

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

October 2024 | Volume 13, Issue 10

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In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4

American Government and Politics 11

Comparative Politics 63

International Relations 114

Methodology 171

Non-Academic 185

Open 185

Other 212

Political Theory 265

Public Administration 283

Public Law 295

Public Policy 306

About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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October 2024 | Volume 13, Issue 10

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Online journal from the
American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (9 listings)

American Government and Politics 11 (83 listings)

Comparative Politics 63 (89 listings)

International Relations 114 (94 listings)

Methodology 171 (27 listings)

Non-Academic 185 (44 listings)

Open 185 (74 listings)

Other 212 (30 listings)

Political Theory 265 (17 listings)

Public Administration 283 (16 listings)

Public Law 295 (59 listings)

Public Policy 306 (listings)

Total listings this issue 542

Resources and Guidance on

Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for October

ADMINISTRATION

Naval War College

Rank: Dean

U.S. NAVAL WAR COLLEGE SEEKS
DEAN
CENTER FOR NAVAL WARFARE STUDIES
AD-1701-09

The President, U.S. Naval War College (PNWC), invites applications for the position of Dean, Center for Naval Warfare Studies, in Newport, RI. This opening is a senior leadership position at the Naval War College heading the primary research arm of the College.

The U.S. Naval War College. The U.S. Naval War College (NWC) is a Joint Professional Military Education (JPME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education (NECHE). The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise and eventually serve as senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic, and professional backgrounds. More information on the college can be found at www.usnwc.edu

Center for Naval Warfare Studies. The Center for Naval Warfare Studies (CNWS) is the primary research organization of the NWC. Faculty and staff produce a wide range of independent and sponsored unclassified and classified research and analysis on issues of war, peace, national security, regional security, and international law -- all with particular attention to issues related to naval warfare and the maritime domain. This research is, as appropriate, published and provided in various forms to the leadership and staffs of the Navy, the other services, the Department of Defense including the Office of the Secretary of Defense and the Joint Staff, other elements of the U.S. government, the defense establishments of allies and partners, and the broader national security community. The research also is infused into the curriculum at the College. Faculty and staff use a wide range of research and analytic methods. The goal is for research outputs to be integrated with one another and with other analytic endeavors within the Navy and across the Defense Department, the U.S. government, and broader academic and analytic communities. Wargaming is a significant component of the activities of CNWS and the foundational role of wargaming as part of the college's missions and curriculum. CNWS faculty also support the College curricula through teaching in the electives and distance education programs and providing wargaming design, execution, and other support for resident and distance students.

CNWS consists of three departments and the Naval War College Press. These three departments are: (1) the Stockton Center for International Law (SCIL); (2) the Strategic and Operational Research Department (SORD); and (3) the War Gaming Department (WGD). Within SORD there are a number of institutes and advanced research programs: the China Maritime Studies Institute, Cyber and Innovation Policy Institute (with the Graveley Program), Russian Maritime Studies Institute, Brodie Group, Deterrence Studies Institute and

the Halsey Alpha, Halsey Bravo, and Holloway Advanced Research Programs. Further information on these departments, their faculty, and their sub-entities can be found on the USNWC's website: <https://usnwc.edu/> under Research and Wargaming and Faculty and Departments. CNWS faculty and staff are a mix of civilians with advanced degrees (most at the doctoral level), active duty and retired military officers and enlisted personnel, and civilian and contract support staff.

Dean, Center for Naval Warfare Studies. The Dean, Center for Naval Warfare Studies, oversees the research work undertaken by its departments, faculty, and staff. As part of managing and shaping the research agenda, the Dean develops and expands a network of contacts within the naval, joint, and broader national security community. Specifically, the Dean develops and expands an understanding of the research and analysis needs of senior Navy, joint, and civilian leaders in the Department of Defense and the U.S. interagency. The Dean leads and organizes innovative research approaches to the Navy's and the Nation's most significant national security challenges. The Dean creates and manages the CNWS budget, faculty, manpower and personnel issues, and the organization of CNWS departments. The Dean is part of the USNWC senior leadership team, reporting to the Provost, and in concert with the Provost and other senior leaders, advises the President, U.S. Naval War College, on policy, procedures, priorities, and resource issues that affect the mission of the College.

Qualifications. Candidates must have an advanced degree and significant experience in leading research projects and analyzing national security issues and strategic and operational warfare issues and concepts. A Master's degree is required, a Ph.D. is highly preferred. Candidates without a Ph.D. must demonstrate knowledge of research design and methods. Candidates must have previously supervised as well as conducted research and analysis on national security and/or warfare issues.

Desired attributes include, but are not limited to: (1) knowledge of U.S. and foreign naval and joint capabilities and concepts of operations; (2) knowledge of or equivalent practical experience with advanced technology and functional military capabilities; (3) knowledge of naval and joint warfare in all phases of operations from peace time to high-end combat; (4) knowledge of how research supports the work of policymakers in the Navy and DOD; and (5) knowledge of and connections with research entities outside the Navy/DOD enterprise. Experience gained by leading teams and conducting research, systems analysis, systems operation, and/or development and execution of warfighting operations, tactics, techniques, and procedures within the Navy, the Department of Defense, other national security organizations, or research entities. Experience working on research teams as well as participating in wargames is highly preferred. Experience making and managing budgets and managing a knowledge-based workforce is also highly preferred.

Candidates must be U.S. citizens and capable of obtaining a Department of Defense TOP SECRET/SCI security clearance. The selected candidate will be subject to a pre-employment drug screening test and to random drug testing thereafter.

Appointment. The appointment is governed by provisions of 10 USC 8748 as delegated by the Secretary of the Navy, and the regulations of the U.S. Office of Personnel Management that apply to "Excepted" appointments under Schedule A. For the successful candidate, the initial term of appointment is expected to be four years in length with provision for renewal dependent on performance. This is not a remote work position; however, the incumbent may be eligible for

telework as determined by policy and the position requirements. The incumbent may be expected to travel on occasion.

Salary Considerations. Salary is competitive and accompanied by a generous federal benefit package that includes health insurance and retirement saving plans, paid vacation, paid sick leave, and other benefits. Rank and salary are commensurate with experience and credentials in accordance with the Department of the Navy Faculty Pay Schedule.

Application Process. Applicants must reference VA#NWC-24-16 and submit their application package via email to: nwc-24-16@usnwc.edu. The application package should include: (1) cover letter, (2) curriculum vitae, and (3) names and contact information for three references. Applications will be accepted until 11:59 pm (EDT), 31 October 2024.

Questions about the position or the institution should be emailed to Dr. Thomas Gibbons: gibbonst@usnwc.edu.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans' preference to the excepted service; however, the Department of Defense considers veterans' preference eligibility a positive factor for hiring. Applicants eligible for veterans' preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty" to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement date to a civilian position is subject to the provisions of 5 United States Code 3326. Active-duty members must submit a statement of service with their application.

The U.S. Naval War College is an Equal Opportunity Employer.

Start Date:

Application Deadline: 10/31/2024

Date Posted: 10/1/2024

Salary: Competitive

eJobs ID: 14911

University of Mississippi

Rank: Director of the African American Studies Program

The University of Mississippi invites applications for a full-time, 12-month administrative faculty position as Director of African American Studies, with a joint faculty appointment in African American Studies and another department in the College of Liberal Arts.

The University of Mississippi is an R1 institution in an exciting phase of institutional growth and is located in the city of Oxford, a vibrant community known for its small-town charm and outstanding educational and cultural opportunities. The African American Studies Program develops and coordinates an interdisciplinary undergraduate curriculum that focuses mainly on the African American experience

in the United States, especially in Mississippi and the South. Its objectives are to encourage all students and faculty to examine the African American experience, to facilitate a cultural and intellectual atmosphere on campus favorable to such studies, and to develop and support a related program of research and community service. Our program goals are supported by the larger University of Mississippi and College of Liberal Arts' strategic commitment to access and opportunity. In addition to supporting the current objectives of the Program by supervising the administrative aspects of the program, working with program faculty and students, and coordinating outreach and public programming activities, the new AAS Director will take the lead in shaping a vision for the program's future. The Director carries a 1-1 teaching load.

Candidates for the position of Director must have a Ph.D. or terminal degree with an outstanding academic record of teaching and publishing on subjects related to African American Studies and must hold the rank of tenured Associate or Full Professor at the time of application. Though we are open to candidates with research focuses in any field of the liberal arts, we seek candidates with a strong commitment to undergraduate education and knowledge of the broad curricular and academic issues in the field of African American Studies. The successful candidate will have demonstrated leadership and interpersonal skills; experience in personnel management and fiscal management is also desirable. Candidates with demonstrable commitment to and experience in fostering supportive communities for research, teaching, and learning are of particular interest.

The University of Mississippi embraces a meaningful and holistic commitment to complying with relevant laws and non-discrimination provisions, and in doing so, to advancing access and fair treatment for all in a welcoming environment. The University of Mississippi is committed to fostering a collaborative, innovative, and inclusive community that does not discriminate on the basis of race, color, gender, sex, pregnancy, sexual orientation, gender identity or expression, religion, citizenship, national origin, age, disability, veteran status, or genetic information.

