

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

March 2025 | Volume 14, Issue 03

ISSN 2167-8332

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About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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POLITICAL SCIENCE JOBS

March 2025 | Volume 14, Issue 03

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Online journal from the
American Political Science Association

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Career Resources

Finding a Job in Political Science 3

Job Listings

Administration	4 (5 listings)
American Government and Politics	8 (62 listings)
Comparative Politics	46 (35 listings)
International Relations	66 (39 listings)
Methodology	89 (22 listings)
Non-Academic	101 (1 listings)
Open	101 (17 listings)
Other	111 (30 listings)
Political Theory	134 (16 listings)
Public Administration	(10 listings)
Public Law	(11 listings)
Public Policy	(28 listings)
Total listings this issue	276

Resources and Guidance on

Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for March

ADMINISTRATION

Roger Williams University

Rank: Dean, School of Justice Studies - Roger Williams University

Roger Williams University

Location: Bristol, RI Category: Professional and Clerical Posted On: Tue Feb 11 2025 Job Description:

Under the direction of the Provost and Senior Vice President for Academic Affairs, the School of Justice Studies Dean is the principal academic of the School of Justice Studies and advances the mission of the University, contributes both academic and administrative leadership, and provides the first level of review for matters within the school. The Dean will provide and manage effective support mechanisms for faculty and students and assist in the development and implementation of the school's long-range strategic plan and diversity initiatives. The Dean provides leadership and management for the school in the areas of the quality and content of the curriculum, successful student outcomes, budgeting, and faculty and staff recruitment and development.

For full position profile, please click the following link: Dean, School of Justice Studies(<https://www.rwu.edu/sites/default/files/downloads/SJS/SJSProfile-DeanSearch2025-02-10.pdf>)

Essential Functions/Characteristics

- Provide leadership for and oversee the development, coordination, organization, scheduling, and supervision of instructional programs in the school, and promote interdisciplinary collaboration with programs in other academic units of the University.
- Oversee the development of curriculum initiatives with faculty, and shepherd those initiatives through the appropriate approval process.
- Allocate resources to the departments within the school, including faculty, staff, budgets, and space.
- Articulate the goals of the school.
- Oversee and coordinate the hiring of faculty and staff members in the school.
- Develop, maintain, and manage budgets according to the timeline of the University, review proposed budgets, and make recommendations to the Provost and Senior Vice President.
- Plan, develop, and manage the school's day-to-day operations.
- Ensure that reports, course schedules, and other written material are submitted in a timely manner.
- Support faculty in teaching, scholarship, and grant writing.
- Provide leadership in hiring, retaining, mentoring, managing, and evaluating faculty and staff.
- Ensure the school's compliance with all program and institutional accreditation standards and external regulatory and accreditation standards/bodies where applicable.
- Proactively pursue and participate in fundraising and grant proposals, either personally or through faculty and/or staff members of the school.
- Administer and maintain accurate records for students, faculty, and staff, such as advising reports, professional development plans, annual evaluations, and other personnel records as appropriate for specific program needs and responsibilities of the school.
- Recommend faculty reappointments, promotions, tenure, sabbatical leaves, committee appointments, and other teaching program assignments to the Provost and Senior Vice President within the parameters of the faculty contract.
- Provide oversight for the promotion, tenure, and post-tenure review process.

- Participate in admissions activities, including orientation sessions, open houses, admissions days, and other programs for prospective students.
- Handle student or faculty concerns and complaints.

Additional Functions

- Participate in faculty and University committee activities.
- Teach one course each semester in a relevant discipline, as assigned.

Job Requirements:

- Terminal degree in a field of study relevant to the programs within the School of Justice Studies.
- A record of successful teaching and scholarship.
- Ability to relate to and work with students in various aspects of their academic pursuits.
- Proven ability to provide program leadership and development.
- Good interpersonal, management, and conflict resolution skills.
- Ability to establish organizational priorities and make difficult choices among competing demands.
- Ability to foster continuous and open communication for faculty, staff, and student success.

At the university's discretion, the education and experience prerequisites may be accepted where the candidate can demonstrate, to the satisfaction of the university, an equivalent combination of education and experience specifically preparing the candidate for success in the position.

Additional Information:

Roger Williams University is an affirmative action/equal opportunity employer and committed to a diverse workforce. All applicants will receive consideration for employment without regard to race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, disability, veteran status, or any other basis protected by applicable state and federal law. For information on our Non-discrimination policy, visit here(https://www.rwu.edu/sites/default/files/downloads/studentaffairs/Non-Discrimination_Policy_%2808-2023%29.pdf).

RWU prohibits all forms of discrimination on the basis of sex in its education programs and activities and is required by Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations not to discriminate in such a manner. Complaints of Title IX sexual harassment should be reported to the Title IX Coordinator at the contact information listed below. Details regarding the formal complaint process can be found here: Title IX Sexual Harassment Policy and Procedures(<https://www.rwu.edu/student-handbook/sexual-misconduct-gender-based-misconduct-procedures>). All complaints of sexual harassment will be taken seriously and responded to promptly. TITLE IX COORDINATOR: Dr. Jen Stanley, 1 Old Ferry Road, Bristol, RI 02809 / Phone Number: (401) 254-3123 / Email Address: jstanley@rwu.edu.

Apply Here: <https://www.click2apply.net/PGrp7nfAR6NmWH8Glgy7Q>

PI264132789

Start Date:

Date Posted: 2/26/2025

Salary: \$150,000 - \$159,999

eJobs ID: 15460

University of Mississippi

Rank: Executive Director

Executive Director of Croft Institute for International Studies

The Croft Institute for International Studies at the University of Mississippi invites applications for the position of Executive Director.

Established in 1997, the Croft Institute for International Studies offers a selective-admission academic program, small classes and first-rate facilities. The Bachelor of Arts degree in International Studies combines the study of global economics, history, politics and social dynamics with the intensive study of languages and cultures in an interdisciplinary curriculum. Students must specialize in one of four thematic areas, one of four world regions, and intensively study a related foreign language. They are required to study abroad for a semester and write an original thesis for graduation.

The Executive Director of the Croft Institute for International Studies is a 12-month, executive position whose incumbent is responsible for the management of the Croft Institute and its academic programs, especially the B.A. in International Studies, which falls under the Academic Program Inventory of the College of Liberal Arts. The successful applicant will teach one course per year in his or her area of specialization, will hold a faculty appointment within an academic department, and will report to the Provost at the University of Mississippi and the Croft Board of Trustees.

The successful applicant will possess a Ph.D. in one of the humanities or social sciences disciplines, administrative experience, advanced proficiency in a language other than English, and an academic record commensurate with appointment at the rank of full professor or advanced associate professor to the faculty of the University of Mississippi. The successful candidate should also demonstrate a commitment to the recruitment of a wide variety of domestic and international students.

Duties will include managing Croft's academic programs and curriculum; student recruiting, admissions, and advising; working with Croft faculty, who are primarily tenured and tenure-track faculty who hold tenure in academic departments, and overseeing staff; collaborating with the chairs of the academic departments that have Croft faculty; engaging in shared governance with Croft faculty; collaborating collegially with all departments across campus to enhance interdisciplinary engagement and foster a cohesive academic community; setting and managing the unit's budget; serving on Croft senior thesis committees; managing its speaker series and alumni relations; and serving on the Liberal Arts Curriculum and Policy Committee and other University committees.

The appointment will begin as early as July 1, 2025. Follow the online application procedure at <https://jobs.olemiss.edu/> and attach a cover letter, which addresses your executive experience and your view of the discipline of international studies within a university curriculum; a CV; and a list of references. Inquiries may be directed to Ms. Blair Thomson, chair of the search committee, at blair@olemiss.edu. Applications will be received until an adequate pool of candidates has been established or until the position is filled. The University of Mississippi is an EEO/AA/Title VI/Title X/Section 504/ADA/ADEA employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/21/2025

Salary: Competitive

eJobs ID: 15451

James Madison University

Rank: Associate Director - Center for Civic Engagement

Associate Director - Center for Civic Engagement

Working Title: Associate Director - Center for Civic Engagement

State Role Title: Administrative and Professional Faculty

Position Type: Administrative & Professional (Non-teaching Faculty)

Position Status: Full-Time

FLSA Status: Exempt: Not Eligible for Overtime

College/Division: Office of the President Unit

Department: 100191 - JMU Center for Civic Engagement

Pay Rate: Commensurate with Experience

Specify Range or Amount:

Is this a JMU only position? No

Is this a grant-funded position? No

Is this a Conflict of Interest designated position? No

Beginning Review Date: 03/07/2025

About JMU:

Mission

We are a community committed to preparing students to be educated and enlightened citizens who lead productive and meaningful lives.

Vision

To be the national model for the engaged university: engaged with ideas and the world.

Who We Are

Located in the heart of Virginia's beautiful Shenandoah Valley, the city of Harrisonburg is approximately 120 miles from Washington, D.C. and Richmond, VA. With a population of just over 53,000, Harrisonburg is one of the most diverse communities in the Commonwealth of Virginia. JMU is a selective, public institution with a growing national reputation for offering experiences that lead to an outstanding education and inclusive environment for students, faculty and staff. The student body includes approximately 20,000 undergraduate and 1,900 graduate students, with over 1,000 full-time instructional faculty.

JMU offers thriving programs in the liberal arts, science and technology, and professional disciplines at the undergraduate, master's and doctoral levels. The university is committed to expanding diversity, fostering equity and inclusion, and supporting superlative teaching and scholarship. JMU has achieved national recognition for the high quality of its academic programs, focus on maintaining strong student/faculty interaction, and innovative faculty research.

General Information:

The James Madison Center for Civic Engagement, a nonpartisan, high-performing and high-profile administrative entity housed in the Office of the President, invites applications for an associate director to begin in July 2025. We are looking for collegial, creative, energetic, and driven candidates who can develop and carry out mission-focused, high-quality programming in support of JMU's strategic plans in civic engagement. The Madison Center is home to several significant programs at JMU, including Constitution Day, the Better Conversations Together program, and Dukes Vote which the associate director will oversee and directly manage. We seek a motivated colleague who will build and maintain productive relationships with relevant university stakeholders, as well as with strategic partners in our community, commonwealth, and nation-including research and grant writing opportunities.

The ideal candidate will be someone who has passion and experience in doing and practicing civically engaged work. As the staff person in charge of the day-to-day programming of the Madison Center, the ideal candidate will have a vision and expertise for implementing our current programming efficiently and creatively, as well as a vision for potential new opportunities. The associate director must have a commitment to non-partisanship when representing JMU and the Madison Center.

Duties and Responsibilities:

The associate director reports to the executive director. This is a 12-month, administrative and professional faculty position. Specific duties include the following:

- Support and oversee the day-to-day operations of the center's voter education and engagement programming together with Democracy Fellows and the executive director.
- Collaborate with academic units, Student Affairs, and Research and Economic Development Initiatives (REDI) to integrate civic learning into curricular requirements, co-curricular programs, and research and community-focused events.
- Supervise the post-graduate fellows, the Graduate Assistant, and Democracy Fellows, including identifying and delegating projects, evaluating performance, and hiring new fellows when necessary.
- Support and oversee the day-to-day operations of the center's campus-wide dialogue and deliberation efforts including the Better Conversations Together program.
- Support the center's civic leadership minor and NextGen Service Corps program by building new programming and assisting and overseeing minor students with their internships, projects, and reports.
- Conduct research, publish, and present findings at relevant national conferences, helping build the national profile of the center.
- Serve as the co-coordinator of our campus American Democracy Project efforts (with the executive director) and serve as the center's liaison to Campus Vote Project and to other national organizations.
- Help design and facilitate the center's Faculty Fellows in Collaborative Dialogue program as well as other professional development opportunities for instructional and professional faculty and staff.
- Help develop and review social media plans with the center's staff.
- Other duties as assigned

Qualifications:

Required:

- Master's degree in a field related to civic engagement

- Experience with creating and project managing extended programs and one-time nonpartisan events for college students and the public
- Effective undergraduate and graduate student mentoring and supervision experience
- Working knowledge of national organizations supporting civic engagement in higher education
- Excellent project management, interpersonal, written and oral communication, and organizational skills
- Instructional experience related to civic engagement

Preferred:

- PhD (ABD considered; degree must be completed by July 1, 2025)
- Active research agenda in the civic engagement field
- Grant writing experience
- Experience developing and implementing effective voter registration and education initiatives
- Experience developing and implementing effective deliberation and/or dialogue programming
- Instructional experience teaching academic courses

Additional Posting Information:

JMU's Dual Career and Community Resources Program is available for candidates that will be relocating to the area. For more information, please visit <https://bit.ly/2OTF1NG>.

Conditions of Employment:

Employment is contingent upon the successful completion of a criminal background check.

E-Verify Notice: After accepting employment, new hires are required to complete an I-9 form and present documentation of their identity and eligibility to work in the United States. James Madison University uses the E-Verify system to confirm identity and work authorization.

EEO Statement:

James Madison University is committed to creating and supporting a diverse and inclusive work and educational community that is free of all forms of discrimination. This institution does not tolerate discrimination or harassment on the basis of age, color, disability, gender identity or expression, genetic information, national origin, parental status, political affiliation, race, religion, sex, sexual orientation or veteran status.

We promote access, inclusion and diversity for all students, faculty, staff, constituents and programs, believing that these qualities are foundational components of an outstanding education in keeping with our mission. The university is interested in candidates whose experience and qualifications support an ongoing commitment to this core quality.

Anyone having questions concerning discrimination should contact the Office for Equal Opportunity: (540) 568-6991.

Reasonable Accommodation:

If you are an individual with a disability and need assistance searching or applying for jobs please contact us at (540) 568-3597 or <mailto:jobs@jmu.edu>. You may also visit the JMU Human Resource Office, located at 752 Ott Street, Harrisonburg, VA 22807 and we will be happy to assist you.

To apply, please visit: <https://apptkr.com/5988222>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2025

Salary: Competitive

eJobs ID: 15405

Howard University

Rank: Chair, Department of Political Science

Howard University (HU) invites applications and nominations for the position of Chair of the Department of Political Science.

The Department of Political Science seeks a dynamic, energetic leader with the ability to effectively engage faculty, staff, students, and external constituencies in a collegial and collaborative manner. The Chair will have a demonstrated record of excellence in collegial academic leadership, faculty development, fundraising, executive administration, and financial management. This is an outstanding opportunity for a creative leader at an exciting time in the continued growth of the Department, College, and University.

The Chair represents the Department as part of the College's leadership team and is responsible for the Department's faculty and staff recruiting, development, retention, resource attainment, financial management, and stakeholder relationship management. The Chair manages a diverse faculty, staff and student body, and is expected to lead the Department in publishing scholarship, teaching capacity, grantsmanship, service, and outreach.

The Chair must be an active intellectual leader, adept at building and supporting multi-disciplinary partnerships within a diverse community, knowledgeable in higher education issues, collaborative in developing team-focused, data-driven approaches to problem solving, and possess effective people-skills.

Working in partnership with the senior administration of the College of Arts & Sciences, the successful candidate is expected to embrace and contribute to the mission of the University.

Desired Qualifications

Earned doctorate or terminal degree from an accredited institution; PhD in Political Science preferred, but a PhD in an allied discipline will be considered;

Record of professional accomplishments and published scholarship in the discipline that meet the qualifications for appointment to the rank of professor in the College and University. Applications from advanced associate professors will be considered.

Established and sustained record of graduate and undergraduate teaching excellence and interdisciplinary initiatives;

Recognized and reputable record of research, collaborative projects, and creative accomplishments;

Administrative, personnel, and budgetary experience at the department level;

Evidence of and capacity to secure external funding and undertake successful fundraising campaigns;

Documentation of a strong commitment to helping students obtain a broad-based education, student centeredness, and optimization of student learning;

Record of successful curriculum development including a commitment to collaboration and use of innovative pedagogies;
Successful record of effective interpersonal and communication skills with faculty, staff, students, alumni, and community members;
Demonstrated ability to manage a complex academic unit and work effectively with colleagues across divisions;
Demonstrated ability to effectively forge and build partnerships and productive relations on and off campus; engage with the community via outreach efforts; leadership abilities with both campus and external constituencies, including alumni;
Evidence of successful recruitment and retention of a diverse faculty and staff, as well as teambuilding, supervision, and staff support for professional development;

Established in 1867, Howard University is a federally chartered, private, doctoral/research extensive university located in Washington, D.C., and is widely recognized as one of the world's most prestigious institutions of higher learning. The only comprehensive American university with a predominantly African-American constituency, Howard University is committed to preparing its students to not only be respected leaders in the national and global communities, but to also promote social justice and democracy the world over. Howard has historically educated more African-American PhD's than any other university. It has a track record, for more than a century as the home to the single, largest concentration of Black scholars in the world.

Procedure for Candidacy

Applications should include a cover letter and curriculum vitae. Applications and nominations will be accepted until the position is filled. Confidential review of materials and screening of candidates will begin immediately.

Contact Information:

POLSChairSearch@Howard.edu

The University does not discriminate on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender or gender identity, marital status, religion, disability or protected veterans status. Veterans and people with disabilities are encouraged to apply. Inquiries regarding provisions for persons with disabilities or veteran's status, Equal Employment Opportunity and Title IX should be directed to the Office of Employee Relations and Equal Employment Opportunity at 202-806-1280.

Start Date: Fall 2025

Application Deadline: 11/11/2025

Date Posted: 11/13/2024

Salary: Negotiable

eJobs ID: 15203

KAPSARC School of Public Policy

Rank: Faculty - Public Finance

Subfield(s): Administration, Public Administration, Public Policy

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public finance. We welcome candidates whose research, teaching, and outreach activities broadly address public finance topics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in public finance

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-finance>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15145

AMERICAN GOVERNMENT AND POLITICS

Rice University

Rank: Assistant Teaching Professor

Subfield(s): American Government and Politics, Political Theory, Public Law

Description:

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for an assistant teaching professor. This is a full-time, benefits-eligible, non-tenure track faculty position. The appointment is renewable, with an initial term of three years, and promotable thereafter. The successful candidate will (1) show promise as a teacher of courses in American Politics, Political Theory, Public Law, and/or Constitutional Law; (2) demonstrate knowledge of recent evidence-based advances in pedagogical practices;

(3) show potential for effective advising and mentorship of undergraduate students; and (4) be willing to participate actively in the department through service.

Duties and Responsibilities:

The assistant teaching professor will teach 5 semester-long courses in a 3-2 or 2-3 split. Courses will be accessible and hold broad appeal to students in Political Science and other fields. One course will contribute to the core curriculum of the Politics, Law, and Social Thought minor that is grounded in the close study of texts and other source material (for more information, see the program description at <https://politics.rice.edu/about-plst>). The assistant teaching professor will also serve as the major advisor for Political Science, help build a more vibrant and student-centered major and contribute to the ongoing review and development of the undergraduate curriculum in Political Science.

Start Date:

July 1, 2025

About Rice University:

Rice University is a private R1 university with a strong reputation for excellence in both teaching and research, located in the heart of Houston's dynamic Museum District and adjacent to the Texas Medical Center. It offers undergraduate and graduate degrees across eight schools, with a student body of approximately 4,800 undergraduate and 4,000 graduate students. Rice consistently ranks among the top 20 national universities and the top 10 in undergraduate teaching (US News & World Report).

We welcome the fullness of diversity to Rice. Qualified applicants are considered without regard to race, color, religion, age, sex, sexual orientation, gender identity, national or ethnic origin, genetic information, disability, or protected veteran status. Also, in our candidate pools, we seek to attract greater representation of women, scholars of color, people with disabilities, veterans, and others who have historically been underrepresented in political science; attract students from a wide range of countries and backgrounds; accelerate progress in building a faculty and staff varied in background and thought; and maintain an environment that fosters interaction and understanding within our community.

Qualifications:

Candidates must currently hold a Ph.D. degree in Political Science or related field, or have the degree conferred by July 1, 2025.

Application Instructions:

Review of applications will begin immediately, and candidates are encouraged to apply by March 15, 2025 to be given full consideration. Applicants should use the application portal: apply.interfolio.com/164384 to provide (1) cover letter, (2) curriculum vitae, (3) teaching statement incl. undergraduate courses you could teach (2-3 pages), (4) evidence of teaching effectiveness (e.g. teaching evaluations, peer observations), (5) at least two course syllabi, (6) and three letters of reference from persons familiar with your teaching experience.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 2/28/2025

Salary: Competitive

eJobs ID: 15474

University College London

Rank: Lecturer in US Politics

Specializations: Electoral Behavior, Latino Politics, United States

Salary: £52,762-£62,035 per annum including London Allowance

Contract type: Permanent, Full-time

Working type: Hybrid

Start date: 1 August 2025

Apply: <https://www.ucl.ac.uk/work-at-ucl/search-ucl-jobs>

About us

The UCL Institute of the Americas is a leading multidisciplinary specialist institution for the study of the United States, Latin America, the Caribbean, and Canada. As a centre for academics and students who specialise in the social sciences and modern history of the Americas, it offers undergraduate degree programmes with a year-abroad option and four taught postgraduate degrees. Additionally, it provides specialist supervision at the doctoral level on a wide range of topics across all four main regions of the Americas.

The Institute pursues a research strategy that emphasises cross-regional expertise, a vision of multi-disciplinarity rooted in social sciences and history, and concrete contributions to genuinely global conversations about historical and contemporary challenges affecting all regions in the world. This strategy is underpinned by the principle that the western hemisphere, while characterised by tremendous diversity, shares distinct linguistic, political, historical, and cultural commonalities that render it a vitally important subject of study. Based on its long-standing reputation for research excellence, public engagement, and impact, the Institute was ranked as the top Area Studies department in the UK in REF 2021.

About the role

The UCL Institute of the Americas is seeking to fill a position in U.S. Politics at the Lecturer level (equivalent to a U.S. tenure-track Assistant Professor position). We particularly welcome applicants with a strong research background in U.S. elections, electoral behaviour in the U.S., or Latino politics in the U.S. (especially relating to the electoral behaviour of Latino voters or public policies impacting Latino communities in the U.S.).

The successful applicant will contribute to and expand our teaching provision in U.S. politics, political science, and methodological skills training. They will develop both undergraduate and postgraduate level optional modules and make contributions to our core modules and skills development modules at both undergraduate and postgraduate levels.

They will contribute to the academic management of the department by taking on responsibilities in relevant areas and contributing to UCL-wide working groups and committees. They will also supervise PhD students working on issues related to political science in general and U.S. politics in particular.

Please follow the instructions on how to apply, including which attachments to upload, as detailed in the Job Description and Person Specification document on the UCL job listing.

About you

The successful candidate will have a PhD in Political Science, awarded before 1 July 2025.

They will have a research background and track record or trajectory of internationally excellent publications in elections, electoral behaviour

and/or Latino politics in the U.S, as well as a clearly articulated and promising research agenda. They will also have proven experience of teaching and assessment at university level in U.S. politics, U.S. elections, and/or Latino politics in the U.S.

The postholder will have the ability as evidenced by existing publications, or potential to publish in top journals and/or with leading book publishers. They will be able to develop, plan and implement high quality and innovative curricula at both undergraduate and postgraduate levels, as well as be able to supervise academic work by undergraduate, postgraduate taught, and doctoral students who come from diverse disciplinary and cultural backgrounds. Alongside this, they will also have the ability to provide effective pastoral support for students at all levels.

The successful applicant will have the ability to contribute to the delivery of modules in U.S. politics and political science and methodological skills development modules. They will be able to collaborate with colleagues from a range of different disciplines and have excellent interpersonal and communication skills, including the ability to communicate with non-academic audiences.

The postholder will demonstrate commitment to UCL's policy of equal opportunity, making inclusivity, diversity and (inter)cultural awareness core to actions and decision-making for self and team. They will have a willingness to share in organisation and management of the department teaching programme and other student-focused activities and programmes, as well as a willingness to contribute to departmental, faculty, or UCL-wide activities, working groups or committees.

The ideal candidate will also demonstrate expertise in quantitative or mixed (quantitative and qualitative) research methods and skills sufficient to conduct advanced research, supervise PhD and MA students, and teach introductory quantitative research methods. They will also demonstrate experience of winning grant-funding and a record of research impact through engaging with stakeholders beyond academia.

What we offer

UCL is a dynamic, global university based in one of the most exciting capital cities in the world. Not only does working at UCL offer the opportunity to work with game changers in your field, but also provides competitive terms, conditions and benefits.

A range of financial benefits are available to UCL staff, including retail discounts and an electric vehical salary sacrifice lease scheme. At UCL we offer 27 days of annual leave plus six closure days (at Christmas and Easter) as well as statutory holidays. We also offer a range of health and wellbeing benefits for all employees, these cover fitness and lifestyle as well as mental and physical health. UCL also offers enhanced parental leave packages. Further details of these and other staff benefits can be found here: <https://www.ucl.ac.uk/work-at-ucl/reward-and-benefits-0>

Staff at the UCL Institute of the Americas collaborate with colleagues across UCL, as well as in the University of London and across the UK to create a centre of excellence in research, teaching, research facilitation and public policy formulation on the Americas.

As part of its mission to promote specialist regional and comparative knowledge of the Americas, the Institute complements its teaching and research programmes by creating, supporting, and coordinating national and international scholarly networks. It actively participates

in knowledge exchange/public engagement, and organises its own programme of public lectures, seminars and specialist symposia serving the scholarly, diplomatic, and public policy communities.

Staff from the Institute are involved in managing and editing the Palgrave Macmillan Series Studies of the Americas, the UCL Press series Modern Americas, the UCL Press London Journal of Canadian Studies and the CUP Journal of Latin American Studies.

Within UCL there are opportunities for collaboration with, among others, the Departments of History, Political Science, Geography, Anthropology, Spanish, Portuguese and Latin American Studies and the Development Planning Unit.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/28/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15426

Purdue University

Rank: Post Doc Research Associate Political Institutions

Specializations: Congress, Political Parties & Organizations, Judicial Politics

Postdoctoral Research Associate, American Political Institutions, Political Science

The Department of Political Science seeks a two-year postdoctoral researcher to assist with projects, papers, and grant proposals as part of the Program on American Institutional Renewal (PAIR) at Purdue. The postdoctoral fellow will be mentored in research and proposal writing by PAIR faculty directors, Drs. Jesse Crosson and Logan Strother, and participate in an active research community in Political Science and the College of Liberal Arts.

For information about PAIR, please see the following website: <https://cla.purdue.edu/academic/polsci/research/labs/pair-program/index.html>

The start date is August 18, 2025. The position is at Purdue's main campus in West Lafayette, Indiana.

Qualifications

A PhD in Political Science, Public Policy, or a closely related field is required. ABDs will be considered, but the successful candidate must provide evidence of completion of all requirements for the PhD prior to the start date of the position. Qualified candidates must have strong interest and skills in studying American political institutions, including the use of quantitative data analysis and/or formal theory. Candidates should have experience managing research projects and a record of successful collaboration.

About Purdue University

Political Science is home to 29 faculty and more than 40 PhD students, visiting scholars, and post-docs. Purdue University is a member of the AAU and a land grant university with enrollment of over 52,000 students. The campus is located in West Lafayette, Indiana, an area with a favorable cost of living and a vibrant local community. Purdue University offers high-quality research and computing facilities with many opportunities for collaboration in Centers and Institutes across campus and in the broader region.

The Program on American Institutional Renewal (PAIR) at Purdue Co-directed by Drs. Jesse Crosson and Logan Strother, Program on American Institutional Renewal (PAIR) seeks to advance the generation, communication, and use of new knowledge about the workings of America's governing institutions. To this end, PAIR brings together interdisciplinary scholars, students, and practitioners interested in improving the workings of legislatures, courts, executive agencies, and other institutions. Among other core events and activities, PAIR sponsors a yearly research conference on American institutions, hosts guest lectures, facilitates panel discussions with political practitioners, and supports research on American institutions.

Within PAIR, Dr. Crosson directs the Partisanship, Polarization, and Pluralism Lab, where he directs projects on legislative politics, policy expertise, lobbying, and money in politics. In many cases, this work examines how a variety of institutional changes, such as primary reform and the introduction of term limits, have influenced politics in each of these areas. Broadly, his research focuses on the development, consequences, and potential responses to hyperpartisan competition in American politics.

Dr. Strother directs the Court of Claims Lab at PAIR, which aims to better understand the understudied and crucial role that the U.S. Court of Federal Claims plays within the federal judiciary. This research grows out of his broader research interests in the rule of law, judicial institutions, and interactions between courts and the mass public.

Application Procedures

To apply, please visit <https://careers.purdue.edu/>. Applications must be submitted online and include: 1) Cover letter of interest that includes a statement describing how the applicant's research fits the principal duties and qualifications of the position, 2) Curriculum Vitae, and 3) Recent research paper or other writing sample related to the position description. Candidates who advance in the review process may be asked to provide letters of recommendation and transcripts.

Screening of applicants will begin on March 14, 2025, and will continue until the position is filled. A background check is required for employment in this position. For additional information, contact Dr. Jesse Crosson at jcrosson@purdue.edu or Dr. Logan Strother at lstrothe@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/27/2025

Salary: \$50,000 - \$59,999

eJobs ID: 15470

Harvard University

Rank: Postdoctoral Fellowship for 2025-2026

Postdoctoral Fellowship for 2025-2026. Offered by the Program on Constitutional Government, Harvard University - Harvey Mansfield, Director.

The Program on Constitutional Government in the Center for American Political Studies and the FAS Department of Government at

Harvard University will offer one postdoctoral fellowship for the 2025-2026 academic year. The stipend will be at least \$67,600, health insurance is included. Applicants must have received their doctorates no earlier than spring 2022 and no later than June 2025. Applicants' work should bear upon the theoretical foundations or institutional and political consequences of the American Constitution.

Applications must include a cover letter, resume, research proposal, and brief writing sample. Additionally, two letters of recommendation are required. Applications may be made in ARIES (<https://academicpositions.harvard.edu/postings/14760>), and any questions should be directed to Laura Donaldson at ldonaldson@fas.harvard.edu.

The application review process will begin on MARCH 15, 2025 and will continue until the position is filled.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 2/25/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15457

Gonzaga University

Rank: Lecturer

The Department of Political Science at Gonzaga University in Spokane, WA invites applications for a nine-month, fixed term, non-tenure track lecturer position in American politics and political theory for the 2025-2026 academic year. Position may be renewable contingent on department and core curriculum needs. The teaching load is the equivalent of 24 credits per academic year (typically three (3) unique course preparations/semester). The successful candidate will teach sections of an introductory American politics course, upper division course(s) on the Congress and/or the presidency, and one or more upper division political theory classes with prioritization being political thought of the US founding or theories of democracy more broadly. The candidate may also have the opportunity to teach on topics related to their research specialization. We seek applicants whose teaching methods and materials intentionally foster the full participation and engagement of our students, with particular attention to students from diverse and marginalized backgrounds.

About Gonzaga University and Spokane, Washington:

Founded in 1887, Gonzaga is a private, liberal arts institution located in Spokane, WA. Gonzaga's mission reflects its Catholic, Jesuit, and humanistic identity. The Department of Political Science awards the BA degree and enjoys a growing enrollment of politically involved, social justice-minded students. Our average class size is under 25, enabling our faculty to invest in engaged pedagogy and transformational teaching. Gonzaga has been ranked in the top 20 for excellence in undergraduate teaching among National Universities by US News and World Report.

Gonzaga's 152-acre campus sits along the Spokane River within walking distance of downtown Spokane, on the ancestral homelands of the Spokane Tribe of Indians. Spokane is the second largest city in Washington and pairs a lower cost of living with many urban advantages, including a conveniently located international airport, a vibrant art community, and a range of exciting restaurants. Located on the east side of Washington State, Spokane offers many options for outdoor enjoyment including hiking, boating and fishing on numerous local lakes, and several ski resorts within driving distance.

Required Qualifications:

- Ph.D. in Political Science or international equivalent (ABD will be considered if the degree will be conferred by July 16, 2025).
- Evidence of teaching effectiveness, including the ability to effectively respond to the academic needs of learners from diverse backgrounds.
- Evidence of effective use of classroom strategies and pedagogies to advance equity, inclusion, and belonging.

Job Duties:

- Teach an equivalent of 24 credits per academic year (typically three unique course preparations per semester), including introductory course on American politics, courses required for the political science major and minor, and upper division courses in the candidate's areas of expertise.
- Support the department, university, and discipline through service and other forms of academic citizenship.

To apply, please visit our website at www.gonzaga.edu/jobs. Applicants must complete an online application and electronically submit (1) a cover letter including a discussion of the courses you are qualified to teach, (2) curriculum vitae, (3) a one-two page statement of teaching effectiveness that includes evidence of responsiveness to the needs of diverse learners and experience using equitable and inclusive classroom strategies and pedagogies, (4) unofficial copies of graduate school transcripts, and (5) the names and email addresses of three persons who will be writing letters of recommendation (letters will be solicited when finalists are selected).

The position remains open until filled. For best consideration, applicants should be received by March 24, 2025, when review will begin. For assistance with your online application, please contact Human Resources at (509) 313-5996. Direct other inquiries to the chair of the search committee, Dr. Joe Gardner, gardnerj@gonzaga.edu.

Gonzaga University is a Catholic, Jesuit, humanistic institution, and is therefore interested in candidates who will contribute to its distinctive mission. Gonzaga University is a committed EEO/AA employer and diversity candidates are encouraged to apply. All qualified applicants will receive consideration for employment without regard to their disability status and/or protected veteran status.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/24/2025

Salary: \$70,000 - \$79,999

eJobs ID: 15454

United States Air Force Academy

Rank: Instructor of Political Science

Subfield(s): American Government and Politics, International Relations, Comparative Politics

The Department of Political Science at the United States Air Force Academy invites applications for a one-year instructor position beginning June 2025. Requirements are to teach core class offerings, either Pol Sci 211: American Government and National Security or Soc Sci 311: International Security Studies and perform faculty duties in the political science department at the United States Air Force Academy.

The United States Air Force Academy, located just north of Colorado Springs, Colorado, awards the Bachelor of Science degree as part of its mission to educate, train, and inspire people to become officers of character, motivated to lead the United States Air Force in service

to our nation. The selected candidate will be subject to a security investigation and must meet eligibility requirements for access to the network and the use of government computer systems. The Federal Government is an equal opportunity employer. USAFA's Department of Political Science homepage is found at <https://www.usafa.edu/departments/political-science/>.

To apply, go to www.usajobs.gov. Type in "United States Air Force Academy, CO" in the "Location" box, and scroll down until you find this position. The deadline for applications is Oct 15, 2024. A MA in Political Science or a related field by the start date and U.S. citizenship are required. Essential qualities expected of every faculty member include the personal attributes of integrity, industry, cooperation, initiative, and breadth of intellectual interests.

Start Date: Summer 2025

Application Deadline: 2/28/2025

Date Posted: 2/24/2025

Salary: \$80,000 - \$89,999

eJobs ID: 15456

The Ohio State University

Rank: Post Doctoral Scholar

Subfield(s): American Government and Politics, Other, Open

Specializations: American Politics, Constitutional Law & Theory, History & Politics

In 2023, the State of Ohio established and funded the Salmon P. Chase Center for Civics, Culture, and Society ("the Chase Center") at The Ohio State University. The Chase Center is a multidisciplinary university center that will conduct teaching, research, and public programming concerning the core texts and great debates of Western civilization; the principles, ideals, and institutions of the American and Ohio political order; and the foundations of responsible leadership and informed citizenship. It is an independent academic unit of the university. The Center is a leader of the growing cadre of similar centers of civic thought and leadership in Ohio and throughout the country.

The Center seeks to fill one post doctoral position to start in the 2025–2026 academic year. Successful candidates will demonstrate the potential to be extraordinary scholars with research and teaching in disciplines relevant to civic thought and leadership, including (but not limited to) economics, English, history, law, philosophy, political science, religious studies, and sociology. The successful candidate will specifically conduct substantial research in the areas of free speech, academic freedom, and/or civil discourse while at the Chase Center, and will also teach a course related to these areas. Post doctoral scholars will publish research, teach, and make contributions to their academic discipline in a manner that serves the Center's mission, and will be actively engaged in the Center's and Ohio State's intellectual life.

A full description of the position and information on how to apply is available here: https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Post-Doctoral-Scholar-Salmon-P-Chase-Center-for-Civics--Culture--and-Society_R123587-1.

Start Date:

Application Deadline: 3/7/2025

Date Posted: 2/21/2025

Salary: Competitive

eJobs ID: 15452

Utah State University

Rank: Temporary Assistant Professor

The Department of Political Science at Utah State University (USU) invites applications for a Visiting Assistant Professor of Political Science with a teaching load of 3 courses per semester. Successful candidates will either hold a PhD (or be working towards a PhD) in Political Science or a related field. The successful applicant will teach introductory and/or advanced courses in comparative politics. An ability to teach courses in American politics is a plus. This is a one-year term appointment in-person at USU's main campus in Logan. The successful applicant may expect an annual salary of \$55,000 plus excellent benefits as well as funds to present at a professional conference. The anticipated start date of the position is August 2025.

Review of applications begins on March 12, 2025, and continues until the position is filled. Please apply here: <https://careers-usu.icims.com/jobs/8858/temporary-assistant-professor/job>

Responsibilities

- Teach 3 courses per semester to meet the department's needs in comparative and/or American politics?
- Please consult the USU catalog for more course information

Qualifications

Minimum Qualifications:

- PhD or ABD in Political Science or related field?
- Evidence of effective teaching?
- Preferred Qualifications:

? Specialization in Comparative or American Politics

Required Documents

Along with the online application, please attach: ?

- Resume/CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV";
- Name and contact information for 3 professional references to be entered into Candidate Profile. (References will be contacted after initial screening of applicants)
- Evidence of effective teaching to be uploaded at the beginning of your application in the Candidate - Profile under "Documents 1-10";
- A cover letter that speaks to your effectiveness as a teacher and your specializations in political science. Cover letter to be typed/pasted at the end of your application.

Document size may not exceed 10 MB.

Additional materials may be requested of candidates who advance to the next level.

Please direct questions to Dr. Anna Pechenkina, Search Committee Chair, at anna.pechenkina@usu.edu (Do not send application materials to this email address.)

Advertised Salary

\$55,000; Commensurate with qualifications and experience, plus excellent benefits

ADA

Employees typically work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes.

College/Department Highlights

Faculty for this position will be located at the main campus in Logan. For more information on the Political Science department, see our websites: <https://chass.usu.edu/political-science/>.

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All faculty are part of the College of Humanities and Social Sciences, which plays an instrumental role in teaching critical thinking, knowledge-building skills, and the ability to pose meaningful questions that advance understanding and knowledge. Students in our college confront the great questions and controversies, learn about the forces that have shaped our world, and develop the skills to tackle its most pressing challenges. Our graduates are creative problem-solvers with a passion for making a difference. The education they receive here prepares them to address the problems of today and to succeed wherever their career path takes them tomorrow.

University Highlights

Founded in 1888, Utah State University is Utah's premier land-grant, public service university. As an R1 research institution, Utah State is dedicated to advancing knowledge through research and scholarly activities, providing a high-quality undergraduate and graduate education at an affordable price.

USU enrolls 28,900 students, both online and in person at locations throughout the state. Utah State's 30 locations include a main campus in Logan, Utah, residential campuses in Price and Blanding, and six additional statewide campuses, along with education centers serving every county. USU Online educates students from all 50 states and 55 countries. For over 25 years, USU Extension has served and engaged Utahns in all of Utah's counties.

Competing at the NCAA Division I level, USU is a proud member of the Mountain West Conference and will join the Pac-12 Conference beginning in the 2026-2027 season. The Aggies' long-standing tradition of athletic and academic excellence is exemplified by conference championships in multiple sports, reflecting USU's commitment to perseverance and achievement.

Utah State is dedicated to fostering a community where all individuals feel respected, valued, and supported. We seek to recruit, hire, and retain people from all walks of life who will champion excellence in education, research, discovery, outreach, and service. We believe that promoting a strong sense of community and belonging empowers and engages all members of USU to thrive and be successful. Forbes recognized our commitment to employees when they named Utah State the best employer in Utah in 2023. Learn more about USU.

The university provides a Dual Career Assistance Program to support careers for partners who are also seeking employment. Additionally, USU is committed to providing access and reasonable accommodations for individuals with disabilities. To request a reasonable accommodation for a disability, contact the university's ADA Coordinator

in the Office of Human Resources at (435) 797-0122 or hr@usu.edu.

*updated 01/2025

Notice of Non-discrimination

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

Executive Director of the Office of Equity Matthew Pinner, discrimination@usu.edu, Distance Education Rm. 401, 435-797-1266

Title IX Coordinator Cody Carmichael, titleix@usu.edu, Distance Education Rm. 404, 435-797-1266

Mailing address: 5100 Old Main Hill, Logan, UT 84322

For further information regarding non-discrimination, please visit <https://equity.usu.edu/>, or contact:

U.S. Department of Education, Office of Assistant Secretary for Civil Rights, 800-421-3481, OCR@ed.gov

*updated 09/2023

Start Date: Fall 2025

Application Deadline: 2/12/2025

Date Posted: 2/20/2025

Salary: \$50,000 - \$59,999

eJobs ID: 15450

University of North Texas

Rank: Lecturer in American Politics/Political Theory

The Department of Political Science at the University of North Texas invites applications for a Lecturer position (continuing, non-tenure-track) beginning fall 2025 in American Politics and the history of Political Theory. Specifically, we envision hiring a scholar capable of teaching our Introductory American Government sequence (both online and F2F) along with our Introductory Political Theory sequence (Plato to Nietzsche) as well as the occasional course in their area of specialization.

The teaching component consists of a 4/4 load with a one course release per semester for service (i.e. can be reduced to a 3/3 load). The faculty member's service will contribute to (1) developing our Internship program, particularly in helping secure internship opportunities and (2) assisting with our Pre-Law program.

All applicants must meet the following criteria: (1) A Ph.D. in Political Science or related field (highly qualified ABD candidates will be considered), and (2) evidence of being well-grounded in the history of political philosophy with a focus on the great themes and issues

of political thought: justice, liberty, morality, religion and its relation to politics and human nature.

Applicants must submit: (1) a cover letter, (2) a curriculum vitae, (3) a narrative describing scholarly and teaching interests, (4) evidence of teaching effectiveness (e.g., peer reviews, evaluations), (5) a copy of transcripts, and (6) the names and contact information of at least two and up to three references via UNT's Jobs portal at: <https://careers.untsystem.edu/jobs/lecturer-continuing-denton-texas-united-states>

Review of applications begins March 17, 2025 and will continue weekly until the search is closed.

To ensure full consideration, applicants are encouraged to submit their applications and all supporting materials as close as possible to the review date

Direct inquiries to Dr. Richard Ruderman, search committee chair (Richard.Ruderman@unt.edu)

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/19/2025

Salary: Competitive

eJobs ID: 15446

Patrick Henry College

Rank: Professor of Government—American Politics

Specializations: Congress, Presidency, Political Parties & Organizations

Professor of Government—American Politics

Patrick Henry College seeks a professor of government (rank negotiable) to begin in the fall of 2025. Applicants should demonstrate a commitment to excellence in teaching and research and possess a strong biblical worldview that aligns with historic orthodox Christian teachings. The ideal candidate will have an earned Ph.D. in Government or Political Science with the ability to provide leadership to PHC's vibrant American Politics and Policy program and teach a variety of courses in American Politics including Congress, Presidency, Campaigns and Elections, Public Policy, State and Local Government, and either a methods course or an introductory Comparative Politics course.

Candidates should be evangelical Christians, in full agreement with the College's Statement of Faith and Biblical Foundations Statement, and supportive of the College's Mission, Vision, and Educational Philosophy.

PHC is a private, nondenominational, SACS and TRACS-accredited institution located near Washington, D.C., in Purcellville, Virginia. The classical liberal arts—wed to a strong biblical foundation—are at the heart of the College's educational philosophy. This approach is evidenced by the College's unique sixty-three-credit core curriculum. PHC is known for its talented and highly motivated students and for its high academic quality.

The position is subject to the College's verification of credentials along with other information required by law and PHC's policies, including the successful completion of a background check. Compensation is competitive. Review of applications will begin immediately.

To apply, submit a cover letter addressed to Dr. Mark T. Mitchell, Dean of Academic Affairs, along with curriculum vitae, a list of three

references (one pastoral), a sample of scholarship (if available), and a personal statement of faith including an explanation of how faith shapes your teaching in the classroom. Please also include teaching evaluations or evidence of successful teaching if available. Application materials should be submitted to jobs@phc.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/18/2025

Salary: Competitive

eJobs ID: 15439

University of Central Florida

Rank: Assistant Professor in Cyber Security and Privacy

Subfield(s): Other, American Government and Politics, Comparative Politics

Specializations: International Security, Science & Technology, Research Methods

The Opportunity

The University of Central Florida (UCF) recently established nine interdisciplinary clusters to strengthen its academic offerings and research mission. In support of this effort, we are recruiting faculty in the broad area of cyber security and privacy, from a policy or social science perspective, and plan to hire a 9-month, tenure-earning assistant professor for this cluster. This position has an anticipated start date of August 8, 2025.

The Cybersecurity and Privacy Cluster is an interdisciplinary initiative, bringing together researchers from across the campus and working on addressing the pressing questions of our national security from engineering, science, and social perspectives. The cluster currently has 15 members, collectively advising more than 57+ doctoral students, and embracing a strong culture of collaboration and teamwork. This cluster runs various well-funded programs, has developed and implemented a new interdisciplinary M.S. in Cybersecurity and Privacy, is a recipient of the prestigious National Science Foundation Scholarship of Service Program, and has National Security Agency Center of Academic Excellence in Research (CAE-R) and in Cyber Defense (CAE-CD) designations.

This is an interdisciplinary position that will be expected to strengthen both the cluster and a chosen tenure home department and may include a combination of joint appointments. A strong advantage of this position is the ability of the candidate to choose a combination of units from the cluster for their own appointment. See <https://www.ucf.edu/research/cyber-security-privacy/> for a complete list of all the units involved. Both individual and interdisciplinary infrastructure and startup support will be provided with the new position.

The ideal candidate will have a strong background in cyber security and privacy and be on an upward leadership trajectory in these areas. They will have research impact as reflected in high-quality publications and the ability to build a well-funded research program. In particular, we are looking for a team player who can help bring together current campus efforts in cyber security or privacy, and someone who will work at the intersection of several areas addressing the intersection of the technical aspects of cyber security and privacy within the social sciences with a focus on one or more of the following topics: a) networked privacy; b) security/privacy issues of artificial intelligence (AI) applications; c) organizational issues of cyber security and privacy; d) cybercrimes; e) cyberwarfare; f) cyber security and intelligence; g) cyber security, privacy, and mis-information; h) politics of space and

cybersecurity, i) political and behavioral issues in cyber-security, j) law, governance, and regulation related to privacy and cybersecurity, and k) simulation and modeling for cyber systems. With this in mind, we anticipate the selected candidate will be tenure-earning in one of, but not limited to, the following units: School of Modeling, Simulation, and Training (SMST); and the School of Politics, Security, and International Affairs (SPSIA).

The School of Politics, Security, and International Affairs (SPSIA) is a school in the College of Science and offers graduate programs in security studies (Ph.D.) and political science (M.A.) as well as certificate programs in Survey, Network Analysis and Intelligence and National Security. SPSIA strives to provide excellence in research and teaching at all levels of higher education to prepare a diverse student body for career and life success as engaged citizens. The school is the home to five centers that are nationally recognized (The India Center, The Kurdish Program, The Lou Fry Institute, The Center for Global Economic and Environmental Opportunity). More information is available at: <https://sciences.ucf.edu/politics/>

The School of Modeling, Simulation, and Training (SMST) is a vibrant school under the College of Engineering and Computer Science that offers interdisciplinary graduate programs in Modeling and Simulation, Behavioral Cyber Security, and Digital Twins. Our academic programs are among the most recognized in the U.S. and internationally with 25 years of history in graduate education. SMST faculty maintain active cutting-edge research programs in Modeling and Simulation, and Digital Twins. More information is available at: <https://www.cecs.ucf.edu/srst/>

Minimum Qualifications:

A Ph.D., terminal degree, or foreign degree equivalent from an accredited institution in an area appropriate to the cluster at the time of the appointment. Ph.D. candidates with an ABD status will be considered for the opening, subject to obtaining their degree before the start date. Applicants must demonstrate a record of publications and a clear vision for future research plans.

Preferred Qualifications:

- A history of working with teams, especially that span multiple disciplines
- A demonstrated record of high-quality publications in topics related to the focus topics listed above.
- A promising research agenda that reflects theoretical creativity and empirical sophistication. Prior experience in proposal writing is a plus.
- A record of, or potential for, external research funding as appropriate for the discipline and tenure-home
- Prior teaching experience or the capacity to teach courses related to cyber-security, privacy and their behavioral/political aspects.
- Prior experience of teaching, or the capacity to teach, qualitative and/or quantitative research methods at the graduate or undergraduate levels.
- The willingness to teach in different modalities including face-to-face and online.
- Can contribute to the graduate programs related to the tenure School and the Cyber Security and Privacy cluster.

Additional Application Materials Required:

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, candidates should upload:

- 1) A cover letter
- 2) A curriculum vitae

- 3) A statement of research plans and goals
- 4) A statement of teaching philosophy including any experience/familiarity with student-centered learning approaches
- 5) Reprints of 2-3 recent key publications.

In the research statement candidates should include descriptions of their successful interdisciplinary research collaborations and how their current and future research can contribute to the cluster's overall interdisciplinary objectives. In the cover letter, candidates should address their background in one or more of the areas listed above, as appropriate.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Questions regarding this search can be directed to Nayade Ramirez (Nayade.Ramirez@ucf.edu) or Dr. Cliff Zou at Changchun.Zou@ucf.edu.

Special Instructions to the Applicants: N/A

Job Close Date: Open until filled

Note to applicants: Please keep in mind that a job posted as 'Open until filled' may close at any time without notice. As such, we encourage you to submit your application and all required documentation as quickly as possible to ensure consideration for the posted position.

Are you ready to unleash YOUR potential?

As a next-generation public research university and Forbes-ranked top employer in Florida, we are a community of thinkers, doers, creators, innovators, healers, and leaders striving to create broader prosperity and help shape a better future. No matter what your role is, when you join Knight Nation, you'll play an integral role at one of the most impactful universities in the country. You'll be met with opportunities to connect and collaborate with talented faculty, staff, and students across 13 colleges and multiple campuses, engaging in impactful work that makes a positive difference. Your time at UCF will provide you with many meaningful opportunities to grow, you'll work alongside talented colleagues on complex projects that will challenge you and help you gain new skills and you'll have countless rewarding experiences that go well beyond a paycheck.

Working at UCF has its perks! UCF offers:

- Benefit packages, including Medical, Dental, Vision, Life Insurance, Flexible Spending, and Employee Assistance Program.?
- Paid time off, including annual (12-month faculty) and sick time off and paid holidays.
- Retirement savings options.?
- Employee discounts, including tickets to many Orlando attractions.?
- Education assistance.
- Flexible work environment.?
- And more...For more benefits information, view the UCF Employee Benefits Guide [click here](#).

Unless explicitly stated on the job posting, it is UCF's expectation that an employee of UCF will reside in Florida as of the date the employment begins.

Additional Requirements related to Research Positions:

Pursuant to Florida State Statute 1010.35, prior to offering employment to certain individuals in research-related positions, UCF is

required to conduct additional screening. Applicants subject to additional screening include any citizen of a foreign country who is not a permanent resident of the U.S., or who is a citizen or permanent resident but is affiliated with or has had at least 1 year of education, employment, or training in China, Cuba, Iran, Russia, North Korea, Syria, or Venezuela.

The additional screening requirements only apply to research-related positions, including, but not limited to faculty, graduate positions, individuals compensated by research grants or contract funds, postdoctoral positions, undergraduate positions, visiting assistant professors, and visiting research associates.

Department: Office Of Research, Research Centers & Institutes, College Of Graduate Studies, And Burnett Honors College HR Business Center

Work Schedule: Varies

Type of Appointment: Regular

Expected Salary: Negotiable

Equal Employment Opportunity Statement:

The University of Central Florida is an Equal Opportunity/Affirmative Action Employer including Disabled/Vets. Click on UCF's Equal Opportunity Statement to view the President's Statement.

The UCF affirmative action plans for qualified individuals with disabilities and protected Veterans are available for inspection in the Office of Institutional Equity, Monday through Friday, from 9:00 a.m. to 5:00 p.m., upon request.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/18/2025

Salary: Negotiable

eJobs ID: 15440

Kenyon College

Rank: Postdoctoral Fellowship with the Center for the Study of American Democracy

Postdoctoral Fellowship with the Center for the Study of American Democracy

The Center for the Study of American Democracy invites applications for a one-year residential postdoctoral fellowship for the academic year 2025-26, with a start date of August 2025. This fellowship will explore the nexus between the market and society. Candidates will be jointly appointed with an appropriate affiliate department of the Center, such as economics, history, political science, philosophy or sociology. To be considered for the position, candidates must demonstrate a strong research interest in the role that free markets play in economic and political development.

We encourage applications from candidates holding Ph.D.'s in economic history, economic sociology, new institutional economics, political philosophy, political economy, public policy, or similar fields. Fellows will advance their research agendas and teach one course per semester in an affiliate department of the Center, such as economics, history, political science, philosophy or sociology. Fellows will also assist with the activities of the Center, including participating in a research seminar, bringing speakers to campus, and organizing the Center's political economy colloquium. Fellows are required to live in the local community and are expected to participate in the cultural

life of Kenyon College by regularly attending readings, lectures, presentations, and other campus activities.

The Center for the Study of American Democracy will provide a competitive salary plus health benefits.

Start Date: Fall 2025

Application Deadline: 3/17/2025

Date Posted: 2/14/2025

Salary: Competitive

eJobs ID: 15433

University of Central Arkansas

Rank: Visiting Assistant Professor/Visiting Lecturer

The Department of Government, Public Service, & International Studies at the University of Central Arkansas invites applications for a visiting assistant professor/visiting lecturer position in American politics. The position begins August 15, 2025. Teaching responsibilities consist of lower-division courses in an undergraduate political science program, introductory sections of U.S. government & politics in particular. The successful candidate will possess excellent teaching skills. A Ph.D. in Political Science/Public Policy is required for the rank of Visiting Assistant Professor, an M.A. in Political Science/Public Policy for the rank of Visiting Lecturer. In addition to political science, the Department also offers undergraduate degrees in public administration and international studies. To apply, submit a letter of application, current vita, transcripts, three letters of recommendation, a scholarly writing sample, course syllabi, and teaching evaluations via UCA's online application system (<https://jobs.uca.edu>). Review of applications will begin March 14, 2025 and continue until the position is filled. For full consideration, please submit a complete application by March 14, 2025.

Founded in 1907, the University of Central Arkansas (www.uca.edu) has an enrollment of approximately 11,700 students. The university offers 87 undergraduate and 58 graduate certificate and degree programs, including doctoral programs in five disciplines. The student body consistently scores above the national average on the ACT exam. UCA is proud of its tradition of teaching excellence and its contributions in scholarly and creative activities. The campus is widely acclaimed for its beauty. UCA is located in Conway, Arkansas, a thriving city of approximately 60,000, located in central Arkansas, and thirty minutes from Little Rock. Conway is home to a number of major industries, two private colleges, an excellent public school system, and strong K-12 parochial schools. Residents have easy access to the Ouachita and Ozark National Forests and pristine wild areas near the Buffalo National River. The University of Central Arkansas is an affirmative action/equal opportunity employer and encourages women and minorities to apply.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/14/2025

Salary: Competitive

eJobs ID: 15430

Clemson University

Rank: Lyceum Teaching Scholar

Specializations: Political Theory, Political Philosophy & Theory, Political Thought: Historical

The Snow Institute for the Study of Capitalism (SISC) at Clemson University invites applications for a position as a Lyceum Teaching Scholar (LTS) in Moral and Political Philosophy to begin in August

2025. This is a multi-year position with the possibility of a long-term appointment dependent on performance and funding. The Snow Institute is a teaching and research center dedicated to exploring the moral and political foundations of a free society.

The Lyceum Visiting Scholar works with and teaches in the SISC's undergraduate Lyceum Program, which uses a "Great Books" approach to studying the history of liberty, capitalism, the American Founding, and the principles of moral character. The Lyceum Program is committed to pursuing four cardinal values: Truth, Wisdom, Freedom, and Merit. We encourage applicants whose teaching philosophy and research agenda fit with this mission (see here: (<https://www.clemson.edu/centers-institutes/capitalism/lyceum/scholars.html>)).

Responsibilities and Duties

The teaching load for the Lyceum Visiting Scholar will be two courses each semester. The Lyceum Visiting Scholar will be expected to teach courses in moral and political philosophy or possibly in a secondary field (e.g., history, economics, and literature) as needed by the Lyceum Program and the Department of Political Science. The LVS will also be expected to participate in the Lyceum Program's Socratic Tutoring program by serving as a faculty mentor to a small number of Lyceum Scholars each semester.

The Lyceum Visiting Scholar will also assist in the evaluation of Lyceum Scholar applications and the reading/editing of SISC material. Finally, the LVS must also participate in the activities of the Lyceum Program and the SISC and contribute to their administration as needed.

Qualifications:

The PhD degree (in hand or expected by the beginning of the 2025–26 academic year) is a required qualification. The SISC is particularly interested in candidates with an academic background in moral and political philosophy or intellectual history. Candidates should have an interest and expertise in at least one of the following areas: classical Greek and Roman moral/political thought, the classical-liberal tradition, American political thought, or constitutional law.

Application Instructions:

Applicants should submit: 1) Curriculum Vitae; 2) Cover Letter; and 3) Three Letters of Recommendation. Teaching evaluations will be asked for after the initial screening.

Letters of Recommendation should be sent to C. Bradley Thompson (tthomp2@clemson.edu), or the applicants can upload letters to the CU portal.

Interested candidates should apply here:

https://jobs.clemson.edu/psc/ps/JOBS/EXT/c/HRS_HRAM_FL.HRS.CG.SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&SiteId=1&FOCUS=Applicant&JobOpeningId=109555&PostingSeq=1&data=05

To ensure full consideration, please submit materials by Friday, March 7, 2025.

Equal Opportunity Employer

Clemson University is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group of individuals on the basis of age, color, disability, gender, national origin, race, religion, sexual orientation, veteran status or genetic information.

About Clemson

Clemson University is the Land Grant University for the State of South Carolina and is located within the foothills of the Blue Ridge Mountains 30 miles southwest of Greenville.

Start Date: Fall 2025

Application Deadline: 3/7/2025

Date Posted: 2/13/2025

Salary: Competitive

eJobs ID: 15422

Dartmouth College

Rank: Guarini Dissertation and Postdoctoral Fellowship in Asian American Politics 2025-27

Dartmouth College invites applications for the Guarini Dissertation and Postdoctoral Fellowship in Asian American Politics in the Department of Government. This fellowship supports scholars whose research addresses Asian American politics (broadly defined). In addition, the fellowship promotes student and faculty diversity at Dartmouth, and throughout higher education, by supporting completion of the doctorate by underrepresented scholars and others with a demonstrated ability to advance educational diversity and inclusivity. Applicants will be selected on the basis of their academic achievement, promise in research and teaching, and demonstrated commitment to addressing underrepresentation in higher education.

This is a two-year residential fellowship in which the fellow is focused on their research and writing. We seek scholars who can contribute to building the intellectual life of the Department of Government and Dartmouth College. Fellows are expected to complete the dissertation at the end of their first year and then transition to a postdoctoral appointment for the second year. In the first year, predoctoral fellows receive an annual stipend of approximately \$47,000 plus benefits and an allocation for research expenses. In the second year, postdoctoral fellows receive a stipend of approximately \$61,000 plus benefits and an allocation for research expenses (exact funding levels for 2025-27 will be set at the time of offer). Fellows will teach one course in the second year.

Guarini Fellows are part of the Provost's Fellowship Program, a multi-disciplinary cohort of approximately ten predoctoral and postdoctoral scholars who share a commitment to increasing diversity and inclusivity in their disciplines. Fellows participate together in mentoring and professional development programming, including guidance in preparing for faculty careers. Fellows are also supported by the Guarini School for Graduate and Advanced Studies, including their diversity and inclusion initiatives.

Dartmouth is committed to academic excellence and encourages the open exchange of ideas within a culture of mutual respect. People with different backgrounds, life experiences, and perspectives make the Dartmouth community diverse, which enhances academic excellence. Applicants should address in their Fellowship Statement how their research, teaching, service, and/or life experiences prepare them to advance Dartmouth's commitment to diversity in service of academic excellence.

Qualifications

Qualification: ABD in any social science discipline, with a focus on quantitative research on Asian American politics.

Application Instructions

Please submit all materials electronically through Interfolio (<https://apply.interfolio.com/160584>):

-Research statement outlining completed research (including dissertation), work in progress, and plans for publication (maximum two pages single-spaced).

-Teaching statement outlining past and future teaching interests (maximum one page single-spaced).

-Fellowship program statement describing your motivations to join a multidisciplinary cohort in the Provost's Fellowship Program. Please also address how your research, teaching, service, and/or life experiences prepare you to advance Dartmouth's commitment to diversity in service of academic excellence.

-Curriculum vitae, including the names and contact information for three references.

Review of applications will begin February 15, 2025 and continue until the position is filled. At a later date, semi-finalists will be asked to provide a writing sample and three confidential letters of recommendation, one of which must be from the dissertation advisor and address the projected timeline for completion.

For questions regarding this position, please contact: Professor Brendan Nyhan, chair of the search committee: Brendan.J.Nyhan@Dartmouth.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/13/2025

Salary: Competitive

eJobs ID: 15425

Macalester College

Rank: Visiting Assistant Professor

The Macalester College Department of Political Science invites applications for a one-year, full-time visiting position at the rank of Visiting Assistant Professor (PhD), for the 2025- 2026 academic year, beginning in August 2025. Candidates should have, or be close to completing, a PhD in Political Science (ABD candidates will be considered; however, they must have their degree in hand prior to August 2025) with a focus in American Politics. We prefer candidates who can teach Politics and Policymaking, and U.S. City and Metro Politics, and can offer electives in American institutions (e.g. presidency, Congress, the federal bureaucracy, except the judiciary) or American political behavior (e.g. public opinion, media and politics, political psychology). Visa sponsorship is not available. Salary and benefits are competitive.

The successful candidate will contribute to the undergraduate curriculum by teaching Politics and Policymaking, City and Metro Politics, and a combination of three other American Politics courses from our catalogue. The teaching load is five courses per year.

Applicants should submit a cover letter that includes a statement of interest in Macalester and discusses demonstrated activity and contributions to diversity, equity and inclusion initiatives in their teaching, advising, mentorship, curriculum, scholarship, service or community and professional engagement. Strong candidates will have experience and vision regarding teaching and mentorship of students

of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. Applications should also include a curriculum vitae; evidence of effective teaching (e.g., sample syllabi, course evaluations, comments in reference letters); and up to three reference letters.

All materials must be submitted to Academic Jobs Online. Inquiries can be directed to Professor Lesley Lavery, Search Committee Chair, llavery@macalester.edu. Applications received by February 24, 2025 will be granted full review.

Macalester College is a highly selective, private liberal arts college in the vibrant Minneapolis-Saint Paul metropolitan area, with a population of approximately three million people and home to numerous colleges and universities, including the University of Minnesota. Macalester College is located in Saint Paul on the ancestral homeland of the Dakota people who were forcibly exiled because of aggressive and persistent settler colonialism. Macalester's diverse student body comprises over 2000 undergraduates from all 50 states and the District of Columbia and 95 nations. The College maintains a longstanding commitment to academic excellence with a special emphasis on internationalism, multiculturalism, and service to society. As an Equal Opportunity employer supportive of affirmative efforts to achieve diversity among its faculty, Macalester College strongly encourages applications from women and members of underrepresented minority groups. Please note that offers of employment are contingent upon a successful criminal background check at the time of offer. Application Materials Required: Submit the following items online at this website to complete your application:

- Cover letter
- Curriculum Vitae
- Evidence of Effective Teaching
- Up to three reference letters (to be submitted online by the reference writers on this site) Further Info: <https://www.macalester.edu/politicalscience/>

Michael Zis <zis@macalester.edu>

651-696-6290

Macalester College

1600 Grand Avenue

Saint Paul, Minnesota 55105

Start Date: Fall 2025

Application Deadline: 3/14/2025

Date Posted: 1/26/2024

Salary: \$60,000-\$65,000 eJobs ID: 13134

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 2/11/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15418

Presbyterian College

Rank: Visiting Assistant Professor of Political Science (Pre-Law and Judicial Politics)

Subfield(s): American Government and Politics, American Government and Politics, Public Law

Specializations: Constitutional Law & Theory, Criminal Justice, Judicial Politics

The Department of Political Science at Presbyterian College invites applications for a two-year visiting assistant professor / instructor position (with the possibility of renewal) in the field of U.S. politics

and to serve as the College's Director of Pre-law Studies with a start date of August 15, 2025. Review of applications will begin on Monday, March 17, 2025 and continue until the position is filled.

Responsibilities for this position include teaching an introductory course in U.S. government and various courses for the Pre-law Studies minor. Successful candidates will also direct the College's established pre-law program and serve as advisor to Pre-law Studies minors. The ideal candidate will also be able to teach courses outside of pre-law studies or judicial politics, including contributing other classes to the major and in inter-disciplinary areas. Successful applicants must display a strong enthusiasm for teaching and a commitment to both service and scholarship. Ph.D. preferred, but ABD will be considered at the rank of instructor versus assistant professor.

Submission of application materials by electronic mail is strongly encouraged. Interested individuals should provide, at a minimum, a letter stating interest in the position, a curriculum vitae, transcripts from undergraduate and graduate institutions, and three letters of recommendation. Materials should be sent to Dr. Erin McAdams at provost@presby.edu. For specific questions regarding the position, please contact Dr. David Liu, chair of the Political Science department, directly at zliu@presby.edu.

Presbyterian College (PC) is a liberal arts college affiliated with the Presbyterian Church USA. The college is committed to an equitable and inclusive learning environment for all students, supports academic freedom, and encourages community involvement. Located in Clinton, South Carolina, PC is approximately 40 minutes from Greenville and Spartanburg, South Carolina and about one hour from Columbia, South Carolina. The region offers abundant opportunity for social and recreational activities, with easy access to Asheville and Charlotte, North Carolina, and Atlanta, Georgia.

The Department of Political Science is one of the largest in terms of students on campus, and it typically graduates between fifteen and twenty students each year. The department has five current faculty members, and the teaching load is seven courses per academic year (4:3). For more information about the position, the Department of Political Science, or Presbyterian College, please see our web site at www.presby.edu.

Presbyterian College is an EEO employer and does not discriminate against any person or group on the basis of age, color, disability, gender, pregnancy, national origin, race, religion, sexual orientation, veteran status or genetic information. PC is building a culturally diverse faculty and staff committed to working in a multicultural environment and encourages applications from minorities and women.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/10/2025

Salary: Competitive

eJobs ID: 15413

University of Cincinnati

Rank: Assistant Professor in American Politics

Assistant Professor, American Politics, College of Arts and Sciences

Current UC employees must apply internally via SuccessFactors & <http://bit.ly/UCEMPL>

Founded in 1819, the University of Cincinnati ranks among the nation's best urban public research universities. Home to more than

50,000 students, 11,000 faculty and staff and 340,000 alumni, UC combines a Top 35 public research university with a physical setting The New York Times calls "the most ambitious campus design program in the country."

With the launch of Next Lives Here, the Cincinnati Innovation District, a \$100 million JobsOhio investment, nine straight years of record enrollment, worldwide leadership in cooperative education, a dynamic academic health center and entry into the Big 12 Conference, UC's momentum has never been stronger. UC's annual budget tops \$1.65 billion and its endowment totals \$1.8 billion. The University's overall regional economic impact exceeds \$10.6 billion, paving the way for the future of Cincinnati.

Job Overview

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time Assistant Professor in American Politics. The subfield is open, but candidates should specialize in empirical approaches to American politics. The appointment is intended to begin August 15, 2025.

SPIA offers an MPA, MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society). SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP).

The University of Cincinnati is an urban, public, comprehensive Research I institution committed to attracting, supporting, and retaining an academically and culturally diverse faculty.

Essential Functions

The successful candidate will:

- Teach undergraduate courses in American politics, including at least one course per year on American institutions. May also teach occasional graduate course in American politics within our MA-PhD program. The course load for the position is 2-2 (two courses per 2 semesters).
- Maintain an active research agenda and academic engagement leading to scholarly publications in American Politics (sub-field specialization is open).
- Support School governance through unit-level, college, and/or university committee service and student advising. Engagement with the wider university community, external partners, and/or national and international professional organizations, including through peer review, is also expected as professional service.

Minimum Requirements

Prior to effective date of the appointment, PhD in Political Science or a related field.

Application Process

Interested and qualified applicants must complete our on-line application. In addition to the basic online application, please provide:

- a cover letter indicating fit with the job description and SPIA programs outlined above;
- full and current CV;
- three names of references (letters of reference will be required of short-listed finalists);
- a one-page statement addressing the candidate's intended contributions to the University's goals of building a team culture through teaching, research, and service.

Please use the 'additional documents' feature to include all these required items. Review of applications will begin March 1, 2025 with applications accepted until the position is filled. Apply at: <https://jobs.uc.edu/job/Cincinnati-Assistant-Professor%2C-American-Politics%2C-College-of-Arts-and-Sciences-OH-45201/1260024000/>

Questions should be directed to Professor David Niven, Search Chair at: David.Niven@uc.edu

Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

- Competitive salary range dependent on the candidate's experience.
- Comprehensive insurance plans including medical, dental, vision, and prescription coverage.
- Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.
- Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.
- Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.
- Tuition remission is available for employees and their eligible dependents.
- Enjoy discounts for on and off-campus activities and services.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP).

To learn more about why UC is a great place to work, please visit our careers page at <https://www.uc.edu/careers.html>.

FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE

For questions about the UC recruiting process or to request accommodations with the application, please contact Human Resources at jobs@uc.edu.

The University of Cincinnati is an Equal Opportunity Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/10/2025

Salary: \$70,000 - \$79,999

eJobs ID: 15409

Western Carolina University

Rank: Visiting Assistant Professor - American Government & Politics

The Department of Political Science and Public Affairs at Western Carolina University is searching for a visiting assistant professor with a specialization in American politics (subfield open) to join our growing and accomplished faculty.

This is a fixed-term nine-month position with the potential for summer teaching. The anticipated start date is August 2025. The successful

candidate will contribute to the Political Science program by teaching six courses per academic year on our Cullowhee, NC campus, including sections of our "Introduction to American Government" course, a core course for our Political Science major and a key component in the University's general education program. Upper-level courses within the candidate's specialization may also be part of the teaching load.

Minimum qualifications include candidates that are advanced ABD with a minimum of 18 graduate credit hours in Political Science from an accredited university.

Preferred qualifications include a PhD in Political Science from an accredited institution, prior teaching experience at the university level, and a promising research agenda in American government or politics.

Candidates will apply online: <https://jobs.wcu.edu/postings/29969>

The search committee will begin reviewing applications on or about March 5, 2025.

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 2/7/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15406

Massachusetts Institute of Technology

Rank: Research Scientist

RESEARCH SCIENTIST 2, Political Science - MIT Election Data and Science Lab (MEDSL), to oversee the data science workflow of the lab's election-related data collection, processing, and dissemination efforts including assisting the director with designing and implementing research projects, gathering and analyzing data, designing research protocols, and documenting results; managing data science and quality control for the 2024 release of the Elections Performance Index (EPI); acquiring data from government sources and designing protocols to update indicators not provided by government sources; assisting with redistricting data collection/dissemination efforts; working with web designers to update EPI website and creating original content for MEDSL website; onboarding and monitoring the work of students/research support associates; tracking scholarship in the field of election science; and performing other data science/administrative/reporting duties as assigned. MEDSL aims to improve the democratic experience for all U.S. voters by applying scientific principles to how elections are studied and administered.

Job Requirements

REQUIRED: Master's degree in data science, political science, or related area; experience analyzing data independently using statistical programs such as R Python, and Stata; excellent written and oral communication skills; flexibility; initiative; and ability to work as part of a team and as an independent researcher. PREFERRED: Research experience in voting, elections, election administration, redistricting, campaign finance, or similar subjects; demonstrated portfolio in data science and/or original computationally-intensive quantitative social science; candidates for and recent Ph.D. recipients in political science, economics, or related field with strong data science concentration; and knowledge of web design and architecture. Those with at least three years' field experience in elections and voting research and significant data science experience will also be considered. Job #24804

Salary Range: 85k - 100k.

Apply at: https://careers.peopleclick.com/careerscp/client_mit/external/jobDetails/jobDetail.html?jobPostId=31827&localeCode=en-us
https://careers.peopleclick.com/careerscp/client_mit/external/jobDetails/jobDetail.html?jobPostId=31827&localeCode=en-us

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 2/6/2025

Salary: Competitive

eJobs ID: 15400

Christopher Newport University

Rank: Lecturer in Political Science (Judicial Politics / Constitutional Law

Specializations: Constitutional Law & Theory, Judicial Politics, American Politics

The Department of Political Science at Christopher Newport University invites applications for the position of Lecturer in Political Science, effective Fall 2025. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in teaching and research with undergraduates.

The successful candidate will have broad theoretical and methodological training in political science with a teaching and research emphasis in American judicial politics and constitutional law. In addition to offering upper-level courses in their area of specialization, the successful candidate's teaching responsibilities will include an introductory course in American politics, and upper-level courses on U.S. Constitutional law, civil rights, the judicial process, and the Supreme Court. Opportunities are available to collaborate with interdisciplinary programs in National Security Studies, Health Sciences, Education, Pre-Law, and Criminology, among others.

The nominal teaching load for restricted appointments is 4-4. The Ph.D. in Political Science or a closely related field is required for appointment at the rank of Lecturer. ABD candidates who will not hold the Ph.D. by the time of appointment may be considered for appointment at the rank of Instructor. Phi Beta Kappa membership is highly desirable.

The Department of Political Science is composed of 11 full-time faculty who seek to provide students an outstanding liberal arts education. The Department offers a Bachelor of Arts degree in political science, with majors in political science and international affairs, and minors in political science, human rights and conflict resolution, and US National Security Studies. Department faculty are dedicated teacher-scholars who emphasize high-quality classroom instruction informed by their research and professional activities. Faculty are also committed to providing students a variety of extra-curricular opportunities to add breadth and depth to the classroom experience, including involving students in faculty research projects, hosting speakers on campus, and operating three academic centers: the Center for American Studies, the Wason Center for Civic Leadership, and the Reiff Center for Human Rights and Conflict Resolution. Candidates wishing to know more about the department and its academic programs are invited to visit the department's website.

Christopher Newport University is anchored in excellence, and that is reflected in our ranking as the #1 regional public university in

Virginia and #3 among regional public universities in the South. We are an inclusive and kind community, founded on our shared values of honor, scholarship, service and leadership. We offer an outstanding liberal arts education provided by dedicated, gifted teacher-scholars who are supported by a compassionate team of faculty and staff. Our 4,500 undergraduate and graduate students pursue more than 90 areas of study, as they live and learn on a largely residential campus. CNU's on-campus performing and visual arts centers offer Broadway shows, world-class performances, engaging exhibitions, transformative lectures and classes, and more. Our athletics program is the winningest at any level in Virginia.

Christopher Newport University is in the heart of Newport News, a vibrant city with breathtaking scenery and unique experiences. The city and region offer affordable neighborhoods, local and name-brand shops, diverse dining options, local parks and water access, and fun recreational opportunities. Whatever your interests and goals, you belong at CNU! For further details and information about Christopher Newport, visit cnu.edu.

To apply, please visit <https://jobs.cnu.edu/postings/> to upload a letter of interest, current curriculum vitae, graduate transcripts (photocopies acceptable for initial screening), statement of teaching philosophy, a one-page statement articulating how your teaching, scholarship and service would contribute toward fostering an inclusive learning environment on campus, evidence of teaching effectiveness, and three letters of recommendation. (Letters should be uploaded with application materials or emailed to facultyrecruitment@cnu.edu).

This position will be posted until filled, however for priority consideration, please apply by March 2, 2025.

Search finalists are required to complete a CNU sponsored background check.

Christopher Newport University (CNU) will make a reasonable effort to accommodate persons with disabilities in the application and/or interview process. Persons with disabilities who require accommodation should contact the CNU Human Resources Office by calling (757) 594-7145.

Start Date: Fall 2025

Application Deadline: 3/2/2025

Date Posted: 2/5/2025

Salary: Competitive

eJobs ID: 15397

University of Nevada, Las Vegas

Rank: Assistant Professor-in-Residence, Public Law, Department of Political Science

https://nshe.wd1.myworkdayjobs.com/en-US/UNLV-External/job/UNLV1-Main-Campus-Las-Vegas/Assistant-Professor-in-Residence--Public-Law--Department-of-Political-Science--R0146179-_R0146179

The Department of Political Science at the University of Nevada, Las Vegas, invites applications from well-qualified individuals for an Assistant Professor-in-Residence of Public Law starting in the fall semester of 2025. At UNLV, faculty-in-residence are full-time, non-tenure-track, instruction-intensive faculty members with a promotional track from Assistant Professor-in-Residence, to Associate Professor-in-Residence, to Professor-in-Residence. Faculty-in-Residence in

the Department of Political Science participate in departmental meetings and committees, and they contribute to departmental deliberation and decision making on most matters. Job responsibilities include teaching twelve credits in each of the fall and spring semesters, which may include a mixture of in-person and online classes. In addition to teaching introductory courses in American politics, the successful candidate will be expected to teach undergraduate courses in the American judicial process and various topics in constitutional law from a social science perspective. Other responsibilities include mentoring undergraduate students and providing appropriate levels of service at the department, college, and university levels. The department is interested in candidates whose professional experience has prepared them to contribute to our commitment to diversity and inclusion in higher education.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/5/2025

Salary: Competitive

eJobs ID: 15398

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Specializations: American Politics, United States, United States

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2025-2026

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2024, CSUN enrolls 36,848 students, where 56.3% are Latinx, 18.9% are White, 8.7% are Asian-American, 5.3% are Black/African American, 0.1% are Native American, and 0.1% are Native Hawaiian or Pacific Islander.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:

Fractional Amount of Base Salary ((\$5507- \$6221)

Paid in 6 monthly installments

Courses or Specialization:

Upper division courses in:

1. POLS 494IB. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred.

A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2025 - 2026: March 24, 2025

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- ☐ POLS 494IB. Social Science Career Internship
- ☐ POLS 494I/A. Political Science Internship
- ☐ POLS 449DC. DC Politics, Culture, and History
- ☐ POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: keiko.hirata@csun.edu and copied to sue.talavera@csun.edu.

With a subject line of "Lecturer application 2025-2026".

Dr. Keiko Hirata, Chair & Eugene Price Professor
Department of Political Science
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8254

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination based on race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in Interim CSU Nondiscrimination Policy. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Political Science at 818-677- 3488.

Start Date: Fall 2025

Application Deadline: 3/24/2025

Date Posted: 2/4/2025

Salary: Competitive

eJobs ID: 15395

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Political Theory, Public Policy

Specializations: American Politics, Congress, Constitutional Law & Theory

Department: Political Science Effective Date of Appointment: Academic Year 2025-2026

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

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For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. In addition to teaching, the position requires weekly office hours and participation in assessment of student learning, and university. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are employed. Given CSUN's commitment to excellence in teaching, research, and engagement in a diverse environment, the successful candidate will help the Department achieve equitable academic outcomes for all students through teaching, student mentorship, and scholarship.

Qualifications:

1) With the exception of POLS 347, 450, 455, 457A, 457B and 471F, applicants must hold a Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, Public Policy, Political Theory, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, and 471F, a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Politics, International Relations, Comparative Politics, Public Policy or Research Methodology, depending on the course for which the applicant is applying to teach.

