

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

December 2024 | Volume 13, Issue 12

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About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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December 2024 | Volume 13, Issue 12

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Online journal from the
American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (7 listings)

American Government and Politics 8 (83 listings)

Comparative Politics (67 listings)

International Relations (83 listings)

Methodology (23 listings)

Non-Academic (2 listings)

Open (35 listings)

Other (52 listings)

Political Theory (32 listings)

Public Administration (19 listings)

Public Law (13 listings)

Public Policy (51 listings)

Total listings this issue 467

Resources and Guidance on

Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for December

ADMINISTRATION

Northeastern University

Rank: Assistant Professor, Associate Professor or Full Professor of Global China

Specializations: China, Economic Policy, History & Politics

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this faculty position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Northeastern University's College of Social Sciences and Humanities invites nominations and applications for a tenure-track Assistant Professor, Associate Professor or Full Professor. Academic rank at the Associate or Full Professor level will be commensurate with experience and qualifications reflecting a record of substantial research productivity and an established history of grant support, teaching, and academic service.

Responsibilities:

The successful candidate will teach undergraduate and graduate courses and will focus on understanding and analyzing China's political, economic, and security roles in the global arena and their implications for regional and global stability. This can include expertise in the country's evolving foreign policy, economic statecraft, investments in the Global South, infrastructure technopolitics such as the Belt and Road Initiative, strategic interests, diasporic/overseas communities, and involvement in international agreements and organizations. The search is open to discipline, but with a preference for Political Science, Sociology, Anthropology, and/or History. This appointment could also include a joint appointment in another department or college. We invite scholars from a broad and diverse set of backgrounds, including those who employ qualitative, quantitative, or mixed methods approaches to research.

Qualifications:

Ph.D. in Political Science, Sociology, Anthropology, History or related fields in hand by employment start date is required.

For consideration at the Associate Professor level, applicants must have at least 4 years of relevant experience. For consideration at the Full Professor level, applicants must have at least 6 years of relevant experience.

Deep knowledge of China's political system, economy, and/or security role.

Professional competency in (a) Chinese language required.

Evidence of interdisciplinary expertise and capacity for collaboration across disciplines.

Commitment to enhancing diversity, equity, and inclusion.

A record in teaching, research, scholarship, and service.

Commitment to faculty development and mentoring.

Commitment to engaged and impactful research and innovation.

Commitment to the continued development of Northeastern University's signature experiential learning model.

Documents to Submit

Applicants should submit a cover letter that addresses the applicant's interest in and qualifications for the position, curriculum vitae, a research statement, writing sample, evidence of teaching effectiveness, sample syllabi, a diversity statement, and the names and contact information for at least three individuals who can provide a letter of recommendation.

In the diversity statement, please describe how you can support Northeastern's commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

Review of applications will begin on December 1, 2024 and will continue until the position is filled.

Please use this application link below to apply for the position – R129442 in workday.

https://northeastern.wd1.myworkdayjobs.com/careers/job/Boston-MA-Main-Campus/Assistant-Professor--Associate-Professor-or-Full-Professor-of-Global-China_R129442

Please address nominations and questions to Daniel Aldrich, Chair, Search Committee at d.aldrich@northeastern.edu.

Position Type

Academic

Additional Information:

Northeastern University considers factors such as candidate work experience, education and skills when extending an offer.

Northeastern has a comprehensive benefits package for benefit eligible employees. This includes medical, vision, dental, paid time off, tuition assistance, wellness & life, retirement- as well as commuting & transportation. Visit <https://hr.northeastern.edu/benefits/> for more information.

Northeastern University is an equal opportunity employer, seeking to recruit and support a broadly diverse community of faculty and staff. Northeastern values and celebrates diversity in all its forms and strives to foster an inclusive culture built on respect that affirms intergroup relations and builds cohesion.

All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, religion, color, national origin, age, sex, sexual orientation, disability status, or any other characteristic protected by applicable law.

To learn more about Northeastern University's commitment and support of diversity and inclusion, please see www.northeastern.edu/diversity.

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/15/2024

Salary: Negotiable

eJobs ID: 15206

Howard University

Rank: Chair, Department of Political Science

Howard University (HU) invites applications and nominations for the position of Chair of the Department of Political Science.

The Department of Political Science seeks a dynamic, energetic leader with the ability to effectively engage faculty, staff, students, and external constituencies in a collegial and collaborative manner. The Chair

will have a demonstrated record of excellence in collegial academic leadership, faculty development, fundraising, executive administration, and financial management. This is an outstanding opportunity for a creative leader at an exciting time in the continued growth of the Department, College, and University.

The Chair represents the Department as part of the College's leadership team and is responsible for the Department's faculty and staff recruiting, development, retention, resource attainment, financial management, and stakeholder relationship management. The Chair manages a diverse faculty, staff and student body, and is expected to lead the Department in publishing scholarship, teaching capacity, grantsmanship, service, and outreach.

The Chair must be an active intellectual leader, adept at building and supporting multi-disciplinary partnerships within a diverse community, knowledgeable in higher education issues, collaborative in developing team-focused, data-driven approaches to problem solving, and possess effective people-skills.

Working in partnership with the senior administration of the College of Arts & Sciences, the successful candidate is expected to embrace and contribute to the mission of the University.

Desired Qualifications

Earned doctorate or terminal degree from an accredited institution; PhD in Political Science preferred, but a PhD in an allied discipline will be considered;

Record of professional accomplishments and published scholarship in the discipline that meet the qualifications for appointment to the rank of professor in the College and University. Applications from advanced associate professors will be considered.

Established and sustained record of graduate and undergraduate teaching excellence and interdisciplinary initiatives;

Recognized and reputable record of research, collaborative projects, and creative accomplishments;

Administrative, personnel, and budgetary experience at the department level;

Evidence of and capacity to secure external funding and undertake successful fundraising campaigns;

Documentation of a strong commitment to helping students obtain a broad-based education, student centeredness, and optimization of student learning;

Record of successful curriculum development including a commitment to collaboration and use of innovative pedagogies;

Successful record of effective interpersonal and communication skills with faculty, staff, students, alumni, and community members;

Demonstrated ability to manage a complex academic unit and work effectively with colleagues across divisions;

Demonstrated ability to effectively forge and build partnerships and productive relations on and off campus; engage with the community via outreach efforts; leadership abilities with both campus and external constituencies, including alumni;

Evidence of successful recruitment and retention of a diverse faculty and staff, as well as teambuilding, supervision, and staff support for professional development;

Established in 1867, Howard University is a federally chartered, private, doctoral/research extensive university located in Washington, D.C., and is widely recognized as one of the world's most prestigious institutions of higher learning. The only comprehensive American university with a predominantly African-American constituency,

Howard University is committed to preparing its students to not only be respected leaders in the national and global communities, but to also promote social justice and democracy the world over. Howard has historically educated more African-American PhD's than any other university. It has a track record, for more than a century as the home to the single, largest concentration of Black scholars in the world.

Procedure for Candidacy

Applications should include a cover letter and curriculum vitae. Applications and nominations will be accepted until the position is filled. Confidential review of materials and screening of candidates will begin immediately.

Contact Information:

POLSChairSearch@Howard.edu

The University does not discriminate on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender or gender identity, marital status, religion, disability or protected veterans status. Veterans and people with disabilities are encouraged to apply. Inquiries regarding provisions for persons with disabilities or veteran's status, Equal Employment Opportunity and Title IX should be directed to the Office of Employee Relations and Equal Employment Opportunity at 202-806-1280.

Start Date: Fall 2025

Application Deadline: 11/11/2025

Date Posted: 11/13/2024

Salary: Negotiable

eJobs ID: 15203

KAPSARC School of Public Policy

Rank: Faculty - Public Finance

Subfield(s): Administration, Public Administration, Public Policy

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public finance. We welcome candidates whose research, teaching, and outreach activities broadly address public

finance topics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in public finance

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-finance>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15145

University of Texas at El Paso

Rank: Department Chair

Specializations: Criminal Justice, Constitutional Law & Theory, International Security

The University of Texas at El Paso

Department Chair, Criminal Justice and Security Studies

Job Description: The Department of Criminal Justice and Security Studies is seeking a Department Chair with an outstanding record of scholarly research/grants, with experience in strategic planning, program-building initiatives, and faculty mentoring. We seek a leader with management and analytical skills, and a strategic planner committed to consolidating the national reputation of the department and its robust programs. The Department Chair will support recruitment and retention of faculty and staff, advocate for a strategic vision for the undergraduate and graduate programs, and foster an environment of inclusive excellence for students.

Required Qualifications:

- Ph.D. in Criminal Justice, Criminology, Political Science, or closely related field. Applicants with a J.D., Psy.D., or Ed.D. (without a Ph.D.) will not be considered.
- Administrative or leadership experience at the Department and College/University levels.
- Funded extramural grants and an active scholarly publication record commensurate with a Full Professor at a Carnegie R1 institution.

Preferred Qualifications: Preference will be given to candidates with experience as Department Chair.

Application Instructions: To apply, go to www.utep.edu/employment. If you have questions about the position, please contact the Search Committee Chair, Dr. Leanne Alarid: Lfalarid@utep.edu Applicants must electronically submit FOUR files:

- Letter of interest that includes relevant administrative experiences that fit into UTEP -a university with the double designation of R1

and HSI; research/grants accomplishments/ impact, area of expertise and its fit within the Department of Criminal Justice and Security Studies at UTEP.

- Statement of Leadership and Management Philosophy.
- Curriculum vita
- Names and full contact information of three professional references.

Application Review Date: Review of applications will begin January 6, 2025, and will continue until the position is filled. Hiring decisions are based on budget approval.

About the University of Texas at El Paso (UTEP): UTEP is a Carnegie R1 and community engaged research university at the heart of the U.S.-Mexico border region that is increasing access to excellent higher education. We advance discovery of public value and positively impact the health, culture, education, and economy of the community we serve. UTEP enrolls 24,000 students—84% of whom are Hispanic and half of whom are the first in their families to attend college. UTEP offers 170 bachelor's, master's and doctoral degree programs at the only open-access, top-tier research university in America.

The UTEP Department of Criminal Justice and Security Studies is one of the largest departments in the College of Liberal Arts and offers six programs for over 1,200 students. Three undergraduate degrees are in Criminal Justice (B.A.), an equivalent 100% online B.A., and an online B.A. in Security Studies. The graduate programs offered are Criminology and Criminal Justice (M.S.), Intelligence and National Security Studies (M.S.) and an online Master of Defense and Strategic Studies (MDSS).

El Paso's active arts and culture community features the state's longest-running symphony orchestra, a nationally recognized chamber music festival, a vibrant street art and mural scene, art galleries, museums, and a full schedule of seasonal events and festivals. UTEP adds to the arts and entertainment scene with concerts and live events at the city's largest indoor and outdoor venues; theater, music and dance productions; contemporary and student art galleries; and a natural history museum and desert gardens. El Paso is also an ideal location for year-round hiking, mountain biking, rock climbing and other outdoor activities in the nearby Franklin Mountains. For sports fans, the UTEP Miners offer exciting Division I college athletics at Sun Bowl Stadium and the Don Haskins Center. Southwest University Park is home to the El Paso Chihuahuas, the Triple-A baseball affiliate of the San Diego Padres, and the El Paso Locomotive FC, a professional soccer team.

In keeping with its access, excellence, and impact mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity / Affirmative Action Employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, or sexual orientation and gender in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2025

Application Deadline: 1/6/2025

Date Posted: 11/1/2024

Salary: Competitive
eJobs ID: 15031

University of Pennsylvania

Rank: Tenured Professor/Associate Professor and Director of the Center for the Advanced Study of India

Subfield(s): Comparative Politics, Administration, Public Policy

The School of Arts and Sciences (SAS) of the University of Pennsylvania is searching for a senior scholar of India to be appointed July 1, 2025 with tenure in the department of Political Science or Sociology and take on the role of Director of the Center for the Advanced Study of India (CASI) on July 1, 2026. Founded in 1992, CASI is the first research institution in the United States dedicated to the study of contemporary India. A national resource, it fills an urgent need for knowledge of India's politics, rapidly changing economy and population, and social transformation. The Center's key goals are to nurture new generations of scholars across disciplines and to provide a forum for dialogue among the academic, business, and foreign policy communities. Appointment as Director will be for a five-year renewable term. The CASI Director holds the Madan Lal Sobti Chair for the Study of Contemporary India. In addition, the candidate will teach in appropriate SAS undergraduate and graduate programs, though with a reduced teaching load while serving as CASI director.

The successful applicant will demonstrate intellectual merit that meets tenure standards at a major research university and includes a strong scholarly reputation in their home discipline and as a scholar of contemporary India. We seek scholars doing policy relevant research that concerns development issues, broadly defined to include political, cultural, societal, economic, or demographic perspectives. In addition, the successful candidate is expected to demonstrate engagement with networks of scholars and relevant practitioners in India and capacity to direct a pre-eminent center, such as skills in institutional entrepreneurship, constituency-building, staff development, governance, finances, fundraising, and overall management. These skills may have been acquired in either an academic or non-academic setting. The director must be able to foster work from multiple disciplines and across disciplinary lines.

We seek candidates who share our strong commitment to research, teaching, and mentoring, and to a scholarly community shaped by values of inclusive excellence. The School of Arts and Sciences at the University of Pennsylvania is committed to cultivating and sustaining a community of students, scholars, researchers, and staff that reflects the diversity of our world. We nurture working and learning environments that are affirming, equitable, and inclusive. As a community, we are committed to thoughtful discussions and dynamic interactions as we strive for an environment where everyone is supported and valued. Please see our School's Inclusion and Antiracism Initiatives to learn more about our active priorities.

Application Instructions

Please submit an application at apply.interfolio.com/156880. Include a letter of interest and a current curriculum vitae or résumé. Applications will be considered as they are received, and review will continue until the position is filled.

Start Date: Summer

Application Deadline: Open until Filled

Date Posted: 10/10/2024

Salary: Competitive
eJobs ID: 15033

University of Mississippi

Rank: Director of the African American Studies Program

The University of Mississippi invites applications for a full-time, 12-month administrative faculty position as Director of African American Studies, with a joint faculty appointment in African American Studies and another department in the College of Liberal Arts.

The University of Mississippi is an R1 institution in an exciting phase of institutional growth and is located in the city of Oxford, a vibrant community known for its small-town charm and outstanding educational and cultural opportunities. The African American Studies Program develops and coordinates an interdisciplinary undergraduate curriculum that focuses mainly on the African American experience in the United States, especially in Mississippi and the South. Its objectives are to encourage all students and faculty to examine the African American experience, to facilitate a cultural and intellectual atmosphere on campus favorable to such studies, and to develop and support a related program of research and community service. Our program goals are supported by the larger University of Mississippi and College of Liberal Arts' strategic commitment to access and opportunity. In addition to supporting the current objectives of the Program by supervising the administrative aspects of the program, working with program faculty and students, and coordinating outreach and public programming activities, the new AAS Director will take the lead in shaping a vision for the program's future. The Director carries a 1-1 teaching load.

Candidates for the position of Director must have a Ph.D. or terminal degree with an outstanding academic record of teaching and publishing on subjects related to African American Studies and must hold the rank of tenured Associate or Full Professor at the time of application. Though we are open to candidates with research focuses in any field of the liberal arts, we seek candidates with a strong commitment to undergraduate education and knowledge of the broad curricular and academic issues in the field of African American Studies. The successful candidate will have demonstrated leadership and interpersonal skills; experience in personnel management and fiscal management is also desirable. Candidates with demonstrable commitment to and experience in fostering supportive communities for research, teaching, and learning are of particular interest.

The University of Mississippi embraces a meaningful and holistic commitment to complying with relevant laws and non-discrimination provisions, and in doing so, to advancing access and fair treatment for all in a welcoming environment. The University of Mississippi is committed to fostering a collaborative, innovative, and inclusive community that does not discriminate on the basis of race, color, gender, sex, pregnancy, sexual orientation, gender identity or expression, religion, citizenship, national origin, age, disability, veteran status, or genetic information.

To apply, visit careers.olemiss.edu. In addition to completing the online application, please upload the following: 1) under "Resume" a CV which includes the names and contact information for three professional references); 2) under "Other" an extensive cover letter summarizing your qualifications and academic background, making sure to address 1) your general administrative philosophy and relevant administrative experience; 2) your preliminary

vision for the program; and 3) your experience with and approaches to fostering a welcoming and supportive environment for a vibrant community of students, faculty, and staff.

Review of applications will begin in November and continue until the position is filled. The anticipated starting date is July 2025 but is flexible. Questions about the position may be addressed to the search committee chair Dr. Molly Pasco-Pranger (mpranger@olemiss.edu, 662-915-7097).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14973

University of South Carolina

Rank: Department Chair

Chair, Department of Political Science
College of Arts and Sciences
University of South Carolina, Columbia

The College of Arts and Sciences at the University of South Carolina (USC) invites nominations and applications for the position of Chair of the Department of Political Science to begin August 16, 2025. The appointment will be at the rank of Full Professor, tenurable in the department of Political Science within the College of Arts and Sciences. We seek a dynamic scholar and visionary leader with a Ph.D. in political science, or a related social science discipline, plus years of academic experience as required by policy for faculty rank. The faculty position will be on a 9-month pay basis, converted to an 11-month pay basis as Department Chair.

The Department of Political Science has 21 faculty members, including some with joint or affiliate appointments with other departments and colleges, as well as a full-time staff of professional student advisors. The faculty are committed to excellence in research and teaching befitting a Research 1 University. The Dean is committed to growing the tenure track faculty in the department over the coming years. The department currently enrolls about 35 Ph.D. students, 50 Masters level students between its M.A. in International Affairs and accredited Master of Public Administration programs, and has more than 800 undergraduate majors. The department offers an undergraduate internship program and several experiential learning opportunities, including an adolescent mentoring program and a NSF funded Research Experience for Undergraduates (REU) program. For more information about the department, please visit our website at: https://sc.edu/study/colleges_schools/artsandsciences/political_science/

The department chair provides academic and administrative leadership within the department and is responsible for spearheading the unit's strategic goals, overseeing the budget, facilitating the academic programs (including undergraduate, Masters, and doctoral degree programs), communicating with internal and external personnel for development purposes, and supporting faculty in efforts to secure external funds. Qualifications include administrative expertise and the demonstrated ability to work collaboratively with faculty, staff, and students, consistent with the expectations and mission of a Research 1 University. Candidates should have a strong record of scholarly achievement and teaching excellence commensurate with appointment as a tenured Full Professor, as the chair is expected to maintain an active research

agenda and teach and mentor undergraduate and graduate students.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Review of applications will begin October 1, 2024 and will continue until the position is filled. Applications must include a cover letter, statement of leadership philosophy, CV, and contact information for three references. References will only be contacted for candidates on the short list.

Please send any nominations to Brent Simpson, (bts@sc.edu), incoming Interim Department Chair and Chair of the Search Committee, by September 15. Any questions about the position should also be sent to Brent Simpson.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/23/2024

Salary: Competitive

eJobs ID: 14520

AMERICAN GOVERNMENT AND POLITICS

Santa Monica College

Rank: Full-Time Faculty/Tenure Track Instructor - Philosophy & Social Sciences, Political Science

Full-Time Faculty/Tenure Track Instructor - Philosophy & Social Sciences, Political Science

Santa Monica College

Salary: \$75,462.00 - \$157,233.00 Annually

Job Type: Full Time Faculty

Job Number: 00309

Location: CA 90405, CA

Closing: 1/17/2025 11:59 PM Pacific

Job Duties

COMMITMENT TO EQUITY AND DIVERSITYWith the goal of ensuring the equal educational opportunity of all students, Santa Monica College embraces diversity among students, faculty, staff, and the communities we serve as an integral part of our history, a recognition of the complexity of our present state, and a call to action for a better future. Embracing diversity means that we must intentionally practice equity and respect toward one another, and understand that discrimination and prejudices create and sustain privileges for some while creating and sustaining barriers for others. In order to embrace diversity, we also acknowledge that institutional discrimination and implicit bias exist, and that our goal is to eradicate those vestiges from our system. Our commitment to diversity requires that we strive to eliminate those barriers to equity, and that we act deliberately to create a safe and positive environment where individual and group differences are valued and leveraged for our growth and understanding as an educational community. To advance the goals of diversity, equity, inclusion, and social justice for the success of students and employees, we must honor that each individual is unique and that our individual differences contribute to the ability of the college to prepare students on their educational journeys. This requires that we develop and implement policies and procedures, encourage individual and systemic change, continually reflect on our efforts, and hold ourselves accountable for the results of our efforts in accomplishing our goals. We are invested as a community in cultivating and maintaining a climate where equity and mutual respect are both intrinsic and explicit by valuing individuals and groups from all backgrounds, demographics, and experiences. Individual and group differences can include, but are not limited to the following dimensions: race, ethnicity, national origin or ancestry, citizenship, immigration status, sex, gender, sexual orientation, physical or mental disability, medical condition, genetic information, marital status, registered domestic partner status, age, religion, creed, military or veteran status, socioeconomic status, and any other basis protected by federal, state or local law or ordinance or regulation. We acknowledge that the concept of inclusion and diversity is ever-evolving, thus we create space to allow our understanding to grow through the periodic review of this statement. In service of these goals, Santa Monica College is committed to fostering an employment environment that offers equal employment opportunity for all and an educational environment that ensures the equal educational opportunity of all students.

Primary Duties and Responsibilities

- Teach transfer-level courses in American and California Politics, and International Politics, and other Political Science courses, as needed.
- Participate in regular department meetings
- Update current courses and develop new courses, as appropriate
- Serve on faculty hiring and evaluation committees
- Participate in relevant professional development opportunities
- Participate in campus-wide participatory governance activities
- Engage in individual professional development
- Collaborate with colleagues in the discipline to design, evaluate, and implement course materials and classroom assessments that enhance student success and persistence
- Collaborate with department colleagues on program review

Minimum Qualifications

Applicant must meet the minimum qualifications of a Political Science faculty discipline at the college. To review the minimum qualifications

for faculty disciplines, refer to Minimum Qualifications for Faculty and Administrators in California Community Colleges, which can be found on the California Chancellor's Office website at <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/What-we-do/Educational-Programs-and-Professional-Development/Minimum-Qualifications>

- Possess a Master's degree from an accredited institution in political science, government, or international relations

- OR Bachelor's in any of the above AND Master's in economics, history, public administration, social science, sociology, and any ethnic studies, Juris Doctor Degree (J.D.) or Legum Baccalaureus (LL.B.)
- OR the equivalent

- Must have evidence of sensitivity to and understanding of the socio-economic, academic, cultural and ethnic diversity within the community college student population, including students for whom English is not their first language, first generation college students, and students with physical and/or learning disabilities as these factors relate to differences in learning styles.

*The Santa Monica Community College District, in its desire to select outstanding faculty members from the largest possible pool of qualified applicants, recognizes the fact that candidates may attain expertise in a discipline through a variety of means. Certain combinations of education, experience and other accomplishments in the field may be judged by the District as equal to the stated minimum qualifications for this position. Candidates who feel they possess such equivalent qualifications are encouraged to apply and provide appropriate documentation of their qualifications.

Preferred Qualifications

- Ph.D. in Political Science
- Demonstrated commitment to teaching politics at a community college
- Demonstrated experience teaching politics at a community college and/or at the lower division university level
- Demonstrated commitment to working with racially minoritized students and using culturally responsive instructional practices, as well as demonstrated experience working with students with physical and/or learning disabilities

Additional Information

Full-Time Faculty Application Requirements

A standard application consists of the following:

- Online District Application
- Cover Letter
- Resume
- Transcript
- Teaching philosophy of no more than 250 words (see special instructions)
- One sample assignment you might assign to your students reflecting that philosophy (see special instructions)

*SPECIAL INSTRUCTIONS: To successfully add the additional required documentation to your application, please select "add Supplemental Attachment" and then select "OTHER" when uploading the following documents: Teaching Philosophy Statement and Sample Assignment. PLEASE NOTE: The system will not prompt you to upload supplemental attachments; however, they are required. Please

refer to the application requirements before submitting your application.

PLEASE NOTE: IF YOU ARE SELECTED FOR A FINAL INTERVIEW YOU MAY BE REQUIRED TO PROVIDE LETTERS OF RECOMMENDATION TO BE REVIEWED AS A PART OF THE FINAL PROCESS.

It is the applicant's responsibility to ensure that all application materials are received prior to the recruitment deadline.

Pay Philosophy

Starting salaries for Full-Time Faculty are based on a combination of experience (step) and educational (group) achievement. Initial placement is within the starting salary range and a minimum of step 5 within the applicable group. Further advancements are based on longevity and educational growth.

<https://www.smca.org/contract>

This advertised salary range is based on the contracted regular semesters (Fall and Spring). Intersessions (Winter and/or Summer), additional teaching load, and/or substitute teaching may result in increased earning potential.

Diversity Statement

Recent experience working with African American, Latinx, Native American, and other racially minoritized students in the classroom; and a willingness to use culturally responsive instructional practices. Demonstrated sensitivity to issues of diversity, and ability to motivate and teach community college students of diverse ethnic and racial backgrounds, sexual orientations, genders, cultures, and learning styles, as well as students with disabilities or varied levels of academic preparation.

Please review our Diversity Report: <https://www.smc.edu/administration/human-resources/diversity-equity-inclusivity/diversity-reports.php>

Equity Statement Santa Monica College encourages candidates that are equity-minded to apply. SMC is a minority-serving, Hispanic-serving institution. We actively seek to attract candidates from minority groups that value equity, diversity and inclusion. Equity, diversity and inclusion are built into the culture at SMC and are an essential component of the work that we do. SMC is committed to racial and socioeconomic diversity as it is a reflection of our student population and we strive to hire candidates that share this commitment. Equal Employment Opportunity Disclosure

The Santa Monica Community College District is committed to the principles of equal employment opportunity. All qualified applicants for employment, as well as District employees, shall have full and equal access to employment opportunity. No person shall be subjected to unlawful discrimination in any program or activity of the District. The District's Board Policy 3420 (Equal Employment Opportunity) may be accessed at: <https://www.smc.edu/administration/governance/board-of-trustees/documents/board-policy-manual/board-policies/chapter-3-general-institution/BP-3420-EEO.pdf> <https://get.adobe.com/reader/>

Equivalency Statement

The Santa Monica Community College District, in its desire to select outstanding faculty members from the largest possible pool of qualified applicants, recognizes the fact that candidates may attain expertise in a discipline through a variety of means. Certain combinations of

education, experience and other accomplishments in the field may be judged by the District as equal to the stated minimum qualifications for this position. Candidates who feel they possess such equivalent qualifications are encouraged to apply and provide appropriate documentation of their qualifications. If you are applying for the recruitment through equivalency based on work experience, you will be required to submit proof of your work history. For further details regarding equivalency criteria, please download the Equivalency Application Statement Form available at: <https://www.smc.edu/administration/human-resources/employment/documents/equivalency-statement-for-application.pdf> <https://get.adobe.com/reader/>

Conditions of Employment

Appointment is subject to verification of official transcripts, current or previous employment, tuberculosis and fingerprint clearance. Selected candidate must provide identification and work authorization.

For more information about Santa Monica Community College:

<https://www.smc.edu>

<https://www.smc.edu/administration/human-resources/index.php>

<https://www.smc.edu/administration/human-resources/diversity-equity-inclusivity/index.php>

To apply, please visit <https://apptrkr.com/5814592>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: 1/17/2025

Date Posted: 11/25/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15244

Montclair State University

Rank: Open Rank Professor, National Security and Intelligence with a specialization in China

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Specializations: Intelligence, United States, China

MONTCLAIR STATE UNIVERSITY

POSITION DESCRIPTION

In an era marked by significant geopolitical shifts and rapid technological advancements, the Department of Political Science and Law seeks to establish a concentration in National Security and Intelligence Studies Program. To lead this initiative, we seek a distinguished expert in national security and intelligence, with a specialization in China, Asian politics, and technology. This role is pivotal for addressing the evolving landscape of international security and advancing our understanding of global challenges. The successful candidate will lead the creation and implementation of the National Security and Intelligence Studies Program with a focus on China, Asian politics, and technology; will develop and teach courses on national security and intelligence, China's political dynamics, technological capabilities, and their impact on national security; will contribute to the creation of

a certificate program in National Security and Intelligence, fostering interdisciplinary collaboration and enhancing scholarly discourse; and engage in research on emerging security threats, including cyber warfare and artificial intelligence, and devise effective strategies for addressing these challenges. Activities required of all faculty members include curriculum development, grant acquisition, research, recruitment and retention activities, advising, service to the department, college and university. Montclair State University places equal emphasis on both teaching and scholarly activities.

QUALIFICATIONS

Doctorate in Political Science with demonstrated expertise on National Security and Intelligence.

Demonstrated scholarship and an active scholarly agenda.

Experience in program creation, implementation, and coordination.

Demonstrated record of teaching excellence.

Excellent oral and written communication skills.

THE COLLEGE OF HUMANITIES AND SOCIAL SCIENCES AND THE POLITICAL SCIENCE AND LAW DEPARTMENT

The College of Humanities and Social Sciences is the University's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education.

The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer state of the art political and legal theory in the classroom as well as a wide variety of courses in International Relations, Comparative Politics, and American Government. Recent pedagogical innovations include the development of the U.S. State Department's eDiplomacy program initiative with Turkey, South Korea, and Great Britain. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

THE UNIVERSITY

Montclair State University is a nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 13 colleges and schools that serve more than 22,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of Montclair State University and who value teaching a diverse student population, many of whom are first generation students.

SALARY RANGE Commensurate with experience

STARTING DATE September 1, 2025

REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which can be sent to: politicalscience@montclair.edu

APPLY BY: The position is open until filled and application review begins immediately.

PROCEDURE FOR CANDIDACY

Applicants should include a resume and cover letter describing how their background, skills and education match the needs of the University. When applying, please take a moment to carefully read and follow the steps in the application instructions.

Department

Political Science and Law

IMPORTANT APPLICATION INSTRUCTIONS:

https://montclair.wd1.myworkdayjobs.com/JobOpportunities/job/Montclair-NJ/Open-Rank-Professor--National-Security-and-Intelligence-with-a-specialization-in-China_R1003995

Upload Resume or Curriculum Vitae for automatic population of information to the application.

The contact information, work experience, and education listed on your Resume/CV will be parsed and input into your Montclair application.

Review information and double-check all fields containing information that the system parsed – the software is intelligent, but you need to verify that the data is accurate.

In the "My Experience" section, you will find a Resume/CV upload option where you can submit your cover letter and all other supporting documents.

Note: If you have an expansive CV, we recommend that you apply manually and only include the positions you have held in the last ten (10) years. You will then be able to attach your Resume/CV, as well as all other supporting documentation in the "My Experience" section of your application.

Job Description

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email talent@montclair.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/23/2024

Salary: Competitive

eJobs ID: 15240

Ronald Reagan Presidential Foundation and Institute

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, International Relations, Public Policy

The Ronald Reagan Institute's Fellowship Program cultivates the next generation of scholars studying Ronald Reagan's presidency, principles, policies, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript.

The Ronald Reagan Institute welcomes projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context. We encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan's policies and politics. Book projects that focus on the years between 1964-2016 are most welcome, but the selection committee will consider projects in other temporal ranges so long as they deal with key themes of the Reagan presidency (e.g., peace through strength, democracy promotion, supply-side economics and the growth of free markets, evolution of conservatism and political coalitions, limited government philosophies, technological innovation, immigration reform, social security reform, conservatism and the courts, religion and morality politics, etc.) The Ronald Reagan Institute encourages applicants to think creatively about connecting their work to Ronald Reagan.

Applicants must complete their Ph.D. or terminal degree by September 1, 2025 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a \$75,000 stipend and also provided with a \$5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high-quality commercial press by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2025 – August 31, 2026. International applicants are welcome to apply.

The application period opens on November 15, 2024, and closes on January 15, 2025. Fellowships will be announced March 1, 2025.

Program Benefits:

- \$75,000 stipend + \$5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.
- Mentorship from senior academics who advise fellows and review their manuscript.

- One-on-one support from an archivist at the Reagan Presidential Library.
- Institutional support in generating press interest.
- Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.
- If desired, opportunities to teach undergraduate courses on the American presidency.

Program Requirements:

- PhD/terminal degree in hand by September 1, 2025.
- Engagement with scholars in the Reagan Scholars Network and the America in the World Consortium.
- Presentation at annual academic conference at the Reagan Library.
- Participation in the Reagan Roundtable seminar series (5 times per year).
- Circulation of your scholarship within this network of scholars.
- Acceptance of the award constitutes a commitment by each fellow to produce a book manuscript by the end of the fellowship year.

Application Instructions:

- All application materials should be emailed to Anthony Eames at aeames@reaganfoundation.org by 11:59 EST on Wednesday, January 15, 2025.
- Executive summary (maximum 1 page)
- Project Proposal (maximum 3 pages)
- Writing Sample (20 to 30 pages)
- CV
- Unofficial Transcripts
- Two letters of recommendation (one of which should be from your advisor)

*Letters should be sent directly to Anthony Eames at aeames@reaganfoundation.org with the subject line reading "Letter of Reference for 'Applicant Name.'"

- For more information see, <https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/>

Start Date: Summer 2025

Application Deadline: 1/15/2025

Date Posted: 11/22/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15236

Vanderbilt University

Rank: Center for the Study of Democratic Institutions Postdoctoral Scholar

Description

Vanderbilt University's Center for the Study of Democratic Institutions (CSDI) seeks up to three Postdoctoral Scholars to conduct research on political institutions, opinion or behavior during the 2025-2026 academic year. We are particularly interested in scholars who would like to work alongside the faculty and research centers at Vanderbilt.

Qualifications

Applications are welcome from scholars who have received or will receive their doctoral degrees between September 1, 2022, and August 1, 2025, for year-long appointments beginning September 1, 2025. There is no teaching requirement associated with these positions, but Postdoctoral Scholars will be expected to spend up to 20 hours per week contributing to the Center's ongoing research projects. Successful

candidates will receive competitive salary, health care benefits, office space, computing resources, and a research fund.

Application Instructions

Candidates should submit a vita and a cover letter describing your research project, what you hope to accomplish while at CSDI, and why spending time at Vanderbilt would provide a useful setting for that research. A graduate school transcript, a writing sample, and letters of reference are also required. Applications will be considered on a rolling basis, but priority will be given to those received by January 10, 2025 at <http://apply.interfolio.com/159727>

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 11/22/2024

Salary: Competitive

eJobs ID: 15231

Vanderbilt University

Rank: Center for the Study of Democratic Institutions Senior Visiting Scholar

Description

Vanderbilt University's Center for the Study of Democratic Institutions (CSDI) seeks up to three Senior Visiting Scholars to conduct research on political institutions, opinion or behavior during the 2025-26 academic year. Applications are welcome from scholars of all ranks or equivalent professional positions.

Qualifications

The specific length of the appointment will be negotiated on a case-by-case basis, but we especially welcome applications from scholars who are interested in spending the entire academic year at Vanderbilt. There is no teaching requirement associated with these positions. Successful candidates will receive financial support (typically, half-salary to support a full year's leave or a stipend to cover travel and housing expenses for shorter visits), office space, and computing resources.

Application Instructions

Candidates should submit a vita and a cover letter describing your research project, what you hope to accomplish while at CSDI, and why spending time at Vanderbilt would provide a useful setting for that research. The letter should also indicate how long the desired time in residence would be and whether there are existing financial arrangements that would be relevant (e.g., if you have a paid semester's leave and health care benefits). Applicants should submit materials electronically at: <http://apply.interfolio.com/159734>. Applications will be considered on a rolling basis, but priority will be given to those received before January 10, 2025.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/22/2024

Salary: Competitive

eJobs ID: 15232

University of South Florida

Rank: Assistant Professor of Instruction in American Politics

Position Summary

The School of Interdisciplinary Global Studies at the University of South Florida, St Petersburg campus seeks to fill a 9 month, full-time and tenure-earning, Assistant Professor of Instruction position specializing in American Politics.

Ph.D. in Political Science is required. Applications from individuals who are ABD will be accepted, but the degree must be conferred by appointment start date.

Preference will be given to applicants whose research focus is American Politics, broadly defined, and who have at least two years of experience teaching university undergraduates, especially introductory courses in American Politics.

Salary is negotiable. To apply, please visit <http://employment.usf.edu> and attach a cover letter, CV, teaching philosophy, evidence of successful research, and provide names and contact information for three references. Position is open until filled, with initial review of applications beginning on November 25, 2024.

The University of South Florida, a high-impact research university dedicated to student success and committed to community engagement, generates an annual economic impact of more than \$6 billion. With campuses in Tampa, St. Petersburg and Sarasota-Manatee, USF serves approximately 50,000 students who represent nearly 150 different countries. For four consecutive years, U.S. News & World Report has ranked USF as one of the nation's top 50 public universities, including USF's highest ranking ever in 2023 (No. 42). In 2023, USF became the first public university in Florida in nearly 40 years to be invited to join the Association of American Universities, a prestigious group of the leading universities in the United States and Canada. Through hundreds of millions of dollars in research activity each year and as one of top universities in the world for securing new patents, USF is a leader in solving global problems and improving lives. USF is a member of the American Athletic Conference. Learn more at www.usf.edu.

Conclusion of this search is subject to final budget approval. According to Florida Law, applications and meetings regarding them are open to the public. USF is an Equal Opportunity/Equal Access institution. For disability accommodations, contact Luis Felipe Mantilla at lfm1@usf.edu, a minimum of five working days in advance.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 11/20/2024

Salary: \$50,000 - \$59,999

eJobs ID: 15223

Western Carolina University

Rank: Assistant Professor of American Government & Politics

The Department of Political Science and Public Affairs at Western Carolina University is excited to seek applications for a tenure-track position in American government and politics at the rank of Assistant Professor. The position will begin in August 2025.

The successful candidate will contribute in teaching, scholarship, and service to an accomplished and growing department. This is a nine-month position with the possibility of summer teaching. The successful candidate will hold a PhD in Political Science or related field from an accredited institution. Advanced ABD candidates will also be considered.

The successful candidate will teach three courses per semester (six per year) on our Cullowhee, N.C. campus, including sections of our Introduction to American Government course.

Candidates should show a promising research agenda within American government or politics, but the area of specialization is open. Preferred

candidates will also have prior teaching experience at the university level and the ability and desire to teach undergraduate research methods.

Application materials must be submitted online (<https://jobs.wcu.edu/postings/29407>).

Review of applications will begin January 15, 2025 and will continue until a candidate has been selected for hire.

Please include the following:

cover letter

curriculum vitae

unofficial transcripts from highest degree earned*

a list of three professional references with full contact information

a statement of teaching philosophy

For questions please contact Dr. Chris Cooper, search committee chair, at ccooper@wcu.edu

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/20/2024

Salary: Competitive

eJobs ID: 15224

Yale University

Rank: Postdoctoral Associate

The Center for the Study of American Politics (CSAP) at the Yale Institution for Social and Policy Studies (ISPS) is offering research fellowships for postdoctoral scholars working on projects in American Politics. Successful applicants will spend the 2025-2026 academic year in residence at Yale beginning July 1, 2025. They will be expected to participate in the activities of the Center which include regular research seminars. We envision offering several fellowships. Terms are negotiable depending on qualifications and existing funding support and, in some cases, may include teaching one course.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years), or to those who currently hold a faculty position as long as it is without tenure.

Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. Applications should be submitted online at this link on Interfolio:

<http://apply.interfolio.com/159268>.

Applications that are complete by February 1, 2025 will be assured of full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Summer 2025

Date Posted: 11/15/2024

Salary: \$80,000 - \$89,999

eJobs ID: 15207

Florida Gulf Coast University

Rank: Instructor I, American Politics

The Department of Political Science, Public Administration, and History at Florida Gulf Coast University invites applications for an Instructor (I) of Political Science with specialization in American Politics. The successful candidate will teach the state-mandated civic literacy course on American National Government and, based on qualification and need, other undergraduate courses; be involved in course and/or curriculum development; be active in professional development; maintain an active professional development agenda; participate on College and University committees and/or initiatives; and perform other duties as assigned.

The review process will start on January 15, 2025, and will continue until position is filled. Appointment will be based on a 9-month continuous multi-year contract starting in August 2025.

Florida Gulf Coast University is a comprehensive university dedicated to quality education, research, and service. All faculty are expected to be excellent teachers, responsive to changing professional needs; be committed to innovative delivery of instruction resulting in improved student learning; be committed to effective use of technology including distance learning, and provide service to the College, University and Community. Teaching assignments may be on the main campus or at off-campus sites within our region.

FGCU is a member of the State University System of Florida and an Affirmative Action and Equal Employment Opportunity and Access Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, age, disability, sex, pregnancy, national origin, marital status, genetic predisposition, sexual orientation, gender identity/gender expression, veteran status, and any other protected class(es), as required by applicable state and federal law, as well as University regulations and policies.

For more information and to apply, please visit <https://www.fgcu.edu/jobs/>

(Job# R0005693 Instructor I, Political Science)

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/13/2024

Salary: Competitive

eJobs ID: 15196

Princeton University

Rank: Postdoctoral Research Associate/2025-2026 CSDP Fellow

Princeton University's Center for the Study of Democratic Politics (CSDP) seeks post-doctoral or more senior research associates for twelve-month positions anticipated to start on September 1, 2025. The Center supports empirical research on democratic political processes and institutions. PhD required.

Each research associate will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events.

Successful candidates will receive a competitive salary and applicable Princeton University benefits in accordance with university guidelines,

as well as a taxable moving allowance and a research allowance. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship.

Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and the names of two (and not more than two) references. A cover letter is optional. Applicants for this 2025-2026 postdoctoral research associate position must apply to <https://puwebp.princeton.edu/AcadHire/position/36504>

The deadline for receipt of complete applications is Friday, November 15, 2024, at 11:59 p.m. EST. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day on Wednesday, November 20, 2024. Complete your application well before the deadline so that references can be submitted in a timely manner. This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

The Princeton School of Public and International Affairs is especially interested in candidates who, through their research, teaching, and service, will contribute to the diversity and excellence of the academic community. We actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experience, and value systems and who share Princeton University's dedication to excellence and service.

Princeton University is an Equal Opportunity/Affirmative Action Employer, and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

Apply here:
<https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=36504>

Start Date: Fall 2025

Application Deadline: 11/15/2024

Date Posted: 11/12/2024

Salary: Competitive

eJobs ID: 15187

Princeton University

Rank: Visiting Research Scholar/2025-2026 CSDP Fellow

Princeton University's Center for the Study of Democratic Politics (CSDP) seeks visiting scholars for the 2025-2026 academic year. The Center supports empirical research on democratic political processes and institutions. Applications are welcome from political scientists and scholars in related social science disciplines. CSDP visiting scholar positions are restricted to employed scholars on leave who are expected to return to their positions.

Each scholar will pursue research and contribute to the intellectual life of the Center, the Department of Politics, and the Princeton School of Public and International Affairs. CSDP scholars are expected

to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events.

Visiting scholars from academic institutions often receive up to one-half of their academic-year salaries from their home institutions for the appointment period. The amount that Princeton contributes to the scholar's salary is based on the financial support provided by their home institution. Selected candidates will be asked to indicate, or provide written authorization for Princeton to confirm, what percentage of financial support their home institution and other sources are likely to provide during their visit, if any, and to submit a confidential statement indicating salary for the current academic year (September 1, 2024 - July 1, 2025) or provide written authorization for Princeton to confirm their salary. Successful candidates will also receive applicable benefits, one trip to and from Princeton, and a research allowance.

Selected candidates will be required to be in residence in Princeton or the local vicinity or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (expected to be September 1, 2025 - July 1, 2026).

Verification of employment will be requested prior to approval by the Office of the Dean of the Faculty. PhD or equivalent doctoral degree required. Applicants must apply online at <https://puwebp.princeton.edu/AcadHire/position/36064> and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and a statement of the home institution's leave policy. A cover letter is optional. The deadline for receipt of complete applications is Friday, November 15, 2024, at 11:59 p.m. EST.

The work location for this position is in-person on campus at Princeton University.

Apply below:
<https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=36064>

Start Date: Fall 2025

Application Deadline: 11/15/2024

Date Posted: 11/12/2024

Salary: Competitive

eJobs ID: 15188

Eastern Connecticut State University

Rank: Adjunct Faculty

The Political Science Program at Eastern Connecticut State University is looking for part-time faculty members to teach the following course for the Spring 2025 semester:

PSC 211 U.S. National Politics This class meets Mondays/Wednesday/Friday 11:00 to 11:50 am (around 30 students).

These times cannot be changed at this point and please notice that this position is on ground (our program does not offer online teaching options). PhD in Political Science preferred but ABD candidates will be considered. Please send a vita and letter to Martín Mendoza-Botelho, Chair, Department of Political Science, Philosophy and Geography to mendozabotelhom@easternct.edu or to Ms. Alicia Chandler, Department Secretary chandlera@easternct.edu.

Start Date: Spring 2025
Application Deadline: Open until Filled
Date Posted: 11/11/2024
Salary: Below \$20,000
eJobs ID: 15182

Eastern Connecticut State University

Rank: Adjunct Faculty

The Political Science Program at Eastern Connecticut State University is looking for part-time faculty members to teach the following courses for the Spring 2025 semester:

PSC 211 U.S. National Politics This class meets Mondays/Wednesday/Friday 11:00 to 11:50 am (around 30 students).

PSC 350 Public Policy/Decision Making. This class meets Tuesdays/Thursdays 11:00 am to 12:15 pm (around 25 students).

These times cannot be changed at this point and please notice that this position is on ground (our program does not offer online teaching options). PhD in Political Science preferred but ABD candidates will be considered. Please send a vita and letter to Martín Mendoza-Botelho, Chair, Department of Political Science, Philosophy and Geography to mendozabotelhom@easternct.edu or to Ms. Alicia Chandler, Department Secretary chandlera@easternct.edu.

Start Date: Spring 2025
Application Deadline: Open until Filled
Date Posted: 11/11/2024
Salary: Below \$20,000
eJobs ID: 15183

Western Carolina University

Rank: Director of African American Studies

Subfield(s): Open, American Government and Politics, Public Policy
Specializations: African American Politics, Social Movements, Urban Politics

Please go to our web page for the full advertisement: <https://jobs.wcu.edu/postings/29334>

Western Carolina University seeks a dynamic scholar at the assistant professor level in Global Black Studies (GBS) beginning in August 2025. The successful candidate will assume directorship of the program within one to three years of employment. This is a tenure track, nine-month position.

Program directors receive an administrative course release each semester. The successful candidate must demonstrate expertise centered in Black Studies and continue build the intellectual identity of the GBS program. The successful candidate must have a PhD in Black Studies or a related discipline with experience in Black Studies. The successful candidate must assure an exciting and collegial environment for faculty, students, and staff by fostering interdisciplinary campus, regional, and national collaboration and continue to shape the curriculum, mission, and community outreach of the program. The successful candidate must teach courses within the GBS program and within another department at WCU that is appropriate for their expertise.

The director's duties will include:
 Teaching course(s) for student within and outside the minor that support the minor and other majors on campus and conducting research.

Continuing to develop curriculum appropriate for Global Black studies minor and facilitating the development of relevant courses across campus.

Convening a program board of faculty, students, and community members to guide the minor.

Encouraging students to participate in high impact practices related to the minor and engaging in Black Studies.

Recruiting and advising students in the minor.

Managing the program budget.

Developing and implementing an assessment plan for the minor.

Facilitating programming related to GBS, including on campus speakers.

Serve as faculty advisor for the Global Black Studies Club.

Other duties that may arise to support the program.

The director will collaborate with department heads, the deans, and work with a board of interested faculty, students, and community members who will aid in supporting, developing, and promoting programming.

Western Carolina University holds inclusive excellence as a core value, and we work together to foster a welcoming community, where all are respected and know they belong.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 11/8/2024
Salary: Competitive
eJobs ID: 15172

Arizona State University

Rank: Assistant Teaching Professor- Political Science

Position:
 Assistant Teaching Professor- Political Science, ASU School of Social and Behavioral Sciences

Description:

The School of Social and Behavioral Sciences in the New College of Interdisciplinary Arts and Sciences at Arizona State University (ASU) invites applications for a full-time, non-tenure track Assistant Teaching Professor position in Political Science with a focus in American Politics. At ASU, teaching professors are fixed-term faculty members with responsibilities that may include teaching, service responsibilities, supervising supplemental kinds of student learning, professional development, and/or administrative duties related to teaching. Teaching professors are eligible for promotion based on criteria specified in ASU's policy manuals and the college and school bylaws.

We are seeking applicants who have the ability to teach a range of courses on American political institutions and courses in the quantitative methods sequence. We expect the new hire to teach courses that contribute to ASU's new general education requirement in American Institutions. This position is an in-person, academic year, benefits-eligible appointment. The anticipated start date is August 2025.

About the School:

The mission of the School of Social and Behavioral Sciences (SSBS) aligns with the values of a metropolitan research university, rooted in the belief that human behavior, social institutions, and culture are best understood through interdisciplinary perspectives that integrate

a variety of intellectual and methodological approaches. Our dedicated team of educators, scholars, and staff are committed to embodying the ASU Charter in every aspect of our work. <https://newcollege.asu.edu/ssbs>

About the New College of Interdisciplinary Arts and Sciences:

At ASU's New College of Interdisciplinary Arts and Sciences, we take pride in breaking down disciplinary barriers, cultivating an environment where innovative research flourishes. Our faculty are not just educators; they are trailblazers in their fields, consistently expanding the frontiers of knowledge. We invite you to join this dynamic community, where you will lead and engage in pioneering projects that redefine academic excellence.

Our interdisciplinary approach offers you unparalleled opportunities for personal and professional growth. By joining our faculty, you're not just advancing your career; you're shaping the future of education and research in meaningful ways. You'll be empowered to innovate and address complex global challenges, all while preparing the next generation of leaders. We are committed to supporting and guiding you throughout your academic journey, ensuring that your contributions are impactful and transformative. For more information visit us at <https://newcollege.asu.edu/>.

New College is located on ASU's West Valley campus, blending a liberal arts education with 21st-century workforce preparation and a learning hub for students of all ages and backgrounds supporting the rapid growth of its surrounding 14 communities. Integrating modern amenities with the natural beauty of outdoor spaces, the West Valley campus offers over 125 undergraduate and graduate degree programs across business, engineering, education, and the New College of Interdisciplinary Arts and Sciences.

About Arizona State University:

Arizona State University, ranked the No. 1 "Most Innovative School" in the nation by U.S. News & World Report for ten years in succession, has forged the model for a New American University. Year after year, ASU ranks at or near the top of the list in areas that matter. ASU is a comprehensive public research institution, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves. ASU operates on the principles that learning is a personal and original journey for each student; that they thrive on experience and that the process of discovery cannot be bound by traditional academic disciplines. Through innovation and a commitment to accessibility, ASU has drawn pioneering researchers to its faculty even as it expands opportunities for qualified students, attracting some of the highest-quality students from all 50 states and more than 130 nations. To learn more about ASU, visit <http://www.asu.edu>.

All we do at ASU is guided and inspired by the ASU Charter, which reads:

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

Successful candidates will demonstrate throughout their materials how their teaching and service will contribute to the fulfillment of this charter.

Essential Functions of the Position:

Teach courses in relevant areas of American Politics including topics on American political institutions, which may include Voters in America, US Foreign Policy, and others, as well as quantitative methods, and social statistics

Regularly monitor student progress

Develop and implement engaging course materials and innovative teaching strategies in both online and immersion settings

Collaborate with colleagues to enhance the school's curriculum and develop additional experiential learning opportunities, such as programs for first-year, online, or transfer students

Provide service as appropriate for position level including participating in school, college, and university-related service, including committee work and/or community outreach efforts

Qualifications

Required Qualifications:

Ph.D. or terminal degree in Political Science or related field at the time of hire

Desired Qualifications:

At least 2 years of teaching experience at four-year colleges or universities

Demonstrated commitment to working successfully with students from a wide variety of socio-economic and cultural backgrounds, including first-generation college students

Evidence of teaching effectiveness – e.g., student evaluations, syllabi, peer observation, annual evaluations, etc.

Demonstrated mastery of scholarship in American politics (Preference may be given to the ability to teach Arizona Politics)

Demonstrated knowledge of/ability to teach American institutions

Demonstrated knowledge of/ability to teach quantitative methods

Demonstrated knowledge of/ability to teach classes related to the US Southwest

Demonstrated knowledge of/ability to teach classes related broadly to social justice and human rights

Demonstrated knowledge of/ability to teach classes related to Arizona Politics

Application Instructions

Application Deadline:

The initial application deadline is December 6, 2024 at 11:59 p.m., Eastern Standard Time. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled or closed. A background check and official transcripts are required prior to employment. For assistance with your application, or for position-related questions, contact Tracy Lowder at Tracy.lowder@asu.edu.

Application Procedure:

Only electronic submissions via Interfolio will be reviewed. <https://apply.interfolio.com/158545> All required materials must be submitted at time of initial application. Incomplete applications will not be considered.

Applications must contain:

Cover letter that addresses the required and desired qualifications and how your experience will demonstrate the ASU Charter

Curriculum vitae with contact information, including telephone number and e-mail address

One-page statement of teaching philosophy

Sample teaching materials (this may include lesson plans, assignments, and assessments along with an explanation of how these aligned with course objectives and how they measured student learning). This should be combined into one document

One writing sample – e.g. article, book chapter, dissertation chapter, or unpublished paper. This should be related to American institutions and/or quantitative methods

Information for three professional references (their position, title, e-mail, phone number), one reference must be from your current or most recent employer

Applicants advancing to the second round of review may be asked to provide additional materials, including Teaching/Student evaluations.

ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications. Employment is contingent upon the successful passing of the background check.

Start Date: Fall 2025

Application Deadline: 12/6/2024

Date Posted: 11/7/2024

Salary: Negotiable

eJobs ID: 15166

Texas A&M University, Kingsville

Rank: Assistant Professor

Specializations: International Law & Organizations, International Political Economy, International Security

Texas A&M University – Kingsville

Job Title: Tenure Track - Assistant Professor in Political Science

Salary: Commensurate with qualifications

Specialization: International Relations

Location: Texas A&M University-Kingsville, Kingsville, TX

Application Deadline: Open until filled

Job Summary: The Department of History, Political Science and Philosophy seeks applicants for a full-time, tenure-track faculty position at the rank of Assistant Professor. Candidates should have a Ph.D. in Political Science or a related field and should have focus in the area of International Relations and related sub-fields; world politics and/or international organizations are especially desired.

Responsibilities will include teaching four 3-credit hour undergraduate courses per semester, including three introductory American Government courses and one upper-division undergraduate course in an area of specialization. Additionally, in time, the candidate will also teach an introductory course in Texas Government. In addition, responsibilities will include an active program of research and publication, commitment to mentoring undergraduate students, and Departmental/University-level service, including committee work. Active and demonstrable participation in the University's recruiting and retention functions will be a key responsibility.

Job Responsibilities

- Teach 8 undergraduate courses per year (4 per semester), typically including three introductory courses in American and/or Texas Government, and an upper-division undergraduate course in the areas of one's professional specialization;

- Develop and maintain a program of focused research and publishing, including publication in peer-reviewed journals and presentations at professional conferences;

- Participate in Departmental and University student recruitment and retention;

- Participate in committee work, both inside and outside the Department, as required;

- Obtain external funding to support research and outreach fields (where appropriate to that candidates' area of expertise)

Minimum Qualifications

- PhD from an accredited institution or university in Political Science or a closely related discipline, and demonstrable expertise within the field(s).

Preferred Qualifications

- Evidence of or potential for excellence in research and service; undergraduate teaching; interdisciplinary collaboration; and community outreach.

- Demonstrated experience reflecting passion for teaching, particularly students at the undergraduate level.

- Evidence of or potential for strong student engagement activities aimed at recruitment and retention

- Experience with online or hybrid teaching formats.

Application Instructions

Interested applicants should submit an application packet containing:

1. A letter of application stating interest in the position and qualifications relative to the credentials outlined in the Job Description
 2. A single page statement of teaching philosophy, including evidence of teaching excellence
 3. A single page statement outlining research interests
 4. Curriculum vitae (CV)
 5. Copies of academic transcripts
 6. Three letters of recommendation, including contact information.
- To ensure full consideration, all application materials should be submitted electronically via Workday: www.tamus.wd1.myworkdayjobs.com/TAMUK_External.

A background check is required prior to employment for this position. In addition, the selected candidate will be required to provide an official transcript(s) from each degree-granting institution before an offer can be made. Degrees earned from institutions outside of the United States are required to be evaluated and certified for equivalency to a Doctorate of Philosophy (PhD) degree, and other higher education degrees.

The anticipated employment start date is August, 2024.

EEOC Statement

Equal Employment Opportunity Statement: TAMUK is an equal opportunity employer and does not discriminate in hiring or employment on the basis of race, color, creed, religion or belief, national or ethnic origin, citizenship status, marital or domestic partnership status, sexual orientation, sex, gender identity or expression, age, disability, military or veteran status, or any other characteristic protected by federal, state, or local law.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/7/2024

Salary: Competitive

eJobs ID: 15169

Arkansas State University

Rank: Assistant Professor of Political Science

Specializations: State Politics, Legislative Studies, Presidency

The Department of Government, Law & Policy at Arkansas State University invites applications for a tenure-track position at the level of assistant professor in American politics, beginning Fall 2025. The potential candidate must have a PhD at hand. Candidates who are advanced ABDs will be considered, although obtaining the PhD degree by August 2025 is required. The position is open with respect to a specific area of specialization in American Politics, although candidates whose research and teaching interests focus on American Political Institutions are particularly encouraged to apply: legislative, executive, judicial systems, or state government. Candidates who have a strong interest in leading and directing internship programs, like our partnership with The Washington Center, are preferred.

Requirements: (1) A statement of purpose indicating research and teaching interests and credentials, (2) Curriculum Vitae, (3) Graduate transcripts, (4) Evidence of teaching ability, (5) A Writing sample (a peer reviewed article that was recently published or dissertation chapter will suffice), and (6) A list of three academic references that will be contacted by the search committee if short-listed. All items listed as requirements must be submitted in order for your file to be considered complete. Review of applications will begin on December 4, 2024. Arkansas State University is a comprehensive Carnegie classified R2 public university located approximately 70 miles northwest of Memphis. The department offers a well-rounded curriculum to its 100 majors in the undergraduate program in political science. The department also offers a NASPAA-accredited online MPA program.

You may apply here: <https://phe.tbe.taleo.net/phe02/ats/careers/v2/viewRequisition?org=ARKASTAT2&cws=40&rid=34907>

Start Date: Fall 2025

Application Deadline: 12/3/2024

Date Posted: 11/1/2024

Salary: Negotiable

eJobs ID: 15139

College of Wooster

Rank: Assistant Professor, U.S. Politics Political Science, Tenure-Track

The Department of Political Science at The College of Wooster invites applications for a tenure-track position in U.S. Politics at the level of Assistant Professor, beginning in August 2025, pending final administrative approval. We are looking for a broadly trained specialist in U.S. Politics with a Ph.D. in Political Science (ABD considered) or in a closely aligned field. We are especially interested in scholars whose work critically examines U.S. politics, with a preference for scholars whose research includes political behavior. Areas of focus could include (but are not limited to): the politics of race, ethnicity, gender, sexuality and other historically marginalized groups or minoritized populations; voting rights and voting behavior; campaigns and elections; democratic political theory; social justice and political movements; civil rights and/or civil liberties; and/or law and justice.

The department has seven full-time faculty members and graduates approximately 40-45 majors annually, many of whom pursue advanced study or careers in public policy, law, research, political campaigns and public service, or a wide variety of social justice and community organizing initiatives. Current faculty research areas

include: disaster, healthcare, nuclear energy, and foreign policy processes and outcomes; environmental policy and public goods provision; political leadership within international organizations; political violence and human rights advocacy; and language, rhetoric, and political philosophy. For more information, please see: <https://wooster.edu/area/political-science/>. In addition, members of the department contribute to various programs across campus and we are interested in candidates whose research and teaching could connect with College curricular priorities such as Social Justice and/or Power, Privilege, Race, and Ethnicity; quantitative literacy; and/or interdisciplinary programs or majors at the College, such as our Statistical & Data Sciences, Urban Studies, Africana Studies, or Women, Gender, and Sexuality Studies majors.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. We enroll a racially, socioeconomically, and culturally diverse student population of approximately 2,000 undergraduate students, of which 6% identify as Latine; 9% as Black/African American; 4% as Asian; 4% as multiracial; and 61% as white. Fourteen percent (14%) of our students are studying on international visas. Twenty-three percent (23 %) are Pell-eligible and 12% are first-generation college students. We are interested in hiring faculty who can contribute to the intellectual vibrancy of the community through culturally relevant pedagogy, curricular diversity, intercultural fluency, and a commitment to ensuring equitable outcomes for racially and ethnically minoritized and marginalized student groups.

The successful candidate will demonstrate their ability to teach introductory and upper-level courses in their area of specialty and supervise undergraduate research projects as part of the College's Independent Study (I.S.). All faculty teach courses accessible to non-majors and contribute to the First-Year Seminar Program. The teaching load is 5.5 courses per year, which includes credited mentoring for senior independent study projects.

Applicants should submit a letter of application, curriculum vitae, evidence of effective teaching (including syllabi and summaries of student evaluations), a research statement, unofficial graduate transcripts, and contact information for three references for letters of recommendation. In your letter of application (2-3 pages), in addition to highlighting teaching and research-related areas of expertise, please describe your contributions to diversity, equity, and inclusion including information about your understanding of these issues (with special emphasis on inclusive pedagogical approaches), your philosophy and/or record of activities to date, and your specific plans for advancing these efforts as a member of the College of Wooster Faculty. Please also provide contact information for three references through Interfolio by the application deadline. Letters of recommendation will be solicited prior to the first round of interviews for those candidates selected. Applications received at <http://apply.interfolio.com/158129> by January 5, 2025 will receive full consideration. Please contact Désirée Weber (dweber@wooster.edu), Associate Professor of Political Science and Chair of the Political Science department, with any questions.

Start Date: Fall 2025

Application Deadline: 1/5/2025

Date Posted: 11/1/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15142

Radford University

Rank: Assistant Professor of Political Science

The Department of Political Science at Radford University is seeking a tenure-track Assistant Professor with an emphasis on Law and Legal Studies, beginning in the fall of 2025. Candidates with any legal specialty are invited to apply; those with expertise in Public Administration, Public Policy, or Political Theory are particularly welcome. We seek a vibrant scholar who will add to the strengths of our department.

The Assistant Professor will teach four classes per semester in consultation with the department chair based on student needs, faculty interest and expertise, and departmental strategic priorities. This faculty member will oversee and advise students in the Legal Studies minor and the Law Society student/alumni group and coordinate with the Criminal Justice Department on the award-winning Mock Trial program. The new member of the Radford faculty will be an excellent classroom instructor and active researcher.

Requirements:

A Ph.D. or near completion in Political Science and/or a Juris Doctor degree is required. Expertise in Law is required. Preference will be given to faculty with additional expertise in Public Administration, Public Policy, and/or Political Theory. Candidates are expected to be excellent classroom teachers.

An active research agenda in the faculty member's specialty is also required.

Job Duties:

Teach courses in Political Science and Legal Studies as scheduled. Conduct scholarly research in the appropriate field. Advise and mentor undergraduate Political Science majors with a Legal Studies emphasis and Legal Studies Minors as well as the Law Society. Undertake service at the department, college, and university levels.

Instructions to Applicants:

Applicants are required to upload a cover letter, diversity statement ("How might past and potential contributions advance Radford University's commitment to equity and diversity, both locally and globally?"), unofficial graduate transcripts, a curriculum vitae, a teaching philosophy, evidence of teaching effectiveness, and the names and contact information of three professional references. Must have a criminal background check.

Applicants must apply directly through Radford University's portal at <https://jobs.radford.edu/postings/15039>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/31/2024

Salary: Competitive

eJobs ID: 15135

College of the Holy Cross

Rank: Visiting Part-Time Faculty Position in American Politics

Department of Political Science

Visiting Part-Time Faculty Position in American Politics

GENERAL INFORMATION

The Department of Political Science at the College of the Holy Cross invites applications for a visiting part-time faculty position to teach 2 introductory courses in American Politics during the Spring 2025

semester to begin in January 2025. You can learn more about Political Science at the College of the Holy Cross by following this link.

QUALIFICATIONS

Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. Candidates should have experience as an instructor or teaching assistant for introductory courses in American Politics and a Ph.D. (or ABD status) in Political Science.

APPLICATION INSTRUCTIONS

Please submit a letter of application, current curriculum vitae, a statement on teaching philosophy and interests, graduate transcripts (Ph.D. preferred), and two confidential letters of recommendation.

In your cover letter, please address how your scholarship, teaching, mentoring, and/or service might support the College's mission as a Jesuit, undergraduate liberal arts college (see <http://www.holycross.edu/mission>) and its core commitment to diversity and inclusion. For more information, please visit <http://holycross.edu/diversity>. To learn more about faculty life at the College, applicants are encouraged to visit <http://holycross.edu/join>.

The College of the Holy Cross uses Interfolio to collect all faculty job applications electronically. Please submit all application materials to <https://apply.interfolio.com/158340>.

Review of applications will begin immediately and continue until the position has been filled. For full consideration, please apply by November 26, 2024. Questions about this search may be directed to Prof. Denis Kennedy, Chair of Political Science, at dkennedy@holycross.edu.

COLLEGE OF THE HOLY CROSS

College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 3,100 students and is located in Worcester, Massachusetts, a medium-sized city 45 miles west of Boston. The College seeks faculty members whose scholarship, teaching, advising, and on- and off-campus service demonstrate an enduring commitment to academic excellence and who embrace the educational benefits of a richly diverse community. Holy Cross aspires to meet the needs of dual-career couples, in part through its membership in the Higher Education Consortium of Central Massachusetts and the New England Higher Education Recruitment Consortium.

EQUAL OPPORTUNITY EMPLOYMENT STATEMENT

The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace.

Start Date: Spring 2024

Date Posted: 10/30/2024

Salary: Competitive

eJobs ID: 15129

Fitchburg State University

Rank: Assistant Professor, Political Science - Tenure Track

About Fitchburg State University:

Fitchburg State University, located in Fitchburg, Massachusetts, is a public institution dedicated to integrating high-quality professional programs with strong liberal arts and sciences studies. Founded in 1894, the university now has more than 30 undergraduate programs and 22 master's degree programs, and 7,000 full and part-time students. We invite you to learn more about us and how we can help you achieve your educational goals.

Fitchburg State University embraces a commitment to diversity, inclusion, belonging and social justice. We encourage individuals from historically underrepresented groups to apply and also those who can contribute to diversity, inclusion and equal opportunity in higher education through their teaching, research and mentorship.

Job Description:

The School of Arts and Sciences invites applications for a tenure-track position in Political Science at the rank of Assistant Professor, beginning in Fall 2025. Applicants must possess a strong desire to teach in a department and institution that emphasizes excellent teaching and the continuation of scholarship that involves engaging and collaborating with undergraduate students.

Responsibilities include a teaching load of 4/4 per semester, student advising, continuing scholarship, and service to the University community. Additional requirements as per the MSCA contract. Commitment to excellence in teaching, especially traditionally underrepresented and first-generation students, demonstrated teaching experience appropriate to the level of appointment, and evidence of scholarly/creative activity.

Requirements:

Ph.D. in Political Science.

ABD will be considered with an anticipated degree completion date of June 30, 2025.

A track record of teaching excellence as evidenced by student evaluations.

Ability to work effectively with a diverse student body.

Prior undergraduate teaching experience is preferred, especially in concert with the ability and willingness to teach a wide array of subjects in American Government. The area of specialization within the American Government is open, with the exception of constitutional law.

Research that involves engaging and collaborating with students and evidence of interest and success in mentoring underrepresented minority students is desired.

Additional Information:

Application deadline: December 7, 2024

Review of applications: begins: December 9, 2024

Full-time, Tenure Track, 9 month benefited position, beginning September 1, 2025.

Salary commensurate with qualifications, and experience and in accordance with the MSCA Bargaining Agreement. There are opportunities to teach summer, winter term, online, and undergraduate and graduate courses.

Must be able to satisfactorily pass a check conducted by the Criminal History Systems Board (CORI) as well as a completed background check satisfactory to the university.

Ability to perform all duties with or without reasonable accommodations.

Fitchburg State University strongly recommends that all employees are vaccinated against COVID-19 before they begin employment.

Application Instructions:

Please submit cover letter, CV, three professional references and statement of teaching philosophy.

Fitchburg State University is committed to diversifying its workforce. We strongly encourage women, minorities, veterans, and persons with disabilities to apply for the advertised position.

To apply for this position please click on the link and then click on "Apply Now":

<https://fitchburg.interviewexchange.com/jobofferdetails.jsp?JOBID=182530>

Please click CONTACT US if you need assistance applying through this website.

Please click here to login to check/edit your profile or to upload additional documents.

Start Date: Fall 2025

Application Deadline: 12/7/2024

Date Posted: 10/28/2024

Salary: Negotiable

eJobs ID: 15121

University of Central Florida

Rank: Instructor/Lecturer

Specializations: American Politics, Judicial Politics, Constitutional Law & Theory

The Opportunity

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for the position of an instructor or lecturer in American judicial politics with an anticipated start date of August 2025. The job is a 9-month, non-tenure earning, annually renewable position that offers a clear career path with the possibility of promotion based on years of service and performance.

UCF is one of the most innovative public universities in the nation, as named by the U.S. News & World Report. UCF is a leading, metropolitan, research-intensive university with over 69,000 students. The School of Politics, Security, and International Affairs (SPSIA) is ranked as the #1 Best Online Political Science Programs by Best Colleges. UCF SPSIA advances the understanding of politics, security, and international and global affairs across the domains of teaching, research, and service. We prepare students for careers and to act as engaged citizens, equipping them with knowledge and the critical thinking and decision-making skills necessary to make a positive impact on politics and government at the local, state, national, and international levels. SPSIA's faculty and centers cultivate cutting-edge research agendas and expertise that address society's biggest challenges and earn recognition across academia, government, and the public and private sectors. In addition to comprehensive traditional benefits, UCF offers support for expectant mothers, paid parental leave for both parents, on-site pre-school, and professional development and leadership training for faculty at all career stages.

The ideal candidate will have a demonstrated record of successful classroom teaching in a variety of political science courses including constitutional law, and other American judicial politics-related classes. The selected candidate will be expected to teach a variety of courses

including the introductory American National Government class. The expected teaching load will be eight courses during the academic year (typically four in the fall semester and four in the spring semester). The successful candidate will be expected to teach in different modalities including face-to-face and online. If teaching online, faculty will receive training for utilizing online teaching tools and internal support.

Additionally, we are especially interested in a candidate who can contribute through their teaching and service to the excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a master's program in political science, and a Ph.D. program in security studies. In addition, the school is home to five institutes, programs, and centers. For more information, visit <https://sciences.ucf.edu/politics/>.

The College of Sciences (COS), UCF's largest college, houses most of the university's natural, computational, and social sciences and is home to 10 diverse departments and schools. The college holds 17 patents across five departments, and seven departments hold national rankings for best graduate programs. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

Minimum Qualifications:

A master's degree (for an instructor) or a Ph.D. (for a lecturer) in political science (or a closely related field) with an emphasis in American judicial politics, from an accredited institution.

Preferred Qualifications:

A demonstrated record of successful undergraduate teaching in American politics courses.

An ability to teach courses on American judicial politics, including constitutional law, judicial process, and other pre-law and politics classes.

An ability to teach in different modalities (online, face-to-face, etc.).

Additional Application Materials Required:

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, interested candidates should upload the following materials: (1) a current curriculum vitae, (2) a letter detailing your interest in the position; (3) a teaching statement (one to two pages); and (4) the names, phone numbers, and email addresses for three professional references (please do not submit reference letters).

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

Questions regarding the position should be directed to Dr. Aubrey Jewett, search committee chair, at aubrey.jewett@ucf.edu.

Job Close Date:

11/21/2024

Are you ready to unleash YOUR potential?

As a next-generation public research university and Forbes-ranked top employer in Florida, we are a community of thinkers, doers, creators, innovators, healers, and leaders striving to create broader prosperity and help shape a better future. No matter what your role is, when you join Knight Nation, you'll play an integral role at one of the most impactful universities in the country. You'll be met with opportunities to connect and collaborate with talented faculty, staff, and students across 13 colleges and multiple campuses, engaging in impactful work that makes a positive difference. Your time at UCF will provide you with many meaningful opportunities to grow, you'll work alongside talented colleagues on complex projects that will challenge you and help you gain new skills and you'll have countless rewarding experiences that go well beyond a paycheck.

Working at UCF has its perks! UCF offers:

Benefit packages, including Medical, Dental, Vision, Life Insurance, Flexible Spending, and Employee Assistance Program.?

Paid time off, including annual (12-month faculty) and sick time off and paid holidays.

Retirement savings options.?

Employee discounts, including tickets to many Orlando attractions.?

Education assistance.

Flexible work environment.?

And more... For more benefits information, view the UCF Employee Benefits Guide [click here](#).

Unless explicitly stated on the job posting, it is UCF's expectation that an employee of UCF will reside in Florida as of the date the employment begins.

Additional Requirements related to Research Positions:

Pursuant to Florida State Statute 1010.35, prior to offering employment to certain individuals in research-related positions, UCF is required to conduct additional screening. Applicants subject to additional screening include any citizen of a foreign country who is not a permanent resident of the U.S., or who is a citizen or permanent resident but is affiliated with or has had at least 1 year of education, employment, or training in China, Cuba, Iran, Russia, North Korea, Syria, or Venezuela.

The additional screening requirements only apply to research-related positions, including, but not limited to faculty, graduate positions, individuals compensated by research grants or contract funds, post-doctoral positions, undergraduate positions, visiting assistant professors, and visiting research associates.

Regular
Expected Salary

Negotiable
Equal Employment Opportunity Statement:

The University of Central Florida is an Equal Opportunity/Affirmative Action Employer including Disabled/Vets. Click on UCF's Equal Opportunity Statement to view the President's Statement.

The UCF affirmative action plans for qualified individuals with disabilities and protected Veterans are available for inspection in the Office of Institutional Equity, Monday through Friday, from 9:00 a.m. to 5:00 p.m., upon request.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer.

All applications must be made electronically through the UCF link:

https://ucf.wd1.myworkdayjobs.com/careers/job/Orlando-FL-Main-Campus/Instructor-or-Lecturer--American-Judicial-Politics_R109293

Start Date: Fall 2025

Application Deadline: 11/21/2024

Date Posted: 10/25/2024

Salary: Competitive

eJobs ID: 15109

University of Chicago

Rank: Senior Instructional Professor in CIR

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Description

The Division of the Social Sciences at the University of Chicago invites applications for one or more positions as Senior Instructional Professor (SIP) in the Committee on International Relations (CIR). This is a full-time, career track teaching position. The initial will be between three and five years, depending on rank, and will begin in Academic Year 2024-5 and is renewable with opportunity for promotion. Appointments at the Assistant, Associate, and Full Senior Instructional Professor rank will be considered.

The University of Chicago's CIR is a one-year MA program that trains students in the theory and methods in the study international politics. CIR is a top 15 ranked Master's program, according to Foreign Policy magazine. Founded in 1928, it is the country's oldest MA program in International Relations. CIR's curriculum is organized around core courses in international security, international political economy, and global governance. Students also have access to a vast array of graduate courses offered by the faculty in all University of Chicago departments. Each MA student writes an original, research-intensive thesis. Overall, the program is characterized by a strong focus on academic research and intellectual collaboration across disciplines. The program trains MA students for research-oriented positions in academia, industry, government, consulting, and a variety of think tanks. Graduates have entered top Ph.D. programs and taken prestigious non-academic professional roles.

This is a leadership position. The appointee will also hold the title of Assistant or Associate Director of CIR.

The SIP will annually teach up to four courses. These may include 2-3 courses in the current CIR core curriculum (International Security and Order, International Political Economy, or Global Governance, Rights, and Norms) or a new addition to the core curriculum. These

may also include 1-2 electives on more specialized topics in international relations in any of our five field specializations: (1) International Security, Conflict Studies, and Contentious Politics; (2) International Political Economy and Development; (3) Comparative Studies in Institutions and Identity; (4) Human Rights, the Environment, and International Law; and (5) Research Methods in the Social Sciences. The SIP will also oversee a limited number of MA theses (approximately 8-10 per year).

In their administrative leadership, the SIP will, in consultation with the Faculty Director(s) of CIR, provide leadership in vision, planning, and promotion of CIR within and beyond the University; develop, implement, and oversee curricular and co-curricular programs to advance student learning; directly supervise and evaluate other teaching personnel and manage their reappointments; develop new programming to assist in the pedagogical training of all CIR instructors; coordinate all CIR course offerings; serve as the first point of contact for students with disciplinary concerns and for student well-being; make recommendations on how best to improve program operations; lead our PhD application clinic; develop programs to improve post-graduation placement and track these outcomes; and contribute to admissions, staff hiring, student recruitment, and alumni engagement. The SIP will be supervised by CIR's Faculty Director.

This position also includes support for professional development and the possibility of affiliate status with other academic units, such as the Department of Political Science.

Qualifications

Candidates must be at least three years post-PhD in prior to the start date. They must have a demonstrated record designing and teaching courses at the undergraduate or graduate level as a degreed professional, demonstrated experience in research and practice related to the field of International Relations, and promise of future achievement in the performance of all leadership, management, administrative, and supervisory responsibilities to a high standard of excellence.

Application Instructions

The following materials must be submitted through Interfolio at URL: <http://apply.interfolio.com/157717> (1) a cover letter which includes information about the applicant's prior experience with administrative duties, managing staff, and mentoring students; (2) a curriculum vitae; (3) a teaching statement describing previous experience in the classroom, in advising, and suggested course offerings; (4) a research statement; (5) at least one course syllabus; (6) an article-length writing sample on a topic of specialty in International Relations; (7) course evaluations or other evidence of past excellence in teaching or mentoring; and (8) the names and contact information for three recommenders.

Review of applications will begin November 23rd and will continue until the position is filled or the search is close.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/25/2024

Salary: Competitive

eJobs ID: 15110

Purdue University

Rank: Clinical Assistant Professor in American Political Institutions

Specializations: Presidency, Bureaucracy & Organizational Behavior, Constitutional Law & Theory

Job Title: Clinical Assistant Professor in American Political Institutions

Job Summary

Purdue University's Department of Political Science is seeking to hire a Clinical Assistant Professor in American Political Institutions. Clinical positions at Purdue are non-tenure track positions devoted to the practice and scholarship of teaching and engagement with three-year renewable contracts and a pathway to promotion to ranks of Clinical Associate and Clinical Full Professor.

Principal Duties

The person holding this position will teach courses on American political institutions in the Department of Political Science and teach some courses each year in the College of Liberal Arts' award-winning Cornerstone Program.

The ability to teach courses in one or more of the following areas is particularly welcome: Presidency, Bureaucracy, Courts, American Constitutionalism, Public Law, and/or Public Policy. In addition, the person holding this position will engage with communities of practice and students to develop experiential learning opportunities at the local, state, and national levels. Those with prior experience interning or working in a national or subnational American political institution are especially encouraged to apply. The standard load for Clinical faculty is four courses per semester. A portion of the workload may be fulfilled through administrative or engagement roles such as managing the Department's internships or other similar programs.

Qualifications

Candidates must meet all requirements for the Ph.D. in political science or a closely related field by the date of employment. Candidates

must have expertise in American political institutions. This position requires strong communication skills, an interest in contributing to the development and growth of student-focused programs, and evidence of preparation to teach high quality courses.

The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research, engagement, and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedures

To apply, please visit careers.purdue.edu and apply to requisition position 34458. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Cover letter of interest that includes a statement describing how the applicant's experience and training fit the principal duties and qualifications of the position, 3) a teaching statement. Finalists may be required to submit additional materials, including letters of recommendation from three academic references and transcripts. This position requires a background check.

Screening of applicants will begin on December 6, 2024, and continue until the position is filled. A background check is required for employment in this position. For additional information, contact search committee chair Logan Strother lstrothe@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/23/2024

Salary: Competitive

eJobs ID: 15106

University of Scranton

Rank: Assistant Professor of Political Science

The Department of Political Science at The University of Scranton invites applications for a tenure-track, Assistant Professor in U.S. politics, Public Policy, or related field to begin in August 2025.

Strong commitment to undergraduate teaching, scholarship, and service. The ideal candidate should be broadly trained, and prepared to

deliver introductory and elective courses aligned with their interests and expertise and in support of departmental curriculum in Political Science and Public Policy & Service, including those that will help students develop technical and data literacy skills needed to successfully navigate a rapidly changing digital and informational political environment that increasingly relies on Artificial Intelligence (AI), spatial analysis, and big data.

Candidates will also be expected to support University conversations around technology and data opportunities and challenges. The standard teaching load is 3-3. The capability to develop an active research agenda that involves mentoring undergraduate students is preferred.

Applicants should have a Ph.D. in Political Science, Public Policy, or related field at time of appointment; strong ABD candidates will be considered.

Review of applications will begin on November 8, 2024. Applications will be accepted until the position is filled. Please submit a 1) letter of interest addressing qualifications, teaching philosophy, and research interests; 2) curriculum vitae; 3) statement that indicates commitment to diversity and inclusion and how this informs pedagogy; and 4) three confidential letters of recommendation. Apply at <https://universityofscrantonjobs.com/postings/7696>.

For further information about the Political Science Department, visit our web page at <https://www.scranton.edu/academics/cas/political-science/index.shtml>.

The Department also houses the University's Center for Ethics and Excellence in Public Service (CEEPS) at <https://www.scranton.edu/academics/cas/ceeps/>.

Please contact Dr. JoyAnna Hopper, Associate Professor of Political Science, via email at joyanna.hopper@scranton.edu with questions about the position.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/21/2024

Salary: Competitive

eJobs ID: 15090

University of Utah

Rank: Assistant Professor - Lecturer

Subfield(s): American Government and Politics, Public Law, Comparative Politics

Specializations: Constitutional Law & Theory, American Politics, Civil Rights & Liberties

The Department of Political Science at the University of Utah invites applicants for a position at the rank of Assistant Professor - Lecturer with a focus on law and courts. Candidates from all subfields are welcome to apply. Preference will be given to candidates whose research and teaching adds a comparative/international perspective to the curriculum or whose teaching can contribute to more than one subfield. The position begins July 1, 2025 and carries a three-year renewable contract.

By time of appointment, applicants must have a Ph.D. in Political Science. This is a teaching focused position with a teaching load of 6 courses over the academic year. The hire will also be expected to contribute to student learning beyond regular classes through the supervision of student research and Honors theses, and participating

in department administrative and service responsibilities. The department provides all faculty with research and travel support, and career-line faculty are encouraged to participate in research colloquia in the department.

We encourage applications from scholars who use a range of methodological and theoretical approaches and whose research and teaching contribute to the empirical study of law and courts. Topics of interest include, but are not limited to, comparative judicial systems, constitutional law, comparative constitutional design, civil liberties, jurisprudential theory, legal philosophy, and/or judicial politics/behavior. We expect that a successful candidate for this position will be able to teach some of the courses currently offered in our Law & Politics subfield (e.g. Judicial Process, Constitutional Law, and/or Introduction to Law & Politics) through both online and in-person modalities and we also encourage candidates to contribute new courses based on their areas of expertise.

Applicant must submit a vitae, contact information (name, email and phone number) for three references, and a detailed cover letter that addresses how the applicant meets the qualifications and preferences listed above.

The department will begin reviewing applications on December 6, and will continue until the position is filled.

To apply for this position please go to: <https://utah.peopleadmin.com/postings/172298>. If you have any questions please reach out to Assistant Professor Michael Dichio: michael.dichio@utah.edu.

The University of Utah is the flagship institution of the Utah System of Higher Education, is a member of the AAU (Association of American Universities), and has been classified by the Carnegie Foundation as among those research universities with the "highest research activity." The University provides numerous opportunities for internal research funding and offers a generous benefits and retirement package: <https://www.hr.utah.edu/benefits/>.

The University is located in Salt Lake City, the center of a metropolitan area with a population of approximately 1.3 million residents. The city's proximity to the Wasatch Mountains, world-class ski resorts, and national parks offers unparalleled opportunities for outdoor recreation. Salt Lake City has extensive arts and cultural activities, and the area has received international recognition for its light rail system, foodie culture, Sundance Film Festival, its vibrant downtown, and increasing ethnic diversity.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/21/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15094

Purdue University

Rank: Assistant Professor of Political Science, History, Philosophy or Sociology

Tenure Track Assistant Professor in History, Philosophy, Political Science, or Sociology

College of Liberal Arts, Purdue University West Lafayette, IN

Date Available: Fall 2025

The College of Liberal Arts at Purdue University invites applications for multiple tenure-track assistant professorships with scholarship in areas pertinent to the history, foundations, functioning, and regulation of business sector and market institutions.

Depending on their background and interest, the successful candidate may be appointed with a tenure home in the Department of History,

Philosophy, Political Science, or Sociology, where they will contribute to the intellectual life of their department. Potential areas of specialization include political institutions or political economy (for candidates in Political Science); political philosophy or philosophy of social science (for candidates in Philosophy); socio-legal or political or economic/organizational sociology (for candidates in Sociology); economic history or business history (for candidates in History); among others. Regardless of their academic training and ultimate tenure-home, the successful candidate will have an active, interdisciplinary research agenda and an interest in developing and teaching undergraduate and graduate courses that connect with the interdisciplinary field of Philosophy, Politics, and Economics (PPE).

Principal Duties:

These positions include half of the teaching and curriculum design in Purdue's innovative, nationally recognized Cornerstone Integrated Liberal Arts Program, which educates students across the university. These faculty will work to advance the Cornerstone for Business Certificate Program as well as teach in a two-course sequence in transformative texts which emphasizes works in political economy, political philosophy, political science, political, legal or economic sociology, and related foundational works. The Certificate will play a central role in transforming the Mitchell E. Daniels, Jr. School of Business in accordance with Daniels' vision that it "be marked by graduates who embody the values of wisdom and creativity, grounded in a firm grasp of today's technologies and their likely evolution and awareness of the history of progress that freedom of enterprise has created".

Qualifications:

Candidates must complete all requirements for a Ph.D. in History, Philosophy, Political Science, Sociology, or a closely related field by the time of appointment. The candidate should have a specialization in a field appropriate for PPE. Candidates should have a record of publishing high-quality interdisciplinary research on PPE-relevant topics and evidence of preparation for quality instruction.

The College and University:

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders. Since 2021, the college has hired more than 80 new faculty in emerging research areas such as science, technology, and society, artificial intelligence, social genomics/computational genetics, computational social science, and related fields.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic

Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900

full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in the West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedure:

Applications must include the following items uploaded into the online application portal: job requisition #34211. Items should be uploaded in this order and as one PDF document: 1) cover letter, with a discussion of the research agenda and teaching philosophy, and its connection to the description of this position; 2) Curriculum vitae; 3) the names of three referees (no letters please). Candidates who advance in the review process may be asked to provide additional documents such as a writing sample, letters of reference, or other materials. Questions about the position should be directed to the co-chairs of the search committee: JP Messina, at jpm@purdue.edu and Brian Kogelmann at bkogelma@purdue.edu.

Review of the applications will begin on November 18, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/18/2024

Salary: Competitive

eJobs ID: 15084

Kennesaw State University

Rank: Lecturer of Political Science

Subfield(s): American Government and Politics, Comparative Politics, International Relations

About Us

For more than 60 years, Kennesaw State University has been known for its entrepreneurial spirit and sense of community. A leader in innovative teaching and learning, Kennesaw State is located just north of Atlanta and combines a suburban setting on two metro-Atlanta campuses in Kennesaw and Marietta. As one of Georgia's largest universities, Kennesaw State offers undergraduate and graduate degrees, including a growing number of doctoral programs to over 46,000 students. Our high-impact research, and Division I athletics also draw students from throughout the region and across the globe. A member of the University System of Georgia, Kennesaw State is a Carnegie-designated doctoral research institution (R2) committed to becoming a world-class academic institution positioned to broaden its academic and research missions and expand its scope on a local, regional, and national level.

Our vibrant culture, career opportunities, mission and values and rich benefits make us an employer of choice. As part of the University System of Georgia, Kennesaw State exemplifies the power and promise of a student-centered, research-driven university. Our institutional values are respect, integrity, collaboration, inclusivity and accountability. In addition, Kennesaw State supports the University of Georgia's core values of accountability, excellence, integrity, and respect. For more information, visit <https://www.kennesaw.edu/>.

Location

Our Kennesaw campus is located at 1000 Chastain Road NW, Kennesaw, GA 30144. Our Marietta campus is located at 1100 South Marietta Parkway, Marietta, GA 30060.

Department Information

The School of Government and International Affairs is committed to excellence in teaching, learning, research, and service. We value and encourage engagement with the community at the local, national, and global levels. Our primary goal is to provide our students with the necessary academic and communication skills, knowledge base, and analytical abilities to understand political systems and critical issues, and to be involved citizens and high-performing professionals in their chosen careers. Through our various undergraduate and graduate programs and outreach activities, the faculty and students work together to engage in independent scholarship and professional development in areas such as domestic and international politics and policy, and public administration.

With more than 400 full-time faculty and 8,500 degree-seeking students, the Norman J. Radow College of Humanities and Social Sciences prepares the next generation of leaders in a wide array of fields to meet the challenges of the twenty-first century and become contributing citizens in a global society. The home of three Schools and eight Departments, the College offers more than 80 graduate and undergraduate programs of study in both traditional and interdisciplinary fields. RCHSS provides students experiential learning opportunities to enable them to develop leadership, problem-solving, and critical thinking skills, as well as a strong sense of civic engagement.

The College and the School are committed to the success of our students, faculty, staff, and communities. We seek candidates whose experience has prepared them to fulfill that commitment to our students, partners, and stakeholders effectively.

Job Summary

Kennesaw State University is now accepting applications for a full-time, non-tenure track faculty position as Lecturer of Political Science in the School of Government and International Affairs with a preferred start date of August 2025. This is a nine-month contracted position. This position is for work to be performed in the state of Georgia.

Responsibilities

A commitment to excellence in teaching and service to the university, department and/or discipline is expected of all non-tenure track faculty. Responsibilities include, but are not limited to:

Teaching undergraduate and/or graduate courses in Political Science
Service to department, college, University, and profession
Teaching assignments will be based on earned degrees and SACSCOC Faculty Credentials Guidelines.

Required Qualifications

To teach undergraduate courses:

A minimum of a Master's degree, or the foreign equivalent, in Political Science or a closely related discipline is required.

OR

A minimum of a Master's degree, or the foreign equivalent, in a non-related discipline with 18 graduate credit hours in the teaching discipline is required.

To teach graduate courses:

A Terminal/Doctorate degree, or the foreign equivalent, in Political Science or a related discipline is required.

Preferred Qualifications

Candidates with a Ph.D. in Political Science or a related field
Experience in teaching in-person, on-line or hybrid courses and willingness to teach in large classes
Evidence of teaching excellence in a wide variety of fields in political science
Record of past teaching at undergraduate and/or graduate level
Ability to teach introductory courses in Political Science
Experience in teaching American government, comparative politics, and international relations
Ability to mentor undergraduate research

Required Documents to Attach

CV

Cover Letter

Evidence of Successful Teaching (Upload as Additional Documents)
Unofficial Transcripts (Official Transcripts and Official International Course-by-Course Evaluations Due Upon Hire)
Names, phone numbers, and email addresses of at least 3 references
Incomplete applications will not be considered.

Apply Before Date

Review of applications will begin immediately. For full consideration, please apply by December 15, 2024.

You can view and apply for this job at:

https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS.CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=278807&PostingSeq=1

Contact Information

For questions about this faculty opening, please contact Dr. April Johnson at ajohn551@kennesaw.edu.

For technical support or assistance completing a job application, please contact the Shared Services Center at (877) 251-2644 or oneusgsupport@usg.edu.

For questions about a specific job posting at Kennesaw State University, please contact the search chair listed under the contact information section on each posting. For general questions about faculty jobs please email facultyjobs@kennesaw.edu.

USG Core Values

The University System of Georgia is comprised of our 26 institutions of higher education and learning as well as the System Office. Our USG Statement of Core Values are Integrity, Excellence, Accountability, and Respect. These values serve as the foundation for all that we do as an organization, and each USG community member is responsible for demonstrating and upholding these standards. More details on the USG Statement of Core Values and Code of Conduct are available in USG Board Policy 8.2.18.1.2 and can be found online at https://www.usg.edu/policymanual/section8/C224/#p8.2.18_personnel_conduct.

Additionally, USG supports Freedom of Expression as stated in Board Policy 6.5 Freedom of Expression and Academic Freedom found online at <https://www.usg.edu/policymanual/section6/C2653>.

Equal Employment Opportunity

Kennesaw State University is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment, pregnancy, and medical conditions related to pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran or military status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community.

For additional information on this policy, or to file a complaint under the provisions of this policy, students, employees, applicants for employment or admission or other third parties should contact the Office of Institutional Equity at English Building, Suite 225, eeo@kennesaw.edu.

Background Check

Per the University System of Georgia background check policy, all final candidates will be required to consent to a criminal background investigation. Final candidates may be asked to disclose criminal record history during the initial screening process and prior to a conditional offer of employment. Applicants for positions of trust with screening results which confirm a disqualifying criminal history will be immediately disqualified from employment eligibility.

All applicants are required to include professional references as part of their application process. Some positions may require additional job-based screenings such as motor vehicle report, credit check, pre-employment drug screening and/or verification of academic credentials.

https://www.usg.edu/hr/assets/hr/hrap_manual/HRAP_Background_Investigation_Employment.pdf

Start Date: Fall 2025

Application Deadline: 12/15/2024

Date Posted: 10/16/2024

Salary: Competitive

eJobs ID: 15069

Sam Houston State University

Rank: Assistant Professor of Political Science (American Politics)
- up to 3 positions to be filled

Usual Duties

The Department of Political Science at Sam Houston State University is seeking up to three full-time, tenure-track faculty positions at the rank of Assistant Professor beginning August 2025. The successful candidate(s) will be responsible for teaching three courses per semester and engaging in research/scholarly activities. The successful candidate(s) will also be expected to participate in service activities such as program and curriculum development, face-to-face and online course development, and student recruitment and engagement.

Degree Requirements

A doctoral degree in political science from an accredited institution of higher education. ABD candidates will be considered, but they must have a PhD by the start date (August 2025).

Experience Requirements

Demonstrated evidence of ability and/or desire to teach a variety of undergraduate (face-to-face and online) and graduate (online) courses related to American politics is required. The successful candidate will be able to offer a general upper-level course in American political science and a general graduate seminar in American political science, and should directly address this qualification in the teaching statement. The specific subfield of research specialization in American politics is open, but candidates who specialize in American political institutions, especially the presidency and/or Congress, parties and interest groups, or in state and local politics will be given special consideration. Demonstrated evidence of an established or emerging research/scholarly program in American politics is required.

Required Application Materials

- Cover letter that identifies interests, qualifications, and experience for the position.
- Current CV that includes, if applicable, a summary of previous teaching experience and the format of each course taught (i.e., face-to-face, online, hybrid).
- All graduate transcripts. Unofficial transcripts will be accepted during the application process; however, the successful candidate(s) must submit official transcripts documenting all post-secondary degrees.
- Three letters of recommendation from individuals who are familiar with the applicant's teaching and research abilities.
- Recent student teaching evaluations covering the last two semesters of teaching, if available. Those without teaching evaluations will need to upload a placeholder document in lieu of evaluations.
- Teaching statement, including a discussion of online pedagogy and how the applicant's teaching will meet the specific needs of Sam Houston State University's students.
- If available, sample syllabi for relevant courses.

The application process will remain open until the positions are filled. Please direct questions to Dr. Stacy Ulbig (ulbig@shsu.edu).

To be considered, you must apply online at: <https://shsu.peopleadmin.com/postings/40826>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/16/2024

Salary: Competitive

eJobs ID: 15071

Centenary College of Louisiana

Rank: Assistant Professor of Political Science: American Politics

Centenary College of Louisiana invites applications for a tenure track position at the rank of Assistant Professor in Political Science to begin August 2025. Candidates should be broadly trained in American Politics and Government and prepared to teach a range of introductory and upper division courses. Applicants must have a terminal degree in Political Science or a related field, demonstrated strength or a commitment to excellence in teaching, and a willingness to mentor undergraduate students in research. We seek candidates whose research, teaching and/or service has prepared them to contribute to our commitment to engagement and inclusion of culturally diverse audiences in higher education, and particularly in the field of political science.

Candidates must also be prepared to advise the department's legal studies minor. The legal studies minor is an interdisciplinary course of study that exposes students to a range of courses that strengthen their critical thinking and communication skills, hone their ability to interpret and apply case law, and understand the role and effect of law within various societal contexts. Successful candidates will be able to teach introductory, general education, and upper-level undergraduate courses. Centenary values interdisciplinary teaching and encourages faculty to contribute to and/or connect course offerings and scholarship.

Priority will be given to candidates with research interests in Race and Ethnic Studies, Latin American Politics, Black Politics, African American Studies or Social Justice.

Centenary College of Louisiana is a selective, residential, national liberal arts college. Centenary's beautiful campus in Shreveport's Highland neighborhood is home to a community of faculty, staff, and students who encourage each other to think critically, care deeply, and achieve more. Centenary is Louisiana's only U.S. News & World Report Top National Liberal Arts College and is ranked as one of Princeton Review's "Best 388 Colleges." The College is located in the Shreveport-Bossier City metroplex in NW Louisiana which boasts a rich cultural heritage and easy access to other major cities in the South.

Centenary offers excellent benefits to faculty including comprehensive insurance options, retirement matching, tuition remission and exchange programs, free on campus benefits including membership to the campus fitness center and entry to all athletic and performance events, and annual support for professional development. Start-up funds are available, along with professional development funds (e.g., for conference travel), and competitive internal research support.

Centenary College is committed to providing students with a firm foundation in the liberal arts and to the value of civic debate, the integrity of science, and the inherent usefulness of the liberal arts to help

students lead lives of meaning. Centenary recognizes that diversity is essential to its goal of providing an educational environment where students explore the unfamiliar, invent new approaches to understanding, and connect their work and lives to the world at large. We thus encourage applicants who would add to the College's diversity of ideas, beliefs, experiences, and cultural backgrounds. Women, minorities, veterans, and people with disabilities are especially encouraged to apply. EOE.

For full consideration, applications should be submitted by November 15. Applicants should submit a letter of application and curriculum vitae. Candidate materials should address experience and/or commitment to teaching and mentoring undergraduate students from diverse backgrounds and to advancing the College's commitment to diversity.

Candidates who advance in the search will be asked to provide unofficial transcripts and the names, telephone numbers, and email addresses of three current references. Background checks are required before candidates can be brought to campus for interviews. Official transcripts are required before a candidate can be hired.

To apply, send application materials to hr@centenary.edu or:

Department of History and Political Science
Centenary College of Louisiana
2911 Centenary Boulevard
Shreveport, Louisiana 71104
Email: hr@centenary.edu

Start Date:

Date Posted: 10/15/2024

Salary: Competitive

eJobs ID: 15058

Florida Atlantic University

Rank: Assistant Professor in American Politics

Position Summary:

The Department of Political Science at Florida Atlantic University invites applications for a tenure-track position at the rank of Assistant Professor in American Politics specializing in institutions (Presidency and Congress) beginning August 2025.

Each academic year, candidates should expect to teach at least one section of the introductory Government of the United States course (POS 2041) and/or one section of the Exploring Political Science course (POS 3330). Teaching other undergraduate and graduate courses in American politics and quantitative research methods will be anticipated based on candidate specialization and interests. Applications reflecting breadth of quantitative methodological proficiency, including new techniques and technologies, are preferred.

The hired candidate will have a teaching load of 3/2 with the ability to provide instruction in a variety of modalities, including online, hybrid and in-person. Those willing to lead occasional faculty seminars on new methods are preferred. Candidates should also demonstrate an active research agenda in either methodology or American Politics, which includes potential for outside support through public or private

grants. Undergraduate and graduate advising, mentoring, and thesis supervision related to Political Science and Data Science majors are important components of this position.

The Department of Political Science has 17 faculty members committed to excellence in research and teaching. The department has over 450 undergraduate majors and 25 Master's students. The department also contributes to the College of Arts & Letters' interdisciplinary Ph.D. in Comparative Studies. Programs in the department or led by department faculty include the Advanced Campaigning Program, the FAU Florida Internship Program and the Leon Charney Diplomacy Program and the Political Communication and Public Opinion Research (PolCom) Lab. FAU is a multi-campus doctoral research university (RU/High Research Activity) with approximately 30,000 students. Also, FAU is on the cusp of being designated as R1.

The Department Political Science at Florida Atlantic University seeks scholars who are committed to supporting the learning needs of students from diverse backgrounds and to thoughtfully engaging all communities in higher education. Florida Atlantic University embodies a culture of strategic and collaborative community engagement that results in mutual benefit to the institution and the various internal and external communities that it serves.

Further information about the department can be found at: <https://www.fau.edu/artsandletters/politicalscience/>

Summary of Responsibilities:

- Responsible to a Chair or other appropriate administrator of a State university.
- Responsible for teaching, research, service, and related administrative activities.
- Responsible for academic advising and related activities.
- Responsible for a teaching load of 3/2 with the ability to provide instruction in a variety of modalities, including online, hybrid and in-person.
- Responsible for seeking internal and external grants.
- May represent the university, college/school, or department/unit on university and/or Statewide committees.

Minimum Qualifications:

- A Ph.D. in political science or a related field.
- Applications reflecting breadth of quantitative methodological proficiency, including new techniques and technologies, are preferred.

Salary:

Commensurate with Experience

College or Department:

Dorothy F. Schmidt College of Arts and Letters/Department of Political Science

Location:

Boca Raton

Work Days and Hours:

N/A

Application Deadline:

2024-11-15

Special Instructions to Applicant:

This position is open until filled and may close without prior notice.

This position is subject to funding.

All applicants must apply electronically to the currently posted position on the Office of Human Resources' job website (<https://fau.edu/jobs>) by completing the required employment application for this recruitment and submitting the related documents.

Required Documents:

FAU's Career Page permits the attachment of required/requested documentation.

PLEASE NOTE: A maximum of five (5) documents may be attached to your application. If more than five (5) documents are required for submission, please combine additional documents into a single attachment to not exceed the maximum permitted.

The site permits the attachment of required/requested documentation. When completing the online application, please upload the following: (1) cover letter, (2) curriculum vitae, (3) research statement, (4) teaching statement and (5) the names and email addresses of three persons who will be writing letters of recommendation (letters will be solicited later).

Transcripts:

The selected candidate for this position is required to submit an official transcript sent directly from the institution for the Provost's credential file prior to the first day of employment. Similarly, for degrees from outside the United States, the evaluation by an organization belonging to the National Association of Credential Evaluation (NACES), with an indication of the documents the evaluation was prepared from (official transcripts, diplomas, dissertation abstracts) is required for the Provost's credential file prior to the first day of employment. Transcripts must be issued to Florida Atlantic University, not to the individual applicant.

Background Screening:

Selected candidates must successfully complete and pass all employment screenings prior to the start of employment. Employment screenings may include a criminal background check (level I and level II), motor vehicle check, credit check, reference checks, alcohol, and drug screening check.

As a Hispanic-serving institution, Florida Atlantic University (FAU) is one of the most racially and ethnically diverse institutions in the Florida state university system. We are committed to recruiting and retaining talented faculty and staff. We embrace our shared responsibility to create and celebrate a welcoming and inclusive campus environment for all. Our community features excellent schools, a vibrant and safe community, and a sub-tropical climate conducive to year-round outdoor activities.

Accommodations:

Individuals requiring accommodation, please call 561-297-3057. 711

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/15/2024

Salary: Negotiable

eJobs ID: 15061

University of Michigan, Flint

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Administration, Public Policy

The University of Michigan-Flint invites applications for an Assistant Professor (tenure-track) in Political Science and Public Administration to start Fall 2025. Areas of specialization are open but there is preference for areas in public policy and/or non-profit administration. The

candidate will be expected to teach one or more foundational courses in undergraduate and graduate public administration. A PhD in Political Science, Public Administration or Policy is required; ABDs whose degrees will be completed by September 2025 will be considered. The teaching load is three courses (9 credits) per semester (18 credits per academic year). UM-Flint stresses excellence in teaching as well as scholarship/research and engaging in service supporting the department, college, university and community. The successful candidate will be willing to teach across modes (in-person and online), and the position requires demonstrated excellence in teaching at the undergraduate and/or graduate levels. The University has been awarded the Carnegie Classification for Community Engagement and places high value on outreach. Candidates should submit evidence of promise as teacher/scholars and willingness to participate in civic engagement. Review of applications will start November 30, 2024 and continue until the position is filled. Applicants should submit: a cover letter, transcripts, a statement of teaching, statement on research interests/agenda, C.V., teaching evaluation reports, three letters of reference, and writing samples (published journal articles, book chapters, pre-prints and unpublished manuscripts). Documents must be submitted electronically via Interfolio and addressed to: Dr. Kimberly Saks, Search Committee Co-Chair.

UM-Flint is located on a beautiful riverfront campus in downtown Flint. It is one of three campuses of the University of Michigan and has access to the library and other resources of the main campus in Ann Arbor. It has an enrollment of 6,529 graduate and undergraduate students. The MPA program is designed to suit the needs of working professionals. Classes are offered in the evenings with mixed modalities, including hyperflex and fully online. The City of Flint boasts an outstanding cultural center and affords rich opportunities for community-based scholarship and outreach related to its well-known economic/social struggles and efforts to support residents and revitalize the city.

Responsibilities*

- Teach 3 public administration courses per regular semester (primarily at the graduate level but may include undergraduate courses as well).
- Carry out a program of scholarly research and publication.
- Participate in civic engagement / community outreach as appropriate.
- Participate in faculty service/governance (e.g. attend meetings, serve on committees, etc.) as is expected for junior faculty in the College of Arts, Sciences and Education.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: Competitive

eJobs ID: 15041

Sweet Briar College

Rank: Associate Professor of Political Science

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program.

Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other. With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

As an Equal Opportunity Employer, Sweet Briar College is committed to enhancing our community and encourages applications from qualified individuals with varied backgrounds, experiences and ideas who would increase the diversity of the College.

Job Title: Associate Professor of Political Science

Classification: Full-time, benefits eligible, tenure-track faculty position

Reports To: Social Sciences and Humanities Division Head

Job Summary/Objective:

Sweet Briar College invites applications for full-time, tenure-track Associate Professor of Political Science beginning Fall 2025. We seek candidates with experience beyond the Ph.D., including a record of exceptional teaching at the undergraduate level and evidence of an active research agenda and scholarly publications. Candidates should have research and teaching interests in American politics but be prepared to teach courses in international relations and national security studies. The successful incumbent will also have the opportunity to make contributions to our women's leadership and core curriculum. Our teaching load is 3 course equivalents per semester.

The successful candidate will be an engaged teacher-scholar who will arrive ready to lead and transform the Political Science program. They will work closely with colleagues in the Social Science and Humanities Division, be a vibrant participant in campus life, and will mentor undergraduates on research and in pursuit of careers in public service, academe, or the professions.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

Required Qualifications:

- Ph.D. in Political Science or related field and at least five years of experience;

- Demonstrated excellence in teaching;
- Active research agenda and publication record consistent with an associate professor appointment;
- Demonstrated interest in working across disciplines and engaging in collaborative scholarship, teaching, and service; and
- Excellent communication skills.

How to Apply:

To apply, visit: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin on November 15, 2024 and continue until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/11/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15038

University of Southern Mississippi

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Law, Methodology

Special Instructions to Applicants

Candidates should submit a cover letter, C.V., teaching evaluations or evidence of teaching effectiveness, statement of teaching philosophy, a research statement, a writing sample, and contact information of three professional references. We will begin reviewing applications on November 22, 2024, and will continue until the position is filled. Applicants should apply at jobs.usm.edu. Direct any questions to the search chair, Dr. Joseph Weinberg at joseph.weinberg@usm.edu.

Job Summary

The School of Social Science and Global Studies at The University of Southern Mississippi invites applications for a full-time, tenure-track, Assistant Professor of Political Science to start August 2025. The position is open with respect to substantive research and teaching interests, but priority will be given to candidates who can offer courses in American political institutions, research methods and/or public law. The successful candidate will demonstrate a commitment to working with diverse student and community populations. The successful candidate will demonstrate a commitment to teaching and student mentorship and possess a research agenda with clear potential for a sustained record of scholarship leading to peer-reviewed publications.

The School strongly values interdisciplinary collaboration in teaching and scholarship. Our School offers support for scholarship and actively mentors junior colleagues

Primary Duties and Responsibilities

Teach three courses per semester in the Fall and Spring. Mentor undergraduate and graduate students, and participate in undergraduate advisement.

The successful candidate will also be expected to produce peer reviewed scholarly publications and participate in professional conferences. Presentations at academic conferences are supported with annual travel funds.

Tenure-track faculty members participate in shared governance, in School, College, and University committees and other service assignments.

Hold regular office hours.

Performs other duties as assigned.

Minimum Qualifications

A Ph.D. from an accredited institution in Political Science by the time of appointment. ABD applicants are encouraged to apply but must provide official notification of the terminal degree by date of appointment.

Preferred Qualifications

Evidence of, or the clear potential for, scholarly development and publication in the field of Political Science. Evidence of, or the clear potential for, effective engagement with a diverse student body. Experience creating, or the clear potential for creating, a student-centered learning environment.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/9/2024

Salary: \$50,000 - \$59,999

eJobs ID: 15030

Oregon State University

Rank: Instructor

The School of Public Policy at Oregon State University invites applications for a residential lecturer in Political Science to begin September 15, 2025. This is a nine-month academic year. The lecturer will teach ten courses a year over three quarters. Up to five of these courses will be taught in our highly-rated asynchronous online degree program. The allocation of effort at appointment will be 90% teaching and 10% service. The ideal candidate will have primary teaching and research interests in U.S. politics, with an emphasis in U.S. institutions or political behavior. The lecturer will be expected to teach introductory courses on American government as part of our general education core and Research Methods, which is a required course for our majors and serves as our writing-intensive course, as well as other courses upper-level undergraduate courses in political science. The instructor will also contribute to the maintenance of online courses. Oregon State University supports a culture of quality teaching that fosters effective and efficient learning that engages all students in the learning process.

Lecturers are eligible to participate in professional development opportunities and receive funds for professional travel when they are available. Oregon State University offers a generous employee benefits package that includes medical, vision, dental, life, and disability coverage. Also provided is a choice of retirement plans after six full months of employment in a qualifying position.

Prospective candidates must apply for the position through the OSU Faculty Job site at: <https://jobs.oregonstate.edu/postings/160623>. To complete the application, candidates must submit a cover letter indicating interest and qualifications, a current curriculum vita, evidence of teaching effectiveness, demonstrating excellence in instruction on campus and/or online and contact information for three letters of

recommendation. Having earned a Ph.D. degree in Political Science or a related discipline by August 2025 is a preferred qualification. Applications received by January 15, 2025 will be assured full consideration.

Corvallis, Oregon is well known for its quality of life. Corvallis boasts both outdoor and urban activities with miles of hiking and biking trails in town, close proximity to Portland, Oregon, the Oregon coast and the Cascade mountains.

The School of Public Policy is committed to enhancing the diversity of the school and the curriculum. Candidates who can contribute to these goals are encouraged to apply and identify their strengths and experiences in this area in their cover letter. OSU commits to inclusive excellence by advancing equity and diversity in all we do. As an Affirmative Action/Equal Opportunity employer, OSU values diversity in our faculty and staff regardless of their self-identity; to that end, we particularly encourage applications from members of historically underrepresented racial/ethnic groups, individuals with disabilities, veterans, women, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.

Start Date: Fall 2025

Application Deadline: 1/15/2025

Date Posted: 10/8/2024

Salary: \$50,000 - \$59,999

eJobs ID: 15024

The University of Texas at Austin

Rank: Postdoctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Comparative Politics

Specializations: History & Politics, Intelligence, International Security

The Clements Center for National Security at the University of Texas at Austin seeks applications from recent PhD recipients for its Postdoctoral Fellowship Program.

Consistent with the Clements Center's emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. While our Center tends to emphasize the discipline of history, or research with a strong historical component, we also highly encourage applications from PhD recipients in political science, political philosophy, public policy, language studies, area studies, and classics, whose research contributes to traditional political and military history or makes meaningful contributions to the practice of statecraft. Successful applicants will spend their time as fellows working on their own research and writing projects, while taking advantage of the many academic and professional resources available at the Center and across the University of Texas-Austin. Additionally, Fellows will actively participate in the Clements Center's programs and activities such as guest lectures and conferences. Additional, specific responsibilities for activities such as directed research or teaching will only occur through mutual agreement between the Fellow and the Clements Center leadership; the emphasis of the fellowship is to provide ample time for the young scholar's own research and writing for book manuscripts, journal articles, and similar projects. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year and in exceptional cases may be considered for renewal for a second year.

Applications open on October 7, 2024. Apply on the Clements Center's website. Applicants should submit a current c.v., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) statement of proposed research, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region's increasing role in U.S. foreign policy and security should indicate whether they want to be considered for a formal affiliation at the Clements-Strauss Asia Policy Program. Applications are due no later than December 16, 2024 at 11 p.m. Central. The salary for this position is \$69,000 - \$77,000. Note that applicants are required to have received their doctorate by August 2025, the date the Postdoctoral Fellowship will commence. Please direct any questions to Emily Burch, Graduate Student Programs Coordinator, at emily.burch@austin.utexas.edu.

Start Date: Fall 2025

Application Deadline: 12/16/2024

Date Posted: 10/7/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14982

The University of Texas at Austin

Rank: Predoctoral Fellowship

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Specializations: Intelligence, International Security, International Law & Organizations

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center's emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. While our Center tends to emphasize the discipline of history, or research with a strong historical component, we also highly encourage applications from PhD students in political science, political philosophy, public policy, language studies, area studies, and classics, whose research contributes to traditional political and military history or makes meaningful contributions to the practice of statecraft. This fellowship is designed specifically to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one or at most two years of anticipated dissertation submission. Successful applicants will spend their time as fellows working on their own research and writing projects, while taking advantage of the many academic and professional resources available at the Center and across the University of Texas-Austin. Additionally, Fellows will actively participate in the Clements Center's programs and activities such as guest lectures and conferences. Additional, specific responsibilities will only occur through mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year and in exceptional cases may be considered for renewal for a second year.

Applications open on October 7, 2024. Apply on the Clements Center's website. Applicants should submit a current C.V, cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. The salary range for this position is \$39,000 - \$45,000. Applicants whose

research addresses the Indo-Pacific region's increasing role in U.S. foreign policy and security should indicate whether they want to be considered for the Predoctoral Fellowship at the Clements-Strauss Asia Policy Program. Applications are due no later than December 16, 2024 at 11 p.m. Central.

Please direct any questions to Emily Burch, Graduate Student Program Coordinator, at emily.burch@austin.utexas.edu.

Start Date: Fall 2025

Application Deadline: 12/16/2024

Date Posted: 10/7/2024

Salary: \$40,000 - \$49,999

eJobs ID: 14983

Columbia University

Rank: Post-Doctoral Fellow

Subfield(s): International Relations, American Government and Politics, Other

Specializations: China, International Security, International Political Economy

China and the World Program (C&WP)

Professors Thomas J. Christensen of Columbia University's School of International and Public Affairs and Alastair Iain Johnston of Harvard University's Government Department jointly founded the China and the World fellowship program for the advanced study of China's international relations in 2005. As part of Professor Christensen's recent move to Columbia University, the Program was renamed the Columbia-Harvard China and the World Program (C&WP) in 2018. The China and the World Program supports research that integrates theoretical innovations in the field of international relations with the rigorous study of China's interactions with countries, regions, institutions, and non-state actors.

For academic year 2025-2026, C&WP plans to award 2 postdoctoral research fellowships. Both fellows will be in residence at Columbia University and will teach one course in the Fall or Spring semester. When not attending to program or teaching-related duties, fellows' time should be devoted to their own research, and to participating actively in the life of C&WP, the Weatherhead East Asian Institute (WEAI), the Saltzman Institute of War and Peace Studies, etc. Fellows also will be expected to make at least one public presentation during their appointment and participate in the annual C&WP workshop where an entire day is devoted entirely to the examination of the fellows' research by former fellows of the program. Preference will be given to applicants who are currently working on revising their Ph.D. thesis for publication as a book, or who are just beginning a second major research project.

The appointment is for the 2025-2026 year, beginning September 1, 2025, ending June 30, 2026. The position comes with shared office space and access to the libraries and resources of Columbia University, access to all of which is COVID permitting.

Qualifications

Applicants must have completed all Ph.D. requirements (dissertation completed and filed) between May 1, 2020 and August 31, 2025. Applications from individuals who hold or have held full-time teaching appointments will not be considered.

Only applicants working on some aspect of China's relations with the outside world that supports CWP's and WEAI's missions need apply.

Application Process

To apply, submit application materials to sipacwp@columbia.edu. Please note that applicants are required to send all files in one email or to upload them to a cloud based application and send the URL via email for full consideration. Faxed or mailed applications will not be considered.

1-2 page cover letter that briefly states your interest in the program, your background, and a summary of your research project
Updated Curriculum Vitae, including a list of classes taught (if any)
Project description
Two scholarly writing samples
One course proposal with syllabus for a seminar directed at M.A. students and advanced undergraduates
Course evaluations for classes taught (if any)
Unofficial transcripts from all graduate-level degrees
Two letters of reference. Please note: Applicants should submit only the name and contact information of their referees. Referees should submit their letter directly to sipacwp@columbia.edu.

Application Deadline

All application materials, including letters of reference, must be received by December 20, 2024, 11:59 p.m. EST in the United States. Candidates may be invited for an interview to be held by video, phone, or in-person. All evaluations made in connection with applications received are confidential.

Successful applicants will be notified of the outcome of their applications in February or March of 2025; a public announcement will be made by April 2025.

For more information about the Columbia-Harvard China and the World Program, the Weatherhead East Asian Institute, or the the Saltzman Institute of War and Peace Studies please visit www.CWP.SIPA.Columbia.edu, www.weai.columbia.edu, and <https://www.siwps.org/> respectively.

This search is subject to all rules and regulations of Columbia University. All qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, pregnancy and pregnancy-related conditions, or any other characteristic protected by law.

As the COVID-19 Pandemic is an evolving concern around the world, these expectations guidelines are subject to change. Thank you for your patience during this challenging time.

Start Date: Fall 2025

Application Deadline: 12/20/2024

Date Posted: 10/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15002

Florida Gulf Coast University

Rank: Assistant Professor

The Department of Political Science, Public Administration, and History at Florida Gulf Coast University invites applications for an Assistant Professor of Political Science with specialization in American political institutions, broadly defined. The successful candidate will teach lower and upper-level courses in an undergraduate Political Science program along with the state-mandated civic literacy course

on American National Government; be involved in course and/or curriculum development; maintain an active research portfolio; participate on College and University committees and/or initiatives; and perform other duties as assigned.

The review process will start on November 15, 2024, and will continue until position is filled. Appointment will be based on a 9-month continuous multi-year contract starting in August 2025.

Florida Gulf Coast University is a regional comprehensive university dedicated to quality education, research, and service. All faculty are expected to be excellent teachers, and responsive to changing professional needs; be committed to innovative delivery of instruction resulting in improved student learning; be committed to effective use of technology including distance learning; produce peer reviewed scholarship; and provide service to the College, University and Community. Teaching assignments may be on the main campus or at off-campus sites within our region.

FGCU is a member of the State University System of Florida and an Affirmative Action and Equal Employment Opportunity and Access Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, age, disability, sex, pregnancy, national origin, marital status, genetic predisposition, sexual orientation, gender identity/gender expression, veteran status, and any other protected class(es), as required by applicable state and federal law, as well as University regulations and policies.

For full job description and to apply, please visit https://fgcu.wd5.myworkdayjobs.com/eaglejobs/job/Main-Campus/Assistant-Professor--Political-Science_R0005532

FGCU is an EOE AA M/F/Vet/Disability Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/4/2024

Salary: Competitive

eJobs ID: 15007

Southern Virginia University

Rank: Assistant Professor of Political Science

Southern Virginia University seeks applications for an Assistant Professor of Political Science, focusing on American government and politics. The position starts in the fall 2025 semester. The main responsibilities include teaching, undergraduate advising, and university service.

The ideal candidate will have evidence of effective teaching in small classes. The position also includes academic advising, course design, and continued development of a growing political science major. A PhD in political science is strongly preferred, though candidates with a Master's degree in political science will also be considered.

Candidates should have graduate training and teaching experience in American politics. Teaching responsibilities will include a course in the core curriculum on US political institutions and the Early Republic, as well as introductory and upper-division political science courses in American politics and comparative politics. The ability and willingness to teach an introductory survey of American history is also preferred. Applications should include a CV, a letter of interest (addressing the desired qualifications, the university's mission, and evidence of teaching effectiveness), and a list of 3 professional references. These

materials should be sent as a single pdf to provost@svu.edu. A sample of research may also be included, in a separate PDF.

The application should also include at least three letters of recommendation, which may be sent separately by recommenders to provost@svu.edu. Southern Virginia University is an equal-opportunity employer. Applications will be reviewed beginning November 1, 2024, and the position will remain open until filled.

Southern Virginia University is a private, faith-based institution of higher education aligned with The Church of Jesus Christ of Latter-day Saints. As a university, we gather faithful Latter-day Saints and those who share our values, lift intellectually, socially, and spiritually, and launch into successful lives and careers. Applicants are invited to learn more about the university at svu.edu/mission.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/4/2024

Salary: Competitive

eJobs ID: 15009

University of Cincinnati

Rank: Assistant Professor-Educator in Law & Society

Specializations: Civil Rights & Liberties, Constitutional Law & Theory, Judicial Politics

Assistant Professor – Educator, Law and Society, College of Arts and Sciences

Current UC employees must apply internally via SuccessFactors > <http://bit.ly/UCEMPL>

Founded in 1819, the University of Cincinnati ranks among the nation's best urban public research universities. Home to more than 50,000 students, 11,000 faculty and staff and 340,000 alumni, UC combines a Top 35 public research university with a physical setting The New York Times calls "the most ambitious campus design program in the country."

With the launch of Next Lives Here, the Cincinnati Innovation District, a \$100 million JobsOhio investment, nine straight years of record enrollment, worldwide leadership in cooperative education, a dynamic academic health center and entry into the Big 12 Conference, UC's momentum has never been stronger. UC's annual budget tops \$1.65 billion and its endowment totals \$1.8 billion. The University's overall regional economic impact exceeds \$10.6 billion, paving the way for the future of Cincinnati.

Job Overview

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time Assistant Professor-Educator in Law and Society. SPIA offers an MPA, MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society). SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP).

The University of Cincinnati is an urban, public, comprehensive Research I institution committed to attracting, supporting, and retaining an academically and culturally diverse faculty.

Assistant Professor-Educator positions typically have an initial appointment of 3 years with reappointment to a 5-year contract.

Promotion to Associate Professor-Educator is possible after 5 completed years based on School promotion criteria (and Full Professor-Educator subsequently). Reappointment and promotion are based on excellent performance in pedagogy, teaching, and service (committee work, advising, recruitment and retention efforts) and while remaining current in salient research trends being covered in classes taught.

The appointment is intended to begin August 15, 2025.

Essential Functions

- Teach students principally in our undergraduate programs, including Political Science, International Affairs, and Law & Society majors, as well as a course in our MA-PhD graduate program.
- The course load for the position is 3-3 (three courses per 2 semesters). Applicants will be expected to teach courses on Law and Society, Courts and Judicial Processes, Constitutional Law, Judicial Politics and other courses that can be tied to their expertise, including courses focusing on specific legal or constitutional questions, fields, and the intersection of social and legal structures.
- Service activities will include committee work such as but not limited to serving on SPIA program committees, advising students, as well as recruitment and retention efforts.

Minimum Requirements

PhD in Political Science or a related field prior to effective date of the appointment.

Application Process

Interested and qualified applicants must complete our on-line application. In addition to the basic online application, please provide:

- a cover letter indicating fit with the job description and SPIA programs outlined above;
- full and current CV;
- three names of references (letters of reference will be required of short-listed finalists);
- a teaching portfolio (e.g., evaluations [if applicable], teaching philosophy).
- A one-page statement addressing the candidate's intended contributions to the University's goals of building a team culture through teaching, research, and service is also required.

Please use the 'additional documents' feature to include all these required items. Review of Applications will begin October 15 with applications accepted until the position is filled.

Questions should be directed to Associate Professor - Educator William Umphres at william.umphres@uc.edu.

Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

- Competitive salary range dependent on the candidate's experience.
- Comprehensive insurance plans including medical, dental, vision, and prescription coverage.
- Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.
- Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.
- Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.

- Tuition remission is available for employees and their eligible dependents.
- Enjoy discounts for on and off-campus activities and services.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP).

To learn more about why UC is a great place to work, please visit our careers page at <https://www.uc.edu/careers.html>.

FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE

For questions about the UC recruiting process or to request accommodations with the application, please contact Human Resources at jobs@uc.edu.

The University of Cincinnati is an Equal Opportunity Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15006

U.S. Army War College

Rank: Assistant/Associate Professor of African Studies

Subfield(s): Other, American Government and Politics, Political Theory

United States Army War College

Assistant/Associate Professor of African Studies

Salary range: \$90,730 – \$146,476

Objective:

The United States Army War College is accepting applications for an Assistant/Associate Professor of African Studies in the Department of National Security and Strategy to begin in the summer of 2025.

Position Description:

The person selected for this position will have a leading role in planning, administering, and teaching core courses on African regional studies as well as other core and elective courses of the resident education program and associated programs. They will serve as a faculty instructor for one seminar, advise students, and serve as project advisor for student research projects. They will also engage in cutting-edge scholarship that advances knowledge in fields relevant to the curriculum and engage in service in support of USAWC missions. Other duties may include teaching courses on war, strategy, and national security policy, and/or supporting the development and execution of specialized programs in policy, strategy, and outreach. Finally, the applicant must be able to obtain and maintain a SECRET security clearance from the US government.

The Army War College seeks applicants who would find fulfillment teaching and researching in an environment that intentionally blends scholarly achievement with policy application. It relies on a collaborative and inter-disciplinary teaching environment that emphasizes student engagement. As one of the nation's premiere institutions for military education, it is a dynamic workplace that mixes academic excellence with practitioner experience to prepare senior level officers and civilians for roles in strategy- and policy-making over the rest of their careers. This importance of the mission, and direct impact that

faculty instruction has on national security processes, fosters a culture of mutual respect and collegiality across the department and school. Faculty who are interested in translating their academic expertise into policy debates are encouraged to do so.

This is a full-time, long-term, civilian faculty position. Initial appointment may be for up to three years; the first year may be probationary. Appointments may be renewed subject to job performance and availability of funds; reappointments at USAWC are the norm and the position should be considered equivalent to tenure-track. Academic rank and compensation of initial appointment will be offered commensurate with the applicant's level of experience and qualifications. We are prepared to offer a salary-and-benefits package designed to attract highly talented applicants.

For additional questions about the position, Department of National Security and Strategy, and/or the Army War College, please contact: Dr. Mark Duckenfield, Committee Liaison

US Army War College

651 Wright Avenue

Carlisle Barracks, PA 17013

USAWC_DNSS_africanstudies@army.mil

Qualifications:

In order to qualify, you must meet the education and/or experience requirements described below, also known as Knowledge, Skills, and Abilities (KSAs). Your curriculum vitae or résumé must clearly describe your relevant experience, and cover letters are encouraged to directly address the required KSAs, as they will be used by the search committee appointed to identify the best-qualified candidates.

1. Must have master's degree (required) in political science, history, national security studies, international relations, government, or related field. PhD or terminal degree strongly preferred. Doctoral students who expect to complete their Ph.D. prior to July 1, 2025 are eligible and encouraged to apply. Expertise in African politics strongly preferred.

2. Ability to prepare, teach, and lecture on subjects related to African studies, regional politics in Africa, American foreign policy, grand strategy, and national security decision-making. An established record of superlative teaching at the undergraduate, graduate, and/or Senior Service College level, and experience in seminar-style instruction, is preferred.

3. Record of scholarly research and publication—or evidence of great potential for such research and publication—in areas relevant to the curriculum, to include national security policy and strategy, international relations, political science, history, political economy, regional studies, and the strategic use of military force (e.g., assurance, deterrence, coercion, and compellence). Expertise in regional African studies is preferred.

4. A record of successful service to the profession and/or engagement with policy debates, including membership in and service to professional (regional, historical, political) scholarly societies, public history initiatives, or military and defense organizations. A record of successful non-governmental work of a similar nature and scope, such as with a think tank, development organization, media organization, or international organization may also be considered service.

Application Required Documents:

Your application must contain each of the following:

1. Letter of application addressing the required KSAs and other qualifications, as listed in the QUALIFICATIONS REQUIRED section above.

2. Curriculum vitae or résumé.

3. One sample of written scholarship not to exceed 50 pages (Electronic format is preferred, as hard copies will not be returned without a self-addressed and metered envelope.)

4. List of four disinterested professional references (i.e., persons who can affirm the candidate's qualifications but have no stake in the outcome of the selection).

5. A short narrative of one page or less that describes how you would contribute to an atmosphere of diversity at the US Army War College through teaching, scholarship, and/or service.

To apply for this position, you must submit the documentation specified in the Application Required Documents section above, directly to:

Dr. Mark Duckenfield, Committee Liaison

US Army War College

651 Wright Avenue

Carlisle Barracks, PA 17013

USAWC_DNSS_africanstudies@army.mil

The complete application package must be submitted by 11:59 PM (EST) on 11 November 2024 to receive consideration.

Next Steps: If you provided an email address, you will receive an email message acknowledging receipt of your application. Your application package will be used to determine your eligibility, qualifications, and quality ranking for this position. If you are determined to be ineligible or not qualified, your application will receive no further consideration. The deadline to apply for this position is November 15, 2024

Start Date: Summer

Application Deadline: 11/15/2024

Date Posted: 10/3/2024

Salary: \$100,000 - \$109,999

eJobs ID: 15001

America in the World Consortium

Rank: America in the World Consortium Postdoctoral Fellowship

Subfield(s): International Relations, American Government and Politics, Public Policy

Specializations: American Politics, Defense, Foreign Policy

The America in the World Consortium at Duke University, Johns Hopkins SAIS, the University of Texas at Austin, and the University of Florida seeks applications from recent Ph.D. recipients for its Postdoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America's role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC seeks Postdoctoral Fellows for in-residence positions beginning in August 2025. Applicants will be considered for up to eight (8) fellowship positions for up to two (2) years in residence at one of the four partner institutions:

- Duke University, Program in American Grand Strategy (AGS)
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security
- University of Florida, Hamilton Center for Classical and Civic Education

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However,

preference will be given to applicants with a doctorate in history, political science, public policy, classics, and political philosophy whose research has a strong connection to policy. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution's programs and activities. Additional responsibilities will be by mutual agreement between the Fellow and the AWC directors. For example, in some cases, Fellows will have the opportunity to teach an undergraduate course.

Fellows accepted to the program will be offered a competitive stipend of \$72,000, access to benefits and full use of campus facilities, in addition to other university-specific benefits. The fellowship position will provide funding for a minimum of 12 months and up to 24 months. Fellows will also be given a research fund of \$7,500 to cover legitimate research-related expenses, as needed.

Applicants are required to have received a Ph.D. by August 1, 2025, in a relevant field, such as history, political science, public policy, classics, or political philosophy. Applicants who have received a Ph.D. in language studies, area studies, or other related fields may be considered if their research explicitly engages U.S. foreign policy.

Please direct any questions to Emma Rogers, the America in the World Consortium Program Manager, at emma.rogers@austin.utexas.edu.

Start Date: Fall 2025
Application Deadline: 12/1/2024
Date Posted: 10/2/2024
Salary: \$70,000 - \$79,999
eJobs ID: 14993

America in the World Consortium

Rank: America in the World Consortium Predoctoral Fellowship
Subfield(s): International Relations, American Government and Politics, Public Policy
Specializations: American Politics, Defense, Foreign Policy

The America in the World Consortium at Duke University, Johns Hopkins SAIS, the University of Texas at Austin, and the University of Florida seeks applications from current Ph.D. students for its Predoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America's role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC offers predoctoral fellowships to advanced Ph.D. students to live and work at one of the four partner institutions for one year:

- Duke University, Program in American Grand Strategy (AGS)
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security
- University of Florida, Hamilton Center for Classical and Civic Education

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants pursuing a doctorate in history, political science, public policy, classics, and political philosophy whose research has a strong connection to policy.

Fellows will spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution's programs and activities. The fellowship offers a competitive stipend, access to campus facilities, and a wide range of resources on-campus.

Applicants are required to be currently enrolled in a Ph.D. program and to have passed their comprehensives/preliminary/qualifying exams and advanced to doctoral candidacy at the time of application.

Please direct any questions to Emma Rogers, the America in the World Consortium Program Manager, at emma.rogers@austin.utexas.edu.

Start Date: Fall 2025
Application Deadline: 12/1/2024
Date Posted: 10/2/2024
Salary: Competitive
eJobs ID: 14992

Marquette University

Rank: Assistant Professor in Public Policy and Quantitative Methodology (Tenure track)
Subfield(s): Public Policy, Methodology, American Government and Politics

The Department of Political Science invites applications for a tenure-track position in Public Policy and Quantitative Methodology at the Assistant Professor level beginning in August 2025. Candidates will hold the Ph.D. degree or be near completion, and they will have a demonstrated potential for excellence in research and excellent teaching skills. We seek candidates who have extensive training in the study of public policy and major quantitative methods used in contemporary political science. Expertise in a substantive policy area within American politics is preferred.

The successful candidate will conduct research and publish scholarship. Research outcomes will be disseminated through publications in leading peer-reviewed outlets and presentations at professional meetings. The successful candidate's primary teaching responsibilities will include undergraduate and graduate courses on public policy and quantitative analysis of political data. Teaching load will be commensurate with junior faculty in the Department of Political Science. The successful candidate will also serve on one of the two main departmental committees and engage in other departmental, university, and professional service as appropriate. The successful candidate will have opportunities to work collaboratively across departments within the College of Arts and Sciences and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette.

All applications for this position must be received through Marquette University's electronic recruiting system: <https://employment.marquette.edu/postings/22031>.

Your application should include: 1) a letter of application, 2) a current Curriculum Vitae, 3) a statement on research, 4) a statement on

teaching philosophy, 5) a writing sample, 6) unofficial graduate level transcripts and 7) names and email addresses of 3 references.

After submitting your application, contact the three references and have them send letters of recommendation to:

Search Committee
Department of Political Science
Marquette University
PO Box 1881
Milwaukee, WI 53201-1881

Recommenders may also send letters electronically to the Political Science Department Administrative Assistant Ms. Sahvana Williams at sahvana.williams@marquette.edu.

Recommendation letters may also be sent electronically or by mail via Interfolio.

This position is open until filled, but applications will be reviewed starting on November 15, 2024.

Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences; have a strong commitment to justice, equity, diversity, and inclusion; and are able to contribute to curriculum development and diversity and inclusiveness initiatives are especially encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14971

University of Florida

Rank: Manning Dauer Eminent Scholar Chair

Specializations: American Politics, Political Parties & Organizations, Political Behavior

The Department seeks to hire faculty broadly engaged in scholarly research that adds to our tradition of intellectual diversity and our strengths in political behavior, political institutions, and public policy. The successful applicant is expected to envision innovative uses of the considerable resources of the Dauer Chair in pursuit of an active research program, while simultaneously building the Department's graduate program and national reputation as a leader in American Politics. The successful candidate should have a rigorous track record of original scholarship, mentoring graduate students, and success in grants and/or other external funding supporting an active research agenda.

The Manning Dauer Eminent Scholar Chair is made possible by the generous bequest of the late Manning Dauer, founding chair of the Department and President of the Southern Political Science Association. The Chair is expected to actively mentor graduate students toward successful careers in American Politics, engage colleagues conducting research in American politics, and be an active colleague in the Department, the College, the University, and the discipline.

The Manning Dauer Eminent Scholar Chair will teach one American Politics course each fall and spring semester, with at least one course each year at the graduate level.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 6th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

<https://explore.jobs.ufl.edu/en-us/job/533297/manning-j-dauer-eminient-scholar-chair>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14968

University of Chicago

Rank: Instructional Professor (Open-Rank), Department of Political Science

Subfield(s): Methodology, Comparative Politics, American Government and Politics

The Department of Political Science at the University of Chicago invites applications for an Instructional Professor at the rank of Assistant, Associate, or Full in any area of political science. This is a new, full-time, teaching position. The initial term of appointment will be from three to five years, depending on rank and with a start date no later than September 2025, renewable based on a performance review. The salary is competitive and includes benefits.

The successful candidate will teach up to six quarter-length courses per year including: 2-3 sections of the required methods course in Political Science; one section of the honors thesis colloquium; and up to one course of the applicant's choosing, in consultation with the Director of Undergraduate Studies. In addition, the successful candidate will assist faculty with advising and programming for undergraduate majors.

Candidates must complete all requirements for the PhD degree by the appointment date of September 2025 and have a record of undergraduate teaching experience, with an emphasis on innovative approaches to teaching.

Qualifications

Application Instructions

Applicants must apply online at apply.interfolio.com/155878

Please submit: (1) a cover letter in which you address your teaching interests (2) a CV; (3) three letters of recommendation; (4) a teaching statement and syllabi for two proposed courses; (5) course evaluations or other evidence of past teaching performance; (6) a writing sample (or samples) of approximately 40 pages in total length.

Start Date: Fall 2025

Application Deadline: Open until Filled
Date Posted: 9/27/2024
Salary: Competitive
eJobs ID: 14967

University of Texas, Rio Grande Valley
Rank: Assistant Professor of American Politics (Identity Politics)

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's student body as an Assistant Professor of Political Science (American Politics) with a research concentration in Identity Politics beginning in the 2025-2026 academic year.