To apply, visit careers.olemiss.edu. In addition to completing the online application, please upload the following: 1) under "Resume" a CV which includes the names and contact information for three professional references); 2) under "Other" an extensive cover letter summarizing your qualifications and academic background, making sure to address 1) your general administrative philosophy and relevant administrative experience; 2) your preliminary vision for the program; and 3) your experience with and approaches to fostering a welcoming and supportive environment for a vibrant community of students, faculty, and staff.

Review of applications will begin in November and continue until the position is filled. The anticipated starting date is July 2025 but is flexible. Questions about the position may be addressed to the search committee chair Dr. Molly Pasco-Pranger (mpranger@olemiss.edu, 662-915-7097).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14973

University of Texas at Dallas

Rank: Visiting Assistant Professor

Faculty teach graduate and/or undergraduate courses; continue to expand their national and international professional influence in their academic disciplines; and participate actively in the academic community through membership in governance bodies and committees, administrative duties, program planning and development, research, and public service.

Classes focus on American politics.

Submit application here:

<https://jobs.utdallas.edu/postings/27676>

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: \$50,000 - \$59,999

eJobs ID: 14972

School of Civic & Economic Thought and Leadership

Rank: Associate Director/Full Professor

Associate Director/Full Professor

Arizona State University invites applications for the position of Associate Director/Full Professor of the School of Civic and Economic Thought and Leadership (SCETL), a tenured faculty member in the School who will provide senior administrative leadership based on extensive and successful experience.

The Associate Director of the School of Civic & Economic Thought and Leadership (SCETL) will be a tenured Full Professor in the School, holding significant administrative leadership roles along with teaching and research expectations. The Associate Director will support the Director with internal leadership and administration of the School in its complex array of missions, and with selected external relations and duties; including the Director's efforts on strategic planning, internal governance with SCETL's faculty advisory committee, and special committee assignments; and coordination with the Center directors, SCETL faculty leaders, and SCETL senior staff.

In addition to the specific duties associated with the above description, the SCETL Associate Director will be expected to meet the normal requirements of a regular faculty member at ASU: to have an active, productive, and nationally recognized research agenda in accordance with ASU's status as an R1 research institution, and to engage in regular teaching (with a reduced course load given administrative duties). Further, the Associate Director will be a crucial leader in the continued development of the undergraduate and graduate curricula and programs, faculty hiring, retention and promotion, and development of broader aspects of the School's blended educational and civic mission.

About The School of Civic and Economic Thought and Leadership U.S. News and World Report has repeatedly ranked Arizona State University (ASU) as the most innovative university in the country, ahead of Stanford and the Massachusetts Institute for Technology. Contributing to that no. 1 ranking is the new School of Civic & Economic Thought and Leadership, which aims to create a new kind of leader by blending tradition and innovation, and blending liberal arts and civic education. SCETL plays a leading role in the intellectual

and civic life of ASU and the various communities it serves. Because the academic mission of the School is to renew the nexus of classical liberal arts education and American civic education in a leading public university, the School's courses aim to prepare thoughtful citizens and civic leaders for America's constitutional republic, in civil society or public affairs, regarding domestic and international realities.

The School of Civic & Economic Thought and Leadership (SCETL), entering its eighth year, is a growing academic and civic enterprise with an undergraduate major and minor, undergraduate PPE certificate, an M.A. degree in Classical Liberal Education and Leadership, an ambitious speakers program – the Civic Discourse Project – and two Centers for research and public outreach. The Center for American Civics focuses on civic education, especially American political and constitutional thought, for a broad public and for higher education and particularly for K-12 schools. The Center for the Study of Economic Liberty pursues national and international research on economic thought, debates about markets, and policies affecting economic liberty. See <https://scetl.asu.edu/> for more information about the School.

About The College of Liberal Arts and Sciences

The College of Liberal Arts and Sciences is the academic heart of Arizona State University, committed to improving communities on a local, national and global scale. We support the professional development and growth of our faculty and staff in their cutting-edge research to advance these aims. Within The College, our faculty engage with a large, multicultural curious student body, guiding them as they grow into socially aware, critical thinkers and writers able to succeed in a wide range of careers and to address the challenges of the twenty-first century. Advancing the success of our students remains our top priority. To learn more about The College of Liberal Arts and Sciences, please visit <https://thecollege.asu.edu>.

About Arizona State University

ASU exemplifies a new prototype for the American public research university. As articulated in the ASU Charter, ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

REQUIRED QUALIFICATIONS:

- A Ph.D. in Political Science, Philosophy, History, Economics, or related field.
- Demonstrated research record equivalent to a full professor at an R1 research university, with focus on American political thought, leadership, classical political thought and/or civic education,
- Demonstrated administrative experience.

DESIRED QUALIFICATIONS:

- An ongoing independent research and teaching agenda focusing on American political thought and constitutional law, American political development, classical political thought, and/or civic education;
- A record of successful publications both in academic and popular outlets;
- Evidence of successful experience in detail-oriented administration of academic programs, such as a department chair, director of graduate studies, or director of undergraduate studies;
- Supervision and collaboration with faculty leaders and senior support staff;

- Experience with public-facing civics initiatives and/or in a multidisciplinary department related to civic thought;
- Experience with K-12 civics education;
- Demonstrated commitment to working with faculty, staff, students and communities to advance the principles of the ASU Charter

Application Instructions:

The application deadline is October 24, 2024. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled.

Candidates will be asked to create or use an existing Interfolio Dossier to submit the following application materials:

1. Cover Letter including research, teaching, and administrative experience.
2. Curriculum Vitae.
3. The names and contact information (email address and phone number) of three (3) professional references.

To apply, submit application materials to <http://apply.interfolio.com/154278>

Start Date: Fall 2025

Application Deadline: 10/24/2024

Date Posted: 9/24/2024

Salary: Any

eJobs ID: 14921

Boston College Law School

Rank: Policy Director

Subfield(s): Public Policy, Administration, Other

Specializations: Race & Ethnic Politics, Legislative Studies, United States

Job Description

The mission of the Initiative on Land, Housing & Property Rights (the Initiative) is to address real property issues that impact poor and disadvantaged communities. Many of the activities the Initiative undertakes assist disadvantaged communities that have been harmed as a result of lacking adequate land, housing, and other property rights. The Initiative's core activities include training law students and other students to develop legal and other technical expertise that can be used by these students when they are in school and after they graduate to help disadvantaged people and communities address their land and housing issues; catalyzing both theoretical and applied, policy-relevant research on various land and housing issues that have been understudied and undertheorized; proactively working to develop impactful legal reform and policy solutions to address property problems disadvantaged communities experience; and sponsoring both continuing legal education programs for lawyers and community legal education and other outreach programs for disadvantaged communities. The Initiative hopes to collaborate with other stakeholders in a true spirit of partnership to more effectively address land and housing issues that disadvantaged communities experience, specifically communities that are disproportionately though not exclusively communities of color.

Position Summary

The ILHPR seeks an ambitious, entrepreneurial, and thoughtful Policy Director to help build up the Initiative's Legal Reform and Policy

Laboratory so that it can substantially increase the Initiative's ability to develop legal reform and policy proposals to address critical land and housing issues at the local, state, and federal level and, in addition, to assist other stakeholders doing such work. A model of the type of legal reform and policy proposals the Initiative would like to help develop is the Uniform Partition of Heirs Property Act (UPHPA), a groundbreaking model state property statute, which was principally drafted by Professor Thomas W. Mitchell, the Initiative's founder and Director and a MacArthur Fellow. Thus far, the UPHPA has been enacted into law in 24 states/jurisdictions that are located in every region of the country, and it has helped thousands of disadvantaged families across the country maintain ownership of their family-owned properties and their generational wealth. Initiative staff have advised stakeholders in several states who have been interested in having their states enact the UPHPA into law. In addition, Initiative staff have helped a select number of other stakeholders at the state and federal level develop legal reform and policy proposals addressing critical land and housing issues. The Initiative is committed to playing leading and supporting roles in developing additional bold yet pragmatic legal reform and policy proposals to address a range of land, housing, and other real property issues disadvantaged communities face.

The Policy Director will manage and support members of the policy team, including the Post-Graduate Policy Fellow and the Ph.D. Fellow for Policy and will work with members of the Policy Team to ensure the quality of policy projects at each stage of every project.

The Policy Director will serve as a member of the ILHPR's leadership team, which includes the Initiative's Director, the Faculty Director of Housing and Property Rights Programs, the Senior Associate Director of Operations, the Research Director, and the Assistant Director of Special Projects. The Policy Director will consult with other members of the leadership team, the Post-Graduate Policy Fellow, and certain external stakeholders to develop the Initiative's policy agenda. To make the policy work sustainable, the Policy Director will help identify funding opportunities for policy projects and will then assist in developing funding proposals and in other development efforts with other Initiative staff and/or external stakeholders.

The Policy Director also will serve as the Initiative's representative for policy-related media relations and for other stakeholders interested in various aspects of the Initiative's policy program. The Initiative seeks candidates whose experience has prepared them to contribute to our commitment to diversity and inclusion, both in our internal management practices as well as in shaping our Initiative's policy agenda.