4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$5507 - \$6221)

Paid in 6 monthly installments

Current Courses or Specialization
(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions
- (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America

- (4) POLS 347. The Judicial Process
 (5) POLS 350. Great Questions in Politic
 (6) POLS 355. American National, State and Local Governments
 (7) POLS 360. Public Administration
 (8) POLS 361. Introduction to Public Policy
 (9) POLS 372. Principles and Methods of Political Science
 (10) POLS 380. LA: Past, Present, Future
 (11) POLS 403. State and Local Government
 (12) POLS 404. Urban Politics
 (13) POLS 405. The Process of Public Policy Formation
 (14) POLS 406. Fundamentals of Policy Analysis
 (15) POLS 407. Policy Implementation and Program Evaluation
 (16) POLS 410. Advanced Comparative Politics
 (17) POLS 411. Greek, Roman, and Medieval Political Theory
 (18) POLS 412. Modern Western Political Theory
 (19) POLS 413. American Political Thought
 (20) POLS 414. Western Political Theory in the 20th Century
 (21) POLS 420A-H. International Relations of Selected Areas
 (A) Latin America
 (B) Western Europe
 (C) Eastern Europe
 (D) Middle East
 (E) Africa
 (F) South Asia
 (G) Southeast Asia
 (H) Northeast Asia
 (22) POLS 421. The Politics of Development
 (23) POLS 422. International Politics
 (24) POLS 423. Security Studies
 (25) POLS 426. International Law
 (26) POLS 427A/L. Model United Nations I and Lab
 (27) POLS 428. International Organization
 (28) POLS 429. United States Foreign Policy
 (29) POLS 432A. Politics of Mexico
 (30) POLS 432B. Governments and Politics of South America
 (31) POLS 433A. The Politics of Central America
 (32) POLS 434A. Government and Politics of South Asia
 (33) POLS 434B. Government and Politics of Southeast Asia
 (34) POLS 435A. Government and Politics of China
 (35) POLS 435B. Government and Politics of Japan
 (36) POLS 436A. Government and Politics of Europe
 (37) POLS 438. Governments and Politics of the Middle East
 (38) POLS 439A. Government and Politics of Sub-Saharan Africa
 (39) POLS 439B. Government and Politics of Southern Africa
 (40) POLS 440. American Political Parties and Politics
 (41) POLS 441. Interest Groups
 (42) POLS 441A. Latina/o Politics
 (43) POLS 443. Congress and the Legislative Process
 (44) POLS 444. Elections and Voting Behavior
 (45) POLS 445. Political Behavior
 (46) POLS 446. The Presidency
 (47) POLS 447A. Media & Politics
 (48) POLS 448. Women & Politics in the US & the World
 (49) POLS 449. The Politics of Community Action
 (50) POLS 450. Jurisprudence
 (51) POLS 455. Criminal Procedures
 (52) POLS 457A. Constitutional Law
 (53) POLS 457B. Constitutional Law II
 (54) POLS 460. Welfare State
 (55) POLS 461. Environmental Policy
 (56) POLS 462. Ethics in Politics and Administration
 (57) POLS 463. Public Personnel Administration
 (58) POLS 464. Comparative Public Policy
 (59) POLS 465. Administrative Behavior
 (60) POLS 466. The Politics of Public Spending
 (61) POLS 467. Urban Admin
 (62) POLS 469/L. City Planning and Lab
 (63) POLS 470 I/M The Politics of International Migration
 (64) POLS 471A-F. Proseminar
 (A) American Government
 (B) Comparative Government
 (C) International Relations
 (D) Political Theory
 (E) Public Administration and Policy
 (F) Public Law
 (65) POLS 480. The Politics of Globalization
 (66) POLS 481. Globalization, Gender and Democratization
 (67) POLS 490CA. Supervised Independent Project-California Government
 (68) POLS 494I. Political Science Internship
 (69) POLS 494J. Judicial Internship
 (70) POLS 496M. The Politics of Climate Change
- Graduate
 (71) POLS 522A-G. Seminar in International Relations
 (72) POLS 530A-J. Seminar in Comparative Government
 (73) POLS 540A-J. Seminar in American Government and Politics
 (74) POLS 570. Seminar in Political Theory
 (75) POLS 571. Seminar in Methodology.
- Application Process:
 Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.
- Application Deadline:
 For AY 2025 – 2026: March 24, 2025
- Inquiries and applications should be emailed to keiko.hirata@csun.edu and copied to sue.talavera@csun.edu.
 With a subject line of "Lecturer application 2025-2026".
- Dr. Keiko Hirata, Chair & Eugene Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254
- (Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:
 155 American Political Institutions
 156 Introduction to Comparative Politics
 197 Ethnic Politics
 225 Elements of International Relations
 310 Problems of Political Economy
 321 Comparative Political Ideologies

- 332 Politics of Latin America
- 347 The Judicial Process
- 350 Great Questions in Politics
- 355 American National, State and Local Govts
- 360 Public Administration
- 361 Introduction to Public Policy
- 372 Principles and Methods of Political Science
- 380 Los Angeles: Past, Present, Future
- 403 State and Local Government
- 404 Urban Politics
- 405 The Process of Public Policy Formation
- 406 Fundamentals of Policy Analysis
- 407 Policy Implementation and Program Evaluation
- 410 Advanced Comparative Politics
- 411 Greek, Roman and Medieval Political Theory
- 412 Modern Western Political Theory
- 413 American Political Thought
- 414 Western Political Theory in the 20th Century
- 420A-H International Relations of Selected Areas
 - (A) International Relations Latin America
 - (B) International Relations Western Europe
 - (C) International Relations Eastern Europe
 - (D) International Relations Middle East
 - (E) International Relations Africa
 - (F) International Relations South Asia
 - (G) International Relations Southeast Asia
 - (H) International Relations Northeast Asia
- 421 The Politics of Development
- 422 International Politics
- 423 Security Studies
- 426 International Law
- 427A/L Model United Nations I and Lab
- 428 International Organization
- 429 United States Foreign Policy
- 432A Politics of Mexico
- 432B Governments and Politics of South America
- 433A The Politics of Central America
- 434A Government and Politics of South Asia
- 434B Government and Politics of Southeast Asia
- 435A Government and Politics of China
- 435B Government and Politics of Japan
- 436A Government and Politics of Europe
- 438 Governments and Politics of the Middle East
- 439A Government and Politics of Sub-Saharan Africa
- 439B Government and Politics of Southern Africa
- 440 American Political Parties and Politics
- 441 Interest Groups
- 441A Latino/a Politics
- 443 The Legislative Process
- 444 Elections and Voting Behavior
- 445 Political Behavior
- 446 The Presidency
- 447A Media and Politics
- 448 Women & Politics in the US and the World
- 449 The Politics of Community Action
- 450 Jurisprudence
- 455 Criminal Procedure
- 457A Constitutional Law I
- 457B Constitutional Law II
- 460 Welfare State
- 461 Environmental Policy
- 462 Ethics in Politics and Administration
- 463 Public Personnel Administration
- 464 Comparative Public Policy
- 465 Administrative Behavior
- 466 The Politics of Public Spending
- 467 Urban Administration
- 469/L City Planning and Lab
- 470 I/M The Politics of International Migration
- 471A-F Proseminar
 - (A) Proseminar American Government
 - (B) Proseminar Comparative Government
 - (C) Proseminar International Relations
 - (D) Proseminar Political Theory
 - (E) Proseminar Public Admin & Public Policy
 - (F) Proseminar Public Law
- 480 The Politics of Globalization
- 481 Globalization, Gender and Democratization
- 490CA Supervised Independent Project-CA Gov't
- 494I Political Science Internship
- 494J Judicial Internship
- 496M The Politics of Climate Change
- 522A-G Seminar in International Relations
- 530A-J Seminar in Comparative Government
- 540A-J Seminar in American Govt and Politics
- 570 Seminar in Political Theory
- 571 Seminar in Methodology

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination based on race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in Interim CSU Nondiscrimination Policy. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Political Science at 818-677- 3488.

Start Date: Fall 2025

Application Deadline: 3/24/2025

Date Posted: 2/4/2025

Salary: Competitive

eJobs ID: 15396

Princeton University

Rank: Postdoctoral Research Associate, Department of Politics-American Political Institutions

The Department of Politics at Princeton University invites applications for postdoctoral research associate or more senior research positions.

The individual, who will work with Professor John Kesteleck, will be asked to participate in projects that examine American political institutions. The researcher will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts and the politics of criminal justice.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=37721> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. For best consideration, apply by February 28, 2025. The appointment is for one year. The work location for this position is in-person on campus at Princeton University. This position is subject to the university's background check policy.

The Term of appointment is based on rank. Positions at the postdoctoral rank are for one year with the possibility of renewal pending satisfactory performance and continued funding. Salary and benefits will be based on the University's post-doctoral research associate compensation package.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date:

Date Posted: 2/3/2025

Salary: Competitive

eJobs ID: 15390

University of North Carolina, Chapel Hill

Rank: Teaching Assistant Professor

Working Title Teaching Assistant Professor
Appointment Type Fixed Term Faculty

Position Summary

The Department of Political Science at the University of North Carolina at Chapel Hill invites applications for the position of Teaching Assistant Professor of Political Science.

We are looking for a colleague in American Politics who will teach 3 courses per semester in our undergraduate curriculum. The principal responsibility will be teaching the introductory course in American politics, but the candidate may be invited to teach other courses,

depending upon the department's needs and the candidate's areas of expertise.

The ideal candidate will have a demonstrated record of successful undergraduate instruction. There are no research expectations associated with this position.

This is a fixed term position with an initial appointment for 3 years and opportunities for re-appointment and advances contingent on performance and available funding. As part of the University's teaching track, the position offers competitive benefits. More information on UNC's career ladder and fixed term ranks is available here: <https://facultyaffairs.unc.edu/policies-and-procedures/faculty-appointments/fixed-term-faculty-ranks/>.

Applicants should submit a one-page cover letter; a curriculum vitae that describes their teaching experience, relevant training, and contact information of three references; a teaching statement (two pages maximum); and teaching evaluations. Candidates may also submit other supporting materials, such as course syllabi and assignments. Candidates must have a Ph.D. in Political Science or a related field at the time of appointment.

Review of applications will begin February 16, 2025. To apply for the position, follow this link: <https://unc.peopleadmin.com/postings/296084>. The University of North Carolina is an Equal Opportunity Employer. Departmental contact person is Shannon Eubanks; Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Hamilton Hall; Chapel Hill, NC 27599-3265; <http://www.unc.edu/depts/polisci>.

The Department of Political Science resides within the College of Arts and Sciences. Political Science is the fourth largest undergraduate major in a College with over 700 majors. The department also has a graduate program of approximately 60 students in residence and 41 tenure/tenure-track and fixed-term faculty. The Department is committed to a vision of the University where all members of the community feel welcome, valued, and can thrive.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 2/3/2025

Salary: Competitive

eJobs ID: 15389

Dartmouth College

Rank: Postdoctoral Fellow: Policy Research & Survey Methods
Subfield(s): American Government and Politics, Methodology, Public Policy

The Rockefeller Center for Public Policy and the Social Sciences (the "Center" or "Rocky") at Dartmouth seeks to fill at least one postdoctoral position for the 2025-2026 academic year. The Center serves as a catalyst for public policy research, teaching, and deliberation. It is dedicated to providing an interdisciplinary non-partisan perspective on policy-related topics. Additionally, Rocky fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States.

The Center seeks applications for postdoctoral position(s) from qualified candidates with expertise in (1) state and local policy research, and/or (2) survey methods. Applicants should indicate in their cover letter which areas are of interest—state and local policy research, survey methods, or both.

Please visit <https://apply.interfolio.com/162192> for more information and to apply. Review of applications begin on February 17, 2025 and will continue until the position is filled.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 1/29/2025

Salary: Competitive

eJobs ID: 15372

University of Virginia

Rank: Postdoctoral Research Associate

Postdoctoral Research Associate

The Program on Constitutionalism and Democracy (PCD) in the Department of Politics at the University of Virginia invites applications for a Postdoctoral Research Associate and lecturer position. PCD is a program situated within the Politics Department that provides undergraduate students with an opportunity to pursue intensive study of American political history, development, and institutions.

Postdoctoral Research Associates will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3500).

Qualified candidates must have received a PhD prior to the anticipated July 25, 2025 start date. The initial appointment is for one year; however, the appointment may be renewed for an additional year contingent on available funding and excellent performance.

Minimum Requirements

Education: Doctoral degree.

Preferred Qualifications

A background in political theory and/or American political development.

Anticipated Salary: \$55,000 and includes UVA Benefits.

Application Instructions: Apply Now. Internal applicants must apply through their UVA Workday profile, search Find Jobs and then R0069220. Complete an application online and include the following documents:

CV

Cover letter

A brief statement of research interest;

A writing sample (no more than 25 pages);

Contact information for three references.

All documents can be loaded into the resume submission field, multiple documents can be submitted into this one field. Incomplete applications will not be considered. Initial review of applications will begin on Friday February 21, 2025.

This position cannot offer visa sponsorship.

For additional information about the position, please contact Department Chair Jennifer Lawless, at jll9jx@virginia.edu. For questions

about the application process, please contact Margaret Weeks, Academic Recruiter. Before a formal offer of employment is extended, the selected candidate will undergo a background check per university policy.

This position is located in Charlottesville Virginia. For more information about UVA and the Charlottesville community please see <http://www.virginia.edu/life/charlottesville> and <https://embarkcva.com/>.

Physical Demands

This is primarily a sedentary job involving extensive use of desktop computers. The job does occasionally require traveling some distance to attend meetings, and programs.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex, pregnancy, sexual orientation, veteran or military status, and family medical or genetic information.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/27/2025

Salary: \$50,000 - \$59,999

eJobs ID: 15363

University of Pittsburgh at Greensburg

Rank: Tenure Stream Assistant Professor of Political Science, American Politics

The University of Pittsburgh at Greensburg is seeking applicants for a full-time, tenure-stream, position at the rank of Assistant Professor in Political Science beginning in Fall 2025. The successful candidate will hold a Ph.D. in Political Science with a focus on American Politics open to specialization. Responsibilities for the position include teaching 12 credits (usually four courses) each semester, in person, and on campus. Courses to be regularly taught include introductory American Politics, Research Methods, Senior Capstone, and other courses based on the specialization of the instructor which could include the presidency, congress, voting behavior, elections, state and local government, and others. Collegiate-level teaching experience is preferred. Additional expectations of the position include advising and mentoring of students, service to the campus and university, and a successful record of scholarship and professional development.

The application submission package must include a letter of application, a current curriculum vitae, graduate transcripts, teaching and research statements, and contact information for three professional references. Additional documentation including evaluations of teaching, examples of research, and other materials may be included.

Applications will be accepted until March 31, 2025, or until the position is filled. Review of application materials will begin immediately and will continue until the position is filled.

Questions may be directed to Dr. Paul S. Adams, Associate Professor of Political Science, padams@pitt.edu.

Submit a cover letter, vita, description of teaching accomplishments and philosophy, undergraduate transcripts, and contact information for three references online at www.join.pitt.edu - Greensburg campus.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/22/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15358

William Paterson University

Rank: Predoctoral Fellow of Urban Planning and Policy

Subfield(s): Public Policy, Public Administration, American Government and Politics

William Paterson University

Division of Academic Affairs

College of Arts, Humanities and Social Sciences

Department of Political Science, Legal Studies, and Urban Studies

Wayne, New Jersey

Predoctoral Fellow of Urban Planning and Policy

William Paterson University seeks applications from outstanding candidates for a Predoctoral Fellow of Urban Planning and Policy in the Department of Political Science, Legal Studies, and Urban Studies within the College of Arts, Humanities and Social Sciences.

Applications from all areas of political science, policy and planning will be considered but research or teaching experience in areas such as urban planning and policy, public management, emergency/disaster management, environmental policy and planning, environmental sustainability, urban design, are preferred. Experience in the use of geographic information systems (GIS) in teaching and/or research, is a plus

As a public university serving a highly diverse student population and holding federal standing as a Hispanic Serving Institution (HSI) and Minority Serving Institution (MSI), William Paterson University seeks to intentionally support the mentoring and development of its diverse faculty, particularly faculty from underrepresented backgrounds.

The Fellow will be appointed for up to two academic years in a non-tenure-track teaching position (NTTP) under New Jersey's statewide contract, with full benefits and a competitive salary. Appointment to the second year is contingent upon a successful mid-year review in the first year. Fellows will teach a 3/3 load during the time of their appointments in a planned and supported period of growth in the role of full-time faculty member.

The University will provide the Fellow a structured program of focused mentorship, pedagogical support, and an introduction to university and professional service. This pre-doctoral fellowship program will be supporting three Fellows across the University. The goals of the program are (a) to support the career success of selected candidates, (b) to advance the University's commitment to building a diverse campus community, and (c) to expand the University's pool of highly qualified candidates for faculty positions.

Following the first year of the fellowship and upon successful completion of the requirements of the doctoral degree, by mutual agreement between the department and the Fellow the department may request conversion of the fellowship to a tenure-track line, contingent on demonstrated need.

The start date of this fellowship is fall 2025.

Department Overview:

The Department of Political Science, Legal Studies, and Urban Studies offers a variety of programs at the undergraduate and graduate levels that help students build successful careers at the city, county, state, and federal levels, as well as in the private and non-profit sectors. The department offers a BA in Political Science, BA in Legal Studies, and an accelerated 5-year BA/MPP in Political Science and Public Policy. It also offers minors in Forensic Studies, Political Science, Legal Studies, and Public Policy. Most WP undergraduate students are employed in related fields or accepted into a graduate program within six months of completion of their degree.

For more information about the department, please visit the website:

<https://www.wpunj.edu/cohss/departments/political-science-legal-and-urban-studies/index.html>

Timeline for the fall 2025 fellowship cohort:

- Friday, February 14, 2025: Applications due for priority consideration.
- Thursday-Friday, April 10-11, 2025: Virtual campus visit and interviews. Details to follow.

Fellowship offers are anticipated by the beginning of May with appointments beginning August 2025.

Fellowship Requirements include:

Teaching:

- Teach a total of 18 graduate and/or undergraduate credits annually in online, hybrid or face-to-face modalities per departmental needs; Collaborate with faculty through tailored mentorship.
- Using approved course outline as a guide, develop relevant syllabi in order to deploy course content, objectives, and methods of student assessment.
- Contribute to student success of a diverse student population by providing consistent and effective support and guidance through role modeling, mentoring, and being available to respond to student questions and needs.

Scholarship:

- A strong commitment to establishing a research program involving undergraduates and graduate students.
- A continued dedication to be involved in research and scholarship and to disseminate these in quality research publications, external and internal grant submissions; Collaborate with faculty through tailored mentorship.

Service:

- Participate in the variety of service opportunities within the department, college, and university community including mentoring students where appropriate.
- Engage in assessment of student learning as well as program and accreditation assessment and reporting requirements.
- Attend department and college meetings and engage in activities of the department.

Required Qualifications:

- Identifies as a member of an underrepresented population in one or more of the following ways—race, ethnicity, gender, socio-economic background, first-generation college, etc.
- ABD from an accredited college or university, with an emphasis in urban planning and policy, public management, environmental policy and planning, urban design, or closely related field.
- Strong commitment to teaching.
- Evidence or promise of research capacity and a planned agenda of achievement in scholarly productivity.
- Demonstrates an understanding of diversity, equity and inclusion concepts and their applicability to the field of teaching and learning.
- Commitment to advancing the mission, vision, and values of the University.

Preferred qualifications:

- Demonstrated ability to succeed in a collaborative environment by freely offering expertise and being open to meaningful feedback and ongoing professional development.
- Evidence of teaching excellence and supporting student success.
- Capable of engaging and contributing in order to make a positive impact.
- Ability to navigate the complexities of a multi-faceted organization with competing wants and needs.

Invitation to apply:

Please click https://wpunj.wd1.myworkdayjobs.com/ext/job/William-Paterson-University/Predoctoral-Fellow_R651 to view the description and apply for the position. Interested candidates will be prompted to submit a letter of application addressing teaching interests and philosophy and curriculum vitae.

About William Paterson:

We invite you to join William Paterson University: a wonderful community to learn, work, grow, and thrive. William Paterson University has been named to Forbes' prestigious "Best Employers by State" list for 2024, recognizing the institution as one of the best-ranked employers in New Jersey based on nationwide surveys. WP is one of four education institutions on the Garden State's list this year (<https://www.forbes.com/lists/best-employers-by-state/>). William Paterson University is among more than 40 companies and organizations that will be honored with a 2024 NJBIZ Empowering Women Award for their commitment to supporting and elevating women employees.

William Paterson University employs approximately 1000 full time employees. Located on 400 wooded acres in suburban Wayne, New Jersey – just 20 miles from New York City – our campus is one of the most diverse in the nation and ranks in the top 4 percent of colleges for social mobility. Your work as a member of our team is important to our students and to the progress of our University. What you do here matters, and we value every contribution.

Start Date: Fall 2025

Application Deadline: 2/14/2025

Date Posted: 1/22/2025

Salary: Negotiable

eJobs ID: 15359

University of Chicago

Rank: Post-doctoral Position in Political Science at the University of Chicago

Postdoctoral Researcher Position at the University of Chicago:

<https://democracy.uchicago.edu/>

The Chicago Center on Democracy at the University of Chicago is now accepting applications for a postdoctoral scholar to work on issues of democratic engagement in transnational settings, with a focus on Latin America. This 14-month grant-funded position will support the international project "Global Governance, Trust and Democratic Engagement in Past and Present" (GLO), working under the guidance of Professor Susan Stokes at the University of Chicago, as part of an international team with collaborators from Canada, Switzerland, and the United Kingdom.

Drawing on insights from history, international relations, political science and sociology, GLO pursues two major lines of inquiry. First, it examines campaigns that sought to create, reform, transform, or abolish international organizations. In doing so, it highlights the democratic potentials and shortcomings of international organizations, while tracing broader efforts to democratize international relations. Second, the project investigates attempts by non-governmental organisations and social movements to enlist the support of international bodies, partly in response to the obstacles they encountered domestically.

This is an in-person position at the University of Chicago. The position description and application instructions can be found here. <https://democracy.uchicago.edu/files/2025/01/UChicago-global-governance-postdoc-posting-250113-1.pdf>

Applications are strongly preferred by February 2nd, 2025. Please reach out to democracy@uchicago.edu with any additional questions, and kindly share with anyone who might be interested.

Start Date: Spring 2025

Date Posted: 1/21/2025

Salary: \$70,000 - \$79,999

eJobs ID: 15356

Ohio State University

Rank: Post-Doctoral Scholar: AI & Politics

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Post-Doctoral Scholar: AI & Politics

The Department of Political Science at The Ohio State University invites applications for a Post Doctoral Scholar position. Successful applicants will have research interests in the area of AI in Politics and Society. Based in Columbus, Ohio, the position will begin in the fall of 2025 for a one-year term. Preferred applicants will have the promise of a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for the analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

This position is part of the investment of The Ohio State University Provost in the Department of Political Science in Socio-Political Analysis and AI: <https://polisci.osu.edu/good-to-great-proposal> Socio-Political Analysis and AI (SPA)

Responsibilities include conducting research on advanced topics in the application of data analytics and AI to social scientific questions

and engaging with interdisciplinary efforts focused on data analytics and/or AI, including relevant field seminars.

<u>Minimum Education Required</u>
 Doctoral degree in a relevant field is required. ABDs are welcome to apply but must have PhD in hand prior to the start date of this position.

<u>Required Qualifications</u>
 Must have the capacity to integrate methodological insights with substantive research demonstrated through a record of and/or a promise of scholarly excellence.

<u>Desired</u>
 Preferred candidates will show a willingness to participate in interdisciplinary collaborative efforts and should demonstrate a commitment to building a diverse intellectual community, in line with <https://www.osu.edu/shared-values> Ohio State's Shared Values.

Additional Information:

Candidates are asked to include the following with their application:

- Cover letter and CV as a single document
- Research Statement
- One or more writing sample as a single document
- Unofficial transcripts

Questions regarding this position can be directed to the search committee chair, Prof. Janet Box-Steffensmeier (mailto:box-steffensmeier.1@osu.edubox-steffensmeier.1@osu.edu).

Applications should be submitted through our https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Post-Doctoral-Scholar---AI---Politics_R121216-1/applyonline portal for this position.

Start Date: Fall 2025

Application Deadline: 2/14/2025

Date Posted: 1/16/2025

Salary: \$70,000 - \$79,999

eJobs ID: 15343

Consortium on the American Political Economy

Rank: Postdoctoral Fellowship

Subfield(s): American Government and Politics, Comparative Politics, Other

The Consortium on the American Political Economy (CAPE) invites applications from recent PhD graduates or PhD students who will receive their PhD by spring 2025 for a postdoctoral fellowship position. The fellowship is for a period of up to two years.

Under the direction of the CAPE organizers—Jacob Hacker (Yale), Alexander Hertel-Fernandez (Columbia), Paul Pierson (Berkeley), and Kathleen Thelen (MIT)—the postdoctoral fellow will have the opportunity to work on their own research while also supporting the broader Consortium. Supported by the Hewlett Foundation, the Consortium on the American Political Economy is a multi-year effort to cultivate a research community around the study of markets and governments in the United States in comparative perspective.

The fellowship can be physically located at UC Berkeley, Columbia, MIT, or Yale; regardless of the physical location the fellow will regularly engage remotely with the CAPE organizers and other scholars in the CAPE network.

The postdoctoral fellow will be eligible for CAPE funding to support their own research, including organizing workshops or conferences, and will have opportunities for presenting their work in CAPE network events. The postdoctoral fellow will also join a broader network of postdoctoral fellows working on political economy issues at other institutions.

Postdoctoral fellowship support for the project will include, but is not limited to, supporting an annual summer school, annual research conference, grants competition, website, and other programming and outreach. Fellows may also work on creating public resources for the American Political Economy community, including publicly-available datasets and reports. We envision that the fellow would spend approximately half of their time supporting the American Political Economy Project and the remaining time on their own research related to American Political Economy.

Interested applicants should prepare the following materials and submit to info@americanpoliticaleconomy.org no later than 5 PM ET February 28th, 2025.

1. Cover Letter: Briefly describe your interest and experience relevant to the project.
2. Curriculum Vitae.
3. Writing Sample: One sample equivalent to a single journal article, book chapter, or dissertation chapter. The writing sample may be published or unpublished. It must be in English.
4. A statement of research interest/research proposal related to the project the applicant intends to pursue during the fellowship.
5. Names and contact details for two to three referees familiar with your work.

Start Date:

Application Deadline: 2/28/2025

Date Posted: 1/15/2025

Salary: Any

eJobs ID: 15342

University of Virginia

Rank: Associate Professor of Politics

Associate Professor of Politics

University of Virginia: UVA Provost's Office: College and Graduate School of Arts & Sciences: Politics

Location

Charlottesville, VA

Open Date

Dec 12, 2024

Description

The Department of Politics at the University of Virginia invites applications for a tenure-track associate professor position for a scholar of American political institutions and/ or American political development. Advanced assistant professors appointable at the rank of associate will be considered. In addition, the successful candidate will serve as Director of the Program on Constitutionalism and Democracy (PCD) for an initial contract period of three years, with the possibility of renewal. The successful candidate will join a vibrant community

of roughly 35 tenure line faculty members and a PhD program with students across the discipline's subfields.

PCD is a program situated within the Politics Department that provides undergraduate students with an opportunity to pursue intensive study of American political history, development, and institutions. The Director provides intellectual leadership for the program and supervises its postdoctoral fellows, in consultation with the PCD program's advisory board.

Qualifications

Minimum Requirements

A PhD and 3 years of experience.

Preferred Qualifications

Candidates should have an active research agenda, a strong interest in teaching at both the graduate and undergraduate levels, and a willingness to contribute to the scholarly life of the Department of Politics.

Application Instructions

Applicants should apply here. All applications must include:

1. A cover letter addressing the candidate's past and future research, as well as their teaching experience and interests, including how their skills and experiences could advance the PCD program.
2. Current curriculum vitae
3. Research statement (not to exceed three single-spaced pages)
4. Teaching philosophy (not to exceed one single-spaced page)
5. One article-length writing sample
6. Three letters of recommendation

****Applications that do not contain all the required documents will not receive full consideration.****

Questions about this position should be directed to Department Chair Jennifer Lawless at jll9jx@virginia.edu.

Application Process

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Apply Now

Equal Employment Opportunity Statement

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physicians Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex, pregnancy, sexual orientation, veteran or military status, and family medical or genetic information.

The University of Virginia offers confidential Dual Career Services to partners of incoming faculty candidates. To learn more, please visit dualcareer.virginia.edu

Start Date: Fall 2025

Application Deadline: 2/14/2025

Date Posted: 1/14/2025

Salary: Competitive

eJobs ID: 15337

Carnegie Mellon University

Rank: Assistant Teaching Professor- American Politics and Law

The Carnegie Mellon Institute for Strategy and Technology (CMIST) is Carnegie Mellon University's (CMU) home for Political Science and International Relations. CMIST is devoted to the wise development, use and governance of new and emerging technologies that are changing the national and international security landscape. In addition, CMIST has a dynamic sub-specialty in American politics and law, including research projects, an undergraduate major, and a growing teaching interest.

CMIST seeks highly qualified candidates who can deliver excellent instruction and curriculum development in American politics and law, while also making an active research contribution either in their own field or in the study of pedagogy. An intersecting teaching interest in the role of technology is an added plus. Candidates must have a PhD or a terminal degree (such as a J.D.) in Political Science, Law, or a related discipline, by the start of the appointment. Prior professional experience in this field will also be considered; but successful candidates must have demonstrated excellence in teaching at the undergraduate or graduate level.

CMIST teaching track faculty members teach the equivalent of four courses per academic year (typically two semester-long courses per term) and engage in other instructional activities such as supervising graduate and undergraduate research. While this is not a tenure-line position, candidates should note that the position has a teaching course load equivalent to that of many tenure-line positions elsewhere.

The Teaching Track at CMU is a career-oriented, non-tenure faculty track with renewable fixed terms and opportunities for promotion from Assistant Teaching Professor to full Teaching Professor. Although this position emphasizes teaching, curriculum development, and supervising student projects, it also offers significant opportunities to engage in research independently. CMU values teaching and provides excellent resources to help you develop, implement, and assess educational innovations. Evidence of demonstrable professional growth during the term of appointment, including active contributions to research, publication of educational materials, or engagement in the professional community, is also considered in the reappointment process.

Carnegie Mellon University

Formally established in 1967, CMU is a dynamic R1 institution that has an exceptional impact on the world. Despite its relative youth, Carnegie Mellon consistently ranks in the top 25 US national universities. CMU is a global, research-intensive university with more than 14,000 students, more than 110,000 living alumni, approximately 5,000 faculty and staff, and over 100 research centers. It is a place of creativity, entrepreneurship, pragmatism, and ambition, with a tradition of strategically focusing its efforts and resources in areas where it can lead, then pursuing those areas with startling intensity. The research and teaching initiative in CMIST is just such a strategic undertaking.

How to Apply

Applications should be submitted electronically via the Interfolio application system at <http://apply.interfolio.com/161625>.

They should include the following:

- A cover letter explaining the candidate's interest in the position, and detailing the applicant's teaching, research, and service record to date.
- A curriculum vitae.
- Up to three writing samples.
- A teaching portfolio, including statement of teaching philosophy, courses the candidate might propose to teach, and any evidence of teaching effectiveness (e.g., teaching evaluations)
- A projection of the candidate's future research agenda.
- The names and addresses of three references, who will be requested to submit letters through the Interfolio system.

Review of applications will begin on February 3, 2025, and will be ongoing until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/8/2025

Salary: Competitive

eJobs ID: 15328

Fairfield University

Rank: Assistant Professor, Political Theory

Specializations: Ethnic & Feminist Theory, Race & Ethnic Politics, Normative Political Theory

The Department of Politics at the College of Arts and Sciences at Fairfield University invites applications for a tenure-track Assistant Professor in political theory with expertise in critical theory, including but not limited to: critical race theory, diversity, and identity, feminism, and/or the philosophical and methodological foundations of political inquiry. We are especially interested in candidates with secondary expertise or focus on American politics and whose work speaks to issues linked to the contemporary political moment – including, but not limited to: those of race, gender, sexuality, capitalism, multiculturalism, trans/internationalism, and the environment/climate.

Appointment begins in September 2025. Applicants are expected to have a Ph.D. in Political Science (required by August 31, 2025). Strong candidates will be thoughtful in their pedagogical approaches, committed to continually improving their teaching, and possess a record of, or potential for, teaching excellence. Successful candidates will possess a record of, or potential for, strong scholarship in their area of specialization. We especially welcome applications from candidates interested in contributing to one of the interdisciplinary programs in the College of Arts and Sciences, such as Black Studies, Peace & Justice Studies, American Studies, Women, Gender and Sexuality Studies, or Environmental Studies. Experience with, or demonstrable interest in, supervising internships is a plus. The regular teaching load is 3 three-credit courses each semester, with a full semester of pre-tenure research leave available. The salary and the benefits for the position are highly competitive for the New England/Northeast region of the United States.

The department consists of nine faculty. The dynamic curriculum and exciting faculty research agendas in the Politics department represent a range of approaches focusing on questions of democracy, citizenship, and power; and emphasizing theoretical, empirical, historically-grounded, and interdisciplinary approaches to the study of politics. We work closely with our students, preparing them to become

thoughtful, well-informed, and engaged leaders in a complex, interdependent world.

Fairfield University is a Jesuit, Catholic institution, with consistent top ranking for its undergraduate teaching excellence with a 12:1 student-faculty ratio and ranked among the Best Jesuit Colleges and Universities in the United States. It is located in the scenic shoreline community of Fairfield, CT, one hour from New York City along Long Island Sound. Our five Colleges and Professional Schools enroll approximately 5,000 undergraduate and 1,500 graduate students, developing intellectual potential and fostering ethical values in the Jesuit tradition that includes an explicit commitment to social justice and to religious and cultural pluralism. We welcome differences in race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, and any other characteristic protected by federal, state, or local laws.

Review of applications begins immediately, to receive fullest consideration all material should be submitted by Feb 15, 2025.

Please click "https://ffd.wd1.myworkdayjobs.com/en-US/EmploymentOpportunities/details/Assistant-Professor--Politics---Environmental-Studies_JR0002492-1" and upload the following materials:

- a letter of application briefly summarizing your interest and qualifications for this position
- a curriculum vitae
- a statement of teaching philosophy and interests
- a statement outlining research interests
- up to 3 representative reprints of scholarly work
- unofficial graduate transcript
- three letters of reference

Letters of recommendation may be sent directly to PoliticsSearch@fairfield.edu.

Note: If you have more than 5 documents to upload to your application, please combine them into 5 or less documents. Candidates are encouraged to discuss how they will promote an equitable, diverse, and inclusive community at Fairfield University in their application materials.

Start Date: Fall 2025

Application Deadline: 2/15/2025

Date Posted: 1/8/2025

Salary: \$90,000 - \$99,999

eJobs ID: 15329

University of Central Arkansas

Rank: Assistant Professor

Specializations: Congress, Judicial Politics, Environmental Policy

The Department of Government, Public Service, & International Studies at the University of Central Arkansas invites applications for a tenure-track assistant professor position in American institutions and public policy. The position begins August 16, 2025. A Ph.D. in Political Science or Public Policy is preferred. ABDs will be considered. If the candidate does not have the Ph.D. in hand, he/she will be hired as an instructor until the degree is earned. Apply at <https://jobs.uca.edu>.

Teaching responsibilities include lower and upper-division courses in an undergraduate political science program. The successful candidate

will teach introductory sections of U.S. government and politics and upper-division courses on Congress, judicial systems, and one or more areas of public policy, environmental policy in particular. Other responsibilities include scholarly research and publication in their areas of interest.

The successful candidate will possess excellent teaching skills and indicate the potential for scholarly research and publication. Skills considered essential for success include:

- Knowledge of the organization and administration of higher education.
- Knowledge of state, federal, and university rules, regulations and procedures.
- Ability to work in a diverse and dynamic environment.
- Ability to work collaboratively and independently with common goals as a part of a team.
- Ability to make sound judgments.
- Effective interpersonal communication, writing, and organizational abilities.
- Civility in all interactions.
- Demonstrate effective follow-up.

To apply, submit a letter of application, current vita, transcripts, three letters of recommendation, a scholarly writing sample, course syllabi, and teaching evaluations via UCA's online application system: <https://jobs.uca.edu>. Please use the "other documents" and "additional documents" to submit your course syllabi and teaching evaluations, respectively. To assure full review of your application, please submit the required materials by February 14, 2025.

Founded in 1907, UCA has an enrollment of more than 10,000, of which more than 15% are graduate students. The university offers more than 90 undergraduate and 60 graduate certificate and degree programs, including doctoral programs in five disciplines. The undergraduate student body consistently scores above the national average on the ACT exam. UCA is proud of its tradition of teaching excellence and its contributions in research, scholarship, and creative activities. UCA seeks to attract students and employees that are dedicated to building a culture of diversity, belonging, inclusion, and equity.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/8/2025

Salary: Competitive

eJobs ID: 15326

Oberlin College

Rank: Visiting Assistant Professor of Politics (American)

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Political Development

The Politics Department at Oberlin College invites applications for a full-time, non-continuing faculty position in the College of Arts and Sciences specializing in American political institutions, with a preferred focus on law and courts. Appointment to this position will be for a term of one year, beginning fall 2025, and will carry the rank of Visiting Assistant Professor.

The incumbent will teach a total of five courses, including constitutional law courses on civil liberties and the separation of powers, as well as other courses on American political institutions.

Among the qualifications required for appointment is the Ph.D. degree (in hand or expected by the first semester of academic year 2025-26). Candidates must demonstrate interest and potential excellence

in undergraduate teaching. Successful teaching experience at the college level is desirable.

A complete application will be comprised of 1) a cover letter describing your teaching, scholarship, mentorship, and service, detailing any connections to supporting an inclusive learning environment; 2) a curriculum vitae; 3) an unofficial graduate transcript; 4) a statement of your teaching philosophy and expertise in diversity, equity, and inclusion; 5) evidence of teaching; 6) letters of reference from three recommenders.*

All application materials must be submitted electronically through Oberlin College and Conservatory's online application process at: <https://jobs.oberlin.edu/postings/15963>

*By providing three letters of reference, you agree that we may contact your letter writers.

Review of applications will begin on February 7, 2025, and will continue until the position is filled. Completed applications received by the February 7th deadline will be guaranteed full consideration. Questions about the position can be addressed to Kristina Mani, Professor and Chair of the Politics Department, kmani@oberlin.edu.

Founded in 1833, Oberlin is a private four-year, selective liberal arts college near Cleveland, Ohio and is also home to an outstanding Conservatory of Music. Together, the two divisions enroll approximately 2900 students. Oberlin College was the first college in the US to make interracial education and co-education central to its mission. The College continues to view a diverse, equitable and inclusive educational environment as essential to the excellence of its academic program. Among liberal arts colleges, Oberlin is a national leader in successfully placing graduates into PhD programs.

The Politics Department currently consists of eleven full-time faculty who focus their research and teaching in the areas of American politics, comparative politics, international politics, and political theory. The department graduates about 60 majors each year. More information about the department is available at <https://www.oberlin.edu/arts-and-sciences/departments/politics>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/6/2025

Salary: Competitive

eJobs ID: 15320

Northeastern University

Rank: Teaching Professor (open rank) US Politics

Specializations: American Politics, Urban Politics, Research Methods

The Department of Political Science at Northeastern University seeks to fill a non-tenure track job opening for an Assistant Teaching Professor, Associate Teaching Professor, or Full Teaching Professor in U.S. politics, with an emphasis on U.S. institutions, federalism, urban politics, and quantitative techniques. The Department serves a robust undergraduate population, both its own majors and from across the university, and graduate students in its MA and PhD programs.

The successful candidate will have demonstrated excellence in teaching at the undergraduate level in U.S. national politics, federalism, state

and local politics, urban politics, and quantitative techniques. Expertise in particular policy domains (e.g., education, health, social welfare policy) a plus. Experience in experiential learning is welcome. While the need to teach the occasional course via online modalities exists, the position is in residence at Northeastern's Boston campus.

Teaching faculty positions carry a 3:3 teaching load. Opportunities for summer teaching for additional compensation are available. The successful candidate will also contribute to student advising and other departmental service responsibilities.

Qualifications

Ph.D. in Political Science or related fields in hand by the employment start date is required.

Candidates should provide evidence of teaching excellence, including student evaluations and sample course materials.

Candidates should have demonstrated commitment to fostering diverse and inclusive environments inside and outside of the classroom as well as to promoting experiential learning, which are central to a Northeastern University education.

Documents to Submit

Applicants should submit a cover letter that addresses the applicant's interest in and qualifications for the position, curriculum vitae, a teaching statement, evidence of teaching effectiveness, sample syllabi, a diversity statement, and the names and contact information for at least three individuals who can provide a letter of recommendation. Do not submit letters unless so requested.

In the diversity statement, please describe how you can support Northeastern's commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

Review of applications will begin on January 15, 2025 and will continue until the position is filled.

For additional information and to apply go to the full position description at: https://northeastern.wd1.myworkdayjobs.com/careers/job/Boston-MA-Main-Campus/Assistant-Teaching-Professor--Associate-Teaching-Professor--Full-Teaching-Professor_R130251

Please address nominations and questions to Professor Christopher Bosso, Search Committee Chair at cbosso@northeastern.edu

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/13/2024

Salary: Competitive

eJobs ID: 15289

University of Virginia

Rank: Associate Professor of Politics

Associate Professor of Politics

University of Virginia: UVA Provost's Office: College and Graduate School of Arts & Sciences: Politics

Location

Charlottesville, VA

Open Date

Dec 12, 2024

Description

The Department of Politics at the University of Virginia invites applications for a tenure-track associate professor position for a scholar of American political institutions and/ or American political development. Advanced assistant professors appointable at the rank of associate will be considered. In addition, the successful candidate will serve as Director of the Program on Constitutionalism and Democracy (PCD) for an initial contract period of three years, with the possibility of renewal. The successful candidate will join a vibrant community of roughly 35 tenure line faculty members and a PhD program with students across the discipline's subfields.

PCD is a program situated within the Politics Department that provides undergraduate students with an opportunity to pursue intensive study of American political history, development, and institutions. The Director provides intellectual leadership for the program and supervises its postdoctoral fellows, in consultation with the PCD program's advisory board

Qualifications

Minimum Requirements

A PhD and 3 years of experience.

Preferred Qualifications

Candidates should have an active research agenda, a strong interest in teaching at both the graduate and undergraduate levels, and a willingness to contribute to the scholarly life of the Department of Politics.

Application Instructions

Applicants should apply here. All applications must include:

1. A cover letter addressing the candidate's past and future research, as well as their teaching experience and interests, including how their skills and experiences could advance the PCD program.
2. Current curriculum vitae
3. Research statement (not to exceed three single-spaced pages)
4. Teaching philosophy (not to exceed one single-spaced page)
5. One article-length writing sample
6. Three letters of recommendation

****Applications that do not contain all the required documents will not receive full consideration.****

Questions about this position should be directed to Department Chair Jennifer Lawless at jll9jx@virginia.edu.

Application Process

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Equal Employment Opportunity Statement

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physicians Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex, pregnancy, sexual orientation, veteran or military status, and family medical or genetic information.

The University of Virginia offers confidential Dual Career Services to partners of incoming faculty candidates. To learn more, please visit dualcareer.virginia.edu

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/13/2024

Salary: Competitive

eJobs ID: 15288

Dickinson College

Rank: Visiting Assistant Professor of Political Science

The Political Science Department at Dickinson College seeks applications for a full-time Visiting Assistant Professor of American Politics. A successful applicant will have research and teaching interests in either American national political institutions (e.g., presidency, Congress, the federal bureaucracy) or in American political behavior (e.g., public opinion, voting, media and politics). The ability to teach research methods in Political Science is a plus. This position is for one year with the possibility of renewal and carries a five-course (annual) teaching load.

The department expects the successful candidate to be a committed, collaborative, and imaginative scholar with a Ph.D. in hand by September 2025. Dickinson College is a highly selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of Harrisburg and is a two-hour drive from Baltimore, Washington, D.C., and Philadelphia. Students, faculty, and staff often enjoy the food, art, entertainment, and cultural enrichment of these major hubs and/or New York City. The ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate. Applicants may highlight their ongoing or anticipated contributions to promoting equity and inclusion in their materials. Interested candidates should apply for this position electronically via <https://jobs.dickinson.edu>.

Review of applications will begin February 1, 2025. Candidates should submit via QUEST (online application system) at <https://jobs.dickinson.edu>; please include a letter of application, a curriculum vitae, a graduate transcript, three letters of recommendation, statement of teaching philosophy, sample syllabi and teaching evaluations or other evidence of teaching effectiveness. Review of applications will begin at the start of February and will continue until the position is filled.

Please address questions to the department chair, J. Toby Reiner at: reinerj@dickinson.edu.

Dickinson College is committed to building a representative and diverse faculty, administrative staff, and student body. We strive to

foster an inclusive community where members from all backgrounds can live, learn, and thrive together. Accordingly, we encourage applications from all qualified persons.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/12/2024

Salary: Competitive

eJobs ID: 15284

University of North Carolina, Charlotte

Rank: Assistant Teaching Professor

Position # 2353

Classification/Title - Assistant Teaching Professor

Area/Specialization: Foundations of American Democracy

The University of North Carolina at Charlotte Department of Political Science and Public Administration invites applications for a faculty position as Assistant Teaching Professor. The position will include teaching the University's Foundations of American Democracy course for the University's General Education Requirement and other classes in the instructor's expertise. The teaching load is 4 courses each Fall and Spring semester. This nine-month position begins August 11, 2025.

Qualified candidates must have a Ph.D. (or an equivalent terminal degree) in Political Science or a related field at the time of appointment. Candidates must have teaching ability in American politics and a commitment to teaching in a dynamic, access-oriented, urban research university. Preference will be given to candidates with prior teaching-related experience, and evidence of the potential for excellence in face-to-face, online, and hybrid teaching. Salary: \$63,500.

The Department of Political Science and Public Administration has award-winning faculty. It offers an M.P.A., B.A., two minors, two concentrations, and is a core department in the interdisciplinary Public Policy PhD Program. The Department has 25 full-time faculty members. The Gerald G. Fox Master of Public Administration Program is NASPAA-accredited and ranks among the top 20% of public affairs schools nationwide.

As the largest and most academically diverse college at UNC Charlotte, the College of Humanities & Earth and Social Sciences houses 15 departments, 18 interdisciplinary programs, and 6 applied centers. We offer a wide range of undergraduate and graduate degree programs with extensive honors and early-entry options. The College plays a pivotal role in delivering on the university's goals in the areas of research excellence, student success and experience, and community engagement. Through their scholarship and teaching, the College's 350+ faculty members seek to deepen our understanding of complex problems and lead the university in interdisciplinary collaboration.

The University of North Carolina at Charlotte is the second largest institution within the University of North Carolina system. This past Fall, UNC Charlotte enrolled over 31,000 students and experienced record growth with its incoming first-year class and graduate programs. UNC Charlotte is also the fastest growing institution in the UNC System, comprising seven academic colleges offering 171 undergraduate majors in 77 programs leading to Bachelor's degrees, 65 Master's degrees, and 24 Doctoral degrees. UNC Charlotte is proud to have 3,545 passionate and committed faculty and staff members and more than 120,000 living alumni. Review of applications will begin January 15, 2025, and continue until the position is filled.

All applicants must apply online at <https://jobs.uncc.edu>. Please attach the following documents with your electronic submission:

- ? letter of application describing teaching experience and philosophy and primary and secondary teaching interests,
- ? letters from three professional references; and
- ? curriculum vitae (CV).

Finalists will be asked to discuss how their teaching practices engage, include, and eliminate barriers to learning for UNC Charlotte students, and how their educational approach helps increase the engagement and success of all students regardless of their entry pathway into the university.

Please contact Dr. Eric Heberlig, chair of the search committee, at esheberl@charlotte.edu, with any questions about the position.

The candidate chosen for this position will be required to provide an official transcript of their highest earned degree and submit to a criminal background check.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15258

George Washington University

Rank: Assistant Professor of Political Science

The Department of Political Science invites applications for a tenure track professor (Assistant Professor) in American Politics. The position will start in Fall 2025 and is pending final budgetary approval.

The successful candidate will be affiliated with GW's Institute for Data, Democracy and Politics, whose mission is to help society understand critical challenges that arise at the intersection of digital technology, media and democracy, in turn informing sound policy solutions through rigorous, evidence-based research that advances democratic values. The successful candidate will teach graduate and undergraduate courses and maintain an active, theoretically-oriented research agenda.

Applicants must have an active, theoretically-oriented research agenda as evidenced by working papers or publications, and be able to teach graduate and undergraduate courses as indicated by research presentations and/or teaching assessments. The Department requires applicants to have strong substantive and methodological training, as demonstrated by completed coursework. Applicants must hold a Ph.D. in Political Science or a related field. ABDs will be considered but must have completed all requirements for the Ph.D. by the date of appointment.

The salary range for this position is \$100,000 to \$120,000.

The successful applicant will be eligible for GW's employee benefits including medical, dental, and retirement. A full explanation of those benefits is available at <https://hr.gwu.edu/benefits>

To apply please complete an online faculty application at <https://www.gwu.jobs/postings/116106> and upload a cover letter, curriculum vitae, statement of teaching interest, statement of research interest, summaries of teaching evaluations (if available), and samples of written work. In addition, please instruct three academic references to send letters of recommendation directly to pscjobs_ap@gwu.edu. Review of applications will begin on January 2, 2025, and will continue until

the position is filled. Only complete applications will be considered.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage women and persons of color to apply.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2025

Application Deadline: 1/2/2025

Date Posted: 11/27/2024

Salary: Competitive

eJobs ID: 15251

Western Carolina University

Rank: Assistant Professor of American Government & Politics

The Department of Political Science and Public Affairs at Western Carolina University is excited to seek applications for a tenure-track position in American government and politics at the rank of Assistant Professor. The position will begin in August 2025.

The successful candidate will contribute in teaching, scholarship, and service to an accomplished and growing department. This is a nine-month position with the possibility of summer teaching. The successful candidate will hold a PhD in Political Science or related field from an accredited institution. Advanced ABD candidates will also be considered.

The successful candidate will teach three courses per semester (six per year) on our Cullowhee, N.C. campus, including sections of our Introduction to American Government course.

Candidates should show a promising research agenda within American government or politics, but the area of specialization is open. Preferred candidates will also have prior teaching experience at the university level and the ability and desire to teach undergraduate research methods.

Application materials must be submitted online (<https://jobs.wcu.edu/postings/29407>).

Review of applications will begin January 15, 2025 and will continue until a candidate has been selected for hire.

Please include the following:

- cover letter
- curriculum vitae
- unofficial transcripts from highest degree earned*
- a list of three professional references with full contact information
- a statement of teaching philosophy

For questions please contact Dr. Chris Cooper, search committee chair, at ccooper@wcu.edu

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/20/2024

Salary: Competitive
eJobs ID: 15224

Florida Gulf Coast University

Rank: Instructor I, American Politics

The Department of Political Science, Public Administration, and History at Florida Gulf Coast University invites applications for an Instructor (I) of Political Science with specialization in American Politics. The successful candidate will teach the state-mandated civic literacy course on American National Government and, based on qualification and need, other undergraduate courses; be involved in course and/or curriculum development; be active in professional development; maintain an active professional development agenda; participate on College and University committees and/or initiatives; and perform other duties as assigned.

The review process will start on January 15, 2025, and will continue until position is filled. Appointment will be based on a 9-month continuous multi-year contract starting in August 2025.

Florida Gulf Coast University is a comprehensive university dedicated to quality education, research, and service. All faculty are expected to be excellent teachers, responsive to changing professional needs; be committed to innovative delivery of instruction resulting in improved student learning; be committed to effective use of technology including distance learning, and provide service to the College, University and Community. Teaching assignments may be on the main campus or at off-campus sites within our region.

FGCU is a member of the State University System of Florida and an Affirmative Action and Equal Employment Opportunity and Access Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, age, disability, sex, pregnancy, national origin, marital status, genetic predisposition, sexual orientation, gender identity/gender expression, veteran status, and any other protected class(es), as required by applicable state and federal law, as well as University regulations and policies.

For more information and to apply, please visit <https://www.fgcu.edu/jobs/>

(Job# R0005693 Instructor I, Political Science)

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/13/2024

Salary: Competitive

eJobs ID: 15196

Western Carolina University

Rank: Director of African American Studies

Subfield(s): Open, American Government and Politics, Public Policy

Specializations: African American Politics, Social Movements, Urban Politics

Please go to our web page for the full advertisement: <https://jobs.wcu.edu/postings/29334>

Western Carolina University seeks a dynamic scholar at the assistant professor level in Global Black Studies (GBS) beginning in August 2025. The successful candidate will assume directorship of the program within one to three years of employment. This is a tenure track, nine-month position.

Program directors receive an administrative course release each semester. The successful candidate must demonstrate expertise centered in Black Studies and continue build the intellectual identity of the GBS program. The successful candidate must have a PhD in Black Studies or a related discipline with experience in Black Studies. The successful candidate must assure an exciting and collegial environment for faculty, students, and staff by fostering interdisciplinary campus, regional, and national collaboration and continue to shape the curriculum, mission, and community outreach of the program. The successful candidate must teach courses within the GBS program and within another department at WCU that is appropriate for their expertise.

The director's duties will include:

Teaching course(s) for student within and outside the minor that support the minor and other majors on campus and conducting research.

Continuing to develop curriculum appropriate for Global Black studies minor and facilitating the development of relevant courses across campus.

Convening a program board of faculty, students, and community members to guide the minor.

Encouraging students to participate in high impact practices related to the minor and engaging in Black Studies.

Recruiting and advising students in the minor.

Managing the program budget.

Developing and implementing an assessment plan for the minor.

Facilitating programming related to GBS, including on campus speakers.

Serve as faculty advisor for the Global Black Studies Club.

Other duties that may arise to support the program.

The director will collaborate with department heads, the deans, and work with a board of interested faculty, students, and community members who will aid in supporting, developing, and promoting programming.

Western Carolina University holds inclusive excellence as a core value, and we work together to foster a welcoming community, where all are respected and know they belong.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/8/2024

Salary: Competitive

eJobs ID: 15172

University of Chicago

Rank: Senior Instructional Professor in CIR

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Description

The Division of the Social Sciences at the University of Chicago invites applications for one or more positions as Senior Instructional Professor (SIP) in the Committee on International Relations (CIR). This is a full-time, career track teaching position. The initial will be between three and five years, depending on rank, and will begin in Academic Year 2024-5 and is renewable with opportunity for promotion. Appointments at the Assistant, Associate, and Full Senior Instructional Professor rank will be considered.

The University of Chicago's CIR is a one-year MA program that trains students in the theory and methods in the study international politics. CIR is a top 15 ranked Master's program, according to Foreign Policy magazine. Founded in 1928, it is the country's oldest MA program in International Relations. CIR's curriculum is organized around core courses in international security, international political economy, and global governance. Students also have access to a vast array of graduate courses offered by the faculty in all University of Chicago departments. Each MA student writes an original, research-intensive thesis. Overall, the program is characterized by a strong focus on academic research and intellectual collaboration across disciplines. The program trains MA students for research-oriented positions in academia, industry, government, consulting, and a variety of think tanks. Graduates have entered top Ph.D. programs and taken prestigious non-academic professional roles.

This is a leadership position. The appointee will also hold the title of Assistant or Associate Director of CIR.

The SIP will annually teach up to four courses. These may include 2-3 courses in the current CIR core curriculum (International Security and Order, International Political Economy, or Global Governance, Rights, and Norms) or a new addition to the core curriculum. These may also include 1-2 electives on more specialized topics in international relations in any of our five field specializations: (1) International Security, Conflict Studies, and Contentious Politics; (2) International Political Economy and Development; (3) Comparative Studies in Institutions and Identity; (4) Human Rights, the Environment, and International Law; and (5) Research Methods in the Social Sciences. The SIP will also oversee a limited number of MA theses (approximately 8-10 per year).

In their administrative leadership, the SIP will, in consultation with the Faculty Director(s) of CIR, provide leadership in vision, planning, and promotion of CIR within and beyond the University; develop, implement, and oversee curricular and co-curricular programs to advance student learning; directly supervise and evaluate other teaching personnel and manage their reappointments; develop new programming to assist in the pedagogical training of all CIR instructors; coordinate all CIR course offerings; serve as the first point of contact for students with disciplinary concerns and for student well-being; make recommendations on how best to improve program operations; lead our PhD application clinic; develop programs to improve post-graduation placement and track these outcomes; and contribute to admissions, staff hiring, student recruitment, and alumni engagement. The SIP will be supervised by CIR's Faculty Director.

This position also includes support for professional development and the possibility of affiliate status with other academic units, such as the Department of Political Science.

Qualifications

Candidates must be at least three years post-PhD in prior to the start date. They must have a demonstrated record designing and teaching courses at the undergraduate or graduate level as a degreed professional, demonstrated experience in research and practice related to the field of International Relations, and promise of future achievement in the performance of all leadership, management, administrative, and supervisory responsibilities to a high standard of excellence.

Application Instructions

The following materials must be submitted through Interfolio at URL: <http://apply.interfolio.com/157717> (1) a cover letter which includes information about the applicant's prior experience with administrative duties, managing staff, and mentoring students; (2) a curriculum vitae; (3) a teaching statement describing previous experience in the classroom, in advising, and suggested course offerings; (4) a research statement; (5) at least one course syllabus; (6) an article-length writing sample on a topic of specialty in International Relations; (7) course evaluations or other evidence of past excellence in teaching or mentoring; and (8) the names and contact information for three recommenders.

Review of applications will begin November 23rd and will continue until the position is filled or the search is close.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/25/2024

Salary: Competitive

eJobs ID: 15110

Sam Houston State University

Rank: Assistant Professor of Political Science (American Politics)
- up to 3 positions to be filled

Usual Duties

The Department of Political Science at Sam Houston State University is seeking up to three full-time, tenure-track faculty positions at the rank of Assistant Professor beginning August 2025. The successful candidate(s) will be responsible for teaching three courses per semester and engaging in research/scholarly activities. The successful candidate(s) will also be expected to participate in service activities such as program and curriculum development, face-to-face and online course development, and student recruitment and engagement.

Degree Requirements

A doctoral degree in political science from an accredited institution of higher education. ABD candidates will be considered, but they must have a PhD by the start date (August 2025).

Experience Requirements

Demonstrated evidence of ability and/or desire to teach a variety of undergraduate (face-to-face and online) and graduate (online) courses related to American politics is required. The successful candidate will be able to offer a general upper-level course in American political science and a general graduate seminar in American political science, and should directly address this qualification in the teaching statement. The specific subfield of research specialization in American politics is open, but candidates who specialize in American political institutions, especially the presidency and/or Congress, parties and interest groups, or in state and local politics will be given special consideration. Demonstrated evidence of an established or emerging research/scholarly program in American politics is required.

Required Application Materials

- Cover letter that identifies interests, qualifications, and experience for the position.
- Current CV that includes, if applicable, a summary of previous teaching experience and the format of each course taught (i.e., face-to-face, online, hybrid).
- All graduate transcripts. Unofficial transcripts will be accepted during the application process; however, the successful candidate(s) must submit official transcripts documenting all post-secondary degrees.
- Three letters of recommendation from individuals who are familiar with the applicant's teaching and research abilities.
- Recent student teaching evaluations covering the last two semesters of teaching, if available. Those without teaching evaluations will need to upload a placeholder document in lieu of evaluations.
- Teaching statement, including a discussion of online pedagogy and how the applicant's teaching will meet the specific needs of Sam Houston State University's students.
- If available, sample syllabi for relevant courses.

The application process will remain open until the positions are filled. Please direct questions to Dr. Stacy Ulbig (ulbig@shsu.edu).

To be considered, you must apply online at: <https://shsu.peopleadmin.com/postings/40826>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/16/2024

Salary: Competitive

eJobs ID: 15071

Florida Gulf Coast University

Rank: Assistant Professor

The Department of Political Science, Public Administration, and History at Florida Gulf Coast University invites applications for an Assistant Professor of Political Science with specialization in American political institutions, broadly defined. The successful candidate will teach lower and upper-level courses in an undergraduate Political Science program along with the state-mandated civic literacy course on American National Government; be involved in course and/or curriculum development; maintain an active research portfolio; participate on College and University committees and/or initiatives; and perform other duties as assigned.

The review process will start on November 15, 2024, and will continue until position is filled. Appointment will be based on a 9-month continuous multi-year contract starting in August 2025.

Florida Gulf Coast University is a regional comprehensive university dedicated to quality education, research, and service. All faculty are expected to be excellent teachers, and responsive to changing professional needs; be committed to innovative delivery of instruction resulting in improved student learning; be committed to effective use of technology including distance learning; produce peer reviewed scholarship; and provide service to the College, University and Community. Teaching assignments may be on the main campus or at off-campus sites within our region.

FGCU is a member of the State University System of Florida and an Affirmative Action and Equal Employment Opportunity and Access Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, age, disability, sex, pregnancy, national origin, marital status, genetic predisposition, sexual orientation, gender identity/gender expression, veteran status, and any other protected class(es), as required by applicable state and federal law, as well as University regulations and policies.

For full job description and to apply, please visit https://fgcu.wd5.myworkdayjobs.com/eaglejobs/job/Main-Campus/Assistant-Professor--Political-Science_R0005532

FGCU is an EOE AA M/F/Vet/Disability Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/4/2024

Salary: Competitive

eJobs ID: 15007

Marquette University

Rank: Assistant Professor in Public Policy and Quantitative Methodology (Tenure track)

Subfield(s): Public Policy, Methodology, American Government and Politics

The Department of Political Science invites applications for a tenure-track position in Public Policy and Quantitative Methodology at the Assistant Professor level beginning in August 2025. Candidates will hold the Ph.D. degree or be near completion, and they will have a demonstrated potential for excellence in research and excellent teaching skills. We seek candidates who have extensive training in the study of public policy and major quantitative methods used in contemporary political science. Expertise in a substantive policy area within American politics is preferred.

The successful candidate will conduct research and publish scholarship. Research outcomes will be disseminated through publications in leading peer-reviewed outlets and presentations at professional meetings. The successful candidate's primary teaching responsibilities will include undergraduate and graduate courses on public policy and quantitative analysis of political data. Teaching load will be commensurate with junior faculty in the Department of Political Science. The successful candidate will also serve on one of the two main departmental committees and engage in other departmental, university, and professional service as appropriate. The successful candidate will have opportunities to work collaboratively across departments within the College of Arts and Sciences and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette.

All applications for this position must be received through Marquette University's electronic recruiting system: <https://employment.marquette.edu/postings/22031>.

Your application should include: 1) a letter of application, 2) a current Curriculum Vitae, 3) a statement on research, 4) a statement on teaching philosophy, 5) a writing sample, 6) unofficial graduate level transcripts and 7) names and email addresses of 3 references.

After submitting your application, contact the three references and have them send letters of recommendation to:

Search Committee
Department of Political Science
Marquette University
PO Box 1881
Milwaukee, WI 53201-1881

Recommenders may also send letters electronically to the Political Science Department Administrative Assistant Ms. Sahvana Williams at sahvana.williams@marquette.edu.

Recommendation letters may also be sent electronically or by mail via Interfolio.

This position is open until filled, but applications will be reviewed starting on November 15, 2024.

Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences; have a strong commitment to justice, equity, diversity, and inclusion; and are able to contribute to curriculum development and diversity and inclusiveness initiatives are especially encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14971

University of Florida

Rank: Manning Dauer Eminent Scholar Chair

Specializations: American Politics, Political Parties & Organizations, Political Behavior

The Department seeks to hire faculty broadly engaged in scholarly research that adds to our tradition of intellectual diversity and our strengths in political behavior, political institutions, and public policy.

The successful applicant is expected to envision innovative uses of the considerable resources of the Dauer Chair in pursuit of an active research program, while simultaneously building the Department's graduate program and national reputation as a leader in American Politics. The successful candidate should have a rigorous track record of original scholarship, mentoring graduate students, and success in grants and/or other external funding supporting an active research agenda.

The Manning Dauer Eminent Scholar Chair is made possible by the generous bequest of the late Manning Dauer, founding chair of the Department and President of the Southern Political Science Association. The Chair is expected to actively mentor graduate students toward successful careers in American Politics, engage colleagues conducting research in American politics, and be an active colleague in the Department, the College, the University, and the discipline.

The Manning Dauer Eminent Scholar Chair will teach one American Politics course each fall and spring semester, with at least one course each year at the graduate level.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 6th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

<https://explore.jobs.ufl.edu/en-us/job/533297/manning-j-dauer-eminent-scholar-chair>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14968

University of Chicago

Rank: Instructional Professor (Open-Rank), Department of Political Science

Subfield(s): Methodology, Comparative Politics, American Government and Politics

The Department of Political Science at the University of Chicago invites applications for an Instructional Professor at the rank of Assistant, Associate, or Full in any area of political science. This is a new, full-time, teaching position. The initial term of appointment will be from three to five years, depending on rank and with a start date no later than September 2025, renewable based on a performance review. The salary is competitive and includes benefits.

The successful candidate will teach up to six quarter-length courses per year including: 2-3 sections of the required methods course in

Political Science; one section of the honors thesis colloquium; and up to one course of the applicant's choosing, in consultation with the Director of Undergraduate Studies. In addition, the successful candidate will assist faculty with advising and programming for undergraduate majors.

Candidates must complete all requirements for the PhD degree by the appointment date of September 2025 and have a record of undergraduate teaching experience, with an emphasis on innovative approaches to teaching.

Qualifications

Application Instructions

Applicants must apply online at apply.interfolio.com/155878

Please submit: (1) a cover letter in which you address your teaching interests (2) a CV; (3) three letters of recommendation; (4) a teaching statement and syllabi for two proposed courses; (5) course evaluations or other evidence of past teaching performance; (6) a writing sample (or samples) of approximately 40 pages in total length.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14967

University of Houston

Rank: Assistant Professor - American Politics

Assistant Professor— American Politics/Public Policy

The Department of Political Science at the University of Houston invites applications for an Assistant Professor faculty position in American Politics to begin Fall 2025. We seek applicants whose research and teaching interests focus broadly on American politics and are open to specialty. The American Politics subfield at the University of Houston boasts scholars with a wide range of interests, including political behavior, institutions, and public policy. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to teaching. Review of applications will begin October 11, 2024 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in

a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003523. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation for junior candidates only.

For further information please contact Professor Jennifer Hayes Clark, Department of Political Science, University of Houston, at jclark10@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/12/2024

Salary: Competitive

eJobs ID: 14837

University of Houston

Rank: Open Rank - American Politics

Open Rank – American Politics

The Department of Political Science at the University of Houston invites applications for an open-rank faculty position in American Politics to begin Fall 2025. We seek applicants whose research and teaching interests focus broadly on American politics and are open to specialty. The American Politics subfield at the University of Houston boasts scholars with a wide range of interests, including political behavior, institutions, and public policy. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to teaching. Review of applications will begin October 11, 2024 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003522. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation for junior candidates only.

For further information please contact Professor Jennifer Hayes Clark, Department of Political Science, University of Houston, at jjclark10@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/12/2024

Salary: Competitive

eJobs ID: 14838

Quinnipiac University

Rank: Assistant Teaching Professor of Political Science

The Department of Philosophy and Political Science in the College of Arts & Sciences at Quinnipiac University seeks a dynamic, student-centered Political Scientist to teach at the undergraduate level. We are looking for applicants in the field of American Politics who specialize in ethnic/racial politics. We are also open to candidates specializing in other areas of American Politics whose expertise meaningfully intersects with race and ethnic politics. Candidates using theoretical, quantitative, interpretive, or historical approaches are equally welcome. The appointment will be at the rank of Assistant Teaching Professor, with expectations for teaching (four courses per semester), advising students, and engaging in service activities and committees that strengthen the program, department, college, and university community. Our student-centered department has a strong sense of community, and our faculty are highly collaborative in both teaching and research. We welcome and encourage applications from candidates of all backgrounds.

The anticipated start date is August 2025.

About the College:

The College of Arts & Sciences is a vibrant and inclusive community dedicated to providing an immersive and distinctive educational experience. Known for our inclusive teaching, faculty mentorship, and high-impact experiences, our programs integrate career planning and skill development into a broad education tailored to meet the needs and challenges of the 21st century. Our students emerge as ethical and intellectual leaders, capable of critical and independent thinking, equipped to collaborate on solutions to pressing global issues, and prepared for success in their personal, professional, and civic lives. The College of Arts and Sciences offers 25 undergraduate majors, 34 undergraduate minors, an MS in Molecular and Cell Biology, 6 undergraduate and 1 graduate certificates, and 13 undergraduate/graduate dual-degree programs.

About Quinnipiac:

Quinnipiac University is a private, coeducational institution located 90 minutes north of New York City and two hours from Boston. The university currently has an enrollment of 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing, and Engineering, Health Sciences, Law, Medicine, Nursing, and the College of Arts and Sciences. Our 21 Division I teams have achieved remarkable success, boasting multiple conference titles. This includes a 2023 NCAA National Championship win in ice hockey, a three-time defending national champion women's rugby team, and a trip to the Sweet 16 for our women's basketball team. The Quinnipiac University Poll is nationally recognized as a leader in public opinion research, and the university is consistently recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships, and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach, advise, and mentor undergraduate students and help them achieve their academic and career goals

Teach courses in race and ethnic politics

Teach courses in the American government survey, Introduction to Political Science, American Political Movements, and occasional teaching of our undergraduate methods and senior seminars

Engage in service to support the program, department, college and university, which includes attending weekly department meetings and other college and university meetings as required

The successful candidate should be a strong communicator who is comfortable responding to requests for media interviews and commentary regarding their area of expertise

Education Requirements:

Ph.D. in political science, or a related social science, must be completed by the start of appointment

Qualifications:

Experience or a demonstrated commitment to working with diverse student populations and with the effective use of inclusive teaching practices

Demonstrated ability to teach courses in race and ethnic politics

Preferred Qualifications:

Demonstrated success in teaching, preferably at the college level

Ability and interest in teaching courses in U.S. national institutions, political psychology, social movements, public policy, survey methodology/polling, or experiential learning pedagogy
 Experience in curriculum design and development
 Experience and interest in guiding student internships and other forms of experiential learning
 Experience seeking funding to support research or teaching
 Special Instructions to Applicants:

TO APPLY:

Applications must be submitted electronically to <https://career.qu.edu/ci/en-us/job/495853/fulltime-teaching-faculty-political-science> and include:

1. Letter of interest that addresses your qualifications for the position.
2. Curriculum vitae with a list of three academic/professional references who will not be contacted without your permission.
3. Teaching statement (one page preferred) that describes your approach to instruction, which includes a description of your commitment to inclusive teaching practices.
4. Sample teaching evaluations if available.

Applications received by October 21, 2024 will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/10/2024

Salary: Competitive

eJobs ID: 14827

Yale University

Rank: Assistant Professor, African American Studies and Political Science, Psychology, or Sociology

Description

Yale's Departments of African American Studies, Political Science, Psychology, and Sociology invite applicants for multiple positions at the assistant professor level beginning July 2025. These positions are part of a cluster hire in African American Studies and the social sciences. The goal is to deepen empirical scholarship of Black experiences—growing the community at Yale necessary for such scholarship in the process. Applicants' research should fit within one or both of two broad subfields: 1) Racial Attitudes and Political Participation (e.g., estimating the role of prejudice in politics, topics in sexuality and gender identity, race and attitudes towards climate justice, and/or other relevant subspecializations) and 2) Race, Systems, and Institutions (e.g., the intersections of race and class, race and artificial intelligence, race relations in specific domains such as education, child welfare, public administration, and/or other relevant subspecializations). All applicants will be jointly appointed with African American

Studies and either Political Science, Psychology, or Sociology and each successful applicant will work with their hiring departments to construct a mentorship plan designed to optimize the applicant's ability to navigate the resources of two departments on their path towards promotion. Candidates will be expected to teach courses whose content falls within one or both general areas of research listed above. Candidates who wish to be considered for more than one combination (e.g., African American Studies and Psychology and/or African American Studies and Sociology) should indicate this desire on the cover sheet and apply by the earliest relevant deadline below.

Qualifications

Applicants must have a PhD (or equivalent) at time of hire.

Application Instructions

Yale seeks outstanding applicants who will advance our mission of understanding Black experiences across a broad range of disciplines.

For those seeking to be considered jointly by African American Studies and Political Science, please apply by September 15, 2024.

For those seeking to be considered jointly by African American Studies and Sociology, please apply by October 1, 2024.

For both the Af-Am/PoliSci and Af-Am/Soc applicants, review of applications in these areas will begin immediately after the deadlines and you will be informed no later than the end of November about the status of your application.

For those seeking to be considered jointly by African American Studies and Psychology, please apply by November 1, 2024.

For these applicants, review of applications in these areas will also begin immediately after the deadline, and you will be informed by early February about the status of your application.

For questions, please contact Senior Administrative Assistant, Ms. Vanessa Epps @vanessa.epps@yale.edu. Applicants must submit the following materials for full consideration to URL: <http://apply.interfolio.com/151852>

Cover Letter – Indicate your desired department affiliations (African American Studies and Political Science, Psychology, and/or Sociology) and broad area(s) of research.

Sample Works – For applicants wishing to be considered jointly with Political Science and/or Sociology, submit up to two samples of original research. For applicants wishing to be considered jointly with Psychology, submit three samples of original research.

Research Statement – Describe your most significant scientific discoveries and accomplishments to date as well as your goals for your future research program in a supportive environment like Yale. (2 pages max)

Mentoring and Teaching – Describe your philosophy, experience, and plans for mentoring and teaching undergraduate and graduate students. (1 page max)

Curriculum Vitae – Include your most recent CV with links to publications (or website).

Letters of Recommendation – Please arrange for three referees to upload letters of recommendation by the due date. Recommenders are encouraged to upload them directly.

Start Date: Fall 2025

Application Deadline: 8/15/2025

Date Posted: 8/21/2024

Salary: Negotiable
eJobs ID: 14685

Washington University in St. Louis

Rank: Assistant Professor of Political Science in the field of Racial and Ethnic Politics

The Department of Political Science at Washington University in St. Louis invite applications for a tenure-track faculty appointment in racial and ethnic politics. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151793. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14630

Washington University in St. Louis

Rank: Open Rank Professor of Political Science in the field of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, Methodology

The Department of Political Science at Washington University in St. Louis and the Environmental Studies Program invite applications for a tenure-track faculty appointment in the area of Environmental Politics at the rank of assistant professor, associate professor, or professor. The appointment is to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Candidates for the rank of associate or full professor should have an outstanding academic record of research, publication teaching, and service commensurate with tenure at that rank. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151775. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14628

Yale University

Rank: Assistant/Associate/Full Professor, American Politics

The Department of Political Science at Yale University is seeking to hire multiple faculty members with expertise in American Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2025. A successful applicant should focus on substantive questions in any area of American Politics. Candidates will be expected to teach courses in American Politics commensurate with their experience. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications
 Ph.D. or equivalent degree required at time of hire.

Application Instructions
 All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151671>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025
Application Deadline: 8/7/2025
Date Posted: 8/12/2024
Salary: Negotiable
eJobs ID: 14618

University of Texas, Arlington

Rank: Associate Professor

Specializations: Electoral Behavior, Public Opinion, Political Parties & Organizations

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a full-time, tenured associate professor to begin in August 2025. The successful applicant will conduct research and teach in the area of American Politics. We are especially interested in candidates who can teach and expand our current offerings in public opinion, elections, and/or public policy.

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-division undergraduate courses, and Master's level courses. Candidates should demonstrate a record of excellence in social science research, undergraduate and graduate teaching, and service appropriate for a tenured professor. The faculty member will assist the Department

in efforts to recruit, advise, and engage students and develop and refine the Department's curriculum.

Applicants must apply by October 15, 2024. Review of applications will begin immediately after that and will continue until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/8/2024

Salary: Competitive

eJobs ID: 14602

Simmons University

Rank: Assistant Professor, American Politics

ABOUT SIMMONS

Located in Boston's historic Fenway area, Simmons has a strong tradition of empowering women and challenging traditional gender roles. Simmons University was one of the first higher education institutions to prepare women to become leaders and has evolved to become a university offering a women's undergraduate program and graduate programs open to all.

You're joining our community at an especially exciting time as one of our strategic goals is to become the most inclusive campus in New England. You'll find that people who work here are truly committed to our mission of preparing students to become champions of social justice and leaders in their professions and their communities. This commitment and pride make for a dynamic workplace. Simmons University is committed to inclusive excellence in all aspects of an individual's community experience.

As a university committed to diversity, equity, and inclusion, Simmons encourages applications from all under-represented groups. Simmons is committed to creating, developing, promoting, and enhancing inclusive hiring practices—at all levels, for all positions—ensuring diverse talent pools and the delivery of a consistent positive candidate experience. Simmons is an equal opportunity employer and is committed to continuing to develop a more diverse faculty, staff, student body, and curriculum.

ABOUT OPPORTUNITY

The Department of Politics and Policy in the Gwen Ifill School of Media, Humanities, and Social Sciences at Simmons University invites candidates to submit materials for a tenure-track assistant professor position in American politics.

We seek outstanding applicants with a demonstrated track record of effective teaching and scholarship. Multiple areas of expertise within the field of American politics will be considered, including American political institutions, political parties, elections, ideology, voting behavior, and public law. Applicants must be able to teach introduction to American politics, as well as a broad range of electives, including state and local government, Congress and the presidency, and constitutional law, among others. The ability to teach in our Master of Public Policy program is preferred, though not required.

PRIMARY DUTIES & RESPONSIBILITIES

- Carrying a 6-course teaching load per academic year.
- Participating in the ongoing creation of explicit and implicit curricula in consultation with faculty and program leadership.

- Conducting research and scholarship.
- Demonstrate service to the department, school, and university through committee work.

ACADEMIC RESPONSIBILITY

- Serve as instructor for on-ground and online courses.
- Design individual courses and classes.
- Support course development and revision schedule for classes.
- Participate in ongoing Department curricular planning and periodic program review of on-ground and online classes.

STUDENT ADVISING & ENGAGEMENT

- Serve as primary faculty contact for matriculated students, including monitoring academic status, resolving student concerns, and verifying graduation requirements.
- Ensure advising processes are carried out alongside Department Chair and academic advising team and monitor students' course plans and progress towards their degree objectives.

OTHER DUTIES

- Assume other duties as assigned by the Dean and Department Chair.

TERMS OF SERVICE

- The position will be a 10-month, full-time, tenure-track faculty appointment.
- This position is campus based in Boston, Massachusetts.

QUALIFICATIONS

- PhD in Political Science or a related discipline required
- Demonstrated record of excellent teaching
- Demonstrated record of excellent scholarship
- A robust scholarly agenda
- Effective communication and organizational skills.

ADDITIONAL INFORMATION FOR APPLICANTS

A Complete applications consist of a single PDF file containing the following:

- 1) Cover letter addressing qualifications listed above;
- 2) Current curriculum vitae;
- 3) 1-2-page statement of research;
- 4) 1-2-page statement of teaching experience and philosophy

Three letters of recommendation should be sent separately to Lena Zuckerman, Chair of the Department of Politics and Policy: lena.zuckerman@simmons.edu.