The successful candidate should be able to teach core lower-division courses in U.S. Federal Government & Politics as well as courses at the undergraduate and graduate levels, including but not limited to courses covering race and ethnicity, gender, sexuality and other forms of political inequality based on identity, and civil rights. This position supports the department's goal of expanding both undergraduates and graduate programs by offering courses grounded in the theories and methods of political science while simultaneously crossing disciplinary boundaries to incorporate topics, concepts, and methods utilized outside of political science. It will further strengthen the department's expertise in American Politics. The department maintains a highly flexible teaching schedule to encourage faculty research and faculty regularly receive teaching support from graduate assistants, undergraduate research interns, and online instructional coaches.

<https://careers.utrgv.edu/postings/44411>

Start Date: Fall 2025
Application Deadline: 1/6/2025
Date Posted: 9/27/2024
Salary: Competitive
eJobs ID: 14958

University of Texas, Rio Grande Valley
Rank: Assistant Professor of American Politics (Identity Politics)

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's student body as an Assistant Professor of Political Science (American Politics) with a research concentration in Identity Politics beginning in the 2025-2026 academic year.

The successful candidate should be able to teach core lower-division courses in U.S. Federal Government & Politics as well as courses at the undergraduate and graduate levels, including but not limited to courses covering race and ethnicity, gender, sexuality and other forms of political inequality based on identity, and civil rights. This position supports the department's goal of expanding both undergraduates and graduate programs by offering courses grounded in the theories and methods of political science while simultaneously crossing disciplinary boundaries to incorporate topics, concepts, and methods utilized outside of political science. It will further strengthen the department's expertise in American Politics. The department maintains a highly flexible teaching schedule to encourage faculty research and faculty regularly receive teaching support from graduate assistants, undergraduate research interns, and online instructional coaches.

<https://careers.utrgv.edu/postings/44411>

Start Date: Fall 2025
Date Posted: 9/27/2024
Salary: Competitive
eJobs ID: 14959

University of North Florida
Rank: Assistant Professor: American Politics

General Description/Primary Purpose:

The Department of Political Science and Public Administration is seeking a 9-month, tenure-earning Assistant Professor of American Politics. This position will report to Dr. Nicholas Seabrook, Chair, Department of Political Science and Public Administration. Position responsibilities include a 2/2 teaching load, research/scholarship, and service.

Apply at https://unf.wd5.myworkdayjobs.com/unfjobs/job/Jacksonville-FL/Assistant-Professor---American-Politics_JR100815

Anticipated Start Date: The position is expected to begin on August 4, 2025.

Working Hours: Varies

Supervision Exercised: No

About the Department: In recent years, UNF has transitioned to an R2 institution with an increasing focus on research while maintaining excellence in teaching. Faculty at UNF are on flexible teaching loads, typically teaching between four to six courses per year, with newly hired faculty on a reduced load of two courses per semester for the first three years. Continued reduced teaching loads may be offered to faculty demonstrating significant accomplishments aligned with the university's strategic plan (<https://www.unf.edu/strategic-plan/index.html>). Startup funds are available and negotiable.

The Department of Political Science and Public Administration offers undergraduate and graduate degrees in Political Science (BA), Public Administration (MPA), and International Affairs (MAIA), as well as minors in Political Science, Public Administration, and Political Campaigns. The department includes the Public Opinion Research Laboratory (PORK), a highly ranked full-service survey research facility, as well as the Public Service Leadership Program (PSLP), and the Pre-Law Program.

For more information about the Department of Political Science and Public Administration visit: <https://www.unf.edu/coas/pspa/>

Required Qualifications:

A Ph.D. in Political Science, Government, or a related discipline is required by August 2025.

Preferred Qualifications / Skills:

The field in American Politics is open. The department seeks broadly trained scholars and has curricular needs across all subfields of American politics, especially research methods. The department welcomes applications from candidates with expertise in data science/AI. The department has a top 15 ranked polling center and is open to increasing the current cluster of survey research focused academics. There are also opportunities for the successful candidate to teach in the department's

Master of Public Administration (MPA) and Master of International Affairs (MAIA) programs. UNF faculty are expected to maintain the highest standards of academic excellence in all phases of instruction, research/scholarship/creative activity, and service.

Required Licensure:

N/A

Additional Application Materials Required:

Applicants should be prepared to provide the following required documents and information:

- Cover letter
- Current curriculum vitae
- Unofficial transcripts
- Names, phone numbers, and email address of three professional references
- Plan for future research
- Evidence of teaching effectiveness

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials by the date of hire.

Additional Requirements:

Applicants may be required to upload additional documents based on their responses to the Foreign Influence Review questions.

- Passport (all pages including blank pages) and
- Form DS-160 (if ever submitted. If not, upload an explanation)

Application Review Date: Initial review of applications will begin on October 25, 2024.

Job Posting Close Date: Open until filled

How to Apply: Applicants must submit an online application that includes all required documents and reference information at https://unf.wd5.myworkdayjobs.com/unfjobs/job/Jacksonville-FL/Assistant-Professor---American-Politics_JR100815

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/26/2024

Salary: Negotiable

eJobs ID: 14945

Mississippi State University

Rank: Assistant Professor in American Politics

The Department of Political Science and Public Administration seeks applications for a 9-month tenure-track faculty position at the Assistant Professor level beginning August 2025. Candidates should have a primary research and teaching interest in American Politics. A Ph.D. degree is required. Candidates with ABD status will be considered but they must possess a Ph.D. degree by the time of appointment.

Applicants should demonstrate a strong research capability, a commitment to effective teaching, and a willingness to work with colleagues in professional service responsibilities. The teaching load is four classes per year, a 2-2 load.

Mississippi State University is a public, land grant, doctoral university classified as a Research University (very high research activity) by the Carnegie Foundation with an enrollment of about 22,000 students. The department's degree programs include a BA and MA in Political Science, a NASPAA-accredited Master of Public Policy and Administration, and a PhD in Public Policy and Administration. More information on the department is available at <http://www.pspa.msstate.edu>.

Candidates must submit application materials electronically. Go to the website of our Human Resources Management department at <http://www.jobs.msstate.edu/> and follow the instructions for applying for a job.

Your electronic submission should include a cover letter indicating your interest in and qualifications for the position, a vita, and three reference letters. Review of the applications will begin October 15, and the search will remain open until filled. As an affirmative action/equal opportunity employer, the university especially encourages candidates from historically underrepresented groups to apply.

MSU is an equal opportunity employer, and all qualified applicants will receive consideration for employment.

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 9/25/2024

Salary: Negotiable

eJobs ID: 14942

Skidmore College

Rank: Assistant Professor, Political Science

Summary:

The Political Science Department at Skidmore College invites applications for a tenure-track, Assistant Professor position in American Politics with a focus on the Presidency and/or Congress. The appointment will begin in Fall 2025. We are especially interested in candidates from underrepresented backgrounds who can contribute to the diversity and excellence of our academic community.

The successful candidate will have expertise in the Presidency and Congress. The ability to offer courses that contribute to Skidmore College's Black Studies Program and/or Latin American & Latinx Studies Program would be greatly valued.

The position carries a teaching load of 18 credits per year (typically a 3-2 schedule). The successful candidate will be expected to teach courses in American politics, including "Introduction to American Politics," other courses in their specialization, and an occasional first-year, interdisciplinary seminar. Demonstrated excellence in teaching is required and experience teaching and mentoring students from diverse backgrounds is valued.

Education: A Ph.D. in Political Science at the time of appointment is strongly preferred.

The application deadline is November 1, 2024. Please submit materials to <https://eodq.fa.us6.oraclecloud.com/hcmUI/>

[CandidateExperience/en/sites/CX/job/2190/?utm_medium=jobshare](#)

Candidates should submit a letter of application; curriculum vitae; statement of teaching philosophy; diversity statement; sample syllabi; evaluations of undergraduate teaching or other evidence of teaching effectiveness; and the names and contact information of three recommenders.

Pay Rate: \$75,000 - \$85,000

Pay Ranges:

The hiring rate for the successful candidate will be determined considering the following criteria:

Prior relevant work or industry experience.
Education level to the extent education is relevant to the position.
Academic discipline (faculty pay ranges reflect 9-month annual salary).
Unique applicable skills.

EEO STATEMENT

Skidmore College is committed to being an inclusive campus community and, as an Equal Opportunity Employer, does not discriminate in its hiring or employment practices on the basis of race, color, creed, religion, gender, age, national or ethnic origin, physical or mental disability, military or veteran status, marital status, sex, sexual orientation, gender identity or expression, genetic information, predisposition or carrier status, domestic violence victim status, familial status, dating violence, or stalking, or any other category protected by applicable federal, state or local laws.

Employment at Skidmore College is contingent upon an acceptable background check result.

CREATIVE THOUGHT MATTERS.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/25/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14938

Stanford University

Rank: CDDRL Pre/Post-Doctoral Fellow

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Stanford University Center on Democracy, Development, and the Rule of Law welcomes applications from pre-doctoral students at the write-up stage and from post-doctoral scholars working in any of the four program areas of democracy, development, evaluating the efficacy of democracy promotion, and rule of law. The application cycle for the 2025-2026 academic year will be open from Monday, September 23, 2024, through Sunday, December 1, 2024.

Pre-doctoral fellows must be enrolled currently in a doctoral program or equivalent through the time of intended residency at Stanford and must be at the dissertation write-up (post course work) phase of their doctoral program. Post-doctoral fellows must have earned their Ph.D. within 3 years of the start of the fellowship, or plan to have successfully defended their Ph.D. dissertations by July 31, 2025.

In addition to our regular call for applications, CDDRL invites applications for the Gerhard Casper Fellow in Rule of Law for 2025-26.

We welcome research on any aspect of rule of law, including judicial politics, criminal justice, and the politicization of judicial institutions. We are an interdisciplinary center; candidates from any relevant field (i.e. the social sciences, law) are welcome to apply. The Gerhard Casper Fellow will be part of CDDRL's larger cohort of pre- and postdoctoral fellows. Please apply through the CDDRL fellowship application process and indicate that you would like to be considered for the Gerhard Casper Rule of Law Fellowship.

More information on the application and the guidelines to apply can be found at our website at <https://cddrl.fsi.stanford.edu/cddrl-pre-doctoral-and-postdoctoral-fellowships>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14917

University of Houston

Rank: Assistant Professor - American Politics

Assistant Professor– American Politics/Public Policy

The Department of Political Science at the University of Houston invites applications for an Assistant Professor faculty position in American Politics to begin Fall 2025. We seek applicants whose research and teaching interests focus broadly on American politics and are open to specialty. The American Politics subfield at the University of Houston boasts scholars with a wide range of interests, including political behavior, institutions, and public policy. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to teaching. Review of applications will begin October 11, 2024 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation,

education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003523. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation for junior candidates only.

For further information please contact Professor Jennifer Hayes Clark, Department of Political Science, University of Houston, at jclark10@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/12/2024

Salary: Competitive

eJobs ID: 14837

University of Houston

Rank: Open Rank - American Politics

Open Rank – American Politics

The Department of Political Science at the University of Houston invites applications for an open-rank faculty position in American Politics to begin Fall 2025. We seek applicants whose research and teaching interests focus broadly on American politics and are open to specialty. The American Politics subfield at the University of Houston boasts scholars with a wide range of interests, including political behavior, institutions, and public policy. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to teaching. Review of applications will begin October 11, 2024 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

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Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003522. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation for junior candidates only.

For further information please contact Professor Jennifer Hayes Clark, Department of Political Science, University of Houston, at jclark10@uh.edu.

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Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/12/2024

Salary: Competitive

eJobs ID: 14838

Patrick Henry College

Rank: Professor of Government—American Politics

Specializations: Congress, Presidency, Political Parties & Organizations

Professor of Government—American Politics

Patrick Henry College seeks a professor of government (rank negotiable) to begin in the fall of 2025. Applicants should demonstrate a commitment to excellence in teaching and research and possess a strong biblical worldview that aligns with historic orthodox Christian teachings. The ideal candidate will have an earned Ph.D. in Government or Political Science with the ability to provide leadership to PHC's vibrant American Politics and Policy program and teach a variety of courses in American Politics including Congress, Presidency, Campaigns and Elections, Public Policy, State and Local Government, and an introductory course in research methods.

Candidates should be evangelical Christians, in full agreement with the College's Statement of Faith and Biblical Foundations Statement, and supportive of the College's Mission, Vision, and Educational Philosophy.

PHC is a private, nondenominational, SACS and TRACS-accredited institution located near Washington, D.C., in Purcellville, Virginia. The classical liberal arts—wed to a strong biblical foundation—are at the heart of the College's educational philosophy. This approach is evidenced by the College's unique sixty-three-credit core curriculum. PHC is known for its talented and highly motivated students and for its high academic quality.

The position is subject to the College's verification of credentials along with other information required by law and PHC's policies,

including the successful completion of a background check. Compensation is competitive. Review of applications will begin immediately.

To apply, submit a cover letter addressed to Dr. Mark T. Mitchell, Dean of Academic Affairs, along with curriculum vitae, a list of three references (one pastoral), a sample of scholarship (if available), and a personal statement of faith including an explanation of how faith shapes your teaching in the classroom. Please also include teaching evaluations or evidence of successful teaching if available. Application materials should be submitted to jobs@phc.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/11/2024

Salary: Competitive

eJobs ID: 14834

Berry College

Rank: Assistant Professor of Political Science

Specializations: Electoral Behavior, Political Behavior, Research Methods

The Department of Political Science and International Affairs at Berry College seeks a scholar-teacher-mentor who will engage our students in courses focusing on campaigns and elections, interest groups, public opinion, or policy (with an American or a regional focus) and is competent to teach social science research methods. This Assistant Professor position begins in August 2025.

We hope to be joined by an innovative teacher who will invite students from all disciplines into the study of political science and international affairs. The department collectively encourages students to see politics as something noble and inspiring. We encourage students to be politically active no matter what career path they choose to pursue. The department's active and engaged teacher-scholars emphasize the development of strong writing and critical thinking skills that prepare students for entry into the workforce or for advanced study. Mentoring our students as they develop personally and professionally is a high priority.

The Department is committed to preparing students to become good citizens of the United States and the world. Faculty are supported with travel funds, work grants, and the opportunity to hire students for research projects. This all encourages mentorship of students through collaboration with faculty and deepens students' learning experiences. Successful candidates will be able to contribute to our strategic plan of good citizenship and experiential learning by helping students gain impactful internships. We are especially interested in candidates whose teaching and scholarship will add diversity to the college curriculum and promote our values of equity, inclusion, diversity, and respect for and service to others.

REQUIREMENTS

Minimum Qualifications: PhD in Political Science required by August 2025. An active research agenda, an interest in mentoring and guiding undergraduate research, and a demonstrated commitment to teaching undergraduates from a range of disciplines, cultures, and academic backgrounds is essential.

ABOUT BERRY COLLEGE

Berry is a selective independent college of 2,200 students located adjacent to Rome, GA, midway between Atlanta, GA, and Chattanooga, TN. Berry's educational approach deliberately unites challenging academic programs with practical work experience in a residential

campus community that encourages faith and emphasizes caring for the needs of others above self. Our mission and values are grounded in the ethic that our founder instilled more than a century ago: "We educate the head, heart, and hands – to inspire leaders of integrity who cultivate thriving communities." Nationally recognized for quality of learning and quality of life, Berry offers first-rate undergraduate degree programs in the sciences, humanities, arts and human sciences, as well as undergraduate and master's level opportunities in business and teacher education. The College's stunning 27,000-acre campus affords opportunities that cannot be duplicated elsewhere. Berry's ongoing commitment is to provide exceptional educational experiences to talented students from a wide range of social, racial, and economic backgrounds.

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COLLEGE COMMITMENTS

Berry College is committed to recruiting and supporting a diverse faculty and staff. An Equal Opportunity Institution, Berry complies with all applicable laws and provisions prohibiting discrimination in its educational and employment policies. Berry respects the essential dignity of all individuals and accordingly hires and promotes employees without regard to matters of personal identity such as race, ethnicity, religion, gender, sexual orientation, and political affiliation. Berry College is committed to ensuring facilities, programs, services, and activities are accessible to everyone, including those seeking employment at Berry College. Inquiries about interview or workplace accommodations are welcomed and can be directed to Wayne Phipps, Director of Human Resources, at (706) 290-2698.

APPLICATION INSTRUCTIONS

Applicants should submit a letter of application describing the candidate's interest in this position, commitment to the Berry mission, and to inclusive teaching and learning; a curriculum vitae; a teaching statement that should articulate the candidate's teaching approach, experience, and goals; a statement of research plans; unofficial undergraduate and graduate transcripts; and names and contact information of three references.

Review of applications will begin on October 11, 2024 and will continue until the position is filled.

Specific questions about the position may be sent directly to the chair of the search committee, Eric Sands (esands@berry.edu).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/10/2024

Salary: Competitive

eJobs ID: 14824

MU (Columbia) Campus

Rank: Assistant, Associate, or Full Professor of American Politics

53103 Assistant, Associate, or Full Professor of American Politics

The Kinder Institute on Constitutional Democracy and the Truman School of Government and Public Affairs at the University of Missouri invite applications for an open-rank hire in American politics (assistant, associate, or full professor level), with ability to focus on Missouri. Candidates with different concentrations and methodological backgrounds are encouraged to apply, including but not limited to American political development (APD), state and local politics, campaigns and elections, courts/judicial politics, and political parties.

A background in Missouri politics prior to hiring is desirable but not mandatory. Once hired, however, the successful candidate will need

to devote a significant portion of their work to Missouri politics. Examples of such engagement could include teaching undergraduate courses on Missouri politics; participating in the Truman School's Legislative Academy for incoming Missouri State legislators; collaborating with local civic groups, museums, archival repositories, and other such entities; promoting experiential opportunities for undergraduate and MA students (such as internships and study abroad); public engagement such as media interviews and talks with community organizations. Publishing on Missouri politics is encouraged, but not mandatory.

Missouri's Kinder Institute is an interdisciplinary, signature academic center connected to the History Department and Truman School of Government and Public Affairs. Proudly non-partisan and committed to empowering students of all backgrounds and viewpoints, it is dedicated to excellence in research, teaching, and community engagement in history, political thought, and institutions, with a particular emphasis on the ideas and events surrounding the creation of the United States and their continued global impact and relevance today. The Kinder Institute houses many thriving programs, including a BA in Constitutional Democracy, an MA in Atlantic History and Politics, and research connections and study abroad initiatives with Oxford University and the University of the Western Cape. In addition, the Kinder Institute sponsors graduate and postdoctoral fellowships in History and Political Science.

Application Materials

Applicants should submit a brief cover letter, a current C.V. with the names/addresses of three references, a one-page research statement, a writing sample (an article or chapter), and a one-page teaching statement that outlines how they would engage students in matters relating to Missouri politics.

We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate. In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

Applicants may contact the Chair of the Search Committee, Professor Jay Sexton (sextonj@missouri.edu) with any questions about the job duties. Contact Andrew Longley (Andrew.longley@umsystem.edu) for any questions about the application process. Review of applications will begin October 15, 2024. The post will remain open until filled. The application can be found here: https://erecruit.umsystem.edu/psp/tamext/COLUM/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&SiteId=9&FOCUS=Applicant&SiteId=9&JobOpeningId=53103&PostingSeq=1.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/10/2024

Salary: Negotiable

eJobs ID: 14823

Quinnipiac University

Rank: Assistant Teaching Professor of Political Science

The Department of Philosophy and Political Science in the College of Arts & Sciences at Quinnipiac University seeks a dynamic, student-centered Political Scientist to teach at the undergraduate level. We are looking for applicants in the field of American Politics who specialize in ethnic/racial politics. We are also open to candidates specializing in other areas of American Politics whose expertise meaningfully intersects with race and ethnic politics. Candidates using theoretical, quantitative, interpretive, or historical approaches are equally welcome. The appointment will be at the rank of Assistant Teaching Professor, with expectations for teaching (four courses per semester), advising students, and engaging in service activities and committees that strengthen the program, department, college, and university community. Our student-centered department has a strong sense of community, and our faculty are highly collaborative in both teaching and research. We welcome and encourage applications from candidates of all backgrounds.

The anticipated start date is August 2025.

About the College:

The College of Arts & Sciences is a vibrant and inclusive community dedicated to providing an immersive and distinctive educational experience. Known for our inclusive teaching, faculty mentorship, and high-impact experiences, our programs integrate career planning and skill development into a broad education tailored to meet the needs and challenges of the 21st century. Our students emerge as ethical and intellectual leaders, capable of critical and independent thinking, equipped to collaborate on solutions to pressing global issues, and prepared for success in their personal, professional, and civic lives. The College of Arts and Sciences offers 25 undergraduate majors, 34 undergraduate minors, an MS in Molecular and Cell Biology, 6 undergraduate and 1 graduate certificates, and 13 undergraduate/graduate dual-degree programs.

About Quinnipiac:

Quinnipiac University is a private, coeducational institution located 90 minutes north of New York City and two hours from Boston. The university currently has an enrollment of 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing, and Engineering, Health Sciences, Law, Medicine, Nursing, and the College of Arts and Sciences. Our 21 Division I teams have achieved remarkable success, boasting multiple conference titles. This includes a 2023 NCAA National Championship win in ice hockey, a three-time defending national champion women's rugby team, and a trip to the Sweet 16 for our women's basketball team. The Quinnipiac University Poll is nationally recognized as a leader in public opinion research, and the university is consistently recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships, and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach, advise, and mentor undergraduate students and help them achieve their academic and career goals

Teach courses in race and ethnic politics
 Teach courses in the American government survey, Introduction to Political Science, American Political Movements, and occasional teaching of our undergraduate methods and senior seminars
 Engage in service to support the program, department, college and university, which includes attending weekly department meetings and other college and university meetings as required
 The successful candidate should be a strong communicator who is comfortable responding to requests for media interviews and commentary regarding their area of expertise
 Education Requirements:

Ph.D. in political science, or a related social science, must be completed by the start of appointment

Qualifications:

Experience or a demonstrated commitment to working with diverse student populations and with the effective use of inclusive teaching practices

Demonstrated ability to teach courses in race and ethnic politics
 Preferred Qualifications:

Demonstrated success in teaching, preferably at the college level
 Ability and interest in teaching courses in U.S. national institutions, political psychology, social movements, public policy, survey methodology/polling, or experiential learning pedagogy
 Experience in curriculum design and development
 Experience and interest in guiding student internships and other forms of experiential learning
 Experience seeking funding to support research or teaching
 Special Instructions to Applicants:

TO APPLY:

Applications must be submitted electronically to <https://career.qu.edu/ci/en-us/job/495853/fulltime-teaching-faculty-political-science> and include:

1. Letter of interest that addresses your qualifications for the position.
2. Curriculum vitae with a list of three academic/professional references who will not be contacted without your permission.
3. Teaching statement (one page preferred) that describes your approach to instruction, which includes a description of your commitment to inclusive teaching practices.
4. Sample teaching evaluations if available.

Applications received by October 21, 2024 will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/10/2024

Salary: Competitive

eJobs ID: 14827

University of Alabama, Tuscaloosa

Rank: Assistant Professor of Political Science

Position Summary

The Department of Political Science at the University of Alabama invites applications for a tenure-track Assistant Professor beginning August 15, 2025, who studies either (1) the politics of groups and identities in American politics, or (2) public policy and/or public administration through the lens of group differences.

Detailed Position Information

The Department of Political Science at the University of Alabama invites applications for a tenure-track Assistant Professor beginning August 15, 2025, who studies either (1) the politics of groups and identities in American politics, or (2) public policy and/or public administration through the lens of group differences. We invite applications from, among others, scholars of Black politics, Hispanic and Latino politics, and social movements, as well as those who study institutional inequalities grounded in group differences – for example, racial disparities in policy outcomes (e.g. health, education, environment, social welfare), the relationship between social groups and public administration/management (e.g., bureaucratic representation), or the way in which policy shapes class and economic (in)equality. We are open to all methodological approaches. The Department of Political Science at the University of Alabama invites applications for a tenure-track Assistant Professor beginning August 15, 2025, who studies either (1) the politics of groups and identities in American politics, or (2) public policy and/or public administration through the lens of group differences. We invite applications from, among others, scholars of Black politics, Hispanic and Latino politics, and social movements, as well as those who study institutional inequalities grounded in group differences – for example, racial disparities in policy outcomes (e.g. health, education, environment, social welfare), the relationship between social groups and public administration/management (e.g., bureaucratic representation), or the way in which policy shapes class and economic (in)equality. We are open to all methodological approaches.

The University of Alabama is a student-centered research university and the flagship campus of the University of Alabama system. The Political Science Department offers BA, MA, MPA, and PhD degrees and administers an interdisciplinary International Studies program and an Economics program.

Minimum Qualifications

Minimum Qualifications: PhD at the time of appointment.

Instructions and Required Materials for Application

To apply, complete the online application at <https://careers.ua.edu/cw/en-us/job/524762>. Attach a letter of application, curriculum vitae, research statement, and for recent PhD or ABD candidates, samples of publications or papers. Additional materials, including transcripts and letters of recommendation, will be required of short-listed candidates. A Ph.D. is required by the start of the appointment. We will continue to review applications until the position is filled.

More Information

More information can be found at <https://careers.ua.edu/cw/en-us/job/524762>

Start Date: Fall 2025
Application Deadline: 10/1/2024
Date Posted: 9/10/2024
Salary: \$70,000 - \$79,999
eJobs ID: 14819

Northwestern University

Rank: Assistant Professor of Environmental Politics
Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science at Northwestern University seeks applications for a full-time, tenure-track Assistant Professor position in Environmental Politics, broadly construed, with an expected start on September 1, 2025. American politics subfield expertise is preferred, although we also welcome scholars whose work encompasses environmental/climate politics of the US in comparative or international perspective. We are open with regard to methodological approach, as well as to behavioral, institutional, state/local, political economy, and historical perspectives.

Successful candidates will build strong linkages with the Environmental Policy and Culture program and contribute to a cross-disciplinary group of scholars at Northwestern who study social- and human-environment interactions across social, cultural, economic, and political spectra. Successful applicants will have an opportunity to contribute to a growing curriculum at the undergraduate and graduate levels. Candidates should demonstrate evidence of strong research productivity and a commitment to excellence in teaching and mentoring of undergraduates and graduate students. We are particularly interested in scholars with a commitment and track record of promoting inclusion in the realms of research, teaching and/or service.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, and three letters of recommendation. Applicants are invited to submit a statement addressing their past and/or potential contributions to enhancing diversity, equity, and/or inclusion through research, teaching, and/or service. Applicants will have the option to upload additional writing samples. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2025 will be considered. Consideration of files will begin on October 15 and will continue until the position is filled. All applications received by October 20 will be given priority.

You may apply here: <https://polisci.northwestern.edu/about/faculty-searches.html>

For inquiries about job advertisements or the application process, please contact Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>

The expected base pay range for this position is \$110,000 - \$150,000.

This base pay range is for a nine-month academic appointment, does not include summer salary, and is subject to negotiation.

Northwestern University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Benefits

At Northwestern, we are proud to provide meaningful, competitive, high-quality health care plans, retirement benefits, tuition discounts and more! Visit us at <https://www.northwestern.edu/hr/benefits/index.html> to learn more.

Start Date: Fall 2025
Application Deadline: 10/15/2024
Date Posted: 9/6/2024
Salary: \$110,000 - \$119,999
eJobs ID: 14805

University of Chicago

Rank: Assistant Professor - Political Science/Political Economy
Subfield(s): Political Theory, Comparative Politics, American Government and Politics

The Harris School of Public Policy at the University of Chicago invites applications for tenure-track faculty positions in Political Science or Political Economy at the Assistant Professor level. The search is open with respect to subfield. Applicants are expected to complete a Ph.D. by July 31, 2025 and demonstrate strong promise for a scholarly career.

To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic job board at: apply.interfolio.com/153698. Applicants are required to submit: 1) curriculum vitae, 2) two letters of recommendation, 3) one writing sample, 4) research statement, 5) teaching statement, and 6) no more than one-page abstract from their job market paper or dissertation. Applicants may also submit additional optional documents such as: a cover letter, additional writing sample, and/or a third letter of reference. Review of applicants will begin on October 5, 2024. No applications will be accepted after May 1, 2025.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/5/2024

Salary: Competitive

eJobs ID: 14798

University of North Carolina, Chapel Hill

Rank: Assistant Professor of Southern Politics

Specializations: American Politics, United States, State Politics

Southern Politics. The Department of Political Science at the University of North Carolina at Chapel Hill invites applications for a tenure-track position at the rank of Assistant Professor, with appointment beginning July 1, 2025. We seek a scholar specializing in any area of Southern Politics who shows promise of research and teaching excellence.

The Political Science Department at UNC is committed to a vision of the University where all members of the community feel welcome, valued, and can thrive. The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

Review of applications will begin October 5, 2024, and will continue until the position is filled. To apply for the position, please follow this link

<https://unc.peopleadmin.com/postings/287356>

Please include a cover letter, curriculum vitae, research statement, teaching portfolio (including a teaching statement and any available teaching evaluations or other evidence of potential for teaching excellence), and a research-focused writing sample.

Applicants will be required to identify the names, titles, and email addresses of FOUR professional references at the time of application (please note that four are required). Recommenders will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference. Please see <http://help.interfolio.com/entries/24062742-Uploading-Letters-to-an-Online-Application-System> for instructions. Applicants may also list the email of a Graduate Coordinator who will upload their references. Departmental contact person is Shannon Eubanks; Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Chapel Hill, NC 27599-3265; <https://politicalscience.unc.edu>. To facilitate a systematic and equitable review of applicants, people wishing to support a particular applicant are requested to provide such support within a formal letter of reference. They are discouraged from contacting current faculty members directly to support particular individuals.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/5/2024

Salary: Competitive

eJobs ID: 14796

Seton Hall University

Rank: Tenure-Track, Assistant Professor - American Politics

Specializations: Political Economy, Gender Politics & Policy, Race & Ethnic Politics

The Department of Political Science and Public Affairs at Seton Hall University invites applications for a full-time, tenure-track position at the rank of assistant professor beginning in the fall semester in 2025, and pending budgetary approval.

Duties and Responsibilities:

We seek candidates with scholarly and teaching interests in American politics. Ideally, the candidate's work will focus on contemporary questions associated with political and economic inequality. Preference will be given to applicants with proficiency in quantitative methods, and who have teaching and scholarship interests in one or more areas of need in our political science program, such (i) social justice, (ii) race, ethnicity, and politics, (iii) gender and politics, and/or (iv) sexuality and politics.

Required Qualifications: Ph.D. in Political Science

Tenure-track faculty at Seton Hall teach three courses per semester and are expected to publish actively, pursue grant-funded research, and perform service appropriate to their rank and experience at the Department, College, and University levels. Candidates should have peer-reviewed publications, or show clear promise of peer-reviewed research publication, in American Politics.

The successful candidate will have a demonstrated ability to teach a variety of political science courses. Teaching expectations include the ability to offer a core course in American politics, an introductory political science methods course in formal theory/quantitative analysis, and other courses in the candidate's areas of specialization within American politics.

Candidates should submit a cover letter, c.v., statement of teaching philosophy, and three letters of recommendation. All applications must be submitted through the Seton Hall University online portal that can be found here: <https://jobs.shu.edu>.

Start Date: Fall 2025

Date Posted: 9/3/2024

Salary: Competitive

eJobs ID: 14784

Suffolk University

Rank: Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

Subfield(s): Public Law, American Government and Politics, Public Policy

Specializations: Constitutional Law & Theory, American Politics, Criminal Justice

Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

The Department of Political Science & Legal Studies in the College of Arts & Sciences at Suffolk University invites applications for a full-time tenure track Assistant Professor position in our Undergraduate Law program beginning July 1, 2025. We are seeking a teacher scholar with a research program focused on equity and inclusion in the law that may include a specialization in Constitutional Law, civil

rights law, criminal procedure, environmental racism, immigration law or public health law or another field of law.

Candidates should provide evidence of commitment to excellent teaching and scholarly potential, including a research agenda and plans for publication in legal journals or peer-reviewed journals in law and public policy. The Undergraduate Law Program prepares students for law school and careers as non-lawyer legal professionals. The Department includes undergraduate majors in Political Science, International Relations and Undergraduate Law, a Paralegal Studies Certificate and Associates Degree Program (for Non-Lawyer Legal Professionals) as well as Master of Arts degrees in Applied Public Policy and Global Public Policy. Preference will be given to those who have experience teaching legal research and writing and working with paralegals and/or supervising legal staff. Candidates should be able to contribute to the core curriculum and first year seminar program. In addition to demonstrating excellence in teaching and research, the successful candidate is expected to advise and mentor undergraduate students, and engage in service with the department, college and university. The workload for this position is 45% teaching, 35% research, and 20% service with a 5-course teaching load per year.

Suffolk's Political Science & Legal Studies Department's faculty are teacher scholars with a strong commitment to student development by providing high quality instruction to a diverse student body. Faculty in the department are award-winning teachers recognized for innovative pedagogical practices, community leaders civically engaged in advancing social justice, internationally recognized policy and political consultants and active researchers and scholars. Initiatives such as Suffolk Votes, the non-partisan university-wide initiative to raise political awareness and impact by increasing student voter participation, reflect the department's key role in Suffolk's Community Engagement Carnegie Classification. Department faculty take advantage of our location in the heart of Boston to design exciting real-world learning opportunities at the Court House and the State House. Close connections with Suffolk Law School, which has top-ranked skills clinics, provide students in the Undergraduate Law program with rich pre-professional opportunities as does our thriving Center for Restorative Justice.

The successful candidate will contribute to a rich tradition of community-engaged teaching and experiential education that prepares our diverse, substantially first-generation college students—40% of whom are Pell eligible—for careers and civic engagement. The successful candidate will have a commitment to inclusive pedagogy and curricular diversity, mentoring and advising students—especially first-generation college students—as well as conducting impactful research. We seek candidates excited about centering best practices pedagogy focused on active, applied and experiential learning in their teaching; a commitment to ongoing and continuous improvement in teaching is expected. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, socio-economic, and ability groups to reach their maximum potential is a valuable qualification.

Not sure this is you? Contact us to find out! Research indicates that women and members of marginalized populations tend not to apply to jobs when they think they do not meet the qualifications, when, in fact, they often do.

Suffolk University is dedicated to a diverse and inclusive academic community. Diversity, equity and inclusion are woven into our fabric. Founded in 1906 to provide access to legal education during the evening for individuals who might not otherwise have been afforded that opportunity, Suffolk University consistently seeks to advance its

history and mission as a school of access and opportunity. This mission is lived through our decisions at every level. U.S. News ranked Suffolk University among the top 100 universities in the country for social mobility. Suffolk was also listed 14th nationally in percentage of international students. Through student, faculty and staff recruitment and support, community engagement, curriculum development, and research, the University community works to advance equity for every student, every day. Learn more about how we manifest the core values of our mission at Suffolk DEI. ?

Candidates must hold a JD (combination JD and PhD in a relevant field also invited) by the commencement of the 2025-26 academic year. Experience teaching undergraduates is preferred. Application should be made through the Suffolk University Human Resources' Careers at Suffolk site.

Completed submissions should include: cover letter; CV; law school transcript; Teaching Philosophy; Diversity Statement; a statement of research interests and agenda; student course evaluations (if available); and 3 letters of reference. For full consideration, applications should be submitted by November 1, though applications will be accepted until the position is filled. Initial interviews will be via Zoom followed by on-campus interviews.

Suffolk University is a private, comprehensive, urban university located in downtown Boston and is an equal opportunity employer committed to faculty diversity. Candidates from underrepresented groups are encouraged to apply. Suffolk offers substantial employee benefits, including retirement benefits, tuition remission for employees and their families, tuition exchange program with participating institutions, as well as health, dental, and life insurance, commuter benefits, and a strong employee assistance program. Learn more about CAS faculty here. To learn more about the Political Science & Legal Studies Department visit our website. Inquiries about the position should be addressed to Professor Brian Conley, Chair of the Political Science & Legal Studies Department at bconley@suffolk.edu.

The department will also hold information sessions at the 2024 APSA conference in Philadelphia. To meet with a department representative at APSA, please email Prof. Maye Hennings at maye.henning@suffolk.edu

Suffolk University does not discriminate against any person on the basis of race, color, national origin, ancestry, religious creed, sex, gender identity, sexual orientation, marital status, disability, age, genetic information, or status as a veteran in admission to, access to, treatment in, or employment in its programs, activities, or employment. As an affirmative action, equal opportunity employer, the University is dedicated to the goal of building a diverse and inclusive faculty and staff that reflect the broad range of human experience who contribute to the robust exchange of ideas on campus, and who are committed to teaching and working in a diverse environment. We strongly encourage applications from groups historically marginalized or underrepresented because of race/color, gender, religious creed, disability, national origin, veteran status or LGBTQ status. Suffolk University is especially interested in candidates who, through their training, service and experience, will contribute to the diversity and excellence of the University community.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 8/28/2024

Salary: Negotiable

eJobs ID: 14738

Princeton University

Rank: James Madison Program Visiting Fellow

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2025 to June 1, 2026. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching opportunities may be available, subject to sufficient enrollment and approval of the Office of Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University, or the local vicinity, to fulfill responsibilities relating to in-person participation. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows normally receive a stipend of one-half their academic-year salary plus a living allowance. The fellows' home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35921>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2024 – June 1, 2025) or provide written authorization for Princeton to confirm their salary.

For priority consideration application materials must be received by 11:59 p.m. EST on December 6, 2024 for appointments beginning in September 2025. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.

Assistant Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue

Princeton, NJ 08540

E-mail: adamt@princeton.edu / Web address: jmp.princeton.edu

Start Date: Fall 2025

Application Deadline: 2/28/2024

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14727

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program

Subfield(s): American Government and Politics, Political Theory, Public Law

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients, or recipients who anticipate receiving their Ph.D., to apply for appointments as Postdoctoral Research Associates for the anticipated year from September 1, 2025 to September 1, 2026. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton, or the local vicinity, to fulfill responsibilities relating to in-person participation, office hours, and the like. The work location for this position is in-person on campus at Princeton University.

They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2022), or candidates must have less than three years of post-Ph.D. research experience prior to the anticipated start date. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35922>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;

* a statement (no more than 1,500 words) describing the proposed research;

* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 6, 2024; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.

Assistant Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue

Princeton, NJ 08540

E-mail: adamt@princeton.edu

Web address: jmp.princeton.edu

Start Date: Fall 2025

Application Deadline: 1/27/2025

Date Posted: 8/27/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14728

Yale University

Rank: Assistant Professor, African American Studies and Political Science, Psychology, or Sociology

Description

Yale's Departments of African American Studies, Political Science, Psychology, and Sociology invite applicants for multiple positions at the assistant professor level beginning July 2025. These positions are part of a cluster hire in African American Studies and the social sciences. The goal is to deepen empirical scholarship of Black experiences—growing the community at Yale necessary for such scholarship in the process. Applicants' research should fit within one or both of two broad subfields: 1) Racial Attitudes and Political Participation (e.g., estimating the role of prejudice in politics, topics in sexuality and gender identity, race and attitudes towards climate justice, and/or other relevant subspecializations) and 2) Race, Systems, and Institutions (e.g., the intersections of race and class, race and artificial intelligence, race relations in specific domains such as education, child welfare, public administration, and/or other relevant subspecializations). All applicants will be jointly appointed with African American Studies and either Political Science, Psychology, or Sociology and each successful applicant will work with their hiring departments to construct a mentorship plan designed to optimize the applicant's ability to navigate the resources of two departments on their path towards promotion. Candidates will be expected to teach courses whose content falls within one or both general areas of research listed above. Candidates who wish to be considered for more than one combination (e.g., African American Studies and Psychology and/or African American Studies and Sociology) should indicate this desire on the cover sheet and apply by the earliest relevant deadline below.

Qualifications

Applicants must have a PhD (or equivalent) at time of hire.

Application Instructions

Yale seeks outstanding applicants who will advance our mission of understanding Black experiences across a broad range of disciplines.

For those seeking to be considered jointly by African American Studies and Political Science, please apply by September 15, 2024.

For those seeking to be considered jointly by African American Studies and Sociology, please apply by October 1, 2024.

For both the Af-Am/PoliSci and Af-Am/Soc applicants, review of applications in these areas will begin immediately after the deadlines and you will be informed no later than the end of November about the status of your application.

For those seeking to be considered jointly by African American Studies and Psychology, please apply by November 1, 2024.

For these applicants, review of applications in these areas will also begin immediately after the deadline, and you will be informed by early February about the status of your application.

For questions, please contact Senior Administrative Assistant, Ms. Vanessa Epps @vanessa.epps@yale.edu. Applicants must submit the following materials for full consideration to URL: <http://apply.interfolio.com/151852>

Cover Letter – Indicate your desired department affiliations (African American Studies and Political Science, Psychology, and/or Sociology) and broad area(s) of research.

Sample Works – For applicants wishing to be considered jointly with Political Science and/or Sociology, submit up to two samples of original research. For applicants wishing to be considered jointly with Psychology, submit three samples of original research.

Research Statement – Describe your most significant scientific discoveries and accomplishments to date as well as your goals for your future research program in a supportive environment like Yale. (2 pages max)

Mentoring and Teaching – Describe your philosophy, experience, and plans for mentoring and teaching undergraduate and graduate students. (1 page max)

Curriculum Vitae – Include your most recent CV with links to publications (or website).

Letters of Recommendation – Please arrange for three referees to upload letters of recommendation by the due date. Recommenders are encouraged to upload them directly.

Start Date: Fall 2025

Application Deadline: 8/15/2025

Date Posted: 8/21/2024

Salary: Negotiable

eJobs ID: 14685

Bucknell University

Rank: Tenure-Track Position in Political Science (American Politics)

Bucknell University's Department of Political Science invites applications for a tenure-track position in American Politics beginning in the fall semester of 2025. We expect to hire at the Assistant Professor level but are open to considering exceptional candidates at other ranks. We seek candidates whose scholarly and teaching interests center on race and ethnic politics in the U.S. The successful candidate will be prepared to teach a core course in American politics, courses in race and ethnic politics, and a course in quantitative or qualitative research methods.

We are especially interested in candidates whose teaching and research will contribute to the Department's commitment to both diversity and

academic excellence. Evidence of teaching experience and excellence as well as the promise of being a productive scholar are critically important. The teaching load is five courses over two semesters. By the start date of the position, candidates are expected to have a Ph.D. in Political Science with a sub-field specialization in American politics. Outstanding candidates in the final stages of their dissertation may be considered, but must complete their degree in their first year at Bucknell in order to continue employment after the first year.

For additional information and to apply, please go to <https://www.bucknell.edu/careers-bucknell>. The application should include a cover letter, C.V., statement of teaching philosophy, graduate transcripts, sample publications or papers, course evaluations, and sample syllabi relevant to this position. The candidates will be requested to provide references later in the process. Questions about the position should be addressed by email to: Professor Doug Hecock rdh013@bucknell.edu. The review of applications will begin on September 16, 2024 and continue until filled.

Bucknell University is a private, highly ranked, primarily undergraduate, national liberal arts institution that also offers strong professional programs in engineering, management, education, and music. The university sponsors a range of activities to support the development of its faculty, including a Teaching-Learning Center and generous research support and leave policies.

Bucknell is located in Lewisburg, Pennsylvania, on the banks of the Susquehanna River. The Lewisburg area offers a combination of outdoor recreation opportunities and small-town amenities. In addition to the cultural and athletic events offered at the University and in town, the region offers strong schools and medical facilities, and an affordable cost of living. Bucknell is about three hours from Philadelphia, New York, Baltimore, and Washington, D.C.

Start Date: Fall 2025
Application Deadline: 9/16/2024
Date Posted: 8/16/2024
Salary: Competitive
eJobs ID: 14660

Rice University

Rank: Professor of Political Science
Subfield(s): International Relations, Comparative Politics, American Government and Politics

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a Full Professor to begin July 1, 2025. The candidate will be expected to serve as Department Chair. Full professors are expected to teach undergraduate and graduate courses, supervise Ph.D. dissertations, perform research in their specialized area, and contribute to department, university, and disciplinary service. Candidates must have a demonstrated record of leadership and service at the dept/school/university/discipline level, outstanding teaching in undergraduate and graduate courses, and research excellence in their specialized area. Candidates should have research interests and expertise in the areas of American politics, comparative politics, or international relations, and have utilized quantitative research methods in their work. Candidates must have a Ph.D. in political science or a closely related field.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our

faculty, staff, and students. We encourage applications from individuals who have been historically underrepresented in academia, including people of color, LGBTQI people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is September 1, 2024 but applications will be accepted until the position is filled. A complete application must include a letter of application; a curriculum vitae; a leadership/service statement highlighting experience and leadership philosophy; a research statement; a teaching statement; a DEI statement; evidence of teaching effectiveness; and contact information for three references who can attest to the candidate's leadership experience and qualities. References will be contacted for a subset of candidates. All applications should be submitted electronically at <http://apply.interfolio.com/151772>.

Start Date: Summer 2025
Application Deadline: 9/1/2024
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14632

Washington University in St. Louis

Rank: Assistant Professor of Political Science in the field of Racial and Ethnic Politics

The Department of Political Science at Washington University in St. Louis invite applications for a tenure-track faculty appointment in racial and ethnic politics. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151793. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14630

Washington University in St. Louis

Rank: Open Rank Professor of Political Science in the field of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, Methodology

The Department of Political Science at Washington University in St. Louis and the Environmental Studies Program invite applications for a tenure-track faculty appointment in the area of Environmental

Politics at the rank of assistant professor, associate professor, or professor. The appointment is to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Candidates for the rank of associate or full professor should have an outstanding academic record of research, publication teaching, and service commensurate with tenure at that rank. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151775. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14628

Yale University

Rank: Assistant/Associate/Full Professor, American Politics

The Department of Political Science at Yale University is seeking to hire multiple faculty members with expertise in American Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2025. A successful applicant should focus on substantive questions in any area of American Politics. Candidates will be expected to teach courses in American Politics commensurate with their experience. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151671>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/7/2025

Date Posted: 8/12/2024

Salary: Negotiable

eJobs ID: 14618

University of Tennessee, Knoxville

Rank: Assistant Professor – American Politics (Economic, Racial/Ethnic, and/or Gender Studies), Fall 2025

Specializations: Economic Policy, Race & Ethnic Politics, Gender Politics & Policy

The Department of Political Science at the University of Tennessee, Knoxville invites applications for a tenure track position (assistant professor) to begin in August 1, 2025 in American Politics. While the area of concentration is open, we have preference for scholars who examine empirical questions of diversity, inequality, inclusion, race/ethnicity, and/or gender. The successful candidate must have strong research skills and a theoretically oriented research agenda that will lead to publication in peer-reviewed outlets (journals and/or books). Strong quantitative methods skills are a plus. The successful candidate must also demonstrate evidence of, or potential for, teaching excellence. Evidence of prior notable pedagogy, teaching and outreach (whether formal, or informal) is preferred. The position is a 9-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

The University of Tennessee, Knoxville, is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. More information about the Department is available at: polisci-utk.edu. Faculty within the department are also associated with a variety of interdisciplinary programs and working groups across the university, including but not limited to the Global Studies program; the Intersectionality Community of Scholars; and the Women, Gender, and Sexuality program.

Environment and Community

The University of Tennessee campus is located in one of the most beautiful areas of the country with easy access to miles of inland waterways, pristine state and national parks, diverse cultural opportunities, and a blend of convenient urban and rural living settings. Downtown Knoxville, adjacent to campus, is a thriving neighborhood filled with restaurants, shops, and indoor and outdoor entertainment venues, and is home to the Knoxville Symphony Orchestra, the Knoxville Opera Company, annual international festivals such as the Big Ears Music Festival, and seasonal and weekly events such as Jazz on the Square, Shakespeare on the Square, and the Farmers Market. The University is located within easy driving distance to Asheville, Nashville, Atlanta, and the Great Smoky Mountains.

Qualifications

All the requirements for a Ph.D. in political science, public policy, or related discipline must be finished at the time of appointment.

Application Instructions

Applicants should send a cover letter, a current CV, a sample of scholarly writing, a research statement, and a teaching statement. In addition to addressing their qualifications for the position in their application, candidates may describe how they would help promote students' access to and inclusion in their teaching and research/scholarship/creative activities. The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the University. All applicants should request letters from three references to be

directly uploaded to Interfolio. Please submit application materials in digital format via Interfolio at apply.interfolio.com/150128. Review of applications begins September 20, 2024, and will continue until the position is filled. For questions or inquiries, contact Professor Pat Freeland at pfreelan@utk.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/8/2024

Salary: Competitive

eJobs ID: 14603

University of Texas, Arlington

Rank: Associate Professor

Specializations: Electoral Behavior, Public Opinion, Political Parties & Organizations

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a full-time, tenured associate professor to begin in August 2025. The successful applicant will conduct research and teach in the area of American Politics. We are especially interested in candidates who can teach and expand our current offerings in public opinion, elections, and/or public policy.

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-division undergraduate courses, and Master's level courses. Candidates should demonstrate a record of excellence in social science research, undergraduate and graduate teaching, and service appropriate for a tenured professor. The faculty member will assist the Department in efforts to recruit, advise, and engage students and develop and refine the Department's curriculum.

Applicants must apply by October 15, 2024. Review of applications will begin immediately after that and will continue until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/8/2024

Salary: Competitive

eJobs ID: 14602

Indiana University, Bloomington

Rank: American Politics

American Politics (Open Rank)

The Department of Political Science at Indiana University-Bloomington invites applications for a full-time tenure track Open Rank position in the field of American Politics, beginning August of 2025. Our goal is to hire the strongest candidate available who is doing interesting and important scholarship in this field and who can contribute to the Department's mission and campus's strengths in social sciences. Candidates should demonstrate active research agendas with the promise for publication in high-quality venues and strong teaching credentials. In addition to maintaining an ongoing research program, this faculty member would be expected to teach courses at both the undergraduate and graduate levels, and to participate actively in departmental activities.

Successful candidates will have completed their Ph.D. degree in Political Science by August 1, 2025.

We encourage applications from all, including members of groups that are traditionally underrepresented in academia. Both the Department of Political Science and the College of Arts and Sciences are committed to building and supporting a diverse inclusive and equitable community of students and scholars.

Indiana University is an equal employment employer and a provider of ADA services. All qualified applicants will receive consideration for employment based on individual qualifications. Indiana University prohibits discrimination based on age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status. Applications received by October 1, 2024 will be assured full consideration; however, the search will remain open until the position is filled.

Applicants should submit a letter of application, a complete curriculum vitae, two publications or papers, relevant course syllabi and a summary of teaching. Candidates should have at least three letters of recommendation forwarded to us. All application materials should be submitted online to the attention of Professor Aurelian Craiutu, Department Chair, Department of Political Science at: <https://indiana.peopleadmin.com/postings/25305>

Before a conditional offer of employment with tenure is finalized, candidates will be asked to disclose any pending investigations or previous findings of sexual or professional misconduct. They will also be required to authorize an inquiry by Indiana University Bloomington with all current and former employers along these lines. The relevance of information disclosed or ascertained in the context of this process to a candidate's eligibility for hire will be evaluated by Indiana University Bloomington on a case-by-case basis. Applicants should be aware, however, that Indiana University Bloomington takes the matters of sexual and professional misconduct very seriously.

Questions regarding the position or application process should be directed to Jan Peterson, Department Manager, e-mail: janpeter@iu.edu, Department of Political Science, 210 Woodburn Hall, 1100 E. Seventh Street, Indiana University-Bloomington, Bloomington, Indiana, 47405-7110.

Tel: 812-855-6308.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/6/2024

Salary: Competitive

eJobs ID: 14582

Washington College

Rank: Assistant Professor of Political Science (Tenure Track)

Specializations: State Politics, Social Movements, Women & Politics

The Department of Political Science and Studies at Washington College invites applications for a ten-ure-track position at the Assistant Professor level specializing in U.S. politics starting in August 2025. A successful candidate must show promise in both undergraduate teaching and political science research. Tenure expectations include teaching excellence, a pattern of productive scholarship leading to peer-reviewed publica-tion, and effective participation in the shared governance of the College.

Founded in 1782, Washington College is a selective liberal arts institution located in Chestertown, Maryland on a major tributary of the

Chesapeake Bay. The Political Science Department is a vibrant program with six faculty members and numerous curricular and co-curricular experiential learning opportunities for students. A typical course load consists of three classes each semester during the academic year. Faculty also advise senior capstone projects.

Qualified candidates must have a Ph.D. in Political Science. Candidates who are nearing completion must have degree in hand before the position begins. We are seeking a candidate with a specialization in American Politics to cover existing courses on American Government, Women and Politics, State and Local Politics, Political Data Analysis, and supervise our popular Maryland General Assembly Internship course, offered each spring semester. The ideal candidate would also develop new courses focused on social justice and political advocacy. We seek a candidate with a deep commitment to experiential learning to develop new co-curricular experiential learning opportunities (with an emphasis on historically marginalized groups within our community) in conjunction with the Starr Center for the Study of the American Experience, which would count towards the Fall semester course load (<https://www.washcoll.edu/learn-by-doing/starr/index.php>)

Applicants must submit all the following application materials: (1) a cover letter indicating how the candidate will complement or expand the existing program, (2) a CV, (3) a written narrative, not to exceed three pages, that describes the candidate's teaching philosophy, research interests, and the ways in which the candidate promotes diversity, equity and inclusion through their teaching, mentoring, and/or outreach and (4) names of three professional references with contact information. Review of applications will begin on October 18, 2024. Application materials must be submitted through the college's employment portal: <https://www.paycomonline.net/v4/ats/web.php/jobs/ViewJobDetails?job=28835&clientkey=DA71CF6827C59F768030B3905BDF8A6A>

Diversity Statement

The Political Science Department upholds Washington College's Diversity Statement, creating supportive classroom spaces and opportunities for students of all backgrounds. We recognize the potential of political science as a discipline to foster dialogue, empathy, and civic engagement. We are committed to equitable, inclusive classrooms that support the dignity of all. https://www.washcoll.edu/people_departments/offices/president/diversitystatement.php

EEO Statement & Title IX

Washington College values diversity within our students, faculty, and staff, and strives to recruit, develop, and retain the most talented people. Washington College does not discriminate in employment on the basis of race, color, creed, religion, sex, sexual orientation, transgender status, gender identity, age, national origin, disability, veteran status, or any other legally protected status in accordance with applicable federal, state and/or local laws. We particularly encourage members of historically underrepresented groups, veterans, individuals with disabilities, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community to apply for this position. For information on Washington College's Title IX compliance, please visit <https://www.washcoll.edu/title-ix/>

Employment is contingent upon completion of a successful background check and establishment of identity and verification of employment eligibility as required by the Immigration Reform and Control

Act of 1986. It is the policy of Washington College to provide reasonable accommodations. If you require any accommodations to participate in any part of the hiring process, please contact hr@washcoll.edu.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 7/26/2024

Salary: Competitive

eJobs ID: 14537

Simmons University

Rank: Assistant Professor, American Politics

ABOUT SIMMONS

Located in Boston's historic Fenway area, Simmons has a strong tradition of empowering women and challenging traditional gender roles. Simmons University was one of the first higher education institutions to prepare women to become leaders and has evolved to become a university offering a women's undergraduate program and graduate programs open to all.

You're joining our community at an especially exciting time as one of our strategic goals is to become the most inclusive campus in New England. You'll find that people who work here are truly committed to our mission of preparing students to become champions of social justice and leaders in their professions and their communities. This commitment and pride make for a dynamic workplace. Simmons University is committed to inclusive excellence in all aspects of an individual's community experience.

As a university committed to diversity, equity, and inclusion, Simmons encourages applications from all under-represented groups. Simmons is committed to creating, developing, promoting, and enhancing inclusive hiring practices—at all levels, for all positions—ensuring diverse talent pools and the delivery of a consistent positive candidate experience. Simmons is an equal opportunity employer and is committed to continuing to develop a more diverse faculty, staff, student body, and curriculum.

ABOUT OPPORTUNITY

The Department of Politics and Policy in the Gwen Ifill School of Media, Humanities, and Social Sciences at Simmons University invites candidates to submit materials for a tenure-track assistant professor position in American politics.

We seek outstanding applicants with a demonstrated track record of effective teaching and scholarship. Multiple areas of expertise within the field of American politics will be considered, including American political institutions, political parties, elections, ideology, voting behavior, and public law. Applicants must be able to teach introduction to American politics, as well as a broad range of electives, including state and local government, Congress and the presidency, and constitutional law, among others. The ability to teach in our Master of Public Policy program is preferred, though not required.

PRIMARY DUTIES & RESPONSIBILITIES

- Carrying a 6-course teaching load per academic year.
- Participating in the ongoing creation of explicit and implicit curricula in consultation with faculty and program leadership.
- Conducting research and scholarship.

- Demonstrate service to the department, school, and university through committee work.

ACADEMIC RESPONSIBILITY

- Serve as instructor for on-ground and online courses.
- Design individual courses and classes.
- Support course development and revision schedule for classes.
- Participate in ongoing Department curricular planning and periodic program review of on-ground and online classes.

STUDENT ADVISING & ENGAGEMENT

- Serve as primary faculty contact for matriculated students, including monitoring academic status, resolving student concerns, and verifying graduation requirements.
- Ensure advising processes are carried out alongside Department Chair and academic advising team and monitor students' course plans and progress towards their degree objectives.

OTHER DUTIES

- Assume other duties as assigned by the Dean and Department Chair.

TERMS OF SERVICE

- The position will be a 10-month, full-time, tenure-track faculty appointment.
- This position is campus based in Boston, Massachusetts.

QUALIFICATIONS

- PhD in Political Science or a related discipline required
- Demonstrated record of excellent teaching
- Demonstrated record of excellent scholarship
- A robust scholarly agenda
- Effective communication and organizational skills.

ADDITIONAL INFORMATION FOR APPLICANTS

A Complete applications consist of a single PDF file containing the following:

- 1) Cover letter addressing qualifications listed above;
- 2) Current curriculum vitae;
- 3) 1-2-page statement of research;
- 4) 1-2-page statement of teaching experience and philosophy

Three letters of recommendation should be sent separately to Lena Zuckerwise, Chair of the Department of Politics and Policy: lena.zuckerwise@simmons.edu.

To apply, submit your application materials via the Simmons University Careers portal: <https://simmons.wd1.myworkdayjobs.com/en-US/Simmons-Careers/job/Assistant-Professor--American-Politics--R10176>

Review of Applications will begin on September 15th.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/9/2024

Salary: Competitive

eJobs ID: 14477

Transylvania University

Rank: Assistant Professor of Political Science (American Politics and Public Law)

Transylvania University (www.transy.edu), a top-tier, independent, residential liberal arts college in Lexington, Kentucky, invites applications for the position of Assistant Professor of Political Science with expertise in American Politics and Public Law. This is a tenure-track position, teaching in-person classes, beginning August 29, 2025. Transylvania University recognizes that a diverse and inclusive community is essential to the fulfillment of our mission as a liberal arts institution. To that end, we seek to attract a diverse faculty skilled in the scholarship of teaching, research, and mentorship of students from a variety of backgrounds. Candidates are encouraged, in their cover letter, to identify their strengths and experiences in creating an inclusive academic community.

Job Description:

The successful candidate will specialize in the field of American Politics with expertise in Public Law and will instruct core courses in the major, including Introduction to U.S. Politics and our research methods course, Political Analysis, and specialized courses emphasizing the role and practice of law, legal theory, and/or judicial politics. Candidates with the ability to teach courses that contribute to our university's interdisciplinary programs in Africana Studies and/or Women, Gender, and Sexuality (WGS) studies will receive special consideration. Occasional contributions to First-Year programming and service as an academic adviser are also expected. The teaching load consists of three courses per semester, plus one short-term course in May (3-3-1) that offers additional opportunities for travel courses, team-taught courses and other more experimental classroom endeavors. Other responsibilities include academic scholarship/professional activity, preferably involving undergraduate students, and service to the university through various committee appointments. The university also has an excellent faculty development program that competitively funds faculty (and student) scholarly research.

Qualifications:

A Ph.D. in Political Science is required by the start date. Preference will be given to candidates with undergraduate teaching experience. The candidate must demonstrate a commitment to continuing their own professional work along with a commitment to teaching, interdisciplinary dialogue, and working collaboratively with other faculty and with students both within the Political Science Program and across disciplines within a liberal arts environment. The ideal applicant is committed to attracting, teaching, and mentoring students from historically excluded and underrepresented groups.

To begin the application process, please submit one PDF that contains all of the following: your curriculum vitae, your unofficial graduate transcripts, and a statement of teaching philosophy. Candidates are encouraged in their cover letter to identify their strengths and experiences in creating an inclusive academic community. This PDF, along with your cover letter, which will be uploaded separately, may be submitted by following the job openings link at <http://www.transy.edu/jobs>. If you are selected to move forward in the application process, you will be asked to provide official graduate transcripts and letters of recommendation at a later date. Please send questions specific to this search to Professor Steve Hess, at shess@transy.edu. Review of applications will begin on September 15, 2024 and will continue until an appointment is made.

Transylvania University is ranked in the top 15 percent of the nation's four-year colleges by the Princeton Review, which cites its community-driven, personalized approach to a liberal arts education through 49 majors and 39 minors. Founded in 1780, it is the 16th oldest institution of higher learning in the country, with approximately 1,000 students.

Transylvania University is an Equal Opportunity Employer and is committed to enhancing the diversity of the university community. In support of this goal, we seek qualified candidates with a wide range of backgrounds, perspectives, and experiences. We embrace diversity and encourage all who are interested to apply.

Application closes: Sep 15, 2024

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/9/2024

Salary: Competitive

eJobs ID: 14479

Loyola University Maryland

Rank: Per course Instructor in American Politics

Subfield(s): American Government and Politics, Public Policy, Other

Specializations: Congress, Electoral Behavior, Political Behavior

The Department of Political Science at Loyola University Maryland invites applications to teach undergraduate American Politics courses in-person for the Spring 2025 semester. We seek instructors capable of teaching in their area of expertise, in one or more of nearly any area of American Politics (for example, Political Parties, Campaigns and Elections, Public Policy, Public Opinion, Media and Politics, Political Psychology, Social Movements). The instructor would teach in a part-time, non-tenure track capacity but may be able to teach multiple sections of the same course.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

A Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To begin the application process, please send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 7/2/2024

Salary: Competitive

eJobs ID: 14463

Hampden-Sydney College

Rank: Assistant Professor: Public Law

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Political Theory

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in American public law with a focus on constitutional law and American judicial process. The successful applicant will serve as faculty advisor to the Pre-Law Society and Moot Court team and may teach, as needed, introductory courses in American Politics. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs and JDs with teaching experience will also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/147105>. Review of applications will begin immediately and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from

women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: 8/15/2024

Date Posted: 5/25/2024

Salary: Negotiable

eJobs ID: 14370

American University

Rank: Professorial Lecturer

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will be considered at the rank of instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester in political science with a primary focus on American Politics and Public Policy. We are especially interested in applicants who can teach GOVT 443/643 (Applied Political Writing), GOVT 210 (Political Power and American Public Policy), and GOVT 620 (Applied Politics and American Public Policy). All faculty are expected to hold office hours and participate in School and University activities and service.

Salary is competitive. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Include a letter of application, curriculum vitae, contact information for three professional recommendations, recent teaching evaluations (when possible), and copies of recent published papers or working papers.

Please contact Rachel Whelan, Faculty Coordinator, 202-885-6201 or spa_academicaffairs@american.edu if you have any questions.

Benefits

AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families, several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite.

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

American University is a student-centered research institution located in Washington, DC, with highly ranked schools and colleges, internationally renowned faculty, and a reputation for creating meaningful change in the world.

Learn more about American University. <https://www.american.edu/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/23/2024

Salary: Competitive

eJobs ID: 14334

Bloomsburg University

Rank: Political Science Temporary Pool-Intro to and U.S. Government

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101:

Elements of Political Science and POLISCI 120: U.S. Government.

A description of these courses can

be found in the most current Academic Catalog at Bloomsburg University

<https://archive.bloomu.edu/catalog-> .

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public

Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political

Science or related field is preferred as is specialization in the disciplinary subfield of American

Politics. Applicants should also possess a demonstrated ability to work with diverse populations.

Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the

position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at

www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024

(to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee

Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview

process and/or teaching demonstration as judged by the department faculty. Recommendation for

hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a

background check including, but not limited to, employment verification, educational and other

credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color,

age, religion, national or ethnic origin, sexual orientation, gender identity or expression,

pregnancy, marital or family status, medical condition, genetic information, veteran

status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021
Application Deadline: 4/30/2024
Date Posted: 4/30/2021
Salary: Competitive
eJobs ID: 8844

COMPARATIVE POLITICS

Brown University

Rank: Post-Doctoral Fellow in the Civil Conflict and Democratic Erosion Policy Lab

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a Post-Doctoral Research Associate beginning in fall 2025. The Post-Doctoral Research Associate will help Professor Blair oversee the new Civil Conflict and Democratic Erosion Policy Lab at the Watson Institute and will work closely with Professor Blair on a variety of collaborative research projects. Professor Blair's current research interests include policy reforms and evaluations to improve police-community relations in countries affected by civil conflict; the political determinants of violence against environmental activists in the Amazon;

the development of mechanisms to reduce partisan polarization in the US; and the dynamics and drivers of democratic erosion around the world, among other topics. The ideal candidate will have similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations. The Post-Doctoral Research Associate will also help oversee a team of undergraduate and graduate research assistants connected to the Policy Lab.

Eligible for remote work in line with Brown's policies.

The Political Science Department is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Review of applications will begin on January 15, but applications will be accepted until the position is filled.

Qualifications needed:

- PhD in political science, economics, or related discipline by the position start date
- Experience with data analysis in Stata or R (preferably both)
- Experience running surveys, field experiments, and/or other forms of complex field-based research
- Excellent written and verbal communication skills
- Spoken Spanish or Portuguese is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: <http://apply.interfolio.com/142214>

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 11/25/2024
Salary: Competitive
eJobs ID: 15242

Montclair State University

Rank: Open Rank Professor, National Security and Intelligence with a specialization in China

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Specializations: Intelligence, United States, China

MONTCLAIR STATE UNIVERSITY

POSITION DESCRIPTION

In an era marked by significant geopolitical shifts and rapid technological advancements, the Department of Political Science and Law seeks to establish a concentration in National Security and Intelligence Studies Program. To lead this initiative, we seek a distinguished expert in national security and intelligence, with a specialization in China, Asian politics, and technology. This role is pivotal for addressing the evolving landscape of international security and advancing our understanding of global challenges. The successful candidate will lead the creation and implementation of the National Security and Intelligence Studies Program with a focus on China, Asian politics, and technology; will develop and teach courses on national security and intelligence, China's political dynamics, technological capabilities, and their impact on national security; will contribute to the creation of

a certificate program in National Security and Intelligence, fostering interdisciplinary collaboration and enhancing scholarly discourse; and engage in research on emerging security threats, including cyber warfare and artificial intelligence, and devise effective strategies for addressing these challenges. Activities required of all faculty members include curriculum development, grant acquisition, research, recruitment and retention activities, advising, service to the department, college and university. Montclair State University places equal emphasis on both teaching and scholarly activities.

QUALIFICATIONS

Doctorate in Political Science with demonstrated expertise on National Security and Intelligence.

Demonstrated scholarship and an active scholarly agenda.

Experience in program creation, implementation, and coordination.

Demonstrated record of teaching excellence.

Excellent oral and written communication skills.

THE COLLEGE OF HUMANITIES AND SOCIAL SCIENCES AND THE POLITICAL SCIENCE AND LAW DEPARTMENT

The College of Humanities and Social Sciences is the University's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education.

The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer state of the art political and legal theory in the classroom as well as a wide variety of courses in International Relations, Comparative Politics, and American Government. Recent pedagogical innovations include the development of the U.S. State Department's eDiplomacy program initiative with Turkey, South Korea, and Great Britain. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

THE UNIVERSITY

Montclair State University is a nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 13 colleges and schools that serve more than 22,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of Montclair State University and who value teaching a diverse student population, many of whom are first generation students.

SALARY RANGE Commensurate with experience

STARTING DATE September 1, 2025

REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which can be sent to: politicalscience@montclair.edu

APPLY BY: The position is open until filled and application review begins immediately.

PROCEDURE FOR CANDIDACY

Applicants should include a resume and cover letter describing how their background, skills and education match the needs of the University. When applying, please take a moment to carefully read and follow the steps in the application instructions.

Department

Political Science and Law

IMPORTANT APPLICATION INSTRUCTIONS:

https://montclair.wd1.myworkdayjobs.com/JobOpportunities/job/Montclair-NJ/Open-Rank-Professor--National-Security-and-Intelligence-with-a-specialization-in-China_R1003995

Upload Resume or Curriculum Vitae for automatic population of information to the application.

The contact information, work experience, and education listed on your Resume/CV will be parsed and input into your Montclair application.

Review information and double-check all fields containing information that the system parsed – the software is intelligent, but you need to verify that the data is accurate.

In the "My Experience" section, you will find a Resume/CV upload option where you can submit your cover letter and all other supporting documents.

Note: If you have an expansive CV, we recommend that you apply manually and only include the positions you have held in the last ten (10) years. You will then be able to attach your Resume/CV, as well as all other supporting documentation in the "My Experience" section of your application.

Job Description

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email talent@montclair.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/23/2024

Salary: Competitive

eJobs ID: 15240

George Washington University

Rank: Assistant/Associate Professor

Academic Title: Assistant/Associate Professor of Middle East politics

Position Description Summary

The Elliott School of International Affairs at the George Washington University in Washington, D.C. invites applications for the position of Assistant/Associate Professor of Middle East politics with expertise on Iran. We seek a professor with expertise in Middle East politics and the ability to teach courses on Iran and U.S.-Iran relations. The successful candidate also will be able to teach courses on the international relations of the Middle East. The initial contract period will begin as early as Fall 2025 and be for three academic years, with the potential for renewal. This is a full-time, specialized service (non-tenure track) faculty position.

George Washington University's culture reflects its shared values, including respect and diversity. The Elliott School recognizes that diversity and social mobility are among our country's greatest assets in engaging the rest of the world; we are deeply committed as a school to fostering an inclusive community. To this end, we encourage candidates from diverse identities, backgrounds, and experiences. We are particularly interested in receiving applications from members of underrepresented groups. The selected candidate will be expected to support inclusive excellence, including inclusive teaching. To learn more about the Elliott School's commitment to diversity, equity, and inclusion, visit elliott.gwu.edu/diversity-and-inclusion.

Specific Duties And Responsibilities

The effort breakdown for the position is 75 percent teaching and 25 percent service. The successful candidate will offer five courses a year that are predominantly for undergraduates and can include different aspects of modern Iranian politics, contemporary Iranian society and culture, and the international relations of the Middle East. Service will involve working with the Director of the Institute for Middle East Studies on organizing public lectures and other events.

Minimum Qualifications

Applicants must have excellent teaching skills as demonstrated by student evaluations, experience in teaching undergraduate students, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate or equivalent degree in International Relations, International Security, Political Science, or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment. Fluency in Persian is required.

Advertised Salary: \$90,000 - \$125,000

Benefits: GW offers a comprehensive benefit package that includes medical, dental, vision, life & disability insurance, time off & leave, retirement savings, tuition, well-being and various voluntary benefits. For program details and eligibility, please visit <https://hr.gwu.edu/benefits-programs>

Special Instructions To Applicants

To apply, please complete an online application at <https://www.gwu.jobs/postings/116111>. Applicants must submit a cover letter that includes a statement of interest in the Elliott School and discusses the candidate's contributions to teaching.

Applicants must also submit a CV; a statement of teaching objectives and methods (upload under Statement of Teaching Interest); evidence of effective teaching (upload under Course Evaluations or Summaries); DEI diversity statement (upload under Other Documents); and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration.

Review of applications will begin on December 20, 2024, and will continue until the position is filled. Only complete applications will be considered.

Successful Completion of a Background Screening will be required as a condition of hire.

EEO Statement: The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date:

Application Deadline: 12/20/2024

Date Posted: 11/22/2024

Salary: Competitive

eJobs ID: 15239

Old Dominion University

Rank: Assistant Professor of Asian Politics

Specializations: East Asia, South Asia, Central Asia

The Department of Political Science & Geography at Old Dominion University invites applicants for an Assistant Professor of Asian Politics to begin in Fall 2025. This is an annual, 10-month tenure track appointment. This position carries a 2-3 teach load and includes teaching both undergraduate and graduate courses in comparative politics, including Asian Politics. They will also advise and mentor graduate students within the graduate program in International Studies.

Minimum required education: A Ph.D. in political science, international studies, or a related field is required at the time of appointment.

Preferred Qualifications:

- A strong publication record and active research agenda related to Comparative Politics and Asian Politics.
- Demonstrated excellence in teaching at the undergraduate and/or graduate levels.
- A teaching and research profile that complements existing coverage in the department.

- Demonstrated ability to contribute to the department's strong record of research excellence, promoting equity and diversity, and student mentoring.

Interested applicants must visit <https://jobs.odu.edu/postings/21954> to apply and include the following:

- A cover letter detailing their fit with the position expectations.
- A curriculum vitae.
- A diversity statement demonstrating the candidate's commitment to equity and inclusion.
- Unofficial graduate transcripts.
- Contact information for 3 references.

Applications should be submitted by December 13, 2024 for full consideration. The position will remain open until it is filled. Inquiries should be directed to Dr. Richard Maass, Chair, Asian Politics Search Committee, at RMaass@odu.edu

Start Date: Fall 2025

Application Deadline: 12/13/2024

Date Posted: 11/20/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15227

Harvard University

Rank: Postdoctoral Fellowship in Religion and Identity Politics

Subfield(s): Comparative Politics, International Relations, Methodology

The Weatherhead Research Cluster on Identity Politics at the Weatherhead Center for International Affairs at Harvard University invites applications for a postdoctoral fellowship focusing on ethnic and religious politics and conflict. This fellowship is part of the annual cohort of the Weatherhead Scholars Program, which comprises 20-25 members, including postdoctoral fellows, visiting scholars, and practitioner fellows. The fellow will work closely with Melani Cammett, Clarence Dillon Professor of International Affairs in the Department of Government, Chair of the Weatherhead Research Cluster on Identity Politics, and Faculty Director of the Weatherhead Center for International Affairs at Harvard University.

The Weatherhead Research Cluster on Identity Politics examines the complex dynamics of ethnic, religious, and identity-based politics and seeks to improve intergroup relations by collaborating with scholars from Harvard and other institutions across the globe. By hosting workshops, seminars, and lectures, the cluster fosters partnerships and promotes scholarship that draws on evidence from diverse global regions. This effort is not limited by geography—we encourage contributions that study conflict and coexistence in any part of the world, aiming to generate innovative insights and impactful policy recommendations.

This one-year postdoctoral fellowship aims to support scholars who have recently completed their PhD and whose research aligns with the social sciences, specifically in areas related to international and comparative ethnic politics. Strong quantitative data analysis skills are essential for this role. Fellows are expected to be in residence from late August to mid-May and participate actively in the weekly Weatherhead Scholars Seminar and other collaborative activities of the research cluster.

Key Responsibilities:

Conduct independent research related to religion and identity politics.

Engage with the Weatherhead Research Cluster on Identity Politics, contribute to its initiatives, and participate in their seminar series. Participate in the weekly Weatherhead Scholars Seminar and other academic events at the Weatherhead Center.

Collaborate with fellow researchers and contribute to an interdisciplinary research environment.

The appointed postdoctoral fellow will receive a stipend of \$70,000, payable over twelve months. The fellowship for the 2025-2026 academic year begins in August 2025. If an applicant has external funding to support their postdoctoral activities, this should be noted in the cover letter.

Eligible applicants must have completed their PhD within the past three calendar years. The PhD degree must be conferred before the fellowship start date. Candidates who received their degree within one year of the start date must provide verification of degree completion in the form of a certificate of completion or a letter from the institution's registrar stating all requirements have been met and the date the degree was or will be conferred.

Eligible applicants must demonstrate strong quantitative data analysis skills. A demonstrated research focus on the intersection of religion and identity politics. Experience engaging in interdisciplinary research or collaboration.

Please follow this link to submit an application: <https://academicpositions.harvard.edu/postings/14383>

Start Date: Fall 2025

Application Deadline: 12/18/2024

Date Posted: 11/18/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15217

Indiana State University

Rank: Assistant Professor Comparative Politics and International Relations

The Department of Political Science at Indiana State University welcomes applications for a tenure-track faculty position at the rank of assistant professor in the areas of Comparative Politics and International Relations to begin in August 2025. The department's mission is tied to community engagement and experiential learning, and the successful candidate must demonstrate a willingness to promote those goals via teaching, research, and activities outside the classroom.

Indiana State University is a comprehensive institution of higher learning with approximately 8,000 students. The candidate selected will become the tenth full-time faculty member of the Department of Political Science, which offers undergraduate degrees in Political Science and in Legal Studies. We also offer an online/hybrid MPA program that draws students from Indiana and across the United States, and are home to the University's Nonprofit Leadership Program. With the MPA program, the department typically has 3-4 graduate assistants available to assist with teaching or research tasks for faculty members.

The successful candidate will be expected to offer courses in Comparative Politics and International Relations, preferably with a focus on Europe. Besides helping to teach the introductory courses in these two subfields, upper-level courses will focus on the candidate's area of expertise. Additionally, the successful candidate will offer introductory

level political science courses in the University's Foundational Studies (general education) curriculum. The successful candidate will also be an affiliate faculty member in the Department of History, and will be expected to periodically offer courses that can fit into their curriculum based on the candidate's teaching and research expertise.

The typical teaching load for an assistant professor in the department is 3 courses per semester, with an active research agenda and service responsibilities also expected. We anticipate that the successful candidate will engage with our students in co-curricular activities.

A Ph.D. at the time of the appointment in Political Science, or a closely related field, is preferred. We will also consider advanced ABDs who are able to demonstrate that they will complete the Ph.D. by August 2025.

ISU is located in Terre Haute, situated in west-central Indiana. The seat of Vigo County, Terre Haute has approximately 60,000 residents, and serves as a retail, healthcare, manufacturing, service, and cultural hub for the 16 counties in the Wabash Valley region of Indiana and Illinois. Terre Haute is home to three colleges in addition to ISU (Rose-Hulman Institute of Technology, St.-Mary-of-the-Woods College, and Ivy Tech Community College). The median home price in Terre Haute is approximately \$145,000.

Review of applications will begin December 2, 2024 and will continue until the position is filled. Applicants must apply online at <https://jobs.indstate.edu/postings/50392>. Please include a letter of application, curricula vitae, unofficial graduate transcripts, evidence of teaching effectiveness (including sample syllabi, teaching evaluations, and a teaching philosophy statement), three letters of recommendation, and a writing sample. Questions may be addressed to polisci@indstate.edu.

Indiana State University will provide equal opportunity in the recruitment, hiring, promotion, and education of all individuals, regardless of age, disability, genetic profile, national origin, pregnancy, race/color, religion, sex, gender, gender identity or expression, sexual orientation, veteran status, or any other class protected by federal and state statutes. Indiana State University prohibits discrimination on the basis of: age, disability, genetic information, national origin, pregnancy, race/color, religion, sex, gender, gender identity or expression, sexual orientation, veteran status, or any other class protected by federal and state statutes.

Start Date: Fall 2025

Date Posted: 11/15/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15208

Peking University

Rank: Assistant Professor/Associate Professor/Full Professor/Lecturer/Teaching Associate Professor/Teaching Full Professor

Subfield(s): Comparative Politics, International Relations, Public Policy

The Institute of South-South Cooperation and Development (ISSCAD) at Peking University, a leading Chinese institution in economic teaching and research, is inviting applications for several positions at the rank of Assistant Professor/Associate Professor/Full Professor/Lecturer/Teaching Associate Professor/Teaching Full Professor in all fields, particularly in the field of social science.

Applicants should hold a Ph.D. degree (or expected to receive one in 2025). Teaching will be at the M.A. or Ph.D. levels and will be

in English. The normal teaching load is two courses per year for Assistant Professor/Associate Professor/Full Professor, and four courses per year for Lecturer/Teaching Associate Professor/Teaching Full Professor. Salary and benefits are competitive and commensurate with qualifications and experience.

Interested and qualified applicants for positions of Assistant Professor/Associate Professor/Full Professor please submit your cover letter, curriculum vitae, job market paper, transcripts, teaching evaluations, three letters of reference, and other research papers on AEA website (JOE ID Number: 111474905).

Interested and qualified applicants for positions of Lecturer/Teaching Associate Professor/Teaching Full Professor please submit your cover letter, curriculum vitae, teaching evaluations or evidence of effective teaching, and three letters of reference on AEA website (JOE ID Number: 111474925).

All applications should be submitted by December 1, 2024.

Candidate interviews will be conducted online around mid-December, 2024.

For more information about the ISSCAD, please visit our webpage at: <http://www.isscad.pku.edu.cn>

Or contact us by:

Recruitment Committee

National School of Development

Peking University

Beijing 100871, P. R. China

Email: joe@nsd.pku.edu.cn, (please also cc: fhan@nsd.pku.edu.cn)

FAX: 86-10-62751474

Start Date: Fall

Application Deadline: 12/1/2024

Date Posted: 11/13/2024

Salary: \$80,000 - \$89,999

eJobs ID: 15194

United States Military Academy

Rank: Instructor / Assistant Professor

The Department of Social Sciences at the United States Military Academy is hiring a part time Instructor / Assistant Professor in comparative politics and international relations. Strong candidates will demonstrate an ability to teach courses such as introductory comparative politics, politics of China, international political economy, upper-level undergraduate comparative political institutions (democracy and dictatorship), and/or introductory international relations.

SALARY: Salary range for a full-time employee would range between \$91,863 and \$133,695, depending on qualifications. This is a part-time position, with selectee working between 20 and 40 hours per pay period, and pay pro-rated by actual hours worked.

TERM AND BENEFITS: This is a part-time term appointment in the excepted government service not to exceed 13 months. Term appointments may be extended beyond initial terms. As a term employee, you will be eligible for medical insurance, life insurance, retirement, dental and vision benefits. You will be eligible to earn annual leave and sick leave.

REQUIRED DOCUMENTS FOR CONSIDERATION:

1. Cover Letter
2. Resume or Curriculum Vitae (CV)
3. Academic Transcript(s) [see below on foreign transcripts]
4. Three (3) Letters of Recommendation
5. One (1) Writing Sample
6. Department of Defense Form 214 if claiming veteran's preference (which indicates character of service)
7. Statement of service from your unit, if currently serving on active duty
8. Copy of Sponsor's Permanent Change of Station orders and marriage certificate, if claiming military spouse preference

Applications missing any component will not be considered.

Submit your full application package (electronic submission required) to: erin.lemons@westpoint.edu

For more information, see also: <https://www.usajobs.gov/job/817181800>

For questions about the position, contact Jordan Becker at: jordan.becker@westpoint.edu

EDUCATION REQUIREMENTS: Only degrees from an accredited college or university recognized by the Department of Education are acceptable to meet positive education requirements or to substitute education for experience. For additional information, please go to the Office of Personnel Management (OPM) and U.S. Department of Education websites at: <http://www.opm.gov/qualifications> and <http://www.ed.gov/admins/finaid/accred/index.html>.

FOREIGN EDUCATION: If you are using education completed in foreign colleges or universities to meet the qualification requirements, you must show the education credentials have been evaluated by a private organization that specializes in interpretation of foreign education programs and such education has been deemed equivalent to that gained in an accredited U.S. education program; or full credit has been given for the courses at a U.S. accredited college or university. For further information, visit: <http://www.ed.gov/about/offices/list/ous/international/usnei/us/edlite-visitus-forrecog.html>.

ABOUT WEST POINT: The United States Military Academy at West Point was established in 1802 and continues to be the nation's premier leader development institution. It is the only college specifically charged with preparing young men and women for service as officers in the United States Army. As such, it has a singular educational focus on graduating enlightened military leaders of strong moral character whose minds are creative, critical, and resourceful. Located 50 miles north of New York City, this prestigious institution is nestled in the beautiful Hudson River Valley.

Start Date: Summer 2025

Application Deadline: 12/1/2024

Date Posted: 11/13/2024

Salary: Competitive

eJobs ID: 15195

Princeton University

Rank: Postdoctoral Research Associate/2025-2026 CSDP Fellow

Princeton University's Center for the Study of Democratic Politics (CSDP) seeks post-doctoral or more senior research associates for twelve-month positions anticipated to start on September 1, 2025. The Center supports empirical research on democratic political processes and institutions. PhD required.

Each research associate will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events.

Successful candidates will receive a competitive salary and applicable Princeton University benefits in accordance with university guidelines, as well as a taxable moving allowance and a research allowance. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship.

Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and the names of two (and not more than two) references. A cover letter is optional. Applicants for this 2025-2026 postdoctoral research associate position must apply to <https://puwebp.princeton.edu/AcadHire/position/36504>

The deadline for receipt of complete applications is Friday, November 15, 2024, at 11:59 p.m. EST. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day on Wednesday, November 20, 2024. Complete your application well before the deadline so that references can be submitted in a timely manner. This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

The Princeton School of Public and International Affairs is especially interested in candidates who, through their research, teaching, and service, will contribute to the diversity and excellence of the academic community. We actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experience, and value systems and who share Princeton University's dedication to excellence and service.

Princeton University is an Equal Opportunity/Affirmative Action Employer, and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

Apply here:

<https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=36504>

Start Date: Fall 2025

Application Deadline: 11/15/2024

Date Posted: 11/12/2024

Salary: Competitive

eJobs ID: 15187

Princeton University

Rank: Visiting Research Scholar/2025-2026 CSDP Fellow

Princeton University's Center for the Study of Democratic Politics (CSDP) seeks visiting scholars for the 2025-2026 academic year. The Center supports empirical research on democratic political processes and institutions. Applications are welcome from political scientists and scholars in related social science disciplines. CSDP visiting scholar

positions are restricted to employed scholars on leave who are expected to return to their positions.

Each scholar will pursue research and contribute to the intellectual life of the Center, the Department of Politics, and the Princeton School of Public and International Affairs. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events.

Visiting scholars from academic institutions often receive up to one-half of their academic-year salaries from their home institutions for the appointment period. The amount that Princeton contributes to the scholar's salary is based on the financial support provided by their home institution. Selected candidates will be asked to indicate, or provide written authorization for Princeton to confirm, what percentage of financial support their home institution and other sources are likely to provide during their visit, if any, and to submit a confidential statement indicating salary for the current academic year (September 1, 2024 - July 1, 2025) or provide written authorization for Princeton to confirm their salary. Successful candidates will also receive applicable benefits, one trip to and from Princeton, and a research allowance.

Selected candidates will be required to be in residence in Princeton or the local vicinity or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (expected to be September 1, 2025 - July 1, 2026).

Verification of employment will be requested prior to approval by the Office of the Dean of the Faculty. PhD or equivalent doctoral degree required. Applicants must apply online at <https://puwebp.princeton.edu/AcadHire/position/36064> and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and a statement of the home institution's leave policy. A cover letter is optional. The deadline for receipt of complete applications is Friday, November 15, 2024, at 11:59 p.m. EST.

The work location for this position is in-person on campus at Princeton University.

Apply below:

<https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=36064>

Start Date: Fall 2025

Application Deadline: 11/15/2024

Date Posted: 11/12/2024

Salary: Competitive

eJobs ID: 15188

Eastern Connecticut State University

Rank: Adjunct Faculty

Specializations: Western Europe, Advanced Industrial Societies, Foreign Policy

The Political Science Program at Eastern Connecticut State University is looking for a part-time faculty members to teach the following course for the Spring 2025 semester.

PSC 310 European Politics. Class meets Tuesdays and Thursdays 2:00 to 03:15 pm (around 25 students).

These times cannot be changed at this point and please notice that this position is on ground (our program does not offer online teaching options). PhD in Political Science preferred but ABD candidates will be considered. Please send a vita and letter to Martín Mendoza-Botelho, Chair, Department of Political Science, Philosophy and Geography to mendozabotelhom@easternct.edu or to Ms. Alicia Chandler, Department Secretary chandlera@easternct.edu.

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 11/11/2024

Salary: Below \$20,000

eJobs ID: 15184

University of Georgia

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, Public Administration

International Dimensions of Public Affairs

The Departments of International Affairs (IA) and Public Administration and Policy (PADP), both units within the School of Public and International Affairs at the University of Georgia, invite applications for a tenure-track Assistant Professorship to begin in the fall of 2025. The position will be joint, with a 50% appointment in each department and a tenured home and promotion and tenure standards in either IA or PADP, as determined to fit the candidate's best interests. Candidates should identify in their cover letter where they would prefer their tenure home to be based.

We seek a candidate whose research is at the intersection of international affairs (comparative politics and/or international relations) and public administration and/or policy. Candidates are expected to have a demonstrated ability to produce high-quality research, show promise of attracting external funding and teaching effectiveness, and be well-trained in research methods, including qualitative and/or quantitative methods. The University of Georgia supports a culture of active learning in which students think about what they are learning while they are learning it, and instructors utilize instructional practices that purposefully engage all students in the learning process.

Prospective candidates must apply for the position through the UGA Job site at: <https://www.ugajobsearch.com/postings/404588>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, a statement describing their research interests and research agenda, a writing sample, teaching evaluations demonstrating excellence in instruction, unofficial transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to: Bill Zachmann (zachmann@uga.edu) at the School of Public and International Affairs, University of Georgia, 219 Candler Hall, 202 Herty Drive, Athens, GA 30602-1942. Applicants should have an earned Ph.D. degree in Political Science, Public Policy, Public Administration, or a related discipline by August 1, 2025. Applications received by January 15, 2025, will be assured full consideration.

Georgia is well known for its quality of life, outdoor and cultural amenities, and affordability (<https://www.exploregeorgia.org> and <https://www.georgia.org/competitive-advantages/life-georgia>). UGA (www.uga.edu) is a land/sea grant institution located 75 miles north-east of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected veteran status.

Start Date: Fall 2025
Application Deadline: 1/15/2025
Date Posted: 11/11/2024
Salary: Competitive
eJobs ID: 15178

Nuffield College

Rank: Postdoctoral Prize Research Fellowships in Politics
Subfield(s): Comparative Politics, International Relations, Political Theory

Postdoctoral Prize Research Fellowships in Politics (up to three posts)

Nuffield College and the Department of Politics and International Relations, University of Oxford intend to appoint jointly, with effect from 1 September 2025 or as soon as possible thereafter, up to three Postdoctoral Prize Research Fellows (PPRFs) in Politics, broadly construed to include political science, political behaviour, comparative politics, political economy, electoral studies, political theory, international relations, and political history. Applications are particularly welcomed from candidates who work in the fields of contemporary political theory, comparative government, or international relations, but this is not a requirement.

The key responsibilities of the Research Fellows are to engage in advanced study and independent scholarly research in politics broadly construed (as above); to disseminate research findings through publication and participation in conferences and workshops; to take part in the intellectual life of the College and the Department by organising workshops, seminars or conferences; and to undertake teaching not expected to exceed 48 stint units per year (the equivalent to teaching an eight-week 2-hour seminar series per year), and to assist in examining for the Department.

To be eligible, candidates should have completed, or be close to completing, a PhD/DPhil in a relevant field. Candidates must be within three years of the defence date (viva voce examination date) of their doctorate at the time of application. Allowances will be made for career breaks (for example, family-related leave) and candidates are asked to provide relevant information. Preference will be given to candidates who have not previously held a research fellowship similar to that advertised for more than one year at the time of taking up the fellowship. Prospective candidates should also have experience of carrying out independent research, and a track record of excellent quality papers appropriate for their career level. They should have the ability to provide excellent teaching to high-achieving students; the willingness to contribute to the intellectual life of the College and the Department; and excellent oral and written communication skills.

The Fellowships are full-time, fixed-term posts and are to be taken up on 1 September 2025 or as soon as possible thereafter. The post end date will normally be 31 August 2028. Candidates who have not yet completed their doctorate at the time of application should note that to take up the Fellowship in September 2025, it may be necessary for them to have submitted their doctoral dissertation for examination by the end of May 2025. The posts will be based at Nuffield College and at the Department of Politics and International Relations. The salary offered is GBP 40,528 per annum. Subject to availability,

Research Fellows may apply to rent single accommodation in College. Benefits include a research allowance and free lunch and dinner in College.

Further particulars, including information on how to apply, are available from the College website at https://www.nuffield.ox.ac.uk/media/mqrhazf3/polpprf_jd2025.pdf

The deadline for applications is Thursday 5 December 2024.

Start Date: Fall 2025
Application Deadline: 12/5/2024
Date Posted: 11/5/2024
Salary: \$50,000 - \$59,999
eJobs ID: 15151

Naval Postgraduate School

Rank: Senior Lecturer in Security Studies
Subfield(s): International Relations, Comparative Politics, Methodology
Specializations: Defense, Conflict Processes, International Security

The Defense Analysis Department at the Naval Postgraduate School (NPS), Monterey, California, is seeking to fill a full-time Senior Lecturer position in Security Studies, specifically with research and teaching experience in defense analysis, to include but not exclusive to: international security, irregular warfare, history of special operations, research design, statistics and probability, operations research and modeling, and ethics and critical thinking. Willingness to teach in an interdisciplinary department across different defense topics is important. The candidate will teach mid-career military officers from special operations and information operations units across all branches and services of the U.S. Armed Forces and allied countries, advise student theses, and conduct research. The anticipated teaching workload is eight courses per year, taught on a quarterly basis.

The Department of Defense Analysis offers an M.S. in Defense Analysis with three tracks of study: Special Operations and Irregular Warfare, Information Strategy, and Applied Design for Innovation. Home to an average of 120 in-residence graduate students, 40+ members of a cross-disciplinary teaching and research faculty, and three research centers, the Defense Analysis Department provides the critical thinking skills necessary for future national security leaders to deal with the complex operating environments of the 21st century. Additional information about our programs and faculty can be found at <https://my.nps.edu/web/da>.

The Naval Postgraduate School is located on the central coast of California in Monterey, 115 miles south of the heart of San Francisco. NPS provides graduate education to an average at any given time of 1,500 resident military officers of the uniformed services, Department of Defense civilians, and members of the international defense community, as well as other select professionals employed by the federal government.

Minimum qualifications:

- A PhD in any relevant academic field is required by the start date.
- U.S. citizenship is required. Must be eligible for a Top Secret/SCI security clearance.

Additional preferred qualifications (Document any relevant experience in these areas as well as your success in the classroom):

- Experience teaching graduate students or upper-level undergraduates.
- Experience and/or familiarity with the special operations community, including but not limited to prior military service.
- A successful candidate will demonstrate excellent judgment, effective leadership, strong team-building skills, and pedagogical expertise.

Applications will be reviewed on a rolling basis, and must be received by December 31st, 2024, to ensure full consideration. Applicants are encouraged to submit their materials in advance of the deadline to ensure successful receipt. Applications will continue to be accepted until the position is filled. Candidates should submit their materials electronically via e-mail to: tcwarren@nps.edu. E-mail subject heading: Senior Lecturer Search. Applications should include: 1) a cover letter describing the applicant's qualifications for this position, 2) a comprehensive curriculum vitae or resume, 3) a writing sample, 4) three letters of recommendation, and 5) a teaching portfolio (should include statement of teaching philosophy, as well as a sample lesson, assignments, or handouts). The application material shall clearly state the applicant's citizenship.

Do not send paper applications. Salary is highly competitive and commensurate with qualifications and experience.

NOTE: IF YOU ARE A VETERAN, you are strongly encouraged to: Identify your Veterans' Preference on your resume or elsewhere in your application package (type of preference, dates of service, date of VA letter, character of service, etc.).

Additional Veterans' information: If you are not sure of your preference eligibility, visit the Department of Labor's website: <http://www.dol.gov/elaws/vets/vetpref/mserve.htm>. For more veterans' preference information, visit: <http://www.fedshirevets.gov/job/vetpref/index.aspx>.

The Naval Postgraduate School is an Equal Opportunity/Affirmative Action employer.

For additional information about NPS, please refer to the website at <http://www.nps.edu>

Start Date:

Application Deadline: 12/31/2024

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15113

Southern Utah University

Rank: Assistant Professor of Political Science

Job Description:

Southern Utah University is a comprehensive, regional graduate and undergraduate degree-granting university. Located in Cedar City, Utah, it is an accredited, state-supported institution with an enrollment of over 11,000 students. Home to the Utah Shakespeare Festival and surrounded by national parks, monuments, forests, and wilderness areas that draw millions of visitors annually from around the world, it is only 40 minutes from great snow skiing and year-round golfing. It is located 2 ½ hours from Las Vegas and 3 ½ hours from Salt Lake City.

Southern Utah University invites applications for the position of Assistant Professor of Political Science. This is a full-time, 9-month,

tenure-track position to begin August 16, 2025. The salary range is between \$63,000 to 65,000 (dependent upon qualifications and experience) and includes excellent benefits. This position is contingent on funding.

The first consideration of applications will begin December 9th, 2024. The position will remain open until filled.

Duties and Responsibilities:

SUU is primarily a teaching university, and the successful hire is expected to teach 12 credit hours each semester. We are seeking an engaging Assistant Professor with a specialization within the field of Comparative Politics. This search is open to candidates working within any areas of expertise within comparative politics. Primary teaching responsibilities will include introductory and advanced Comparative Politics courses, including courses in their area of expertise. Ability to teach Methods is a plus, and all faculty are expected to teach introductory American Government, as well as courses based on department needs. Southern Utah University's Carnegie Classification is registered as a "Master's Colleges and Universities: Larger Programs (M1)." Accordingly, under SUU Policy 2.0, the successful hire will be expected to keep current in the field by attending and presenting in professional forums and contributing to the scholarly discourse regularly. The successful hire will for example:

Possess the academic qualifications to teach Political Science Courses. Advise Political Science students in the major as well as help facilitate internship and employment opportunities.

Provide an ongoing assessment of course offerings and degree requirements. Develop course content, objectives, and evaluation systems for course offerings in both face-to-face and online modalities. Make recommendations for equipment, texts, audio-visual materials, reference materials, etc., to support program instruction.

Carry out committee and/or special assignments upon the request of the Department Chair or Dean of the College.

Attend staff meetings for purposes of curriculum development, procedures, schedules, dissemination of information, and evaluation.

Perform all other duties as assigned.

Education and Experience Requirements:

Ph.D. in Political Science or a closely related field in hand by August 15, 2025.

University, college, & department service and leadership experience.

Documents needed to apply:

Cover letter

CV

Statement of Teaching Philosophy

Unofficial Transcripts

Contact information for 3 professional references

If you have any questions please reach out to the search committee chair, Doug Murdoch at dougmurdoch@suu.edu. To apply please visit: <https://suu.applicantpro.com/jobs/3546436>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/31/2024

Salary: Competitive
eJobs ID: 15133

Symphony Talent

Rank: Faculty Fellow in European and Mediterranean Studies
Subfield(s): Comparative Politics, International Relations, Other
Specializations: Economic Policy, Social Movements, Foreign Policy

Faculty Fellow in European and Mediterranean Studies
 Center for European and Mediterranean Studies
 New York University Arts and Science

The Center for European and Mediterranean Studies in Arts and Science at New York University (CEMS/NYU) invites applicants for a Faculty Fellow position in the field of European Studies. The initial appointment will be for one year beginning September 1, 2025, renewable annually for a maximum of three years, pending administrative and budgetary approval.

Faculty fellows teach three graduate seminars per year, advise and mentor students, oversee master's theses, organize public programs, and actively participate in shaping the life of the program. Student advising is a key component of this position, as the faculty fellow will have a significant role in directing theses, teaching research methodologies, and supporting both MA students and undergraduate students in their research. Service to the program will also involve representing the Center at university events and meetings and contributing to organizing academic workshops and events at the Center. Candidates should demonstrate through their application materials a commitment to interdisciplinary scholarship and excellence in teaching.

In compliance with NYC's Pay Transparency Act, the annual base salary for this position is \$60,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

Qualifications

CEMS/NYU seeks a scholar experienced in advising student research about Europe and specializing in one of the following disciplines: comparative European politics, international relations, sociology, contemporary European history, or anthropology. We are particularly interested in candidates whose research and teaching focus on the European Union; on political, economic and social developments in contemporary Europe; on European foreign affairs; or on identity and minorities in Europe.

Candidates should have completed their Ph.D. no earlier than 2020 and no later than August 1, 2025.

Application Instructions

The deadline to apply is January 17, 2025. All application materials must be submitted via Interfolio: <https://apply.interfolio.com/155756>

To apply, please submit a cover letter that discusses research and teaching interests, CV, three letters of recommendation, and a diversity and inclusion statement. As diversity and inclusion are an important part of the NYU mission, for the latter statement we ask you to provide a brief paragraph telling us how diversity and inclusion figure into your past and present teaching, research, community engagement, and/or life experience, as well as how you would bring issues of diversity and inclusion to bear on the teaching and programming of

NYU CEMS. Information about diversity and inclusion statements may be found here.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the NYU Arts and Science commitment to diversity and inclusion, please read here.

Equal Employment Opportunity Statement

For people in the EU, click here for information on your privacy rights under GDPR: www.nyu.edu/it/gdpr

NYU is an Equal Opportunity Employer and is committed to a policy of equal treatment and opportunity in every aspect of its recruitment and hiring process without regard to age, alienage, caregiver status, childbirth, citizenship status, color, creed, disability, domestic violence victim status, ethnicity, familial status, gender and/or gender identity or expression, marital status, military status, national origin, parental status, partnership status, predisposing genetic characteristics, pregnancy, race, religion, reproductive health decision making, sex, sexual orientation, unemployment status, veteran status, or any other legally protected basis. Women, racial and ethnic minorities, persons of minority sexual orientation or gender identity, individuals with disabilities, and veterans are encouraged to apply for vacant positions at all levels.

Sustainability Statement

NYU aims to be among the greenest urban campuses in the country and carbon neutral by 2040. Learn more at nyu.edu/sustainability

Start Date: Fall 2025

Application Deadline: 1/17/2025

Date Posted: 10/28/2024

Salary: Competitive

eJobs ID: 15120

University of Chicago

Rank: Senior Instructional Professor in CIR

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Description

The Division of the Social Sciences at the University of Chicago invites applications for one or more positions as Senior Instructional Professor (SIP) in the Committee on International Relations (CIR). This is a full-time, career track teaching position. The initial will be between three and five years, depending on rank, and will begin in Academic Year 2024-5 and is renewable with opportunity for promotion. Appointments at the Assistant, Associate, and Full Senior Instructional Professor rank will be considered.

The University of Chicago's CIR is a one-year MA program that trains students in the theory and methods in the study international

politics. CIR is a top 15 ranked Master's program, according to Foreign Policy magazine. Founded in 1928, it is the country's oldest MA program in International Relations. CIR's curriculum is organized around core courses in international security, international political economy, and global governance. Students also have access to a vast array of graduate courses offered by the faculty in all University of Chicago departments. Each MA student writes an original, research-intensive thesis. Overall, the program is characterized by a strong focus on academic research and intellectual collaboration across disciplines. The program trains MA students for research-oriented positions in academia, industry, government, consulting, and a variety of think tanks. Graduates have entered top Ph.D. programs and taken prestigious non-academic professional roles.

This is a leadership position. The appointee will also hold the title of Assistant or Associate Director of CIR.

The SIP will annually teach up to four courses. These may include 2-3 courses in the current CIR core curriculum (International Security and Order, International Political Economy, or Global Governance, Rights, and Norms) or a new addition to the core curriculum. These may also include 1-2 electives on more specialized topics in international relations in any of our five field specializations: (1) International Security, Conflict Studies, and Contentious Politics; (2) International Political Economy and Development; (3) Comparative Studies in Institutions and Identity; (4) Human Rights, the Environment, and International Law; and (5) Research Methods in the Social Sciences. The SIP will also oversee a limited number of MA theses (approximately 8-10 per year).

In their administrative leadership, the SIP will, in consultation with the Faculty Director(s) of CIR, provide leadership in vision, planning, and promotion of CIR within and beyond the University; develop, implement, and oversee curricular and co-curricular programs to advance student learning; directly supervise and evaluate other teaching personnel and manage their reappointments; develop new programming to assist in the pedagogical training of all CIR instructors; coordinate all CIR course offerings; serve as the first point of contact for students with disciplinary concerns and for student well-being; make recommendations on how best to improve program operations; lead our PhD application clinic; develop programs to improve post-graduation placement and track these outcomes; and contribute to admissions, staff hiring, student recruitment, and alumni engagement. The SIP will be supervised by CIR's Faculty Director.

This position also includes support for professional development and the possibility of affiliate status with other academic units, such as the Department of Political Science.

Qualifications

Candidates must be at least three years post-PhD in prior to the start date. They must have a demonstrated record designing and teaching courses at the undergraduate or graduate level as a degreed professional, demonstrated experience in research and practice related to the field of International Relations, and promise of future achievement in the performance of all leadership, management, administrative, and supervisory responsibilities to a high standard of excellence.

Application Instructions

The following materials must be submitted through Interfolio at URL: <http://apply.interfolio.com/157717> (1) a cover letter which includes information about the applicant's prior experience with administrative duties, managing staff, and mentoring students; (2) a curriculum vitae; (3) a teaching statement describing previous experience in the classroom, in advising, and suggested course offerings; (4) a research statement; (5) at least one course syllabus; (6) an article-length writing sample on a topic of specialty in International Relations; (7) course evaluations or other evidence of past excellence in teaching or mentoring; and (8) the names and contact information for three recommenders.

Review of applications will begin November 23rd and will continue until the position is filled or the search is close.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/25/2024

Salary: Competitive

eJobs ID: 15110

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): International Relations, Public Policy, Comparative Politics

The Paul and Marcia Wythes Center on Contemporary China (CCC) at Princeton Institute for International and Regional Studies (PIIRS) invites applications for a Postdoctoral Research Associate for the 2025-2026 academic year. The ideal candidate is an outstanding recent PhD who focuses on contemporary China from a social science disciplinary perspective. The appointment will be made for one year with the possibility of renewal for a second year based on performance and availability of funding. Preferred start date September 1, 2025. The successful candidate will be expected to be in residence and participate in all of the Center's activities, including student-faculty seminars, workshops, and public lectures. The associate will have opportunities

to collaborate with the Center's faculty. The search is limited to applicants with less than three years of post- PhD research experience prior to anticipated start date.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/36741>. The following application items are required and should be uploaded by the applicant.

1. Cover letter
2. Curriculum Vitae
3. A statement of research plans and their relation to CCC activities (1-3 pages)
4. Contact information for two references.
5. Two writing samples.

Application deadline: December 1, 2024, 11:59 p.m. EST

Questions about the application process for this position may be directed to Celine Li at celinel@princeton.edu.

More information about the Center on Contemporary China may be found at <https://ccc.princeton.edu>.

This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Princeton University is an Equal Opportunity/Affirmative Action Employer, and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 10/21/2024

Salary: Competitive

eJobs ID: 15095

University of Utah

Rank: Assistant Professor - Lecturer

Subfield(s): American Government and Politics, Public Law, Comparative Politics

Specializations: Constitutional Law & Theory, American Politics, Civil Rights & Liberties

The Department of Political Science at the University of Utah invites applicants for a position at the rank of Assistant Professor - Lecturer with a focus on law and courts. Candidates from all subfields are welcome to apply. Preference will be given to candidates whose research and teaching adds a comparative/international perspective to the curriculum or whose teaching can contribute to more than one subfield. The position begins July 1, 2025 and carries a three-year renewable contract.

By time of appointment, applicants must have a Ph.D. in Political Science. This is a teaching focused position with a teaching load of 6 courses over the academic year. The hire will also be expected to contribute to student learning beyond regular classes through the supervision of student research and Honors theses, and participating in department administrative and service responsibilities. The department provides all faculty with research and travel support, and career-line faculty are encouraged to participate in research colloquia in the department.

We encourage applications from scholars who use a range of methodological and theoretical approaches and whose research and teaching contribute to the empirical study of law and courts. Topics of interest include, but are not limited to, comparative judicial systems, constitutional law, comparative constitutional design, civil liberties, jurisprudential theory, legal philosophy, and/or judicial politics/behavior. We expect that a successful candidate for this position will be able to teach some of the courses currently offered in our Law & Politics subfield (e.g. Judicial Process, Constitutional Law, and/or Introduction to Law & Politics) through both online and in-person modalities and we also encourage candidates to contribute new courses based on their areas of expertise.

Applicant must submit a vitae, contact information (name, email and phone number) for three references, and a detailed cover letter that addresses how the applicant meets the qualifications and preferences listed above.

The department will begin reviewing applications on December 6, and will continue until the position is filled.

To apply for this position please go to: <https://utah.peopleadmin.com/postings/172298>. If you have any questions please reach out to Assistant Professor Michael Dichio: michael.dichio@utah.edu.

The University of Utah is the flagship institution of the Utah System of Higher Education, is a member of the AAU (Association of American Universities), and has been classified by the Carnegie Foundation as among those research universities with the "highest research activity." The University provides numerous opportunities for internal research funding and offers a generous benefits and retirement package: <https://www.hr.utah.edu/benefits/>.

The University is located in Salt Lake City, the center of a metropolitan area with a population of approximately 1.3 million residents. The city's proximity to the Wasatch Mountains, world-class ski resorts, and national parks offers unparalleled opportunities for outdoor recreation. Salt Lake City has extensive arts and cultural activities, and the area has received international recognition for its light rail system, foodie culture, Sundance Film Festival, its vibrant downtown, and increasing ethnic diversity.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/21/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15094

University of Notre Dame

Rank: Postdoctoral Researcher in Democracy

Specializations: Latin American, Political Behavior, Quantitative Methods

The Kellogg Institute for International Studies, part of the Keough School of Global Affairs at the University of Notre Dame, is seeking a postdoctoral researcher as part of the university's Democracy Initiative. Individuals selected for the postdoctoral position will have the option of renewing their appointment for a second year, conditional on satisfactory performance. A successful postdoctoral candidate will have a Ph.D. in Political Science, strong quantitative methodological skills, and a comparative research agenda preferably addressing questions of democracy, public opinion, political behavior, and attitudinal change. In addition to carrying out independent research, the hire will be part of the research team of the Notre Dame Violence against Women (E-VAW) Lab and contribute to projects examining the effects of democratic backsliding on public opinion through the lens of gender as well as other related lab projects.

The individual selected for this position can expect to devote approximately 50% of their time to activities related to research assistantship with co-authorship opportunities and collaborations with the Kellogg Institute, and 50% of their time to independent research. The successful candidate will have the opportunity to attend and present at the Kellogg Work In Progress Seminars, will have dedicated office space, and will be part of a cohort of visiting fellows and guest researchers. In addition, the position includes \$5,000 per year in research funds.

To apply, please submit a cover letter that includes a description of your current research, a curriculum vitae, a writing sample, and three letters of recommendation, along with filling out the short application form. Review of applications will begin on December 15, 2024. The position is available with a start date no later than August 2025. This position is located in South Bend, Indiana. Reasonable moving expenses will be covered.

Qualifications

A successful postdoctoral candidate will have a Ph.D. in Political Science or a closely related field before starting the position.

Application Instructions

To apply, please submit a cover letter that includes a description of your current research, a curriculum vitae, a writing sample, three letters of recommendation, and fill out the short application form. <https://apply.interfolio.com/157368Submit> Application Here: <https://apply.interfolio.com/157368<a>>

Start Date: Spring 2025

Application Deadline: 12/15/2024

Date Posted: 10/18/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15081

University of Oklahoma

Rank: Assistant/Associate Professor; Farzaneh Family Assistant/Associate Professor of Iranian Studies

Specializations: Middle East, Political Economy, Political Development

General Description:

The David L. Boren College of International Studies at the University of Oklahoma seeks applicants for a full-time Farzaneh Family Professor of Iranian Studies, at the rank of Assistant or Associate Professor (tenure-track or tenured), with a start date of August 15, 2025. The College encourages applications from all interested and qualified parties. Our mission statement and other information can be found at www.ou.edu/cis.

We seek a scholar of Iranian Studies working in the Political Science subfields of International Relations and/or Comparative Politics. While the position is open with respect to substantive specialization within these subfields, we have particular interest in candidates with research interests in comparative and/or international political economy, political/economic development, international trade, natural resource economies, or economic inequality.

The successful candidate will teach undergraduate and MA-level courses in Iranian Studies, as well as courses within their areas of specialization, particularly as they relate to Iran and the broader Persian Gulf region. The College has particular teaching needs in the subjects of the politics and economics of Iran, US-Iran relations, as well as

international political economy, political economy of development, and international trade.

The successful candidate will also be expected to develop and maintain a consistent research agenda leading to high-quality academic publications and will have an opportunity to take an engaged role in the Farzaneh Family Center for Iranian and Persian Gulf Studies (<https://www.ou.edu/cis/research/farzaneh-family-center>).

The Boren College of International Studies offers nine undergraduate degrees to approximately 300 majors and minors, an on-campus MA in International Studies with 25 students, and an online MA in Global Affairs with over 150 students. The College hosts a variety of research centers and has 23 full-time faculty with combined strengths in international security, development, and area studies (<https://www.ou.edu/cis>).

Required and Preferred Qualifications:

Required:

- Ph.D. in Political Science or International Relations in hand or expected by time of appointment.
- Demonstrated ability to conduct high-quality research in their areas of expertise related to Iranian / Persian Gulf Studies.
- Demonstrated ability or potential to teach courses in Iranian Studies, International Relations and/or Comparative Politics.

Preferences (Not Required):

- One or more publications in relevant peer-reviewed outlets and additional ongoing research.
- Research expertise in comparative and/or international political economy, political/economic development, international trade, natural resource economies, or economic inequality.
- Demonstrated ability or potential to generate external research funding.
- Demonstrated ability or potential to participate in the programming activities of the Farzaneh Center.
- Working proficiency in Persian.
- Excellence in teaching and in supporting student success.

Application Instructions:

Applicants are invited to submit a cover letter, current C.V., writing sample, and list of three potential academic references to <http://apply.interfolio.com/156855>. The cover letter may address examples of the candidate's approach to teaching, inclusive excellence, research, service, and student mentorship. Additional materials may be requested at a later date. The search will remain open until filled.

Contact Person and Application Review Date:

The search committee will begin reviewing applications on November 18, 2024.

Inquiries should be directed to the search committee chair:

Dr. Eric Heinze, Professor of International Relations
University of Oklahoma
eheinze@ou.edu

Mission of the University of Oklahoma

The Mission of the University of Oklahoma is to provide the best possible educational experience for our students through excellence in teaching, research and creative activity, and service to the state and society.

Equal Employment Opportunity Statement

The University of Oklahoma, in compliance with all applicable federal and state laws and regulations does not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to: admissions, employment, financial aid, housing, services in educational programs or activities, or health care services that the University operates or provides.

Why You Belong at the University of Oklahoma

The University of Oklahoma, fosters an inclusive culture of respect and civility, belonging, and access, which are essential to our collective pursuit of excellence and our determination to change lives. The unique talents, perspectives, and experiences of our community enrich the learning, and working environment at OU, inspiring us to harness our innovation, creativity, and collaboration for the advancement of people everywhere.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/18/2024

Salary: Competitive

eJobs ID: 15085

National Taiwan University

Rank: Tenure-Track Assistant / Associate Professor/Professor

Sponsored by Taiwan's National Development Fund and several internationally renowned enterprises (including TSMC), School of Political Science and Economics (SPE) at National Taiwan University aims to develop first tier research of international political economy. The school takes an interdisciplinary approach and incorporates scholars from the fields of political science, economics, and finance. Two master programs, MA in Political Economy, and MA in Finance, will start to enroll students in fall 2025.

The school invites applications for several faculty positions at the assistant professor level (or above). Fields of specialization include international political economy and comparative political economy. Candidates must demonstrate strong ability in research and teaching, and we are particularly looking for applicants who are interdisciplinary in nature, and are willing to incorporate the knowledge of science and advanced technology into their research. Candidates should obtain their Ph.D. degrees before July, 2025. SPE is an all English program.

All interviews will be conducted virtually. Applications must arrive by Dec 15, 2024 to ensure full consideration. Positions are open until filled.

Application Requirements:

Letters of Reference

Research Papers

Transcripts

Job Market Paper

Cover Letter

CV

Start Date: Spring 2025

Application Deadline: 12/15/2024

Date Posted: 10/17/2024

Salary: Competitive

eJobs ID: 15079

Kennesaw State University

Rank: Lecturer of Political Science

Subfield(s): American Government and Politics, Comparative Politics, International Relations

About Us

For more than 60 years, Kennesaw State University has been known for its entrepreneurial spirit and sense of community. A leader in innovative teaching and learning, Kennesaw State is located just north of Atlanta and combines a suburban setting on two metro-Atlanta campuses in Kennesaw and Marietta. As one of Georgia's largest universities, Kennesaw State offers undergraduate and graduate degrees, including a growing number of doctoral programs to over 46,000 students. Our high-impact research, and Division I athletics also draw students from throughout the region and across the globe. A member of the University System of Georgia, Kennesaw State is a Carnegie-designated doctoral research institution (R2) committed to becoming a world-class academic institution positioned to broaden its academic and research missions and expand its scope on a local, regional, and national level.

Our vibrant culture, career opportunities, mission and values and rich benefits make us an employer of choice. As part of the University System of Georgia, Kennesaw State exemplifies the power and promise of a student-centered, research-driven university. Our institutional values are respect, integrity, collaboration, inclusivity and accountability. In addition, Kennesaw State supports the University of Georgia's core values of accountability, excellence, integrity, and respect. For more information, visit <https://www.kennesaw.edu/>.

Location

Our Kennesaw campus is located at 1000 Chastain Road NW, Kennesaw, GA 30144. Our Marietta campus is located at 1100 South Marietta Parkway, Marietta, GA 30060.

Department Information

The School of Government and International Affairs is committed to excellence in teaching, learning, research, and service. We value and encourage engagement with the community at the local, national, and global levels. Our primary goal is to provide our students with the necessary academic and communication skills, knowledge base, and analytical abilities to understand political systems and critical issues, and to be involved citizens and high-performing professionals in their chosen careers. Through our various undergraduate and graduate programs and outreach activities, the faculty and students work together to engage in independent scholarship and professional development in areas such as domestic and international politics and policy, and public administration.

With more than 400 full-time faculty and 8,500 degree-seeking students, the Norman J. Radow College of Humanities and Social Sciences prepares the next generation of leaders in a wide array of fields to meet the challenges of the twenty-first century and become contributing citizens in a global society. The home of three Schools and eight Departments, the College offers more than 80 graduate and undergraduate programs of study in both traditional and interdisciplinary fields. RCHSS provides students experiential learning opportunities to enable them to develop leadership, problem-solving, and critical thinking skills, as well as a strong sense of civic engagement.

The College and the School are committed to the success of our students, faculty, staff, and communities. We seek candidates whose experience has prepared them to fulfill that commitment to our students, partners, and stakeholders effectively.

Job Summary

Kennesaw State University is now accepting applications for a full-time, non-tenure track faculty position as Lecturer of Political Science in the School of Government and International Affairs with a preferred start date of August 2025. This is a nine-month contracted position. This position is for work to be performed in the state of Georgia.

Responsibilities

A commitment to excellence in teaching and service to the university, department and/or discipline is expected of all non-tenure track faculty. Responsibilities include, but are not limited to:

Teaching undergraduate and/or graduate courses in Political Science Service to department, college, University, and profession Teaching assignments will be based on earned degrees and SACSCOC Faculty Credentials Guidelines.

Required Qualifications

To teach undergraduate courses:

A minimum of a Master's degree, or the foreign equivalent, in Political Science or a closely related discipline is required.
OR

A minimum of a Master's degree, or the foreign equivalent, in a non-related discipline with 18 graduate credit hours in the teaching discipline is required.

To teach graduate courses:

A Terminal/Doctorate degree, or the foreign equivalent, in Political Science or a related discipline is required.

Preferred Qualifications

Candidates with a Ph.D. in Political Science or a related field
Experience in teaching in-person, on-line or hybrid courses and willingness to teach in large classes
Evidence of teaching excellence in a wide variety of fields in political science
Record of past teaching at undergraduate and/or graduate level
Ability to teach introductory courses in Political Science
Experience in teaching American government, comparative politics, and international relations
Ability to mentor undergraduate research

Required Documents to Attach

CV

Cover Letter

Evidence of Successful Teaching (Upload as Additional Documents)
Unofficial Transcripts (Official Transcripts and Official International Course-by-Course Evaluations Due Upon Hire)
Names, phone numbers, and email addresses of at least 3 references
Incomplete applications will not be considered.

Apply Before Date

Review of applications will begin immediately. For full consideration, please apply by December 15, 2024.

You can view and apply for this job at:

https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=278807&PostingSeq=1

Contact Information

For questions about this faculty opening, please contact Dr. April Johnson at ajohn551@kennesaw.edu.

For technical support or assistance completing a job application, please contact the Shared Services Center at (877) 251-2644 or oneusgsupport@usg.edu.

For questions about a specific job posting at Kennesaw State University, please contact the search chair listed under the contact information section on each posting. For general questions about faculty jobs please email facultyjobs@kennesaw.edu.

USG Core Values

The University System of Georgia is comprised of our 26 institutions of higher education and learning as well as the System Office. Our USG Statement of Core Values are Integrity, Excellence, Accountability, and Respect. These values serve as the foundation for all that we do as an organization, and each USG community member is responsible for demonstrating and upholding these standards. More details on the USG Statement of Core Values and Code of Conduct are available in USG Board Policy 8.2.18.1.2 and can be found online at https://www.usg.edu/policymanual/section8/C224/#p8.2.18_personnel_conduct.

Additionally, USG supports Freedom of Expression as stated in Board Policy 6.5 Freedom of Expression and Academic Freedom found online at <https://www.usg.edu/policymanual/section6/C2653>.

Equal Employment Opportunity

Kennesaw State University is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment, pregnancy, and medical conditions related to pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran or military status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community.

For additional information on this policy, or to file a complaint under the provisions of this policy, students, employees, applicants for employment or admission or other third parties should contact the Office of Institutional Equity at English Building, Suite 225, eeo@kennesaw.edu.

Background Check

Per the University System of Georgia background check policy, all final candidates will be required to consent to a criminal background investigation. Final candidates may be asked to disclose criminal record history during the initial screening process and prior to a conditional offer of employment. Applicants for positions of trust with screening

results which confirm a disqualifying criminal history will be immediately disqualified from employment eligibility.

All applicants are required to include professional references as part of their application process. Some positions may require additional job-based screenings such as motor vehicle report, credit check, pre-employment drug screening and/or verification of academic credentials.

https://www.usg.edu/hr/assets/hr/hrap_manual/HRAP_Background_Investigation_Employment.pdf

Start Date: Fall 2025

Application Deadline: 12/15/2024

Date Posted: 10/16/2024

Salary: Competitive

eJobs ID: 15069

Randolph-Macon College

Rank: Assistant Professor in the Department of Political Science

Randolph-Macon College (RMC) invites applications for an Assistant Professor in the Department of Political Science to begin September 1, 2025. This is a tenure-track appointment.

The successful candidate will be expected to teach a broad range of Comparative Politics courses as well as to contribute courses to the College's general education program. In addition, all faculty members in the department are expected to teach either Introduction to Politics or Introduction to American Government. Although the department welcomes applications in support of a range of geographic areas, it is particularly interested in course offerings that focus on the developing world, including Asia and Latin America. The ability to teach an upper-level Research Methods course – either quantitative or qualitative in focus – is preferred. The standard teaching load will be seven courses per year, normally in a 3-1-3 configuration across the College's academic calendar, which consists of Fall and Spring terms, along with a four-week January term.

This position requires a strong commitment to undergraduate teaching excellence in a liberal arts environment; as such, evidence of teaching effectiveness is required. We also encourage interdisciplinary contributions to the curriculum. Opportunities may be available to teach in interdisciplinary programs at the College, including Asian Studies; Black Studies; Environmental Studies; Gender, Sexuality, and Women's Studies (GSWS); Hispanic Studies; the College's Honors Program; and more. RMC faculty are also expected to have an active research program, and are encouraged to conduct research in collaboration with students. The College's Schapiro Undergraduate Research Fellowships are available to support students and faculty in all disciplines to conduct summer research. The College offers generous research, travel, and sabbatical funding.

Institution Information

Randolph-Macon College is a nationally-recognized residential institution of 1650 students located in Ashland, Virginia, just north of Richmond. Founded in 1830, the college offers a broad range of academic programs, including a graduate program in PA studies. The RMC curriculum, grounded in a liberal arts core, and our culture personal attention foster intellectual growth and personal development, with a steadfast focus on helping students find and navigate pathways through college and to successful outcomes. With a commitment to inclusivity and hands-on learning, Randolph-Macon College

provides an extraordinary educational experience –enhanced by exceptional athletic and extracurricular activities and supportive alumni – and prepares graduates for success in their chosen fields and in their lives.

The Department of Political Science gives students a firm footing in the core concepts of political science, and unique internship, research, and hands-on learning opportunities in a specialization of their choosing: American politics; international relations; foreign and comparative politics; and political theory. An RMC political science degree provides students with a strong foundation for careers in law, public administration, election campaigns, social justice, and public service.

Major/Essential Functions:

Randolph-Macon College faculty teach, advise, conduct research and engage in scholarship, and serve the college and department. Primary teaching responsibilities will include courses in Comparative Politics, and contributions to the College's general education program.

Minimum Qualifications:

- ? PhD in Political Science, Comparative Politics, or a related field by the time appointment begins in Fall 2025
- ? Demonstrated effectiveness in undergraduate teaching
- ? Ability to teach upper-level undergraduate courses in at least one area of comparative politics
- ? Evidence of a clear research agenda with the potential to produce scholarly publications in an area(s) of comparative politics
- ? Evidence of a commitment to undergraduate teaching and student engagement
- ? Experience working with people from diverse backgrounds and a demonstrated commitment to pedagogical methods that enable students with diverse backgrounds to reach their maximum potential

Preferred Qualifications:

- ? Ability to teach an undergraduate Research Methods course
- ? Evidence of ability to engage undergraduates in the applicant's area of study
- ? Ability to contribute to interdisciplinary programs outside of the political science department

Application Procedures

Please complete an online application at <http://bit.ly/407HzPB> to include uploading the following as a single pdf addressed to Sabrina Granderson, Administrative Services Coordinator, no later than November 4.

- ? Letter of application that addresses the position qualifications
- ? Curriculum vitae
- ? One page statement of teaching philosophy and commitment to undergraduate teaching
- ? One page statement of scholarly research interests
- ? A single example of scholarly writing (this can be a link to a publicly available sample)
- ? One page statement describing past, present, and future (planned) contributions to equity, diversity, and inclusion
- ? Transcripts (unofficial and scanned copies acceptable)
- ? The names and contact information for three professional references. At least one must be able to address teaching experience and teaching effectiveness; please indicate the teaching reference in your letter of application. Please do NOT ask references to submit letters of recommendation; the committee will conduct reference checks by phone.

For full consideration, applications must be received by November 4. While applications may be accepted after this date, it is not guaranteed that they will be considered. At this time, please only upload the required documents listed above; finalists may be asked to submit additional documentation as needed. Incomplete applications will NOT be considered by the search committee.

Start Date: Fall 2025
Application Deadline: 11/4/2024
Date Posted: 10/14/2024
Salary: Any
eJobs ID: 15049

Universidad Catolica del Uruguay

Rank: Assistant Professor
Subfield(s): Comparative Politics, Methodology, International Relations

The Universidad Católica del Uruguay calls for applications to fill a position of Assistant Professor (Full time) at its Department of Social Sciences. Candidates should hold a Ph.D. of be near completion (July 2025) in Sociology or Political Science, but candidates in other social science disciplines such as Demography, Human Geography or Criminology are also encouraged to apply. Candidates may be specialized in any substantive subarea (for example, research methods, public policy, social stratification, socioeconomic inequalities, political economy, or comparative politics).

Candidates must demonstrate excellence in teaching, an active substantive research agenda, and a demonstrated ability to publish and teach in English and Spanish. Successful candidates are expected to work full-time (160 hours per month) and start working in February or August 2025.

Applications will start being analyzed on October 30, 2024, but applications received after that will still be considered until the position is filled or the university closes the call. A complete application must contain (1) a cover letter, (2) CV, (3) an example of an undergraduate course program that the candidate would be able to teach, (4) up to 2 examples of academic research work, (5) teacher evaluations, and (6) three letters of recommendation. The application should be made electronically (<https://bpm.ucu.edu.uy/public/01LPOSD>). Letters of recommendation must be directly sent by their author to the following email: ines.fynn@ucu.edu.uy (Ref: LLAMACA-257–Letter of recommendation for [Name Last name]).

The selection process will consist on the following stages. First, a short list of candidates will be selected to be interviewed by the Selection Committee in person or via videoconference in case of residing abroad. Then, 3 shortlisted candidates will be invited to the Montevideo campus to present their research and hold interviews with members of the Department and

other authorities. The selection committee may request from the candidates, at any time during the process, additional materials, or the corresponding accreditations. The decisions of the selection committee will be final. The Universidad Católica del Uruguay reserves the right not to hire any candidates without responsibility of any kind at its own expense.

For additional information, applicants may contact the Department's Chair, Rosario Queirolo (rosario.queirolo@ucu.edu.uy).

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 10/14/2024
Salary: \$40,000 - \$49,999
eJobs ID: 15054

Kennesaw State University

Rank: Assistant Professor of Political Science

About Us

For more than 60 years, Kennesaw State University has been known for its entrepreneurial spirit and sense of community. A leader in innovative teaching and learning, Kennesaw State is located just north of Atlanta and combines a suburban setting on two metro-Atlanta campuses in Kennesaw and Marietta. As one of Georgia's largest universities, Kennesaw State offers undergraduate and graduate degrees, including a growing number of doctoral programs to over 46,000 students. Our high-impact research, and Division I athletics also draw students from throughout the region and across the globe. A member of the University System of Georgia, Kennesaw State is a Carnegie-designated doctoral research institution (R2) committed to becoming a world-class academic institution positioned to broaden its academic and research missions and expand its scope on a local, regional, and national level.

Our vibrant culture, career opportunities, mission and values and rich benefits make us an employer of choice. As part of the University System of Georgia, Kennesaw State exemplifies the power and promise of a student-centered, research-driven university. Our institutional values are respect, integrity, collaboration, inclusivity and accountability. In addition, Kennesaw State supports the University of Georgia's core values of accountability, excellence, integrity, and respect. For more information, visit <https://www.kennesaw.edu/>.

Location

Our Kennesaw campus is located at 1000 Chastain Road NW, Kennesaw, GA 30144. Our Marietta campus is located at 1100 South Marietta Parkway, Marietta, GA 30060.

Department Information

The School of Government and International Affairs is committed to excellence in teaching, learning, research, and service. We value and encourage engagement with the community at the local, national, and global levels. Our primary goal is to provide our students with the necessary academic and communication skills, knowledge base, and analytical abilities to understand political systems and critical issues, and to be involved citizens and high-performing professionals in their chosen careers. Through our various undergraduate and graduate programs and outreach activities, the faculty and students work together to engage in independent scholarship and professional development in areas such as domestic and international politics and policy, and public administration.

With more than 400 full-time faculty and 8,500 degree-seeking students, the Norman J. Radow College of Humanities and Social Sciences prepares the next generation of leaders in a wide array of fields to meet the challenges of the twenty-first century and become contributing citizens in a global society. The home of three Schools and eight Departments, the College offers more than 80 graduate and undergraduate programs of study in both traditional and interdisciplinary fields. RCHSS provides students experiential learning opportunities to enable them to develop leadership, problem-solving, and critical thinking skills, as well as a strong sense of civic engagement.

The College and the School are committed to the success of our students, faculty, staff, and communities. We seek candidates whose experience has prepared them to fulfill that commitment to our students, partners, and stakeholders effectively.

Job Summary

Kennesaw State University is now accepting applications for a full-time, tenure track faculty position as Assistant Professor of Political Science in the School of Government and International Affairs with a preferred start date of August 2025. This is a nine-month contracted position. This position is for work to be performed in the state of Georgia.

Responsibilities

Teaching undergraduate and/or graduate courses in the area of East Asian Politics, Comparative Politics and/or International Relations. Service to Department, College, University, and profession. Scholarship/Research expectations: Maintaining a steady research and publication agenda on Asian politics and pursuing extramural funding opportunities. Teaching assignments will be based on earned degrees and SACSCOC Faculty Credentials Guidelines.

Required Qualifications

A Doctorate degree, or the foreign equivalent, in Political Science or a related discipline, is required. The required degree must be earned by the start date. Experience teaching in-person, on-line or hybrid courses and willingness to teach in large classes. Evidence of scholarship activities pertaining to East Asian politics.

Preferred Qualifications

Record of past teaching at undergraduate and/or graduate level
Likelihood of obtaining extramural funding
Ability to teach introductory courses in Political Science
Fieldwork research experience in East Asia or language proficiency in one of the East Asian languages

Required Documents to Attach

1. CV
2. Cover Letter
3. Statement of Research Interests
4. Unofficial Transcripts (Official Transcripts and Official International Course-by-Course Evaluations Due Upon Hire)
5. Names, phone numbers, and email addresses of at least 3 references

Incomplete applications will not be considered.

Optional documents to include:

Evidence of successful teaching

Apply Before Date

Review of applications will begin immediately. For full consideration, please apply by December 1, 2024.

You can view and apply for this job at: https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=43000&JobOpeningId=277858&PostingSeq=1

Contact Information

For questions about this faculty opening, please contact Dr. Thomas Rotnem, Search Committee Chair, trotnem@kennesaw.edu.

For technical support or assistance completing a job application, please contact the Shared Services Center at (877) 251-2644 or oneusgsupport@usg.edu.

For questions about a specific job posting at Kennesaw State University, please contact the search chair listed under the contact information section on each posting. For general questions about faculty jobs please email facultyjobs@kennesaw.edu.

USG Core Values

The University System of Georgia is comprised of our 26 institutions of higher education and learning as well as the System Office. Our USG Statement of Core Values are Integrity, Excellence, Accountability, and Respect. These values serve as the foundation for all that we do as an organization, and each USG community member is responsible for demonstrating and upholding these standards. More details on the USG Statement of Core Values and Code of Conduct are available in USG Board Policy 8.2.18.1.2 and can be found online at https://www.usg.edu/policymanual/section8/C224/#p8.2.18_personnel_conduct.

Additionally, USG supports Freedom of Expression as stated in Board Policy 6.5 Freedom of Expression and Academic Freedom found online at <https://www.usg.edu/policymanual/section6/C2653>.

Equal Employment Opportunity

Kennesaw State University is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment, pregnancy, and medical conditions related to pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran or military status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community.

For additional information on this policy, or to file a complaint under the provisions of this policy, students, employees, applicants for employment or admission or other third parties should contact the Office of Institutional Equity at English Building, Suite 225, eeo@kennesaw.edu.

Background Check

Per the University System of Georgia background check policy, all final candidates will be required to consent to a criminal background investigation. Final candidates may be asked to disclose criminal record history during the initial screening process and prior to a conditional

offer of employment. Applicants for positions of trust with screening results which confirm a disqualifying criminal history will be immediately disqualified from employment eligibility.

All applicants are required to include professional references as part of their application process. Some positions may require additional job-based screenings such as motor vehicle report, credit check, pre-employment drug screening and/or verification of academic credentials.

https://www.usg.edu/hr/assets/hr/hrap_manual/HRAP_Background_Investigation_Employment.pdf

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/11/2024

Salary: Competitive

eJobs ID: 15037

MU (Columbia) Campus

Rank: Open-Rank Tenure-Track/Tenured Professor

Open-Rank Tenure-Track/Tenured Professor
University of Missouri in Columbia, MO

Description

The University of Missouri's ambitious multi-year hiring initiative, Mizzou Forward, is intended to attract high profile scholars with a record of significant external funding. The Truman School of Government and Public Affairs is participating in this initiative and tenure-line positions are available for exceptional candidates in the fields of public policy, political science, comparative politics, international relations, and/or public administration. This is an executive style search that is managed centrally by the University; applications may be submitted at any time.

A successful MizzouForward candidate is a research leader with a passion for collaboration and the grit to address our world's most pressing research challenges. The colleagues we're looking to recruit possess:

- ? A proven track record of active, external research funding, particularly from federal agencies
- ? A research agenda that complements the goals of MizzouForward
- ? A robust publication and citation record
- ? National awards and honors, membership with national academies
- ? An interdisciplinary scope of work.

For more information and to apply, see: <https://provost.missouri.edu/mizzou-forward/>.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, a Master's in Public Affairs, and a Master's in Defense and Strategic Studies, as well as BA in Political Science and a BA in Public Administration and Policy. For more information see: <https://truman.missouri.edu/>.

About the University of Missouri

The University of Missouri was founded in 1839 in Columbia, Missouri, as the first public university west of the Mississippi River and the first state university in the Louisiana Purchase territory. MU

provides the benefits of two universities in one — it is a major land-grant institution and Missouri's largest public research university.

Considered one of the nation's top-tier institutions, MU has a reputation of excellence in teaching and research and is the flagship campus of the four-campus University of Missouri System. It is one of only 64 public universities, and the only public institution in Missouri, to be selected for membership in the Association of American Universities. Mizzou is the flagship campus of the University of Missouri system, located in Columbia, just 20 minutes to the Columbia Regional Airport, and less than 2 hours to St. Louis or Kansas City.

Columbia, MO., consistently rated as one of the best communities to live, is an ideal college town, combining small-town comforts, community spirit and low cost of living with big-city culture, activities and resources. Home to nationally renowned public schools and other colleges and educational centers, Columbia is packed with restaurants and entertainment venues and hosts more than a dozen annual cultural festivals.

Application Requirements

- External application URL and instructions below: <https://provost.missouri.edu/mizzou-forward/>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/10/2024

Salary: Negotiable

eJobs ID: 15032

University of Pennsylvania

Rank: Tenured Professor/Associate Professor and Director of the Center for the Advanced Study of India

Subfield(s): Comparative Politics, Administration, Public Policy

The School of Arts and Sciences (SAS) of the University of Pennsylvania is searching for a senior scholar of India to be appointed July 1, 2025 with tenure in the department of Political Science or Sociology and take on the role of Director of the Center for the Advanced Study of India (CASI) on July 1, 2026. Founded in 1992, CASI is the first research institution in the United States dedicated to the study of contemporary India. A national resource, it fills an urgent need for knowledge of India's politics, rapidly changing economy and population, and social transformation. The Center's key goals are to nurture new generations of scholars across disciplines and to provide a forum for dialogue among the academic, business, and foreign policy communities. Appointment as Director will be for a five-year renewable term. The CASI Director holds the Madan Lal Sobti Chair for the Study of Contemporary India. In addition, the candidate will teach in appropriate SAS undergraduate and graduate programs, though with a reduced teaching load while serving as CASI director.