This is a hybrid position. There will be some travel, primarily in New England and the Mid-Atlantic region, though there also will be some travel required to other parts of the United States.

Start Date: Fall 2024

Date Posted: 9/19/2024

Salary: \$100,000 - \$109,999

eJobs ID: 14880

Boston College Law School

Rank: Research Director

Subfield(s): Public Policy, Administration, Other

Specializations: Legislative Studies, Race & Ethnic Politics, United States

The mission of the Initiative on Land, Housing & Property Rights (the Initiative) is to address real property issues that impact poor

and disadvantaged communities. Many of the activities the Initiative undertakes assist disadvantaged communities that have been harmed as a result of lacking adequate land, housing, and other property rights. The Initiative's core activities include training law students and other students to develop legal and other technical expertise that can be used by these students when they are in school and after they graduate to help disadvantaged people and communities address their land and housing issues; catalyzing both theoretical and applied, policy-relevant research on various land and housing issues that have been understudied and undertheorized; proactively working to develop impactful legal reform and policy solutions to address property problems disadvantaged communities experience; and sponsoring both continuing legal education programs for lawyers and community legal education and other outreach programs for disadvantaged communities. The Initiative hopes to collaborate with other stakeholders in a true spirit of partnership to more effectively address land and housing issues that disadvantaged communities experience, specifically communities that are disproportionately though not exclusively communities of color.

Position Summary

The ILHPR seeks an ambitious, entrepreneurial, and thoughtful Research Director to help build up the Initiative's research program so that it can produce timely, high quality, and policy-relevant research, which will inform a variety of stakeholders, including academics, other researchers, and policymakers. The research will be generated using a variety of methodologies, including quantitative, qualitative, mixed methods, and doctrinal, a research method many legal academic researchers use. The Research Director will manage and support members of the research team, including the Post-Graduate Research Fellow and the Ph.D. Fellow for Research and will work with members of the research team to ensure the quality of research projects at each stage of every research project.

The Research Director will serve as a member of the ILHPR's leadership team, which includes the Initiative's Director, the Faculty Director of Housing and Property Rights Programs, the Senior Associate Director of Operations, the Policy Director, and the Assistant Director of Special Projects. The Research Director will consult with other members of the leadership team, the Post-Graduate Research Fellow, and certain external stakeholders to develop the Initiative's research agenda, including the following: identifying new research opportunities; developing robust research designs that in the aggregate employ of variety of methodologies; ensuring there is a robust set of annual convenings, including an annual national conference, seminars, workshops, and panel discussions; and overseeing the publication and dissemination of research reports. To make the research work sustainable, the Research Director will help identify funding opportunities for research projects, sometimes working individually and sometimes in collaboration with other Initiative staff members, and will then assist in developing funding proposals and in other development efforts. The Research Director also will work with the leadership team and the Post-Graduate Research Fellow in an effort to establish new research collaborations and will serve as the Initiative's point person in leading and managing any external research partnerships that are established.

The Research Director also will serve as the Initiative's representative for research-related media relations and for other stakeholders interested in various aspects of the Initiative's research program. The Initiative seeks candidates whose experience has prepared them to contribute to our commitment to diversity and inclusion, both in

our internal management practices as well as in shaping our Initiative's research agenda.

This is a hybrid position. There will be some travel, primarily in New England and the Mid-Atlantic region, though there also will be some travel required to other parts of the United States.

Start Date: Fall 2024

Date Posted: 9/19/2024

Salary: \$100,000 - \$109,999

eJobs ID: 14881

University of Tennessee

Rank: Public Administration: Open-Rank, Non-Tenure Track Faculty Position Baker School Fall 2025

Subfield(s): Public Policy, Administration, Public Administration

The Howard H. Baker, Jr. School of Public Policy and Public Affairs (Baker School) at the University of Tennessee, Knoxville (UTK) invites applications for a non-tenure-track faculty position (open rank) in Public Policy and Public Affairs to begin in August 2025. This will be a three-year renewable appointment.

We are searching for an expert in public administration, with a focus on leadership, organizational theory, public performance, and program evaluation to deliver in-person and online courses for students and working professionals and engage in public service and outreach. The Baker School offers a Bachelor of Science in Public Affairs, a Master of Public Policy (MPP), and a Master of Public Administration (MPA). We are seeking exceptional faculty who have a deep commitment to undergraduate and graduate education and a record of teaching effectiveness.

About the University of Tennessee, Knoxville

The University of Tennessee, Knoxville is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. UTK is located in Knoxville, Tennessee, a thriving community located in close proximity to the Great Smoky Mountains National Park.

About the Baker School

The Howard H. Baker Jr. School of Public Policy and Public Affairs (Baker School) aims to produce the next generation of skilled public problem solvers prepared to take leadership roles in their communities. Baker School students are grounded in the legacy of Howard H. Baker Jr., a former US Senator, Senate Majority Leader, White House Chief of Staff, and Ambassador to Japan, with curriculum and co-curricular activities focused on Baker's guiding principles including Confidence in America, Finding Common Ground and You Might Be Right. Under the umbrellas of two research centers, Baker School faculty and experts combine sound science and thoughtful policy to address challenges facing the state of Tennessee, the United States, and the world. In addition, the Baker School houses the Institute of American Civics, which is responsible for encouraging civic knowledge and participation among UT undergraduates and the state at large.

Who We Are

We are a dynamic and close-knit team of dedicated and hardworking individuals devoted to research, education, and public service initiatives that address real-world problems in local, state, national, and global communities. Each member of our team is a valuable contributor to achieving our mission and we work together to find innovative

approaches to moving the Baker School forward. We are fast-moving and growing. Our work is constantly evolving to meet changing needs.

Who We Are Looking For

We are in search of a solution-finder, someone who enthusiastically embraces opportunities to address novel situations through teamwork and collaboration. We need a hardworking and flexible professional, who thrives in developing out-of-the-box approaches and addressing new challenges. We are looking for an achiever, someone who is searching for a chance to grow their skills and who is open to learning from others. We need a critical thinker who exercises good judgment and who can be relied upon and trusted to provide sound counsel to colleagues and leadership. We need teammates who are dedicated to public service.

Qualifications

Candidates must have a doctoral degree in public administration, political science, or a relevant field at time of application.

Candidates must be able to develop and deliver undergraduate and graduate courses in leadership, organizational theory, public performance, and program evaluation.

Candidates must submit evidence of a strong teaching record, including developing new courses, a statement of teaching philosophy and effectiveness, and teaching evaluations.

The title and compensation for this position will be commensurate with experience. The University has the following titles for NTT teaching faculty starting in Spring 2025: Teaching Assistant Professor, Teaching Associate Professor, and Teaching Professor.

Candidates for Teaching Assistant Professor must provide evidence of teaching effectiveness, and a commitment to service to the University and community.

Candidates for Teaching Associate Professor should have a demonstrated record of exceptional teaching for at least five years, and internal and external service to their professional community.

Candidates for Teaching Full Professor should also have a demonstrated record of exceptional teaching for at least ten years, internal and external service to their professional community.

The successful candidate will be part of a multidisciplinary environment to build the new Baker School of Public Policy and Public Affairs, the first such organization at a public institution in the State of Tennessee. We seek future colleagues who will help build the School, contribute fresh ideas, and bring a growth mindset.

The candidate will be expected to teach a 4/3 load, which may include a combination of undergraduate and graduate courses offered in-person and online. In addition to teaching responsibilities, the candidates will have service to the Baker School, which may include student advising and mentorship, student programming, and public engagement.

Candidates may be considered for appointment as affiliated faculty experts with the Baker School's research centers (Center for Energy, Transportation, and Environmental Policy, Center for National Security and Foreign Affairs, and the Institute of American Civics).

Application Instructions

Applicants should submit the following via Interfolio:<http://apply.interfolio.com/151704>

Please attach a cover letter describing their academic experience, a current CV, graduate transcripts, a statement of teaching philosophy. Additional materials are welcome, including but not limited to scholarly works and syllabi, and names of three references. Review of applications will begin November 1, 2024, and will continue until the position is filled. For inquiries, contact Professor Tara Bryan, tbryan29@utk.edu.

Note: The search chair will be present at the NASPAA annual conference in Washington, DC, between October 23 and 26. Potential applicants who plan to attend the meeting are encouraged to contact tbryan29@utk.edu to schedule a meeting.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14716

University of California, Irvine

Rank: Assistant Professor

The Department of Criminology, Law and Society (CLS) at the University of California, Irvine invites applications for a tenure-track faculty position in CLS. We seek to hire a new or recent PhD with methodological expertise in quantitative or mixed methodologies, and substantive expertise in criminal behavior or the study of the criminal legal system. We are particularly interested in candidates working in the following areas: research on (1) crime and legal systems outside of the United States, Canada, Europe, and Australia and (2) behavior and regulation in the digital world of natural and artificial intelligences. The appointment will be made at the Assistant Professor level. To ensure your application is given full consideration, files should be completed by October 4, 2024. Priority will be given to applications received by that date; however, applications will be accepted until the position is filled. The position will begin July 1, 2025 (teaching duties will begin Fall 2025).