To apply, submit your application materials via the Simmons University Careers portal: https://simmons.wd1.myworkdayjobs.com/en-US/Simmons-Careers/job/Assistant-Professor--American-Politics_R10176

Review of Applications will begin on September 15th.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/9/2024

Salary: Competitive

eJobs ID: 14477

Hampden-Sydney College

Rank: Assistant Professor: Public Law

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Political Theory

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in American public law with a focus on constitutional law and American judicial process. The successful applicant will serve as faculty advisor to the Pre-Law Society and Moot Court team and may teach, as needed, introductory courses in American Politics. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs and JDs with teaching experience will also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/147105>. Review of applications will begin immediately and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: 8/15/2024

Date Posted: 5/25/2024

Salary: Negotiable

eJobs ID: 14370

COMPARATIVE POLITICS

Loyola Marymount University

Rank: Visiting Assistant Professor

Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science and International Relations at Loyola Marymount University invites applications for a Visiting Assistant Professor position. LMU values community engagement,

diversity, social justice, and inclusive pedagogy in fostering academic excellence.

The department seeks candidates who can teach undergraduate research methods courses. The ability to also offer comparative politics or international relations upper-division courses is preferred but not required.

The position is for one year (2025-2026) and has a 3-3 teaching load for the academic year (three courses in the fall and three courses in the spring).

We seek a dedicated teacher-scholar with demonstrated or the potential of teaching excellence. We strongly encourage women, minorities, and individuals from underrepresented groups to apply. A Ph.D. in political science is required at the time of appointment.

Candidates should submit application materials via the LMU Human Resources online application portal:

https://lmu.wd1.myworkdayjobs.com/en-US/Careers/details/Visiting-Assistant-Professor---Political-Science_R11333

Please be aware that the portal can only accept 5 attachments. Applicants must include: 1) a cover letter; 2) a curriculum vitae; 3) a statement of teaching philosophy and (if available) teaching evaluations; 4) a sample syllabus for an undergraduate research methods course; and 5) a writing sample. Three confidential letters of recommendation should be submitted directly to Luke Hart-Moynihan at luke.hart-moynihan@lmu.edu.

Only online applications will be accepted. Please direct questions to the Chair of the Department of Political Science and International Relations, Gabriele Magni, at Gabriele.magni@lmu.edu. The deadline for applications is April 1st.

Faculty Regular

Reasonable expected salary: \$68,640.00

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experience, and beliefs to apply. (Visit www.lmu.edu for more information.)

Start Date: Fall 2025

Application Deadline: 4/1/2025

Date Posted: 2/28/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15471

Dartmouth College

Rank: Lecturer in Comparative Politics

The Department of Government at Dartmouth College invites applications for a Lecturer in Comparative Politics. The area of research is open. Applicants should be prepared to teach an introductory course in comparative politics and other electives for undergraduate students. Preference will be given to candidates who possess teaching experience in some of the courses to be taught.

This position is non-remote, in-residence at Dartmouth College in Hanover, NH. The teaching assignment will be 3 or 4 courses during

the 2025-26 academic year. Lecturers may teach up to 2 courses per term during any of Dartmouth's four 10-week quarters (Summer 2025 through Spring 2026). The position includes pro-rated benefits if the courses are taught across three consecutive terms. Qualified candidates who can offer the introductory course in comparative politics during Fall 2025 and/or Winter 2026 are particularly encouraged to apply.

Dartmouth is committed to academic excellence and encourages the open exchange of ideas within a culture of mutual respect. People with different backgrounds, life experiences, and perspectives make the Dartmouth community diverse, which enhances academic excellence. Applicants should address in their letter of application how their research, teaching, service, and/or life experiences prepare them to advance Dartmouth's commitment to diversity in service of academic excellence.

Qualifications

Ph.D. in Political Science or a related field, or ABD with degree conferred by the start date. This position is not eligible for H-1B sponsorship.

Application Instructions

Please submit all materials through Interfolio:

Letter of application

Curriculum vitae,

Evidence of teaching effectiveness (such as teaching evaluations, syllabi, portfolio, etc.),

Graduate school transcripts,

Three letters of recommendation to Interfolio.

Screening of applications will begin March 31, 2025, and continue until the position is filled. Questions may be addressed to Professor Lucas Swaine, Lucas.Swaine@dartmouth.edu.

Please submit material at <http://apply.interfolio.com/163941>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/25/2025

Salary: Competitive

eJobs ID: 15455

University of Alabama, Tuscaloosa

Rank: Instructor of Political Science (3 Year Term, Renewable Contract Instructor)

Subfield(s): International Relations, Comparative Politics, Public Administration

Position Summary

The Department of Political Science at the University of Alabama invites applications for a renewable contract instructor. This is a 9-month appointment will be for a three-year term, subject to satisfactory performance reviews. The appointment will begin on August 16, 2025.

Detailed Position Information

The Department of Political Science at the University of Alabama invites applications for a renewable contract instructor. The annual 9-month appointment will be for a three-year term, subject to satisfactory performance reviews. We invite applications from specialists in international relations, comparative politics, public administration, or U.S. politics. Minimum qualifications: MA in Political Science or

related field; with some experience teaching at the college level. Preferred qualifications: PhD in Political Science or a related field; experience teaching courses independently. For more information about the department, see <https://psc.ua.edu/>. The position begins August 16, 2025.

Applications must be submitted via the University website at <http://careers.ua.edu/cw/en-us/job/525885>

Application review will begin immediately and will continue until the position is filled. Submit applications by March 25, 2025, for best consideration.

Minimum Qualifications

MA in Political Science or related field; with some experience teaching at the college level.

Preferred Qualifications

PhD in Political Science or a related field; experience teaching courses independently.

Instructions and Required Materials for Application

Applicants should submit a cover letter summarizing their teaching qualifications and experience, courses prepared to offer, and reasons for interest in the position; a CV; evidence of teaching effectiveness; and the names and contact information of 3 references (ideally with knowledge of candidate's teaching experience). Letters will only be required for short-listed candidates.

***To see more information and to apply: <http://careers.ua.edu/cw/en-us/job/525885> ***

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/25/2025

Salary: \$40,000 - \$49,999

eJobs ID: 15459

United States Air Force Academy

Rank: Instructor of Political Science

Subfield(s): American Government and Politics, International Relations, Comparative Politics

The Department of Political Science at the United States Air Force Academy invites applications for a one-year instructor position beginning June 2025. Requirements are to teach core class offerings, either Pol Sci 211: American Government and National Security or Soc Sci 311: International Security Studies and perform faculty duties in the political science department at the United States Air Force Academy.

The United States Air Force Academy, located just north of Colorado Springs, Colorado, awards the Bachelor of Science degree as part of its mission to educate, train, and inspire people to become officers of character, motivated to lead the United States Air Force in service to our nation. The selected candidate will be subject to a security investigation and must meet eligibility requirements for access to the network and the use of government computer systems. The Federal Government is an equal opportunity employer. USAFA's Department of Political Science homepage is found at <https://www.usafa.edu/departments/political-science/>.

To apply, go to www.usajobs.gov. Type in "United States Air Force Academy, CO" in the "Location" box, and scroll down until you find this position. The deadline for applications is Oct 15, 2024. A MA

in Political Science or a related field by the start date and U.S. citizenship are required. Essential qualities expected of every faculty member include the personal attributes of integrity, industry, cooperation, initiative, and breadth of intellectual interests.

Start Date: Summer 2025

Application Deadline: 2/28/2025

Date Posted: 2/24/2025

Salary: \$80,000 - \$89,999

eJobs ID: 15456

Utah State University

Rank: Temporary Assistant Professor

The Department of Political Science at Utah State University (USU) invites applications for a Visiting Assistant Professor of Political Science with a teaching load of 3 courses per semester. Successful candidates will either hold a PhD (or be working towards a PhD) in Political Science or a related field. The successful applicant will teach introductory and/or advanced courses in comparative politics. An ability to teach courses in American politics is a plus. This is a one-year term appointment in-person at USU's main campus in Logan. The successful applicant may expect an annual salary of \$55,000 plus excellent benefits as well as funds to present at a professional conference. The anticipated start date of the position is August 2025.

Review of applications begins on March 12, 2025, and continues until the position is filled. Please apply here: <https://careers-usu.icims.com/jobs/8858/temporary-assistant-professor/job>

Responsibilities

- Teach 3 courses per semester to meet the department's needs in comparative and/or American politics?
- Please consult the USU catalog for more course information

Qualifications

Minimum Qualifications:

- PhD or ABD in Political Science or related field?
- Evidence of effective teaching?
- Preferred Qualifications:

? Specialization in Comparative or American Politics

Required Documents

Along with the online application, please attach: ?

- Resume/CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV"
- Name and contact information for 3 professional references to be entered into Candidate Profile. (References will be contacted after initial screening of applicants)
- Evidence of effective teaching to be uploaded at the beginning of your application in the Candidate - Profile under "Documents 1-10"
- A cover letter that speaks to your effectiveness as a teacher and your specializations in political science. Cover letter to be typed/pasted at the end of your application.

Document size may not exceed 10 MB.

Additional materials may be requested of candidates who advance to the next level.

Please direct questions to Dr. Anna Pechenkina, Search Committee Chair, at anna.pechenkina@usu.edu (Do not send application materials to this email address.)

Advertised Salary

\$55,000; Commensurate with qualifications and experience, plus excellent benefits

ADA

Employees typically work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes.

College/Department Highlights

Faculty for this position will be located at the main campus in Logan. For more information on the Political Science department, see our websites: <https://chass.usu.edu/political-science/>.

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All faculty are part of the College of Humanities and Social Sciences, which plays an instrumental role in teaching critical thinking, knowledge-building skills, and the ability to pose meaningful questions that advance understanding and knowledge. Students in our college confront the great questions and controversies, learn about the forces that have shaped our world, and develop the skills to tackle its most pressing challenges. Our graduates are creative problem-solvers with a passion for making a difference. The education they receive here prepares them to address the problems of today and to succeed wherever their career path takes them tomorrow.

University Highlights

Founded in 1888, Utah State University is Utah's premier land-grant, public service university. As an R1 research institution, Utah State is dedicated to advancing knowledge through research and scholarly activities, providing a high-quality undergraduate and graduate education at an affordable price.

USU enrolls 28,900 students, both online and in person at locations throughout the state. Utah State's 30 locations include a main campus in Logan, Utah, residential campuses in Price and Blanding, and six additional statewide campuses, along with education centers serving every county. USU Online educates students from all 50 states and 55 countries. For over 25 years, USU Extension has served and engaged Utahns in all of Utah's counties.

Competing at the NCAA Division I level, USU is a proud member of the Mountain West Conference and will join the Pac-12 Conference beginning in the 2026-2027 season. The Aggies' long-standing tradition of athletic and academic excellence is exemplified by conference championships in multiple sports, reflecting USU's commitment to perseverance and achievement.

Utah State is dedicated to fostering a community where all individuals feel respected, valued, and supported. We seek to recruit, hire, and retain people from all walks of life who will champion excellence in

education, research, discovery, outreach, and service. We believe that promoting a strong sense of community and belonging empowers and engages all members of USU to thrive and be successful. Forbes recognized our commitment to employees when they named Utah State the best employer in Utah in 2023. Learn more about USU.

The university provides a Dual Career Assistance Program to support careers for partners who are also seeking employment. Additionally, USU is committed to providing access and reasonable accommodations for individuals with disabilities. To request a reasonable accommodation for a disability, contact the university's ADA Coordinator in the Office of Human Resources at (435) 797-0122 or hr@usu.edu.

*updated 01/2025

Notice of Non-discrimination

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

Executive Director of the Office of Equity Matthew Pinner, discrimination@usu.edu, Distance Education Rm. 401, 435-797-1266

Title IX Coordinator Cody Carmichael, titleix@usu.edu, Distance Education Rm. 404, 435-797-1266

Mailing address: 5100 Old Main Hill, Logan, UT 84322

For further information regarding non-discrimination, please visit <https://equity.usu.edu/>, or contact:

U.S. Department of Education, Office of Assistant Secretary for Civil Rights, 800-421-3481, OCR@ed.gov

*updated 09/2023

Start Date: Fall 2025

Application Deadline: 2/12/2025

Date Posted: 2/20/2025

Salary: \$50,000 - \$59,999

eJobs ID: 15450

St. Olaf College

Rank: Assistant Professor in American Politics

Subfield(s): Methodology, International Relations, Comparative Politics

The Department of Political Science at St. Olaf College invites applications for a full-time, one-year position in methodology and an additional subfield (American, international relations, comparative, or

political theory) at the level of Visiting Instructor or Assistant Professor, to begin August 2025. This position has the potential for additional years of reappointment.

The teaching load will be six courses during the year, including three sections of political science research methodology and three sections reflecting the candidate's interests and expertise. The successful candidate will be able to offer instruction in quantitative and qualitative methods and explain how these methods contribute to a broad and rigorous liberal arts education. While additional expertise in international relations is preferred, expertise in American, comparative, or political theory will be considered.

Qualifications

A Ph.D. in Political Science or a related field completed by the start of the fall semester is preferred, but ABD candidates will be considered.

About the Department

We are a collegial department, with two faculty members teaching regularly in each of the four subfields. We are committed to supporting our colleagues in their pursuit of creative and thoughtful pedagogy and rigorous scholarship. For more information about the department, visit wp.stolaf.edu/poli-sci/.

How to Apply

Submit application at: https://fa-ewur-saasfaprod1.fa.ocs.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_3/job/1824

A complete application includes the following:

References: Provide contact information for three professional references who can speak to your abilities in teaching and scholarship.

Supporting Documents and URLs:

Cover letter outlining your qualifications and why you are interested in this particular position

Curriculum vitae

Graduate transcripts (unofficial)

Evidence of Teaching Excellence

Review of applications will begin immediately and will continue until the position is filled. Questions about the position, department, or college may be directed to the Department Chair, Douglas Casson, at casson@stolaf.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/19/2025

Salary: Competitive

eJobs ID: 15442

Washington University in St. Louis

Rank: Weidenbaum Center Postdoctoral Fellowship

Subfield(s): Comparative Politics, Methodology, International Relations

The Weidenbaum Center on the Economy, Government and Public Policy (at Washington University in St. Louis) is seeking an exceptional candidate for an anticipated two-year post-doctoral fellow position, potentially renewable for a third year. Continuation is subject to performance and successful annual reviews. The fellow will work with Prof. Margit Tavits on setting up and pursuing a research program

aimed at identifying the social, economic, and political factors that build or erode social trust, solidarity, and resilience. Central to this agenda are questions about how to sustain cohesion in the face of violence and other shocks, and how to break entrenched cycles of distrust, discrimination, and hostility.

The fellow will work closely with Prof. Tavits and will be involved in all aspects of the research process, with a particular emphasis on study design, data analysis, and preparation of grant proposals as well as manuscripts for leading peer-reviewed journals.

We are seeking a technically strong social science researcher who is interested in asking bold new questions. We are especially interested in candidates with a proven record of publications or completed projects that demonstrate an outstanding ability to ask transformative questions, design rigorous research, and use advanced statistical methods. Candidates should detail their experience in these areas in their cover letters and showcase any of these skills and compatible substantive research interests in the writing sample.

Employment in this fellowship is anticipated to begin in July 2025. Additional information about the postdoctoral program and benefits at Washington University is found at: <https://postdoc.wustl.edu>

Qualifications

- Doctorate in a social science program with a preference for political science or a closely related discipline (degree must be completed at time of appointment)
- Graduate level knowledge of advanced causal inference methods, survey research, and applied statistics
- Experience in running and analyzing field experiments and/or conducting quasi-experimental studies is a plus
- Ability to collaborate effectively with others and coordinate the work of a research team
- Strong work ethic
- Proficiency and excellent writing skills in English

Application Instructions

Proposal Submission Deadline: We will begin reviewing applications on March 15 and anticipate scheduling Zoom interviews as early as late March.

Proposal Format:

Applications should include the following:

- Cover letter describing your interest in and qualifications for this position
- Curriculum vitae
- Research statement not to exceed 2000 words describing the dissertation project and other research
- Writing sample
- Three letters of reference
- The cover letter should be addressed to Margit Tavits

*Please apply via Interfolio: <https://apply.interfolio.com/163623>

Start Date: Fall 2025

Application Deadline: 3/15/2025

Date Posted: 2/19/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15445

University of Central Florida

Rank: Assistant Professor in Cyber Security and Privacy

Subfield(s): Other, American Government and Politics, Comparative Politics

Specializations: International Security, Science & Technology, Research Methods

The Opportunity

The University of Central Florida (UCF) recently established nine interdisciplinary clusters to strengthen its academic offerings and research mission. In support of this effort, we are recruiting faculty in the broad area of cyber security and privacy, from a policy or social science perspective, and plan to hire a 9-month, tenure-earning assistant professor for this cluster. This position has an anticipated start date of August 8, 2025.

The Cybersecurity and Privacy Cluster is an interdisciplinary initiative, bringing together researchers from across the campus and working on addressing the pressing questions of our national security from engineering, science, and social perspectives. The cluster currently has 15 members, collectively advising more than 57+ doctoral students, and embracing a strong culture of collaboration and teamwork. This cluster runs various well-funded programs, has developed and implemented a new interdisciplinary M.S. in Cybersecurity and Privacy, is a recipient of the prestigious National Science Foundation Scholarship of Service Program, and has National Security Agency Center of Academic Excellence in Research (CAE-R) and in Cyber Defense (CAE-CD) designations.

This is an interdisciplinary position that will be expected to strengthen both the cluster and a chosen tenure home department and may include a combination of joint appointments. A strong advantage of this position is the ability of the candidate to choose a combination of units from the cluster for their own appointment. See <https://www.ucf.edu/research/cyber-security-privacy/> for a complete list of all the units involved. Both individual and interdisciplinary infrastructure and startup support will be provided with the new position.

The ideal candidate will have a strong background in cyber security and privacy and be on an upward leadership trajectory in these areas. They will have research impact as reflected in high-quality publications and the ability to build a well-funded research program. In particular, we are looking for a team player who can help bring together current campus efforts in cyber security or privacy, and someone who will work at the intersection of several areas addressing the intersection of the technical aspects of cyber security and privacy within the social sciences with a focus on one or more of the following topics: a) networked privacy; b) security/privacy issues of artificial intelligence (AI) applications; c) organizational issues of cyber security and privacy; d) cybercrimes; e) cyberwarfare; f) cyber security and intelligence; g) cyber security, privacy, and mis-information; h) politics of space and cybersecurity; i) political and behavioral issues in cyber-security; j) law, governance, and regulation related to privacy and cybersecurity; and k) simulation and modeling for cyber systems. With this in mind, we anticipate the selected candidate will be tenure-earning in one of,

but not limited to, the following units: School of Modeling, Simulation, and Training (SMST); and the School of Politics, Security, and International Affairs (SPSIA).

The School of Politics, Security, and International Affairs (SPSIA) is a school in the College of Science and offers graduate programs in security studies (Ph.D.) and political science (M.A.) as well as certificate programs in Survey, Network Analysis and Intelligence and National Security. SPSIA strives to provide excellence in research and teaching at all levels of higher education to prepare a diverse student body for career and life success as engaged citizens. The school is the home to five centers that are nationally recognized (The India Center, The Kurdish Program, The Lou Fry Institute, The Center for Global Economic and Environmental Opportunity). More information is available at: <https://sciences.ucf.edu/politics/>

The School of Modeling, Simulation, and Training (SMST) is a vibrant school under the College of Engineering and Computer Science that offers interdisciplinary graduate programs in Modeling and Simulation, Behavioral Cyber Security, and Digital Twins. Our academic programs are among the most recognized in the U.S. and internationally with 25 years of history in graduate education. SMST faculty maintain active cutting-edge research programs in Modeling and Simulation, and Digital Twins. More information is available at: <https://www.cecs.ucf.edu/sms/>

Minimum Qualifications:

A Ph.D., terminal degree, or foreign degree equivalent from an accredited institution in an area appropriate to the cluster at the time of the appointment. Ph.D. candidates with an ABD status will be considered for the opening, subject to obtaining their degree before the start date. Applicants must demonstrate a record of publications and a clear vision for future research plans.

Preferred Qualifications:

- A history of working with teams, especially that span multiple disciplines
- A demonstrated record of high-quality publications in topics related to the focus topics listed above.
- A promising research agenda that reflects theoretical creativity and empirical sophistication. Prior experience in proposal writing is a plus.
- A record of, or potential for, external research funding as appropriate for the discipline and tenure-home
- Prior teaching experience or the capacity to teach courses related to cyber-security, privacy and their behavioral/political aspects.
- Prior experience of teaching, or the capacity to teach, qualitative and/or quantitative research methods at the graduate or undergraduate levels.
- The willingness to teach in different modalities including face-to-face and online.
- Can contribute to the graduate programs related to the tenure School and the Cyber Security and Privacy cluster.

Additional Application Materials Required:

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, candidates should upload:

- 1) A cover letter
- 2) A curriculum vitae
- 3) A statement of research plans and goals
- 4) A statement of teaching philosophy including any experience/familiarity with student-centered learning approaches
- 5) Reprints of 2-3 recent key publications.

In the research statement candidates should include descriptions of their successful interdisciplinary research collaborations and how their current and future research can contribute to the cluster's overall interdisciplinary objectives. In the cover letter, candidates should address their background in one or more of the areas listed above, as appropriate.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Questions regarding this search can be directed to Nayade Ramirez (Nayade.Ramirez@ucf.edu) or Dr. Cliff Zou at Changchun.Zou@ucf.edu.

Special Instructions to the Applicants: N/A

Job Close Date: Open until filled

Note to applicants: Please keep in mind that a job posted as 'Open until filled' may close at any time without notice. As such, we encourage you to submit your application and all required documentation as quickly as possible to ensure consideration for the posted position.

Are you ready to unleash YOUR potential?

As a next-generation public research university and Forbes-ranked top employer in Florida, we are a community of thinkers, doers, creators, innovators, healers, and leaders striving to create broader prosperity and help shape a better future. No matter what your role is, when you join Knight Nation, you'll play an integral role at one of the most impactful universities in the country. You'll be met with opportunities to connect and collaborate with talented faculty, staff, and students across 13 colleges and multiple campuses, engaging in impactful work that makes a positive difference. Your time at UCF will provide you with many meaningful opportunities to grow, you'll work alongside talented colleagues on complex projects that will challenge you and help you gain new skills and you'll have countless rewarding experiences that go well beyond a paycheck.

Working at UCF has its perks! UCF offers:

- Benefit packages, including Medical, Dental, Vision, Life Insurance, Flexible Spending, and Employee Assistance Program.?
- Paid time off, including annual (12-month faculty) and sick time off and paid holidays.
- Retirement savings options.?
- Employee discounts, including tickets to many Orlando attractions.?
- Education assistance.
- Flexible work environment.?
- And more...For more benefits information, view the UCF Employee Benefits Guide [click here](#).

Unless explicitly stated on the job posting, it is UCF's expectation that an employee of UCF will reside in Florida as of the date the employment begins.

Additional Requirements related to Research Positions:

Pursuant to Florida State Statute 1010.35, prior to offering employment to certain individuals in research-related positions, UCF is required to conduct additional screening. Applicants subject to additional screening include any citizen of a foreign country who is not a permanent resident of the U.S., or who is a citizen or permanent resident but is affiliated with or has had at least 1 year of education, employment, or training in China, Cuba, Iran, Russia, North Korea, Syria, or Venezuela.

The additional screening requirements only apply to research-related positions, including, but not limited to faculty, graduate positions, individuals compensated by research grants or contract funds, postdoctoral positions, undergraduate positions, visiting assistant professors, and visiting research associates.

Department: Office Of Research, Research Centers & Institutes, College Of Graduate Studies, And Burnett Honors College HR Business Center

Work Schedule: Varies

Type of Appointment: Regular

Expected Salary: Negotiable

Equal Employment Opportunity Statement:

The University of Central Florida is an Equal Opportunity/Affirmative Action Employer including Disabled/Vets. Click on UCF's Equal Opportunity Statement to view the President's Statement.

The UCF affirmative action plans for qualified individuals with disabilities and protected Veterans are available for inspection in the Office of Institutional Equity, Monday through Friday, from 9:00 a.m. to 5:00 p.m., upon request.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/18/2025

Salary: Negotiable

eJobs ID: 15440

Denison University

Rank: Visiting Assistant Position in Comparative Politics

Visiting Assistant Position in Comparative Politics

Denison University: Politics and Public Affairs

Location

Granville, Ohio

Open Date

Feb 10, 2025

Description

The Department of Politics and Public Affairs (PPA) at Denison University invites applications for a year-long visiting assistant position in comparative politics beginning Fall 2025. We seek applicants who are trained in comparative politics. Area of specialization is open, but we are interested in candidates who can teach classes with a regional focus beyond Europe/North America. The teaching load for this position is a 3-3.

Our newly inaugurated program in Politics and Public Affairs provides our students an integrated view of politics emphasizing links between theory and practice. Our major is structured as a learning community, where undergraduates pursue a track of interest that aligns with traditional subfields and have multiple opportunities to share their knowledge with peers. Our majors must complement classroom experiences with a department-approved off campus learning component. We are enthusiastic about our new approach to teaching about politics and public affairs, and we seek a VAP who shares our excitement. The successful candidate is expected to have strong interest in teaching in a liberal arts setting, with preference for individuals with demonstrated ability in effective teaching at the undergraduate level.

Qualifications

The successful candidate must have the demonstrated ability to teach PPA 102 Introduction to Policy-Making in Democracies as well as interest and ability to teach upper level classes in their area of expertise. The ability to teach an additional introductory course is a plus (PPA 122 Introduction to Global Governance or PPA 132 Introduction to Theorizing about Political Life).

Candidates should have completed a Ph.D. in Political Science or closely-related field by the start date but ABDs will also be considered. Independent teaching experience (beyond TA) strongly preferred.

Application Instructions

Applications must be submitted online at <https://employment.denison.edu> and should include the following:

<https://apply.interfolio.com/162871>

Letter of application

Curriculum vitae

Unofficial Graduate level transcript

Evidence of teaching effectiveness such as teaching evaluations or other artifacts (including additional syllabus)

1 page statement addressing the candidate's teaching philosophy, interests, and experience

A syllabus for a comparative politics class, ideally for an introductory comparative politics class

Contact information for three reference

To ensure full consideration, completed applications must be received by March 2, 2025.

For further information or questions, please contact:

Malliga Och, Search Committee Chair (ochm@denison.edu)

Department of Politics and Public Affairs

Denison University

100 W College St
Granville, OH 43023

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/13/2025

Salary: Competitive

eJobs ID: 15424

Wellesley College

Rank: Visiting Lecturer in Political Science

Specializations: East Asia, Middle East, Russia

The Political Science Department at Wellesley College invites applications for a one-year visiting lecturer in comparative politics. We are particularly interested in candidates whose research and teaching focuses on one of the following regions: East Asia; the Middle East

and North Africa; Russia and Central Asia. The successful candidate will teach five courses over two semesters, including one section of the Comparative Politics introductory course in both the fall and spring semesters.

Applications should be submitted online through the college's career application website (<https://www.wellesley.edu/about-us/working-at-wellesley>). Please submit the following: a letter of application, a C.V., and a writing sample (not to exceed 40 pages). Reference letters are not required at the time of application, but may be requested. Applications will be considered on a rolling basis, beginning on February 18th. This position is in a collective bargaining unit represented by Wellesley Organized Academic Workers – UAW (WOAW-UAW).

Wellesley College is an Equal Opportunity Employer, and Massachusetts law prohibits discrimination in hiring against qualified individuals. Candidates who believe they can contribute to the college community are encouraged to apply.

Start Date:

Date Posted: 2/11/2025

Salary: Competitive

eJobs ID: 15416

Wofford College

Rank: Visiting Assistant Professor of International Affairs

The Department of Government and International Affairs at Wofford College in Spartanburg, South Carolina, invites applications for a one-year visiting assistant professor/instructor of international affairs to begin fall 2025. At Wofford, faculty serve as teacher-scholars dedicated to the education and mentorship of undergraduates in a liberal arts tradition. We require candidates to be broadly trained in international relations and/or comparative politics and to have the ability to teach a range of introductory and upper level international relations and comparative politics courses. Graduate coursework on teaching and/or additional pedagogical training through workshops or certificates is helpful for this position. The teaching load for this position is 4-4 with multiple sections of the same course.

REQUIRED QUALIFICATIONS

A Ph.D. or ABD in Political Science, equivalent or closely related field. Experience as a graduate teaching assistant or have taught at least one undergraduate level course(s).

APPLICATION

All applications must include the following materials:

- (1) a letter of application that discusses the candidate's interest in teaching at a residential liberal arts college, the candidate's interest in Wofford College and the Department of Government & International Affairs, and the candidate's teaching philosophy.
- (2) a curriculum vitae;
- (3) evidence of teaching effectiveness;
- (4) letters of support from two professional references;

All application materials should be sent to InternationalAffairsVAP@Wofford.edu

Applications due by March 7, 2025, or until position is filled.

ABOUT WOFFORD COLLEGE:

Wofford College is a place where thought leads, where ideas are celebrated and problem solving is expected. Wofford invites applicants

who are focused on student success and excited to join a community committed to preparing thought leaders.

Wofford College, established in 1854, is a four-year, residential liberal arts college located in Spartanburg, South Carolina. It offers 27 major fields of study to a student body of 1,874 undergraduates. Nationally known for the strength of its academic program, outstanding faculty, experiential learning opportunities and successful and supportive graduates, Wofford is recognized consistently as a "best value" and for its commitment to student success and accessibility for low- and middle-income students. The college community has 12 sororities and fraternities as well as 20 NCAA Division I athletics teams.

The Department of Government and International Affairs has six full-time tenure-track faculty and over a hundred majors. We cover a broad scope of subject matter with an intellectually diverse faculty.

Start Date: Fall 2025

Application Deadline: 3/7/2025

Date Posted: 2/10/2025

Salary: Competitive

eJobs ID: 15410

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Specializations: American Politics, United States, United States

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2025-2026

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2024, CSUN enrolls 36,848 students, where 56.3% are Latinx, 18.9% are White, 8.7% are Asian-American, 5.3% are Black/African American, 0.1% are Native American, and 0.1% are Native Hawaiian or Pacific Islander.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:
Fractional Amount of Base Salary ((\$5507- \$6221)
Paid in 6 monthly installments

Courses or Specialization:
Upper division courses in:
1. POLS 494IB. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

Qualifications:
Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred. A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:
Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:
For AY 2025 - 2026: March 24, 2025

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

☐ POLS 494IB. Social Science Career Internship
☐ POLS 494I/A. Political Science Internship
☐ POLS 449DC. DC Politics, Culture, and History
☐ POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: keiko.hirata@csun.edu and copied to sue.talavera@csun.edu.
With a subject line of "Lecturer application 2025-2026".

Dr. Keiko Hirata, Chair & Eugene Price Professor
Department of Political Science
California State University, Northridge
18111 Nordhoff Street

Northridge, CA 91330-8254

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination based on race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in Interim CSU Nondiscrimination Policy. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Political Science at 818-677- 3488.

Start Date: Fall 2025
Application Deadline: 3/24/2025
Date Posted: 2/4/2025
Salary: Competitive
eJobs ID: 15395

Western Carolina University

Rank: Visiting Assistant Professor - International Relations/Comparative Politics

The Department of Political Science and Public Affairs at Western Carolina University is searching for a visiting assistant professor in International Relations and/or Comparative Politics to join our growing and accomplished faculty.

This is a fixed-term nine-month position, with a chance of renewal. The anticipated begin date is August 2025. The successful candidate will contribute to the Political Science and International Studies programs by teaching six courses per academic year, including sections of our "Exploring Global Politics" course, a core introductory class in our Political Science major. Upper-level courses within the candidate's specialization will also be part of the teaching load. The primary location of this position is the Cullowhee, NC campus. The possibility of summer teaching may also be available, but not required for this position.

Preferred qualifications include a PhD in Political Science, International Relations, International Studies, or a related discipline from an accredited institution. Advanced ABD candidates from an accredited university will also be considered. Preferred candidates will also have research and teaching expertise in the politics of the Middle East or Asia, and a demonstrated focus on these regions.

The position is open until filled and the search committee will begin reviewing applications on February 26, 2025.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/17/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15350

Ohio State University

Rank: Post-Doctoral Scholar: AI & Politics

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Post-Doctoral Scholar: AI & Politics

The Department of Political Science at The Ohio State University invites applications for a Post Doctoral Scholar position. Successful applicants will have research interests in the area of AI in Politics and Society. Based in Columbus, Ohio, the position will begin in the fall of 2025 for a one-year term. Preferred applicants will have the promise of a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for the analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

This position is part of the investment of The Ohio State University Provost in the Department of Political Science in Socio-Political Analysis and AI: <https://polisci.osu.edu/good-to-great-proposal> Socio-Political Analysis and AI (SPAI)

Responsibilities include conducting research on advanced topics in the application of data analytics and AI to social scientific questions and engaging with interdisciplinary efforts focused on data analytics and/or AI, including relevant field seminars.

<u>Minimum Education Required</u>

Doctoral degree in a relevant field is required. ABDs are welcome to apply but must have PhD in hand prior to the start date of this position.

<u>Required Qualifications</u>

Must have the capacity to integrate methodological insights with substantive research demonstrated through a record of and/or a promise of scholarly excellence.

<u>Desired</u>

Preferred candidates will show a willingness to participate in interdisciplinary collaborative efforts and should demonstrate a commitment to building a diverse intellectual community, in line with <https://www.osu.edu/shared-values> Ohio State's Shared Values.

Additional Information:

Candidates are asked to include the following with their application:

- Cover letter and CV as a single document
- Research Statement
- One or more writing sample as a single document
- Unofficial transcripts

Questions regarding this position can be directed to the search committee chair, Prof. Janet Box-Steffensmeier (mailto:box-steffensmeier.1@osu.edubox-steffensmeier.1@osu.edu).

Applications should be submitted through our https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Post-Doctoral-Scholar---AI---Politics_R121216-1/applyonline portal for this position.

Start Date: Fall 2025

Application Deadline: 2/14/2025

Date Posted: 1/16/2025

Salary: \$70,000 - \$79,999

eJobs ID: 15343

Consortium on the American Political Economy

Rank: Postdoctoral Fellowship

Subfield(s): American Government and Politics, Comparative Politics, Other

The Consortium on the American Political Economy (CAPE) invites applications from recent PhD graduates or PhD students who will receive their PhD by spring 2025 for a postdoctoral fellowship position. The fellowship is for a period of up to two years.

Under the direction of the CAPE organizers—Jacob Hacker (Yale), Alexander Hertel-Fernandez (Columbia), Paul Pierson (Berkeley), and Kathleen Thelen (MIT)—the postdoctoral fellow will have the opportunity to work on their own research while also supporting the broader Consortium. Supported by the Hewlett Foundation, the Consortium on the American Political Economy is a multi-year effort to cultivate a research community around the study of markets and governments in the United States in comparative perspective.

The fellowship can be physically located at UC Berkeley, Columbia, MIT, or Yale; regardless of the physical location the fellow will regularly engage remotely with the CAPE organizers and other scholars in the CAPE network.

The postdoctoral fellow will be eligible for CAPE funding to support their own research, including organizing workshops or conferences, and will have opportunities for presenting their work in CAPE network events. The postdoctoral fellow will also join a broader network of postdoctoral fellows working on political economy issues at other institutions.

Postdoctoral fellowship support for the project will include, but is not limited to, supporting an annual summer school, annual research conference, grants competition, website, and other programming and outreach. Fellows may also work on creating public resources for the American Political Economy community, including publicly-available datasets and reports. We envision that the fellow would spend approximately half of their time supporting the American Political Economy Project and the remaining time on their own research related to American Political Economy.

Interested applicants should prepare the following materials and submit to info@americanpoliticaleconomy.org no later than 5 PM ET February 28th, 2025.

1. Cover Letter: Briefly describe your interest and experience relevant to the project.
2. Curriculum Vitae.
3. Writing Sample: One sample equivalent to a single journal article, book chapter, or dissertation chapter. The writing sample may be published or unpublished. It must be in English.

4. A statement of research interest/research proposal related to the project the applicant intends to pursue during the fellowship.

5. Names and contact details for two to three referees familiar with your work.

Start Date:

Application Deadline: 2/28/2025

Date Posted: 1/15/2025

Salary: Any

eJobs ID: 15342

Hampden-Sydney College

Rank: Assistant Professor

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor beginning in Fall 2025. Candidates should have expertise in Comparative Politics and/or International Relations. The Department seeks applicants who can offer intermediate courses in European politics, international relations theory and/or international organization. The successful applicant may participate in the college-wide Core Cultures program or teach introductory courses in world politics. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. or be advanced ABD in political science at the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College at <http://apply.interfolio.com/161830>. Review of applications will begin February 15, 2025.

Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate “good men and good citizens in an atmosphere of sound learning.” As a community, we are dedicated to the goal of building a culturally diverse staff committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: 2/15/2025

Date Posted: 1/12/2025

Salary: Negotiable

eJobs ID: 15335

Bowdoin College

Rank: Visiting Assistant Professor of Government

The Government Department at Bowdoin College invites applications for two full-time, benefits-eligible visiting assistant professor positions for the 2025-2026 academic year. The appointments will be for one year and begin July 1, 2025. The teaching load is two courses per semester. The successful candidates must be able to teach Introduction

to Comparative Politics as well as courses in their own specialties. The subfield is open; we are especially interested in candidates specializing in the comparative politics of Japan and/or other countries in Asia. A PhD in Political Science or a related field is expected by the date of appointment.

Bowdoin College offers opportunities for professional development including robust programming and resources for establishing and enhancing mentoring networks. The College also offers support for teaching, scholarship, publication, digital initiatives, computing software, conference travel, and community partnerships in courses.

Bowdoin embraces diversity in all forms, and the College is home to talented students, faculty and staff—with a variety of racial, ethnic, cultural, and socioeconomic backgrounds; religious beliefs; and gender identities, among other factors. We encourage applications from candidates committed to the inclusive instruction and support of a diverse student population and those who will enrich and contribute to the College’s multifaceted diversity. Accessibility during the application and interview stages, as well as once employed, is a priority of the College: <https://www.bowdoin.edu/accessibility/index.html>. In addition, visa sponsorships for faculty hires are available.

At Bowdoin, we also embrace inclusive excellence, an ongoing collective practice that honors our institutional commitment to provide an outstanding liberal arts education and serve the common good. We practice inclusive excellence when we build capacity to engage with and learn from differences, leverage resources to disrupt inequities, and foster belonging so that all members of our community can thrive.

Bowdoin College accepts only electronic submissions. Please submit: 1) a cover letter that includes a summary of your scholarly focus, a description of your teaching philosophy and experience, and a description of how your approach demonstrates a commitment to inclusive excellence in teaching; 2) a curriculum vitae; 3) the names and contact information for three references who have agreed to provide letters of recommendation. Letter writers will be automatically contacted upon submission of your application.

Review of applications will begin on January 24, 2025, and continue until the position is filled. The targeted hiring salary range for this appointment based on the position requirements is \$71,000 – \$75,000.

Founded in 1794, Bowdoin has maintained its commitment to the liberal arts for well over 200 years. Bowdoin’s reputation as a preeminent liberal arts college rests on the excellence of its faculty, students, and staff; intimate size; strong sense of community; and connections to the people, history, and natural beauty of Maine. Bowdoin’s campus is situated in a beautiful natural setting. Located in Brunswick, Maine, a town of approximately 20,000, the College is a short drive from the Maine coast, twenty-five miles from Portland and 120 miles from Boston. Bowdoin College complies with applicable provisions of federal and state laws that prohibit unlawful discrimination in employment, admission, or access to its educational or extracurricular programs, activities, or facilities based on race, color, ethnicity, ancestry and national origin, religion, sex, sexual orientation, gender identity and/or expression, age, marital status, place of birth, genetic predisposition, veteran status, or against qualified individuals with physical or mental disabilities on the basis of disability, or any other legally protected statuses. For further information about the College and our department, please visit our website: <http://www.bowdoin.edu>.

Start Date: Fall 2025

Application Deadline: Open until Filled
Date Posted: 1/9/2025
Salary: Competitive
eJobs ID: 15331

University of California, Berkeley

Rank: Postdoctoral Employee, Political Economy of Climate Policy

Subfield(s): Comparative Politics, Public Policy, International Relations

Specializations: Political Economy, Environmental Policy, Energy Policy

POSITION OVERVIEW

Position title: Postdoc Employee, Political Economy of Climate Policy
 Salary range: The UC postdoc salary scales set the minimum pay determined by experience level at appointment. See the following table(s) for the current salary scale(s) for this position: https://www.ucop.edu/academic-personnel-programs/_files/2024-25/oct-2024-scales/t23.pdf. The current minimum salary range for this position is \$66,737-\$74,425. Salaries above the minimum may be offered when necessary to meet competitive conditions.
 Percent time: 100

Anticipated start: as early as possible, negotiable

Position duration: Initial appointment is for 2 years with possibility of renewal based on performance and availability of funding.

APPLICATION WINDOW

Next review date: Monday, January 13, 2025

Final date: Applications will continue to be accepted until a candidate has been chosen.

POSITION DESCRIPTION

The Berkeley Economy and Society Initiative seeks applications for a Postdoctoral Scholar in the area of the political economy of climate policy and the energy transition.

The Postdoctoral Scholar will be part of the Berkeley Economy and Society Initiative (BESI), a campuswide program to advance new political and economic thought on urgent societal challenges. BESI's climate cluster conducts research and engagement on climate politics and policy, with a focus on the intersection of climate and economic policymaking. Jonas Meckling directs the cluster and is the faculty lead for the position, while other faculty may be involved in projects. Areas of research interest include but are not limited to the intersection of climate policy and economic policy broadly understood. Specific interests relate to the greening of innovation, industrial, trade, development, monetary, and fiscal policy. We welcome international political economy, comparative political economy, or regional/country perspectives as well as firm-centered approaches.

Applicants are expected to pitch their existing research and possible areas of collaboration. They may also contribute to possible projects of collaboration proposed by us.

QUALIFICATIONS

Basic qualifications (required at time of application)

PhD or equivalent international degree or enrolled in such a program.

APPLICATION REQUIREMENTS

Document requirements

Curriculum Vitae - Your most recently updated C.V.

Cover Letter - Please include a 1-2 page cover letter.

Statement of Research - This research proposal should not exceed 5 pages. Applicants should provide specific information about research plans, including possible areas of collaboration.
 Recent Publications - Please include at least one recent publication.

Reference requirements

Names and contact details for 3 references. We will only request letters of recommendation for shortlisted candidates.

Apply email: Submit your application as a single pdf file to BESIHR@berkeley.edu.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 1/8/2025

Salary: Competitive

eJobs ID: 15327

Williams College

Rank: Visiting Assistant Professor in Political Science

Subfield(s): Comparative Politics, International Relations, Other

The Williams College Department of Political Science invites applications for a one-year appointment in the 2025 - 2026 academic year, as Visiting Assistant Professor in Political Science. We seek individuals who can teach courses in comparative politics, especially those with an East Asia, Africa, or other regional focus. The ability to teach introduction to comparative politics is required. The ability to teach courses in international relations is a plus. The teaching load is four courses, split evenly between the fall and spring semesters. We welcome applications from candidates of all backgrounds and strongly encourage individuals from underrepresented identities or those whose experiences and perspectives will enhance our commitment to academic excellence. The Williams College Department of Political Science invites applications for a one-year appointment in the 2025 - 2026 academic year, as Visiting Assistant Professor in Political Science. We seek individuals who can teach courses in comparative politics, especially those with an East Asia, Africa, or other regional focus. The ability to teach introduction to comparative politics is required. The ability to teach courses in international relations is a plus. The teaching load is four courses, split evenly between the fall and spring semesters. We welcome applications from candidates of all backgrounds and strongly encourage individuals from underrepresented identities or those whose experiences and perspectives will enhance our commitment to academic excellence and innovation to apply.

Candidates should have the Ph.D. completed by June 2025. Application items should include: a cover letter detailing teaching experience and competencies as well as current scholarly interests; two syllabi of classes taught or planned to be taught; a curriculum vitae; three letters of recommendation; teaching evaluations accompanied by comparative or statistical context (if available); and a writing sample of only one article or chapter. We ask you to write in your cover letter about your ability to work effectively with a student population that is broadly diverse with regard to gender, race, ethnicity, nationality, sexual orientation, and religion.

We will begin to review applications on February 1st, but will consider submissions until the search is completed. All application materials should be submitted through Interfolio [apply.interfolio.com/160837]. Fax and email applications will not be accepted. Inquiries may be sent to Erin Malloy at emb8@williams.edu. All offers of employment are contingent upon completion of a background check.

Further information is available here: faculty.williams.edu/prospective-faculty/background-check-policy/

Williams College is a liberal arts institution located in the Berkshire Hills of western Massachusetts. The college has built its reputation on outstanding teaching and scholarship and on the academic excellence of its approximately 2,000 students. Please visit the Williams College website (<http://www.williams.edu>) to learn more about the College and in particular its professional development resources for faculty. Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive. and innovation to apply.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 1/6/2025

Salary: Competitive

eJobs ID: 15322

Mohammed VI Polytechnic University

Rank: Teaching and Research Positions in Political Science

Subfield(s): Comparative Politics, Public Policy, Methodology

Specializations: Developing Nations, Political Economy, Research Methods

The Social Sciences, Economics, and Humanities Cluster at Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.

Areas of Specialization:

The positions are open with respect to subfield as well as regional and methodological focus. However, we are particularly interested in candidates with expertise in the following areas:

- Political Theory
- Comparative Politics
- African Politics
- Quantitative Methods for Political Science
- Political Economy
- Development Studies
- Public Policy
- Text Analysis
- Environmental Politics

About UM6P:

Founded in 2013 with the aim of providing a world-class educational experience and delivering cutting-edge research in the natural sciences, engineering, and social sciences, UM6P is dedicated to serving countries of the Global South. It emphasizes producing research relevant to the African continent and training the next generation of leaders in politics, society, science, and business. In October 2024, 11 years after it began, UM6P was ranked by The Times Higher Education as one of the world's top 500 universities.

Candidate Profile:

Candidates must hold a PhD in Political Science or a related field, with proven experience in teaching and research, as demonstrated by publications in leading peer-reviewed journals and/or reputable academic

publishers. Proficiency in English or French is essential, and proficiency in another language would be a significant asset.

Responsibilities:

The successful candidates will be expected to engage in research and teaching. They will also contribute actively to the design and implementation of specific teaching and research programs.

Salary and Benefits:

Salaries and benefits are internationally competitive and commensurate with experience.

Application Procedure:

To apply for the position of Associate or Full Professor in Political Science, please follow these steps:

1. Go to: <https://recruitment.fgses-um6p.ma/login>
2. Click on "Sign in with Google."
3. If your Gmail account is not automatically recognized, enter your Gmail address and password.
4. On the new page, click on "Add new Submission."
5. Select "Associate or Full Professor in Political Science."
6. You can save your progress as you go.
7. To finalize your application, click on "Validate and submit."

Start Date: Fall 2025

Application Deadline: 2/28/2025

Date Posted: 12/19/2024

Salary: Any

eJobs ID: 15303

University of Notre Dame

Rank: Postdoctoral Researcher in Democracy (SM)

Subfield(s): Comparative Politics, Methodology, Other

Specializations: Latin American, Political Development, Political Parties & Organizations

The Kellogg Institute for International Studies, part of the Keough School of Global Affairs at the University of Notre Dame, is seeking a Postdoctoral Researcher in Democracy for academic years 2025-27 as part of its commitment to the University's Democracy Initiative. Individuals selected for the postdoctoral position will have the option of renewing their appointment for a second year, conditional on satisfactory performance.

The individual selected for this position will devote approximately 50% of their time to working with Scott Mainwaring, Eugene and Helen Conley Professor of Political Science, and 50% of his/her time to independent research. The work with Professor Mainwaring will revolve around the third wave of democratization in Latin America and globally. The expectation is that the individual will coauthor one or two articles and possibly a book on this topic with Professor Mainwaring and Fernando Bizzarro (Boston College).

A successful postdoctoral candidate will have a Ph.D. in Political Science or Sociology by the start of the 2025-26 academic year. Expertise on Latin America and excellent quantitative and qualitative skills are essential, as the candidate is expected to contribute to both quantitative and qualitative analyses. Strong knowledge of the literature on political regimes is desirable, but scholars who have expertise

on a wide range of subjects related to democracy could be outstanding candidates even if they have not worked directly on political regimes. The candidate must have reading proficiency in Spanish and/or Portuguese.

The successful candidate will have dedicated office space and a \$5,000 per year research allowance. They will be expected to attend and present at Kellogg Tuesday and Work-In-Progress seminars. Reasonable moving expenses will be covered.

To apply, please submit a cover letter, curriculum vitae, research statement, dissertation abstract, a writing sample, and three letters of recommendation, along with filling out the short application form. Review of applications will begin on February 3, 2025. Candidates are expected to join Notre Dame in August 2025. This position is located in South Bend, Indiana, and the successful candidate is expected to be in residence for the duration of the appointment.

Qualifications

A successful postdoctoral candidate will have a Ph.D. in Political Science or Sociology before starting the position.

Application Instructions

To apply, please submit a cover letter that includes a description of your current research, a curriculum vitae, a writing sample, three letters of recommendation, and fill out the short application form.

Start Date: Fall 2025

Application Deadline: 2/28/2025

Date Posted: 12/12/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15283

Brown University

Rank: Post-Doctoral Fellow in the Civil Conflict and Democratic Erosion Policy Lab

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a Post-Doctoral Research Associate beginning in fall 2025. The Post-Doctoral Research Associate will help Professor Blair oversee the new Civil Conflict and Democratic Erosion Policy Lab at the Watson Institute and will work closely with Professor Blair on a variety of collaborative research projects. Professor Blair's current research interests include policy reforms and evaluations to improve police-community relations in countries affected by civil conflict; the political determinants of violence against environmental activists in the Amazon; the development of mechanisms to reduce partisan polarization in the US; and the dynamics and drivers of democratic erosion around the world, among other topics. The ideal candidate will have similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations. The Post-Doctoral Research Associate will also help oversee a team of undergraduate and graduate research assistants connected to the Policy Lab.

Eligible for remote work in line with Brown's policies.

The Political Science Department is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Review of applications will begin on January 15, but applications will be accepted until the position is filled.

Qualifications needed:

- PhD in political science, economics, or related discipline by the position start date
- Experience with data analysis in Stata or R (preferably both)
- Experience running surveys, field experiments, and/or other forms of complex field-based research
- Excellent written and verbal communication skills
- Spoken Spanish or Portuguese is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: <http://apply.interfolio.com/142214>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/25/2024

Salary: Competitive

eJobs ID: 15242

George Washington University

Rank: Assistant/Associate Professor

Academic Title: Assistant/Associate Professor of Middle East politics

Position Description Summary

The Elliott School of International Affairs at the George Washington University in Washington, D.C. invites applications for the position of Assistant/Associate Professor of Middle East politics with expertise on Iran. We seek a professor with expertise in Middle East politics and the ability to teach courses on Iran and U.S.-Iran relations. The successful candidate also will be able to teach courses on the international relations of the Middle East. The initial contract period will begin as early as Fall 2025 and be for three academic years, with the potential for renewal. This is a full-time, specialized service (non-tenure track) faculty position.

George Washington University's culture reflects its shared values, including respect and diversity. The Elliott School recognizes that diversity and social mobility are among our country's greatest assets in engaging the rest of the world; we are deeply committed as a school to fostering an inclusive community. To this end, we encourage candidates from diverse identities, backgrounds, and experiences. We are particularly interested in receiving applications from members of underrepresented groups. The selected candidate will be expected to support inclusive excellence, including inclusive teaching. To learn more about the Elliott School's commitment to diversity, equity, and inclusion, visit elliott.gwu.edu/diversity-and-inclusion.

Specific Duties And Responsibilities

The effort breakdown for the position is 75 percent teaching and 25 percent service. The successful candidate will offer five courses a year that are predominantly for undergraduates and can include different aspects of modern Iranian politics, contemporary Iranian society and culture, and the international relations of the Middle East. Service will involve working with the Director of the Institute for Middle East Studies on organizing public lectures and other events.

Minimum Qualifications

Applicants must have excellent teaching skills as demonstrated by student evaluations, experience in teaching undergraduate students, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate or equivalent degree in International Relations, International Security, Political Science, or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment. Fluency in Persian is required.

Advertised Salary: \$90,000 - \$125,000

Benefits: GW offers a comprehensive benefit package that includes medical, dental, vision, life & disability insurance, time off & leave, retirement savings, tuition, well-being and various voluntary benefits. For program details and eligibility, please visit <https://hr.gwu.edu/benefits-programs>

Special Instructions To Applicants

To apply, please complete an online application at <https://www.gwu.jobs/postings/116111>. Applicants must submit a cover letter that includes a statement of interest in the Elliott School and discusses the candidate's contributions to teaching.

Applicants must also submit a CV; a statement of teaching objectives and methods (upload under Statement of Teaching Interest); evidence of effective teaching (upload under Course Evaluations or Summaries); DEI diversity statement (upload under Other Documents); and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration.

Review of applications will begin on December 20, 2024, and will continue until the position is filled. Only complete applications will be considered.

Successful Completion of a Background Screening will be required as a condition of hire.

EEO Statement: The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date:

Application Deadline: 12/20/2024

Date Posted: 11/22/2024

Salary: Competitive

eJobs ID: 15239

University of Chicago

Rank: Senior Instructional Professor in CIR

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Description

The Division of the Social Sciences at the University of Chicago invites applications for one or more positions as Senior Instructional Professor (SIP) in the Committee on International Relations (CIR). This is a full-time, career track teaching position. The initial will be

between three and five years, depending on rank, and will begin in Academic Year 2024-5 and is renewable with opportunity for promotion. Appointments at the Assistant, Associate, and Full Senior Instructional Professor rank will be considered.

The University of Chicago's CIR is a one-year MA program that trains students in the theory and methods in the study international politics. CIR is a top 15 ranked Master's program, according to Foreign Policy magazine. Founded in 1928, it is the country's oldest MA program in International Relations. CIR's curriculum is organized around core courses in international security, international political economy, and global governance. Students also have access to a vast array of graduate courses offered by the faculty in all University of Chicago departments. Each MA student writes an original, research-intensive thesis. Overall, the program is characterized by a strong focus on academic research and intellectual collaboration across disciplines. The program trains MA students for research-oriented positions in academia, industry, government, consulting, and a variety of think tanks. Graduates have entered top Ph.D. programs and taken prestigious non-academic professional roles.

This is a leadership position. The appointee will also hold the title of Assistant or Associate Director of CIR.

The SIP will annually teach up to four courses. These may include 2-3 courses in the current CIR core curriculum (International Security and Order, International Political Economy, or Global Governance, Rights, and Norms) or a new addition to the core curriculum. These may also include 1-2 electives on more specialized topics in international relations in any of our five field specializations: (1) International Security, Conflict Studies, and Contentious Politics; (2) International Political Economy and Development; (3) Comparative Studies in Institutions and Identity; (4) Human Rights, the Environment, and International Law; and (5) Research Methods in the Social Sciences. The SIP will also oversee a limited number of MA theses (approximately 8-10 per year).

In their administrative leadership, the SIP will, in consultation with the Faculty Director(s) of CIR, provide leadership in vision, planning, and promotion of CIR within and beyond the University; develop, implement, and oversee curricular and co-curricular programs to advance student learning; directly supervise and evaluate other teaching personnel and manage their reappointments; develop new programming to assist in the pedagogical training of all CIR instructors; coordinate all CIR course offerings; serve as the first point of contact for students with disciplinary concerns and for student well-being; make recommendations on how best to improve program operations; lead our PhD application clinic; develop programs to improve post-graduation placement and track these outcomes; and contribute to admissions, staff hiring, student recruitment, and alumni engagement. The SIP will be supervised by CIR's Faculty Director.

This position also includes support for professional development and the possibility of affiliate status with other academic units, such as the Department of Political Science.

Qualifications

Candidates must be at least three years post-PhD in prior to the start date. They must have a demonstrated record designing and teaching courses at the undergraduate or graduate level as a degreed professional, demonstrated experience in research and practice related to the field

of International Relations, and promise of future achievement in the performance of all leadership, management, administrative, and supervisory responsibilities to a high standard of excellence.

Application Instructions

The following materials must be submitted through Interfolio at URL: <http://apply.interfolio.com/157717> (1) a cover letter which includes information about the applicant's prior experience with administrative duties, managing staff, and mentoring students; (2) a curriculum vitae; (3) a teaching statement describing previous experience in the classroom, in advising, and suggested course offerings; (4) a research statement; (5) at least one course syllabus; (6) an article-length writing sample on a topic of specialty in International Relations; (7) course evaluations or other evidence of past excellence in teaching or mentoring; and (8) the names and contact information for three recommenders.

Review of applications will begin November 23rd and will continue until the position is filled or the search is close.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/25/2024

Salary: Competitive

eJobs ID: 15110

Universidad Catolica del Uruguay

Rank: Assistant Professor

Subfield(s): Comparative Politics, Methodology, International Relations

The Universidad Católica del Uruguay calls for applications to fill a position of Assistant Professor (Full time) at its Department of Social Sciences. Candidates should hold a Ph.D. of be

near completion (July 2025) in Sociology or Political Science, but candidates in other social science disciplines such as Demography, Human Geography or Criminology are also encouraged to apply. Candidates may be specialized in any substantive subarea (for example, research methods, public policy, social stratification, socioeconomic inequalities, political economy, or comparative politics).

Candidates must demonstrate excellence in teaching, an active substantive research agenda, and a demonstrated ability to publish and teach in English and Spanish. Successful candidates are expected to work full-time (160 hours per month) and start working in February or August 2025.

Applications will start being analyzed on October 30, 2024, but applications received after that will still be considered until the position is filled or the university closes the call. A complete application must contain (1) a cover letter, (2) CV, (3) an example of an undergraduate course program that the candidate would be able to teach, (4) up to 2 examples of academic research work, (5) teacher evaluations, and (6) three letters of recommendation. The application should be made electronically (<https://bpm.ucu.edu.uy/public/01LPOSD>). Letters of recommendation must be directly sent by their author to the following email: ines.fynn@ucu.edu.uy (Ref: LLAMACA-257–Letter of recommendation for [Name Last name]).

The selection process will consist on the following stages. First, a short list of candidates will be selected to be interviewed by the Selection Committee in person or via videoconference in case of residing abroad. Then, 3 shortlisted candidates will be invited to the Montevideo campus to present their research and hold interviews with members of the Department and other authorities. The selection committee may request from the candidates, at any time during the process, additional materials, or the corresponding accreditations. The decisions of the selection committee will be final. The Universidad Católica del Uruguay reserves the right not to hire any candidates without responsibility of any kind at its own expense. For additional information, applicants may contact the Department's Chair, Rosario Queirolo (rosario.queirolo@ucu.edu.uy).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: \$40,000 - \$49,999

eJobs ID: 15054

MU (Columbia) Campus

Rank: Open-Rank Tenure-Track/Tenured Professor

Open-Rank Tenure-Track/Tenured Professor
University of Missouri in Columbia, MO

Description

The University of Missouri's ambitious multi-year hiring initiative, Mizzou Forward, is intended to attract high profile scholars with a record of significant external funding. The Truman School of Government and Public Affairs is participating in this initiative and tenure-line positions are available for exceptional candidates in the fields of public policy, political science, comparative politics, international relations, and/or public administration. This is an executive style search that is managed centrally by the University; applications may be submitted at any time.

A successful MizzouForward candidate is a research leader with a passion for collaboration and the grit to address our world's most pressing research challenges. The colleagues we're looking to recruit possess:

- ? A proven track record of active, external research funding, particularly from federal agencies
- ? A research agenda that complements the goals of MizzouForward
- ? A robust publication and citation record
- ? National awards and honors, membership with national academies
- ? An interdisciplinary scope of work.

For more information and to apply, see: <https://provost.missouri.edu/mizzou-forward/>.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, a Master's in Public Affairs, and a Master's in Defense and Strategic Studies, as well as BA in Political Science and a BA in Public Administration and Policy. For more information see: <https://truman.missouri.edu/>.

About the University of Missouri

The University of Missouri was founded in 1839 in Columbia, Missouri, as the first public university west of the Mississippi River and the first state university in the Louisiana Purchase territory. MU provides the benefits of two universities in one — it is a major land-grant institution and Missouri's largest public research university.

Considered one of the nation's top-tier institutions, MU has a reputation of excellence in teaching and research and is the flagship campus of the four-campus University of Missouri System. It is one of only 64 public universities, and the only public institution in Missouri, to be selected for membership in the Association of American Universities. Mizzou is the flagship campus of the University of Missouri system, located in Columbia, just 20 minutes to the Columbia Regional Airport, and less than 2 hours to St. Louis or Kansas City.

Columbia, MO., consistently rated as one of the best communities to live, is an ideal college town, combining small-town comforts, community spirit and low cost of living with big-city culture, activities and resources. Home to nationally renowned public schools and other colleges and educational centers, Columbia is packed with restaurants and entertainment venues and hosts more than a dozen annual cultural festivals.

Application Requirements

- External application URL and instructions below:
<https://provost.missouri.edu/mizzou-forward/>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/10/2024

Salary: Negotiable

eJobs ID: 15032

University of Chicago

Rank: Instructional Professor (Open-Rank), Department of Political Science

Subfield(s): Methodology, Comparative Politics, American Government and Politics

The Department of Political Science at the University of Chicago invites applications for an Instructional Professor at the rank of Assistant, Associate, or Full in any area of political science. This is a new, full-time, teaching position. The initial term of appointment will be from three to five years, depending on rank and with a start date no later than September 2025, renewable based on a performance review. The salary is competitive and includes benefits.

The successful candidate will teach up to six quarter-length courses per year including: 2-3 sections of the required methods course in Political Science; one section of the honors thesis colloquium; and up to one course of the applicant's choosing, in consultation with the Director of Undergraduate Studies. In addition, the successful candidate will assist faculty with advising and programming for undergraduate majors.

Candidates must complete all requirements for the PhD degree by the appointment date of September 2025 and have a record of undergraduate teaching experience, with an emphasis on innovative approaches to teaching.

Qualifications

Application Instructions

Applicants must apply online at apply.interfolio.com/155878

Please submit: (1) a cover letter in which you address your teaching interests (2) a CV; (3) three letters of recommendation; (4) a teaching statement and syllabi for two proposed courses; (5) course evaluations or other evidence of past teaching performance; (6) a writing sample (or samples) of approximately 40 pages in total length.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14967

Concordia College

Rank: Assistant Professor

Concordia College invites applications for a tenure-eligible Assistant Professor position in the Department of Political Science, with a specialization in Comparative Politics. Qualified applicants will possess excellent teaching skills and an active research agenda. Normal course load is three courses (equivalent to 12 semester hours) per semester.

The successful candidate will teach the introductory course in Comparative Politics and additional upper division courses in Comparative Politics suited to their area of expertise. Preference will be given to candidates who can teach courses in some combination of democratization, citizenship, immigration, human rights (or human rights law), and emerging technology and contribute to a core curriculum with the theme of engaged citizenship. Regional area of specialization is open.

Qualified applicants will demonstrate a strong commitment to student success in the classroom, during office hours, through mentorship and advising of students, and by supervising undergraduate research projects within a liberal arts institution. They will aspire to be part of a diverse community that affirms an abundance of identities, experiences, and perspectives in order to imagine, examine, and implement possibilities for individual and communal thriving both inside and outside of the Department of Political Science.

The Political Science department at Concordia College is comprised of 4 faculty and serves over 70 majors and minors. We are a collegial and dynamic group of people who provide a positive, supportive work atmosphere. The typical class size of our courses is 15-25 students. Faculty development opportunities are available, including funds that allow for conference presentations. On-campus workshops and research presentations are also offered regularly throughout the year. Internal grant funding is available for summer research with undergraduate students. Collaborative work with colleagues within and outside of the department is encouraged and supported. Information about the Political Science department can be found at: <https://www.concordiacollege.edu/academics/programs-of-study/political-science/>.

Concordia College is a private four-year liberal arts college of approximately 1,800 undergraduates located in Moorhead (MN)/Fargo (ND), a growing metropolitan area of 250,000 that is known for quality schools, affordable housing, and the nearby Minnesota lakes country. Concordia College is an equal opportunity and affirmative action employer with a commitment to excellence through diversity (<https://www.concordiacollege.edu/about/president/concordia-leads/excellence-through-diversity/>). A more thorough description of Concordia College can be found at <https://www.concordiacollege.edu/>.

To apply, send a cover letter that describes your teaching, research, and service, and how your work would contribute to the development of an equitable and inclusive community in the department and at the college. Additionally, please include a CV, a statement of teaching philosophy, a research statement focused on current scholarship and plans for future research, a writing sample, and three letters of recommendation. Shortlisted candidates may be asked to supply additional materials at a later date. Please submit application materials through the Concordia College Human Resources portal at <https://hr.cord.edu/postings/11503>. Direct any questions to the search committee chair, Dr. Leila Zakhirova at lzakhiro@cord.edu. Applications received by October 20, 2024 will receive the committee's full consideration, and the position will remain open until filled.

Minimum Qualifications

- Ph.D. in Political Science (ABDs will be considered)
- Primary specialization in the subfield of Comparative Politics
- Ability to teach the introductory course in Comparative Politics
- Ability to teach courses related to some combination of democratization, citizenship, immigration, human rights (or human rights law), and emerging technology
- Ability to teach courses focused on the candidate's geographic area of specialization

- Demonstrated interest in supporting the college's diversity, equity, and inclusion goals through course content and other activities

Preferred Qualifications

- Experience working directly with people from diverse racial, ethnic, and socioeconomic backgrounds
- Interest in contributing to interdisciplinary programs (e.g. Global Studies, Pre-Law)
- Interest in conducting research with undergraduate students

Required Application Materials

- Cover letter
- CV
- Statement of teaching philosophy
- Research statement focused on current scholarship and plans for future research
- Writing sample
- 3 letters of recommendation

Start Date: Fall 2025

Application Deadline: 10/20/2024

Date Posted: 9/24/2024

Salary: Competitive

eJobs ID: 14927

University of Houston

Rank: Assistant Professor - Comparative Politics

Assistant Professor Faculty Position in Comparative Politics

The Department of Political Science at the University of Houston invites applications for an Assistant Professor faculty position in Comparative Politics, starting in Fall 2025. We welcome applications from candidates from all subfields of Comparative Politics and are particularly interested in those whose research agendas enhance or complement the department's existing strengths. Successful candidates should have strong methodological training, a commitment to high-quality graduate and undergraduate education, and a record of excellence in scholarly research and publication.

Review of applications will begin October 15, 2024 and will continue until the position is filled. Interested candidates should apply through the University's online job portal: <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003536. Required application materials include a cover letter, CV, a writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.

The University of Houston is a Carnegie Tier One public research university, offering over 250 undergraduate and graduate degree programs across diverse disciplines. As the largest public research university in Houston and one of the largest in Texas, UH enrolls over 46,000 students. The university's main campus is located just minutes from central Houston.

The Department of Political Science is dedicated to delivering high-quality education to over 800 undergraduate majors and 75 graduate students. The Department capitalizes on the strengths of our city, a dynamic hub of international commerce and demographic and economic innovation, to offer our students and faculty unique opportunities for research and professional development.

As the fourth largest city in the United States, Houston boasts a vibrant and diverse cultural landscape, enriched by a mix of international

communities. Residents enjoy a wide range of cultural experiences, from world-class dining and arts to exciting sports teams. The city offers affordable housing and has a low cost of living. Houston is also home to the Texas Medical Center—the world's largest medical complex—as well as numerous energy and technology companies, and NASA's Johnson Space Center.

For further information please contact Professor Eduardo Alemán, Department of Political Science, University of Houston, at ealeman2@uh.edu.

The University of Houston is responsive to the needs of dual-career couples.

The University of Houston is an Equal Employment Opportunity/Affirmative Action Institution and recognizes protected classes of race, color, sex (including pregnancy), genetic information, religion, age (40 and above), national origin, disability, veteran status, sexual orientation, gender identity or status, and gender expression as required by federal law. Veterans and persons with disabilities are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/16/2024

Salary: Competitive

eJobs ID: 14849

University of Houston

Rank: Open Rank Faculty Position - Comparative Politics

Open Rank Faculty Position in Comparative Politics

The Department of Political Science at the University of Houston invites applications for an open-rank faculty position in Comparative Politics, starting in Fall 2025. We welcome applications from candidates from all subfields of Comparative Politics and are particularly interested in those whose research agendas enhance or complement the department's existing strengths. Successful candidates should have strong methodological training, a commitment to high-quality graduate and undergraduate education, and a record of excellence in scholarly research and publication (commensurate with the rank for which they are applying).

Review of applications will begin October 15, 2024, and will continue until the position is filled. Interested candidates should apply through the University's online job portal: <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003538. Required application materials include a cover letter, CV, a writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation only for junior candidates.

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dynamic hub of international commerce and demographic and economic innovation, to offer our students and faculty unique opportunities for research and professional development.

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For further information please contact Professor Eduardo Alemán, Department of Political Science, University of Houston, at ealeman2@uh.edu.

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Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/16/2024

Salary: Competitive

eJobs ID: 14848

Lehigh University

Rank: Bernard L. & Bertha F. Cohen Chair in International Relations

Subfield(s): International Relations, Comparative Politics, Other

Position: Bernard L. and Bertha F. Cohen Chair in International Relations

LEHIGH UNIVERSITY. The Department of International Relations invites applications for a tenured Full Professor to fill the Bernard L. and Bertha F. Cohen Chair, with an anticipated start date of July 2025. The position is open to all research and teaching specializations within the fields of international relations, foreign policy, and/or comparative politics.

Candidates must have an earned PhD in International Relations or a closely related field. The ideal candidate will have connections to the policy community in Washington, DC, and/or New York City and be able to assist students with internship placement.

Candidates are expected to have a strong commitment to undergraduate teaching and excellence in research. The individual hired will, specifically, be expected to teach courses in International Relations at the undergraduate level, engage in scholarly activities, and participate in departmental, college, and university service, as well as advise undergraduate internships.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This allows students with a particular interest in international affairs to benefit from a

concentrated, high-level program of study that few other schools offer.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly-ranked research universities, Lehigh offers a rigorous academic community for over 7,500 students. Lehigh University has some 5,800 undergraduates, 1,800 graduate students, and nearly 600 full-time faculty members. Lehigh University is located in Bethlehem, PA, a vibrant and historic area. Over 840,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Review of applications will begin on October 11, 2024, and will continue until the position is filled. For full consideration, however, applications should be received by October 11, 2024. Applicants should submit their materials at <https://academicjobsonline.org/ajob/jobs/28335>. Candidates should submit the following materials:

Cover letter

Curriculum vitae

Research statement that describes past scholarly contributions and future research directions

Teaching statement that describes instructional philosophy and courses that the candidate would want to teach or develop

Name and contact information for three references

A statement on contributions to diversity, equity, and inclusion (DEI) that describes knowledge, prior DEI experience, and the candidate's future plans for enhancing community and culture at Lehigh (the Lehigh ADVANCE Center's guide for understanding and preparing such statements is available [here](#))

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Above \$159,999

eJobs ID: 14800

Washington University in St. Louis

Rank: Open Rank Professor of Political Science in the field of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, Methodology

The Department of Political Science at Washington University in St. Louis and the Environmental Studies Program invite applications for a tenure-track faculty appointment in the area of Environmental Politics at the rank of assistant professor, associate professor, or professor. The appointment is to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Candidates for the rank of associate or full professor should have an outstanding academic record of research, publication teaching, and service commensurate with tenure at that rank. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of

the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151775. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14628

Brown University

Rank: Post-Doctoral Fellow in the Civil Conflict and Democratic Erosion Policy Lab

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a Post-Doctoral Research Associate beginning in fall 2025. The Post-Doctoral Research Associate will help Professor Blair oversee the new Civil Conflict and Democratic Erosion Policy Lab at the Watson Institute and will work closely with Professor Blair on a variety of collaborative research projects. Professor Blair's current research interests include policy reforms and evaluations to improve police-community relations in countries affected by civil conflict; the political determinants of violence against environmental activists in the Amazon; the development of mechanisms to reduce partisan polarization in the US; and the dynamics and drivers of democratic erosion around the world, among other topics. The ideal candidate will have similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations. The Post-Doctoral Research Associate will also help oversee a team of undergraduate and graduate research assistants connected to the Policy Lab.

Eligible for remote work in line with Brown's policies.

The Political Science Department is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Review of applications will begin on January 15, but applications will be accepted until the position is filled.

Qualifications needed:

- PhD in political science, economics, or related discipline by the position start date
- Experience with data analysis in Stata or R (preferably both)
- Experience running surveys, field experiments, and/or other forms of complex field-based research
- Excellent written and verbal communication skills
- Spoken Spanish or Portuguese is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: <https://apply.interfolio.com/142214>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/12/2024

Salary: Competitive
eJobs ID: 14622

Yale University

Rank: Assistant/Associate/Full Professor, International Relations, Comparative Politics, and Political Economy

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2025. Suitable candidates may also be hired jointly with the Jackson School of Global Affairs, in which case faculty will be expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. This search includes additional resources in two targeted areas within this broader search area. The first is for an assistant professor with expertise in African Politics, who will teach at least one course cross-listed with, and contribute to, Yale's Council on African Studies. The second is for a candidate who works on Environmental Politics, jointly appointed with the Jackson School of Global Affairs. Candidates will be expected to teach undergraduate and graduate courses in areas of political science commensurate with their expertise. Candidates jointly appointed with Jackson will also teach courses in Jackson's undergraduate and graduate curriculum. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151662>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/7/2025

Date Posted: 8/12/2024

Salary: Negotiable

eJobs ID: 14619

Universidad Torcuato Di Tella

Rank: Assistant Professor, Associate Professor

Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in Comparative Politics and International Relations, with an expected (but negotiable) start date of March 2025. Very strong candidates at the associate level will also

be considered. We are open with respect to substantive subfield, theoretical orientation, and methodological approach. Regional expertise in regions other than Latin America (e.g., East, South, or Southeast Asia, Western or Eastern Europe, the Middle East or North America) is a plus, as is the ability to teach courses on research design, data science/statistics, and/or causal inference. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. The position includes a research fund and a year's sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in Comparative Politics and/or International Relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (ABD candidates will also be considered) and a demonstrated record of excellence in research and teaching. Proficiency in both Spanish and English is required. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

To apply please visit https://utdt.hiringroom.com/jobs/get_vacancy/665727a62994ec85980166a0, by August 30, 2024 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include a cover letter, CV, a research statement, a teaching statement, a writing sample, and the names and email addresses of 3 references (letters of reference will be required of short-listed finalists).

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are academic excellence, pluralism of ideas and equal opportunity. UTDT is committed to creating a diverse community of students, faculty, and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from historically underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department's research professors are foreigners. For further information about Universidad Torcuato Di Tella and our department, please visit: <https://www.utdt.edu/>.

Start Date: Spring 2025

Application Deadline: 8/30/2024

Date Posted: 6/5/2024

Salary: Negotiable

eJobs ID: 14404

INTERNATIONAL RELATIONS

Loyola Marymount University

Rank: Visiting Assistant Professor

Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science and International Relations at Loyola Marymount University invites applications for a Visiting Assistant Professor position. LMU values community engagement,

diversity, social justice, and inclusive pedagogy in fostering academic excellence.

The department seeks candidates who can teach undergraduate research methods courses. The ability to also offer comparative politics or international relations upper-division courses is preferred but not required.

The position is for one year (2025-2026) and has a 3-3 teaching load for the academic year (three courses in the fall and three courses in the spring).

We seek a dedicated teacher-scholar with demonstrated or the potential of teaching excellence. We strongly encourage women, minorities, and individuals from underrepresented groups to apply. A Ph.D. in political science is required at the time of appointment.

Candidates should submit application materials via the LMU Human Resources online application portal:

https://lmu.wd1.myworkdayjobs.com/en-US/Careers/details/Visiting-Assistant-Professor---Political-Science_R11333

Please be aware that the portal can only accept 5 attachments. Applicants must include: 1) a cover letter; 2) a curriculum vitae; 3) a statement of teaching philosophy and (if available) teaching evaluations; 4) a sample syllabus for an undergraduate research methods course; and 5) a writing sample. Three confidential letters of recommendation should be submitted directly to Luke Hart-Moynihan at luke.hart-moynihan@lmu.edu.

Only online applications will be accepted. Please direct questions to the Chair of the Department of Political Science and International Relations, Gabriele Magni, at Gabriele.magni@lmu.edu. The deadline for applications is April 1st.

Faculty Regular

Reasonable expected salary: \$68,640.00

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experience, and beliefs to apply. (Visit www.lmu.edu for more information.)

Start Date: Fall 2025

Application Deadline: 4/1/2025

Date Posted: 2/28/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15471

Bucknell University

Rank: Visiting Assistant Professor

Bucknell University's Department of Political Science invites applications for a one-year Visiting Assistant Professor position in International Relations (specialization open) beginning in the fall semester of 2025. The successful candidate will be prepared to teach sections of a core course in international relations and sections of quantitative methods. The teaching load is three courses per semester.

We are especially interested in candidates whose teaching and research will contribute to the Department's commitment to academic excellence. We welcome candidates who demonstrate excellence in reflective multicultural and inclusive teaching practices and who display a

strong commitment to collaboration and interdisciplinarity. Evidence of teaching experience, potential for teaching excellence, and the promise of being a productive scholar are critically important. By the start date of the position, candidates are expected to have a Ph.D. or be ABD in Political Science with a primary subfield specialization in International Relations.

For additional information and to apply, please go to careers.bucknell.edu. The application should include a cover letter, CV, statement of teaching philosophy, graduate transcripts, a sample of scholarship, course evaluations if available, and sample syllabi in quantitative methods and international relations. Questions about the position should be addressed by email to Professor Doug Hecock at douglas.hecock@bucknell.edu. Applications received by March 15, 2025 will receive full consideration.

About Bucknell

Founded in 1846 and located along the banks of the Susquehanna River in historic Lewisburg, Pa., Bucknell University is an undergraduate-focused institution that stands uniquely at the intersection of top-ranked liberal arts, engineering and management programs. Our students choose from more than 60 majors and 70 minors in the arts, engineering, humanities, management, and natural and social sciences, as well as extensive global study, service-learning and research opportunities. Bucknell's 3,700 undergraduate and 30 graduate students enjoy a low 9:1 student-faculty ratio and exceptional opportunities to collaborate with faculty mentors on scholarly and artistic projects.

Bucknell's beautiful 450-acre campus includes first-rate facilities and is home to more than 90 percent of its undergraduate students. Student life is vibrant with about 200 student-run organizations, 27 NCAA Division I athletics teams, a robust arts culture, and a commitment among many of the students to community and global service work.

Start Date: Fall 2025

Application Deadline: 3/15/2025

Date Posted: 2/27/2025

Salary: Competitive

eJobs ID: 15467

Fairfield University

Rank: Visiting Assistant Professor, Politics and International Studies

The International Studies Program at Fairfield University seeks a nine-month Visiting Assistant Professor (VAP) in International Studies. This is a one-year appointment starting September 2025.

The Program seeks to hire an interdisciplinary faculty member who specializes in international politics, international political economy, and/or social and political theories, and focuses on an area that complements existing offerings in the program, with a particular interest in either development, migration, global security, peace and conflict studies and/or humanitarianism. Candidates with a regional focus on the Middle East and East Asia are especially welcome. The new faculty member will teach courses in their area of specialization along with Introduction to International Relations and People, Places, and Global Issues, that bridge political, cultural, and historical perspectives. The successful candidate should demonstrate a commitment to interdisciplinary approaches, to fostering critical engagement with global challenges, and to inspiring students to understand the complexities of international dynamics in these regions.

This position carries a 4-4 teaching load, normally three courses in the International Studies Program and one course in the Politics department per semester. Selected candidates will engage in department and Program meetings, committees, and special project work to further the goals of the Program.

Minimum Education and Experience Requirements

Applicants are expected to have a PhD in either International Relations, International Studies, Global Studies or a closely related field (preferred by August 31, 2025). Exceptional ABD candidates who are very close to PhD conferral may also be considered.

Preferred Education, Knowledge, Skills & Experience

The successful candidate for this position will: 1) be committed to exceptional teaching at the introductory level and upper-level undergraduate courses in their specialty and; 2) support the established undergraduate programs and activities within the International Studies Program and Politics department.

Special Notes to Applicants

Prior to the official appointment to the university, the candidate(s) selected for hire must be able to demonstrate eligibility to teach assigned courses by successfully meeting the credentialing requirements based on transcripts and other documentation as required.

This is a one-year appointment starting September 1, 2025.

Application review will begin on March 15, 2025, and continue until the position is filled. To apply, please click "https://ffd.wd1.myworkdayjobs.com/en-US/EmploymentOpportunities/details/Visiting-Assistant-Professor--Politics-and-International-Studies_JR0002548" and upload the following materials as an Adobe PDF document including:

1. Cover Letter
2. Curriculum Vita
3. Teaching Philosophy – Statement of Teaching Philosophy describing teaching interests including a list of potential course offerings, a plan for actively engaging students in field-based or methods courses, and how issues of diversity shape the applicant's working practices, past and planned.
4. Examples of syllabi and teaching evaluations if applicable
5. Unofficial graduate transcript
6. Contact information for a minimum of three references

Note that letters of application without the requested components will not meet the application requirements.

References will be requested during the screening process.

Please direct questions concerning the search to Dr. Alfred Babo, Chair Visiting Assistant Professor Search Committee, at ababo@fairfield.edu.

Information on the Program

The International Studies Program at Fairfield University draws from a group of interdisciplinary faculty, practitioners, and students from many parts of the world with a commitment to thinking critically about global challenges, promoting social justice, and engaging in service. Students have opportunities to pursue a major or minor in International Studies in the College of Arts and Sciences or an innovative co-curricular program major in International Business. International Business students must earn a complementary major or minor in the Dolan School of Business. The core of the program is the same for both International Studies and International Business. The Program seeks to heighten global awareness in the ways we situate

ourselves geographically, and encounter conflict, gender, race, class, nationality, the environment, and economic development.

University Information

Fairfield University is a Jesuit, Catholic institution, with consistent top ranking for its undergraduate teaching excellence with a 12:1 student-faculty ratio and ranked among the Best Jesuit Colleges and Universities in the United States. It is located in the scenic shoreline community of Fairfield, CT, one hour from New York City along Long Island Sound. Our five Colleges and Professional Schools enroll approximately 5,000 undergraduate and 1,500 graduate students, developing intellectual potential and fostering ethical values in the Jesuit tradition that includes an explicit commitment to social justice and to religious and cultural pluralism. We welcome differences in race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, and any other characteristic protected by federal, state, or local laws.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/27/2025

Salary: \$90,000 - \$99,999

eJobs ID: 15466

McDaniel College

Rank: Visiting Professor (Assistant, Associate, or Full) – Political Science and International Studies

Company Description:

McDaniel College, recognized nationally among “Colleges that Change Lives” and U.S. News and World Report top-tier liberal arts colleges, is a four-year private college of the liberal arts and sciences offering more than 70 undergraduate programs of study, including dual and student-designed majors, plus 20 highly regarded graduate programs. At McDaniel College we value our employees by offering our full-time employees tuition remission, 403B retirement accounts, paid time off, medical insurance, flexible spending accounts, life insurance, and paid maternity and parental leave. For more information about the college's benefits, please click here to review the 2024 benefits guidebook.

Click here to see how McDaniel College employees impact the lives of students.

Job Description:

McDaniel College's Department of Political Science and International Studies invites applications for a one year Visiting Professor (Assistant, Associate, or Full) position with emphasis in International Relations, especially related to Asia and Security Studies, beginning August 2025. Ph.D. preferred by time of appointment. The department seeks applicants with experience in teaching the international relations of Asia, emerging security threats (such as Cyber Warfare and AI), international law, and research methods.

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Faculty teaching load is three courses per semester. The position holder will also oversee the college's Model United Nations Team and mentor students in the college's National Security Fellows program.

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One of forty colleges and universities nationwide known for its success at changing the lives of its students, McDaniel College is a selective liberal arts college located in central Maryland, an hour's drive from Baltimore and Washington, D.C. Its primary commitment is to outstanding teaching and to fostering critical and creative thinking and humane and responsible action. McDaniel College is an Affirmative Action, Equal Opportunity institution and welcomes applications from diverse candidates and candidates who support diversity.?

Requirements:

Ph.D. in relevant field preferred, advanced ABD considered.

A graduate degree in political science, international relations, or a related field.

Experience teaching undergraduate courses

The ability and willingness to provide excellent service and to work in a collegial manner with students, faculty and staff, and other constituencies is essential.

Additional Information:

McDaniel College is committed to building a diverse workforce that reflects the student body. McDaniel College, in compliance with federal and state laws and regulations, does not discriminate in the recruitment, admission, and employment of students, faculty, and staff in the operation of any of its educational programs and activities. McDaniel College will not tolerate any discrimination or harassment on basis of any protected status including protective hairstyle, race, religion, color, ancestry or national origin, disability, age, sex, gender, gender identity, gender expression, sexual orientation, pregnancy, military status, genetic information, marital status, veteran's status, or any other actual or p For more information on the College's commitment to diversity, equity and inclusion, please visit this?link.

Application Instructions:

Interested applicants should submit a letter of application that addresses philosophy of teaching at a liberal arts college and research interests, CV, and three letters of reference to Dr. Anouar Boukhars at <https://employment.mcdaniel.edu/>.

Review of applications will begin on March 21st and continue until the position is filled.??

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 2/27/2025

Salary: \$50,000 - \$59,999

eJobs ID: 15465

Southern Illinois University, Carbondale

Rank: Assistant Professor of International Relations

The School of Anthropology, Political Science, and Sociology invites those with potential for excellence in research and teaching to apply for consideration as an Assistant Professor in Political Science. This position is a continuing, tenure track, 9-month appointment to start August 12, 2025. Tenure will be housed in the School of Anthropology, Political Science, and Sociology.

This position is represented by SIU Carbondale Faculty Association/ IEA-NEA. For more information regarding salary and other details please visit: <https://laborrelations.siu.edu/labor-contracts/>

The target salary offer for this position is \$75,006 annually at full time. Actual salary for part-time appointments will be prorated based on the percentage FTE of the appointment.

Examples of Duties

The selected candidate will participate in undergraduate and graduate teaching, engage in scholarly research, and provide School/University service appropriate to their academic rank.

Qualifications

Minimum Qualifications: PhD in Political Science, Government, or International Relations by date of hire. Specialization in International Relations and Quantitative Methods. In addition to the degree requirement, applicants must demonstrate the following:

1. A potential to develop a strong program of individual scholarship
2. Evidence of an active research agenda.
3. Demonstrated ability to teach International Relations
4. Commitment to working with students from diverse backgrounds such as racial and ethnic minorities, women, individuals who identify as LGBT+, individuals with disabilities, individuals from lower income backgrounds, and/or first-generation or otherwise underserved college students.

Preferred Qualifications: Candidates who have a demonstrated record of peer-reviewed publication in International Relations and Political Science. Candidates who are prepared to teach quantitative methods at the undergraduate and graduate level. Candidates who are prepared to direct PhD students in International Relations.

Required Documents: Submit a letter of application, a current CV, and three references.

Contact: Stephen Bloom, bloom@siu.edu

Supplemental Information

School of Anthropology, Political Science and Sociology candidates who have experience working with a diverse range of faculty, staff, and students and who can contribute to the climate of inclusivity are encouraged to identify their experiences in these areas in their cover letter. New faculty in the College of Liberal Arts are offered competitive startup packages, often including graduate teaching or research assistant support and summer salary, designed to jumpstart research scholarship. All applications are welcomed and encouraged and will receive consideration. Southern Illinois University Carbondale is a Carnegie Doctoral Research University (R1) offering 200+ undergraduate degrees, minors and specializations, 79 master's degrees, and 40 doctoral degrees. Our main campus is 1,136 acres, with additional

acreage in University Farms, Touch of Nature Outdoor Education Center, and other facilities.

The university is an essential part of the city of Carbondale and an important contributor to the culture of the entire region. While Carbondale includes many of the amenities of urban life, it retains its small-town flavor. We are approximately 2 hours from St. Louis, 3–4 hours from Memphis and Nashville, and 5 hours from Chicago. The cost of living is lower in the region than in similar areas elsewhere, and many employees commute from nearby counties. Southern Illinois is beautifully nestled between the Ohio and Mississippi rivers and boasts a temperate climate and considerable natural beauty including the Shawnee National Forest, many state parks, national wildlife areas, and several lakes beloved for recreation. Local foods are readily available in the area, with a variety of eateries and a growing specialized food truck presence. The area is home to the Shawnee Hills Wine Trail, an official wine appellation designation; as well as multiple breweries. The campus itself is a microcosm of the area, with a lake and forest on campus, as well as traditional collegiate architecture, quad, and residential halls. To learn about employee benefits and find resources about Carbondale and the Southern Illinois region, visit: <https://jobs.siu.edu/>.

Start Date: Fall 2025
Application Deadline: 3/31/2025
Date Posted: 2/25/2025
Salary: \$70,000 - \$79,999
eJobs ID: 15458

University of Alabama, Tuscaloosa

Rank: Instructor of Political Science (3 Year Term, Renewable Contract Instructor)

Subfield(s): International Relations, Comparative Politics, Public Administration

Position Summary

The Department of Political Science at the University of Alabama invites applications for a renewable contract instructor. This is a 9-month appointment will be for a three-year term, subject to satisfactory performance reviews. The appointment will begin on August 16, 2025.

Detailed Position Information

The Department of Political Science at the University of Alabama invites applications for a renewable contract instructor. The annual 9-month appointment will be for a three-year term, subject to satisfactory performance reviews. We invite applications from specialists in international relations, comparative politics, public administration, or U.S. politics. Minimum qualifications: MA in Political Science or related field; with some experience teaching at the college level. Preferred qualifications: PhD in Political Science or a related field; experience teaching courses independently. For more information about the department, see <https://psc.ua.edu/>. The position begins August 16, 2025.

Applications must be submitted via the University website at <http://careers.ua.edu/cw/en-us/job/525885>

Application review will begin immediately and will continue until the position is filled. Submit applications by March 25, 2025, for best consideration.

Minimum Qualifications

MA in Political Science or related field; with some experience teaching at the college level.

Preferred Qualifications

PhD in Political Science or a related field; experience teaching courses independently.

Instructions and Required Materials for Application

Applicants should submit a cover letter summarizing their teaching qualifications and experience, courses prepared to offer, and reasons for interest in the position; a CV; evidence of teaching effectiveness; and the names and contact information of 3 references (ideally with knowledge of candidate's teaching experience). Letters will only be required for short-listed candidates.

***To see more information and to apply: <http://careers.ua.edu/cw/en-us/job/525885> ***

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 2/25/2025
Salary: \$40,000 - \$49,999
eJobs ID: 15459

Tulane University

Rank: Professor of Practice in International Relations

We seek to hire a Professor of the Practice in International Relations with an interest in and the ability to teach a range of classes that complement our existing offerings. The prospective candidate will contribute to the Political Science program at the undergraduate curricular level and the teaching load is three courses per semester. The expected start date for this position is July 1, 2025, with an initial three-year appointment and the possibility for renewal. For further questions about the position, contact Prof. Thomas Oatley, toatley@tulane.edu

Qualifications

A PhD in Political Science preferred; ABD candidates will be considered, but the degree must be completed by the time the appointment begins. In exceptional circumstances, directly relevant professional experience may substitute for the PhD.

Application Instructions

Please submit a cover letter, a CV, a statement of your teaching interests and philosophy, and 3 letters of recommendation by March 17, 2025. All materials should be uploaded directly in Interfolio: apply.interfolio.com/162684

Start Date: Fall 2025
Application Deadline: 3/17/2025
Date Posted: 2/24/2025
Salary: Competitive
eJobs ID: 15453

United States Air Force Academy

Rank: Instructor of Political Science

Subfield(s): American Government and Politics, International Relations, Comparative Politics

The Department of Political Science at the United States Air Force Academy invites applications for a one-year instructor position beginning June 2025. Requirements are to teach core class offerings, either Pol Sci 211: American Government and National Security or Soc Sci

311: International Security Studies and perform faculty duties in the political science department at the United States Air Force Academy.

The United States Air Force Academy, located just north of Colorado Springs, Colorado, awards the Bachelor of Science degree as part of its mission to educate, train, and inspire people to become officers of character, motivated to lead the United States Air Force in service to our nation. The selected candidate will be subject to a security investigation and must meet eligibility requirements for access to the network and the use of government computer systems. The Federal Government is an equal opportunity employer. USAFA's Department of Political Science homepage is found at <https://www.usafa.edu/departments/political-science/>.

To apply, go to www.usajobs.gov. Type in "United States Air Force Academy, CO" in the "Location" box, and scroll down until you find this position. The deadline for applications is Oct 15, 2024. A MA in Political Science or a related field by the start date and U.S. citizenship are required. Essential qualities expected of every faculty member include the personal attributes of integrity, industry, cooperation, initiative, and breadth of intellectual interests.

Start Date: Summer 2025

Application Deadline: 2/28/2025

Date Posted: 2/24/2025

Salary: \$80,000 - \$89,999

eJobs ID: 15456

University of Geneva

Rank: Postdoctoral Researcher

The Department of Political Science and International Relations of the University of Geneva invites applications for a post-doctoral position at 85% in the framework of a project directed by Prof. Simone Dietrich and supported by the Swiss National Science Foundation entitled « The Politics and Performance of National Development Finance Institutions ».

The project studies national development finance institutions (DFIs), which have remained a blind spot in academic research on development assistance and finance. Unlike traditional development aid agencies that provide grants or concessional loans, national DFIs leverage private finance with the aim of financing private sector development in the Global South and have been praised as panacea for a global donor community that increasingly orient their aid agendas to promote private sector development abroad. This project sets out to better understand what drives DFIs' investment behavior across donor-countries, where and how they invest, and how they impact private sector development in the Global South. The project will create and analyze multiple data sets on national DFI investment across donor and recipient countries as well as data on DFI structures, bureaucrats, and development strategies.

The post-doctoral fellow will reinforce the existing international team to initiate and contribute to the writing of academic articles based on the analysis of the multiple datasets collected, covering, for each of the 19 DFIs under study, their investments in developing countries, their bureaucratic structures, their bureaucrats and their development strategies.

The successful candidate will contribute to the following tasks :

- preparation and analysis of the data sets
- drafting of articles and aid in disseminating the results, including the construction of an online open-access database

- outreach to policymakers and practitioners

Required qualifications and skills

The successful candidate will hold a PhD in the field of political science, obtained within the last 5 years (date of defence) at the time of appointment or a title deemed equivalent.

If the successful candidate is close to obtaining the doctoral degree (max. within 3 months from the date of engagement), he or she will be hired in a position of Assistant (class 8) until obtaining the doctoral degree.

Other required skills:

- interest and research competence in development finance
- range of statistical and data skills including demonstrated experience in econometric analyses
- experience with the analysis of firm-level data and/or relevant machine learning and natural language processing tools for textual data
- programming skills in one or more statistical languages/programs suitable for data analysis, data management and web-scraping (e.g. R, Stata, Python).
- fluency in written and spoken English, French an asset.

Start date

1st september 2025

Contact

Applications, including a letter of motivation, a CV, copies of diplomas, transcripts, a list of publications and two letters of reference, must be submitted exclusively online before the deadline indicated above (23:59 Geneva time). No paper applications will be accepted.

Here is the online application link:

https://jobs.unige.ch/www/wd_portal.show_job?p_web_site_id=1&p_web_page_id=68606

Further information about the position can be obtained from : Simone.Dietrich@unige.ch.

Start Date: Fall 2025

Application Deadline: 3/31/2025

Date Posted: 2/20/2025

Salary: \$70,000 - \$79,999

eJobs ID: 15447

St. Olaf College

Rank: Assistant Professor in American Politics

Subfield(s): Methodology, International Relations, Comparative Politics

The Department of Political Science at St. Olaf College invites applications for a full-time, one-year position in methodology and an additional subfield (American, international relations, comparative, or political theory) at the level of Visiting Instructor or Assistant Professor, to begin August 2025. This position has the potential for additional years of reappointment.

The teaching load will be six courses during the year, including three sections of political science research methodology and three sections reflecting the candidate's interests and expertise. The successful candidate will be able to offer instruction in quantitative and qualitative

methods and explain how these methods contribute to a broad and rigorous liberal arts education. While additional expertise in international relations is preferred, expertise in American, comparative, or political theory will be considered.

Qualifications

A Ph.D. in Political Science or a related field completed by the start of the fall semester is preferred, but ABD candidates will be considered.

About the Department

We are a collegial department, with two faculty members teaching regularly in each of the four subfields. We are committed to supporting our colleagues in their pursuit of creative and thoughtful pedagogy and rigorous scholarship. For more information about the department, visit wp.stolaf.edu/poli-sci/.

How to Apply

Submit application at: https://fa-ewur-saasfaprod1.fa.ocs.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_3/job/1824

A complete application includes the following:

References: Provide contact information for three professional references who can speak to your abilities in teaching and scholarship.

Supporting Documents and URLs:

Cover letter outlining your qualifications and why you are interested in this particular position

Curriculum vitae

Graduate transcripts (unofficial)

Evidence of Teaching Excellence

Review of applications will begin immediately and will continue until the position is filled. Questions about the position, department, or college may be directed to the Department Chair, Douglas Casson, at casson@stolaf.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/19/2025

Salary: Competitive

eJobs ID: 15442

Washington University in St. Louis

Rank: Weidenbaum Center Postdoctoral Fellowship

Subfield(s): Comparative Politics, Methodology, International Relations

The Weidenbaum Center on the Economy, Government and Public Policy (at Washington University in St. Louis) is seeking an exceptional candidate for an anticipated two-year post-doctoral fellow position, potentially renewable for a third year. Continuation is subject to performance and successful annual reviews. The fellow will work with Prof. Margit Tavits on setting up and pursuing a research program aimed at identifying the social, economic, and political factors that build or erode social trust, solidarity, and resilience. Central to this agenda are questions about how to sustain cohesion in the face of violence and other shocks, and how to break entrenched cycles of distrust, discrimination, and hostility.

The fellow will work closely with Prof. Tavits and will be involved in all aspects of the research process, with a particular emphasis on

study design, data analysis, and preparation of grant proposals as well as manuscripts for leading peer-reviewed journals.

We are seeking a technically strong social science researcher who is interested in asking bold new questions. We are especially interested in candidates with a proven record of publications or completed projects that demonstrate an outstanding ability to ask transformative questions, design rigorous research, and use advanced statistical methods. Candidates should detail their experience in these areas in their cover letters and showcase any of these skills and compatible substantive research interests in the writing sample.

Employment in this fellowship is anticipated to begin in July 2025. Additional information about the postdoctoral program and benefits at Washington University is found at: <https://postdoc.wustl.edu>

Qualifications

- Doctorate in a social science program with a preference for political science or a closely related discipline (degree must be completed at time of appointment)

- Graduate level knowledge of advanced causal inference methods, survey research, and applied statistics

- Experience in running and analyzing field experiments and/or conducting quasi-experimental studies is a plus

- Ability to collaborate effectively with others and coordinate the work of a research team

- Strong work ethic

- Proficiency and excellent writing skills in English

Application Instructions

Proposal Submission Deadline: We will begin reviewing applications on March 15 and anticipate scheduling Zoom interviews as early as late March.

Proposal Format:

Applications should include the following:

- Cover letter describing your interest in and qualifications for this position

- Curriculum vitae

- Research statement not to exceed 2000 words describing the dissertation project and other research

- Writing sample

- Three letters of reference

- The cover letter should be addressed to Margit Tavits

*Please apply via Interfolio: <https://apply.interfolio.com/163623>

Start Date: Fall 2025

Application Deadline: 3/15/2025

Date Posted: 2/19/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15445

Berry College

Rank: Visiting Assistant Professor

The Department of Political Science and International Affairs at Berry College invites applications for a two-year Visiting Assistant Professor in international affairs, starting in August 2025. We seek a candidate with expertise in international relations, with an openness to any specialty area. Candidates will also contribute courses on contemporary world issues to the Foundations curriculum. This faculty member will teach seven courses annually and help support the College's Model United Nations program.

The Department is committed to preparing students to become good citizens of the United States and the world. We seek candidates who demonstrate aptitude and enthusiasm for teaching in a liberal arts environment, and a commitment to mentoring and guiding students. We are especially interested in candidates whose teaching will contribute to Berry's Good Neighbor Culture.

REQUIREMENTS

Minimum Qualifications: PhD in Political Science, International Relations, or International Affairs required by August 2025.

ABOUT BERRY COLLEGE

Berry is a selective independent college of 2,200 students located adjacent to Rome, GA, midway between Atlanta, GA, and Chattanooga, TN. Berry's educational approach deliberately unites challenging academic programs with practical work experience in a residential campus community that encourages faith and emphasizes caring for the needs of others above self. Our mission and values are grounded in the ethic that our founder instilled more than a century ago: "We educate the head, heart, and hands – to inspire leaders of integrity who cultivate thriving communities." Nationally recognized for quality of learning and quality of life, Berry offers first-rate undergraduate degree programs in the sciences, humanities, arts and human sciences, as well as undergraduate and master's level opportunities in business and teacher education. The College's stunning 27,000-acre campus affords opportunities that cannot be duplicated elsewhere. Berry's ongoing commitment is to provide exceptional educational experiences to talented students from a wide range of social, racial, and economic backgrounds.

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COLLEGE COMMITMENTS

Berry College is committed to recruiting and supporting a diverse faculty and staff. An Equal Opportunity Institution, Berry complies with all applicable laws and provisions prohibiting discrimination in its educational and employment policies. Berry respects the essential dignity of all individuals and accordingly hires and promotes employees without regard to matters of personal identity such as race, ethnicity, religion, gender, sexual orientation, and political affiliation. Berry College is committed to ensuring facilities, programs, services, and activities are accessible to everyone, including those seeking employment at Berry College. Inquiries about interview or workplace accommodations are welcomed and can be directed to Wayne Phipps, Director of Human Resources, at (706) 290-2698.

APPLICATION INSTRUCTIONS

Applicants should submit a letter of application describing the candidate's interest in this position, commitment to the Berry mission, and to inclusive teaching and learning; a curriculum vitae; a teaching statement that should articulate the candidate's teaching approach, experience, and goals; a statement of research plans; unofficial undergraduate and graduate transcripts; and names and contact information of three references.

Review of applications will begin on March 1 and will continue until the position is filled.

Specific questions about the position may be sent directly to the chair of the search committee, Dr. Kirsten Taylor (ktaylor@berry.edu).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/17/2025

Salary: Competitive

eJobs ID: 15438

Hertie School – the University of Governance in Berlin

Rank: Full Professor of Military Strategy and Technology (gn)

Subfield(s): International Relations, Public Policy, Other

The Hertie School,

the University of Governance in Berlin,

is recruiting a

Full Professor of Military Strategy and Technology (gn)

The Hertie School is recruiting an exceptional scholar to fill a vacancy in Military Strategy and Technology. The position is full-time. We expect as a starting date summer 2025.

Applicants must hold a doctoral degree in History, Political Science or International Relations, alongside an excellent record in research and teaching. An ideal candidate will be in the position to teach classes on military operations, military technology, military strategy and defence-industrial production; have an outstanding record of publications in the most selective journals, with demonstrated academic and policy impact; and have a proven record in carrying out both qualitative and quantitative research. Particularly welcome to apply are applicants with a track record of interdisciplinary research who can teach and write on technical topics, including sensing technologies and signal processing in war, modern production methods such as advances in material sciences and mechanical engineering, as well as technological competition in both the commercial and the defence industry. Past collaborations with engineers and scientists are considered a plus.

Candidates are expected to show full commitment to working in an interdisciplinary, international environment with English as the language of instruction and operation. The professor will initially be on a three-year fixed-term contract with the possibility of renewal. If the position is renewed, a tenure review would be expected under the next contract.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international, and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability,

age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School is a certified family friendly university. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 19 March 2025. Applications are accepted via the online application tool only: <http://apply.interfolio.com/163523>. The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement, and two recent teaching evaluations, if applicable.

For questions about the position, please contact Professor Marina Henke (henke@hertie-school.org). Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Summer 2025

Application Deadline: 3/19/2025

Date Posted: 2/13/2025

Salary: Competitive

eJobs ID: 15421

Utah State University

Rank: Temporary Assistant Professor in Political Science and Peace Studies

The Department of Political Science and the Heravi Peace Institute at Utah State University (USU) invite applications for a Temporary Assistant Professor of Political Science to serve as a Heravi Peace Fellow. Successful candidates must hold a PhD in Political Science or a related field and should have demonstrated expertise in the interdisciplinary field of Peace Studies. The Fellow will teach introductory courses in international relations, international studies, and peacebuilding as well as an upper-division course in our Global Peacebuilding certificate program. Additionally, the Fellow is expected to take an active role in departmental and institute activities and outreach, as appropriate to interests and skills. This is a one-year term appointment at USU's main campus in Logan. The successful applicant may expect an annual salary of \$55,000 plus benefits as well as funds to present at a professional conference. The anticipated start date of the position is August 2025.

Please direct questions to Dr. Colin Flint, Search Committee Chair, at colin.flint@usu.edu (Do not send application materials to this email address.) Please submit your applications here: <https://careers-usu.icims.com/jobs/8847/temporary-assistant-professor%2c-political-science-and-peace-studies/job>

Review of applications begins February 28, 2025, and continues until the position is filled.

Responsibilities

- Teach POLS 2100 Introduction to International Relations
- Teach POLS 2500 Introduction to International Studies

- Teach PI 1010 Intro to Peacebuilding or another appropriate introductory course for the HPI
- Teach one upper-division course for the HPI (to be negotiated at time of hire). Please consult the USU catalog for information
- Conduct research in field of specialization
- Actively participate in departmental and institute activities and outreach

Minimum Qualifications:

- A PhD in Political Science or related field with training in peacebuilding (awarded or expected to be awarded by August 1, 2025)
- Evidence of teaching excellence
- Evidence of scholarly productivity

Preferred Qualifications:

- Specialization in International Studies or International Relations
- Educational and/or work background in peace studies or conflict transformation
- Ability to contribute to other units in the College or University

Required Documents

Along with the online application, please attach:

- Resume/CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV"
- Name and contact information for 3 professional references to be entered into Candidate Profile
- A cover letter that speaks to your effectiveness as a teacher and researcher and your specializations in both political science and peace studies to be typed/pasted at the end of your application.
- Additional materials may be requested of candidates who advance to the next level.

****Document size may not exceed 10 MB.****

Advertised Salary

\$55,000, plus excellent benefits

ADA

Employees work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes. The employee is regularly required to sit and often uses repetitive hand motions. The employee is frequently required to reach with hands and arms and may lift and/or move up to 10 pounds.

College/Department Highlights

The Political Science Department at Utah State includes dynamic teacher-scholars as well as undergraduate and master's level students interested in global fields of study. The faculty value high-quality research in keeping with the department's research mission, but also place the highest importance on accessible and quality teaching. Faculty for this position will be located at the main campus in Logan. For more information on the Political Science department and the Heravi Peace Institute, see our websites: <https://chass.usu.edu/political-science/> and <https://chass.usu.edu/peace-institute/>

Founded in 2022 through a generous endowed gift from USU alumnus, Dr. Mehdi Heravi, the gift became the impetus to integrate five

existing interdisciplinary certificates—Conflict Management, Global Peacebuilding, Interfaith Leadership, Leadership and Diplomacy, and Social Entrepreneurship—under the umbrella of a single administrative unit to allow for greater coordination and impact. Heravi also established an experiential learning fund and a Peace Scholars fund to help undergraduate students access internships and study abroad programs. The HPI empowers USU students, faculty, and staff by cultivating the necessary character, knowledge, and skills to constructively transform conflict and build peace. Leveraging research, teaching, praxis, and community engagement, we develop and equip peace-builders for today's world. For more information see: <https://chass.usu.edu/peace-institute/>

All faculty are part of the College of Humanities and Social Sciences, which plays an instrumental role in teaching critical thinking, knowledge-building skills and the ability to pose meaningful questions that advance understanding and knowledge. Students in our college confront the great questions and controversies, learn about the forces that shape our world, and develop the skills to tackle pressing societal challenges. Our graduates are creative problem-solvers with a passion for making a difference. The education they receive here prepares them to address the problems of today and to succeed wherever their career path takes them tomorrow.

University Highlights

Founded in 1888, Utah State University is Utah's premier land-grant, public service university. As an R1 research institution, Utah State is dedicated to advancing knowledge through research and scholarly activities, providing a high-quality undergraduate and graduate education at an affordable price.

USU enrolls 28,900 students, both online and in person at locations throughout the state. Utah State's 30 locations include a main campus in Logan, Utah, residential campuses in Price and Blanding, and six additional statewide campuses, along with education centers serving every county. USU Online educates students from all 50 states and 55 countries. For over 25 years, USU Extension has served and engaged Utahns in all of Utah's counties.

Competing at the NCAA Division I level, USU is a proud member of the Mountain West Conference and will join the Pac-12 Conference beginning in the 2026-2027 season. The Aggies' long-standing tradition of athletic and academic excellence is exemplified by conference championships in multiple sports, reflecting USU's commitment to perseverance and achievement.

Utah State is dedicated to fostering a community where all individuals feel respected, valued, and supported. We seek to recruit, hire, and retain people from all walks of life who will champion excellence in education, research, discovery, outreach, and service. We believe that promoting a strong sense of community and belonging empowers and engages all members of USU to thrive and be successful. Forbes recognized our commitment to employees when they named Utah State the best employer in Utah in 2023. Learn more about USU.

The university provides a Dual Career Assistance Program to support careers for partners who are also seeking employment. Additionally, USU is committed to providing access and reasonable accommodations for individuals with disabilities. To request a reasonable accommodation for a disability, contact the university's ADA Coordinator in the Office of Human Resources at (435) 797-0122 or hr@usu.edu.

*updated 01/2025

Notice of Non-discrimination

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

Executive Director of the Office of Equity Matthew Pinner, discrimination@usu.edu, Distance Education Rm. 401, 435-797-1266

Title IX Coordinator Cody Carmichael, titleix@usu.edu, Distance Education Rm. 404, 435-797-1266

Mailing address: 5100 Old Main Hill, Logan, UT 84322

For further information regarding non-discrimination, please visit <https://equity.usu.edu/>, or contact:

U.S. Department of Education, Office of Assistant Secretary for Civil Rights, 800-421-3481, OCR@ed.gov

*updated 09/2023

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/13/2025

Salary: \$50,000 - \$59,999

eJobs ID: 15423

University of Notre Dame

Rank: Assistant Director and Senior Research Fellow, Notre Dame International Security Center

The Notre Dame International Security Center (NDISC) invites applications for a unique combination administrative and research position to support the Center's growing portfolio of scholarly and other activities. Significant teaching opportunities may be available as well.

This appointment will be equally divided between assisting the Director and the principals with various aspects of NDISC's expanding administrative portfolio while pursuing a robust research agenda in some aspect of "Innovative Approaches to Grand Strategy."

By grand strategy, we mean some aspect of where, when, and how states (as well as armed groups) consider using military force among

other instruments of statecraft to achieve foreign policy goals, broadly defined.

The position offers a competitive salary, benefits, and significant professional support. The initial appointment is for up to three years.

We seek candidates whose work applies the very best scholarship to the most pressing policy issues facing the United States in the 21st Century and does so in a way that broadens the intellectual and practical discussion of the issues in innovative ways. In addition to having first-rate scholarly credentials, the ideal candidate will also have an interest in applying their scholarly work to some aspect of the formulation and implementation of grand strategy.

We are particularly eager to receive applications from women and minority scholars.

All applicants should submit a CV, letter of interest outlining not only the candidate's administrative experience and interest but also their research agenda and scholarly objectives for the period of their appointment, a brief (10,000 words) writing sample, and have three reference letters submitted on their behalf to <http://apply.interfolio.com/163311>. Applications received by April 1, 2025 will receive full consideration. Please direct any further questions about this position to Michael Desch at mdesch@nd.edu.

Start Date: Fall 2025

Application Deadline: 4/1/2025

Date Posted: 2/11/2025

Salary: Competitive

eJobs ID: 15415

Wofford College

Rank: Visiting Assistant Professor of International Affairs

The Department of Government and International Affairs at Wofford College in Spartanburg, South Carolina, invites applications for a one-year visiting assistant professor/instructor of international affairs to begin fall 2025. At Wofford, faculty serve as teacher-scholars dedicated to the education and mentorship of undergraduates in a liberal arts tradition. We require candidates to be broadly trained in international relations and/or comparative politics and to have the ability to teach a range of introductory and upper level international relations and comparative politics courses. Graduate coursework on teaching and/or additional pedagogical training through workshops or certificates is helpful for this position. The teaching load for this position is 4-4 with multiple sections of the same course.

REQUIRED QUALIFICATIONS

A Ph.D. or ABD in Political Science, equivalent or closely related field. Experience as a graduate teaching assistant or have taught at least one undergraduate level course(s).

APPLICATION

All applications must include the following materials:

- (1) a letter of application that discusses the candidate's interest in teaching at a residential liberal arts college, the candidate's interest in Wofford College and the Department of Government & International Affairs, and the candidate's teaching philosophy.
- (2) a curriculum vitae;
- (3) evidence of teaching effectiveness;
- (4) letters of support from two professional references;

All application materials should be sent to InternationalAffairsVAP@Wofford.edu

Applications due by March 7, 2025, or until position is filled.

ABOUT WOFFORD COLLEGE:

Wofford College is a place where thought leads, where ideas are celebrated and problem solving is expected. Wofford invites applicants who are focused on student success and excited to join a community committed to preparing thought leaders.

Wofford College, established in 1854, is a four-year, residential liberal arts college located in Spartanburg, South Carolina. It offers 27 major fields of study to a student body of 1,874 undergraduates. Nationally known for the strength of its academic program, outstanding faculty, experiential learning opportunities and successful and supportive graduates, Wofford is recognized consistently as a "best value" and for its commitment to student success and accessibility for low- and middle-income students. The college community has 12 sororities and fraternities as well as 20 NCAA Division I athletics teams.

The Department of Government and International Affairs has six full-time tenure-track faculty and over a hundred majors. We cover a broad scope of subject matter with an intellectually diverse faculty.

Start Date: Fall 2025

Application Deadline: 3/7/2025

Date Posted: 2/10/2025

Salary: Competitive

eJobs ID: 15410

Ashoka University

Rank: Visiting Faculty position at the Assistant Professor level in International Relations

Position Description

The Department of International Relations at Ashoka University invites applications for a Visiting Faculty position at the Assistant Professor level in International Relations for a fixed term of three years with possible extension, depending on performance and the department's requirements. The Department is particularly keen to receive applications from candidates who can teach courses in International Relations Theory, International History, and Foreign Policy Analysis.

The successful candidate is expected to join at the beginning of the academic year 2025-26 (August '25).

Qualifications

Applicants should hold, or be close to completing, a doctorate in International Relations, Political Science, or History with a focus on international and global history. A PhD should have been awarded by the time of joining.

Candidates should demonstrate their ability to:

- (a) Teach International Relations, particularly general survey courses in International Relations Theory, International History, and Foreign Policy Analysis, and electives.
- (b) Engage in internationally recognized research in International Relations, with publications and participation in scholarly activity commensurate with stage of career.
- (d) Play an effective and collegial role in the work of the department.

About Ashoka University

Ashoka is a research university based near Delhi, India. It offers internationally competitive terms and conditions. The teaching load is comparable to the top universities in the world, and the university supports research in various ways. Ashoka University strongly encourages applications by women and members of other groups underrepresented in academia.

Application Instructions

Applicants should submit a cover letter (maximum two pages) in which they elaborate on their interest in and suitability for the role, an academic CV, a teaching statement, and two sample syllabi, by Sunday, 2 March 2025.

All candidates should send in their application through Interfolio: <https://apply.interfolio.com/162868>

For technical queries or difficulties, kindly contact: faculty.recruitment@ashoka.edu.in

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/4/2025

Salary: Any

eJobs ID: 15391

Western Carolina University

Rank: Visiting Assistant Professor - International Relations/Comparative Politics

The Department of Political Science and Public Affairs at Western Carolina University is searching for a visiting assistant professor in International Relations and/or Comparative Politics to join our growing and accomplished faculty.

This is a fixed-term nine-month position, with a chance of renewal. The anticipated begin date is August 2025. The successful candidate will contribute to the Political Science and International Studies programs by teaching six courses per academic year, including sections of our "Exploring Global Politics" course, a core introductory class in our Political Science major. Upper-level courses within the candidate's specialization will also be part of the teaching load. The primary location of this position is the Cullowhee, NC campus. The possibility of summer teaching may also be available, but not required for this position.

Preferred qualifications include a PhD in Political Science, International Relations, International Studies, or a related discipline from an accredited institution. Advanced ABD candidates from an accredited university will also be considered. Preferred candidates will also have research and teaching expertise in the politics of the Middle East or Asia, and a demonstrated focus on these regions.

The position is open until filled and the search committee will begin reviewing applications on February 26, 2025.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/17/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15350

Hampden-Sydney College

Rank: Assistant Professor

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor beginning in Fall 2025. Candidates should have expertise in Comparative Politics and/or International Relations. The Department seeks applicants who can offer intermediate courses in European politics, international relations theory and/or international organization. The successful applicant may participate in the college-wide Core Cultures program or teach introductory courses in world politics. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. or be advanced ABD in political science at the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College at <http://apply.interfolio.com/161830>. Review of applications will begin February 15, 2025.

Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate "good men and good citizens in an atmosphere of sound learning." As a community, we are dedicated to the goal of building a culturally diverse staff committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: 2/15/2025

Date Posted: 1/12/2025

Salary: Negotiable

eJobs ID: 15335

University of California, Berkeley

Rank: Postdoctoral Employee, Political Economy of Climate Policy

Subfield(s): Comparative Politics, Public Policy, International Relations

Specializations: Political Economy, Environmental Policy, Energy Policy

POSITION OVERVIEW

Position title: Postdoc Employee, Political Economy of Climate Policy
Salary range: The UC postdoc salary scales set the minimum pay determined by experience level at appointment. See the following table(s) for the current salary scale(s) for this position: https://www.ucop.edu/academic-personnel-programs/_files/2024-25/oct-2024-scales/t23.pdf. The current minimum salary range for this position is \$66,737-\$74,425. Salaries above the minimum may be offered when necessary to meet competitive conditions.

Percent time: 100

Anticipated start: as early as possible, negotiable

Position duration: Initial appointment is for 2 years with possibility of renewal based on performance and availability of funding.

APPLICATION WINDOW

Next review date: Monday, January 13, 2025

Final date: Applications will continue to be accepted until a candidate has been chosen.

POSITION DESCRIPTION

The Berkeley Economy and Society Initiative seeks applications for a Postdoctoral Scholar in the area of the political economy of climate policy and the energy transition.

The Postdoctoral Scholar will be part of the Berkeley Economy and Society Initiative (BESI), a campuswide program to advance new political and economic thought on urgent societal challenges. BESI's climate cluster conducts research and engagement on climate politics and policy, with a focus on the intersection of climate and economic policymaking. Jonas Meckling directs the cluster and is the faculty lead for the position, while other faculty may be involved in projects. Areas of research interest include but are not limited to the intersection of climate policy and economic policy broadly understood. Specific interests relate to the greening of innovation, industrial, trade, development, monetary, and fiscal policy. We welcome international political economy, comparative political economy, or regional/country perspectives as well as firm-centered approaches.

Applicants are expected to pitch their existing research and possible areas of collaboration. They may also contribute to possible projects of collaboration proposed by us.

QUALIFICATIONS

Basic qualifications (required at time of application)

PhD or equivalent international degree or enrolled in such a program.

APPLICATION REQUIREMENTS

Document requirements

Curriculum Vitae - Your most recently updated C.V.

Cover Letter - Please include a 1-2 page cover letter.

Statement of Research - This research proposal should not exceed 5 pages. Applicants should provide specific information about research plans, including possible areas of collaboration.

Recent Publications - Please include at least one recent publication.

Reference requirements

Names and contact details for 3 references. We will only request letters of recommendation for shortlisted candidates.

Apply email: Submit your application as a single pdf file to BESIHR@berkeley.edu.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 1/8/2025

Salary: Competitive

eJobs ID: 15327

Williams College

Rank: Visiting Assistant Professor in Political Science

Subfield(s): Comparative Politics, International Relations, Other

The Williams College Department of Political Science invites applications for a one-year appointment in the 2025 - 2026 academic year, as Visiting Assistant Professor in Political Science. We seek individuals who can teach courses in comparative politics, especially those with

an East Asia, Africa, or other regional focus. The ability to teach introduction to comparative politics is required. The ability to teach courses in international relations is a plus. The teaching load is four courses, split evenly between the fall and spring semesters. We welcome applications from candidates of all backgrounds and strongly encourage individuals from underrepresented identities or those whose experiences and perspectives will enhance our commitment to academic excellence. The Williams College Department of Political Science invites applications for a one-year appointment in the 2025 - 2026 academic year, as Visiting Assistant Professor in Political Science. We seek individuals who can teach courses in comparative politics, especially those with an East Asia, Africa, or other regional focus. The ability to teach introduction to comparative politics is required. The ability to teach courses in international relations is a plus. The teaching load is four courses, split evenly between the fall and spring semesters. We welcome applications from candidates of all backgrounds and strongly encourage individuals from underrepresented identities or those whose experiences and perspectives will enhance our commitment to academic excellence and innovation to apply.

Candidates should have the Ph.D. completed by June 2025. Application items should include: a cover letter detailing teaching experience and competencies as well as current scholarly interests; two syllabi of classes taught or planned to be taught; a curriculum vitae; three letters of recommendation; teaching evaluations accompanied by comparative or statistical context (if available); and a writing sample of only one article or chapter. We ask you to write in your cover letter about your ability to work effectively with a student population that is broadly diverse with regard to gender, race, ethnicity, nationality, sexual orientation, and religion.

We will begin to review applications on February 1st, but will consider submissions until the search is completed. All application materials should be submitted through Interfolio [apply.interfolio.com/160837]. Fax and email applications will not be accepted. Inquiries may be sent to Erin Malloy at emb8@williams.edu. All offers of employment are contingent upon completion of a background check. Further information is available here: faculty.williams.edu/prospective-faculty/background-check-policy/

Williams College is a liberal arts institution located in the Berkshire Hills of western Massachusetts. The college has built its reputation on outstanding teaching and scholarship and on the academic excellence of its approximately 2,000 students. Please visit the Williams College website (<http://www.williams.edu>) to learn more about the College and in particular its professional development resources for faculty. Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive. and innovation to apply.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 1/6/2025

Salary: Competitive

eJobs ID: 15322

University of Missouri, Columbia

Rank: Visiting Assistant Professor

The University of Missouri, Columbia is seeking a Visiting Assistant Professor to teach courses in international relations. Teaching responsibilities will include undergraduate introduction to international relations, a MA course on American foreign policy, and other related courses. The position is a non-tenure track visiting position focused

on teaching courses for the MA in Defense and Strategic Studies and BA in Political Science programs for the 2025-2026 academic year. This is a 9-month teaching and research appointment with a workload distribution of 60% teaching, 30% research, and 10% service. The teaching load will be 3 courses per semester and will include both in-person and online courses. There is a possibility for renewal for an additional year.

Qualifications

Minimum Qualifications:

A PhD in Political Science or related field by the time of appointment.

Competitive applicants will have clear ability to teach effectively at the graduate and undergraduate levels. Candidates should also have a clear research agenda, strong theoretical orientation, excellent methodological skills, ability to publish in highly ranked journals and academic presses. Applications from scholars whose research has an emphasis on any area of international relations will be considered. However, the ideal candidate will also be able to contribute to the TSGPA's MA and undergraduate minor in Defense and Strategic Studies.

Application Materials

Please apply online at: <https://hr.missouri.edu/job-openings> (Job Opening ID 54284). Use the online application and be prepared to upload your curriculum vitae, a cover letter, and writing samples. Please also provide evidence of effective teaching, as well as a teaching statement that describes your pedagogical goals/practices including information about your ability to teach undergraduate and graduate students from a variety of backgrounds and experiences. The cover letter should address teaching interests as well as current and future research. Candidates should have three letters of recommendation sent to the Truman School Director's Office at mutsgpadirector@missouri.edu.

We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote

intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate. In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research, and engagement.

Applicants may contact the Chair of the Search Committee Dr. Stephen Quackenbush (quackenbush@missouri.edu) with any questions about the job duties. Contact Andrew Longley (andrew.longley@umsystem.edu) for any questions about the application process. We will begin reviewing applications on February 1, 2025, and continue until the position is filled.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, a Master of Public Affairs, and a MA in Defense and Strategic Studies, as well as BA in Political Science, and a BA in Public Administration and Policy. For more information see: <https://truman.missouri.edu/>.

Benefit Eligibility

This position is eligible for University benefits. The University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee

discounts. For additional information on University benefits, please visit the Faculty & Staff Benefits website at <http://www.umsystem.edu/totalrewards/benefits>.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eoo>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/20/2024

Salary: Negotiable

eJobs ID: 15309

George Washington University

Rank: Assistant/Associate Professor of International Affairs

Assistant/Associate Professor of International Affairs

Position Description Summary

The Security Policy Studies (SPS) Program in the Elliott School of International Affairs at the George Washington University in Washington, D.C. invites applications for the position of Assistant/Associate Professor of International Affairs and Associate Director of the SPS master's program beginning as early as Summer 2025. The initial contract period will be three years, with the potential for renewal. This is a full-time, non-tenure track faculty position.

SPS is a policy-oriented master's degree program focusing on international security issues, with a particular emphasis on 21st century security challenges and how to respond to them. Students enroll in one of our 4 concentrations: U.S. national security, transnational security, conflict resolution, and science and technology. Students take cornerstone courses in international security and security policy analysis, and other foundational courses in their field of concentration in small classes with cohort members in Fall, Spring, and Summer semesters.

The SPS Program has approximately 200 students. This faculty role of Assistant/Associate Professor will also serve as Associate Director of the SPS program, with both teaching and academic administration as central to the position. The finalist will teach classes serving the SPS core curriculum needs and will report to the SPS Program Director and to the Senior Associate Dean for Academic Affairs at the Elliott School. The finalist will work to integrate curricular offerings and activities to enhance the academic experiences of all SPS students. In addition to teaching, the position will include service responsibilities related to student recruitment, advising and oversight; curriculum design, planning, and management; recruitment and management of part-time faculty; and regular reporting and assessment of the program. They will also participate in SPS information sessions for prospective students and organize and participate in other SPS-related campus and virtual events.

The successful candidate will be expected to teach graduate courses in international security. We welcome applicants familiar with non-conventional security studies, including cybersecurity, climate security, transnational challenges, and other emerging topics. The teaching load will be 2-2.

George Washington University's culture reflects its shared values, including respect and diversity. The Elliott School recognizes that diversity and social mobility are among our country's greatest assets in engaging the rest of the world; we are deeply committed as a school to fostering an inclusive community. To this end, we encourage candidates from diverse identities, backgrounds, and experiences. We are particularly interested in receiving applications from members of underrepresented groups. The selected candidate will be expected to support inclusive excellence, including inclusive teaching. To learn more about the Elliott School's commitment to diversity, equity, and inclusion, visit elliott.gwu.edu/diversity-and-inclusion.

Specific Duties And Responsibilities

The effort breakdown for the position is 40% teaching, 40% administration/service and 20% research. The teaching component includes four graduate courses during Fall (2) and Spring (2) semesters, which will include online instruction, in-person classes, or a combination of online/in-person instruction. The courses will cover core SPS curriculum requirements. Administrative work and service includes student recruitment, advising and oversight; curriculum design, planning, and management; recruitment and management of part-time faculty; organizing curricular events; and regular reporting and assessment of the program.

Minimum Qualifications

Applicants must have excellent teaching skills as demonstrated by student evaluations, experience teaching and advising students at the graduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate or equivalent degree in International Relations, International Security, Political Science, or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Advertised Salary: \$95,000 - \$125,000

Health Benefits: This position is eligible for full-time health benefits. For more information, please visit: <https://hr.gwu.edu/health-benefits>

Special Instructions To Applicants

To apply, please complete an online application at <https://www.gwu.edu/jobs/postings/116282>. Applicants must submit a cover letter that includes a statement of interest in the SPS Program and discusses contributions to teaching, program management, advising, and research.

Applicants must also submit a CV; a statement of teaching objectives and methods (upload under Statement of Teaching Interest); evidence of effective teaching (upload under Course Evaluations or Summaries); DEI diversity statement (upload under Other Documents); and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration.

Review of applications will begin on January 15, 2025 and will continue until the position is filled. Only complete applications will be considered.

?Successful Completion of a Background Screening will be required as a condition of hire.

EEO Statement: The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date: Fall 2025

Application Deadline: 1/15/2025

Date Posted: 12/12/2024

Salary: Competitive

eJobs ID: 15286

Auburn University Montgomery

Rank: Associate/Full Professor of Political Science and Khaled Chair

The Department of Political Science and Public Administration at Auburn University at Montgomery invites applications for the endowed Khaled Chair in Political Science and International Policy. This is a nine-month full-time tenure-eligible faculty appointment; rank commensurate based on professional experience. The endowment provides the Khaled Chair with a summer research stipend, research and travel support, and a reduced teaching load. Applicants must have a Ph.D. in political science or a related field. The position begins with the Fall 2025 semester.

The Department of Political Science and Public Administration offers bachelor's and master's degree programs in political science and a NASPAA-accredited master's degree program in public administration. The successful candidate will teach introductory and upper-level undergraduate courses in international relations, graduate courses, mentor undergraduate and graduate students, and develop programming of interest to the campus and the wider community. Demonstrated excellence in teaching and a distinguished record of publication and research are required. Candidates who have experience successfully delivering online courses are especially encouraged to apply.

Review of applications begins on January 10, 2025. To apply, complete an online application at <https://www.jobs.aum.edu/postings/6999> and upload the following materials: (1) a cover letter addressing the candidate's qualifications for the position in the areas of teaching and research; (2) a curriculum vitae; (3) two recent writing samples; (4) graduate transcript (an official transcript will be needed at the time of hire); and (5) contact information for at least three professional references. Separately, three confidential letters of reference are required and must be sent by email to politicalscience@aum.edu by the application deadline.

Auburn University at Montgomery (AUM) is a comprehensive public university and is the metropolitan campus of Auburn University. Located in the state capital on a 500-acre campus, AUM enrolls approximately 5,200 undergraduate and graduate students and attracts a diverse student body. AUM is ranked by U.S. News and World Report as one of the top thirty-five Comprehensive Regional Universities in the South and by the Princeton Review as one of the best colleges in the Southeast.

Montgomery is a diverse city offering an array of cultural and recreational opportunities including the Alabama Shakespeare Festival, the Legacy Museum and the National Memorial for Peace and Justice, a ballet company, a natural habitat zoo, a chamber music society, an independent film theater, and the Montgomery Biscuits Double-A baseball team; it is home to Maxwell-Gunter Air Force Base and Air University, Hyundai Motor's U.S. production facility, and the headquarters of leading non-profits including Equal Justice Initiative and the Southern Poverty Law Center. The campus is within a two-and-a-half-hour drive to Atlanta, ninety minutes to Birmingham, and less than three hours to the Gulf Coast.

Auburn University at Montgomery is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment and education opportunities for all individuals without regard to race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, pregnancy, age, disability, protected veteran status, genetic information, or any other classification protected by applicable law. The Office of Affirmative Action/Equal Employment Opportunity (AA/EEO) strives to ensure an inclusive and equitable working, living, and learning environment for members of the AUM community.

While this position is open until filled, Auburn University at Montgomery reserves the right to stop accepting applications once interviewing has begun.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/6/2024

Salary: Competitive

eJobs ID: 15262

George Washington University

Rank: Assistant/Associate Professor

Academic Title: Assistant/Associate Professor of Middle East politics

Position Description Summary

The Elliott School of International Affairs at the George Washington University in Washington, D.C. invites applications for the position of Assistant/Associate Professor of Middle East politics with expertise on Iran. We seek a professor with expertise in Middle East politics and the ability to teach courses on Iran and U.S.-Iran relations. The successful candidate also will be able to teach courses on the international relations of the Middle East. The initial contract period will begin as early as Fall 2025 and be for three academic years, with the potential for renewal. This is a full-time, specialized service (non-tenure track) faculty position.

George Washington University's culture reflects its shared values, including respect and diversity. The Elliott School recognizes that diversity and social mobility are among our country's greatest assets in engaging the rest of the world; we are deeply committed as a school to fostering an inclusive community. To this end, we encourage candidates from diverse identities, backgrounds, and experiences. We are particularly interested in receiving applications from members of underrepresented groups. The selected candidate will be expected to support inclusive excellence, including inclusive teaching. To learn more about the Elliott School's commitment to diversity, equity, and inclusion, visit elliott.gwu.edu/diversity-and-inclusion.

Specific Duties And Responsibilities

The effort breakdown for the position is 75 percent teaching and 25 percent service. The successful candidate will offer five courses a year that are predominantly for undergraduates and can include different aspects of modern Iranian politics, contemporary Iranian society and culture, and the international relations of the Middle East. Service will involve working with the Director of the Institute for Middle East Studies on organizing public lectures and other events.

Minimum Qualifications

Applicants must have excellent teaching skills as demonstrated by student evaluations, experience in teaching undergraduate students, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate or equivalent degree in International Relations, International Security, Political Science, or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment. Fluency in Persian is required.

Advertised Salary: \$90,000 - \$125,000

Benefits: GW offers a comprehensive benefit package that includes medical, dental, vision, life & disability insurance, time off & leave, retirement savings, tuition, well-being and various voluntary benefits. For program details and eligibility, please visit <https://hr.gwu.edu/benefits-programs>

Special Instructions To Applicants

To apply, please complete an online application at <https://www.gwu.jobs/postings/116111>. Applicants must submit a cover letter that includes a statement of interest in the Elliott School and discusses the candidate's contributions to teaching.

Applicants must also submit a CV; a statement of teaching objectives and methods (upload under Statement of Teaching Interest); evidence of effective teaching (upload under Course Evaluations or Summaries); DEI diversity statement (upload under Other Documents); and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration.

Review of applications will begin on December 20, 2024, and will continue until the position is filled. Only complete applications will be considered.

Successful Completion of a Background Screening will be required as a condition of hire.

EEO Statement: The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date:

Application Deadline: 12/20/2024

Date Posted: 11/22/2024

Salary: Competitive

eJobs ID: 15239

George Washington University

Rank: Associate Professor/Professor of Political Science and International Affairs

Description Summary

Security studies: The George Washington University's Elliott School of International Affairs and Department of Political Science invite applications for a full-time, tenured faculty position in security studies at the level of associate or full professor beginning as early as Fall 2025. We are seeking faculty with a strong track record of research, teaching, and policy engagement in the field of security studies, broadly defined. The position will be based in the Elliott School's Institute for Security and Conflict Studies and affiliated with the M.A. program in Security Policy Studies. Successful candidates will be jointly appointed in the GW Political Science Department. Teaching responsibilities would include courses for undergraduate and graduate students in the Elliott School and Political Science Department.

Minimum qualifications: A Ph.D. in political science or closely related field (such as government, politics, public policy, or international relations) with a primary focus on security. Applicants must have a strong publication record, an active research agenda, substantial teaching experience at the undergraduate and graduate levels, a track record of external funding, and a demonstrated record of engagement with the broader academic and policy communities.

Advertised Salary: \$125,000 - \$150,000

Health Benefits: GW offers a comprehensive benefit package that includes medical, dental, vision, life & disability insurance, time off & leave, retirement savings, tuition, well-being and various voluntary benefits. For program details and eligibility, please visit <https://hr.gwu.edu/benefits-programs>.

Special Instructions To Applicants

Application procedure: Applicants must complete an online faculty application at <https://www.gwu.jobs/postings/116108> and upload a cover letter, CV, and 2-3 page research statement outlining past accomplishments and future research plans. Applicants selected for an interview will also be asked to submit three letters of recommendation.

Review of applications will begin on January 10, 2025 and will continue until the position is filled. Only complete applications will be considered.

Successful Completion of a Background Screening will be required as a condition of hire.

EEO Statement: The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/22/2024

Salary: Competitive

eJobs ID: 15238

Yale University

Rank: Identity & Conflict Lab: Postdoctoral Associate, 2025-26

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks to appoint up to two exceptional candidates as Postdoctoral Associates for the 2025-2026 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year conditional on successful performance. The appointment will begin on July 1, 2025.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war.

Postdoctoral associates will work in one of ICL's ongoing projects in the following two thematic areas: (1) measuring norms of good citizenship across countries; (2) conducting experimental interventions to reduce native-immigrant conflict in Europe with a primary focus on Greece; and (3) analyzing sources of the escalation of foreign policy disputes. Postdoctoral associates may also be asked to contribute to projects in other areas/ongoing projects on a variety of different topics related to the broad theme of "identity and conflict." Most of the research currently in progress uses quantitative methods, with an emphasis on experimental methods. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will be expected to work three days/week on ICL projects under the direction of Professor Nicholas Sambanis and can pursue their own research for the remainder of their work time.

Job responsibilities may include the following: Collect and clean data; program complex surveys in Qualtrics; prepare IRB applications; manage logistical details of field projects; prepare scripts and do-files for statistical analysis in Stata and R; prepare visualizations of quantitative data/results; draft short reports with project results; assist with the drafting of grant proposals; review/comment projects by other ICL affiliates; and co-author papers and reports with the Lab Director and affiliated faculty. Associates may be asked to contribute to the ICL Director's engagement with funders and agencies that enable the ICL's work by preparing power-point presentations of ICL projects and drafting non-technical summaries of results from different projects. Associates will also assist with preparing replication files for published studies, and help manage the ICL website and seminar series.

There is no formal teaching requirement. Associates will be asked to co-organize with the Director the ICL's annual conference or the workshop, which holds meetings throughout the year. Associates will be expected to give at least one presentation of their research at the workshop or at a graduate-level course led by the ICL Director. They would also be expected to engage with research by graduate students who are affiliated with the ICL.

The salary for this position is commensurate with experience and complies with the Yale Office of Postdoctoral Affairs compensation policy and includes a benefits package.

Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2023, or who expect to complete their degree by June 2025. Applications will be reviewed on a rolling basis starting on November 25, 2023. Applications will be received until December 15, 2024. Successful applicants will be contacted by mid-January 2025.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Excellent knowledge of the statistical software Stata and R is required as is expertise in programming surveys in Qualtrics. Applicants should have outstanding organizational and communication skills and prior experience using large databases. They should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and respond to feedback quickly. Applicants must be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

Application Instructions

All application materials must be submitted online through Interfolio: <https://apply.interfolio.com/158750>

Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

If you have questions, please email the ICL Director at nicholas.sambanis@yale.edu.

Start Date: Fall 2025

Application Deadline: 11/12/2025

Date Posted: 11/12/2024

Salary: Negotiable

eJobs ID: 15189

University of Chicago

Rank: Senior Instructional Professor in CIR

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Description

The Division of the Social Sciences at the University of Chicago invites applications for one or more positions as Senior Instructional Professor (SIP) in the Committee on International Relations (CIR). This is a full-time, career track teaching position. The initial will be between three and five years, depending on rank, and will begin in Academic Year 2024-5 and is renewable with opportunity for promotion. Appointments at the Assistant, Associate, and Full Senior Instructional Professor rank will be considered.

The University of Chicago's CIR is a one-year MA program that trains students in the theory and methods in the study international

politics. CIR is a top 15 ranked Master's program, according to Foreign Policy magazine. Founded in 1928, it is the country's oldest MA program in International Relations. CIR's curriculum is organized around core courses in international security, international political economy, and global governance. Students also have access to a vast array of graduate courses offered by the faculty in all University of Chicago departments. Each MA student writes an original, research-intensive thesis. Overall, the program is characterized by a strong focus on academic research and intellectual collaboration across disciplines. The program trains MA students for research-oriented positions in academia, industry, government, consulting, and a variety of think tanks. Graduates have entered top Ph.D. programs and taken prestigious non-academic professional roles.

This is a leadership position. The appointee will also hold the title of Assistant or Associate Director of CIR.

The SIP will annually teach up to four courses. These may include 2-3 courses in the current CIR core curriculum (International Security and Order, International Political Economy, or Global Governance, Rights, and Norms) or a new addition to the core curriculum. These may also include 1-2 electives on more specialized topics in international relations in any of our five field specializations: (1) International Security, Conflict Studies, and Contentious Politics; (2) International Political Economy and Development; (3) Comparative Studies in Institutions and Identity; (4) Human Rights, the Environment, and International Law; and (5) Research Methods in the Social Sciences. The SIP will also oversee a limited number of MA theses (approximately 8-10 per year).

In their administrative leadership, the SIP will, in consultation with the Faculty Director(s) of CIR, provide leadership in vision, planning, and promotion of CIR within and beyond the University; develop, implement, and oversee curricular and co-curricular programs to advance student learning; directly supervise and evaluate other teaching personnel and manage their reappointments; develop new programming to assist in the pedagogical training of all CIR instructors; coordinate all CIR course offerings; serve as the first point of contact for students with disciplinary concerns and for student well-being; make recommendations on how best to improve program operations; lead our PhD application clinic; develop programs to improve post-graduation placement and track these outcomes; and contribute to admissions, staff hiring, student recruitment, and alumni engagement. The SIP will be supervised by CIR's Faculty Director.

This position also includes support for professional development and the possibility of affiliate status with other academic units, such as the Department of Political Science.

Qualifications

Candidates must be at least three years post-PhD in prior to the start date. They must have a demonstrated record designing and teaching courses at the undergraduate or graduate level as a degreed professional, demonstrated experience in research and practice related to the field of International Relations, and promise of future achievement in the performance of all leadership, management, administrative, and supervisory responsibilities to a high standard of excellence.

Application Instructions

The following materials must be submitted through Interfolio at URL: <http://apply.interfolio.com/157717> (1) a cover letter which includes information about the applicant's prior experience with administrative duties, managing staff, and mentoring students; (2) a curriculum vitae; (3) a teaching statement describing previous experience in the classroom, in advising, and suggested course offerings; (4) a research statement; (5) at least one course syllabus; (6) an article-length writing sample on a topic of specialty in International Relations; (7) course evaluations or other evidence of past excellence in teaching or mentoring; and (8) the names and contact information for three recommenders.

Review of applications will begin November 23rd and will continue until the position is filled or the search is close.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/25/2024

Salary: Competitive

eJobs ID: 15110

New York University Abu Dhabi

Rank: Post-Doctoral Associate in the Division of Social Science (Political Science) - Dr. Sujeong Shim and Dr. Muhammet Bas

We are inviting applications for a 3-year Post-Doctoral Associate in the Division of Social Science at NYU Abu Dhabi from individuals who recently have or will soon receive a PhD in Political Science. The appointment will begin September 1, 2025, subject to final budget approval.

The post-doctoral associate will spend half their time on independent research, and half their time on collaborative research with Professors Sujeong Shim and Muhammet Bas. The collaborative research will be broadly on global economic cooperation and emerging challenges to it.

We seek a candidate who studies international political economy and/or international institutions, and their interactions with security domains; is trained well in quantitative research methods; and has experience in managing and analyzing data. Experience in survey research is not mandatory but is appreciated. Example focus areas include, but not limited to, politics of sovereign financing, geopolitics of different types of foreign aid, and the political economy of the environment.

The position does not require teaching, but it may be possible to get teaching experience for compensation. You would join a group of over 20 post-doctoral fellows and 70 faculty in the Division of Social Science.

For consideration, applicants must submit a cover letter, curriculum vitae with full publication list, statement of research interests, and two letters of reference, all in PDF format. If you have any questions, please email Professors Shim and Bas at ss17029@nyu.edu and mbas@nyu.edu.

Priority will be given to applications submitted by December 1, 2024. However, we will continue to accept applications after the deadline until the position is filled.

About NYU Abu Dhabi

NYU Abu Dhabi is a degree-granting research university with a fully integrated liberal arts and science undergraduate program in the Arts, Sciences, Social Sciences, Humanities, and Engineering. NYU Abu Dhabi, NYU New York, and NYU Shanghai, form the backbone of NYU's global network university, an interconnected network of portal campuses and academic centers across six continents that enable seamless international mobility of students and faculty in their pursuit of academic and scholarly activity. This global university represents a transformative shift in higher education, one in which the intellectual and creative endeavors of academia are shaped and examined through an international and multicultural perspective. As a major intellectual hub at the crossroads of the Arab world, NYUAD serves as a center for scholarly thought, advanced research, knowledge creation, and sharing, through its academic, research, and creative activities.

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity Employer

UAE Nationals are encouraged to apply.

Working for NYUAD

We offer a comprehensive benefits package. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; housing and transportation allowances; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. Click here for more information on benefits for you and your family.

Start Date: Fall 2025

Application Deadline: 5/30/2025

Date Posted: 10/16/2024

Salary: Competitive

eJobs ID: 15064

Goucher College

Rank: Open Rank (Assistant or Associate) Professor of Int'l Relations

Specializations: Latin American, Africa, Middle East

Since its founding in 1885, Goucher College has been a place of innovation and excellence. As a private, non-profit liberal arts college of approximately 1,000 undergraduate and 600 graduate students, Goucher is dedicated to teaching students to become complex problem-solvers prepared for the jobs of the future. Small class sizes, a rigorous curriculum, and dedicated faculty and staff allow for personalized mentorship of each student. Named one of the most innovative colleges in the country by U.S. News & World Report, Goucher is a leader in global education and was one of the first, and remains one of the only, colleges in the U.S. to provide 100% of its students with the opportunity to study abroad at no additional charge.

We invite applications for a full-time tenure-track assistant or associate professor in international relations who will also direct programming for the Sarah T. Hughes Field Politics Center in a new global direction, beginning in the 2025-26 academic year. We seek candidates with expertise in Latin American Politics, African Politics, or Middle East Politics who can also teach the core IR courses: Approaches to International Relations; International Political Economy; and the capstone Seminar in Theories of International Relations. The position carries a 3/2 teaching load with release time for directing the Sarah T. Hughes Field Politics Center.

The Sarah T. Hughes Field Politics Center was established with a goal of connecting the classroom and liberal arts education of Goucher College students with the world of practical politics and public affairs. We are excited for the Center to launch new programming with an emphasis on global politics that would be attractive to students in the Department of Political Science and International Relations.

Successful applicants will have teaching experience and demonstrate student-centered teaching and learning. It is helpful to have a familiarity with inclusive pedagogies that support equity and student success. Applicants should also demonstrate strong potential to be active scholars. Ph.D. is preferred, but ABD candidates with a defense date prior to August 2025 will be considered.

Minimum Requirements:

Ph.D., but ABD candidates with a defense date prior to August 2025 will be considered.

Teaching experience

Preferred Qualifications:

Experience with student-centered programming

Previous experience working for/with international organizations and/or non-governmental organizations

Salary:

Assistant: \$60,753-70,878

Associate: \$72,000-82,827

Application Instructions:

Interested applicants must apply online at: https://goucher.wd1.myworkdayjobs.com/en-US/Goucher_Careers/details/Open-Rank--Assistant-or-Associate--Professor-of-International-Relations_R-0000000524

Review of applications will begin on November 8, 2024 and will continue until the position is filled. For full consideration, please submit the following application materials online:

- (1) Curriculum vita
- (2) Cover letter
- (3) Statement of commitment to diversity, equity, and inclusion, addressing their ability to work across diverse groups and contribute to inclusivity in the campus community
- (4) Statement of teaching philosophy that includes teaching interests, areas of expertise, and where they can contribute within our programs
- (5) Statement outlining a vision for the Hughes Field Politics Center in a transnational context
- (6) Evidence of teaching effectiveness (if available)

Goucher College is an Equal Opportunity Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/15/2024

Salary: Competitive

eJobs ID: 15057

Universidad Catolica del Uruguay

Rank: Assistant Professor

Subfield(s): Comparative Politics, Methodology, International Relations

The Universidad Católica del Uruguay calls for applications to fill a position of Assistant Professor (Full time) at its Department of Social Sciences. Candidates should hold a Ph.D. of be near completion (July 2025) in Sociology or Political Science, but candidates in other social science disciplines such as Demography, Human Geography or Criminology are also encouraged to apply. Candidates may be specialized in any substantive subarea (for example, research methods, public policy, social stratification, socioeconomic inequalities, political economy, or comparative politics).

Candidates must demonstrate excellence in teaching, an active substantive research agenda, and a demonstrated ability to publish and teach in English and Spanish. Successful candidates are expected to work full-time (160 hours per month) and start working in February or August 2025.

Applications will start being analyzed on October 30, 2024, but applications received after that will still be considered until the position is filled or the university closes the call. A complete application must contain (1) a cover letter, (2) CV, (3) an example of an undergraduate course program that the candidate would be able to teach, (4) up to 2 examples of academic research work, (5) teacher evaluations, and (6) three letters of recommendation. The application should be made electronically (<https://bpm.ucu.edu.uy/public/01LPOSD>). Letters of recommendation must be directly sent by their author to

the following email: ines.fynn@ucu.edu.uy (Ref: LLAMACA-257–Letter of recommendation for [Name Last name]).

The selection process will consist on the following stages. First, a short list of candidates will be selected to be interviewed by the Selection Committee in person or via videoconference in case of residing abroad. Then, 3 shortlisted candidates will be invited to the Montevideo campus to present their research and hold interviews with members of the Department and other authorities. The selection committee may request from the candidates, at any time during the process, additional materials, or the corresponding accreditations. The decisions of the selection committee will be final. The Universidad Católica del Uruguay reserves the right not to hire any candidates without responsibility of any kind at its own expense.

For additional information, applicants may contact the Department's Chair, Rosario Queirolo (rosario.queirolo@ucu.edu.uy).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: \$40,000 - \$49,999

eJobs ID: 15054

Bentley University

Rank: Assistant/Associate Professor

The Global Studies Department at Bentley University invites applications for a tenure-track assistant professor position with expertise in International Political Economy (IPE) to begin July 1, 2025. Based on qualifications, there is the possibility of an appointment at the associate level. The position is open with respect to the substantive area of expertise within IPE. While specific geographic expertise is not required, we welcome applications from candidates who also have expertise on South Asia, the Middle East or Africa.

The ideal candidate will be instrumental in developing a new major in international business and contribute to existing majors in international affairs and public policy. We seek candidates who can amplify our department's commitment to anti-racism. Black, indigenous, and Latinx faculty, as well as faculty from other underrepresented groups, are strongly encouraged to apply.

Candidates must demonstrate evidence of a continuing research agenda focused on publication and a strong dedication to excellence in teaching. We especially welcome candidates who bring diverse perspectives and experiences to the classroom and prefer candidates with classroom teaching experience.

Bentley is committed to the teacher-scholar model where teaching, scholarship, service and community engagement are expected and valued. We seek qualified faculty who represent diverse backgrounds, interests and talents and share a commitment to high ethical standards and a willingness to embrace challenge and change.

The Global Studies Department is multidisciplinary, built around a core of faculty from political science, geography and cultural studies.

For more information about the Global Studies Department's programs and faculty, please see <https://www.bentley.edu/academics/departments/global-studies>

Bentley University, located in suburban Boston, is an AACSB and NECHE accredited institution that enrolls approximately 5,500 students at the undergraduate, graduate, and doctoral levels. Bentley is ranked at or near the top in several categories by US News & World Report, including Best Regional Universities North and Most Innovative Schools, with Bloomberg ranking Bentley in the top 20 undergraduate business programs. Bentley's high graduation and retention rates and top-ranked Pulsifer Career Center reflects a commitment to student success and inclusiveness. With a strong faculty of teacher-scholars, Bentley strives to be a "Force for Good" through the integration of business with the arts and sciences, and a strong emphasis on ethics and social responsibility. Providing a stimulating academic community for faculty, staff, and students, Bentley supports its faculty as they pursue cutting-edge research and bring their expertise and real world understanding into the classroom.

Minimum Qualifications:

PhD required. Requirements for the doctoral degree must be completed prior to the start of the Fall 2025 semester.

For full consideration, candidates must submit the following as part of the application before October 15, 2024, through the university's online portal:

https://bentley.wd1.myworkdayjobs.com/faculty/job/Waltham-MA/Tenure-Track-Assistant-Associate-Professor--International-Political-Economy_R0005027

A curriculum vitae.

A letter of interest that summarizes the candidate's overall strengths.

A teaching statement of not more than two pages, which should include a description of how the faculty member has demonstrated or intends to create and support an inclusive classroom environment.

A research statement of not more than two pages detailing the candidate's research strengths and plans for future research.

One research writing sample.

The names and contact information for three professional references. Bentley will contact these confidential references for those candidates moving forward in the process.

Questions about the position can be directed to the Search Committee Chair, Professor Bonnie Field at bfield@bentley.edu.

The position will remain open until filled. However, priority consideration will be given to applications received by October 15, 2024.

Bentley University requires references checks and may conduct other pre-employment screening.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 9/18/2024

Salary: Competitive

eJobs ID: 14876

Lehigh University**Rank: Bernard L. & Bertha F. Cohen Chair in International Relations****Subfield(s):** International Relations, Comparative Politics, Other

Position: Bernard L. and Bertha F. Cohen Chair in International Relations

LEHIGH UNIVERSITY. The Department of International Relations invites applications for a tenured Full Professor to fill the Bernard L. and Bertha F. Cohen Chair, with an anticipated start date of July 2025. The position is open to all research and teaching specializations within the fields of international relations, foreign policy, and/or comparative politics.

Candidates must have an earned PhD in International Relations or a closely related field. The ideal candidate will have connections to the policy community in Washington, DC, and/or New York City and be able to assist students with internship placement.

Candidates are expected to have a strong commitment to undergraduate teaching and excellence in research. The individual hired will, specifically, be expected to teach courses in International Relations at the undergraduate level, engage in scholarly activities, and participate in departmental, college, and university service, as well as advise undergraduate internships.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This allows students with a particular interest in international affairs to benefit from a concentrated, high-level program of study that few other schools offer.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly-ranked research universities, Lehigh offers a rigorous academic community for over 7,500 students. Lehigh University has some 5,800 undergraduates, 1,800 graduate students, and nearly 600 full-time faculty members. Lehigh University is located in Bethlehem, PA, a vibrant and historic area. Over 840,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Review of applications will begin on October 11, 2024, and will continue until the position is filled. For full consideration, however, applications should be received by October 11, 2024. Applicants should submit their materials at <https://academicjobsonline.org/ajob/jobs/28335>. Candidates should submit the following materials:

Cover letter

Curriculum vitae

Research statement that describes past scholarly contributions and future research directions

Teaching statement that describes instructional philosophy and courses that the candidate would want to teach or develop

Name and contact information for three references

A statement on contributions to diversity, equity, and inclusion (DEI) that describes knowledge, prior DEI experience, and the candidate's future plans for enhancing community and culture at Lehigh (the Lehigh ADVANCE Center's guide for understanding and preparing such statements is available [here](#))

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2025**Application Deadline:** Open until Filled**Date Posted:** 9/6/2024**Salary:** Above \$159,999**eJobs ID:** 14800**Case Western Reserve University****Rank: Assistant Professor**

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study international or global politics with a focus on security, broadly defined, and participate in the rotation of faculty who teach the introductory course on international politics.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this description (<https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:eb78a8c9-9c71-3e27-96a2-5bca47c715b8>).

The position will commence July 1, 2025 and requires a PhD or ABD in Political Science or related field.

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, and 6) three letters of recommendation. Case Western Reserve University and the Department of Political Science value activities that support diversity and inclusion and invite applicants to describe such activities in their cover letter and research and teaching statements.

Candidates should upload all application materials electronically through Interfolio (<http://apply.interfolio.com/152595>). Consideration of applicants will begin on November 1, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at pwm10@case.edu.

Case Western Reserve University strives to maintain a diverse and inclusive work environment. All applicants are protected under Federal law from discrimination based on race, color, religion, sex, national origin, disability, age and genetics.

Case Western Reserve provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity by phone at 216.368.3066 or by email at equity@case.edu. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

Start Date: Summer 2025**Application Deadline:** 11/1/2024**Date Posted:** 8/30/2024**Salary:** Competitive**eJobs ID:** 14768**Washington University in St. Louis****Rank: Assistant Professor of Political Science in the field of International Relations**

The Department of Political Science at Washington University in St. Louis invite applications for a tenure-track faculty appointment in international relations. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment.

Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <https://apply.interfolio.com/151783>. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14625

Yale University

Rank: Assistant/Associate/Full Professor, International Relations, Comparative Politics, and Political Economy

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2025. Suitable candidates may also be hired jointly with the Jackson School of Global Affairs, in which case faculty will be expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. This search includes additional resources in two targeted areas within this broader search area. The first is for an assistant professor with expertise in African Politics, who will teach at least one course cross-listed with, and contribute to, Yale's Council on African Studies. The second is for a candidate who works on Environmental Politics, jointly appointed with the Jackson School of Global Affairs. Candidates will be expected to teach undergraduate and graduate courses in areas of political science commensurate with their expertise. Candidates jointly appointed with Jackson will also teach courses in Jackson's undergraduate and graduate curriculum. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151662>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/7/2025

Date Posted: 8/12/2024

Salary: Negotiable

eJobs ID: 14619

Yale University

Rank: Assistant/Associate/Full Professor, South Asian Politics

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in South Asian Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2025. A successful applicant should focus on substantive questions in any major subfield(s) of political science, with reference to the domestic and/or international politics of one or more of the following countries: Afghanistan, Bangladesh, Bhutan, India, Nepal, Pakistan, and Sri Lanka. Expected teaching, commensurate with the candidate's expertise, will be in South Asian Politics. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151100>. Review of applications will begin September 15, 2024, and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/7/2025

Date Posted: 8/12/2024

Salary: Negotiable

eJobs ID: 14620

Yale University

Rank: Associate/Full Professor, International/Global History, International Relations

Specializations: International Law & Organizations, International Political Economy, International Security

Description

Yale University seeks applicants with expertise in the field of international/global history or international relations for a tenured faculty position at the Associate or Full Professor level, to begin 1 July 2025.

The successful candidate will receive a fully joint appointment in the Jackson School of Global Affairs and either the Faculty of Arts and Sciences' Department of History or its Department of Political Science. The appointee will be expected to teach courses in international relations or international/global history and share their teaching and service obligations between both the Jackson School and the Faculty of Arts and Sciences.

Qualifications

The appointee must hold a Ph.D. or equivalent degree in a directly related field by the time of hire.

Application Instructions

Application materials include a cover letter, CV, research statement, teaching statement and writing sample. Materials should be uploaded to Interfolio at <http://apply.interfolio.com/147211>.

Review of applications will begin on September 15, 2024 and to guarantee full consideration your file should be complete by this date.

Please contact Larisa Satara at larisa.satara@yale.edu if you have questions regarding the position or application process.

Start Date: Fall 2025

Application Deadline: 6/10/2025

Date Posted: 6/10/2024

Salary: Competitive

eJobs ID: 14405

Universidad Torcuato Di Tella

Rank: Assistant Professor, Associate Professor

Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in Comparative Politics and International Relations, with an expected (but negotiable) start date of March 2025. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation, and methodological approach. Regional expertise in regions other than Latin America (e.g., East, South, or Southeast Asia, Western or Eastern Europe, the Middle East or North America) is a plus, as is the ability to teach courses on research design, data science/statistics, and/or causal inference. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. The position includes a research fund and a year's sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in Comparative Politics and/or International Relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (ABD candidates will also be considered) and a demonstrated record of excellence in research and teaching. Proficiency in both Spanish and English is required. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

To apply please visit https://utdt.hiringroom.com/jobs/get_vacancy/665727a62994ec85980166a0, by August 30, 2024 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include a cover letter, CV, a research statement, a teaching statement, a writing sample, and the names and email addresses of 3 references (letters of reference will be required of short-listed finalists).

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are academic excellence, pluralism of ideas and equal opportunity. UTDT is committed to creating a diverse community of students, faculty, and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from historically underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department's research professors are foreigners. For further information about Universidad Torcuato Di Tella and our department, please visit: <https://www.utdt.edu/>.

Start Date: Spring 2025

Application Deadline: 8/30/2024

Date Posted: 6/5/2024

Salary: Negotiable

eJobs ID: 14404

METHODOLOGY**Loyola Marymount University**

Rank: Visiting Assistant Professor

Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science and International Relations at Loyola Marymount University invites applications for a Visiting Assistant Professor position. LMU values community engagement, diversity, social justice, and inclusive pedagogy in fostering academic excellence.

The department seeks candidates who can teach undergraduate research methods courses. The ability to also offer comparative politics or international relations upper-division courses is preferred but not required.

The position is for one year (2025-2026) and has a 3-3 teaching load for the academic year (three courses in the fall and three courses in the spring).

We seek a dedicated teacher-scholar with demonstrated or the potential of teaching excellence. We strongly encourage women, minorities, and individuals from underrepresented groups to apply. A Ph.D. in political science is required at the time of appointment.

Candidates should submit application materials via the LMU Human Resources online application portal:

https://lmu.wd1.myworkdayjobs.com/en-US/Careers/details/Visiting-Assistant-Professor---Political-Science_R11333

Please be aware that the portal can only accept 5 attachments. Applicants must include: 1) a cover letter; 2) a curriculum vitae; 3) a statement of teaching philosophy and (if available) teaching evaluations; 4) a sample syllabus for an undergraduate research methods course; and 5) a writing sample. Three confidential letters of recommendation should be submitted directly to Luke Hart-Moynihan at luke.hart-moynihan@lmu.edu.

Only online applications will be accepted. Please direct questions to the Chair of the Department of Political Science and International

Relations, Gabriele Magni, at Gabriele.magni@lmu.edu. The deadline for applications is April 1st.

Faculty Regular

Reasonable expected salary: \$68,640.00

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experience, and beliefs to apply. (Visit www.lmu.edu for more information.)

Start Date: Fall 2025

Application Deadline: 4/1/2025

Date Posted: 2/28/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15471

Southern Illinois University, Carbondale

Rank: Assistant Professor of International Relations

The School of Anthropology, Political Science, and Sociology invites those with potential for excellence in research and teaching to apply for consideration as an Assistant Professor in Political Science. This position is a continuing, tenure track, 9-month appointment to start August 12, 2025. Tenure will be housed in the School of Anthropology, Political Science, and Sociology.

This position is represented by SIU Carbondale Faculty Association/IEA-NEA. For more information regarding salary and other details please visit: <https://laborrelations.siu.edu/labor-contracts/>

The target salary offer for this position is \$75,006 annually at full time. Actual salary for part-time appointments will be prorated based on the percentage FTE of the appointment.

Examples of Duties

The selected candidate will participate in undergraduate and graduate teaching, engage in scholarly research, and provide School/University service appropriate to their academic rank.

Qualifications

Minimum Qualifications: PhD in Political Science, Government, or International Relations by date of hire. Specialization in International Relations and Quantitative Methods. In addition to the degree requirement, applicants must demonstrate the following:

1. A potential to develop a strong program of individual scholarship
2. Evidence of an active research agenda.
3. Demonstrated ability to teach International Relations
4. Commitment to working with students from diverse backgrounds such as racial and ethnic minorities, women, individuals who identify as LGBT+, individuals with disabilities, individuals from lower income backgrounds, and/or first-generation or otherwise underserved college students.

Preferred Qualifications: Candidates who have a demonstrated record of peer-reviewed publication in International Relations and Political Science. Candidates who are prepared to teach quantitative methods

at the undergraduate and graduate level. Candidates who are prepared to direct PhD students in International Relations.

Required Documents: Submit a letter of application, a current CV, and three references.

Contact: Stephen Bloom, bloom@siu.edu

Supplemental Information

School of Anthropology, Political Science and Sociology candidates who have experience working with a diverse range of faculty, staff, and students and who can contribute to the climate of inclusivity are encouraged to identify their experiences in these areas in their cover letter. New faculty in the College of Liberal Arts are offered competitive startup packages, often including graduate teaching or research assistant support and summer salary, designed to jumpstart research scholarship. All applications are welcomed and encouraged and will receive consideration. Southern Illinois University Carbondale is a Carnegie Doctoral Research University (R1) offering 200+ undergraduate degrees, minors and specializations, 79 master's degrees, and 40 doctoral degrees. Our main campus is 1,136 acres, with additional acreage in University Farms, Touch of Nature Outdoor Education Center, and other facilities.

The university is an essential part of the city of Carbondale and an important contributor to the culture of the entire region. While Carbondale includes many of the amenities of urban life, it retains its small-town flavor. We are approximately 2 hours from St. Louis, 3-4 hours from Memphis and Nashville, and 5 hours from Chicago. The cost of living is lower in the region than in similar areas elsewhere, and many employees commute from nearby counties. Southern Illinois is beautifully nestled between the Ohio and Mississippi rivers and boasts a temperate climate and considerable natural beauty including the Shawnee National Forest, many state parks, national wildlife areas, and several lakes beloved for recreation. Local foods are readily available in the area, with a variety of eateries and a growing specialized food truck presence. The area is home to the Shawnee Hills Wine Trail, an official wine appellation designation; as well as multiple breweries. The campus itself is a microcosm of the area, with a lake and forest on campus, as well as traditional collegiate architecture, quad, and residential halls. To learn about employee benefits and find resources about Carbondale and the Southern Illinois region, visit: <https://jobs.siu.edu/>.

Start Date: Fall 2025

Application Deadline: 3/31/2025

Date Posted: 2/25/2025

Salary: \$70,000 - \$79,999

eJobs ID: 15458

University of Geneva

Rank: Postdoctoral Researcher

The Department of Political Science and International Relations of the University of Geneva invites applications for a post-doctoral position at 85% in the framework of a project directed by Prof. Simone Dietrich and supported by the Swiss National Science Foundation entitled « The Politics and Performance of National Development Finance Institutions ».

The project studies national development finance institutions (DFIs), which have remained a blind spot in academic research on development assistance and finance. Unlike traditional development aid agencies that provide grants or concessional loans, national DFIs leverage

private finance with the aim of financing private sector development in the Global South and have been praised as panacea for a global donor community that increasingly orient their aid agendas to promote private sector development abroad. This project sets out to better understand what drives DFIs' investment behavior across donor-countries, where and how they invest, and how they impact private sector development in the Global South. The project will create and analyze multiple data sets on national DFI investment across donor and recipient countries as well as data on DFI structures, bureaucrats, and development strategies.

The post-doctoral fellow will reinforce the existing international team to initiate and contribute to the writing of academic articles based on the analysis of the multiple datasets collected, covering, for each of the 19 DFIs under study, their investments in developing countries, their bureaucratic structures, their bureaucrats and their development strategies.

The successful candidate will contribute to the following tasks :

- preparation and analysis of the data sets
- drafting of articles and aid in disseminating the results, including the construction of an online open-access database
- outreach to policymakers and practitioners

Required qualifications and skills

The successful candidate will hold a PhD in the field of political science, obtained within the last 5 years (date of defence) at the time of appointment or a title deemed equivalent.

If the successful candidate is close to obtaining the doctoral degree (max. within 3 months from the date of engagement), he or she will be hired in a position of Assistant (class 8) until obtaining the doctoral degree.

Other required skills:

- interest and research competence in development finance
- range of statistical and data skills including demonstrated experience in econometric analyses
- experience with the analysis of firm-level data and/or relevant machine learning and natural language processing tools for textual data
- programming skills in one or more statistical languages/programs suitable for data analysis, data management and web-scraping (e.g. R, Stata, Python).
- fluency in written and spoken English, French an asset.

Start date

1st september 2025

Contact

Applications, including a letter of motivation, a CV, copies of diplomas, transcripts, a list of publications and two letters of reference, must be submitted exclusively online before the deadline indicated above (23:59 Geneva time). No paper applications will be accepted.

Here is the online application link:

https://jobs.unige.ch/www/wd_portal.show_job?p_web_site_id=1&p_web_page_id=68606

Further information about the position can be obtained from : Simone.Dietrich@unige.ch.

Start Date: Fall 2025

Application Deadline: 3/31/2025

Date Posted: 2/20/2025

Salary: \$70,000 - \$79,999

eJobs ID: 15447

St. Olaf College

Rank: Assistant Professor in American Politics

Subfield(s): Methodology, International Relations, Comparative Politics

The Department of Political Science at St. Olaf College invites applications for a full-time, one-year position in methodology and an additional subfield (American, international relations, comparative, or political theory) at the level of Visiting Instructor or Assistant Professor, to begin August 2025. This position has the potential for additional years of reappointment.

The teaching load will be six courses during the year, including three sections of political science research methodology and three sections reflecting the candidate's interests and expertise. The successful candidate will be able to offer instruction in quantitative and qualitative methods and explain how these methods contribute to a broad and rigorous liberal arts education. While additional expertise in international relations is preferred, expertise in American, comparative, or political theory will be considered.

Qualifications

A Ph.D. in Political Science or a related field completed by the start of the fall semester is preferred, but ABD candidates will be considered.

About the Department

We are a collegial department, with two faculty members teaching regularly in each of the four subfields. We are committed to supporting our colleagues in their pursuit of creative and thoughtful pedagogy and rigorous scholarship. For more information about the department, visit wp.stolaf.edu/poli-sci/.

How to Apply

Submit application at: https://fa-ewur-saasfaprod1.fa.ocs.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_3/job/1824

A complete application includes the following:

References: Provide contact information for three professional references who can speak to your abilities in teaching and scholarship.

Supporting Documents and URLs:

Cover letter outlining your qualifications and why you are interested in this particular position

Curriculum vitae

Graduate transcripts (unofficial)

Evidence of Teaching Excellence

Review of applications will begin immediately and will continue until the position is filled. Questions about the position, department, or college may be directed to the Department Chair, Douglas Casson, at casson@stolaf.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/19/2025

Salary: Competitive
eJobs ID: 15442

Washington University in St. Louis

Rank: Weidenbaum Center Postdoctoral Fellowship

Subfield(s): Comparative Politics, Methodology, International Relations

The Weidenbaum Center on the Economy, Government and Public Policy (at Washington University in St. Louis) is seeking an exceptional candidate for an anticipated two-year post-doctoral fellow position, potentially renewable for a third year. Continuation is subject to performance and successful annual reviews. The fellow will work with Prof. Margit Tavits on setting up and pursuing a research program aimed at identifying the social, economic, and political factors that build or erode social trust, solidarity, and resilience. Central to this agenda are questions about how to sustain cohesion in the face of violence and other shocks, and how to break entrenched cycles of distrust, discrimination, and hostility.

The fellow will work closely with Prof. Tavits and will be involved in all aspects of the research process, with a particular emphasis on study design, data analysis, and preparation of grant proposals as well as manuscripts for leading peer-reviewed journals.

We are seeking a technically strong social science researcher who is interested in asking bold new questions. We are especially interested in candidates with a proven record of publications or completed projects that demonstrate an outstanding ability to ask transformative questions, design rigorous research, and use advanced statistical methods. Candidates should detail their experience in these areas in their cover letters and showcase any of these skills and compatible substantive research interests in the writing sample.

Employment in this fellowship is anticipated to begin in July 2025. Additional information about the postdoctoral program and benefits at Washington University is found at: <https://postdoc.wustl.edu>

Qualifications

- Doctorate in a social science program with a preference for political science or a closely related discipline (degree must be completed at time of appointment)
- Graduate level knowledge of advanced causal inference methods, survey research, and applied statistics
- Experience in running and analyzing field experiments and/or conducting quasi-experimental studies is a plus
- Ability to collaborate effectively with others and coordinate the work of a research team
- Strong work ethic
- Proficiency and excellent writing skills in English

Application Instructions

Proposal Submission Deadline: We will begin reviewing applications on March 15 and anticipate scheduling Zoom interviews as early as late March.

Proposal Format:

Applications should include the following:

- Cover letter describing your interest in and qualifications for this position
- Curriculum vitae
- Research statement not to exceed 2000 words describing the dissertation project and other research
- Writing sample
- Three letters of reference
- The cover letter should be addressed to Margit Tavits

*Please apply via Interfolio: <https://apply.interfolio.com/163623>

Start Date: Fall 2025

Application Deadline: 3/15/2025

Date Posted: 2/19/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15445

Duke University

Rank: Postdoctoral Associate

Duke University was created in 1924 through an indenture of trust by James Buchanan Duke. Today, Duke is regarded as one of America's leading research universities. Located in Durham, North Carolina, Duke is positioned in the heart of the Research Triangle, ranked annually as one of the best places in the country to work and live. Duke has more than 15,000 students who study and conduct research in its 10 undergraduate, graduate, and professional schools. With about 40,000 employees, Duke is the third largest private employer in North Carolina, and it now has international programs in more than 150 countries.

BACKGROUND: The Social Science Research Institute (SSRI) is the interdisciplinary social science research institute of Duke University. SSRI's core mission is to catalyze and produce pioneering social science research and methods across the social and behavioral sciences.

OCCUPATIONAL SUMMARY: This position will work as a team member in conjunction with the Social Science Research Institute at Duke University and invites applications for a Postdoctoral Associate in survey research methods. The Associate will have four primary responsibilities: (1) collaborate on research leading to publication; (2) advise social and behavioral scientists on campus on issues of survey design, implementation, and analysis; (3) teach workshops and develop resources on survey research tools and methods, including the Qualtrics online survey software that Duke provides to its user communities; (4) support and assist with the operation and administration of the Duke Initiative on Survey Methodology (<https://dism.duke.edu/>). Interested candidates can also have a shared appointment with the Duke Polarization Lab (<https://www.polarizationlab.com/>). The Associate will be supervised by Dr. Sunshine Hillygus, professor of political science and public policy and director of DISM.

The ideal candidate will have a strong background in survey methods, experience conducting survey research, and familiarity with survey and statistical software and will hold a Ph.D in a social or behavioral science discipline. The Associate will be expected to participate in research leading to publication. Responsibility, initiative, good judgment, and the ability to work well on a team are required. This position is full-time, offers a salary of \$65,000, and is eligible for benefits. Further information about Duke University's post-doctoral

positions and the policies guiding their administration is available online: <https://tinyurl.com/DukePostdocPolicies>.

Though there is some flexibility concerning the start date, preference will generally be given to candidates available for a start date of July 1, 2025. Applicants should submit their CVs, a brief statement of their background and interests, and contact information for at least three references. All application materials should be submitted electronically at: <https://academicjobsonline.org/ajol/jobs/29716>

Applications will be reviewed on a rolling basis; all applications received by 2/28/2025 will be considered.

Duke is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunities without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status. Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—the best exchange when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all community members feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

Essential Physical Job Functions: Certain jobs at Duke University and Duke University Health System may include essential job functions that require specific physical and/or mental abilities. Each hiring department will provide additional information and provisions for requests for reasonable accommodation.

Start Date:

Date Posted: 2/13/2025

Salary: Competitive

eJobs ID: 15427

Dartmouth College

Rank: Postdoctoral Fellow: Policy Research & Survey Methods

Subfield(s): American Government and Politics, Methodology, Public Policy

The Rockefeller Center for Public Policy and the Social Sciences (the "Center" or "Rocky") at Dartmouth seeks to fill at least one postdoctoral position for the 2025-2026 academic year. The Center serves as a catalyst for public policy research, teaching, and deliberation. It is dedicated to providing an interdisciplinary non-partisan perspective on policy-related topics. Additionally, Rocky fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States.

The Center seeks applications for postdoctoral position(s) from qualified candidates with expertise in (1) state and local policy research, and/or (2) survey methods. Applicants should indicate in their cover letter which areas are of interest—state and local policy research, survey methods, or both.

Please visit <https://apply.interfolio.com/162192> for more information and to apply. Review of applications begin on February 17, 2025 and will continue until the position is filled.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 1/29/2025

Salary: Competitive

eJobs ID: 15372

Northeastern University

Rank: Teaching Professor in Public Administration

Subfield(s): Public Administration, Public Policy, Methodology

Specializations: Public Finance & Budgeting, Quantitative Methods, Research Methods

The School of Public Policy and Urban Affairs at Northeastern University seeks to fill a full-time non-tenure track job opening for an Assistant Teaching Professor, Associate Teaching Professor, or Full Teaching Professor in Public Administration. The appointment will be on Northeastern's Boston campus to begin in Fall 2025.

Responsibilities include teaching six courses per academic year (three courses per semester), including such topics as:

Public Budgeting and Financial Management

Techniques of Policy Analysis

Quantitative and/or qualitative methods courses in the core curriculum

Other graduate and undergraduate courses in Public Policy & Urban Affairs and related fields depending on campus and program needs.

This position will support the Master of Public Administration (MPA), Master of Public Policy (MPP), and related programs in person on Northeastern's Boston, Massachusetts campus and online in Northeastern's global network.

The successful candidate will also participate actively in the life of the Policy School and the Boston campus, including graduate recruitment, co-curricular activities, and community partnerships.

Qualifications:

Ph.D. in Public Policy, Public Administration, Economics or related fields in hand by the employment start date is required.

Candidates should provide evidence of teaching excellence, including student evaluations and sample course materials.

Candidates should have demonstrated commitment to fostering diverse and inclusive environments and to promoting experiential learning, both of which are central to a Northeastern University education.

Public sector (government or nonprofit) work experience and/or a relevant professional degree (MPP, MPA) is strongly preferred.

Documents to Submit:

Applicants should submit a cover letter that addresses the applicant's interest in and qualifications for the position, curriculum vitae, a teaching statement, evidence of teaching effectiveness, sample syllabi, a diversity statement, and the names and contact information for at least three individuals who can provide a letter of recommendation. Do not submit letters themselves.

In the diversity statement, please describe how you can support Northeastern's commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

Review of applications will begin on February 15, 2025, and will continue until the position is filled.

Please address nominations and questions to Nishith Prakash, Search Committee Chair at n.prakash@northeastern.edu

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/29/2025

Salary: Competitive

eJobs ID: 15377

Brown University

Rank: Visiting Assistant Professor of Political Science

The Political Science Department at Brown University seeks applications for a full-time Visiting Assistant Professor in Quantitative Research Methods (any subfield). The position is for one year and carries a four-course teaching load. Candidates must have completed the PhD by July 1, 2025.

Candidates should submit a cover letter identifying their primary teaching and research interests as well as a current CV, writing sample, graduate transcript, teaching evaluations, and three confidential letters of reference.

Scholars from outside the United States are appointed under J-1 visas (exchange visitors status) only.

The Political Science Department is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Review of applications will begin on February 15, 2025; but applications will be accepted until the position is filled. The anticipated position start date is July 1, 2025.

Apply here: <http://apply.interfolio.com/161007>

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 1/16/2025

Salary: Competitive

eJobs ID: 15349

Ohio State University

Rank: Post-Doctoral Scholar: AI & Politics

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Post-Doctoral Scholar: AI & Politics

The Department of Political Science at The Ohio State University invites applications for a Post Doctoral Scholar position. Successful applicants will have research interests in the area of AI in Politics and Society. Based in Columbus, Ohio, the position will begin in the fall of 2025 for a one-year term. Preferred applicants will have the promise of a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for the analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

This position is part of the investment of The Ohio State University Provost in the Department of Political Science in Socio-Political

Analysis and AI: <https://polisci.osu.edu/good-to-great-proposal> Socio-Political Analysis and AI (SPAI)

Responsibilities include conducting research on advanced topics in the application of data analytics and AI to social scientific questions and engaging with interdisciplinary efforts focused on data analytics and/or AI, including relevant field seminars.

<u>Minimum Education Required</u>

Doctoral degree in a relevant field is required. ABDs are welcome to apply but must have PhD in hand prior to the start date of this position.

<u>Required Qualifications</u>

Must have the capacity to integrate methodological insights with substantive research demonstrated through a record of and/or a promise of scholarly excellence.

<u>Desired</u>

Preferred candidates will show a willingness to participate in interdisciplinary collaborative efforts and should demonstrate a commitment to building a diverse intellectual community, in line with <https://www.osu.edu/shared-values> Ohio State's Shared Values.

Additional Information:

Candidates are asked to include the following with their application:

- Cover letter and CV as a single document
- Research Statement
- One or more writing sample as a single document
- Unofficial transcripts

Questions regarding this position can be directed to the search committee chair, Prof. Janet Box-Steffensmeier (box-steffensmeier.1@osu.edu).

Applications should be submitted through our https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Post-Doctoral-Scholar---AI---Politics_R121216-1/applyonline portal for this position.

Start Date: Fall 2025

Application Deadline: 2/14/2025

Date Posted: 1/16/2025

Salary: \$70,000 - \$79,999

eJobs ID: 15343

Washington University in St. Louis

Rank: Weidenbaum Center Postdoctoral Fellowship

We are pleased to announce a new Postdoctoral Fellowship in Survey Research through the Weidenbaum Center. This fellowship allows new Ph.D.s and early career scholars the opportunity to contribute to cutting-edge research using high-quality survey data collected by the Weidenbaum Center. This fellowship is uniquely situated at the intersection of academic and public-facing scholarship, allowing the fellow to pursue a multitude of career paths, contribute to research that directly affects important issues in American politics, and increase visibility of their research.

The Weidenbaum Center at Washington University in St. Louis invites applications from recent Ph.D. graduates for a one-year post-doctoral fellowship. The fellowship will run for 12 months, starting on or around July 1, 2025, with the possibility of a one-year renewal.

The Weidenbaum Center has supported survey data collection efforts through The American Panel Survey (TAPS), The American Social Survey (TASS), and the Weidenbaum Center Survey (WCS). The Center's most recent efforts have focused on the launch of the WCS, which is fielded three times each year, includes a sample of 3,000 respondents (2,000 general US adult population and oversample of 1,000 African Americans), with each survey paired with voter file data and web-tracking data for a subset of respondents. For more information on survey work supported by the Center, please visit: <https://wc.wustl.edu/weidenbaum-center-survey-work>.

The Fellow will work collaboratively with Taylor Carlson, graduate student fellows, and other Weidenbaum Center affiliates to support the launch of the Weidenbaum Center Survey and other data collection efforts through the Center. The Fellow will assist with the launch of an online dashboard that allows people to analyze and download the survey data, write public-facing reports describing key findings from the data, draft survey instruments, create publicly available data repositories, and conduct both coauthored and independent academic research.

We are seeking an individual with social science research interests who will advance the Center's mission by engaging in collaborative and independent research and who will enjoy the opportunity to contribute to public scholarship (blog posts, reports, website graphics). We are especially interested in candidates with training in survey methodology and experience with public-facing scholarship (e.g., op-eds). Candidates should detail their experience in these areas in their cover letters and showcase any of these interests in the writing sample. We anticipate that the Fellow will spend most of their time working on Center-related and coauthored projects with Taylor Carlson and other Center affiliates.

Qualifications

We invite applications from qualified candidates who will have a PhD in hand by the time of the appointment, are no more than four years from the granting of their Ph.D. at the time of the submission, and who do not yet hold tenure-track academic positions.

Applications are evaluated against a broad set of criteria with special consideration given to contributions the candidate can make to academic diversity in our University community and more specifically to the study of survey methodology or addressing contemporary issues in American society with survey data.

Application Instructions

Proposal Submission Deadline: We will begin reviewing applications on February 7 and anticipate scheduling Zoom interviews as early as late February.

Proposal Format:

Applications should include the following:

- Cover letter
- Curriculum vitae
- Research statement not to exceed 2000 words describing the dissertation project and other research
- Writing sample
- Three letters of reference
- The cover letter should be addressed to Taylor Carlson

NOTE: Please apply through Interfolio: <https://apply.interfolio.com/161709>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/15/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15339

Brown University

Rank: Visiting Assistant Professor of Political Science

The Political Science Department at Brown University seeks applications for a full-time Visiting Assistant Professor in Quantitative Research Methods (any subfield). The position is for one year and carries a four-course teaching load. Candidates must have completed the PhD by July 1, 2025.

Candidates should submit a cover letter identifying their primary teaching and research interests as well as a current CV, writing sample, graduate transcript, teaching evaluations, and three confidential letters of reference.

Scholars from outside the United States are appointed under J-1 visas (exchange visitors status) only.

The Political Science Department is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Review of applications will begin on February 15, 2025; but applications will be accepted until the position is filled. The anticipated position start date is July 1, 2025.

Apply here: <http://apply.interfolio.com/161007>

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 12/19/2024

Salary: Competitive

eJobs ID: 15302

Mohammed VI Polytechnic University

Rank: Teaching and Research Positions in Political Science

Subfield(s): Comparative Politics, Public Policy, Methodology

Specializations: Developing Nations, Political Economy, Research Methods

The Social Sciences, Economics, and Humanities Cluster at Mohammed VI Polytechnic University (UM6P) invites

applications for full-time positions at the rank of Associate or Full Professor in Political Science.

Areas of Specialization:

The positions are open with respect to subfield as well as regional and methodological focus. However, we are particularly interested in candidates with expertise in the following areas:

- Political Theory
- Comparative Politics
- African Politics
- Quantitative Methods for Political Science
- Political Economy
- Development Studies
- Public Policy
- Text Analysis
- Environmental Politics

About UM6P:

Founded in 2013 with the aim of providing a world-class educational experience and delivering cutting-edge research in the natural sciences, engineering, and social sciences, UM6P is dedicated to serving countries of the Global South. It emphasizes producing research relevant to the African continent and training the next generation of leaders in politics, society, science, and business. In October 2024, 11 years after it began, UM6P was ranked by The Times Higher Education as one of the world's top 500 universities.

Candidate Profile:

Candidates must hold a PhD in Political Science or a related field, with proven experience in teaching and research, as demonstrated by publications in leading peer-reviewed journals and/or reputable academic publishers. Proficiency in English or French is essential, and proficiency in another language would be a significant asset.

Responsibilities:

The successful candidates will be expected to engage in research and teaching. They will also contribute actively to the design and implementation of specific teaching and research programs.

Salary and Benefits:

Salaries and benefits are internationally competitive and commensurate with experience.

Application Procedure:

To apply for the position of Associate or Full Professor in Political Science, please follow these steps:

1. Go to: <https://recruitment.fgses-um6p.ma/login>
2. Click on "Sign in with Google."
3. If your Gmail account is not automatically recognized, enter your Gmail address and password.
4. On the new page, click on "Add new Submission."
5. Select "Associate or Full Professor in Political Science."
6. You can save your progress as you go.
7. To finalize your application, click on "Validate and submit."

Start Date: Fall 2025

Application Deadline: 2/28/2025

Date Posted: 12/19/2024

Salary: Any

eJobs ID: 15303

University of Notre Dame

Rank: Postdoctoral Researcher in Democracy (SM)

Subfield(s): Comparative Politics, Methodology, Other

Specializations: Latin American, Political Development, Political Parties & Organizations

The Kellogg Institute for International Studies, part of the Keough School of Global Affairs at the University of Notre Dame, is seeking a Postdoctoral Researcher in Democracy for academic years 2025-27 as part of its commitment to the University's Democracy Initiative. Individuals selected for the postdoctoral position will have the option of renewing their appointment for a second year, conditional on satisfactory performance.

The individual selected for this position will devote approximately 50% of their time to working with Scott Mainwaring, Eugene and Helen Conley Professor of Political Science, and 50% of his/her time to independent research. The work with Professor Mainwaring will revolve around the third wave of democratization in Latin America and globally. The expectation is that the individual will coauthor one or two articles and possibly a book on this topic with Professor Mainwaring and Fernando Bizzarro (Boston College).

A successful postdoctoral candidate will have a Ph.D. in Political Science or Sociology by the start of the 2025-26 academic year. Expertise on Latin America and excellent quantitative and qualitative skills are essential, as the candidate is expected to contribute to both quantitative and qualitative analyses. Strong knowledge of the literature on political regimes is desirable, but scholars who have expertise on a wide range of subjects related to democracy could be outstanding candidates even if they have not worked directly on political regimes. The candidate must have reading proficiency in Spanish and/or Portuguese.

The successful candidate will have dedicated office space and a \$5,000 per year research allowance. They will be expected to attend and present at Kellogg Tuesday and Work-In-Progress seminars. Reasonable moving expenses will be covered.

To apply, please submit a cover letter, curriculum vitae, research statement, dissertation abstract, a writing sample, and three letters of recommendation, along with filling out the short application form. Review of applications will begin on February 3, 2025. Candidates are expected to join Notre Dame in August 2025. This position is located in South Bend, Indiana, and the successful candidate is expected to be in residence for the duration of the appointment.

Qualifications

A successful postdoctoral candidate will have a Ph.D. in Political Science or Sociology before starting the position.

Application Instructions

To apply, please submit a cover letter that includes a description of your current research, a curriculum vitae, a writing sample, three letters of recommendation, and fill out the short application form.

Start Date: Fall 2025

Application Deadline: 2/28/2025

Date Posted: 12/12/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15283

University of Rhode Island

Rank: Advanced Assistant/Associate Professor in Computational Social Science

POSITION DESCRIPTION

The Department of Political Science at the University of Rhode Island invites applications for a faculty position at the level of Associate Professor (tenured) or advanced Assistant Professor (tenure track) in Computational Social Science, starting in Fall 2025. We are seeking candidates with expertise in developing and applying cutting-edge computational and quantitative methods to the study of politics as well as a demonstrated ability to work across disciplines. Areas of methods focus may include, but are not limited to, machine learning, AI, deep learning, digital experimentation, natural language processing, network analysis, text analysis, big-data analytics, or system dynamics.

The successful candidate is expected to direct a new interdisciplinary Ph.D. program in Computational Social Science in the College of Arts & Sciences with a tenure home department in Political Science.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI's mission is to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance." Our department seeks candidates whose principles align with that mission.

DUTIES AND RESPONSIBILITIES

The successful candidate will be expected to have strong skills in computational social science with a substantive research program on politics informed by innovative quantitative, data-intensive, or computationally-intensive techniques. Competitive candidates will have a scholarly track record with evidence of high-quality research in their respective field of study as well as demonstrated potential in program leadership, advising and mentoring of Ph.D. students, and curriculum development.

The successful candidate will be responsible for directing the new interdisciplinary Ph.D. program in Computational Social Science (CSS) within the College of Arts & Sciences. As the Director, the candidate will lead the development and refinement of its curriculum, foster interdisciplinary collaborations, and oversee recruitment, advising, and mentoring of Ph.D. students. This position will involve working closely with faculty across multiple social science departments to ensure the program remains at the cutting edge of computational methodologies and their applications in the social sciences.

The Computational Social Science program's administrative home resides within the Political Science Department; this position will split their teaching and service duties across the CSS and traditional Political Science programs.

REQUIRED QUALIFICATIONS:

1) Ph.D. in Political Science, Computational Social Science, or in a closely related discipline.

- 2) Primary or secondary specialization in one or more of the following areas: computational social science, big-data analytics, machine learning, AI, natural language processing, text analysis, or network analysis.
- 3) Demonstrated ability to excel in teaching advanced coursework on applications of innovative quantitative, data-intensive, or computationally-intensive techniques in the social sciences.
- 4) Demonstrated experience in advising and mentoring of students.
- 5) Evidence of research in the area of computational social science, with scholarly work commensurate with level of academic experience.
- 6) Demonstrated potential to develop and maintain an externally grant-funded research program relevant to Computational Social Science.
- 7) Demonstrated interpersonal communication skills.
- 8) Demonstrated proficiency in written communication skills.
- 9) Demonstrated experience working with diverse populations or in diverse environments.

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

PREFERRED QUALIFICATIONS:

- 1) Ability to teach undergraduate research methods courses and substantive political science courses.
- 2) Demonstrated leadership and management skills in the areas of program development, student recruitment, and coordination of faculty and resources.
- 3) Demonstrated experience or interest in interdisciplinary collaboration, particularly with statistics, computer science, or related fields.
- 4) Demonstrated interest in developing collaborative research and/or consulting to support the interdisciplinary nature of programs within the Department, College, and the University as a whole.

APPLICATION DEADLINE:

The search will remain open until the position has been filled. First consideration will be given to applications received by December 15, 2024. Applications received after December 15, 2024 may be reviewed depending on search progress and needs but are not guaranteed full consideration.

For the full job posting and to apply online, please visit: <https://jobs.uri.edu/postings/14232>

SPECIAL INSTRUCTIONS TO APPLICANTS

Required Documents: Please attach 5 (PDF) documents to your online Faculty Profile Application:

- 1) A letter of application that describes your interest in this position that addresses the required qualifications
- 2) A Curriculum Vitae that includes the names/contact information for three professional references, a list of all completed graduate-level courses taken, and course syllabi and teaching evaluations for select courses you have taught (note: please scan and attach all of this information as a single CV document),
- 3) A brief research and teaching statement
- 4) URI is committed to diversity and seeks candidates who will contribute to a climate that supports a fully inclusive, equitable, and diverse working and learning environment. Please provide a statement, with examples, that summarizes your contributions to diversity and inclusion in your discipline. These contributions may arise from scholarship, teaching/mentoring, service, or other activities.
- 5) Submit an article-length sample of relevant scholarly work.

Start Date: Fall 2025

Application Deadline: 12/15/2024

Date Posted: 11/1/2024

Salary: Competitive

eJobs ID: 15143

Universidad Catolica del Uruguay

Rank: Assistant Professor

Subfield(s): Comparative Politics, Methodology, International Relations

The Universidad Católica del Uruguay calls for applications to fill a position of Assistant Professor (Full time) at its Department of Social Sciences. Candidates should hold a Ph.D. of be near completion (July 2025) in Sociology or Political Science, but candidates in other social science disciplines such as Demography, Human Geography or Criminology are also encouraged to apply. Candidates may be specialized in any substantive subarea (for example, research methods, public policy, social stratification, socioeconomic inequalities, political economy, or comparative politics).

Candidates must demonstrate excellence in teaching, an active substantive research agenda, and a demonstrated ability to publish and teach in English and Spanish. Successful candidates are expected to work full-time (160 hours per month) and start working in February or August 2025.

Applications will start being analyzed on October 30, 2024, but applications received after that will still be considered until the position is filled or the university closes the call. A complete application must contain (1) a cover letter, (2) CV, (3) an example of an undergraduate course program that the candidate would be able to teach, (4) up to 2 examples of academic research work, (5) teacher evaluations, and (6) three letters of recommendation. The application should be made electronically (<https://bpm.ucu.edu.uy/public/01LPOSD>). Letters of recommendation must be directly sent by their author to the following email: ines.fynn@ucu.edu.uy (Ref: LLAMACA-257–Letter of recommendation for [Name Last name]).

The selection process will consist on the following stages. First, a short list of candidates will be selected to be interviewed by the Selection Committee in person or via videoconference in case of residing abroad. Then, 3 shortlisted candidates will be invited to the Montevideo campus to present their research and hold interviews with members of the Department and other authorities. The selection committee may request from the candidates, at any time during the process, additional materials, or the corresponding accreditations. The decisions of the selection committee will be final. The Universidad Católica del Uruguay reserves the right not to hire any candidates without responsibility of any kind at its own expense.

For additional information, applicants may contact the Department's Chair, Rosario Queirolo (rosario.queirolo@ucu.edu.uy).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: \$40,000 - \$49,999

eJobs ID: 15054

University of Chicago

Rank: Post-doctoral Position in Political Science at the University of Chicago

The University of Chicago is seeking a post-doctoral researcher to work on a project funded by a European Research Council Starting Grant (ERC Stg), "DEPOLARIZE: Affective Polarization and Democratic Attitudes." The project will establish whether affective polarization is a factor driving democratic backsliding using state-of-the-art causal inference methods in four countries – Hungary, Poland, Turkey, and the United States. This position will focus on the case of the United States in the project.

Through a collaboration with Koç University in Istanbul, this position will work with Professor Susan Stokes at the University of Chicago and Associate Professor Selim Erdem Aytaç at Koç University. The researcher for this position will be hired by the University of Chicago. This is a one-year position, inperson at the University of Chicago.

Duties and responsibilities:

This position focuses on data collection and analyses related to surveys in the United States. The researcher is expected to engage in project-related activities for 80% of full-time work (32 hrs/week), while the remaining 20% (8 hrs/week) is set aside for independent research.

The responsibilities include:

- Conduct and publish high-quality research within the framework of DEPOLARIZE,
- Support the organization of roundtable discussions, literature reviews, development of survey instruments and experimental interventions, coordination with survey firms, analyses of data, and reporting of results,
- Participate in research administration and organization of project-related events,
- Disseminate results at international conferences and department seminars.

Skills and qualifications:

- PhD in Political Science or related discipline (all requirements for the PhD must be completed by the start date),
- Advanced quantitative methodological skills and experience with survey analysis and experimental designs,
- Strong interest in or background on the study of democracy, democratic backsliding, and affective polarization,

- Proficiency in Stata and R,
- Interest in or background on the study of American political behavior is an asset but is not required.

What we offer:

- 1-year employment at the vibrant Department of Political Science and the Chicago Center on Democracy at the University of Chicago,
- An internationally competitive and salary and benefits package,
- Funding for conference travel within the scope of the project.

Application instructions:

Your application package should include:

- A letter of motivation (1-2 pages) explaining your research profile and interests,
- An up-to-date CV,
- Two academic writing samples (e.g., chapter of doctoral thesis, articles, working papers),
- Two letters of recommendation.

Please send your application electronically as a single pdf file to democracy@uchicago.edu.

Application deadline: Applications are strongly preferred by October 25, 2024, though the position will remain open until filled or the search is closed.

Interviews with shortlisted candidates: Early November 2024

Starting date of position: January 2025 (with some flexibility)

Informal inquiries about the position and project can be addressed to Selim Erdem Aytac at saytac@ku.edu.tr.

Start Date: Winter 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: Competitive

eJobs ID: 15051

Marquette University

Rank: Assistant Professor in Public Policy and Quantitative Methodology (Tenure track)

Subfield(s): Public Policy, Methodology, American Government and Politics

The Department of Political Science invites applications for a tenure-track position in Public Policy and Quantitative Methodology at the Assistant Professor level beginning in August 2025. Candidates will hold the Ph.D. degree or be near completion, and they will have a demonstrated potential for excellence in research and excellent teaching skills. We seek candidates who have extensive training in the study of public policy and major quantitative methods used in contemporary political science. Expertise in a substantive policy area within American politics is preferred.

The successful candidate will conduct research and publish scholarship. Research outcomes will be disseminated through publications in leading peer-reviewed outlets and presentations at professional meetings. The successful candidate's primary teaching responsibilities will include undergraduate and graduate courses on public policy and quantitative analysis of political data. Teaching load will be commensurate with junior faculty in the Department of Political Science. The

successful candidate will also serve on one of the two main departmental committees and engage in other departmental, university, and professional service as appropriate. The successful candidate will have opportunities to work collaboratively across departments within the College of Arts and Sciences and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette.

All applications for this position must be received through Marquette University's electronic recruiting system: <https://employment.marquette.edu/postings/22031>.

Your application should include: 1) a letter of application, 2) a current Curriculum Vitae, 3) a statement on research, 4) a statement on teaching philosophy, 5) a writing sample, 6) unofficial graduate level transcripts and 7) names and email addresses of 3 references.

After submitting your application, contact the three references and have them send letters of recommendation to:

Search Committee
Department of Political Science
Marquette University
PO Box 1881
Milwaukee, WI 53201-1881

Recommenders may also send letters electronically to the Political Science Department Administrative Assistant Ms. Sahvana Williams at sahvana.williams@marquette.edu.

Recommendation letters may also be sent electronically or by mail via Interfolio.

This position is open until filled, but applications will be reviewed starting on November 15, 2024.

Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences; have a strong commitment to justice, equity, diversity, and inclusion; and are able to contribute to curriculum development and diversity and inclusiveness initiatives are especially encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14971

University of Chicago

Rank: Instructional Professor (Open-Rank), Department of Political Science

Subfield(s): Methodology, Comparative Politics, American Government and Politics

The Department of Political Science at the University of Chicago invites applications for an Instructional Professor at the rank of Assistant, Associate, or Full in any area of political science. This is a new, full-time, teaching position. The initial term of appointment will be from three to five years, depending on rank and with a start date no later than September 2025, renewable based on a performance review. The salary is competitive and includes benefits.

The successful candidate will teach up to six quarter-length courses per year including: 2-3 sections of the required methods course in Political Science; one section of the honors thesis colloquium; and up to one course of the applicant's choosing, in consultation with the Director of Undergraduate Studies. In addition, the successful candidate will assist faculty with advising and programming for undergraduate majors.

Candidates must complete all requirements for the PhD degree by the appointment date of September 2025 and have a record of undergraduate teaching experience, with an emphasis on innovative approaches to teaching.

Qualifications

Application Instructions

Applicants must apply online at apply.interfolio.com/155878

Please submit: (1) a cover letter in which you address your teaching interests (2) a CV; (3) three letters of recommendation; (4) a teaching statement and syllabi for two proposed courses; (5) course evaluations or other evidence of past teaching performance; (6) a writing sample (or samples) of approximately 40 pages in total length.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14967

Washington University in St. Louis

Rank: Assistant Professor of Political Science in the field of Formal Theory

The Department of Political Science at Washington University in St. Louis invite applications for a tenure-track appointment in formal theory. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <https://apply.interfolio.com/151776>. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14624

Washington University in St. Louis

Rank: Open Rank Professor of Political Science in the field of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, Methodology

The Department of Political Science at Washington University in St. Louis and the Environmental Studies Program invite applications for a tenure-track faculty appointment in the area of Environmental Politics at the rank of assistant professor, associate professor, or professor. The appointment is to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Candidates for the rank of associate or full professor should have an outstanding academic record of research, publication teaching, and service commensurate with tenure at that rank. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151775. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14628

Universidad Torcuato Di Tella

Rank: Assistant Professor, Associate Professor

Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in Comparative Politics and International Relations, with an expected (but negotiable) start date of March 2025. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation, and methodological approach. Regional expertise in regions other than Latin America (e.g., East, South, or Southeast Asia, Western or Eastern Europe, the Middle East or North America) is a plus, as is the ability to teach courses on research design, data science/statistics, and/or causal inference. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. The position includes a research fund and a year's sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in Comparative Politics and/or International Relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (ABD candidates will also be considered) and a demonstrated record of excellence in research and teaching. Proficiency in both Spanish and English is required. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

To apply please visit https://utdt.hiringroom.com/jobs/get_vacancy/665727a62994ec85980166a0, by August 30, 2024 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include a cover letter, CV, a research statement, a teaching statement, a writing sample, and the names and email addresses of 3 references (letters of reference will be required of short-listed finalists).

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are academic excellence, pluralism of ideas and equal opportunity. UTDT is committed to creating a diverse community of students, faculty, and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from historically underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department's research professors are foreigners. For further information about Universidad Torcuato Di Tella and our department, please visit: <https://www.utdt.edu/>.

Start Date: Spring 2025

Application Deadline: 8/30/2024

Date Posted: 6/5/2024

Salary: Negotiable

eJobs ID: 14404

NON-ACADEMIC

Florida State University

Rank: Research Director for Election Law Center

RESPONSIBILITIES

The Research Director of the College of Law Election Law Center will be responsible for conducting and overseeing the Center's empirical and statistical research projects and preparing reports and articles to disseminate the results of this research to academic, governmental, and public audiences. The Director will be involved in developing methodologies for conducting the Center's studies, obtaining the necessary data, and conducting rigorous statistical analysis.

The research the Director will oversee focuses on various election administration issue and legal questions relating to the electoral process. For example, the Center seeks to compare expert witness predictions concerning the likely impact of changes to election-related rules and procedures on metrics such as voter registration or turnout to the actual results of those legal provisions (when they are allowed to take effect). This study will help determine the accuracy and reliability of various methodologies, models, data sets, and statistical techniques frequently employed in election-related litigation. Likewise, the Center seeks to update earlier studies concerning the accuracy of information contained within voter registration databases and the inclusion of

ineligible registrants, particularly in light of the rise of automatic voter registration, online registration, and interstate systems facilitating the exchange of voter information among certain states. From a qualitative perspective, the Center will also examine differences among states' laws governing provisional ballots and canvassing.

Additionally, the Research Director will assist the Executive Director of the Election Law Center in cultivating and sustaining external and internal partnerships to advance the Center's short-term and long-term goals.

QUALIFICATIONS

A PhD in political science, mathematics, or statistics is required. Applicants with PhDs in public administration, public policy, economics, or related fields will be considered on a case-by-case basis if they have extensive training and experience with statistical analysis and empirical research.

Required Skills

- Background in quantitative and statistical analysis
- Strong research and writing skills
- A collaborative and solutions-focused mentality

ANTICIPATED SALARY RANGE

Anticipated salary range \$100,000-negotiable, depending upon experience. This is a soft money funded position, with renewal based on available funds and the needs of the College of Law and University.

CRIMINAL BACKGROUND CHECK

Standard criminal background check and compliance with university confidentiality policy. The background check will be conducted as authorized and in accordance with University Policy 4-OP-C-7-B11.

TOBACCO FREE CAMPUS

Effective January 1, 2014, tobacco use, including simulated tobacco use, is prohibited on property, interior and exterior, owned or managed by Florida State University. This policy applies to all Florida State University students, employees, consultants, contractors, visitors, and external individuals.

CONTACT INFO

Maureen Wagner Vinson
Executive Director of Election Law Program
Florida State University College of Law
Mwagner3@law.fsu.edu

HOW TO APPLY

Qualified and interested applicants should apply by submitting their resume, cover letter, and any supporting material to Maureen Wagner Vinson at Mwagner3@law.fsu.edu.

Start Date: Fall

Application Deadline: 9/9/2024

Date Posted: 2/14/2025

Salary: Competitive

eJobs ID: 15434

OPEN

Ave Maria University

Rank: Assistant Professor of Politics

The Department of Politics of Ave Maria University in Ave Maria, Florida invites applications for a full-time position in politics at the rank of assistant professor to begin Fall of 2025. Applicants who specialize in American government and public policy are strongly preferred. Competitive applicants will be gifted teachers and active

in research and publishing. Applicants should also understand the nature and purpose of a Catholic liberal arts education and be familiar with and committed to the Catholic Church's teaching on the mission of Catholic universities as expressed in *Ex corde Ecclesiae*. Duties include three undergraduate courses per semester, mentorship of undergraduates, and committee work. Ph.D. or the equivalent by August 2025 is expected. Salary will be commensurate with experience and credentials.

The application dossier should include: (1) a letter of application; (2) a CV; (3) a writing sample of no more than 15 pages; (4) a brief statement discussing the applicant's teaching method and providing evidence of excellence in teaching (official teaching evaluations should be submitted when available); (5) a 1-2 page personal statement in which the applicant explains the contribution he/she can make to a Catholic liberal arts institution that is committed to implementing *Ex corde Ecclesiae*.

Applicants should arrange for three confidential letters of recommendation supporting their application. These should be sent directly by the recommenders to Megan Hare, Academic Affairs Administrative Assistant: Megan.Hare@avemaria.edu. Only complete applications will be considered. Official transcripts are required for faculty appointments and will be requested upon the final decision of the administration and search committee.

Questions may be addressed to Seana McGuire, Chair of the Department of Politics: Seana.McGuire@avemaria.edu.

Review of applications will begin on April 1 and continue until the position is filled.

Ave Maria University provides an excellent benefit package to full time faculty and staff.

Ave Maria University is a Catholic, liberal arts institution of higher learning dedicated to the formation of joyful, intentional disciples of Jesus Christ through Word and Sacrament, scholarship and service.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/28/2025

Salary: Any

eJobs ID: 15473

Arizona State University

Rank: Postdoctoral Research Scholar

Description

The School of Politics and Global Studies (SPGS) at Arizona State University (ASU) invites applications for a full-time postdoctoral research scholar as part of an NSF-funded grant project to code new data on economic restrictions. This is a full-time, benefits-eligible, fiscal year (July 1 – June 30) one-year position. The salary is \$61,008.

The Government-imposed Restrictions on International Economic Relations (GRIER) project is an NSF funded research endeavor designed to complement and add to existing sanctions data while pushing forward the scholarly study of sanctions. Using each "restriction" (the specific prohibited interaction) as the unit of analysis, the project will code all government-mandated restrictions by the US, EU, and UN on the international flow of goods, services, money, finance, and investment, as well as restrictions on travel, media, and

diplomacy for the years spanning 1992 to 2023. The project will also construct time-varying, comparable indicators of the comprehensiveness and severity of each economic restriction for the target. The GRIER dataset will be used to test systematically two broad research questions. First, what affects the composition and severity of government-imposed economic restrictions against target states—whether specifically against governments, individuals, or other entities? Second, how does the composition of economic restrictions affect not only the likelihood of target concession, but the broader reshaping of economic and political networks?

About Arizona State University:

ASU is a large, comprehensive, research university and for nearly two decades, has transformed into the "New American University," one dedicated to the simultaneous pursuit of excellence, broad access to quality education, and meaningful societal impact. By our Charter and Design Aspirations, we center inclusive excellence on and success as values that drive the enterprise; adopt inter- and transdisciplinary approaches to teaching and learning as ways to address society's greatest challenges; and develop innovative partnerships to produce master learners across the lifespan. To learn more about ASU, visit <http://www.asu.edu>.

Job description:

The postdoctoral research scholar will work under the supervision of Principal Investigator Timothy M. Peterson and with Co-PI Dursun Peksen (U. Memphis) to collect and manage data spanning 1992-2024. The position will also offer opportunities to conduct and publish research in peer-reviewed outlets. Primary activities will include data collection, evaluation, and analysis related to the determinants of (kinds and combinations of) economic restrictions, as well as the consequence of economic restrictions for economic and political relationships.

This is an in-person, academic year, benefits-eligible appointment. The anticipated start date is July 1, 2025.

Qualifications

Required qualifications:

A PhD in Political Science, International Relations, Computer Science, Economics, or a related field conferred by the time of appointment, but no earlier than Spring of 2023.

Demonstrated experience in data collection and management.

Evidence of programming understanding and experience with R (preferred), Python, or Stata.

Demonstrated advanced methods skills in one or more of the following:

Quantitative text analysis and machine learning

Web scraping

Network modeling

Spatial econometrics

Item response modeling

Excellent organizational and communication skills

Desired qualifications:

Substantive research experience in one or more of the following topics:

Economic sanctions

Export controls

Commodity trade and supply chains

Armed conflict

Deterrence (broadly defined)

Demonstrated commitment to working with faculty, staff, students and communities to advance the principles of the ASU Charter.

Application Instructions

Applications and Inquiries:

This is a paperless search, and only materials submitted electronically will be considered.

Application materials should include:

A curriculum vitae

A letter of interest describing how you meet the qualifications noted above

A writing sample or research statement

Contact information for 3 references including email addresses

The application deadline is March 28, 2025; if not filled, then every two weeks thereafter until the search is closed.

Interested applicants may contact Timothy M. Peterson at tmpete15@asu.edu with questions, or for a copy of the NSF project description.

Apply here: <https://apply.interfolio.com/164168>

Start Date: Summer 2025

Application Deadline: 3/28/2025

Date Posted: 2/27/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15463

The Ohio State University

Rank: Post Doctoral Scholar

Subfield(s): American Government and Politics, Other, Open

Specializations: American Politics, Constitutional Law & Theory, History & Politics

In 2023, the State of Ohio established and funded the Salmon P. Chase Center for Civics, Culture, and Society ("the Chase Center") at The Ohio State University. The Chase Center is a multidisciplinary university center that will conduct teaching, research, and public programming concerning the core texts and great debates of Western civilization; the principles, ideals, and institutions of the American and Ohio political order; and the foundations of responsible leadership and informed citizenship. It is an independent academic unit of the university. The Center is a leader of the growing cadre of similar centers of civic thought and leadership in Ohio and throughout the country.

The Center seeks to fill one post doctoral position to start in the 2025–2026 academic year. Successful candidates will demonstrate the potential to be extraordinary scholars with research and teaching in disciplines relevant to civic thought and leadership, including (but not limited to) economics, English, history, law, philosophy, political science, religious studies, and sociology. The successful candidate will specifically conduct substantial research in the areas of free speech, academic freedom, and/or civil discourse while at the Chase Center, and will also teach a course related to these areas. Post doctoral scholars will publish research, teach, and make contributions to their academic discipline in a manner that serves the Center's mission, and will be actively engaged in the Center's and Ohio State's intellectual life.

A full description of the position and information on how to apply is available here: https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Post-Doctoral-Scholar-Salmon-P-Chase-Center-for-Civics--Culture--and-Society_R123587-1.

Start Date:

Application Deadline: 3/7/2025

Date Posted: 2/21/2025

Salary: Competitive

eJobs ID: 15452

University of Rochester

Rank: Political Science, Philosophy, and Economics Instructional Track

Political Science, Philosophy, and Economics

The University of Rochester's Department of Political Science invites applications from candidates for a full-time, instructional-track position that is open with regard to rank, starting July 1, 2025. The initial appointment is for one year with subsequent reappointment on a four-year cycle, conditional on a successful first year. The position involves a mix of teaching and administrative responsibilities, which will contribute broadly to undergraduate training in political science, and will support our major in Politics, Philosophy, and Economics (PPE).

We seek candidates who can contribute to teaching in a selection of the following areas: political philosophy, constitutional law, environmental policy, public economics, and race and ethnic politics. Qualified candidates must be able to teach two required courses for the PPE major: a 4-credit seminar course (Politics, Philosophy, and Economics: How to Change the World), and a 2-credit student-paper presentation seminar. Teaching responsibilities will be four 4-credit courses and the one 2-credit course, for a total of 4.5 courses, each academic year.

Administrative duties consist of being part of our advising team (including major declarations and degree audits for majors run by the department), with special responsibility for the PPE major. The administrative duties will be the equivalent of 1.5 courses over the academic year.

The position is open to candidates from diverse intellectual backgrounds, including economics, law, philosophy, political science, and public policy.

Salary: \$70,000-\$80,000. The referenced pay range represents the full base range of pay for this job. Individual salaries will be determined within the job's salary range and established based on market data, experience and expertise of the individual, and internal equity considerations.

All applications should include a letter of interest, curriculum vitae, teaching statement, three letters of recommendation, and sample syllabi (if available). Candidates without a prior academic appointment should include a graduate transcript.

The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement discussing the ways in which their experiences will shape their pursuits as a member of our faculty and help them add to the University's core values of *Meliora* (ever better).

Materials should be submitted online at: www.rochester.edu/faculty-recruiting. For more information on the University of Rochester Political Science Department, go to: <http://www.sas.rochester.edu/psc/>. We will begin reviewing applications in March 2025.

The University of Rochester is an Equal Opportunity Employer with a strong commitment to diversity, and actively encourages applications from candidates from groups underrepresented in higher education.

EOE / Minorities / Females / Protected Veterans / Disabled

Start Date: 2025

Application Deadline: Open until Filled

Date Posted: 2/17/2025

Salary: \$70,000 - \$79,999

eJobs ID: 15435

University of South Carolina

Rank: Professional Track Instructor

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position to begin August 16, 2025. Area of specialization is open, but the successful candidate will be able to teach Introduction to Global Politics, Introduction to Politics, and/or American National Government, as well as other classes in their field of interest. The position is a 9-month appointment with a teaching load of 8 courses for the academic year (4 each semester). This is an annual appointment that may be renewed, contingent upon satisfactory performance, departmental needs, and the availability of funding. The university provides opportunities for promotion to higher professional track ranks for eligible instructors. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

Applicants must submit a cover letter; curriculum vitae; teaching statement; graduate transcript; and contact information (including telephone number and email address) for three references. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). Review of applications will begin on March 17th 2025, and the position will remain open until filled. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu> (see here for direct link: <https://uscjobs.sc.edu/postings/183076>)

Please contact the search committee chair, Dr. Neal Woods (woods@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/14/2025

Salary: Competitive

eJobs ID: 15431

Western Carolina University

Rank: Visiting Assistant Professor - American Government & Politics

The Department of Political Science and Public Affairs at Western Carolina University is searching for a visiting assistant professor with a specialization in American politics (subfield open) to join our growing and accomplished faculty.

This is a fixed-term nine-month position with the potential for summer teaching. The anticipated start date is August 2025. The successful candidate will contribute to the Political Science program by teaching six courses per academic year on our Cullowhee, NC campus, including sections of our "Introduction to American Government" course, a core course for our Political Science major and a key component in the University's general education program. Upper-level courses within the candidate's specialization may also be part of the teaching load.

Minimum qualifications include candidates that are advanced ABD with a minimum of 18 graduate credit hours in Political Science from an accredited university.

Preferred qualifications include a PhD in Political Science from an accredited institution, prior teaching experience at the university level, and a promising research agenda in American government or politics.

Candidates will apply online: <https://jobs.wcu.edu/postings/29969>

The search committee will begin reviewing applications on or about March 5, 2025.

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 2/7/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15406

Diego Portales University

Rank: Full time position

CALL FOR POSITIONS

Academic, Full-time, School of Political Science, Faculty of Social Sciences, Universidad Diego Portales

The School of Political Science and the Faculty of Social Sciences and History of the Diego Portales University seek to fill a Full-Time Academic position that will join as of August 1, 2025.

Responsibilities Associated with the Position

It is expected that the hired academic has a trajectory that allows him/her to make a substantive contribution in the areas of undergraduate and graduate teaching, research, outreach and academic service.

- In terms of teaching, the person hired must give four semester courses each year, one of which may be completed in postgraduate studies.
- In the field of research, the academic is expected to publish at least one article indexed by the WOS catalog plus another publication (e.g., edited book, publication of a book chapter, etc.) every two years and be awarded a competitive fund as principal investigator every four years, unless he/she has an equivalent formal participation in a project. Those who have obtained their doctorate in the last year may, for a single time, meet the criteria for publication and award of projects mentioned in 3 and 5 years, respectively.
- The person hired is expected to maintain a strong outreach and actively contribute to the academic service through different types of instances such as participation in curriculum, ethics, academic career, and tenure committees, as well as academic management processes, accreditation and/or admission, to mention a few examples.

Requirements to Apply

- Be in possession of a Ph.D. degree in Political Science/International Relations/Political Economy/Public Policy, or related areas, at the time of taking the position.
- Proficiency in the Spanish language, and ability to teach in Spanish.
- Demonstrable teaching experience and competencies.
- Ability to develop research projects and produce indexed scientific publications.
- Vocation for interdisciplinary and collaborative work.

It is important to note that all the selection processes of our institution are open to the application of people with disabilities. In relation to the above, applicants with disabilities are asked to state in the application email if they require any accommodation, support resource or accessibility requirements to participate in eventual interviews/presentations.

Background to Apply

Interested parties must send:

- Copy of the PhD academic degree or certificate that accredits the date of defense of the doctoral thesis prior to incorporation into the position.
- Letter indicating your motivations for applying for the position and your teaching and research plans.
- Teacher evaluations, if any.
- Two publications from the last 5 years that you consider representative of your research agenda. In the case of women applicants who have had children in this period, an additional year will be considered for each child.

- Updated curriculum vitae, indicating at least two references that can be contacted in case of pre-selection.

Reception of Background Information

- Applications must be sent by email until Monday, March 31 at 6:00 p.m (Chilean time) to claudia.pozo@udp.cl indicating in the subject: "Concurso Ciencia Política 2025".
- The pre-selected applicants will be summoned to an interview with the Search Committee and to make an academic presentation to the faculty, on a date to be agreed, during the month of April.
- The Faculty reserves the right to declare the competition void in the event that applicants do not meet the requirements and/or criteria of the profile.
- Candidates who do not present all the background information will be excluded from the competition.

Selection Process:

The selection process includes the following phases:

1. Pre-selection by the Search Committee based on the requested background.
2. Interview by the Search Committee of the pre-selected candidates and presentation of some recent research or research agenda to faculty members of the program.
3. Notification to the selected academic.

The person selected for the position must join on August 1, 2025. Information about the School of Political Science and the Diego Portales University is available at <https://cienciapolitica.udp.cl/> and <https://www.udp.cl/>

Start Date: Fall 2025

Application Deadline: 3/31/2025

Date Posted: 2/3/2025

Salary: Competitive

eJobs ID: 15387

New York University Abu Dhabi

Rank: Professor of Computational Social Science, Tenured/Tenure-Track - Open Rank

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications for a tenured or tenure-track position in Computational Social Science. Your tenure home would be in the program in the Division of Social Science closest to your training—Economics, Political Science, or Social Research and Public Policy (SRPP contains faculty in sociology and policy). The position entails teaching in one of these undergraduate majors, as well as teaching in the newly approved MSc program in Interdisciplinary Data Science and AI. The position features a teaching load of three courses per year.

As NYUAD is a research university, we seek applicants with an active research agenda in any area of computational social science, including but not limited to "big data" collection, management, and visualization; natural language processing and machine learning; network analysis; simulations and advanced statistical methods for descriptive and causal inference in the social sciences; and applications of social science to AI or social science studies of impacts of AI. We are especially interested in scholars who work effectively in multidisciplinary teams and environments. All candidates should demonstrate important contributions to their area of research.

To apply, please submit your application via Interfolio <https://apply.interfolio.com/160603>

About NYU Abu Dhabi
<https://nyuad.nyu.edu/en/>

NYU Abu Dhabi is the first comprehensive liberal arts and research campus in the Middle East to be operated abroad by a major American research university. Times Higher Education ranks NYU among the top 30 universities in the world, making NYU Abu Dhabi the highest-ranked university in the UAE and MENA region. NYU Abu Dhabi has integrated a highly selective undergraduate curriculum across the disciplines with a world center for advanced research and scholarship. The university enables its students in the sciences, engineering, social sciences, humanities, and arts to succeed in an increasingly interdependent world and advance cooperation and progress on humanity's shared challenges. NYU Abu Dhabi's high-achieving students have come from over 120 countries and speak over 100 languages. Together, NYU's campuses in New York, Abu Dhabi, and Shanghai form the backbone of a unique global university, giving faculty and students opportunities to experience varied learning environments and immersion in other cultures at one or more of the numerous study-abroad sites NYU maintains on six continents.

NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University's commitment to excellence. Visit our website for more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as doctoral programs are developed.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it's your home. In order for faculty/academic staff to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty/academic staff success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in social or behavioral science or a related field.

Application Instructions

To apply for this position, please submit the following items via Interfolio <https://apply.interfolio.com/160603>

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)

- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- Up to 5 representative publications or other writing samples
- Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). If desired, senior candidates may delay having references sent until they know they are finalists.

The review of applications will start on January 20, 2025, and continue on a rolling basis until the position is filled. We anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in academic year 2025-2026, subject to final budget approval.

For questions about this position, please email nyuad.academicrecruitment@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university's commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of historically underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University's mission.

@WorkAtNYUAD
#nyuadfacultycareers

Submit your application via Interfolio <https://apply.interfolio.com/160603>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/17/2024

Salary: Negotiable

eJobs ID: 15294

Yale University

Rank: Postdoctoral Associate

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. The program offers two postdoctoral positions to support outstanding scholars starting their academic careers. We seek scholars whose work spans disciplinary boundaries and integrates empirical, analytical, and normative concerns to shed light on substantial social problems.

We welcome applications from new PhDs in political science, economics, philosophy, business, and related social sciences working on furthering our understanding of complex social realities from an interdisciplinary perspective. This year, we are particularly interested in supporting scholars who are examining political economy problems.

The positions allow new PhD's to develop a strong research program in a stimulating collegial environment alongside faculty across the social sciences and humanities at Yale University. In addition to conducting their research, postdocs are expected to teach one interdisciplinary undergraduate seminar, be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

Positions are for one year, renewable to two, at a salary of \$70,000 with Yale health benefits. Applicants should have completed PhD requirements by September 2025.

Applications should include the following:

- A cover letter indicating your interest in the Post-doctoral Fellowship
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates material from at least two of the following: Political Science, Economics, and Ethics.
- Two letters of recommendation (uploaded by letter writers in Interfolio) Please submit application materials electronically to Interfolio at <http://apply.interfolio.com/160735>. The review process will begin January 5, 2025. We will continue to accept applications until the position has been filled. Please direct inquiries to Ana De La O, Director of Ethics, Politics, and Economics, ana.delao@yale.edu.

Start Date: Fall 2025

Application Deadline: 12/12/2025

Date Posted: 12/12/2024

Salary: Competitive

eJobs ID: 15282

The University of Chicago

Rank: Instructional Professor (Political Science) - MA Program in the Social Sciences

Position Description

The Division of the Social Sciences at the University of Chicago invites applications for appointment as Instructional Professor (IP), with a specialization in Political Science, in the Master of Arts Program in the Social Sciences (<https://mapss.uchicago.edu>). We invite applications from candidates across the full range of fields within the discipline. Areas of expertise that are of particular interest to MAPSS include China, quantitative methods, and migration.

This is a full-time, career track teaching and advising position that involves designing graduate seminars, mentoring students on research projects, and helping a diverse range of students navigate graduate school. The initial three-year appointment will begin in the Academic Year 2025-26 and is renewable with the opportunity for promotion. Appointment at the rank of Assistant, Associate, or Full Instructional Professor will be considered based on the candidate's experience.

MAPSS is a one-year program providing students with a foundation in graduate-level interdisciplinary social science research. Students concentrate on psychology, economics, anthropology, history, political science, sociology, or interdisciplinary research, and conduct original research projects under the supervision of UChicago faculty. MAPSS recruits talented students from a wide array of backgrounds, experiences, and trajectories. Some go on to doctoral study after MAPSS, while others use the degree to advance their careers with the help of an in-house Career Services team.

IP at UChicago teaches up to 6 courses per year. In MAPSS, IP has an annual teaching load of 4 courses, in addition to substantial mentoring and service responsibilities. Their courses include one section of the MAPSS core social theory course "Perspectives in Social Science Analysis," and other courses oriented toward MA and/or

undergraduate students, according to program needs. This often includes a graduate seminar introducing an important social science research methodology.

MAPSS IP performs substantive roles as preceptors, a position that entails advising students on their independent research projects and quarterly course selection, serving as first and second readers on student theses, and providing broad academic and professional guidance to a cohort of master's students during office hours. They also closely advise students and alumni who are applying to PhD programs.

MAPSS IP fulfills a range of service requirements. They participate in admissions and recruiting as well as other co-curricular academic programming. They hire and manage teaching assistants and contribute to program operations, participate in staff meetings and pedagogy workshops, and participate in the student academic conference or on decision-making committees (e.g. student prizes).

The position includes support for professional development, including funds to attend conferences and workshops, as well as mentoring from senior members of the MAPSS instructional team. The position also offers opportunities to participate in the intellectual life of the University.

Qualifications

Applicants must have a PhD in Political Science or in a related discipline prior to the start date. Prior teaching in the social sciences is required. Experience mentoring students on original research projects is preferred.

Application Instructions

The following materials must be submitted through Interfolio at <http://apply.interfolio.com/160257>: 1) a cover letter, outlining the applicant's prior training and research experience, their prior teaching and/or mentoring experience, and their suggested course offerings; 2) a curriculum vitae; 3) a doctoral transcript (unofficial is acceptable); 4) an article-length writing sample; 5) at least one course syllabus designed by the candidate; 6) course evaluations or other evidence of past experience teaching or mentoring; 7) a teaching statement; and 8) three letters of recommendation.

Review of applications will begin on March 1, 2025, and will continue until the position is filled or the search is closed.

This position will be part of the Service Employees International Union.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/8/2024

Salary: Competitive

eJobs ID: 15268

University of Chicago

Rank: Johnson Lecturer of Political Science in MAPSS

Position Description

The Division of the Social Sciences at the University of Chicago invites applications for appointment as Johnson Lecturer, with a specialization in Political Science, in the Master of Arts Program in the Social Sciences (<https://mapss.uchicago.edu>). We invite applications

from candidates across the full range of fields within the discipline. Areas of expertise that are of particular interest to MAPSS include China, quantitative methods, and migration.

This is a full-time teaching and advising position that involves designing graduate seminars, mentoring students on research projects, and helping a diverse range of students navigate graduate school. This instructorship is for a term of four years, beginning September 1, 2025.

MAPSS is a one-year program providing students with a foundation in graduate-level interdisciplinary social science research. Students concentrate in psychology, economics, anthropology, history, political science, sociology, or in interdisciplinary research, and conduct original research projects under the supervision of UChicago faculty. MAPSS recruits talented students from a wide array of backgrounds, experiences, and trajectories. Some go on to doctoral study after MAPSS, while others use the degree to advance their careers with the help of an in-house Career Services team.

The Johnson Lecturer will annually teach three courses, including one section of the MAPSS core social theory course "Perspectives in Social Science Analysis," and other courses oriented toward MA and/or undergraduate students, according to program need. This often includes a graduate seminar introducing an important social science research methodology.

Johnson Lecturers perform substantive roles as preceptors, a position that entails advising students on their independent research projects and quarterly course selection, serving as first and second readers on student theses, and providing broad academic and professional guidance to a cohort of master's students in office hours. They also closely advise students and alumni who are applying to PhD programs.

Johnson Lecturers contribute to program operations, hire and manage teaching assistants, and participate in staff meetings and pedagogy workshops. They serve on two program committees each year, according to program need.

The position includes support for professional development, including funds to attend conferences and workshops, as well as mentoring from senior members of the MAPSS instructional team. The position also offers opportunities to participate in the intellectual life of the University.

Qualifications

Applicants must have a PhD in Political Science or in a related discipline prior to the start date. Prior teaching in the social sciences is required. Experience mentoring students on original research projects is preferred.

Application Instructions

The following materials must be submitted through Interfolio at <http://apply.interfolio.com/160266>: 1) a cover letter, outlining the applicant's prior training and research experience, their prior teaching and/or mentoring experience, and their suggested course offerings; 2) a curriculum vitae; 3) a doctoral transcript (unofficial is acceptable); 4) an article-length writing sample; 5) at least one course syllabus designed by the candidate; 6) course evaluations or other evidence of

past experience teaching or mentoring; 7) a teaching statement; and 8) three letters of recommendation.

Review of applications will begin on March 1, 2025 and will continue until the position is filled or the search is closed.

This position will be part of the Service Employees International Union.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/8/2024

Salary: Competitive

eJobs ID: 15269

Western Carolina University

Rank: Director of African American Studies

Subfield(s): Open, American Government and Politics, Public Policy

Specializations: African American Politics, Social Movements, Urban Politics

Please go to our web page for the full advertisement: <https://jobs.wcu.edu/postings/29334>

Western Carolina University seeks a dynamic scholar at the assistant professor level in Global Black Studies (GBS) beginning in August 2025. The successful candidate will assume directorship of the program within one to three years of employment. This is a tenure track, nine-month position.

Program directors receive an administrative course release each semester. The successful candidate must demonstrate expertise centered in Black Studies and continue build the intellectual identity of the GBS program. The successful candidate must have a PhD in Black Studies or a related discipline with experience in Black Studies. The successful candidate must assure an exciting and collegial environment for faculty, students, and staff by fostering interdisciplinary campus, regional, and national collaboration and continue to shape the curriculum, mission, and community outreach of the program. The successful candidate must teach courses within the GBS program and within another department at WCU that is appropriate for their expertise.

The director's duties will include:

Teaching course(s) for student within and outside the minor that support the minor and other majors on campus and conducting research.

Continuing to develop curriculum appropriate for Global Black studies minor and facilitating the development of relevant courses across campus.

Convening a program board of faculty, students, and community members to guide the minor.

Encouraging students to participate in high impact practices related to the minor and engaging in Black Studies.

Recruiting and advising students in the minor.

Managing the program budget.

Developing and implementing an assessment plan for the minor.

Facilitating programming related to GBS, including on campus speakers.

Serve as faculty advisor for the Global Black Studies Club.

Other duties that may arise to support the program.

The director will collaborate with department heads, the deans, and work with a board of interested faculty, students, and community

members who will aid in supporting, developing, and promoting programming.

Western Carolina University holds inclusive excellence as a core value, and we work together to foster a welcoming community, where all are respected and know they belong.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/8/2024

Salary: Competitive

eJobs ID: 15172

University of Texas, Arlington

Rank: Assistant Professor - Artificial Intelligence in the Liberal Arts

The College of Liberal Arts, at the University of Texas at Arlington, a Carnegie Research I institution, invites applications for a tenure-track Assistant Professor working at the intersection of the arts and humanities with artificial intelligence and emerging technologies, beginning in fall 2025. Candidates must have a terminal degree in an academic field housed in a department in the College of Liberal Arts (see listing of departments below).

Broadly, the committee is seeking candidates who will work in one or more of the following areas:

Using AI in Teaching / Pedagogy—AI is becoming an essential tool in the classroom, allowing for personalized learning experiences and new forms of creative expression.

Teaching AI Tools—Students must develop a strong understanding of AI technologies, such as large language models and generative AI, to succeed in an increasingly AI-driven world. Teaching communication technology, multilingual AI, and algorithmic bias helps prepare students to navigate AI's complexities across industries.

Using AI to Conduct Research—AI has become a powerful tool for conducting research, particularly in social sciences, communication, and public policy. Researchers use AI to analyze vast datasets, investigate human decision-making processes, and explore how emerging digital media and AI systems shape society.

Examining How AI is Changing the Liberal Arts—AI is reshaping the very fields we study, transforming empathy, communication, and creativity. Broader discussions on AI futures, automation, and agency will push scholars to examine how technology redefines prosperity, power, and human agency.

Ethics and Impact of AI—The ethical and societal impact of AI is at the forefront of its adoption, raising critical questions about bias, privacy, and regulation. AI ethics touches on public trust, the potential for algorithmic discrimination, and the need for ethical AI regulation to protect individuals and communities. As AI continues to shape human decision-making and public policy, understanding its philosophical and societal implications is crucial for navigating the evolving technological landscape.

The committee is especially interested in research that develops new, expansive, and creative approaches to understanding, using, and interpreting ML, AI and emerging technologies within the mission of the college, and in candidates. Candidates whose scholarship encourages

valuable critical debate around AI and emerging technologies are highly encouraged.

Sample areas of research and teaching may include, but are not limited to:

AI at Work

AI Ethics

AI in Campaigns, Elections, and Policymaking

Digital Media and Emerging Communication Technologies

Computational Communication Studies

AI Regulation

Human-AI Interaction

Philosophy of AI

Societal Impact of AI

AI Futures

AI in the Visual Arts

AI in the Performing Arts

AI-First Creative Works

Large Language Models and Generative AI

Multilingual and Multicultural AI

AI and Language Learning

AI and Algorithmic Bias

The successful candidate will contribute to the research and teaching goals of their home department as well as working in an interdisciplinary way—collaboratively researching, authoring, teaching and presenting across disciplines both within the College and across campus. Additionally, the candidate will be a leader dedicated to fostering a research and teaching environment that advances AI and emerging technologies across the College of Liberal Arts. A new assistant professor in liberal arts is expected to actively seek funding opportunities from varying sources, including governmental agencies, foundations, and private donors.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 10/31/2024

Salary: Competitive

eJobs ID: 15132

Fudan University

Rank: Distinguished Professors/Associate Professor/Senior Lecturer

Areas Expertise: Open for all candidates who have expertise in computational political science, computational social sciences, AI for social research with strong publication records.

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time positions at the top rank of Distinguished Professors/Associate Professor/Senior Lecturer[®] at Fudan University, Shanghai. The position is Open for all candidates who have expertise in computational political science, computational social sciences, AI for social research with strong publication records. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong publication records and their potentials to continue their scholarship during their tenure, and employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the fields, and well recognized as leading scholars in the fields of their research.

Applicants are expected to continue publishing research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI), and contribute to the annual research projects at Fudan IAS and to the disciplinary development at Fudan University. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press.

Application documents (all in English):

1. A cover letter;
3. A brief statement of research interest and agenda;
4. Two published journal articles in PDF;
2. An extensive/detailed curriculum vitae; including honors and awards in disciplines, list of publications, information of three references. Letters of recommendation may be requested.

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended rank/position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14923

Fudan University

Rank: Post-doctoral fellows

Subfield: Political Science, Economics, Sociology

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time "Post-doc fellows" at Fudan University, Shanghai. The position is open for all candidates who have expertise in computational political science, computational social sciences, AI for social research with strong publication records. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities,

ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date: Spring

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14924

University of South Carolina

Rank: Associate Professor of Political Science

The faculty of the Department of Political Science at the University of South Carolina, Columbia campus, invites applications for a 9-month, full-time, tenured position at the rank of Associate Professor to begin August 16, 2025. Subfield of specialization is open. We seek candidates with well-conceived, theoretically informed research agendas who have published in leading outlets. The successful candidate will be expected to conduct highly visible, high-quality research, teach both graduate and undergraduate courses at a high level of performance, and provide additional senior leadership in our department, including mentoring junior faculty. The position requires a Ph.D. in political science, plus years of relevant experience consistent with academic policy and a record of accomplishment commensurate with rank at the Associate Professor level, by the start date of appointment.

The Department of Political Science is a research-active, collegial, and growing department. The department has more than 800 majors in its undergraduate Bachelor of Arts degree programs in political science and in international studies. At the graduate level, the department offers a Ph.D. in political science as well as the Master's Degree in Public Administration and the Master's Degree in International Studies. For more information about the Department of Political Science, please visit our website at https://sc.edu/study/colleges_schools/artsandsciences/political_science/.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter that describes research and teaching interests, (2) a curriculum vitae, and (3) contact information (including telephone number and email address) for three references. References will be contacted only for finalists selected for interview.

The position will remain open until filled, and the search committee will begin reviewing applications on October 7, 2024. Please contact the search committee chair, Dr. David Darmofal (darmofal@mail-box.sc.edu), with any questions.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/17/2024

Salary: Competitive

eJobs ID: 14861

Hampden-Sydney College

Rank: Assistant Professor: Political Theory

Specializations: Political Philosophy & Theory, Political Theory, Political Thought: Historical

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in political theory and the ability

to offer courses in classical, early modern, and modern political theory. The successful candidate will teach Western Culture in the College's Core Cultures program and may participate in the Rhetoric program. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs near completion may also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll-Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/147324>. Review of applications will begin in early fall and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 5/25/2024

Salary: Negotiable

eJobs ID: 14369

OTHER

University of Alabama in Huntsville

Rank: Eminent Scholar in Global Studies

DEPARTMENT: Accounting, Economics, and Finance

RANK: Eminent Scholar and Professor

ABOUT THE POSITION: The College of Business at The University of Alabama in Huntsville invites applications for the position of Sawan Eminent Scholar in Global Studies at the rank of Associate Professor or Professor. We seek applicants who welcome the challenges and rewards of serving as part of a collaborative and intellectually curious faculty of a growing college located in a dynamic and supportive high-tech community.

Responsibilities: Conduct and publish high-quality scholarly research in a collegial environment where both intra- and inter-disciplinary

collaborations are valued. Effectively teach courses in economics and business in graduate and undergraduate programs in face-to-face or online modes as needed by the college. Participate in the profession, university service, and outreach to the local community. In addition to a strong commitment to work with the local industry and government agencies, the successful candidate will be expected to mentor graduate students and junior faculty.

Qualifications: A Ph.D. in economics or a related business discipline is required. A Ph.D. from an AACSB accredited institution is preferred. Demonstrated success in teaching courses at the bachelor's and master's levels in an AACSB accredited business school is required. The Sawan Eminent Scholar in Global Studies must have a strong academic reputation and a distinguished research record of publications in high-quality journals that meet the college's standards for appointment at the rank of Associate Professor or Professor. Research or active professional engagement relevant to the U.S. and India with emphasis on the Indian State of Punjab and the ability to teach courses offered in the college's undergraduate and graduate programs are preferred. We also prefer candidates who have teaching interests in multiple areas of economics and business, a commitment to excellence in graduate and undergraduate education, the ability to mentor graduate students and junior faculty, and the potential to expand student interest and engagement in economics and international business.

APPOINTMENT DATE: Fall 2025

ABOUT THE COLLEGE: The College of Business is accredited by AACSB International and has approximately 35 tenured, tenure-track, and clinical faculty, 30 part-time faculty, 1,050 undergraduate students, and 350 graduate students. The college offers a BSBA degree with majors in accounting, analytics, finance, information systems, management, and marketing; a BS degree in economics and computational analysis; and six graduate degrees: an MBA, and specialized master's degrees in business analytics, cybersecurity, human resource management, information systems, as well as supply chain management. UAH has been ranked by the NSF in recent years among the top 10 in the nation for federal funding of research in management and economics. The college hosts two centers and one office that provide outreach, service, and engagement with the greater community. The Center for Management and Economics Research, Small Business Development Center, and Apex Accelerator, and Office of Professional and Continuing Education serve individuals, businesses, and organizations in the community and throughout the U.S. with business consulting and non-degree educational services. For detailed information about the college and its programs, please visit uah.edu/business.

ABOUT THE UNIVERSITY: Founded in 1969, The University of Alabama in Huntsville is one of America's premier doctoral-granting, comprehensive universities known for addressing some of the world's most critical technological challenges. UAH, a part of the University of Alabama System, offers an environment where students are able to explore, discover, create, and communicate knowledge. With eight colleges, more than 100 areas of study, and 17 high-tech research centers, UAH is a Carnegie R1 top-tier research university. Located in the heart of the Technology Hub of the South, UAH serves as the anchor tenant of the second-largest research park in the United States, Cummings Research Park. UAH boasts storied partnerships with Redstone Arsenal, NASA, and the Department of Homeland Defense. The institution is a member of the Gulf South athletic conference. UAH is where technology and human understanding converge to prepare students to transform their future. Learn more at uah.edu.

ABOUT HUNTSVILLE: Among other accolades, Huntsville has been rated in the Top 10 Best Places to Live by U.S. News & World Report over the last five years. Defense, space, telecommunications, biotechnology, diversified manufacturing, and a variety of emerging specialties contribute to the vibrant economy of Huntsville, also known as the Rocket City. The area enjoys a favorable cost of living, highly rated schools, excellent healthcare, and an outstanding overall quality of life in the Southeast. Huntsville is the largest city in Alabama and is the major urban hub serving more than 1.2 million people who reside in the North Alabama region. From outdoor recreational activities to a thriving arts and entertainment community, Huntsville contributes to a wonderful way to live, work, and play. Learn more at huntsville.org.

APPLICATION PROCEDURE AND DEADLINE: Applicants must submit the following via email to the search committee at esgsearch@uah.edu: a letter of interest, a curriculum vita, evidence of teaching effectiveness, a representative sample of recent research work, and identification of three references. Up-to-date letters of recommendation and official transcripts of terminal degree work will be required for finalists. Review of candidates will begin March 15, 2025. Applications will continue to be accepted until the position is filled.

Please refer to log number: 25-26-138

The University of Alabama in Huntsville is an affirmative action/equal opportunity employer of minorities/females/veterans/disabled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/27/2025

Salary: Negotiable

eJobs ID: 15469

The Ohio State University

Rank: Post Doctoral Scholar

Subfield(s): American Government and Politics, Other, Open

Specializations: American Politics, Constitutional Law & Theory, History & Politics

In 2023, the State of Ohio established and funded the Salmon P. Chase Center for Civics, Culture, and Society ("the Chase Center") at The Ohio State University. The Chase Center is a multidisciplinary university center that will conduct teaching, research, and public programming concerning the core texts and great debates of Western civilization; the principles, ideals, and institutions of the American and Ohio political order; and the foundations of responsible leadership and informed citizenship. It is an independent academic unit of the university. The Center is a leader of the growing cadre of similar centers of civic thought and leadership in Ohio and throughout the country.

The Center seeks to fill one post doctoral position to start in the 2025–2026 academic year. Successful candidates will demonstrate the potential to be extraordinary scholars with research and teaching in disciplines relevant to civic thought and leadership, including (but not limited to) economics, English, history, law, philosophy, political science, religious studies, and sociology. The successful candidate will specifically conduct substantial research in the areas of free speech, academic freedom, and/or civil discourse while at the Chase Center, and will also teach a course related to these areas. Post doctoral scholars will publish research, teach, and make contributions to their academic

discipline in a manner that serves the Center's mission, and will be actively engaged in the Center's and Ohio State's intellectual life.

A full description of the position and information on how to apply is available here: https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Post-Doctoral-Scholar-Salmon-P-Chase-Center-for-Civics--Culture--and-Society_R123587-1.

Start Date:

Application Deadline: 3/7/2025

Date Posted: 2/21/2025

Salary: Competitive

eJobs ID: 15452

Colorado College

Rank: One-year Visiting Assistant Professor

Colorado College's Environmental Studies & Science Program is hiring a visiting assistant professor with expertise in environmental studies for the 2025-26 academic year. Area of specialization is open across the environmental social sciences and humanities, though we encourage applications from candidates with expertise in environmental policy, natural resource management, or ecological economics. The successful candidate will teach the following courses: Environment & Society (our interdisciplinary introduction to environmental studies course; 3 sections), a lower-division environmental studies elective in their area of expertise (1 section), and an upper-division environmental studies elective in their area of expertise (2 sections). Visiting assistant professors at Colorado College receive competitive salaries, benefits, and professional development opportunities.

Colorado College is a private, undergraduate, selective liberal arts institution enrolling approximately 2,200 students. One distinguishing feature of Colorado College is the Block Plan, in which professors teach, and students take, one course at a time. Each block is three and a half weeks long, allowing for unique teaching and learning strategies. Professors teach six of the eight blocks in an academic year. The Block Plan lends itself to field and project-based teaching, and funds and logistical support for such projects are available through the College and through the Environmental Studies & Science program.

Colorado College actively promotes a dynamic and inclusive environment in which students and employees of diverse backgrounds, cultures, and perspectives can learn and work. Read more about our commitment to Anti-racism, Diversity, Equity, Inclusion, and Belonging in our "The Strategy for a More Just CC," a living document that presents a framework to address ten priority areas where antiracism strategies impact all areas of the college, policies, practices, and pedagogies (please see <https://www.coloradocollege.edu/offices/adei/strategic-plan.html>). Applicants should describe ways they can contribute to these goals in their cover letter.

<https://jobs.coloradocollege.edu/jobs/one-year-visiting-assistant-professor-of-environmental-studies-science-on-campus-colorado-united-states>

Start Date: Spring 2025

Application Deadline: 3/7/2025

Date Posted: 2/20/2025

Salary: Competitive

eJobs ID: 15449

University of Notre Dame

Rank: Postdoctoral Teaching Associate

The Center for Citizenship and Constitutional Government (CCCCG) at the University of Notre Dame invites applications for a Postdoctoral Fellow in Constitutional Studies. The position offers the opportunity to join a vibrant community with a strong record of teaching, programming, and publication and that includes faculty, visitors, professional staff, graduate students, and undergraduates. This position is open to applicants who have recently earned a Ph.D. or J.D. in constitutional studies, history, law, political science, political theory or related disciplines and fields. Command of the relevant principles, history, and developments in American constitutionalism is expected, as are an ambitious research agenda and exceptional written and verbal communication skills.

The mission of the Center is to cultivate thoughtful and educated citizens by supporting scholarship and education concerning the ideas and institutions of constitutional government. In furtherance of its goal to become the nation's leading center of constitutional studies, the Center is committed to teaching the principles and practices of a free society so that citizens and civic leaders are equipped to secure our God-given natural rights, exercise the responsibilities of self-government, and pursue the common good.

With its growing capacity and expanding networks, the Center has achieved an impressive record of accomplishments that has inspired continuing and significant growth and development. The Center includes a thriving and growing undergraduate minor with more than 175 students, a Ph.D. program training graduate students in constitutionalism, sponsored research by Notre Dame faculty and visiting fellows, collaborative partnerships across the University that bring the very best programming and publications to bear, and an annual program of lectures, debates, and conferences that has become noted at Notre Dame for its substance, its engagement, and its addressing of major current topics.

The successful candidate will serve as a valuable contributor to the teaching, programming, and publication mission of the CCCC and teach one course per semester. Teaching assignments will include either of the two gateway courses for the Center's Constitutional Studies minor, and a second course (in constitutional studies, constitutional history, political theory, law, or a related field), to be determined by enrollment needs and/or the expertise of the candidate. Additionally, the Center offers a series of weekend colloquia and other special programming annually for its graduate and undergraduate student communities, including for the Tocqueville Fellows, a distinctive program for advanced undergraduates. The Center's postdoctoral scholar will be expected to direct one or more colloquia during their appointment.

The Center is a dynamic research environment and a venue for continuing conversations among a range of disciplines and fields. The successful candidate is expected to contribute to the CCCC's research profile through their participation in the research activities of the Center as well as in the production of their own research on a range of topics and projects that align with the mission of the CCCC.

During their appointment, the CCCC postdoctoral scholar is expected to engage the CCCC community faculty and students and should possess the skills and talents to engage with the Center's external audiences, including benefactors and the general public, when participating in the CCCC's events and programming. This position may

also accrue limited operational duties during periods of significant programming.

Qualifications

A PhD in an appropriate field (constitutional studies, political theory, constitutional history, law, political science, etc.) or a JD. Advanced ABD graduate students may apply, but awards are contingent on their having completed the PhD before beginning the fellowship.

Exceptional interpersonal skills.

Exceptional communication (written and oral) and project management skills.

An understanding of the Catholic mission of the University and a dedication to its fulfillment.

Success teaching courses that align with the subjects and mission of the CCCG.

Success working with a range of faculty, external partners, and benefactors.

High level of attention to detail, ethical values, and initiative to work with a range of staff to achieve program and project goals.

An ability to develop creative seminars and colloquia for a dynamic intellectual community.

An exceptional capacity for collaborative research on topics and projects focused on American constitutionalism, political philosophy, and/or law.

Application Instructions

Interested and qualified applicants should submit an application package through Interfolio (<https://apply.interfolio.com/163695>) and include the following:

1. a current curriculum vitae with primary publications and awards, in English, no more than 10 pages;
2. a cover letter that includes a short statement explaining the applicant's research agenda;
3. a research project statement that explains the project to be undertaken while in residence at the CCCG (this should be 6–10 double spaced pages, in English, and identify: (1) the research question to be addressed, its background and relation to the thematic priorities of the CCCG; (2) the methods to be employed to answer the question; (3) the body of materials to be used; (4) a statement of the expected accomplishments during the postdoctoral appointment period; and (5) a description of the anticipated scholarly product (e.g., an article, a series of articles, a book);
4. an academic paper that serves as an example of the applicant's writing skills;
5. syllabi of courses taught that help explain the candidate's teaching philosophy; and
6. two confidential letters of recommendation.

Start Date: Fall 2025

Application Deadline: 3/19/2025

Date Posted: 2/19/2025

Salary: Competitive

eJobs ID: 15444

University of Central Florida

Rank: Assistant Professor in Cyber Security and Privacy

Subfield(s): Other, American Government and Politics, Comparative Politics

Specializations: International Security, Science & Technology, Research Methods

The Opportunity

The University of Central Florida (UCF) recently established nine interdisciplinary clusters to strengthen its academic offerings and research mission. In support of this effort, we are recruiting faculty in the broad area of cyber security and privacy, from a policy or social science perspective, and plan to hire a 9-month, tenure-earning assistant professor for this cluster. This position has an anticipated start date of August 8, 2025.

The Cybersecurity and Privacy Cluster is an interdisciplinary initiative, bringing together researchers from across the campus and working on addressing the pressing questions of our national security from engineering, science, and social perspectives. The cluster currently has 15 members, collectively advising more than 57+ doctoral students, and embracing a strong culture of collaboration and teamwork. This cluster runs various well-funded programs, has developed and implemented a new interdisciplinary M.S. in Cybersecurity and Privacy, is a recipient of the prestigious National Science Foundation Scholarship of Service Program, and has National Security Agency Center of Academic Excellence in Research (CAE-R) and in Cyber Defense (CAE-CD) designations.

This is an interdisciplinary position that will be expected to strengthen both the cluster and a chosen tenure home department and may include a combination of joint appointments. A strong advantage of this position is the ability of the candidate to choose a combination of units from the cluster for their own appointment. See <https://www.ucf.edu/research/cyber-security-privacy/> for a complete list of all the units involved. Both individual and interdisciplinary infrastructure and startup support will be provided with the new position.

The ideal candidate will have a strong background in cyber security and privacy and be on an upward leadership trajectory in these areas. They will have research impact as reflected in high-quality publications and the ability to build a well-funded research program. In particular, we are looking for a team player who can help bring together current campus efforts in cyber security or privacy, and someone who will work at the intersection of several areas addressing the intersection of the technical aspects of cyber security and privacy within the social sciences with a focus on one or more of the following topics: a) networked privacy; b) security/privacy issues of artificial intelligence (AI) applications; c) organizational issues of cyber security and privacy; d) cybercrimes; e) cyberwarfare; f) cyber security and intelligence; g) cyber security, privacy, and mis-information; h) politics of space and cybersecurity; i) political and behavioral issues in cyber-security; j) law, governance, and regulation related to privacy and cybersecurity; and k) simulation and modeling for cyber systems. With this in mind, we anticipate the selected candidate will be tenure-earning in one of, but not limited to, the following units: School of Modeling, Simulation, and Training (SMST); and the School of Politics, Security, and International Affairs (SPSIA).

The School of Politics, Security, and International Affairs (SPSIA) is a school in the College of Science and offers graduate programs in security studies (Ph.D.) and political science (M.A.) as well as certificate programs in Survey, Network Analysis and Intelligence and National Security. SPSIA strives to provide excellence in research and teaching at all levels of higher education to prepare a diverse student body for career and life success as engaged citizens. The school is the home to five centers that are nationally recognized (The India Center, The Kurdish Program, The Lou Fry Institute, The Center for Global Economic and Environmental Opportunity). More information is available at: <https://sciences.ucf.edu/politics/>

The School of Modeling, Simulation, and Training (SMST) is a vibrant school under the College of Engineering and Computer Science that offers interdisciplinary graduate programs in Modeling and Simulation, Behavioral Cyber Security, and Digital Twins. Our academic programs are among the most recognized in the U.S. and internationally with 25 years of history in graduate education. SMST faculty maintain active cutting-edge research programs in Modeling and Simulation, and Digital Twins. More information is available at: <https://www.cecs.ucf.edu/smst/>

Minimum Qualifications:

A Ph.D., terminal degree, or foreign degree equivalent from an accredited institution in an area appropriate to the cluster at the time of the appointment. Ph.D. candidates with an ABD status will be considered for the opening, subject to obtaining their degree before the start date. Applicants must demonstrate a record of publications and a clear vision for future research plans.

Preferred Qualifications:

- A history of working with teams, especially that span multiple disciplines
- A demonstrated record of high-quality publications in topics related to the focus topics listed above.
- A promising research agenda that reflects theoretical creativity and empirical sophistication. Prior experience in proposal writing is a plus.
- A record of, or potential for, external research funding as appropriate for the discipline and tenure-home
- Prior teaching experience or the capacity to teach courses related to cyber-security, privacy and their behavioral/political aspects.
- Prior experience of teaching, or the capacity to teach, qualitative and/or quantitative research methods at the graduate or undergraduate levels.
- The willingness to teach in different modalities including face-to-face and online.
- Can contribute to the graduate programs related to the tenure School and the Cyber Security and Privacy cluster.

Additional Application Materials Required:

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, candidates should upload:

- 1) A cover letter
- 2) A curriculum vitae
- 3) A statement of research plans and goals
- 4) A statement of teaching philosophy including any experience/familiarity with student-centered learning approaches
- 5) Reprints of 2-3 recent key publications.

In the research statement candidates should include descriptions of their successful interdisciplinary research collaborations and how their current and future research can contribute to the cluster's overall interdisciplinary objectives. In the cover letter, candidates should address their background in one or more of the areas listed above, as appropriate.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Questions regarding this search can be directed to Nayade Ramirez (Nayade.Ramirez@ucf.edu) or Dr. Cliff Zou at Changchun.Zou@ucf.edu.

Special Instructions to the Applicants: N/A

Job Close Date: Open until filled

Note to applicants: Please keep in mind that a job posted as 'Open until filled' may close at any time without notice. As such, we encourage you to submit your application and all required documentation as quickly as possible to ensure consideration for the posted position.

Are you ready to unleash YOUR potential?

As a next-generation public research university and Forbes-ranked top employer in Florida, we are a community of thinkers, doers, creators, innovators, healers, and leaders striving to create broader prosperity and help shape a better future. No matter what your role is, when you join Knight Nation, you'll play an integral role at one of the most impactful universities in the country. You'll be met with opportunities to connect and collaborate with talented faculty, staff, and students across 13 colleges and multiple campuses, engaging in impactful work that makes a positive difference. Your time at UCF will provide you with many meaningful opportunities to grow, you'll work alongside talented colleagues on complex projects that will challenge you and help you gain new skills and you'll have countless rewarding experiences that go well beyond a paycheck.

Working at UCF has its perks! UCF offers:

- Benefit packages, including Medical, Dental, Vision, Life Insurance, Flexible Spending, and Employee Assistance Program.?
- Paid time off, including annual (12-month faculty) and sick time off and paid holidays.
- Retirement savings options.?
- Employee discounts, including tickets to many Orlando attractions.?
- Education assistance.
- Flexible work environment.?
- And more...For more benefits information, view the UCF Employee Benefits Guide [click here](#).

Unless explicitly stated on the job posting, it is UCF's expectation that an employee of UCF will reside in Florida as of the date the employment begins.

Additional Requirements related to Research Positions:

Pursuant to Florida State Statute 1010.35, prior to offering employment to certain individuals in research-related positions, UCF is required to conduct additional screening. Applicants subject to additional screening include any citizen of a foreign country who is not a permanent resident of the U.S., or who is a citizen or permanent resident but is affiliated with or has had at least 1 year of education, employment, or training in China, Cuba, Iran, Russia, North Korea, Syria, or Venezuela.

The additional screening requirements only apply to research-related positions, including, but not limited to faculty, graduate positions, individuals compensated by research grants or contract funds, postdoctoral positions, undergraduate positions, visiting assistant professors, and visiting research associates.

Department: Office Of Research, Research Centers & Institutes, College Of Graduate Studies, And Burnett Honors College HR Business Center

Work Schedule: Varies

Type of Appointment: Regular

Expected Salary: Negotiable

Equal Employment Opportunity Statement:

The University of Central Florida is an Equal Opportunity/Affirmative Action Employer including Disabled/Vets. Click on UCF's Equal Opportunity Statement to view the President's Statement.

The UCF affirmative action plans for qualified individuals with disabilities and protected Veterans are available for inspection in the Office of Institutional Equity, Monday through Friday, from 9:00 a.m. to 5:00 p.m., upon request.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/18/2025

Salary: Negotiable

eJobs ID: 15440

Yale University

Rank: Post Doctoral Fellowship in Political Economy, Leitner Program in International and Comparative Political Economy

The Leitner Program in International and Comparative Political Economy at Yale invites applications for a post-doctoral associate position for AY 2025-2026.

The post-doctoral associate will teach one course during the year, either in the Fall or the Spring semester, pursue their own research, and participate in the activities of the Leitner program. Post-docs are expected to be in residence from August 2025 to May 2026. The salary for this position is commensurate with experience and complies with the Yale Office of Postdoctoral Affairs compensation policy and includes a benefits package.

We will begin accepting applications immediately with review beginning on Monday, March 10, 2025 and continuing until the selections are final.

Candidates must have a robust research program in political economy, broadly construed, and must have completed their Ph.D. by the time of appointment.

To apply, send a cover letter, CV, research statement and a draft of a syllabus of a course you propose to teach at Yale. You'll also need to have three letters of recommendation submitted on your behalf.

All information from the applicant should be submitted electronically through Interfolio: <https://apply.interfolio.com/163656>

For questions, please contact Ms. Hira Jafri, Leitner Program in International and Comparative Political Economy, The Whitney and Betty MacMillan Center for International and Area Studies, 34 Hillhouse Avenue, P.O. Box 208206 New Haven, CT 06520-8206 USA. Email: leitner@yale.edu.

For details on the Leitner program, please consult the website: <https://macmillan.yale.edu/leitner>

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 2/17/2025

Salary: Competitive

eJobs ID: 15436

Hertie School – the University of Governance in Berlin

Rank: Full Professor of Military Strategy and Technology (gn)

Subfield(s): International Relations, Public Policy, Other

The Hertie School,

the University of Governance in Berlin,

is recruiting a

Full Professor of Military Strategy and Technology (gn)

The Hertie School is recruiting an exceptional scholar to fill a vacancy in Military Strategy and Technology. The position is full-time. We expect as a starting date summer 2025.

Applicants must hold a doctoral degree in History, Political Science or International Relations, alongside an excellent record in research and teaching. An ideal candidate will be in the position to teach classes on military operations, military technology, military strategy and defence-industrial production; have an outstanding record of publications in the most selective journals, with demonstrated academic and policy impact; and have a proven record in carrying out both qualitative and quantitative research. Particularly welcome to apply are applicants with a track record of interdisciplinary research who can teach and write on technical topics, including sensing technologies and signal processing in war, modern production methods such as advances in material sciences and mechanical engineering, as well as technological competition in both the commercial and the defence industry. Past collaborations with engineers and scientists are considered a plus.

Candidates are expected to show full commitment to working in an interdisciplinary, international environment with English as the language of instruction and operation. The professor will initially be on a three-year fixed-term contract with the possibility of renewal. If the position is renewed, a tenure review would be expected under the next contract.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international, and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School is a certified family friendly university. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 19 March 2025. Applications are accepted via the online application tool only: [http://apply.interfolio.com/163523](https://apply.interfolio.com/163523). The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, positions held, teaching experience,

research projects, awards received), two writing samples, a diversity statement, and two recent teaching evaluations, if applicable.

For questions about the position, please contact Professor Marina Henke (henke@hertie-school.org). Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Summer 2025

Application Deadline: 3/19/2025

Date Posted: 2/13/2025

Salary: Competitive

eJobs ID: 15421

University of Chicago

Rank: Instructional Professor in the Social Sciences Core - Social Science Inquiry (Open Rank)

The Social Sciences Collegiate Division at the University of Chicago is now accepting applications for a full-time Instructional Professor who will teach in the Social Sciences Core sequence Social Science Inquiry (General). The emphasis in the General Social Science Inquiry Sequence is on questions of research design (with special attention to causal inference, through both experimental and observational approaches), statistical analysis, and presentation. The appointment is renewable, with an initial term of at least three years, beginning September 1, 2025. Appointment at the rank of Assistant, Associate, and full Instructional Professor will be considered based on the candidate's experience. More information about the Social Sciences Core can be viewed in the College's online catalog: <http://collegecatalog.uchicago.edu/thecollege/socialsciences/>.

The Instructional Professor will teach six quarter-length courses each academic year (typically 2-2-2) in the Social Sciences Collegiate Division, primarily in the Social Science Inquiry Core sequence. In addition to teaching, the Instructional Professor will contribute to the ongoing development of the sequence's curriculum including development of new materials for the syllabus, meeting with the Core chair and selected tenure track faculty for development of the course as a whole, maintaining a common reading list and curricular resources for the sequence, and serving as an advisor on senior and Master's theses. The successful candidate will be required to participate actively in weekly staff meetings, attend other course-related events, and hold regular office hours

The University of Chicago offers a wide range of benefits programs and resources for eligible employees, including health, retirement, and paid time off. Information about the benefit offerings can be found in the Benefits Guidebook.

The terms and conditions of employment for this position are covered by a collective bargaining agreement between the Service Employees International Union (SEIU) and the University.

Qualifications

The position requires a Ph.D. in a relevant field in the social sciences. Candidates must have completed all degree requirements no later than August 31, 2025. Experience teaching at the college level is required.

Salary Range or Pay Grade

Assistant: \$73,117-\$78,965; Associate: \$78,966-\$85,468; Full: \$85,469-\$100,000

Application Instructions

To apply for this position, you must submit your application through the University of Chicago's Interfolio job board at <https://apply.interfolio.com/163346> and upload the following:

A letter of application describing your academic interests and teaching background

A curriculum vitae

Syllabi of courses previously taught and/or designed by the candidate
Additional evidence of pedagogical accomplishment and promise: such as a teaching portfolio, recent course evaluations, third-party observations of the applicant's teaching if available, or other relevant assessments

A teaching statement

A chapter-length piece of writing

Three (3) letters of recommendation

Only complete applications will be considered.

The review of applications will begin on March 12, 2025, and continue until the position is filled or the search is closed.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/12/2025

Salary: \$70,000 - \$79,999

eJobs ID: 15419

Swarthmore College

Rank: Post-Doctoral Fellow

The post-doctoral research fellow will work with Daniel Laurison, Associate Professor of Sociology, to manage Swarthmore College's Healthy, Equitable and Responsive Democracy (HEARD) Initiative.

The mission of the Healthy Equitable and Responsive Democracy (HEARD) Initiative is to:

Connect faculty within and beyond Swarthmore whose research has the potential to improve the health, equity, and responsiveness of US democracy.

Support student-faculty research collaborations and student research on topics related to US democracy.

Communicate the results of HEARD-affiliated research to broader publics.

Our definition of democracy is broad: it includes not only electoral politics and their consequences, but also the cultural norms, social structures, and everyday practices that facilitate or impede democratic inclusion and decision-making. We believe that stark racial and economic inequality are particularly important challenges to a truly inclusive and healthy democracy, and that activism and social movements, formal and informal education, and community engagement are central aspects of democracy, alongside campaigns and elections, politicians, policies, and laws.

HEARD is proudly interdisciplinary and includes research and researchers focused on a wide array of aspects of US democracy, from the hyper-local to the national level, from work that facilitates communication and connection across racial and class divisions to work that examines the decision-making of political professionals.

The postdoctoral fellow will also be an active member and co-lead of the Politics and Equal Participation Lab (PEPL) run by Dr. Daniel Laurison.

The ideal candidate will have extensive experience in low-income/working-class communities, have conducted research on US politics and racial and/or class inequalities in the US, and have a commitment to producing research that can speak to both scholarly and public audiences. The position is for up to three years, contingent on satisfactory review, and is in-person at Swarthmore College in Swarthmore, PA (near Philadelphia). Start date is flexible, June 1 - August 15, 2025.

Essential Responsibilities

Contribute to data collection and analysis, and both scholarly and public-facing writing, as part of the Politics and Equal Participation Lab within the HEARD Initiative; this may include co-, lead- and solo-authored papers and contributing to a book project. (25%)

Work on your own ongoing projects. (25%)

Manage the HEARD Undergraduate Fellow program, including working with both faculty mentors and undergraduate students. (25%)

Coordinate speaker series/brown-bag lunches and other HEARD events. (15%)

Collaborate with HEARD faculty and students to develop and implement future projects related to the Initiative's themes. (10%)

Performs other job-related duties as assigned.

Supervisory Responsibilities

Primary responsibility for supervising part-time undergraduate student researchers in the HEARD fellows program

Who you are:

Excellent writing, research and communication skills.

Excellent organizational and interpersonal skills.

Demonstrated ability to:

Work independently with minimal supervision.

Set priorities and effectively manage time and resources.

Be a constructive and cooperative member of a team.

Positively influence colleagues and develop collaborative relationships with a wide range of people, including people outside academia.

What you bring:

Required Qualifications

PhD in sociology, political science, or related field, completed or expected by August 2025.

Experience in conducting research (qualitative and/or quantitative) related to class and/or racial inequality and/or political engagement and participation.

Preferred Qualifications

A track record of scholarly publication and/or public-facing writing. Experience participating in or managing collaborative research projects.

Connection to/experience with low-income/working class communities.

Experience with or interest in community-engaged research (or related).

Experience with event planning and publicity.

Skills in social network analysis and/or advanced quantitative methods, especially using R.

Familiarity with Atlas.ti.

What You Will Get:

You'll work at one of the world's most renowned liberal arts Colleges, with incredible benefits, a stunning 420-acre campus, and a collaborative work environment. Join a team of passionate, creative people

who work hard and have fun supporting the College students, faculty, and staff.

We want to hear from you if you are excited about this role! For full consideration, submit applications with an uploaded resume, including a cover letter including current and future interests, CV, and a writing sample by February 23, 2025. Applications received after this date may be reviewed on a rolling basis until the job has been filled. A cover letter indicating how your qualifications and experience have prepared you for this position. If you have experience that meets any of the preferred qualifications, please include a detailed explanation of any such experience in your cover letter and how it meets the preferred qualification(s).

APPLY HERE <https://careers.swarthmore.edu/cw/en-us/job/495554/postdoctoral-fellow>

Start Date: Fall 2025

Application Deadline: 2/23/2025

Date Posted: 2/10/2025

Salary: Competitive

eJobs ID: 15411

Utah Valley University

Rank: Postdoctoral Research Fellow

Postdoctoral Research Fellow

Salary: \$62,500.00 Annually

Job Type: FT Exempt Salaried Staff

Job Number: FY2503836

Closing: 3/15/2025 11:59 PM Mountain

Location: 800 W University Parkway, Orem

Division: VP Academic Affairs

Position Announcement

Utah Valley University is seeking applicants for a Civics Research Fellow.

The Postdoctoral Research Fellow is a full-time, one-year position, with the possibility of renewal for one additional year following excellent performance. Preferred start date of August 1, 2025. The Civic Thought and Leadership Initiative (CTLI) is funded by the Utah legislature and located in UVU's Center for Constitutional Studies. The purpose of CTLI is to develop the next generation of citizens and civic leaders by cultivating the knowledge, skills, dispositions, and virtues necessary for a just, free, and flourishing constitutional republic. We do this through mentoring UVU students, supporting K-12 teachers, conducting research, and fostering civil public discourse. The Postdoctoral Research Fellow will further these efforts by teaching one undergraduate course per semester (likely POLS 1000: American Heritage), mentoring UVU students, designing and executing conferences and other public events, conducting team-based research on civic education, and furthering their own rigorous research agenda, preferably on topics such as civic virtue, virtue ethics, civil dialogue, American constitutional history, American political thought, federalism, or state constitutions.

Summary of Responsibilities

- Furthering a rigorous personal research agenda.
- Teaching undergraduate courses in American history, government, or other topics.
- Conducting and coordinating team research activities among participating entities and the preparation of findings for presentation and publication.
- Designing and executing conferences and other public events, other tasks as assigned.

Qualifications / Licenses / Certifications

Ph.D. degree in hand from an accredited institution in history, political science, government, philosophy, or related field; exceptional and advanced ABD candidates will be considered.

Preferred Qualifications

- A research agenda that includes civic virtue, virtue ethics, civil dialogue, American constitutional history, American political thought, federalism, or state constitutions.
- Strong course evaluations teaching undergraduate or graduate courses.
- Experience designing and implementing conferences, public events, or other institutional programming.

Documents Needed To Apply

- Curriculum Vitae
- Writing Sample
- Cover Letter

Knowledge / Skills / Abilities

- Knowledge of American political thought, constitutional history and law, political philosophy, or related field.
- Exceptional undergraduate teaching skills.
- Solid public speaking and presentation skills to a non-academic audience.
- Excellent interpersonal, initiative, teamwork, problem-solving, organization, communication (verbal and written), time management, project management, and presentation skills.
- Ability to engage individually and collaboratively with varied participants and stakeholders, including faculty, staff, students, teachers, and government officials.
- Ability to handle multiple tasks or projects simultaneously to meet assigned deadlines.

EEO Statement:

UVU employment decisions are made on the basis of an applicant's qualifications and ability to perform the job without regard to race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, genetic information, or other bases protected by applicable federal, state, or local law.

To apply, please visit <https://apptrkr.com/5974191>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: 3/15/2025

Date Posted: 2/10/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15412

University of Alabama

Rank: Data Science Librarian

THE UNIVERSITY OF ALABAMA LIBRARIES

Data Science Librarian

The University of Alabama Libraries seeks a creative and highly motivated individual to join the Research Computing Services team as the Data Science Librarian. Reporting to the Director of Research Computing Services, this position supports students, faculty, and researchers with computational research methods, primarily in the sciences, while also supporting data practices and literacies across a variety of disciplines.

The Data Science Librarian provides consultations, instruction, outreach, and support for collaborative initiatives related to computing throughout various phases of research and learning. With a focus on scientific computing programming languages such as Python, R, Bash, C++, and similar languages, this librarian will expand the University Libraries instructional and program offerings to include introductory content on computational analysis, machine learning, artificial intelligence, parallel computing, GPU computing, cloud computing, high-performance computing, and other related topics. Moreover, the Data Science Librarian will support the development of data science and computing literacies among library users, particularly for research using quantitative data or requiring specialized data processing.

Responsibilities may also include assisting in the oversight of student developers who provide library computing services such as workshops, walk-in coding support, and developing custom scripting for research computing teaching and research projects. The Data Science Librarian will help develop use-cases and student developer projects that support research computing and data science across the disciplines.

This position will contribute to and maintain research computing and data related open educational resources (OERs) such as the University Libraries Scholarly API Cookbook, as well as develop additional content related to introductory computing topics such as machine learning, informatics, high-performance computing, and artificial intelligence in research, teaching, and librarianship applications. The Data Science Librarian will prepare regular reports on research computing and data activities for the Director of Research Computing.

Moreover, the Data Science Librarian may serve as a subject area liaison to academic disciplines depending on the needs of University Libraries. Liaisons support both in-person and virtual instruction, reference, and outreach in assigned areas, and will be expected to collaborate with teaching faculty on library assignments and actively create digital learning objects in support of teaching and research.

This position collaborates with a broad range of stakeholders internally and externally. The candidate is expected to maintain and build relationships in the University Libraries and with colleges and universities in the region, state, and nationally. The person in this position will be encouraged to pursue grant writing opportunities and submission of projects relevant to the mission of University Libraries and The University of Alabama. The candidate must be able to foster collaboration and develop and empower librarians and staff. The successful candidate must possess the ability to approach change, ambiguity,

and complex problems that are typical of a research university setting. Responsibilities of the position may change as University Libraries continues to evolve.

REQUIRED QUALIFICATIONS:

- Master's in Library & Information Sciences from an ALA-accredited institution or a doctoral degree in a relevant field.
- Experience with quantitative research software/methods and programming languages for data cleaning, remediation, analysis, and visualization.
- Experience with one or more scientific computing programming languages, such as Python, R, Julia, Swift/CoreML, C, C++, Java, JavaScript, Wolfram, MATLAB, or Rust.
- Experience using computational notebooks such as Jupyter, Mathematica, Apache Spark, Livebook, or Org-mode.
- Familiarity with research computing, artificial intelligence, and machine learning topics.
- Experience using AI models such as OpenAI, Google AI, Microsoft AI, Mistral AI, or Apple Intelligence.
- Interest in serving as a subject area expert in assigned liaison areas.
- Demonstrated proficiency in statistical methods.
- Demonstrated understanding of the research lifecycle.
- Excellent interpersonal and communication skills across various mediums.
- Ability to learn and apply new technical skills and tools through self-directed learning.
- Demonstrated initiative, flexibility, and ability to work creatively and effectively both independently and collaboratively in a team environment.
- Familiarity with common data science formats (e.g., JSON, SQL, XML, CSV, etc.).
- Proven communication and interpersonal skills evidenced by the ability to work cooperatively and maintain effective working relationships with colleagues, faculty, students, and staff.
- Friendly, approachable, demeanor with strong commitment to customer service excellence.
- Demonstrated ability to work effectively in a complex and changing environment; proven ability to work both independently and collaboratively and complete tasks according to an established timeframe, manage multiple priorities, and meet deadlines.
- Evidence of ability to engage in research, publication, and service consistent with the University's and Libraries' guidelines for faculty promotion and tenure.

PREFERRED QUALIFICATIONS:

- Graduate degree in a STEM, quantitative social sciences, or related data science field.
- Understanding of grant and award funding agencies' requirements regarding data management, preservation, and access.
- Experience using Linux
- Experience with GPU or parallel computing
- Experience with computational approaches for data cleaning, remediation, analysis, and visualization (R, Python, SQL, SPARQL).
- Demonstrated understanding of the data and research lifecycles and discipline practices for researchers working with data.
- Experience working with machine learning libraries and algorithms.
- Experience with large language models or natural language processing.
- Experience working with high performance computing (HPC).
- Experience working with interdisciplinary groups and research projects.

- Experience serving as a science subject area liaison.
- Experience in developing and delivering data or computational related workshops to classes and groups.
- Experience submitting grant proposals.
- Evidence of an active published research portfolio.

Prior to employment the successful candidate must pass a pre-employment background investigation.

SALARY/BENEFITS: 12-month tenure track faculty appointment at the Assistant or Associate Professor rank. Salary is \$100,000.00 - \$120,000.00, commensurate with qualifications, experience, and advanced degrees. Strong benefits, including professional development support, tuition fee waiver, and matching retirement contributions.

TO APPLY: Applications are accepted online only at <https://careers.ua.edu>. Click Faculty Jobs, then University Libraries. Please include your application, Curriculum Vitae, cover letter, and names, addresses, phone numbers, and e-mail addresses of three references, including one current supervisor.

Consideration of applications will begin immediately and will continue until position is filled. Applications received by March 28, 2025, are assured of receiving full consideration.

For questions regarding the search, contact Michael Arthur, Senior Associate Dean, at maarthur@ua.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2025

Salary: \$100,000 - \$109,999

eJobs ID: 15404

University of Calgary

Rank: Assistant Professor

Assistant Professor, Department of Political Science, Faculty of Arts, University of Calgary

Job ID: 33921

Location: Main Campus

We would like to take this opportunity to acknowledge the traditional territories of the people of the Treaty 7 region in Southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Districts 5 and 6.

Description

The Department of Political Science in the Faculty of Arts at the University of Calgary invites applications for a tenure-track Assistant Professor position in Gender and Diversity in Politics (subfield open). The anticipated start date is July 1, 2025.

The successful candidate must:

- Have a PhD in Political Science or an appropriate, closely related discipline, successfully defended before 1 July 2025.
- Demonstrate a record of research excellence in gender and diversity in politics commensurate with their stage of career development.
- Contribute to the department's offerings in any of the subfields of Political Science (Canadian, Comparative, Indigenous, International Relations, Theory). We especially encourage applicants with specializations in International Relations or Comparative Politics.
- Demonstrate strong research methods skills relevant to the applicant's research field and the ability to teach one or more of qualitative, quantitative, or computational research methods courses.

Description of Position

Research Expectations: The successful candidate will be expected to secure external research funding and to disseminate research results through various channels (e.g., publication of monographs, articles in scholarly journals, chapters in essay collections, scholarly international conference presentations, participation in public forums, community engaged scholarship, etc.). We place value on fostering relations with relevant partners (e.g., government, Indigenous groups, academic institutions, community or other non-governmental organizations, etc.).

The candidate is also expected to contribute to the University of Calgary's Ahead of Tomorrow strategic plan to promote transdisciplinary scholarship and innovation, and UCalgary's nascent Pluralism Initiative, intended to foster respect for diversity and diverse ways of knowing.

Teaching Expectations: The successful candidate will play an important role both in teaching and in research supervision of undergraduate and graduate students for the Department of Political Science in accordance with their expertise and the department's teaching needs.

Service Expectations: The successful candidate will be expected to fully engage in departmental and university service at UCalgary, work effectively with people from diverse communities and cultures, and uphold the University's commitment to Equity, Diversity, Inclusion and Accessibility (EDIA).

Description of Work Environment

The successful applicant will become a faculty member in the Department of Political Science in the Faculty of Arts. The Department and Faculty of Arts are dedicated to a workplace culture of respect and inclusion where all department members can participate and collaborate to their full potential. The University of Calgary's comprehensive benefits and pension plan are designed to promote a productive level of health and well-being to staff members through coverage for health, dental, life insurance, income protection for disability, and retirement income planning. To learn about our comprehensive benefits package, please visit <https://www.ucalgary.ca/hr>.

How to Apply

Qualified individuals are requested to submit an application online via the 'Apply Now' link on the UCalgary careers website: <https://careers.ucalgary.ca/jobs/15556497-assistant-professor-department-of-political-science-faculty-of-arts>

Please be aware that the application process allows for only four attachments. Your application attachments should be organized to contain the following (which may require you to merge documents):

- Cover letter (up to 2 pages)
- Curriculum vitae, including names of and contact information for three referees. Referees will be contacted only if an applicant advances beyond the initial screening stage.
- A research statement that situates the candidate's research program within the discipline, their current program and future plans (up to 2 pages)
- A teaching statement, including an articulation of the candidate's teaching philosophy, approach to course design at the undergraduate and graduate level, and approach to research supervision (up to 2 pages).

All applications must be received by March 10, 2024. The Academic Selection Committee will then identify applicants to invite for on-site interviews to follow. Questions may be directed to the chair of the Selection Committee, Dr. Roberta Rice at: polihead@ucalgary.ca.

The University recognizes that candidates have varying career paths and that career interruptions can be part of an excellent academic record. Candidates are encouraged, but not required, to provide any relevant information about their experience and/or career interruptions in their cover letter to allow for a fair assessment of their application. The selection committee is instructed to be sensitive to the impact of career interruptions when assessing candidates' academic careers.

The University of Calgary has launched an institution-wide Indigenous Strategy committing to creating a rich, vibrant, and culturally competent campus that welcomes and supports Indigenous Peoples, encourages Indigenous community partnerships, is inclusive of Indigenous perspectives in all that we do.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. In this connection, at the time of your application, please answer the following question: Are you a Canadian citizen or a permanent resident of Canada? (Yes/No)

About the University of Calgary

UCalgary is Canada's entrepreneurial university, located in Canada's most enterprising city. It is a top research university and one of the highest-ranked universities of its age. Founded in 1966, its 36,000 students experience an innovative learning environment, made rich by research, hands-on experiences and entrepreneurial thinking. It is Canada's leader in the creation of start-ups. Start something today at the University of Calgary. For more information, visit ucalgary.ca.

About Calgary, Alberta

Calgary is one of the world's cleanest cities and has been named one of the world's most livable cities for years. Calgary is a city of leaders - in business, community, philanthropy and volunteerism. Calgarians benefit from a growing number of world-class dining and cultural events and enjoy more days of sunshine per year than any other major Canadian city. Calgary is less than an hour's drive from the majestic Rocky Mountains and boasts the most extensive urban pathway and bikeway network in North America.

Start Date: Summer 2025

Application Deadline: 3/10/2025

Date Posted: 2/7/2025

Salary: \$90,000 - \$99,999

eJobs ID: 15407

Virginia Tech

Rank: Postdoctoral Scholar

The Public Interest Technology Lab in the School of Public and International Affairs (SPIA) at the Virginia Tech Research Center, Arlington, Virginia, seeks a highly motivated and collaborative researcher with expertise in public interest technology. The mission of the Public Interest Technology lab is to advance research, education, policy, and practice on the governance, design, and deployment of emerging technologies to serve the public interest.

The postdoctoral scholar will join a highly collaborative multi-institutional team of faculty, students, and stakeholders. Individuals with interests in one or more the following topics are encouraged to apply: ethical and societal implications of AI or related technologies; responsible AI/AI governance; technology, policy, and society; biopsychosocial implications of digital technologies; Human-AI Interaction; and/or equity-centered data science and analytics.

This is a two-year, full-time, 12-month position. The preferred start date is June 10, 2025, but no later than August 10, 2025. The salary is \$65,000 per year. The scholar will be based in SPIA at the Virginia Tech Research Center in Arlington, VA.

With the guidance of the faculty mentor, the postdoctoral scholar will:

- (1) Plan, write, and submit extramural grant proposals.
- (2) Plan and execute research projects and studies on public interest technology topics.
- (3) Conduct quantitative and qualitative data analyses.
- (4) Present and publish cutting-edge research on public interest technology topics.
- (5) Support coordination and collaboration between institutions, stakeholders, and researchers and facilitate team meetings.
- (6) Mentor master's and PhD students.
- (7) Teach a 1:1 course load in year 2 of the position.

Required Qualifications:

The candidate must have:

- (1) A Ph.D. in a relevant discipline at the time of appointment. Interdisciplinary backgrounds bridging social sciences and engineering/technology are encouraged.
- (2) Demonstrated knowledge and experience in the study of the societal implications of new and emerging technologies and/or the governance, design, and deployment of emerging technologies to serve the public interest (equity, justice, democracy, human rights).
- (3) Expertise in quantitative social science research methodologies and methods.
- (4) Publications in peer-reviewed journals and/or presentations at conferences about public interest technology topics.
- (5) Demonstrated knowledge in providing an equitable, inclusive educational environment that supports the learning of a diverse student body and that is consistent with the Virginia Tech Principles of Community (<https://www.inclusive.vt.edu/about/vtpoc.html>)
- (6) Strong written and oral communication skills.

Preferred Qualifications:

- (1) Strong interest in community or stakeholder-engaged research.
- (2) Strong interest in facilitating cross-disciplinary scientific teams.
- (3) Experience with collaborative research.
- (4) Knowledge of Qualitative Research Methods.

Interested applicants must apply at:

<https://careers.pageuppeople.com/968/cw/en-us/job/532302/postdoctoral-scholar-on-public-interest-technology>

Appointment Type: Restricted

Salary Information: \$65,000

Review Date: February 21, 2025

Additional Information:

The successful candidate will be required to have a criminal conviction check.

About Virginia Tech:

Dedicated to its motto, *Ut Prosim* (That I May Serve), Virginia Tech pushes the boundaries of knowledge by taking a hands-on, transdisciplinary approach to preparing scholars to be leaders and problem-solvers. A comprehensive land-grant institution that enhances the quality of life in Virginia and throughout the world, Virginia Tech is an inclusive community dedicated to knowledge, discovery, and creativity. The university offers more than 280 majors

to a diverse enrollment of more than 36,000 undergraduate, graduate, and professional students in eight undergraduate colleges, a school of medicine, a veterinary medicine college, Graduate School, and Honors College. The university has a significant presence across Virginia, including the Innovation Campus in Northern Virginia; the Health Sciences and Technology Campus in Roanoke; sites in Newport News and Richmond; and numerous Extension offices and research centers. A leading global research institution, Virginia Tech conducts more than \$500 million in research annually.

Virginia Tech endorses and encourages participation in professional development opportunities and university shared governance. These valuable contributions to university shared governance provide important representation and perspective, along with opportunities for unique and impactful professional development.

Virginia Tech does not discriminate against employees, students, or applicants on the basis of age, color, disability, sex (including pregnancy), gender, gender identity, gender expression, genetic information, ethnicity or national origin, political affiliation, race, religion, sexual orientation, or military status, or otherwise discriminate against employees or applicants who inquire about, discuss, or disclose their compensation or the compensation of other employees or applicants, or on any other basis protected by law.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 2/7/2025

Salary: Competitive

eJobs ID: 15403

New York University Abu Dhabi

Rank: Post-Doctoral Associate in the Division of Social Science [Post-Doc Research] - Dr. Christopher Paik

We are inviting applications for a Post-doctoral Associate in the Division of Social Science at NYU Abu Dhabi from individuals who have or will soon receive a PhD in one of the social sciences or a related discipline. The appointment will begin September 1, 2025, subject to final budget approval and is available for up to three years.

The post-doctoral associate will spend half their time on independent research, and half their time on collaborative research with Professor Christopher Paik. The collaborative research will focus on statehood, state capacity, or development in a historical context. As such, a candidate with a background in any of the following fields should apply: economic history, cultural economics, global historical sociology, historical political economy and comparative politics. Within these fields, candidates who are interested in historical statehood and state capacity, political fragmentation and social attitudes, territoriality and nomads, historical legacies of cultural interaction, or colonialism are ideal. The ideal candidate will have expertise in formal modelling and/or research methods including (but not limited to) geospatial and statistical analysis, large language models, and machine learning.

The position does not require teaching, but it may be possible to get teaching experience for compensation. You would join a group of over 20 post-doctoral fellows and 70 faculty in the Division of Social Science.

For consideration, applicants must submit a cover letter, curriculum vitae with full publication list, statement of research interests, and two letters of reference, all in PDF format. If you have any questions,

please email Professor Paik at cp92@nyu.edu. Applications will be accepted until March 31, 2025.

About NYU Abu Dhabi

NYU Abu Dhabi is a degree-granting research university with a fully integrated liberal arts and science undergraduate program in the Arts, Sciences, Social Sciences, Humanities, and Engineering. NYU Abu Dhabi, NYU New York, and NYU Shanghai, form the backbone of NYU's global network university, an interconnected network of portal campuses and academic centers across six continents that enable seamless international mobility of students and faculty in their pursuit of academic and scholarly activity. This global university represents a transformative shift in higher education, one in which the intellectual and creative endeavors of academia are shaped and examined through an international and multicultural perspective. As a major intellectual hub at the crossroads of the Arab world, NYUAD serves as a center for scholarly thought, advanced research, knowledge creation, and sharing, through its academic, research, and creative activities.

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity Employer

UAE Nationals are encouraged to apply.

Start Date:

Application Deadline: 3/31/2025

Date Posted: 2/6/2025

Salary: Competitive

eJobs ID: 15399

College of the Holy Cross

Rank: Continuing Non-Tenure Track Faculty Position in the Natural, Mathematical, or Social Sciences

Montserrat Program Continuing Non-Tenure-Track Faculty Position (Montserrat Lectureship) in the Natural, Mathematical, or Social Sciences

GENERAL INFORMATION

The College of the Holy Cross is pleased to announce one opening in the field of either Natural Sciences, Mathematical Sciences, or Social Sciences for a Continuing Non-Tenure-Track (CNTT) Position (Lectureship) in Montserrat, our first year program. The initial three-year term of this lectureship will begin in August 2025 and the position will contribute to the stable pool of talented faculty who are integrated from departments across the College into the program. We seek applicants who will enhance our Montserrat offerings and have demonstrated talent and enthusiasm for interdisciplinary collaboration and teaching first-year students.

All Holy Cross first-year students enroll in a year-long Montserrat seminar that aims to develop their foundational skills in the liberal arts, including critical reading, writing, speaking, analysis, and other discipline-appropriate skills. In a small class setting, students engage with

and reflect on complex issues, research and debate open-ended questions, and work closely with classmates on innovative projects. Montserrat seminars are organized within one of six clusters grouped by interdisciplinary themes (Contemporary Challenges, Core Human Questions, Divine, Global Society, Natural World, and Self). Throughout the year, the faculty members in each cluster bring students together across seminars by reading common texts and through cluster-wide events and activities that connect to questions raised in the classroom.

The faculty member will teach two sections of a year-long seminar (i.e., two courses in the fall and two in the spring) in one Montserrat themed cluster per year. The faculty member will participate in planning workshops, cluster faculty and Montserrat program meetings, and co-curricular events, and, in addition, will advise approximately 10-15 first-year students each year.

The faculty member may have the opportunity to teach one additional course per year in the faculty member's department of expertise, contingent upon departmental needs. Compensation for this fifth course would be on a per-course basis.

Appointments will be for an initial period of three years and may be eligible for renewal, subject to review following procedures established for CNTT positions at the College. Benefits, conference travel, and eligibility for research and publications support are available through the Provost's Supplemental Research Fund. CNTT faculty are eligible for reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits. To learn more about faculty life at the College & the Worcester area, candidates are encouraged to visit our Prospective Faculty page.

QUALIFICATIONS

Candidates must demonstrate commitment to, and excellence in, undergraduate teaching and inclusive pedagogies as informed by current practice and scholarship in the field. Further, they must demonstrate commitment to, and excellence in, teaching and mentoring first-year students, in particular. Candidates for the position must also have the intellectual flexibility to enable them to teach in at least two different Montserrat clusters over the term of their appointment. Ph.D. is required by the beginning of the appointment.

APPLICATION INSTRUCTIONS

Please submit a cover letter explaining interest in and qualifications for the position, a current curriculum vitae, unofficial undergraduate and graduate transcripts, a statement on teaching, and two confidential letters of recommendation. The teaching statement should include a reflection on

the challenges and opportunities of teaching first-year students, a description of the candidate's specific teaching interests in the Montserrat program, and some ideas for courses that could be suitable for Montserrat clusters. In your cover letter, please address the ways you might contribute to and further the College's mission as a Jesuit, undergraduate liberal arts college, and its core commitment to diversity, equity, and inclusion. We encourage applicants to describe prior experiences incorporating inclusive pedagogies into their teaching. The College of the Holy Cross uses Interfolio to collect all faculty job applications. Please submit all application materials only through this platform to:

Montserrat Program
Continuing Non-Tenure-Track Faculty Position (Montserrat Lectureship) in the Natural, Mathematical, or Social Sciences

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Appointments will be for an initial period of three years and may be eligible for renewal, subject to review following procedures established for CNTT positions at the College. Benefits, conference travel, and eligibility for research and publications support are available through the Provost's Supplemental Research Fund. CNTT faculty are eligible for reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits. To learn more about faculty life at the College & the Worcester area, candidates are encouraged to visit our Prospective Faculty page.

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APPLICATION INSTRUCTIONS

Please submit a cover letter explaining interest in and qualifications for the position, a current curriculum vitae, unofficial undergraduate and graduate transcripts, a statement on teaching, and two confidential letters of recommendation. The teaching statement should include a reflection on the challenges and opportunities of teaching first-year students, a description of the candidate's specific teaching interests in the Montserrat program, and some ideas for courses that could be suitable for Montserrat clusters. In your cover letter, please address the ways you might contribute to and further the College's mission as a Jesuit, undergraduate liberal arts college, and its core commitment to diversity, equity, and inclusion. We encourage applicants to describe prior experiences incorporating inclusive pedagogies into their teaching. The College of the Holy Cross uses Interfolio to collect all faculty job applications.

Please submit all application materials only through this platform to: <https://apply.interfolio.com/162549>.

Materials submitted through any other means will not be considered. Review of applications will

begin immediately and continue until the position has been filled. For full consideration, applications should be submitted by February 15, 2025. Questions about this search may be directed to Professor Alison Ludden, Director of Montserrat (aludden@holycross.edu).

COLLEGE OF THE HOLY CROSS

College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 3,200 students and is located in Worcester, Massachusetts—New England's second-largest city.

The College seeks faculty members who demonstrate an enduring commitment to academic excellence and inclusive excellence and who embrace the educational benefits of a richly diverse community. Holy Cross aspires to meet the needs of dual-career couples, in part through its membership in the Higher Education Consortium of Central Massachusetts and the New England Higher Education Recruitment Consortium. To learn more about faculty life at the College, applicants are encouraged to visit <http://holycross.edu/join>.

EQUAL OPPORTUNITY EMPLOYMENT STATEMENT

The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace.

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Start Date: Fall 2025

Application Deadline: 2/15/2025

Date Posted: 2/4/2025

Salary: Competitive

eJobs ID: 15394

Michigan State University

Rank: Stephen O. Murray Scholar in Residence

James Madison College, the undergraduate residential college with a focus on public and international affairs at Michigan State University, invites applications for the Stephen O. Murray Scholar-in-Residence. The award is made possible by a generous endowment given by Dr. Keelung Hong in honor of his late partner, the scholar Steven O. Murray, who was also a graduate of James Madison College. The Scholar-in-Residence will lecture at James Madison College and Michigan State University while also conducting research, using the Stephen O. Murray Archival Collection as well as other collections in the MSU Libraries. Murray Scholars are expected to give lectures and undertake research projects on Lesbian, Bisexual, Gay, Transgender and Queer + (LBGTQ+) issues, which may include a rich variety of inter- and cross disciplinary topics. In addition, the selected Murray Scholar is expected to be in residence at JMC/MSU for some part of fall 2025 or spring 2026 semester, to take part in the intellectual life of the community, and to play an active role in mentoring students.

Duration: The duration of the award will be arranged depending upon the availability and interests of the selected scholar and the needs of the college. The award period could range from a short-term visit of 1-3 weeks to a longer-term visit during the fall 2025 or spring 2026 semester.

Qualifications/Eligibility:

- Applicants should be working in fields related to LBGTQ+ studies, with a history of or interest in pursuing inter- or cross-disciplinary work and using the Stephen O. Murray Collection. The college is particularly interested in scholars whose work takes up issues of intersectionality.
- International applicants must hold or be eligible for an appropriate U.S. visa to be eligible to visit MSU's campus and receive the financial support available for Murray Scholars.

Application and Review Process:

- Application must include a cover letter detailing their interests and expertise as well as the theme for any lectures or course to be offered, a CV, a research proposal, teaching materials (if appropriate), and names/contact information for three references.
- Selection committee may choose to interview candidates to evaluate their lecturing/teaching potential. Updated: 1/31/2025
- After review of the candidates, the selection committee will submit their recommendations to the Dean who will make the final decision on the selection.

Financial Considerations: Murray Scholars will be awarded an honorarium to be determined based on the seniority of the candidate and the duration of the visit as well as activities to be undertaken. The College will also provide support for travel to/from MSU's campus,

on-campus or other available lodging arrangements, and meal and incidental expenses support. Additionally, Murray Scholars may be eligible for research support, including student assistance, course materials and other related expenditures to fulfill the teaching, public presentations, and research responsibilities they have negotiated with the College.

Application materials: Please forward all materials to Katie Dyjach – dychk@msu.edu.

Review of applications will begin on April 1, 2025. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans, and persons with disabilities.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/4/2025

Salary: Negotiable

eJobs ID: 15393

Federal Judicial Center

Rank: Deputy Director, Research Division

Vacancy Announcement
Deputy Director, Research Division
Federal Judicial Center
Washington, DC 20002-8003

The Federal Judicial Center (Center) is the federal courts' agency for research and continuing education. Congress established the Center in 1967 as a separate organization within the federal judicial system at the request of the Judicial Conference of the United States. A nine-member board, chaired by the Chief Justice of the United States, determines its basic policies.

The Research Division conducts empirical research on the operation of the federal courts, especially at the request of committees of the Judicial Conference, and promotes such research by other public and private persons and entities. Its role is to provide accurate and objective information to facilitate thorough and candid analysis of judiciary policies, practices, and procedures. The Division's interdisciplinary staff designs and implements studies and prepares research reports, and also produces resources for judges and the judiciary on legal developments, case management, and other topics.

DUTIES AND RESPONSIBILITIES:

The deputy director reports to the division director and helps the division director oversee operations of the division and assists with its day-to-day management. This includes:

- Helping to lead a group of highly talented researchers in conducting social scientific and law-related research aimed at identifying innovative or improved approaches to judicial administration in the federal court system, including appellate, district, and bankruptcy courts.
- Providing constructive feedback on all aspects of research projects to ensure their quality, responsiveness, clarity, and timeliness.
- Providing similar feedback on the development of educational resources developed for judges and the judiciary.
- Monitoring staff assignments, promoting both individual contributions and accountability and internal collaboration.
- Assisting the division director with communicating and implementing Center policies and procedures, including those related to work

schedules, leave, travel, professional development, outside publication, and outside teaching and employment.

- Interacting with judges and others in the judiciary, and with attorneys, academics, government officials, and others outside the judiciary.
- Representing the Federal Judicial Center at Judicial Conference committee meetings and other venues.
- Performing other duties as assigned by the Research Division Director.

The position requires some travel.

MANDATORY QUALIFICATIONS:

- Ph.D. in a social or behavioral science discipline or a J.D.
- At least five years of leadership experience demonstrating competency for the position

DESIRABLE QUALIFICATIONS:

A successful candidate should have a strong combination of the following qualifications.

- Knowledge of scientific research methods, principles, and techniques
- Law practice experience, especially in litigation and the federal courts
- Knowledge of federal court structure, governance, and operations
- Excellent analytical and critical thinking skills
- Excellent writing and oral presentation skills
- Excellent interpersonal and communication skills
- Experience implementing personnel policies

SALARY AND BENEFITS:

The starting salary is set at \$150,783 (includes 2025 D.C. locality). This position falls in the Center's pay band 6, which has a salary range up to \$227,608 (includes D.C. locality). For a successful candidate not currently a member of the Center staff, a higher starting salary, not to exceed \$188,479 (includes 2025 D.C. locality) may be considered if the candidate furnishes proof that their current salary falls above the pay band 6 minimum salary of \$150,783 (includes 2025 D.C. locality), in which case the Center would match that salary up to the starting salary limit of \$188,479 (includes 2025 D.C. locality). This is the maximum starting salary, and it is non-negotiable. If a successful internal candidate's salary falls above the range minimum, the salary will be matched up to their current salary.

Federal government benefits are applicable. An array of supplemental benefits is also offered, including a transportation subsidy and a flexible benefit program allowing for pre-tax deductions for health insurance, health care, dependent care, and commuter expenses. The FJC is in the Thurgood Marshall Federal Judiciary Building, conveniently situated to public transportation directly beside Union Station. The Marshall Building houses a child development center, a health fitness facility, and a cafeteria for its tenants.

The Federal Judicial Center offers a range of telework and flexible work schedule options based on the employee's position categorization. This position requires working at the Marshall Building on a regular schedule and permits some telework. When business needs arise, all Center employees are required to work at the Marshall Building. The Center does not pay for relocation expenses; however, Center employees receive reimbursement for all official business travel.

This position does not carry the tenure rights of positions in the competitive civil service.

APPLICATION PROCEDURES:

In a brief cover letter referring to Announcement #25-04, please summarize how you satisfy the qualifications listed above. Applications without the required cover letter or with cover letters that do not address the qualifications will not be considered. Along with the cover letter, please include a current resume that specifies dates of employment and responsibilities for all related positions, a writing sample that demonstrates your ability to communicate to a non-expert audience research findings related to policy or programmatic outcomes, and a statement of no more than two double-spaced pages describing how you would approach leading a team of social science researchers. Please submit the required documents in one combined PDF document. Name the file using your last name, first name, and the announcement number, as follows:

Lastname.Firstname.25-04.pdf. Any information provided in the transmittal email will not be considered part of the application.

All applications should be submitted by email to personnel@fjc.gov.

When applying, please refer to Announcement #25-04. To assure full consideration, your application must be received by 11:59 p.m. on March 7, 2025.

KEY REQUIREMENTS:

- Selectee must be a United States Citizen, subject to the exceptions enumerated at <https://www.uscourts.gov/careers/search-judiciary-jobs/citizenship-requirementsemployment-judiciary>.
- Selectee must favorably complete a background investigation.
- Relatives of Center staff members may not be employed at the Center in any capacity.
- All requirements must be met for full consideration.

The Federal Judicial Center is an Equal Opportunity Employer and is committed to achieving a diverse workforce and an inclusive work culture. It strives to maintain a professional and collegial workplace in which everyone is valued and treated fairly and respectfully.

Start Date:

Application Deadline: 3/7/2025

Date Posted: 1/29/2025

Salary: \$150,000 - \$159,999

eJobs ID: 15375

University of Richmond

Rank: Zuzana Simoniova Cmelikova Visiting International Scholar

The University of Richmond's Jepson School of Leadership Studies invites applications for a full-time visiting position as the Zuzana Simoniova Cmelikova Visiting International Scholar in Leadership and Ethics for the 2025-26 academic year.

This position, made possible by a generous gift from the Ukrop family, is designed to give visiting scholars with extensive international experience the opportunity to conduct research, develop courses, and/or design programs on leadership ethics. Visiting International Scholars pursue their own advanced research related to leadership and ethics; and actively contribute to the intellectual life of the School and University through meaningful interactions with faculty including

presenting their research and/or issues related to leadership in their country. Ordinarily, the fellowship is renewable for a second year. Visiting international scholars may be new Ph.D.s or experienced scholars who hold a Ph.D. in an academic area related to the study of leadership and ethics. Scholars from newly formed or restored democracies are especially encouraged to apply. Applicants should explain in a cover letter how their research, teaching, and future plans relate to the scholarship that they would pursue as a visitor at the Jepson School.

Inaugurated in 1992, the Jepson School of Leadership Studies is an independent academic unit of the University and offers students the opportunity to major or minor in Leadership Studies. With the aim of educating students for and about leadership, the Jepson School offers an intellectually challenging liberal arts curriculum delivered by means of a rigorous and innovative pedagogy.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and more than 90% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students "to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society."

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the School and its programs, please see <https://jepson.richmond.edu/>.

Applicants should apply online at https://richmond.wd5.myworkdayjobs.com/staff_faculty and submit a cover letter, curriculum vitae, one-page research plan, and writing sample. Candidates for this position may be asked, at a later date, to provide the names and contact information for three references who will be asked to submit letters of recommendation. The deadline for applications is March 31, 2025.

Start Date: Fall 2025

Application Deadline: 3/31/2025

Date Posted: 1/29/2025

Salary: Competitive

eJobs ID: 15373

MU (Columbia) Campus

Rank: Kinder Institute on Constitutional Democracy Postdoctoral Fellowship

The Kinder Institute on Constitutional Democracy at the University of Missouri invites applications for a postdoctoral fellow in political science for researchers whose work examines the political development and political thought of the early United States. Candidates' research areas might include American political development and thought, and its connections to contemporary U.S. politics, political institutions and processes, constitutional law & theory and related areas. We also welcome applications from scholars whose research examines political development and thought within a transatlantic context.

The Fellowship is a full-time position that comes with a competitive salary, university benefits, an office at the Kinder Institute, and dedicated funds for conference travel, research, and other professional

expenses. Funds are also available to help offset moving costs. The fellowship is renewable for up to three years.

The Postdoctoral Fellow will have an annual teaching load of 2-1 or 1-2. These courses will include small, discussion-based seminars associated with the common curriculum for the Kinder Institute's B.A. in Constitutional Democracy, a team-taught online section of American Government, and potentially an upper division class on American political development.

Qualifications:

Applicants should have a Ph.D. or an anticipated Ph.D. in Political Science or Government, completed by August 2025, and continue until a suitable candidate is identified.

Application Requirements:

To apply, please submit the following materials:

1. A letter of interest;
2. a research proposal;
3. a curriculum vitae;
4. a statement of teaching
5. and the names of two scholarly references.

Applications and inquiries should be sent electronically to Kinder Institute Program Coordinator Amber Strong Helwig at stronga@missouri.edu using "Kinder Postdoctoral Fellowship" in the subject line. Review of applications will begin on Friday, January 24th, 2025, and continue until a suitable candidate is identified.

About the Kinder Institute on Constitutional Democracy:

The Kinder Institute on Constitutional Democracy at the University of Missouri is an interdisciplinary, signature academic center on the Columbia campus, jointly operated by faculty from the Political Science and History Departments, in cooperation with other scholars across campus. It is dedicated to excellence in research, teaching, and community engagement on the subjects of American political thought and development, history, and institutions, with a particular emphasis on the ideas and events of the American Founding and their continued global impact and relevance today. Learn more about the Kinder Institute at <https://democracy.missouri.edu>.

Start Date: Fall 2025

Application Deadline: 1/23/2025

Date Posted: 1/16/2025

Salary: Competitive

eJobs ID: 15344

Consortium on the American Political Economy

Rank: Postdoctoral Fellowship

Subfield(s): American Government and Politics, Comparative Politics, Other

The Consortium on the American Political Economy (CAPE) invites applications from recent PhD graduates or PhD students who will receive their PhD by spring 2025 for a postdoctoral fellowship position. The fellowship is for a period of up to two years.

Under the direction of the CAPE organizers—Jacob Hacker (Yale), Alexander Hertel-Fernandez (Columbia), Paul Pierson (Berkeley), and Kathleen Thelen (MIT)—the postdoctoral fellow will have the opportunity to work on their own research while also supporting the broader

Consortium. Supported by the Hewlett Foundation, the Consortium on the American Political Economy is a multi-year effort to cultivate a research community around the study of markets and governments in the United States in comparative perspective.

The fellowship can be physically located at UC Berkeley, Columbia, MIT, or Yale; regardless of the physical location the fellow will regularly engage remotely with the CAPE organizers and other scholars in the CAPE network.

The postdoctoral fellow will be eligible for CAPE funding to support their own research, including organizing workshops or conferences, and will have opportunities for presenting their work in CAPE network events. The postdoctoral fellow will also join a broader network of postdoctoral fellows working on political economy issues at other institutions.

Postdoctoral fellowship support for the project will include, but is not limited to, supporting an annual summer school, annual research conference, grants competition, website, and other programming and outreach. Fellows may also work on creating public resources for the American Political Economy community, including publicly-available datasets and reports. We envision that the fellow would spend approximately half of their time supporting the American Political Economy Project and the remaining time on their own research related to American Political Economy.

Interested applicants should prepare the following materials and submit to info@americanpoliticaleconomy.org no later than 5 PM ET February 28th, 2025.

1. Cover Letter: Briefly describe your interest and experience relevant to the project.
2. Curriculum Vitae.
3. Writing Sample: One sample equivalent to a single journal article, book chapter, or dissertation chapter. The writing sample may be published or unpublished. It must be in English.
4. A statement of research interest/research proposal related to the project the applicant intends to pursue during the fellowship.
5. Names and contact details for two to three referees familiar with your work.

Start Date:

Application Deadline: 2/28/2025

Date Posted: 1/15/2025

Salary: Any

eJobs ID: 15342

Williams College

Rank: Visiting Assistant Professor in Political Science

Subfield(s): Comparative Politics, International Relations, Other

The Williams College Department of Political Science invites applications for a one-year appointment in the 2025 - 2026 academic year, as Visiting Assistant Professor in Political Science. We seek individuals who can teach courses in comparative politics, especially those with an East Asia, Africa, or other regional focus. The ability to teach introduction to comparative politics is required. The ability to teach courses in international relations is a plus. The teaching load is four courses, split evenly between the fall and spring semesters. We welcome

applications from candidates of all backgrounds and strongly encourage individuals from underrepresented identities or those whose experiences and perspectives will enhance our commitment to academic excellence. The Williams College Department of Political Science invites applications for a one-year appointment in the 2025 - 2026 academic year, as Visiting Assistant Professor in Political Science. We seek individuals who can teach courses in comparative politics, especially those with an East Asia, Africa, or other regional focus. The ability to teach introduction to comparative politics is required. The ability to teach courses in international relations is a plus. The teaching load is four courses, split evenly between the fall and spring semesters. We welcome applications from candidates of all backgrounds and strongly encourage individuals from underrepresented identities or those whose experiences and perspectives will enhance our commitment to academic excellence and innovation to apply.

Candidates should have the Ph.D. completed by June 2025. Application items should include: a cover letter detailing teaching experience and competencies as well as current scholarly interests; two syllabi of classes taught or planned to be taught; a curriculum vitae; three letters of recommendation; teaching evaluations accompanied by comparative or statistical context (if available); and a writing sample of only one article or chapter. We ask you to write in your cover letter about your ability to work effectively with a student population that is broadly diverse with regard to gender, race, ethnicity, nationality, sexual orientation, and religion.

We will begin to review applications on February 1st, but will consider submissions until the search is completed. All application materials should be submitted through Interfolio [apply.interfolio.com/160837]. Fax and email applications will not be accepted. Inquiries may be sent to Erin Malloy at emb8@williams.edu. All offers of employment are contingent upon completion of a background check. Further information is available here: faculty.williams.edu/prospective-faculty/background-check-policy/

Williams College is a liberal arts institution located in the Berkshire Hills of western Massachusetts. The college has built its reputation on outstanding teaching and scholarship and on the academic excellence of its approximately 2,000 students. Please visit the Williams College website (<http://www.williams.edu>) to learn more about the College and in particular its professional development resources for faculty. Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive. and innovation to apply.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 1/6/2025

Salary: Competitive

eJobs ID: 15322

University of Notre Dame

Rank: Postdoctoral Researcher in Democracy (SM)

Subfield(s): Comparative Politics, Methodology, Other

Specializations: Latin American, Political Development, Political Parties & Organizations

The Kellogg Institute for International Studies, part of the Keough School of Global Affairs at the University of Notre Dame, is seeking a Postdoctoral Researcher in Democracy for academic years 2025-27 as part of its commitment to the University's Democracy Initiative.

Individuals selected for the postdoctoral position will have the option of renewing their appointment for a second year, conditional on satisfactory performance.

The individual selected for this position will devote approximately 50% of their time to working with Scott Mainwaring, Eugene and Helen Conley Professor of Political Science, and 50% of his/her time to independent research. The work with Professor Mainwaring will revolve around the third wave of democratization in Latin America and globally. The expectation is that the individual will coauthor one or two articles and possibly a book on this topic with Professor Mainwaring and Fernando Bizzarro (Boston College).

A successful postdoctoral candidate will have a Ph.D. in Political Science or Sociology by the start of the 2025-26 academic year. Expertise on Latin America and excellent quantitative and qualitative skills are essential, as the candidate is expected to contribute to both quantitative and qualitative analyses. Strong knowledge of the literature on political regimes is desirable, but scholars who have expertise on a wide range of subjects related to democracy could be outstanding candidates even if they have not worked directly on political regimes. The candidate must have reading proficiency in Spanish and/or Portuguese.

The successful candidate will have dedicated office space and a \$5,000 per year research allowance. They will be expected to attend and present at Kellogg Tuesday and Work-In-Progress seminars. Reasonable moving expenses will be covered.

To apply, please submit a cover letter, curriculum vitae, research statement, dissertation abstract, a writing sample, and three letters of recommendation, along with filling out the short application form. Review of applications will begin on February 3, 2025. Candidates are expected to join Notre Dame in August 2025. This position is located in South Bend, Indiana, and the successful candidate is expected to be in residence for the duration of the appointment.

Qualifications

A successful postdoctoral candidate will have a Ph.D. in Political Science or Sociology before starting the position.

Application Instructions

To apply, please submit a cover letter that includes a description of your current research, a curriculum vitae, a writing sample, three letters of recommendation, and fill out the short application form.

Start Date: Fall 2025

Application Deadline: 2/28/2025

Date Posted: 12/12/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15283

Tennessee Technological University

Rank: Lecturer in Political Science - Cybercrime/Cybersecurity

<https://jobs.tntech.edu/postings/18462>

Essential Functions

Teach introductory and upper-division courses in cybersecurity, compatible with departmental needs. Service to the department and university. Continued improvement of teaching using research-based practices. Work collaboratively with the department, college, and university.

Minimum Qualifications

Earned Master's Degree from an accredited institution in Political Science, cybersecurity or related field by the start date (August 1, 2025). Applicant must be qualified to teach introductory and upper-division courses in Political Science and cybersecurity and support active-learning techniques in the classroom (collaborative learning, etc.). Ability to teach online courses to meet departmental needs.

Preferred Qualifications

Teaching experience. Demonstrated knowledge and expertise in cybersecurity/ cybercrime and related issues.

Compensation and Benefits

Salary Commensurate with education and experience. Full-time, nine-month, non-tenure-track position to begin August 1, 2025. Three-year contract renewable based on satisfactory annual reviews, needs of department and future funding.

Benefits Information

The University offers a competitive benefits package. Benefits include the accumulation of one (1) sick leave day per month and thirteen (13) University holidays. Other benefits include medical and life insurance (shared cost with the university), retirement, optional 401k, and educational benefits. Deferred income and benefits over 12 months

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/4/2024

Salary: Competitive

eJobs ID: 15257

University of Rhode Island

Rank: Advanced Assistant/Associate Professor in Computational Social Science

POSITION DESCRIPTION

The Department of Political Science at the University of Rhode Island invites applications for a faculty position at the level of Associate Professor (tenured) or advanced Assistant Professor (tenure track) in Computational Social Science, starting in Fall 2025. We are seeking candidates with expertise in developing and applying cutting-edge computational and quantitative methods to the study of politics as well as a demonstrated ability to work across disciplines. Areas of methods focus may include, but are not limited to, machine learning, AI, deep learning, digital experimentation, natural language processing, network analysis, text analysis, big-data analytics, or system dynamics.

The successful candidate is expected to direct a new interdisciplinary Ph.D. program in Computational Social Science in the College of Arts & Sciences with a tenure home department in Political Science.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI's mission is to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance." Our department seeks candidates whose principles align with that mission.

DUTIES AND RESPONSIBILITIES

The successful candidate will be expected to have strong skills in computational social science with a substantive research program on politics informed by innovative quantitative, data-intensive, or computationally-intensive techniques. Competitive candidates will have a

scholarly track record with evidence of high-quality research in their respective field of study as well as demonstrated potential in program leadership, advising and mentoring of Ph.D. students, and curriculum development.

The successful candidate will be responsible for directing the new interdisciplinary Ph.D. program in Computational Social Science (CSS) within the College of Arts & Sciences. As the Director, the candidate will lead the development and refinement of its curriculum, foster interdisciplinary collaborations, and oversee recruitment, advising, and mentoring of Ph.D. students. This position will involve working closely with faculty across multiple social science departments to ensure the program remains at the cutting edge of computational methodologies and their applications in the social sciences.

The Computational Social Science program's administrative home resides within the Political Science Department; this position will split their teaching and service duties across the CSS and traditional Political Science programs.

REQUIRED QUALIFICATIONS:

- 1) Ph.D. in Political Science, Computational Social Science, or in a closely related discipline.
- 2) Primary or secondary specialization in one or more of the following areas: computational social science, big-data analytics, machine learning, AI, natural language processing, text analysis, or network analysis.
- 3) Demonstrated ability to excel in teaching advanced coursework on applications of innovative quantitative, data-intensive, or computationally-intensive techniques in the social sciences.
- 4) Demonstrated experience in advising and mentoring of students.
- 5) Evidence of research in the area of computational social science, with scholarly work commensurate with level of academic experience.
- 6) Demonstrated potential to develop and maintain an externally grant-funded research program relevant to Computational Social Science.
- 7) Demonstrated interpersonal communication skills.
- 8) Demonstrated proficiency in written communication skills.
- 9) Demonstrated experience working with diverse populations or in diverse environments.

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

PREFERRED QUALIFICATIONS:

- 1) Ability to teach undergraduate research methods courses and substantive political science courses.
- 2) Demonstrated leadership and management skills in the areas of program development, student recruitment, and coordination of faculty and resources.
- 3) Demonstrated experience or interest in interdisciplinary collaboration, particularly with statistics, computer science, or related fields.
- 4) Demonstrated interest in developing collaborative research and/or consulting to support the interdisciplinary nature of programs within the Department, College, and the University as a whole.

APPLICATION DEADLINE:

The search will remain open until the position has been filled. First consideration will be given to applications received by December 15, 2024. Applications received after December 15, 2024 may be reviewed depending on search progress and needs but are not guaranteed full consideration.

For the full job posting and to apply online, please visit: <https://jobs.uri.edu/postings/14232>

SPECIAL INSTRUCTIONS TO APPLICANTS

Required Documents: Please attach 5 (PDF) documents to your online Faculty Profile Application:

- 1) A letter of application that describes your interest in this position that addresses the required qualifications
- 2) A Curriculum Vitae that includes the names/contact information for three professional references, a list of all completed graduate-level courses taken, and course syllabi and teaching evaluations for select courses you have taught (note: please scan and attach all of this information as a single CV document),
- 3) A brief research and teaching statement
- 4) URI is committed to diversity and seeks candidates who will contribute to a climate that supports a fully inclusive, equitable, and diverse working and learning environment. Please provide a statement, with examples, that summarizes your contributions to diversity and inclusion in your discipline. These contributions may arise from scholarship, teaching/mentoring, service, or other activities.
- 5) Submit an article-length sample of relevant scholarly work.

Start Date: Fall 2025

Application Deadline: 12/15/2024

Date Posted: 11/1/2024

Salary: Competitive

eJobs ID: 15143

University of Texas, Arlington

Rank: Assistant Professor - Health and Society

Specializations: Health Care, Social Welfare, Regulatory Policy

The College of Liberal Arts at the University of Texas at Arlington invites applications for an Assistant Professor (Tenure Track) specializing in Health and Society. The position is open to applicants in the arts, humanities, or social sciences. The eventual hire will have a home department in the College of Liberal Arts that is determined by their primary disciplinary area, in which they are expected to have an active program of scholarship or creative work.

We seek an innovative scholar whose research focuses on health and society. Example areas of specialization include, but are not limited to, biomedical ethics, cultural conceptions of illness and health, disability studies, global health and health justice, medical anthropology, and the social determinants of health.

We are especially seeking candidates who demonstrate strong potential for interdisciplinary collaboration, program development, and community engagement, and who can build on existing strengths across the College and University. Successful candidates may collaborate with established interdisciplinary programs within the college, such as ASL and Deaf Studies, Disability Studies, and Medical Humanities and Bioethics.

As a part of their responsibilities, the eventual hire will:

- Develop and teach courses on topics related to health and society;
- Maintain an active and interdisciplinary research program and build a strong record of academic output (e.g., peer-reviewed articles and presentations at national or international conferences); and
- Participate in service within the Department, College, University, and the broader academic community.

For more information and to apply, please see here: <https://uta.peopleadmin.com/postings/30064>

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 10/18/2024

Salary: Competitive

eJobs ID: 15086

University of Florida

Rank: Director

The College of Liberal Arts and Sciences at the University of Florida invites applications for the full-time, nine-month position of Director of the Samuel Proctor Oral History Program, with appointment to begin August 16, 2025. The appointment requires a Ph.D. in one's discipline and will be made at the rank of a tenured or tenure-earning assistant, associate, or full professor. All geographic fields and disciplines that fall within the College of Liberal Arts and Sciences will be considered.

The Samuel Proctor Oral History Program (SPOHP) is an award-winning, nationally respected institution that has long been a cornerstone unit on the University of Florida campus, providing its services across disciplines and to the general public. The director will supervise a professional staff of five, along with several undergraduate and graduate assistants, and oversee a collection that constitutes more than 150,000 transcribed pages produced from more than 8,000 interviews found in the SPOHP archives and University of Florida Digital Collections.

The successful candidate therefore should have considerable experience in acquiring, conducting, and archiving oral histories and come with a strategic vision for the future of SPOHP in the digital age. Equally essential is the ability to manage personnel, budgets, and applying for and winning grants. The new director must also be willing to work with other units on campus, such as various area-studies programs, UF libraries, the Center for the Humanities and the Public Sphere, and the Gulf Scholars Program (a National Academies of Sciences, Engineering, and Medicine-supported certificate program for undergraduates).

The new director will have a tenure home in the College of Liberal Arts and Sciences and, in addition to SPOHP responsibilities, must be able to contribute to their department's intellectual growth and emphasis on interdisciplinary and collaborative research. The successful candidate will be expected to demonstrate a strong commitment to teaching a diverse body of undergraduate and graduate students in Gainesville, Florida, and maintain a robust research and publishing agenda appropriate to a Research 1 institution. Teaching responsibilities include upper-division undergraduate and graduate courses in the applicant's field. Equally important is the ability to contribute effectively to the graduate program of one's department: mentoring graduate students, offering graduate seminars, and chairing and serving on graduate committees (including serving on committees in other departments). The position also includes service responsibilities appropriate to rank.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 7th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and

recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

The salary is competitive and commensurate with qualifications and experience, and the compensation includes a full benefits package.

Employment Benefits include:

Health Insurance: UF participates in state- and university-sponsored benefits programs for individuals, families, and domestic partners, and offers voluntary insurance that includes vision, dental, long-term disability and more.

Retirement Options: Attractive options include Florida Retirement System Pension Plan, State University System Optional Retirement Program, Florida Retirement System Investment Plan, and Voluntary Retirement Savings Plan.

Leave: UF staff enjoy a generous paid leave plan as well as access to a sick-leave pool, parental leave, and leave payouts.

For full consideration, applications must be submitted online. Click on Apply Now at the top of this posting.

A complete application includes (1) a letter of application summarizing the applicant's qualifications, interests, and suitability for the position, while also articulating one's vision for an oral history program (2) a complete curriculum vitae, (3) a statement on teaching and research goals, and (4) names of three references (the search committee will request confidential letters of recommendation only from candidates selected for its preliminary "long" list).

Applications will be reviewed beginning November 15, 2024, and the position will remain open until filled. Only complete applications will be reviewed at this time. Applications received after this date may be considered at the discretion of the committee and/or hiring authority.

All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/15/2024

Salary: Competitive

eJobs ID: 15052

Temple University

Rank: Assistant Professor -- Instructional

The College of Liberal Arts at Temple University is excited to announce the creation of a new undergraduate major in Cybersecurity and Human Behavior, designed to explore the intersection of technology, policy, politics, ethics, and human psychology in cybersecurity contexts. We are seeking a dynamic and innovative Assistant Professor – Instructional, who will play a key role in shaping the future of this interdisciplinary program. The program emphasizes the human aspects of cybersecurity, while providing students with foundational technical skills. The initial contract is for one year beginning fall 2025, with the potential for contract renewal. Note that instructional faculty are eligible for promotion

Teaching and other responsibilities:

- Expected to teach the required Introduction to Cybersecurity and Human Behavior.
- Preference will be given to those applicants who can also teach cybersecurity topics in the social science and/or humanities.
- Focus on real-world applications rather than in-depth technical skills.
- Expected to foster an inclusive and supportive learning environment for students from diverse backgrounds.
- Manage schedule of courses, student advising and faculty coordination.
- Participate in outreach efforts, including marketing the program and attracting prospective students.

Qualifications:

- Graduate degree in Cybersecurity, Social Sciences, Humanities, Information Systems or related fields or equivalent professional experience in the private, public, or nonprofit sector.
- Teaching experience at the undergraduate level preferred.
- Ability to build strong relationships with students, faculty, and external stakeholders.
- Familiarity with emerging trends in cybersecurity education and training.

Required documents: cover letter, CV, and names and contact information of three references should be sent via email attachment to: cyberpos@temple.edu We will review of applications and plan for the first round of interviews on a rolling basis.

Temple University is a state-related Carnegie Research University (highest research activity) located in Philadelphia. The College of Liberal Arts is home to 32 undergraduate majors, 32 minors, 23 certificate programs and 15 graduate degree programs. With its vibrant and diverse array of educational programs, the College of Liberal Arts plays a tremendous role in Temple University's academic success and its mission mirrors both the historical importance of the liberal arts in society and the principles on which the university was founded. Temple University is an AA/ EOE employer and is committed to diversity within its community. In pursuit of that, we encourage diversity among applicants for this position.

For questions, please contact Sandra Suarez (suarez@temple.edu) or Hiram Aldarondo (hiram.aldarondo@temple.edu).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/13/2024

Salary: Any

eJobs ID: 15040

University of Chicago

Rank: Open-Rank Faculty Position, Department of Political Science

Position Description

The Department of Political Science at the University of Chicago invites applications for Assistant, Associate, or Full Professor in climate politics. This position is part of a departmental initiative in the politics of climate and the Climate and Energy Institute at the University of Chicago. We welcome applications from all subfields of political science addressing the political challenges of climate mitigation and adaptation at the local, national, or global level. This position will begin on or after July 1, 2025.

Qualifications

Candidates must have completed all requirements for the PhD degree prior to the start of the appointment.

Application Instructions

Applicants must apply at the University of Chicago's Interfolio website at <https://apply.interfolio.com/157101>. Applications must include: 1) a cover letter that, among other things, describes the applicant's prior and potential contributions to diversity in the context of academic research, teaching, and service; 2) a curriculum vitae; 3) research statement; and 4) teaching statement. Short-listed candidates will be asked to submit supplemental documents. Consideration of applications will begin on November 15, 2024.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/11/2024

Salary: Competitive

eJobs ID: 15039

Lehigh University

Rank: Bernard L. & Bertha F. Cohen Chair in International Relations

Subfield(s): International Relations, Comparative Politics, Other

Position: Bernard L. and Bertha F. Cohen Chair in International Relations

LEHIGH UNIVERSITY. The Department of International Relations invites applications for a tenured Full Professor to fill the Bernard L. and Bertha F. Cohen Chair, with an anticipated start date of July 2025. The position is open to all research and teaching specializations within the fields of international relations, foreign policy, and/or comparative politics.

Candidates must have an earned PhD in International Relations or a closely related field. The ideal candidate will have connections to the policy community in Washington, DC, and/or New York City and be able to assist students with internship placement.

Candidates are expected to have a strong commitment to undergraduate teaching and excellence in research. The individual hired will, specifically, be expected to teach courses in International Relations at the undergraduate level, engage in scholarly activities, and participate in departmental, college, and university service, as well as advise undergraduate internships.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This allows students with a particular interest in international affairs to benefit from a concentrated, high-level program of study that few other schools offer.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly-ranked research universities, Lehigh offers a rigorous academic community for over 7,500 students. Lehigh University has some 5,800 undergraduates, 1,800 graduate students, and nearly 600 full-time faculty members. Lehigh University is located in Bethlehem, PA, a vibrant and historic area. Over 840,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Review of applications will begin on October 11, 2024, and will continue until the position is filled. For full consideration, however, applications should be received by October 11, 2024. Applicants should submit their materials at <https://academicjobsonline.org/ajob/jobs/28335>. Candidates should submit the following materials:

Cover letter

Curriculum vitae

Research statement that describes past scholarly contributions and future research directions

Teaching statement that describes instructional philosophy and courses that the candidate would want to teach or develop

Name and contact information for three references

A statement on contributions to diversity, equity, and inclusion (DEI) that describes knowledge, prior DEI experience, and the candidate's future plans for enhancing community and culture at Lehigh (the Lehigh ADVANCE Center's guide for understanding and preparing such statements is available [here](#))

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/6/2024
Salary: Above \$159,999
eJobs ID: 14800

Western Carolina University

Rank: Assistant Professor

The Emergency and Disaster Management Program within the Department of Criminology & Criminal Justice is seeking two faculty members at the rank of Assistant Professor (tenure-track), beginning August 1, 2025. These are nine-month positions with summer teaching possibilities and are for our residential program with some likely online teaching responsibilities. Salary is commensurate with qualifications and experience. Responsibilities include teaching, research, and service.

Candidates must have a Ph.D. in Emergency Management, Criminology/Criminal Justice, Political Science, Public Administration, Public Health, Urban Planning, or other discipline closely related to the field of Emergency & Disaster Management. Highly qualified ABD candidates will be considered if completion of the degree is imminent. Candidates must have a clearly articulated research agenda in Emergency & Disaster Management, experience and/or graduate coursework related to Emergency & Disaster Management, and a commitment of academic excellence and collegiality.

The Emergency and Disaster Management Program has an established record of engaging students through undergraduate research and experiential learning and is consistently ranked as one of the best undergraduate programs in the nation. The ideal candidate will have an interest in contributing to these efforts and have a firm foundation to teach a range of emergency and disaster management courses.

Application Process:

Application materials must be submitted online to the Western Carolina University Human Resources Portal at <http://jobs.wcu.edu>. Candidates should submit an online candidate profile, cover letter, curriculum vitae, statement of research interests, unofficial transcripts, evidence of teaching experience/philosophy, and contact information for three current references.

Review of applications will begin September 15th and continue until the position is filled.

Contact:

Inquiries may be directed to Committee Chair and EDM Director Dr. Lisa Briggs at lbriggs@wcu.edu or 828.227.2180.

About WCU:

Western Carolina University is the UNC system's westernmost campus and has been consistently ranked as one of the Top 15 public regional institutions in the South. WCU's main campus sits in the beautiful mountains of Western, North Carolina, near the Great Smoky and Blue Ridge mountains, fifty-two miles west of Asheville. WCU's location in the rural mountains amidst incredible biodiversity and unique communities creates an opportunity for academic discovery service and is a haven for outdoor enthusiasts. The campus covers approximately 600 acres, with a student body population of over 11,500.

Please go to <https://www.wcu.edu> for more information.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/7/2024

Salary: Competitive

eJobs ID: 14590

POLITICAL THEORY

Rice University

Rank: Assistant Teaching Professor

Subfield(s): American Government and Politics, Political Theory, Public Law

Description:

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for an assistant teaching professor. This is a full-time, benefits-eligible, non-tenure track faculty position. The appointment is renewable, with an initial term of three years, and promotable thereafter. The successful candidate will (1) show promise as a teacher of courses in American Politics, Political Theory, Public Law, and/or Constitutional Law; (2) demonstrate knowledge of recent evidence-based advances in pedagogical practices; (3) show potential for effective advising and mentorship of undergraduate students; and (4) be willing to participate actively in the department through service.

Duties and Responsibilities:

The assistant teaching professor will teach 5 semester-long courses in a 3-2 or 2-3 split. Courses will be accessible and hold broad appeal to students in Political Science and other fields. One course will contribute to the core curriculum of the Politics, Law, and Social Thought minor that is grounded in the close study of texts and other source material (for more information, see the program description at <https://politics.rice.edu/about-plst>). The assistant teaching professor will also serve as the major advisor for Political Science, help build a more vibrant and student-centered major and contribute to the ongoing review and development of the undergraduate curriculum in Political Science.

Start Date:

July 1, 2025

About Rice University:

Rice University is a private R1 university with a strong reputation for excellence in both teaching and research, located in the heart of Houston's dynamic Museum District and adjacent to the Texas Medical Center. It offers undergraduate and graduate degrees across eight schools, with a student body of approximately 4,800 undergraduate and 4,000 graduate students. Rice consistently ranks among the top 20 national universities and the top 10 in undergraduate teaching (US News & World Report).

We welcome the fullness of diversity to Rice. Qualified applicants are considered without regard to race, color, religion, age, sex, sexual orientation, gender identity, national or ethnic origin, genetic information, disability, or protected veteran status. Also, in our candidate pools, we seek to attract greater representation of: women; scholars of color, people with disabilities; veterans, and others who have historically been underrepresented in political science; attract students from a wide range of countries and backgrounds; accelerate progress in building a faculty and staff varied in background and thought; and maintain an environment that fosters interaction and understanding within our community.

Qualifications:

Candidates must currently hold a Ph.D. degree in Political Science or related field, or have the degree conferred by July 1, 2025.

Application Instructions:

Review of applications will begin immediately, and candidates are encouraged to apply by March 15, 2025 to be given full consideration. Applicants should use the application portal: apply.interfolio.com/164384 to provide (1) cover letter, (2) curriculum vitae, (3) teaching statement incl. undergraduate courses you could teach (2-3 pages), (4) evidence of teaching effectiveness (e.g. teaching evaluations, peer observations), (5) at least two course syllabi, (6) and three letters of reference from persons familiar with your teaching experience.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 2/28/2025

Salary: Competitive

eJobs ID: 15474

University of Pittsburgh**Rank: Visiting Lecturer In Political Theory****Visiting Lecturer in Political Theory**

The Department of Political Science seeks to hire a Visiting Lecturer in Political Theory beginning in August 2025. We seek candidates who are committed to excellence in undergraduate teaching and who can offer courses in one or more of the following areas: colonialism and post-colonial thought; comparative political theory; indigenous political thought; ecology and environmental justice; or political economy. In addition, candidates should be prepared to teach courses including Introduction to Political Theory and survey courses on modern and contemporary political theory. This is a one-year position renewable for up to two additional years. The teaching load is 3-3. Applicants are required to have or expect to have a Ph.D. in Political Science or a related field before the appointment begins. Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, teaching evaluations (if available), a sample syllabus, a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of two letters of reference. Please apply electronically at <https://www.join.pitt.edu/>. References should send their letters directly to psjobs@pitt.edu. The deadline for the application is March 17, 2025. Questions can be directed to Michael Goodhart, goodhart@pitt.edu.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EEO/AA/M/F/Vets/Disabled.

Start Date: Fall 2025

Application Deadline: 3/17/2025

Date Posted: 2/27/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15464

Gonzaga University**Rank: Lecturer**

The Department of Political Science at Gonzaga University in Spokane, WA invites applications for a nine-month, fixed term, non-tenure track lecturer position in American politics and political theory for the 2025-2026 academic year. Position may be renewable contingent on department and core curriculum needs. The teaching load

is the equivalent of 24 credits per academic year (typically three (3) unique course preparations/semester). The successful candidate will teach sections of an introductory American politics course, upper division course(s) on the Congress and/or the presidency, and one or more upper division political theory classes with prioritization being political thought of the US founding or theories of democracy more broadly. The candidate may also have the opportunity to teach on topics related to their research specialization. We seek applicants whose teaching methods and materials intentionally foster the full participation and engagement of our students, with particular attention to students from diverse and marginalized backgrounds.

About Gonzaga University and Spokane, Washington:

Founded in 1887, Gonzaga is a private, liberal arts institution located in Spokane, WA. Gonzaga's mission reflects its Catholic, Jesuit, and humanistic identity. The Department of Political Science awards the BA degree and enjoys a growing enrollment of politically involved, social justice-minded students. Our average class size is under 25, enabling our faculty to invest in engaged pedagogy and transformational teaching. Gonzaga has been ranked in the top 20 for excellence in undergraduate teaching among National Universities by US News and World Report.

Gonzaga's 152-acre campus sits along the Spokane River within walking distance of downtown Spokane, on the ancestral homelands of the Spokane Tribe of Indians. Spokane is the second largest city in Washington and pairs a lower cost of living with many urban advantages, including a conveniently located international airport, a vibrant art community, and a range of exciting restaurants. Located on the east side of Washington State, Spokane offers many options for outdoor enjoyment including hiking, boating and fishing on numerous local lakes, and several ski resorts within driving distance.

Required Qualifications:

- Ph.D. in Political Science or international equivalent (ABD will be considered if the degree will be conferred by July 16, 2025).
- Evidence of teaching effectiveness, including the ability to effectively respond to the academic needs of learners from diverse backgrounds.
- Evidence of effective use of classroom strategies and pedagogies to advance equity, inclusion, and belonging.

Job Duties:

- Teach an equivalent of 24 credits per academic year (typically three unique course preparations per semester), including introductory course on American politics, courses required for the political science major and minor, and upper division courses in the candidate's areas of expertise.
- Support the department, university, and discipline through service and other forms of academic citizenship.

To apply, please visit our website at www.gonzaga.edu/jobs. Applicants must complete an online application and electronically submit (1) a cover letter including a discussion of the courses you are qualified to teach, (2) curriculum vitae, (3) a one-two page statement of teaching effectiveness that includes evidence of responsiveness to the needs of diverse learners and experience using equitable and inclusive classroom strategies and pedagogies, (4) unofficial copies of graduate school transcripts, and (5) the names and email addresses of three persons who will be writing letters of recommendation (letters will be solicited when finalists are selected).

The position remains open until filled. For best consideration, applicants should be received by March 24, 2025, when review will begin.

For assistance with your online application, please contact Human Resources at (509) 313-5996. Direct other inquiries to the chair of the search committee, Dr. Joe Gardner, gardnerj@gonzaga.edu.

Gonzaga University is a Catholic, Jesuit, humanistic institution, and is therefore interested in candidates who will contribute to its distinctive mission. Gonzaga University is a committed EEO/AA employer and diversity candidates are encouraged to apply. All qualified applicants will receive consideration for employment without regard to their disability status and/or protected veteran status.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/24/2025

Salary: \$70,000 - \$79,999

eJobs ID: 15454

University of North Texas

Rank: Lecturer in American Politics/Political Theory

The Department of Political Science at the University of North Texas invites applications for a Lecturer position (continuing, non-tenure-track) beginning fall 2025 in American Politics and the history of Political Theory. Specifically, we envision hiring a scholar capable of teaching our Introductory American Government sequence (both online and F2F) along with our Introductory Political Theory sequence (Plato to Nietzsche) as well as the occasional course in their area of specialization.

The teaching component consists of a 4/4 load with a one course release per semester for service (i.e. can be reduced to a 3/3 load). The faculty member's service will contribute to (1) developing our Internship program, particularly in helping secure internship opportunities and (2) assisting with our Pre-Law program.

All applicants must meet the following criteria: (1) A Ph.D. in Political Science or related field (highly qualified ABD candidates will be considered), and (2) evidence of being well-grounded in the history of political philosophy with a focus on the great themes and issues of political thought: justice, liberty, morality, religion and its relation to politics and human nature.

Applicants must submit: (1) a cover letter, (2) a curriculum vitae, (3) a narrative describing scholarly and teaching interests, (4) evidence of teaching effectiveness (e.g., peer reviews, evaluations), (5) a copy of transcripts, and (6) the names and contact information of at least two and up to three references via UNT's Jobs portal at: <https://careers.untssystem.edu/jobs/lecturer-continuing-denton-texas-united-states>

Review of applications begins March 17, 2025 and will continue weekly until the search is closed.

To ensure full consideration, applicants are encouraged to submit their applications and all supporting materials as close as possible to the review date

Direct inquiries to Dr. Richard Ruderman, search committee chair (Richard.Ruderman@unt.edu)

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/19/2025

Salary: Competitive

eJobs ID: 15446

Clemson University

Rank: Lyceum Teaching Scholar

Specializations: Political Theory, Political Philosophy & Theory, Political Thought: Historical

The Snow Institute for the Study of Capitalism (SISC) at Clemson University invites applications for a position as a Lyceum Teaching Scholar (LTS) in Moral and Political Philosophy to begin in August 2025. This is a multi-year position with the possibility of a long-term appointment dependent on performance and funding. The Snow Institute is a teaching and research center dedicated to exploring the moral and political foundations of a free society.

The Lyceum Visiting Scholar works with and teaches in the SISC's undergraduate Lyceum Program, which uses a "Great Books" approach to studying the history of liberty, capitalism, the American Founding, and the principles of moral character. The Lyceum Program is committed to pursuing four cardinal values: Truth, Wisdom, Freedom, and Merit. We encourage applicants whose teaching philosophy and research agenda fit with this mission (see here: (<https://www.clemson.edu/centers-institutes/capitalism/lyceum/scholars.html>)).

Responsibilities and Duties

The teaching load for the Lyceum Visiting Scholar will be two courses each semester. The Lyceum Visiting Scholar will be expected to teach courses in moral and political philosophy or possibly in a secondary field (e.g., history, economics, and literature) as needed by the Lyceum Program and the Department of Political Science. The LVS will also be expected to participate in the Lyceum Program's Socratic Tutoring program by serving as a faculty mentor to a small number of Lyceum Scholars each semester.

The Lyceum Visiting Scholar will also assist in the evaluation of Lyceum Scholar applications and the reading/editing of SISC material. Finally, the LVS must also participate in the activities of the Lyceum Program and the SISC and contribute to their administration as needed.

Qualifications:

The PhD degree (in hand or expected by the beginning of the 2025–26 academic year) is a required qualification. The SISC is particularly interested in candidates with an academic background in moral and political philosophy or intellectual history. Candidates should have an interest and expertise in at least one of the following areas: classical Greek and Roman moral/political thought, the classical-liberal tradition, American political thought, or constitutional law.

Application Instructions:

Applicants should submit: 1) Curriculum Vitae; 2) Cover Letter; and 3) Three Letters of Recommendation. Teaching evaluations will be asked for after the initial screening.

Letters of Recommendation should be sent to C. Bradley Thompson (tthomp2@clemson.edu), or the applicants can upload letters to the CU portal.

Interested candidates should apply here:

https://jobs.clemson.edu/psc/ps/JOBS/EXT/c/HRS_HRAM_FL.HRS.CG.SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&

Action=U&SiteId=1&FOCUS=Applicant&JobOpeningId=109555&PostingSeq=1&data=05

To ensure full consideration, please submit materials by Friday, March 7, 2025.

Equal Opportunity Employer

Clemson University is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group of individuals on the basis of age, color, disability, gender, national origin, race, religion, sexual orientation, veteran status or genetic information.

About Clemson

Clemson University is the Land Grant University for the State of South Carolina and is located within the foothills of the Blue Ridge Mountains 30 miles southwest of Greenville.

Start Date: Fall 2025

Application Deadline: 3/7/2025

Date Posted: 2/13/2025

Salary: Competitive

eJobs ID: 15422

Michigan State University

Rank: M. Richard Zinman Scholar-in-Residence

James Madison College, the undergraduate residential college of public and international affairs at Michigan State University, invites applications for the M. Richard Zinman Scholar-in-Residence fellowship. This fellowship is named in honor of the long-time James Madison College professor and is made possible by generous donations from his many grateful students. We seek accomplished scholars in the history of political philosophy interested in developing mid-stage research projects, with preference for book length or multi-article projects, by giving a series of 3-4 public lectures, paired with a series of seminar discussions with students and interested faculty of the college. Special preference will be given to projects that address core texts of ancient political philosophy. In addition, the selected Zinman Fellow is expected to be in residence at JMC/MSU for some part of either the fall 2025 or spring 2026 semesters, to take part in the intellectual life of the college and to play an active role in mentoring students.

Duration: The duration of the award will be arranged depending upon the availability and interests of the selected scholar and the needs of the college. The award period could range from a short-term visit of 1-3 weeks to a longer-term visit during the fall of 2025 or spring 2026 semester.

Qualifications/Eligibility:

- Applicants should be working in the history of political philosophy with demonstrated experience in classical (ancient) political philosophy (preference for candidates at the Associate Professor rank or above).
- International applicants must hold or be eligible for an appropriate visa to be eligible to visit MSU's campus and receive the financial support of the Zinman fellowship.

Application and Review Process:

- Application must include a cover letter detailing the candidate's interests and expertise as well as the theme for the lectures and seminars to be offered, CV, 4-5 page proposal detailing the proposed project

(including a sketch of its organization by means of lectures and seminars) and its place within the candidate's scholarly trajectory, teaching materials (e.g., syllabi for courses taught in the history of political philosophy), and names/contact information for three references.

b) The selection committee may choose to interview candidates to evaluate their lecturing/teaching potential.

c) After review of the candidates, the selection committee will submit their recommendations to the Dean who will make the final decision on the selection.

Financial Considerations: Zinman Fellows will be awarded an honorarium to be determined based on the seniority of the candidate and the duration of the visit as well as activities to be undertaken. The College will also provide support for travel to/from Updated: 2/13/2025 MSU's campus, on-campus or other available lodging arrangements, and meal and incidental expenses support. Additionally, Zinman Fellows may be eligible for research support, including student assistance, course materials and other related expenditures to fulfill the teaching, public presentations, and research responsibilities they have negotiated with the College.

Application materials: Please forward all materials to Katie Dyjach – dyjachk@msu.edu.

Review of applications will begin on April 1, 2025. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans, and persons with disabilities.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/13/2025

Salary: Competitive

eJobs ID: 15428

University of Texas at Austin

Rank: American Political Thought – Assistant/Associate/Full Professor

Position Description

The Department of Government, in association with the Thomas Jefferson Center for the Study of Core Texts and Ideas, at The University of Texas at Austin, seeks a scholar in the history of political theory with a focus in American political thought. Candidates' research should focus on fundamental texts and themes in American political thought such as the American Founding and constitutional principles; the meaning of rights, equality, and liberty; African-American thought; democratic statesmanship; civic virtue; and the challenges of sustaining democracy. Duties will include teaching courses on these and related themes for graduate students in the Department of Government and for upper-division undergraduates in both the department and the Program in Core Texts and Ideas, as well as serving as a lead instructor in the introductory course "Constitutional Principles: Core Texts" for students in both programs. The teaching expectation is normally 3 courses per academic year. Duties will also include research, and service to the department, center, college, and university. The start date may be as early as the Fall semester of academic year 2025-26 but is negotiable.

Qualifications

Applicants must hold a Ph.D.

Application Instructions

Applicants must upload a cover letter, research statement, vitae, three letters of recommendation, graduate transcripts, examples of scholarly work, and teaching portfolio.

Applications will be reviewed beginning March 15, 2025, and continue until the position is filled.

For help with the application process please reach out to Sarah Eliason (seliason@austin.utexas.edu). For substantive questions about the position please reach out to the chair of the search committee, Thomas Pangle (tpangle@austin.utexas.edu).

Salary is competitive and commensurate with experience and qualifications. Position funding is subject to budget availability.

Position URL
apply.interfolio.com/163350

Start Date:

Date Posted: 2/11/2025

Salary: Competitive

eJobs ID: 15414

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Political Theory, Public Policy

Specializations: American Politics, Congress, Constitutional Law & Theory

Department: Political Science Effective Date of Appointment: Academic Year 2025-2026

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2024, CSUN enrolls 36,848 students, where 56.3% are Latinx, 18.9% are White, 8.7% are Asian-American, 5.3% are Black/African American, 0.1% are Native American, and 0.1% are Native Hawaiian or Pacific Islander.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching

assignments is contingent upon student enrollment figures and funding. In addition to teaching, the position requires weekly office hours and participation in assessment of student learning, and university. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are employed. Given CSUN's commitment to excellence in teaching, research, and engagement in a diverse environment, the successful candidate will help the Department achieve equitable academic outcomes for all students through teaching, student mentorship, and scholarship.

Qualifications:

1) With the exception of POLS 347, 450, 455, 457A, 457B and 471F, applicants must hold a Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, Public Policy, Political Theory, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, and 471F, a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Politics, International Relations, Comparative Politics, Public Policy or Research Methodology, depending on the course for which the applicant is applying to teach.

4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$5507 - \$6221)

Paid in 6 monthly installments

Current Courses or Specialization
(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions
- (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politics
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis

- (15) POLS 407. Policy Implementation and Program Evaluation
- (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory
- (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century
- (21) POLS 420A-H. International Relations of Selected Areas
 - (A) Latin America
 - (B) Western Europe
 - (C) Eastern Europe
 - (D) Middle East
 - (E) Africa
 - (F) South Asia
 - (G) Southeast Asia
 - (H) Northeast Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 428. International Organization
- (28) POLS 429. United States Foreign Policy
- (29) POLS 432A. Politics of Mexico
- (30) POLS 432B. Governments and Politics of South America
- (31) POLS 433A. The Politics of Central America
- (32) POLS 434A. Government and Politics of South Asia
- (33) POLS 434B. Government and Politics of Southeast Asia
- (34) POLS 435A. Government and Politics of China
- (35) POLS 435B. Government and Politics of Japan
- (36) POLS 436A. Government and Politics of Europe
- (37) POLS 438. Governments and Politics of the Middle East
- (38) POLS 439A. Government and Politics of Sub-Saharan Africa
- (39) POLS 439B. Government and Politics of Southern Africa
- (40) POLS 440. American Political Parties and Politics
- (41) POLS 441. Interest Groups
- (42) POLS 441A. Latina/o Politics
- (43) POLS 443. Congress and the Legislative Process
- (44) POLS 444. Elections and Voting Behavior
- (45) POLS 445. Political Behavior
- (46) POLS 446. The Presidency
- (47) POLS 447A. Media & Politics
- (48) POLS 448. Women & Politics in the US & the World
- (49) POLS 449. The Politics of Community Action
- (50) POLS 450. Jurisprudence
- (51) POLS 455. Criminal Procedures
- (52) POLS 457A. Constitutional Law
- (53) POLS 457B. Constitutional Law II
- (54) POLS 460. Welfare State
- (55) POLS 461. Environmental Policy
- (56) POLS 462. Ethics in Politics and Administration
- (57) POLS 463. Public Personnel Administration
- (58) POLS 464. Comparative Public Policy
- (59) POLS 465. Administrative Behavior
- (60) POLS 466. The Politics of Public Spending
- (61) POLS 467. Urban Admin
- (62) POLS 469/L. City Planning and Lab
- (63) POLS 470 I/M The Politics of International Migration
- (64) POLS 471A-F. Proseminar
 - (A) American Government
 - (B) Comparative Government
 - (C) International Relations

- (D) Political Theory
- (E) Public Administration and Policy
- (F) Public Law
- (65) POLS 480. The Politics of Globalization
- (66) POLS 481. Globalization, Gender and Democratization
- (67) POLS 490CA. Supervised Independent Project-California Government
- (68) POLS 494I. Political Science Internship
- (69) POLS 494J. Judicial Internship
- (70) POLS 496M. The Politics of Climate Change

Graduate

- (71) POLS 522A-G. Seminar in International Relations
- (72) POLS 530A-J. Seminar in Comparative Government
- (73) POLS 540A-J. Seminar in American Government and Politics
- (74) POLS 570. Seminar in Political Theory
- (75) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2025 – 2026: March 24, 2025

Inquiries and applications should be emailed to keiko.hirata@csun.edu and copied to sue.talavera@csun.edu.

With a subject line of "Lecturer application 2025-2026".

Dr. Keiko Hirata, Chair & Eugene Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
- 156 Introduction to Comparative Politics
- 197 Ethnic Politics
- 225 Elements of International Relations
- 310 Problems of Political Economy
- 321 Comparative Political Ideologies
- 332 Politics of Latin America
- 347 The Judicial Process
- 350 Great Questions in Politics
- 355 American National, State and Local Govts
- 360 Public Administration
- 361 Introduction to Public Policy
- 372 Principles and Methods of Political Science
- 380 Los Angeles: Past, Present, Future
- 403 State and Local Government
- 404 Urban Politics
- 405 The Process of Public Policy Formation

406 Fundamentals of Policy Analysis
 407 Policy Implementation and Program Evaluation
 410 Advanced Comparative Politics
 411 Greek, Roman and Medieval Political Theory
 412 Modern Western Political Theory
 413 American Political Thought
 414 Western Political Theory in the 20th Century
 420A-H International Relations of Selected Areas
 (A) International Relations Latin America
 (B) International Relations Western Europe
 (C) International Relations Eastern Europe
 (D) International Relations Middle East
 (E) International Relations Africa
 (F) International Relations South Asia
 (G) International Relations Southeast Asia
 (H) International Relations Northeast Asia
 421 The Politics of Development
 422 International Politics
 423 Security Studies
 426 International Law
 427A/L Model United Nations I and Lab
 428 International Organization
 429 United States Foreign Policy
 432A Politics of Mexico
 432B Governments and Politics of South America
 433A The Politics of Central America
 434A Government and Politics of South Asia
 434B Government and Politics of Southeast Asia
 435A Government and Politics of China
 435B Government and Politics of Japan
 436A Government and Politics of Europe
 438 Governments and Politics of the Middle East
 439A Government and Politics of Sub-Saharan Africa
 439B Government and Politics of Southern Africa
 440 American Political Parties and Politics
 441 Interest Groups
 441A Latino/a Politics
 443 The Legislative Process
 444 Elections and Voting Behavior
 445 Political Behavior
 446 The Presidency
 447A Media and Politics
 448 Women & Politics in the US and the World
 449 The Politics of Community Action
 450 Jurisprudence
 455 Criminal Procedure
 457A Constitutional Law I
 457B Constitutional Law II
 460 Welfare State
 461 Environmental Policy
 462 Ethics in Politics and Administration
 463 Public Personnel Administration
 464 Comparative Public Policy
 465 Administrative Behavior
 466 The Politics of Public Spending
 467 Urban Administration
 469/L City Planning and Lab
 470 I/M The Politics of International Migration
 471A-F Proseminar
 (A) Proseminar American Government
 (B) Proseminar Comparative Government

(C) Proseminar International Relations
 (D) Proseminar Political Theory
 (E) Proseminar Public Admin & Public Policy
 (F) Proseminar Public Law
 480 The Politics of Globalization
 481 Globalization, Gender and Democratization
 490CA Supervised Independent Project-CA Gov't
 494I Political Science Internship
 494J Judicial Internship
 496M The Politics of Climate Change
 522A-G Seminar in International Relations
 530A-J Seminar in Comparative Government
 540A-J Seminar in American Govt and Politics
 570 Seminar in Political Theory
 571 Seminar in Methodology

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination based on race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in Interim CSU Nondiscrimination Policy. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Political Science at 818-677- 3488.

Start Date: Fall 2025

Application Deadline: 3/24/2025

Date Posted: 2/4/2025

Salary: Competitive

eJobs ID: 15396

Duke Kunshan University

Rank: Visiting Assistant Professor of Political Theory

Duke Kunshan University (DKU) invites applications to a multi-year visiting assistant professor position in Political Theory beginning in the academic year 2025-2026. We are looking for a political scientist with training in political theory. The successful candidate will be expected to teach Foundational Questions in Social Science, courses in political science and political theory, as well as courses in her/his areas of expertise. The successful candidate will obtain a contract of between two and three years. As part of this appointment, in year two of the appointment, candidates have the option to complete a

non-credit bearing certificate in “Innovative Curriculum Design and Pedagogy” offered by DKU’s Center for Teaching and Learning. In order to meet Chinese visa requirements, prior to the position start date international (non-Chinese) candidates must have worked full-time (work experience obtained while studying full-time is not considered as full-time work experience) for at least two years in a relevant area (including post-doctoral work) after receiving their Bachelor’s degree, or begin their appointment at DKU within 12 months of obtaining their master’s degree/Ph.D. and without having work experience between graduation date on master’s degree diploma/Ph.D. diploma and position start date.

DKU is a collaborative partnership of Duke University, Wuhan University and the Municipality of Kunshan, China (<https://dukekunshan.edu.cn/>). Our campus provides an innovative and robustly interdisciplinary undergraduate liberal arts experience to a student body that will number 2200 students and 200+ faculty, with an acceptance rate of <8% and a student body represented by over 60 countries. We also offer a discrete number of Master’s level graduate programs. The DKU pedagogical model draws on the best of Duke’s educational experience and resources to reimagine undergraduate instruction on an intimate campus setting.

Similar to the best liberal arts colleges in the United States, DKU values dedication to teaching excellence in a liberal arts environment, as well as a strong commitment to successful scholarly engagement and research. This includes research with undergraduate students. As a whole, the Duke Kunshan faculty will have strong commitments to teaching and research, and outstanding quality in both areas will be highly valued.

Candidates must hold a Ph.D. degree or equivalent in a relevant field. Research experience at a postdoctoral level (or greater) and teaching experience are desirable, as is experience working in an interdisciplinary setting. Applicants should provide a cover letter including a clear statement of the candidate’s specific interest in DKU, a curriculum vitae, a research statement, a teaching statement, and three reference letters. All materials should be submitted through Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/29611>. The search committee also invites and encourages letters of nomination for potential candidates. Nominations and questions about the positions may be sent to social-science-search@dukekunshan.edu.cn using the subject “Political Theory VAP” as the subject line. Priority will be given to applications received by March 15, 2025; we will accept applications until the positions are filled.

The DKU campus is 37 miles west of Shanghai in Kunshan, and is connected to Shanghai via an 18-minute high-speed train and a subway-light rail train system. DKU provides internationally competitive compensation, housing allowance, child education benefits (for applicable faculty positions), and a discretionary fund or start-up package.

Start Date: Fall 2025

Application Deadline: 3/15/2025

Date Posted: 1/29/2025

Salary: \$80,000 - \$89,999

eJobs ID: 15378

Fairfield University

Rank: Assistant Professor, Political Theory

Specializations: Ethnic & Feminist Theory, Race & Ethnic Politics, Normative Political Theory

The Department of Politics at the College of Arts and Sciences at Fairfield University invites applications for a tenure-track Assistant Professor in political theory with expertise in critical theory, including

but not limited to: critical race theory, diversity, and identity, feminism, and/or the philosophical and methodological foundations of political inquiry. We are especially interested in candidates with secondary expertise or focus on American politics and whose work speaks to issues linked to the contemporary political moment – including, but not limited to: those of race, gender, sexuality, capitalism, multiculturalism, trans/internationalism, and the environment/climate.

Appointment begins in September 2025. Applicants are expected to have a Ph.D. in Political Science (required by August 31, 2025). Strong candidates will be thoughtful in their pedagogical approaches, committed to continually improving their teaching, and possess a record of, or potential for, teaching excellence. Successful candidates will possess a record of, or potential for, strong scholarship in their area of specialization. We especially welcome applications from candidates interested in contributing to one of the interdisciplinary programs in the College of Arts and Sciences, such as Black Studies, Peace & Justice Studies, American Studies, Women, Gender and Sexuality Studies, or Environmental Studies. Experience with, or demonstrable interest in, supervising internships is a plus. The regular teaching load is 3 three-credit courses each semester, with a full semester of pre-tenure research leave available. The salary and the benefits for the position are highly competitive for the New England/Northeast region of the United States.

The department consists of nine faculty. The dynamic curriculum and exciting faculty research agendas in the Politics department represent a range of approaches focusing on questions of democracy, citizenship, and power; and emphasizing theoretical, empirical, historically-grounded, and interdisciplinary approaches to the study of politics. We work closely with our students, preparing them to become thoughtful, well-informed, and engaged leaders in a complex, interdependent world.

Fairfield University is a Jesuit, Catholic institution, with consistent top ranking for its undergraduate teaching excellence with a 12:1 student-faculty ratio and ranked among the Best Jesuit Colleges and Universities in the United States. It is located in the scenic shoreline community of Fairfield, CT, one hour from New York City along Long Island Sound. Our five Colleges and Professional Schools enroll approximately 5,000 undergraduate and 1,500 graduate students, developing intellectual potential and fostering ethical values in the Jesuit tradition that includes an explicit commitment to social justice and to religious and cultural pluralism. We welcome differences in race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, and any other characteristic protected by federal, state, or local laws.

Review of applications begins immediately, to receive fullest consideration all material should be submitted by Feb 15, 2025.

Please click “https://ffd.wd1.myworkdayjobs.com/en-US/EmploymentOpportunities/details/Assistant-Professor--Politics--Environmental-Studies_JR0002492-1” and upload the following materials:

- a letter of application briefly summarizing your interest and qualifications for this position
- a curriculum vitae
- a statement of teaching philosophy and interests
- a statement outlining research interests
- up to 3 representative reprints of scholarly work
- unofficial graduate transcript

- three letters of reference

Letters of recommendation may be sent directly to PoliticsSearch@fairfield.edu.

Note: If you have more than 5 documents to upload to your application, please combine them into 5 or less documents. Candidates are encouraged to discuss how they will promote an equitable, diverse, and inclusive community at Fairfield University in their application materials.

Start Date: Fall 2025

Application Deadline: 2/15/2025

Date Posted: 1/8/2025

Salary: \$90,000 - \$99,999

eJobs ID: 15329

Oberlin College

Rank: Visiting Assistant Professor of Politics and Mellon Postdoctoral Fellow in Political Theory

Specializations: Political Thought: Historical, Ethnic & Feminist Theory, Political Theory

The Politics Department at Oberlin College invites applications for a full-time, non-continuing faculty position in the College of Arts and Sciences in political theory. Appointment to this position will be for a term of two years, beginning fall 2025, and will carry the rank of Visiting Assistant Professor of Politics and Mellon Postdoctoral Fellow.

The fellow will teach a total of two courses in the first year and three courses in the second year of the appointment, in the general area of contemporary political theory. We seek to complement faculty and curriculum in the history of political thought and anticolonial thought; applicants whose expertise can address American political thought, feminist theory and/or environmental theory are encouraged to apply. The fellow will participate in the intellectual life of the department (attend lectures and other events, teaching workshops, etc.), and will participate in mentoring responsibilities for students interested in political theory.

Among the qualifications required for appointment is the Ph.D. degree from a U.S. university awarded no earlier than 2022 but in hand by 1 July 2025. Candidates must demonstrate interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable.

To apply, candidates should visit the online application site found at <https://jobs.oberlin.edu>. A complete application will be comprised of 1) a cover letter describing your teaching, scholarship, mentorship, detailing any connections to supporting an inclusive learning environment, and particular goals you would undertake during the fellowship; 2) a curriculum vitae; 3) an unofficial graduate transcript; 4) a statement of your teaching philosophy and expertise in diversity, equity, and inclusion; 5) evidence of teaching effectiveness; 6) a research statement that includes how you will support undergraduate research; 7) letters of reference from three recommenders.* All application materials must be submitted electronically through Oberlin College and Conservatory's online application process at: <https://jobs.oberlin.edu/postings/15973>

*By providing three letters of reference, you agree that we may contact your letter writers.

Review of applications will begin on February 7, 2025, and will continue until the position is filled. Completed applications received by the February 7th deadline will be guaranteed full consideration.

Questions about the position can be addressed to Kristina Mani, Professor and Chair of the Politics Department, kmani@oberlin.edu.

Founded in 1833, Oberlin is a private four-year, selective liberal arts college near Cleveland, Ohio and is also home to an outstanding Conservatory of Music. Together, the two divisions enroll approximately 2900 students. Oberlin College was the first college in the US to make interracial education and co-education central to its mission. The College continues to view a diverse, equitable and inclusive educational environment as essential to the excellence of its academic program. Among liberal arts colleges, Oberlin is a national leader in successfully placing graduates into PhD programs.

The Politics Department currently consists of eleven full-time faculty who focus their research and teaching in the areas of American politics, comparative politics, international politics, and political theory. The department graduates about 60 majors each year. More information about the department is available at <https://www.oberlin.edu/arts-and-sciences/departments/politics>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/6/2025

Salary: Competitive

eJobs ID: 15319

KAPSARC School of Public Policy

Rank: Faculty - Energy & Environmental Economics

Subfield(s): Public Policy, Public Administration, Political Theory

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in energy and environmental economics. We welcome candidates whose research, teaching, and outreach activities broadly focus on energy markets, climate finance, and climate policy design. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in energy and environmental economics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-energy-environmental-economics>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15146

University of Houston

Rank: Assistant Professor - Political Theory

Assistant Professor – Political Theory

The Department of Political Science at the University of Houston invites applications for multiple tenure-track Assistant Professor positions, to begin Fall 2025. We seek applicants whose research and teaching interests focus on Political Theory. Candidates from all areas of Political Theory are invited to apply, though special consideration will be given to candidates with a research interest in the History of Political Theory, American political thought, or Constitutional Theory/Constitutionalism. Successful candidates should have extensive training in the History of Political Theory, demonstrated excellence in scholarly research and publication, and a clear commitment to undergraduate and graduate teaching. Review of applications will begin November 15 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums,

theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003563. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide a letter of recommendation.

For further information please contact Professor Alin Fumurescu, Department of Political Science, University of Houston, at afumures@central.uh.edu.

The University of Houston is responsive to the needs of dual-career couples. The University of Houston is an Equal Employment Opportunity/Affirmative Action Institution and recognizes protected classes of race, color, sex (including pregnancy), genetic information, religion, age (40 and above), national origin, disability, veteran status, sexual orientation, gender identity or status, and gender expression as required by federal law. Veterans and persons with disabilities are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14962

Yale University

Rank: Assistant Professor, Normative Political Theory

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Normative Political Theory at the rank of Assistant Professor, beginning July 1, 2025. A successful applicant should focus on substantive questions in any area of political theory. The candidate will be asked to teach courses in political theory commensurate with their expertise. The initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151667>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/15/2025

Date Posted: 8/15/2024

Salary: Negotiable

eJobs ID: 14645

Washington University in St. Louis

Rank: Assistant Professor in the field of Political Theory

The Department of Political Science at Washington University in St. Louis invites applications for a tenure-track faculty appointment in political theory at the rank of Assistant Professor, to begin in the fall semester of 2025. We are a small theory group that works closely with our empirically oriented colleagues: we are thus especially interested in scholars whose research speaks to pressing political problems, including but not limited to racial and gender-based justice, environmental justice, global justice, democratic erosion, populism, protest, and the political and ethical challenges posed by AI and other emerging technologies.

A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before October 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <https://apply.interfolio.com/151789>. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14629

Hampden-Sydney College

Rank: Assistant Professor: Political Theory

Specializations: Political Philosophy & Theory, Political Theory, Political Thought: Historical

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in political theory and the ability to offer courses in classical, early modern, and modern political theory. The successful candidate will teach Western Culture in the College's Core Cultures program and may participate in the Rhetoric program. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs near completion may also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll-Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/>

147324. Review of applications will begin in early fall and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 5/25/2024

Salary: Negotiable

eJobs ID: 14369

PUBLIC ADMINISTRATION

University of Alabama, Tuscaloosa

Rank: Instructor of Political Science (3 Year Term, Renewable Contract Instructor)

Subfield(s): International Relations, Comparative Politics, Public Administration

Position Summary

The Department of Political Science at the University of Alabama invites applications for a renewable contract instructor. This is a 9-month appointment will be for a three-year term, subject to satisfactory performance reviews. The appointment will begin on August 16, 2025.

Detailed Position Information

The Department of Political Science at the University of Alabama invites applications for a renewable contract instructor. The annual 9-month appointment will be for a three-year term, subject to satisfactory performance reviews. We invite applications from specialists in international relations, comparative politics, public administration, or U.S. politics. Minimum qualifications: MA in Political Science or related field; with some experience teaching at the college level. Preferred qualifications: PhD in Political Science or a related field; experience teaching courses independently. For more information about the department, see <https://psc.ua.edu/>. The position begins August 16, 2025.

Applications must be submitted via the University website at <http://careers.ua.edu/cw/en-us/job/525885>

Application review will begin immediately and will continue until the position is filled. Submit applications by March 25, 2025, for best consideration.

Minimum Qualifications

MA in Political Science or related field; with some experience teaching at the college level.

Preferred Qualifications

PhD in Political Science or a related field; experience teaching courses independently.

Instructions and Required Materials for Application

Applicants should submit a cover letter summarizing their teaching qualifications and experience, courses prepared to offer, and reasons for interest in the position; a CV; evidence of teaching effectiveness; and the names and contact information of 3 references (ideally with knowledge of candidate's teaching experience). Letters will only be required for short-listed candidates.

***To see more information and to apply: <http://careers.ua.edu/cw/en-us/job/525885> ***

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/25/2025

Salary: \$40,000 - \$49,999

eJobs ID: 15459

Northeastern University

Rank: Teaching Professor in Public Administration

Subfield(s): Public Administration, Public Policy, Methodology

Specializations: Public Finance & Budgeting, Quantitative Methods, Research Methods

The School of Public Policy and Urban Affairs at Northeastern University seeks to fill a full-time non-tenure track job opening for an Assistant Teaching Professor, Associate Teaching Professor, or Full Teaching Professor in Public Administration. The appointment will be on Northeastern's Boston campus to begin in Fall 2025.

Responsibilities include teaching six courses per academic year (three courses per semester), including such topics as:

Public Budgeting and Financial Management

Techniques of Policy Analysis

Quantitative and/or qualitative methods courses in the core curriculum

Other graduate and undergraduate courses in Public Policy & Urban Affairs and related fields depending on campus and program needs.

This position will support the Master of Public Administration (MPA), Master of Public Policy (MPP), and related programs in person on Northeastern's Boston, Massachusetts campus and online in Northeastern's global network.

The successful candidate will also participate actively in the life of the Policy School and the Boston campus, including graduate recruitment, co-curricular activities, and community partnerships.

Qualifications:

Ph.D. in Public Policy, Public Administration, Economics or related fields in hand by the employment start date is required.

Candidates should provide evidence of teaching excellence, including student evaluations and sample course materials.

Candidates should have demonstrated commitment to fostering diverse and inclusive environments and to promoting experiential

learning, both of which are central to a Northeastern University education.

Public sector (government or nonprofit) work experience and/or a relevant professional degree (MPP, MPA) is strongly preferred.

Documents to Submit:

Applicants should submit a cover letter that addresses the applicant's interest in and qualifications for the position, curriculum vitae, a teaching statement, evidence of teaching effectiveness, sample syllabi, a diversity statement, and the names and contact information for at least three individuals who can provide a letter of recommendation. Do not submit letters themselves.

In the diversity statement, please describe how you can support Northeastern's commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

Review of applications will begin on February 15, 2025, and will continue until the position is filled.

Please address nominations and questions to Nishith Prakash, Search Committee Chair at n.prakash@northeastern.edu

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/29/2025

Salary: Competitive

eJobs ID: 15377

William Paterson University

Rank: Predoctoral Fellow of Urban Planning and Policy

Subfield(s): Public Policy, Public Administration, American Government and Politics

William Paterson University

Division of Academic Affairs

College of Arts, Humanities and Social Sciences

Department of Political Science, Legal Studies, and Urban Studies

Wayne, New Jersey

Predoctoral Fellow of Urban Planning and Policy

William Paterson University seeks applications from outstanding candidates for a Predoctoral Fellow of Urban Planning and Policy in the Department of Political Science, Legal Studies, and Urban Studies within the College of Arts, Humanities and Social Sciences.

Applications from all areas of political science, policy and planning will be considered but research or teaching experience in areas such as urban planning and policy, public management, emergency/disaster management, environmental policy and planning, environmental sustainability, urban design, are preferred. Experience in the use of geographic information systems (GIS) in teaching and/or research, is a plus

As a public university serving a highly diverse student population and holding federal standing as a Hispanic Serving Institution (HSI) and Minority Serving Institution (MSI), William Paterson University seeks to intentionally support the mentoring and development of its diverse faculty, particularly faculty from underrepresented backgrounds.

The Fellow will be appointed for up to two academic years in a non-tenure-track teaching position (NTTP) under New Jersey's statewide contract, with full benefits and a competitive salary. Appointment to the second year is contingent upon a successful mid-year review in the first year. Fellows will teach a 3/3 load during the time of their appointments in a planned and supported period of growth in the role of full-time faculty member.

The University will provide the Fellow a structured program of focused mentorship, pedagogical support, and an introduction to university and professional service. This pre-doctoral fellowship program will be supporting three Fellows across the University. The goals of the program are (a) to support the career success of selected candidates, (b) to advance the University's commitment to building a diverse campus community, and (c) to expand the University's pool of highly qualified candidates for faculty positions.

Following the first year of the fellowship and upon successful completion of the requirements of the doctoral degree, by mutual agreement between the department and the Fellow the department may request conversion of the fellowship to a tenure-track line, contingent on demonstrated need.

The start date of this fellowship is fall 2025.

Department Overview:

The Department of Political Science, Legal Studies, and Urban Studies offers a variety of programs at the undergraduate and graduate levels that help students build successful careers at the city, county, state, and federal levels, as well as in the private and non-profit sectors. The department offers a BA in Political Science, BA in Legal Studies, and an accelerated 5-year BA/MPP in Political Science and Public Policy. It also offers minors in Forensic Studies, Political Science, Legal Studies, and Public Policy. Most WP undergraduate students are employed in related fields or accepted into a graduate program within six months of completion of their degree.

For more information about the department, please visit the website:

<https://www.wpunj.edu/cohss/departments/political-science-legal-and-urban-studies/index.html>

Timeline for the fall 2025 fellowship cohort:

- Friday, February 14, 2025: Applications due for priority consideration.
- Thursday-Friday, April 10-11, 2025: Virtual campus visit and interviews. Details to follow.

Fellowship offers are anticipated by the beginning of May with appointments beginning August 2025.

Fellowship Requirements include:

Teaching:

- Teach a total of 18 graduate and/or undergraduate credits annually in online, hybrid or face-to-face modalities per departmental needs; Collaborate with faculty through tailored mentorship.
- Using approved course outline as a guide, develop relevant syllabi in order to deploy course content, objectives, and methods of student assessment.
- Contribute to student success of a diverse student population by providing consistent and effective support and guidance through

role modeling, mentoring, and being available to respond to student questions and needs.

Scholarship:

- A strong commitment to establishing a research program involving undergraduates and graduate students.
- A continued dedication to be involved in research and scholarship and to disseminate these in quality research publications, external and internal grant submissions; Collaborate with faculty through tailored mentorship.

Service:

- Participate in the variety of service opportunities within the department, college, and university community including mentoring students where appropriate.
- Engage in assessment of student learning as well as program and accreditation assessment and reporting requirements.
- Attend department and college meetings and engage in activities of the department.

Required Qualifications:

- Identifies as a member of an underrepresented population in one or more of the following ways—race, ethnicity, gender, socio-economic background, first-generation college, etc.
- ABD from an accredited college or university, with an emphasis in urban planning and policy, public management, environmental policy and planning, urban design, or closely related field.
- Strong commitment to teaching.
- Evidence or promise of research capacity and a planned agenda of achievement in scholarly productivity.
- Demonstrates an understanding of diversity, equity and inclusion concepts and their applicability to the field of teaching and learning.
- Commitment to advancing the mission, vision, and values of the University.

Preferred qualifications:

- Demonstrated ability to succeed in a collaborative environment by freely offering expertise and being open to meaningful feedback and ongoing professional development.
- Evidence of teaching excellence and supporting student success.
- Capable of engaging and contributing in order to make a positive impact.
- Ability to navigate the complexities of a multi-faceted organization with competing wants and needs.

Invitation to apply:

Please click https://wpunj.wd1.myworkdayjobs.com/ext/job/William-Paterson-University/Predoctoral-Fellow_R651 to view the description and apply for the position. Interested candidates will be prompted to submit a letter of application addressing teaching interests and philosophy and curriculum vitae.

About William Paterson:

We invite you to join William Paterson University: a wonderful community to learn, work, grow, and thrive. William Paterson University has been named to Forbes' prestigious "Best Employers by State" list for 2024, recognizing the institution as one of the best-ranked employers in New Jersey based on nationwide surveys. WP is one of

four education institutions on the Garden State's list this year (<https://www.forbes.com/lists/best-employers-by-state/>). William Paterson University is among more than 40 companies and organizations that will be honored with a 2024 NJBIZ Empowering Women Award for their commitment to supporting and elevating women employees.

William Paterson University employs approximately 1000 full time employees. Located on 400 wooded acres in suburban Wayne, New Jersey – just 20 miles from New York City – our campus is one of the most diverse in the nation and ranks in the top 4 percent of colleges for social mobility. Your work as a member of our team is important to our students and to the progress of our University. What you do here matters, and we value every contribution.

Start Date: Fall 2025

Application Deadline: 2/14/2025

Date Posted: 1/22/2025

Salary: Negotiable

eJobs ID: 15359

KAPSARC School of Public Policy

Rank: Faculty - Energy & Environmental Economics

Subfield(s): Public Policy, Public Administration, Political Theory

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in energy and environmental economics. We welcome candidates whose research, teaching, and outreach activities broadly focus on energy markets, climate finance, and climate policy design. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in energy and environmental economics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-energy-environmental-economics>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15146

KAPSARC School of Public Policy

Rank: Faculty - Public Finance

Subfield(s): Administration, Public Administration, Public Policy

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public finance. We welcome candidates whose research, teaching, and outreach activities broadly address public finance topics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in public finance

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-finance>

Start Date:
Date Posted: 11/4/2024
Salary: Competitive
eJobs ID: 15145

KAPSARC School of Public Policy

Rank: Faculty - Public Management

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management. We welcome candidates from any subfield of public management, including those with research interests that intersect with political science, decision science, and/or economics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in management science, political science, or similar disciplines with a track record of research on public management topics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-management>

Start Date:
Date Posted: 11/4/2024
Salary: Competitive
eJobs ID: 15147

MU (Columbia) Campus

Rank: Open-Rank Tenure-Track/Tenured Professor

Open-Rank Tenure-Track/Tenured Professor
 University of Missouri in Columbia, MO

Description

The University of Missouri's ambitious multi-year hiring initiative, Mizzou Forward, is intended to attract high profile scholars with a record of significant external funding. The Truman School of Government and Public Affairs is participating in this initiative and tenure-line positions are available for exceptional candidates in the fields of public policy, political science, comparative politics, international relations, and/or public administration. This is an executive style search that is managed centrally by the University; applications may be submitted at any time.

A successful MizzouForward candidate is a research leader with a passion for collaboration and the grit to address our world's most pressing research challenges. The colleagues we're looking to recruit possess:

- ? A proven track record of active, external research funding, particularly from federal agencies
- ? A research agenda that complements the goals of MizzouForward
- ? A robust publication and citation record
- ? National awards and honors, membership with national academies
- ? An interdisciplinary scope of work.

For more information and to apply, see: <https://provost.missouri.edu/mizzou-forward/>.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, a Master's in Public Affairs, and a Master's in Defense and Strategic Studies, as well as BA in Political Science and a BA in Public Administration and Policy. For more information see: <https://truman.missouri.edu/>.

About the University of Missouri

The University of Missouri was founded in 1839 in Columbia, Missouri, as the first public university west of the Mississippi River and the first state university in the Louisiana Purchase territory. MU provides the benefits of two universities in one — it is a major land-grant institution and Missouri's largest public research university.

Considered one of the nation's top-tier institutions, MU has a reputation of excellence in teaching and research and is the flagship campus of the four-campus University of Missouri System. It is one of only 64 public universities, and the only public institution in Missouri, to be selected for membership in the Association of American Universities. Mizzou is the flagship campus of the University of Missouri system, located in Columbia, just 20 minutes to the Columbia Regional Airport, and less than 2 hours to St. Louis or Kansas City.

Columbia, MO., consistently rated as one of the best communities to live, is an ideal college town, combining small-town comforts, community spirit and low cost of living with big-city culture, activities and resources. Home to nationally renowned public schools and other colleges and educational centers, Columbia is packed with restaurants and entertainment venues and hosts more than a dozen annual cultural festivals.

Application Requirements

- External application URL and instructions below:
<https://provost.missouri.edu/mizzou-forward/>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/10/2024

Salary: Negotiable

eJobs ID: 15032

California State University-Sacramento

Rank: Hazel Cramer Endowed Professorship of Public Policy and Administration

Specializations: Latino Politics, Research Methods, Public Finance & Budgeting

COLLEGE: College of Social Sciences and Interdisciplinary Studies

DEPARTMENT: Public Policy and Administration (PPA)

POSITION TITLE: Hazel Cramer Endowed Professorship (Open Rank)

DEPARTMENT SUMMARY:

The Department of Public Policy and Administration (PPA) at California State University, Sacramento (Sacramento State) prepares diverse future leaders to address the complex issues facing California by developing leaders with robust analytical tools and a deep commitment to public service and inclusion.

Our core academic program is the Master of Public Policy and Administration (MPPA). The MPPA provides professional training for graduate students—many of whom work in state or local government. PPA faculty focus on developing engaging and inclusive curricula that include project-based work applicable to California's current policy and administrative issues. We teach our courses in the evenings to accommodate students who are full-time working professionals.

POSITION DETAILS:

We invite applications from high-qualified candidates for a tenured or tenure track (open rank) faculty member with a demonstrated expertise and interest in community-engaged master's level teaching in public policy with an academic year appointment beginning in August 2025.

This position offers an initial appointment as the prestigious Hazel Cramer Endowed Professorship for tenured or experienced pre-tenured faculty and provides a unique opportunity to conduct community-engaged research, teaching, and student service. The Hazel Cramer Endowed Professor will cultivate purposeful, long-term, and mutually beneficial partnerships across the region to confront systemic inequities, transform the lives of our students, and strengthen our communities. The endowed professorship comes with a reduced teaching assignment and resources to support documented summer efforts that correspond to and extend this focus.

The endowed professorship is a three-year renewable term based on the documented performance of the faculty member. If the endowed professorship is not renewed, the faculty will return to their base

faculty pay and regular faculty duties per the faculty workload policy at the direction of the PPA Chairperson.?

The classification annual salary range for the base Academic Year position is as follows, dependent on rank:

Assistant Professor: \$74,652 - \$158,688

Associate Professor: \$81,900 - \$174,276

Full Professor: \$103,116 - \$182,532

Given that this is an endowed position, the work differs significantly from a traditional faculty member, and additional funds will be provided to ensure that the endowed professor can meet those expectations.

As a Hispanic Serving Institution (HSI) and awardee of the Seal of Excelencia certification, this position is part of Sac State's efforts to hire a cohort of faculty to support the university's commitment to Latinx/e student success during the 2024-25 tenure-track hiring cycle. We seek teachers/scholars with an established commitment to teaching, research, and/or service in and with the Latinx/e community. Successful candidates will have demonstrated two or more of the four Latinx/e Student Success Cohort Hire criteria stated below.

JOB DUTIES:

Teach core courses in public policy.

Teach in a manner that fosters inclusive and equitable student success, incorporates evidence-based pedagogy, and uses a community-engaged/service-learning approach.

Engage in scholarly and professional activities related to public policy with a community-engaged focus.

Provide service to the institution at the Department, College, and University levels.

Provide service to the community in the area of expertise in public policy.

Advise students in the PPA Department.

REQUIRED QUALIFICATIONS:

Earned doctoral degree in public policy or a closely related field (e.g., economics or political science).

Experience and success in teaching public policy.

Track record of publications (in peer-reviewed and/or professional outlets) in areas related to public policy.

A strong and demonstrated commitment to diversity, justice, equity, and inclusion, particularly in the classroom, scholarship, and community engagement.

An expressed commitment to teaching evening classes in a primarily in-person modality to a post-baccalaureate learning community of students that is significantly part-time and professionally focused.

Experience working with communities at the local or regional level and an expressed interest in further developing such work in the Sacramento Region.

Latinx/e Student Success Cohort Criteria (must demonstrate two or more of the following):

Excellence in teaching Latinx/e students.

Effective service (e.g., advising, mentoring) to Latinx/e students.

Research, scholarship, and/or creative artistic expression focused on the Latinx/e community.

Knowledge (professional background and/or training experiences) that advances our institutional commitment to Latinx/e student success.

PREFERRED QUALIFICATIONS:

Teaching experience and success in (1) public budgeting/finance, (2) the politics of policymaking, and (3) qualitative and/or quantitative research methods as applied to public policy.

Experience with community-engaged teaching, scholarship, and service.

Experience with inclusive forms of student engagement and pedagogy in the classroom.

Experience in post-baccalaureate teaching.

Proficient in reading, writing, and conversational Spanish.

APPLICANT INSTRUCTIONS:

Review of applications will begin November 15, 2024, and the position will remain open until filled.

Required:

Curriculum Vitae.

Contact information: From three professional references only contacted at the finalist stage.

Transcripts: Unofficial and from the highest degree earned.

Cover Letter: Address your ability to meet the required and preferred qualifications, fulfill stated position responsibilities, and meet two or more of Latinx/e Student Success Cohort criteria. Expand upon this last ability in your Diversity Statement and provide additional documentation, as appropriate, in the documents asked for below. Specifically address your community engagement experience and plans for the Hazel Cramer Endowment.

Evidence of Teaching Effectiveness: Brief (maximum of 500 words) narrative about how your previous and planned teaching of public policy-related courses meets the required and preferred criteria above. Also provide recent course evaluations in their official form. Optional evidence may include peer evaluations of teaching and course syllabi. Combine all items into one PDF before uploading.

Diversity Statement (maximum 500 words): Brief narrative discussing how your professional skills, experiences, and plans for teaching, research, service can help advance Sacramento State's Equity, Diversity, and Inclusion Goals. Expand on your ability to meet two or more of the Latinx/e Student Success Cohort criteria.

Evidence of Scholarly Qualifications: Provide three examples of publications that demonstrate the qualification standards listed above. Combine all items into one PDF before uploading.

We strongly encourage candidates from underrepresented and/or minoritized groups in the academic field of public policy to apply. We will consider all applicants who meet the required qualifications above.

About Sacramento State

Sacramento State is located in the heart of California's capital city, five miles from the State Capitol. The lush, 300-acre campus is situated along the American River, close to numerous bike trails and other recreational areas. Sacramento, also known as the "Farm-to-Fork Capital," is one of the most ethnically diverse and livable cities in the country, with a population of half of a million. Sacramento State is a Hispanic and AANAPISI serving institution with about 31,000 students coming not only from the Greater Sacramento Region, but also from across the state, country, and world. Our 1,800 faculty and 1,500 staff are committed to meeting our mission:

"As California's capital university, we transform lives by preparing students to lead, serve, and succeed. Sacramento State will be a welcoming, caring, and inclusive leader in education, innovation, and engagement." As the regional hub of higher education, Sacramento State is dedicated to learning and student success; teaching, research, scholarship and creative activity; justice, diversity, equity and inclusion; resource development and sustainability; dedicated community engagement, and wellness and safety.

As evidenced by the values embedded in our Hornet Honor Code, Sacramento State is committed to creating an inclusive environment where all faculty, staff, students, and guests are welcome and valued. Our commitment is more than simply ensuring that our campus is free from bias and discrimination, but is one devoted to celebrating many diverse identities, life experiences, and perspectives that enrich our community, teaching and learning.

To learn more about why you should join the Hornet Family, please visit the Why Sac State? Page.

Equal Employment Opportunity

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, sex, gender identity/expression, sexual orientation, pregnancy, genetic information, medical condition, marital status, veteran status, or disability. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who are employees or applicants for employment. If you need a disability related reasonable accommodation as part of the application and/or interviewing process, visit <https://www.csus.edu/administration-business-affairs/human-resources/benefits/reasonable-accommodation.html>.

The University is committed to creating an education and working environment free from discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. For more information on mandatory training for new employees, visit <https://www.csus.edu/administration-business-affairs/human-resources/learning-development/csu-learn.html>.

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the current Annual Security Report (ASR) is available for viewing at <https://www.csus.edu/clery>.

The ASR contains the current security and safety-related policy statements, emergency preparedness and evacuation information, crime prevention and sexual assault prevention information, and drug and alcohol prevention programming. The ASR also contains statistics of Clery Act crimes for Sacramento State for the last three (3) calendar years. Paper copies are available upon request at the Police Service Center located in the University Union.

Background Check Disclaimer

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current California State University, Sacramento employees who apply for the position.

COVID19 Vaccination Policy

Effective May 2023, per the CSU COVID-19 Vaccination Policy, it is strongly recommended that all California State University, Sacramento employees who are accessing office and campus facilities follow COVID-19 vaccine recommendations adopted by the U.S. Centers for Disease Control and Prevention (CDC) and the California Department of Public Health (CDPH) applicable to their age, medical condition, and other relevant indications.

Out of State Employment

Per CSU-wide policy (HR2021-04), all faculty who will begin initial employment (or return from a 12-month break in service) on or after January 1, 2022, are required to perform their work from within the State of California. Faculty hired prior to January 1, 2022, must be available to perform work in the State of California if their assignment is in-person.

Eligibility Verification

Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S. California State University, Sacramento is a sponsoring agency (ie. H-1-B Visa).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/8/2024

Salary: Competitive

eJobs ID: 15025

University of Texas, Arlington

Rank: Assistant Professor in Public Policy

Specializations: Health Care, Environmental Policy, Science & Technology

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a tenure-track assistant professor in Public Policy, to begin in August 2025. We are especially interested in candidates whose research and

teaching interests lie in one of these areas or at their nexus: health, environmental, and/or technology politics and policymaking. The Department includes and welcomes a wide range of methodologies.

Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-level undergraduate courses, and Master's level courses. They should serve as an effective teacher who can relate the real-world application of public policy ideas and theories to students. They will also provide research advising to students.

A completed Ph.D. in Political Science or a related field is expected at the time of appointment. ABDs will be considered.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/29334> and submit the following materials:

Cover letter

Curriculum vitae

Transcripts

A research statement

One to two writing samples

A teaching statement

If available, evidence of teaching ability (such as syllabi and/or evaluations)

Contact information for three references. Referees will be automatically notified to upload their letters as soon as possible.

Applicants must apply by September 30, 2024. Review of applications will begin immediately after that and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Kayla Canelo at kayla.canelo@uta.edu.

Start Date: Fall 2025

Application Deadline: 9/30/2024

Date Posted: 8/20/2024

Salary: Competitive

eJobs ID: 14675

Western Carolina University

Rank: Assistant Professor

The Emergency and Disaster Management Program within the Department of Criminology & Criminal Justice is seeking two faculty members at the rank of Assistant Professor (tenure-track), beginning August 1, 2025. These are nine-month positions with summer teaching possibilities and are for our residential program with some likely online teaching responsibilities. Salary is commensurate with qualifications and experience. Responsibilities include teaching, research, and service.

Candidates must have a Ph.D. in Emergency Management, Criminology/Criminal Justice, Political Science, Public Administration, Public Health, Urban Planning, or other discipline closely related to the field of Emergency & Disaster Management. Highly qualified ABD candidates will be considered if completion of the degree is imminent. Candidates must have a clearly articulated research agenda in Emergency & Disaster Management, experience and/or graduate

coursework related to Emergency & Disaster Management, and a commitment of academic excellence and collegiality.

The Emergency and Disaster Management Program has an established record of engaging students through undergraduate research and experiential learning and is consistently ranked as one of the best undergraduate programs in the nation. The ideal candidate will have an interest in contributing to these efforts and have a firm foundation to teach a range of emergency and disaster management courses.

Application Process:

Application materials must be submitted online to the Western Carolina University Human Resources Portal at <http://jobs.wcu.edu>. Candidates should submit an online candidate profile, cover letter, curriculum vitae, statement of research interests, unofficial transcripts, evidence of teaching experience/philosophy, and contact information for three current references.

Review of applications will begin September 15th and continue until the position is filled.

Contact:

Inquiries may be directed to Committee Chair and EDM Director Dr. Lisa Briggs at lbriggs@wcu.edu or 828.227.2180.

About WCU:

Western Carolina University is the UNC system's westernmost campus and has been consistently ranked as one of the Top 15 public regional institutions in the South. WCU's main campus sits in the beautiful mountains of Western, North Carolina, near the Great Smoky and Blue Ridge mountains, fifty-two miles west of Asheville. WCU's location in the rural mountains amidst incredible biodiversity and unique communities creates an opportunity for academic discovery service and is a haven for outdoor enthusiasts. The campus covers approximately 600 acres, with a student body population of over 11,500.

Please go to <https://www.wcu.edu> for more information.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/7/2024

Salary: Competitive

eJobs ID: 14590

PUBLIC LAW

Rice University

Rank: Assistant Teaching Professor

Subfield(s): American Government and Politics, Political Theory, Public Law

Description:

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for an assistant teaching professor. This is a full-time, benefits-eligible, non-tenure track faculty position. The appointment is renewable, with an initial term of three years, and promotable thereafter. The successful candidate will (1) show promise as a teacher of courses in American Politics, Political Theory, Public Law, and/or Constitutional Law; (2) demonstrate knowledge of recent evidence-based advances in pedagogical practices; (3) show potential for effective advising and mentorship of undergraduate students; and (4) be willing to participate actively in the department through service.

Duties and Responsibilities:

The assistant teaching professor will teach 5 semester-long courses in a 3-2 or 2-3 split. Courses will be accessible and hold broad appeal to students in Political Science and other fields. One course will contribute to the core curriculum of the Politics, Law, and Social Thought minor that is grounded in the close study of texts and other source material (for more information, see the program description at <https://politics.rice.edu/about-plst>). The assistant teaching professor will also serve as the major advisor for Political Science, help build a more vibrant and student-centered major and contribute to the ongoing review and development of the undergraduate curriculum in Political Science.

Start Date:

July 1, 2025

About Rice University:

Rice University is a private R1 university with a strong reputation for excellence in both teaching and research, located in the heart of Houston's dynamic Museum District and adjacent to the Texas Medical Center. It offers undergraduate and graduate degrees across eight schools, with a student body of approximately 4,800 undergraduate and 4,000 graduate students. Rice consistently ranks among the top 20 national universities and the top 10 in undergraduate teaching (US News & World Report).

We welcome the fullness of diversity to Rice. Qualified applicants are considered without regard to race, color, religion, age, sex, sexual orientation, gender identity, national or ethnic origin, genetic information, disability, or protected veteran status. Also, in our candidate pools, we seek to attract greater representation of women, scholars of color, people with disabilities, veterans, and others who have historically been underrepresented in political science; attract students from a wide range of countries and backgrounds; accelerate progress in building a faculty and staff varied in background and thought; and maintain an environment that fosters interaction and understanding within our community.

Qualifications:

Candidates must currently hold a Ph.D. degree in Political Science or related field, or have the degree conferred by July 1, 2025.

Application Instructions:

Review of applications will begin immediately, and candidates are encouraged to apply by March 15, 2025 to be given full consideration. Applicants should use the application portal: apply.interfolio.com/164384 to provide (1) cover letter, (2) curriculum vitae, (3) teaching statement incl. undergraduate courses you could teach (2-3 pages), (4) evidence of teaching effectiveness (e.g. teaching evaluations, peer observations), (5) at least two course syllabi, (6) and three letters of reference from persons familiar with your teaching experience.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 2/28/2025

Salary: Competitive

eJobs ID: 15474

Presbyterian College

Rank: Visiting Assistant Professor of Political Science (Pre-Law and Judicial Politics)

Subfield(s): American Government and Politics, American Government and Politics, Public Law

Specializations: Constitutional Law & Theory, Criminal Justice, Judicial Politics

The Department of Political Science at Presbyterian College invites applications for a two-year visiting assistant professor / instructor

position (with the possibility of renewal) in the field of U.S. politics and to serve as the College's Director of Pre-law Studies with a start date of August 15, 2025. Review of applications will begin on Monday, March 17, 2025 and continue until the position is filled.

Responsibilities for this position include teaching an introductory course in U.S. government and various courses for the Pre-law Studies minor. Successful candidates will also direct the College's established pre-law program and serve as advisor to Pre-law Studies minors. The ideal candidate will also be able to teach courses outside of pre-law studies or judicial politics, including contributing other classes to the major and in inter-disciplinary areas. Successful applicants must display a strong enthusiasm for teaching and a commitment to both service and scholarship. Ph.D. preferred, but ABD will be considered at the rank of instructor versus assistant professor.

Submission of application materials by electronic mail is strongly encouraged. Interested individuals should provide, at a minimum, a letter stating interest in the position, a curriculum vitae, transcripts from undergraduate and graduate institutions, and three letters of recommendation. Materials should be sent to Dr. Erin McAdams at provost@presby.edu. For specific questions regarding the position, please contact Dr. David Liu, chair of the Political Science department, directly at zliu@presby.edu.

Presbyterian College (PC) is a liberal arts college affiliated with the Presbyterian Church USA. The college is committed to an equitable and inclusive learning environment for all students, supports academic freedom, and encourages community involvement. Located in Clinton, South Carolina, PC is approximately 40 minutes from Greenville and Spartanburg, South Carolina and about one hour from Columbia, South Carolina. The region offers abundant opportunity for social and recreational activities, with easy access to Asheville and Charlotte, North Carolina, and Atlanta, Georgia.

The Department of Political Science is one of the largest in terms of students on campus, and it typically graduates between fifteen and twenty students each year. The department has five current faculty members, and the teaching load is seven courses per academic year (4:3). For more information about the position, the Department of Political Science, or Presbyterian College, please see our web site at www.presby.edu.

Presbyterian College is an EEO employer and does not discriminate against any person or group on the basis of age, color, disability, gender, pregnancy, national origin, race, religion, sexual orientation, veteran status or genetic information. PC is building a culturally diverse faculty and staff committed to working in a multicultural environment and encourages applications from minorities and women.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/10/2025

Salary: Competitive

eJobs ID: 15413

Amherst College

Rank: Amherst College Visiting Assistant Professor in Law, Jurisprudence and Social Thought

Amherst College's Department of Law, Jurisprudence and Social Thought invites applications for a full-time three-year visiting appointment at the rank of assistant professor for the 2025-8 academic years (beginning July 1, 2025 and ending June 30, 2028). Teaching responsibilities include two courses per semester and supervision of

senior honors projects. We welcome applications from persons trained in the humanities, social sciences, and/or law. We are particularly interested in candidates whose research and teaching is in one or more of the following areas: global legality; post-colonial legality; law and science; law and critical race theory; law and religion; legal theory; legal history; and law and culture. The position requires a Ph.D or a J.D.

Applicants are asked to submit electronically to Interfolio <https://apply.interfolio.com/163214> a cover letter addressed to Professor Adam Sitze, curriculum vitae, sample of their scholarship, a statement of teaching philosophy, and three confidential letters of recommendation. Review of applications will begin on March 21, 2025, and continue until the position is filled.

Amherst College is a small, distinguished undergraduate institution with a strong liberal arts curriculum, committed to excellence in teaching and scholarship. Amherst is one of the most diverse liberal arts colleges in the country. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium. The college is committed to providing financial aid that meets 100 percent of every student's demonstrated need, and nearly 60 percent of Amherst students receive financial aid. Our expectation is that the successful candidate will excel at teaching and mentoring a broad range of students. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff and works to support all members of its community. Amherst College is an equal opportunity employer and encourages persons of all genders, persons of color, and persons with disabilities to apply.

Statement of Nondiscrimination

Amherst College does not discriminate in admission, employment, or administration of its programs and activities on the basis of race, national or ethnic origin, color, religion, sex or gender (including pregnancy, sexual orientation, gender expression, and gender identity), age, disability, genetic information, military service, or any other characteristic or class protected under applicable federal, state or local law. Amherst College complies with all state and federal laws that prohibit discrimination, including Title VII of the Civil Rights Act, Title IX, Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, the Equal Pay Act, and the Age Discrimination in Employment Act. Inquiries should be addressed to the chief equity and inclusion officer, Amherst College, P.O. Box 5000, Amherst, MA 01002-5000.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 2/9/2025

Salary: Competitive

eJobs ID: 15408

Christopher Newport University

Rank: Lecturer in Political Science (Judicial Politics / Constitutional Law

Specializations: Constitutional Law & Theory, Judicial Politics, American Politics

The Department of Political Science at Christopher Newport University invites applications for the position of Lecturer in Political Science, effective Fall 2025. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in teaching and research with undergraduates.

The successful candidate will have broad theoretical and methodological training in political science with a teaching and research emphasis in American judicial politics and constitutional law. In addition to offering upper-level courses in their area of specialization, the successful candidate's teaching responsibilities will include an introductory course in American politics, and upper-level courses on U.S. Constitutional law, civil rights, the judicial process, and the Supreme Court. Opportunities are available to collaborate with interdisciplinary programs in National Security Studies, Health Sciences, Education, Pre-Law, and Criminology, among others.

The nominal teaching load for restricted appointments is 4-4. The Ph.D. in Political Science or a closely related field is required for appointment at the rank of Lecturer. ABD candidates who will not hold the Ph.D. by the time of appointment may be considered for appointment at the rank of Instructor. Phi Beta Kappa membership is highly desirable.

The Department of Political Science is composed of 11 full-time faculty who seek to provide students an outstanding liberal arts education. The Department offers a Bachelor of Arts degree in political science, with majors in political science and international affairs, and minors in political science, human rights and conflict resolution, and US National Security Studies. Department faculty are dedicated teacher-scholars who emphasize high-quality classroom instruction informed by their research and professional activities. Faculty are also committed to providing students a variety of extra-curricular opportunities to add breadth and depth to the classroom experience, including involving students in faculty research projects, hosting speakers on campus, and operating three academic centers: the Center for American Studies, the Wason Center for Civic Leadership, and the Reiff Center for Human Rights and Conflict Resolution. Candidates wishing to know more about the department and its academic programs are invited to visit the department's website.

Christopher Newport University is anchored in excellence, and that is reflected in our ranking as the #1 regional public university in Virginia and #3 among regional public universities in the South. We are an inclusive and kind community, founded on our shared values of honor, scholarship, service and leadership. We offer an outstanding liberal arts education provided by dedicated, gifted teacher-scholars who are supported by a compassionate team of faculty and staff. Our 4,500 undergraduate and graduate students pursue more than 90 areas of study, as they live and learn on a largely residential campus. CNU's on-campus performing and visual arts centers offer Broadway shows, world-class performances, engaging exhibitions, transformative lectures and classes, and more. Our athletics program is the winningest at any level in Virginia.

Christopher Newport University is in the heart of Newport News, a vibrant city with breathtaking scenery and unique experiences. The city and region offer affordable neighborhoods, local and name-brand shops, diverse dining options, local parks and water access, and fun recreational opportunities. Whatever your interests and goals, you belong at CNU! For further details and information about Christopher Newport, visit cnu.edu.

To apply, please visit <https://jobs.cnu.edu/postings/> to upload a letter of interest, current curriculum vitae, graduate transcripts (photocopies acceptable for initial screening), statement of teaching philosophy, a one-page statement articulating how your teaching, scholarship and service would contribute toward fostering an inclusive learning environment on campus, evidence of teaching effectiveness, and three

letters of recommendation. (Letters should be uploaded with application materials or emailed to facultyrecruitment@cnu.edu).

This position will be posted until filled, however for priority consideration, please apply by March 2, 2025.

Search finalists are required to complete a CNU sponsored background check.

Christopher Newport University (CNU) will make a reasonable effort to accommodate persons with disabilities in the application and/or interview process. Persons with disabilities who require accommodation should contact the CNU Human Resources Office by calling (757) 594-7145.

Start Date: Fall 2025

Application Deadline: 3/2/2025

Date Posted: 2/5/2025

Salary: Competitive

eJobs ID: 15397

University of Nevada, Las Vegas

Rank: Assistant Professor-in-Residence, Public Law, Department of Political Science

https://nshe.wd1.myworkdayjobs.com/en-US/UNLV-External/job/UNLV1-Main-Campus-Las-Vegas/Assistant-Professor-in-Residence--Public-Law--Department-of-Political-Science--R0146179-_R0146179

The Department of Political Science at the University of Nevada, Las Vegas, invites applications from well-qualified individuals for an Assistant Professor-in-Residence of Public Law starting in the fall semester of 2025. At UNLV, faculty-in-residence are full-time, non-tenure-track, instruction-intensive faculty members with a promotional track from Assistant Professor-in-Residence, to Associate Professor-in-Residence, to Professor-in-Residence. Faculty-in-Residence in the Department of Political Science participate in departmental meetings and committees, and they contribute to departmental deliberation and decision making on most matters. Job responsibilities include teaching twelve credits in each of the fall and spring semesters, which may include a mixture of in-person and online classes. In addition to teaching introductory courses in American politics, the successful candidate will be expected to teach undergraduate courses in the American judicial process and various topics in constitutional law from a social science perspective. Other responsibilities include mentoring undergraduate students and providing appropriate levels of service at the department, college, and university levels. The department is interested in candidates whose professional experience has prepared them to contribute to our commitment to diversity and inclusion in higher education.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/5/2025

Salary: Competitive

eJobs ID: 15398

Princeton University

Rank: Postdoctoral Research Associate, Department of Politics-American Political Institutions

The Department of Politics at Princeton University invites applications for postdoctoral research associate or more senior research positions.

The individual, who will work with Professor John Kesteleck, will be asked to participate in projects that examine American political institutions. The researcher will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts and the politics of criminal justice.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=37721> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. For best consideration, apply by February 28, 2025. The appointment is for one year. The work location for this position is in-person on campus at Princeton University. This position is subject to the university's background check policy.

The Term of appointment is based on rank. Positions at the postdoctoral rank are for one year with the possibility of renewal pending satisfactory performance and continued funding. Salary and benefits will be based on the University's post-doctoral research associate compensation package.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date:

Date Posted: 2/3/2025

Salary: Competitive

eJobs ID: 15390

Dickinson College

Rank: Visiting Assistant Professor of Political Science (Comparative Law/Law and Society)

The Political Science and Law & Policy programs at Dickinson College seek applications for a full-time Visiting Assistant Professor of law and society. A successful applicant will have research and teaching interests in either law and society or in comparative law. This position is for one year with the possibility of renewal and carries a five-course (annual) teaching load. The department expects the successful candidate to be a committed, collaborative, and imaginative scholar with a Ph.D. in hand by September 2025.

Dickinson College is a highly selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of

Harrisburg and is a two-hour drive from Baltimore, Washington, D.C., and Philadelphia. Students, faculty, and staff often enjoy the food, art, entertainment, and cultural enrichment of these major hubs and/or New York City. The ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate. Applicants may highlight their ongoing or anticipated contributions to promoting equity and inclusion in their materials. Interested candidates should apply for this position electronically via <https://jobs.dickinson.edu>.

Review of applications will begin February 1, 2025. Candidates should submit via QUEST (online application system) at <https://jobs.dickinson.edu>; please include a letter of application, a curriculum vitae, a graduate transcript, three letters of recommendation, a statement of teaching philosophy, sample syllabi, and teaching evaluations or other evidence of teaching effectiveness. Review of applications will begin at the start of February and will continue until the position is filled. Please address questions to the department chair, J. Toby Reiner at: reinerj@dickinson.edu.

Dickinson College is committed to building a representative and diverse faculty, administrative staff, and student body. We strive to foster an inclusive community where members from all backgrounds can live, learn, and thrive together. Accordingly, we encourage applications from all qualified persons.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/9/2025

Salary: Competitive

eJobs ID: 15333

Dickinson College

Rank: Visiting Assistant Professor of Political Science (US Public Law)

The Political Science and Law & Policy programs at Dickinson College seek applications for a full-time Visiting Assistant Professor of American Public Law. A successful applicant will have research and teaching interests in either constitutional law or the judiciary. The ability to teach either American politics or political theory at introductory level is a plus. This position is for one year with the possibility of renewal and carries a five-course (annual) teaching load. The department expects the successful candidate to be a committed, collaborative, and imaginative scholar with a Ph.D. in hand by September 2025.

Dickinson College is a highly selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of Harrisburg and is a two-hour drive from Baltimore, Washington, D.C., and Philadelphia. Students, faculty, and staff often enjoy the food, art, entertainment, and cultural enrichment of these major hubs and/or New York City. The ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate. Applicants may highlight their ongoing or anticipated contributions to promoting equity and inclusion in their materials.

Interested candidates should apply for this position electronically via <https://jobs.dickinson.edu>. Review of applications will begin February 1, 2025. Candidates should submit via QUEST (online application system) at <https://jobs.dickinson.edu>; please include a letter of application, a curriculum vitae, a graduate transcript, three letters of recommendation, a statement of teaching philosophy, sample syllabi, and teaching evaluations or other evidence of teaching effectiveness.

Review of applications will begin at the start of February and will continue until the position is filled. Please address questions to the department chair, J. Toby Reiner at: reinerj@dickinson.edu. Dickinson College is committed to building a representative and diverse faculty, administrative staff, and student body. We strive to foster an inclusive community where members from all backgrounds can live, learn, and thrive together. Accordingly, we encourage applications from all qualified persons.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/9/2025

Salary: Competitive

eJobs ID: 15332

Carnegie Mellon University

Rank: Assistant Teaching Professor- American Politics and Law

The Carnegie Mellon Institute for Strategy and Technology (CMIST) is Carnegie Mellon University's (CMU) home for Political Science and International Relations. CMIST is devoted to the wise development, use and governance of new and emerging technologies that are changing the national and international security landscape. In addition, CMIST has a dynamic sub-specialty in American politics and law, including research projects, an undergraduate major, and a growing teaching interest.

CMIST seeks highly qualified candidates who can deliver excellent instruction and curriculum development in American politics and law, while also making an active research contribution either in their own field or in the study of pedagogy. An intersecting teaching interest in the role of technology is an added plus. Candidates must have a PhD or a terminal degree (such as a J.D.) in Political Science, Law, or a related discipline, by the start of the appointment. Prior professional experience in this field will also be considered; but successful candidates must have demonstrated excellence in teaching at the undergraduate or graduate level.

CMIST teaching track faculty members teach the equivalent of four courses per academic year (typically two semester-long courses per term) and engage in other instructional activities such as supervising graduate and undergraduate research. While this is not a tenure-line position, candidates should note that the position has a teaching course load equivalent to that of many tenure-line positions elsewhere.

The Teaching Track at CMU is a career-oriented, non-tenure faculty track with renewable fixed terms and opportunities for promotion from Assistant Teaching Professor to full Teaching Professor. Although this position emphasizes teaching, curriculum development, and supervising student projects, it also offers significant opportunities to engage in research independently. CMU values teaching and provides excellent resources to help you develop, implement, and assess educational innovations. Evidence of demonstrable professional growth during the term of appointment, including active contributions to research, publication of educational materials, or engagement in the professional community, is also considered in the reappointment process.

Carnegie Mellon University

Formally established in 1967, CMU is a dynamic R1 institution that has an exceptional impact on the world. Despite its relative youth, Carnegie Mellon consistently ranks in the top 25 US national universities. CMU is a global, research-intensive university with more than

14,000 students, more than 110,000 living alumni, approximately 5,000 faculty and staff, and over 100 research centers. It is a place of creativity, entrepreneurship, pragmatism, and ambition, with a tradition of strategically focusing its efforts and resources in areas where it can lead, then pursuing those areas with startling intensity. The research and teaching initiative in CMIST is just such a strategic undertaking.

How to Apply

Applications should be submitted electronically via the Interfolio application system at <http://apply.interfolio.com/161625>.

They should include the following:

- A cover letter explaining the candidate's interest in the position, and detailing the applicant's teaching, research, and service record to date.
- A curriculum vitae.
- Up to three writing samples.
- A teaching portfolio, including statement of teaching philosophy, courses the candidate might propose to teach, and any evidence of teaching effectiveness (e.g., teaching evaluations)
- A projection of the candidate's future research agenda.
- The names and addresses of three references, who will be requested to submit letters through the Interfolio system.

Review of applications will begin on February 3, 2025, and will be ongoing until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/8/2025

Salary: Competitive

eJobs ID: 15328

Central Michigan University

Rank: American Politics and Public Law Lecturer

The School of Politics, Society, Justice, and Public Service (SPSJPS) is seeking applications for a full-time fixed-term faculty position specializing in American Politics and Public Law.

The ideal candidate will be capable of teaching a variety of courses in American government and politics, including Campaigns and Elections, Parties and Interest Groups, Congress, the Executive Research Methods, and introductory courses. Additionally, the candidate should have expertise in Public Law, with the ability to teach courses such as Judicial Process and Constitutional Law.

This position comes with a teaching load of 4-4, which may include online or hybrid courses. The faculty member may need to assist with pre-law advising and may be provided with a course release to accommodate this additional service responsibility.

Required Qualifications:

Master's degree in Political Science.

Expertise in Public Law, with the ability to teach courses such as Judicial Process and Constitutional Law.

Ability to perform the essential functions of the job with or without reasonable accommodation.

Preferred Qualifications:

Ph.D. in Political Science.

You must submit an on-line application in order to be considered as an applicant for this position.

Letters of interest may be addressed to the Hiring Committee.

The School of Politics, Society, Justice, and Public Service (SPSJPS) has four units: Political Science, Public Administration, Sociology, and Social Work. Units in the School teach undergraduate programs in International Relations, Political Science, Pre-Law, Public and Nonprofit Administration, Sociology, Social and Criminal Justice, Social Work, and Youth Studies. Additionally, the School offers a Master of Public Administration degree at the graduate level.

Required Documents:

Letter of Interest

Resume/Curriculum Vitae

Transcript Copies

List of References:

Optional Documents

Evidence of Teaching Effectiveness

Other Document (1)

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/14/2024

Salary: \$40,000 - \$49,999

eJobs ID: 15204

Hampden-Sydney College

Rank: Assistant Professor: Public Law

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Political Theory

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in American public law with a focus on constitutional law and American judicial process. The successful applicant will serve as faculty advisor to the Pre-Law Society and Moot Court team and may teach, as needed, introductory courses in American Politics. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs and JDs with teaching experience will also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/147105>. Review of applications will begin immediately and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to

the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: 8/15/2024

Date Posted: 5/25/2024

Salary: Negotiable

eJobs ID: 14370

PUBLIC POLICY

University College London

Rank: Lecturer in US Politics

Specializations: Electoral Behavior, Latino Politics, United States

Salary: £52,762-£62,035 per annum including London Allowance

Contract type: Permanent, Full-time

Working type: Hybrid

Start date: 1 August 2025

Apply: <https://www.ucl.ac.uk/work-at-ucl/search-ucl-jobs>

About us

The UCL Institute of the Americas is a leading multidisciplinary specialist institution for the study of the United States, Latin America, the Caribbean, and Canada. As a centre for academics and students who specialise in the social sciences and modern history of the Americas, it offers undergraduate degree programmes with a year-abroad option and four taught postgraduate degrees. Additionally, it provides specialist supervision at the doctoral level on a wide range of topics across all four main regions of the Americas.

The Institute pursues a research strategy that emphasises cross-regional expertise, a vision of multi-disciplinarity rooted in social sciences and history, and concrete contributions to genuinely global conversations about historical and contemporary challenges affecting all regions in the world. This strategy is underpinned by the principle that the western hemisphere, while characterised by tremendous diversity, shares distinct linguistic, political, historical, and cultural commonalities that render it a vitally important subject of study. Based on its long-standing reputation for research excellence, public engagement, and impact, the Institute was ranked as the top Area Studies department in the UK in REF 2021.

About the role

The UCL Institute of the Americas is seeking to fill a position in U.S. Politics at the Lecturer level (equivalent to a U.S. tenure-track Assistant Professor position). We particularly welcome applicants with a strong research background in U.S. elections, electoral behaviour in the U.S., or Latino politics in the U.S. (especially relating to the electoral behaviour of Latino voters or public policies impacting Latino communities in the U.S.).

The successful applicant will contribute to and expand our teaching provision in U.S. politics, political science, and methodological skills training. They will develop both undergraduate and postgraduate level optional modules and make contributions to our core modules and skills development modules at both undergraduate and postgraduate levels.

They will contribute to the academic management of the department by taking on responsibilities in relevant areas and contributing to UCL-wide working groups and committees. They will also supervise PhD students working on issues related to political science in general and U.S. politics in particular.

Please follow the instructions on how to apply, including which attachments to upload, as detailed in the Job Description and Person Specification document on the UCL job listing.

About you

The successful candidate will have a PhD in Political Science, awarded before 1 July 2025.

They will have a research background and track record or trajectory of internationally excellent publications in elections, electoral behaviour and/or Latino politics in the U.S., as well as a clearly articulated and promising research agenda. They will also have proven experience of teaching and assessment at university level in U.S. politics, U.S. elections, and/or Latino politics in the U.S.

The postholder will have the ability as evidenced by existing publications, or potential to publish in top journals and/or with leading book publishers. They will be able to develop, plan and implement high quality and innovative curricula at both undergraduate and postgraduate levels, as well as be able to supervise academic work by undergraduate, postgraduate taught, and doctoral students who come from diverse disciplinary and cultural backgrounds. Alongside this, they will also have the ability to provide effective pastoral support for students at all levels.

The successful applicant will have the ability to contribute to the delivery of modules in U.S. politics and political science and methodological skills development modules. They will be able to collaborate with colleagues from a range of different disciplines and have excellent interpersonal and communication skills, including the ability to communicate with non-academic audiences.

The postholder will demonstrate commitment to UCL's policy of equal opportunity, making inclusivity, diversity and (inter)cultural awareness core to actions and decision-making for self and team. They will have a willingness to share in organisation and management of the department teaching programme and other student-focused activities and programmes, as well as a willingness to contribute to departmental, faculty, or UCL-wide activities, working groups or committees.

The ideal candidate will also demonstrate expertise in quantitative or mixed (quantitative and qualitative) research methods and skills sufficient to conduct advanced research, supervise PhD and MA students, and teach introductory quantitative research methods. They will also demonstrate experience of winning grant-funding and a record of research impact through engaging with stakeholders beyond academia.

What we offer

UCL is a dynamic, global university based in one of the most exciting capital cities in the world. Not only does working at UCL offer the

opportunity to work with game changers in your field, but also provides competitive terms, conditions and benefits.

A range of financial benefits are available to UCL staff, including retail discounts and an electric vehical salary sacrifice lease scheme. At UCL we offer 27 days of annual leave plus six closure days (at Christmas and Easter) as well as statutory holidays. We also offer a range of health and wellbeing benefits for all employees, these cover fitness and lifestyle as well as mental and physical health. UCL also offers enhanced parental leave packages. Further details of these and other staff benefits can be found here: <https://www.ucl.ac.uk/work-at-ucl/reward-and-benefits-0>

Staff at the UCL Institute of the Americas collaborate with colleagues across UCL, as well as in the University of London and across the UK to create a centre of excellence in research, teaching, research facilitation and public policy formulation on the Americas.

As part of its mission to promote specialist regional and comparative knowledge of the Americas, the Institute complements its teaching and research programmes by creating, supporting, and coordinating national and international scholarly networks. It actively participates in knowledge exchange/public engagement, and organises its own programme of public lectures, seminars and specialist symposia serving the scholarly, diplomatic, and public policy communities.

Staff from the Institute are involved in managing and editing the Palgrave Macmillan Series Studies of the Americas, the UCL Press series Modern Americas, the UCL Press London Journal of Canadian Studies and the CUP Journal of Latin American Studies.

Within UCL there are opportunities for collaboration with, among others, the Departments of History, Political Science, Geography, Anthropology, Spanish, Portuguese and Latin American Studies and the Development Planning Unit.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/28/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15426

Chapman University

Rank: Non-Tenure Track Instructional Assistant Professor of Environmental Policy

The Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invites applications for a Non-Tenure Track Instructional Assistant Professor of Environmental Policy, beginning August 1, 2025.

This position will support both the Environmental Science and Policy major (a joint program with Schmid College of Science and Technology) and the Environmental Studies minor. Teaching responsibilities include Introduction to Environmental Policy and elective courses such as US Environmental History, Society and the Environment, Environmental Rhetoric, and/or other areas of related interest.

The successful candidate should possess quantitative skills in the social sciences, including the use of R, as part of a mixed methods approach that is central to our students' learning.

For full description and application instructions, visit: <https://jobs.chronicle.com/job/37785602/instructional-assistant-professor-of-environmental-policy-non-tenure-track-fall-2025/>

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. Chapman's campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor's, 53 master's, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of Wilkinson College of Arts, Humanities, and Social Sciences is to foster rigorous inquiry among our students through a curriculum grounded in the liberal arts that is scholarly, creative, interdisciplinary, and experiential. Wilkinson College plays an important and unique role in the educational journey of every Chapman student and aims to ensure that graduates are prepared to assume their responsibility as global citizens, acting knowledgeably, and providing compassionate leadership in our community and world. <https://www.chapman.edu/wilkinson/index.aspx>

The University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman University is available at <https://www.chapman.edu/diversity/>.

RESPONSIBILITIES

- Teaching responsibilities include Introduction to Environmental Policy and elective courses such as US Environmental History, Society and the Environment, Environmental Rhetoric, and/or other areas of related interest.
- Plan, develop, and deliver high-quality courses in environmental policy and area of expertise and interest to support the ES&P and Environmental Studies programs.
- Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.
- Contribute to discussions and decisions related to curriculum development, and other relevant matters.
- Contribute to the overall mission of the institution by participating in faculty meetings and supporting campus-wide initiatives, events, and community engagement initiatives.
- Promote diversity, equity, and inclusion in the classroom by creating an inclusive and welcoming learning environment that respects and values the perspectives of all students.

QUALIFICATIONS

Required

- A Ph.D. in relevant field from an accredited institution of higher education.
- In-depth knowledge and expertise in the appropriate subject area and quantitative skills in the social sciences.
- A dedication to excellence in teaching and commitment to student success.
- The successful candidate should possess quantitative skills in the social sciences, including the use of R, as part of a mixed methods approach that is central to our students' learning.

Preferred

- Prior teaching experience
- Evidence of community engagement
- Interest in promoting undergraduate research

Application materials should be submitted through Interfolio:

<https://apply.interfolio.com/161808>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 2/27/2025

Salary: Competitive

eJobs ID: 15468

Macalester College

Rank: Visiting Assistant Professor - Environmental Policy/History

Macalester College's Environmental Studies Department invites applications for a full-time, one-year appointment in environmental studies at the assistant professor rank beginning fall 2025. This position is renewable for a second year, based upon successful completion of the first year. A Ph.D. in Environmental Studies, History, Political Science or related field is preferred; teaching experience desirable.

Macalester's Environmental Studies Department emphasizes a fully interdisciplinary approach to environmental issues, drawing on contributions from the natural sciences, the social sciences, and the humanities. An attractive applicant will show strong teaching interests in and commitment to such interdisciplinary approaches.

The successful candidate will teach five courses including Environmental Politics and Policy and Environmental History (two of the Department's required introductory courses for majors), and three elective courses in Environmental Studies, History and/or Political Science related to the candidate's field of expertise. Geographical focus and field of specialization are open.

Inquiries can be directed to Professor Chris Wells, Search Committee Chair, wells@macalester.edu.

Applications received by March 17, 2025, will be granted full review.

To apply, submit the following items via Academic Jobs Online:

<https://academicjobsonline.org/ajo/jobs/29759>

- Cover letter
- Curriculum Vitae
- Evidence of Effective Teaching
- Up to three reference letters

Further Info: macalester.edu/environmental-studies

Salary range: \$60,000-\$65,000

Macalester College is a highly selective, private liberal arts college in the vibrant Minneapolis-Saint Paul metropolitan area, with a population of approximately three million people and home to numerous colleges and universities, including the University of Minnesota. Macalester College is located in Saint Paul on the ancestral homeland of the Dakota people who were forcibly exiled because of aggressive and persistent settler colonialism. Macalester's diverse student body comprises over 2000 undergraduates from all 50 states and the District of Columbia and 95 nations. The College maintains a longstanding

commitment to academic excellence with a special emphasis on internationalism, multiculturalism, and service to society. As an Equal Opportunity employer supportive of affirmative efforts to achieve diversity among its faculty, Macalester College strongly encourages applications from women and members of underrepresented minority groups. Please note that offers of employment are contingent upon a successful criminal background check at the time of offer.

Start Date: Fall 2025
Application Deadline: 3/17/2025
Date Posted: 2/19/2025
Salary: \$60,000 - \$69,999
eJobs ID: 15443

Hertie School – the University of Governance in Berlin

Rank: Full Professor of Military Strategy and Technology (gn)
Subfield(s): International Relations, Public Policy, Other

The Hertie School,

the University of Governance in Berlin,

is recruiting a

Full Professor of Military Strategy and Technology (gn)

The Hertie School is recruiting an exceptional scholar to fill a vacancy in Military Strategy and Technology. The position is full-time. We expect as a starting date summer 2025.

Applicants must hold a doctoral degree in History, Political Science or International Relations, alongside an excellent record in research and teaching. An ideal candidate will be in the position to teach classes on military operations, military technology, military strategy and defence-industrial production; have an outstanding record of publications in the most selective journals, with demonstrated academic and policy impact; and have a proven record in carrying out both qualitative and quantitative research. Particularly welcome to apply are applicants with a track record of interdisciplinary research who can teach and write on technical topics, including sensing technologies and signal processing in war, modern production methods such as advances in material sciences and mechanical engineering, as well as technological competition in both the commercial and the defence industry. Past collaborations with engineers and scientists are considered a plus.

Candidates are expected to show full commitment to working in an interdisciplinary, international environment with English as the language of instruction and operation. The professor will initially be on a three-year fixed-term contract with the possibility of renewal. If the position is renewed, a tenure review would be expected under the next contract.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international, and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School is a certified family friendly university. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 19 March 2025. Applications are accepted via the online application tool only: <http://apply.interfolio.com/163523>. The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement, and two recent teaching evaluations, if applicable.

For questions about the position, please contact Professor Marina Henke (henke@hertie-school.org). Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Summer 2025
Application Deadline: 3/19/2025
Date Posted: 2/13/2025
Salary: Competitive
eJobs ID: 15421

College of William & Mary

Rank: Visiting Assistant Teaching Professor of Public Policy

The Public Policy Program at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a two-year, non-tenure track instructional position that will begin August 10, 2025.

We seek an individual with expertise in public policy, either from a theoretical or applied perspective, to teach classes in our Master's in Public Policy (MPP) program and our undergraduate public policy major (B.A. Public Policy). Preference will be given to those with previous teaching experience and an ability to teach a methods course (qualitative or quantitative). The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load.

Required Qualifications:

A Ph.D. (or appropriate terminal degree) in Public Policy, Economics, Government/Political Science or a related field or the equivalent (master's degree and five years working experience in public policy) is required at the time appointment begins (August 10, 2025).

Preferred Qualifications:

Previous teaching experience, experience and/or ability to teach a methods courses (qualitative or quantitative), and professional experience in the field of public policy are preferred.

Conditions of Employment :

This is a restricted position, subject to the continued availability of funding. This position may require additional hours beyond the typical work week, including occasional overnight and weekend work as needed to meet the business needs of the operation.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, and a statement of teaching interests that

describes your approach to teaching and mentoring and that may also incorporate a discussion of how your past scholarly work informs your approach. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in Public Policy in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, March 10, 2025. Applications received after the initial review date will be considered if needed.

Information on the degree programs in the Public Policy Program may be found at <https://www.wm.edu/as/publicpolicy/>

Start Date: Fall 2025

Application Deadline: 3/10/2025

Date Posted: 2/12/2025

Salary: \$50,000 - \$59,999

eJobs ID: 15420

Macalester College

Rank: Visiting Assistant Professor

The Macalester College Department of Political Science invites applications for a one-year, full-time visiting position at the rank of Visiting Assistant Professor (PhD), for the 2025- 2026 academic year, beginning in August 2025. Candidates should have, or be close to completing, a PhD in Political Science (ABD candidates will be considered; however, they must have their degree in hand prior to August 2025) with a focus in American Politics. We prefer candidates who can teach Politics and Policymaking, and U.S. City and Metro Politics, and can offer electives in American institutions (e.g. presidency, Congress, the federal bureaucracy, except the judiciary) or American political behavior (e.g. public opinion, media and politics, political psychology). Visa sponsorship is not available. Salary and benefits are competitive.

The successful candidate will contribute to the undergraduate curriculum by teaching Politics and Policymaking, City and Metro Politics, and a combination of three other American Politics courses from our catalogue. The teaching load is five courses per year.

Applicants should submit a cover letter that includes a statement of interest in Macalester and discusses demonstrated activity and contributions to diversity, equity and inclusion initiatives in their teaching, advising, mentorship, curriculum, scholarship, service or community and professional engagement. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. Applications should also include a curriculum vitae; evidence of effective teaching (e.g., sample syllabi, course evaluations, comments in reference letters); and up to three reference letters.

All materials must be submitted to Academic Jobs Online. Inquiries can be directed to Professor Lesley Lavery, Search Committee Chair, llavery@macalester.edu. Applications received by February 24, 2025 will be granted full review.

Macalester College is a highly selective, private liberal arts college in the vibrant Minneapolis-Saint Paul metropolitan area, with a population of approximately three million people and home to numerous

colleges and universities, including the University of Minnesota. Macalester College is located in Saint Paul on the ancestral homeland of the Dakota people who were forcibly exiled because of aggressive and persistent settler colonialism. Macalester's diverse student body comprises over 2000 undergraduates from all 50 states and the District of Columbia and 95 nations. The College maintains a longstanding commitment to academic excellence with a special emphasis on internationalism, multiculturalism, and service to society. As an Equal Opportunity employer supportive of affirmative efforts to achieve diversity among its faculty, Macalester College strongly encourages applications from women and members of underrepresented minority groups. Please note that offers of employment are contingent upon a successful criminal background check at the time of offer. Application Materials Required: Submit the following items online at this website to complete your application:

- Cover letter
- Curriculum Vitae
- Evidence of Effective Teaching
- Up to three reference letters (to be submitted online by the reference writers on this site) Further Info: <https://www.macalester.edu/politicalscience/>

Michael Zis <zis@macalester.edu>
651-696-6290

Macalester College

1600 Grand Avenue

Saint Paul, Minnesota 55105

Start Date: Fall 2025

Application Deadline: 3/14/2025

Date Posted: 1/26/2024

Salary: \$60,000-\$65,000 eJobs ID: 13134

Start Date: Fall 2026

Application Deadline: Open until Filled

Date Posted: 2/11/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15418

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Specializations: American Politics, United States, United States

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2025-2026

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2024, CSUN enrolls 36,848

students, where 56.3% are Latinx, 18.9% are White, 8.7% are Asian-American, 5.3% are Black/African American, 0.1% are Native American, and 0.1% are Native Hawaiian or Pacific Islander.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:

Fractional Amount of Base Salary ((\$5507- \$6221)

Paid in 6 monthly installments

Courses or Specialization:

Upper division courses in:

1. POLS 494IB. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred.

A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2025 - 2026: March 24, 2025

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

__POLS 494IB. Social Science Career Internship

__POLS 494I/A. Political Science Internship

__POLS 449DC. DC Politics, Culture, and History

__POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: keiko.hirata@csun.edu and copied to sue.talavera@csun.edu.

With a subject line of "Lecturer application 2025-2026".

Dr. Keiko Hirata, Chair & Eugene Price Professor

Department of Political Science

California State University, Northridge

18111 Nordhoff Street

Northridge, CA 91330-8254

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination based on race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in Interim CSU Nondiscrimination Policy. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Political Science at 818-677- 3488.

Start Date: Fall 2025

Application Deadline: 3/24/2025

Date Posted: 2/4/2025

Salary: Competitive

eJobs ID: 15395

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Political Theory, Public Policy

Specializations: American Politics, Congress, Constitutional Law & Theory

Department: Political Science Effective Date of Appointment: Academic Year 2025-2026

CSUN's Commitment to You:

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building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

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For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. In addition to teaching, the position requires weekly office hours and participation in assessment of student learning, and university. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are employed. Given CSUN's commitment to excellence in teaching, research, and engagement in a diverse environment, the successful candidate will help the Department achieve equitable academic outcomes for all students through teaching, student mentorship, and scholarship.

Qualifications:

1) With the exception of POLS 347, 450, 455, 457A, 457B and 471F, applicants must hold a Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, Public Policy, Political Theory, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, and 471F, a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Politics, International Relations, Comparative Politics, Public Policy or Research Methodology, depending on the course for which the applicant is applying to teach.

4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$5507 - \$6221)

Paid in 6 monthly installments

Current Courses or Specialization

(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions
- (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politics
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation
- (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory
- (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century
- (21) POLS 420A-H. International Relations of Selected Areas
 - (A) Latin America
 - (B) Western Europe
 - (C) Eastern Europe
 - (D) Middle East
 - (E) Africa
 - (F) South Asia
 - (G) Southeast Asia
 - (H) Northeast Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 428. International Organization
- (28) POLS 429. United States Foreign Policy
- (29) POLS 432A. Politics of Mexico
- (30) POLS 432B. Governments and Politics of South America
- (31) POLS 433A. The Politics of Central America
- (32) POLS 434A. Government and Politics of South Asia
- (33) POLS 434B. Government and Politics of Southeast Asia
- (34) POLS 435A. Government and Politics of China
- (35) POLS 435B. Government and Politics of Japan
- (36) POLS 436A. Government and Politics of Europe
- (37) POLS 438. Governments and Politics of the Middle East
- (38) POLS 439A. Government and Politics of Sub-Saharan Africa
- (39) POLS 439B. Government and Politics of Southern Africa
- (40) POLS 440. American Political Parties and Politics
- (41) POLS 441. Interest Groups

- (42) POLS 441A. Latina/o Politics
- (43) POLS 443. Congress and the Legislative Process
- (44) POLS 444. Elections and Voting Behavior
- (45) POLS 445. Political Behavior
- (46) POLS 446. The Presidency
- (47) POLS 447A. Media & Politics
- (48) POLS 448. Women & Politics in the US & the World
- (49) POLS 449. The Politics of Community Action
- (50) POLS 450. Jurisprudence
- (51) POLS 455. Criminal Procedures
- (52) POLS 457A. Constitutional Law
- (53) POLS 457B. Constitutional Law II
- (54) POLS 460. Welfare State
- (55) POLS 461. Environmental Policy
- (56) POLS 462. Ethics in Politics and Administration
- (57) POLS 463. Public Personnel Administration
- (58) POLS 464. Comparative Public Policy
- (59) POLS 465. Administrative Behavior
- (60) POLS 466. The Politics of Public Spending
- (61) POLS 467. Urban Admin
- (62) POLS 469/L. City Planning and Lab
- (63) POLS 470 I/M The Politics of International Migration
- (64) POLS 471A-F. Proseminar
- (A) American Government
- (B) Comparative Government
- (C) International Relations
- (D) Political Theory
- (E) Public Administration and Policy
- (F) Public Law
- (65) POLS 480. The Politics of Globalization
- (66) POLS 481. Globalization, Gender and Democratization
- (67) POLS 490CA. Supervised Independent Project-California Government
- (68) POLS 494I. Political Science Internship
- (69) POLS 494J. Judicial Internship
- (70) POLS 496M. The Politics of Climate Change

Graduate

- (71) POLS 522A-G. Seminar in International Relations
- (72) POLS 530A-J. Seminar in Comparative Government
- (73) POLS 540A-J. Seminar in American Government and Politics
- (74) POLS 570. Seminar in Political Theory
- (75) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2025 – 2026: March 24, 2025

Inquiries and applications should be emailed to keiko.hirata@csun.edu and copied to sue.talavera@csun.edu.

With a subject line of "Lecturer application 2025-2026".

Dr. Keiko Hirata, Chair & Eugene Price Professor
Department of Political Science
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
- 156 Introduction to Comparative Politics
- 197 Ethnic Politics
- 225 Elements of International Relations
- 310 Problems of Political Economy
- 321 Comparative Political Ideologies
- 332 Politics of Latin America
- 347 The Judicial Process
- 350 Great Questions in Politics
- 355 American National, State and Local Govts
- 360 Public Administration
- 361 Introduction to Public Policy
- 372 Principles and Methods of Political Science
- 380 Los Angeles: Past, Present, Future
- 403 State and Local Government
- 404 Urban Politics
- 405 The Process of Public Policy Formation
- 406 Fundamentals of Policy Analysis
- 407 Policy Implementation and Program Evaluation
- 410 Advanced Comparative Politics
- 411 Greek, Roman and Medieval Political Theory
- 412 Modern Western Political Theory
- 413 American Political Thought
- 414 Western Political Theory in the 20th Century
- 420A-H International Relations of Selected Areas
- (A) International Relations Latin America
- (B) International Relations Western Europe
- (C) International Relations Eastern Europe
- (D) International Relations Middle East
- (E) International Relations Africa
- (F) International Relations South Asia
- (G) International Relations Southeast Asia
- (H) International Relations Northeast Asia
- 421 The Politics of Development
- 422 International Politics
- 423 Security Studies
- 426 International Law
- 427A/L Model United Nations I and Lab
- 428 International Organization
- 429 United States Foreign Policy
- 432A Politics of Mexico
- 432B Governments and Politics of South America
- 433A The Politics of Central America
- 434A Government and Politics of South Asia
- 434B Government and Politics of Southeast Asia
- 435A Government and Politics of China
- 435B Government and Politics of Japan
- 436A Government and Politics of Europe
- 438 Governments and Politics of the Middle East
- 439A Government and Politics of Sub-Saharan Africa
- 439B Government and Politics of Southern Africa
- 440 American Political Parties and Politics
- 441 Interest Groups

441A Latino/a Politics
 443 The Legislative Process
 444 Elections and Voting Behavior
 445 Political Behavior
 446 The Presidency
 447A Media and Politics
 448 Women & Politics in the US and the World
 449 The Politics of Community Action
 450 Jurisprudence
 455 Criminal Procedure
 457A Constitutional Law I
 457B Constitutional Law II
 460 Welfare State
 461 Environmental Policy
 462 Ethics in Politics and Administration
 463 Public Personnel Administration
 464 Comparative Public Policy
 465 Administrative Behavior
 466 The Politics of Public Spending
 467 Urban Administration
 469/L City Planning and Lab
 470 I/M The Politics of International Migration
 471A-F Proseminar
 (A) Proseminar American Government
 (B) Proseminar Comparative Government
 (C) Proseminar International Relations
 (D) Proseminar Political Theory
 (E) Proseminar Public Admin & Public Policy
 (F) Proseminar Public Law
 480 The Politics of Globalization
 481 Globalization, Gender and Democratization
 490CA Supervised Independent Project-CA Gov't
 494I Political Science Internship
 494J Judicial Internship
 496M The Politics of Climate Change
 522A-G Seminar in International Relations
 530A-J Seminar in Comparative Government
 540A-J Seminar in American Govt and Politics
 570 Seminar in Political Theory
 571 Seminar in Methodology

General Information:

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The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination based on race, color, ethnicity, religion, national origin, age,

gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in Interim CSU Nondiscrimination Policy. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Political Science at 818-677- 3488.

Start Date: Fall 2025

Application Deadline: 3/24/2025

Date Posted: 2/4/2025

Salary: Competitive

eJobs ID: 15396

Dartmouth College

Rank: Postdoctoral Fellow: Policy Research & Survey Methods

Subfield(s): American Government and Politics, Methodology, Public Policy

The Rockefeller Center for Public Policy and the Social Sciences (the "Center" or "Rocky") at Dartmouth seeks to fill at least one postdoctoral position for the 2025-2026 academic year. The Center serves as a catalyst for public policy research, teaching, and deliberation. It is dedicated to providing an interdisciplinary non-partisan perspective on policy-related topics. Additionally, Rocky fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States.

The Center seeks applications for postdoctoral position(s) from qualified candidates with expertise in (1) state and local policy research, and/or (2) survey methods. Applicants should indicate in their cover letter which areas are of interest—state and local policy research, survey methods, or both.

Please visit <https://apply.interfolio.com/162192> for more information and to apply. Review of applications begin on February 17, 2025 and will continue until the position is filled.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 1/29/2025

Salary: Competitive

eJobs ID: 15372

Northeastern University

Rank: Teaching Professor in Public Administration

Subfield(s): Public Administration, Public Policy, Methodology

Specializations: Public Finance & Budgeting, Quantitative Methods, Research Methods

The School of Public Policy and Urban Affairs at Northeastern University seeks to fill a full-time non-tenure track job opening for an Assistant Teaching Professor, Associate Teaching Professor, or Full Teaching Professor in Public Administration. The appointment will be on Northeastern's Boston campus to begin in Fall 2025.

Responsibilities include teaching six courses per academic year (three courses per semester), including such topics as:

Public Budgeting and Financial Management
 Techniques of Policy Analysis

Quantitative and/or qualitative methods courses in the core curriculum

Other graduate and undergraduate courses in Public Policy & Urban Affairs and related fields depending on campus and program needs.

This position will support the Master of Public Administration (MPA), Master of Public Policy (MPP), and related programs in person on Northeastern's Boston, Massachusetts campus and online in Northeastern's global network.

The successful candidate will also participate actively in the life of the Policy School and the Boston campus, including graduate recruitment, co-curricular activities, and community partnerships.

Qualifications:

Ph.D. in Public Policy, Public Administration, Economics or related fields in hand by the employment start date is required.

Candidates should provide evidence of teaching excellence, including student evaluations and sample course materials.

Candidates should have demonstrated commitment to fostering diverse and inclusive environments and to promoting experiential learning, both of which are central to a Northeastern University education.

Public sector (government or nonprofit) work experience and/or a relevant professional degree (MPP, MPA) is strongly preferred.

Documents to Submit:

Applicants should submit a cover letter that addresses the applicant's interest in and qualifications for the position, curriculum vitae, a teaching statement, evidence of teaching effectiveness, sample syllabi, a diversity statement, and the names and contact information for at least three individuals who can provide a letter of recommendation. Do not submit letters themselves.

In the diversity statement, please describe how you can support Northeastern's commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

Review of applications will begin on February 15, 2025, and will continue until the position is filled.

Please address nominations and questions to Nishith Prakash, Search Committee Chair at n.prakash@northeastern.edu

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/29/2025

Salary: Competitive

eJobs ID: 15377

William Paterson University

Rank: Predoctoral Fellow of Urban Planning and Policy

Subfield(s): Public Policy, Public Administration, American Government and Politics

William Paterson University
Division of Academic Affairs
College of Arts, Humanities and Social Sciences
Department of Political Science, Legal Studies, and Urban Studies

Wayne, New Jersey

Predoctoral Fellow of Urban Planning and Policy

William Paterson University seeks applications from outstanding candidates for a Predoctoral Fellow of Urban Planning and Policy in the Department of Political Science, Legal Studies, and Urban Studies within the College of Arts, Humanities and Social Sciences.

Applications from all areas of political science, policy and planning will be considered but research or teaching experience in areas such as urban planning and policy, public management, emergency/disaster management, environmental policy and planning, environmental sustainability, urban design, are preferred. Experience in the use of geographic information systems (GIS) in teaching and/or research, is a plus

As a public university serving a highly diverse student population and holding federal standing as a Hispanic Serving Institution (HSI) and Minority Serving Institution (MSI), William Paterson University seeks to intentionally support the mentoring and development of its diverse faculty, particularly faculty from underrepresented backgrounds.

The Fellow will be appointed for up to two academic years in a non-tenure-track teaching position (NTTP) under New Jersey's statewide contract, with full benefits and a competitive salary. Appointment to the second year is contingent upon a successful mid-year review in the first year. Fellows will teach a 3/3 load during the time of their appointments in a planned and supported period of growth in the role of full-time faculty member.

The University will provide the Fellow a structured program of focused mentorship, pedagogical support, and an introduction to university and professional service. This pre-doctoral fellowship program will be supporting three Fellows across the University. The goals of the program are (a) to support the career success of selected candidates, (b) to advance the University's commitment to building a diverse campus community, and (c) to expand the University's pool of highly qualified candidates for faculty positions.

Following the first year of the fellowship and upon successful completion of the requirements of the doctoral degree, by mutual agreement between the department and the Fellow the department may request conversion of the fellowship to a tenure-track line, contingent on demonstrated need.

The start date of this fellowship is fall 2025.

Department Overview:

The Department of Political Science, Legal Studies, and Urban Studies offers a variety of programs at the undergraduate and graduate levels that help students build successful careers at the city, county, state, and federal levels, as well as in the private and non-profit sectors. The department offers a BA in Political Science, BA in Legal Studies, and an accelerated 5-year BA/MPP in Political Science and Public Policy. It also offers minors in Forensic Studies, Political Science, Legal Studies, and Public Policy. Most WP undergraduate students are employed in related fields or accepted into a graduate program within six months of completion of their degree.

For more information about the department, please visit the website:

<https://www.wpunj.edu/cohss/departments/political-science-legal-and-urban-studies/index.html>

Timeline for the fall 2025 fellowship cohort:

- Friday, February 14, 2025: Applications due for priority consideration.
- Thursday-Friday, April 10-11, 2025: Virtual campus visit and interviews. Details to follow.

Fellowship offers are anticipated by the beginning of May with appointments beginning August 2025.

Fellowship Requirements include:

Teaching:

- Teach a total of 18 graduate and/or undergraduate credits annually in online, hybrid or face-to-face modalities per departmental needs; Collaborate with faculty through tailored mentorship.
- Using approved course outline as a guide, develop relevant syllabi in order to deploy course content, objectives, and methods of student assessment.
- Contribute to student success of a diverse student population by providing consistent and effective support and guidance through role modeling, mentoring, and being available to respond to student questions and needs.

Scholarship:

- A strong commitment to establishing a research program involving undergraduates and graduate students.
- A continued dedication to be involved in research and scholarship and to disseminate these in quality research publications, external and internal grant submissions; Collaborate with faculty through tailored mentorship.

Service:

- Participate in the variety of service opportunities within the department, college, and university community including mentoring students where appropriate.
- Engage in assessment of student learning as well as program and accreditation assessment and reporting requirements.
- Attend department and college meetings and engage in activities of the department.

Required Qualifications:

- Identifies as a member of an underrepresented population in one or more of the following ways—race, ethnicity, gender, socio-economic background, first-generation college, etc.
- ABD from an accredited college or university, with an emphasis in urban planning and policy, public management, environmental policy and planning, urban design, or closely related field.
- Strong commitment to teaching.
- Evidence or promise of research capacity and a planned agenda of achievement in scholarly productivity.
- Demonstrates an understanding of diversity, equity and inclusion concepts and their applicability to the field of teaching and learning.
- Commitment to advancing the mission, vision, and values of the University.

Preferred qualifications:

- Demonstrated ability to succeed in a collaborative environment by freely offering expertise and being open to meaningful feedback and ongoing professional development.

- Evidence of teaching excellence and supporting student success.
- Capable of engaging and contributing in order to make a positive impact.
- Ability to navigate the complexities of a multi-faceted organization with competing wants and needs.

Invitation to apply:

Please click https://wpunj.wd1.myworkdayjobs.com/ext/job/William-Paterson-University/Predoctoral-Fellow_R651 to view the description and apply for the position. Interested candidates will be prompted to submit a letter of application addressing teaching interests and philosophy and curriculum vitae.

About William Paterson:

We invite you to join William Paterson University: a wonderful community to learn, work, grow, and thrive. William Paterson University has been named to Forbes' prestigious "Best Employers by State" list for 2024, recognizing the institution as one of the best-ranked employers in New Jersey based on nationwide surveys. WP is one of four education institutions on the Garden State's list this year (<https://www.forbes.com/lists/best-employers-by-state/>). William Paterson University is among more than 40 companies and organizations that will be honored with a 2024 NJBIZ Empowering Women Award for their commitment to supporting and elevating women employees.

William Paterson University employs approximately 1000 full time employees. Located on 400 wooded acres in suburban Wayne, New Jersey – just 20 miles from New York City – our campus is one of the most diverse in the nation and ranks in the top 4 percent of colleges for social mobility. Your work as a member of our team is important to our students and to the progress of our University. What you do here matters, and we value every contribution.

Start Date: Fall 2025

Application Deadline: 2/14/2025

Date Posted: 1/22/2025

Salary: Negotiable

eJobs ID: 15359

University of Chicago

Rank: Assistant Instructional Professor

The Harris School of Public Policy invites applications for an Assistant Instructional Professor to help its instructors deliver the School's core courses in statistics, economics, and analytical politics, and to expand its elective course offerings.

The Harris core consists of three subjects --- statistics, economics, and analytical politics --- each of which is taught in multiple sections in both the fall and winter quarters. This position's responsibilities in the Harris core will include, but not be limited to, working with the lead instructors on the content and design of instructional materials, coordinating content across the three core sequences, coordinating the activities of all teaching assistants, holding discussion sessions with students in which lecture and problem set material are reviewed, holding office hours, maintaining the course websites, addressing students' questions and situations, and interfacing with the School's office of Academic and Student Affairs.

The position will also involve lead instruction for two - four elective courses in the Assistant Instructional Professor's area of expertise.

The University of Chicago offers a wide range of benefits programs and resources for eligible employees, including health, retirement, and paid time off. Information about the benefit offerings can be found in the Benefits Guidebook.

The terms and conditions of employment for this position are covered by a collective bargaining agreement between the Service Employees International Union (SEIU) and the University.

Salary Range or Pay Grade: \$73,117 - \$95,000.

The position will be a two-year, renewable appointment. Qualifications for the appointment must include a demonstrated record of excellent teaching in relevant courses. Applicants must have teaching experience and have completed a Ph.D. by the start date in public policy, economics, political science, or related fields. The anticipated start date will be on or after September 1, 2025.

Applications must apply online at the University of Chicago's Interfolio academic job board at: apply.interfolio.com/161634.

Applicants are required to upload the following materials with their application: 1) cover letter; 2) contact information for 2 references; 3) curriculum vitae; 4) teaching statement; 5) teaching evaluations; and 6) sample syllabi of courses previously taught and/or of proposed course. Review of applications will begin on February 8, 2025 and will continue until the position is filled.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/16/2025

Salary: Competitive

eJobs ID: 15346

Washington University in St. Louis

Rank: Weidenbaum Center Postdoctoral Fellowship

We are pleased to announce a new Postdoctoral Fellowship in Survey Research through the Weidenbaum Center. This fellowship allows new Ph.D.s and early career scholars the opportunity to contribute to cutting-edge research using high-quality survey data collected by the Weidenbaum Center. This fellowship is uniquely situated at the

intersection of academic and public-facing scholarship, allowing the fellow to pursue a multitude of career paths, contribute to research that directly affects important issues in American politics, and increase visibility of their research.

The Weidenbaum Center at Washington University in St. Louis invites applications from recent Ph.D. graduates for a one-year post-doctoral fellowship. The fellowship will run for 12 months, starting on or around July 1, 2025, with the possibility of a one-year renewal.

The Weidenbaum Center has supported survey data collection efforts through The American Panel Survey (TAPS), The American Social Survey (TASS), and the Weidenbaum Center Survey (WCS). The Center's most recent efforts have focused on the launch of the WCS, which is fielded three times each year, includes a sample of 3,000 respondents (2,000 general US adult population and oversample of 1,000 African Americans), with each survey paired with voter file data and web-tracking data for a subset of respondents. For more information on survey work supported by the Center, please visit: <https://wc.wustl.edu/weidenbaum-center-survey-work>.

The Fellow will work collaboratively with Taylor Carlson, graduate student fellows, and other Weidenbaum Center affiliates to support the launch of the Weidenbaum Center Survey and other data collection efforts through the Center. The Fellow will assist with the launch of an online dashboard that allows people to analyze and download the survey data, write public-facing reports describing key findings from the data, draft survey instruments, create publicly available data repositories, and conduct both coauthored and independent academic research.

We are seeking an individual with social science research interests who will advance the Center's mission by engaging in collaborative and independent research and who will enjoy the opportunity to contribute to public scholarship (blog posts, reports, website graphics). We are especially interested in candidates with training in survey methodology and experience with public-facing scholarship (e.g., op-eds). Candidates should detail their experience in these areas in their cover letters and showcase any of these interests in the writing sample. We anticipate that the Fellow will spend most of their time working on Center-related and coauthored projects with Taylor Carlson and other Center affiliates.

Qualifications

We invite applications from qualified candidates who will have a Ph.D. in hand by the time of the appointment, are no more than four years from the granting of their Ph.D. at the time of the submission, and who do not yet hold tenure-track academic positions.

Applications are evaluated against a broad set of criteria with special consideration given to contributions the candidate can make to academic diversity in our University community and more specifically to the study of survey methodology or addressing contemporary issues in American society with survey data.

Application Instructions

Proposal Submission Deadline: We will begin reviewing applications on February 7 and anticipate scheduling Zoom interviews as early as late February.

Proposal Format:

Applications should include the following:

- Cover letter
- Curriculum vitae
- Research statement not to exceed 2000 words describing the dissertation project and other research
- Writing sample
- Three letters of reference
- The cover letter should be addressed to Taylor Carlson

NOTE: Please apply through Interfolio: <https://apply.interfolio.com/161709>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/15/2025

Salary: \$60,000 - \$69,999

eJobs ID: 15339

University of California, Berkeley

Rank: Postdoctoral Employee, Political Economy of Climate Policy

Subfield(s): Comparative Politics, Public Policy, International Relations

Specializations: Political Economy, Environmental Policy, Energy Policy

POSITION OVERVIEW

Position title: Postdoc Employee, Political Economy of Climate Policy
Salary range: The UC postdoc salary scales set the minimum pay determined by experience level at appointment. See the following table(s) for the current salary scale(s) for this position: https://www.ucop.edu/academic-personnel-programs/_files/2024-25/oct-2024-scales/t23.pdf. The current minimum salary range for this position is \$66,737-\$74,425. Salaries above the minimum may be offered when necessary to meet competitive conditions.

Percent time: 100

Anticipated start: as early as possible, negotiable

Position duration: Initial appointment is for 2 years with possibility of renewal based on performance and availability of funding.

APPLICATION WINDOW

Next review date: Monday, January 13, 2025

Final date: Applications will continue to be accepted until a candidate has been chosen.

POSITION DESCRIPTION

The Berkeley Economy and Society Initiative seeks applications for a Postdoctoral Scholar in the area of the political economy of climate policy and the energy transition.

The Postdoctoral Scholar will be part of the Berkeley Economy and Society Initiative (BESI), a campuswide program to advance new political and economic thought on urgent societal challenges. BESI's climate cluster conducts research and engagement on climate politics and policy, with a focus on the intersection of climate and economic policymaking. Jonas Meckling directs the cluster and is the faculty lead for the position, while other faculty may be involved in projects. Areas of research interest include but are not limited to the intersection of climate policy and economic policy broadly understood. Specific interests relate to the greening of innovation, industrial, trade, development, monetary, and fiscal policy. We welcome international political economy, comparative political economy, or regional/country perspectives as well as firm-centered approaches.

Applicants are expected to pitch their existing research and possible areas of collaboration. They may also contribute to possible projects of collaboration proposed by us.

QUALIFICATIONS

Basic qualifications (required at time of application)

PhD or equivalent international degree or enrolled in such a program.

APPLICATION REQUIREMENTS

Document requirements

Curriculum Vitae - Your most recently updated C.V.

Cover Letter - Please include a 1-2 page cover letter.

Statement of Research - This research proposal should not exceed 5 pages. Applicants should provide specific information about research plans, including possible areas of collaboration.

Recent Publications - Please include at least one recent publication.

Reference requirements

Names and contact details for 3 references. We will only request letters of recommendation for shortlisted candidates.

Apply email: Submit your application as a single pdf file to BESIHR@berkeley.edu.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 1/8/2025

Salary: Competitive

eJobs ID: 15327

University of Central Arkansas

Rank: Assistant Professor

Specializations: Congress, Judicial Politics, Environmental Policy

The Department of Government, Public Service, & International Studies at the University of Central Arkansas invites applications for a tenure-track assistant professor position in American institutions and public policy. The position begins August 16, 2025. A Ph.D. in Political Science or Public Policy is preferred. ABDs will be considered. If the candidate does not have the Ph.D. in hand, he/she will be hired as an instructor until the degree is earned. Apply at <https://jobs.uca.edu>.

Teaching responsibilities include lower and upper-division courses in an undergraduate political science program. The successful candidate will teach introductory sections of U.S. government and politics and upper-division courses on Congress, judicial systems, and one or more areas of public policy, environmental policy in particular. Other responsibilities include scholarly research and publication in their areas of interest.

The successful candidate will possess excellent teaching skills and indicate the potential for scholarly research and publication. Skills considered essential for success include:

- Knowledge of the organization and administration of higher education.
- Knowledge of state, federal, and university rules, regulations and procedures.
- Ability to work in a diverse and dynamic environment.
- Ability to work collaboratively and independently with common goals as a part of a team.
- Ability to make sound judgments.
- Effective interpersonal communication, writing, and organizational abilities.
- Civility in all interactions.
- Demonstrate effective follow-up.

To apply, submit a letter of application, current vita, transcripts, three letters of recommendation, a scholarly writing sample, course syllabi, and teaching evaluations via UCA's online application system: <https://jobs.uca.edu>. Please use the "other documents" and "additional documents" to submit your course syllabi and teaching evaluations, respectively. To assure full review of your application, please submit the required materials by February 14, 2025.

Founded in 1907, UCA has an enrollment of more than 10,000, of which more than 15% are graduate students. The university offers more than 90 undergraduate and 60 graduate certificate and degree programs, including doctoral programs in five disciplines. The undergraduate student body consistently scores above the national average on the ACT exam. UCA is proud of its tradition of teaching excellence and its contributions in research, scholarship, and creative activities. UCA seeks to attract students and employees that are dedicated to building a culture of diversity, belonging, inclusion, and equity.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 1/8/2025

Salary: Competitive

eJobs ID: 15326

Mohammed VI Polytechnic University

Rank: Teaching and Research Positions in Political Science

Subfield(s): Comparative Politics, Public Policy, Methodology

Specializations: Developing Nations, Political Economy, Research Methods

The Social Sciences, Economics, and Humanities Cluster at Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.

Areas of Specialization:

The positions are open with respect to subfield as well as regional and methodological focus. However, we are particularly interested in candidates with expertise in the following areas:

- Political Theory
- Comparative Politics
- African Politics
- Quantitative Methods for Political Science
- Political Economy
- Development Studies

- Public Policy
- Text Analysis
- Environmental Politics

About UM6P:

Founded in 2013 with the aim of providing a world-class educational experience and delivering cutting-edge research in the natural sciences, engineering, and social sciences, UM6P is dedicated to serving countries of the Global South. It emphasizes producing research relevant to the African continent and training the next generation of leaders in politics, society, science, and business. In October 2024, 11 years after it began, UM6P was ranked by The Times Higher Education as one of the world's top 500 universities.

Candidate Profile:

Candidates must hold a PhD in Political Science or a related field, with proven experience in teaching and research, as demonstrated by publications in leading peer-reviewed journals and/or reputable academic publishers. Proficiency in English or French is essential, and proficiency in another language would be a significant asset.

Responsibilities:

The successful candidates will be expected to engage in research and teaching. They will also contribute actively to the design and implementation of specific teaching and research programs.

Salary and Benefits:

Salaries and benefits are internationally competitive and commensurate with experience.

Application Procedure:

To apply for the position of Associate or Full Professor in Political Science, please follow these steps:

1. Go to: <https://recruitment.fgses-um6p.ma/login>
2. Click on "Sign in with Google."
3. If your Gmail account is not automatically recognized, enter your Gmail address and password.
4. On the new page, click on "Add new Submission."
5. Select "Associate or Full Professor in Political Science."
6. You can save your progress as you go.
7. To finalize your application, click on "Validate and submit."

Start Date: Fall 2025

Application Deadline: 2/28/2025

Date Posted: 12/19/2024

Salary: Any

eJobs ID: 15303

New York University Abu Dhabi

Rank: Professor of Computational Social Science, Tenured/Tenure-Track - Open Rank

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications for a tenured or tenure-track position in Computational Social Science. Your tenure home would be in the program in the Division of Social Science closest to your training—Economics, Political Science, or Social Research and Public

Policy (SRPP contains faculty in sociology and policy). The position entails teaching in one of these undergraduate majors, as well as teaching in the newly approved MSc program in Interdisciplinary Data Science and AI. The position features a teaching load of three courses per year.

As NYUAD is a research university, we seek applicants with an active research agenda in any area of computational social science, including but not limited to “big data” collection, management, and visualization; natural language processing and machine learning; network analysis; simulations and advanced statistical methods for descriptive and causal inference in the social sciences; and applications of social science to AI or social science studies of impacts of AI. We are especially interested in scholars who work effectively in multidisciplinary teams and environments. All candidates should demonstrate important contributions to their area of research.

To apply, please submit your application via Interfolio <https://apply.interfolio.com/160603>

About NYU Abu Dhabi
<https://nyuad.nyu.edu/en/>

NYU Abu Dhabi is the first comprehensive liberal arts and research campus in the Middle East to be operated abroad by a major American research university. Times Higher Education ranks NYU among the top 30 universities in the world, making NYU Abu Dhabi the highest-ranked university in the UAE and MENA region. NYU Abu Dhabi has integrated a highly selective undergraduate curriculum across the disciplines with a world center for advanced research and scholarship. The university enables its students in the sciences, engineering, social sciences, humanities, and arts to succeed in an increasingly interdependent world and advance cooperation and progress on humanity's shared challenges. NYU Abu Dhabi's high-achieving students have come from over 120 countries and speak over 100 languages. Together, NYU's campuses in New York, Abu Dhabi, and Shanghai form the backbone of a unique global university, giving faculty and students opportunities to experience varied learning environments and immersion in other cultures at one or more of the numerous study-abroad sites NYU maintains on six continents.

NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University's commitment to excellence. Visit our website for more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as doctoral programs are developed.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it's your home. In order for faculty/academic staff to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty/academic staff success throughout the academic trajectory, providing support for ambitious and world-class research projects and

innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in social or behavioral science or a related field.

Application Instructions

To apply for this position, please submit the following items via Interfolio <https://apply.interfolio.com/160603>

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- Up to 5 representative publications or other writing samples
- Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). If desired, senior candidates may delay having references sent until they know they are finalists.

The review of applications will start on January 20, 2025, and continue on a rolling basis until the position is filled. We anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in academic year 2025-2026, subject to final budget approval.

For questions about this position, please email nyuad.academicrecruitment@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university's commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of historically underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University's mission.

@WorkAtNYUAD
#nyuadfacultycareers

Submit your application via Interfolio <https://apply.interfolio.com/160603>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/17/2024

Salary: Negotiable

eJobs ID: 15294

Western Carolina University

Rank: Director of African American Studies

Subfield(s): Open, American Government and Politics, Public Policy

Specializations: African American Politics, Social Movements, Urban Politics

Please go to our web page for the full advertisement: <https://jobs.wcu.edu/postings/29334>

Western Carolina University seeks a dynamic scholar at the assistant professor level in Global Black Studies (GBS) beginning in August

2025. The successful candidate will assume directorship of the program within one to three years of employment. This is a tenure track, nine-month position.

Program directors receive an administrative course release each semester. The successful candidate must demonstrate expertise centered in Black Studies and continue build the intellectual identity of the GBS program. The successful candidate must have a PhD in Black Studies or a related discipline with experience in Black Studies. The successful candidate must assure an exciting and collegial environment for faculty, students, and staff by fostering interdisciplinary campus, regional, and national collaboration and continue to shape the curriculum, mission, and community outreach of the program. The successful candidate must teach courses within the GBS program and within another department at WCU that is appropriate for their expertise.

The director's duties will include:

Teaching course(s) for student within and outside the minor that support the minor and other majors on campus and conducting research.

Continuing to develop curriculum appropriate for Global Black studies minor and facilitating the development of relevant courses across campus.

Convening a program board of faculty, students, and community members to guide the minor.

Encouraging students to participate in high impact practices related to the minor and engaging in Black Studies.

Recruiting and advising students in the minor.

Managing the program budget.

Developing and implementing an assessment plan for the minor.

Facilitating programming related to GBS, including on campus speakers.

Serve as faculty advisor for the Global Black Studies Club.

Other duties that may arise to support the program.

The director will collaborate with department heads, the deans, and work with a board of interested faculty, students, and community members who will aid in supporting, developing, and promoting programming.

Western Carolina University holds inclusive excellence as a core value, and we work together to foster a welcoming community, where all are respected and know they belong.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/8/2024

Salary: Competitive

eJobs ID: 15172

KAPSARC School of Public Policy

Rank: Faculty - Climate Policy and Sustainability

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders

and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in climate policy and sustainability. We welcome candidates whose research, teaching, and outreach activities broadly focus on climate policies and sustainability. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics or an interdisciplinary Ph.D. in environmental science/engineering and economics with a track record of research on environmental and sustainability topics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-climate-policy-and-sustainability>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15148

KAPSARC School of Public Policy

Rank: Faculty - Energy & Environmental Economics

Subfield(s): Public Policy, Public Administration, Political Theory

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia,

industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in energy and environmental economics. We welcome candidates whose research, teaching, and outreach activities broadly focus on energy markets, climate finance, and climate policy design. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in energy and environmental economics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-energy-environmental-economics>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15146

KAPSARC School of Public Policy

Rank: Faculty - Public Finance

Subfield(s): Administration, Public Administration, Public Policy

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a

meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public finance. We welcome candidates whose research, teaching, and outreach activities broadly address public finance topics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in public finance

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-finance>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15145

KAPSARC School of Public Policy

Rank: Faculty - Public Management

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management. We welcome candidates from any subfield of public management, including those with research

interests that intersect with political science, decision science, and/or economics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in management science, political science, or similar disciplines with a track record of research on public management topics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-management>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15147

KAPSARC School of Public Policy

Rank: Faculty - Public Policy

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public policy. We welcome candidates whose research, teaching, and outreach activities broadly focus on applied econometrics and public policy design topics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in public policy.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-policy>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15144

California State University-Sacramento

Rank: Hazel Cramer Endowed Professorship of Public Policy and Administration

Specializations: Latino Politics, Research Methods, Public Finance & Budgeting

COLLEGE: College of Social Sciences and Interdisciplinary Studies

DEPARTMENT: Public Policy and Administration (PPA)

POSITION TITLE: Hazel Cramer Endowed Professorship (Open Rank)

DEPARTMENT SUMMARY:

The Department of Public Policy and Administration (PPA) at California State University, Sacramento (Sacramento State) prepares diverse future leaders to address the complex issues facing California by developing leaders with robust analytical tools and a deep commitment to public service and inclusion.

Our core academic program is the Master of Public Policy and Administration (MPPA). The MPPA provides professional training for graduate students—many of whom work in state or local government. PPA faculty focus on developing engaging and inclusive curricula that include project-based work applicable to California's current policy and administrative issues. We teach our courses in the evenings to accommodate students who are full-time working professionals.

POSITION DETAILS:

We invite applications from high-qualified candidates for a tenured or tenure track (open rank) faculty member with a demonstrated expertise and interest in community-engaged master's level teaching in public policy with an academic year appointment beginning in August 2025.

This position offers an initial appointment as the prestigious Hazel Cramer Endowed Professorship for tenured or experienced pre-tenured faculty and provides a unique opportunity to conduct community-engaged research, teaching, and student service. The Hazel Cramer Endowed Professor will cultivate purposeful, long-term, and mutually beneficial partnerships across the region to confront systemic

inequities, transform the lives of our students, and strengthen our communities. The endowed professorship comes with a reduced teaching assignment and resources to support documented summer efforts that correspond to and extend this focus.

The endowed professorship is a three-year renewable term based on the documented performance of the faculty member. If the endowed professorship is not renewed, the faculty will return to their base faculty pay and regular faculty duties per the faculty workload policy at the direction of the PPA Chairperson.?

The classification annual salary range for the base Academic Year position is as follows, dependent on rank:

Assistant Professor: \$74,652 - \$158,688

Associate Professor: \$81,900 - \$174,276

Full Professor: \$103,116 - \$182,532

Given that this is an endowed position, the work differs significantly from a traditional faculty member, and additional funds will be provided to ensure that the endowed professor can meet those expectations.

As a Hispanic Serving Institution (HSI) and awardee of the Seal of Excelencia certification, this position is part of Sac State's efforts to hire a cohort of faculty to support the university's commitment to Latinx/e student success during the 2024-25 tenure-track hiring cycle. We seek teachers/scholars with an established commitment to teaching, research, and/or service in and with the Latinx/e community. Successful candidates will have demonstrated two or more of the four Latinx/e Student Success Cohort Hire criteria stated below.

JOB DUTIES:

Teach core courses in public policy.

Teach in a manner that fosters inclusive and equitable student success, incorporates evidence-based pedagogy, and uses a community-engaged/service-learning approach.

Engage in scholarly and professional activities related to public policy with a community-engaged focus.

Provide service to the institution at the Department, College, and University levels.

Provide service to the community in the area of expertise in public policy.

Advise students in the PPA Department.

REQUIRED QUALIFICATIONS:

Earned doctoral degree in public policy or a closely related field (e.g., economics or political science).

Experience and success in teaching public policy.

Track record of publications (in peer-reviewed and/or professional outlets) in areas related to public policy.

A strong and demonstrated commitment to diversity, justice, equity, and inclusion, particularly in the classroom, scholarship, and community engagement.

An expressed commitment to teaching evening classes in a primarily in-person modality to a post-baccalaureate learning community of students that is significantly part-time and professionally focused.

Experience working with communities at the local or regional level and an expressed interest in further developing such work in the Sacramento Region.

Latinx/e Student Success Cohort Criteria (must demonstrate two or more of the following):

Excellence in teaching Latinx/e students.

Effective service (e.g., advising, mentoring) to Latinx/e students.

Research, scholarship, and/or creative artistic expression focused on the Latinx/e community.

Knowledge (professional background and/or training experiences) that advances our institutional commitment to Latinx/e student success.

PREFERRED QUALIFICATIONS:

Teaching experience and success in (1) public budgeting/finance, (2) the politics of policymaking, and (3) qualitative and/or quantitative research methods as applied to public policy.

Experience with community-engaged teaching, scholarship, and service.

Experience with inclusive forms of student engagement and pedagogy in the classroom.

Experience in post-baccalaureate teaching.

Proficient in reading, writing, and conversational Spanish.

APPLICANT INSTRUCTIONS:

Review of applications will begin November 15, 2024, and the position will remain open until filled.

Required:

Curriculum Vitae.

Contact information: From three professional references only contacted at the finalist stage.

Transcripts: Unofficial and from the highest degree earned.

Cover Letter: Address your ability to meet the required and preferred qualifications, fulfill stated position responsibilities, and meet two or more of Latinx/e Student Success Cohort criteria. Expand upon this last ability in your Diversity Statement and provide additional documentation, as appropriate, in the documents asked for below. Specifically address your community engagement experience and plans for the Hazel Cramer Endowment.

Evidence of Teaching Effectiveness: Brief (maximum of 500 words) narrative about how your previous and planned teaching of public policy-related courses meets the required and preferred criteria above. Also provide recent course evaluations in their official form. Optional evidence may include peer evaluations of teaching and course syllabi. Combine all items into one PDF before uploading.

Diversity Statement (maximum 500 words): Brief narrative discussing how your professional skills, experiences, and plans for teaching,

research, service can help advance Sacramento State's Equity, Diversity, and Inclusion Goals. Expand on your ability to meet two or more of the Latinx/e Student Success Cohort criteria.

Evidence of Scholarly Qualifications: Provide three examples of publications that demonstrate the qualification standards listed above. Combine all items into one PDF before uploading.

We strongly encourage candidates from underrepresented and/or minoritized groups in the academic field of public policy to apply. We will consider all applicants who meet the required qualifications above.

About Sacramento State

Sacramento State is located in the heart of California's capital city, five miles from the State Capitol. The lush, 300-acre campus is situated along the American River, close to numerous bike trails and other recreational areas. Sacramento, also known as the "Farm-to-Fork Capital," is one of the most ethnically diverse and livable cities in the country, with a population of half of a million. Sacramento State is a Hispanic and AANAPISI serving institution with about 31,000 students coming not only from the Greater Sacramento Region, but also from across the state, country, and world. Our 1,800 faculty and 1,500 staff are committed to meeting our mission:

"As California's capital university, we transform lives by preparing students to lead, serve, and succeed. Sacramento State will be a welcoming, caring, and inclusive leader in education, innovation, and engagement." As the regional hub of higher education, Sacramento State is dedicated to learning and student success; teaching, research, scholarship and creative activity; justice, diversity, equity and inclusion; resource development and sustainability; dedicated community engagement, and wellness and safety.

As evidenced by the values embedded in our Hornet Honor Code, Sacramento State is committed to creating an inclusive environment where all faculty, staff, students, and guests are welcome and valued. Our commitment is more than simply ensuring that our campus is free from bias and discrimination, but is one devoted to celebrating many diverse identities, life experiences, and perspectives that enrich our community, teaching and learning.

To learn more about why you should join the Hornet Family, please visit the [Why Sac State? Page](#).

Equal Employment Opportunity

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, sex, gender identity/expression, sexual orientation, pregnancy, genetic information, medical condition, marital status, veteran status, or disability. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who are employees or applicants for employment. If you need a disability related reasonable accommodation as part of the application and/or interviewing process, visit <https://www.csus.edu/administration-business-affairs/human-resources/benefits/reasonable-accommodation.html>.

The University is committed to creating an education and working environment free from discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. For more information on mandatory training for new employees, visit <https://www.csus.edu/administration-business-affairs/human-resources/learning-development/csu-learn.html>.

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the current Annual Security Report (ASR) is available for viewing at <https://www.csus.edu/clery>.

The ASR contains the current security and safety-related policy statements, emergency preparedness and evacuation information, crime prevention and sexual assault prevention information, and drug and alcohol prevention programming. The ASR also contains statistics of Clery Act crimes for Sacramento State for the last three (3) calendar years. Paper copies are available upon request at the Police Service Center located in the University Union.

Background Check Disclaimer

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current California State University, Sacramento employees who apply for the position.

COVID19 Vaccination Policy

Effective May 2023, per the CSU COVID-19 Vaccination Policy, it is strongly recommended that all California State University, Sacramento employees who are accessing office and campus facilities follow COVID-19 vaccine recommendations adopted by the U.S. Centers for Disease Control and Prevention (CDC) and the California Department of Public Health (CDPH) applicable to their age, medical condition, and other relevant indications.

Out of State Employment

Per CSU-wide policy (HR2021-04), all faculty who will begin initial employment (or return from a 12-month break in service) on or after January 1, 2022, are required to perform their work from within the State of California. Faculty hired prior to January 1, 2022, must be available to perform work in the State of California if their assignment is in-person.

Eligibility Verification

Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S. California State University, Sacramento is a sponsoring agency (ie. H-1-B Visa).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/8/2024

Salary: Competitive

eJobs ID: 15025

Marquette University

Rank: Assistant Professor in Public Policy and Quantitative Methodology (Tenure track)

Subfield(s): Public Policy, Methodology, American Government and Politics

The Department of Political Science invites applications for a tenure-track position in Public Policy and Quantitative Methodology at the Assistant Professor level beginning in August 2025. Candidates will hold the Ph.D. degree or be near completion, and they will have a demonstrated potential for excellence in research and excellent teaching skills. We seek candidates who have extensive training in the study of public policy and major quantitative methods used in contemporary political science. Expertise in a substantive policy area within American politics is preferred.

The successful candidate will conduct research and publish scholarship. Research outcomes will be disseminated through publications in leading peer-reviewed outlets and presentations at professional meetings. The successful candidate's primary teaching responsibilities will include undergraduate and graduate courses on public policy and quantitative analysis of political data. Teaching load will be commensurate with junior faculty in the Department of Political Science. The successful candidate will also serve on one of the two main departmental committees and engage in other departmental, university, and professional service as appropriate. The successful candidate will have opportunities to work collaboratively across departments within the College of Arts and Sciences and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette.

All applications for this position must be received through Marquette University's electronic recruiting system: <https://employment.marquette.edu/postings/22031>.

Your application should include: 1) a letter of application, 2) a current Curriculum Vitae, 3) a statement on research, 4) a statement on teaching philosophy, 5) a writing sample, 6) unofficial graduate level transcripts and 7) names and email addresses of 3 references.

After submitting your application, contact the three references and have them send letters of recommendation to:

Search Committee
Department of Political Science
Marquette University
PO Box 1881
Milwaukee, WI 53201-1881

Recommenders may also send letters electronically to the Political Science Department Administrative Assistant Ms. Sahvana Williams at sahvana.williams@marquette.edu.

Recommendation letters may also be sent electronically or by mail via Interfolio.

This position is open until filled, but applications will be reviewed starting on November 15, 2024.

Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences; have a strong commitment to justice, equity, diversity, and inclusion; and are able to contribute to curriculum

development and diversity and inclusiveness initiatives are especially encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14971

University of Florida

Rank: Manning Dauer Eminent Scholar Chair

Specializations: American Politics, Political Parties & Organizations, Political Behavior

The Department seeks to hire faculty broadly engaged in scholarly research that adds to our tradition of intellectual diversity and our strengths in political behavior, political institutions, and public policy. The successful applicant is expected to envision innovative uses of the considerable resources of the Dauer Chair in pursuit of an active research program, while simultaneously building the Department's graduate program and national reputation as a leader in American Politics. The successful candidate should have a rigorous track record of original scholarship, mentoring graduate students, and success in grants and/or other external funding supporting an active research agenda.

The Manning Dauer Eminent Scholar Chair is made possible by the generous bequest of the late Manning Dauer, founding chair of the Department and President of the Southern Political Science Association. The Chair is expected to actively mentor graduate students toward successful careers in American Politics, engage colleagues conducting research in American politics, and be an active colleague in the Department, the College, the University, and the discipline.

The Manning Dauer Eminent Scholar Chair will teach one American Politics course each fall and spring semester, with at least one course each year at the graduate level.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 6th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

<https://explore.jobs.ufl.edu/en-us/job/533297/manning-j-dauer-eminent-scholar-chair>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14968

University of Houston**Rank: Assistant Professor - American Politics**

Assistant Professor— American Politics/Public Policy

The Department of Political Science at the University of Houston invites applications for an Assistant Professor faculty position in American Politics to begin Fall 2025. We seek applicants whose research and teaching interests focus broadly on American politics and are open to specialty. The American Politics subfield at the University of Houston boasts scholars with a wide range of interests, including political behavior, institutions, and public policy. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to teaching. Review of applications will begin October 11, 2024 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003523. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation for junior candidates only.

For further information please contact Professor Jennifer Hayes Clark, Department of Political Science, University of Houston, at jclark10@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2025**Application Deadline:** Open until Filled**Date Posted:** 9/12/2024**Salary:** Competitive**eJobs ID:** 14837**University of Texas, Arlington****Rank: Assistant Professor in Public Policy****Specializations:** Health Care, Environmental Policy, Science & Technology

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a tenure-track assistant professor in Public Policy, to begin in August 2025. We are especially interested in candidates whose research and teaching interests lie in one of these areas or at their nexus: health, environmental, and/or technology politics and policymaking. The Department includes and welcomes a wide range of methodologies.

Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-level undergraduate courses, and Master's level courses. They should serve as an effective teacher who can relate the real-world application of public policy ideas and theories to students. They will also provide research advising to students.

A completed Ph.D. in Political Science or a related field is expected at the time of appointment. ABDs will be considered.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/29334> and submit the following materials:

Cover letter

Curriculum vitae

Transcripts

A research statement

One to two writing samples

A teaching statement

If available, evidence of teaching ability (such as syllabi and/or evaluations)

Contact information for three references. Referees will be automatically notified to upload their letters as soon as possible.

Applicants must apply by September 30, 2024. Review of applications will begin immediately after that and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Kayla Canelo at kayla.canelo@uta.edu.

Start Date: Fall 2025**Application Deadline:** 9/30/2024**Date Posted:** 8/20/2024**Salary:** Competitive**eJobs ID:** 14675