The successful applicant will demonstrate intellectual merit that meets tenure standards at a major research university and includes a strong scholarly reputation in their home discipline and as a scholar of contemporary India. We seek scholars doing policy relevant research that concerns development issues, broadly defined to include political, cultural, societal, economic, or demographic perspectives. In addition, the successful candidate is expected to demonstrate engagement with networks of scholars and relevant practitioners in India and capacity to direct a pre-eminent center, such as skills in institutional entrepreneurship, constituency-building, staff development, governance,

finances, fundraising, and overall management. These skills may have been acquired in either an academic or non-academic setting. The director must be able to foster work from multiple disciplines and across disciplinary lines.

We seek candidates who share our strong commitment to research, teaching, and mentoring, and to a scholarly community shaped by values of inclusive excellence. The School of Arts and Sciences at the University of Pennsylvania is committed to cultivating and sustaining a community of students, scholars, researchers, and staff that reflects the diversity of our world. We nurture working and learning environments that are affirming, equitable, and inclusive. As a community, we are committed to thoughtful discussions and dynamic interactions as we strive for an environment where everyone is supported and valued. Please see our School's Inclusion and Antiracism Initiatives to learn more about our active priorities.

Application Instructions

Please submit an application at apply.interfolio.com/156880. Include a letter of interest and a current curriculum vitae or résumé. Applications will be considered as they are received, and review will continue until the position is filled.

Start Date: Summer

Application Deadline: Open until Filled

Date Posted: 10/10/2024

Salary: Competitive

eJobs ID: 15033

The University of Texas at Austin

Rank: Postdoctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Comparative Politics

Specializations: History & Politics, Intelligence, International Security

The Clements Center for National Security at the University of Texas at Austin seeks applications from recent PhD recipients for its Postdoctoral Fellowship Program.

Consistent with the Clements Center's emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. While our Center tends to emphasize the discipline of history, or research with a strong historical component, we also highly encourage applications from PhD recipients in political science, political philosophy, public policy, language studies, area studies, and classics, whose research contributes to traditional political and military history or makes meaningful contributions to the practice of statecraft. Successful applicants will spend their time as fellows working on their own research and writing projects, while taking advantage of the many academic and professional resources available at the Center and across the University of Texas-Austin. Additionally, Fellows will actively participate in the Clements Center's programs and activities such as guest lectures and conferences. Additional, specific responsibilities for activities such as directed research or teaching will only occur through mutual agreement between the Fellow and the Clements Center leadership; the emphasis of the fellowship is to provide ample time for the young scholar's own research and writing for book manuscripts, journal articles, and similar projects. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements

Center. Each appointment is for one year and in exceptional cases may be considered for renewal for a second year.

Applications open on October 7, 2024. Apply on the Clements Center's website. Applicants should submit a current c.v., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) statement of proposed research, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region's increasing role in U.S. foreign policy and security should indicate whether they want to be considered for a formal affiliation at the Clements-Strauss Asia Policy Program. Applications are due no later than December 16, 2024 at 11 p.m. Central. The salary for this position is \$69,000 - \$77,000. Note that applicants are required to have received their doctorate by August 2025, the date the Postdoctoral Fellowship will commence. Please direct any questions to Emily Burch, Graduate Student Programs Coordinator, at emily.burch@austin.utexas.edu.

Start Date: Fall 2025

Application Deadline: 12/16/2024

Date Posted: 10/7/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14982

The University of Texas at Austin

Rank: Predoctoral Fellowship

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Specializations: Intelligence, International Security, International Law & Organizations

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center's emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. While our Center tends to emphasize the discipline of history, or research with a strong historical component, we also highly encourage applications from PhD students in political science, political philosophy, public policy, language studies, area studies, and classics, whose research contributes to traditional political and military history or makes meaningful contributions to the practice of statecraft. This fellowship is designed specifically to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one or at most two years of anticipated dissertation submission. Successful applicants will spend their time as fellows working on their own research and writing projects, while taking advantage of the many academic and professional resources available at the Center and across the University of Texas-Austin. Additionally, Fellows will actively participate in the Clements Center's programs and activities such as guest lectures and conferences. Additional, specific responsibilities will only occur through mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year and in exceptional cases may be considered for renewal for a second year.

Applications open on October 7, 2024. Apply on the Clements Center's website. Applicants should submit a current C.V, cover letter,

graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. The salary range for this position is \$39,000 - \$45,000. Applicants whose research addresses the Indo-Pacific region's increasing role in U.S. foreign policy and security should indicate whether they want to be considered for the Predoctoral Fellowship at the Clements-Strauss Asia Policy Program. Applications are due no later than December 16, 2024 at 11 p.m. Central.

Please direct any questions to Emily Burch, Graduate Student Program Coordinator, at emily.burch@austin.utexas.edu.

Start Date: Fall 2025

Application Deadline: 12/16/2024

Date Posted: 10/7/2024

Salary: \$40,000 - \$49,999

eJobs ID: 14983

Northern Illinois University

Rank: Assistant Professor

The Department of Political Science and the Center for Southeast Asian Studies (CSEAS) at Northern Illinois University (NIU) invite applications for a tenure-track position in Comparative Politics, International Relations or related subfield at the rank of Assistant Professor, to begin August 16, 2025. The Department of Political Science offers B.A., B.S., M.A., and Ph.D. degrees. For more information about the Department, please visit <http://polisci.niu.edu/> and for more information about the Center for Southeast Asian Studies, please visit <http://www.niu.edu/cseas/>.

A Ph.D. in Political Science or closely related field (e.g., Public Policy) by the time of appointment is and regional expertise in the politics of Southeast Asia are required. A strong likelihood of a sustained publication record is expected. Additionally, preference will be given to candidates who can teach quantitative and/or qualitative methods courses at the graduate level, who are proficient in one or more Southeast Asian languages, and have demonstrated relationships and partnerships with institutions or organizations in the region. We encourage applications from those who bring a range of methodological skills to bear on topics such as, but not limited to, democratization, authoritarianism, national and transnational electoral politics, public policy, and diasporic politics, political economy, and regional conflict and peacebuilding.

The Department's normal teaching load is a 2:2 (i.e., four semester-long courses over an academic year). We anticipate that the successful candidate for this position will be prepared to contribute to undergraduate and graduate student learning beyond regular classes through directing student research and Honors Theses, offering independent studies, and helping with departmental administrative, curricular, and advising responsibilities.

The Assistant Professor will teach undergraduate courses on the politics of Southeast Asia or particular countries within those regions, and graduate courses relating to their area(s) of expertise. The successful candidate will be a tenure-track faculty member in the Department of Political Science and a Faculty Associate in the CSEAS. The successful candidate will teach classes and conduct research in Comparative Politics, International Relations and/or a closely related subfield with a regional focus on Southeast Asia.

NIU is a public research university in DeKalb, IL, an affordable and growing community that is a commutable distance from Chicago and

Rockford metropolitan areas. Our 16,000+ student body is diverse, with many first-generation and racially and culturally diverse students. NIU prides itself on student-centered approaches to teaching and research, and has social mobility, equity, and inclusion at the heart of its mission. Recently, NIU was nationally recognized as a top college for diversity and LGBTQ+ students and staff and has been named one of the Great Colleges to Work For two years in a row. NIU's commitment to diversity, equity, and inclusion includes a thriving Division of Academic Diversity, Equity, and Inclusion and six cultural resource centers.

Salary is commensurate with experience and qualifications. NIU offers a robust benefits package.

For full consideration, prospective applicants should visit <https://employment.niu.edu/postings/80332> to create an application profile and submit a 1) resume/curriculum vitae, 2) cover letter, statement of teaching philosophy, including how you incorporate the principles of diversity, equity, and inclusion in your classroom, 3) a statement of research vision, including how you incorporate the principles of diversity, equity, and inclusion in your research, 4) 7,000-10,000 word writing sample, 5) contact information of 3 references, and 6) transcripts (unofficial with official required at hire). Additionally, applicants will need to email 3 letters of recommendation directly to Jennifer Gregory (jgregory@niu.edu).

Applications and corresponding materials, including the three letters of recommendation should be submitted by November 17, 2024. Priority review of completed applications will begin immediately after this date and will continue until the position is filled.

Specific questions about the position may be directed to Mitch Pick-erill, the Chair of the Department of Political Science, at pick@niu.edu.

Start Date: Fall 2025

Application Deadline: 11/17/2024

Date Posted: 10/4/2024

Salary: Competitive

eJobs ID: 15010

Stanford University

Rank: Faculty Appointment in Japanese Politics and Foreign Policy

Subfield(s): International Relations, Public Policy, Comparative Politics

Specializations: East Asia, Japan, International Security

Stanford University seeks candidates for a new faculty position in the politics and foreign policy of Japan. The successful candidate will have expertise in politics, policy studies, diplomacy, security studies, international relations, or global affairs relating to Japan and the Indo-Pacific region, and will be expected to advance research and education on Japanese politics and foreign policy, in the Japan Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open-rank search.

The new faculty member will be appointed as a Senior Fellow or Center Fellow in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Professoriate and Academic Council, with a rank equivalent to tenured associate or full professor. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council, with a rank equivalent to tenure-track assistant

professor. Center Fellows are appointed for a fixed term of years with the possibility of promotion to Senior Fellow.

Senior applicants should possess an exceptional record of research and publication, outstanding experience in developing, advising, or implementing policy, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Junior applicants must have a Ph.D. degree (or equivalent) at the time of the appointment and will be expected to teach and advise students at the graduate level.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae with complete bibliography; 2) a research statement (up to 2 pages); 3) a statement of teaching interests (1 page); 4) up to three examples of scholarly publications; and 5) a cover letter. Junior candidates should also provide the names of three references, who may be contacted for this review (senior candidates may mark these field as "N/A").

The deadline for submission is November 30, 2024. Questions regarding this application may be directed to Patrick Laboon.

The expected base pay range for this position is:

Center Fellow: \$150,000 - \$190,000

Senior Fellow: \$191,000 - \$250,000

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Apply at : <https://facultypositions.stanford.edu/en-us/job/494789/faculty-appointment-in-japanese-politics-and-foreign-policy>

Start Date: Fall 2025

Application Deadline: 11/30/2024

Date Posted: 10/2/2024

Salary: Any

eJobs ID: 14996

Stanford University

Rank: Faculty Appointment in Korean Studies

Stanford University seeks candidates for a faculty position in Korean Studies. The successful candidate will be expected to advance research and education on Korea, in the Korea Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC)

The new faculty member will be appointed as Center Fellow in the Freeman Spogli Institute for International Studies (FSI), affiliated with APARC. Center Fellows at Stanford University are the equivalent rank of tenure-track assistant professor. They are members of the Professoriate and the Academic Council, eligible to serve as principal investigators, and accrue sabbatical. Center Fellows are appointed for a fixed term of years with the possibility of promotion to Senior Fellow.

Applicants must have a Ph.D. degree (or equivalent) at the time of the appointment and will be expected to teach and advise students at the graduate level.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae with complete bibliography; 2) a research statement (up to 2 pages); 3) a statement of teaching interests (1 page); 4) up to three examples of scholarly publications; and 5) a cover letter. Candidates should also provide the names of three references, who may be contacted for this review.

The Freeman Spogli Institute for International Studies and Stanford University value faculty who will help foster an inclusive academic environment for colleagues, students, and staff with a wide range of backgrounds, identities, and outlooks. Candidates may choose to include as part of their research and teaching statements a brief discussion about how their work and experience will further these ideals. Additional information about Stanford's IDEAL initiative may be found here: <https://ideal.stanford.edu/>.

The deadline for submission is November 30, 2024. Questions regarding this application may be directed to Patrick Laboon.

The expected base pay range for this position is:

Center Fellow: \$150,000 - \$190,000

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Apply at: <https://facultypositions.stanford.edu/en-us/job/494768/faculty-appointment-in-korean-studies>

Start Date: Fall 2025

Application Deadline: 11/30/2024

Date Posted: 10/2/2024

Salary: Any

eJobs ID: 14995

Stanford University

Rank: Faculty Appointment in Taiwan Studies

Subfield(s): International Relations, Comparative Politics, Public Policy

Stanford University seeks candidates for a new faculty position in Taiwan Studies. The successful candidate will have expertise in policy studies, social sciences, international relations, or global affairs relating to Taiwan, and will be expected to contribute to the newly established Taiwan Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open-rank search.

The new faculty member will be appointed as a Senior Fellow or Center Fellow in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Professoriate and Academic Council, with a

rank equivalent to tenured associate or full professor. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council, with a rank equivalent to tenure-track assistant professor. Center Fellows are appointed for a fixed term of years with the possibility of promotion to Senior Fellow.

Senior applicants should possess an exceptional record of research and publication, outstanding experience in developing, advising, or implementing policy, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Junior applicants must have a Ph.D. degree (or equivalent) at the time of the appointment and will be expected to teach and advise students at a graduate level.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae with complete bibliography; 2) a research statement (up to 2 pages); 3) a statement of teaching interests (1 page); 4) up to three examples of scholarly publications; and 5) a cover letter. Junior candidates should also provide the names of three references, who may be contacted for this review (senior candidates may mark these fields as "N/A").

The Freeman Spogli Institute for International Studies and Stanford University value faculty who will help foster an inclusive academic environment for colleagues, students, and staff with a wide range of backgrounds, identities, and outlooks. Candidates may choose to include as part of their research and teaching statements a brief discussion about how their work and experience will further these ideals. Additional information about Stanford's IDEAL initiative may be found here: <https://ideal.stanford.edu/>.

The deadline for submission is November 30, 2024. Questions regarding this application may be directed to Patrick Laboon.

The expected base pay range for this position is:

Center Fellow: \$150,000 - \$190,000

Senior Fellow: \$191,000 - \$250,000

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Apply at: <https://facultypositions.stanford.edu/en-us/job/494788/faculty-appointment-in-taiwan-studies>

Start Date: Fall 2025

Application Deadline: 11/30/2024

Date Posted: 10/2/2024

Salary: Any

eJobs ID: 14994

University of Missouri, Kansas City

Rank: Norman Royall Endowed Professor/Associate Professor of Political Communication/UMKC School of Humanities & Social Sciences

Subfield(s): Other, Comparative Politics, Political Theory

JOID 53314 / POSITION 55964

Hiring Department

UNIVERSITY of MISSOURI-KANSAS CITY

SCHOOL of HUMANITIES and SOCIAL SCIENCES

Department of Political Science and Philosophy

With our vast selection of courses spanning the arts, humanities and sciences, the School of Humanities and Social Sciences offers a diverse educational experience. Analyzing ideas and human experiences from a wide variety of perspectives prepares students for careers in government, law, education, communications, and political organizations. <https://shss.umkc.edu/about-us/index.html>

The Department of Political Science and Philosophy is a dynamic department with programs and courses across the political science and philosophy disciplines. Our award-winning faculty are committed to the success of our students, both in and out of the classroom. <https://shss.umkc.edu/areas-of-study/political-science-and-philosophy/index.html>

Job Description

The School of Humanities and Social Sciences at the University of Missouri-Kansas City invites applications for the Norman Royall Professor or Associate Professor with expertise in political science and one of the following: quantitative methods, data science, or data analytics research. This is a 9-month full-time tenure-eligible endowed faculty appointment; rank commensurate with career experience. The position begins with the Fall 2025 semester.

The successful candidate will play a critical role in the research and teaching mission of the Department of Political Science and Philosophy, including securing extramural research funding, working collaboratively, and teaching courses. Endowed Professors with their vast career experiences serve as valuable resources to the School, the university and the community.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for this endowed position are encouraged to review UMKC's Guidelines for Evaluation of Endowed Chairs and Professors at the following link: <https://info.umkc.edu/academichiring/ended-chairs-professorships/>.

Qualifications

A Ph.D. in Political Science or a closely related field.

A full-time ranked faculty appointment at the associate or full professor rank which reflects scholastic success and a record of funded research.

Anticipated Hiring Range

Salary is commensurate with rank, experience and a record of success in externally funded research. It is determined by a variety of factors,

including but not limited to, the individual's particular combination of education, skills, and capacity to enhance the department offerings.

Your total compensation goes beyond the number on your paycheck. The University of Missouri provides generous leave, health plans, and retirement contributions that add to your bottom line. Our academic workloads and schedules provide for a positive work/life balance.

Application Materials For consideration, you must apply online at www.umkc.edu/jobs, click in Academic Positions (Job Opening ID 53314).

Please combine all application materials (personal letter of interest reflecting your teaching philosophy, research interests and applicable experience with accompanying up-to-date curriculum vitae and a list of 3 academic and/or professional references with current contact information) into one PDF or Microsoft Word document and upload as your resume attachments. Limit document name to 50 characters and do not include any special characters (e.g., /, &, %, etc.).

- If you are experiencing technical problems during application, please email umpshrsupport@umsystem.edu.

- For questions about the position, please contact umkcfacultysearch@umkc.edu including the Job Identification number 53314 and name of the position.

- Reasonable accommodations may be requested during the application and recruitment process. If you need an accommodation, please contact the Office of Affirmative Action at (816) 235-1323.

- Finalists will be asked to provide university transcripts reflecting award of degrees and references will be contacted.

- A successful Criminal Background Check is required for hire.

Application Deadline

Applications accepted until a qualified candidate is hired. Review of completed applications will begin upon receipt, with priority consideration for those received by October 21, 2024.

Comments

UMKC is a public, urban, research university with more than 15,000 undergraduate, graduate, and professional students. It is part of the larger University of Missouri System. Our university is committed to being a model urban university that is recognized for our partnerships with surrounding urban communities to effectively foster a healthy, safe, and more economically secure socially just quality of life.

A City on the Rise: Big City Life and Midwest Charm, Kansas City offers the best of both worlds - a vibrant, urban community with midwestern appeal and an affordable cost of living. The university is located in a Kansas City metropolitan area that is among the most entrepreneurial cities in America with a population of more than 2.4 million. Our UMKC campuses are centered in the hubs of business activity, cultural arts, (some great barbeque and ethnic cuisine!) and health science research engagement for both the Volker and Health Sciences campuses. Our community boasts championship professional athletic teams, NASCAR racing, and a rich history of music and performing arts. Our beautiful state provides rivers, lakes, biking/hiking trails and mountains for outdoor enthusiasts all within an easy drive. To learn more about life in Kansas City, check out VisitKC.com.

Benefit Eligibility

This position is eligible for University benefits. As part of your total compensation, the University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts for all four UM System campuses. For additional information on University benefits, please visit the Faculty & Staff Benefits website at <https://www.umsystem.edu/totalrewards/benefits>.

Values Commitment We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate.

In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research, and engagement.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions

including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eeo> or call Human Resources at 816-235-1621. To request ADA accommodations, please call the Office of Equity & Title IX at 816-235-6910.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/1/2024

Salary: Negotiable

eJobs ID: 14978

University of Chicago

Rank: Instructional Professor (Open-Rank), Department of Political Science

Subfield(s): Methodology, Comparative Politics, American Government and Politics

The Department of Political Science at the University of Chicago invites applications for an Instructional Professor at the rank of Assistant, Associate, or Full in any area of political science. This is a new, full-time, teaching position. The initial term of appointment will be from three to five years, depending on rank and with a start date no later than September 2025, renewable based on a performance review. The salary is competitive and includes benefits.

The successful candidate will teach up to six quarter-length courses per year including: 2-3 sections of the required methods course in Political Science; one section of the honors thesis colloquium; and up to one course of the applicant's choosing, in consultation with the Director of Undergraduate Studies. In addition, the successful candidate will assist faculty with advising and programming for undergraduate majors.

Candidates must complete all requirements for the PhD degree by the appointment date of September 2025 and have a record of undergraduate teaching experience, with an emphasis on innovative approaches to teaching.

Qualifications

Application Instructions

Applicants must apply online at apply.interfolio.com/155878

Please submit: (1) a cover letter in which you address your teaching interests (2) a CV; (3) three letters of recommendation; (4) a teaching statement and syllabi for two proposed courses; (5) course evaluations or other evidence of past teaching performance; (6) a writing sample (or samples) of approximately 40 pages in total length.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14967

University of Nebraska, Omaha

Rank: Tenure-Track Assistant Professor

Tenure-track Assistant Professor, Politics of the Middle East

The University of Nebraska at Omaha seeks applicants for a tenure-track assistant professor position in Political Science. The anticipated start date is August 2025. A completed PhD is preferred, but ABD candidates will be considered. Candidates seeking to fill the position should have interests in and a demonstrated capacity to teach undergraduate and graduate courses in politics of the Middle East. A willingness to teach online courses is also required. The position offers a teaching load of three courses per semester and a nine-month contract with the possibility to teach in the summer, contingent upon resources. Our new colleague will be expected to build a record of excellence in teaching, research, and service as required for tenure and promotion. We will begin reviewing applications after October 28, 2024. Applications will be reviewed as they arrive and will be accepted until the position is filled.

UNO is a vibrant, metropolitan university in the state's largest city with an enrollment of approximately 15,000 students. In recent decades the campus developed as a more traditional residential university supported by several new and beautifully appointed residence halls. UNO is classified as a doctoral research university in the latest Carnegie Classification of Institutions of Higher Education and the Athletic program competes in NCAA division I. UNO also has the distinction of being one of the nation's leaders in engagement and outreach with a 2015 Community Engagement Classification from the Carnegie Foundation. The campus is located in the heart of Omaha, a cosmopolitan city of more than 600,000 (1.2 million including the large Omaha metro area), which is known for its excellent public school system and strong economic base. The city is home to a number of racially, ethnically, and culturally diverse groups, and is characterized by myriad places to eat, live, and shop. For more information about how UNO lives its metropolitan mission, please visit: <https://www.unomaha.edu/strategic-planning/mission-and-values.php>.

The University and department have a strong commitment to achieving diversity among the faculty and staff. The University of Nebraska does not discriminate based on race, color, ethnicity, national origin,

sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation in its programs, activities, or employment. UNO is a VEVRAA Federal Contractor and an E-Verify employer.

To learn more and apply online, please visit: <https://unomaha.peopleadmin.com/postings/21813>

and submit a cover letter, curriculum vitae, an article length writing sample, a teaching statement, a Diversity, Equity and Inclusion statement describing how you foster an inclusive and equitable learning environment for students from diverse perspectives, and the names and e-mail addresses of three references.

Inquiries may be directed to Dr. Carson Holloway, Chair, Department of Political Science: cholloway@unomaha.edu. Applications must be submitted directly through the UNO website to be considered for this position. Any applications submitted via email or this website will not be reviewed or considered.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14964

University of Texas, Rio Grande Valley

Rank: Assistant Professor of Middle Eastern/African Politics

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's student body as an Assistant Professor of Political Science (Middle Eastern/African Politics) beginning in the 2025-2026 academic year.

The department seeks applicants with a robust research agenda and teaching interest in political dynamics, historical development, and current issues of the Middle East and/or Africa region. This position supports the department's goal of expanding both undergraduates and graduate programs by offering courses grounded in the theories and methods of political science while simultaneously crossing disciplinary boundaries to incorporate topics, concepts, and methods utilized outside of political science. It will further strengthen the department's expertise in comparative, international relations, and area studies. The successful candidate will teach courses on Middle Eastern/African politics and courses in their substantive specialization and required lower-division courses in U.S. Federal Government & Politics and/or Texas Government and Politics. The department maintains a highly flexible teaching schedule to encourage faculty research and faculty regularly receive teaching support from graduate assistants, undergraduate research interns, and online instructional coaches

<https://careers.utrgv.edu/postings/44396>

Start Date: Fall 2025

Application Deadline: 12/31/2024

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14960

Tulane University

Rank: Mid-Career Research Fellowship

Subfield(s): Comparative Politics, International Relations, Political Theory

The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks a Visiting Mid-Career Research Fellow for the Fall 2025 or Spring 2026 academic semester. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and Spanish or Portuguese fluency are required. A fellow will be selected based on intellectual merit, experience, and the potential impact of their planned research for CIPR programs.

The fellow will pursue research and contribute to the intellectual life of their disciplinary department, CIPR, and the Stone Center for Latin American Studies. They are expected to participate in weekly CIPR seminars and workshops, as well as lectures, conferences, and other events organized by the Center. The fellow will collaborate with resident faculty and students on projects of mutual interest in addition to developing their independent research agendas on related topics, as well as mentor junior colleagues at the Center when possible.

The fellowship is for one semester with a stipend of \$37,000 plus benefits. Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources. Round-trip travel expenses of up to \$3,000 are also supported. Foreign applicants will need to obtain separate health insurance coverage.

Qualifications:

Scholars are expected to hold a PhD. Recent PhD graduates are generally not appropriate candidates. Latin American expertise and Spanish or Portuguese fluency are required.

Application Instructions:

Applications must be submitted via Interfolio by visiting <http://apply.interfolio.com/155389> and must include (1) a curriculum vitae; (2) a cover letter describing research interests, fit to the program, and intended research plan to be developed at CIPR if selected. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting December 30, 2024.

Start Date:

Application Deadline: 12/30/2024

Date Posted: 9/26/2024

Salary: \$30,000 - \$39,999

eJobs ID: 14954

University of North Florida

Rank: Assistant Professor: IR/CP

General Description/Primary Purpose:

The Department of Political Science and Public Administration is seeking a 9-month, tenure-earning Assistant Professor of International Relations and/or Comparative Politics. This position will report to Dr. Nicholas Seabrook, Chair, Department of Political Science and Public Administration. Position responsibilities include a 2/2 teaching load, research/scholarship, and service.

Apply at https://unf.wd5.myworkdayjobs.com/unfjobs/job/Jacksonville-FL/Assistant-Professor---International-Relations-Comparative-Politics_JR100813-1

Anticipated Start Date: The position is expected to begin on August 4, 2025.

Working Hours: Varies

Supervision Exercised: No

About the Department: In recent years, UNF has transitioned to an R2 institution with an increasing focus on research while maintaining excellence in teaching. Faculty at UNF are on flexible teaching loads, typically teaching between four to six courses per year, with newly hired faculty on a reduced load of two courses per semester for the first three years. Continued reduced teaching loads may be offered to faculty demonstrating significant accomplishments aligned with the university's strategic plan (<https://www.unf.edu/strategic-plan/index.html>). Startup funds are available and negotiable.

The Department of Political Science and Public Administration offers undergraduate and graduate degrees in Political Science (BA), Public Administration (MPA), and International Affairs (MAIA), as well as minors in Political Science, Public Administration, and Political Campaigns. The department includes the Public Opinion Research Laboratory (PORK), a highly ranked full-service survey research facility, as well as the Public Service Leadership Program (PSLP), and the Pre-Law Program.

For more information about the Department of Political Science and Public Administration visit: <https://www.unf.edu/coas/pspa/>

Required Qualifications:

A Ph.D. in Political Science, Government, or a related discipline is required by August 2025.

Preferred Qualifications / Skills:

The successful candidate will demonstrate excellence in teaching introductory and advanced courses in international relations and comparative politics. Expertise in a specific region (preferably Latin America or Asia) is desirable. The successful candidate will also be expected to contribute to our M.A. program in International Affairs, have a strong commitment to undergraduate teaching, and possess an active research agenda.

Required Licensure:

N/A

Additional Application Materials Required:

Applicants should be prepared to provide the following required documents and information:

- Cover letter
- Current curriculum vitae
- Unofficial transcripts
- Names, phone numbers, and email address of three professional references
- Plan for future research

- Evidence of teaching effectiveness

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials by the date of hire.

Additional Requirements:

Applicants may be required to upload additional documents based on their responses to the Foreign Influence Review questions.

- Passport (all pages including blank pages) and
- Form DS-160 (if ever submitted. If not, upload an explanation)

Application Review Date: Initial review of applications will begin on October 25, 2024.

Job Posting Close Date: Open until filled

How to Apply: Applicants must submit an online application that includes all required documents and reference information at https://unf.wd5.myworkdayjobs.com/unfjobs/job/Jacksonville-FL/Assistant-Professor---International-Relations-Comparative-Politics_JR100813-1

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/26/2024

Salary: Negotiable

eJobs ID: 14947

Concordia College

Rank: Assistant Professor

Concordia College invites applications for a tenure-eligible Assistant Professor position in the Department of Political Science, with a specialization in Comparative Politics. Qualified applicants will possess excellent teaching skills and an active research agenda. Normal course load is three courses (equivalent to 12 semester hours) per semester.

The successful candidate will teach the introductory course in Comparative Politics and additional upper division courses in Comparative Politics suited to their area of expertise. Preference will be given to candidates who can teach courses in some combination of democratization, citizenship, immigration, human rights (or human rights law), and emerging technology and contribute to a core curriculum with the theme of engaged citizenship. Regional area of specialization is open.

Qualified applicants will demonstrate a strong commitment to student success in the classroom, during office hours, through mentorship and advising of students, and by supervising undergraduate research projects within a liberal arts institution. They will aspire to be part of a diverse community that affirms an abundance of identities, experiences, and perspectives in order to imagine, examine, and implement possibilities for individual and communal thriving both inside and outside of the Department of Political Science.

The Political Science department at Concordia College is comprised of 4 faculty and serves over 70 majors and minors. We are a collegial and dynamic group of people who provide a positive, supportive work atmosphere. The typical class size of our courses is 15-25 students.

Faculty development opportunities are available, including funds that allow for conference presentations. On-campus workshops and research presentations are also offered regularly throughout the year. Internal grant funding is available for summer research with undergraduate students. Collaborative work with colleagues within and outside of the department is encouraged and supported. Information about the Political Science department can be found at: <https://www.concordiacollege.edu/academics/programs-of-study/political-science/>.

Concordia College is a private four-year liberal arts college of approximately 1,800 undergraduates located in Moorhead (MN)/Fargo (ND), a growing metropolitan area of 250,000 that is known for quality schools, affordable housing, and the nearby Minnesota lakes country. Concordia College is an equal opportunity and affirmative action employer with a commitment to excellence through diversity (<https://www.concordiacollege.edu/about/president/concordia-leads/excellence-through-diversity/>). A more thorough description of Concordia College can be found at <https://www.concordiacollege.edu/>.

To apply, send a cover letter that describes your teaching, research, and service, and how your work would contribute to the development of an equitable and inclusive community in the department and at the college. Additionally, please include a CV, a statement of teaching philosophy, a research statement focused on current scholarship and plans for future research, a writing sample, and three letters of recommendation. Shortlisted candidates may be asked to supply additional materials at a later date. Please submit application materials through the Concordia College Human Resources portal at <https://hr.cord.edu/postings/11503>. Direct any questions to the search committee chair, Dr. Leila Zakhirova at lzakhiro@cord.edu. Applications received by October 20, 2024 will receive the committee's full consideration, and the position will remain open until filled.

Minimum Qualifications

- Ph.D. in Political Science (ABDs will be considered)
- Primary specialization in the subfield of Comparative Politics
- Ability to teach the introductory course in Comparative Politics
- Ability to teach courses related to some combination of democratization, citizenship, immigration, human rights (or human rights law), and emerging technology
- Ability to teach courses focused on the candidate's geographic area of specialization
- Demonstrated interest in supporting the college's diversity, equity, and inclusion goals through course content and other activities

Preferred Qualifications

- Experience working directly with people from diverse racial, ethnic, and socioeconomic backgrounds
- Interest in contributing to interdisciplinary programs (e.g. Global Studies, Pre-Law)
- Interest in conducting research with undergraduate students

Required Application Materials

- Cover letter
- CV
- Statement of teaching philosophy
- Research statement focused on current scholarship and plans for future research
- Writing sample
- 3 letters of recommendation

Start Date: Fall 2025

Application Deadline: 10/20/2024

Date Posted: 9/24/2024

Salary: Competitive

eJobs ID: 14926

Concordia College

Rank: Assistant Professor

Concordia College invites applications for a tenure-eligible Assistant Professor position in the Department of Political Science, with a specialization in Comparative Politics. Qualified applicants will possess excellent teaching skills and an active research agenda. Normal course load is three courses (equivalent to 12 semester hours) per semester.

The successful candidate will teach the introductory course in Comparative Politics and additional upper division courses in Comparative Politics suited to their area of expertise. Preference will be given to candidates who can teach courses in some combination of democratization, citizenship, immigration, human rights (or human rights law), and emerging technology and contribute to a core curriculum with the theme of engaged citizenship. Regional area of specialization is open.

Qualified applicants will demonstrate a strong commitment to student success in the classroom, during office hours, through mentorship and advising of students, and by supervising undergraduate research projects within a liberal arts institution. They will aspire to be part of a diverse community that affirms an abundance of identities, experiences, and perspectives in order to imagine, examine, and implement possibilities for individual and communal thriving both inside and outside of the Department of Political Science.

The Political Science department at Concordia College is comprised of 4 faculty and serves over 70 majors and minors. We are a collegial and dynamic group of people who provide a positive, supportive work atmosphere. The typical class size of our courses is 15-25 students. Faculty development opportunities are available, including funds that allow for conference presentations. On-campus workshops and research presentations are also offered regularly throughout the year. Internal grant funding is available for summer research with undergraduate students. Collaborative work with colleagues within and outside of the department is encouraged and supported. Information about the Political Science department can be found at: <https://www.concordiacollege.edu/academics/programs-of-study/political-science/>.

Concordia College is a private four-year liberal arts college of approximately 1,800 undergraduates located in Moorhead (MN)/Fargo (ND), a growing metropolitan area of 250,000 that is known for quality schools, affordable housing, and the nearby Minnesota lakes country. Concordia College is an equal opportunity and affirmative action employer with a commitment to excellence through diversity (<https://www.concordiacollege.edu/about/president/concordia-leads/excellence-through-diversity/>). A more thorough description of Concordia College can be found at <https://www.concordiacollege.edu/>.

To apply, send a cover letter that describes your teaching, research, and service, and how your work would contribute to the development of an equitable and inclusive community in the department and at the college. Additionally, please include a CV, a statement of teaching philosophy, a research statement focused on current scholarship and plans for future research, a writing sample, and three letters of recommendation. Shortlisted candidates may be asked to supply additional materials at a later date. Please submit application materials through

the Concordia College Human Resources portal at <https://hr.cord.edu/postings/11503>. Direct any questions to the search committee chair, Dr. Leila Zakhirova at lzakhiro@cord.edu. Applications received by October 20, 2024 will receive the committee's full consideration, and the position will remain open until filled.

Minimum Qualifications

- Ph.D. in Political Science (ABDs will be considered)
- Primary specialization in the subfield of Comparative Politics
- Ability to teach the introductory course in Comparative Politics
- Ability to teach courses related to some combination of democratization, citizenship, immigration, human rights (or human rights law), and emerging technology
- Ability to teach courses focused on the candidate's geographic area of specialization
- Demonstrated interest in supporting the college's diversity, equity, and inclusion goals through course content and other activities

Preferred Qualifications

- Experience working directly with people from diverse racial, ethnic, and socioeconomic backgrounds
- Interest in contributing to interdisciplinary programs (e.g. Global Studies, Pre-Law)
- Interest in conducting research with undergraduate students

Required Application Materials

- Cover letter
- CV
- Statement of teaching philosophy
- Research statement focused on current scholarship and plans for future research
- Writing sample
- 3 letters of recommendation

Start Date: Fall 2025

Application Deadline: 10/20/2024

Date Posted: 9/24/2024

Salary: Competitive

eJobs ID: 14927

Stanford University

Rank: CDDRL Pre/Post-Doctoral Fellow

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Stanford University Center on Democracy, Development, and the Rule of Law welcomes applications from pre-doctoral students at the write-up stage and from post-doctoral scholars working in any of the four program areas of democracy, development, evaluating the efficacy of democracy promotion, and rule of law. The application cycle for the 2025-2026 academic year will be open from Monday, September 23, 2024, through Sunday, December 1, 2024.

Pre-doctoral fellows must be enrolled currently in a doctoral program or equivalent through the time of intended residency at Stanford and must be at the dissertation write-up (post course work) phase of their doctoral program. Post-doctoral fellows must have earned their Ph.D. within 3 years of the start of the fellowship, or plan to have successfully defended their Ph.D. dissertations by July 31, 2025.

In addition to our regular call for applications, CDDRL invites applications for the Gerhard Casper Fellow in Rule of Law for 2025-26. We welcome research on any aspect of rule of law, including judicial

politics, criminal justice, and the politicization of judicial institutions. We are an interdisciplinary center; candidates from any relevant field (i.e. the social sciences, law) are welcome to apply. The Gerhard Casper Fellow will be part of CDDRL's larger cohort of pre- and postdoctoral fellows. Please apply through the CDDRL fellowship application process and indicate that you would like to be considered for the Gerhard Casper Rule of Law Fellowship.

More information on the application and the guidelines to apply can be found at our website at <https://cddrl.fsi.stanford.edu/cddrl-pre-doctoral-and-postdoctoral-fellowships>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14917

Johns Hopkins University

Rank: Joint SAIS Europe - SNF Agora Faculty Position at SAIS Europe

Subfield(s): International Relations, Comparative Politics, Public Policy

Position Description:

SAIS Europe of the School of Advanced International Studies (SAIS) and the Stavros Niarchos Foundation (SNF) Agora Institute at Johns Hopkins University seek faculty (or nominations of faculty) for endowed professorships at the level of Associate or Full Professors who focus on the study of democracy under stress, particularly as related to questions of civic engagement and inclusive discourse. We define these terms broadly and seek scholars from a range of disciplines, including but not limited to scholars who study the dynamics of states; state contexts; political, civic, social, and economic organizations and institutions; social movements and social networks, as well as their role in shaping, interacting with, constraining, making possible, and challenging the realization of democracy in global contexts. We have a particular interest in scholars whose scholarship focuses on European Union membership and its impact. This position will be located at SAIS Europe in Bologna, Italy and will be jointly appointed between SAIS and the SNF Agora Institute. Established in 1955 as an integral part of the School of Advanced International Studies of the Johns Hopkins University (SAIS), SAIS Europe in Bologna, Italy has been educating global leaders in the area of international affairs for almost 70 years. As a highly selective graduate institution with a distinguished faculty, SAIS consistently ranks as one of the top schools of international relations in the world. SAIS was founded to provide a practical approach to training students in international leadership and foreign relations, and to provide mid-career educational opportunities for those already working in related fields. Today, SAIS Europe hosts around 200 full-time students hailing from 40 countries pursuing master- and doctoral-level degrees, with a diverse, international group of over 60 resident and adjunct faculty. To learn more about SAIS and SAIS Europe, please visit <https://sais.jhu.edu/sais-europe>. The SNF Agora Institute is a new, \$150M multi-disciplinary initiative that integrates research, teaching, and practice to strengthen global democracy by improving and expanding civic engagement and inclusive dialogue, and by supporting inquiry that leads to real-world change. Housed in the university's Krieger School of Arts and Sciences, the SNF Agora Institute at JHU will serve as a leading forum bringing together experts from a range of fields—including but not limited to

political science, sociology, history, neuroscience, psychology, philosophy, and ethics.

Qualifications:

Successful candidates should be established scholars with a substantial record of research and publication, or may be rising scholars of exceptional quality. All candidates should demonstrate an interest in the mission of the SNF Agora Institute, and be prepared to play a leading role in the establishment of a program of activities on democracy under stress in Europe.

Johns Hopkins is committed to active recruitment of a diverse faculty and student body. The university is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the university's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

Applicants should apply online via Interfolio at <http://apply.interfolio.com/154574> and submit a cover letter, a research statement, curriculum vitae, and two to three representative publications.

Review of applications will begin on October 31, 2024 and continue until the positions are filled. Appointments will commence on July 1, 2025.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/19/2024

Salary: Competitive

eJobs ID: 14888

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor in Comparative Politics

Subfield(s): Comparative Politics, International Relations, Political Theory

IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Comparative Politics at the rank of Assistant Professor starting September 1, 2025. The position is open in terms of specialization. We are equally interested in candidates from the fields of political behavior, political institutions, political organizations, and formal theory.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, and political economy. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, or related field, or demonstrate clear evidence that their PhD will be complete by July, 2025.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment

in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 14, 2024, using the following link: <http://apply.interfolio.com/154301>

Start Date: Fall 2025

Application Deadline: 10/14/2024

Date Posted: 9/17/2024

Salary: Competitive

eJobs ID: 14860

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor in International Relations

Subfield(s): International Relations, Comparative Politics, Political Theory

IE University's School of Politics, Economics and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in International Relations at the rank of Assistant Professor starting September 1, 2025. The position is open in terms of specialization, and we are equally interested in empirical work and formal theoretic work.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, or related field, or demonstrate clear evidence that their PhD will be complete by July 2025.

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We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 14, 2024, using the following link: <http://apply.interfolio.com/154309>

Start Date: Fall 2025

Application Deadline: 10/14/2024

Date Posted: 9/17/2024

Salary: Competitive

eJobs ID: 14859

University of Houston

Rank: Assistant Professor - Comparative Politics

Assistant Professor Faculty Position in Comparative Politics

The Department of Political Science at the University of Houston invites applications for an Assistant Professor faculty position in Comparative Politics, starting in Fall 2025. We welcome applications from candidates from all subfields of Comparative Politics and are particularly interested in those whose research agendas enhance or complement the department's existing strengths. Successful candidates should have strong methodological training, a commitment to high-quality graduate and undergraduate education, and a record of excellence in scholarly research and publication.

Review of applications will begin October 15, 2024 and will continue until the position is filled. Interested candidates should apply through the University's online job portal: <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003536. Required application materials include a cover letter, CV, a writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.

The University of Houston is a Carnegie Tier One public research university, offering over 250 undergraduate and graduate degree programs across diverse disciplines. As the largest public research university in Houston and one of the largest in Texas, UH enrolls over 46,000 students. The university's main campus is located just minutes from central Houston.

The Department of Political Science is dedicated to delivering high-quality education to over 800 undergraduate majors and 75 graduate students. The Department capitalizes on the strengths of our city, a dynamic hub of international commerce and demographic and economic innovation, to offer our students and faculty unique opportunities for research and professional development.

As the fourth largest city in the United States, Houston boasts a vibrant and diverse cultural landscape, enriched by a mix of international communities. Residents enjoy a wide range of cultural experiences, from world-class dining and arts to exciting sports teams. The city offers affordable housing and has a low cost of living. Houston is also home to the Texas Medical Center—the world's largest medical complex— as well as numerous energy and technology companies, and NASA's Johnson Space Center.

For further information please contact Professor Eduardo Alemán, Department of Political Science, University of Houston, at ealeman2@uh.edu.

The University of Houston is responsive to the needs of dual-career couples.

The University of Houston is an Equal Employment Opportunity/Affirmative Action Institution and recognizes protected classes of race, color, sex (including pregnancy), genetic information, religion, age (40 and above), national origin, disability, veteran status, sexual orientation, gender identity or status, and gender expression as required by federal law. Veterans and persons with disabilities are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/16/2024

Salary: Competitive
eJobs ID: 14849

University of Houston

Rank: Open Rank Faculty Position - Comparative Politics

Open Rank Faculty Position in Comparative Politics

The Department of Political Science at the University of Houston invites applications for an open-rank faculty position in Comparative Politics, starting in Fall 2025. We welcome applications from candidates from all subfields of Comparative Politics and are particularly interested in those whose research agendas enhance or complement the department's existing strengths. Successful candidates should have strong methodological training, a commitment to high-quality graduate and undergraduate education, and a record of excellence in scholarly research and publication (commensurate with the rank for which they are applying).

Review of applications will begin October 15, 2024, and will continue until the position is filled. Interested candidates should apply through the University's online job portal: <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003538. Required application materials include a cover letter, CV, a writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation only for junior candidates.

The University of Houston is a Carnegie Tier One public research university, offering over 250 undergraduate and graduate degree programs across diverse disciplines. As the largest public research university in Houston and one of the largest in Texas, UH enrolls over 46,000 students. The university's main campus is located just minutes from central Houston.

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or status, and gender expression as required by federal law. Veterans and persons with disabilities are encouraged to apply.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 9/16/2024
Salary: Competitive
eJobs ID: 14848

College of William & Mary

Rank: Assistant Professor of Government (Comparative/International Relations)

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenure track position at the Assistant Professor level in Comparative Politics/International Relations with an emphasis on the politics of the Middle East and North Africa. We are especially interested in individuals with research or teaching expertise in race, ethnicity, diaspora, or migration politics.

Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body. Teaching expectation is 2 courses per semester. Successful applicants must possess the skills to teach compelling courses in Middle East politics to undergraduates at the intermediate and advanced level. The successful candidate will possess a demonstrated commitment to producing high-level scholarship and outstanding classroom teaching; will help the Department enhance diversity of new perspectives to its research profile and curricular offerings; and will be interested in mentoring student research or conducting collaborative research with students.

Required Qualifications: Applicants must hold a Ph.D. in political science or a related field at the time the appointment begins (August 10, 2025).

Preferred Qualifications: Previous experience in teaching and mentoring successful undergraduate research is preferred. Demonstrated interest or previous experience teaching introductory courses in comparative politics, international relations, or research methods is preferred.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching interests, a statement of research interests, writing sample, and evidence of teaching effectiveness that may include teaching evaluations. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, October 17, 2024. Applications received after the initial review date will be considered if needed.

Information on the degree programs in the Department of Government may be found at <https://www.wm.edu/as/government/index.php>. Government is one of the largest majors on campus. Our faculty receive support from various research centers on campus, and we

contribute to interdisciplinary programs such as Asian and Middle Eastern Studies, Data Science, Environmental Science and Policy, Gender Sexuality and Women's Studies, Global Studies, International Relations, American Studies, Public Health, and Public Policy. William & Mary is convenient to Richmond, Norfolk, and Washington, DC.

Start Date: Fall 2025

Application Deadline: 10/17/2024

Date Posted: 9/11/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14832

University of North Carolina, Chapel Hill

Rank: Asian Political Economy

Specializations: Political Economy, China, Southeast Asia

Asian Political Economy. The Department of Political Science at the University of North Carolina at Chapel Hill invites applications for a tenure-track/tenured position at the rank of Assistant or Associate Professor, with appointment beginning July 1, 2025. We seek a scholar specializing in any area of political economy with a focus on Asia (both broadly understood) who shows promise of research and teaching excellence.

The Political Science Department at UNC is committed to a vision of the University where all members of the community feel welcome, valued, and can thrive. The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

Review of applications will begin October 5, 2024, and will continue until the position is filled. To apply for the position, please follow this link: <https://unc.peopleadmin.com/postings/287310>

Please include a cover letter, curriculum vitae, research statement, teaching portfolio (including a teaching statement and any available teaching evaluations or other evidence of potential for teaching excellence), and a research-focused writing sample.

Applicants will be required to identify the names, titles, and email addresses of FOUR professional references at the time of application (please note that four are required). Recommenders will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference. Please see <http://help.interfolio.com/entries/24062742-Uploading-Letters-to-an-Online-Application-System>. for instructions. Applicants may also list the email of a Graduate Coordinator who will upload their references. Departmental contact person is Shannon Eubanks; Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Chapel Hill, NC 27599-3265; <https://politicalscience.unc.edu>. To facilitate a systematic and equitable review of applicants, people wishing to support a particular applicant are requested to provide such support within a formal letter of reference. They are discouraged from contacting current faculty members directly to support particular individuals.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/9/2024

Salary: Competitive

eJobs ID: 14814

Lehigh University

Rank: Bernard L. & Bertha F. Cohen Chair in International Relations

Subfield(s): International Relations, Comparative Politics, Other

Position: Bernard L. and Bertha F. Cohen Chair in International Relations

LEHIGH UNIVERSITY. The Department of International Relations invites applications for a tenured Full Professor to fill the Bernard L. and Bertha F. Cohen Chair, with an anticipated start date of July 2025. The position is open to all research and teaching specializations within the fields of international relations, foreign policy, and/or comparative politics.

Candidates must have an earned PhD in International Relations or a closely related field. The ideal candidate will have connections to the policy community in Washington, DC, and/or New York City and be able to assist students with internship placement.

Candidates are expected to have a strong commitment to undergraduate teaching and excellence in research. The individual hired will, specifically, be expected to teach courses in International Relations at the undergraduate level, engage in scholarly activities, and participate in departmental, college, and university service, as well as advise undergraduate internships.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This allows students with a particular interest in international affairs to benefit from a concentrated, high-level program of study that few other schools offer.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly-ranked research universities, Lehigh offers a rigorous academic community for over 7,500 students. Lehigh University has some 5,800 undergraduates, 1,800 graduate students, and nearly 600 full-time faculty members. Lehigh University is located in Bethlehem, PA, a vibrant and historic area. Over 840,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Review of applications will begin on October 11, 2024, and will continue until the position is filled. For full consideration, however, applications should be received by October 11, 2024. Applicants should submit their materials at <https://academicjobsonline.org/ajojobs/28335>. Candidates should submit the following materials:

Cover letter

Curriculum vitae

Research statement that describes past scholarly contributions and future research directions

Teaching statement that describes instructional philosophy and courses that the candidate would want to teach or develop

Name and contact information for three references

A statement on contributions to diversity, equity, and inclusion (DEI) that describes knowledge, prior DEI experience, and the candidate's future plans for enhancing community and culture at Lehigh (the Lehigh ADVANCE Center's guide for understanding and preparing such statements is available here)

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/6/2024
Salary: Above \$159,999
eJobs ID: 14800

Northwestern University

Rank: Assistant Professor of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science at Northwestern University seeks applications for a full-time, tenure-track Assistant Professor position in Environmental Politics, broadly construed, with an expected start on September 1, 2025. American politics subfield expertise is preferred, although we also welcome scholars whose work encompasses environmental/climate politics of the US in comparative or international perspective. We are open with regard to methodological approach, as well as to behavioral, institutional, state/local, political economy, and historical perspectives.

Successful candidates will build strong linkages with the Environmental Policy and Culture program and contribute to a cross-disciplinary group of scholars at Northwestern who study social- and human-environment interactions across social, cultural, economic, and political spectra. Successful applicants will have an opportunity to contribute to a growing curriculum at the undergraduate and graduate levels. Candidates should demonstrate evidence of strong research productivity and a commitment to excellence in teaching and mentoring of undergraduates and graduate students. We are particularly interested in scholars with a commitment and track record of promoting inclusion in the realms of research, teaching and/or service.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, and three letters of recommendation. Applicants are invited to submit a statement addressing their past and/or potential contributions to enhancing diversity, equity, and/or inclusion through research, teaching, and/or service. Applicants will have the option to upload additional writing samples. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2025 will be considered. Consideration of files will begin on October 15 and will continue until the position is filled. All applications received by October 20 will be given priority.

You may apply here: <https://polisci.northwestern.edu/about/faculty-searches.html>

For inquiries about job advertisements or the application process, please contact Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>

Salary:

The expected base pay range for this position is \$110,000 - \$150,000.

This base pay range is for a nine-month academic appointment, does not include summer salary, and is subject to negotiation.

Northwestern University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay

for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Benefits:

At Northwestern, we are proud to provide meaningful, competitive, high-quality health care plans, retirement benefits, tuition discounts and more! Visit us at <https://www.northwestern.edu/hr/benefits/index.html> to learn more.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 9/6/2024

Salary: \$110,000 - \$119,999

eJobs ID: 14805

University of Chicago

Rank: Assistant Professor - Political Science/Political Economy

Subfield(s): Political Theory, Comparative Politics, American Government and Politics

The Harris School of Public Policy at the University of Chicago invites applications for tenure-track faculty positions in Political Science or Political Economy at the Assistant Professor level. The search is open with respect to subfield. Applicants are expected to complete a Ph.D. by July 31, 2025 and demonstrate strong promise for a scholarly career.

To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic job board at: apply.interfolio.com/153698. Applicants are required to submit: 1) curriculum vitae, 2) two letters of recommendation, 3) one writing sample, 4) research statement, 5) teaching statement, and 6) no more than one-page abstract from their job market paper or dissertation. Applicants may also submit additional optional documents such as: a cover letter, additional writing sample, and/or a third letter of reference. Review of applicants will begin on October 5, 2024. No applications will be accepted after May 1, 2025.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/5/2024

Salary: Competitive

eJobs ID: 14798

Washington & Lee University

Rank: Assistant Professor in Comparative Politics or International Relations

The Department of Politics at Washington and Lee University invites applications for a tenure-track, assistant professor in Comparative Politics or International Relations with a regional specialization in Latin America beginning July 1, 2025. A completed Ph.D. is required by the time of appointment.

This is a tenure-track appointment with a teaching load of 5 courses per year. The school calendar consists of two 13-week terms (fall and winter) and our unique 4-week spring term. The successful candidate will be expected to teach sections of the Department's introductory course in Global Politics, 2 sections of applied statistics, and upper-level courses related to the candidate's field of expertise.

This position requires a strong commitment to undergraduate teaching excellence in a liberal arts environment; as such, evidence of teaching effectiveness is required. We also welcome interdisciplinary contributions to the curriculum. Opportunities will be available to teach in interdisciplinary programs at the University—including Latin American and Caribbean Studies, Africana Studies, Poverty and Human Capability Studies, and Women's, Gender, and Sexuality Studies—as well as the DeLaney Center for the Study of Southern Race Relations, Culture, and Politics.

Faculty are also expected to have an active research program. To support faculty research agendas, the university has a summer research grant program, a generous 5-year sabbatical cycle, as well as a pre-tenure research leave program.

Washington and Lee is a top-ranked, highly selective university devoted to the teaching of the liberal arts. We are committed to excellence in teaching and to the research and professional activity that support it. Situated in the Shenandoah Valley, three hours southwest of Washington, DC, the university enrolls approximately 1,860 undergraduates and 380 law students.

Submit all application materials electronically using Interfolio: <http://apply.interfolio.com/153177>.

Your letter of application should explain why you wish to teach in a liberal arts setting and how your training and research/teaching interests align with this position. Include a curriculum vitae, graduate transcript (unofficial is acceptable for initial application), teaching evaluations, and three letters of recommendation that speak to your teaching and research abilities.

Full consideration will be given to all applications that are complete by September 30.

Start Date: Summer 2025

Application Deadline: 9/30/2024

Date Posted: 9/2/2024

Salary: Competitive

eJobs ID: 14755

Rutgers University, New Brunswick

Rank: Assistant Professor

The Political Science Department at Rutgers University, New Brunswick, is hiring an assistant tenure-track professor whose research uses computational social science methodologies to study inequality and democracy in comparative settings. The position will begin Sept 1, 2025, subject to availability of funding. A Ph.D. in Political Science or a related field (e.g. political sociology, public policy, economics, data science) is required by Sept 1, 2025. The selected candidate will be expected to conduct research and teach undergraduate and graduate courses in comparative politics and research methods. This hire is part of a Chancellor's cluster initiative on Data Science and Artificial Intelligence, which will hire 11 new faculty members, including 4 focused on computational social science, and create a cross-disciplinary scholarly community focused on the societal benefits and implications of artificial intelligence, machine learning, and data science.

Candidates should submit the following materials: (1) c.v.; (2) cover letter; (3) research statement, (4) teaching statement, (5) writing sample; (6) diversity statement addressing ways in which their research, teaching, or service will contribute to Rutgers's commitment to enhancing diversity and inclusiveness (broadly construed); (7) names and email addresses of three references who can upload letters of recommendation. The materials should be uploaded to: <https://jobs.rutgers.edu/postings/234551>.

As one of 34 public US institutions that belong to the Association of American Universities, Rutgers is among the leading research universities in the US and Canada. Rutgers University is an Equal Opportunity/Affirmative Action employer, with a historic commitment to diversity. The Political Science Department is strongly committed to increasing the diversity of our faculty. Women, minorities, and members of under-represented groups are encouraged to apply. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability, protected veteran status or any other classification protected by law.

Review of applicants will begin on October 7, 2024, and continue until the job is filled.

All job offers are contingent upon successful pre-employment background screening prior to commencement of employment.

Start Date: Fall 2025

Application Deadline: 10/7/2024

Date Posted: 8/23/2024

Salary: Competitive

eJobs ID: 14705

Georgia Institute of Technology

Rank: Assistant Professor in Global Development

Specializations: Developing Nations, Africa, South Asia

The Sam Nunn School of International Affairs at Georgia Tech invites applications for a tenure-track Assistant Professor position in Global Development as part of an exciting new interdisciplinary Global Development Program, which includes a Minor, Certificate, and one-year Master's of Science in Global Development. The start date for the position will be August 2025.

Applicants should show promise or evidence of outstanding scholarly achievement, exceptional commitment to teaching, and should have an interest in contributing to the advancement of the intellectual community and related outreach efforts. While we will consider applicants working on a broad range of regions and Global Development topics, we are particularly interested in candidates focusing on the intersection of technology and development or on questions related to the UN Sustainable Development Goals or to threats to democracy, as well as in candidates with a regional specialty in South/Southeast Asia or Africa. Successful candidates will be fluent in the perspectives of political science, economics, sociology, and/or other interdisciplinary backgrounds. Candidates are expected to demonstrate an exceptional commitment to the teaching and mentoring of students. For further details and to submit an application, please click here.

Responsibilities Teaching:

- Demonstrate exceptional commitment to teaching.
- Contribute to undergraduate and graduate programs in Global Development.
- Develop and teach courses related to global development, potentially including topics such as technology and development, UN Sustainable Development Goals, threats to democracy, and regional specialties in South/Southeast Asia or Africa.
- Deliver courses that integrate perspectives from political science, economics, sociology, and/or other interdisciplinary backgrounds.

Research:

- Conduct outstanding scholarly research in the field of Global Development.
- Show promise or evidence of outstanding scholarly achievement.
- Publish research findings in reputable academic journals.
- Develop a strong research agenda aligned with the goals of the Global Development Program.
- Contribute to the advancement of the intellectual community through research activities.

Service and Outreach:

- Contribute to the advancement of the intellectual community and related outreach efforts.
- Engage in service activities within the department, university, and broader academic community.
- Participate in related outreach efforts to enhance the visibility and impact of the Global Development Program.
- Collaborate with other faculty members and departments on interdisciplinary projects and initiatives.

Interdisciplinary Collaboration:

- Collaborate with colleagues from diverse backgrounds within the Sam Nunn School of International Affairs and across other relevant departments and schools at Georgia Tech.
- Contribute to joint degree programs with other schools, such as Modern Languages, Economics, and City and Regional Planning.
- Foster interdisciplinary approaches to teaching, research, and outreach activities.

Professional Development:

- Stay current with developments in the field of Global Development, including emerging trends, methodologies, and best practices.
- Pursue opportunities for professional development and growth, such as attending conferences and workshops.
- Mentor and advise graduate students in their academic and research pursuits.

Administrative Responsibilities:

- Fulfill administrative duties as assigned by the department or university leadership.
- Contribute to the development and assessment of academic programs within the Global Development Program.

- Participate in faculty meetings, committees, and other departmental activities as needed.

Required Qualifications

Applicants must have an earned doctorate by the start of the appointment. The degree should be in a relevant field such as Global Development, International Affairs, Political Science, Economics, Sociology, or a related interdisciplinary area.

https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=275330&PostingSeq=1&PortalActualURL=https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=275330&PostingSeq=1&PortalRegistryName=CAREERS&PortalServletURI=https://careers.hprod.onehcm.usg.edu/psc/careers/&PortalURI=https://careers.hprod.onehcm.usg.edu/psc/careers/&PortalHostNode=APPLICANT&NoCrumbs=yes&PortalKeyStruct=yes&

Start Date:

Application Deadline: Open until Filled

Date Posted: 8/19/2024

Salary: Competitive

eJobs ID: 14664

Marist College

Rank: Assistant Professor of Political Science

Specializations: Africa, East Asia, Latin American

The Political Science Department at Marist College invites applications for a tenure track Assistant Professor of Political Science position in Comparative Politics beginning Fall 2025. We are seeking a broadly trained candidate who can teach introductory and advanced courses in Global Politics and Politics of the Global South. Candidates should have some combination of regional expertise in Latin America, Africa and/or Asia (ability to teach courses in more than one region is a plus). An ability to teach upper-level courses in your specialization including Democratization, Global Health, Human Rights, and Research Methods is also desirable. Preference will be given to candidates that can also teach classes in International Relations. ABD required, PhD preferred. Strong candidates will be able to provide evidence of teaching effectiveness at the collegiate level.

This position is part of an ongoing cluster hire as we welcome additional new faculty members as part of our Global Studies cluster. These new faculty members will join faculty in the departments of English, history, modern languages and cultures, and political science who focus on Global Studies generally, and Africana Studies and Latinx & Latin American Studies specifically. The position is also part of a major college-wide hiring initiative with the goal of creating a more diverse, equitable, and inclusive institution.

A Ph.D. in Political Science or International Relations is required. Advanced ABD candidates will be considered. Teaching experience and evidence of teaching effectiveness at the college level is required.

The teaching load will be 3-4 but faculty who achieve and maintain an outstanding record of scholarship may be eligible for a 3-3 teaching load. In addition to teaching and research responsibilities, faculty participate regularly in service activities for our students, Marist College, and the community.

See more about this listing and Marist College at: <https://careers.marist.edu/cw/en-us/job/493703/assistant-professor-of-political-science>.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 8/14/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14634

Rice University

Rank: Professor of Political Science

Subfield(s): International Relations, Comparative Politics, American Government and Politics

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a Full Professor to begin July 1, 2025. The candidate will be expected to serve as Department Chair. Full professors are expected to teach undergraduate and graduate courses, supervise Ph.D. dissertations, perform research in their specialized area, and contribute to department, university, and disciplinary service. Candidates must have a demonstrated record of leadership and service at the dept/school/university/discipline level, outstanding teaching in undergraduate and graduate courses, and research excellence in their specialized area. Candidates should have research interests and expertise in the areas of American politics, comparative politics, or international relations, and have utilized quantitative research methods in their work. Candidates must have a Ph.D. in political science or a closely related field.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our faculty, staff, and students. We encourage applications from individuals who have been historically underrepresented in academia, including people of color, LGBTQI people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is September 1, 2024 but applications will be accepted until the position is filled. A complete application must include a letter of application; a curriculum vitae; a leadership/service statement highlighting experience and leadership philosophy; a research statement; a teaching statement; a DEI statement; evidence of teaching effectiveness; and contact information for three references who can attest to the candidate's leadership experience and qualities. References will be contacted for a subset of candidates. All applications should be submitted electronically at <http://apply.interfolio.com/151772>.

Start Date: Summer 2025

Application Deadline: 9/1/2024

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14632

Washington University in St. Louis

Rank: Open Rank Professor of Political Science in the field of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, Methodology

The Department of Political Science at Washington University in St. Louis and the Environmental Studies Program invite applications for a tenure-track faculty appointment in the area of Environmental

Politics at the rank of assistant professor, associate professor, or professor. The appointment is to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Candidates for the rank of associate or full professor should have an outstanding academic record of research, publication teaching, and service commensurate with tenure at that rank. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151775. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14628

Brown University

Rank: Post-Doctoral Fellow in the Civil Conflict and Democratic Erosion Policy Lab

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a Post-Doctoral Research Associate beginning in fall 2025. The Post-Doctoral Research Associate will help Professor Blair oversee the new Civil Conflict and Democratic Erosion Policy Lab at the Watson Institute and will work closely with Professor Blair on a variety of collaborative research projects. Professor Blair's current research interests include policy reforms and evaluations to improve police-community relations in countries affected by civil conflict; the political determinants of violence against environmental activists in the Amazon; the development of mechanisms to reduce partisan polarization in the US; and the dynamics and drivers of democratic erosion around the world, among other topics. The ideal candidate will have similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations. The Post-Doctoral Research Associate will also help oversee a team of undergraduate and graduate research assistants connected to the Policy Lab.

Eligible for remote work in line with Brown's policies.

The Political Science Department is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Review of applications will begin on January 15, but applications will be accepted until the position is filled.

Qualifications needed:

- PhD in political science, economics, or related discipline by the position start date

- Experience with data analysis in Stata or R (preferably both)
- Experience running surveys, field experiments, and/or other forms of complex field-based research
- Excellent written and verbal communication skills
- Spoken Spanish or Portuguese is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: <http://apply.interfolio.com/142214>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/12/2024

Salary: Competitive

eJobs ID: 14622

Yale University

Rank: Assistant/Associate/Full Professor, International Relations, Comparative Politics, and Political Economy

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2025. Suitable candidates may also be hired jointly with the Jackson School of Global Affairs, in which case faculty will be expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. This search includes additional resources in two targeted areas within this broader search area. The first is for an assistant professor with expertise in African Politics, who will teach at least one course cross-listed with, and contribute to, Yale's Council on African Studies. The second is for a candidate who works on Environmental Politics, jointly appointed with the Jackson School of Global Affairs. Candidates will be expected to teach undergraduate and graduate courses in areas of political science commensurate with their expertise. Candidates jointly appointed with Jackson will also teach courses in Jackson's undergraduate and graduate curriculum. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151662>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/7/2025

Date Posted: 8/12/2024

Salary: Negotiable

eJobs ID: 14619

Stanford University

Rank: Comparative Politics, Senior Rank Faculty Position in Political Science

The Department of Political Science at Stanford University seeks applicants for a senior appointment at the rank of Associate Professor or Professor. The preferred area of specialty is Comparative Politics. Applicants must have demonstrated the ability to maintain a world-class research program and a commitment to effective teaching and mentoring. The successful candidate must have a Ph.D. in a related field and will be expected to teach and advise students at both the graduate and undergraduate levels. The term of appointment is expected to begin on September 1, 2025.

Candidates should apply through Stanford Faculty Positions (<https://facultypositions.stanford.edu/en-us/job/494760/comparative-politics-senior-rank-faculty-position-in-political-science>) and submit

-a cover letter

-curriculum vitae (including a publication list)

-research statement (no more than three single-spaced pages)

-teaching statement (no more than two single-spaced pages)

-teaching evaluations

The Department of Political Science, School of Humanities and Sciences and Stanford University value faculty who will help foster an inclusive academic environment for colleagues, students, and staff with a wide range of backgrounds, identities, and outlooks. Candidates may choose to include as part of their research and teaching statements a brief discussion about how their work and experience will further these ideals.

The salary ranges for academic year 2024-25:

Associate Professor: \$175,000 - \$220,000

Professor: \$250,000 - \$350,000

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the qualifications of the selected candidate, budget availability, and internal equity.

Further information about Stanford's Department of Political Science may be found at <https://politicalscience.stanford.edu/>. Inquiries may be directed to Natalie Badalov, Faculty Affairs Coordinator, nbadalov@stanford.edu.

Review of applications will begin on September 8th, 2024; later applications may be considered at the discretion of the search committee.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching, and clinical mission.

Start Date:

Application Deadline: 10/15/2024

Date Posted: 8/2/2024
Salary: Negotiable
eJobs ID: 14579

University of Southern California

Rank: Full-Time, Teaching or Practice Track Faculty

Subfield(s): International Relations, Comparative Politics, Public Policy

Full-Time, Teaching or Practice-Track Faculty Positions in Political Science and International Relations

The Department of Political Science and International Relations in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for two full-time, teaching faculty positions:

1. An instructor with expertise in Intelligence and Cyber Operations (INCO). While a Professor of the Practice is preferred, the position is open to the ranks of Assistant Professor (Teaching), Assistant Professor of the Practice, Associate Professor (Teaching), Associate Professor of the Practice, Professor (Teaching) and Professor of the Practice.
2. An Assistant Professor (Teaching), Associate Professor (Teaching), or Professor (Teaching) with expertise in one or more of the following areas: peace and conflict, including topics such as terrorism, genocide, and humanitarian interventions; European security, foreign policy, and diplomacy; international finance; and Environmental politics, policy, or law.

Successful candidates would teach 5 undergraduate-level courses per year.

Qualifications: Successful candidates for the first position must have completed an advanced degree (PhD or JD preferred) in a relevant field and should have demonstrated subject matter expertise, with professional experience in the field preferred, and excellence in teaching. Successful candidates for the second position must have completed a doctorate (PhD strongly preferred) and demonstrated excellence in teaching.

Application Materials:

- Cover Letter (including thorough description of relevant expertise and experience)
- Curriculum Vitae
- Teaching Evaluations, if available.
- The names of three individuals who may be contacted by USC for a letter of reference (referees should speak to teaching abilities)

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/full-time-teaching-or-practice-track-faculty-positions-in-political-science-and-international-relat/1209/64030220864> .

Review of applications has begun. We will continue to consider new applications until August 1, 2024.

For additional information please contact:
 Morris Levy, Associate Professor and Director of Undergraduate Studies
 Department of Political Science and International Relations
 Dr. Medicine Crow (DMC) 352

University of Southern California
 Los Angeles, CA 90089-0044
 morrisl@usc.edu

The annual base salary range for this position is \$76,000 - \$106,200. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/23/2024

Salary: Competitive

eJobs ID: 14523

University of Missouri, Columbia

Rank: Assistant, associate, Full Professor, Korea Foundation Endowed Professor

Subfield(s): Comparative Politics, International Relations, Public Administration

The University of Missouri, Columbia is seeking a Korea Foundation Endowed Professor. The position is an open rank tenured/tenure track position focused on Korean politics to begin in the Fall Semester of 2025. This is a 9-month teaching and research appointment. The typical teaching load will be two (2) courses per semester. Additional expectations include active engagement with the University of Missouri Institute for Korean Studies.

Qualifications

Minimum Qualifications:

A Ph.D. in Political Science or related field by the time of appointment.

Candidates will be evaluated on:

Competitive applicants will have a clear research agenda, strong theoretical orientation, excellent methodological skills, ability to publish in highly ranked journals and academic presses, and potential for effective teaching at the graduate and undergraduate levels.

Applicants from scholars whose research has an emphasis on Korea from all subfields of political science and related fields are encouraged to apply including comparative politics, international relations, public policy, and public administration. However, the ideal candidate will contribute to the TSGPA's teaching and research interests in comparative politics.

Application Materials

Please apply online at: <https://hr.missouri.edu/job-openings> (Job Opening ID 52446). Use the online application and be prepared to

upload your curriculum vitae, a cover letter, and writing samples. Please also provide evidence of effective teaching, as well as a teaching statement that describes your pedagogical goals/practices including information about your ability to teach and supervise undergraduate and graduate students from a variety of backgrounds and experiences.

Candidates at the assistant professor level should provide three letters of recommendations to the Truman School Director's Office (mutsgpadirector@missouri.edu). Candidates at the associate or full professor level should provide three names and contact information of references. Written references will be required prior to an on-campus interview. The cover letter should address the following: current and future research, teaching interests including how the applicant ensures the classroom is inclusive of multiple perspectives and of students from different backgrounds, as well as, how the applicant envisions engaging in research focused on Korea, and with universities there. This information can also be provided in separate teaching and research statements.

We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate. In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

Applicants may contact the Chair of the Search Committee Dr. Laron Williams (williamslaro@missouri.edu) with any questions about the job duties. Contact Andrew Longley (andrew.longley@umsystem.edu) for any questions about the application process. We will begin reviewing applications on September 15th, 2024, and continue until the position is filled.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, a Master's in Public Affairs, and a Master's in Defense and Strategic Studies, as well as BA in Political Science, and a BA in Public Administration and Policy. For more information see: <https://truman.missouri.edu>.

Benefit Eligibility This position is eligible for University benefits. The University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts. For additional information on University benefits, please visit the Faculty & Staff Benefits website at <http://www.umsystem.edu/totalrewards/benefits>.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eoo>

Start Date: Fall 2025

Application Deadline: 12/13/2024

Date Posted: 7/18/2024

Salary: Negotiable

eJobs ID: 14512

Loyola University Maryland

Rank: Per course Instructor in Middle East Politics

The Department of Political Science at Loyola University Maryland invites applications to teach an upper-level, undergraduate course in person on Middle East Politics (one section only) for the Spring 2025 semester. The instructor will teach in a part-time, non-tenure track capacity .

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To apply, please first send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, and teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 6/25/2024

Salary: Competitive

eJobs ID: 14442

National University of Singapore

Rank: Assistant Professor - International Political Economy; Comparative Politics of Asia

Specializations: International Political Economy, Southeast Asia, East Asia

Job Description

The Lee Kuan Yew School of Public Policy (LKYSPP), National University of Singapore, invites applications for two tenure-track Assistant Professor appointments, one in International Political Economy (IPE) and the other in Comparative Politics (CP). For the IPE position, individuals with research expertise in emerging technologies, such as AI, biotechnology, cyber, or environmental/climate change are especially encouraged to apply. For the CP position, we have a preference for those who work on East and Southeast Asia, especially the latter. Those with other substantive expertise are also welcome to apply.

Job Qualifications

The ideal candidate will have:

- a completed PhD by August 2025 in international relations, political science, or related disciplines;
- publications in top journals in the field and/or a strong pipeline of working papers;
- demonstrated ability to teach core and specialized courses in IPE or CP; and
- a willingness and ability to mentor graduate students.

Application

Please submit your application package in electronic form (PDF) to the Hiring Committee via <https://careers.nus.edu.sg/job-invite/25150/https://careers.nus.edu.sg/job-invite/25150/<a>>.

The deadline for submitting the package is November 1, 2024.

The package should include:

1. A cover letter
2. Curriculum Vitae
3. A research statement (1000 words max) that outlines your past, current and future research agenda
4. A teaching statement (1000 words max) detailing courses taught, your pedagogical philosophy and practices, along with any available evidence of teaching effectiveness
5. Up to two writing samples
6. Three references sent directly to <https://careers.nus.edu.sg/job-invite/25150/> <https://careers.nus.edu.sg/job-invite/25150/<a>>.

Members of the hiring committee will be attending the APSA Annual Conference in Philadelphia (September 5-8) and will be available for an informational session. If you are interested in attending the APSA informational session, please send us your CV by August 15, 2024. Only shortlisted candidates will be invited to attend the informational session. Please submit your application package in electronic form (PDF) to the Hiring Committee via <https://careers.nus.edu.sg/job-invite/25150/https://careers.nus.edu.sg/job-invite/25150/<a>>.

Additional Information

About the Lee Kuan Yew School of Public Policy

LKYSPP is a leading public policy school in Asia, attracting an internationally diverse, world-class faculty and student body to engage and address the world's most pressing challenges. Its mission is to inspire, improve lives, and take central positions in the policy and governance conversations within Asia and beyond. We do this by working hard on two planks: pursuing academic and intellectual excellence, and crafting lessons for meaningful public policymaking. The school is housed within the National University of Singapore, the highest ranked university in Asia and 8th in the world (QS World University Rankings 2024).

LKYSPP offers highly competitive research funding, salary, relocation and housing support, and other benefits. The teaching load (typically three per academic year; two for first contract assistant professors) allows faculty to focus on providing quality instruction while maintaining their research excellence. For more information about the LKY School, please visit www.lkyspp.nus.edu.sg.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/5/2024

Salary: Competitive

eJobs ID: 14399

Universidad Torcuato Di Tella

Rank: Assistant Professor, Associate Professor

Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in Comparative Politics and International Relations, with an expected (but negotiable) start date of March 2025. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation, and methodological approach. Regional expertise in regions other than Latin America (e.g., East, South, or Southeast Asia, Western or Eastern Europe, the Middle East or North America) is a plus, as is the ability to teach courses on research design, data science/statistics, and/or causal inference. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. The position includes a research fund and a year's sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in Comparative Politics and/or International Relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (ABD candidates will also be considered) and a demonstrated record of excellence in research and teaching. Proficiency in both Spanish and English is required. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

To apply please visit https://utdt.hiringroom.com/jobs/get_vacancy/665727a62994ec85980166a0, by August 30, 2024 (applications

received after this date will continue to be reviewed until the positions are filled). The required documents include a cover letter, CV, a research statement, a teaching statement, a writing sample, and the names and email addresses of 3 references (letters of reference will be required of short-listed finalists).

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are academic excellence, pluralism of ideas and equal opportunity. UTDT is committed to creating a diverse community of students, faculty, and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from historically underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department's research professors are foreigners. For further information about Universidad Torcuato Di Tella and our department, please visit: <https://www.utdt.edu/>.

Start Date: Spring 2025

Application Deadline: 8/30/2024

Date Posted: 6/5/2024

Salary: Negotiable

eJobs ID: 14404

INTERNATIONAL RELATIONS

Montclair State University

Rank: Open Rank Professor, National Security and Intelligence with a specialization in China

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Specializations: Intelligence, United States, China

MONTCLAIR STATE UNIVERSITY

POSITION DESCRIPTION

In an era marked by significant geopolitical shifts and rapid technological advancements, the Department of Political Science and Law seeks to establish a concentration in National Security and Intelligence Studies Program. To lead this initiative, we seek a distinguished expert in national security and intelligence, with a specialization in China, Asian politics, and technology. This role is pivotal for addressing the evolving landscape of international security and advancing our understanding of global challenges. The successful candidate will lead the creation and implementation of the National Security and Intelligence Studies Program with a focus on China, Asian politics, and technology; will develop and teach courses on national security and intelligence, China's political dynamics, technological capabilities, and their impact on national security; will contribute to the creation of a certificate program in National Security and Intelligence, fostering interdisciplinary collaboration and enhancing scholarly discourse; and engage in research on emerging security threats, including cyber warfare and artificial intelligence, and devise effective strategies for addressing these challenges. Activities required of all faculty members include curriculum development, grant acquisition, research, recruitment and retention activities, advising, service to the department, college and university. Montclair State University places equal emphasis on both teaching and scholarly activities.

QUALIFICATIONS

Doctorate in Political Science with demonstrated expertise on National Security and Intelligence.

Demonstrated scholarship and an active scholarly agenda.

Experience in program creation, implementation, and coordination.

Demonstrated record of teaching excellence.

Excellent oral and written communication skills.

THE COLLEGE OF HUMANITIES AND SOCIAL SCIENCES AND THE POLITICAL SCIENCE AND LAW DEPARTMENT

The College of Humanities and Social Sciences is the University's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education.

The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer state of the art political and legal theory in the classroom as well as a wide variety of courses in International Relations, Comparative Politics, and American Government. Recent pedagogical innovations include the development of the U.S. State Department's eDiplomacy program initiative with Turkey, South Korea, and Great Britain. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

THE UNIVERSITY

Montclair State University is a nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 13 colleges and schools that serve more than 22,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff.

The University encourages candidates to apply who will contribute to the cultural tapestry of Montclair State University and who value teaching a diverse student population, many of whom are first generation students.

SALARY RANGE Commensurate with experience

STARTING DATE September 1, 2025

REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which can be sent to: politicalscience@montclair.edu

APPLY BY: The position is open until filled and application review begins immediately.

PROCEDURE FOR CANDIDACY

Applicants should include a resume and cover letter describing how their background, skills and education match the needs of the University. When applying, please take a moment to carefully read and follow the steps in the application instructions.

Department

Political Science and Law

IMPORTANT APPLICATION INSTRUCTIONS:

https://montclair.wd1.myworkdayjobs.com/JobOpportunities/job/Montclair-NJ/Open-Rank-Professor--National-Security-and-Intelligence-with-a-specialization-in-China_R1003995

Upload Resume or Curriculum Vitae for automatic population of information to the application.

The contact information, work experience, and education listed on your Resume/CV will be parsed and input into your Montclair application.

Review information and double-check all fields containing information that the system parsed – the software is intelligent, but you need to verify that the data is accurate.

In the “My Experience” section, you will find a Resume/CV upload option where you can submit your cover letter and all other supporting documents.

Note: If you have an expansive CV, we recommend that you apply manually and only include the positions you have held in the last ten (10) years. You will then be able to attach your Resume/CV, as well as all other supporting documentation in the “My Experience” section of your application.

Job Description

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email talent@montclair.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/23/2024

Salary: Competitive

eJobs ID: 15240

George Washington University

Rank: Assistant/Associate Professor

Academic Title: Assistant/Associate Professor of Middle East politics

Position Description Summary

The Elliott School of International Affairs at the George Washington University in Washington, D.C. invites applications for the position of Assistant/Associate Professor of Middle East politics with expertise on Iran. We seek a professor with expertise in Middle East politics and the ability to teach courses on Iran and U.S.-Iran relations. The successful candidate also will be able to teach courses on the international relations of the Middle East. The initial contract period will begin as early as Fall 2025 and be for three academic years, with the potential for renewal. This is a full-time, specialized service (non-tenure track) faculty position.

George Washington University's culture reflects its shared values, including respect and diversity. The Elliott School recognizes that diversity and social mobility are among our country's greatest assets in engaging the rest of the world; we are deeply committed as a school to fostering an inclusive community. To this end, we encourage candidates from diverse identities, backgrounds, and experiences. We are particularly interested in receiving applications from members of underrepresented groups. The selected candidate will be expected to support inclusive excellence, including inclusive teaching. To learn more about the Elliott School's commitment to diversity, equity, and inclusion, visit elliott.gwu.edu/diversity-and-inclusion.

Specific Duties And Responsibilities

The effort breakdown for the position is 75 percent teaching and 25 percent service. The successful candidate will offer five courses a year that are predominantly for undergraduates and can include different aspects of modern Iranian politics, contemporary Iranian society and culture, and the international relations of the Middle East. Service will involve working with the Director of the Institute for Middle East Studies on organizing public lectures and other events.

Minimum Qualifications

Applicants must have excellent teaching skills as demonstrated by student evaluations, experience in teaching undergraduate students, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate or equivalent degree in International Relations, International Security, Political Science, or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment. Fluency in Persian is required.

Advertised Salary: \$90,000 - \$125,000

Benefits: GW offers a comprehensive benefit package that includes medical, dental, vision, life & disability insurance, time off & leave, retirement savings, tuition, well-being and various voluntary benefits. For program details and eligibility, please visit <https://hr.gwu.edu/benefits-programs>

Special Instructions To Applicants

To apply, please complete an online application at <https://www.gwu.jobs/postings/116111>. Applicants must submit a cover letter that includes a statement of interest in the Elliott School and discusses the candidate's contributions to teaching.

Applicants must also submit a CV; a statement of teaching objectives and methods (upload under Statement of Teaching Interest); evidence of effective teaching (upload under Course Evaluations or Summaries); DEI diversity statement (upload under Other Documents); and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration.

Review of applications will begin on December 20, 2024, and will continue until the position is filled. Only complete applications will be considered.

Successful Completion of a Background Screening will be required as a condition of hire.

EEO Statement: The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date:**Application Deadline:** 12/20/2024**Date Posted:** 11/22/2024**Salary:** Competitive**eJobs ID:** 15239**George Washington University****Rank: Associate Professor/Professor of Political Science and International Affairs**

Description Summary

Security studies: The George Washington University's Elliott School of International Affairs and Department of Political Science invite applications for a full-time, tenured faculty position in security studies at the level of associate or full professor beginning as early as Fall 2025. We are seeking faculty with a strong track record of research, teaching, and policy engagement in the field of security studies, broadly defined. The position will be based in the Elliott School's Institute for Security and Conflict Studies and affiliated with the M.A. program in Security Policy Studies. Successful candidates will be jointly appointed in the GW Political Science Department. Teaching responsibilities would include courses for undergraduate and graduate students in the Elliott School and Political Science Department.

Minimum qualifications: A Ph.D. in political science or closely related field (such as government, politics, public policy, or international relations) with a primary focus on security. Applicants must have a strong publication record, an active research agenda, substantial teaching experience at the undergraduate and graduate levels, a track record of external funding, and a demonstrated record of engagement with the broader academic and policy communities.

Advertised Salary: \$125,000 - \$150,000

Health Benefits: GW offers a comprehensive benefit package that includes medical, dental, vision, life & disability insurance, time off & leave, retirement savings, tuition, well-being and various voluntary benefits. For program details and eligibility, please visit <https://hr.gwu.edu/benefits-programs>.

Special Instructions To Applicants

Application procedure: Applicants must complete an online faculty application at <https://www.gwu.jobs/postings/116108> and upload a cover letter, CV, and 2-3 page research statement outlining past accomplishments and future research plans. Applicants selected for an interview will also be asked to submit three letters of recommendation.

Review of applications will begin on January 10, 2025 and will continue until the position is filled. Only complete applications will be considered.

Successful Completion of a Background Screening will be required as a condition of hire.

EEO Statement: The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 11/22/2024**Salary:** Competitive**eJobs ID:** 15238**Ronald Reagan Presidential Foundation and Institute****Rank: Postdoctoral Fellow****Subfield(s):** American Government and Politics, International Relations, Public Policy

The Ronald Reagan Institute's Fellowship Program cultivates the next generation of scholars studying Ronald Reagan's presidency, principles, policies, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript.

The Ronald Reagan Institute welcomes projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context. We encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan's policies and politics. Book projects that focus on the years between 1964-2016 are most welcome, but the selection committee will consider projects in other temporal ranges so long as they deal with key themes of the Reagan presidency (e.g., peace through strength, democracy promotion, supply-side economics and the growth of free markets, evolution of conservatism and political coalitions, limited government philosophies, technological innovation, immigration reform, social security reform, conservatism and the courts, religion and morality politics, etc.) The Ronald Reagan Institute encourages applicants to think creatively about connecting their work to Ronald Reagan.

Applicants must complete their Ph.D. or terminal degree by September 1, 2025 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a \$75,000 stipend and also provided with a \$5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high-quality commercial press by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2025 – August 31, 2026. International applicants are welcome to apply.

The application period opens on November 15, 2024, and closes on January 15, 2025. Fellowships will be announced March 1, 2025.

Program Benefits:

- \$75,000 stipend + \$5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.
- Mentorship from senior academics who advise fellows and review their manuscript.
- One-on-one support from an archivist at the Reagan Presidential Library.
- Institutional support in generating press interest.
- Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.
- If desired, opportunities to teach undergraduate courses on the American presidency.

Program Requirements:

- PhD/terminal degree in hand by September 1, 2025.
- Engagement with scholars in the Reagan Scholars Network and the America in the World Consortium.
- Presentation at annual academic conference at the Reagan Library.
- Participation in the Reagan Roundtable seminar series (5 times per year).
- Circulation of your scholarship within this network of scholars.
- Acceptance of the award constitutes a commitment by each fellow to produce a book manuscript by the end of the fellowship year.

Application Instructions:

- All application materials should be emailed to Anthony Eames at aeames@reaganfoundation.org by 11:59 EST on Wednesday, January 15, 2025.
 - Executive summary (maximum 1 page)
 - Project Proposal (maximum 3 pages)
 - Writing Sample (20 to 30 pages)
 - CV
 - Unofficial Transcripts
 - Two letters of recommendation (one of which should be from your advisor)
- *Letters should be sent directly to Anthony Eames at aeames@reaganfoundation.org with the subject line reading “Letter of Reference for ‘Applicant Name.’”
- For more information see, <https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/>

Start Date: Summer 2025

Application Deadline: 1/15/2025

Date Posted: 11/22/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15236

Georgia Institute of Technology

Rank: Tenure Track Faculty-Assistant/Associate Professor Cybersecurity Policy (Open Rank)

Subfield(s): Public Policy, Other, International Relations

Specializations: Political Communication, International Political Economy, Science & Technology

The School of Public Policy (<https://spp.gatech.edu/>) at the Georgia Institute of Technology invites applications for a tenure-track faculty position in Cybersecurity Policy. Applicants at the Assistant or Associate rank will be considered. The School of Public Policy (SPP) is the home of a Master of Science in Cybersecurity Policy which is part of a nationally ranked interdisciplinary MS Cybersecurity program with specializations in Policy, Information Security (hosted by the School of Cybersecurity and Privacy), and Cyber-Physical Security (hosted by the School of Electrical and Computer Engineering). The MS Cyber Program has successful online and campus versions of all three tracks.

Georgia Tech is home to a wide variety of research initiatives in information and communications technology policy and security, not only at SPP but also at the Nunn School of International Affairs, the School of Interactive Computing, and the School of Cybersecurity and Privacy. Topics of research and teaching of interest to the School of Public Policy include digitally enabled political communication (e.g., influence operations, censorship, propaganda), data governance and critical infrastructure, transport infrastructure and autonomous vehicles, cyber conflict, and/or digital political economy. Candidates should be able to connect with strengths of the school in areas such as law, energy, health, urban, and science and technology policy. Candidates are expected to demonstrate an exceptional commitment to the teaching and mentoring of students.

DEPARTMENT INFO

The School of Public Policy (<http://spp.gatech.edu/>) has 63 faculty members and we instruct students in undergraduate, masters, and Ph.D. programs. Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with great economic and cultural strengths. The Institute is a member of the University System of Georgia, the Georgia Research Alliance, and the Association of American Universities. Georgia Tech prides itself on its technology resources, interdisciplinary research and collaborations, and high-quality student body.

RESPONSIBILITIES

Job duties will include research, teaching and advising students, and service activities at Georgia Tech.

Required documents to attach

Applicants should submit a cover letter, curriculum vitae, a statement of research interests, a description of teaching interests as well as their advising/mentoring philosophy, and the names and contact information for at least three references. Application materials should be submitted as .PDF files to the following application site.

https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS.CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=03000&JobOpeningId=279260&PostingSeq=1

Background check

The candidate of choice will be required to pass a pre-employment background screening. <http://policylibrary.gatech.edu/employment/pre-employment-screening>.

REQUIRED QUALIFICATIONS

An earned doctorate is required by the start of the appointment.

LOCATION

Atlanta, GA

Preferred Qualifications

- The ability to teach and mentor a diverse student body
- The ability to promote an inclusive and welcoming educational/work environment
- The ability to adopt teaching strategies that support the learning and success of all students
- The ability to engage students in experiential learning activities and pedagogy that support student success
- An earned doctorate in any discipline relevant to the societal aspects of cybersecurity
- Excellence in research

APPLY BEFORE DATE

Applications will be considered beginning January 30, 2025, but the search will continue until the position is filled.

CONTACT INFO

Questions about the position may be directed to Dr. Milton Mueller (milton@gatech.edu).

ABOUT US

Georgia Tech prides itself on its technological resources, collaborations, high-quality student body, and its commitment to building an outstanding and diverse community of learning, discovery, and creation. We strongly encourage applicants whose values align with our institutional values, as outlined in our Strategic Plan. These values include academic excellence, diversity of backgrounds and perspectives, inquiry and innovation, collaboration and community, and ethical behavior and stewardship. Georgia Tech has policies to promote a healthy work-life balance and is aware that attracting faculty may require meeting the needs of two careers.

Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

Georgia Tech's Mission and Values

Georgia Tech's mission is to develop leaders who advance technology and improve the human condition. The Institute has nine key values that are foundational to everything we do:

1. Students are our top priority.
2. We strive for excellence.

3. We thrive on diversity.
4. We celebrate collaboration.
5. We champion innovation.
6. We safeguard freedom of inquiry and expression.
7. We nurture the wellbeing of our community.
8. We act ethically.
9. We are responsible stewards.

Over the next decade, Georgia Tech will become an example of inclusive innovation, a leading technological research university of unmatched scale, relentlessly committed to serving the public good; breaking new ground in addressing the biggest local, national, and global challenges and opportunities of our time; making technology broadly accessible; and developing exceptional, principled leaders from all backgrounds ready to produce novel ideas and create solutions with real human impact.

USG CORE VALUES

All members of the USG community must adhere to the USG Statement of Core Values, which consists of Integrity, Excellence, Accountability, and Respect. These values shape and fundamentally support our University's work. Additionally, all faculty, staff, and administrators must also be aware of and comply with the Board of Regents and Georgia Institute of Technology's policies on Freedom of Expression and Academic Freedom. More information on these policies can be found here: [Board of Regents Policy Manual | University System of Georgia \(usg.edu\)](#)."

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/21/2024

Salary: Competitive

eJobs ID: 15228

Old Dominion University

Rank: Assistant Professor of Asian Politics

Specializations: East Asia, South Asia, Central Asia

The Department of Political Science & Geography at Old Dominion University invites applicants for an Assistant Professor of Asian Politics to begin in Fall 2025. This is an annual, 10-month tenure track appointment. This position carries a 2-3 teach load and includes teaching both undergraduate and graduate courses in comparative politics, including Asian Politics. They will also advise and mentor graduate students within the graduate program in International Studies.

Minimum required education: A Ph.D. in political science, international studies, or a related field is required at the time of appointment.

Preferred Qualifications:

- A strong publication record and active research agenda related to Comparative Politics and Asian Politics.
- Demonstrated excellence in teaching at the undergraduate and/or graduate levels.
- A teaching and research profile that complements existing coverage in the department.
- Demonstrated ability to contribute to the department's strong record of research excellence, promoting equity and diversity, and student mentoring.

Interested applicants must visit <https://jobs.odu.edu/postings/21954> to apply and include the following:

- A cover letter detailing their fit with the position expectations.
- A curriculum vitae.
- A diversity statement demonstrating the candidate's commitment to equity and inclusion.
- Unofficial graduate transcripts.
- Contact information for 3 references.

Applications should be submitted by December 13, 2024 for full consideration. The position will remain open until it is filled. Inquiries should be directed to Dr. Richard Maass, Chair, Asian Politics Search Committee, at RMaass@odu.edu

Start Date: Fall 2025

Application Deadline: 12/13/2024

Date Posted: 11/20/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15227

Boston University

Rank: 2025-2026 Fellows Program

The Boston University Global Development Policy Center is a policy-oriented research center working to advance financial stability, human well-being and environmental sustainability across the globe through rigorous interdisciplinary research, policy engagement and strategic communications.

The Boston University Global Development Policy Center provides two different tracks for the 2025-2026 Fellows Program: The 2025-2026 Global Economic Governance Fellows Program and the Global China Fellows Program.

The Global Economic Governance Initiative (GEGI) advances policy-oriented research to enable the international financial architecture to foster financial stability, human well-being and environmental sustainability across the globe. Within GEGI, research is conducted across three thematic programs: climate and development finance, financial stability and development, and trade and investment rules. GEGI also focuses on emerging and cross-cutting challenges such as just transitions, financial stability and climate change. The Initiative hosts flagship programs, such as the Working Group on Trade Treaties and Access to Medicines and the Task Force on Climate, Development and the International Monetary Fund.

The Global Economic Governance Fellows Program offers the opportunity to conduct independent research in line with GEGI's research areas and participate in GEGI's research projects, policy engagement and Center-wide activities. Fellows will be expected to support research activities in one or more of the thematic programs, with specific focus on:

- The role of development banks (multilateral, regional or national) in enhancing climate and development action, particularly in mobilizing resources and facilitating a just transition away from fossil fuels;
- The intersection of the international trade regime with climate change (including green industrialization strategies) and access to medicines; and
- Financial stability and development, with a focus on reform of the global debt architecture to be fit-for-purpose, the Global Financial Safety Net and the International Monetary Fund.

Fellows contribute to GEGI research projects while receiving guidance and support on their own independent research projects. Fellows are expected to produce one GEGI working paper per appointment year.

Applicant Qualifications:

- Enrolled in or graduated from a PhD program. Pre-doctoral fellows must be enrolled in doctoral programs. The GDP Center will accept applications from all disciplines, especially the natural and social sciences, engineering and business.
- Strong research interest in one or more of the GEGI areas of focus: development finance institutions, trade and investment rules, and financial stability.
- Quantitative and/or qualitative methodological expertise as appropriate, specifically with Excel and Tableau.

The Global China Fellows Program provides a one-of-a-kind opportunity to engage and collaborate with GDP Center researchers, BU faculty members and Global South-based institutions to conduct policy-oriented research on China's overseas economic activity and engagement with international institutions to advance financial stability, human well-being and environmental sustainability. Global China Fellows are paired with a BU faculty member or GDP Center Senior Academic Researcher under one of the four GCI workstreams: Data Analysis for Transparency and Accountability (D.A.T.A.); Forestry, Agriculture, Indigenous Rights and the Belt and Road Initiative (FAIR-BRI); Energy and Climate; and China and the International Financial Architecture (CHIFA). Fellows contribute to GCI research projects while receiving guidance and support on their own independent research projects. Fellows are expected to produce one GCI working paper per appointment year.

Required Qualifications:

- Pre-doctoral applicants must have completed their qualification/comprehensive exams and defended their dissertation proposal; post-doctoral applicants must have successfully defended their dissertation by August 2025;
- Strong research interest and expertise in China's overseas economic activities and engagement with international institutions.

Preferred Qualifications:

- Experience in priority geographical regions of interest, in addition to China, such as Africa, Latin America and Southeast Asia;
- Fluency in Chinese or a language from one of the priority regions;
- Experience researching the relationship between China's overseas engagement and the following issues is most preferred:
 - o The role of China and Chinese development finance institutions in expanding energy access and renewable energy, decarbonization and addressing climate change;
 - o Social and environmental risks and impacts of global finance and investment (such as infrastructure and minerals projects), particularly with regard to biodiversity and Indigenous lands, using geospatial research methods.
 - o International economic institutions, reform of the global sovereign debt architecture, debt sustainability, the Global Financial Safety Net and RMB internationalization.
- The GDP Center accepts applications from scholars of all disciplinary backgrounds, especially the natural and social sciences, engineering and business. Quantitative methodological and modeling expertise are strongly preferred.

To Apply:

Applicants interested in the Global Economic Governance Fellows Program should send the following materials in one PDF to gegi@bu.edu with the subject line "<<LastName_FirstName>> GEGI Fellow Application 2025-2026?:"

- A cover letter that demonstrates interest and experience in GEGI-related research.

- A current curriculum vitae.
- A 1-2 page individual working paper proposal that outlines the research question(s), methodology, research plan and its significance.
- A writing sample that reflects the candidate's research interests (no more than 30 pages)
- Contact information for two references.

Applicants interested in the Global China Initiative Fellows Program should send the following materials in one PDF to the Global China Initiative Team (gci@bu.edu) with the subject line "<<Last-Name_FirstName>> GCI Fellow Application 2025-2026":

1. Recent Curriculum Vitae.
2. A 1-2 page cover letter describing applicant's academic training, research interests and experience.
3. A 1-2 page working paper proposal that outlines the research question(s), methodology, research plan and its significance.
4. Contact information for two references.

Applications must be received by December 20, 2024, 11:59 PM EST. Applicants will be reviewed on a rolling basis, with screening interviews starting in October. Due to the volume of applicants, only shortlisted candidates will be contacted.

Applications will be accepted and reviewed on a rolling basis until December 15, 2024. Applicants are encouraged to apply early. Due to the volume of applicants, only shortlisted candidates will be contacted. For International candidates: International candidates will need express approval from their sponsoring institution stating that the potential fellow is allowed to earn income from another institution. This is especially important for international students with J-1 visas. Note: If you do not currently have a valid US scholar visa, certain research positions at Boston University qualify for immigration sponsorship. Prospective scholars should first establish their potential affiliation with the GDP Center as a pre- or post-doctoral fellow and clarify the terms of their appointment. BU's International Students and Scholars Office (ISSO) will work with the prospective scholar and the GDP Center to evaluate which immigration classification is most appropriate. The ISSO will consider various factors such as the appointment/affiliation terms, the scholar's educational achievements and US immigration history.

The majority of the fellowships will be awarded for the 2025-2026 academic year. Fellows will receive a competitive and modest stipend funding for data collection and/or fieldwork and potentially be eligible for reimbursement for relocation expenses. This fellowship program is in-person at the GDP Center.

Start Date: Fall
Application Deadline: 12/20/2024
Date Posted: 11/19/2024
Salary: Any
eJobs ID: 15219

U.S. Naval Academy

Rank: Resident Fellow

Subfield(s): Political Theory, International Relations, Public Policy
Specializations: Political Philosophy & Theory, Political Theory, International Security

Resident Fellowship in Ethics

Vice Admiral James B. Stockdale Center for Ethical Leadership
 U.S. Naval Academy

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2025-2026.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities or social sciences, or a completed J.D. with expertise in international humanitarian law and the law of armed conflict; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, international law, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin January 15, 2025. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY25-26.php>.

The United States Naval Academy is an Equal Opportunity Employer

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 11/19/2024
Salary: Competitive
eJobs ID: 15221

Harvard University

Rank: Postdoctoral Fellowship in Religion and Identity Politics
Subfield(s): Comparative Politics, International Relations, Methodology

The Weatherhead Research Cluster on Identity Politics at the Weatherhead Center for International Affairs at Harvard University invites applications for a postdoctoral fellowship focusing on ethnic and religious politics and conflict. This fellowship is part of the annual cohort of the Weatherhead Scholars Program, which comprises 20-25 members, including postdoctoral fellows, visiting scholars, and practitioner fellows. The fellow will work closely with Melani Cammett, Clarence Dillon Professor of International Affairs in the Department of Government, Chair of the Weatherhead Research Cluster on Identity Politics, and Faculty Director of the Weatherhead Center for International Affairs at Harvard University.

The Weatherhead Research Cluster on Identity Politics and examines the complex dynamics of ethnic, religious, and identity-based politics and seeks to improve intergroup relations by collaborating with scholars from Harvard and other institutions across the globe. By hosting workshops, seminars, and lectures, the cluster fosters partnerships and promotes scholarship that draws on evidence from diverse global regions. This effort is not limited by geography—we encourage contributions that study conflict and coexistence in any part of the world, aiming to generate innovative insights and impactful policy recommendations.

This one-year postdoctoral fellowship aims to support scholars who have recently completed their PhD and whose research aligns with the social sciences, specifically in areas related to international and comparative ethnic politics. Strong quantitative data analysis skills are essential for this role. Fellows are expected to be in residence from late August to mid-May and participate actively in the weekly Weatherhead Scholars Seminar and other collaborative activities of the research cluster.

Key Responsibilities:

Conduct independent research related to religion and identity politics. Engage with the Weatherhead Research Cluster on Identity Politics, contribute to its initiatives, and participate in their seminar series. Participate in the weekly Weatherhead Scholars Seminar and other academic events at the Weatherhead Center. Collaborate with fellow researchers and contribute to an interdisciplinary research environment.

The appointed postdoctoral fellow will receive a stipend of \$70,000, payable over twelve months. The fellowship for the 2025-2026 academic year begins in August 2025. If an applicant has external funding to support their postdoctoral activities, this should be noted in the cover letter.

Eligible applicants must have completed their PhD within the past three calendar years. The PhD degree must be conferred before the fellowship start date. Candidates who received their degree within one year of the start date must provide verification of degree completion in the form of a certificate of completion or a letter from the institution's registrar stating all requirements have been met and the date the degree was or will be conferred.

Eligible applicants must demonstrate strong quantitative data analysis skills. A demonstrated research focus on the intersection of religion and identity politics. Experience engaging in interdisciplinary research or collaboration.

Please follow this link to submit an application: <https://academicpositions.harvard.edu/postings/14383>

Start Date: Fall 2025

Application Deadline: 12/18/2024

Date Posted: 11/18/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15217

Indiana State University

Rank: Assistant Professor Comparative Politics and International Relations

The Department of Political Science at Indiana State University welcomes applications for a tenure-track faculty position at the rank of assistant professor in the areas of Comparative Politics and International Relations to begin in August 2025. The department's mission is tied to community engagement and experiential learning, and the successful candidate must demonstrate a willingness to promote those goals via teaching, research, and activities outside the classroom.

Indiana State University is a comprehensive institution of higher learning with approximately 8,000 students. The candidate selected will become the tenth full-time faculty member of the Department of Political Science, which offers undergraduate degrees in Political Science and in Legal Studies. We also offer an online/hybrid MPA

program that draws students from Indiana and across the United States, and are home to the University's Nonprofit Leadership Program. With the MPA program, the department typically has 3-4 graduate assistants available to assist with teaching or research tasks for faculty members.

The successful candidate will be expected to offer courses in Comparative Politics and International Relations, preferably with a focus on Europe. Besides helping to teach the introductory courses in these two subfields, upper-level courses will focus on the candidate's area of expertise. Additionally, the successful candidate will offer introductory level political science courses in the University's Foundational Studies (general education) curriculum. The successful candidate will also be an affiliate faculty member in the Department of History, and will be expected to periodically offer courses that can fit into their curriculum based on the candidate's teaching and research expertise.

The typical teaching load for an assistant professor in the department is 3 courses per semester, with an active research agenda and service responsibilities also expected. We anticipate that the successful candidate will engage with our students in co-curricular activities.

A Ph.D. at the time of the appointment in Political Science, or a closely related field, is preferred. We will also consider advanced ABDs who are able to demonstrate that they will complete the Ph.D. by August 2025.

ISU is located in Terre Haute, situated in west-central Indiana. The seat of Vigo County, Terre Haute has approximately 60,000 residents, and serves as a retail, healthcare, manufacturing, service, and cultural hub for the 16 counties in the Wabash Valley region of Indiana and Illinois. Terre Haute is home to three colleges in addition to ISU (Rose-Hulman Institute of Technology, St.-Mary-of-the-Woods College, and Ivy Tech Community College). The median home price in Terre Haute is approximately \$145,000.

Review of applications will begin December 2, 2024 and will continue until the position is filled. Applicants must apply online at <https://jobs.indstate.edu/postings/50392>. Please include a letter of application, curricula vitae, unofficial graduate transcripts, evidence of teaching effectiveness (including sample syllabi, teaching evaluations, and a teaching philosophy statement), three letters of recommendation, and a writing sample. Questions may be addressed to polisci@indstate.edu.

Indiana State University will provide equal opportunity in the recruitment, hiring, promotion, and education of all individuals, regardless of age, disability, genetic profile, national origin, pregnancy, race/color, religion, sex, gender, gender identity or expression, sexual orientation, veteran status, or any other class protected by federal and state statutes. Indiana State University prohibits discrimination on the basis of: age, disability, genetic information, national origin, pregnancy, race/color, religion, sex, gender, gender identity or expression, sexual orientation, veteran status, or any other class protected by federal and state statutes.

Start Date: Fall 2025

Date Posted: 11/15/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15208

Johns Hopkins University

Rank: 2025 – 2026 DAAD Post-Doctoral Fellows

Specializations: International Security, United States, Germany

The Paul H. Nitze School for Advanced International Studies (SAIS) is pleased to announce the opportunity for outstanding scholars to conduct research in Washington, D.C., on “The United States, Europe, and World Order.”

During the academic year 2025-2026, up to two post-doctoral fellowships will be awarded. Both fellowships will be available for a minimum of nine (9) and maximum of twelve (12) months between July 1, 2025 to June 30, 2026. Applicants should indicate their preferred start and end dates in the application.

DAAD Post-Doctoral Fellows are closely integrated into the SAIS academic community and will be affiliated with the Henry A. Kissinger Center for Global Affairs. A division of Johns Hopkins University, SAIS is a global institution that provides interdisciplinary professional education to prepare a diverse student body for internationally related positions of responsibility; to foster research, scholarship and cross-cultural exchange; and to contribute knowledge, expertise, and leadership to the global community.

The Henry A. Kissinger Center for Global Affairs is home to a distinguished faculty of scholars and practitioners working to address some of today’s most complex global challenges. Through its innovative research, curricula, and programs, the Kissinger Center seeks to integrate historical scholarship with rigorous analysis of geostrategy and statecraft.

The Fellowships are funded through a grant from the German Academic Exchange Service (DAAD) with the generous support by the German Federal Foreign Office.

During the academic year 2025-2026 research and related activities will focus on “the roles of the United States and Germany at a crucial moment in world history.” DAAD Post-Doctoral Fellows will focus on this subject during a regular series of high-level seminars, peer review sessions, and opportunities for direct engagement with senior foreign policy practitioners and leading scholars of statecraft and world order. Each Fellow is expected to complete a research paper related to the theme during the period of residence in addition to continuing to work on their own research projects. The Fellows will also work with the Helmut Schmidt Distinguished Visiting Professor and the Kissinger Center on a German-US conference on issues of international security, historically informed statecraft and strategy and/or transatlantic relations taking place in Germany and a summer workshop on grand strategy and international security for early career academics and policymakers in Washington, D.C.

Eligibility

Applicants for the DAAD Post-Doctoral Fellowships at SAIS must have a doctorate or be at the post-doctorate level, have demonstrated research capacity, and be fluent in English. EU and U.S. citizens are welcome to apply. EU citizens should be currently affiliated with a German university or research institution and be eligible for a J-1 visa. Preference will be given to those who are no more than 6 years beyond completing their dissertation, although others are also eligible.

Salary

Each DAAD Post-Doctoral Fellow will receive a monthly salary of up to \$6,000, minus U.S. taxes; access to a computer and shared workspace; internet access; access to Johns Hopkins University libraries and other facilities. Each Fellow is expected to take care of his/

her accommodation and living expenses. A basic health care package is available for all Post-Doctoral Fellows. For non-US citizens one economy class roundtrip airfare will be provided. Furthermore, research funding of up to \$3,000 for a 12-month stay will be available for each Fellow as well as one economy class roundtrip airfare to the above-mentioned conference in Germany. Health benefit premiums for accompanying dependents can also be covered (\$560 per month if one dependent or \$880 per month if more than one dependent).

Application Procedure

Each applicant should submit the following (in English):

1. A statement of interest outlining why you are applying and what you hope to get out of this fellowship.
2. A 3 to 5-page double-spaced research statement that proposes a research project, including its relevance to the theme “The United States, Europe and World Order.”
3. Preferred appointment start and end dates, between July 1, 2025 and June 30, 2026.
4. A curriculum vitae.
5. Three references with contact information.

The applicant is responsible for collecting all materials and submitting them before 23:59 EST

on January 14, 2025 using the following application portal: <https://apply.interfolio.com/158990>.

Applicants will be notified of their acceptance in February 2025.

The 2025-2026 DAAD Post-Doctoral Fellowship begins between July 1 and October 1, 2025 and concludes on June 30, 2026 with the possibility of renewal for an additional twelve (12) months upon mutual agreement. For further information please visit the program website, the Kissinger Center website, or write to KissingerCenter@jhu.edu.

Start Date: Summer

Application Deadline: 1/14/2025

Date Posted: 11/14/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15192

Peking University

Rank: Assistant Professor/Associate Professor/Full Professor/Lecturer/Teaching Associate Professor/Teaching Full Professor

Subfield(s): Comparative Politics, International Relations, Public Policy

The Institute of South-South Cooperation and Development (ISS-CAD) at Peking University, a leading Chinese institution in economic teaching and research, is inviting applications for several positions at the rank of Assistant Professor/Associate Professor/Full Professor/Lecturer/Teaching Associate Professor/Teaching Full Professor in all fields, particularly in the field of social science.

Applicants should hold a Ph.D. degree (or expected to receive one in 2025). Teaching will be at the M.A. or Ph.D. levels and will be in English. The normal teaching load is two courses per year for Assistant Professor/Associate Professor/Full Professor, and four courses per year for Lecturer/Teaching Associate Professor/Teaching Full Professor. Salary and benefits are competitive and commensurate with qualifications and experience.

Interested and qualified applicants for positions of Assistant Professor/ Associate Professor/Full Professor please submit your cover letter, curriculum vitae, job market paper, transcripts, teaching evaluations, three letters of reference, and other research papers on AEA website (JOE ID Number: 111474905).

Interested and qualified applicants for positions of Lecturer/Teaching Associate Professor/Teaching Full Professor please submit your cover letter, curriculum vitae, teaching evaluations or evidence of effective teaching, and three letters of reference on AEA website (JOE ID Number: 111474925).

All applications should be submitted by December 1, 2024. Candidate interviews will be conducted online around mid-December, 2024.

For more information about the ISSCAD, please visit our webpage at: <http://www.isscad.pku.edu.cn>

Or contact us by:
Recruitment Committee
National School of Development
Peking University
Beijing 100871, P. R. China
Email: joe@nsd.pku.edu.cn, (please also cc: fhan@nsd.pku.edu.cn)
FAX: 86-10-62751474

Start Date: Fall
Application Deadline: 12/1/2024
Date Posted: 11/13/2024
Salary: \$80,000 - \$89,999
eJobs ID: 15194

United States Military Academy

Rank: Instructor / Assistant Professor

The Department of Social Sciences at the United States Military Academy is hiring a part time Instructor / Assistant Professor in comparative politics and international relations. Strong candidates will demonstrate an ability to teach courses such as introductory comparative politics, politics of China, international political economy, upper-level undergraduate comparative political institutions (democracy and dictatorship), and/or introductory international relations.

SALARY: Salary range for a full-time employee would range between \$91,863 and \$133,695, depending on qualifications. This is a part-time position, with selectee working between 20 and 40 hours per pay period, and pay pro-rated by actual hours worked.

TERM AND BENEFITS: This is a part-time term appointment in the excepted government service not to exceed 13 months. Term appointments may be extended beyond initial terms. As a term employee, you will be eligible for medical insurance, life insurance, retirement, dental and vision benefits. You will be eligible to earn annual leave and sick leave.

REQUIRED DOCUMENTS FOR CONSIDERATION:

1. Cover Letter
2. Resume or Curriculum Vitae (CV)
3. Academic Transcript(s) [see below on foreign transcripts]
4. Three (3) Letters of Recommendation
5. One (1) Writing Sample

6. Department of Defense Form 214 if claiming veteran's preference (which indicates character of service)
7. Statement of service from your unit, if currently serving on active duty
8. Copy of Sponsor's Permanent Change of Station orders and marriage certificate, if claiming military spouse preference

Applications missing any component will not be considered.

Submit your full application package (electronic submission required) to: erin.lemons@westpoint.edu
For more information, see also: <https://www.usajobs.gov/job/817181800>

For questions about the position, contact Jordan Becker at: jordan.becker@westpoint.edu

EDUCATION REQUIREMENTS: Only degrees from an accredited college or university recognized by the Department of Education are acceptable to meet positive education requirements or to substitute education for experience. For additional information, please go to the Office of Personnel Management (OPM) and U.S. Department of Education websites at: <http://www.opm.gov/qualifications> and <http://www.ed.gov/admins/finaid/accred/index.html>.

FOREIGN EDUCATION: If you are using education completed in foreign colleges or universities to meet the qualification requirements, you must show the education credentials have been evaluated by a private organization that specializes in interpretation of foreign education programs and such education has been deemed equivalent to that gained in an accredited U.S. education program; or full credit has been given for the courses at a U.S. accredited college or university. For further information, visit: <http://www.ed.gov/about/offices/list/ous/international/usnei/us/edlite-visitus-forrecog.html>.

ABOUT WEST POINT: The United States Military Academy at West Point was established in 1802 and continues to be the nation's premier leader development institution. It is the only college specifically charged with preparing young men and women for service as officers in the United States Army. As such, it has a singular educational focus on graduating enlightened military leaders of strong moral character whose minds are creative, critical, and resourceful. Located 50 miles north of New York City, this prestigious institution is nestled in the beautiful Hudson River Valley.

Start Date: Summer 2025
Application Deadline: 12/1/2024
Date Posted: 11/13/2024
Salary: Competitive
eJobs ID: 15195

University of London, SOAS

Rank: Assistant Professor / Associate Professor positions in Politics and/or International Relations

Subfield(s): Political Theory, International Relations, Public Policy

Job title: Assistant Professor / Associate Professor positions in Politics and/or International Relations

Department: Politics and International Studies

Contract Type: Full-Time (Permanent)

Salary: Grade 8 - £49,803.29 - £58,613.29 & Grade 9 - £60,239 - £69,132 p/a incl. London Allowance

Location: Bloomsbury WC1H 0XG, London

SOAS University of London is the leading Higher Education institution in Europe specialising in the study of Asia, Africa and the Near and Middle East. SOAS University of London is positioned to play a leading role in re-imagining higher education globally, with a new strategic plan in place as the basis for the renewal and revitalisation of the School which commits SOAS to both student responsiveness and research intensity. SOAS is moving towards a new model of international partnerships which is responsive to the transnational character of our global challenges

About the Department:

The SOAS Department of Politics and International Studies is a world-leading research-led department, ranked 5th in the UK and 17th in the world (QS World University Rankings 2023).

The Department is known for its combination of academic and professional training in politics and international relations with a focus on politics and international relations in the Global South (Asia, Africa, and the Middle East).

About the Role:

We are pleased to invite applications for two Lecturer (Assistant Professor) / Senior Lecturer (Associate Professor) positions in Politics and/or International Relations starting in the Autumn of 2025. These are T&R (Teaching and Research) positions. The role holder will be expected to contribute to—and shape—the Department’s research profile as well as the delivery of our undergraduate and postgraduate degrees.

Apart from the publication of outstanding academic research, the role holder will convene and teach both general and specialist modules (individually and with others), advise undergraduate and postgraduate dissertations, supervise PhD theses (pending completion of a probationary period), and provide pastoral care for students. The role holder will also be expected to work in a collegial and collaborative manner with both academic and non-academic staff across the Department and the School.

Within the discipline of Politics and International Relations, the search is open as to disciplinary subfield and research specialism. Regional expertise is valued, and some experience running both on-campus and online modules, including Executive Education modules, will be beneficial.

Further information on key criteria for the role can be found in the Job Description and the Person Specification, along with a full list of duties and responsibilities.

How to Apply: Please apply via the link : <https://vacancies.soas.ac.uk/job/605776>

Closing date: 30th November 2024

Interviews: TBC

For more information on the role, including a full list of its duties and responsibilities please consult the Job Description and Person Specification found in the job pack attached.

For informal inquiries please contact the Head of Department, Professor Matthew J. Nelson, at mn6@soas.ac.uk.

Further information:

If you have any questions or require any assistance with regard to the application process, please contact hr-recruitment@soas.ac.uk. Successful candidates will need to demonstrate their eligibility to work in the UK or have limited leave to remain in the UK and associated right to work for the duration of their employment with SOAS, in accordance with the Immigration, Asylum and Nationality Act 2006 for the duration of their contract. SOAS will support visa applications for this role where possible.

For information on how and why SOAS processes personal data about its job applicants, please read our Job Applicant Notice.

We would particularly welcome applications from candidates from working class, first generation Higher Education, Black, Asian, other minority ethnic and underrepresented groups from within the UK and beyond. All appointment decisions will be made on merit, following a fair and competitive process.

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/12/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15186

University of Zurich

Rank: Postdoc position in the research project “Decades of Peace” (80%)

Description of UZH unit

The Department of Political Science at the University of Zurich (<http://www.ipz.uzh.ch>) invites applicants for a postdoctoral researcher position in the research group of Prof. Enzo Nussio. The postdoc will work in the team of the consolidator project entitled “Decades of Peace” which is funded by the Swiss National Science Foundation.

Project background

The “Decades of Peace” project aims to answer a critical question: How do societies move from persistent violence to sustainable peace? Despite a global decline in violence over centuries, many regions, particularly in Latin America, remain plagued by persistently high levels of violence entrenched in local social structures. The “Decades of Peace” project proposes a novel theory of alignment between state and societal institutions as a mechanism to overcome persistent violence. The research team will combine historical analysis, quantitative data, surveys, and qualitative interviews to examine the influence of institutional change on violence trajectories over decades. By focusing on local cases of violence reduction in otherwise violent countries, the project seeks to contribute to strategies that promote sustainable peace.

Your responsibilities within the project

The postdoctoral researcher will mainly contribute to the creation, compilation, and administration of quantitative data for this project. This includes the following responsibilities:

- Create new indicators of historical violence based on textual sources
- Compile and integrate existing spatial panel data
- Develop and administer the infrastructure for the team’s data collection efforts
- Collaborate with team members, including doctoral students and research assistants
- Support research, organizational, and administrative tasks

Your profile

- PhD in a social science discipline (completed or close to completion)
- Strong skills in quantitative methods and data management
- Substantive interest in peace and conflict research, violence, and institutions
- Ambition and ability to produce high-quality research, both independently and in a team
- Spanish language skills and exposure to the Latin American context are an advantage (the working language is English)

What we offer

- Employment for three years
- Salary in accordance with cantonal guidelines
- Opportunity to develop your own research agenda and to develop a strong academic network
- Possibility to collaborate in scientific publications of the project
- Possibility of teaching in the department (paid additionally and depending on departmental teaching needs)
- Support for career development and planning, targeted to early-career researchers
- Excellent working conditions in a leading research-oriented and international department that provides a constructive and collaborative research environment

Place of work

Zurich – Oerlikon

Closing date: 31 January 2025

Start of employment: 1 May 2025 (or by agreement)

How to apply

Please upload your application electronically as one pdf-file to the following online form: XXX including:

- Motivation letter
- CV including publication list (if available, also include a link to your GitHub profile / repository with previous data work)
- One writing sample (journal article or PhD thesis chapter)
- Copy of the Doctoral degree (or the prospective date of defense in the motivation letter)
- No reference letters are required for the time being

Further information

For questions about the position and the project, feel free to contact Enzo Nussio at en-zo.nussio@sipo.gess.ethz.ch (Enzo Nussio will move from ETH Zurich to the University of Zurich in January 2025).

Start Date: Spring 2025

Application Deadline: 1/31/2025

Date Posted: 11/12/2024

Salary: \$80,000 - \$89,999

eJobs ID: 15185

Yale University

Rank: Identity & Conflict Lab: Postdoctoral Associate, 2025-26

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks to appoint up to two exceptional candidates as Postdoctoral Associates for the 2025-2026 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year conditional on successful performance. The appointment will begin on July 1, 2025.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social

identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war.

Postdoctoral associates will work in one of ICL's ongoing projects in the following two thematic areas: (1) measuring norms of good citizenship across countries; (2) conducting experimental interventions to reduce native-immigrant conflict in Europe with a primary focus on Greece; and (3) analyzing sources of the escalation of foreign policy disputes. Postdoctoral associates may also be asked to contribute to projects in other areas/ongoing projects on a variety of different topics related to the broad theme of "identity and conflict." Most of the research currently in progress uses quantitative methods, with an emphasis on experimental methods. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will be expected to work three days/week on ICL projects under the direction of Professor Nicholas Sambanis and can pursue their own research for the remainder of their work time.

Job responsibilities may include the following: Collect and clean data; program complex surveys in Qualtrics; prepare IRB applications; manage logistical details of field projects; prepare scripts and do-files for statistical analysis in Stata and R; prepare visualizations of quantitative data/results; draft short reports with project results; assist with the drafting of grant proposals; review/comment projects by other ICL affiliates; and co-author papers and reports with the Lab Director and affiliated faculty. Associates may be asked to contribute to the ICL Director's engagement with funders and agencies that enable the ICL's work by preparing power-point presentations of ICL projects and drafting non-technical summaries of results from different projects. Associates will also assist with preparing replication files for published studies, and help manage the ICL website and seminar series.

There is no formal teaching requirement. Associates will be asked to co-organize with the Director the ICL's annual conference or the workshop, which holds meetings throughout the year. Associates will be expected to give at least one presentation of their research at the workshop or at a graduate-level course led by the ICL Director. They would also be expected to engage with research by graduate students who are affiliated with the ICL.

The salary for this position is commensurate with experience and complies with the Yale Office of Postdoctoral Affairs compensation policy and includes a benefits package.

Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2023, or who expect to complete their degree by June 2025. Applications will be reviewed on a rolling basis starting on November 25, 2023. Applications will be received until December 15, 2024. Successful applicants will be contacted by mid-January 2025.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Excellent knowledge of the statistical software Stata and R is required as is expertise in programming surveys in

Qualtrics. Applicants should have outstanding organizational and communication skills and prior experience using large databases. They should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and respond to feedback quickly. Applicants must be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

Application Instructions

All application materials must be submitted online through Interfolio: <https://apply.interfolio.com/158750>

Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

If you have questions, please email the ICL Director at nicholas.sambanis@yale.edu.

Start Date: Fall 2025

Application Deadline: 11/12/2025

Date Posted: 11/12/2024

Salary: Negotiable

eJobs ID: 15189

University of Georgia

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, Public Administration

International Dimensions of Public Affairs

The Departments of International Affairs (IA) and Public Administration and Policy (PADP), both units within the School of Public and International Affairs at the University of Georgia, invite applications for a tenure-track Assistant Professorship to begin in the fall of 2025. The position will be joint, with a 50% appointment in each department and a tenured home and promotion and tenure standards in either IA or PADP, as determined to fit the candidate's best interests. Candidates should identify in their cover letter where they would prefer their tenure home to be based.

We seek a candidate whose research is at the intersection of international affairs (comparative politics and/or international relations) and public administration and/or policy. Candidates are expected to have a demonstrated ability to produce high-quality research, show promise of attracting external funding and teaching effectiveness, and be well-trained in research methods, including qualitative and/or quantitative methods. The University of Georgia supports a culture of active learning in which students think about what they are learning while they are learning it, and instructors utilize instructional practices that purposefully engage all students in the learning process.

Prospective candidates must apply for the position through the UGA Job site at: <https://www.ugajobsearch.com/postings/404588>. To complete the application, candidates will need to submit a cover letter

indicating interest and qualifications, a current curriculum vita, a statement describing their research interests and research agenda, a writing sample, teaching evaluations demonstrating excellence in instruction, unofficial transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to: Bill Zachmann (zachmann@uga.edu) at the School of Public and International Affairs, University of Georgia, 219 Candler Hall, 202 Herty Drive, Athens, GA 30602-1942. Applicants should have an earned Ph.D. degree in Political Science, Public Policy, Public Administration, or a related discipline by August 1, 2025. Applications received by January 15, 2025, will be assured full consideration.

Georgia is well known for its quality of life, outdoor and cultural amenities, and affordability (<https://www.exploregeorgia.org> and <https://www.georgia.org/competitive-advantages/life-georgia>). UGA (www.uga.edu) is a land/sea grant institution located 75 miles north-east of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected veteran status.

Start Date: Fall 2025

Application Deadline: 1/15/2025

Date Posted: 11/11/2024

Salary: Competitive

eJobs ID: 15178

University of Notre Dame

Rank: 2025 Emerging Scholars in Grand Strategy Conference

The Notre Dame International Security Center (NDISC) seeks applications from outstanding early career researchers (advanced ABD students or postdoctoral fellows) to present their work at NDISC's 2025 Emerging Scholars in Grand Strategy Conference, which will be held from February 6-8, 2025, at the University of Notre Dame.

The three-day conference will consist of six workshops, one for each Emerging Scholar. Each workshop will include a presentation by the Emerging Scholar, followed by discussant comments by a senior scholar in the field and general discussion. The conference will also include a professionalization workshop on publishing.

NDISC will make all travel arrangements and cover all expenses.

By grand strategy, we mean some aspect of where, when, and how states or armed groups consider using militaristic or non-militaristic instruments of statecraft to achieve foreign policy goals, broadly defined. We seek applicants whose work applies the very best scholarship to the most pressing policy issues – and does so in a way that broadens the intellectual and practical discussion of these issues in innovative ways.

Applicants should upload a CV, a brief bio, and a 250-word abstract that describes their project to <http://apply.interfolio.com/158885>. Interfolio will ask applicants for a letter of recommendation. Letters that have already been written for other purposes (e.g., fellowships or academic jobs) are sufficient.

The application deadline is Dec 15th, 2024.

Please direct any questions to Alex Yu-Ting Lin (alextylin@nd.edu).

Start Date: Winter 2025

Application Deadline: 12/15/2024
Date Posted: 11/11/2024
Salary: Negotiable
eJobs ID: 15177

Bilkent University

Rank: Assistant Professor in International Relations (Multiple Positions)

The Department of International Relations at Bilkent University invites applications for multiple tenure-track assistant professor positions, to begin in September 2025. The department welcomes applications from scholars working in any area within the field of international relations, broadly defined. Candidates who have a regional expertise and whose specialization would complement the existing strengths of our department are particularly encouraged to apply.

Successful candidates will demonstrate the ability to produce publications in leading peer-reviewed journals, and to contribute to the undergraduate and graduate programs in the Department of International Relations at Bilkent University. The normal teaching load is 2+2, after an initial teaching load reduction.

Bilkent University and the Department of International Relations are strongly committed to faculty diversity. We welcome applications from scholars of diverse backgrounds, especially from those historically under-represented in academia.

To apply, candidates must submit: 1) CV, 2) cover letter that includes a description of research and teaching interests, 3) contact information for three scholars who can provide letters of recommendation, 4) a writing sample. Applicants are expected to have completed a Ph.D. in Political Science, International Relations, or a related academic discipline by the beginning of the appointment. The deadline for submission is January 31st, 2025. You can apply via: <https://stars.bilkent.edu.tr/staffapp/IR2025TT>

Bilkent University is an English-medium private research university located in Ankara, Turkey. It is the country's first private, non-profit university, and global rankings regularly highlight its place as one of the leading universities in Turkey. The university offers on-campus housing, International Baccalaureate schooling options for dependents, a diverse intellectual environment, and a variety of facilities and opportunities for its staff. The Department of International Relations, which serves approximately 700 undergraduate students and 65 graduate students, fully embraces the university's foundational objectives of providing high-quality education, producing high-impact research, and developing critical and analytical thinking.

Please direct questions about the application process and the positions to ir@bilkent.edu.tr.

Start Date: Fall 2025
Application Deadline: 1/31/2025
Date Posted: 11/7/2024
Salary: Competitive
eJobs ID: 15168

Texas A&M University, Kingsville

Rank: Assistant Professor

Specializations: International Law & Organizations, International Political Economy, International Security

Texas A&M University – Kingsville

Job Title: Tenure Track - Assistant Professor in Political Science
 Salary: Commensurate with qualifications

Specialization: International Relations
 Location: Texas A&M University-Kingsville, Kingsville, TX
 Application Deadline: Open until filled

Job Summary: The Department of History, Political Science and Philosophy seeks applicants for a full-time, tenure-track faculty position at the rank of Assistant Professor. Candidates should have a Ph.D. in Political Science or a related field and should have focus in the area of International Relations and related sub-fields; world politics and/or international organizations are especially desired.

Responsibilities will include teaching four 3-credit hour undergraduate courses per semester, including three introductory American Government courses and one upper-division undergraduate course in an area of specialization. Additionally, in time, the candidate will also teach an introductory course in Texas Government. In addition, responsibilities will include an active program of research and publication, commitment to mentoring undergraduate students, and Departmental/University-level service, including committee work. Active and demonstrable participation in the University's recruiting and retention functions will be a key responsibility.

Job Responsibilities

- Teach 8 undergraduate courses per year (4 per semester), typically including three introductory courses in American and/or Texas Government, and an upper-division undergraduate course in the areas of one's professional specialization;
- Develop and maintain a program of focused research and publishing, including publication in peer-reviewed journals and presentations at professional conferences;
- Participate in Departmental and University student recruitment and retention;
- Participate in committee work, both inside and outside the Department, as required;
- Obtain external funding to support research and outreach fields (where appropriate to that candidates' area of expertise)

Minimum Qualifications

· PhD from an accredited institution or university in Political Science or a closely related discipline, and demonstrable expertise within the field(s).

Preferred Qualifications

- Evidence of or potential for excellence in research and service; undergraduate teaching; interdisciplinary collaboration; and community outreach.
- Demonstrated experience reflecting passion for teaching, particularly students at the undergraduate level.
- Evidence of or potential for strong student engagement activities aimed at recruitment and retention
- Experience with online or hybrid teaching formats.

Application Instructions

Interested applicants should submit an application packet containing:

1. A letter of application stating interest in the position and qualifications relative to the credentials outlined in the Job Description
2. A single page statement of teaching philosophy, including evidence of teaching excellence
3. A single page statement outlining research interests
4. Curriculum vitae (CV)
5. Copies of academic transcripts
6. Three letters of recommendation, including contact information.

To ensure full consideration, all application materials should be submitted electronically via Workday: www.tamus.wd1.myworkdayjobs.com/TAMUK_External.

A background check is required prior to employment for this position. In addition, the selected candidate will be required to provide an official transcript(s) from each degree-granting institution before an

offer can be made. Degrees earned from institutions outside of the United States are required to be evaluated and certified for equivalency to a Doctorate of Philosophy (PhD) degree, and other higher education degrees.

The anticipated employment start date is August, 2024.

EEOC Statement

Equal Employment Opportunity Statement: TAMUK is an equal opportunity employer and does not discriminate in hiring or employment on the basis of race, color, creed, religion or belief, national or ethnic origin, citizenship status, marital or domestic partnership status, sexual orientation, sex, gender identity or expression, age, disability, military or veteran status, or any other characteristic protected by federal, state, or local law.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/7/2024

Salary: Competitive

eJobs ID: 15169

George Mason University

Rank: Assistant Professor

Subfield(s): International Relations, Public Administration, Public Policy

George Mason University is currently the largest and most diverse university in Virginia with students and faculty from all 50 states and over 135 countries studying in over 200 degree programs at campuses in Arlington, Fairfax and Prince William, as well as at learning locations across the commonwealth. Rooted in George Mason's diversity is a campus culture that is both rewarding and exciting, work that is meaningful, and opportunities to both collaborate and create.

The Schar School of Policy and Government provides undergraduate and graduate students the skills, knowledge, and analytic abilities to be leaders and managers in the private, public, and nonprofit sectors.

About the Position:

This tenure line faculty position teaches the School's standard course load and conducts research in the field of security studies, particularly as this field relates to public policy and administration.

Responsibilities:

- **Research:** Maintain an active research agenda by publishing papers in refereed professional journals and/or books with major, high quality publishing firms and pursuing external funding.
- **Teaching:** Teach courses at the undergraduate and graduate levels with an emphasis on core courses in the Master of International Security, Master of Public Administration, and undergraduate International Security and Law degree programs; advise and mentor PhD and doctoral students.
- **Service:** Contribute to the School's diverse and growing community of scholars by actively engaging with students and faculty and volunteering for school and university-level committees.

Required Qualifications:

- Terminal degree in a related field;
- Must hold a Ph.D. in international relations, international security, public administration, public policy, political science, or a JD or doctoral degree in a related field no later than August 15, 2025; and
- Skill to mentor and teach students; ability to research independently and publish; knowledge in the interface between international security, public policy and public administration; experience with or ability to publish in peer reviewed and/or high impact outlets.

Preferred Qualifications:

- Expertise in the areas of international security, national security, homeland security, emergency management, artificial intelligence, cybersecurity, the defense industrial base, or transnational crime and corruption will be regarded positively. Candidates whose work focuses on climate security, technological change and the future of warfare, or domestic extremism are also encouraged to apply, as are candidates with regional expertise.

Applicants must apply for the Assistant Professor <https://listings.jobs.gmu.edu/>. Complete and submit the online application to include three professional references with contact information, and provide a cover letter and CV. For full consideration, candidates should apply by November 30, 2024. Please note, the search is unlikely to conclude before early spring 2025.

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/6/2024

Salary: Competitive

eJobs ID: 15155

Nuffield College

Rank: Postdoctoral Prize Research Fellowships in Politics

Subfield(s): Comparative Politics, International Relations, Political Theory

Postdoctoral Prize Research Fellowships in Politics (up to three posts)

Nuffield College and the Department of Politics and International Relations, University of Oxford intend to appoint jointly, with effect from 1 September 2025 or as soon as possible thereafter, up to three Postdoctoral Prize Research Fellows (PPRFs) in Politics, broadly construed to include political science, political behaviour, comparative politics, political economy, electoral studies, political theory, international relations, and political history. Applications are particularly welcomed from candidates who work in the fields of contemporary political theory, comparative government, or international relations, but this is not a requirement.

The key responsibilities of the Research Fellows are to engage in advanced study and independent scholarly research in politics broadly construed (as above); to disseminate research findings through publication and participation in conferences and workshops; to take part in the intellectual life of the College and the Department by organising workshops, seminars or conferences; and to undertake teaching not expected to exceed 48 stint units per year (the equivalent to teaching an eight-week 2-hour seminar series per year), and to assist in examining for the Department.

To be eligible, candidates should have completed, or be close to completing, a PhD/DPhil in a relevant field. Candidates must be within three years of the defence date (viva voce examination date) of their doctorate at the time of application. Allowances will be made for career breaks (for example, family-related leave) and candidates are asked to provide relevant information. Preference will be given to candidates who have not previously held a research fellowship similar to that advertised for more than one year at the time of taking up the fellowship. Prospective candidates should also have experience of carrying out independent research, and a track record of excellent quality papers appropriate for their career level. They should have the ability to provide excellent teaching to high-achieving students; the willingness to contribute to the intellectual life of the College and

the Department; and excellent oral and written communication skills.

The Fellowships are full-time, fixed-term posts and are to be taken up on 1 September 2025 or as soon as possible thereafter. The post end date will normally be 31 August 2028. Candidates who have not yet completed their doctorate at the time of application should note that to take up the Fellowship in September 2025, it may be necessary for them to have submitted their doctoral dissertation for examination by the end of May 2025. The posts will be based at Nuffield College and at the Department of Politics and International Relations. The salary offered is GBP 40,528 per annum. Subject to availability, Research Fellows may apply to rent single accommodation in College. Benefits include a research allowance and free lunch and dinner in College.

Further particulars, including information on how to apply, are available from the College website at https://www.nuffield.ox.ac.uk/media/mqrhazf3/polpprf_jd2025.pdf

The deadline for applications is Thursday 5 December 2024.

Start Date: Fall 2025

Application Deadline: 12/5/2024

Date Posted: 11/5/2024

Salary: \$50,000 - \$59,999

eJobs ID: 15151

Loyola University, Chicago

Rank: Helen Houlahan Rigali Endowed Assistant Professor of Political Science (International Relations with a specialization of Environmental Politics)

Department of Political Science

Job Title: Helen Houlahan Rigali Endowed Assistant Professor of Political Science (International Relations with a specialization of Environmental Politics)

Background: The Department of Political Science in the College of Arts and Sciences at Loyola University Chicago seeks qualified candidates for a tenure-track appointment as endowed Assistant Professor beginning Fall 2025. The department seeks candidates with expertise in international relations with a specialization of environmental politics. The Helen Houlahan Rigali endowed position provides an additional \$5,000 annually in research funds for a maximum of six years. The successful candidate will be joining a department with more than 20 faculty members and more than 650 majors and minors. For more information about the department, please visit its website at <https://www.luc.edu/politicalscience/>.

We welcome applicants with research and teaching interests in international relations, focusing on environmental politics. The successful candidate is expected to carry out a strong research program, including the pursuit of external grants. The candidate will contribute to our undergraduate major and minor, our MA and PhD programs in Political Science, and our new MA program in International Affairs.

This search is part of a College-wide, multiyear hiring initiative designed to hire outstanding researchers and teachers who are reflective of our diverse student body, committed to interdisciplinarity, dedicated to the pursuit of external grants, and appreciative of a Jesuit, Catholic education. As a University that is situated in the world-class, multicultural City of Chicago and dedicated to mentoring a diverse

student body, many of whom come from underrepresented and underserved populations, we especially encourage applications from candidates from underrepresented groups.

Duties and Responsibilities: This position involves teaching undergraduate courses—including classes in environmental politics and an introductory international relations class—as well as graduate courses in our MA and PhD programs. The successful candidate will be expected to support the department's student-related programming and academic advising and to engage in service at the department level or above. Strong candidates will also provide synergies with interdisciplinary programs such as Global Studies, Peace Studies, area studies, and Loyola's School of Environmental Sustainability.

Minimum Qualifications: The candidate will have a PhD in Political Science or International Relations at the time of appointment. Candidates for the position must demonstrate clear potential for excellence in research and teaching, obtaining external funding, and student mentorship. The candidate must be willing to support the mission of Loyola University Chicago and the goals of a Jesuit, Catholic education.

Special Instructions to Applicants: Applicants should submit to www.careers.luc.edu (1) letter of interest; (2) current Curriculum Vitae; (3) statement outlining the applicant's research agenda; (4) statement on teaching philosophy and experience; (5) research sample; (6) statement addressing past or potential contributions to mentoring a diverse student body and engaging a diverse community through teaching, scholarship, and service; and (7) names and email addresses of three individuals prepared to provide letters of recommendation (letter writers will receive an electronic prompt asking them to submit their letters).

Please direct inquiries to:

Alexandru Grigorescu, PhD, Search Committee Chair
Department of Political Science
Loyola University Chicago
1032 W. Sheridan Road
Chicago, Illinois 60660
agrigor@luc.edu

Review of applications will begin immediately and continue until the position is filled. Applications received before December 1, 2024 will receive full consideration.

Loyola University Chicago is an Equal Opportunity/Affirmative Action employer with a strong commitment to hiring for our mission and diversifying our faculty. The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity—including a wide range of individuals who contribute to a robust academic environment—is critical to achieving the University's mission of excellence in education, research, educational access and services in an increasingly diverse society. Therefore, in holistically assessing the many qualifications of each applicant, we would factor favorably an individual's record of conduct that includes experience with an array of diverse perspectives, as well as a wide variety of different educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degrees.

As a Jesuit, Catholic institution of higher education, we seek candidates who will contribute to our strategic plan to deliver a Transformative

Education in the Jesuit tradition. To learn more about Loyola University Chicago's mission, candidates should consult our website at www.luc.edu/mission/. For information about the university's focus on transformative education, they should consult our website at www.luc.edu/transformativeed.

The Loyola University Chicago community acknowledges its location on the ancestral homelands of the Council of the Three Fires (the Ojibwa, Ottawa, and Potawatomi tribes) and a place of trade with other tribes, including the Ho-Chunk, Miami, Menominee, Sauk, and Meskwaki. We recognize the tragic legacy of colonization, genocide, and oppression that still impacts Native American lives today. As a Jesuit university, we affirm our commitment to issues of social responsibility and justice. We further recognize our responsibility to understand, teach, and respect the past and present realities of local Native Americans and their continued connection to this land.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 11/4/2024

Salary: Negotiable

eJobs ID: 15150

Naval Postgraduate School

Rank: Senior Lecturer in Security Studies

Subfield(s): International Relations, Comparative Politics, Methodology

Specializations: Defense, Conflict Processes, International Security

The Defense Analysis Department at the Naval Postgraduate School (NPS), Monterey, California, is seeking to fill a full-time Senior Lecturer position in Security Studies, specifically with research and teaching experience in defense analysis, to include but not exclusive to: international security, irregular warfare, history of special operations, research design, statistics and probability, operations research and modeling, and ethics and critical thinking. Willingness to teach in an interdisciplinary department across different defense topics is important. The candidate will teach mid-career military officers from special operations and information operations units across all branches and services of the U.S. Armed Forces and allied countries, advise student theses, and conduct research. The anticipated teaching workload is eight courses per year, taught on a quarterly basis.

The Department of Defense Analysis offers an M.S. in Defense Analysis with three tracks of study: Special Operations and Irregular Warfare, Information Strategy, and Applied Design for Innovation. Home to an average of 120 in-residence graduate students, 40+ members of a cross-disciplinary teaching and research faculty, and three research centers, the Defense Analysis Department provides the critical thinking skills necessary for future national security leaders to deal with the complex operating environments of the 21st century. Additional information about our programs and faculty can be found at <https://my.nps.edu/web/da>.

The Naval Postgraduate School is located on the central coast of California in Monterey, 115 miles south of the heart of San Francisco. NPS provides graduate education to an average at any given time of 1,500 resident military officers of the uniformed services, Department of Defense civilians, and members of the international defense community, as well as other select professionals employed by the federal government.

Minimum qualifications:

- A PhD in any relevant academic field is required by the start date.
- U.S. citizenship is required. Must be eligible for a Top Secret/SCI security clearance.

Additional preferred qualifications (Document any relevant experience in these areas as well as your success in the classroom):

- Experience teaching graduate students or upper-level undergraduates.
- Experience and/or familiarity with the special operations community, including but not limited to prior military service.
- A successful candidate will demonstrate excellent judgment, effective leadership, strong team-building skills, and pedagogical expertise.

Applications will be reviewed on a rolling basis, and must be received by December 31st, 2024, to ensure full consideration. Applicants are encouraged to submit their materials in advance of the deadline to ensure successful receipt. Applications will continue to be accepted until the position is filled. Candidates should submit their materials electronically via e-mail to: tcwarren@nps.edu. E-mail subject heading: Senior Lecturer Search. Applications should include: 1) a cover letter describing the applicant's qualifications for this position, 2) a comprehensive curriculum vitae or resume, 3) a writing sample, 4) three letters of recommendation, and 5) a teaching portfolio (should include statement of teaching philosophy, as well as a sample lesson, assignments, or handouts). The application material shall clearly state the applicant's citizenship.

Do not send paper applications. Salary is highly competitive and commensurate with qualifications and experience.

NOTE: IF YOU ARE A VETERAN, you are strongly encouraged to: Identify your Veterans' Preference on your resume or elsewhere in your application package (type of preference, dates of service, date of VA letter, character of service, etc.).

Additional Veterans' information: If you are not sure of your preference eligibility, visit the Department of Labor's website: <http://www.dol.gov/elaws/vets/vetpref/mservice.htm>. For more veterans' preference information, visit: <http://www.fedshirevets.gov/job/vetpref/index.aspx>.

The Naval Postgraduate School is an Equal Opportunity/Affirmative Action employer.

For additional information about NPS, please refer to the website at <http://www.nps.edu>

Start Date:

Application Deadline: 12/31/2024

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15113

College of the Holy Cross

Rank: Visiting Full-Time Faculty Position in International Relations

Department of Political Science

Visiting Full-Time Faculty Position in International Relations

GENERAL INFORMATION

The Department of Political Science at the College of the Holy Cross invites applications for a visiting full-time faculty position to teach 2

introductory courses in International Relations and an upper level course of the instructor's choice during the Spring 2025 semester to begin in January 2025. You can learn more about Political Science at the College of the Holy Cross by following this link.

Visiting full-time faculty teach 3 courses each semester and are eligible for travel support and reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits.

QUALIFICATIONS

Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. Candidates should have experience as an instructor or teaching assistant for introductory courses in International Relations and a Ph.D. (or ABD status) in Political Science.

APPLICATION INSTRUCTIONS

Please submit a letter of application, current curriculum vitae, a statement on teaching philosophy and interests, transcripts (Ph.D. preferred or advanced ABD), and two confidential letters of recommendation.

In your cover letter, please address how your scholarship, teaching, mentoring, and/or service might support the College's mission as a Jesuit, undergraduate liberal arts college (see <http://www.holycross.edu/mission>) and its core commitment to diversity and inclusion. For more information, please visit <http://holycross.edu/diversity>. To learn more about faculty life at the College, applicants are encouraged to visit <http://holycross.edu/join>.

The College of the Holy Cross uses Interfolio to collect all faculty job applications electronically. Please submit all application materials to <https://apply.interfolio.com/158338>.

Review of applications will begin immediately and continue until the position has been filled. For full consideration, please apply by November 26, 2024. Questions about this search may be directed to Prof. Denis Kennedy, Chair of Political Science, at dkennedy@holycross.edu.

EQUAL OPPORTUNITY EMPLOYMENT STATEMENT

The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 3,200 students and is located in a medium-sized city 45 miles west of Boston. The College seeks faculty members whose scholarship, teaching, and on- and off-campus service demonstrate commitment to the educational benefits of a richly diverse community.

Holy Cross aspires to meet the needs of dual-career couples, in part through its membership in the Higher Education Consortium of Central Massachusetts and the New England Higher Education Recruitment Consortium (<http://www.newenglandherc.org>). The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace.

Start Date: Spring 2024

Date Posted: 10/30/2024

Salary: Competitive

eJobs ID: 15128

California State University, San Marcos

Rank: Assistant Professor of Political Science

Apply here:

<https://careersmanager.pageuppeople.com/873/sm/en-us/job/543961/assistant-professor-of-political-science>

Job Summary

The Department of Political Science in the College of Humanities, Arts, Behavioral and Social Sciences at California State University San Marcos invites applications for a tenure-track Assistant Professor, beginning in Fall 2025. We seek a scholar with a strong foundation in international relations and a dedicated research focus on international environmental politics.

Minimum Qualifications

Ph.D. in Political Science (or closely related field) (ABD applicants accepted; PhD Confirm required by hired date); primary teaching and scholarly emphasis in international relations, with a specialization in international environmental politics; evidence of teaching effectiveness; a record of scholarly achievement or a well-developed research agenda. The successful candidate must be prepared to develop and effectively teach courses on international environmental politics, and contribute to the department's core curriculum by teaching introductory political science courses, other core major courses, and senior seminar as needed. The successful candidate is expected to participate in shared governance of the department, college, and university as assigned or chosen, and provide meaningful service including contributions to a campus and professional community that supports equity, inclusion, and diversity. The successful candidate must have demonstrated intercultural competence with diverse groups in teaching, research, and/or service.

Preferred Qualifications

Ability to teach social science research methods and European politics. Demonstrated interest in interdisciplinary collaboration with our Environmental Studies program.

Application Material

Cover letter

Curriculum vitae

Diversity statement: Summary of past or potential contributions to fostering an equitable and inclusive learning environment, particularly in international relations courses

Teaching statement: Summary of your teaching philosophy and how you have incorporated elements of your teaching philosophy, particularly in international relations courses

Research statement: Summary of your research accomplishments to date and your research goals for the future

Evidence of teaching success (e.g. student evaluations/summaries, peer observation summaries, etc.)

Three professional references

Anticipated Hiring Salary Range: \$7,250- \$7,700 per month

CSU Classification Salary Range: \$6,221- \$13,224 per month

Review of applications will begin November 25, 2024, and will continue until the position is filled.

The University is particularly interested in applicants who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to higher education for under-represented groups.

CSUSM has been designated as a Hispanic Serving Institution (HSI) and was recently named one of the top 32 Colleges most friendly to junior faculty by the Collaborative on Academic Careers in Higher Education. Visit Faculty Opportunities for more information.

California State University San Marcos is an Affirmative Action/Equal Opportunity Employer strongly committed to promoting diversity in all areas of the campus community. We consider qualified applicants for employment without regard to age, physical or mental disability, gender or sex, genetic information, gender identity, gender expression, marital status, medical condition, nationality, race or ethnicity, religion or religious creed, sexual orientation and veteran or military status.

Per the California State University's Out-of-State Employment Policy, the CSU is prohibited from hiring employees to perform CSU-related work outside California. Working in the State of California is a condition of employment.

The person holding this position is considered a mandated reporter under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised December 22, 2020 as a condition of employment.

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy, can be found at CSU Covid Policy. Questions should be sent to the Office of Human Resources at hr@csusm.edu.

This position is subject to employment verification, education verification, reference checks and criminal record checks. An offer of appointment is contingent upon successful completion of a background check, including a criminal records check, and may be rescinded if the background check reveals disqualifying information and/or it is discovered that the candidate knowingly withheld or falsified information. Failure to satisfactorily complete the background check may affect the continued employment of a current CSU employee who was conditionally offered the position.

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act Notification can be found at Clery Act Notification.

Advertised: October 28, 2024 (9:00 AM) Pacific Daylight Time
Applications close: Open Until Filled

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/29/2024

Salary: \$80,000 - \$89,999

eJobs ID: 15124

Symphony Talent

Rank: Faculty Fellow in European and Mediterranean Studies

Subfield(s): Comparative Politics, International Relations, Other

Specializations: Economic Policy, Social Movements, Foreign Policy

Faculty Fellow in European and Mediterranean Studies
Center for European and Mediterranean Studies
New York University Arts and Science

The Center for European and Mediterranean Studies in Arts and Science at New York University (CEMS/NYU) invites applicants for a Faculty Fellow position in the field of European Studies. The initial appointment will be for one year beginning September 1, 2025, renewable annually for a maximum of three years, pending administrative and budgetary approval.

Faculty fellows teach three graduate seminars per year, advise and mentor students, oversee master's theses, organize public programs, and actively participate in shaping the life of the program. Student advising is a key component of this position, as the faculty fellow will have a significant role in directing theses, teaching research methodologies, and supporting both MA students and undergraduate students in their research. Service to the program will also involve representing the Center at university events and meetings and contributing to organizing academic workshops and events at the Center. Candidates should demonstrate through their application materials a commitment to interdisciplinary scholarship and excellence in teaching.

In compliance with NYC's Pay Transparency Act, the annual base salary for this position is \$60,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

Qualifications

CEMS/NYU seeks a scholar experienced in advising student research about Europe and specializing in one of the following disciplines: comparative European politics, international relations, sociology, contemporary European history, or anthropology. We are particularly interested in candidates whose research and teaching focus on the European Union; on political, economic and social developments in contemporary Europe; on European foreign affairs; or on identity and minorities in Europe.

Candidates should have completed their Ph.D. no earlier than 2020 and no later than August 1, 2025.

Application Instructions

The deadline to apply is January 17, 2025. All application materials must be submitted via Interfolio: <https://apply.interfolio.com/155756>

To apply, please submit a cover letter that discusses research and teaching interests, CV, three letters of recommendation, and a diversity and inclusion statement. As diversity and inclusion are an important part of the NYU mission, for the latter statement we ask you to provide a brief paragraph telling us how diversity and inclusion figure into your past and present teaching, research, community engagement, and/or life experience, as well as how you would bring issues of diversity and inclusion to bear on the teaching and programming of NYU CEMS. Information about diversity and inclusion statements may be found here.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more

about the NYU Arts and Science commitment to diversity and inclusion, please read here.

Equal Employment Opportunity Statement

For people in the EU, click here for information on your privacy rights under GDPR: www.nyu.edu/it/gdpr

NYU is an Equal Opportunity Employer and is committed to a policy of equal treatment and opportunity in every aspect of its recruitment and hiring process without regard to age, alienage, caregiver status, childbirth, citizenship status, color, creed, disability, domestic violence victim status, ethnicity, familial status, gender and/or gender identity or expression, marital status, military status, national origin, parental status, partnership status, predisposing genetic characteristics, pregnancy, race, religion, reproductive health decision making, sex, sexual orientation, unemployment status, veteran status, or any other legally protected basis. Women, racial and ethnic minorities, persons of minority sexual orientation or gender identity, individuals with disabilities, and veterans are encouraged to apply for vacant positions at all levels.

Sustainability Statement

NYU aims to be among the greenest urban campuses in the country and carbon neutral by 2040. Learn more at nyu.edu/sustainability

Start Date: Fall 2025

Application Deadline: 1/17/2025

Date Posted: 10/28/2024

Salary: Competitive

eJobs ID: 15120

The Chinese University of Hong Kong, Shenzhen Rank: Open Rank Faculty Position in International Relations and/or International Political Economy (Ref. AC2024/047/01)

School of Humanities and Social Science now invites applications and nominations for:

Open Rank Faculty Position in International Relations and/or International Political Economy (Ref. AC2024/047/01)

Applicants should have a Ph.D. degree in Political Science or a related discipline of international relations/international political economy. Preferred areas include Sino-US Relations, China-Southeast Asia Relations, China-Africa Relations, Technology/Digitalization, International Development, Global Governance, and International Organizations. Candidates with research interests that focus on one of these topics or which combine two or more of these topics are welcome. Applications are invited for faculty positions at the ranks of assistant professor, associate professor and full professor. Applicants for junior positions should have solid training in theories and cutting-edge methods (either qualitative or quantitative) from internationally prestigious universities. Applicants for senior positions are expected to have a proven record in high-quality teaching and research in the expertise areas. For senior positions, priorities will be given to candidates with management experience and skills in program planning, curriculum development and student supervision, and a proven record of research publications in competitive international outlets.

The appointee is expected to commence work in academic year 2025-26. A Ph.D. must be in hand prior to taking up the appointment.

Appointment will normally be made on contract basis for up to three years initially, leading to longer-term appointment or tenure later,

subject to successful performance evaluation and mutual agreement. In cases where a candidate has an established record of excellence and demonstrable potential for continued success, tenure may be offered to the candidate at the time of initial appointment.

Salary & Benefits

Salary will be competitive, commensurate with qualifications and experience. Appointment will be made under the establishment of CUHK, Shenzhen and statutory benefits will be provided according to the prevailing labor laws applicable in the People's Republic of China. The appointee will be based at the University campus in Shenzhen, Guangdong Province, China. Successful applicants can also apply for additional benefits and generous start-up research support through high-talent schemes at the Guangdong provincial level, the Shenzhen city level, and the Longgang district level.

Application Procedure

Applicants should apply online at <http://academicrecruit.cuhk.edu.cn/views/positionapply/hss/form/home/positionapply> and upload up-to-date CV, certification of all degrees and teaching evaluation report. Applicants will be required to arrange three recommendation letters after being shortlisted.

Applications will be reviewed immediately and considered until the post is filled.

E-mail Address: talents4hss@cuhk.edu.cn

About The Chinese University of Hong Kong, Shenzhen

The Chinese University of Hong Kong, Shenzhen is established in accordance with the Regulations of the People's Republic of China on Chinese-foreign Cooperation in Running Schools upon approval of the Ministry of Education. It inherits the educational philosophy and academic systems of The Chinese University of Hong Kong. It is intended to evolve into a world-class research university with strong international orientation. It is committed to nurturing high-end talents with a global perspective, Chinese cultural tradition and social responsibility.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/28/2024

Salary: Competitive

eJobs ID: 15114

University of Chicago

Rank: Senior Instructional Professor in CIR

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Description

The Division of the Social Sciences at the University of Chicago invites applications for one or more positions as Senior Instructional Professor (SIP) in the Committee on International Relations (CIR). This is a full-time, career track teaching position. The initial will be between three and five years, depending on rank, and will begin in Academic Year 2024-5 and is renewable with opportunity for promotion. Appointments at the Assistant, Associate, and Full Senior Instructional Professor rank will be considered.

The University of Chicago's CIR is a one-year MA program that trains students in the theory and methods in the study international politics. CIR is a top 15 ranked Master's program, according to Foreign Policy magazine. Founded in 1928, it is the country's oldest MA program in International Relations. CIR's curriculum is organized around core courses in international security, international political economy, and global governance. Students also have access to a vast array of graduate courses offered by the faculty in all University of Chicago departments. Each MA student writes an original, research-intensive thesis. Overall, the program is characterized by a strong focus on academic research and intellectual collaboration across disciplines. The program trains MA students for research-oriented positions in academia, industry, government, consulting, and a variety of think tanks. Graduates have entered top Ph.D. programs and taken prestigious non-academic professional roles.

This is a leadership position. The appointee will also hold the title of Assistant or Associate Director of CIR.

The SIP will annually teach up to four courses. These may include 2-3 courses in the current CIR core curriculum (International Security and Order, International Political Economy, or Global Governance, Rights, and Norms) or a new addition to the core curriculum. These may also include 1-2 electives on more specialized topics in international relations in any of our five field specializations: (1) International Security, Conflict Studies, and Contentious Politics; (2) International Political Economy and Development; (3) Comparative Studies in Institutions and Identity; (4) Human Rights, the Environment, and International Law; and (5) Research Methods in the Social Sciences. The SIP will also oversee a limited number of MA theses (approximately 8-10 per year).

In their administrative leadership, the SIP will, in consultation with the Faculty Director(s) of CIR, provide leadership in vision, planning, and promotion of CIR within and beyond the University; develop, implement, and oversee curricular and co-curricular programs to advance student learning; directly supervise and evaluate other teaching personnel and manage their reappointments; develop new programming to assist in the pedagogical training of all CIR instructors; coordinate all CIR course offerings; serve as the first point of contact for students with disciplinary concerns and for student well-being; make recommendations on how best to improve program operations; lead our PhD application clinic; develop programs to improve post-graduation placement and track these outcomes; and contribute to admissions, staff hiring, student recruitment, and alumni engagement. The SIP will be supervised by CIR's Faculty Director.

This position also includes support for professional development and the possibility of affiliate status with other academic units, such as the Department of Political Science.

Qualifications

Candidates must be at least three years post-PhD in prior to the start date. They must have a demonstrated record designing and teaching courses at the undergraduate or graduate level as a degreed professional, demonstrated experience in research and practice related to the field of International Relations, and promise of future achievement in the performance of all leadership, management, administrative, and supervisory responsibilities to a high standard of excellence.

Application Instructions

The following materials must be submitted through Interfolio at URL: <http://apply.interfolio.com/157717> (1) a cover letter which includes information about the applicant's prior experience with administrative duties, managing staff, and mentoring students; (2) a curriculum vitae; (3) a teaching statement describing previous experience in the classroom, in advising, and suggested course offerings; (4) a research statement; (5) at least one course syllabus; (6) an article-length writing sample on a topic of specialty in International Relations; (7) course evaluations or other evidence of past excellence in teaching or mentoring; and (8) the names and contact information for three recommenders.

Review of applications will begin November 23rd and will continue until the position is filled or the search is close.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/25/2024

Salary: Competitive

eJobs ID: 15110

Gardner-Webb University

Rank: Assistant Professor-Political Science (International)/Sociology

Gardner-Webb University seeks a qualified, broadly trained individual to fill a tenure-track Assistant Professor position in the area of International Relations and/or Comparative Politics in Political Science and International Affairs and Sociology programs in the Department of Social Sciences at the main campus in Boiling Springs, North Carolina to begin ideally in January 2025 (or August 2025). The successful candidate is expected to provide support and leadership in the ongoing growth and rollout of the political science program.

Required Qualifications:

- Applicants must hold an advanced degree in political science, with a focus on/concentration in international relations and/or comparative politics and/or Sociology. Candidates must be qualified to teach courses in political science and sociology.
- Traditional or Graduate level teaching and mentoring experience with a record of established success with students. Teaching experience in these discipline areas is preferred.
- The candidate must be willing to conduct research in the field or related discipline. Professional development is an expectation.
- Demonstrated commitment to community outreach and engagement, as is expected of faculty at GWU.
- A track record that demonstrates exceptional organization, communication, collaboration, and interpersonal relations and the ability to effectively manage undergraduate programs.
- A deep commitment to diversity and inclusion demonstrated through pedagogy, research, and/or public engagement is a plus.

Preferred Qualifications:

- Additional preference given to candidates who are interested in and/or have experience leading Model UN. A once thriving program, we are seeking the re-launch and re-invigoration of Model UN.

Responsibilities:

- Demonstrated commitment to Christian Higher Education.
- Teach at the undergraduate level which could include courses in international politics, comparative politics, and sociology courses.
- Provide leadership, guidance and supervision to students in undergraduate programs.
- Contribute to the on-going accreditation, assessment, and evaluation processes.
- Participate in faculty committees and business of the university as requested.
- Attend monthly department, college, and university faculty meetings.
- Participate in the recruitment of students through university sponsored events.
- Establish relationships with university partners.

Application Materials include the following documents:

- Letter of interest.
- Curriculum vita.
- Statement of teaching philosophy with evidence of quality teaching.
- Three letters of reference with contact information.
- Certified transcripts of all education at the bachelor's level and above.

Questions about the program specifics or job requirements should be directed to Dr. Jennifer Buckner, Associate Dean of the College of Arts & Sciences.

The University desires to fill the position immediately. Salary is commensurate with experience. Screening of applicants will begin immediately and will continue until the position is filled.

Start Date:

Date Posted: 10/23/2024

Salary: Negotiable

eJobs ID: 15105

Dartmouth College

Rank: Fellows Program in U.S. Foreign Policy and International Security.

The John Sloan Dickey Center for International Understanding at Dartmouth College invites applications for the 2025-26 E. John Rosenwald, Jr. '52 TU'53 Fellows Program in U.S. Foreign Policy and International Security. We welcome applications from historians, political scientists, and other scholars whose research bears directly on foreign policy, international security or international history. We welcome applications from any untenured scholar. Fellows typically include a mix of recent Ph.D recipients as well as tenure-track faculty on leave from other institutions.

Applications will be evaluated on the basis of (i) significance of the applicant's research for advancing knowledge about U.S. foreign policy and international security; (ii) ability of the applicant to benefit from interaction with and mentoring from Dartmouth faculty in Government, History, or other relevant departments; and (iii) ability of the applicant to contribute to Dartmouth's community.

Fellows receive competitive stipends, research support, and benefits, comparable to those offered by other fellowship programs. Fellows are expected to be in residence from September 2025 through June 2026 in order to participate in Dickey Center seminars and to contribute to Dartmouth's community more broadly.

Dartmouth is committed to academic excellence and encourages the open exchange of ideas within a culture of mutual respect. People with different backgrounds, life experiences, and perspectives make the Dartmouth community diverse, which enhances academic excellence. Applicants should address in their cover letter how their research, teaching, service, and/or life experiences prepare them to advance Dartmouth's commitment to diversity in service of academic excellence.

Qualifications

Applicants should hold a Ph.D, or equivalent degree by the start of their appointment. Relevant disciplines include political science, history, or others if the applicant's research relates directly to foreign policy, international security or international history.

Application Instructions

Please submit all materials electronically through Interfolio by Thursday, December 19, 2024 at 11:59pm EST to: <http://apply.interfolio.com/157321>

1. Cover letter
2. Curriculum vitae
3. An abstract (200 words max.) describing the applicant's principal research project
4. A statement (1,500 words max.) describing the applicant's research agenda for the next year
5. Writing sample (50 pp. max)
6. Two confidential letters of reference

If you have any questions please reach out to Thomas K. Candon (Thomas.K.Candon@dartmouth.edu)

Start Date: Spring 2025

Application Deadline: 12/19/2024

Date Posted: 10/21/2024

Salary: Competitive

eJobs ID: 15091

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): International Relations, Public Policy, Comparative Politics

The Paul and Marcia Wythes Center on Contemporary China (CCC) at Princeton Institute for International and Regional Studies (PIIRS) invites applications for a Postdoctoral Research Associate for the 2025-2026 academic year. The ideal candidate is an outstanding recent PhD who focuses on contemporary China from a social science disciplinary perspective. The appointment will be made for one year with the possibility of renewal for a second year based on performance and availability of funding. Preferred start date September 1, 2025. The successful candidate will be expected to be in residence and participate in all of the Center's activities, including student-faculty seminars, workshops, and public lectures. The associate will have opportunities to collaborate with the Center's faculty. The search is limited to applicants with less than three years of post-PhD research experience prior to anticipated start date.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/36741>. The following application items are required and should be uploaded by the applicant.

1. Cover letter
2. Curriculum Vitae
3. A statement of research plans and their relation to CCC activities (1-3 pages)
4. Contact information for two references.
5. Two writing samples.

Application deadline: December 1, 2024, 11:59 p.m. EST

Questions about the application process for this position may be directed to Celine Li at celineli@princeton.edu.

More information about the Center on Contemporary China may be found at <https://ccc.princeton.edu>.

This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Princeton University is an Equal Opportunity/Affirmative Action Employer, and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 10/21/2024

Salary: Competitive

eJobs ID: 15095

Princeton University

Rank: Postdoctoral Research Associate

Specializations: International Security, International Law & Organizations, History & Politics

The Reimagining World Order Research Community (RWO) at the Princeton Institute for International and Regional Studies (PIIRS) invites applications for a Postdoctoral Research Associate for the 2025-2026 academic year. The ideal candidate is an exceptional recent PhD

who is researching issues relating to the theory, history, and politics of international order in the fields of history and political science. Areas of special interest include the rise and decline of international order, the order-building grand strategies of major states, the logic and character of liberal international order, and non-Western conceptions of world order. Applicants must demonstrate outstanding scholarly achievement and excellence in teaching. Eligible candidates must have less than three years postdoctoral experience prior to preferred start date of September 1, 2025, and must not currently hold a tenure-track or permanent academic position. The appointment is for one year (12 months) with the possibility of renewal for a second year based on satisfactory performance and continued funding.

The fellowship's responsibilities include co-teaching (one semester-long course in Spring 2026), and actively participating in research, discussions, and scholarly collaborations within the RWO Research Community. In addition, the successful candidate may have the opportunity to advise students in his/her specialty or related areas. When teaching, the successful candidate will carry a secondary teaching rank. Any teaching role is contingent on sufficient course enrollments and the prior approval of the Dean of the Faculty.

In addition to salary and benefits, the program will provide the Fellow with a research fund of \$3,000 per year.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/36761>. Applications are due by December 15, 2024 (11:59 p.m. EST). The following application items should be uploaded by the applicant:

- *Cover letter
- *Curriculum vitae
- *Dissertation abstract
- *Writing sample: one chapter of the dissertation or one published article related to the dissertation topic
- *Details of prior courses taught and evaluation results if available
- *Document confirming your completion of all requirements for the PhD degree
- *Names and email addresses for three references. References will be contacted only for those who advance to the short list of candidates.

Due to the anticipated volume of applications, only final candidates will be contacted. Further information about the RWO Community can be found at: <https://rwo.princeton.edu/>.

Questions about the application process for this position may be directed to Nikki Woolward, woolward@princeton.edu.

This position is subject to the University's background check policy. The work location for this position is in-person, on campus at Princeton University.

Start Date: Fall 2025

Application Deadline: 12/15/2024

Date Posted: 10/21/2024

Salary: Competitive

eJobs ID: 15089

University of Oklahoma

Rank: Assistant/Associate Professor; Farzaneh Family Assistant/Associate Professor of Iranian Studies

Specializations: Middle East, Political Economy, Political Development

General Description:

The David L. Boren College of International Studies at the University of Oklahoma seeks applicants for a full-time Farzaneh Family Professor

of Iranian Studies, at the rank of Assistant or Associate Professor (tenure-track or tenured), with a start date of August 15, 2025. The College encourages applications from all interested and qualified parties. Our mission statement and other information can be found at www.ou.edu/cis.

We seek a scholar of Iranian Studies working in the Political Science subfields of International Relations and/or Comparative Politics. While the position is open with respect to substantive specialization within these subfields, we have particular interest in candidates with research interests in comparative and/or international political economy, political/economic development, international trade, natural resource economies, or economic inequality.

The successful candidate will teach undergraduate and MA-level courses in Iranian Studies, as well as courses within their areas of specialization, particularly as they relate to Iran and the broader Persian Gulf region. The College has particular teaching needs in the subjects of the politics and economics of Iran, US-Iran relations, as well as international political economy, political economy of development, and international trade.

The successful candidate will also be expected to develop and maintain a consistent research agenda leading to high-quality academic publications and will have an opportunity to take an engaged role in the Farzaneh Family Center for Iranian and Persian Gulf Studies (<https://www.ou.edu/cis/research/farzaneh-family-center>).

The Boren College of International Studies offers nine undergraduate degrees to approximately 300 majors and minors, an on-campus MA in International Studies with 25 students, and an online MA in Global Affairs with over 150 students. The College hosts a variety of research centers and has 23 full-time faculty with combined strengths in international security, development, and area studies (<https://www.ou.edu/cis>).

Required and Preferred Qualifications:

Required:

- Ph.D. in Political Science or International Relations in hand or expected by time of appointment.
- Demonstrated ability to conduct high-quality research in their areas of expertise related to Iranian / Persian Gulf Studies.
- Demonstrated ability or potential to teach courses in Iranian Studies, International Relations and/or Comparative Politics.

Preferences (Not Required):

- One or more publications in relevant peer-reviewed outlets and additional ongoing research.
- Research expertise in comparative and/or international political economy, political/economic development, international trade, natural resource economies, or economic inequality.
- Demonstrated ability or potential to generate external research funding.
- Demonstrated ability or potential to participate in the programming activities of the Farzaneh Center.
- Working proficiency in Persian.
- Excellence in teaching and in supporting student success.

Application Instructions:

Applicants are invited to submit a cover letter, current C.V., writing sample, and list of three potential academic references to <http://apply.interfolio.com/156855>. The cover letter may address examples of

the candidate's approach to teaching, inclusive excellence, research, service, and student mentorship. Additional materials may be requested at a later date. The search will remain open until filled.

Contact Person and Application Review Date:

The search committee will begin reviewing applications on November 18, 2024.

Inquiries should be directed to the search committee chair:

Dr. Eric Heinze, Professor of International Relations
University of Oklahoma
ehinze@ou.edu

Mission of the University of Oklahoma

The Mission of the University of Oklahoma is to provide the best possible educational experience for our students through excellence in teaching, research and creative activity, and service to the state and society.

Equal Employment Opportunity Statement

The University of Oklahoma, in compliance with all applicable federal and state laws and regulations does not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to: admissions, employment, financial aid, housing, services in educational programs or activities, or health care services that the University operates or provides.

Why You Belong at the University of Oklahoma

The University of Oklahoma, fosters an inclusive culture of respect and civility, belonging, and access, which are essential to our collective pursuit of excellence and our determination to change lives. The unique talents, perspectives, and experiences of our community enrich the learning, and working environment at OU, inspiring us to harness our innovation, creativity, and collaboration for the advancement of people everywhere.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/18/2024

Salary: Competitive

eJobs ID: 15085

National Taiwan University

Rank: Tenure-Track Assistant / Associate Professor/Professor

Sponsored by Taiwan's National Development Fund and several internationally renowned enterprises (including TSMC), School of Political Science and Economics (SPE) at National Taiwan University aims to develop first tier research of international political economy. The school takes an interdisciplinary approach and incorporates scholars from the fields of political science, economics, and finance. Two master programs, MA in Political Economy, and MA in Finance, will start to enroll students in fall 2025.

The school invites applications for several faculty positions at the assistant professor level (or above). Fields of specialization include international political economy and comparative political economy.

Candidates must demonstrate strong ability in research and teaching, and we are particularly looking for applicants who are interdisciplinary in nature, and are willing to incorporate the knowledge of science and advanced technology into their research. Candidates should obtain their Ph.D. degrees before July, 2025. SPE is an all English program.

All interviews will be conducted virtually. Applications must arrive by Dec 15, 2024 to ensure full consideration. Positions are open until filled.

Application Requirements:

Letters of Reference
Research Papers
Transcripts
Job Market Paper
Cover Letter
CV

Start Date: Spring 2025

Application Deadline: 12/15/2024

Date Posted: 10/17/2024

Salary: Competitive

eJobs ID: 15079

Council on Foreign Relations

Rank: CFR 2025-26 Stanton Nuclear Security Fellow

Subfield(s): International Relations, Political Theory, Public Policy

Specializations: International Security, Intelligence, Science & Technology

The Council on Foreign Relations (CFR) is seeking applicants for its 2025–26 Stanton Nuclear Security Fellowship. The fellowship offers younger scholars studying nuclear security issues the opportunity to conduct policy-relevant research at CFR's New York or Washington, DC, offices. CFR awards up to two fellowships annually.

The fellowship begins in September 2025 and runs for twelve months.

How to Apply:

Program details, eligibility requirements, and the online application can be found at: www.cfr.org/fellowships/stanton-nuclear-security-fellowship. Applicants must be U.S. citizens.

The deadline to apply is December 2, 2024. If you have questions about the fellowship, please email fellowships@cfr.org.

CFR has a long-standing commitment to making the foreign policy community in the United States more representative of American society as a whole and actively seeks fellowship candidates from diverse backgrounds.

Start Date: Fall 2025

Application Deadline: 12/2/2024

Date Posted: 10/16/2024

Salary: Competitive

eJobs ID: 15065

Kennesaw State University

Rank: Lecturer of Political Science

Subfield(s): American Government and Politics, Comparative Politics, International Relations

About Us

For more than 60 years, Kennesaw State University has been known for its entrepreneurial spirit and sense of community. A leader in

innovative teaching and learning, Kennesaw State is located just north of Atlanta and combines a suburban setting on two metro-Atlanta campuses in Kennesaw and Marietta. As one of Georgia's largest universities, Kennesaw State offers undergraduate and graduate degrees, including a growing number of doctoral programs to over 46,000 students. Our high-impact research, and Division I athletics also draw students from throughout the region and across the globe. A member of the University System of Georgia, Kennesaw State is a Carnegie-designated doctoral research institution (R2) committed to becoming a world-class academic institution positioned to broaden its academic and research missions and expand its scope on a local, regional, and national level.

Our vibrant culture, career opportunities, mission and values and rich benefits make us an employer of choice. As part of the University System of Georgia, Kennesaw State exemplifies the power and promise of a student-centered, research-driven university. Our institutional values are respect, integrity, collaboration, inclusivity and accountability. In addition, Kennesaw State supports the University of Georgia's core values of accountability, excellence, integrity, and respect. For more information, visit <https://www.kennesaw.edu/>.

Location

Our Kennesaw campus is located at 1000 Chastain Road NW, Kennesaw, GA 30144. Our Marietta campus is located at 1100 South Marietta Parkway, Marietta, GA 30060.

Department Information

The School of Government and International Affairs is committed to excellence in teaching, learning, research, and service. We value and encourage engagement with the community at the local, national, and global levels. Our primary goal is to provide our students with the necessary academic and communication skills, knowledge base, and analytical abilities to understand political systems and critical issues, and to be involved citizens and high-performing professionals in their chosen careers. Through our various undergraduate and graduate programs and outreach activities, the faculty and students work together to engage in independent scholarship and professional development in areas such as domestic and international politics and policy, and public administration.

With more than 400 full-time faculty and 8,500 degree-seeking students, the Norman J. Radow College of Humanities and Social Sciences prepares the next generation of leaders in a wide array of fields to meet the challenges of the twenty-first century and become contributing citizens in a global society. The home of three Schools and eight Departments, the College offers more than 80 graduate and undergraduate programs of study in both traditional and interdisciplinary fields. RCHSS provides students experiential learning opportunities to enable them to develop leadership, problem-solving, and critical thinking skills, as well as a strong sense of civic engagement.

The College and the School are committed to the success of our students, faculty, staff, and communities. We seek candidates whose experience has prepared them to fulfill that commitment to our students, partners, and stakeholders effectively.

Job Summary

Kennesaw State University is now accepting applications for a full-time, non-tenure track faculty position as Lecturer of Political Science in the School of Government and International Affairs with a preferred start date of August 2025. This is a nine-month contracted position. This position is for work to be performed in the state of Georgia.

Responsibilities

A commitment to excellence in teaching and service to the university, department and/or discipline is expected of all non-tenure track faculty. Responsibilities include, but are not limited to:

Teaching undergraduate and/or graduate courses in Political Science
Service to department, college, University, and profession
Teaching assignments will be based on earned degrees and SACSCOC Faculty Credentials Guidelines.

Required Qualifications

To teach undergraduate courses:

A minimum of a Master's degree, or the foreign equivalent, in Political Science or a closely related discipline is required.

OR

A minimum of a Master's degree, or the foreign equivalent, in a non-related discipline with 18 graduate credit hours in the teaching discipline is required.

To teach graduate courses:

A Terminal/Doctorate degree, or the foreign equivalent, in Political Science or a related discipline is required.

Preferred Qualifications

Candidates with a Ph.D. in Political Science or a related field
Experience in teaching in-person, on-line or hybrid courses and willingness to teach in large classes
Evidence of teaching excellence in a wide variety of fields in political science
Record of past teaching at undergraduate and/or graduate level
Ability to teach introductory courses in Political Science
Experience in teaching American government, comparative politics, and international relations
Ability to mentor undergraduate research

Required Documents to Attach

CV

Cover Letter

Evidence of Successful Teaching (Upload as Additional Documents)
Unofficial Transcripts (Official Transcripts and Official International Course-by-Course Evaluations Due Upon Hire)
Names, phone numbers, and email addresses of at least 3 references
Incomplete applications will not be considered.

Apply Before Date

Review of applications will begin immediately. For full consideration, please apply by December 15, 2024.

You can view and apply for this job at:

https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=278807&PostingSeq=1

Contact Information

For questions about this faculty opening, please contact Dr. April Johnson at ajohn551@kennesaw.edu.

For technical support or assistance completing a job application, please contact the Shared Services Center at (877) 251-2644 or oneusgsupport@usg.edu.

For questions about a specific job posting at Kennesaw State University, please contact the search chair listed under the contact information section on each posting. For general questions about faculty jobs please email facultyjobs@kennesaw.edu.

USG Core Values

The University System of Georgia is comprised of our 26 institutions of higher education and learning as well as the System Office. Our USG Statement of Core Values are Integrity, Excellence, Accountability, and Respect. These values serve as the foundation for all that we do as an organization, and each USG community member is responsible for demonstrating and upholding these standards. More details on the USG Statement of Core Values and Code of Conduct are available in USG Board Policy 8.2.18.1.2 and can be found online at https://www.usg.edu/policymanual/section8/C224/#p8.2.18-personnel_conduct.

Additionally, USG supports Freedom of Expression as stated in Board Policy 6.5 Freedom of Expression and Academic Freedom found online at <https://www.usg.edu/policymanual/section6/C2653>.

Equal Employment Opportunity

Kennesaw State University is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment, pregnancy, and medical conditions related to pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran or military status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community.

For additional information on this policy, or to file a complaint under the provisions of this policy, students, employees, applicants for employment or admission or other third parties should contact the Office of Institutional Equity at English Building, Suite 225, eeo@kennesaw.edu.

Background Check

Per the University System of Georgia background check policy, all final candidates will be required to consent to a criminal background investigation. Final candidates may be asked to disclose criminal record history during the initial screening process and prior to a conditional offer of employment. Applicants for positions of trust with screening results which confirm a disqualifying criminal history will be immediately disqualified from employment eligibility.

All applicants are required to include professional references as part of their application process. Some positions may require additional job-based screenings such as motor vehicle report, credit check, pre-employment drug screening and/or verification of academic credentials.

https://www.usg.edu/hr/assets/hr/hrap_manual/HRAP_Background_Investigation_Employment.pdf

Start Date: Fall 2025

Application Deadline: 12/15/2024

Date Posted: 10/16/2024

Salary: Competitive
eJobs ID: 15069

New York University Abu Dhabi

Rank: Post-Doctoral Associate in the Division of Social Science (Political Science) - Dr. Sujeong Shim and Dr. Muhammet Bas

We are inviting applications for a 3-year Post-Doctoral Associate in the Division of Social Science at NYU Abu Dhabi from individuals who recently have or will soon receive a PhD in Political Science. The appointment will begin September 1, 2025, subject to final budget approval.

The post-doctoral associate will spend half their time on independent research, and half their time on collaborative research with Professors Sujeong Shim and Muhammet Bas. The collaborative research will be broadly on global economic cooperation and emerging challenges to it.

We seek a candidate who studies international political economy and/or international institutions, and their interactions with security domains; is trained well in quantitative research methods; and has experience in managing and analyzing data. Experience in survey research is not mandatory but is appreciated. Example focus areas include, but not limited to, politics of sovereign financing, geopolitics of different types of foreign aid, and the political economy of the environment.

The position does not require teaching, but it may be possible to get teaching experience for compensation. You would join a group of over 20 post-doctoral fellows and 70 faculty in the Division of Social Science.

For consideration, applicants must submit a cover letter, curriculum vitae with full publication list, statement of research interests, and two letters of reference, all in PDF format. If you have any questions, please email Professors Shim and Bas at ss17029@nyu.edu and mbas@nyu.edu.

Priority will be given to applications submitted by December 1, 2024. However, we will continue to accept applications after the deadline until the position is filled.

About NYU Abu Dhabi

NYU Abu Dhabi is a degree-granting research university with a fully integrated liberal arts and science undergraduate program in the Arts, Sciences, Social Sciences, Humanities, and Engineering. NYU Abu Dhabi, NYU New York, and NYU Shanghai, form the backbone of NYU's global network university, an interconnected network of portal campuses and academic centers across six continents that enable seamless international mobility of students and faculty in their pursuit of academic and scholarly activity. This global university represents a transformative shift in higher education, one in which the intellectual and creative endeavors of academia are shaped and examined through an international and multicultural perspective. As a major intellectual hub at the crossroads of the Arab world, NYUAD serves as a center for scholarly thought, advanced research, knowledge creation, and sharing, through its academic, research, and creative activities.

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity Employer

UAE Nationals are encouraged to apply.

Working for NYUAD

We offer a comprehensive benefits package. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; housing and transportation allowances; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. Click here for more information on benefits for you and your family.

Start Date: Fall 2025

Application Deadline: 5/30/2025

Date Posted: 10/16/2024

Salary: Competitive

eJobs ID: 15064

Georgia Institute of Technology

Rank: Tenure Track Faculty - Digital Systems and International Affairs

Specializations: Science & Technology, Political Development, International Security

The Sam Nunn School of International Affairs (<https://inta.gatech.edu/>) at the Georgia Institute of Technology in Atlanta, Georgia invites applications for multiple open rank, tenure-track faculty positions in the areas of Digital Systems and International Affairs. These appointments are part of a strategic cluster hire initiative coordinated with the School of Cybersecurity and Privacy. The expected start date is Fall 2025. Scholars with a research specialization at the intersection of international affairs and digital systems are encouraged to apply. Potential research topics of interest include but are not limited to the security, governance, economic, privacy, resilience, justice and equity, development, or geographical aspects of information technology, communication infrastructure, digital devices, data systems, artificial intelligence, quantum computing, synthetic biology, or augmented reality. We invite applicants with disciplinary backgrounds in political science, international relations, sociology, STS, history, public policy, and interdisciplinary researchers with backgrounds at the intersections of computing and social sciences.

Applicants to this cluster hire can be considered for joint appointments including with the School of Cybersecurity and Privacy within the College of Computing. Specifics of any joint appointment will be based upon the needs of the schools and the intellectual fit of the applicant.

The job advertisement is posted in CAREERS and please see the link below:

https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=03000&JobOpeningId=278163&PostingSeq=1

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/15/2024

Salary: Competitive

eJobs ID: 15063

Goucher College

Rank: Open Rank (Assistant or Associate) Professor of Int'l Relations

Specializations: Latin American, Africa, Middle East

Since its founding in 1885, Goucher College has been a place of innovation and excellence. As a private, non-profit liberal arts college of approximately 1,000 undergraduate and 600 graduate students, Goucher is dedicated to teaching students to become complex problem-solvers prepared for the jobs of the future. Small class sizes, a rigorous curriculum, and dedicated faculty and staff allow for personalized mentorship of each student. Named one of the most innovative colleges in the country by U.S. News & World Report, Goucher is a leader in global education and was one of the first, and remains one of the only, colleges in the U.S. to provide 100% of its students with the opportunity to study abroad at no additional charge.

We invite applications for a full-time tenure-track assistant or associate professor in international relations who will also direct programming for the Sarah T. Hughes Field Politics Center in a new global direction, beginning in the 2025-26 academic year. We seek candidates with expertise in Latin American Politics, African Politics, or Middle East Politics who can also teach the core IR courses: Approaches to International Relations; International Political Economy; and the capstone Seminar in Theories of International Relations. The position carries a 3/2 teaching load with release time for directing the Sarah T. Hughes Field Politics Center.

The Sarah T. Hughes Field Politics Center was established with a goal of connecting the classroom and liberal arts education of Goucher College students with the world of practical politics and public affairs. We are excited for the Center to launch new programming with an emphasis on global politics that would be attractive to students in the Department of Political Science and International Relations.

Successful applicants will have teaching experience and demonstrate student-centered teaching and learning. It is helpful to have a familiarity with inclusive pedagogies that support equity and student success. Applicants should also demonstrate strong potential to be active scholars. Ph.D. is preferred, but ABD candidates with a defense date prior to August 2025 will be considered.

Minimum Requirements:

Ph.D., but ABD candidates with a defense date prior to August 2025 will be considered.

Teaching experience

Preferred Qualifications:

Experience with student-centered programming

Previous experience working for/with international organizations and/or non-governmental organizations

Salary:

Assistant: \$60,753-70,878

Associate: \$72,000-82,827

Application Instructions:

Interested applicants must apply online at: https://goucher.wd1.myworkdayjobs.com/en-US/Goucher_Careers/details/Open-Rank--Assistant-or-Associate--Professor-of-International-Relations_R-0000000524

Review of applications will begin on November 8, 2024 and will continue until the position is filled. For full consideration, please submit the following application materials online:

- (1) Curriculum vita
- (2) Cover letter
- (3) Statement of commitment to diversity, equity, and inclusion, addressing their ability to work across diverse groups and contribute to inclusivity in the campus community
- (4) Statement of teaching philosophy that includes teaching interests, areas of expertise, and where they can contribute within our programs
- (5) Statement outlining a vision for the Hughes Field Politics Center in a transnational context
- (6) Evidence of teaching effectiveness (if available)

Goucher College is an Equal Opportunity Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/15/2024

Salary: Competitive

eJobs ID: 15057

Universidad Catolica del Uruguay

Rank: Assistant Professor

Subfield(s): Comparative Politics, Methodology, International Relations

The Universidad Católica del Uruguay calls for applications to fill a position of Assistant Professor (Full time) at its Department of Social Sciences. Candidates should hold a Ph.D. of be near completion (July 2025) in Sociology or Political Science, but candidates in other social science disciplines such as Demography, Human Geography or Criminology are also encouraged to apply. Candidates may be specialized in any substantive subarea (for example, research methods, public policy, social stratification, socioeconomic inequalities, political economy, or comparative politics).

Candidates must demonstrate excellence in teaching, an active substantive research agenda, and a demonstrated ability to publish and teach in English and Spanish. Successful candidates are expected to work full-time (160 hours per month) and start working in February or August 2025.

Applications will start being analyzed on October 30, 2024, but applications received after that will still be considered until the position is filled or the university closes the call. A complete application must contain (1) a cover letter, (2) CV, (3) an example of an undergraduate course program that the candidate would be able to teach, (4) up to 2 examples of academic research work, (5) teacher evaluations, and (6) three letters of recommendation. The application should be made electronically (<https://bpm.ucu.edu.uy/public/01LPOSD>). Letters of recommendation must be directly sent by their author to

the following email: ines.fynn@ucu.edu.uy (Ref: LLAMACA-257–Letter of recommendation for [Name Last name]).

The selection process will consist on the following stages. First, a short list of candidates will be selected to be interviewed by the Selection Committee in person or via videoconference in case of residing abroad. Then, 3 shortlisted candidates will be invited to the Montevideo campus to present their research and hold interviews with members of the Department and other authorities. The selection committee may request from the candidates, at any time during the process, additional materials, or the corresponding accreditations. The decisions of the selection committee will be final. The Universidad Católica del Uruguay reserves the right not to hire any candidates without responsibility of any kind at its own expense.

For additional information, applicants may contact the Department's Chair, Rosario

Queirolo (rosario.queirolo@ucu.edu.uy).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: \$40,000 - \$49,999

eJobs ID: 15054

Kennesaw State University

Rank: Assistant Professor of Political Science

About Us

For more than 60 years, Kennesaw State University has been known for its entrepreneurial spirit and sense of community. A leader in innovative teaching and learning, Kennesaw State is located just north of Atlanta and combines a suburban setting on two metro-Atlanta campuses in Kennesaw and Marietta. As one of Georgia's largest universities, Kennesaw State offers undergraduate and graduate degrees, including a growing number of doctoral programs to over 46,000 students. Our high-impact research, and Division I athletics also draw students from throughout the region and across the globe. A member of the University System of Georgia, Kennesaw State is a Carnegie-designated doctoral research institution (R2) committed to becoming a world-class academic institution positioned to broaden its academic and research missions and expand its scope on a local, regional, and national level.

Our vibrant culture, career opportunities, mission and values and rich benefits make us an employer of choice. As part of the University System of Georgia, Kennesaw State exemplifies the power and promise of a student-centered, research-driven university. Our institutional values are respect, integrity, collaboration, inclusivity and accountability. In addition, Kennesaw State supports the University of Georgia's core values of accountability, excellence, integrity, and respect. For more information, visit <https://www.kennesaw.edu/>.

Location

Our Kennesaw campus is located at 1000 Chastain Road NW, Kennesaw, GA 30144. Our Marietta campus is located at 1100 South Marietta Parkway, Marietta, GA 30060.

Department Information

The School of Government and International Affairs is committed to excellence in teaching, learning, research, and service. We value and encourage engagement with the community at the local, national, and global levels. Our primary goal is to provide our students with the necessary academic and communication skills, knowledge base, and analytical abilities to understand political systems and critical issues, and to be involved citizens and high-performing professionals in their chosen careers. Through our various undergraduate and graduate programs and outreach activities, the faculty and students work together to engage in independent scholarship and professional development in areas such as domestic and international politics and policy, and public administration.

With more than 400 full-time faculty and 8,500 degree-seeking students, the Norman J. Radow College of Humanities and Social Sciences prepares the next generation of leaders in a wide array of fields to meet the challenges of the twenty-first century and become contributing citizens in a global society. The home of three Schools and eight Departments, the College offers more than 80 graduate and undergraduate programs of study in both traditional and interdisciplinary fields. RCHSS provides students experiential learning opportunities to enable them to develop leadership, problem-solving, and critical thinking skills, as well as a strong sense of civic engagement.

The College and the School are committed to the success of our students, faculty, staff, and communities. We seek candidates whose experience has prepared them to fulfill that commitment to our students, partners, and stakeholders effectively.

Job Summary

Kennesaw State University is now accepting applications for a full-time, tenure track faculty position as Assistant Professor of Political Science in the School of Government and International Affairs with a preferred start date of August 2025. This is a nine-month contracted position. This position is for work to be performed in the state of Georgia.

Responsibilities

Teaching undergraduate and/or graduate courses in the area of East Asian Politics, Comparative Politics and/or International Relations. Service to Department, College, University, and profession.

Scholarship/Research expectations: Maintaining a steady research and publication agenda on Asian politics and pursuing extramural funding opportunities.

Teaching assignments will be based on earned degrees and SACSCOC Faculty Credentials Guidelines.

Required Qualifications

A Doctorate degree, or the foreign equivalent, in Political Science or a related discipline, is required. The required degree must be earned by the start date.

Experience teaching in-person, on-line or hybrid courses and willingness to teach in large classes.

Evidence of scholarship activities pertaining to East Asian politics.

Preferred Qualifications

Record of past teaching at undergraduate and/or graduate level

Likelihood of obtaining extramural funding

Ability to teach introductory courses in Political Science

Fieldwork research experience in East Asia or language proficiency in one of the East Asian languages

Required Documents to Attach

1. CV

2. Cover Letter
3. Statement of Research Interests
4. Unofficial Transcripts (Official Transcripts and Official International Course-by-Course Evaluations Due Upon Hire)
5. Names, phone numbers, and email addresses of at least 3 references

Incomplete applications will not be considered.

Optional documents to include:

Evidence of successful teaching

Apply Before Date

Review of applications will begin immediately. For full consideration, please apply by December 1, 2024.

You can view and apply for this job at: https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=43000&JobOpeningId=277858&PostingSeq=1

Contact Information

For questions about this faculty opening, please contact Dr. Thomas Rotnem, Search Committee Chair, trotnem@kennesaw.edu.

For technical support or assistance completing a job application, please contact the Shared Services Center at (877) 251-2644 or oneusgsupport@usg.edu.

For questions about a specific job posting at Kennesaw State University, please contact the search chair listed under the contact information section on each posting. For general questions about faculty jobs please email facultyjobs@kennesaw.edu.

USG Core Values

The University System of Georgia is comprised of our 26 institutions of higher education and learning as well as the System Office. Our USG Statement of Core Values are Integrity, Excellence, Accountability, and Respect. These values serve as the foundation for all that we do as an organization, and each USG community member is responsible for demonstrating and upholding these standards. More details on the USG Statement of Core Values and Code of Conduct are available in USG Board Policy 8.2.18.1.2 and can be found online at https://www.usg.edu/policymanual/section8/C224/#p8.2.18_personnel_conduct.

Additionally, USG supports Freedom of Expression as stated in Board Policy 6.5 Freedom of Expression and Academic Freedom found online at <https://www.usg.edu/policymanual/section6/C2653>.

Equal Employment Opportunity

Kennesaw State University is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment, pregnancy, and medical conditions related to pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran or military status by any member of the KSU Community on campus, in connection with a University program or activity, or

in a manner that creates a hostile environment for members of the KSU community.

For additional information on this policy, or to file a complaint under the provisions of this policy, students, employees, applicants for employment or admission or other third parties should contact the Office of Institutional Equity at English Building, Suite 225, eeo@kennesaw.edu.

Background Check

Per the University System of Georgia background check policy, all final candidates will be required to consent to a criminal background investigation. Final candidates may be asked to disclose criminal record history during the initial screening process and prior to a conditional offer of employment. Applicants for positions of trust with screening results which confirm a disqualifying criminal history will be immediately disqualified from employment eligibility.

All applicants are required to include professional references as part of their application process. Some positions may require additional job-based screenings such as motor vehicle report, credit check, pre-employment drug screening and/or verification of academic credentials.

https://www.usg.edu/hr/assets/hr/hrap_manual/HRAP_Background_Investigation_Employment.pdf

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/11/2024

Salary: Competitive

eJobs ID: 15037

Massachusetts Institute of Technology

Rank: Nuclear Security Fellow

The Nuclear Security Fellows Program seeks to stimulate the development of the next generation of thought leaders in nuclear security by supporting research that will advance policy-relevant understanding of the subject. Fellowships are available for pre-doctoral and post-doctoral scholars and for junior faculty. Fellows are expected to produce policy-relevant research, including book manuscripts, draft articles, dissertations, chapters in edited volumes, or reports. Nuclear security as a subject of study is an umbrella term that includes nuclear war, nuclear terrorism, nuclear proliferation, nuclear weapons, nuclear force posture, and, as it relates to nuclear security, nuclear energy.

Eligibility

Fellowships are available to scholars with a PhD or equivalent degree (e.g., MD or JD) from the United States or abroad. PhD candidates must have at least three chapters of their dissertation completed, and their dissertation topic must be in nuclear security. Proposed research for the fellowship must be consistent with the mission of the program described above.

Stipend Information

All fellows will receive a ten-month stipend. Fellows are expected to be in residence at MIT. Stipends at the pre-doctoral, post-doctoral and junior faculty level will be competitive and commensurate with experience. MIT's health insurance is included. Office space and supplies, use of a computer, and access to MIT's libraries and other facilities will be provided.

Application Procedures

Each applicant should submit a packet that includes:

Completed one-page form <https://docs.google.com/document/d/1HB1AJEAVd-bj2uF1ibvMICuAmhXQiyD/edit> Download Here .

Prospectus for research project or dissertation (no more than 1,500 words), including a statement regarding how it relates to nuclear security

Resume/CV

Three letters of recommendation (sent directly from the recommender to the email address below)

A short writing sample pertinent to the application (pre-docs should submit at least three completed dissertation chapters)

A graduate school transcript (for pre-doctoral candidates only)

Please do not submit supplemental materials such as books or lengthy manuscripts

Please submit all application materials electronically, by email, to mailto: ssp-fellowships@mit.edu ssp-fellowships@mit.edu .

Applications for these fellowships for the 2025-2026 academic year will be accepted until December 6, 2024. Decisions will be announced in January 2025.

Start Date: Fall 2025

Application Deadline: 12/6/2024

Date Posted: 10/9/2024

Salary: Competitive

eJobs ID: 15028

The University of Texas at Austin

Rank: Postdoctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Comparative Politics

Specializations: History & Politics, Intelligence, International Security

The Clements Center for National Security at the University of Texas at Austin seeks applications from recent PhD recipients for its Postdoctoral Fellowship Program.

Consistent with the Clements Center's emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. While our Center tends to emphasize the discipline of history, or research with a strong historical component, we also highly encourage applications from PhD recipients in political science, political philosophy, public policy, language studies, area studies, and classics, whose research contributes to traditional political and military history or makes meaningful contributions to the practice of statecraft. Successful applicants will spend their time as fellows working on their own research and writing projects, while taking advantage of the many academic and professional resources available at the Center and across the University of Texas-Austin. Additionally, Fellows will actively participate in the Clements Center's programs and activities such as guest lectures and conferences. Additional, specific responsibilities for activities such as directed research or teaching will only occur through mutual agreement between the

Fellow and the Clements Center leadership; the emphasis of the fellowship is to provide ample time for the young scholar's own research and writing for book manuscripts, journal articles, and similar projects. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year and in exceptional cases may be considered for renewal for a second year.

Applications open on October 7, 2024. Apply on the Clements Center's website. Applicants should submit a current c.v., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) statement of proposed research, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region's increasing role in U.S. foreign policy and security should indicate whether they want to be considered for a formal affiliation at the Clements-Strauss Asia Policy Program. Applications are due no later than December 16, 2024 at 11 p.m. Central. The salary for this position is \$69,000 - \$77,000. Note that applicants are required to have received their doctorate by August 2025, the date the Postdoctoral Fellowship will commence. Please direct any questions to Emily Burch, Graduate Student Programs Coordinator, at emily.burch@austin.utexas.edu.

Start Date: Fall 2025

Application Deadline: 12/16/2024

Date Posted: 10/7/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14982

The University of Texas at Austin

Rank: Predoctoral Fellowship

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Specializations: Intelligence, International Security, International Law & Organizations

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center's emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. While our Center tends to emphasize the discipline of history, or research with a strong historical component, we also highly encourage applications from PhD students in political science, political philosophy, public policy, language studies, area studies, and classics, whose research contributes to traditional political and military history or makes meaningful contributions to the practice of statecraft. This fellowship is designed specifically to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one or at most two years of anticipated dissertation submission. Successful applicants will spend their time as fellows working on their own research and writing projects, while taking advantage of the many academic and professional resources available at the Center and across the University of Texas-Austin. Additionally, Fellows will actively participate in the Clements Center's programs and activities such as guest lectures and conferences. Additional, specific responsibilities will only occur through mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the

Clements Center. Each appointment is for one year and in exceptional cases may be considered for renewal for a second year.

Applications open on October 7, 2024. Apply on the Clements Center's website. Applicants should submit a current C.V., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. The salary range for this position is \$39,000 - \$45,000. Applicants whose research addresses the Indo-Pacific region's increasing role in U.S. foreign policy and security should indicate whether they want to be considered for the Predoctoral Fellowship at the Clements-Strauss Asia Policy Program. Applications are due no later than December 16, 2024 at 11 p.m. Central.

Please direct any questions to Emily Burch, Graduate Student Program Coordinator, at emily.burch@austin.utexas.edu.

Start Date: Fall 2025

Application Deadline: 12/16/2024

Date Posted: 10/7/2024

Salary: \$40,000 - \$49,999

eJobs ID: 14983

Columbia University

Rank: Post-Doctoral Fellow

Subfield(s): International Relations, American Government and Politics, Other

Specializations: China, International Security, International Political Economy

China and the World Program (C&WP)

Professors Thomas J. Christensen of Columbia University's School of International and Public Affairs and Alastair Iain Johnston of Harvard University's Government Department jointly founded the China and the World fellowship program for the advanced study of China's international relations in 2005. As part of Professor Christensen's recent move to Columbia University, the Program was renamed the Columbia-Harvard China and the World Program (C&WP) in 2018. The China and the World Program supports research that integrates theoretical innovations in the field of international relations with the rigorous study of China's interactions with countries, regions, institutions, and non-state actors.

For academic year 2025-2026, C&WP plans to award 2 postdoctoral research fellowships. Both fellows will be in residence at Columbia University and will teach one course in the Fall or Spring semester. When not attending to program or teaching-related duties, fellows' time should be devoted to their own research, and to participating actively in the life of C&WP, the Weatherhead East Asian Institute (WEAI), the Saltzman Institute of War and Peace Studies, etc. Fellows also will be expected to make at least one public presentation during their appointment and participate in the annual C&WP workshop where an entire day is devoted entirely to the examination of the fellows' research by former fellows of the program. Preference will be given to applicants who are currently working on revising their Ph.D. thesis for publication as a book, or who are just beginning a second major research project.

The appointment is for the 2025-2026 year, beginning September 1, 2025, ending June 30, 2026. The position comes with shared office space and access to the libraries and resources of Columbia University, access to all of which is COVID permitting.

Qualifications

Applicants must have completed all Ph.D. requirements (dissertation completed and filed) between May 1, 2020 and August 31, 2025.

Applications from individuals who hold or have held full-time teaching appointments will not be considered.

Only applicants working on some aspect of China's relations with the outside world that supports CWP's and WEAI's missions need apply.

Application Process

To apply, submit application materials to sipacwp@columbia.edu. Please note that applicants are required to send all files in one email or to upload them to a cloud based application and send the URL via email for full consideration. Faxed or mailed applications will not be considered.

1-2 page cover letter that briefly states your interest in the program, your background, and a summary of your research project

Updated Curriculum Vitae, including a list of classes taught (if any)

Project description

Two scholarly writing samples

One course proposal with syllabus for a seminar directed at M.A. students and advanced undergraduates

Course evaluations for classes taught (if any)

Unofficial transcripts from all graduate-level degrees

Two letters of reference. Please note: Applicants should submit only the name and contact information of their referees. Referees should submit their letter directly to sipacwp@columbia.edu.

Application Deadline

All application materials, including letters of reference, must be received by December 20, 2024, 11:59 p.m. EST in the United States. Candidates may be invited for an interview to be held by video, phone, or in-person. All evaluations made in connection with applications received are confidential.

Successful applicants will be notified of the outcome of their applications in February or March of 2025; a public announcement will be made by April 2025.

For more information about the Columbia-Harvard China and the World Program, the Weatherhead East Asian Institute, or the the Saltzman Institute of War and Peace Studies please visit www.CWP.SIPA.Columbia.edu, www.weai.columbia.edu, and <https://www.siwwps.org/> respectively.

This search is subject to all rules and regulations of Columbia University. All qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, pregnancy and pregnancy-related conditions, or any other characteristic protected by law.

As the COVID-19 Pandemic is an evolving concern around the world, these expectations guidelines are subject to change. Thank you for your patience during this challenging time.

Start Date: Fall 2025

Application Deadline: 12/20/2024

Date Posted: 10/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15002

Northern Illinois University

Rank: Assistant Professor

The Department of Political Science and the Center for Southeast Asian Studies (CSEAS) at Northern Illinois University (NIU) invite applications for a tenure-track position in Comparative Politics, International Relations or related subfield at the rank of Assistant Professor, to begin August 16, 2025. The Department of Political Science offers B.A., B.S., M.A., and Ph.D. degrees. For more information about the Department, please visit <http://polisci.niu.edu/> and for more information about the Center for Southeast Asian Studies, please visit <http://www.niu.edu/cseas/>.

A Ph.D. in Political Science or closely related field (e.g., Public Policy) by the time of appointment is and regional expertise in the politics of Southeast Asia are required. A strong likelihood of a sustained publication record is expected. Additionally, preference will be given to candidates who can teach quantitative and/or qualitative methods courses at the graduate level, who are proficient in one or more Southeast Asian languages, and have demonstrated relationships and partnerships with institutions or organizations in the region. We encourage applications from those who bring a range of methodological skills to bear on topics such as, but not limited to, democratization, authoritarianism, national and transnational electoral politics, public policy, and diasporic politics, political economy, and regional conflict and peacebuilding.

The Department's normal teaching load is a 2:2 (i.e., four semester-long courses over an academic year). We anticipate that the successful candidate for this position will be prepared to contribute to undergraduate and graduate student learning beyond regular classes through directing student research and Honors Theses, offering independent studies, and helping with departmental administrative, curricular, and advising responsibilities.

The Assistant Professor will teach undergraduate courses on the politics of Southeast Asia or particular countries within those regions, and graduate courses relating to their area(s) of expertise. The successful candidate will be a tenure-track faculty member in the Department of Political Science and a Faculty Associate in the CSEAS. The successful candidate will teach classes and conduct research in Comparative Politics, International Relations and/or a closely related subfield with a regional focus on Southeast Asia.

NIU is a public research university in DeKalb, IL, an affordable and growing community that is a commutable distance from Chicago and Rockford metropolitan areas. Our 16,000+ student body is diverse, with many first-generation and racially and culturally diverse students. NIU prides itself on student-centered approaches to teaching and research, and has social mobility, equity, and inclusion at the heart of its mission. Recently, NIU was nationally recognized as a top college for diversity and LGBTQ+ students and staff and has been named one of the Great Colleges to Work For two years in a row. NIU's commitment to diversity, equity, and inclusion includes a thriving Division of Academic Diversity, Equity, and Inclusion and six cultural resource centers.

Salary is commensurate with experience and qualifications. NIU offers a robust benefits package.

For full consideration, prospective applicants should visit <https://employment.niu.edu/postings/80332> to create an application profile and submit a 1) resume/curriculum vitae, 2) cover letter, statement of teaching philosophy, including how you incorporate the principles

of diversity, equity, and inclusion in your classroom, 3) a statement of research vision, including how you incorporate the principles of diversity, equity, and inclusion in your research, 4) 7,000-10,000 word writing sample, 5) contact information of 3 references, and 6) transcripts (unofficial with official required at hire). Additionally, applicants will need to email 3 letters of recommendation directly to Jennifer Gregory (jgregory@niu.edu).

Applications and corresponding materials, including the three letters of recommendation should be submitted by November 17, 2024. Priority review of completed applications will begin immediately after this date and will continue until the position is filled.

Specific questions about the position may be directed to Mitch Pickerrill, the Chair of the Department of Political Science, at pick@niu.edu.

Start Date: Fall 2025

Application Deadline: 11/17/2024

Date Posted: 10/4/2024

Salary: Competitive

eJobs ID: 15010

America in the World Consortium

Rank: America in the World Consortium Postdoctoral Fellowship

Subfield(s): International Relations, American Government and Politics, Public Policy

Specializations: American Politics, Defense, Foreign Policy

The America in the World Consortium at Duke University, Johns Hopkins SAIS, the University of Texas at Austin, and the University of Florida seeks applications from recent Ph.D. recipients for its Postdoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America's role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC seeks Postdoctoral Fellows for in-residence positions beginning in August 2025. Applicants will be considered for up to eight (8) fellowship positions for up to two (2) years in residence at one of the four partner institutions:

- Duke University, Program in American Grand Strategy (AGS)
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security
- University of Florida, Hamilton Center for Classical and Civic Education

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants with a doctorate in history, political science, public policy, classics, and political philosophy whose research has a strong connection to policy. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution's programs and activities. Additional responsibilities will be by mutual

agreement between the Fellow and the AWC directors. For example, in some cases, Fellows will have the opportunity to teach an undergraduate course.

Fellows accepted to the program will be offered a competitive stipend of \$72,000, access to benefits and full use of campus facilities, in addition to other university-specific benefits. The fellowship position will provide funding for a minimum of 12 months and up to 24 months. Fellows will also be given a research fund of \$7,500 to cover legitimate research-related expenses, as needed.

Applicants are required to have received a Ph.D. by August 1, 2025, in a relevant field, such as history, political science, public policy, classics, or political philosophy. Applicants who have received a Ph.D. in language studies, area studies, or other related fields may be considered if their research explicitly engages U.S. foreign policy.

Please direct any questions to Emma Rogers, the America in the World Consortium Program Manager, at emma.rogers@austin.utexas.edu.

Start Date: Fall 2025
Application Deadline: 12/1/2024
Date Posted: 10/2/2024
Salary: \$70,000 - \$79,999
eJobs ID: 14993

America in the World Consortium

Rank: America in the World Consortium Predoctoral Fellowship
Subfield(s): International Relations, American Government and Politics, Public Policy
Specializations: American Politics, Defense, Foreign Policy

The America in the World Consortium at Duke University, Johns Hopkins SAIS, the University of Texas at Austin, and the University of Florida seeks applications from current Ph.D. students for its Predoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America's role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC offers predoctoral fellowships to advanced Ph.D. students to live and work at one of the four partner institutions for one year:

- Duke University, Program in American Grand Strategy (AGS)
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security
- University of Florida, Hamilton Center for Classical and Civic Education

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants pursuing a doctorate in history, political science, public policy, classics, and political philosophy whose research has a strong connection to policy.

Fellows will spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the

many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution's programs and activities. The fellowship offers a competitive stipend, access to campus facilities, and a wide range of resources on-campus.

Applicants are required to be currently enrolled in a Ph.D. program and to have passed their comprehensives/preliminary/qualifying exams and advanced to doctoral candidacy at the time of application.

Please direct any questions to Emma Rogers, the America in the World Consortium Program Manager, at emma.rogers@austin.utexas.edu.

Start Date: Fall 2025
Application Deadline: 12/1/2024
Date Posted: 10/2/2024
Salary: Competitive
eJobs ID: 14992

Stanford University

Rank: Faculty Appointment in Japanese Politics and Foreign Policy
Subfield(s): International Relations, Public Policy, Comparative Politics
Specializations: East Asia, Japan, International Security

Stanford University seeks candidates for a new faculty position in the politics and foreign policy of Japan. The successful candidate will have expertise in politics, policy studies, diplomacy, security studies, international relations, or global affairs relating to Japan and the Indo-Pacific region, and will be expected to advance research and education on Japanese politics and foreign policy, in the Japan Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open-rank search.

The new faculty member will be appointed as a Senior Fellow or Center Fellow in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Professoriate and Academic Council, with a rank equivalent to tenured associate or full professor. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council, with a rank equivalent to tenure-track assistant professor. Center Fellows are appointed for a fixed term of years with the possibility of promotion to Senior Fellow.

Senior applicants should possess an exceptional record of research and publication, outstanding experience in developing, advising, or implementing policy, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Junior applicants must have a Ph.D. degree (or equivalent) at the time of the appointment and will be expected to teach and advise students at the graduate level.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae with complete bibliography; 2) a research statement (up to 2 pages); 3) a statement of teaching interests (1 page); 4) up to three examples of scholarly publications; and 5) a cover letter. Junior candidates should also provide the names of three references, who may be contacted for this review (senior candidates may mark these field as "N/A").

The deadline for submission is November 30, 2024. Questions regarding this application may be directed to Patrick Laboon.

The expected base pay range for this position is:

Center Fellow: \$150,000 - \$190,000

Senior Fellow: \$191,000 - \$250,000

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Apply at : <https://facultypositions.stanford.edu/en-us/job/494789/faculty-appointment-in-japanese-politics-and-foreign-policy>

Start Date: Fall 2025

Application Deadline: 11/30/2024

Date Posted: 10/2/2024

Salary: Any

eJobs ID: 14996

Stanford University

Rank: Faculty Appointment in Taiwan Studies

Subfield(s): International Relations, Comparative Politics, Public Policy

Stanford University seeks candidates for a new faculty position in Taiwan Studies. The successful candidate will have expertise in policy studies, social sciences, international relations, or global affairs relating to Taiwan, and will be expected to contribute to the newly established Taiwan Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open-rank search.

The new faculty member will be appointed as a Senior Fellow or Center Fellow in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Professoriate and Academic Council, with a rank equivalent to tenured associate or full professor. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council, with a rank equivalent to tenure-track assistant professor. Center Fellows are appointed for a fixed term of years with the possibility of promotion to Senior Fellow.

Senior applicants should possess an exceptional record of research and publication, outstanding experience in developing, advising, or implementing policy, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Junior applicants must have a Ph.D. degree (or equivalent) at the time of the appointment and will be expected to teach and advise students at a graduate level.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae with complete bibliography; 2) a research statement (up to 2 pages); 3) a statement of teaching interests (1 page); 4) up to three examples of scholarly publications; and 5) a cover letter. Junior candidates should also provide the names of three references, who may be contacted for this review (senior candidates may mark these fields as "N/A").

The Freeman Spogli Institute for International Studies and Stanford University value faculty who will help foster an inclusive academic

environment for colleagues, students, and staff with a wide range of backgrounds, identities, and outlooks. Candidates may choose to include as part of their research and teaching statements a brief discussion about how their work and experience will further these ideals. Additional information about Stanford's IDEAL initiative may be found here: <https://ideal.stanford.edu/>.

The deadline for submission is November 30, 2024. Questions regarding this application may be directed to Patrick Laboon.

The expected base pay range for this position is:

Center Fellow: \$150,000 - \$190,000

Senior Fellow: \$191,000 - \$250,000

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Apply at: <https://facultypositions.stanford.edu/en-us/job/494788/faculty-appointment-in-taiwan-studies>

Start Date: Fall 2025

Application Deadline: 11/30/2024

Date Posted: 10/2/2024

Salary: Any

eJobs ID: 14994

Tulane University

Rank: Mid-Career Research Fellowship

Subfield(s): Comparative Politics, International Relations, Political Theory

The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks a Visiting Mid-Career Research Fellow for the Fall 2025 or Spring 2026 academic semester. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and Spanish or Portuguese fluency are required. A fellow will be selected based on intellectual merit, experience, and the potential impact of their planned research for CIPR programs.

The fellow will pursue research and contribute to the intellectual life of their disciplinary department, CIPR, and the Stone Center for Latin American Studies. They are expected to participate in weekly CIPR seminars and workshops, as well as lectures, conferences, and other events organized by the Center. The fellow will collaborate with resident faculty and students on projects of mutual interest in addition to developing their independent research agendas on related topics, as well as mentor junior colleagues at the Center when possible.

The fellowship is for one semester with a stipend of \$37,000 plus benefits. Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources. Round-trip

travel expenses of up to \$3,000 are also supported. Foreign applicants will need to obtain separate health insurance coverage.

Qualifications:

Scholars are expected to hold a PhD. Recent PhD graduates are generally not appropriate candidates. Latin American expertise and Spanish or Portuguese fluency are required.

Application Instructions:

Applications must be submitted via Interfolio by visiting <http://apply.interfolio.com/155389> and must include (1) a curriculum vitae; (2) a cover letter describing research interests, fit to the program, and intended research plan to be developed at CIPR if selected. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting December 30, 2024.

Start Date:

Application Deadline: 12/30/2024

Date Posted: 9/26/2024

Salary: \$30,000 - \$39,999

eJobs ID: 14954

University of North Florida

Rank: Assistant Professor: IR/CP

General Description/Primary Purpose:

The Department of Political Science and Public Administration is seeking a 9-month, tenure-earning Assistant Professor of International Relations and/or Comparative Politics. This position will report to Dr. Nicholas Seabrook, Chair, Department of Political Science and Public Administration. Position responsibilities include a 2/2 teaching load, research/scholarship, and service.

Apply at https://unf.wd5.myworkdayjobs.com/unfjobs/job/Jacksonville-FL/Assistant-Professor---International-Relations-Comparative-Politics_JR100813-1

Anticipated Start Date: The position is expected to begin on August 4, 2025.

Working Hours: Varies

Supervision Exercised: No

About the Department: In recent years, UNF has transitioned to an R2 institution with an increasing focus on research while maintaining excellence in teaching. Faculty at UNF are on flexible teaching loads, typically teaching between four to six courses per year, with newly hired faculty on a reduced load of two courses per semester for the first three years. Continued reduced teaching loads may be offered to faculty demonstrating significant accomplishments aligned with the university's strategic plan (<https://www.unf.edu/strategic-plan/index.html>). Startup funds are available and negotiable.

The Department of Political Science and Public Administration offers undergraduate and graduate degrees in Political Science (BA), Public Administration (MPA), and International Affairs (MAIA), as well as minors in Political Science, Public Administration, and Political Campaigns. The department includes the Public Opinion Research

Laboratory (PORL), a highly ranked full-service survey research facility, as well as the Public Service Leadership Program (PSLP), and the Pre-Law Program.

For more information about the Department of Political Science and Public Administration visit: <https://www.unf.edu/coas/pspa/>

Required Qualifications:

A Ph.D. in Political Science, Government, or a related discipline is required by August 2025.

Preferred Qualifications / Skills:

The successful candidate will demonstrate excellence in teaching introductory and advanced courses in international relations and comparative politics. Expertise in a specific region (preferably Latin America or Asia) is desirable. The successful candidate will also be expected to contribute to our M.A. program in International Affairs, have a strong commitment to undergraduate teaching, and possess an active research agenda.

Required Licensure:

N/A

Additional Application Materials Required:

Applicants should be prepared to provide the following required documents and information:

- Cover letter
- Current curriculum vitae
- Unofficial transcripts
- Names, phone numbers, and email address of three professional references
- Plan for future research
- Evidence of teaching effectiveness

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials by the date of hire.

Additional Requirements:

Applicants may be required to upload additional documents based on their responses to the Foreign Influence Review questions.

- Passport (all pages including blank pages) and
- Form DS-160 (if ever submitted. If not, upload an explanation)

Application Review Date: Initial review of applications will begin on October 25, 2024.

Job Posting Close Date: Open until filled

How to Apply: Applicants must submit an online application that includes all required documents and reference information at https://unf.wd5.myworkdayjobs.com/unfjobs/job/Jacksonville-FL/Assistant-Professor---International-Relations-Comparative-Politics_JR100813-1

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 9/26/2024
Salary: Negotiable
eJobs ID: 14947

Stanford University

Rank: CDDRL Pre/Post-Doctoral Fellow

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Stanford University Center on Democracy, Development, and the Rule of Law welcomes applications from pre-doctoral students at the write-up stage and from post-doctoral scholars working in any of the four program areas of democracy, development, evaluating the efficacy of democracy promotion, and rule of law. The application cycle for the 2025-2026 academic year will be open from Monday, September 23, 2024, through Sunday, December 1, 2024.

Pre-doctoral fellows must be enrolled currently in a doctoral program or equivalent through the time of intended residency at Stanford and must be at the dissertation write-up (post course work) phase of their doctoral program. Post-doctoral fellows must have earned their Ph.D. within 3 years of the start of the fellowship, or plan to have successfully defended their Ph.D. dissertations by July 31, 2025.

In addition to our regular call for applications, CDDRL invites applications for the Gerhard Casper Fellow in Rule of Law for 2025-26. We welcome research on any aspect of rule of law, including judicial politics, criminal justice, and the politicization of judicial institutions. We are an interdisciplinary center; candidates from any relevant field (i.e. the social sciences, law) are welcome to apply. The Gerhard Casper Fellow will be part of CDDRL's larger cohort of pre- and postdoctoral fellows. Please apply through the CDDRL fellowship application process and indicate that you would like to be considered for the Gerhard Casper Rule of Law Fellowship.

More information on the application and the guidelines to apply can be found at our website at <https://cddrl.fsi.stanford.edu/cddrl-pre-doctoral-and-postdoctoral-fellowships>.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 9/23/2024
Salary: \$70,000 - \$79,999
eJobs ID: 14917

University of Toronto

Rank: Assistant Professor - Andrea and Charles Bronfman Chair in Israeli Studies

The Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in Israeli Studies. The appointment will be at the rank of Assistant Professor with an anticipated start date of July 1, 2025. The successful candidate is also eligible to be named the Andrea and Charles Bronfman Chair in Israeli Studies for a four-year term, with the possibility of renewal following a favourable review. The successful candidate will be appointed to either the Department of Political Science or the Department of Sociology (51% dependent upon their area of expertise, and hold a minority appointment in the Anne Tanenbaum Centre for Jewish Studies (49%).

Applicants must hold a PhD in any social science discipline or related fields, with a research and teaching portfolio with a substantial focus on modern Israel and a scholarly connection to the field of Jewish Studies broadly defined. Candidates must have a demonstrated record of excellence in research and teaching. We seek candidates whose research and teaching interests complement and enhance our existing strengths with proven ability to cross disciplinary boundaries. The successful candidate will be expected to pursue innovative and independent research and to establish an outstanding, competitive research program in areas pertaining to the study of Israel.

Candidates must provide evidence of research excellence as demonstrated by the following: a record of publications in top-ranked and field-relevant venues or forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades for innovative work, and any noteworthy activities that contribute to the visibility and prominence of their discipline inclusive of the study of Israel, as well as strong endorsements from referees of high international standing.

The successful candidate is expected to strengthen the Faculty of Arts & Science's undergraduate and graduate education in the study of Israel. Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier, including a statement of teaching philosophy, teaching evaluations, and sample course materials submitted as part of the application.

Equity, diversity and inclusion are essential to academic excellence as articulated in University of Toronto's Statement on Equity, Diversity and Excellence. We seek candidates who share these values and who demonstrate throughout the application materials their commitment and efforts to advance equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment. Salary will be commensurate with qualifications and experience.

For more information about the Faculty of Arts & Science, please visit the website at www.artsci.utoronto.ca. For more information about the Departments of Political Science and Sociology, and the Anne Tanenbaum Centre for Jewish Studies, see politics.utoronto.ca, sociology.utoronto.ca and jewishstudies.utoronto.ca.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; one recent publication; and a teaching dossier which includes a teaching statement, sample course syllabi, and teaching evaluations.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit recent letters (on letterhead, dated, and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact acadhr.artsci@utoronto.ca.

All application materials, including recent reference letters, must be received by November 18, 2024.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Summer 2025

Application Deadline: 11/18/2024

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14895

University of Toronto

Rank: Associate Professor/Professor - Andrea and Charles Bronfman Chair in Israeli Studies

The Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in Israeli Studies. The appointment will be at the rank of Associate Professor or Professor, with an anticipated start date of July 1, 2025. The successful candidate will be appointed to either the Department of Political Science or the Department of Sociology (51% dependent upon their area of expertise, and hold a minority appointment in the Anne Tanenbaum Centre for Jewish Studies (49%).

In addition, the successful candidate is also eligible to be named the Andrea and Charles Bronfman Chair in Israeli Studies. This endowed chair appointment would be for a five-year term and is renewable following a favourable review.

Applicants must hold a PhD degree in in any social science discipline or related fields, with a research and teaching portfolio with a substantial focus on modern Israel and a scholarly connection to the field of Jewish Studies broadly defined. They must demonstrate an exceptional record of excellence in research and teaching as well as relevant experience in research supervision. We seek candidates whose research and

teaching interests complement and strengthen our existing strengths with proven ability to cross disciplinary boundaries. Candidates will have an established international reputation and be expected to sustain and lead innovative and independent research at the highest international level in areas pertaining to the study of Israel.

Candidates must provide evidence of research excellence as demonstrated by the following: sustained high-impact contributions and publications in top-ranked and field-relevant venues, the submitted research statement, presentations at significant conferences, distinguished awards and accolades for innovative work, and any noteworthy activities that contribute to the visibility and prominence of their discipline inclusive of the study of Israel, as well as strong endorsements from referees of high international standing.

The successful candidate is expected to strengthen the Faculty of Arts & Science's undergraduate and graduate education in the study of Israel. Evidence of excellence in teaching and experience in research supervision will be demonstrated through teaching accomplishments, the teaching dossier, including a statement of teaching philosophy, teaching evaluations, and sample course materials submitted as part of the application.

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Salary and rank will be commensurate with qualifications and experience.

For more information about the Faculty of Arts & Science please visit the website at www.artsci.utoronto.ca. For more information about the Departments of Political Science and Sociology, and the Anne Tanenbaum Centre for Jewish Studies, see politics.utoronto.ca, sociology.utoronto.ca and jewishstudies.utoronto.ca.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; one recent publication; and a teaching dossier which includes a teaching statement, sample course syllabi, and teaching evaluations.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit recent letters (on letterhead, dated, and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

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All application materials, including recent reference letters, must be received by November 18, 2024.

The University of Toronto has adopted the AAU Principles on Preventing Sexual Harassment in Academia, including the requirement that applicants release personnel information from prior employers regarding sexual misconduct. Full details and requirements can be found here.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Summer 2025

Application Deadline: 11/18/2024

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14896

Johns Hopkins University

Rank: Joint SAIS Europe - SNF Agora Faculty Position at SAIS Europe

Subfield(s): International Relations, Comparative Politics, Public Policy

Position Description:

SAIS Europe of the School of Advanced International Studies (SAIS) and the Stavros Niarchos Foundation (SNF) Agora Institute at Johns Hopkins University seek faculty (or nominations of faculty) for endowed professorships at the level of Associate or Full Professors who focus on the study of democracy under stress, particularly as related to questions of civic engagement and inclusive discourse. We define these terms broadly and seek scholars from a range of disciplines, including but not limited to scholars who study the dynamics of states; state contexts; political, civic, social, and economic organizations and institutions; social movements and social networks, as well as their role in shaping, interacting with, constraining, making possible, and challenging the realization of democracy in global contexts. We have a particular interest in scholars whose scholarship focuses on European Union membership and its impact. This position will be located at SAIS Europe in Bologna, Italy and will be jointly appointed between

SAIS and the SNF Agora Institute. Established in 1955 as an integral part of the School of Advanced International Studies of the Johns Hopkins University (SAIS), SAIS Europe in Bologna, Italy has been educating global leaders in the area of international affairs for almost 70 years. As a highly selective graduate institution with a distinguished faculty, SAIS consistently ranks as one of the top schools of international relations in the world. SAIS was founded to provide a practical approach to training students in international leadership and foreign relations, and to provide mid-career educational opportunities for those already working in related fields. Today, SAIS Europe hosts around 200 full-time students hailing from 40 countries pursuing master- and doctoral-level degrees, with a diverse, international group of over 60 resident and adjunct faculty. To learn more about SAIS and SAIS Europe, please visit <https://sais.jhu.edu/sais-europe>. The SNF Agora Institute is a new, \$150M multi-disciplinary initiative that integrates research, teaching, and practice to strengthen global democracy by improving and expanding civic engagement and inclusive dialogue, and by supporting inquiry that leads to real-world change. Housed in the university's Krieger School of Arts and Sciences, the SNF Agora Institute at JHU will serve as a leading forum bringing together experts from a range of fields—including but not limited to political science, sociology, history, neuroscience, psychology, philosophy, and ethics.

Qualifications:

Successful candidates should be established scholars with a substantial record of research and publication, or may be rising scholars of exceptional quality. All candidates should demonstrate an interest in the mission of the SNF Agora Institute, and be prepared to play a leading role in the establishment of a program of activities on democracy under stress in Europe.

Johns Hopkins is committed to active recruitment of a diverse faculty and student body. The university is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the university's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

Applicants should apply online via Interfolio at <http://apply.interfolio.com/154574> and submit a cover letter, a research statement, curriculum vitae, and two to three representative publications.

Review of applications will begin on October 31, 2024 and continue until the positions are filled. Appointments will commence on July 1, 2025.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/19/2024

Salary: Competitive

eJobs ID: 14888

Bentley University

Rank: Assistant/Associate Professor

The Global Studies Department at Bentley University invites applications for a tenure-track assistant professor position with expertise in International Political Economy (IPE) to begin July 1, 2025. Based on qualifications, there is the possibility of an appointment at the associate level. The position is open with respect to the substantive

area of expertise within IPE. While specific geographic expertise is not required, we welcome applications from candidates who also have expertise on South Asia, the Middle East or Africa.

The ideal candidate will be instrumental in developing a new major in international business and contribute to existing majors in international affairs and public policy. We seek candidates who can amplify our department's commitment to anti-racism. Black, indigenous, and Latinx faculty, as well as faculty from other underrepresented groups, are strongly encouraged to apply.

Candidates must demonstrate evidence of a continuing research agenda focused on publication and a strong dedication to excellence in teaching. We especially welcome candidates who bring diverse perspectives and experiences to the classroom and prefer candidates with classroom teaching experience.

Bentley is committed to the teacher-scholar model where teaching, scholarship, service and community engagement are expected and valued. We seek qualified faculty who represent diverse backgrounds, interests and talents and share a commitment to high ethical standards and a willingness to embrace challenge and change.

The Global Studies Department is multidisciplinary, built around a core of faculty from political science, geography and cultural studies. For more information about the Global Studies Department's programs and faculty, please see <https://www.bentley.edu/academics/departments/global-studies>

Bentley University, located in suburban Boston, is an AACSB and NECHE accredited institution that enrolls approximately 5,500 students at the undergraduate, graduate, and doctoral levels. Bentley is ranked at or near the top in several categories by US News & World Report, including Best Regional Universities North and Most Innovative Schools, with Bloomberg ranking Bentley in the top 20 undergraduate business programs. Bentley's high graduation and retention rates and top-ranked Pulsifer Career Center reflects a commitment to student success and inclusiveness. With a strong faculty of teacher-scholars, Bentley strives to be a "Force for Good" through the integration of business with the arts and sciences, and a strong emphasis on ethics and social responsibility. Providing a stimulating academic community for faculty, staff, and students, Bentley supports its faculty as they pursue cutting-edge research and bring their expertise and real world understanding into the classroom.

Minimum Qualifications:

PhD required. Requirements for the doctoral degree must be completed prior to the start of the Fall 2025 semester.

For full consideration, candidates must submit the following as part of the application before October 15, 2024, through the university's online portal:

https://bentley.wd1.myworkdayjobs.com/faculty/job/Waltham-MA/Tenure-Track-Assistant-Associate-Professor--International-Political-Economy_R0005027

A curriculum vitae.

A letter of interest that summarizes the candidate's overall strengths.

A teaching statement of not more than two pages, which should include a description of how the faculty member has demonstrated or intends to create and support an inclusive classroom environment.

A research statement of not more than two pages detailing the candidate's research strengths and plans for future research.

One research writing sample.

The names and contact information for three professional references. Bentley will contact these confidential references for those candidates moving forward in the process.

Questions about the position can be directed to the Search Committee Chair, Professor Bonnie Field at bfield@bentley.edu.

The position will remain open until filled. However, priority consideration will be given to applications received by October 15, 2024.

Bentley University requires references checks and may conduct other pre-employment screening.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 9/18/2024

Salary: Competitive

eJobs ID: 14876

University of Texas at Dallas

Rank: Open Rank

Two Open Rank Positions in International Relations

Position Description

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for two open-rank positions specializing in international relations.

The specialization within international relations is open with some preference for conflict or international political economy. The Political Science program is interested in hiring one position in International Political Economy and one in Conflict Studies. Ideal candidates will demonstrate their ability to contribute to existing programs and strengths in quantitative methods and to publish in the top peer-reviewed journals and presses in the field.

The appointments commence for the fall 2025 semester.

Qualifications

Minimum Education and Experience: A PhD in political science is required. Candidates are expected to demonstrate the ability to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals with a range of backgrounds, skills, and perspectives. We are seeking candidates able to produce research and scholarly or creative achievements that enhance the program and the discipline, and able to deliver high quality teaching using evidence-based practices to effectively engage students from a range of backgrounds and experiences.

Preferred Education and Experience: Candidates applying at the Assistant Professor rank should have at least one article either published or conditionally accepted in a peer-reviewed journal. Candidates applying at the Associate or Full Professor ranks should demonstrate an established record of grant-funded research and publication.

The School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political, and economic issues. Our graduates work in government, nonprofits, and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change at the local, national, and global levels.

Application Instructions

Applicants should upload the following via the <https://jobs.utdallas.edu/postings/27552online> application<a>

- Full curriculum vitae and cover letter summarizing their interests and their qualifications for the position.
- Statement of teaching philosophy describing their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices will engage students from a range of backgrounds and experiences.
- Research statement describing past, present, and future research, including how they mentor (or will mentor) student researchers and foster (or will foster) collaborative research environments.
- Full contact information for at least three academic or professional references.

Reviews will commence as completed applications are received and will continue until the positions are filled or the search is closed on March 1, 2025. Priority will be given to completed applications received by November 1, 2024.

The University and Community

UT Dallas is a top public research university located in one of the nation's fastest-growing metropolitan regions. Our seven schools offer more than 140 undergraduate and graduate programs, plus professional certificates and fast-track programs. Our student body is 30,000 strong, reflecting students from over 100 countries and a multiplicity of identities and experiences. Over 65% of our undergraduate students receive some form of need- or merit- based financial aid; and 66% of graduating seniors have no student debt compared to 48% in Texas and 32% in the nation (2021 TICAS report).

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas, and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

The University has a variety of programs and initiatives to support engagement and success for all members of the campus community. Employee benefits include a range of physical and mental wellness resources. "LilyPad" lactation facilities are located throughout the campus.

There are several Employee Resource Groups (ERGs) comprised of individuals who share common interests to help build community among UT Dallas faculty and staff (e.g., Universal Access ERG, Military and Veteran ERG, UT Dallas Young Professionals).

Rich with visual and performing arts venues, museum districts, professional and semi- professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas- Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and

with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful, and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: Competitive

eJobs ID: 14867

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor in Comparative Politics
Subfield(s): Comparative Politics, International Relations, Political Theory

IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Comparative Politics at the rank of Assistant Professor starting September 1, 2025. The position is open in terms of specialization. We are equally interested in candidates from the fields of political behavior, political institutions, political organizations, and formal theory.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, and political economy. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, or related field, or demonstrate clear evidence that their PhD will be complete by July, 2025.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 14, 2024, using the following link: <http://apply.interfolio.com/154301>

Start Date: Fall 2025

Application Deadline: 10/14/2024

Date Posted: 9/17/2024

Salary: Competitive
eJobs ID: 14860

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor in International Relations

Subfield(s): International Relations, Comparative Politics, Political Theory

IE University's School of Politics, Economics and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in International Relations at the rank of Assistant Professor starting September 1, 2025. The position is open in terms of specialization, and we are equally interested in empirical work and formal theoretic work.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, or related field, or demonstrate clear evidence that their PhD will be complete by July 2025.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 14, 2024, using the following link: <http://apply.interfolio.com/154309>

Start Date: Fall 2025

Application Deadline: 10/14/2024

Date Posted: 9/17/2024

Salary: Competitive

eJobs ID: 14859

Northwestern University

Rank: Assistant Professor of International Relations

The Department of Political Science at Northwestern University seeks applications for a full-time, tenure-track Assistant Professor in International Relations to begin on September 1, 2025. All methodological approaches are welcome. The ideal candidate will have broad training in the discipline and aim for work that offers insight into important issues in contemporary world politics as well as impact within the field.

The successful applicant will teach a combination of graduate and undergraduate courses. A Ph.D. in Political Science, International Relations, or a closely related discipline is required. ABD applicants who anticipate completion of the doctorate by Fall 2025 will be

considered. Applicants must provide a curriculum vitae, cover letter, writing sample, a professional statement, and three letters of recommendation. The professional statement can encompass research, teaching, and service, as well as contributions to enhancing diversity, equity, and inclusion. Review of applications will begin immediately. Applications received by November 1 will be given priority. Applications will be accepted until the position is filled.

You may apply here: <https://polisci.northwestern.edu/about/faculty-searches.html>

For inquiries about job advertisements or the application process, please contact Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>

Salary:

The expected base pay range for this position is \$110,000 - \$150,000.

This base pay range is for a nine-month academic appointment, does not include summer salary, and is subject to negotiation.

Northwestern University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Benefits:

At Northwestern, we are proud to provide meaningful, competitive, high-quality health care plans, retirement benefits, tuition discounts and more! Visit us at <https://www.northwestern.edu/hr/benefits/index.html> to learn more.

Start Date: Fall 2025

Application Deadline: 11/1/2024

Date Posted: 9/17/2024

Salary: \$110,000 - \$119,999

eJobs ID: 14866

College of William & Mary

Rank: Assistant Professor of Government (Comparative/International Relations)

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenure track position at the Assistant Professor level in Comparative Politics/International Relations with an emphasis on the politics of the Middle East and North Africa. We are especially interested in individuals with research or teaching expertise in race, ethnicity, diaspora, or migration politics.

Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body. Teaching expectation is 2 courses per semester. Successful applicants must possess the skills to teach compelling courses in Middle East politics to undergraduates at the intermediate and advanced level.

The successful candidate will possess a demonstrated commitment to producing high-level scholarship and outstanding classroom teaching; will help the Department enhance diversity of new perspectives to its research profile and curricular offerings; and will be interested in mentoring student research or conducting collaborative research with students.

Required Qualifications: Applicants must hold a Ph.D. in political science or a related field at the time the appointment begins (August 10, 2025).

Preferred Qualifications: Previous experience in teaching and mentoring successful undergraduate research is preferred. Demonstrated interest or previous experience teaching introductory courses in comparative politics, international relations, or research methods is preferred.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching interests, a statement of research interests, writing sample, and evidence of teaching effectiveness that may include teaching evaluations. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, October 17, 2024. Applications received after the initial review date will be considered if needed.

Information on the degree programs in the Department of Government may be found at <https://www.wm.edu/as/government/index.php>. Government is one of the largest majors on campus. Our faculty receive support from various research centers on campus, and we contribute to interdisciplinary programs such as Asian and Middle Eastern Studies, Data Science, Environmental Science and Policy, Gender Sexuality and Women's Studies, Global Studies, International Relations, American Studies, Public Health, and Public Policy. William & Mary is convenient to Richmond, Norfolk, and Washington, DC.

Start Date: Fall 2025

Application Deadline: 10/17/2024

Date Posted: 9/11/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14832

College of William & Mary

Rank: Assistant Professor of Government & Africana Studies (Race/Ethnicity)

The Department of Government and the Africana Studies program at William & Mary, a public university of the Commonwealth of Virginia, jointly seek applications for a tenure track position at the Assistant Professor level with an emphasis on the politics of race and ethnicity of the peoples of Africa and/or the African diaspora. Appointment will begin August 10, 2025.

Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body.

Teaching expectation is two courses per semester split equally between Government and Africana Studies. Successful applicants must possess the skills to teach compelling lecture and seminar-style courses for both units on the politics of race and ethnicity. The successful candidate will possess a demonstrated commitment to producing high-level scholarship and outstanding classroom teaching in the areas of political science and African and/or African diasporic studies; will help the units enhance diversity of new perspectives to its research profile and curricular offerings; and will be interested in mentoring or conducting collaborative research with students. The tenure home will be in the Government Department.

Required Qualifications: Applicants must hold a Ph.D. in political science, African studies, African American studies or a related field at the time the appointment begins (August 10, 2025).

Preferred Qualifications: Previous experience in teaching and mentoring successful undergraduate research, and willingness to enter the rotation of professors who teach

Applicants must apply online at <https://jobs.wm.edu>. Submit a CV, a cover letter, a statement of teaching interests, a statement of research interests, writing sample and evidence of teaching effectiveness that may include teaching evaluations. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, October 10, 2024.

Applications received after the initial review date will be considered if needed.

Information on the degree programs in the Department of Government may be found at <https://www.wm.edu/as/government/index.php>.

Information on the Africana Studies program is available at <https://www.wm.edu/as/africanastudies/>. William & Mary is convenient to Richmond, Norfolk, and Washington, DC.

Start Date: Fall 2025

Application Deadline: 10/17/2024

Date Posted: 9/10/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14821

Georgia Institute of Technology

Rank: Assistant Professor in International Affairs and Data Science

The Sam Nunn School of International Affairs (www.inta.gatech.edu) at the Georgia Institute of Technology invites applications for a tenure-track assistant professor position in International Affairs and Data Science to begin Fall 2025. Scholars with a research specialization in International Security, International Political Economy, or Global Development are encouraged to apply. The position is open to applicants employing any methodology in their research and teaching, but applicants with specializations in computational approaches at the intersection of Science & Technology and International Affairs such as GIS, machine learning, deep learning, natural language processing,

Bayesian statistics, network analysis, or other computational tools are especially encouraged to apply. A geographic area of specialization is welcomed but not necessary. Candidates with a proven record in teaching data analytics to non-specialists and conducting rigorous policy relevant research are encouraged to apply.

https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=276838&PostingSeq=1

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/8/2024

Salary: Competitive

eJobs ID: 14806

Lehigh University

Rank: Bernard L. & Bertha F. Cohen Chair in International Relations

Subfield(s): International Relations, Comparative Politics, Other

Position: Bernard L. and Bertha F. Cohen Chair in International Relations

LEHIGH UNIVERSITY. The Department of International Relations invites applications for a tenured Full Professor to fill the Bernard L. and Bertha F. Cohen Chair, with an anticipated start date of July 2025. The position is open to all research and teaching specializations within the fields of international relations, foreign policy, and/or comparative politics.

Candidates must have an earned PhD in International Relations or a closely related field. The ideal candidate will have connections to the policy community in Washington, DC, and/or New York City and be able to assist students with internship placement.

Candidates are expected to have a strong commitment to undergraduate teaching and excellence in research. The individual hired will, specifically, be expected to teach courses in International Relations at the undergraduate level, engage in scholarly activities, and participate in departmental, college, and university service, as well as advise undergraduate internships.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This allows students with a particular interest in international affairs to benefit from a concentrated, high-level program of study that few other schools offer.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly-ranked research universities, Lehigh offers a rigorous academic community for over 7,500 students. Lehigh University has some 5,800 undergraduates, 1,800 graduate students, and nearly 600 full-time faculty members. Lehigh University is located in Bethlehem, PA, a vibrant and historic area. Over 840,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Review of applications will begin on October 11, 2024, and will continue until the position is filled. For full consideration, however, applications should be received by October 11, 2024. Applicants should submit their materials at <https://academicjobsonline.org/ajo/jobs/28335>. Candidates should submit the following materials:

Cover letter

Curriculum vitae

Research statement that describes past scholarly contributions and future research directions

Teaching statement that describes instructional philosophy and courses that the candidate would want to teach or develop

Name and contact information for three references

A statement on contributions to diversity, equity, and inclusion (DEI) that describes knowledge, prior DEI experience, and the candidate's future plans for enhancing community and culture at Lehigh (the Lehigh ADVANCE Center's guide for understanding and preparing such statements is available here)

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Above \$159,999

eJobs ID: 14800

Northwestern University

Rank: Assistant Professor of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science at Northwestern University seeks applications for a full-time, tenure-track Assistant Professor position in Environmental Politics, broadly construed, with an expected start on September 1, 2025. American politics subfield expertise is preferred, although we also welcome scholars whose work encompasses environmental/climate politics of the US in comparative or international perspective. We are open with regard to methodological approach, as well as to behavioral, institutional, state/local, political economy, and historical perspectives.

Successful candidates will build strong linkages with the Environmental Policy and Culture program and contribute to a cross-disciplinary group of scholars at Northwestern who study social- and human-environment interactions across social, cultural, economic, and political spectra. Successful applicants will have an opportunity to contribute to a growing curriculum at the undergraduate and graduate levels. Candidates should demonstrate evidence of strong research productivity and a commitment to excellence in teaching and mentoring of undergraduates and graduate students. We are particularly interested in scholars with a commitment and track record of promoting inclusion in the realms of research, teaching and/or service.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, and three letters of recommendation. Applicants are invited to submit a statement addressing their past and/or potential contributions to enhancing diversity, equity, and/or inclusion through research, teaching, and/or service. Applicants will have the option to upload additional writing samples. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2025 will be considered. Consideration of files will begin on October 15 and will continue until the position is filled. All applications received by October 20 will be given priority.

You may apply here: <https://polisci.northwestern.edu/about/faculty-searches.html>;

For inquiries about job advertisements or the application process, please contact Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>

Salary;

The expected base pay range for this position is \$110,000 - \$150,000.

This base pay range is for a nine-month academic appointment, does not include summer salary, and is subject to negotiation.

Northwestern University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Benefits;

At Northwestern, we are proud to provide meaningful, competitive, high-quality health care plans, retirement benefits, tuition discounts and more! Visit us at <https://www.northwestern.edu/hr/benefits/index.html> to learn more.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 9/6/2024

Salary: \$110,000 - \$119,999

eJobs ID: 14805

Washington & Lee University

Rank: Assistant Professor in Comparative Politics or International Relations

The Department of Politics at Washington and Lee University invites applications for a tenure-track, assistant professor in Comparative Politics or International Relations with a regional specialization in Latin America beginning July 1, 2025. A completed Ph.D. is required by the time of appointment.

This is a tenure-track appointment with a teaching load of 5 courses per year. The school calendar consists of two 13-week terms (fall and winter) and our unique 4-week spring term. The successful candidate will be expected to teach sections of the Department's introductory course in Global Politics, 2 sections of applied statistics, and upper-level courses related to the candidate's field of expertise.

This position requires a strong commitment to undergraduate teaching excellence in a liberal arts environment; as such, evidence of teaching effectiveness is required. We also welcome interdisciplinary contributions to the curriculum. Opportunities will be available to teach in interdisciplinary programs at the University—including Latin American and Caribbean Studies, Africana Studies, Poverty and Human Capability Studies, and Women's, Gender, and Sexuality Studies—as well as the DeLaney Center for the Study of Southern Race Relations, Culture, and Politics.

Faculty are also expected to have an active research program. To support faculty research agendas, the university has a summer research grant program, a generous 5-year sabbatical cycle, as well as a pre-tenure research leave program.

Washington and Lee is a top-ranked, highly selective university devoted to the teaching of the liberal arts. We are committed to excellence in teaching and to the research and professional activity that support it. Situated in the Shenandoah Valley, three hours southwest of Washington, DC, the university enrolls approximately 1,860 undergraduates and 380 law students.

Submit all application materials electronically using Interfolio: <http://apply.interfolio.com/153177>.

Your letter of application should explain why you wish to teach in a liberal arts setting and how your training and research/teaching interests align with this position. Include a curriculum vitae, graduate transcript (unofficial is acceptable for initial application), teaching evaluations, and three letters of recommendation that speak to your teaching and research abilities.

Full consideration will be given to all applications that are complete by September 30.

Start Date: Summer 2025

Application Deadline: 9/30/2024

Date Posted: 9/2/2024

Salary: Competitive

eJobs ID: 14755

University of Southern California

Rank: Assistant Professor, Associate Professor, Professor

Open Rank Faculty Position in International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position (assistant professor, associate professor or professor) in International Relations.

We seek candidates with a strong substantive research program in any domain of International Relations whose work advances theoretical and empirical research on important questions in their subfield. We have special needs in the field of conflict and security studies broadly understood. Candidates are expected to have strong methodological training. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 23, 2024, and will continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-international-relations/1209/69386885440>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$100,510 - \$281,400. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope

and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/31/2024

Salary: Competitive

eJobs ID: 14777

Case Western Reserve University

Rank: Assistant Professor

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study international or global politics with a focus on security, broadly defined, and participate in the rotation of faculty who teach the introductory course on international politics.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this description (<https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:eb78a8c9-9c71-3e27-96a2-5bca47c715b8>).

The position will commence July 1, 2025 and requires a PhD or ABD in Political Science or related field.

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, and 6) three letters of recommendation. Case Western Reserve University and the Department of Political Science value activities that support diversity and inclusion and invite applicants to describe such activities in their cover letter and research and teaching statements.

Candidates should upload all application materials electronically through Interfolio (<http://apply.interfolio.com/152595>). Consideration of applicants will begin on November 1, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at pwm10@case.edu.

Case Western Reserve University strives to maintain a diverse and inclusive work environment. All applicants are protected under Federal law from discrimination based on race, color, religion, sex, national origin, disability, age and genetics.

Case Western Reserve provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity by phone at 216.368.3066 or by email at equity@case.edu. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 8/30/2024

Salary: Competitive

eJobs ID: 14768

Brown University

Rank: Postdoctoral Research Associate in Political Economy
2025-2027

Until very recently, students of the political economy of finance considered bankers the undisputed masters of the capitalist universe. Since the global financial crisis of 2008, however, we have seen a change of guard. Today, the financial system increasingly revolves around asset managers — mutual fund providers, private equity and venture capital firms, and hedge funds. Although asset managers serve as the agents of (individual and institutional) wealth owners, their control over 'other people's money' makes them the pivotal actors in corporate governance, and in matters of capital allocation more broadly.

Brown University invites applications for a two-year Postdoctoral Research Associate in Political Economy at the Watson Institute for International & Public Affairs. We seek a scholar interested in studying the emerging area of asset manager capitalism from a political economy perspective. An explicit focus on inequalities is an asset, as is experience in working with large-scale financial datasets. We encourage research proposals that seek to answer big questions about the political economy of capitalism.

The successful candidate will be working with Prof. Mark Blyth at the Rhodes Center for International Economics and Finance at Brown University (Providence) and with Prof. Benjamin Braun at the European Institute at the London School of Economics (LSE). This is a two-year appointment. It is expected that the successful candidate will be primarily located at Brown with occasional short-term research stays at LSE.

Ability to conduct and write policy-oriented research, as well as academic research, is essential. There are no teaching responsibilities. The selected candidate will devote 50 percent time to projects at the Rhodes Center and 50 percent time to their own research projects.

The Watson Institute is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

Please apply here: <http://apply.interfolio.com/147689>

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/28/2024

Salary: Competitive

eJobs ID: 14743

Rice University

Rank: Professor of Political Science

Subfield(s): International Relations, Comparative Politics, American Government and Politics

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a Full Professor to begin July 1, 2025. The candidate will be expected to serve as Department Chair.

Full professors are expected to teach undergraduate and graduate courses, supervise Ph.D. dissertations, perform research in their specialized area, and contribute to department, university, and disciplinary service. Candidates must have a demonstrated record of leadership and service at the dept/school/university/discipline level, outstanding teaching in undergraduate and graduate courses, and research excellence in their specialized area. Candidates should have research interests and expertise in the areas of American politics, comparative politics, or international relations, and have utilized quantitative research methods in their work. Candidates must have a Ph.D. in political science or a closely related field.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our faculty, staff, and students. We encourage applications from individuals who have been historically underrepresented in academia, including people of color, LGBTQI people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is September 1, 2024 but applications will be accepted until the position is filled. A complete application must include a letter of application; a curriculum vitae; a leadership/service statement highlighting experience and leadership philosophy; a research statement; a teaching statement; a DEI statement; evidence of teaching effectiveness; and contact information for three references who can attest to the candidate's leadership experience and qualities. References will be contacted for a subset of candidates. All applications should be submitted electronically at <http://apply.interfolio.com/151772>.

Start Date: Summer 2025

Application Deadline: 9/1/2024

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14632

Washington University in St. Louis

Rank: Assistant Professor of Political Science in the field of International Relations

The Department of Political Science at Washington University in St. Louis invite applications for a tenure-track faculty appointment in international relations. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <https://apply.interfolio.com/151783>. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14625

Yale University

Rank: Assistant/Associate/Full Professor, International Relations, Comparative Politics, and Political Economy

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2025. Suitable candidates may also be hired jointly with the Jackson School of Global Affairs, in which case faculty will be expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. This search includes additional resources in two targeted areas within this broader search area. The first is for an assistant professor with expertise in African Politics, who will teach at least one course cross-listed with, and contribute to, Yale's Council on African Studies. The second is for a candidate who works on Environmental Politics, jointly appointed with the Jackson School of Global Affairs. Candidates will be expected to teach undergraduate and graduate courses in areas of political science commensurate with their expertise. Candidates jointly appointed with Jackson will also teach courses in Jackson's undergraduate and graduate curriculum. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151662>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/7/2025

Date Posted: 8/12/2024

Salary: Negotiable

eJobs ID: 14619

Yale University

Rank: Assistant/Associate/Full Professor, South Asian Politics

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in South Asian Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2025. A successful applicant should focus on substantive questions in any major subfield(s) of political science, with reference to the domestic and/or international politics of one or more of the following countries:

Afghanistan, Bangladesh, Bhutan, India, Nepal, Pakistan, and Sri Lanka. Expected teaching, commensurate with the candidate's expertise, will be in South Asian Politics. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151100>. Review of applications will begin September 15, 2024, and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/7/2025

Date Posted: 8/12/2024

Salary: Negotiable

eJobs ID: 14620

University of Tennessee, Knoxville

Rank: Assistant Professor - Political Science (International Relations), Fall 2025

The Department of Political Science at the University of Tennessee, Knoxville invites applications for a full-time tenure track position in International Relations to begin August 1, 2025. Appointment is at the Assistant Professor level. While the department seeks a scholar broadly trained in theories of international politics and will review applications from all specializations, it has a preference for candidates who can enhance our disciplinary presence in areas such as security policy (e.g. political violence, terrorism, or civil war), foreign policy, or international political economy. Candidates who can contribute to a new College-wide, inter-disciplinary research and hiring initiative on societal resilience to climate change (SoReCC), climate-related disasters, and the politics of climate change will also be preferred. With societies now experiencing acute effects of rapid climate change, including environmental degradation, changes in global migration patterns, and political conflicts among nation-states and non-state actors, public and expert attention is increasingly shifting towards developing societal capabilities for disaster preparedness, prevention, mitigation, and resilience. Positions added in the SoReCC strategic focus area will leverage the college's existing instructional and research strength in disciplines and transdisciplinary areas that speak to questions of climate change and societal resilience. The successful candidate must have strong research skills and a theoretically oriented research agenda that will lead to publications in peer-reviewed outlets (journals and/or books). Candidates should also have strong methodological skills. Ability to contribute to the department's methods sequence would be highly desirable. Preference will be shown for applicants who have research and teaching interests that complement existing departmental interests and strengths, have a capacity for attracting extramural funding, and demonstrate evidence of or potential for college/university teaching excellence, and exhibit a commitment to diversity and inclusion. The Knoxville campus of the University of

Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the accessibility and intercultural goals of the University. The position is a 9-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

The University of Tennessee, Knoxville, is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. UTK is a land-grant university and values engaged forms of research/scholarship/creative activity, teaching and service, and considers evidence of these commitments in the records of applicants. More information about the Department is available at: <https://polisci.utk.edu/>.

Environment and Community

The University of Tennessee campus is located in one of the most beautiful areas of the country with easy access to miles of inland waterways, pristine state and national parks, diverse cultural opportunities, and a blend of convenient urban and rural living settings. Downtown Knoxville, adjacent to campus, is a thriving neighborhood filled with restaurants, shops, and indoor and outdoor entertainment venues, and is home to the Knoxville Symphony Orchestra, the Knoxville Opera Company, annual international festivals such as the Big Ears Music Festival, and seasonal and weekly events such as Jazz on the Square, Shakespeare on the Square, and the Farmers Market. The University is located within easy driving distance to Asheville, Nashville, Atlanta, and the Great Smoky Mountains.

Qualifications

All the requirements for a Ph.D. in political science, public policy, or related discipline must be finished at the time of appointment.

Application Instructions

Applicants should send a cover letter, a current CV, a sample of scholarly writing, a research statement, and a teaching statement. In addition to addressing their qualifications for the position in their application, candidates may describe how they would help promote students' access to and inclusion in their teaching and research/scholarship/creative activities. We encourage all potential applicants to visit the University of Tennessee's access and engagement website: <https://dae.utk.edu/>. All applicants should request letters from three references to be directly uploaded to Interfolio. Please submit application materials in digital format via Interfolio at <http://apply.interfolio.com/150101>. Review of applications begins September 20, 2024, and will continue until the position is filled. For questions or inquiries, contact Professor Wonjae Hwang at whwang@utk.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/8/2024

Salary: Competitive

eJobs ID: 14604

University of Southern California

Rank: Full-Time, Teaching or Practice Track Faculty

Subfield(s): International Relations, Comparative Politics, Public Policy

Full-Time, Teaching or Practice-Track Faculty Positions in Political Science and International Relations

The Department of Political Science and International Relations in the Dana and David Dornsife College of Letters, Arts and Sciences

at the University of Southern California in Los Angeles, California invites applications for two full-time, teaching faculty positions:

1. An instructor with expertise in Intelligence and Cyber Operations (INCO). While a Professor of the Practice is preferred, the position is open to the ranks of Assistant Professor (Teaching), Assistant Professor of the Practice, Associate Professor (Teaching), Associate Professor of the Practice, Professor (Teaching) and Professor of the Practice.
2. An Assistant Professor (Teaching), Associate Professor (Teaching), or Professor (Teaching) with expertise in one or more of the following areas: peace and conflict, including topics such as terrorism, genocide, and humanitarian interventions; European security, foreign policy, and diplomacy; international finance; and Environmental politics, policy, or law.

Successful candidates would teach 5 undergraduate-level courses per year.

Qualifications: Successful candidates for the first position must have completed an advanced degree (PhD or JD preferred) in a relevant field and should have demonstrated subject matter expertise, with professional experience in the field preferred, and excellence in teaching. Successful candidates for the second position must have completed a doctorate (PhD strongly preferred) and demonstrated excellence in teaching.

Application Materials:

- Cover Letter (including thorough description of relevant expertise and experience)
- Curriculum Vitae
- Teaching Evaluations, if available.
- The names of three individuals who may be contacted by USC for a letter of reference (referees should speak to teaching abilities)

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/full-time-teaching-or-practice-track-faculty-positions-in-political-science-and-international-relat/1209/64030220864> .

Review of applications has begun. We will continue to consider new applications until August 1, 2024.

For additional information please contact:

Morris Levy, Associate Professor and Director of Undergraduate Studies
Department of Political Science and International Relations
Dr. Medicine Crow (DMC) 352
University of Southern California
Los Angeles, CA 90089-0044
morrisl@usc.edu

The annual base salary range for this position is \$76,000 - \$106,200. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups,

veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/23/2024

Salary: Competitive

eJobs ID: 14523

University of Missouri, Columbia

Rank: Assistant, associate, Full Professor, Korea Foundation Endowed Professor

Subfield(s): Comparative Politics, International Relations, Public Administration

The University of Missouri, Columbia is seeking a Korea Foundation Endowed Professor. The position is an open rank tenured/tenure track position focused on Korean politics to begin in the Fall Semester of 2025. This is a 9-month teaching and research appointment. The typical teaching load will be two (2) courses per semester. Additional expectations include active engagement with the University of Missouri Institute for Korean Studies.

Qualifications

Minimum Qualifications:

A Ph.D. in Political Science or related field by the time of appointment.

Candidates will be evaluated on:

Competitive applicants will have a clear research agenda, strong theoretical orientation, excellent methodological skills, ability to publish in highly ranked journals and academic presses, and potential for effective teaching at the graduate and undergraduate levels.

Applicants from scholars whose research has an emphasis on Korea from all subfields of political science and related fields are encouraged to apply including comparative politics, international relations, public policy, and public administration. However, the ideal candidate will contribute to the TSGPA's teaching and research interests in comparative politics.

Application Materials

Please apply online at: <https://hr.missouri.edu/job-openings> (Job Opening ID 52446). Use the online application and be prepared to upload your curriculum vitae, a cover letter, and writing samples. Please also provide evidence of effective teaching, as well as a teaching statement that describes your pedagogical goals/practices including information about your ability to teach and supervise undergraduate and graduate students from a variety of backgrounds and experiences.

Candidates at the assistant professor level should provide three letters of recommendations to the Truman School Director's Office (mutsgpadirector@missouri.edu). Candidates at the associate or full professor level should provide three names and contact information of references. Written references will be required prior to an on-campus interview. The cover letter should address the following: current and future research, teaching interests including how the applicant ensures the classroom is inclusive of multiple perspectives and of students from different backgrounds, as well as, how the applicant envisions

engaging in research focused on Korea, and with universities there. This information can also be provided in separate teaching and research statements.

We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate. In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

Applicants may contact the Chair of the Search Committee Dr. Laron Williams (williamslaro@missouri.edu) with any questions about the job duties. Contact Andrew Longley (andrew.longley@umsystem.edu) for any questions about the application process. We will begin reviewing applications on September 15th, 2024, and continue until the position is filled.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, a Master's in Public Affairs, and a Master's in Defense and Strategic Studies, as well as BA in Political Science, and a BA in Public Administration and Policy. For more information see: <https://truman.missouri.edu>.

Benefit Eligibility This position is eligible for University benefits. The University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts. For additional information on University benefits, please visit the Faculty & Staff Benefits website at <http://www.umsystem.edu/totalrewards/benefits>.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eoo>

Start Date: Fall 2025

Application Deadline: 12/13/2024

Date Posted: 7/18/2024

Salary: Negotiable

eJobs ID: 14512

National University of Singapore

Rank: Associate Professor in International Relations

The Department of Political Science at the National University of Singapore invites application for one full-time tenure-track or tenured position in International Relations at the rank of full Professor or Associate Professor. We welcome applications from candidates working in all areas of the subfield, including but not limited to non-traditional security, human security, and gender and international relations. We especially encourage applications from candidates with

research experience relating to Asia and whose backgrounds are traditionally underrepresented in the discipline. Candidates should submit a letter of application detailing research and teaching interests as well as leadership experience; curriculum vitae; up to three writing samples; four references; and teaching evaluations and materials if available.

The teaching load is three modules per academic year. Compensation is competitive and includes eligibility for annual performance bonus and salary increment, subsidized housing, medical benefits, and substantial research support. Successful candidates are expected to teach graduate and undergraduate classes and take a leading role in developing new departmental initiatives.

The Department of Political Science (<http://www.fas.nus.edu.sg/pol/>) includes scholars working in all areas of political science. Faculty and students can take advantage of resources in the Asia Research Institute, the Lee Kuan Yew School of Public Policy, and various research institutes including the Asia-Europe Foundation, the Institute of South Asian Studies, the East Asia Institute, and the Yusof Ishak Institute—Institute of Southeast Asian Studies among others. NUS (<http://www.nus.edu.sg/>) is a global leader in research and higher education. Singapore is a highly livable global city that is a major regional and international travel hub. Members of the search committee will be attending the American Political Science Annual Meeting 2024 and would be happy to arrange informal informational meetings.

Interested applicants are invited to apply directly at our NUS Career Portal : <https://careers.nus.edu.sg/job-invite/21719/> . Applications will be reviewed on 1 October 2024, and continue until the search is complete. Application materials should be sent to the Chair of the Search Committee at polbox5@nus.edu.sg.

Start Date:

Application Deadline: Open until Filled

Date Posted: 7/1/2024

Salary: Competitive

eJobs ID: 14457

Loyola University Maryland

Rank: Per course Instructor in Middle East Politics

The Department of Political Science at Loyola University Maryland invites applications to teach an upper-level, undergraduate course in-person on Middle East Politics (one section only) for the Spring 2025 semester. The instructor will teach in a part-time, non-tenure track capacity .

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To apply, please first send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, and teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 6/25/2024

Salary: Competitive

eJobs ID: 14442

Baylor University

Rank: Assistant Professor, International Relations

Specializations: International Security, International Political Economy, Science & Technology

To apply, go to: <https://apply.interfolio.com/147215>

Baylor University seeks to fill a tenure-track faculty position within the Department of Political Science at the Assistant Professor level in the field of International Relations, beginning Fall 2025. Area of specialization is open, and we welcome all methodological approaches. The department is particularly interested in candidates whose research or teaching interests include alliances, diplomacy, emerging technologies, environmental/climate politics, globalization, history of international relations thought, human rights, international political economy, migration, the Middle East, religion, or security studies. An ability to contribute to the university's cybersecurity initiative would be a plus.

In their application materials, candidates whose teaching/research intersects their faith are welcome to reflect on those connections.

Please visit our webpage for more information about the College of Arts and Sciences and the Department of Political Science: <https://politicalscience.artsandsciences.baylor.edu/>

About Baylor University: Located in Waco, Texas, Baylor University is the oldest college in Texas. With a population of 21,000 diverse students, Baylor is one of the top universities in the nation, having been named an R1 institution by the Carnegie Classification in January 2022. Baylor is also on the honor roll of the "Great Colleges to Work For" from The Chronicle of Higher Education; Baylor offers competitive salaries and benefits while allowing faculty and staff to live in one of the fastest-growing parts of the state. Our strategic plan, *Illuminate*, guides the University as we continue to live up to

Baylor's mission of educating men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community.

Qualifications:

1. Candidates must have fulfilled all doctoral degree requirements in political science or a related field by the time of appointment.
2. Candidates must demonstrate an active research agenda and a commitment to research excellence.
3. A commitment to teaching excellence as demonstrated by pedagogical thoughtfulness and effective classroom instruction is preferred.

Please submit the following materials electronically via Interfolio:

1. cover letter
2. curriculum vitae
3. research statement
4. teaching portfolio including a statement of teaching philosophy and, if available, student evaluations and sample syllabi
5. copy of the transcript from the highest-degree granting institution (unofficial copy acceptable for application)
6. three letters of recommendation

As part of the application process, all applicants must complete a self-disclosed Religious Affiliation Form.

Candidates invited for an on-campus interview will need to provide official transcripts.

Complete applications must be submitted by 11 PM Central time on 9/12/2024.

Questions concerning the position should be directed to the Search Committee Chairs, Peter Campbell and Richard Jordan, peter_campbell@baylor.edu and richard_jordan@baylor.edu.

Baylor University is committed to making information and resources available via the web accessible for all users. If you are a job seeker and need accessibility assistance or accommodation to apply for one of our open positions, please call 254-710-2000.

Start Date: Fall 2025

Application Deadline: 9/12/2024

Date Posted: 6/20/2024

Salary: Competitive

eJobs ID: 14430

Yale University

Rank: Associate/Full Professor, International/Global History, International Relations

Specializations: International Law & Organizations, International Political Economy, International Security

Description

Yale University seeks applicants with expertise in the field of international/global history or international relations for a tenured faculty position at the Associate or Full Professor level, to begin 1 July 2025.

The successful candidate will receive a fully joint appointment in the Jackson School of Global Affairs and either the Faculty of Arts and Sciences' Department of History or its Department of Political Science. The appointee will be expected to teach courses in international relations or international/global history and share their teaching and

service obligations between both the Jackson School and the Faculty of Arts and Sciences.

Qualifications

The appointee must hold a Ph.D. or equivalent degree in a directly related field by the time of hire.

Application Instructions

Application materials include a cover letter, CV, research statement, teaching statement and writing sample. Materials should be uploaded to Interfolio at <http://apply.interfolio.com/147211>.

Review of applications will begin on September 15, 2024 and to guarantee full consideration your file should be complete by this date.

Please contact Larisa Satara at larisa.satara@yale.edu if you have questions regarding the position or application process.

Start Date: Fall 2025

Application Deadline: 6/10/2025

Date Posted: 6/10/2024

Salary: Competitive

eJobs ID: 14405

Universidad Torcuato Di Tella

Rank: Assistant Professor, Associate Professor

Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in Comparative Politics and International Relations, with an expected (but negotiable) start date of March 2025. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation, and methodological approach. Regional expertise in regions other than Latin America (e.g., East, South, or Southeast Asia, Western or Eastern Europe, the Middle East or North America) is a plus, as is the ability to teach courses on research design, data science/statistics, and/or causal inference. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. The position includes a research fund and a year's sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in Comparative Politics and/or International Relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (ABD candidates will also be considered) and a demonstrated record of excellence in research and teaching. Proficiency in both Spanish and English is required. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

To apply please visit https://utdt.hiringroom.com/jobs/get_vacancy/665727a62994ec85980166a0, by August 30, 2024 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include a cover letter, CV, a

research statement, a teaching statement, a writing sample, and the names and email addresses of 3 references (letters of reference will be required of short-listed finalists).

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are academic excellence, pluralism of ideas and equal opportunity. UTDT is committed to creating a diverse community of students, faculty, and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from historically underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department's research professors are foreigners. For further information about Universidad Torcuato Di Tella and our department, please visit: <https://www.utdt.edu/>.

Start Date: Spring 2025

Application Deadline: 8/30/2024

Date Posted: 6/5/2024

Salary: Negotiable

eJobs ID: 14404

METHODOLOGY

Yale University

Rank: Research Postdoctor Associate

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for a one-year, full-time appointment beginning July 1, 2025. Projects will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted online at this link on Interfolio: <https://apply.interfolio.com/159267>.

We will be accepting applications until the position is filled, but applications submitted by February 1, 2025 will receive full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Summer 2025
Date Posted: 11/22/2024
Salary: \$80,000 - \$89,999
eJobs ID: 15235

Harvard University

Rank: Postdoctoral Fellowship in Religion and Identity Politics
Subfield(s): Comparative Politics, International Relations, Methodology

The Weatherhead Research Cluster on Identity Politics at the Weatherhead Center for International Affairs at Harvard University invites applications for a postdoctoral fellowship focusing on ethnic and religious politics and conflict. This fellowship is part of the annual cohort of the Weatherhead Scholars Program, which comprises 20-25 members, including postdoctoral fellows, visiting scholars, and practitioner fellows. The fellow will work closely with Melani Cammett, Clarence Dillon Professor of International Affairs in the Department of Government, Chair of the Weatherhead Research Cluster on Identity Politics, and Faculty Director of the Weatherhead Center for International Affairs at Harvard University.

The Weatherhead Research Cluster on Identity Politics and examines the complex dynamics of ethnic, religious, and identity-based politics and seeks to improve intergroup relations by collaborating with scholars from Harvard and other institutions across the globe. By hosting workshops, seminars, and lectures, the cluster fosters partnerships and promotes scholarship that draws on evidence from diverse global regions. This effort is not limited by geography—we encourage contributions that study conflict and coexistence in any part of the world, aiming to generate innovative insights and impactful policy recommendations.

This one-year postdoctoral fellowship aims to support scholars who have recently completed their PhD and whose research aligns with the social sciences, specifically in areas related to international and comparative ethnic politics. Strong quantitative data analysis skills are essential for this role. Fellows are expected to be in residence from late August to mid-May and participate actively in the weekly Weatherhead Scholars Seminar and other collaborative activities of the research cluster.

Key Responsibilities:

Conduct independent research related to religion and identity politics. Engage with the Weatherhead Research Cluster on Identity Politics, contribute to its initiatives, and participate in their seminar series. Participate in the weekly Weatherhead Scholars Seminar and other academic events at the Weatherhead Center. Collaborate with fellow researchers and contribute to an interdisciplinary research environment.

The appointed postdoctoral fellow will receive a stipend of \$70,000, payable over twelve months. The fellowship for the 2025-2026 academic year begins in August 2025. If an applicant has external funding to support their postdoctoral activities, this should be noted in the cover letter.

Eligible applicants must have completed their PhD within the past three calendar years. The PhD degree must be conferred before the fellowship start date. Candidates who received their degree within one year of the start date must provide verification of degree completion in the form of a certificate of completion or a letter from the institution's registrar stating all requirements have been met and the date the degree was or will be conferred.

Eligible applicants must demonstrate strong quantitative data analysis skills. A demonstrated research focus on the intersection of religion and identity politics. Experience engaging in interdisciplinary research or collaboration.

Please follow this link to submit an application: <https://academicpositions.harvard.edu/postings/14383>

Start Date: Fall 2025
Application Deadline: 12/18/2024
Date Posted: 11/18/2024
Salary: \$70,000 - \$79,999
eJobs ID: 15217

American University of Armenia

Rank: Full-time Assistant or Associate Professor in Public Affairs
Subfield(s): Public Policy, Public Administration, Methodology

Position Overview: The College of Humanities and Social Sciences (CHSS) at the American University of Armenia (AUA) invites applications for a full-time faculty position in Public Affairs. We seek candidates with a demonstrated record of excellence in teaching, research, and university service. The successful candidate will be appointed at the rank of Assistant or Associate Professor. Responsibilities include teaching, mentoring students, and engaging in collaborative research with colleagues both locally and internationally.

While the primary teaching responsibility will be in the Master of Public Affairs (MPA) program, candidates will also be expected to teach courses in the Bachelor of Arts in Politics and Governance (BAPG) program and contribute to General Education offerings. Ideal candidates will have the ability to teach a diverse range of courses within the policy sciences, pursue a research agenda focused on economics and finance, and exhibit extensive expertise in quantitative research methods. All instruction is conducted in English.

About the American University of Armenia: Founded in 1991, the American University of Armenia is committed to providing excellent education at the graduate and undergraduate levels. AUA's mission is to bring American education to Armenia, preparing Armenian citizens and those of the region to address the needs of sustainable development in an environment that values academic excellence, free inquiry, integrity, scholarship, innovation, leadership, and service to society. AUA is accredited by the US Department of Education, through the Western Association of Schools and Colleges (WASC) regional accrediting body, and it benefits from a formal affiliation with the University of California system, which has significantly influenced its academic development and offers legal and investment support.

Responsibilities

Teach core/required courses in both the MPA and BAPG programs, including Economics for Public Policy, Research Methods, Quantitative Methods for Policy Evaluation, Public Finance & Budgeting, etc. Mentor graduate and undergraduate students' capstone research projects and advise on various professional development activities. Engage in active research and produce top-tier publications that contribute to the fields of Public Affairs and Policy Studies. Participate in program, college, and university service activities. Contribute to the outreach initiatives of the MPA program.

Requirements

An earned Ph.D. in Public Affairs, Public Policy and Management, Public Administration, or a closely related field.

Minimum one year teaching experience, preferably at a US-accredited institution.

A record of publications in peer-reviewed academic journals.

A commitment to civic engagement, with an emphasis on local governance, grassroots participation, and collaborative networks.

Expertise in multiple policy-related fields, with the ability to teach courses such as:

Economics for Public Policy

Political and Economic Decision-Making

Public Finance and Budgeting

Game Theory for Social Science

Quantitative Methods for Policy Evaluation

Research Methods

Experience in advising, mentoring, and teaching students, including traditional classroom settings and online environments.

Familiarity with academic program management, including development, governance, accreditation, and assessment processes.

Professional experience in human resource management within governmental or non-governmental sectors is preferred.

Excellent command of the English language, both spoken and written.

Additional information

Compensation: Compensation will be competitive and commensurate with AUA's university-wide pay scale, taking into account qualifications and experience.

AUA offers an extensive benefits package to international hires, including a housing allowance and an international travel allowance.

Application Requirements:

A letter of interest, outlining qualifications for the position.

Curriculum Vitae, including a list of academic publications.

A statement detailing current and future research interests.

A statement of teaching philosophy.

Sample course evaluations (if applicable).

Names and contact information for at least three referees who can provide insight into the applicant's qualifications and accomplishments.

Application Process: Inquiries, nominations, and applications should be submitted via email to academicjobs@aua.am. Please include "Public Affairs, CHSS, AUA" in the subject line of your email. The position will remain open until filled, with the first round of application reviews scheduled for December 15th, 2024. Shortlisted applicants will be notified by email from the Search Committee.

Start Date: Fall 2025

Date Posted: 11/8/2024

Salary: Competitive

eJobs ID: 15171

Arizona State University

Rank: Assistant Teaching Professor- Political Science

Position:

Assistant Teaching Professor- Political Science, ASU School of Social and Behavioral Sciences

Description:

The School of Social and Behavioral Sciences in the New College of Interdisciplinary Arts and Sciences at Arizona State University (ASU)

invites applications for a full-time, non-tenure track Assistant Teaching Professor position in Political Science with a focus in American Politics. At ASU, teaching professors are fixed-term faculty members with responsibilities that may include teaching, service responsibilities, supervising supplemental kinds of student learning, professional development, and/or administrative duties related to teaching. Teaching professors are eligible for promotion based on criteria specified in ASU's policy manuals and the college and school bylaws.

We are seeking applicants who have the ability to teach a range of courses on American political institutions and courses in the quantitative methods sequence. We expect the new hire to teach courses that contribute to ASU's new general education requirement in American Institutions. This position is an in-person, academic year, benefits-eligible appointment. The anticipated start date is August 2025.

About the School:

The mission of the School of Social and Behavioral Sciences (SSBS) aligns with the values of a metropolitan research university, rooted in the belief that human behavior, social institutions, and culture are best understood through interdisciplinary perspectives that integrate a variety of intellectual and methodological approaches. Our dedicated team of educators, scholars, and staff are committed to embodying the ASU Charter in every aspect of our work. <https://newcollege.asu.edu/ssbs>

About the New College of Interdisciplinary Arts and Sciences:

At ASU's New College of Interdisciplinary Arts and Sciences, we take pride in breaking down disciplinary barriers, cultivating an environment where innovative research flourishes. Our faculty are not just educators; they are trailblazers in their fields, consistently expanding the frontiers of knowledge. We invite you to join this dynamic community, where you will lead and engage in pioneering projects that redefine academic excellence.

Our interdisciplinary approach offers you unparalleled opportunities for personal and professional growth. By joining our faculty, you're not just advancing your career; you're shaping the future of education and research in meaningful ways. You'll be empowered to innovate and address complex global challenges, all while preparing the next generation of leaders. We are committed to supporting and guiding you throughout your academic journey, ensuring that your contributions are impactful and transformative. For more information visit us at <https://newcollege.asu.edu/>.

New College is located on ASU's West Valley campus, blending a liberal arts education with 21st-century workforce preparation and a learning hub for students of all ages and backgrounds supporting the rapid growth of its surrounding 14 communities. Integrating modern amenities with the natural beauty of outdoor spaces, the West Valley campus offers over 125 undergraduate and graduate degree programs across business, engineering, education, and the New College of Interdisciplinary Arts and Sciences.

About Arizona State University:

Arizona State University, ranked the No. 1 "Most Innovative School" in the nation by U.S. News & World Report for ten years in succession, has forged the model for a New American University. Year after year, ASU ranks at or near the top of the list in areas that matter. ASU is a comprehensive public research institution, measured not by whom it excludes, but by whom it includes and how they succeed; advancing

research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves. ASU operates on the principles that learning is a personal and original journey for each student; that they thrive on experience and that the process of discovery cannot be bound by traditional academic disciplines. Through innovation and a commitment to accessibility, ASU has drawn pioneering researchers to its faculty even as it expands opportunities for qualified students, attracting some of the highest- quality students from all 50 states and more than 130 nations. To learn more about ASU, visit <http://www.asu.edu>.

All we do at ASU is guided and inspired by the ASU Charter, which reads:

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

Successful candidates will demonstrate throughout their materials how their teaching and service will contribute to the fulfillment of this charter.

Essential Functions of the Position:

Teach courses in relevant areas of American Politics including topics on American political institutions, which may include Voters in America, US Foreign Policy, and others, as well as quantitative methods, and social statistics

Regularly monitor student progress

Develop and implement engaging course materials and innovative teaching strategies in both online and immersion settings

Collaborate with colleagues to enhance the school's curriculum and develop additional experiential learning opportunities, such as programs for first-year, online, or transfer students

Provide service as appropriate for position level including participating in school, college, and university-related service, including committee work and/or community outreach efforts

Qualifications

Required Qualifications:

Ph.D. or terminal degree in Political Science or related field at the time of hire

Desired Qualifications:

At least 2 years of teaching experience at four-year colleges or universities

Demonstrated commitment to working successfully with students from a wide variety of socio-economic and cultural backgrounds, including first-generation college students

Evidence of teaching effectiveness – e.g., student evaluations, syllabi, peer observation, annual evaluations, etc.

Demonstrated mastery of scholarship in American politics (Preference may be given to the ability to teach Arizona Politics)

Demonstrated knowledge of/ability to teach American institutions

Demonstrated knowledge of/ability to teach quantitative methods

Demonstrated knowledge of/ability to teach classes related to the US Southwest

Demonstrated knowledge of/ability to teach classes related broadly to social justice and human rights

Demonstrated knowledge of/ability to teach classes related to Arizona Politics

Application Instructions

Application Deadline:

The initial application deadline is December 6, 2024 at 11:59 p.m., Eastern Standard Time. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled or closed. A background check and official transcripts are required prior to employment. For assistance with your application, or for position-related questions, contact Tracy Lowder at Tracy.lowder@asu.edu.

Application Procedure:

Only electronic submissions via Interfolio will be reviewed. <https://apply.interfolio.com/158545> All required materials must be submitted at time of initial application. Incomplete applications will not be considered.

Applications must contain:

Cover letter that addresses the required and desired qualifications and how your experience will demonstrate the ASU Charter

Curriculum vitae with contact information, including telephone number and e-mail address

One-page statement of teaching philosophy

Sample teaching materials (this may include lesson plans, assignments, and assessments along with an explanation of how these aligned with course objectives and how they measured student learning). This should be combined into one document

One writing sample – e.g. article, book chapter, dissertation chapter, or unpublished paper. This should be related to American institutions and/or quantitative methods

Information for three professional references (their position, title, e-mail, phone number), one reference must be from your current or most recent employer

Applicants advancing to the second round of review may be asked to provide additional materials, including Teaching/Student evaluations.

ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications. Employment is contingent upon the successful passing of the background check.

Start Date: Fall 2025

Application Deadline: 12/6/2024

Date Posted: 11/7/2024

Salary: Negotiable

eJobs ID: 15166

Naval Postgraduate School

Rank: Senior Lecturer in Security Studies

Subfield(s): International Relations, Comparative Politics, Methodology

Specializations: Defense, Conflict Processes, International Security

The Defense Analysis Department at the Naval Postgraduate School (NPS), Monterey, California, is seeking to fill a full-time Senior Lecturer position in Security Studies, specifically with research and teaching experience in defense analysis, to include but not exclusive to:

international security, irregular warfare, history of special operations, research design, statistics and probability, operations research and modeling, and ethics and critical thinking. Willingness to teach in an interdisciplinary department across different defense topics is important. The candidate will teach mid-career military officers from special operations and information operations units across all branches and services of the U.S. Armed Forces and allied countries, advise student theses, and conduct research. The anticipated teaching workload is eight courses per year, taught on a quarterly basis.

The Department of Defense Analysis offers an M.S. in Defense Analysis with three tracks of study: Special Operations and Irregular Warfare, Information Strategy, and Applied Design for Innovation. Home to an average of 120 in-residence graduate students, 40+ members of a cross-disciplinary teaching and research faculty, and three research centers, the Defense Analysis Department provides the critical thinking skills necessary for future national security leaders to deal with the complex operating environments of the 21st century. Additional information about our programs and faculty can be found at <https://my.nps.edu/web/da>.

The Naval Postgraduate School is located on the central coast of California in Monterey, 115 miles south of the heart of San Francisco. NPS provides graduate education to an average at any given time of 1,500 resident military officers of the uniformed services, Department of Defense civilians, and members of the international defense community, as well as other select professionals employed by the federal government.

Minimum qualifications:

- A PhD in any relevant academic field is required by the start date.
- U.S. citizenship is required. Must be eligible for a Top Secret/SCI security clearance.

Additional preferred qualifications (Document any relevant experience in these areas as well as your success in the classroom):

- Experience teaching graduate students or upper-level undergraduates.
- Experience and/or familiarity with the special operations community, including but not limited to prior military service.
- A successful candidate will demonstrate excellent judgment, effective leadership, strong team-building skills, and pedagogical expertise.

Applications will be reviewed on a rolling basis, and must be received by December 31st, 2024, to ensure full consideration. Applicants are encouraged to submit their materials in advance of the deadline to ensure successful receipt. Applications will continue to be accepted until the position is filled. Candidates should submit their materials electronically via e-mail to: tcwarren@nps.edu. E-mail subject heading: Senior Lecturer Search. Applications should include: 1) a cover letter describing the applicant's qualifications for this position, 2) a comprehensive curriculum vitae or resume, 3) a writing sample, 4) three letters of recommendation, and 5) a teaching portfolio (should include statement of teaching philosophy, as well as a sample lesson, assignments, or handouts). The application material shall clearly state the applicant's citizenship.

Do not send paper applications. Salary is highly competitive and commensurate with qualifications and experience.

NOTE: IF YOU ARE A VETERAN, you are strongly encouraged to: Identify your Veterans' Preference on your resume or elsewhere

in your application package (type of preference, dates of service, date of VA letter, character of service, etc.).

Additional Veterans' information: If you are not sure of your preference eligibility, visit the Department of Labor's website: <http://www.dol.gov/elaws/vets/vetpref/mservice.htm>. For more veterans' preference information, visit: <http://www.fedshirevets.gov/job/vetpref/index.aspx>.

The Naval Postgraduate School is an Equal Opportunity/Affirmative Action employer.

For additional information about NPS, please refer to the website at <http://www.nps.edu>

Start Date:

Application Deadline: 12/31/2024

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15113

University of Rhode Island

Rank: Advanced Assistant/Associate Professor in Computational Social Science

POSITION DESCRIPTION

The Department of Political Science at the University of Rhode Island invites applications for a faculty position at the level of Associate Professor (tenured) or advanced Assistant Professor (tenure track) in Computational Social Science, starting in Fall 2025. We are seeking candidates with expertise in developing and applying cutting-edge computational and quantitative methods to the study of politics as well as a demonstrated ability to work across disciplines. Areas of methods focus may include, but are not limited to, machine learning, AI, deep learning, digital experimentation, natural language processing, network analysis, text analysis, big-data analytics, or system dynamics.

The successful candidate is expected to direct a new interdisciplinary Ph.D. program in Computational Social Science in the College of Arts & Sciences with a tenure home department in Political Science.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI's mission is to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance." Our department seeks candidates whose principles align with that mission.

DUTIES AND RESPONSIBILITIES

The successful candidate will be expected to have strong skills in computational social science with a substantive research program on politics informed by innovative quantitative, data-intensive, or computationally-intensive techniques. Competitive candidates will have a scholarly track record with evidence of high-quality research in their respective field of study as well as demonstrated potential in program leadership, advising and mentoring of Ph.D. students, and curriculum development.

The successful candidate will be responsible for directing the new interdisciplinary Ph.D. program in Computational Social Science (CSS) within the College of Arts & Sciences. As the Director, the candidate will lead the development and refinement of its curriculum,

foster interdisciplinary collaborations, and oversee recruitment, advising, and mentoring of Ph.D. students. This position will involve working closely with faculty across multiple social science departments to ensure the program remains at the cutting edge of computational methodologies and their applications in the social sciences.

The Computational Social Science program's administrative home resides within the Political Science Department; this position will split their teaching and service duties across the CSS and traditional Political Science programs.

REQUIRED QUALIFICATIONS:

- 1) Ph.D. in Political Science, Computational Social Science, or in a closely related discipline.
- 2) Primary or secondary specialization in one or more of the following areas: computational social science, big-data analytics, machine learning, AI, natural language processing, text analysis, or network analysis.
- 3) Demonstrated ability to excel in teaching advanced coursework on applications of innovative quantitative, data-intensive, or computationally-intensive techniques in the social sciences.
- 4) Demonstrated experience in advising and mentoring of students.
- 5) Evidence of research in the area of computational social science, with scholarly work commensurate with level of academic experience.
- 6) Demonstrated potential to develop and maintain an externally grant-funded research program relevant to Computational Social Science.
- 7) Demonstrated interpersonal communication skills.
- 8) Demonstrated proficiency in written communication skills.
- 9) Demonstrated experience working with diverse populations or in diverse environments.

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

PREFERRED QUALIFICATIONS:

- 1) Ability to teach undergraduate research methods courses and substantive political science courses.
- 2) Demonstrated leadership and management skills in the areas of program development, student recruitment, and coordination of faculty and resources.
- 3) Demonstrated experience or interest in interdisciplinary collaboration, particularly with statistics, computer science, or related fields.
- 4) Demonstrated interest in developing collaborative research and/or consulting to support the interdisciplinary nature of programs within the Department, College, and the University as a whole.

APPLICATION DEADLINE:

The search will remain open until the position has been filled. First consideration will be given to applications received by December 15, 2024. Applications received after December 15, 2024 may be reviewed depending on search progress and needs but are not guaranteed full consideration.

For the full job posting and to apply online, please visit: <https://jobs.uri.edu/postings/14232>

SPECIAL INSTRUCTIONS TO APPLICANTS

Required Documents: Please attach 5 (PDF) documents to your online Faculty Profile Application:

- 1) A letter of application that describes your interest in this position that addresses the required qualifications
- 2) A Curriculum Vitae that includes the names/contact information for three professional references, a list of all completed graduate-level

courses taken, and course syllabi and teaching evaluations for select courses you have taught (note: please scan and attach all of this information as a single CV document),

3) A brief research and teaching statement

4) URI is committed to diversity and seeks candidates who will contribute to a climate that supports a fully inclusive, equitable, and diverse working and learning environment. Please provide a statement, with examples, that summarizes your contributions to diversity and inclusion in your discipline. These contributions may arise from scholarship, teaching/mentoring, service, or other activities.

5) Submit an article-length sample of relevant scholarly work.

Start Date: Fall 2025

Application Deadline: 12/15/2024

Date Posted: 11/1/2024

Salary: Competitive

eJobs ID: 15143

W.E. Upjohn Institute for Employment Research

Rank: Researcher/Senior Researcher

Specializations: Economic Policy, Social Welfare, United States

The W.E. Upjohn Institute for Employment Research invites PhD researchers in economics, public policy, sociology, political science, industrial relations, or a related field to apply for a full-time research position. Recent PhDs may apply for a Researcher position, and those with at least 5 years of experience and an established publication record in peer-reviewed journals may apply for a Senior Researcher position.

The Upjohn Institute is an endowed, nonprofit research organization that conducts independent, nonpartisan research on employment-related issues. The Institute offers a thriving and collaborative research environment. Our staff includes twelve PhDs who share common research interests and are excellent colleagues. The Institute's endowment allows researchers considerable freedom in developing their agenda within the Institute's mission to study policy-related employment issues. (Please see <https://www.upjohn.org/about>). Research staff also seek funding from foundations or government agencies as a way of augmenting their research or becoming more involved in finding practical solutions to employment problems. Researchers receive excellent support from in-house staff, including research analysts, computer specialists, information and database specialists, communications specialists, and administrative assistants.

The Institute is searching for candidates who have demonstrated strong analytical skills, excellent oral and written communication skills for academic, policy, and general audiences, and a strong interest in addressing policy-relevant issues and communicating research findings to policy makers. A record of successful external funding commensurate with experience is a definite plus. The Institute offers competitive salaries and benefits, including the possibility of a remote work arrangement. The Institute is an equal opportunity employer that is fully committed to sustaining and continuing to build an environment of diversity, equity, and inclusion.

The position is open until filled. Review of applications will begin on November 20, 2024.

About Kalamazoo, Michigan

Kalamazoo is a dynamic metropolitan area in Southwest Michigan, located just 30 minutes from the shores of Lake Michigan. Centered halfway between Chicago and Detroit, it has a rich arts culture and a strong educational community that includes Kalamazoo College, a

private liberal arts college, and Western Michigan University, a large public research institution with a nationally recognized medical school. Kalamazoo is home to The Kalamazoo Promise, which provides free in-state college tuition to all graduates of its public schools.

Application Requirements:

- A cover letter that includes a statement of how the applicant's research fits within the Institute's mission
- CV
- Up to Two Research Papers
- Three Letters of Reference for applicants with less than a year of graduation from a Ph.D. program; for other applicants, letters of reference will be requested later in the process

To apply, please submit application materials online through the JOE website: https://www.aeaweb.org/joe/listing.php?JOE_ID=111475106

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/29/2024

Salary: Negotiable

eJobs ID: 15125

Dartmouth College

Rank: Associate Professor of Quantitative Social Science

The Program in Quantitative Social Science (QSS) at Dartmouth College seeks a teacher-scholar for a tenured appointment as Associate Professor, to be appointed as early as July 1, 2025. In exceptional cases, appointment as Professor may be considered. QSS is an interdisciplinary program that integrates modern statistical, computational, and mathematical tools with social science. With an emphasis on tackling social science questions, relevant fields for this search include applied mathematics, statistics, demography, economics, geography, political science, sociology, and related disciplines. We are particularly interested in applicants who have an interest in contributing to program leadership and the broader development of QSS on campus. Qualified candidates should have a Ph.D. in a relevant discipline. For a complete position description, visit Interfolio (<http://apply.interfolio.com/1570390>). Review of applications will begin on November 15, 2024, and continue until the position is filled.

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 10/21/2024

Salary: Competitive

eJobs ID: 15092

Universidad Catolica del Uruguay

Rank: Assistant Professor

Subfield(s): Comparative Politics, Methodology, International Relations

The Universidad Católica del Uruguay calls for applications to fill a position of Assistant Professor (Full time) at its Department of Social Sciences. Candidates should hold a Ph.D. of be near completion (July 2025) in Sociology or Political Science, but candidates in other social science disciplines such as Demography, Human Geography or Criminology are also encouraged

to apply. Candidates may be specialized in any substantive subarea (for example, research methods, public policy, social stratification, socioeconomic inequalities, political economy, or comparative politics).

Candidates must demonstrate excellence in teaching, an active substantive research agenda, and a demonstrated ability to publish and teach in English and Spanish. Successful candidates are expected to work full-time (160 hours per month) and start working in February or August 2025.

Applications will start being analyzed on October 30, 2024, but applications received after that will still be considered until the position is filled or the university closes the call. A complete application must contain (1) a cover letter, (2) CV, (3) an example of an undergraduate course program that the candidate would be able to teach, (4) up to 2 examples of academic research work, (5) teacher evaluations, and (6) three letters of recommendation. The application should be made electronically (<https://bpm.ucu.edu.uy/public/01LPOSD>). Letters of recommendation must be directly sent by their author to the following email: ines.fynn@ucu.edu.uy (Ref: LLAMACA-257-Letter of recommendation for [Name Last name]).

The selection process will consist on the following stages. First, a short list of candidates will be selected to be interviewed by the Selection Committee in person or via videoconference in case of residing abroad. Then, 3 shortlisted candidates will be invited to the Montevideo campus to present their research and hold interviews with members of the Department and other authorities. The selection committee may request from the candidates, at any time during the process, additional materials, or the corresponding accreditations. The decisions of the selection committee will be final. The Universidad Católica del Uruguay reserves the right not to hire any candidates without responsibility of any kind at its own expense.

For additional information, applicants may contact the Department's Chair, Rosario

Queirolo (rosario.queirolo@ucu.edu.uy).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: \$40,000 - \$49,999

eJobs ID: 15054

University of Chicago

Rank: Post-doctoral Position in Political Science at the University of Chicago

The University of Chicago is seeking a post-doctoral researcher to work on a project funded by a European Research Council Starting Grant (ERC Stg), "DEPOLARIZE: Affective Polarization and Democratic Attitudes." The project will establish whether affective polarization is a factor driving

democratic backsliding using state-of-the-art causal inference methods in four countries – Hungary, Poland, Turkey, and the United States. This position will focus on the case of the United States in the project.

Through a collaboration with Koç University in Istanbul, this position will work with Professor Susan Stokes at the University of Chicago and Associate Professor Selim Erdem Aytaç at Koç University. The researcher for this position will be hired by the University of Chicago. This is a one-year position, inperson at the University of Chicago.

Duties and responsibilities:

This position focuses on data collection and analyses related to surveys in the United States. The researcher is expected to engage in project-related activities for 80% of full-time work (32 hrs/week), while the remaining 20% (8 hrs/week) is set aside for independent research.

The responsibilities include:

- Conduct and publish high-quality research within the framework of DEPOLARIZE,
- Support the organization of roundtable discussions, literature reviews, development of survey instruments and experimental interventions, coordination with survey firms, analyses of data, and reporting of results,
- Participate in research administration and organization of project-related events,
- Disseminate results at international conferences and department seminars.

Skills and qualifications:

- PhD in Political Science or related discipline (all requirements for the PhD must be completed by the start date),
- Advanced quantitative methodological skills and experience with survey analysis and experimental designs,
- Strong interest in or background on the study of democracy, democratic backsliding, and affective polarization,
- Proficiency in Stata and R,
- Interest in or background on the study of American political behavior is an asset but is not required.

What we offer:

- 1-year employment at the vibrant Department of Political Science and the Chicago Center on Democracy at the University of Chicago,
- An internationally competitive and salary and benefits package,
- Funding for conference travel within the scope of the project.

Application instructions:

Your application package should include:

- A letter of motivation (1-2 pages) explaining your research profile and interests,
- An up-to-date CV,
- Two academic writing samples (e.g., chapter of doctoral thesis, articles, working papers),
- Two letters of recommendation.

Please send your application electronically as a single pdf file to democracy@uchicago.edu.

Application deadline: Applications are strongly preferred by October 25, 2024, though the position will remain open until filled or the search is closed.

Interviews with shortlisted candidates: Early November 2024

Starting date of position: January 2025 (with some flexibility)

Informal inquiries about the position and project can be addressed to Selim Erdem Aytaç at saytac@ku.edu.tr.

Start Date: Winter 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: Competitive

eJobs ID: 15051

University of Southern Mississippi

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Law, Methodology

Special Instructions to Applicants

Candidates should submit a cover letter, C.V., teaching evaluations or evidence of teaching effectiveness, statement of teaching philosophy, a research statement, a writing sample, and contact information of three professional references. We will begin reviewing applications on November 22, 2024, and will continue until the position is filled. Applicants should apply at jobs.usm.edu. Direct any questions to the search chair, Dr. Joseph Weinberg at joseph.weinberg@usm.edu.

Job Summary

The School of Social Science and Global Studies at The University of Southern Mississippi invites applications for a full-time, tenure-track, Assistant Professor of Political Science to start August 2025. The position is open with respect to substantive research and teaching interests, but priority will be given to candidates who can offer courses in American political institutions, research methods and/or public law. The successful candidate will demonstrate a commitment to working with diverse student and community populations. The successful candidate will demonstrate a commitment to teaching and student mentorship and possess a research agenda with clear potential for a sustained record of scholarship leading to peer-reviewed publications.

The School strongly values interdisciplinary collaboration in teaching and scholarship. Our School offers support for scholarship and actively mentors junior colleagues

Primary Duties and Responsibilities

Teach three courses per semester in the Fall and Spring.

Mentor undergraduate and graduate students, and participate in undergraduate advisement.

The successful candidate will also be expected to produce peer reviewed scholarly publications and participate in professional conferences. Presentations at academic conferences are supported with annual travel funds.

Tenure-track faculty members participate in shared governance, in School, College, and University committees and other service assignments.

Hold regular office hours.

Performs other duties as assigned.

Minimum Qualifications

A Ph.D. from an accredited institution in Political Science by the time of appointment. ABD applicants are encouraged to apply but must provide official notification of the terminal degree by date of appointment.

Preferred Qualifications

Evidence of, or the clear potential for, scholarly development and publication in the field of Political Science. Evidence of, or the clear potential for, effective engagement with a diverse student body. Experience creating, or the clear potential for creating, a student-centered learning environment.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/9/2024

Salary: \$50,000 - \$59,999

eJobs ID: 15030

Princeton University

Rank: Postdoctoral Research Associate, Data-Driven Social Science

Princeton University's Initiative for Data-Driven Social Science (DDSS) invites applications for Postdoctoral Research Associates. DDSS supports technical and methodological innovation in quantitative and computational social science, addressing a diverse array of new data and analytic challenges, facilitating impactful multidisciplinary collaboration, scholarly advancement, and the creation of tools and public goods.

Requirements

Applicants must have (or expect to have at time of appointment) a PhD in the social sciences, statistics, computer science, or related fields, and their interests must fall at the technical forefront of quantitative social science. Candidates should offer state-of-the-art technical or methodological skills, applying innovative techniques in the examination of substantive social science research questions. In addition to innovation, candidates will be evaluated on their potential to create public goods and their capacity for interdisciplinary engagement.

Responsibilities

This role's emphasis is on making substantive technical and methodological contributions that either directly or indirectly support DDSS-supported projects or its mission. Candidates will be able to apply and further develop their technical skills in a dynamic research environment. The successful candidate will have the opportunity to work closely with our engineers and other research staff. Projects may include software package creation and maintenance, data engineering, development and/or implementation of advanced statistical methodologies, and supporting research on high performance and cloud computing.

The successful candidate will also be expected to offer 2-3 advanced technical or methodological workshops each semester, assist in organizing research-based events (e.g., speaker series, symposia, or reading groups), present their work at research methods and field-specific

seminars, and offer consultation to faculty, graduate students, and postdoctoral researchers from the social sciences on topics related to the candidate's area of expertise. Two days per week can be dedicated to independent research. Postdoctoral research associates work under the direct supervision of the Director for Research and Strategy and DDSS Faculty Director.

Area of expertise is open, but preference will be given to candidates with expertise in one or more of the following: software package development and maintenance in R; record linkage/entity resolution; data privacy techniques; large data processing and high performance computing; advanced causal inference and statistics; computer vision and novel applications of machine learning.

Advanced knowledge of R or Python is required. Intermediate knowledge in C/C++ and/or at least one SQL dialect is preferred.

Apply online at <https://www.princeton.edu/acad-positions/position/36664> Review of applications will begin on December 1, 2024.

Application Requirements

1. Cover letter
2. C.V.
3. 1-2 page research statement, specifying research interests and example training workshops candidate could offer
4. 1-2 research papers
5. Names of two persons who can provide letters of reference upon request

Appointments are for one year with the possibility of renewal pending satisfactory performance and continued funding. The appointment will be through the Department of Politics.

This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Requisition Number D-25-POL-00011

Start Date:

Date Posted: 10/3/2024

Salary: Competitive

eJobs ID: 14998

Marquette University

Rank: Assistant Professor in Public Policy and Quantitative Methodology (Tenure track)

Subfield(s): Public Policy, Methodology, American Government and Politics

The Department of Political Science invites applications for a tenure-track position in Public Policy and Quantitative Methodology at the Assistant Professor level beginning in August 2025. Candidates will hold the Ph.D. degree or be near completion, and they will have a demonstrated potential for excellence in research and excellent teaching skills. We seek candidates who have extensive training in the study of public policy and major quantitative methods used in contemporary political science. Expertise in a substantive policy area within American politics is preferred.

The successful candidate will conduct research and publish scholarship. Research outcomes will be disseminated through publications in leading peer-reviewed outlets and presentations at professional meetings. The successful candidate's primary teaching responsibilities

will include undergraduate and graduate courses on public policy and quantitative analysis of political data. Teaching load will be commensurate with junior faculty in the Department of Political Science. The successful candidate will also serve on one of the two main departmental committees and engage in other departmental, university, and professional service as appropriate. The successful candidate will have opportunities to work collaboratively across departments within the College of Arts and Sciences and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette.

All applications for this position must be received through Marquette University's electronic recruiting system: <https://employment.marquette.edu/postings/22031>.

Your application should include: 1) a letter of application, 2) a current Curriculum Vitae, 3) a statement on research, 4) a statement on teaching philosophy, 5) a writing sample, 6) unofficial graduate level transcripts and 7) names and email addresses of 3 references.

After submitting your application, contact the three references and have them send letters of recommendation to:

Search Committee
Department of Political Science
Marquette University
PO Box 1881
Milwaukee, WI 53201-1881

Recommenders may also send letters electronically to the Political Science Department Administrative Assistant Ms. Sahvana Williams at sahvana.williams@marquette.edu.

Recommendation letters may also be sent electronically or by mail via Interfolio.

This position is open until filled, but applications will be reviewed starting on November 15, 2024.

Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences; have a strong commitment to justice, equity, diversity, and inclusion; and are able to contribute to curriculum development and diversity and inclusiveness initiatives are especially encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14971

University of Chicago

Rank: Instructional Professor (Open-Rank), Department of Political Science

Subfield(s): Methodology, Comparative Politics, American Government and Politics

The Department of Political Science at the University of Chicago invites applications for an Instructional Professor at the rank of Assistant, Associate, or Full in any area of political science. This is a new, full-time, teaching position. The initial term of appointment will be

from three to five years, depending on rank and with a start date no later than September 2025, renewable based on a performance review. The salary is competitive and includes benefits.

The successful candidate will teach up to six quarter-length courses per year including: 2-3 sections of the required methods course in Political Science; one section of the honors thesis colloquium; and up to one course of the applicant's choosing, in consultation with the Director of Undergraduate Studies. In addition, the successful candidate will assist faculty with advising and programming for undergraduate majors.

Candidates must complete all requirements for the PhD degree by the appointment date of September 2025 and have a record of undergraduate teaching experience, with an emphasis on innovative approaches to teaching.

Qualifications

Application Instructions

Applicants must apply online at apply.interfolio.com/155878

Please submit: (1) a cover letter in which you address your teaching interests (2) a CV; (3) three letters of recommendation; (4) a teaching statement and syllabi for two proposed courses; (5) course evaluations or other evidence of past teaching performance; (6) a writing sample (or samples) of approximately 40 pages in total length.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14967

Georgia Institute of Technology

Rank: Assistant Professor in International Affairs and Data Science

The Sam Nunn School of International Affairs (www.inta.gatech.edu) at the Georgia Institute of Technology invites applications for a tenure-track assistant professor position in International Affairs and Data Science to begin Fall 2025. Scholars with a research specialization in International Security, International Political Economy, or Global Development are encouraged to apply. The position is open to applicants employing any methodology in their research and teaching, but applicants with specializations in computational approaches at the intersection of Science & Technology and International Affairs such as GIS, machine learning, deep learning, natural language processing, Bayesian statistics, network analysis, or other computational tools are especially encouraged to apply. A geographic area of specialization is welcomed but not necessary. Candidates with a proven record in teaching data analytics to non-specialists and conducting rigorous policy relevant research are encouraged to apply.

https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=276838&PostingSeq=1

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/8/2024

Salary: Competitive

eJobs ID: 14806

Princeton University

Rank: Postdoctoral Research Associate, Formal Theory/Quantitative Methods Department of Politics

Specializations: Quantitative Methods, Political Economy, International Political Economy

The Department of Politics at Princeton University seeks applicants for postdoctoral research associates or more senior research positions in the fields of formal theory or quantitative methods.

The Term of appointment is based on rank. Positions at the postdoctoral rank are for one year with the possibility of renewal pending satisfactory performance and continued funding; those hired at more senior ranks may have multi-year appointments. The aim of the program is to nurture a diverse group of promising scholars. We strongly encourage applications from groups that have been historically underrepresented in the field of political science at Princeton University.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/36242> and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. Ph.D. is required. The cover letter should describe how applicants might engage in collaborative research projects with Princeton Politics faculty members. Unofficial transcripts are sufficient and may be uploaded with the application. Applicants who are unable to upload unofficial transcripts may send official transcripts to F/Q Postdoc Search, Department of Politics, 001 Fisher Hall, Princeton University, Princeton, NJ 08544. We will begin reviewing applications on January 15, 2025.

This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

Requisition No: D-25-POL-00008

Start Date:

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14792

Princeton University

Rank: Postdoctoral Research Associate, Politics, Machine Learning and Statistics

The Department of Politics at Princeton University invites applications for a postdoctoral research associate position.

The individual, who will work with Professor Arthur Spirling, will be asked to participate in projects that research and refine quantitative methodology for political science. The postdoc will work on a variety of projects, which may include methods for large language models, the impact of artificial intelligence on society, as well as broader questions surrounding the application of statistics and machine learning in social science. The position requires no teaching, though some mild administrative responsibilities may be required. In particular,

the postdoc may be asked to assist with organizing/planning a seminar series, conference or broader "Polmeth" community administration.

The successful candidate will have a PhD and a strong background in quantitative research/statistics/econometrics. Strong computational skills are required. Ideally these skills would include programming ability in scripting and system languages. Experience working with large language models, either locally or via API is desirable. Experience working with large relational databases is also desirable. The candidate should be creative, take initiative, well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://www.princeton.edu/acad-positions/position/36283> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy. The work location for this position is in-person on campus at Princeton University. We will begin reviewing applications on January 15, 2025.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

Requisition No: D-25-POL-00009

Start Date:

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14793

University of Southern California

Rank: Assistant Professor, Associate Professor, Professor

Open Rank Faculty Position in International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position (assistant professor, associate professor or professor) in International Relations.

We seek candidates with a strong substantive research program in any domain of International Relations whose work advances theoretical and empirical research on important questions in their subfield. We have special needs in the field of conflict and security studies broadly understood. Candidates are expected to have strong methodological training. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 23, 2024, and will continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usc Careers.usc.edu/job/los-angeles/open-rank-faculty-position-in-international-relations/1209/69386885440>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching

effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$100,510 - \$281,400. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/31/2024

Salary: Competitive

eJobs ID: 14777

University of Pittsburgh

Rank: Maurice Falk Professorship of Politics

Subfield(s): Methodology, Methodology, Open

The Department of Political Science at the University of Pittsburgh invites applications from nationally prominent scholars to fill the Maurice Falk Professorship of Politics in Political Science, with the appointment to begin in the 2025-2026 academic year. In filling this chair, the Department seeks candidates with extraordinary credentials in research, teaching, and mentorship.

We welcome candidates from any subfield, regardless of methodological or regional expertise. We are particularly interested in scholars whose expertise contributes to or complements one or more of the following cross-cutting themes: 1) Global and Transnational Challenges, 2) Groups and Identities, 3) Democracy and Development, 4) Representation and Accountability.

The Political Science Department at the University of Pittsburgh has faculty members with vibrant and varied research agendas. It has long fostered collegiality and a culture of collaboration among faculty and graduate students. The Department benefits from numerous synergies with other units on campus, including the University Center for International Studies, a world renowned, multidisciplinary institute housing centers for area studies and for topical specializations in international studies, and the Graduate School of Public and International Affairs, a public administration and public policy school emphasizing international relations and political development. The City of Pittsburgh frequently tops "most livable city" rankings thanks to its numerous social and cultural offerings and low cost of living.

Minimum qualifications: applicants must have a PhD, at least 6 years of experience, significant record of publications, and demonstrated ability to deliver high-quality instruction, to contribute to an inclusive climate, and to attract and retain a diverse study body.

The committee will begin looking at applications December 2nd, 2024, but will continue to accept materials until the position is filled.

Candidates should send a letter of interest, a CV, and 3 names of people that can provide references when needed; cover letters should include a discussion how the candidate's research, teaching or service demonstrates a commitment to diversity and inclusion. References can be sent to psjobs@pitt.edu. Candidates with questions can contact Chris Bonneau, search committee co-chair, at cwbonneau@pitt.edu.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE, including disability/vets.

Start Date: Fall 2025

Date Posted: 8/26/2024

Salary: Negotiable

eJobs ID: 14711

Rutgers University, New Brunswick

Rank: Assistant Professor

The Political Science Department at Rutgers University, New Brunswick, is hiring an assistant tenure-track professor whose research uses computational social science methodologies to study inequality and democracy in comparative settings. The position will begin Sept 1, 2025, subject to availability of funding. A Ph.D. in Political Science or a related field (e.g. political sociology, public policy, economics, data science) is required by Sept 1, 2025. The selected candidate will be expected to conduct research and teach undergraduate and graduate courses in comparative politics and research methods. This hire is part of a Chancellor's cluster initiative on Data Science and Artificial Intelligence, which will hire 11 new faculty members, including 4 focused on computational social science, and create a cross-disciplinary scholarly community focused on the societal benefits and implications of artificial intelligence, machine learning, and data science.

Candidates should submit the following materials: (1) c.v.; (2) cover letter; (3) research statement, (4) teaching statement, (5) writing sample; (6) diversity statement addressing ways in which their research, teaching, or service will contribute to Rutgers's commitment to enhancing diversity and inclusiveness (broadly construed); (7) names and email addresses of three references who can upload letters of recommendation. The materials should be uploaded to: <https://jobs.rutgers.edu/postings/234551>.

As one of 34 public US institutions that belong to the Association of American Universities, Rutgers is among the leading research universities in the US and Canada. Rutgers University is an Equal Opportunity/Affirmative Action employer, with a historic commitment to diversity. The Political Science Department is strongly committed to increasing the diversity of our faculty. Women, minorities, and members of under-represented groups are encouraged to apply. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability, protected veteran status or any other classification protected by law.

Review of applicants will begin on October 7, 2024, and continue until the job is filled.

All job offers are contingent upon successful pre-employment background screening prior to commencement of employment.

Start Date: Fall 2025
Application Deadline: 10/7/2024
Date Posted: 8/23/2024
Salary: Competitive
eJobs ID: 14705

Washington University in St. Louis

Rank: Assistant Professor of Political Science in the field of Formal Theory

The Department of Political Science at Washington University in St. Louis invite applications for a tenure-track appointment in formal theory. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <https://apply.interfolio.com/151776>. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14624

Washington University in St. Louis

Rank: Open Rank Professor of Political Science in the field of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, Methodology

The Department of Political Science at Washington University in St. Louis and the Environmental Studies Program invite applications for a tenure-track faculty appointment in the area of Environmental Politics at the rank of assistant professor, associate professor, or professor. The appointment is to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Candidates for the rank of associate or full professor should have an outstanding academic record of research, publication teaching, and service commensurate with tenure at that rank. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151775. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14628

Universidad Torcuato Di Tella

Rank: Assistant Professor, Associate Professor

Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in Comparative Politics and International Relations, with an expected (but negotiable) start date of March 2025. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation, and methodological approach. Regional expertise in regions other than Latin America (e.g., East, South, or Southeast Asia, Western or Eastern Europe, the Middle East or North America) is a plus, as is the ability to teach courses on research design, data science/statistics, and/or causal inference. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. The position includes a research fund and a year's sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in Comparative Politics and/or International Relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (ABD candidates will also be considered) and a demonstrated record of excellence in research and teaching. Proficiency in both Spanish and English is required. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

To apply please visit https://utdt.hiringroom.com/jobs/get_vacancy/665727a62994ec85980166a0, by August 30, 2024 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include a cover letter, CV, a research statement, a teaching statement, a writing sample, and the names and email addresses of 3 references (letters of reference will be required of short-listed finalists).

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked

as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are academic excellence, pluralism of ideas and equal opportunity. UTDT is committed to creating a diverse community of students, faculty, and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from historically underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department's research professors are foreigners. For further information about Universidad Torcuato Di Tella and our department, please visit: <https://www.utdt.edu/>.

Start Date: Spring 2025

Application Deadline: 8/30/2024

Date Posted: 6/5/2024

Salary: Negotiable

eJobs ID: 14404

NON-ACADEMIC

APSA

Rank: Senior Director, Diversity, Equity & Inclusion and Professional Ethics

POSITION SUMMARY:

The Senior Director, Diversity, Equity & Inclusion and Professional Ethics is part of the association's senior leadership focused on advancing the scholarly and professional interests of political scientists in the United States and internationally. The Senior Director's portfolio includes overseeing the development, implementation and review of the association's external facing diversity, equity, and inclusion programs and policies; its professional ethics resources, policies and procedures, and reporting systems; and initiatives aimed at addressing, inequity, and systemic racism by promoting, enhancing, and developing sustainable, equitable and inclusive environments within the profession. The Senior Director works closely with the Executive Director, Senior Team, relevant association staff and committees to develop and implement the strategic plan and related goals to advance the diversity, equity, and inclusion mission throughout the profession.

TO APPLY: https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=14a57c82-310e-42e3-8cc8-6b9883f0d8a9&ccId=19000101_000001&jobId=546495&lang=en_US&source=CC2Please submit your resume and cover letter here.

ESSENTIAL FUNCTIONS:

The examples of essential functions listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position. Duties and responsibilities are also subject to change by the employer as the needs of the employer and requirements of the job change.

Diversity, Equity, and Inclusion

- Oversees, supervises, and evaluates the management and implementation of all external-facing association diversity, equity, and inclusion programs.

- Collaborates with the Diversity, Equity, and Inclusion team on creating innovative programming for a variety of programs, including but not limited to the Diversity Student Recruitment Program (DSRP), the Ralph Bunche Summer Institute program (RBSI), Diversity Fellowship Program (DFP), the Fund for Latino Politics, the Mentoring Program, and the Advancing Research Grants.

- Develops and promotes strategies for purposive, action-intended dialogue, and shares best practices with the association's membership, departments, and relevant committees on strategies for enhancing diversity, equity and inclusion in the discipline with a focus on recruitment, retention and advancement.

- Promotes the APSA RESPECT Campaign and develops and shares out additional resources as needed.

- Lead staff liaison to the APSA Council DEI Policy Committee.

Professional Ethics

- Leads all aspects of APSA's external-facing professional ethics programs.

- Facilitates and processes professional ethics cases and matters, including coordinating with the -Executive Director, legal, and other relevant parties as needed.

- Drafts relevant policies and procedures in coordination with the Executive Director.

- Manages EthicsPoint, APSA's external reporting platform, the ombuds resources, and the Ethics Guide.

- Lead staff liaison to the APSA Ethics Committee.

Leadership

- Leads and/or delegates the coordination of relevant external-facing diversity and professional ethics-related association-wide activities and task forces, including facilitating collaboration across APSA departments to help align related programming efforts.

- Seeks out external funding opportunities and coordinates with APSA development staff to advance related programs, including but not limited to the Ralph Bunche Endowment.

- Provides strategic, risk-management and compliance advice to Executive Director on a range of policies and topics impacting the association, including but not limited to diversity, equity and inclusion, and professional ethics.

- Informs strategic directions by collecting and analyzing professional and secondary data, including climate surveys in coordination with the research staff and the diversity, equity and inclusion staff.

- Produces reports regarding current trends and best practices on recruitment and retention and professional ethics in higher education with recommendations for consideration by the council and the Executive Director.

- Develops external relationships with other scientific associations to promote and enhance equity and inclusion, and safe, anti-harassment spaces in the profession.

- Supervises and mentors the Diversity, Equity and Inclusion team.

- Oversees support of the Status Committees

- Creates and manages the budget for diversity, equity and inclusion programs, the ethics program, and assigned task forces. Oversees program manager's preparation and facilitation of budget for annual meeting events.

- Performs additional duties as assigned.

MINIMUM QUALIFICATIONS: EXPERIENCE, KNOWLEDGE, SKILL, AND ABILITY:

- Ph.D. in political or other social science preferred, or commensurate experience.

- Knowledge of political science education and trends, research, and program management.
- Minimum of 10 years of experience developing, leading and supporting diversity, equity, and inclusion programs and change management preferred.
- Minimum 3-5 years of experience addressing professional conduct issues, such as ethics, responding to grievances, case management, etc.
- Minimum of 3-5 years of supervisory experience.
- Strong project management skills with attention to detail and the ability to prioritize and complete multiple tasks concurrently and within established deadlines.
- Ability to think creatively and strategically as well as independently problem-solve; strategic planning experience preferred.
- Demonstrated experience working across teams and as a team leader to accomplish goals.
- Excellent interpersonal communication and customer service skills.
- Strong verbal communication skills and demonstrated ability to write clearly and persuasively.
- Proficiency in Microsoft Office Suite (including Outlook, Excel, and Word) and Adobe Acrobat.
- Experience working with web content management systems (CMS) such as WordPress preferred.

PHYSICAL REQUIREMENTS AND WORK ENVIRONMENT:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This job description is subject to change at any time. While performing the duties of this job, the employee is regularly required to communicate and exchange information. The employee frequently is required to remain in a stationary position and constantly operate computer and other office productivity machinery.

- Generally good working conditions with little or no exposure to extremes in noises or temperature.
- Minimal lifting or climbing.
- Work performed in an office setting.
- Hybrid schedule (at least 2 days a week in the office)
- All team members are required to adhere to APSA's team member handbook and policies.

REPORTING RELATIONSHIP: Reports to Executive Director

SUPERVISION EXERCISED: Program Manager, (direct) and Program Assistant (indirect)

COMPENSATION & BENEFITS:

Salary Range: \$110,000-\$174,000

APSA offers a comprehensive benefits package that includes medical, dental and vision plans for employees, dependents and spouses/domestic partners, disability and life insurance, paid family and medical leave, professional development and public transportation stipends, a 403(b) retirement plan with a generous employer contribution, and robust time off policies, including paid time off for the week between Christmas and New Years. APSA also has a 35-hour work week, a hybrid work environment, a kind, respectful, and collaborative team, opportunities to learn (questions and concerns are always welcome) and make an impact in your role and, the political science field as a whole.

FLSA STATUS:

This position is considered fulltime and exempt under the Fair Labor Standards Act and is therefore not eligible for overtime pay.

TO APPLY: https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=14a57c82-310e-42e3-8cc8-6b9883f0d8a9&ccId=19000101_000001&jobId=546495&lang=en_US&source=CC2Please submit your resume and cover letter here.

APSA is an equal opportunity employer committed to workplace diversity, equity, inclusion and belonging.

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/19/2024

Salary: \$110,000 - \$119,999

eJobs ID: 15218

Pew Research Center

Rank: Managing Director, U.S. Politics and Policy Research

Washington, DC (Pew Research Center)

Pew Research Center is looking for an innovative and accomplished Managing Director to lead the Politics research team in our Washington, D.C., office. The Managing Director oversees a team that provides nonpartisan survey research about U.S. public attitudes toward politics and public policy.

This team conducts regular polls on politics and policy issues ; fields major surveys examining American s' views on social issues ; and conducts long-term studies of trends in values , partisanship, ideology and social attitudes.

As one of 10 subject area experts leading the Center's research units, the Managing Director :

- Brings strategic vision and intellectual thought leadership to their research team, staying ahead of trends in this fast-changing field and charting a n executable course of research that meets our audiences' needs .
- Has a s strong background and expertise in the U . S . politics and policy landscape with expertise in public opinion on topics like polarization, trust , values , etc.
- Has a survey research and social science background necessary to ensure that the team's work is of unimpeachable quality, as well as the journalistic sensibilities to ensure th at its products (major reports, blog posts, interactive graphics, data essays, etc.) are timely and compelling to the Center's priority audiences: the media, the informed public and stakeholders.
- As a public spokesperson for the team 's research, works collaboratively with the Communications team to identify , increase and diversify the audience for research products; communicates effectively in a variety of environments, including media interviews and high-impact public appearances ; and engages in nonpartisan , public discussions with stakeholders across the political spectrum .
- Manages a team of roughly nine highly competent professionals in an organization that prioritizes leadership skills , collaboration and mentoring .
- As a member of the Center's leadership team, helps develop and carry out strategic initiatives, including helping to build a Center-wide research portfolio that meets our mission and vision, keep ing

pace with changes in the media landscape and the way people consume information online, and creating and sustaining a work culture that tackles organizational challenges with a curiosity-driven mindset.

This position reports to the Vice President of Research.

Responsibilities

This role is ideal for a leader who thrives on both strategic oversight and direct involvement in the research process. Specifically:

- **Responsible for the team's research products** : Curate the team's yearly research portfolio. Engage actively in executing the research agenda, including collaborating closely with team members to brainstorm ideas, refine research approaches and design effective questionnaires. Guide data analysis efforts, offering insights and direction to ensure meaningful findings. Participate actively in writing, editing, and ensuring the clarity and rigor of research products.
- **Team management and workflow** : Lead, coach and develop the Politics team. Inspire the team with vision, innovative thinking and self-starting initiative. Ensure output with high levels of contribution and ownership from team members.
- **Spokesperson** : Serve as the main representative of the team to the Center's audiences. Work with the Communications team to ensure that dissemination activities reach audiences effectively and with maximum impact. Network and maintain relationships with key external constituencies, including journalists, other researchers and stakeholders in the Politics space.
- **Collaboration with other research teams**: Find synergies between politics and topics covered by other research teams, for example, race, religion, science, etc. Coordinate with the Survey Methodology team on methodological challenges facing public polling.
- **Serving the institution as a member of the leadership team** : Advise the Center's executive team on institutional strategy. Contribute to cross-functional organizational initiatives involving other research teams, HR, Legal and Communications teams, for example, thinking through audience strategy, workplace diversity, transparency in career advancement, etc.

Commitments Required

- Must have a core passion for the mission of an organization that seeks to execute high-quality social science research and then to convey findings in ways that are clear, accurate, impartial, humble, accessible and interesting to the media, the informed public and stakeholders.
- Commitment to the Center's nonpartisan and nonadvocacy approach to research.
- Maintaining a nonpartisan stance in all public communication, including on personal social media accounts.
- Dedication to the highest principles of transparency and accountability.

Education/Training/Experience /Skills

- We welcome applications from a range of professional backgrounds, including but not limited to academia, journalism, media or other fields with demonstrated experience in designing public opinion surveys and writing and editing narratives using public opinion data.
- At least 15 years of professional experience in a relevant field or institution (academia, news media, research organization, etc.).
- Must demonstrate expertise and thought leadership in U.S. politics and policy.

- Demonstrated expertise in conducting survey research and writing about survey data; familiarity with qualitative research methods and other social science research methods is a plus.
- Track record of writing for and/or speaking to informed but non-expert audiences.
- Demonstrated experience engaging with media and speaking on the record in high-profile environments.
- Previous experience in managing a team working on multiple complex projects in a dynamic, fast-paced environment.
- Ability to coach others in translating complex research into narrative findings that speak to the Center's priority audiences.

Location

Pew Research Center is an office-based workplace, with all staff working in the Center's Washington, D.C., office two core days weekly (Tuesday and Wednesday). Staff have the flexibility to work remotely up to three days per week.

The starting salary for this position is based on compensation market data and candidate experience. The starting salary typically falls in the range of \$ 200,000-\$ 230,000 annually.

Total Rewards

In addition to competitive pay, Pew Research Center's employees enjoy a robust total rewards package that includes:

- Affordable, comprehensive health care that includes medical, dental (including adult orthodontia) and vision benefits.
- Generous paid annual leave plan, including a winter break between Dec. 25 and Jan. 1
- Employer-paid disability, life insurance and paid family leave plans
- Up to a 12% employer 401(k) contribution, with vesting at the end of the first year.
- A 37.5-hour workweek.
- Health savings or flexible spending account options with employer funding component.
- Flexibility to telework up to 60% for most staff

EEO:

Pew Research Center makes employment decisions without regard to age, sex, ethnicity, religion, disability, marital status, sexual orientation or gender identity, military/veteran status, or any other basis prohibited by applicable law. We champion inclusion, diversity and equity, and we encourage applications from candidates who represent a variety of backgrounds, perspectives, and skills.

Apply Here:

<https://www.click2apply.net/7W7jR8S62ke64feBKTxQON>

PI255240370

Start Date:

Date Posted: 11/19/2024

Salary: Above \$159,999

eJobs ID: 15220

OPEN

Stanford University

Rank: Stanford University Civics Initiative Postdoctoral Fellowship

Call for applications: Stanford University Civics Initiative Postdoctoral Fellowship

Review of applications begins January 6, 2025.

The Stanford University Political Science Department seeks to appoint at least one postdoctoral fellow for the 2025-2026 academic year as

part of the Stanford Civics Initiative (<https://civics.stanford.edu/>). Fellows will teach, conduct their own research, and participate in the intellectual community of the department and the university. We invite applications from recent Ph.D. recipients whose research agendas and teaching experience focus on political history, political economy, and/or the history of political thought.

Stanford Civics Initiative:

This fellowship is part of the Stanford Civics Initiative (SCI) in the Political Science Department of Stanford University. SCI furthers the Department's longstanding commitment to teaching and research on the moral and philosophical foundations of democratic citizenship. SCI's goals are to strengthen, expand, and diversify the community of scholars working on issues of democratic citizenship, the history of political thought and practice, political economy, and political history and to teach a full range of rigorous undergraduate courses on these topics. The postdoctoral fellows will take on integral roles in achieving both goals.

Fellowship responsibilities:

This is a combined research and teaching fellowship. Fellows will have one quarter per year free of teaching responsibilities and will teach (or assist in teaching) two or three classes over the rest of the year. Fellows are required to be on campus for the full academic year and expected to take part in the department's intellectual community, including by participating in the weekly Political Theory workshop and presenting their own in-progress work.

Appointment requirements and application details:

The fellowship appointment is initially for one year (September 1, 2025 to August 31, 2026) but is renewable for up to a total of three years, depending on performance and departmental need. The salary range for this position is between \$80,000 and \$85,000 annually, and fellows receive full Stanford University benefits, including healthcare, as well as research funds. Applicants must have received their Ph.D. no earlier than September 2022 and no later than the fellowship start date of September 1, 2025. Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching and clinical missions.

Please submit the following via Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/29302>

- A cover letter explaining why you are applying for this fellowship.
- A statement of your research interests, experiences, and plans.
- A writing sample of no more than 25 double-spaced pages.
- Two academic letters of reference.
- List of classes that you have taught and/or are prepared to teach.
- C.V.

With any questions, please contact Brian Coyne, Advanced Lecturer in Political Science and SCI Associate Director, at bkcoyne@stanford.edu.

Start Date: Fall 2025

Date Posted: 11/21/2024

Salary: \$80,000 - \$89,999

eJobs ID: 15230

University of Mississippi

Rank: Visiting Assistant Professor

The Department of Public Policy Leadership (PPL) at the University of Mississippi invites applications for a one-year visiting assistant professor position to begin in August 2025. As an interdisciplinary department, PPL has faculty from a variety of backgrounds and welcomes candidates from a range of disciplines in the social sciences to apply. A Ph.D. in Geography, International Studies, Political Science, Public Administration, Public Policy, Sociology, or other related fields is required at the time of employment, as is a record of excellence in teaching and research. The successful candidate will have a good background in social science research methods along with the ability to contribute to PPL's international policy course offerings. The position has a 3/3 teaching load. Teaching responsibilities include the department's required course in Public Policy Research Methods (PPL 210) and courses in international policy with a focus on global issues such as economic development, the environment, migration, public health, technology, and urbanization. The ability to teach a variety of courses, including any of the Department's other required courses, will be a plus.

The Department provides a challenging undergraduate major that prepares high-performing students for positions of leadership in an increasingly complex world. The interdisciplinary curriculum for the major incorporates economics, geography, philosophy, political science, public administration, and public policy. The program emphasizes the global nature of responsible decision-making; the ethical imperatives of leadership; critical thinking and communication skills; and the conceptual and methodological skills necessary for careful policy analysis. Visit our website at <http://leadership.olemiss.edu>.

Apply online: <https://careers.olemiss.edu>. Applications should include a cover letter, a curriculum vitae, and the contact information of three references. A teaching portfolio (including syllabi and evaluations, if available) will be welcome. The review of applications will begin on January 13, 2025 and continue until the position is filled. The University of Mississippi is classified by Carnegie Foundation as a R1 research university and has been rated a "best college to work for" by the Chronicle of Higher Education. It is an EEO/AA/TitleIX/Section 504/ADA/ADEA employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/21/2024

Salary: Competitive

eJobs ID: 15229

University of Northern Iowa

Rank: Director, Center for Civic Education

The University of Northern Iowa invites applications for the founding Director of the Center for Civic Education, to begin July 1, 2025. The successful candidate will help to launch UNI's new Center for Civic Education. The Center supervises UNI's curricular initiatives in civic education and free speech, faculty development in civic education, civic education outreach activities, and research activities related to civic education and free speech.

The Center for Civic Education was authorized by the Iowa Board of Regents in September 2024 after an intentional, years-long effort to make civic education an institutional priority. The Center

seeks to be a nationally-recognized leader in research, teaching, and public outreach in free speech and civic education. Key activities include:

- Promoting civic learning at Iowa's universities by encouraging curricular innovation and faculty professional development.
- Enhancing UNI's civic engagement activities through a wide range of programs and events that expose students and members of the public to divergent viewpoints on topics of interest and give them opportunities to engage in meaningful dialogue with one another.
- Fostering civic learning among Iowa's pre-service and in-service teachers, offering them opportunities for continued professional development in civic learning.

The Center is committed to conducting research on the effectiveness of its activities and publishing its results, thus serving as a resource for effective civic education in Iowa and across the country. For more information, visit the Center for Civic Education webpage.

The University of Northern Iowa is well suited to launch this initiative, with a strong foundation in civic education, civic engagement, and teacher education. A team of 15 faculty and administrators, supported by grants, have undergone faculty development in civic education and have created and implemented a Civic Literacy, Engagement and the Humanities general education certificate and standalone minor. Existing partnerships on campus and in the community provide a basis for expanding already-strong co-curricular and public engagement activities. Iowa's leader in training teachers, our alumni in all 99 Iowa counties and all but 3 of the state's school districts provide a ready-made network for supporting civic education in K-12 education throughout Iowa. Finally, UNI has unique research capabilities in Iowa history and politics. In January 2024, Senator Chuck Grassley announced a gift of his senatorial papers to UNI. These papers will join his U.S. House and Iowa legislative papers and an impressive array of other archival materials and collections that will attract scholars throughout Iowa and beyond, allowing UNI to promote research and scholarship in civic education and free speech.

The Director will be a full-time, 12-month employee. Responsibilities include:

- Overseeing the planning and implementation of Center activities, which include curricular oversight, faculty development, public outreach, and signature events (lectures, the annual civic education conference)
- Fostering relationships with important stakeholders, including university departments, community partners, school districts, donors, and the legislature.
- Seeking and securing grants to implement and enhance Center activities.

- Leading strategic planning for the Center, including working with on- and off-campus stakeholders to hone vision and mission and phase in Center's activities.
- Coordinating program evaluation of Center activities and publishing scholarship related to civic education and free speech.
- Additional duties and responsibilities as assigned.

The successful candidate will have teaching responsibilities, as assigned by the needs of the Director's home academic department and the civic education initiative, under the supervision of the dean of College of Social and Behavioral Sciences.

Required Qualifications:

Ph.D. in History, Political Science, Social Sciences Education, or another field related to civic education is required. The successful candidate must be tenurable at the associate professor or professor level in an academic department at UNI. Other required qualifications include a demonstrated commitment to civic education, effective communication skills, and experience in grant writing.

Preferred Qualifications:

Experience in working collaboratively with community- and state-level stakeholders; at least five years of experience in higher education; and demonstrated research activities or publications in civic education preferred.

The University of Northern Iowa provides high-quality education, purposefully guiding students to find and develop their strengths and preparing them for success after college. Building on its historic excellence in teacher education, the university has developed outstanding programs in business, natural sciences, humanities and fine arts, and social and behavioral sciences, with advanced degrees available in many programs. The University's attractive size, with more than 9,200 students, allows UNI to offer faculty, facilities, and academic choices characteristic of a much larger university while retaining a friendly, small-college atmosphere on a park-like campus. UNI has been consistently recognized as one of the "Best Midwest Universities" by U.S. News & World Report. Located in Cedar Falls/Waterloo, the campus is composed of more than 40 buildings on 940 acres. For more information, visit www.uni.edu.

UNI is located in picturesque Cedar Falls, Iowa, a riverfront town with many recreational, cultural, and entertainment opportunities. It was recently named a Distinctive Destination by the National Trust for Historic Preservation. The metropolitan community of Cedar Falls/Waterloo has a combined population of 165,000 and offers a pleasant residential setting with a strong and growing industrial base. Cedar Falls is a friendly, affordable community located about 300 miles

from Minneapolis, St. Louis, Kansas City, and Chicago. For more information on the Cedar Valley region, visit <https://livethevalley.com/>.

For more information, please contact Jennifer McNabb, at 319-273-2097 or e-mail at jennifer.mcnabb@uni.edu. Pre-employment background checks required.

Position Details:

Job Category: Academic Administrator

Service Schedule: Calendar Year

Application Instructions:

Review of applications will begin immediately, and applications received by January 15, 2025, will be given full consideration. All application materials must be submitted before 1/15/2025 to be considered for this position.

To apply for this position, visit careers.uni.edu and navigate to the Faculty position. Click on "Apply" and complete the Employment Application. The following materials must be attached when applying:

- 1) Curriculum Vitae
- 2) Cover Letter that directly addresses required qualifications and, where appropriate, preferred qualifications
- 3) Writing sample (grant application, refereed publication, etc.)

You will be presented with the opportunity to attach multiple documents when completing the application. Before submitting your online job application, ensure that ALL required materials listed above have been uploaded. Once your job application has been submitted, you cannot make changes. If you have questions regarding this application process, please email careers-support@uni.edu or call 319-273-2422.

Start Date: Summer 2025

Application Deadline: 1/15/2025

Date Posted: 11/18/2024

Salary: Competitive

eJobs ID: 15213

Purdue University

Rank: Limited Term Lecturer (Multiple Fields)

Job Title: Limited Term Lecturer, Political Science

City: West Lafayette, Indiana and/or Online

Job Summary

Purdue Political Science is seeking applications for Limited Term Lecturers to teach introductory and advanced undergraduate courses in the areas of American Politics, Constitutional Law, Comparative Politics, International Relations, Security, Technology and Policy, Environmental Policy. We have courses available both on campus in West Lafayette and online beginning as early as January 2025.

Depending on experience and qualification, there may be some opportunities to teach online courses at the 500 level (Master's) related to public policy, technology, AI, and data analytics.

LTL positions are temporary, non-benefits eligible, part-time positions hired each semester on an as-needed basis. We are hiring positions for spring, summer, and fall semesters of 2025.

The Primary Responsibilities of successful candidates will be to:

- Teach courses in Political Science and Public Policy in the mode needed for the course (online or on campus, depending on the course).
- Deliver curriculum that aligns with required student learning outcomes. For some courses, the curriculum will be based on a defined syllabus and/or learning materials
- Maintain office hours and provide feedback to students in a timely manner
- Maintain FERPA certification
- Assist with program-related duties and administrative tasks, orientation, proctoring, student evaluations, curriculum and program review
- Understand and adhere to University policies and guidelines
- Have competency in effective and appropriate online (synchronous and asynchronous) delivery and in-person instruction.

Qualifications for the position: A Master's degree or PhD in Political Science or a closely related field (minimum 18 hours of graduate work in Political Science) is required. A J.D. may substitute for those interested in teaching courses related to the law and legal institutions. Successful candidates must have strong written and verbal communication skills with demonstrated ability to communicate both orally and in writing in English. Candidates must have demonstrated experience teaching at the college level or relevant professional experience.

About the University: Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students.

Review of applications will begin immediately and continue until positions are filled.

How to Apply: Interested candidates are asked to submit applications online at:

External candidates are asked to submit applications online at: https://careers.purdue.edu/job/Limited-Term-Lecturer/34856-en_US/

Internal candidates are asked to submit applications online at: <https://hcm-us10.hr.cloud.sap/sf/jobreq?jobId=34856&company=purdueuniv>

Please submit:

- 1) A cover letter that addresses related experience and availability to teach in West Lafayette or online during the 2025 calendar year.
- 2) a CV, and
- 3) contact information for three references.

Finalists will be asked to provide additional materials, including transcripts. A background check will be required for employment in this position.

We are looking to fill multiple positions with start dates as early as January 2025 and as late as August 2025.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

If you have questions about the position, please contact Department Head Cherie Maestas at cmaestas@purdue.edu

Start Date: Spring 2024

Application Deadline: Open until Filled

Date Posted: 11/15/2024

Salary: Below \$20,000

eJobs ID: 15209

Haverford College

Rank: Mellon Post Doctoral Fellowship

Subfield(s): Open, Open, Open

Specializations: Political Economy, Environmental Policy, Science & Technology

Mellon Post-Doctoral Fellow

Haverford College invites applications for a two-year, full-time Post-doctoral Fellowship to begin Fall 2025.

The John B. Hurford '60 Center for the Arts and Humanities at Haverford College invites applications for a two-year, full-time Mellon Postdoctoral Fellowship to begin Fall 2025.

We seek a scholar interested in discard studies and the relation between waste and life systems.

Candidates may have a wide range of theoretical and interdisciplinary interests, such as

science and technology studies, environmental studies, geography, cultural studies, literature, visual and performance studies, biology, anthropology, political science, sociology, and philosophy. We are interested in all geographical areas. During the first

year of the program, the Mellon Postdoctoral Fellow will participate in a faculty seminar

on "Waste:Life" led by Craig Borowiak (Political Science), which will bring together

faculty from a variety of disciplines. The seminar will explore the relationship between

waste and life through multiple lenses. Drawing from Discard Studies, the seminar will

push beyond conventional waste management frameworks to evoke broader reflection

on the systems and power dynamics that generate, represent, and distribute both waste

and life. It will also explore creative repurposing of waste, whether through art, compost,

engineering, or the circular economy. Some of the questions we will explore include:

What do waste and life mean in different disciplinary and cultural contexts? Are those

meanings shifting? How is it that some life gets rendered essential whereas other life is

treated as excessive, wasted, or destined for wastelands? How are ecosystems altered

by waste flows, and in what ways is waste generative of life? How might the presence of

valued life forms in waste zones (e.g., new marine ecosystems within the Pacific

Garbage Patch, endangered species finding refuge in garbage dumps) change the way

we relate to such spaces?

In the second year of the fellowship, the Fellow will organize and present a spring

symposium related to their scholarly field funded by the Hurford Center. During each of

their four semesters at Haverford College, the Fellow will teach one course at the

introductory/intermediate level or advanced level and engage a diverse student body.

While the Fellow is under no obligation to organize any additional activities – they are to

focus on their own writing and protect their time—we encourage the Fellow to make use

of our proximity to Philadelphia and engage with artists, activists, and intellectuals in the

Greater Philadelphia area and through these connections, enrich the seminar.

The fellow will have an office in the interdisciplinary VCAM (Visual Culture Arts and

Media) building, the College's 24/7 creative hub for students, faculty, staff, and the wider

community. Home to Haverford's Visual Studies Program, the Haverford Innovations

Program, and the John B. Hurford '60 Center for the Arts and Humanities, VCAM

features a host of flexible spaces for teaching and making, including a Film/Media Edit

Studio, Maker Arts Space, two Create Spaces, Artist Residency Studio, Object

Study/Media Production Classroom, and exhibitions spaces.

Candidates who have earned their Ph.D. no earlier than 2020 and will have completed

all requirements for the Ph.D. by May 1, 2025, are eligible to apply. Candidates should

submit application materials via Interfolio (<http://apply.interfolio.com/158793>). Materials

should include a cover letter, research statement, C.V., and a syllabus for an advanced

undergraduate seminar on a topic of your own choosing. Candidates who advance to

the second round will be asked to submit a writing sample and two recommendation

letters. These candidates will be contacted directly by email with instructions for

submitting the additional materials.

All applications are due by 11:59 p.m. EST on January 9, 2025.

Questions about the position can be directed to Kelly Jung, at hjung1@haverford.edu.

For technical questions about Interfolio, please contact Interfolio directly at 1-877-997-

8807 or help@interfolio.com.

Haverford College is a leading liberal arts college located 9 miles from the center of

Philadelphia. The idyllic residential campus is home to 1,435 exceptional undergraduate

students who are motivated by their deep intellectual curiosity, respectfully collaborative spirit, and commitment to improving the world around them. The diverse neighborhoods comprising the greater Philadelphia area are home to many cultural icons and recreational spaces, with direct public transportation access from Haverford's campus and excellent access to many cities on the East Coast. The concentration of higher education institutions in the region provides excellent opportunities for facilitating professional connections.

Start Date: Summer 2025

Application Deadline: 1/9/2025

Date Posted: 11/12/2024

Salary: Competitive

eJobs ID: 15191

Western Carolina University

Rank: Director of African American Studies

Subfield(s): Open, American Government and Politics, Public Policy

Specializations: African American Politics, Social Movements, Urban Politics

Please go to our web page for the full advertisement: <https://jobs.wcu.edu/postings/29334>

Western Carolina University seeks a dynamic scholar at the assistant professor level in Global Black Studies (GBS) beginning in August 2025. The successful candidate will assume directorship of the program within one to three years of employment. This is a tenure track, nine-month position.

Program directors receive an administrative course release each semester. The successful candidate must demonstrate expertise centered in Black Studies and continue build the intellectual identity of the GBS program. The successful candidate must have a PhD in Black Studies or a related discipline with experience in Black Studies. The successful candidate must assure an exciting and collegial environment for faculty, students, and staff by fostering interdisciplinary campus, regional, and national collaboration and continue to shape the curriculum, mission, and community outreach of the program. The successful candidate must teach courses within the GBS program and within another department at WCU that is appropriate for their expertise.

The director's duties will include:

Teaching course(s) for student within and outside the minor that support the minor and other majors on campus and conducting research.

Continuing to develop curriculum appropriate for Global Black studies minor and facilitating the development of relevant courses across campus.

Convening a program board of faculty, students, and community members to guide the minor.

Encouraging students to participate in high impact practices related to the minor and engaging in Black Studies.

Recruiting and advising students in the minor.

Managing the program budget.

Developing and implementing an assessment plan for the minor.

Facilitating programming related to GBS, including on campus speakers.

Serve as faculty advisor for the Global Black Studies Club.

Other duties that may arise to support the program.

The director will collaborate with department heads, the deans, and work with a board of interested faculty, students, and community members who will aid in supporting, developing, and promoting programming.

Western Carolina University holds inclusive excellence as a core value, and we work together to foster a welcoming community, where all are respected and know they belong.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/8/2024

Salary: Competitive

eJobs ID: 15172

University of Chicago

Rank: Postdoctoral Fellowship

Subfield(s): Public Policy, Open, Other

The Mansueto Institute for Urban Innovation invites applications for Postdoctoral Fellows for appointments for the 2025-26 academic year. We welcome individuals from a variety of disciplines who are interested in building a scholarly understanding of cities.

The fellowship provides exceptional emergent scholars with a unique nurturing environment that includes advanced technical training, a platform for interdisciplinary research, mentoring by senior faculty, and a community of people working on issues impacting cities from a diversity of areas and perspectives.

Postdoctoral fellows come to us with a variety of backgrounds, including traditional social science disciplines such as but not limited to economics, political science, and sociology, as well as allied disciplines such as public policy and data science.

Institute Postdoctoral Fellowships are full-time appointments for one year with the option to renew for one additional year upon mutual agreement. Applicants who may secure a tenure track faculty position often have the option to defer their faculty position for one year to take part in the program and are encouraged to apply. Positions are structured between the Mansueto Institute and one of the University of Chicago's Departments or Schools.

Institute fellows will enjoy:

- The freedom to pursue their own original research and projects
- A discretionary budget for research expenses and relocation costs
- Interdisciplinary career development, mentorship and support
- Full access to university's scholarly community and resources

Application review will begin December 20 and continue until the positions are filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/6/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15158

Princeton University

Rank: Visiting Professional

The Visiting Professional track is for professionals who hold an advanced degree —such as a M.A., Ph.D. or J.D. — and will be on leave from their full-time job. This includes professors on sabbaticals or journalists on leave from their newsrooms. This fellowship appointment is roughly nine months long and will begin on or about September 1. However, CITP does offer some flexibility between May 1 and October 1. The primary appointment will be at the rank of “Visiting Research Scholar” or “Visiting Professional Specialist” depending on experience.

In addition to a current curriculum vitae, research statement, and cover letter describing your background, interest in the program, and salary requirements, applicants to the Visiting Professionals track should provide a breakdown of all of the sources of financial support you will receive during the fellowship. This includes sabbatical funding or financial support from your home institution. Upon hire, written proof of employment, leave dates, and salary must be provided by the candidate’s home institution for the appointment period while at CITP.

The application process is now open. Deadline to apply is December 2, 2024.

<https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=36602>

Start Date: Fall 2025

Application Deadline: 12/2/2024

Date Posted: 11/5/2024

Salary: Negotiable

eJobs ID: 15154

Stevens Institute of Technology

Rank: Tenure Track Assistant Professor of Quantitative Social Science

Assistant Professor of Quantitative Social Science

The School of Humanities, Arts and Social Sciences at Stevens Institute of Technology is seeking candidates for a full-time, tenure-track appointment as Assistant Professor of Quantitative Social Science (QSS) beginning fall 2025.

Required education and experience

We are seeking a colleague with a strong background in quantitative methods to join the growing Bachelor of Science degree program in QSS. Candidates should have a Ph.D. in Psychology, Sociology, Political Science, or a closely related field, with an interdisciplinary research agenda that includes the use of innovative, quantitative approaches to studying social science research questions. Area of research specialization is open.

The ideal candidate will utilize advanced quantitative methods in their research and be able to teach courses in data analysis and quantitative methods for research, introductory courses in their discipline, and upper-level, elective undergraduate courses in their area(s) of specialization.

The successful candidate will work alongside colleagues in the School of Humanities, Arts, and Social Sciences to engage in forward-thinking

research and teach students to combine technical skills with the ability to think critically and creatively. Stevens is an NSF ADVANCE institution committed to equitable practices and policies. We encourage qualified women, minority candidates, and individuals who would enhance the diversity of our faculty to apply.

Application Process

All applications must be submitted electronically through the HR website at: <https://www.stevens.edu/hr/careers-at-stevens> Job Requisition: RQ28672

Candidates are required to submit all of the materials listed below. We ask that you also submit a Writing Sample (up to 40 pages)

Review of applications will begin promptly on Dec. 1, 2024.

Specific questions about the position can be directed to Dr. Yu Tao, Search Committee Chair, by email to ytao@stevens.edu

For more information about Stevens and the School of Humanities, Arts and Social Sciences, please visit <https://www.stevens.edu/hass>

Department

School of Humanities, Arts and Social Sciences

General Submission Guidelines:

Please submit an online application to be considered a candidate for any job at Stevens. Please attach a cover letter and resume with each application. Other requirements for consideration may depend on the job.

Academic Submission Guidelines:

Please submit:

Cover letter

Curriculum vitae

Research statement

Teaching statement that includes a) teaching interests, b) teaching philosophy, and c) a plan on how to create an inclusive environment for students of all backgrounds in terms of classroom teaching, student advising, and graduate student mentoring

Contact info for at least 2-3 references (school-specific; please refer to job posting)

Still Have Questions?

If you have any questions regarding your application, please contact Jobs@Stevens.edu.

EEO Statement:

Stevens Institute of Technology is an Equal Opportunity Employer. Accordingly, Stevens adheres to an employment policy that prohibits discriminatory practices or harassment against candidates or employees based on legally impermissible factor(s) including, but not necessarily

limited to, race, color, religion, creed, sex, national origin, nationality, citizenship status, age, ancestry, marital or domestic partnership or civil union status, familial status, affectional or sexual orientation, gender identity or expression, atypical cellular or blood trait, genetic information, pregnancy or pregnancy-related medical conditions, disability, or any protected military or veteran status.

Stevens is building a diverse faculty, staff, and student body and strongly encourages applications from people of all backgrounds. Stevens is a federal contractor under the Vietnam Era Veterans' Readjustment Assistance Act (VEVRAA) and the Rehabilitation Act of 1973, as well as other federal statutes.

NSF ADVANCE Institution Stevens values diversity and seeks candidates who will contribute to a welcoming and inclusive environment for students, faculty, and staff of all backgrounds. We are an NSF ADVANCE institution committed to equitable practices and policies and strongly encourage applications from women, racial and ethnic minority candidates, veterans, and individuals with disabilities.

Jeanne Clery Disclosure:

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act), the Department of Public Safety is required to publish an annual security report which includes statistics mandated by the Clery Act. [Click here for a copy of this report.](#)

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 11/5/2024

Salary: Competitive

eJobs ID: 15152

University of Texas, Arlington

Rank: Assistant Professor - Artificial Intelligence in the Liberal Arts

The College of Liberal Arts, at the University of Texas at Arlington, a Carnegie Research I institution, invites applications for a tenure-track Assistant Professor working at the intersection of the arts and humanities with artificial intelligence and emerging technologies, beginning in fall 2025. Candidates must have a terminal degree in an academic field housed in a department in the College of Liberal Arts (see listing of departments below).

Broadly, the committee is seeking candidates who will work in one or more of the following areas:

Using AI in Teaching / Pedagogy—AI is becoming an essential tool in the classroom, allowing for personalized learning experiences and new forms of creative expression.

Teaching AI Tools—Students must develop a strong understanding of AI technologies, such as large language models and generative AI, to succeed in an increasingly AI-driven world. Teaching communication technology, multilingual AI, and algorithmic bias helps prepare students to navigate AI's complexities across industries.

Using AI to Conduct Research—AI has become a powerful tool for conducting research, particularly in social sciences, communication,

and public policy. Researchers use AI to analyze vast datasets, investigate human decision-making processes, and explore how emerging digital media and AI systems shape society.

Examining How AI is Changing the Liberal Arts—AI is reshaping the very fields we study, transforming empathy, communication, and creativity. Broader discussions on AI futures, automation, and agency will push scholars to examine how technology redefines prosperity, power, and human agency.

Ethics and Impact of AI—The ethical and societal impact of AI is at the forefront of its adoption, raising critical questions about bias, privacy, and regulation. AI ethics touches on public trust, the potential for algorithmic discrimination, and the need for ethical AI regulation to protect individuals and communities. As AI continues to shape human decision-making and public policy, understanding its philosophical and societal implications is crucial for navigating the evolving technological landscape.

The committee is especially interested in research that develops new, expansive, and creative approaches to understanding, using, and interpreting ML, AI and emerging technologies within the mission of the college, and in candidates. Candidates whose scholarship encourages valuable critical debate around AI and emerging technologies are highly encouraged.

Sample areas of research and teaching may include, but are not limited to:

AI at Work

AI Ethics

AI in Campaigns, Elections, and Policymaking

Digital Media and Emerging Communication Technologies

Computational Communication Studies

AI Regulation

Human-AI Interaction

Philosophy of AI

Societal Impact of AI

AI Futures

AI in the Visual Arts

AI in the Performing Arts

AI-First Creative Works

Large Language Models and Generative AI

Multilingual and Multicultural AI

AI and Language Learning

AI and Algorithmic Bias

The successful candidate will contribute to the research and teaching goals of their home department as well as working in an interdisciplinary way—collaboratively researching, authoring, teaching and presenting across disciplines both within the College and across campus. Additionally, the candidate will be a leader dedicated to fostering a research and teaching environment that advances AI and emerging technologies across the College of Liberal Arts. A new assistant professor in liberal arts is expected to actively seek funding opportunities from varying sources, including governmental agencies, foundations, and private donors.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 10/31/2024

Salary: Competitive

eJobs ID: 15132

Yale University

Rank: Postdoctoral Associate - Democratic Innovations Fellowship

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and junior scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is a new interdisciplinary ISPS program, led by Alan Gerber, Helene Landemore, and Adam Mierowitz. The program brings together social scientists from a variety of fields to think about the factors that affect government policy and decision-making and to analyze novel democratic institutions that might support improvements in representation, citizen inclusion, and government performance. To further the study and dissemination of novel ideas for political representation and decision making, the program will aim to answer questions such as:

- What changes to our political institutions will promote efficient, evidence-based decisions?
- What changes to our political institutions can make them more representative, inclusive, deliberative, and participatory?
- How do ideas and knowledge spread and what institutions can catalyze faster social learning and elevate fact over misinformation?
- How can we build democratic political institutions founded on a realistic view of citizen engagement?
- How can we attract dedicated and talented people to government and promote public engagement that contributes high-quality participation to the political system?
- What new possibilities for government, representation, and citizen participation are introduced by modern technologies, including artificial intelligence?
- What lessons can we learn about factors affecting government performance from history and social science?
- How can we test our ideas scientifically and how can we work to put proven good ideas into practice?

We are interested in theoretical and empirical scholars doing basic or applied research on these and related questions. We are also interested in scholars who are experts in novel systems of representation and decision making, especially any innovations in voting, citizens' assemblies, or other political reforms that have been introduced recently and take advantage of advances in communication or computation. We are also especially interested in researchers whose work addresses strategies for detecting and reducing government corruption in U.S. state and local government.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years), or to those who currently hold a faculty position as long as it is without tenure. Junior scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2025, and are expected to be in residence during the academic year. In some cases, the fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending on qualifications and may, in some cases, include minimal teaching responsibilities.

Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. Applications should be submitted online at this link on Interfolio: <https://apply.interfolio.com/157947>

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/31/2024

Salary: Negotiable

eJobs ID: 15136

National Tsing Hua University

Rank: Assistant Professor, Associate Professor, Full Professor

Positions: Assistant Professor, Associate Professor, and Full Professor

Job Description: Full Time, Tenured Track

Location of Work: Hsinchu, Taiwan

Language of Instruction: English

Start of Employment: August 2025 onwards

Qualification: Applicants must have or expect a Ph.D. degree in Political Science, Economics, or related fields. Candidates must demonstrate excellence in research as well as in teaching.

Fields of Specialty:

- **Political Science:** All fields are welcome, but priority will be given to scholars with specialty in political economy or doing applied/empirical research in political science.
- **Economics:** All fields are welcome, but priority will be given to scholars with specialty in political economy or doing applied/empirical research in economics.

Compensation: TSE offers a competitive compensation package which carries full tenure-track benefits, including enrollment in National Health Insurance, pension, and retirement benefits.

About TSE:

TSE is dedicated to high-quality post-graduate education in political economy. We currently offer Master degree program in Asian Political Economy, Global Political Economy, and Economic Development as well as Ph.D. degree program in Political Science and Economics. We emphasize interdisciplinary study and integrated economics and political science training and research. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory, research methodology, quantitative skills, and with a keen interest in policy research.

About NTHU:

Founded in 1911, National Tsing Hua University (NTHU) is a leading comprehensive research university located in Hsinchu, Taiwan, a hub for high-tech innovation. Since its re-establishment in 1956, NTHU has grown into a world-class institution offering over 140 degree programs across 12 colleges. Renowned for cutting-edge research and a distinguished faculty, NTHU is consistently ranked among the top universities in East Asia. Our alumni include Nobel laureates and global leaders, reflecting the university's rich academic history and commitment to excellence.

How to Apply:

Please submit the following documents as a single PDF (or a download link) to the TSE office at tse@my.nthu.edu.tw, specifying your field and area of specialty in the email. The recommendation letters must be sent directly to tse@my.nthu.edu.tw by the referees, respective departments, or via services such as Interfolio.

- (1) Curriculum Vitae
- (2) Cover Letter
- (3) Representative Publications: Please provide at least three representative publications from the last five years. For new Ph.D.s or Ph.D. candidates, at least one Job Market Paper and a copy of dissertation (draft) are required. Other research papers are preferred but not required.
- (4) Degree Certificate: Please provide a copy of the doctoral degree certificate or certification for the completion of coursework and successful defense of the dissertation. For applicants who have not yet passed the oral examination, a letter certifying the completion of coursework and the imminent scheduling of the oral examination is required.
- (5) Transcripts/Certificate or Proofs for appointments: For new Ph.D.s or Ph.D. candidates, please provide the Transcripts. For applicants who are neither new Ph.D.s nor Ph.D. candidates, please provide a certificate or proof of your current position at any academic institution instead.
- (6) Statement of Research Interests
- (7) Teaching Evaluations (preferred but not required)
- (8) Three recommendation letters: the recommendation letters may be submitted directly to tse@my.nthu.edu.tw by the referees, respective departments, or via services such as Interfolio.

Application deadline: December 31, 2024 (GMT+8).

For more information on the job opening, please visit: <https://www.tse.nthu.edu.tw/post/82-tse-job-opening>.

To see a full description of our programs, please visit the following website: www.tse.nthu.edu.tw.

Start Date: Fall 2025

Application Deadline: 12/31/2024

Date Posted: 10/28/2024

Salary: Competitive

eJobs ID: 15115

Purdue University

Rank: Assistant Professor of Political Science & Artificial Intelligence

Tenure-Track Assistant Professor in Artificial Intelligence

Date Available: Fall 2025

Principal Duties: Departments of Anthropology, History, Philosophy, Political Science, Sociology; the School of Languages and Cultures; and the Brian Lamb School of Communication at Purdue University invite applications for multiple positions of tenure-track assistant professorship in Artificial Intelligence (AI) with an appointment in one or more of these units. A Ph.D. in one of the fields represented by the above-named units is required. The successful candidate will develop and teach undergraduate and graduate courses in AI and contribute to the intellectual life of their units. Depending on their background and interest, the successful candidate may be appointed in one of the above-named units or may be jointly appointed.

Qualifications: The Candidate must have a Ph.D. in one of the fields represented by the above-named units with a focus on Artificial Intelligence (including machine learning and computational data science) by the start of appointment. The Candidate must have a record of publishing high-quality peer-reviewed research. Salary will be commensurate with training and experience.

The College and University: For the fourth consecutive year, the College of Liberal Arts at Purdue University is embarking on multiple hires with a focus on AI to begin in Fall 2025. Representing a variety of disciplines in the College, this cohort of scholars will expand our capacity to explore the implications of developing AI across our academic domains and advance and contribute to research and educational initiatives surrounding AI in new and important ways. These positions will also include in-person teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university.

Application Procedure: Applications must include the following items uploaded at <https://careers.purdue.edu/> in this order and as one PDF document: 1) cover letter of no more than three pages including a discussion of teaching philosophy and research agenda; 2) Curriculum vitae; and 3) the names and contact information of at least three references (no letters please). The search committee may contact references to request letters at a later stage. Questions about the position should be directed to the chair of the search committee: Christopher Yeomans at cyeomans@purdue.edu.

Review of the applications will begin on November 22, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/22/2024

Salary: Competitive

eJobs ID: 15097

Tulane University

Rank: Faculty Fellow/Visiting Research Professor

The Center for Ethics at the Murphy Institute at Tulane University invites applications for three Faculty Fellowships/Visiting Research Professorships for the 2025-2026 academic year. These fellowships are available to support outstanding faculty whose teaching and research focus on ethics; political and social philosophy; moral psychology, agency and responsibility; philosophy of law; political theory; or questions of moral choice in areas such as, but not restricted to, business, government, law, economics, public health and medicine.

While fellows will participate in seminars, lectures, and conferences organized by the Murphy Institute, they will be expected to devote most of their time to conducting their research.

Faculty Fellows are appointed as Visiting Research Professors at Tulane University's Murphy Institute, receive a salary of \$70,000, and are eligible for faculty benefits, including medical insurance. Faculty Fellows enjoy the use of private faculty offices and receive assistance from the Murphy Institute staff and graduate assistants. The Murphy Institute's Center for Ethics is one of the most active in the country, hosting fourteen guest speakers and sponsoring international conferences each year.

Qualifications

We encourage applicants from a broad range of disciplines. Applicants must hold a doctorate in philosophy, political theory, law, political

economy, economics, public health, or a related discipline at the time of application. Applicants must also hold a full-time college or university appointment at the time of application. Faculty Fellowships are open to full-time faculty at all ranks.

Application Instructions

The application deadline is December 15, 2023. Required application materials include a curriculum vitae, a project description of approximately 1500 words (including a one-page bibliography, which is not included in the suggested word count), a scholarly paper, and two confidential letters of recommendation. Please apply via Interfolio: <https://apply.interfolio.com/156341>

Start Date: Fall 2025

Application Deadline: 12/15/2024

Date Posted: 10/16/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15072

Florida Atlantic University

Rank: Chair and Professor

Position Summary:

The Department of Political Science at Florida Atlantic University (FAU) invites applications for the position of Chair of the department to begin Summer 2025. The appointment will be at the rank of full Professor, tenured in the Department and based on the Boca Raton campus. The search is open with regards to subfield specialization. We seek a dynamic scholar and visionary leader with a track record of administrative success. The review of applications will begin on November 15, 2024.

The Department of Political Science has 17 faculty members committed to excellence in research and teaching. The department has over 450 undergraduate majors and 25 Master's students. The department also contributes to the College of Arts & Letters' interdisciplinary Ph.D. in Comparative Studies. Programs in the department or led by department faculty include the Advanced Campaigning Program, the FAU Florida Internship Program and the Leon Charney Diplomacy Program and the Political Communication and Public Opinion Research (PolCom) Lab. FAU is a multi-campus doctoral research university (RU/High Research Activity) with approximately 30,000 students. Also, FAU is on the cusp of being designated as R1.

The Department of Political Science at Florida Atlantic University seeks scholars who are committed to supporting the learning needs of students from diverse backgrounds and to thoughtfully engaging all communities in higher education. Florida Atlantic University embodies a culture of strategic and collaborative community engagement that results in mutual benefit to the institution and the various internal and external communities that it serves.

Further information about the department can be found at: <https://www.fau.edu/artsandletters/politicalscience/>

Summary of Responsibilities:

The department Chair provides academic and administrative leadership within the department and is responsible for the following:

- **Personnel Management:** Overseeing department faculty and managing staff, including training and performance reviews. Monitoring teaching and service loads to ensure balance among faculty.
- **Curriculum and Scheduling:** Ensuring curriculum alignment with academic standards and current trends. Managing course scheduling to optimize student learning experiences.
- **Budget and Resource Management:** Managing the department's budget, allocating resources effectively and ensuring fiscal responsibility. Overseeing department facilities to maintain a safe learning and research environment.
- **Recruitment and Retention:** Leading efforts to recruit talented faculty by fostering an inclusive environment for working and learning. Creating and implementing strategies for enhancing the undergraduate major.
- **Balanced Advocacy:** Overseeing the balance between advocating for the specific needs of the department and the broader interests of the college and university.
- **Community Outreach:** Working collaboratively with the department's Advisory Board and supporting department and faculty efforts to foster relationships within the community.
- **Teaching and Research:** Teaching courses at the undergraduate and graduate level in line with area of expertise (1:1 teaching load). Mentoring students and maintaining an active research agenda.

Minimum Qualifications:

- A Ph.D. in Political Science or a related field.
- Evidence of excellence in research and teaching appropriate for appointment as a tenured full Professor in the department.
- A successful history of administrative leadership and service.
- Demonstrated ability to work collaboratively with faculty, staff and students consistent with the expectations and mission of a research university.
- A commitment to the recruitment, retention and mentoring of faculty and students from a wide range of backgrounds and experiences.

Salary:

Commensurate with Experience

College or Department:

Dorothy F. Schmidt College of Arts and Letters/Department of Political Science

Location:

Boca Raton

Work Days and Hours:

N/A

Application Deadline:
2024-11-15

Special Instructions to Applicant:
This position is open until filled and may close without prior notice.

This position is subject to funding.

All applicants must apply electronically to the currently posted position on the Office of Human Resources' job website (<https://fau.edu/jobs>) by completing the required employment application for this recruitment and submitting the related documents.

Required Documents:

FAU's Career Page permits the attachment of required/requested documentation.

PLEASE NOTE: A maximum of five (5) documents may be attached to your application. If more than five (5) documents are required for submission, please combine additional documents into a single attachment to not exceed the maximum permitted.

The site permits the attachment of required/requested documentation. When completing the online application, please upload the following: (1) cover letter, including a statement of leadership philosophy, (2) curriculum vitae, (3) research statement, (4) teaching statement, and (5) the names and email addresses of three persons who will be writing letters of recommendation (letters will be solicited later). At least two of the references should be able to speak to your leadership experience and potential.

Transcripts:

The selected candidate for this position is required to submit an official transcript sent directly from the institution for the Provost's credential file prior to the first day of employment. Similarly, for degrees from outside the United States, the evaluation by an organization belonging to the National Association of Credential Evaluation (NACES), with an indication of the documents the evaluation was prepared from (official transcripts, diplomas, dissertation abstracts) is required for the Provost's credential file prior to the first day of employment. Transcripts must be issued to Florida Atlantic University, not to the individual applicant.

Background Screening:

Selected candidates must successfully complete and pass all employment screenings prior to the start of employment. Employment screenings may include a criminal background check (level I and level II), motor vehicle check, credit check, reference checks, alcohol, and drug screening check. As a Hispanic-serving institution, Florida Atlantic University (FAU) is one of the most racially and ethnically diverse institutions in the Florida state university system. We are committed to recruiting and retaining talented faculty and staff. We embrace our shared responsibility to create and

celebrate a welcoming and inclusive campus environment for all. Our community features excellent schools, a vibrant and safe community, and a sub-tropical climate conducive to year-round outdoor activities.

Accommodations:

Individuals requiring accommodation, please call 561-297-3057. 711

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/15/2024

Salary: Negotiable

eJobs ID: 15062

Wabash College

Rank: Post-doctoral Scholar in Residence

Wabash College, a liberal arts college for men located in Crawfordsville, Indiana, seeks applicants to serve as a Post-doctoral Scholar-in-Residence to be housed in the Stephenson Institute for Classical Liberalism.

Post-doctoral Scholar-in-Residencies are residential fellowships that support full-time research and publication efforts. The duration of the appointment is one academic year with the possibility of renewal for a second-year term.

The disciplinary field, project design, and research approach are open. Successful applicants will have an interest in engaging with our students and participating in the intellectual life of the College and Institute during the fellowship. Applicants will propose a project that contributes to one or more of the subject areas and research topics of particular interest to the Stephenson Institute's mission:

- The institutional and cultural conditions of individual rights and legal equality
- Free inquiry, free expression, free speech, and the market-place of ideas
- The relationship(s) between market economies and government intervention
- The role of personal responsibility in a free society
- Comparative and historical investigations of differing property rights regimes
- Comparative political economy and comparative political philosophy

Applicants are invited in their proposals to offer other ideas for how they might contribute to the Institute's programming and areas of student engagement. While the primary focus of the position is research, any Scholar-in-Residence will also contribute to campus conversations via participation in Institute programming. There are no formal teaching expectations or responsibilities, but candidates who desire to teach a course should indicate that interest in their materials. A teaching placement is at the full discretion of the relevant academic department.

Preferred start date is July 1, 2025. This position provides salary, benefits, office space, relocation costs, and a generous fund to support research, travel, and related needs. Salary will be commensurate with relevant experience and academic field.

About Wabash College and the Stephenson Institute

Wabash College is a private, independent, residential four-year liberal arts college for men located in Crawfordsville, Indiana. Founded in

1832, its mission is to “educate men to think critically, act responsibly, lead effectively, and live humanely.” Our 65-acre wooded campus is located 50 miles west of Indianapolis and three hours from Chicago.

Established in 2021, the Stephenson Institute for Classical Liberalism is a non-partisan academic research center. We provide teaching, learning, and research opportunities for motivated students and faculty at Wabash College and beyond whom share an interest in the operations and implications of a free society.

In the midst of a strategic transformation to advance the success of first-generation students, students of color, and students from low-income families, Wabash College is committed to attracting and effectively supporting faculty from all backgrounds, including an academically and culturally diverse faculty. Approximately 25% of our students are federal Pell Grant recipients, one-third are first-generation college students, and 20% identify as domestic students of color. Home to the Malcolm X Institute of Black Studies for more than fifty years and a newly launched Latino Community Center, Wabash is a top-60 Liberal Arts College according to U.S. News and is a member of Colleges That Change Lives.

Qualifications

Applicants for the Postdoctoral Scholar-in-Residence position should have a terminal degree in their academic field, and be no further than four years since completion of a Ph.D.

To apply, go to <https://www.wabash.edu/employment/>, and select the “Stephenson Institute Scholar in Residence” listing. The application dossier should consist of:

1. A cover letter describing interest in the position and the stated mission and topic areas of the Stephenson Institute for Classical Liberalism;
2. A curriculum vitae;
3. A proposal for the research project to be conducted in residence; and
4. Email addresses for two individuals who will submit confidential letters of reference that address the scholar’s contributions to the field.

Inquiries about the positions should be addressed to Dr. Daniel J. D’Amico, director of the Stephenson Institute for Classical Liberalism, at damicod@wabash.edu. Review of applications will begin on December 15, 2024 and continue until the position is filled.

Wabash College, a liberal arts college for men, seeks faculty and staff who are committed to providing quality engagement with students, high levels of academic challenge and support, and meaningful experiences that prepare students for life and leadership among diverse populations around the globe. Wabash is an equal opportunity employer and welcomes applications from persons of all backgrounds.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: Competitive

eJobs ID: 15053

Southern Virginia University

Rank: Assistant Professor of Political Science

Southern Virginia University seeks applications for an Assistant Professor of Political Science, focusing on American government and politics. The position starts in the fall 2025 semester. The main responsibilities include teaching, undergraduate advising, and university service.

The ideal candidate will have evidence of effective teaching in small classes. The position also includes academic advising, course design, and continued development of a growing political science major. A PhD in political science is strongly preferred, though candidates with a Master’s degree in political science will also be considered.

Candidates should have graduate training and teaching experience in American politics. Teaching responsibilities will include a course in the core curriculum on US political institutions and the Early Republic, as well as introductory and upper-division political science courses in American politics and comparative politics. The ability and willingness to teach an introductory survey of American history is also preferred. Applications should include a CV, a letter of interest (addressing the desired qualifications, the university’s mission, and evidence of teaching effectiveness), and a list of 3 professional references. These materials should be sent as a single pdf to provost@svu.edu. A sample of research may also be included, in a separate PDF.

The application should also include at least three letters of recommendation, which may be sent separately by recommenders to provost@svu.edu. Southern Virginia University is an equal-opportunity employer. Applications will be reviewed beginning November 1, 2024, and the position will remain open until filled.

Southern Virginia University is a private, faith-based institution of higher education aligned with The Church of Jesus Christ of Latter-day Saints. As a university, we gather faithful Latter-day Saints and those who share our values, lift intellectually, socially, and spiritually, and launch into successful lives and careers. Applicants are invited to learn more about the university at svu.edu/mission.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/4/2024

Salary: Competitive

eJobs ID: 15009

College of William & Mary

Rank: Assistant Professor of Environment & Sustainability (Climate Social Sci)

The Environmental Science and Policy program promotes multidisciplinary education and research to produce active and literate environmental citizens, leaders, and problem solvers. We emphasize the value of integrating knowledge and approaches from the natural sciences, social sciences, humanities, and professional schools to generate a holistic understanding of environmental issues and policy making, while simultaneously stressing the need for in-depth training in at least one environmental discipline.

Position Summary:

The Environment & Sustainability Program at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenure track position at the Assistant Professor level. The successful candidate will have a joint appointment in the Environment & Sustainability Program and a department within the social sciences.

Appointment will begin August 10, 2025. We are interested in individuals with research expertise in the social scientific dimensions of climate change, broadly construed.

Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body. Teaching expectation is 2 courses per semester. Successful applicants must possess the skills to regularly teach the core environmental policy making course in the Environment & Sustainability Program and teach compelling courses on the social dimensions of climate change that complement and extend the program's curriculum.

Required Qualifications

Applicants must hold a Ph.D. in a discipline that explores the social scientific dimensions of climate change, such as anthropology, economics, environmental studies, political science, or sociology at the time appointment begins (August 10, 2025).

Preferred Qualifications

Previous experience in teaching and mentoring successful undergraduate research is preferred. Evidence of scholarly achievement or demonstrated potential as a scholar.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of research interests, and a statement of teaching interests that speaks to potential course contributions to the Environment & Sustainability Program and how a course on environmental policy making might be taught. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in environmentally focused classes in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference. For full consideration, submit application materials by the initial review date, November 15, 2024. Applications received after the initial review date will be considered if needed.

Start Date: Fall 2025

Application Deadline: 12/3/2024

Date Posted: 10/3/2024

Salary: Negotiable

eJobs ID: 15000

Harvard University

Rank: Postdoctoral Fellow

During the 2025-26 academic year, the Program on U.S.-Japan Relations, which is part of the Weatherhead Center for International Affairs at Harvard University, will offer postdoctoral fellowships for social scientists. Scholars in a broad range of fields, including anthropology, economics, education, history, international relations, law, political science, public health, public policy, and sociology, are invited to apply. The fellowship recipient must hold a doctoral degree by July 31, 2025. The grant includes a stipend of \$70,000, health insurance coverage for grantee, and up to \$5,000 in research funds.

The application deadline is December 15, 2024.

For more information and the application portal to apply, please see: <https://us-japan.wcfia.harvard.edu/apply-become-postdoctoral-fellow>

Start Date: Summer 2025

Application Deadline: 12/15/2024

Date Posted: 9/27/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14963

Rice University

Rank: Director of Housing and Neighborhoods

The Kinder Institute for Urban Research at Rice University is seeking a tenured Associate or Full Professor to fill the position of Director of Housing and Neighborhoods. This director will oversee an interdisciplinary team of community-engaged researchers who work closely with local partners on topics such as housing affordability, home ownership, segregation, eviction, gentrification, and neighborhood development. Faculty directors in the Kinder Institute are expected to work closely with the institute director and leadership team to develop and maintain relationships with community partners, set the research agenda together with these partners, coordinate intersecting projects across research teams, and ensure that research use and impact are maximized. Faculty directors are also expected to secure research grants, working closely with the leadership and grant writing teams. Leadership experience and community partnership experience is required.

Candidates must have a PhD or terminal degree and an outstanding record in urban research, experience leading a research team, and experience in community-engaged research done in partnership with local organizations that apply the research in meaningful ways. Faculty members are on nine-month appointments, and the successful candidate will have a tenure home in the department that aligns with the selected applicant's disciplinary background (see here for a list of departments at Rice), which includes teaching undergraduate and graduate courses in that department. Grant funding may be used for course buyouts. Kinder Faculty directors are expected to center their research efforts on institute projects, utilizing the institute's resources, and co-developed with the institute's community partners, aiming to inform their efforts to improve lives. Because the Kinder Institute focuses on maximizing research use and impact, institute researchers work closely with community partners to develop the research agenda, plan how research will be used, and generate informative research products beyond, but inclusive of, academic publications.

The Kinder Institute for Urban Research is an interdisciplinary research organization that works in direct partnership with local agencies and organizations that use its research, data, and policy analysis to implement solutions to critical challenges facing the Houston region. The institute aims to improve lives through data, research, engagement, and action. It consists of (and is developing) five centers that conduct research on housing, education, public health, economic mobility, and population dynamics. Centers conduct research that focuses on their particular topics, as well as research that intersects across centers, through interdisciplinary teams that specialize in solutions-oriented, community-engaged research called research-practice partnerships (RPPs).

The Kinder Institute has a team of over 60 full-time research and administrative staff, plus faculty and student affiliates. Researchers benefit from access to hundreds of datasets, established long-term community partnerships, highly skilled interdisciplinary teams, and extensive research support such as financial, communications, and grant writing teams. Founded in 2010, the Kinder Institute was endowed with a gift from Houston philanthropists Richard and Nancy

Kinder. Today, the institute generates funding from research grants, corporate sponsorships, individual donors, and an endowment.

The Kinder Institute is committed to promoting diversity, equity, and inclusion in our research and service endeavors. We strive to promote an environment that welcomes and respects diverse backgrounds, experiences, and views, as this diversity strengthens our research and our collaborative outreach efforts. In this spirit, we particularly welcome applications from all genders and members of historically underrepresented groups who exemplify diverse experiences. The search committee is eager to receive applications from scholars with lived experience related to the issues on which the Kinder Institute is focused.

Interested candidates should submit application materials through Interfolio,

<https://apply.interfolio.com/155237>, including a CV, cover letter, research sample, and statement of partnership research. References will be requested for candidates that advance to the shortlist. All materials must be submitted by Nov 15, 2024. The start date is July 1, 2025. In the cover letter and statement of research partnership, applicants are encouraged to address their experience with and/or plans for building and leading inclusive research teams.

Rice University is a private, comprehensive university located in the heart of Houston's dynamic Museum District. The Houston, TX, metro is one of the largest and most diverse in the country. Rice offers undergraduate and graduate degrees across eight schools and has approximately 4,000 undergraduate and 3,000 graduate students. Rice consistently ranks among the top 20 US universities and the top 10 in undergraduate teaching; its endowment ranks among the top 20 (US News & World Report).

Start Date: Summer 2025

Application Deadline: 11/15/2024

Date Posted: 9/26/2024

Salary: Competitive

eJobs ID: 14956

Brown University

Rank: Postdoctoral Research Associate

The Center for Philosophy, Politics, and Economics at Brown University (PPE Center) will be appointing up to two Postdoctoral Research Associates. Postdoctoral Research Associates will pursue their own research, participate in PPE Center workshops, and teach one seminar course per year. In addition to a CV, three confidential letters of reference, a writing sample, and teaching statement, applications should include a cover letter describing how their research fits within the mission of the PPE Center.

We seek candidates who will contribute to diversity and/or have demonstrated support for diversity and inclusion through their teaching and research. The successful candidate must have a promising interdisciplinary research agenda demonstrated through dissertation work, publications, and/or works in progress. By interdisciplinary research, we mean the candidates' research should cross at least two of the three constituent fields of philosophy, politics, and economics.

Brown University PPE Center seeks to recruit and retain a diverse workforce to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives, viewpoints, and ways of knowing and learning.

Candidates are asked to include a statement of how their teaching is designed to contribute to an inclusive educational environment. A similar contribution from one's research can also be cited if relevant. Appointments are for one year, renewable for a second year based on satisfactory performance and the availability of funds. PhD must have been received by July 2025 or within the previous three years. Position start date is July 2025. Salary is competitive.

Deadline for application is December 1, 2024. Apply at <http://apply.interfolio.com/154344>.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/24/2024

Salary: Competitive

eJobs ID: 14934

Fudan University

Rank: Distinguished Professors/Associate Professor/Senior Lecturer

Areas Expertise: Open for all candidates who have expertise in computational political science, computational social sciences, AI for social research with strong publication records.

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time positions at the top rank of Distinguished Professors/Associate Professor/Senior Lecturer* at Fudan University, Shanghai. The position is Open for all candidates who have expertise in computational political science, computational social sciences, AI for social research with strong publication records. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong publication records and their potentials to continue their scholarship during their tenure, and employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the fields, and well recognized as leading scholars in the fields of their research. Applicants are expected to continue publishing research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI), and contribute to the annual research projects at Fudan IAS and to the disciplinary development at Fudan University. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press.

Application documents (all in English):

1. A cover letter;
3. A brief statement of research interest and agenda;
4. Two published journal articles in PDF;
2. An extensive/detailed curriculum vitae; including honors and awards in disciplines, list of publications, information of three references. Letters of recommendation may be requested.

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended rank/position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14923

Fudan University

Rank: Post-doctoral fellows

Subfield: Political Science, Economics, Sociology

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time “Post-doc fellows” at Fudan University, Shanghai. The position is open for all candidates who have expertise in computational political science, computational social sciences, AI for social research with strong publication records. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China’s top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review’s editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;

4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date: Spring

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14924

College of William & Mary

Rank: Associate Professor and Director of Gender, Sexuality, and Women's Studies

The Program of Gender, Sexuality and Women’s Studies at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a jointly appointed tenure track position at the Associate Professor level. The successful candidate will serve as Director of the Program. The appointee will have an academic record tenurable at associate level and will be eligible for off-cycle tenure review upon accepting the position. The finalist’s tenure home and joint title will be assigned at the time of hire. Obligations of this position will be shared between Gender, Sexuality and Women’s Studies (75%) and a tenure home department (25%). Appointment will begin August 10, 2025. We are interested in individuals with experience in academic leadership, and research and teaching in interdisciplinary gender, feminist, queer and/or sexuality studies at the intersections of race, ethnicity, religion, and/or disability. We are interested in candidates from any disciplinary or interdisciplinary background with a record of sustained scholarly achievement.

Duties include leading a vibrant interdisciplinary program, and research, teaching, and service to the University. Successful applicants will develop and implement a sustainable, innovative and inclusive vision for the program’s growth. The applicant is expected to establish and maintain a robust research program that inspires a highly motivated undergraduate student body. The role entails a 2/2 teaching load, with one course reduction per year as director. Successful applicants must possess the skills to mentor undergraduate research and teach compelling core curriculum courses including Introduction to Gender, Sexuality, and Women’s Studies, interdisciplinary lecture and seminar courses, and courses focused on gender and/or sexuality through a global and/or intersectional perspective.

Required Qualifications:

Applicants must hold a Ph.D. in gender, feminist, queer, sexuality studies, or a related field at the time appointment begins (August 10, 2025).

Preferred Qualifications

Previous experience in inclusive teaching and mentoring undergraduate research in gender, feminist, queer and/or sexuality studies is preferred.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching interests and teaching effectiveness, a statement of research interests, a writing sample, and a statement outlining their vision for the future of interdisciplinary

gender, sexuality and women's studies programs. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in gender, sexuality and women's studies in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, 14 October 2024. Applications received after the initial review date will be considered if needed.

Start Date: Fall 2025

Application Deadline: 11/13/2024

Date Posted: 9/18/2024

Salary: Competitive

eJobs ID: 14869

University of South Carolina

Rank: Associate Professor of Political Science

The faculty of the Department of Political Science at the University of South Carolina, Columbia campus, invites applications for a 9-month, full-time, tenured position at the rank of Associate Professor to begin August 16, 2025. Subfield of specialization is open. We seek candidates with well-conceived, theoretically informed research agendas who have published in leading outlets. The successful candidate will be expected to conduct highly visible, high-quality research, teach both graduate and undergraduate courses at a high level of performance, and provide additional senior leadership in our department, including mentoring junior faculty. The position requires a Ph.D. in political science, plus years of relevant experience consistent with academic policy and a record of accomplishment commensurate with rank at the Associate Professor level, by the start date of appointment.

The Department of Political Science is a research-active, collegial, and growing department. The department has more than 800 majors in its undergraduate Bachelor of Arts degree programs in political science and in international studies. At the graduate level, the department offers a Ph.D. in political science as well as the Master's Degree in Public Administration and the Master's Degree in International Studies. For more information about the Department of Political Science, please visit our website at https://sc.edu/study/colleges_schools/artsandsciences/political_science/.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and

Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter that describes research and teaching interests, (2) a curriculum vitae, and (3) contact information (including telephone number and email address) for three references. References will be contacted only for finalists selected for interview.

The position will remain open until filled, and the search committee will begin reviewing applications on October 7, 2024. Please contact the search committee chair, Dr. David Darmofal (darmofal@mail-box.sc.edu), with any questions.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/17/2024

Salary: Competitive

eJobs ID: 14861

Princeton University

Rank: Postdoctoral Research Associate, Department of Politics

The Department of Politics at Princeton University seeks applicants for postdoctoral research associates or more senior research positions. The Term of appointment is based on rank. Positions at the postdoctoral rank are for one year with the possibility of renewal pending satisfactory performance and continued funding; those hired at more senior ranks may have multi-year appointments.

Scholars in all subfields of political science will be considered. The aim of the program is to nurture a diverse group of promising scholars. We strongly encourage applications from groups that have been historically underrepresented in the field of political science at Princeton University. Ph.D. is required.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/36201> and submit a CV, cover letter, writing sample, and the names and contact information of three references. For best consideration, apply by December 15, 2024 11:59 EST. This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for

employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

Requisition No: D-25-POL-00007

Start Date:

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14791

University of Rochester

Rank: Race and Ethnic Politics Professor

The University of Rochester's Department of Political Science invites applications from candidates working on race and ethnic politics for a tenure-track position at the assistant professor rank, starting July 1, 2025. We are open to methodological approaches, and we are especially interested in scholars whose work intersects with Black politics.

The primary appointment will be in the Department of Political Science, with the possibility of a joint appointment in the Department of Black Studies. The position is part of an effort to foster the rigorous analysis of race and ethnic politics, to support path-breaking research in Black politics, and to strengthen ties with the Frederick Douglass Institute and the Department of Black Studies.

Salary: \$110,000 – \$140,000. The referenced pay range represents the full base range of pay for this job. Individual salaries will be determined within the job's salary range and established based on market data, experience and expertise of the individual, and internal equity considerations.

Qualifications:

All applications should include a letter of interest, curriculum vitae, research statement, teaching statement, samples of written work, and three letters of recommendation. Candidates without a prior tenure-track appointment should also include a graduate transcript.

Application Instructions

Please apply via: <http://apply.interfolio.com/153501>

For more information on the University of Rochester Political Science Department, go to: <http://www.sas.rochester.edu/psc/>. For more information on the Frederick Douglass Institute and Department of Black Studies, go to: <https://www.sas.rochester.edu/aas/>.

The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement discussing the ways in which their experiences will shape your pursuits as a member of our faculty and help them add to the University's core values of *Meliora* (ever better).

We will begin reviewing applications on September 20, 2024.

Equal Employment Opportunity Statement

The University of Rochester is committed to fostering, cultivating, and preserving a culture of equity, diversity, and inclusion to advance the University's mission to Learn, Discover, Heal, Create – and Make the World Ever Better. In support of our values and those of our

society, the University is committed to not discriminating on the basis of age, color, disability, ethnicity, gender identity or expression, genetic information, marital status, military/veteran status, national origin, race, religion/creed, sex, sexual orientation, citizenship status, or any other status protected by law. This commitment extends to the administration of our policies, admissions, employment, access, and recruitment of candidates from underrepresented populations, veterans, and persons with disabilities consistent with these values and government contractor Affirmative Action obligations.

The University of Rochester is an Equal Opportunity Employer with a strong commitment to diversity, and actively encourages applications from candidates from groups underrepresented in higher education.

EOE / Minorities / Females / Protected Veterans / Disabled

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14788

Texas Christian University

Rank: Herman Brown Chair of Political Science

Application Deadline:

Open Until Filled. Application review will start on November 1st.

Position Details:

Texas Christian University invites highly qualified candidates to apply for the Herman Brown Endowed Chair of Political Science. The ideal candidate will have an exceptional record of nationally and internationally recognized research and a demonstrable aptitude for, and commitment to, effective undergraduate teaching. We welcome applicants at the rank of Professor or senior Associate Professor, and from all subfields of Political Science. Nominations are welcome. We seek an individual who will contribute intellectual and programmatic leadership in a large and thriving undergraduate department.

The Herman Brown Chair of Political Science in the AddRan College of Liberal Arts was created in 1968 through an endowment grant by The Brown Foundation, Inc. of Houston to recognize distinguished achievement in the field of political science. The chair includes a competitive salary, a generous annual stipend for professional expenses and programming, and a teaching load of two courses per year.

Required Application Materials & Application Instructions:

Applications should upload a letter of application detailing their research agenda and teaching philosophy, a curriculum vitae, a diversity statement, and contact information for three referees to jobs.tcu.edu. Nominations should upload a CV, contact information for the candidate, and a brief statement of the candidate's qualifications for the chair.

Full review of applications begins on November 1 and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at hrtalentacquisition@tcu.edu or 817-257-7790. Questions about the Department of Political Science may be directed to the search committee chair, Keith Gaddie, at Keith.Gaddie@tcu.edu.

Department Details:

The TCU political science department has 17 full-time faculty members and nearly 400 majors in two undergraduate degrees. TCU political science faculty run co-curricular programs such as pre-law advising, Moot Court, Model U.N., and Washington and local internships, as well as teach in and administer interdisciplinary programs including Women and Gender Studies, Comparative Race and Ethnic Studies, Asian Studies, and Middle East Studies. The department is also editorial home to the journal *Social Science Quarterly*.

School/College Description:

Named for TCU's founders, Addison and Randolph Clark, the AddRan College of Liberal Arts is home to the core academic disciplines of the humanities and social sciences. The College includes approximately 155 full-time faculty members, 13 departments (Comparative Race & Ethnic Studies, Criminology & Criminal Justice, Economics, English, Geography, History, Modern Language Studies, Philosophy, Political Science, Religion, Sociology & Anthropology, Spanish and Hispanic Studies, and Women & Gender Studies), and two units of Reserve Officers' Training Corps (Army and Air Force). AddRan College departments confer 17 Bachelor of Arts and 7 Bachelor of Science degrees, a Bachelor of General Studies, an online master's degree in Criminology and Criminal Justice, a Master of Liberal Arts degree, and master's and Ph.D. degrees in History, English, and Rhetoric and Composition.

University & Fort Worth Description: ABOUT TCU

Founded in 1873, Texas Christian University sits on 302 acres nestled in a primarily residential part of Fort Worth, just minutes away from downtown. The University includes seven schools and colleges, in addition to the John V. Roach Honors College and the Burnett School of Medicine.

Currently, TCU enrolls more than 10,200 undergraduates and 1,700 graduate students. Twenty-eight percent of students self-identify as a member of a minority group, five percent are international students, and forty-five percent are from out-of-state. Our students are supported by more than 2,200 faculty and staff. The University has more than 700 full-time faculty members and is a top 100 National University as classified by US News and World Report and has a Carnegie Classification of R2: Doctoral Universities – High Research Activity.

At TCU, diversity, equity, and inclusion (DEI) are an educational imperative directly tied to the University mission, vision, and strategic plan. Fulfilling TCU's mission to develop ethical leaders and critical thinkers in a global community depends on the University's ability to attract and retain students, faculty, and staff from diverse backgrounds. A diverse and inclusive campus leads to innovation, broadened perspective, and understanding—values that are foundational aspects of higher education. For the fourth consecutive year, TCU has earned the Higher Education Excellence in Diversity Award, which highlights ongoing commitment to build a comprehensive DEI strategy that aligns with core values and creates a campus culture where everyone is respected and included.

ABOUT FORT WORTH

Like TCU, Fort Worth has the approachable, friendly charm of a smaller town, but offers the amenities, cultural activities, diversity and unique personality of a much larger city. Fort Worth, Texas, is the 13th largest city in the United States with an ever-growing population nearing 1 million. Fort Worth and TCU have grown together in a

nearly 150-year relationship. You'll find that many Horned Frogs remain here after graduation, thanks to the region's thriving job market. Fort Worth is part of the Dallas-Fort Worth metropolitan area, the fourth largest metropolitan area in the United States, and the number 1 tourist destination in Texas. In 2018, bizjournals.com ranked Fort Worth the 7th most affordable city to live and work in the United States and U.S. News and World Report named Fort Worth one of the Best Places to Live. Fort Worth, Dallas and Arlington all rank among the top 25 most diverse cities in the country.

Fort Worth is known for its vast array of cultural, educational and entertainment opportunities. The city boasts three world class art museums—the Kimbell Art Museum, the Modern Art Museum of Fort Worth and the Amon Carter Museum of American Art. The Bass Performance Hall is one of the premier performance venues in the country. Concerts, film festivals and other events are held regularly at Sundance Square, Panther Island and Near Southside venues.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/3/2024

Salary: Competitive

eJobs ID: 14782

Johns Hopkins University

Rank: Postdoctoral Fellowship in Moral and Political Economy

The Center for Economy and Society, a division of the SNF Agora Institute at Johns Hopkins University, invites applications for two or more postdoctoral fellowships in Moral and Political Economy. Applications are encouraged from scholars working on cross-disciplinary topics related to moral and political economy, who anticipate having a Ph.D. in hand prior to the anticipated start date of July 1, 2025. Fellows will be appointed for a three-year term, and will be expected to teach two sections or seminars in the first year, and three sections or seminars in both the second and third years, in addition to advising senior thesis students in the major. During the academic year fellows are expected to remain in residence in the Baltimore-Washington region, and to participate actively in the intellectual community of CES. Please submit a statement of purpose outlining your research interests and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at <http://apply.interfolio.com/153178>. Review of applications will begin on December 1, 2024.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/28/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14739

Knox College

Rank: Assistant Professor of Environmental Studies

Subfield(s): Public Policy, Other, Open

Applications are made through Interfolio: <https://apply.interfolio.com/152080>

The Department of Environmental Studies at Knox College invites applications for a full-time, tenure-track appointment as Assistant Professor of Environmental Studies, with a focus in the social sciences, beginning September 1, 2025. We are particularly interested in candidates whose research focuses on some aspect of environmental policy.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a community that embraces a diversity of perspectives and individuals. Experience working with diverse populations of students and a commitment to successful teaching in a multicultural environment are expected. With over 35% of the student body identifying as U.S. students of color and more than 20% international students, the College supports instruction and research that appeals to Knox's students broadly.

The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and support for advanced student work in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. They will also teach Introduction to Environmental Policy as well as an advanced course in their area of expertise, and contribute to a team-taught introductory course in Environmental Studies. In consultation with the department, they will teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Qualifications: Ph.D. in environmental studies or related field is expected by the time of appointment, but exceptional ABD candidates will be considered.

Candidates should submit:

1. A letter of application that addresses the qualifications listed above, including the candidate's research agenda, undergraduate liberal arts teaching philosophy, and approach to teaching and mentorship in a diverse community of students;
2. A curriculum vitae;
3. An unofficial graduate transcript;
4. Names of three confidential professional references. References will be contacted for those candidates progressing in the interview process, and will be expected to provide letters quickly when requested.

Additional materials may be requested at a later date.

Review of applications begins September 13, 2024, and will continue until the position is filled.

Questions may be addressed to Katherine Adelsberger at kadelsbe@knox.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14717

University of Pittsburgh

Rank: Maurice Falk Professorship of Politics

Subfield(s): Methodology, Methodology, Open

The Department of Political Science at the University of Pittsburgh invites applications from nationally prominent scholars to fill the Maurice Falk Professorship of Politics in Political Science, with the appointment to begin in the 2025-2026 academic year. In filling this chair, the Department seeks candidates with extraordinary credentials in research, teaching, and mentorship.

We welcome candidates from any subfield, regardless of methodological or regional expertise. We are particularly interested in scholars whose expertise contributes to or complements one or more of the following cross-cutting themes: 1) Global and Transnational Challenges, 2) Groups and Identities, 3) Democracy and Development, 4) Representation and Accountability.

The Political Science Department at the University of Pittsburgh has faculty members with vibrant and varied research agendas. It has long fostered collegiality and a culture of collaboration among faculty and graduate students. The Department benefits from numerous synergies with other units on campus, including the University Center for International Studies, a world renowned, multidisciplinary institute housing centers for area studies and for topical specializations in international studies, and the Graduate School of Public and International Affairs, a public administration and public policy school emphasizing international relations and political development. The City of Pittsburgh frequently tops "most livable city" rankings thanks to its numerous social and cultural offerings and low cost of living.

Minimum qualifications: applicants must have a PhD, at least 6 years of experience, significant record of publications, and demonstrated ability to deliver high-quality instruction, to contribute to an inclusive climate, and to attract and retain a diverse study body.

The committee will begin looking at applications December 2nd, 2024, but will continue to accept materials until the position is filled. Candidates should send a letter of interest, a CV, and 3 names of people that can provide references when needed; cover letters should include a discussion how the candidate's research, teaching or service demonstrates a commitment to diversity and inclusion. References can be sent to psjobs@pitt.edu. Candidates with questions can contact Chris Bonneau, search committee co-chair, at cwbonneau@pitt.edu.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE, including disability/vets.

Start Date: Fall 2025

Date Posted: 8/26/2024

Salary: Negotiable

eJobs ID: 14711

Texas A&M University

Rank: Assistant Professor

The Department of Political Science, Bush School of Government & Public Service at Texas A&M University (<http://bush.tamu.edu/pols>) is recruiting for two (2) tenure-track (Assistant Professor) full-time, nine-month positions which are open with respect to subfields. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching, and service to the profession. Strong research and teaching

interests across traditional subfields of political science will be highly valued. The starting date for this position is fall 2025. The Bush School of Government and Public Service at Texas A&M University in College Station, Texas was founded in 1997 under President George H. W. Bush's philosophy that "public service is a noble calling." <https://bush.tamu.edu/>

This position requires a Ph.D. in political science or a related field. All appointees are expected to be committed to teaching and research of the highest quality.

Applicants should submit the following materials electronically through Interfolio at apply.interfolio.com/147939: 1) cover letter (Letter of Interest (referencing research agenda and teaching interests)) 2) curriculum vitae, 3) personal statement, (The statement should include your philosophy and plans for research, teaching and service), 4) writing sample (You may provide unpublished works or works in progress if you have not published, 5) three (3) confidential letters of recommendation requested through applicant's Interfolio account, and 6) provide contact information for two additional professional references. Salary is competitive and will be commensurate with qualifications and experience.

The review of applications will begin on September 1, 2024, and will continue until the positions are filled.

Questions regarding this position should be sent to Carrie Kilpatrick at carriek@tamu.edu.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/18/2024

Salary: Competitive

eJobs ID: 14508

Texas A&M University

Rank: Associate/Full Professor

The Department of Political Science, Bush School of Government & Public Service at Texas A&M University (<http://bush.tamu.edu/pols>) is recruiting 4 tenured full-time, nine-month positions which are open with respect to subfields. This search is for the rank of Associate or Full Professor. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching, and service to the profession. Strong research and teaching interests across traditional subfields of political science will be highly valued. A Ph.D. is required. The expected starting date for this position is August 1, 2025. The Bush School of Government and Public Service at Texas A&M University in College Station, Texas was founded in 1997 under President George H. W. Bush's philosophy that "public service is a noble calling." <https://bush.tamu.edu/>

This position requires a Ph.D. in political science or a related field. All appointees are expected to be committed to teaching and research of the highest quality.

Applicants should submit the following materials electronically through Interfolio at apply.interfolio.com/147945 1) cover letter 2) curriculum vitae, 3) personal statement, (your statement should include your philosophy and plans for teaching), 4) provide contact information for five professional references. Salary is competitive and will be commensurate with qualifications and experience.

The review of applications will begin on September 1, 2024, and will continue until the positions are filled.

Questions regarding this position should be sent to Carrie Kilpatrick at carriek@tamu.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/15/2024

Salary: Competitive

eJobs ID: 14497

Hampden-Sydney College

Rank: Assistant Professor: Political Theory

Specializations: Political Philosophy & Theory, Political Theory, Political Thought: Historical

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in political theory and the ability to offer courses in classical, early modern, and modern political theory. The successful candidate will teach Western Culture in the College's Core Cultures program and may participate in the Rhetoric program. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs near completion may also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll-Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/147324>. Review of applications will begin in early fall and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 5/25/2024

Salary: Negotiable
eJobs ID: 14369

Fudan University

Rank: Post-doctoral fellows
Subfield(s): Open, Open, Open

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology
 Areas Expertise: Region Open
 Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time “Post-doc fellows” at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China’s top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review’s editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 12/6/2023
Salary: Competitive
eJobs ID: 13000

OTHER

Laval University

Rank: TENURE-TRACK FACULTY POSITION IN MUNICIPAL AND LOCAL POLITICS

The Department of Political Science at Université Laval is inviting applications for a full-time tenure-track position of Professor in Municipal and local Politics. Candidates from all subfields of Political science or from related disciplines are encouraged to submit their application.

Responsibilities include teaching at the undergraduate and the graduate (M.A. and Ph.D.) levels, supervising graduate students, engaging in research activities, publications, and outreach, active participation in university committees, and any other activities outlined in the collective agreement for professors.

The successful candidate will be integrated into the department as a regular professor starting from July 1, 2025, or at an earlier date.

Application deadline: January 10, 2025 at 5:00 pm
 Job starting date: July 1, 2025, or at an earlier date

The detailed call for applications can be consulted here:

<https://www.rh.ulaval.ca/emploi/HCM/9437/votreexpertise>

Start Date: Summer 2025
Application Deadline: 1/10/2025
Date Posted: 11/26/2024
Salary: \$90,000 - \$99,999
eJobs ID: 15246

Arizona State University

Rank: Assistant/Associate Professor, The Center for the Study of Guns and Society

Job Description

The Center for the Study of Guns in Society (CSGS), housed in the T. Denny Sanford School of Social and Family Dynamics (SSFD) at Arizona State University (ASU), invites applications for an Assistant or Associate Professor. This full-time, benefits-eligible, academic-year (9-month) faculty position will begin in August 2025. We will consider any candidate eligible for appointment as a tenure-track assistant or associate professor in August 2025 (e.g., current ABDs, recently completed Ph.D., postdoctoral scholars, current assistant or associate professors). This position is part of a cluster hire for the Center for the Study of Guns in Society (CSGS) in SSFD with potential for a joint appointment; the successful candidate will be invited to join one or more units within ASU.

Applications are encouraged from scholars across social science (broadly defined) with research expertise on guns, which may include, but is not limited to, the culture and politics of armed self-defense; gun violence and gun trauma; guns, identity, and inequality; gun markets, the gun industry, and gun trade; social movement mobilization surrounding gun rights and/or gun control; comparative/transnational approaches to guns in society, including the relationship between migration and guns; the intersection of guns, conservation, and environmental justice; and related topics grounded in social science approaches. Preference will be given to applicants whose research is oriented toward bridging divides within the gun debate, unearthing new opportunities for conversation, and (re)framing the terms of the

gun debate in ways that serve the interests of the broader public, especially in Arizona. Note that this is an opportunity to play a pivotal role in developing a center uniquely focused on social science approaches to guns in a state with a dynamic and trend-setting terrain with respect to guns in society.

Inquiries can be directed to Dr. Jennifer Carlson at jenniferdawnkarlson@asu.edu

About the Center for the Study of Guns in Society

CSGS is a new center at ASU that engages the topic of guns in society by drawing on the methodological and analytical expertise in the social sciences and adjacent disciplinary and interdisciplinary spaces. CSGS's mission includes building data infrastructure necessary for more productive civic engagement surrounding guns in society; engaging underappreciated voices across the gun debate; and building scholarly community within the area of gun studies, including mentorship opportunities for scholars at all career stages. Key CSGS activities include the Guns Unpacked podcast, the BRIDGS Emergent Scholar Fellowship, the Annual Symposium, as well as the American Gun Experience, a longitudinal, qualitative study of gun attitudes in the US. Drawing on ASU's charter of inclusivity, public values and community impact, CSGS imagines a different kind of space for the gun debate—one that brings rigorous and thoughtful data and evidence to understand where we are in the gun debate and where we might go next. See csgs.asu.edu for more details.

About The College of Liberal Arts and Sciences

The College of Liberal Arts and Sciences is the academic heart of Arizona State University, committed to improving communities on a local, national and global scale. We support the professional development and growth of our faculty and staff in their cutting-edge research to advance these aims. Within The College, our faculty engage with a large, multicultural and curious student body, guiding them as they grow into socially aware, critical thinkers and writers able to succeed in a wide range of careers and to address the challenges of the twenty-first century. Advancing the success of our students remains our top priority. To learn more about The College of Liberal Arts and Sciences, please visit <https://thecollege.asu.edu>.

About Arizona State University

ASU exemplifies a new prototype for the American public research university. As articulated in the ASU Charter, ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

Job Duties

- Maintain and strengthen a record of scholarly productivity as demonstrated through peer-reviewed publications and/or books, external funding, presentations at national conferences, and other translational, scholarly activities
- Teach undergraduate, graduate, and doctoral courses in person, online, and hybrid and contribute to CSGS's Guns Studies Certificate (in development)
- Advise and mentor students.
- Support CSGS programming and activities

- Provide service contributions to the school, college, university, and profession.

Required Qualifications

- A Ph.D. in a social-scientific or related field (e.g., sociology, criminology, political science, anthropology, economics, communications, geography, history, empirical legal studies, public health, and other related fields) by time of appointment.
- Strong evidence of a novel research agenda, and demonstrated potential for excellence in research, teaching, and service, commensurate with rank.
- Potential or demonstrated excellence in teaching and mentoring at the undergraduate or graduate level, commensurate with rank.

Desired Qualifications

- Potential or demonstrated excellence in developing a nationally recognized research profile in gun scholarship, commensurate with rank.
- Potential or demonstrated excellence in conducting research that will contribute to and enhance CSGS's national and international reputation, commensurate with rank.
- Potential or demonstrated ability to secure external funding to support research, commensurate with rank.
- Demonstrated commitment to working with faculty, staff, students and communities to advance the principles of the ASU Charter.

Application Instructions

The application deadline is December 18, 2024. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Candidates will be asked to create or use an existing Interfolio Dossier (<http://apply.interfolio.com/159361>) to submit the following application materials:

1. Current Curriculum Vitae
2. A Cover Letter
3. Research Statement
4. Teaching Statement
5. Name and contact information of three references (Name, email address, phone number)
6. Two representative publications

Start Date:

Date Posted: 11/25/2024

Salary: Competitive

eJobs ID: 15243

George Washington University

Rank: Assistant Professor of Media & Public Affairs

Tenure Track Assistant Professor of Media & Public Affairs

The School of Media and Public Affairs at George Washington University invites applications for a tenure-track Assistant Professor position to begin as early as August 2025. We seek scholars with a strong research profile and teaching interests in political communication with a focus on one or more of the following areas: digital platforms and technology, including AI; networked advocacy; online political discourse; misinformation, hate speech and extremism; computational methods for the study of political discourse or behavior; and/or the role of the news media in the new information ecology. The successful

candidate will be aligned with GW's Institute for Data, Democracy and Politics (IDDP), whose mission is to help society understand critical challenges that arise at the intersection of digital technology, media, and democracy, in turn informing sound policy solutions through rigorous, evidence-based research that advances democratic values.

Responsibilities include teaching at both the undergraduate and graduate level, including courses in political communication, social media platforms, and introductory data analysis; conducting a successful program of research; advising students; and performing department and university service. This position is pending final budgetary approval.

Basic Qualifications: Applicants must have a PhD in a field related to media and public affairs such as political science, communication, sociology, computational social science, or a closely related field. The candidate must have or demonstrate potential for a high profile and outstanding reputation in the field as demonstrated by publication record, professional recognition and/or leadership positions, and demonstrate excellence in teaching media and public affairs.

Salary Range: \$100,000 - \$120,000

Benefits: The successful applicant will be eligible for GW's employee benefits including medical, dental, and retirement. A full explanation of those benefits is available at <https://hr.gwu.edu/benefits>

Special Instructions to applicants: Complete an online faculty application at <https://www.gwu.jobs/postings/116060> and upload a cover letter, curriculum vitae, sample publications (or works in progress), a statement of current and future research interests, a statement of teaching philosophy, teaching evaluations and/or summaries (optional) and names and contact information for three (3) professional references. Review of applications will begin on January 2, 2025 and will continue until the position is filled. Only complete applications will be considered. Employment offers are contingent on the satisfactory outcome of a standard background screening.

The George Washington University is an Equal Employment Opportunity/Affirmative Action Employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among the faculty. We strongly encourage underrepresented groups including women and persons of color to apply.

Successful Completion of a Background Screening will be required as a condition of hire.

An internationally recognized center for research and teaching in political and international communication and journalism, The George Washington University's School of Media and Public Affairs is a dynamic, interdisciplinary program based in the heart of Washington, D.C., where media, public affairs and politics intersect. We offer two undergraduate majors (journalism/mass communication and political communication) as well as an MA degree in media and public affairs focused on strategic political communication. We also offer an MA degree in global communication jointly with the Elliot School of International Affairs. More information on the School can be found at <http://smpa.gwu.edu/>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/25/2024

Salary: \$100,000 - \$109,999

eJobs ID: 15241

Georgia Institute of Technology

Rank: Tenure Track Faculty-Assistant/Associate Professor Cybersecurity Policy (Open Rank)

Subfield(s): Public Policy, Other, International Relations

Specializations: Political Communication, International Political Economy, Science & Technology

The School of Public Policy (<https://spp.gatech.edu/>) at the Georgia Institute of Technology invites applications for a tenure-track faculty position in Cybersecurity Policy. Applicants at the Assistant or Associate rank will be considered. The School of Public Policy (SPP) is the home of a Master of Science in Cybersecurity Policy which is part of a nationally ranked interdisciplinary MS Cybersecurity program with specializations in Policy, Information Security (hosted by the School of Cybersecurity and Privacy), and Cyber-Physical Security (hosted by the School of Electrical and Computer Engineering). The MS Cyber Program has successful online and campus versions of all three tracks.

Georgia Tech is home to a wide variety of research initiatives in information and communications technology policy and security, not only at SPP but also at the Nunn School of International Affairs, the School of Interactive Computing, and the School of Cybersecurity and Privacy. Topics of research and teaching of interest to the School of Public Policy include digitally enabled political communication (e.g., influence operations, censorship, propaganda), data governance and critical infrastructure, transport infrastructure and autonomous vehicles, cyber conflict, and/or digital political economy. Candidates should be able to connect with strengths of the school in areas such as law, energy, health, urban, and science and technology policy. Candidates are expected to demonstrate an exceptional commitment to the teaching and mentoring of students.

DEPARTMENT INFO

The School of Public Policy (<http://spp.gatech.edu/>) has 63 faculty members and we instruct students in undergraduate, masters, and Ph.D. programs. Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with great economic and cultural strengths. The Institute is a member of the University System of Georgia, the Georgia Research Alliance, and the Association of American Universities. Georgia Tech prides itself on its technology resources, interdisciplinary research and collaborations, and high-quality student body.

RESPONSIBILITIES

Job duties will include research, teaching and advising students, and service activities at Georgia Tech.

Required documents to attach

Applicants should submit a cover letter, curriculum vitae, a statement of research interests, a description of teaching interests as well as their advising/mentoring philosophy, and the names and contact information for at least three references. Application materials should be submitted as .PDF files to the following application site.

https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=

HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=03000&JobOpeningId=279260&PostingSeq=1

Background check

The candidate of choice will be required to pass a pre-employment background screening. <http://policylibrary.gatech.edu/employment/pre-employment-screening>.

REQUIRED QUALIFICATIONS

An earned doctorate is required by the start of the appointment.

LOCATION

Atlanta, GA

Preferred Qualifications

- The ability to teach and mentor a diverse student body
- The ability to promote an inclusive and welcoming educational/work environment
- The ability to adopt teaching strategies that support the learning and success of all students
- The ability to engage students in experiential learning activities and pedagogy that support student success
- An earned doctorate in any discipline relevant to the societal aspects of cybersecurity
- Excellence in research

APPLY BEFORE DATE

Applications will be considered beginning January 30, 2025, but the search will continue until the position is filled.

CONTACT INFO

Questions about the position may be directed to Dr. Milton Mueller (milton@gatech.edu).

ABOUT US

Georgia Tech prides itself on its technological resources, collaborations, high-quality student body, and its commitment to building an outstanding and diverse community of learning, discovery, and creation. We strongly encourage applicants whose values align with our institutional values, as outlined in our Strategic Plan. These values include academic excellence, diversity of backgrounds and perspectives, inquiry and innovation, collaboration and community, and ethical behavior and stewardship. Georgia Tech has policies to promote a healthy work-life balance and is aware that attracting faculty may require meeting the needs of two careers.

Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

Georgia Tech's Mission and Values

Georgia Tech's mission is to develop leaders who advance technology and improve the human condition. The Institute has nine key values that are foundational to everything we do:

1. Students are our top priority.
2. We strive for excellence.
3. We thrive on diversity.
4. We celebrate collaboration.
5. We champion innovation.
6. We safeguard freedom of inquiry and expression.
7. We nurture the wellbeing of our community.
8. We act ethically.
9. We are responsible stewards.

Over the next decade, Georgia Tech will become an example of inclusive innovation, a leading technological research university of unmatched scale, relentlessly committed to serving the public good; breaking new ground in addressing the biggest local, national, and global challenges and opportunities of our time; making technology broadly accessible; and developing exceptional, principled leaders from all backgrounds ready to produce novel ideas and create solutions with real human impact.

USG CORE VALUES

All members of the USG community must adhere to the USG Statement of Core Values, which consists of Integrity, Excellence, Accountability, and Respect. These values shape and fundamentally support our University's work. Additionally, all faculty, staff, and administrators must also be aware of and comply with the Board of Regents and Georgia Institute of Technology's policies on Freedom of Expression and Academic Freedom. More information on these policies can be found here: [Board of Regents Policy Manual | University System of Georgia \(usg.edu\)](#)."

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/21/2024

Salary: Competitive

eJobs ID: 15228

University of Notre Dame

Rank: Professor

The University of Notre Dame's Department of Political Science and the Keough School of Global Affairs are searching for one or more faculty members who specialize in the empirical study of democracy. We expect the appointment to be at the level of Full Professor, but we will consider applications from advanced Associate Professors.

We define the study of democracy broadly, as research on political regimes and regime change, challenges to democratic institutions, and the study of political behavior. Applicants should have a research agenda that addresses key questions related to democracy, either inside or outside the United States, or both. Successful candidates will also be capable of excellent teaching and mentoring at both the undergraduate and graduate levels. The position is open to any subfield of political science, other social science disciplines, or related fields.

This search is conducted under the auspices of the Notre Dame Democracy Initiative, a significant investment from the Provost's office that will provide multiple faculty lines and substantial research support.

Those attracted to a university with a Catholic identity are particularly encouraged to apply. Information about Notre Dame, including our mission statement, is available at www.nd.edu.

Applicants are asked to provide a CV and letter of interest to Interfolio: <http://apply.interfolio.com/159556>

Review of applications will begin on January 31, 2025, but additional applications are welcome until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/20/2024

Salary: Competitive

eJobs ID: 15222

Southern Illinois University, Carbondale

Rank: Director, Center for Virtual Expression

The Director of the Center for Virtual Expression (CVeX) will lead and manage all aspects of the center, overseeing the integration of virtual and augmented reality (VR/AR), artificial intelligence (AI), gamification, and motion capture technologies into the curriculum and research of the College of Liberal Arts (CoLA). The Director will spearhead initiatives that position CVeX as a central hub for innovative educational practices and research in the humanities and social sciences, aligning the center's activities with both the SIU Imagine2030 strategic plan and CoLA's strategic vision. This role will require strong leadership in research, curriculum development, collaboration, and grant acquisition.

Examples of Duties

- Oversee the development and implementation of the Center's mission and strategic plan.
- Collaborate with faculty, staff, and students to design and implement new and existing curriculum that integrates cutting-edge digital technology in liberal arts education.
- Promote the Center to the University community and encourage participation in its activities, including workshops, lectures, and demonstrations.
- Maintain an active and productive research/creative agenda in the areas of virtual expression and multimodality in general, and promote research/creative collaborations with other institutions and organizations.
- Secure external funding to support the Center's operations, including grants and partnerships with industry and non-profit organizations.
- Hire and manage staff and student workers to support the Center's operations, including technology specialists, instructional designers, and administrative staff.
- Develop and maintain partnerships with local, regional, and national/international businesses to provide students with opportunities for internships and experiential learning.
- Organize and host summer programs, including summer camps and workshops, for high school students interested in digital technology and game development.
- Actively recruit and help retain students by engaging in various outreach activities such as visiting regional high schools and community colleges to promote the Center and the liberal arts generally.
- Assist faculty in the College of Liberal Arts to integrate VR/AR and AI into their syllabi and curricula in order to enhance student engagement.

The Director of the Center for Virtual Expression (CVeX) will be responsible for leading the development and use of cutting-edge digital technology, including virtual reality (VR), augmented reality (AR), artificial intelligence (AI), game development, and gamification of

new and existing curricula, in liberal arts education. The Director will serve as a full-time professor with a nominal load of two courses per semester within their tenured home, and will receive a one-course release per semester for the Directorship. The Director's role will be to direct the development, maintenance, and use of the Center, which is a hub for creative and pedagogical work within the College of Liberal Arts--as well as engage in recruitment and retention activities within the College. The directorship will involve summer duties and summer salary in addition to the duties of the academic year.

Qualifications

Minimum Qualifications: Ph.D. by time of appointment in relevant area tenurable within the College of Liberal Arts. Significant experience teaching with VR/AR and AI technologies (2 years or more). Evidence of strong research potential.

Preferred Qualifications: Experience teaching at the university level. Evidence of leadership and administrative skills, preferably in an academic or research setting. Experience in managing academic centers or similar units. Familiarity with the latest trends in virtual education and the "metaversity" concept. Experience in building partnerships with external organizations, both academic and industry-based. Experience in securing grants and external funding. Strong commitment to interdisciplinary collaboration and innovation in pedagogy. Excellent communication, organizational, and interpersonal skills.

Supplemental Information

College of Liberal Arts Southern Illinois University Carbondale is a Carnegie Doctoral Research University offering 200+ undergraduate degrees, minors and specializations, 79 master's degrees, and 40 doctoral degrees. Our main campus is 1,136 acres, with additional acreage in University Farms, Touch of Nature Outdoor Education Center, and other facilities. The university is an essential part of the city of Carbondale and an important contributor to the culture of the entire region. While Carbondale includes many of the amenities of urban life, it retains its small-town flavor. Cost of living is considerably lower in the region than similar areas elsewhere, and many employees commute from nearby counties.

The Southern Illinois region is distinct from the rest of the state, boasting considerable natural beauty including the Shawnee National Forest, many state parks, national wildlife areas, and several lakes beloved for recreation. Local foods are readily available in the area, with a variety of eateries and a growing specialized food truck presence. The area is home to the Shawnee Hills Wine Trail, an official wine appellation designation. The wineries extend the cultural reach of the community, hosting live music and continual art exhibits. The campus itself is a microcosm of the area, with a lake and forest on campus, as well as traditional collegiate architecture, quad, and residential halls. Students enjoy outdoor study areas as well as specialized computer labs scattered across campus, including in the three million volume Morris Library. To learn about employee benefits and find resources about Carbondale and the Southern Illinois region, visit: <https://jobs.siu.edu/>.

Contact: Jennifer Smith, smithjen@siu.edu

SIU Carbondale, member of the SIU System, is an anti-racist community that opposes racism, discrimination and inequity in any form, and embraces diversity, inclusion, equity, and justice for all people.

SIU Carbondale is an Affirmative Action/Equal Opportunity Employer of individuals with disabilities and protected veterans that

strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.

Start Date: Fall 2025

Application Deadline: 11/29/2024

Date Posted: 11/18/2024

Salary: Any

eJobs ID: 15215

University of Oklahoma

Rank: Wick Cary Professor in Classics and Letters - Constitutional Studies

Wick Cary Professor in Classics and Letters - Constitutional Studies

The Institute for the American Constitutional Heritage (IACH) at the University of Oklahoma seeks a tenure track or tenured hire at the Open Rank level for the Wick Cary Professorship in Constitutional Studies. The IACH is housed in the Department of Classics and Letters (C&L) in the Dodge Family College of Arts and Sciences and offers a minor and concentration in Constitutional Studies. These degrees are interdisciplinary programs that bring together scholars from a range of departments across the University, including the following: History, Political Science, Philosophy, Law, English, and Modern Languages, Literatures, and Linguistics. We seek a varied range of candidates with a teaching and research profile in the study of the American Constitution, broadly defined. Subfields of interest include but are not limited to: the ancient roots of law, liberty, and self-governance; the development of republican thought; the historical and ideological background of the American founding; or American law and constitutionalism from the 18th century to the present day. Particular research and teaching expertise on the Constitution could include separation of powers, race and equality, religious liberty, gender and equality, freedom of speech and assembly, civil liberties and the Bill of Rights, and/or the scope of federal authority. Applications are welcome from scholars in areas such as History, Political Science, Law, Ethics and Justice, African American, Asian American, Chicana/o, and Native American History, History and Politics, Gender History, Religion, and the History of Political Thought. Given the research profile of the IACH and C&L faculty, we are especially interested in candidates whose work has a clear historical component as well as candidates who complement existing strengths in the American Founding and Modern Political Thought. In addition, candidates should have a passion for civic education and public outreach in the area of constitutional heritage: these are core missions of IACH.

Established in 2009, the IACH (<https://www.ou.edu/iach>) has grown into a vibrant national center for the study of the American Constitution. It incorporates affiliated faculty across the University, some of whom are permanently based in Classics and Letters. The notion of constitutional heritage reflects the Institute's broad approach to the Constitution in all its aspects, including the development of civil rights in American history and the relevance of the Constitution to contemporary debates over justice and freedom. The Letters major is OU's premier interdisciplinary humanities program and has been an integral part of the College of Arts and Sciences at OU since 1937, attracting outstanding students with interests in history, philosophy, and literature. The concentration in Constitutional Studies has become a cornerstone of the Letters major; hundreds of students have been taught and mentored in the area since its inception, with many

alumni attending elite law schools and graduate programs across the country.

Qualifications

The successful candidate will have a Ph.D. in hand by the start date of the appointment, Fall 2025, and demonstrate promise in scholarly publication in a discipline related to the core mission of the IACH. The successful candidate should also show commitment to excellence in undergraduate education. The teaching load will be four courses a year (2:2).

Application Instructions

Candidates must submit a cover letter, a C.V., a writing sample, evidence of effective teaching, and contact information for three references to provide confidential letters of recommendation. Applications must be submitted to <https://apply.interfolio.com/158426>. Review of applications will begin December 6, 2024. The search will remain open until filled. For inquiries about the search, contact Jeremy Bailey at jdb@ou.edu

Equal Employment Opportunity Statement

The University of Oklahoma, in compliance with all applicable federal and state laws and regulations, does not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to: admissions, employment, financial aid, housing, services in educational programs or activities, or health care services that the University operates or provides.

Why You Belong at the University of Oklahoma

The University of Oklahoma fosters an inclusive culture of respect and civility, belonging, and access, which are essential to our collective pursuit of excellence and our determination to change lives. The unique talents, perspectives, and experiences of our community enrich the learning, and working environment at OU, inspiring us to harness our innovation, creativity, and collaboration for the advancement of people everywhere.

Mission of the University of Oklahoma

The Mission of the University of Oklahoma is to provide the best possible educational experience for our students through excellence in teaching, research and creative activity, and service to the state and society.

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/18/2024

Salary: Competitive

eJobs ID: 15216

University of Central Florida

Rank: Assistant Professor Security Studies (Cyber Security)

Specializations: International Security, Science & Technology, Political Communication

Assistant Professor, Security Studies (Cyber Security)

Main Campus, Orlando, Florida

Faculty: Full time

Politics, Security, and International Affairs

The Opportunity

The School of Politics, Security, and International Affairs (SPSIA) in the College of Sciences (COS) at the University of Central Florida (UCF) invites applications for a 9-month assistant professor in security studies in the area of cybersecurity with an anticipated start date of August 2025. The job is a tenure-earning position. The focus can be on any aspect of cybersecurity including, but not limited to, military uses of cyber in interstate conflict such as command and control disruption; internet-based political disinformation, social media, and privacy issues; or emerging cyber-related security issues, such as quantum computing, that impact national strategy and the US economy. Other research areas of cybersecurity related to politics are also welcome.

The ideal candidate will have a well-developed research agenda focusing on cyber security at the national and/or international level; clear indicators of promise as a teacher, with the ability to teach cyber security-related courses at the undergraduate and graduate levels, and to contribute to the security studies Ph.D. program through student supervision. The successful candidate should be willing to teach in different modalities including face-to-face and online. We are especially interested in a candidate who can contribute through their research, teaching, and service to the excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs (SPSIA) offers a Ph.D. in security studies, a master's in political science, and bachelor's degrees in political science and in international & global studies. It is ranked as the #1 Best Online Political Science Bachelors Programs by Best Colleges. UCF SPSIA advances the understanding of politics, security, and international and global affairs in teaching, research, and service. We prepare students for careers and to become engaged citizens, equipping them with knowledge and the critical thinking and decision-making skills necessary to make a positive impact on politics and government at the local, state, national, and international levels. SPSIA also houses five centers, institutes, and programs in addition to its academic programs. SPSIA's faculty and centers cultivate cutting-edge research agendas and expertise that address society's biggest challenges and earn recognition across academia, government, and the public and private sectors. For more information about SPSIA, see <https://sciences.ucf.edu/politics/>.

UCF is one of the most innovative public universities in the nation, as named by the U.S. News & World Report. UCF is a leading, metropolitan, research-intensive university with over 68,000 students. As part of our comprehensive traditional benefits, UCF offers support for expectant mothers, paid parental leave for both parents, on-site pre-school, and professional development and leadership training for all faculty at all career stages. The university offers more than 240 degree programs. UCF is an economic engine, attracting and supporting industries vital to the region's future while providing students with real-world experiences that help them succeed after graduation. For more information, visit <http://www.ucf.edu>.

The UCF College of Sciences (COS) houses most of the university's natural, computational, and social sciences in ten departments and schools, and several centers. Seven departments hold national rankings for best graduate programs. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

Minimum Qualifications:

A doctorate in political science, security studies, or international affairs (or a very closely related field) from an accredited institution by time of hire.

Preferred Qualifications:

A demonstrated record of high-quality publications in cyber security.

A promising research agenda in national/international cyber security that reflects theoretical creativity and empirical sophistication.

A record of, or potential for, external research funding as appropriate for the discipline.

The capacity to teach courses related to cyber security at the undergraduate and graduate levels.

The capacity to teach qualitative and/or quantitative research methods at the graduate and undergraduate levels.

Willing to teach in different modalities including face-to-face and online.

Can contribute to the security studies Ph.D. program through doctoral student supervision.

Additional Application Materials Required:

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, interested candidates should upload the following:

A letter of interest

A current curriculum vitae

A research statement

A teaching statement (including, if available, evidence of teaching excellence)

A list with the names, phone numbers, and email contact information for three professional references (please do not submit a letter of recommendation)

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

Questions regarding the position should be directed to Dr. Tom Dolan, Search Committee Chair, at thomas.dolan@ucf.edu.

Special Instructions to the Applicants: N/A

Job Close Date: 01/02/2025

Are you ready to unleash YOUR potential?

As a next-generation public research university and Forbes-ranked top employer in Florida, we are a community of thinkers, doers, creators, innovators, healers, and leaders striving to create broader prosperity and help shape a better future. No matter what your role

is, when you join Knight Nation, you'll play an integral role at one of the most impactful universities in the country. You'll be met with opportunities to connect and collaborate with talented faculty, staff, and students across 13 colleges and multiple campuses, engaging in impactful work that makes a positive difference. Your time at UCF will provide you with many meaningful opportunities to grow, you'll work alongside talented colleagues on complex projects that will challenge you and help you gain new skills and you'll have countless rewarding experiences that go well beyond a paycheck.

Working at UCF has its perks! UCF offers:

Benefit packages, including Medical, Dental, Vision, Life Insurance, Flexible Spending, and Employee Assistance Program.

Paid time off, including annual (12-month faculty) and sick time off and paid holidays.

Retirement savings options.

Employee discounts, including tickets to many Orlando attractions.

Education assistance.

Flexible work environment.

And more... For more benefits information, view the UCF Employee Benefits Guide [click here](#).

Unless explicitly stated on the job posting, it is UCF's expectation that an employee of UCF will reside in Florida as of the date the employment begins.

Additional Requirements related to Research Positions:

Pursuant to Florida State Statute 1010.35, prior to offering employment to certain individuals in research-related positions, UCF is required to conduct additional screening. Applicants subject to additional screening include any citizen of a foreign country who is not a permanent resident of the U.S., or who is a citizen or permanent resident but is affiliated with or has had at least 1 year of education, employment, or training in China, Cuba, Iran, Russia, North Korea, Syria, or Venezuela.

The additional screening requirements only apply to research-related positions, including, but not limited to faculty, graduate positions, individuals compensated by research grants or contract funds, post-doctoral positions, undergraduate positions, visiting assistant professors, and visiting research associates.

Department: College of Sciences (COS) - Political Science

Work Schedule: Varies

Type of Appointment: Regular

Expected Salary: Negotiable

Applications must be made through the UCF jobs portal:

<https://jobs.ucf.edu/jobs/assistant-professor-security-studies-orlando-florida-united-states-89c25d26-6a17-47b9-9160-f7f8929f06a3>

Equal Employment Opportunity Statement:

The University of Central Florida is an Equal Opportunity/Affirmative Action Employer including Disabled/Vets. Click on UCF's Equal Opportunity Statement to view the President's Statement.

The UCF affirmative action plans for qualified individuals with disabilities and protected Veterans are available for inspection in the Office of Institutional Equity, Monday through Friday, from 9:00 a.m. to 5:00 p.m., upon request.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer.

Start Date: Fall 2025

Application Deadline: 1/2/2025

Date Posted: 11/17/2024

Salary: Competitive

eJobs ID: 15211

University of Central Florida

Rank: Two Assistant Professors in Security Studies (Environment/Intelligence)

Specializations: Environmental Policy, Intelligence, International Security

Two Assistant Professors, Security Studies (Intelligence/Environment) R109486

Main Campus, Orlando, Florida

Faculty

Full time

Politics, Security, and International Affairs - Academic Instruction

The Opportunity

The School of Politics, Security, and International Affairs (SPSIA) in the College of Sciences (COS) at the University of Central Florida (UCF) invites applications for two assistant professors in security studies with an anticipated start date of August 2025. Both are 9-month, tenure-earning positions. One position is expected to focus on intelligence-related aspects of security; the other position will focus on issues related to environmental security.

The ideal candidates will have a well-developed research agenda that focuses on national or international security either in environmental security or in intelligence-related security; clear indicators of promise as a teacher, with demonstrated ability to teach security-related courses at the undergraduate and graduate levels, and to contribute to the Security Studies Ph.D. program. The successful candidate will be expected to be willing to teach in different modalities including face-to-face and online. We are especially interested in candidates who can contribute through their research, teaching, and service to the excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs (SPSIA) offers a Ph.D. in security studies, a master's in political science, and bachelor's degrees in political science and in international & global studies. It is ranked as the #1 Best Online Political Science Bachelors Programs by Best Colleges. SPSIA advances the understanding of politics, security, and international and global affairs in teaching, research, and service. We prepare students for careers and to become engaged citizens, equipping them with knowledge and the critical thinking and decision-making skills necessary to make a positive impact on politics and government at the local, state, national, and international levels. SPSIA also houses five centers, institutes, and programs in addition to its academic programs. SPSIA's faculty and centers cultivate cutting-edge research agendas and expertise that address society's biggest challenges and earn recognition across academia, government, and the public and private sectors. For more information about SPSIA, see <https://sciences.ucf.edu/politics>.

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Minimum Qualifications:

A doctorate in political science, security studies, or international affairs (or a closely related field) from an accredited institution by time of hire is required.

Preferred Qualifications:

A demonstrated record of high-quality publications in environmental or intelligence-related security.

A promising research agenda that reflects theoretical creativity and empirical sophistication.

A record of, or potential for, external research funding as appropriate for the discipline.

The capacity to teach courses related to intelligence and/or environmental security at the undergraduate or graduate levels.

The capacity to teach qualitative and/or quantitative research methods at the graduate or undergraduate levels.

The willingness to teach in different modalities including face-to-face and online.

Can contribute to the security studies Ph.D. program through doctoral student supervision.

Additional Application Materials Required:

Candidates for both positions will be considered via one single application portal. UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, interested candidates should upload the following:

A letter of interest

A current curriculum vitae

A research statement a teaching statement (including, if available, evidence of teaching excellence)

A list with the names, phone numbers and email contact information for three professional references (please do not submit a letter of recommendation)

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The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

Questions regarding this search should be directed to Jacopo Baggio, Search Committee Chair, at Jacopo.Baggio@ucf.edu.

Special Instructions to the Applicants: N/A

Job Close Date: 01/02/2025

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The additional screening requirements only apply to research-related positions, including, but not limited to faculty, graduate positions,

individuals compensated by research grants or contract funds, post-doctoral positions, undergraduate positions, visiting assistant professors, and visiting research associates.

All applications must be made through the UCF job portal: <https://jobs.ucf.edu/jobs/assistant-professor-security-studies-intelligence-environment-orlando-florida-united-states>

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Start Date: Fall 2025

Application Deadline: 1/2/2025

Date Posted: 11/17/2024

Salary: Competitive

eJobs ID: 15212

Binghamton University

Rank: Post-Doctoral Fellowship

Charles E. Scheidt Post-Doctoral Fellowship in Genocide and Mass Atrocity Prevention

Category: Professional

Subscribe:

Department: Institute for Genocide and Mass Atrocity Prevention

Locations: Binghamton, NY

Posted: Nov 8, 2024

Closes: Open Until Filled

Type: Full-time Temporary

Ref. No.: 12954, 12191

Position ID: 182874

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About Binghamton University:

Binghamton University is a premier public R1 research institution in the State University of New York (SUNY) system that unites more than 130 broadly interdisciplinary educational programs with some of the most vibrant research in the nation. Our unique character - shaped by our mission, outstanding academics, facilities, and community life - promotes extraordinary student success, research, and service; Binghamton University is where our students, faculty and staff thrive.

Working at Binghamton University is more than about having a great job - it is about having the opportunity to flourish in an exciting, engaging environment. Our faculty and staff appreciate Binghamton's

collegial and inclusive culture and its commitment to excellence, education, innovation and civic engagement. Our diverse campus community contributes to our success.

Binghamton merges rigorous academics, distinguished faculty who value cutting-edge, and community-engaged research, teaching and service, exceptional staff, and ultramodern facilities to engage and challenge its 18,000+ students. Our high-achieving student body represents diverse experiences from first-generation college-goers to international students. Beyond their talent, these classmates share a desire to shape the future through technology, insight, intellectual exploration, and community service.

We are an affirmative action/equal opportunity employer, and in keeping with this commitment, we welcome all to apply, including veterans and persons with disabilities.

Job Description:

Budget Title: Postdoctoral Associate (SL-1)

Salary: \$55,000 (full-time, temporary)

Binghamton University's Institute for Genocide and Mass Atrocity Prevention (I-GMAP) is pleased to announce the Charles E. Scheidt Post-Doctoral Fellowships in Genocide and Mass Atrocity Prevention and welcomes applications for two (2) positions for the 2025-26 academic year. This one-year fellowship is renewable for a maximum of two years.

Through the generous support of the Charles E. Scheidt Family Foundation, the post-doctoral fellowship offers qualified applicants the opportunity to pursue their research at Binghamton University while working closely with the I-GMAP team to promote and advance interdisciplinary and practitioner-relevant scholarship dedicated to improved understanding of and capacities for the prevention of mass atrocities.

The fellowship supports recent recipients of terminal degrees in any relevant academic discipline with potential to contribute to atrocity prevention. I-GMAP's broad conception of atrocity prevention encompasses "upstream" or structural issues (international relations, conflict and peacebuilding, international political economy, sociology of ethnic and other forms of inter-group conflict drivers, issues in resource management, social media and communication, climate change-driven conflict, civil society movements including local actors, political systems, political fragility and regime change, etc., the role of international corporations); "midstream" issues of atrocity response (Responsibility to Protect, humanitarian intervention, international sanctions regimes and other international financial institutions as intervention approaches; and "downstream" approaches for post-atrocity resilience (including transitional justice, reparations, memorialization and memory sites, truth commissions, issues in post-atrocity political culture, literary and cultural studies.) Applicants are also welcome to propose other connections between their research program and atrocity prevention under this broad conception.

Applicants must have their terminal degree conferred by the Fellowship start date of August 29, 2025. Recent PhDs from any discipline (including but not limited to Africana studies, anthropology, Asian studies, business administration, comparative literature, computer science, engineering, environmental science, geography, gender studies,

history, human rights, indigenous studies, international finance, international relations, Latin American studies, philosophy, political science, psychology, public administration, or sociology) are welcome to apply. Under appropriate circumstances applications by recent recipients of the J.D. will also be considered, as will those already occupying temporary or tenure-track positions.

The three-fold mission of Binghamton University's I-GMAP is to: 1) bridge the gap between scholars conducting academic research on the causes, risks, and mechanisms for reducing the occurrence of atrocity crimes and the global community of prevention practitioners in both state and non-state roles; 2) to break down barriers that prevent academic disciplines from working together effectively; and 3) to bring all the resources of a modern research university to bear to advance atrocity prevention. To that end, fellows will be expected to benefit from and contribute to the full range of I-GMAP activities. The post-doctoral fellow may take full advantage of the welcoming and vibrant intellectual atmosphere of the Institute to advance their individual prevention-focused research agendas. This may include work on a book manuscript and/or peer-reviewed journal articles, but is also expected to include policy briefs, technical reports, training or educational workshops, and/or mass media publications. Fellows will also be expected to teach at least one course, per academic year, at the undergraduate and/or master's level in support of I-GMAP's academic programming; to present at least one public lecture, and to participate in the full range of I-GMAP activities, including interactions with resident practitioners, visiting practitioners and faculty fellows, and I-GMAP's annual Frontiers of Prevention forum.

Fellowships carry a competitive salary and include stipends in support of research, including research-related travel.

Requirements:

Completed PhD by August 29, 2025

Additional Information:

Offers of employment may be contingent upon successful completion of a pre-employment background check and verification of degree(s) and credentials.

Binghamton University is a tobacco-free campus.

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov

Payroll information can be found on our website <https://www.binghamton.edu/offices/human-resources/payroll/>

Cover letters may be addressed "To the Search Committee."

Postings active on the website, accept applications until closure.

For information on the Dual Career Program, please visit: <https://www.binghamton.edu/offices/human-resources/prospective/dual-career/index.html>

Equal Opportunity/Affirmative Action Employer

The State University of New York is an Equal Opportunity/Affirmative Action Employer. It is the policy of Binghamton University to provide for and promote equal opportunity employment, compensation, and other terms and conditions of employment without discrimination on the basis of age, race, color, religion, disability, national origin, gender identity or expression, sexual orientation, veteran or military service member status, marital status, domestic violence victim status, genetic predisposition or carrier status, or arrest and/or criminal conviction record unless based upon a bona fide occupational qualification or other exception.

As required by Title IX and its implementing regulations Binghamton University does not discriminate on the basis of sex in the educational programs and activities which it operates. This requirement extends to employment and admission. Inquiries about sex discrimination may be directed to the University Title IX Coordinator or directly to the Office of Civil Rights (OCR). Contact information for the Title IX Coordinator and OCR, as well as the University's complete Non-Discrimination Notice may be found [here](#).

Binghamton University is committed to providing access, equal opportunity, and reasonable accommodation for individuals with disabilities in employment, its services, programs, and activities. To request reasonable accommodation to participate in the job application or interview process, contact: Ada Robinson-Perez, ADA Coordinator email: arobins@binghamton.edu or 607-777-3660.

Application Instructions:

All applicants must apply via Interview Exchange: <http://binghamton.interviewexchange.com/candapply.jsp?JOBID=182874>

Deadline for Internal Applicants: November 25, 2024

Deadline for External Applicants: April 15, 2025

Review of applications will begin immediately and continue until the vacancy is filled.

Please submit:

CV

Cover letter

Research sample (a published article or report, a conference paper, or a dissertation chapter)

Research proposal, including a statement of how the proposal furthers research in the prevention of genocide and mass atrocity, and with particular attention to its practical and interdisciplinary dimensions List of 2-4 courses the applicant is prepared to teach that would support I-GMAP's academic programs. Applicants are encouraged to indicate whether they are prepared to teach any of the core GMAP courses (Essentials of Genocide and Mass Atrocity Prevention, Comparative Genocides, Micro-Dynamics of Mass Atrocity, International NGOs, Transitional Justice) or if they would like to propose a course that would fit in any of the following broad elective areas (Politics and Policy for Atrocity Prevention, Tools and Technologies for Atrocity Prevention, Advanced Methods for Atrocity Prevention, or Special Topics in Atrocity Prevention). In addition to listing the proposed course title, the applicant should provide a brief course description, and Contact information for no fewer than three (3) academic and/or professional references

If available, applicants are encouraged to provide evidence of teaching effectiveness

You may add additional files/documents after uploading your resume. After you fill out your contact information, you will be directed to the upload page. Please login to check/edit your profile or to upload additional documents: <http://binghamton.interviewexchange.com/login.jsp>.

Apply: <https://binghamton.interviewexchange.com/candapply.jsp?JOBID=182874>

Start Date: Fall 2025

Application Deadline: 4/15/2025

Date Posted: 11/14/2024

Salary: \$50,000 - \$59,999

eJobs ID: 15205

University of Toronto

Rank: Assistant Professor, Social Sciences and Digital Technologies

The Munk School of Global Affairs & Public Policy in the Faculty of Arts & Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Social Sciences and Digital Technologies. The appointment will be at the rank of Assistant Professor, with an anticipated start date of July 1, 2025. The successful candidate will also hold an Endowed Professorship for a three-year term, renewable following a favourable review.

Applicants must have earned a PhD degree in any relevant Social Science field by the time of appointment, or shortly thereafter, with a clearly demonstrated record of research and teaching excellence in the area of information controls, data sciences, and digital accountability research. The position is open to a range of disciplines including but not limited to information studies, communications, sociology, political science, area studies, and law. The successful candidate will be expected to pursue innovative and independent research at the highest international level, and to establish an outstanding, competitive, and externally funded research program.

Candidates must have a demonstrable interest in applied research and policy, along with interest in working with multi-disciplinary research teams. The Munk School seeks a scholar whose research and teaching interests complement and enhance one or more of our existing strengths. The committee especially welcomes scholars who focus on the impact of digitalization on democratic theory, institutions and/or practices, the changing world order, or the political economy of innovation with a demonstrated track record of working in cross disciplinary teams, and a strong research portfolio that intersects with human rights, online repression, information controls, and digital security. The successful candidate will be expected to be a part of the Citizen Lab, an interdisciplinary laboratory based at the Munk School focusing on advanced research and development at the intersection of digital media, global security, and human rights. The committee will be searching for applicants whose research integrates with the Citizen Lab's resources, existing areas of research, and global network.

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked disciplinary and/or field-relevant academic journals or academic presses, outstanding research papers, forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades, and strong endorsements from referees of high standing.

The successful candidate will teach undergraduate and graduate courses, including in the Munk School's professional graduate programs (the Master of Global Affairs and the Master of Public Policy) to students from a wide range of academic backgrounds and interests. The successful candidate will have experience or demonstrable interest in a professional school and/or in an interdisciplinary environment.

Evidence of excellence in teaching will be demonstrated by teaching accomplishments, and the teaching dossier, including a teaching statement, sample course materials, teaching evaluations, or other evidence of superior performance in teaching-related activities submitted as part of the application, and through strong endorsements of teaching in the letters of reference. Other teaching-related activities can include performance as a teaching assistant or course instructor, experience leading successful workshops or seminars, student mentorship, or excellent conference presentations or posters.

Salary will be commensurate with qualifications and experience.

For more information about the Munk School of Global Affairs & Public Policy at the University of Toronto St. George campus, please visit our home page at <https://munkschool.utoronto.ca/>.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; curriculum vitae; one recent publication; teaching dossier (including a teaching statement and sample course materials and teaching evaluations); and a research statement outlining current and future research interests.

Equity, diversity and inclusion are essential to academic excellence as articulated in University of Toronto's Statement on Equity, Diversity and Excellence. We seek candidates who share these values and who demonstrate throughout the application materials their commitment and efforts to advance equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment.

Applicants must provide the name and contact information of three referees. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine any additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact munkschool.academic@utoronto.ca.

All application materials, including reference letters, must be received by January 7, 2025.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual

and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

To apply, please click here (<https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Social-Sciences-and-Digital-Technologies-ON/586582417/>)

Start Date: Summer 2025

Application Deadline: 1/7/2025

Date Posted: 11/13/2024

Salary: Negotiable

eJobs ID: 15198

Northeastern University

Rank: Open rank: AI Governance

Northeastern University's College of Social Sciences and Humanities seeks to fill two open-rank faculty positions at the tenure-track Assistant Professor, Associate Professor, or Full Professor levels in AI governance, with an emphasis on public policy dimensions and regulations of AI and related technologies and the ethical, legal, and societal implications thereof.

Position description:

Successful candidates will teach undergraduate and graduate courses and will be working on the advancement of Responsible AI/Democracy at one or more scales, including but not limited to global/diplomatic, national, municipal/local, and grassroots/community, and may have experience with the roles of the public, private, or non-profit sectors in this space. We have a special interest in those examining AI governance in the Global South.

We welcome applicants from public policy, political science, international affairs, and related fields. Successful candidates will have demonstrated expertise in AI governance and a robust research agenda. They should also have significant experience in or commitment to teaching, and a dedication to education innovation, including interest in developing new curricula for training a next generation of professionals

who will need to understand how AI is being used to shape society, the roles that AI systems can and do play in decision-making, and the values and priorities underpinning those choices. Successful candidates will contribute to the interdisciplinary mission of the college and university and the experiential liberal arts and will have a demonstrated commitment to fostering diverse and inclusive environments.

Applicants will be considered as part of a single pool for both positions. Academic rank at the Associate and Full Professor levels will be commensurate with experience and qualifications reflecting a record of demonstrated teaching and scholarly excellence.

Review of applications will begin on December 1, 2024 and will continue until the position is filled.

For information on requirements and documents to submit please to our application portal: https://northeastern.wd1.myworkdayjobs.com/careers/job/Boston-MA-Main-Campus/Assistant-Professor--Associate-Professor--or-Full-Professor-in-AI-Governance_R129440

Please address nominations and any questions to Prof. Dan O'Brien, Chair, Search Committee at d.obrien@northeastern.edu

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/12/2024

Salary: Competitive

eJobs ID: 15190

Harvard University

Rank: German Kennedy Memorial Fellowship

German Kennedy Memorial Fellowship for Postdoctoral Scholars (for EU Citizens) 2025-2026

The Minda de Gunzburg Center for European Studies (CES) at Harvard University invites post-doctoral scholars to apply for the German Kennedy Memorial Fellowship for the 2025-2026 academic year. This fellowship supports highly accomplished social scientists with EU citizenship (other than from Germany) to participate in the Center's Visiting Scholars Program and undertake research at Harvard for 10 months.

Applications close December 10, 2024

Eligibility Requirements

- Citizenship of an EU member state other than Germany. Note: German citizens can apply for the John F. Kennedy Memorial Fellowship; Spanish citizens can apply for the Ramón Areces Fellowship.
- Possess a Ph.D. at time of application. The degree should have been completed no more than eight years prior to application.
- Demonstrate a track record of academic publications.
- Commit to being in residence at CES from September 1, 2025-June 30, 2026.
- Be unencumbered by teaching and/or other academic responsibilities.
- Research a social science discipline (including history) related to modern Europe and/or transatlantic relations.

Benefits

- Participate in the Center's Visiting Scholars Program, attend the weekly New Research on Europe Seminar at CES, and present work therein.

- Pursue an independent project on modern Europe in the social sciences.
- Receive a Harvard University research appointment granting full access to its facilities and research resources, including the university's library system.
- Audit Harvard courses on campus. See Harvard Course Catalog Directory.
- Have a desk in a shared office space at CES in Adolphus Busch Hall.

Funding

The German Kennedy Memorial Fellowship provides a \$65,000 stipend for 10 months of residential research at CES from September 1, 2025, to June 30, 2026.

Application Materials

- Cover letter explaining academic work and interest in the program.
- Curriculum vitae.
- Title of the research project and 150-word abstract.
- A research proposal stating the purpose, methodology, and implications of the research to be conducted at CES (max. four pages including a one-page research timeline).
- A 250-word biography.
- Three letters of recommendation.
- Non-native English speakers must submit TOEFL scores or a brief, signed letter attesting to fluency in spoken and written English.

How to Apply

- Refer to the Center's website ces.fas.harvard.edu. For questions, contact CES Program Manager Albana Shehaj albana.shehaj@fas.harvard.edu.

Start Date: Fall 2025

Application Deadline: 12/10/2024

Date Posted: 11/8/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15173

Harvard University

Rank: Ramón Areces Fellowship

Ramón Areces Fellowship for Postdoctoral Scholars
(for Spanish Citizens) 2025-2026

The Minda de Gunzburg Center for European Studies (CES) at Harvard University invites post-doctoral scholars to apply for the Ramón Areces Fellowship for the 2025-2026 academic year. This fellowship supports highly accomplished social scientists with Spanish citizenship to participate in the Center's Visiting Scholars Program and undertake research at Harvard for 10 months.

Applications close December 10, 2024

Eligibility Requirements

- Spanish citizenship. Note: Eligible candidates can also apply for the CES German Kennedy Memorial Fellowship.
- Possess a Ph.D. at the time of application. The degree should have been completed no more than eight years prior to application.
- Demonstrate a track record of academic publications.
- Commit to being in residence at CES for from September 1, 2025- June 30, 2026. Acceptances cannot be deferred.

- Be unencumbered by teaching and/or other academic responsibilities.

Benefits

- Participate in the Center's Visiting Scholars Program, attend the required weekly New Research on Europe Seminar at CES, and present work therein.
- Pursue an independent project on modern Europe in the social sciences.
- Receive a Harvard University research appointment granting full access to its facilities and its research resources, including the university's library system.
- Audit courses on campus with the permission of the instructor. For the list of course offerings, please visit the Harvard Course Catalog Directory.
- Have a desk in a shared office space at CES in Adolphus Busch Hall.

Funding

The Ramón Areces Fellowship provides a \$65,000 stipend for 10 months of residential research between September 1, 2025, and June 30, 2026.

Application Materials

- Cover letter explaining academic work and interest in the program.
- Curriculum vitae.
- Title of the research project and 150-word abstract.
- Social science research proposal with focus on modern Europe to be carried out at CES (max. four pages including a one-page research timeline).
- A 250-word biography.
- Three letters of recommendation.
- Non-native English speakers must submit TOEFL scores or a signed letter attesting to fluency in spoken and written English.

How to Apply

- Applicants should refer to the Center's website ces.fas.harvard.edu. For more information contact CES Program Manager Albana Shehaj albana.shehaj@fas.harvard.edu

Start Date: Fall 2025

Application Deadline: 12/10/2024

Date Posted: 11/8/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15174

University of California, San Diego

Rank: Postdoctoral Scholar, Technology and International Security (IGCC)

The University of California Institute on Global Conflict and Cooperation (IGCC), together with the UC Office of the President and UC-managed National Laboratories: the Center for Global Security Research at the Livermore National Laboratory (LLNL) and the National Security and International Studies Office at the Los Alamos National Laboratory (LANL), are pleased to invite applications for up to six (6) postdoctoral fellowship positions in Technology and International Security.

Technology has always played a central role in international security. Technology shapes the ways states fight during wartime and compete

during peacetime. Today, significant advancements in nuclear technology, autonomous weapons, artificial intelligence, remote sensing, cyber technology, hypersonic vehicles, additive manufacturing, stealth, precision guidance, and other areas have contributed to a widespread sense that the world is again on the precipice of a new technological era. We seek applicants whose research generates new theoretical and empirical insights into the relationship between technology, national security, and the global security environment.

The fellowship program will be based in Washington, D.C. for a 24-month term in line with the 2025-26 and 2026-27 academic years. Applicants who can participate for only 12-months in line with the 2025-26 academic year should also apply. Eligible applicants should expect to receive a Ph.D. degree by September 1, 2025.

All Fellows are expected to be in residence at the University of California Washington, D.C. Center for the duration of the fellowship. Fellows are expected to dedicate the majority of their time to research and complete a book, monograph, or other significant publication during their period of residence. Fellows are also expected to plan and regularly participate in all weekly seminars, research colloquia, and occasional travel.

Competitive salary with benefits and a modest research/travel budget.

Applications should include:

- Cover letter (1-2 pages)
- CV
- Research statement (3-5 pages)
- Graduate school transcripts (unofficial accepted)
- A writing sample (under 100 pages)
- At least two letters of recommendation

The joint program is directed by Prof. Neil Narang, Research Director at the Institute on Global Conflict and Cooperation and Associate Professor of Political Science at the University of California – Santa Barbara. If you have questions, please direct them to Marie Thiveos (mthiveos@ucsd.edu).

Application Deadline: Friday, January 17, at 11:59 pm (Pacific Time)

Awards will be announced in February 2025.

Apply Link: <https://apptrkr.com/5780693>

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

Start Date:

Application Deadline: 1/17/2025

Date Posted: 11/8/2024

Salary: Competitive

eJobs ID: 15175

University of California, San Diego

Rank: Postdoctoral Scholar, Technology and International Security (IGCC)

The University of California Institute on Global Conflict and Cooperation (IGCC), together with the UC Office of the President and UC-managed National Laboratories: the Center for Global Security Research at the Livermore National Laboratory (LLNL) and the National Security and International Studies Office at the Los Alamos National Laboratory (LANL), are pleased to invite applications for up to six (6) postdoctoral fellowship positions in Technology and International Security.

Technology has always played a central role in international security. Technology shapes the ways states fight during wartime and compete during peacetime. Today, significant advancements in nuclear technology, autonomous weapons, artificial intelligence, remote sensing, cyber technology, hypersonic vehicles, additive manufacturing, stealth, precision guidance, and other areas have contributed to a widespread sense that the world is again on the precipice of a new technological era. We seek applicants whose research generates new theoretical and empirical insights into the relationship between technology, national security, and the global security environment.

The fellowship program will be based in Washington, D.C. for a 24-month term in line with the 2025-26 and 2026-27 academic years. Applicants who can participate for only 12-months in line with the 2025-26 academic year should also apply. Eligible applicants should expect to receive a Ph.D. degree by September 1, 2025.

All Fellows are expected to be in residence at the University of California Washington, D.C. Center for the duration of the fellowship. Fellows are expected to dedicate the majority of their time to research and complete a book, monograph, or other significant publication during their period of residence. Fellows are also expected to plan and regularly participate in all weekly seminars, research colloquia, and occasional travel.

Competitive salary with benefits and a modest research/travel budget.

Applications should include:

- Cover letter (1-2 pages)
- CV
- Research statement (3-5 pages)
- Graduate school transcripts (unofficial accepted)
- A writing sample (under 100 pages)
- At least two letters of recommendation

The joint program is directed by Prof. Neil Narang, Research Director at the Institute on Global Conflict and Cooperation and Associate Professor of Political Science at the University of California – Santa Barbara. If you have questions, please direct them to Marie Thiveos (mthiveos@ucsd.edu).

Application Deadline: Friday, January 17, at 11:59 pm (Pacific Time)

Awards will be announced in February 2025.

Apply Link: <https://apptrkr.com/5780693>

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

Start Date:

Application Deadline: 1/17/2025

Date Posted: 11/8/2024

Salary: Competitive

eJobs ID: 15176

University of New Mexico

Rank: Lecturer III in Latin American Studies

The Latin American & Iberian Institute (LAI) at the University of New Mexico invites applications for a full time, faculty position as Lecturer III in Latin American Studies to begin August 1, 2025. The position is renewable and offers opportunities for advancement to Senior and Principal Lecturer ranks (Faculty Handbook B3.3). The appointment is based on a 9-month academic calendar. The program seeks an interdisciplinary scholar, who can teach compelling, accessible undergraduate courses on Latin America. UNM has a depth of faculty expertise in Latin America, a border location, and status as a Hispanic Serving Institution: the ideal candidate will provide leadership to develop a more robust and transformative undergraduate LAS program, which reaches students across campus.

The successful candidate will develop and teach lower-level LAS courses, including Introduction to Latin American Studies as a Gen Ed course (<https://gened.unm.edu/>); “big ideas” courses on topics with wide appeal (such as environment and sustainability or Indigenous community rights); a practicum in Latin American Studies focused on experiential learning and/or supervision of independent experiential learning; a capstone or honors project course; and the core interdisciplinary course LTAM 360 Latin American Culture & Society, in a shared rotation. They will advise undergraduate majors and minors. The Lecturer will work closely with the director of the Latin American Studies program to develop initiatives in one or more of the following areas: promote LAS across campus; expand degree options and/or certificate programs; develop experiential and engaged learning opportunities, such as internships or study abroad; career planning and professionalization resources; and collaborate with Central New Mexico Community College’s Latin American Studies program. All Lecturers are reviewed annually. Workload is determined by the Latin American Studies Program.

Diversity, equity, inclusion, and student success, as well as working with broadly diverse communities, are central to the core mission of the LAII and the LAS program.

Minimum Qualifications:

1. PhD in Latin American Studies or related discipline, with a specialization in Latin America by August 1, 2025.
2. Experience as instructor of record at an academic institution of higher education

Preferred Qualifications:

1. Demonstrated strength and experience in teaching at the undergraduate level
2. Research and/or teaching related to Latin America, with preferred fluency in Spanish, Portuguese, or an Indigenous Latin American language

3. Experience teaching interdisciplinary courses at the undergraduate level
4. Experience advising undergraduate students in academic and career paths
5. Experience teaching, leading or developing programs in experiential learning
6. Demonstrated ability to teach and mentor diverse students at the undergraduate level
7. Demonstrated commitment to diversity, equity, inclusion, and student success, as well as working with broadly diverse communities

Application Deadline and Procedures: Review of applications begins December 6, 2024, for best consideration, and continues until the position is successfully filled. For complete details of this position and to apply, please visit this website: <https://unmjobs.unm.edu/> and reference Posting Number req31475 A complete application consists of the following documents:

1. Cover letter that addresses stated responsibilities, experience, and preferred qualifications (please address each of them when applicable)
2. Teaching portfolio including a teaching statement (<https://ctl.unm.edu/assets/docs/resources/constructing-teaching-statement.pdf>), samples of teaching materials, materials to conduct professional development activities, student evaluations for the past two years (if available); and a reflection on student evaluations and or changes implemented in response to student performance
3. Curriculum vitae
4. Statement addressing commitment to and experience working with a diverse student body
5. Names and addresses of three referees. Semi-finalists will be asked to provide a letter of reference from one of the referees addressing the applicant’s teaching as outlined in the Preferred Qualifications; the two additional referees will be contacted by phone.
6. Candidates without a PhD in hand must submit with their application a letter from their PhD advisor confirming their completion date.

Applicants who are appointed to a UNM faculty position are required to provide an official certification of successful completion of all degree requirements prior to their initial employment with UNM. Direct any phone inquiries to Liz Castillo (eac@unm.edu), Search Coordinator, at 505-277-2961 or Kathryn McKnight (mcknight@unm.edu), Search Committee Chair, at 505-277-2961.

The University of New Mexico has a long and distinguished history of emphasizing Latin American scholarship, research, and teaching. Latin American Studies is the academic program of the Latin American and Iberian Institute (LAI), which fosters research and education within UNM about the cultures, languages, history, and societies of these world regions, and collaborates with partners including Central New Mexico Community College, K-12 schools, the National Hispanic Cultural Center, Instituto Cervantes, and other community organizations. The LAS program is an interdisciplinary program that grants BA, MA, and PhD degrees. UNM has over 100 faculty engaged in research or teaching on Latin America, with a thriving MA degree program, including dual degree programs with professional schools, and a FLAS grant to support the study of less-commonly-taught languages.

The University of New Mexico (UNM) is the premier research university in the state of New Mexico. We are a Carnegie R1 Highest Research Activity Institution, a federally designated Hispanic Serving Institution, and a Carnegie Community Engaged Institution. UNM is located in Albuquerque, the largest city in New Mexico. Albuquerque is an ethnically diverse metropolitan area of over a half million

residents that has been listed as one of the best small cities in the U.S. by National Geographic Traveler. The city has a rich culture and a location offering unparalleled opportunities for outdoor adventure. Learn more about our city here (<https://unmfirst.unm.edu/why-choose-us/why-albuquerque.html>). The University is located within one hour of Santa Fe, three hours of Taos, and within minutes of the Sandia and Manzano mountain ranges, which offer great opportunities for hiking, biking, rock climbing, skiing, and other outdoor activities.

New Mexico is a majority minority state with a long and rich cultural heritage that prioritizes advancement, equity, and accessibility. In the 2023 legislative session, a few of the key bills passed included free school meals of all K-12 students, establishing the Native American Voting Rights Act, establishing permanent funding for land and water conservation, and expanding protections offered under the Human Rights Act, just to name a few. To learn more about our 2023 legislative session, read here. Equality New Mexico, one of our leading non-profit organizations for equal rights, further expanded that the 2023 legislative session was the most successful session for LGBTQ issues, including bill HB7 that legally affirmed all New Mexicans protected access to reproductive and gender affirming care. The Land of Enchantment continues to welcome all who wish to call it home.

To learn more about UNM, living in New Mexico, our values, and our culture visit here:

- <https://unmfirst.unm.edu/why-choose-us/index.html>
- <https://advance.unm.edu/why-unm/>
- <https://www.newmexico.org/>
- <https://advance.unm.edu/why-abq/>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/7/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15164

University of Chicago

Rank: Postdoctoral Fellowship

Subfield(s): Public Policy, Open, Other

The Mansueto Institute for Urban Innovation invites applications for Postdoctoral Fellows for appointments for the 2025-26 academic year. We welcome individuals from a variety of disciplines who are interested in building a scholarly understanding of cities.

The fellowship provides exceptional emergent scholars with a unique nurturing environment that includes advanced technical training, a platform for interdisciplinary research, mentoring by senior faculty, and a community of people working on issues impacting cities from a diversity of areas and perspectives.

Postdoctoral fellows come to us with a variety of backgrounds, including traditional social science disciplines such as but not limited to economics, political science, and sociology, as well as allied disciplines such as public policy and data science.

Institute Postdoctoral Fellowships are full-time appointments for one year with the option to renew for one additional year upon mutual agreement. Applicants who may secure a tenure track faculty position often have the option to defer their faculty position for one year to take part in the program and are encouraged to apply. Positions are structured between the Mansueto Institute and one of the University of Chicago's Departments or Schools.

Institute fellows will enjoy:

- The freedom to pursue their own original research and projects
- A discretionary budget for research expenses and relocation costs
- Interdisciplinary career development, mentorship and support
- Full access to university's scholarly community and resources

Application review will begin December 20 and continue until the positions are filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/6/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15158

Princeton University

Rank: Postdoctoral Research Associate

About

The Center for Information Technology Policy (CITP) Fellows Program is a competitive, fully-funded, in-residence program that supports scholars and practitioners in research and policy work tied to the Center's mission. CITP research falls into the following three areas: Platforms and Digital Infrastructure; Data Science, AI and Society; and Privacy and Security. Fellows accepted into this program conduct research with members of the Center's community — including faculty, scholars and other fellows — across disciplines, and engage in our public programs, such as workshops and conferences. The program offers three fellowship tracks:

> Postdoctoral track: for people who recently received a Ph.D. or doctorate degree

> Visiting professional track: for academics and professionals (e.g., lawyers, journalists, technologists, former government officials, etc.)

> Microsoft Visiting Research Scholar/Visiting Professor track: for academics

Postdoctoral Research Associate:

The postdoctoral track is for people who have recently received or are about to receive a Ph.D. or doctorate degree, and work on understanding and improving the relationship between technology and society. Selected candidates will be appointed at the postdoctoral research associate or more senior research rank. These are typically 12-month appointments, commencing on or about September 1, and can be renewed for a second-year, contingent on performance and funding. Fellows in the postdoctoral track have the option of teaching, subject to sufficient course enrollments and the approval of the Dean of the Faculty.

Most postdocs are matched to a specific faculty adviser. A list of CITP Associated Faculty and the areas in which they are looking for postdocs are following. More topics/advisers may be added:

1. Professor Peter Henderson: Empirical or sociotechnical approaches to AI law and policy with the goal of advancing civil/labor rights, effective governance, democratic values, or decentralization of power.
2. Professor Andrés Monroy-Hernández: "AI and labor" to contribute to the Workers' Algorithm Observatory.
3. Professors Matthew Salganik and Arvind Narayanan: ML in social settings. Topics include (but not limited to): distribution shift; identifying limits to predictability; strengthening reproducibility; ethical impacts.

4. Professor Prateek Mittal: (1) Network security and privacy (example: enhancing the security of our public key infrastructure) and (2) AI security and privacy.

5. Professor Aleksandra Korolova: (1) AI auditing and (2) Approaches that leverage algorithmic thinking to provide new solutions spaces in privacy, algorithmic fairness, accountability and transparency.

6. Professor Molly Crockett: (1) Ethical and epistemic risks of AI, (2) AI and diversity in scientific research and (3) sociotechnical approaches to AI value alignment.

7. Professor Manoel Horta Ribeiro: (1) Societal impact of AI, (2) Impact of moderation policies, recommender systems, and monetization in online platforms, and (3) AI for social sciences.

Candidates are expected to have their Ph.D. on the start date of the appointment. The appointment will not be finalized, and an exact start date will not be set, until the candidate has successfully defended their thesis or provided proof of their doctorate degree.

The application process is now open. Deadline to apply is December 2, 2024.

Start Date: Fall 2025

Application Deadline: 12/2/2024

Date Posted: 11/5/2024

Salary: Negotiable

eJobs ID: 15153

Georgetown University

Rank: Non-Tenure Line Teaching Professor in Security Studies and Technology

Non-Tenure Line Teaching Professor in Security Studies and Technology

Georgetown University: Main Campus: Walsh School of Foreign Service

Location: Main Campus

Open Date: Oct 22, 2024

Deadline:

Description

The Edmund A. Walsh School of Foreign Service (SFS) at Georgetown University invites applications for a three-year, non-tenure-line faculty position in the Security Studies Program (SSP).

The candidate would teach four courses a year, some required by the program and others reflecting the candidate's specialization. The courses would be chosen by the SSP director and associate director in consultation with the candidate.

The successful candidate would work with SSP faculty and staff to manage part of the SSP technology curriculum depending on their area of expertise. In addition, they would mentor students, identify, manage, and mentor adjunct professors, and otherwise assist SSP leadership with the running of the program. The successful candidate would also have the opportunity to collaborate with the Center for Security and Emerging Technology at Georgetown's School of Foreign Service. They would report to the SSP director and associate director.

A Ph.D. with a specialization in a security-related area is preferred, but candidates with significant professional experience in a security- or technology-related field are also welcome to apply. The ideal candidate would also have a passion for educating future professionals; interdisciplinary research on important security and technology issues in a comparative or global context; significant experience teaching in a practical, student-centered program; and connections to colleagues in the Washington area to bring their expertise to Georgetown. Faculty rank will be determined by qualifications.

The start date for this three-year position is August 1, 2025, though flexibility on start date is possible. This position is renewable depending on performance and need. Reappointment will be determined in accordance with the Framework for Full Time Non-Tenure Line Instructional Faculty. For more information, visit: <http://stia.georgetown.edu> and <http://msfs.georgetown.edu>.

Applications for this position must be made via Georgetown's online application management system at <https://apptrkr.com/5763009>. Faxed, mailed or emailed applications will not be accepted. Review of applications will begin on December 3, 2024 and continue until the position is filled.

SFS is committed to student and faculty diversity, equity, and inclusion.

Applicants should submit a one-page diversity statement that discusses how they would contribute to inclusive excellence in the areas of research, teaching, and service in the SFS and reflects on their teaching and mentorship of students from diverse backgrounds.

In addition to the diversity statement, applicants should provide a cover letter, curriculum vitae, and recent teaching evaluations (if available) and the names and contact information of three people who can provide letters of reference upon request (letters do not need to be submitted with the initial application).

Questions about the online application should be directed to Lauren Bauschard, Director of Faculty Affairs, at <mailto:lb1230@georgetown.edu>. Questions about the position should be directed to Dr. Rebecca Patterson, professor in the Security Studies Program, and <mailto:Rebecca.patterson@georgetown.edu>.

The projected salary range for this position is Assistant Teaching Professor: \$95,000- \$110,000; Associate Teaching Professor: \$110,00-135,000. Compensation is determined by a number of factors including, but not limited to, the candidate's individual qualifications, experience, education, skills, and certifications, as well as the University's business needs and external factors.

Qualifications

Application Instructions

For more information and to apply, visit <https://apptrkr.com/5763009>

Georgetown University is an <https://policymanual.hr.georgetown.edu/https%3A/policymanual.gudrupal.georgetown.edu/201-Equal-Employment-Opportunity-Affirmative-Action> fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation),

disability status, protected veteran status, or any other characteristic <https://www.dol.gov/ofccp/regs/compliance/posters/pdf/eeopost.pdf>.

If you are a qualified individual with a disability and need a reasonable accommodation for any part of the application and hiring process, please <https://idea.georgetown.edu/accommodations/procedures/applicants> for more information, or contact the Office of Institutional Diversity, Equity & Affirmative Action (IDEAA) at (202) 687-4798.

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15149

University of Rhode Island

Rank: Advanced Assistant/Associate Professor in Computational Social Science

POSITION DESCRIPTION

The Department of Political Science at the University of Rhode Island invites applications for a faculty position at the level of Associate Professor (tenured) or advanced Assistant Professor (tenure track) in Computational Social Science, starting in Fall 2025. We are seeking candidates with expertise in developing and applying cutting-edge computational and quantitative methods to the study of politics as well as a demonstrated ability to work across disciplines. Areas of methods focus may include, but are not limited to, machine learning, AI, deep learning, digital experimentation, natural language processing, network analysis, text analysis, big-data analytics, or system dynamics.

The successful candidate is expected to direct a new interdisciplinary Ph.D. program in Computational Social Science in the College of Arts & Sciences with a tenure home department in Political Science.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI's mission is to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance." Our department seeks candidates whose principles align with that mission.

DUTIES AND RESPONSIBILITIES

The successful candidate will be expected to have strong skills in computational social science with a substantive research program on politics informed by innovative quantitative, data-intensive, or computationally-intensive techniques. Competitive candidates will have a scholarly track record with evidence of high-quality research in their respective field of study as well as demonstrated potential in program leadership, advising and mentoring of Ph.D. students, and curriculum development.

The successful candidate will be responsible for directing the new interdisciplinary Ph.D. program in Computational Social Science (CSS) within the College of Arts & Sciences. As the Director, the candidate will lead the development and refinement of its curriculum, foster interdisciplinary collaborations, and oversee recruitment, advising, and mentoring of Ph.D. students. This position will involve

working closely with faculty across multiple social science departments to ensure the program remains at the cutting edge of computational methodologies and their applications in the social sciences.

The Computational Social Science program's administrative home resides within the Political Science Department; this position will split their teaching and service duties across the CSS and traditional Political Science programs.

REQUIRED QUALIFICATIONS:

- 1) Ph.D. in Political Science, Computational Social Science, or in a closely related discipline.
- 2) Primary or secondary specialization in one or more of the following areas: computational social science, big-data analytics, machine learning, AI, natural language processing, text analysis, or network analysis.
- 3) Demonstrated ability to excel in teaching advanced coursework on applications of innovative quantitative, data-intensive, or computationally-intensive techniques in the social sciences.
- 4) Demonstrated experience in advising and mentoring of students.
- 5) Evidence of research in the area of computational social science, with scholarly work commensurate with level of academic experience.
- 6) Demonstrated potential to develop and maintain an externally grant-funded research program relevant to Computational Social Science.
- 7) Demonstrated interpersonal communication skills.
- 8) Demonstrated proficiency in written communication skills.
- 9) Demonstrated experience working with diverse populations or in diverse environments.

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

PREFERRED QUALIFICATIONS:

- 1) Ability to teach undergraduate research methods courses and substantive political science courses.
- 2) Demonstrated leadership and management skills in the areas of program development, student recruitment, and coordination of faculty and resources.
- 3) Demonstrated experience or interest in interdisciplinary collaboration, particularly with statistics, computer science, or related fields.
- 4) Demonstrated interest in developing collaborative research and/or consulting to support the interdisciplinary nature of programs within the Department, College, and the University as a whole.

APPLICATION DEADLINE:

The search will remain open until the position has been filled. First consideration will be given to applications received by December 15, 2024. Applications received after December 15, 2024 may be reviewed depending on search progress and needs but are not guaranteed full consideration.

For the full job posting and to apply online, please visit: <https://jobs.uri.edu/postings/14232>

SPECIAL INSTRUCTIONS TO APPLICANTS

Required Documents: Please attach 5 (PDF) documents to your online Faculty Profile Application:

- 1) A letter of application that describes your interest in this position that addresses the required qualifications
- 2) A Curriculum Vitae that includes the names/contact information for three professional references, a list of all completed graduate-level courses taken, and course syllabi and teaching evaluations for select

courses you have taught (note: please scan and attach all of this information as a single CV document),
 3) A brief research and teaching statement
 4) URI is committed to diversity and seeks candidates who will contribute to a climate that supports a fully inclusive, equitable, and diverse working and learning environment. Please provide a statement, with examples, that summarizes your contributions to diversity and inclusion in your discipline. These contributions may arise from scholarship, teaching/mentoring, service, or other activities.
 5) Submit an article-length sample of relevant scholarly work.

Start Date: Fall 2025

Application Deadline: 12/15/2024

Date Posted: 11/1/2024

Salary: Competitive

eJobs ID: 15143

Massachusetts Institute of Technology

Rank: Postdoctoral Associate

POSTDOCTORAL ASSOCIATE, Political Science - MIT Governance Lab (MIT GOV/LAB), to lead collaborative projects on generative AI and democracy, teach an undergraduate course on Democracy and Generative AI, and lead an undergraduate Social and Ethical Responsibilities of Computing (SERC) reading group. Will provide supervision and guidance to students and researchers while engaging in activities that support the general mission of MIT GOV/LAB and SERC; collaborate with other post docs, SERC scholars, and instructors; 25% contribute to ongoing and new MIT GOV/LAB applied research projects; 30% teach one undergraduate course per year on AI and Democracy (Spring); 20% lead a SERC scholar reading group; and approximately 25% of time allotted for independent research.

Job Requirements

REQUIRED: Ph.D. in Political Science, Public Policy, Sociology or other related social science field; advanced quantitative methods training with expertise in experiments, identification, and causal inference; demonstrated research experience in generative AI, governance, public trust, and other related areas and experience in the practitioner world; proven record of academic excellence, research achievement and publication that contributes to the study of the above areas; attention to detail; self-motivation and ability to work on projects independently; proven ability to handle multiple projects concurrently and meet deadlines; and demonstrated proficiency in statistical software (e.g. Stata/R). **PREFERRED:** qualitative fieldwork experience; and expertise in developing country contexts. Job #24547

Please provide the following compiled in one attachment: Cover letter, CV, Research statement of primary research interests including ongoing and planned projects (3-5 pages). Shortlisted candidates will be asked to provide three letters of reference. Please apply here: https://careers.peopleclick.com/careerscp/client_mit/external/jobDetails/jobDetail.html?jobPostId=31309&localeCode=en-us.

Priority review will be given to application materials submitted by Friday, November 15.

The appointment is for one year starting Summer 2025 (flexible start date), with the possibility of renewal for a second year.

The Postdoctoral Associate should expect to work from Cambridge, MA for the duration of the appointment, with some potential for travel.

The position is eligible for MIT benefits.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/28/2024

Salary: Competitive

eJobs ID: 15118

Symphony Talent

Rank: Faculty Fellow in European and Mediterranean Studies

Subfield(s): Comparative Politics, International Relations, Other

Specializations: Economic Policy, Social Movements, Foreign Policy

Faculty Fellow in European and Mediterranean Studies

Center for European and Mediterranean Studies

New York University Arts and Science

The Center for European and Mediterranean Studies in Arts and Science at New York University (CEMS/NYU) invites applicants for a Faculty Fellow position in the field of European Studies. The initial appointment will be for one year beginning September 1, 2025, renewable annually for a maximum of three years, pending administrative and budgetary approval.

Faculty fellows teach three graduate seminars per year, advise and mentor students, oversee master's theses, organize public programs, and actively participate in shaping the life of the program. Student advising is a key component of this position, as the faculty fellow will have a significant role in directing theses, teaching research methodologies, and supporting both MA students and undergraduate students in their research. Service to the program will also involve representing the Center at university events and meetings and contributing to organizing academic workshops and events at the Center. Candidates should demonstrate through their application materials a commitment to interdisciplinary scholarship and excellence in teaching.

In compliance with NYC's Pay Transparency Act, the annual base salary for this position is \$60,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

Qualifications

CEMS/NYU seeks a scholar experienced in advising student research about Europe and specializing in one of the following disciplines: comparative European politics, international relations, sociology, contemporary European history, or anthropology. We are particularly interested in candidates whose research and teaching focus on the European Union; on political, economic and social developments in contemporary Europe; on European foreign affairs; or on identity and minorities in Europe.

Candidates should have completed their Ph.D. no earlier than 2020 and no later than August 1, 2025.

Application Instructions

The deadline to apply is January 17, 2025. All application materials must be submitted via Interfolio: <https://apply.interfolio.com/155756>

To apply, please submit a cover letter that discusses research and teaching interests, CV, three letters of recommendation, and a diversity and inclusion statement. As diversity and inclusion are an important

part of the NYU mission, for the latter statement we ask you to provide a brief paragraph telling us how diversity and inclusion figure into your past and present teaching, research, community engagement, and/or life experience, as well as how you would bring issues of diversity and inclusion to bear on the teaching and programming of NYU CEMS. Information about diversity and inclusion statements may be found here.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the NYU Arts and Science commitment to diversity and inclusion, please read here.

Equal Employment Opportunity Statement

For people in the EU, click here for information on your privacy rights under GDPR: www.nyu.edu/it/gdpr

NYU is an Equal Opportunity Employer and is committed to a policy of equal treatment and opportunity in every aspect of its recruitment and hiring process without regard to age, alienage, caregiver status, childbirth, citizenship status, color, creed, disability, domestic violence victim status, ethnicity, familial status, gender and/or gender identity or expression, marital status, military status, national origin, parental status, partnership status, predisposing genetic characteristics, pregnancy, race, religion, reproductive health decision making, sex, sexual orientation, unemployment status, veteran status, or any other legally protected basis. Women, racial and ethnic minorities, persons of minority sexual orientation or gender identity, individuals with disabilities, and veterans are encouraged to apply for vacant positions at all levels.

Sustainability Statement

NYU aims to be among the greenest urban campuses in the country and carbon neutral by 2040. Learn more at nyu.edu/sustainability

Start Date: Fall 2025

Application Deadline: 1/17/2025

Date Posted: 10/28/2024

Salary: Competitive

eJobs ID: 15120

Johns Hopkins University

Rank: Post-Doctoral Fellow

The Johns Hopkins University is pleased to invite applications for the position of Patrick Henry Scholar, a two-year postdoctoral fellowship offered by the Department of Political Science.

People in motion, and the regulation of their movement, are a key dimension of global and local orders. The imperial world involved distinctive forms of movement, including flows of slaves, settlers and labor. The national/international world that followed initiated population transfers to fit national borders and erected a mobilities regime of regulations, rules and norms to facilitate, regulate and restrict their movement across borders, thereby institutionalizing migrant

categories and hierarchies. This regime, along with the American world power that underwrote it, is now in crisis. Central to this crisis are the politics of migration and the ways in which they have unsettled domestic, regional and international order, in and beyond the United States.

This two-year early career postdoctoral fellowship will support research concerned with some aspect of the global politics of mobility and American world power. As mobility is simultaneously a global and local matter, national and international, we invite applications from scholars across Political Science subfields whose work fosters cross-field, interdisciplinary synergies that move beyond isolated cases.

Qualifications

Applicants must show demonstrated excellence in their research and have completed their PhD in political science between 2020 and June 30, 2025. The fellowship term will begin on July 1, 2025, and will end on June 30, 2027. The Patrick Henry Scholar will normally teach one undergraduate course and one graduate seminar over the course of the fellowship and will be expected to participate fully in the intellectual life of the Department of Political Science, including giving a formal research presentation to faculty and graduate students. The Patrick Henry Scholar will also benefit from faculty mentoring in the Department.

Application Instructions

Candidates should upload a letter of application, curriculum vitae, dissertation abstract and sample chapter or article via Interfolio, <http://apply.interfolio.com/157861>, no later than February 1st, 2025. At least two letters of reference should be uploaded independently by the referees.

Start Date: Summer 2025

Application Deadline: 2/1/2025

Date Posted: 10/24/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15107

Purdue University

Rank: Assistant Professor of Political Science, History, Philosophy or Sociology

Tenure Track Assistant Professor in History, Philosophy, Political Science, or Sociology

College of Liberal Arts, Purdue University West Lafayette, IN

Date Available: Fall 2025

The College of Liberal Arts at Purdue University invites applications for multiple tenure-track assistant professorships with scholarship in areas pertinent to the history, foundations, functioning, and regulation of business sector and market institutions.

Depending on their background and interest, the successful candidate may be appointed with a tenure home in the Department of History, Philosophy, Political Science, or Sociology, where they will contribute to the intellectual life of their department. Potential areas of specialization include political institutions or political economy (for candidates in Political Science); political philosophy or philosophy of social science (for candidates in Philosophy); socio-legal or political or economic/organizational sociology (for candidates in Sociology); economic history or business history (for candidates in History); among

others. Regardless of their academic training and ultimate tenure-home, the successful candidate will have an active, interdisciplinary research agenda and an interest in developing and teaching undergraduate and graduate courses that connect with the interdisciplinary field of Philosophy, Politics, and Economics (PPE).

Principal Duties:

These positions include half of the teaching and curriculum design in Purdue's innovative, nationally recognized Cornerstone Integrated Liberal Arts Program, which educates students across the university. These faculty will work to advance the Cornerstone for Business Certificate Program as well as teach in a two-course sequence in transformative texts which emphasizes works in political economy, political philosophy, political science, political, legal or economic sociology, and related foundational works. The Certificate will play a central role in transforming the Mitchell E. Daniels, Jr. School of Business in accordance with Daniels' vision that it "be marked by graduates who embody the values of wisdom and creativity, grounded in a firm grasp of today's technologies and their likely evolution and awareness of the history of progress that freedom of enterprise has created".

Qualifications:

Candidates must complete all requirements for a Ph.D. in History, Philosophy, Political Science, Sociology, or a closely related field by the time of appointment. The candidate should have a specialization in a field appropriate for PPE. Candidates should have a record of publishing high-quality interdisciplinary research on PPE-relevant topics and evidence of preparation for quality instruction.

The College and University:

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders. Since 2021, the college has hired more than 80 new faculty in emerging research areas such as science, technology, and society, artificial intelligence, social genomics/computational genetics, computational social science, and related fields.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic

Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in the West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedure:

Applications must include the following items uploaded into the online application portal: job requisition #34211. Items should be uploaded in this order and as one PDF document: 1) cover letter, with a discussion of the research agenda and teaching philosophy, and its connection to the description of this position; 2) Curriculum vitae; 3) the names of three referees (no letters please). Candidates who advance in the review process may be asked to provide additional documents such as a writing sample, letters of reference, or other materials. Questions about the position should be directed to the co-chairs of the search committee: JP Messina, at jpm@purdue.edu and Brian Kogelmann at bkogelma@purdue.edu. Review of the applications will begin on November 18, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/18/2024

Salary: Competitive

eJobs ID: 15084

University of Texas, Arlington

Rank: Assistant Professor - Health and Society

Specializations: Health Care, Social Welfare, Regulatory Policy

The College of Liberal Arts at the University of Texas at Arlington invites applications for an Assistant Professor (Tenure Track) specializing in Health and Society. The position is open to applicants in the arts, humanities, or social sciences. The eventual hire will have a home department in the College of Liberal Arts that is determined by their primary disciplinary area, in which they are expected to have an active program of scholarship or creative work.

We seek an innovative scholar whose research focuses on health and society. Example areas of specialization include, but are not limited to, biomedical ethics, cultural conceptions of illness and health, disability studies, global health and health justice, medical anthropology, and the social determinants of health.

We are especially seeking candidates who demonstrate strong potential for interdisciplinary collaboration, program development, and community engagement, and who can build on existing strengths across the College and University. Successful candidates may collaborate with established interdisciplinary programs within the college, such as ASL and Deaf Studies, Disability Studies, and Medical Humanities and Bioethics.

As a part of their responsibilities, the eventual hire will:

- Develop and teach courses on topics related to health and society;
- Maintain an active and interdisciplinary research program and build a strong record of academic output (e.g., peer-reviewed articles and presentations at national or international conferences); and
- Participate in service within the Department, College, University, and the broader academic community.

For more information and to apply, please see here: <https://uta.peopleadmin.com/postings/30064>

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 10/18/2024
Salary: Competitive
eJobs ID: 15086

MU (Columbia) Campus

Rank: Kinder Institute of Constitutional Democracy Postdoctoral Fellowship

The Kinder Institute on Constitutional Democracy at the University of Missouri invites applications for a postdoctoral fellow in political science for researchers whose work examines the political development and political thought of the early United States. Candidates' research areas might include American political development and thought, and its connections to contemporary U.S. politics, political institutions and processes, constitutional law & theory and related areas. We also welcome applications from scholars whose research examines political development and thought within a transatlantic context.

The Fellowship is a full-time position that comes with a competitive salary, university benefits, an office at the Kinder Institute, and dedicated funds for conference travel, research, and other professional expenses. Funds are also available to help offset moving costs. The fellowship is renewable for up to three years.

The Postdoctoral Fellow will have an annual teaching load of 2-1 or 1-2. These courses will include small, discussion-based seminars associated with the common curriculum for the Kinder Institute's B.A. in Constitutional Democracy, a team-taught online section of American Government, and potentially an upper division class on American political development.

Qualifications:

Applicants should have a Ph.D. or an anticipated Ph.D. in Political Science or Government, completed by August 2025.

Application Requirements:

To apply, please submit the following materials:

1. A letter of interest;
2. a research proposal;
3. a curriculum vitae;
4. a statement of teaching
5. and the names of two scholarly references.

Applications and inquiries should be sent electronically to Kinder Institute Program Coordinator Amber Strong Helwig at stronga@missouri.edu using "Kinder Postdoctoral Fellowship" in the subject line. Review of applications will begin on Friday, January 24th, 2025.

About the Kinder Institute on Constitutional Democracy:

The Kinder Institute on Constitutional Democracy at the University of Missouri is an interdisciplinary, signature academic center on the Columbia campus, jointly operated by faculty from the Political Science and History Departments, in cooperation with other scholars across campus. It is dedicated to excellence in research, teaching, and community engagement on the subjects of American political thought and development, history, and institutions, with a particular emphasis on the ideas and events of the American Founding and their continued global impact and relevance today. Learn more about the Kinder Institute at <https://democracy.missouri.edu>.

Start Date:

Application Deadline: 1/23/2025

Date Posted: 10/16/2024

Salary: Competitive
eJobs ID: 15066

Stanford University Shorenstein Asia Pacific Research Center

Rank: Asia Health Policy Program Postdoctoral Fellowship 2025 - 2026

The Asia Health Policy Program at the Shorenstein Asia-Pacific Research Center (Shorenstein APARC) promotes a comparative understanding of health and health policy in the Asia-Pacific region. From its inception, the program has been committed to fostering the next generation of Asia health policy researchers. Each year the program offers a postdoctoral fellowship position to a recent doctoral graduate.

The postdoctoral fellow participates in the program while undertaking original research on contemporary health or healthcare policy of high relevance to low- and middle-income countries in the Asia-Pacific region. We welcome fellowship applications from candidates studying evidence-based health policy using a variety of disciplinary perspectives, such as public policy, public health, economics, demography, sociology, political science, anthropology, law, medicine, health services research, and related fields.

Appointments begin in the fall quarter of the academic year. The fellowships are limited to recent PhDs: applicants cannot be more than three years past the awarding of their doctoral degree (or no more than six years past the awarding of their M.D.) when the fellowship starts. They must have degree conferral and approval no later than June 30 prior to the fellowship start date (that is, no later than June 30, 2025 for 2025-26 fellowships starting in fall 2025).

The 2025-26 AHPP postdoctoral fellow is required to be in residence for the duration of the appointment, present their research findings in Center seminars, and participate in the Center's publication program. The postdoctoral fellowship is at minimum a 10-month appointment with a salary rate of \$65,000, commensurate with Stanford policy, plus \$3,000 for research expenses.

All application materials must be received by 11:59 p.m. Pacific Time on Sunday, December 1, 2024.

Note: Please be advised that Stanford University will close for winter break from December 23, 2024, through January 3, 2025. Response time to inquiries during this period may be delayed.

For additional information and to apply, visit: <https://apar.cfsi.stanford.edu/education/fellowship-and-training-opportunities/asia-health-policy-postdoctoral-fellowship>

Start Date:

Application Deadline: 12/1/2024

Date Posted: 10/16/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15070

Bocconi University

Rank: Assistant Professor in the Department of Social and Political Sciences

The Department of Social and Political Sciences at Bocconi University is inviting applications for a tenure-track Assistant Professor position in environmental politics and policy. The subfield is open, but the Department is most interested in candidates who are actively conducting research on the global consequences of climate change for political,

social and economic outcomes, such as health, inequality, conflict, migration, and citizen attitudes towards environmental regulation. The appointment begins on September 1, 2025.

To complement the existing strengths and profile of the department, candidates engaged in research employing rigorous quantitative analysis are highly preferred. Candidates should show evidence of a promising research agenda, and should be doing work that engages with multiple fields of study in the department—political science, applied economics, public administration and health, sociology and demography, and economic history. Candidates should also be able to teach courses in environmental politics and policy at the undergraduate and graduate levels.

Bocconi University is a leading European research and teaching institution in economics, social sciences, management and related disciplines. In the 2023 QS World University Ranking of Social Sciences and Management programs, Bocconi ranked 4th in Europe and 14th worldwide. The Department of Social and Political Sciences provides an ideal interdisciplinary research environment. It comprises approximately 60 tenured or tenure-track faculty members who share an interest in policy-relevant research, addressing questions on numerous world challenges, such as inequality, government responsiveness and accountability, corruption and organized crime, environmental sustainability, global health, and international cooperation. Bocconi is located in Italy's most vibrant center, Milan, a historic, cosmopolitan and international city in a metropolitan area of 3 million that is well connected to the rest of Europe and the world. Knowledge of Italian is not required. Terms of employment are competitive.

Applications should be received by November 30, 2024. Applicants must submit (1) a current curriculum vitae, (2) a job market paper (and up to four other published papers), (3) a cover letter, and (4) teaching and research statements via the on-line form using PDF attachments at www.unibocconi.eu/jobmarket. Additionally, at least three academic letters of reference must also be submitted by referees via www.unibocconi.eu/jobmarket. Applicants must successfully defend their PhD thesis by no later than August 30, 2025 to receive the job appointment.

Bocconi University is committed to increasing the diversity of its faculty. Applications are particularly welcome from women and members of groups who are underrepresented in academic posts.

Start Date: Fall 2025

Application Deadline: 11/30/2024

Date Posted: 10/15/2024

Salary: Competitive

eJobs ID: 15056

Georgia Institute of Technology

Rank: Tenure Track Faculty - Digital Systems and International Affairs

Specializations: Science & Technology, Political Development, International Security

The Sam Nunn School of International Affairs (<https://inta.gatech.edu/>) at the Georgia Institute of Technology in Atlanta, Georgia invites applications for multiple open rank, tenure-track faculty positions in the areas of Digital Systems and International Affairs. These appointments are part of a strategic cluster hire initiative coordinated with the School of Cybersecurity and Privacy. The expected start date is Fall 2025. Scholars with a research specialization at the intersection

of international affairs and digital systems are encouraged to apply. Potential research topics of interest include but are not limited to the security, governance, economic, privacy, resilience, justice and equity, development, or geographical aspects of information technology, communication infrastructure, digital devices, data systems, artificial intelligence, quantum computing, synthetic biology, or augmented reality. We invite applicants with disciplinary backgrounds in political science, international relations, sociology, STS, history, public policy, and interdisciplinary researchers with backgrounds at the intersections of computing and social sciences.

Applicants to this cluster hire can be considered for joint appointments including with the School of Cybersecurity and Privacy within the College of Computing. Specifics of any joint appointment will be based upon the needs of the schools and the intellectual fit of the applicant.

The job advertisement is posted in CAREERS and please see the link below:

https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=03000&JobOpeningId=278163&PostingSeq=1

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/15/2024

Salary: Competitive

eJobs ID: 15063

University of Florida

Rank: Director

The College of Liberal Arts and Sciences at the University of Florida invites applications for the full-time, nine-month position of Director of the Samuel Proctor Oral History Program, with appointment to begin August 16, 2025. The appointment requires a Ph.D. in one's discipline and will be made at the rank of a tenured or tenure-earning assistant, associate, or full professor. All geographic fields and disciplines that fall within the College of Liberal Arts and Sciences will be considered.

The Samuel Proctor Oral History Program (SPOHP) is an award-winning, nationally respected institution that has long been a cornerstone unit on the University of Florida campus, providing its services across disciplines and to the general public. The director will supervise a professional staff of five, along with several undergraduate and graduate assistants, and oversee a collection that constitutes more than 150,000 transcribed pages produced from more than 8,000 interviews found in the SPOHP archives and University of Florida Digital Collections.

The successful candidate therefore should have considerable experience in acquiring, conducting, and archiving oral histories and come with a strategic vision for the future of SPOHP in the digital age. Equally essential is the ability to manage personnel, budgets, and applying for and winning grants. The new director must also be willing to work with other units on campus, such as various area-studies programs, UF libraries, the Center for the Humanities and the Public Sphere, and the Gulf Scholars Program (a National Academies of Sciences, Engineering, and Medicine-supported certificate program for undergraduates).

The new director will have a tenure home in the College of Liberal Arts and Sciences and, in addition to SPOHP responsibilities, must

be able to contribute to their department's intellectual growth and emphasis on interdisciplinary and collaborative research. The successful candidate will be expected to demonstrate a strong commitment to teaching a diverse body of undergraduate and graduate students in Gainesville, Florida, and maintain a robust research and publishing agenda appropriate to a Research 1 institution. Teaching responsibilities include upper-division undergraduate and graduate courses in the applicant's field. Equally important is the ability to contribute effectively to the graduate program of one's department: mentoring graduate students, offering graduate seminars, and chairing and serving on graduate committees (including serving on committees in other departments). The position also includes service responsibilities appropriate to rank.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 7th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

The salary is competitive and commensurate with qualifications and experience, and the compensation includes a full benefits package.

Employment Benefits include:

Health Insurance: UF participates in state- and university-sponsored benefits programs for individuals, families, and domestic partners, and offers voluntary insurance that includes vision, dental, long-term disability and more.

Retirement Options: Attractive options include Florida Retirement System Pension Plan, State University System Optional Retirement Program, Florida Retirement System Investment Plan, and Voluntary Retirement Savings Plan.

Leave: UF staff enjoy a generous paid leave plan as well as access to a sick-leave pool, parental leave, and leave payouts.

For full consideration, applications must be submitted online. Click on Apply Now at the top of this posting.

A complete application includes (1) a letter of application summarizing the applicant's qualifications, interests, and suitability for the position, while also articulating one's vision for an oral history program (2) a complete curriculum vitae, (3) a statement on teaching and research goals, and (4) names of three references (the search committee will request confidential letters of recommendation only from candidates selected for its preliminary "long" list).

Applications will be reviewed beginning November 15, 2024, and the position will remain open until filled. Only complete applications will be reviewed at this time. Applications received after this date may

be considered at the discretion of the committee and/or hiring authority.

All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/15/2024

Salary: Competitive

eJobs ID: 15052

Temple University

Rank: Assistant Professor -- Instructional

The College of Liberal Arts at Temple University is excited to announce the creation of a new undergraduate major in Cybersecurity and Human Behavior, designed to explore the intersection of technology, policy, politics, ethics, and human psychology in cybersecurity contexts. We are seeking a dynamic and innovative Assistant Professor – Instructional, who will play a key role in shaping the future of this interdisciplinary program. The program emphasizes the human aspects of cybersecurity, while providing students with foundational technical skills. The initial contract is for one year beginning fall 2025, with the potential for contract renewal. Note that instructional faculty are eligible for promotion

Teaching and other responsibilities:

- Expected to teach the required Introduction to Cybersecurity and Human Behavior.
- Preference will be given to those applicants who can also teach cybersecurity topics in the social science and/or humanities.
- Focus on real-world applications rather than in-depth technical skills.
- Expected to foster an inclusive and supportive learning environment for students from diverse backgrounds.
- Manage schedule of courses, student advising and faculty coordination.
- Participate in outreach efforts, including marketing the program and attracting prospective students.

Qualifications:

- Graduate degree in Cybersecurity, Social Sciences, Humanities, Information Systems or related fields or equivalent professional experience in the private, public, or nonprofit sector.
- Teaching experience at the undergraduate level preferred.
- Ability to build strong relationships with students, faculty, and external stakeholders.
- Familiarity with emerging trends in cybersecurity education and training.

Required documents: cover letter, CV, and names and contact information of three references should be send via email attachment to: cyberpos@temple.edu We will review of applications and plan for the first round of interviews on a rolling basis.

Temple University is a state-related Carnegie Research University (highest research activity) located in Philadelphia. The College of Liberal Arts is home to 32 undergraduate majors, 32 minors, 23 certificate programs and 15 graduate degree programs. With its vibrant and diverse array of educational programs, the College of Liberal Arts plays a tremendous role in Temple University's academic success and its mission mirrors both the historical importance of the liberal arts in society and the principles on which the university was founded. Temple University is an AA/ EOE employer and is committed to diversity within its community. In pursuit of that, we encourage diversity among applicants for this position.

For questions, please contact Sandra Suarez (suarez@temple.edu) or Hiram Aldarondo (hiram.aldarondo@temple.edu).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/13/2024

Salary: Any

eJobs ID: 15040

University of Chicago

Rank: Open-Rank Faculty Position, Department of Political Science

Position Description

The Department of Political Science at the University of Chicago invites applications for Assistant, Associate, or Full Professor in climate politics. This position is part of a departmental initiative in the politics of climate and the Climate and Energy Institute at the University of Chicago. We welcome applications from all subfields of political science addressing the political challenges of climate mitigation and adaptation at the local, national, or global level. This position will begin on or after July 1, 2025.

Qualifications

Candidates must have completed all requirements for the PhD degree prior to the start of the appointment.

Application Instructions

Applicants must apply at the University of Chicago's Interfolio website at <https://apply.interfolio.com/157101>. Applications must include: 1) a cover letter that, among other things, describes the applicant's prior and potential contributions to diversity in the context of academic research, teaching, and service; 2) a curriculum vitae; 3) research statement; and 4) teaching statement. Short-listed candidates will be asked to submit supplemental documents. Consideration of applications will begin on November 15, 2024.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the

basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/11/2024

Salary: Competitive

eJobs ID: 15039

College of William & Mary

Rank: Social Sci Assistant/Associate/Professor & Dir. of Aid-Data TUFF

The Global Research Institute (GRI) and Arts & Sciences (A&S) at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenure track position at the Advanced Assistant Professor, Associate Professor, or Full Professor level in the social sciences. Appointment will begin August 10, 2025. We are interested in individuals with research and teaching expertise in global development and cross-border financial flows from sociology, political science, economics, or public policy, and strong applicants from related fields are encouraged to apply. Prospective tenure units for the successful applicant are Sociology (preferred), Economics, or Government.

The duties of the 9-month instructional faculty position (which include up to 3 months of additional grant-supported summer salary) include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant, externally funded research program that inspires a highly motivated body of undergraduate and graduate students. Additionally, as a member of the senior leadership team of the GRI's AidData research lab, the applicant is expected to conduct pioneering research on the nature, distribution, and effects of aid, credit, and investment from non-Western sources; prepare and submit grant proposals that advance the research objectives of the Tracking Underreported Financial Flows Unit; broker and manage partnerships with external sponsors; generate innovative academic and policy research that generates elite media coverage and interest among public sector decision-makers; formulate and implement strategies to maximize the internal cohesion, productivity, and policy impact of an externally-funded programmatic unit with approximately 12 full-time employees; and directly supervise and mentor several unit employees.

The successful applicant will also have a track record of publishing research in leading, peer-reviewed disciplinary and inter-disciplinary journals; demonstrated experience working with large, complex datasets using Stata, R, Python, and/or Matlab; a track record of submitting deliverables and progress reports to external research sponsors in a timely and acceptable manner; substantial experience leading interdisciplinary teams and technically-demanding research projects; and substantial experience effectively communicating research methods and findings to those who make and shape international policies and programs.

Teaching expectation is 1 course per semester. Successful applicants must possess the skills to teach compelling courses – including lecture

and seminar-style courses – in one or more of the following subject areas: economic sociology, sociology of development, international economics, development economics, comparative politics, international relations, public policy, or research methods.

Required Qualifications: Applicants must hold a Ph.D. in sociology, economics, political science, public policy, or a related discipline at the time appointment begins (August 10, 2025). Applicants must also have at least five years of experience designing and implementing externally-sponsored international research projects as a Principal Investigator; and a track record of obtaining large-scale research funding from a diverse set of government agencies, international organizations, and/or philanthropic sources.

Preferred Qualifications: A Ph.D. in sociology is preferred. Previous experience in teaching and mentoring successful undergraduate or graduate research is preferred. Other preferred qualifications include research and teaching expertise in global development and cross-border financial flows; substantial experience working with development finance data; substantial knowledge of China's overseas grant-giving, lending, and investment practices; a track record of preparing statistical code for independent reproduction of results; expertise in experimental and quasi-experimental methods of causal inference, social network analysis, and/or spatial analysis; and a demonstrated ability to develop and deliver training courses for public sector decision-makers, business leaders, journalists, and/or nonprofit leaders.

Applicants must apply online at <https://jobs.wm.edu/postings/62335>. Submit a curriculum vitae (with URLs to the statistical replication packages that accompany the applicant's publications), a cover letter, a statement of teaching interests, a statement of research interests, and a statement of interest in serving on AidData's senior leadership team and directing its Tracking Underreported Financial Flows Unit. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, November 15, 2024. Applications received after the initial review date will be considered if needed.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/10/2024

Salary: Negotiable

eJobs ID: 15035

Massachusetts Institute of Technology

Rank: Postdoctoral Associate

POSTDOCTORAL ASSOCIATE, The Center for International Studies (CIS), to conduct cutting-edge research on the intersection of AI and social sciences in the international context; develop and apply novel AI or AI enhanced models and/or tools to address frontier global challenges (e.g., climate mitigation / adaptation, inequality reduction, building just societies, conflict resolution); and, to collaborate with faculty and graduate students on joint projects. This is an excellent opportunity for someone interested in developing new projects in an interdisciplinary setting.

Job Requirements

REQUIRED: PhD and relevant background in Computer Science, Political Science, Economics, or a related discipline with a focus on international studies; robust quantitative skills and AI-relevant expertise; a track-record of innovation; excellent written and oral communication skills; and, ability to work independently and as part of a collaborative research team. Job #24445

To apply, submit your application through MIT's hiring site here: https://careers.peopleclick.com/careerscp/client_mit/external/jobDetails/jobDetail.html?jobPostId=31069&localeCode=en-ushttps://careers.peopleclick.com/careerscp/client_mit/external/jobDetails/jobDetail.html?jobPostId=31069&localeCode=en-us</a>

Please submit a cover letter outlining your research interests and how they relate to this position, a CV including a list of publications, and contact information for three references.

The review of applications will begin on November 1, 2024 and continue until the position is filled. The assignment is scheduled to start on August 1, 2025, and last one year, with the potential for a one-year extension.

Contact Information: Evan Lieberman, Total Professor of Political Science and Director, CIS and Mihaela Papa, Director of Research and Principal Research Scientist, CIS, <mailto:mpapa@mit.edumapa@mit.edu>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/9/2024

Salary: Competitive

eJobs ID: 15029

Columbia University

Rank: Postdoctoral Research Scholar: The Columbia Center for Political Economy

Subfield(s): Political Theory, Other, Public Policy

About Columbia World Projects

Columbia World Projects mobilizes the university's researchers and scholars to work with governments, organizations, businesses and communities to tackle global challenges. Columbia World Projects is a major, university-wide initiative that aims to forge a closer and more useful connection between Columbia University's vast research capabilities and the needs of the world.

Columbia World Projects is part of Columbia Global, which brings together major global initiatives from across the university to advance knowledge and foster global engagement. In addition to World Projects, those initiatives include the Columbia Global Centers, the Committee on Global Thought, and the Institute for Ideas and Imagination.

Columbia Global's mission is to address complex global challenges through groundbreaking scholarly pursuits, leadership development, cutting-edge research, and projects that aim for social impact.

About the Columbia Center for Political Economy

Launched in 2022, the Center for Political Economy at Columbia World Projects identifies and advances the most promising contemporary developments within economics and promotes a new political

economy with robust, intellectual and policy incubators across distinct thematic areas, or 'Idea Labs', outlined below.

Position Summary

The Columbia Center for Political Economy is seeking full-time Postdoctoral Research Scholars beginning July 1, 2025. Under the direction of the Center's faculty Co-directors and Idea Lab leads, the Scholar will have the opportunity to pursue their own research while supporting the work of the Center.

The Center invites applications on topics of relevance to the Center's broad priorities. This includes the foci of the Center's Idea Labs – Work and Labor, Firms and Industrial Policy, Money and Finance, and Political Economy of Climate. We encourage you to apply for the Idea Lab that best suits your background and research interests. Please see below for descriptions of each Lab.

Work and Labor examines the forces that influence labor and labor markets, focusing on modes of collective worker action, the interplay between government policies and worker power, how worker organizations intersect with the political process and government, and the future of domestic and international labor movements, with an emphasis on empirical research. This cycle the Work and Labor Idea Lab is especially interested in applicants whose work speaks to politics and policy, including, but not limited to, the politics of enacting labor reform at different levels of government; worker perspectives on representation through labor organizations and collective action; the design of labor policies and the effects of those policies on opportunities for building worker power and fostering collective action; coalition management between worker organizations and other movements and organized interests; and the relationship between worker organizations, including unions, and politics and government.

Firms and Industrial Policy aims to gain new insights into how firms behave, to provide a grounding for policy interventions to promote innovation and shared prosperity. Industrial policy – government interventions to stimulate innovation, accelerate technological change, and promote selected industries – is back on mainstream policy agendas in the U.S., Europe, and many developing countries. But even as the policy pendulum swings back toward government intervention, the knowledge base to guide industrial policy remains underdeveloped. Topics may focus on factors that shape firms' decisions technology adoption, product innovation, quality upgrading, R&D investments, patenting, and other forms of innovative behavior; on how such decisions are influenced by market conditions, network relationships, and supply chain architectures; on novel ways to measure such decisions and influences; and on what works and doesn't work in industrial policy.

Money and Finance explores the relation of money and finance both in theoretical terms and in institutional configurations, including the design of financial instruments as well as the policy instruments employed by central banks, but also the design of financial intermediaries and their relation to central banks and financial market regulators. The deeply imbricated institutional relation of money and finance has important implications for political economy. Topics may include the future of central banking, the rise of digital money systems, the role of money and finance in climate change as accelerator or mitigator, the impact of large asset managers on financial systems, as well as the search for alternative forms for financing R&D, land preservation, and social protection.

Political Economy of Climate explores how political and economic forces shape policy and societal responses to climate change. The Lab

is most interested in fostering synergies around the following thematic areas: climate fairness and environmental justice, international collaboration or lack thereof, interests shaping the effectiveness of energy transition, and political constraints on environmental (especially climate) policies. The Lab is currently focused on the political economy of forests and how communities dependent on fossil fuel extraction adjust to shifts in demand.

Funding for the Postdoctoral Research Scholar will cover salary for up to one year with the possibility of a one-year extension. The scholar will commit to jointly organize seminars and conferences, public events, and additional programmatic support and outreach with the given Lab that they are involved with.

Qualifications

Applicants must have a PhD, JSD, or equivalent from across the social sciences, history, and law.

Salary Range

The salary range for this position is \$71,050-\$82,000

Application

Interested applicants should submit the following materials via Submittable:

- Cover Letter describing your interest and relevant experience;
- Curriculum Vitae;
- Documentation of PhD or JSD conferment, or timeline for obtaining degree;
- Writing sample consisting of a single journal article, essay, or book chapter (published or unpublished);
- A summary of the research plan for which the position is sought (limited to 350 words);
- A detailed research plan (up to five pages, single-spaced) for the position stating specific goals to be accomplished during the period it will be held; and
- Three letters of recommendation provided by references familiar with your work (including your doctoral supervisor, if applicable).

Please use this Submittable application link (<https://cwp.submittable.com/submit/303472/2025-26-center-for-political-economy-postdoctoral-research-scholar-opportunity>) to submit an application. Only complete applications submitted via the process outlined will be considered.

Key Deadlines:

Applications will be reviewed on a rolling basis. All application materials must be received no later than December 2, 2024 at 5:00PM EST.

Decisions are expected to be made in February 2025, with an anticipated start date of July 1, 2025.

Please contact politicaleconomy@columbia.edu with any questions.

Start Date: Summer 2025

Application Deadline: 12/2/2024

Date Posted: 10/8/2024

Salary: Competitive

eJobs ID: 15021

Wofford College

Rank: Assistant Professor of Environmental Social Sciences

The Environmental Studies Department at Wofford College seeks an engaged teacher-scholar with expertise in environmental social sciences to join our multi-disciplinary team of faculty as a tenure-track assistant professor starting in fall 2025.

EXPECTATIONS

Wofford is a liberal arts college and environmental studies is an interdisciplinary department. Candidates from any social science discipline will be considered; a focus on environmental policy, law or economics is desired. We seek an engaged teacher-scholar with a commitment to the liberal arts and the ability to connect their teaching and mentoring to environmental aspects of natural science and humanities fields. This person will actively engage in the program's valued tradition of field studies and experiential education and equip students to communicate effectively about environmental issues to diverse audiences. Candidates should discuss how they might work and facilitate learning at Wofford's Goodall Environmental Studies Center, as some environmental studies courses take place there. The ideal candidate will also embrace the collaborative spirit that characterizes the college and display excellent interpersonal and communication skills.

The teaching responsibilities for this position include three courses each semester and a four-week January focused-study Interim term (Interim is not taught during the first year or during sabbaticals). To earn tenure, faculty are expected to demonstrate excellence in teaching, continued scholarly development and service to the college. The successful candidate will teach an environmental social science core course that incorporates multiple social science perspectives and is taken by all environmental studies majors and minors. They will also teach upper-level courses within their specialty area and a topical first-year seminar. All department faculty periodically teach our four-credit interdisciplinary introductory seminar, capstone courses and senior seminar, as well as mentor environmental studies majors as they engage in multi-semester original research projects that reflect their diverse interests.

QUALIFICATIONS

Qualified candidates will have a terminal degree (e.g. Ph.D., J.D.) by August 2025 with a focus on an environmental social science field. We are particularly interested in candidates who work on environmental issues as they relate to economics, policy and law, broadly construed.

Evidence of having taught or demonstrated capacity to teach environmental policy is preferred. We welcome applicants who have shown a commitment to enhancing and promoting diversity, equity and inclusion relevant to environmental studies. Candidates must show evidence of excellent undergraduate teaching and evidence of or aptitude for mentoring undergraduates in scholarship that reflect their diverse interests in environmental social sciences. Candidates must show capacity and interest in experiential or applied teaching. The successful candidate must be active in scholarship or similar productive pursuits, with expertise that complements and broadens existing departmental strengths.

APPLICATION

To apply, please send a single pdf document with:

1. A cover letter describing your experience and how you meet the qualifications of this position.
2. A current curriculum vitae.
3. A statement of teaching philosophy.
4. A statement of research interests and direction including your approach to mentoring student research.
5. Unofficial graduate and undergraduate transcripts.
6. The names and contact information for three professional references.

Send materials to ENVS-search@wofford.edu. Statements should be one to two pages in length. Applications received by October 31, 2024, will be given full review and consideration.

ABOUT WOFFORD COLLEGE

Wofford College is a place where thought leads, where ideas are celebrated and problem solving is expected. Wofford invites applicants who are focused on student success and excited to join a community committed to preparing thought leaders.

Wofford College, established in 1854, is a four-year, residential liberal arts college located in Spartanburg, South Carolina. A Phi Beta Kappa college (chartered in 1940), Wofford more than 80 academic majors, minors and programs to a student body of 1,815 undergraduates.

Nationally known for the strength of its academic program, outstanding faculty, experiential learning opportunities and successful and supportive graduates, Wofford is recognized consistently as a "best value" and for accessibility for low- and middle-income students. To learn more, visit wofford.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/7/2024

Salary: Competitive

eJobs ID: 15017

Columbia University

Rank: Post-Doctoral Fellow

Subfield(s): International Relations, American Government and Politics, Other

Specializations: China, International Security, International Political Economy

China and the World Program (C&WP)

Professors Thomas J. Christensen of Columbia University's School of International and Public Affairs and Alastair Iain Johnston of Harvard University's Government Department jointly founded the China and the World fellowship program for the advanced study of China's international relations in 2005. As part of Professor Christensen's recent move to Columbia University, the Program was renamed the Columbia-Harvard China and the World Program (C&WP) in 2018. The China and the World Program supports research that integrates theoretical innovations in the field of international relations with the rigorous study of China's interactions with countries, regions, institutions, and non-state actors.

For academic year 2025-2026, C&WP plans to award 2 postdoctoral research fellowships. Both fellows will be in residence at Columbia University and will teach one course in the Fall or Spring semester. When not attending to program or teaching-related duties, fellows' time should be devoted to their own research, and to participating actively in the life of C&WP, the Weatherhead East Asian Institute (WEAI), the Saltzman Institute of War and Peace Studies, etc. Fellows also will be expected to make at least one public presentation during their appointment and participate in the annual C&WP workshop where an entire day is devoted entirely to the examination of the fellows' research by former fellows of the program. Preference will be given to applicants who are currently working on revising their Ph.D. thesis for publication as a book, or who are just beginning a second major research project.

The appointment is for the 2025-2026 year, beginning September 1, 2025, ending June 30, 2026. The position comes with shared office space and access to the libraries and resources of Columbia University, access to all of which is COVID permitting.

Qualifications

Applicants must have completed all Ph.D. requirements (dissertation completed and filed) between May 1, 2020 and August 31, 2025.

Applications from individuals who hold or have held full-time teaching appointments will not be considered.

Only applicants working on some aspect of China's relations with the outside world that supports CWP's and WEAI's missions need apply.

Application Process

To apply, submit application materials to sipacwp@att.columbia.edu. Please note that applicants are required to send all files in one email or to upload them to a cloud based application and send the URL via email for full consideration. Faxed or mailed applications will not be considered.

1-2 page cover letter that briefly states your interest in the program, your background, and a summary of your research project

Updated Curriculum Vitae, including a list of classes taught (if any)

Project description

Two scholarly writing samples

One course proposal with syllabus for a seminar directed at M.A. students and advanced undergraduates

Course evaluations for classes taught (if any)

Unofficial transcripts from all graduate-level degrees

Two letters of reference. Please note: Applicants should submit only the name and contact information of their referees. Referees should submit their letter directly to sipacwp@att.columbia.edu.

Application Deadline

All application materials, including letters of reference, must be received by December 20, 2024, 11:59 p.m. EST in the United States. Candidates may be invited for an interview to be held by video, phone, or in-person. All evaluations made in connection with applications received are confidential.

Successful applicants will be notified of the outcome of their applications in February or March of 2025; a public announcement will be made by April 2025.

For more information about the Columbia-Harvard China and the World Program, the Weatherhead East Asian Institute, or the Saltzman Institute of War and Peace Studies please visit www.CWP.SIPA.Columbia.edu, www.weai.columbia.edu, and <https://www.siwsps.org/> respectively.

This search is subject to all rules and regulations of Columbia University. All qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, pregnancy and pregnancy-related conditions, or any other characteristic protected by law.

As the COVID-19 Pandemic is an evolving concern around the world, these expectations guidelines are subject to change. Thank you for your patience during this challenging time.

Start Date: Fall 2025

Application Deadline: 12/20/2024

Date Posted: 10/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15002

College of William & Mary

Rank: Assistant Professor of Environment & Sustainability (Climate Social Sci)

The Environmental Science and Policy program promotes multidisciplinary education and research to produce active and literate environmental citizens, leaders, and problem solvers. We emphasize the value of integrating knowledge and approaches from the natural sciences, social sciences, humanities, and professional schools to generate a holistic understanding of environmental issues and policy making, while simultaneously stressing the need for in-depth training in at least one environmental discipline.

Position Summary:

The Environment & Sustainability Program at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenure track position at the Assistant Professor level. The successful candidate will have a joint appointment in the Environment & Sustainability Program and a department within the social sciences. Appointment will begin August 10, 2025. We are interested in individuals with research expertise in the social scientific dimensions of climate change, broadly construed.

Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body. Teaching expectation is 2 courses per semester. Successful applicants must possess the skills to regularly teach the core environmental policy making course in the Environment & Sustainability Program and teach compelling courses on the social dimensions of climate change that complement and extend the program's curriculum.

Required Qualifications

Applicants must hold a Ph.D. in a discipline that explores the social scientific dimensions of climate change, such as anthropology, economics, environmental studies, political science, or sociology at the time appointment begins (August 10, 2025).

Preferred Qualifications

Previous experience in teaching and mentoring successful undergraduate research is preferred. Evidence of scholarly achievement or demonstrated potential as a scholar.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of research interests, and a statement of teaching interests that speaks to potential course contributions to the Environment & Sustainability Program and how a course on environmental policy making might be taught. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in environmentally focused classes in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference. For full consideration, submit application materials by the initial review date, November 15, 2024. Applications received after the initial review date will be considered if needed.

Start Date: Fall 2025

Application Deadline: 12/3/2024

Date Posted: 10/3/2024

Salary: Negotiable

eJobs ID: 15000

U.S. Army War College

Rank: Assistant/Associate Professor of African Studies

Subfield(s): Other, American Government and Politics, Political Theory

United States Army War College
Assistant/Associate Professor of African Studies

Salary range: \$90,730 – \$146,476

Objective:

The United States Army War College is accepting applications for an Assistant/Associate Professor of African Studies in the Department of National Security and Strategy to begin in the summer of 2025.

Position Description:

The person selected for this position will have a leading role in planning, administering, and teaching core courses on African regional studies as well as other core and elective courses of the resident education program and associated programs. They will serve as a faculty instructor for one seminar, advise students, and serve as project advisor for student research projects. They will also engage in cutting-edge scholarship that advances knowledge in fields relevant to the curriculum and engage in service in support of USAWC missions. Other duties may include teaching courses on war, strategy, and national security policy, and/or supporting the development and execution of specialized programs in policy, strategy, and outreach. Finally, the applicant must be able to obtain and maintain a SECRET security clearance from the US government.

The Army War College seeks applicants who would find fulfillment teaching and researching in an environment that intentionally blends scholarly achievement with policy application. It relies on a collaborative and inter-disciplinary teaching environment that emphasizes student engagement. As one of the nation's premiere institutions for military education, it is a dynamic workplace that mixes academic excellence with practitioner experience to prepare senior level officers and civilians for roles in strategy- and policy-making over the rest of their careers. This importance of the mission, and direct impact that faculty instruction has on national security processes, fosters a culture of mutual respect and collegiality across the department and school. Faculty who are interested in translating their academic expertise into policy debates are encouraged to do so.

This is a full-time, long-term, civilian faculty position. Initial appointment may be for up to three years; the first year may be probationary. Appointments may be renewed subject to job performance and availability of funds; reappointments at USAWC are the norm and the position should be considered equivalent to tenure-track. Academic rank and compensation of initial appointment will be offered commensurate with the applicant's level of experience and qualifications. We are prepared to offer a salary-and-benefits package designed to attract highly talented applicants.

For additional questions about the position, Department of National Security and Strategy, and/or the Army War College, please contact: Dr. Mark Duckenfield, Committee Liaison

US Army War College

651 Wright Avenue

Carlisle Barracks, PA 17013

USAWC_DNSS_africanstudies@army.mil

Qualifications:

In order to qualify, you must meet the education and/or experience requirements described below, also known as Knowledge, Skills, and Abilities (KSAs). Your curriculum vitae or résumé must clearly describe your relevant experience, and cover letters are encouraged to directly address the required KSAs, as they will be used by the search committee appointed to identify the best-qualified candidates.

1. Must have master's degree (required) in political science, history, national security studies, international relations, government, or related field. PhD or terminal degree strongly preferred. Doctoral students who expect to complete their Ph.D. prior to July 1, 2025 are eligible and encouraged to apply. Expertise in African politics strongly preferred.

2. Ability to prepare, teach, and lecture on subjects related to African studies, regional politics in Africa, American foreign policy, grand strategy, and national security decision-making. An established record of superlative teaching at the undergraduate, graduate, and/or Senior Service College level, and experience in seminar-style instruction, is preferred.

3. Record of scholarly research and publication—or evidence of great potential for such research and publication—in areas relevant to the curriculum, to include national security policy and strategy, international relations, political science, history, political economy, regional studies, and the strategic use of military force (e.g., assurance, deterrence, coercion, and compellence). Expertise in regional African studies is preferred.

4. A record of successful service to the profession and/or engagement with policy debates, including membership in and service to professional (regional, historical, political) scholarly societies, public history initiatives, or military and defense organizations. A record of successful non-governmental work of a similar nature and scope, such as with a think tank, development organization, media organization, or international organization may also be considered service.

Application Required Documents:

Your application must contain each of the following:

1. Letter of application addressing the required KSAs and other qualifications, as listed in the QUALIFICATIONS REQUIRED section above.

2. Curriculum vitae or résumé.

3. One sample of written scholarship not to exceed 50 pages (Electronic format is preferred, as hard copies will not be returned without a self-addressed and metered envelope.)

4. List of four disinterested professional references (i.e., persons who can affirm the candidate's qualifications but have no stake in the outcome of the selection).

5. A short narrative of one page or less that describes how you would contribute to an atmosphere of diversity at the US Army War College through teaching, scholarship, and/or service.

To apply for this position, you must submit the documentation specified in the Application Required Documents section above, directly to:

Dr. Mark Duckenfield, Committee Liaison

US Army War College

651 Wright Avenue

Carlisle Barracks, PA 17013

USAWC_DNSS_africanstudies@army.mil

The complete application package must be submitted by 11:59 PM (EST) on 11 November 2024 to receive consideration.

Next Steps: If you provided an email address, you will receive an email message acknowledging receipt of your application. Your application package will be used to determine your eligibility, qualifications, and quality ranking for this position. If you are determined to be ineligible or not qualified, your application will receive no further consideration. The deadline to apply for this position is November 15, 2024

Start Date: Summer

Application Deadline: 11/15/2024

Date Posted: 10/3/2024

Salary: \$100,000 - \$109,999
eJobs ID: 15001

University of Missouri, Kansas City

Rank: Norman Royall Endowed Professor/Associate Professor of Political Communication/UMKC School of Humanities & Social Sciences

Subfield(s): Other, Comparative Politics, Political Theory

JOID 53314 / POSITION 55964

Hiring Department

UNIVERSITY of MISSOURI-KANSAS CITY

SCHOOL of HUMANITIES and SOCIAL SCIENCES

Department of Political Science and Philosophy

With our vast selection of courses spanning the arts, humanities and sciences, the School of Humanities and Social Sciences offers a diverse educational experience. Analyzing ideas and human experiences from a wide variety of perspectives prepares students for careers in government, law, education, communications, and political organizations. <https://shss.umkc.edu/about-us/index.html>

The Department of Political Science and Philosophy is a dynamic department with programs and courses across the political science and philosophy disciplines. Our award-winning faculty are committed to the success of our students, both in and out of the classroom. <https://shss.umkc.edu/areas-of-study/political-science-and-philosophy/index.html>

Job Description

The School of Humanities and Social Sciences at the University of Missouri-Kansas City invites applications for the Norman Royall Professor or Associate Professor with expertise in political science and one of the following: quantitative methods, data science, or data analytics research. This is a 9-month full-time tenure-eligible endowed faculty appointment; rank commensurate with career experience. The position begins with the Fall 2025 semester.

The successful candidate will play a critical role in the research and teaching mission of the Department of Political Science and Philosophy, including securing extramural research funding, working collaboratively, and teaching courses. Endowed Professors with their vast career experiences serve as valuable resources to the School, the university and the community.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for this endowed position are encouraged to review UMKC's Guidelines for Evaluation of Endowed Chairs and Professors at the following link: <https://info.umkc.edu/academichiring/ended-chairs-professorships/>.

Qualifications

A Ph.D. in Political Science or a closely related field.

A full-time ranked faculty appointment at the associate or full professor rank which reflects scholastic success and a record of funded research.

Anticipated Hiring Range

Salary is commensurate with rank, experience and a record of success in externally funded research. It is determined by a variety of factors, including but not limited to, the individual's particular combination of education, skills, and capacity to enhance the department offerings.

Your total compensation goes beyond the number on your paycheck. The University of Missouri provides generous leave, health plans, and retirement contributions that add to your bottom line. Our academic workloads and schedules provide for a positive work/life balance.

Application Materials For consideration, you must apply online at www.umkc.edu/jobs, click in Academic Positions (Job Opening ID 53314).

Please combine all application materials (personal letter of interest reflecting your teaching philosophy, research interests and applicable experience with accompanying up-to-date curriculum vitae and a list of 3 academic and/or professional references with current contact information) into one PDF or Microsoft Word document and upload as your resume attachments. Limit document name to 50 characters and do not include any special characters (e.g., /, &, %, etc.).

· If you are experiencing technical problems during application, please email umpshrsupport@umsystem.edu .

· For questions about the position, please contact umkcfacultysearch@umkc.edu including the Job Identification number 53314 and name of the position.

· Reasonable accommodations may be requested during the application and recruitment process. If you need an accommodation, please contact the Office of Affirmative Action at (816) 235-1323.

· Finalists will be asked to provide university transcripts reflecting award of degrees and references will be contacted.

· A successful Criminal Background Check is required for hire.

Application Deadline

Applications accepted until a qualified candidate is hired. Review of completed applications will begin upon receipt, with priority consideration for those received by October 21, 2024.

Comments

UMKC is a public, urban, research university with more than 15,000 undergraduate, graduate, and professional students. It is part of the larger University of Missouri System. Our university is committed to being a model urban university that is recognized for our partnerships with surrounding urban communities to effectively foster a healthy, safe, and more economically secure socially just quality of life.

A City on the Rise: Big City Life and Midwest Charm, Kansas City offers the best of both worlds - a vibrant, urban community with midwestern appeal and an affordable cost of living. The university is located in a Kansas City metropolitan area that is among the most entrepreneurial cities in America with a population of more than 2.4 million. Our UMKC campuses are centered in the hubs of business activity, cultural arts, (some great barbeque and ethnic cuisine!) and health science research engagement for both the Volker and Health Sciences campuses. Our community boasts championship professional athletic teams, NASCAR racing, and a rich history of music and

performing arts. Our beautiful state provides rivers, lakes, biking/hiking trails and mountains for outdoor enthusiasts all within an easy drive. To learn more about life in Kansas City, check out VisitKC.com.

Benefit Eligibility

This position is eligible for University benefits. As part of your total compensation, the University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts for all four UM System campuses. For additional information on University benefits, please visit the Faculty & Staff Benefits website at <https://www.umsystem.edu/totalrewards/benefits>.

Values Commitment We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate.

In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research, and engagement.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions

including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eeo> or call Human Resources at 816-235-1621. To request ADA accommodations, please call the Office of Equity & Title IX at 816-235-6910.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/1/2024

Salary: Negotiable

eJobs ID: 14978

University of Mississippi

Rank: Director of the African American Studies Program

The University of Mississippi invites applications for a full-time, 12-month administrative faculty position as Director of African American Studies, with a joint faculty appointment in African American Studies and another department in the College of Liberal Arts.

The University of Mississippi is an R1 institution in an exciting phase of institutional growth and is located in the city of Oxford, a vibrant community known for its small-town charm and outstanding educational and cultural opportunities. The African American Studies Program develops and coordinates an interdisciplinary undergraduate curriculum that focuses mainly on the African American experience in the United States, especially in Mississippi and the South. Its objectives are to encourage all students and faculty to examine the African American experience, to facilitate a cultural and intellectual

atmosphere on campus favorable to such studies, and to develop and support a related program of research and community service. Our program goals are supported by the larger University of Mississippi and College of Liberal Arts' strategic commitment to access and opportunity. In addition to supporting the current objectives of the Program by supervising the administrative aspects of the program, working with program faculty and students, and coordinating outreach and public programming activities, the new AAS Director will take the lead in shaping a vision for the program's future. The Director carries a 1-1 teaching load.

Candidates for the position of Director must have a Ph.D. or terminal degree with an outstanding academic record of teaching and publishing on subjects related to African American Studies and must hold the rank of tenured Associate or Full Professor at the time of application. Though we are open to candidates with research focuses in any field of the liberal arts, we seek candidates with a strong commitment to undergraduate education and knowledge of the broad curricular and academic issues in the field of African American Studies. The successful candidate will have demonstrated leadership and interpersonal skills; experience in personnel management and fiscal management is also desirable. Candidates with demonstrable commitment to and experience in fostering supportive communities for research, teaching, and learning are of particular interest.

The University of Mississippi embraces a meaningful and holistic commitment to complying with relevant laws and non-discrimination provisions, and in doing so, to advancing access and fair treatment for all in a welcoming environment. The University of Mississippi is committed to fostering a collaborative, innovative, and inclusive community that does not discriminate on the basis of race, color, gender, sex, pregnancy, sexual orientation, gender identity or expression, religion, citizenship, national origin, age, disability, veteran status, or genetic information.

To apply, visit careers.olemiss.edu. In addition to completing the online application, please upload the following: 1) under "Resume" a CV which includes the names and contact information for three professional references; 2) under "Other" an extensive cover letter summarizing your qualifications and academic background, making sure to address 1) your general administrative philosophy and relevant administrative experience; 2) your preliminary vision for the program; and 3) your experience with and approaches to fostering a welcoming and supportive environment for a vibrant community of students, faculty, and staff.

Review of applications will begin in November and continue until the position is filled. The anticipated starting date is July 2025 but is flexible. Questions about the position may be addressed to the search committee chair Dr. Molly Pasco-Pranger (mpranger@olemiss.edu, 662-915-7097).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14973

Rice University

Rank: Demographer

The Kinder Institute for Urban Research at Rice University is seeking a tenured Associate or Full Professor in the field of demography/population studies. The candidate will have a leadership position within the institute's Houston Population Research Center (HPRC), overseeing an interdisciplinary team of community-engaged researchers who work closely with local partners on a wide range of demographic topics. The candidate will also be part of the Kinder Institute's leadership team and is expected to work closely with the institute director and directors from the institute's other research centers to develop and maintain relationships with community partners, set the research agenda together with these partners, coordinate intersecting projects across research teams, and ensure that research use and impact are maximized. Faculty directors are also expected to secure research grants, working closely with the leadership and grant writing teams. Leadership experience and community partnership experience is required.

Candidates must have a PhD or terminal degree in Demography, Economics, Population Health, Sociology, or a similar field and an outstanding record in demographic research, experience leading a research team, and experience in community-engaged research done in partnership with local organizations that apply the research in meaningful ways.

Faculty members are on nine-month appointments, and the successful candidate will have a tenure home in the department that aligns with the selected applicant's disciplinary background (see here for a list of departments at Rice), which includes teaching undergraduate and graduate courses in that department. Grant funding may be used for course buyouts. Faculty in the Kinder Institute are expected to focus their research efforts on institute projects that will utilize the institute's resources, and co-design projects with community partners. Because the Kinder Institute focuses on maximizing research use and impact, research centers work closely with community partners to develop their research agenda, plan how research will be used, and generate informative research products beyond, but inclusive of, academic publications,

Kinder Institute:

The Kinder Institute for Urban Research is an interdisciplinary research institute that works in direct partnership with local agencies and organizations to produce research, data, and policy analysis aimed at informing and shaping solutions to critical challenges facing the Houston region. The institute aims to improve lives through data, research, engagement, and action.

The institute consists of five research centers:

Houston Education Research Consortium

Houston Population Research Center

Center for Community and Public Health

Center for Economic Mobility

Center for Housing and Neighborhoods

Centers conduct research that focuses on their particular topics, as well as research that intersects across centers, through interdisciplinary

teams that specialize in solutions-oriented, community-engaged research called research-practice partnerships (RPPs).

The Kinder Institute has a team of over 70 full-time research and administrative staff, plus faculty and student affiliates. Researchers benefit from access to hundreds of datasets, established long-term community partnerships, highly skilled interdisciplinary teams, and extensive research support such as financial, communications, and grant writing teams. Founded in 2010, the Kinder Institute was endowed with several gifts from Houston philanthropists Richard and Nancy Kinder. Today, the institute generates funding from research grants, corporate sponsorships, individual donors, and an endowment.

The Kinder Institute is committed to promoting diversity, equity, and inclusion in our research and service endeavors. We strive to promote an environment that welcomes and respects diverse backgrounds, experiences, and views, as this diversity strengthens our research and our collaborative outreach efforts. In this spirit, we particularly welcome applications from all genders and members of historically underrepresented groups, who exemplify diverse experiences. The search committee is eager to receive applications from scholars with lived experience related to the issues on which the Kinder Institute is focused.

Application Process:

Interested candidates should submit application materials through Interfolio, <https://apply.interfolio.com/155080>, including a CV, cover letter, research sample, and statement of partnership research. References will be requested for candidates that advance to the shortlist. All materials must be submitted by Nov 1, 2024. The start date is July 1, 2025. In the cover letter and statement of research partnership, applicants are encouraged to address their experience with and/or plans for building and leading inclusive research teams.

Rice University:

Rice University is a private, comprehensive university located in the heart of Houston's dynamic Museum District. The Houston metro is one of the largest and most diverse in the country. Rice offers undergraduate and graduate degrees across eight schools and has approximately 4,000 undergraduate and 3,000 graduate students. Rice consistently ranks among the top 20 US universities and the top 10 in undergraduate teaching; its endowment ranks among the top 20 (US News & World Report).

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 9/26/2024

Salary: Competitive

eJobs ID: 14957

University of Notre Dame

Rank: Faculty Position in Migration

The University of Notre Dame's Keough School of Global Affairs, in conjunction with the Notre Dame Poverty Initiative, is searching for an Associate or Full Professor who works in migration. The Keough School anticipates multiple hires in this area. Duties include research, teaching and service.

Each professorship will be based in the Keough School, which promotes interdisciplinary and policy-relevant research on critical issues

in global affairs, transformative educational programs, and partnerships for global engagement. The Keough School approaches global affairs and development through a focus on integrated human development, which is also central to the University of Notre Dame's mission. Each successful candidate will be a core faculty member of the Klau Institute for Civil and Human Rights and an affiliated faculty member of the university's new population center, Notre Dame Population Analytics. These units will provide substantial resources to support research.

Competitive candidates for this position will have a scholarly track record with evidence of high-quality research as well as experience or interest in policy engagement. Candidates should have a PhD in economics, political science, sociology or related fields. A successful candidate's research on migration will contribute to population studies and will exhibit policy and/or scholarly engagement with questions of human dignity and human rights.

The University of Notre Dame seeks to recruit and retain a diverse workforce as a reflection of our commitment to our Catholic tradition, to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives and ways of knowing and learning. The Keough School is committed to fostering a culture of diverse views and approaches to Global Affairs. We welcome candidates whose experience in teaching, research, or service has prepared them to contribute to our mission and commitment to diversity and excellence. All applicants whose scholarly pursuits will enhance our ability to fulfill that commitment are encouraged to apply.

Applications including a cover letter, curriculum vitae, and research statement should be submitted through the Interfolio system: <https://apply.interfolio.com/153900>. Evidence of teaching and/or mentoring effectiveness is also welcomed. Questions about the position can be directed to the co-chairs of the search committee, Professor William Evans (wevans1@nd.edu) and Professor Jennifer Mason McAward (mason.1@nd.edu). We will begin the review of applicants on October 31, 2024.

Start Date: Fall 2025

Application Deadline: 10/31/2024

Date Posted: 9/20/2024

Salary: Competitive

eJobs ID: 14894

Brown University

Rank: Postdoctoral Research Associate in Climate Solutions 2025-2027

Brown University invites applications for a two-year Postdoctoral Research Associate in Climate Solutions at the Watson Institute for International & Public Affairs. We seek a scholar to help us address the political economy of the clean energy transition. The postdoc could help research topics such as: how climate change affects electrical grids in the United States, Europe, India, or elsewhere; the social reception of new energy infrastructure and stakeholder engagement in the clean energy transition; how states and market actors can work together to finance decarbonization; the industrial organization of renewable energy providers; policy instruments for electric vehicles or other modes of transportation; electrical grid stability in an age of climate change; the social & racial justice dimensions of electricity or energy; the diffusion of clean energy innovations; the politics of

climate obstruction and delay; and carbon border adjustment mechanisms or supply chain challenges. Ability to conduct and write policy-oriented research, as well as academic research, is essential. There are no teaching responsibilities.

The selected candidate will devote 33 percent time to projects at the Climate Solutions Lab, under the supervision of Professors Jeff Colgan, Jennifer Hadden, and Christopher Rea, and 67 percent time to their own (climate-related) research projects. The Watson Institute is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

The Watson Institute for International and Public Affairs is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Applications should be submitted via Interfolio <http://apply.interfolio.com/153582>

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: Competitive

eJobs ID: 14875

Coastal Carolina University

Rank: Assistant Professor of Cyber Threat Intelligence

Subfield(s): Other, Other, Other

Specializations: Intelligence, Intelligence, Intelligence

Assistant Professor of Cyber Threat Intelligence

The Edwards College of Humanities and Fine Arts and the Gupta College of Science at Coastal Carolina University invite applications for a full-time assistant professor (tenure-track) position in Cyber Threat Intelligence (CTI). This is a joint position between the Departments of Intelligence and Security Studies and the Department of Computing Sciences. The Department of Intelligence and Security Studies will serve as the home department. For this position, CTI focuses on gathering, analyzing, and interpreting information about potential cybersecurity threats, enabling organizations to understand and mitigate risks.

The successful applicant will be appointed to a full-time, nine-month position beginning in August 2024.

Preference will be given to applicants with broad training and/or expertise in cyber security and intelligence topics who can spearhead the development of a new cyber threat intelligence focus within our university's curriculum. This effort will center on synthesizing the broad range of technical and human factors underlying computer networks and associated malign actors. As a result, the ability to offer courses in cybersecurity, programming, cyber threat intelligence, emerging technologies, and other areas of departmental needs is of particular interest. Professional experience in the field is welcome but not required.

Required Qualifications are an earned doctorate in cybersecurity, computer science, intelligence studies, or a closely related field (ABD will be considered if the defense is by August 2024).

Desired Qualifications:

- A record of excellence in university teaching, service, and consistent scholarly research;
- Potential for developing curriculum and other educational opportunities to support academic programming;
- A record of excellence in mentoring, supporting, and advising undergraduate students;
- Excellent oral and written communication skills;
- Experience in distance or online course delivery.

Responsibilities:

The duties include teaching, research, and service. Specific responsibilities will include:

- 3:3 teaching load – 3 courses provided to each college for teaching undergraduate courses
- Advisement duties in each college (determined by department chairs);
- Assistance in developing curricular and other programmatic initiatives to support the growth of the new initiative in cyber threat intelligence;
- Engage in scholarly activity connected to either department; and
- Engage in departmental service to both colleges and service to the home college.

The Edwards College of Humanities and Fine Arts is a diverse college with more than 1,700 undergraduate and graduate students. It offers 23 undergraduate majors and 4 graduate programs in 10 departments, including degrees in interdisciplinary studies, communication, the humanities, and the fine and performing arts. The Intelligence and Security Studies Department was established in 2021 and is one of the top undergraduate programs in the field. This new department originates from a highly successful major program that has been in operation since 2012 at CCU. Today this program has grown to more than 300 majors and is known for the strong placement record of its graduates and its established partnerships with federal government organizations.

The Gupta College of Science is the largest college within Coastal Carolina University, with more than 2,800 undergraduate and graduate students. The College offers a premier STEM education delivered by committed faculty from 7 different STEM departments. The College offers 13 undergraduate degree programs, covering diverse fields from biochemistry to psychology and 15 focused concentrations that allow students to develop expertise alongside their degrees. For those pursuing advanced studies, Gupta College presents two master's degree programs and one doctoral program. Four academic programs within the Gupta College of Science have earned accreditation through the Computing Accreditation Commission of ABET and the Engineering Accreditation Commission of ABET.

Coastal Carolina University is a public comprehensive liberal arts institution located in Conway, South Carolina, just nine miles from the Atlantic coastal resort city of Myrtle Beach. Coastal Carolina University enrolls over 10,000 students from 49 states and 55 nations. The University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate and master's degrees of national and/or regional significance in the arts and sciences, business, humanities, education, and health and human services, a specialist degree in instructional technology, and PhD degrees in marine science: coastal and marine systems science and education sciences.

Interested candidates should submit: a letter of application (outlining interest in the position with the specified qualifications and approach to teaching), current curriculum vitae, copies of transcripts of all graduate work (copies are acceptable at this time), evidence of teaching effectiveness (Research Statement), a statement of teaching philosophy and research interests, and contact information for least three (3) professional references. All information and material must be submitted electronically at <http://jobs.coastal.edu>. Applicants that are invited for interviews must provide official transcripts of all graduate coursework prior to visiting campus. Applicant review will begin January 24, 2024 and will continue until position is filled.

Coastal Carolina University is committed to fostering an environment that embraces diversity, equity and inclusion, and we seek candidates who will contribute to a climate that supports the growth and development of a diverse campus community. The University provides equal opportunity without regard to race, color, gender, gender identity, gender expression, sexual orientation, age, religion, national or ethnic origin, veteran status or disability in admissions, employment and in all of its educational programs and activities. We encourage individuals from underrepresented groups to apply.

Coastal Carolina University is an EO/AA employer.

Posting Number: F00389P

Link to posting: <https://jobs.coastal.edu/postings/22124>

Start Date: Winter 2024

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: Negotiable

eJobs ID: 14872

Utah State University

Rank: Assistant Professor

The Department of Political Science at Utah State University invites applications for a tenure-track, academic-year position at the rank of Assistant Professor of Political Science beginning August 2025. Candidates should have research interests in the areas of health or education politics and policy. Application review will begin October 15, 2024 and will continue until the position is filled.

This hire is part of a broader cluster initiative examining health and educational disparities across the College of Humanities & Social Sciences, the Emma Eccles Jones College of Education and Human Services, and the Quinney College of Natural Resources. This collaboration seeks to expand and enhance research and curricular offerings that investigate and produces scholarship around these themes in Utah, the nation, and the world.

Responsibilities will include a primary role in research, teaching at both the master's and undergraduate levels, and service. Preference will be given to those with expertise in research methods. The anticipated teaching load is two courses per semester, with two course releases in the first three years.

Minimum Qualifications:

Candidates must have a doctoral degree in Political Science as of employment date

Candidates must demonstrate potential for excellence in research?

Candidates must demonstrate potential for effectiveness in teaching
The successful applicant must generate a satisfactory outcome on a background check.

The Department of Political Science is a vibrant community of about 14 tenured or tenure-track faculty with a strong tradition for excellence. The department is one of 8 departments situated in the College of Humanities & Social Sciences. This position is based on our main campus in Logan, Utah in the scenic Cache Valley and offers abundant opportunities for cultural experiences, shopping, and access to nature.

Founded in 1888, Utah State University is Utah's premier land-grant, public service university, with a strong commitment to excellence, access, and inclusion, empowering people to lead successful lives of involvement, innovation, and impact. Utah State provides high-quality education to 27,500-plus students locations throughout the state, including at three residential campuses, eight statewide campuses, and 23 education centers. USU Online educates students from all 50 states and 55 countries. For over 25 years, USU Extension has served and engaged Utahns in all of Utah's counties. As an R1 research institution, Utah State is dedicated to advancing knowledge through research and scholarly activities, providing a high-quality undergraduate and graduate education at an affordable price.

Utah State is committed to cultivating a community of inclusive excellence where all perspectives, values, cultures, and identities are acknowledged, welcomed, and valued. We seek to recruit, hire, and retain people from all walks of life who will champion excellence in education, research, discovery, outreach, and service. We believe that promoting a strong sense of community and belonging empowers and engages all members of USU to thrive and be successful. Forbes recognized our commitment to employees when they named Utah State the best employer in Utah in 2023. Learn more about USU.

The university provides a Dual Career Assistance Program to support careers for partners who are also seeking employment. Additionally, USU is committed to providing access and reasonable accommodations for individuals with disabilities. To request a reasonable accommodation for a disability, contact the university's ADA Coordinator in the Office of Human Resources at (435) 797-0122 or hr@usu.edu.

About the Region

U.S. News and World Report ranked Utah first for its strong economy, fiscal stability, education, and health care. Outstanding outdoor recreational opportunities abound throughout the state, including five national parks, 43 state parks and recreation areas, and 15 alpine ski resorts. The home of USU's main campus, Logan, is a city of 54,000-plus people in a picturesque mountain valley 80 miles north of Salt Lake City. The Logan metro area claimed the top spot in the Milken Institute's 2022 ranking for best-performing small cities in the nation.

To apply, complete an online application by visiting <https://careers-usu.icims.com/jobs/intro> and searching for the job's requisition number, which is 2024-8372. When completing the online application, please attach:

CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV"

Documents below to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

Cover Letter

One or More Unpublished Writing Samples

Research Statement

Statement of Teaching Philosophy

Evidence of Effective Teaching, if Available.

Names and email addresses of three references, that we may request letters of recommendation from.

Document size may not exceed 10 MB.

Employees typically work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes.

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

Executive Director of the Office of Equity Matthew Pinner, discrimination@usu.edu, Distance Education Rm. 401, 435-797-1266

Title IX Coordinator Cody Carmichael, titleix@usu.edu, Distance Education Rm. 404, 435-797-1266

Mailing address: 5100 Old Main Hill, Logan, UT 84322

For further information regarding non-discrimination, please visit <https://equity.usu.edu/>, or contact:

U.S. Department of Education, Office of Assistant Secretary for Civil Rights, 800-421-3481, OCR@ed.gov

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14870

Lehigh University

Rank: Bernard L. & Bertha F. Cohen Chair in International Relations

Subfield(s): International Relations, Comparative Politics, Other

Position: Bernard L. and Bertha F. Cohen Chair in International Relations

LEHIGH UNIVERSITY. The Department of International Relations invites applications for a tenured Full Professor to fill the Bernard L. and Bertha F. Cohen Chair, with an anticipated start date of July 2025. The position is open to all research and teaching specializations within the fields of international relations, foreign policy, and/or comparative politics.

Candidates must have an earned PhD in International Relations or a closely related field. The ideal candidate will have connections to the policy community in Washington, DC, and/or New York City and be able to assist students with internship placement.

Candidates are expected to have a strong commitment to undergraduate teaching and excellence in research. The individual hired will, specifically, be expected to teach courses in International Relations at the undergraduate level, engage in scholarly activities, and participate in departmental, college, and university service, as well as advise undergraduate internships.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This allows students with a particular interest in international affairs to benefit from a concentrated, high-level program of study that few other schools offer.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly-ranked research

universities, Lehigh offers a rigorous academic community for over 7,500 students. Lehigh University has some 5,800 undergraduates, 1,800 graduate students, and nearly 600 full-time faculty members. Lehigh University is located in Bethlehem, PA, a vibrant and historic area. Over 840,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Review of applications will begin on October 11, 2024, and will continue until the position is filled. For full consideration, however, applications should be received by October 11, 2024. Applicants should submit their materials at <https://academicjobsonline.org/ajo/jobs/28335>. Candidates should submit the following materials:

Cover letter

Curriculum vitae

Research statement that describes past scholarly contributions and future research directions

Teaching statement that describes instructional philosophy and courses that the candidate would want to teach or develop

Name and contact information for three references

A statement on contributions to diversity, equity, and inclusion (DEI) that describes knowledge, prior DEI experience, and the candidate's future plans for enhancing community and culture at Lehigh (the Lehigh ADVANCE Center's guide for understanding and preparing such statements is available here)

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Above \$159,999

eJobs ID: 14800

Knox College

Rank: Assistant Professor of Environmental Studies

Subfield(s): Public Policy, Other, Open

Applications are made through Interfolio: <https://apply.interfolio.com/152080>

The Department of Environmental Studies at Knox College invites applications for a full-time, tenure-track appointment as Assistant Professor of Environmental Studies, with a focus in the social sciences, beginning September 1, 2025. We are particularly interested in candidates whose research focuses on some aspect of environmental policy.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a community that embraces a diversity of perspectives and individuals. Experience working with diverse populations of students and a commitment to successful teaching in a multicultural environment are expected. With over 35% of the student body identifying as U.S. students of color and more than 20% international students, the College supports instruction and research that appeals to Knox's students broadly.

The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and support for advanced student work in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior

research projects. They will also teach Introduction to Environmental Policy as well as an advanced course in their area of expertise, and contribute to a team-taught introductory course in Environmental Studies. In consultation with the department, they will teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Qualifications: Ph.D. in environmental studies or related field is expected by the time of appointment, but exceptional ABD candidates will be considered.

Candidates should submit:

1. A letter of application that addresses the qualifications listed above, including the candidate's research agenda, undergraduate liberal arts teaching philosophy, and approach to teaching and mentorship in a diverse community of students;
2. A curriculum vitae;
3. An unofficial graduate transcript;
4. Names of three confidential professional references. References will be contacted for those candidates progressing in the interview process, and will be expected to provide letters quickly when requested.

Additional materials may be requested at a later date.

Review of applications begins September 13, 2024, and will continue until the position is filled.

Questions may be addressed to Katherine Adelsberger at kadelsbe@knox.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14717

Western Carolina University

Rank: Assistant Professor

The Emergency and Disaster Management Program within the Department of Criminology & Criminal Justice is seeking two faculty members at the rank of Assistant Professor (tenure-track), beginning August 1, 2025. These are nine-month positions with summer teaching possibilities and are for our residential program with some likely online teaching responsibilities. Salary is commensurate with qualifications and experience. Responsibilities include teaching, research, and service.

Candidates must have a Ph.D. in Emergency Management, Criminology/Criminal Justice, Political Science, Public Administration, Public Health, Urban Planning, or other discipline closely related to the field of Emergency & Disaster Management. Highly qualified ABD candidates will be considered if completion of the degree is imminent. Candidates must have a clearly articulated research agenda in Emergency & Disaster Management, experience and/or graduate coursework related to Emergency & Disaster Management, and a commitment of academic excellence and collegiality.

The Emergency and Disaster Management Program has an established record of engaging students through undergraduate research and experiential learning and is consistently ranked as one of the best undergraduate programs in the nation. The ideal candidate will have

an interest in contributing to these efforts and have a firm foundation to teach a range of emergency and disaster management courses.

Application Process:

Application materials must be submitted online to the Western Carolina University Human Resources Portal at <http://jobs.wcu.edu>. Candidates should submit an online candidate profile, cover letter, curriculum vitae, statement of research interests, unofficial transcripts, evidence of teaching experience/philosophy, and contact information for three current references.

Review of applications will begin September 15th and continue until the position is filled.

Contact:

Inquiries may be directed to Committee Chair and EDM Director Dr. Lisa Briggs at lbriggs@wcu.edu or 828.227.2180.

About WCU:

Western Carolina University is the UNC system's westernmost campus and has been consistently ranked as one of the Top 15 public regional institutions in the South. WCU's main campus sits in the beautiful mountains of Western, North Carolina, near the Great Smoky and Blue Ridge mountains, fifty-two miles west of Asheville. WCU's location in the rural mountains amidst incredible biodiversity and unique communities creates an opportunity for academic discovery service and is a haven for outdoor enthusiasts. The campus covers approximately 600 acres, with a student body population of over 11,500.

Please go to <https://www.wcu.edu> for more information.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/7/2024

Salary: Competitive

eJobs ID: 14590

University of Massachusetts, Amherst

Rank: Assistant Professor Legal Studies Program

About UMass Amherst

UMass Amherst, the Commonwealth's flagship campus, is a nationally ranked public research university offering a full range of undergraduate, graduate, and professional degrees. The University sits on nearly 1,450-acres in the scenic Pioneer Valley of Western Massachusetts and offers a rich cultural environment in a bucolic setting close to major urban centers. In addition, the University is part of the Five Colleges (including Amherst College, Hampshire College, Mount Holyoke College, and Smith College), which adds to the intellectual energy of the region.

Job Description

The interdisciplinary Legal Studies Program of the Department of Political Science and the Commonwealth Honors College at the University of Massachusetts Amherst are pleased to announce a joint faculty position at the rank of Assistant Professor of Legal Studies and Commonwealth Honors College, to commence Fall 2025. This is an Honors faculty tenure-track position. We welcome applicants

from a variety of methodological, disciplinary, and theoretical backgrounds with a substantive focus on law, crime, and society, punishment, and/or the carceral state, in the United States or the US in comparative perspective. The teaching load is 2/2 and consists of two Legal Studies courses and two Honors courses per year, particularly the Honors Thesis Seminar or courses satisfying General Education requirements. Honors Faculty also are engaged in the Commonwealth Honors College community and meet annually with the CHC Dean, in addition to contributing to the life of their home department, college, and university.

Requirements

Applicants must have earned a Ph.D. in Political Science, Sociology, Anthropology, Criminology, or other related field by the appointment start date.

Additional Information

Legal Studies at UMass is the oldest undergraduate liberal arts program for the study of law and society in the country, and the only one in New England at a public university. The Program is housed in the Department of Political Science and maintains its own distinct undergraduate major. The expanding Legal Studies Program is a center for ambitious intellectual activity and research that addresses important questions about the place of law in societies around the world while helping to produce the next generation of social science law and society scholars. The College of Social and Behavioral Sciences is the institutional home of the Law and Society Association, the world's premier interdisciplinary legal studies organization, and the Center for Justice, Law, and Societies. Commonwealth Honors College is the flagship honors college for the Commonwealth of Massachusetts and a nationally recognized residential community that serves the land grant mission of UMass Amherst. Honors students benefit from small honors classes and close-knit ties with faculty that enrich the honors thesis experience and student success.

Instructions for Applicants

Along with the application, please submit the following:

A letter of interest addressed to Professor Rebecca Hamlin, Director of Legal Studies, Thompson Hall, 200 Hicks Way, Amherst, MA 01003 USA.

A curriculum vitae.

Evidence of quality teaching (such as summaries of teaching evaluations) and a teaching statement.

A statement explaining your understanding of justice, equity, diversity, and inclusion and how you would contribute to these values at UMass. Names and contact information for three (3) references who are willing to submit letters upon request through the UMass online application system.

Writing sample.

Inquiries about the position can be addressed to Rebecca Hamlin, Director of Legal Studies (rhamlin@umass.edu). Applications will be reviewed beginning September 10, 2024, and will continue until the position is filled.

Start Date: Fall 2024

Application Deadline: Open until Filled
Date Posted: 7/5/2024
Salary: Competitive
eJobs ID: 14461

Loyola University Maryland

Rank: Per course Instructor in American Politics
Subfield(s): American Government and Politics, Public Policy, Other
Specializations: Congress, Electoral Behavior, Political Behavior

The Department of Political Science at Loyola University Maryland invites applications to teach undergraduate American Politics courses in-person for the Spring 2025 semester. We seek instructors capable of teaching in their area of expertise, in one or more of nearly any area of American Politics (for example, Political Parties, Campaigns and Elections, Public Policy, Public Opinion, Media and Politics, Political Psychology, Social Movements). The instructor would teach in a part-time, non-tenure track capacity but may be able to teach multiple sections of the same course.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

A Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To begin the application process, please send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025
Application Deadline: Open until Filled

Date Posted: 7/2/2024
Salary: Competitive
eJobs ID: 14463

POLITICAL THEORY

Spelman College
Rank: Assistant Professor

Please submit application to the following link: <https://spelman.peopleadmin.com/postings/8089>.

Job Summary

Spelman College seeks teacher/scholars dedicated to excellence in teaching and to the continued enhancement of the academic environment for students and colleagues. Founded in 1881, Spelman College is a private four-year liberal arts college located in Atlanta, GA. The oldest historically Black college for women in the United States, Spelman is a member of the Atlanta University Center Consortium and Atlanta Regional Consortium for Higher Education. Candidates are expected to have a demonstrated interest in liberal arts and sciences education, contribute effectively to undergraduate teaching, assist in curriculum development, provide service to the department and College, as well as be active in scholarly, creative, and/or research productivity appropriate to a liberal arts environment.

Essential Duties and Responsibilities

The Department of Political Science invites applications for a tenure-track, Assistant Professor, position to begin in August 2025. We seek outstanding teacher/scholar dedicated to excellence in teaching political science courses. The successful candidate will have a doctorate in political science with demonstrated expertise in political theory and proven ability to teach courses at the undergraduate level in political science, including but not limited to Classical and Contemporary Political Theory and courses in American Politics. The position requires a 3/3 teaching load and providing service to the Department and the Spelman College community including advising and mentoring students. Candidates with a demonstrated commitment to working with women and underrepresented minority students through teaching, mentoring, and research are especially encouraged to apply. All courses will be taught in-person.

Required Qualifications:

Ph.D. in Political Science and publications and active research agenda in Political Theory.

Preferred Qualifications:

At least three years of teaching experience at a four-year liberal arts college.

Supporting documents:

CV, cover letter, official transcripts, two letters of recommendation, research samples, two sample syllabi, and a minimum of two-pages of statement of teaching philosophy.

Start Date: Spring 2025
Application Deadline: 1/10/2025
Date Posted: 11/20/2024

Salary: Any
eJobs ID: 15226

U.S. Naval Academy

Rank: Resident Fellow

Subfield(s): Political Theory, International Relations, Public Policy

Specializations: Political Philosophy & Theory, Political Theory, International Security

Resident Fellowship in Ethics

Vice Admiral James B. Stockdale Center for Ethical Leadership
 U.S. Naval Academy

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2025-2026.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities or social sciences, or a completed J.D. with expertise in international humanitarian law and the law of armed conflict; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, international law, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin January 15, 2025. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY25-26.php>.

The United States Naval Academy is an Equal Opportunity Employer

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/19/2024

Salary: Competitive

eJobs ID: 15221

University of London, SOAS

Rank: Assistant Professor / Associate Professor positions in Politics and/or International Relations

Subfield(s): Political Theory, International Relations, Public Policy

Job title: Assistant Professor / Associate Professor positions in Politics and/or International Relations

Department: Politics and International Studies

Contract Type: Full-Time (Permanent)

Salary: Grade 8 - £49,803.29 - £58,613.29 & Grade 9 - £60,239 - £69,132 p/a incl. London Allowance

Location: Bloomsbury WC1H 0XG, London

SOAS University of London is the leading Higher Education institution in Europe specialising in the study of Asia, Africa and the Near and Middle East. SOAS University of London is positioned to play a leading role in re-imagining higher education globally, with a new strategic plan in place as the basis for the renewal and revitalisation of the School which commits SOAS to both student responsiveness and research intensity. SOAS is moving towards a new model of international partnerships which is responsive to the transnational character of our global challenges

About the Department:

The SOAS Department of Politics and International Studies is a world-leading research-led department, ranked 5th in the UK and 17th in the world (QS World University Rankings 2023).

The Department is known for its combination of academic and professional training in politics and international relations with a focus on politics and international relations in the Global South (Asia, Africa, and the Middle East).

About the Role:

We are pleased to invite applications for two Lecturer (Assistant Professor) / Senior Lecturer (Associate Professor) positions in Politics and/or International Relations starting in the Autumn of 2025. These are T&R (Teaching and Research) positions. The role holder will be expected to contribute to—and shape—the Department's research profile as well as the delivery of our undergraduate and postgraduate degrees.

Apart from the publication of outstanding academic research, the role holder will convene and teach both general and specialist modules (individually and with others), advise undergraduate and postgraduate dissertations, supervise PhD theses (pending completion of a probationary period), and provide pastoral care for students. The role holder will also be expected to work in a collegial and collaborative manner with both academic and non-academic staff across the Department and the School.

Within the discipline of Politics and International Relations, the search is open as to disciplinary subfield and research specialism. Regional expertise is valued, and some experience running both on-campus and online modules, including Executive Education modules, will be beneficial.

Further information on key criteria for the role can be found in the Job Description and the Person Specification, along with a full list of duties and responsibilities.

How to Apply: Please apply via the link : <https://vacancies.soas.ac.uk/job/605776>

Closing date: 30th November 2024

Interviews: TBC

For more information on the role, including a full list of its duties and responsibilities please consult the Job Description and Person Specification found in the job pack attached.

For informal inquiries please contact the Head of Department, Professor Matthew J. Nelson, at mn6@soas.ac.uk.

Further information:

If you have any questions or require any assistance with regard to the application process, please contact hr-recruitment@soas.ac.uk. Successful candidates will need to demonstrate their eligibility to work in the UK or have limited leave to remain in the UK and associated right to work for the duration of their employment with SOAS, in accordance with the Immigration, Asylum and Nationality Act 2006 for the duration of their contract. SOAS will support visa applications for this role where possible.

For information on how and why SOAS processes personal data about its job applicants, please read our Job Applicant Notice.

We would particularly welcome applications from candidates from working class, first generation Higher Education, Black, Asian, other minority ethnic and underrepresented groups from within the UK and beyond. All appointment decisions will be made on merit, following a fair and competitive process.

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/12/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15186

Michigan State University

Rank: Assistant Professor

Michigan State University actively promotes a dynamic research and learning environment in which qualified individuals of differing perspectives, and cultural backgrounds pursue academic goals with mutual respect and shared inquiry. The Department of Political Science at Michigan State University is seeking to hire a 9-month academic year, tenure system professor at the rank of Assistant Professor in the field of political theory.

In particular, the Department seeks a candidate whose research and teaching focus on European and American political thought, and who connects these focuses to debates on the future of liberal democracy.

The candidate will primarily teach courses and mentor students at the undergraduate level, and those who can discuss efforts to promote the study of political theory among undergraduates will be highly favored.

Required Degree: Doctorate

Minimum Requirements

- Completed PhD by the date of application.
- Research and teaching interests on European and American political thought, with focuses on debates on liberal democracy.
- Evidence of high impact peer-reviewed publications.
- Potential for obtaining external funding.
- Potential for high-quality instruction and mentoring at the undergraduate level.
- Potential for working with students from diverse backgrounds and working to improving access to higher education for all students.

Desired Qualifications

- Potential contributions to broad, department-level programming, for students and the external community, exploring how Political Theory contributes to broader understandings of political and

economic systems

Required Application Materials

Electronic submission is required, and materials should be uploaded at <http://careers.msu.edu> (posting number 1002096). Applicants must submit a CV, cover letter, research statement, teaching statement, two samples of written work, a diversity and inclusion statement, and contact information for three references.

The search committee members are Cory Smidt (search chair, smidtc@msu.edu), Sarah Reckhow (reckhow@msu.edu), and Ani Sarkissian (asarkiss@msu.edu). Please contact any committee member with questions about this position.

Review of Applications Begins On November 25, 2024.

MSU Statement

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Department Statement

MSU is located in East Lansing, MI, with easy access to the state capital, Lake Michigan, Lake Huron, Lake Erie, Lake Superior (albeit more time consuming), excellent school districts, affordable housing, Whole Foods, Horrocks, Trader Joe's, and two large metropolitan areas (Grand Rapids, Detroit). The University is pro-active in exploring opportunities for employment for dual career couples, both inside and outside the University. Information about MSU's dual career support can be found at <https://worklife.msu.edu/your-career/dual-career/>.

Equal Employment Opportunity Statement

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability or protected veteran status.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/7/2024

Salary: Competitive

eJobs ID: 15162

University of Pennsylvania

Rank: Postdoctoral Fellowship

Postdoctoral Fellowship

About PRL

The Polarization Research Lab (PRL) is a cross-university lab at Dartmouth College, the University of Pennsylvania, and Stanford University. Our lab focuses on measuring attitudes related to affective polarization, perceptions, trust, and anti-democratic attitudes, capturing the dynamics in elite rhetoric that may affect these attitudes, and

finding interventions that improve outcomes. We conduct weekly surveys of Americans on issues, use cutting-edge computational approaches to measure the dynamics of the information environment, and regularly run experiments. We plan to expand the project across the globe and to conduct elite surveys.

About the Positions

We are looking for a postdoctoral fellow to join our team and collaborate on and develop projects related to polarization and anti-democratic attitudes. The main job of the postdoc will be to write academic articles, design and implement survey experiments, use methods of causal inference to assess the impact of changes in the information environment on changes in attitudes, and conduct descriptive studies of the data. They will be involved in all aspects of the research, with the goal of co-authoring academic publications and creating reports for widespread consumption.

Postdocs will have the chance to co-author (and lead) papers and work on scientific projects with researchers from institutions around the world. While the majority of the time will be dedicated to collaborative lab projects, there will be opportunity (and space on the survey instrument) to develop related independent research.

First-year postdoctoral researchers will receive a minimum stipend of \$66,300 commensurate with prior postdoctoral experience and serve in a 12-month appointment to start July 1, 2025. Postdoctoral fellows will receive a taxable relocation allowance of up to \$1,000 for domestic relocations and up to \$2,000 for international relocations as well as \$3,000 in travel/research expenses. Postdocs and their dependents are eligible for health insurance under the University of Pennsylvania's plans outlined here: <https://www.hr.upenn.edu/PennHR/benefits-pay/postdoctoral-researchers-and-fellows>.

All postdoctoral fellows must submit documentation to demonstrate eligibility to work in the United States. Non-US citizens selected for this position will be required to apply for an appropriate US visa. It is expected that the fellow will be present on campus in Philadelphia, where they will receive a workspace

To be successful in this role, you will bring:

- A Ph.D. with a preference for political science, communication, psychology, economics, sociology, statistics, or computer science.
- A range of statistical and data skills, including graduate-level knowledge of causal inference methods, computational data management, and data analysis.
- Experience managing large datasets and executing data analysis in complex environments is highly valued.

The University of Pennsylvania is an equal-opportunity employer. All qualified applicants will receive consideration for employment and will not be discriminated against on the basis of race, color, religion, sex, sexual orientation, gender identity, creed, national or ethnic origin, citizenship status, age, disability, veteran status, or any other characteristic protected by law. For more information, go to <http://www.upenn.edu/affirm-action/eoaa.html>.

Submitting Your Application

A complete application consists of:

1. Cover Letter

2. CV
3. Three letters of recommendation
4. Two example papers- Published peer-reviewed articles preferred.

Please email the application to: <https://apptrkr.com/5786108>

Timeline

We will begin reviewing applications on Jan. 15, 2025 and continue until the position is filled. Because of the volume of applications, we are unable to read drafts of submissions. Incomplete or late applications will not be considered. Applicants should arrange for their letters of recommendation to be sent to the same address by the same date.

To apply, visit <https://apptrkr.com/5786108>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/7/2024

Salary: Competitive

eJobs ID: 15161

Nuffield College

Rank: Postdoctoral Prize Research Fellowships in Politics

Subfield(s): Comparative Politics, International Relations, Political Theory

Postdoctoral Prize Research Fellowships in Politics (up to three posts)

Nuffield College and the Department of Politics and International Relations, University of Oxford intend to appoint jointly, with effect from 1 September 2025 or as soon as possible thereafter, up to three Postdoctoral Prize Research Fellows (PPRFs) in Politics, broadly construed to include political science, political behaviour, comparative politics, political economy, electoral studies, political theory, international relations, and political history. Applications are particularly welcomed from candidates who work in the fields of contemporary political theory, comparative government, or international relations, but this is not a requirement.

The key responsibilities of the Research Fellows are to engage in advanced study and independent scholarly research in politics broadly construed (as above); to disseminate research findings through publication and participation in conferences and workshops; to take part in the intellectual life of the College and the Department by organising workshops, seminars or conferences; and to undertake teaching not expected to exceed 48 stint units per year (the equivalent to teaching an eight-week 2-hour seminar series per year), and to assist in examining for the Department.

To be eligible, candidates should have completed, or be close to completing, a PhD/DPhil in a relevant field. Candidates must be within three years of the defence date (viva voce examination date) of their doctorate at the time of application. Allowances will be made for career breaks (for example, family-related leave) and candidates are asked to provide relevant information. Preference will be given to candidates who have not previously held a research fellowship similar to that advertised for more than one year at the time of taking

up the fellowship. Prospective candidates should also have experience of carrying out independent research, and a track record of excellent quality papers appropriate for their career level. They should have the ability to provide excellent teaching to high-achieving students; the willingness to contribute to the intellectual life of the College and the Department; and excellent oral and written communication skills.

The Fellowships are full-time, fixed-term posts and are to be taken up on 1 September 2025 or as soon as possible thereafter. The post end date will normally be 31 August 2028. Candidates who have not yet completed their doctorate at the time of application should note that to take up the Fellowship in September 2025, it may be necessary for them to have submitted their doctoral dissertation for examination by the end of May 2025. The posts will be based at Nuffield College and at the Department of Politics and International Relations. The salary offered is GBP 40,528 per annum. Subject to availability, Research Fellows may apply to rent single accommodation in College. Benefits include a research allowance and free lunch and dinner in College.

Further particulars, including information on how to apply, are available from the College website at https://www.nuffield.ox.ac.uk/media/mqrhazf3/polpprf_jd2025.pdf

The deadline for applications is Thursday 5 December 2024.

Start Date: Fall 2025

Application Deadline: 12/5/2024

Date Posted: 11/5/2024

Salary: \$50,000 - \$59,999

eJobs ID: 15151

KAPSARC School of Public Policy

Rank: Faculty - Energy & Environmental Economics

Subfield(s): Public Policy, Public Administration, Political Theory

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in energy and environmental economics. We welcome candidates whose research, teaching, and outreach activities broadly focus on energy markets, climate finance, and climate policy design. The KSPP offers a highly competitive salary and benefits

package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in energy and environmental economics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-energy-environmental-economics>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15146

Stanford University

Rank: Postdoctoral Fellow

Specializations: Political Theory, Political Philosophy & Theory, Normative Political Theory

We invite applications for our 2025-26 Embedded Ethics postdoctoral fellowship based at the McCoy Family Center for Ethics in Society and the Institute for Human-Centered AI (HAI). Stanford Embedded Ethics is a collaborative program that embeds the teaching of ethics directly into the core undergraduate courses of Stanford's computer science curriculum. Working in collaboration with CS faculty and graduate students, the fellows create curricular materials, course assignments, and teach ethics modules in CS courses.

Fellowship Details

We will hire 3-4 fellows. The postdoctoral fellows are expected to spend 50% of their time working with the Embedded Ethics program and 50% of their time on their independent research within a cohort of postdoctoral fellows appointed at the Ethics Center and HAI. The postdoctoral fellow will have responsibility for (a) working with CS faculty and students to develop course materials, (b) teaching the modules, (c) providing pedagogical training for Course Assistants in CS, and (d) participating in the intellectual life of the Ethics Center and HAI.

Eligibility and Application Requirements

We seek applicants with a Ph.D. in philosophy, law, political science, information studies, computer science, or science and technology studies who can teach ethics (however, ethics need not be their specialization). We will prioritize candidates who have a computer science background from their undergraduate studies and/or work experience. Ideal candidates will have knowledge of computer science fundamentals, coding skills, significant teaching experience, experience with cross-disciplinary research or teaching, and enthusiasm about developing ethics modules.

Applicants must complete all requirements for their Ph.D. no later than June 30, 2025. Candidates must also be no more than three years from the awarding of their degree at the start of the fellowship (i.e., September 2022). The term of the fellowship is September 1, 2025 - August 31, 2026 and is renewable for a second year. We welcome applications from individuals with a broad range of life experiences, perspectives, and backgrounds who would contribute to our community of scholars. The expected salary is \$78,000.

Applicants should submit a cover letter, CV, a writing sample (no more than 25 pages double-spaced), three letters of recommendation, a one-page research statement (single-spaced), and a list of classes that they have taught and/or are prepared to teach and a list of CS courses taken (if applicable).

Applications are due December 2, 2024. For additional information and the link to apply, please visit <https://bit.ly/EmbeddedEthicsPostdoc>.

Start Date: Fall 2025
Application Deadline: 12/2/2024
Date Posted: 10/31/2024
Salary: \$70,000 - \$79,999
eJobs ID: 15134

Stanford University

Rank: Postdoctoral Fellow

Specializations: Political Theory, Political Philosophy & Theory, Normative Political Theory

For 2025-26, the McCoy Family Center for Ethics in Society at Stanford seeks to appoint up to four postdoctoral fellows across the two programs described below. The two types of fellows have some distinct training opportunities and responsibilities, but they form a common community at the Center and participate together in the Center's intellectual life. All applicants will be considered for both types of fellowships and do not need to tailor their application for one or the other fellowship.

Applicants for these positions must have normative training and hold a Ph.D. in Philosophy or Political Science. Scholars with a Ph.D. in Law will also be considered so long as their work focuses on ethical dimensions of public policy or law.

General Ethics Fellowship

This postdoctoral program is open to candidates with substantial normative research in any area within Philosophy or Political Science. We are particularly interested in candidates whose work bears on serious problems affecting people's lives now. General Ethics Fellows participate in the intellectual life of the Center (attend weekly workshops, Center events, and professional training opportunities), teach one class per year, interact with undergraduates in the Ethics in Society Program, and contribute to an interdisciplinary ethics community across the campus.

Interdisciplinary Ethics Fellowship

Addressing many pressing social problems involves knowledge of the work of the social sciences, law, engineering, and the life sciences. The premise of this program is that the normative scholarship of our fellows will be enhanced by engagement with empirically oriented scholars. To that end, each fellow in the program will be matched

with a partner center at Stanford that is dedicated to interdisciplinary work. For 2025-26, we are especially interested in candidates with research interests in environmental ethics, global justice, biomedical ethics, philosophy of technology, ethics of artificial intelligence, and those working on empirically-grounded philosophical approaches to other urgent contemporary problems. Applicants need not name a possible partner center on campus or tailor their materials for this type of fellowship. The Interdisciplinary Ethics Fellows and partner centers will be selected based on the match between their work. Fellows will regularly participate in the intellectual life of the partner center and the Ethics Center (e.g., attend weekly workshops, Center events, and professional training opportunities), teach one class per year, interact with undergraduates in the Ethics in Society Program, and contribute to an interdisciplinary ethics community across the campus.

Eligibility and Application Requirements

Candidates for both types of fellowships must have normative training and hold a Ph.D. in Philosophy or Political Science. Scholars with a Ph.D. in Law will also be considered so long as their work focuses on ethical dimensions of public policy or law. Applicants must complete all requirements for their Ph.D. no later than June 30, 2025. Candidates must also be no more than three years from the awarding of their degree at the start of the fellowship (i.e., September 2022). The term of the fellowship is September 1, 2025 - August 31, 2026 and is renewable for a second year. We welcome applications from individuals with a broad range of life experiences, perspectives, and backgrounds who would contribute to our community of scholars. The expected salary is \$78,000. Applicants should submit a cover letter, CV, a writing sample (no more than 25 pages double-spaced), three letters of recommendation, a one-page research statement (single-spaced), and a list of classes that they have taught and/or are prepared to teach.

Applications are due December 2, 2024. For additional information and the link to apply, please <https://bit.ly/EthicsPostdocs>.

Start Date: Fall 2025
Application Deadline: 12/2/2024
Date Posted: 10/30/2024
Salary: \$70,000 - \$79,999
eJobs ID: 15131

Wellesley College

Rank: Mellon Postdoctoral Fellow in Political Science

The Political Science Department at Wellesley College invites applications for a two-year Mellon Postdoctoral Fellowship in political theory beginning in Fall 2025. We seek a scholar trained in comparative political theory with a particular interest in candidates whose research focuses on non-Western theorists or texts. Substantive areas of expertise could include the political theory of Latin America, Africa, the Middle East, South or East Asia; indigenous political thought; or environmental political theory and climate justice. Candidates should have received their Ph.D. within the last five years (ABD considered) of the time of appointment. For both years, the Fellow will teach one course each semester. The Fellow will also be expected to mentor students and participate in programming for the Political Science Department, in consultation with the department chair.

Applications should be submitted online through the college's career application website (<https://www.wellesley.edu/hr/jobseekers>). Please submit the following: a letter of application, a C.V., and a writing

sample (not to exceed 40 pages). Reference letters are not required at the time of application, but may be requested. Applications will be considered on a rolling basis, beginning on November 1st. This position is in a collective bargaining unit represented by Wellesley Organized Academic Workers – UAW (WOAW-UAW).

Wellesley College is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing the diversity of the college community and the curriculum. Candidates who believe they can contribute to that goal are encouraged to apply.

Start Date: Fall 2024

Application Deadline: 4/15/2024

Date Posted: 10/28/2024

Salary: Competitive

eJobs ID: 15116

University of Toronto, Mississauga

Rank: Assistant Professor - Politics of South and/or East Asia

The Department of Political Science at the University of Toronto Mississauga (UTM) invites applications for one full-time tenure stream position in the field of South and/or East Asian politics. The appointment will be at the rank of Assistant Professor, with an anticipated start date of July 1, 2025.

Candidates must have earned a PhD degree in Political Science or a related area by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in research and teaching. We are seeking applicants specializing in the Comparative Politics of South and/or East Asia, including but not limited to India and/or China, and who are prepared to teach core courses in Comparative Politics at both undergraduate and graduate levels. The theoretical and methodological approach is open.

We seek candidates whose research and teaching interests complement and deepen our existing departmental strengths (see <https://www.utm.utoronto.ca/political-science/>). The successful candidate will be expected to pursue innovative and independent research, and to establish an outstanding, competitive, and externally funded research program. The successful candidate will undertake undergraduate teaching responsibilities at the UTM campus (<https://www.utm.utoronto.ca/>) and will also become a full member of the Graduate Department of Political Science, with graduate teaching and supervision at the St. George campus. Candidates are encouraged to review the research and teaching profiles of UTM Department of Political Science (<https://www.utm.utoronto.ca/political-science/>) and the Department of Political Science (St. George campus) (<https://politics.utoronto.ca/faculty/>).

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, presentations at significant conferences, the submitted research statement, awards and accolades, and strong endorsements from referees.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Salary will be commensurate with qualifications and experience.

At UTM we are committed to fostering an environment of diversity and inclusion. With an enviable diverse student body, we especially welcome applications from candidates who identify as Indigenous, Black, or racially visible (persons of colour), and who have experience working with, teaching or mentoring diverse groups or students. Candidates must demonstrate, in their application materials, an ability to foster diversity on campus and within the curriculum or discipline, and must show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial environment. Candidates must submit a statement describing their contributions to equity, diversity, and inclusion, which might cover topics such as (but not limited to): teaching that incorporates a focus on underrepresented communities; efforts undertaken to develop inclusive pedagogies, collaboration, and engagement with underrepresented communities; and mentoring of students from underrepresented groups. If you have questions about this statement, please contact Distinguished Professor and Chair Steven Bernstein at chair.pol.utm@utoronto.ca.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; a recent writing sample; and a teaching dossier including a teaching statement, sample course materials, and teaching evaluations.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that referees submit recent letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ (https://jobs.utoronto.ca/content/Frequently-Asked-Questions/?locale=en_US).

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Debra Burrowes at assistant.pol.utm@utoronto.ca.

All application materials, including recent reference letters, must be received by January 6, 2025.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Click here to apply: <https://jobs.utoronto.ca/job/Mississauga-Assistant-Professor-Politics-of-South-andor-East-Asia-ON/585943117/>

Start Date: Summer 2025

Application Deadline: 1/6/2025

Date Posted: 10/25/2024

Salary: Competitive

eJobs ID: 15108

Council on Foreign Relations

Rank: CFR 2025-26 Stanton Nuclear Security Fellow

Subfield(s): International Relations, Political Theory, Public Policy

Specializations: International Security, Intelligence, Science & Technology

The Council on Foreign Relations (CFR) is seeking applicants for its 2025–26 Stanton Nuclear Security Fellowship. The fellowship offers younger scholars studying nuclear security issues the opportunity to conduct policy-relevant research at CFR's New York or Washington, DC, offices. CFR awards up to two fellowships annually.

The fellowship begins in September 2025 and runs for twelve months.

How to Apply:

Program details, eligibility requirements, and the online application can be found at: www.cfr.org/fellowships/stanton-nuclear-security-fellowship. Applicants must be U.S. citizens.

The deadline to apply is December 2, 2024. If you have questions about the fellowship, please email fellowships@cfr.org.

CFR has a long-standing commitment to making the foreign policy community in the United States more representative of American society as a whole and actively seeks fellowship candidates from diverse backgrounds.

Start Date: Fall 2025

Application Deadline: 12/2/2024

Date Posted: 10/16/2024

Salary: Competitive

eJobs ID: 15065

Rutgers University, New Brunswick

Rank: Lecturer

The Department of Political Science at Rutgers University, New Brunswick, seeks applicants for a full-time, non-tenure-track position to teach undergraduate classes in the field of political theory, beginning September 1, 2025. Appointment will be at the Instructor rank and is eligible for renewal. The appointment entails a 6-course teaching

load (3/3) per academic year, a minimum salary of \$75,152, and health and pension benefits. PhD or equivalent terminal degree in Political Science or related field (e.g. law, gender studies) by start date is required.

The successful candidate will teach courses in the department's undergraduate curriculum, especially our large lecture introduction to political theory course, feminist theory courses, and courses in the political theory canon, broadly conceived. The ideal candidate will develop courses that complement our department's strengths in Women and Politics and Race and Ethnic politics, mentor undergraduate honors students, and contribute to the department's career mentoring program. Experience working with teaching assistants is preferred.

Candidates should submit the following materials: (1) C.V.; (2) cover letter; (3) teaching statement addressing teaching experience and the ways in which your teaching engages and supports a diverse student body; and (4) names and email addresses of three references who can upload letters of recommendation. The materials should be uploaded to <https://jobs.rutgers.edu/postings/237300>

As one of 34 public US institutions that belong to the Association of American Universities, Rutgers is among the leading research universities in the US and Canada. Rutgers University is an Equal Opportunity/Affirmative Action employer, with a historic commitment to diversity. The Political Science Department is strongly committed to building an inclusive community that embodies, reflects, and respects the diversity of our world. Women, minorities, and members of underrepresented groups are encouraged to apply. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability, protected veteran status or any other classification protected by law.

Review of applicants will begin on October 23, 2024, and continue until the job is filled.

All job offers are contingent upon successful pre-employment background screening prior to commencement of employment.

Start Date: Fall 2025

Application Deadline: 10/23/2024

Date Posted: 10/13/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15042

University of Vermont

Rank: Henderson-Harris Post-Doctoral Fellowship in Political Theory

Position Announcement:

Henderson-Harris Fellowship Program
Academic Fellowship in the Department of Political Science
College of Arts and Sciences
The University of Vermont

The University of Vermont's Department of Political Science in The College of Arts & Sciences invites applications for a Henderson-Harris Post-Doctoral Fellowship with a specialization in Political Theory. The position, which starts in Fall of 2025, lasts for a period of up to two years, with the expectation that the Fellow will transition

to a tenure-track Assistant Professor position at the completion of the Fellowship.

Preference will be given to candidates whose research focuses on the themes of inequality and/or exclusion, in either a domestic or global context. We define these themes very broadly—they include economic and political inequalities, gender hierarchies, racial and ethnic inequality or exclusion, the disparate burdens of environmental pollution, and more. Candidates should have the capacity to teach and engage students in the subfield of political theory.

Applicants should have their PhD by the start of the Fellowship. We seek candidates who demonstrate excellence and promise in scholarship and teaching, and an ability to engage a variety of learners with effective pedagogies. Fellows are expected to teach one course per semester (two courses per academic year) and deliver one research colloquium talk per year related to their research. The Fellowship includes an annual salary, health insurance, and a fund to support research.

This Fellowship is offered as a full-time, 12-month Post-Doctoral/Post-MFA Associate appointment (September 1, 2025 through August 31, 2026). The salary is \$66,000 for the 12-month appointment. For a list of benefits and other terms of employment, see: (<https://www.uvm.edu/hrs/postdoctoral-associates-fellows-overview>).

Application Process:

Review of applications will begin on November 22, 2024 and the position will remain open until filled.

Applicants are asked to submit materials to Alex Zakaras (azakaras@uvm.edu), Professor of Political Science and chair of the search committee.

Applicants are asked to submit the following materials:

- A cover letter;
- CV;
- three letters of reference;
- a statement of research interests;
- a statement of teaching philosophy;
- a statement about how they plan to contribute to the diversity, inclusion and equity work of the University and the College of Arts and Sciences.

Questions may be directed to Alex Zakaras (azakaras@uvm.edu).

The Henderson-Harris Fellowship Program

The Henderson-Harris Fellowship Program honors the memory of George Washington Henderson and Andrew Harris. George Washington Henderson was one of the first African American students elected to Phi Beta Kappa and to graduate from the University of Vermont (class of 1877). Andrew Harris was not only the very first African American graduate of the University of Vermont (class of 1838), but he was also the first African American college graduate in the United States to champion the abolition of slavery and to demand full equality for people of color. The Henderson-Harris Fellowship Program, offered in cooperation with academic departments, supports post-doctoral scholars whose expertise aligns with advancing the University of Vermont's (UVM) research and teaching priorities, particularly those related to Our Common Ground principles and UVM's inclusive excellence objectives.

The Henderson-Harris Fellowship Program seeks applicants whose diverse lived experiences have profoundly shaped their research, pedagogical, and service-oriented objectives. Ideal candidates will be able to articulate the influence of these experiences on their academic pursuits, particularly those whose research and teaching goals directly engage with issues of inequality and injustice within their respective disciplines. We welcome applications from all candidates who are committed to these values.

The Henderson-Harris fellowships are awarded for a maximum of two years, with the expectation that the Fellow will transition to a tenure-track position at UVM upon completion of the fellowship. The requesting unit must contribute at least one-half of the starting salary and start-up expenses. In-kind commitments from the Vice Provost for Faculty Affairs (VPFA) will include professional development, peer mentoring, community building, and networking opportunities, as applicable. UVM will not sponsor employment authorization for these positions. Academic units are encouraged to assess the interest and potential of Henderson-Harris Fellows candidates before the submission of the Faculty Staffing proposal. Academic units are also strongly encouraged to explore joint efforts and identify thematic areas for cluster hires.

Possibility of Tenure-Track

Fellows establish and pursue their own research agenda with guidance through a mentorship program tailored to help them transition into a tenure-track faculty position at the end of the Fellowship. If the Fellow decides to apply for a tenure-track position at UVM, the Department of Political Science will conduct a vote about converting the position to tenure-track and send the hiring recommendation to the Provost for approval.

The University

Established in 1791, the University of Vermont is considered a public university and consistently ranked as one of the top public universities in the United States. Our academic programs combine faculty-student relationships most commonly found in a small liberal arts college with the

resources of a land-grant research institution. UVM's tradition of equity and social justice extends not only to faculty, staff, and students, but also is reflected in a commitment to environmentally sound and sustainable practices.

The College of Arts & Sciences

In the College of Arts and Sciences (CAS), students experience the connectedness and accessibility of a small liberal arts college within a high caliber public research institution. Whether students are pursuing the Fine Arts, the Humanities, Natural Science and Mathematics or Social Sciences, they have a place here, in the College of Arts and Sciences' academic ecosystem.

The College of Arts and Sciences highly values the excellence that results when people from different backgrounds and perspectives work, interact, and learn together. In this way, commitment to diversity fosters our educational mission. For our students, it prepares them for life and work ahead: it recognizes that we are a culturally, ethnically, and racially diverse nation, one that is also situated in an increasingly global environment. For our faculty, scholarship and research are increasingly cooperative activities—often crossing national borders—requiring the abilities and skills to work with others often from very

different backgrounds. For both our students and faculty, diversity enhances our curriculum, enriches the classroom experience, and fosters the exchange of ideas. As our society, economy, politics, and global interactions become increasingly diverse, so must our intellectual community of students, faculty, and staff.

The College of Arts & Sciences' Diversity Plan

The College of Arts & Sciences (CAS) will become a role model for the creation of a welcoming and socially nurturing environment that actively promotes a sincere appreciation of diversity. To achieve our purpose, CAS will:

Ensure faculty, students, and staff members from underrepresented and marginalized populations are an integral part of the life and governance of the institution

Substantially increase the representation of women, minoritized, and other marginalized groups among faculty, students, and staff

Engage all students, faculty, staff and community members in rich curricular and co-curricular experiences that enhance their understanding and appreciation of people of diverse personal and group histories, identities, and perspectives

Establishing a diverse and inclusive culture is a priority at the University of Vermont. UVM holds that diversity and academic excellence are inseparable. The University of Vermont is an educationally purposeful community seeking to prepare students to be accountable leaders in a diverse and changing world. Members of the University of Vermont community embrace and advance the values of Our Common Ground.

The Department

The Department of Political Science is one of the largest departments in UVM's College of Arts and Sciences and continues to attract a growing number of undergraduate students. Our internationally recognized faculty include highly productive scholars who have won grants from major foundations and published in some of the best outlets in the field. Our faculty have also been recognized as among the best teachers at UVM. For more information about the department, see: <https://www.uvm.edu/cas/polisci>

The Community

UVM is located in Burlington, Vermont, which is rated as one of the best small cities in the country. The greater Burlington area has an increasingly diverse population of about 125,000 and enjoys a panoramic setting on the shore of Lake Champlain, between the Green Mountains of Vermont and the Adirondack Mountains of New York State. The surrounding area provides an environment rich in cultural, civic and recreational activities. Vermont has a deep history of social activism and political participation. It offers many opportunities for collaborative partnerships in community and state-wide human service and social change organizations in multiple fields of practice, including state agencies.

The University of Vermont is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other category legally protected by federal or state law. The University encourages applications from all individuals who will contribute to the diversity and excellence of the institution.

For all applicants, employment is subject to a successful background check. UVM will not sponsor employment authorization for these positions.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/13/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15043

Columbia University

Rank: Postdoctoral Research Scholar: The Columbia Center for Political Economy

Subfield(s): Political Theory, Other, Public Policy

About Columbia World Projects

Columbia World Projects mobilizes the university's researchers and scholars to work with governments, organizations, businesses and communities to tackle global challenges. Columbia World Projects is a major, university-wide initiative that aims to forge a closer and more useful connection between Columbia University's vast research capabilities and the needs of the world.

Columbia World Projects is part of Columbia Global, which brings together major global initiatives from across the university to advance knowledge and foster global engagement. In addition to World Projects, those initiatives include the Columbia Global Centers, the Committee on Global Thought, and the Institute for Ideas and Imagination.

Columbia Global's mission is to address complex global challenges through groundbreaking scholarly pursuits, leadership development, cutting-edge research, and projects that aim for social impact.

About the Columbia Center for Political Economy

Launched in 2022, the Center for Political Economy at Columbia World Projects identifies and advances the most promising contemporary developments within economics and promotes a new political economy with robust, intellectual and policy incubators across distinct thematic areas, or 'Idea Labs', outlined below.

Position Summary

The Columbia Center for Political Economy is seeking full-time Postdoctoral Research Scholars beginning July 1, 2025. Under the direction of the Center's faculty Co-directors and Idea Lab leads, the Scholar will have the opportunity to pursue their own research while supporting the work of the Center.

The Center invites applications on topics of relevance to the Center's broad priorities. This includes the foci of the Center's Idea Labs – Work and Labor, Firms and Industrial Policy, Money and Finance, and Political Economy of Climate. We encourage you to apply for the Idea Lab that best suits your background and research interests. Please see below for descriptions of each Lab.

Work and Labor examines the forces that influence labor and labor markets, focusing on modes of collective worker action, the interplay between government policies and worker power, how worker organizations intersect with the political process and government, and the future of domestic and international labor movements, with an emphasis on empirical research. This cycle the Work and Labor Idea Lab is especially interested in applicants whose work speaks to politics

and policy, including, but not limited to, the politics of enacting labor reform at different levels of government; worker perspectives on representation through labor organizations and collective action; the design of labor policies and the effects of those policies on opportunities for building worker power and fostering collective action; coalition management between worker organizations and other movements and organized interests; and the relationship between worker organizations, including unions, and politics and government.

Firms and Industrial Policy aims to gain new insights into how firms behave, to provide a grounding for policy interventions to promote innovation and shared prosperity. Industrial policy – government interventions to stimulate innovation, accelerate technological change, and promote selected industries – is back on mainstream policy agendas in the U.S., Europe, and many developing countries. But even as the policy pendulum swings back toward government intervention, the knowledge base to guide industrial policy remains underdeveloped. Topics may focus on factors that shape firms' decisions technology adoption, product innovation, quality upgrading, R&D investments, patenting, and other forms of innovative behavior; on how such decisions are influenced by market conditions, network relationships, and supply chain architectures; on novel ways to measure such decisions and influences; and on what works and doesn't work in industrial policy.

Money and Finance explores the relation of money and finance both in theoretical terms and in institutional configurations, including the design of financial instruments as well as the policy instruments employed by central banks, but also the design of financial intermediaries and their relation to central banks and financial market regulators. The deeply imbricated institutional relation of money and finance has important implications for political economy. Topics may include the future of central banking, the rise of digital money systems, the role of money and finance in climate change as accelerator or mitigator, the impact of large asset managers on financial systems, as well as the search for alternative forms for financing R&D, land preservation, and social protection.

Political Economy of Climate explores how political and economic forces shape policy and societal responses to climate change. The Lab is most interested in fostering synergies around the following thematic areas: climate fairness and environmental justice, international collaboration or lack thereof, interests shaping the effectiveness of energy transition, and political constraints on environmental (especially climate) policies. The Lab is currently focused on the political economy of forests and how communities dependent on fossil fuel extraction adjust to shifts in demand.

Funding for the Postdoctoral Research Scholar will cover salary for up to one year with the possibility of a one-year extension. The scholar will commit to jointly organize seminars and conferences, public events, and additional programmatic support and outreach with the given Lab that they are involved with.

Qualifications

Applicants must have a PhD, JSD, or equivalent from across the social sciences, history, and law.

Salary Range

The salary range for this position is \$71,050-\$82,000

Application

Interested applicants should submit the following materials via Submittable:

- Cover Letter describing your interest and relevant experience;
- Curriculum Vitae;
- Documentation of PhD or JSD conferment, or timeline for obtaining degree;
- Writing sample consisting of a single journal article, essay, or book chapter (published or unpublished);
- A summary of the research plan for which the position is sought (limited to 350 words);
- A detailed research plan (up to five pages, single-spaced) for the position stating specific goals to be accomplished during the period it will be held; and
- Three letters of recommendation provided by references familiar with your work (including your doctoral supervisor, if applicable).

Please use this Submittable application link (<https://cwp.submittable.com/submit/303472/2025-26-center-for-political-economy-postdoctoral-research-scholar-opportunity>) to submit an application. Only complete applications submitted via the process outlined will be considered.

Key Deadlines:

Applications will be reviewed on a rolling basis. All application materials must be received no later than December 2, 2024 at 5:00PM EST.

Decisions are expected to be made in February 2025, with an anticipated start date of July 1, 2025.

Please contact politiceconomy@columbia.edu with any questions.

Start Date: Summer 2025

Application Deadline: 12/2/2024

Date Posted: 10/8/2024

Salary: Competitive

eJobs ID: 15021

U.S. Army War College

Rank: Assistant/Associate Professor of African Studies

Subfield(s): Other, American Government and Politics, Political Theory

United States Army War College

Assistant/Associate Professor of African Studies

Salary range: \$90,730 – \$146,476

Objective:

The United States Army War College is accepting applications for an Assistant/Associate Professor of African Studies in the Department of National Security and Strategy to begin in the summer of 2025. Position Description:

The person selected for this position will have a leading role in planning, administering, and teaching core courses on African regional studies as well as other core and elective courses of the resident education program and associated programs. They will serve as a faculty instructor for one seminar, advise students, and serve as project advisor for student research projects. They will also engage in cutting-edge scholarship that advances knowledge in fields relevant to the curriculum and engage in service in support of USAWC missions. Other duties may include teaching courses on war, strategy, and national security policy, and/or supporting the development and execution of specialized programs in policy, strategy, and outreach. Finally, the applicant must be able to obtain and maintain a SECRET security clearance from the US government.

The Army War College seeks applicants who would find fulfillment teaching and researching in an environment that intentionally blends

scholarly achievement with policy application. It relies on a collaborative and inter-disciplinary teaching environment that emphasizes student engagement. As one of the nation's premiere institutions for military education, it is a dynamic workplace that mixes academic excellence with practitioner experience to prepare senior level officers and civilians for roles in strategy- and policy-making over the rest of their careers. This importance of the mission, and direct impact that faculty instruction has on national security processes, fosters a culture of mutual respect and collegiality across the department and school. Faculty who are interested in translating their academic expertise into policy debates are encouraged to do so.

This is a full-time, long-term, civilian faculty position. Initial appointment may be for up to three years; the first year may be probationary. Appointments may be renewed subject to job performance and availability of funds; reappointments at USAWC are the norm and the position should be considered equivalent to tenure-track. Academic rank and compensation of initial appointment will be offered commensurate with the applicant's level of experience and qualifications. We are prepared to offer a salary-and-benefits package designed to attract highly talented applicants.

For additional questions about the position, Department of National Security and Strategy, and/or the Army War College, please contact:

Dr. Mark Duckenfield, Committee Liaison
US Army War College
651 Wright Avenue
Carlisle Barracks, PA 17013
USAWC_DNSS_africanstudies@army.mil

Qualifications:

In order to qualify, you must meet the education and/or experience requirements described below, also known as Knowledge, Skills, and Abilities (KSAs). Your curriculum vitae or résumé must clearly describe your relevant experience, and cover letters are encouraged to directly address the required KSAs, as they will be used by the search committee appointed to identify the best-qualified candidates.

1. Must have master's degree (required) in political science, history, national security studies, international relations, government, or related field. PhD or terminal degree strongly preferred. Doctoral students who expect to complete their Ph.D. prior to July 1, 2025 are eligible and encouraged to apply. Expertise in African politics strongly preferred.
2. Ability to prepare, teach, and lecture on subjects related to African studies, regional politics in Africa, American foreign policy, grand strategy, and national security decision-making. An established record of superlative teaching at the undergraduate, graduate, and/or Senior Service College level, and experience in seminar-style instruction, is preferred.
3. Record of scholarly research and publication—or evidence of great potential for such research and publication—in areas relevant to the curriculum, to include national security policy and strategy, international relations, political science, history, political economy, regional studies, and the strategic use of military force (e.g., assurance, deterrence, coercion, and compellence). Expertise in regional African studies is preferred.
4. A record of successful service to the profession and/or engagement with policy debates, including membership in and service to professional (regional, historical, political) scholarly societies, public history initiatives, or military and defense organizations. A record of successful non-governmental work of a similar nature and scope, such as with a think tank, development organization, media organization, or international organization may also be considered service.

Application Required Documents:

Your application must contain each of the following:

1. Letter of application addressing the required KSAs and other qualifications, as listed in the QUALIFICATIONS REQUIRED section above.
2. Curriculum vitae or résumé.
3. One sample of written scholarship not to exceed 50 pages (Electronic format is preferred, as hard copies will not be returned without a self-addressed and metered envelope.)
4. List of four disinterested professional references (i.e., persons who can affirm the candidate's qualifications but have no stake in the outcome of the selection).
5. A short narrative of one page or less that describes how you would contribute to an atmosphere of diversity at the US Army War College through teaching, scholarship, and/or service.

To apply for this position, you must submit the documentation specified in the Application Required Documents section above, directly to:

Dr. Mark Duckenfield, Committee Liaison
US Army War College
651 Wright Avenue
Carlisle Barracks, PA 17013
USAWC_DNSS_africanstudies@army.mil

The complete application package must be submitted by 11:59 PM (EST) on 11 November 2024 to receive consideration.

Next Steps: If you provided an email address, you will receive an email message acknowledging receipt of your application. Your application package will be used to determine your eligibility, qualifications, and quality ranking for this position. If you are determined to be ineligible or not qualified, your application will receive no further consideration. The deadline to apply for this position is November 15, 2024

Start Date: Summer

Application Deadline: 11/15/2024

Date Posted: 10/3/2024

Salary: \$100,000 - \$109,999

eJobs ID: 15001

Loyola University Maryland

Rank: Per course Instructor in Political Theory

The Department of Political Science at Loyola University Maryland invites applications to teach an upper-level, undergraduate course in-person on Global Justice (one section only) for the Spring 2025 semester. The instructor will teach in a part-time, non-tenure track capacity .

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To apply, please first send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, and teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 10/2/2024

Salary: Competitive

eJobs ID: 14989

University of Missouri, Kansas City

Rank: Norman Royall Endowed Professor/Associate Professor of Political Communication/UMKC School of Humanities & Social Sciences

Subfield(s): Other, Comparative Politics, Political Theory

JOID 53314 / POSITION 55964

Hiring Department

UNIVERSITY of MISSOURI-KANSAS CITY

SCHOOL of HUMANITIES and SOCIAL SCIENCES

Department of Political Science and Philosophy

With our vast selection of courses spanning the arts, humanities and sciences, the School of Humanities and Social Sciences offers a diverse educational experience. Analyzing ideas and human experiences from a wide variety of perspectives prepares students for careers in government, law, education, communications, and political organizations. <https://shss.umkc.edu/about-us/index.html>

The Department of Political Science and Philosophy is a dynamic department with programs and courses across the political science and philosophy disciplines. Our award-winning faculty are committed to the success of our students, both in and out of the classroom. <https://shss.umkc.edu/areas-of-study/political-science-and-philosophy/index.html>

Job Description

The School of Humanities and Social Sciences at the University of Missouri-Kansas City invites applications for the Norman Royall Professor or Associate Professor with expertise in political science and one of the following: quantitative methods, data science, or data

analytics research. This is a 9-month full-time tenure-eligible endowed faculty appointment; rank commensurate with career experience. The position begins with the Fall 2025 semester.

The successful candidate will play a critical role in the research and teaching mission of the Department of Political Science and Philosophy, including securing extramural research funding, working collaboratively, and teaching courses. Endowed Professors with their vast career experiences serve as valuable resources to the School, the university and the community.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for this endowed position are encouraged to review UMKC's Guidelines for Evaluation of Endowed Chairs and Professors at the following link: <https://info.umkc.edu/academichiring/endowed-chairs-professorships/>.

Qualifications

A Ph.D. in Political Science or a closely related field.

A full-time ranked faculty appointment at the associate or full professor rank which reflects scholastic success and a record of funded research.

Anticipated Hiring Range

Salary is commensurate with rank, experience and a record of success in externally funded research. It is determined by a variety of factors, including but not limited to, the individual's particular combination of education, skills, and capacity to enhance the department offerings.

Your total compensation goes beyond the number on your paycheck. The University of Missouri provides generous leave, health plans, and retirement contributions that add to your bottom line. Our academic workloads and schedules provide for a positive work/life balance.

Application Materials For consideration, you must apply online at www.umkc.edu/jobs, click in Academic Positions (Job Opening ID 53314).

Please combine all application materials (personal letter of interest reflecting your teaching philosophy, research interests and applicable experience with accompanying up-to-date curriculum vitae and a list of 3 academic and/or professional references with current contact information) into one PDF or Microsoft Word document and upload as your resume attachments. Limit document name to 50 characters and do not include any special characters (e.g., /, &, %, etc.).

· If you are experiencing technical problems during application, please email umpshrsupport@umsystem.edu.

· For questions about the position, please contact umkcfacultysearch@umkc.edu including the Job Identification number 53314 and name of the position.

· Reasonable accommodations may be requested during the application and recruitment process. If you need an accommodation, please contact the Office of Affirmative Action at (816) 235-1323.

· Finalists will be asked to provide university transcripts reflecting award of degrees and references will be contacted.

· A successful Criminal Background Check is required for hire.

Application Deadline

Applications accepted until a qualified candidate is hired. Review of completed applications will begin upon receipt, with priority consideration for those received by October 21, 2024.

Comments

UMKC is a public, urban, research university with more than 15,000 undergraduate, graduate, and professional students. It is part of the larger University of Missouri System. Our university is committed to being a model urban university that is recognized for our partnerships with surrounding urban communities to effectively foster a healthy, safe, and more economically secure socially just quality of life.

A City on the Rise: Big City Life and Midwest Charm, Kansas City offers the best of both worlds - a vibrant, urban community with midwestern appeal and an affordable cost of living. The university is located in a Kansas City metropolitan area that is among the most entrepreneurial cities in America with a population of more than 2.4 million. Our UMKC campuses are centered in the hubs of business activity, cultural arts, (some great barbeque and ethnic cuisine!) and health science research engagement for both the Volker and Health Sciences campuses. Our community boasts championship professional athletic teams, NASCAR racing, and a rich history of music and performing arts. Our beautiful state provides rivers, lakes, biking/hiking trails and mountains for outdoor enthusiasts all within an easy drive. To learn more about life in Kansas City, check out VisitKC.com.

Benefit Eligibility

This position is eligible for University benefits. As part of your total compensation, the University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts for all four UM System campuses. For additional information on University benefits, please visit the Faculty & Staff Benefits website at <https://www.umsystem.edu/totalrewards/benefits>.

Values Commitment We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate.

In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research, and engagement.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions

including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eo> or call Human Resources at 816-235-1621. To request ADA accommodations, please call the Office of Equity & Title IX at 816-235-6910.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/1/2024

Salary: Negotiable

eJobs ID: 14978

University of Houston

Rank: Assistant Professor - Political Theory

Assistant Professor – Political Theory

The Department of Political Science at the University of Houston invites applications for multiple tenure-track Assistant Professor positions, to begin Fall 2025. We seek applicants whose research and teaching interests focus on Political Theory. Candidates from all areas of Political Theory are invited to apply, though special consideration will be given to candidates with a research interest in the History of Political Theory, American political thought, or Constitutional Theory/Constitutionalism. Successful candidates should have extensive training in the History of Political Theory, demonstrated excellence in scholarly research and publication, and a clear commitment to undergraduate and graduate teaching. Review of applications will begin November 15 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003563. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide a letter of recommendation.

For further information please contact Professor Alin Fumurescu, Department of Political Science, University of Houston, at afumuresc@central.uh.edu.

The University of Houston is responsive to the needs of dual-career couples. The University of Houston is an Equal Employment Opportunity/Affirmative Action Institution and recognizes protected classes of race, color, sex (including pregnancy), genetic information, religion, age (40 and above), national origin, disability, veteran status, sexual orientation, gender identity or status, and gender expression as required by federal law. Veterans and persons with disabilities are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14962

Tulane University

Rank: Mid-Career Research Fellowship

Subfield(s): Comparative Politics, International Relations, Political Theory

The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks a Visiting Mid-Career Research Fellow for the Fall 2025 or Spring 2026 academic semester. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and Spanish or Portuguese fluency are required. A fellow will be selected based on intellectual merit, experience, and the potential impact of their planned research for CIPR programs.

The fellow will pursue research and contribute to the intellectual life of their disciplinary department, CIPR, and the Stone Center for Latin American Studies. They are expected to participate in weekly CIPR seminars and workshops, as well as lectures, conferences, and other events organized by the Center. The fellow will collaborate with resident faculty and students on projects of mutual interest in addition to developing their independent research agendas on related topics, as well as mentor junior colleagues at the Center when possible.

The fellowship is for one semester with a stipend of \$37,000 plus benefits. Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources. Round-trip travel expenses of up to \$3,000 are also supported. Foreign applicants will need to obtain separate health insurance coverage.

Qualifications:

Scholars are expected to hold a PhD. Recent PhD graduates are generally not appropriate candidates. Latin American expertise and Spanish or Portuguese fluency are required.

Application Instructions:

Applications must be submitted via Interfolio by visiting <http://apply.interfolio.com/155389> and must include (1) a curriculum vitae; (2) a cover letter describing research interests, fit to the program, and intended research plan to be developed at CIPR if selected. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting December 30, 2024.

Start Date:

Application Deadline: 12/30/2024

Date Posted: 9/26/2024

Salary: \$30,000 - \$39,999

eJobs ID: 14954

Utah State University

Rank: Assistant Professor

The Department of Political Science at Utah State University invites applications for a academic year, tenure-track position at the rank of Assistant Professor of Political Science beginning August 2025. We seek candidates who are broadly trained in political theory. The area of specialization is open. Application review will begin October 15, 2024 and will continue until the position is filled.

Responsibilities will include a primary role in research, high quality teaching at both the master's and undergraduate levels, and service. Preference will be given to those with a strong research trajectory and demonstrated interest in teaching courses of need in the department, including introductory and upper division courses in political theory, including in the candidate's area of specialization. The anticipated teaching load is two classes per semester.

Minimum Qualifications:

Candidates must have a doctoral degree in Political Science as of employment date

Candidates must demonstrate accomplishments and/or clear potential for success in research

Candidates must demonstrate accomplishments and/or clear potential for success in teaching

The successful candidate must generate a satisfactory outcome on a background check

The Department of Political Science is a vibrant community of about 14 tenured or tenure-track faculty with a strong tradition for excellence. The department is one of 8 departments situated in the College of Humanities & Social Sciences. This position is based on our main campus in Logan, Utah in the scenic Cache Valley and offers abundant opportunities for cultural experiences, shopping, and access to nature.

Founded in 1888, Utah State University is Utah's premier land-grant, public service university, with a strong commitment to excellence, access, and inclusion, empowering people to lead successful lives of involvement, innovation, and impact. Utah State provides high-quality education to 27,500-plus students locations throughout the state, including at three residential campuses, eight statewide campuses, and 23 education centers. USU Online educates students from all 50 states and 55 countries. For over 25 years, USU Extension has served and engaged Utahns in all of Utah's counties. As an R1 research institution, Utah State is dedicated to advancing knowledge through research and scholarly activities, providing a high-quality undergraduate and graduate education at an affordable price.

Utah State is committed to cultivating a community of inclusive excellence where all perspectives, values, cultures, and identities are acknowledged, welcomed, and valued. We seek to recruit, hire, and retain people from all walks of life who will champion excellence in education, research, discovery, outreach, and service. We believe that promoting a strong sense of community and belonging empowers and engages all members of USU to thrive and be successful. Forbes recognized our commitment to employees when they named Utah State the best employer in Utah in 2023. Learn more about USU.

The university provides a Dual Career Assistance Program to support careers for partners who are also seeking employment. Additionally,

USU is committed to providing access and reasonable accommodations for individuals with disabilities. To request a reasonable accommodation for a disability, contact the university's ADA Coordinator in the Office of Human Resources at (435) 797-0122 or hr@usu.edu.

About the Region

U.S. News and World Report ranked Utah first for its strong economy, fiscal stability, education, and health care. Outstanding outdoor recreational opportunities abound throughout the state, including five national parks, 43 state parks and recreation areas, and 15 alpine ski resorts. The home of USU's main campus, Logan, is a city of 54,000-plus people in a picturesque mountain valley 80 miles north of Salt Lake City. The Logan metro area claimed the top spot in the Milken Institute's 2022 ranking for best-performing small cities in the nation.

To apply, complete an online application by visiting <https://careers-usu.icims.com/jobs/intro> and searching for the job's requisition number, which is 2024-8371. When completing the online application, please attach:

1. CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV"
2. Documents below to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

Cover Letter

Writing Sample

Research Statement

Statement of Teaching Philosophy

Evidence of Effective Teaching.

3. Names and email addresses of three references, that we may request letters of recommendation from.

Document size may not exceed 10 MB.

Employees typically work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes.

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

Executive Director of the Office of Equity Matthew Pinner, discrimination@usu.edu, Distance Education Rm. 401, 435-797-1266

Title IX Coordinator Cody Carmichael, titleix@usu.edu, Distance Education Rm. 404, 435-797-1266

Mailing address: 5100 Old Main Hill, Logan, UT 84322

For further information regarding non-discrimination, please visit <https://equity.usu.edu/>, or contact:

U.S. Department of Education, Office of Assistant Secretary for Civil Rights, 800-421-3481, OCR@ed.gov

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14868

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor in Comparative Politics

Subfield(s): Comparative Politics, International Relations, Political Theory

IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Comparative Politics at the rank of Assistant Professor starting September 1, 2025. The position is open in terms of specialization. We are equally interested in candidates from the fields of political behavior, political institutions, political organizations, and formal theory.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, and political economy. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, or related field, or demonstrate clear evidence that their PhD will be complete by July, 2025.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 14, 2024, using the following link: <http://apply.interfolio.com/154301>

Start Date: Fall 2025

Application Deadline: 10/14/2024

Date Posted: 9/17/2024

Salary: Competitive

eJobs ID: 14860

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor in International Relations

Subfield(s): International Relations, Comparative Politics, Political Theory

IE University's School of Politics, Economics and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in International Relations at the rank of Assistant Professor starting September 1, 2025. The position is open in terms of specialization, and we are equally interested in empirical work and formal theoretic work.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, or related field, or demonstrate clear evidence that their PhD will be complete by July 2025.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 14, 2024, using the following link: <http://apply.interfolio.com/154309>

Start Date: Fall 2025

Application Deadline: 10/14/2024

Date Posted: 9/17/2024

Salary: Competitive

eJobs ID: 14859

University of Chicago

Rank: Assistant Professor - Political Science/Political Economy

Subfield(s): Political Theory, Comparative Politics, American Government and Politics

The Harris School of Public Policy at the University of Chicago invites applications for tenure-track faculty positions in Political Science or Political Economy at the Assistant Professor level. The search is open with respect to subfield. Applicants are expected to complete a Ph.D. by July 31, 2025 and demonstrate strong promise for a scholarly career.

To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic job board at: apply.interfolio.com/153698. Applicants are required to submit: 1) curriculum vitae, 2) two letters of recommendation, 3) one writing sample, 4) research statement, 5) teaching statement, and 6) no more than one-page abstract from their job market paper or dissertation. Applicants may also submit additional optional documents such as: a cover letter, additional writing sample, and/or a third letter of reference. Review of applicants will begin on October 5, 2024. No applications will be accepted after May 1, 2025.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the

basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/5/2024

Salary: Competitive

eJobs ID: 14798

New School for Social Research

Rank: Henry A. and Louise Loeb Professor of Politics

Specializations: Political Philosophy & Theory, Ethnic & Feminist Theory, Race & Ethnic Politics

To apply, please visit: https://newschool.wd1.myworkdayjobs.com/External/job/D---6-East-16th-Street/Professor-or-Associate-Professor-of-Politics_JR105966

The Politics Department at The New School for Social Research and Eugene Lang College seeks to appoint a political theorist who will be eligible to be named as the Henry A. and Louise Loeb Professor of Politics, a tenured and endowed position at the full professor or associate professor level.

We seek candidates whose work is theoretically sophisticated, historically sensitive, and politically critical and who are committed to engaging with colleagues outside the theory subfield. We are open to any area within the subfield of Political Theory, but would be especially interested in candidates whose work speak to issues linked to the contemporary political moment — including that of race, gender, capitalism, domination, trans/internationalism, and the environment/climate.

We aim to appoint someone with broad interests, who can contribute to cross-field discussions in a politics department committed to blurring subfield divisions; to interdisciplinary debate in a graduate division dedicated to critically-oriented social science, philosophy and history; and to collegial life in an innovative liberal arts college dedicated to seminar teaching.

The Department of Politics specializes in critical, historical, grounded, and interdisciplinary approaches to the study of politics. Faculty and students bring the leading edge of scholarly debate and analysis into conversation with pressing issues of our time. The Department offers Bachelor of Arts, Master of Arts, and PhD degrees.

The New School is strongly committed to diversity and inclusion in the workplace and particularly seeks applications from members of underrepresented groups, as well as candidates who share this commitment.

RESPONSIBILITIES

The successful candidate will be expected to sustain an active and innovative research agenda. They will teach a 2/2 load in our graduate and undergraduate programs, provide mentorship for MA and PhD

students, advise undergraduates and contribute to the regular service needs of the department, college, and University.

MINIMUM QUALIFICATIONS

- PhD in Political Science or other related discipline, with a focus on political theory
- Evidence of a peer-reviewed publications and an active research agenda
- Evidence of teaching success at an institution of higher education

WORK MODE

On-Campus Position: Faculty are expected to work on-campus due to the nature of the work in accordance with the University policies as set forth in the Full-Time Faculty Handbook. #LI-ONSITE

SALARY RANGE

Associate Professor/Full Professor = \$119,642 - \$149,642

PRIORITY APPLICATION DEADLINE

Applications will be reviewed starting October 1, 2024 and will be accepted until the position is filled.

SPECIAL INSTRUCTIONS TO APPLICANTS

To apply, please submit:

- letter of application outlining qualifications and interest
- curriculum vitae
- names and contact information for three references, who would be asked to provide letters at a later stage of the search process
- a published recent writing sample

Applicants may be contacted at the discretion of the search committee for additional materials.

We look forward to receiving your application!

To apply, please visit: https://newschool.wd1.myworkdayjobs.com/External/job/D---6-East-16th-Street/Professor-or-Associate-Professor-of-Politics_JR105966

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14794

Bucknell University

Rank: Tenure-Track Position in Political Science (Non-Western Political Thought)

Bucknell University's Department of Political Science invites applications for a tenure-track position in Non-Western Political Thought beginning in the fall semester of 2025. We expect to hire at the Assistant Professor level. We seek candidates whose scholarly and teaching interests focus on any region outside of Europe and North America, although we will also consider candidates who work on Indigenous Thought in North or South America. The successful candidate will be prepared to teach a core course in political theory as well as courses in their areas of specialty.

We are especially interested in candidates whose teaching and research will contribute to the department's commitment to both diversity and academic excellence. Evidence of teaching experience and excellence as well as the promise of being a productive scholar are critically important. The teaching load is five courses over two semesters. By

the start date of the position, candidates are expected to have a Ph.D. in Political Science with a sub-field specialization in political theory. Outstanding candidates in the final stages of their dissertation will be considered but must complete their degree in their first year at Bucknell in order to continue employment after the first year.

For additional information and to apply, please go to <https://www.bucknell.edu/azdirectory/talent-culture-human-resources/careers-bucknell>. The application should include a cover letter, C.V., statement of teaching philosophy, graduate transcripts, sample publications or papers, course evaluations, and sample syllabi relevant to this position. Later in the process, candidates may be asked to provide contact information for three references, so that confidential letters of reference may be obtained. Questions about the position should be addressed by email to: Professor Michael R. James at mjames@bucknell.edu. The review of applications will begin on October 7, 2024, and continue until filled.

Bucknell University is a private, highly ranked, primarily undergraduate, national liberal arts institution that also offers strong professional programs in engineering, management, education, and music. Bucknell is committed to supporting the teacher-scholar model of faculty development. With a student-faculty ratio of about 9:1, small class sizes are a hallmark of the Bucknell educational experience. The university sponsors a range of activities to support the development of its faculty, including a Teaching-Learning Center and generous research support and leave policies.

Bucknell is located in Lewisburg, Pennsylvania, on the banks of the Susquehanna River. The Lewisburg area offers a combination of outdoor recreation opportunities and small-town amenities. In addition to the cultural and athletic events offered at the University and in town, the region offers strong schools and medical facilities, and an affordable cost of living. Bucknell is about three hours from Philadelphia, New York, Baltimore, and Washington, D.C.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/29/2024

Salary: Competitive

eJobs ID: 14761

Princeton University

Rank: James Madison Program Visiting Fellow

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2025 to June 1, 2026. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching

opportunities may be available, subject to sufficient enrollment and approval of the Office of Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University, or the local vicinity, to fulfill responsibilities relating to in-person participation. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows normally receive a stipend of one-half their academic-year salary plus a living allowance. The fellows' home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35921>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2024 – June 1, 2025) or provide written authorization for Princeton to confirm their salary.

For priority consideration application materials must be received by 11:59 p.m. EST on December 6, 2024 for appointments beginning in September 2025. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.
Assistant Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: adamt@princeton.edu / Web address: jmp.princeton.edu

Start Date: Fall 2025

Application Deadline: 2/28/2024

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14727

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program

Subfield(s): American Government and Politics, Political Theory, Public Law

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored

by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients, or recipients who anticipate receiving their Ph.D., to apply for appointments as Postdoctoral Research Associates for the anticipated year from September 1, 2025 to September 1, 2026. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton, or the local vicinity, to fulfill responsibilities relating to in-person participation, office hours, and the like. The work location for this position is in-person on campus at Princeton University.

They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2022), or candidates must have less than three years of post-Ph.D. research experience prior to the anticipated start date. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35922>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 6, 2024; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.
Assistant Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: adamt@princeton.edu
Web address: jmp.princeton.edu

Start Date: Fall 2025

Application Deadline: 1/27/2025
Date Posted: 8/27/2024
Salary: \$60,000 - \$69,999
eJobs ID: 14728

Yale University

Rank: Assistant Professor, Normative Political Theory

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Normative Political Theory at the rank of Assistant Professor, beginning July 1, 2025. A successful applicant should focus on substantive questions in any area of political theory. The candidate will be asked to teach courses in political theory commensurate with their expertise. The initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151667>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025
Application Deadline: 8/15/2025
Date Posted: 8/15/2024
Salary: Negotiable
eJobs ID: 14645

Washington University in St. Louis

Rank: Assistant Professor in the field of Political Theory

The Department of Political Science at Washington University in St. Louis invites applications for a tenure-track faculty appointment in political theory at the rank of Assistant Professor, to begin in the fall semester of 2025. We are a small theory group that works closely with our empirically oriented colleagues; we are thus especially interested in scholars whose research speaks to pressing political problems, including but not limited to racial and gender-based justice, environmental justice, global justice, democratic erosion, populism, protest, and the political and ethical challenges posed by AI and other emerging technologies.

A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before October 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <https://apply.interfolio.com/151789>. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14629

Hampden-Sydney College

Rank: Assistant Professor: Political Theory

Specializations: Political Philosophy & Theory, Political Theory, Political Thought: Historical

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in political theory and the ability to offer courses in classical, early modern, and modern political theory. The successful candidate will teach Western Culture in the College's Core Cultures program and may participate in the Rhetoric program. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs near completion may also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll-Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/147324>. Review of applications will begin in early fall and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025
Application Deadline: Open until Filled

Date Posted: 5/25/2024

Salary: Negotiable

eJobs ID: 14369

Yale University

Rank: Associate/Full Professor, Normative Political Theory

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Political Theory at the rank of Associate (with tenure) or Full Professor, beginning as early as July 1, 2024. The successful candidate will be expected to teach courses in Normative Political Theory. We are open as well to those operating at the intersection of political theory and allied subfields/disciplines. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and a CV. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/138148>. Review of applications will begin February 15, 2024, and to guarantee full consideration your file should be complete by this date.

<http://apply.interfolio.com/138148>

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Date Posted: 1/10/2024

Salary: Negotiable

eJobs ID: 13056

PUBLIC ADMINISTRATION

Ohio Northern University

Rank: Assistant Professor of Political Science

Assistant Professor of Political Science

Job Summary

We seek an individual who is (1) passionate about teaching both lower-division and upper-division courses in Political Science, (2) committed to mentoring undergraduate research, and (3) invested in student success. If you desire to make a difference in the lives of undergraduate students, the Department of Criminal Justice, History & Political Science invites you to apply for a tenure-track faculty position to begin August 20, 2025. Review of applications will begin January 23, 2025 and continue until the position is filled.

Principle Responsibilities:

The successful candidate will teach a variety of undergraduate Political Science courses. Ohio Northern University faculty teach 23-25 credit hours per academic year. Additional responsibilities include advising undergraduate students, scholarship and supervising undergraduate research, and service. Questions concerning the position should be directed to Dr. Joseph DeLeeuw, at j-deleeuw@onu.edu

Required Skills:

The successful candidate will demonstrate strong interpersonal skills, as well as the interest and ability to mentor students both inside and

outside the classroom. Candidates with experience teaching undergraduate courses in political science, public administration, and/or policy analysis or with experience mentoring undergraduate research are encouraged to apply.

Minimum Qualifications:

A Ph.D. in Political Science is required. An ABD will be considered if all degree requirements are completed before September 1, 2025.

To view full description and apply online go to: <https://jobs.onu.edu/postings/12925>

ONU is an equal employment opportunity employer. Accordingly, no person shall be discriminated against on the basis of race, color, sex, gender identity, transgender status, religion, national origin, age, disability, sexual orientation, marital status, military or veteran status, genetic information or any other category protected by federal, state, or local law. This policy applies to all areas of employment including recruitment, hiring, training and development, promotion, transfer, compensation, benefits, discipline, separation and other terms, condition and privileges of employment. ONU celebrates diversity and is committed to creating an inclusive environment.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 11/22/2024

Salary: Any

eJobs ID: 15233

University of North Carolina, Charlotte

Rank: MPA Director

The Department of Political Science and Public Administration at the University of North Carolina at Charlotte engages in the interdisciplinary study of politics and governance in the United States and around the globe. Its mission is to provide education and training for undergraduate and graduate students; to conduct scholarly and applied research to advance the discipline; to facilitate a robust intellectual environment that values inquiry, collegiality and creativity; and to promote the service and community engagement missions of the university.

The University of North Carolina at Charlotte Department of Political Science and Public Administration invites applications for a Program Director, at the associate or full professor rank, to lead the Gerald G. Fox Master of Public Administration Program, NASPAA-accredited (reaccredited until 2028) and nationally ranked. We seek an exceptional colleague, scholar, and leader for our urban-serving program, ranked #21 in Local Government Management. This 9-month position begins August 11, 2025.

Qualified candidates must have demonstrated excellence in research in public administration that will contribute to and enhance the department and program's national reputation; a commitment to teaching; evidence of leadership and community engagement; and a Ph.D. in Public Administration, Public Policy, Political Science, or related field at the time of appointment. Previous administrative experience is desired, but not required. Candidates with an interest in urban resilience and sustainability are particularly encouraged to apply. Salary Range: \$94,000-97,000 (Associate); \$116,000-120,000 (Full)

The Public Administration Director will lead the Department's NASPAA-accredited and nationally ranked Gerald G. Fox Master in Public Administration Program (reaccredited until 2028). The director duties

and responsibilities fall within the categories of Research (40%), Administrative (35%), Teaching (20%), and Service (5%).

The program director is responsible for overseeing all administrative tasks that fall within the purview of the position including (but not necessarily restricted to) strategic planning, management of the budget, monitoring of academic policies and procedures, curriculum development, class scheduling, student advising, representing the department at meetings and events, and interfacing with both on and off campus constituencies.

The position requires research and teaching in one of the core areas of public administration, such as human resource management, organization theory, public management, nonprofit management, public budgeting and financial management.

Required qualifications: primary research and teaching interests in one of the core areas of public administration, such as human resource management, organization theory, public management, nonprofit management, or public budgeting and financial management; demonstrated excellence in research that will contribute to and enhance the department's national reputation; and a commitment to teaching in a dynamic, access oriented, urban research university.

The Gerald G. Fox Master of Public Administration Program ranks in the top 20% nationwide of all ranked public affairs schools by US News and World Report. The MPA program offers concentrations in Urban Management and Policy, Nonprofit Management (Ranked #24), Arts Administration, Emergency Management, and Public Budgeting and Finance (Ranked #23). The MPA Program operates in an urban environment with strong ties to local government and nonprofit organizations, alumni, local chapters of the American Society for Public Administration, the North Carolina City and County Management Association, and the National Forum for Black Public Administrators. The program offers courses both on the main campus and the Dubois Center at UNC Charlotte Center City in uptown Charlotte. Additional information may be found at: <https://mpa.charlotte.edu/>.

The Department of Political Science and Public Administration has 25 full-time faculty members, houses the MPA Program, and is a core department in the interdisciplinary Ph.D. Program in Public Policy. The Department's online BA degree program in Political Science has been ranked in the top four nationally by Forbes. Additional information may be found at: <https://politicalscience.charlotte.edu/>.

As the largest and most academically diverse college at UNC Charlotte, the College of Humanities & Earth and Social Sciences houses 15 departments, 18 interdisciplinary programs, and 6 applied centers. We offer a wide range of undergraduate and graduate degree programs with extensive honors and early-entry options. The College plays a pivotal role in delivering on the university's goals in the areas of research excellence, student success and experience, and community engagement. Through their scholarship and teaching, the College's 350+ faculty members seek to deepen our understanding of complex problems and lead the university in interdisciplinary collaboration. The University of North Carolina at Charlotte is the second largest institution within the University of North Carolina System. This past Fall, UNC Charlotte enrolled over 31,000 students and experienced record growth with its incoming first-year class and graduate programs. UNC Charlotte is also the fastest growing institution in the UNC System, comprising seven academic colleges offering 171 undergraduate majors in 77 programs leading to Bachelor's degrees, 65 Master's degrees, and 24 Doctoral degrees. UNC Charlotte is proud to have 3,545 passionate and committed faculty and staff members and more than 120,000 living alumni.

All applicants must apply online at <https://jobs.charlotte.edu> (Position #3103). Please attach the following documents with your electronic submission:

- ? Cover letter describing your research accomplishments and agenda, teaching experience and philosophy, leadership and community engagement, and administrative experience (if applicable)
- ? Contact information for three professional references; and
- ? Curriculum vitae (CV).

Finalists will be asked to discuss how their teaching practices engage, include, and eliminate barriers to learning for UNC Charlotte students, and how their educational approach helps increase the engagement and success of all students regardless of their entry pathway into the university.

Review of applications will begin December 2, 2024, and continue until the position is filled.

Please contact Dr. Suzanne Leland, chair of the search committee, at smleland@charlotte.edu with any questions about the MPA Director position.

The candidate chosen for this position will be required to provide an official transcript of their highest earned degree and submit to a criminal background check.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/15/2024

Salary: Competitive

eJobs ID: 15210

KDI School of Public Policy and Management

Rank: Tenure Track Professor

Specializations: Trade, Economic Policy, Trade

KDI School is now accepting applications for positions in the following fields:

- Trade and Industrial Policy
- Macroeconomics
- Public Administration and Leadership

1. Qualifications

1) Successful candidates should have strong training in applied empirical methodology, substantive interests in policy-relevant research, and a teaching portfolio that can suit the needs of an international public policy school with a diverse student body.

2) Applicants should have either completed their Ph.D. or be in the advanced stages of their Ph.D. (ABD status), and be able to submit confirmation of their degree by 31 August 2025 for their appointment.

3) All positions are tenure-track and open rank, and candidates with teaching or policy research experience are preferred.

2. Field Descriptions

-Trade and Industrial Policy

We seek applications for a tenure track faculty position in Trade and Industrial Policy at any rank. The ideal applicant will possess a PhD in Economics or a related field and have teaching and research interests focusing on international trade and/or industrial policy, equipped with strong empirical research skills and a solid theoretical foundation. While we welcome applicants whose expertise is in trade and industrial policy, preference is given to those with an interest in developing countries. We seek individuals with a broad range of policy interests

who are committed to engaging with students, scholars, and policy-makers, fostering an environment of collaborative learning and impactful research.

-Macroeconomics

We are looking for a candidate with a strong background in both theoretical and applied macroeconomics, with research interests that may include (but are not limited to) economic growth, business cycles, monetary and fiscal policy, macroeconomic modeling, international economics, and financial markets. The ideal candidate will contribute to the School through impactful research, a commitment to high-quality teaching, and the ability to engage in meaningful public policy discussions.

-Public Administration and Leadership

We invite applications for a faculty position specializing in public administration and management. The ideal candidate will bring a blend of academic rigor and practical expertise in areas such as: (1) non-profit management (including international organizations and social entrepreneurship); (2) disaster management and preparedness; (3) local government and governance; (4) public sector ethics and leadership; or/and (5) public-private partnership. Applicants with expertise in exploring public administration through the lens of data science and artificial intelligence for research and teaching are also encouraged to apply. Preference will be given to candidates employing a mix of quantitative and qualitative research methods.

* Please find the attached file for detailed information at https://www.kdischool.ac.kr/board.es?mid=a60502010000&bid=0037&act=view&list_no=18090

**Please submit application materials electronically at <http://apply.interfolio.com/158964>

Start Date:

Application Deadline: 12/4/2024

Date Posted: 11/13/2024

Salary: Any

eJobs ID: 15193

University of Massachusetts, Dartmouth

Rank: Assistant Teaching Professor - Public Administration - Political Science

The Department of Political Science in the College of Arts & Sciences at the University of Massachusetts Dartmouth invites applications for an Assistant Teaching Professor position in Public Administration starting in September 2025. The successful candidate will be expected to teach core courses in public administration as well as electives in the candidate's area of expertise (e.g. public policy, state politics, urban politics, public health, bureaucracy). The taught courses support the Department's B.A. degree in Political Science and B.A. and B.S. degrees in Public Administration. The candidate will also be expected to teach courses in the University's first-year experience program. The typical teaching load is 4 courses (12 credits) per semester. This is a 9-month, non-tenure-track position with primary responsibilities for undergraduate classroom and online instruction, undergraduate advising, and university service. Initial appointment is for two years, with possibility of renewal and continuous appointment.

UMass Dartmouth is in the beautiful ocean side community of Dartmouth, about an hour south of Boston, half-hour east of Providence, and half-hour west of Cape Cod. It offers a world class education to

undergraduate and graduate students each year in over 40 undergraduate and 23 graduate programs offered by the College of Engineering, College of Nursing, Charlton College of Business, College of Arts and Sciences, College of Visual and Performing Arts, School of Law and School for Marine Science and Technology.

The College of Arts and Sciences and the Political Science Department value the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities, and orientations. We seek a teaching faculty who values working in a collegial, collaborative environment, guided by a commitment to helping all students achieve their educational goals. The ideal candidate will embrace our values predicated on the primacy of student success and will support an inclusive, accessible, and equitable learning environment.

UMass Dartmouth has transformed the lives of 40,000 alumni and distinguishes itself as a vibrant, public research university dedicated to engaged learning and innovative research. It is the only Massachusetts Tier 1 national research university south of Boston and serves as a catalyst for the development of marine science and technology industries along the south coast.

Duties:

It is expected the successful candidate will be an engaging and effective teacher with a strong commitment to student learning and success. Responsibilities include teaching undergraduate public administration, political science, and first year experience courses; implementing inclusive and evidence-based teaching and learning approaches to ensure the academic success of a diverse population of students; promoting the public administration degree option; collaborating with faculty to enhance curriculum; providing academic advising; and participating in university service activities.

Minimum Qualifications:

- Candidates must have earned a PhD in political science, public administration, or a closely related field
- Experience with teaching at the college level
- Excellent communication skills
- A strong commitment to teaching excellence as well as diversity and inclusion
- Be authorized to work in the U.S. on a full-time basis

SALARY: \$70,000-\$74,000

UMass Dartmouth offers exciting benefits such as:

- 75% Employer-Paid Health Insurance
- Flexible Spending Accounts
- Life Insurance
- Long Term Disability
- State Pension Retirement Plan
- Optional Retirement Savings Plans
- Tuition Credit (Employee, Spouse, & Dependents)
- Twelve (12) paid holidays
- And More!

Qualified applicants are invited to submit electronically a letter of interest, detailed curriculum vitae, concise statement (no more than 500 words) on teaching interests and experience, and contact information for at least three professional references.

To apply, please visit:

<https://careers.umassd.edu/en-us/job/525278/assistant-teaching-professor-public-administration-political-science>

The review of applications will be ongoing until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/13/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15199

University of Georgia

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, Public Administration

International Dimensions of Public Affairs

The Departments of International Affairs (IA) and Public Administration and Policy (PADP), both units within the School of Public and International Affairs at the University of Georgia, invite applications for a tenure-track Assistant Professorship to begin in the fall of 2025. The position will be joint, with a 50% appointment in each department and a tenured home and promotion and tenure standards in either IA or PADP, as determined to fit the candidate's best interests. Candidates should identify in their cover letter where they would prefer their tenure home to be based.

We seek a candidate whose research is at the intersection of international affairs (comparative politics and/or international relations) and public administration and/or policy. Candidates are expected to have a demonstrated ability to produce high-quality research, show promise of attracting external funding and teaching effectiveness, and be well-trained in research methods, including qualitative and/or quantitative methods. The University of Georgia supports a culture of active learning in which students think about what they are learning while they are learning it, and instructors utilize instructional practices that purposefully engage all students in the learning process.

Prospective candidates must apply for the position through the UGA Job site at: <https://www.ugajobsearch.com/postings/404588>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, a statement describing their research interests and research agenda, a writing sample, teaching evaluations demonstrating excellence in instruction, unofficial transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to: Bill Zachmann (zachmann@uga.edu) at the School of Public and International Affairs, University of Georgia, 219 Candler Hall, 202 Herty Drive, Athens, GA 30602-1942. Applicants should have an earned Ph.D. degree in Political Science, Public Policy, Public Administration, or a related discipline by August 1, 2025. Applications received by January 15, 2025, will be assured full consideration.

Georgia is well known for its quality of life, outdoor and cultural amenities, and affordability (<https://www.exploregeorgia.org> and <https://www.georgia.org/competitive-advantages/life-georgia>). UGA (www.uga.edu) is a land/sea grant institution located 75 miles north-east of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected veteran status.

Start Date: Fall 2025

Application Deadline: 1/15/2025

Date Posted: 11/11/2024

Salary: Competitive

eJobs ID: 15178

American University of Armenia

Rank: Full-time Assistant or Associate Professor in Public Affairs

Subfield(s): Public Policy, Public Administration, Methodology

Position Overview: The College of Humanities and Social Sciences (CHSS) at the American University of Armenia (AUA) invites applications for a full-time faculty position in Public Affairs. We seek candidates with a demonstrated record of excellence in teaching, research, and university service. The successful candidate will be appointed at the rank of Assistant or Associate Professor. Responsibilities include teaching, mentoring students, and engaging in collaborative research with colleagues both locally and internationally.

While the primary teaching responsibility will be in the Master of Public Affairs (MPA) program, candidates will also be expected to teach courses in the Bachelor of Arts in Politics and Governance (BAPG) program and contribute to General Education offerings. Ideal candidates will have the ability to teach a diverse range of courses within the policy sciences, pursue a research agenda focused on economics and finance, and exhibit extensive expertise in quantitative research methods. All instruction is conducted in English.

About the American University of Armenia: Founded in 1991, the American University of Armenia is committed to providing excellent education at the graduate and undergraduate levels. AUA's mission is to bring American education to Armenia, preparing Armenian citizens and those of the region to address the needs of sustainable development in an environment that values academic excellence, free inquiry, integrity, scholarship, innovation, leadership, and service to society. AUA is accredited by the US Department of Education, through the Western Association of Schools and Colleges (WASC) regional accrediting body, and it benefits from a formal affiliation with the University of California system, which has significantly influenced its academic development and offers legal and investment support.

Responsibilities

Teach core/required courses in both the MPA and BAPG programs, including Economics for Public Policy, Research Methods, Quantitative Methods for Policy Evaluation, Public Finance & Budgeting, etc. Mentor graduate and undergraduate students' capstone research projects and advise on various professional development activities.

Engage in active research and produce top-tier publications that contribute to the fields of Public Affairs and Policy Studies.

Participate in program, college, and university service activities.

Contribute to the outreach initiatives of the MPA program.

Requirements

An earned Ph.D. in Public Affairs, Public Policy and Management, Public Administration, or a closely related field.

Minimum one year teaching experience, preferably at a US-accredited institution.

A record of publications in peer-reviewed academic journals.

A commitment to civic engagement, with an emphasis on local governance, grassroots participation, and collaborative networks.

Expertise in multiple policy-related fields, with the ability to teach courses such as:

Economics for Public Policy
 Political and Economic Decision-Making
 Public Finance and Budgeting
 Game Theory for Social Science
 Quantitative Methods for Policy Evaluation
 Research Methods

Experience in advising, mentoring, and teaching students, including traditional classroom settings and online environments.

Familiarity with academic program management, including development, governance, accreditation, and assessment processes.

Professional experience in human resource management within governmental or non-governmental sectors is preferred.

Excellent command of the English language, both spoken and written.
 Additional information

Compensation: Compensation will be competitive and commensurate with AUA's university-wide pay scale, taking into account qualifications and experience.

AUA offers an extensive benefits package to international hires, including a housing allowance and an international travel allowance.

Application Requirements:

A letter of interest, outlining qualifications for the position.

Curriculum Vitae, including a list of academic publications.

A statement detailing current and future research interests.

A statement of teaching philosophy.

Sample course evaluations (if applicable).

Names and contact information for at least three referees who can provide insight into the applicant's qualifications and accomplishments.

Application Process: Inquiries, nominations, and applications should be submitted via email to academicjobs@aua.am. Please include "Public Affairs, CHSS, AUA" in the subject line of your email. The position will remain open until filled, with the first round of application reviews scheduled for December 15th, 2024. Shortlisted applicants will be notified by email from the Search Committee.

Start Date: Fall 2025

Date Posted: 11/8/2024

Salary: Competitive

eJobs ID: 15171

George Mason University

Rank: Assistant Professor

Subfield(s): International Relations, Public Administration, Public Policy

George Mason University is currently the largest and most diverse university in Virginia with students and faculty from all 50 states and over 135 countries studying in over 200 degree programs at campuses in Arlington, Fairfax and Prince William, as well as at learning locations across the commonwealth. Rooted in George Mason's diversity is a campus culture that is both rewarding and exciting, work that is meaningful, and opportunities to both collaborate and create.

The Schar School of Policy and Government provides undergraduate and graduate students the skills, knowledge, and analytic abilities to be leaders and managers in the private, public, and nonprofit sectors.

About the Position:

This tenure line faculty position teaches the School's standard course load and conducts research in the field of security studies, particularly as this field relates to public policy and administration.

Responsibilities:

- **Research:** Maintain an active research agenda by publishing papers in refereed professional journals and/or books with major, high quality publishing firms and pursuing external funding.
- **Teaching:** Teach courses at the undergraduate and graduate levels with an emphasis on core courses in the Master of International Security, Master of Public Administration, and undergraduate International Security and Law degree programs; advise and mentor PhD and doctoral students.
- **Service:** Contribute to the School's diverse and growing community of scholars by actively engaging with students and faculty and volunteering for school and university-level committees.

Required Qualifications:

- Terminal degree in a related field;
- Must hold a Ph.D. in international relations, international security, public administration, public policy, political science, or a JD or doctoral degree in a related field no later than August 15, 2025; and
- Skill to mentor and teach students; ability to research independently and publish; knowledge in the interface between international security, public policy and public administration; experience with or ability to publish in peer reviewed and/or high impact outlets.

Preferred Qualifications:

- Expertise in the areas of international security, national security, homeland security, emergency management, artificial intelligence, cybersecurity, the defense industrial base, or transnational crime and corruption will be regarded positively. Candidates whose work focuses on climate security, technological change and the future of warfare, or domestic extremism are also encouraged to apply, as are candidates with regional expertise.

Applicants must apply for the Assistant Professor <https://listings.jobs.gmu.edu/>. Complete and submit the online application to include three professional references with contact information, and provide a cover letter and CV. For full consideration, candidates should apply by November 30, 2024. Please note, the search is unlikely to conclude before early spring 2025.

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/6/2024

Salary: Competitive

eJobs ID: 15155

KAPSARC School of Public Policy

Rank: Faculty - Energy & Environmental Economics

Subfield(s): Public Policy, Public Administration, Political Theory

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders

and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in energy and environmental economics. We welcome candidates whose research, teaching, and outreach activities broadly focus on energy markets, climate finance, and climate policy design. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in energy and environmental economics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-energy-environmental-economics>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15146

KAPSARC School of Public Policy

Rank: Faculty - Public Finance

Subfield(s): Administration, Public Administration, Public Policy

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy

and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public finance. We welcome candidates whose research, teaching, and outreach activities broadly address public finance topics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in public finance

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-finance>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15145

KAPSARC School of Public Policy

Rank: Faculty - Public Management

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management. We welcome candidates from any subfield of public management, including those with research interests that intersect with political science, decision science, and/or economics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in management science, political science, or similar disciplines with a track record of research on public management topics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-management>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15147

Arkansas State University

Rank: Assistant Professor of Public Policy

The Department of Government, Law & Policy at Arkansas State University invites applications for a tenure-track position at the level of assistant professor in public policy, beginning Fall 2025. The potential candidate must have a PhD at hand. Candidates who are advanced ABDs will be considered, although obtaining the PhD degree by August 2025 is required. The position is open with respect to a specific area of specialization in public administration and policy (comparative perspectives are openly considered), although candidates whose research and teaching interests include public management are strongly encouraged to apply. We would also welcome expertise in grant writing and human resources. The primary teaching responsibility will be in our NASPAA-accredited MPA program. The Department also seeks to attract a candidate who can occasionally enhance the department's course offerings in the undergraduate program in political science.

Requirements: (1) A statement of purpose indicating research and teaching interests and credentials, (2) Curriculum Vitae, (3) Graduate transcripts, (4) Evidence of teaching ability, (5) A Writing sample (a peer reviewed article that was recently published or dissertation chapter will suffice), and (6) A list of three academic references that will be contacted by the search committee if short-listed. All items listed as requirements must be submitted in order for your file to be considered complete. Review of applications will begin on December 4, 2024. Arkansas State University is a comprehensive Carnegie classified R2 public university located approximately 70 miles northwest of Memphis. The department also offers a well-rounded curriculum to its 100 majors in the undergraduate program in political science.

You may apply here: <https://phe.taleo.net/phe02/ats/careers/v2/viewRequisition?org=ARKASTAT2&cws=40&rid=34909>

Start Date: Fall 2025

Application Deadline: 12/3/2024

Date Posted: 11/1/2024

Salary: Negotiable

eJobs ID: 15140

University of Michigan, Flint

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Administration, Public Policy

The University of Michigan-Flint invites applications for an Assistant Professor (tenure-track) in Political Science and Public Administration to start Fall 2025. Areas of specialization are open but there is preference for areas in public policy and/or non-profit administration. The candidate will be expected to teach one or more foundational courses in undergraduate and graduate public administration. A PhD in Political Science, Public Administration or Policy is required; ABDs whose degrees will be completed by September 2025 will be considered. The teaching load is three courses (9 credits) per semester (18 credits per academic year). UM-Flint stresses excellence in teaching as well as scholarship/research and engaging in service supporting the department, college, university and community. The successful candidate will be willing to teach across modes (in-person and online), and the position requires demonstrated excellence in teaching at the undergraduate and/or graduate levels. The University has been awarded the Carnegie Classification for Community Engagement and places high value on outreach. Candidates should submit evidence of promise as teacher/scholars and willingness to participate in civic engagement. Review of applications will start November 30, 2024 and continue until the position is filled. Applicants should submit: a cover letter, transcripts, a statement of teaching, statement on research interests/agenda, C.V., teaching evaluation reports, three letters of reference, and writing samples (published journal articles, book chapters, pre-prints and unpublished manuscripts). Documents must be submitted electronically via Interfolio and addressed to: Dr. Kimberly Saks, Search Committee Co-Chair.

UM-Flint is located on a beautiful riverfront campus in downtown Flint. It is one of three campuses of the University of Michigan and has access to the library and other resources of the main campus in Ann Arbor. It has an enrollment of 6,529 graduate and undergraduate students. The MPA program is designed to suit the needs of working professionals. Classes are offered in the evenings with mixed modalities, including hyperflex and fully online. The City of Flint boasts an outstanding cultural center and affords rich opportunities for community-based scholarship and outreach related to its well-known economic/social struggles and efforts to support residents and revitalize the city.

Responsibilities*

- Teach 3 public administration courses per regular semester (primarily at the graduate level but may include undergraduate courses as well).
- Carry out a program of scholarly research and publication.
- Participate in civic engagement / community outreach as appropriate.
- Participate in faculty service/governance (e.g. attend meetings, serve on committees, etc.) as is expected for junior faculty in the College of Arts, Sciences and Education.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 10/14/2024
Salary: Competitive
eJobs ID: 15041

MU (Columbia) Campus

Rank: Open-Rank Tenure-Track/Tenured Professor

Open-Rank Tenure-Track/Tenured Professor
 University of Missouri in Columbia, MO

Description

The University of Missouri's ambitious multi-year hiring initiative, Mizzou Forward, is intended to attract high profile scholars with a record of significant external funding. The Truman School of Government and Public Affairs is participating in this initiative and tenure-line positions are available for exceptional candidates in the fields of public policy, political science, comparative politics, international relations, and/or public administration. This is an executive style search that is managed centrally by the University; applications may be submitted at any time.

A successful MizzouForward candidate is a research leader with a passion for collaboration and the grit to address our world's most pressing research challenges. The colleagues we're looking to recruit possess:

- ? A proven track record of active, external research funding, particularly from federal agencies
- ? A research agenda that complements the goals of MizzouForward
- ? A robust publication and citation record
- ? National awards and honors, membership with national academies
- ? An interdisciplinary scope of work.

For more information and to apply, see: <https://provost.missouri.edu/mizzou-forward/>.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, a Master's in Public Affairs, and a Master's in Defense and Strategic Studies, as well as BA in Political Science and a BA in Public Administration and Policy. For more information see: <https://truman.missouri.edu/>.

About the University of Missouri

The University of Missouri was founded in 1839 in Columbia, Missouri, as the first public university west of the Mississippi River and the first state university in the Louisiana Purchase territory. MU provides the benefits of two universities in one — it is a major land-grant institution and Missouri's largest public research university.

Considered one of the nation's top-tier institutions, MU has a reputation of excellence in teaching and research and is the flagship campus of the four-campus University of Missouri System. It is one of only 64 public universities, and the only public institution in Missouri, to be selected for membership in the Association of American Universities. Mizzou is the flagship campus of the University of Missouri system, located in Columbia, just 20 minutes to the Columbia Regional Airport, and less than 2 hours to St. Louis or Kansas City.

Columbia, MO., consistently rated as one of the best communities to live, is an ideal college town, combining small-town comforts, community spirit and low cost of living with big-city culture, activities and resources. Home to nationally renowned public schools and other colleges and educational centers, Columbia is packed with restaurants and entertainment venues and hosts more than a dozen annual cultural festivals.

Application Requirements

- External application URL and instructions below: <https://provost.missouri.edu/mizzou-forward/>.

Start Date:
Application Deadline: Open until Filled
Date Posted: 10/10/2024
Salary: Negotiable
eJobs ID: 15032

California State University-Sacramento

Rank: Hazel Cramer Endowed Professorship of Public Policy and Administration

Specializations: Latino Politics, Research Methods, Public Finance & Budgeting

COLLEGE: College of Social Sciences and Interdisciplinary Studies

DEPARTMENT: Public Policy and Administration (PPA)

POSITION TITLE: Hazel Cramer Endowed Professorship (Open Rank)

DEPARTMENT SUMMARY:

The Department of Public Policy and Administration (PPA) at California State University, Sacramento (Sacramento State) prepares diverse future leaders to address the complex issues facing California by developing leaders with robust analytical tools and a deep commitment to public service and inclusion.

Our core academic program is the Master of Public Policy and Administration (MPPA). The MPPA provides professional training for graduate students—many of whom work in state or local government. PPA faculty focus on developing engaging and inclusive curricula that include project-based work applicable to California's current policy and administrative issues. We teach our courses in the evenings to accommodate students who are full-time working professionals.

POSITION DETAILS:

We invite applications from high-qualified candidates for a tenured or tenure track (open rank) faculty member with a demonstrated expertise and interest in community-engaged master's level teaching in public policy with an academic year appointment beginning in August 2025.

This position offers an initial appointment as the prestigious Hazel Cramer Endowed Professorship for tenured or experienced pre-tenured faculty and provides a unique opportunity to conduct community-engaged research, teaching, and student service. The Hazel Cramer Endowed Professor will cultivate purposeful, long-term, and mutually beneficial partnerships across the region to confront systemic

inequities, transform the lives of our students, and strengthen our communities. The endowed professorship comes with a reduced teaching assignment and resources to support documented summer efforts that correspond to and extend this focus.

The endowed professorship is a three-year renewable term based on the documented performance of the faculty member. If the endowed professorship is not renewed, the faculty will return to their base faculty pay and regular faculty duties per the faculty workload policy at the direction of the PPA Chairperson.

The classification annual salary range for the base Academic Year position is as follows, dependent on rank:

Assistant Professor: \$74,652 - \$158,688

Associate Professor: \$81,900 - \$174,276

Full Professor: \$103,116 - \$182,532

Given that this is an endowed position, the work differs significantly from a traditional faculty member, and additional funds will be provided to ensure that the endowed professor can meet those expectations.

As a Hispanic Serving Institution (HSI) and awardee of the Seal of Excelencia certification, this position is part of Sac State's efforts to hire a cohort of faculty to support the university's commitment to Latinx/e student success during the 2024-25 tenure-track hiring cycle. We seek teachers/scholars with an established commitment to teaching, research, and/or service in and with the Latinx/e community. Successful candidates will have demonstrated two or more of the four Latinx/e Student Success Cohort Hire criteria stated below.

JOB DUTIES:

Teach core courses in public policy.

Teach in a manner that fosters inclusive and equitable student success, incorporates evidence-based pedagogy, and uses a community-engaged/service-learning approach.

Engage in scholarly and professional activities related to public policy with a community-engaged focus.

Provide service to the institution at the Department, College, and University levels.

Provide service to the community in the area of expertise in public policy.

Advise students in the PPA Department.

REQUIRED QUALIFICATIONS:

Earned doctoral degree in public policy or a closely related field (e.g., economics or political science).

Experience and success in teaching public policy.

Track record of publications (in peer-reviewed and/or professional outlets) in areas related to public policy.

A strong and demonstrated commitment to diversity, justice, equity, and inclusion, particularly in the classroom, scholarship, and community engagement.

An expressed commitment to teaching evening classes in a primarily in-person modality to a post-baccalaureate learning community of students that is significantly part-time and professionally focused.

Experience working with communities at the local or regional level and an expressed interest in further developing such work in the Sacramento Region.

Latinx/e Student Success Cohort Criteria (must demonstrate two or more of the following):

Excellence in teaching Latinx/e students.

Effective service (e.g., advising, mentoring) to Latinx/e students.

Research, scholarship, and/or creative artistic expression focused on the Latinx/e community.

Knowledge (professional background and/or training experiences) that advances our institutional commitment to Latinx/e student success.

PREFERRED QUALIFICATIONS:

Teaching experience and success in (1) public budgeting/finance, (2) the politics of policymaking, and (3) qualitative and/or quantitative research methods as applied to public policy.

Experience with community-engaged teaching, scholarship, and service.

Experience with inclusive forms of student engagement and pedagogy in the classroom.

Experience in post-baccalaureate teaching.

Proficient in reading, writing, and conversational Spanish.

APPLICANT INSTRUCTIONS:

Review of applications will begin November 15, 2024, and the position will remain open until filled.

Required:

Curriculum Vitae.

Contact information: From three professional references only contacted at the finalist stage.

Transcripts: Unofficial and from the highest degree earned.

Cover Letter: Address your ability to meet the required and preferred qualifications, fulfill stated position responsibilities, and meet two or more of Latinx/e Student Success Cohort criteria. Expand upon this last ability in your Diversity Statement and provide additional documentation, as appropriate, in the documents asked for below. Specifically address your community engagement experience and plans for the Hazel Cramer Endowment.

Evidence of Teaching Effectiveness: Brief (maximum of 500 words) narrative about how your previous and planned teaching of public policy-related courses meets the required and preferred criteria above. Also provide recent course evaluations in their official form. Optional evidence may include peer evaluations of teaching and course syllabi. Combine all items into one PDF before uploading.

Diversity Statement (maximum 500 words): Brief narrative discussing how your professional skills, experiences, and plans for teaching,

research, service can help advance Sacramento State's Equity, Diversity, and Inclusion Goals. Expand on your ability to meet two or more of the Latinx/e Student Success Cohort criteria.

Evidence of Scholarly Qualifications: Provide three examples of publications that demonstrate the qualification standards listed above. Combine all items into one PDF before uploading.

We strongly encourage candidates from underrepresented and/or minoritized groups in the academic field of public policy to apply. We will consider all applicants who meet the required qualifications above.

About Sacramento State

Sacramento State is located in the heart of California's capital city, five miles from the State Capitol. The lush, 300-acre campus is situated along the American River, close to numerous bike trails and other recreational areas. Sacramento, also known as the "Farm-to-Fork Capital," is one of the most ethnically diverse and livable cities in the country, with a population of half of a million. Sacramento State is a Hispanic and AANAPISI serving institution with about 31,000 students coming not only from the Greater Sacramento Region, but also from across the state, country, and world. Our 1,800 faculty and 1,500 staff are committed to meeting our mission:

"As California's capital university, we transform lives by preparing students to lead, serve, and succeed. Sacramento State will be a welcoming, caring, and inclusive leader in education, innovation, and engagement." As the regional hub of higher education, Sacramento State is dedicated to learning and student success; teaching, research, scholarship and creative activity; justice, diversity, equity and inclusion; resource development and sustainability; dedicated community engagement, and wellness and safety.

As evidenced by the values embedded in our Hornet Honor Code, Sacramento State is committed to creating an inclusive environment where all faculty, staff, students, and guests are welcome and valued. Our commitment is more than simply ensuring that our campus is free from bias and discrimination, but is one devoted to celebrating many diverse identities, life experiences, and perspectives that enrich our community, teaching and learning.

To learn more about why you should join the Hornet Family, please visit the [Why Sac State? Page](#).

Equal Employment Opportunity

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, sex, gender identity/expression, sexual orientation, pregnancy, genetic information, medical condition, marital status, veteran status, or disability. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who are employees or applicants for employment. If you need a disability related reasonable accommodation as part of the application and/or interviewing process, visit <https://www.csus.edu/administration-business-affairs/human-resources/benefits/reasonable-accommodation.html>.

The University is committed to creating an education and working environment free from discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. For more information on mandatory training for new employees, visit <https://www.csus.edu/administration-business-affairs/human-resources/learning-development/csu-learn.html>.

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the current Annual Security Report (ASR) is available for viewing at <https://www.csus.edu/clery>.

The ASR contains the current security and safety-related policy statements, emergency preparedness and evacuation information, crime prevention and sexual assault prevention information, and drug and alcohol prevention programming. The ASR also contains statistics of Clery Act crimes for Sacramento State for the last three (3) calendar years. Paper copies are available upon request at the Police Service Center located in the University Union.

Background Check Disclaimer

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current California State University, Sacramento employees who apply for the position.

COVID19 Vaccination Policy

Effective May 2023, per the CSU COVID-19 Vaccination Policy, it is strongly recommended that all California State University, Sacramento employees who are accessing office and campus facilities follow COVID-19 vaccine recommendations adopted by the U.S. Centers for Disease Control and Prevention (CDC) and the California Department of Public Health (CDPH) applicable to their age, medical condition, and other relevant indications.

Out of State Employment

Per CSU-wide policy (HR2021-04), all faculty who will begin initial employment (or return from a 12-month break in service) on or after January 1, 2022, are required to perform their work from within the State of California. Faculty hired prior to January 1, 2022, must be available to perform work in the State of California if their assignment is in-person.

Eligibility Verification

Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S. California State University, Sacramento is a sponsoring agency (ie. H-1-B Visa).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/8/2024

Salary: Competitive

eJobs ID: 15025

Texas A&M University

Rank: Tenured/Tenure-Track: Assistant, Associate or Full Professor

The Department of Public Service and Administration in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenured or tenure-track position at the assistant, associate, or full professor level, with expertise in any field related to public policy, starting in August 2025. All tenured and tenure-track faculty members are expected to make significant contributions in the areas of scholarly research/creative work, teaching, and service. Successful candidates will be expected to carry out a vigorous program of policy-relevant research, contribute to undergraduate and graduate teaching, and provide service to the university and the profession. We are especially interested in candidates who are well-prepared to teach policy analysis, public finance, microeconomics, and/or quantitative methods. This is a full-time 9-month appointment with a standard 2-2 teaching load.

The Department of Public Service and Administration at the Bush School of Government and Public Service offers a nationally recognized Master's Degree program in Public Service & Administration with tracks in Policy Analysis, Public Management, Nonprofit Management and Homeland Security. We are also launching a new undergraduate program in the fall of 2024. Our interdisciplinary faculty features scholars in economics, public policy, political science, public administration, and nonprofit management. Additional information about the Bush School and department is available at <http://bush.tamu.edu/psaa>.

Texas A&M University is one of the nation's leading research institutions, with researchers who are making discoveries that can improve lives and impact the world and more than \$1 billion in research expenditures per fiscal year. Our triple designation as a land-, sea- and space-grant university reflects the wide variety of research conducted here daily. We are located in the Bryan-College Station community, a vibrant, dynamic community that offers culture, arts, entertainment, job opportunities, low cost-of-living, and overall quality of life.

Successful applicants must have a Ph.D. in economics, public policy, political science, or a closely related field in hand by date of hire and must demonstrate a commitment to high quality research and teaching.

Applicants should upload a cover letter, curriculum vitae, personal statement to include philosophy and plans for research, teaching, and service, as applicable, writing sample (such as a job market paper or current working paper), and contact information for three references on the Texas A&M Interfolio site apply.interfolio.com/152957 Confidential letters of recommendation may be requested for candidates selected for interviews.

The review of applications will begin October 20, 2024, and will continue until the position is filled. Inquiries regarding the position should be directed to Stephanie Bustos at sbustos@tamu.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/17/2024

Salary: Negotiable

eJobs ID: 14864

Texas A&M University

Rank: Tenured/Tenure-Track: Open Rank

The Department of Public Service and Administration (PSAA) in The Bush School of Government and Public Service at Texas A&M University invites nominations and applications for two tenured or tenure-track positions at the assistant, associate, or full professor level that are open with respect to subfield, starting in August 2025. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching, and service to the university and the profession. Strong research and teaching interests across traditional subfields of public management and administration will be highly valued, as will the ability to teach core courses in public administration such as public budgeting, public management, cross-sector collaboration, leadership, ethics, and program evaluation at the undergraduate and graduate levels. The positions are a full-time, 9-month appointment with a standard 2-2 teaching load.

The Bush School of Government and Public Service was founded in 1997 under President George H. W. Bush's philosophy that "public service is a noble calling." Since then, the Bush School has continued to reflect that notion in curriculum, research, and student experience and has become a leading international affairs, political science, and public affairs institution. PSAA faculty at the Bush School teach courses in both the master's degree and new undergraduate major in Public Service and Administration. Additional information about the Bush School and department is available at <http://bush.tamu.edu>. For more information about our classes, please see the course catalog descriptions for both the undergraduate and graduate programs:

? <https://catalog.tamu.edu/undergraduate/government-public-service/public-service-administration/>

? <https://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/government-public-service/public-service-administration/mpsa/#text>

Successful applicants must have a Ph.D. in Public Administration, Public Management, Public Policy, Political Science or a related discipline in hand by date of hire. The individual selected will need to demonstrate a strong commitment to teaching, service, and research in the context of a public policy environment.

Applicants should submit the following materials electronically through Interfolio at apply.interfolio.com/152970

1) cover letter, referencing research agenda and teaching interests 2) curriculum vitae, 3) personal statement, including philosophy and plans for teaching, research, and service as applicable 4) provide contact information for three professional references. Confidential letters of recommendation may be requested for candidates selected for interviews.

The review of applications will begin on October 1, 2024, and will continue until the position is filled. Questions regarding this position should be sent to Stephanie Bustos (sbustos@tamu.edu)

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/17/2024

Salary: Negotiable

eJobs ID: 14865

University of Texas, Arlington

Rank: Assistant Professor in Public Policy

Specializations: Health Care, Environmental Policy, Science & Technology

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a tenure-track assistant professor in Public Policy, to begin in August 2025. We are especially interested in candidates whose research and teaching interests lie in one of these areas or at their nexus: health, environmental, and/or technology politics and policymaking. The Department includes and welcomes a wide range of methodologies.

Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-level undergraduate courses, and Master's level courses. They should serve as an effective teacher who can relate the real-world application of public policy ideas and theories to students. They will also provide research advising to students.

A completed Ph.D. in Political Science or a related field is expected at the time of appointment. ABDs will be considered.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/29334> and submit the following materials:

- Cover letter
- Curriculum vitae
- Transcripts
- A research statement
- One to two writing samples
- A teaching statement
- If available, evidence of teaching ability (such as syllabi and/or evaluations)
- Contact information for three references. Referees will be automatically notified to upload their letters as soon as possible.

Applicants must apply by September 30, 2024. Review of applications will begin immediately after that and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Kayla Canelo at kayla.canelo@uta.edu.

Start Date: Fall 2025

Application Deadline: 9/30/2024

Date Posted: 8/20/2024

Salary: Competitive

eJobs ID: 14675

Western Carolina University

Rank: Assistant Professor

The Emergency and Disaster Management Program within the Department of Criminology & Criminal Justice is seeking two faculty members at the rank of Assistant Professor (tenure-track), beginning August 1, 2025. These are nine-month positions with summer teaching possibilities and are for our residential program with some likely online teaching responsibilities. Salary is commensurate with qualifications and experience. Responsibilities include teaching, research, and service.

Candidates must have a Ph.D. in Emergency Management, Criminology/Criminal Justice, Political Science, Public Administration, Public Health, Urban Planning, or other discipline closely related to the field of Emergency & Disaster Management. Highly qualified ABD candidates will be considered if completion of the degree is imminent. Candidates must have a clearly articulated research agenda in Emergency & Disaster Management, experience and/or graduate coursework related to Emergency & Disaster Management, and a commitment of academic excellence and collegiality.

The Emergency and Disaster Management Program has an established record of engaging students through undergraduate research and experiential learning and is consistently ranked as one of the best undergraduate programs in the nation. The ideal candidate will have an interest in contributing to these efforts and have a firm foundation to teach a range of emergency and disaster management courses.

Application Process:

Application materials must be submitted online to the Western Carolina University Human Resources Portal at <http://jobs.wcu.edu>. Candidates should submit an online candidate profile, cover letter, curriculum vitae, statement of research interests, unofficial transcripts, evidence of teaching experience/philosophy, and contact information for three current references.

Review of applications will begin September 15th and continue until the position is filled.

Contact:

Inquiries may be directed to Committee Chair and EDM Director Dr. Lisa Briggs at lbriggs@wcu.edu or 828.227.2180.

About WCU:

Western Carolina University is the UNC system's westernmost campus and has been consistently ranked as one of the Top 15 public regional institutions in the South. WCU's main campus sits in the beautiful mountains of Western, North Carolina, near the Great Smoky and Blue Ridge mountains, fifty-two miles west of Asheville. WCU's location in the rural mountains amidst incredible biodiversity and unique communities creates an opportunity for academic discovery service and is a haven for outdoor enthusiasts. The campus covers approximately 600 acres, with a student body population of over 11,500.

Please go to <https://www.wcu.edu> for more information.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/7/2024

Salary: Competitive

eJobs ID: 14590

University of Missouri, Columbia

Rank: Assistant, associate, Full Professor, Korea Foundation Endowed Professor

Subfield(s): Comparative Politics, International Relations, Public Administration

The University of Missouri, Columbia is seeking a Korea Foundation Endowed Professor. The position is an open rank tenured/tenure track position focused on Korean politics to begin in the Fall Semester of 2025. This is a 9-month teaching and research appointment. The typical teaching load will be two (2) courses per semester. Additional

expectations include active engagement with the University of Missouri Institute for Korean Studies.

Qualifications

Minimum Qualifications:

A Ph.D. in Political Science or related field by the time of appointment.

Candidates will be evaluated on:

Competitive applicants will have a clear research agenda, strong theoretical orientation, excellent methodological skills, ability to publish in highly ranked journals and academic presses, and potential for effective teaching at the graduate and undergraduate levels.

Applicants from scholars whose research has an emphasis on Korea from all subfields of political science and related fields are encouraged to apply including comparative politics, international relations, public policy, and public administration. However, the ideal candidate will contribute to the TSGPA's teaching and research interests in comparative politics.

Application Materials

Please apply online at: <https://hr.missouri.edu/job-openings> (Job Opening ID 52446). Use the online application and be prepared to upload your curriculum vitae, a cover letter, and writing samples. Please also provide evidence of effective teaching, as well as a teaching statement that describes your pedagogical goals/practices including information about your ability to teach and supervise undergraduate and graduate students from a variety of backgrounds and experiences.

Candidates at the assistant professor level should provide three letters of recommendations to the Truman School Director's Office (mutsgpadirector@missouri.edu). Candidates at the associate or full professor level should provide three names and contact information of references. Written references will be required prior to an on-campus interview. The cover letter should address the following: current and future research, teaching interests including how the applicant ensures the classroom is inclusive of multiple perspectives and of students from different backgrounds, as well as, how the applicant envisions engaging in research focused on Korea, and with universities there. This information can also be provided in separate teaching and research statements.

We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate. In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

Applicants may contact the Chair of the Search Committee Dr. Laron Williams (williamslaro@missouri.edu) with any questions about the job duties. Contact Andrew Longley (andrew.longley@umsystem.edu) for any questions about the application process. We will begin reviewing applications on September 15th, 2024, and continue until the position is filled.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, a Master's in Public Affairs, and a Master's in Defense and Strategic Studies, as well as BA in Political Science, and a BA in Public Administration and Policy. For more information see: <https://truman.missouri.edu>.

Benefit Eligibility This position is eligible for University benefits. The University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts. For additional information on University benefits, please visit the Faculty & Staff Benefits website at <http://www.umsystem.edu/totalrewards/benefits>.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eoo>

Start Date: Fall 2025

Application Deadline: 12/13/2024

Date Posted: 7/18/2024

Salary: Negotiable

eJobs ID: 14512

PUBLIC LAW

Central Michigan University

Rank: American Politics and Public Law Lecturer

The School of Politics, Society, Justice, and Public Service (SPSJPS) is seeking applications for a full-time fixed-term faculty position specializing in American Politics and Public Law.

The ideal candidate will be capable of teaching a variety of courses in American government and politics, including Campaigns and Elections, Parties and Interest Groups, Congress, the Executive Research Methods, and introductory courses. Additionally, the candidate should have expertise in Public Law, with the ability to teach courses such as Judicial Process and Constitutional Law.

This position comes with a teaching load of 4-4, which may include online or hybrid courses. The faculty member may need to assist with pre-law advising and may be provided with a course release to accommodate this additional service responsibility.

Required Qualifications:

Master's degree in Political Science.

Expertise in Public Law, with the ability to teach courses such as Judicial Process and Constitutional Law.

Ability to perform the essential functions of the job with or without reasonable accommodation.

Preferred Qualifications:

Ph.D. in Political Science.

You must submit an on-line application in order to be considered as an applicant for this position.

Letters of interest may be addressed to the Hiring Committee.

The School of Politics, Society, Justice, and Public Service (SPSJPS) has four units: Political Science, Public Administration, Sociology,

and Social Work. Units in the School teach undergraduate programs in International Relations, Political Science, Pre-Law, Public and Nonprofit Administration, Sociology, Social and Criminal Justice, Social Work, and Youth Studies. Additionally, the School offers a Master of Public Administration degree at the graduate level.

Required Documents:

Letter of Interest
Resume/Curriculum Vitae
Transcript Copies

List of References:

Optional Documents
Evidence of Teaching Effectiveness
Other Document (1)

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/14/2024

Salary: \$40,000 - \$49,999

eJobs ID: 15204

Radford University

Rank: Assistant Professor of Political Science

The Department of Political Science at Radford University is seeking a tenure-track Assistant Professor with an emphasis on Law and Legal Studies, beginning in the fall of 2025. Candidates with any legal specialty are invited to apply; those with expertise in Public Administration, Public Policy, or Political Theory are particularly welcome. We seek a vibrant scholar who will add to the strengths of our department.

The Assistant Professor will teach four classes per semester in consultation with the department chair based on student needs, faculty interest and expertise, and departmental strategic priorities. This faculty member will oversee and advise students in the Legal Studies minor and the Law Society student/alumni group and coordinate with the Criminal Justice Department on the award-winning Mock Trial program. The new member of the Radford faculty will be an excellent classroom instructor and active researcher.

Requirements:

A Ph.D. or near completion in Political Science and/or a Juris Doctor degree is required. Expertise in Law is required. Preference will be given to faculty with additional expertise in Public Administration, Public Policy, and/or Political Theory. Candidates are expected to be excellent classroom teachers.

An active research agenda in the faculty member's specialty is also required.

Job Duties:

Teach courses in Political Science and Legal Studies as scheduled. Conduct scholarly research in the appropriate field. Advise and mentor undergraduate Political Science majors with a Legal Studies emphasis and Legal Studies Minors as well as the Law Society. Undertake service at the department, college, and university levels.

Instructions to Applicants:

Applicants are required to upload a cover letter, diversity statement ("How might past and potential contributions advance Radford University's commitment to equity and diversity, both locally and globally?"), unofficial graduate transcripts, a curriculum vitae, a teaching

philosophy, evidence of teaching effectiveness, and the names and contact information of three professional references. Must have a criminal background check.

Applicants must apply directly through Radford University's portal at <https://jobs.radford.edu/postings/15039>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/31/2024

Salary: Competitive

eJobs ID: 15135

Purdue University

Rank: Clinical Assistant Professor in American Political Institutions

Specializations: Presidency, Bureaucracy & Organizational Behavior, Constitutional Law & Theory

Job Title: Clinical Assistant Professor in American Political Institutions

Job Summary

Purdue University's Department of Political Science is seeking to hire a Clinical Assistant Professor in American Political Institutions. Clinical positions at Purdue are non-tenure track positions devoted to the practice and scholarship of teaching and engagement with three-year renewable contracts and a pathway to promotion to ranks of Clinical Associate and Clinical Full Professor.

Principal Duties

The person holding this position will teach courses on American political institutions in the Department of Political Science and teach some courses each year in the College of Liberal Arts' award-winning Cornerstone Program.

The ability to teach courses in one or more of the following areas is particularly welcome: Presidency, Bureaucracy, Courts, American Constitutionalism, Public Law, and/or Public Policy. In addition, the person holding this position will engage with communities of practice and students to develop experiential learning opportunities at the local, state, and national levels. Those with prior experience interning or working in a national or subnational American political institution are especially encouraged to apply. The standard load for Clinical faculty is four courses per semester. A portion of the workload may be fulfilled through administrative or engagement roles such as managing the Department's internships or other similar programs.

Qualifications

Candidates must meet all requirements for the Ph.D. in political science or a closely related field by the date of employment. Candidates must have expertise in American political institutions. This position requires strong communication skills, an interest in contributing to the development and growth of student-focused programs, and evidence of preparation to teach high quality courses.

The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts

program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research, engagement, and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedures

To apply, please visit careers.purdue.edu and apply to requisition position 34458. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Cover letter of interest that includes a statement describing how the applicant's experience and training fit the principal duties and qualifications of the position, 3) a teaching statement. Finalists may be required to submit additional materials, including letters of recommendation from three academic references and transcripts. This position requires a background check.

Screening of applicants will begin on December 6, 2024, and continue until the position is filled. A background check is required for employment in this position. For additional information, contact search committee chair Logan Strother lstrothe@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/23/2024

Salary: Competitive

eJobs ID: 15106

University of Utah

Rank: Assistant Professor - Lecturer

Subfield(s): American Government and Politics, Public Law, Comparative Politics

Specializations: Constitutional Law & Theory, American Politics, Civil Rights & Liberties

The Department of Political Science at the University of Utah invites applicants for a position at the rank of Assistant Professor - Lecturer with a focus on law and courts. Candidates from all subfields are welcome to apply. Preference will be given to candidates whose research and teaching adds a comparative/international perspective to the curriculum or whose teaching can contribute to more than one subfield. The position begins July 1, 2025 and carries a three-year renewable contract.

By time of appointment, applicants must have a Ph.D. in Political Science. This is a teaching focused position with a teaching load of

6 courses over the academic year. The hire will also be expected to contribute to student learning beyond regular classes through the supervision of student research and Honors theses, and participating in department administrative and service responsibilities. The department provides all faculty with research and travel support, and career-line faculty are encouraged to participate in research colloquia in the department.

We encourage applications from scholars who use a range of methodological and theoretical approaches and whose research and teaching contribute to the empirical study of law and courts. Topics of interest include, but are not limited to, comparative judicial systems, constitutional law, comparative constitutional design, civil liberties, jurisprudential theory, legal philosophy, and/or judicial politics/behavior. We expect that a successful candidate for this position will be able to teach some of the courses currently offered in our Law & Politics subfield (e.g. Judicial Process, Constitutional Law, and/or Introduction to Law & Politics) through both online and in-person modalities and we also encourage candidates to contribute new courses based on their areas of expertise.

Applicant must submit a vitae, contact information (name, email and phone number) for three references, and a detailed cover letter that addresses how the applicant meets the qualifications and preferences listed above.

The department will begin reviewing applications on December 6, and will continue until the position is filled.

To apply for this position please go to: <https://utah.peopleadmin.com/postings/172298>. If you have any questions please reach out to Assistant Professor Michael Dichio: michael.dichio@utah.edu.

The University of Utah is the flagship institution of the Utah System of Higher Education, is a member of the AAU (Association of American Universities), and has been classified by the Carnegie Foundation as among those research universities with the "highest research activity." The University provides numerous opportunities for internal research funding and offers a generous benefits and retirement package: <https://www.hr.utah.edu/benefits/>.

The University is located in Salt Lake City, the center of a metropolitan area with a population of approximately 1.3 million residents. The city's proximity to the Wasatch Mountains, world-class ski resorts, and national parks offers unparalleled opportunities for outdoor recreation. Salt Lake City has extensive arts and cultural activities, and the area has received international recognition for its light rail system, foodie culture, Sundance Film Festival, its vibrant downtown, and increasing ethnic diversity.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 10/21/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15094

University of Southern Mississippi

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Law, Methodology

Special Instructions to Applicants

Candidates should submit a cover letter, C.V., teaching evaluations or evidence of teaching effectiveness, statement of teaching philosophy, a research statement, a writing sample, and contact information of three professional references. We will begin reviewing applications on

November 22, 2024, and will continue until the position is filled. Applicants should apply at jobs.usm.edu. Direct any questions to the search chair, Dr. Joseph Weinberg at joseph.weinberg@usm.edu.

Job Summary

The School of Social Science and Global Studies at The University of Southern Mississippi invites applications for a full-time, tenure-track, Assistant Professor of Political Science to start August 2025. The position is open with respect to substantive research and teaching interests, but priority will be given to candidates who can offer courses in American political institutions, research methods and/or public law. The successful candidate will demonstrate a commitment to working with diverse student and community populations. The successful candidate will demonstrate a commitment to teaching and student mentorship and possess a research agenda with clear potential for a sustained record of scholarship leading to peer-reviewed publications.

The School strongly values interdisciplinary collaboration in teaching and scholarship. Our School offers support for scholarship and actively mentors junior colleagues

Primary Duties and Responsibilities

Teach three courses per semester in the Fall and Spring. Mentor undergraduate and graduate students, and participate in undergraduate advisement.

The successful candidate will also be expected to produce peer reviewed scholarly publications and participate in professional conferences. Presentations at academic conferences are supported with annual travel funds.

Tenure-track faculty members participate in shared governance, in School, College, and University committees and other service assignments.

Hold regular office hours.

Performs other duties as assigned.

Minimum Qualifications

A Ph.D. from an accredited institution in Political Science by the time of appointment. ABD applicants are encouraged to apply but must provide official notification of the terminal degree by date of appointment.

Preferred Qualifications

Evidence of, or the clear potential for, scholarly development and publication in the field of Political Science. Evidence of, or the clear potential for, effective engagement with a diverse student body. Experience creating, or the clear potential for creating, a student-centered learning environment.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/9/2024

Salary: \$50,000 - \$59,999

eJobs ID: 15030

University of Cincinnati

Rank: Assistant Professor-Educator in Law & Society

Specializations: Civil Rights & Liberties, Constitutional Law & Theory, Judicial Politics

Assistant Professor – Educator, Law and Society, College of Arts and Sciences

Current UC employees must apply internally via SuccessFactors & <http://bit.ly/UCEMPL>

Founded in 1819, the University of Cincinnati ranks among the nation's best urban public research universities. Home to more than 50,000 students, 11,000 faculty and staff and 340,000 alumni, UC combines a Top 35 public research university with a physical setting The New York Times calls "the most ambitious campus design program in the country."

With the launch of Next Lives Here, the Cincinnati Innovation District, a \$100 million JobsOhio investment, nine straight years of record enrollment, worldwide leadership in cooperative education, a dynamic academic health center and entry into the Big 12 Conference, UC's momentum has never been stronger. UC's annual budget tops \$1.65 billion and its endowment totals \$1.8 billion. The University's overall regional economic impact exceeds \$10.6 billion, paving the way for the future of Cincinnati.

Job Overview

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time Assistant Professor-Educator in Law and Society. SPIA offers an MPA, MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society). SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP).

The University of Cincinnati is an urban, public, comprehensive Research I institution committed to attracting, supporting, and retaining an academically and culturally diverse faculty.

Assistant Professor-Educator positions typically have an initial appointment of 3 years with reappointment to a 5-year contract. Promotion to Associate Professor-Educator is possible after 5 completed years based on School promotion criteria (and Full Professor-Educator subsequently). Reappointment and promotion are based on excellent performance in pedagogy, teaching, and service (committee work, advising, recruitment and retention efforts) and while remaining current in salient research trends being covered in classes taught.

The appointment is intended to begin August 15, 2025.

Essential Functions

- Teach students principally in our undergraduate programs, including Political Science, International Affairs, and Law & Society majors, as well as a course in our MA-PhD graduate program.
- The course load for the position is 3-3 (three courses per 2 semesters). Applicants will be expected to teach courses on Law and Society, Courts and Judicial Processes, Constitutional Law, Judicial Politics and other courses that can be tied to their expertise, including courses focusing on specific legal or constitutional questions, fields, and the intersection of social and legal structures.
- Service activities will include committee work such as but not limited to serving on SPIA program committees, advising students, as well as recruitment and retention efforts.

Minimum Requirements

PhD in Political Science or a related field prior to effective date of the appointment.

Application Process

Interested and qualified applicants must complete our on-line application. In addition to the basic online application, please provide:

- a cover letter indicating fit with the job description and SPIA programs outlined above;
- full and current CV;
- three names of references (letters of reference will be required of short-listed finalists);
- a teaching portfolio (e.g., evaluations [if applicable], teaching philosophy).
- A one-page statement addressing the candidate's intended contributions to the University's goals of building a team culture through teaching, research, and service is also required.

Please use the 'additional documents' feature to include all these required items. Review of Applications will begin October 15 with applications accepted until the position is filled.

Questions should be directed to Associate Professor - Educator William Umphres at william.umphres@uc.edu.

Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

- Competitive salary range dependent on the candidate's experience.
- Comprehensive insurance plans including medical, dental, vision, and prescription coverage.
- Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.
- Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.
- Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.
- Tuition remission is available for employees and their eligible dependents.
- Enjoy discounts for on and off-campus activities and services.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP).

To learn more about why UC is a great place to work, please visit our careers page at <https://www.uc.edu/careers.html>.

FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE

For questions about the UC recruiting process or to request accommodations with the application, please contact Human Resources at jobs@uc.edu.

The University of Cincinnati is an Equal Opportunity Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15006

Texas Christian University

Rank: Instructor of Judicial Politics

The Department of Political Science at Texas Christian University invites applications for an instructor of judicial politics, beginning in the fall of 2025. Competitive applications will show clear evidence of teaching excellence, and we prefer applicants who will have completed a Ph.D. in political science by the appointment date.

An instructor is a full-time, non-tenure track faculty member who is focused primarily on teaching. Instructors participate in department governance and receive benefits, merit raises, travel funding, and a share of any available funds for undergraduate research assistants. There are promotion pathways within the instructor ranks, offering opportunities for career advancement. Instructors are appointed for renewable terms that grow longer with promotion, with the expectation of renewal upon confirmation that the instructor continues to demonstrate excellence in teaching, academic leadership, and service. The salary is competitive.

This instructor will have the opportunity to teach highly in-demand courses geared toward pre-law students, including the two-semester Constitutional Law sequence (Institutional Powers and Rights and Liberties), as well as judicially related introductory and upper-division classes. The normal teaching load is four classes per semester.

Required Application Materials & Application Instructions:

To apply, upload a letter of application, CV, unofficial transcript, and a teaching portfolio that includes a teaching statement, sample syllabi, and any other evidence of pedagogical expertise and effectiveness to <https://jobs.tcu.edu/en-us/listing/> [replace w/ job-specific URL]. Letters of recommendation will be requested when review of applications begins. Full review of applications begins on January 15 and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at hr-talentacquisition@tcu.edu or 817-257-7790. Questions about the Department of

Political Science may be directed to the search committee chair, Adam Schiffer, at a.schiffer@tcu.edu.

Department Details:

The TCU political science department has 17 full-time faculty members and nearly 400 majors. Political science faculty run co-curricular programs such as pre-law advising, Moot Court, Model U.N., and Washington and local internships, as well as teach in and administer interdisciplinary programs including Women and Gender Studies, Comparative Race and Ethnic Studies, Asian Studies, and Middle East Studies.

School/College Description:

Named for TCU's founders, Addison and Randolph Clark, the AddRan College of Liberal Arts is home to the core academic disciplines of the humanities and social sciences. The College includes approximately 155 full-time faculty members, 13 departments (Comparative Race & Ethnic Studies, Criminology & Criminal Justice, Economics, English, Geography, History, Modern Language Studies, Philosophy, Political Science, Religion, Sociology & Anthropology, Spanish and Hispanic Studies, and Women & Gender Studies), and two units of Reserve Officers' Training Corps (Army and Air Force). AddRan College departments confer 17 Bachelor of Arts and 7 Bachelor of Science degrees, a Bachelor of General Studies, an online master's degree in Criminology and Criminal Justice, a Master of Liberal Arts degree, and master's and Ph.D. degrees in History, English, and Rhetoric and Composition.

University & Fort Worth Description:
ABOUT TCU

Founded in 1873, Texas Christian University sits on 302 acres nestled in a primarily residential part of Fort Worth, just minutes away from downtown. The University includes seven schools and colleges, in addition to the John V. Roach Honors College and the Burnett School of Medicine.

Currently, TCU enrolls more than 10,200 undergraduates and 1,700 graduate students. Twenty-eight percent of students self-identify as a member of a minority group, five percent are international students, and forty-five percent are from out-of-state. Our students are supported by more than 2,200 faculty and staff. The University has more than 700 full-time faculty members and is a top 100 National University as classified by US News and World Report and has a Carnegie Classification of R2: Doctoral Universities – High Research Activity.

At TCU, diversity, equity, and inclusion (DEI) are an educational imperative directly tied to the University mission, vision, and strategic plan. Fulfilling TCU's mission to develop ethical leaders and critical thinkers in a global community depends on the University's ability to attract and retain students, faculty, and staff from diverse backgrounds. A diverse and inclusive campus leads to innovation, broadened perspective, and understanding—values that are foundational aspects of higher education. For the fourth consecutive year, TCU has earned the Higher Education Excellence in Diversity Award, which highlights ongoing commitment to build a comprehensive DEI strategy that aligns with core values and creates a campus culture where everyone is respected and included.

ABOUT FORT WORTH

Like TCU, Fort Worth has the approachable, friendly charm of a smaller town, but offers the amenities, cultural activities, diversity and unique personality of a much larger city. Fort Worth, Texas, is the 13th largest city in the United States with an ever-growing population nearing 1 million. Fort Worth and TCU have grown together in a nearly 150-year relationship. You'll find that many Horned Frogs remain here after graduation, thanks to the region's thriving job market. Fort Worth is part of the Dallas-Fort Worth metropolitan area, the fourth largest metropolitan area in the United States, and the number 1 tourist destination in Texas. In 2018, bizjournals.com ranked Fort Worth the 7th most affordable city to live and work in the United States and U.S. News and World Report named Fort Worth one of the Best Places to Live. Fort Worth, Dallas and Arlington all rank among the top 25 most diverse cities in the country.

Fort Worth is known for its vast array of cultural, educational and entertainment opportunities. The city boasts three world class art museums—the Kimbell Art Museum, the Modern Art Museum of Fort Worth and the Amon Carter Museum of American Art. The Bass Performance Hall is one of the premier performance venues in the country. Concerts, film festivals and other events are held regularly at Sundance Square, Panther Island and Near Southside venues.

Start Date: Fall 2025

Application Deadline: 1/15/2025

Date Posted: 10/1/2024

Salary: Competitive

eJobs ID: 14985

Suffolk University

Rank: Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

Subfield(s): Public Law, American Government and Politics, Public Policy

Specializations: Constitutional Law & Theory, American Politics, Criminal Justice

Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

The Department of Political Science & Legal Studies in the College of Arts & Sciences at Suffolk University invites applications for a full-time tenure track Assistant Professor position in our Undergraduate Law program beginning July 1, 2025. We are seeking a teacher scholar with a research program focused on equity and inclusion in the law that may include a specialization in Constitutional Law, civil rights law, criminal procedure, environmental racism, immigration law or public health law or another field of law.

Candidates should provide evidence of commitment to excellent teaching and scholarly potential, including a research agenda and plans for publication in legal journals or peer-reviewed journals in law and public policy. The Undergraduate Law Program prepares students for law school and careers as non-lawyer legal professionals. The Department includes undergraduate majors in Political Science, International Relations and Undergraduate Law, a Paralegal Studies Certificate and Associates Degree Program (for Non-Lawyer Legal Professionals) as well as Master of Arts degrees in Applied Public Policy and Global Public Policy. Preference will be given to those who have experience teaching legal research and writing and working with paralegals and/or supervising legal staff. Candidates should be able to contribute to the core curriculum and first year seminar program. In addition to demonstrating excellence in teaching and research, the successful candidate is expected to advise and mentor undergraduate students, and engage in service with the department, college and university. The workload for this position is 45% teaching, 35% research, and 20% service with a 5-course teaching load per year.

Suffolk's Political Science & Legal Studies Department's faculty are teacher scholars with a strong commitment to student development by providing high quality instruction to a diverse student body. Faculty in the department are award-winning teachers recognized for innovative pedagogical practices, community leaders civically engaged in advancing social justice, internationally recognized policy and political consultants and active researchers and scholars. Initiatives such as Suffolk Votes, the non-partisan university-wide initiative to raise political awareness and impact by increasing student voter participation, reflect the department's key role in Suffolk's Community Engagement Carnegie Classification. Department faculty take advantage of our location in the heart of Boston to design exciting real-world learning opportunities at the Court House and the State House. Close connections with Suffolk Law School, which has top-ranked skills clinics, provide students in the Undergraduate Law program with rich pre-professional opportunities as does our thriving Center for Restorative Justice.

The successful candidate will contribute to a rich tradition of community-engaged teaching and experiential education that prepares our diverse, substantially first-generation college students—40% of whom are Pell eligible—for careers and civic engagement. The successful candidate will have a commitment to inclusive pedagogy and curricular diversity, mentoring and advising students—especially first-generation college students—as well as conducting impactful research. We seek

candidates excited about centering best practices pedagogy focused on active, applied and experiential learning in their teaching; a commitment to ongoing and continuous improvement in teaching is expected. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, socio-economic, and ability groups to reach their maximum potential is a valuable qualification.

Not sure this is you? Contact us to find out! Research indicates that women and members of marginalized populations tend not to apply to jobs when they think they do not meet the qualifications, when, in fact, they often do.

Suffolk University is dedicated to a diverse and inclusive academic community. Diversity, equity and inclusion are woven into our fabric. Founded in 1906 to provide access to legal education during the evening for individuals who might not otherwise have been afforded that opportunity, Suffolk University consistently seeks to advance its history and mission as a school of access and opportunity. This mission is lived through our decisions at every level. U.S. News ranked Suffolk University among the top 100 universities in the country for social mobility. Suffolk was also listed 14th nationally in percentage of international students. Through student, faculty and staff recruitment and support, community engagement, curriculum development, and research, the University community works to advance equity for every student, every day. Learn more about how we manifest the core values of our mission at Suffolk DEI. ?

Candidates must hold a JD (combination JD and PhD in a relevant field also invited) by the commencement of the 2025-26 academic year. Experience teaching undergraduates is preferred. Application should be made through the Suffolk University Human Resources' Careers at Suffolk site.

Completed submissions should include: cover letter; CV; law school transcript; Teaching Philosophy; Diversity Statement; a statement of research interests and agenda; student course evaluations (if available); and 3 letters of reference. For full consideration, applications should be submitted by November 1, though applications will be accepted until the position is filled. Initial interviews will be via Zoom followed by on-campus interviews.

Suffolk University is a private, comprehensive, urban university located in downtown Boston and is an equal opportunity employer committed to faculty diversity. Candidates from underrepresented groups are encouraged to apply. Suffolk offers substantial employee benefits, including retirement benefits, tuition remission for employees and their families, tuition exchange program with participating institutions, as well as health, dental, and life insurance, commuter benefits, and a strong employee assistance program. Learn more about CAS faculty here. To learn more about the Political Science & Legal Studies Department visit our website. Inquiries about the position should be addressed to Professor Brian Conley, Chair of the Political Science & Legal Studies Department at bconley@suffolk.edu.

The department will also hold information sessions at the 2024 APSA conference in Philadelphia. To meet with a department representative at APSA, please email Prof. Maye Hennings at maye.henning@suffolk.edu

Suffolk University does not discriminate against any person on the basis of race, color, national origin, ancestry, religious creed, sex, gender identity, sexual orientation, marital status, disability, age, genetic information, or status as a veteran in admission to, access to,

treatment in, or employment in its programs, activities, or employment. As an affirmative action, equal opportunity employer, the University is dedicated to the goal of building a diverse and inclusive faculty and staff that reflect the broad range of human experience who contribute to the robust exchange of ideas on campus, and who are committed to teaching and working in a diverse environment. We strongly encourage applications from groups historically marginalized or underrepresented because of race/color, gender, religious creed, disability, national origin, veteran status or LGBTQ status. Suffolk University is especially interested in candidates who, through their training, service and experience, will contribute to the diversity and excellence of the University community.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 8/28/2024

Salary: Negotiable

eJobs ID: 14738

Princeton University

Rank: James Madison Program Visiting Fellow

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2025 to June 1, 2026. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching opportunities may be available, subject to sufficient enrollment and approval of the Office of Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University, or the local vicinity, to fulfill responsibilities relating to in-person participation. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows normally receive a stipend of one-half their academic-year salary plus a living allowance. The fellows' home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35921>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2024 – June 1, 2025) or provide written authorization for Princeton to confirm their salary.

For priority consideration application materials must be received by 11:59 p.m. EST on December 6, 2024 for appointments beginning in September 2025. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.
 Assistant Director
 James Madison Program in American Ideals and Institutions
 Princeton University
 83 Prospect Avenue
 Princeton, NJ 08540
 E-mail: adamt@princeton.edu / Web address: jmp.princeton.edu

Start Date: Fall 2025
Application Deadline: 2/28/2024
Date Posted: 8/27/2024
Salary: Competitive
eJobs ID: 14727

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program
Subfield(s): American Government and Politics, Political Theory, Public Law

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients, or recipients who anticipate receiving their Ph.D., to apply for appointments as Postdoctoral Research Associates for the anticipated year from September 1, 2025 to September 1, 2026. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton, or the local vicinity, to fulfill responsibilities relating to in-person participation, office hours, and the like. The work location for this position is in-person on campus at Princeton University.

They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2022), or candidates must have less than three years of post-Ph.D. research experience prior to the anticipated start date. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35922>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 6, 2024; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.
 Assistant Director
 James Madison Program in American Ideals and Institutions
 Princeton University
 83 Prospect Avenue
 Princeton, NJ 08540
 E-mail: adamt@princeton.edu
 Web address: jmp.princeton.edu

Start Date: Fall 2025
Application Deadline: 1/27/2025
Date Posted: 8/27/2024
Salary: \$60,000 - \$69,999
eJobs ID: 14728

University of Tennessee, Chattanooga

Rank: Assistant Professor of Political Science--Tenure Track
Specializations: Judicial Politics, Constitutional Law & Theory, Civil Rights & Liberties

The Department of Political Science and Public Service at The University of Tennessee at Chattanooga invites applications for a tenure track Assistant Professor position in Public Law beginning in August 2025.

The Assistant Professor will:

- teach a 3-3 load including introductory and upper-level undergraduate courses in public law and judicial politics;
- offer a robust pre-law advising program;
- have opportunities to teach in other areas of expertise in the political science curriculum;
- pursue a coherent scholarly agenda;
- contribute to the pursuit of the goals of UTC's strategic plan; and

- enjoy the support of a collegial department that values viewpoint diversity, instructional excellence, and work-life balance.

Applicants are required to have a Ph.D. in Political Science or a closely related field by August 2025 and must submit the following materials via the UTC faculty job site:

- letter of interest, including specific areas of teaching interest;
- CV, including current email and phone number;
- unofficial transcripts;
- evidence of teaching effectiveness, including a statement of teaching philosophy, summary of teaching experience, course evaluations, and sample syllabi;
- statement of research agenda; and
- names, titles, and email addresses for three references.

Review of applications will begin September 20, 2024 and continue until the position is filled. Inquiries may be directed to the search committee chair, Dr. Michelle D. Deardorff (Michelle-Deardorff@utc.edu). Applications should be made here: https://ut.taleo.net/careersection/utc_faculty/jobdetail.ftl?job=24000001Q6

About the Department of Political Science and Public Service, the University, and Chattanooga

The Department of Political Science and Public Service includes 12 tenured and tenure-track faculty members, about 200 majors and minors, the Master of Public Administration program, and the undergraduate Political Science major, which includes six concentrations: American Politics, International and Comparative Studies, Public Law, Public Policy, Public Administration and Nonprofit Management, and a flexible “Politics” option. Our faculty engage in a wide range of scholarship reflecting our diverse subdisciplines. We engage our students in a rigorous curriculum with many opportunities for active learning, both in and outside the classroom. Learn more about the department at www.utc.edu/psps.

The department is part of the College of Arts and Sciences, one of University of Tennessee at Chattanooga’s five colleges, which offer 116 undergraduate and 48 graduate degree programs for over 11,000 students. Learn more at www.utc.edu/about.

The University of Tennessee at Chattanooga proudly calls Chattanooga home—a city lauded by U.S. News and World Report, Money Magazine, and Southern Living for its unique blend of historic charm and modern vibrancy and twice by Outdoor Magazine as “Best Town Ever.” Nestled between scenic Lookout Mountain and the Tennessee River, Chattanooga offers breathtaking natural beauty, lively city amenities, and a small-town feel. Our city has it all, with historic cultural institutions like the Chattanooga Symphony Orchestra and the Bessie Smith Cultural Center, iconic attractions like Rock City and Ruby Falls, opportunities for epic outdoor adventures, and an eclectic contemporary art, music, and food scene. Chattanooga’s robust economy fosters an environment where tech start-ups thrive alongside established industries and corporations. UTC embodies Chattanooga’s dynamic spirit, serving as one of the city’s most vital institutions where forward-looking transformation and community thrive. UTC is where Chattanooga goes to build the future.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/15/2024

Salary: Competitive

eJobs ID: 14646

Transylvania University

Rank: Assistant Professor of Political Science (American Politics and Public Law)

Transylvania University (www.transy.edu), a top-tier, independent, residential liberal arts college in Lexington, Kentucky, invites applications for the position of Assistant Professor of Political Science with expertise in American Politics and Public Law. This is a tenure-track position, teaching in-person classes, beginning August 29, 2025. Transylvania University recognizes that a diverse and inclusive community is essential to the fulfillment of our mission as a liberal arts institution. To that end, we seek to attract a diverse faculty skilled in the scholarship of teaching, research, and mentorship of students from a variety of backgrounds. Candidates are encouraged, in their cover letter, to identify their strengths and experiences in creating an inclusive academic community.

Job Description:

The successful candidate will specialize in the field of American Politics with expertise in Public Law and will instruct core courses in the major, including Introduction to U.S. Politics and our research methods course, Political Analysis, and specialized courses emphasizing the role and practice of law, legal theory, and/or judicial politics. Candidates with the ability to teach courses that contribute to our university’s interdisciplinary programs in Africana Studies and/or Women, Gender, and Sexuality (WGS) studies will receive special consideration. Occasional contributions to First-Year programming and service as an academic adviser are also expected. The teaching load consists of three courses per semester, plus one short-term course in May (3-3-1) that offers additional opportunities for travel courses, team-taught courses and other more experimental classroom endeavors. Other responsibilities include academic scholarship/professional activity, preferably involving undergraduate students, and service to the university through various committee appointments. The university also has an excellent faculty development program that competitively funds faculty (and student) scholarly research.

Qualifications:

A Ph.D. in Political Science is required by the start date. Preference will be given to candidates with undergraduate teaching experience. The candidate must demonstrate a commitment to continuing their own professional work along with a commitment to teaching, interdisciplinary dialogue, and working collaboratively with other faculty and with students both within the Political Science Program and across disciplines within a liberal arts environment. The ideal applicant is committed to attracting, teaching, and mentoring students from historically excluded and underrepresented groups.

To begin the application process, please submit one PDF that contains all of the following: your curriculum vitae, your unofficial graduate transcripts, and a statement of teaching philosophy. Candidates are encouraged in their cover letter to identify their strengths and experiences in creating an inclusive academic community. This PDF, along with your cover letter, which will be uploaded separately, may be submitted by following the job openings link at <http://www.transy.edu/jobs>. If you are selected to move forward in the application process, you will be asked to provide official graduate transcripts and letters of recommendation at a later date. Please send questions specific

to this search to Professor Steve Hess, at shess@transy.edu. Review of applications will begin on September 15, 2024 and will continue until an appointment is made.

Transylvania University is ranked in the top 15 percent of the nation's four-year colleges by the Princeton Review, which cites its community-driven, personalized approach to a liberal arts education through 49 majors and 39 minors. Founded in 1780, it is the 16th oldest institution of higher learning in the country, with approximately 1,000 students.

Transylvania University is an Equal Opportunity Employer and is committed to enhancing the diversity of the university community. In support of this goal, we seek qualified candidates with a wide range of backgrounds, perspectives, and experiences. We embrace diversity and encourage all who are interested to apply.

Application closes: Sep 15, 2024

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/9/2024

Salary: Competitive

eJobs ID: 14479

Hampden-Sydney College

Rank: Assistant Professor: Public Law

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Political Theory

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in American public law with a focus on constitutional law and American judicial process. The successful applicant will serve as faculty advisor to the Pre-Law Society and Moot Court team and may teach, as needed, introductory courses in American Politics. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs and JDs with teaching experience will also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/147105>. Review of applications will begin immediately and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum,

which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: 8/15/2024

Date Posted: 5/25/2024

Salary: Negotiable

eJobs ID: 14370

PUBLIC POLICY

Columbia University

Rank: Senior Research Scholar or Research Scholar

The Institute for Global Politics (IGP) at Columbia's School of International and Public Affairs seeks a Senior Research Scholar or Research Scholar to lead policy relevant research pertaining to China and its regional and global impact on security, trade, development, and transnational challenges. The incumbent will additionally organize high-profile events and convenings at which scholars, policy makers and senior business leaders present and exchange ideas. The incumbent will facilitate the participation of the wider student body and faculty of Columbia university. Additionally, the position provides the opportunity for the incumbent to teach at Columbia SIPA pending school curricular needs and approval of the committee on instruction approval.

SIPA anticipates that multiple hires may be made.

Master's, or higher, degree in a relevant field required. Significant related work experience required.

Strong publication record that includes a combination of research reports, issue briefs, op-eds, and other outputs in addition to speaking engagements with diverse audiences.

The successful candidate will have expertise and awareness across multiple aspects of the intersection of these issues. In addition, the incumbent will have experience in communicating research findings clearly and concisely to a range of audiences in a manner that maximizes policy impact.

Salary Range

Research Scholar: \$89,628-\$172,346

Senior Research Scholar: \$98,124-\$192,900

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 11/27/2024

Salary: Any

eJobs ID: 15247

Ronald Reagan Presidential Foundation and Institute

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, International Relations, Public Policy

The Ronald Reagan Institute's Fellowship Program cultivates the next generation of scholars studying Ronald Reagan's presidency, principles, policies, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript.

The Ronald Reagan Institute welcomes projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context. We encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan's policies and politics. Book projects that focus on the years between 1964-2016 are most welcome, but the selection committee will consider projects in other temporal ranges so long as they deal with key themes of the Reagan presidency (e.g., peace through strength, democracy promotion, supply-side economics and the growth of free markets, evolution of conservatism and political coalitions, limited government philosophies, technological innovation, immigration reform, social security reform, conservatism and the courts, religion and morality politics, etc.) The Ronald Reagan Institute encourages applicants to think creatively about connecting their work to Ronald Reagan.

Applicants must complete their Ph.D. or terminal degree by September 1, 2025 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a \$75,000 stipend and also provided with a \$5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high-quality commercial press by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2025 – August 31, 2026. International applicants are welcome to apply.

The application period opens on November 15, 2024, and closes on January 15, 2025. Fellowships will be announced March 1, 2025.

Program Benefits:

- \$75,000 stipend + \$5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.
- Mentorship from senior academics who advise fellows and review their manuscript.
- One-on-one support from an archivist at the Reagan Presidential Library.
- Institutional support in generating press interest.
- Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.
- If desired, opportunities to teach undergraduate courses on the American presidency.

Program Requirements:

- PhD/terminal degree in hand by September 1, 2025.
- Engagement with scholars in the Reagan Scholars Network and the America in the World Consortium.

- Presentation at annual academic conference at the Reagan Library.
- Participation in the Reagan Roundtable seminar series (5 times per year).
- Circulation of your scholarship within this network of scholars.
- Acceptance of the award constitutes a commitment by each fellow to produce a book manuscript by the end of the fellowship year.

Application Instructions:

- All application materials should be emailed to Anthony Eames at aeames@reaganfoundation.org by 11:59 EST on Wednesday, January 15, 2025.
 - Executive summary (maximum 1 page)
 - Project Proposal (maximum 3 pages)
 - Writing Sample (20 to 30 pages)
 - CV
 - Unofficial Transcripts
 - Two letters of recommendation (one of which should be from your advisor)
- *Letters should be sent directly to Anthony Eames at aeames@reaganfoundation.org with the subject line reading "Letter of Reference for 'Applicant Name.'"
- For more information see, <https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/>

Start Date: Summer 2025

Application Deadline: 1/15/2025

Date Posted: 11/22/2024

Salary: \$70,000 - \$79,999

eJobs ID: 15236

Georgia Institute of Technology

Rank: Tenure Track Faculty-Assistant/Associate Professor Cybersecurity Policy (Open Rank)

Subfield(s): Public Policy, Other, International Relations

Specializations: Political Communication, International Political Economy, Science & Technology

The School of Public Policy (<https://spp.gatech.edu/>) at the Georgia Institute of Technology invites applications for a tenure-track faculty position in Cybersecurity Policy. Applicants at the Assistant or Associate rank will be considered. The School of Public Policy (SPP) is the home of a Master of Science in Cybersecurity Policy which is part of a nationally ranked interdisciplinary MS Cybersecurity program with specializations in Policy, Information Security (hosted by the School of Cybersecurity and Privacy), and Cyber-Physical Security (hosted by the School of Electrical and Computer Engineering). The MS Cyber Program has successful online and campus versions of all three tracks.

Georgia Tech is home to a wide variety of research initiatives in information and communications technology policy and security, not only at SPP but also at the Nunn School of International Affairs, the School of Interactive Computing, and the School of Cybersecurity and Privacy. Topics of research and teaching of interest to the School of Public Policy include digitally enabled political communication (e.g., influence operations, censorship, propaganda), data governance and critical infrastructure, transport infrastructure and autonomous vehicles, cyber conflict, and/or digital political economy. Candidates should be able to connect with strengths of the school in areas such as law, energy, health, urban, and science and technology policy. Candidates are expected to demonstrate an exceptional commitment to the teaching and mentoring of students.

DEPARTMENT INFO

The School of Public Policy (<http://spp.gatech.edu/>) has 63 faculty members and we instruct students in undergraduate, masters, and Ph.D. programs. Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with great economic and cultural strengths. The Institute is a member of the University System of Georgia, the Georgia Research Alliance, and the Association of American Universities. Georgia Tech prides itself on its technology resources, interdisciplinary research and collaborations, and high-quality student body.

RESPONSIBILITIES

Job duties will include research, teaching and advising students, and service activities at Georgia Tech.

Required documents to attach

Applicants should submit a cover letter, curriculum vitae, a statement of research interests, a description of teaching interests as well as their advising/mentoring philosophy, and the names and contact information for at least three references. Application materials should be submitted as .PDF files to the following application site.

https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=03000&JobOpeningId=279260&PostingSeq=1

Background check

The candidate of choice will be required to pass a pre-employment background screening. <http://policylibrary.gatech.edu/employment/pre-employment-screening>.

REQUIRED QUALIFICATIONS

An earned doctorate is required by the start of the appointment.

LOCATION

Atlanta, GA

Preferred Qualifications

- The ability to teach and mentor a diverse student body
- The ability to promote an inclusive and welcoming educational/work environment
- The ability to adopt teaching strategies that support the learning and success of all students
- The ability to engage students in experiential learning activities and pedagogy that support student success
- An earned doctorate in any discipline relevant to the societal aspects of cybersecurity
- Excellence in research

APPLY BEFORE DATE

Applications will be considered beginning January 30, 2025, but the search will continue until the position is filled.

CONTACT INFO

Questions about the position may be directed to Dr. Milton Mueller (milton@gatech.edu).

ABOUT US

Georgia Tech prides itself on its technological resources, collaborations, high-quality student body, and its commitment to building

an outstanding and diverse community of learning, discovery, and creation. We strongly encourage applicants whose values align with our institutional values, as outlined in our Strategic Plan. These values include academic excellence, diversity of backgrounds and perspectives, inquiry and innovation, collaboration and community, and ethical behavior and stewardship. Georgia Tech has policies to promote a healthy work-life balance and is aware that attracting faculty may require meeting the needs of two careers.

Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

Georgia Tech's Mission and Values

Georgia Tech's mission is to develop leaders who advance technology and improve the human condition. The Institute has nine key values that are foundational to everything we do:

1. Students are our top priority.
2. We strive for excellence.
3. We thrive on diversity.
4. We celebrate collaboration.
5. We champion innovation.
6. We safeguard freedom of inquiry and expression.
7. We nurture the wellbeing of our community.
8. We act ethically.
9. We are responsible stewards.

Over the next decade, Georgia Tech will become an example of inclusive innovation, a leading technological research university of unmatched scale, relentlessly committed to serving the public good; breaking new ground in addressing the biggest local, national, and global challenges and opportunities of our time; making technology broadly accessible; and developing exceptional, principled leaders from all backgrounds ready to produce novel ideas and create solutions with real human impact.

USG CORE VALUES

All members of the USG community must adhere to the USG Statement of Core Values, which consists of Integrity, Excellence, Accountability, and Respect. These values shape and fundamentally support our University's work. Additionally, all faculty, staff, and administrators must also be aware of and comply with the Board of Regents and Georgia Institute of Technology's policies on Freedom of Expression and Academic Freedom. More information on these policies can be found here: [Board of Regents Policy Manual | University System of Georgia \(usg.edu\)](#).”

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/21/2024

Salary: Competitive

eJobs ID: 15228

U.S. Naval Academy

Rank: Resident Fellow

Subfield(s): Political Theory, International Relations, Public Policy

Specializations: Political Philosophy & Theory, Political Theory, International Security

Resident Fellowship in Ethics

Vice Admiral James B. Stockdale Center for Ethical Leadership
U.S. Naval Academy

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2025-2026.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities or social sciences, or a completed J.D. with expertise in international humanitarian law and the law of armed conflict; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, international law, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin January 15, 2025. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY25-26.php>.

The United States Naval Academy is an Equal Opportunity Employer

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/19/2024

Salary: Competitive

eJobs ID: 15221

KDI School of Public Policy and Management

Rank: Tenure Track Professor

Specializations: Trade, Economic Policy, Trade

KDI School is now accepting applications for positions in the following fields:

-Trade and Industrial Policy

- Macroeconomics

-Public Administration and Leadership

1. Qualifications

1) Successful candidates should have strong training in applied empirical methodology, substantive interests in policy-relevant research, and a teaching portfolio that can suit the needs of an international public policy school with a diverse student body.

2) Applicants should have either completed their Ph.D. or be in the advanced stages of their Ph.D. (ABD status), and be able to submit

confirmation of their degree by 31 August 2025 for their appointment.

3) All positions are tenure-track and open rank, and candidates with teaching or policy research experience are preferred.

2. Field Descriptions

-Trade and Industrial Policy

We seek applications for a tenure track faculty position in Trade and Industrial Policy at any rank. The ideal applicant will possess a PhD in Economics or a related field and have teaching and research interests focusing on international trade and/or industrial policy, equipped with strong empirical research skills and a solid theoretical foundation. While we welcome applicants whose expertise is in trade and industrial policy, preference is given to those with an interest in developing countries. We seek individuals with a broad range of policy interests who are committed to engaging with students, scholars, and policy-makers, fostering an environment of collaborative learning and impactful research.

-Macroeconomics

We are looking for a candidate with a strong background in both theoretical and applied macroeconomics, with research interests that may include (but are not limited to) economic growth, business cycles, monetary and fiscal policy, macroeconomic modeling, international economics, and financial markets. The ideal candidate will contribute to the School through impactful research, a commitment to high-quality teaching, and the ability to engage in meaningful public policy discussions.

-Public Administration and Leadership

We invite applications for a faculty position specializing in public administration and management. The ideal candidate will bring a blend of academic rigor and practical expertise in areas such as: (1) non-profit management (including international organizations and social entrepreneurship); (2) disaster management and preparedness; (3) local government and governance; (4) public sector ethics and leadership; or/and (5) public-private partnership. Applicants with expertise in exploring public administration through the lens of data science and artificial intelligence for research and teaching are also encouraged to apply. Preference will be given to candidates employing a mix of quantitative and qualitative research methods.

* Please find the attached file for detailed information at https://www.kdischool.ac.kr/board.es?mid=a60502010000&bid=0037&act=view&list_no=18090

**Please submit application materials electronically at <http://apply.interfolio.com/158964>

Start Date:

Application Deadline: 12/4/2024

Date Posted: 11/13/2024

Salary: Any

eJobs ID: 15193

Peking University

Rank: Assistant Professor/Associate Professor/Full Professor/Lecturer/Teaching Associate Professor/Teaching Full Professor

Subfield(s): Comparative Politics, International Relations, Public Policy

The Institute of South-South Cooperation and Development (ISS-CAD) at Peking University, a leading Chinese institution in economic teaching and research, is inviting applications for several positions

at the rank of Assistant Professor/Associate Professor/Full Professor/Lecturer/Teaching Associate Professor/Teaching Full Professor in all fields, particularly in the field of social science.

Applicants should hold a Ph.D. degree (or expected to receive one in 2025). Teaching will be at the M.A. or Ph.D. levels and will be in English. The normal teaching load is two courses per year for Assistant Professor/Associate Professor/Full Professor, and four courses per year for Lecturer/Teaching Associate Professor/Teaching Full Professor. Salary and benefits are competitive and commensurate with qualifications and experience.

Interested and qualified applicants for positions of Assistant Professor/Associate Professor/Full Professor please submit your cover letter, curriculum vitae, job market paper, transcripts, teaching evaluations, three letters of reference, and other research papers on AEA website (JOE ID Number: 111474905).

Interested and qualified applicants for positions of Lecturer/Teaching Associate Professor/Teaching Full Professor please submit your cover letter, curriculum vitae, teaching evaluations or evidence of effective teaching, and three letters of reference on AEA website (JOE ID Number: 111474925).

All applications should be submitted by December 1, 2024. Candidate interviews will be conducted online around mid-December, 2024.

For more information about the ISSCAD, please visit our webpage at: <http://www.isscad.pku.edu.cn>

Or contact us by:
Recruitment Committee
National School of Development
Peking University
Beijing 100871, P. R. China
Email: joe@nsd.pku.edu.cn, (please also cc: fhan@nsd.pku.edu.cn)
FAX: 86-10-62751474

Start Date: Fall
Application Deadline: 12/1/2024
Date Posted: 11/13/2024
Salary: \$80,000 - \$89,999
eJobs ID: 15194

University of London, SOAS

Rank: Assistant Professor / Associate Professor positions in Politics and/or International Relations

Subfield(s): Political Theory, International Relations, Public Policy

Job title: Assistant Professor / Associate Professor positions in Politics and/or International Relations
Department: Politics and International Studies
Contract Type: Full-Time (Permanent)
Salary: Grade 8 - £49,803.29 - £58,613.29 & Grade 9 - £60,239 - £69,132 p/a incl. London Allowance
Location: Bloomsbury WC1H 0XG, London

SOAS University of London is the leading Higher Education institution in Europe specialising in the study of Asia, Africa and the Near and Middle East. SOAS University of London is positioned to play a leading role in re-imagining higher education globally, with a new strategic plan in place as the basis for the renewal and revitalisation

of the School which commits SOAS to both student responsiveness and research intensity. SOAS is moving towards a new model of international partnerships which is responsive to the transnational character of our global challenges

About the Department:

The SOAS Department of Politics and International Studies is a world-leading research-led department, ranked 5th in the UK and 17th in the world (QS World University Rankings 2023).

The Department is known for its combination of academic and professional training in politics and international relations with a focus on politics and international relations in the Global South (Asia, Africa, and the Middle East).

About the Role:

We are pleased to invite applications for two Lecturer (Assistant Professor) / Senior Lecturer (Associate Professor) positions in Politics and/or International Relations starting in the Autumn of 2025. These are T&R (Teaching and Research) positions. The role holder will be expected to contribute to—and shape—the Department's research profile as well as the delivery of our undergraduate and postgraduate degrees.

Apart from the publication of outstanding academic research, the role holder will convene and teach both general and specialist modules (individually and with others), advise undergraduate and postgraduate dissertations, supervise PhD theses (pending completion of a probationary period), and provide pastoral care for students. The role holder will also be expected to work in a collegial and collaborative manner with both academic and non-academic staff across the Department and the School.

Within the discipline of Politics and International Relations, the search is open as to disciplinary subfield and research specialism. Regional expertise is valued, and some experience running both on-campus and online modules, including Executive Education modules, will be beneficial.

Further information on key criteria for the role can be found in the Job Description and the Person Specification, along with a full list of duties and responsibilities.

How to Apply: Please apply via the link : <https://vacancies.soas.ac.uk/job/605776>

Closing date: 30th November 2024
Interviews: TBC

For more information on the role, including a full list of its duties and responsibilities please consult the Job Description and Person Specification found in the job pack attached.

For informal inquiries please contact the Head of Department, Professor Matthew J. Nelson, at mn6@soas.ac.uk.

Further information:

If you have any questions or require any assistance with regard to the application process, please contact hr-recruitment@soas.ac.uk. Successful candidates will need to demonstrate their eligibility to work in the UK or have limited leave to remain in the UK and associated right to work for the duration of their employment with SOAS, in

accordance with the Immigration, Asylum and Nationality Act 2006' for the duration of their contract. SOAS will support visa applications for this role where possible.

For information on how and why SOAS processes personal data about its job applicants, please read our Job Applicant Notice.

We would particularly welcome applications from candidates from working class, first generation Higher Education, Black, Asian, other minority ethnic and underrepresented groups from within the UK and beyond. All appointment decisions will be made on merit, following a fair and competitive process.

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/12/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15186

Oregon State University

Rank: Assistant Professor in Public Policy

Job Advertisement: Assistant Professor in Public Policy – Specialization in Technology, Science, and AI Policy

Oregon State University (OSU) invites applications for a full-time 9-month, 1.0 FTE, tenure-track Assistant Professor position in Public Policy with a focus on Technology, AI, and Science Policy. OSU is internationally recognized for its innovative research in robotics and artificial intelligence, offering a dynamic interdisciplinary environment for scholars dedicated to addressing the complex policy challenges posed by emerging technologies. This position is a strategic addition to OSU's commitment to understanding and shaping the societal and governance implications of advanced technologies. The successful candidate will contribute to the development of policy frameworks that address the ethical, equity, and social dimensions of technologies such as robotics and artificial intelligence, specifically within the U.S. policy landscape. Expertise in policy theory, program analysis, and the societal impacts of technology is essential, with a focus on how these advancements interact with social values and public interest. Applications must include a curriculum vitae, cover letter, statement of research (including contributions to OSU's diversity, equity, and inclusion goals), statement of teaching (1-2 pages, detailing teaching philosophy and commitment to DEI), and a writing sample or publications. Screening of applications will begin after the December 15 deadline and continue until the position is filled. OSU commits to inclusive excellence by advancing equity and diversity in all that we do. OSU is an Affirmative Action/Equal Opportunity employer, and particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/11/2024

Salary: \$80,000 - \$89,999

eJobs ID: 15179

American University of Armenia

Rank: Full-time Assistant or Associate Professor in Public Affairs

Subfield(s): Public Policy, Public Administration, Methodology

Position Overview: The College of Humanities and Social Sciences (CHSS) at the American University of Armenia (AUA) invites applications for a full-time faculty position in Public Affairs. We seek candidates with a demonstrated record of excellence in teaching, research, and university service. The successful candidate will be appointed at the rank of Assistant or Associate Professor. Responsibilities include teaching, mentoring students, and engaging in collaborative research with colleagues both locally and internationally.

While the primary teaching responsibility will be in the Master of Public Affairs (MPA) program, candidates will also be expected to teach courses in the Bachelor of Arts in Politics and Governance (BAPG) program and contribute to General Education offerings. Ideal candidates will have the ability to teach a diverse range of courses within the policy sciences, pursue a research agenda focused on economics and finance, and exhibit extensive expertise in quantitative research methods. All instruction is conducted in English.

About the American University of Armenia: Founded in 1991, the American University of Armenia is committed to providing excellent education at the graduate and undergraduate levels. AUA's mission is to bring American education to Armenia, preparing Armenian citizens and those of the region to address the needs of sustainable development in an environment that values academic excellence, free inquiry, integrity, scholarship, innovation, leadership, and service to society. AUA is accredited by the US Department of Education, through the Western Association of Schools and Colleges (WASC) regional accrediting body, and it benefits from a formal affiliation with the University of California system, which has significantly influenced its academic development and offers legal and investment support.

Responsibilities

Teach core/required courses in both the MPA and BAPG programs, including Economics for Public Policy, Research Methods, Quantitative Methods for Policy Evaluation, Public Finance & Budgeting, etc. Mentor graduate and undergraduate students' capstone research projects and advise on various professional development activities.

Engage in active research and produce top-tier publications that contribute to the fields of Public Affairs and Policy Studies.

Participate in program, college, and university service activities.

Contribute to the outreach initiatives of the MPA program.

Requirements

An earned Ph.D. in Public Affairs, Public Policy and Management, Public Administration, or a closely related field.

Minimum one year teaching experience, preferably at a US-accredited institution.

A record of publications in peer-reviewed academic journals.

A commitment to civic engagement, with an emphasis on local governance, grassroots participation, and collaborative networks.

Expertise in multiple policy-related fields, with the ability to teach courses such as:

Economics for Public Policy

Political and Economic Decision-Making

Public Finance and Budgeting

Game Theory for Social Science

Quantitative Methods for Policy Evaluation

Research Methods

Experience in advising, mentoring, and teaching students, including traditional classroom settings and online environments.

Familiarity with academic program management, including development, governance, accreditation, and assessment processes.

Professional experience in human resource management within governmental or non-governmental sectors is preferred.

Excellent command of the English language, both spoken and written. Additional information

Compensation: Compensation will be competitive and commensurate with AUA's university-wide pay scale, taking into account qualifications and experience.

AUA offers an extensive benefits package to international hires, including a housing allowance and an international travel allowance.

Application Requirements:

A letter of interest, outlining qualifications for the position.

Curriculum Vitae, including a list of academic publications.

A statement detailing current and future research interests.

A statement of teaching philosophy.

Sample course evaluations (if applicable).

Names and contact information for at least three referees who can provide insight into the applicant's qualifications and accomplishments.

Application Process: Inquiries, nominations, and applications should be submitted via email to academicjobs@aua.am. Please include "Public Affairs, CHSS, AUA" in the subject line of your email. The position will remain open until filled, with the first round of application reviews scheduled for December 15th, 2024. Shortlisted applicants will be notified by email from the Search Committee.

Start Date: Fall 2025

Date Posted: 11/8/2024

Salary: Competitive

eJobs ID: 15171

Western Carolina University

Rank: Director of African American Studies

Subfield(s): Open, American Government and Politics, Public Policy

Specializations: African American Politics, Social Movements, Urban Politics

Please go to our web page for the full advertisement: <https://jobs.wcu.edu/postings/29334>

Western Carolina University seeks a dynamic scholar at the assistant professor level in Global Black Studies (GBS) beginning in August 2025. The successful candidate will assume directorship of the program within one to three years of employment. This is a tenure track, nine-month position.

Program directors receive an administrative course release each semester. The successful candidate must demonstrate expertise centered in Black Studies and continue build the intellectual identity of the GBS program. The successful candidate must have a PhD in Black Studies or a related discipline with experience in Black Studies. The successful candidate must assure an exciting and collegial environment for faculty, students, and staff by fostering interdisciplinary campus, regional, and national collaboration and continue to shape the curriculum, mission, and community outreach of the program. The successful candidate must teach courses within the GBS program and within

another department at WCU that is appropriate for their expertise.

The director's duties will include:

Teaching course(s) for student within and outside the minor that support the minor and other majors on campus and conducting research.

Continuing to develop curriculum appropriate for Global Black studies minor and facilitating the development of relevant courses across campus.

Convening a program board of faculty, students, and community members to guide the minor.

Encouraging students to participate in high impact practices related to the minor and engaging in Black Studies.

Recruiting and advising students in the minor.

Managing the program budget.

Developing and implementing an assessment plan for the minor.

Facilitating programming related to GBS, including on campus speakers.

Serve as faculty advisor for the Global Black Studies Club.

Other duties that may arise to support the program.

The director will collaborate with department heads, the deans, and work with a board of interested faculty, students, and community members who will aid in supporting, developing, and promoting programming.

Western Carolina University holds inclusive excellence as a core value, and we work together to foster a welcoming community, where all are respected and know they belong.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/8/2024

Salary: Competitive

eJobs ID: 15172

Augusta University

Rank: Assistant Professor in Political Science

Assistant Professor in Political Science

Job ID: 278838

Location: Summerville Campus

Full/Part Time: Full Time

Job Summary

Job ID: 278838

Position # 40083937

The Katherine Reese Pamplin College of Arts, Humanities, and Social Sciences, Department of Social Sciences at Augusta University, is seeking to fill a tenure-track position at the rank of Assistant Professor for its proposed PhD program in Intelligence, Defense, and Cybersecurity Policy, anticipated to begin August 2025. The selected candidate will be expected to teach courses in this program, as well as our Master of Arts in Intelligence and Security Studies (MAISS) and to implement an active research agenda in Cyber and Intelligence. Candidates must have a PhD in Intelligence Studies, Political Science, International Relations, Security Studies, or a related field and a broad concentration

in security, national defense, and conflict. Candidates should demonstrate potential for excellence in research including writing and securing grants and a strong commitment to teaching, including an interest in online instruction. Please see Augusta University Promotion and Tenure website in the Shift/Salary/Benefits section of this posting.

Responsibilities

- Teach courses in the Intelligence, Defense, and Cybersecurity Policy PhD program
- Teach courses in our Master of Arts in Intelligence and Security Studies (MAISS).
- Implement an active research agenda in Cyber, Intelligence, and Security Studies.
- Participate in shared governance of department, college, and university as assigned.

Required Qualifications

PhD in Intelligence Studies, Political Science, International Relations, Security Studies, or a related field (completed and conferred by start of hire, August 1, 2025).

Assistant Professor- Terminal degree (or nearing its completion), or its equivalent in training, ability, and/or experience.

Required faculty employment qualifications for all USG institutions and all academic ranks within these institutions shall be:

- Consistent with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)'s requirements for institutional accreditation;
- Evidence of ability as a teacher;
- Evidence of activity as a scholar and ability in all other duties assigned;
- Successful experience (which will necessarily be waived for those just entering the academic profession who meet all other requirements); and,
- Desirable personal qualities judged on the basis of personal interview, complete biographical data, and recommendations.

Preferred Qualifications

- Research/teaching/experience with open-source intelligence
- Experience with social-media analysis and/or information warfare
- Experience with cyber-intelligence and policy/strategy/theory
- Experience with research methods, data analytics, and/or machine-learning
- Experience teaching in person and online
- Grant writing experience or potential/willingness for grant writing.

Shift/Salary/Benefits

This position is academic year based and typically works August through May, depending on dates outlined in offer letter an annual contract.

The intended work commitment or full-time equivalent (FTE) for each of these positions is 1.0.

Assistant Professor Salary and compensation is commensurate with education, experience, and achievements. The salary is subject to availability of funds.

Comprehensive benefits include medical, dental, vision, sick leave, generous retirement plans, tuition waiver, wellness options, and much more!

Also, our full-time employees who have been employed with us successfully for more than 6 months can be considered for the Tuition Assistance Program.

Rank and salary are determined at the time of hire and are based on a variety of factors including but not limited to experience, education, credentials, specialty, training, etc., while also considering internal equity and market data.

Advancement through the faculty ranks at Augusta University is only through the annual Promotion and Tenure process in which faculty may apply if eligible (typically five-year increments). For more information on ranks, please review the Augusta University Promotion and Tenure website: <https://www.augusta.edu/faculty-affairs/promotionandtenure.php>

College/Department Information

The Katherine Reese Pamplin College of Arts, Humanities, and Social Sciences forms the heart of the liberal arts mission of Augusta University. We foster critical thinking about complex questions of the human experience; cultivate skills in written, verbal, and creative expression; promote active citizenship and community engagement; and prepare graduates for a variety of careers in quickly changing globalized environments. Our faculty and staff share a deep commitment to developing the intellectual potential of our students. We offer many undergraduate degrees as well as select graduate and minor programs that allow our students to gain the knowledge and skills that will transfer to career success. Explore opportunities for growth, including undergraduate research, study abroad, internships, and community service.

The Department of Social Sciences is the academic home to over 400 students in undergraduate degrees programs in Political Science; Criminal Justice; Sociology; Health, Society, and Policy; Nonprofit Leadership and Administration; and Social work along with masters programs in Intelligence and Security Studies (MAISS) and Public Administration (MPA). Our MAISS program, with over 60 current students and 7 faculty members, is growing and plans to offer a PhD starting in Fall 2025.

The department is located on the beautiful and historic Summerville campus in a building with newly remodeled classrooms. The city of Augusta is home of the US Army's Cyber Command at Fort Eisenhower and the world-renowned Masters Golf Tournament and is the birthplace of music icon James Brown. Nestled along the banks of the Savannah River, Augusta is located approximately 2.5 hours from the cosmopolitan amenities of Atlanta and Charlotte as well as the outdoor beauty of several beaches and mountains.

About Us

Augusta University is Georgia's innovation center for education and health care, training the next generation of innovators, leaders, and healthcare providers in classrooms and clinics on four campuses in Augusta and locations across the state. More than 10,500 students choose Augusta for educational opportunities at the center of Georgia's cybersecurity hub and experiential learning that blends arts and application, humanities, and the health sciences. Augusta is home to Georgia's only public academic health center, where groundbreaking research is creating a healthier, more prosperous Georgia, and world-class clinicians are bringing the medicine of tomorrow to patient care today. Our <https://www.augusta.edu/about/mission.php> make Augusta University an institution like no other.

The [https://www.usg.edu/hr/orientation/welcome_to_the_board_of_Regents_university_system_office](https://www.usg.edu/hr/orientation/welcome_to_the_board_of Regents_university_system_office) is comprised of our 26 institutions of higher education and learning as well as the System Office. Our USG Statement of Core Values are Integrity, Excellence, Accountability, and Respect. These values serve as the foundation for all that we do as an organization, and each USG community member is responsible for demonstrating and upholding these standards. More details on the USG Statement of Core Values and Code of Conduct are available in USG Board Policy 8.2.18.1.2 and can be found online at https://www.usg.edu/policymanual/section8/C224/#p8.2.18_personnel_conduct

Additionally, USG supports Freedom of Expression as stated in Board Policy 6.5 Freedom of Expression and Academic Freedom found online at <https://www.usg.edu/policymanual/section6/C2653>.

Location

Our Summerville Campus:

2500 Walton Way, Augusta, GA 30904

Conditions of Employment

All selected candidates are required to successfully pass a Background Check review prior to starting with Augusta University.

If applicable for the specific position based on the duties: the candidate will also need to have a credit check completed for Positions of Trust and or approved departmental Purchase Card usage.

Motor vehicle reports are required for positions that are required to drive an Augusta University vehicle.

For Faculty Hires: Final candidates will be required to provide proof of completed academic degree(s) as well as post-secondary coursework in the form of original transcript(s). Those candidates trained by a foreign institution will also be required to provide an educational/credential evaluation.

All employees are responsible for ensuring the confidentiality, availability, and integrity of sensitive [patient, student, employee, financial, business, etc.] information by exercising sound judgment and adhering to cybersecurity and privacy policies during their employment and beyond.

Equal Employment Opportunity

Augusta University is proud to be an equal opportunity employer welcoming applicants from underrepresented groups, including individuals with disabilities and veterans.

How To Apply

To be considered an applicant for this position, you must apply online at <https://www.augusta.edu/hr/jobs/#job-portals>.

Please upload a cover letter describing research, teaching, and other pertinent qualifications; a curriculum vitae; an unofficial copy of graduate school transcripts (the successful candidate will be required to submit official copies of undergraduate and graduate transcripts); and a list of three references. These documents should be submitted as one combined document.

Questions can be directed to the search committee chair, Dr. Craig Albert, in the Department of Social Sciences at <mailto:calbert@augusta.edu>. The committee will begin reviewing applications immediately.

Other Information

This position is also responsible for promoting a customer-friendly environment and providing superior service to our patients, students, faculty, and employees. "Augusta University is a patient-and family-centered care institution, where employees partner every day with patients and families for success."

Augusta University is a tobacco-free environment, and the use of any tobacco products on any part of the campus, both inside and outside, is strictly prohibited.

To apply, visit <https://apptrkr.com/5788551>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/7/2024

Salary: Competitive

eJobs ID: 15167

Florida Gulf Coast University

Rank: Assistant Professor, Natural Resources Management

Assistant Professor, Natural Resources Management

Job Summary

The Water School at FGCU is seeking candidates for Assistant Professor in the Department of Ecology and Environmental Studies. The Water School is an interdisciplinary enterprise that brings together faculty from five colleges and schools representing 15 departments to focus on the environmental, economic, and human dimensions of coastal resilience, ecosystem integrity, health and wellbeing, and restoration and remediation. Because of its interdisciplinary structure and its connections with other colleges across campus, The Water School presents a good opportunity for professional couples looking for a new academic home.

The Water School encourages nominations for and applications from qualified individuals with research and teaching interests in natural resource policy and management, broadly defined.

We particularly welcome applicants with interest or experience in one or more of the following:

- Natural resource management/policy within the US and/or global context, and human dimensions of natural resource management
- Institutions for management of public lands and/or natural resources; history and efficacy of management policies, regulations, and programs, in the US and/or elsewhere; and the use of analytical methods for assessing resource management
- Water resources management including U.S. federal, state-level, and/or tribal programs for water supply; services to underserved communities; protection and restoration of natural aquatic systems; and related.
- Use of geospatial techniques to assess natural resource changes and related impacts on policy and management and vice versa.

The successful candidate will teach undergraduate and graduate courses and will be expected to develop new courses in their area(s) of

interest, build a productive research program, participate on university committees, and perform other duties as assigned. They will conduct scholarship that uses appropriate methodological approaches to address challenges associated with the protection, conservation, and sustainable use of natural resources, regionally in Southwest Florida, nationally and/or internationally. They will have the opportunity to contribute to the implementation and growth of a newly established PhD program.

The successful candidate will be expected to collaborate with faculty members within The Water School and the broader FGCU community. They will have the opportunity to work with regional natural resource managers and decision-makers, community stakeholders, and restoration practitioners to advance recommendations for conservation policy and initiatives within Southwest Florida.

Florida Gulf Coast University is a comprehensive university dedicated to quality education, research, and service. All faculty are expected to: be excellent teachers, responsive to changing professional needs; be committed to innovative delivery of instruction resulting in improved student learning; be committed to effective use of technology including distance learning; produce peer reviewed scholarship; and provide service to the College, University and Community. Teaching assignments may be on the main campus or at off-campus sites within our region. Primary teaching responsibilities will be on the main campus.

With an enrollment of nearly 16,000 students, FGCU has a main campus of 800 acres with LEED-certified buildings and 400 acres of protected habitat. The university's award-winning initiatives in education, energy production, research, and sustainable practices make us one of the nation's greenest campuses.

FGCU is located in beautiful Southwest Florida, known for its beaches, resorts, nature preserves, and outdoor recreation. Located between the cities of Fort Myers and Naples, FGCU is just two hours by car from the major cities of St. Petersburg, Tampa, and Miami, and 15 minutes from the Southwest Florida International Airport. The region is surrounded by water-important estuaries to the north, Lake Okeechobee to the east, the Florida Everglades and Florida Bay to the south, and the Gulf of Mexico to the west. While it retains significant agricultural lands, the region is experiencing rapid population growth and corresponding demand for conversion of those lands for suburban, peri-urban, and exurban development. As such, FGCU provides an unparalleled setting to study all facets of natural resource management.

FGCU launched The Water School on World Water Day in 2019, sending a message that the University and the State of Florida were making a significant investment in water and the environment in Southwest Florida. By bringing together faculty and staff from across the university, The Water School is addressing pressing issues of regional concern by developing sustainable solutions to ensure that future generations inherit a Southwest Florida that is full of opportunity and is renowned for its quality of life.

FGCU is a member of the State University System of Florida and an Affirmative Action and Equal Employment Opportunity and Access Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, age, disability, sex, pregnancy, national origin, marital status, genetic predisposition, sexual orientation, gender identity/gender expression, veteran status, and any other protected class(es), as required by applicable state and federal law, as well as University regulations and policies.

Job Description

Typical duties may include but are not limited to:

- Teach assigned courses and adequately perform other duties/responsibilities as articulated on the annual assignment.
- Hold office hours.
- Attend departmental meetings.
- Adopt course materials in a timely manner.
- Adopt the university learning management system.
- Adopt other campus-wide technology platforms as appropriate to other specified job duties.
- Complete mandatory/required training in a timely manner.
- Abide by University Policies and Regulations.
- Participate in the evaluation process in accordance with the CBA and related documents.
- Participate in the assessment process as required by your respective department.
- Timely and professional communication with students, colleagues, staff, and administrators
- Engage in essential duties with the highest standards of integrity, responsibility, excellence, and within the accepted practices and norms of your respective field/profession.
- Prepare syllabi and instructional materials, develop and deliver lectures, tests, and evaluate students.
- Engages in reflective self-assessment of teaching styles and methods to ensure consistently effective instructional performance.
- Ensure the timely completion and reporting of student learning assessments.
- Continued professional development activity is expected at a level commensurate with rank and the mission of the University.
- Actively participate in community, institutional, and professional service in furtherance of FGCU's mission.
- Attends faculty and college meetings as required.
- Performs other duties as assigned by the supervisor
- Participate in curriculum development and advancement of the respective program.
- Prepare and deliver consistent, interactive lectures that align with curriculum goals.
- Work collaboratively with departmental faculty to ensure curriculum outcomes and accreditation standards are met.
- Advise students and provide individual assistance to students during weekly office hours.
- Perform regular scholarly research and publication.

Additional Job Description

Required Qualifications

- Ph.D. or terminal degree in Environmental Science, Environmental Policy, Natural Resources, Geography or related discipline from a regionally accredited institution or equivalent accreditation, or a combination of a PhD or terminal degree and a sustained record of relevant scholarly output.
- ABD will be considered if degree is conferred by August 7, 2025. If successful candidate is ABD, appointment will be made at a Lecturer level on a fixed term contract.
- Demonstrated teaching experience or potential interest in teaching in some aspects of the undergraduate and graduate curriculum of programs in The Water School.
- Evidence of scholarly expertise related to natural resources management broadly defined.

Preferred Qualifications

- Teaching, research, and scholarly interests that align with the programs and mission of The Water School.
- Teaching experience as instructor of record.
- Interdisciplinary teaching and research perspective.
- Experience with or interest in various approaches to natural resource conservation and management.

Knowledge, Skills & Abilities

- Knowledge of major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline(s).
- Understanding how to use digital and interactive technologies for efficiently and effectively achieving specific learning goals.
- Knowledge of critical thinking processes and understanding how to help learners develop high level questioning skills.
- Knowledge and skill in the use of inquiry-based instructional models and strategies.
- Knowledge and ability to use technology in various teaching modalities (e.g. Face-to-face, synchronous online or asynchronous online).
- Ability to collaborate with stakeholders both within and outside the University in the development and delivery of instruction, resulting in improved student learning.

Special Instructions to Applicants:

Appointment will be made on a 9-month continuous multi-year appointment basis available August 2025. Because applications and materials are subject to public review and retention under Florida's Public Records Law, please DO NOT send examples of your project/scholarship unless requested to do so. Therefore, all submitted materials including articles, disks, slides, books, etc., become the property of FGCU and CANNOT BE RETURNED. As applicable, finalists will be notified of the need to submit specific additional materials. Such materials will become the property of FGCU. Under Florida's Public Records law, applications will be available for public review upon request.

Required Application Materials:

- Unofficial Transcripts
- Statement of Teaching Philosophy
- Statement of Research Interests
- Curriculum Vitae
- Cover Letter
- Contact information for five (5) Professional References

The position is listed as "open until filled", however applications received by November 30, 2024 will receive priority consideration.

Salary commensurate with education and experience.

To apply, visit <https://apptrkr.com/5753461>

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jeid-eac3b71207f51b4182dc363a40c5a9a0

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/7/2024

Salary: Competitive

eJobs ID: 15160

The State Bar of California

Rank: Operational & Digital Transformation Lead

Office of Operational and Digital Transformation

Salary Range: \$120,729 - \$229,158

FLSA Exempt / Non-Union Represented

This position allows for up to four days of remote work per week.

About the Office

The Office of Operational and Digital Transformation (ODT) will be a new office within the Mission Advancement and Accountability Division (MAAD). The work of the ODT will be key to accomplishing Goal 5 of the State Bar's Strategic Plan: to protect the public through innovative use of technology and responsible data management.

About the Position

This role will be responsible for running the Office of Operational and Digital Transformation (ODT) and may be the sole ODT staff for some period of time. The position will create a format for documenting use cases; test and manage organization piloting of Artificial Intelligence (AI) products; identify methods to upskill staff; and lead a committee of State Bar staff to identify, evaluate, and prioritize other opportunities for the use of generative AI. The position will be responsible for updating and developing new AI guidelines for the organization and "own" the agency's work in this space. The position will seek to learn from others who are passionate and knowledgeable about AI and develop ways to harness their energy to advance the agency's appropriate use of AI products. The position will also own digital transformation/ legal operations projects - identifying vendors and liaising with the client offices. The position will explore other opportunities for business process re-engineering by evaluating areas to implement efficiencies and opportunities to integrate technology platforms, and making other modifications as needed. The position will be responsible for engaging the Board of Trustees on AI-policy related issues including providing regular updates as related to those aspects of Goal 5. The ODT will:

-Spearhead operational and digital transformation opportunities by identifying and leading the charge to implement efficiencies across the State Bar through operational redesign and/or adoption of digital solutions.

-Continuously monitor and evaluate the effectiveness of the digital strategy and use of digital solutions, and implement necessary changes and/or upgrades as appropriate to ensure optimization and ongoing success.

-Identify, document, and harness the ingenuity of State Bar staff to gather use cases for the use of generative AI within the State Bar.

-Organize, identify, test, and manage pilots and deployment of appropriate AI tools.

-Explore other digital solutions or business process re-engineering to create efficiencies throughout the State Bar and/or improve the public's experience in interactions with the State Bar.

-Ensure compliance with all relevant regulations and standards, including data privacy and security, and stay up-to-date on emerging trends and best practices in digital transformation.

-Collaborate with many offices across the State Bar, including the Office of Research and Statistics on issues related to data governance,

the Office of Information Technology on digital solutions, the Office of Human Resources on staff training, and the Office of General Counsel on transactional matters.

The Ideal Candidate

The ideal candidate is a curious self-starter who is open to new ideas, questions the status quo, and embraces agility and innovation. The ideal candidate has experience balancing learning from failures and taking calculated risks. The ideal candidate has either formal or self-taught education or experience with generative AI, digital transformation, business process re-engineering, and/or legal operations. To ensure that we identify the right candidate for the job, the State Bar is open to considering a range of classifications as appropriate based on experience and skill level.

Examples of Essential Duties

Duties may include, but are not limited to the following:

- Owns the State Bar's efforts on generative AI, digital transformation, and business process re-engineering.
- Identifies and directs the work of contractors and consultants, ensuring that contract requirements are followed and in accordance with State Bar policies.
- Directs program administration in accordance with applicable rules, policies, regulations, laws, procedures, and other authorities.
- Identifies training needs and works with Human Resources to develop plans to deploy necessary training to upskill employees.
- Stays informed about the work of the California Government Operations Agency and liaise with the agency as appropriate.
- Provides regular reports to the Leadership Team on the progress of the digital transformation, including metrics on usages, return on investment (ROI), and other relevant data points.
- Leads a staff-level committee to staff to identify, evaluate, prioritize, recommend, and deploy generative AI across the agency.
- Oversees the development and implementation of operational policies, procedures, strategic plans, systems, and related initiatives consistent with the State Bar's established mission and operational standards.
- Oversees and initiates inter-office projects, programs, and activities as appropriate.
- Directs strategy and oversees the development and implementation of operational and programmatic activities to increase the State Bar's effectiveness.
- Establishes and maintains effective working relationships with colleagues within the State Bar and other professional relationships with external constituencies of the State Bar.
- Engages the Board of Trustees on policy-related issues, including providing regular updates as related to those aspects of Goal 5.
- Provides policy guidance and staff assistance to the executives and staff of the State Bar, the Board of Trustees, and other constituencies.
- Recommends, develops, and revises applicable policies and procedures as appropriate.
- Responds to inquiries from the Board of Trustees, other State Bar committees and commissions, and stakeholders in a timely manner.

Employment Standards

Knowledge of:

- Principles of business process re-engineering, management administration, and supervision.
- Generative AI technology and best practices.

- Principles of iterative project management, implementation, and best practices as they relate to enterprise-wide projects and initiatives.
- Principles of direct and lead supervision, training, organizational behavior, conflict resolution, and performance evaluation.
- Principles of effective personnel management in a union environment.
- Principles of problem identification, analysis, and resolution.
- Modern office procedures, methods, and equipment, including database, report generation, word processing, project management, spreadsheet, presentation, and software applications relevant to the work.
- Principles and practices of customer service.
- Principles of effective written and verbal presentations, including public speaking and public relations/customer service.
- Principles of effective institutional communication in dealing with diverse constituencies.
- Within the introductory period, obtain a working knowledge of the State Bar office and functions.

Ability to:

- Analyze and understand each State Bar's office function and how they align to the State Bar's Strategic Goals as it relates to the use of technology and data management.
- Analyze current office processes and identify areas of efficiencies, including, but not limited to systems enhancements, automation, and business process re-engineering.
- Analyze the agency and office needs and make complex decisions and/or recommendations to ensure alignment with the State Bar's Strategic Goals and priorities.
- Demonstrate knowledge of or have a history of engagement, commitment, and leadership regarding diversity, equity, and inclusion principles, practices, and initiatives.
- Incorporate and maintain inclusive and equitable policies, programs, and processes.
- Communicate clearly and effectively in person, by telephone, by computer and in writing.
- Speak publicly to large groups of people.
- Effectively manage shifting priorities, adopt effective courses of action, and work under deadlines.
- Manage multiple, simultaneous assignments, to independently plan and prioritize day to day work, and to meet deadlines.
- Effectively interact with others, mentor and train staff as required.
- Effectively address conflict.
- Prepare a variety of reports in assigned areas of responsibility.
- Provide leadership, guidance, and training to team members, fostering a growth mindset and culture of continuous improvement and innovation.
- Maintain appropriate confidentiality in program administration and interactions with contractors, consultants, experts, and others.
- Exercise sound judgment and decision-making.
- Act with integrity in all related State Bar business.
- Quickly adapt to changing environments, critical needs and adopt and effectively implement courses of action.

Minimum Qualifications

Given the rapidly evolving nature of AI and digital transformation, we recognize that traditional experience metrics may not fully capture a candidate's potential. We encourage applications from individuals who can demonstrate strong leadership skills, a grasp of AI concepts, a proven ability to lead innovative projects, and a passion for driving organizational change through technology, even if they do not meet all traditional experience requirements. We value diverse backgrounds

and perspectives and are committed to creating an inclusive environment for all qualified candidates.

Education:?

Bachelor's degree, certification, or equivalent academic achievement in a field that develops skills related to essential duties. Preferred areas of study include Computer Science, Information Technology, Business Administration, Data Science, Law, or related disciplines.

Experience:

-Minimum of three (3) years of demonstrated experience in at least two of the following areas:

- Successfully leading and managing cross-functional teams
- Overseeing complex projects from conception to completion
- Developing and implementing strategic initiatives
- Fostering innovation and driving organizational change
- Project management, including planning, execution, and evaluation of large-scale initiatives
- Verifiable track record of effective stakeholder management and communication at all levels of an organization
- Experience with AI technologies, particularly generative AI

Preferred Qualifications (not required, but highly desirable):

- Strong understanding of AI technologies, digital transformation strategies, and business process re-engineering principles, or demonstrated ability to quickly acquire this knowledge
- Excellent leadership skills, including the ability to inspire and motivate teams
- Strong project management skills, including resource allocation, risk management, and performance tracking
- Excellent communication skills, including the ability to explain technical concepts to non-technical audiences and present to executive leadership
- Demonstrated ability to quickly learn and adapt to new technologies and methodologies
- Strategic thinking and problem-solving skills
- Experience working in or with government agencies or regulatory bodies
- Knowledge of data privacy and security regulations relevant to AI implementation
- Track record of successful change management in large organizations
- Experience in developing and delivering training programs related to new technologies or processes
- Relevant certifications in AI, machine learning, project management, or digital transformation

Applicants who meet the Minimum Qualifications will be required to successfully complete the State Bar's selection process for this classification.

About the State Bar

The State Bar of California's mission is to protect the public and includes the primary functions of licensing, regulation, and discipline of attorneys; the advancement of the ethical and competent practice of law; and support of efforts for greater access to, and inclusion in, the legal system.

Start Date: Winter 2024

Application Deadline: Open until Filled

Date Posted: 11/7/2024

Salary: Competitive

eJobs ID: 15165

George Mason University

Rank: Assistant Professor

Subfield(s): International Relations, Public Administration, Public Policy

George Mason University is currently the largest and most diverse university in Virginia with students and faculty from all 50 states and over 135 countries studying in over 200 degree programs at campuses in Arlington, Fairfax and Prince William, as well as at learning locations across the commonwealth. Rooted in George Mason's diversity is a campus culture that is both rewarding and exciting, work that is meaningful, and opportunities to both collaborate and create.

The Schar School of Policy and Government provides undergraduate and graduate students the skills, knowledge, and analytic abilities to be leaders and managers in the private, public, and nonprofit sectors.

About the Position:

This tenure line faculty position teaches the School's standard course load and conducts research in the field of security studies, particularly as this field relates to public policy and administration.

Responsibilities:

- **Research:** Maintain an active research agenda by publishing papers in refereed professional journals and/or books with major, high quality publishing firms and pursuing external funding.
- **Teaching:** Teach courses at the undergraduate and graduate levels with an emphasis on core courses in the Master of International Security, Master of Public Administration, and undergraduate International Security and Law degree programs; advise and mentor PhD and doctoral students.
- **Service:** Contribute to the School's diverse and growing community of scholars by actively engaging with students and faculty and volunteering for school and university-level committees.

Required Qualifications:

- Terminal degree in a related field;
- Must hold a Ph.D. in international relations, international security, public administration, public policy, political science, or a JD or doctoral degree in a related field no later than August 15, 2025; and
- Skill to mentor and teach students; ability to research independently and publish; knowledge in the interface between international security, public policy and public administration; experience with or ability to publish in peer reviewed and/or high impact outlets.

Preferred Qualifications:

- Expertise in the areas of international security, national security, homeland security, emergency management, artificial intelligence, cybersecurity, the defense industrial base, or transnational crime and corruption will be regarded positively. Candidates whose work focuses on climate security, technological change and the future of warfare, or domestic extremism are also encouraged to apply, as are candidates with regional expertise.

Applicants must apply for the Assistant Professor <https://listings.jobs.gmu.edu/>. Complete and submit the online application to include three professional references with contact information, and provide a cover letter and CV. For full consideration, candidates should apply by November 30, 2024. Please note, the search is unlikely to conclude before early spring 2025.

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/6/2024

Salary: Competitive
eJobs ID: 15155

University of Chicago

Rank: Postdoctoral Fellowship

Subfield(s): Public Policy, Open, Other

The Mansueto Institute for Urban Innovation invites applications for Postdoctoral Fellows for appointments for the 2025-26 academic year. We welcome individuals from a variety of disciplines who are interested in building a scholarly understanding of cities.

The fellowship provides exceptional emergent scholars with a unique nurturing environment that includes advanced technical training, a platform for interdisciplinary research, mentoring by senior faculty, and a community of people working on issues impacting cities from a diversity of areas and perspectives.

Postdoctoral fellows come to us with a variety of backgrounds, including traditional social science disciplines such as but not limited to economics, political science, and sociology, as well as allied disciplines such as public policy and data science.

Institute Postdoctoral Fellowships are full-time appointments for one year with the option to renew for one additional year upon mutual agreement. Applicants who may secure a tenure track faculty position often have the option to defer their faculty position for one year to take part in the program and are encouraged to apply. Positions are structured between the Mansueto Institute and one of the University of Chicago's Departments or Schools.

Institute fellows will enjoy:

- The freedom to pursue their own original research and projects
- A discretionary budget for research expenses and relocation costs
- Interdisciplinary career development, mentorship and support
- Full access to university's scholarly community and resources

Application review will begin December 20 and continue until the positions are filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 11/6/2024

Salary: \$60,000 - \$69,999

eJobs ID: 15158

KAPSARC School of Public Policy

Rank: Faculty - Climate Policy and Sustainability

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia,

industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in climate policy and sustainability. We welcome candidates whose research, teaching, and outreach activities broadly focus on climate policies and sustainability. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics or an interdisciplinary Ph.D. in environmental science/engineering and economics with a track record of research on environmental and sustainability topics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-climate-policy-and-sustainability>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15148

KAPSARC School of Public Policy

Rank: Faculty - Energy & Environmental Economics

Subfield(s): Public Policy, Public Administration, Political Theory

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy

and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in energy and environmental economics. We welcome candidates whose research, teaching, and outreach activities broadly focus on energy markets, climate finance, and climate policy design. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in energy and environmental economics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-energy-environmental-economics>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15146

KAPSARC School of Public Policy

Rank: Faculty - Public Finance

Subfield(s): Administration, Public Administration, Public Policy

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public finance. We welcome candidates whose research, teaching, and outreach activities broadly address public finance topics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics with a field specialization in public finance

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-finance>

Start Date:

Date Posted: 11/4/2024

Salary: Competitive

eJobs ID: 15145

KAPSARC School of Public Policy

Rank: Faculty - Public Management

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond. The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public management. We welcome candidates from any subfield of public management, including those with research interests that intersect with political science, decision science, and/or economics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in management science, political science, or similar disciplines with a track record of research on public management topics.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-management>

Start Date:**Date Posted:** 11/4/2024**Salary:** Competitive**eJobs ID:** 15147**KAPSARC School of Public Policy****Rank: Faculty - Public Policy**

Position Summary:

The KSPP is a newly established graduate school that offers master's and executive education programs. The first cohort of master's students commenced their graduate studies in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia, on the state-of-the-art KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research institution that prepares the next generation of public policy leaders and professionals within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. As the first public policy school in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer public policy degrees focusing on management and leadership, energy and climate policy, and data analytics. By providing concentrations in these areas, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

The KAPSARC School of Public Policy (KSPP) invites applications for a faculty position in public policy. We welcome candidates whose research, teaching, and outreach activities broadly focus on applied econometrics and public policy design topics. The KSPP offers a highly competitive salary and benefits package, including children's educational support, housing support, and premier health insurance.

Responsibilities:

The successful candidate will be expected to carry out impactful research, teach courses related to the candidate's research field, contribute to core courses and/or electives in public sector management and leadership, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in public policy.

To apply, please visit: <https://www.kspp.edu.sa/careers/faculty-public-policy>

Start Date:**Date Posted:** 11/4/2024**Salary:** Competitive**eJobs ID:** 15144**Arkansas State University****Rank: Assistant Professor of Public Policy**

The Department of Government, Law & Policy at Arkansas State University invites applications for a tenure-track position at the level of assistant professor in public policy, beginning Fall 2025. The potential candidate must have a PhD at hand. Candidates who are advanced ABDs will be considered, although obtaining the PhD degree by August 2025 is required. The position is open with respect to a specific area of specialization in public administration and policy (comparative perspectives are openly considered), although candidates whose research and teaching interests include public management are strongly encouraged to apply. We would also welcome expertise in grant writing and human resources. The primary teaching responsibility will be in our NASPAA-accredited MPA program. The Department also seeks to attract a candidate who can occasionally enhance the department's course offerings in the undergraduate program in political science.

Requirements: (1) A statement of purpose indicating research and teaching interests and credentials, (2) Curriculum Vitae, (3) Graduate transcripts, (4) Evidence of teaching ability, (5) A Writing sample (a peer reviewed article that was recently published or dissertation chapter will suffice), and (6) A list of three academic references that will be contacted by the search committee if short-listed. All items listed as requirements must be submitted in order for your file to be considered complete. Review of applications will begin on December 4, 2024. Arkansas State University is a comprehensive Carnegie classified R2 public university located approximately 70 miles northwest of Memphis. The department also offers a well-rounded curriculum to its 100 majors in the undergraduate program in political science.

You may apply here: <https://phe.taleo.net/phe02/ats/careers/v2/viewRequisition?org=ARKASTAT2&cws=40&rid=34909>

Start Date: Fall 2025**Application Deadline:** 12/3/2024**Date Posted:** 11/1/2024**Salary:** Negotiable**eJobs ID:** 15140**W.E. Upjohn Institute for Employment Research****Rank: Researcher/Senior Researcher****Specializations:** Economic Policy, Social Welfare, United States

The W.E. Upjohn Institute for Employment Research invites PhD researchers in economics, public policy, sociology, political science, industrial relations, or a related field to apply for a full-time research position. Recent PhDs may apply for a Researcher position, and those with at least 5 years of experience and an established publication record

in peer-reviewed journals may apply for a Senior Researcher position.

The Upjohn Institute is an endowed, nonprofit research organization that conducts independent, nonpartisan research on employment-related issues. The Institute offers a thriving and collaborative research environment. Our staff includes twelve PhDs who share common research interests and are excellent colleagues. The Institute's endowment allows researchers considerable freedom in developing their agenda within the Institute's mission to study policy-related employment issues. (Please see <https://www.upjohn.org/about>). Research staff also seek funding from foundations or government agencies as a way of augmenting their research or becoming more involved in finding practical solutions to employment problems. Researchers receive excellent support from in-house staff, including research analysts, computer specialists, information and database specialists, communications specialists, and administrative assistants.

The Institute is searching for candidates who have demonstrated strong analytical skills, excellent oral and written communication skills for academic, policy, and general audiences, and a strong interest in addressing policy-relevant issues and communicating research findings to policy makers. A record of successful external funding commensurate with experience is a definite plus. The Institute offers competitive salaries and benefits, including the possibility of a remote work arrangement. The Institute is an equal opportunity employer that is fully committed to sustaining and continuing to build an environment of diversity, equity, and inclusion.

The position is open until filled. Review of applications will begin on November 20, 2024.

About Kalamazoo, Michigan

Kalamazoo is a dynamic metropolitan area in Southwest Michigan, located just 30 minutes from the shores of Lake Michigan. Centered halfway between Chicago and Detroit, it has a rich arts culture and a strong educational community that includes Kalamazoo College, a private liberal arts college, and Western Michigan University, a large public research institution with a nationally recognized medical school. Kalamazoo is home to The Kalamazoo Promise, which provides free in-state college tuition to all graduates of its public schools.

Application Requirements:

- A cover letter that includes a statement of how the applicant's research fits within the Institute's mission
- CV
- Up to Two Research Papers
- Three Letters of Reference for applicants with less than a year of graduation from a Ph.D. program; for other applicants, letters of reference will be requested later in the process

To apply, please submit application materials online through the JOE website: https://www.aeaweb.org/joe/listing.php?JOE_ID=111475106

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/29/2024

Salary: Negotiable

eJobs ID: 15125

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): International Relations, Public Policy, Comparative Politics

The Paul and Marcia Wythes Center on Contemporary China (CCC) at Princeton Institute for International and Regional Studies (PIIRS) invites applications for a Postdoctoral Research Associate for the 2025-2026 academic year. The ideal candidate is an outstanding recent PhD who focuses on contemporary China from a social science disciplinary perspective. The appointment will be made for one year with the possibility of renewal for a second year based on performance and availability of funding. Preferred start date September 1, 2025. The successful candidate will be expected to be in residence and participate in all of the Center's activities, including student-faculty seminars, workshops, and public lectures. The associate will have opportunities to collaborate with the Center's faculty. The search is limited to applicants with less than three years of post-PhD research experience prior to anticipated start date.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/36741>. The following application items are required and should be uploaded by the applicant.

1. Cover letter
2. Curriculum Vitae
3. A statement of research plans and their relation to CCC activities (1-3 pages)
4. Contact information for two references.
5. Two writing samples.

Application deadline: December 1, 2024, 11:59 p.m. EST

Questions about the application process for this position may be directed to Celine Li at celineli@princeton.edu.

More information about the Center on Contemporary China may be found at <https://ccc.princeton.edu>.

This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Princeton University is an Equal Opportunity/Affirmative Action Employer, and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 10/21/2024

Salary: Competitive

eJobs ID: 15095

University of Scranton

Rank: Assistant Professor of Political Science

The Department of Political Science at The University of Scranton invites applications for a tenure-track, Assistant Professor in U.S. politics, Public Policy, or related field to begin in August 2025.

Strong commitment to undergraduate teaching, scholarship, and service. The ideal candidate should be broadly trained, and prepared to

deliver introductory and elective courses aligned with their interests and expertise and in support of departmental curriculum in Political Science and Public Policy & Service, including those that will help students develop technical and data literacy skills needed to successfully navigate a rapidly changing digital and informational political environment that increasingly relies on Artificial Intelligence (AI), spatial analysis, and big data.

Candidates will also be expected to support University conversations around technology and data opportunities and challenges. The standard teaching load is 3-3. The capability to develop an active research agenda that involves mentoring undergraduate students is preferred.

Applicants should have a Ph.D. in Political Science, Public Policy, or related field at time of appointment; strong ABD candidates will be considered.

Review of applications will begin on November 8, 2024. Applications will be accepted until the position is filled. Please submit a 1) letter of interest addressing qualifications, teaching philosophy, and research interests; 2) curriculum vitae; 3) statement that indicates commitment to diversity and inclusion and how this informs pedagogy; and 4) three confidential letters of recommendation. Apply at <https://universityofscrantonjobs.com/postings/7696>.

For further information about the Political Science Department, visit our web page at <https://www.scranton.edu/academics/cas/political-science/index.shtml>.

The Department also houses the University's Center for Ethics and Excellence in Public Service (CEEPS) at <https://www.scranton.edu/academics/cas/ceeps/>.

Please contact Dr. JoyAnna Hopper, Associate Professor of Political Science, via email at joyanna.hopper@scranton.edu with questions about the position.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/21/2024

Salary: Competitive

eJobs ID: 15090

Council on Foreign Relations

Rank: CFR 2025-26 Stanton Nuclear Security Fellow

Subfield(s): International Relations, Political Theory, Public Policy

Specializations: International Security, Intelligence, Science & Technology

The Council on Foreign Relations (CFR) is seeking applicants for its 2025-26 Stanton Nuclear Security Fellowship. The fellowship offers younger scholars studying nuclear security issues the opportunity to conduct policy-relevant research at CFR's New York or Washington, DC, offices. CFR awards up to two fellowships annually.

The fellowship begins in September 2025 and runs for twelve months.

How to Apply:

Program details, eligibility requirements, and the online application can be found at: www.cfr.org/fellowships/stanton-nuclear-security-fellowship. Applicants must be U.S. citizens.

The deadline to apply is December 2, 2024. If you have questions about the fellowship, please email fellowships@cfr.org.

CFR has a long-standing commitment to making the foreign policy community in the United States more representative of American society as a whole and actively seeks fellowship candidates from diverse backgrounds.

Start Date: Fall 2025

Application Deadline: 12/2/2024

Date Posted: 10/16/2024

Salary: Competitive

eJobs ID: 15065

University of Michigan, Flint

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Administration, Public Policy

The University of Michigan-Flint invites applications for an Assistant Professor (tenure-track) in Political Science and Public Administration to start Fall 2025. Areas of specialization are open but there is preference for areas in public policy and/or non-profit administration. The candidate will be expected to teach one or more foundational courses in undergraduate and graduate public administration. A PhD in Political Science, Public Administration or Policy is required; ABDs whose degrees will be completed by September 2025 will be considered. The teaching load is three courses (9 credits) per semester (18 credits per academic year). UM-Flint stresses excellence in teaching as well as scholarship/research and engaging in service supporting the department, college, university and community. The successful candidate will be willing to teach across modes (in-person and online), and the position requires demonstrated excellence in teaching at the undergraduate and/or graduate levels. The University has been awarded the Carnegie Classification for Community Engagement and places high value on outreach. Candidates should submit evidence of promise as teacher/scholars and willingness to participate in civic engagement. Review of applications will start November 30, 2024 and continue until the position is filled. Applicants should submit: a cover letter, transcripts, a statement of teaching, statement on research interests/agenda, C.V., teaching evaluation reports, three letters of reference, and writing samples (published journal articles, book chapters, pre-prints and unpublished manuscripts). Documents must be submitted electronically via Interfolio and addressed to: Dr. Kimberly Saks, Search Committee Co-Chair.

UM-Flint is located on a beautiful riverfront campus in downtown Flint. It is one of three campuses of the University of Michigan and has access to the library and other resources of the main campus in Ann Arbor. It has an enrollment of 6,529 graduate and undergraduate students. The MPA program is designed to suit the needs of working professionals. Classes are offered in the evenings with mixed modalities, including hyperflex and fully online. The City of Flint boasts an outstanding cultural center and affords rich opportunities for community-based scholarship and outreach related to its well-known economic/social struggles and efforts to support residents and revitalize the city.

Responsibilities*

- Teach 3 public administration courses per regular semester (primarily at the graduate level but may include undergraduate courses as well).
- Carry out a program of scholarly research and publication.
- Participate in civic engagement / community outreach as appropriate.

- Participate in faculty service/governance (e.g. attend meetings, serve on committees, etc.) as is expected for junior faculty in the College of Arts, Sciences and Education.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/14/2024

Salary: Competitive

eJobs ID: 15041

University of Pennsylvania

Rank: Tenured Professor/Associate Professor and Director of the Center for the Advanced Study of India

Subfield(s): Comparative Politics, Administration, Public Policy

The School of Arts and Sciences (SAS) of the University of Pennsylvania is searching for a senior scholar of India to be appointed July 1, 2025 with tenure in the department of Political Science or Sociology and take on the role of Director of the Center for the Advanced Study of India (CASI) on July 1, 2026. Founded in 1992, CASI is the first research institution in the United States dedicated to the study of contemporary India. A national resource, it fills an urgent need for knowledge of India's politics, rapidly changing economy and population, and social transformation. The Center's key goals are to nurture new generations of scholars across disciplines and to provide a forum for dialogue among the academic, business, and foreign policy communities. Appointment as Director will be for a five-year renewable term. The CASI Director holds the Madan Lal Sobti Chair for the Study of Contemporary India. In addition, the candidate will teach in appropriate SAS undergraduate and graduate programs, though with a reduced teaching load while serving as CASI director.

The successful applicant will demonstrate intellectual merit that meets tenure standards at a major research university and includes a strong scholarly reputation in their home discipline and as a scholar of contemporary India. We seek scholars doing policy relevant research that concerns development issues, broadly defined to include political, cultural, societal, economic, or demographic perspectives. In addition, the successful candidate is expected to demonstrate engagement with networks of scholars and relevant practitioners in India and capacity to direct a pre-eminent center, such as skills in institutional entrepreneurship, constituency-building, staff development, governance, finances, fundraising, and overall management. These skills may have been acquired in either an academic or non-academic setting. The director must be able to foster work from multiple disciplines and across disciplinary lines.

We seek candidates who share our strong commitment to research, teaching, and mentoring, and to a scholarly community shaped by values of inclusive excellence. The School of Arts and Sciences at the University of Pennsylvania is committed to cultivating and sustaining a community of students, scholars, researchers, and staff that reflects the diversity of our world. We nurture working and learning environments that are affirming, equitable, and inclusive. As a community, we are committed to thoughtful discussions and dynamic interactions as we strive for an environment where everyone is supported and valued. Please see our School's Inclusion and Antiracism Initiatives to learn more about our active priorities.

Application Instructions

Please submit an application at apply.interfolio.com/156880. Include a letter of interest and a current curriculum vitae or résumé. Applications will be considered as they are received, and review will continue until the position is filled.

Start Date: Summer

Application Deadline: Open until Filled

Date Posted: 10/10/2024

Salary: Competitive

eJobs ID: 15033

California State University-Sacramento

Rank: Hazel Cramer Endowed Professorship of Public Policy and Administration

Specializations: Latino Politics, Research Methods, Public Finance & Budgeting

COLLEGE: College of Social Sciences and Interdisciplinary Studies

DEPARTMENT: Public Policy and Administration (PPA)

POSITION TITLE: Hazel Cramer Endowed Professorship (Open Rank)

DEPARTMENT SUMMARY:

The Department of Public Policy and Administration (PPA) at California State University, Sacramento (Sacramento State) prepares diverse future leaders to address the complex issues facing California by developing leaders with robust analytical tools and a deep commitment to public service and inclusion.

Our core academic program is the Master of Public Policy and Administration (MPPA). The MPPA provides professional training for graduate students—many of whom work in state or local government. PPA faculty focus on developing engaging and inclusive curricula that include project-based work applicable to California's current policy and administrative issues. We teach our courses in the evenings to accommodate students who are full-time working professionals.

POSITION DETAILS:

We invite applications from high-qualified candidates for a tenured or tenure track (open rank) faculty member with a demonstrated expertise and interest in community-engaged master's level teaching in public policy with an academic year appointment beginning in August 2025.

This position offers an initial appointment as the prestigious Hazel Cramer Endowed Professorship for tenured or experienced pre-tenured faculty and provides a unique opportunity to conduct community-engaged research, teaching, and student service. The Hazel Cramer Endowed Professor will cultivate purposeful, long-term, and mutually beneficial partnerships across the region to confront systemic inequities, transform the lives of our students, and strengthen our communities. The endowed professorship comes with a reduced teaching assignment and resources to support documented summer efforts that correspond to and extend this focus.

The endowed professorship is a three-year renewable term based on the documented performance of the faculty member. If the endowed professorship is not renewed, the faculty will return to their base faculty pay and regular faculty duties per the faculty workload policy at the direction of the PPA Chairperson.?

The classification annual salary range for the base Academic Year position is as follows, dependent on rank:

Assistant Professor: \$74,652 - \$158,688

Associate Professor: \$81,900 - \$174,276

Full Professor: \$103,116 - \$182,532

Given that this is an endowed position, the work differs significantly from a traditional faculty member, and additional funds will be provided to ensure that the endowed professor can meet those expectations.

As a Hispanic Serving Institution (HSI) and awardee of the Seal of Excelencia certification, this position is part of Sac State's efforts to hire a cohort of faculty to support the university's commitment to Latinx/e student success during the 2024-25 tenure-track hiring cycle. We seek teachers/scholars with an established commitment to teaching, research, and/or service in and with the Latinx/e community. Successful candidates will have demonstrated two or more of the four Latinx/e Student Success Cohort Hire criteria stated below.

JOB DUTIES:

Teach core courses in public policy.

Teach in a manner that fosters inclusive and equitable student success, incorporates evidence-based pedagogy, and uses a community-engaged/service-learning approach.

Engage in scholarly and professional activities related to public policy with a community-engaged focus.

Provide service to the institution at the Department, College, and University levels.

Provide service to the community in the area of expertise in public policy.

Advise students in the PPA Department.

REQUIRED QUALIFICATIONS:

Earned doctoral degree in public policy or a closely related field (e.g., economics or political science).

Experience and success in teaching public policy.

Track record of publications (in peer-reviewed and/or professional outlets) in areas related to public policy.

A strong and demonstrated commitment to diversity, justice, equity, and inclusion, particularly in the classroom, scholarship, and community engagement.

An expressed commitment to teaching evening classes in a primarily in-person modality to a post-baccalaureate learning community of students that is significantly part-time and professionally focused.

Experience working with communities at the local or regional level and an expressed interest in further developing such work in the Sacramento Region.

Latinx/e Student Success Cohort Criteria (must demonstrate two or more of the following):

Excellence in teaching Latinx/e students.

Effective service (e.g., advising, mentoring) to Latinx/e students.

Research, scholarship, and/or creative artistic expression focused on the Latinx/e community.

Knowledge (professional background and/or training experiences) that advances our institutional commitment to Latinx/e student success.

PREFERRED QUALIFICATIONS:

Teaching experience and success in (1) public budgeting/finance, (2) the politics of policymaking, and (3) qualitative and/or quantitative research methods as applied to public policy.

Experience with community-engaged teaching, scholarship, and service.

Experience with inclusive forms of student engagement and pedagogy in the classroom.

Experience in post-baccalaureate teaching.

Proficient in reading, writing, and conversational Spanish.

APPLICANT INSTRUCTIONS:

Review of applications will begin November 15, 2024, and the position will remain open until filled.

Required:

Curriculum Vitae.

Contact information: From three professional references only contacted at the finalist stage.

Transcripts: Unofficial and from the highest degree earned.

Cover Letter: Address your ability to meet the required and preferred qualifications, fulfill stated position responsibilities, and meet two or more of Latinx/e Student Success Cohort criteria. Expand upon this last ability in your Diversity Statement and provide additional documentation, as appropriate, in the documents asked for below. Specifically address your community engagement experience and plans for the Hazel Cramer Endowment.

Evidence of Teaching Effectiveness: Brief (maximum of 500 words) narrative about how your previous and planned teaching of public policy-related courses meets the required and preferred criteria above. Also provide recent course evaluations in their official form. Optional evidence may include peer evaluations of teaching and course syllabi. Combine all items into one PDF before uploading.

Diversity Statement (maximum 500 words): Brief narrative discussing how your professional skills, experiences, and plans for teaching, research, service can help advance Sacramento State's Equity, Diversity, and Inclusion Goals. Expand on your ability to meet two or more of the Latinx/e Student Success Cohort criteria.

Evidence of Scholarly Qualifications: Provide three examples of publications that demonstrate the qualification standards listed above. Combine all items into one PDF before uploading.

We strongly encourage candidates from underrepresented and/or minoritized groups in the academic field of public policy to apply. We will consider all applicants who meet the required qualifications above.

About Sacramento State

Sacramento State is located in the heart of California's capital city, five miles from the State Capitol. The lush, 300-acre campus is situated along the American River, close to numerous bike trails and other recreational areas. Sacramento, also known as the "Farm-to-Fork Capital," is one of the most ethnically diverse and livable cities in the country, with a population of half of a million. Sacramento State is a Hispanic and AANAPISI serving institution with about 31,000 students coming not only from the Greater Sacramento Region, but also from across the state, country, and world. Our 1,800 faculty and 1,500 staff are committed to meeting our mission:

"As California's capital university, we transform lives by preparing students to lead, serve, and succeed. Sacramento State will be a welcoming, caring, and inclusive leader in education, innovation, and engagement." As the regional hub of higher education, Sacramento State is dedicated to learning and student success; teaching, research, scholarship and creative activity; justice, diversity, equity and inclusion; resource development and sustainability; dedicated community engagement, and wellness and safety.

As evidenced by the values embedded in our Hornet Honor Code, Sacramento State is committed to creating an inclusive environment where all faculty, staff, students, and guests are welcome and valued. Our commitment is more than simply ensuring that our campus is free from bias and discrimination, but is one devoted to celebrating many diverse identities, life experiences, and perspectives that enrich our community, teaching and learning.

To learn more about why you should join the Hornet Family, please visit the [Why Sac State? Page](#).

Equal Employment Opportunity

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, sex, gender identity/expression, sexual orientation, pregnancy, genetic information, medical condition, marital status, veteran status, or disability. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who are employees or applicants for employment. If you need a disability related reasonable accommodation as part of the application and/or interviewing process, visit <https://www.csus.edu/administration-business-affairs/human-resources/benefits/reasonable-accommodation.html>.

The University is committed to creating an education and working environment free from discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. For more information on mandatory training for new employees, visit <https://www.csus.edu/administration-business-affairs/human-resources/learning-development/csu-learn.html>.

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the current Annual Security Report (ASR) is available for viewing at <https://www.csus.edu/clery>.

The ASR contains the current security and safety-related policy statements, emergency preparedness and evacuation information, crime prevention and sexual assault prevention information, and drug and alcohol prevention programming. The ASR also contains statistics of Clery Act crimes for Sacramento State for the last three (3) calendar years. Paper copies are available upon request at the Police Service Center located in the University Union.

Background Check Disclaimer

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current California State University, Sacramento employees who apply for the position.

COVID19 Vaccination Policy

Effective May 2023, per the CSU COVID-19 Vaccination Policy, it is strongly recommended that all California State University, Sacramento employees who are accessing office and campus facilities follow COVID-19 vaccine recommendations adopted by the U.S. Centers for Disease Control and Prevention (CDC) and the California Department of Public Health (CDPH) applicable to their age, medical condition, and other relevant indications.?

Out of State Employment

Per CSU-wide policy (HR2021-04), all faculty who will begin initial employment (or return from a 12-month break in service) on or after January 1, 2022, are required to perform their work from within the State of California. Faculty hired prior to January 1, 2022, must be available to perform work in the State of California if their assignment is in-person.

Eligibility Verification

Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S. California State University, Sacramento is a sponsoring agency (ie. H-1-B Visa).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 10/8/2024

Salary: Competitive

eJobs ID: 15025

Columbia University

Rank: Postdoctoral Research Scholar: The Columbia Center for Political Economy

Subfield(s): Political Theory, Other, Public Policy

About Columbia World Projects

Columbia World Projects mobilizes the university's researchers and scholars to work with governments, organizations, businesses and communities to tackle global challenges. Columbia World Projects is a major, university-wide initiative that aims to forge a closer and more useful connection between Columbia University's vast research capabilities and the needs of the world.

Columbia World Projects is part of Columbia Global, which brings together major global initiatives from across the university to advance

knowledge and foster global engagement. In addition to World Projects, those initiatives include the Columbia Global Centers, the Committee on Global Thought, and the Institute for Ideas and Imagination.

Columbia Global's mission is to address complex global challenges through groundbreaking scholarly pursuits, leadership development, cutting-edge research, and projects that aim for social impact.

About the Columbia Center for Political Economy

Launched in 2022, the Center for Political Economy at Columbia World Projects identifies and advances the most promising contemporary developments within economics and promotes a new political economy with robust, intellectual and policy incubators across distinct thematic areas, or 'Idea Labs', outlined below.

Position Summary

The Columbia Center for Political Economy is seeking full-time Postdoctoral Research Scholars beginning July 1, 2025. Under the direction of the Center's faculty Co-directors and Idea Lab leads, the Scholar will have the opportunity to pursue their own research while supporting the work of the Center.

The Center invites applications on topics of relevance to the Center's broad priorities. This includes the foci of the Center's Idea Labs – Work and Labor, Firms and Industrial Policy, Money and Finance, and Political Economy of Climate. We encourage you to apply for the Idea Lab that best suits your background and research interests. Please see below for descriptions of each Lab.

Work and Labor examines the forces that influence labor and labor markets, focusing on modes of collective worker action, the interplay between government policies and worker power, how worker organizations intersect with the political process and government, and the future of domestic and international labor movements, with an emphasis on empirical research. This cycle the Work and Labor Idea Lab is especially interested in applicants whose work speaks to politics and policy, including, but not limited to, the politics of enacting labor reform at different levels of government; worker perspectives on representation through labor organizations and collective action; the design of labor policies and the effects of those policies on opportunities for building worker power and fostering collective action; coalition management between worker organizations and other movements and organized interests; and the relationship between worker organizations, including unions, and politics and government.

Firms and Industrial Policy aims to gain new insights into how firms behave, to provide a grounding for policy interventions to promote innovation and shared prosperity. Industrial policy – government interventions to stimulate innovation, accelerate technological change, and promote selected industries – is back on mainstream policy agendas in the U.S., Europe, and many developing countries. But even as the policy pendulum swings back toward government intervention, the knowledge base to guide industrial policy remains underdeveloped. Topics may focus on factors that shape firms' decisions technology adoption, product innovation, quality upgrading, R&D investments, patenting, and other forms of innovative behavior; on how such decisions are influenced by market conditions, network relationships, and supply chain architectures; on novel ways to measure such decisions and influences; and on what works and doesn't work in industrial policy.

Money and Finance explores the relation of money and finance both in theoretical terms and in institutional configurations, including the

design of financial instruments as well as the policy instruments employed by central banks, but also the design of financial intermediaries and their relation to central banks and financial market regulators. The deeply imbricated institutional relation of money and finance has important implications for political economy. Topics may include the future of central banking, the rise of digital money systems, the role of money and finance in climate change as accelerator or mitigator, the impact of large asset managers on financial systems, as well as the search for alternative forms for financing R&D, land preservation, and social protection.

Political Economy of Climate explores how political and economic forces shape policy and societal responses to climate change. The Lab is most interested in fostering synergies around the following thematic areas: climate fairness and environmental justice, international collaboration or lack thereof, interests shaping the effectiveness of energy transition, and political constraints on environmental (especially climate) policies. The Lab is currently focused on the political economy of forests and how communities dependent on fossil fuel extraction adjust to shifts in demand.

Funding for the Postdoctoral Research Scholar will cover salary for up to one year with the possibility of a one-year extension. The scholar will commit to jointly organize seminars and conferences, public events, and additional programmatic support and outreach with the given Lab that they are involved with.

Qualifications

Applicants must have a PhD, JSD, or equivalent from across the social sciences, history, and law.

Salary Range

The salary range for this position is \$71,050-\$82,000

Application

Interested applicants should submit the following materials via Submittable:

- Cover Letter describing your interest and relevant experience;
- Curriculum Vitae;
- Documentation of PhD or JSD conferment, or timeline for obtaining degree;
- Writing sample consisting of a single journal article, essay, or book chapter (published or unpublished);
- A summary of the research plan for which the position is sought (limited to 350 words);
- A detailed research plan (up to five pages, single-spaced) for the position stating specific goals to be accomplished during the period it will be held; and
- Three letters of recommendation provided by references familiar with your work (including your doctoral supervisor, if applicable).

Please use this Submittable application link (<https://cwp.submittable.com/submit/303472/2025-26-center-for-political-economy-postdoctoral-research-scholar-opportunity>) to submit an application. Only complete applications submitted via the process outlined will be considered.

Key Deadlines:

Applications will be reviewed on a rolling basis. All application materials must be received no later than December 2, 2024 at 5:00PM EST.

Decisions are expected to be made in February 2025, with an anticipated start date of July 1, 2025.

Please contact politicaleconomy@columbia.edu with any questions.

Start Date: Summer 2025

Application Deadline: 12/2/2024

Date Posted: 10/8/2024

Salary: Competitive

eJobs ID: 15021

America in the World Consortium

Rank: America in the World Consortium Postdoctoral Fellowship

Subfield(s): International Relations, American Government and Politics, Public Policy

Specializations: American Politics, Defense, Foreign Policy

The America in the World Consortium at Duke University, Johns Hopkins SAIS, the University of Texas at Austin, and the University of Florida seeks applications from recent Ph.D. recipients for its Postdoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America's role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC seeks Postdoctoral Fellows for in-residence positions beginning in August 2025. Applicants will be considered for up to eight (8) fellowship positions for up to two (2) years in residence at one of the four partner institutions:

- Duke University, Program in American Grand Strategy (AGS)
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security
- University of Florida, Hamilton Center for Classical and Civic Education

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants with a doctorate in history, political science, public policy, classics, and political philosophy whose research has a strong connection to policy. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution's programs and activities. Additional responsibilities will be by mutual agreement between the Fellow and the AWC directors. For example, in some cases, Fellows will have the opportunity to teach an undergraduate course.

Fellows accepted to the program will be offered a competitive stipend of \$72,000, access to benefits and full use of campus facilities, in addition to other university-specific benefits. The fellowship position will provide funding for a minimum of 12 months and up to 24 months. Fellows will also be given a research fund of \$7,500 to cover legitimate research-related expenses, as needed.

Applicants are required to have received a Ph.D. by August 1, 2025, in a relevant field, such as history, political science, public policy, classics, or political philosophy. Applicants who have received a Ph.D.

in language studies, area studies, or other related fields may be considered if their research explicitly engages U.S. foreign policy.

Please direct any questions to Emma Rogers, the America in the World Consortium Program Manager, at emma.rogers@austin.utexas.edu.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 10/2/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14993

America in the World Consortium

Rank: America in the World Consortium Predoctoral Fellowship

Subfield(s): International Relations, American Government and Politics, Public Policy

Specializations: American Politics, Defense, Foreign Policy

The America in the World Consortium at Duke University, Johns Hopkins SAIS, the University of Texas at Austin, and the University of Florida seeks applications from current Ph.D. students for its Predoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America's role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC offers predoctoral fellowships to advanced Ph.D. students to live and work at one of the four partner institutions for one year:

- Duke University, Program in American Grand Strategy (AGS)
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security
- University of Florida, Hamilton Center for Classical and Civic Education

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants pursuing a doctorate in history, political science, public policy, classics, and political philosophy whose research has a strong connection to policy.

Fellows will spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution's programs and activities. The fellowship offers a competitive stipend, access to campus facilities, and a wide range of resources on-campus.

Applicants are required to be currently enrolled in a Ph.D. program and to have passed their comprehensives/preliminary/qualifying exams and advanced to doctoral candidacy at the time of application.

Please direct any questions to Emma Rogers, the America in the World Consortium Program Manager, at emma.rogers@austin.utexas.edu.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 10/2/2024
Salary: Competitive
eJobs ID: 14992

Stanford University

Rank: Faculty Appointment in Japanese Politics and Foreign Policy

Subfield(s): International Relations, Public Policy, Comparative Politics

Specializations: East Asia, Japan, International Security

Stanford University seeks candidates for a new faculty position in the politics and foreign policy of Japan. The successful candidate will have expertise in politics, policy studies, diplomacy, security studies, international relations, or global affairs relating to Japan and the Indo-Pacific region, and will be expected to advance research and education on Japanese politics and foreign policy, in the Japan Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open-rank search.

The new faculty member will be appointed as a Senior Fellow or Center Fellow in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Professoriate and Academic Council, with a rank equivalent to tenured associate or full professor. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council, with a rank equivalent to tenure-track assistant professor. Center Fellows are appointed for a fixed term of years with the possibility of promotion to Senior Fellow.

Senior applicants should possess an exceptional record of research and publication, outstanding experience in developing, advising, or implementing policy, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Junior applicants must have a Ph.D. degree (or equivalent) at the time of the appointment and will be expected to teach and advise students at the graduate level.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae with complete bibliography; 2) a research statement (up to 2 pages); 3) a statement of teaching interests (1 page); 4) up to three examples of scholarly publications; and 5) a cover letter. Junior candidates should also provide the names of three references, who may be contacted for this review (senior candidates may mark these field as "N/A").

The deadline for submission is November 30, 2024. Questions regarding this application may be directed to Patrick Laboon.

The expected base pay range for this position is:

Center Fellow: \$150,000 - \$190,000

Senior Fellow: \$191,000 - \$250,000

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Apply at : <https://facultypositions.stanford.edu/en-us/job/494789/faculty-appointment-in-japanese-politics-and-foreign-policy>

Start Date: Fall 2025

Application Deadline: 11/30/2024

Date Posted: 10/2/2024

Salary: Any

eJobs ID: 14996

Stanford University

Rank: Faculty Appointment in Korean Studies

Stanford University seeks candidates for a faculty position in Korean Studies. The successful candidate will be expected to advance research and education on Korea, in the Korea Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC)

The new faculty member will be appointed as Center Fellow in the Freeman Spogli Institute for International Studies (FSI), affiliated with APARC. Center Fellows at Stanford University are the equivalent rank of tenure-track assistant professor. They are members of the Professoriate and the Academic Council, eligible to serve as principal investigators, and accrue sabbatical. Center Fellows are appointed for a fixed term of years with the possibility of promotion to Senior Fellow.

Applicants must have a Ph.D. degree (or equivalent) at the time of the appointment and will be expected to teach and advise students at the graduate level.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae with complete bibliography; 2) a research statement (up to 2 pages); 3) a statement of teaching interests (1 page); 4) up to three examples of scholarly publications; and 5) a cover letter. Candidates should also provide the names of three references, who may be contacted for this review.

The Freeman Spogli Institute for International Studies and Stanford University value faculty who will help foster an inclusive academic environment for colleagues, students, and staff with a wide range of backgrounds, identities, and outlooks. Candidates may choose to include as part of their research and teaching statements a brief discussion about how their work and experience will further these ideals. Additional information about Stanford's IDEAL initiative may be found here: <https://ideal.stanford.edu/>.

The deadline for submission is November 30, 2024. Questions regarding this application may be directed to Patrick Laboon.

The expected base pay range for this position is:

Center Fellow: \$150,000 - \$190,000

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Apply at: <https://facultypositions.stanford.edu/en-us/job/494768/faculty-appointment-in-korean-studies>

Start Date: Fall 2025

Application Deadline: 11/30/2024

Date Posted: 10/2/2024

Salary: Any

eJobs ID: 14995

Stanford University

Rank: Faculty Appointment in Taiwan Studies

Subfield(s): International Relations, Comparative Politics, Public Policy

Stanford University seeks candidates for a new faculty position in Taiwan Studies. The successful candidate will have expertise in policy studies, social sciences, international relations, or global affairs relating to Taiwan, and will be expected to contribute to the newly established Taiwan Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open-rank search.

The new faculty member will be appointed as a Senior Fellow or Center Fellow in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Professoriate and Academic Council, with a rank equivalent to tenured associate or full professor. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council, with a rank equivalent to tenure-track assistant professor. Center Fellows are appointed for a fixed term of years with the possibility of promotion to Senior Fellow.

Senior applicants should possess an exceptional record of research and publication, outstanding experience in developing, advising, or implementing policy, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Junior applicants must have a Ph.D. degree (or equivalent) at the time of the appointment and will be expected to teach and advise students at a graduate level.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae with complete bibliography; 2) a research statement (up to 2 pages); 3) a statement of teaching interests (1 page); 4) up to three examples of scholarly publications; and 5) a cover letter. Junior candidates should also provide the names of three references, who may be contacted for this review (senior candidates may mark these fields as "N/A").

The Freeman Spogli Institute for International Studies and Stanford University value faculty who will help foster an inclusive academic environment for colleagues, students, and staff with a wide range of backgrounds, identities, and outlooks. Candidates may choose to include as part of their research and teaching statements a brief discussion about how their work and experience will further these ideals. Additional information about Stanford's IDEAL initiative may be found here: <https://ideal.stanford.edu/>.

The deadline for submission is November 30, 2024. Questions regarding this application may be directed to Patrick Laboon.

The expected base pay range for this position is:

Center Fellow: \$150,000 - \$190,000

Senior Fellow: \$191,000 - \$250,000

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Apply at: <https://facultypositions.stanford.edu/en-us/job/494788/faculty-appointment-in-taiwan-studies>

Start Date: Fall 2025

Application Deadline: 11/30/2024

Date Posted: 10/2/2024

Salary: Any

eJobs ID: 14994

Marquette University

Rank: Assistant Professor in Public Policy and Quantitative Methodology (Tenure track)

Subfield(s): Public Policy, Methodology, American Government and Politics

The Department of Political Science invites applications for a tenure-track position in Public Policy and Quantitative Methodology at the Assistant Professor level beginning in August 2025. Candidates will hold the Ph.D. degree or be near completion, and they will have a demonstrated potential for excellence in research and excellent teaching skills. We seek candidates who have extensive training in the study of public policy and major quantitative methods used in contemporary political science. Expertise in a substantive policy area within American politics is preferred.

The successful candidate will conduct research and publish scholarship. Research outcomes will be disseminated through publications in leading peer-reviewed outlets and presentations at professional meetings. The successful candidate's primary teaching responsibilities will include undergraduate and graduate courses on public policy and quantitative analysis of political data. Teaching load will be commensurate with junior faculty in the Department of Political Science. The successful candidate will also serve on one of the two main departmental committees and engage in other departmental, university, and professional service as appropriate. The successful candidate will have opportunities to work collaboratively across departments within the College of Arts and Sciences and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette.

All applications for this position must be received through Marquette University's electronic recruiting system: <https://employment.marquette.edu/postings/22031>.

Your application should include: 1) a letter of application, 2) a current Curriculum Vitae, 3) a statement on research, 4) a statement on teaching philosophy, 5) a writing sample, 6) unofficial graduate level transcripts and 7) names and email addresses of 3 references.

After submitting your application, contact the three references and have them send letters of recommendation to:

Search Committee
Department of Political Science
Marquette University
PO Box 1881
Milwaukee, WI 53201-1881

Recommenders may also send letters electronically to the Political Science Department Administrative Assistant Ms. Sahvana Williams at sahvana.williams@marquette.edu.

Recommendation letters may also be sent electronically or by mail via Interfolio.

This position is open until filled, but applications will be reviewed starting on November 15, 2024.

Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences; have a strong commitment to justice, equity, diversity, and inclusion; and are able to contribute to curriculum development and diversity and inclusiveness initiatives are especially encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14971

University of Florida

Rank: Manning Dauer Eminent Scholar Chair

Specializations: American Politics, Political Parties & Organizations, Political Behavior

The Department seeks to hire faculty broadly engaged in scholarly research that adds to our tradition of intellectual diversity and our strengths in political behavior, political institutions, and public policy. The successful applicant is expected to envision innovative uses of the considerable resources of the Dauer Chair in pursuit of an active research program, while simultaneously building the Department's graduate program and national reputation as a leader in American Politics. The successful candidate should have a rigorous track record of original scholarship, mentoring graduate students, and success in grants and/or other external funding supporting an active research agenda.

The Manning Dauer Eminent Scholar Chair is made possible by the generous bequest of the late Manning Dauer, founding chair of the Department and President of the Southern Political Science Association. The Chair is expected to actively mentor graduate students toward successful careers in American Politics, engage colleagues conducting research in American politics, and be an active colleague in the Department, the College, the University, and the discipline.

The Manning Dauer Eminent Scholar Chair will teach one American Politics course each fall and spring semester, with at least one course each year at the graduate level.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 6th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall

Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

<https://explore.jobs.ufl.edu/en-us/job/533297/manning-j-dauer-eminent-scholar-chair>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14968

University of Texas at Dallas

Rank: Assistant Professor of Global Health Policy

Position Description

The Public Policy and Political Economy Program in the School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for a tenure-track faculty position in Global Health Policy at the assistant professor rank. We welcome applicants from a broad range of interests in global health, international health policy, health informatics and related fields. The selected candidate will have a PhD in a public policy or public health-related field and have a research agenda focusing on various outstanding global health issues such as health policy analysis and evaluation, AI/big data and digital health, health care disparity and accessibility, environmental health and disaster prevention, global health politics and health systems, and community and population health across global, national, and subnational/local scales. The selected candidate will also possess very strong collaborative and organizational skills based on experiences working with diverse international communities through partnerships on health issues.

The new hire will be responsible for teaching and developing graduate and undergraduate courses focused on global health policy and related topics. Advising undergraduate and graduate students, service on various school and university committees, professional and community activities are also expected. Research activities should produce peer-reviewed publications and extramural funding. Working in close collaboration with the local research community is highly encouraged.

The appointment commences for the fall 2025 semester.

Qualifications

Minimum Education and Experience: A PhD or equivalent in Global Health, Public Health, Public Policy or a related discipline is required prior to employment. Candidates are expected to demonstrate the ability to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals with a range of backgrounds, skills, and perspectives. We are seeking candidates able to produce research and scholarly or creative achievements that enhance the program and the discipline, and able to deliver high quality

teaching using evidence-based practices to effectively engage students from a range of backgrounds and experiences.

Preferred Education and Experience: A demonstrated ability to secure external funding for research activities is also preferred.

The Program and School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political and economic issues. Our graduates work in government, nonprofits and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change at the local, national and global levels.

Our highly ranked program offers BA, MS, and PhD degrees with 300 undergraduate students and 46 graduate students currently enrolled.

Application Instructions

Apply online at: <https://jobs.utdallas.edu/postings/27544>

Applicants should upload the following:

- Full curriculum vitae and cover letter summarizing their interests and qualifications for the position.
- Statement of teaching philosophy describing their conceptualizations of teaching and learning, and teaching and assessment methods, and how their teaching practices will engage students from a range of backgrounds and experiences.
- Teaching Evaluations, if available
- Research statement describing past, present, and future research, including how they mentor (or will mentor) student researchers and foster (or will foster) collaborative research environments.
- Full contact information for at least three academic or professional references.

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on March 1, 2024. Priority will be given to completed applications received by October 15, 2024.

The University and Community

UT Dallas is a top public research university located in one of the nation's fastest-growing metropolitan regions. Our seven schools offer more than 140 undergraduate and graduate programs, plus professional certificates and fast-track programs. Our student body is 30,000 strong, reflecting students from over 100 countries and a multiplicity of identities and experiences. Over 65% of our undergraduate students receive some form of need- or merit-based financial aid; and 66% of graduating seniors have no student debt compared to 48% in Texas and 32% in the nation (2021 TICAS report).

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas, and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

The University has a variety of programs and initiatives to support engagement and success for all members of the campus community. Employee benefits include a range of physical and mental wellness resources. "LilyPad" lactation facilities are located throughout the

campus. There are several Employee Resource Groups (ERGs) comprised of individuals who share common interests to help build community among UT Dallas faculty and staff (e.g., Universal Access ERG, Military and Veteran ERG, UT Dallas Young Professionals).

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14904

Johns Hopkins University

Rank: Joint SAIS Europe - SNF Agora Faculty Position at SAIS Europe

Subfield(s): International Relations, Comparative Politics, Public Policy

Position Description:

SAIS Europe of the School of Advanced International Studies (SAIS) and the Stavros Niarchos Foundation (SNF) Agora Institute at Johns Hopkins University seek faculty (or nominations of faculty) for endowed professorships at the level of Associate or Full Professors who focus on the study of democracy under stress, particularly as related to questions of civic engagement and inclusive discourse. We define these terms broadly and seek scholars from a range of disciplines, including but not limited to scholars who study the dynamics of states; state contexts; political, civic, social, and economic organizations and institutions; social movements and social networks, as well as their role in shaping, interacting with, constraining, making possible, and challenging the realization of democracy in global contexts. We have a particular interest in scholars whose scholarship focuses on European Union membership and its impact. This position will be located at SAIS Europe in Bologna, Italy and will be jointly appointed between SAIS and the SNF Agora Institute. Established in 1955 as an integral part of the School of Advanced International Studies of the Johns Hopkins University (SAIS), SAIS Europe in Bologna, Italy has been educating global leaders in the area of international affairs for almost 70 years. As a highly selective graduate institution with a distinguished faculty, SAIS consistently ranks as one of the top schools of international relations in the world. SAIS was founded to provide a practical

approach to training students in international leadership and foreign relations, and to provide mid-career educational opportunities for those already working in related fields. Today, SAIS Europe hosts around 200 full-time students hailing from 40 countries pursuing master- and doctoral-level degrees, with a diverse, international group of over 60 resident and adjunct faculty. To learn more about SAIS and SAIS Europe, please visit <https://sais.jhu.edu/sais-europe>. The SNF Agora Institute is a new, \$150M multi-disciplinary initiative that integrates research, teaching, and practice to strengthen global democracy by improving and expanding civic engagement and inclusive dialogue, and by supporting inquiry that leads to real-world change. Housed in the university's Krieger School of Arts and Sciences, the SNF Agora Institute at JHU will serve as a leading forum bringing together experts from a range of fields—including but not limited to political science, sociology, history, neuroscience, psychology, philosophy, and ethics.

Qualifications:

Successful candidates should be established scholars with a substantial record of research and publication, or may be rising scholars of exceptional quality. All candidates should demonstrate an interest in the mission of the SNF Agora Institute, and be prepared to play a leading role in the establishment of a program of activities on democracy under stress in Europe.

Johns Hopkins is committed to active recruitment of a diverse faculty and student body. The university is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the university's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

Applicants should apply online via Interfolio at <http://apply.interfolio.com/154574> and submit a cover letter, a research statement, curriculum vitae, and two to three representative publications.

Review of applications will begin on October 31, 2024 and continue until the positions are filled. Appointments will commence on July 1, 2025.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/19/2024

Salary: Competitive

eJobs ID: 14888

Utah State University

Rank: Assistant Professor

The Department of Political Science at Utah State University invites applications for a tenure-track, academic-year position at the rank of Assistant Professor of Political Science beginning August 2025. Candidates should have research interests in the areas of health or education politics and policy. Application review will begin October 15, 2024 and will continue until the position is filled.

This hire is part of a broader cluster initiative examining health and educational disparities across the College of Humanities & Social Sciences, the Emma Eccles Jones College of Education and Human Services, and the Quinney College of Natural Resources. This collaboration seeks to expand and enhance research and curricular offerings

that investigate and produces scholarship around these themes in Utah, the nation, and the world.

Responsibilities will include a primary role in research, teaching at both the master's and undergraduate levels, and service. Preference will be given to those with expertise in research methods. The anticipated teaching load is two courses per semester, with two course releases in the first three years.

Minimum Qualifications:

Candidates must have a doctoral degree in Political Science as of employment date

Candidates must demonstrate potential for excellence in research?

Candidates must demonstrate potential for effectiveness in teaching
The successful applicant must generate a satisfactory outcome on a background check.

The Department of Political Science is a vibrant community of about 14 tenured or tenure-track faculty with a strong tradition for excellence. The department is one of 8 departments situated in the College of Humanities & Social Sciences. This position is based on our main campus in Logan, Utah in the scenic Cache Valley and offers abundant opportunities for cultural experiences, shopping, and access to nature.

Founded in 1888, Utah State University is Utah's premier land-grant, public service university, with a strong commitment to excellence, access, and inclusion, empowering people to lead successful lives of involvement, innovation, and impact. Utah State provides high-quality education to 27,500-plus students locations throughout the state, including at three residential campuses, eight statewide campuses, and 23 education centers. USU Online educates students from all 50 states and 55 countries. For over 25 years, USU Extension has served and engaged Utahns in all of Utah's counties. As an R1 research institution, Utah State is dedicated to advancing knowledge through research and scholarly activities, providing a high-quality undergraduate and graduate education at an affordable price.

Utah State is committed to cultivating a community of inclusive excellence where all perspectives, values, cultures, and identities are acknowledged, welcomed, and valued. We seek to recruit, hire, and retain people from all walks of life who will champion excellence in education, research, discovery, outreach, and service. We believe that promoting a strong sense of community and belonging empowers and engages all members of USU to thrive and be successful. Forbes recognized our commitment to employees when they named Utah State the best employer in Utah in 2023. Learn more about USU.

The university provides a Dual Career Assistance Program to support careers for partners who are also seeking employment. Additionally, USU is committed to providing access and reasonable accommodations for individuals with disabilities. To request a reasonable accommodation for a disability, contact the university's ADA Coordinator in the Office of Human Resources at (435) 797-0122 or hr@usu.edu.

About the Region

U.S. News and World Report ranked Utah first for its strong economy, fiscal stability, education, and health care. Outstanding outdoor recreational opportunities abound throughout the state, including five national parks, 43 state parks and recreation areas, and 15 alpine ski resorts. The home of USU's main campus, Logan, is a city of 54,000-plus people in a picturesque mountain valley 80 miles north of Salt Lake City. The Logan metro area claimed the top spot in the Milken Institute's 2022 ranking for best-performing small cities in the nation.

To apply, complete an online application by visiting <https://careers-usu.icims.com/jobs/intro> and searching for the job's requisition number, which is 2024-8372. When completing the online application, please attach:

CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV"

Documents below to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

Cover Letter

One or More Unpublished Writing Samples

Research Statement

Statement of Teaching Philosophy

Evidence of Effective Teaching, if Available.

Names and email addresses of three references, that we may request letters of recommendation from.

Document size may not exceed 10 MB.

Employees typically work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes.

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

Executive Director of the Office of Equity Matthew Pinner, discrimination@usu.edu, Distance Education Rm. 401, 435-797-1266

Title IX Coordinator Cody Carmichael, titleix@usu.edu, Distance Education Rm. 404, 435-797-1266

Mailing address: 5100 Old Main Hill, Logan, UT 84322

For further information regarding non-discrimination, please visit <https://equity.usu.edu/>, or contact:

U.S. Department of Education, Office of Assistant Secretary for Civil Rights, 800-421-3481, OCR@ed.gov

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14870

Texas A&M University

Rank: Tenured/Tenure-Track: Assistant, Associate or Full Professor

The Department of Public Service and Administration in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenured or tenure-track position at the assistant, associate, or full professor level, with expertise in any field related to public policy, starting in August 2025. All tenured and tenure-track faculty members are expected to make significant contributions in the areas of scholarly research/creative work, teaching, and service. Successful candidates will be expected to carry out a vigorous program of policy-relevant research, contribute to undergraduate and graduate teaching, and provide service to the university and the profession. We are especially interested in candidates who are well-prepared to

teach policy analysis, public finance, microeconomics, and/or quantitative methods. This is a full-time 9-month appointment with a standard 2-2 teaching load.

The Department of Public Service and Administration at the Bush School of Government and Public Service offers a nationally recognized Master's Degree program in Public Service & Administration with tracks in Policy Analysis, Public Management, Nonprofit Management and Homeland Security. We are also launching a new undergraduate program in the fall of 2024. Our interdisciplinary faculty features scholars in economics, public policy, political science, public administration, and nonprofit management. Additional information about the Bush School and department is available at <http://bush.tamu.edu/psaa>.

Texas A&M University is one of the nation's leading research institutions, with researchers who are making discoveries that can improve lives and impact the world and more than \$1 billion in research expenditures per fiscal year. Our triple designation as a land-, sea- and space-grant university reflects the wide variety of research conducted here daily. We are located in the Bryan-College Station community, a vibrant, dynamic community that offers culture, arts, entertainment, job opportunities, low cost-of-living, and overall quality of life.

Successful applicants must have a Ph.D. in economics, public policy, political science, or a closely related field in hand by date of hire and must demonstrate a commitment to high quality research and teaching.

Applicants should upload a cover letter, curriculum vitae, personal statement to include philosophy and plans for research, teaching, and service, as applicable, writing sample (such as a job market paper or current working paper), and contact information for three references on the Texas A&M Interfolio site apply.interfolio.com/152957 Confidential letters of recommendation may be requested for candidates selected for interviews.

The review of applications will begin October 20, 2024, and will continue until the position is filled. Inquiries regarding the position should be directed to Stephanie Bustos at sbustos@tamu.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/17/2024

Salary: Negotiable

eJobs ID: 14864

University of North Carolina, Chapel Hill

Rank: Assistant/Associate Professor of Public Policy

Position: Assistant/Associate Professor of Public Policy (Global Policy - Human Security)

Application Deadline: 10/14/2024

Link: <https://unc.peopleadmin.com/postings/287738>.

The Department of Public Policy in the College of Arts and Sciences at the University of North Carolina at Chapel Hill invites applications for a tenure track position at the rank of Assistant or Associate Professor with a July 1, 2025 start date. The successful candidate must have a Ph.D. in Public Policy or a related social science discipline (e.g., political science, economics, etc.) by the time of appointment. The department is looking for individuals who conduct rigorous, policy-relevant research in human security issues, broadly conceived. Possible

areas of expertise include, but are not limited to, poverty, political violence, governance, climate change and environmental degradation, social disparities and marginalized populations, human rights, and foreign aid. Scholars who teach and conduct research on low and middle-income countries are especially encouraged to apply. The ability to teach empirical research methods—qualitative, quantitative, or mixed—will be considered an asset.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/13/2024

Salary: Competitive

eJobs ID: 14845

University of Houston

Rank: Assistant Professor - American Politics

Assistant Professor— American Politics/Public Policy

The Department of Political Science at the University of Houston invites applications for an Assistant Professor faculty position in American Politics to begin Fall 2025. We seek applicants whose research and teaching interests focus broadly on American politics and are open to specialty. The American Politics subfield at the University of Houston boasts scholars with a wide range of interests, including political behavior, institutions, and public policy. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to teaching. Review of applications will begin October 11, 2024 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position

number keyword is FAC003523. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation for junior candidates only.

For further information please contact Professor Jennifer Hayes Clark, Department of Political Science, University of Houston, at jclark10@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/12/2024

Salary: Competitive

eJobs ID: 14837

University of Alabama, Tuscaloosa

Rank: Assistant Professor of Interdisciplinary Environmental Policy

Position Summary

New College at the University of Alabama, Tuscaloosa, invites applications for a full-time (9-month), tenure-track Assistant Professor position in Interdisciplinary Environmental Policy, with a preference given to those researching environmental issues in the southern United States through the lens of public policy, humanities, or history.

Detailed Position Information

The successful candidate would be appointed to New College, with a cross-appointment in the Department of Political Sciences within the College of Arts and Sciences. The ideal candidate will complement the interdisciplinary research and teaching of New College faculty working across the liberal arts in the areas of environment, sustainability and conservation; social problems and social change; and cultural studies. In addition, the successful candidate must be committed to excellence in the teaching and advising of undergraduate students with varied interests in interdisciplinary social sciences and environmental studies, as well as to teaching and mentoring undergraduate and graduate students in the partner department.

Minimum Qualifications

Applicants must have a Ph.D., with evidence of significant intellectual contributions to the field and a demonstrated commitment to teaching at the undergraduate level. Duties in the partner department may include graduate-level teaching and mentoring in addition to teaching and advising at the undergraduate level.

Instructions and Required Materials for Application

Queries for additional details should be addressed to the chair of the search committee, Dr. Marysia Galbraith. To apply, go to <https://facultyjobs.ua.edu>, complete the online application (Job #524722), and upload: (1) a cover letter; (2) CV; (3) statement describing past research achievements and future goals; (4) statement of teaching interests and philosophy; and (5) a list of three to five references (including contact information). The search committee will request letters of reference as appropriate. Consideration of applications will begin October 15, 2024, and will continue until the position is filled.

Prior to hiring, the final candidate will be required to pass a pre-employment background investigation and submit transcripts of all post-secondary education. The start date is August 16, 2025.

About the Division/College/School

New College serves undergraduate students who pursue individualized programs of study. For faculty and students alike, the program provides an integrated liberal arts experience with access to the resources of a large, comprehensive research institution. For more information about New College, visit <https://www.newcollege.ua.edu>.

More Information

More information can be found at <https://careers.ua.edu/jobs/assistant-professor-of-interdisciplinary-environmental-policy-524722-tuscaloosa-alabama-united-states>

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 9/10/2024

Salary: Competitive

eJobs ID: 14822

University of Alabama, Tuscaloosa

Rank: Assistant Professor of Political Science

Position Summary

The Department of Political Science at the University of Alabama invites applications for a tenure-track Assistant Professor beginning August 15, 2025, who studies either (1) the politics of groups and identities in American politics, or (2) public policy and/or public administration through the lens of group differences.

Detailed Position Information

The Department of Political Science at the University of Alabama invites applications for a tenure-track Assistant Professor beginning August 15, 2025, who studies either (1) the politics of groups and identities in American politics, or (2) public policy and/or public administration through the lens of group differences. We invite applications from, among others, scholars of Black politics, Hispanic and Latino politics, and social movements, as well as those who study institutional inequalities grounded in group differences – for example, racial disparities in policy outcomes (e.g. health, education, environment, social welfare), the relationship between social groups and public administration/management (e.g., bureaucratic representation), or the way in which policy shapes class and economic (in)equality. We are open to all methodological approaches. The Department of Political Science at the University of Alabama invites applications for a tenure-track Assistant Professor beginning August 15, 2025, who studies either (1) the politics of groups and identities in American politics, or (2) public policy and/or public administration through the lens of group differences. We invite applications from, among others, scholars of Black politics, Hispanic and Latino politics, and social movements, as well as those who study institutional inequalities grounded in group differences – for example, racial disparities in policy outcomes (e.g. health, education, environment, social welfare), the relationship between social groups and public administration/management (e.g., bureaucratic representation), or the way in which policy shapes class and economic (in)equality. We are open to all methodological approaches.

The University of Alabama is a student-centered research university and the flagship campus of the University of Alabama system. The Political Science Department offers BA, MA, MPA, and PhD degrees

and administers an interdisciplinary International Studies program and an Economics program.

Minimum Qualifications

Minimum Qualifications: PhD at the time of appointment.

Instructions and Required Materials for Application

To apply, complete the online application at <https://careers.ua.edu/cw/en-us/job/524762>. Attach a letter of application, curriculum vitae, research statement, and for recent PhD or ABD candidates, samples of publications or papers. Additional materials, including transcripts and letters of recommendation, will be required of short-listed candidates. A Ph.D. is required by the start of the appointment. We will continue to review applications until the position is filled.

More Information

More information can be found at <https://careers.ua.edu/cw/en-us/job/524762>

Start Date: Fall 2025

Application Deadline: 10/1/2024

Date Posted: 9/10/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14819

Duke University

Rank: Rothermere Chair in Technology Policy

The Sanford School of Public Policy at Duke University invites applicants for the Rothermere Chair in Technology Policy. This is a tenure-line position. Candidates at both the Associate and Full Professor levels will receive consideration. Candidates for this position should have a well-established and impactful program of research that addresses technology policy issues emerging from the ongoing digital revolution and its societal impact. Possible areas of focus may include artificial intelligence, social media, surveillance, data privacy, the intersection of technology and democracy, or technology ethics and/or governance.

In addition to an accomplished record of research, it is expected that candidates for this position will have a demonstrated track record of policy engagement. The Sanford School is particularly interested in candidates whose research and policy engagement intersect with one or more of the School's other thematic areas of emphasis: energy and environmental policy; health policy; international development; media and democracy; national security/foreign policy; and social policy.

Given the interdisciplinary nature of the technology policy field, we welcome applications from scholars from a wide range of disciplinary backgrounds, including, but not limited to: public policy, political science, law, computer science, data science, communication, sociology, and economics. Successful candidates will be expected to teach courses in Sanford's core curriculum.

Duke University and The Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty – defined broadly as representing a wide range of identities, lived experiences, and perspectives – is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected

to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

Interested candidates should submit the following by November 1, 2024: (i) cover letter describing motivation to be part of a policy school; (ii) curriculum vitae; (iii) writing sample; (iv) Research statement that describes current and future research as well as experience and approach to mentoring and supporting a diverse and inclusive research environment; (v) a one-page statement describing their teaching philosophy, previous experiences, future plans for teaching, and experience and approach to fostering an inclusive learning and mentoring environment for their students; and (vi) names and contact information for three references. These should be submitted via: <https://academicjobsonline.org/ajo/jobs/28301>

Questions can be directed to Professor Phil Napoli, search committee chair, at philip.napoli@duke.edu.

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 9/9/2024

Salary: Competitive

eJobs ID: 14817

Suffolk University

Rank: Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

Subfield(s): Public Law, American Government and Politics, Public Policy

Specializations: Constitutional Law & Theory, American Politics, Criminal Justice

Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

The Department of Political Science & Legal Studies in the College of Arts & Sciences at Suffolk University invites applications for a full-time tenure track Assistant Professor position in our Undergraduate Law program beginning July 1, 2025. We are seeking a teacher scholar with a research program focused on equity and inclusion in the law that may include a specialization in Constitutional Law, civil rights law, criminal procedure, environmental racism, immigration law or public health law or another field of law.

Candidates should provide evidence of commitment to excellent teaching and scholarly potential, including a research agenda and plans for publication in legal journals or peer-reviewed journals in law and

public policy. The Undergraduate Law Program prepares students for law school and careers as non-lawyer legal professionals. The Department includes undergraduate majors in Political Science, International Relations and Undergraduate Law, a Paralegal Studies Certificate and Associates Degree Program (for Non-Lawyer Legal Professionals) as well as Master of Arts degrees in Applied Public Policy and Global Public Policy. Preference will be given to those who have experience teaching legal research and writing and working with paralegals and/or supervising legal staff. Candidates should be able to contribute to the core curriculum and first year seminar program. In addition to demonstrating excellence in teaching and research, the successful candidate is expected to advise and mentor undergraduate students, and engage in service with the department, college and university. The workload for this position is 45% teaching, 35% research, and 20% service with a 5-course teaching load per year.

Suffolk's Political Science & Legal Studies Department's faculty are teacher scholars with a strong commitment to student development by providing high quality instruction to a diverse student body. Faculty in the department are award-winning teachers recognized for innovative pedagogical practices, community leaders civically engaged in advancing social justice, internationally recognized policy and political consultants and active researchers and scholars. Initiatives such as Suffolk Votes, the non-partisan university-wide initiative to raise political awareness and impact by increasing student voter participation, reflect the department's key role in Suffolk's Community Engagement Carnegie Classification. Department faculty take advantage of our location in the heart of Boston to design exciting real-world learning opportunities at the Court House and the State House. Close connections with Suffolk Law School, which has top-ranked skills clinics, provide students in the Undergraduate Law program with rich pre-professional opportunities as does our thriving Center for Restorative Justice.

The successful candidate will contribute to a rich tradition of community-engaged teaching and experiential education that prepares our diverse, substantially first-generation college students—40% of whom are Pell eligible—for careers and civic engagement. The successful candidate will have a commitment to inclusive pedagogy and curricular diversity, mentoring and advising students—especially first-generation college students—as well as conducting impactful research. We seek candidates excited about centering best practices pedagogy focused on active, applied and experiential learning in their teaching; a commitment to ongoing and continuous improvement in teaching is expected. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, socio-economic, and ability groups to reach their maximum potential is a valuable qualification.

Not sure this is you? Contact us to find out! Research indicates that women and members of marginalized populations tend not to apply to jobs when they think they do not meet the qualifications, when, in fact, they often do.

Suffolk University is dedicated to a diverse and inclusive academic community. Diversity, equity and inclusion are woven into our fabric. Founded in 1906 to provide access to legal education during the evening for individuals who might not otherwise have been afforded that opportunity, Suffolk University consistently seeks to advance its history and mission as a school of access and opportunity. This mission is lived through our decisions at every level. U.S. News ranked Suffolk University among the top 100 universities in the country for social mobility. Suffolk was also listed 14th nationally in percentage of international students. Through student, faculty and staff recruitment and support, community engagement, curriculum development, and

research, the University community works to advance equity for every student, every day. Learn more about how we manifest the core values of our mission at Suffolk DEI. ?

Candidates must hold a JD (combination JD and PhD in a relevant field also invited) by the commencement of the 2025-26 academic year. Experience teaching undergraduates is preferred. Application should be made through the Suffolk University Human Resources' Careers at Suffolk site.

Completed submissions should include: cover letter; CV; law school transcript; Teaching Philosophy; Diversity Statement; a statement of research interests and agenda; student course evaluations (if available); and 3 letters of reference. For full consideration, applications should be submitted by November 1, though applications will be accepted until the position is filled. Initial interviews will be via Zoom followed by on-campus interviews.

Suffolk University is a private, comprehensive, urban university located in downtown Boston and is an equal opportunity employer committed to faculty diversity. Candidates from underrepresented groups are encouraged to apply. Suffolk offers substantial employee benefits, including retirement benefits, tuition remission for employees and their families, tuition exchange program with participating institutions, as well as health, dental, and life insurance, commuter benefits, and a strong employee assistance program. Learn more about CAS faculty here. To learn more about the Political Science & Legal Studies Department visit our website. Inquiries about the position should be addressed to Professor Brian Conley, Chair of the Political Science & Legal Studies Department at bconley@suffolk.edu.

The department will also hold information sessions at the 2024 APSA conference in Philadelphia. To meet with a department representative at APSA, please email Prof. Maye Hennings at maye.henning@suffolk.edu

Suffolk University does not discriminate against any person on the basis of race, color, national origin, ancestry, religious creed, sex, gender identity, sexual orientation, marital status, disability, age, genetic information, or status as a veteran in admission to, access to, treatment in, or employment in its programs, activities, or employment. As an affirmative action, equal opportunity employer, the University is dedicated to the goal of building a diverse and inclusive faculty and staff that reflect the broad range of human experience who contribute to the robust exchange of ideas on campus, and who are committed to teaching and working in a diverse environment. We strongly encourage applications from groups historically marginalized or underrepresented because of race/color, gender, religious creed, disability, national origin, veteran status or LGBTQ status. Suffolk University is especially interested in candidates who, through their training, service and experience, will contribute to the diversity and excellence of the University community.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 8/28/2024

Salary: Negotiable

eJobs ID: 14738

Knox College

Rank: Assistant Professor of Environmental Studies

Subfield(s): Public Policy, Other, Open

Applications are made through Interfolio: <https://apply.interfolio.com/152080>

The Department of Environmental Studies at Knox College invites applications for a full-time, tenure-track appointment as Assistant

Professor of Environmental Studies, with a focus in the social sciences, beginning September 1, 2025. We are particularly interested in candidates whose research focuses on some aspect of environmental policy.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a community that embraces a diversity of perspectives and individuals. Experience working with diverse populations of students and a commitment to successful teaching in a multicultural environment are expected. With over 35% of the student body identifying as U.S. students of color and more than 20% international students, the College supports instruction and research that appeals to Knox's students broadly.

The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and support for advanced student work in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. They will also teach Introduction to Environmental Policy as well as an advanced course in their area of expertise, and contribute to a team-taught introductory course in Environmental Studies. In consultation with the department, they will teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Qualifications: Ph.D. in environmental studies or related field is expected by the time of appointment, but exceptional ABD candidates will be considered.

Candidates should submit:

1. A letter of application that addresses the qualifications listed above, including the candidate's research agenda, undergraduate liberal arts teaching philosophy, and approach to teaching and mentorship in a diverse community of students;
2. A curriculum vitae;
3. An unofficial graduate transcript;
4. Names of three confidential professional references. References will be contacted for those candidates progressing in the interview process, and will be expected to provide letters quickly when requested.

Additional materials may be requested at a later date.

Review of applications begins September 13, 2024, and will continue until the position is filled.

Questions may be addressed to Katherine Adelsberger at kadelsbe@knox.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14717

University of Texas, Arlington

Rank: Assistant Professor in Public Policy

Specializations: Health Care, Environmental Policy, Science & Technology

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a tenure-track assistant professor in Public Policy, to begin in August

2025. We are especially interested in candidates whose research and teaching interests lie in one of these areas or at their nexus: health, environmental, and/or technology politics and policymaking. The Department includes and welcomes a wide range of methodologies.

Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-level undergraduate courses, and Master's level courses. They should serve as an effective teacher who can relate the real-world application of public policy ideas and theories to students. They will also provide research advising to students.

A completed Ph.D. in Political Science or a related field is expected at the time of appointment. ABDs will be considered.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/29334> and submit the following materials:

Cover letter
Curriculum vitae
Transcripts
A research statement
One to two writing samples
A teaching statement
If available, evidence of teaching ability (such as syllabi and/or evaluations)
Contact information for three references. Referees will be automatically notified to upload their letters as soon as possible.

Applicants must apply by September 30, 2024. Review of applications will begin immediately after that and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Kayla Canelo at kayla.canelo@uta.edu.

Start Date: Fall 2025
Application Deadline: 9/30/2024
Date Posted: 8/20/2024
Salary: Competitive
eJobs ID: 14675

University of Southern California

Rank: Full-Time, Teaching or Practice Track Faculty

Subfield(s): International Relations, Comparative Politics, Public Policy

Full-Time, Teaching or Practice-Track Faculty Positions in Political Science and International Relations

The Department of Political Science and International Relations in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for two full-time, teaching faculty positions:

1. An instructor with expertise in Intelligence and Cyber Operations (INCO). While a Professor of the Practice is preferred, the position is open to the ranks of Assistant Professor (Teaching), Assistant Professor of the Practice, Associate Professor (Teaching), Associate Professor of the Practice, Professor (Teaching) and Professor of the Practice.

2. An Assistant Professor (Teaching), Associate Professor (Teaching), or Professor (Teaching) with expertise in one or more of the following areas: peace and conflict, including topics such as terrorism, genocide, and humanitarian interventions; European security, foreign policy, and diplomacy; international finance; and Environmental politics, policy, or law.

Successful candidates would teach 5 undergraduate-level courses per year.

Qualifications: Successful candidates for the first position must have completed an advanced degree (PhD or JD preferred) in a relevant field and should have demonstrated subject matter expertise, with professional experience in the field preferred, and excellence in teaching. Successful candidates for the second position must have completed a doctorate (PhD strongly preferred) and demonstrated excellence in teaching.

Application Materials:

- Cover Letter (including thorough description of relevant expertise and experience)
- Curriculum Vitae
- Teaching Evaluations, if available.
- The names of three individuals who may be contacted by USC for a letter of reference (referees should speak to teaching abilities)

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/full-time-teaching-or-practice-track-faculty-positions-in-political-science-and-international-relat/1209/64030220864> .

Review of applications has begun. We will continue to consider new applications until August 1, 2024.

For additional information please contact:

Morris Levy, Associate Professor and Director of Undergraduate Studies
Department of Political Science and International Relations
Dr. Medicine Crow (DMC) 352
University of Southern California
Los Angeles, CA 90089-0044
morrisl@usc.edu

The annual base salary range for this position is \$76,000 - \$106,200. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled
Date Posted: 7/23/2024
Salary: Competitive
eJobs ID: 14523

Loyola University Maryland

Rank: Per course Instructor in American Politics

Subfield(s): American Government and Politics, Public Policy, Other
Specializations: Congress, Electoral Behavior, Political Behavior

The Department of Political Science at Loyola University Maryland invites applications to teach undergraduate American Politics courses in-person for the Spring 2025 semester. We seek instructors capable of teaching in their area of expertise, in one or more of nearly any area of American Politics (for example, Political Parties, Campaigns and Elections, Public Policy, Public Opinion, Media and Politics, Political Psychology, Social Movements). The instructor would teach in a part-time, non-tenure track capacity but may be able to teach multiple sections of the same course.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

A Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To begin the application process, please send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 7/2/2024

Salary: Competitive
eJobs ID: 14463

American University

Rank: Professorial Lecturer

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will be considered at the rank of instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester in political science with a primary focus on American Politics and Public Policy. We are especially interested in applicants who can teach GOVT 443/643 (Applied Political Writing), GOVT 210 (Political Power and American Public Policy), and GOVT 620 (Applied Politics and American Public Policy). All faculty are expected to hold office hours and participate in School and University activities and service.

Salary is competitive. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Include a letter of application, curriculum vitae, contact information for three professional recommendations, recent teaching evaluations (when possible), and copies of recent published papers or working papers.

Please contact Rachel Whelan, Faculty Coordinator, 202-885-6201 or spa_academicaffairs@american.edu if you have any questions.

Benefits

AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families, several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite.

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

American University is a student-centered research institution located in Washington, DC, with highly ranked schools and colleges, internationally renowned faculty, and a reputation for creating meaningful change in the world.

Learn more about American University. <https://www.american.edu/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/23/2024

Salary: Competitive

eJobs ID: 14334