Applications must be uploaded electronically through the on-line Recruit system: <https://recruit.ap.uci.edu/JPF09142>. Candidates should submit a letter of interest, a curriculum vitae, statements of research and teaching interests, representative publications, and provide names and contact information for three professional references. A separate statement that addresses past and/or potential contributions to diversity, equity and inclusion (e.g. mentoring activities, committee service, research or teaching activities) is also required.

Please direct questions about this position to the chair of the search committee, Professor Ojmarrh Mitchell (oj.mitchell@uci.edu).

Department: <https://cls.sococo.uci.edu/>

School: <https://socialecology.uci.edu/>

QUALIFICATIONS

Basic qualifications (required at time of application)

Candidates must have a Ph.D. in a related field by June 2025.

APPLICATION REQUIREMENTS

Document requirements

Letter of Interest

Curriculum Vitae - Your most recently updated C.V.

Statement of Research

Teaching Statement - See our guidance for writing a reflective teaching statement.

Include information on your teaching interests.

Inclusive Excellence Activities Statement - Statement addressing how past and/or potential contributions to inclusive excellence will advance UCI's

Commitment to Inclusive Excellence. See our guidance for writing an inclusive excellence activities statement.

Representative Publications

Sexual Misconduct, Harassment and Discrimination Declaration Form - All applicants of academic positions at the University of California, Irvine must

download, complete, sign, and upload the following form with their application: Sexual Misconduct, Harassment and Discrimination Declaration Form

Reference requirements

3 letters of reference required

Apply link: <https://recruit.ap.uci.edu/JPF09142>

ABOUT UC IRVINE

The University of California, Irvine is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive

consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, protected veteran

status, or other protected categories covered by the UC anti-discrimination policy.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended

from time to time. Federal, state, or local government directives may impose additional requirements.

JOB LOCATION

Irvine, CA

Start Date:

Application Deadline: 10/4/2024

Date Posted: 8/22/2024

Salary: \$80,000 - \$89,999

eJobs ID: 14695

University of South Carolina

Rank: Department Chair

Chair, Department of Political Science
College of Arts and Sciences
University of South Carolina, Columbia

The College of Arts and Sciences at the University of South Carolina (USC) invites nominations and applications for the position of Chair of the Department of Political Science to begin August 16, 2025. The appointment will be at the rank of Full Professor, tenurable in the department of Political Science within the College of Arts and Sciences. We seek a dynamic scholar and visionary leader with a Ph.D. in political science, or a related social science discipline, plus years of academic experience as required by policy for faculty rank. The faculty position will be on a 9-month pay basis, converted to an 11-month pay basis as Department Chair.

The Department of Political Science has 21 faculty members, including some with joint or affiliate appointments with other departments and colleges, as well as a full-time staff of professional student advisors.

The faculty are committed to excellence in research and teaching befitting a Research 1 University. The Dean is committed to growing the tenure track faculty in the department over the coming years.

The department currently enrolls about 35 Ph.D. students, 50 Masters level students between its M.A. in International Affairs and accredited Master of Public Administration programs, and has more than 800 undergraduate majors. The department offers an undergraduate internship program and several experiential learning opportunities, including an adolescent mentoring program and a NSF funded Research Experience for Undergraduates (REU) program. For more information about the department, please visit our website at: https://sc.edu/study/colleges_schools/artsandsocieties/political_science/

The department chair provides academic and administrative leadership within the department and is responsible for spearheading the unit's strategic goals, overseeing the budget, facilitating the academic programs (including undergraduate, Masters, and doctoral degree programs), communicating with internal and external personnel for development purposes, and supporting faculty in efforts to secure external funds. Qualifications include administrative expertise and the demonstrated ability to work collaboratively with faculty, staff, and students, consistent with the expectations and mission of a Research 1 University. Candidates should have a strong record of scholarly achievement and teaching excellence commensurate with appointment as a tenured Full Professor, as the chair is expected to maintain an active research agenda and teach and mentor undergraduate and graduate students.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Review of applications will begin October 1, 2024 and will continue until the position is filled. Applications must include a cover letter, statement of leadership philosophy, CV, and contact information for three references. References will only be contacted for candidates on the short list.

Please send any nominations to Brent Simpson, (bts@sc.edu), incoming Interim Department Chair and Chair of the Search Committee, by September 15. Any questions about the position should also be sent to Brent Simpson.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 7/23/2024
Salary: Competitive
eJobs ID: 14520

AMERICAN GOVERNMENT AND POLITICS

Marquette University

Rank: Assistant Professor in Public Policy and Quantitative Methodology (Tenure track)
Subfield(s): Public Policy, Methodology, American Government and Politics

The Department of Political Science invites applications for a tenure-track position in Public Policy and Quantitative Methodology at the Assistant Professor level beginning in August 2025. Candidates will hold the Ph.D. degree or be near completion, and they will have a demonstrated potential for excellence in research and excellent teaching skills. We seek candidates who have extensive training in the study of public policy and major quantitative methods used in contemporary political science. Expertise in a substantive policy area within American politics is preferred.

The successful candidate will conduct research and publish scholarship. Research outcomes will be disseminated through publications in leading peer-reviewed outlets and presentations at professional meetings. The successful candidate's primary teaching responsibilities will include undergraduate and graduate courses on public policy and quantitative analysis of political data. Teaching load will be commensurate with junior faculty in the Department of Political Science. The successful candidate will also serve on one of the two main departmental committees and engage in other departmental, university, and professional service as appropriate. The successful candidate will have opportunities to work collaboratively across departments within the College of Arts and Sciences and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette.

All applications for this position must be received through Marquette University's electronic recruiting system: <https://employment.marquette.edu/postings/22031>.

Your application should include: 1) a letter of application, 2) a current Curriculum Vitae, 3) a statement on research, 4) a statement on teaching philosophy, 5) a writing sample, 6) unofficial graduate level transcripts and 7) names and email addresses of 3 references.

After submitting your application, contact the three references and have them send letters of recommendation to:

Search Committee
 Department of Political Science
 Marquette University
 PO Box 1881
 Milwaukee, WI 53201-1881

Recommenders may also send letters electronically to the Political Science Department Administrative Assistant Ms. Sahvana Williams at sahvana.williams@marquette.edu.

Recommendation letters may also be sent electronically or by mail via Interfolio.

This position is open until filled, but applications will be reviewed starting on November 15, 2024.

Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences; have a strong commitment to justice, equity, diversity, and inclusion; and are able to contribute to curriculum development and diversity and inclusiveness initiatives are especially encouraged to apply.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 9/30/2024
Salary: Competitive
eJobs ID: 14971

University of Florida

Rank: Manning Dauer Eminent Scholar Chair
Specializations: American Politics, Political Parties & Organizations, Political Behavior

The Department seeks to hire faculty broadly engaged in scholarly research that adds to our tradition of intellectual diversity and our strengths in political behavior, political institutions, and public policy. The successful applicant is expected to envision innovative uses of the considerable resources of the Dauer Chair in pursuit of an active research program, while simultaneously building the Department's graduate program and national reputation as a leader in American Politics. The successful candidate should have a rigorous track record of original scholarship, mentoring graduate students, and success in grants and/or other external funding supporting an active research agenda.

The Manning Dauer Eminent Scholar Chair is made possible by the generous bequest of the late Manning Dauer, founding chair of the Department and President of the Southern Political Science Association. The Chair is expected to actively mentor graduate students toward successful careers in American Politics, engage colleagues conducting research in American politics, and be an active colleague in the Department, the College, the University, and the discipline.

The Manning Dauer Eminent Scholar Chair will teach one American Politics course each fall and spring semester, with at least one course each year at the graduate level.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 6th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

<https://explore.jobs.ufl.edu/en-us/job/533297/manning-j-dauer-eminent-scholar-chair>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14968

University of Texas at Dallas

Rank: Visiting Assistant Professor

Faculty teach graduate and/or undergraduate courses; continue to expand their national and international professional influence in their academic disciplines; and participate actively in the academic community through membership in governance bodies and committees, administrative duties, program planning and development, research, and public service.

Classes focus on American politics.

Submit application here:

<https://jobs.utdallas.edu/postings/27676>

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: \$50,000 - \$59,999

eJobs ID: 14972

Ithaca College

Rank: Assistant Professor

POSITION SUMMARY: The Department of Politics at Ithaca College invites applications for a tenure-track position in U.S. Politics at the Assistant Professor level, to begin Fall 2025. The department seeks candidates whose primary methodological orientation is qualitative, with expertise in critical, historical, and/or ethnographic methods.

POSITION RESPONSIBILITIES: The successful candidate will normally teach a 3/2 annual undergraduate course load in the broad area of U.S. politics at the introductory, intermediate, and upper levels, including one intermediate-level course on Constitutional Law. The ability to teach a course on U.S. Foreign Policy is welcomed.

The selected candidate will be expected to maintain an active scholarship program and will be expected to participate in service to the department, school, college, profession, and/or the off-campus community.

POSITION QUALIFICATIONS: Ph.D. in political science; ABD candidates who will have defended by August 1, 2025, are encouraged to apply. College teaching experience and a commitment to undergraduate teaching are also required. We prefer candidates who share our commitment to critical thinking, writing, and discussion. The ability to cultivate an inclusive, diverse, and welcoming environment is expected.

ON THE POLITICS DEPARTMENT: The Politics Department comprises a dynamic community of educators, researchers, staff, and students, each with various expertise. We have over 80 politics majors and minors. Our small discussion-based classes (10-30 students) promote close student-teacher interaction, often leading to intense dialogue and close collaboration with faculty working at the cutting edge

of their fields. Students can share ideas and debate them with their classmates and professors inside and outside the classroom. Our interdisciplinary, transnational, and cross-cultural curriculum is designed to be flexible, and it includes nontraditional coursework that emphasizes analysis of the relationships of power.

Faculty research interests currently range from memory in South Africa to people experiencing homelessness in U.S. cities and rural areas; from democracy assistance in the Balkans to the role of unions in U.S. political party strategies; from the connection between militarism and gender to the effects of the “war on terror”; on upstate New York; from the deportation of undocumented workers from New York City to the question of tolerance in liberal democracies. Faculty members have published widely and are regularly present at major national and international conferences. These research experiences inform the faculty’s teaching practice, as shown by the types of courses offered, methods of instruction, and interdisciplinary approach to politics and public policy.

The Politics program prepares students for careers in public service, foreign relations, NGOs, international organizations, international business, and graduate and professional school. Students are well prepared to enter law school or graduate programs in various disciplines, such as the environment, human rights, international and global affairs, public policy, journalism, community organizing, and business.

INSTRUCTIONS FOR SUBMITTING APPLICATIONS: Interested individuals should apply online at <http://Ithaca.edu/jobs> and attach a cover letter (500 words), curriculum vitae (CV), teaching statement (500 words), scholarship statement (500 words), a representative course syllabus, and a list containing the contact information for three professional references

The cover letter should discuss the candidate's interest in working at Ithaca College and how the candidate's undergraduate teaching experience, scholarly interests, and service experience relate to the position description provided. The scholarship statement should describe the applicant's substantive research project and the future direction of the broader scholarship.

The teaching statement should articulate the applicant's teaching philosophy and discuss the candidate's teaching experience to date.

The search committee will request three (3) letters of recommendation, one writing sample (20 – 30 pages), and sample teaching materials from applicants who progress to the semi-finalist stage of the hiring process.

Questions about the online application may be directed to the Office of Human Resources at (607) 274-1207. Questions about the position may be directed to Prof. Carlos Figueroa, Search Committee Chair, Politics Department (cfigueroa@ithaca.edu). The review of applications will begin on November 15th, 2024, and continue until the position is filled.

Visa sponsorship may be provided for this position.

Ithaca College is building a diverse academic community and encourages members of underrepresented groups to apply. Experience that contributes to the diversity of the College is appreciated.

Hiring Range: \$63,000 - \$67,000, dependent on discipline, qualifications and experience.

We pride ourselves on providing our benefit-eligible employees with comprehensive benefits, including:

- Healthcare including vision and dental
- Generous Paid Time Off Policies
- 403B Retirement Savings Plan with Matching Employer Contribution
- EAP
- Flexible Work Plans
- Educational Benefits
- Career-Enhancing Trainings
- For an overview of our benefit offerings, please visit <https://www.ithaca.edu/human-resources/employee-benefits-wellness>

In an effort to promote campus safety and the security of College resources, Ithaca College will, consistent with the requirements of the law and prudent practices, conduct criminal background investigations per College policy. This position is subject to a criminal background check. All offers of employment are contingent upon the successful completion of the criminal background check.

About Us

At Ithaca College, a comprehensive residential campus community of approximately 5,000 students, we strive to be at the forefront of the higher education landscape. We offer a distinct integrative learning experience that makes students ready for the personal, professional, and global challenges of our age.

We seek candidates who embrace integrative learning and want to be a part of this exciting time in Ithaca College history. We encourage creative collaboration and innovation in our faculty and staff, providing support and resources for them to grow in their fields and lead students to their own innovative ideas and achievements.

We welcome different ways of thinking and look for candidates with unique points of view and life experiences. We are inclusive of individuals with a wide range of cultural, personal, and professional backgrounds, talents, and skills. Our campus is a vibrant and rewarding community where diverse minds can learn, succeed, and excel.

When reviewing candidates, we are looking for indicators of a number of core competencies. Prospective candidates must be adaptable, collaborative, inclusive, respectful, responsive, results driven, and sustainable. They must communicate effectively, demonstrate leadership, exhibit professional integrity and ethics, take initiative, value personal and professional development, and show that they will engage in the college.

Nestled in the heart of New York State's scenic Finger Lakes region, Ithaca College sits atop South Hill overlooking picturesque Cayuga Lake and is just minutes away from the city center. Combining small town warmth and charm with the vibrancy of a college community, the thriving and culturally diverse city of Ithaca has been rated by Kiplinger's as one of the top 10 places to live in the United States.

To learn more about Ithaca College, visit us at <http://ithaca.edu>

Start Date: Fall 2025

Application Deadline: 11/15/2024

Date Posted: 9/27/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14966

University of Chicago

Rank: Instructional Professor (Open-Rank), Department of Political Science

Subfield(s): Methodology, Comparative Politics, American Government and Politics

The Department of Political Science at the University of Chicago invites applications for an Instructional Professor at the rank of Assistant, Associate, or Full in any area of political science. This is a new, full-time, teaching position. The initial term of appointment will be from three to five years, depending on rank and with a start date no later than September 2025, renewable based on a performance review. The salary is competitive and includes benefits.

The successful candidate will teach up to six quarter-length courses per year including: 2-3 sections of the required methods course in Political Science; one section of the honors thesis colloquium; and up to one course of the applicant's choosing, in consultation with the Director of Undergraduate Studies. In addition, the successful candidate will assist faculty with advising and programming for undergraduate majors.

Candidates must complete all requirements for the PhD degree by the appointment date of September 2025 and have a record of undergraduate teaching experience, with an emphasis on innovative approaches to teaching.

Qualifications

Application Instructions

Applicants must apply online at apply.interfolio.com/155878

Please submit: (1) a cover letter in which you address your teaching interests (2) a CV; (3) three letters of recommendation; (4) a teaching statement and syllabi for two proposed courses; (5) course evaluations or other evidence of past teaching performance; (6) a writing sample (or samples) of approximately 40 pages in total length.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14967

University of Texas, Rio Grande Valley

Rank: Assistant Professor of American Politics (Identity Politics)

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's student body as an Assistant Professor of Political Science (American Politics) with a research concentration in Identity Politics beginning in the 2025-2026 academic year.

The successful candidate should be able to teach core lower-division courses in U.S. Federal Government & Politics as well as courses at the undergraduate and graduate levels, including but not limited to courses covering race and ethnicity, gender, sexuality and other forms of political inequality based on identity, and civil rights. This position supports the department's goal of expanding both undergraduates and graduate programs by offering courses grounded in the theories and methods of political science while simultaneously crossing disciplinary boundaries to incorporate topics, concepts, and methods utilized outside of political science. It will further strengthen the department's expertise in American Politics. The department maintains a highly

flexible teaching schedule to encourage faculty research and faculty regularly receive teaching support from graduate assistants, undergraduate research interns, and online instructional coaches.

<https://careers.utrgv.edu/postings/44411>

Start Date: Fall 2025

Application Deadline: 1/6/2025

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14958

University of Texas, Rio Grande Valley

Rank: Assistant Professor of American Politics (Identity Politics)

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's student body as an Assistant Professor of Political Science (American Politics) with a research concentration in Identity Politics beginning in the 2025-2026 academic year.

The successful candidate should be able to teach core lower-division courses in U.S. Federal Government & Politics as well as courses at the undergraduate and graduate levels, including but not limited to courses covering race and ethnicity, gender, sexuality and other forms of political inequality based on identity, and civil rights. This position supports the department's goal of expanding both undergraduates and graduate programs by offering courses grounded in the theories and methods of political science while simultaneously crossing disciplinary boundaries to incorporate topics, concepts, and methods utilized outside of political science. It will further strengthen the department's expertise in American Politics. The department maintains a highly flexible teaching schedule to encourage faculty research and faculty regularly receive teaching support from graduate assistants, undergraduate research interns, and online instructional coaches.

<https://careers.utrgv.edu/postings/44411>

Start Date: Fall 2025

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14959

Brown University

Rank: Postdoctoral Research Associate in Public Opinion at Taubman Center in the Watson Institute 2025-2027

Position Description

Brown University's A. Alfred Taubman Center for American Politics and Policy and the Department of Political Science seek a Postdoctoral Research Associate in American political behavior and public opinion to join our community of scholars for a one-year position renewable for up to one additional year. Postdoctoral Research Associates are required to teach one course in advanced quantitative methods each year of their position, have an active research program, and contribute to the intellectual community at the Taubman Center and Department of Political Science.

The Taubman Center brings together scholars, practitioners, and students from different perspectives to address important problems facing American politics and policy. Since 1984, the Taubman Center

has influenced local, national and global policymakers working at the intersection of research and public engagement. It is one of several research centers within Brown University's Watson Institute for International and Public Affairs, which works at the intersection of academia and policy-making to analyze contemporary global problems and to provide initiatives to address them from a multidisciplinary and multinational perspective.

Qualifications

The postdoctoral research associate position is open to candidates in political science, public policy, or related social science fields. Scholars who are ABD or who have received their PhDs within three years of the application deadline are eligible to apply. PDRAs will receive an annual stipend of \$75,000 for this benefits-eligible position. Additional funding may be made available for research expenses and research-related programming on campus. Candidates selected for the Postdoctoral Research Associate position must have successfully defended their PhD by July 1, 2025.

Application Instructions

Applicants should submit the following materials via Interfolio <https://apply.interfolio.com/152832>

A cover letter that summarizes the applicant's research program in American political behavior and public opinion, status and estimate of their dissertation completion date and a description of the type of advanced quantitative methods courses that the candidate could offer during their position. The cover letter should not exceed 2,000 words.

An up-to-date curriculum vitae.

A copy of each graduate transcript.

A writing sample.

Three confidential letters of recommendation from scholars familiar with the applicant's research.

To receive full consideration, the following materials should be submitted by October 18, 2024 via Interfolio. The application review process will begin on October 19, 2024 and will continue until the position is filled.

For further information contact:

Professor Wendy Schiller, Director of the Watson Institute for International and Public Affairs, Director of the A. Alfred Taubman Center for American Politics and Policy, and Professor of Political Science; Brown University, 111 Thayer Street, Box 1970 Providence, RI 02912. Wendy_Schiller@brown.edu

For information about the application process, please email: Watson_Applications@brown.edu

Start Date: Summer 2025

Application Deadline: 10/18/2024

Date Posted: 9/26/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14946

University of North Florida

Rank: Assistant Professor: American Politics

General Description/Primary Purpose:

The Department of Political Science and Public Administration is seeking a 9-month, tenure-earning Assistant Professor of American Politics. This position will report to Dr. Nicholas Seabrook, Chair, Department of Political Science and Public Administration. Position responsibilities include a 2/2 teaching load, research/scholarship, and service.

Apply at https://unf.wd5.myworkdayjobs.com/unfjobs/job/Jacksonville-FL/Assistant-Professor---American-Politics_JR100815

Anticipated Start Date: The position is expected to begin on August 4, 2025.

Working Hours: Varies

Supervision Exercised: No

About the Department: In recent years, UNF has transitioned to an R2 institution with an increasing focus on research while maintaining excellence in teaching. Faculty at UNF are on flexible teaching loads, typically teaching between four to six courses per year, with newly hired faculty on a reduced load of two courses per semester for the first three years. Continued reduced teaching loads may be offered to faculty demonstrating significant accomplishments aligned with the university's strategic plan (<https://www.unf.edu/strategic-plan/index.html>). Startup funds are available and negotiable.

The Department of Political Science and Public Administration offers undergraduate and graduate degrees in Political Science (BA), Public Administration (MPA), and International Affairs (MAIA), as well as minors in Political Science, Public Administration, and Political Campaigns. The department includes the Public Opinion Research Laboratory (PORN), a highly ranked full-service survey research facility, as well as the Public Service Leadership Program (PSLP), and the Pre-Law Program.

For more information about the Department of Political Science and Public Administration visit: <https://www.unf.edu/coas/pspa/>

Required Qualifications:

A Ph.D. in Political Science, Government, or a related discipline is required by August 2025.

Preferred Qualifications / Skills:

The field in American Politics is open. The department seeks broadly trained scholars and has curricular needs across all subfields of American politics, especially research methods. The department welcomes applications from candidates with expertise in data science/AI. The department has a top 15 ranked polling center and is open to increasing the current cluster of survey research focused academics. There are also opportunities for the successful candidate to teach in the department's Master of Public Administration (MPA) and Master of International Affairs (MAIA) programs. UNF faculty are expected to maintain the highest standards of academic excellence in all phases of instruction, research/scholarship/creative activity, and service.

Required Licensure:

N/A

Additional Application Materials Required:

Applicants should be prepared to provide the following required documents and information:

- Cover letter
- Current curriculum vitae
- Unofficial transcripts
- Names, phone numbers, and email address of three professional references
- Plan for future research
- Evidence of teaching effectiveness

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials by the date of hire.

Additional Requirements:

Applicants may be required to upload additional documents based on their responses to the Foreign Influence Review questions.

- Passport (all pages including blank pages) and
- Form DS-160 (if ever submitted. If not, upload an explanation)

Application Review Date: Initial review of applications will begin on October 25, 2024.

Job Posting Close Date: Open until filled

How to Apply: Applicants must submit an online application that includes all required documents and reference information at https://unf.wd5.myworkdayjobs.com/unfjobs/job/Jacksonville-FL/Assistant-Professor---American-Politics_JR100815

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/26/2024

Salary: Negotiable

eJobs ID: 14945

University of Virginia

Rank: Postdoctoral Research Associate, Center for Effective Lawmaking

Specializations: Legislative Studies, Congress, State Politics

The Frank Batten School of Leadership and Public Policy at the University of Virginia invites applications for a full-time postdoctoral research position. The position is offered for one year starting in July 2025. In addition to carrying out his or her own research, the appointee will collaborate with a Batten faculty member, Craig Volden, on research related to the Center for Effective Lawmaking, and will have the opportunity to teach one class in the Batten School. A particular research focus on lawmaking in American state legislatures and/or the U.S. Congress is welcome.

The Center for Effective Lawmaking seeks to advance the generation, communication, and use of new knowledge about the effectiveness of individual lawmakers and U.S. legislative institutions. We envision

American legislatures comprised of effective lawmakers, strong institutional capacity, and the incentive structure needed to address America's greatest public policy challenges. To learn more about the Center, please visit: <https://thelawmakers.org/>.

A PhD degree in Political Science or related disciplines is required by the start date of the position. Strong quantitative, communication, and project management skills are also required. UVA offers competitive salaries and excellent benefits to its community of postdoctoral researchers and scholars.

The position includes mentorship, access to resources and research infrastructure, opportunities to collaborate with faculty at a truly interdisciplinary school, and connections to the policy world and to a robust network of diverse scholars.

Process for Applicants:

Please apply through the UVA job board at <https://jobs.virginia.edu/us/en> and search for R0065579. Internal applicants must apply through their UVA Workday profile. Complete the application, and upload the following required materials:

- CV
- Cover Letter
- A two-page proposal on how you would like to contribute to the Center for Effective Lawmaking
- Contact information for three references
- Writing sample
- Graduate school transcript

***Please note that multiple documents can be uploaded in the CV/Resume box or you can combine them into one PDF. You MUST upload ALL documents into the CV/Resume box. Applications that do not contain all of the required documents will not receive full consideration.

For immediate consideration, please apply by November 11, 2024. The position will remain open until filled.

The University will perform background checks on all new hires prior to employment.

For questions about the application process please contact Jessica Russo, Academic Recruiter, at sxv9zv@virginia.edu.

For more information about UVA and the Charlottesville community please see <http://www.virginia.edu/life/charlottesville> and <https://embarkcva.com/>.

Start Date: Summer 2025

Date Posted: 9/26/2024

Salary: Competitive

eJobs ID: 14949

Mississippi State University

Rank: Assistant Professor in American Politics

The Department of Political Science and Public Administration seeks applications for a 9-month tenure-track faculty position at the Assistant Professor level beginning August 2025. Candidates should have a primary research and teaching interest in American Politics. A Ph.D. degree is required. Candidates with ABD status will be considered but they must possess a Ph.D. degree by the time of appointment. Applicants should demonstrate a strong research capability, a commitment to effective teaching, and a willingness to work with colleagues in professional service responsibilities. The teaching load is four classes per year, a 2-2 load.

Mississippi State University is a public, land grant, doctoral university classified as a Research University (very high research activity) by the Carnegie Foundation with an enrollment of about 22,000 students. The department's degree programs include a BA and MA in Political Science, a NASPAA-accredited Master of Public Policy and Administration, and a PhD in Public Policy and Administration. More information on the department is available at <http://www.pspa.msstate.edu>.

Candidates must submit application materials electronically. Go to the website of our Human Resources Management department at <http://www.jobs.msstate.edu/> and follow the instructions for applying for a job.

Your electronic submission should include a cover letter indicating your interest in and qualifications for the position, a vita, and three reference letters. Review of the applications will begin October 15, and the search will remain open until filled. As an affirmative action/equal opportunity employer, the university especially encourages candidates from historically underrepresented groups to apply.

MSU is an equal opportunity employer, and all qualified applicants will receive consideration for employment.

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 9/25/2024

Salary: Negotiable

eJobs ID: 14942

Skidmore College

Rank: Assistant Professor, Political Science

Summary:

The Political Science Department at Skidmore College invites applications for a tenure-track, Assistant Professor position in American Politics with a focus on the Presidency and/or Congress. The appointment will begin in Fall 2025. We are especially interested in candidates from underrepresented backgrounds who can contribute to the diversity and excellence of our academic community.

The successful candidate will have expertise in the Presidency and Congress. The ability to offer courses that contribute to Skidmore College's Black Studies Program and/or Latin American & Latinx Studies Program would be greatly valued.

The position carries a teaching load of 18 credits per year (typically a 3-2 schedule). The successful candidate will be expected to teach courses in American politics, including "Introduction to American Politics," other courses in their specialization, and an occasional first-year, interdisciplinary seminar. Demonstrated excellence in teaching is required and experience teaching and mentoring students from diverse backgrounds is valued.

Education: A Ph.D. in Political Science at the time of appointment is strongly preferred.

The application deadline is November 1, 2024. Please submit materials to https://eodq.fa.us6.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX/job/2190?utm_medium=jobshare

Candidates should submit a letter of application; curriculum vitae; statement of teaching philosophy; diversity statement; sample syllabi; evaluations of undergraduate teaching or other evidence of teaching

effectiveness; and the names and contact information of three recommenders.

Pay Rate: \$75,000 - \$85,000

Pay Ranges:

The hiring rate for the successful candidate will be determined considering the following criteria:

Prior relevant work or industry experience.

Education level to the extent education is relevant to the position.

Academic discipline (faculty pay ranges reflect 9-month annual salary).

Unique applicable skills.

EEO STATEMENT

Skidmore College is committed to being an inclusive campus community and, as an Equal Opportunity Employer, does not discriminate in its hiring or employment practices on the basis of race, color, creed, religion, gender, age, national or ethnic origin, physical or mental disability, military or veteran status, marital status, sex, sexual orientation, gender identity or expression, genetic information, predisposition or carrier status, domestic violence victim status, familial status, dating violence, or stalking, or any other category protected by applicable federal, state or local laws.

Employment at Skidmore College is contingent upon an acceptable background check result.

CREATIVE THOUGHT MATTERS.

Start Date: Fall 2025

Application Deadline: 11/1/2024

Date Posted: 9/25/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14938

Stanford University

Rank: CDDRL Pre/Post-Doctoral Fellow

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Stanford University Center on Democracy, Development, and the Rule of Law welcomes applications from pre-doctoral students at the write-up stage and from post-doctoral scholars working in any of the four program areas of democracy, development, evaluating the efficacy of democracy promotion, and rule of law. The application cycle for the 2025-2026 academic year will be open from Monday, September 23, 2024, through Sunday, December 1, 2024.

Pre-doctoral fellows must be enrolled currently in a doctoral program or equivalent through the time of intended residency at Stanford and must be at the dissertation write-up (post course work) phase of their doctoral program. Post-doctoral fellows must have earned their Ph.D. within 3 years of the start of the fellowship, or plan to have successfully defended their Ph.D. dissertations by July 31, 2025.

In addition to our regular call for applications, CDDRL invites applications for the Gerhard Casper Fellow in Rule of Law for 2025-26. We welcome research on any aspect of rule of law, including judicial politics, criminal justice, and the politicization of judicial institutions. We are an interdisciplinary center; candidates from any relevant field

(i.e. the social sciences, law) are welcome to apply. The Gerhard Casper Fellow will be part of CDDRL's larger cohort of pre- and postdoctoral fellows. Please apply through the CDDRL fellowship application process and indicate that you would like to be considered for the Gerhard Casper Rule of Law Fellowship.

More information on the application and the guidelines to apply can be found at our website at <https://cddrl.fsi.stanford.edu/cddrl-pre-doctoral-and-postdoctoral-fellowships>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14917

University of Florida

Rank: Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Open

Established in 2022, the Hamilton Center is a multidisciplinary academic unit whose purpose is to support teaching and research concerning the ideas, traditions, and texts that shape Western civilization and American values and institutions. The Center also seeks to promote civil discourse and the ethics of citizenship, and to prepare students for meaningful careers.

The Center seeks to fill several tenure-track faculty positions at the rank of Assistant Professor, to start in the 2025–2026 academic year. Within the bounds of our academic mission, the Center is flexible as to the disciplinary focus of our applicants. Applications for this cycle are especially encouraged from scholars working in (1) Philosophy, Politics, Economics and Law, with particular research expertise in quantitative methods, economics and economic history; (2) History, Statecraft and Strategy, with particular research expertise in fields including international relations, strategic studies, East Asian security, European security and Middle Eastern security; (3) American Government, History and Literature, particularly in the fields of constitutional studies, public law, history and literature; and (4) Science, Technology, Ethics and Society. A Ph.D. or equivalent terminal degree is required. Salaries are competitive.

A complete application must include the following:

- a curriculum vitae
- a cover letter, which describes your interest in the Hamilton Center's mission
- a research statement
- a teaching statement
- a sample of scholarly writing within the last three years

The application form will request names and contact information for 3 references. These referrers may be contacted at some point in the hiring process to provide recommendation letters.

Screening of applicants will continue until the position is filled.

The final candidate will be required to provide official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an education institution outside of the United States are required to be evaluated by a professional credentialing service provider approved by National Association of Credential

Evaluation Services (NACES), which can be found at <http://www.naces.org/>

If an accommodation due to a disability is needed to apply for this position, please call 352-392-2477 or the Florida Relay System at 800-955-8771 (TDD). Hiring is contingent upon eligibility to work in the US. Searches are conducted in accordance with Florida's Sunshine Law.

Please address any inquiries to:

Robert G. Ingram, Associate Director
Hamilton Center for Classical and Civic Education
University of Florida
P.O. Box 117625
Gainesville, FL 32611-7625
E-mail: ringram1@ufl.edu

To apply for this position, visit jobs.ufl.edu. Job number for this vacancy is 532477.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14913

University of Northern Colorado

Rank: Tenure-track Assistant Professor of Political Science

Position Summary:

The Department of Political Science and International Affairs at the University of Northern Colorado invites applications for an entry-level, tenure-track Assistant Professor position in American politics with a preferred secondary expertise in Comparative Politics. We are open with respect to theoretical orientation, substantive focus, and methodological approaches, and we encourage applicants with a broad array of interests and expertise to apply.

Job Duties:

Successful candidates are expected to offer courses in the American politics subfield such as (but not limited to) Electoral Politics in the U.S, Power in America, Public Policy, American Political Development and our Senior Seminar in American Politics. Specific teaching assignments will depend on the candidate's interests and expertise as well as departmental needs, but we have particular interest in those able to teach classes on state and local politics, and political science methodology (broadly construed).

Faculty members are also expected to advise and mentor undergraduate students; demonstrate an active research agenda; and provide service to the department, college, university, and community. Our department is committed to creating a diverse, welcoming, inclusive, and supportive workplace. We encourage applications from members of historically excluded groups, including people of color, women, LGBTQ+, and people with disabilities. Over the last decade, the University of Northern Colorado has recruited an increasingly diverse faculty, enrolled more diverse and low-income students, and in 2024 became a Hispanic Serving Institution (HSI). Our college serves diverse students including a high percentage of first-generation college students. The normal teaching load for this post is 3-3 and the

typical overall workload for this position is (20: 20: 60; research: service: teaching).

Minimum Qualifications:

Primary teaching and/or scholarly emphasis in American Politics
Potential as a researcher
Potential as a teacher of undergraduate students
PhD in Political Science or related field by August 15th, 2026

Preferred Qualifications:

Potential to teach introductory methodology courses
Potential to teach Comparative Politics classes as required
Potential to teach classes on state and local politics
Contact and Application Deadline:

Applications will be accepted until the position is filled; to ensure full consideration, complete applications should be received by November 1st, 2024. Applicants should submit: 1) a cover letter outlining teaching interests and research agenda; 2) Curriculum vitae; 3) Graduate school transcripts (unofficial transcripts acceptable at the initial stage of the search), 4) Evidence of demonstrated or potential teaching effectiveness (such as teaching evaluations, letters of observation), 5) One sample of written work 6) The names and contact information of three professional referees who will be emailed with a request to submit a letter of reference if you are shortlisted. Submit applications online: <https://unco.csod.com/ux/ats/careersite/4/home/requisition/513?c=uncohttps://unco.csod.com/ux/ats/careersite/4/home/requisition/513?c=unco>.

Questions about the position can be directed to Dr. Richard Bownas (richard.bownas@unco.edu), Political Science and International Affairs, University of Northern Colorado.

Benefits:

Benefits available include health, dental, vision, life and long-term disability insurance, as well as a selection of several defined contribution retirement plans for all full-time positions. Employees at UNC receive sick leave, and other leave options may be available based on position. Full-time employees are eligible to receive tuition waiver benefits, as well as dependents and spouses of UNC Employees who are employed at 0.5 FTE or above are eligible for undergraduate dependent tuition grants of up to 50%. These tuition grants will cover in-state tuition charges. Further requirements may exist. Other benefits may be available based on position.

About UNC

The University of Northern Colorado is a public doctoral/research institution located in Greeley, Colorado. UNC's commitment to education began in 1889 and continues to be a transformational force for our students. According to CollegeNet's Social Mobility Index, UNC ranked #1 in social mobility (2022). UNC is also committed to providing our faculty and staff with the support they need to succeed as professionals, educators, and in life. Please visit UNC's Career Hub, to learn more about UNC's strategic plan, school programs, and employee benefits.

Federal regulations require that the University of Northern Colorado retain all documents submitted by applicants. Materials will not be returned or copied for applicants.

Background Check

Satisfactory completion of a background check, educational check, and authorization to work in the United States is required after a conditional offer of employment has been made. The successful candidate must submit original transcripts within one (1) month of hire.

This position is contingent on funding from the Colorado State Legislature, approval by the Board of Trustees, and subject to the policies and regulations of the University of Northern Colorado.

Clery Act

In compliance with the Clery Act, the most recent University of Northern Colorado Annual Campus Security and Fire Safety Report is available online. A paper copy can be requested at the UNC Police Department. This report contains crime statistics and policy statements related to safety, conduct processes and Title IX investigations.

Start Date: Fall 2025

Application Deadline: 11/1/2024

Date Posted: 9/20/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14891

CUNY-City College of New York

Rank: Assistant Professor

The Department of Political Science at the City College of New York (CCNY)-City University of New York (CUNY) invites applications for tenure-track assistant professorship in American Politics to begin in the fall of 2025. The substantive specialization and methodological approach for this position are open. However, one requirement is that the candidate be willing and able to teach a large multi-section Introduction to American Government course once a year. Candidates should also have a strong commitment to City College's historic mission of providing a public first-rate education to all students, regardless of means or background. Successful candidates will be required to teach two courses per semester until tenure review, pursue an active research agenda, participate actively the life of the department and the college, and have completed all requirements for a Ph.D. by the start date.

About the City College of New York:

Founded in 1847, City College (CCNY) is the flagship institution of the City University of New York (CUNY) system, which combines 25 colleges across the five boroughs. With approximately 11,000 undergraduates and 1,000 graduate students, CCNY is one of the most ethnically, linguistically, and religiously diverse colleges in the country. It serves primarily students from the New York City metropolitan region. As a public institution with a public purpose and a more than 175-year history, CCNY produces citizens who make an impact on the cultural, social, and economic vitality of New York, the nation, and the world.

About the Political Science Department:

The Political Science Department is housed within the Colin Powell School of Civic and Global Leadership, which is the home of the social sciences at CCNY. The Powell School is the largest student division of the college, with nearly 4,000 students and it is home to the CCNY's public service and leadership development programs. The Political Science Department hosts roughly 300 majors and includes a master's program in international relations and an honors program in legal studies.

The City College of New York/CUNY has a strong institutional commitment to the principle of diversity. In that spirit, we are particularly interested in receiving applications from a broad spectrum of individuals.

QUALIFICATIONS

Ph.D. degree in Political Science, or closely related field. Also required are the ability to teach successfully, demonstrated scholarship or achievement, and ability to cooperate with others for the good of the institution.

COMPENSATION

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

Only applications submitted through CUNYfirst will be considered for this position.

If you are viewing this job posting externally, please apply as follows:

-Go to <https://cuny.jobs/new-york-ny/assistant-professor-political-science/EB9FA3CA9EB4459FB3C2EE35C641E429/job/>

OR

- Go to <https://cuny.jobs/>

- Search for Job Opening ID number: 28950

- Click on the "Apply Now" button and follow the instructions.

LETTERS OF RECOMMENDATION

Send to Jenifer Roman, jroman@ccny.cuny.edu

Applications including the following must be to the CUNYfirst job application website:

1. Cover Letter
2. Curriculum Vitae/Resume
3. Three Letters of Recommendation
4. Writing Sample (no more than 40 pages)
5. Statement of Teaching

CLOSING DATE

Open until filled with review of applications to begin on October 1, 2024.

QUESTIONS

Contact Daniel DiSalvo, Chair, Department of Political Science, ddisalvo@ccny.cuny.edu

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 9/16/2024

Salary: Competitive

eJobs ID: 14853

University of Houston**Rank: Assistant Professor - American Politics**

Assistant Professor– American Politics/Public Policy

The Department of Political Science at the University of Houston invites applications for an Assistant Professor faculty position in American Politics to begin Fall 2025. We seek applicants whose research and teaching interests focus broadly on American politics and are open to specialty. The American Politics subfield at the University of Houston boasts scholars with a wide range of interests, including political behavior, institutions, and public policy. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to teaching. Review of applications will begin October 11, 2024 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003523. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation for junior candidates only.

For further information please contact Professor Jennifer Hayes Clark, Department of Political Science, University of Houston, at jjclark10@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2025**Application Deadline:** Open until Filled**Date Posted:** 9/12/2024**Salary:** Competitive**eJobs ID:** 14837**University of Houston****Rank: Open Rank - American Politics**

Open Rank – American Politics

The Department of Political Science at the University of Houston invites applications for an open-rank faculty position in American Politics to begin Fall 2025. We seek applicants whose research and teaching interests focus broadly on American politics and are open to specialty. The American Politics subfield at the University of Houston boasts scholars with a wide range of interests, including political behavior, institutions, and public policy. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to teaching. Review of applications will begin October 11, 2024 and continue until the position is filled.

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Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003522. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation for junior candidates only.

For further information please contact Professor Jennifer Hayes Clark, Department of Political Science, University of Houston, at jjclark10@uh.edu.

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Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/12/2024

Salary: Competitive

eJobs ID: 14838

Council on Foreign Relations

Rank: CFR 2025-26 International Affairs Fellow

Subfield(s): International Relations, American Government and Politics, Public Policy

Specializations: International Security, Economic Policy, China

The Council on Foreign Relations is seeking applicants for its six 2025-26 International Affairs Fellowship programs. These transformational programs enable U.S. citizens who are mid-career professionals with a demonstrated interest in foreign policy to gain experience in a new environment in the United States, Canada, India, Europe, Indonesia, and Japan, or at an international organization. Selected fellows broaden their perspective on foreign affairs by working in a policymaking setting or by conducting research in an academic environment.

Applications are now through November 1, 2024, for all six fellowships. Learn about each program by visiting cfr.org/fellowships for more information or to hear from past fellows.

To apply, please visit cfr.org/fellowships. Applications must be submitted through the official portal on our website to be considered.

Start Date: Fall 2025

Application Deadline: 11/1/2024

Date Posted: 9/11/2024

Salary: \$110,000 - \$119,999

eJobs ID: 14836

Berry College

Rank: Assistant Professor of Political Science

Specializations: Electoral Behavior, Political Behavior, Research Methods

The Department of Political Science and International Affairs at Berry College seeks a scholar-teacher-mentor who will engage our students in courses focusing on campaigns and elections, interest groups, public opinion, or policy (with an American or a regional focus) and is competent to teach social science research methods. This Assistant Professor position begins in August 2025.

We hope to be joined by an innovative teacher who will invite students from all disciplines into the study of political science and international affairs. The department collectively encourages students to see politics as something noble and inspiring. We encourage students to be politically active no matter what career path they choose to pursue. The department's active and engaged teacher-scholars emphasize the development of strong writing and critical thinking skills that prepare students for entry into the workforce or for advanced study. Mentoring our students as they develop personally and professionally is a high priority.

The Department is committed to preparing students to become good citizens of the United States and the world. Faculty are supported

with travel funds, work grants, and the opportunity to hire students for research projects. This all encourages mentorship of students through collaboration with faculty and deepens students' learning experiences. Successful candidates will be able to contribute to our strategic plan of good citizenship and experiential learning by helping students gain impactful internships. We are especially interested in candidates whose teaching and scholarship will add diversity to the college curriculum and promote our values of equity, inclusion, diversity, and respect for and service to others.

REQUIREMENTS

Minimum Qualifications: PhD in Political Science required by August 2025. An active research agenda, an interest in mentoring and guiding undergraduate research, and a demonstrated commitment to teaching undergraduates from a range of disciplines, cultures, and academic backgrounds is essential.

ABOUT BERRY COLLEGE

Berry is a selective independent college of 2,200 students located adjacent to Rome, GA, midway between Atlanta, GA, and Chattanooga, TN. Berry's educational approach deliberately unites challenging academic programs with practical work experience in a residential campus community that encourages faith and emphasizes caring for the needs of others above self. Our mission and values are grounded in the ethic that our founder instilled more than a century ago: "We educate the head, heart, and hands – to inspire leaders of integrity who cultivate thriving communities." Nationally recognized for quality of learning and quality of life, Berry offers first-rate undergraduate degree programs in the sciences, humanities, arts and human sciences, as well as undergraduate and master's level opportunities in business and teacher education. The College's stunning 27,000-acre campus affords opportunities that cannot be duplicated elsewhere. Berry's ongoing commitment is to provide exceptional educational experiences to talented students from a wide range of social, racial, and economic backgrounds.

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COLLEGE COMMITMENTS

Berry College is committed to recruiting and supporting a diverse faculty and staff. An Equal Opportunity Institution, Berry complies with all applicable laws and provisions prohibiting discrimination in its educational and employment policies. Berry respects the essential dignity of all individuals and accordingly hires and promotes employees without regard to matters of personal identity such as race, ethnicity, religion, gender, sexual orientation, and political affiliation. