

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

January 2025 | Volume 14, Issue 01

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About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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POLITICAL SCIENCE JOBS

January 2025 | Volume 14, Issue 01

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Online journal from the
American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (5 listings)

American Government and Politics 7 (56 listings)

Comparative Politics 41 (33 listings)

International Relations 60 (43 listings)

Methodology 87 (20 listings)

Non-Academic 97 (29 listings)

Open 97 (39 listings)

Other 118 (18 listings)

Political Theory 148 (12 listings)

Public Administration 157 (11 listings)

Public Law 166 (31 listings)

Public Policy 174 (listings)

Total listings this issue 297

Resources and Guidance on

Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for January

ADMINISTRATION

DePauw University

Rank: Director of the Eugene S. Pulliam Center for Contemporary Media

Description

DePauw University is a top 50 nationally ranked private liberal arts university with a diverse student body of just over 1900 undergraduates from across the country and around the globe. Just over 19% of DePauw students are domestic students of color and 23% are international students. DePauw's mission, "developing leaders the world needs through an uncommon commitment to the liberal arts," is supported by our vision statement, relational and core values, and transcendent priorities. For more than 185 years, DePauw has created an atmosphere of intellectual challenge and campus engagement that prepares students for lifelong success. DePauw's ongoing commitment to diversity, equity, inclusion and belonging seeks to create an environment where all students thrive. DePauw is conveniently located in Greencastle, Indiana, approximately a 45-minute drive from the Indianapolis International Airport and a three-hour drive from Chicago.

DePauw has produced an uncommon number of journalism leaders over the years and Indiana's oldest college newspaper, The DePauw, has been named the state's best college newspaper eight times by the Indiana Collegiate Press Association. WGRE Radio, which recently celebrated its 75th anniversary, has a long and distinguished history providing radio service to DePauw and west central Indiana. WGRE has been ranked by the Princeton Review in the top 10 campus radio stations and the station has been a finalist three times for the Crystal Award given by the National Association of Broadcasters. The Society of Professional Journalists, Sigma Delta Chi, the largest professional journalism organization, was founded by students on the DePauw campus in 1909.

Opened in 1991, the Center for Contemporary Media has been a one-of-a-kind resource for college students seeking to gain experience in mass media. In April of 2000, the facility was renamed the Eugene S. Pulliam Center for Contemporary Media (Pulliam Center) in honor of a generous gift from the Pulliam Family, a prominent Indiana newspaper family. The Pulliam Center houses facilities for students and faculty to explore various methods of mass communication from a hands-on perspective. Highlights within the building include The DePauw, WGRE, D3TV and a studio dedicated to podcasting. All students, regardless of their major, are welcomed to be involved in any of the media organizations housed at the Pulliam Center and may use the facilities for personal or class projects.

Summary of Position

DePauw University seeks a full-time Director of the Pulliam Center, to start by summer 2025. The Director will help the University deepen the connection between its liberal arts education and contemporary media by ensuring that the Pulliam Center offers media literacy learning and experiential opportunities across traditional/legacy and new media platforms. These opportunities give students experience with analog and digital formats, and with interactive and asynchronous formats. The enhanced vision for the Pulliam Center is expected to align with the University's ambitious Bold and Gold 2027 strategic plan being implemented under the leadership of President Lori S. White. The plan builds on DePauw's historic strengths developing students to be leaders using the hallmarks of a liberal arts education and also showcases and enhances some of our academic areas including launching a School of Business and Leadership in fall 2023 and a

Creative School in fall 2024. These new schools complement the long-standing strengths of the College of Liberal Arts and Sciences where the Pulliam Center is housed. The center, like all our centers and schools, is charged with providing opportunities to students, faculty and staff across the entire University.

The Director of the Pulliam Center will be responsible for helping DePauw develop our future vision for one of the nation's finest experiential learning programs in media leadership and literacy within a liberal arts setting. They will build and cultivate programming, skills development, internships, student organizations, and alumni mentoring and networking for a broad diversity of students from multiple disciplines interested in complementing their studies with media, journalism, and marketing skills, insights and experiences.

The Society of Professional Journalists Code of Ethics states "public enlightenment is the forerunner of justice and the foundation of democracy." In keeping with that theme, in parallel with the work described above, the Director of the Pulliam Center will lead a collaborative process to develop a proposal for an enhanced Pulliam Center that will broaden its focus to leverage media to support civic discourse and engagement in ways that strengthen democracy. The successful director will be well-positioned for this part of the role and excited by the prospect of helping DePauw chart this new path as well as implementing the path after the proposal is approved, including collaborating with DePauw's Development and Alumni Engagement Division to secure the necessary resources.

In addition to helping DePauw develop and implement the future vision of the Pulliam Center, the Director, with support of the associate director, advisors to the media organizations, and the building engineer is responsible for the ongoing management of building operations.

Additional information is available here: <https://tinyurl.com/DePauwPulliamDirectorPosting>

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 12/20/2024

Salary: Competitive

eJobs ID: 15308

Northeastern University

Rank: Assistant Professor, Associate Professor or Full Professor of Global China

Specializations: China, Economic Policy, History & Politics

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this faculty position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Northeastern University's College of Social Sciences and Humanities invites nominations and applications for a tenure-track Assistant Professor, Associate Professor or Full Professor. Academic rank at the

Associate or Full Professor level will be commensurate with experience and qualifications reflecting a record of substantial research productivity and an established history of grant support, teaching, and academic service.

Responsibilities:

The successful candidate will teach undergraduate and graduate courses and will focus on understanding and analyzing China's political, economic, and security roles in the global arena and their implications for regional and global stability. This can include expertise in the country's evolving foreign policy, economic statecraft, investments in the Global South, infrastructure technopolitics such as the Belt and Road Initiative, strategic interests, diasporic/overseas communities, and involvement in international agreements and organizations. The search is open to discipline, but with a preference for Political Science, Sociology, Anthropology, and/or History. This appointment could also include a joint appointment in another department or college. We invite scholars from a broad and diverse set of backgrounds, including those who employ qualitative, quantitative, or mixed methods approaches to research.

Qualifications:

Ph.D. in Political Science, Sociology, Anthropology, History or related fields in hand by employment start date is required.

For consideration at the Associate Professor level, applicants must have at least 4 years of relevant experience. For consideration at the Full Professor level, applicants must have at least 6 years of relevant experience.

Deep knowledge of China's political system, economy, and/or security role.

Professional competency in (a) Chinese language required.

Evidence of interdisciplinary expertise and capacity for collaboration across disciplines.

Commitment to enhancing diversity, equity, and inclusion.

A record in teaching, research, scholarship, and service.

Commitment to faculty development and mentoring.

Commitment to engaged and impactful research and innovation.

Commitment to the continued development of Northeastern University's signature experiential learning model.

Documents to Submit

Applicants should submit a cover letter that addresses the applicant's interest in and qualifications for the position, curriculum vitae, a research statement, writing sample, evidence of teaching effectiveness, sample syllabi, a diversity statement, and the names and contact information for at least three individuals who can provide a letter of recommendation.

In the diversity statement, please describe how you can support Northeastern's commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

Review of applications will begin on December 1, 2024 and will continue until the position is filled.

Please use this application link below to apply for the position – R129442 in workday.

https://northeastern.wd1.myworkdayjobs.com/careers/job/Boston-MA-Main-Campus/Assistant-Professor--Associate-Professor-or-Full-Professor-of-Global-China_R129442

Please address nominations and questions to Daniel Aldrich, Chair, Search Committee at d.aldrich@northeastern.edu.

Position Type

Academic

Additional Information:

Northeastern University considers factors such as candidate work experience, education and skills when extending an offer.

Northeastern has a comprehensive benefits package for benefit eligible employees. This includes medical, vision, dental, paid time off, tuition assistance, wellness & life, retirement- as well as commuting & transportation. Visit <https://hr.northeastern.edu/benefits/> for more information.

Northeastern University is an equal opportunity employer, seeking to recruit and support a broadly diverse community of faculty and staff. Northeastern values and celebrates diversity in all its forms and strives to foster an inclusive culture built on respect that affirms intergroup relations and builds cohesion.

All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, religion, color, national origin, age, sex, sexual orientation, disability status, or any other characteristic protected by applicable law.

To learn more about Northeastern University's commitment and support of diversity and inclusion, please see www.northeastern.edu/diversity.

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/15/2024

Salary: Negotiable

eJobs ID: 15206

Howard University

Rank: Chair, Department of Political Science

Howard University (HU) invites applications and nominations for the position of Chair of the Department of Political Science.

The Department of Political Science seeks a dynamic, energetic leader with the ability to effectively engage faculty, staff, students, and external constituencies in a collegial and collaborative manner. The Chair will have a demonstrated record of excellence in collegial academic leadership, faculty development, fundraising, executive administration, and financial management. This is an outstanding opportunity for a creative leader at an exciting time in the continued growth of the Department, College, and University.

The Chair represents the Department as part of the College's leadership team and is responsible for the Department's faculty and staff recruiting, development, retention, resource attainment, financial management, and stakeholder relationship management. The Chair manages a diverse faculty, staff and student body, and is expected to lead the Department in publishing scholarship, teaching capacity, grantsmanship, service, and outreach.

The Chair must be an active intellectual leader, adept at building and supporting multi-disciplinary partnerships within a diverse community, knowledgeable in higher education issues, collaborative in developing team-focused, data-driven approaches to problem solving, and possess effective people-skills.

Working in partnership with the senior administration of the College of Arts & Sciences, the successful candidate is expected to embrace and contribute to the mission of the University.

Desired Qualifications

Earned doctorate or terminal degree from an accredited institution; PhD in Political Science preferred, but a PhD in an allied discipline will be considered;

Record of professional accomplishments and published scholarship in the discipline that meet the qualifications for appointment to the rank of professor in the College and University. Applications from advanced associate professors will be considered.

Established and sustained record of graduate and undergraduate teaching excellence and interdisciplinary initiatives;

Recognized and reputable record of research, collaborative projects, and creative accomplishments;

Administrative, personnel, and budgetary experience at the department level;

Evidence of and capacity to secure external funding and undertake successful fundraising campaigns;

Documentation of a strong commitment to helping students obtain a broad-based education, student centeredness, and optimization of student learning;

Record of successful curriculum development including a commitment to collaboration and use of innovative pedagogies;

Successful record of effective interpersonal and communication skills with faculty, staff, students, alumni, and community members;

Demonstrated ability to manage a complex academic unit and work effectively with colleagues across divisions;

Demonstrated ability to effectively forge and build partnerships and productive relations on and off campus; engage with the community via outreach efforts; leadership abilities with both campus and external constituencies, including alumni;

Evidence of successful recruitment and retention of a diverse faculty and staff, as well as teambuilding, supervision, and staff support for professional development;

Established in 1867, Howard University is a federally chartered, private, doctoral/research extensive university located in Washington, D.C., and is widely recognized as one of the world's most prestigious institutions of higher learning. The only comprehensive American university with a predominantly African-American constituency, Howard University is committed to preparing its students to not only be respected leaders in the national and global communities, but to also promote social justice and democracy the world over. Howard has historically educated more African-American PhD's than any other university. It has a track record, for more than a century as the home to the single, largest concentration of Black scholars in the world.

Procedure for Candidacy

Applications should include a cover letter and curriculum vitae. Applications and nominations will be accepted until the position is filled. Confidential review of materials and screening of candidates will begin immediately.

Contact Information:

POLSChairSearch@Howard.edu

The University does not discriminate on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender or gender identity, marital status, religion, disability or protected veterans status. Veterans and people with disabilities are encouraged to apply. Inquiries regarding provisions for persons with disabilities or veteran's status, Equal Employment Opportunity and Title IX should be directed to

the Office of Employee Relations and Equal Employment Opportunity at 202-806-1280.

Start Date: Fall 2025

Application Deadline: 11/11/2025

Date Posted: 11/13/2024

Salary: Negotiable

eJobs ID: 15203

KAPSARC School of Public Policy

Rank: Faculty - Public Finance

Subfield(s): Administration, Public Administration, Public Policy

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public finance. We welcome candidates whose research, teaching, and outreach activities broadly address public finance topics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in public finance

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-finance>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive
eJobs ID: 15145

University of South Carolina
Rank: Department Chair

Chair, Department of Political Science
 College of Arts and Sciences
 University of South Carolina, Columbia

The College of Arts and Sciences at the University of South Carolina (USC) invites nominations and applications for the position of Chair of the Department of Political Science to begin August 16, 2025. The appointment will be at the rank of Full Professor, tenurable in the department of Political Science within the College of Arts and Sciences. We seek a dynamic scholar and visionary leader with a Ph.D. in political science, or a related social science discipline, plus years of academic experience as required by policy for faculty rank. The faculty position will be on a 9-month pay basis, converted to an 11-month pay basis as Department Chair.

The Department of Political Science has 21 faculty members, including some with joint or affiliate appointments with other departments and colleges, as well as a full-time staff of professional student advisors. The faculty are committed to excellence in research and teaching befitting a Research 1 University. The Dean is committed to growing the tenure track faculty in the department over the coming years. The department currently enrolls about 35 Ph.D. students, 50 Masters level students between its M.A. in International Affairs and accredited Master of Public Administration programs, and has more than 800 undergraduate majors. The department offers an undergraduate internship program and several experiential learning opportunities, including an adolescent mentoring program and a NSF funded Research Experience for Undergraduates (REU) program. For more information about the department, please visit our website at: https://sc.edu/study/colleges_schools/artsandsciences/political_science/

The department chair provides academic and administrative leadership within the department and is responsible for spearheading the unit's strategic goals, overseeing the budget, facilitating the academic programs (including undergraduate, Masters, and doctoral degree programs), communicating with internal and external personnel for development purposes, and supporting faculty in efforts to secure external funds. Qualifications include administrative expertise and the demonstrated ability to work collaboratively with faculty, staff, and students, consistent with the expectations and mission of a Research 1 University. Candidates should have a strong record of scholarly achievement and teaching excellence commensurate with appointment as a tenured Full Professor, as the chair is expected to maintain an active research agenda and teach and mentor undergraduate and graduate students.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and

individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Review of applications will begin October 1, 2024 and will continue until the position is filled. Applications must include a cover letter, statement of leadership philosophy, CV, and contact information for three references. References will only be contacted for candidates on the short list.

Please send any nominations to Brent Simpson, (bts@sc.edu), incoming Interim Department Chair and Chair of the Search Committee, by September 15. Any questions about the position should also be sent to Brent Simpson.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/23/2024

Salary: Competitive

eJobs ID: 14520

AMERICAN GOVERNMENT AND POLITICS

Johns Hopkins University

Rank: Associate and Full Professor

Full job description

Johns Hopkins University: School of Government and Policy

Location

Washington, DC, 20001

Open Date

Nov 26, 2024

Salary Range or Pay Grade

\$150,000 - \$450,000

Deadline

Feb 15, 2025 at 11:59 PM Eastern Time

Please submit applications here: <https://apply.interfolio.com/159961><https://apply.interfolio.com/159961>>

Description

Johns Hopkins University's recently launched School of Government and Policy seeks to recruit members of its founding faculty in multiple disciplines and fields of study, including (but not limited to) political science, economics, law, sociology, and history. This is an extraordinary opportunity for preeminent and entrepreneurial faculty to build an entirely new school—one that transcends disciplinary boundaries, reimagines how scholars, students, and practitioners can productively

work together, and builds enduring and productive lines of communication across political and social divisions.

The first phase of hiring will focus primarily on tenured faculty who can play a leadership role in the school's development. We seek faculty who have a demonstrated interest in and vision for building essential areas of scholarly excellence, launching new academic programs, and/or developing impactful collaborations with partners across and outside the university. Some hires will connect with university-wide initiatives in Data Science and Artificial Intelligence and technology and policy. Other recruits—including those focused on municipal governance, bureaucratic politics and public management, and various domestic and international policy challenges—will contribute to core areas of inquiry within the school itself.

About the School

Anchored at the Hopkins Bloomberg Center, in the heart of Washington, D.C., the School of Government and Policy will be a hub of discovery, collaboration, and impact. At a time of political, social, and technological upheaval, this new school will support and inform scholarly and practical efforts to build a more effective government and solve complex policy challenges. The school will scrutinize institutional reforms that have the potential to improve government operations, examine the potential for advancing technologies to transform government workforces and operations, develop novel approaches to multidisciplinary education and experiential learning, and foster vital dialogue and engagement across a wide range of ideologies, backgrounds, and worldviews.

Similar to JHU's other academic divisions, the School of Government and Policy will be grounded in a commitment to both world-class research and exceptional education. It will prepare the next generation of policy and public sector leaders to advance evidence-based solutions to society's greatest challenges through innovative approaches that: 1) embed science, data, and technology in the curricula; 2) give students the tools required to think strategically and creatively about government and policy innovations; and 3) emphasize the critical need for cross-functional skills and capabilities at all levels of government and in bridging public, non-profit, and industry sectors.

The School of Government and Policy is strategically positioned as a non-partisan convening destination for scholars, experts, and leaders. Over the course of its founding years, the school will grow to encompass 35 full-time faculty members with expertise that spans both theoretical and applied approaches to public policy and government. During this founding period, additional hires will be made with other units across the University, yielding an even larger and more integrated tenured and tenure-track faculty.

Application Instructions

Interested applicants should submit a cover letter and CV. Applications will be considered on an ongoing basis and until positions are filled. Interested candidates should submit their applications via Interfolio.

Johns Hopkins is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualification of each applicant.

Dependent upon discipline, rank, and other factors listed below, the overall expected salary range for these positions is \$150,000 to \$450,000.

Equal Employment Opportunity Statement

Salary Range

The referenced salary range represents the minimum and maximum salaries for this position and is based on Johns Hopkins University's good faith belief at the time of posting. Not all candidates will be eligible for the upper end of the salary range. The actual compensation offered to the selected candidate may vary and will ultimately depend on multiple factors, which may include the successful candidate's geographic location, skills, work experience, internal equity, market conditions, education/training and other factors, as reasonably determined by the University.

Total Rewards

Johns Hopkins offers a total rewards package that supports our employees' health, life, career and retirement. More information can be found here: <https://hr.jhu.edu/benefits-worklife/https://hr.jhu.edu/benefits-worklife/>

Equal Opportunity Employer

The Johns Hopkins University is committed to equal opportunity for its faculty, staff, and students. To that end, the university does not discriminate on the basis of sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status or other legally protected characteristic. The university is committed to providing qualified individuals access to all academic and employment programs, benefits and activities on the basis of demonstrated ability, performance and merit without regard to personal factors that are irrelevant to the program involved.

Pre-Employment Information

If you are interested in applying for employment with The Johns Hopkins University and require special assistance or accommodation during any part of the pre-employment process, please contact the HR Business Services Office at jhurecruitment@jhu.edu. For TTY users, call via Maryland Relay or dial 711. For more information about workplace accommodations or accessibility at Johns Hopkins University, please visit accessibility.jhu.edu.

Background Checks

The successful candidate(s) for this position will be subject to a pre-employment background check including education verification.

EEO is the Law:

https://www.eeoc.gov/sites/default/files/2023-06/22_088_EEOC_KnowYourRights6.12ScreenRdr.pdf

Diversity and Inclusion

The Johns Hopkins University values diversity, equity and inclusion and advances these through our key strategic framework, the JHU Roadmap on Diversity and Inclusion.

Vaccine Requirements

Johns Hopkins University strongly encourages, but no longer requires, at least one dose of the COVID-19 vaccine. The COVID-19 vaccine

does not apply to positions located in the State of Florida. We still require all faculty, staff, and students to receive the seasonal flu vaccine. Exceptions to the COVID and flu vaccine requirements may be provided to individuals for religious beliefs or medical reasons. Requests for an exception must be submitted to the JHU vaccination registry. This change does not apply to the School of Medicine (SOM). SOM hires must be fully vaccinated with an FDA COVID-19 vaccination and provide proof of vaccination status. For additional information, applicants for SOM positions should visit <https://www.hopkinsmedicine.org/coronavirus/covid-19-vaccine>; and all other JHU applicants should visit <https://covidinfo.jhu.edu/health-safety/covid-vaccination-information/>.

The following additional vaccine requirements may apply, depending upon your campus. Please contact the hiring department for more information.

The pre-employment physical for positions in clinical areas, laboratories, working with research subjects, or involving community contact requires documentation of immune status against Rubella (German measles), Rubeola (Measles), Mumps, Varicella (chickenpox), Hepatitis B and documentation of having received the Tdap (Tetanus, diphtheria, pertussis) vaccination. This may include documentation of having two (2) MMR vaccines; two (2) Varicella vaccines; or antibody status to these diseases from laboratory testing. Blood tests for immunities to these diseases are ordinarily included in the pre-employment physical exam except for those employees who provide results of blood tests or immunization documentation from their own health care providers. Any vaccinations required for these diseases will be given at no cost in our Occupational Health office.

Job Type: Full-time

Pay: \$150,000.00 - \$450,000.00 per year

Schedule:

8 hour shift

Work Location: In person

Job Contact: Karen Frost, kfrost9@jhu.edu

Website: <https://www.jhu.edu/> <https://www.jhu.edu/>

Primary Category: Law and Legal History

Secondary Categories: Political Science

Posting Date: 12/12/2024

Closing Date: 2/15/2025

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/13/2024

Salary: Above \$159,999

eJobs ID: 15287

Northeastern University

Rank: Teaching Professor (open rank) US Politics

Specializations: American Politics, Urban Politics, Research Methods

The Department of Political Science at Northeastern University seeks to fill a non-tenure track job opening for an Assistant Teaching Professor, Associate Teaching Professor, or Full Teaching Professor

in U.S. politics, with an emphasis on U.S. institutions, federalism, urban politics, and quantitative techniques. The Department serves a robust undergraduate population, both its own majors and from across the university, and graduate students in its MA and PhD programs.

The successful candidate will have demonstrated excellence in teaching at the undergraduate level in U.S. national politics, federalism, state and local politics, urban politics, and quantitative techniques. Expertise in particular policy domains (e.g., education, health, social welfare policy) a plus. Experience in experiential learning is welcome. While the need to teach the occasional course via online modalities exists, the position is in residence at Northeastern's Boston campus.

Teaching faculty positions carry a 3:3 teaching load. Opportunities for summer teaching for additional compensation are available. The successful candidate will also contribute to student advising and other departmental service responsibilities.

Qualifications

Ph.D. in Political Science or related fields in hand by the employment start date is required.

Candidates should provide evidence of teaching excellence, including student evaluations and sample course materials.

Candidates should have demonstrated commitment to fostering diverse and inclusive environments inside and outside of the classroom as well as to promoting experiential learning, which are central to a Northeastern University education.

Documents to Submit

Applicants should submit a cover letter that addresses the applicant's interest in and qualifications for the position, curriculum vitae, a teaching statement, evidence of teaching effectiveness, sample syllabi, a diversity statement, and the names and contact information for at least three individuals who can provide a letter of recommendation. Do not submit letters unless so requested.

In the diversity statement, please describe how you can support Northeastern's commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

Review of applications will begin on January 15, 2025 and will continue until the position is filled.

For additional information and to apply go to the full position description at: https://northeastern.wd1.myworkdayjobs.com/careers/job/Boston-MA-Main-Campus/Assistant-Teaching-Professor--Associate-Teaching-Professor--Full-Teaching-Professor_R130251

Please address nominations and questions to Professor Christopher Bosso, Search Committee Chair at cbosso@northeastern.edu

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/13/2024

Salary: Competitive

eJobs ID: 15289

University of Virginia

Rank: Associate Professor of Politics

Associate Professor of Politics

University of Virginia: UVA Provost's Office: College and Graduate School of Arts & Sciences: Politics

Location

Charlottesville, VA

Open Date

Dec 12, 2024

Description

The Department of Politics at the University of Virginia invites applications for a tenure-track associate professor position for a scholar of American political institutions and/ or American political development. Advanced assistant professors appointable at the rank of associate will be considered. In addition, the successful candidate will serve as Director of the Program on Constitutionalism and Democracy (PCD) for an initial contract period of three years, with the possibility of renewal. The successful candidate will join a vibrant community of roughly 35 tenure line faculty members and a PhD program with students across the discipline's subfields.

PCD is a program situated within the Politics Department that provides undergraduate students with an opportunity to pursue intensive study of American political history, development, and institutions. The Director provides intellectual leadership for the program and supervises its postdoctoral fellows, in consultation with the PCD program's advisory board

Qualifications

Minimum Requirements

A PhD and 3 years of experience.

Preferred Qualifications

Candidates should have an active research agenda, a strong interest in teaching at both the graduate and undergraduate levels, and a willingness to contribute to the scholarly life of the Department of Politics.

Application Instructions

Applicants should apply here. All applications must include:

1. A cover letter addressing the candidate's past and future research, as well as their teaching experience and interests, including how their skills and experiences could advance the PCD program.
2. Current curriculum vitae
3. Research statement (not to exceed three single-spaced pages)
4. Teaching philosophy (not to exceed one single-spaced page)
5. One article-length writing sample
6. Three letters of recommendation

Applications that do not contain all the required documents will not receive full consideration.

Questions about this position should be directed to Department Chair Jennifer Lawless at jl9jx@virginia.edu.

Application Process

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Equal Employment Opportunity Statement

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physicians Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex, pregnancy, sexual orientation, veteran or military status, and family medical or genetic information.

The University of Virginia offers confidential Dual Career Services to partners of incoming faculty candidates. To learn more, please visit dualcareer.virginia.edu

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/13/2024

Salary: Competitive

eJobs ID: 15288

Dartmouth College

Rank: Guarini Dissertation and Postdoctoral Fellowship in Asian American Politics 2025-27

Dartmouth College invites applications for the Guarini Dissertation and Postdoctoral Fellowship in Asian American Politics in the Department of Government. This fellowship supports scholars whose research addresses Asian American politics (broadly defined). In addition, the fellowship promotes student and faculty diversity at Dartmouth, and throughout higher education, by supporting completion of the doctorate by underrepresented scholars and others with a demonstrated ability to advance educational diversity and inclusivity. Applicants will be selected on the basis of their academic achievement, promise in research and teaching, and demonstrated commitment to addressing underrepresentation in higher education.

This is a two-year residential fellowship in which the fellow is focused on their research and writing. We seek scholars who can contribute to building the intellectual life of the Department of Government and Dartmouth College. Fellows are expected to complete the dissertation at the end of their first year and then transition to a postdoctoral appointment for the second year. In the first year, predoctoral fellows receive an annual stipend of approximately \$47,000 plus benefits and an allocation for research expenses. In the second year, postdoctoral fellows receive a stipend of approximately \$61,000 plus benefits and an allocation for research expenses (exact funding levels for 2025-27 will be set at the time of offer). Fellows will teach one course in the second year.

Guarini Fellows are part of the Provost's Fellowship Program, a multi-disciplinary cohort of approximately ten predoctoral and postdoctoral scholars who share a commitment to increasing diversity and inclusivity in their disciplines. Fellows participate together in mentoring

and professional development programming, including guidance in preparing for faculty careers. Fellows are also supported by the Guarini School for Graduate and Advanced Studies, including their diversity and inclusion initiatives.

Dartmouth is committed to academic excellence and encourages the open exchange of ideas within a culture of mutual respect. People with different backgrounds, life experiences, and perspectives make the Dartmouth community diverse, which enhances academic excellence. Applicants should address in their Fellowship Statement how their research, teaching, service, and/or life experiences prepare them to advance Dartmouth's commitment to diversity in service of academic excellence.

Qualifications

Qualification: ABD in any social science discipline, with a focus on quantitative research on Asian American politics.

Application Instructions

Please submit all materials electronically through Interfolio (<https://apply.interfolio.com/160584>):

-Research statement outlining completed research (including dissertation), work in progress, and plans for publication (maximum two pages single-spaced).

-Teaching statement outlining past and future teaching interests (maximum one page single-spaced).

-Fellowship program statement describing your motivations to join a multidisciplinary cohort in the Provost's Fellowship Program. Please also address how your research, teaching, service, and/or life experiences prepare you to advance Dartmouth's commitment to diversity in service of academic excellence.

-Curriculum vitae, including the names and contact information for three references.

Review of applications will begin February 15, 2025 and continue until the position is filled. At a later date, semi-finalists will be asked to provide a writing sample and three confidential letters of recommendation, one of which must be from the dissertation advisor and address the projected timeline for completion.

For questions regarding this position, please contact: Professor Brendan Nyhan, chair of the search committee: Brendan.J.Nyhan@Dartmouth.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/12/2024

Salary: Competitive

eJobs ID: 15281

Dickinson College

Rank: Visiting Assistant Professor of Political Science

The Political Science Department at Dickinson College seeks applications for a full-time Visiting Assistant Professor of American Politics. A successful applicant will have research and teaching interests in either American national political institutions (e.g., presidency, Congress, the federal bureaucracy) or in American political behavior (e.g.,

public opinion, voting, media and politics). The ability to teach research methods in Political Science is a plus. This position is for one year with the possibility of renewal and carries a five-course (annual) teaching load.

The department expects the successful candidate to be a committed, collaborative, and imaginative scholar with a Ph.D. in hand by September 2025. Dickinson College is a highly selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of Harrisburg and is a two-hour drive from Baltimore, Washington, D.C., and Philadelphia. Students, faculty, and staff often enjoy the food, art, entertainment, and cultural enrichment of these major hubs and/or New York City. The ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate. Applicants may highlight their ongoing or anticipated contributions to promoting equity and inclusion in their materials. Interested candidates should apply for this position electronically via <https://jobs.dickinson.edu>.

Review of applications will begin February 1, 2025. Candidates should submit via QUEST (online application system) at <https://jobs.dickinson.edu>; please include a letter of application, a curriculum vitae, a graduate transcript, three letters of recommendation, statement of teaching philosophy, sample syllabi and teaching evaluations or other evidence of teaching effectiveness. Review of applications will begin at the start of February and will continue until the position is filled.

Please address questions to the department chair, J. Toby Reiner at: reinerj@dickinson.edu.

Dickinson College is committed to building a representative and diverse faculty, administrative staff, and student body. We strive to foster an inclusive community where members from all backgrounds can live, learn, and thrive together. Accordingly, we encourage applications from all qualified persons.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/12/2024

Salary: Competitive

eJobs ID: 15284

University of Missouri, St. Louis

Rank: Assistant Professor of Political Science

The University of Missouri-St. Louis invites applications for a 9-month, tenure-track position at the Assistant Professor level with expertise in Public Policy Administration beginning in August 2025. We seek a candidate to strengthen our MPPA program emphasis areas in local government management, nonprofit leadership, or policy research and analysis. The ability and willingness to teach a graduate or undergraduate course in quantitative methods is desirable, including in areas related to machine learning or geographic information systems. The person filling this position will have an appointment in the Political Science department and the NASPAA-accredited Public Policy Administration program within Political Science.

Duties and Responsibilities

- Teach graduate and undergraduate; mentor students from diverse backgrounds
- Execute an impactful research program
- Participate in the department, university, and community through service

- Contribute to a welcoming and inclusive department and campus environment

The department is also interested in candidates whose research and teaching interests respect and integrate a variety of methodological approaches. The normal teaching load, assuming an active research agenda, is two courses per semester.

The Department of Political Science

The mission of the Department of Political Science is to promote greater understanding of politics, government, and public policy. We offer a BA and MA in Political Science, a BA in International Relations, and a BS and a Master's in Public Policy Administration. Our department has a special responsibility to serve our local and global community with objective knowledge, civility, empathy, and democratic engagement. Reflecting this responsibility, our tenure and promotion guidelines encourage faculty to engage in applied research. Many of our faculty work with UMSL's Community Innovation and Action Center and with community organizations to support inclusive prosperity and civic engagement in the region.

The department maintains a high level of publication of peer-reviewed books, articles and chapters. Our faculty rank above the median faculty in peer departments in all Public and Carnegie R-2 universities. The department also emphasizes first-rate teaching, and faculty have received numerous teaching awards. The Department of Political Science values collegiality, collaboration, and curiosity. We strive to create an environment where our faculty and students can thrive. More information about the department's academic programs, faculty, and students can be found at <https://www.umsl.edu/~polisci/>

Qualifications

- Ph.D. in Public Policy, Public Administration, Political Science or a closely related field at the time of appointment. ABD candidates are encouraged to apply.
- Evidence of scholarly research and publications
- Experience or potential to effectively teach students from various diverse backgrounds and life experiences
- Interest in community engagement

Application Materials

- Applicants should submit a cover letter addressing your interest in the position and how your experience addresses the qualifications listed above. Please also describe how your experiences and expertise align with the UM System Values Statement (below).
- A curriculum vitae
- A writing sample (e.g., paper or journal article)
- A statement of research interests and program(s)
- A teaching philosophy statement reflecting your experience and/or ability to support the success of students from diverse and non-traditional backgrounds

Application Process

All applications must be submitted on the UMSL HR Careers portal. Please combine all application materials into a single PDF and upload to the portal. For full consideration, please submit application by January 30, 2025. The position will remain open until filled. Short-listed candidates will be interviewed via video conference. Finalists will be invited for a campus visit.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/11/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15279

University of North Carolina, Charlotte

Rank: Assistant Teaching Professor

Position # 2353

Classification/Title - Assistant Teaching Professor

Area/Specialization: Foundations of American Democracy

The University of North Carolina at Charlotte Department of Political Science and Public Administration invites applications for a faculty position as Assistant Teaching Professor. The position will include teaching the University's Foundations of American Democracy course for the University's General Education Requirement and other classes in the instructor's expertise. The teaching load is 4 courses each Fall and Spring semester. This nine-month position begins August 11, 2025.

Qualified candidates must have a Ph.D. (or an equivalent terminal degree) in Political Science or a related field at the time of appointment. Candidates must have teaching ability in American politics and a commitment to teaching in a dynamic, access-oriented, urban research university. Preference will be given to candidates with prior teaching-related experience, and evidence of the potential for excellence in face-to-face, online, and hybrid teaching. Salary: \$63,500.

The Department of Political Science and Public Administration has award-winning faculty. It offers an M.P.A., B.A., two minors, two concentrations, and is a core department in the interdisciplinary Public Policy PhD Program. The Department has 25 full-time faculty members. The Gerald G. Fox Master of Public Administration Program is NASPAA-accredited and ranks among the top 20% of public affairs schools nationwide.

As the largest and most academically diverse college at UNC Charlotte, the College of Humanities & Earth and Social Sciences houses 15 departments, 18 interdisciplinary programs, and 6 applied centers. We offer a wide range of undergraduate and graduate degree programs with extensive honors and early-entry options. The College plays a pivotal role in delivering on the university's goals in the areas of research excellence, student success and experience, and community engagement. Through their scholarship and teaching, the College's 350+ faculty members seek to deepen our understanding of complex problems and lead the university in interdisciplinary collaboration.

The University of North Carolina at Charlotte is the second largest institution within the University of North Carolina system. This past Fall, UNC Charlotte enrolled over 31,000 students and experienced record growth with its incoming first-year class and graduate programs. UNC Charlotte is also the fastest growing institution in the UNC System, comprising seven academic colleges offering 171 undergraduate majors in 77 programs leading to Bachelor's degrees, 65 Master's degrees, and 24 Doctoral degrees. UNC Charlotte is proud to have 3,545 passionate and committed faculty and staff members and more than 120,000 living alumni. Review of applications will begin January 15, 2025, and continue until the position is filled.

All applicants must apply online at <https://jobs.uncc.edu>. Please attach the following documents with your electronic submission:

- ? letter of application describing teaching experience and philosophy and primary and secondary teaching interests,
- ? letters from three professional references; and

? curriculum vitae (CV).

Finalists will be asked to discuss how their teaching practices engage, include, and eliminate barriers to learning for UNC Charlotte students, and how their educational approach helps increase the engagement and success of all students regardless of their entry pathway into the university.

Please contact Dr. Eric Heberlig, chair of the search committee, at esheberl@charlotte.edu, with any questions about the position.

The candidate chosen for this position will be required to provide an official transcript of their highest earned degree and submit to a criminal background check.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15258

Ash Center for Democratic Governance and Innovation at Harvard Kennedy School of Government

Rank: Reimagining Democracy Visiting Fellow

Subfield(s): Political Theory, American Government and Politics, Public Policy

ABOUT THE FELLOWSHIP

The Ash Center for Democratic Governance and Innovation invites faculty, doctoral, and postdoctoral students to apply to its Democracy Visiting Fellowship Program and further their research on substantive democratic governance issues.

ELIGIBILITY

We are broadly interdisciplinary and invite scholars who use approaches from political theory and philosophy, political science, sociology, law, or history. We are especially interested in drawing scholars whose work focuses on innovations in public participation and political participation in democracies or non-democracies.

The Ash Center is a global and values-driven community that believes diverse perspectives are paramount to better understanding and addressing real-world problems. In fostering an environment of rigor, curiosity, and integrity, we value and respect different opinions, lived experiences, and diverse research and policy areas and approaches. We actively seek candidates who share our commitment and values.

EXPECTATIONS & BENEFITS

The duration of the fellowship is one academic year, lasting from August 1 through July 31 of the following year. Democracy Visiting Fellows are expected to be in residency during their appointment to participate in required on-campus activities. The main requirement is attendance to a weekly democracy community seminar series, throughout the academic year, make a presentation of your research, and engage in the activities of the Ash Center and Kennedy School more broadly. Where relevant to their work, Fellows may be asked to contribute to the development of other Ash Center research or program activities. Fellows are also expected to attend a mandatory new fellow orientation that will take place during the month of August.

The Democracy Visiting Fellowship carries a modest administration fee, and offers institutional support including physical and online library access, access to Harvard's electronic resources, and use of our shared fellow study space.

More information/link to application can be found here: <https://ash.harvard.edu/democracy-visiting-fellowships/>.

Start Date: Fall 2025

Application Deadline: 1/10/2025

Date Posted: 12/3/2024

Salary: Any

eJobs ID: 15256

George Washington University

Rank: Assistant Professor of Political Science

The Department of Political Science invites applications for a tenure track professor (Assistant Professor) in American Politics. The position will start in Fall 2025 and is pending final budgetary approval.

The successful candidate will be affiliated with GW's Institute for Data, Democracy and Politics, whose mission is to help society understand critical challenges that arise at the intersection of digital technology, media and democracy, in turn informing sound policy solutions through rigorous, evidence-based research that advances democratic values. The successful candidate will teach graduate and undergraduate courses and maintain an active, theoretically-oriented research agenda.

Applicants must have an active, theoretically-oriented research agenda as evidenced by working papers or publications, and be able to teach graduate and undergraduate courses as indicated by research presentations and/or teaching assessments. The Department requires applicants to have strong substantive and methodological training, as demonstrated by completed coursework. Applicants must hold a Ph.D. in Political Science or a related field. ABDs will be considered but must have completed all requirements for the Ph.D. by the date of appointment.

The salary range for this position is \$100,000 to \$120,000.

The successful applicant will be eligible for GW's employee benefits including medical, dental, and retirement. A full explanation of those benefits is available at <https://hr.gwu.edu/benefits>

To apply please complete an online faculty application at <https://www.gwu.jobs/postings/116106> and upload a cover letter, curriculum vitae, statement of teaching interest, statement of research interest, summaries of teaching evaluations (if available), and samples of written work. In addition, please instruct three academic references to send letters of recommendation directly to pscjobs_ap@gwu.edu. Review of applications will begin on January 2, 2025, and will continue until the position is filled. Only complete applications will be considered.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage women and persons of color to apply.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2025

Application Deadline: 1/2/2025

Date Posted: 11/27/2024

Salary: Competitive

eJobs ID: 15251

Yale University

Rank: Visiting Faculty Research Fellowships, Center for the Study of American Politics

The Center for the Study of American Politics (CSAP) at the Yale Institution for Social and Policy Studies (ISPS) offers visiting faculty research fellowships for junior and senior faculty (those with current academic appointments) working on projects in American politics. One or more fellowships may be available. Successful applicants will spend the 2025-2026 academic year in residence at Yale. They will be expected to be on campus at least 4 days per week and to participate in activities of the Center which include regular research seminars. In some cases, the position may include teaching one course.

Candidates for this position should be researchers actively engaged in political science research concerning American politics. They should also hold a current faculty appointment at another academic institution. Terms are negotiable depending on qualifications and existing funding support.

Please send cover letter, research statement, and current C.V. Applications that are complete by February 1, 2025 will be assured of full consideration. Application materials may be submitted through Interfolio: apply.interfolio.com/159271.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Fall 2025

Date Posted: 11/27/2024

Salary: Competitive

eJobs ID: 15250

Montclair State University

Rank: Open Rank Professor, National Security and Intelligence with a specialization in China

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Specializations: Intelligence, United States, China

MONTCLAIR STATE UNIVERSITY

POSITION DESCRIPTION

In an era marked by significant geopolitical shifts and rapid technological advancements, the Department of Political Science and Law seeks to establish a concentration in National Security and Intelligence Studies Program. To lead this initiative, we seek a distinguished expert in national security and intelligence, with a specialization in China, Asian politics, and technology. This role is pivotal for addressing the evolving landscape of international security and advancing our understanding of global challenges. The successful candidate will lead the creation and implementation of the National Security and Intelligence Studies Program with a focus on China, Asian politics, and technology; will develop and teach courses on national security and intelligence, China's political dynamics, technological capabilities, and

their impact on national security; will contribute to the creation of a certificate program in National Security and Intelligence, fostering interdisciplinary collaboration and enhancing scholarly discourse; and engage in research on emerging security threats, including cyber warfare and artificial intelligence, and devise effective strategies for addressing these challenges. Activities required of all faculty members include curriculum development, grant acquisition, research, recruitment and retention activities, advising, service to the department, college and university. Montclair State University places equal emphasis on both teaching and scholarly activities.

QUALIFICATIONS

Doctorate in Political Science with demonstrated expertise on National Security and Intelligence.

Demonstrated scholarship and an active scholarly agenda.

Experience in program creation, implementation, and coordination.

Demonstrated record of teaching excellence.

Excellent oral and written communication skills.

THE COLLEGE OF HUMANITIES AND SOCIAL SCIENCES
AND THE POLITICAL SCIENCE AND LAW DEPARTMENT

The College of Humanities and Social Sciences is the University's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education.

The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer state of the art political and legal theory in the classroom as well as a wide variety of courses in International Relations, Comparative Politics, and American Government. Recent pedagogical innovations include the development of the U.S. State Department's eDiplomacy program initiative with Turkey, South Korea, and Great Britain. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

THE UNIVERSITY

Montclair State University is a nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 13 colleges and schools that serve more than 22,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of Montclair State University and who value teaching a diverse student population, many of whom are first generation students.

SALARY RANGE Commensurate with experience

STARTING DATE September 1, 2025

REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which can be sent to: politicalscience@montclair.edu

APPLY BY: The position is open until filled and application review begins immediately.

PROCEDURE FOR CANDIDACY

Applicants should include a resume and cover letter describing how their background, skills and education match the needs of the University. When applying, please take a moment to carefully read and follow the steps in the application instructions.

Department

Political Science and Law

IMPORTANT APPLICATION INSTRUCTIONS:

https://montclair.wd1.myworkdayjobs.com/JobOpportunities/job/Montclair-NJ/Open-Rank-Professor--National-Security-and-Intelligence-with-a-specialization-in-China_R1003995

Upload Resume or Curriculum Vitae for automatic population of information to the application.

The contact information, work experience, and education listed on your Resume/CV will be parsed and input into your Montclair application.

Review information and double-check all fields containing information that the system parsed – the software is intelligent, but you need to verify that the data is accurate.

In the “My Experience” section, you will find a Resume/CV upload option where you can submit your cover letter and all other supporting documents.

Note: If you have an expansive CV, we recommend that you apply manually and only include the positions you have held in the last ten (10) years. You will then be able to attach your Resume/CV, as well

as all other supporting documentation in the “My Experience” section of your application.

Job Description

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email talent@montclair.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/23/2024

Salary: Competitive

eJobs ID: 15240

Ronald Reagan Presidential Foundation and Institute

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, International Relations, Public Policy

The Ronald Reagan Institute's Fellowship Program cultivates the next generation of scholars studying Ronald Reagan's presidency, principles, policies, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript.

The Ronald Reagan Institute welcomes projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context. We encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan's policies and politics. Book projects that focus on the years between 1964-2016 are most welcome, but the selection committee will consider projects in other temporal ranges so long as they deal with key themes of the Reagan presidency (e.g., peace through strength, democracy promotion, supply-side economics and the growth of free markets, evolution of conservatism and political coalitions, limited government philosophies, technological innovation, immigration reform, social security reform, conservatism and the courts, religion and morality politics, etc.) The Ronald Reagan Institute encourages applicants to think creatively about connecting their work to Ronald Reagan.

Applicants must complete their Ph.D. or terminal degree by September 1, 2025 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a \$75,000 stipend and also provided with a \$5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high-quality commercial press by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2025 – August 31, 2026. International applicants are welcome to apply.

The application period opens on November 15, 2024, and closes on January 15, 2025. Fellowships will be announced March 1, 2025.

Program Benefits:

- \$75,000 stipend + \$5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.

- Mentorship from senior academics who advise fellows and review their manuscript.
- One-on-one support from an archivist at the Reagan Presidential Library.
- Institutional support in generating press interest.
- Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.
- If desired, opportunities to teach undergraduate courses on the American presidency.

Program Requirements:

- PhD/terminal degree in hand by September 1, 2025.
- Engagement with scholars in the Reagan Scholars Network and the America in the World Consortium.
- Presentation at annual academic conference at the Reagan Library.
- Participation in the Reagan Roundtable seminar series (5 times per year).
- Circulation of your scholarship within this network of scholars.
- Acceptance of the award constitutes a commitment by each fellow to produce a book manuscript by the end of the fellowship year.

Application Instructions:

- All application materials should be emailed to Anthony Eames at aeames@reaganfoundation.org by 11:59 EST on Wednesday, January 15, 2025.
 - Executive summary (maximum 1 page)
 - Project Proposal (maximum 3 pages)
 - Writing Sample (20 to 30 pages)
 - CV
 - Unofficial Transcripts
 - Two letters of recommendation (one of which should be from your advisor)
- *Letters should be sent directly to Anthony Eames at aeames@reaganfoundation.org with the subject line reading "Letter of Reference for Applicant Name."
- For more information see, <https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/>

Start Date: Summer 2025

Application Deadline: 1/15/2025

Date Posted: 11/22/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15236

Western Carolina University

Rank: Assistant Professor of American Government & Politics

The Department of Political Science and Public Affairs at Western Carolina University is excited to seek applications for a tenure-track position in American government and politics at the rank of Assistant Professor. The position will begin in August 2025.

The successful candidate will contribute in teaching, scholarship, and service to an accomplished and growing department. This is a nine-month position with the possibility of summer teaching. The successful candidate will hold a PhD in Political Science or related field from an accredited institution. Advanced ABD candidates will also be considered.

The successful candidate will teach three courses per semester (six per year) on our Cullowhee, N.C. campus, including sections of our Introduction to American Government course.

Candidates should show a promising research agenda within American government or politics, but the area of specialization is open. Preferred candidates will also have prior teaching experience at the university level and the ability and desire to teach undergraduate research methods.

Application materials must be submitted online (<https://jobs.wcu.edu/postings/29407>).

Review of applications will begin January 15, 2025 and will continue until a candidate has been selected for hire.

Please include the following:

cover letter

curriculum vitae

unofficial transcripts from highest degree earned*

a list of three professional references with full contact information

a statement of teaching philosophy

For questions please contact Dr. Chris Cooper, search committee chair, at ccooper@wcu.edu

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/20/2024

Salary: Competitive

eJobs ID: 15224

Yale University

Rank: Postdoctoral Associate

The Center for the Study of American Politics (CSAP) at the Yale Institution for Social and Policy Studies (ISPS) is offering research fellowships for postdoctoral scholars working on projects in American Politics. Successful applicants will spend the 2025-2026 academic year in residence at Yale beginning July 1, 2025. They will be expected to participate in the activities of the Center which include regular research seminars. We envision offering several fellowships. Terms are negotiable depending on qualifications and existing funding support and, in some cases, may include teaching one course.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years), or to those who currently hold a faculty position as long as it is without tenure.

Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. Applications should be submitted online at this link on Interfolio:

<http://apply.interfolio.com/159268>.

Applications that are complete by February 1, 2025 will be assured of full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Summer 2025

Date Posted: 11/15/2024

Salary: \$80,000 - \$89,999

eJobs ID: 15207

Florida Gulf Coast University**Rank: Instructor I, American Politics**

The Department of Political Science, Public Administration, and History at Florida Gulf Coast University invites applications for an Instructor (I) of Political Science with specialization in American Politics. The successful candidate will teach the state-mandated civic literacy course on American National Government and, based on qualification and need, other undergraduate courses; be involved in course and/or curriculum development; be active in professional development; maintain an active professional development agenda; participate on College and University committees and/or initiatives; and perform other duties as assigned.

The review process will start on January 15, 2025, and will continue until position is filled. Appointment will be based on a 9-month continuous multi-year contract starting in August 2025.

Florida Gulf Coast University is a comprehensive university dedicated to quality education, research, and service. All faculty are expected to be excellent teachers, responsive to changing professional needs; be committed to innovative delivery of instruction resulting in improved student learning; be committed to effective use of technology including distance learning, and provide service to the College, University and Community. Teaching assignments may be on the main campus or at off-campus sites within our region.

FGCU is a member of the State University System of Florida and an Affirmative Action and Equal Employment Opportunity and Access Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, age, disability, sex, pregnancy, national origin, marital status, genetic predisposition, sexual orientation, gender identity/gender expression, veteran status, and any other protected class(es), as required by applicable state and federal law, as well as University regulations and policies.

For more information and to apply, please visit <https://www.fgcu.edu/jobs/> (Job# R0005693 Instructor I, Political Science)

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/13/2024

Salary: Competitive

eJobs ID: 15196

Eastern Connecticut State University**Rank: Adjunct Faculty**

The Political Science Program at Eastern Connecticut State University is looking for part-time faculty members to teach the following course for the Spring 2025 semester:

PSC 211 U.S. National Politics This class meets Mondays/Wednesday/Friday 11:00 to 11:50 am (around 30 students).

These times cannot be changed at this point and please notice that this position is on ground (our program does not offer online teaching options). PhD in Political Science preferred but ABD candidates will be considered. Please send a vita and letter to Martín Mendoza-Botelho, Chair, Department of Political Science, Philosophy and Geography to mendozabotelhom@easternct.edu or to Ms. Alicia Chandler, Department Secretary chandlera@easternct.edu.

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 11/11/2024

Salary: Below \$20,000

eJobs ID: 15182

Eastern Connecticut State University**Rank: Adjunct Faculty**

The Political Science Program at Eastern Connecticut State University is looking for part-time faculty members to teach the following courses for the Spring 2025 semester:

PSC 211 U.S. National Politics This class meets Mondays/Wednesday/Friday 11:00 to 11:50 am (around 30 students).

PSC 350 Public Policy/Decision Making. This class meets Tuesdays/Thursdays 11:00 am to 12:15 pm (around 25 students).

These times cannot be changed at this point and please notice that this position is on ground (our program does not offer online teaching options). PhD in Political Science preferred but ABD candidates will be considered. Please send a vita and letter to Martín Mendoza-Botelho, Chair, Department of Political Science, Philosophy and Geography to mendozabotelhom@easternct.edu or to Ms. Alicia Chandler, Department Secretary chandlera@easternct.edu.

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 11/11/2024

Salary: Below \$20,000

eJobs ID: 15183

Western Carolina University**Rank: Director of African American Studies**

Subfield(s): Open, American Government and Politics, Public Policy

Specializations: African American Politics, Social Movements, Urban Politics

Please go to our web page for the full advertisement: <https://jobs.wcu.edu/postings/29334>

Western Carolina University seeks a dynamic scholar at the assistant professor level in Global Black Studies (GBS) beginning in August 2025. The successful candidate will assume directorship of the program within one to three years of employment. This is a tenure track, nine-month position.

Program directors receive an administrative course release each semester. The successful candidate must demonstrate expertise centered in Black Studies and continue build the intellectual identity of the GBS program. The successful candidate must have a PhD in Black Studies or a related discipline with experience in Black Studies. The successful candidate must assure an exciting and collegial environment for faculty, students, and staff by fostering interdisciplinary campus, regional, and national collaboration and continue to shape the curriculum, mission, and community outreach of the program. The successful candidate must teach courses within the GBS program and within another department at WCU that is appropriate for their expertise.

The director's duties will include:

Teaching course(s) for student within and outside the minor that support the minor and other majors on campus and conducting research.

Continuing to develop curriculum appropriate for Global Black studies minor and facilitating the development of relevant courses across campus.

Convening a program board of faculty, students, and community members to guide the minor.

Encouraging students to participate in high impact practices related to the minor and engaging in Black Studies.

Recruiting and advising students in the minor.

Managing the program budget.

Developing and implementing an assessment plan for the minor.

Facilitating programming related to GBS, including on campus speakers.

Serve as faculty advisor for the Global Black Studies Club.

Other duties that may arise to support the program.

The director will collaborate with department heads, the deans, and work with a board of interested faculty, students, and community members who will aid in supporting, developing, and promoting programming.

Western Carolina University holds inclusive excellence as a core value, and we work together to foster a welcoming community, where all are respected and know they belong.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/8/2024

Salary: Competitive

eJobs ID: 15172

Texas A&M University, Kingsville

Rank: Assistant Professor

Specializations: International Law & Organizations, International Political Economy, International Security

Texas A&M University – Kingsville

Job Title: Tenure Track - Assistant Professor in Political Science

Salary: Commensurate with qualifications

Specialization: International Relations

Location: Texas A&M University-Kingsville, Kingsville, TX

Application Deadline: Open until filled

Job Summary: The Department of History, Political Science and Philosophy seeks applicants for a full-time, tenure-track faculty position at the rank of Assistant Professor. Candidates should have a Ph.D. in Political Science or a related field and should have focus in the area of International Relations and related sub-fields; world politics and/or international organizations are especially desired.

Responsibilities will include teaching four 3-credit hour undergraduate courses per semester, including three introductory American Government courses and one upper-division undergraduate course in an area of specialization. Additionally, in time, the candidate will also teach an introductory course in Texas Government. In addition, responsibilities will include an active program of research and publication, commitment to mentoring undergraduate students, and Departmental/University-level service, including committee work. Active and demonstrable participation in the University's recruiting and retention functions will be a key responsibility.

Job Responsibilities

- Teach 8 undergraduate courses per year (4 per semester), typically including three introductory courses in American and/or Texas Government, and an upper-division undergraduate course in the areas of one's professional specialization;

- Develop and maintain a program of focused research and publishing, including publication in peer-reviewed journals and presentations at professional conferences;

- Participate in Departmental and University student recruitment and retention;

- Participate in committee work, both inside and outside the Department, as required;

- Obtain external funding to support research and outreach fields (where appropriate to that candidates' area of expertise)

Minimum Qualifications

- PhD from an accredited institution or university in Political Science or a closely related discipline, and demonstrable expertise within the field(s).

Preferred Qualifications

- Evidence of or potential for excellence in research and service; undergraduate teaching; interdisciplinary collaboration; and community outreach.

- Demonstrated experience reflecting passion for teaching, particularly students at the undergraduate level.

- Evidence of or potential for strong student engagement activities aimed at recruitment and retention

- Experience with online or hybrid teaching formats.

Application Instructions

Interested applicants should submit an application packet containing:

1. A letter of application stating interest in the position and qualifications relative to the credentials outlined in the Job Description
 2. A single page statement of teaching philosophy, including evidence of teaching excellence
 3. A single page statement outlining research interests
 4. Curriculum vitae (CV)
 5. Copies of academic transcripts
 6. Three letters of recommendation, including contact information.
- To ensure full consideration, all application materials should be submitted electronically via Workday: www.tamus.wd1.myworkdayjobs.com/TAMUK_External.

A background check is required prior to employment for this position. In addition, the selected candidate will be required to provide an official transcript(s) from each degree-granting institution before an offer can be made. Degrees earned from institutions outside of the United States are required to be evaluated and certified for equivalency to a Doctorate of Philosophy (PhD) degree, and other higher education degrees.

The anticipated employment start date is August, 2024.

EEOC Statement

Equal Employment Opportunity Statement: TAMUK is an equal opportunity employer and does not discriminate in hiring or employment on the basis of race, color, creed, religion or belief, national or ethnic origin, citizenship status, marital or domestic partnership status, sexual orientation, sex, gender identity or expression, age, disability, military or veteran status, or any other characteristic protected by federal, state, or local law.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/7/2024

Salary: Competitive

eJobs ID: 15169

College of Wooster

Rank: Assistant Professor, U.S. Politics Political Science, Tenure-Track

The Department of Political Science at The College of Wooster invites applications for a tenure-track position in U.S. Politics at the level of Assistant Professor, beginning in August 2025, pending final administrative approval. We are looking for a broadly trained specialist in U.S. Politics with a Ph.D. in Political Science (ABD considered) or in a closely aligned field. We are especially interested in scholars whose work critically examines U.S. politics, with a preference for scholars whose research includes political behavior. Areas of focus could include (but are not limited to): the politics of race, ethnicity, gender, sexuality and other historically marginalized groups or minoritized populations; voting rights and voting behavior; campaigns and elections; democratic political theory; social justice and political movements; civil rights and/or civil liberties; and/or law and justice.

The department has seven full-time faculty members and graduates approximately 40-45 majors annually, many of whom pursue advanced study or careers in public policy, law, research, political campaigns and public service, or a wide variety of social justice and community organizing initiatives. Current faculty research areas include: disaster, healthcare, nuclear energy, and foreign policy processes and outcomes; environmental policy and public goods provision; political leadership within international organizations; political violence and human rights advocacy; and language, rhetoric, and political philosophy. For more information, please see: <https://wooster.edu/area/political-science/>. In addition, members of the department contribute to various programs across campus and we are interested in candidates whose research and teaching could connect with College curricular priorities such as Social Justice and/or Power, Privilege, Race, and Ethnicity; quantitative literacy; and/or interdisciplinary programs or majors at the College, such as our Statistical & Data Sciences, Urban Studies, Africana Studies, or Women, Gender, and Sexuality Studies majors.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. We enroll a racially, socioeconomically, and culturally diverse student population of approximately 2,000 undergraduate students, of which 6% identify as Latine; 9% as Black/African American; 4% as Asian; 4% as multiracial; and 61% as white. Fourteen percent (14%) of our students are studying on international visas. Twenty-three percent (23%) are Pell-eligible and 12% are first-generation college students. We are interested in hiring faculty who can contribute to the intellectual vibrancy of the community through culturally relevant pedagogy, curricular diversity, intercultural fluency, and a commitment to ensuring equitable outcomes for racially and ethnically minoritized and marginalized student groups.

The successful candidate will demonstrate their ability to teach introductory and upper-level courses in their area of specialty and supervise undergraduate research projects as part of the College's Independent Study (I.S.). All faculty teach courses accessible to non-majors and contribute to the First-Year Seminar Program. The teaching load is 5.5 courses per year, which includes credited mentoring for senior independent study projects.

Applicants should submit a letter of application, curriculum vitae, evidence of effective teaching (including syllabi and summaries of student evaluations), a research statement, unofficial graduate transcripts, and contact information for three references for letters of

recommendation. In your letter of application (2-3 pages), in addition to highlighting teaching and research-related areas of expertise, please describe your contributions to diversity, equity, and inclusion including information about your understanding of these issues (with special emphasis on inclusive pedagogical approaches), your philosophy and/or record of activities to date, and your specific plans for advancing these efforts as a member of the College of Wooster Faculty. Please also provide contact information for three references through Interfolio by the application deadline. Letters of recommendation will be solicited prior to the first round of interviews for those candidates selected. Applications received at <http://apply.interfolio.com/158129> by January 5, 2025 will receive full consideration. Please contact Désirée Weber (dweber@wooster.edu), Associate Professor of Political Science and Chair of the Political Science department, with any questions.

Start Date: Fall 2025

Application Deadline: 1/5/2025

Date Posted: 11/1/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15142

University of Chicago

Rank: Senior Instructional Professor in CIR

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Description

The Division of the Social Sciences at the University of Chicago invites applications for one or more positions as Senior Instructional Professor (SIP) in the Committee on International Relations (CIR). This is a full-time, career track teaching position. The initial will be between three and five years, depending on rank, and will begin in Academic Year 2024-5 and is renewable with opportunity for promotion. Appointments at the Assistant, Associate, and Full Senior Instructional Professor rank will be considered.

The University of Chicago's CIR is a one-year MA program that trains students in the theory and methods in the study international politics. CIR is a top 15 ranked Master's program, according to Foreign Policy magazine. Founded in 1928, it is the country's oldest MA program in International Relations. CIR's curriculum is organized around core courses in international security, international political economy, and global governance. Students also have access to a vast array of graduate courses offered by the faculty in all University of Chicago departments. Each MA student writes an original, research-intensive thesis. Overall, the program is characterized by a strong focus on academic research and intellectual collaboration across disciplines. The program trains MA students for research-oriented positions in academia, industry, government, consulting, and a variety of think tanks. Graduates have entered top Ph.D. programs and taken prestigious non-academic professional roles.

This is a leadership position. The appointee will also hold the title of Assistant or Associate Director of CIR.

The SIP will annually teach up to four courses. These may include 2-3 courses in the current CIR core curriculum (International Security and Order, International Political Economy, or Global Governance, Rights, and Norms) or a new addition to the core curriculum. These

may also include 1-2 electives on more specialized topics in international relations in any of our five field specializations: (1) International Security, Conflict Studies, and Contentious Politics; (2) International Political Economy and Development; (3) Comparative Studies in Institutions and Identity; (4) Human Rights, the Environment, and International Law; and (5) Research Methods in the Social Sciences. The SIP will also oversee a limited number of MA theses (approximately 8-10 per year).

In their administrative leadership, the SIP will, in consultation with the Faculty Director(s) of CIR, provide leadership in vision, planning, and promotion of CIR within and beyond the University; develop, implement, and oversee curricular and co-curricular programs to advance student learning; directly supervise and evaluate other teaching personnel and manage their reappointments; develop new programming to assist in the pedagogical training of all CIR instructors; coordinate all CIR course offerings; serve as the first point of contact for students with disciplinary concerns and for student well-being; make recommendations on how best to improve program operations; lead our PhD application clinic; develop programs to improve post-graduation placement and track these outcomes; and contribute to admissions, staff hiring, student recruitment, and alumni engagement. The SIP will be supervised by CIR's Faculty Director.

This position also includes support for professional development and the possibility of affiliate status with other academic units, such as the Department of Political Science.

Qualifications

Candidates must be at least three years post-PhD in prior to the start date. They must have a demonstrated record designing and teaching courses at the undergraduate or graduate level as a degreed professional, demonstrated experience in research and practice related to the field of International Relations, and promise of future achievement in the performance of all leadership, management, administrative, and supervisory responsibilities to a high standard of excellence.

Application Instructions

The following materials must be submitted through Interfolio at URL: <http://apply.interfolio.com/157717> (1) a cover letter which includes information about the applicant's prior experience with administrative duties, managing staff, and mentoring students; (2) a curriculum vitae; (3) a teaching statement describing previous experience in the classroom, in advising, and suggested course offerings; (4) a research statement; (5) at least one course syllabus; (6) an article-length writing sample on a topic of specialty in International Relations; (7) course evaluations or other evidence of past excellence in teaching or mentoring; and (8) the names and contact information for three recommenders.

Review of applications will begin November 23rd and will continue until the position is filled or the search is close.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/25/2024

Salary: Competitive

eJobs ID: 15110

Purdue University

Rank: Clinical Assistant Professor in American Political Institutions

Specializations: Presidency, Bureaucracy & Organizational Behavior, Constitutional Law & Theory

Job Title: Clinical Assistant Professor in American Political Institutions

Job Summary

Purdue University's Department of Political Science is seeking to hire a Clinical Assistant Professor in American Political Institutions. Clinical positions at Purdue are non-tenure track positions devoted to the practice and scholarship of teaching and engagement with three-year renewable contracts and a pathway to promotion to ranks of Clinical Associate and Clinical Full Professor.

Principal Duties

The person holding this position will teach courses on American political institutions in the Department of Political Science and teach some courses each year in the College of Liberal Arts' award-winning Cornerstone Program.

The ability to teach courses in one or more of the following areas is particularly welcome: Presidency, Bureaucracy, Courts, American Constitutionalism, Public Law, and/or Public Policy. In addition, the person holding this position will engage with communities of practice and students to develop experiential learning opportunities at the local, state, and national levels. Those with prior experience interning or working in a national or subnational American political institution are especially encouraged to apply. The standard load for Clinical faculty is four courses per semester. A portion of the workload may be fulfilled through administrative or engagement roles such as managing the Department's internships or other similar programs.

Qualifications

Candidates must meet all requirements for the Ph.D. in political science or a closely related field by the date of employment. Candidates

must have expertise in American political institutions. This position requires strong communication skills, an interest in contributing to the development and growth of student-focused programs, and evidence of preparation to teach high quality courses.

The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research, engagement, and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedures

To apply, please visit careers.purdue.edu and apply to requisition position 34458. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Cover letter of interest that includes a statement describing how the applicant's experience and training fit the principal duties and qualifications of the position, 3) a teaching statement. Finalists may be required to submit additional materials, including letters of recommendation from three academic references and transcripts. This position requires a background check.

Screening of applicants will begin on December 6, 2024, and continue until the position is filled. A background check is required for employment in this position. For additional information, contact search committee chair Logan Strother lstrothe@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/23/2024

Salary: Competitive

eJobs ID: 15106

University of Scranton

Rank: Assistant Professor of Political Science

The Department of Political Science at The University of Scranton invites applications for a tenure-track, Assistant Professor in U.S. politics, Public Policy, or related field to begin in August 2025.

Strong commitment to undergraduate teaching, scholarship, and service. The ideal candidate should be broadly trained, and prepared to

deliver introductory and elective courses aligned with their interests and expertise and in support of departmental curriculum in Political Science and Public Policy & Service, including those that will help students develop technical and data literacy skills needed to successfully navigate a rapidly changing digital and informational political environment that increasingly relies on Artificial Intelligence (AI), spatial analysis, and big data.

Candidates will also be expected to support University conversations around technology and data opportunities and challenges. The standard teaching load is 3-3. The capability to develop an active research agenda that involves mentoring undergraduate students is preferred.

Applicants should have a Ph.D. in Political Science, Public Policy, or related field at time of appointment; strong ABD candidates will be considered.

Review of applications will begin on November 8, 2024. Applications will be accepted until the position is filled. Please submit a 1) letter of interest addressing qualifications, teaching philosophy, and research interests; 2) curriculum vitae; 3) statement that indicates commitment to diversity and inclusion and how this informs pedagogy; and 4) three confidential letters of recommendation. Apply at <https://universityofscrantonjobs.com/postings/7696>.

For further information about the Political Science Department, visit our web page at <https://www.scranton.edu/academics/cas/political-science/index.shtml>.

The Department also houses the University's Center for Ethics and Excellence in Public Service (CEEPS) at <https://www.scranton.edu/academics/cas/ceeps/>.

Please contact Dr. JoyAnna Hopper, Associate Professor of Political Science, via email at joyanna.hopper@scranton.edu with questions about the position.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/21/2024

Salary: Competitive

eJobs ID: 15090

University of Utah

Rank: Assistant Professor - Lecturer

Subfield(s): American Government and Politics, Public Law, Comparative Politics

Specializations: Constitutional Law & Theory, American Politics, Civil Rights & Liberties

The Department of Political Science at the University of Utah invites applicants for a position at the rank of Assistant Professor - Lecturer with a focus on law and courts. Candidates from all subfields are welcome to apply. Preference will be given to candidates whose research and teaching adds a comparative/international perspective to the curriculum or whose teaching can contribute to more than one subfield. The position begins July 1, 2025 and carries a three-year renewable contract.

By time of appointment, applicants must have a Ph.D. in Political Science. This is a teaching focused position with a teaching load of 6 courses over the academic year. The hire will also be expected to contribute to student learning beyond regular classes through the supervision of student research and Honors theses, and participating

in department administrative and service responsibilities. The department provides all faculty with research and travel support, and career-line faculty are encouraged to participate in research colloquia in the department.

We encourage applications from scholars who use a range of methodological and theoretical approaches and whose research and teaching contribute to the empirical study of law and courts. Topics of interest include, but are not limited to, comparative judicial systems, constitutional law, comparative constitutional design, civil liberties, jurisprudential theory, legal philosophy, and/or judicial politics/behavior. We expect that a successful candidate for this position will be able to teach some of the courses currently offered in our Law & Politics subfield (e.g. Judicial Process, Constitutional Law, and/or Introduction to Law & Politics) through both online and in-person modalities and we also encourage candidates to contribute new courses based on their areas of expertise.

Applicant must submit a vitae, contact information (name, email and phone number) for three references, and a detailed cover letter that addresses how the applicant meets the qualifications and preferences listed above.

The department will begin reviewing applications on January 10, 2025, and will continue until the position is filled.

To apply for this position please go to: <https://utah.peopleadmin.com/postings/172298>. If you have any questions please reach out to Assistant Professor Michael Dichio: michael.dichio@utah.edu.

The University of Utah is the flagship institution of the Utah System of Higher Education, is a member of the AAU (Association of American Universities), and has been classified by the Carnegie Foundation as among those research universities with the “highest research activity.” The University provides numerous opportunities for internal research funding and offers a generous benefits and retirement package: <https://www.hr.utah.edu/benefits/>.

The University is located in Salt Lake City, the center of a metropolitan area with a population of approximately 1.3 million residents. The city’s proximity to the Wasatch Mountains, world-class ski resorts, and national parks offers unparalleled opportunities for outdoor recreation. Salt Lake City has extensive arts and cultural activities, and the area has received international recognition for its light rail system, foodie culture, Sundance Film Festival, its vibrant downtown, and increasing ethnic diversity.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/21/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15094

Purdue University

Rank: Assistant Professor of Political Science, History, Philosophy or Sociology

Tenure Track Assistant Professor in History, Philosophy, Political Science, or Sociology

College of Liberal Arts, Purdue University West Lafayette, IN

Date Available: Fall 2025

The College of Liberal Arts at Purdue University invites applications for multiple tenure-track assistant professorships with scholarship in areas pertinent to the history, foundations, functioning, and regulation of business sector and market institutions.

Depending on their background and interest, the successful candidate may be appointed with a tenure home in the Department of History,

Philosophy, Political Science, or Sociology, where they will contribute to the intellectual life of their department. Potential areas of specialization include political institutions or political economy (for candidates in Political Science); political philosophy or philosophy of social science (for candidates in Philosophy); socio-legal or political or economic/organizational sociology (for candidates in Sociology); economic history or business history (for candidates in History); among others. Regardless of their academic training and ultimate tenure-home, the successful candidate will have an active, interdisciplinary research agenda and an interest in developing and teaching undergraduate and graduate courses that connect with the interdisciplinary field of Philosophy, Politics, and Economics (PPE).

Principal Duties:

These positions include half of the teaching and curriculum design in Purdue’s innovative, nationally recognized Cornerstone Integrated Liberal Arts Program, which educates students across the university. These faculty will work to advance the Cornerstone for Business Certificate Program as well as teach in a two-course sequence in transformative texts which emphasizes works in political economy, political philosophy, political science, political, legal or economic sociology, and related foundational works. The Certificate will play a central role in transforming the Mitchell E. Daniels, Jr. School of Business in accordance with Daniels’ vision that it “be marked by graduates who embody the values of wisdom and creativity, grounded in a firm grasp of today’s technologies and their likely evolution and awareness of the history of progress that freedom of enterprise has created”.

Qualifications:

Candidates must complete all requirements for a Ph.D. in History, Philosophy, Political Science, Sociology, or a closely related field by the time of appointment. The candidate should have a specialization in a field appropriate for PPE. Candidates should have a record of publishing high-quality interdisciplinary research on PPE-relevant topics and evidence of preparation for quality instruction.

The College and University:

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue’s strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders. Since 2021, the college has hired more than 80 new faculty in emerging research areas such as science, technology, and society, artificial intelligence, social genomics/computational genetics, computational social science, and related fields.

Purdue University is Indiana’s public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic

Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900

full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in the West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedure:

Applications must include the following items uploaded into the online application portal: job requisition #34211. Items should be uploaded in this order and as one PDF document: 1) cover letter, with a discussion of the research agenda and teaching philosophy, and its connection to the description of this position; 2) Curriculum vitae; 3) the names of three referees (no letters please). Candidates who advance in the review process may be asked to provide additional documents such as a writing sample, letters of reference, or other materials. Questions about the position should be directed to the co-chairs of the search committee: JP Messina, at jpm@purdue.edu and Brian Kogelmann at bkogelma@purdue.edu.

Review of the applications will begin on November 18, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/18/2024

Salary: Competitive

eJobs ID: 15084

Sam Houston State University

Rank: Assistant Professor of Political Science (American Politics)

- up to 3 positions to be filled

Usual Duties

The Department of Political Science at Sam Houston State University is seeking up to three full-time, tenure-track faculty positions at the rank of Assistant Professor beginning August 2025. The successful candidate(s) will be responsible for teaching three courses per semester and engaging in research/scholarly activities. The successful candidate(s) will also be expected to participate in service activities such as program and curriculum development, face-to-face and online course development, and student recruitment and engagement.

Degree Requirements

A doctoral degree in political science from an accredited institution of higher education. ABD candidates will be considered, but they must have a PhD by the start date (August 2025).

Experience Requirements

Demonstrated evidence of ability and/or desire to teach a variety of undergraduate (face-to-face and online) and graduate (online) courses related to American politics is required. The successful candidate will be able to offer a general upper-level course in American political science and a general graduate seminar in American political science,

and should directly address this qualification in the teaching statement. The specific subfield of research specialization in American politics is open, but candidates who specialize in American political institutions, especially the presidency and/or Congress, parties and interest groups, or in state and local politics will be given special consideration. Demonstrated evidence of an established or emerging research/scholarly program in American politics is required.

Required Application Materials

- Cover letter that identifies interests, qualifications, and experience for the position.
- Current CV that includes, if applicable, a summary of previous teaching experience and the format of each course taught (i.e., face-to-face, online, hybrid).
- All graduate transcripts. Unofficial transcripts will be accepted during the application process; however, the successful candidate(s) must submit official transcripts documenting all post-secondary degrees.
- Three letters of recommendation from individuals who are familiar with the applicant's teaching and research abilities.
- Recent student teaching evaluations covering the last two semesters of teaching, if available. Those without teaching evaluations will need to upload a placeholder document in lieu of evaluations.
- Teaching statement, including a discussion of online pedagogy and how the applicant's teaching will meet the specific needs of Sam Houston State University's students.
- If available, sample syllabi for relevant courses.

The application process will remain open until the positions are filled. Please direct questions to Dr. Stacy Ulbig (ulbig@shsu.edu).

To be considered, you must apply online at: <https://shsu.peopleadmin.com/postings/40826>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/16/2024

Salary: Competitive

eJobs ID: 15071

Florida Atlantic University

Rank: Assistant Professor in American Politics

Position Summary:

The Department of Political Science at Florida Atlantic University invites applications for a tenure-track position at the rank of Assistant Professor in American Politics specializing in institutions (Presidency and Congress) beginning August 2025.

Each academic year, candidates should expect to teach at least one section of the introductory Government of the United States course (POS 2041) and/or one section of the Exploring Political Science course (POS 3330). Teaching other undergraduate and graduate courses in American politics and quantitative research methods will

be anticipated based on candidate specialization and interests. Applications reflecting breadth of quantitative methodological proficiency, including new techniques and technologies, are preferred.

The hired candidate will have a teaching load of 3/2 with the ability to provide instruction in a variety of modalities, including online, hybrid and in-person. Those willing to lead occasional faculty seminars on new methods are preferred. Candidates should also demonstrate an active research agenda in either methodology or American Politics, which includes potential for outside support through public or private grants. Undergraduate and graduate advising, mentoring, and thesis supervision related to Political Science and Data Science majors are important components of this position.

The Department of Political Science has 17 faculty members committed to excellence in research and teaching. The department has over 450 undergraduate majors and 25 Master's students. The department also contributes to the College of Arts & Letters' interdisciplinary Ph.D. in Comparative Studies. Programs in the department or led by department faculty include the Advanced Campaigning Program, the FAU Florida Internship Program and the Leon Charney Diplomacy Program and the Political Communication and Public Opinion Research (PolCom) Lab. FAU is a multi-campus doctoral research university (RU/High Research Activity) with approximately 30,000 students. Also, FAU is on the cusp of being designated as R1.

The Department Political Science at Florida Atlantic University seeks scholars who are committed to supporting the learning needs of students from diverse backgrounds and to thoughtfully engaging all communities in higher education. Florida Atlantic University embodies a culture of strategic and collaborative community engagement that results in mutual benefit to the institution and the various internal and external communities that it serves.

Further information about the department can be found at: <https://www.fau.edu/artsandletters/politicalscience/>

Summary of Responsibilities:

- Responsible to a Chair or other appropriate administrator of a State university.
- Responsible for teaching, research, service, and related administrative activities.
- Responsible for academic advising and related activities.
- Responsible for a teaching load of 3/2 with the ability to provide instruction in a variety of modalities, including online, hybrid and in-person.
- Responsible for seeking internal and external grants.
- May represent the university, college/school, or department/unit on university and/or Statewide committees.

Minimum Qualifications:

- A Ph.D. in political science or a related field.
- Applications reflecting breadth of quantitative methodological proficiency, including new techniques and technologies, are preferred.

Salary:

Commensurate with Experience

College or Department:

Dorothy F. Schmidt College of Arts and Letters/Department of Political Science

Location:

Boca Raton

Work Days and Hours:

N/A

Application Deadline:

2024-11-15

Special Instructions to Applicant:

This position is open until filled and may close without prior notice.

This position is subject to funding.

All applicants must apply electronically to the currently posted position on the Office of Human Resources' job website (<https://fau.edu/jobs>) by completing the required employment application for this recruitment and submitting the related documents.

Required Documents:

FAU's Career Page permits the attachment of required/requested documentation.

PLEASE NOTE: A maximum of five (5) documents may be attached to your application. If more than five (5) documents are required for submission, please combine additional documents into a single attachment to not exceed the maximum permitted.

The site permits the attachment of required/requested documentation. When completing the online application, please upload the following: (1) cover letter, (2) curriculum vitae, (3) research statement, (4) teaching statement and (5) the names and email addresses of three persons who will be writing letters of recommendation (letters will be solicited later).

Transcripts:

The selected candidate for this position is required to submit an official transcript sent directly from the institution for the Provost's credential file prior to the first day of employment. Similarly, for degrees from outside the United States, the evaluation by an organization belonging to the National Association of Credential Evaluation (NACES), with an indication of the documents the evaluation was prepared from (official transcripts, diplomas, dissertation abstracts) is required for the Provost's credential file prior to the first day of employment. Transcripts must be issued to Florida Atlantic University, not to the individual applicant.

Background Screening:

Selected candidates must successfully complete and pass all employment screenings prior to the start of employment. Employment screenings may include a criminal background check (level I and level II), motor vehicle check, credit check, reference checks, alcohol, and drug screening check.

As a Hispanic-serving institution, Florida Atlantic University (FAU) is one of the most racially and ethnically diverse institutions in the Florida state university system. We are committed to recruiting and retaining talented faculty and staff. We embrace our shared responsibility to create and celebrate a welcoming and inclusive campus environment for all. Our community features excellent schools, a vibrant and safe community, and a sub-tropical climate conducive to year-round outdoor activities.

Accommodations:

Individuals requiring accommodation, please call 561-297-3057. 711

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/15/2024
Salary: Negotiable
eJobs ID: 15061

University of Michigan, Flint

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Administration, Public Policy

The University of Michigan-Flint invites applications for an Assistant Professor (tenure-track) in Political Science and Public Administration to start Fall 2025. Areas of specialization are open but there is preference for areas in public policy and/or non-profit administration. The candidate will be expected to teach one or more foundational courses in undergraduate and graduate public administration. A PhD in Political Science, Public Administration or Policy is required; ABDs whose degrees will be completed by September 2025 will be considered. The teaching load is three courses (9 credits) per semester (18 credits per academic year). UM-Flint stresses excellence in teaching as well as scholarship/research and engaging in service supporting the department, college, university and community. The successful candidate will be willing to teach across modes (in-person and online), and the position requires demonstrated excellence in teaching at the undergraduate and/or graduate levels. The University has been awarded the Carnegie Classification for Community Engagement and places high value on outreach. Candidates should submit evidence of promise as teacher/scholars and willingness to participate in civic engagement. Review of applications will start November 30, 2024 and continue until the position is filled. Applicants should submit: a cover letter, transcripts, a statement of teaching, statement on research interests/agenda, C.V., teaching evaluation reports, three letters of reference, and writing samples (published journal articles, book chapters, pre-prints and unpublished manuscripts). Documents must be submitted electronically via Interfolio and addressed to: Dr. Kimberly Saks, Search Committee Co-Chair.

UM-Flint is located on a beautiful riverfront campus in downtown Flint. It is one of three campuses of the University of Michigan and has access to the library and other resources of the main campus in Ann Arbor. It has an enrollment of 6,529 graduate and undergraduate students. The MPA program is designed to suit the needs of working professionals. Classes are offered in the evenings with mixed modalities, including hyperflex and fully online. The City of Flint boasts an outstanding cultural center and affords rich opportunities for community-based scholarship and outreach related to its well-known economic/social struggles and efforts to support residents and revitalize the city.

Responsibilities*

- Teach 3 public administration courses per regular semester (primarily at the graduate level but may include undergraduate courses as well).
- Carry out a program of scholarly research and publication.
- Participate in civic engagement / community outreach as appropriate.
- Participate in faculty service/governance (e.g. attend meetings, serve on committees, etc.) as is expected for junior faculty in the College of Arts, Sciences and Education.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: Competitive
eJobs ID: 15041

Oregon State University

Rank: Instructor

The School of Public Policy at Oregon State University invites applications for a residential lecturer in Political Science to begin September 15, 2025. This is a nine-month academic year. The lecturer will teach ten courses a year over three quarters. Up to five of these courses will be taught in our highly-rated asynchronous online degree program. The allocation of effort at appointment will be 90% teaching and 10% service. The ideal candidate will have primary teaching and research interests in U.S. politics, with an emphasis in U.S. institutions or political behavior. The lecturer will be expected to teach introductory courses on American government as part of our general education core and Research Methods, which is a required course for our majors and serves as our writing-intensive course, as well as other courses upper-level undergraduate courses in political science. The instructor will also contribute to the maintenance of online courses. Oregon State University supports a culture of quality teaching that fosters effective and efficient learning that engages all students in the learning process.

Lecturers are eligible to participate in professional development opportunities and receive funds for professional travel when they are available. Oregon State University offers a generous employee benefits package that includes medical, vision, dental, life, and disability coverage. Also provided is a choice of retirement plans after six full months of employment in a qualifying position.

Prospective candidates must apply for the position through the OSU Faculty Job site at: <https://jobs.oregonstate.edu/postings/160623>. To complete the application, candidates must submit a cover letter indicating interest and qualifications, a current curriculum vita, evidence of teaching effectiveness, demonstrating excellence in instruction on campus and/or online and contact information for three letters of recommendation. Having earned a Ph.D. degree in Political Science or a related discipline by August 2025 is a preferred qualification. Applications received by January 15, 2025 will be assured full consideration.

Corvallis, Oregon is well known for its quality of life. Corvallis boasts both outdoor and urban activities with miles of hiking and biking trails in town, close proximity to Portland, Oregon, the Oregon coast and the Cascade mountains.

The School of Public Policy is committed to enhancing the diversity of the school and the curriculum. Candidates who can contribute to these goals are encouraged to apply and identify their strengths and experiences in this area in their cover letter. OSU commits to inclusive excellence by advancing equity and diversity in all we do. As an Affirmative Action/Equal Opportunity employer, OSU values diversity in our faculty and staff regardless of their self-identity; to that end, we particularly encourage applications from members of historically underrepresented racial/ethnic groups, individuals with disabilities, veterans, women, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.

Start Date: Fall 2025

Application Deadline: 1/15/2025

Date Posted: 10/8/2024

Salary: \$50,000 - \$59,999
eJobs ID: 15024

Columbia University

Rank: Post-Doctoral Fellow

Subfield(s): International Relations, American Government and Politics, Other

Specializations: China, International Security, International Political Economy

China and the World Program (C&WP)

Professors Thomas J. Christensen of Columbia University's School of International and Public Affairs and Alastair Iain Johnston of Harvard University's Government Department jointly founded the China and the World fellowship program for the advanced study of China's international relations in 2005. As part of Professor Christensen's recent move to Columbia University, the Program was renamed the Columbia-Harvard China and the World Program (C&WP) in 2018. The China and the World Program supports research that integrates theoretical innovations in the field of international relations with the rigorous study of China's interactions with countries, regions, institutions, and non-state actors.

For academic year 2025-2026, C&WP plans to award 2 postdoctoral research fellowships. Both fellows will be in residence at Columbia University and will teach one course in the Fall or Spring semester. When not attending to program or teaching-related duties, fellows' time should be devoted to their own research, and to participating actively in the life of C&WP, the Weatherhead East Asian Institute (WEAI), the Saltzman Institute of War and Peace Studies, etc. Fellows also will be expected to make at least one public presentation during their appointment and participate in the annual C&WP workshop where an entire day is devoted entirely to the examination of the fellows' research by former fellows of the program. Preference will be given to applicants who are currently working on revising their Ph.D. thesis for publication as a book, or who are just beginning a second major research project.

The appointment is for the 2025-2026 year, beginning September 1, 2025, ending June 30, 2026. The position comes with shared office space and access to the libraries and resources of Columbia University, access to all of which is COVID permitting.

Qualifications

Applicants must have completed all Ph.D. requirements (dissertation completed and filed) between May 1, 2020 and August 31, 2025. Applications from individuals who hold or have held full-time teaching appointments will not be considered.

Only applicants working on some aspect of China's relations with the outside world that supports CWP's and WEAI's missions need apply.

Application Process

To apply, submit application materials to sipacwp {att} columbia.edu. Please note that applicants are required to send all files in one email or to upload them to a cloud based application and send the URL via email for full consideration. Faxed or mailed applications will not be considered.

1-2 page cover letter that briefly states your interest in the program, your background, and a summary of your research project
 Updated Curriculum Vitae, including a list of classes taught (if any)

Project description

Two scholarly writing samples
 One course proposal with syllabus for a seminar directed at M.A. students and advanced undergraduates
 Course evaluations for classes taught (if any)
 Unofficial transcripts from all graduate-level degrees
 Two letters of reference. Please note: Applicants should submit only the name and contact information of their referees. Referees should submit their letter directly to sipacwp {att} columbia.edu.

Application Deadline

All application materials, including letters of reference, must be received by December 20, 2024, 11:59 p.m. EST in the United States. Candidates may be invited for an interview to be held by video, phone, or in-person. All evaluations made in connection with applications received are confidential.

Successful applicants will be notified of the outcome of their applications in February or March of 2025; a public announcement will be made by April 2025.

For more information about the Columbia-Harvard China and the World Program, the Weatherhead East Asian Institute, or the the Saltzman Institute of War and Peace Studies please visit www.CWP.SIPA.Columbia.edu, www.weai.columbia.edu, and <https://www.siwps.org/> respectively.

This search is subject to all rules and regulations of Columbia University. All qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, pregnancy and pregnancy-related conditions, or any other characteristic protected by law.

As the COVID-19 Pandemic is an evolving concern around the world, these expectations guidelines are subject to change. Thank you for your patience during this challenging time.

Start Date: Fall 2025

Application Deadline: 12/20/2024

Date Posted: 10/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15002

Florida Gulf Coast University

Rank: Assistant Professor

The Department of Political Science, Public Administration, and History at Florida Gulf Coast University invites applications for an Assistant Professor of Political Science with specialization in American political institutions, broadly defined. The successful candidate will teach lower and upper-level courses in an undergraduate Political Science program along with the state-mandated civic literacy course on American National Government; be involved in course and/or curriculum development; maintain an active research portfolio; participate on College and University committees and/or initiatives; and perform other duties as assigned.

The review process will start on November 15, 2024, and will continue until position is filled. Appointment will be based on a 9-month continuous multi-year contract starting in August 2025.

Florida Gulf Coast University is a regional comprehensive university dedicated to quality education, research, and service. All faculty are

expected to be excellent teachers, and responsive to changing professional needs; be committed to innovative delivery of instruction resulting in improved student learning; be committed to effective use of technology including distance learning; produce peer reviewed scholarship; and provide service to the College, University and Community. Teaching assignments may be on the main campus or at off-campus sites within our region.

FGCU is a member of the State University System of Florida and an Affirmative Action and Equal Employment Opportunity and Access Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, age, disability, sex, pregnancy, national origin, marital status, genetic predisposition, sexual orientation, gender identity/gender expression, veteran status, and any other protected class(es), as required by applicable state and federal law, as well as University regulations and policies.

For full job description and to apply, please visit https://fgcu.wd5.myworkdayjobs.com/eaglejobs/job/Main-Campus/Assistant-Professor--Political-Science_R0005532

FGCU is an EOE AA M/F/Vet/Disability Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/4/2024

Salary: Competitive

eJobs ID: 15007

University of Cincinnati

Rank: Assistant Professor-Educator in Law & Society

Specializations: Civil Rights & Liberties, Constitutional Law & Theory, Judicial Politics

Assistant Professor – Educator, Law and Society, College of Arts and Sciences

Current UC employees must apply internally via SuccessFactors & gt; <http://bit.ly/UCEMPL>

Founded in 1819, the University of Cincinnati ranks among the nation's best urban public research universities. Home to more than 50,000 students, 11,000 faculty and staff and 340,000 alumni, UC combines a Top 35 public research university with a physical setting The New York Times calls "the most ambitious campus design program in the country."

With the launch of Next Lives Here, the Cincinnati Innovation District, a \$100 million JobsOhio investment, nine straight years of record enrollment, worldwide leadership in cooperative education, a dynamic academic health center and entry into the Big 12 Conference, UC's momentum has never been stronger. UC's annual budget tops \$1.65 billion and its endowment totals \$1.8 billion. The University's overall regional economic impact exceeds \$10.6 billion, paving the way for the future of Cincinnati.

Job Overview

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time Assistant Professor-Educator in Law and Society. SPIA offers an MPA, MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society). SPIA also houses three research centers—the Portman Center for Policy Solutions, the

Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP).

The University of Cincinnati is an urban, public, comprehensive Research I institution committed to attracting, supporting, and retaining an academically and culturally diverse faculty.

Assistant Professor-Educator positions typically have an initial appointment of 3 years with reappointment to a 5-year contract. Promotion to Associate Professor-Educator is possible after 5 completed years based on School promotion criteria (and Full Professor-Educator subsequently). Reappointment and promotion are based on excellent performance in pedagogy, teaching, and service (committee work, advising, recruitment and retention efforts) and while remaining current in salient research trends being covered in classes taught.

The appointment is intended to begin August 15, 2025.

Essential Functions

- Teach students principally in our undergraduate programs, including Political Science, International Affairs, and Law & Society majors, as well as a course in our MA-PhD graduate program.
- The course load for the position is 3-3 (three courses per 2 semesters). Applicants will be expected to teach courses on Law and Society, Courts and Judicial Processes, Constitutional Law, Judicial Politics and other courses that can be tied to their expertise, including courses focusing on specific legal or constitutional questions, fields, and the intersection of social and legal structures.
- Service activities will include committee work such as but not limited to serving on SPIA program committees, advising students, as well as recruitment and retention efforts.

Minimum Requirements

PhD in Political Science or a related field prior to effective date of the appointment.

Application Process

Interested and qualified applicants must complete our on-line application. In addition to the basic online application, please provide:

- a cover letter indicating fit with the job description and SPIA programs outlined above;
- full and current CV;
- three names of references (letters of reference will be required of short-listed finalists);
- a teaching portfolio (e.g., evaluations [if applicable], teaching philosophy).
- A one-page statement addressing the candidate's intended contributions to the University's goals of building a team culture through teaching, research, and service is also required.

Please use the 'additional documents' feature to include all these required items. Review of Applications will begin October 15 with applications accepted until the position is filled.

Questions should be directed to Associate Professor - Educator William Umphres at william.umphres@uc.edu.

Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

- Competitive salary range dependent on the candidate's experience.

- Comprehensive insurance plans including medical, dental, vision, and prescription coverage.
- Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.
- Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.
- Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.
- Tuition remission is available for employees and their eligible dependents.
- Enjoy discounts for on and off-campus activities and services.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP).

To learn more about why UC is a great place to work, please visit our careers page at <https://www.uc.edu/careers.html>.

FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE

For questions about the UC recruiting process or to request accommodations with the application, please contact Human Resources at jobs@uc.edu.

The University of Cincinnati is an Equal Opportunity Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15006

Marquette University

Rank: Assistant Professor in Public Policy and Quantitative Methodology (Tenure track)

Subfield(s): Public Policy, Methodology, American Government and Politics

The Department of Political Science invites applications for a tenure-track position in Public Policy and Quantitative Methodology at the Assistant Professor level beginning in August 2025. Candidates will hold the Ph.D. degree or be near completion, and they will have a demonstrated potential for excellence in research and excellent teaching skills. We seek candidates who have extensive training in the study of public policy and major quantitative methods used in contemporary political science. Expertise in a substantive policy area within American politics is preferred.

The successful candidate will conduct research and publish scholarship. Research outcomes will be disseminated through publications in leading peer-reviewed outlets and presentations at professional meetings. The successful candidate's primary teaching responsibilities will include undergraduate and graduate courses on public policy and quantitative analysis of political data. Teaching load will be commensurate with junior faculty in the Department of Political Science. The successful candidate will also serve on one of the two main departmental committees and engage in other departmental, university, and professional service as appropriate. The successful candidate will have

opportunities to work collaboratively across departments within the College of Arts and Sciences and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette.

All applications for this position must be received through Marquette University's electronic recruiting system: <https://employment.marquette.edu/postings/22031>.

Your application should include: 1) a letter of application, 2) a current Curriculum Vitae, 3) a statement on research, 4) a statement on teaching philosophy, 5) a writing sample, 6) unofficial graduate level transcripts and 7) names and email addresses of 3 references.

After submitting your application, contact the three references and have them send letters of recommendation to:

Search Committee
Department of Political Science
Marquette University
PO Box 1881
Milwaukee, WI 53201-1881

Recommenders may also send letters electronically to the Political Science Department Administrative Assistant Ms. Sahvana Williams at sahvana.williams@marquette.edu.

Recommendation letters may also be sent electronically or by mail via Interfolio.

This position is open until filled, but applications will be reviewed starting on November 15, 2024.

Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences; have a strong commitment to justice, equity, diversity, and inclusion; and are able to contribute to curriculum development and diversity and inclusiveness initiatives are especially encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14971

University of Florida

Rank: Manning Dauer Eminent Scholar Chair

Specializations: American Politics, Political Parties & Organizations, Political Behavior

The Department seeks to hire faculty broadly engaged in scholarly research that adds to our tradition of intellectual diversity and our strengths in political behavior, political institutions, and public policy. The successful applicant is expected to envision innovative uses of the considerable resources of the Dauer Chair in pursuit of an active research program, while simultaneously building the Department's graduate program and national reputation as a leader in American Politics. The successful candidate should have a rigorous track record of original scholarship, mentoring graduate students, and success in grants and/or other external funding supporting an active research agenda.

The Manning Dauer Eminent Scholar Chair is made possible by the generous bequest of the late Manning Dauer, founding chair of the Department and President of the Southern Political Science Association. The Chair is expected to actively mentor graduate students toward successful careers in American Politics, engage colleagues conducting research in American politics, and be an active colleague in the Department, the College, the University, and the discipline.

The Manning Dauer Eminent Scholar Chair will teach one American Politics course each fall and spring semester, with at least one course each year at the graduate level.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 6th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

<https://explore.jobs.ufl.edu/en-us/job/533297/manning-j-dauer-eminent-scholar-chair>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14968

University of Chicago

Rank: Instructional Professor (Open-Rank), Department of Political Science

Subfield(s): Methodology, Comparative Politics, American Government and Politics

The Department of Political Science at the University of Chicago invites applications for an Instructional Professor at the rank of Assistant, Associate, or Full in any area of political science. This is a new, full-time, teaching position. The initial term of appointment will be from three to five years, depending on rank and with a start date no later than September 2025, renewable based on a performance review. The salary is competitive and includes benefits.

The successful candidate will teach up to six quarter-length courses per year including: 2-3 sections of the required methods course in Political Science; one section of the honors thesis colloquium; and up to one course of the applicant's choosing, in consultation with the Director of Undergraduate Studies. In addition, the successful candidate will assist faculty with advising and programming for undergraduate majors.

Candidates must complete all requirements for the PhD degree by the appointment date of September 2025 and have a record of undergraduate teaching experience, with an emphasis on innovative approaches to teaching.

Qualifications

Application Instructions

Applicants must apply online at apply.interfolio.com/155878

Please submit: (1) a cover letter in which you address your teaching interests (2) a CV; (3) three letters of recommendation; (4) a teaching statement and syllabi for two proposed courses; (5) course evaluations or other evidence of past teaching performance; (6) a writing sample (or samples) of approximately 40 pages in total length.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14967

University of Texas, Rio Grande Valley

Rank: Assistant Professor of American Politics (Identity Politics)

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's student body as an Assistant Professor of Political Science (American Politics) with a research concentration in Identity Politics beginning in the 2025-2026 academic year.

The successful candidate should be able to teach core lower-division courses in U.S. Federal Government & Politics as well as courses at the undergraduate and graduate levels, including but not limited to courses covering race and ethnicity, gender, sexuality and other forms of political inequality based on identity, and civil rights. This position supports the department's goal of expanding both undergraduates and graduate programs by offering courses grounded in the theories and methods of political science while simultaneously crossing disciplinary boundaries to incorporate topics, concepts, and methods utilized outside of political science. It will further strengthen the department's expertise in American Politics. The department maintains a highly flexible teaching schedule to encourage faculty research and faculty regularly receive teaching support from graduate assistants, undergraduate research interns, and online instructional coaches.

<https://careers.utrgv.edu/postings/44411>

Start Date: Fall 2025

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14959

University of Houston

Rank: Assistant Professor - American Politics

Assistant Professor– American Politics/Public Policy

The Department of Political Science at the University of Houston invites applications for an Assistant Professor faculty position in American Politics to begin Fall 2025. We seek applicants whose research and teaching interests focus broadly on American politics and are open to specialty. The American Politics subfield at the University of Houston boasts scholars with a wide range of interests, including political behavior, institutions, and public policy. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates

should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to teaching. Review of applications will begin October 11, 2024 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003523. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation for junior candidates only.

For further information please contact Professor Jennifer Hayes Clark, Department of Political Science, University of Houston, at jclark10@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/12/2024

Salary: Competitive

eJobs ID: 14837

University of Houston

Rank: Open Rank - American Politics

Open Rank – American Politics

The Department of Political Science at the University of Houston invites applications for an open-rank faculty position in American Politics to begin Fall 2025. We seek applicants whose research and teaching interests focus broadly on American politics and are open to

specialty. The American Politics subfield at the University of Houston boasts scholars with a wide range of interests, including political behavior, institutions, and public policy. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to teaching. Review of applications will begin October 11, 2024 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

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Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003522. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation for junior candidates only.

For further information please contact Professor Jennifer Hayes Clark, Department of Political Science, University of Houston, at jclark10@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/12/2024

Salary: Competitive

eJobs ID: 14838

Patrick Henry College

Rank: Professor of Government—American Politics

Specializations: Congress, Presidency, Political Parties & Organizations

Professor of Government—American Politics

Patrick Henry College seeks a professor of government (rank negotiable) to begin in the fall of 2025. Applicants should demonstrate a commitment to excellence in teaching and research and possess a strong biblical worldview that aligns with historic orthodox Christian teachings. The ideal candidate will have an earned Ph.D. in Government or Political Science with the ability to provide leadership to PHC's vibrant American Politics and Policy program and teach a variety of courses in American Politics including Congress, Presidency, Campaigns and Elections, Public Policy, State and Local Government, and an introductory course in research methods.

Candidates should be evangelical Christians, in full agreement with the College's Statement of Faith and Biblical Foundations Statement, and supportive of the College's Mission, Vision, and Educational Philosophy.

PHC is a private, nondenominational, SACS and TRACS-accredited institution located near Washington, D.C., in Purcellville, Virginia. The classical liberal arts—wed to a strong biblical foundation—are at the heart of the College's educational philosophy. This approach is evidenced by the College's unique sixty-three-credit core curriculum. PHC is known for its talented and highly motivated students and for its high academic quality.

The position is subject to the College's verification of credentials along with other information required by law and PHC's policies, including the successful completion of a background check. Compensation is competitive. Review of applications will begin immediately.

To apply, submit a cover letter addressed to Dr. Mark T. Mitchell, Dean of Academic Affairs, along with curriculum vitae, a list of three references (one pastoral), a sample of scholarship (if available), and a personal statement of faith including an explanation of how faith shapes your teaching in the classroom. Please also include teaching evaluations or evidence of successful teaching if available. Application materials should be submitted to jobs@phc.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/11/2024

Salary: Competitive

eJobs ID: 14834

Quinnipiac University

Rank: Assistant Teaching Professor of Political Science

The Department of Philosophy and Political Science in the College of Arts & Sciences at Quinnipiac University seeks a dynamic, student-centered Political Scientist to teach at the undergraduate level. We are looking for applicants in the field of American Politics who specialize in ethnic/racial politics. We are also open to candidates specializing in other areas of American Politics whose expertise meaningfully intersects with race and ethnic politics. Candidates using theoretical, quantitative, interpretive, or historical approaches are equally welcome. The appointment will be at the rank of Assistant Teaching Professor, with expectations for teaching (four courses per semester), advising students, and engaging in service activities and committees

that strengthen the program, department, college, and university community. Our student-centered department has a strong sense of community, and our faculty are highly collaborative in both teaching and research. We welcome and encourage applications from candidates of all backgrounds.

The anticipated start date is August 2025.

About the College:

The College of Arts & Sciences is a vibrant and inclusive community dedicated to providing an immersive and distinctive educational experience. Known for our inclusive teaching, faculty mentorship, and high-impact experiences, our programs integrate career planning and skill development into a broad education tailored to meet the needs and challenges of the 21st century. Our students emerge as ethical and intellectual leaders, capable of critical and independent thinking, equipped to collaborate on solutions to pressing global issues, and prepared for success in their personal, professional, and civic lives. The College of Arts and Sciences offers 25 undergraduate majors, 34 undergraduate minors, an MS in Molecular and Cell Biology, 6 undergraduate and 1 graduate certificates, and 13 undergraduate/graduate dual-degree programs.

About Quinnipiac:

Quinnipiac University is a private, coeducational institution located 90 minutes north of New York City and two hours from Boston. The university currently has an enrollment of 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing, and Engineering, Health Sciences, Law, Medicine, Nursing, and the College of Arts and Sciences. Our 21 Division I teams have achieved remarkable success, boasting multiple conference titles. This includes a 2023 NCAA National Championship win in ice hockey, a three-time defending national champion women's rugby team, and a trip to the Sweet 16 for our women's basketball team. The Quinnipiac University Poll is nationally recognized as a leader in public opinion research, and the university is consistently recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships, and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach, advise, and mentor undergraduate students and help them achieve their academic and career goals

Teach courses in race and ethnic politics

Teach courses in the American government survey, Introduction to Political Science, American Political Movements, and occasional teaching of our undergraduate methods and senior seminars

Engage in service to support the program, department, college and university, which includes attending weekly department meetings and other college and university meetings as required

The successful candidate should be a strong communicator who is comfortable responding to requests for media interviews and commentary regarding their area of expertise

Education Requirements:

Ph.D. in political science, or a related social science, must be completed by the start of appointment

Qualifications:

Experience or a demonstrated commitment to working with diverse student populations and with the effective use of inclusive teaching practices

Demonstrated ability to teach courses in race and ethnic politics
Preferred Qualifications:

Demonstrated success in teaching, preferably at the college level
Ability and interest in teaching courses in U.S. national institutions, political psychology, social movements, public policy, survey methodology/polling, or experiential learning pedagogy
Experience in curriculum design and development
Experience and interest in guiding student internships and other forms of experiential learning
Experience seeking funding to support research or teaching
Special Instructions to Applicants:

TO APPLY:

Applications must be submitted electronically to <https://career.qu.edu/ci/en-us/job/495853/fulltime-teaching-faculty-political-science> and include:

1. Letter of interest that addresses your qualifications for the position.
2. Curriculum vitae with a list of three academic/professional references who will not be contacted without your permission.
3. Teaching statement (one page preferred) that describes your approach to instruction, which includes a description of your commitment to inclusive teaching practices.
4. Sample teaching evaluations if available.

Applications received by October 21, 2024 will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/10/2024

Salary: Competitive

eJobs ID: 14827

Seton Hall University

Rank: Tenure-Track, Assistant Professor - American Politics

Specializations: Political Economy, Gender Politics & Policy, Race & Ethnic Politics

The Department of Political Science and Public Affairs at Seton Hall University invites applications for a full-time, tenure-track position at the rank of assistant professor beginning in the fall semester in 2025, and pending budgetary approval.

Duties and Responsibilities:

We seek candidates with scholarly and teaching interests in American politics. Ideally, the candidate's work will focus on contemporary questions associated with political and economic inequality. Preference will be given to applicants with proficiency in quantitative methods, and who have teaching and scholarship interests in one or more areas of need in our political science program, such as (i) social justice, (ii) race, ethnicity, and politics, (iii) gender and politics, and/or (iv) sexuality and politics.

Required Qualifications: Ph.D. in Political Science

Tenure-track faculty at Seton Hall teach three courses per semester and are expected to publish actively, pursue grant-funded research, and perform service appropriate to their rank and experience at the Department, College, and University levels. Candidates should have peer-reviewed publications, or show clear promise of peer-reviewed research publication, in American Politics.

The successful candidate will have a demonstrated ability to teach a variety of political science courses. Teaching expectations include the ability to offer a core course in American politics, an introductory political science methods course in formal theory/quantitative analysis, and other courses in the candidate's areas of specialization within American politics.

Candidates should submit a cover letter, c.v., statement of teaching philosophy, and three letters of recommendation. All applications must be submitted through the Seton Hall University online portal that can be found here: <https://jobs.shu.edu>.

Start Date: Fall 2025

Date Posted: 9/3/2024

Salary: Competitive

eJobs ID: 14784

Suffolk University

Rank: Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

Subfield(s): Public Law, American Government and Politics, Public Policy

Specializations: Constitutional Law & Theory, American Politics, Criminal Justice

Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

The Department of Political Science & Legal Studies in the College of Arts & Sciences at Suffolk University invites applications for a full-time tenure track Assistant Professor position in our Undergraduate Law program beginning July 1, 2025. We are seeking a teacher scholar with a research program focused on equity and inclusion in the law that may include a specialization in Constitutional Law, civil rights law, criminal procedure, environmental racism, immigration law or public health law or another field of law.

Candidates should provide evidence of commitment to excellent teaching and scholarly potential, including a research agenda and plans for publication in legal journals or peer-reviewed journals in law and public policy. The Undergraduate Law Program prepares students for law school and careers as non-lawyer legal professionals. The Department includes undergraduate majors in Political Science, International Relations and Undergraduate Law, a Paralegal Studies Certificate and Associates Degree Program (for Non-Lawyer Legal Professionals) as well as Master of Arts degrees in Applied Public Policy

and Global Public Policy. Preference will be given to those who have experience teaching legal research and writing and working with paralegals and/or supervising legal staff. Candidates should be able to contribute to the core curriculum and first year seminar program. In addition to demonstrating excellence in teaching and research, the successful candidate is expected to advise and mentor undergraduate students, and engage in service with the department, college and university. The workload for this position is 45% teaching, 35% research, and 20% service with a 5-course teaching load per year.

Suffolk's Political Science & Legal Studies Department's faculty are teacher scholars with a strong commitment to student development by providing high quality instruction to a diverse student body. Faculty in the department are award-winning teachers recognized for innovative pedagogical practices, community leaders civically engaged in advancing social justice, internationally recognized policy and political consultants and active researchers and scholars. Initiatives such as Suffolk Votes, the non-partisan university-wide initiative to raise political awareness and impact by increasing student voter participation, reflect the department's key role in Suffolk's Community Engagement Carnegie Classification. Department faculty take advantage of our location in the heart of Boston to design exciting real-world learning opportunities at the Court House and the State House. Close connections with Suffolk Law School, which has top-ranked skills clinics, provide students in the Undergraduate Law program with rich pre-professional opportunities as does our thriving Center for Restorative Justice.

The successful candidate will contribute to a rich tradition of community-engaged teaching and experiential education that prepares our diverse, substantially first-generation college students—40% of whom are Pell eligible—for careers and civic engagement. The successful candidate will have a commitment to inclusive pedagogy and curricular diversity, mentoring and advising students—especially first-generation college students—as well as conducting impactful research. We seek candidates excited about centering best practices pedagogy focused on active, applied and experiential learning in their teaching; a commitment to ongoing and continuous improvement in teaching is expected. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, socio-economic, and ability groups to reach their maximum potential is a valuable qualification.

Not sure this is you? Contact us to find out! Research indicates that women and members of marginalized populations tend not to apply to jobs when they think they do not meet the qualifications, when, in fact, they often do.

Suffolk University is dedicated to a diverse and inclusive academic community. Diversity, equity and inclusion are woven into our fabric. Founded in 1906 to provide access to legal education during the evening for individuals who might not otherwise have been afforded that opportunity, Suffolk University consistently seeks to advance its history and mission as a school of access and opportunity. This mission is lived through our decisions at every level. U.S. News ranked Suffolk University among the top 100 universities in the country for social mobility. Suffolk was also listed 14th nationally in percentage of international students. Through student, faculty and staff recruitment and support, community engagement, curriculum development, and research, the University community works to advance equity for every student, every day. Learn more about how we manifest the core values of our mission at Suffolk DEI. ?

Candidates must hold a JD (combination JD and PhD in a relevant field also invited) by the commencement of the 2025-26 academic

year. Experience teaching undergraduates is preferred. Application should be made through the Suffolk University Human Resources' Careers at Suffolk site.

Completed submissions should include: cover letter; CV; law school transcript; Teaching Philosophy; Diversity Statement; a statement of research interests and agenda; student course evaluations (if available); and 3 letters of reference. For full consideration, applications should be submitted by November 1, though applications will be accepted until the position is filled. Initial interviews will be via Zoom followed by on-campus interviews.

Suffolk University is a private, comprehensive, urban university located in downtown Boston and is an equal opportunity employer committed to faculty diversity. Candidates from underrepresented groups are encouraged to apply. Suffolk offers substantial employee benefits, including retirement benefits, tuition remission for employees and their families, tuition exchange program with participating institutions, as well as health, dental, and life insurance, commuter benefits, and a strong employee assistance program. Learn more about CAS faculty here. To learn more about the Political Science & Legal Studies Department visit our website. Inquiries about the position should be addressed to Professor Brian Conley, Chair of the Political Science & Legal Studies Department at bconley@suffolk.edu.

The department will also hold information sessions at the 2024 APSA conference in Philadelphia. To meet with a department representative at APSA, please email Prof. Maye Hennings at maye.henning@suffolk.edu

Suffolk University does not discriminate against any person on the basis of race, color, national origin, ancestry, religious creed, sex, gender identity, sexual orientation, marital status, disability, age, genetic information, or status as a veteran in admission to, access to, treatment in, or employment in its programs, activities, or employment. As an affirmative action, equal opportunity employer, the University is dedicated to the goal of building a diverse and inclusive faculty and staff that reflect the broad range of human experience who contribute to the robust exchange of ideas on campus, and who are committed to teaching and working in a diverse environment. We strongly encourage applications from groups historically marginalized or underrepresented because of race/color, gender, religious creed, disability, national origin, veteran status or LGBTQ status. Suffolk University is especially interested in candidates who, through their training, service and experience, will contribute to the diversity and excellence of the University community.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 8/28/2024

Salary: Negotiable

eJobs ID: 14738

Princeton University

Rank: James Madison Program Visiting Fellow

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich

the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2025 to June 1, 2026. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching opportunities may be available, subject to sufficient enrollment and approval of the Office of Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University, or the local vicinity, to fulfill responsibilities relating to in-person participation. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows normally receive a stipend of one-half their academic-year salary plus a living allowance. The fellows' home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35921>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2024 – June 1, 2025) or provide written authorization for Princeton to confirm their salary.

For priority consideration application materials must be received by 11:59 p.m. EST on December 6, 2024 for appointments beginning in September 2025. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.
Assistant Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: adamt@princeton.edu / Web address: jmp.princeton.edu

Start Date: Fall 2025

Application Deadline: 2/28/2024

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14727

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program
Subfield(s): American Government and Politics, Political Theory, Public Law

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients, or recipients who anticipate receiving their Ph.D., to apply for appointments as Postdoctoral Research Associates for the anticipated year from September 1, 2025 to September 1, 2026. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton, or the local vicinity, to fulfill responsibilities relating to in-person participation, office hours, and the like. The work location for this position is in-person on campus at Princeton University.

They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2022), or candidates must have less than three years of post-Ph.D. research experience prior to the anticipated start date. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35922>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 6, 2024; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.
Assistant Director

James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: adamt@princeton.edu
Web address: jmp.princeton.edu

Start Date: Fall 2025
Application Deadline: 1/27/2025
Date Posted: 8/27/2024
Salary: \$60,000 - \$69,999
eJobs ID: 14728

Yale University

Rank: Assistant Professor, African American Studies and Political Science, Psychology, or Sociology

Description

Yale's Departments of African American Studies, Political Science, Psychology, and Sociology invite applicants for multiple positions at the assistant professor level beginning July 2025. These positions are part of a cluster hire in African American Studies and the social sciences. The goal is to deepen empirical scholarship of Black experiences—growing the community at Yale necessary for such scholarship in the process. Applicants' research should fit within one or both of two broad subfields: 1) Racial Attitudes and Political Participation (e.g., estimating the role of prejudice in politics, topics in sexuality and gender identity, race and attitudes towards climate justice, and/or other relevant subspecializations) and 2) Race, Systems, and Institutions (e.g., the intersections of race and class, race and artificial intelligence, race relations in specific domains such as education, child welfare, public administration, and/or other relevant subspecializations). All applicants will be jointly appointed with African American Studies and either Political Science, Psychology, or Sociology and each successful applicant will work with their hiring departments to construct a mentorship plan designed to optimize the applicant's ability to navigate the resources of two departments on their path towards promotion. Candidates will be expected to teach courses whose content falls within one or both general areas of research listed above. Candidates who wish to be considered for more than one combination (e.g., African American Studies and Psychology and/or African American Studies and Sociology) should indicate this desire on the cover sheet and apply by the earliest relevant deadline below.

Qualifications

Applicants must have a PhD (or equivalent) at time of hire.

Application Instructions

Yale seeks outstanding applicants who will advance our mission of understanding Black experiences across a broad range of disciplines.

For those seeking to be considered jointly by African American Studies and Political Science, please apply by September 15, 2024.

For those seeking to be considered jointly by African American Studies and Sociology, please apply by October 1, 2024.

For both the Af-Am/PoliSci and Af-Am/Soc applicants, review of applications in these areas will begin immediately after the deadlines and you will be informed no later than the end of November about the status of your application.

For those seeking to be considered jointly by African American Studies and Psychology, please apply by November 1, 2024.

For these applicants, review of applications in these areas will also begin immediately after the deadline, and you will be informed by early February about the status of your application.

For questions, please contact Senior Administrative Assistant, Ms. Vanessa Epps @vanessa.epps@yale.edu. Applicants must submit the following materials for full consideration to URL: <http://apply.interfolio.com/151852>

Cover Letter – Indicate your desired department affiliations (African American Studies and Political Science, Psychology, and/or Sociology) and broad area(s) of research.

Sample Works – For applicants wishing to be considered jointly with Political Science and/or Sociology, submit up to two samples of original research. For applicants wishing to be considered jointly with Psychology, submit three samples of original research.

Research Statement – Describe your most significant scientific discoveries and accomplishments to date as well as your goals for your future research program in a supportive environment like Yale. (2 pages max)

Mentoring and Teaching – Describe your philosophy, experience, and plans for mentoring and teaching undergraduate and graduate students. (1 page max)

Curriculum Vitae – Include your most recent CV with links to publications (or website).

Letters of Recommendation – Please arrange for three referees to upload letters of recommendation by the due date. Recommenders are encouraged to upload them directly.

Start Date: Fall 2025
Application Deadline: 8/15/2025
Date Posted: 8/21/2024
Salary: Negotiable
eJobs ID: 14685

Bucknell University

Rank: Tenure-Track Position in Political Science (American Politics)

Bucknell University's Department of Political Science invites applications for a tenure-track position in American Politics beginning in the fall semester of 2025. We expect to hire at the Assistant Professor level but are open to considering exceptional candidates at other ranks. We seek candidates whose scholarly and teaching interests center on race and ethnic politics in the U.S. The successful candidate will be prepared to teach a core course in American politics, courses in race and ethnic politics, and a course in quantitative or qualitative research methods.

We are especially interested in candidates whose teaching and research will contribute to the Department's commitment to both diversity and academic excellence. Evidence of teaching experience and excellence as well as the promise of being a productive scholar are critically important. The teaching load is five courses over two semesters. By the start date of the position, candidates are expected to have a Ph.D. in Political Science with a sub-field specialization in American politics. Outstanding candidates in the final stages of their dissertation may be considered, but must complete their degree in their first year at Bucknell in order to continue employment after the first year.

For additional information and to apply, please go to <https://www.bucknell.edu/careers-bucknell>. The application should include a cover letter, C.V., statement of teaching philosophy, graduate transcripts, sample publications or papers, course evaluations, and sample syllabi

relevant to this position. The candidates will be requested to provide references later in the process. Questions about the position should be addressed by email to: Professor Doug Hecock rdh013@bucknell.edu. The review of applications will begin on September 16, 2024 and continue until filled.

Bucknell University is a private, highly ranked, primarily undergraduate, national liberal arts institution that also offers strong professional programs in engineering, management, education, and music. The university sponsors a range of activities to support the development of its faculty, including a Teaching-Learning Center and generous research support and leave policies.

Bucknell is located in Lewisburg, Pennsylvania, on the banks of the Susquehanna River. The Lewisburg area offers a combination of outdoor recreation opportunities and small-town amenities. In addition to the cultural and athletic events offered at the University and in town, the region offers strong schools and medical facilities, and an affordable cost of living. Bucknell is about three hours from Philadelphia, New York, Baltimore, and Washington, D.C.

Start Date: Fall 2025
Application Deadline: 9/16/2024
Date Posted: 8/16/2024
Salary: Competitive
eJobs ID: 14660

Washington University in St. Louis

Rank: Assistant Professor of Political Science in the field of Racial and Ethnic Politics

The Department of Political Science at Washington University in St. Louis invite applications for a tenure-track faculty appointment in racial and ethnic politics. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151793. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14630

Washington University in St. Louis

Rank: Open Rank Professor of Political Science in the field of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, Methodology

The Department of Political Science at Washington University in St. Louis and the Environmental Studies Program invite applications for a tenure-track faculty appointment in the area of Environmental Politics at the rank of assistant professor, associate professor, or professor. The appointment is to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Candidates for the rank of associate or full professor should have an outstanding academic record of research, publication teaching, and service commensurate with tenure at that rank. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151775. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14628

Yale University

Rank: Assistant/Associate/Full Professor, American Politics

The Department of Political Science at Yale University is seeking to hire multiple faculty members with expertise in American Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2025. A successful applicant should focus on substantive questions in any area of American Politics. Candidates will be expected to teach courses in American Politics commensurate with their experience. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications
 Ph.D. or equivalent degree required at time of hire.

Application Instructions
 All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151671>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/7/2025

Date Posted: 8/12/2024

Salary: Negotiable

eJobs ID: 14618

University of Texas, Arlington

Rank: Associate Professor

Specializations: Electoral Behavior, Public Opinion, Political Parties & Organizations

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a full-time, tenured associate professor to begin in August 2025. The successful applicant will conduct research and teach in the area of American Politics. We are especially interested in candidates who can teach and expand our current offerings in public opinion, elections, and/or public policy.

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-division undergraduate courses, and Master's level courses. Candidates should demonstrate a record of excellence in social science research, undergraduate and graduate teaching, and service appropriate for a tenured professor. The faculty member will assist the Department in efforts to recruit, advise, and engage students and develop and refine the Department's curriculum.

Applicants must apply by October 15, 2024. Review of applications will begin immediately after that and will continue until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/8/2024

Salary: Competitive

eJobs ID: 14602

Simmons University

Rank: Assistant Professor, American Politics

ABOUT SIMMONS

Located in Boston's historic Fenway area, Simmons has a strong tradition of empowering women and challenging traditional gender roles. Simmons University was one of the first higher education institutions to prepare women to become leaders and has evolved to become a university offering a women's undergraduate program and graduate programs open to all.

You're joining our community at an especially exciting time as one of our strategic goals is to become the most inclusive campus in New England. You'll find that people who work here are truly committed to our mission of preparing students to become champions of social justice and leaders in their professions and their communities. This commitment and pride make for a dynamic workplace. Simmons University is committed to inclusive excellence in all aspects of an individual's community experience.

As a university committed to diversity, equity, and inclusion, Simmons encourages applications from all under-represented groups. Simmons is committed to creating, developing, promoting, and enhancing inclusive hiring practices—at all levels, for all positions—ensuring diverse talent pools and the delivery of a consistent positive candidate experience. Simmons is an equal opportunity employer and is committed to continuing to develop a more diverse faculty, staff, student body, and curriculum.

ABOUT OPPORTUNITY

The Department of Politics and Policy in the Gwen Ifill School of Media, Humanities, and Social Sciences at Simmons University invites candidates to submit materials for a tenure-track assistant professor position in American politics.

We seek outstanding applicants with a demonstrated track record of effective teaching and scholarship. Multiple areas of expertise within the field of American politics will be considered, including American political institutions, political parties, elections, ideology, voting behavior, and public law. Applicants must be able to teach introduction to American politics, as well as a broad range of electives, including state and local government, Congress and the presidency, and constitutional law, among others. The ability to teach in our Master of Public Policy program is preferred, though not required.

PRIMARY DUTIES & RESPONSIBILITIES

- Carrying a 6-course teaching load per academic year.
- Participating in the ongoing creation of explicit and implicit curricula in consultation with faculty and program leadership.
- Conducting research and scholarship.
- Demonstrate service to the department, school, and university through committee work.

ACADEMIC RESPONSIBILITY

- Serve as instructor for on-ground and online courses.
- Design individual courses and classes.
- Support course development and revision schedule for classes.
- Participate in ongoing Department curricular planning and periodic program review of on-ground and online classes.

STUDENT ADVISING & ENGAGEMENT

- Serve as primary faculty contact for matriculated students, including monitoring academic status, resolving student concerns, and verifying graduation requirements.
- Ensure advising processes are carried out alongside Department Chair and academic advising team and monitor students' course plans and progress towards their degree objectives.

OTHER DUTIES

- Assume other duties as assigned by the Dean and Department Chair.

TERMS OF SERVICE

- The position will be a 10-month, full-time, tenure-track faculty appointment.
- This position is campus based in Boston, Massachusetts.

QUALIFICATIONS

- PhD in Political Science or a related discipline required

- Demonstrated record of excellent teaching
- Demonstrated record of excellent scholarship
- A robust scholarly agenda
- Effective communication and organizational skills.

ADDITIONAL INFORMATION FOR APPLICANTS

A Complete applications consist of a single PDF file containing the following:

- 1) Cover letter addressing qualifications listed above;
- 2) Current curriculum vitae;
- 3) 1-2-page statement of research;
- 4) 1-2-page statement of teaching experience and philosophy

Three letters of recommendation should be sent separately to Lena Zuckerwise, Chair of the Department of Politics and Policy: lena.zuckerwise@simmons.edu.

To apply, submit your application materials via the Simmons University Careers portal: <https://simmons.wd1.myworkdayjobs.com/en-US/Simmons-Careers/job/Assistant-Professor--American-Politics-R10176>

Review of Applications will begin on September 15th.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/9/2024

Salary: Competitive

eJobs ID: 14477

Transylvania University

Rank: Assistant Professor of Political Science (American Politics and Public Law)

Transylvania University (www.transy.edu), a top-tier, independent, residential liberal arts college in Lexington, Kentucky, invites applications for the position of Assistant Professor of Political Science with expertise in American Politics and Public Law. This is a tenure-track position, teaching in-person classes, beginning August 29, 2025. Transylvania University recognizes that a diverse and inclusive community is essential to the fulfillment of our mission as a liberal arts institution. To that end, we seek to attract a diverse faculty skilled in the scholarship of teaching, research, and mentorship of students from a variety of backgrounds. Candidates are encouraged, in their cover letter, to identify their strengths and experiences in creating an inclusive academic community.

Job Description:

The successful candidate will specialize in the field of American Politics with expertise in Public Law and will instruct core courses in the major, including Introduction to U.S. Politics and our research methods course, Political Analysis, and specialized courses emphasizing the role and practice of law, legal theory, and/or judicial politics. Candidates with the ability to teach courses that contribute to our university's interdisciplinary programs in Africana Studies and/or Women, Gender, and Sexuality (WGS) studies will receive special consideration. Occasional contributions to First-Year programing and service as an academic adviser are also expected. The teaching load consists of three courses per semester, plus one short-term course in May (3-3-1) that offers additional opportunities for travel courses, team-taught courses

and other more experimental classroom endeavors. Other responsibilities include academic scholarship/professional activity, preferably involving undergraduate students, and service to the university through various committee appointments. The university also has an excellent faculty development program that competitively funds faculty (and student) scholarly research.

Qualifications:

A Ph.D. in Political Science is required by the start date. Preference will be given to candidates with undergraduate teaching experience. The candidate must demonstrate a commitment to continuing their own professional work along with a commitment to teaching, interdisciplinary dialogue, and working collaboratively with other faculty and with students both within the Political Science Program and across disciplines within a liberal arts environment. The ideal applicant is committed to attracting, teaching, and mentoring students from historically excluded and underrepresented groups.

To begin the application process, please submit one PDF that contains all of the following: your curriculum vitae, your unofficial graduate transcripts, and a statement of teaching philosophy. Candidates are encouraged in their cover letter to identify their strengths and experiences in creating an inclusive academic community. This PDF, along with your cover letter, which will be uploaded separately, may be submitted by following the job openings link at <http://www.transy.edu/jobs>. If you are selected to move forward in the application process, you will be asked to provide official graduate transcripts and letters of recommendation at a later date. Please send questions specific to this search to Professor Steve Hess, at shess@transy.edu. Review of applications will begin on September 15, 2024 and will continue until an appointment is made.

Transylvania University is ranked in the top 15 percent of the nation's four-year colleges by the Princeton Review, which cites its community-driven, personalized approach to a liberal arts education through 49 majors and 39 minors. Founded in 1780, it is the 16th oldest institution of higher learning in the country, with approximately 1,000 students.

Transylvania University is an Equal Opportunity Employer and is committed to enhancing the diversity of the university community. In support of this goal, we seek qualified candidates with a wide range of backgrounds, perspectives, and experiences. We embrace diversity and encourage all who are interested to apply.

Application closes: Sep 15, 2024

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/9/2024

Salary: Competitive

eJobs ID: 14479

Loyola University Maryland

Rank: Per course Instructor in American Politics

Subfield(s): American Government and Politics, Public Policy, Other

Specializations: Congress, Electoral Behavior, Political Behavior

The Department of Political Science at Loyola University Maryland invites applications to teach undergraduate American Politics courses in-person for the Spring 2025 semester. We seek instructors capable of teaching in their area of expertise, in one or more of nearly any

area of American Politics (for example, Political Parties, Campaigns and Elections, Public Policy, Public Opinion, Media and Politics, Political Psychology, Social Movements). The instructor would teach in a part-time, non-tenure track capacity but may be able to teach multiple sections of the same course.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

A Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To begin the application process, please send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 7/2/2024

Salary: Competitive

eJobs ID: 14463

Hampden-Sydney College

Rank: Assistant Professor: Public Law

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Political Theory

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in American public law with a focus on constitutional law and American judicial process. The successful applicant will serve as faculty advisor to the Pre-Law Society and

Moot Court team and may teach, as needed, introductory courses in American Politics. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs and JDs with teaching experience will also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/147105>. Review of applications will begin immediately and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: 8/15/2024

Date Posted: 5/25/2024

Salary: Negotiable

eJobs ID: 14370

American University

Rank: Professorial Lecturer

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will be considered at the rank of instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester in political science with a primary focus on American Politics and Public Policy. We are especially interested in applicants who can teach GOVT 443/643 (Applied Political Writing), GOVT 210 (Political Power and American Public Policy), and GOVT 620 (Applied Politics and American Public Policy). All faculty are expected to hold office hours and participate in School and University activities and service.

Salary is competitive. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Include a letter of application, curriculum vitae, contact information for three professional recommendations, recent teaching evaluations (when possible), and copies of recent published papers or working papers.

Please contact Rachel Whelan, Faculty Coordinator, 202-885-6201 or spa_academicaffairs@american.edu if you have any questions.

Benefits

AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families, several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite.

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

American University is a student-centered research institution located in Washington, DC, with highly ranked schools and colleges, internationally renowned faculty, and a reputation for creating meaningful change in the world.

Learn more about American University. <https://www.american.edu/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/23/2024

Salary: Competitive

eJobs ID: 14334

Bloomsburg University

Rank: Political Science Temporary Pool-Intro to and U.S. Government

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101:

Elements of Political Science and POLISCI 120: U.S. Government.

A description of these courses can

be found in the most current Academic Catalog at Bloomsburg University

<https://archive.bloomu.edu/catalog->

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public

Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political

Science or related field is preferred as is specialization in the disciplinary subfield of American

Politics. Applicants should also possess a demonstrated ability to work with diverse populations.

Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at

www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024

(to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview

process and/or teaching demonstration as judged by the department faculty. Recommendation for

hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a

background check including, but not limited to, employment verification, educational and other

credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color,

age, religion, national or ethnic origin, sexual orientation, gender identity or expression,

pregnancy, marital or family status, medical condition, genetic information, veteran

status, or disability in any decision regarding admissions, employment, or participation in a

University program or activity in accordance with the letter and spirit of federal, state, and

local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights

Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment

Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the

Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus

Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX

prohibits retaliation for asserting or otherwise participating in claims of sex

discrimination. VAWA imposes additional duties on universities and colleges to investigate and

respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish

policies and procedures related to the way these reports are handled. The University has designated

the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the

University's compliance with Title IX and VAWA and to respond to reports of violations. The

University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021
Application Deadline: 4/30/2024
Date Posted: 4/30/2021
Salary: Competitive
eJobs ID: 8844

COMPARATIVE POLITICS

Mohammed VI Polytechnic University

Rank: Teaching and Research Positions in Political Science
Subfield(s): Comparative Politics, Public Policy, Methodology
Specializations: Developing Nations, Political Economy, Research Methods

The Social Sciences, Economics, and Humanities Cluster at Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.

Areas of Specialization:

The positions are open with respect to subfield as well as regional and methodological focus. However, we are particularly interested in candidates with expertise in the following areas:

- Political Theory
- Comparative Politics
- African Politics
- Quantitative Methods for Political Science
- Political Economy
- Development Studies
- Public Policy
- Text Analysis
- Environmental Politics

About UM6P:

Founded in 2013 with the aim of providing a world-class educational experience and delivering cutting-edge research in the natural sciences, engineering, and social sciences, UM6P is dedicated to serving countries of the Global South. It emphasizes producing research relevant to the African continent and training the next generation of leaders in politics, society, science, and business. In October 2024, 11 years after it began, UM6P was ranked by The Times Higher Education as one of the world's top 500 universities.

Candidate Profile:

Candidates must hold a PhD in Political Science or a related field, with proven experience in teaching and research, as demonstrated by publications in leading peer-reviewed journals and/or reputable academic

publishers. Proficiency in English or French is essential, and proficiency in another language would be a significant asset.

Responsibilities:

The successful candidates will be expected to engage in research and teaching. They will also contribute actively to the design and implementation of specific teaching and research programs.

Salary and Benefits:

Salaries and benefits are internationally competitive and commensurate with experience.

Application Procedure:

To apply for the position of Associate or Full Professor in Political Science, please follow these steps:

1. Go to: <https://recruitment.fgses-um6p.ma/login>
2. Click on "Sign in with Google."
3. If your Gmail account is not automatically recognized, enter your Gmail address and password.
4. On the new page, click on "Add new Submission."
5. Select "Associate or Full Professor in Political Science."
6. You can save your progress as you go.
7. To finalize your application, click on "Validate and submit."

Start Date: Fall 2025
Application Deadline: 2/28/2025
Date Posted: 12/19/2024
Salary: Any
eJobs ID: 15303

Harvard University

Rank: Lecturer on Social Studies
Specializations: Education Policy, Race & Ethnic Politics, Social Movements

LECTURER ON SOCIAL STUDIES

Harvard University
 Faculty of Arts and Sciences
 Committee on Degrees in Social Studies

Position Description: The Committee on Degrees in Social Studies, an interdisciplinary honors program in the social sciences at Harvard College, seeks applications for full-time or part-time lecturers to teach in our intellectually vibrant undergraduate program. Our faculty are drawn from disciplines across the social sciences, history, and philosophy and share a commitment to the pedagogical goal of equipping our students with the critical capacity to investigate and analyze human action in social contexts. Central to this endeavor is the study of social theory. All of our students have a shared foundation in understanding how major thinkers over time have grappled with central questions of how societies are produced and transform. Additionally, all Social Studies students write a senior honors thesis and center their academic inquiries around a primary topic, idea, or social phenomenon that they explore through interdisciplinary coursework and develop in discussion with their academic adviser.

For the 2025-2026 academic year, we anticipate openings in Social Studies 10, our yearlong course for sophomores on social theory, and

Social Studies 98s, which are semester-long junior seminars ("junior tutorials") focused on social scientific or historical topics that also provide instruction in primary source research. We prioritize candidates who can teach both courses, so most appointments will be made at 0.75 FTE or higher, which includes health and dental benefits. This is an open search, but we are particularly interested in sociologists and anthropologists as well as other candidates who both have a strong background teaching social theory and are able to teach and/or advise students on how to conduct empirical research on topical areas including social movements, education, inequality, postcolonialism, AI, and race.

The appointment is expected to begin on July 1st, 2025. In addition to teaching, responsibilities include contributing to the academic needs of the program, such as attending faculty meetings and departmental events, advising students, and providing support for senior thesis writers.

Lecturer positions are for one year, with the possibility of renewal for three additional years. For more information about Social Studies, please visit our website: <https://socialstudies.fas.harvard.edu/>.

We anticipate several openings for lecturers for the 2025-26 academic year. Review of applications will begin immediately and continue on a rolling basis until positions are filled. The exact number of openings will be finalized in late 2024 or early 2025.

Keywords:

Faculty, instructor

Boston, Cambridge, Massachusetts, MA, Northeast, New England
Social theory, political theory, political science, sociology, anthropology, history, intellectual history, philosophy, economics

Basic Qualifications: Doctorate in the Social Sciences, History, or Philosophy required by the time the appointment begins.

Additional Qualifications: Demonstrated excellence in teaching and advising undergraduate students is desirable; previous experience as instructor of record is preferred. Candidates whose research covers transnational approaches or global perspectives are particularly welcome.

Special Instructions: Please submit the following materials through the ARIeS portal (<https://academicpositions.harvard.edu/postings/14445>) by January 16th, 2025.

1. Cover letter: please indicate in bold on the first page which course or courses you are applying to teach (Social Studies 10, 98, or both).
2. Curriculum Vitae
3. At least one and up to three junior tutorial proposals (if the candidate is applying to teach a junior tutorial). Each proposal should include a course title, 2-3 paragraph description, and a course reading list.
4. A full set of teaching evaluations for at least one course, including a summary page if available. Please limit total teaching evaluations to 10 pages.
5. Names and contact information of three referees (three letters of recommendation are required, and the application is complete only when all three letters have been submitted).
6. If you have not yet completed your PhD, one of your letters of recommendation must come from your dissertation chair, who must confirm that you will receive your PhD by June 30th, 2025.

The health of our community is a priority for Harvard University. With that in mind, we strongly encourage all employees to be up-to-date on CDC-recommended vaccines.

Harvard is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, sex, gender identity, sexual orientation, religion, creed, national origin, ancestry, age, protected veteran status, disability, genetic information, military service, pregnancy and pregnancy-related conditions, or other protected status.

Contact Information:

Sarah Helmar
Committee on Degrees in Social Studies
William James Hall, Third Floor
33 Kirkland Street
Cambridge, MA 02138

Contact Email: shelmar@fas.harvard.edu

Start Date: Summer 2025

Application Deadline: 1/16/2025

Date Posted: 12/16/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15280

University of Notre Dame

Rank: Postdoctoral Researcher in Democracy (SM)

Subfield(s): Comparative Politics, Methodology, Other

Specializations: Latin American, Political Development, Political Parties & Organizations

The Kellogg Institute for International Studies, part of the Keough School of Global Affairs at the University of Notre Dame, is seeking a Postdoctoral Researcher in Democracy for academic years 2025-27 as part of its commitment to the University's Democracy Initiative. Individuals selected for the postdoctoral position will have the option of renewing their appointment for a second year, conditional on satisfactory performance.

The individual selected for this position will devote approximately 50% of their time to working with Scott Mainwaring, Eugene and Helen Conley Professor of Political Science, and 50% of his/her time to independent research. The work with Professor Mainwaring will revolve around the third wave of democratization in Latin America and globally. The expectation is that the individual will coauthor one or two articles and possibly a book on this topic with Professor Mainwaring and Fernando Bizzarro (Boston College).

A successful postdoctoral candidate will have a Ph.D. in Political Science or Sociology by the start of the 2025-26 academic year. Expertise on Latin America and excellent quantitative and qualitative skills are essential, as the candidate is expected to contribute to both quantitative and qualitative analyses. Strong knowledge of the literature on political regimes is desirable, but scholars who have expertise on a wide range of subjects related to democracy could be outstanding candidates even if they have not worked directly on political regimes. The candidate must have reading proficiency in Spanish and/or Portuguese.

The successful candidate will have dedicated office space and a \$5,000 per year research allowance. They will be expected to attend and

present at Kellogg Tuesday and Work-In-Progress seminars. Reasonable moving expenses will be covered.

To apply, please submit a cover letter, curriculum vitae, research statement, dissertation abstract, a writing sample, and three letters of recommendation, along with filling out the short application form. Review of applications will begin on February 3, 2025. Candidates are expected to join Notre Dame in August 2025. This position is located in South Bend, Indiana, and the successful candidate is expected to be in residence for the duration of the appointment.

Qualifications

A successful postdoctoral candidate will have a Ph.D. in Political Science or Sociology before starting the position.

Application Instructions

To apply, please submit a cover letter that includes a description of your current research, a curriculum vitae, a writing sample, three letters of recommendation, and fill out the short application form.

Start Date: Fall 2025

Application Deadline: 2/28/2025

Date Posted: 12/12/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15283

Trinity College Dublin

Rank: Assistant Professor in Political Science (Comparative Politics)

Post Status: 5 Year Fixed Term, Tenure Track

Department/Faculty: School of Social Sciences and Philosophy, Department of Political Science

Location: Trinity College Dublin, The University of Dublin, College Green, Dublin 2, Ireland

Reports to: Head of Discipline and Head of School

Salary: Appointment will be made on Assistant Professor Salary Scale (109) commensurate with qualifications / experience and in line with Public Sector Pay Policy [€41,500 --€99,550 per annum] www.tcd.ie/hr/assets/pdf/monthly-academic.pdf

Hours of Work: Hours of work for academic staff are those as prescribed under Public Service Agreements. For further information please follow the link below:

www.tcd.ie/hr/assets/pdf/academic-hours-public-service-agreement.pdf

Closing Date: 12 Noon (Irish Standard Time), 8th January 2025

The Purpose of the Role

The primary purpose of this post is to appoint an Assistant Professor in the field of Comparative Politics, who will contribute to teaching, research, and administrative activities within the Department of Political Science. The successful candidate will have a strong background in both teaching and research in Comparative Politics and will be expected to contribute to undergraduate and postgraduate instruction. Additionally, the role involves interdisciplinary teaching, as well as the supervision and mentoring of students to support their academic development across a diverse range of research interests.

Context

The Department of Political Science, School of Social Sciences and Philosophy, is seeking to appoint an Assistant Professor in Political Science, starting 1 August 2025. We are looking for applicants with vision, enthusiasm, and a genuine commitment to research and teaching. The ideal candidate will have a proven research record, relative to their career stage, with clear potential for further contributions to the field of Comparative Politics. We welcome candidates from all subfields who can bring fresh perspectives to enhance our curriculum. Excellence in teaching at both undergraduate and postgraduate levels is expected.

Further Information

Applications must be submitted through the online system at <https://jobs.tcd.ie>. When accessing the system, search for "School of Social Sciences & Philosophy." Please note that there are two job postings titled "Assistant Professor in Political Science." To ensure you apply for the correct position, confirm that the Post Summary includes "Comparative Politics." Informal enquiries about this post should be made to Constantine Boussalis by email: boussalc@tcd.ie

Candidates must submit the following:

1. Cover letter – 2 x A4 pages maximum. This letter should specifically discuss the applicant's motivations for applying for the job and their expected contributions to and fit with the Department of Political Science at Trinity College Dublin.
2. Full curriculum vitae to include the names and contact details of 3 referees.
3. Research statement - 2 x A4 pages maximum. This statement summarizes current and future research plans.
4. Teaching statement - 2 x A4 pages maximum. This statement should include a discussion of the applicant's capacity to teach on current modules in the department (Undergraduate, MSc International Politics, or MSc Data Science) and a discussion of additional modules that could be provided.

Please Note: Candidates who do not submit the requested information will not be considered for shortlisting. The application will only be accepted by applying online through the Trinity Jobs Portal.

Start Date: Fall 2024

Application Deadline: 1/8/2025

Date Posted: 12/11/2024

Salary: Any

eJobs ID: 15277

Harvard University

Rank: An Wang Postdoctoral Fellow in Chinese Studies

Specializations: China, Science & Technology, Political Communication

2025-26 An Wang Postdoctoral Fellowships in Chinese Studies

For academic year 2025-26 the Fairbank Center for Chinese Studies is offering two post-doctoral fellowships to support participants in an interdisciplinary research group that will focus on the timely theme of Artificial Intelligence (AI) and Society in Global China. The research group will be led by Dr. Ya-Wen Lei, Professor of Sociology and Dr. Moira Weigel, Assistant Professor of Comparative Literature at Harvard University.

RESEARCH THEME: Artificial Intelligence (AI) and Society in Global China

The 2025-26 An Wang research group aims to examine AI development, adoption, and impact as multidimensional, transnational processes shaped by historical precedents, China's domestic evolution, and contemporary global dynamics. Potential research may pursue the following thematic areas of inquiry:

- AI development and global diffusion
- Adoption and adaptation of AI in and beyond China
- Historical perspectives on AI development
- Impact of AI on work, professions, and organizations.

We welcome applications from postdoctoral candidates from a range of disciplines, including anthropology, sociology, media studies, history of science, political science, and Science and Technology Studies, with research interests aligned with the above theme.

The application deadline is January 10, 2025.

EXPECTATIONS:

The one-year fellowship period is from August 1, 2025, to July 31, 2026. An Wang postdoctoral fellows are expected to reside in the Greater Boston area for the duration of the fellowship.

As part of the interdisciplinary research group, An Wang postdoctoral fellows will conduct their own proposed research project under the mentorship of Professors Lei and Weigel. Using the balance of their available time, they will have opportunities to collaborate on research and to participate in a range of activities to be decided upon by the group. Over the course of the 2025-2026 academic year, An Wang postdoctoral fellows will have the opportunity to share their research with other scholars working on contemporary China and to be part of the vibrant academic community at the Fairbank Center for Chinese Studies.

Total annual stipend for An Wang Postdoctoral Fellows: \$67,600 over 12 months. The position is eligible for Harvard University's subsidized comprehensive medical, dental, vision, and other benefits. In addition, \$3,000 in research funding will be available to each fellow.

The fellowships will be subject to all rules and regulations of Harvard University.

REQUIREMENTS:

A strong working knowledge of Chinese and English is required.

A doctoral degree in a relevant field is required. Confirmation of doctoral degree completion must be provided by one month prior to the start of the fellowship.

Applicants may not be more than five years beyond the receipt of their doctoral degree at the start of the fellowship. Harvard University doctoral degree recipients are not eligible for this fellowship.

For more information about the An Wang Fellowships opportunity and requirements see:

<https://fairbank.fas.harvard.edu/programs/an-wang-postdoctoral-fellows/>

TO APPLY:

Applicants must submit a completed online application by January 10, 2025. All application materials must be in English. Two to three academic letters of recommendation are required.

Apply here for the 2025-26 An Wang Fellowships:

<https://academicpositions.harvard.edu/postings/14410>

Start Date: Fall 2025

Date Posted: 12/5/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15267

University of South Dakota

Rank: Assistant Professor of Political Science

The Department of Political Science at the University of South Dakota invites applicants for a tenure-track position as assistant professor of political science in international relations and/or comparative politics. This is a nine-month, full-time appointment.

Responsibilities:

*Teach general coursework in political science. The expected workload will be six courses per academic year.

*Commitment to excellence in teaching and student mentoring within the context of a strong liberal arts program.

*Share in the work of a vibrant department and apply their professional expertise in the service of the university, community and discipline.

Requirements:

*Ph.D. in Political Science, or a related field on the date of appointment.

The University of South Dakota is the state's flagship liberal arts institution with a "higher research" (R2) Carnegie classification. The Department also houses a NASPAA-Accredited Master of Public Administration (MPA) program and has strong ties to the university's honors program.

Given the department's strong commitment to teaching and mentoring, the department enjoys major endowments that support student internships and travel; faculty research; and professional development.

The start date will be August 22, 2025.

Applications must be submitted online at <https://yourfuture.sdbor.edu>. A complete application consists of:

*a letter of application;

*current curriculum vitae;

*unofficial graduate transcripts;

*an example of current research;

*a teaching portfolio (course evaluations, philosophy of teaching statement, and/or sample syllabi), and

*three letters of reference

Inquiries about the position and materials that cannot be uploaded should be directed to Associate Professor Julia Hellwege, chair of the search committee at Julia.Hellwege@usd.edu.

<https://yourfuture.sdbor.edu/postings/41721>

Review of applications will begin on January 20, 2025, and continue until a suitable candidate is hired.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/5/2024

Salary: Competitive
eJobs ID: 15263

Columbia University

Rank: István Deák Visiting Assistant Professor/Visiting Associate Professor/Visiting Professor

Columbia University invites applications for István Deák Visiting Professorship(s) in East Central European Studies for one semester (fall or spring) in the academic year 2025-2026. The professorship, commemorating Professor Deák's legacy of excellence in research and teaching, is open to scholars who have active interest and accomplishments in East and Central European studies. Appointment will be open-rank, to be filled at any level from Visiting Assistant to Visiting Full Professor.

The visiting professor will be appointed in one of the Humanities or Social Science departments of the Faculty of Arts and Sciences. The visitor will teach two courses for upper-level undergraduates and graduate students. The visitor is expected to give one public lecture and participate in the academic life of the University, whose interests in East and Central European studies are well represented on campus by the East Central European Center, the European Institute, and the Harriman Institute.

Qualifications

Ph.D. or professional equivalent. Distinction in teaching and research within the field of East Central European studies.

Application Instructions

All applications must be submitted through Columbia University's Academic Search and Recruiting (ARS) system here: <https://apply.interfolio.com/159072>

Please provide a letter of application, curriculum vitae, the names of three persons who may be asked to provide a letter of reference, and a modest sample (article or book chapter) of scholarship. The letter of application should include a statement of which semester the applicant prefers, a list with titles and brief (one-paragraph long) descriptions of two courses which the applicant might teach, and a description of the applicant's current research interests.

For inquiries about the István Deák Visiting Professorship, please contact Christopher Caes: cc4038@columbia.edu

Review of applications will begin on January 15, 2025 and continue until the position(s) are filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/2/2024

Salary: \$50,000 - \$59,999

eJobs ID: 15253

University College Dublin

Rank: UCD Iseult Honohan Doctoral Scholarship

Subfield(s): International Relations, Comparative Politics, Political Theory

Specializations: International Political Economy, Foreign Policy, International Security

UCD Iseult Honohan Doctoral Scholarship 2025

Deadline: Friday 31st January 2025 at 5pm GMT

The aim of the scholarship is to attract applicants of the highest academic calibre to pursue a PhD in the UCD School of Politics and International Relations, and to provide them with the training, experience and mentorship necessary to their professional development.

We welcome applications from all areas of the discipline including political science, political theory, international relations, European governance, computational social science, development and international political economy.

The UCD School of Politics and International Relations (SPIRe) is the oldest and largest school of its kind in the Republic of Ireland. According to the QS World University Rankings by Subject 2024, UCD School of Politics and International Relations is ranked in the top 100 in the world.

The scholarship is named after Dr Iseult Honohan, one of the first female PhD graduates from the (then) Department of Ethics and Politics. She retired from teaching in 2015 after over 25 years of service to UCD as one of the leading academics in normative political theory.

Eligibility:

- Applications are open to full-time students with a September 2025 start date and with a SPIRe supervisor, in the following programmes:

- o PhD Politics and International Relations

- o PhD Quantitative and Computational Social Science (only with a SPIRe supervisor)

- Continuing students, students with a non-September start, students with a supervisor outside of

SPIRe or students transferring only part of their PhD studies to UCD are not eligible to apply

- Applicants must have a minimum grade of 2.1 (GPA: 3.6) in a relevant Master's degree.

Scholarship

This scholarship:

- Covers full fees

- Provides a living stipend of €25,000 per year for up to four years

- Is open to EU and non-EU applicants

Application Process

For further information, terms and conditions, and details on how to apply, please click on the link below

<https://www.ucd.ie/spire/study/prospectivephdstudents/ucdiseulthonohadoctoralscholarship/>

Start Date: Fall 2025

Application Deadline: 1/31/2025

Date Posted: 11/28/2024

Salary: \$20,000 - \$29,999

eJobs ID: 15252

Brown University

Rank: Post-Doctoral Fellow in the Civil Conflict and Democratic Erosion Policy Lab

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a Post-Doctoral Research Associate beginning in fall 2025. The Post-Doctoral Research Associate will help Professor Blair oversee the new Civil Conflict and Democratic Erosion Policy Lab at the Watson

Institute and will work closely with Professor Blair on a variety of collaborative research projects. Professor Blair's current research interests include policy reforms and evaluations to improve police-community relations in countries affected by civil conflict; the political determinants of violence against environmental activists in the Amazon; the development of mechanisms to reduce partisan polarization in the US; and the dynamics and drivers of democratic erosion around the world, among other topics. The ideal candidate will have similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations. The Post-Doctoral Research Associate will also help oversee a team of undergraduate and graduate research assistants connected to the Policy Lab.

Eligible for remote work in line with Brown's policies.

The Political Science Department is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Review of applications will begin on January 15, but applications will be accepted until the position is filled.

Qualifications needed:

- PhD in political science, economics, or related discipline by the position start date
- Experience with data analysis in Stata or R (preferably both)
- Experience running surveys, field experiments, and/or other forms of complex field-based research
- Excellent written and verbal communication skills
- Spoken Spanish or Portuguese is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: <http://apply.interfolio.com/142214>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/25/2024

Salary: Competitive

eJobs ID: 15242

Montclair State University

Rank: Open Rank Professor, National Security and Intelligence with a specialization in China

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Specializations: Intelligence, United States, China

MONTCLAIR STATE UNIVERSITY

POSITION DESCRIPTION

In an era marked by significant geopolitical shifts and rapid technological advancements, the Department of Political Science and Law seeks to establish a concentration in National Security and Intelligence Studies Program. To lead this initiative, we seek a distinguished expert in national security and intelligence, with a specialization in China, Asian politics, and technology. This role is pivotal for addressing the evolving landscape of international security and advancing our understanding of global challenges. The successful candidate will lead

the creation and implementation of the National Security and Intelligence Studies Program with a focus on China, Asian politics, and technology; will develop and teach courses on national security and intelligence, China's political dynamics, technological capabilities, and their impact on national security; will contribute to the creation of a certificate program in National Security and Intelligence, fostering interdisciplinary collaboration and enhancing scholarly discourse; and engage in research on emerging security threats, including cyber warfare and artificial intelligence, and devise effective strategies for addressing these challenges. Activities required of all faculty members include curriculum development, grant acquisition, research, recruitment and retention activities, advising, service to the department, college and university. Montclair State University places equal emphasis on both teaching and scholarly activities.

QUALIFICATIONS

Doctorate in Political Science with demonstrated expertise on National Security and Intelligence.

Demonstrated scholarship and an active scholarly agenda.

Experience in program creation, implementation, and coordination.

Demonstrated record of teaching excellence.

Excellent oral and written communication skills.

THE COLLEGE OF HUMANITIES AND SOCIAL SCIENCES AND THE POLITICAL SCIENCE AND LAW DEPARTMENT

The College of Humanities and Social Sciences is the University's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education.

The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer state of the art political and legal theory in the classroom as well as a wide variety of courses in International Relations, Comparative Politics, and American Government. Recent pedagogical innovations include the development of the U.S. State Department's eDiplomacy program initiative with Turkey, South Korea, and Great Britain. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

THE UNIVERSITY

Montclair State University is a nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 13 colleges and schools that serve more than 22,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just

12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of Montclair State University and who value teaching a diverse student population, many of whom are first generation students.

SALARY RANGE Commensurate with experience

STARTING DATE September 1, 2025

REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which can be sent to: politicalscience@montclair.edu

APPLY BY: The position is open until filled and application review begins immediately.

PROCEDURE FOR CANDIDACY

Applicants should include a resume and cover letter describing how their background, skills and education match the needs of the University. When applying, please take a moment to carefully read and follow the steps in the application instructions.

Department

Political Science and Law

IMPORTANT APPLICATION INSTRUCTIONS:

https://montclair.wd1.myworkdayjobs.com/JobOpportunities/job/Montclair-NJ/Open-Rank-Professor--National-Security-and-Intelligence-with-a-specialization-in-China_R1003995

Upload Resume or Curriculum Vitae for automatic population of information to the application.

The contact information, work experience, and education listed on your Resume/CV will be parsed and input into your Montclair application.

Review information and double-check all fields containing information that the system parsed – the software is intelligent, but you need to verify that the data is accurate.

In the “My Experience” section, you will find a Resume/CV upload option where you can submit your cover letter and all other supporting documents.

Note: If you have an expansive CV, we recommend that you apply manually and only include the positions you have held in the last ten (10) years. You will then be able to attach your Resume/CV, as well as all other supporting documentation in the “My Experience” section of your application.

Job Description

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email talent@montclair.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/23/2024

Salary: Competitive

eJobs ID: 15240

George Washington University

Rank: Assistant/Associate Professor

Academic Title: Assistant/Associate Professor of Middle East politics

Position Description Summary

The Elliott School of International Affairs at the George Washington University in Washington, D.C. invites applications for the position of Assistant/Associate Professor of Middle East politics with expertise on Iran. We seek a professor with expertise in Middle East politics and the ability to teach courses on Iran and U.S.-Iran relations. The successful candidate also will be able to teach courses on the international relations of the Middle East. The initial contract period will begin as early as Fall 2025 and be for three academic years, with the potential for renewal. This is a full-time, specialized service (non-tenure track) faculty position.

George Washington University's culture reflects its shared values, including respect and diversity. The Elliott School recognizes that diversity and social mobility are among our country's greatest assets in engaging the rest of the world; we are deeply committed as a school to fostering an inclusive community. To this end, we encourage candidates from diverse identities, backgrounds, and experiences. We are particularly interested in receiving applications from members of underrepresented groups. The selected candidate will be expected to support inclusive excellence, including inclusive teaching. To learn more about the Elliott School's commitment to diversity, equity, and inclusion, visit elliott.gwu.edu/diversity-and-inclusion.

Specific Duties And Responsibilities

The effort breakdown for the position is 75 percent teaching and 25 percent service. The successful candidate will offer five courses a year that are predominantly for undergraduates and can include different aspects of modern Iranian politics, contemporary Iranian society and culture, and the international relations of the Middle East. Service will involve working with the Director of the Institute for Middle East Studies on organizing public lectures and other events.

Minimum Qualifications

Applicants must have excellent teaching skills as demonstrated by student evaluations, experience in teaching undergraduate students, and a demonstrated commitment to equity and inclusion in the

classroom. They must hold a doctorate or equivalent degree in International Relations, International Security, Political Science, or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment. Fluency in Persian is required.

Advertised Salary: \$90,000 - \$125,000

Benefits: GW offers a comprehensive benefit package that includes medical, dental, vision, life & disability insurance, time off & leave, retirement savings, tuition, well-being and various voluntary benefits. For program details and eligibility, please visit <https://hr.gwu.edu/benefits-programs>

Special Instructions To Applicants

To apply, please complete an online application at <https://www.gwu.jobs/postings/116111>. Applicants must submit a cover letter that includes a statement of interest in the Elliott School and discusses the candidate's contributions to teaching.

Applicants must also submit a CV; a statement of teaching objectives and methods (upload under Statement of Teaching Interest); evidence of effective teaching (upload under Course Evaluations or Summaries); DEI diversity statement (upload under Other Documents); and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration.

Review of applications will begin on December 20, 2024, and will continue until the position is filled. Only complete applications will be considered.

Successful Completion of a Background Screening will be required as a condition of hire.

EEO Statement: The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date:

Application Deadline: 12/20/2024

Date Posted: 11/22/2024

Salary: Competitive

eJobs ID: 15239

Indiana State University

Rank: Assistant Professor Comparative Politics and International Relations

The Department of Political Science at Indiana State University welcomes applications for a tenure-track faculty position at the rank of assistant professor in the areas of Comparative Politics and International Relations to begin in August 2025. The department's mission is tied to community engagement and experiential learning, and the successful candidate must demonstrate a willingness to promote those goals via teaching, research, and activities outside the classroom.

Indiana State University is a comprehensive institution of higher learning with approximately 8,000 students. The candidate selected will become the tenth full-time faculty member of the Department

of Political Science, which offers undergraduate degrees in Political Science and in Legal Studies. We also offer an online/hybrid MPA program that draws students from Indiana and across the United States, and are home to the University's Nonprofit Leadership Program. With the MPA program, the department typically has 3-4 graduate assistants available to assist with teaching or research tasks for faculty members.

The successful candidate will be expected to offer courses in Comparative Politics and International Relations, preferably with a focus on Europe. Besides helping to teach the introductory courses in these two subfields, upper-level courses will focus on the candidate's area of expertise. Additionally, the successful candidate will offer introductory level political science courses in the University's Foundational Studies (general education) curriculum. The successful candidate will also be an affiliate faculty member in the Department of History, and will be expected to periodically offer courses that can fit into their curriculum based on the candidate's teaching and research expertise.

The typical teaching load for an assistant professor in the department is 3 courses per semester, with an active research agenda and service responsibilities also expected. We anticipate that the successful candidate will engage with our students in co-curricular activities.

A Ph.D. at the time of the appointment in Political Science, or a closely related field, is preferred. We will also consider advanced ABDs who are able to demonstrate that they will complete the Ph.D. by August 2025.

ISU is located in Terre Haute, situated in west-central Indiana. The seat of Vigo County, Terre Haute has approximately 60,000 residents, and serves as a retail, healthcare, manufacturing, service, and cultural hub for the 16 counties in the Wabash Valley region of Indiana and Illinois. Terre Haute is home to three colleges in addition to ISU (Rose-Hulman Institute of Technology, St.-Mary-of-the-Woods College, and Ivy Tech Community College). The median home price in Terre Haute is approximately \$145,000.

Review of applications will begin December 2, 2024 and will continue until the position is filled. Applicants must apply online at <https://jobs.indstate.edu/postings/50392>. Please include a letter of application, curricula vitae, unofficial graduate transcripts, evidence of teaching effectiveness (including sample syllabi, teaching evaluations, and a teaching philosophy statement), three letters of recommendation, and a writing sample. Questions may be addressed to polisci@indstate.edu.

Indiana State University will provide equal opportunity in the recruitment, hiring, promotion, and education of all individuals, regardless of age, disability, genetic profile, national origin, pregnancy, race/color, religion, sex, gender, gender identity or expression, sexual orientation, veteran status, or any other class protected by federal and state statutes. Indiana State University prohibits discrimination on the basis of: age, disability, genetic information, national origin, pregnancy, race/color, religion, sex, gender, gender identity or expression, sexual orientation, veteran status, or any other class protected by federal and state statutes.

Start Date: Fall 2025

Date Posted: 11/15/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15208

Eastern Connecticut State University

Rank: Adjunct Faculty

Specializations: Western Europe, Advanced Industrial Societies, Foreign Policy

The Political Science Program at Eastern Connecticut State University is looking for a part-time faculty members to teach the following course for the Spring 2025 semester.

PSC 310 European Politics. Class meets Tuesdays and Thursdays 2:00 to 03:15 pm (around 25 students).

These times cannot be changed at this point and please notice that this position is on ground (our program does not offer online teaching options). PhD in Political Science preferred but ABD candidates will be considered. Please send a vita and letter to Martfn Mendoza-Botelho, Chair, Department of Political Science, Philosophy and Geography to mendozabotelhom@easternct.edu or to Ms. Alicia Chandler, Department Secretary chandlera@easternct.edu.

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 11/11/2024

Salary: Below \$20,000

eJobs ID: 15184

University of Georgia

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, Public Administration

International Dimensions of Public Affairs

The Departments of International Affairs (IA) and Public Administration and Policy (PADP), both units within the School of Public and International Affairs at the University of Georgia, invite applications for a tenure-track Assistant Professorship to begin in the fall of 2025. The position will be joint, with a 50% appointment in each department and a tenured home and promotion and tenure standards in either IA or PADP, as determined to fit the candidate's best interests. Candidates should identify in their cover letter where they would prefer their tenure home to be based.

We seek a candidate whose research is at the intersection of international affairs (comparative politics and/or international relations) and public administration and/or policy. Candidates are expected to have a demonstrated ability to produce high-quality research, show promise of attracting external funding and teaching effectiveness, and be well-trained in research methods, including qualitative and/or quantitative methods. The University of Georgia supports a culture of active learning in which students think about what they are learning while they are learning it, and instructors utilize instructional practices that purposefully engage all students in the learning process.

Prospective candidates must apply for the position through the UGA Job site at: <https://www.ugajobsearch.com/postings/404588>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, a statement describing their research interests and research agenda, a writing sample, teaching evaluations demonstrating excellence in instruction, unofficial transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to: Bill Zachmann (zachmann@uga.edu) at the School of Public and International Affairs, University of Georgia, 219 Candler Hall,

202 Herty Drive, Athens, GA 30602-1942. Applicants should have an earned Ph.D. degree in Political Science, Public Policy, Public Administration, or a related discipline by August 1, 2025. Applications received by January 15, 2025, will be assured full consideration.

Georgia is well known for its quality of life, outdoor and cultural amenities, and affordability (<https://www.exploregeorgia.org> and <https://www.georgia.org/competitive-advantages/life-georgia>). UGA (www.uga.edu) is a land/sea grant institution located 75 miles north-east of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected veteran status.

Start Date: Fall 2025

Application Deadline: 1/15/2025

Date Posted: 11/11/2024

Salary: Competitive

eJobs ID: 15178

Southern Utah University

Rank: Assistant Professor of Political Science

Job Description:

Southern Utah University is a comprehensive, regional graduate and undergraduate degree-granting university. Located in Cedar City, Utah, it is an accredited, state-supported institution with an enrollment of over 11,000 students. Home to the Utah Shakespeare Festival and surrounded by national parks, monuments, forests, and wilderness areas that draw millions of visitors annually from around the world, it is only 40 minutes from great snow skiing and year-round golfing. It is located 2 ½ hours from Las Vegas and 3 ½ hours from Salt Lake City.

Southern Utah University invites applications for the position of Assistant Professor of Political Science. This is a full-time, 9-month, tenure-track position to begin August 16, 2025. The salary range is between \$63,000 to 65,000 (dependent upon qualifications and experience) and includes excellent benefits. This position is contingent on funding.

The first consideration of applications will begin December 9th, 2024. The position will remain open until filled.

Duties and Responsibilities:

SUU is primarily a teaching university, and the successful hire is expected to teach 12 credit hours each semester. We are seeking an engaging Assistant Professor with a specialization within the field of Comparative Politics. This search is open to candidates working within any areas of expertise within comparative politics. Primary teaching responsibilities will include introductory and advanced Comparative Politics courses, including courses in their area of expertise. Ability to teach Methods is a plus, and all faculty are expected to teach introductory American Government, as well as courses based on department needs. Southern Utah University's Carnegie Classification is registered as a "Master's Colleges and Universities: Larger Programs (M1)." Accordingly, under SUU Policy 2.0, the successful hire will be expected to keep current in the field by attending

and presenting in professional forums and contributing to the scholarly discourse regularly. The successful hire will for example:

Possess the academic qualifications to teach Political Science Courses. Advise Political Science students in the major as well as help facilitate internship and employment opportunities.

Provide an ongoing assessment of course offerings and degree requirements. Develop course content, objectives, and evaluation systems for course offerings in both face-to-face and online modalities. Make recommendations for equipment, texts, audio-visual materials, reference materials, etc., to support program instruction.

Carry out committee and/or special assignments upon the request of the Department Chair or Dean of the College.

Attend staff meetings for purposes of curriculum development, procedures, schedules, dissemination of information, and evaluation.

Perform all other duties as assigned.

Education and Experience Requirements:

Ph.D. in Political Science or a closely related field in hand by August 15, 2025.

University, college, & department service and leadership experience.

Documents needed to apply:

Cover letter

CV

Statement of Teaching Philosophy

Unofficial Transcripts

Contact information for 3 professional references

If you have any questions please reach out to the search committee chair, Doug Murdoch at dougmurdoch@suu.edu. To apply please visit: <https://suu.applicantpro.com/jobs/3546436>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/31/2024

Salary: Competitive

eJobs ID: 15133

University of Chicago

Rank: Senior Instructional Professor in CIR

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Description

The Division of the Social Sciences at the University of Chicago invites applications for one or more positions as Senior Instructional Professor (SIP) in the Committee on International Relations (CIR). This is a full-time, career track teaching position. The initial will be between three and five years, depending on rank, and will begin in Academic Year 2024-5 and is renewable with opportunity for promotion. Appointments at the Assistant, Associate, and Full Senior Instructional Professor rank will be considered.

The University of Chicago's CIR is a one-year MA program that trains students in the theory and methods in the study international

politics. CIR is a top 15 ranked Master's program, according to Foreign Policy magazine. Founded in 1928, it is the country's oldest MA program in International Relations. CIR's curriculum is organized around core courses in international security, international political economy, and global governance. Students also have access to a vast array of graduate courses offered by the faculty in all University of Chicago departments. Each MA student writes an original, research-intensive thesis. Overall, the program is characterized by a strong focus on academic research and intellectual collaboration across disciplines. The program trains MA students for research-oriented positions in academia, industry, government, consulting, and a variety of think tanks. Graduates have entered top Ph.D. programs and taken prestigious non-academic professional roles.

This is a leadership position. The appointee will also hold the title of Assistant or Associate Director of CIR.

The SIP will annually teach up to four courses. These may include 2-3 courses in the current CIR core curriculum (International Security and Order, International Political Economy, or Global Governance, Rights, and Norms) or a new addition to the core curriculum. These may also include 1-2 electives on more specialized topics in international relations in any of our five field specializations: (1) International Security, Conflict Studies, and Contentious Politics; (2) International Political Economy and Development; (3) Comparative Studies in Institutions and Identity; (4) Human Rights, the Environment, and International Law; and (5) Research Methods in the Social Sciences. The SIP will also oversee a limited number of MA theses (approximately 8-10 per year).

In their administrative leadership, the SIP will, in consultation with the Faculty Director(s) of CIR, provide leadership in vision, planning, and promotion of CIR within and beyond the University; develop, implement, and oversee curricular and co-curricular programs to advance student learning; directly supervise and evaluate other teaching personnel and manage their reappointments; develop new programming to assist in the pedagogical training of all CIR instructors; coordinate all CIR course offerings; serve as the first point of contact for students with disciplinary concerns and for student well-being; make recommendations on how best to improve program operations; lead our PhD application clinic; develop programs to improve post-graduation placement and track these outcomes; and contribute to admissions, staff hiring, student recruitment, and alumni engagement. The SIP will be supervised by CIR's Faculty Director.

This position also includes support for professional development and the possibility of affiliate status with other academic units, such as the Department of Political Science.

Qualifications

Candidates must be at least three years post-PhD in prior to the start date. They must have a demonstrated record designing and teaching courses at the undergraduate or graduate level as a degreed professional, demonstrated experience in research and practice related to the field of International Relations, and promise of future achievement in the performance of all leadership, management, administrative, and supervisory responsibilities to a high standard of excellence.

Application Instructions

The following materials must be submitted through Interfolio at URL: <http://apply.interfolio.com/157717> (1) a cover letter which includes information about the applicant's prior experience with administrative duties, managing staff, and mentoring students; (2) a curriculum vitae; (3) a teaching statement describing previous experience in the classroom, in advising, and suggested course offerings; (4) a research statement; (5) at least one course syllabus; (6) an article-length writing sample on a topic of specialty in International Relations; (7) course evaluations or other evidence of past excellence in teaching or mentoring; and (8) the names and contact information for three recommenders.

Review of applications will begin November 23rd and will continue until the position is filled or the search is close.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/25/2024

Salary: Competitive

eJobs ID: 15110

University of Utah

Rank: Assistant Professor - Lecturer

Subfield(s): American Government and Politics, Public Law, Comparative Politics

Specializations: Constitutional Law & Theory, American Politics, Civil Rights & Liberties

The Department of Political Science at the University of Utah invites applicants for a position at the rank of Assistant Professor - Lecturer with a focus on law and courts. Candidates from all subfields are welcome to apply. Preference will be given to candidates whose research and teaching adds a comparative/international perspective to the curriculum or whose teaching can contribute to more than one subfield. The position begins July 1, 2025 and carries a three-year renewable contract.

By time of appointment, applicants must have a Ph.D. in Political Science. This is a teaching focused position with a teaching load of

6 courses over the academic year. The hire will also be expected to contribute to student learning beyond regular classes through the supervision of student research and Honors theses, and participating in department administrative and service responsibilities. The department provides all faculty with research and travel support, and career-line faculty are encouraged to participate in research colloquia in the department.

We encourage applications from scholars who use a range of methodological and theoretical approaches and whose research and teaching contribute to the empirical study of law and courts. Topics of interest include, but are not limited to, comparative judicial systems, constitutional law, comparative constitutional design, civil liberties, jurisprudential theory, legal philosophy, and/or judicial politics/behavior. We expect that a successful candidate for this position will be able to teach some of the courses currently offered in our Law & Politics subfield (e.g. Judicial Process, Constitutional Law, and/or Introduction to Law & Politics) through both online and in-person modalities and we also encourage candidates to contribute new courses based on their areas of expertise.

Applicant must submit a vitae, contact information (name, email and phone number) for three references, and a detailed cover letter that addresses how the applicant meets the qualifications and preferences listed above.

The department will begin reviewing applications on January 10, 2025, and will continue until the position is filled.

To apply for this position please go to: <https://utah.peopleadmin.com/postings/172298>. If you have any questions please reach out to Assistant Professor Michael Dichio: michael.dichio@utah.edu.

The University of Utah is the flagship institution of the Utah System of Higher Education, is a member of the AAU (Association of American Universities), and has been classified by the Carnegie Foundation as among those research universities with the "highest research activity." The University provides numerous opportunities for internal research funding and offers a generous benefits and retirement package: <https://www.hr.utah.edu/benefits/>.

The University is located in Salt Lake City, the center of a metropolitan area with a population of approximately 1.3 million residents. The city's proximity to the Wasatch Mountains, world-class ski resorts, and national parks offers unparalleled opportunities for outdoor recreation. Salt Lake City has extensive arts and cultural activities, and the area has received international recognition for its light rail system, foodie culture, Sundance Film Festival, its vibrant downtown, and increasing ethnic diversity.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/21/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15094

National Taiwan University

Rank: Tenure-Track Assistant / Associate Professor/Professor

Sponsored by Taiwan's National Development Fund and several internationally renowned enterprises (including TSMC), School of Political Science and Economics (SPE) at National Taiwan University aims to develop first tier research of international political economy. The school takes an interdisciplinary approach and incorporates scholars from the fields of political science, economics, and finance. Two master programs, MA in Political Economy, and MA in Finance, will start to enroll students in fall 2025.

The school invites applications for several faculty positions at the assistant professor level (or above). Fields of specialization include international political economy and comparative political economy. Candidates must demonstrate strong ability in research and teaching, and we are particularly looking for applicants who are interdisciplinary in nature, and are willing to incorporate the knowledge of science and advanced technology into their research. Candidates should obtain their Ph.D. degrees before July, 2025. SPE is an all English program.

All interviews will be conducted virtually. Applications must arrive by Dec 15, 2024 to ensure full consideration. Positions are open until filled.

Application Requirements:

Letters of Reference
Research Papers
Transcripts
Job Market Paper
Cover Letter
CV

Start Date: Spring 2025

Application Deadline: 12/15/2024

Date Posted: 10/17/2024

Salary: Competitive

eJobs ID: 15079

Universidad Católica del Uruguay

Rank: Assistant Professor

Subfield(s): Comparative Politics, Methodology, International Relations

The Universidad Católica del Uruguay calls for applications to fill a position of Assistant Professor (Full time) at its Department of Social Sciences. Candidates should hold a Ph.D. of be near completion (July 2025) in Sociology or Political Science, but candidates in other social science disciplines such as Demography, Human Geography or Criminology are also encouraged to apply. Candidates may be specialized in any substantive subarea (for example, research methods, public policy, social stratification, socioeconomic inequalities, political economy, or comparative politics).

Candidates must demonstrate excellence in teaching, an active substantive research agenda, and a demonstrated ability to publish and teach in English and Spanish. Successful candidates are expected to work full-time (160 hours per month) and start working in February or August 2025.

Applications will start being analyzed on October 30, 2024, but applications received after that will still be considered until the position is filled or the university closes the call. A complete application must contain (1) a cover letter, (2) CV, (3) an example of an undergraduate course program that the candidate would be able to teach, (4) up to 2 examples of academic research

work, (5) teacher evaluations, and (6) three letters of recommendation. The application should be made electronically (<https://bpm.ucu.edu.uy/public/01LPOSD>). Letters of recommendation must be directly sent by their author to the following email: ines.fynn@ucu.edu.uy (Ref: LLAMACA-257–Letter of recommendation for [Name Last name]).

The selection process will consist on the following stages. First, a short list of candidates will be selected to be interviewed by the Selection Committee in person or via videoconference in case of residing abroad. Then, 3 shortlisted candidates will be invited to the Montevideo campus to present their research and hold interviews with members of the Department and other authorities. The selection committee may request from the candidates, at any time during the process, additional materials, or the corresponding accreditations. The decisions of the selection committee will be final. The Universidad Católica del Uruguay reserves the right not to hire any candidates without responsibility of any kind at its own expense.

For additional information, applicants may contact the Department's Chair, Rosario Queirolo (rosario.queirolo@ucu.edu.uy).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: \$40,000 - \$49,999

eJobs ID: 15054

MU (Columbia) Campus

Rank: Open-Rank Tenure-Track/Tenured Professor

Open-Rank Tenure-Track/Tenured Professor
University of Missouri in Columbia, MO

Description

The University of Missouri's ambitious multi-year hiring initiative, Mizzou Forward, is intended to attract high profile scholars with a record of significant external funding. The Truman School of Government and Public Affairs is participating in this initiative and tenure-line positions are available for exceptional candidates in the fields of public policy, political science, comparative politics, international relations, and/or public administration. This is an executive style search that is managed centrally by the University; applications may be submitted at any time.

A successful MizzouForward candidate is a research leader with a passion for collaboration and the grit to address our world's most pressing research challenges. The colleagues we're looking to recruit possess:

- ? A proven track record of active, external research funding, particularly from federal agencies
- ? A research agenda that complements the goals of MizzouForward
- ? A robust publication and citation record
- ? National awards and honors, membership with national academies
- ? An interdisciplinary scope of work.

For more information and to apply, see: <https://provost.missouri.edu/mizzou-forward/>.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, a Master's in Public Affairs, and a Master's in Defense and Strategic Studies, as well as BA in Political Science and a BA in Public Administration and Policy. For more information see: <https://truman.missouri.edu/>.

About the University of Missouri

The University of Missouri was founded in 1839 in Columbia, Missouri, as the first public university west of the Mississippi River and the first state university in the Louisiana Purchase territory. MU provides the benefits of two universities in one — it is a major land-grant institution and Missouri's largest public research university.

Considered one of the nation's top-tier institutions, MU has a reputation of excellence in teaching and research and is the flagship campus of the four-campus University of Missouri System. It is one of only 64 public universities, and the only public institution in Missouri, to be selected for membership in the Association of American Universities. Mizzou is the flagship campus of the University of Missouri system, located in Columbia, just 20 minutes to the Columbia Regional Airport, and less than 2 hours to St. Louis or Kansas City.

Columbia, MO., consistently rated as one of the best communities to live, is an ideal college town, combining small-town comforts, community spirit and low cost of living with big-city culture, activities and resources. Home to nationally renowned public schools and other colleges and educational centers, Columbia is packed with restaurants and entertainment venues and hosts more than a dozen annual cultural festivals.

Application Requirements

- External application URL and instructions below: <https://provost.missouri.edu/mizzou-forward/>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/10/2024

Salary: Negotiable

eJobs ID: 15032

University of Missouri, Kansas City

Rank: Norman Royall Endowed Professor/Associate Professor of Political Communication/UMKC School of Humanities & Social Sciences

Subfield(s): Other, Comparative Politics, Political Theory

JOID 53314 / POSITION 55964

Hiring Department

UNIVERSITY of MISSOURI-KANSAS CITY

SCHOOL of HUMANITIES and SOCIAL SCIENCES

Department of Political Science and Philosophy

With our vast selection of courses spanning the arts, humanities and sciences, the School of Humanities and Social Sciences offers a diverse educational experience. Analyzing ideas and human experiences from

a wide variety of perspectives prepares students for careers in government, law, education, communications, and political organizations. <https://shss.umkc.edu/about-us/index.html>

The Department of Political Science and Philosophy is a dynamic department with programs and courses across the political science and philosophy disciplines. Our award-winning faculty are committed to the success of our students, both in and out of the classroom. <https://shss.umkc.edu/areas-of-study/political-science-and-philosophy/index.html>

Job Description

The School of Humanities and Social Sciences at the University of Missouri-Kansas City invites applications for the Norman Royall Professor or Associate Professor with expertise in political science and one of the following: quantitative methods, data science, or data analytics research. This is a 9-month full-time tenure-eligible endowed faculty appointment; rank commensurate with career experience. The position begins with the Fall 2025 semester.

The successful candidate will play a critical role in the research and teaching mission of the Department of Political Science and Philosophy, including securing extramural research funding, working collaboratively, and teaching courses. Endowed Professors with their vast career experiences serve as valuable resources to the School, the university and the community.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for this endowed position are encouraged to review UMKC's Guidelines for Evaluation of Endowed Chairs and Professors at the following link: <https://info.umkc.edu/academichiring/endowed-chairs-professorships/>.

Qualifications

A Ph.D. in Political Science or a closely related field.

A full-time ranked faculty appointment at the associate or full professor rank which reflects scholastic success and a record of funded research.

Anticipated Hiring Range

Salary is commensurate with rank, experience and a record of success in externally funded research. It is determined by a variety of factors, including but not limited to, the individual's particular combination of education, skills, and capacity to enhance the department offerings.

Your total compensation goes beyond the number on your paycheck. The University of Missouri provides generous leave, health plans, and retirement contributions that add to your bottom line. Our academic workloads and schedules provide for a positive work/life balance.

Application Materials For consideration, you must apply online at www.umkc.edu/jobs, click in Academic Positions (Job Opening ID 53314).

Please combine all application materials (personal letter of interest reflecting your teaching philosophy, research interests and applicable experience with accompanying up-to-date curriculum vitae and a list of 3 academic and/or professional references with current contact information) into one PDF or Microsoft Word document and upload

as your resume attachments. Limit document name to 50 characters and do not include any special characters (e.g., /, &, %, etc.).

· If you are experiencing technical problems during application, please email umpshrsupport@umsystem.edu.

· For questions about the position, please contact umkcfacultysearch@umkc.edu including the Job Identification number 53314 and name of the position.

· Reasonable accommodations may be requested during the application and recruitment process. If you need an accommodation, please contact the Office of Affirmative Action at (816) 235-1323.

· Finalists will be asked to provide university transcripts reflecting award of degrees and references will be contacted.

· A successful Criminal Background Check is required for hire.

Application Deadline

Applications accepted until a qualified candidate is hired. Review of completed applications will begin upon receipt, with priority consideration for those received by October 21, 2024.

Comments

UMKC is a public, urban, research university with more than 15,000 undergraduate, graduate, and professional students. It is part of the larger University of Missouri System. Our university is committed to being a model urban university that is recognized for our partnerships with surrounding urban communities to effectively foster a healthy, safe, and more economically secure socially just quality of life.

A City on the Rise: Big City Life and Midwest Charm, Kansas City offers the best of both worlds - a vibrant, urban community with midwestern appeal and an affordable cost of living. The university is located in a Kansas City metropolitan area that is among the most entrepreneurial cities in America with a population of more than 2.4 million. Our UMKC campuses are centered in the hubs of business activity, cultural arts, (some great barbeque and ethnic cuisine!) and health science research engagement for both the Volker and Health Sciences campuses. Our community boasts championship professional athletic teams, NASCAR racing, and a rich history of music and performing arts. Our beautiful state provides rivers, lakes, biking/hiking trails and mountains for outdoor enthusiasts all within an easy drive. To learn more about life in Kansas City, check out VisitKC.com.

Benefit Eligibility

This position is eligible for University benefits. As part of your total compensation, the University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts for all four UM System campuses. For additional information on University benefits, please visit the Faculty & Staff Benefits website at <https://www.umsystem.edu/totalrewards/benefits>.

Values Commitment We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate.

In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research, and engagement.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions

including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eeo> or call Human Resources at 816-235-1621. To request ADA accommodations, please call the Office of Equity & Title IX at 816-235-6910.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/1/2024

Salary: Negotiable

eJobs ID: 14978

University of Chicago

Rank: Instructional Professor (Open-Rank), Department of Political Science

Subfield(s): Methodology, Comparative Politics, American Government and Politics

The Department of Political Science at the University of Chicago invites applications for an Instructional Professor at the rank of Assistant, Associate, or Full in any area of political science. This is a new, full-time, teaching position. The initial term of appointment will be from three to five years, depending on rank and with a start date no later than September 2025, renewable based on a performance review. The salary is competitive and includes benefits.

The successful candidate will teach up to six quarter-length courses per year including: 2-3 sections of the required methods course in Political Science; one section of the honors thesis colloquium; and up to one course of the applicant's choosing, in consultation with the Director of Undergraduate Studies. In addition, the successful candidate will assist faculty with advising and programming for undergraduate majors.

Candidates must complete all requirements for the PhD degree by the appointment date of September 2025 and have a record of undergraduate teaching experience, with an emphasis on innovative approaches to teaching.

Qualifications

Application Instructions

Applicants must apply online at apply.interfolio.com/155878

Please submit: (1) a cover letter in which you address your teaching interests (2) a CV; (3) three letters of recommendation; (4) a teaching statement and syllabi for two proposed courses; (5) course evaluations or other evidence of past teaching performance; (6) a writing sample (or samples) of approximately 40 pages in total length.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive
eJobs ID: 14967

University of Texas, Rio Grande Valley

Rank: Assistant Professor of Middle Eastern/African Politics

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's student body as an Assistant Professor of Political Science (Middle Eastern/African Politics) beginning in the 2025-2026 academic year.

The department seeks applicants with a robust research agenda and teaching interest in political dynamics, historical development, and current issues of the Middle East and/or Africa region. This position supports the department's goal of expanding both undergraduates and graduate programs by offering courses grounded in the theories and methods of political science while simultaneously crossing disciplinary boundaries to incorporate topics, concepts, and methods utilized outside of political science. It will further strengthen the department's expertise in comparative, international relations, and area studies. The successful candidate will teach courses on Middle Eastern/African politics and courses in their substantive specialization and required lower-division courses in U.S. Federal Government & Politics and/or Texas Government and Politics. The department maintains a highly flexible teaching schedule to encourage faculty research and faculty regularly receive teaching support from graduate assistants, undergraduate research interns, and online instructional coaches

<https://careers.utrgv.edu/postings/44396>

Start Date: Fall 2025

Application Deadline: 12/31/2024

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14960

Concordia College

Rank: Assistant Professor

Concordia College invites applications for a tenure-eligible Assistant Professor position in the Department of Political Science, with a specialization in Comparative Politics. Qualified applicants will possess excellent teaching skills and an active research agenda. Normal course load is three courses (equivalent to 12 semester hours) per semester.

The successful candidate will teach the introductory course in Comparative Politics and additional upper division courses in Comparative Politics suited to their area of expertise. Preference will be given to candidates who can teach courses in some combination of democratization, citizenship, immigration, human rights (or human rights law), and emerging technology and contribute to a core curriculum with the theme of engaged citizenship. Regional area of specialization is open.

Qualified applicants will demonstrate a strong commitment to student success in the classroom, during office hours, through mentorship and advising of students, and by supervising undergraduate research projects within a liberal arts institution. They will aspire to be part of a diverse community that affirms an abundance of identities, experiences, and perspectives in order to imagine, examine, and implement possibilities for individual and communal thriving both inside and outside of the Department of Political Science.

The Political Science department at Concordia College is comprised of 4 faculty and serves over 70 majors and minors. We are a collegial and dynamic group of people who provide a positive, supportive work atmosphere. The typical class size of our courses is 15-25 students. Faculty development opportunities are available, including funds that allow for conference presentations. On-campus workshops and research presentations are also offered regularly throughout the year. Internal grant funding is available for summer research with undergraduate students. Collaborative work with colleagues within and outside of the department is encouraged and supported. Information about the Political Science department can be found at: <https://www.concordiacollege.edu/academics/programs-of-study/political-science/>.

Concordia College is a private four-year liberal arts college of approximately 1,800 undergraduates located in Moorhead (MN)/Fargo (ND), a growing metropolitan area of 250,000 that is known for quality schools, affordable housing, and the nearby Minnesota lakes country. Concordia College is an equal opportunity and affirmative action employer with a commitment to excellence through diversity (<https://www.concordiacollege.edu/about/president/concordia-leads/excellence-through-diversity/>). A more thorough description of Concordia College can be found at <https://www.concordiacollege.edu/>.

To apply, send a cover letter that describes your teaching, research, and service, and how your work would contribute to the development of an equitable and inclusive community in the department and at the college. Additionally, please include a CV, a statement of teaching philosophy, a research statement focused on current scholarship and plans for future research, a writing sample, and three letters of recommendation. Shortlisted candidates may be asked to supply additional materials at a later date. Please submit application materials through the Concordia College Human Resources portal at <https://hr.cord.edu/postings/11503>. Direct any questions to the search committee chair, Dr. Leila Zakhirova at lzakhiro@cord.edu. Applications received by October 20, 2024 will receive the committee's full consideration, and the position will remain open until filled.

Minimum Qualifications

- Ph.D. in Political Science (ABDs will be considered)
- Primary specialization in the subfield of Comparative Politics
- Ability to teach the introductory course in Comparative Politics
- Ability to teach courses related to some combination of democratization, citizenship, immigration, human rights (or human rights law), and emerging technology
- Ability to teach courses focused on the candidate's geographic area of specialization
- Demonstrated interest in supporting the college's diversity, equity, and inclusion goals through course content and other activities

Preferred Qualifications

- Experience working directly with people from diverse racial, ethnic, and socioeconomic backgrounds
- Interest in contributing to interdisciplinary programs (e.g. Global Studies, Pre-Law)
- Interest in conducting research with undergraduate students

Required Application Materials

- Cover letter
- CV
- Statement of teaching philosophy
- Research statement focused on current scholarship and plans for future research

- Writing sample
- 3 letters of recommendation

Start Date: Fall 2025

Application Deadline: 10/20/2024

Date Posted: 9/24/2024

Salary: Competitive

eJobs ID: 14927

University of Houston

Rank: Assistant Professor - Comparative Politics

Assistant Professor Faculty Position in Comparative Politics

The Department of Political Science at the University of Houston invites applications for an Assistant Professor faculty position in Comparative Politics, starting in Fall 2025. We welcome applications from candidates from all subfields of Comparative Politics and are particularly interested in those whose research agendas enhance or complement the department's existing strengths. Successful candidates should have strong methodological training, a commitment to high-quality graduate and undergraduate education, and a record of excellence in scholarly research and publication.

Review of applications will begin October 15, 2024 and will continue until the position is filled. Interested candidates should apply through the University's online job portal: <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003536. Required application materials include a cover letter, CV, a writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.

The University of Houston is a Carnegie Tier One public research university, offering over 250 undergraduate and graduate degree programs across diverse disciplines. As the largest public research university in Houston and one of the largest in Texas, UH enrolls over 46,000 students. The university's main campus is located just minutes from central Houston.

The Department of Political Science is dedicated to delivering high-quality education to over 800 undergraduate majors and 75 graduate students. The Department capitalizes on the strengths of our city, a dynamic hub of international commerce and demographic and economic innovation, to offer our students and faculty unique opportunities for research and professional development.

As the fourth largest city in the United States, Houston boasts a vibrant and diverse cultural landscape, enriched by a mix of international communities. Residents enjoy a wide range of cultural experiences, from world-class dining and arts to exciting sports teams. The city offers affordable housing and has a low cost of living. Houston is also home to the Texas Medical Center—the world's largest medical complex— as well as numerous energy and technology companies, and NASA's Johnson Space Center.

For further information please contact Professor Eduardo Alemán, Department of Political Science, University of Houston, at ealeman2@uh.edu.

The University of Houston is responsive to the needs of dual-career couples.

The University of Houston is an Equal Employment Opportunity/Affirmative Action Institution and recognizes protected classes of race,

color, sex (including pregnancy), genetic information, religion, age (40 and above), national origin, disability, veteran status, sexual orientation, gender identity or status, and gender expression as required by federal law. Veterans and persons with disabilities are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/16/2024

Salary: Competitive

eJobs ID: 14849

University of Houston

Rank: Open Rank Faculty Position - Comparative Politics

Open Rank Faculty Position in Comparative Politics

The Department of Political Science at the University of Houston invites applications for an open-rank faculty position in Comparative Politics, starting in Fall 2025. We welcome applications from candidates from all subfields of Comparative Politics and are particularly interested in those whose research agendas enhance or complement the department's existing strengths. Successful candidates should have strong methodological training, a commitment to high-quality graduate and undergraduate education, and a record of excellence in scholarly research and publication (commensurate with the rank for which they are applying).

Review of applications will begin October 15, 2024, and will continue until the position is filled. Interested candidates should apply through the University's online job portal: <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003538. Required application materials include a cover letter, CV, a writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation only for junior candidates.

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For further information please contact Professor Eduardo Alemán, Department of Political Science, University of Houston, at ealeman2@uh.edu.

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Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/16/2024

Salary: Competitive

eJobs ID: 14848

Lehigh University

Rank: Bernard L. & Bertha F. Cohen Chair in International Relations

Subfield(s): International Relations, Comparative Politics, Other

Position: Bernard L. and Bertha F. Cohen Chair in International Relations

LEHIGH UNIVERSITY. The Department of International Relations invites applications for a tenured Full Professor to fill the Bernard L. and Bertha F. Cohen Chair, with an anticipated start date of July 2025. The position is open to all research and teaching specializations within the fields of international relations, foreign policy, and/or comparative politics.

Candidates must have an earned PhD in International Relations or a closely related field. The ideal candidate will have connections to the policy community in Washington, DC, and/or New York City and be able to assist students with internship placement.

Candidates are expected to have a strong commitment to undergraduate teaching and excellence in research. The individual hired will, specifically, be expected to teach courses in International Relations at the undergraduate level, engage in scholarly activities, and participate in departmental, college, and university service, as well as advise undergraduate internships.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This allows students with a particular interest in international affairs to benefit from a concentrated, high-level program of study that few other schools offer.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly-ranked research universities, Lehigh offers a rigorous academic community for over 7,500 students. Lehigh University has some 5,800 undergraduates, 1,800 graduate students, and nearly 600 full-time faculty members. Lehigh University is located in Bethlehem, PA, a vibrant and historic area. Over 840,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Review of applications will begin on October 11, 2024, and will continue until the position is filled. For full consideration, however, applications should be received by October 11, 2024. Applicants should submit their materials at <https://academicjobsonline.org/ajo/jobs/28335>. Candidates should submit the following materials:

Cover letter

Curriculum vitae

Research statement that describes past scholarly contributions and future research directions

Teaching statement that describes instructional philosophy and courses that the candidate would want to teach or develop

Name and contact information for three references

A statement on contributions to diversity, equity, and inclusion (DEI) that describes knowledge, prior DEI experience, and the candidate's future plans for enhancing community and culture at Lehigh (the Lehigh ADVANCE Center's guide for understanding and preparing such statements is available here)

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Above \$159,999

eJobs ID: 14800

Rutgers University, New Brunswick

Rank: Assistant Professor

The Political Science Department at Rutgers University, New Brunswick, is hiring an assistant tenure-track professor whose research uses computational social science methodologies to study inequality and democracy in comparative settings. The position will begin Sept 1, 2025, subject to availability of funding. A Ph.D. in Political Science or a related field (e.g. political sociology, public policy, economics, data science) is required by Sept 1, 2025. The selected candidate will be expected to conduct research and teach undergraduate and graduate courses in comparative politics and research methods. This hire is part of a Chancellor's cluster initiative on Data Science and Artificial Intelligence, which will hire 11 new faculty members, including 4 focused on computational social science, and create a cross-disciplinary scholarly community focused on the societal benefits and implications of artificial intelligence, machine learning, and data science.

Candidates should submit the following materials: (1) c.v.; (2) cover letter; (3) research statement, (4) teaching statement, (5) writing sample; (6) diversity statement addressing ways in which their research, teaching, or service will contribute to Rutgers's commitment to enhancing diversity and inclusiveness (broadly construed); (7) names and email addresses of three references who can upload letters of recommendation. The materials should be uploaded to: <https://jobs.rutgers.edu/postings/234551>.

As one of 34 public US institutions that belong to the Association of American Universities, Rutgers is among the leading research universities in the US and Canada. Rutgers University is an Equal Opportunity/Affirmative Action employer, with a historic commitment to diversity. The Political Science Department is strongly committed to increasing the diversity of our faculty. Women, minorities, and members of under-represented groups are encouraged to apply. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability, protected veteran status or any other classification protected by law.

Review of applicants will begin on October 7, 2024, and continue until the job is filled.

All job offers are contingent upon successful pre-employment background screening prior to commencement of employment.

Start Date: Fall 2025
Application Deadline: 10/7/2024
Date Posted: 8/23/2024
Salary: Competitive
eJobs ID: 14705

Washington University in St. Louis

Rank: Open Rank Professor of Political Science in the field of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, Methodology

The Department of Political Science at Washington University in St. Louis and the Environmental Studies Program invite applications for a tenure-track faculty appointment in the area of Environmental Politics at the rank of assistant professor, associate professor, or professor. The appointment is to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Candidates for the rank of associate or full professor should have an outstanding academic record of research, publication teaching, and service commensurate with tenure at that rank. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151775. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14628

Brown University

Rank: Post-Doctoral Fellow in the Civil Conflict and Democratic Erosion Policy Lab

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a Post-Doctoral Research Associate beginning in fall 2025. The Post-Doctoral Research Associate will help Professor Blair oversee the new Civil Conflict and Democratic Erosion Policy Lab at the Watson Institute and will work closely with Professor Blair on a variety of collaborative research projects. Professor Blair's current research interests include policy reforms and evaluations to improve police-community relations in countries affected by civil conflict; the political determinants of violence against environmental activists in the Amazon; the development of mechanisms to reduce partisan polarization in the US; and the dynamics and drivers of democratic erosion around

the world, among other topics. The ideal candidate will have similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations. The Post-Doctoral Research Associate will also help oversee a team of undergraduate and graduate research assistants connected to the Policy Lab.

Eligible for remote work in line with Brown's policies.

The Political Science Department is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Review of applications will begin on January 15, but applications will be accepted until the position is filled.

Qualifications needed:

- PhD in political science, economics, or related discipline by the position start date
- Experience with data analysis in Stata or R (preferably both)
- Experience running surveys, field experiments, and/or other forms of complex field-based research
- Excellent written and verbal communication skills
- Spoken Spanish or Portuguese is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: <http://apply.interfolio.com/142214>

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 8/12/2024
Salary: Competitive
eJobs ID: 14622

Yale University

Rank: Assistant/Associate/Full Professor, International Relations, Comparative Politics, and Political Economy

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2025. Suitable candidates may also be hired jointly with the Jackson School of Global Affairs, in which case faculty will be expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. This search includes additional resources in two targeted areas within this broader search area. The first is for an assistant professor with expertise in African Politics, who will teach at least one course cross-listed with, and contribute to, Yale's Council on African Studies. The second is for a candidate who works on Environmental Politics, jointly appointed with the Jackson School of Global Affairs. Candidates will be expected to teach undergraduate and graduate courses in areas of political science commensurate with their expertise. Candidates jointly appointed with Jackson will also teach courses in Jackson's undergraduate and graduate curriculum. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151662>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/7/2025

Date Posted: 8/12/2024

Salary: Negotiable

eJobs ID: 14619

Loyola University Maryland

Rank: Per course Instructor in Middle East Politics

The Department of Political Science at Loyola University Maryland invites applications to teach an upper-level, undergraduate course in-person on Middle East Politics (one section only) for the Spring 2025 semester. The instructor will teach in a part-time, non-tenure track capacity.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To apply, please first send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, and teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's

educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 6/25/2024

Salary: Competitive

eJobs ID: 14442

Universidad Torcuato Di Tella

Rank: Assistant Professor, Associate Professor

Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in Comparative Politics and International Relations, with an expected (but negotiable) start date of March 2025. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation, and methodological approach. Regional expertise in regions other than Latin America (e.g., East, South, or Southeast Asia, Western or Eastern Europe, the Middle East or North America) is a plus, as is the ability to teach courses on research design, data science/statistics, and/or causal inference. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. The position includes a research fund and a year's sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in Comparative Politics and/or International Relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (ABD candidates will also be considered) and a demonstrated record of excellence in research and teaching. Proficiency in both Spanish and English is required. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

To apply please visit https://utdt.hiringroom.com/jobs/get_vacancy/665727a62994ec85980166a0, by August 30, 2024 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include a cover letter, CV, a research statement, a teaching statement, a writing sample, and the names and email addresses of 3 references (letters of reference will be required of short-listed finalists).

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are academic excellence, pluralism of ideas and equal opportunity. UTDT is committed to creating a

diverse community of students, faculty, and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from historically underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department's research professors are foreigners. For further information about Universidad Torcuato Di Tella and our department, please visit: <https://www.utdt.edu/>.

Start Date: Spring 2025

Application Deadline: 8/30/2024

Date Posted: 6/5/2024

Salary: Negotiable

eJobs ID: 14404

INTERNATIONAL RELATIONS

University of Missouri, Columbia

Rank: Visiting Assistant Professor

The University of Missouri, Columbia is seeking a Visiting Assistant Professor to teach courses in international relations. Teaching responsibilities will include undergraduate introduction to international relations, a MA course on American foreign policy, and other related courses. The position is a non-tenure track visiting position focused on teaching courses for the MA in Defense and Strategic Studies and BA in Political Science programs for the 2025-2026 academic year. This is a 9-month teaching and research appointment with a workload distribution of 60% teaching, 30% research, and 10% service. The teaching load will be 3 courses per semester and will include both in-person and online courses. There is a possibility for renewal for an additional year.

Qualifications

Minimum Qualifications:

A PhD in Political Science or related field by the time of appointment.

Competitive applicants will have clear ability to teach effectively at the graduate and undergraduate levels. Candidates should also have a clear research agenda, strong theoretical orientation, excellent methodological skills, ability to publish in highly ranked journals and academic presses. Applications from scholars whose research has an emphasis on any area of international relations will be considered. However, the ideal candidate will also be able to contribute to the TSGPA's MA and undergraduate minor in Defense and Strategic Studies.

Application Materials

Please apply online at: <https://hr.missouri.edu/job-openings> (Job Opening ID 54284). Use the online application and be prepared to upload your curriculum vitae, a cover letter, and writing samples. Please also provide evidence of effective teaching, as well as a teaching statement that describes your pedagogical goals/practices including information about your ability to teach undergraduate and graduate students from a variety of backgrounds and experiences. The cover letter should address teaching interests as well as current and future research. Candidates should have three letters of recommendation sent to the Truman School Director's Office at mutsgpadirector@missouri.edu.

We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote

intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate. In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research, and engagement.

Applicants may contact the Chair of the Search Committee Dr. Stephen Quackenbush (quackenbush@missouri.edu) with any questions about the job duties. Contact Andrew Longley (andrew.longley@umsystem.edu) for any questions about the application process. We will begin reviewing applications on February 1, 2025, and continue until the position is filled.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, a Master of Public Affairs, and a MA in Defense and Strategic Studies, as well as BA in Political Science, and a BA in Public Administration and Policy. For more information see: <https://truman.missouri.edu/>.

Benefit Eligibility

This position is eligible for University benefits. The University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts. For additional information on University benefits, please visit the Faculty & Staff Benefits website at <http://www.umsystem.edu/totalextras/benefits>.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eoo>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/20/2024

Salary: Negotiable

eJobs ID: 15309

London School of Economics

Rank: Montague Burton Chair in International Relations

The Department of International Relations is looking to appoint the next Montague Burton Chair in International Relations.

International Relations (IR) has been taught at LSE since 1924 when Philip Noel-Baker was appointed to a new, privately-endowed Chair of International Relations. The Department, which was set up three years later, was not only the first of its kind, but has remained a leading world centre for the development of the subject ever since.

The post holder will contribute to the intellectual life of the School through conducting and publishing outstanding quality research, engaging in high quality teaching as instructed by the Head of Department, fostering collegiality and participating in the School and wider Department activities.

The successful candidate should have a proven record of outstanding research, evidenced by existing publications of the highest quality in top ranked journals and leading university presses. They should have a clear, well developed and viable strategy for future outstanding research that will result in further world-leading publications, and have an outstanding reputation in International Relations or a closely related subject. They should have a significant track record of excellence in teaching in one or more areas covered by the Department, and a commitment to high quality teaching and fostering a positive learning environment. They should have a track record in providing leadership in department and/or school administration and experience of mentoring and developing colleagues to support them in their career development.

The other criteria that will be used when shortlisting for this post can be found on the person specification, which is attached to this vacancy on the LSE's online recruitment system. In addition to a competitive salary the benefits that come with this job include an occupational pension scheme, a research grants policy with personal reward options, generous research leave (sabbatical) entitlement, a collegial faculty environment and excellent support, training and development opportunities.

For further information about the post, including details on how to apply, please see <https://jobs.lse.ac.uk/Vacancies/W/6872/0/443000/15539/montague-burton-chair-in-international-relations>

Start Date:

Application Deadline: 2/9/2025

Date Posted: 12/17/2024

Salary: Competitive

eJobs ID: 15290

George Washington University

Rank: Assistant/Associate Professor of International Affairs

Assistant/Associate Professor of International Affairs

Position Description Summary

The Security Policy Studies (SPS) Program in the Elliott School of International Affairs at the George Washington University in Washington, D.C. invites applications for the position of Assistant/Associate Professor of International Affairs and Associate Director of the SPS master's program beginning as early as Summer 2025. The initial contract period will be three years, with the potential for renewal. This is a full-time, non-tenure track faculty position.

SPS is a policy-oriented master's degree program focusing on international security issues, with a particular emphasis on 21st century security challenges and how to respond to them. Students enroll in one of our 4 concentrations: U.S. national security, transnational security, conflict resolution, and science and technology. Students take cornerstone courses in international security and security policy analysis, and other foundational courses in their field of concentration in small classes with cohort members in Fall, Spring, and Summer semesters.

The SPS Program has approximately 200 students. This faculty role of Assistant/Associate Professor will also serve as Associate Director of the SPS program, with both teaching and academic administration as central to the position. The finalist will teach classes serving the SPS core curriculum needs and will report to the SPS Program Director

and to the Senior Associate Dean for Academic Affairs at the Elliott School. The finalist will work to integrate curricular offerings and activities to enhance the academic experiences of all SPS students. In addition to teaching, the position will include service responsibilities related to student recruitment, advising and oversight; curriculum design, planning, and management; recruitment and management of part-time faculty; and regular reporting and assessment of the program. They will also participate in SPS information sessions for prospective students and organize and participate in other SPS-related campus and virtual events.

The successful candidate will be expected to teach graduate courses in international security. We welcome applicants familiar with non-conventional security studies, including cybersecurity, climate security, transnational challenges, and other emerging topics. The teaching load will be 2-2.

George Washington University's culture reflects its shared values, including respect and diversity. The Elliott School recognizes that diversity and social mobility are among our country's greatest assets in engaging the rest of the world; we are deeply committed as a school to fostering an inclusive community. To this end, we encourage candidates from diverse identities, backgrounds, and experiences. We are particularly interested in receiving applications from members of underrepresented groups. The selected candidate will be expected to support inclusive excellence, including inclusive teaching. To learn more about the Elliott School's commitment to diversity, equity, and inclusion, visit elliott.gwu.edu/diversity-and-inclusion.

Specific Duties And Responsibilities

The effort breakdown for the position is 40% teaching, 40% administration/service and 20% research. The teaching component includes four graduate courses during Fall (2) and Spring (2) semesters, which will include online instruction, in-person classes, or a combination of online/in-person instruction. The courses will cover core SPS curriculum requirements. Administrative work and service includes student recruitment, advising and oversight; curriculum design, planning, and management; recruitment and management of part-time faculty; organizing curricular events; and regular reporting and assessment of the program.

Minimum Qualifications

Applicants must have excellent teaching skills as demonstrated by student evaluations, experience teaching and advising students at the graduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate or equivalent degree in International Relations, International Security, Political Science, or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Advertised Salary: \$95,000 - \$125,000

Health Benefits: This position is eligible for full-time health benefits. For more information, please visit: <https://hr.gwu.edu/health-benefits>

Special Instructions To Applicants

To apply, please complete an online application at <https://www.gwu.jobs/postings/116282>. Applicants must submit a cover letter that includes a statement of interest in the SPS Program and discusses contributions to teaching, program management, advising, and research.

Applicants must also submit a CV; a statement of teaching objectives and methods (upload under Statement of Teaching Interest); evidence of effective teaching (upload under Course Evaluations or Summaries); DEI diversity statement (upload under Other Documents); and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration.

Review of applications will begin on January 15, 2025 and will continue until the position is filled. Only complete applications will be considered.

?Successful Completion of a Background Screening will be required as a condition of hire.

EEO Statement: The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date: Fall 2025

Application Deadline: 1/15/2025

Date Posted: 12/12/2024

Salary: Competitive

eJobs ID: 15286

Trinity College Dublin

Rank: Assistant Professor in Political Science (International Relations)

Post Status: 5 Year Fixed Term, Tenure Track

Department/Faculty: School of Social Sciences and Philosophy, Department of Political Science

Location: Trinity College Dublin, The University of Dublin, College Green, Dublin 2, Ireland

Reports to: Head of Discipline and Head of School

Salary: Appointment will be made on Assistant Professor Salary Scale (109) commensurate with qualifications / experience and in line with Public Sector Pay Policy [€41,500 --€99,550 per annum] www.tcd.ie/hr/assets/pdf/monthly-academic.pdf

Hours of Work: Hours of work for academic staff are those as prescribed under Public Service Agreements. For further information please follow the link below:

www.tcd.ie/hr/assets/pdf/academic-hours-public-service-agreement.pdf

Closing Date: 12 Noon (Irish Standard Time), 8th January 2025

The Purpose of the Role

The primary purpose of this post is to appoint an Assistant Professor in the field of International Relations, who will contribute to teaching, research, and administrative activities within the Department of Political Science. The successful candidate will have a strong background in both teaching and research in International Relations and will be expected to contribute to undergraduate and postgraduate instruction.

Additionally, the role involves interdisciplinary teaching, as well as the supervision and mentoring of students to support their academic development across a diverse range of research interests.

Context

The Department of Political Science, School of Social Sciences and Philosophy, is seeking to appoint an Assistant Professor in Political Science, starting 1 August 2025. We are looking for applicants with vision, enthusiasm, and a genuine commitment to research and teaching. The ideal candidate will have a proven research record, relative to their career stage, with clear potential for further contributions to the field of International Relations. We welcome candidates from all subfields who can bring fresh perspectives to enhance our curriculum. Excellence in teaching at both undergraduate and postgraduate levels is expected.

Further Information

Applications must be submitted through the online system at <https://jobs.tcd.ie>. When accessing the system, search for "School of Social Sciences & Philosophy." Please note that there are two job postings titled "Assistant Professor in Political Science." To ensure you apply for the correct position, confirm that the Post Summary includes "International Relations." Informal enquiries about this post should be made to Constantine Boussalis by email: boussalc@tcd.ie

Candidates must submit the following:

1. Cover letter – 2 x A4 pages maximum. This letter should specifically discuss the applicant's motivations for applying for the job and their expected contributions to and fit with the Department of Political Science at Trinity College Dublin.
2. Full curriculum vitae to include the names and contact details of 3 referees.
3. Research statement - 2 x A4 pages maximum. This statement summarizes current and future research plans.
4. Teaching statement - 2 x A4 pages maximum. This statement should include a discussion of the applicant's capacity to teach on current modules in the department (Undergraduate, MSc International Politics, or MSc Data Science) and a discussion of additional modules that could be provided.

Please Note: Candidates who do not submit the requested information will not be considered for shortlisting. The application will only be accepted by applying online through the Trinity Jobs Portal.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/11/2024

Salary: Any

eJobs ID: 15276

Laval University

Rank: Faculty Position in Science Diplomacy

Subfield(s): International Relations, Methodology, Public Policy

The Graduate School of International Studies at Université Laval, located in Quebec City, Canada, is inviting applications for a faculty position in the field of science diplomacy. The successful candidate will serve as co-chair of the Université Laval - Sorbonne Université - Fonds de recherche du Québec Research Chair in Science Diplomacy.

Following this recruitment, Sorbonne Université will select a co-chair with complementary expertise and a research profile aligned with the chair's objectives.

Science diplomacy is a broad field of research, and two of its key dimensions are of particular interest to our school: science in diplomacy and science for diplomacy. Applications focusing on either or both dimensions are encouraged. The first dimension focuses on integrating the best scientific knowledge into evidence-based policy-making on critical global challenges such as climate change, generative AI, global health, and democratic backsliding. The aim is to explore how scientific insights can shape and guide international policies. This requires: identifying relevant sources of scientific knowledge for policy; mapping the knowledge transfer channels between researchers, policymakers, and international institutions; defining key stakeholders involved in science-policy interactions; assessing the effectiveness of communication and collaboration between scientific and political actors; and, analyzing case studies to identify both successes and failures in influencing policy.

The second dimension of interest is science for diplomacy. It views scientific collaboration as a strategic tool for fostering international cooperation and building mutual trust between nations. In politically sensitive contexts, science can serve as a neutral platform for dialogue, offering opportunities to facilitate collaboration between researchers from rival or conflict-affected states. The aim is to study transnational scientific collaborations and to assess their impact on political dynamics. Can these partnerships, for example, help reduce international tensions or open alternative communication channels between governments? We believe that for both dimensions, adopting a multidisciplinary approach allows for a deeper understanding of science diplomacy.

A research advisor will support the co-chairs in developing, planning, and submitting research grant applications, while also ensuring the Chair's outreach activities are maximized. A budget will also be allocated to provide doctoral scholarships associated with the Chair.

The selected candidate for this position will be integrated into the Graduate School as a regular professor starting on September 1, 2025, or no later than January 1st, 2026. Hiring may be at any academic rank in accordance with the Collective Agreement between Laval University and the Syndicat des professeurs et des professeures de l'Université Laval (SPUL).

The Graduate School of International Studies is recognized as a center of excellence in multidisciplinary research and teaching on international issues. Its mission is to contribute to the advancement of knowledge on global issues and to train highly specialized professionals capable of understanding, debating, and acting on the international stage. Our specialists, from 12 different disciplines, work on various international issues, such as international trade, the environment, security, migration, geopolitics, global health, agribusiness, development, democratization, conflicts, and many other subjects.

Duties include:

- Teaching at the graduate level;
- Supervising master's essays, dissertations and doctoral theses;
- Conducting research and publishing in the field of science diplomacy;
- Participating in School-related pedagogical and administrative activities;
- Being involved in any other activity provided for in the Université Laval-SPUL collective agreement;

Selection criteria:

- Ph.D. in a field relevant to science diplomacy;
- Strong commitment to multi/interdisciplinarity, whether through training, a research program, teaching experience or collaborations;
- Excellent research record with publications in peer-reviewed journals considered among the best in the field, or the potential to develop an excellent research record for early career applicants;
- Teaching experience at the university level, ideally confirmed by evaluations;
- Research grants from granting agencies in their field or demonstrate the potential to obtain such grants in the near future;
- Ability to teach a graduate-level methodology course;
- Proven involvement in international research networks (considered an asset);
- High interest in collaborative work;
- Teach in French within 3 years of taking up the position (Université Laval provides support for newly-recruited faculty to attain proficiency in French).

Applications from doctoral students who are about to defend their doctoral thesis will be considered, provided that a letter from the department head confirming the expected date of thesis submission or defense is provided.

Employment conditions:

- Regular full-time position;
- Salary based on recognized experience with benefits in accordance with the Université Laval-SPUL collective agreement (available in French only) <https://www.rh.ulaval.ca/personnel-enseignant-et-derecherche/professeurs/conventions-collectives>

Applications:

- Application deadline: January 31, 2025
- Starting date: September 1, 2025

The application file must include:

- A cover letter demonstrating, among other things, a commitment to multi/interdisciplinarity and international issues;
- A resume;
- A document (2 pages maximum) describing a research program for the next 5 years that covers the theoretical, methodological and dissemination aspects of research;
- A sample of publications.

Candidates on the short list of successful applicants will be required to provide three letters of recommendation from respondents outside Université Laval. Letters are to be sent to the Graduate School of International Studies management.

Valuing equity, diversity, and excellence, Université Laval is firmly committed to providing all its staff with a work and living environment characterized by an inclusive culture. For Université Laval, diversity is a source of strength, and we encourage qualified individuals of all origins, genders, sexual orientations, gender identities or expressions, as well as individuals with disabilities, to apply.

Université Laval also adheres to an employment equity program for women, members of visible or ethnic minorities, Indigenous peoples, and individuals with disabilities. To this end, all applicants will be invited to complete a confidential self-identification form upon submission of their application.

All applications will be processed confidentially.

Applications and letters of recommendations must be sent to:

Jonathan Paquin

Director

Graduate School of International Studies

Université Laval

directeur.esei@ulaval.ca

Start Date: Fall 2025

Application Deadline: 1/31/2025

Date Posted: 12/10/2024

Salary: Negotiable

eJobs ID: 15275

Auburn University Montgomery

Rank: Associate/Full Professor of Political Science and Khaled Chair

The Department of Political Science and Public Administration at Auburn University at Montgomery invites applications for the endowed Khaled Chair in Political Science and International Policy. This is a nine-month full-time tenure-eligible faculty appointment; rank commensurate based on professional experience. The endowment provides the Khaled Chair with a summer research stipend, research and travel support, and a reduced teaching load. Applicants must have a Ph.D. in political science or a related field. The position begins with the Fall 2025 semester.

The Department of Political Science and Public Administration offers bachelor's and master's degree programs in political science and a NASPAA-accredited master's degree program in public administration. The successful candidate will teach introductory and upper-level undergraduate courses in international relations, graduate courses, mentor undergraduate and graduate students, and develop programming of interest to the campus and the wider community. Demonstrated excellence in teaching and a distinguished record of publication and research are required. Candidates who have experience successfully delivering online courses are especially encouraged to apply.

Review of applications begins on January 10, 2025. To apply, complete an online application at <https://www.jobs.aum.edu/postings/6999> and upload the following materials: (1) a cover letter addressing the candidate's qualifications for the position in the areas of teaching and research; (2) a curriculum vitae; (3) two recent writing samples; (4) graduate transcript (an official transcript will be needed at the time of hire); and (5) contact information for at least three professional references. Separately, three confidential letters of reference are required and must be sent by email to politicalscience@aum.edu by the application deadline.

Auburn University at Montgomery (AUM) is a comprehensive public university and is the metropolitan campus of Auburn University. Located in the state capital on a 500-acre campus, AUM enrolls approximately 5,200 undergraduate and graduate students and attracts a diverse student body. AUM is ranked by U.S. News and World Report as one of the top thirty-five Comprehensive Regional Universities in the South and by the Princeton Review as one of the best colleges in the Southeast.

Montgomery is a diverse city offering an array of cultural and recreational opportunities including the Alabama Shakespeare Festival, the Legacy Museum and the National Memorial for Peace and Justice, a ballet company, a natural habitat zoo, a chamber music society, an independent film theater, and the Montgomery Biscuits Double-A

baseball team; it is home to Maxwell-Gunter Air Force Base and Air University, Hyundai Motor's U.S. production facility, and the headquarters of leading non-profits including Equal Justice Initiative and the Southern Poverty Law Center. The campus is within a two-and-a-half-hour drive to Atlanta, ninety minutes to Birmingham, and less than three hours to the Gulf Coast.

Auburn University at Montgomery is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment and education opportunities for all individuals without regard to race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, pregnancy, age, disability, protected veteran status, genetic information, or any other classification protected by applicable law. The Office of Affirmative Action/Equal Employment Opportunity (AA/EEO) strives to ensure an inclusive and equitable working, living, and learning environment for members of the AUM community.

While this position is open until filled, Auburn University at Montgomery reserves the right to stop accepting applications once interviewing has begun.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/6/2024

Salary: Competitive

eJobs ID: 15262

Harvard University

Rank: An Wang Postdoctoral Fellow in Chinese Studies

Specializations: China, Science & Technology, Political Communication

2025-26 An Wang Postdoctoral Fellowships in Chinese Studies

For academic year 2025-26 the Fairbank Center for Chinese Studies is offering two post-doctoral fellowships to support participants in an interdisciplinary research group that will focus on the timely theme of Artificial Intelligence (AI) and Society in Global China. The research group will be led by Dr. Ya-Wen Lei, Professor of Sociology and Dr. Moira Weigel, Assistant Professor of Comparative Literature at Harvard University.

RESEARCH THEME: Artificial Intelligence (AI) and Society in Global China

The 2025-26 An Wang research group aims to examine AI development, adoption, and impact as multidimensional, transnational processes shaped by historical precedents, China's domestic evolution, and contemporary global dynamics. Potential research may pursue the following thematic areas of inquiry:

- AI development and global diffusion
- Adoption and adaptation of AI in and beyond China
- Historical perspectives on AI development
- Impact of AI on work, professions, and organizations.

We welcome applications from postdoctoral candidates from a range of disciplines, including anthropology, sociology, media studies, history of science, political science, and Science and Technology Studies, with research interests aligned with the above theme.

The application deadline is January 10, 2025.

EXPECTATIONS:

The one-year fellowship period is from August 1, 2025, to July 31, 2026. An Wang postdoctoral fellows are expected to reside in the Greater Boston area for the duration of the fellowship.

As part of the interdisciplinary research group, An Wang postdoctoral fellows will conduct their own proposed research project under the mentorship of Professors Lei and Weigel. Using the balance of their available time, they will have opportunities to collaborate on research and to participate in a range of activities to be decided upon by the group. Over the course of the 2025-2026 academic year, An Wang postdoctoral fellows will have the opportunity to share their research with other scholars working on contemporary China and to be part of the vibrant academic community at the Fairbank Center for Chinese Studies.

Total annual stipend for An Wang Postdoctoral Fellows: \$67,600 over 12 months. The position is eligible for Harvard University's subsidized comprehensive medical, dental, vision, and other benefits. In addition, \$3,000 in research funding will be available to each fellow.

The fellowships will be subject to all rules and regulations of Harvard University.

REQUIREMENTS:

A strong working knowledge of Chinese and English is required.

A doctoral degree in a relevant field is required. Confirmation of doctoral degree completion must be provided by one month prior to the start of the fellowship.

Applicants may not be more than five years beyond the receipt of their doctoral degree at the start of the fellowship. Harvard University doctoral degree recipients are not eligible for this fellowship.

For more information about the An Wang Fellowships opportunity and requirements see:

<https://fairbank.fas.harvard.edu/programs/an-wang-postdoctoral-fellows/>

TO APPLY:

Applicants must submit a completed online application by January 10, 2025. All application materials must be in English. Two to three academic letters of recommendation are required.

Apply here for the 2025-26 An Wang Fellowships:

<https://academicpositions.harvard.edu/postings/14410>

Start Date: Fall 2025

Date Posted: 12/5/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15267

University of South Dakota

Rank: Assistant Professor of Political Science

The Department of Political Science at the University of South Dakota invites applicants for a tenure-track position as assistant professor of political science in international relations and/or comparative politics. This is a nine-month, full-time appointment.

Responsibilities:

*Teach general coursework in political science. The expected workload will be six courses per academic year.

*Commitment to excellence in teaching and student mentoring within the context of a strong liberal arts program.

*Share in the work of a vibrant department and apply their professional expertise in the service of the university, community and discipline.

Requirements:

*Ph.D. in Political Science, or a related field on the date of appointment.

The University of South Dakota is the state's flagship liberal arts institution with a "higher research" (R2) Carnegie classification. The Department also houses a NASPAA-Accredited Master of Public Administration (MPA) program and has strong ties to the university's honors program.

Given the department's strong commitment to teaching and mentoring, the department enjoys major endowments that support student internships and travel; faculty research; and professional development.

The start date will be August 22, 2025.

Applications must be submitted online at <https://yourfuture.sdbor.edu>. A complete application consists of:

*a letter of application;

*current curriculum vitae;

*unofficial graduate transcripts;

*an example of current research;

*a teaching portfolio (course evaluations, philosophy of teaching statement, and/or sample syllabi), and

*three letters of reference

Inquiries about the position and materials that cannot be uploaded should be directed to Associate Professor Julia Hellwege, chair of the search committee at Julia.Hellwege@usd.edu.

<https://yourfuture.sdbor.edu/postings/41721>

Review of applications will begin on January 20, 2025, and continue until a suitable candidate is hired.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/5/2024

Salary: Competitive

eJobs ID: 15263

The American University in Cairo

Rank: Assistant/Associate Professor in International Relations Theory

Company Description:

The American University in Cairo (AUC) has a rich legacy that dates back 100 years. Founded in 1919 as an English-language university based on high standards of conduct and scholarship, AUC remains a vibrant institution that contributes to the intellectual growth, discipline, and character of the future leaders of Egypt and the region. AUC emphasizes a liberal arts education, with all undergraduate students studying a common set of courses in the humanities and the natural and social sciences as part of the University's Core Curriculum. The AUC Libraries contain the largest English-language research collection in the region and are an active and integral part of the University's

pursuit of excellence in all academic and scholarly programs. Located in one of the most interesting and important cities in the world - at the nexus of Africa, the Middle East, Asia, and Europe, and the center of events of the Arab world - AUC is chartered and accredited in the United States and Egypt. AUC is an English-medium institution.

Job Description:

The Department of Political Science invites applications for a position in International Relations starting Fall 2025. This is a tenure-track position. We invite applications at the Assistant/Associate Professor level. Teaching responsibilities will include a combination of courses in the fields of theories of international relations including critical international relations theory, global governance and security studies. For this position an expertise in Asian studies will be a distinct advantage. These positions will involve teaching at the BA and MA levels within the Department of Political Science. The search committee is eager to review applications of individuals with demonstrated excellence in teaching, an accomplished and active research agenda, and an interest in living and working in the Middle East. The American University in Cairo is committed to equal opportunity and a diverse faculty.

Requirements:

A PhD is required at the time of appointment. Successful candidates should have an ongoing research and publication program and teaching experience. In addition to research and teaching, responsibilities include service to the Department and the University.

Additional Information:

Priority will be given to applications received by November 30th, 2024. The position is open until filled.

Application Instructions:

Applicants must submit the following documents via the online system: (a) an updated CV; (b) a letter of interest addressing the required qualifications; (c) a completed AUC Personnel Information Form (PIF); (d) a statement of teaching philosophy; (e) copies of recent student evaluations; (f) an example of a recent publication relevant to the position; and (g) letters of reference from at least three referees familiar with the applicant's professional background.

To ensure full consideration, candidates are encouraged to submit their applications by November 30th, 2024. The committee will begin reviewing applications after this date; however, applications will continue to be accepted until a qualified applicant pool has been achieved or until the position is filled. Questions may be directed to: Dr. Javed Maswood, Chair, javedmaswood@aucegypt.edu (<https://www.aucegypt.edu/>); Dr. Dina Hosni, Senior Officer Student Liaison, dina_h@aucegypt.edu (<https://www.aucegypt.edu/>); or visit the department's website at: <http://www.aucegypt.edu/huss/pols/pages/default.aspx>

Apply Here: <https://www.click2apply.net/llJjINCXNjxqdfNQLi4bmo>

PI256000991

Start Date:

Date Posted: 12/3/2024

Salary: Competitive

eJobs ID: 15255

University College Dublin

Rank: UCD Iseult Honohan Doctoral Scholarship

Subfield(s): International Relations, Comparative Politics, Political Theory

Specializations: International Political Economy, Foreign Policy, International Security

UCD Iseult Honohan Doctoral Scholarship 2025

Deadline: Friday 31st January 2025 at 5pm GMT

The aim of the scholarship is to attract applicants of the highest academic calibre to pursue a PhD in the UCD School of Politics and International Relations, and to provide them with the training, experience and mentorship necessary to their professional development.

We welcome applications from all areas of the discipline including political science, political theory, international relations, European governance, computational social science, development and international political economy.

The UCD School of Politics and International Relations (SPIRe) is the oldest and largest school of its kind in the Republic of Ireland. According to the QS World University Rankings by Subject 2024, UCD School of Politics and International Relations is ranked in the top 100 in the world.

The scholarship is named after Dr Iseult Honohan, one of the first female PhD graduates from the (then) Department of Ethics and Politics. She retired from teaching in 2015 after over 25 years of service to UCD as one of the leading academics in normative political theory.

Eligibility:

- Applications are open to full-time students with a September 2025 start date and with a SPIRe supervisor, in the following programmes:
 - o PhD Politics and International Relations
 - o PhD Quantitative and Computational Social Science (only with a SPIRe supervisor)
- Continuing students, students with a non-September start, students with a supervisor outside of

SPIRe or students transferring only part of their PhD studies to UCD are not eligible to apply

- Applicants must have a minimum grade of 2.1 (GPA: 3.6) in a relevant Master's degree.

Scholarship

This scholarship:

- Covers full fees
- Provides a living stipend of €25,000 per year for up to four years
- Is open to EU and non-EU applicants

Application Process

For further information, terms and conditions, and details on how to apply, please click on the link below

<https://www.ucd.ie/spire/study/prospectivephdstudents/ucdiselthonohandocoralscholarship/>

Start Date: Fall 2025

Application Deadline: 1/31/2025

Date Posted: 11/28/2024
Salary: \$20,000 - \$29,999
eJobs ID: 15252

Montclair State University

Rank: Open Rank Professor, National Security and Intelligence with a specialization in China

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Specializations: Intelligence, United States, China

MONTCLAIR STATE UNIVERSITY

POSITION DESCRIPTION

In an era marked by significant geopolitical shifts and rapid technological advancements, the Department of Political Science and Law seeks to establish a concentration in National Security and Intelligence Studies Program. To lead this initiative, we seek a distinguished expert in national security and intelligence, with a specialization in China, Asian politics, and technology. This role is pivotal for addressing the evolving landscape of international security and advancing our understanding of global challenges. The successful candidate will lead the creation and implementation of the National Security and Intelligence Studies Program with a focus on China, Asian politics, and technology; will develop and teach courses on national security and intelligence, China's political dynamics, technological capabilities, and their impact on national security; will contribute to the creation of a certificate program in National Security and Intelligence, fostering interdisciplinary collaboration and enhancing scholarly discourse; and engage in research on emerging security threats, including cyber warfare and artificial intelligence, and devise effective strategies for addressing these challenges. Activities required of all faculty members include curriculum development, grant acquisition, research, recruitment and retention activities, advising, service to the department, college and university. Montclair State University places equal emphasis on both teaching and scholarly activities.

QUALIFICATIONS

Doctorate in Political Science with demonstrated expertise on National Security and Intelligence.

Demonstrated scholarship and an active scholarly agenda.

Experience in program creation, implementation, and coordination.

Demonstrated record of teaching excellence.

Excellent oral and written communication skills.

THE COLLEGE OF HUMANITIES AND SOCIAL SCIENCES AND THE POLITICAL SCIENCE AND LAW DEPARTMENT

The College of Humanities and Social Sciences is the University's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education.

The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer state of the art political and legal theory in the classroom as well as a wide variety of courses in International Relations, Comparative Politics, and American Government. Recent pedagogical innovations include the development of the U.S. State Department's eDiplomacy program initiative with Turkey, South Korea, and Great Britain. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

THE UNIVERSITY

Montclair State University is a nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 13 colleges and schools that serve more than 22,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of Montclair State University and who value teaching a diverse student population, many of whom are first generation students.

SALARY RANGE Commensurate with experience

STARTING DATE September 1, 2025

REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which can be sent to: politicalscience@montclair.edu

APPLY BY: The position is open until filled and application review begins immediately.

PROCEDURE FOR CANDIDACY

Applicants should include a resume and cover letter describing how their background, skills and education match the needs of the University. When applying, please take a moment to carefully read and follow the steps in the application instructions.

Department

Political Science and Law

IMPORTANT APPLICATION INSTRUCTIONS:

https://montclair.wd1.myworkdayjobs.com/JobOpportunities/job/Montclair-NJ/Open-Rank-Professor--National-Security-and-Intelligence-with-a-specialization-in-China_R1003995

Upload Resume or Curriculum Vitae for automatic population of information to the application.

The contact information, work experience, and education listed on your Resume/CV will be parsed and input into your Montclair application.

Review information and double-check all fields containing information that the system parsed – the software is intelligent, but you need to verify that the data is accurate.

In the “My Experience” section, you will find a Resume/CV upload option where you can submit your cover letter and all other supporting documents.

Note: If you have an expansive CV, we recommend that you apply manually and only include the positions you have held in the last ten (10) years. You will then be able to attach your Resume/CV, as well as all other supporting documentation in the “My Experience” section of your application.

Job Description

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email talent@montclair.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/23/2024

Salary: Competitive

eJobs ID: 15240

George Washington University

Rank: Assistant/Associate Professor

Academic Title: Assistant/Associate Professor of Middle East politics

Position Description Summary

The Elliott School of International Affairs at the George Washington University in Washington, D.C. invites applications for the position of Assistant/Associate Professor of Middle East politics with expertise on Iran. We seek a professor with expertise in Middle East politics and the ability to teach courses on Iran and U.S.-Iran relations. The successful candidate also will be able to teach courses on the international relations of the Middle East. The initial contract period will begin as early as Fall 2025 and be for three academic years, with the potential for renewal. This is a full-time, specialized service (non-tenure track) faculty position.

George Washington University's culture reflects its shared values, including respect and diversity. The Elliott School recognizes that diversity and social mobility are among our country's greatest assets in engaging the rest of the world; we are deeply committed as a school to fostering an inclusive community. To this end, we encourage

candidates from diverse identities, backgrounds, and experiences. We are particularly interested in receiving applications from members of underrepresented groups. The selected candidate will be expected to support inclusive excellence, including inclusive teaching. To learn more about the Elliott School's commitment to diversity, equity, and inclusion, visit elliott.gwu.edu/diversity-and-inclusion.

Specific Duties And Responsibilities

The effort breakdown for the position is 75 percent teaching and 25 percent service. The successful candidate will offer five courses a year that are predominantly for undergraduates and can include different aspects of modern Iranian politics, contemporary Iranian society and culture, and the international relations of the Middle East. Service will involve working with the Director of the Institute for Middle East Studies on organizing public lectures and other events.

Minimum Qualifications

Applicants must have excellent teaching skills as demonstrated by student evaluations, experience in teaching undergraduate students, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate or equivalent degree in International Relations, International Security, Political Science, or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment. Fluency in Persian is required.

Advertised Salary: \$90,000 - \$125,000

Benefits: GW offers a comprehensive benefit package that includes medical, dental, vision, life & disability insurance, time off & leave, retirement savings, tuition, well-being and various voluntary benefits. For program details and eligibility, please visit <https://hr.gwu.edu/benefits-programs>

Special Instructions To Applicants

To apply, please complete an online application at <https://www.gwu.jobs/postings/116111>. Applicants must submit a cover letter that includes a statement of interest in the Elliott School and discusses the candidate's contributions to teaching.

Applicants must also submit a CV; a statement of teaching objectives and methods (upload under Statement of Teaching Interest); evidence of effective teaching (upload under Course Evaluations or Summaries); DEI diversity statement (upload under Other Documents); and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration.

Review of applications will begin on December 20, 2024, and will continue until the position is filled. Only complete applications will be considered.

Successful Completion of a Background Screening will be required as a condition of hire.

EEO Statement: The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date:**Application Deadline:** 12/20/2024**Date Posted:** 11/22/2024**Salary:** Competitive**eJobs ID:** 15239**George Washington University****Rank: Associate Professor/Professor of Political Science and International Affairs**

Description Summary

Security studies: The George Washington University's Elliott School of International Affairs and Department of Political Science invite applications for a full-time, tenured faculty position in security studies at the level of associate or full professor beginning as early as Fall 2025. We are seeking faculty with a strong track record of research, teaching, and policy engagement in the field of security studies, broadly defined. The position will be based in the Elliott School's Institute for Security and Conflict Studies and affiliated with the M.A. program in Security Policy Studies. Successful candidates will be jointly appointed in the GW Political Science Department. Teaching responsibilities would include courses for undergraduate and graduate students in the Elliott School and Political Science Department.

Minimum qualifications: A Ph.D. in political science or closely related field (such as government, politics, public policy, or international relations) with a primary focus on security. Applicants must have a strong publication record, an active research agenda, substantial teaching experience at the undergraduate and graduate levels, a track record of external funding, and a demonstrated record of engagement with the broader academic and policy communities.

Advertised Salary: \$125,000 - \$150,000

Health Benefits: GW offers a comprehensive benefit package that includes medical, dental, vision, life & disability insurance, time off & leave, retirement savings, tuition, well-being and various voluntary benefits. For program details and eligibility, please visit <https://hr.gwu.edu/benefits-programs>.

Special Instructions To Applicants

Application procedure: Applicants must complete an online faculty application at <https://www.gwu.jobs/postings/116108> and upload a cover letter, CV, and 2-3 page research statement outlining past accomplishments and future research plans. Applicants selected for an interview will also be asked to submit three letters of recommendation.

Review of applications will begin on January 10, 2025 and will continue until the position is filled. Only complete applications will be considered.

Successful Completion of a Background Screening will be required as a condition of hire.

EEO Statement: The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 11/22/2024**Salary:** Competitive**eJobs ID:** 15238**Ronald Reagan Presidential Foundation and Institute****Rank: Postdoctoral Fellow****Subfield(s):** American Government and Politics, International Relations, Public Policy

The Ronald Reagan Institute's Fellowship Program cultivates the next generation of scholars studying Ronald Reagan's presidency, principles, policies, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript.

The Ronald Reagan Institute welcomes projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context. We encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan's policies and politics. Book projects that focus on the years between 1964-2016 are most welcome, but the selection committee will consider projects in other temporal ranges so long as they deal with key themes of the Reagan presidency (e.g., peace through strength, democracy promotion, supply-side economics and the growth of free markets, evolution of conservatism and political coalitions, limited government philosophies, technological innovation, immigration reform, social security reform, conservatism and the courts, religion and morality politics, etc.) The Ronald Reagan Institute encourages applicants to think creatively about connecting their work to Ronald Reagan.

Applicants must complete their Ph.D. or terminal degree by September 1, 2025 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a \$75,000 stipend and also provided with a \$5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high-quality commercial press by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2025 – August 31, 2026. International applicants are welcome to apply.

The application period opens on November 15, 2024, and closes on January 15, 2025. Fellowships will be announced March 1, 2025.

Program Benefits:

- \$75,000 stipend + \$5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.
- Mentorship from senior academics who advise fellows and review their manuscript.
- One-on-one support from an archivist at the Reagan Presidential Library.
- Institutional support in generating press interest.
- Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.
- If desired, opportunities to teach undergraduate courses on the American presidency.

Program Requirements:

- PhD/terminal degree in hand by September 1, 2025.
- Engagement with scholars in the Reagan Scholars Network and the America in the World Consortium.
- Presentation at annual academic conference at the Reagan Library.
- Participation in the Reagan Roundtable seminar series (5 times per year).
- Circulation of your scholarship within this network of scholars.
- Acceptance of the award constitutes a commitment by each fellow to produce a book manuscript by the end of the fellowship year.

Application Instructions:

- All application materials should be emailed to Anthony Eames at aeames@reaganfoundation.org by 11:59 EST on Wednesday, January 15, 2025.
 - Executive summary (maximum 1 page)
 - Project Proposal (maximum 3 pages)
 - Writing Sample (20 to 30 pages)
 - CV
 - Unofficial Transcripts
 - Two letters of recommendation (one of which should be from your advisor)
- *Letters should be sent directly to Anthony Eames at aeames@reaganfoundation.org with the subject line reading "Letter of Reference for Applicant Name."
- For more information see, <https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/>

Start Date: Summer 2025

Application Deadline: 1/15/2025

Date Posted: 11/22/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15236

U.S. Naval Academy

Rank: Resident Fellow

Subfield(s): Political Theory, International Relations, Public Policy
Specializations: Political Philosophy & Theory, Political Theory, International Security

Resident Fellowship in Ethics

Vice Admiral James B. Stockdale Center for Ethical Leadership
 U.S. Naval Academy

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2025-2026.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities or social sciences, or a completed J.D. with expertise in international humanitarian law and the law of armed conflict; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, international law, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related

ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin January 15, 2025. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY25-26.php>.

The United States Naval Academy is an Equal Opportunity Employer

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/19/2024

Salary: Competitive

eJobs ID: 15221

Indiana State University

Rank: Assistant Professor Comparative Politics and International Relations

The Department of Political Science at Indiana State University welcomes applications for a tenure-track faculty position at the rank of assistant professor in the areas of Comparative Politics and International Relations to begin in August 2025. The department's mission is tied to community engagement and experiential learning, and the successful candidate must demonstrate a willingness to promote those goals via teaching, research, and activities outside the classroom.

Indiana State University is a comprehensive institution of higher learning with approximately 8,000 students. The candidate selected will become the tenth full-time faculty member of the Department of Political Science, which offers undergraduate degrees in Political Science and in Legal Studies. We also offer an online/hybrid MPA program that draws students from Indiana and across the United States, and are home to the University's Nonprofit Leadership Program. With the MPA program, the department typically has 3-4 graduate assistants available to assist with teaching or research tasks for faculty members.

The successful candidate will be expected to offer courses in Comparative Politics and International Relations, preferably with a focus on Europe. Besides helping to teach the introductory courses in these two subfields, upper-level courses will focus on the candidate's area of expertise. Additionally, the successful candidate will offer introductory level political science courses in the University's Foundational Studies (general education) curriculum. The successful candidate will also be an affiliate faculty member in the Department of History, and will be expected to periodically offer courses that can fit into their curriculum based on the candidate's teaching and research expertise.

The typical teaching load for an assistant professor in the department is 3 courses per semester, with an active research agenda and service responsibilities also expected. We anticipate that the successful candidate will engage with our students in co-curricular activities.

A Ph.D. at the time of the appointment in Political Science, or a closely related field, is preferred. We will also consider advanced ABDs who are able to demonstrate that they will complete the Ph.D. by August 2025.

ISU is located in Terre Haute, situated in west-central Indiana. The seat of Vigo County, Terre Haute has approximately 60,000 residents,

and serves as a retail, healthcare, manufacturing, service, and cultural hub for the 16 counties in the Wabash Valley region of Indiana and Illinois. Terre Haute is home to three colleges in addition to ISU (Rose-Hulman Institute of Technology, St.-Mary-of-the-Woods College, and Ivy Tech Community College). The median home price in Terre Haute is approximately \$145,000.

Review of applications will begin December 2, 2024 and will continue until the position is filled. Applicants must apply online at <https://jobs.indstate.edu/postings/50392>. Please include a letter of application, curricula vitae, unofficial graduate transcripts, evidence of teaching effectiveness (including sample syllabi, teaching evaluations, and a teaching philosophy statement), three letters of recommendation, and a writing sample. Questions may be addressed to polisci@indstate.edu.

Indiana State University will provide equal opportunity in the recruitment, hiring, promotion, and education of all individuals, regardless of age, disability, genetic profile, national origin, pregnancy, race/color, religion, sex, gender, gender identity or expression, sexual orientation, veteran status, or any other class protected by federal and state statutes. Indiana State University prohibits discrimination on the basis of: age, disability, genetic information, national origin, pregnancy, race/color, religion, sex, gender, gender identity or expression, sexual orientation, veteran status, or any other class protected by federal and state statutes.

Start Date: Fall 2025

Date Posted: 11/15/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15208

Johns Hopkins University

Rank: 2025 – 2026 DAAD Post-Doctoral Fellows

Specializations: International Security, United States, Germany

The Paul H. Nitze School for Advanced International Studies (SAIS) is pleased to announce the opportunity for outstanding scholars to conduct research in Washington, D.C., on “The United States, Europe, and World Order.”

During the academic year 2025-2026, up to two post-doctoral fellowships will be awarded. Both fellowships will be available for a minimum of nine (9) and maximum of twelve (12) months between July 1, 2025 to June 30, 2026. Applicants should indicate their preferred start and end dates in the application.

DAAD Post-Doctoral Fellows are closely integrated into the SAIS academic community and will be affiliated with the Henry A. Kissinger Center for Global Affairs. A division of Johns Hopkins University, SAIS is a global institution that provides interdisciplinary professional education to prepare a diverse student body for internationally related positions of responsibility; to foster research, scholarship and cross-cultural exchange; and to contribute knowledge, expertise, and leadership to the global community.

The Henry A. Kissinger Center for Global Affairs is home to a distinguished faculty of scholars and practitioners working to address some of today’s most complex global challenges. Through its innovative research, curricula, and programs, the Kissinger Center seeks to integrate historical scholarship with rigorous analysis of geostrategy and statecraft.

The Fellowships are funded through a grant from the German Academic Exchange Service (DAAD) with the generous support by the German Federal Foreign Office.

During the academic year 2025-2026 research and related activities will focus on “the roles of the United States and Germany at a crucial moment in world history.” DAAD Post-Doctoral Fellows will focus on this subject during a regular series of high-level seminars, peer review sessions, and opportunities for direct engagement with senior foreign policy practitioners and leading scholars of statecraft and world order. Each Fellow is expected to complete a research paper related to the theme during the period of residence in addition to continuing to work on their own research projects. The Fellows will also work with the Helmut Schmidt Distinguished Visiting Professor and the Kissinger Center on a German-US conference on issues of international security, historically informed statecraft and strategy and/or transatlantic relations taking place in Germany and a summer workshop on grand strategy and international security for early career academics and policymakers in Washington, D.C.

Eligibility

Applicants for the DAAD Post-Doctoral Fellowships at SAIS must have a doctorate or be at the post-doctorate level, have demonstrated research capacity, and be fluent in English. EU and U.S. citizens are welcome to apply. EU citizens should be currently affiliated with a German university or research institution and be eligible for a J-1 visa. Preference will be given to those who are no more than 6 years beyond completing their dissertation, although others are also eligible.

Salary

Each DAAD Post-Doctoral Fellow will receive a monthly salary of up to \$6,000, minus U.S. taxes; access to a computer and shared workspace; internet access; access to Johns Hopkins University libraries and other facilities. Each Fellow is expected to take care of his/her accommodation and living expenses. A basic health care package is available for all Post-Doctoral Fellows. For non-US citizens one economy class roundtrip airfare will be provided. Furthermore, research funding of up to \$3,000 for a 12-month stay will be available for each Fellow as well as one economy class roundtrip airfare to the above-mentioned conference in Germany. Health benefit premiums for accompanying dependents can also be covered (\$560 per month if one dependent or \$880 per month if more than one dependent).

Application Procedure

Each applicant should submit the following (in English):

1. A statement of interest outlining why you are applying and what you hope to get out of this fellowship.
2. A 3 to 5-page double-spaced research statement that proposes a research project, including its relevance to the theme “The United States, Europe and World Order.”
3. Preferred appointment start and end dates, between July 1, 2025 and June 30, 2026.
4. A curriculum vitae.
5. Three references with contact information.

The applicant is responsible for collecting all materials and submitting them before 23:59 EST

on January 14, 2025 using the following application portal: <https://apply.interfolio.com/158990>.

Applicants will be notified of their acceptance in February 2025.

The 2025-2026 DAAD Post-Doctoral Fellowship begins between July 1 and October 1, 2025 and concludes on June 30, 2026 with the possibility of renewal for an additional twelve (12) months upon mutual agreement. For further information please visit the program website, the Kissinger

Center website, or write to KissingerCenter@jhu.edu.

Start Date: Summer

Application Deadline: 1/14/2025

Date Posted: 11/14/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15192

University of Zurich

Rank: Postdoc position in the research project “Decades of Peace” (80%)

Description of UZH unit

The Department of Political Science at the University of Zurich (<http://www.ipz.uzh.ch>) invites applicants for a postdoctoral researcher position in the research group of Prof. Enzo Nussio. The postdoc will work in the team of the consolidator project entitled “Decades of Peace” which is funded by the Swiss National Science Foundation.

Project background

The “Decades of Peace” project aims to answer a critical question: How do societies move from persistent violence to sustainable peace? Despite a global decline in violence over centuries, many regions, particularly in Latin America, remain plagued by persistently high levels of violence entrenched in local social structures. The “Decades of Peace” project proposes a novel theory of alignment between state and societal institutions as a mechanism to overcome persistent violence. The research team will combine historical analysis, quantitative data, surveys, and qualitative interviews to examine the influence of institutional change on violence trajectories over decades. By focusing on local cases of violence reduction in otherwise violent countries, the project seeks to contribute to strategies that promote sustainable peace.

Your responsibilities within the project

The postdoctoral researcher will mainly contribute to the creation, compilation, and administration of quantitative data for this project. This includes the following responsibilities:

- Create new indicators of historical violence based on textual sources
- Compile and integrate existing spatial panel data
- Develop and administer the infrastructure for the team’s data collection efforts
- Collaborate with team members, including doctoral students and research assistants
- Support research, organizational, and administrative tasks

Your profile

- PhD in a social science discipline (completed or close to completion)
- Strong skills in quantitative methods and data management
- Substantive interest in peace and conflict research, violence, and institutions
- Ambition and ability to produce high-quality research, both independently and in a team
- Spanish language skills and exposure to the Latin American context are an advantage (the working language is English)

What we offer

- Employment for three years
- Salary in accordance with cantonal guidelines
- Opportunity to develop your own research agenda and to develop a strong academic network
- Possibility to collaborate in scientific publications of the project

- Possibility of teaching in the department (paid additionally and depending on departmental teaching needs)
- Support for career development and planning, targeted to early-career researchers
- Excellent working conditions in a leading research-oriented and international department that provides a constructive and collaborative research environment

Place of work

Zurich – Oerlikon

Closing date: 31 January 2025

Start of employment: 1 May 2025 (or by agreement)

How to apply

Please upload your application electronically as one pdf-file to the following online form: XXX including:

- Motivation letter
- CV including publication list (if available, also include a link to your GitHub profile / repository with previous data work)
- One writing sample (journal article or PhD thesis chapter)
- Copy of the Doctoral degree (or the prospective date of defense in the motivation letter)
- No reference letters are required for the time being

Further information

For questions about the position and the project, feel free to contact Enzo Nussio at en-zo.nussio@sipo.gess.ethz.ch (Enzo Nussio will move from ETH Zurich to the University of Zurich in January 2025).

Start Date: Spring 2025

Application Deadline: 1/31/2025

Date Posted: 11/12/2024

Salary: \$80,000 - \$89,999

eJobs ID: 15185

Yale University

Rank: Identity & Conflict Lab: Postdoctoral Associate, 2025-26

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks to appoint up to two exceptional candidates as Postdoctoral Associates for the 2025-2026 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year conditional on successful performance. The appointment will begin on July 1, 2025.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war.

Postdoctoral associates will work in one of ICL’s ongoing projects in the following two thematic areas: (1) measuring norms of good citizenship across countries; (2) conducting experimental interventions to reduce native-immigrant conflict in Europe with a primary focus on Greece; and (3) analyzing sources of the escalation of foreign policy disputes. Postdoctoral associates may also be asked to contribute to projects in other areas/ongoing projects on a variety of different topics related to the broad theme of “identity and conflict.” Most of the

research currently in progress uses quantitative methods, with an emphasis on experimental methods. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will be expected to work three days/week on ICL projects under the direction of Professor Nicholas Sambanis and can pursue their own research for the remainder of their work time.

Job responsibilities may include the following: Collect and clean data; program complex surveys in Qualtrics; prepare IRB applications; manage logistical details of field projects; prepare scripts and do-files for statistical analysis in Stata and R; prepare visualizations of quantitative data/results; draft short reports with project results; assist with the drafting of grant proposals; review/comment projects by other ICL affiliates; and co-author papers and reports with the Lab Director and affiliated faculty. Associates may be asked to contribute to the ICL Director's engagement with funders and agencies that enable the ICL's work by preparing power-point presentations of ICL projects and drafting non-technical summaries of results from different projects. Associates will also assist with preparing replication files for published studies, and help manage the ICL website and seminar series.

There is no formal teaching requirement. Associates will be asked to co-organize with the Director the ICL's annual conference or the workshop, which holds meetings throughout the year. Associates will be expected to give at least one presentation of their research at the workshop or at a graduate-level course led by the ICL Director. They would also be expected to engage with research by graduate students who are affiliated with the ICL.

The salary for this position is commensurate with experience and complies with the Yale Office of Postdoctoral Affairs compensation policy and includes a benefits package.

Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2023, or who expect to complete their degree by June 2025. Applications will be reviewed on a rolling basis starting on November 25, 2023. Applications will be received until December 15, 2024. Successful applicants will be contacted by mid-January 2025.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Excellent knowledge of the statistical software Stata and R is required as is expertise in programming surveys in Qualtrics. Applicants should have outstanding organizational and communication skills and prior experience using large databases. They should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and respond to feedback quickly. Applicants must be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

Application Instructions

All application materials must be submitted online through Interfolio: <https://apply.interfolio.com/158750>

Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

If you have questions, please email the ICL Director at nicholas.sambanis@yale.edu.

Start Date: Fall 2025

Application Deadline: 11/12/2025

Date Posted: 11/12/2024

Salary: Negotiable

eJobs ID: 15189

University of Georgia

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, Public Administration

International Dimensions of Public Affairs

The Departments of International Affairs (IA) and Public Administration and Policy (PADP), both units within the School of Public and International Affairs at the University of Georgia, invite applications for a tenure-track Assistant Professorship to begin in the fall of 2025. The position will be joint, with a 50% appointment in each department and a tenured home and promotion and tenure standards in either IA or PADP, as determined to fit the candidate's best interests. Candidates should identify in their cover letter where they would prefer their tenure home to be based.

We seek a candidate whose research is at the intersection of international affairs (comparative politics and/or international relations) and public administration and/or policy. Candidates are expected to have a demonstrated ability to produce high-quality research, show promise of attracting external funding and teaching effectiveness, and be well-trained in research methods, including qualitative and/or quantitative methods. The University of Georgia supports a culture of active learning in which students think about what they are learning while they are learning it, and instructors utilize instructional practices that purposefully engage all students in the learning process.

Prospective candidates must apply for the position through the UGA Job site at: <https://www.ugajobsearch.com/postings/404588>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, a statement describing their research interests and research agenda, a writing sample, teaching evaluations demonstrating excellence in instruction, unofficial transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to: Bill Zachmann (zachmann@uga.edu) at the School of Public and International Affairs, University of Georgia, 219 Candler Hall, 202 Herty Drive, Athens, GA 30602-1942. Applicants should have an earned Ph.D. degree in Political Science, Public Policy, Public Administration, or a related discipline by August 1, 2025. Applications received by January 15, 2025, will be assured full consideration.

Georgia is well known for its quality of life, outdoor and cultural amenities, and affordability (<https://www.exploregeorgia.org> and <https://www.georgia.org/competitive-advantages/life-georgia>). UGA

(www.uga.edu) is a land/sea grant institution located 75 miles north-east of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected veteran status.

Start Date: Fall 2025

Application Deadline: 1/15/2025

Date Posted: 11/11/2024

Salary: Competitive

eJobs ID: 15178

Bilkent University

Rank: Assistant Professor in International Relations (Multiple Positions)

The Department of International Relations at Bilkent University invites applications for multiple tenure-track assistant professor positions, to begin in September 2025. The department welcomes applications from scholars working in any area within the field of international relations, broadly defined. Candidates who have a regional expertise and whose specialization would complement the existing strengths of our department are particularly encouraged to apply.

Successful candidates will demonstrate the ability to produce publications in leading peer-reviewed journals, and to contribute to the undergraduate and graduate programs in the Department of International Relations at Bilkent University. The normal teaching load is 2+2, after an initial teaching load reduction.

Bilkent University and the Department of International Relations are strongly committed to faculty diversity. We welcome applications from scholars of diverse backgrounds, especially from those historically under-represented in academia.

To apply, candidates must submit: 1) CV, 2) cover letter that includes a description of research and teaching interests, 3) contact information for three scholars who can provide letters of recommendation, 4) a writing sample. Applicants are expected to have completed a Ph.D. in Political Science, International Relations, or a related academic discipline by the beginning of the appointment. The deadline for submission is January 31st, 2025. You can apply via: <https://stars.bilkent.edu.tr/staffapp/IR2025TT>

Bilkent University is an English-medium private research university located in Ankara, Turkey. It is the country's first private, non-profit university, and global rankings regularly highlight its place as one of the leading universities in Turkey. The university offers on-campus housing, International Baccalaureate schooling options for dependents, a diverse intellectual environment, and a variety of facilities and opportunities for its staff. The Department of International Relations, which serves approximately 700 undergraduate students and 65 graduate students, fully embraces the university's foundational objectives of providing high-quality education, producing high-impact research, and developing critical and analytical thinking.

Please direct questions about the application process and the positions to ir@bilkent.edu.tr.

Start Date: Fall 2025

Application Deadline: 1/31/2025

Date Posted: 11/7/2024

Salary: Competitive

eJobs ID: 15168

Texas A&M University, Kingsville

Rank: Assistant Professor

Specializations: International Law & Organizations, International Political Economy, International Security

Texas A&M University – Kingsville

Job Title: Tenure Track - Assistant Professor in Political Science

Salary: Commensurate with qualifications

Specialization: International Relations

Location: Texas A&M University-Kingsville, Kingsville, TX

Application Deadline: Open until filled

Job Summary: The Department of History, Political Science and Philosophy seeks applicants for a full-time, tenure-track faculty position at the rank of Assistant Professor. Candidates should have a Ph.D. in Political Science or a related field and should have focus in the area of International Relations and related sub-fields; world politics and/or international organizations are especially desired.

Responsibilities will include teaching four 3-credit hour undergraduate courses per semester, including three introductory American Government courses and one upper-division undergraduate course in an area of specialization. Additionally, in time, the candidate will also teach an introductory course in Texas Government. In addition, responsibilities will include an active program of research and publication, commitment to mentoring undergraduate students, and Departmental/University-level service, including committee work. Active and demonstrable participation in the University's recruiting and retention functions will be a key responsibility.

Job Responsibilities

- Teach 8 undergraduate courses per year (4 per semester), typically including three introductory courses in American and/or Texas Government, and an upper-division undergraduate course in the areas of one's professional specialization;
- Develop and maintain a program of focused research and publishing, including publication in peer-reviewed journals and presentations at professional conferences;
- Participate in Departmental and University student recruitment and retention;
- Participate in committee work, both inside and outside the Department, as required;
- Obtain external funding to support research and outreach fields (where appropriate to that candidates' area of expertise)

Minimum Qualifications

- PhD from an accredited institution or university in Political Science or a closely related discipline, and demonstrable expertise within the field(s).

Preferred Qualifications

- Evidence of or potential for excellence in research and service; undergraduate teaching; interdisciplinary collaboration; and community outreach.
- Demonstrated experience reflecting passion for teaching, particularly students at the undergraduate level.
- Evidence of or potential for strong student engagement activities aimed at recruitment and retention
- Experience with online or hybrid teaching formats.

Application Instructions

Interested applicants should submit an application packet containing:

1. A letter of application stating interest in the position and qualifications relative to the credentials outlined in the Job Description

2. A single page statement of teaching philosophy, including evidence of teaching excellence
 3. A single page statement outlining research interests
 4. Curriculum vitae (CV)
 5. Copies of academic transcripts
 6. Three letters of recommendation, including contact information.
- To ensure full consideration, all application materials should be submitted electronically via Workday: www.tamus.wd1.myworkdayjobs.com/TAMUK_External.

A background check is required prior to employment for this position. In addition, the selected candidate will be required to provide an official transcript(s) from each degree-granting institution before an offer can be made. Degrees earned from institutions outside of the United States are required to be evaluated and certified for equivalency to a Doctorate of Philosophy (PhD) degree, and other higher education degrees.

The anticipated employment start date is August, 2024.

EEOC Statement

Equal Employment Opportunity Statement: TAMUK is an equal opportunity employer and does not discriminate in hiring or employment on the basis of race, color, creed, religion or belief, national or ethnic origin, citizenship status, marital or domestic partnership status, sexual orientation, sex, gender identity or expression, age, disability, military or veteran status, or any other characteristic protected by federal, state, or local law.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/7/2024

Salary: Competitive

eJobs ID: 15169

Loyola University, Chicago

Rank: Helen Houlahan Rigali Endowed Assistant Professor of Political Science (International Relations with a specialization of Environmental Politics)

Department of Political Science

Job Title: Helen Houlahan Rigali Endowed Assistant Professor of Political Science (International Relations with a specialization of Environmental Politics)

Background: The Department of Political Science in the College of Arts and Sciences at Loyola University Chicago seeks qualified candidates for a tenure-track appointment as endowed Assistant Professor beginning Fall 2025. The department seeks candidates with expertise in international relations with a specialization of environmental politics. The Helen Houlahan Rigali endowed position provides an additional \$5,000 annually in research funds for a maximum of six years. The successful candidate will be joining a department with more than 20 faculty members and more than 650 majors and minors. For more information about the department, please visit its website at <https://www.luc.edu/politicalscience/>.

We welcome applicants with research and teaching interests in international relations, focusing on environmental politics. The successful candidate is expected to carry out a strong research program, including the pursuit of external grants. The candidate will contribute to our undergraduate major and minor, our MA and PhD programs in Political Science, and our new MA program in International Affairs.

This search is part of a College-wide, multiyear hiring initiative designed to hire outstanding researchers and teachers who are reflective

of our diverse student body, committed to interdisciplinarity, dedicated to the pursuit of external grants, and appreciative of a Jesuit, Catholic education. As a University that is situated in the world-class, multicultural City of Chicago and dedicated to mentoring a diverse student body, many of whom come from underrepresented and underserved populations, we especially encourage applications from candidates from underrepresented groups.

Duties and Responsibilities: This position involves teaching undergraduate courses—including classes in environmental politics and an introductory international relations class—as well as graduate courses in our MA and PhD programs. The successful candidate will be expected to support the department's student-related programming and academic advising and to engage in service at the department level or above. Strong candidates will also provide synergies with interdisciplinary programs such as Global Studies, Peace Studies, area studies, and Loyola's School of Environmental Sustainability.

Minimum Qualifications: The candidate will have a PhD in Political Science or International Relations at the time of appointment. Candidates for the position must demonstrate clear potential for excellence in research and teaching, obtaining external funding, and student mentorship. The candidate must be willing to support the mission of Loyola University Chicago and the goals of a Jesuit, Catholic education.

Special Instructions to Applicants: Applicants should submit to www.careers.luc.edu (1) letter of interest; (2) current Curriculum Vitae; (3) statement outlining the applicant's research agenda; (4) statement on teaching philosophy and experience; (5) research sample; (6) statement addressing past or potential contributions to mentoring a diverse student body and engaging a diverse community through teaching, scholarship, and service; and (7) names and email addresses of three individuals prepared to provide letters of recommendation (letter writers will receive an electronic prompt asking them to submit their letters).

Please direct inquiries to:

Alexandru Grigorescu, PhD, Search Committee Chair
Department of Political Science
Loyola University Chicago
1032 W. Sheridan Road
Chicago, Illinois 60660
agrigror@luc.edu

Review of applications will begin immediately and continue until the position is filled. Applications received before December 1, 2024 will receive full consideration.

The salary range for this position is \$80,000 - \$89,000, and information on faculty benefits may be found at <http://luc.edu/hr/benefits.shtml>.

Loyola University Chicago is an Equal Opportunity/Affirmative Action employer with a strong commitment to hiring for our mission and diversifying our faculty. The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity—including a wide range of individuals who contribute to a robust academic environment—is critical to achieving the University's mission of excellence in education, research, educational access and services in an increasingly diverse society. Therefore, in holistically assessing the many qualifications of each applicant, we would factor favorably an individual's

record of conduct that includes experience with an array of diverse perspectives, as well as a wide variety of different educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degrees.

As a Jesuit, Catholic institution of higher education, we seek candidates who will contribute to our strategic plan to deliver a Transformative Education in the Jesuit tradition. To learn more about Loyola University Chicago's mission, candidates should consult our website at www.luc.edu/mission/. For information about the university's focus on transformative education, they should consult our website at www.luc.edu/transformativeed.

The Loyola University Chicago community acknowledges its location on the ancestral homelands of the Council of the Three Fires (the Ojibwa, Ottawa, and Potawatomi tribes) and a place of trade with other tribes, including the Ho-Chunk, Miami, Menominee, Sauk, and Meskwaki. We recognize the tragic legacy of colonization, genocide, and oppression that still impacts Native American lives today. As a Jesuit university, we affirm our commitment to issues of social responsibility and justice. We further recognize our responsibility to understand, teach, and respect the past and present realities of local Native Americans and their continued connection to this land.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 11/4/2024

Salary: Negotiable

eJobs ID: 15150

California State University, San Marcos

Rank: Assistant Professor of Political Science

Apply here:

<https://careersmanager.pageuppeople.com/873/sm/en-us/job/543961/assistant-professor-of-political-science>

Job Summary

The Department of Political Science in the College of Humanities, Arts, Behavioral and Social Sciences at California State University San Marcos invites applications for a tenure-track Assistant Professor, beginning in Fall 2025. We seek a scholar with a strong foundation in international relations and a dedicated research focus on international environmental politics.

Minimum Qualifications

Ph.D. in Political Science (or closely related field) (ABD applicants accepted; PhD Confirm required by hired date); primary teaching and scholarly emphasis in international relations, with a specialization in international environmental politics; evidence of teaching effectiveness; a record of scholarly achievement or a well-developed research agenda. The successful candidate must be prepared to develop and effectively teach courses on international environmental politics, and contribute to the department's core curriculum by teaching introductory political science courses, other core major courses, and senior seminar as needed. The successful candidate is expected to participate in shared governance of the department, college, and university as assigned or chosen, and provide meaningful service including contributions to a campus and professional community that supports equity,

inclusion, and diversity. The successful candidate must have demonstrated intercultural competence with diverse groups in teaching, research, and/or service.

Preferred Qualifications

Ability to teach social science research methods and European politics. Demonstrated interest in interdisciplinary collaboration with our Environmental Studies program.

Application Material

Cover letter

Curriculum vitae

Diversity statement: Summary of past or potential contributions to fostering an equitable and inclusive learning environment, particularly in international relations courses

Teaching statement: Summary of your teaching philosophy and how you have incorporated elements of your teaching philosophy, particularly in international relations courses

Research statement: Summary of your research accomplishments to date and your research goals for the future

Evidence of teaching success (e.g. student evaluations/summaries, peer observation summaries, etc.)

Three professional references

Anticipated Hiring Salary Range: \$7,250- \$7,700 per month

CSU Classification Salary Range: \$6,221- \$13,224 per month

Review of applications will begin November 25, 2024, and will continue until the position is filled.

The University is particularly interested in applicants who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to higher education for under-represented groups.

CSUSM has been designated as a Hispanic Serving Institution (HSI) and was recently named one of the top 32 Colleges most friendly to junior faculty by the Collaborative on Academic Careers in Higher Education. Visit Faculty Opportunities for more information.

California State University San Marcos is an Affirmative Action/Equal Opportunity Employer strongly committed to promoting diversity in all areas of the campus community. We consider qualified applicants for employment without regard to age, physical or mental disability, gender or sex, genetic information, gender identity, gender expression, marital status, medical condition, nationality, race or ethnicity, religion or religious creed, sexual orientation and veteran or military status.

Per the California State University's Out-of-State Employment Policy, the CSU is prohibited from hiring employees to perform CSU-related work outside California. Working in the State of California is a condition of employment.

The person holding this position is considered a mandated reporter under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised December 22, 2020 as a condition of employment.

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a

currently open search process should be prepared to comply with this requirement. The systemwide policy, can be found at CSU Covid Policy. Questions should be sent to the Office of Human Resources at hr@csusm.edu.

This position is subject to employment verification, education verification, reference checks and criminal record checks. An offer of appointment is contingent upon successful completion of a background check, including a criminal records check, and may be rescinded if the background check reveals disqualifying information and/or it is discovered that the candidate knowingly withheld or falsified information. Failure to satisfactorily complete the background check may affect the continued employment of a current CSU employee who was conditionally offered the position.

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act Notification can be found at Clery Act Notification.

Advertised: October 28, 2024 (9:00 AM) Pacific Daylight Time
Applications close: Open Until Filled

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/29/2024

Salary: \$80,000 - \$89,999

eJobs ID: 15124

University of Chicago

Rank: Senior Instructional Professor in CIR

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Description

The Division of the Social Sciences at the University of Chicago invites applications for one or more positions as Senior Instructional Professor (SIP) in the Committee on International Relations (CIR). This is a full-time, career track teaching position. The initial will be between three and five years, depending on rank, and will begin in Academic Year 2024-5 and is renewable with opportunity for promotion. Appointments at the Assistant, Associate, and Full Senior Instructional Professor rank will be considered.

The University of Chicago's CIR is a one-year MA program that trains students in the theory and methods in the study international politics. CIR is a top 15 ranked Master's program, according to Foreign Policy magazine. Founded in 1928, it is the country's oldest MA program in International Relations. CIR's curriculum is organized around core courses in international security, international political economy, and global governance. Students also have access to a vast array of graduate courses offered by the faculty in all University of Chicago departments. Each MA student writes an original, research-intensive thesis. Overall, the program is characterized by a strong focus on academic research and intellectual collaboration across disciplines. The program trains MA students for research-oriented positions in academia, industry, government, consulting, and a variety of think tanks. Graduates have entered top Ph.D. programs and taken prestigious non-academic professional roles.

This is a leadership position. The appointee will also hold the title of Assistant or Associate Director of CIR.

The SIP will annually teach up to four courses. These may include 2-3 courses in the current CIR core curriculum (International Security and Order, International Political Economy, or Global Governance, Rights, and Norms) or a new addition to the core curriculum. These may also include 1-2 electives on more specialized topics in international relations in any of our five field specializations: (1) International Security, Conflict Studies, and Contentious Politics; (2) International Political Economy and Development; (3) Comparative Studies in Institutions and Identity; (4) Human Rights, the Environment, and International Law; and (5) Research Methods in the Social Sciences. The SIP will also oversee a limited number of MA theses (approximately 8-10 per year).

In their administrative leadership, the SIP will, in consultation with the Faculty Director(s) of CIR, provide leadership in vision, planning, and promotion of CIR within and beyond the University; develop, implement, and oversee curricular and co-curricular programs to advance student learning; directly supervise and evaluate other teaching personnel and manage their reappointments; develop new programming to assist in the pedagogical training of all CIR instructors; coordinate all CIR course offerings; serve as the first point of contact for students with disciplinary concerns and for student well-being; make recommendations on how best to improve program operations; lead our PhD application clinic; develop programs to improve post-graduation placement and track these outcomes; and contribute to admissions, staff hiring, student recruitment, and alumni engagement. The SIP will be supervised by CIR's Faculty Director.

This position also includes support for professional development and the possibility of affiliate status with other academic units, such as the Department of Political Science.

Qualifications

Candidates must be at least three years post-PhD in prior to the start date. They must have a demonstrated record designing and teaching courses at the undergraduate or graduate level as a degreed professional, demonstrated experience in research and practice related to the field of International Relations, and promise of future achievement in the performance of all leadership, management, administrative, and supervisory responsibilities to a high standard of excellence.

Application Instructions

The following materials must be submitted through Interfolio at URL: <http://apply.interfolio.com/157717> (1) a cover letter which includes information about the applicant's prior experience with administrative duties, managing staff, and mentoring students; (2) a curriculum vitae; (3) a teaching statement describing previous experience in the classroom, in advising, and suggested course offerings; (4) a research statement; (5) at least one course syllabus; (6) an article-length writing sample on a topic of specialty in International Relations; (7) course evaluations or other evidence of past excellence in teaching or mentoring; and (8) the names and contact information for three recommenders.

Review of applications will begin November 23rd and will continue until the position is filled or the search is close.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/25/2024

Salary: Competitive

eJobs ID: 15110

National Taiwan University

Rank: Tenure-Track Assistant / Associate Professor/Professor

Sponsored by Taiwan's National Development Fund and several internationally renowned enterprises (including TSMC), School of Political Science and Economics (SPE) at National Taiwan University aims to develop first tier research of international political economy. The school takes an interdisciplinary approach and incorporates scholars from the fields of political science, economics, and finance. Two master programs, MA in Political Economy, and MA in Finance, will start to enroll students in fall 2025.

The school invites applications for several faculty positions at the assistant professor level (or above). Fields of specialization include international political economy and comparative political economy. Candidates must demonstrate strong ability in research and teaching, and we are particularly looking for applicants who are interdisciplinary in nature, and are willing to incorporate the knowledge of science and advanced technology into their research. Candidates should obtain their Ph.D. degrees before July, 2025. SPE is an all English program.

All interviews will be conducted virtually. Applications must arrive by Dec 15, 2024 to ensure full consideration. Positions are open until filled.

Application Requirements:

Letters of Reference

Research Papers

Transcripts

Job Market Paper

Cover Letter

CV

Start Date: Spring 2025

Application Deadline: 12/15/2024

Date Posted: 10/17/2024

Salary: Competitive

eJobs ID: 15079

New York University Abu Dhabi

Rank: Post-Doctoral Associate in the Division of Social Science (Political Science) - Dr. Sujeong Shim and Dr. Muhammet Bas

We are inviting applications for a 3-year Post-Doctoral Associate in the Division of Social Science at NYU Abu Dhabi from individuals who recently have or will soon receive a PhD in Political Science. The appointment will begin September 1, 2025, subject to final budget approval.

The post-doctoral associate will spend half their time on independent research, and half their time on collaborative research with Professors Sujeong Shim and Muhammet Bas. The collaborative research will be broadly on global economic cooperation and emerging challenges to it.

We seek a candidate who studies international political economy and/or international institutions, and their interactions with security domains; is trained well in quantitative research methods; and has experience in managing and analyzing data. Experience in survey research is not mandatory but is appreciated. Example focus areas include, but not limited to, politics of sovereign financing, geopolitics of different types of foreign aid, and the political economy of the environment.

The position does not require teaching, but it may be possible to get teaching experience for compensation. You would join a group of over 20 post-doctoral fellows and 70 faculty in the Division of Social Science.

For consideration, applicants must submit a cover letter, curriculum vitae with full publication list, statement of research interests, and two letters of reference, all in PDF format. If you have any questions, please email Professors Shim and Bas at ss17029@nyu.edu and mbas@nyu.edu.

Priority will be given to applications submitted by December 1, 2024. However, we will continue to accept applications after the deadline until the position is filled.

About NYU Abu Dhabi

NYU Abu Dhabi is a degree-granting research university with a fully integrated liberal arts and science undergraduate program in the Arts, Sciences, Social Sciences, Humanities, and Engineering. NYU Abu Dhabi, NYU New York, and NYU Shanghai, form the backbone of NYU's global network university, an interconnected network of portal campuses and academic centers across six continents that enable seamless international mobility of students and faculty in their pursuit of academic and scholarly activity. This global university represents a transformative shift in higher education, one in which the intellectual and creative endeavors of academia are shaped and examined through an international and multicultural perspective. As a major intellectual hub at the crossroads of the Arab world, NYUAD serves as a center for scholarly thought, advanced research, knowledge creation, and sharing, through its academic, research, and creative activities.

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity Employer

UAE Nationals are encouraged to apply.

Working for NYUAD

We offer a comprehensive benefits package. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; housing and transportation allowances; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. Click here for more information on benefits for you and your family.

Start Date: Fall 2025

Application Deadline: 5/30/2025

Date Posted: 10/16/2024

Salary: Competitive

eJobs ID: 15064

Georgia Institute of Technology

Rank: Tenure Track Faculty - Digital Systems and International Affairs

Specializations: Science & Technology, Political Development, International Security

The Sam Nunn School of International Affairs (<https://inta.gatech.edu/>) at the Georgia Institute of Technology in Atlanta, Georgia invites applications for multiple open rank, tenure-track faculty positions in the areas of Digital Systems and International Affairs. These appointments are part of a strategic cluster hire initiative coordinated with the School of Cybersecurity and Privacy. The expected start date is Fall 2025. Scholars with a research specialization at the intersection of international affairs and digital systems are encouraged to apply. Potential research topics of interest include but are not limited to the security, governance, economic, privacy, resilience, justice and equity, development, or geographical aspects of information technology, communication infrastructure, digital devices, data systems, artificial intelligence, quantum computing, synthetic biology, or augmented reality. We invite applicants with disciplinary backgrounds in political science, international relations, sociology, STS, history, public policy, and interdisciplinary researchers with backgrounds at the intersections of computing and social sciences.

Applicants to this cluster hire can be considered for joint appointments including with the School of Cybersecurity and Privacy within the College of Computing. Specifics of any joint appointment will be based upon the needs of the schools and the intellectual fit of the applicant.

The job advertisement is posted in CAREERS and please see the link below:

https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=03000&JobOpeningId=278163&PostingSeq=1

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/15/2024

Salary: Competitive

eJobs ID: 15064

Goucher College

Rank: Open Rank (Assistant or Associate) Professor of Int'l Relations

Specializations: Latin American, Africa, Middle East

Since its founding in 1885, Goucher College has been a place of innovation and excellence. As a private, non-profit liberal arts college of approximately 1,000 undergraduate and 600 graduate students, Goucher is dedicated to teaching students to become complex problem-solvers prepared for the jobs of the future. Small class sizes, a rigorous curriculum, and dedicated faculty and staff allow for personalized mentorship of each student. Named one of the most innovative colleges in the country by U.S. News & World Report, Goucher is a leader in global education and was one of the first, and remains one of the only, colleges in the U.S. to provide 100% of its students with the opportunity to study abroad at no additional charge.

We invite applications for a full-time tenure-track assistant or associate professor in international relations who will also direct programming for the Sarah T. Hughes Field Politics Center in a new global direction, beginning in the 2025-26 academic year. We seek candidates with expertise in Latin American Politics, African Politics, or Middle East Politics who can also teach the core IR courses: Approaches to International Relations; International Political Economy; and the capstone Seminar in Theories of International Relations. The position carries a 3/2 teaching load with release time for directing the Sarah T. Hughes Field Politics Center.

The Sarah T. Hughes Field Politics Center was established with a goal of connecting the classroom and liberal arts education of Goucher College students with the world of practical politics and public affairs. We are excited for the Center to launch new programming with an emphasis on global politics that would be attractive to students in the Department of Political Science and International Relations.

Successful applicants will have teaching experience and demonstrate student-centered teaching and learning. It is helpful to have a familiarity with inclusive pedagogies that support equity and student success. Applicants should also demonstrate strong potential to be active scholars. Ph.D. is preferred, but ABD candidates with a defense date prior to August 2025 will be considered.

Minimum Requirements:

Ph.D., but ABD candidates with a defense date prior to August 2025 will be considered.

Teaching experience

Preferred Qualifications:

Experience with student-centered programming

Previous experience working for/with international organizations and/or non-governmental organizations

Salary:

Assistant: \$60,753-70,878

Associate: \$72,000-82,827

Application Instructions:

Interested applicants must apply online at: https://goucher.wd1.myworkdayjobs.com/en-US/Goucher_Careers/details/Open-Rank--Assistant-or-Associate--Professor-of-International-Relations_R-000000524

Review of applications will begin on November 8, 2024 and will continue until the position is filled. For full consideration, please submit the following application materials online:

- (1) Curriculum vita
- (2) Cover letter
- (3) Statement of commitment to diversity, equity, and inclusion, addressing their ability to work across diverse groups and contribute to inclusivity in the campus community
- (4) Statement of teaching philosophy that includes teaching interests, areas of expertise, and where they can contribute within our programs
- (5) Statement outlining a vision for the Hughes Field Politics Center in a transnational context
- (6) Evidence of teaching effectiveness (if available)

Goucher College is an Equal Opportunity Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/15/2024

Salary: Competitive

eJobs ID: 15057

Universidad Catolica del Uruguay

Rank: Assistant Professor

Subfield(s): Comparative Politics, Methodology, International Relations

The Universidad Católica del Uruguay calls for applications to fill a position of Assistant Professor (Full time) at its Department of Social Sciences. Candidates should hold a Ph.D. of be near completion (July 2025) in Sociology or Political Science, but candidates in other social science disciplines such as Demography, Human Geography or Criminology are also encouraged to apply. Candidates may be specialized in any substantive subarea (for example, research methods, public policy, social stratification, socioeconomic inequalities, political economy, or comparative politics).

Candidates must demonstrate excellence in teaching, an active substantive research agenda, and a demonstrated ability to publish and teach in English and Spanish. Successful candidates are expected to work full-time (160 hours per month) and start working in February or August 2025.

Applications will start being analyzed on October 30, 2024, but applications received after that will still be considered until the position is filled or the university closes the call. A complete application must contain (1) a cover letter, (2) CV, (3) an example of an undergraduate course program that the candidate would be able to teach, (4) up to 2 examples of academic research work, (5) teacher evaluations, and (6) three letters of recommendation. The application should be made electronically (<https://bpm.ucu.edu.uy/public/01LPOSD>). Letters of recommendation must be directly sent by their author to

the following email: ines.fynn@ucu.edu.uy (Ref: LLAMACA-257–Letter of recommendation for [Name Last name]).

The selection process will consist on the following stages. First, a short list of candidates will be selected to be interviewed by the Selection Committee in person or via videoconference in case of residing abroad. Then, 3 shortlisted candidates will be invited to the Montevideo campus to present their research and hold interviews with members of the Department and other authorities. The selection committee may request from the candidates, at any time during the process, additional materials, or the corresponding accreditations. The decisions of the selection committee will be final. The Universidad Católica del Uruguay reserves the right not to hire any candidates without responsibility of any kind at its own expense.

For additional information, applicants may contact the Department's Chair, Rosario Queirolo (rosario.queirolo@ucu.edu.uy).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: \$40,000 - \$49,999

eJobs ID: 15054

Columbia University

Rank: Post-Doctoral Fellow

Subfield(s): International Relations, American Government and Politics, Other

Specializations: China, International Security, International Political Economy

China and the World Program (C&WP)

Professors Thomas J. Christensen of Columbia University's School of International and Public Affairs and Alastair Iain Johnston of Harvard University's Government Department jointly founded the China and the World fellowship program for the advanced study of China's international relations in 2005. As part of Professor Christensen's recent move to Columbia University, the Program was renamed the Columbia-Harvard China and the World Program (C&WP) in 2018. The China and the World Program supports research that integrates theoretical innovations in the field of international relations with the rigorous study of China's interactions with countries, regions, institutions, and non-state actors.

For academic year 2025-2026, C&WP plans to award 2 postdoctoral research fellowships. Both fellows will be in residence at Columbia University and will teach one course in the Fall or Spring semester. When not attending to program or teaching-related duties, fellows' time should be devoted to their own research, and to participating actively in the life of C&WP, the Weatherhead East Asian Institute (WEAI), the Saltzman Institute of War and Peace Studies, etc. Fellows also will be expected to make at least one public presentation during their appointment and participate in the annual C&WP workshop where an entire day is devoted entirely to the examination of the fellows' research by former fellows of the program. Preference will be given to applicants who are currently working on revising their Ph.D.

thesis for publication as a book, or who are just beginning a second major research project.

The appointment is for the 2025-2026 year, beginning September 1, 2025, ending June 30, 2026. The position comes with shared office space and access to the libraries and resources of Columbia University, access to all of which is COVID permitting.

Qualifications

Applicants must have completed all Ph.D. requirements (dissertation completed and filed) between May 1, 2020 and August 31, 2025.

Applications from individuals who hold or have held full-time teaching appointments will not be considered.

Only applicants working on some aspect of China's relations with the outside world that supports CWP's and WEAI's missions need apply.

Application Process

To apply, submit application materials to [sipacwp@{att}columbia.edu](mailto:sipacwp@columbia.edu). Please note that applicants are required to send all files in one email or to upload them to a cloud based application and send the URL via email for full consideration. Faxed or mailed applications will not be considered.

1-2 page cover letter that briefly states your interest in the program, your background, and a summary of your research project

Updated Curriculum Vitae, including a list of classes taught (if any)
Project description

Two scholarly writing samples

One course proposal with syllabus for a seminar directed at M.A. students and advanced undergraduates

Course evaluations for classes taught (if any)

Unofficial transcripts from all graduate-level degrees

Two letters of reference. Please note: Applicants should submit only the name and contact information of their referees. Referees should submit their letter directly to sipacwp@{att}columbia.edu.

Application Deadline

All application materials, including letters of reference, must be received by December 20, 2024, 11:59 p.m. EST in the United States. Candidates may be invited for an interview to be held by video, phone, or in-person. All evaluations made in connection with applications received are confidential.

Successful applicants will be notified of the outcome of their applications in February or March of 2025; a public announcement will be made by April 2025.

For more information about the Columbia-Harvard China and the World Program, the Weatherhead East Asian Institute, or the the Saltzman Institute of War and Peace Studies please visit www.CWP.SIPA.Columbia.edu, www.weai.columbia.edu, and <https://www.siwsps.org/> respectively.

This search is subject to all rules and regulations of Columbia University. All qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, pregnancy and pregnancy-related conditions, or any other characteristic protected by law.

As the COVID-19 Pandemic is an evolving concern around the world, these expectations guidelines are subject to change. Thank you for your patience during this challenging time.

Start Date: Fall 2025

Application Deadline: 12/20/2024

Date Posted: 10/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15002

Bentley University

Rank: Assistant/Associate Professor

The Global Studies Department at Bentley University invites applications for a tenure-track assistant professor position with expertise in International Political Economy (IPE) to begin July 1, 2025. Based on qualifications, there is the possibility of an appointment at the associate level. The position is open with respect to the substantive area of expertise within IPE. While specific geographic expertise is not required, we welcome applications from candidates who also have expertise on South Asia, the Middle East or Africa.

The ideal candidate will be instrumental in developing a new major in international business and contribute to existing majors in international affairs and public policy. We seek candidates who can amplify our department's commitment to anti-racism. Black, indigenous, and Latinx faculty, as well as faculty from other underrepresented groups, are strongly encouraged to apply.

Candidates must demonstrate evidence of a continuing research agenda focused on publication and a strong dedication to excellence in teaching. We especially welcome candidates who bring diverse perspectives and experiences to the classroom and prefer candidates with classroom teaching experience.

Bentley is committed to the teacher-scholar model where teaching, scholarship, service and community engagement are expected and valued. We seek qualified faculty who represent diverse backgrounds, interests and talents and share a commitment to high ethical standards and a willingness to embrace challenge and change.

The Global Studies Department is multidisciplinary, built around a core of faculty from political science, geography and cultural studies. For more information about the Global Studies Department's programs and faculty, please see <https://www.bentley.edu/academics/departments/global-studies>

Bentley University, located in suburban Boston, is an AACSB and NECHE accredited institution that enrolls approximately 5,500 students at the undergraduate, graduate, and doctoral levels. Bentley is ranked at or near the top in several categories by US News & World Report, including Best Regional Universities North and Most Innovative Schools, with Bloomberg ranking Bentley in the top 20 undergraduate business programs. Bentley's high graduation and retention rates and top-ranked Pulsifer Career Center reflects a commitment to student success and inclusiveness. With a strong faculty of teacher-scholars, Bentley strives to be a "Force for Good" through the integration of business with the arts and sciences, and a strong emphasis on ethics and social responsibility. Providing a stimulating academic community for faculty, staff, and students, Bentley supports its faculty as they pursue cutting-edge research and bring their expertise and real world understanding into the classroom.

Minimum Qualifications:

PhD required. Requirements for the doctoral degree must be completed prior to the start of the Fall 2025 semester.

For full consideration, candidates must submit the following as part of the application before October 15, 2024, through the university's online portal:

https://bentley.wd1.myworkdayjobs.com/faculty/job/Waltham-MA/Tenure-Track-Assistant-Associate-Professor--International-Political-Economy_R0005027

A curriculum vitae.

A letter of interest that summarizes the candidate's overall strengths.

A teaching statement of not more than two pages, which should include a description of how the faculty member has demonstrated or intends to create and support an inclusive classroom environment.

A research statement of not more than two pages detailing the candidate's research strengths and plans for future research.

One research writing sample.

The names and contact information for three professional references. Bentley will contact these confidential references for those candidates moving forward in the process.

Questions about the position can be directed to the Search Committee Chair, Professor Bonnie Field at bfield@bentley.edu.

The position will remain open until filled. However, priority consideration will be given to applications received by October 15, 2024.

Bentley University requires references checks and may conduct other pre-employment screening.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 9/18/2024

Salary: Competitive

eJobs ID: 14876

University of Texas at Dallas

Rank: Open Rank

Two Open Rank Positions in International Relations

Position Description

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for two open-rank positions specializing in international relations.

The specialization within international relations is open with some preference for conflict or international political economy. The Political Science program is interested in hiring one position in International Political Economy and one in Conflict Studies. Ideal candidates will demonstrate their ability to contribute to existing programs and strengths in quantitative methods and to publish in the top peer-reviewed journals and presses in the field.

The appointments commence for the fall 2025 semester.

Qualifications

Minimum Education and Experience: A PhD in political science is required. Candidates are expected to demonstrate the ability to work

effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals with a range of backgrounds, skills, and perspectives. We are seeking candidates able to produce research and scholarly or creative achievements that enhance the program and the discipline, and able to deliver high quality teaching using evidence-based practices to effectively engage students from a range of backgrounds and experiences.

Preferred Education and Experience: Candidates applying at the Assistant Professor rank should have at least one article either published or conditionally accepted in a peer-reviewed journal. Candidates applying at the Associate or Full Professor ranks should demonstrate an established record of grant-funded research and publication.

The School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political, and economic issues. Our graduates work in government, nonprofits, and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change at the local, national, and global levels.

Application Instructions

Applicants should upload the following via the <https://jobs.utdallas.edu/postings/27552online> application

- Full curriculum vitae and cover letter summarizing their interests and their qualifications for the position.
- Statement of teaching philosophy describing their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices will engage students from a range of backgrounds and experiences.
- Research statement describing past, present, and future research, including how they mentor (or will mentor) student researchers and foster (or will foster) collaborative research environments.
- Full contact information for at least three academic or professional references.

Reviews will commence as completed applications are received and will continue until the positions are filled or the search is closed on March 1, 2025. Priority will be given to completed applications received by November 1, 2024.

The University and Community

UT Dallas is a top public research university located in one of the nation's fastest-growing metropolitan regions. Our seven schools offer more than 140 undergraduate and graduate programs, plus professional certificates and fast-track programs. Our student body is 30,000 strong, reflecting students from over 100 countries and a multiplicity of identities and experiences. Over 65% of our undergraduate students receive some form of need- or merit- based financial aid; and 66% of graduating seniors have no student debt compared to 48% in Texas and 32% in the nation (2021 TICAS report).

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas, and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

The University has a variety of programs and initiatives to support engagement and success for all members of the campus community. Employee benefits include a range of physical and mental wellness resources. “LilyPad” lactation facilities are located throughout the campus.

There are several Employee Resource Groups (ERGs) comprised of individuals who share common interests to help build community among UT Dallas faculty and staff (e.g., Universal Access ERG, Military and Veteran ERG, UT Dallas Young Professionals).

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful, and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: Competitive

eJobs ID: 14867

Georgia Institute of Technology

Rank: Assistant Professor in International Affairs and Data Science

The Sam Nunn School of International Affairs (www.inta.gatech.edu) at the Georgia Institute of Technology invites applications for a tenure-track assistant professor position in International Affairs and Data Science to begin Fall 2025. Scholars with a research specialization in International Security, International Political Economy, or Global Development are encouraged to apply. The position is open to applicants employing any methodology in their research and teaching, but applicants with specializations in computational approaches at the intersection of Science & Technology and International Affairs such as GIS, machine learning, deep learning, natural language processing, Bayesian statistics, network analysis, or other computational tools are especially encouraged to apply. A geographic area of specialization is welcomed but not necessary. Candidates with a proven record in teaching data analytics to non-specialists and conducting rigorous policy relevant research are encouraged to apply.

https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=276838&PostingSeq=1

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/8/2024

Salary: Competitive

eJobs ID: 14806

Lehigh University

Rank: Bernard L. & Bertha F. Cohen Chair in International Relations

Subfield(s): International Relations, Comparative Politics, Other

Position: Bernard L. and Bertha F. Cohen Chair in International Relations

LEHIGH UNIVERSITY. The Department of International Relations invites applications for a tenured Full Professor to fill the Bernard L. and Bertha F. Cohen Chair, with an anticipated start date of July 2025. The position is open to all research and teaching specializations within the fields of international relations, foreign policy, and/or comparative politics.

Candidates must have an earned PhD in International Relations or a closely related field. The ideal candidate will have connections to the policy community in Washington, DC, and/or New York City and be able to assist students with internship placement.

Candidates are expected to have a strong commitment to undergraduate teaching and excellence in research. The individual hired will, specifically, be expected to teach courses in International Relations at the undergraduate level, engage in scholarly activities, and participate in departmental, college, and university service, as well as advise undergraduate internships.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This allows students with a particular interest in international affairs to benefit from a concentrated, high-level program of study that few other schools offer.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly-ranked research universities, Lehigh offers a rigorous academic community for over 7,500 students. Lehigh University has some 5,800 undergraduates, 1,800 graduate students, and nearly 600 full-time faculty members. Lehigh University is located in Bethlehem, PA, a vibrant and historic area. Over 840,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Review of applications will begin on October 11, 2024, and will continue until the position is filled. For full consideration, however, applications should be received by October 11, 2024. Applicants should submit their materials at <https://academicjobsonline.org/ajol/jobs/28335>. Candidates should submit the following materials:

Cover letter

Curriculum vitae

Research statement that describes past scholarly contributions and future research directions

Teaching statement that describes instructional philosophy and courses that the candidate would want to teach or develop

Name and contact information for three references

A statement on contributions to diversity, equity, and inclusion (DEI) that describes knowledge, prior DEI experience, and the candidate's future plans for enhancing community and culture at Lehigh (the Lehigh ADVANCE Center's guide for understanding and preparing such statements is available here)

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Above \$159,999

eJobs ID: 14800

University of Southern California

Rank: Assistant Professor, Associate Professor, Professor

Open Rank Faculty Position in International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position (assistant professor, associate professor or professor) in International Relations.

We seek candidates with a strong substantive research program in any domain of International Relations whose work advances theoretical and empirical research on important questions in their subfield. We have special needs in the field of conflict and security studies broadly understood. Candidates are expected to have strong methodological training. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 23, 2024, and will continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-international-relations/1209/69386885440>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$100,510 - \$281,400. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/31/2024

Salary: Competitive

eJobs ID: 14777

Case Western Reserve University

Rank: Assistant Professor

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study international or global politics with a focus on security, broadly defined, and participate in the rotation of faculty who teach the introductory course on international politics.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this description (<https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:eb78a8c9-9c71-3e27-96a2-5bca47c715b8>).

The position will commence July 1, 2025 and requires a PhD or ABD in Political Science or related field.

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, and 6) three letters of recommendation. Case Western Reserve University and the Department of Political Science value activities that support diversity and inclusion and invite applicants to describe such activities in their cover letter and research and teaching statements.

Candidates should upload all application materials electronically through Interfolio (<http://apply.interfolio.com/152595>). Consideration of applicants will begin on November 1, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at pwm10@case.edu.

Case Western Reserve University strives to maintain a diverse and inclusive work environment. All applicants are protected under Federal law from discrimination based on race, color, religion, sex, national origin, disability, age and genetics.

Case Western Reserve provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity by phone at 216.368.3066 or by email at equity@case.edu. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 8/30/2024

Salary: Competitive

eJobs ID: 14768

Washington University in St. Louis

Rank: Assistant Professor of Political Science in the field of International Relations

The Department of Political Science at Washington University in St. Louis invite applications for a tenure-track faculty appointment in international relations. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <https://apply.interfolio.com/151783>. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14625

Yale University

Rank: Assistant/Associate/Full Professor, International Relations, Comparative Politics, and Political Economy

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2025. Suitable candidates may also be hired jointly with the Jackson School of Global Affairs, in which case faculty will be expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. This search includes additional resources in two targeted areas within this broader search area. The first is for an assistant professor with expertise in African Politics, who will teach at least one course cross-listed with, and contribute to, Yale's Council on African Studies. The second is for a candidate who works on Environmental Politics, jointly appointed with the Jackson School of Global Affairs. Candidates will be expected to teach undergraduate and graduate courses in areas of political science commensurate with their expertise. Candidates jointly appointed with Jackson will also teach courses in Jackson's undergraduate and graduate curriculum. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151662>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/7/2025

Date Posted: 8/12/2024

Salary: Negotiable

eJobs ID: 14619

Yale University

Rank: Assistant/Associate/Full Professor, South Asian Politics

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in South Asian Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2025. A successful applicant should focus on substantive questions in any major subfield(s) of political science, with reference to the domestic and/or international politics of one or more of the following countries: Afghanistan, Bangladesh, Bhutan, India, Nepal, Pakistan, and Sri Lanka. Expected teaching, commensurate with the candidate's expertise, will be in South Asian Politics. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151100>. Review of applications will begin September 15, 2024, and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/7/2025

Date Posted: 8/12/2024

Salary: Negotiable

eJobs ID: 14620

Loyola University Maryland

Rank: Per course Instructor in Middle East Politics

The Department of Political Science at Loyola University Maryland invites applications to teach an upper-level, undergraduate course in-person on Middle East Politics (one section only) for the Spring 2025 semester. The instructor will teach in a part-time, non-tenure track capacity.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence,

diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To apply, please first send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, and teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 6/25/2024

Salary: Competitive

eJobs ID: 14442

Yale University

Rank: Associate/Full Professor, International/Global History, International Relations

Specializations: International Law & Organizations, International Political Economy, International Security

Description

Yale University seeks applicants with expertise in the field of international/global history or international relations for a tenured faculty position at the Associate or Full Professor level, to begin 1 July 2025.

The successful candidate will receive a fully joint appointment in the Jackson School of Global Affairs and either the Faculty of Arts and Sciences' Department of History or its Department of Political Science. The appointee will be expected to teach courses in international relations or international/global history and share their teaching and service obligations between both the Jackson School and the Faculty of Arts and Sciences.

Qualifications

The appointee must hold a Ph.D. or equivalent degree in a directly related field by the time of hire.

Application Instructions

Application materials include a cover letter, CV, research statement, teaching statement and writing sample. Materials should be uploaded to Interfolio at <http://apply.interfolio.com/147211>.

Review of applications will begin on September 15, 2024 and to guarantee full consideration your file should be complete by this date.

Please contact Larisa Satara at larisa.satara@yale.edu if you have questions regarding the position or application process.

Start Date: Fall 2025

Application Deadline: 6/10/2025

Date Posted: 6/10/2024

Salary: Competitive

eJobs ID: 14405

Universidad Torcuato Di Tella

Rank: Assistant Professor, Associate Professor

Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in Comparative Politics and International Relations, with an expected (but negotiable) start date of March 2025. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation, and methodological approach. Regional expertise in regions other than Latin America (e.g., East, South, or Southeast Asia, Western or Eastern Europe, the Middle East or North America) is a plus, as is the ability to teach courses on research design, data science/statistics, and/or causal inference. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. The position includes a research fund and a year's sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in Comparative Politics and/or International Relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (ABD candidates will also be considered) and a demonstrated record of excellence in research and teaching. Proficiency in both Spanish and English is required. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

To apply please visit https://utdt.hiringroom.com/jobs/get_vacancy/665727a62994ec85980166a0, by August 30, 2024 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include a cover letter, CV, a research statement, a teaching statement, a writing sample, and the names and email addresses of 3 references (letters of reference will be required of short-listed finalists).

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are academic excellence, pluralism of ideas and equal opportunity. UTDT is committed to creating a diverse community of students, faculty, and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from historically underrepresented groups who will further enrich the diversity of our

educational community. We welcome applications from all nationalities. Approximately 25% of the Department's research professors are foreigners. For further information about Universidad Torcuato Di Tella and our department, please visit: <https://www.utdt.edu/>.

Start Date: Spring 2025

Application Deadline: 8/30/2024

Date Posted: 6/5/2024

Salary: Negotiable

eJobs ID: 14404

METHODOLOGY

Brown University

Rank: Visiting Assistant Professor of Political Science

The Political Science Department at Brown University seeks applications for a full-time Visiting Assistant Professor in Quantitative Research Methods (any subfield). The position is for one year and carries a four-course teaching load. Candidates must have completed the PhD by July 1, 2025.

Candidates should submit a cover letter identifying their primary teaching and research interests as well as a current CV, writing sample, graduate transcript, teaching evaluations, and three confidential letters of reference.

Scholars from outside the United States are appointed under J-1 visas (exchange visitors status) only.

The Political Science Department is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Review of applications will begin on February 15, 2025; but applications will be accepted until the position is filled. The anticipated position start date is July 1, 2025.

Apply here: <http://apply.interfolio.com/161007>

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 12/19/2024

Salary: Competitive

eJobs ID: 15302

Mohammed VI Polytechnic University

Rank: Teaching and Research Positions in Political Science

Subfield(s): Comparative Politics, Public Policy, Methodology

Specializations: Developing Nations, Political Economy, Research Methods

The Social Sciences, Economics, and Humanities Cluster at Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.

Areas of Specialization:

The positions are open with respect to subfield as well as regional and methodological focus. However, we are particularly interested in candidates with expertise in the following areas:

- Political Theory

- Comparative Politics
- African Politics
- Quantitative Methods for Political Science
- Political Economy
- Development Studies
- Public Policy
- Text Analysis
- Environmental Politics

About UM6P:

Founded in 2013 with the aim of providing a world-class educational experience and delivering cutting-edge research in the natural sciences, engineering, and social sciences, UM6P is dedicated to serving countries of the Global South. It emphasizes producing research relevant to the African continent and training the next generation of leaders in politics, society, science, and business. In October 2024, 11 years after it began, UM6P was ranked by The Times Higher Education as one of the world's top 500 universities.

Candidate Profile:

Candidates must hold a PhD in Political Science or a related field, with proven experience in teaching and research, as demonstrated by publications in leading peer-reviewed journals and/or reputable academic publishers. Proficiency in English or French is essential, and proficiency in another language would be a significant asset.

Responsibilities:

The successful candidates will be expected to engage in research and teaching. They will also contribute actively to the design and implementation of specific teaching and research programs.

Salary and Benefits:

Salaries and benefits are internationally competitive and commensurate with experience.

Application Procedure:

To apply for the position of Associate or Full Professor in Political Science, please follow these steps:

1. Go to: <https://recruitment.fgses-um6p.ma/login>
2. Click on "Sign in with Google"
3. If your Gmail account is not automatically recognized, enter your Gmail address and password.
4. On the new page, click on "Add new Submission"
5. Select "Associate or Full Professor in Political Science"
6. You can save your progress as you go.
7. To finalize your application, click on "Validate and submit"

Start Date: Fall 2025

Application Deadline: 2/28/2025

Date Posted: 12/19/2024

Salary: Any

eJobs ID: 15303

University of Notre Dame

Rank: Postdoctoral Researcher in Democracy (SM)

Subfield(s): Comparative Politics, Methodology, Other

Specializations: Latin American, Political Development, Political Parties & Organizations

The Kellogg Institute for International Studies, part of the Keough School of Global Affairs at the University of Notre Dame, is seeking a Postdoctoral Researcher in Democracy for academic years 2025-27 as part of its commitment to the University's Democracy Initiative. Individuals selected for the postdoctoral position will have the option of renewing their appointment for a second year, conditional on satisfactory performance.

The individual selected for this position will devote approximately 50% of their time to working with Scott Mainwaring, Eugene and Helen Conley Professor of Political Science, and 50% of his/her time to independent research. The work with Professor Mainwaring will revolve around the third wave of democratization in Latin America and globally. The expectation is that the individual will coauthor one or two articles and possibly a book on this topic with Professor Mainwaring and Fernando Bizzarro (Boston College).

A successful postdoctoral candidate will have a Ph.D. in Political Science or Sociology by the start of the 2025-26 academic year. Expertise on Latin America and excellent quantitative and qualitative skills are essential, as the candidate is expected to contribute to both quantitative and qualitative analyses. Strong knowledge of the literature on political regimes is desirable, but scholars who have expertise on a wide range of subjects related to democracy could be outstanding candidates even if they have not worked directly on political regimes. The candidate must have reading proficiency in Spanish and/or Portuguese.

The successful candidate will have dedicated office space and a \$5,000 per year research allowance. They will be expected to attend and present at Kellogg Tuesday and Work-In-Progress seminars. Reasonable moving expenses will be covered.

To apply, please submit a cover letter, curriculum vitae, research statement, dissertation abstract, a writing sample, and three letters of recommendation, along with filling out the short application form. Review of applications will begin on February 3, 2025. Candidates are expected to join Notre Dame in August 2025. This position is located in South Bend, Indiana, and the successful candidate is expected to be in residence for the duration of the appointment.

Qualifications

A successful postdoctoral candidate will have a Ph.D. in Political Science or Sociology before starting the position.

Application Instructions

To apply, please submit a cover letter that includes a description of your current research, a curriculum vitae, a writing sample, three letters of recommendation, and fill out the short application form.

Start Date: Fall 2025

Application Deadline: 2/28/2025

Date Posted: 12/12/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15283

Laval University

Rank: Faculty Position in Science Diplomacy

Subfield(s): International Relations, Methodology, Public Policy

The Graduate School of International Studies at Université Laval, located in Quebec City, Canada, is inviting applications for a faculty position in the field of science diplomacy. The successful candidate will serve as co-chair of the Université Laval - Sorbonne Université - Fonds de recherche du Québec Research Chair in Science Diplomacy. Following this recruitment, Sorbonne Université will select a co-chair with complementary expertise and a research profile aligned with the chair's objectives.

Science diplomacy is a broad field of research, and two of its key dimensions are of particular interest to our school: science in diplomacy and science for diplomacy. Applications focusing on either or both dimensions are encouraged. The first dimension focuses on integrating the best scientific knowledge into evidence-based policy-making on critical global challenges such as climate change, generative AI, global health, and democratic backsliding. The aim is to explore how scientific insights can shape and guide international policies. This requires: identifying relevant sources of scientific knowledge for policy; mapping the knowledge transfer channels between researchers, policymakers, and international institutions; defining key stakeholders involved in science-policy interactions; assessing the effectiveness of communication and collaboration between scientific and political actors; and, analyzing case studies to identify both successes and failures in influencing policy.

The second dimension of interest is science for diplomacy. It views scientific collaboration as a strategic tool for fostering international cooperation and building mutual trust between nations. In politically sensitive contexts, science can serve as a neutral platform for dialogue, offering opportunities to facilitate collaboration between researchers from rival or conflict-affected states. The aim is to study transnational scientific collaborations and to assess their impact on political dynamics. Can these partnerships, for example, help reduce international tensions or open alternative communication channels between governments? We believe that for both dimensions, adopting a multidisciplinary approach allows for a deeper understanding of science diplomacy.

A research advisor will support the co-chairs in developing, planning, and submitting research grant applications, while also ensuring the Chair's outreach activities are maximized. A budget will also be allocated to provide doctoral scholarships associated with the Chair.

The selected candidate for this position will be integrated into the Graduate School as a regular professor starting on September 1, 2025, or no later than January 1st, 2026. Hiring may be at any academic rank in accordance with the Collective Agreement between Laval University and the Syndicat des professeurs et des professeures de l'Université Laval (SPUL).

The Graduate School of International Studies is recognized as a center of excellence in multidisciplinary research and teaching on international issues. Its mission is to contribute to the advancement of knowledge on global issues and to train highly specialized professionals capable of understanding, debating, and acting on the international stage. Our specialists, from 12 different disciplines, work on various international issues, such as international trade, the environment, security, migration, geopolitics, global health, agribusiness, development, democratization, conflicts, and many other subjects.

Duties include:

- Teaching at the graduate level;
- Supervising master's essays, dissertations and doctoral theses;
- Conducting research and publishing in the field of science diplomacy;
- Participating in School-related pedagogical and administrative activities;
- Being involved in any other activity provided for in the Université Laval-SPUL collective agreement;

Selection criteria:

- Ph.D. in a field relevant to science diplomacy;
- Strong commitment to multi/interdisciplinarity, whether through training, a research program, teaching experience or collaborations;
- Excellent research record with publications in peer-reviewed journals considered among the best in the field, or the potential to develop an excellent research record for early career applicants;
- Teaching experience at the university level, ideally confirmed by evaluations;
- Research grants from granting agencies in their field or demonstrate the potential to obtain such grants in the near future;
- Ability to teach a graduate-level methodology course;
- Proven involvement in international research networks (considered an asset);
- High interest in collaborative work;
- Teach in French within 3 years of taking up the position (Université Laval provides support for newly-recruited faculty to attain proficiency in French).

Applications from doctoral students who are about to defend their doctoral thesis will be considered, provided that a letter from the department head confirming the expected date of thesis submission or defense is provided.

Employment conditions:

- Regular full-time position;
- Salary based on recognized experience with benefits in accordance with the Université Laval-SPUL collective agreement (available in French only) <https://www.rh.ulaval.ca/personnel-enseignant-et-derecherche/professeurs/conventions-collectives>

Applications:

- Application deadline: January 31, 2025
- Starting date: September 1, 2025

The application file must include:

- A cover letter demonstrating, among other things, a commitment to multi/interdisciplinarity and international issues;
- A resume;
- A document (2 pages maximum) describing a research program for the next 5 years that covers the theoretical, methodological and dissemination aspects of research;
- A sample of publications.

Candidates on the short list of successful applicants will be required to provide three letters of recommendation from respondents outside Université Laval. Letters are to be sent to the Graduate School of International Studies management.

Valuing equity, diversity, and excellence, Université Laval is firmly committed to providing all its staff with a work and living environment characterized by an inclusive culture. For Université Laval, diversity is a source of strength, and we encourage qualified individuals of all origins, genders, sexual orientations, gender identities or expressions, as well as individuals with disabilities, to apply.

Université Laval also adheres to an employment equity program for women, members of visible or ethnic minorities, Indigenous peoples, and individuals with disabilities. To this end, all applicants will be invited to complete a confidential self-identification form upon submission of their application.

All applications will be processed confidentially.

Applications and letters of recommendations must be sent to:

Jonathan Paquin
Director
Graduate School of International Studies
Université Laval
directeur.esei@ulaval.ca

Start Date: Fall 2025

Application Deadline: 1/31/2025

Date Posted: 12/10/2024

Salary: Negotiable

eJobs ID: 15275

Case Western Reserve University

Rank: Assistant Professor in Artificial Intelligence (AI) and Machine Learning - Natural, Social, or Mathematical Sciences Focused

Assistant Professor in Artificial Intelligence (AI) and Machine Learning - Natural, Social, or Mathematical Sciences Focused

The College of Arts and Sciences at Case Western Reserve University invites applications for a tenure-track faculty position (at the rank of assistant professor) in Artificial Intelligence (AI) and Machine Learning with specialization in natural, social or mathematical sciences.

The search is part of the university's Faculty 100 hiring initiative in areas including AI and data science.

Qualifications

Applicants must have a PhD or equivalent terminal degree, significant research achievements, and a commitment to excellence in teaching and mentoring at the graduate and undergraduate level.

Successful applicants will have a primary appointment and tenure home within a department in the College of Arts and Sciences in the Natural Sciences (Astronomy; Biology; Chemistry; Earth, Environmental and Planetary Science; Mathematics, Applied Mathematics and Statistics; Physics) or Social Sciences (Anthropology, Cognitive Science, Political Science, Psychological Sciences, Sociology). A complete list of departments and programs of the College is available at <https://artsci.case.edu/departments-programs-centers/>.

Application Instructions

Candidates can apply to this position via Interfolio at apply.interfolio.com/158912. A complete application must include the following materials:

- a cover letter,
- full CV (up-to-date),
- a statement of research plans,
- a teaching statement, and,
- three (3) confidential letters of reference.

Application materials should be received by January 13, 2025, in order to receive full consideration. Inquiries may be directed to hxm7@case.edu.

Case Western Reserve University and the College of Arts and Sciences value activities that support diversity and inclusion and invite applicants to describe such activities in their cover letter and research and teaching statements.

Case Western Reserve University strives to maintain a diverse and inclusive work environment. All applicants are protected under Federal law from discrimination based on race, color, religion, sex, national origin, disability, age and genetics.

Case Western Reserve provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity by phone at 216.368.3066 or by email at equity@case.edu. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

Start Date: Summer 2025

Application Deadline: 1/13/2025

Date Posted: 12/9/2024

Salary: Competitive

eJobs ID: 15272

Yale University

Rank: Research Postdoctor Associate

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for a one-year, full-time appointment beginning July 1, 2025. Projects will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted online at this link on Interfolio:

<https://apply.interfolio.com/159267>.

We will be accepting applications until the position is filled, but applications submitted by February 1, 2025 will receive full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Summer 2025

Date Posted: 11/22/2024

Salary: \$80,000 - \$89,999

eJobs ID: 15235

University of Rhode Island

Rank: Advanced Assistant/Associate Professor in Computational Social Science

POSITION DESCRIPTION

The Department of Political Science at the University of Rhode Island invites applications for a faculty position at the level of Associate Professor (tenured) or advanced Assistant Professor (tenure track) in Computational Social Science, starting in Fall 2025. We are seeking candidates with expertise in developing and applying cutting-edge computational and quantitative methods to the study of politics as well as a demonstrated ability to work across disciplines. Areas of methods focus may include, but are not limited to, machine learning, AI, deep learning, digital experimentation, natural language processing, network analysis, text analysis, big-data analytics, or system dynamics.

The successful candidate is expected to direct a new interdisciplinary Ph.D. program in Computational Social Science in the College of Arts & Sciences with a tenure home department in Political Science.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI's mission is to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance." Our department seeks candidates whose principles align with that mission.

DUTIES AND RESPONSIBILITIES

The successful candidate will be expected to have strong skills in computational social science with a substantive research program on politics informed by innovative quantitative, data-intensive, or computationally-intensive techniques. Competitive candidates will have a scholarly track record with evidence of high-quality research in their respective field of study as well as demonstrated potential in program leadership, advising and mentoring of Ph.D. students, and curriculum development.

The successful candidate will be responsible for directing the new interdisciplinary Ph.D. program in Computational Social Science (CSS) within the College of Arts & Sciences. As the Director, the candidate will lead the development and refinement of its curriculum, foster interdisciplinary collaborations, and oversee recruitment, advising, and mentoring of Ph.D. students. This position will involve working closely with faculty across multiple social science departments to ensure the program remains at the cutting edge of computational methodologies and their applications in the social sciences.

The Computational Social Science program's administrative home resides within the Political Science Department; this position will split their teaching and service duties across the CSS and traditional Political Science programs.

REQUIRED QUALIFICATIONS:

- 1) Ph.D. in Political Science, Computational Social Science, or in a closely related discipline.
- 2) Primary or secondary specialization in one or more of the following areas: computational social science, big-data analytics, machine learning, AI, natural language processing, text analysis, or network analysis.

- 3) Demonstrated ability to excel in teaching advanced coursework on applications of innovative quantitative, data-intensive, or computationally-intensive techniques in the social sciences.
- 4) Demonstrated experience in advising and mentoring of students.
- 5) Evidence of research in the area of computational social science, with scholarly work commensurate with level of academic experience.
- 6) Demonstrated potential to develop and maintain an externally grant-funded research program relevant to Computational Social Science.
- 7) Demonstrated interpersonal communication skills.
- 8) Demonstrated proficiency in written communication skills.
- 9) Demonstrated experience working with diverse populations or in diverse environments.

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

PREFERRED QUALIFICATIONS:

- 1) Ability to teach undergraduate research methods courses and substantive political science courses.
- 2) Demonstrated leadership and management skills in the areas of program development, student recruitment, and coordination of faculty and resources.
- 3) Demonstrated experience or interest in interdisciplinary collaboration, particularly with statistics, computer science, or related fields.
- 4) Demonstrated interest in developing collaborative research and/or consulting to support the interdisciplinary nature of programs within the Department, College, and the University as a whole.

APPLICATION DEADLINE:

The search will remain open until the position has been filled. First consideration will be given to applications received by December 15, 2024. Applications received after December 15, 2024 may be reviewed depending on search progress and needs but are not guaranteed full consideration.

For the full job posting and to apply online, please visit: <https://jobs.uri.edu/postings/14232>

SPECIAL INSTRUCTIONS TO APPLICANTS

Required Documents: Please attach 5 (PDF) documents to your online Faculty Profile Application:

- 1) A letter of application that describes your interest in this position that addresses the required qualifications
- 2) A Curriculum Vitae that includes the names/contact information for three professional references, a list of all completed graduate-level courses taken, and course syllabi and teaching evaluations for select courses you have taught (note: please scan and attach all of this information as a single CV document),
- 3) A brief research and teaching statement
- 4) URI is committed to diversity and seeks candidates who will contribute to a climate that supports a fully inclusive, equitable, and diverse working and learning environment. Please provide a statement, with examples, that summarizes your contributions to diversity and inclusion in your discipline. These contributions may arise from scholarship, teaching/mentoring, service, or other activities.
- 5) Submit an article-length sample of relevant scholarly work.

Start Date: Fall 2025

Application Deadline: 12/15/2024

Date Posted: 11/1/2024

Salary: Competitive

eJobs ID: 15143

W.E. Upjohn Institute for Employment Research

Rank: Researcher/Senior Researcher

Specializations: Economic Policy, Social Welfare, United States

The W.E. Upjohn Institute for Employment Research invites PhD researchers in economics, public policy, sociology, political science, industrial relations, or a related field to apply for a full-time research position. Recent PhDs may apply for a Researcher position, and those with at least 5 years of experience and an established publication record in peer-reviewed journals may apply for a Senior Researcher position.

The Upjohn Institute is an endowed, nonprofit research organization that conducts independent, nonpartisan research on employment-related issues. The Institute offers a thriving and collaborative research environment. Our staff includes twelve PhDs who share common research interests and are excellent colleagues. The Institute's endowment allows researchers considerable freedom in developing their agenda within the Institute's mission to study policy-related employment issues. (Please see <https://www.upjohn.org/about>). Research staff also seek funding from foundations or government agencies as a way of augmenting their research or becoming more involved in finding practical solutions to employment problems. Researchers receive excellent support from in-house staff, including research analysts, computer specialists, information and database specialists, communications specialists, and administrative assistants.

The Institute is searching for candidates who have demonstrated strong analytical skills, excellent oral and written communication skills for academic, policy, and general audiences, and a strong interest in addressing policy-relevant issues and communicating research findings to policy makers. A record of successful external funding commensurate with experience is a definite plus. The Institute offers competitive salaries and benefits, including the possibility of a remote work arrangement. The Institute is an equal opportunity employer that is fully committed to sustaining and continuing to build an environment of diversity, equity, and inclusion.

The position is open until filled. Review of applications will begin on November 20, 2024.

About Kalamazoo, Michigan

Kalamazoo is a dynamic metropolitan area in Southwest Michigan, located just 30 minutes from the shores of Lake Michigan. Centered halfway between Chicago and Detroit, it has a rich arts culture and a strong educational community that includes Kalamazoo College, a private liberal arts college, and Western Michigan University, a large public research institution with a nationally recognized medical school. Kalamazoo is home to The Kalamazoo Promise, which provides free in-state college tuition to all graduates of its public schools.

Application Requirements:

- A cover letter that includes a statement of how the applicant's research fits within the Institute's mission
- CV
- Up to Two Research Papers
- Three Letters of Reference for applicants with less than a year of graduation from a Ph.D. program; for other applicants, letters of reference will be requested later in the process

To apply, please submit application materials online through the JOE website: https://www.aeaweb.org/joe/listing.php?JOE_ID=111475106

Start Date: Fall 2024

Application Deadline: Open until Filled
Date Posted: 10/29/2024
Salary: Negotiable
eJobs ID: 15125

Universidad Catolica del Uruguay

Rank: Assistant Professor
Subfield(s): Comparative Politics, Methodology, International Relations

The Universidad Católica del Uruguay calls for applications to fill a position of Assistant Professor (Full time) at its Department of Social Sciences. Candidates should hold a Ph.D. of be near completion (July 2025) in Sociology or Political Science, but candidates in other social science disciplines such as Demography, Human Geography or Criminology are also encouraged to apply. Candidates may be specialized in any substantive subarea (for example, research methods, public policy, social stratification, socioeconomic inequalities, political economy, or comparative politics).

Candidates must demonstrate excellence in teaching, an active substantive research agenda, and a demonstrated ability to publish and teach in English and Spanish. Successful candidates are expected to work full-time (160 hours per month) and start working in February or August 2025.

Applications will start being analyzed on October 30, 2024, but applications received after that will still be considered until the position is filled or the university closes the call. A complete application must contain (1) a cover letter, (2) CV, (3) an example of an undergraduate course program that the candidate would be able to teach, (4) up to 2 examples of academic research work, (5) teacher evaluations, and (6) three letters of recommendation. The application should be made electronically (<https://bpm.ucu.edu.uy/public/01LPOSD>). Letters of recommendation must be directly sent by their author to the following email: ines.fynn@ucu.edu.uy (Ref: LLAMACA-257–Letter of recommendation for [Name Last name]).

The selection process will consist on the following stages. First, a short list of candidates will be selected to be interviewed by the Selection Committee in person or via videoconference in case of residing abroad. Then, 3 shortlisted candidates will be invited to the Montevideo campus to present their research and hold interviews with members of the Department and other authorities. The selection committee may request from the candidates, at any time during the process, additional materials, or the corresponding accreditations. The decisions of the selection committee will be final. The Universidad Católica del Uruguay reserves the right not to

hire any candidates without responsibility of any kind at its own expense. For additional information, applicants may contact the Department's Chair, Rosario Queirolo (rosario.queirolo@ucu.edu.uy).

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 10/14/2024
Salary: \$40,000 - \$49,999
eJobs ID: 15054

University of Chicago

Rank: Post-doctoral Position in Political Science at the University of Chicago

The University of Chicago is seeking a post-doctoral researcher to work on a project funded by a European Research Council Starting Grant (ERC Stg), "DEPOLARIZE: Affective Polarization and Democratic Attitudes." The project will establish whether affective polarization is a factor driving democratic backsliding using state-of-the-art causal inference methods in four countries – Hungary, Poland, Turkey, and the United States. This position will focus on the case of the United States in the project.

Through a collaboration with Koç University in Istanbul, this position will work with Professor Susan Stokes at the University of Chicago and Associate Professor Selim Erdem Aytaç at Koç University. The researcher for this position will be hired by the University of Chicago. This is a one-year position, inperson at the University of Chicago.

Duties and responsibilities:
 This position focuses on data collection and analyses related to surveys in the United States. The researcher is expected to engage in project-related activities for 80% of full-time work (32 hrs/week), while the remaining 20% (8 hrs/week) is set aside for independent research.

The responsibilities include:

- Conduct and publish high-quality research within the framework of DEPOLARIZE,
- Support the organization of roundtable discussions, literature reviews, development of survey instruments and experimental interventions, coordination with survey firms, analyses of data, and reporting of results,
- Participate in research administration and organization of project-related events,
- Disseminate results at international conferences and department seminars.

Skills and qualifications:

- PhD in Political Science or related discipline (all requirements for the PhD must be completed by the start date),
- Advanced quantitative methodological skills and experience with survey analysis and experimental designs,

- Strong interest in or background on the study of democracy, democratic backsliding, and affective polarization,
- Proficiency in Stata and R,
- Interest in or background on the study of American political behavior is an asset but is not required.

What we offer:

- 1-year employment at the vibrant Department of Political Science and the Chicago Center on Democracy at the University of Chicago,
- An internationally competitive and salary and benefits package,
- Funding for conference travel within the scope of the project.

Application instructions:

Your application package should include:

- A letter of motivation (1-2 pages) explaining your research profile and interests,
- An up-to-date CV,
- Two academic writing samples (e.g., chapter of doctoral thesis, articles, working papers),
- Two letters of recommendation.

Please send your application electronically as a single pdf file to democracy@uchicago.edu.

Application deadline: Applications are strongly preferred by October 25, 2024, though the position will remain open until filled or the search is closed.

Interviews with shortlisted candidates: Early November 2024

Starting date of position: January 2025 (with some flexibility)

Informal inquiries about the position and project can be addressed to Selim Erdem Aytac at saytac@ku.edu.tr.

Start Date: Winter 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: Competitive

eJobs ID: 15051

Marquette University

Rank: Assistant Professor in Public Policy and Quantitative Methodology (Tenure track)

Subfield(s): Public Policy, Methodology, American Government and Politics

The Department of Political Science invites applications for a tenure-track position in Public Policy and Quantitative Methodology at the Assistant Professor level beginning in August 2025. Candidates will hold the Ph.D. degree or be near completion, and they will have a demonstrated potential for excellence in research and excellent teaching skills. We seek candidates who have extensive training in the study of public policy and major quantitative methods used in contemporary political science. Expertise in a substantive policy area within American politics is preferred.

The successful candidate will conduct research and publish scholarship. Research outcomes will be disseminated through publications in leading peer-reviewed outlets and presentations at professional meetings. The successful candidate's primary teaching responsibilities

will include undergraduate and graduate courses on public policy and quantitative analysis of political data. Teaching load will be commensurate with junior faculty in the Department of Political Science. The successful candidate will also serve on one of the two main departmental committees and engage in other departmental, university, and professional service as appropriate. The successful candidate will have opportunities to work collaboratively across departments within the College of Arts and Sciences and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette.

All applications for this position must be received through Marquette University's electronic recruiting system: <https://employment.marquette.edu/postings/22031>.

Your application should include: 1) a letter of application, 2) a current Curriculum Vitae, 3) a statement on research, 4) a statement on teaching philosophy, 5) a writing sample, 6) unofficial graduate level transcripts and 7) names and email addresses of 3 references.

After submitting your application, contact the three references and have them send letters of recommendation to:

Search Committee
Department of Political Science
Marquette University
PO Box 1881
Milwaukee, WI 53201-1881

Recommenders may also send letters electronically to the Political Science Department Administrative Assistant Ms. Sahvana Williams at sahvana.williams@marquette.edu.

Recommendation letters may also be sent electronically or by mail via Interfolio.

This position is open until filled, but applications will be reviewed starting on November 15, 2024.

Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences; have a strong commitment to justice, equity, diversity, and inclusion; and are able to contribute to curriculum development and diversity and inclusiveness initiatives are especially encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14971

University of Chicago

Rank: Instructional Professor (Open-Rank), Department of Political Science

Subfield(s): Methodology, Comparative Politics, American Government and Politics

The Department of Political Science at the University of Chicago invites applications for an Instructional Professor at the rank of Assistant, Associate, or Full in any area of political science. This is a new, full-time, teaching position. The initial term of appointment will be

from three to five years, depending on rank and with a start date no later than September 2025, renewable based on a performance review. The salary is competitive and includes benefits.

The successful candidate will teach up to six quarter-length courses per year including: 2-3 sections of the required methods course in Political Science; one section of the honors thesis colloquium; and up to one course of the applicant's choosing, in consultation with the Director of Undergraduate Studies. In addition, the successful candidate will assist faculty with advising and programming for undergraduate majors.

Candidates must complete all requirements for the PhD degree by the appointment date of September 2025 and have a record of undergraduate teaching experience, with an emphasis on innovative approaches to teaching.

Qualifications

Application Instructions

Applicants must apply online at apply.interfolio.com/155878

Please submit: (1) a cover letter in which you address your teaching interests (2) a CV; (3) three letters of recommendation; (4) a teaching statement and syllabi for two proposed courses; (5) course evaluations or other evidence of past teaching performance; (6) a writing sample (or samples) of approximately 40 pages in total length.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14967

Georgia Institute of Technology

Rank: Assistant Professor in International Affairs and Data Science

The Sam Nunn School of International Affairs (www.inta.gatech.edu) at the Georgia Institute of Technology invites applications for a tenure-track assistant professor position in International Affairs and Data Science to begin Fall 2025. Scholars with a research specialization in International Security, International Political Economy, or Global Development are encouraged to apply. The position is open to applicants employing any methodology in their research and teaching, but applicants with specializations in computational approaches at the intersection of Science & Technology and International Affairs such as GIS, machine learning, deep learning, natural language processing, Bayesian statistics, network analysis, or other computational tools are especially encouraged to apply. A geographic area of specialization is welcomed but not necessary. Candidates with a proven record in teaching data analytics to non-specialists and conducting rigorous policy relevant research are encouraged to apply.

https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=276838&PostingSeq=1

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/8/2024

Salary: Competitive

eJobs ID: 14806

Princeton University

Rank: Postdoctoral Research Associate, Formal Theory/Quantitative Methods Department of Politics

Specializations: Quantitative Methods, Political Economy, International Political Economy

The Department of Politics at Princeton University seeks applicants for postdoctoral research associates or more senior research positions in the fields of formal theory or quantitative methods.

The Term of appointment is based on rank. Positions at the postdoctoral rank are for one year with the possibility of renewal pending satisfactory performance and continued funding; those hired at more senior ranks may have multi-year appointments. The aim of the program is to nurture a diverse group of promising scholars. We strongly encourage applications from groups that have been historically underrepresented in the field of political science at Princeton University.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/36242> and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. Ph.D. is required. The cover letter should describe how applicants might engage in collaborative research projects with Princeton Politics faculty members. Unofficial transcripts are sufficient and may be uploaded with the application. Applicants who are unable to upload unofficial transcripts may send official transcripts to F/Q Postdoc Search, Department of Politics, 001 Fisher Hall, Princeton University, Princeton, NJ 08544. We will begin reviewing applications on January 15, 2025.

This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

Requisition No: D-25-POL-00008

Start Date:

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14792

Princeton University

Rank: Postdoctoral Research Associate, Politics, Machine Learning and Statistics

The Department of Politics at Princeton University invites applications for a postdoctoral research associate position.

The individual, who will work with Professor Arthur Spirling, will be asked to participate in projects that research and refine quantitative methodology for political science. The postdoc will work on a variety of projects, which may include methods for large language models, the impact of artificial intelligence on society, as well as broader questions surrounding the application of statistics and machine learning in social science. The position requires no teaching, though some mild administrative responsibilities may be required. In particular,

the postdoc may be asked to assist with organizing/planning a seminar series, conference or broader “Polmeth” community administration.

The successful candidate will have a PhD and a strong background in quantitative research/statistics/econometrics. Strong computational skills are required. Ideally these skills would include programming ability in scripting and system languages. Experience working with large language models, either locally or via API is desirable. Experience working with large relational databases is also desirable. The candidate should be creative, take initiative, well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://www.princeton.edu/acad-positions/position/36283> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy. The work location for this position is in-person on campus at Princeton University. We will begin reviewing applications on January 15, 2025.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

Requisition No: D-25-POL-00009

Start Date:

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14793

University of Southern California

Rank: Assistant Professor, Associate Professor, Professor

Open Rank Faculty Position in International Relations
The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position (assistant professor, associate professor or professor) in International Relations.

We seek candidates with a strong substantive research program in any domain of International Relations whose work advances theoretical and empirical research on important questions in their subfield. We have special needs in the field of conflict and security studies broadly understood. Candidates are expected to have strong methodological training. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 23, 2024, and will continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://uscareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-international-relations/1209/69386885440> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching

effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu . Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$100,510 - \$281,400. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/31/2024

Salary: Competitive

eJobs ID: 14777

Rutgers University, New Brunswick

Rank: Assistant Professor

The Political Science Department at Rutgers University, New Brunswick, is hiring an assistant tenure-track professor whose research uses computational social science methodologies to study inequality and democracy in comparative settings. The position will begin Sept 1, 2025, subject to availability of funding. A Ph.D. in Political Science or a related field (e.g. political sociology, public policy, economics, data science) is required by Sept 1, 2025. The selected candidate will be expected to conduct research and teach undergraduate and graduate courses in comparative politics and research methods. This hire is part of a Chancellor's cluster initiative on Data Science and Artificial Intelligence, which will hire 11 new faculty members, including 4 focused on computational social science, and create a cross-disciplinary scholarly community focused on the societal benefits and implications of artificial intelligence, machine learning, and data science.

Candidates should submit the following materials: (1) c.v.; (2) cover letter; (3) research statement, (4) teaching statement, (5) writing sample; (6) diversity statement addressing ways in which their research, teaching, or service will contribute to Rutgers's commitment to enhancing diversity and inclusiveness (broadly construed); (7) names and email addresses of three references who can upload letters of recommendation. The materials should be uploaded to: <https://jobs.rutgers.edu/postings/234551>.

As one of 34 public US institutions that belong to the Association of American Universities, Rutgers is among the leading research universities in the US and Canada. Rutgers University is an Equal Opportunity/Affirmative Action employer, with a historic commitment to diversity. The Political Science Department is strongly committed to increasing the diversity of our faculty. Women, minorities, and members of under-represented groups are encouraged to apply. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity or

expression, national origin, disability, protected veteran status or any other classification protected by law.

Review of applicants will begin on October 7, 2024, and continue until the job is filled.

All job offers are contingent upon successful pre-employment background screening prior to commencement of employment.

Start Date: Fall 2025
Application Deadline: 10/7/2024
Date Posted: 8/23/2024
Salary: Competitive
eJobs ID: 14705

Washington University in St. Louis

Rank: Assistant Professor of Political Science in the field of Formal Theory

The Department of Political Science at Washington University in St. Louis invite applications for a tenure-track appointment in formal theory. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <https://apply.interfolio.com/151776>. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14624

Washington University in St. Louis

Rank: Open Rank Professor of Political Science in the field of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, Methodology

The Department of Political Science at Washington University in St. Louis and the Environmental Studies Program invite applications for a tenure-track faculty appointment in the area of Environmental Politics at the rank of assistant professor, associate professor, or professor. The appointment is to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Candidates for the rank of associate or full professor should have an outstanding academic record of research, publication teaching, and service commensurate with tenure at that rank. Duties will include teaching assigned courses, conducting

research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151775. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14628

Universidad Torcuato Di Tella

Rank: Assistant Professor, Associate Professor

Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in Comparative Politics and International Relations, with an expected (but negotiable) start date of March 2025. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation, and methodological approach. Regional expertise in regions other than Latin America (e.g., East, South, or Southeast Asia, Western or Eastern Europe, the Middle East or North America) is a plus, as is the ability to teach courses on research design, data science/statistics, and/or causal inference. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. The position includes a research fund and a year's sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in Comparative Politics and/or International Relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (ABD candidates will also be considered) and a demonstrated record of excellence in research and teaching. Proficiency in both Spanish and English is required. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

To apply please visit https://utdt.hiringroom.com/jobs/get_vacancy/665727a62994ec85980166a0, by August 30, 2024 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include a cover letter, CV, a research statement, a teaching statement, a writing sample, and the names and email addresses of 3 references (letters of reference will be required of short-listed finalists).

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are academic excellence, pluralism of ideas and equal opportunity. UTDT is committed to creating a diverse community of students, faculty, and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from historically underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department's research professors are foreigners. For further information about Universidad Torcuato Di Tella and our department, please visit: <https://www.utdt.edu/>.

Start Date: Spring 2025

Application Deadline: 8/30/2024

Date Posted: 6/5/2024

Salary: Negotiable

eJobs ID: 14404

NON-ACADEMIC

OPEN

University of Pennsylvania

Rank: Philadelphia Urban Research Project Postdoctoral Research Fellow

The Philadelphia Urban Research Project at the University of Pennsylvania, directed by Professor Michael Jones-Correa, seeks to appoint up a Postdoctoral Research Fellow for the 2025-2026 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year, conditional on successful performance and availability of funding. The appointment will begin on July 1, 2025.

Housed in the Department of Political Science, the Philadelphia Urban Research Project will focus on questions around urban space and politics. The postdoctoral researcher will 1) conduct geo-spatial analyses of urban demographic trends, land use, service provision, civic engagement, and voting, and 2) aid in the design and fielding of a new survey of residents in metropolitan Philadelphia. The postdoctoral fellow may also be asked to contribute to projects in other areas/ongoing projects on a variety of different topics related to the broad theme of "urban space and politics."

Job responsibilities may include the following: Collect and clean voting and other public use data; program complex surveys in Qualtrics; prepare IRB applications; manage logistical details of field projects; prepare scripts and do-files for statistical analysis in Stata and R; prepare visualizations of quantitative data/results; draft short reports with project results; review/comment on research and working papers; and co-author papers and reports with the project director. The postdoctoral fellow may also be asked to assist with preparing replication files for published studies, to manage with the Director a team of undergraduate and post-baccalaureate researchers, and to help design/manage the project's website.

The postdoctoral fellow will be expected to work three days/week on Philadelphia Urban Research projects under the direction of Professor

Michael Jones-Correa, and can pursue their own research for the remainder of their work time. There is no formal teaching requirement. The postdoctoral fellow will also have the opportunity to engage with research by other faculty and graduate students at Penn.

The salary for this position is commensurate with experience and complies with the University of Pennsylvania's policies on post-doctoral fellows (<https://almanac.upenn.edu/volume-69-number-37#of-record-policy-for-postdoctoral-trainees-at-the-university-of-pennsylvania-v69-n37>.)

We seek candidates who share our strong commitment to research, teaching and mentoring, and to a scholarly community shaped by values of inclusive excellence. The Department, the School of Arts and Sciences, and the University of Pennsylvania are committed to creating a community of students, scholars, and staff that reflects the diversity of the world we live in. We create working and learning environments that are affirming, equitable, and inclusive. As a community, we value dynamic interactions and thoughtful discussions, and strive for an environment where everyone is supported and valued. For information on the School of Arts and Sciences' inclusion and anti-racism initiatives, please see: <https://www.sas.upenn.edu/office-diversity-equity-and-inclusion/news/2020-inclusion-and-anti-racism-initiatives>

Qualifications

Applications are welcomed from scholars who have received their Ph.D. or equivalent degrees since June 2023, or who expect to complete their degree by June 2025. Applications will be reviewed on a rolling basis starting on January 15, 2025. Applications will be received until January 30, 2025. The successful applicant will be contacted in February 2025.

The successful applicant will have excellent training in quantitative methods with an emphasis on one or more of the following: statistical analysis, geo-spatial analysis, and/or survey design and methods. Excellent knowledge of the statistical software Stata and R, experience in programming surveys in Qualtrics, and/or experience with geo-spatial programming with ATLAS.ti. Applicants should have outstanding organizational skills, should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and respond to feedback quickly. Training in a social science field, such as political science, sociology, urban planning, or criminology, is desirable.

Application Instructions

All application materials must be submitted online through Interfolio: <http://apply.interfolio.com/161079>.

Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, unofficial PhD transcript (only required for current graduate students), and two confidential letters of recommendation.

If you have questions, please email the Professor Michael Jones-Correa at: mjcorrea@sas.upenn.edu

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 12/19/2024

Salary: Competitive
eJobs ID: 15304

City College of New York

Rank: Postdoctoral Fellow

The Moynihan Center at The City College of New York (CCNY) invites applications for its Postdoctoral Fellowship program. Fellows join a vibrant intellectual community that includes Moynihan Public Scholars and Moynihan Undergraduate Fellows. The fellowship offers a one-year (renewable) appointment with an annual salary of \$70,000 plus benefits. The 2025–2027 Fellowship term will commence in August 2025.

We invite applications from doctoral candidates and recent PhDs in a variety of fields within the social sciences and humanities, particularly: political science, philosophy, sociology, history, communication, urban studies, and public policy.

Applications are due by February 10, 2025.

LEARN MORE AND APPLY HERE: <https://moynihancenter.cuny.edu/programs/postdoctoral-fellowship/postdoctoral-fellowship-call-for-applications/>

Start Date: Fall 2025
Application Deadline: 2/10/2025
Date Posted: 12/17/2024
Salary: \$70,000 - \$79,999
eJobs ID: 15296

New York University Abu Dhabi

Rank: Professor of Computational Social Science, Tenured/Tenure-Track - Open Rank

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications for a tenured or tenure-track position in Computational Social Science. Your tenure home would be in the program in the Division of Social Science closest to your training—Economics, Political Science, or Social Research and Public Policy (SRPP contains faculty in sociology and policy). The position entails teaching in one of these undergraduate majors, as well as teaching in the newly approved MSc program in Interdisciplinary Data Science and AI. The position features a teaching load of three courses per year.

As NYUAD is a research university, we seek applicants with an active research agenda in any area of computational social science, including but not limited to “big data” collection, management, and visualization; natural language processing and machine learning; network analysis; simulations and advanced statistical methods for descriptive and causal inference in the social sciences; and applications of social science to AI or social science studies of impacts of AI. We are especially interested in scholars who work effectively in multidisciplinary teams and environments. All candidates should demonstrate important contributions to their area of research.

To apply, please submit your application via Interfolio <https://apply.interfolio.com/160603>

About NYU Abu Dhabi
<https://nyuad.nyu.edu/en/>

NYU Abu Dhabi is the first comprehensive liberal arts and research campus in the Middle East to be operated abroad by a major American research university. Times Higher Education ranks NYU among the top 30 universities in the world, making NYU Abu Dhabi the highest-ranked university in the UAE and MENA region. NYU Abu Dhabi has integrated a highly selective undergraduate curriculum across the disciplines with a world center for advanced research and scholarship. The university enables its students in the sciences, engineering, social sciences, humanities, and arts to succeed in an increasingly interdependent world and advance cooperation and progress on humanity’s shared challenges. NYU Abu Dhabi’s high-achieving students have come from over 120 countries and speak over 100 languages. Together, NYU’s campuses in New York, Abu Dhabi, and Shanghai form the backbone of a unique global university, giving faculty and students opportunities to experience varied learning environments and immersion in other cultures at one or more of the numerous study-abroad sites NYU maintains on six continents.

NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University’s commitment to excellence. Visit our website for more information on NYUAD’s commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world’s best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as doctoral programs are developed.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it’s your home. In order for faculty/academic staff to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty/academic staff success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in social or behavioral science or a related field.

Application Instructions

To apply for this position, please submit the following items via Interfolio <https://apply.interfolio.com/160603>

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- Up to 5 representative publications or other writing samples
- Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). If desired, senior candidates may delay having references sent until they know they are finalists.

The review of applications will start on January 20, 2025, and continue on a rolling basis until the position is filled. We anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in academic year 2025-2026, subject to final budget approval.

For questions about this position, please email nyuad.academicrecruitment@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university's commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of historically underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University's mission.

@WorkAtNYUAD
#nyuadfacultycareers

Submit your application via Interfolio <https://apply.interfolio.com/160603>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/17/2024

Salary: Negotiable

eJobs ID: 15294

University of Illinois Urbana-Champaign

Rank: Open Rank, Tenure - Track Faculty Positions in Artificial Intelligence

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN School of Information Sciences

Open Rank, Tenure - Track Faculty Positions in Artificial Intelligence

The School of Information Sciences at the University of Illinois invites applications from qualified individuals for 100% full-time Tenure-Track Faculty Positions in Artificial Intelligence at the assistant professor level. Exceptional senior candidates at the associate and full professor levels will also be considered.

We seek candidates who will bring excellence to campus via outstanding research, teaching, and service. Candidates will ideally conduct research in the broad areas of artificial intelligence (AI), which include but are not restricted to foundation models, agentic AI, machine learning (ML), natural language processing (NLP), computer vision (CV), generative AI and large language models (LLMs), AI for social good, social justice, and social change, AI policy and governance, data management for AI, trustworthy AI, human-centered AI, explainable AI, automated methods that support the FAIR principles (findable, accessible, interoperable, and reusable) and/or FATE (fairness, accountability, transparency, and ethics), FORC (foundations of responsible computing) for AI, AI for Knowledge Management, AI for Information Retrieval, AI Literacy, AI and Youth, AI for Cultural Heritage Institutions (GLAM), and privacy, security, and safety of AI. An ability to teach courses in various degree programs at graduate and undergraduate levels with diverse delivery formats, e.g., in-person or online is desirable. Applicants must have a Ph.D. in Information

Sciences, Computer Science, or a field related to one of the areas of interest.

We especially welcome candidates who can demonstrate broader impacts in areas such as public health, education, sociotechnical information systems, and other aspects of information sciences. Exceptional candidates in any area of information science, and particularly those with demonstrable commitments to a more inclusive society, may also be considered.

The University of Illinois offers an outstanding tradition of scholarship and a supportive environment for faculty development and excellence. The iSchool is one of 16 colleges at the University of Illinois at Urbana-Champaign a world renowned, Research I institution which educates more than 59,000 students from all 50 states and more than 100 countries. The iSchool at Illinois makes a meaningful difference in the lives of individuals through teaching, research, and public engagement. Our mission is to lead the way in understanding the use of information in science, culture, society, commerce, and the diverse activities of our daily lives. We engage in inclusive community partnerships, working beyond geographic boundaries to benefit the social good. We believe in the power of information to change the world.

The iSchool is at the forefront of innovation, distinguished by leading academic programs and groundbreaking research. Our faculty have a track record of success, securing grants from some of the nation's most prestigious funders. We collaborate with scholars around the world on interdisciplinary projects, and our vibrant research centers serve as incubators for emerging research areas. We are interested in candidates who will bring excellence to campus via outstanding research, teaching, and service. For more information about iSchool, visit <https://ischool.illinois.edu/ischool.illinois.edu/>

SPECIFIC DUTIES AND RESPONSIBILITIES

- Maintain an active and productive program of research in Information Sciences, Computer Science, or a field related to one of the areas of interest.

- Teach at the graduate and undergraduate levels.
- Perform service for the school and the profession.
- Provide leadership in the school and the university.

MINIMUM QUALIFICATIONS

- Candidates at advanced ranks must possess a Ph.D. degree; candidates for assistant professor should expect to have completed their doctoral degree by June 1, 2025.

- Strong research portfolio.

- Demonstrated teaching effectiveness.
- Leadership potential commensurate with position sought.

SALARY AND APPOINTMENT INFORMATION

This is a 100% time, tenure-track faculty position appointed on a 9-month service basis paid over 12 months with the opportunity for summer appointment. The expected start date is negotiable.

The budgeted salary range for these positions is \$90,000-\$140,000 at the Assistant Professor level, \$110,000-\$170,000 at the Associate Professor level, and \$130,000-\$200,000 at

the Professor level. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including equivalent years in rank, training, and field or discipline; internal equity; and external market pay for comparable jobs.

More information about the University of Illinois and the local community may be found here:

<https://provost.illinois.edu/faculty-affairs/faculty-recruitment>

<https://provost.illinois.edu/faculty-affairs/faculty-recruitment/dual-career-program>

<https://www.hr.uillinois.edu/benefits>

<https://yourewelcomecu.com/cu-community/Living>

APPLICATION PROCEDURES

For full consideration, please submit a cover letter, curriculum vitae, contact information of three professional references, a research statement, and a teaching statement. For initial consideration, applications must be submitted by 6:00 pm Central Time on January 6, 2025.

Candidates who are advancing as finalists in the search process will receive communication requesting their references through the application system at that time. Interviews may occur prior to the initial closing date; however, the review of applications will continue until suitable candidates are identified. Applications and supplemental materials must be submitted online at <https://jobs.illinois.edu>. Only applications submitted through the University of Illinois Job Board will be considered.

For further information regarding this specific position, please contact the School of Information Sciences Human Resources at <mailto:School-HR@illinois.edu>. For questions regarding the application process, please contact 217-333-2137.

The University of Illinois System is an equal opportunity employer, including but not limited to disability and/or veteran status, and complies with all applicable state and federal employment mandates. Please visit <https://www.hr.uillinois.edu/cms/one.aspx?portalId=4292&pageId=5705> Required Employment Notices and Posters to view our non-discrimination statement and find additional information about required background checks, sexual harassment/misconduct disclosures, and https://www.e-verify.gov/sites/default/files/everify/posters/IER_RightToWorkPoster%20Eng_Es.pdf employment eligibility; review through https://e-verify.uscis.gov/web/media/resources/Contents/E-Verify_Participation_Poster_ES.pdf.

Applicants with disabilities are encouraged to apply and may request a reasonable accommodation under the Americans with Disabilities Act (2008) to complete the application and/or interview process. Accommodations may also be requested on the basis of pregnancy, childbirth, and related conditions, or religion. Requests may be submitted through the reasonable accommodations https://illinois-accommodate.symphlicity.com/public_accommodationportal, or by contacting the Accessibility & Accommodations Division of the Office for Access and Equity at 217-333-0885, or by emailing accessibility@illinois.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/17/2024

Salary: Above \$159,999

eJobs ID: 15298

University of Nevada, Reno

Rank: Associate Dean, Research & Graduate Affairs

The College of Liberal Arts Dean's Office invites applications for a dynamic, innovative, and experienced leader to serve as the Associate Dean of the college. The Associate Dean of Research & Graduate Affairs within the College of Liberal Arts is a member of the College senior leadership team and works with the Dean in setting policy and practices related to matters of research and innovation, graduate programs, and inclusion, diversity, equity, and accessibility within the college. This position will play a key role in shaping and advancing the college's research agenda in alignment with the university and college strategic goals and will have oversight over all aspects of the college's research enterprise to raise our R1 ranking and move the college forward in achieving the Association of American Universities metrics. The position will develop the college's research infrastructure, including a focus on graduate programs, support faculty and graduate student research, fostering a culture of equity and inclusion, and strengthen graduate programs to align with the college's mission and values.

This is a 12-month, Administrative Faculty A position with a faculty appointment in a CLA department. Working hours are typically 8-5pm, Monday through Friday.

Key Responsibilities

Research and Innovation

- Lead and support faculty in securing external funding for research initiatives, creative projects, and interdisciplinary partnerships.
- Cultivate a culture of innovation by developing resources, programs, and workshops to advance research productivity and scholarly output across the college.
- Develop initiatives that encourage collaboration with external institutions, including industry, government, and community partners, to support applied and community-engaged research.
- Promote the visibility of faculty and graduate student research and creative work within and beyond the college.
- Work closely with and collaborate with the Office of Research and Innovation
- Work closely with the college's Grants and Project Analyst 2 who assists with faculty grants, budgeting, operations management, technical report writing and InfoEd assistance.
- Work closely with the Director of the Grant Sawyer Center for Social Justice whose goal is to help facilitate research opportunities for faculty and graduate students by providing resources on topics of judicial decision making, capital trials and jury decision making, among other topics. The Center also facilitates research by assisting in the development of proposals for external funding for research on justice and by providing an opportunity for students in various programs to conduct database research on their theses and dissertations on justice issues.
- Work closely with the Director of Center for Basque Studies whose main goal is to conduct research on the Basques and to disseminate the results of interdisciplinary research on the Basques to a local, national and international audience through publications (including those produced by the Center for Basque Studies Press), conference presentations, lectures for the general public and creative activities.

Inclusion, Diversity, Equity, and Access (IDEA)

- Lead the implementation and ongoing assessment of the college's IDEA initiatives, working closely with faculty, staff, and students to foster an inclusive and equitable environment.
- Partner with the university's Office of Diversity and Inclusion to align college strategies with broader institutional goals and programs, including those related to recruitment, retention, and mentoring of faculty and graduate students from historically underrepresented groups.
- When requested, participate as a member of standing university- and college-level committees, including the college's Diversity Committee and the university's Diversity Council, that address issues relevant to the hiring, professional success, and retention of diverse faculty members, staff, and students

Graduate Affairs

- Oversee the college's graduate programs, ensuring alignment with the college's academic standards and strategic goals, and Graduate School policies. These include: DMA in Music; MFA in Art; PhD programs in History, Political Science, English, Anthropology, Basque Studies; MA programs in Criminal Justice, Spanish, French, Communication Studies, Philosophy, Sociology, and Gender, Race and Identity (about 400 graduate students)
- Collaborate with program graduate directors to provide strategic direction and to assess and enhance the quality and competitiveness of graduate curricula, as well as student support services.
- Oversee the director of the Interdisciplinary PhD program in Social Psychology and the Director the online self-sustaining MA/PhD in Justice Studies
- Develop new, market-responsive graduate programs and micro-credentialing opportunities that respond to student interests and workforce needs.
- Advocate for and secure funding to support graduate student scholarships, research assistantships, and other resources to strengthen the college's ability to attract top-tier students.
- Oversee number of department GTA/GRAs, requests, funding, and duties.
- Work closely with and collaborate with the Dean of the Graduate School

Management and Special Projects

- Serve as a member of the college's executive leadership team, contributing to strategic planning and policy development to further the college's mission and values.
- Analyze and interpret data to evaluate program success and areas for improvement, reporting regularly to the dean and providing recommendations for policy changes.
- Nominate faculty for research focused awards for Regent, VPRI, Provost, CLA
- Other projects as assigned

Required Qualifications

- Education: A Ph.D. or terminal degree in a liberal arts discipline or closely related field and a minimum of three (3) years of related managerial and professional work experience.
- Related Experience: Academic administrative leadership experience, chairing a department for one to two terms, an established research record in the applicant's discipline, familiarity with accessing external funding in the liberal arts college-level teaching experience; currently tenured

Preferred Qualifications

- Experience in fostering interdisciplinary research and developing partnerships with external organizations.

- Proven track record in supporting faculty development and graduate student success.

Compensation

Administrative Faculty – E

Salary is competitive and commensurate with related education and experience. To view the salary schedule for this A-contract, 12-month position, please visit: Salary Schedules.

Remarkable Retirement

Our retirement plan is beyond compare. Your 17.50% contribution is generously matched by the University. With the faculty retirement plan, you are 100% vested your first day. Sit back and watch your retirement dollars grow! All permanent employees on an annual "A" or "B" contract who are employed at least 50% full-time are eligible to participate in the NSHE retirement program unless they are members of PERS of Nevada.

Perks of Working at UNR

- Health insurance options including dental and vision - Health Insurance
- Generous annual, sick leave, long term disability and life insurance – Faculty Benefits
- E. L. Wiegand Fitness Center offers annual or semester memberships and spouse/domestic partner membership options. E.L. Wiegand Fitness Center
- Reno is proud to be a University town! Many local businesses offer discounts to WolfCard holders
- Mountain EAP supports employees (and eligible dependents) through life's difficult moments. Mountain EAP is located in Reno and specializes in counseling and advising services for personal or interpersonal issues.
- Several Diversity Committees and Affinity Groups focusing on campus-wide diversity initiatives to ensure we are working to create a diverse and welcoming campus climate. Diversity Groups
- Faculty Senate is the principal representing body for faculty. Its membership includes representatives from each academic and administrative major unit of the University. Faculty Senate
- No state income tax!

Grants-in-Aid for Faculty Employees

The University is proud to provide a reduced-rate tuition benefit to faculty and qualified dependents. Faculty can take up to six credits per semester at a reduced rate. Dependents of faculty have unlimited credits, but in order to be eligible children must be unmarried and under the age of 24 and must receive at least 50% of their financial support from the employee and/or employee's spouse or domestic partner. Faculty Grants-in-Aid

Faculty Dual Career Assistance Program

The University of Nevada, Reno recognizes the importance of addressing dual-career couples' professional needs. We offer a dual career assistance program to newly hired faculty spouses/partners that provides resources and assists them to identify career opportunities in Northern Nevada. Dual Career Assistance Program

College and University Information

The University of Nevada is a public Research 1 land-grant institution of the Nevada System of Higher Education with a student population of approximately 20,000, including over 3,000 graduate students. We are a comprehensive, doctoral university that has been designated as a Carnegie R1 institution with very high research activity and a Carnegie Community Engagement Classification. Nearly half of our

students are students of color, and we are an Emerging Hispanic Serving Institution. In accordance with the University's land grant tier-one research institution mission, our faculty are expected to contribute to the diversity and excellence of the academic community through research, teaching, and service in a pluralistic environment.

The University has dynamic intellectual, artistic and sports life and a close relationship to the city of Reno, an emerging tech and innovation hub with a diverse population and a rich cultural history that hosts an active art, music and festival scene. Known for its proximity to Lake Tahoe and the Sierra Nevada mountains, Reno is a vibrant, diverse and growing city located on the eastern slope of the Sierra Nevada, about 200 miles east of San Francisco, about 100 miles east of Sacramento and 30 miles north of the state capital, Carson City. Combined with the neighboring city of Sparks, the Reno-Sparks metropolitan area has a population of more than 500,000. Reno is only 30-45 minutes from Lake Tahoe and major ski resorts and is rated one of the top locations in the United States for living and outdoor recreation. It has an international airport with direct flights to many U.S. transportation hubs and to Mexico. For more information about the city and the surrounding area, please visit www.cityofreno.com and www.visitrenotahoe.com.

The College of Liberal Arts encompasses the disciplines of the arts, humanities, and social sciences, as well as housing the School of the Arts and the School of Social Research and Justice Studies. It also is a key partner in exciting interdisciplinary programs such as computational linguistics, bilingual media and journalism, forensic studies, cybersecurity, and six dual majors with the College of Education. With the recent acquisition of the Lake Tahoe location, we have gained two self-sustaining MFA programs, both complementing the existing high-residency, MFA programs: Creative Writing and Interdisciplinary Arts. With a little under 3,000 undergraduate students, 420 graduate students, 250 faculty members, and 35 staff members, the College of Liberal Arts plays a key role in the education of all students at the University of Nevada, Reno. Guided by the College's strategic plan, as well as the University's strategic plan, we will continue to focus on educating and inspiring students to be engaged, flexible, and critically literate global citizens through programs taught by faculty who are ambitious, innovative, and community-engaged in their research and creative work in the arts, humanities, and social sciences. We will maintain our commitment to diversity, equity, and inclusion, to student success, and to our focus on the Applied Liberal Arts curriculum.

Both the University of Nevada recognize that diversity promotes excellence in education and research. We are an inclusive and engaged community and recognize the added value that students, faculty and staff from different backgrounds bring to the education experience. We believe that cultivating an environment that embraces and promotes diversity and inclusivity is fundamental to the success of our students, our employees, and our community. The College additionally hosts a number of affinity groups, a College Diversity Committee, in addition to department Diversity committees and honorific awards to support DEI efforts. Many of the Diversity and Equity general education courses are offered by the college. The College also houses the Department of Gender, Race, and Identity, the Ozmen Institute for Global Studies, the Grant Sawyer Center for Justice Studies, and the School of Social Research and Justice Studies. The College offers many engaging community events that further support these efforts. Finally, we play an active role in addressing racism, bias, and inequities in society and at the local level. For examples of the innovative and unique ways we work to dismantle racism, visit our Diversity, Research

and Engagement website. The College emphasizes inquiry, discovery, and openness to new ideas and perspectives and supports major scholarly research and creative activity in the humanities, social sciences, and arts.

Contact Information for this position

Search Chair: Markus Kimmelmeier - markusk@unr.edu

Search Coordinator: Sara Peck - sara.peck@unr.edu

Please note, once you submit your application the only attachment/s viewable to you will be the attachment/s to the resume/CV section of the application. Any additional required attachment/s to the cover letter, references, additional documents sections of the application, will not be viewable to you after you submit your application. All uploaded attachment/s will be on the application for the committee to review. To request updates to attachments, prior to the committee review of applications, please contact the candidate helpdesk at jobs@unr.edu.

Please attach the following documents to your application:

- 1) A complete Curriculum Vita as it is related to this position.
- 2) Cover letter outlining qualifications. Ideally cover letters should not exceed two pages.
- 3) Contact information for five professional/academic references that can talk to your experience as an administrative faculty.
- 4) Please write a brief statement (one page maximum) about how you would contribute toward our mission of creating a culturally inclusive environment in the role for which you are applying.

Open Until Filled

First review of applications will begin January 31st. Qualified individuals are encouraged to apply immediately. This search will close without notice when a sufficient number of applications are received, or a hiring decision has been made.

Here is the link to apply: https://nshe.wd1.myworkdayjobs.com/UNR-external/job/University-of-Nevada-Reno---Main-Campus/Associate-Dean--Research---Graduate-Affairs--College-of-Liberal-Arts_R0145210

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 12/12/2024

Salary: Competitive

eJobs ID: 15285

Yale University

Rank: Postdoctoral Associate

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. The program offers two postdoctoral positions to support outstanding scholars starting their academic careers. We seek scholars whose work spans disciplinary boundaries and integrates empirical, analytical, and normative concerns to shed light on substantial social problems.

We welcome applications from new PhDs in political science, economics, philosophy, business, and related social sciences working on furthering our understanding of complex social realities from an interdisciplinary perspective. This year, we are particularly interested in supporting scholars who are examining political economy problems.

The positions allow new PhD's to develop a strong research program in a stimulating collegial environment alongside faculty across the social sciences and humanities at Yale University. In addition to conducting their research, postdocs are expected to teach one interdisciplinary undergraduate seminar, be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

Positions are for one year, renewable to two, at a salary of \$70,000 with Yale health benefits. Applicants should have completed PhD requirements by September 2025.

Applications should include the following:

- A cover letter indicating your interest in the Post-doctoral Fellowship
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates material from at least two of the following: Political Science, Economics, and Ethics.
- Two letters of recommendation (uploaded by letter writers in interfolio) Please submit application materials electronically to Interfolio at <http://apply.interfolio.com/160735>. The review process will begin January 5, 2025. We will continue to accept applications until the position has been filled. Please direct inquiries to Ana De La O, Director of Ethics, Politics, and Economics, ana.delao@yale.edu.

Start Date: Fall 2025

Application Deadline: 12/12/2025

Date Posted: 12/12/2024

Salary: Competitive

eJobs ID: 15282

Case Western Reserve University

Rank: Assistant Professor (tenure-track) in Artificial Intelligence (AI) and Machine Learning - Humanities or Social Sciences Focused

Specializations: Political Communication, Science & Technology, Regulatory Policy

Assistant Professor in Artificial Intelligence (AI) and Machine Learning - Humanities or Social Sciences Focused

The College of Arts and Sciences at Case Western Reserve University invites applications for a tenure-track faculty position (at the rank of assistant professor) in the Ethical, Legal, and Societal Implications of Artificial Intelligence (AI) and Machine Learning.

While this position is open discipline, the ideal candidate must be in the humanities or social sciences with expertise in ethics, social and environmental justice, and other significant societal impacts relating to machine learning, AI, and associated computational and algorithmic methods and tools.

This search is part of CWRU's Faculty 100 hiring initiative in areas including AI and Data Science, as well as Humanities, Arts, and Ethics in a Technology-Driven World. It is also part of the university-wide Experimental Humanities initiative (please see <https://thedaily.case.edu/jack-joseph-and-morton-mandel-foundation-awards-additional-1-5-million-to-experimental-humanities-initiative/> for more information). CWRU is a flourishing R1 research university. The successful candidate for this position will have the opportunity to bring their perspective to cutting-edge internal and grant-funded interdisciplinary research projects in emerging technology.

case.edu/jack-joseph-and-morton-mandel-foundation-awards-additional-1-5-million-to-experimental-humanities-initiative/ for more information). CWRU is a flourishing R1 research university. The successful candidate for this position will have the opportunity to bring their perspective to cutting-edge internal and grant-funded interdisciplinary research projects in emerging technology.

Qualifications

Applicants must have a PhD or equivalent terminal degree, significant research achievements, and a commitment to excellence in teaching and mentoring at the graduate and undergraduate level.

Successful applicants will have a primary appointment and tenure home within a department in the College of Arts and Sciences (a complete list of departments and programs of the College is available at <https://artsci.case.edu/departments-programs-centers/>).

Application Instructions

Candidates can apply to this position via Interfolio at apply.interfolio.com/158905. Application materials should be received by January 13, 2025, in order to receive full consideration. A complete application must include the following materials:

- a cover letter,
- full CV (up-to-date),
- a statement of research plans (five page limit),
- a teaching statement (two page limit), and,
- three (3) confidential letters of reference.

Case Western Reserve University and the College of Arts and Sciences value activities that support diversity and inclusion and invite applicants to describe such activities in their cover letter and research and teaching statements.

Inquiries may be directed to hxm7@case.edu.

Case Western Reserve University strives to maintain a diverse and inclusive work environment. All applicants are protected under Federal law from discrimination based on race, color, religion, sex, national origin, disability, age and genetics.

Case Western Reserve provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity by phone at 216.368.3066 or by email at equity@case.edu. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

Start Date: Summer 2025

Application Deadline: 1/13/2025

Date Posted: 12/9/2024

Salary: Competitive

eJobs ID: 15271

Case Western Reserve University

Rank: Assistant Professor in Artificial Intelligence (AI) and Machine Learning - Natural, Social, or Mathematical Sciences Focused

Assistant Professor in Artificial Intelligence (AI) and Machine Learning - Natural, Social, or Mathematical Sciences Focused

The College of Arts and Sciences at Case Western Reserve University invites applications for a tenure-track faculty position (at the rank of assistant professor) in Artificial Intelligence (AI) and Machine Learning with specialization in natural, social or mathematical sciences.

The search is part of the university's Faculty 100 hiring initiative in areas including AI and data science.

Qualifications

Applicants must have a PhD or equivalent terminal degree, significant research achievements, and a commitment to excellence in teaching and mentoring at the graduate and undergraduate level.

Successful applicants will have a primary appointment and tenure home within a department in the College of Arts and Sciences in the Natural Sciences (Astronomy; Biology; Chemistry; Earth, Environmental and Planetary Science; Mathematics, Applied Mathematics and Statistics; Physics) or Social Sciences (Anthropology, Cognitive Science, Political Science, Psychological Sciences, Sociology). A complete list of departments and programs of the College is available at <https://artsci.case.edu/departments-programs-centers/>.

Application Instructions

Candidates can apply to this position via Interfolio at apply.interfolio.com/158912. A complete application must include the following materials:

- a cover letter,
- full CV (up-to-date),
- a statement of research plans,
- a teaching statement, and,
- three (3) confidential letters of reference.

Application materials should be received by January 13, 2025, in order to receive full consideration. Inquiries may be directed to hxm7@case.edu.

Case Western Reserve University and the College of Arts and Sciences value activities that support diversity and inclusion and invite applicants to describe such activities in their cover letter and research and teaching statements.

Case Western Reserve University strives to maintain a diverse and inclusive work environment. All applicants are protected under Federal law from discrimination based on race, color, religion, sex, national origin, disability, age and genetics.

Case Western Reserve provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity by phone at 216.368.3066 or by email at equity@case.edu. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

Start Date: Summer 2025

Application Deadline: 1/13/2025

Date Posted: 12/9/2024

Salary: Competitive

eJobs ID: 15272

The University of Chicago

Rank: Instructional Professor (Political Science) - MA Program in the Social Sciences

Position Description

The Division of the Social Sciences at the University of Chicago invites applications for appointment as Instructional Professor (IP), with a specialization in Political Science, in the Master of Arts Program in the Social Sciences (<https://mapss.uchicago.edu>). We invite applications from candidates across the full range of fields within the discipline. Areas of expertise that are of particular interest to MAPSS include China, quantitative methods, and migration.

This is a full-time, career track teaching and advising position that involves designing graduate seminars, mentoring students on research projects, and helping a diverse range of students navigate graduate school. The initial three-year appointment will begin in the Academic Year 2025-26 and is renewable with the opportunity for promotion. Appointment at the rank of Assistant, Associate, or Full Instructional Professor will be considered based on the candidate's experience.

MAPSS is a one-year program providing students with a foundation in graduate-level interdisciplinary social science research. Students concentrate on psychology, economics, anthropology, history, political science, sociology, or interdisciplinary research, and conduct original research projects under the supervision of UChicago faculty. MAPSS recruits talented students from a wide array of backgrounds, experiences, and trajectories. Some go on to doctoral study after MAPSS, while others use the degree to advance their careers with the help of an in-house Career Services team.

IP at UChicago teaches up to 6 courses per year. In MAPSS, IP has an annual teaching load of 4 courses, in addition to substantial mentoring and service responsibilities. Their courses include one section of the MAPSS core social theory course "Perspectives in Social Science Analysis," and other courses oriented toward MA and/or undergraduate students, according to program needs. This often includes a graduate seminar introducing an important social science research methodology.

MAPSS IP performs substantive roles as preceptors, a position that entails advising students on their independent research projects and quarterly course selection, serving as first and second readers on student theses, and providing broad academic and professional guidance to a cohort of master's students during office hours. They also closely advise students and alumni who are applying to PhD programs.

MAPSS IP fulfills a range of service requirements. They participate in admissions and recruiting as well as other co-curricular academic programming. They hire and manage teaching assistants and contribute to program operations, participate in staff meetings and pedagogy workshops, and participate in the student academic conference or on decision-making committees (e.g. student prizes).

The position includes support for professional development, including funds to attend conferences and workshops, as well as mentoring from senior members of the MAPSS instructional team. The position also offers opportunities to participate in the intellectual life of the University.

Qualifications

Applicants must have a PhD in Political Science or in a related discipline prior to the start date. Prior teaching in the social sciences is required. Experience mentoring students on original research projects is preferred.

Application Instructions

The following materials must be submitted through Interfolio at <http://apply.interfolio.com/160257>: 1) a cover letter, outlining the applicant's prior training and research experience, their prior teaching and/or mentoring experience, and their suggested course offerings; 2) a curriculum vitae; 3) a doctoral transcript (unofficial is acceptable); 4) an article-length writing sample; 5) at least one course syllabus designed by the candidate; 6) course evaluations or other evidence of

past experience teaching or mentoring; 7) a teaching statement; and 8) three letters of recommendation.

Review of applications will begin on March 1, 2025, and will continue until the position is filled or the search is closed.

This position will be part of the Service Employees International Union.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/8/2024

Salary: Competitive

eJobs ID: 15268

University of Chicago

Rank: Johnson Lecturer of Political Science in MAPSS

Position Description

The Division of the Social Sciences at the University of Chicago invites applications for appointment as Johnson Lecturer, with a specialization in Political Science, in the Master of Arts Program in the Social Sciences (<https://mapss.uchicago.edu>). We invite applications from candidates across the full range of fields within the discipline. Areas of expertise that are of particular interest to MAPSS include China, quantitative methods, and migration.

This is a full-time teaching and advising position that involves designing graduate seminars, mentoring students on research projects, and helping a diverse range of students navigate graduate school. This instructorship is for a term of four years, beginning September 1, 2025.

MAPSS is a one-year program providing students with a foundation in graduate-level interdisciplinary social science research. Students concentrate in psychology, economics, anthropology, history, political science, sociology, or in interdisciplinary research, and conduct original research projects under the supervision of UChicago faculty. MAPSS recruits talented students from a wide array of backgrounds, experiences, and trajectories. Some go on to doctoral study after MAPSS, while others use the degree to advance their careers with the help of an in-house Career Services team.

The Johnson Lecturer will annually teach three courses, including one section of the MAPSS core social theory course "Perspectives in Social Science Analysis," and other courses oriented toward MA and/or undergraduate students, according to program need. This often includes a graduate seminar introducing an important social science research methodology.

Johnson Lecturers perform substantive roles as preceptors, a position that entails advising students on their independent research projects and quarterly course selection, serving as first and second readers on student theses, and providing broad academic and professional guidance to a cohort of master's students in office hours. They also closely advise students and alumni who are applying to PhD programs.

Johnson Lecturers contribute to program operations, hire and manage teaching assistants, and participate in staff meetings and pedagogy workshops. They serve on two program committees each year, according to program need.

The position includes support for professional development, including funds to attend conferences and workshops, as well as mentoring

from senior members of the MAPSS instructional team. The position also offers opportunities to participate in the intellectual life of the University.

Qualifications

Applicants must have a PhD in Political Science or in a related discipline prior to the start date. Prior teaching in the social sciences is required. Experience mentoring students on original research projects is preferred.

Application Instructions

The following materials must be submitted through Interfolio at <http://apply.interfolio.com/160266>: 1) a cover letter, outlining the applicant's prior training and research experience, their prior teaching and/or mentoring experience, and their suggested course offerings; 2) a curriculum vitae; 3) a doctoral transcript (unofficial is acceptable); 4) an article-length writing sample; 5) at least one course syllabus designed by the candidate; 6) course evaluations or other evidence of past experience teaching or mentoring; 7) a teaching statement; and 8) three letters of recommendation.

Review of applications will begin on March 1, 2025 and will continue until the position is filled or the search is closed.

This position will be part of the Service Employees International Union.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/8/2024

Salary: Competitive

eJobs ID: 15269

Stanford University

Rank: Stanford University Civics Initiative Postdoctoral Fellowship

Call for applications: Stanford University Civics Initiative Postdoctoral Fellowship

Review of applications begins January 6, 2025.

The Stanford University Political Science Department seeks to appoint at least one postdoctoral fellow for the 2025-2026 academic year as part of the Stanford Civics Initiative (<https://civics.stanford.edu/>). Fellows will teach, conduct their own research, and participate in the intellectual community of the department and the university. We invite applications from recent Ph.D. recipients whose research agendas and teaching experience focus on political history, political economy, and/or the history of political thought.

Stanford Civics Initiative:

This fellowship is part of the Stanford Civics Initiative (SCI) in the Political Science Department of Stanford University. SCI furthers the Department's longstanding commitment to teaching and research on the moral and philosophical foundations of democratic citizenship. SCI's goals are to strengthen, expand, and diversify the community of scholars working on issues of democratic citizenship, the history

of political thought and practice, political economy, and political history and to teach a full range of rigorous undergraduate courses on these topics. The postdoctoral fellows will take on integral roles in achieving both goals.

Fellowship responsibilities:

This is a combined research and teaching fellowship. Fellows will have one quarter per year free of teaching responsibilities and will teach (or assist in teaching) two or three classes over the rest of the year. Fellows are required to be on campus for the full academic year and expected to take part in the department's intellectual community, including by participating in the weekly Political Theory workshop and presenting their own in-progress work.

Appointment requirements and application details:

The fellowship appointment is initially for one year (September 1, 2025 to August 31, 2026) but is renewable for up to a total of three years, depending on performance and departmental need. The salary range for this position is between \$80,000 and \$85,000 annually, and fellows receive full Stanford University benefits, including healthcare, as well as research funds. Applicants must have received their Ph.D. no earlier than September 2022 and no later than the fellowship start date of September 1, 2025. Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching and clinical missions.

Please submit the following via Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/29302>

- A cover letter explaining why you are applying for this fellowship.
- A statement of your research interests, experiences, and plans.
- A writing sample of no more than 25 double-spaced pages.
- Two academic letters of reference.
- List of classes that you have taught and/or are prepared to teach.
- C.V.

With any questions, please contact Brian Coyne, Advanced Lecturer in Political Science and SCI Associate Director, at bkcoyne@stanford.edu.

Start Date: Fall 2025

Date Posted: 11/21/2024

Salary: \$80,000 - \$89,999

eJobs ID: 15230

University of Mississippi

Rank: Visiting Assistant Professor

The Department of Public Policy Leadership (PPL) at the University of Mississippi invites applications for a one-year visiting assistant professor position to begin in August 2025. As an interdisciplinary department, PPL has faculty from a variety of backgrounds and welcomes candidates from a range of disciplines in the social sciences to apply. A Ph.D. in Geography, International Studies, Political Science, Public Administration, Public Policy, Sociology, or other related fields is required at the time of employment, as is a record of excellence in teaching and research. The successful candidate will have a good background in social science research methods along with the ability

to contribute to PPL's international policy course offerings. The position has a 3/3 teaching load. Teaching responsibilities include the department's required course in Public Policy Research Methods (PPL 210) and courses in international policy with a focus on global issues such as economic development, the environment, migration, public health, technology, and urbanization. The ability to teach a variety of courses, including any of the Department's other required courses, will be a plus.

The Department provides a challenging undergraduate major that prepares high-performing students for positions of leadership in an increasingly complex world. The interdisciplinary curriculum for the major incorporates economics, geography, philosophy, political science, public administration, and public policy. The program emphasizes the global nature of responsible decision-making; the ethical imperatives of leadership; critical thinking and communication skills; and the conceptual and methodological skills necessary for careful policy analysis. Visit our website at <http://leadership.olemiss.edu>.

Apply online: <https://careers.olemiss.edu>. Applications should include a cover letter, a curriculum vitae, and the contact information of three references. A teaching portfolio (including syllabi and evaluations, if available) will be welcome. The review of applications will begin on January 13, 2025 and continue until the position is filled. The University of Mississippi is classified by Carnegie Foundation as a R1 research university and has been rated a "best college to work for" by the Chronicle of Higher Education. It is an EEO/AA/TitleIX/Section 504/ADA/ADEA employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/21/2024

Salary: Competitive

eJobs ID: 15229

University of Northern Iowa

Rank: Director, Center for Civic Education

The University of Northern Iowa invites applications for the founding Director of the Center for Civic Education, to begin July 1, 2025. The successful candidate will help to launch UNI's new Center for Civic Education. The Center supervises UNI's curricular initiatives in civic education and free speech, faculty development in civic education, civic education outreach activities, and research activities related to civic education and free speech.

The Center for Civic Education was authorized by the Iowa Board of Regents in September 2024

after an intentional, years-long effort to make civic education an institutional priority. The Center seeks to be a nationally-recognized leader in research, teaching, and public outreach in free

speech and civic education. Key activities include:

- Promoting civic learning at Iowa's universities by encouraging curricular innovation and faculty professional development.
- Enhancing UNI's civic engagement activities through a wide range of programs and events that expose students and members of the public to divergent viewpoints on topics of interest and give them opportunities to engage in meaningful dialogue with one another.

- Fostering civic learning among Iowa's pre-service and in-service teachers, offering them opportunities for continued professional development in civic learning.

The Center is committed to conducting research on the effectiveness of its activities and publishing its results, thus serving as a resource for effective civic education in Iowa and across the country. For more information, visit the Center for Civic Education webpage.

The University of Northern Iowa is well suited to launch this initiative, with a strong foundation in civic education, civic engagement, and teacher education. A team of 15 faculty and administrators, supported by grants, have undergone faculty development in civic education and have created and implemented a Civic Literacy, Engagement and the Humanities general education certificate and standalone minor. Existing partnerships on campus and in the community provide a basis for expanding already-strong co-curricular and public engagement activities. Iowa's leader in training teachers, our alumni in all 99 Iowa counties and all but 3 of the state's school districts provide a ready-made network for supporting civic education in K-12 education throughout Iowa. Finally, UNI has unique research capabilities in Iowa history and politics. In January 2024, Senator Chuck Grassley announced a gift of his senatorial papers to UNI. These papers will join his U.S. House and Iowa legislative papers and an impressive array of other archival materials and collections that will attract scholars throughout Iowa and beyond, allowing UNI to promote research and scholarship in civic education and free speech.

The Director will be a full-time, 12-month employee. Responsibilities include:

- Overseeing the planning and implementation of Center activities, which include curricular oversight, faculty development, public outreach, and signature events (lectures, the annual civic education conference)
- Fostering relationships with important stakeholders, including university departments, community partners, school districts, donors, and the legislature.
- Seeking and securing grants to implement and enhance Center activities.
- Leading strategic planning for the Center, including working with on- and off-campus stakeholders to hone vision and mission and phase in Center's activities.
- Coordinating program evaluation of Center activities and publishing scholarship related to civic education and free speech.
- Additional duties and responsibilities as assigned.

The successful candidate will have teaching responsibilities, as assigned by the needs of the

Director's home academic department and the civic education initiative, under the supervision of the dean of College of Social and Behavioral Sciences.

Required Qualifications:

Ph.D. in History, Political Science, Social Sciences Education, or another field related to civic education is required. The successful candidate must be tenurable at the associate professor or professor level in an academic department at UNI. Other required qualifications include a demonstrated commitment to civic education, effective communication skills, and experience in grant writing.

Preferred Qualifications:

Experience in working collaboratively with community- and state-level stakeholders; at least five years of experience in higher education; and demonstrated research activities or publications in civic education preferred.

The University of Northern Iowa provides high-quality education, purposefully guiding students to find and develop their strengths and preparing them for success after college. Building on its historic excellence in teacher education, the university has developed outstanding programs in business, natural sciences, humanities and fine arts, and social and behavioral sciences, with advanced degrees available in many programs. The University's attractive size, with more than 9,200 students, allows UNI to offer faculty, facilities, and academic choices characteristic of a much larger university while retaining a friendly, small-college atmosphere on a park-like campus. UNI has been consistently recognized as one of the "Best Midwest Universities" by U.S. News & World Report. Located in Cedar Falls/Waterloo, the campus is composed of more than 40 buildings on 940 acres. For more information, visit www.uni.edu.

UNI is located in picturesque Cedar Falls, Iowa, a riverfront town with many recreational, cultural, and entertainment opportunities. It was recently named a Distinctive Destination by the National Trust for Historic Preservation. The metropolitan community of Cedar Falls/Waterloo has a combined population of 165,000 and offers a pleasant residential setting with a strong and growing industrial base. Cedar Falls is a friendly, affordable community located about 300 miles from Minneapolis, St. Louis, Kansas City, and Chicago. For more information on the Cedar Valley region, visit <https://livethevalley.com/>.

For more information, please contact Jennifer McNabb, at 319-273-2097 or e-mail at jennifer.mcnabb@uni.edu. Pre-employment background checks required.

Position Details:

Job Category: Academic Administrator

Service Schedule: Calendar Year

Application Instructions:

Review of applications will begin immediately, and applications received by January 15, 2025, will be given full consideration. All application materials must be submitted before 1/15/2025 to be considered for this position.

To apply for this position, visit careers.uni.edu and navigate to the Faculty position. Click on "Apply" and complete the Employment Application. The following materials must be attached when applying:

- 1) Curriculum Vitae
- 2) Cover Letter that directly addresses required qualifications and, where appropriate, preferred qualifications
- 3) Writing sample (grant application, refereed publication, etc.)

You will be presented with the opportunity to attach multiple documents when completing the application. Before submitting your online job application, ensure that ALL required materials listed above have been uploaded. Once your job application has been submitted, you cannot make changes. If you have questions regarding this application process, please email careers-support@uni.edu or call 319-273-2422.

Start Date: Summer 2025

Application Deadline: 1/15/2025

Date Posted: 11/18/2024

Salary: Competitive

eJobs ID: 15213

Purdue University

Rank: Limited Term Lecturer (Multiple Fields)

Job Title: Limited Term Lecturer, Political Science
City: West Lafayette, Indiana and/or Online

Job Summary

Purdue Political Science is seeking applications for Limited Term Lecturers to teach introductory and advanced undergraduate courses in the areas of American Politics, Constitutional Law, Comparative Politics, International Relations, Security, Technology and Policy, Environmental Policy. We have courses available both on campus in West Lafayette and online beginning as early as January 2025.

Depending on experience and qualification, there may be some opportunities to teach online courses at the 500 level (Master's) related to public policy, technology, AI, and data analytics.

LTL positions are temporary, non-benefits eligible, part-time positions hired each semester on an as-needed basis. We are hiring positions for spring, summer, and fall semesters of 2025.

The Primary Responsibilities of successful candidates will be to:

- Teach courses in Political Science and Public Policy in the mode needed for the course (online or on campus, depending on the course).
- Deliver curriculum that aligns with required student learning outcomes. For some courses, the curriculum will be based on a defined syllabus and/or learning materials

- Maintain office hours and provide feedback to students in a timely manner

- Maintain FERPA certification

- Assist with program-related duties and administrative tasks, orientation, proctoring, student evaluations, curriculum and program review

- Understand and adhere to University policies and guidelines

- Have competency in effective and appropriate online (synchronous and asynchronous) delivery and in-person instruction.

Qualifications for the position: A Master's degree or PhD in Political Science or a closely related field (minimum 18 hours of graduate work in Political Science) is required. A J.D. may substitute for those interested in teaching courses related to the law and legal institutions. Successful candidates must have strong written and verbal communication skills with demonstrated ability to communicate both orally and in writing in English. Candidates must have demonstrated experience teaching at the college level or relevant professional experience.

About the University: Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students.

Review of applications will begin immediately and continue until positions are filled.

How to Apply: Interested candidates are asked to submit applications online at:

External candidates are asked to submit applications online at: https://careers.purdue.edu/job/Limited-Term-Lecturer/34856-en_US/

Internal candidates are asked to submit applications online at: <https://hcm-us10.hr.cloud.sap/sf/jobreq?jobId=34856&company=purdueuniv>

Please submit:

- 1) A cover letter that addresses related experience and availability to teach in West Lafayette or online during the 2025 calendar year.
- 2) a CV, and
- 3) contact information for three references.

Finalists will be asked to provide additional materials, including transcripts. A background check will be required for employment in this position.

We are looking to fill multiple positions with start dates as early as January 2025 and as late as August 2025.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

If you have questions about the position, please contact Department Head Cherie Maestas at cmaestas@purdue.edu

Start Date: Spring 2024

Application Deadline: Open until Filled

Date Posted: 11/15/2024

Salary: Below \$20,000

eJobs ID: 15209

Haverford College

Rank: Mellon Post Doctoral Fellowship

Subfield(s): Open, Open, Open

Specializations: Political Economy, Environmental Policy, Science & Technology

Mellon Post-Doctoral Fellow

Haverford College invites applications for a two-year, full-time Post-doctoral Fellowship to begin Fall 2025.

The John B. Hurford '60 Center for the Arts and Humanities at Haverford College invites

applications for a two-year, full-time Mellon Postdoctoral Fellowship to begin Fall 2025.

We seek a scholar interested in discard studies and the relation between waste and life systems.

Candidates may have a wide range of theoretical and interdisciplinary interests, such as science and technology studies, environmental studies, geography, cultural studies,

literature, visual and performance studies, biology, anthropology, political science,

sociology, and philosophy. We are interested in all geographical areas. During the first

year of the program, the Mellon Postdoctoral Fellow will participate in a faculty seminar

on "Waste:Life" led by Craig Borowiak (Political Science), which will bring together

faculty from a variety of disciplines. The seminar will explore the relationship between

waste and life through multiple lenses. Drawing from Discard Studies, the seminar will

push beyond conventional waste management frameworks to evoke broader reflection

on the systems and power dynamics that generate, represent, and distribute both waste

and life. It will also explore creative repurposing of waste, whether through art, compost,

engineering, or the circular economy. Some of the questions we will explore include:

What do waste and life mean in different disciplinary and cultural contexts? Are those

meanings shifting? How is it that some life gets rendered essential whereas other life is

treated as excessive, wasted, or destined for wastelands? How are ecosystems altered

by waste flows, and in what ways is waste generative of life? How might the presence of

valued life forms in waste zones (e.g., new marine ecosystems within the Pacific

Garbage Patch, endangered species finding refuge in garbage dumps) change the way

we relate to such spaces?

In the second year of the fellowship, the Fellow will organize and present a spring

symposium related to their scholarly field funded by the Hurford Center. During each of their four semesters at Haverford College, the Fellow will teach one course at the

introductory/intermediate level or advanced level and engage a diverse student body.

While the Fellow is under no obligation to organize any additional activities – they are to

focus on their own writing and protect their time—we encourage the Fellow to make use

of our proximity to Philadelphia and engage with artists, activists, and intellectuals in the

Greater Philadelphia area and through these connections, enrich the seminar.

The fellow will have an office in the interdisciplinary VCAM (Visual Culture Arts and

Media) building, the College's 24/7 creative hub for students, faculty, staff, and the wider

community. Home to Haverford's Visual Studies Program, the Haverford Innovations

Program, and the John B. Hurford '60 Center for the Arts and Humanities, VCAM

features a host of flexible spaces for teaching and making, including a Film/Media Edit

Studio, Maker Arts Space, two Create Spaces, Artist Residency Studio, Object

Study/Media Production Classroom, and exhibitions spaces.

Candidates who have earned their Ph.D. no earlier than 2020 and will have completed

all requirements for the Ph.D. by May 1, 2025, are eligible to apply. Candidates should

submit application materials via Interfolio (<http://apply.interfolio.com/158793>). Materials

should include a cover letter, research statement, C.V., and a syllabus for an advanced

undergraduate seminar on a topic of your own choosing. Candidates who advance to

the second round will be asked to submit a writing sample and two recommendation

letters. These candidates will be contacted directly by email with instructions for

submitting the additional materials.

All applications are due by 11:59 p.m. EST on January 9, 2025.

Questions about the position can be directed to Kelly Jung, at hjung1@haverford.edu.

For technical questions about Interfolio, please contact Interfolio directly at 1-877-997-

8807 or help@interfolio.com.

Haverford College is a leading liberal arts college located 9 miles from the center of

Philadelphia. The idyllic residential campus is home to 1,435 exceptional undergraduate

students who are motivated by their deep intellectual curiosity, respectfully collaborative

spirit, and commitment to improving the world around them. The diverse neighborhoods

comprising the greater Philadelphia area are home to many cultural icons and

recreational spaces, with direct public transportation access from Haverford's campus

and excellent access to many cities on the East Coast. The concentration of higher education institutions in the region provides excellent opportunities for facilitating professional connections.

Start Date: Summer 2025
Application Deadline: 1/9/2025
Date Posted: 11/12/2024
Salary: Competitive
eJobs ID: 15191

Western Carolina University

Rank: Director of African American Studies

Subfield(s): Open, American Government and Politics, Public Policy
Specializations: African American Politics, Social Movements, Urban Politics

Please go to our web page for the full advertisement: <https://jobs.wcu.edu/postings/29334>

Western Carolina University seeks a dynamic scholar at the assistant professor level in Global Black Studies (GBS) beginning in August 2025. The successful candidate will assume directorship of the program within one to three years of employment. This is a tenure track, nine-month position.

Program directors receive an administrative course release each semester. The successful candidate must demonstrate expertise centered in Black Studies and continue build the intellectual identity of the GBS program. The successful candidate must have a PhD in Black Studies or a related discipline with experience in Black Studies. The successful candidate must assure an exciting and collegial environment for faculty, students, and staff by fostering interdisciplinary campus, regional, and national collaboration and continue to shape the curriculum, mission, and community outreach of the program. The successful candidate must teach courses within the GBS program and within another department at WCU that is appropriate for their expertise.

The director's duties will include:

Teaching course(s) for student within and outside the minor that support the minor and other majors on campus and conducting research.

Continuing to develop curriculum appropriate for Global Black studies minor and facilitating the development of relevant courses across campus.

Convening a program board of faculty, students, and community members to guide the minor.

Encouraging students to participate in high impact practices related to the minor and engaging in Black Studies.

Recruiting and advising students in the minor.

Managing the program budget.

Developing and implementing an assessment plan for the minor.

Facilitating programming related to GBS, including on campus speakers.

Serve as faculty advisor for the Global Black Studies Club.

Other duties that may arise to support the program.

The director will collaborate with department heads, the deans, and work with a board of interested faculty, students, and community members who will aid in supporting, developing, and promoting programming.

Western Carolina University holds inclusive excellence as a core value, and we work together to foster a welcoming community, where all are respected and know they belong.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 11/8/2024
Salary: Competitive
eJobs ID: 15172

University of Chicago

Rank: Postdoctoral Fellowship

Subfield(s): Public Policy, Open, Other

The Mansueto Institute for Urban Innovation invites applications for Postdoctoral Fellows for appointments for the 2025-26 academic year. We welcome individuals from a variety of disciplines who are interested in building a scholarly understanding of cities.

The fellowship provides exceptional emergent scholars with a unique nurturing environment that includes advanced technical training, a platform for interdisciplinary research, mentoring by senior faculty, and a community of people working on issues impacting cities from a diversity of areas and perspectives.

Postdoctoral fellows come to us with a variety of backgrounds, including traditional social science disciplines such as but not limited to economics, political science, and sociology, as well as allied disciplines such as public policy and data science.

Institute Postdoctoral Fellowships are full-time appointments for one year with the option to renew for one additional year upon mutual agreement. Applicants who may secure a tenure track faculty position often have the option to defer their faculty position for one year to take part in the program and are encouraged to apply. Positions are structured between the Mansueto Institute and one of the University of Chicago's Departments or Schools.

Institute fellows will enjoy:

- The freedom to pursue their own original research and projects
- A discretionary budget for research expenses and relocation costs
- Interdisciplinary career development, mentorship and support
- Full access to university's scholarly community and resources

Application review will begin December 20 and continue until the positions are filled.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 11/6/2024
Salary: \$60,000 - \$69,999
eJobs ID: 15158

University of Texas, Arlington

Rank: Assistant Professor - Artificial Intelligence in the Liberal Arts

The College of Liberal Arts, at the University of Texas at Arlington, a Carnegie Research I institution, invites applications for a tenure-track Assistant Professor working at the intersection of the arts and humanities with artificial intelligence and emerging technologies, beginning in fall 2025. Candidates must have a terminal degree in an academic field housed in a department in the College of Liberal Arts (see listing of departments below).

Broadly, the committee is seeking candidates who will work in one or more of the following areas:

Using AI in Teaching / Pedagogy—AI is becoming an essential tool in the classroom, allowing for personalized learning experiences and new forms of creative expression.

Teaching AI Tools--Students must develop a strong understanding of AI technologies, such as large language models and generative AI, to succeed in an increasingly AI-driven world. Teaching communication technology, multilingual AI, and algorithmic bias helps prepare students to navigate AI's complexities across industries.

Using AI to Conduct Research—AI has become a powerful tool for conducting research, particularly in social sciences, communication, and public policy. Researchers use AI to analyze vast datasets, investigate human decision-making processes, and explore how emerging digital media and AI systems shape society.

Examining How AI is Changing the Liberal Arts—AI is reshaping the very fields we study, transforming empathy, communication, and creativity. Broader discussions on AI futures, automation, and agency will push scholars to examine how technology redefines prosperity, power, and human agency.

Ethics and Impact of AI—The ethical and societal impact of AI is at the forefront of its adoption, raising critical questions about bias, privacy, and regulation. AI ethics touches on public trust, the potential for algorithmic discrimination, and the need for ethical AI regulation to protect individuals and communities. As AI continues to shape human decision-making and public policy, understanding its philosophical and societal implications is crucial for navigating the evolving technological landscape.

The committee is especially interested in research that develops new, expansive, and creative approaches to understanding, using, and interpreting ML, AI and emerging technologies within the mission of the college, and in candidates. Candidates whose scholarship encourages valuable critical debate around AI and emerging technologies are highly encouraged.

Sample areas of research and teaching may include, but are not limited to:

AI at Work
 AI Ethics
 AI in Campaigns, Elections, and Policymaking
 Digital Media and Emerging Communication Technologies
 Computational Communication Studies
 AI Regulation
 Human-AI Interaction
 Philosophy of AI
 Societal Impact of AI
 AI Futures
 AI in the Visual Arts
 AI in the Performing Arts
 AI-First Creative Works
 Large Language Models and Generative AI
 Multilingual and Multicultural AI
 AI and Language Learning
 AI and Algorithmic Bias

The successful candidate will contribute to the research and teaching goals of their home department as well as working in an interdisciplinary way—collaboratively researching, authoring, teaching and presenting across disciplines both within the College and across campus.

Additionally, the candidate will be a leader dedicated to fostering a research and teaching environment that advances AI and emerging technologies across the College of Liberal Arts. A new assistant professor in liberal arts is expected to actively seek funding opportunities from varying sources, including governmental agencies, foundations, and private donors.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 10/31/2024

Salary: Competitive

eJobs ID: 15132

Yale University

Rank: Postdoctoral Associate - Democratic Innovations Fellowship

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and junior scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is a new interdisciplinary ISPS program, led by Alan Gerber, Helene Landemore, and Adam Mierowitz. The program brings together social scientists from a variety of fields to think about the factors that affect government policy and decision-making and to analyze novel democratic institutions that might support improvements in representation, citizen inclusion, and government performance. To further the study and dissemination of novel ideas for political representation and decision making, the program will aim to answer questions such as:

- What changes to our political institutions will promote efficient, evidence-based decisions?
- What changes to our political institutions can make them more representative, inclusive, deliberative, and participatory?
- How do ideas and knowledge spread and what institutions can catalyze faster social learning and elevate fact over misinformation?
- How can we build democratic political institutions founded on a realistic view of citizen engagement?
- How can we attract dedicated and talented people to government and promote public engagement that contributes high-quality participation to the political system?
- What new possibilities for government, representation, and citizen participation are introduced by modern technologies, including artificial intelligence?
- What lessons can we learn about factors affecting government performance from history and social science?
- How can we test our ideas scientifically and how can we work to put proven good ideas into practice?

We are interested in theoretical and empirical scholars doing basic or applied research on these and related questions. We are also interested in scholars who are experts in novel systems of representation and decision making, especially any innovations in voting, citizens' assemblies, or other political reforms that have been introduced recently and take advantage of advances in communication or computation. We are also especially interested in researchers whose work addresses strategies for detecting and reducing government corruption in U.S. state and local government.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years), or to those who currently hold a faculty position as long as it is without tenure. Junior scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2025, and are expected to be in residence

during the academic year. In some cases, the fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending on qualifications and may, in some cases, include minimal teaching responsibilities.

Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. Applications should be submitted online at this link on Interfolio: <https://apply.interfolio.com/157947>

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/31/2024

Salary: Negotiable

eJobs ID: 15136

Purdue University

Rank: Assistant Professor of Political Science & Artificial Intelligence

Tenure-Track Assistant Professor in Artificial Intelligence

Date Available: Fall 2025

Principal Duties: Departments of Anthropology, History, Philosophy, Political Science, Sociology; the School of Languages and Cultures; and the Brian Lamb School of Communication at Purdue University invite applications for multiple positions of tenure-track assistant professorship in Artificial Intelligence (AI) with an appointment in one or more of these units. A Ph.D. in one of the fields represented by the above-named units is required. The successful candidate will develop and teach undergraduate and graduate courses in AI and contribute to the intellectual life of their units. Depending on their background and interest, the successful candidate may be appointed in one of the above-named units or may be jointly appointed.

Qualifications: The Candidate must have a Ph.D. in one of the fields represented by the above-named units with a focus on Artificial Intelligence (including machine learning and computational data science) by the start of appointment. The Candidate must have a record of publishing high-quality peer-reviewed research. Salary will be commensurate with training and experience.

The College and University: For the fourth consecutive year, the College of Liberal Arts at Purdue University is embarking on multiple hires with a focus on AI to begin in Fall 2025. Representing a variety of disciplines in the College, this cohort of scholars will expand our capacity to explore the implications of developing AI across our academic domains and advance and contribute to research and educational initiatives surrounding AI in new and important ways. These positions will also include in-person teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university.

Application Procedure: Applications must include the following items uploaded at <https://careers.purdue.edu/> in this order and as one PDF document: 1) cover letter of no more than three pages including a discussion of teaching philosophy and research agenda; 2) Curriculum vitae; and 3) the names and contact information of at least three references (no letters please). The search committee may contact

references to request letters at a later stage. Questions about the position should be directed to the chair of the search committee: Christopher Yeomans at cyeomans@purdue.edu.

Review of the applications will begin on November 22, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/22/2024

Salary: Competitive

eJobs ID: 15097

Florida Atlantic University

Rank: Chair and Professor

Position Summary:

The Department of Political Science at Florida Atlantic University (FAU) invites applications for the position of Chair of the department to begin Summer 2025. The appointment will be at the rank of full Professor, tenured in the Department and based on the Boca Raton campus. The search is open with regards to subfield specialization. We seek a dynamic scholar and visionary leader with a track record of administrative success. The review of applications will begin on November 15, 2024.

The Department of Political Science has 17 faculty members committed to excellence in research and teaching. The department has over 450 undergraduate majors and 25 Master's students. The department also contributes to the College of Arts & Letters' interdisciplinary Ph.D. in Comparative Studies. Programs in the department or led by department faculty include the Advanced Campaigning Program, the FAU Florida Internship Program and the Leon Charney Diplomacy Program and the Political Communication and Public Opinion Research (PolCom) Lab. FAU is a multi-campus doctoral research university (RU/High Research Activity) with approximately 30,000 students. Also, FAU is on the cusp of being designated as R1.

The Department of Political Science at Florida Atlantic University seeks scholars who are committed to supporting the learning needs of students from diverse backgrounds and to thoughtfully engaging all communities in higher education. Florida Atlantic University embodies a culture of strategic and collaborative community engagement that results in mutual benefit to the institution and the various internal and external communities that it serves.

Further information about the department can be found at: <https://www.fau.edu/artsandletters/politicalscience/>

Summary of Responsibilities:

The department Chair provides academic and administrative leadership within the department and is responsible for the following:

- **Personnel Management:** Overseeing department faculty and managing staff, including training and performance reviews. Monitoring teaching and service loads to ensure balance among faculty.
- **Curriculum and Scheduling:** Ensuring curriculum alignment with academic standards and current trends. Managing course scheduling to optimize student learning experiences.
- **Budget and Resource Management:** Managing the department's budget, allocating resources effectively and ensuring fiscal responsibility. Overseeing department facilities to maintain a safe learning and research environment.
- **Recruitment and Retention:** Leading efforts to recruit talented faculty by fostering an inclusive environment for working and learning. Creating and implementing strategies for enhancing the undergraduate major.
- **Balanced Advocacy:** Overseeing the balance between advocating for the specific needs of the department and the broader interests of the college and university.
- **Community Outreach:** Working collaboratively with the department's Advisory Board and supporting department and faculty efforts to foster relationships within the community.
- **Teaching and Research:** Teaching courses at the undergraduate and graduate level in line with area of expertise (1:1 teaching load). Mentoring students and maintaining an active research agenda.

Minimum Qualifications:

- A Ph.D. in Political Science or a related field.
- Evidence of excellence in research and teaching appropriate for appointment as a tenured full Professor in the department.
- A successful history of administrative leadership and service.
- Demonstrated ability to work collaboratively with faculty, staff and students consistent with the expectations and mission of a research university.
- A commitment to the recruitment, retention and mentoring of faculty and students from a wide range of backgrounds and experiences.

Salary:

Commensurate with Experience

College or Department:

Dorothy F. Schmidt College of Arts and Letters/Department of Political Science

Location:

Boca Raton

Work Days and Hours:

N/A

Application Deadline:

2024-11-15

Special Instructions to Applicant:

This position is open until filled and may close without prior notice.

This position is subject to funding.

All applicants must apply electronically to the currently posted position on the Office of Human Resources' job website (<https://fau.edu/jobs>) by completing the required employment application for this recruitment and submitting the related documents.

Required Documents:

FAU's Career Page permits the attachment of required/requested documentation.

PLEASE NOTE: A maximum of five (5) documents may be attached to your application. If more than five (5) documents are required for submission, please combine additional documents into a single attachment to not exceed the maximum permitted.

The site permits the attachment of required/requested documentation. When completing the online application, please upload the following: (1) cover letter, including a statement of leadership philosophy, (2) curriculum vitae, (3) research statement, (4) teaching statement, and (5) the names and email addresses of three persons who will be writing letters of recommendation (letters will be solicited later). At least two of the references should be able to speak to your leadership experience and potential.

Transcripts:

The selected candidate for this position is required to submit an official transcript sent directly from the institution for the Provost's credential file prior to the first day of employment. Similarly, for degrees from outside the United States, the evaluation by an organization belonging to the National Association of Credential Evaluation (NACES), with an indication of the documents the evaluation was prepared from (official transcripts, diplomas, dissertation abstracts) is required for the Provost's credential file prior to the first day of employment. Transcripts must be issued to Florida Atlantic University, not to the individual applicant.

Background Screening:

Selected candidates must successfully complete and pass all employment screenings prior to the start of employment. Employment screenings may include a criminal background check (level I and level II), motor vehicle check, credit check, reference checks, alcohol, and drug screening check.

As a Hispanic-serving institution, Florida Atlantic University (FAU) is one of the most racially and ethnically diverse institutions in the Florida state university system. We are committed to recruiting and retaining talented faculty and staff. We embrace our shared responsibility to create and celebrate a welcoming and inclusive campus environment for all. Our community features excellent schools, a vibrant and safe community, and a sub-tropical climate conducive to yearround outdoor activities.

Accommodations:

Individuals requiring accommodation, please call 561-297-3057. 711

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/15/2024

Salary: Negotiable

eJobs ID: 15062

Wabash College

Rank: Post-doctoral Scholar in Residence

Wabash College, a liberal arts college for men located in Crawfordsville, Indiana, seeks applicants to serve as a Post-doctoral Scholar-in-Residence to be housed in the Stephenson Institute for Classical Liberalism.

Post-doctoral Scholar-in-Residencies are residential fellowships that support full-time research and publication efforts. The duration of the appointment is one academic year with the possibility of renewal for a second-year term.

The disciplinary field, project design, and research approach are open. Successful applicants will have an interest in engaging with our students and participating in the intellectual life of the College and Institute during the fellowship. Applicants will propose a project that contributes to one or more of the subject areas and research topics of particular interest to the Stephenson Institute's mission:

- The institutional and cultural conditions of individual rights and legal equality
- Free inquiry, free expression, free speech, and the market-place of ideas
- The relationship(s) between market economies and government intervention
- The role of personal responsibility in a free society
- Comparative and historical investigations of differing property rights regimes
- Comparative political economy and comparative political philosophy

Applicants are invited in their proposals to offer other ideas for how they might contribute to the Institute's programming and areas of student engagement. While the primary focus of the position is research, any Scholar-in-Residence will also contribute to campus conversations via participation in Institute programming. There are no formal teaching expectations or responsibilities, but candidates who desire to teach a course should indicate that interest in their materials. A teaching placement is at the full discretion of the relevant academic department.

Preferred start date is July 1, 2025. This position provides salary, benefits, office space, relocation costs, and a generous fund to support research, travel, and related needs. Salary will be commensurate with relevant experience and academic field.

About Wabash College and the Stephenson Institute
Wabash College is a private, independent, residential four-year liberal arts college for men located in Crawfordsville, Indiana. Founded in 1832, its mission is to "educate men to think critically, act responsibly, lead effectively, and live humanely." Our 65-acre wooded campus is located 50 miles west of Indianapolis and three hours from Chicago.

Established in 2021, the Stephenson Institute for Classical Liberalism is a non-partisan academic research center. We provide teaching,

learning, and research opportunities for motivated students and faculty at Wabash College and beyond whom share an interest in the operations and implications of a free society.

In the midst of a strategic transformation to advance the success of first-generation students, students of color, and students from low-income families, Wabash College is committed to attracting and effectively supporting faculty from all backgrounds, including an academically and culturally diverse faculty. Approximately 25% of our students are federal Pell Grant recipients, one-third are first-generation college students, and 20% identify as domestic students of color. Home to the Malcolm X Institute of Black Studies for more than fifty years and a newly launched Latino Community Center, Wabash is a top-60 Liberal Arts College according to U.S. News and is a member of Colleges That Change Lives.

Qualifications

Applicants for the Postdoctoral Scholar-in-Residence position should have a terminal degree in their academic field, and be no further than four years since completion of a Ph.D.

To apply, go to <https://www.wabash.edu/employment/>, and select the "Stephenson Institute Scholar in Residence" listing. The application dossier should consist of:

1. A cover letter describing interest in the position and the stated mission and topic areas of the Stephenson Institute for Classical Liberalism;
2. A curriculum vitae;
3. A proposal for the research project to be conducted in residence; and
4. Email addresses for two individuals who will submit confidential letters of reference that address the scholar's contributions to the field.

Inquiries about the positions should be addressed to Dr. Daniel J. D'Amico, director of the Stephenson Institute for Classical Liberalism, at damicod@wabash.edu. Review of applications will begin on December 15, 2024 and continue until the position is filled.

Wabash College, a liberal arts college for men, seeks faculty and staff who are committed to providing quality engagement with students, high levels of academic challenge and support, and meaningful experiences that prepare students for life and leadership among diverse populations around the globe. Wabash is an equal opportunity employer and welcomes applications from persons of all backgrounds.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: Competitive

eJobs ID: 15053

College of William & Mary

Rank: Assistant Professor of Environment & Sustainability (Climate Social Sci)

The Environmental Science and Policy program promotes multidisciplinary education and research to produce active and literate environmental citizens, leaders, and problem solvers. We emphasize the value of integrating knowledge and approaches from the natural sciences, social sciences, humanities, and professional schools to generate a holistic understanding of environmental issues and policy making,

while simultaneously stressing the need for in-depth training in at least one environmental discipline.

Position Summary:

The Environment & Sustainability Program at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenure track position at the Assistant Professor level. The successful candidate will have a joint appointment in the Environment & Sustainability Program and a department within the social sciences. Appointment will begin August 10, 2025. We are interested in individuals with research expertise in the social scientific dimensions of climate change, broadly construed.

Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body. Teaching expectation is 2 courses per semester. Successful applicants must possess the skills to regularly teach the core environmental policy making course in the Environment & Sustainability Program and teach compelling courses on the social dimensions of climate change that complement and extend the program's curriculum.

Required Qualifications

Applicants must hold a Ph.D. in a discipline that explores the social scientific dimensions of climate change, such as anthropology, economics, environmental studies, political science, or sociology at the time appointment begins (August 10, 2025).

Preferred Qualifications

Previous experience in teaching and mentoring successful undergraduate research is preferred. Evidence of scholarly achievement or demonstrated potential as a scholar.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of research interests, and a statement of teaching interests that speaks to potential course contributions to the Environment & Sustainability Program and how a course on environmental policy making might be taught. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in environmentally focused classes in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference. For full consideration, submit application materials by the initial review date, November 15, 2024. Applications received after the initial review date will be considered if needed.

Start Date: Fall 2025

Application Deadline: 12/3/2024

Date Posted: 10/3/2024

Salary: Negotiable

eJobs ID: 15000

Fudan University

Rank: Distinguished Professors/Associate Professor/Senior Lecturer

Areas Expertise: Open for all candidates who have expertise in computational political science, computational social sciences, AI for social research with strong publication records.

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time positions at the

top rank of Distinguished Professors/Associate Professor/Senior Lecturer" at Fudan University, Shanghai. The position is Open for all candidates who have expertise in computational political science, computational social sciences, AI for social research with strong publication records. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong publication records and their potentials to continue their scholarship during their tenure, and employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the fields, and well recognized as leading scholars in the fields of their research. Applicants are expected to continue publishing research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI), and contribute to the annual research projects at Fudan IAS and to the disciplinary development at Fudan University. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press.

Application documents (all in English):

1. A cover letter;
2. An extensive/detailed curriculum vitae; including honors and awards in disciplines, list of publications, information of three references. Letters of recommendation may be requested.
3. A brief statement of research interest and agenda;
4. Two published journal articles in PDF;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended rank/position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14923

Fudan University

Rank: Post-doctoral fellows

Subfield: Political Science, Economics, Sociology

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time "Post-doc fellows" at Fudan University, Shanghai. The position is open for all candidates who have expertise in computational political science, computational

social sciences, AI for social research with strong publication records. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date: Spring

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14924

University of South Carolina

Rank: Associate Professor of Political Science

The faculty of the Department of Political Science at the University of South Carolina, Columbia campus, invites applications for a 9-month, full-time, tenured position at the rank of Associate Professor to begin August 16, 2025. Subfield of specialization is open. We seek candidates with well-conceived, theoretically informed research agendas who have published in leading outlets. The successful candidate will be expected to conduct highly visible, high-quality research, teach both graduate and undergraduate courses at a high level of performance, and provide additional senior leadership in our department, including mentoring junior faculty. The position requires a Ph.D. in political science, plus years of relevant experience consistent

with academic policy and a record of accomplishment commensurate with rank at the Associate Professor level, by the start date of appointment.

The Department of Political Science is a research-active, collegial, and growing department. The department has more than 800 majors in its undergraduate Bachelor of Arts degree programs in political science and in international studies. At the graduate level, the department offers a Ph.D. in political science as well as the Master's Degree in Public Administration and the Master's Degree in International Studies. For more information about the Department of Political Science, please visit our website at https://sc.edu/study/colleges_schools/artsandsciences/political_science/.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter that describes research and teaching interests, (2) a curriculum vitae, and (3) contact information (including telephone number and email address) for three references. References will be contacted only for finalists selected for interview.

The position will remain open until filled, and the search committee will begin reviewing applications on October 7, 2024. Please contact the search committee chair, Dr. David Darmofal (darmofal@mail-box.sc.edu), with any questions.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/17/2024

Salary: Competitive

eJobs ID: 14861

Princeton University

Rank: Postdoctoral Research Associate, Department of Politics

The Department of Politics at Princeton University seeks applicants for postdoctoral research associates or more senior research positions. The Term of appointment is based on rank. Positions at the postdoctoral rank are for one year with the possibility of renewal pending satisfactory performance and continued funding; those hired at more senior ranks may have multi-year appointments.

Scholars in all subfields of political science will be considered. The aim of the program is to nurture a diverse group of promising scholars. We strongly encourage applications from groups that have been historically underrepresented in the field of political science at Princeton University. Ph.D. is required.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/36201> and submit a CV, cover letter, writing sample, and the names and contact information of three references. For best consideration, apply by December 15, 2024 11:59 EST. This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

Requisition No: D-25-POL-00007

Start Date:

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14791

Knox College

Rank: Assistant Professor of Environmental Studies

Subfield(s): Public Policy, Other, Open

Applications are made through Interfolio: <https://apply.interfolio.com/152080>

The Department of Environmental Studies at Knox College invites applications for a full-time, tenure-track appointment as Assistant Professor of Environmental Studies, with a focus in the social sciences, beginning September 1, 2025. We are particularly interested in candidates whose research focuses on some aspect of environmental policy.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a community that embraces a diversity of perspectives and individuals. Experience working with diverse populations of students and a commitment to successful teaching in a multicultural environment are expected. With over 35% of the student body identifying as U.S. students of color and more than 20% international students, the College supports instruction and research that appeals to Knox's students broadly.

The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and support for advanced student work in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. They will also teach Introduction to Environmental Policy as well as an advanced course in their area of expertise, and contribute to a team-taught introductory course in Environmental Studies. In consultation with the department, they will teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Qualifications: Ph.D. in environmental studies or related field is expected by the time of appointment, but exceptional ABD candidates will be considered.

Candidates should submit:

1. A letter of application that addresses the qualifications listed above, including the candidate's research agenda, undergraduate liberal arts teaching philosophy, and approach to teaching and mentorship in a diverse community of students;
2. A curriculum vitae;
3. An unofficial graduate transcript;
4. Names of three confidential professional references. References will be contacted for those candidates progressing in the interview process, and will be expected to provide letters quickly when requested.

Additional materials may be requested at a later date.

Review of applications begins September 13, 2024, and will continue until the position is filled.

Questions may be addressed to Katherine Adelsberger at kadelsbe@knox.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14717

Hampden-Sydney College

Rank: Assistant Professor: Political Theory

Specializations: Political Philosophy & Theory, Political Theory, Political Thought: Historical

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in political theory and the ability to offer courses in classical, early modern, and modern political theory. The successful candidate will teach Western Culture in the College's Core Cultures program and may participate in the Rhetoric program. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants

should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs near completion may also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll-Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/147324>. Review of applications will begin in early fall and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 5/25/2024

Salary: Negotiable

eJobs ID: 14369

OTHER

Rollins College

Rank: Director, African & African American Studies Program (Open Field & Open Rank)

Director, African & African American Studies Program (Open Field & Open Rank)

Position Summary:

Rollins College invites applications for the position of Director of our African & African American Studies (AAAS) program. This is an open-rank faculty position with the possibility of hiring at the Assistant, Associate, or Full Professor level. Area of specialization is open.

AAAS is an interdisciplinary program that offers an undergraduate minor. Our affiliated faculty have disciplinary homes in a variety of Rollins departments, including Anthropology, Art & Art History, Critical Media & Cultural Studies, English, History, Philosophy & Religion, Political Science, and Sociology. We welcome applicants from these fields and others, including interdisciplinary fields such as African American Studies, Black Studies, and Africana Studies.

AAAS faculty are committed to antiracist education and academic freedom. The AAAS curriculum emphasizes the diversity and complexity of Africa and the African diaspora; the enduring impacts of imperialism, colonialism, and slavery; the centrality of race to U.S. history;

and the various ways that intellectuals, artists, and social movements have resisted oppression and inequality.

Rollins faculty teach a 3/3 load. The director will teach AAAS 101 (a required course for our minors), courses in their home department, and general education courses in their areas of expertise

The Director's administrative responsibilities include advising AAAS minors; approving interdisciplinary course offerings; chairing meetings of program faculty; hosting guest speakers, film screenings, and other campus events; and supervising a dedicated work-study student who can assist the director with various tasks.

This position is also public facing. The director is encouraged to cultivate long-term relationships with community organizations and to identify experiential learning opportunities for our minors. Regional news media will periodically solicit the director's commentary on issues affecting African Americans in central Florida.

Rollins is currently engaged in an ambitious multi-year DEIB strategic plan. The director will support the college's efforts to develop a high school recruitment pipeline and bridge programs for our undergrads from underrepresented groups.

Rollins College is a comprehensive liberal arts college located just north of Orlando, FL, a diverse metropolitan community with a thriving economic and cultural scene. Nearby Orlando International Airport provides easy access to U.S. and international destinations. The college emphasizes innovative and quality teaching in small classes and ranks number one among 121 Southern master's-level universities in the annual rankings of "America's Best Colleges," released by U.S. News & World Report. Please visit the college website at <http://www.rollins.edu>.

Minimum Qualifications and Education:

- Candidates must hold a PhD, or the terminal degree in their field, by the time of appointment on August 18, 2025.

Instructions to Applicants:

Interested applicants must apply online via the College's employment website and upload the following materials:

- Letter of interest: Describe your teaching, research, and service (to your institution, to the community, and to the profession). If your terminal degree is interdisciplinary, please specify which Rollins department would be your preferred "home."
- Curriculum vita
- Provide three reference names and email addresses on application

Review of applications will begin January 27, 2025.

Questions about this position may be directed to:

Dr. Matthew Nichter

Associate Professor of Sociology

<mailto:mnichter@rollins.edu>

Diversity & Inclusion at Rollins:

Rollins is committed to fostering a diverse and inclusive campus community, and the College celebrates the open exchange of ideas within a climate of civility and mutual respect. We view differences—from race and ethnicity to sexual orientation and political perspectives—as rich opportunities for understanding, learning, and growth. To

learn more, please click <https://www.rollins.edu/about-rollins/diversity-inclusion/index.html>.

Through its mission, Rollins College is firmly committed to creating a just community that embraces multiculturalism; persons from historically under-represented minority groups are therefore encouraged to apply. Rollins does not discriminate on the basis of sex, disability, race, age, religion, color, national or ethnic origin, ancestry, marital status, veteran status, sexual orientation, gender identity, gender expression, genetic information, physical characteristics, or any other category protected by federal, state, or local law, in its educational programs and activities.

Benefits &
Perks:

- Paid Holidays and College Closure Days
- Eligible for Medical, Prescription, Dental & Vision Insurance (within 30 days of hire)
- 100% Employer-Funded Health Reimbursement Account (\$125+/month)
- 100% Employer-Paid Short & Long Term Disability Insurance
- Domestic Partner Benefits
- 11.5% Employer Retirement Contributions
- Discounted On-Campus Dining Meal Plans
- FREE On-Campus Parking
- FREE Access to Campus Amenities (gyms, pools, library, sporting events and more)
- FREE Full Tuition for Employees and their Families
- Pet Insurance
- 100% Employer-Funded Employee Assistance Program
- Flexible Spending Accounts
- Award-Winning Wellbeing Programs: Blue Rewards, Rally Dollars, Hinge Health Musculoskeletal Coaching
- Plus More!

Additional Perks:

- Local & National Discount Programs, including Winter Park Locations (i.e. shops, restaurants, gift cards and more)
- FREE E-Training Courses & Professional Development Opportunities
- IT Software & Laptop Discounts (Apple, Lenovo, and more)
- College Bookstore Discounts
- Annual Service Awards & Recognition Programs
- Discover what it's like to live in Orlando: <https://life.orlando.org/live/>
- Plus More!

<https://www.rollins.edu/human-resources/working-at-rollins/why-rollins/benefits.html>.

FLSA Status:

Exempt

Service Months:

9

To apply, visit <https://apptrkr.com/5880645>

Rollins is the best college in Florida, but don't just take our word for it. See what the experts are saying. Explore all of the ways Rollins is top ranked—from our academic excellence and expert faculty to our

unparalleled campus and one-of-a-kind study abroad opportunities.

<https://www.rollins.edu/news/rollins-named-a-2023-great-college-to-work-for/> Be a part of the Rollins experience and find a place where you belong. Ready to join us?

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/20/2024

Salary: Competitive

eJobs ID: 15307

University of Pennsylvania

Rank: Philadelphia Urban Research Project Postdoctoral Research Fellow

The Philadelphia Urban Research Project at the University of Pennsylvania, directed by Professor Michael Jones-Correa, seeks to appoint a Postdoctoral Research Fellow for the 2025-2026 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year, conditional on successful performance and availability of funding. The appointment will begin on July 1, 2025.

Housed in the Department of Political Science, the Philadelphia Urban Research Project will focus on questions around urban space and politics. The postdoctoral researcher will 1) conduct geo-spatial analyses of urban demographic trends, land use, service provision, civic engagement, and voting, and 2) aid in the design and fielding of a new survey of residents in metropolitan Philadelphia. The postdoctoral fellow may also be asked to contribute to projects in other areas/ongoing projects on a variety of different topics related to the broad theme of “urban space and politics.”

Job responsibilities may include the following: Collect and clean voting and other public use data; program complex surveys in Qualtrics; prepare IRB applications; manage logistical details of field projects; prepare scripts and do-files for statistical analysis in Stata and R; prepare visualizations of quantitative data/results; draft short reports with project results; review/comment on research and working papers; and co-author papers and reports with the project director. The postdoctoral fellow may also be asked to assist with preparing replication files for published studies, to manage with the Director a team of undergraduate and post-baccalaureate researchers, and to help design/manage the project's website.

The postdoctoral fellow will be expected to work three days/week on Philadelphia Urban Research projects under the direction of Professor Michael Jones-Correa, and can pursue their own research for the remainder of their work time. There is no formal teaching requirement. The postdoctoral fellow will also have the opportunity to engage with research by other faculty and graduate students at Penn.

The salary for this position is commensurate with experience and complies with the University of Pennsylvania's policies on post-doctoral fellows (<https://almanac.upenn.edu/volume-69-number-37#of-record-policy-for-postdoctoral-trainees-at-the-university-of-pennsylvania-v69-n37>.)

We seek candidates who share our strong commitment to research, teaching and mentoring, and to a scholarly community shaped by values of inclusive excellence. The Department, the School of Arts and Sciences, and the University of Pennsylvania are committed to creating a community of students, scholars, and staff that reflects the diversity of the world we live in. We create working and learning environments that are affirming, equitable, and inclusive. As a community, we value dynamic interactions and thoughtful discussions, and strive for an environment where everyone is supported and valued. For information on the School of Arts and Sciences' inclusion and anti-racism initiatives, please see: <https://www.sas.upenn.edu/office-diversity-equity-and-inclusion/news/2020-inclusion-and-anti-racism-initiatives>

Qualifications

Applications are welcomed from scholars who have received their Ph.D. or equivalent degrees since June 2023, or who expect to complete their degree by June 2025. Applications will be reviewed on a rolling basis starting on January 15, 2025. Applications will be received until January 30, 2025. The successful applicant will be contacted in February 2025.

The successful applicant will have excellent training in quantitative methods with an emphasis on one or more of the following: statistical analysis, geo-spatial analysis, and/or survey design and methods. Excellent knowledge of the statistical software Stata and R, experience in programming surveys in Qualtrics, and/or experience with geo-spatial programming with ATLAS.ti. Applicants should have outstanding organizational skills, should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and respond to feedback quickly. Training in a social science field, such as political science, sociology, urban planning, or criminology, is desirable.

Application Instructions

All application materials must be submitted online through Interfolio: <http://apply.interfolio.com/161079>.

Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, unofficial PhD transcript (only required for current graduate students), and two confidential letters of recommendation.

If you have questions, please email the Professor Michael Jones-Correa at: mjcorrea@sas.upenn.edu

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 12/19/2024

Salary: Competitive

eJobs ID: 15304

University of California, Santa Barbara

Rank: Director of the Pahl Center for the Study of Critical Social Issues

Director of the Pahl Center for the Study of Critical Social Issues

University of California Santa Barbara

Position overview

Position title: Director of the Pahl Center for the Study of Critical Social Issues

Salary range: 138,400 - \$160,100 at the Associate level and \$142,000 - \$228,000 at the Professor level

Percent time: 100

Anticipated start: July 1, 2025 (or later)

Position duration: Tenured

Application Window

Open date: December 17, 2024

Next review date: Tuesday, Jan 21, 2025 at 11:59pm (Pacific Time)

Apply by this date to ensure full consideration by the committee.

Final date: Tuesday, Apr 15, 2025 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The University of California, Santa Barbara seeks to hire a nationally- or internationally- recognized scholar as Director of the Pahl Center for the Study of Critical Social Issues. The Director will be a 100% Senate faculty member in a home department with an additional appointment of serving as a part-time (50%) administrative director for the Pahl Center. The successful candidate may specialize in any area of the social sciences, and will have a tenured faculty appointment in the appropriate department in the Division of Social Sciences. The initial appointment as Pahl Center Director will be for a 5-year period, and is renewable.

Pahl Center scholars during the pilot phase of the center have addressed: masculinity and mass shootings, food insecurity, the California housing crisis, immigrant family separation, and student mental health. Other examples, central to some of the strengths in the Social Sciences at UCSB, may include, Race, Class, Gender; Global Inequalities; Political Polarization; Sexualities; Economic Inequality; Educational Equity; Health Equity; Prison Abolition or Criminal Justice Reform; Borders, Migration, and Refugeeism; and Environmental Justice, among others.

Job duties include: working with a diverse and interdisciplinary community of faculty, students, staff, and community-based partners to sustain existing and develop new initiatives that advance the Pahl Center's core mission; overseeing the administration of the Center; and teaching at the undergraduate and graduate levels.

Founded in 2023, the Pahl Center is centered around four key principles: (1) rigorous research on high-stakes social issues; (2) data-driven solutions rooted in social scientific research and analysis; (3) publicly-facing efforts to reach beyond the walls of academia with social science research; and (4) high-impact learning opportunities for student involvement in the research process. The vision is a Center that supports and collaborates with other community-engaged and/or publicly-facing initiatives or centers within the Division of Social Sciences, including the Blum Center on Poverty, Inequality and Democracy, the Orfalea Center for Global & International Studies, the Center for Feminist Futures, the 2035 Initiative (with the College of Engineering), the Area Global Initiative, the UCSB Community Labor Center, the Broom Center for Demography, the Migration Initiative, and related initiatives outside of the division. The Pahl Center seeks to lead in collaborative work that creates a more robust infrastructure of support for community-engaged and/or publicly-facing research

and pedagogy, and as a primary entry for community partners interested in fostering university and research partnerships.

Candidates with all forms of social sciences disciplinary training and expertise-broadly defined-will be considered. Specifically, we invite applications in any of the following fields and areas of expertise: American Indian and Indigenous Studies, Anthropology, Asian American Studies, Black Studies, Chicana/o Studies, Communication, Economics, Feminist Studies, Global Studies, Political Science, Sociology, or other relevant fields. In addition to scholarly and pedagogical contributions to their home department(s), the ideal candidate should have a record that demonstrates a commitment to the Pahl Center's four key principles, and a strong inclination to build intellectual community around these principles on campus and beyond.

The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service as appropriate to the position.

Division: <https://compact.org/submit-a-job-opportunity>

Qualifications

Basic qualifications (required at time of application)
Applicants should hold a PhD in a relevant social sciences discipline and must currently hold an associate or full professor rank or equivalent title with tenure.

Preferred qualifications
The ideal candidate

- has a strong record of impactful scholarship on one or more critical social issues that reflects the principles, mission, and goals of the Center;
- approaches research with an awareness of the structural factors that shape social outcomes;
- grounds research in deep commitments to social-justice- and/or equity;
- practices methodological reflexivity;
- produces work that is community-centered, publicly-facing, or policy-focused;
- engages with communities in mutually-beneficial collaborative work, either directly or through a network of local, state or federal policy advocates ;
- has a commitment to bridging knowledge gained in community work to scholarly conversations, including theory; and/or
- has a record of institution building and leadership in working with faculty, staff, and students to increase the university's capacity for engaged scholarship, community-based teaching, and community collaborations
- has demonstrated effective teaching and mentoring through teaching statement and optional sample syllabi
- has evidence/promise of contributions to diversity in an academic community through research, teaching, leadership, and/or service.

All information about candidate dossiers, search committee deliberations and decisions will be kept confidential.

Application Requirements

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Research
- Statement of Teaching
- Statement of Contributions to Diversity - Statement addressing past and/or potential contributions to diversity through research, teaching, and/or service.
- Vision Statement - Vision statement for the Pahl Center (One-page max)

Reference requirements

- 3-5 required (contact information only)

The committee will request letters of reference for candidates selected for serious consideration (or campus visits). Candidates will be informed prior to letters being solicited.

Apply link: <https://apptrkr.com/5879500>
Help contact: lblanco@soc.ucsb.edu

About UC Santa Barbara

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the University of California's Affirmative Action Policy please visit: <https://policy.ucop.edu/doc/4010393/PPSM-20>. For the University of California's Anti-Discrimination Policy, please visit: <https://policy.ucop.edu/doc/1001004/Anti-Discrimination>.

As a condition of employment, you will be required to comply with the University of California <https://policy.ucop.edu/doc/5000695/VaccinationProgramsPolicy>, as may be amended or revised from time to time. Federal, state, or local public health directives may impose additional requirements.

Job location
Santa Barbara, CA

To apply, please visit: <https://apptrkr.com/5879500>

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Start Date:
Application Deadline: 4/15/2025
Date Posted: 12/17/2024
Salary: Competitive
eJobs ID: 15299

University of Chicago

Rank: Senior Instructional Professor, Academic Director - Program for Public Thinking and Discourse

The Humanities Collegiate Division and the Program for Public Thinking at the University of Chicago are accepting applications for the position of a Senior Instructional Professor (open rank) and Academic Director. The Academic Director will play an instrumental role in the development and management of the newly-established Program for Public Thinking and teach up to four courses per year, depending on other duties. This is a full-time, benefits-eligible position with a three-year or five-year renewable term, depending on rank, to start 1 September 2025.

Rooted in the university's commitment to open-ended inquiry, rigorous argument, and intellectual pluralism, the Program for Public Thinking is focused on fostering critical thinking about both the philosophy and practice of public intellectual life. The Academic Director will implement the Program's dual mission: on the one hand, advancing scholarly inquiry into long-running debates about what it means to "think in public"; and on the other, modeling and encouraging thoughtful participation in today's public conversation. At the heart of the program will be a curriculum developed by the Academic Director in consultation with the Faculty Director, Program Implementation Coordinator, and the Faculty Advisory Board. The curriculum will combine rigorous study of intellectual history with an inquiry into the present-day challenges of communicating about ideas in a rapidly evolving public sphere. Integrated into the College's distinctive undergraduate curriculum, the courses will reflect the conviction that humanistic education and a familiarity with a diversity of intellectual, religious, and political traditions are centerpieces of addressing the challenges faced by public thinkers today.

Pedagogy is a mainstay of this position, and therefore we seek candidates who are able to design and teach impactful courses on the history, philosophy, and practice of public thinking. The Academic Director will be responsible for planning, staffing, and coordinating all courses in the Program, including the supervision and evaluation of unionized lecturers. In addition, the Academic Director is expected to contribute to the Program's co-curricular programming, outreach efforts, grant writing, foundation reporting, and fundraising. The course assignments and other duties will be determined annually by the Faculty Director of the Parrhesia Program for Public Discourse. Reporting to the Faculty Director, the Academic Director will work with the Implementation Coordinator and other stakeholders to develop all aspects of the Program's academic curriculum, including advising and mentoring students, developing co-curricular programming, and integrating the Program for Public Thinking into the life of the College and the University.

Qualifications

- A bachelor's degree in the humanities or social sciences is required.
- A doctoral or a terminal master's degree is preferred.
- Experience teaching at the college level is required.
- Experience editing and / or writing longform reviews, criticism, or essays for non-academic publications about art, culture, politics, or intellectual life is required.
- Research or writing about public discourse and issues related to free expression may be helpful but is not required.
- Demonstrable administrative skill, entrepreneurial drive, and experience managing people is a plus.

Application Instructions Applicants should submit through the University of Chicago's Interfolio website apply.interfolio.com/159702 and upload the following materials:

- A current CV.
- Cover letter discussing interest in and qualifications for the position
- Teaching materials that demonstrate pedagogical experience and effectiveness, such as sample syllabi, assignments, course evaluations, and a teaching statement.
- Copies of or links to public-facing writing about art, politics, culture, or intellectual life.
- Names and contact information of three references whose letters of recommendation may be solicited. Review of applications will begin on January 6, 2025 and continue until the position is filled. Only complete applications will be considered. The position is contingent upon budgetary approval.

Questions about the position may be directed to Christopher Wild (wild@uchicago.edu), Faculty Director of the Parrhesia Program for Public Discourse, or Germaine Kindred (gkindred@uchicago.edu), Program Administrator.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/16/2024

Salary: Competitive

eJobs ID: 15292

University of Notre Dame

Rank: Postdoctoral Researcher in Democracy (SM)

Subfield(s): Comparative Politics, Methodology, Other

Specializations: Latin American, Political Development, Political Parties & Organizations

The Kellogg Institute for International Studies, part of the Keough School of Global Affairs at the University of Notre Dame, is seeking a Postdoctoral Researcher in Democracy for academic years 2025-27 as part of its commitment to the University's Democracy Initiative. Individuals selected for the postdoctoral position will have the option of renewing their appointment for a second year, conditional on satisfactory performance.

The individual selected for this position will devote approximately 50% of their time to working with Scott Mainwaring, Eugene and Helen Conley Professor of Political Science, and 50% of his/her time to independent research. The work with Professor Mainwaring will revolve around the third wave of democratization in Latin America and globally. The expectation is that the individual will coauthor one or two articles and possibly a book on this topic with Professor Mainwaring and Fernando Bizzarro (Boston College).

A successful postdoctoral candidate will have a Ph.D. in Political Science or Sociology by the start of the 2025-26 academic year. Expertise on Latin America and excellent quantitative and qualitative skills are essential, as the candidate is expected to contribute to both quantitative and qualitative analyses. Strong knowledge of the literature on political regimes is desirable, but scholars who have expertise on a wide range of subjects related to democracy could be outstanding candidates even if they have not worked directly on political regimes. The candidate must have reading proficiency in Spanish and/or Portuguese.

The successful candidate will have dedicated office space and a \$5,000 per year research allowance. They will be expected to attend and present at Kellogg Tuesday and Work-In-Progress seminars. Reasonable moving expenses will be covered.

To apply, please submit a cover letter, curriculum vitae, research statement, dissertation abstract, a writing sample, and three letters of recommendation, along with filling out the short application form. Review of applications will begin on February 3, 2025. Candidates are expected to join Notre Dame in August 2025. This position is located in South Bend, Indiana, and the successful candidate is expected to be in residence for the duration of the appointment.

Qualifications

A successful postdoctoral candidate will have a Ph.D. in Political Science or Sociology before starting the position.

Application Instructions

To apply, please submit a cover letter that includes a description of your current research, a curriculum vitae, a writing sample, three letters of recommendation, and fill out the short application form.

Start Date: Fall 2025

Application Deadline: 2/28/2025

Date Posted: 12/12/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15283

Brown University

Rank: Postdoctoral Research Associate in Climate Solutions 2025-2027

Brown University invites applications for a two-year Postdoctoral Research Associate in Climate Solutions at the Watson Institute for International & Public Affairs. We seek a scholar to help us address the political economy of the clean energy transition. The postdoc could help research topics such as: how climate change affects electrical grids in the United States, Europe, India, or elsewhere; the social reception of new energy infrastructure and stakeholder engagement in the clean energy transition; how states and market actors can work together to finance decarbonization; the industrial organization of renewable energy providers; policy instruments for electric vehicles or other modes of transportation; electrical grid stability in an age of climate change; the social & racial justice dimensions of electricity or energy; the diffusion of clean energy innovations; the politics of climate obstruction and delay; and carbon border adjustment mechanisms or supply chain challenges. Ability to conduct and write policy-oriented research, as well as academic research, is essential. There are no teaching responsibilities.

The selected candidate will devote 33 percent time to projects at the Climate Solutions Lab, under the supervision of Professors Jeff Colgan, Jennifer Hadden, and Christopher Rea, and 67 percent time to their own (climate-related) research projects. The Watson Institute is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

The Watson Institute for International and Public Affairs is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Applications should be submitted via Interfolio <http://apply.interfolio.com/153582>

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 12/11/2024

Salary: Competitive

eJobs ID: 15278

Brennan Center for Justice

Rank: Postdoctoral Research Fellow

The Brennan Center for Justice at NYU School of Law is a nonpartisan law and policy institute that seeks to improve the systems of democracy and justice in the United States. We work to hold our political institutions and laws accountable to the American ideals of democracy and equal justice for all. Among our core priorities, we fight to protect voting rights, end mass incarceration, strengthen checks and balances, and preserve constitutional protection in the fight against terrorism. Part think tank, part advocacy group, part cutting-edge communications hub, we start with rigorous research. We craft innovative policies. And we fight for them — in Congress and the states, the courts, and in the court of public opinion.????

Position Overview:

The Brennan Center is seeking a Postdoctoral Research Fellow to join us for two years starting July 2025. The Postdoctoral Research Fellow will conduct research that helps further the Brennan Center's mission of improving the systems of democracy and justice in the United States as a member of our Research Department and Fellows Program. The fellowship also provides the opportunity to collaborate with multiple Brennan Center project teams.

The Postdoctoral Research Fellow will have the opportunity to further develop their own research agenda focused on democracy and justice while also contributing to ongoing Brennan Center programs and research initiatives. The position is open to researchers who will have completed their doctorates by July 2025 in any discipline centered on understanding and strengthening our systems of democracy and justice. Ongoing research at the Brennan Center focuses on criminal justice reform, court reform, confronting abuses of liberty and national security, the role of government in responding to artificial intelligence, Congressional capacity, presidential powers, immigration, voting rights and representation, and electoral reform. Researchers working in these areas, and those with an interest in collaborating with researchers working in these areas, are both strongly encouraged to apply.

Reporting to the Director of Research, the Postdoctoral Research Fellow will work closely with colleagues across the Brennan Center. Depending on the area of interest, the Fellow may also be embedded in program research project teams appropriate to their research expertise and agenda. This position is open to any proposed research area so long as it has the potential to further the Brennan Center mission.

Note: This position is based at our headquarters in New York City or at our Washington, D.C. office and may require travel.

Responsibilities:??

Conduct innovative, rigorous original research that contributes to better understanding our systems of democracy and justice and explore policy solutions that can strengthen them.

Collaborate with colleagues at the Brennan Center in the development and execution of research and advocacy projects.

Develop and maintain a high level of knowledge of research in relevant issue areas.

Engage with other researchers, policy makers, and affected communities in developing and furthering ambitious research efforts that will contribute to systemic reforms.

Publish research in appropriate academic outlets, Brennan Center publications, and other outlets appropriate for enhancing academic and public discourse on Brennan Center issues.

Participate in, and help organize as appropriate, Brennan Center events.

Provide mentorship and training for Brennan Center staff in their areas of expertise.

Work on other projects that arise as appropriate given the Fellow's skills and expertise.

The Postdoctoral Research Fellowship is an ideal platform for junior scholars looking to devote two years to launching an ambitious, policy-relevant research agenda focused on strengthening our systems of democracy, justice, and the rule of law. Brennan Center Fellows have gone on to teach and research at academic and legal institutions across the country, including Brooklyn Law School, Cardozo School of Law, Georgetown University, Loyola Law School, SMU Dedman School of Law, Stanford Law School, Stetson University College of Law, and Tennessee State University.

Qualifications:?

Required. A recent Ph.D. or doctorate in the social sciences or public policy. Current doctoral candidates whose supervisor will attest that a doctoral defense is anticipated before July 2025 will also be considered.

Ideal. The ideal candidate will have some combination of the following experiences and qualifications. We recognize that many excellent candidates may not have all these experiences and qualifications, and we will provide support for the successful candidate to acquire additional skills.

Expertise in developing and conducting innovative, rigorous, policy-relevant research on democracy or justice.?

Demonstrated background in or potential to effectively communicate cutting-edge research findings to both technical and general audiences. Ability to engage with research using multiple methodological approaches, work with colleagues from diverse disciplinary backgrounds, and to recognize the value of incorporating diverse perspectives in improving our understanding of democracy and justice.

Demonstrated experience and work in racial equity and social justice. Potential to flourish working in an interdisciplinary center that joins cutting-edge research with policy advocacy and public communication.

Excellent interpersonal skills, including proven ability to work effectively as part of research teams, and to work collaboratively with non-research staff, external research partners and community members.?? Commitment to the mission and values of the Brennan Center.??

The Brennan Center is committed to advancing Diversity, Equity, and Inclusion in the workplace. We continuously work with our staff to find new ways to increase diversity and to build and cultivate an inclusive and equitable work environment, where everyone can be their true-self and feel a strong sense of belonging. As such, we seek to hire employees who have a commitment to and/or experience with diversity, equity, and inclusion. In addition, we expect employees to participate/contribute with DEI initiatives or activities with recruitment, retention, and workplace culture.

Application Instructions:??

Review of applications will begin January 13, 2025. Applications will be reviewed on a rolling basis, and decisions will be made as soon as

appropriate candidates are identified. To apply, visit <<this link>>. Please upload the following documents:

- (1) a cover letter,
- (2) CV
- (3) 2-3 page research agenda that lays out your plans for two years at the Brennan Center and discusses how you might contribute to ongoing Brennan Center programs and initiatives,
- (4) a research sample (dissertation chapter or article manuscript) that demonstrates the link between your recent research and the Brennan Center mission, and
- (5) contact information for three references.

Please, no phone calls or faxes; it is strongly preferred that you apply on our website. If you have difficulty with the online system, you may send your application by e-mail to: brennancenterjobs@nyu.edu with "Postdoctoral Research Fellow" in the subject line, after registering in the online system.??

Compensation and Benefits:???

The salary assigned for this position is \$87,000. We determine our salary based on market competitiveness and internal equity for each job. Additionally, we offer a very robust and competitive array of benefits such as a generous time off program, 401k plan, comprehensive health insurance (medical, dental, and vision), and wellness and office perks.?

In addition, this position is part of a bargaining unit represented by the National Organization of Legal Services Workers, UAW local 2320.?

Note: The Brennan Center is committed to public health and to the safety and wellbeing of our colleagues and visitors. As such, we have adopted a policy requiring all employees working in the New York and Washington, DC offices to be vaccinated against COVID-19 or to meet the legal guidelines for an exemption.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/5/2024

Salary: \$80,000 - \$89,999

eJobs ID: 15261

University of Connecticut

Rank: AY 2025-26 Residential Fellowship

The University of Connecticut Humanities Institute (UCHI) invites applications for 2025–26 residential fellowships.

During this time of global change and uncertainty, UCHI seeks to mobilize the humanities as a revitalizing force for our academic communities, national conversations, and global commitments. With year-long fellowships offering a \$50,000 stipend, an office, and all the benefits of a R1 university, UCHI equips scholars to engage in these crucial undertakings and hone their research in a vibrant, interdisciplinary community of fellows. Fellows enjoy the full use of UConn's research facilities, museums, archives, and special collections, as well as easy access to Hartford, Boston, and New York City. UCHI fosters a rich intellectual environment for scholars to create, connect, and recommit to the urgency of the humanities. Fellows are expected to participate in UCHI's scholarly events, attend our grant workshops, and are required to give a public talk.

Fellowships are open to humanities researchers, including professors, independent scholars, writers, and museum and library professionals.

Application materials must be received by 11:59 pm (EST) on February 1, 2025.

For complete information, application, and guidelines: <http://apply.interfolio.com/156402>.

Start Date: Fall 2024

Application Deadline: 2/1/2025

Date Posted: 12/5/2024

Salary: \$50,000 - \$59,999

eJobs ID: 15259

Tennessee Technological University

Rank: Lecturer in Political Science - Cybercrime/Cybersecurity

<https://jobs.tntech.edu/postings/18462>

Essential Functions

Teach introductory and upper-division courses in cybersecurity, compatible with departmental needs. Service to the department and university. Continued improvement of teaching using research-based practices. Work collaboratively with the department, college, and university.

Minimum Qualifications

Earned Master's Degree from an accredited institution in Political Science, cybersecurity or related field by the start date (August 1, 2025). Applicant must be qualified to teach introductory and upper-division courses in Political Science and cybersecurity and support active-learning techniques in the classroom (collaborative learning, etc.). Ability to teach online courses to meet departmental needs.

Preferred Qualifications

Teaching experience. Demonstrated knowledge and expertise in cybersecurity/ cybercrime and related issues.

Compensation and Benefits

Salary Commensurate with education and experience. Full-time, nine-month, non-tenure-track position to begin August 1, 2025. Three-year contract renewable based on satisfactory annual reviews, needs of department and future funding.

Benefits Information

The University offers a competitive benefits package. Benefits include the accumulation of one (1) sick leave day per month and thirteen (13) University holidays. Other benefits include medical and life insurance (shared cost with the university), retirement, optional 401k, and educational benefits. Deferred income and benefits over 12 months

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/4/2024

Salary: Competitive

eJobs ID: 15257

University of Chicago

Rank: Instructional Professor in Chicago Studies (Open Rank)

The Social Sciences Collegiate Division at the University of Chicago is accepting applications for a full-time Instructional Professor (IP) who will teach foundational and elective courses on behalf of the College's Chicago Studies (CHST) program. The appointment is renewable, with an initial term of at least two years, beginning September 1, 2025. Appointment at the rank of Assistant, Associate, or full Instructional Professor will be considered based on the candidate's

prior teaching experience. The IP's teaching and program responsibilities will take place during the nine-month academic year, approximately October through June.

Chicago Studies supports academically rich collaborations between instructors, students, and external partners to leverage Chicago as an illuminating locus for study. In so doing, it distinguishes the College as a premiere space for place-based, interdisciplinary urban studies nationwide. Part of the Office of Teaching and Research Innovations in the College Dean's Office, Chicago Studies has historically served as a resourcing platform and networking space for course instructors interested in teaching about and with the city, but has increasingly offered its own curricular, undergraduate research, and para-curricular opportunities in response to growing demand from students and collaborating academic units. This IP position will enhance Chicago Studies' ability to respond to these increased demands (especially for introductory coursework and mentored research opportunities) throughout the academic year.

The IP will teach an annual load of six undergraduate courses, including one section of "Chicago(land) Introductions" (an introductory course that emphasizes the histories, geographies, and cultures of the Chicagoland region); two sections of a methodology-focused interdisciplinary research seminar (which may align with the instructor's own expertise and/or be developed in close collaboration with Chicago Studies' leadership); a course that contributes either to Chicago Studies' new thematic Civilizations Core sequence or to Chicago Studies' forthcoming Arts Core offerings; and two additional Chicago-focused electives of their choosing. Applicants are requested to provide a draft/summary syllabus for one of these classes (e.g. a CIV or Arts Core class, a research seminar, or a Chicago-focused elective) as a component of their application materials.

In addition to teaching, the IP will advise undergraduates on Chicago-focused research projects (including BA thesis projects and other capstones); participate in planning and executing Chicago Studies' programming, including orientation and academic-year events, co-curricular opportunities, and community engagement activities; provide support to the development and execution of an inaugural intercollegiate academic conference (Winter/Spring 2026); represent Chicago Studies nationally and internationally at relevant academic meetings and conferences; and collaborate with the Chicago Studies team to develop partnerships on and off campus. Unlike many other academic units, Chicago Studies offers considerable investment of time and effort in programming for and with the wider College (and University) community; depending on the IP's degree of involvement in these aspects of Chicago Studies' work, this position's courseload may be reduced from six to five classes per year, at the discretion of the Executive Director of Chicago Studies and Assistant Dean of the College as well as the Deputy Dean for Research and Teaching Innovations.

The terms and conditions of employment for this position are covered by a collective bargaining agreement between the Service Employees International Union (SEIU) and the University.

Qualifications

The position requires a Ph.D. in a field of social sciences or humanities relevant to the proposed teaching duties, and is open to applicants who will have completed all requirements for their Ph.D. no later than August 31, 2025. Experience teaching relevant coursework at the college level is required, and experience living in, researching, and/or teaching about Chicago(land) is strongly preferred.

Application Instructions

To apply for the position, candidates must submit an application through the University of Chicago's Interfolio jobs board at apply.interfolio.com/160094 and upload the following: (1) a cover letter/letter of intent, (2) a current CV, (3) a brief course proposal or draft syllabus for at least one of these Chicago Studies classes: a CIV or Arts Core class, a research seminar, or a Chicago-focused elective, (4) a teaching statement, (5) additional evidence of pedagogical accomplishment and promise: such as a teaching portfolio, recent course evaluations, third-party observations of the applicant's teaching if available, or other relevant assessments, and (6) a list of 3 academic/professional references, which the committee may contact at a later stage of the search process.

The review of applications will begin on January 4, 2025, and continue until the position is filled or the search is closed.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/4/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15260

University of Notre Dame

Rank: Professor

The University of Notre Dame's Department of Political Science and the Keough School of Global Affairs are searching for one or more faculty members who specialize in the empirical study of democracy. We expect the appointment to be at the level of Full Professor, but we will consider applications from advanced Associate Professors.

We define the study of democracy broadly, as research on political regimes and regime change, challenges to democratic institutions, and the study of political behavior. Applicants should have a research agenda that addresses key questions related to democracy, either inside or outside the United States, or both. Successful candidates will also be capable of excellent teaching and mentoring at both the undergraduate and graduate levels. The position is open to any subfield of political science, other social science disciplines, or related fields.

This search is conducted under the auspices of the Notre Dame Democracy Initiative, a significant investment from the Provost's office that will provide multiple faculty lines and substantial research support.

Those attracted to a university with a Catholic identity are particularly encouraged to apply. Information about Notre Dame, including our mission statement, is available at www.nd.edu.

Applicants are asked to provide a CV and letter of interest to Interfolio: <http://apply.interfolio.com/159556>

Review of applications will begin on January 31, 2025, but additional applications are welcome until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/20/2024

Salary: Competitive

eJobs ID: 15222

University of Central Florida

Rank: Assistant Professor Security Studies (Cyber Security)

Specializations: International Security, Science & Technology, Political Communication

Assistant Professor, Security Studies (Cyber Security)

Main Campus, Orlando, Florida

Faculty: Full time

Politics, Security, and International Affairs

The Opportunity

The School of Politics, Security, and International Affairs (SPSIA) in the College of Sciences (COS) at the University of Central Florida (UCF) invites applications for a 9-month assistant professor in security studies in the area of cybersecurity with an anticipated start date of August 2025. The job is a tenure-earning position. The focus can be on any aspect of cybersecurity including, but not limited to, military uses of cyber in interstate conflict such as command and control disruption; internet-based political disinformation, social media, and privacy issues; or emerging cyber-related security issues, such as quantum computing, that impact national strategy and the US economy. Other research areas of cybersecurity related to politics are also welcome.

The ideal candidate will have a well-developed research agenda focusing on cyber security at the national and/or international level; clear indicators of promise as a teacher, with the ability to teach cyber security-related courses at the undergraduate and graduate levels, and to contribute to the security studies Ph.D. program through student supervision. The successful candidate should be willing to teach in different modalities including face-to-face and online. We are especially interested in a candidate who can contribute through their research, teaching, and service to the excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs (SPSIA) offers a Ph.D. in security studies, a master's in political science, and bachelor's degrees in political science and in international & global studies. It is ranked as the #1 Best Online Political Science Bachelors Programs by Best Colleges. UCF SPSIA advances the understanding of politics, security, and international and global affairs in teaching, research, and service. We prepare students for careers and to become engaged citizens, equipping them with knowledge and the critical thinking and decision-making skills necessary to make a positive impact on politics and government at the local, state, national, and international levels. SPSIA also houses five centers, institutes, and programs in addition to its academic programs. SPSIA's faculty and centers cultivate cutting-edge research agendas and expertise that address society's biggest challenges and earn recognition across academia, government, and the public and private sectors. For more information about SPSIA, see <https://sciences.ucf.edu/politics/>.

UCF is one of the most innovative public universities in the nation, as named by the U.S. News & World Report. UCF is a leading, metropolitan, research-intensive university with over 68,000 students. As part of our comprehensive traditional benefits, UCF offers support for expectant mothers, paid parental leave for both parents, on-site pre-school, and professional development and leadership training for all faculty at all career stages. The university offers more than 240 degree programs. UCF is an economic engine, attracting and supporting industries vital to the region's future while providing students

with real-world experiences that help them succeed after graduation. For more information, visit <http://www.ucf.edu>.

The UCF College of Sciences (COS) houses most of the university's natural, computational, and social sciences in ten departments and schools, and several centers. Seven departments hold national rankings for best graduate programs. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

Minimum Qualifications:

A doctorate in political science, security studies, or international affairs (or a very closely related field) from an accredited institution by time of hire.

Preferred Qualifications:

A demonstrated record of high-quality publications in cyber security.

A promising research agenda in national/international cyber security that reflects theoretical creativity and empirical sophistication.

A record of, or potential for, external research funding as appropriate for the discipline.

The capacity to teach courses related to cyber security at the undergraduate and graduate levels.

The capacity to teach qualitative and/or quantitative research methods at the graduate and undergraduate levels.

Willing to teach in different modalities including face-to-face and online.

Can contribute to the security studies Ph.D. program through doctoral student supervision.

Additional Application Materials Required:

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, interested candidates should upload the following:

A letter of interest

A current curriculum vitae

A research statement

A teaching statement (including, if available, evidence of teaching excellence)

A list with the names, phone numbers, and email contact information for three professional references (please do not submit a letter of recommendation)

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

Questions regarding the position should be directed to Dr. Tom Dolan, Search Committee Chair, at thomas.dolan@ucf.edu.

Special Instructions to the Applicants: N/A

Job Close Date: 01/02/2025

Are you ready to unleash YOUR potential?

As a next-generation public research university and Forbes-ranked top employer in Florida, we are a community of thinkers, doers, creators, innovators, healers, and leaders striving to create broader prosperity and help shape a better future. No matter what your role is, when you join Knight Nation, you'll play an integral role at one of the most impactful universities in the country. You'll be met with opportunities to connect and collaborate with talented faculty, staff, and students across 13 colleges and multiple campuses, engaging in impactful work that makes a positive difference. Your time at UCF will provide you with many meaningful opportunities to grow, you'll work alongside talented colleagues on complex projects that will challenge you and help you gain new skills and you'll have countless rewarding experiences that go well beyond a paycheck.

Working at UCF has its perks! UCF offers:

Benefit packages, including Medical, Dental, Vision, Life Insurance, Flexible Spending, and Employee Assistance Program.?

Paid time off, including annual (12-month faculty) and sick time off and paid holidays.

Retirement savings options.?

Employee discounts, including tickets to many Orlando attractions.?

Education assistance.

Flexible work environment.?

And more... For more benefits information, view the UCF Employee Benefits Guide [click here](#).

Unless explicitly stated on the job posting, it is UCF's expectation that an employee of UCF will reside in Florida as of the date the employment begins.

Additional Requirements related to Research Positions:

Pursuant to Florida State Statute 1010.35, prior to offering employment to certain individuals in research-related positions, UCF is required to conduct additional screening. Applicants subject to additional screening include any citizen of a foreign country who is not a permanent resident of the U.S., or who is a citizen or permanent resident but is affiliated with or has had at least 1 year of education, employment, or training in China, Cuba, Iran, Russia, North Korea, Syria, or Venezuela.

The additional screening requirements only apply to research-related positions, including, but not limited to faculty, graduate positions, individuals compensated by research grants or contract funds, post-doctoral positions, undergraduate positions, visiting assistant professors, and visiting research associates.

Department: College of Sciences (COS) - Political Science

Work Schedule: Varies

Type of Appointment: Regular

Expected Salary: Negotiable

Applications must be made through the UCF jobs portal:

<https://jobs.ucf.edu/jobs/assistant-professor-security-studies-orlando-florida-united-states-89c25d26-6a17-47b9-9160-f7f8929f06a3>

Equal Employment Opportunity Statement:

The University of Central Florida is an Equal Opportunity/Affirmative Action Employer including Disabled/Vets. Click on UCF's Equal Opportunity Statement to view the President's Statement.

The UCF affirmative action plans for qualified individuals with disabilities and protected Veterans are available for inspection in the Office of Institutional Equity, Monday through Friday, from 9:00 a.m. to 5:00 p.m., upon request.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer.

Start Date: Fall 2025

Application Deadline: 1/2/2025

Date Posted: 11/17/2024

Salary: Competitive

eJobs ID: 15211

University of Central Florida

Rank: Two Assistant Professors in Security Studies (Environment/Intelligence)

Specializations: Environmental Policy, Intelligence, International Security

Two Assistant Professors, Security Studies (Intelligence/Environment) R109486

Main Campus, Orlando, Florida

Faculty

Full time

Politics, Security, and International Affairs - Academic Instruction

The Opportunity

The School of Politics, Security, and International Affairs (SPSIA) in the College of Sciences (COS) at the University of Central Florida (UCF) invites applications for two assistant professors in security studies with an anticipated start date of August 2025. Both are 9-month, tenure-earning positions. One position is expected to focus on intelligence-related aspects of security; the other position will focus on issues related to environmental security.

The ideal candidates will have a well-developed research agenda that focuses on national or international security either in environmental security or in intelligence-related security; clear indicators of promise as a teacher, with demonstrated ability to teach security-related courses at the undergraduate and graduate levels, and to contribute to the Security Studies Ph.D. program. The successful candidate will be expected to be willing to teach in different modalities including face-to-face and online. We are especially interested in candidates who can contribute through their research, teaching, and service to the excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs (SPSIA) offers a Ph.D. in security studies, a master's in political science, and bachelor's degrees in political science and in international & global studies. It is ranked as the #1 Best Online Political Science Bachelors Programs by Best Colleges. SPSIA advances the understanding of politics, security, and international and global affairs in teaching,

research, and service. We prepare students for careers and to become engaged citizens, equipping them with knowledge and the critical thinking and decision-making skills necessary to make a positive impact on politics and government at the local, state, national, and international levels. SPSIA also houses five centers, institutes, and programs in addition to its academic programs. SPSIA's faculty and centers cultivate cutting-edge research agendas and expertise that address society's biggest challenges and earn recognition across academia, government, and the public and private sectors. For more information about SPSIA, see <https://sciences.ucf.edu/politics>.

UCF is one of the most innovative public universities in the nation, as named by the U.S. News & World Report. UCF is a leading, metropolitan, research-intensive university with over 68,000 students. As part of our comprehensive traditional benefits, UCF offers support for expectant mothers, paid parental leave for both parents, on-site pre-school, and professional development and leadership training for all faculty at all career stages. The university offers more than 240 degree programs. UCF is an economic engine, attracting and supporting industries vital to the region's future while providing students with real-world experiences that help them succeed after graduation. For more information, visit <http://www.ucf.edu>.

The UCF College of Sciences (COS) houses most of the university's natural, computational, and social sciences in ten departments and schools, and several centers. Seven departments hold national rankings for best graduate programs. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu>.

Minimum Qualifications:

A doctorate in political science, security studies, or international affairs (or a closely related field) from an accredited institution by time of hire is required.

Preferred Qualifications:

A demonstrated record of high-quality publications in environmental or intelligence-related security.

A promising research agenda that reflects theoretical creativity and empirical sophistication.

A record of, or potential for, external research funding as appropriate for the discipline.

The capacity to teach courses related to intelligence and/or environmental security at the undergraduate or graduate levels.

The capacity to teach qualitative and/or quantitative research methods at the graduate or undergraduate levels.

The willingness to teach in different modalities including face-to-face and online.

Can contribute to the security studies Ph.D. program through doctoral student supervision.

Additional Application Materials Required:

Candidates for both positions will be considered via one single application portal. UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition

to the online application, interested candidates should upload the following:

A letter of interest

A current curriculum vitae

A research statement a teaching statement (including, if available, evidence of teaching excellence)

A list with the names, phone numbers and email contact information for three professional references (please do not submit a letter of recommendation)

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

Questions regarding this search should be directed to Jacopo Baggio, Search Committee Chair, at Jacopo.Baggio@ucf.edu.

Special Instructions to the Applicants: N/A

Job Close Date: 01/02/2025

Are you ready to unleash YOUR potential?

As a next-generation public research university and Forbes-ranked top employer in Florida, we are a community of thinkers, doers, creators, innovators, healers, and leaders striving to create broader prosperity and help shape a better future. No matter what your role is, when you join Knight Nation, you'll play an integral role at one of the most impactful universities in the country. You'll be met with opportunities to connect and collaborate with talented faculty, staff, and students across 13 colleges and multiple campuses, engaging in impactful work that makes a positive difference. Your time at UCF will provide you with many meaningful opportunities to grow, you'll work alongside talented colleagues on complex projects that will challenge you and help you gain new skills and you'll have countless rewarding experiences that go well beyond a paycheck.

Working at UCF has its perks! UCF offers: Benefit packages, including Medical, Dental, Vision, Life Insurance, Flexible Spending, and Employee Assistance Program.?

Paid time off, including annual (12-month faculty) and sick time off and paid holidays.

Retirement savings options.?

Employee discounts, including tickets to many Orlando attractions.?

Education assistance.

Flexible work environment.?

And more... For more benefits information, view the UCF Employee Benefits Guide [click here](#).

Unless explicitly stated on the job posting, it is UCF's expectation that an employee of UCF will reside in Florida as of the date the employment begins.

Additional Requirements related to Research Positions:

Pursuant to Florida State Statute 1010.35, prior to offering employment to certain individuals in research-related positions, UCF is required to conduct additional screening. Applicants subject to additional screening include any citizen of a foreign country who is not a permanent resident of the U.S., or who is a citizen or permanent resident but is affiliated with or has had at least 1 year of education, employment, or training in China, Cuba, Iran, Russia, North Korea, Syria, or Venezuela.

The additional screening requirements only apply to research-related positions, including, but not limited to faculty, graduate positions, individuals compensated by research grants or contract funds, post-doctoral positions, undergraduate positions, visiting assistant professors, and visiting research associates.

All applications must be made through the UCF job portal: <https://jobs.ucf.edu/jobs/assistant-professor-security-studies-intelligence-environment-orlando-florida-united-states>

Equal Employment Opportunity Statement:

The University of Central Florida is an Equal Opportunity/Affirmative Action Employer including Disabled/Vets. Click on UCF's Equal Opportunity Statement to view the President's Statement.

The UCF affirmative action plans for qualified individuals with disabilities and protected Veterans are available for inspection in the Office of Institutional Equity, Monday through Friday, from 9:00 a.m. to 5:00 p.m., upon request.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer.

Start Date: Fall 2025

Application Deadline: 1/2/2025

Date Posted: 11/17/2024

Salary: Competitive

eJobs ID: 15212

Binghamton University

Rank: Post-Doctoral Fellowship

Charles E. Scheidt Post-Doctoral Fellowship in Genocide and Mass Atrocity Prevention

Category: Professional

Subscribe:

Department: Institute for Genocide and Mass Atrocity Prevention

Locations: Binghamton, NY

Posted: Nov 8, 2024

Closes: Open Until Filled

Type: Full-time Temporary

Ref. No.: 12954, 12191

Position ID: 182874

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About Binghamton University:

Binghamton University is a premier public R1 research institution in the State University of New York (SUNY) system that unites more than 130 broadly interdisciplinary educational programs with some of the most vibrant research in the nation. Our unique character - shaped by our mission, outstanding academics, facilities, and community life - promotes extraordinary student success, research, and service; Binghamton University is where our students, faculty and staff thrive.

Working at Binghamton University is more than about having a great job - it is about having the opportunity to flourish in an exciting, engaging environment. Our faculty and staff appreciate Binghamton's collegial and inclusive culture and its commitment to excellence, education, innovation and civic engagement. Our diverse campus community contributes to our success.

Binghamton merges rigorous academics, distinguished faculty who value cutting-edge, and community-engaged research, teaching and service, exceptional staff, and ultramodern facilities to engage and challenge its 18,000+ students. Our high-achieving student body represents diverse experiences from first-generation college-goers to international students. Beyond their talent, these classmates share a desire to shape the future through technology, insight, intellectual exploration, and community service.

We are an affirmative action/equal opportunity employer, and in keeping with this commitment, we welcome all to apply, including veterans and persons with disabilities.

Job Description:

Budget Title: Postdoctoral Associate (SL-1)

Salary: \$55,000 (full-time, temporary)

Binghamton University's Institute for Genocide and Mass Atrocity Prevention (I-GMAP) is pleased to announce the Charles E. Scheidt Post-Doctoral Fellowships in Genocide and Mass Atrocity Prevention and welcomes applications for two (2) positions for the 2025-26 academic year. This one-year fellowship is renewable for a maximum of two years.

Through the generous support of the Charles E. Scheidt Family Foundation, the post-doctoral fellowship offers qualified applicants the opportunity to pursue their research at Binghamton University while working closely with the I-GMAP team to promote and advance interdisciplinary and practitioner-relevant scholarship dedicated to improved understanding of and capacities for the prevention of mass atrocities.

The fellowship supports recent recipients of terminal degrees in any relevant academic discipline with potential to contribute to atrocity prevention. I-GMAP's broad conception of atrocity prevention encompasses "upstream" or structural issues (international relations, conflict and peacebuilding, international political economy, sociology of ethnic and other forms of inter-group conflict drivers, issues in resource management, social media and communication, climate change-driven conflict, civil society movements including local actors, political systems, political fragility and regime change, etc., the role of international corporations); "midstream" issues of atrocity response (Responsibility to Protect, humanitarian intervention, international sanctions regimes and other international financial institutions as intervention approaches; and "downstream" approaches for post-atrocity resilience (including transitional justice, reparations, memorialization and memory sites, truth

commissions, issues in post-atrocity political culture, literary and cultural studies.) Applicants are also welcome to propose other connections between their research program and atrocity prevention under this broad conception.

Applicants must have their terminal degree conferred by the Fellowship start date of August 29, 2025. Recent PhDs from any discipline (including but not limited to Africana studies, anthropology, Asian studies, business administration, comparative literature, computer science, engineering, environmental science, geography, gender studies, history, human rights, indigenous studies, international finance, international relations, Latin American studies, philosophy, political science, psychology, public administration, or sociology) are welcome to apply. Under appropriate circumstances applications by recent recipients of the J.D. will also be considered, as will those already occupying temporary or tenure-track positions.

The three-fold mission of Binghamton University's I-GMAP is to: 1) bridge the gap between scholars conducting academic research on the causes, risks, and mechanisms for reducing the occurrence of atrocity crimes and the global community of prevention practitioners in both state and non-state roles; 2) to break down barriers that prevent academic disciplines from working together effectively; and 3) to bring all the resources of a modern research university to bear to advance atrocity prevention. To that end, fellows will be expected to benefit from and contribute to the full range of I-GMAP activities. The post-doctoral fellow may take full advantage of the welcoming and vibrant intellectual atmosphere of the Institute to advance their individual prevention-focused research agendas. This may include work on a book manuscript and/or peer-reviewed journal articles, but is also expected to include policy briefs, technical reports, training or educational workshops, and/or mass media publications. Fellows will also be expected to teach at least one course, per academic year, at the undergraduate and/or master's level in support of I-GMAP's academic programming; to present at least one public lecture, and to participate in the full range of I-GMAP activities, including interactions with resident practitioners, visiting practitioners and faculty fellows, and I-GMAP's annual Frontiers of Prevention forum.

Fellowships carry a competitive salary and include stipends in support of research, including research-related travel.

Requirements:

Completed PhD by August 29, 2025

Additional Information:

Offers of employment may be contingent upon successful completion of a pre-employment background check and verification of degree(s) and credentials.

Binghamton University is a tobacco-free campus.

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov

Payroll information can be found on our website <https://www.binghamton.edu/offices/human-resources/payroll/>

Cover letters may be addressed "To the Search Committee."

Postings active on the website, accept applications until closure.

For information on the Dual Career Program, please visit: <https://www.binghamton.edu/offices/human-resources/prospective/dual-career/index.html>

Equal Opportunity/Affirmative Action Employer

The State University of New York is an Equal Opportunity/Affirmative Action Employer. It is the policy of Binghamton University to provide for and promote equal opportunity employment, compensation, and other terms and conditions of employment without discrimination on the basis of age, race, color, religion, disability, national origin, gender identity or expression, sexual orientation, veteran or military service member status, marital status, domestic violence victim status, genetic predisposition or carrier status, or arrest and/or criminal conviction record unless based upon a bona fide occupational qualification or other exception.

As required by Title IX and its implementing regulations Binghamton University does not discriminate on the basis of sex in the educational programs and activities which it operates. This requirement extends to employment and admission. Inquiries about sex discrimination may be directed to the University Title IX Coordinator or directly to the Office of Civil Rights (OCR). Contact information for the Title IX Coordinator and OCR, as well as the University's complete Non-Discrimination Notice may be found here.

Binghamton University is committed to providing access, equal opportunity, and reasonable accommodation for individuals with disabilities in employment, its services, programs, and activities. To request reasonable accommodation to participate in the job application or interview process, contact: Ada Robinson-Perez, ADA Coordinator email: arobins@binghamton.edu or 607-777-3660.

Application Instructions:

All applicants must apply via Interview Exchange: <http://binghamton.interviewexchange.com/candapply.jsp?JOBID=182874>

Deadline for Internal Applicants: November 25, 2024

Deadline for External Applicants: April 15, 2025

Review of applications will begin immediately and continue until the vacancy is filled.

Please submit:

CV

Cover letter

Research sample (a published article or report, a conference paper, or a dissertation chapter)

Research proposal, including a statement of how the proposal furthers research in the prevention of genocide and mass atrocity, and with particular attention to its practical and interdisciplinary dimensions
List of 2-4 courses the applicant is prepared to teach that would support I-GMAP's academic programs. Applicants are encouraged to indicate whether they are prepared to teach any of the core GMAP

courses (Essentials of Genocide and Mass Atrocity Prevention, Comparative Genocides, Micro-Dynamics of Mass Atrocity, International NGOs, Transitional Justice) or if they would like to propose a course that would fit in any of the following broad elective areas (Politics and Policy for Atrocity Prevention, Tools and Technologies for Atrocity Prevention, Advanced Methods for Atrocity Prevention, or Special Topics in Atrocity Prevention). In addition to listing the proposed course title, the applicant should provide a brief course description, and Contact information for no fewer than three (3) academic and/or professional references

If available, applicants are encouraged to provide evidence of teaching effectiveness

You may add additional files/documents after uploading your resume. After you fill out your contact information, you will be directed to the upload page. Please login to check/edit your profile or to upload additional documents: <http://binghamton.interviewexchange.com/login.jsp>.

Apply: <https://binghamton.interviewexchange.com/candapply.jsp?JOBID=182874>

Start Date: Fall 2025

Application Deadline: 4/15/2025

Date Posted: 11/14/2024

Salary: \$50,000 - \$59,999

eJobs ID: 15205

University of Toronto

Rank: Assistant Professor, Social Sciences and Digital Technologies

The Munk School of Global Affairs & Public Policy in the Faculty of Arts & Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Social Sciences and Digital Technologies. The appointment will be at the rank of Assistant Professor, with an anticipated start date of July 1, 2025. The successful candidate will also hold an Endowed Professorship for a three-year term, renewable following a favourable review.

Applicants must have earned a PhD degree in any relevant Social Science field by the time of appointment, or shortly thereafter, with a clearly demonstrated record of research and teaching excellence in the area of information controls, data sciences, and digital accountability research. The position is open to a range of disciplines including but not limited to information studies, communications, sociology, political science, area studies, and law. The successful candidate will be expected to pursue innovative and independent research at the highest international level, and to establish an outstanding, competitive, and externally funded research program.

Candidates must have a demonstrable interest in applied research and policy, along with interest in working with multi-disciplinary research teams. The Munk School seeks a scholar whose research and teaching interests complement and enhance one or more of our existing strengths. The committee especially welcomes scholars who focus on the impact of digitalization on democratic theory, institutions and/or practices, the changing world order, or the political economy of innovation with a demonstrated track record of working in cross disciplinary teams, and a strong research portfolio that intersects with human rights, online repression, information controls, and digital security. The successful candidate will be expected to be a part of the Citizen Lab, an interdisciplinary laboratory based at the Munk School focusing on advanced research and development at the intersection

of digital media, global security, and human rights. The committee will be searching for applicants whose research integrates with the Citizen Lab's resources, existing areas of research, and global network.

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked disciplinary and/or field-relevant academic journals or academic presses, outstanding research papers, forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades, and strong endorsements from referees of high standing.

The successful candidate will teach undergraduate and graduate courses, including in the Munk School's professional graduate programs (the Master of Global Affairs and the Master of Public Policy) to students from a wide range of academic backgrounds and interests. The successful candidate will have experience or demonstrable interest in a professional school and/or in an interdisciplinary environment.

Evidence of excellence in teaching will be demonstrated by teaching accomplishments, and the teaching dossier, including a teaching statement, sample course materials, teaching evaluations, or other evidence of superior performance in teaching-related activities submitted as part of the application, and through strong endorsements of teaching in the letters of reference. Other teaching-related activities can include performance as a teaching assistant or course instructor, experience leading successful workshops or seminars, student mentorship, or excellent conference presentations or posters.

Salary will be commensurate with qualifications and experience.

For more information about the Munk School of Global Affairs & Public Policy at the University of Toronto St. George campus, please visit our home page at <https://munkschool.utoronto.ca/>.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; curriculum vitae; one recent publication; teaching dossier (including a teaching statement and sample course materials and teaching evaluations); and a research statement outlining current and future research interests.

Equity, diversity and inclusion are essential to academic excellence as articulated in University of Toronto's Statement on Equity, Diversity and Excellence. We seek candidates who share these values and who demonstrate throughout the application materials their commitment and efforts to advance equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment.

Applicants must provide the name and contact information of three referees. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine any additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact munkschool.academic@utoronto.ca.

All application materials, including reference letters, must be received by January 7, 2025.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

To apply, please click here (<https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Social-Sciences-and-Digital-Technologies-ON/586582417/>)

Start Date: Summer 2025

Application Deadline: 1/7/2025

Date Posted: 11/13/2024

Salary: Negotiable

eJobs ID: 15198

Northeastern University

Rank: Open rank: AI Governance

Northeastern University's College of Social Sciences and Humanities seeks to fill two open-rank faculty positions at the tenure-track Assistant Professor, Associate Professor, or Full Professor levels in AI governance, with an emphasis on public policy dimensions and regulations of AI and related technologies and the ethical, legal, and societal implications thereof.

Position description:

Successful candidates will teach undergraduate and graduate courses and will be working on the advancement of Responsible AI/Democracy at one or more scales, including but not limited to global/

diplomatic, national, municipal/local, and grassroots/community, and may have experience with the roles of the public, private, or non-profit sectors in this space. We have a special interest in those examining AI governance in the Global South.

We welcome applicants from public policy, political science, international affairs, and related fields. Successful candidates will have demonstrated expertise in AI governance and a robust research agenda. They should also have significant experience in or commitment to teaching, and a dedication to education innovation, including interest in developing new curricula for training a next generation of professionals who will need to understand how AI is being used to shape society, the roles that AI systems can and do play in decision-making, and the values and priorities underpinning those choices. Successful candidates will contribute to the interdisciplinary mission of the college and university and the experiential liberal arts and will have a demonstrated commitment to fostering diverse and inclusive environments.

Applicants will be considered as part of a single pool for both positions. Academic rank at the Associate and Full Professor levels will be commensurate with experience and qualifications reflecting a record of demonstrated teaching and scholarly excellence.

Review of applications will begin on December 1, 2024 and will continue until the position is filled.

For information on requirements and documents to submit please to our application portal: https://northeastern.wd1.myworkdayjobs.com/careers/job/Boston-MA-Main-Campus/Assistant-Professor--Associate-Professor--or-Full-Professor-in-AI-Governance_R129440

Please address nominations and any questions to Prof. Dan O'Brien, Chair, Search Committee at d.obrien@northeastern.edu

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/12/2024

Salary: Competitive

eJobs ID: 15190

University of California, San Diego

Rank: Postdoctoral Scholar, Technology and International Security (IGCC)

The University of California Institute on Global Conflict and Cooperation (IGCC), together with the UC Office of the President and UC-managed National Laboratories: the Center for Global Security Research at the Livermore National Laboratory (LLNL) and the National Security and International Studies Office at the Los Alamos National Laboratory (LANL), are pleased to invite applications for up to six (6) postdoctoral fellowship positions in Technology and International Security.

Technology has always played a central role in international security. Technology shapes the ways states fight during wartime and compete during peacetime. Today, significant advancements in nuclear technology, autonomous weapons, artificial intelligence, remote sensing, cyber technology, hypersonic vehicles, additive manufacturing, stealth, precision guidance, and other areas have contributed to a widespread sense that the world is again on the precipice of a new technological era. We seek applicants whose research generates new theoretical and empirical insights into the relationship between technology, national security, and the global security environment.

The fellowship program will be based in Washington, D.C. for a 24-month term in line with the 2025-26 and 2026-27 academic years. Applicants who can participate for only 12-months in line with the 2025-26 academic year should also apply. Eligible applicants should expect to receive a Ph.D. degree by September 1, 2025.

All Fellows are expected to be in residence at the University of California Washington, D.C. Center for the duration of the fellowship. Fellows are expected to dedicate the majority of their time to research and complete a book, monograph, or other significant publication during their period of residence. Fellows are also expected to plan and regularly participate in all weekly seminars, research colloquia, and occasional travel.

Competitive salary with benefits and a modest research/travel budget.

Applications should include:

- Cover letter (1-2 pages)
- CV
- Research statement (3-5 pages)
- Graduate school transcripts (unofficial accepted)
- A writing sample (under 100 pages)
- At least two letters of recommendation

The joint program is directed by Prof. Neil Narang, Research Director at the Institute on Global Conflict and Cooperation and Associate Professor of Political Science at the University of California – Santa Barbara. If you have questions, please direct them to Marie Thiveos (mthiveos@ucsd.edu).

Application Deadline: Friday, January 17, at 11:59 pm (Pacific Time)

Awards will be announced in February 2025.

Apply Link: <https://apptrkr.com/5780693>

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

Start Date:

Application Deadline: 1/17/2025

Date Posted: 11/8/2024

Salary: Competitive

eJobs ID: 15176

University of New Mexico

Rank: Lecturer III in Latin American Studies

The Latin American & Iberian Institute (LAI) at the University of New Mexico invites applications for a full time, faculty position as Lecturer III in Latin American Studies to begin August 1, 2025. The position is renewable and offers opportunities for advancement to Senior and Principal Lecturer ranks (Faculty Handbook B3.3). The appointment is based on a 9-month academic calendar. The program seeks an interdisciplinary scholar, who can teach compelling, accessible

undergraduate courses on Latin America. UNM has a depth of faculty expertise in Latin America, a border location, and status as a Hispanic Serving Institution: the ideal candidate will provide leadership to develop a more robust and transformative undergraduate LAS program, which reaches students across campus.

The successful candidate will develop and teach lower-level LAS courses, including Introduction to Latin American Studies as a Gen Ed course (<https://gened.unm.edu/>); “big ideas” courses on topics with wide appeal (such as environment and sustainability or Indigenous community rights); a practicum in Latin American Studies focused on experiential learning and/or supervision of independent experiential learning; a capstone or honors project course; and the core interdisciplinary course LTAM 360 Latin American Culture & Society, in a shared rotation. They will advise undergraduate majors and minors. The Lecturer will work closely with the director of the Latin American Studies program to develop initiatives in one or more of the following areas: promote LAS across campus; expand degree options and/or certificate programs; develop experiential and engaged learning opportunities, such as internships or study abroad; career planning and professionalization resources; and collaborate with Central New Mexico Community College’s Latin American Studies program. All Lecturers are reviewed annually. Workload is determined by the Latin American Studies Program.

Diversity, equity, inclusion, and student success, as well as working with broadly diverse communities, are central to the core mission of the LAII and the LAS program.

Minimum Qualifications:

1. PhD in Latin American Studies or related discipline, with a specialization in Latin America by August 1, 2025.
2. Experience as instructor of record at an academic institution of higher education

Preferred Qualifications:

1. Demonstrated strength and experience in teaching at the undergraduate level
2. Research and/or teaching related to Latin America, with preferred fluency in Spanish, Portuguese, or an Indigenous Latin American language
3. Experience teaching interdisciplinary courses at the undergraduate level
4. Experience advising undergraduate students in academic and career paths
5. Experience teaching, leading or developing programs in experiential learning
6. Demonstrated ability to teach and mentor diverse students at the undergraduate level
7. Demonstrated commitment to diversity, equity, inclusion, and student success, as well as working with broadly diverse communities

Application Deadline and Procedures: Review of applications begins December 6, 2024, for best consideration, and continues until the position is successfully filled. For complete details of this position and to apply, please visit this website: <https://unmjobs.unm.edu/> and reference Posting Number req31475 A complete application consists of the following documents:

1. Cover letter that addresses stated responsibilities, experience, and preferred qualifications (please address each of them when applicable)

2. Teaching portfolio including a teaching statement (<https://ctl.unm.edu/assets/docs/resources/constructing-teaching-statement.pdf>), samples of teaching materials, materials to conduct professional development activities, student evaluations for the past two years (if available); and a reflection on student evaluations and or changes implemented in response to student performance
3. Curriculum vitae
4. Statement addressing commitment to and experience working with a diverse student body
5. Names and addresses of three referees. Semi-finalists will be asked to provide a letter of reference from one of the referees addressing the applicant’s teaching as outlined in the Preferred Qualifications; the two additional referees will be contacted by phone.
6. Candidates without a PhD in hand must submit with their application a letter from their PhD advisor confirming their completion date.

Applicants who are appointed to a UNM faculty position are required to provide an official certification of successful completion of all degree requirements prior to their initial employment with UNM. Direct any phone inquiries to Liz Castillo (eac@unm.edu), Search Coordinator, at 505-277-2961 or Kathryn McKnight (mcknight@unm.edu), Search Committee Chair, at 505-277-2961.

The University of New Mexico has a long and distinguished history of emphasizing Latin American scholarship, research, and teaching. Latin American Studies is the academic program of the Latin American and Iberian Institute (LAII), which fosters research and education within UNM about the cultures, languages, history, and societies of these world regions, and collaborates with partners including Central New Mexico Community College, K-12 schools, the National Hispanic Cultural Center, Instituto Cervantes, and other community organizations. The LAS program is an interdisciplinary program that grants BA, MA, and PhD degrees. UNM has over 100 faculty engaged in research or teaching on Latin America, with a thriving MA degree program, including dual degree programs with professional schools, and a FLAS grant to support the study of less-commonly-taught languages.

The University of New Mexico (UNM) is the premier research university in the state of New Mexico. We are a Carnegie R1 Highest Research Activity Institution, a federally designated Hispanic Serving Institution, and a Carnegie Community Engaged Institution. UNM is located in Albuquerque, the largest city in New Mexico. Albuquerque is an ethnically diverse metropolitan area of over a half million residents that has been listed as one of the best small cities in the U.S. by National Geographic Traveler. The city has a rich culture and a location offering unparalleled opportunities for outdoor adventure. Learn more about our city here (<https://unmfirst.unm.edu/why-choose-us/why-albuquerque.html>). The University is located within one hour of Santa Fe, three hours of Taos, and within minutes of the Sandia and Manzano mountain ranges, which offer great opportunities for hiking, biking, rock climbing, skiing, and other outdoor activities.

New Mexico is a majority minority state with a long and rich cultural heritage that prioritizes advancement, equity, and accessibility. In the 2023 legislative session, a few of the key bills passed included free school meals of all K-12 students, establishing the Native American Voting Rights Act, establishing permanent funding for land and water conservation, and expanding protections offered under the Human Rights Act, just to name a few. To learn more about our 2023 legislative session, read here. Equality New Mexico, one of our leading non-profit organizations for equal rights, further expanded that the

2023 legislative session was the most successful session for LGBTQ issues, including bill HB7 that legally affirmed all New Mexicans protected access to reproductive and gender affirming care. The Land of Enchantment continues to welcome all who wish to call it home.

To learn more about UNM, living in New Mexico, our values, and our culture visit here:

- <https://unmfirst.unm.edu/why-choose-us/index.html>
- <https://advance.unm.edu/why-unm/>
- <https://www.newmexico.org/>
- <https://advance.unm.edu/why-abq/>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/7/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15164

University of Chicago

Rank: Postdoctoral Fellowship

Subfield(s): Public Policy, Open, Other

The Mansueto Institute for Urban Innovation invites applications for Postdoctoral Fellows for appointments for the 2025-26 academic year. We welcome individuals from a variety of disciplines who are interested in building a scholarly understanding of cities.

The fellowship provides exceptional emergent scholars with a unique nurturing environment that includes advanced technical training, a platform for interdisciplinary research, mentoring by senior faculty, and a community of people working on issues impacting cities from a diversity of areas and perspectives.

Postdoctoral fellows come to us with a variety of backgrounds, including traditional social science disciplines such as but not limited to economics, political science, and sociology, as well as allied disciplines such as public policy and data science.

Institute Postdoctoral Fellowships are full-time appointments for one year with the option to renew for one additional year upon mutual agreement. Applicants who may secure a tenure track faculty position often have the option to defer their faculty position for one year to take part in the program and are encouraged to apply. Positions are structured between the Mansueto Institute and one of the University of Chicago's Departments or Schools.

Institute fellows will enjoy:

- The freedom to pursue their own original research and projects
- A discretionary budget for research expenses and relocation costs
- Interdisciplinary career development, mentorship and support
- Full access to university's scholarly community and resources

Application review will begin December 20 and continue until the positions are filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/6/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15158

University of Rhode Island

Rank: Advanced Assistant/Associate Professor in Computational Social Science

POSITION DESCRIPTION

The Department of Political Science at the University of Rhode Island invites applications for a faculty position at the level of Associate Professor (tenured) or advanced Assistant Professor (tenure track) in Computational Social Science, starting in Fall 2025. We are seeking candidates with expertise in developing and applying cutting-edge computational and quantitative methods to the study of politics as well as a demonstrated ability to work across disciplines. Areas of methods focus may include, but are not limited to, machine learning, AI, deep learning, digital experimentation, natural language processing, network analysis, text analysis, big-data analytics, or system dynamics.

The successful candidate is expected to direct a new interdisciplinary Ph.D. program in Computational Social Science in the College of Arts & Sciences with a tenure home department in Political Science.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI's mission is to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance." Our department seeks candidates whose principles align with that mission.

DUTIES AND RESPONSIBILITIES

The successful candidate will be expected to have strong skills in computational social science with a substantive research program on politics informed by innovative quantitative, data-intensive, or computationally-intensive techniques. Competitive candidates will have a scholarly track record with evidence of high-quality research in their respective field of study as well as demonstrated potential in program leadership, advising and mentoring of Ph.D. students, and curriculum development.

The successful candidate will be responsible for directing the new interdisciplinary Ph.D. program in Computational Social Science (CSS) within the College of Arts & Sciences. As the Director, the candidate will lead the development and refinement of its curriculum, foster interdisciplinary collaborations, and oversee recruitment, advising, and mentoring of Ph.D. students. This position will involve working closely with faculty across multiple social science departments to ensure the program remains at the cutting edge of computational methodologies and their applications in the social sciences.

The Computational Social Science program's administrative home resides within the Political Science Department; this position will split their teaching and service duties across the CSS and traditional Political Science programs.

REQUIRED QUALIFICATIONS:

- 1) Ph.D. in Political Science, Computational Social Science, or in a closely related discipline.
- 2) Primary or secondary specialization in one or more of the following areas: computational social science, big-data analytics, machine learning, AI, natural language processing, text analysis, or network analysis.
- 3) Demonstrated ability to excel in teaching advanced coursework on applications of innovative quantitative, data-intensive, or computationally-intensive techniques in the social sciences.
- 4) Demonstrated experience in advising and mentoring of students.

- 5) Evidence of research in the area of computational social science, with scholarly work commensurate with level of academic experience.
- 6) Demonstrated potential to develop and maintain an externally grant-funded research program relevant to Computational Social Science.
- 7) Demonstrated interpersonal communication skills.
- 8) Demonstrated proficiency in written communication skills.
- 9) Demonstrated experience working with diverse populations or in diverse environments.

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

PREFERRED QUALIFICATIONS:

- 1) Ability to teach undergraduate research methods courses and substantive political science courses.
- 2) Demonstrated leadership and management skills in the areas of program development, student recruitment, and coordination of faculty and resources.
- 3) Demonstrated experience or interest in interdisciplinary collaboration, particularly with statistics, computer science, or related fields.
- 4) Demonstrated interest in developing collaborative research and/or consulting to support the interdisciplinary nature of programs within the Department, College, and the University as a whole.

APPLICATION DEADLINE:

The search will remain open until the position has been filled. First consideration will be given to applications received by December 15, 2024. Applications received after December 15, 2024 may be reviewed depending on search progress and needs but are not guaranteed full consideration.

For the full job posting and to apply online, please visit: <https://jobs.uri.edu/postings/14232>

SPECIAL INSTRUCTIONS TO APPLICANTS

Required Documents: Please attach 5 (PDF) documents to your online Faculty Profile Application:

- 1) A letter of application that describes your interest in this position that addresses the required qualifications
- 2) A Curriculum Vitae that includes the names/contact information for three professional references, a list of all completed graduate-level courses taken, and course syllabi and teaching evaluations for select courses you have taught (note: please scan and attach all of this information as a single CV document),
- 3) A brief research and teaching statement
- 4) URI is committed to diversity and seeks candidates who will contribute to a climate that supports a fully inclusive, equitable, and diverse working and learning environment. Please provide a statement, with examples, that summarizes your contributions to diversity and inclusion in your discipline. These contributions may arise from scholarship, teaching/mentoring, service, or other activities.
- 5) Submit an article-length sample of relevant scholarly work.

Start Date: Fall 2025

Application Deadline: 12/15/2024

Date Posted: 11/1/2024

Salary: Competitive

eJobs ID: 15143

Johns Hopkins University

Rank: Post-Doctoral Fellow

The Johns Hopkins University is pleased to invite applications for the position of Patrick Henry Scholar, a two-year postdoctoral fellowship offered by the Department of Political Science.

People in motion, and the regulation of their movement, are a key dimension of global and local orders. The imperial world involved distinctive forms of movement, including flows of slaves, settlers and labor. The national/international world that followed initiated population transfers to fit national borders and erected a mobilities regime of regulations, rules and norms to facilitate, regulate and restrict their movement across borders, thereby institutionalizing migrant categories and hierarchies. This regime, along with the American world power that underwrote it, is now in crisis. Central to this crisis are the politics of migration and the ways in which they have unsettled domestic, regional and international order, in and beyond the United States.

This two-year early career postdoctoral fellowship will support research concerned with some aspect of the global politics of mobility and American world power. As mobility is simultaneously a global and local matter, national and international, we invite applications from scholars across Political Science subfields whose work fosters cross-field, interdisciplinary synergies that move beyond isolated cases.

Qualifications

Applicants must show demonstrated excellence in their research and have completed their PhD in political science between 2020 and June 30, 2025. The fellowship term will begin on July 1, 2025, and will end on June 30, 2027. The Patrick Henry Scholar will normally teach one undergraduate course and one graduate seminar over the course of the fellowship and will be expected to participate fully in the intellectual life of the Department of Political Science, including giving a formal research presentation to faculty and graduate students. The Patrick Henry Scholar will also benefit from faculty mentoring in the Department.

Application Instructions

Candidates should upload a letter of application, curriculum vitae, dissertation abstract and sample chapter or article via Interfolio, <http://apply.interfolio.com/157861>, no later than February 1st, 2025. At least two letters of reference should be uploaded independently by the referees.

Start Date: Summer 2025

Application Deadline: 2/1/2025

Date Posted: 10/24/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15107

Purdue University

Rank: Assistant Professor of Political Science, History, Philosophy or Sociology

Tenure Track Assistant Professor in History, Philosophy, Political Science, or Sociology

College of Liberal Arts, Purdue University West Lafayette, IN

Date Available: Fall 2025

The College of Liberal Arts at Purdue University invites applications for multiple tenure-track assistant professorships with scholarship in

areas pertinent to the history, foundations, functioning, and regulation of business sector and market institutions.

Depending on their background and interest, the successful candidate may be appointed with a tenure home in the Department of History, Philosophy, Political Science, or Sociology, where they will contribute to the intellectual life of their department. Potential areas of specialization include political institutions or political economy (for candidates in Political Science); political philosophy or philosophy of social science (for candidates in Philosophy); socio-legal or political or economic/organizational sociology (for candidates in Sociology); economic history or business history (for candidates in History); among others. Regardless of their academic training and ultimate tenure-home, the successful candidate will have an active, interdisciplinary research agenda and an interest in developing and teaching undergraduate and graduate courses that connect with the interdisciplinary field of Philosophy, Politics, and Economics (PPE).

Principal Duties:

These positions include half of the teaching and curriculum design in Purdue's innovative, nationally recognized Cornerstone Integrated Liberal Arts Program, which educates students across the university. These faculty will work to advance the Cornerstone for Business Certificate Program as well as teach in a two-course sequence in transformative texts which emphasizes works in political economy, political philosophy, political science, political, legal or economic sociology, and related foundational works. The Certificate will play a central role in transforming the Mitchell E. Daniels, Jr. School of Business in accordance with Daniels' vision that it "be marked by graduates who embody the values of wisdom and creativity, grounded in a firm grasp of today's technologies and their likely evolution and awareness of the history of progress that freedom of enterprise has created".

Qualifications:

Candidates must complete all requirements for a Ph.D. in History, Philosophy, Political Science, Sociology, or a closely related field by the time of appointment. The candidate should have a specialization in a field appropriate for PPE. Candidates should have a record of publishing high-quality interdisciplinary research on PPE-relevant topics and evidence of preparation for quality instruction.

The College and University:

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders. Since 2021, the college has hired more than 80 new faculty in emerging research areas such as science, technology, and society, artificial intelligence, social genomics/computational genetics, computational social science, and related fields.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic

Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in

the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in the West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedure:

Applications must include the following items uploaded into the online application portal: job requisition #34211. Items should be uploaded in this order and as one PDF document: 1) cover letter, with a discussion of the research agenda and teaching philosophy, and its connection to the description of this position; 2) Curriculum vitae; 3) the names of three referees (no letters please). Candidates who advance in the review process may be asked to provide additional documents such as a writing sample, letters of reference, or other materials. Questions about the position should be directed to the co-chairs of the search committee: JP Messina, at jpm@purdue.edu and Brian Kogelmann at bkogelma@purdue.edu.

Review of the applications will begin on November 18, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/18/2024

Salary: Competitive

eJobs ID: 15084

University of Texas, Arlington

Rank: Assistant Professor - Health and Society

Specializations: Health Care, Social Welfare, Regulatory Policy

The College of Liberal Arts at the University of Texas at Arlington invites applications for an Assistant Professor (Tenure Track) specializing in Health and Society. The position is open to applicants in the arts, humanities, or social sciences. The eventual hire will have a home department in the College of Liberal Arts that is determined by their primary disciplinary area, in which they are expected to have an active program of scholarship or creative work.

We seek an innovative scholar whose research focuses on health and society. Example areas of specialization include, but are not limited to, biomedical ethics, cultural conceptions of illness and health, disability studies, global health and health justice, medical anthropology, and the social determinants of health.

We are especially seeking candidates who demonstrate strong potential for interdisciplinary collaboration, program development, and community engagement, and who can build on existing strengths across the College and University. Successful candidates may collaborate with established interdisciplinary programs within the college, such as ASL and Deaf Studies, Disability Studies, and Medical Humanities and Bioethics.

As a part of their responsibilities, the eventual hire will:

- Develop and teach courses on topics related to health and society;
- Maintain an active and interdisciplinary research program and build a strong record of academic output (e.g., peer-reviewed articles and presentations at national or international conferences); and
- Participate in service within the Department, College, University, and the broader academic community.

For more information and to apply, please see here: <https://uta.peopleadmin.com/postings/30064>

Start Date: Fall 2025
Application Deadline: 12/1/2024
Date Posted: 10/18/2024
Salary: Competitive
eJobs ID: 15086

MU (Columbia) Campus

Rank: Kinder Institute of Constitutional Democracy Postdoctoral Fellowship

The Kinder Institute on Constitutional Democracy at the University of Missouri invites applications for a postdoctoral fellow in political science for researchers whose work examines the political development and political thought of the early United States. Candidates' research areas might include American political development and thought, and its connections to contemporary U.S. politics, political institutions and processes, constitutional law & theory and related areas. We also welcome applications from scholars whose research examines political development and thought within a transatlantic context.

The Fellowship is a full-time position that comes with a competitive salary, university benefits, an office at the Kinder Institute, and dedicated funds for conference travel, research, and other professional expenses. Funds are also available to help offset moving costs. The fellowship is renewable for up to three years.

The Postdoctoral Fellow will have an annual teaching load of 2-1 or 1-2. These courses will include small, discussion-based seminars associated with the common curriculum for the Kinder Institute's B.A. in Constitutional Democracy, a team-taught online section of American Government, and potentially an upper division class on American political development.

Qualifications:

Applicants should have a Ph.D. or an anticipated Ph.D. in Political Science or Government, completed by August 2025.

Application Requirements:

To apply, please submit the following materials:

1. A letter of interest;
2. a research proposal;
3. a curriculum vitae;
4. a statement of teaching
5. and the names of two scholarly references.

Applications and inquiries should be sent electronically to Kinder Institute Program Coordinator Amber Strong Helwig at stronga@missouri.edu using "Kinder Postdoctoral Fellowship" in the subject line. Review of applications will begin on Friday, January 24th, 2025.

About the Kinder Institute on Constitutional Democracy:

The Kinder Institute on Constitutional Democracy at the University of Missouri is an interdisciplinary, signature academic center on the

Columbia campus, jointly operated by faculty from the Political Science and History Departments, in cooperation with other scholars across campus. It is dedicated to excellence in research, teaching, and community engagement on the subjects of American political thought and development, history, and institutions, with a particular emphasis on the ideas and events of the American Founding and their continued global impact and relevance today. Learn more about the Kinder Institute at <https://democracy.missouri.edu>.

Start Date:
Application Deadline: 1/23/2025
Date Posted: 10/16/2024
Salary: Competitive
eJobs ID: 15066

Georgia Institute of Technology

Rank: Tenure Track Faculty - Digital Systems and International Affairs

Specializations: Science & Technology, Political Development, International Security

The Sam Nunn School of International Affairs (<https://inta.gatech.edu/>) at the Georgia Institute of Technology in Atlanta, Georgia invites applications for multiple open rank, tenure-track faculty positions in the areas of Digital Systems and International Affairs. These appointments are part of a strategic cluster hire initiative coordinated with the School of Cybersecurity and Privacy. The expected start date is Fall 2025. Scholars with a research specialization at the intersection of international affairs and digital systems are encouraged to apply. Potential research topics of interest include but are not limited to the security, governance, economic, privacy, resilience, justice and equity, development, or geographical aspects of information technology, communication infrastructure, digital devices, data systems, artificial intelligence, quantum computing, synthetic biology, or augmented reality. We invite applicants with disciplinary backgrounds in political science, international relations, sociology, STS, history, public policy, and interdisciplinary researchers with backgrounds at the intersections of computing and social sciences.

Applicants to this cluster hire can be considered for joint appointments including with the School of Cybersecurity and Privacy within the College of Computing. Specifics of any joint appointment will be based upon the needs of the schools and the intellectual fit of the applicant.

The job advertisement is posted in CAREERS and please see the link below:

https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS.CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=03000&JobOpeningId=278163&PostingSeq=1

Start Date:
Application Deadline: Open until Filled
Date Posted: 10/15/2024
Salary: Competitive
eJobs ID: 15063

University of Florida

Rank: Director

The College of Liberal Arts and Sciences at the University of Florida invites applications for the full-time, nine-month position of Director of the Samuel Proctor Oral History Program, with appointment to begin August 16, 2025. The appointment requires a Ph.D. in one's discipline and will be made at the rank of a tenured or tenure-earning assistant, associate, or full professor. All geographic fields and disciplines that fall within the College of Liberal Arts and Sciences will be considered.

The Samuel Proctor Oral History Program (SPOHP) is an award-winning, nationally respected institution that has long been a cornerstone unit on the University of Florida campus, providing its services across disciplines and to the general public. The director will supervise a professional staff of five, along with several undergraduate and graduate assistants, and oversee a collection that constitutes more than 150,000 transcribed pages produced from more than 8,000 interviews found in the SPOHP archives and University of Florida Digital Collections.

The successful candidate therefore should have considerable experience in acquiring, conducting, and archiving oral histories and come with a strategic vision for the future of SPOHP in the digital age. Equally essential is the ability to manage personnel, budgets, and applying for and winning grants. The new director must also be willing to work with other units on campus, such as various area-studies programs, UF libraries, the Center for the Humanities and the Public Sphere, and the Gulf Scholars Program (a National Academies of Sciences, Engineering, and Medicine-supported certificate program for undergraduates).

The new director will have a tenure home in the College of Liberal Arts and Sciences and, in addition to SPOHP responsibilities, must be able to contribute to their department's intellectual growth and emphasis on interdisciplinary and collaborative research. The successful candidate will be expected to demonstrate a strong commitment to teaching a diverse body of undergraduate and graduate students in Gainesville, Florida, and maintain a robust research and publishing agenda appropriate to a Research 1 institution. Teaching responsibilities include upper-division undergraduate and graduate courses in the applicant's field. Equally important is the ability to contribute effectively to the graduate program of one's department: mentoring graduate students, offering graduate seminars, and chairing and serving on graduate committees (including serving on committees in other departments). The position also includes service responsibilities appropriate to rank.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 7th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

The salary is competitive and commensurate with qualifications and experience, and the compensation includes a full benefits package.

Employment Benefits include:

Health Insurance: UF participates in state- and university-sponsored benefits programs for individuals, families, and domestic partners, and offers voluntary insurance that includes vision, dental, long-term disability and more.

Retirement Options: Attractive options include Florida Retirement System Pension Plan, State University System Optional Retirement Program, Florida Retirement System Investment Plan, and Voluntary Retirement Savings Plan.

Leave: UF staff enjoy a generous paid leave plan as well as access to a sick-leave pool, parental leave, and leave payouts.

For full consideration, applications must be submitted online. Click on Apply Now at the top of this posting.

A complete application includes (1) a letter of application summarizing the applicant's qualifications, interests, and suitability for the position, while also articulating one's vision for an oral history program (2) a complete curriculum vitae, (3) a statement on teaching and research goals, and (4) and names of three references (the search committee will request confidential letters of recommendation only from candidates selected for its preliminary "long" list).

Applications will be reviewed beginning November 15, 2024, and the position will remain open until filled. Only complete applications will be reviewed at this time. Applications received after this date may be considered at the discretion of the committee and/or hiring authority.

All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/15/2024

Salary: Competitive

eJobs ID: 15052

Temple University

Rank: Assistant Professor -- Instructional

The College of Liberal Arts at Temple University is excited to announce the creation of a new undergraduate major in Cybersecurity and Human Behavior, designed to explore the intersection of technology, policy, politics, ethics, and human psychology in cybersecurity contexts. We are seeking a dynamic and innovative Assistant Professor – Instructional, who will play a key role in shaping the future of this interdisciplinary program. The program emphasizes the human aspects of cybersecurity, while providing students with foundational

technical skills. The initial contract is for one year beginning fall 2025, with the potential for contract renewal. Note that instructional faculty are eligible for promotion

Teaching and other responsibilities:

- Expected to teach the required Introduction to Cybersecurity and Human Behavior.
- Preference will be given to those applicants who can also teach cybersecurity topics in the social science and/or humanities.
- Focus on real-world applications rather than in-depth technical skills.
- Expected to foster an inclusive and supportive learning environment for students from diverse backgrounds.
- Manage schedule of courses, student advising and faculty coordination.
- Participate in outreach efforts, including marketing the program and attracting prospective students.

Qualifications:

- Graduate degree in Cybersecurity, Social Sciences, Humanities, Information Systems or related fields or equivalent professional experience in the private, public, or nonprofit sector.
- Teaching experience at the undergraduate level preferred.
- Ability to build strong relationships with students, faculty, and external stakeholders.
- Familiarity with emerging trends in cybersecurity education and training.

Required documents: cover letter, CV, and names and contact information of three references should be send via email attachment to: cyberpos@temple.edu We will review of applications and plan for the first round of interviews on a rolling basis.

Temple University is a state-related Carnegie Research University (highest research activity) located in Philadelphia. The College of Liberal Arts is home to 32 undergraduate majors, 32 minors, 23 certificate programs and 15 graduate degree programs. With its vibrant and diverse array of educational programs, the College of Liberal Arts plays a tremendous role in Temple University's academic success and its mission mirrors both the historical importance of the liberal arts in society and the principles on which the university was founded. Temple University is an AA/ EOE employer and is committed to diversity within its community. In pursuit of that, we encourage diversity among applicants for this position.

For questions, please contact Sandra Suarez (suarez@temple.edu) or Hiram Aldarondo (hiram.aldarondo@temple.edu).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/13/2024

Salary: Any

eJobs ID: 15040

University of Chicago

Rank: Open-Rank Faculty Position, Department of Political Science

Position Description

The Department of Political Science at the University of Chicago invites applications for Assistant, Associate, or Full Professor in climate politics. This position is part of a departmental initiative in the politics of climate and the Climate and Energy Institute at the University of Chicago. We welcome applications from all subfields of political

science addressing the political challenges of climate mitigation and adaptation at the local, national, or global level. This position will begin on or after July 1, 2025.

Qualifications

Candidates must have completed all requirements for the PhD degree prior to the start of the appointment.

Application Instructions

Applicants must apply at the University of Chicago's Interfolio website at <https://apply.interfolio.com/157101>. Applications must include: 1) a cover letter that, among other things, describes the applicant's prior and potential contributions to diversity in the context of academic research, teaching, and service; 2) a curriculum vitae; 3) research statement; and 4) teaching statement. Short-listed candidates will be asked to submit supplemental documents. Consideration of applications will begin on November 15, 2024.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/11/2024

Salary: Competitive

eJobs ID: 15039

College of William & Mary

Rank: Social Sci Assistant/Associate/Professor & Dir. of Aid-Data TUFF

The Global Research Institute (GRI) and Arts & Sciences (A&S) at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenure track position at the Advanced Assistant Professor, Associate Professor, or Full Professor level in the social sciences. Appointment will begin August 10, 2025. We are interested in individuals with research and teaching expertise in global development and cross-border financial flows from sociology, political science, economics, or public policy, and strong applicants from related fields are encouraged to apply. Prospective tenure units for the successful applicant are Sociology (preferred), Economics, or Government.

The duties of the 9-month instructional faculty position (which include up to 3 months of additional grant-supported summer salary) include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant, externally funded research program that inspires a highly motivated body of undergraduate and graduate students. Additionally, as a member of the senior leadership team of the GRI's AidData research lab, the applicant is expected to conduct pioneering research on the nature, distribution, and effects of aid, credit, and investment from non-Western sources; prepare and submit grant proposals that advance the research objectives of the Tracking Underreported Financial Flows Unit; broker and manage partnerships with external sponsors; generate innovative academic and policy research that generates elite media coverage and interest among public sector decision-makers; formulate and implement strategies to maximize the internal cohesion, productivity, and policy impact of an externally-funded programmatic unit with approximately 12 full-time employees; and directly supervise and mentor several unit employees.

The successful applicant will also have a track record of publishing research in leading, peer-reviewed disciplinary and inter-disciplinary journals; demonstrated experience working with large, complex datasets using Stata, R, Python, and/or Matlab; a track record of submitting deliverables and progress reports to external research sponsors in a timely and acceptable manner; substantial experience leading interdisciplinary teams and technically-demanding research projects; and substantial experience effectively communicating research methods and findings to those who make and shape international policies and programs.

Teaching expectation is 1 course per semester. Successful applicants must possess the skills to teach compelling courses – including lecture and seminar-style courses – in one or more of the following subject areas: economic sociology, sociology of development, international economics, development economics, comparative politics, international relations, public policy, or research methods.

Required Qualifications: Applicants must hold a Ph.D. in sociology, economics, political science, public policy, or a related discipline at the time appointment begins (August 10, 2025). Applicants must also have at least five years of experience designing and implementing externally-sponsored international research projects as a Principal Investigator; and a track record of obtaining large-scale research funding from a diverse set of government agencies, international organizations, and/or philanthropic sources.

Preferred Qualifications: A Ph.D. in sociology is preferred. Previous experience in teaching and mentoring successful undergraduate or graduate research is preferred. Other preferred qualifications include research and teaching expertise in global development and cross-border financial flows; substantial experience working with development finance data; substantial knowledge of China's overseas grant-giving, lending, and investment practices; a track record of preparing statistical code for independent reproduction of results; expertise in experimental and quasi-experimental methods of causal inference, social network analysis, and/or spatial analysis; and a demonstrated ability to develop and deliver training courses for public sector decision-makers, business leaders, journalists, and/or nonprofit leaders.

Applicants must apply online at <https://jobs.wm.edu/postings/62335>. Submit a curriculum vitae (with URLs to the statistical replication packages that accompany the applicant's publications), a cover letter, a statement of teaching interests, a statement of research interests,

and a statement of interest in serving on AidData's senior leadership team and directing its Tracking Underreported Financial Flows Unit. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, November 15, 2024. Applications received after the initial review date will be considered if needed.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/10/2024

Salary: Negotiable

eJobs ID: 15035

Wofford College

Rank: Assistant Professor of Environmental Social Sciences

The Environmental Studies Department at Wofford College seeks an engaged teacher-scholar with expertise in environmental social sciences to join our multi-disciplinary team of faculty as a tenure-track assistant professor starting in fall 2025.

EXPECTATIONS

Wofford is a liberal arts college and environmental studies is an interdisciplinary department. Candidates from any social science discipline will be considered; a focus on environmental policy, law or economics is desired. We seek an engaged teacher-scholar with a commitment to the liberal arts and the ability to connect their teaching and mentoring to environmental aspects of natural science and humanities fields. This person will actively engage in the program's valued tradition of field studies and experiential education and equip students to communicate effectively about environmental issues to diverse audiences. Candidates should discuss how they might work and facilitate learning at Wofford's Goodall Environmental Studies Center, as some environmental studies courses take place there. The ideal candidate will also embrace the collaborative spirit that characterizes the college and display excellent interpersonal and communication skills.

The teaching responsibilities for this position include three courses each semester and a four-week January focused-study Interim term (Interim is not taught during the first year or during sabbaticals). To earn tenure, faculty are expected to demonstrate excellence in teaching, continued scholarly development and service to the college. The successful candidate will teach an environmental social science core course that incorporates multiple social science perspectives and is taken by all environmental studies majors and minors. They will also teach upper-level courses within their specialty area and a topical first-year seminar. All department faculty periodically teach our four-credit interdisciplinary introductory seminar, capstone courses and senior seminar, as well as mentor environmental studies majors as they engage in multi-semester original research projects that reflect their diverse interests.

QUALIFICATIONS

Qualified candidates will have a terminal degree (e.g. Ph.D., J.D.) by August 2025 with a focus on an environmental social science field.

We are particularly interested in candidates who work on environmental issues as they relate to economics, policy and law, broadly construed.

Evidence of having taught or demonstrated capacity to teach environmental policy is preferred. We welcome applicants who have shown a commitment to enhancing and promoting diversity, equity and inclusion relevant to environmental studies. Candidates must show evidence of excellent undergraduate teaching and evidence of or aptitude for mentoring undergraduates in scholarship that reflect their diverse interests in environmental social sciences. Candidates must show capacity and interest in experiential or applied teaching. The successful candidate must be active in scholarship or similar productive pursuits, with expertise that complements and broadens existing departmental strengths.

APPLICATION

To apply, please send a single pdf document with:

1. A cover letter describing your experience and how you meet the qualifications of this position.
2. A current curriculum vitae.
3. A statement of teaching philosophy.
4. A statement of research interests and direction including your approach to mentoring student research.
5. Unofficial graduate and undergraduate transcripts.
6. The names and contact information for three professional references.

Send materials to ENVS-search@wofford.edu. Statements should be one to two pages in length. Applications received by October 31, 2024, will be given full review and consideration.

ABOUT WOFFORD COLLEGE

Wofford College is a place where thought leads, where ideas are celebrated and problem solving is expected. Wofford invites applicants who are focused on student success and excited to join a community committed to preparing thought leaders.

Wofford College, established in 1854, is a four-year, residential liberal arts college located in Spartanburg, South Carolina. A Phi Beta Kappa college (chartered in 1940), Wofford more than 80 academic majors, minors and programs to a student body of 1,815 undergraduates.

Nationally known for the strength of its academic program, outstanding faculty, experiential learning opportunities and successful and supportive graduates, Wofford is recognized consistently as a "best value" and for accessibility for low- and middle-income students. To learn more, visit wofford.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/7/2024

Salary: Competitive

eJobs ID: 15017

Columbia University

Rank: Post-Doctoral Fellow

Subfield(s): International Relations, American Government and Politics, Other

Specializations: China, International Security, International Political Economy

China and the World Program (C&WP)

Professors Thomas J. Christensen of Columbia University's School of International and Public Affairs and Alastair Iain Johnston of Harvard University's Government Department jointly founded the China and the World fellowship program for the advanced study of China's international relations in 2005. As part of Professor Christensen's recent move to Columbia University, the Program was renamed the Columbia-Harvard China and the World Program (C&WP) in 2018. The China and the World Program supports research that integrates theoretical innovations in the field of international relations with the rigorous study of China's interactions with countries, regions, institutions, and non-state actors.

For academic year 2025-2026, C&WP plans to award 2 postdoctoral research fellowships. Both fellows will be in residence at Columbia University and will teach one course in the Fall or Spring semester. When not attending to program or teaching-related duties, fellows' time should be devoted to their own research, and to participating actively in the life of C&WP, the Weatherhead East Asian Institute (WEAI), the Saltzman Institute of War and Peace Studies, etc. Fellows also will be expected to make at least one public presentation during their appointment and participate in the annual C&WP workshop where an entire day is devoted entirely to the examination of the fellows' research by former fellows of the program. Preference will be given to applicants who are currently working on revising their Ph.D. thesis for publication as a book, or who are just beginning a second major research project.

The appointment is for the 2025-2026 year, beginning September 1, 2025, ending June 30, 2026. The position comes with shared office space and access to the libraries and resources of Columbia University, access to all of which is COVID permitting.

Qualifications

Applicants must have completed all Ph.D. requirements (dissertation completed and filed) between May 1, 2020 and August 31, 2025. Applications from individuals who hold or have held full-time teaching appointments will not be considered.

Only applicants working on some aspect of China's relations with the outside world that supports CWP's and WEAI's missions need apply.

Application Process

To apply, submit application materials to sipacwp@columbia.edu. Please note that applicants are required to send all files in one email or to upload them to a cloud based application and send the URL via email for full consideration. Faxed or mailed applications will not be considered.

1-2 page cover letter that briefly states your interest in the program, your background, and a summary of your research project
Updated Curriculum Vitae, including a list of classes taught (if any)
Project description

Two scholarly writing samples

One course proposal with syllabus for a seminar directed at M.A. students and advanced undergraduates

Course evaluations for classes taught (if any)

Unofficial transcripts from all graduate-level degrees

Two letters of reference. Please note: Applicants should submit only the name and contact information of their referees. Referees should submit their letter directly to sipacwp@columbia.edu.

Application Deadline

All application materials, including letters of reference, must be received by December 20, 2024, 11:59 p.m. EST in the United States.

Candidates may be invited for an interview to be held by video, phone, or in-person. All evaluations made in connection with applications received are confidential.

Successful applicants will be notified of the outcome of their applications in February or March of 2025; a public announcement will be made by April 2025.

For more information about the Columbia-Harvard China and the World Program, the Weatherhead East Asian Institute, or the the Saltzman Institute of War and Peace Studies please visit www.CWP.SIPA.Columbia.edu, www.weai.columbia.edu, and <http://www.siwwps.org/> respectively.

This search is subject to all rules and regulations of Columbia University. All qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, pregnancy and pregnancy-related conditions, or any other characteristic protected by law.

As the COVID-19 Pandemic is an evolving concern around the world, these expectations guidelines are subject to change. Thank you for your patience during this challenging time.

Start Date: Fall 2025

Application Deadline: 12/20/2024

Date Posted: 10/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15002

College of William & Mary

Rank: Assistant Professor of Environment & Sustainability (Climate Social Sci)

The Environmental Science and Policy program promotes multidisciplinary education and research to produce active and literate environmental citizens, leaders, and problem solvers. We emphasize the value of integrating knowledge and approaches from the natural sciences, social sciences, humanities, and professional schools to generate a holistic understanding of environmental issues and policy making, while simultaneously stressing the need for in-depth training in at least one environmental discipline.

Position Summary:

The Environment & Sustainability Program at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenure track position at the Assistant Professor level. The successful candidate will have a joint appointment in the Environment & Sustainability Program and a department within the social sciences. Appointment will begin August 10, 2025. We are interested in individuals with research expertise in the social scientific dimensions of climate change, broadly construed.

Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body. Teaching expectation is 2 courses per semester. Successful applicants must possess the skills to regularly teach the core environmental policy making course in the Environment & Sustainability Program and teach compelling courses on the social dimensions of climate change that complement and extend the program's curriculum.

Required Qualifications

Applicants must hold a Ph.D. in a discipline that explores the social scientific dimensions of climate change, such as anthropology, economics, environmental studies, political science, or sociology at the time appointment begins (August 10, 2025).

Preferred Qualifications

Previous experience in teaching and mentoring successful undergraduate research is preferred. Evidence of scholarly achievement or demonstrated potential as a scholar.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of research interests, and a statement of teaching interests that speaks to potential course contributions to the Environment & Sustainability Program and how a course on environmental policy making might be taught. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in environmentally focused classes in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference. For full consideration, submit application materials by the initial review date, November 15, 2024. Applications received after the initial review date will be considered if needed.

Start Date: Fall 2025

Application Deadline: 12/3/2024

Date Posted: 10/3/2024

Salary: Negotiable

eJobs ID: 15000

University of Missouri, Kansas City

Rank: Norman Royall Endowed Professor/Associate Professor of Political Communication/UMKC School of Humanities & Social Sciences

Subfield(s): Other, Comparative Politics, Political Theory

JOID 53314 / POSITION 55964

Hiring Department

UNIVERSITY of MISSOURI-KANSAS CITY

SCHOOL of HUMANITIES and SOCIAL SCIENCES

Department of Political Science and Philosophy

With our vast selection of courses spanning the arts, humanities and sciences, the School of Humanities and Social Sciences offers a diverse educational experience. Analyzing ideas and human experiences from a wide variety of perspectives prepares students for careers in government, law, education, communications, and political organizations. <https://shss.umkc.edu/about-us/index.html>

The Department of Political Science and Philosophy is a dynamic department with programs and courses across the political science and philosophy disciplines. Our award-winning faculty are committed to the success of our students, both in and out of the classroom. <https://shss.umkc.edu/areas-of-study/political-science-and-philosophy/index.html>

Job Description

The School of Humanities and Social Sciences at the University of Missouri-Kansas City invites applications for the Norman Royall Professor or Associate Professor with expertise in political science and one of the following: quantitative methods, data science, or data analytics research. This is a 9-month full-time tenure-eligible endowed faculty appointment; rank commensurate with career experience. The position begins with the Fall 2025 semester.

The successful candidate will play a critical role in the research and teaching mission of the Department of Political Science and Philosophy, including securing extramural research funding, working collaboratively, and teaching courses. Endowed Professors with their vast career experiences serve as valuable resources to the School, the university and the community.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for this endowed position are encouraged to review UMKC's Guidelines for Evaluation of Endowed Chairs and Professors at the following link: <https://info.umkc.edu/academichiring/endowed-chairs-professorships/>.

Qualifications

A Ph.D. in Political Science or a closely related field.

A full-time ranked faculty appointment at the associate or full professor rank which reflects scholastic success and a record of funded research.

Anticipated Hiring Range

Salary is commensurate with rank, experience and a record of success in externally funded research. It is determined by a variety of factors, including but not limited to, the individual's particular combination of education, skills, and capacity to enhance the department offerings.

Your total compensation goes beyond the number on your paycheck. The University of Missouri provides generous leave, health plans, and retirement contributions that add to your bottom line. Our academic workloads and schedules provide for a positive work/life balance.

Application Materials For consideration, you must apply online at www.umkc.edu/jobs, click in Academic Positions (Job Opening ID 53314).

Please combine all application materials (personal letter of interest reflecting your teaching philosophy, research interests and applicable experience with accompanying up-to-date curriculum vitae and a list of 3 academic and/or professional references with current contact information) into one PDF or Microsoft Word document and upload as your resume attachments. Limit document name to 50 characters and do not include any special characters (e.g., /, &, %, etc.).

· If you are experiencing technical problems during application, please email umpshrsupport@umsystem.edu.

· For questions about the position, please contact umkcfacultysearch@umkc.edu including the Job Identification number 53314 and name of the position.

· Reasonable accommodations may be requested during the application and recruitment process. If you need an accommodation, please contact the Office of Affirmative Action at (816) 235-1323.

· Finalists will be asked to provide university transcripts reflecting award of degrees and references will be contacted.

· A successful Criminal Background Check is required for hire.

Application Deadline

Applications accepted until a qualified candidate is hired. Review of completed applications will begin upon receipt, with priority consideration for those received by October 21, 2024.

Comments

UMKC is a public, urban, research university with more than 15,000 undergraduate, graduate, and professional students. It is part of the larger University of Missouri System. Our university is committed to being a model urban university that is recognized for our partnerships with surrounding urban communities to effectively foster a healthy, safe, and more economically secure socially just quality of life.

A City on the Rise: Big City Life and Midwest Charm, Kansas City offers the best of both worlds - a vibrant, urban community with midwestern appeal and an affordable cost of living. The university is located in a Kansas City metropolitan area that is among the most entrepreneurial cities in America with a population of more than 2.4 million. Our UMKC campuses are centered in the hubs of business activity, cultural arts, (some great barbeque and ethnic cuisine!) and health science research engagement for both the Volker and Health Sciences campuses. Our community boasts championship professional athletic teams, NASCAR racing, and a rich history of music and performing arts. Our beautiful state provides rivers, lakes, biking/hiking trails and mountains for outdoor enthusiasts all within an easy drive. To learn more about life in Kansas City, check out VisitKC.com.

Benefit Eligibility

This position is eligible for University benefits. As part of your total compensation, the University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts for all four UM System campuses. For additional information on University benefits, please visit the Faculty & Staff Benefits website at <https://www.umsystem.edu/totalrewards/benefits>.

Values Commitment We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate.

In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research, and engagement.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions

including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umssystem.edu/ums/hr/eoo> or call Human Resources at 816-235-1621. To request ADA accommodations, please call the Office of Equity & Title IX at 816-235-6910.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/1/2024

Salary: Negotiable

eJobs ID: 14978

Brown University

Rank: Postdoctoral Research Associate in Climate Solutions 2025-2027

Brown University invites applications for a two-year Postdoctoral Research Associate in Climate Solutions at the Watson Institute for International & Public Affairs. We seek a scholar to help us address the political economy of the clean energy transition. The postdoc could help research topics such as: how climate change affects electrical grids in the United States, Europe, India, or elsewhere; the social reception of new energy infrastructure and stakeholder engagement in the clean energy transition; how states and market actors can work together to finance decarbonization; the industrial organization of renewable energy providers; policy instruments for electric vehicles or other modes of transportation; electrical grid stability in an age of climate change; the social & racial justice dimensions of electricity or energy; the diffusion of clean energy innovations; the politics of climate obstruction and delay; and carbon border adjustment mechanisms or supply chain challenges. Ability to conduct and write policy-oriented research, as well as academic research, is essential. There are no teaching responsibilities.

The selected candidate will devote 33 percent time to projects at the Climate Solutions Lab, under the supervision of Professors Jeff Colgan, Jennifer Hadden, and Christopher Rea, and 67 percent time to their own (climate-related) research projects. The Watson Institute is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

The Watson Institute for International and Public Affairs is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Applications should be submitted via Interfolio <http://apply.interfolio.com/153582>

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: Competitive

eJobs ID: 14875

Lehigh University

Rank: Bernard L. & Bertha F. Cohen Chair in International Relations

Subfield(s): International Relations, Comparative Politics, Other

Position: Bernard L. and Bertha F. Cohen Chair in International Relations

LEHIGH UNIVERSITY. The Department of International Relations invites applications for a tenured Full Professor to fill the Bernard L.

and Bertha F. Cohen Chair, with an anticipated start date of July 2025. The position is open to all research and teaching specializations within the fields of international relations, foreign policy, and/or comparative politics.

Candidates must have an earned PhD in International Relations or a closely related field. The ideal candidate will have connections to the policy community in Washington, DC, and/or New York City and be able to assist students with internship placement.

Candidates are expected to have a strong commitment to undergraduate teaching and excellence in research. The individual hired will, specifically, be expected to teach courses in International Relations at the undergraduate level, engage in scholarly activities, and participate in departmental, college, and university service, as well as advise undergraduate internships.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This allows students with a particular interest in international affairs to benefit from a concentrated, high-level program of study that few other schools offer.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly-ranked research universities, Lehigh offers a rigorous academic community for over 7,500 students. Lehigh University has some 5,800 undergraduates, 1,800 graduate students, and nearly 600 full-time faculty members. Lehigh University is located in Bethlehem, PA, a vibrant and historic area. Over 840,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Review of applications will begin on October 11, 2024, and will continue until the position is filled. For full consideration, however, applications should be received by October 11, 2024. Applicants should submit their materials at <https://academicjobsonline.org/ajo/jobs/28335>. Candidates should submit the following materials:

Cover letter

Curriculum vitae

Research statement that describes past scholarly contributions and future research directions

Teaching statement that describes instructional philosophy and courses that the candidate would want to teach or develop

Name and contact information for three references

A statement on contributions to diversity, equity, and inclusion (DEI) that describes knowledge, prior DEI experience, and the candidate's future plans for enhancing community and culture at Lehigh (the Lehigh ADVANCE Center's guide for understanding and preparing such statements is available [here](#))

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Above \$159,999

eJobs ID: 14800

Knox College**Rank: Assistant Professor of Environmental Studies****Subfield(s):** Public Policy, Other, Open

Applications are made through Interfolio: <https://apply.interfolio.com/152080>

The Department of Environmental Studies at Knox College invites applications for a full-time, tenure-track appointment as Assistant Professor of Environmental Studies, with a focus in the social sciences, beginning September 1, 2025. We are particularly interested in candidates whose research focuses on some aspect of environmental policy.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a community that embraces a diversity of perspectives and individuals. Experience working with diverse populations of students and a commitment to successful teaching in a multicultural environment are expected. With over 35% of the student body identifying as U.S. students of color and more than 20% international students, the College supports instruction and research that appeals to Knox's students broadly.

The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and support for advanced student work in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. They will also teach Introduction to Environmental Policy as well as an advanced course in their area of expertise, and contribute to a team-taught introductory course in Environmental Studies. In consultation with the department, they will teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Qualifications: Ph.D. in environmental studies or related field is expected by the time of appointment, but exceptional ABD candidates will be considered.

Candidates should submit:

1. A letter of application that addresses the qualifications listed above, including the candidate's research agenda, undergraduate liberal arts teaching philosophy, and approach to teaching and mentorship in a diverse community of students;
2. A curriculum vitae;
3. An unofficial graduate transcript;
4. Names of three confidential professional references. References will be contacted for those candidates progressing in the interview process, and will be expected to provide letters quickly when requested.

Additional materials may be requested at a later date.

Review of applications begins September 13, 2024, and will continue until the position is filled.

Questions may be addressed to Katherine Adelsberger at kadelsbe@knox.edu.

Start Date: Fall 2025**Application Deadline:** Open until Filled**Date Posted:** 8/27/2024**Salary:** Competitive**eJobs ID:** 14717**Western Carolina University****Rank: Assistant Professor**

The Emergency and Disaster Management Program within the Department of Criminology & Criminal Justice is seeking two faculty members at the rank of Assistant Professor (tenure-track), beginning August 1, 2025. These are nine-month positions with summer teaching possibilities and are for our residential program with some likely online teaching responsibilities. Salary is commensurate with qualifications and experience. Responsibilities include teaching, research, and service.

Candidates must have a Ph.D. in Emergency Management, Criminology/Criminal Justice, Political Science, Public Administration, Public Health, Urban Planning, or other discipline closely related to the field of Emergency & Disaster Management. Highly qualified ABD candidates will be considered if completion of the degree is imminent. Candidates must have a clearly articulated research agenda in Emergency & Disaster Management, experience and/or graduate coursework related to Emergency & Disaster Management, and a commitment of academic excellence and collegiality.

The Emergency and Disaster Management Program has an established record of engaging students through undergraduate research and experiential learning and is consistently ranked as one of the best undergraduate programs in the nation. The ideal candidate will have an interest in contributing to these efforts and have a firm foundation to teach a range of emergency and disaster management courses.

Application Process:

Application materials must be submitted online to the Western Carolina University Human Resources Portal at <http://jobs.wcu.edu>. Candidates should submit an online candidate profile, cover letter, curriculum vitae, statement of research interests, unofficial transcripts, evidence of teaching experience/philosophy, and contact information for three current references.

Review of applications will begin September 15th and continue until the position is filled.

Contact:

Inquiries may be directed to Committee Chair and EDM Director Dr. Lisa Briggs at lbriggs@wcu.edu or 828.227.2180.

About WCU:

Western Carolina University is the UNC system's westernmost campus and has been consistently ranked as one of the Top 15 public regional institutions in the South. WCU's main campus sits in the beautiful mountains of Western, North Carolina, near the Great Smoky and Blue Ridge mountains, fifty-two miles west of Asheville. WCU's location in the rural mountains amidst incredible biodiversity and unique communities creates an opportunity for academic discovery service and is a haven for outdoor enthusiasts. The campus covers approximately 600 acres, with a student body population of over 11,500.

Please go to <https://www.wcu.edu> for more information.

Start Date: Fall 2025**Application Deadline:** Open until Filled

Date Posted: 8/7/2024
Salary: Competitive
eJobs ID: 14590

University of Massachusetts, Amherst
Rank: Assistant Professor Legal Studies Program

About UMass Amherst

UMass Amherst, the Commonwealth's flagship campus, is a nationally ranked public research university offering a full range of undergraduate, graduate, and professional degrees. The University sits on nearly 1,450-acres in the scenic Pioneer Valley of Western Massachusetts and offers a rich cultural environment in a bucolic setting close to major urban centers. In addition, the University is part of the Five Colleges (including Amherst College, Hampshire College, Mount Holyoke College, and Smith College), which adds to the intellectual energy of the region.

Job Description

The interdisciplinary Legal Studies Program of the Department of Political Science and the Commonwealth Honors College at the University of Massachusetts Amherst are pleased to announce a joint faculty position at the rank of Assistant Professor of Legal Studies and Commonwealth Honors College, to commence Fall 2025. This is an Honors faculty tenure-track position. We welcome applicants from a variety of methodological, disciplinary, and theoretical backgrounds with a substantive focus on law, crime, and society, punishment, and/or the carceral state, in the United States or the US in comparative perspective. The teaching load is 2/2 and consists of two Legal Studies courses and two Honors courses per year, particularly the Honors Thesis Seminar or courses satisfying General Education requirements. Honors Faculty also are engaged in the Commonwealth Honors College community and meet annually with the CHC Dean, in addition to contributing to the life of their home department, college, and university.

Requirements

Applicants must have earned a Ph.D. in Political Science, Sociology, Anthropology, Criminology, or other related field by the appointment start date.

Additional Information

Legal Studies at UMass is the oldest undergraduate liberal arts program for the study of law and society in the country, and the only one in New England at a public university. The Program is housed in the Department of Political Science and maintains its own distinct undergraduate major. The expanding Legal Studies Program is a center for ambitious intellectual activity and research that addresses important questions about the place of law in societies around the world while helping to produce the next generation of social science law and society scholars. The College of Social and Behavioral Sciences is the institutional home of the Law and Society Association, the world's premier interdisciplinary legal studies organization, and the Center

for Justice, Law, and Societies. Commonwealth Honors College is the flagship honors college for the Commonwealth of Massachusetts and a nationally recognized residential community that serves the land grant mission of UMass Amherst. Honors students benefit from small honors classes and close-knit ties with faculty that enrich the honors thesis experience and student success.

Instructions for Applicants

Along with the application, please submit the following:

A letter of interest addressed to Professor Rebecca Hamlin, Director of Legal Studies, Thompson Hall, 200 Hicks Way, Amherst, MA 01003 USA.

A curriculum vitae.

Evidence of quality teaching (such as summaries of teaching evaluations) and a teaching statement.

A statement explaining your understanding of justice, equity, diversity, and inclusion and how you would contribute to these values at UMass. Names and contact information for three (3) references who are willing to submit letters upon request through the UMass online application system.

Writing sample.

Inquiries about the position can be addressed to Rebecca Hamlin, Director of Legal Studies (rhamlin@umass.edu). Applications will be reviewed beginning September 10, 2024, and will continue until the position is filled.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 7/5/2024

Salary: Competitive

eJobs ID: 14461

Loyola University Maryland

Rank: Per course Instructor in American Politics

Subfield(s): American Government and Politics, Public Policy, Other

Specializations: Congress, Electoral Behavior, Political Behavior

The Department of Political Science at Loyola University Maryland invites applications to teach undergraduate American Politics courses in-person for the Spring 2025 semester. We seek instructors capable of teaching in their area of expertise, in one or more of nearly any area of American Politics (for example, Political Parties, Campaigns and Elections, Public Policy, Public Opinion, Media and Politics, Political Psychology, Social Movements). The instructor would teach in a part-time, non-tenure track capacity but may be able to teach multiple sections of the same course.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

A Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked

among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To begin the application process, please send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 7/2/2024

Salary: Competitive

eJobs ID: 14463

POLITICAL THEORY

Auburn University

Rank: Assistant Professor (tenure-track), Political Theory

The Department of Political Science at Auburn University seeks a tenure-track Assistant Professor in Political Theory to begin August 16, 2025. Areas of interest include Classical and Modern Political Theory and American Political Thought.

Candidates will be expected to teach introductory and advanced courses in classic and modern political theory, American political thought, political economy, and contribute more broadly to the undergraduate political science curriculum by offering courses in their fields of interest.

The standard teaching load is two courses per semester for at least the first three years of appointment.

All instruction is in person.

Required qualifications include a doctoral degree in Political Science conferred by the appointment start date. The candidate selected must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally during employment. Excellent interpersonal and written communication skills are required.

The review of applications will begin on January 20, 2025, and continue until a suitable candidate is

selected. To apply, please visit <https://www.aemployment.com/postings/50196>. Candidates must submit a cover letter outlining their qualifications for the position, a curriculum vitae, contact information for three letters of recommendation, a teaching statement and evidence of teaching ability, a research statement, and a writing sample.

Auburn University is an elite, top-tier Carnegie R1 research institution, enrolling more than 33,000 students. It is one of the nation's premier public land-grant institutions. In 2024, U.S. News and World Report ranked it among the top 50 public universities in the country. The University is nationally recognized for its commitment to academic excellence, positive work environment, student engagement, and beautiful campus.

The Department of Political Science has approximately 30 tenured or tenure-track faculty. It offers undergraduate majors in political science, law and justice, public administration, and health services administration, master's degree programs in public administration and community planning, and a Ph.D. in public administration and public policy. The political science and law and justice majors are among the largest in the College of Liberal Arts, collectively enrolling more than 520 students on average.

Direct questions to Steven P. Brown, Political Theory Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University, AL 36849-5208. Email polisci@auburn.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/20/2024

Salary: Competitive

eJobs ID: 15306

Harvard University

Rank: Lecturer on Social Studies

Specializations: Education Policy, Race & Ethnic Politics, Social Movements

LECTURER ON SOCIAL STUDIES

Harvard University
Faculty of Arts and Sciences
Committee on Degrees in Social Studies

Position Description: The Committee on Degrees in Social Studies, an interdisciplinary honors program in the social sciences at Harvard College, seeks applications for full-time or part-time lecturers to teach in our intellectually vibrant undergraduate program. Our faculty are drawn from disciplines across the social sciences, history, and philosophy and share a commitment to the pedagogical goal of equipping our students with the critical capacity to investigate and analyze human action in social contexts. Central to this endeavor is the study of social theory. All of our students have a shared foundation in understanding how major thinkers over time have grappled with central questions of how societies are produced and transform. Additionally, all Social Studies students write a senior honors thesis and center their academic inquiries around a primary topic, idea, or social phenomenon that they explore through interdisciplinary coursework and develop in discussion with their academic adviser.

For the 2025-2026 academic year, we anticipate openings in Social Studies 10, our yearlong course for sophomores on social theory, and

Social Studies 98s, which are semester-long junior seminars ("junior tutorials") focused on social scientific or historical topics that also provide instruction in primary source research. We prioritize candidates who can teach both courses, so most appointments will be made at 0.75 FTE or higher, which includes health and dental benefits. This is an open search, but we are particularly interested in sociologists and anthropologists as well as other candidates who both have a strong background teaching social theory and are able to teach and/or advise students on how to conduct empirical research on topical areas including social movements, education, inequality, postcolonialism, AI, and race.

The appointment is expected to begin on July 1st, 2025. In addition to teaching, responsibilities include contributing to the academic needs of the program, such as attending faculty meetings and departmental events, advising students, and providing support for senior thesis writers.

Lecturer positions are for one year, with the possibility of renewal for three additional years. For more information about Social Studies, please visit our website: <https://socialstudies.fas.harvard.edu/>.

We anticipate several openings for lecturers for the 2025-26 academic year. Review of applications will begin immediately and continue on a rolling basis until positions are filled. The exact number of openings will be finalized in late 2024 or early 2025.

Keywords:

Faculty, instructor

Boston, Cambridge, Massachusetts, MA, Northeast, New England
Social theory, political theory, political science, sociology, anthropology, history, intellectual history, philosophy, economics

Basic Qualifications: Doctorate in the Social Sciences, History, or Philosophy required by the time the appointment begins.

Additional Qualifications: Demonstrated excellence in teaching and advising undergraduate students is desirable; previous experience as instructor of record is preferred. Candidates whose research covers transnational approaches or global perspectives are particularly welcome.

Special Instructions: Please submit the following materials through the ARIeS portal (<https://academicpositions.harvard.edu/postings/14445>) by January 16th, 2025.

1. Cover letter: please indicate in bold on the first page which course or courses you are applying to teach (Social Studies 10, 98, or both).
2. Curriculum Vitae
3. At least one and up to three junior tutorial proposals (if the candidate is applying to teach a junior tutorial). Each proposal should include a course title, 2-3 paragraph description, and a course reading list.
4. A full set of teaching evaluations for at least one course, including a summary page if available. Please limit total teaching evaluations to 10 pages.
5. Names and contact information of three referees (three letters of recommendation are required, and the application is complete only when all three letters have been submitted).
6. If you have not yet completed your PhD, one of your letters of recommendation must come from your dissertation chair, who must confirm that you will receive your PhD by June 30th, 2025.

The health of our community is a priority for Harvard University. With that in mind, we strongly encourage all employees to be up-to-date on CDC-recommended vaccines.

Harvard is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, sex, gender identity, sexual orientation, religion, creed, national origin, ancestry, age, protected veteran status, disability, genetic information, military service, pregnancy and pregnancy-related conditions, or other protected status.

Contact Information:

Sarah Helmar
Committee on Degrees in Social Studies
William James Hall, Third Floor
33 Kirkland Street
Cambridge, MA 02138

Contact Email: shelmar@fas.harvard.edu

Start Date: Summer 2025

Application Deadline: 1/16/2025

Date Posted: 12/16/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15280

Ash Center for Democratic Governance and Innovation at Harvard Kennedy School of Government

Rank: Reimagining Democracy Visiting Fellow

Subfield(s): Political Theory, American Government and Politics, Public Policy

ABOUT THE FELLOWSHIP

The Ash Center for Democratic Governance and Innovation invites faculty, doctoral, and postdoctoral students to apply to its Democracy Visiting Fellowship Program and further their research on substantive democratic governance issues.

ELIGIBILITY

We are broadly interdisciplinary and invite scholars who use approaches from political theory and philosophy, political science, sociology, law, or history. We are especially interested in drawing scholars whose work focuses on innovations in public participation and political participation in democracies or non-democracies.

The Ash Center is a global and values-driven community that believes diverse perspectives are paramount to better understanding and addressing real-world problems. In fostering an environment of rigor, curiosity, and integrity, we value and respect different opinions, lived experiences, and diverse research and policy areas and approaches. We actively seek candidates who share our commitment and values.

EXPECTATIONS & BENEFITS

The duration of the fellowship is one academic year, lasting from August 1 through July 31 of the following year. Democracy Visiting Fellows are expected to be in residency during their appointment to participate in required on-campus activities. The main requirement is attendance to a weekly democracy community seminar series, throughout the academic year, make a presentation of your research, and engage in the activities of the Ash Center and Kennedy School more broadly. Where relevant to their work, Fellows may be asked

to contribute to the development of other Ash Center research or program activities. Fellows are also expected to attend a mandatory new fellow orientation that will take place during the month of August.

The Democracy Visiting Fellowship carries a modest administration fee, and offers institutional support including physical and online library access, access to Harvard's electronic resources, and use of our shared fellow study space.

More information/link to application can be found here: <https://ash.harvard.edu/democracy-visiting-fellowships/>.

Start Date: Fall 2025
Application Deadline: 1/10/2025
Date Posted: 12/3/2024
Salary: Any
eJobs ID: 15256

University College Dublin

Rank: UCD Iseult Honohan Doctoral Scholarship
Subfield(s): International Relations, Comparative Politics, Political Theory
Specializations: International Political Economy, Foreign Policy, International Security

UCD Iseult Honohan Doctoral Scholarship 2025
 Deadline: Friday 31st January 2025 at 5pm GMT

The aim of the scholarship is to attract applicants of the highest academic calibre to pursue a PhD in the UCD School of Politics and International Relations, and to provide them with the training, experience and mentorship necessary to their professional development.

We welcome applications from all areas of the discipline including political science, political theory, international relations, European governance, computational social science, development and international political economy.

The UCD School of Politics and International Relations (SPIRe) is the oldest and largest school of its kind in the Republic of Ireland. According to the QS World University Rankings by Subject 2024, UCD School of Politics and International Relations is ranked in the top 100 in the world.

The scholarship is named after Dr Iseult Honohan, one of the first female PhD graduates from the (then) Department of Ethics and Politics. She retired from teaching in 2015 after over 25 years of service to UCD as one of the leading academics in normative political theory.

Eligibility:

- Applications are open to full-time students with a September 2025 start date and with a SPIRe supervisor, in the following programmes:
 - o PhD Politics and International Relations
 - o PhD Quantitative and Computational Social Science (only with a SPIRe supervisor)
- Continuing students, students with a non-September start, students with a supervisor outside of

SPIRe or students transferring only part of their PhD studies to UCD are not eligible to apply

- Applicants must have a minimum grade of 2.1 (GPA: 3.6) in a relevant Master's degree.

Scholarship

This scholarship:

- Covers full fees
- Provides a living stipend of €25,000 per year for up to four years
- Is open to EU and non-EU applicants

Application Process

For further information, terms and conditions, and details on how to apply, please click on the link below

<https://www.ucd.ie/spire/study/prospectivephdstudents/ucdiseulthonohandotoralscholarship/>

Start Date: Fall 2025
Application Deadline: 1/31/2025
Date Posted: 11/28/2024
Salary: \$20,000 - \$29,999
eJobs ID: 15252

Spelman College

Rank: Assistant Professor

Please submit application to the following link: <https://spelman.peopleadmin.com/postings/8089>.

Job Summary

Spelman College seeks teacher/scholars dedicated to excellence in teaching and to the continued enhancement of the academic environment for students and colleagues. Founded in 1881, Spelman College is a private four-year liberal arts college located in Atlanta, GA. The oldest historically Black college for women in the United States, Spelman is a member of the Atlanta University Center Consortium and Atlanta Regional Consortium for Higher Education. Candidates are expected to have a demonstrated interest in liberal arts and sciences education, contribute effectively to undergraduate teaching, assist in curriculum development, provide service to the department and College, as well as be active in scholarly, creative, and/or research productivity appropriate to a liberal arts environment.

Essential Duties and Responsibilities

The Department of Political Science invites applications for a tenure-track, Assistant Professor, position to begin in August 2025. We seek outstanding teacher/scholar dedicated to excellence in teaching political science courses. The successful candidate will have a doctorate in political science with demonstrated expertise in political theory and proven ability to teach courses at the undergraduate level in political science, including but not limited to Classical and Contemporary Political Theory and courses in American Politics. The position requires a 3/3 teaching load and providing service to the Department and the Spelman College community including advising and mentoring students. Candidates with a demonstrated commitment to working with women and underrepresented minority students through teaching, mentoring, and research are especially encouraged to apply. All courses will be taught in-person.

Required Qualifications:

Ph.D. in Political Science and publications and active research agenda in Political Theory.

Preferred Qualifications:

At least three years of teaching experience at a four-year liberal arts college.

Supporting documents:

CV, cover letter, official transcripts, two letters of recommendation, research samples, two sample syllabi, and a minimum of two-pages of statement of teaching philosophy.

Start Date: Spring 2025

Application Deadline: 1/10/2025

Date Posted: 11/20/2024

Salary: Any

eJobs ID: 15226

U.S. Naval Academy

Rank: Resident Fellow

Subfield(s): Political Theory, International Relations, Public Policy

Specializations: Political Philosophy & Theory, Political Theory, International Security

Resident Fellowship in Ethics

Vice Admiral James B. Stockdale Center for Ethical Leadership
U.S. Naval Academy

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2025-2026.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities or social sciences, or a completed J.D. with expertise in international humanitarian law and the law of armed conflict; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, international law, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin January 15, 2025. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY25-26.php>.

The United States Naval Academy is an Equal Opportunity Employer

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/19/2024

Salary: Competitive

eJobs ID: 15221

Michigan State University

Rank: Assistant Professor

Michigan State University actively promotes a dynamic research and learning environment in which qualified individuals of differing perspectives, and cultural backgrounds pursue academic goals with mutual respect and shared inquiry. The Department of Political Science at Michigan State University is seeking to hire a 9-month academic year, tenure system professor at the rank of Assistant Professor in the field of political theory.

In particular, the Department seeks a candidate whose research and teaching focus on European and American political thought, and who connects these focuses to debates on the future of liberal democracy.

The candidate will primarily teach courses and mentor students at the undergraduate level, and those who can discuss efforts to promote the study of political theory among undergraduates will be highly favored.

Required Degree: Doctorate

Minimum Requirements

- Completed PhD by the date of application.
- Research and teaching interests on European and American political thought, with focuses on debates on liberal democracy.
- Evidence of high impact peer-reviewed publications.
- Potential for obtaining external funding.
- Potential for high-quality instruction and mentoring at the undergraduate level.
- Potential for working with students from diverse backgrounds and working to improving access to higher education for all students.

Desired Qualifications

- Potential contributions to broad, department-level programming, for students and the external community, exploring how Political Theory contributes to broader understandings of political and economic systems

Required Application Materials

Electronic submission is required, and materials should be uploaded at <http://careers.msu.edu> (posting number 1002096). Applicants must submit a CV, cover letter, research statement, teaching statement, two samples of written work, a diversity and inclusion statement, and contact information for three references.

The search committee members are Cory Smidt (search chair, smidtc@msu.edu), Sarah Reckhow (reckhow@msu.edu), and Ani Sarkissian (asarkiss@msu.edu). Please contact any committee member with questions about this position.

Review of Applications Begins On November 25, 2024.

MSU Statement

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse

and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Department Statement

MSU is located in East Lansing, MI, with easy access to the state capital, Lake Michigan, Lake Huron, Lake Erie, Lake Superior (albeit more time consuming), excellent school districts, affordable housing, Whole Foods, Horrocks, Trader Joe's, and two large metropolitan areas (Grand Rapids, Detroit). The University is pro-active in exploring opportunities for employment for dual career couples, both inside and outside the University. Information about MSU's dual career support can be found at <https://worklife.msu.edu/your-career/dual-career/>.

Equal Employment Opportunity Statement

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability or protected veteran status.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/7/2024

Salary: Competitive

eJobs ID: 15162

KAPSARC School of Public Policy

Rank: Faculty - Energy & Environmental Economics

Subfield(s): Public Policy, Public Administration, Political Theory

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in energy and environmental economics. We welcome candidates whose research, teaching, and outreach activities broadly focus on energy markets, climate finance, and climate policy design. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in energy and environmental economics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-energy-environmental-economics>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15146

Loyola University Maryland

Rank: Per course Instructor in Political Theory

The Department of Political Science at Loyola University Maryland invites applications to teach an upper-level, undergraduate course in-person on Global Justice (one section only) for the Spring 2025 semester. The instructor will teach in a part-time, non-tenure track capacity .

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To apply, please first send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, and teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee

will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 10/2/2024

Salary: Competitive

eJobs ID: 14989

University of Missouri, Kansas City

Rank: Norman Royall Endowed Professor/Associate Professor of Political Communication/UMKC School of Humanities & Social Sciences

Subfield(s): Other, Comparative Politics, Political Theory

JOID 53314 / POSITION 55964

Hiring Department

UNIVERSITY of MISSOURI-KANSAS CITY

SCHOOL of HUMANITIES and SOCIAL SCIENCES

Department of Political Science and Philosophy

With our vast selection of courses spanning the arts, humanities and sciences, the School of Humanities and Social Sciences offers a diverse educational experience. Analyzing ideas and human experiences from a wide variety of perspectives prepares students for careers in government, law, education, communications, and political organizations. <https://shss.umkc.edu/about-us/index.html>

The Department of Political Science and Philosophy is a dynamic department with programs and courses across the political science and philosophy disciplines. Our award-winning faculty are committed to the success of our students, both in and out of the classroom. <https://shss.umkc.edu/areas-of-study/political-science-and-philosophy/index.html>

Job Description

The School of Humanities and Social Sciences at the University of Missouri-Kansas City invites applications for the Norman Royall Professor or Associate Professor with expertise in political science and one of the following: quantitative methods, data science, or data analytics research. This is a 9-month full-time tenure-eligible endowed faculty appointment; rank commensurate with career experience. The position begins with the Fall 2025 semester.

The successful candidate will play a critical role in the research and teaching mission of the Department of Political Science and Philosophy, including securing extramural research funding, working collaboratively, and teaching courses. Endowed Professors with their vast career experiences serve as valuable resources to the School, the university and the community.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for this endowed position are encouraged to review UMKC's Guidelines for Evaluation of Endowed Chairs and Professors at the following

link: <https://info.umkc.edu/academichiring/endedowed-chairs-professorships/>.

Qualifications

A Ph.D. in Political Science or a closely related field.

A full-time ranked faculty appointment at the associate or full professor rank which reflects scholastic success and a record of funded research.

Anticipated Hiring Range

Salary is commensurate with rank, experience and a record of success in externally funded research. It is determined by a variety of factors, including but not limited to, the individual's particular combination of education, skills, and capacity to enhance the department offerings.

Your total compensation goes beyond the number on your paycheck. The University of Missouri provides generous leave, health plans, and retirement contributions that add to your bottom line. Our academic workloads and schedules provide for a positive work/life balance.

Application Materials For consideration, you must apply online at www.umkc.edu/jobs, click in Academic Positions (Job Opening ID 53314).

Please combine all application materials (personal letter of interest reflecting your teaching philosophy, research interests and applicable experience with accompanying up-to-date curriculum vitae and a list of 3 academic and/or professional references with current contact information) into one PDF or Microsoft Word document and upload as your resume attachments. Limit document name to 50 characters and do not include any special characters (e.g., /, &, %, etc.).

· If you are experiencing technical problems during application, please email umpshrsupport@umsystem.edu .

· For questions about the position, please contact umkcfacultysearch@umkc.edu including the Job Identification number 53314 and name of the position.

· Reasonable accommodations may be requested during the application and recruitment process. If you need an accommodation, please contact the Office of Affirmative Action at (816) 235-1323.

· Finalists will be asked to provide university transcripts reflecting award of degrees and references will be contacted.

· A successful Criminal Background Check is required for hire.

Application Deadline

Applications accepted until a qualified candidate is hired. Review of completed applications will begin upon receipt, with priority consideration for those received by October 21, 2024.

Comments

UMKC is a public, urban, research university with more than 15,000 undergraduate, graduate, and professional students. It is part of the larger University of Missouri System. Our university is committed to being a model urban university that is recognized for our partnerships with surrounding urban communities to effectively foster a healthy, safe, and more economically secure socially just quality of life.

A City on the Rise: Big City Life and Midwest Charm, Kansas City offers the best of both worlds - a vibrant, urban community with

midwestern appeal and an affordable cost of living. The university is located in a Kansas City metropolitan area that is among the most entrepreneurial cities in America with a population of more than 2.4 million. Our UMKC campuses are centered in the hubs of business activity, cultural arts, (some great barbeque and ethnic cuisine!) and health science research engagement for both the Volker and Health Sciences campuses. Our community boasts championship professional athletic teams, NASCAR racing, and a rich history of music and performing arts. Our beautiful state provides rivers, lakes, biking/hiking trails and mountains for outdoor enthusiasts all within an easy drive. To learn more about life in Kansas City, check out VisitKC.com.

Benefit Eligibility

This position is eligible for University benefits. As part of your total compensation, the University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts for all four UM System campuses. For additional information on University benefits, please visit the Faculty & Staff Benefits website at <https://www.umsystem.edu/totalrewards/benefits>.

Values Commitment We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate.

In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research, and engagement.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions

including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eo> or call Human Resources at 816-235-1621. To request ADA accommodations, please call the Office of Equity & Title IX at 816-235-6910.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/1/2024

Salary: Negotiable

eJobs ID: 14978

University of Houston

Rank: Assistant Professor - Political Theory

Assistant Professor – Political Theory

The Department of Political Science at the University of Houston invites applications for multiple tenure-track Assistant Professor positions, to begin Fall 2025. We seek applicants whose research and teaching interests focus on Political Theory. Candidates from all areas

of Political Theory are invited to apply, though special consideration will be given to candidates with a research interest in the History of Political Theory, American political thought, or Constitutional Theory/Constitutionalism. Successful candidates should have extensive training in the History of Political Theory, demonstrated excellence in scholarly research and publication, and a clear commitment to undergraduate and graduate teaching. Review of applications will begin November 15 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003563. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide a letter of recommendation.

For further information please contact Professor Alin Fumurescu, Department of Political Science, University of Houston, at afumuresc@central.uh.edu.

The University of Houston is responsive to the needs of dual-career couples. The University of Houston is an Equal Employment Opportunity/Affirmative Action Institution and recognizes protected classes of race, color, sex (including pregnancy), genetic information, religion, age (40 and above), national origin, disability, veteran status, sexual orientation, gender identity or status, and gender expression as required by federal law. Veterans and persons with disabilities are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14962

Bucknell University

Rank: Tenure-Track Position in Political Science (Non-Western Political Thought)

Bucknell University's Department of Political Science invites applications for a tenure-track position in Non-Western Political Thought beginning in the fall semester of 2025. We expect to hire at the Assistant Professor level. We seek candidates whose scholarly and teaching interests focus on any region outside of Europe and North America, although we will also consider candidates who work on Indigenous Thought in North or South America. The successful candidate will be prepared to teach a core course in political theory as well as courses in their areas of specialty.

We are especially interested in candidates whose teaching and research will contribute to the department's commitment to both diversity and academic excellence. Evidence of teaching experience and excellence as well as the promise of being a productive scholar are critically important. The teaching load is five courses over two semesters. By the start date of the position, candidates are expected to have a Ph.D. in Political Science with a sub-field specialization in political theory. Outstanding candidates in the final stages of their dissertation will be considered but must complete their degree in their first year at Bucknell in order to continue employment after the first year.

For additional information and to apply, please go to <https://www.bucknell.edu/azdirectory/talent-culture-human-resources/careers-bucknell>. The application should include a cover letter, C.V., statement of teaching philosophy, graduate transcripts, sample publications or papers, course evaluations, and sample syllabi relevant to this position. Later in the process, candidates may be asked to provide contact information for three references, so that confidential letters of reference may be obtained. Questions about the position should be addressed by email to: Professor Michael R. James at mjames@bucknell.edu. The review of applications will begin on October 7, 2024, and continue until filled.

Bucknell University is a private, highly ranked, primarily undergraduate, national liberal arts institution that also offers strong professional programs in engineering, management, education, and music. Bucknell is committed to supporting the teacher-scholar model of faculty development. With a student-faculty ratio of about 9:1, small class sizes are a hallmark of the Bucknell educational experience. The university sponsors a range of activities to support the development of its faculty, including a Teaching-Learning Center and generous research support and leave policies.

Bucknell is located in Lewisburg, Pennsylvania, on the banks of the Susquehanna River. The Lewisburg area offers a combination of outdoor recreation opportunities and small-town amenities. In addition to the cultural and athletic events offered at the University and in town, the region offers strong schools and medical facilities, and an affordable cost of living. Bucknell is about three hours from Philadelphia, New York, Baltimore, and Washington, D.C.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/29/2024

Salary: Competitive

eJobs ID: 14761

Princeton University

Rank: James Madison Program Visiting Fellow

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2025 to June 1, 2026. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching opportunities may be available, subject to sufficient enrollment and approval of the Office of Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University, or the local vicinity, to fulfill responsibilities relating to in-person participation. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows normally receive a stipend of one-half their academic-year salary plus a living allowance. The fellows' home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35921>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2024 – June 1, 2025) or provide written authorization for Princeton to confirm their salary.

For priority consideration application materials must be received by 11:59 p.m. EST on December 6, 2024 for appointments beginning in September 2025. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.

Assistant Director

James Madison Program in American Ideals and Institutions

Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: adamt@princeton.edu / Web address: jmp.princeton.edu

Start Date: Fall 2025
Application Deadline: 2/28/2024
Date Posted: 8/27/2024
Salary: Competitive
eJobs ID: 14727

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program
Subfield(s): American Government and Politics, Political Theory, Public Law

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients, or recipients who anticipate receiving their Ph.D., to apply for appointments as Postdoctoral Research Associates for the anticipated year from September 1, 2025 to September 1, 2026. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton, or the local vicinity, to fulfill responsibilities relating to in-person participation, office hours, and the like. The work location for this position is in-person on campus at Princeton University.

They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2022), or candidates must have less than three years of post-Ph.D. research experience prior to the anticipated start date. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35922>

A complete application must include the following:
* a curriculum vitae;
* a scholarly paper written in the past three years;

* a statement (no more than 1,500 words) describing the proposed research;
* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 6, 2024; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2025 or before.

Please address any inquiries to:
Adam Thomas, Ph.D.
Assistant Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: adamt@princeton.edu
Web address: jmp.princeton.edu

Start Date: Fall 2025
Application Deadline: 1/27/2025
Date Posted: 8/27/2024
Salary: \$60,000 - \$69,999
eJobs ID: 14728

Yale University

Rank: Assistant Professor, Normative Political Theory

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Normative Political Theory at the rank of Assistant Professor, beginning July 1, 2025. A successful applicant should focus on substantive questions in any area of political theory. The candidate will be asked to teach courses in political theory commensurate with their expertise. The initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications
Ph.D. or equivalent degree required at time of hire.

Application Instructions
All applications must include a cover letter, CV, 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151667>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025
Application Deadline: 8/15/2025
Date Posted: 8/15/2024
Salary: Negotiable
eJobs ID: 14645

Washington University in St. Louis

Rank: Assistant Professor in the field of Political Theory

The Department of Political Science at Washington University in St. Louis invites applications for a tenure-track faculty appointment in political theory at the rank of Assistant Professor, to begin in the fall semester of 2025. We are a small theory group that works closely with our empirically oriented colleagues: we are thus especially interested in scholars whose research speaks to pressing political problems, including but not limited to racial and gender-based justice, environmental justice, global justice, democratic erosion, populism, protest, and the political and ethical challenges posed by AI and other emerging technologies.

A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before October 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <https://apply.interfolio.com/151789>. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14629

Hampden-Sydney College

Rank: Assistant Professor: Political Theory

Specializations: Political Philosophy & Theory, Political Theory, Political Thought: Historical

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in political theory and the ability to offer courses in classical, early modern, and modern political theory. The successful candidate will teach Western Culture in the College's Core Cultures program and may participate in the Rhetoric program. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs near completion may also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll-Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/>

147324. Review of applications will begin in early fall and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 5/25/2024

Salary: Negotiable

eJobs ID: 14369

Yale University

Rank: Associate/Full Professor, Normative Political Theory

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Political Theory at the rank of Associate (with tenure) or Full Professor, beginning as early as July 1, 2024. The successful candidate will be expected to teach courses in Normative Political Theory. We are open as well to those operating at the intersection of political theory and allied subfields/disciplines. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and a CV. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/138148>. Review of applications will begin February 15, 2024, and to guarantee full consideration your file should be complete by this date.

<http://apply.interfolio.com/138148>

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Date Posted: 1/10/2024

Salary: Negotiable

eJobs ID: 13056

PUBLIC ADMINISTRATION

University of Missouri, St. Louis

Rank: Assistant Professor of Political Science

The University of Missouri-St. Louis invites applications for a 9-month, tenure-track position at the Assistant Professor level with expertise in Public Policy Administration beginning in August 2025. We seek a candidate to strengthen our MPPA program emphasis areas in local government management, nonprofit leadership, or policy

research and analysis. The ability and willingness to teach a graduate or undergraduate course in quantitative methods is desirable, including in areas related to machine learning or geographic information systems. The person filling this position will have an appointment in the Political Science department and the NASPAA-accredited Public Policy Administration program within Political Science.

Duties and Responsibilities

- Teach graduate and undergraduate; mentor students from diverse backgrounds
- Execute an impactful research program
- Participate in the department, university, and community through service
- Contribute to a welcoming and inclusive department and campus environment

The department is also interested in candidates whose research and teaching interests respect and integrate a variety of methodological approaches. The normal teaching load, assuming an active research agenda, is two courses per semester.

The Department of Political Science

The mission of the Department of Political Science is to promote greater understanding of politics, government, and public policy. We offer a BA and MA in Political Science, a BA in International Relations, and a BS and a Master's in Public Policy Administration. Our department has a special responsibility to serve our local and global community with objective knowledge, civility, empathy, and democratic engagement. Reflecting this responsibility, our tenure and promotion guidelines encourage faculty to engage in applied research. Many of our faculty work with UMSL's Community Innovation and Action Center and with community organizations to support inclusive prosperity and civic engagement in the region.

The department maintains a high level of publication of peer-reviewed books, articles and chapters. Our faculty rank above the median faculty in peer departments in all Public and Carnegie R-2 universities. The department also emphasizes first-rate teaching, and faculty have received numerous teaching awards. The Department of Political Science values collegiality, collaboration, and curiosity. We strive to create an environment where our faculty and students can thrive. More information about the department's academic programs, faculty, and students can be found at <https://www.umsl.edu/~polisci/>

Qualifications

- Ph.D. in Public Policy, Public Administration, Political Science or a closely related field at the time of appointment. ABD candidates are encouraged to apply.
- Evidence of scholarly research and publications
- Experience or potential to effectively teach students from various diverse backgrounds and life experiences
- Interest in community engagement

Application Materials

- Applicants should submit a cover letter addressing your interest in the position and how your experience addresses the qualifications listed above. Please also describe how your experiences and expertise align with the UM System Values Statement (below).
- A curriculum vitae
- A writing sample (e.g., paper or journal article)
- A statement of research interests and program(s)
- A teaching philosophy statement reflecting your experience and/or ability to support the success of students from diverse and non-traditional backgrounds

Application Process

All applications must be submitted on the UMSL HR Careers portal. Please combine all application materials into a single PDF and upload to the portal. For full consideration, please submit application by January 30, 2025. The position will remain open until filled. Short-listed candidates will be interviewed via video conference. Finalists will be invited for a campus visit.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/11/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15279

University of North Carolina, Charlotte

Rank: MPA Director

The Department of Political Science and Public Administration at the University of North Carolina at Charlotte engages in the interdisciplinary study of politics and governance in the United States and around the globe. Its mission is to provide education and training for undergraduate and graduate students; to conduct scholarly and applied research to advance the discipline; to facilitate a robust intellectual environment that values inquiry, collegiality and creativity; and to promote the service and community engagement missions of the university.

The University of North Carolina at Charlotte Department of Political Science and Public Administration invites applications for a Program Director, at the associate or full professor rank, to lead the Gerald G. Fox Master of Public Administration Program, NASPAA-accredited (reaccredited until 2028) and nationally ranked. We seek an exceptional colleague, scholar, and leader for our urban-serving program, ranked #21 in Local Government Management. This 9-month position begins August 11, 2025.

Qualified candidates must have demonstrated excellence in research in public administration that will contribute to and enhance the department and program's national reputation; a commitment to teaching; evidence of leadership and community engagement; and a Ph.D. in Public Administration, Public Policy, Political Science, or related field at the time of appointment. Previous administrative experience is desired, but not required. Candidates with an interest in urban resilience and sustainability are particularly encouraged to apply. Salary Range: \$94,000-97,000 (Associate); \$116,000-120,000 (Full)

The Public Administration Director will lead the Department's NASPAA-accredited and nationally ranked Gerald G. Fox Master in Public Administration Program (reaccredited until 2028). The director duties and responsibilities fall within the categories of Research (40%), Administrative (35%), Teaching (20%), and Service (5%).

The program director is responsible for overseeing all administrative tasks that fall within the purview of the position including (but not necessarily restricted to) strategic planning, management of the budget, monitoring of academic policies and procedures, curriculum development, class scheduling, student advising, representing the department at meetings and events, and interfacing with both on and off campus constituencies.

The position requires research and teaching in one of the core areas of public administration, such as human resource management, organization theory, public management, nonprofit management, public budgeting and financial management.

Required qualifications: primary research and teaching interests in one of the core areas of public administration, such as human resource

management, organization theory, public management, nonprofit management, or public budgeting and financial management; demonstrated excellence in research that will contribute to and enhance the department's national reputation; and a commitment to teaching in a dynamic, access oriented, urban research university .

The Gerald G. Fox Master of Public Administration Program ranks in the top 20% nationwide of all ranked public affairs schools by US News and World Report. The MPA program offers concentrations in Urban Management and Policy, Nonprofit Management (Ranked #24), Arts Administration, Emergency Management, and Public Budgeting and Finance (Ranked #23). The MPA Program operates in an urban environment with strong ties to local government and nonprofit organizations, alumni, local chapters of the American Society for Public Administration, the North Carolina City and County Management Association, and the National Forum for Black Public Administrators. The program offers courses both on the main campus and the Dubois Center at UNC Charlotte Center City in uptown Charlotte. Additional information may be found at: <https://mpa.charlotte.edu/>.

The Department of Political Science and Public Administration has 25 full-time faculty members, houses the MPA Program, and is a core department in the interdisciplinary Ph.D. Program in Public Policy. The Department's online BA degree program in Political Science has been ranked in the top four nationally by Forbes. Additional information may be found at: <https://politicalscience.charlotte.edu/>.

As the largest and most academically diverse college at UNC Charlotte, the College of Humanities & Earth and Social Sciences houses 15 departments, 18 interdisciplinary programs, and 6 applied centers. We offer a wide range of undergraduate and graduate degree programs with extensive honors and early-entry options. The College plays a pivotal role in delivering on the university's goals in the areas of research excellence, student success and experience, and community engagement. Through their scholarship and teaching, the College's 350+ faculty members seek to deepen our understanding of complex problems and lead the university in interdisciplinary collaboration. The University of North Carolina at Charlotte is the second largest institution within the University of North Carolina System. This past Fall, UNC Charlotte enrolled over 31,000 students and experienced record growth with its incoming first-year class and graduate programs. UNC Charlotte is also the fastest growing institution in the UNC System, comprising seven academic colleges offering 171 undergraduate majors in 77 programs leading to Bachelor's degrees, 65 Master's degrees, and 24 Doctoral degrees. UNC Charlotte is proud to have 3,545 passionate and committed faculty and staff members and more than 120,000 living alumni.

All applicants must apply online at <https://jobs.charlotte.edu> (Position #3103). Please attach the following documents with your electronic submission:

- ? Cover letter describing your research accomplishments and agenda, teaching experience and philosophy, leadership and community engagement, and administrative experience (if applicable)
- ? Contact information for three professional references; and
- ? Curriculum vitae (CV).

Finalists will be asked to discuss how their teaching practices engage, include, and eliminate barriers to learning for UNC Charlotte students, and how their educational approach helps increase the engagement and success of all students regardless of their entry pathway into the university.

Review of applications will begin December 2, 2024, and continue until the position is filled.

Please contact Dr. Suzanne Leland, chair of the search committee, at smleland@charlotte.edu with any questions about the MPA Director position.

The candidate chosen for this position will be required to provide an official transcript of their highest earned degree and submit to a criminal background check.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/15/2024

Salary: Competitive

eJobs ID: 15210

University of Massachusetts, Dartmouth

Rank: Assistant Teaching Professor - Public Administration - Political Science

The Department of Political Science in the College of Arts & Sciences at the University of Massachusetts Dartmouth invites applications for an Assistant Teaching Professor position in Public Administration starting in September 2025. The successful candidate will be expected to teach core courses in public administration as well as electives in the candidate's area of expertise (e.g. public policy, state politics, urban politics, public health, bureaucracy). The taught courses support the Department's B.A. degree in Political Science and B.A. and B.S. degrees in Public Administration. The candidate will also be expected to teach courses in the University's first-year experience program. The typical teaching load is 4 courses (12 credits) per semester. This is a 9-month, non-tenure-track position with primary responsibilities for undergraduate classroom and online instruction, undergraduate advising, and university service. Initial appointment is for two years, with possibility of renewal and continuous appointment.

UMass Dartmouth is in the beautiful ocean side community of Dartmouth, about an hour south of Boston, half-hour east of Providence, and half-hour west of Cape Cod. It offers a world class education to undergraduate and graduate students each year in over 40 undergraduate and 23 graduate programs offered by the College of Engineering, College of Nursing, Charlton College of Business, College of Arts and Sciences, College of Visual and Performing Arts, School of Law and School for Marine Science and Technology.

The College of Arts and Sciences and the Political Science Department value the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities, and orientations. We seek a teaching faculty who values working in a collegial, collaborative environment, guided by a commitment to helping all students achieve their educational goals. The ideal candidate will embrace our values predicated on the primacy of student success and will support an inclusive, accessible, and equitable learning environment.

UMass Dartmouth has transformed the lives of 40,000 alumni and distinguishes itself as a vibrant, public research university dedicated to engaged learning and innovative research. It is the only Massachusetts Tier 1 national research university south of Boston and serves as a catalyst for the development of marine science and technology industries along the south coast.

Duties:

It is expected the successful candidate will be an engaging and effective teacher with a strong commitment to student learning and success. Responsibilities include teaching undergraduate public administration, political science, and first year experience courses; implementing inclusive and evidence-based teaching and learning approaches to ensure the academic success of a diverse population of students; promoting the public administration degree option; collaborating with faculty to enhance curriculum; providing academic advising; and participating in university service activities.

Minimum Qualifications:

- Candidates must have earned a PhD in political science, public administration, or a closely related field
- Experience with teaching at the college level
- Excellent communication skills
- A strong commitment to teaching excellence as well as diversity and inclusion
- Be authorized to work in the U.S. on a full-time basis

SALARY: \$70,000-\$74,000

UMass Dartmouth offers exciting benefits such as:

- 75% Employer-Paid Health Insurance
- Flexible Spending Accounts
- Life Insurance
- Long Term Disability
- State Pension Retirement Plan
- Optional Retirement Savings Plans
- Tuition Credit (Employee, Spouse, & Dependents)
- Twelve (12) paid holidays
- And More!

Qualified applicants are invited to submit electronically a letter of interest, detailed curriculum vitae, concise statement (no more than 500 words) on teaching interests and experience, and contact information for at least three professional references.

To apply, please visit:

<https://careers.umassd.edu/en-us/job/525278/assistant-teaching-professor-public-administration-political-science>

The review of applications will be ongoing until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/13/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15199

University of Georgia

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, Public Administration

International Dimensions of Public Affairs

The Departments of International Affairs (IA) and Public Administration and Policy (PADP), both units within the School of Public and International Affairs at the University of Georgia, invite applications for a tenure-track Assistant Professorship to begin in the fall of 2025. The position will be joint, with a 50% appointment in each department and a tenured home and promotion and tenure standards in

either IA or PADP, as determined to fit the candidate's best interests. Candidates should identify in their cover letter where they would prefer their tenure home to be based.

We seek a candidate whose research is at the intersection of international affairs (comparative politics and/or international relations) and public administration and/or policy. Candidates are expected to have a demonstrated ability to produce high-quality research, show promise of attracting external funding and teaching effectiveness, and be well-trained in research methods, including qualitative and/or quantitative methods. The University of Georgia supports a culture of active learning in which students think about what they are learning while they are learning it, and instructors utilize instructional practices that purposefully engage all students in the learning process.

Prospective candidates must apply for the position through the UGA Job site at: <https://www.ugajobsearch.com/postings/404588>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, a statement describing their research interests and research agenda, a writing sample, teaching evaluations demonstrating excellence in instruction, unofficial transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to: Bill Zachmann (zachmann@uga.edu) at the School of Public and International Affairs, University of Georgia, 219 Candler Hall, 202 Herty Drive, Athens, GA 30602-1942. Applicants should have an earned Ph.D. degree in Political Science, Public Policy, Public Administration, or a related discipline by August 1, 2025. Applications received by January 15, 2025, will be assured full consideration.

Georgia is well known for its quality of life, outdoor and cultural amenities, and affordability (<https://www.exploregeorgia.org> and <https://www.georgia.org/competitive-advantages/life-georgia>). UGA (www.uga.edu) is a land/sea grant institution located 75 miles north-east of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected veteran status.

Start Date: Fall 2025

Application Deadline: 1/15/2025

Date Posted: 11/11/2024

Salary: Competitive

eJobs ID: 15178

KAPSARC School of Public Policy

Rank: Faculty - Energy & Environmental Economics

Subfield(s): Public Policy, Public Administration, Political Theory

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally.

To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in energy and environmental economics. We welcome candidates whose research, teaching, and outreach activities broadly focus on energy markets, climate finance, and climate policy design. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in energy and environmental economics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-energy-environmental-economics>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15146

KAPSARC School of Public Policy

Rank: Faculty - Public Finance

Subfield(s): Administration, Public Administration, Public Policy

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations

in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public finance. We welcome candidates whose research, teaching, and outreach activities broadly address public finance topics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in public finance

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-finance>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15145

KAPSARC School of Public Policy

Rank: Faculty - Public Management

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management. We welcome candidates

from any subfield of public management, including those with research interests that intersect with political science, decision science, and/or economics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in management science, political science, or similar disciplines with a track record of research on public management topics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-management>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15147

University of Michigan, Flint

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Administration, Public Policy

The University of Michigan-Flint invites applications for an Assistant Professor (tenure-track) in Political Science and Public Administration to start Fall 2025. Areas of specialization are open but there is preference for areas in public policy and/or non-profit administration. The candidate will be expected to teach one or more foundational courses in undergraduate and graduate public administration. A PhD in Political Science, Public Administration or Policy is required; ABDs whose degrees will be completed by September 2025 will be considered. The teaching load is three courses (9 credits) per semester (18 credits per academic year). UM-Flint stresses excellence in teaching as well as scholarship/research and engaging in service supporting the department, college, university and community. The successful candidate will be willing to teach across modes (in-person and online), and the position requires demonstrated excellence in teaching at the undergraduate and/or graduate levels. The University has been awarded the Carnegie Classification for Community Engagement and places high value on outreach. Candidates should submit evidence of promise as teacher/scholars and willingness to participate in civic engagement. Review of applications will start November 30, 2024 and continue until the position is filled. Applicants should submit: a cover letter, transcripts, a statement of teaching, statement on research interests/agenda, C.V., teaching evaluation reports, three letters of reference, and writing samples (published journal articles, book chapters, pre-prints and unpublished manuscripts). Documents must be submitted electronically via Interfolio and addressed to: Dr. Kimberly Saks, Search Committee Co-Chair.

UM-Flint is located on a beautiful riverfront campus in downtown Flint. It is one of three campuses of the University of Michigan and

has access to the library and other resources of the main campus in Ann Arbor. It has an enrollment of 6,529 graduate and undergraduate students. The MPA program is designed to suit the needs of working professionals. Classes are offered in the evenings with mixed modalities, including hyperflex and fully online. The City of Flint boasts an outstanding cultural center and affords rich opportunities for community-based scholarship and outreach related to its well-known economic/social struggles and efforts to support residents and revitalize the city.

Responsibilities*

- Teach 3 public administration courses per regular semester (primarily at the graduate level but may include undergraduate courses as well).
- Carry out a program of scholarly research and publication.
- Participate in civic engagement / community outreach as appropriate.
- Participate in faculty service/governance (e.g. attend meetings, serve on committees, etc.) as is expected for junior faculty in the College of Arts, Sciences and Education.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: Competitive

eJobs ID: 15041

MU (Columbia) Campus

Rank: Open-Rank Tenure-Track/Tenured Professor

Open-Rank Tenure-Track/Tenured Professor

University of Missouri in Columbia, MO

Description

The University of Missouri's ambitious multi-year hiring initiative, Mizzou Forward, is intended to attract high profile scholars with a record of significant external funding. The Truman School of Government and Public Affairs is participating in this initiative and tenure-line positions are available for exceptional candidates in the fields of public policy, political science, comparative politics, international relations, and/or public administration. This is an executive style search that is managed centrally by the University; applications may be submitted at any time.

A successful MizzouForward candidate is a research leader with a passion for collaboration and the grit to address our world's most pressing research challenges. The colleagues we're looking to recruit possess:

- ? A proven track record of active, external research funding, particularly from federal agencies
- ? A research agenda that complements the goals of MizzouForward
- ? A robust publication and citation record
- ? National awards and honors, membership with national academies
- ? An interdisciplinary scope of work.

For more information and to apply, see: <https://provost.missouri.edu/mizzou-forward/>.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, a Master's in Public Affairs,

and a Master's in Defense and Strategic Studies, as well as BA in Political Science and a BA in Public Administration and Policy. For more information see: <https://truman.missouri.edu/>.

About the University of Missouri

The University of Missouri was founded in 1839 in Columbia, Missouri, as the first public university west of the Mississippi River and the first state university in the Louisiana Purchase territory. MU provides the benefits of two universities in one — it is a major land-grant institution and Missouri's largest public research university.

Considered one of the nation's top-tier institutions, MU has a reputation of excellence in teaching and research and is the flagship campus of the four-campus University of Missouri System. It is one of only 64 public universities, and the only public institution in Missouri, to be selected for membership in the Association of American Universities. Mizzou is the flagship campus of the University of Missouri system, located in Columbia, just 20 minutes to the Columbia Regional Airport, and less than 2 hours to St. Louis or Kansas City.

Columbia, MO., consistently rated as one of the best communities to live, is an ideal college town, combining small-town comforts, community spirit and low cost of living with big-city culture, activities and resources. Home to nationally renowned public schools and other colleges and educational centers, Columbia is packed with restaurants and entertainment venues and hosts more than a dozen annual cultural festivals.

Application Requirements

- External application URL and instructions below: <https://provost.missouri.edu/mizzou-forward/>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/10/2024

Salary: Negotiable

eJobs ID: 15032

California State University-Sacramento

Rank: Hazel Cramer Endowed Professorship of Public Policy and Administration

Specializations: Latino Politics, Research Methods, Public Finance & Budgeting

COLLEGE: College of Social Sciences and Interdisciplinary Studies

DEPARTMENT: Public Policy and Administration (PPA)

POSITION TITLE: Hazel Cramer Endowed Professorship (Open Rank)

DEPARTMENT SUMMARY:

The Department of Public Policy and Administration (PPA) at California State University, Sacramento (Sacramento State) prepares diverse future leaders to address the complex issues facing California by developing leaders with robust analytical tools and a deep commitment to public service and inclusion.

Our core academic program is the Master of Public Policy and Administration (MPPA). The MPPA provides professional training for graduate students—many of whom work in state or local government. PPA

faculty focus on developing engaging and inclusive curricula that include project-based work applicable to California's current policy and administrative issues. We teach our courses in the evenings to accommodate students who are full-time working professionals.

POSITION DETAILS:

We invite applications from high-qualified candidates for a tenured or tenure track (open rank) faculty member with a demonstrated expertise and interest in community-engaged master's level teaching in public policy with an academic year appointment beginning in August 2025.

This position offers an initial appointment as the prestigious Hazel Cramer Endowed Professorship for tenured or experienced pre-tenured faculty and provides a unique opportunity to conduct community-engaged research, teaching, and student service. The Hazel Cramer Endowed Professor will cultivate purposeful, long-term, and mutually beneficial partnerships across the region to confront systemic inequities, transform the lives of our students, and strengthen our communities. The endowed professorship comes with a reduced teaching assignment and resources to support documented summer efforts that correspond to and extend this focus.

The endowed professorship is a three-year renewable term based on the documented performance of the faculty member. If the endowed professorship is not renewed, the faculty will return to their base faculty pay and regular faculty duties per the faculty workload policy at the direction of the PPA Chairperson.?

The classification annual salary range for the base Academic Year position is as follows, dependent on rank:

Assistant Professor: \$74,652 - \$158,688

Associate Professor: \$81,900 - \$174,276

Full Professor: \$103,116 - \$182,532

Given that this is an endowed position, the work differs significantly from a traditional faculty member, and additional funds will be provided to ensure that the endowed professor can meet those expectations.

As a Hispanic Serving Institution (HSI) and awardee of the Seal of Excelencia certification, this position is part of Sac State's efforts to hire a cohort of faculty to support the university's commitment to Latinx/e student success during the 2024-25 tenure-track hiring cycle. We seek teachers/scholars with an established commitment to teaching, research, and/or service in and with the Latinx/e community. Successful candidates will have demonstrated two or more of the four Latinx/e Student Success Cohort Hire criteria stated below.

JOB DUTIES:

Teach core courses in public policy.

Teach in a manner that fosters inclusive and equitable student success, incorporates evidence-based pedagogy, and uses a community-engaged/service-learning approach.

Engage in scholarly and professional activities related to public policy with a community-engaged focus.

Provide service to the institution at the Department, College, and University levels.

Provide service to the community in the area of expertise in public policy.

Advise students in the PPA Department.

REQUIRED QUALIFICATIONS:

Earned doctoral degree in public policy or a closely related field (e.g., economics or political science).

Experience and success in teaching public policy.

Track record of publications (in peer-reviewed and/or professional outlets) in areas related to public policy.

A strong and demonstrated commitment to diversity, justice, equity, and inclusion, particularly in the classroom, scholarship, and community engagement.

An expressed commitment to teaching evening classes in a primarily in-person modality to a post-baccalaureate learning community of students that is significantly part-time and professionally focused.

Experience working with communities at the local or regional level and an expressed interest in further developing such work in the Sacramento Region.

Latinx/e Student Success Cohort Criteria (must demonstrate two or more of the following):

Excellence in teaching Latinx/e students.

Effective service (e.g., advising, mentoring) to Latinx/e students.

Research, scholarship, and/or creative artistic expression focused on the Latinx/e community.

Knowledge (professional background and/or training experiences) that advances our institutional commitment to Latinx/e student success.

PREFERRED QUALIFICATIONS:

Teaching experience and success in (1) public budgeting/finance, (2) the politics of policymaking, and (3) qualitative and/or quantitative research methods as applied to public policy.

Experience with community-engaged teaching, scholarship, and service.

Experience with inclusive forms of student engagement and pedagogy in the classroom.

Experience in post-baccalaureate teaching.

Proficient in reading, writing, and conversational Spanish.

APPLICANT INSTRUCTIONS:

Review of applications will begin November 15, 2024, and the position will remain open until filled.

Required:

Curriculum Vitae.

Contact information: From three professional references only contacted at the finalist stage.

Transcripts: Unofficial and from the highest degree earned.

Cover Letter: Address your ability to meet the required and preferred qualifications, fulfill stated position responsibilities, and meet two or more of Latinx/e Student Success Cohort criteria. Expand upon this last ability in your Diversity Statement and provide additional documentation, as appropriate, in the documents asked for below. Specifically address your community engagement experience and plans for the Hazel Cramer Endowment.

Evidence of Teaching Effectiveness: Brief (maximum of 500 words) narrative about how your previous and planned teaching of public policy-related courses meets the required and preferred criteria above. Also provide recent course evaluations in their official form. Optional evidence may include peer evaluations of teaching and course syllabi. Combine all items into one PDF before uploading.

Diversity Statement (maximum 500 words): Brief narrative discussing how your professional skills, experiences, and plans for teaching, research, service can help advance Sacramento State's Equity, Diversity, and Inclusion Goals. Expand on your ability to meet two or more of the Latinx/e Student Success Cohort criteria.

Evidence of Scholarly Qualifications: Provide three examples of publications that demonstrate the qualification standards listed above. Combine all items into one PDF before uploading.

We strongly encourage candidates from underrepresented and/or minoritized groups in the academic field of public policy to apply. We will consider all applicants who meet the required qualifications above.

About Sacramento State

Sacramento State is located in the heart of California's capital city, five miles from the State Capitol. The lush, 300-acre campus is situated along the American River, close to numerous bike trails and other recreational areas. Sacramento, also known as the "Farm-to-Fork Capital," is one of the most ethnically diverse and livable cities in the country, with a population of half of a million. Sacramento State is a Hispanic and AANAPISI serving institution with about 31,000 students coming not only from the Greater Sacramento Region, but also from across the state, country, and world. Our 1,800 faculty and 1,500 staff are committed to meeting our mission:

"As California's capital university, we transform lives by preparing students to lead, serve, and succeed. Sacramento State will be a welcoming, caring, and inclusive leader in education, innovation, and engagement." As the regional hub of higher education, Sacramento State is dedicated to learning and student success; teaching, research, scholarship and creative activity; justice, diversity, equity and inclusion; resource development and sustainability; dedicated community engagement, and wellness and safety.

As evidenced by the values embedded in our Hornet Honor Code, Sacramento State is committed to creating an inclusive environment where all faculty, staff, students, and guests are welcome and valued. Our commitment is more than simply ensuring that our campus is free from bias and discrimination, but is one devoted to celebrating many diverse identities, life experiences, and perspectives that enrich our community, teaching and learning.

To learn more about why you should join the Hornet Family, please visit the [Why Sac State? Page](#).

Equal Employment Opportunity

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, sex, gender identity/expression, sexual orientation, pregnancy, genetic information, medical condition, marital status, veteran status, or disability. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who are employees or applicants for employment. If you need a disability related reasonable accommodation as part of the application and/or interviewing process, visit <https://www.csus.edu/administration-business-affairs/human-resources/benefits/reasonable-accommodation.html>.

The University is committed to creating an education and working environment free from discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. For more information on mandatory training for new employees, visit <https://www.csus.edu/administration-business-affairs/human-resources/learning-development/csu-learn.html>.

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the current Annual Security Report (ASR) is available for viewing at <https://www.csus.edu/clery>.

The ASR contains the current security and safety-related policy statements, emergency preparedness and evacuation information, crime prevention and sexual assault prevention information, and drug and alcohol prevention programming. The ASR also contains statistics of Clery Act crimes for Sacramento State for the last three (3) calendar years. Paper copies are available upon request at the Police Service Center located in the University Union.

Background Check Disclaimer

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current California State University, Sacramento employees who apply for the position.

COVID19 Vaccination Policy

Effective May 2023, per the CSU COVID-19 Vaccination Policy, it is strongly recommended that all California State University, Sacramento employees who are accessing office and campus facilities follow COVID-19 vaccine recommendations adopted by the U.S. Centers for Disease Control and Prevention (CDC) and the California Department of Public Health (CDPH) applicable to their age, medical condition, and other relevant indications.

Out of State Employment

Per CSU-wide policy (HR2021-04), all faculty who will begin initial employment (or return from a 12-month break in service) on or after January 1, 2022, are required to perform their work from within the State of California. Faculty hired prior to January 1, 2022, must be

available to perform work in the State of California if their assignment is in-person.

Eligibility Verification

Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S. California State University, Sacramento is a sponsoring agency (ie. H-1-B Visa).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/8/2024

Salary: Competitive

eJobs ID: 15025

University of Texas, Arlington

Rank: Assistant Professor in Public Policy

Specializations: Health Care, Environmental Policy, Science & Technology

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a tenure-track assistant professor in Public Policy, to begin in August 2025. We are especially interested in candidates whose research and teaching interests lie in one of these areas or at their nexus: health, environmental, and/or technology politics and policymaking. The Department includes and welcomes a wide range of methodologies.

Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-level undergraduate courses, and Master's level courses. They should serve as an effective teacher who can relate the real-world application of public policy ideas and theories to students. They will also provide research advising to students.

A completed Ph.D. in Political Science or a related field is expected at the time of appointment. ABDs will be considered.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/29334> and submit the following materials:

Cover letter

Curriculum vitae

Transcripts

A research statement

One to two writing samples

A teaching statement

If available, evidence of teaching ability (such as syllabi and/or evaluations)

Contact information for three references. Referees will be automatically notified to upload their letters as soon as possible.

Applicants must apply by September 30, 2024. Review of applications will begin immediately after that and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Kayla Canelo at kayla.canelo@uta.edu.

Start Date: Fall 2025

Application Deadline: 9/30/2024
Date Posted: 8/20/2024
Salary: Competitive
eJobs ID: 14675

Western Carolina University

Rank: Assistant Professor

The Emergency and Disaster Management Program within the Department of Criminology & Criminal Justice is seeking two faculty members at the rank of Assistant Professor (tenure-track), beginning August 1, 2025. These are nine-month positions with summer teaching possibilities and are for our residential program with some likely online teaching responsibilities. Salary is commensurate with qualifications and experience. Responsibilities include teaching, research, and service.

Candidates must have a Ph.D. in Emergency Management, Criminology/Criminal Justice, Political Science, Public Administration, Public Health, Urban Planning, or other discipline closely related to the field of Emergency & Disaster Management. Highly qualified ABD candidates will be considered if completion of the degree is imminent. Candidates must have a clearly articulated research agenda in Emergency & Disaster Management, experience and/or graduate coursework related to Emergency & Disaster Management, and a commitment of academic excellence and collegiality.

The Emergency and Disaster Management Program has an established record of engaging students through undergraduate research and experiential learning and is consistently ranked as one of the best undergraduate programs in the nation. The ideal candidate will have an interest in contributing to these efforts and have a firm foundation to teach a range of emergency and disaster management courses.

Application Process:

Application materials must be submitted online to the Western Carolina University Human Resources Portal at <http://jobs.wcu.edu>. Candidates should submit an online candidate profile, cover letter, curriculum vitae, statement of research interests, unofficial transcripts, evidence of teaching experience/philosophy, and contact information for three current references.

Review of applications will begin September 15th and continue until the position is filled.

Contact:

Inquiries may be directed to Committee Chair and EDM Director Dr. Lisa Briggs at lbriggs@wcu.edu or 828.227.2180.

About WCU:

Western Carolina University is the UNC system's westernmost campus and has been consistently ranked as one of the Top 15 public regional institutions in the South. WCU's main campus sits in the beautiful mountains of Western, North Carolina, near the Great Smoky and Blue Ridge mountains, fifty-two miles west of Asheville. WCU's location in the rural mountains amidst incredible biodiversity and unique communities creates an opportunity for academic discovery service and is a haven for outdoor enthusiasts. The campus covers approximately 600 acres, with a student body population of over 11,500.

Please go to <https://www.wcu.edu> for more information.

Start Date: Fall 2025

Application Deadline: Open until Filled
Date Posted: 8/7/2024
Salary: Competitive
eJobs ID: 14590

PUBLIC LAW

Central Michigan University

Rank: American Politics and Public Law Lecturer

The School of Politics, Society, Justice, and Public Service (SPSJPS) is seeking applications for a full-time fixed-term faculty position specializing in American Politics and Public Law.

The ideal candidate will be capable of teaching a variety of courses in American government and politics, including Campaigns and Elections, Parties and Interest Groups, Congress, the Executive Research Methods, and introductory courses. Additionally, the candidate should have expertise in Public Law, with the ability to teach courses such as Judicial Process and Constitutional Law.

This position comes with a teaching load of 4-4, which may include online or hybrid courses. The faculty member may need to assist with pre-law advising and may be provided with a course release to accommodate this additional service responsibility.

Required Qualifications:

Master's degree in Political Science.

Expertise in Public Law, with the ability to teach courses such as Judicial Process and Constitutional Law.

Ability to perform the essential functions of the job with or without reasonable accommodation.

Preferred Qualifications:

Ph.D. in Political Science.

You must submit an on-line application in order to be considered as an applicant for this position.

Letters of interest may be addressed to the Hiring Committee.

The School of Politics, Society, Justice, and Public Service (SPSJPS) has four units: Political Science, Public Administration, Sociology, and Social Work. Units in the School teach undergraduate programs in International Relations, Political Science, Pre-Law, Public and Nonprofit Administration, Sociology, Social and Criminal Justice, Social Work, and Youth Studies. Additionally, the School offers a Master of Public Administration degree at the graduate level.

Required Documents:

Letter of Interest

Resume/Curriculum Vitae

Transcript Copies

List of References:

Optional Documents

Evidence of Teaching Effectiveness

Other Document (1)

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/14/2024

Salary: \$40,000 - \$49,999
eJobs ID: 15204

Purdue University

Rank: Clinical Assistant Professor in American Political Institutions

Specializations: Presidency, Bureaucracy & Organizational Behavior, Constitutional Law & Theory

Job Title: Clinical Assistant Professor in American Political Institutions

Job Summary

Purdue University's Department of Political Science is seeking to hire a Clinical Assistant Professor in American Political Institutions. Clinical positions at Purdue are non-tenure track positions devoted to the practice and scholarship of teaching and engagement with three-year renewable contracts and a pathway to promotion to ranks of Clinical Associate and Clinical Full Professor.

Principal Duties

The person holding this position will teach courses on American political institutions in the Department of Political Science and teach some courses each year in the College of Liberal Arts' award-winning Cornerstone Program.

The ability to teach courses in one or more of the following areas is particularly welcome: Presidency, Bureaucracy, Courts, American Constitutionalism, Public Law, and/or Public Policy. In addition, the person holding this position will engage with communities of practice and students to develop experiential learning opportunities at the local, state, and national levels. Those with prior experience interning or working in a national or subnational American political institution are especially encouraged to apply. The standard load for Clinical faculty is four courses per semester. A portion of the workload may be fulfilled through administrative or engagement roles such as managing the Department's internships or other similar programs.

Qualifications

Candidates must meet all requirements for the Ph.D. in political science or a closely related field by the date of employment. Candidates must have expertise in American political institutions. This position requires strong communication skills, an interest in contributing to the development and growth of student-focused programs, and evidence of preparation to teach high quality courses.

The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in

the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research, engagement, and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedures

To apply, please visit careers.purdue.edu and apply to requisition position 34458. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Cover letter of interest that includes a statement describing how the applicant's experience and training fit the principal duties and qualifications of the position, 3) a teaching statement. Finalists may be required to submit additional materials, including letters of recommendation from three academic references and transcripts. This position requires a background check.

Screening of applicants will begin on December 6, 2024, and continue until the position is filled. A background check is required for employment in this position. For additional information, contact search committee chair Logan Strother lstrothe@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/23/2024

Salary: Competitive

eJobs ID: 15106

University of Utah

Rank: Assistant Professor - Lecturer

Subfield(s): American Government and Politics, Public Law, Comparative Politics

Specializations: Constitutional Law & Theory, American Politics, Civil Rights & Liberties

The Department of Political Science at the University of Utah invites applicants for a position at the rank of Assistant Professor - Lecturer with a focus on law and courts. Candidates from all subfields are welcome to apply. Preference will be given to candidates whose research and teaching adds a comparative/international perspective to the curriculum or whose teaching can contribute to more than one subfield. The position begins July 1, 2025 and carries a three-year renewable contract.

By time of appointment, applicants must have a Ph.D. in Political Science. This is a teaching focused position with a teaching load of 6 courses over the academic year. The hire will also be expected to contribute to student learning beyond regular classes through the supervision of student research and Honors theses, and participating in department administrative and service responsibilities. The department provides all faculty with research and travel support, and career-line faculty are encouraged to participate in research colloquia in the department.

We encourage applications from scholars who use a range of methodological and theoretical approaches and whose research and teaching contribute to the empirical study of law and courts. Topics of interest

include, but are not limited to, comparative judicial systems, constitutional law, comparative constitutional design, civil liberties, jurisprudential theory, legal philosophy, and/or judicial politics/behavior. We expect that a successful candidate for this position will be able to teach some of the courses currently offered in our Law & Politics subfield (e.g. Judicial Process, Constitutional Law, and/or Introduction to Law & Politics) through both online and in-person modalities and we also encourage candidates to contribute new courses based on their areas of expertise.

Applicant must submit a vitae, contact information (name, email and phone number) for three references, and a detailed cover letter that addresses how the applicant meets the qualifications and preferences listed above.

The department will begin reviewing applications on January 10, 2025, and will continue until the position is filled.

To apply for this position please go to: <https://utah.peopleadmin.com/postings/172298>. If you have any questions please reach out to Assistant Professor Michael Dichio: michael.dichio@utah.edu.

The University of Utah is the flagship institution of the Utah System of Higher Education, is a member of the AAU (Association of American Universities), and has been classified by the Carnegie Foundation as among those research universities with the “highest research activity.” The University provides numerous opportunities for internal research funding and offers a generous benefits and retirement package: <https://www.hr.utah.edu/benefits/>.

The University is located in Salt Lake City, the center of a metropolitan area with a population of approximately 1.3 million residents. The city’s proximity to the Wasatch Mountains, world-class ski resorts, and national parks offers unparalleled opportunities for outdoor recreation. Salt Lake City has extensive arts and cultural activities, and the area has received international recognition for its light rail system, foodie culture, Sundance Film Festival, its vibrant downtown, and increasing ethnic diversity.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/21/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15094

University of Cincinnati

Rank: Assistant Professor-Educator in Law & Society

Specializations: Civil Rights & Liberties, Constitutional Law & Theory, Judicial Politics

Assistant Professor – Educator, Law and Society, College of Arts and Sciences

Current UC employees must apply internally via SuccessFactors & go to: <http://bit.ly/UCEMPL>

Founded in 1819, the University of Cincinnati ranks among the nation’s best urban public research universities. Home to more than 50,000 students, 11,000 faculty and staff and 340,000 alumni, UC combines a Top 35 public research university with a physical setting. The New York Times calls “the most ambitious campus design program in the country.”

With the launch of Next Lives Here, the Cincinnati Innovation District, a \$100 million JobsOhio investment, nine straight years of record enrollment, worldwide leadership in cooperative education, a dynamic academic health center and entry into the Big 12 Conference,

UC’s momentum has never been stronger. UC’s annual budget tops \$1.65 billion and its endowment totals \$1.8 billion. The University’s overall regional economic impact exceeds \$10.6 billion, paving the way for the future of Cincinnati.

Job Overview

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time Assistant Professor-Educator in Law and Society. SPIA offers an MPA, MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society). SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP).

The University of Cincinnati is an urban, public, comprehensive Research I institution committed to attracting, supporting, and retaining an academically and culturally diverse faculty.

Assistant Professor-Educator positions typically have an initial appointment of 3 years with reappointment to a 5-year contract. Promotion to Associate Professor-Educator is possible after 5 completed years based on School promotion criteria (and Full Professor-Educator subsequently). Reappointment and promotion are based on excellent performance in pedagogy, teaching, and service (committee work, advising, recruitment and retention efforts) and while remaining current in salient research trends being covered in classes taught.

The appointment is intended to begin August 15, 2025.

Essential Functions

- Teach students principally in our undergraduate programs, including Political Science, International Affairs, and Law & Society majors, as well as a course in our MA-PhD graduate program.
- The course load for the position is 3-3 (three courses per 2 semesters). Applicants will be expected to teach courses on Law and Society, Courts and Judicial Processes, Constitutional Law, Judicial Politics and other courses that can be tied to their expertise, including courses focusing on specific legal or constitutional questions, fields, and the intersection of social and legal structures.
- Service activities will include committee work such as but not limited to serving on SPIA program committees, advising students, as well as recruitment and retention efforts.

Minimum Requirements

PhD in Political Science or a related field prior to effective date of the appointment.

Application Process

Interested and qualified applicants must complete our on-line application. In addition to the basic online application, please provide:

- a cover letter indicating fit with the job description and SPIA programs outlined above;
- full and current CV;
- three names of references (letters of reference will be required of short-listed finalists);
- a teaching portfolio (e.g., evaluations [if applicable], teaching philosophy).
- A one-page statement addressing the candidate’s intended contributions to the University’s goals of building a team culture through teaching, research, and service is also required.

Please use the 'additional documents' feature to include all these required items. Review of Applications will begin October 15 with applications accepted until the position is filled.

Questions should be directed to Associate Professor - Educator William Umphres at william.umphres@uc.edu.

Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

- Competitive salary range dependent on the candidate's experience.
- Comprehensive insurance plans including medical, dental, vision, and prescription coverage.
- Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.
- Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.
- Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.
- Tuition remission is available for employees and their eligible dependents.
- Enjoy discounts for on and off-campus activities and services.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP).

To learn more about why UC is a great place to work, please visit our careers page at <https://www.uc.edu/careers.html>.

FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE

For questions about the UC recruiting process or to request accommodations with the application, please contact Human Resources at jobs@uc.edu.

The University of Cincinnati is an Equal Opportunity Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15006

Texas Christian University

Rank: Instructor of Judicial Politics

The Department of Political Science at Texas Christian University invites applications for an instructor of judicial politics, beginning in the fall of 2025. Competitive applications will show clear evidence of teaching excellence, and we prefer applicants who will have completed a Ph.D. in political science by the appointment date.

An instructor is a full-time, non-tenure track faculty member who is focused primarily on teaching. Instructors participate in department governance and receive benefits, merit raises, travel funding, and a share of any available funds for undergraduate research assistants.

There are promotion pathways within the instructor ranks, offering opportunities for career advancement. Instructors are appointed for renewable terms that grow longer with promotion, with the expectation of renewal upon confirmation that the instructor continues to demonstrate excellence in teaching, academic leadership, and service. The salary is competitive.

This instructor will have the opportunity to teach highly in-demand courses geared toward pre-law students, including the two-semester Constitutional Law sequence (Institutional Powers and Rights and Liberties), as well as judicially related introductory and upper-division classes. The normal teaching load is four classes per semester.

Required Application Materials & Application Instructions:

To apply, upload a letter of application, CV, unofficial transcript, and a teaching portfolio that includes a teaching statement, sample syllabi, and any other evidence of pedagogical expertise and effectiveness to <https://jobs.tcu.edu/en-us/listing/> [replace w/ job-specific URL]. Letters of recommendation will be requested when review of applications begins. Full review of applications begins on January 15 and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at hrtalentacquisition@tcu.edu or 817-257-7790. Questions about the Department of Political Science may be directed to the search committee chair, Adam Schiffer, at a.schiffer@tcu.edu.

Department Details:

The TCU political science department has 17 full-time faculty members and nearly 400 majors. Political science faculty run co-curricular programs such as pre-law advising, Moot Court, Model U.N., and Washington and local internships, as well as teach in and administer interdisciplinary programs including Women and Gender Studies, Comparative Race and Ethnic Studies, Asian Studies, and Middle East Studies.

School/College Description:

Named for TCU's founders, Addison and Randolph Clark, the AddRan College of Liberal Arts is home to the core academic disciplines of the humanities and social sciences. The College includes approximately 155 full-time faculty members, 13 departments (Comparative Race & Ethnic Studies, Criminology & Criminal Justice, Economics, English, Geography, History, Modern Language Studies, Philosophy, Political Science, Religion, Sociology & Anthropology, Spanish and Hispanic Studies, and Women & Gender Studies), and two units of Reserve Officers' Training Corps (Army and Air Force). AddRan College departments confer 17 Bachelor of Arts and 7 Bachelor of Science degrees, a Bachelor of General Studies, an online master's degree in Criminology and Criminal Justice, a Master of Liberal Arts degree, and master's and Ph.D. degrees in History, English, and Rhetoric and Composition.

University & Fort Worth Description:

ABOUT TCU

Founded in 1873, Texas Christian University sits on 302 acres nestled in a primarily residential part of Fort Worth, just minutes away from downtown. The University includes seven schools and colleges, in addition to the John V. Roach Honors College and the Burnett School of Medicine.

Currently, TCU enrolls more than 10,200 undergraduates and 1,700 graduate students. Twenty-eight percent of students self-identify as a member of a minority group, five percent are international students,

and forty-five percent are from out-of-state. Our students are supported by more than 2,200 faculty and staff. The University has more than 700 full-time faculty members and is a top 100 National University as classified by US News and World Report and has a Carnegie Classification of R2: Doctoral Universities – High Research Activity.

At TCU, diversity, equity, and inclusion (DEI) are an educational imperative directly tied to the University mission, vision, and strategic plan. Fulfilling TCU's mission to develop ethical leaders and critical thinkers in a global community depends on the University's ability to attract and retain students, faculty, and staff from diverse backgrounds. A diverse and inclusive campus leads to innovation, broadened perspective, and understanding—values that are foundational aspects of higher education. For the fourth consecutive year, TCU has earned the Higher Education Excellence in Diversity Award, which highlights ongoing commitment to build a comprehensive DEI strategy that aligns with core values and creates a campus culture where everyone is respected and included.

ABOUT FORT WORTH

Like TCU, Fort Worth has the approachable, friendly charm of a smaller town, but offers the amenities, cultural activities, diversity and unique personality of a much larger city. Fort Worth, Texas, is the 13th largest city in the United States with an ever-growing population nearing 1 million. Fort Worth and TCU have grown together in a nearly 150-year relationship. You'll find that many Horned Frogs remain here after graduation, thanks to the region's thriving job market. Fort Worth is part of the Dallas-Fort Worth metropolitan area, the fourth largest metropolitan area in the United States, and the number 1 tourist destination in Texas. In 2018, bizjournals.com ranked Fort Worth the 7th most affordable city to live and work in the United States and U.S. News and World Report named Fort Worth one of the Best Places to Live. Fort Worth, Dallas and Arlington all rank among the top 25 most diverse cities in the country.

Fort Worth is known for its vast array of cultural, educational and entertainment opportunities. The city boasts three world class art museums—the Kimbell Art Museum, the Modern Art Museum of Fort Worth and the Amon Carter Museum of American Art. The Bass Performance Hall is one of the premier performance venues in the country. Concerts, film festivals and other events are held regularly at Sundance Square, Panther Island and Near Southside venues.

Start Date: Fall 2025

Application Deadline: 1/15/2025

Date Posted: 10/1/2024

Salary: Competitive

eJobs ID: 14985

Suffolk University

Rank: Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

Subfield(s): Public Law, American Government and Politics, Public Policy

Specializations: Constitutional Law & Theory, American Politics, Criminal Justice

Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

The Department of Political Science & Legal Studies in the College of Arts & Sciences at Suffolk University invites applications for a

full-time tenure track Assistant Professor position in our Undergraduate Law program beginning July 1, 2025. We are seeking a teacher scholar with a research program focused on equity and inclusion in the law that may include a specialization in Constitutional Law, civil rights law, criminal procedure, environmental racism, immigration law or public health law or another field of law.

Candidates should provide evidence of commitment to excellent teaching and scholarly potential, including a research agenda and plans for publication in legal journals or peer-reviewed journals in law and public policy. The Undergraduate Law Program prepares students for law school and careers as non-lawyer legal professionals. The Department includes undergraduate majors in Political Science, International Relations and Undergraduate Law, a Paralegal Studies Certificate and Associates Degree Program (for Non-Lawyer Legal Professionals) as well as Master of Arts degrees in Applied Public Policy and Global Public Policy. Preference will be given to those who have experience teaching legal research and writing and working with paralegals and/or supervising legal staff. Candidates should be able to contribute to the core curriculum and first year seminar program. In addition to demonstrating excellence in teaching and research, the successful candidate is expected to advise and mentor undergraduate students, and engage in service with the department, college and university. The workload for this position is 45% teaching, 35% research, and 20% service with a 5-course teaching load per year.

Suffolk's Political Science & Legal Studies Department's faculty are teacher scholars with a strong commitment to student development by providing high quality instruction to a diverse student body. Faculty in the department are award-winning teachers recognized for innovative pedagogical practices, community leaders civically engaged in advancing social justice, internationally recognized policy and political consultants and active researchers and scholars. Initiatives such as Suffolk Votes, the non-partisan university-wide initiative to raise political awareness and impact by increasing student voter participation, reflect the department's key role in Suffolk's Community Engagement Carnegie Classification. Department faculty take advantage of our location in the heart of Boston to design exciting real-world learning opportunities at the Court House and the State House. Close connections with Suffolk Law School, which has top-ranked skills clinics, provide students in the Undergraduate Law program with rich pre-professional opportunities as does our thriving Center for Restorative Justice.

The successful candidate will contribute to a rich tradition of community-engaged teaching and experiential education that prepares our diverse, substantially first-generation college students—40% of whom are Pell eligible—for careers and civic engagement. The successful candidate will have a commitment to inclusive pedagogy and curricular diversity, mentoring and advising students—especially first-generation college students—as well as conducting impactful research. We seek candidates excited about centering best practices pedagogy focused on active, applied and experiential learning in their teaching; a commitment to ongoing and continuous improvement in teaching is expected. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, socio-economic, and ability groups to reach their maximum potential is a valuable qualification.

Not sure this is you? Contact us to find out! Research indicates that women and members of marginalized populations tend not to apply to jobs when they think they do not meet the qualifications, when, in fact, they often do.

Suffolk University is dedicated to a diverse and inclusive academic community. Diversity, equity and inclusion are woven into our fabric.

Founded in 1906 to provide access to legal education during the evening for individuals who might not otherwise have been afforded that opportunity, Suffolk University consistently seeks to advance its history and mission as a school of access and opportunity. This mission is lived through our decisions at every level. U.S. News ranked Suffolk University among the top 100 universities in the country for social mobility. Suffolk was also listed 14th nationally in percentage of international students. Through student, faculty and staff recruitment and support, community engagement, curriculum development, and research, the University community works to advance equity for every student, every day. Learn more about how we manifest the core values of our mission at Suffolk DEI. ?

Candidates must hold a JD (combination JD and PhD in a relevant field also invited) by the commencement of the 2025-26 academic year. Experience teaching undergraduates is preferred. Application should be made through the Suffolk University Human Resources' Careers at Suffolk site.

Completed submissions should include: cover letter; CV; law school transcript; Teaching Philosophy; Diversity Statement; a statement of research interests and agenda; student course evaluations (if available); and 3 letters of reference. For full consideration, applications should be submitted by November 1, though applications will be accepted until the position is filled. Initial interviews will be via Zoom followed by on-campus interviews.

Suffolk University is a private, comprehensive, urban university located in downtown Boston and is an equal opportunity employer committed to faculty diversity. Candidates from underrepresented groups are encouraged to apply. Suffolk offers substantial employee benefits, including retirement benefits, tuition remission for employees and their families, tuition exchange program with participating institutions, as well as health, dental, and life insurance, commuter benefits, and a strong employee assistance program. Learn more about CAS faculty here. To learn more about the Political Science & Legal Studies Department visit our website. Inquiries about the position should be addressed to Professor Brian Conley, Chair of the Political Science & Legal Studies Department at bconley@suffolk.edu.

The department will also hold information sessions at the 2024 APSA conference in Philadelphia. To meet with a department representative at APSA, please email Prof. Maye Hennings at maye.henning@suffolk.edu

Suffolk University does not discriminate against any person on the basis of race, color, national origin, ancestry, religious creed, sex, gender identity, sexual orientation, marital status, disability, age, genetic information, or status as a veteran in admission to, access to, treatment in, or employment in its programs, activities, or employment. As an affirmative action, equal opportunity employer, the University is dedicated to the goal of building a diverse and inclusive faculty and staff that reflect the broad range of human experience who contribute to the robust exchange of ideas on campus, and who are committed to teaching and working in a diverse environment. We strongly encourage applications from groups historically marginalized or underrepresented because of race/color, gender, religious creed, disability, national origin, veteran status or LGBTQ status. Suffolk University is especially interested in candidates who, through their training, service and experience, will contribute to the diversity and excellence of the University community.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 8/28/2024

Salary: Negotiable

eJobs ID: 14738

Princeton University

Rank: James Madison Program Visiting Fellow

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2025 to June 1, 2026. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching opportunities may be available, subject to sufficient enrollment and approval of the Office of Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University, or the local vicinity, to fulfill responsibilities relating to in-person participation. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows normally receive a stipend of one-half their academic-year salary plus a living allowance. The fellows' home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35921>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2024 – June 1, 2025) or provide written authorization for Princeton to confirm their salary.

For priority consideration application materials must be received by 11:59 p.m. EST on December 6, 2024 for appointments beginning in

September 2025. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.

Assistant Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue

Princeton, NJ 08540

E-mail: adamt@princeton.edu / Web address: jmp.princeton.edu

Start Date: Fall 2025

Application Deadline: 2/28/2024

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14727

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program

Subfield(s): American Government and Politics, Political Theory, Public Law

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients, or recipients who anticipate receiving their Ph.D., to apply for appointments as Postdoctoral Research Associates for the anticipated year from September 1, 2025 to September 1, 2026. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton, or the local vicinity, to fulfill responsibilities relating to in-person participation, office hours, and the like. The work location for this position is in-person on campus at Princeton University.

They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2022), or candidates must have less than three years of post-Ph.D. research experience prior to the anticipated start date. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35922>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 6, 2024; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.

Assistant Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue

Princeton, NJ 08540

E-mail: adamt@princeton.edu

Web address: jmp.princeton.edu

Start Date: Fall 2025

Application Deadline: 1/27/2025

Date Posted: 8/27/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14728

University of Tennessee, Chattanooga

Rank: Assistant Professor of Political Science--Tenure Track

Specializations: Judicial Politics, Constitutional Law & Theory, Civil Rights & Liberties

The Department of Political Science and Public Service at The University of Tennessee at Chattanooga invites applications for a tenure track Assistant Professor position in Public Law beginning in August 2025.

The Assistant Professor will:

- teach a 3-3 load including introductory and upper-level undergraduate courses in public law and judicial politics;
- offer a robust pre-law advising program;
- have opportunities to teach in other areas of expertise in the political science curriculum;
- pursue a coherent scholarly agenda;
- contribute to the pursuit of the goals of UTC's strategic plan; and
- enjoy the support of a collegial department that values viewpoint diversity, instructional excellence, and work-life balance.

Applicants are required to have a Ph.D. in Political Science or a closely related field by August 2025 and must submit the following materials via the UTC faculty job site:

- letter of interest, including specific areas of teaching interest;
- CV, including current email and phone number;
- unofficial transcripts;
- evidence of teaching effectiveness, including a statement of teaching philosophy, summary of teaching experience, course evaluations, and sample syllabi;
- statement of research agenda; and
- names, titles, and email addresses for three references.

Review of applications will begin September 20, 2024 and continue until the position is filled. Inquiries may be directed to the search committee chair, Dr. Michelle D. Deardorff (Michelle-Deardorff@utc.edu). Applications should be made here: https://ut.taleo.net/careersection/utc_faculty/jobdetail.ftl?job=24000001Q6

About the Department of Political Science and Public Service, the University, and Chattanooga

The Department of Political Science and Public Service includes 12 tenured and tenure-track faculty members, about 200 majors and minors, the Master of Public Administration program, and the undergraduate Political Science major, which includes six concentrations: American Politics, International and Comparative Studies, Public Law, Public Policy, Public Administration and Nonprofit Management, and a flexible "Politics" option. Our faculty engage in a wide range of scholarship reflecting our diverse subdisciplines. We engage our students in a rigorous curriculum with many opportunities for active learning, both in and outside the classroom. Learn more about the department at www.utc.edu/pmps.

The department is part of the College of Arts and Sciences, one of University of Tennessee at Chattanooga's five colleges, which offer 116 undergraduate and 48 graduate degree programs for over 11,000 students. Learn more at www.utc.edu/about.

The University of Tennessee at Chattanooga proudly calls Chattanooga home—a city lauded by U.S. News and World Report, Money Magazine, and Southern Living for its unique blend of historic charm and modern vibrancy and twice by Outdoor Magazine as "Best Town Ever." Nestled between scenic Lookout Mountain and the Tennessee River, Chattanooga offers breathtaking natural beauty, lively city amenities, and a small-town feel. Our city has it all, with historic cultural institutions like the Chattanooga Symphony Orchestra and the Bessie Smith Cultural Center, iconic attractions like Rock City and Ruby Falls, opportunities for epic outdoor adventures, and an eclectic contemporary art, music, and food scene. Chattanooga's robust economy fosters an environment where tech start-ups thrive alongside established industries and corporations. UTC embodies Chattanooga's dynamic spirit, serving as one of the city's most vital institutions where forward-looking transformation and community thrive. UTC is where Chattanooga goes to build the future.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/15/2024

Salary: Competitive

eJobs ID: 14646

Transylvania University

Rank: Assistant Professor of Political Science (American Politics and Public Law)

Transylvania University (www.transy.edu), a top-tier, independent, residential liberal arts college in Lexington, Kentucky, invites applications for the position of Assistant Professor of Political Science with expertise in American Politics and Public Law. This is a tenure-track position, teaching in-person classes, beginning August 29, 2025. Transylvania University recognizes that a diverse and inclusive community is essential to the fulfillment of our mission as a liberal arts institution. To that end, we seek to attract a diverse faculty skilled in the scholarship of teaching, research, and mentorship of students from a variety of backgrounds. Candidates are encouraged, in their

cover letter, to identify their strengths and experiences in creating an inclusive academic community.

Job Description:

The successful candidate will specialize in the field of American Politics with expertise in Public Law and will instruct core courses in the major, including Introduction to U.S. Politics and our research methods course, Political Analysis, and specialized courses emphasizing the role and practice of law, legal theory, and/or judicial politics. Candidates with the ability to teach courses that contribute to our university's interdisciplinary programs in Africana Studies and/or Women, Gender, and Sexuality (WGS) studies will receive special consideration. Occasional contributions to First-Year programing and service as an academic adviser are also expected. The teaching load consists of three courses per semester, plus one short-term course in May (3-3-1) that offers additional opportunities for travel courses, team-taught courses and other more experimental classroom endeavors. Other responsibilities include academic scholarship/professional activity, preferably involving undergraduate students, and service to the university through various committee appointments. The university also has an excellent faculty development program that competitively funds faculty (and student) scholarly research.

Qualifications:

A Ph.D. in Political Science is required by the start date. Preference will be given to candidates with undergraduate teaching experience. The candidate must demonstrate a commitment to continuing their own professional work along with a commitment to teaching, interdisciplinary dialogue, and working collaboratively with other faculty and with students both within the Political Science Program and across disciplines within a liberal arts environment. The ideal applicant is committed to attracting, teaching, and mentoring students from historically excluded and underrepresented groups.

To begin the application process, please submit one PDF that contains all of the following: your curriculum vitae, your unofficial graduate transcripts, and a statement of teaching philosophy. Candidates are encouraged in their cover letter to identify their strengths and experiences in creating an inclusive academic community. This PDF, along with your cover letter, which will be uploaded separately, may be submitted by following the job openings link at <http://www.transy.edu/jobs>. If you are selected to move forward in the application process, you will be asked to provide official graduate transcripts and letters of recommendation at a later date. Please send questions specific to this search to Professor Steve Hess, at shess@transy.edu. Review of applications will begin on September 15, 2024 and will continue until an appointment is made.

Transylvania University is ranked in the top 15 percent of the nation's four-year colleges by the Princeton Review, which cites its community-driven, personalized approach to a liberal arts education through 49 majors and 39 minors. Founded in 1780, it is the 16th oldest institution of higher learning in the country, with approximately 1,000 students.

Transylvania University is an Equal Opportunity Employer and is committed to enhancing the diversity of the university community. In support of this goal, we seek qualified candidates with a wide range of backgrounds, perspectives, and experiences. We embrace diversity and encourage all who are interested to apply.

Application closes: Sep 15, 2024

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 7/9/2024
Salary: Competitive
eJobs ID: 14479

Hampden-Sydney College

Rank: Assistant Professor: Public Law
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Political Theory

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in American public law with a focus on constitutional law and American judicial process. The successful applicant will serve as faculty advisor to the Pre-Law Society and Moot Court team and may teach, as needed, introductory courses in American Politics. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs and JDs with teaching experience will also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/147105>. Review of applications will begin immediately and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025
Application Deadline: 8/15/2024
Date Posted: 5/25/2024
Salary: Negotiable
eJobs ID: 14370

PUBLIC POLICY

Mohammed VI Polytechnic University

Rank: Teaching and Research Positions in Political Science
Subfield(s): Comparative Politics, Public Policy, Methodology
Specializations: Developing Nations, Political Economy, Research Methods

The Social Sciences, Economics, and Humanities Cluster at Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.

Areas of Specialization:

The positions are open with respect to subfield as well as regional and methodological focus. However, we are particularly interested in candidates with expertise in the following areas:

- Political Theory
- Comparative Politics
- African Politics
- Quantitative Methods for Political Science
- Political Economy
- Development Studies
- Public Policy
- Text Analysis
- Environmental Politics

About UM6P:

Founded in 2013 with the aim of providing a world-class educational experience and delivering cutting-edge research in the natural sciences, engineering, and social sciences, UM6P is dedicated to serving countries of the Global South. It emphasizes producing research relevant to the African continent and training the next generation of leaders in politics, society, science, and business. In October 2024, 11 years after it began, UM6P was ranked by The Times Higher Education as one of the world's top 500 universities.

Candidate Profile:

Candidates must hold a PhD in Political Science or a related field, with proven experience in teaching and research, as demonstrated by publications in leading peer-reviewed journals and/or reputable academic publishers. Proficiency in English or French is essential, and proficiency in another language would be a significant asset.

Responsibilities:

The successful candidates will be expected to engage in research and teaching. They will also contribute actively to the design and implementation of specific teaching and research programs.

Salary and Benefits:

Salaries and benefits are internationally competitive and commensurate with experience.

Application Procedure:

To apply for the position of Associate or Full Professor in Political Science, please follow these steps:

1. Go to: <https://recruitment.fgses-um6p.ma/login>
2. Click on "Sign in with Google."
3. If your Gmail account is not automatically recognized, enter your Gmail address and password.
4. On the new page, click on "Add new Submission."
5. Select "Associate or Full Professor in Political Science."
6. You can save your progress as you go.
7. To finalize your application, click on "Validate and submit."

Start Date: Fall 2025

Application Deadline: 2/28/2025

Date Posted: 12/19/2024

Salary: Any

eJobs ID: 15303

RAND Corporation

Rank: Stanton Nuclear Security Fellows Program

Overview

The purpose of the Stanton Nuclear Security Fellows Program is to stimulate the development of the next generation of thought leaders on nuclear security issues by supporting interdisciplinary research that will advance policy-relevant understanding of these issues.

Fellows will carry out a year-long period of independent research but will also be given an opportunity to be associated with RAND client-sponsored research (up to one day per week). Within their RAND tenure, fellows are expected to produce policy-relevant studies that contribute to the general body of knowledge on nuclear security. The written product will be considered for publication by RAND.

Each fellowship will extend for a full year beginning in September of each year. Fellows will be located at one of RAND's three U.S. locations for the duration of their fellowship (Santa Monica, CA; Washington, DC; or Pittsburgh, PA). Additionally, each fellow will receive a stipend: doctoral students will receive a \$66,000 stipend, post-doctoral students will receive an \$101,000 stipend, and junior faculty members will receive a \$137,000 stipend.

Eligibility

Candidates for the program will be post-doctoral students or tenure track junior faculty members. Doctoral students may be considered if they have a well-defined dissertation topic in the field of nuclear security and are enrolled in a widely recognized graduate program, and must include as part of their application at least three dissertation chapters (that have been approved by the candidate's adviser for submission). Junior faculty at law schools or with a law degree as their terminal degree are eligible. Prior experience will be defined broadly to include disciplines such as nuclear policy, security, engineering, physics, and related fields.

Applications

Applicants should submit a completed application form, curriculum vitae, two letters of recommendation, a personal statement, and a project proposal. In addition, each applicant may be requested to provide official undergraduate and graduate school transcripts from all institutions attended since completing high school.

<https://www.rand.org/jobs/stanton-fellows/application.html>

Start Date:

Date Posted: 12/18/2024

Salary: Any

eJobs ID: 15301

Central European University

Rank: Assistant Professor (f/m/d)

The Department of Public Policy at Central European University (CEU) invites applications for a full-time tenure-track Assistant Professorship. Candidates are expected to demonstrate an excellent command of quantitative methods, in particular text mining, natural language processing, machine learning (or related methods), and apply these methods to policy-relevant topics related to:

- Politics of public policy making;
- Media or interest groups influence, favoritism;
- Social cohesion, institutions and social policy;
- Public policy and artificial intelligence.

Applicants focusing on other research topics but with an exceptional publication record or research agenda will also be considered. Scholars who apply a diverse set of complementary empirical approaches (including qualitative methods), or have extensive experience in collaborative projects with qualitative researchers are encouraged to apply. The Department of Public Policy (DPP) is an interdisciplinary department with a collegial work environment that fosters collaboration across academic backgrounds and research avenues. Our faculty primarily comes from economics, political science, or law. We offer three master's degrees: an MA in Public Policy (one year), an MA in Public Administration (two years), and an MA in International Public Affairs (two years). Additionally, DPP leads the Erasmus Mundus MAPP, a joint two-year master's degree offered in partnership with universities in the UK, Netherlands, and Spain.

Our programs provide a strong foundation in the political, economic, and legal aspects of public policy, catering to a diverse student body. DPP faculty contribute to teaching and supervision in the Doctoral School of Political Science and CEU's undergraduate programs. More information about our degree programs and faculty profiles can be found at <https://dpp.ceu.edu>

Duties and Responsibilities

- Contribute to a strong research environment by participating in international networks and pursuing third-party funding.
- An original research agenda in one of the topics defined above.
- A commitment to innovative, inclusive teaching taking into account the diverse cultural and educational backgrounds of our students.
- Contribute to at least one core module of our degree programs (research methods, public policy, policy analysis, and economics for public policy)

Qualifications

- Ph.D. in Public Policy, Political Science, Sociology, Law, Economics, or a related field by August 1, 2025.
- Publications in high-quality, peer-reviewed international journals relevant to the disciplines above.
- Teaching experience at the graduate/undergraduate level

What CEU offers

The initial contract will be for a six-year term with the possibility of promotion to Associate Professor with an indefinite term contract. We offer a yearly gross salary of 70,000 EUR.

In addition to the salary, CEU offers a Resaver pension plan and Edenred meal vouchers.

How to Apply

Application packages should be sent on our application portal: <https://careers.ceu.edu/job/Vienna-Assistant-Professor-%28fmd%29-1100/1138728155/>

Please submit the following documents:

- A cover letter, including motivations of applying for the job and the presentation of your research agenda
- A detailed CV, including
- A list of publications (including work in progress)
- Teaching experience
- Names and contact details of three referees
- A article-length writing sample (job-market paper)

We do not ask for reference letters at the first stage of application; the referees of shortlisted candidates will be contacted for references later.

About CEU

One of the world's most international universities, a unique founding mission positions Central European University as both an acclaimed center for the study of economic, historical, social and political challenges, and a source of support for building open and democratic societies that respect human rights and human dignity. CEU is accredited in the United States and Austria, and offers English-language bachelor's, master's and doctoral programs in the social sciences, the humanities, law, environmental sciences, management and public policy. CEU enrolls more than 1,400 students from over 100 countries, with faculty from over 50 countries.

In 2019, CEU relocated from Hungary to Austria as the Hungarian government revoked its ability to issue US-accredited degrees in the country. As a result, CEU offers all of its degree programs in Vienna, Austria; and retains a non-degree, research and civic engagement presence in Budapest, Hungary, through its CEU Democracy Institute, the Institute for Advanced Study, the CEU Summer University and The Vera and Donald Blinken Open Society Archives (OSA), and its Hungarian language public educational programs and public lectures.

For more information, please visit <https://www.ceu.edu/>.

Start Date: Summer 2025

Date Posted: 12/17/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15293

New York University Abu Dhabi

Rank: Professor of Computational Social Science, Tenured/Tenure-Track - Open Rank

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications for a tenured or tenure-track position in Computational Social Science. Your tenure home would be in the program in the Division of Social Science closest to your training—Economics, Political Science, or Social Research and Public Policy (SRPP contains faculty in sociology and policy). The position entails teaching in one of these undergraduate majors, as well as teaching in the newly approved MSc program in Interdisciplinary Data Science and AI. The position features a teaching load of three courses per year.

As NYUAD is a research university, we seek applicants with an active research agenda in any area of computational social science, including but not limited to “big data” collection, management, and visualization; natural language processing and machine learning; network analysis; simulations and advanced statistical methods for descriptive and causal inference in the social sciences; and applications of social science to AI or social science studies of impacts of AI. We are especially interested in scholars who work effectively in multidisciplinary teams and environments. All candidates should demonstrate important contributions to their area of research.

To apply, please submit your application via Interfolio <https://apply.interfolio.com/160603>

About NYU Abu Dhabi

<https://nyuad.nyu.edu/en/>

NYU Abu Dhabi is the first comprehensive liberal arts and research campus in the Middle East to be operated abroad by a major American research university. Times Higher Education ranks NYU among the top 30 universities in the world, making NYU Abu Dhabi the highest-ranked university in the UAE and MENA region. NYU Abu Dhabi has integrated a highly selective undergraduate curriculum across the disciplines with a world center for advanced research and scholarship. The university enables its students in the sciences, engineering, social sciences, humanities, and arts to succeed in an increasingly interdependent world and advance cooperation and progress on humanity's shared challenges. NYU Abu Dhabi's high-achieving students have come from over 120 countries and speak over 100 languages. Together, NYU's campuses in New York, Abu Dhabi, and Shanghai form the backbone of a unique global university, giving faculty and students opportunities to experience varied learning environments and immersion in other cultures at one or more of the numerous study-abroad sites NYU maintains on six continents.

NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University's commitment to excellence. Visit our website for more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global

honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as doctoral programs are developed.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it's your home. In order for faculty/academic staff to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty/academic staff success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in social or behavioral science or a related field.

Application Instructions

To apply for this position, please submit the following items via Interfolio <https://apply.interfolio.com/160603>

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- Up to 5 representative publications or other writing samples
- Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). If desired, senior candidates may delay having references sent until they know they are finalists.

The review of applications will start on January 20, 2025, and continue on a rolling basis until the position is filled. We anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in academic year 2025-2026, subject to final budget approval.

For questions about this position, please email nyuad.academicrecruitment@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university's commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of historically underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University's mission.

@WorkAtNYUAD

#nyuadfacultycareers

Submit your application via Interfolio <https://apply.interfolio.com/160603>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 12/17/2024

Salary: Negotiable

eJobs ID: 15294

Laval University

Rank: Faculty Position in Science Diplomacy

Subfield(s): International Relations, Methodology, Public Policy

The Graduate School of International Studies at Université Laval, located in Quebec City, Canada, is inviting applications for a faculty position in the field of science diplomacy. The successful candidate will serve as co-chair of the Université Laval - Sorbonne Université - Fonds de recherche du Québec Research Chair in Science Diplomacy. Following this recruitment, Sorbonne Université will select a co-chair with complementary expertise and a research profile aligned with the chair's objectives.

Science diplomacy is a broad field of research, and two of its key dimensions are of particular interest to our school: science in diplomacy and science for diplomacy. Applications focusing on either or both dimensions are encouraged. The first dimension focuses on integrating the best scientific knowledge into evidence-based policy-making on critical global challenges such as climate change, generative AI, global health, and democratic backsliding. The aim is to explore how scientific insights can shape and guide international policies. This requires: identifying relevant sources of scientific knowledge for policy; mapping the knowledge transfer channels between researchers, policymakers, and international institutions; defining key stakeholders involved in science-policy interactions; assessing the effectiveness of communication and collaboration between scientific and political actors; and, analyzing case studies to identify both successes and failures in influencing policy.

The second dimension of interest is science for diplomacy. It views scientific collaboration as a strategic tool for fostering international cooperation and building mutual trust between nations. In politically sensitive contexts, science can serve as a neutral platform for dialogue, offering opportunities to facilitate collaboration between researchers from rival or conflict-affected states. The aim is to study transnational scientific collaborations and to assess their impact on political dynamics. Can these partnerships, for example, help reduce international tensions or open alternative communication channels between governments? We believe that for both dimensions, adopting a multidisciplinary approach allows for a deeper understanding of science diplomacy.

A research advisor will support the co-chairs in developing, planning, and submitting research grant applications, while also ensuring the Chair's outreach activities are maximized. A budget will also be allocated to provide doctoral scholarships associated with the Chair.

The selected candidate for this position will be integrated into the Graduate School as a regular professor starting on September 1, 2025, or no later than January 1st, 2026. Hiring may be at any academic rank in accordance with the Collective Agreement between Laval University and the Syndicat des professeurs et des professeures de l'Université Laval (SPUL).

The Graduate School of International Studies is recognized as a center of excellence in multidisciplinary research and teaching on international issues. Its mission is to contribute to the advancement of knowledge on global issues and to train highly specialized professionals capable of understanding, debating, and acting on the international stage. Our specialists, from 12 different disciplines, work on various international issues, such as international trade, the environment, security, migration, geopolitics, global health, agribusiness, development, democratization, conflicts, and many other subjects.

Duties include:

- Teaching at the graduate level;
- Supervising master's essays, dissertations and doctoral theses;
- Conducting research and publishing in the field of science diplomacy;
- Participating in School-related pedagogical and administrative activities;
- Being involved in any other activity provided for in the Université Laval-SPUL collective agreement;

Selection criteria:

- Ph.D. in a field relevant to science diplomacy;
- Strong commitment to multi/interdisciplinarity, whether through training, a research program, teaching experience or collaborations;
- Excellent research record with publications in peer-reviewed journals considered among the best in the field, or the potential to develop an excellent research record for early career applicants;
- Teaching experience at the university level, ideally confirmed by evaluations;
- Research grants from granting agencies in their field or demonstrate the potential to obtain such grants in the near future;
- Ability to teach a graduate-level methodology course;
- Proven involvement in international research networks (considered an asset);
- High interest in collaborative work;
- Teach in French within 3 years of taking up the position (Université Laval provides support for newly-recruited faculty to attain proficiency in French).

Applications from doctoral students who are about to defend their doctoral thesis will be considered, provided that a letter from the department head confirming the expected date of thesis submission or defense is provided.

Employment conditions:

- Regular full-time position;
- Salary based on recognized experience with benefits in accordance with the Université Laval-SPUL collective agreement (available in French only) <https://www.rh.ulaval.ca/personnel-enseignant-et-derecherche/professeurs/conventions-collectives>

Applications:

- Application deadline: January 31, 2025
- Starting date: September 1, 2025

The application file must include:

- A cover letter demonstrating, among other things, a commitment to multi/interdisciplinarity and international issues;
- A resume;
- A document (2 pages maximum) describing a research program for the next 5 years that covers the theoretical, methodological and dissemination aspects of research;
- A sample of publications.

Candidates on the short list of successful applicants will be required to provide three letters of recommendation from respondents outside Université Laval. Letters are to be sent to the Graduate School of International Studies management.

Valuing equity, diversity, and excellence, Université Laval is firmly committed to providing all its staff with a work and living environment characterized by an inclusive culture. For Université Laval, diversity is a source of strength, and we encourage qualified individuals of all origins, genders, sexual orientations, gender identities or expressions, as well as individuals with disabilities, to apply.

Université Laval also adheres to an employment equity program for women, members of visible or ethnic minorities, Indigenous peoples, and individuals with disabilities. To this end, all applicants will be invited to complete a confidential self-identification form upon submission of their application.

All applications will be processed confidentially.

Applications and letters of recommendations must be sent to:

Jonathan Paquin
Director
Graduate School of International Studies
Université Laval
directeur.esei@ulaval.ca

Start Date: Fall 2025

Application Deadline: 1/31/2025

Date Posted: 12/10/2024

Salary: Negotiable

eJobs ID: 15275

Ash Center for Democratic Governance and Innovation at Harvard Kennedy School of Government

Rank: Reimagining Democracy Visiting Fellow

Subfield(s): Political Theory, American Government and Politics, Public Policy

ABOUT THE FELLOWSHIP

The Ash Center for Democratic Governance and Innovation invites faculty, doctoral, and postdoctoral students to apply to its Democracy Visiting Fellowship Program and further their research on substantive democratic governance issues.

ELIGIBILITY

We are broadly interdisciplinary and invite scholars who use approaches from political theory and philosophy, political science, sociology, law, or history. We are especially interested in drawing scholars whose work focuses on innovations in public participation and political participation in democracies or non-democracies.

The Ash Center is a global and values-driven community that believes diverse perspectives are paramount to better understanding and addressing real-world problems. In fostering an environment of rigor, curiosity, and integrity, we value and respect different opinions, lived experiences, and diverse research and policy areas and approaches. We actively seek candidates who share our commitment and values.

EXPECTATIONS & BENEFITS

The duration of the fellowship is one academic year, lasting from August 1 through July 31 of the following year. Democracy Visiting Fellows are expected to be in residency during their appointment to participate in required on-campus activities. The main requirement is attendance to a weekly democracy community seminar series, throughout the academic year, make a presentation of your research, and engage in the activities of the Ash Center and Kennedy School more broadly. Where relevant to their work, Fellows may be asked to contribute to the development of other Ash Center research or program activities. Fellows are also expected to attend a mandatory new fellow orientation that will take place during the month of August.

The Democracy Visiting Fellowship carries a modest administration fee, and offers institutional support including physical and online

library access, access to Harvard's electronic resources, and use of our shared fellow study space.

More information/link to application can be found here: <https://ash.harvard.edu/democracy-visiting-fellowships/>.

Start Date: Fall 2025
Application Deadline: 1/10/2025
Date Posted: 12/3/2024
Salary: Any
eJobs ID: 15256

Georgetown University

Rank: Professor of the Practice (or Teaching Professor) in Inclusion and Community Building

The McCourt School of Public Policy at Georgetown University is a top-ranked public policy school located in the center of the policy world in Washington, DC. Our mission is to teach our students to design, analyze, and implement evidence-based policies for the public, private, and nonprofit sectors, in the U.S. and worldwide. Our curriculum emphasizes data analysis, evaluation, and quantitative and qualitative methods. Our aspiration to be the most inclusive public policy program in the country is becoming reality: international students comprise more than half our student body and the McCourt community is engaged in research, teaching, and practice aimed at better understanding and addressing various forms of social injustice.

To further support this mission, the McCourt School created a mandatory pre-term course for all incoming students called Foundations of McCourt. An experiential program led by a team of McCourt faculty, staff, and Leadership Fellows, Foundations is designed to facilitate the transition to policy school for undergraduate and graduate students, to begin developing a set of core leadership and communications capabilities, and to catalyze inclusive policy work and advocacy. In Foundations, inclusion means understanding and practicing the values of diversity, belonging, and equity both within the McCourt community and in the broader public policy environment.

Responsibilities

The McCourt School is seeking a full-time non-tenure line (FTNTL) Teaching Professor or Professor of the Practice (open rank) in the area of Inclusion and Community Building. The responsibilities of the position include, but are not limited to:

Foundations (in conjunction with faculty)

Collaboratively making the required Foundations of McCourt pre-term courses for new students more inclusive and cohesive

Developing and teaching inclusion workshops for the McCourt Leadership Fellows program and all students during Foundations

Designing and implementing follow-up inclusion modules for the McCourt student community

Teaching

Teaching courses in the core policy curriculum (e.g., methods, capstone/thesis advising) and/or electives on inclusion and community building

Faculty Training and Support (in conjunction with faculty)

Developing and implementing inclusion workshops for faculty

Serving as a partner with others on the Capitol Campus to promote inclusive practices

Qualifications

PhD or terminal degree required

Experience teaching public policy and/or social sciences preferred

Experience developing and delivering inclusion workshops in an academic or professional setting

Strong interpersonal/relationship-building skills

Availability and willingness to occasionally work a flexible schedule

The salary range is \$129,193 - \$142,635. Compensation is determined by a number of factors including, but not limited to, the candidate's individual qualifications, experience, education, skills, and certifications, as well as the University's business needs and external factors.

Questions about the position can be directed to the committee chair, Jennifer Tobin, at jlt58@georgetown.edu. Those interested in the position should submit a CV, letter of interest, names of two references, and evidence of teaching effectiveness in Interfolio. We will start reviewing applications on January 6, 2025 until the position is filled.

Start Date: Spring 2024
Application Deadline: Open until Filled
Date Posted: 12/3/2024
Salary: \$120,000 - \$129,999
eJobs ID: 15254

Ronald Reagan Presidential Foundation and Institute

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, International Relations, Public Policy

The Ronald Reagan Institute's Fellowship Program cultivates the next generation of scholars studying Ronald Reagan's presidency, principles, policies, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript.

The Ronald Reagan Institute welcomes projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context. We encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan's policies and politics. Book projects that focus on the years between 1964-2016 are most welcome, but the selection committee will consider projects in other temporal ranges so long as they deal with key themes of the Reagan presidency (e.g., peace through strength, democracy promotion, supply-side economics and the growth of free markets, evolution of conservatism and political coalitions, limited government philosophies, technological innovation, immigration reform, social security reform, conservatism and the courts, religion and morality politics, etc.) The Ronald Reagan Institute encourages applicants to think creatively about connecting their work to Ronald Reagan.

Applicants must complete their Ph.D. or terminal degree by September 1, 2025 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a \$75,000 stipend and also provided with a \$5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high-quality commercial press by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2025 – August 31, 2026. International applicants are welcome to apply.

The application period opens on November 15, 2024, and closes on January 15, 2025. Fellowships will be announced March 1, 2025.

Program Benefits:

- \$75,000 stipend + \$5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.
- Mentorship from senior academics who advise fellows and review their manuscript.
- One-on-one support from an archivist at the Reagan Presidential Library.
- Institutional support in generating press interest.
- Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.
- If desired, opportunities to teach undergraduate courses on the American presidency.

Program Requirements:

- PhD/terminal degree in hand by September 1, 2025.
- Engagement with scholars in the Reagan Scholars Network and the America in the World Consortium.
- Presentation at annual academic conference at the Reagan Library.
- Participation in the Reagan Roundtable seminar series (5 times per year).
- Circulation of your scholarship within this network of scholars.
- Acceptance of the award constitutes a commitment by each fellow to produce a book manuscript by the end of the fellowship year.

Application Instructions:

- All application materials should be emailed to Anthony Eames at aeames@reaganfoundation.org by 11:59 EST on Wednesday, January 15, 2025.
 - Executive summary (maximum 1 page)
 - Project Proposal (maximum 3 pages)
 - Writing Sample (20 to 30 pages)
 - CV
 - Unofficial Transcripts
 - Two letters of recommendation (one of which should be from your advisor)
- *Letters should be sent directly to Anthony Eames at aeames@reaganfoundation.org with the subject line reading “Letter of Reference for ‘Applicant Name.’”
- For more information see, <https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/>

Start Date: Summer 2025

Application Deadline: 1/15/2025

Date Posted: 11/22/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15236

U.S. Naval Academy

Rank: Resident Fellow

Subfield(s): Political Theory, International Relations, Public Policy

Specializations: Political Philosophy & Theory, Political Theory, International Security

Resident Fellowship in Ethics

Vice Admiral James B. Stockdale Center for Ethical Leadership
U.S. Naval Academy

The U.S. Naval Academy’s Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2025-2026.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities or social sciences, or a completed J.D. with expertise in international humanitarian law and the law of armed conflict; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, international law, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy’s civilian and military faculty members.

Application review will begin January 15, 2025. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY25-26.php>.

The United States Naval Academy is an Equal Opportunity Employer

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/19/2024

Salary: Competitive

eJobs ID: 15221

Oregon State University

Rank: Assistant Professor in Public Policy

Job Advertisement: Assistant Professor in Public Policy – Specialization in Technology, Science, and AI Policy

Oregon State University (OSU) invites applications for a full-time 9-month, 1.0 FTE, tenure-track Assistant Professor position in Public Policy with a focus on Technology, AI, and Science Policy. OSU is internationally recognized for its innovative research in robotics and artificial intelligence, offering a dynamic interdisciplinary environment for scholars dedicated to addressing the complex policy challenges posed by emerging technologies. This position is a strategic addition to OSU’s commitment to understanding and shaping the

societal and governance implications of advanced technologies. The successful candidate will contribute to the development of policy frameworks that address the ethical, equity, and social dimensions of technologies such as robotics and artificial intelligence, specifically within the U.S. policy landscape. Expertise in policy theory, program analysis, and the societal impacts of technology is essential, with a focus on how these advancements interact with social values and public interest. Applications must include a curriculum vitae, cover letter, statement of research (including contributions to OSU's diversity, equity, and inclusion goals), statement of teaching (1-2 pages, detailing teaching philosophy and commitment to DEI), and a writing sample or publications. Screening of applications will begin after the December 15 deadline and continue until the position is filled. OSU commits to inclusive excellence by advancing equity and diversity in all that we do. OSU is an Affirmative Action/Equal Opportunity employer, and particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/11/2024

Salary: \$80,000 - \$89,999

eJobs ID: 15179

Western Carolina University

Rank: Director of African American Studies

Subfield(s): Open, American Government and Politics, Public Policy

Specializations: African American Politics, Social Movements, Urban Politics

Please go to our web page for the full advertisement: <https://jobs.wcu.edu/postings/29334>

Western Carolina University seeks a dynamic scholar at the assistant professor level in Global Black Studies (GBS) beginning in August 2025. The successful candidate will assume directorship of the program within one to three years of employment. This is a tenure track, nine-month position.

Program directors receive an administrative course release each semester. The successful candidate must demonstrate expertise centered in Black Studies and continue build the intellectual identity of the GBS program. The successful candidate must have a PhD in Black Studies or a related discipline with experience in Black Studies. The successful candidate must assure an exciting and collegial environment for faculty, students, and staff by fostering interdisciplinary campus, regional, and national collaboration and continue to shape the curriculum, mission, and community outreach of the program. The successful candidate must teach courses within the GBS program and within another department at WCU that is appropriate for their expertise.

The director's duties will include:

Teaching course(s) for student within and outside the minor that support the minor and other majors on campus and conducting research.

Continuing to develop curriculum appropriate for Global Black studies minor and facilitating the development of relevant courses across campus.

Convening a program board of faculty, students, and community members to guide the minor.

Encouraging students to participate in high impact practices related to the minor and engaging in Black Studies.

Recruiting and advising students in the minor.

Managing the program budget.

Developing and implementing an assessment plan for the minor.

Facilitating programming related to GBS, including on campus speakers.

Serve as faculty advisor for the Global Black Studies Club.

Other duties that may arise to support the program.

The director will collaborate with department heads, the deans, and work with a board of interested faculty, students, and community members who will aid in supporting, developing, and promoting programming.

Western Carolina University holds inclusive excellence as a core value, and we work together to foster a welcoming community, where all are respected and know they belong.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/8/2024

Salary: Competitive

eJobs ID: 15172

The State Bar of California

Rank: Operational & Digital Transformation Lead

Office of Operational and Digital Transformation

Salary Range: \$120,729 - \$229,158

FLSA Exempt / Non-Union Represented

This position allows for up to four days of remote work per week.

About the Office

The Office of Operational and Digital Transformation (ODT) will be a new office within the Mission Advancement and Accountability Division (MAAD). The work of the ODT will be key to accomplishing Goal 5 of the State Bar's Strategic Plan: to protect the public through innovative use of technology and responsible data management.

About the Position

This role will be responsible for running the Office of Operational and Digital Transformation (ODT) and may be the sole ODT staff for some period of time. The position will create a format for documenting use cases; test and manage organization piloting of Artificial Intelligence (AI) products; identify methods to upskill staff; and lead a committee of State Bar staff to identify, evaluate, and prioritize other opportunities for the use of generative AI. The position will be responsible for updating and developing new AI guidelines for the organization and "own" the agency's work in this space. The position will seek to learn from others who are passionate and knowledgeable about AI and develop ways to harness their energy to advance the agency's appropriate use of AI products. The position will also own digital transformation/ legal operations projects - identifying vendors and liaising with the client offices. The position will explore other opportunities for business process re-engineering by evaluating areas to implement efficiencies and opportunities to integrate technology

platforms, and making other modifications as needed. The position will be responsible for engaging the Board of Trustees on AI-policy related issues including providing regular updates as related to those aspects of Goal 5. The ODT will:

- Spearhead operational and digital transformation opportunities by identifying and leading the charge to implement efficiencies across the State Bar through operational redesign and/or adoption of digital solutions.
- Continuously monitor and evaluate the effectiveness of the digital strategy and use of digital solutions, and implement necessary changes and/or upgrades as appropriate to ensure optimization and ongoing success.
- Identify, document, and harness the ingenuity of State Bar staff to gather use cases for the use of generative AI within the State Bar.
- Organize, identify, test, and manage pilots and deployment of appropriate AI tools.
- Explore other digital solutions or business process re-engineering to create efficiencies throughout the State Bar and/or improve the public's experience in interactions with the State Bar.
- Ensure compliance with all relevant regulations and standards, including data privacy and security, and stay up-to-date on emerging trends and best practices in digital transformation.
- Collaborate with many offices across the State Bar, including the Office of Research and Statistics on issues related to data governance, the Office of Information Technology on digital solutions, the Office of Human Resources on staff training, and the Office of General Counsel on transactional matters.

The Ideal Candidate

The ideal candidate is a curious self-starter who is open to new ideas, questions the status quo, and embraces agility and innovation. The ideal candidate has experience balancing learning from failures and taking calculated risks. The ideal candidate has either formal or self-taught education or experience with generative AI, digital transformation, business process re-engineering, and/or legal operations. To ensure that we identify the right candidate for the job, the State Bar is open to considering a range of classifications as appropriate based on experience and skill level.

Examples of Essential Duties

Duties may include, but are not limited to the following:

- Owns the State Bar's efforts on generative AI, digital transformation, and business process re-engineering.
- Identifies and directs the work of contractors and consultants, ensuring that contract requirements are followed and in accordance with State Bar policies.
- Directs program administration in accordance with applicable rules, policies, regulations, laws, procedures, and other authorities.
- Identifies training needs and works with Human Resources to develop plans to deploy necessary training to upskill employees.
- Stays informed about the work of the California Government Operations Agency and liaise with the agency as appropriate.
- Provides regular reports to the Leadership Team on the progress of the digital transformation, including metrics on usages, return on investment (ROI), and other relevant data points.
- Leads a staff-level committee to staff to identify, evaluate, prioritize, recommend, and deploy generative AI across the agency.
- Oversees the development and implementation of operational policies, procedures, strategic plans, systems, and related initiatives consistent with the State Bar's established mission and operational standards.

- Oversees and initiates inter-office projects, programs, and activities as appropriate.
- Directs strategy and oversees the development and implementation of operational and programmatic activities to increase the State Bar's effectiveness.
- Establishes and maintains effective working relationships with colleagues within the State Bar and other professional relationships with external constituencies of the State Bar.
- Engages the Board of Trustees on policy-related issues, including providing regular updates as related to those aspects of Goal 5.
- Provides policy guidance and staff assistance to the executives and staff of the State Bar, the Board of Trustees, and other constituencies.
- Recommends, develops, and revises applicable policies and procedures as appropriate.
- Responds to inquiries from the Board of Trustees, other State Bar committees and commissions, and stakeholders in a timely manner.

Employment Standards

Knowledge of:

- Principles of business process re-engineering, management administration, and supervision.
- Generative AI technology and best practices.
- Principles of iterative project management, implementation, and best practices as they relate to enterprise-wide projects and initiatives.
- Principles of direct and lead supervision, training, organizational behavior, conflict resolution, and performance evaluation.
- Principles of effective personnel management in a union environment.
- Principles of problem identification, analysis, and resolution.
- Modern office procedures, methods, and equipment, including database, report generation, word processing, project management, spreadsheet, presentation, and software applications relevant to the work.
- Principles and practices of customer service.
- Principles of effective written and verbal presentations, including public speaking and public relations/customer service.
- Principles of effective institutional communication in dealing with diverse constituencies.
- Within the introductory period, obtain a working knowledge of the State Bar office and functions.

Ability to:

- Analyze and understand each State Bar's office function and how they align to the State Bar's Strategic Goals as it relates to the use of technology and data management.
- Analyze current office processes and identify areas of efficiencies, including, but not limited to systems enhancements, automation, and business process re-engineering.
- Analyze the agency and office needs and make complex decisions and/or recommendations to ensure alignment with the State Bar's Strategic Goals and priorities.
- Demonstrate knowledge of or have a history of engagement, commitment, and leadership regarding diversity, equity, and inclusion principles, practices, and initiatives.
- Incorporate and maintain inclusive and equitable policies, programs, and processes.
- Communicate clearly and effectively in person, by telephone, by computer and in writing.
- Speak publicly to large groups of people.
- Effectively manage shifting priorities, adopt effective courses of action, and work under deadlines.

- Manage multiple, simultaneous assignments, to independently plan and prioritize day to day work, and to meet deadlines.
- Effectively interact with others, mentor and train staff as required.
- Effectively address conflict.
- Prepare a variety of reports in assigned areas of responsibility.
- Provide leadership, guidance, and training to team members, fostering a growth mindset and culture of continuous improvement and innovation.
- Maintain appropriate confidentiality in program administration and interactions with contractors, consultants, experts, and others.
- Exercise sound judgment and decision-making.
- Act with integrity in all related State Bar business.
- Quickly adapt to changing environments, critical needs and adopt and effectively implement courses of action.

Minimum Qualifications

Given the rapidly evolving nature of AI and digital transformation, we recognize that traditional experience metrics may not fully capture a candidate's potential. We encourage applications from individuals who can demonstrate strong leadership skills, a grasp of AI concepts, a proven ability to lead innovative projects, and a passion for driving organizational change through technology, even if they do not meet all traditional experience requirements. We value diverse backgrounds and perspectives and are committed to creating an inclusive environment for all qualified candidates.

Education:?

Bachelor's degree, certification, or equivalent academic achievement in a field that develops skills related to essential duties. Preferred areas of study include Computer Science, Information Technology, Business Administration, Data Science, Law, or related disciplines.

Experience:

- Minimum of three (3) years of demonstrated experience in at least two of the following areas:
- Successfully leading and managing cross-functional teams
- Overseeing complex projects from conception to completion
- Developing and implementing strategic initiatives
- Fostering innovation and driving organizational change
- Project management, including planning, execution, and evaluation of large-scale initiatives
- Verifiable track record of effective stakeholder management and communication at all levels of an organization
- Experience with AI technologies, particularly generative AI

Preferred Qualifications (not required, but highly desirable):

- Strong understanding of AI technologies, digital transformation strategies, and business process re-engineering principles, or demonstrated ability to quickly acquire this knowledge
- Excellent leadership skills, including the ability to inspire and motivate teams
- Strong project management skills, including resource allocation, risk management, and performance tracking
- Excellent communication skills, including the ability to explain technical concepts to non-technical audiences and present to executive leadership
- Demonstrated ability to quickly learn and adapt to new technologies and methodologies
- Strategic thinking and problem-solving skills
- Experience working in or with government agencies or regulatory bodies

- Knowledge of data privacy and security regulations relevant to AI implementation
- Track record of successful change management in large organizations
- Experience in developing and delivering training programs related to new technologies or processes
- Relevant certifications in AI, machine learning, project management, or digital transformation

Applicants who meet the Minimum Qualifications will be required to successfully complete the State Bar's selection process for this classification.

About the State Bar

The State Bar of California's mission is to protect the public and includes the primary functions of licensing, regulation, and discipline of attorneys; the advancement of the ethical and competent practice of law; and support of efforts for greater access to, and inclusion in, the legal system.

Start Date: Winter 2024

Application Deadline: Open until Filled

Date Posted: 11/7/2024

Salary: Competitive

eJobs ID: 15165

University of Chicago

Rank: Postdoctoral Fellowship

Subfield(s): Public Policy, Open, Other

The Mansueto Institute for Urban Innovation invites applications for Postdoctoral Fellows for appointments for the 2025-26 academic year. We welcome individuals from a variety of disciplines who are interested in building a scholarly understanding of cities.

The fellowship provides exceptional emergent scholars with a unique nurturing environment that includes advanced technical training, a platform for interdisciplinary research, mentoring by senior faculty, and a community of people working on issues impacting cities from a diversity of areas and perspectives.

Postdoctoral fellows come to us with a variety of backgrounds, including traditional social science disciplines such as but not limited to economics, political science, and sociology, as well as allied disciplines such as public policy and data science.

Institute Postdoctoral Fellowships are full-time appointments for one year with the option to renew for one additional year upon mutual agreement. Applicants who may secure a tenure track faculty position often have the option to defer their faculty position for one year to take part in the program and are encouraged to apply. Positions are structured between the Mansueto Institute and one of the University of Chicago's Departments or Schools.

Institute fellows will enjoy:

- The freedom to pursue their own original research and projects
- A discretionary budget for research expenses and relocation costs
- Interdisciplinary career development, mentorship and support
- Full access to university's scholarly community and resources

Application review will begin December 20 and continue until the positions are filled.

Start Date: Fall 2025

Application Deadline: Open until Filled
Date Posted: 11/6/2024
Salary: \$60,000 - \$69,999
eJobs ID: 15158

KAPSARC School of Public Policy **Rank: Faculty - Climate Policy and Sustainability**

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in climate policy and sustainability. We welcome candidates whose research, teaching, and outreach activities broadly focus on climate policies and sustainability. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics or an interdisciplinary Ph.D. in environmental science/engineering and economics with a track record of research on environmental and sustainability topics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-climate-policy-and-sustainability>

Start Date:
Date Posted: 11/4/2024
Salary: Competitive
eJobs ID: 15148

KAPSARC School of Public Policy **Rank: Faculty - Energy & Environmental Economics** **Subfield(s):** Public Policy, Public Administration, Political Theory

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in energy and environmental economics. We welcome candidates whose research, teaching, and outreach activities broadly focus on energy markets, climate finance, and climate policy design. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in energy and environmental economics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-energy-environmental-economics>

Start Date:
Date Posted: 11/4/2024
Salary: Competitive
eJobs ID: 15146

KAPSARC School of Public Policy **Rank: Faculty - Public Finance** **Subfield(s):** Administration, Public Administration, Public Policy

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated

in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public finance. We welcome candidates whose research, teaching, and outreach activities broadly address public finance topics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in public finance

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-finance>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15145

KAPSARC School of Public Policy

Rank: Faculty - Public Management

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally.

To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management. We welcome candidates from any subfield of public management, including those with research interests that intersect with political science, decision science, and/or economics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in management science, political science, or similar disciplines with a track record of research on public management topics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-management>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15147

KAPSARC School of Public Policy

Rank: Faculty - Public Policy

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer

public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public policy. We welcome candidates whose research, teaching, and outreach activities broadly focus on applied econometrics and public policy design topics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in public policy.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-policy>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15144

W.E. Upjohn Institute for Employment Research

Rank: Researcher/Senior Researcher

Specializations: Economic Policy, Social Welfare, United States

The W.E. Upjohn Institute for Employment Research invites PhD researchers in economics, public policy, sociology, political science, industrial relations, or a related field to apply for a full-time research position. Recent PhDs may apply for a Researcher position, and those with at least 5 years of experience and an established publication record in peer-reviewed journals may apply for a Senior Researcher position.

The Upjohn Institute is an endowed, nonprofit research organization that conducts independent, nonpartisan research on employment-related issues. The Institute offers a thriving and collaborative research environment. Our staff includes twelve PhDs who share common research interests and are excellent colleagues. The Institute's endowment allows researchers considerable freedom in developing their agenda within the Institute's mission to study policy-related employment issues. (Please see <https://www.upjohn.org/about>). Research staff also seek funding from foundations or government agencies as a way of augmenting their research or becoming more involved in finding practical solutions to employment problems. Researchers receive excellent support from in-house staff, including research analysts, computer specialists, information and database specialists, communications specialists, and administrative assistants.

The Institute is searching for candidates who have demonstrated strong analytical skills, excellent oral and written communication skills

for academic, policy, and general audiences, and a strong interest in addressing policy-relevant issues and communicating research findings to policy makers. A record of successful external funding commensurate with experience is a definite plus. The Institute offers competitive salaries and benefits, including the possibility of a remote work arrangement. The Institute is an equal opportunity employer that is fully committed to sustaining and continuing to build an environment of diversity, equity, and inclusion.

The position is open until filled. Review of applications will begin on November 20, 2024.

About Kalamazoo, Michigan

Kalamazoo is a dynamic metropolitan area in Southwest Michigan, located just 30 minutes from the shores of Lake Michigan. Centered halfway between Chicago and Detroit, it has a rich arts culture and a strong educational community that includes Kalamazoo College, a private liberal arts college, and Western Michigan University, a large public research institution with a nationally recognized medical school. Kalamazoo is home to The Kalamazoo Promise, which provides free in-state college tuition to all graduates of its public schools.

Application Requirements:

- A cover letter that includes a statement of how the applicant's research fits within the Institute's mission
- CV
- Up to Two Research Papers
- Three Letters of Reference for applicants with less than a year of graduation from a Ph.D. program; for other applicants, letters of reference will be requested later in the process

To apply, please submit application materials online through the JOE website: https://www.aeaweb.org/joe/listing.php?JOE_ID=111475106

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/29/2024

Salary: Negotiable

eJobs ID: 15125

University of Scranton

Rank: Assistant Professor of Political Science

The Department of Political Science at The University of Scranton invites applications for a tenure-track, Assistant Professor in U.S. politics, Public Policy, or related field to begin in August 2025.

Strong commitment to undergraduate teaching, scholarship, and service. The ideal candidate should be broadly trained, and prepared to deliver introductory and elective courses aligned with their interests and expertise and in support of departmental curriculum in Political Science and Public Policy & Service, including those that will help students develop technical and data literacy skills needed to successfully navigate a rapidly changing digital and informational political environment that increasingly relies on Artificial Intelligence (AI), spatial analysis, and big data.

Candidates will also be expected to support University conversations around technology and data opportunities and challenges. The standard teaching load is 3-3. The capability to develop an active research agenda that involves mentoring undergraduate students is preferred.

Applicants should have a Ph.D. in Political Science, Public Policy, or related field at time of appointment; strong ABD candidates will be considered.

Review of applications will begin on November 8, 2024. Applications will be accepted until the position is filled. Please submit a 1) letter of interest addressing qualifications, teaching philosophy, and research interests; 2) curriculum vitae; 3) statement that indicates commitment to diversity and inclusion and how this informs pedagogy; and 4) three confidential letters of recommendation. Apply at <https://universityofscrantonjobs.com/postings/7696>.

For further information about the Political Science Department, visit our web page at <https://www.scranton.edu/academics/cas/political-science/index.shtml>.

The Department also houses the University's Center for Ethics and Excellence in Public Service (CEEPS) at <https://www.scranton.edu/academics/cas/ceeps/>.

Please contact Dr. JoyAnna Hopper, Associate Professor of Political Science, via email at joyanna.hopper@scranton.edu with questions about the position.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/21/2024

Salary: Competitive

eJobs ID: 15090

University of Michigan, Flint

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Administration, Public Policy

The University of Michigan-Flint invites applications for an Assistant Professor (tenure-track) in Political Science and Public Administration to start Fall 2025. Areas of specialization are open but there is preference for areas in public policy and/or non-profit administration. The candidate will be expected to teach one or more foundational courses in undergraduate and graduate public administration. A PhD in Political Science, Public Administration or Policy is required; ABDs whose degrees will be completed by September 2025 will be considered. The teaching load is three courses (9 credits) per semester (18 credits per academic year). UM-Flint stresses excellence in teaching as well as scholarship/research and engaging in service supporting the department, college, university and community. The successful candidate will be willing to teach across modes (in-person and online), and the position requires demonstrated excellence in teaching at the undergraduate and/or graduate levels. The University has been awarded the Carnegie Classification for Community Engagement and places high value on outreach. Candidates should submit evidence of promise as teacher/scholars and willingness to participate in civic engagement. Review of applications will start November 30, 2024 and continue until the position is filled. Applicants should submit: a cover letter, transcripts, a statement of teaching, statement on research interests/agenda, C.V., teaching evaluation reports, three letters of reference, and writing samples (published journal articles, book chapters, preprints and unpublished manuscripts). Documents must be submitted electronically via Interfolio and addressed to: Dr. Kimberly Saks, Search Committee Co-Chair.

UM-Flint is located on a beautiful riverfront campus in downtown Flint. It is one of three campuses of the University of Michigan and

has access to the library and other resources of the main campus in Ann Arbor. It has an enrollment of 6,529 graduate and undergraduate students. The MPA program is designed to suit the needs of working professionals. Classes are offered in the evenings with mixed modalities, including hyperflex and fully online. The City of Flint boasts an outstanding cultural center and affords rich opportunities for community-based scholarship and outreach related to its well-known economic/social struggles and efforts to support residents and revitalize the city.

Responsibilities*

- Teach 3 public administration courses per regular semester (primarily at the graduate level but may include undergraduate courses as well).
- Carry out a program of scholarly research and publication.
- Participate in civic engagement / community outreach as appropriate.
- Participate in faculty service/governance (e.g. attend meetings, serve on committees, etc.) as is expected for junior faculty in the College of Arts, Sciences and Education.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: Competitive

eJobs ID: 15041

California State University-Sacramento

Rank: Hazel Cramer Endowed Professorship of Public Policy and Administration

Specializations: Latino Politics, Research Methods, Public Finance & Budgeting

COLLEGE: College of Social Sciences and Interdisciplinary Studies

DEPARTMENT: Public Policy and Administration (PPA)

POSITION TITLE: Hazel Cramer Endowed Professorship (Open Rank)

DEPARTMENT SUMMARY:

The Department of Public Policy and Administration (PPA) at California State University, Sacramento (Sacramento State) prepares diverse future leaders to address the complex issues facing California by developing leaders with robust analytical tools and a deep commitment to public service and inclusion.

Our core academic program is the Master of Public Policy and Administration (MPPA). The MPPA provides professional training for graduate students—many of whom work in state or local government. PPA faculty focus on developing engaging and inclusive curricula that include project-based work applicable to California's current policy and administrative issues. We teach our courses in the evenings to accommodate students who are full-time working professionals.

POSITION DETAILS:

We invite applications from high-qualified candidates for a tenured or tenure track (open rank) faculty member with a demonstrated expertise and interest in community-engaged master's level teaching in public policy with an academic year appointment beginning in August 2025.

This position offers an initial appointment as the prestigious Hazel Cramer Endowed Professorship for tenured or experienced pre-tenured faculty and provides a unique opportunity to conduct community-engaged research, teaching, and student service. The Hazel Cramer Endowed Professor will cultivate purposeful, long-term, and mutually beneficial partnerships across the region to confront systemic inequities, transform the lives of our students, and strengthen our communities. The endowed professorship comes with a reduced teaching assignment and resources to support documented summer efforts that correspond to and extend this focus.

The endowed professorship is a three-year renewable term based on the documented performance of the faculty member. If the endowed professorship is not renewed, the faculty will return to their base faculty pay and regular faculty duties per the faculty workload policy at the direction of the PPA Chairperson.

The classification annual salary range for the base Academic Year position is as follows, dependent on rank:

Assistant Professor: \$74,652 - \$158,688

Associate Professor: \$81,900 - \$174,276

Full Professor: \$103,116 - \$182,532

Given that this is an endowed position, the work differs significantly from a traditional faculty member, and additional funds will be provided to ensure that the endowed professor can meet those expectations.

As a Hispanic Serving Institution (HSI) and awardee of the Seal of Excelencia certification, this position is part of Sac State's efforts to hire a cohort of faculty to support the university's commitment to Latinx/e student success during the 2024-25 tenure-track hiring cycle. We seek teachers/scholars with an established commitment to teaching, research, and/or service in and with the Latinx/e community. Successful candidates will have demonstrated two or more of the four Latinx/e Student Success Cohort Hire criteria stated below.

JOB DUTIES:

Teach core courses in public policy.

Teach in a manner that fosters inclusive and equitable student success, incorporates evidence-based pedagogy, and uses a community-engaged/service-learning approach.

Engage in scholarly and professional activities related to public policy with a community-engaged focus.

Provide service to the institution at the Department, College, and University levels.

Provide service to the community in the area of expertise in public policy.

Advise students in the PPA Department.

REQUIRED QUALIFICATIONS:

Earned doctoral degree in public policy or a closely related field (e.g., economics or political science).

Experience and success in teaching public policy.

Track record of publications (in peer-reviewed and/or professional outlets) in areas related to public policy.

A strong and demonstrated commitment to diversity, justice, equity, and inclusion, particularly in the classroom, scholarship, and community engagement.

An expressed commitment to teaching evening classes in a primarily in-person modality to a post-baccalaureate learning community of students that is significantly part-time and professionally focused.

Experience working with communities at the local or regional level and an expressed interest in further developing such work in the Sacramento Region.

Latinx/e Student Success Cohort Criteria (must demonstrate two or more of the following):

Excellence in teaching Latinx/e students.

Effective service (e.g., advising, mentoring) to Latinx/e students.

Research, scholarship, and/or creative artistic expression focused on the Latinx/e community.

Knowledge (professional background and/or training experiences) that advances our institutional commitment to Latinx/e student success.

PREFERRED QUALIFICATIONS:

Teaching experience and success in (1) public budgeting/finance, (2) the politics of policymaking, and (3) qualitative and/or quantitative research methods as applied to public policy.

Experience with community-engaged teaching, scholarship, and service.

Experience with inclusive forms of student engagement and pedagogy in the classroom.

Experience in post-baccalaureate teaching.

Proficient in reading, writing, and conversational Spanish.

APPLICANT INSTRUCTIONS:

Review of applications will begin November 15, 2024, and the position will remain open until filled.

Required:

Curriculum Vitae.

Contact information: From three professional references only contacted at the finalist stage.

Transcripts: Unofficial and from the highest degree earned.

Cover Letter: Address your ability to meet the required and preferred qualifications, fulfill stated position responsibilities, and meet two or more of Latinx/e Student Success Cohort criteria. Expand upon this last ability in your Diversity Statement and provide additional documentation, as appropriate, in the documents asked for below. Specifically address your community engagement experience and plans for the Hazel Cramer Endowment.

Evidence of Teaching Effectiveness: Brief (maximum of 500 words) narrative about how your previous and planned teaching of public

policy-related courses meets the required and preferred criteria above. Also provide recent course evaluations in their official form. Optional evidence may include peer evaluations of teaching and course syllabi. Combine all items into one PDF before uploading.

Diversity Statement (maximum 500 words): Brief narrative discussing how your professional skills, experiences, and plans for teaching, research, service can help advance Sacramento State's Equity, Diversity, and Inclusion Goals. Expand on your ability to meet two or more of the Latinx/e Student Success Cohort criteria.

Evidence of Scholarly Qualifications: Provide three examples of publications that demonstrate the qualification standards listed above. Combine all items into one PDF before uploading.

We strongly encourage candidates from underrepresented and/or minoritized groups in the academic field of public policy to apply. We will consider all applicants who meet the required qualifications above.

About Sacramento State

Sacramento State is located in the heart of California's capital city, five miles from the State Capitol. The lush, 300-acre campus is situated along the American River, close to numerous bike trails and other recreational areas. Sacramento, also known as the "Farm-to-Fork Capital," is one of the most ethnically diverse and livable cities in the country, with a population of half of a million. Sacramento State is a Hispanic and AANAPISI serving institution with about 31,000 students coming not only from the Greater Sacramento Region, but also from across the state, country, and world. Our 1,800 faculty and 1,500 staff are committed to meeting our mission:

"As California's capital university, we transform lives by preparing students to lead, serve, and succeed. Sacramento State will be a welcoming, caring, and inclusive leader in education, innovation, and engagement." As the regional hub of higher education, Sacramento State is dedicated to learning and student success; teaching, research, scholarship and creative activity; justice, diversity, equity and inclusion; resource development and sustainability; dedicated community engagement, and wellness and safety.

As evidenced by the values embedded in our Hornet Honor Code, Sacramento State is committed to creating an inclusive environment where all faculty, staff, students, and guests are welcome and valued. Our commitment is more than simply ensuring that our campus is free from bias and discrimination, but is one devoted to celebrating many diverse identities, life experiences, and perspectives that enrich our community, teaching and learning.

To learn more about why you should join the Hornet Family, please visit the Why Sac State? Page.

Equal Employment Opportunity

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, sex, gender identity/expression, sexual orientation, pregnancy, genetic information, medical condition, marital status, veteran status, or disability. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who are employees or applicants for employment. If you need a disability related reasonable accommodation as part of the application and/or interviewing process, visit <https://www.csus.edu/administration-business-affairs/human-resources/benefits/reasonable-accommodation.html>.

The University is committed to creating an education and working environment free from discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. For more information on mandatory training for new employees, visit <https://www.csus.edu/administration-business-affairs/human-resources/learning-development/csu-learn.html>.

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the current Annual Security Report (ASR) is available for viewing at <https://www.csus.edu/clery>.

The ASR contains the current security and safety-related policy statements, emergency preparedness and evacuation information, crime prevention and sexual assault prevention information, and drug and alcohol prevention programming. The ASR also contains statistics of Clery Act crimes for Sacramento State for the last three (3) calendar years. Paper copies are available upon request at the Police Service Center located in the University Union.

Background Check Disclaimer

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current California State University, Sacramento employees who apply for the position.

COVID19 Vaccination Policy

Effective May 2023, per the CSU COVID-19 Vaccination Policy, it is strongly recommended that all California State University, Sacramento employees who are accessing office and campus facilities follow COVID-19 vaccine recommendations adopted by the U.S. Centers for Disease Control and Prevention (CDC) and the California Department of Public Health (CDPH) applicable to their age, medical condition, and other relevant indications.

Out of State Employment

Per CSU-wide policy (HR2021-04), all faculty who will begin initial employment (or return from a 12-month break in service) on or after January 1, 2022, are required to perform their work from within the State of California. Faculty hired prior to January 1, 2022, must be available to perform work in the State of California if their assignment is in-person.

Eligibility Verification

Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S. California State University, Sacramento is a sponsoring agency (ie. H-1-B Visa).

Start Date: Fall 2025

Application Deadline: Open until Filled
Date Posted: 10/8/2024
Salary: Competitive
eJobs ID: 15025

Marquette University

Rank: Assistant Professor in Public Policy and Quantitative Methodology (Tenure track)

Subfield(s): Public Policy, Methodology, American Government and Politics

The Department of Political Science invites applications for a tenure-track position in Public Policy and Quantitative Methodology at the Assistant Professor level beginning in August 2025. Candidates will hold the Ph.D. degree or be near completion, and they will have a demonstrated potential for excellence in research and excellent teaching skills. We seek candidates who have extensive training in the study of public policy and major quantitative methods used in contemporary political science. Expertise in a substantive policy area within American politics is preferred.

The successful candidate will conduct research and publish scholarship. Research outcomes will be disseminated through publications in leading peer-reviewed outlets and presentations at professional meetings. The successful candidate's primary teaching responsibilities will include undergraduate and graduate courses on public policy and quantitative analysis of political data. Teaching load will be commensurate with junior faculty in the Department of Political Science. The successful candidate will also serve on one of the two main departmental committees and engage in other departmental, university, and professional service as appropriate. The successful candidate will have opportunities to work collaboratively across departments within the College of Arts and Sciences and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette.

All applications for this position must be received through Marquette University's electronic recruiting system: <https://employment.marquette.edu/postings/22031>.

Your application should include: 1) a letter of application, 2) a current Curriculum Vitae, 3) a statement on research, 4) a statement on teaching philosophy, 5) a writing sample, 6) unofficial graduate level transcripts and 7) names and email addresses of 3 references.

After submitting your application, contact the three references and have them send letters of recommendation to:

Search Committee
 Department of Political Science
 Marquette University
 PO Box 1881
 Milwaukee, WI 53201-1881

Recommenders may also send letters electronically to the Political Science Department Administrative Assistant Ms. Sahvana Williams at sahvana.williams@marquette.edu.

Recommendation letters may also be sent electronically or by mail via Interfolio.

This position is open until filled, but applications will be reviewed starting on November 15, 2024.

Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences; have a strong commitment to justice, equity, diversity, and inclusion; and are able to contribute to curriculum development and diversity and inclusiveness initiatives are especially encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14971

University of Florida

Rank: Manning Dauer Eminent Scholar Chair

Specializations: American Politics, Political Parties & Organizations, Political Behavior

The Department seeks to hire faculty broadly engaged in scholarly research that adds to our tradition of intellectual diversity and our strengths in political behavior, political institutions, and public policy. The successful applicant is expected to envision innovative uses of the considerable resources of the Dauer Chair in pursuit of an active research program, while simultaneously building the Department's graduate program and national reputation as a leader in American Politics. The successful candidate should have a rigorous track record of original scholarship, mentoring graduate students, and success in grants and/or other external funding supporting an active research agenda.

The Manning Dauer Eminent Scholar Chair is made possible by the generous bequest of the late Manning Dauer, founding chair of the Department and President of the Southern Political Science Association. The Chair is expected to actively mentor graduate students toward successful careers in American Politics, engage colleagues conducting research in American politics, and be an active colleague in the Department, the College, the University, and the discipline.

The Manning Dauer Eminent Scholar Chair will teach one American Politics course each fall and spring semester, with at least one course each year at the graduate level.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 6th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

<https://explore.jobs.ufl.edu/en-us/job/533297/manning-j-dauer-eminent-scholar-chair>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14968

University of Texas at Dallas

Rank: Assistant Professor of Global Health Policy

Position Description

The Public Policy and Political Economy Program in the School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for a tenure-track faculty position in Global Health Policy at the assistant professor rank. We welcome applicants from a broad range of interests in global health, international health policy, health informatics and related fields. The selected candidate will have a PhD in a public policy or public health-related field and have a research agenda focusing on various outstanding global health issues such as health policy analysis and evaluation, AI/big data and digital health, health care disparity and accessibility, environmental health and disaster prevention, global health politics and health systems, and community and population health across global, national, and subnational/local scales. The selected candidate will also possess very strong collaborative and organizational skills based on experiences working with diverse international communities through partnerships on health issues.

The new hire will be responsible for teaching and developing graduate and undergraduate courses focused on global health policy and related topics. Advising undergraduate and graduate students, service on various school and university committees, professional and community activities are also expected. Research activities should produce peer-reviewed publications and extramural funding. Working in close collaboration with the local research community is highly encouraged.

The appointment commences for the fall 2025 semester.

Qualifications

Minimum Education and Experience: A PhD or equivalent in Global Health, Public Health, Public Policy or a related discipline is required prior to employment. Candidates are expected to demonstrate the ability to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals with a range of backgrounds, skills, and perspectives. We are seeking candidates able to produce research and scholarly or creative achievements that enhance the program and the discipline, and able to deliver high quality teaching using evidence-based practices to effectively engage students from a range of backgrounds and experiences.

Preferred Education and Experience: A demonstrated ability to secure external funding for research activities is also preferred.

The Program and School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political and economic issues. Our graduates work in government, nonprofits and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change at the local, national and global levels.

Our highly ranked program offers BA, MS, and PhD degrees with 300 undergraduate students and 46 graduate students currently enrolled.

Application Instructions

Apply online at: <https://jobs.utdallas.edu/postings/27544>

Applicants should upload the following:

- Full curriculum vitae and cover letter summarizing their interests and qualifications for the position.
- Statement of teaching philosophy describing their conceptualizations of teaching and learning, and teaching and assessment methods, and how their teaching practices will engage students from a range of backgrounds and experiences.
- Teaching Evaluations, if available
- Research statement describing past, present, and future research, including how they mentor (or will mentor) student researchers and foster (or will foster) collaborative research environments.
- Full contact information for at least three academic or professional references.

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on March 1, 2024. Priority will be given to completed applications received by October 15, 2024.

The University and Community

UT Dallas is a top public research university located in one of the nation's fastest-growing metropolitan regions. Our seven schools offer more than 140 undergraduate and graduate programs, plus professional certificates and fast-track programs. Our student body is 30,000 strong, reflecting students from over 100 countries and a multiplicity of identities and experiences. Over 65% of our undergraduate students receive some form of need- or merit-based financial aid; and 66% of graduating seniors have no student debt compared to 48% in Texas and 32% in the nation (2021 TICAS report).

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas, and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

The University has a variety of programs and initiatives to support engagement and success for all members of the campus community. Employee benefits include a range of physical and mental wellness resources. "LilyPad" lactation facilities are located throughout the campus. There are several Employee Resource Groups (ERGs) comprised of individuals who share common interests to help build community among UT Dallas faculty and staff (e.g., Universal Access ERG, Military and Veteran ERG, UT Dallas Young Professionals).

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming,

respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14904

University of Houston

Rank: Assistant Professor - American Politics

Assistant Professor— American Politics/Public Policy

The Department of Political Science at the University of Houston invites applications for an Assistant Professor faculty position in American Politics to begin Fall 2025. We seek applicants whose research and teaching interests focus broadly on American politics and are open to specialty. The American Politics subfield at the University of Houston boasts scholars with a wide range of interests, including political behavior, institutions, and public policy. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to teaching. Review of applications will begin October 11, 2024 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position

number keyword is FAC003523. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation for junior candidates only.

For further information please contact Professor Jennifer Hayes Clark, Department of Political Science, University of Houston, at jlark10@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/12/2024

Salary: Competitive

eJobs ID: 14837

Suffolk University

Rank: Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

Subfield(s): Public Law, American Government and Politics, Public Policy

Specializations: Constitutional Law & Theory, American Politics, Criminal Justice

Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

The Department of Political Science & Legal Studies in the College of Arts & Sciences at Suffolk University invites applications for a full-time tenure track Assistant Professor position in our Undergraduate Law program beginning July 1, 2025. We are seeking a teacher scholar with a research program focused on equity and inclusion in the law that may include a specialization in Constitutional Law, civil rights law, criminal procedure, environmental racism, immigration law or public health law or another field of law.

Candidates should provide evidence of commitment to excellent teaching and scholarly potential, including a research agenda and plans for publication in legal journals or peer-reviewed journals in law and public policy. The Undergraduate Law Program prepares students for law school and careers as non-lawyer legal professionals. The Department includes undergraduate majors in Political Science, International Relations and Undergraduate Law, a Paralegal Studies Certificate and Associates Degree Program (for Non-Lawyer Legal Professionals) as well as Master of Arts degrees in Applied Public Policy and Global Public Policy. Preference will be given to those who have experience teaching legal research and writing and working with paralegals and/or supervising legal staff. Candidates should be able to contribute to the core curriculum and first year seminar program. In addition to demonstrating excellence in teaching and research, the successful candidate is expected to advise and mentor undergraduate students, and engage in service with the department, college and university. The workload for this position is 45% teaching, 35% research, and 20% service with a 5-course teaching load per year.

Suffolk's Political Science & Legal Studies Department's faculty are teacher scholars with a strong commitment to student development by providing high quality instruction to a diverse student body. Faculty

in the department are award-winning teachers recognized for innovative pedagogical practices, community leaders civically engaged in advancing social justice, internationally recognized policy and political consultants and active researchers and scholars. Initiatives such as Suffolk Votes, the non-partisan university-wide initiative to raise political awareness and impact by increasing student voter participation, reflect the department's key role in Suffolk's Community Engagement Carnegie Classification. Department faculty take advantage of our location in the heart of Boston to design exciting real-world learning opportunities at the Court House and the State House. Close connections with Suffolk Law School, which has top-ranked skills clinics, provide students in the Undergraduate Law program with rich pre-professional opportunities as does our thriving Center for Restorative Justice.

The successful candidate will contribute to a rich tradition of community-engaged teaching and experiential education that prepares our diverse, substantially first-generation college students—40% of whom are Pell eligible—for careers and civic engagement. The successful candidate will have a commitment to inclusive pedagogy and curricular diversity, mentoring and advising students—especially first-generation college students—as well as conducting impactful research. We seek candidates excited about centering best practices pedagogy focused on active, applied and experiential learning in their teaching; a commitment to ongoing and continuous improvement in teaching is expected. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, socio-economic, and ability groups to reach their maximum potential is a valuable qualification.

Not sure this is you? Contact us to find out! Research indicates that women and members of marginalized populations tend not to apply to jobs when they think they do not meet the qualifications, when, in fact, they often do.

Suffolk University is dedicated to a diverse and inclusive academic community. Diversity, equity and inclusion are woven into our fabric. Founded in 1906 to provide access to legal education during the evening for individuals who might not otherwise have been afforded that opportunity, Suffolk University consistently seeks to advance its history and mission as a school of access and opportunity. This mission is lived through our decisions at every level. U.S. News ranked Suffolk University among the top 100 universities in the country for social mobility. Suffolk was also listed 14th nationally in percentage of international students. Through student, faculty and staff recruitment and support, community engagement, curriculum development, and research, the University community works to advance equity for every student, every day. Learn more about how we manifest the core values of our mission at Suffolk DEI. ?

Candidates must hold a JD (combination JD and PhD in a relevant field also invited) by the commencement of the 2025-26 academic year. Experience teaching undergraduates is preferred. Application should be made through the Suffolk University Human Resources' Careers at Suffolk site.

Completed submissions should include: cover letter; CV; law school transcript; Teaching Philosophy; Diversity Statement; a statement of research interests and agenda; student course evaluations (if available); and 3 letters of reference. For full consideration, applications should be submitted by November 1, though applications will be accepted until the position is filled. Initial interviews will be via Zoom followed by on-campus interviews.

Suffolk University is a private, comprehensive, urban university located in downtown Boston and is an equal opportunity employer

committed to faculty diversity. Candidates from underrepresented groups are encouraged to apply. Suffolk offers substantial employee benefits, including retirement benefits, tuition remission for employees and their families, tuition exchange program with participating institutions, as well as health, dental, and life insurance, commuter benefits, and a strong employee assistance program. Learn more about CAS faculty here. To learn more about the Political Science & Legal Studies Department visit our website. Inquiries about the position should be addressed to Professor Brian Conley, Chair of the Political Science & Legal Studies Department at bconley@suffolk.edu.

The department will also hold information sessions at the 2024 APSA conference in Philadelphia. To meet with a department representative at APSA, please email Prof. Maye Hennings at maye.henning@suffolk.edu

Suffolk University does not discriminate against any person on the basis of race, color, national origin, ancestry, religious creed, sex, gender identity, sexual orientation, marital status, disability, age, genetic information, or status as a veteran in admission to, access to, treatment in, or employment in its programs, activities, or employment. As an affirmative action, equal opportunity employer, the University is dedicated to the goal of building a diverse and inclusive faculty and staff that reflect the broad range of human experience who contribute to the robust exchange of ideas on campus, and who are committed to teaching and working in a diverse environment. We strongly encourage applications from groups historically marginalized or underrepresented because of race/color, gender, religious creed, disability, national origin, veteran status or LGBTQ status. Suffolk University is especially interested in candidates who, through their training, service and experience, will contribute to the diversity and excellence of the University community.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 8/28/2024

Salary: Negotiable

eJobs ID: 14738

Knox College

Rank: Assistant Professor of Environmental Studies

Subfield(s): Public Policy, Other, Open

Applications are made through Interfolio: <https://apply.interfolio.com/152080>

The Department of Environmental Studies at Knox College invites applications for a full-time, tenure-track appointment as Assistant Professor of Environmental Studies, with a focus in the social sciences, beginning September 1, 2025. We are particularly interested in candidates whose research focuses on some aspect of environmental policy.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a community that embraces a diversity of perspectives and individuals. Experience working with diverse populations of students and a commitment to successful teaching in a multicultural environment are expected. With over 35% of the student body identifying as U.S. students of color and more than 20% international students, the College supports instruction and research that appeals to Knox's students broadly.

The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities

include two classes per each of three 10-week terms (Fall, Winter, Spring) and support for advanced student work in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. They will also teach Introduction to Environmental Policy as well as an advanced course in their area of expertise, and contribute to a team-taught introductory course in Environmental Studies. In consultation with the department, they will teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Qualifications: Ph.D. in environmental studies or related field is expected by the time of appointment, but exceptional ABD candidates will be considered.

Candidates should submit:

1. A letter of application that addresses the qualifications listed above, including the candidate's research agenda, undergraduate liberal arts teaching philosophy, and approach to teaching and mentorship in a diverse community of students;
2. A curriculum vitae;
3. An unofficial graduate transcript;
4. Names of three confidential professional references. References will be contacted for those candidates progressing in the interview process, and will be expected to provide letters quickly when requested.

Additional materials may be requested at a later date.

Review of applications begins September 13, 2024, and will continue until the position is filled.

Questions may be addressed to Katherine Adelsberger at kadelsbe@knox.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14717

University of Texas, Arlington

Rank: Assistant Professor in Public Policy

Specializations: Health Care, Environmental Policy, Science & Technology

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a tenure-track assistant professor in Public Policy, to begin in August 2025. We are especially interested in candidates whose research and teaching interests lie in one of these areas or at their nexus: health, environmental, and/or technology politics and policymaking. The Department includes and welcomes a wide range of methodologies.

Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-level undergraduate courses, and Master's level courses. They should serve as an effective teacher who can relate the real-world application of public policy ideas and theories to students. They will also provide research advising to students.

A completed Ph.D. in Political Science or a related field is expected at the time of appointment. ABDs will be considered.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/29334> and submit the following materials:

Cover letter

Curriculum vitae

Transcripts

A research statement

One to two writing samples

A teaching statement

If available, evidence of teaching ability (such as syllabi and/or evaluations)

Contact information for three references. Referees will be automatically notified to upload their letters as soon as possible.

Applicants must apply by September 30, 2024. Review of applications will begin immediately after that and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Kayla Canelo at kayla.canelo@uta.edu.

Start Date: Fall 2025

Application Deadline: 9/30/2024

Date Posted: 8/20/2024

Salary: Competitive

eJobs ID: 14675

Loyola University Maryland

Rank: Per course Instructor in American Politics

Subfield(s): American Government and Politics, Public Policy, Other
Specializations: Congress, Electoral Behavior, Political Behavior

The Department of Political Science at Loyola University Maryland invites applications to teach undergraduate American Politics courses in-person for the Spring 2025 semester. We seek instructors capable of teaching in their area of expertise, in one or more of nearly any area of American Politics (for example, Political Parties, Campaigns and Elections, Public Policy, Public Opinion, Media and Politics, Political Psychology, Social Movements). The instructor would teach in a part-time, non-tenure track capacity but may be able to teach multiple sections of the same course.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

A Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To begin the application process, please send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 7/2/2024

Salary: Competitive

eJobs ID: 14463

American University

Rank: Professorial Lecturer

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will be considered at the rank of instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester in political science with a primary focus on American Politics and Public Policy. We are especially interested in applicants who can teach GOVT 443/643 (Applied Political Writing), GOVT 210 (Political Power and American Public Policy), and GOVT 620 (Applied Politics and American Public Policy). All faculty are expected to hold office hours and participate in School and University activities and service.

Salary is competitive. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Include a letter of application, curriculum vitae, contact information for three professional recommendations, recent teaching evaluations (when possible), and copies of recent published papers or working papers.

Please contact Rachel Whelan, Faculty Coordinator, 202-885-6201 or spa_academicaffairs@american.edu if you have any questions.

Benefits

AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families, several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite.

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

American University is a student-centered research institution located in Washington, DC, with highly ranked schools and colleges, internationally renowned faculty, and a reputation for creating meaningful change in the world.

Learn more about American University. <https://www.american.edu/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/23/2024

Salary: Competitive

eJobs ID: 14334