

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

June 2026 | Volume 15, Issue 06

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About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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June 2026 | Volume 15, Issue 06

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American Political Science Association

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Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (4 listings)

American Government and Politics 6 (33 listings)

Comparative Politics 23 (14 listings)

International Relations 31 (7 listings)

Methodology 37 (11 listings)

Non-Academic 43 (11 listings)

Open 43 (12 listings)

Other 50 (13 listings)

Political Theory 56 (6 listings)

Public Administration 64 (5 listings)

Public Law 66 (15 listings)

Public Policy 69 (listings)

Total listings this issue 131

Resources and Guidance on Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for June

ADMINISTRATION

KAPSARC School of Public Policy

Rank: Faculty - Public Finance

Subfield(s): Administration, Public Administration, Public Policy

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public finance. We welcome candidates whose research, teaching, and outreach activities broadly address public finance topics. The KSPP offers a highly competitive MPP program and executive education programs.

Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well placed to offer students an exceptional educational experience and faculty an exceptional work environment. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, premier health insurance, and a teaching load of 2:1. The KAPSARC community hosts families from around 40 nationalities, offering a welcoming and friendly environment.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-finance>

Start Date:

Date Posted: 5/6/2026

Salary: Competitive

eJobs ID: 16561

KAPSARC School of Public Policy

Rank: Faculty - Public Administration

Subfield(s): Public Administration, Administration, Public Policy

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public administration. We welcome candidates from any subfield of public administration, including those with research interests that intersect with public leadership, public policy, public affairs, public strategy and planning, collaborative governance, conflict and change management, decision science, and/or economics. The KSPP offers a highly competitive MPP program and executive education programs.

Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well placed to offer students an exceptional educational experience and faculty an exceptional work environment. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, premier health insurance, and a teaching load of 2:1. The KAPSARC community hosts families from around 40 nationalities, offering a welcoming and friendly environment.

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To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-administration>

Start Date:

Date Posted: 5/5/2026

Salary: Competitive

eJobs ID: 16558

George Washington University

Rank: Executive Director of the Ambassador John L. Loeb, Jr. Institute for Religious Freedom and Democracy

Executive Director, Loeb Institute & Tenured Professor of Political Science

The George Washington University: Columbian College of Arts and Sciences

The George Washington University invites applications for a dual-appointment leadership position: Executive Director of the Ambassador John L. Loeb, Jr. Institute for Religious Freedom and Democracy and Tenured Professor (Associate/Full Professor) in the Department of Political Science. We seek a distinguished scholar specializing in Religion and Politics to lead the Institute's academic mission and public engagement. This position begins as early as Fall 2026.

The Role

The successful candidate will serve as the intellectual and administrative head of the Loeb Institute while maintaining a robust faculty presence within the Department of Political Science. This is a full-time, tenured appointment.

Executive Director of the Loeb Institute:

Housed within the Columbian College of Arts and Sciences (CCAS), the Loeb Institute serves as a premier center for academic collaboration. It is dedicated to fostering dialogue on religious understanding and the separation of church and state, inspired by George Washington's words: "to bigotry no sanction, to persecution no assistance."

As the Executive Director:

? Intellectual Leadership: Provide the vision for the Institute's scholarly activities, ensuring it remains a leading hub for research on religious freedom and its role in democracy.

? Research Oversight: Oversee the Institute's core initiatives, faculty research grants, and student fellowships.

? Programmatic Stewardship: Direct the Institute's public-facing work, including symposia, academic conferences, and educator workshops designed to bridge the gap between scholarly research and public understanding.

? Administrative Management: Oversee the Institute's staff, budget, and daily operations to support its mission of interdisciplinary collaboration across religion, peace studies, history, and political science.

As Professor of Political Science:

? Scholarship: Maintain an active, theoretically-oriented research agenda in the field of Religion and Politics, evidenced by a high-impact record of peer-reviewed publications.

? Teaching & Mentorship: Teach graduate and undergraduate courses in political science and mentor students within the department.

? Service: Participate in the life of the Department of Political Science and the broader University through service and academic leadership. Qualifications

? Education: A Ph.D. or doctoral degree in Political Science or a closely related field is required.

? Academic Standing: A record of research sufficient to merit a tenured appointment at the rank of Associate or Full Professor.

? Subject Matter Expertise: Deep scholarly knowledge and active research agenda on religion and democracy, religious freedom, or church-state relations.

? Leadership Experience: Demonstrated experience in academic administration, including strategic planning, program development, and collaborating across diverse academic disciplines.

Salary

- The salary range for this position is \$140,000-\$175,000 and is commensurate with experience

Benefits

- The successful applicant will be eligible for GW's employee benefits including medical, dental, and retirement. A full explanation of those benefits is available at <https://hr.gwu.edu/benefits>

Application Process

WittKieffer is assisting The George Washington University in this search. To apply, submit an online application through WittKieffer: <https://wittkieffer.com/positions/a1wut0000061kgmmai>. Applicants must upload a letter of interest addressing the themes in the leadership profile, CV or resume, a research statement, and a teaching statement. Review of applications will begin on March 31, 2026 and continue until the position is filled. Only complete applications will be considered.

Nominations and inquiries can be directed to Melody Rose, Ph.D. and Maya Holt-Brockenbrough, Ph.D. at GWULoebDirector@wittkieffer.com

Employment offers are contingent on the satisfactory outcome of a standard background screening.

The university is an Equal Employment Opportunity employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date: Fall 2026

Application Deadline: 3/31/2026

Date Posted: 2/25/2026

Salary: Competitive

Jobs ID: 16450

American University, School of Public Affairs

Rank: Dean of the School of Public Affairs (SPA)

American University (AU), Washington, D.C. seeks an experienced, visionary, and strategic leader to serve as its next Dean of the School of Public Affairs (SPA). The new Dean of SPA will lead a nationally recognized school of public affairs within a newly designated R1 institution, with an opportunity to build on the university's and the

school's long-standing reputations for excellence in teaching, research, and social impact. As part of the university's leadership team of AU President Jonathan Alger and Provost Vicky Wilkins, the Dean will play an important role in further elevating the profile and influence of AU and SPA nationally and internationally by supporting and developing the school's research profile and advancing its innovative approaches to public affairs education, community service, intellectual leadership, and public influence.

American University is a dynamic institution in Washington, DC, with a history of catalyzing impact-driven scholarship and teaching, fostering intellectual curiosity, supporting student success, and empowering lives of purpose, service, and leadership. In the last five years, AU has doubled research funding, engaged in innovative cross-disciplinary scholarship, and developed advanced and applied learning opportunities for students. Through the successful completion of the Change Can't Wait campaign in 2024, the university established nine newly endowed faculty positions and launched or named four distinctive centers and institutes that will build on the strengths of the AU community to incubate innovative ideas. At the foundation of this remarkable upward trajectory is a community of passionate leaders who thrive on tackling the world's most pressing challenges.

SPA is well-positioned to capitalize on AU's strategic investments and the opportunities afforded by its geographic location in one of the world's most influential cities. A leading public affairs school and the top-ranked public affairs school in DC, SPA trains the next generation of civic and academic leaders through a diverse portfolio of undergraduate and graduate degree programs and professional training opportunities. With Washington, DC as its laboratory, SPA promotes a culture of innovation where faculty conduct cutting-edge public affairs research that builds bridges between the academic and policy worlds and shapes public understanding of the core challenges of our times. SPA's faculty span multiple disciplines, including political science, public administration, public policy, criminology, criminal justice, terrorism, homeland security policy, economics, sociology, psychology, and law, and their work shapes debate and action at the local, national, and international levels.

As SPA's chief academic and administrative officer, the Dean provides intellectual leadership to SPA faculty, students, and staff, and leads planning, program development, fundraising, administrative, and personnel efforts to build and sustain excellence in the school's operations. Reporting to the provost and serving as a member of the President's Council and Deans' Council, the Dean works collaboratively with AU leadership, other administrators and deans, faculty, and staff to advance the university and the school. Additionally, the Dean serves as SPA's primary representative, engaging with external stakeholders to build visibility, reputation, philanthropic support, and revenue.

The successful candidate must possess a demonstrated record of leadership, strategic thinking, and management, as well as scholarship and administrative accomplishment in complex organizations, including fiscal and personnel management, in academic, government, or non-profit sectors. AU seeks candidates with exemplary teaching experience and significant research contributions to be meritorious of the rank of full professor, or equivalent experience that enables them to support and evaluate teaching and scholarly research.

The successful candidate will have the ability to work effectively with a broad range of constituencies within the school, across the university, and externally. While no single individual will possess all the desired experiences and qualifications, the successful candidate should possess many of the following professional and personal attributes:

A PhD, JD, or other terminal degree; a record of successful scholarship, teaching, and experiences to qualify as a professor in a relevant program within the school.

Significant leadership experience pertinent to disciplines of relevance to public affairs scholarship; a dedication to improving society through the practical application of academic theory and to conveying to external audiences the strengths that SPA can offer.

Leadership skills and the ability to collaborate with colleagues to promote research and academic excellence in a highly interdisciplinary environment that embraces both theoreticians and practitioners.

An aptitude, ability, and eagerness to friend-raise and fundraise on behalf of the school.

Interpersonal skills that enable effective relationships with all stakeholders, including other university leaders, alumni, advisory boards, government officials, and leaders in public policy.

Appreciation and support for faculty governance and faculty entrepreneurialism in research, teaching, and service, as well as a passion for engaging undergraduate and graduate students.

A demonstrable commitment to enhancing diversity and promoting inclusion; experience in recruiting and developing excellent faculty, staff, and students, including women and members of racially and ethnically underrepresented groups.

A record as a consensus-building leader with a demonstrated history of diagnosing organizational strengths and weaknesses, knowing how to deal effectively with them, successfully bridging internal and external stakeholders, and forging unity and loyalty across divisions.

Financial acumen and proven abilities in budget and financial management.

A track record as an effective manager of people with a management style built upon respect, two-way communication, collaboration, and fairness.

Experience forging partnerships with a variety of public and private organizations and universities, both nationally and internationally.

Entrepreneurial and creative spirit.

Unimpeachable integrity and the highest standards of ethical behavior.

The salary range for this position is \$325,000 to \$375,000. The President and Board of Trustees reserve the final determination of the selected candidate's actual pay, considering their experience and qualifications for the role.

American University has retained Isaacson, Miller, a national executive search firm, to assist in this important recruitment. Please direct all inquiries, nominations, referrals, and applications in strict confidence to the following:

Sean Farrell, Partner
Pam Pezzoli, Partner
Janette Martinez, Senior Associate
Drew Chang, Senior Search Coordinator
Isaacson, Miller

See <https://www.imsearch.com/open-searches/american-university-school-public-affairs/dean> for full description.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The University prohibits discrimination and discriminatory harassment (including sexual harassment and sexual violence) against any AU community member on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual's genetic information or any other bases under federal or local laws (collectively "Protected Bases").

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/10/2025

Salary: Above \$159,999

eJobs ID: 16286

AMERICAN GOVERNMENT AND POLITICS

Wake Forest University

Rank: Teacher-Scholar Post-Doctoral Fellow in Research Methods and American Politics/Comparative Politics

Subfield(s): Methodology, American Government and Politics, Comparative Politics

The Wake Forest University Department of Politics and International Affairs invites applications for a one-year Teacher-Scholar Post-doctoral Fellow position, beginning July 2026.

A PhD or ABD status in Political Science is required for the position. Qualified applicants will demonstrate a commitment to excellence in undergraduate teaching and be able to teach the department's Research Methods course as well as offer Introductory and/or Upper-level courses that complement the department's current offerings in American Politics or Comparative Politics.

This is a full-time position with a 2-2 course load. The teaching load for this position is designed to support candidates' ability to conduct and publish research in their area of expertise. Information about the Politics and International Affairs department is available at <http://politics.wfu.edu/>

Founded in 1834, Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate, and professional education. With more than 5,400 undergraduates and 3,800 graduate and professional students, Wake Forest is a collegiate university offering a vibrant, intellectual community with a rich cultural life, an impressive array of facilities, and a strong athletics program competing in the Atlantic Coast Conference (ACC). Since its founding, the University has adopted the motto Pro Humanitate, which is exemplified by a deep institutional commitment to public service and engagement with the world. For more information, visit: about.wfu.edu.

The following materials should be submitted: (1) a letter of application; (2) a CV with contact information for professional references; (3) a teaching statement; (4) sample course syllabi; (5) evidence of teaching effectiveness (such as course evaluations). Review of applications will begin on June 1, 2026. Inquiries should be directed to Professor John Dinan, Chair of the Department of Politics and International Affairs, at dinanjj@wfu.edu. Wake Forest University conducts

background investigations for all final faculty candidates being considered for employment.

To apply, visit <https://apply.interfolio.com/187159>

The University is an equal opportunity employer and welcomes all qualified candidates to apply without regard to race, color, religion, national origin, sex, age, sexual orientation, gender identity and expression, genetic information, disability, and military or veteran status. This position is not eligible for employer sponsorship of non-immigrant or immigrant visa status through Wake Forest University. All eligible applicants are encouraged to apply.

If you are an individual with a disability and need an accommodation to participate in the application or interview process, please contact AskHR@wfu.edu or 336-758-4700.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 5/22/2026

Salary: Competitive

eJobs ID: 16580

Public Religion Research Institute

Rank: PRRI Public Fellow

Specializations: Religion & Politics, Immigration Policy, Gender Politics & Policy

PRRI is announcing an opportunity to join a diverse cohort of 9 non-residential Public Fellows who are engaged in public scholarship at the intersection of religion, culture, and politics.

PRRI Public Fellows will work alongside the organization's research and communications staff during the 2026-2027 academic year (September to July). This 11-month fellowship includes a stipend, support for a course release during the spring semester, and access to microgrants to support collaborative research. The fellowship will benefit scholars who want to shape their work for broader public consumption, receive communications support for placing public-facing work in top-tier media outlets, and integrate quantitative data into their research and teaching. Successful fellows will be eligible to apply for a one-time renewal at the end of the program year; however, renewal is not guaranteed.

The organization is seeking applicants whose research agendas align with one of three principal vectors of PRRI's ongoing work: 1) Pluralism and Democracy; 2) Immigration and American Society; and 3) LGBTQ Rights and Gender Politics.

The ideal candidates are mid-career scholars (three to twelve years out from earning a terminal degree) who have an aptitude and track record of socially engaged or public scholarship. PRRI is seeking a diverse cohort in terms of academic disciplines (humanities, humanistic social sciences, and empirical social sciences, including sociology, religious studies, political science, history, ethnic studies, American studies, and literary studies); research methods (qualitative and mixed methods); types of institutions (college, university, seminary, or a research institute housed within an academic institution); and geographic location. Humanities scholars are strongly encouraged to apply. Additionally, PRRI encourages applications from women, people of color, and other members of underrepresented groups who will contribute to the diversity of the cohort.

Fellowship Benefits

PRRI Public Fellows in the 2026-2027 cohort will receive the following:

- An 11-month fellowship with a cohort of 9 diverse scholars;
- Fellowship stipend of \$5,000;
- Course release funds up to \$10,000 for the Spring 2027 semester;
- Access to annual microgrants of up to \$10,000 in each area of PRRI's work for new interdisciplinary scholarly projects within the cohort;
- Virtual monthly meetings and quarterly trainings/workshops;
- A Spring 2027 in-person convening in Washington, D.C., with travel expenses paid by PRRI. During the convening, fellows will meet with writers from major media outlets, receive media training, and dialogue with experts in writing for trade, crossover, and non-academic books;
- Advance access to PRRI data and archives;
- Collaborative work with PRRI's research and communications teams;
- For fellows from primarily qualitative and humanities backgrounds, PRRI will provide training, support, and advice on how to connect public-opinion survey research to their field of expertise

Application Requirements:

Applicants for the PRRI Public Fellows program must meet the following requirements:

Fellows must have a Ph.D. or comparable terminal degree plus a formal affiliation with an accredited college, university, seminary, or research institute in the United States;

Fellows must have earned their terminal degree at least three years ago and no more than 12 years ago;

Fellows should have demonstrable academic expertise in at least one of the following key areas of PRRI's work (Pluralism and Democracy; Immigration and American Society; and LGBTQ Rights and Gender Politics);

Fellows must be authorized to work in the United States

Application Process:

To apply for a fellowship, please complete and submit the form below. The application includes:

Statement of Interest (Cover Letter): In 800 words or less, explain your interest in pursuing this fellowship opportunity and your professional development goals in public scholarship.

Current curriculum vitae

Work samples (3): Please provide links to and PDF copies of three articles, op-eds, or blogs published within the last three years, preferably in publications or sites aimed at the general public. These samples should be your best recent work.

The application deadline is 11:59 PM Eastern on Friday, June 19, 2026. For questions, please contact PRRI at public.fellows@publicreligion.org

Start Date: Fall

Application Deadline: 6/19/2026

Date Posted: 5/21/2026

Salary: Below \$20,000

eJobs ID: 16575

University of Notre Dame

Rank: Policy Impact Specialist

The University of Notre Dame is more than a workplace! We are a vibrant, mission-driven community where every employee is valued and supported. Rooted in a tradition of excellence and inspired by our Catholic character, Notre Dame is committed to fostering an environment of care that nurtures the whole person—mind, body, and spirit. Here, you will find a deep sense of belonging, a culture that prioritizes well-being, and the opportunity to grow your career while being a force for good in the world. Whether contributing to world-class research, shaping the student experience, or supporting the University's mission in other ways, you will be part of a dedicated team working to make a meaningful impact on campus and beyond. At Notre Dame, your work matters, and so do you!

The Rooney Democracy Institute is seeking a strategic, collaborative, and mission-driven Policy Impact Specialist to help translate cutting-edge democracy research into meaningful public impact. This role will work closely with Rooney Institute faculty, research labs, and the University's Democracy Initiative to strengthen connections between academic research and policymakers, media, practitioners, philanthropic organizations, and civil society leaders. The Specialist will play a central role in advancing the Institute's mission by helping ensure that research on democracy and democratic governance informs public debate, policy development, and institutional practice.

This is a two-year, limited-term position. Contingent on funding, the position may be extended. The ideal candidate is based in Washington, D.C. with occasional travel to Notre Dame.

The Rooney Democracy Institute advances rigorous interdisciplinary research, dialogue, and public engagement focused on strengthening democracy in the United States. Through partnerships with faculty, students, policymakers, and practitioners, the Institute seeks to generate evidence-based solutions to the challenges facing democratic governance and civic life. The Institute works collaboratively across the University of Notre Dame and with external partners to connect research with real-world impact.

Key Responsibilities:

Research Translation & Communications

- Develop, write, edit, and format policy-oriented outputs and reports for Rooney Institute research programs
- Create high-quality written and visual content including publications, policy briefs, presentations, op-eds, reports, promotional materials, and infographics
- Support dissemination of Institute research through communications strategies, social media, podcast content, and other public-facing platforms
- Translate academic and technical research into accessible content for policymakers, practitioners, media, and broader public audiences
- Collaborate with faculty to integrate policy impact and dissemination strategies throughout the research lifecycle
- Partner with University communications and public affairs teams to support visibility and engagement efforts

Strategy & Policy Impact

Support development and implementation of policy impact strategies that connect democracy research to policymakers, government agencies, foundations, civil society organizations, and other stakeholders. Identify opportunities to elevate faculty research and advance evidence-informed policy conversations related to democracy and democratic governance.

Monitor the broader policy and research landscape to identify emerging opportunities for engagement and influence
Coordinate with Rooney Institute leadership, the Democracy Initiative, and affiliated faculty to align outreach and policy engagement strategies

Policy Analysis & Opportunity Mapping

Conduct analysis of policy trends, political developments, and stakeholder priorities related to democracy in the United States
Produce briefs, memos, literature reviews, and background materials for faculty and Institute leadership
Track legislative, administrative, and policy developments relevant to Institute research agendas
Monitor emerging debates, methods, and trends in democracy-related social science research
Keep Institute leadership informed of key political and policy developments affecting democratic governance

Partnership Development & Evidence Dissemination

Build and strengthen relationships with policy partners, universities, think tanks, government agencies, NGOs, international organizations, and philanthropic entities
Represent the Rooney Institute in meetings, events, and policy discussions with external stakeholders
Coordinate and track policy engagement activities, follow-up requests, and outreach metrics
Support the planning and execution of meetings and events involving policymakers and external partners
Identify and monitor funding and partnership opportunities that align with Institute priorities

Qualifications

Required:

Master's degree required; or Bachelor's degree with 5 years of relevant experience; or advanced certification beyond a Bachelor's degree in research communications or related field
Strong interest in and knowledge of social science research related to democracy and democratic governance
Familiarity with quantitative and qualitative approaches to evaluating policy and program impact
Exceptional English writing, editing, and verbal communication skills
Strong organizational skills with excellent attention to detail and demonstrated initiative
Ability to organize and present complex information clearly and effectively
Demonstrated ability to work independently and collaboratively across diverse teams and stakeholders
Excellent interpersonal skills and ability to build productive relationships across varied professional and cultural contexts
Strong proficiency in Microsoft Office and advanced word processing applications

Preferred:

JD, PhD, or other terminal degree in the social sciences or related field
1–2 years of experience in a university research center, policy institute, or public policy think tank
Experience conducting formal research and drafting policy briefs, memos, or reports
Experience supporting communications or public engagement initiatives related to research or public policy
Washington, D.C.-based candidate preferred, with occasional travel to Notre Dame, Indiana
Additional Information

Application Deadline to Apply: June 28, 2026

Hiring Pay Range: Up to \$80,000 annually commensurate with experience

Term: Two-year, limited term. Contingent on funding, the position may be extended

Location: The ideal candidate is based in Washington, D.C. with occasional travel to Notre Dame

Required Application Materials: Resume and cover letter

Apply here: <https://jobs.smartrecruiters.com/UniversityOfNotreDame/3743990013130676-policy-impact-specialist-rooney-democracy-institute>

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 5/14/2026

Salary: Competitive

eJobs ID: 16571

American University

Rank: Professorial Lecturer

The Department of Government in the School of Public Affairs at American University invites applications for one term faculty appointment for the 2026-2027 academic year. The appointment is at the rank of Professional Lecturer and will commence on August 31, 2026, through May 31, 2027.

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will be considered at the rank of Instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester (Fall 2026 and Spring 2027) in political science with a substantive focus on American Politics (AP). We are especially interested in applicants who can teach Applied Political Writing (GOVT 443/643), Political Power and American Public Policy (GOVT 210), The Presidency (GOVT 320), and Applied Politics and American Public Policy (GOVT 620). All faculty are expected to hold office hours and participate in School and University activities and service.

Salary and benefits are competitive, with an expected salary range of \$70,000-\$74,000. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Please submit applications via Workday and include a letter of application, curriculum vitae, contact information for three professional recommendations, recent teaching evaluations (when possible), and copies of recent published papers or working papers. Please contact Joanne Wiesman, Department of Government Administrative Coordinator at jwiesman@american.edu if you have questions.

American University is a private institution within easy reach of the many centers of government, business, research, and the arts located within the nation's capital. For more information about American University, visit www.american.edu. The Department of Government in the School of Public Affairs offers both undergraduate and graduate degree programs. Learn more about SPA at <https://www.american.edu/spa/> and about the department at <https://www.american.edu/spa/gov/>.

Benefits

AU offers a competitive benefits package. Click here to learn about American University's unique benefit options.

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Employees in staff positions at American University must deliver their services to the university from either the District of Columbia, Maryland, or Virginia, or perform work on-site at the university.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 5/6/2026

Salary: \$70,000 - \$79,999

eJobs ID: 16562

East Carolina University

Rank: Teaching Instructor, Teaching Assistant Professor, Teaching Associate Professor, Teaching Professor

The Department of Political Science invites applications for a 9-month fixed-term faculty position as a Teaching Instructor, Teaching Assistant Professor, Teaching Associate Professor, or Teaching Professor to begin August 2026. This 1.0 FTE appointment will carry an 8-course teaching load in Political Science, with a concentration in prelaw. The anticipated teaching assignment is 4 courses per semester during the academic year, including civil liberties, American judiciary, constitutional powers, legal negotiation, and legal writing.

100% of workload (8 courses per academic year) will be devoted to teaching face-to-face classes for the department.

Contingent upon available funds.

<https://ecu.peopleadmin.com/postings/93014>

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 5/4/2026

Salary: \$60,000 - \$69,999

eJobs ID: 16556

Lafayette College

Rank: Visiting Assistant Professor

The Department of Government and Law at Lafayette College invites applications for a one-year visiting assistant professor position in American Politics commencing July 1, 2026. Applicants must possess a Ph.D. in political science or demonstrate the Ph.D. is near completion. The teaching load is six courses (normally three courses each semester), including Introduction to U.S. Politics and other intermediate and advanced courses in their areas of expertise. The Department especially welcomes applications from candidates who will contribute to Lafayette's commitment to diversity and inclusion.

Applications should include a letter of intent, curriculum vitae, and evidence of teaching ability (including, if available, syllabi and teaching

evaluations), and three letters of recommendation. The letter of intent should contain a statement of teaching philosophy and scholarly interests, and address the ways in which the applicant's teaching, scholarship, and/or community engagement will advance Lafayette College's commitment to diversity, equity, and inclusion as articulated in the College's diversity statement (<https://belong.lafayette.edu/diversity-statement/>).

Please upload application materials electronically through Interfolio at <https://apply.interfolio.com/185927>. Questions can be addressed to the Search Committee Chair, Professor Seo-Hyun Park (parksh@lafayette.edu). Review of applications will begin on May 13, 2026 and continue until the position is filled.

Located within 70 miles of New York City and Philadelphia, Lafayette College is a highly selective undergraduate liberal arts and engineering institution with significant resources to support faculty members in their teaching and scholarship. Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette welcomes applicants from diverse backgrounds.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 5/4/2026

Salary: Competitive

eJobs ID: 16557

University of New Hampshire

Rank: Lecturer in Civics and Democratic Governance

Subfield(s): American Government and Politics, Public Policy, Political Theory

Appointment: Non-tenure track, 2-year non-renewable appointment. 1/2 teaching load for the first year, with additional responsibility for curriculum development in the area of civics, citizenship and democratic governance. In the second year the teaching load will be 2/2. The Fellow is expected to pursue research in their field and contribute to civics programming at UNH.

Start Date: August 2026

Review of Applications: Begins May 4, 2026, and will continue until position is filled.

Position Description:

The University of New Hampshire, Durham invites applications for a Lecturer in Civics and Democratic Governance under the umbrella of the Responsible Governance and Sustainable Citizenship Project (RGSCP). Rank and the area of expertise is open, but we are looking for candidates that engage, from any discipline, with issues of American civics, citizenship, and democratic governance. The teaching load will be 1/2 in the first year and 2/2 in the second, with curriculum development being a primary focus in the first semester. The successful candidate will be able to offer courses in civics and political institutions (especially US institutions), as well as have the capacity to create new curriculum that will expand our university's offerings in these areas. The candidate will work with faculty in other units across the university, especially in the new Honors College, to create a foundation for

civics education. In addition, the Fellow will be expected to conduct research in their field and help create programming for RGSCP in the area of civics. RGSCP is a non-partisan and non-ideological project established in 2015 to support curriculum, programming and outreach on issues of democratic and ethical governance, sustainable practices, and citizenship.

Duties/Responsibilities:

-Teaching (75%)

Three classes the first year (1/2), followed by two classes a semester thereafter

-Research (25% of time for the last three semester)

Fellows are invited to conduct research and publish in their field, or contribute research toward RGSCP's goals.

-Curriculum Building (25% of time for the first semester)

Curriculum building with a focus on contributing to new curriculum in American civics and democratic governance in conjunction with the review of UNH's general education program.

Requirements:

Minimum Acceptable Education & Experience:

Ph.D. (or equivalent terminal degree) in Political Science or a related humanities/social science field, though candidates who concentrate on American civic institutions or civic life will be preferred.

Demonstrated or potential excellence in teaching civics, democracy, governance, or related fields.

Commitment to service, collaboration, and civic engagement consistent with the mission of RGSCP and the state of New Hampshire.

Application Instructions:

Applicants should be prepared to upload the following documents when applying online within the My Experience: Resume/CV section of the application: (Maximum of 5 Documents)

Cover letter addressing teaching, research, and a potential vision of a center for civics, citizenship and democratic governance. Please note potential courses you may wish to teach;

Curriculum vitae; and

Names and contact information for three professional references.

About UNH & Durham:

Located in picturesque Durham, New Hampshire, UNH offers a vibrant academic environment with strong commitment to research, teaching, and civic engagement. The university's proximity to state government and community organizations offers excellent possibilities for civic partnerships. UNH supports faculty through robust professional development and encourages interdisciplinary initiatives.

About RGSCP:

The Responsible Governance and Sustainable Citizenship Project (RGSCP) is an initiative at the University of New Hampshire that promotes ethics, citizenship, principled leadership, responsible governance and the creation of sustainable institutions. It provides opportunities for students and citizens of New Hampshire to learn how to be involved citizens and members of ethical, responsible, and productive communities, businesses and organizations by bringing the past into dialogue with the present in order to inform the future. For more, see our website.

Compensation Pay Range:

\$55,371 annually

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 4/22/2026

Salary: \$50,000 - \$59,999

eJobs ID: 16545

American University

Rank: Professorial Lecturer

American University is a student-centered research institution located in Washington, DC, with highly ranked schools and colleges, internationally renowned faculty, and a reputation for creating meaningful change in the world. Learn more about American University

Department: School of Public Affairs

Time Type: Full time

FLSA Status: Exempt

The Department of Government in the School of Public Affairs at American University invites applications for a one term faculty appointment in political theory for the 2026-2027 academic year. The appointment is at the rank of Professorial Lecturer and will commence on August 31, 2026 through May 31, 2027.

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will be considered at the rank of Instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester (Fall 2026 and Spring 2027) in political science, primarily political theory. We are especially interested in applicants who have shown excellence in teaching introduction to political theory courses and can teach Individual Freedom vs Authority (GOVT 105). All faculty are expected to hold office hours and participate in School and University activities and service.

This position may also include a leadership role in the Lincoln Scholars Program, with an additional administrative stipend. The Lincoln Scholars Program is a core texts certificate program for first and second year students at American University. It aims to encourage intellectual and political diversity by having students read and discuss core texts in small, conversation-based seminars. Authors usually covered include Plato, Augustine, Jane Austen, Mary Shelley, Frederick Douglass, and Toni Morrison, among others. The Assistant Director of the Lincoln Scholars Program is a part-time, administrative position, and the occupant will collaborate with the Director to oversee the program and schedule of classes; recruit students through admissions events; and help plan lectures, retreats, and other events for the program, among other tasks. The occupant of this position should expect that

some of their teaching will be in the Lincoln Scholars Program. Experience with core texts and demonstrated interest in seminar teaching are both pluses.

Salary and benefits are competitive, with an expected salary range of \$70,000-\$74,000. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Please submit applications via Workday and include a letter of application, curriculum vitae, contact information for three professional recommendations, recent teaching evaluations (when possible), and copies of recent published papers or working papers. Please contact Joanne Wiesman, Department of Government Administrative Coordinator, at jwiesman@american.edu if you have questions.

Benefits

AU offers a competitive benefits package. Click here to learn about American University's unique benefit options. <https://www.american.edu/hr/benefits/>

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

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Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

Contact Us

For more information or assistance with the American University careers site, email theworkline@american.edu.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 4/14/2026

Salary: \$70,000 - \$79,999

eJobs ID: 16533

University of California, Davis

Rank: Assistant Adjunct Professorship

The UC Center Sacramento (UCCS) is pleased to announce a one-year Assistant Adjunct Professorship for 2026-2027 in American Politics and Public Policy with the possibility of renewal. We welcome new or recent Ph.D. scholars with an interest in California state politics and policy. Degree must be completed by June 30, 2026.

The University of California Center, Sacramento (UCCS) is a system-wide program of the University of California. Since its inception in 2004, the program has offered UC students from across the 10-campus system opportunities to study public policy through seminars and internships in and around the state Capitol. The Center also serves as a conduit through which research-based knowledge generated on the 10 campuses is disseminated to lawmakers, legislative staff, and executive branch officials.

The Assistant Adjunct Professor will be responsible for teaching Political Science undergraduate Courses, including but not limited to courses on California policy and politics and on policy research and analysis, as well as performing administrative duties assigned as part of the UCCS academic and leadership team. Duties include teaching at least four undergraduate courses per year, mentoring undergraduate students engaged in research, and in addition, to contribute materially towards the Center's mission to increase student and alumni outreach, enhance the student experience, and expand the Center's research and knowledge sharing function.

The Assistant Adjunct Professor will have primary responsibility for translational research work including writing and/or oversight of policy briefs, research poster compilations, and oversight of UCCS' internal e-publication journal through the California Digital Library. This is in addition to independent research work related to candidate's own research interests that will be evaluated at the time of possible merit review and/or re-appointment. Support for UC Center Sacramento's evidence-based knowledge sharing activities including the UC Center Sacramento Wednesday Speaker Series. Will be responsible for mentoring UC Center Sacramento undergraduate and graduate students beyond classroom related activities. As part of the Center's service responsibilities, will also serve on any UC Center Sacramento's knowledge sharing and student focused selection committees.

The appointment will be housed at UCCS located in Sacramento, California. This is an in-person full-time position. In evaluating the candidates, the following criteria will be used: coursework and demonstrated knowledge of American Politics and public policy; quality of the graduate training program; demonstration of teaching ability; experience with research methods and evidence-based policy analysis; letters of recommendation; ability to complete degree before appointment; and interview. An acquaintance with California politics and policy making, policy research design and conduct, quantitative methods, and working with a diverse student body is considered advantageous. A reasonable estimated salary range for this position is \$80,800 – \$89,400, plus benefits.

To apply, please submit a cover letter, CV, teaching evaluations, statement on teaching, writing sample, and three letters of reference through the online application form found at <https://recruit.ucdavis.edu/JPF07584>. For full consideration, applications must be received by April 29, 2026. The position is open until filled.

For additional information about UCCS please see <http://uccs.ucdavis.edu>.

Start Date: Summer 2026

Application Deadline: Open until Filled

Date Posted: 4/12/2026

Salary: \$80,000 - \$89,999

eJobs ID: 16529

Wayne State University

Rank: Director, Center for Latino/a and Latin American Studies
Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Wayne State University is searching for an experienced Director, Center for Latino/a and Latin American Studies at its Detroit campus location. This is a full-time, in-person, 12-month position. Preferred start date is August 2026, but candidates able to start in January 2027 are also strongly encouraged to apply.

The Center for Latino/a and Latin American Studies (CLLAS) at Wayne State University is one of the oldest scholarly units dedicated to the study of the Latina/o/x experience in the U.S. Established in 1971 as the Latino en Marcha Leadership Training Program and formally incorporated as Chicano-Boricua Studies shortly thereafter, CLLAS was born from the activism of the Detroit Latino/a/x community. CLLAS has played an important role in the education and development of leaders in Detroit, the Midwest, and beyond, over its 55-year legacy.

Wayne State is a premier, public, urban research university located in the heart of Detroit, Michigan where students from all backgrounds are offered a rich, high-quality education. Our deep-rooted commitment to excellence, collaboration, integrity, diversity and inclusion creates exceptional educational opportunities which prepare students for success in a global society.

Essential functions (job duties):

The Center Director has primary responsibilities in the areas of teaching and research, administration of the Center and its programs, and leadership within the University and community with respect to Latino/a/x and Latin American studies. In cooperation with faculty and staff, the new Director will build on current strengths and lead the Center's continuing efforts, enhancing and expanding its core mission into the future, including the development of new funding streams. Duties of the position include:

- Maintaining a strong research profile and holding membership ties to professional organizations in her/his/their field of expertise.
- Establishing a framework for operational excellence, benchmarks, and strategic planning for the Center's success.
- Representing CLLAS within and outside the university; leading advocacy and community engagement initiatives, including convening an advisory board.
- Collaborating with other centers within the state and nationally, elevating the Center's visibility and local, state, and national impact.
- Overseeing and strengthening curriculum for the co-major and minor in Latina/o/x and Latin American Studies.
- Working seamlessly with CLLAS faculty and staff to expand opportunities that support undergraduate student research, creative work, and engagement.
- Leading development and fundraising efforts, including efforts to secure grants and create partnerships.
- Hiring and supervising personnel associated with the Center.

Qualifications:

- Earned Ph.D. in a social science, humanities, education, or other related field.
- Leading scholar with clear evidence of sustained engagement with disciplines and intellectual traditions that comprise Latina/o/x and/or Latin American Studies.
- A strong record of research productivity and professional visibility meriting appointment as full professor at an R1 institution. Qualified applicants at the rank of associate professor will also be considered.
- Demonstrated commitment to student success and development.
- Experience in administrative leadership, fundraising, grant management, and stewardship of community relations and other partnerships.
- Ability to work effectively with faculty, staff, administrators, and groups in the community.
- Excellent ability to communicate verbally and in writing, in both English and Spanish, preferred.

While we have listed the ideal qualifications, we know that exceptional talent comes in many forms, and that passion and transferable skills matter. If you are excited about this role but do not perfectly match every requirement, we encourage you to apply.

Application materials:

- Cover letter addressing administrative leadership experience, research trajectory, teaching areas, student success philosophy, and community engagement and partnership experience.
- Curriculum vitae
- Names and contact information (phone number and email) for three references.
- Review of complete applications will begin immediately and will continue until the position is filled.

Questions can be directed to the Search Committee Chair, Dr. Sharon Lean, at sflean@wayne.edu.

For more information and to apply: <https://waynetalent.csod.com/ux/ats/careersite/2/home/requisition/3282?c=waynetalent&sq=Latin%20American>

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 4/6/2026

Salary: Competitive

eJobs ID: 16522

University of Southern Mississippi

Rank: Visiting Assistant Teaching Professor or Visiting Instructor of Political Science

Special Instructions to Applicants

Candidates should submit a cover letter, C.V., teaching evaluations or evidence of teaching effectiveness, statement of teaching philosophy, and contact information of three professional references. We will begin reviewing applications on May 15, 2026. Applicants should apply at <https://usm.csod.com/ux/ats/careersite/1/home/requisition/5234?c=usm>

Direct any questions to the search chair, Dr. Joseph Weinberg, atjoseph.weinberg@usm.edu.

Applicants must be currently authorized to work in the United States on a full-time basis without the need for visa sponsorship. The University will not sponsor applicants for work visas (e.g., H-1B).

Job Summary

The School of Social Science and Global Studies at The University of Southern Mississippi invites applications for a full-time Visiting Assistant Teaching Professor or Visiting Instructor of Political Science to start August 2026. The position is focused on candidates who can offer core courses in American politics, research methods and/or public law.

Applicants with experience teaching and mentoring a diverse student body are encouraged to apply.

Primary Duties and Responsibilities

1. Teach four courses per semester, fall and spring.
2. Hold regular office hours.
3. Mentor and advise students in the program.
4. Attend faculty meetings as determined by the Director of the School of Social Science and Global Studies.
5. Provide service to assist the functioning of the School, College, and University.

6. Performs other duties as assigned.

Minimum Qualifications

Master's in Political Science

Knowledge, Skills, and Abilities (KSA)

Knowledge of the teaching field; skill in delivering required knowledge and ability to engender learning in students.

Use of LMS (preferably Canvas) for supplemental course materials.

Professionalism in all activities, participating in a collegial, ethical and responsible manner.

Ability to respond to inquiries from students, staff and administration in a timely manner as stipulated.

Preferred Qualifications

PhD or ABD in Political Science with a record of high-quality teaching.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 4/2/2026

Salary: \$50,000 - \$59,999

eJobs ID: 16518

Troy University

Rank: Assistant Professor

Specializations: American Politics, Congress, Presidency

The School of Social Sciences at Troy University invites applications for a full-time, tenure-track Assistant Professor of Political Science to teach courses in American Politics. The School of Social Sciences houses a vibrant community of scholars in the fields of Anthropology, Criminology, Sociology, Legal Studies, and Political Science. The anticipated start date is August 2026.

We seek candidates with a Ph.D. in Political Science or Government to support the growth and development of our Political Science major and associated student organizations. Doctoral candidates who are ABD and near graduation will also be considered.

If hired, the candidate will be responsible for teaching 12 credit hours per semester (4/4 teaching load) in a combination of face-to-face and online undergraduate courses focused on American national government, legislative politics, executive politics and bureaucracy, political methodology, and other advanced subjects within their expertise. We highly encourage applicants whose research focuses on any of the following areas, including, but not limited to: legislative politics, campaigns and elections, executive politics, and the separation of powers. The successful candidate will maintain an active research agenda, mentor and advise students, and provide service to the department, college, university, and community. The successful candidate will also support the growth of the Political Science major and involve undergraduate students in research opportunities.

<https://www.troyuniversityjobs.com/postings/46645>

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 3/31/2026

Salary: Any

eJobs ID: 16513

University of Chicago

Rank: Professor with Tenure - Political Science, American Politics

The Social Sciences Division, Department of Political Science at the University of Chicago invites applications for a tenured faculty appointment in American Politics at the rank of Professor. Candidates must have distinguished records of research accomplishment in the study of American political institutions. Applicants must also demonstrate their effectiveness in teaching and advising at the undergraduate and graduate levels. The successful candidate will also demonstrate their commitment to providing intellectual leadership to the Department and University community. This position will begin on or after July 1, 2026.

This position is benefits-eligible. The University of Chicago offers a wide range of benefits programs and resources for eligible employees, including health, retirement, and paid time off. Information about the benefit offerings can be found in the Benefits Guidebook.

Qualifications

Candidates must have completed all requirements for the PhD degree prior to the start of the appointment.

Application Instructions

Applicants must apply at the University of Chicago's Interfolio website at <https://apply.interfolio.com/183202>. Applications must include: 1) a cover letter, 2) a curriculum vitae, 3) teaching statement, and 4) research statement.

Consideration of applications will begin on April 13, 2026 and continue until the position is filled or the search has ended.

Start Date: Summer 2026

Application Deadline: Open until Filled

Date Posted: 3/27/2026

Salary: Above \$159,999

eJobs ID: 16510

University of Central Arkansas

Rank: Visiting Assistant Professor of American Government & Politics

The Department of Government, Public Service, and International Studies at the University of Central Arkansas (UCA) invites applications for one-year Visiting Assistant Professor (VAP) position in the field of American Government & Politics beginning on August 16, 2026. Teaching responsibilities include introductory sections of U.S. government & politics. The successful candidate will have teaching experience (including as an instructor and/or teaching assistant) in the field of American government and politics. The required educational background for this position is ABD in political science or a Ph.D. in political science with an emphasis on the field of American Government & Politics. To apply, please submit a letter of application, curriculum vita, and three letters of recommendation on UCA's online application system (<https://jobs.uca.edu/postings/18733>). Departmental review of applications will begin on April 16, 2026 and will continue until the position is filled.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 3/24/2026

Salary: \$40,000 - \$49,999

eJobs ID: 16504

Howard University

Rank: Full-Time Lecturer

The Department of Political Science in the College of Arts and Sciences at Howard University invites applications for a full-time Lecturer position to begin August 2026. We seek an outstanding educator with a demonstrated record of excellence in undergraduate teaching and a strong commitment to mentoring and supporting students from historically underrepresented backgrounds. Our lecturer positions are assigned on an annual basis with the opportunity for reappointment.

The successful candidate will be prepared to teach a 4/4 course load and contribute to the department's core undergraduate curriculum. Areas of teaching specialization should include one or more of the following: Research Methods, Black Politics, American Government, and/or Black Political Theory. The department is particularly interested in candidates who can support our growing undergraduate major and contribute to a dynamic, student-centered learning environment.

Howard University, a culturally diverse, comprehensive, research-intensive, and historically Black private university, provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels to students of high academic standing and potential, with particular emphasis on educational opportunities for Black students. Howard University is an R1 research university with a residential campus of approximately 13,000 students located in the heart of Washington, DC.

Required Minimum Qualifications:

- Earned master's degree in Political Science or a closely related field from an accredited institution (PhD preferred or ABD considered);
- Demonstrated excellence in undergraduate teaching;
- Ability to teach in one or more of the following areas: National Government (American Politics), Black Politics, Black Political Theory and/or Research Methods
- Strong communication, organizational, and interpersonal skills;
- Evidence of commitment to mentoring and supporting diverse student populations.

Application Materials:

Complete applications should consist of a single PDF file containing:

1. A cover letter addressing qualifications and teaching interests;
2. A current curriculum vitae;
3. A two-page statement of teaching philosophy and experience;
4. Three letters of recommendation that speak directly to teaching effectiveness.

Completed applications should be addressed to the Chair of the Department of Political Science and submitted via email to polschair@howard.edu. Review of applications will begin

immediately and continue until the position is filled.

The anticipated start date is August 2026.

Start Date: Fall 2026
Date Posted: 3/23/2026
Salary: Negotiable
eJobs ID: 16501

Florida State University

Rank: Research Faculty I, 12 Month Salaried - Constitutional Liberty Branch

Subfield(s): American Government and Politics, Public Policy, Public Administration

Specializations: Constitutional Law & Theory, History & Politics, Regulatory Policy

Responsibilities

The Institute for Governance and Civics at Florida State University seeks candidates for a Research Faculty position in the areas of bureaucracy, federalism, or American constitutional development.

We are open to candidates from various disciplines, such as political science, history, public policy, and related fields. The successful candidate will be expected to show a commitment to the mission of enhancing civic awareness as well as a readiness to contribute to the intellectual life and programmatic development of the IGC.

Qualifications

Academic doctorate or highest-level terminal degree from an accredited institution in an appropriate field of specialization or equivalent qualifications based on professional experience and otherwise qualified to perform assigned duties.

Preferred Qualifications

Experience with public-facing events is preferred.

FSU Total Rewards

FSU offers a robust Total Rewards package. Visit our website to learn more about our Compensation, Benefits, Wellness, Recognition, and Employee Development programs.

Use our interactive tool to calculate Total Compensation options based on potential salary, benefits and retirement contributions, earned leave, and other employment-related perks.

How To Apply

If qualified and interested in a specific Faculty job opening as advertised, apply to Florida State University at <https://hr.fsu.edu/facultyjobs>. If you are a current FSU employee, apply via myFSU & gt; Self Service.

Applicants are required to complete the online application with all applicable information. Applications must include education details even if attaching a Vita.

Considerations

This is a Faculty position. This position requires successful completion of a criminal history background check. This position is being advertised as open until filled.

Start Date:
Date Posted: 3/13/2026
Salary: Competitive
eJobs ID: 16483

U.S. Naval Academy

Rank: Resident Fellow

Specializations: Political Philosophy & Theory, Political Thought: Historical, Political Theory

Resident Fellowship in Ethics

Vice Admiral James B. Stockdale Center for Ethical Leadership
 U.S. Naval Academy

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2026-2027.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities, social sciences or international law; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, political theory, international law, international relations, public policy or history with peer-reviewed publications and university teaching experience. For the 2026-2027 academic year, we are especially interested in scholars with expertise in the ethical foundations of the U.S. Founding.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin March 2, 2026. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/Stockdale-EthicsFellows-26.php>.

The United States Naval Academy is an Equal Opportunity Employer

Start Date: Fall 2026
Date Posted: 3/3/2026
Salary: Competitive
eJobs ID: 16467

University of Minnesota, Duluth

Rank: Teaching assistant professor or instructor with an emphasis in Public Law; full-time, non-tenure-track

Subfield(s): Public Law, American Government and Politics, Political Theory

The Department of Political Science at the University of Minnesota Duluth (UMD) seeks to hire a full-time, non-tenure-track teaching assistant professor or an instructor with an emphasis in Public Law for a one-year position, in person appointment with a potential to

renew if there is instructional need. The successful candidate will offer seven courses over two semesters. Courses the successful candidate could offer include Constitutional Law, Judicial Politics, an introductory research methods course for undergraduate students and introductory courses in Political Theory and/or American Government. One asynchronous online section of American Government is possible. The preferred candidate will have a PhD in political science or a related field. The appointment will begin August 18, 2026. Review of applications will begin March 30, 2026.

Applicants should include a cover letter that includes a statement of teaching interests; current curriculum vitae; and contact information for three professional references. The University of Minnesota requires that you apply online for this position at <http://employment.umn.edu> (Search for job requisition 372455)

Start Date:

Application Deadline: 3/30/2026

Date Posted: 2/27/2026

Salary: Competitive

eJobs ID: 16460

George Washington University

Rank: Teaching Assistant Professor of Political Science

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The Department of Political Science invites applications for a three-year, non-tenure-track position as an Assistant Professor to direct freshman program called "Politics and Values." "Politics and Values" is a highly selective Living Learning Community in which about 25 students live and take courses together on the nearby Mount Vernon Campus in Washington, D.C. The director is responsible for administering the program, teaching a two-semester course (each semester is six credits), recruiting students, and organizing and leading social events. This appointment could begin as early as Fall 2026 and is pending final budgetary approval.

The core courses fulfill the requirement for introductory courses in American politics, comparative politics, international relations, and political theory. Topics might include the philosophical ideas that influenced the founding of the United States, theoretical debates within democratization, development, and poverty. Due to the high quality of program participants, the coursework traditionally has focused on historically important philosophical and political texts, and has a special focus on active learning activities. A successful candidate is expected to keep current in their area of expertise and encouraged to engage in scholarship and research, but scholarship and research are not expected under this appointment and will not be considered for purposes of evaluation for reappointment and/or promotion. In addition, the applicant will teach an additional course, to be determined in consultation with the chair of the political science department.

Applicants must hold a Ph.D. or Doctoral degree in Political Science or a related field by date of appointment. ABD applicants will be considered, but must complete all requirements for the Ph.D. or Doctoral degree by date of appointment. Although the primary subfield of expertise within political science is open, the position requires an ability to teach classes that address issues related to the fundamental values underlying politics and an ability to teach within a program that

spans the traditional political science subfields as seen in completed coursework and research.

The salary range for this position is \$80,000 to \$90,000.

The successful applicant will be eligible for GW's employee benefits including medical, dental, and retirement. A full explanation of those benefits is available at <https://hr.gwu.edu/benefits>

To apply, please complete an online faculty application at <https://www.gwu.jobs/postings/123864> and upload a cover letter, curriculum vitae, statement of teaching interest, statement of research interest (optional), summaries of teaching evaluations (if available), and samples of written work (optional). In addition, please instruct three academic references to send letters of recommendation directly to pscjobs_ap@gwu.edu. Review of applications will begin on March 23, 2026 and will continue until the position is filled. Only complete applications will be considered.

The university is an Equal Employment Opportunity employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to recruiting faculty of the highest caliber who have thrived in different environments and would enrich the university with different experiences and perspectives.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2026

Date Posted: 2/19/2026

Salary: Competitive

eJobs ID: 16431

The University of Chicago

Rank: Postdoctoral Researcher Position in American Politics

Location: The University of Chicago's campus in Chicago, IL, USA

Department: Department of Political Science, University of Chicago

Employment type: Postdoctoral, full-time (40 hours/week)

Duration: This position is planned to be 12 months, from August 1, 2026 through July 31, 2027, though we have some flexibility on the timing. Please indicate your availability in your cover letter. Reappointment is possible dependent on satisfactory performance, the availability of funding, and the candidate's continuing eligibility for postdoctoral training. The total duration of an individual's postdoctoral experience may not exceed seven years, including postdoctoral work at other institutions.

Application deadline: Applications are strongly preferred by January 31, 2026, though the position will remain open until filled or the search is closed.

Responsibilities and expected outputs:

- The Postdoctoral Researcher will advance their research agenda in American Politics under the mentorship of a member of the American Politics faculty in the Department of Political Science.
- You will have time to carry out your own research projects.
- You will have the opportunity to collaborate on research in American Politics conducted by the faculty mentor.

- You will be encouraged to participate in the intellectual life of the Department of Political Science, and the University of Chicago more broadly, by attending the weekly American politics workshops, hosting public conversations, etc.
- The Postdoctoral Researcher must be based at the University of Chicago's main campus in Chicago, IL.

Skills and qualifications:

- Ph.D. in political science (preferred), economics, or adjacent disciplines
- Strong skills in quantitative methods, data analysis, project management, and written communication

What we offer:

- 12-month employment at the Department of Political Science at the University of Chicago
- \$75,000/year salary
- This position is benefits-eligible, and information regarding benefits can be found [here](#).

Application instructions:

Your application package should include:

- A 1-3 page cover letter explaining your research interests and experience, and how you would expect to advance your research agenda during the fellowship year
- An up-to-date CV
- Two academic writing samples (e.g., chapter of doctoral thesis, articles, working papers)
- Two letters of recommendation submitted by the letter authors to the email address below

Please send your application electronically, in PDF format (either as one single file or as separate PDFs) to americanpolitics@uchicago.edu. Inquiries about the position and project can be addressed [here](#) as well.

Application deadline: Applications are strongly preferred by January 31, 2026, though the position will remain open until filled or the search is closed.

Interviews with shortlisted candidates: February 1-28, 2026.

Starting date of position: August 1, 2026 (with some flexibility).

Equal Employment Opportunity Statement

The University of Chicago is an equal opportunity employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity or expression, national or ethnic origin, shared ancestry, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date: Summer 2026

Application Deadline: Open until Filled

Date Posted: 12/17/2025

Salary: \$70,000 - \$79,999

eJobs ID: 16312

Yale University

Rank: Postdoctoral Associate, Program of Ethics, Politics, and Economics

Subfield(s): American Government and Politics, Comparative Politics, Political Theory

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. The program offers a postdoctoral position to support outstanding scholars starting their academic careers. We seek scholars whose work spans disciplinary boundaries and integrates empirical, analytical, and normative concerns to shed light on substantial social problems.

We welcome applications from new PhDs in political science, economics, philosophy, business, and related social sciences working on furthering our understanding of complex social realities from an interdisciplinary perspective. This year, we are particularly interested in supporting scholars who are examining political economy problems.

The position allow new PhDs to develop a strong research program in a stimulating collegial environment alongside faculty across the Social Sciences and Humanities at Yale University. In addition to conducting their research, postdocs are expected to teach one interdisciplinary undergraduate seminar, be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

Postdoctoral Associates are appointed for 12-month terms. There is possibility of renewal subject to satisfactory performance and available funding, at a salary of \$70,000 with Yale health benefits.

Qualifications

Applicants should have completed PhD requirements by June 30, 2026.

Application Instructions

Applications should include the following:

- A cover letter indicating your interest in the Post-doctoral Fellowship
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates material from at least two of the following: Political Science, Economics, and Ethics.
- Two letters of recommendation (uploaded by letter writers in interfolio)

Please submit application materials electronically to Interfolio at <https://apply.interfolio.com/178923>. The review process will begin January 5, 2026. We will continue to accept applications until the position has been filled. Please direct inquiries to Didac Queralt, Director of Ethics, Politics, and Economics, didac.queralt@yale.edu.

Start Date: Fall 2026

Application Deadline: Open until Filled
Date Posted: 12/12/2025
Salary: Competitive
eJobs ID: 16290

Norwich University

Rank: Assistant Professor, Political Science (American Politics)
Specializations: American Politics, Congress, Presidency

Assistant Professor, Political Science (American Politics)

The Department of History and Political Science invites applications for a full-time, tenure-track position in Political Science beginning July 2026. The department seeks a teacher-scholar in American politics with a focus on U.S. political institutions.

Responsibilities include teaching seven undergraduate courses per year in a four-three teaching load. These include the introductory U.S. government survey, state and local government, research methods, courses on the U.S. Presidency and the Legislative Process, American Citizenship, and a senior capstone seminar in the candidate's area of expertise. The department values innovative and inclusive teaching that supports a diverse student body. A strong commitment to undergraduate teaching, mentorship, and professional development of students is essential.

Candidates should demonstrate an active research agenda, promise of scholarly productivity, and a commitment to service to the department, College of Arts and Sciences, and university.
 Requirements:

Preferred qualifications include a doctoral degree in Political Science by the start date and documented success and experience teaching Political Science courses at the college level. Candidates who are ABD may also be considered.

Application Instructions:

Please submit a cover letter, statement of teaching philosophy, curriculum vitae, 3 letters of recommendation, and Norwich application. Review of applications will begin on January 19.
 URL: <https://norwich.interviewexchange.com/jobofferdetails.jsp?sessionId=97EC649DA879F546274475FEDC30F865?JOBID=195226>

About Norwich University:

Founded in 1819, Norwich University is the oldest private military college in the country and the birthplace of the Reserve Officers' Training Corps (ROTC). Today we are a diversified academic institution that offers undergraduate and graduate degrees and professional certificates to adult learners online and to Corps and civilian lifestyle students on campus. Norwich faculty and staff challenge all of our students to push themselves academically, socially, and as leaders. Our graduates build upon their Norwich educations to launch or grow careers and make outsized contributions to their communities, the nation, and the world.

Norwich University is located in the beautiful Green Mountains of Vermont, only 20 minutes from the state capital, Montpelier, and three hours from Boston or Montreal. It is a private institution nestled in a rural setting with a campus size of 1,200 acres.

Our excellent benefit package includes medical, dental, vision, group life, and disability insurances, flexible-spending accounts for health

and dependent care, a 403(b) retirement plan with employer match, an employee assistance program, paid time off, use of the University pool and fitness center, and tuition scholarships for eligible employees and their family members. Some employees may qualify for the Public Service Loan Forgiveness Program on their Federal Student Aid Direct Loan balance. For more information about our benefits, visit <https://norwich.trgportal.com>.

Additional Information:

Norwich University is an Equal Opportunity Employer and is committed to providing a positive education and work environment that recognizes and respects the dignity of all students, faculty and staff. Reasonable accommodations will be made for the known disability of an otherwise qualified applicant. Please contact the Office of Human Resources at nuhr@norwich.edu for assistance.

A post offer, pre-employment background check will be required of the successful candidate.

Start Date: Fall 2026
Application Deadline: Open until Filled
Date Posted: 12/1/2025
Salary: \$60,000 - \$69,999
eJobs ID: 16269

Yale University

Rank: Center for the Study of American Politics Research Postdoctoral Associate
Subfield(s): American Government and Politics, Comparative Politics, Methodology

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for a one-year, full-time appointment beginning July 1, 2026. Projects will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/177907>.

We will be accepting applications until the position is filled, but applications submitted by February 1, 2026 will receive full consideration.

Start Date: Summer 2026
Application Deadline: 2/18/2026
Date Posted: 11/18/2025

Salary: Negotiable
eJobs ID: 16239

Yale University

Rank: Postdoctoral Research Associate - Political Design for Effective Government Project

Subfield(s): American Government and Politics, Public Policy, Comparative Politics

Professors Alan Gerber, Gregory Huber, and Josh Kalla at the Yale Institution for Social and Policy Studies (ISPS) seek postdoctoral research associates for a one-year, full-time appointment beginning July 1, 2026. Projects will be funded by the Democratic Innovations Program's new Political Design for Effective Government Project.

Research projects will likely include, but are not limited to, field experiments using informational interventions to improve government performance, measurement of bureaucratic and officeholder quality and careers, designing politically viable general interest policy proposals, elite surveys, and developing political economy models of government performance.

Job responsibilities will be tailored to the strengths of the successful applicants and will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and data analysis.

Technical skills such as computer programming, database management, or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/177876>.

Start Date: Summer 2026

Application Deadline: Open until Filled

Date Posted: 11/18/2025

Salary: Negotiable

eJobs ID: 16237

Yale University

Rank: Postdoctoral Associate - Yale Center on State Capacity and Economic Growth

The Yale Center on State Capacity and Economic Growth at Yale's Institution for Social and Political Studies invites applications for a post-doctoral associate position for AY 2026-27.

The post-doctoral associate will be expected to teach one undergraduate course during the year, pursue their own research on topics related to state capacity, regulatory reform, economic growth, or institutional design, and assist in organizing an annual conference and ongoing speakers series. The position is expected to begin on July 1, 2026. The post-doctoral associate is expected to be in residence during the academic year and to present their research during the annual conference or speakers series. This is a one-year position, with the possibility to renew for a second year depending on funding and

performance. Compensation is competitive, and includes benefits, health coverage, and a \$10,000 annual research and conference travel account.

Candidates must have a robust research program in political science, economics, political economy, public policy, or law, and must have completed their Ph.D., J.D., or equivalent by the time of appointment. To apply, send a cover letter, CV, research statement, one writing sample, and a draft of a syllabus of an undergraduate course you propose to teach at Yale on topics related to this position. Please also provide two letters of recommendation submitted on your behalf.

The Yale Center on State Capacity and Economic Growth, led by Professors Joshua Kalla, Zachary Liscow, and David Schleicher, is an interdisciplinary research group committed to exploring evidence-based approaches to tackle the economic and political challenges that America faces. The Lab brings together scholars from across the social sciences and law to study how institutions can be designed and reformed to work more effectively for citizens. Our research examines the political processes that shape policy outcomes and investigates how regulatory barriers, procedural obstacles, and institutional design choices shaped by politics and public opinion constrain the capacity to build the housing, infrastructure, and investments that communities need. We examine how policy reforms can reduce costs, expand opportunity, and promote innovation. Through rigorous empirical analysis and cross-disciplinary collaboration, the Lab aims to bridge the gap between academic research and real-world policy implementation, fostering dialogue among scholars, policymakers, and practitioners from across the political spectrum who share a commitment to effective, evidence-based governance.

Start Date: Summer 2026

Application Deadline: 11/3/2026

Date Posted: 11/3/2025

Salary: \$70,000 - \$79,999

eJobs ID: 16185

Angelo State University

Rank: Assistant Professor of Political Science

The Department of Political Science and Philosophy at Angelo State University is searching for two new colleagues to assist in its core mission of instilling and promoting civic education in the student body and preparing its majors for excellence and leadership in their communities and careers.

The Department has been charged with teaching core courses in Texas Government and Federal Government. These courses require a thorough familiarity with the principles of liberty and free government underlying the Constitutions of Texas and of the United States, and of the structural elements by which these Constitutions seek to put those principles into practice—separation of powers, federalism, local self-government, etc.

Our major in Political Science is undergoing a period of enrollment growth, and we are currently seeking approval for a number of new program/curricular initiatives, such as new minors and certificates in PPE (Politics, Philosophy, and Economics), Civic Education and Leadership, and Constitutional and Legal Studies. Preference will be given to candidates who can assist in the implementation and growth of these endeavors, as well as those who can contribute to the major in Political Science by teaching Introduction to Political Science and some combination of the following upper-division courses: Political

Parties, Congress, the Presidency, American Political Thought, and Religion and Politics.

Review of applications will begin immediately and will continue until the position is filled. A Spring 2026 start is preferable for one of the positions and Fall 2026 for the other.

Applications can be submitted at Angelo State University's Employment Page, which can be accessed at <https://employment.angelo.edu/postings/7180>

Any inquiries should be directed to tony.bartl@angelo.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/17/2025

Salary: \$50,000 - \$59,999

eJobs ID: 16143

Ramapo College of New Jersey

Rank: Temporary Assistant Professor of Political Science (Non-Tenure Track - 10 months)

Subfield(s): American Government and Politics, Public Policy, Political Theory

The Political Science convening group of Ramapo College of New Jersey seeks a Temporary Assistant Professor for a one-year renewable appointment starting August 26, 2026. We seek a colleague whose teaching and scholarship engage contemporary developments in American politics and policy. The teaching load is 3 courses per semester. Courses to be taught can include American Government, Supreme Court, Civil Rights, Interest Groups and Parties, Political Theory, Presidency, and Principles of Public Policy. The successful candidate will contribute to the activities of the convening group and the college, in addition to teaching responsibilities. Describe how your teaching and scholarship, or outside community work, engage in trends in the discipline and support the academic success of students.

Ramapo College of New Jersey, a public liberal arts institution, seeks a dynamic and forward-thinking faculty member whose teaching, research, and service reflect a deep commitment to the College's core academic pillars: international, intercultural, interdisciplinary, and experiential learning. We welcome candidates who are passionate about integrating emerging technologies and AI into their pedagogy and scholarship, and who bring both personal and professional dedication to student success. The ideal candidate is energized by community engagement and committed to educating students from the broad range of backgrounds Ramapo proudly serves—including first-generation college students, as well as bi- and multilingual and multicultural learners of all ages.

Qualifications

Education:

Candidates should hold a Ph.D. in Political Science.

Application Process:

Please submit your completed application online via <http://www.ramapojobs.com>. Applications will begin to be reviewed starting January 1, 2026. Inquiries may be directed to Prof. Dean Chen (dchen@ramapo.edu), Search Committee Chair, School of Humanities and Global Studies. To request accommodations, call (201) 684-7732.

For more information about the Political Science program at Ramapo College, please visit our webpage: <https://www.ramapo.edu/majors-minors/majors/political-science/>

Application Materials:

Cover letter, CV, statement of teaching philosophy, and one sample syllabus

Supplemental Information

EEO Statement:

Ramapo College is an Affirmative Action/Equal Employment Opportunity Employer. Ramapo has a long history of advocating, advising, and supporting diversity, equity, and inclusiveness. Examples can be found in its mission statement, strategic plans, degree and course offerings, community outreach programs, and other diversity programs. Ramapo's commitment to diversity and inclusion is infused across all facets of the College; where the environment is welcoming, dedicated to social justice, respectful of freedom of expression, focused on educating and having an ongoing conversation regarding cultural competence and the benefits and importance of diversity.

Employer

Ramapo College of New Jersey

Address

505 Ramapo Valley Road

Mahwah, New Jersey, 07430

Phone

2016847782

<https://www.schooljobs.com/careers/ramapo/jobs/5106344/temporary-assistant-professor-of-political-science-non-tenure-track-10-months?pagetype=jobOpportunitiesJobs>

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 10/14/2025

Salary: Competitive

eJobs ID: 16108

Vanderbilt University

Rank: Center for Effective Lawmaking Postdoctoral Fellow: AY 2026-2027

The Department of Political Science at Vanderbilt University invites applications for a postdoctoral research position. In addition to carrying out his or her own research, the appointee will collaborate with a Vanderbilt Political Science faculty member, Alan Wiseman, on research related to the Center for Effective Lawmaking. Strong quantitative, communication, and project management skills are required. Applications are welcome from scholars who have received their doctoral degrees within the three years prior to the start of the fellowship, or who will complete their Ph.D. by August 1, 2026. This position involves a year of supported research at Vanderbilt University starting August 16, 2026. There is no teaching requirement associated with the appointment. Successful candidates will be given a competitive salary, health care benefits, computing resources, and a research fund.

Candidates should submit a vita, a cover letter, and a two-page proposal for how you would like to contribute to the Center for Effective Lawmaking while serving as a postdoctoral fellow. Please review www.thelawmakers.org for more information about the Center. A graduate school transcript, a writing sample, and three letters of reference are also required. Applicants should submit materials electronically through Interfolio using this link: <https://apply.interfolio.com/175483>. Applications will be considered on a rolling basis, but priority will be given to those received before November 15, 2025.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 10/13/2025

Salary: Competitive

eJobs ID: 16106

Western Carolina University

Rank: Assistant Professor of American Government and Politics

Specializations: American Politics, Congress, Presidency

The Department of Political Science and Public Affairs at Western Carolina University is excited to seek applications for a tenure-track position in American government and politics at the rank of Assistant Professor. The anticipated begin work date is August 2026. This is a nine-month contract with the possibility of summer teaching.

The successful candidate will contribute teaching, scholarship, and service to an accomplished and growing department. This is a nine-month position with the possibility of summer teaching.

The successful candidate will teach six courses per year on our Cullowhee, N.C. campus, including sections of our Introduction to American Government course and upper-level undergraduate courses in Congress and the U.S. Presidency.

Minimum qualifications include a PhD in Political Science or related field from an accredited institution. ABD candidates will be considered with degree conferral by December 30, 2026. Applicants should also have a promising research agenda related to Congress and/or the presidency.

Preferred qualifications include prior teaching experience at the university level and the ability and desire to perform service to the university, region, and profession.

Application materials must be submitted online here: <https://jobs.wcu.edu/postings/31915>

Review of applications will begin immediately and will continue until a candidate has been selected for hire. Please include the following:

1. Cover letter
2. Current Curriculum Vitae
3. Unofficial transcripts showing degree conferral dates for all degrees at the master's degree level and higher.
4. List of three professional references with full contact information
5. Evidence of teaching effectiveness
6. Writing sample

For questions or additional information please contact Heather Rimes at hrimes@email.wcu.edu

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 10/2/2025

Salary: Competitive

eJobs ID: 16053

Yale University

Rank: Assistant/Associate/Full Professor, American Politics

The Department of Political Science at Yale University is seeking to hire multiple faculty members with expertise in American Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2026. A successful applicant should focus on substantive questions in any area of American Politics. Candidates will be expected to teach courses in American Politics commensurate with their experience. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications:

Ph.D. or equivalent degree required at time of hire.

Application Instructions:

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/172149>. Review of applications will begin on October 3, 2025, and to guarantee full consideration your file should be complete by this date.

Please contact Kelsey Kanavy, Sr. Administrative Assistant for the Political Science Department, at kelsey.kanavy@yale.edu if you have questions about the application process.

Start Date: Fall 2026

Application Deadline: 9/2/2026

Date Posted: 9/3/2025

Salary: Negotiable

eJobs ID: 15871

Yale University

Rank: Assistant/Associate/Full Professor, Quantitative Political Science

Subfield(s): Comparative Politics, Methodology, American Government and Politics

Specializations: Quantitative Methods, Political Economy, American Politics

The Department of Political Science at Yale University is seeking to hire multiple faculty members with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2026. These are not positions solely in quantitative methodology; we instead seek scholars who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications:

Ph.D. or equivalent degree required at time of hire.

Application Instructions:

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/172152>. Review of applications will begin on October 3, 2025, and to guarantee full consideration your file should be complete by this date.

Please contact Kelsey Kanavy, Sr. Administrative Assistant for the Political Science Department, at kelsey.kanavy@yale.edu if you have questions about the application process.

Start Date: Fall 2026

Application Deadline: 9/2/2026

Date Posted: 9/3/2025

Salary: Negotiable

eJobs ID: 15873

Ave Maria University

Rank: Assistant Professor of Politics

Assistant Professor of Politics
AVE MARIA, FL, US

The Department of Politics of Ave Maria University in Ave Maria, Florida, invites applications for a full-time position in politics at the rank of assistant professor to begin Fall of 2026. Applicants whose primary fields are American government and/or public policy are strongly preferred. Those with a foundation in political economy will also be regarded favorably. Competitive applicants will be gifted teachers and active in research and publishing. Applicants should also understand the nature and purpose of a Catholic liberal arts education and be familiar with and committed to the Catholic Church's teaching on the mission of Catholic universities as expressed in *Ex corde Ecclesiae*. Duties include three undergraduate courses per semester, mentorship of undergraduates, and committee work. Ph.D. or the equivalent by June 2026 is expected. Salary will be commensurate with experience and credentials.

The application dossier should include: (1) a letter of application; (2) a CV; (3) a writing sample of no more than 15 pages; (4) a brief statement discussing the applicant's teaching method and providing evidence of excellence in teaching (official teaching evaluations should be submitted when available); (5) a 1-2 page personal statement in which the applicant explains the contribution he/she can make to a Catholic liberal arts institution that is committed to implementing *Ex corde Ecclesiae*.

Applicants should arrange for three confidential letters of recommendation supporting their application. These should be sent directly by the recommenders to Megan Hare, Academic Affairs Administrative Assistant: Megan.Hare@avemaria.edu. Only complete applications

will be considered. Official transcripts are required for faculty appointments and will be requested upon the final decision of the administration and search committee.

Questions may be addressed to Dr. Lidiya Zubytka, Chair of the Politics Department: lidiya.zubytka@avemaria.edu

Review of applications will begin on September 25, 2025 and continue until the position is filled. To apply, submit your materials here: https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=70cb71c1-96f8-4956-8cce-ce625b0b2943&ccId=19000101_000001&type=JS&lang=en_US&jobId=540989

Ave Maria University offers an excellent benefits package to full-time faculty and staff.

Ave Maria University is a Catholic, liberal arts institution of higher learning dedicated to the formation of joyful, intentional disciples of Jesus Christ through Word and Sacrament, scholarship and service.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 8/7/2025

Salary: Competitive

eJobs ID: 15752

American University

Rank: Assistant Professor

Specializations: American Politics, Congress, African American Politics

The Department of Government in the School of Public Affairs at American University invites applications for a full-time, tenure-track position beginning in Academic Year 2026-27. The position will be at the rank of Assistant Professor. The Department is seeking an American Politics scholar.

Applicants should hold a PhD in political science or government. Candidates must be strongly committed to excellence in scholarly research and teaching. The search is open regarding areas of substantive specialty, but the Department is especially interested in scholars whose research and teaching interests include American political institutions (e.g., Congress), African American politics, or women and politics. Most of all, the department seeks scholars who will further its goals of producing high impact research and providing innovative undergraduate and graduate teaching. Applications are particularly welcome from scholars who can contribute to high visibility centers and research initiatives at American University, such as the Women and Politics Institute, Center for Congressional and Presidential Studies, Center for Data Science, and Center for Environmental Policy. In addition to scholarship and teaching, all faculty are expected to hold office hours and participate in School and University activities and service.

Review of applications will begin on September 3, 2025, and will continue until the position is filled, subject to on-going budgetary approvals. The position begins on August 1, 2026. Applicants should have a PhD or an anticipated PhD completion date by August 2026.

Salary and benefits are competitive, with an expected salary range of \$90,000 to \$110,000. Please submit applications via Workday. Include a letter of application, curriculum vitae, three confidential letters of recommendation, research and teaching narratives, and a writing sample. Please contact Joanne Wiesman, Staff Assistant to

the Chair, 202-885-6459 or jwiesman@american.edu if you have any questions.

To apply, please go to https://american.wd1.myworkdayjobs.com/AU/job/Main-Campus-Washington-DC/Assistant-Professor--Department-of-Government_R2815

Benefits

AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families, several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite. Click [here](#) to learn about American University's unique benefit options.

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Employees in staff positions at American University must deliver their services to the university from either the District of Columbia, Maryland, or Virginia, or perform work on-site at the university.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 7/28/2025

Salary: \$90,000 - \$99,999

eJobs ID: 15707

COMPARATIVE POLITICS

University of Oxford

Rank: Postdoctoral Research Fellow in Quantitative Political Science

Postdoctoral Research Fellow in Quantitative Political Science (Voter ID Project), University of Oxford

The Department of Politics and International Relations at the University of Oxford seeks to appoint a Postdoctoral Research Fellow to work on an ESRC-funded project examining the effects of mandatory voter photo ID in the UK.

The postholder will work with Prof Petra Schleiter, Prof Margit Tavits, and Prof Jonathan Homola on survey experiments and the quantitative analysis of UK survey and electoral data. A particular focus is a new strand of research on the effects of voter ID requirements on young voters, including potential future voters aged 16-17.

Candidates should have strong expertise in quantitative methods, survey experiments, research design, and R.

Further details and application information can be found here: <https://rb.gy/54ur61>

This position is fixed-term for 12 months from 1 September 2026 or as soon as possible thereafter.

Application deadline: 12 noon (UK time), Friday 26 June 2026.

Start Date: Fall 2026

Application Deadline: 6/26/2026

Date Posted: 5/28/2026

Salary: \$50,000 - \$59,999

eJobs ID: 16588

Wake Forest University

Rank: Teacher-Scholar Post-Doctoral Fellow in Research Methods and American Politics/Comparative Politics

Subfield(s): Methodology, American Government and Politics, Comparative Politics

The Wake Forest University Department of Politics and International Affairs invites applications for a one-year Teacher-Scholar Post-doctoral Fellow position, beginning July 2026.

A PhD or ABD status in Political Science is required for the position. Qualified applicants will demonstrate a commitment to excellence in undergraduate teaching and be able to teach the department's Research Methods course as well as offer Introductory and/or Upper-level courses that complement the department's current offerings in American Politics or Comparative Politics.

This is a full-time position with a 2-2 course load. The teaching load for this position is designed to support candidates' ability to conduct and publish research in their area of expertise. Information about the Politics and International Affairs department is available at <http://politics.wfu.edu/>

Founded in 1834, Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate, and professional education. With more than 5,400 undergraduates and 3,800 graduate and professional students, Wake Forest is a collegiate university offering a vibrant, intellectual community with a rich cultural life, an impressive array of facilities, and a strong athletics program competing in the Atlantic Coast Conference (ACC). Since its founding, the University has adopted the motto Pro Humanitate, which is exemplified by a deep institutional commitment to public service and engagement with the world. For more information, visit: about.wfu.edu.

The following materials should be submitted: (1) a letter of application; (2) a CV with contact information for professional references; (3) a teaching statement; (4) sample course syllabi; (5) evidence of teaching effectiveness (such as course evaluations). Review of applications will begin on June 1, 2026. Inquiries should be directed to Professor John Dinan, Chair of the Department of Politics and International Affairs, at dinanjj@wfu.edu. Wake Forest University conducts background investigations for all final faculty candidates being considered for employment.

To apply, visit <https://apply.interfolio.com/187159>

The University is an equal opportunity employer and welcomes all qualified candidates to apply without regard to race, color, religion, national origin, sex, age, sexual orientation, gender identity and expression, genetic information, disability, and military or veteran status. This position is not eligible for employer sponsorship of non-immigrant or immigrant visa status through Wake Forest University. All eligible applicants are encouraged to apply.

If you are an individual with a disability and need an accommodation to participate in the application or interview process, please contact AskHR@wfu.edu or 336-758-4700.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 5/22/2026

Salary: Competitive

eJobs ID: 16580

Yonsei University

Rank: Assistant Professor/Associate Professor in Political Economy or Comparative Politics

The Division of East Asian Studies at Yonsei University's Mirae Campus in Wonju invites applications for a tenure-track position in political economy or comparative politics, preferably with regional expertise in Asia (including East Asia, Southeast Asia and South Asia).

The successful candidate is expected to maintain a strong research agenda in international political economy, political economy, or comparative politics. Competitive applicants will demonstrate a strong scholarly record and clear evidence of high-quality research achievements.

The division offers a bachelor's degree in East Asian Politics and Economics, with a strong liberal arts foundation, taught entirely in English. The teaching load is 5 three-credit point classes per academic year, with the option to reduce to 4 classes contingent upon research performance. Benefits of the position include, among others, housing support for international faculty for 6 years and medical service discount benefits by the Yonsei University Healthcare System.

The appointment will begin on March 1, 2027, although the start date may be negotiable. A Ph.D. or equivalent degree is required at the start of the appointment. The deadline for application is June 12 at 3 pm Korean Standard Time.

In the first stage of evaluation, candidates should complete the online application form, including a curriculum vitae and a list of publications, degree certificates and transcripts for bachelor's, master's and doctoral degrees, the doctoral dissertation, and publications.

More details on the evaluation process and benefits can be found on the application website below. <https://bit.ly/EIC2027>

To apply, visit <https://bit.ly/EICApplication>

If you have any further inquiries related to the position, please do not hesitate to contact the division chair, Dr. Donata Bessey (dbessey@yonsei.ac.kr).

Start Date: Spring 2027

Application Deadline: 6/12/2026

Date Posted: 5/19/2026

Salary: Negotiable

eJobs ID: 16574

Nanyang Technological University

Rank: Tenure-track Assistant/Associate Professor in South and/or Southeast Asian Political Thought

Subfield(s): Comparative Politics, Public Policy, Political Theory

Specializations: Political Thought: Historical, Southeast Asia, South Asia

Public Policy and Global Affairs
School of Social Sciences

Nanyang Technological University, Singapore

Young and research-intensive, Nanyang Technological University (NTU Singapore) is ranked among the world's top universities. Agile, bold, and inventive, NTU Singapore shapes the future by combining technology and human creativity to tackle the toughest challenges facing society today.

The School of Social Sciences offers undergraduate and graduate degree programmes in a full range of disciplines, from politics to psychology, and actively promotes interdisciplinary learning and research. It is part of NTU Singapore's College of Humanities, Arts and Social Sciences (CoHASS), which aims to be Asia's leading centre for innovative, interdisciplinary humanities, arts and social science teaching and research. At home in a technological university, CoHASS's scholars connect systems of knowledge from continents and disciplines. Much of our research focuses on four interdisciplinary priorities: Digital Culture and Society; Health, Culture and Society; Global Asia; and Art, Science and Ecology.

Tenure-track Assistant/Associate Professor in South and/or Southeast Asian Political Thought.

We are seeking to appoint a tenure-track Assistant/Associate Professor in South or Southeast Asian political thought.

We are looking for a scholar whose work engages seriously with political thinking from South and/or Southeast Asia, but whose ambition is to connect thinking from their region of study across Asia and on a global scale. The successful candidate will have a research agenda that uses past or present categories and concepts to open to open new ground in political theory, addressing questions that matter now.

Candidates should:

- hold a PhD in political science, political theory, history of political thought, or a cognate discipline focusing on South or Southeast Asian political thought.
- demonstrate outstanding research track record for career stage, with the capacity to produce research that shapes the field, evidenced by a strong record of published research stage or — for early-career candidates — a distinctive research programme.
- demonstrate the ability to teach Asian and global political theory at undergraduate and postgraduate level
- have excellent communication, interpersonal skills, and commitment relevant to teaching, pastoral care, and administering the PPGA Programme.
- demonstrate a willingness to engage in interdisciplinary conversations across the College of Humanities, Arts and Social Sciences and beyond

The appointee will join the Public Policy and Global Affairs Division within School of Social Sciences and will be expected to contribute to CoHASS's interdisciplinary research environment, particularly the Global Asia priority. There will be opportunities to supervise PhD students, develop new taught postgraduate programmes, and collaborate across schools and centres within CoHASS and the wider university.

For further information about the Public Policy and Global Affairs Programme, School of Social Sciences at NTU Singapore, please see: <https://www.ntu.edu.sg/ss/public-policy-and-global-affairs>.

Emoluments

NTU Singapore offers a competitive salary commensurate with qualifications and experience in addition to a comprehensive fringe benefit package.

Application Procedure

The closing date for applications is 15 August 2026.

Please submit your application through the NTU career portal: (<https://apply.ap1.interfolio.com/119131>)

- Cover letter
- Research statement, outlining your current and future research plans, in no more than 3 pages
- Teaching statement, outlining your experience and teaching philosophy, and how you would approach teaching at NTU, in no more than two pages
- Curriculum vitae
- Names of three referees.

If you have any questions about this position, please write to:

Chair, South or Southeast Asia Political Thought Search
Email: sc-sss@ntu.edu.sg

Start Date:

Application Deadline: 8/15/2026

Date Posted: 5/14/2026

Salary: Competitive

eJobs ID: 16569

German Institute for Global and Area Studies (GIGA)

Rank: Doctoral Research Fellow (m/f/d) in the “Ending External Interventions” project with a focus on quantitative methods

Subfield(s): International Relations, Comparative Politics, Methodology

The German Institute for Global and Area Studies (GIGA) / Leibniz-Institut für Globale und Regionale Studien is an independent social-science research institute based in Hamburg. It analyses political, social and economic developments in Africa, Asia, Latin America and the Middle East, and links this knowledge to questions of global significance. It combines region-specific analysis with innovative comparative research on accountability and participation, peace and security, globalisation and development, and global orders and foreign policies. The GIGA seeks to appoint a

Doctoral Research Fellow (m/f/d)

in the “Ending External Interventions” project with a focus on quantitative methods

Applications are invited for a 65 % position, with a contract of four years. The contract shall commence (preferred date) as of 1 September 2026. The position is designed for further professional qualification as defined in § 2 WissZeitVG (Academic Fixed-Term Contract Act). The salary is commensurate with EG 13 TV-AVH / TVöD.

The successful candidate will work in the project “Ending External Interventions: Success, Failure and Exit Dilemmas” (funded by the

Leibniz Competition) alongside another Doctoral Research Fellow [JG1.1], a Postdoctoral Research Fellow [JG2.1] and the Principal Investigator. The project is motivated by the question: How does the success or failure of external interventions affect their termination and post-exit legacies? Research on sanctions, peacekeeping missions, and military operations has addressed the effectiveness of these different types of intervention, but knowledge on exit decisions and post-exit legacies remains limited. The project will thus analyse the causes, processes, and consequences of ending external interventions.

The successful candidates will contribute to the project’s cross-national and subnational quantitative analyses of exit dilemmas and post-exit legacies. This position will also contribute to the organization of colloquia, workshops and other types of events. The GIGA strongly encourages concurrent work on a doctoral degree. The Research Fellow would become a member of the GIGA Doctoral Programme. The successful candidate will benefit from mentoring, opportunities to build their academic network via conferences/workshops, and access to funding for methods and soft-skills training. There are no teaching obligations for this position, but it will be possible to teach at Leuphana University of Lüneburg or one of GIGA’s other partner universities if so desired by the successful candidate.

Mandatory qualifications:

- Master’s degree in Political Science, International Relations, Peace and Conflict Studies, or a related discipline by the time of appointment
- Knowledge of or keen interest in the topic of external interventions in armed conflict
- Ability to apply state-of-the-art quantitative methods such as survey experiments, natural experiments, or other approaches to causal inference
- Strong command of spoken and written English; German-language skills are not a pre-requisite
- Strong team spirit, organisational skills, and ability to work independently

Desired qualifications:

- Experience with policy-exchange and knowledge-transfer activities

Other part-time options will be considered, if so desired by the successful candidate. We strongly welcome international applications. Diversity and the reconciliation of work and family life are of great importance to the institute. The GIGA promotes the equality of all genders. Additionally, we actively encourage applications from persons with disabilities.

Please fill out the application form and send it together with your full application, including relevant supporting documentation (cover letter, CV, other credentials/diplomas/certificates), as one document to the below address. Applicants are kindly requested to submit a brief plan outlining their intended research within the scope of the project (max. 2 pages) as part of the application. Please also provide one work sample as a separate PDF. Shortlisted candidates will be asked to provide 1-2 letters of reference.

German Institute for Global and Area Studies

Neuer Jungfernstieg 21

Email: jobs-26-05@giga-hamburg.de (email applications are particularly welcome).

Screening of applications will begin on 12 June 2026. Interviews are scheduled to take place on 30 June 2026 at the GIGA in Hamburg, Germany.

For further information, please visit the GIGA website (www.giga-hamburg.de) and project website <https://www.giga-hamburg.de/en/research-and-transfer/projects/ending-external-interventions-success-failure-and-exit-dilemmas>) or contact Prof. Dr. Julia Grauvogel (email: julia.grauvogel@giga-hamburg.de).

Start Date:

Application Deadline: 6/12/2026

Date Posted: 5/12/2026

Salary: Any

eJobs ID: 16567

German Institute for Global and Area Studies (GIGA)

Rank: Postdoctoral Research Fellow (m/f/d) in the “Ending External Interventions” project

Subfield(s): International Relations, Comparative Politics, Methodology

The German Institute for Global and Area Studies (GIGA) / Leibniz-Institut für Globale und Regionale Studien is an independent social-science research institute based in Hamburg. It analyses political, social and economic developments in Africa, Asia, Latin America and the Middle East, and links this knowledge to questions of global significance. It combines region-specific analysis with innovative comparative research on accountability and participation, peace and security, globalisation and development, and global orders and foreign policies. The GIGA seeks to appoint a

Postdoctoral Research Fellow (m/f/d)

in the “Ending External Interventions” project

Applications are invited for a full-time position, with a contract of three years. The contract shall commence (preferred date) as of 1 September 2026. The position is designed for further professional qualification as defined in § 2 WissZeitVG (Academic Fixed-Term Contract Act). The salary is commensurate with EG 13 TV-AVH / TVöD.

The successful candidate will work in the project “Ending External Interventions: Success, Failure and Exit Dilemmas” (funded by the Leibniz Competition) alongside two Doctoral Research Fellows [JG1.1] and the Principal Investigator. The project is motivated by the question: How does the success or failure of external interventions affect their termination and post-exit legacies? Research on sanctions, peacekeeping missions, and military operations has addressed the effectiveness of these different types of intervention, but knowledge on exit decisions and post-exit legacies remains limited. The project will thus analyse the causes, processes, and consequences of ending external interventions.

The successful candidate will co-design, implement and analyse survey experiments or engage in other advanced statistical analyses on topics relevant to the project and will be involved in supervising research assistants during the coding for the novel dataset. This position will also contribute to the project team’s coordination as well as the organisation of workshops and other events. Beyond these immediate project responsibilities, the successful candidate will have ample opportunity to develop their own research agenda. The successful candidate will benefit from mentoring, opportunities to expand their academic network via conferences/workshops, and access to funding for methods and soft-skills training. There are no teaching obligations for this

position, but it will be possible to teach at Leuphana University of Lüneburg or one of GIGA’s other partner universities if so desired by the successful candidate.

Mandatory qualifications:

- A doctoral degree (or submitted by time of appointment) in Political Science, International Relations, Peace and Conflict Studies, or a related discipline
- Knowledge of or keen interest in the topic of external interventions in armed conflict
- Emerging track record of publication in leading peer-reviewed journals in the field
- Expertise in advanced quantitative methods, for example in survey experiments, natural experiments, or other approaches to causal inference
- Strong command of spoken and written English; German-language skills are not a pre-requisite
- Strong team spirit, organisational skills, and ability to work independently

Desired qualifications:

- Experience with policy-exchange and knowledge-transfer activities

Part-time options will be considered, if so desired by the successful candidate. We strongly welcome international applications. Diversity and the reconciliation of work and family life are of great importance to the institute. The GIGA promotes the equality of all genders. Additionally, we actively encourage applications from persons with disabilities.

Please fill out the application form and send it together with your full application, including relevant supporting documentation (cover letter, CV (including a list of publications), other credentials/diplomas/certificates), as one document to the below address. Applicants are kindly requested to submit a brief plan outlining their intended research within the scope of the project (max. 2 pages) as part of the application. Please also provide one work sample as a separate PDF. Shortlisted candidates will be asked to provide 1-2 letters of reference.

German Institute for Global and Area Studies

Neuer Jungfernstieg 21

Email: jobs-26-06@giga-hamburg.de (email applications are particularly welcome).

Screening of applications will begin on 12 June 2026. Interviews are scheduled to take place on 29 June 2026 at the GIGA in Hamburg, Germany.

For further information, please visit the GIGA website (<https://www.giga-hamburg.de/en>) and project website <https://www.giga-hamburg.de/en/research-and-transfer/projects/ending-external-interventions-success-failure-and-exit-dilemmas>) or contact Prof. Dr. Julia Grauvogel (email: julia.grauvogel@giga-hamburg.de).

Start Date:

Application Deadline: 6/12/2026

Date Posted: 5/12/2026

Salary: Any

eJobs ID: 16568

GIGA German Institute of Global and Area Studies

Rank: Doctoral Research Fellow (m/f/d) in the "Ending External Interventions" project with a focus on qualitative methods

Subfield(s): International Relations, Comparative Politics, Methodology

The German Institute for Global and Area Studies (GIGA) / Leibniz-Institut für Globale und Regionale Studien is an independent social-science research institute based in Hamburg. It analyses political, social and economic developments in Africa, Asia, Latin America and the Middle East, and links this knowledge to questions of global significance. It combines region-specific analysis with innovative comparative research on accountability and participation, peace and security, globalisation and development, and global orders and foreign policies. The GIGA seeks to appoint a

Doctoral Research Fellow (m/f/d) in the "Ending External Interventions" project with a focus on qualitative methods

Applications are invited for a 65 % position, with a contract of four years. The contract shall commence (preferred date) as of 1 September 2026. The position is designed for further professional qualification as defined in § 2 WissZeitVG (Academic Fixed-Term Contract Act). The salary is commensurate with EG 13 TV-AVH / TVöD.

The successful candidate will work in the project "Ending External Interventions: Success, Failure and Exit Dilemmas" (funded by the Leibniz Competition) alongside another Doctoral Research Fellow[JG1.1], a Postdoctoral Research Fellow[JG2.1] and the Principal Investigator. The project is motivated by the question: How does the success or failure of external interventions affect their termination and post-exit legacies? Research on sanctions, peacekeeping missions, and military operations has addressed the effectiveness of these different types of intervention, but knowledge on exit decisions and post-exit legacies remains limited. The project will thus analyse the causes, processes, and consequences of ending external interventions.

The successful candidates will contribute to the project's qualitative analyses of exit dilemmas and post-exit legacies related to one of GIGA's study regions by conducting interviews, focus groups and/or archival research. This position will also contribute to the organization of colloquia, workshops and other types of events. The GIGA strongly encourages concurrent work on a doctoral degree. The Research Fellow would become a member of the GIGA Doctoral Programme. The successful candidate will benefit from mentoring, opportunities to build their academic network via conferences/workshops, and access to funding for methods and soft-skills training. There are no teaching obligations for this position, but it will be possible to teach at Leuphana University of Lüneburg or one of GIGA's other partner universities if so desired by the successful candidate.

Mandatory qualifications:

- Master's degree in Political Science, International Relations, Peace and Conflict Studies, or a related discipline by the time of appointment
- Knowledge of or keen interest in the topic of external interventions in armed conflict
- Ability to apply state-of-the-art qualitative methods such as expert interviews, focus groups, process tracing or archival research
- Strong command of spoken and written English; German-language skills are not a pre-requisite
- Strong team spirit, organisational skills, and ability to work independently

Desired qualifications:

- Experience with policy-exchange and knowledge-transfer activities
- Relevant language skills for one of GIGA's study regions

Other part-time options will be considered, if so desired by the successful candidate. We strongly welcome international applications. Diversity and the reconciliation of work and family life are of great importance to the institute. The GIGA promotes the equality of all genders. Additionally, we actively encourage applications from persons with disabilities.

Please fill out the application form and send it together with your full application, including relevant supporting documentation (cover letter, CV, other credentials/diplomas/certificates), as one document to the below address. Applicants are kindly requested to submit a brief plan outlining their intended research within the scope of the project (max. 2 pages) as part of the application. Please also provide one work sample as a separate PDF. Shortlisted candidates will be asked to provide 1-2 letters of reference.

German Institute for Global and Area Studies
Neuer Jungfernstieg 21
Email: jobs-26-04@giga-hamburg.de (email applications are particularly welcome).

Screening of applications will begin on 12 June 2026. Interviews are scheduled to take place on 2 and 3 July 2026 at the GIGA in Hamburg, Germany.

For further information, please visit the GIGA website (www.giga-hamburg.de) and project website <https://www.giga-hamburg.de/en/research-and-transfer/projects/ending-external-interventions-success-failure-and-exit-dilemmas>) or contact Prof. Dr. Julia Grauvogel (email: julia.grauvogel@giga-hamburg.de).

Start Date:

Application Deadline: 6/12/2026

Date Posted: 5/12/2026

Salary: Any

eJobs ID: 16566

Loyola University Maryland

Rank: Visiting Assistant Teaching Professor

Position Duties

The Department of Political Science at Loyola University Maryland invites applications for a one-year, full-time, non-tenure track visiting assistant teaching professor for academic year 26-27, with the possibility of renewal for a second year, in International Relations or Comparative Politics. The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

The teaching load each semester is four courses with three preparations. We ask that instructors also hold regular office hours and are otherwise available to support and engage with students, as appropriate, and participate in a limited amount of departmental service. The successful candidate will teach an introduction to international relations course each semester, in addition to upper level international

or comparative politics courses in their areas of expertise, in consultation with the Chair. The salary range is \$47,500 - \$48,750 (M.A.) to \$55,250 - \$57,500 (Ph.D.). The person hired for this position is eligible to receive full benefits, which can be found <https://www.loyola.edu/departments/people-culture/benefits/here>.

Candidates should have a Ph.D. in Political Science, but we will consider ABDs (with Master's degrees obtained). Please electronically submit 1) a curriculum vita, 2) evidence of teaching effectiveness (such as teaching evaluations, if available), and/or sample syllabi for proposed courses if available, 3) a list of three references who could comment on teaching abilities, and 4) a cover letter that explicitly incorporates a clear understanding of the mission of Jesuit higher education and how one will contribute to this mission. The successful candidate will be required to submit copies of official undergraduate and graduate transcripts. Review will begin immediately and continue until the position is filled.

Final compensation offers are determined by a variety of factors, including but not limited to, job-related experience, internal equity, and alignment with organizational budget.

Successful candidates for any staff, faculty, or administrative position at Loyola University Maryland will be subject to a pre-employment background check.

Employment Eligibility

All candidates must be eligible to work in the United States and complete employment eligibility verification by the first day of employment at Loyola University Maryland, as required by law (e.g., Form I-9). Unless explicitly stated otherwise in the job description or job advertisement, Loyola University Maryland does not sponsor employment visas for this position.

University Description

Loyola University Maryland, located in the vibrant city of Baltimore, is a prestigious, selective, comprehensive university with a strong residential liberal-arts-based undergraduate program and professional graduate programs at the master's and doctoral levels. Founded in 1852, Loyola is a Catholic University and one of 27 Jesuit colleges and universities in the United States and the first to bear the name of Saint Ignatius Loyola, founder of the Society of Jesus. Deeply committed to the Ignatian principles upon which it was founded, Loyola focuses on the care and education of the whole person — mind, body, and spirit — and its mission centers on preparing its students to learn, lead, and serve in a diverse and changing world.

The Wall Street Journal ranked Loyola No. 19 overall in the nation in its 2026 "Best Colleges" list. Loyola was also ranked No. 51 for impact on graduate salaries and No. 81 in the nation for student experience. U.S. News & World Report has ranked Loyola among the top 10 universities in the North Region for the past decade. Princeton Review named it one of the nation's top institutions for undergraduate higher education and one of the best Mid-Atlantic colleges for 2026. Loyola is one of 75 colleges and universities included on a list of the "new" dream schools in Jeffrey Selinger's book, *Dream School, Finding the College That's Right for You*. The list of "new" dream schools highlights institutions with strong outcomes, accessible admissions, and dynamic student experiences. Loyola was also listed

among the "best value" private colleges in Kiplinger's Personal Finance.

Loyola University Maryland is proud to be recognized among the nation's top institutions. From national rankings to regional accolades, our commitment to academic excellence, student success, and Jesuit values continues to earn praise from respected organizations and publications.

Learn more about our <https://www.loyola.edu/about/rankings/prestigious-rankings-and-notable-accolades> and <https://www.loyola.edu/about/university-profile.htmluniversity-profile> by clicking on the hyperlinks.

Diversity Statement

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To apply: https://loyola.wd5.myworkdayjobs.com/en-US/External/job/Visiting-Assistant-Teaching-Professor--Political-Science-_R-0000000776https://loyola.wd5.myworkdayjobs.com/en-US/External/job/Visiting-Assistant-Teaching-Professor--Political-Science-_R-0000000776
https://loyola.wd5.myworkdayjobs.com/en-US/External/job/Visiting-Assistant-Teaching-Professor--Political-Science-_R-0000000776

Start Date:

Date Posted: 5/11/2026

Salary: \$50,000 - \$59,999

eJobs ID: 16564

Wayne State University

Rank: Director, Center for Latino/a and Latin American Studies

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Wayne State University is searching for an experienced Director, Center for Latino/a and Latin American Studies at its Detroit campus location. This is a full-time, in-person, 12-month position. Preferred start date is August 2026, but candidates able to start in January 2027 are also strongly encouraged to apply.

The Center for Latino/a and Latin American Studies (CLLAS) at Wayne State University is one of the oldest scholarly units dedicated to the study of the Latina/o/x experience in the U.S. Established in 1971 as the Latino en Marcha Leadership Training Program and formally incorporated as Chicano-Boricua Studies shortly thereafter, CLLAS was born from the activism of the Detroit Latino/a/x community. CLLAS has played an important role in the education and development of leaders in Detroit, the Midwest, and beyond, over its 55-year legacy.

Wayne State is a premier, public, urban research university located in the heart of Detroit, Michigan where students from all backgrounds

are offered a rich, high-quality education. Our deep-rooted commitment to excellence, collaboration, integrity, diversity and inclusion creates exceptional educational opportunities which prepare students for success in a global society.

Essential functions (job duties):

The Center Director has primary responsibilities in the areas of teaching and research, administration of the Center and its programs, and leadership within the University and community with respect to Latino/a/x and Latin American studies. In cooperation with faculty and staff, the new Director will build on current strengths and lead the Center's continuing efforts, enhancing and expanding its core mission into the future, including the development of new funding streams. Duties of the position include:

- Maintaining a strong research profile and holding membership ties to professional organizations in her/his/their field of expertise.
- Establishing a framework for operational excellence, benchmarks, and strategic planning for the Center's success.
- Representing CLLAS within and outside the university; leading advocacy and community engagement initiatives, including convening an advisory board.
- Collaborating with other centers within the state and nationally, elevating the Center's visibility and local, state, and national impact.
- Overseeing and strengthening curriculum for the co-major and minor in Latina/o/x and Latin American Studies.
- Working seamlessly with CLLAS faculty and staff to expand opportunities that support undergraduate student research, creative work, and engagement.
- Leading development and fundraising efforts, including efforts to secure grants and create partnerships.
- Hiring and supervising personnel associated with the Center.

Qualifications:

- Earned Ph.D. in a social science, humanities, education, or other related field.
- Leading scholar with clear evidence of sustained engagement with disciplines and intellectual traditions that comprise Latina/o/x and/or Latin American Studies.
- A strong record of research productivity and professional visibility meriting appointment as full professor at an R1 institution. Qualified applicants at the rank of associate professor will also be considered.
- Demonstrated commitment to student success and development.
- Experience in administrative leadership, fundraising, grant management, and stewardship of community relations and other partnerships.
- Ability to work effectively with faculty, staff, administrators, and groups in the community.
- Excellent ability to communicate verbally and in writing, in both English and Spanish, preferred.

While we have listed the ideal qualifications, we know that exceptional talent comes in many forms, and that passion and transferable skills matter. If you are excited about this role but do not perfectly match every requirement, we encourage you to apply.

Application materials:

- Cover letter addressing administrative leadership experience, research trajectory, teaching areas, student success philosophy, and community engagement and partnership experience.
- Curriculum vitae

- Names and contact information (phone number and email) for three references.
- Review of complete applications will begin immediately and will continue until the position is filled.

Questions can be directed to the Search Committee Chair, Dr. Sharon Lean, at sflean@wayne.edu.

For more information and to apply: <https://waynetalent.csod.com/ux/ats/careersite/2/home/requisition/3282?c=waynetalent&sq=Latin%20American>

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 4/6/2026

Salary: Competitive

eJobs ID: 16522

George Washington University

Rank: Teaching Assistant Professor of Political Science

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The Department of Political Science invites applications for a three-year, non-tenure-track position as an Assistant Professor to direct freshman program called "Politics and Values." "Politics and Values" is a highly selective Living Learning Community in which about 25 students live and take courses together on the nearby Mount Vernon Campus in Washington, D.C. The director is responsible for administering the program, teaching a two-semester course (each semester is six credits), recruiting students, and organizing and leading social events. This appointment could begin as early as Fall 2026 and is pending final budgetary approval.

The core courses fulfill the requirement for introductory courses in American politics, comparative politics, international relations, and political theory. Topics might include the philosophical ideas that influenced the founding of the United States, theoretical debates within democratization, development, and poverty. Due to the high quality of program participants, the coursework traditionally has focused on historically important philosophical and political texts, and has a special focus on active learning activities. A successful candidate is expected to keep current in their area of expertise and encouraged to engage in scholarship and research, but scholarship and research are not expected under this appointment and will not be considered for purposes of evaluation for reappointment and/or promotion. In addition, the applicant will teach an additional course, to be determined in consultation with the chair of the political science department.

Applicants must hold a Ph.D. or Doctoral degree in Political Science or a related field by date of appointment. ABD applicants will be considered, but must complete all requirements for the Ph.D. or Doctoral degree by date of appointment. Although the primary subfield of expertise within political science is open, the position requires an ability to teach classes that address issues related to the fundamental values underlying politics and an ability to teach within a program that spans the traditional political science subfields as seen in completed coursework and research.

The salary range for this position is \$80,000 to \$90,000.

The successful applicant will be eligible for GW's employee benefits including medical, dental, and retirement. A full explanation of those benefits is available at <https://hr.gwu.edu/benefits>

To apply, please complete an online faculty application at <https://www.gwu.jobs/postings/123864> and upload a cover letter, curriculum vitae, statement of teaching interest, statement of research interest (optional), summaries of teaching evaluations (if available), and samples of written work (optional). In addition, please instruct three academic references to send letters of recommendation directly to pscjobs_ap@gwu.edu. Review of applications will begin on March 23, 2026 and will continue until the position is filled. Only complete applications will be considered.

The university is an Equal Employment Opportunity employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to recruiting faculty of the highest caliber who have thrived in different environments and would enrich the university with different experiences and perspectives.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2026

Date Posted: 2/19/2026

Salary: Competitive

eJobs ID: 16431

Yale University

Rank: Postdoctoral Associate, Program of Ethics, Politics, and Economics

Subfield(s): American Government and Politics, Comparative Politics, Political Theory

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. The program offers a postdoctoral position to support outstanding scholars starting their academic careers. We seek scholars whose work spans disciplinary boundaries and integrates empirical, analytical, and normative concerns to shed light on substantial social problems.

We welcome applications from new PhDs in political science, economics, philosophy, business, and related social sciences working on furthering our understanding of complex social realities from an interdisciplinary perspective. This year, we are particularly interested in supporting scholars who are examining political economy problems.

The position allow new PhDs to develop a strong research program in a stimulating collegial environment alongside faculty across the Social Sciences and Humanities at Yale University. In addition to conducting their research, postdocs are expected to teach one interdisciplinary undergraduate seminar, be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

Postdoctoral Associates are appointed for 12-month terms. There is possibility of renewal subject to satisfactory performance and available funding, at a salary of \$70,000 with Yale health benefits.

Qualifications

Applicants should have completed PhD requirements by June 30, 2026.

Application Instructions

Applications should include the following:

- A cover letter indicating your interest in the Post-doctoral Fellowship
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates material from at least two of the following: Political Science, Economics, and Ethics.
- Two letters of recommendation (uploaded by letter writers in interfolio)

Please submit application materials electronically to Interfolio at <https://apply.interfolio.com/178923>. The review process will begin January 5, 2026. We will continue to accept applications until the position has been filled. Please direct inquiries to Didac Queralt, Director of Ethics, Politics, and Economics, didac.queralt@yale.edu.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 12/12/2025

Salary: Competitive

eJobs ID: 16290

Yale University

Rank: Center for the Study of American Politics Research Postdoctoral Associate

Subfield(s): American Government and Politics, Comparative Politics, Methodology

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for a one-year, full-time appointment beginning July 1, 2026. Projects will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/177907>.

We will be accepting applications until the position is filled, but applications submitted by February 1, 2026 will receive full consideration.

Start Date: Summer 2026
Application Deadline: 2/18/2026
Date Posted: 11/18/2025
Salary: Negotiable
eJobs ID: 16239

Yale University

Rank: Postdoctoral Research Associate - Political Design for Effective Government Project

Subfield(s): American Government and Politics, Public Policy, Comparative Politics

Professors Alan Gerber, Gregory Huber, and Josh Kalla at the Yale Institution for Social and Policy Studies (ISPS) seek postdoctoral research associates for a one-year, full-time appointment beginning July 1, 2026. Projects will be funded by the Democratic Innovations Program's new Political Design for Effective Government Project.

Research projects will likely include, but are not limited to, field experiments using informational interventions to improve government performance, measurement of bureaucratic and officeholder quality and careers, designing politically viable general interest policy proposals, elite surveys, and developing political economy models of government performance.

Job responsibilities will be tailored to the strengths of the successful applicants and will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and data analysis.

Technical skills such as computer programming, database management, or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/177876>.

Start Date: Summer 2026
Application Deadline: Open until Filled
Date Posted: 11/18/2025
Salary: Negotiable
eJobs ID: 16237

Yale University

Rank: Assistant/Associate/Full Professor, Quantitative Political Science

Subfield(s): Comparative Politics, Methodology, American Government and Politics

Specializations: Quantitative Methods, Political Economy, American Politics

The Department of Political Science at Yale University is seeking to hire multiple faculty members with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with

substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2026. These are not positions solely in quantitative methodology; we instead seek scholars who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications:

Ph.D. or equivalent degree required at time of hire.

Application Instructions:

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/172152>. Review of applications will begin on October 3, 2025, and to guarantee full consideration your file should be complete by this date.

Please contact Kelsey Kanavy, Sr. Administrative Assistant for the Political Science Department, at kelsey.kanavy@yale.edu if you have questions about the application process.

Start Date: Fall 2026
Application Deadline: 9/2/2026
Date Posted: 9/3/2025
Salary: Negotiable
eJobs ID: 15873

INTERNATIONAL RELATIONS

Yonsei University

Rank: Assistant Professor/Associate Professor in Political Economy or Comparative Politics

The Division of East Asian Studies at Yonsei University's Mirae Campus in Wonju invites applications for a tenure-track position in political economy or comparative politics, preferably with regional expertise in Asia (including East Asia, Southeast Asia and South Asia).

The successful candidate is expected to maintain a strong research agenda in international political economy, political economy, or comparative politics. Competitive applicants will demonstrate a strong scholarly record and clear evidence of high-quality research achievements.

The division offers a bachelor's degree in East Asian Politics and Economics, with a strong liberal arts foundation, taught entirely in English. The teaching load is 5 three-credit point classes per academic year, with the option to reduce to 4 classes contingent upon research performance. Benefits of the position include, among others, housing support for international faculty for 6 years and medical service discount benefits by the Yonsei University Healthcare System.

The appointment will begin on March 1, 2027, although the start date may be negotiable. A Ph.D. or equivalent degree is required at

the start of the appointment. The deadline for application is June 12 at 3 pm Korean Standard Time.

In the first stage of evaluation, candidates should complete the online application form, including a curriculum vitae and a list of publications, degree certificates and transcripts for bachelor's, master's and doctoral degrees, the doctoral dissertation, and publications.

More details on the evaluation process and benefits can be found on the application website below. <https://bit.ly/EIC2027>

To apply, visit <https://bit.ly/EICApplication>

If you have any further inquiries related to the position, please do not hesitate to contact the division chair, Dr. Donata Bessey (dbessey@yonsei.ac.kr).

Start Date: Spring 2027

Application Deadline: 6/12/2026

Date Posted: 5/19/2026

Salary: Negotiable

eJobs ID: 16574

German Institute for Global and Area Studies (GIGA)

Rank: Doctoral Research Fellow (m/f/d) in the “Ending External Interventions” project with a focus on quantitative methods

Subfield(s): International Relations, Comparative Politics, Methodology

The German Institute for Global and Area Studies (GIGA) / Leibniz-Institut für Globale und Regionale Studien is an independent social-science research institute based in Hamburg. It analyses political, social and economic developments in Africa, Asia, Latin America and the Middle East, and links this knowledge to questions of global significance. It combines region-specific analysis with innovative comparative research on accountability and participation, peace and security, globalisation and development, and global orders and foreign policies. The GIGA seeks to appoint a

Doctoral Research Fellow (m/f/d)

in the “Ending External Interventions” project with a focus on quantitative methods

Applications are invited for a 65 % position, with a contract of four years. The contract shall commence (preferred date) as of 1 September 2026. The position is designed for further professional qualification as defined in § 2 WissZeitVG (Academic Fixed-Term Contract Act). The salary is commensurate with EG 13 TV-AVH / TVöD.

The successful candidate will work in the project “Ending External Interventions: Success, Failure and Exit Dilemmas” (funded by the Leibniz Competition) alongside another Doctoral Research Fellow[JG1.1], a Postdoctoral Research Fellow[JG2.1] and the Principal Investigator. The project is motivated by the question: How does the success or failure of external interventions affect their termination and post-exit legacies? Research on sanctions, peacekeeping missions, and military operations has addressed the effectiveness of these different types of intervention, but knowledge on exit decisions and post-exit legacies remains limited. The project will thus analyse the causes, processes, and consequences of ending external interventions.

The successful candidates will contribute to the project's cross-national and subnational quantitative analyses of exit dilemmas and post-exit

legacies. This position will also contribute to the organization of colloquia, workshops and other types of events. The GIGA strongly encourages concurrent work on a doctoral degree. The Research Fellow would become a member of the GIGA Doctoral Programme. The successful candidate will benefit from mentoring, opportunities to build their academic network via conferences/workshops, and access to funding for methods and soft-skills training. There are no teaching obligations for this position, but it will be possible to teach at Leuphana University of Lüneburg or one of GIGA's other partner universities if so desired by the successful candidate.

Mandatory qualifications:

- Master's degree in Political Science, International Relations, Peace and Conflict Studies, or a related discipline by the time of appointment
- Knowledge of or keen interest in the topic of external interventions in armed conflict
- Ability to apply state-of-the-art quantitative methods such as survey experiments, natural experiments, or other approaches to causal inference
- Strong command of spoken and written English; German-language skills are not a pre-requisite
- Strong team spirit, organisational skills, and ability to work independently

Desired qualifications:

- Experience with policy-exchange and knowledge-transfer activities

Other part-time options will be considered, if so desired by the successful candidate. We strongly welcome international applications. Diversity and the reconciliation of work and family life are of great importance to the institute. The GIGA promotes the equality of all genders. Additionally, we actively encourage applications from persons with disabilities.

Please fill out the application form and send it together with your full application, including relevant supporting documentation (cover letter, CV, other credentials/diplomas/certificates), as one document to the below address. Applicants are kindly requested to submit a brief plan outlining their intended research within the scope of the project (max. 2 pages) as part of the application. Please also provide one work sample as a separate PDF. Shortlisted candidates will be asked to provide 1-2 letters of reference.

German Institute for Global and Area Studies

Neuer Jungfernstieg 21

Email: jobs-26-05@giga-hamburg.de (email applications are particularly welcome).

Screening of applications will begin on 12 June 2026. Interviews are scheduled to take place on 30 June 2026 at the GIGA in Hamburg, Germany.

For further information, please visit the GIGA website (www.giga-hamburg.de) and project website <https://www.giga-hamburg.de/en/research-and-transfer/projects/ending-external-interventions-success-failure-and-exit-dilemmas>) or contact Prof. Dr. Julia Grauvogel (email: julia.grauvogel@giga-hamburg.de).

Start Date:

Application Deadline: 6/12/2026

Date Posted: 5/12/2026

Salary: Any

eJobs ID: 16567

German Institute for Global and Area Studies (GIGA)

Rank: Postdoctoral Research Fellow (m/f/d) in the “Ending External Interventions” project

Subfield(s): International Relations, Comparative Politics, Methodology

The German Institute for Global and Area Studies (GIGA) / Leibniz-Institut für Globale und Regionale Studien is an independent social-science research institute based in Hamburg. It analyses political, social and economic developments in Africa, Asia, Latin America and the Middle East, and links this knowledge to questions of global significance. It combines region-specific analysis with innovative comparative research on accountability and participation, peace and security, globalisation and development, and global orders and foreign policies. The GIGA seeks to appoint a

Postdoctoral Research Fellow (m/f/d)

in the “Ending External Interventions” project

Applications are invited for a full-time position, with a contract of three years. The contract shall commence (preferred date) as of 1 September 2026. The position is designed for further professional qualification as defined in § 2 WissZeitVG (Academic Fixed-Term Contract Act). The salary is commensurate with EG 13 TV-AVH / TVöD.

The successful candidate will work in the project “Ending External Interventions: Success, Failure and Exit Dilemmas” (funded by the Leibniz Competition) alongside two Doctoral Research Fellows[JG1.1] and the Principal Investigator. The project is motivated by the question: How does the success or failure of external interventions affect their termination and post-exit legacies? Research on sanctions, peacekeeping missions, and military operations has addressed the effectiveness of these different types of intervention, but knowledge on exit decisions and post-exit legacies remains limited. The project will thus analyse the causes, processes, and consequences of ending external interventions.

The successful candidate will co-design, implement and analyse survey experiments or engage in other advanced statistical analyses on topics relevant to the project and will be involved in supervising research assistants during the coding for the novel dataset. This position will also contribute to the project team’s coordination as well as the organisation of workshops and other events. Beyond these immediate project responsibilities, the successful candidate will have ample opportunity to develop their own research agenda. The successful candidate will benefit from mentoring, opportunities to expand their academic network via conferences/workshops, and access to funding for methods and soft-skills training. There are no teaching obligations for this position, but it will be possible to teach at Leuphana University of Lüneburg or one of GIGA’s other partner universities if so desired by the successful candidate.

Mandatory qualifications:

- A doctoral degree (or submitted by time of appointment) in Political Science, International Relations, Peace and Conflict Studies, or a related discipline
- Knowledge of or keen interest in the topic of external interventions in armed conflict
- Emerging track record of publication in leading peer-reviewed journals in the field

- Expertise in advanced quantitative methods, for example in survey experiments, natural experiments, or other approaches to causal inference
- Strong command of spoken and written English; German-language skills are not a pre-requisite
- Strong team spirit, organisational skills, and ability to work independently

Desired qualifications:

- Experience with policy-exchange and knowledge-transfer activities

Part-time options will be considered, if so desired by the successful candidate. We strongly welcome international applications. Diversity and the reconciliation of work and family life are of great importance to the institute. The GIGA promotes the equality of all genders. Additionally, we actively encourage applications from persons with disabilities.

Please fill out the application form and send it together with your full application, including relevant supporting documentation (cover letter, CV (including a list of publications), other credentials/diplomas/certificates), as one document to the below address. Applicants are kindly requested to submit a brief plan outlining their intended research within the scope of the project (max. 2 pages) as part of the application. Please also provide one work sample as a separate PDF. Shortlisted candidates will be asked to provide 1-2 letters of reference.

German Institute for Global and Area Studies

Neuer Jungfernstieg 21

Email: jobs-26-06@giga-hamburg.de (email applications are particularly welcome).

Screening of applications will begin on 12 June 2026. Interviews are scheduled to take place on 29 June 2026 at the GIGA in Hamburg, Germany.

For further information, please visit the GIGA website (<https://www.giga-hamburg.de/en>) and project website <https://www.giga-hamburg.de/en/research-and-transfer/projects/ending-external-interventions-success-failure-and-exit-dilemmas>) or contact Prof. Dr. Julia Grauvogel (email: julia.grauvogel@giga-hamburg.de).

Start Date:

Application Deadline: 6/12/2026

Date Posted: 5/12/2026

Salary: Any

eJobs ID: 16568

GIGA German Institute of Global and Area Studies

Rank: Doctoral Research Fellow (m/f/d) in the "Ending External Interventions" project with a focus on qualitative methods

Subfield(s): International Relations, Comparative Politics, Methodology

The German Institute for Global and Area Studies (GIGA) / Leibniz-Institut für Globale und Regionale Studien is an independent social-science research institute based in Hamburg. It analyses political, social and economic developments in Africa, Asia, Latin America and the Middle East, and links this knowledge to questions of global significance. It combines region-specific analysis with innovative comparative research on accountability and participation, peace and security, globalisation and development, and global orders and foreign policies. The GIGA seeks to appoint a

Doctoral Research Fellow (m/f/d) in the “Ending External Interventions” project with a focus on qualitative methods

Applications are invited for a 65 % position, with a contract of four years. The contract shall commence (preferred date) as of 1 September 2026. The position is designed for further professional qualification as defined in § 2 WissZeitVG (Academic Fixed-Term Contract Act). The salary is commensurate with EG 13 TV-AVH / TVöD.

The successful candidate will work in the project “Ending External Interventions: Success, Failure and Exit Dilemmas” (funded by the Leibniz Competition) alongside another Doctoral Research Fellow[JG1.1], a Postdoctoral Research Fellow[JG2.1] and the Principal Investigator. The project is motivated by the question: How does the success or failure of external interventions affect their termination and post-exit legacies? Research on sanctions, peacekeeping missions, and military operations has addressed the effectiveness of these different types of intervention, but knowledge on exit decisions and post-exit legacies remains limited. The project will thus analyse the causes, processes, and consequences of ending external interventions.

The successful candidates will contribute to the project’s qualitative analyses of exit dilemmas and post-exit legacies related to one of GIGA’s study regions by conducting interviews, focus groups and/or archival research. This position will also contribute to the organization of colloquia, workshops and other types of events. The GIGA strongly encourages concurrent work on a doctoral degree. The Research Fellow would become a member of the GIGA Doctoral Programme. The successful candidate will benefit from mentoring, opportunities to build their academic network via conferences/workshops, and access to funding for methods and soft-skills training. There are no teaching obligations for this position, but it will be possible to teach at Leuphana University of Lüneburg or one of GIGA’s other partner universities if so desired by the successful candidate.

Mandatory qualifications:

- Master’s degree in Political Science, International Relations, Peace and Conflict Studies, or a related discipline by the time of appointment
- Knowledge of or keen interest in the topic of external interventions in armed conflict
- Ability to apply state-of-the-art qualitative methods such as expert interviews, focus groups, process tracing or archival research
- Strong command of spoken and written English; German-language skills are not a pre-requisite
- Strong team spirit, organisational skills, and ability to work independently

Desired qualifications:

- Experience with policy-exchange and knowledge-transfer activities
- Relevant language skills for one of GIGA’s study regions

Other part-time options will be considered, if so desired by the successful candidate. We strongly welcome international applications. Diversity and the reconciliation of work and family life are of great importance to the institute. The GIGA promotes the equality of all genders. Additionally, we actively encourage applications from persons with disabilities.

Please fill out the application form and send it together with your full application, including relevant supporting documentation (cover

letter, CV, other credentials/diplomas/certificates), as one document to the below address. Applicants are kindly requested to submit a brief plan outlining their intended research within the scope of the project (max. 2 pages) as part of the application. Please also provide one work sample as a separate PDF. Shortlisted candidates will be asked to provide 1-2 letters of reference.

German Institute for Global and Area Studies
Neuer Jungfernstieg 21
Email: jobs-26-04@giga-hamburg.de (email applications are particularly welcome).

Screening of applications will begin on 12 June 2026. Interviews are scheduled to take place on 2 and 3 July 2026 at the GIGA in Hamburg, Germany.

For further information, please visit the GIGA website (www.giga-hamburg.de) and project website <https://www.giga-hamburg.de/en/research-and-transfer/projects/ending-external-interventions-success-failure-and-exit-dilemmas>) or contact Prof. Dr. Julia Grauvogel (email: julia.grauvogel@giga-hamburg.de).

Start Date:

Application Deadline: 6/12/2026

Date Posted: 5/12/2026

Salary: Any

eJobs ID: 16566

Loyola University Maryland

Rank: Visiting Assistant Teaching Professor

Position Duties

The Department of Political Science at Loyola University Maryland invites applications for a one-year, full-time, non-tenure track visiting assistant teaching professor for academic year 26-27, with the possibility of renewal for a second year, in International Relations or Comparative Politics. The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

The teaching load each semester is four courses with three preparations. We ask that instructors also hold regular office hours and are otherwise available to support and engage with students, as appropriate, and participate in a limited amount of departmental service. The successful candidate will teach an introduction to international relations course each semester, in addition to upper level international or comparative politics courses in their areas of expertise, in consultation with the Chair. The salary range is \$47,500 - \$48,750 (M.A.) to \$55,250 - \$57,500 (Ph.D.). The person hired for this position is eligible to receive full benefits, which can be found <https://www.loyola.edu/departments/people-culture/benefits/here>.

Candidates should have a Ph.D. in Political Science, but we will consider ABDs (with Master’s degrees obtained). Please electronically submit 1) a curriculum vita, 2) evidence of teaching effectiveness (such as teaching evaluations, if available), and/or sample syllabi for proposed courses if available, 3) a list of three references who could comment on teaching abilities, and 4) a cover letter that explicitly incorporates a clear understanding of the mission of Jesuit higher

education and how one will contribute to this mission. The successful candidate will be required to submit copies of official undergraduate and graduate transcripts. Review will begin immediately and continue until the position is filled.

Final compensation offers are determined by a variety of factors, including but not limited to, job-related experience, internal equity, and alignment with organizational budget.

Successful candidates for any staff, faculty, or administrative position at Loyola University Maryland will be subject to a pre-employment background check.

Employment Eligibility

All candidates must be eligible to work in the United States and complete employment eligibility verification by the first day of employment at Loyola University Maryland, as required by law (e.g., Form I-9). Unless explicitly stated otherwise in the job description or job advertisement, Loyola University Maryland does not sponsor employment visas for this position.

University Description

Loyola University Maryland, located in the vibrant city of Baltimore, is a prestigious, selective, comprehensive university with a strong residential liberal-arts-based undergraduate program and professional graduate programs at the master's and doctoral levels. Founded in 1852, Loyola is a Catholic University and one of 27 Jesuit colleges and universities in the United States and the first to bear the name of Saint Ignatius Loyola, founder of the Society of Jesus. Deeply committed to the Ignatian principles upon which it was founded, Loyola focuses on the care and education of the whole person — mind, body, and spirit — and its mission centers on preparing its students to learn, lead, and serve in a diverse and changing world.

The Wall Street Journal ranked Loyola No. 19 overall in the nation in its 2026 “Best Colleges” list. Loyola was also ranked No. 51 for impact on graduate salaries and No. 81 in the nation for student experience. U.S. News & World Report has ranked Loyola among the top 10 universities in the North Region for the past decade. Princeton Review named it one of the nation's top institutions for undergraduate higher education and one of the best Mid-Atlantic colleges for 2026. Loyola is one of 75 colleges and universities included on a list of the “new” dream schools in Jeffrey Selinger's book, *Dream School, Finding the College That's Right for You*. The list of “new” dream schools highlights institutions with strong outcomes, accessible admissions, and dynamic student experiences. Loyola was also listed among the “best value” private colleges in Kiplinger's *Personal Finance*.

Loyola University Maryland is proud to be recognized among the nation's top institutions. From national rankings to regional accolades, our commitment to academic excellence, student success, and Jesuit values continues to earn praise from respected organizations and publications.

Learn more about our <https://www.loyola.edu/about/rankings/prestigious-rankings-and-notable-accolades>; and <https://www.loyola.edu/about/university-profile.html> university profile; by clicking on the hyperlinks.

Diversity Statement

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To apply: https://loyola.wd5.myworkdayjobs.com/en-US/External/job/Visiting-Assistant-Teaching-Professor--Political-Science-_R-0000000776https://loyola.wd5.myworkdayjobs.com/en-US/External/job/Visiting-Assistant-Teaching-Professor--Political-Science-_R-0000000776

Start Date:

Date Posted: 5/11/2026

Salary: \$50,000 - \$59,999

eJobs ID: 16564

Claremont McKenna College

Rank: Assistant Professor in International Relations

The Department of Government at Claremont McKenna College (CMC) invites applications for a tenure-track position, at the early assistant professor level, in International Relations with a focus on international security. The position will begin on July 1, 2027. The successful candidate is expected to hold a Ph.D. in political science by the time of the appointment.

The successful applicant will teach courses in international politics, international security, and U.S. foreign policy. The teaching load is two courses per semester. The candidate must have demonstrated the ability to maintain an active, high-quality research program and the highest standards of excellence in teaching.

Given the College's commitment to cultivating an inclusive educational environment, we seek candidates who can demonstrate a commitment to teaching, mentoring, and inspiring students representing a broad range of socioeconomic backgrounds, political opinions, genders, races, ethnicities, nationalities, sexual orientations, and religions. Moreover, as part of its commitment to The Open Academy, the College values freedom of expression, viewpoint diversity, and constructive dialogue.

Anticipated Annual Salary Range:

\$100,000 - \$110,000

Claremont McKenna College offers employee benefits that include health, dental, and vision plans; flexible spending accounts; health savings accounts; retirement benefits; basic and voluntary life insurance; dependent tuition remission; ride-share incentives; and more.

Applications should include a cover letter; curriculum vitae; research statement; teaching statement that addresses the candidate's ability to teach, mentor, and inspire students representing a broad range of backgrounds; evidence of teaching effectiveness; and a writing sample. Applicants must also submit the names and e-mail addresses of three

references; an email will be automatically sent to them with a link to upload their confidential recommendation letter. Please upload application materials at: https://webapps.cmc.edu/jobs/faculty/faculty_opening.php.

Complete applications, including letters of recommendation, will be reviewed beginning September 15, 2026. Review of complete applications will continue until the position is filled. Preliminary interviews will be conducted via Zoom.

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. It is part of The Claremont Colleges, which also includes Pomona College, Scripps College, Harvey Mudd College, Pitzer College, Claremont Graduate University, and Keck Graduate Institute. The Claremont Colleges consortium constitutes an academic community of more than 9,000 students. Claremont is located 35 miles east of downtown Los Angeles.

Claremont McKenna College is an equal opportunity employer. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the College actively encourages applications from members of historically under-represented groups in higher education.

Start Date: Summer 2027

Application Deadline: Open until Filled

Date Posted: 5/5/2026

Salary: \$100,000 - \$109,999

eJobs ID: 16559

CUNY-City College of New York

Rank: Postdoctoral Fellow in International Affairs

The Moynihan Center at The City College of New York (CCNY) invites applications for the Moynihan Postdoctoral Fellowship in International Affairs. Funded for two years, the fellowship offers early-career scholars the opportunity to advance their research agenda, gain meaningful teaching experience, and contribute to the intellectual life of both the Moynihan Center and the Master's in International Affairs (MIA) program within the Colin Powell School for Civic and Global Leadership.

Moynihan Postdoctoral Fellows are employed by the Research Foundation of the City University of New York (RF CUNY) and receive an annual salary of \$72,000, a research supplement of \$3,000, and a comprehensive benefits package. The fellowship term commences in August 2026.

Applications are due by May 18, 2026; but the position will remain open until filled.

Overview

The Moynihan Center works to revitalize civic life through the traditions of free inquiry, open debate, and public service. Its fellowship programs bring together early-career academics, mid-career public scholars, and undergraduate students in a shared intellectual community that bridges generational and professional divides. Moynihan Postdoctoral Fellows become integral members of this community, joining a society of fellows that spans disciplines, career stages, and perspectives.

The Colin Powell School is home to the Master's in International Affairs (MIA) program, a rigorous graduate curriculum that prepares students for careers in diplomacy, global governance, international development, and public policy. The Moynihan Postdoctoral Fellow

in International Affairs will serve as an integral member of the MIA program community, contributing to its intellectual life and helping to shape the next generation of global leaders, while also participating in the broader Moynihan Center fellowship community.

Areas of Interest

The Moynihan Center welcomes applications from scholars working across the full range of international affairs. We are particularly interested in candidates whose expertise addresses pressing contemporary challenges in global politics. Areas of especial interest include, but are not limited to:

Artificial intelligence, emerging technologies, and their implications for international security, governance, and digital diplomacy
China's foreign policy, US–China relations, and China's role in the world

African geopolitics, regional security, and Africa's place in contemporary multilateral institutions
Global energy infrastructures

Fellowship Award

Fellows receive the following:

Annual salary of \$72,000

Comprehensive benefits package through the Research Foundation of the City University of New York (RF CUNY)

Two-year appointment

Office space on CCNY's historic Harlem campus

Research support of \$3,000 per year

Responsibilities

Teaching

The fellow will teach two courses per academic year within the MIA program or at the advanced undergraduate level. Courses may be drawn from the fellow's own areas of expertise and should complement the program's existing curriculum in international relations, comparative politics, and global policy. The position also involves mentoring and advising students, including participation in thesis or capstone guidance as appropriate.

MIA Program Activities

In addition to teaching, the fellow will work in close collaboration with the Academic Director of the Master's in International Affairs to support the ongoing intellectual and organizational activities of the program, including the planning of lectures, panels, workshops, and conferences, and the coordination of speaker series and other public programming.

Research

Fellows conduct rigorous academic research that engages a pressing challenge in international or public affairs and deepens our understanding of democratic institutions, global governance, or civic values. Moynihan Center Intellectual Community

Fellows participate in the weekly Moynihan Public Scholars Seminar, contributing to a diverse intellectual community that spans disciplines, perspectives, and career stages. Fellows also participate in structured mentorship events with Moynihan Undergraduate Fellows and present their work to the broader fellowship community at least once per academic year.

Qualifications

Required:

- Ph.D. in International Relations, Political Science, International Affairs, or a closely related field, conferred by the time of appointment

- A clear and compelling research agenda relevant to contemporary international politics
- Demonstrated ability or strong potential to teach effectively at the graduate or advanced undergraduate level

Preferred:

- Expertise in one or more of the priority areas identified above (AI and technology, China, African geopolitics, global energy infrastructures)
- Evidence of peer-reviewed publication or forthcoming work
- Prior teaching experience at the university level
- Demonstrated commitment to public engagement, civic discourse, or communicating scholarly work to broad audiences
- Interest in and commitment to public higher education and diverse student communities

How to Apply

To be considered for the Moynihan Postdoctoral Fellowship in International Affairs, please submit your application through the following portal: <https://moynihan-applicant.vercel.app/>

A complete application must include the following:

- Curriculum Vitae
- Personal Statement of up to 750 words that addresses the following: Your research agenda and how your scholarship engages a pressing challenge in international or public affairs

Your approach to teaching at the graduate and undergraduate levels, with attention to how your courses would complement the MIA curriculum

Your efforts, past and future, to connect academic scholarship to public audiences and promote civic and political engagement

Your vision for contributing to the intellectual life of the Moynihan Center and the MIA program

- Course Abstracts:

Please submit abstracts for two proposed courses—at least one at the graduate level—that draw on your expertise and would complement the MIA program curriculum (maximum 250 words each).

- Writing Sample:

Applicants may upload up to two writing samples, including published articles, book chapters, or dissertation chapters.

- References:

Applicants should provide contact information for two (min) or three (max) references.

Please address any inquiries to moynihancenter@ccny.cuny.edu with “MIA Postdoc 2026” in the subject line.

For any further information about the position, please Contact Prof. Carlo Invernizzi Accetti at: caccetti@ccny.cuny.edu

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 4/16/2026

Salary: \$70,000 - \$79,999

eJobs ID: 16539

METHODOLOGY

University of Oxford

Rank: Postdoctoral Research Fellow in Quantitative Political Science

Postdoctoral Research Fellow in Quantitative Political Science (Voter ID Project), University of Oxford

The Department of Politics and International Relations at the University of Oxford seeks to appoint a Postdoctoral Research Fellow to work on an ESRC-funded project examining the effects of mandatory voter photo ID in the UK.

The postholder will work with Prof Petra Schleiter, Prof Margit Tavits, and Prof Jonathan Homola on survey experiments and the quantitative analysis of UK survey and electoral data. A particular focus is a new strand of research on the effects of voter ID requirements on young voters, including potential future voters aged 16-17.

Candidates should have strong expertise in quantitative methods, survey experiments, research design, and R.

Further details and application information can be found here: <https://rb.gy/54ur61>

This position is fixed-term for 12 months from 1 September 2026 or as soon as possible thereafter.

Application deadline: 12 noon (UK time), Friday 26 June 2026.

Start Date: Fall 2026

Application Deadline: 6/26/2026

Date Posted: 5/28/2026

Salary: \$50,000 - \$59,999

eJobs ID: 16588

Wake Forest University

Rank: Teacher-Scholar Post-Doctoral Fellow in Research Methods and American Politics/Comparative Politics

Subfield(s): Methodology, American Government and Politics, Comparative Politics

The Wake Forest University Department of Politics and International Affairs invites applications for a one-year Teacher-Scholar Post-doctoral Fellow position, beginning July 2026.

A PhD or ABD status in Political Science is required for the position. Qualified applicants will demonstrate a commitment to excellence in undergraduate teaching and be able to teach the department’s Research Methods course as well as offer Introductory and/or Upper-level courses that complement the department’s current offerings in American Politics or Comparative Politics.

This is a full-time position with a 2-2 course load. The teaching load for this position is designed to support candidates’ ability to conduct and publish research in their area of expertise. Information about the Politics and International Affairs department is available at <http://politics.wfu.edu/>

Founded in 1834, Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate, and professional education. With more than 5,400 undergraduates and 3,800 graduate and professional students, Wake Forest is a collegiate university offering a vibrant, intellectual community with a rich cultural life, an impressive array of facilities, and a strong athletics program competing in the Atlantic Coast Conference (ACC). Since its founding, the University has adopted the motto Pro Humanitate, which is exemplified by a deep institutional commitment to public service and engagement with the world. For more information, visit: about.wfu.edu.

The following materials should be submitted: (1) a letter of application; (2) a CV with contact information for professional references; (3) a teaching statement; (4) sample course syllabi; (5) evidence of teaching effectiveness (such as course evaluations). Review of applications will begin on June 1, 2026. Inquiries should be directed to

Professor John Dinan, Chair of the Department of Politics and International Affairs, at dinanj@wfu.edu. Wake Forest University conducts background investigations for all final faculty candidates being considered for employment.

To apply, visit <https://apply.interfolio.com/187159>

The University is an equal opportunity employer and welcomes all qualified candidates to apply without regard to race, color, religion, national origin, sex, age, sexual orientation, gender identity and expression, genetic information, disability, and military or veteran status. This position is not eligible for employer sponsorship of non-immigrant or immigrant visa status through Wake Forest University. All eligible applicants are encouraged to apply.

If you are an individual with a disability and need an accommodation to participate in the application or interview process, please contact AskHR@wfu.edu or 336-758-4700.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 5/22/2026

Salary: Competitive

eJobs ID: 16580

German Institute for Global and Area Studies (GIGA)

Rank: Doctoral Research Fellow (m/f/d) in the “Ending External Interventions” project with a focus on quantitative methods

Subfield(s): International Relations, Comparative Politics, Methodology

The German Institute for Global and Area Studies (GIGA) / Leibniz-Institut für Globale und Regionale Studien is an independent social-science research institute based in Hamburg. It analyses political, social and economic developments in Africa, Asia, Latin America and the Middle East, and links this knowledge to questions of global significance. It combines region-specific analysis with innovative comparative research on accountability and participation, peace and security, globalisation and development, and global orders and foreign policies. The GIGA seeks to appoint a

Doctoral Research Fellow (m/f/d) in the “Ending External Interventions” project with a focus on quantitative methods

Applications are invited for a 65 % position, with a contract of four years. The contract shall commence (preferred date) as of 1 September 2026. The position is designed for further professional qualification as defined in § 2 WissZeitVG (Academic Fixed-Term Contract Act). The salary is commensurate with EG 13 TV-AVH / TVöD.

The successful candidate will work in the project “Ending External Interventions: Success, Failure and Exit Dilemmas” (funded by the Leibniz Competition) alongside another Doctoral Research Fellow[JG1.1], a Postdoctoral Research Fellow[JG2.1] and the Principal Investigator. The project is motivated by the question: How does the success or failure of external interventions affect their termination and post-exit legacies? Research on sanctions, peacekeeping missions, and military operations has addressed the effectiveness of these different types of intervention, but knowledge on exit decisions and post-exit legacies remains limited. The project will thus analyse the causes, processes, and consequences of ending external interventions.

The successful candidates will contribute to the project’s cross-national and subnational quantitative analyses of exit dilemmas and post-exit legacies. This position will also contribute to the organization of colloquia, workshops and other types of events. The GIGA strongly encourages concurrent work on a doctoral degree. The Research Fellow would become a member of the GIGA Doctoral Programme. The successful candidate will benefit from mentoring, opportunities to build their academic network via conferences/workshops, and access to funding for methods and soft-skills training. There are no teaching obligations for this position, but it will be possible to teach at Leuphana University of Lüneburg or one of GIGA’s other partner universities if so desired by the successful candidate.

Mandatory qualifications:

- Master’s degree in Political Science, International Relations, Peace and Conflict Studies, or a related discipline by the time of appointment
- Knowledge of or keen interest in the topic of external interventions in armed conflict
- Ability to apply state-of-the-art quantitative methods such as survey experiments, natural experiments, or other approaches to causal inference
- Strong command of spoken and written English; German-language skills are not a pre-requisite
- Strong team spirit, organisational skills, and ability to work independently

Desired qualifications:

- Experience with policy-exchange and knowledge-transfer activities

Other part-time options will be considered, if so desired by the successful candidate. We strongly welcome international applications. Diversity and the reconciliation of work and family life are of great importance to the institute. The GIGA promotes the equality of all genders. Additionally, we actively encourage applications from persons with disabilities.

Please fill out the application form and send it together with your full application, including relevant supporting documentation (cover letter, CV, other credentials/diplomas/certificates), as one document to the below address. Applicants are kindly requested to submit a brief plan outlining their intended research within the scope of the project (max. 2 pages) as part of the application. Please also provide one work sample as a separate PDF. Shortlisted candidates will be asked to provide 1-2 letters of reference.

German Institute for Global and Area Studies

Neuer Jungfernstieg 21

Email: jobs-26-05@giga-hamburg.de (email applications are particularly welcome).

Screening of applications will begin on 12 June 2026. Interviews are scheduled to take place on 30 June 2026 at the GIGA in Hamburg, Germany.

For further information, please visit the GIGA website (www.giga-hamburg.de) and project website <https://www.giga-hamburg.de/en/research-and-transfer/projects/ending-external-interventions-success-failure-and-exit-dilemmas>) or contact Prof. Dr. Julia Grauvogel (email: julia.grauvogel@giga-hamburg.de).

Start Date:

Application Deadline: 6/12/2026

Date Posted: 5/12/2026

Salary: Any
eJobs ID: 16567

German Institute for Global and Area Studies (GIGA)

Rank: Postdoctoral Research Fellow (m/f/d) in the "Ending External Interventions" project

Subfield(s): International Relations, Comparative Politics, Methodology

The German Institute for Global and Area Studies (GIGA) / Leibniz-Institut für Globale und Regionale Studien is an independent social-science research institute based in Hamburg. It analyses political, social and economic developments in Africa, Asia, Latin America and the Middle East, and links this knowledge to questions of global significance. It combines region-specific analysis with innovative comparative research on accountability and participation, peace and security, globalisation and development, and global orders and foreign policies. The GIGA seeks to appoint a

Postdoctoral Research Fellow (m/f/d)

in the "Ending External Interventions" project

Applications are invited for a full-time position, with a contract of three years. The contract shall commence (preferred date) as of 1 September 2026. The position is designed for further professional qualification as defined in § 2 WissZeitVG (Academic Fixed-Term Contract Act). The salary is commensurate with EG 13 TV-AVH / TVöD.

The successful candidate will work in the project "Ending External Interventions: Success, Failure and Exit Dilemmas" (funded by the Leibniz Competition) alongside two Doctoral Research Fellows [JG1.1] and the Principal Investigator. The project is motivated by the question: How does the success or failure of external interventions affect their termination and post-exit legacies? Research on sanctions, peacekeeping missions, and military operations has addressed the effectiveness of these different types of intervention, but knowledge on exit decisions and post-exit legacies remains limited. The project will thus analyse the causes, processes, and consequences of ending external interventions.

The successful candidate will co-design, implement and analyse survey experiments or engage in other advanced statistical analyses on topics relevant to the project and will be involved in supervising research assistants during the coding for the novel dataset. This position will also contribute to the project team's coordination as well as the organisation of workshops and other events. Beyond these immediate project responsibilities, the successful candidate will have ample opportunity to develop their own research agenda. The successful candidate will benefit from mentoring, opportunities to expand their academic network via conferences/workshops, and access to funding for methods and soft-skills training. There are no teaching obligations for this position, but it will be possible to teach at Leuphana University of Lüneburg or one of GIGA's other partner universities if so desired by the successful candidate.

Mandatory qualifications:

- A doctoral degree (or submitted by time of appointment) in Political Science, International Relations, Peace and Conflict Studies, or a related discipline

- Knowledge of or keen interest in the topic of external interventions in armed conflict
- Emerging track record of publication in leading peer-reviewed journals in the field
- Expertise in advanced quantitative methods, for example in survey experiments, natural experiments, or other approaches to causal inference
- Strong command of spoken and written English; German-language skills are not a pre-requisite
- Strong team spirit, organisational skills, and ability to work independently

Desired qualifications:

- Experience with policy-exchange and knowledge-transfer activities

Part-time options will be considered, if so desired by the successful candidate. We strongly welcome international applications. Diversity and the reconciliation of work and family life are of great importance to the institute. The GIGA promotes the equality of all genders. Additionally, we actively encourage applications from persons with disabilities.

Please fill out the application form and send it together with your full application, including relevant supporting documentation (cover letter, CV (including a list of publications), other credentials/diplomas/certificates), as one document to the below address. Applicants are kindly requested to submit a brief plan outlining their intended research within the scope of the project (max. 2 pages) as part of the application. Please also provide one work sample as a separate PDF. Shortlisted candidates will be asked to provide 1-2 letters of reference.

German Institute for Global and Area Studies

Neuer Jungfernstieg 21

Email: jobs-26-06@giga-hamburg.de (email applications are particularly welcome).

Screening of applications will begin on 12 June 2026. Interviews are scheduled to take place on 29 June 2026 at the GIGA in Hamburg, Germany.

For further information, please visit the GIGA website (<https://www.giga-hamburg.de/en>) and project website <https://www.giga-hamburg.de/en/research-and-transfer/projects/ending-external-interventions-success-failure-and-exit-dilemmas>) or contact Prof. Dr. Julia Grauvogel (email: julia.grauvogel@giga-hamburg.de).

Start Date:

Application Deadline: 6/12/2026

Date Posted: 5/12/2026

Salary: Any

eJobs ID: 16568

GIGA German Institute of Global and Area Studies

Rank: Doctoral Research Fellow (m/f/d) in the "Ending External Interventions" project with a focus on qualitative methods

Subfield(s): International Relations, Comparative Politics, Methodology

The German Institute for Global and Area Studies (GIGA) / Leibniz-Institut für Globale und Regionale Studien is an independent social-science research institute based in Hamburg. It analyses political,

social and economic developments in Africa, Asia, Latin America and the Middle East, and links this knowledge to questions of global significance. It combines region-specific analysis with innovative comparative research on accountability and participation, peace and security, globalisation and development, and global orders and foreign policies. The GIGA seeks to appoint a

Doctoral Research Fellow (m/f/d) in the “Ending External Interventions” project with a focus on qualitative methods

Applications are invited for a 65 % position, with a contract of four years. The contract shall commence (preferred date) as of 1 September 2026. The position is designed for further professional qualification as defined in § 2 WissZeitVG (Academic Fixed-Term Contract Act). The salary is commensurate with EG 13 TV-AVH / TVöD.

The successful candidate will work in the project “Ending External Interventions: Success, Failure and Exit Dilemmas” (funded by the Leibniz Competition) alongside another Doctoral Research Fellow[JG1.1], a Postdoctoral Research Fellow[JG2.1] and the Principal Investigator. The project is motivated by the question: How does the success or failure of external interventions affect their termination and post-exit legacies? Research on sanctions, peacekeeping missions, and military operations has addressed the effectiveness of these different types of intervention, but knowledge on exit decisions and post-exit legacies remains limited. The project will thus analyse the causes, processes, and consequences of ending external interventions.

The successful candidates will contribute to the project’s qualitative analyses of exit dilemmas and post-exit legacies related to one of GIGA’s study regions by conducting interviews, focus groups and/or archival research. This position will also contribute to the organization of colloquia, workshops and other types of events. The GIGA strongly encourages concurrent work on a doctoral degree. The Research Fellow would become a member of the GIGA Doctoral Programme. The successful candidate will benefit from mentoring, opportunities to build their academic network via conferences/workshops, and access to funding for methods and soft-skills training. There are no teaching obligations for this position, but it will be possible to teach at Leuphana University of Lüneburg or one of GIGA’s other partner universities if so desired by the successful candidate.

Mandatory qualifications:

- Master’s degree in Political Science, International Relations, Peace and Conflict Studies, or a related discipline by the time of appointment
- Knowledge of or keen interest in the topic of external interventions in armed conflict
- Ability to apply state-of-the-art qualitative methods such as expert interviews, focus groups, process tracing or archival research
- Strong command of spoken and written English; German-language skills are not a pre-requisite
- Strong team spirit, organisational skills, and ability to work independently

Desired qualifications:

- Experience with policy-exchange and knowledge-transfer activities
- Relevant language skills for one of GIGA’s study regions

Other part-time options will be considered, if so desired by the successful candidate. We strongly welcome international applications.

Diversity and the reconciliation of work and family life are of great importance to the institute. The GIGA promotes the equality of all genders. Additionally, we actively encourage applications from persons with disabilities.

Please fill out the application form and send it together with your full application, including relevant supporting documentation (cover letter, CV, other credentials/diplomas/certificates), as one document to the below address. Applicants are kindly requested to submit a brief plan outlining their intended research within the scope of the project (max. 2 pages) as part of the application. Please also provide one work sample as a separate PDF. Shortlisted candidates will be asked to provide 1-2 letters of reference.

German Institute for Global and Area Studies
Neuer Jungfernstieg 21
Email: jobs-26-04@giga-hamburg.de (email applications are particularly welcome).

Screening of applications will begin on 12 June 2026. Interviews are scheduled to take place on 2 and 3 July 2026 at the GIGA in Hamburg, Germany.

For further information, please visit the GIGA website (www.giga-hamburg.de) and project website <https://www.giga-hamburg.de/en/research-and-transfer/projects/ending-external-interventions-success-failure-and-exit-dilemmas>) or contact Prof. Dr. Julia Grauvogel (email: julia.grauvogel@giga-hamburg.de).

Start Date:

Application Deadline: 6/12/2026

Date Posted: 5/12/2026

Salary: Any

eJobs ID: 16566

Dartmouth College

Rank: Postgraduate Policy Fellow (2026)

The Rockefeller Center for Public Policy (the “Center” or “Rocky”) at Dartmouth seeks to fill at least one Postgraduate Policy Fellow (PPF) position for the 2026-2027 academic year. The Center serves as a catalyst for public policy research, teaching, and deliberation. It is dedicated to providing an interdisciplinary non-partisan perspective on policy-related topics. Additionally, Rocky fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States.

The Center seeks applications from qualified candidates with expertise in public policy and politics research. Competitive candidates will have well-developed data management skills, proficiency in data visualization, and broad methodological training, including familiarity with quantitative and qualitative approaches. Expertise with survey methods is helpful as is the ability to serve as an assistant in public policy or government courses.

At Dartmouth, PPFs will be part of a social science scholarly community beyond Rocky that includes: the Departments of Government, Economics, Sociology, History, Anthropology, and Geography; the Political Economy Project; the Dickey Center for International Understanding; the Leslie Humanities Center, the Wright Center for the Study of Computation and Just Communities, the Neukom Institute for Computational Science, the Irving Institute for Energy

and Society, and the Ethics Institute. Postgraduate policy fellows also have access to professional development opportunities through the Guarini School of Graduate and Advanced Studies.

Dartmouth is committed to academic excellence and encourages the open exchange of ideas within a culture of mutual respect. Dartmouth welcomes people with different backgrounds, life experiences, and perspectives and believes that diversity in all its forms enhances academic excellence. Applicants should address in their cover letter how their research, teaching, service, and/or life experiences prepare them to serve Dartmouth's commitment to academic excellence in an environment that is welcoming to all.

This is a one-year position with the possibility of renewal. Salary is expected to be at least \$60,000 per year in addition to a benefits package, computer support, moving allowance, and funds to support research. The official appointment will be classified as a post-graduate research associate. The anticipated starting date is July 1, 2026, but this is subject to availability and negotiation.

Qualifications

B.A. degree received by the start date, in a social science discipline (e.g., political science, economics, sociology, geography). Exceptional candidates will have training and/or degrees beyond the bachelor's, such as a master's degree or specialized training.

Applicants who have a Ph.D. degree should apply for postdoctoral positions.

Application Instructions

Please provide the following materials electronically via Interfolio <https://apply.interfolio.com/183322>.

Letter of application

Curriculum Vitae or resume, including names and contact information for three references

Two writing samples

Review of applications will begin on April 13, 2026 and continue until the position is filled.

For inquiries or questions, please send a message to: rockefeller.director@dartmouth.edu.

Start Date: Summer 2026

Application Deadline: Open until Filled

Date Posted: 4/3/2026

Salary: Competitive

eJobs ID: 16521

Troy University

Rank: Assistant Professor

Specializations: American Politics, Congress, Presidency

The School of Social Sciences at Troy University invites applications for a full-time, tenure-track Assistant Professor of Political Science to teach courses in American Politics. The School of Social Sciences houses a vibrant community of scholars in the fields of Anthropology, Criminology, Sociology, Legal Studies, and Political Science. The anticipated start date is August 2026.

We seek candidates with a Ph.D. in Political Science or Government to support the growth and development of our Political Science major and associated student organizations. Doctoral candidates who are ABD and near graduation will also be considered.

If hired, the candidate will be responsible for teaching 12 credit hours per semester (4/4 teaching load) in a combination of face-to-face and online undergraduate courses focused on American national government, legislative politics, executive politics and bureaucracy, political methodology, and other advanced subjects within their expertise. We highly encourage applicants whose research focuses on any of the following areas, including, but not limited to: legislative politics, campaigns and elections, executive politics, and the separation of powers. The successful candidate will maintain an active research agenda, mentor and advise students, and provide service to the department, college, university, and community. The successful candidate will also support the growth of the Political Science major and involve undergraduate students in research opportunities.

<https://www.troyuniversityjobs.com/postings/46645>

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 3/31/2026

Salary: Any

eJobs ID: 16513

Brown University

Rank: Visiting Assistant Professor of Political Science

The Political Science Department at Brown University seeks applications for a full-time Visiting Assistant Professor in Quantitative Research Methods (any subfield). The position is for one year and carries a four-course teaching load. Candidates must have completed the PhD by July 1, 2026.

For this position, Brown offers only the J-1 visa classification to scholars who need immigration sponsorship in order to enter the U.S. and commence lawful employment under the terms of their appointment.

The Political Science Department is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Review of applications will begin on March 15, 2026; but applications will be accepted until the position is filled. The anticipated position start date is July 1, 2026.

Apply here: <https://apply.interfolio.com/182335>

Start Date: Summer 2026

Application Deadline: Open until Filled

Date Posted: 3/3/2026

Salary: Competitive

eJobs ID: 16465

University of Rhode Island

Rank: Assistant Professor in Computational Social Science

POSITION DESCRIPTION

The Department of Political Science at the University of Rhode Island invites applications for an Assistant Professor in Computational Social Science, starting in Fall 2026. We are seeking candidates with expertise in developing and applying cutting-edge computational and quantitative methods to the study of politics as well as a demonstrated ability to work across disciplines. Areas of methods focus may include, but

are not limited to, AI, machine learning, deep learning, digital experimentation, natural language processing, network analysis, text analysis, big-data analytics, or system dynamics.

The successful candidate is expected to contribute to a new interdisciplinary Ph.D. program in Computational Social Science in the College of Arts & Sciences, with a 100% tenure home in the Department of Political Science.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI's mission is to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance." Our department seeks candidates whose principles align with that mission.

DUTIES AND RESPONSIBILITIES

The successful candidate is expected to have strong skills in computational social science and a research program in any subfield of political science. Competitive candidates will have a scholarly track record with evidence of high-quality and computationally rigorous research informed by innovative quantitative, data-intensive, and computationally-intensive techniques.

The successful candidate will contribute to the new interdisciplinary Ph.D. program in Computational Social Science (CSS) within the College of Arts & Sciences. The candidate is expected to teach courses and advise and mentor students in the CSS Ph.D. program. This position will involve working closely with faculty across multiple social science and computational departments participating in the interdisciplinary CSS Ph.D. program.

The Computational Social Science Ph.D. program's administrative home resides within the Political Science Department. The candidate will split teaching and service duties between the CSS Ph.D. program and the department's other academic programs.

REQUIRED QUALIFICATIONS:

- 1) Ph.D. in Political Science, Computational Social Science, or in a closely related discipline.
- 2) Expertise in one or more of the following areas: computational social science, big-data analytics, machine learning, AI, natural language processing, text analysis, or network analysis.
- 3) Demonstrated potential to excel in teaching advanced coursework on applications of innovative quantitative, data-intensive, or computationally-intensive techniques in the social sciences.
- 4) Demonstrated potential in advising and mentoring of students.
- 5) Evidence of political science research using advanced computational methods, with scholarly work commensurate with level of academic experience.
- 6) Demonstrated potential to develop and maintain an externally grant-funded research program relevant to Computational Social Science.
- 7) Demonstrated interpersonal communication skills.
- 8) Demonstrated experience working with diverse populations or in diverse environments.

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

PREFERRED QUALIFICATIONS:

- 1) Ability to teach undergraduate research methods courses and substantive political science courses.
- 2) Demonstrated experience or interest in interdisciplinary collaboration, particularly with statistics, computer science, or related fields.
- 3) Demonstrated interest in developing collaborative research and/or consulting to support the interdisciplinary nature of programs within the Department, College, and the University as a whole.

APPLICATION DEADLINE:

The search will remain open until the position has been filled. First consideration will be given to applications received by March 15, 2026. Applications received after March 15, 2026 may be reviewed depending on search progress and needs but are not guaranteed full consideration.

For the full job posting and to apply online, please visit: <https://jobs.uri.edu/postings/16180>

SPECIAL INSTRUCTIONS TO APPLICANTS

Required Documents: Please attach 5 (PDF) documents to your online Faculty Profile Application:

- 1) A letter of application that describes your interest in this position that addresses the required qualifications
- 2) A Curriculum Vitae that includes the names/contact information for three professional references, a list of all completed graduate-level courses taken, and course syllabi and teaching evaluations for select courses you have taught (note: please scan and attach all of this information as a single CV document),
- 3) A brief research and teaching statement
- 4) URI is committed to fostering a welcoming, respectful, and supportive working and learning community where people from all backgrounds can thrive. We value unique and diverse perspectives, experiences, and talents that each individual brings to our campus. Please provide a statement, with examples, describing how your professional experiences, teaching, research, service, or other activities have helped create an inclusive environment in your discipline.
- 5) Submit an article-length sample of relevant scholarly work.

Start Date: Fall 2026

Application Deadline: 3/15/2026

Date Posted: 2/18/2026

Salary: Competitive

eJobs ID: 16430

Yale University

Rank: Center for the Study of American Politics Research Postdoctoral Associate

Subfield(s): American Government and Politics, Comparative Politics, Methodology

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for

a one-year, full-time appointment beginning July 1, 2026. Projects will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/177907>.

We will be accepting applications until the position is filled, but applications submitted by February 1, 2026 will receive full consideration.

Start Date: Summer 2026
Application Deadline: 2/18/2026
Date Posted: 11/18/2025
Salary: Negotiable
eJobs ID: 16239

Yale University

Rank: Assistant/Associate/Full Professor, Quantitative Political Science

Subfield(s): Comparative Politics, Methodology, American Government and Politics

Specializations: Quantitative Methods, Political Economy, American Politics

The Department of Political Science at Yale University is seeking to hire multiple faculty members with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2026. These are not positions solely in quantitative methodology; we instead seek scholars who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications:
 Ph.D. or equivalent degree required at time of hire.

Application Instructions:
 All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded

to Interfolio at <http://apply.interfolio.com/172152>. Review of applications will begin on October 3, 2025, and to guarantee full consideration your file should be complete by this date.

Please contact Kelsey Kanavy, Sr. Administrative Assistant for the Political Science Department, at kelsey.kanavy@yale.edu if you have questions about the application process.

Start Date: Fall 2026
Application Deadline: 9/2/2026
Date Posted: 9/3/2025
Salary: Negotiable
eJobs ID: 15873

NON-ACADEMIC

OPEN

Princeton University

Rank: Associate Research Scholar

The Princeton Society of Fellows in the Liberal Arts, an interdisciplinary group of scholars in the humanities and social sciences, invites applications for the 2027-2030 fellowship competition. Applications are welcome for the following fellowships:

Two or three Open Fellowships in any discipline represented in the Society
 One Fellowship in Humanistic Studies
 One Fellowship in Political Theory and Human Values

Applicants may be considered for more than one fellowship category pertinent to their research and teaching. The Society's website (sf.princeton.edu) provides additional details on the fellowship categories, eligibility, disciplines, and application dossier.

Appointed as Associate Research Scholars in the Humanities Institute for three years, fellows pursue their research, attend weekly seminars and teach in academic departments. In each of the first two years, fellows teach one undergraduate course per semester, pending approval by the Office of the Dean of the Faculty; in their third year, they teach only one course in either semester. When teaching, fellows will carry the secondary rank of Lecturer.

Applicants holding the Ph.D. at the time of application must have received the degree after January 1, 2025. Applicants not yet holding the Ph.D. are expected to have completed a substantial portion of the dissertation – at least half – at the time of application. Successful candidates must fulfill all requirements for the Ph.D., including filing of the dissertation, by June 15, 2027. Candidates for/recipients of doctoral degrees in Education, Jurisprudence, and from Princeton University are not eligible. Applicants may apply only once to the Princeton Society of Fellows.

Selection is based on exceptional scholarly achievement and evidence of unusual promise, range and quality of teaching experience, and potential contributions to an interdisciplinary community. The Society of Fellows seeks a diverse and international pool of applicants.

Applicants are asked to submit an application by August 4, 2026 (11:59 p.m. ET) here: <https://apply.interfolio.com/185771>

Applicants are required to submit a cover letter, CV, dissertation abstract, research plan, writing sample, two course proposals, evidence of completed Ph.D. or progress to degree letter, and three reference letters. Letters of recommendation will be accepted until August 10, 2026 (11:59 p.m. ET). Dossier specifications and further information on the application process and timeline are detailed on the Society's website (sf.princeton.edu). We recommend that applicants review it before completing their application.

The number of fellowships offered each year is contingent on funding. The work location for these positions is in-person on campus at Princeton University, and the positions are subject to the University's background check policy. These positions are not eligible for sponsorship of an H-1B visa requiring consular processing; other visa sponsorships (including H-1B visas not requiring consular processing) may be available, as appropriate.

Start Date: Fall 2027

Application Deadline: 8/4/2026

Date Posted: 6/1/2026

Salary: \$100,000 - \$109,999

eJobs ID: 16586

Air War College

Rank: Professor of Strategy and Wargaming

The Air War College Department of Strategy invites applications for the Professor of Strategy and Wargaming position beginning summer 2026. AWC is a resident master's degree program for senior military/civilian leaders from the U.S. and partner nations. The selectee would develop wargame scenarios and related curriculum, train faculty and student facilitators, manage wargame materials, support wargame efforts in electives and the capstone exercise, while serving as part of the Department of Strategy doing appropriate teaching, research, and service. The department receives financial support for research, conference attendance, and professional development. The initial appointment may be up for 3 years and is renewable. Starting salary is between \$100,558-\$131,266 annually. The position should be considered equivalent to tenure-track. For further details on the position and application instructions, use the USAJOBS advertisement linked below:

<https://www.usajobs.gov/job/870093600>

Start Date: Fall 2026

Application Deadline: 6/23/2026

Date Posted: 5/26/2026

Salary: \$100,000 - \$109,999

eJobs ID: 16581

Texas A&M University

Rank: Assistant Professor

Position Description

The Department of Political Science, Bush School of Government & Public Service at Texas A&M University (<http://bush.tamu.edu/pols>) is recruiting for three (3) tenure-track full-time, nine-month position which is open with respect to subfields. This search is for the rank of Assistant Professor. The expected starting date for this position is August 1, 2027. The successful candidates will be expected to carry

out a vigorous program of research and actively contribute to undergraduate and graduate teaching, and service to the profession. All appointees are expected to be committed to teaching and research of the highest quality.

The Bush School of Government and Public Service was founded in 1997 under President George H. W. Bush's philosophy that "public service is a noble calling." Since then, the Bush School has continued to reflect that notion in curriculum, research, and student experience and has become a leading international affairs, political science, and public affairs institution. Located in College Station, Texas, the school is part of the George Bush Presidential Library Center on the campus of Texas A&M University. A rigorous curriculum and internationally acclaimed faculty have propelled the Bush School to rank in the top 10% of graduate schools for public affairs for 2023 in the nation according to U.S. News & World Report and is one of the most impactful and nationally influential academic units at Texas A&M. The Bush School prepares students to become principled leaders and to reflect the value of public service throughout their careers. <https://bush.tamu.edu/>

Qualifications

Candidate must have a Ph.D. in political science or a related field. Strong research and teaching interests across traditional subfields of political science will be highly valued.

Application Instructions

Applicants must submit the following materials electronically through Interfolio at apply.interfolio.com/185682

1) cover letter 2) curriculum vitae, 3) personal statement to include philosophy and plans for research, teaching, and service, 4) writing sample (provide unpublished works or works in progress if you have not published, 5) three (3) confidential letters of recommendation requested through applicant's Interfolio account, and 6) provide contact information for two additional professional references.

The review of applications will begin on September 1, 2026, and will continue until the positions are filled.

Inquiries about this position may be sent to Carrie Kilpatrick (carriek@tamu.edu).

Equal Employment Opportunity Statement

Equal Opportunity/Veterans/Disability Employer.

Start Date: Fall 2027

Application Deadline: Open until Filled

Date Posted: 5/26/2026

Salary: Competitive

eJobs ID: 16584

Texas A&M University

Rank: Associate Professor or Full Professor

Position Description

The Department of Political Science, Bush School of Government & Public Service at Texas A&M University (<http://bush.tamu.edu/pols>) is recruiting for one (1) tenured full-time, nine-month position which is open with respect to subfields. This search is for the rank of Associate Professor or Professor. The expected starting date for this position is August 1, 2027. The successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching, and service to the profession. All appointees are expected to be committed to teaching and research of the highest quality.

The Bush School of Government and Public Service was founded in 1997 under President George H. W. Bush's philosophy that "public service is a noble calling." Since then, the Bush School has continued

to reflect that notion in curriculum, research, and student experience and has become a leading international affairs, political science, and public affairs institution. Located in College Station, Texas, the school is part of the George Bush Presidential Library Center on the campus of Texas A&M University. A rigorous curriculum and internationally acclaimed faculty have propelled the Bush School to rank in the top 10% of graduate schools for public affairs for 2023 in the nation according to U.S. News & World Report and is one of the most impactful and nationally influential academic units at Texas A&M. The Bush School prepares students to become principled leaders and to reflect the value of public service throughout their careers. <https://bush.tamu.edu/>

Qualifications

Candidate must have a Ph.D. in political science or a related field. Strong research and teaching interests across traditional subfields of political science will be highly valued.

Application Instructions

Applicants must submit the following materials electronically through Interfolio at apply.interfolio.com/185769

1) cover letter 2) curriculum vitae, 3) personal statement, (your statement should include your philosophy and plans for teaching, research and service), 4) provide contact information for five professional references.

The review of applications will begin on September 1, 2026, and will continue until the positions are filled.

Inquiries about this position may be sent to Carrie Kilpatrick (cariek@tamu.edu).

Equal Employment Opportunity Statement

Equal Opportunity/Veterans/Disability Employer.

Start Date: Fall 2027

Application Deadline: Open until Filled

Date Posted: 5/26/2026

Salary: Competitive

eJobs ID: 16582

Texas A&M University

Rank: Associate Professor or Full Professor

Position Description

The Department of Political Science, Bush School of Government & Public Service at Texas A&M University (<http://bush.tamu.edu/pols>) is recruiting for one (1) tenured full-time, nine-month position which is open with respect to subfields. This search is for the rank of Associate Professor or Professor. The expected starting date for this position is August 1, 2027. The successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching, and service to the profession. All appointees are expected to be committed to teaching and research of the highest quality.

The Bush School of Government and Public Service was founded in 1997 under President George H. W. Bush's philosophy that "public service is a noble calling." Since then, the Bush School has continued to reflect that notion in curriculum, research, and student experience and has become a leading international affairs, political science, and public affairs institution. Located in College Station, Texas, the school is part of the George Bush Presidential Library Center on the campus of Texas A&M University. A rigorous curriculum and internationally acclaimed faculty have propelled the Bush School to rank in the top 10% of graduate schools for public affairs for 2023 in the nation according to U.S. News & World Report and is one of the most impactful and nationally influential academic units at Texas A&M.

The Bush School prepares students to become principled leaders and to reflect the value of public service throughout their careers. <https://bush.tamu.edu/>

Qualifications

Candidate must have a Ph.D. in political science or a related field. Strong research and teaching interests across traditional subfields of political science will be highly valued.

Application Instructions

Applicants must submit the following materials electronically through Interfolio at apply.interfolio.com/185769

1) cover letter 2) curriculum vitae, 3) personal statement, (your statement should include your philosophy and plans for teaching, research and service), 4) provide contact information for five professional references.

The review of applications will begin on September 1, 2026, and will continue until the positions are filled.

Inquiries about this position may be sent to Carrie Kilpatrick (cariek@tamu.edu).

Equal Employment Opportunity Statement

Equal Opportunity/Veterans/Disability Employer.

Start Date: Fall 2027

Application Deadline: Open until Filled

Date Posted: 5/26/2026

Salary: Competitive

eJobs ID: 16583

New York University Abu Dhabi

Rank: Political Science Lecturer, Open Rank

The Political Science Program in the Division of Social Science is inviting applications for a Lecturer position. The successful candidate will oversee the capstone seminar sequence for senior undergraduate students enrolled in the Program's International Affairs and Foreign Policy (IAFP) concentration, offer IAFP-designated classes, and assist the Head of Undergraduate Affairs in advising students. The capstone project is one of the culminating experiences for students at NYU Abu Dhabi. Every student will conduct capstone work in their fourth year, a year-long endeavor aiming at a significant piece of work appropriate to the IAFP concentration. The lecturer will train students in their capstone to demonstrate knowledge of key concepts and analytical methods in IAFP, including one or more of the following topics: conflict and cooperation dynamics, strategic interactions of states, international organizations, and non-state actors across domains such as war, terrorism, trade, development, finance, environment, and human rights. The candidate will be expected to run the capstone seminar sequence for 30 to 40 students in IAFP across two sections throughout the year, and offer two IAFP-designated courses each year. Participation in professional development opportunities, such as attending social science conferences, is expected and supported. The start date is flexible, but must start no later than August 2027.

About NYU Abu Dhabi

<https://nyuad.nyu.edu/en/>

NYU Abu Dhabi is the first comprehensive liberal arts and research campus in the Middle East to be operated abroad by a major American research university. Times Higher Education ranks NYU among the top 30 universities in the world, making NYU Abu Dhabi the highest-ranked university in the UAE and MENA region. NYU Abu Dhabi has integrated a highly selective undergraduate curriculum across the disciplines with a world center for advanced research and scholarship. The university enables its students in the sciences, engineering, social

sciences, humanities, and arts to succeed in an increasingly interdependent world and advance cooperation and progress on humanity's shared challenges. NYU Abu Dhabi's high-achieving students have come from over 120 countries and speak over 100 languages. Together, NYU's campuses in New York, Abu Dhabi, and Shanghai form the backbone of a unique global university, giving faculty and students opportunities to experience varied learning environments and immersion in other cultures at one or more of the numerous study-abroad sites NYU maintains on six continents.

NYUAD is committed to upholding a culture of non-discrimination, anti-harassment, dignity, and mutual respect; providing equal access and opportunity; and fostering academic excellence in learning, research, and teaching. Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as doctoral programs are developed.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it's your home. In order for faculty/academic staff to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty/academic staff success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

We encourage applicants with a Ph.D. degree in political science or a related field.

An ideal applicant would be an excellent instructor and communicator, both orally and in written English. A candidate with an excellent teaching record and related work experience is highly desired.

Application Instructions

To apply for this position, please submit the following items via this interfolio link: <https://apply.interfolio.com/187153>

-CV

-Teaching Statement detailing the candidate's teaching philosophy and work experience

-Research Statement (optional)

-Evidence of teaching excellence

-Complete set of Transcripts

To complete the application process, applicants will submit the contact information for three referees who will then be prompted to upload confidential letters of recommendation to NYU Abu Dhabi's online application system, Interfolio

We will begin reviewing applications on June 1st and will continue on a rolling basis. If you have any questions, please e-mail nyuad.academicrecruitment@nyu.edu.

NYUAD is an equal-opportunity employer. We welcome applications from all qualified candidates and seek individuals who will contribute to the excellence and vibrancy of our academic community.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values belonging and respect; such principles are fundamental to the university's commitment to excellence. NYUAD is an equal-opportunity employer. We welcome applications from all qualified candidates and seek individuals who will contribute to our vibrant, multidisciplinary research and teaching community. Multidisciplinary research and exceptional teaching in a global campus community are hallmarks of the University's mission.

@WorkAtNYUAD

#nyuadfacultycareers

APPLY NOW AT <https://apply.interfolio.com/187153>

Start Date:

Application Deadline: Open until Filled

Date Posted: 5/22/2026

Salary: Competitive

eJobs ID: 16579

Sam Houston State University

Rank: Lecturer of Political Science

Subfield(s): Public Policy, Political Theory, Open

Usual Duties

The Department of Political Science at Sam Houston State University invites applications for a nine-month, renewable, full-time, non-tenure-track Lecturer position starting in Fall 2026. The successful candidate will teach four courses per semester and engage in department service.

Degree Requirements

A Doctoral degree in political science, public policy, or a related field from an accredited institution of higher education. ABD candidates will be considered, but they must have a PhD by the start date (August 2026).

Experience Requirements

The Department of Political Science welcomes applications from all subfield specializations, but preference will be given to candidates who can teach face-to-face and online courses related to public policy, especially courses with an emphasis on environmental policy and politics, as well as face-to-face and online courses related to political theory, Texas politics, or American politics.

Required Application Materials

- Cover Letter that identifies their interests, qualifications, and experience for the position.
- Current CV that includes, if applicable, a summary of previous teaching experience and format of each course taught (i.e., face-to-face, online, hybrid).
- All graduate transcripts – unofficial transcripts will be accepted during the application process. However, the successful candidate must submit official transcripts documenting all post-secondary degrees.

- Two letters of recommendation from supervisors who are familiar with the applicant’s teaching abilities and who have worked with the applicant in the past two years.
- Recent student teaching evaluations covering the last two semesters of teaching, if available. Those without teaching evaluations, will need to upload a placeholder document in lieu of evaluations.
- Teaching statement, including a discussion of online pedagogy.
- If available, sample syllabi for relevant courses.

The search committee will start to review applications on 1 June 2026. The application process will remain open until the position is filled. Please direct questions to Dr. Jonathan Brown (jnb047@shsu.edu).

To be considered, you must apply online at: <https://shsu.peopleadmin.com/postings/47107>.

Start Date: Fall 2026
Application Deadline: Open until Filled
Date Posted: 5/14/2026
Salary: Competitive
eJobs ID: 16570

Union of Concerned Scientists
Rank: Kendall Fellow, Science of Fair Representation

Kendall Fellow, Science of Fair Representation

TERM: MAX 2-Years

Center for Science & Democracy

Union of Concerned Scientists

Remote

Bargaining Unit Position: Yes

Our Organization

The Union of Concerned Scientists (UCS) is an independent non-profit that puts rigorous, independent science into action, developing solutions and advocating for a healthy, safe, and just future. We envision a peaceful, healthy, and just world where science serves people and the planet by guiding policy decisions, reducing risks, and improving lives.

For over five decades, we have been working as scientists, engineers, economists, advocates, and everyday people to create and advocate for innovative, practical solutions to some of our planet’s most pressing problems—from combating global warming and developing sustainable ways to feed, power, and transport ourselves, to fighting disinformation, advancing racial equity, and reducing the threat of nuclear war. Values informing our work include:

- Science in the service of people and the planet.
- Justice and Equity for people of all races and incomes—now, and for future generations.

- Courage to take principled, science-based stands in the public arena.
- Integrity to always examine evidence critically, openly, and honestly.
- Democracy promotes a voice for all in government decisions.
- Action inspiring and mobilizing people to build a healthier, safer, and more just world.

UCS’s Center for Science & Democracy (CSD):

CSD works to make sure that government decisions are informed by the best possible science and evidence, free from political interference, and responsive to diverse community voices. We put science and scientists into action to strengthen US democracy by working for fairer and more inclusive elections and processes of governance. Our research is designed to strengthen democracy by gathering and analyzing data to show where unjust barriers are reducing the ability of voters to participate in their own government. We’re also putting the best available evidence on elections to work by advocating for better electoral systems. Through our analysis and advocacy, we’re working to improve ballot design and voter education materials, data transparency, and fair representation.

The Position:

The Kendall Fellow for the Science of Fair Representation will work with UCS staff from the Center for Science and Democracy (CSD) to develop and undertake a two-year research portfolio leading a body of work to advance state and local policy and advocacy efforts around proportional representation (PR) to achieve a multiracial multiparty democracy. The fellow will design an original study proposal in collaboration with CSD leadership to drive PR campaign goals and support the community-driven work of a strong network of our partners. The fellow’s work will build on CSD’s existing efforts on election administration and PR, and it will directly support communities that use CSD’s research and strategic support to advance PR.

Responsibilities:

The essential job duties/responsibilities of the position are included, but not limited to, the information listed below.

The specific goals for the Fellow are to advance core research about proportional representation (PR), connecting research outputs to the work of local partner organizations, and supporting UCS’s research-driven, Election Science advocacy goals:

- Build evidence for PR: Develop a suite of comparative models based on computational social choice methods, including simulations using local data, that help local communities understand how election outcomes, representation, and policy priorities would differ under PR, offering evidence of the benefits for community representation through the selection of specific PR systems.
- Support the adoption of PR in local jurisdictions: Develop evidence-based, audience-targeted policy outputs, working in partnership with our Election Science Task Force, and national and community coalitions to support local and state efforts to advance PR.
- Ensure equitable implementation of PR systems: When jurisdictions move to PR, provide research-supported resources for election administrators and partners implementing systems that are accessible, understandable, and transparent for voters. This includes advancing equitable ballot designs and related guidance to ensure larger voter slates are clear.
- Improve confidence in election results under PR: Strengthen research and publish guidance for election results communication and public education in PR systems, particularly vote tabulation. This work

applies and expands our Election Science Recommendations (ESRs) to support public trust in new electoral systems.

- Serve as a spokesperson and technical expert representing UCS in public forums and with media, policymakers, regulators, and stakeholders.

Qualifications and Experience:

- Ph.D in a relevant field must be awarded before September 1, 2026.
- The candidate should have a significant amount of coursework in the social sciences (political science, public policy, sociology, etc.) and expertise in the science of elections.

- Candidates should have strong quantitative research skills (e.g., VoteKit/elections modeling techniques, machine learning, etc.), be able to identify key policy-relevant questions, and write and speak equally clearly for technical, policy, and non-technical audiences.

- Experience with rapid response communications, messaging, and/or community organizing is strongly preferred. An understanding of the inequities inherent in the scientific and policy fields is needed for this work.

- All candidates should have a demonstrated interest in Justice, Equity, Diversity, Inclusion, and Accessibility, especially as it relates to science and advocacy.

Physical Requirements:

- Must be able to remain in a stationary position for long periods of time.

- Continuously operate a computer and must have the ability to control a mouse and keyboard.

- Communicate in verbal and written formats with internal staff and external constituents.

Work Schedule:

Regular business hours, which may vary depending on the time zone. Occasional work outside of standard hours for events, travel, or time-sensitive matters is required.

Travel Requirements:

Periodic travel to events, conferences, speaking engagements, UCS offices, and to meet with local community groups may be required.

UCS is an equal opportunity employer actively seeking to diversify its staff. We're dedicated to broadening opportunities for individuals from demographic groups that are historically underrepresented in the sciences and in environmental advocacy. We're also committed to building an inclusive workplace culture where talented people of widely diverse backgrounds can thrive. We believe the inclusion of culturally diverse perspectives will improve our work and produce better societal and environmental outcomes for all, including historically disenfranchised communities.

Details:

This is a full-time remote position. For those who meet all position requirements, the salary is \$109,232.02. UCS offers excellent benefits and a rewarding work environment. *CA Resident Only, we offer a 12% salary differential*

Information about the organization is available at <http://www.ucsusa.org>.

Comparable training and/or experience can be substituted for degrees when appropriate.

More about the team:

Our team is made up of a dedicated group of researchers, scientists, communicators, campaigners, and advocates from wide-ranging backgrounds and experiences. We are committed to building a diverse and inclusive team and a collaborative and supportive work environment where all staff can thrive. We continually strive to create an environment that is a welcoming place for the LGBTQ+ community, people of color, parents, empty-nesters, and people with a wide variety of interests and backgrounds.

To Apply: We know there are great candidates who won't check all of these boxes, and we also know you might bring important skills that we haven't considered. If that's you, don't hesitate to apply and tell us about yourself. Please upload a cover letter and resume. In the cover letter, please confirm that the listed salary meets your expectations, and please include links to past research publications and media outputs in the resume when available. Upload materials in Word or PDF format only. No phone calls, please.

Apply via this Link: <https://apply.workable.com/j/D4BE9F8504>

This position is in the bargaining unit.

Covid Mandate for New Hires:

For in-office roles, UCS employees must be fully vaccinated against COVID-19. Employees are considered fully vaccinated as defined by the CDC. All new hires who will be reporting to an office location must provide notice of their vaccination status and vaccination documentation on or before their first day of work. For all others, UCS strongly encourages full vaccinations among its employees, up to and including booster shots, even if working remotely.

All new employees must comply with the mandatory vaccination requirements outlined in UCS policies as soon as practicable. Union of Concerned Scientists will notify candidates for employment of the requirements of this policy before the start of employment.

Deadline: Until filled.

Start Date:

Application Deadline: Open until Filled

Date Posted: 5/8/2026

Salary: Competitive

eJobs ID: 16565

Texas A&M University

Rank: Assistant Professor

The Department of Political Science, Bush School of Government & Public Service at Texas A&M University (<http://bush.tamu.edu/pols>) is recruiting for one tenure-track full-time, nine-month position which is open with respect to subfields. This search is for the rank of Assistant Professor and is a part of our new research initiative in Subnational Politics, Policy, and Security. The expected starting date for this position is August 1, 2026. The successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching, and service to the profession. All appointees are expected to be committed to teaching and research of the highest quality.

The Bush School of Government and Public Service was founded in 1997 under President George H. W. Bush's philosophy that "public

service is a noble calling.” Since then, the Bush School has continued to reflect that notion in curriculum, research, and student experience and has become a leading international affairs, political science, and public affairs institution. Located in College Station, Texas, the school is part of the George Bush Presidential Library Center on the campus of Texas A&M University. A rigorous curriculum and internationally acclaimed faculty have propelled the Bush School to rank in the top 10% of graduate schools for public affairs for 2023 in the nation according to U.S. News & World Report and is one of the most impactful and nationally influential academic units at Texas A&M. The Bush School prepares students to become principled leaders and to reflect the value of public service throughout their careers. <https://bush.tamu.edu/>

Candidate must have a Ph.D. in political science or a related field. Strong research and teaching interests across traditional subfields of political science will be highly valued.

Applicants must submit the following materials electronically through Interfolio at apply.interfolio.com/1836841 1) cover letter 2) curriculum vitae, 3) personal statement to include your philosophy and plans for teaching, research and service, 4) writing sample (You may provide unpublished works or works in progress if you have not published, 5) three (3) confidential letters of recommendation requested through applicant's Interfolio account, and 6) provide contact information for two additional professional references.

The review of applications will begin immediately and will continue until the position is filled.

Inquiries about this position may be sent to Carrie Kilpatrick (carriek@tamu.edu).

Start Date: Fall 2026

Application Deadline: 7/31/2026

Date Posted: 3/31/2026

Salary: Competitive

eJobs ID: 16511

Brown University

Rank: Visiting Assistant Professor of Political Science

The Political Science Department at Brown University seeks applications for a full-time Visiting Assistant Professor in Quantitative Research Methods (any subfield). The position is for one year and carries a four-course teaching load. Candidates must have completed the PhD by July 1, 2026.

For this position, Brown offers only the J-1 visa classification to scholars who need immigration sponsorship in order to enter the U.S. and commence lawful employment under the terms of their appointment.

The Political Science Department is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Review of applications will begin on March 15, 2026; but applications will be accepted until the position is filled. The anticipated position start date is July 1, 2026.

Apply here: <https://apply.interfolio.com/182335>

Start Date: Summer 2026

Application Deadline: Open until Filled

Date Posted: 3/3/2026

Salary: Competitive

eJobs ID: 16465

Princeton University

Rank: Lecturer

The Politics Department at Princeton University has an occasional curricular need for lecturers (part-time and/or full-time) to teach or co-teach, on campus, in areas such as American Politics, Comparative Politics, Formal Theory/Quantitative Methods, International Relations, and/or Political Theory, and accepts applications in advance in the event the occasion arises where such lecturers are needed. Such positions would require leading discussions, attending course lectures, being available for meetings with the course instructor(s), holding regular on-campus office hours, and grading student exams and papers. Any appointments are subject to enrollments and are expected to begin January 16, 2026, or September 1, 2026, with the potential for renewal depending on departmental need.

Advanced degree required.

To apply, please visit <https://www.princeton.edu/acad-positions/position/40421>. Please provide a cover letter, curriculum vitae, and a statement of teaching interest. Applications will be reviewed based on curricular need, and the Department may not review all applications it receives. Only candidates selected for an interview will be contacted. No letters of recommendation are required at this time. You will be required to submit contact information for one reference, but your reference will not be contacted at this time.

These positions are subject to the University's background check policy. The work location for these positions is in-person on campus at Princeton University.

Expected Salary Range: 81,700 - 86,000

The University considers factors such as (but not limited to) scope and responsibilities of the position, candidate's qualifications, work experience, education/training, key skills, market, collective bargaining agreements as applicable, and organizational considerations when extending an offer. The posted salary range represents the University's good faith and reasonable estimate for a full-time position; salaries for part-time positions are pro-rated accordingly.

The University also offers a comprehensive benefit program to eligible employees. Please see this link for more information.

Princeton University is an Equal Opportunity Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

If you are a qualified individual with a disability and you are unable or limited in your ability to use or access the Jobs at Princeton system as a result of your disability, you can request a reasonable accommodation by calling The Office of The Dean of The Faculty at 609-258-8989 or by sending an e-mail to dofjobs@princeton.edu.

Requisition No: D-26-POL-00005

Start Date:

Date Posted: 9/29/2025
Salary: \$80,000 - \$89,999
eJobs ID: 16030

OTHER

Duke University

Rank: Husein and LeAnna Cumber Family Professorship

The Sanford School of Public Policy at Duke University invites applications for the inaugural Husein and LeAnna Cumber Family Professorship. This search is for an outstanding senior scholar in the field of national and/or international security whose work engages major scholarly debates as well as contemporary policy issues.

We intend to appoint a senior scholar at the level of tenured full professor. The successful candidate will hold a doctorate in a relevant field, such as political science, history, public policy, or law.

The Cumber Family Professor will teach courses in their field of expertise and contribute to the Sanford School's core teaching in its undergraduate and graduate programs in public policy and public affairs. Candidates who can contribute to the Sanford School's Master of National Security Policy (MNSP), a hybrid mid-career degree program, are particularly encouraged to apply. More information on the MNSP can be found at <https://sanford.duke.edu/academics/masters-programs/master-national-security-policy/>

The Sanford School includes a full-time faculty of almost 70 and offers an undergraduate major, three masters programs, and a Ph.D. program. Current faculty members have degrees in a variety of disciplines including: demography, economics, history, law, medicine, philosophy, political science, psychology/social psychology, public policy, public health/health policy, and sociology. The faculty also includes Professors of the Practice drawn from the policy and related practitioner worlds. The School houses several interdisciplinary research centers and offers degree-related programs and opportunities in Washington, China, Scotland, India, London and Geneva. More information on the Sanford School can be found at <https://sanford.duke.edu>.

Candidates should submit a letter of application that addresses their teaching experience, research record and current agenda, and relevant policy experience. Letters should also make clear why they would be interested in joining the Sanford School of Public Policy. The letter, along with a CV and the names of three references (letters from whom will be solicited at the campus-visit stage), should be submitted to Jennifer Siegel, Chair of the Cumber Family Professorship committee, via the following website:

<https://academicjobsonline.org/ajo/jobs/32105>

Applications received by 24 August 2026 will be assured full consideration.

Start Date: Fall 2027
Application Deadline: 8/24/2026
Date Posted: 5/27/2026
Salary: Competitive
eJobs ID: 16585

University of Richmond

Rank: Tyler Haynes Professorship

The Jepson School of Leadership Studies (JSLS) at the University of Richmond invites applications for a full professor of leadership studies, with consideration also given to highly qualified advanced associate professors, to begin in the 2027-2028 academic year.

We seek candidates with a distinguished and ongoing record of scholarship in the study of leadership, and who demonstrate the potential and desire to teach within a vibrant, undergraduate liberal arts context. The successful candidate will have an earned doctorate in a discipline such as organizational behavior, organizational economics, organizational psychology, social psychology, political psychology, public administration, or a related field.

Subject to the Board of Trustees' approval, the successful candidate will be appointed to an endowed professorship in leadership studies with the additional possibility of teaching in the Robins School of Business or the School of Arts and Sciences. The successful candidate will be expected to teach "Theories and Methods of Leadership," a course required within the Jepson curriculum, and will have the opportunity to develop and teach electives in their areas of specialization.

Founded in 1992, the Jepson School of Leadership Studies is the first undergraduate-focused school of leadership studies in the United States. We are a collaborative, inclusive community of active scholars with representation from diverse humanities and social science disciplines. Our curriculum spans the study of political behavior, psychology of social norms, history and literature relevant to social change and leadership, and ethical decision-making.

Applicants should apply online at <https://jobs.richmond.edu> and submit a 1) curriculum vitae, 2) cover letter, which demonstrates how their scholarly interests bear on leadership and how they are prepared to contribute to the interdisciplinary, liberal arts community at the Jepson School, and 3) a teaching statement, which describes how they would approach undergraduate teaching (of leadership) within an inter-disciplinary liberal arts curriculum. Candidates for this position may be asked, at a later date, to provide the names and contact information for three references who will be asked to submit letters of recommendation. Review of applications will commence on September 4, 2026 and continue until the position is filled. Please contact Search Chair Dr. Chris von Rueden (cvonrued@richmond.edu) with any questions. For more information on the Jepson School and its programs, please visit <http://jepson.richmond.edu/>.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With approximately 4,000 students, an 8:1 student-faculty ratio, and more than 90% of traditional undergraduate students living on campus, the University is remarkably student-centered.

The mission of the University of Richmond is to educate in an academically challenging, intellectually vibrant, and collaborative community dedicated to the holistic development of students and the production of scholarly and creative work. A Richmond education prepares students for lives of purpose, thoughtful inquiry, and responsible leadership in a diverse world. The University of Richmond's strategic priorities are academic excellence, belonging and community, access and affordability, well-being, and experiential learning and

community engagement. The University seeks to model a relentlessly welcoming and inclusive campus community that values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment.

Start Date: Fall 2027

Application Deadline: 9/4/2026

Date Posted: 5/21/2026

Salary: Competitive

eJobs ID: 16576

The Chinese University of Hong Kong

Rank: Lecturer

The Chinese University of Hong Kong

Applications are invited for:-

Faculty of Social Science

Lecturer

(Ref: 260000RK)

The Faculty of Social Science invites applications for a post at Lecturer rank for the new inter-Faculty undergraduate programme in Diplomacy and International Studies at The Chinese University of Hong Kong. This innovative programme aims to nurture high-level, interdisciplinary talent who are proficient in both Chinese and Western cultures and are prepared to excel in international relations, international organizations and diplomatic arenas. With a particular focus on China's role in global governance, the programme sees to students' developing a deep understanding of the historical, cultural, and political dimensions of China's engagement in international affairs. For more details about the programme, please visit: <https://socsc.cuhk.edu.hk/diplomacy-and-international-studies/introduction/>.

The appointee will be responsible for

- (a) supporting the development and continuous improvement of the new inter-Faculty undergraduate programme in meeting international standards;
- (b) teaching and supporting curriculum design in areas such as international relations, international law and related disciplines; and
- (c) coordinating programme administration, student advising, and collaborative activities with various programme partners/ stakeholders.

Applicants are expected to:

- (i) have a PhD degree in International Relations/ International Law or related disciplines;
- (ii) possess teaching experience in international relations, international law or related disciplines; and
- (iii) be committed to and experienced in interdisciplinary collaboration, curriculum innovation, and student engagement.

Appointment will normally be made on contract basis for up to two years initially, targeted to start in August 2026 or as soon as practicable thereafter, renewable subject to performance, funding availability, and mutual agreement.

Application Procedure

To apply for the post, please complete the online application form, and submit a letter of interest, CV, teaching statement, past teaching performance records (if applicable), together with two reference letters.

Review of applications will commence from mid-May 2026. Applications will be considered until the post is filled.

The University only accepts and considers applications submitted online for the post above via the CUHK career site. For more information and to apply online, please visit <http://career.cuhk.edu.hk>.

Start Date:

Date Posted: 5/18/2026

Salary: Competitive

eJobs ID: 16573

The Chinese University of Hong Kong

Rank: Professor

The Chinese University of Hong Kong

Applications are invited for:-

Faculty of Social Science

Professor

(Ref: 260000RI)

The Faculty of Social Science invites applications for the post of Professor. The appointee will be expected to serve as the inaugural Director for the new inter-Faculty undergraduate programme in Diplomacy and International Studies at The Chinese University of Hong Kong (CUHK). This innovative programme aims to nurture high-level, interdisciplinary talent who are proficient in both Chinese and Western cultures and are prepared to excel in international relations, international organizations and diplomatic arenas. With a particular focus on China's role in global governance, the programme sees to students' developing a deep understanding of the historical, cultural, and political dimensions of China's engagement in international affairs. The Faculty is seeking a visionary leader with demonstrated commitment to teaching, programme management, and the development of this distinctive new initiative. For more details about the programme, please visit: <https://socsc.cuhk.edu.hk/diplomacy-and-international-studies/introduction/>.

The appointee will be responsible for

- (a) leading the development and continuous improvement of the new inter-Faculty undergraduate programme in meeting international standards;
- (b) fostering interdisciplinary collaborations to ensure the development of and adherence to the international standards in research and teaching;
- (c) providing leadership and strategic direction in alignment with the academic missions of CUHK and the participating Faculties; and
- (d) enhancing global connections in the field of international studies and diplomacy.

Applicants are expected to have:

- (i) a PhD degree in International Relations/International Law or related disciplines;
- (ii) a distinguished record of academic achievements and international recognition in research, scholarship and teaching;
- (iii) proven record of leadership and extensive administrative experience at senior levels, preferably in a prominent research institution;
- (iv) demonstrated ability to foster interdisciplinary collaboration; and
- (v) strong international network and experience in programme development.

Appointment is targeted to start in August 2026 or as soon as practicable thereafter. Outstanding candidate may be specially considered for substantive appointment forthwith.

Application Procedure

To apply for the post, please complete the online application form, and submit a letter of interest, CV, teaching statement, research statement, representative research outputs, and past teaching performance records.

Review of applications will commence from mid-May 2026. Applications will be considered until the post is filled.

The University only accepts and considers applications submitted online for the post above via the CUHK career site. For more information and to apply online, please visit <http://career.cuhk.edu.hk>.

Start Date:

Date Posted: 5/18/2026

Salary: Competitive

eJobs ID: 16572

Johns Hopkins University

Rank: Bloomberg Distinguished Professor - Computational Social Sciences

The <https://bdp.jhu.edu/Bloomberg> Distinguished Professorships (BDP) Program, made possible through a gift from Johns Hopkins University alumnus Michael R. Bloomberg, was <https://hub.jhu.edu/2013/01/26/bloomberg-gift/established> in 2013; as an ambitious investment in interdisciplinary research to bridge academic disciplines and open novel fields of inquiry to address issues of critical global importance. Starting from an initial cohort of 50 individual BDP positions, the program has <https://hub.jhu.edu/2021/12/14/bloomberg-distinguished-professorships-program-expands/> more than doubled in size; through a faculty-led process for identifying areas of inquiry that are best pursued through new research clusters. In 2023, Johns Hopkins <https://hub.jhu.edu/2023/08/03/johns-hopkins-data-science-artificial-intelligence-institute/announced> an expansion of this successful program; as a signature element of the Johns Hopkins Data Science and Artificial Intelligence (DSAI) Institute, an interdisciplinary institute dedicated to advancing education, research, and the real-world translation of trustworthy AI and data-driven discovery.

A thematic cluster focused on the computational social sciences was selected as a recruitment area to be affiliated with the DSAI Institute. The Departments of Political Science, Sociology, and the SNF Agora Institute in collaboration with the BDP program seek established faculty candidates in computational social science. The appointment will be in a social science department in the Krieger School of Arts and Sciences and in one or more additional units to be determined based on the candidate's expertise. The search committee includes representatives from Political Science, Sociology and the SNF Agora Institute.

Qualified candidates will have achieved substantial impact in computational social science through the development and/or use of innovative methods to address major questions in social science. We anticipate making at least three appointments to form a cluster in computational social science. Successful candidates will be Bloomberg Distinguished Professors and will have access to significant computing

and software engineering resources through Johns Hopkins' new DSAI Institute.

Interested candidates should submit a cover letter, CV, and research statement to Interfolio <https://apply.interfolio.com/185940>. Applications will be considered until positions are filled. Applications will be reviewed as they get submitted. For questions about Interfolio, call (887) 997-8807 or email <mailto:help@interfolio.com>.

Start Date:

Application Deadline: 8/31/2026

Date Posted: 5/7/2026

Salary: Above \$159,999

eJobs ID: 16563

Harvard University

Rank: Ashton B. Carter Visiting Professorship

Subfield(s): Public Policy, Public Administration, Other

Specializations: Defense, International Security, Foreign Policy

The Harvard Kennedy School seeks applicants for the Ashton B. Carter Visiting Professorship and invites applications for its inaugural incumbent. The position provides an opportunity for a scholar or practitioner from the public or private sector – with demonstrated academic scholarship, intellectual engagement, and/or exceptional professional experience at the nexus of emerging technology, scientific advancement, defense innovation, and global policy – to contribute to research, convening, teaching, and student engagement at Harvard Kennedy School as a Visiting Professor or Visiting Professor of Practice.

The visiting professor or practitioner will be in residence at the Harvard Kennedy School for one or two semesters and will be expected to collaborate with HKS faculty and fellows and participate in the intellectual life of the community. Visiting Professors, Lecturers, or Professors of Practice who are teaching must be in residence during the semester in which they teach, consistent with HKS faculty handbook requirements.

The appointed candidate will be affiliated with and supported by the Belfer Center for Science and International Affairs.

A graduate degree or comparable professional experience is preferred. Applicants should submit a cover letter and CV through the Ashton B. Carter Visiting Professorship application portal.

We will begin considering applications May 1, 2026 and will continue to do so until the position is filled.

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/15/2026

Salary: Competitive

eJobs ID: 16534

Yale University

Rank: Lecturer, Environmental Policy, Politics, and Law

Description

The Yale College Environmental Studies Program is looking to hire a full-time, non-tenure-track lecturer with an initial 3-year appointment in environmental policy, politics, and law beginning July 1, 2026.

The teaching expectation is normally 5 undergraduate course equivalents per academic year, including service to the undergraduate Environmental Studies program. The primary focus of instruction includes survey courses in the topical areas of United States and global environmental policy. Additional courses would address topics in the candidate's areas of specialization, including possible first-year seminars, advanced undergraduate seminars, or the senior colloquium. The candidate also would advise a limited number of undergraduate senior-essay and senior-thesis projects in the Environmental Studies Major, or in other departments in Yale College, depending on the candidate's research background.

Environmental Studies is an interdisciplinary undergraduate major within Yale College that offers a B.A. degree and a B.S. degree. For information regarding Yale College Environmental Studies, visit the program's web site at <http://evst.yale.edu>.

Qualifications

Strong candidates will have an advanced degree (e.g. Ph.D., J.D.,) in Environmental Policy, Environmental Studies, Public Policy, Political Science, Geography, or Law, or have completed all requirements for the Ph.D. prior to the start date.

We seek candidates with a strong research and teaching background, with broad intellectual interests related to environmental policy, politics, and law, and who will interact with the existing strengths of Yale College Environmental Studies and the University. Thematic policy areas of potential interest include water, energy, transportation, climate, land use, agriculture, environmental health, environmental inequalities, etc. Evidence of teaching aptitude is especially desirable. Engagement and familiarity with the practice of environmental policy also is valued. The successful applicant may pursue an independent research program using the academic resources of Yale University.

Application Instructions

Applicants should submit their application online at <http://apply.interfolio.com/182367>. Applicants should submit: (1) a cover letter, (2) a curriculum vitae, (3) a statement of interest in teaching, mentoring, and broader impacts, (4) a writing sample, and (5) the names and contact information of three references who may be contacted at a later date. Broader impacts may include, for example, public education and outreach activities, community engagement and public service, and other positive societal benefits. Sample syllabi may be requested at a later date.

Review of applications will begin 30 days from the posting date and continue until the position is filled. For questions regarding this position, please email committee chair Paul Sabin at evst_chair@yale.edu

Start Date: Fall 2026

Date Posted: 3/3/2026

Salary: Negotiable

eJobs ID: 16468

George Washington University

Rank: Executive Director of the Ambassador John L. Loeb, Jr. Institute for Religious Freedom and Democracy

Executive Director, Loeb Institute & Tenured Professor of Political Science

The George Washington University: Columbian College of Arts and Sciences

The George Washington University invites applications for a dual-appointment leadership position: Executive Director of the Ambassador John L. Loeb, Jr. Institute for Religious Freedom and Democracy and Tenured Professor (Associate/Full Professor) in the Department of Political Science. We seek a distinguished scholar specializing in Religion and Politics to lead the Institute's academic mission and public engagement. This position begins as early as Fall 2026.

The Role

The successful candidate will serve as the intellectual and administrative head of the Loeb Institute while maintaining a robust faculty presence within the Department of Political Science. This is a full-time, tenured appointment.

Executive Director of the Loeb Institute:

Housed within the Columbian College of Arts and Sciences (CCAS), the Loeb Institute serves as a premier center for academic collaboration. It is dedicated to fostering dialogue on religious understanding and the separation of church and state, inspired by George Washington's words: "to bigotry no sanction, to persecution no assistance."

As the Executive Director:

? Intellectual Leadership: Provide the vision for the Institute's scholarly activities, ensuring it remains a leading hub for research on religious freedom and its role in democracy.

? Research Oversight: Oversee the Institute's core initiatives, faculty research grants, and student fellowships.

? Programmatic Stewardship: Direct the Institute's public-facing work, including symposia, academic conferences, and educator workshops designed to bridge the gap between scholarly research and public understanding.

? Administrative Management: Oversee the Institute's staff, budget, and daily operations to support its mission of interdisciplinary collaboration across religion, peace studies, history, and political science.

As Professor of Political Science:

? Scholarship: Maintain an active, theoretically-oriented research agenda in the field of Religion and Politics, evidenced by a high-impact record of peer-reviewed publications.

? Teaching & Mentorship: Teach graduate and undergraduate courses in political science and mentor students within the department.

? Service: Participate in the life of the Department of Political Science and the broader University through service and academic leadership.

Qualifications

? Education: A Ph.D. or doctoral degree in Political Science or a closely related field is required.

? Academic Standing: A record of research sufficient to merit a tenured appointment at the rank of Associate or Full Professor.

? Subject Matter Expertise: Deep scholarly knowledge and active research agenda on religion and democracy, religious freedom, or church-state relations.

? Leadership Experience: Demonstrated experience in academic administration, including strategic planning, program development, and collaborating across diverse academic disciplines.

Salary

• The salary range for this position is \$140,000-\$175,000 and is commensurate with experience

Benefits

- The successful applicant will be eligible for GW's employee benefits including medical, dental, and retirement. A full explanation of those benefits is available at <https://hr.gwu.edu/benefits>

Application Process

WittKieffer is assisting The George Washington University in this search. To apply, submit an online application through WittKieffer: <https://wittkieffer.com/positions/a1wut0000061kgmmmai>. Applicants must upload a letter of interest addressing the themes in the leadership profile, CV or resume, a research statement, and a teaching statement. Review of applications will begin on March 31, 2026 and continue until the position is filled. Only complete applications will be considered.

Nominations and inquiries can be directed to Melody Rose, Ph.D. and Maya Holt-Brockenbrough, Ph.D. at GWULoebDirector@wittkieffer.com

Employment offers are contingent on the satisfactory outcome of a standard background screening.

The university is an Equal Employment Opportunity employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date: Fall 2026

Application Deadline: 3/31/2026

Date Posted: 2/25/2026

Salary: Competitive

eJobs ID: 16450

Duke University

Rank: Postdoctoral Associate

Society-Centered AI Initiative and The Polarization Lab at Duke University are inviting applications for a Postdoctoral Associate. We seek a recent PhD with an interest in computational social science or data science (broadly defined). This individual will help design, execute, and analyze a series of field experiments on a platform created by the Polarization Lab for scientific research on human-AI interaction on social media. The ideal candidate will possess advanced knowledge of R and/or Python software, have experience performing statistical analyses on large datasets, have experience conducting survey research online, and have experience working with natural language processing and application programming interfaces, as well as prompt engineering, large language model training, and usage. They will also work with PIs to analyze data generated by these studies, write them up as scientific articles, and assist with grant-writing and other public outreach. The postdoc can be affiliated with one (or more) of the following departments: Statistical Science, Sociology, or Political Science departments at Duke University.

Applicants should upload their CV, a brief statement of their background and interests and contact information only for at least three references to AcademicJobsOnline.org (<https://academicjobsonline.org/ajo/jobs/31488>). We will begin to review applications on February 1, 2026, until a candidate is hired, with expectations for a start date no later than summer 2026.

Additional information about these initiatives can be found at <https://www.polarizationlab.com/> and <https://scai.duke.edu/>.

Contact information for project PIs:

Christopher Bail: christopher.bail@duke.edu

Sunshine Hillygus: hillygus@duke.edu

Alexander Volfovsky: alexander.volfovsky@duke.edu

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/7/2026

Salary: Competitive

eJobs ID: 16341

American University, School of Public Affairs

Rank: Dean of the School of Public Affairs (SPA)

American University (AU), Washington, D.C. seeks an experienced, visionary, and strategic leader to serve as its next Dean of the School of Public Affairs (SPA). The new Dean of SPA will lead a nationally recognized school of public affairs within a newly designated R1 institution, with an opportunity to build on the university's and the school's long-standing reputations for excellence in teaching, research, and social impact. As part of the university's leadership team of AU President Jonathan Alger and Provost Vicky Wilkins, the Dean will play an important role in further elevating the profile and influence of AU and SPA nationally and internationally by supporting and developing the school's research profile and advancing its innovative approaches to public affairs education, community service, intellectual leadership, and public influence.

American University is a dynamic institution in Washington, DC, with a history of catalyzing impact-driven scholarship and teaching, fostering intellectual curiosity, supporting student success, and empowering lives of purpose, service, and leadership. In the last five years, AU has doubled research funding, engaged in innovative cross-disciplinary scholarship, and developed advanced and applied learning opportunities for students. Through the successful completion of the Change Can't Wait campaign in 2024, the university established nine newly endowed faculty positions and launched or named four distinctive centers and institutes that will build on the strengths of the AU community to incubate innovative ideas. At the foundation of this remarkable upward trajectory is a community of passionate leaders who thrive on tackling the world's most pressing challenges.

SPA is well-positioned to capitalize on AU's strategic investments and the opportunities afforded by its geographic location in one of the world's most influential cities. A leading public affairs school and the top-ranked public affairs school in DC, SPA trains the next generation of civic and academic leaders through a diverse portfolio of undergraduate and graduate degree programs and professional training opportunities. With Washington, DC as its laboratory, SPA promotes a

culture of innovation where faculty conduct cutting-edge public affairs research that builds bridges between the academic and policy worlds and shapes public understanding of the core challenges of our times. SPA's faculty span multiple disciplines, including political science, public administration, public policy, criminology, criminal justice, terrorism, homeland security policy, economics, sociology, psychology, and law, and their work shapes debate and action at the local, national, and international levels.

As SPA's chief academic and administrative officer, the Dean provides intellectual leadership to SPA faculty, students, and staff, and leads planning, program development, fundraising, administrative, and personnel efforts to build and sustain excellence in the school's operations. Reporting to the provost and serving as a member of the President's Council and Deans' Council, the Dean works collaboratively with AU leadership, other administrators and deans, faculty, and staff to advance the university and the school. Additionally, the Dean serves as SPA's primary representative, engaging with external stakeholders to build visibility, reputation, philanthropic support, and revenue.

The successful candidate must possess a demonstrated record of leadership, strategic thinking, and management, as well as scholarship and administrative accomplishment in complex organizations, including fiscal and personnel management, in academic, government, or non-profit sectors. AU seeks candidates with exemplary teaching experience and significant research contributions to be meritorious of the rank of full professor, or equivalent experience that enables them to support and evaluate teaching and scholarly research.

The successful candidate will have the ability to work effectively with a broad range of constituencies within the school, across the university, and externally. While no single individual will possess all the desired experiences and qualifications, the successful candidate should possess many of the following professional and personal attributes:

A PhD, JD, or other terminal degree; a record of successful scholarship, teaching, and experiences to qualify as a professor in a relevant program within the school.

Significant leadership experience pertinent to disciplines of relevance to public affairs scholarship; a dedication to improving society through the practical application of academic theory and to conveying to external audiences the strengths that SPA can offer.

Leadership skills and the ability to collaborate with colleagues to promote research and academic excellence in a highly interdisciplinary environment that embraces both theoreticians and practitioners.

An aptitude, ability, and eagerness to friend-raise and fundraise on behalf of the school.

Interpersonal skills that enable effective relationships with all stakeholders, including other university leaders, alumni, advisory boards, government officials, and leaders in public policy.

Appreciation and support for faculty governance and faculty entrepreneurialism in research, teaching, and service, as well as a passion for engaging undergraduate and graduate students.

A demonstrable commitment to enhancing diversity and promoting inclusion; experience in recruiting and developing excellent faculty, staff, and students, including women and members of racially and ethnically underrepresented groups.

A record as a consensus-building leader with a demonstrated history of diagnosing organizational strengths and weaknesses, knowing how to deal effectively with them, successfully bridging internal and external stakeholders, and forging unity and loyalty across divisions.

Financial acumen and proven abilities in budget and financial management.

A track record as an effective manager of people with a management style built upon respect, two-way communication, collaboration, and fairness.

Experience forging partnerships with a variety of public and private organizations and universities, both nationally and internationally.

Entrepreneurial and creative spirit.

Unimpeachable integrity and the highest standards of ethical behavior.

The salary range for this position is \$325,000 to \$375,000. The President and Board of Trustees reserve the final determination of the selected candidate's actual pay, considering their experience and qualifications for the role.

American University has retained Isaacson, Miller, a national executive search firm, to assist in this important recruitment. Please direct all inquiries, nominations, referrals, and applications in strict confidence to the following:

Sean Farrell, Partner
Pam Pezzoli, Partner
Janette Martinez, Senior Associate
Drew Chang, Senior Search Coordinator
Isaacson, Miller

See <https://www.imsearch.com/open-searches/american-university-school-public-affairs/dean> for full description.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The University prohibits discrimination and discriminatory harassment (including sexual harassment and sexual violence) against any AU community member on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual's genetic information or any other bases under federal or local laws (collectively "Protected Bases").

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/10/2025

Salary: Above \$159,999

eJobs ID: 16286

Brandeis University

Rank: Florence Levy Kay Fellow

Specializations: Political Theory, Political Philosophy & Theory, Political Economy

The Departments of Philosophy, Politics, and Economics at Brandeis University invite applications for a cross-disciplinary Florence Levy Kay Fellow beginning in the fall of 2026. This two-year fellowship

is part of the university's new major in Philosophy, Politics, and Economics (PPE). The salary for this position is \$64,000 (nine-month, academic year salary).

We welcome candidates from any of the associated fields (philosophy, politics, and economics) whose research and teaching are suited to this interdisciplinary major.

The Kay Fellow in PPE will teach one course per semester, including the possibility of a capstone seminar in the fall of 2027 and assist in building the PPE program and community.

Candidates must hold a Ph.D. in one of the associated fields by the date of appointment and must demonstrate potential for excellence in research and teaching.

Applicants should submit a cover letter, curriculum vitae, a research statement, a teaching statement, a writing sample, and three letters of recommendation through AcademicJobsOnline. Brandeis University is an equal opportunity employer which does not discriminate against any applicant or employee on the basis of race, color, ancestry, religious creed, gender identity and expression, national or ethnic origin, sex, sexual orientation, pregnancy, age, genetic information, disability, military or veteran status or any other category protected by law (also known as membership in a "protected class").

Only online applications will be accepted. First consideration will be given to applications received by December 21, 2025. Questions about the position can be directed to: Kate Moran (kmoran@brandeis.edu).

The university's pay ranges represent a good faith estimate of what Brandeis reasonably expects to pay for a position at the time of posting. The pay offered to a selected candidate during hiring will be based on factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience and education/training, internal peer equity, and applicable legal requirements.

Brandeis University is an equal opportunity employer which does not discriminate against any applicant or employee on the basis of race, color, ancestry, religious creed, gender identity and expression, national or ethnic origin, sex, sexual orientation, pregnancy, age, genetic information, disability, caste, military or veteran status or any other category protected by law (also known as membership in a "protected class").

It is unlawful in Massachusetts to require or administer a lie detector test as a condition of employment or continued employment. An employer who violates this law shall be subject to criminal penalties and civil liability.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 12/3/2025

Salary: \$60,000 - \$69,999

eJobs ID: 16275

Western Carolina University

Rank: Assistant Professor of Emergency & Disaster Management

The Emergency and Disaster Management Program within the Department of Criminology & Criminal Justice is seeking a faculty member at the rank of Assistant Professor (tenure-track), beginning August 1, 2026. This is a nine-month position with summer teaching possibilities and is for our residential program with some likely online teaching responsibilities. Salary is commensurate with qualifications and experience. Responsibilities include teaching, research, and service.

Candidates must have a Ph.D. in Emergency Management, Criminology/Criminal Justice, Political Science, Public Administration, Public

Health, Urban Planning, or other discipline closely related to the field of Emergency & Disaster Management. Highly qualified ABD candidates will be considered if completion of the degree is imminent. Candidates must have a clearly articulated research agenda in Emergency & Disaster Management, experience and/or graduate coursework related to Emergency & Disaster Management, and a commitment of academic excellence and collegiality.

The Emergency and Disaster Management Program has an established record of engaging students through undergraduate research and experiential learning and is consistently ranked as one of the best undergraduate programs in the nation. The ideal candidate will have an interest in contributing to these efforts and have a firm foundation to teach a range of emergency and disaster management courses.

Application Process:

Application materials must be submitted online to the Western Carolina University Human Resources Portal at <http://jobs.wcu.edu>. Candidates should submit an online candidate profile, cover letter, curriculum vitae, statement of research interests, unofficial transcripts, evidence of teaching experience/philosophy, and contact information for three current references.

Review of applications will begin October 15th and continue until the position is filled.

Contact:

Inquiries may be directed to Committee Chair and EDM Director Dr. Lisa Briggs at lbriggs@wcu.edu or 828.227.2180.

About WCU:

Western Carolina University is the UNC system's westernmost campus and has been consistently ranked as one of the Top 15 public regional institutions in the South. WCU's main campus sits in the beautiful mountains of Western, North Carolina, near the Great Smoky and Blue Ridge mountains, fifty-two miles west of Asheville. WCU's location in the rural mountains amidst incredible biodiversity and unique communities creates an opportunity for academic discovery and is a haven for outdoor enthusiasts. The campus covers approximately 600 acres, with a student body population of over 11,500. Please go to <https://www.wcu.edu> for more information.

Western Carolina University holds inclusive excellence as a core value, and we work together to foster a welcoming community, where all are respected and know they belong. WCU is an Equal Opportunity/Access/Affirmative Action/Pro Disabled & Veteran Employer.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 9/29/2025

Salary: Competitive

eJobs ID: 16027

POLITICAL THEORY

Princeton University

Rank: Associate Research Scholar

The Princeton Society of Fellows in the Liberal Arts, an interdisciplinary group of scholars in the humanities and social sciences, invites applications for the 2027-2030 fellowship competition. Applications are welcome for the following fellowships:

Two or three Open Fellowships in any discipline represented in the Society

One Fellowship in Humanistic Studies
 One Fellowship in Political Theory and Human Values

Applicants may be considered for more than one fellowship category pertinent to their research and teaching. The Society's website (sf.princeton.edu) provides additional details on the fellowship categories, eligibility, disciplines, and application dossier.

Appointed as Associate Research Scholars in the Humanities Institute for three years, fellows pursue their research, attend weekly seminars and teach in academic departments. In each of the first two years, fellows teach one undergraduate course per semester, pending approval by the Office of the Dean of the Faculty; in their third year, they teach only one course in either semester. When teaching, fellows will carry the secondary rank of Lecturer.

Applicants holding the Ph.D. at the time of application must have received the degree after January 1, 2025. Applicants not yet holding the Ph.D. are expected to have completed a substantial portion of the dissertation – at least half – at the time of application. Successful candidates must fulfill all requirements for the Ph.D., including filing of the dissertation, by June 15, 2027. Candidates for/recipients of doctoral degrees in Education, Jurisprudence, and from Princeton University are not eligible. Applicants may apply only once to the Princeton Society of Fellows.

Selection is based on exceptional scholarly achievement and evidence of unusual promise, range and quality of teaching experience, and potential contributions to an interdisciplinary community. The Society of Fellows seeks a diverse and international pool of applicants.

Applicants are asked to submit an application by August 4, 2026 (11:59 p.m. ET) here: <https://apply.interfolio.com/185771>

Applicants are required to submit a cover letter, CV, dissertation abstract, research plan, writing sample, two course proposals, evidence of completed Ph.D. or progress to degree letter, and three reference letters. Letters of recommendation will be accepted until August 10, 2026 (11:59 p.m. ET). Dossier specifications and further information on the application process and timeline are detailed on the Society's website (sf.princeton.edu). We recommend that applicants review it before completing their application.

The number of fellowships offered each year is contingent on funding. The work location for these positions is in-person on campus at Princeton University, and the positions are subject to the University's background check policy. These positions are not eligible for sponsorship of an H-1B visa requiring consular processing; other visa sponsorships (including H-1B visas not requiring consular processing) may be available, as appropriate.

Start Date: Fall 2027

Application Deadline: 8/4/2026

Date Posted: 6/1/2026

Salary: \$100,000 - \$109,999

eJobs ID: 16586

Nanyang Technological University

Rank: Tenure-track Assistant/Associate Professor in South and/or Southeast Asian Political Thought

Subfield(s): Comparative Politics, Public Policy, Political Theory

Specializations: Political Thought: Historical, Southeast Asia, South Asia

Public Policy and Global Affairs
 School of Social Sciences

Nanyang Technological University, Singapore

Young and research-intensive, Nanyang Technological University (NTU Singapore) is ranked among the world's top universities. Agile, bold, and inventive, NTU Singapore shapes the future by combining technology and human creativity to tackle the toughest challenges facing society today.

The School of Social Sciences offers undergraduate and graduate degree programmes in a full range of disciplines, from politics to psychology, and actively promotes interdisciplinary learning and research. It is part of NTU Singapore's College of Humanities, Arts and Social Sciences (CoHASS), which aims to be Asia's leading centre for innovative, interdisciplinary humanities, arts and social science teaching and research. At home in a technological university, CoHASS's scholars connect systems of knowledge from continents and disciplines. Much of our research focuses on four interdisciplinary priorities: Digital Culture and Society; Health, Culture and Society; Global Asia; and Art, Science and Ecology.

Tenure-track Assistant/Associate Professor in South and/or Southeast Asian Political Thought.

We are seeking to appoint a tenure-track Assistant/Associate Professor in South or Southeast Asian political thought.

We are looking for a scholar whose work engages seriously with political thinking from South and/or Southeast Asia, but whose ambition is to connect thinking from their region of study across Asia and on a global scale. The successful candidate will have a research agenda that uses past or present categories and concepts to open to open new ground in political theory, addressing questions that matter now.

Candidates should:

- hold a PhD in political science, political theory, history of political thought, or a cognate discipline focusing on South or Southeast Asian political thought.
- demonstrate outstanding research track record for career stage, with the capacity to produce research that shapes the field, evidenced by a strong record of published research stage or — for early-career candidates — a distinctive research programme.
- demonstrate the ability to teach Asian and global political theory at undergraduate and postgraduate level
- have excellent communication, interpersonal skills, and commitment relevant to teaching, pastoral care, and administering the PPGA Programme.
- demonstrate a willingness to engage in interdisciplinary conversations across the College of Humanities, Arts and Social Sciences and beyond

The appointee will join the Public Policy and Global Affairs Division within School of Social Sciences and will be expected to contribute to CoHASS's interdisciplinary research environment, particularly the Global Asia priority. There will be opportunities to supervise PhD students, develop new taught postgraduate programmes, and collaborate across schools and centres within CoHASS and the wider university.

For further information about the Public Policy and Global Affairs Programme, School of Social Sciences at NTU Singapore, please see: <https://www.ntu.edu.sg/sss/public-policy-and-global-affairs>.

Emoluments

NTU Singapore offers a competitive salary commensurate with qualifications and experience in addition to a comprehensive fringe benefit package.

Application Procedure

The closing date for applications is 15 August 2026.

Please submit your application through the NTU career portal: (<https://apply.ap1.interfolio.com/119131>)

- Cover letter
- Research statement, outlining your current and future research plans, in no more than 3 pages
- Teaching statement, outlining your experience and teaching philosophy, and how you would approach teaching at NTU, in no more than two pages
- Curriculum vitae
- Names of three referees.

If you have any questions about this position, please write to:

Chair, South or Southeast Asia Political Thought Search
Email: sc-sss@ntu.edu.sg

Start Date:

Application Deadline: 8/15/2026

Date Posted: 5/14/2026

Salary: Competitive

eJobs ID: 16569

Sam Houston State University

Rank: Lecturer of Political Science

Subfield(s): Public Policy, Political Theory, Open

Usual Duties

The Department of Political Science at Sam Houston State University invites applications for a nine-month, renewable, full-time, non-tenure-track Lecturer position starting in Fall 2026. The successful candidate will teach four courses per semester and engage in department service.

Degree Requirements

A Doctoral degree in political science, public policy, or a related field from an accredited institution of higher education. ABD candidates will be considered, but they must have a PhD by the start date (August 2026).

Experience Requirements

The Department of Political Science welcomes applications from all subfield specializations, but preference will be given to candidates who can teach face-to-face and online courses related to public policy, especially courses with an emphasis on environmental policy and politics, as well as face-to-face and online courses related to political theory, Texas politics, or American politics.

Required Application Materials

- Cover Letter that identifies their interests, qualifications, and experience for the position.
- Current CV that includes, if applicable, a summary of previous teaching experience and format of each course taught (i.e., face-to-face, online, hybrid).
- All graduate transcripts – unofficial transcripts will be accepted during the application process. However, the successful candidate must submit official transcripts documenting all post-secondary degrees.
- Two letters of recommendation from supervisors who are familiar with the applicant's teaching abilities and who have worked with the applicant in the past two years.
- Recent student teaching evaluations covering the last two semesters of teaching, if available. Those without teaching evaluations, will need to upload a placeholder document in lieu of evaluations.
- Teaching statement, including a discussion of online pedagogy.
- If available, sample syllabi for relevant courses.

The search committee will start to review applications on 1 June 2026. The application process will remain open until the position is filled. Please direct questions to Dr. Jonathan Brown (jnb047@shsu.edu).

To be considered, you must apply online at: <https://shsu.peopleadmin.com/postings/47107>.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 5/14/2026

Salary: Competitive

eJobs ID: 16570

University of New Hampshire

Rank: Lecturer in Civics and Democratic Governance

Subfield(s): American Government and Politics, Public Policy, Political Theory

Appointment: Non-tenure track, 2-year non-renewable appointment. 1/2 teaching load for the first year, with additional responsibility for curriculum development in the area of civics, citizenship and democratic governance. In the second year the teaching load will be 2/2. The Fellow is expected to pursue research in their field and contribute to civics programming at UNH.

Start Date: August 2026

Review of Applications: Begins May 4, 2026, and will continue until position is filled.

Position Description:

The University of New Hampshire, Durham invites applications for a Lecturer in Civics and Democratic Governance under the umbrella of the Responsible Governance and Sustainable Citizenship Project

(RGSCP). Rank and the area of expertise is open, but we are looking for candidates that engage, from any discipline, with issues of American civics, citizenship, and democratic governance. The teaching load will be 1/2 in the first year and 2/2 in the second, with curriculum development being a primary focus in the first semester. The successful candidate will be able to offer courses in civics and political institutions (especially US institutions), as well as have the capacity to create new curriculum that will expand our university's offerings in these areas. The candidate will work with faculty in other units across the university, especially in the new Honors College, to create a foundation for civics education. In addition, the Fellow will be expected to conduct research in their field and help create programming for RGSCP in the area of civics. RGSCP is a non-partisan and non-ideological project established in 2015 to support curriculum, programming and outreach on issues of democratic and ethical governance, sustainable practices, and citizenship.

Duties/Responsibilities:

-Teaching (75%)

Three classes the first year (1/2), followed by two classes a semester thereafter

-Research (25% of time for the last three semester)

Fellows are invited to conduct research and publish in their field, or contribute research toward RGSCP's goals.

-Curriculum Building (25% of time for the first semester)

Curriculum building with a focus on contributing to new curriculum in American civics and democratic governance in conjunction with the review of UNH's general education program.

Requirements:

Minimum Acceptable Education & Experience:

Ph.D. (or equivalent terminal degree) in Political Science or a related humanities/social science field, though candidates who concentrate on American civic institutions or civic life will be preferred.

Demonstrated or potential excellence in teaching civics, democracy, governance, or related fields.

Commitment to service, collaboration, and civic engagement consistent with the mission of RGSCP and the state of New Hampshire.

Application Instructions:

Applicants should be prepared to upload the following documents when applying online within the My Experience: Resume/CV section of the application: (Maximum of 5 Documents)

Cover letter addressing teaching, research, and a potential vision of a center for civics, citizenship and democratic governance. Please note potential courses you may wish to teach;

Curriculum vitae; and

Names and contact information for three professional references.

About UNH & Durham:

Located in picturesque Durham, New Hampshire, UNH offers a vibrant academic environment with strong commitment to research, teaching, and civic engagement. The university's proximity to state government and community organizations offers excellent possibilities for civic partnerships. UNH supports faculty through robust professional development and encourages interdisciplinary initiatives.

About RGSCP:

The Responsible Governance and Sustainable Citizenship Project (RGSCP) is an initiative at the University of New Hampshire that promotes ethics, citizenship, principled leadership, responsible governance and the creation of sustainable institutions. It provides opportunities for students and citizens of New Hampshire to learn how to be involved citizens and members of ethical, responsible, and productive communities, businesses and organizations by bringing the past into dialogue with the present in order to inform the future. For more, see our website.

Compensation Pay Range:

\$55,371 annually

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 4/22/2026

Salary: \$50,000 - \$59,999

eJobs ID: 16545

American University

Rank: Professorial Lecturer

American University is a student-centered research institution located in Washington, DC, with highly ranked schools and colleges, internationally renowned faculty, and a reputation for creating meaningful change in the world. Learn more about American University

Department: School of Public Affairs

Time Type: Full time

FLSA Status: Exempt

The Department of Government in the School of Public Affairs at American University invites applications for a one term faculty appointment in political theory for the 2026-2027 academic year. The appointment is at the rank of Professorial Lecturer and will commence on August 31, 2026 through May 31, 2027.

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will be considered at the rank of Instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester (Fall 2026 and Spring 2027) in political science, primarily political theory. We are especially interested in applicants who have shown excellence in teaching introduction to political theory courses and can teach Individual Freedom vs Authority (GOVT 105). All faculty are expected to hold office hours and participate in School and University activities and service.

This position may also include a leadership role in the Lincoln Scholars Program, with an additional administrative stipend. The Lincoln Scholars Program is a core texts certificate program for first and second year students at American University. It aims to encourage intellectual

and political diversity by having students read and discuss core texts in small, conversation-based seminars. Authors usually covered include Plato, Augustine, Jane Austen, Mary Shelley, Frederick Douglass, and Toni Morrison, among others. The Assistant Director of the Lincoln Scholars Program is a part-time, administrative position, and the occupant will collaborate with the Director to oversee the program and schedule of classes; recruit students through admissions events; and help plan lectures, retreats, and other events for the program, among other tasks. The occupant of this position should expect that some of their teaching will be in the Lincoln Scholars Program. Experience with core texts and demonstrated interest in seminar teaching are both pluses.

Salary and benefits are competitive, with an expected salary range of \$70,000-\$74,000. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Please submit applications via Workday and include a letter of application, curriculum vitae, contact information for three professional recommendations, recent teaching evaluations (when possible), and copies of recent published papers or working papers. Please contact Joanne Wiesman, Department of Government Administrative Coordinator, at jwiesman@american.edu if you have questions.

Benefits

AU offers a competitive benefits package. Click here to learn about American University's unique benefit options. <https://www.american.edu/hr/benefits/>

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Employees in staff positions at American University must deliver their services to the university from either the District of Columbia, Maryland, or Virginia, or perform work on-site at the university.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

Contact Us

For more information or assistance with the American University careers site, email theworkline@american.edu.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 4/14/2026

Salary: \$70,000 - \$79,999

eJobs ID: 16533

U.S. Naval Academy

Rank: Resident Fellow

Specializations: Political Philosophy & Theory, Political Thought: Historical, Political Theory

Resident Fellowship in Ethics

Vice Admiral James B. Stockdale Center for Ethical Leadership
U.S. Naval Academy

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2026-2027.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities, social sciences or international law; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, political theory, international law, international relations, public policy or history with peer-reviewed publications and university teaching experience. For the 2026-2027 academic year, we are especially interested in scholars with expertise in the ethical foundations of the U.S. Founding.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin March 2, 2026. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/Stockdale-EthicsFellows-26.php>.

The United States Naval Academy is an Equal Opportunity Employer

Start Date: Fall 2026

Date Posted: 3/3/2026

Salary: Competitive

eJobs ID: 16467

University of Minnesota, Duluth

Rank: Teaching assistant professor or instructor with an emphasis in Public Law; full-time, non-tenure-track

Subfield(s): Public Law, American Government and Politics, Political Theory

The Department of Political Science at the University of Minnesota Duluth (UMD) seeks to hire a full-time, non-tenure-track teaching assistant professor or an instructor with an emphasis in Public Law for a one-year position, in person appointment with a potential to renew if there is instructional need. The successful candidate will offer seven courses over two semesters. Courses the successful candidate could offer include Constitutional Law, Judicial Politics, an introductory research methods course for undergraduate students and introductory courses in Political Theory and/or American Government. One asynchronous online section of American Government is possible. The preferred candidate will have a PhD in political science or a related field. The appointment will begin August 18, 2026. Review of applications will begin March 30, 2026.

Applicants should include a cover letter that includes a statement of teaching interests; current curriculum vitae; and contact information for three professional references. The University of Minnesota requires that you apply online for this position at <http://employment.umn.edu> (Search for job requisition 372455)

Start Date:

Application Deadline: 3/30/2026

Date Posted: 2/27/2026

Salary: Competitive

eJobs ID: 16460

George Washington University

Rank: Teaching Assistant Professor of Political Science

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The Department of Political Science invites applications for a three-year, non-tenure-track position as an Assistant Professor to direct freshman program called "Politics and Values." "Politics and Values" is a highly selective Living Learning Community in which about 25 students live and take courses together on the nearby Mount Vernon Campus in Washington, D.C. The director is responsible for administering the program, teaching a two-semester course (each semester is six credits), recruiting students, and organizing and leading social events. This appointment could begin as early as Fall 2026 and is pending final budgetary approval.

The core courses fulfill the requirement for introductory courses in American politics, comparative politics, international relations, and political theory. Topics might include the philosophical ideas that influenced the founding of the United States, theoretical debates within democratization, development, and poverty. Due to the high quality of program participants, the coursework traditionally has focused on historically important philosophical and political texts, and has a special focus on active learning activities. A successful candidate is expected to keep current in their area of expertise and encouraged to engage in scholarship and research, but scholarship and research are not expected under this appointment and will not be considered for purposes of evaluation for reappointment and/or promotion. In addition, the applicant will teach an additional course, to be determined in consultation with the chair of the political science department.

Applicants must hold a Ph.D. or Doctoral degree in Political Science or a related field by date of appointment. ABD applicants will be considered, but must complete all requirements for the Ph.D. or Doctoral degree by date of appointment. Although the primary subfield of expertise within political science is open, the position requires an ability to teach classes that address issues related to the fundamental values underlying politics and an ability to teach within a program that spans the traditional political science subfields as seen in completed coursework and research.

The salary range for this position is \$80,000 to \$90,000.

The successful applicant will be eligible for GW's employee benefits including medical, dental, and retirement. A full explanation of those benefits is available at <https://hr.gwu.edu/benefits>

To apply, please complete an online faculty application at <https://www.gwu.jobs/postings/123864> and upload a cover letter, curriculum vitae, statement of teaching interest, statement of research interest (optional), summaries of teaching evaluations (if available), and samples of written work (optional). In addition, please instruct three academic references to send letters of recommendation directly to pscjobs_ap@gwu.edu. Review of applications will begin on March 23, 2026 and will continue until the position is filled. Only complete applications will be considered.

The university is an Equal Employment Opportunity employer that does not unlawfully discriminate in any of its programs or activities

on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to recruiting faculty of the highest caliber who have thrived in different environments and would enrich the university with different experiences and perspectives.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2026

Date Posted: 2/19/2026

Salary: Competitive

eJobs ID: 16431

Franklin & Marshall College

Rank: Visiting Assistant Professor or Visiting Instructor for Public Law/Political Theory

Specializations: American Politics, Civil Rights & Liberties, Constitutional Law & Theory

Franklin & Marshall College invites applications for a one-year visiting position in the Department of Government beginning August 2026. Appointment is for nine months (August - May). The rank will be Visiting Assistant Professor or Visiting Instructor depending on qualifications. This position is not eligible for employment visa sponsorship. Applicants should possess or be close to completing a doctorate degree. The teaching load is 3/3. We are hiring a Public Law scholar who can also teach at least two political theory courses. The successful candidate will be asked to teach two sections of Constitutional Law, one or two other law-related courses (such as Civil Rights and Civil Liberties), and two courses that can meet the political theory requirement for Government majors.

Candidates must submit the following items electronically via Interfolio: (<https://apply.interfolio.com/180720>): a cover letter; curriculum vitae; graduate transcript(s) (unofficial copies are fine); a holistic statement on your approach to excellence in teaching and student success; teaching evaluations and/or observations (if available); and one list of two reference names (NOTE: letters of reference will be solicited at a later stage, and once they are solicited referees will need to supply them within two weeks). For full consideration applications should be received by Friday, February 27. However, we will continue to accept applications until the position is filled.

Our department and Franklin & Marshall College are committed to teaching and mentoring individuals with varied backgrounds and perspectives. In your cover letter, please describe how you could work with us to create a more inclusive and equitable educational community where diverse cultures, viewpoints, and experiences are valued.

Individuals who need accommodation due to a disability in order to submit an application or to otherwise participate in the employment process should contact the department's academic coordinator, Leigh Anne Fernandes (lfernand@fandm.edu).

Franklin and Marshall College is also committed to providing a safe and productive learning, living and working community. To assist in achieving this goal, we conduct background investigations for all prospective applicants being considered for employment.

Start Date: Fall 2026

Date Posted: 1/28/2026

Salary: Competitive

eJobs ID: 16386

Yale University

Rank: Postdoctoral Associate, Program of Ethics, Politics, and Economics

Subfield(s): American Government and Politics, Comparative Politics, Political Theory

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. The program offers a postdoctoral position to support outstanding scholars starting their academic careers. We seek scholars whose work spans disciplinary boundaries and integrates empirical, analytical, and normative concerns to shed light on substantial social problems.

We welcome applications from new PhDs in political science, economics, philosophy, business, and related social sciences working on furthering our understanding of complex social realities from an interdisciplinary perspective. This year, we are particularly interested in supporting scholars who are examining political economy problems.

The position allow new PhDs to develop a strong research program in a stimulating collegial environment alongside faculty across the Social Sciences and Humanities at Yale University. In addition to conducting their research, postdocs are expected to teach one interdisciplinary undergraduate seminar, be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

Postdoctoral Associates are appointed for 12-month terms. There is possibility of renewal subject to satisfactory performance and available funding, at a salary of \$70,000 with Yale health benefits.

Qualifications

Applicants should have completed PhD requirements by June 30, 2026.

Application Instructions

Applications should include the following:

- A cover letter indicating your interest in the Post-doctoral Fellowship
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates material from at least two of the following: Political Science, Economics, and Ethics.
- Two letters of recommendation (uploaded by letter writers in interfolio)

Please submit application materials electronically to Interfolio at <https://apply.interfolio.com/178923>. The review process will begin

January 5, 2026. We will continue to accept applications until the position has been filled. Please direct inquiries to Didac Queralt, Director of Ethics, Politics, and Economics, didac.queralt@yale.edu.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 12/12/2025

Salary: Competitive

eJobs ID: 16290

Brandeis University

Rank: Florence Levy Kay Fellow

Specializations: Political Theory, Political Philosophy & Theory, Political Economy

The Departments of Philosophy, Politics, and Economics at Brandeis University invite applications for a cross-disciplinary Florence Levy Kay Fellow beginning in the fall of 2026. This two-year fellowship is part of the university's new major in Philosophy, Politics, and Economics (PPE). The salary for this position is \$64,000 (nine-month, academic year salary).

We welcome candidates from any of the associated fields (philosophy, politics, and economics) whose research and teaching are suited to this interdisciplinary major.

The Kay Fellow in PPE will teach one course per semester, including the possibility of a capstone seminar in the fall of 2027 and assist in building the PPE program and community.

Candidates must hold a Ph.D. in one of the associated fields by the date of appointment and must demonstrate potential for excellence in research and teaching.

Applicants should submit a cover letter, curriculum vitae, a research statement, a teaching statement, a writing sample, and three letters of recommendation through AcademicJobsOnline. Brandeis University is an equal opportunity employer which does not discriminate against any applicant or employee on the basis of race, color, ancestry, religious creed, gender identity and expression, national or ethnic origin, sex, sexual orientation, pregnancy, age, genetic information, disability, military or veteran status or any other category protected by law (also known as membership in a "protected class").

Only online applications will be accepted. First consideration will be given to applications received by December 21, 2025. Questions about the position can be directed to: Kate Moran (kmoran@brandeis.edu).

The university's pay ranges represent a good faith estimate of what Brandeis reasonably expects to pay for a position at the time of posting. The pay offered to a selected candidate during hiring will be based on factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience and education/training, internal peer equity, and applicable legal requirements.

Brandeis University is an equal opportunity employer which does not discriminate against any applicant or employee on the basis of race, color, ancestry, religious creed, gender identity and expression, national or ethnic origin, sex, sexual orientation, pregnancy, age, genetic information, disability, caste, military or veteran status or any other category protected by law (also known as membership in a "protected class").

It is unlawful in Massachusetts to require or administer a lie detector test as a condition of employment or continued employment. An employer who violates this law shall be subject to criminal penalties and civil liability.

Start Date: Fall 2026

Application Deadline: Open until Filled
Date Posted: 12/3/2025
Salary: \$60,000 - \$69,999
eJobs ID: 16275

Angelo State University

Rank: Assistant Professor of Political Science

The Department of Political Science and Philosophy at Angelo State University is searching for two new colleagues to assist in its core mission of instilling and promoting civic education in the student body and preparing its majors for excellence and leadership in their communities and careers.

The Department has been charged with teaching core courses in Texas Government and Federal Government. These courses require a thorough familiarity with the principles of liberty and free government underlying the Constitutions of Texas and of the United States, and of the structural elements by which these Constitutions seek to put those principles into practice—separation of powers, federalism, local self-government, etc.

Our major in Political Science is undergoing a period of enrollment growth, and we are currently seeking approval for a number of new program/curricular initiatives, such as new minors and certificates in PPE (Politics, Philosophy, and Economics), Civic Education and Leadership, and Constitutional and Legal Studies. Preference will be given to candidates who can assist in the implementation and growth of these endeavors, as well as those who can contribute to the major in Political Science by teaching Introduction to Political Science and some combination of the following upper-division courses: Political Parties, Congress, the Presidency, American Political Thought, and Religion and Politics.

Review of applications will begin immediately and will continue until the position is filled. A Spring 2026 start is preferable for one of the positions and Fall 2026 for the other.

Applications can be submitted at Angelo State University's Employment Page, which can be accessed at <https://employment.angelo.edu/postings/7180>

Any inquiries should be directed to tony.bartl@angelo.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/17/2025

Salary: \$50,000 - \$59,999

eJobs ID: 16143

Ramapo College of New Jersey

Rank: Temporary Assistant Professor of Political Science (Non-Tenure Track - 10 months)

Subfield(s): American Government and Politics, Public Policy, Political Theory

The Political Science convening group of Ramapo College of New Jersey seeks a Temporary Assistant Professor for a one-year renewable appointment starting August 26, 2026. We seek a colleague whose teaching and scholarship engage contemporary developments in American politics and policy. The teaching load is 3 courses per semester. Courses to be taught can include American Government, Supreme

Court, Civil Rights, Interest Groups and Parties, Political Theory, Presidency, and Principles of Public Policy. The successful candidate will contribute to the activities of the convening group and the college, in addition to teaching responsibilities. Describe how your teaching and scholarship, or outside community work, engage in trends in the discipline and support the academic success of students.

Ramapo College of New Jersey, a public liberal arts institution, seeks a dynamic and forward-thinking faculty member whose teaching, research, and service reflect a deep commitment to the College's core academic pillars: international, intercultural, interdisciplinary, and experiential learning. We welcome candidates who are passionate about integrating emerging technologies and AI into their pedagogy and scholarship, and who bring both personal and professional dedication to student success. The ideal candidate is energized by community engagement and committed to educating students from the broad range of backgrounds Ramapo proudly serves—including first-generation college students, as well as bi- and multilingual and multicultural learners of all ages.

Qualifications

Education:

Candidates should hold a Ph.D. in Political Science.

Application Process:

Please submit your completed application online via <http://www.ramapojobs.com>. Applications will begin to be reviewed starting January 1, 2026. Inquiries may be directed to Prof. Dean Chen (dchen@ramapo.edu), Search Committee Chair, School of Humanities and Global Studies. To request accommodations, call (201) 684-7732.

For more information about the Political Science program at Ramapo College, please visit our webpage: <https://www.ramapo.edu/majors-minors/majors/political-science/>

Application Materials:

Cover letter, CV, statement of teaching philosophy, and one sample syllabus

Supplemental Information

EEO Statement:

Ramapo College is an Affirmative Action/Equal Employment Opportunity Employer. Ramapo has a long history of advocating, advising, and supporting diversity, equity, and inclusiveness. Examples can be found in its mission statement, strategic plans, degree and course offerings, community outreach programs, and other diversity programs. Ramapo's commitment to diversity and inclusion is infused across all facets of the College; where the environment is welcoming, dedicated to social justice, respectful of freedom of expression, focused on educating and having an ongoing conversation regarding cultural competence and the benefits and importance of diversity.

Employer

Ramapo College of New Jersey

Address

505 Ramapo Valley Road

Mahwah, New Jersey, 07430

Phone
2016847782

<https://www.schooljobs.com/careers/ramapo/jobs/5106344/temporary-assistant-professor-of-political-science-non-tenure-track-10-months?pagetype=jobOpportunitiesJobs>

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 10/14/2025

Salary: Competitive

eJobs ID: 16108

PUBLIC ADMINISTRATION

University of Richmond

Rank: Tyler Haynes Professorship

The Jepson School of Leadership Studies (JSLS) at the University of Richmond invites applications for a full professor of leadership studies, with consideration also given to highly qualified advanced associate professors, to begin in the 2027-2028 academic year.

We seek candidates with a distinguished and ongoing record of scholarship in the study of leadership, and who demonstrate the potential and desire to teach within a vibrant, undergraduate liberal arts context. The successful candidate will have an earned doctorate in a discipline such as organizational behavior, organizational economics, organizational psychology, social psychology, political psychology, public administration, or a related field.

Subject to the Board of Trustees' approval, the successful candidate will be appointed to an endowed professorship in leadership studies with the additional possibility of teaching in the Robins School of Business or the School of Arts and Sciences. The successful candidate will be expected to teach "Theories and Methods of Leadership," a course required within the Jepson curriculum, and will have the opportunity to develop and teach electives in their areas of specialization.

Founded in 1992, the Jepson School of Leadership Studies is the first undergraduate-focused school of leadership studies in the United States. We are a collaborative, inclusive community of active scholars with representation from diverse humanities and social science disciplines. Our curriculum spans the study of political behavior, psychology of social norms, history and literature relevant to social change and leadership, and ethical decision-making.

Applicants should apply online at <https://jobs.richmond.edu> and submit a 1) curriculum vitae, 2) cover letter, which demonstrates how their scholarly interests bear on leadership and how they are prepared to contribute to the interdisciplinary, liberal arts community at the Jepson School, and 3) a teaching statement, which describes how they would approach undergraduate teaching (of leadership) within an inter-disciplinary liberal arts curriculum. Candidates for this position may be asked, at a later date, to provide the names and contact information for three references who will be asked to submit letters of recommendation. Review of applications will commence on September 4, 2026 and continue until the position is filled. Please contact Search Chair Dr. Chris von Rueden (cvonrued@richmond.edu) with any questions. For more information on the Jepson School and its programs, please visit <http://jepson.richmond.edu/>.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With approximately 4,000 students, an 8:1 student-faculty ratio, and more than 90% of traditional undergraduate students living on campus, the University is remarkably student-centered.

The mission of the University of Richmond is to educate in an academically challenging, intellectually vibrant, and collaborative community dedicated to the holistic development of students and the production of scholarly and creative work. A Richmond education prepares students for lives of purpose, thoughtful inquiry, and responsible leadership in a diverse world. The University of Richmond's strategic priorities are academic excellence, belonging and community, access and affordability, well-being, and experiential learning and community engagement. The University seeks to model a relentlessly welcoming and inclusive campus community that values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment.

Start Date: Fall 2027

Application Deadline: 9/4/2026

Date Posted: 5/21/2026

Salary: Competitive

eJobs ID: 16576

KAPSARC School of Public Policy

Rank: Faculty - Public Finance

Subfield(s): Administration, Public Administration, Public Policy

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public finance. We welcome candidates whose research, teaching, and outreach activities broadly address public finance topics. The KSPP offers a highly competitive MPP program and executive education programs.

Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well placed to offer students an exceptional educational experience and faculty an exceptional work environment. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, premier health insurance, and a teaching load of 2:1. The KAPSARC community hosts families from around 40 nationalities, offering a welcoming and friendly environment.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-finance>

Start Date:
Date Posted: 5/6/2026
Salary: Competitive
eJobs ID: 16561

KAPSARC School of Public Policy

Rank: Faculty - Public Administration

Subfield(s): Public Administration, Administration, Public Policy

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public administration. We welcome candidates from any subfield of public administration, including those with research interests that intersect with public leadership, public policy, public affairs, public strategy and planning, collaborative governance, conflict and change management, decision science, and/or economics. The KSPP offers a highly competitive MPP program and executive education programs.

Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well placed to offer students an exceptional educational experience and faculty an exceptional work environment. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, premier health insurance, and a teaching load of 2:1. The KAPSARC community hosts families from around 40 nationalities, offering a welcoming and friendly environment.

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To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-administration>

Start Date:
Date Posted: 5/5/2026
Salary: Competitive
eJobs ID: 16558

Harvard University

Rank: Ashton B. Carter Visiting Professorship

Subfield(s): Public Policy, Public Administration, Other

Specializations: Defense, International Security, Foreign Policy

The Harvard Kennedy School seeks applicants for the Ashton B. Carter Visiting Professorship and invites applications for its inaugural incumbent. The position provides an opportunity for a scholar or practitioner from the public or private sector – with demonstrated academic scholarship, intellectual engagement, and/or exceptional professional experience at the nexus of emerging technology, scientific advancement, defense innovation, and global policy – to contribute to research, convening, teaching, and student engagement at Harvard

Kennedy School as a Visiting Professor or Visiting Professor of Practice.

The visiting professor or practitioner will be in residence at the Harvard Kennedy School for one or two semesters and will be expected to collaborate with HKS faculty and fellows and participate in the intellectual life of the community. Visiting Professors, Lecturers, or Professors of Practice who are teaching must be in residence during the semester in which they teach, consistent with HKS faculty handbook requirements.

The appointed candidate will be affiliated with and supported by the Belfer Center for Science and International Affairs.

A graduate degree or comparable professional experience is preferred. Applicants should submit a cover letter and CV through the Ashton B. Carter Visiting Professorship application portal.

We will begin considering applications May 1, 2026 and will continue to do so until the position is filled.

Start Date:
Application Deadline: Open until Filled
Date Posted: 4/15/2026
Salary: Competitive
eJobs ID: 16534

Florida State University

Rank: Research Faculty I, 12 Month Salaried - Constitutional Liberty Branch

Subfield(s): American Government and Politics, Public Policy, Public Administration

Specializations: Constitutional Law & Theory, History & Politics, Regulatory Policy

Responsibilities

The Institute for Governance and Civics at Florida State University seeks candidates for a Research Faculty position in the areas of bureaucracy, federalism, or American constitutional development.

We are open to candidates from various disciplines, such as political science, history, public policy, and related fields. The successful candidate will be expected to show a commitment to the mission of enhancing civic awareness as well as a readiness to contribute to the intellectual life and programmatic development of the IGC.

Qualifications

Academic doctorate or highest-level terminal degree from an accredited institution in an appropriate field of specialization or equivalent qualifications based on professional experience and otherwise qualified to perform assigned duties.

Preferred Qualifications

Experience with public-facing events is preferred.

FSU Total Rewards

FSU offers a robust Total Rewards package. Visit our website to learn more about our Compensation, Benefits, Wellness, Recognition, and Employee Development programs.

Use our interactive tool to calculate Total Compensation options based on potential salary, benefits and retirement contributions, earned leave, and other employment-related perks.

How To Apply

If qualified and interested in a specific Faculty job opening as advertised, apply to Florida State University at <https://hr.fsu.edu/facultyjobs>. If you are a current FSU employee, apply via myFSU & gt; Self Service.

Applicants are required to complete the online application with all applicable information. Applications must include education details even if attaching a Vita.

Considerations

This is a Faculty position. This position requires successful completion of a criminal history background check. This position is being advertised as open until filled.

Start Date:

Date Posted: 3/13/2026

Salary: Competitive

eJobs ID: 16483

Western Carolina University

Rank: Assistant Professor of Emergency & Disaster Management

The Emergency and Disaster Management Program within the Department of Criminology & Criminal Justice is seeking a faculty member at the rank of Assistant Professor (tenure-track), beginning August 1, 2026. This is a nine-month position with summer teaching possibilities and is for our residential program with some likely online teaching responsibilities. Salary is commensurate with qualifications and experience. Responsibilities include teaching, research, and service.

Candidates must have a Ph.D. in Emergency Management, Criminology/Criminal Justice, Political Science, Public Administration, Public Health, Urban Planning, or other discipline closely related to the field of Emergency & Disaster Management. Highly qualified ABD candidates will be considered if completion of the degree is imminent. Candidates must have a clearly articulated research agenda in Emergency & Disaster Management, experience and/or graduate coursework related to Emergency & Disaster Management, and a commitment of academic excellence and collegiality.

The Emergency and Disaster Management Program has an established record of engaging students through undergraduate research and experiential learning and is consistently ranked as one of the best undergraduate programs in the nation. The ideal candidate will have an interest in contributing to these efforts and have a firm foundation to teach a range of emergency and disaster management courses.

Application Process:

Application materials must be submitted online to the Western Carolina University Human Resources Portal at <http://jobs.wcu.edu>. Candidates should submit an online candidate profile, cover letter, curriculum vitae, statement of research interests, unofficial transcripts, evidence of teaching experience/philosophy, and contact information for three current references.

Review of applications will begin October 15th and continue until the position is filled.

Contact:

Inquiries may be directed to Committee Chair and EDM Director Dr. Lisa Briggs at lbriggs@wcu.edu or 828.227.2180.

About WCU:

Western Carolina University is the UNC system's westernmost campus and has been consistently ranked as one of the Top 15 public regional institutions in the South. WCU's main campus sits in the beautiful mountains of Western, North Carolina, near the Great Smoky and Blue Ridge mountains, fifty-two miles west of Asheville. WCU's location in the rural mountains amidst incredible biodiversity and unique communities creates an opportunity for academic discovery and is a haven for outdoor enthusiasts. The campus covers approximately 600 acres, with a student body population of over 11,500. Please go to <https://www.wcu.edu> for more information.

Western Carolina University holds inclusive excellence as a core value, and we work together to foster a welcoming community, where all are respected and know they belong. WCU is an Equal Opportunity/Access/Affirmative Action/Pro Disabled & Veteran Employer.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 9/29/2025

Salary: Competitive

eJobs ID: 16027

PUBLIC LAW

Iowa State University

Rank: Assistant Teaching Professor In Political Science

Assistant Teaching Professor In Political Science

Ames, IA

Part Time

R19287

Position Title:

Assistant Teaching Professor in Political Science

Appointment Type:

Faculty

Job Description:

The Department of Political Science in the College of Liberal Arts and Sciences at Iowa State University is seeking a term faculty member at the rank of Assistant Teaching Professor to teach in our Law, Justice, and Politics career path and help prepare and mentor pre-law students in the major.

Initial appointment length is three years, starting August 16, 2027. An earlier start date of January 1, 2027 will also be considered. Renewal parameters are determined by performance and department need.

This position involves a courseload of 6 courses per year, which translates to 75% FTE. The successful candidate will be expected to teach three courses in the fall and three courses in the spring each year.

Candidates must be legally authorized to work in the U.S. on an ongoing basis without sponsorship. Immigration sponsorship is not available for this position.

Required Minimum Qualifications:

- Master's degree or equivalent in political science or closely related disciplines
- Minimum of three years of higher education teaching experience in Law, Justice, and Politics or close related disciplines

Preferred Qualifications:

- PhD in political science or closely related field.
- Demonstrated ability to teach classes in the Department's Law, Justice and Politics track, including US Constitutional Law.
- Demonstrated ability to prepare and mentor pre-law students for law school.
- Demonstrated ability to teach across American politics and political theory subfields.
- Evidence of teaching excellence.

Department/Program & College Description:

The Department of Political Science has 19 Tenure-Track and Term faculty, a vibrant MA program which serves over 20 students, and an undergraduate major with over 200 majors.

Department Unit/Website:

<https://pols.iastate.edu>

Proposed Start Date:
August 16, 2027

Proposed End Date or Length of Term:
May 15, 2030

Number of Months Employed Per Year:
09 Month Work Period

Time Type:
Part time

Application Instructions:

To apply for this position, please click on "Apply" and complete the Employment Application. Please be prepared to enter or attach the following:

- 1) Resume/Curriculum Vitae
- 2) Letter of Application/Cover Letter and Contact Information for Three References (uploaded as one pdf)
- 3) Teaching Statement
- 4) Sample syllabi (no more than 3)
- 5) Student Rating of Teaching scores for classes taught

For guaranteed consideration, please apply before September 1, 2026. Position is open until filled.

If you have questions regarding this application process, please email <mailto:employment@iastate.edu> or call 515-294-4800 or Toll Free: 1-877-477-7485.

Why Choose ISU?

Iowa State Faculty enjoy comprehensive health and work-life benefits, including medical and dental; as well as:

- Retirement benefits, including defined benefit and defined contribution plans
- Generous leave plans
- Onsite childcare (Ames, Iowa)
- Life insurance and long-term disability
- Flexible Spending Accounts
- Various voluntary benefits and discounts
- Employee Assistance Program
- Wellbeing program

Original Posting Date:
May 26, 2026

Posting Close Date:

Job Requisition Number:
R19287

Iowa State University does not discriminate on the basis of race, color, age, ethnicity, religion, national origin, pregnancy, sexual orientation, genetic information, sex, marital status, disability, or status as a U.S. Veteran. Inquiries regarding non-discrimination policies may be directed to Office of Equal Opportunity, 2680 Beardshear Hall, 515 Morrill Road, Ames, Iowa 50011, Tel. 515-294-7612, email <mailto:eooffice@iastate.edu>.

General ISU compensation information can be found on the <https://www.hr.iastate.edu/careers/compensation> website. Please note that this is only a list of ranges and individuals will be paid commensurate with qualifications.

To apply, visit <https://apptrkr.com/7187590>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 5/29/2026

Salary: Competitive

eJobs ID: 16589

East Carolina University

Rank: Teaching Instructor, Teaching Assistant Professor, Teaching Associate Professor, Teaching Professor

The Department of Political Science invites applications for a 9-month fixed-term faculty position as a Teaching Instructor, Teaching Assistant Professor, Teaching Associate Professor, or Teaching Professor to begin August 2026. This 1.0 FTE appointment will carry an 8-course teaching load in Political Science, with a concentration in

prelaw. The anticipated teaching assignment is 4 courses per semester during the academic year, including civil liberties, American judiciary, constitutional powers, legal negotiation, and legal writing.

100% of workload (8 courses per academic year) will be devoted to teaching face-to-face classes for the department.

Contingent upon available funds.

<https://ecu.peopleadmin.com/postings/93014>

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 5/4/2026

Salary: \$60,000 - \$69,999

eJobs ID: 16556

Howard University

Rank: Full-Time Lecturer

The Department of Political Science in the College of Arts and Sciences at Howard University invites applications for a full-time Lecturer position beginning August 2026. We seek an outstanding teacher-scholar committed to excellence in undergraduate instruction, mentorship, and engagement with the study of law, courts, and constitutional governance in the United States and beyond. Our lecturer positions are assigned on an annual basis with the opportunity for reappointment.

The successful candidate will teach a 4/4 course load and contribute to the department's core and elective curriculum. We are particularly interested in candidates with expertise in Judicial Politics, Judicial Processes, Constitutional Law, and/or Research Methods, and who can offer courses that examine the role of courts in democratic governance, civil rights and liberties, legal institutions, and the broader implications of judicial decision-making for public policy and society.

The candidate should be able to teach foundational courses such as Introduction to American Government, Constitutional Law, Judicial Processes and Research Methods, as well as upper-level electives in areas such as the Supreme Court, civil rights and civil liberties, law and society, comparative judicial systems, and the politics of legal institutions.

Howard University is a culturally diverse, comprehensive, research-intensive, historically Black university that provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels. As an R1 institution located in Washington, DC—the nation's capital—Howard offers an exceptional setting for the study of law, governance, and public policy, as well as access to courts, legal institutions, and policy organizations.

Required Minimum Qualifications:

- Earned master's degree in Political Science, Public Law, or a closely related field from an accredited institution (PhD/JD preferred or ABD considered);
- Demonstrated excellence in undergraduate teaching;
- Ability to teach in one or more of the following areas: Judicial Politics, Constitutional Law, Judicial Processes, and/or Research Methods;
- Strong communication, organizational, and interpersonal skills;

· Evidence of commitment to mentoring and supporting diverse student populations, particularly students from historically underrepresented backgrounds.

Application Materials:

Complete applications should consist of a single PDF file containing:

1. A cover letter addressing qualifications and teaching interests;
2. A current curriculum vitae;
3. A two-page statement of teaching philosophy and experience;
4. Three letters of recommendation that speak directly to teaching effectiveness.

Completed applications should be addressed to the Chair of the Department of Political Science and submitted via email to polschair@howard.edu. Review of applications will begin immediately and continue until the position is filled.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 3/23/2026

Salary: Negotiable

eJobs ID: 16499

University of Minnesota, Duluth

Rank: Teaching assistant professor or instructor with an emphasis in Public Law; full-time, non-tenure-track

Subfield(s): Public Law, American Government and Politics, Political Theory

The Department of Political Science at the University of Minnesota Duluth (UMD) seeks to hire a full-time, non-tenure-track teaching assistant professor or an instructor with an emphasis in Public Law for a one-year position, in person appointment with a potential to renew if there is instructional need. The successful candidate will offer seven courses over two semesters. Courses the successful candidate could offer include Constitutional Law, Judicial Politics, an introductory research methods course for undergraduate students and introductory courses in Political Theory and/or American Government. One asynchronous online section of American Government is possible. The preferred candidate will have a PhD in political science or a related field. The appointment will begin August 18, 2026. Review of applications will begin March 30, 2026.

Applicants should include a cover letter that includes a statement of teaching interests; current curriculum vitae; and contact information for three professional references. The University of Minnesota requires that you apply online for this position at <http://employment.umn.edu> (Search for job requisition 372455)

Start Date:

Application Deadline: 3/30/2026

Date Posted: 2/27/2026

Salary: Competitive

eJobs ID: 16460

Franklin & Marshall College

Rank: Visiting Assistant Professor or Visiting Instructor for Public Law/Political Theory

Specializations: American Politics, Civil Rights & Liberties, Constitutional Law & Theory

Franklin & Marshall College invites applications for a one-year visiting position in the Department of Government beginning August 2026. Appointment is for nine months (August - May). The rank will be Visiting Assistant Professor or Visiting Instructor depending on qualifications. This position is not eligible for employment visa sponsorship. Applicants should possess or be close to completing a doctorate degree. The teaching load is 3/3. We are hiring a Public Law scholar who can also teach at least two political theory courses. The successful candidate will be asked to teach two sections of Constitutional Law, one or two other law-related courses (such as Civil Rights and Civil Liberties), and two courses that can meet the political theory requirement for Government majors.

Candidates must submit the following items electronically via Interfolio: (<https://apply.interfolio.com/180720>): a cover letter; curriculum vitae; graduate transcript(s) (unofficial copies are fine); a holistic statement on your approach to excellence in teaching and student success; teaching evaluations and/or observations (if available); and one list of two reference names (NOTE: letters of reference will be solicited at a later stage, and once they are solicited referees will need to supply them within two weeks). For full consideration applications should be received by Friday, February 27. However, we will continue to accept applications until the position is filled.

Our department and Franklin & Marshall College are committed to teaching and mentoring individuals with varied backgrounds and perspectives. In your cover letter, please describe how you could work with us to create a more inclusive and equitable educational community where diverse cultures, viewpoints, and experiences are valued.

Individuals who need accommodation due to a disability in order to submit an application or to otherwise participate in the employment process should contact the department's academic coordinator, Leigh Anne Fernandes (lfernand@fandm.edu).

Franklin and Marshall College is also committed to providing a safe and productive learning, living and working community. To assist in achieving this goal, we conduct background investigations for all prospective applicants being considered for employment.

Start Date: Fall 2026

Date Posted: 1/28/2026

Salary: Competitive

eJobs ID: 16386

PUBLIC POLICY

Claremont McKenna College

Rank: Assistant Professor in Public Policy

The Department of Government at Claremont McKenna College (CMC) invites applications for a tenure-track position, at the early assistant professor level, in public policy. The position will begin on July 1, 2027. The successful candidate is expected to hold a Ph.D. in political science by the time of the appointment.

The successful applicant will teach courses in public policy. The Department is particularly interested in candidates with substantive

expertise in education policy, housing policy, science and technology policy, health policy, immigration policy, or infrastructure policy, among others. The ability to teach quantitative and/or qualitative research methods is a plus. The teaching load is two courses per semester. The candidate must have demonstrated the ability to maintain an active, high-quality research program and the highest standards of excellence in teaching.

Given the College's commitment to cultivating an inclusive educational environment, we seek candidates who can demonstrate a commitment to teaching, mentoring, and inspiring students representing a broad range of socioeconomic backgrounds, political opinions, genders, races, ethnicities, nationalities, sexual orientations, and religions. Moreover, as part of its commitment to The Open Academy, the College values freedom of expression, viewpoint diversity, and constructive dialogue.

Anticipated Annual Salary Range:

\$100,000 - \$110,000

Claremont McKenna College offers employee benefits that include health, dental, and vision plans; flexible spending accounts; health savings accounts; retirement benefits; basic and voluntary life insurance; dependent tuition remission; ride-share incentives; and more.

Applications should include a cover letter; curriculum vitae; research statement; teaching statement that addresses the candidate's ability to teach, mentor, and inspire students representing a broad range of backgrounds; evidence of teaching effectiveness; and a writing sample. Applicants must also submit the names and e-mail addresses of three references; an email will be automatically sent to them with a link to upload their confidential recommendation letter. Please upload application materials at: https://webapps.cmc.edu/jobs/faculty/faculty_opening.php.

Complete applications, including letters of recommendation, will be reviewed beginning September 15, 2026. Review of complete applications will continue until the position is filled. Preliminary interviews will be conducted via Zoom.

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. It is part of The Claremont Colleges, which also includes Pomona College, Scripps College, Harvey Mudd College, Pitzer College, Claremont Graduate University, and Keck Graduate Institute. The Claremont Colleges consortium constitutes an academic community of more than 9,000 students. Claremont is located 35 miles east of downtown Los Angeles.

Claremont McKenna College is an equal opportunity employer. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the College actively encourages applications from members of historically under-represented groups in higher education.

Start Date: Summer 2027

Date Posted: 5/21/2026

Salary: \$100,000 - \$109,999

eJobs ID: 16577

Nanyang Technological University

Rank: Tenure-track Assistant/Associate Professor in South and/or Southeast Asian Political Thought

Subfield(s): Comparative Politics, Public Policy, Political Theory

Specializations: Political Thought: Historical, Southeast Asia, South Asia

Public Policy and Global Affairs
School of Social Sciences
Nanyang Technological University, Singapore

Young and research-intensive, Nanyang Technological University (NTU Singapore) is ranked among the world's top universities. Agile, bold, and inventive, NTU Singapore shapes the future by combining technology and human creativity to tackle the toughest challenges facing society today.

The School of Social Sciences offers undergraduate and graduate degree programmes in a full range of disciplines, from politics to psychology, and actively promotes interdisciplinary learning and research. It is part of NTU Singapore's College of Humanities, Arts and Social Sciences (CoHASS), which aims to be Asia's leading centre for innovative, interdisciplinary humanities, arts and social science teaching and research. At home in a technological university, CoHASS's scholars connect systems of knowledge from continents and disciplines. Much of our research focuses on four interdisciplinary priorities: Digital Culture and Society; Health, Culture and Society; Global Asia; and Art, Science and Ecology.

Tenure-track Assistant/Associate Professor in South and/or Southeast Asian Political Thought.

We are seeking to appoint a tenure-track Assistant/Associate Professor in South or Southeast Asian political thought.

We are looking for a scholar whose work engages seriously with political thinking from South and/or Southeast Asia, but whose ambition is to connect thinking from their region of study across Asia and on a global scale. The successful candidate will have a research agenda that uses past or present categories and concepts to open to open new ground in political theory, addressing questions that matter now.

Candidates should:

- hold a PhD in political science, political theory, history of political thought, or a cognate discipline focusing on South or Southeast Asian political thought.
- demonstrate outstanding research track record for career stage, with the capacity to produce research that shapes the field, evidenced by a strong record of published research stage or — for early-career candidates — a distinctive research programme.
- demonstrate the ability to teach Asian and global political theory at undergraduate and postgraduate level
- have excellent communication, interpersonal skills, and commitment relevant to teaching, pastoral care, and administering the PPGA Programme.
- demonstrate a willingness to engage in interdisciplinary conversations across the College of Humanities, Arts and Social Sciences and beyond

The appointee will join the Public Policy and Global Affairs Division within School of Social Sciences and will be expected to contribute

to CoHASS's interdisciplinary research environment, particularly the Global Asia priority. There will be opportunities to supervise PhD students, develop new taught postgraduate programmes, and collaborate across schools and centres within CoHASS and the wider university.

For further information about the Public Policy and Global Affairs Programme, School of Social Sciences at NTU Singapore, please see: <https://www.ntu.edu.sg/sss/public-policy-and-global-affairs>.

Emoluments

NTU Singapore offers a competitive salary commensurate with qualifications and experience in addition to a comprehensive fringe benefit package.

Application Procedure

The closing date for applications is 15 August 2026.

Please submit your application through the NTU career portal: (<https://apply.ap1.interfolio.com/119131>)

- Cover letter
- Research statement, outlining your current and future research plans, in no more than 3 pages
- Teaching statement, outlining your experience and teaching philosophy, and how you would approach teaching at NTU, in no more than two pages
- Curriculum vitae
- Names of three referees.

If you have any questions about this position, please write to:

Chair, South or Southeast Asia Political Thought Search
Email: sc-sss@ntu.edu.sg

Start Date:

Application Deadline: 8/15/2026

Date Posted: 5/14/2026

Salary: Competitive

eJobs ID: 16569

Sam Houston State University

Rank: Lecturer of Political Science

Subfield(s): Public Policy, Political Theory, Open

Usual Duties

The Department of Political Science at Sam Houston State University invites applications for a nine-month, renewable, full-time, non-tenure-track Lecturer position starting in Fall 2026. The successful candidate will teach four courses per semester and engage in department service.

Degree Requirements

A Doctoral degree in political science, public policy, or a related field from an accredited institution of higher education. ABD candidates will be considered, but they must have a PhD by the start date (August 2026).

Experience Requirements

The Department of Political Science welcomes applications from all subfield specializations, but preference will be given to candidates who can teach face-to-face and online courses related to public policy, especially courses with an emphasis on environmental policy and politics, as well as face-to-face and online courses related to political theory, Texas politics, or American politics.

Required Application Materials

- Cover Letter that identifies their interests, qualifications, and experience for the position.
- Current CV that includes, if applicable, a summary of previous teaching experience and format of each course taught (i.e., face-to-face, online, hybrid).
- All graduate transcripts – unofficial transcripts will be accepted during the application process. However, the successful candidate must submit official transcripts documenting all post-secondary degrees.
- Two letters of recommendation from supervisors who are familiar with the applicant's teaching abilities and who have worked with the applicant in the past two years.
- Recent student teaching evaluations covering the last two semesters of teaching, if available. Those without teaching evaluations, will need to upload a placeholder document in lieu of evaluations.
- Teaching statement, including a discussion of online pedagogy.
- If available, sample syllabi for relevant courses.

The search committee will start to review applications on 1 June 2026. The application process will remain open until the position is filled. Please direct questions to Dr. Jonathan Brown (jnb047@shsu.edu).

To be considered, you must apply online at: <https://shsu.peopleadmin.com/postings/47107>.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 5/14/2026

Salary: Competitive

eJobs ID: 16570

KAPSARC School of Public Policy

Rank: Faculty - Public Finance

Subfield(s): Administration, Public Administration, Public Policy

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public finance. We welcome candidates whose research, teaching, and outreach activities broadly address public finance topics. The KSPP offers a highly competitive MPP program and executive education programs.

Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well placed to offer

students an exceptional educational experience and faculty an exceptional work environment. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, premier health insurance, and a teaching load of 2:1. The KAPSARC community hosts families from around 40 nationalities, offering a welcoming and friendly environment.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-finance>

Start Date:

Date Posted: 5/6/2026

Salary: Competitive

eJobs ID: 16561

KAPSARC School of Public Policy

Rank: Faculty - Public Administration

Subfield(s): Public Administration, Administration, Public Policy

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public administration. We welcome candidates from any subfield of public administration, including those with research interests that intersect with public leadership, public policy, public affairs, public strategy and planning, collaborative governance, conflict and change management, decision science, and/or economics. The KSPP offers a highly competitive MPP program and executive education programs.

Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well placed to offer students an exceptional educational experience and faculty an exceptional work environment. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, premier health insurance, and a teaching load of 2:1. The KAPSARC community hosts families from around 40 nationalities, offering a welcoming and friendly environment.

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To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-administration>

Start Date:

Date Posted: 5/5/2026

Salary: Competitive

eJobs ID: 16558

University of New Hampshire

Rank: Lecturer in Civics and Democratic Governance

Subfield(s): American Government and Politics, Public Policy, Political Theory

Appointment: Non-tenure track, 2-year non-renewable appointment. 1/2 teaching load for the first year, with additional responsibility for curriculum development in the area of civics, citizenship and democratic governance. In the second year the teaching load will be 2/2. The Fellow is expected to pursue research in their field and contribute to civics programming at UNH.

Start Date: August 2026

Review of Applications: Begins May 4, 2026, and will continue until position is filled.

Position Description:

The University of New Hampshire, Durham invites applications for a Lecturer in Civics and Democratic Governance under the umbrella of the Responsible Governance and Sustainable Citizenship Project (RGSCP). Rank and the area of expertise is open, but we are looking for candidates that engage, from any discipline, with issues of American civics, citizenship, and democratic governance. The teaching load will be 1/2 in the first year and 2/2 in the second, with curriculum development being a primary focus in the first semester. The successful candidate will be able to offer courses in civics and political institutions (especially US institutions), as well as have the capacity to create new curriculum that will expand our university's offerings in these areas. The candidate will work with faculty in other units across the university, especially in the new Honors College, to create a foundation for civics education. In addition, the Fellow will be expected to conduct research in their field and help create programming for RGSCP in the area of civics. RGSCP is a non-partisan and non-ideological project established in 2015 to support curriculum, programming and outreach on issues of democratic and ethical governance, sustainable practices, and citizenship.

Duties/Responsibilities:

-Teaching (75%)

Three classes the first year (1/2), followed by two classes a semester thereafter

-Research (25% of time for the last three semester)

Fellows are invited to conduct research and publish in their field, or contribute research toward RGSCP's goals.

-Curriculum Building (25% of time for the first semester)

Curriculum building with a focus on contributing to new curriculum in American civics and democratic governance in conjunction with the review of UNH's general education program.

Requirements:

Minimum Acceptable Education & Experience:

Ph.D. (or equivalent terminal degree) in Political Science or a related humanities/social science field, though candidates who concentrate on American civic institutions or civic life will be preferred.

Demonstrated or potential excellence in teaching civics, democracy, governance, or related fields.

Commitment to service, collaboration, and civic engagement consistent with the mission of RGSCP and the state of New Hampshire.

Application Instructions:

Applicants should be prepared to upload the following documents when applying online within the My Experience: Resume/CV section of the application: (Maximum of 5 Documents)

Cover letter addressing teaching, research, and a potential vision of a center for civics, citizenship and democratic governance. Please note potential courses you may wish to teach;

Curriculum vitae; and

Names and contact information for three professional references.

About UNH & Durham:

Located in picturesque Durham, New Hampshire, UNH offers a vibrant academic environment with strong commitment to research, teaching, and civic engagement. The university's proximity to state government and community organizations offers excellent possibilities for civic partnerships. UNH supports faculty through robust professional development and encourages interdisciplinary initiatives.

About RGSCP:

The Responsible Governance and Sustainable Citizenship Project (RGSCP) is an initiative at the University of New Hampshire that promotes ethics, citizenship, principled leadership, responsible governance and the creation of sustainable institutions. It provides opportunities for students and citizens of New Hampshire to learn how to be involved citizens and members of ethical, responsible, and productive communities, businesses and organizations by bringing the past into dialogue with the present in order to inform the future. For more, see our website.

Compensation Pay Range:

\$55,371 annually

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 4/22/2026

Salary: \$50,000 - \$59,999

eJobs ID: 16545

Harvard University

Rank: Ashton B. Carter Visiting Professorship

Subfield(s): Public Policy, Public Administration, Other

Specializations: Defense, International Security, Foreign Policy

The Harvard Kennedy School seeks applicants for the Ashton B. Carter Visiting Professorship and invites applications for its inaugural incumbent. The position provides an opportunity for a scholar or practitioner from the public or private sector – with demonstrated academic scholarship, intellectual engagement, and/or exceptional professional experience at the nexus of emerging technology, scientific advancement, defense innovation, and global policy – to contribute to research, convening, teaching, and student engagement at Harvard Kennedy School as a Visiting Professor or Visiting Professor of Practice.

The visiting professor or practitioner will be in residence at the Harvard Kennedy School for one or two semesters and will be expected to collaborate with HKS faculty and fellows and participate in the intellectual life of the community. Visiting Professors, Lecturers, or Professors of Practice who are teaching must be in residence during the semester in which they teach, consistent with HKS faculty handbook requirements.

The appointed candidate will be affiliated with and supported by the Belfer Center for Science and International Affairs.

A graduate degree or comparable professional experience is preferred. Applicants should submit a cover letter and CV through the Ashton B. Carter Visiting Professorship application portal.

We will begin considering applications May 1, 2026 and will continue to do so until the position is filled.

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/15/2026

Salary: Competitive

eJobs ID: 16534

The American Academy of Arts and Sciences

Rank: Jacobs Program Officer for American Institutions, Society, and the Public Good

The Joan and Irwin Jacobs Program Officer is responsible for launching and ensuring the success of the Local Knowledge Initiative (LKI), a new initiative focused on the role of local knowledge and experts in building thriving local communities. The LKI seeks to uplift a broader conception and expertise and support a ground up approach to reinvigorate American's trust in public life and each other. For its initial two-year phase, the Local Knowledge Initiative will recognize and connect multiple forms of experts, foster new collaborations, and share stories that reflect America as it is defined and experienced at the local level with a strong emphasis on partnerships and collaboration. Working with the Academy President, American Institutions program area, and other internal and external stakeholders, the Program Officer will develop work plans and processes for the project, develop relationships with key partners, and oversee successful implementation of the Local Knowledge Initiative inaugural year of programming.

Major Areas of Responsibility:

- Collaborate with Academy leadership, staff, members, host organizations and other partners to successfully launch and oversee inaugural year of the Local Knowledge Initiative.
- Build and maintain partnerships with local experts and stakeholders across diverse U.S communities, supporting scoping conversations, and expanding the Academy's presence in academic, policy, and professional spaces.
- Collaborate with leadership to explore and develop funding opportunities, including grant writing and fundraising.
- Develop outreach and communications plans for the project and develop strategy to successfully implement the project's storytelling objectives.
- Advise the Academy President and staff on matters related to the project.
- Research, draft, and edit materials for internal and external audiences, including reports, briefings, and publications. Coordinate information flow among stakeholders.
- May supervise permanent or temporary Academy staff in tasks related to their project and encourage staff development.
- Ability to navigate ambiguity, prioritize effectively, and adapt strategies in a dynamic, start-up-like initiative.
- Other duties as assigned.

Qualifications:

- Master's degree and at least five years of professional work experience or equivalent experience. 7 years of experience or PhD in any field of study with a connection to local knowledge plus two years of experience can be substituted.
- Excellent written and oral communication skills, including the ability to synthesize research, analyze data, and present findings clearly to diverse audiences.
- Deep commitment to interdisciplinary thinking and working across multiple sectors and disciplines.
- Demonstrated experience working with community-based organizations, nonprofits, or local businesses, experience with higher education institutions a plus.
- Demonstrated experience in, or leading partnerships with, place-based civic organizations a plus.
- Expertise in American politics, society, and/or public policy, including current scholarship and policy issues; political economy knowledge preferred.
- Ability to foster an inclusive and collaborative team environment, leveraging diverse perspectives of staff and committee members, and facilitate meaningful engagement with stakeholders across the ideological spectrum.
- Demonstrated ability to effectively engage with a wide variety of internal and external groups including funders, academic, policy, and research institutions, and other potential partners.
- Successful grant writing experience and familiarity with private foundations and other funding sources a plus.
- Experience managing complex projects under tight deadlines, with demonstrated creativity, adaptability, and problem-solving skills.
- Proficiency in Microsoft Office (Excel, Access, PowerPoint, Word); and social media tools.
- Regular domestic travel may be required.

Location and Work Environment

This hybrid role will be based Cambridge, MA or Washington D.C. Regular travel and some evening or weekend hours may be needed.

Application

Interested applicants are encouraged to submit a brief cover letter and resume.

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/9/2026

Salary: \$90,000 - \$99,999

eJobs ID: 16527

Wayne State University

Rank: Director, Center for Latino/a and Latin American Studies

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Wayne State University is searching for an experienced Director, Center for Latino/a and Latin American Studies at its Detroit campus location. This is a full-time, in-person, 12-month position. Preferred start date is August 2026, but candidates able to start in January 2027 are also strongly encouraged to apply.

The Center for Latino/a and Latin American Studies (CLLAS) at Wayne State University is one of the oldest scholarly units dedicated to the study of the Latina/o/x experience in the U.S. Established in 1971 as the Latino en Marcha Leadership Training Program and formally incorporated as Chicano-Boricua Studies shortly thereafter, CLLAS was born from the activism of the Detroit Latino/a/x community. CLLAS has played an important role in the education and development of leaders in Detroit, the Midwest, and beyond, over its 55-year legacy.

Wayne State is a premier, public, urban research university located in the heart of Detroit, Michigan where students from all backgrounds are offered a rich, high-quality education. Our deep-rooted commitment to excellence, collaboration, integrity, diversity and inclusion creates exceptional educational opportunities which prepare students for success in a global society.

Essential functions (job duties):

The Center Director has primary responsibilities in the areas of teaching and research, administration of the Center and its programs, and leadership within the University and community with respect to Latino/a/x and Latin American studies. In cooperation with faculty and staff, the new Director will build on current strengths and lead the Center's continuing efforts, enhancing and expanding its core mission into the future, including the development of new funding streams. Duties of the position include:

- Maintaining a strong research profile and holding membership ties to professional organizations in her/his/their field of expertise.
- Establishing a framework for operational excellence, benchmarks, and strategic planning for the Center's success.
- Representing CLLAS within and outside the university; leading advocacy and community engagement initiatives, including convening an advisory board.
- Collaborating with other centers within the state and nationally, elevating the Center's visibility and local, state, and national impact.
- Overseeing and strengthening curriculum for the co-major and minor in Latina/o/x and Latin American Studies.
- Working seamlessly with CLLAS faculty and staff to expand opportunities that support undergraduate student research, creative work, and engagement.

- Leading development and fundraising efforts, including efforts to secure grants and create partnerships.
- Hiring and supervising personnel associated with the Center.

Qualifications:

- Earned Ph.D. in a social science, humanities, education, or other related field.
- Leading scholar with clear evidence of sustained engagement with disciplines and intellectual traditions that comprise Latina/o/x and/or Latin American Studies.
- A strong record of research productivity and professional visibility meriting appointment as full professor at an R1 institution. Qualified applicants at the rank of associate professor will also be considered.
- Demonstrated commitment to student success and development.
- Experience in administrative leadership, fundraising, grant management, and stewardship of community relations and other partnerships.
- Ability to work effectively with faculty, staff, administrators, and groups in the community.
- Excellent ability to communicate verbally and in writing, in both English and Spanish, preferred.

While we have listed the ideal qualifications, we know that exceptional talent comes in many forms, and that passion and transferable skills matter. If you are excited about this role but do not perfectly match every requirement, we encourage you to apply.

Application materials:

- Cover letter addressing administrative leadership experience, research trajectory, teaching areas, student success philosophy, and community engagement and partnership experience.
- Curriculum vitae
- Names and contact information (phone number and email) for three references.
- Review of complete applications will begin immediately and will continue until the position is filled.

Questions can be directed to the Search Committee Chair, Dr. Sharon Lean, at sflean@wayne.edu.

For more information and to apply: <https://waynetalent.csod.com/ux/ats/careersite/2/home/requisition/3282?c=waynetalent&csq=Latin%20American>

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 4/6/2026

Salary: Competitive

eJobs ID: 16522

Dartmouth College

Rank: Postgraduate Policy Fellow (2026)

The Rockefeller Center for Public Policy (the "Center" or "Rocky") at Dartmouth seeks to fill at least one Postgraduate Policy Fellow (PPF) position for the 2026-2027 academic year. The Center serves as a catalyst for public policy research, teaching, and deliberation. It is dedicated to providing an interdisciplinary non-partisan perspective on policy-related topics. Additionally, Rocky fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States.

The Center seeks applications from qualified candidates with expertise in public policy and politics research. Competitive candidates will have well-developed data management skills, proficiency in data visualization, and broad methodological training, including familiarity with quantitative and qualitative approaches. Expertise with survey methods is helpful as is the ability to serve as an assistant in public policy or government courses.

At Dartmouth, PPFs will be part of a social science scholarly community beyond Rocky that includes: the Departments of Government, Economics, Sociology, History, Anthropology, and Geography; the Political Economy Project; the Dickey Center for International Understanding; the Leslie Humanities Center, the Wright Center for the Study of Computation and Just Communities, the Neukom Institute for Computational Science, the Irving Institute for Energy and Society, and the Ethics Institute. Postgraduate policy fellows also have access to professional development opportunities through the Guarini School of Graduate and Advanced Studies.

Dartmouth is committed to academic excellence and encourages the open exchange of ideas within a culture of mutual respect. Dartmouth welcomes people with different backgrounds, life experiences, and perspectives and believes that diversity in all its forms enhances academic excellence. Applicants should address in their cover letter how their research, teaching, service, and/or life experiences prepare them to serve Dartmouth's commitment to academic excellence in an environment that is welcoming to all.

This is a one-year position with the possibility of renewal. Salary is expected to be at least \$60,000 per year in addition to a benefits package, computer support, moving allowance, and funds to support research. The official appointment will be classified as a post-graduate research associate. The anticipated starting date is July 1, 2026, but this is subject to availability and negotiation.

Qualifications

B.A. degree received by the start date, in a social science discipline (e.g., political science, economics, sociology, geography). Exceptional candidates will have training and/or degrees beyond the bachelor's, such as a master's degree or specialized training.

Applicants who have a Ph.D. degree should apply for postdoctoral positions.

Application Instructions

Please provide the following materials electronically via Interfolio <https://apply.interfolio.com/183322>.

Letter of application

Curriculum Vitae or resume, including names and contact information for three references

Two writing samples

Review of applications will begin on April 13, 2026 and continue until the position is filled.

For inquiries or questions, please send a message to: rockefeller.director@dartmouth.edu.

Start Date: Summer 2026

Application Deadline: Open until Filled

Date Posted: 4/3/2026

Salary: Competitive

eJobs ID: 16521

Howard University

Rank: Full-Time Lecturer

The Department of Political Science in the College of Arts and Sciences at Howard University invites applications for a full-time Lecturer position in Public Policy to begin August 2026.

We seek an outstanding teacher-scholar with demonstrated excellence in undergraduate instruction and a strong commitment to mentoring students at a historically Black university. The successful candidate will contribute to the department's core curriculum and teach courses that may include Introduction to Black Politics, Introduction to Public Policy Analysis, Seminar in Public Administration, and Race and Public Policy, along with other courses aligned with the department's needs and the candidate's expertise.

Howard University is a culturally diverse, comprehensive, research-intensive and historically Black private university. The university provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels, with particular emphasis on educational opportunities for Black students. Howard University is an R1 research institution located in Washington, DC—one of the world's leading centers for public policy, governance, and international affairs.

Responsibilities

- Teach a 4/4 course load in Political Science and Public Policy
- Deliver high-quality, engaging instruction in both foundational and upper-division courses
- Mentor and advise undergraduate students
- Contribute to curriculum development in public policy and Black politics
- Participate in departmental service and student engagement initiatives

Required Qualifications

- Master's degree or Ph.D. in Political Science, Public Policy, Public Administration, or a closely related field (Ph.D. preferred)
- Evidence of excellence in teaching at the undergraduate level
- Demonstrated commitment to working with and mentoring students from diverse and historically underrepresented backgrounds
- Strong communication and organizational skills

Preferred Qualifications

- Ph.D. in Political Science, Public Policy, or a related discipline
- Experience teaching courses in Black politics, race and public policy, or public administration
- Evidence of innovative pedagogy and curriculum development

Application Materials

Applicants should submit a single PDF file containing:

1. A cover letter addressing qualifications and teaching interests

2. Curriculum vitae
3. A two-page statement of teaching philosophy and experience
4. Contact information for three professional references (letters may be requested at a later stage)

Applications should be addressed to the Chair, Department of Political Science and submitted electronically to: polschair@howard.edu.

Screening of applications will begin immediately and continue until the position is filled.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 3/23/2026

Salary: Negotiable

eJobs ID: 16500

Florida State University

Rank: Research Faculty I, 12 Month Salaried - Constitutional Liberty Branch

Subfield(s): American Government and Politics, Public Policy, Public Administration

Specializations: Constitutional Law & Theory, History & Politics, Regulatory Policy

Responsibilities

The Institute for Governance and Civics at Florida State University seeks candidates for a Research Faculty position in the areas of bureaucracy, federalism, or American constitutional development.

We are open to candidates from various disciplines, such as political science, history, public policy, and related fields. The successful candidate will be expected to show a commitment to the mission of enhancing civic awareness as well as a readiness to contribute to the intellectual life and programmatic development of the IGC.

Qualifications

Academic doctorate or highest-level terminal degree from an accredited institution in an appropriate field of specialization or equivalent qualifications based on professional experience and otherwise qualified to perform assigned duties.

Preferred Qualifications

Experience with public-facing events is preferred.

FSU Total Rewards

FSU offers a robust Total Rewards package. Visit our website to learn more about our Compensation, Benefits, Wellness, Recognition, and Employee Development programs.

Use our interactive tool to calculate Total Compensation options based on potential salary, benefits and retirement contributions, earned leave, and other employment-related perks.

How To Apply

If qualified and interested in a specific Faculty job opening as advertised, apply to Florida State University at <https://hr.fsu.edu/>

facultyjobs. If you are a current FSU employee, apply via myFSU > Self Service.

Applicants are required to complete the online application with all applicable information. Applications must include education details even if attaching a Vita.

Considerations

This is a Faculty position. This position requires successful completion of a criminal history background check. This position is being advertised as open until filled.

Start Date:

Date Posted: 3/13/2026

Salary: Competitive

eJobs ID: 16483

Yale University

Rank: Postdoctoral Research Associate - Political Design for Effective Government Project

Subfield(s): American Government and Politics, Public Policy, Comparative Politics

Professors Alan Gerber, Gregory Huber, and Josh Kalla at the Yale Institution for Social and Policy Studies (ISPS) seek postdoctoral research associates for a one-year, full-time appointment beginning July 1, 2026. Projects will be funded by the Democratic Innovations Program's new Political Design for Effective Government Project.

Research projects will likely include, but are not limited to, field experiments using informational interventions to improve government performance, measurement of bureaucratic and officeholder quality and careers, designing politically viable general interest policy proposals, elite surveys, and developing political economy models of government performance.

Job responsibilities will be tailored to the strengths of the successful applicants and will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and data analysis.

Technical skills such as computer programming, database management, or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/177876>.

Start Date: Summer 2026

Application Deadline: Open until Filled

Date Posted: 11/18/2025

Salary: Negotiable

eJobs ID: 16237

Ramapo College of New Jersey

Rank: Temporary Assistant Professor of Political Science (Non-Tenure Track - 10 months)

Subfield(s): American Government and Politics, Public Policy, Political Theory

The Political Science convening group of Ramapo College of New Jersey seeks a Temporary Assistant Professor for a one-year renewable appointment starting August 26, 2026. We seek a colleague whose teaching and scholarship engage contemporary developments in American politics and policy. The teaching load is 3 courses per semester. Courses to be taught can include American Government, Supreme Court, Civil Rights, Interest Groups and Parties, Political Theory, Presidency, and Principles of Public Policy. The successful candidate will contribute to the activities of the convening group and the college, in addition to teaching responsibilities. Describe how your teaching and scholarship, or outside community work, engage in trends in the discipline and support the academic success of students.

Ramapo College of New Jersey, a public liberal arts institution, seeks a dynamic and forward-thinking faculty member whose teaching, research, and service reflect a deep commitment to the College's core academic pillars: international, intercultural, interdisciplinary, and experiential learning. We welcome candidates who are passionate about integrating emerging technologies and AI into their pedagogy and scholarship, and who bring both personal and professional dedication to student success. The ideal candidate is energized by community engagement and committed to educating students from the broad range of backgrounds Ramapo proudly serves—including first-generation college students, as well as bi- and multilingual and multicultural learners of all ages.

Qualifications

Education:

Candidates should hold a Ph.D. in Political Science.

Application Process:

Please submit your completed application online via <http://www.ramapojobs.com>. Applications will begin to be reviewed starting January 1, 2026. Inquiries may be directed to Prof. Dean Chen (dchen@ramapo.edu), Search Committee Chair, School of Humanities and Global Studies. To request accommodations, call (201) 684-7732.

For more information about the Political Science program at Ramapo College, please visit our webpage: <https://www.ramapo.edu/majors-minors/majors/political-science/>

Application Materials:

Cover letter, CV, statement of teaching philosophy, and one sample syllabus

Supplemental Information

EEO Statement:

Ramapo College is an Affirmative Action/Equal Employment Opportunity Employer. Ramapo has a long history of advocating, advising, and supporting diversity, equity, and inclusiveness. Examples can be found in its mission statement, strategic plans, degree and course offerings, community outreach programs, and other diversity programs. Ramapo's commitment to diversity and inclusion is infused

across all facets of the College; where the environment is welcoming, dedicated to social justice, respectful of freedom of expression, focused on educating and having an ongoing conversation regarding cultural competence and the benefits and importance of diversity.

Employer

Ramapo College of New Jersey

Address

505 Ramapo Valley Road

Mahwah, New Jersey, 07430

Phone

2016847782

<https://www.schooljobs.com/careers/ramapo/jobs/5106344/temporary-assistant-professor-of-political-science-non-tenure-track-10-months?pagetype=jobOpportunitiesJobs>

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 10/14/2025

Salary: Competitive

eJobs ID: 16108

Ave Maria University

Rank: Assistant Professor of Politics

Assistant Professor of Politics

AVE MARIA, FL, US

The Department of Politics of Ave Maria University in Ave Maria, Florida, invites applications for a full-time position in politics at the rank of assistant professor to begin Fall of 2026. Applicants whose primary fields are American government and/or public policy are strongly preferred. Those with a foundation in political economy will also be regarded favorably. Competitive applicants will be gifted teachers and active in research and publishing. Applicants should also understand the nature and purpose of a Catholic liberal arts education and be familiar with and committed to the Catholic Church's teaching on the mission of Catholic universities as expressed in *Ex corde Ecclesiae*. Duties include three undergraduate courses per semester, mentorship of undergraduates, and committee work. Ph.D. or the equivalent by June 2026 is expected. Salary will be commensurate with experience and credentials.

The application dossier should include: (1) a letter of application; (2) a CV; (3) a writing sample of no more than 15 pages; (4) a brief statement discussing the applicant's teaching method and providing evidence of excellence in teaching (official teaching evaluations should be submitted when available); (5) a 1-2 page personal statement in which the applicant explains the contribution he/she can make to a Catholic liberal arts institution that is committed to implementing *Ex corde Ecclesiae*.

Applicants should arrange for three confidential letters of recommendation supporting their application. These should be sent directly by the recommenders to Megan Hare, Academic Affairs Administrative Assistant: Megan.Hare@avemaria.edu. Only complete applications will be considered. Official transcripts are required for faculty appointments and will be requested upon the final decision of the administration and search committee.

Questions may be addressed to Dr. Lidiya Zubytska, Chair of the Politics Department: lidiya.zubytska@avemaria.edu

Review of applications will begin on September 25, 2025 and continue until the position is filled. To apply, submit your materials here: https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=70cb71c1-96f8-4956-8cce-ce625b0b2943&ccId=19000101_000001&type=JS&lang=en_US&jobId=540989

Ave Maria University offers an excellent benefits package to full-time faculty and staff.

Ave Maria University is a Catholic, liberal arts institution of higher learning dedicated to the formation of joyful, intentional disciples of Jesus Christ through Word and Sacrament, scholarship and service.

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 8/7/2025

Salary: Competitive

eJobs ID: 15752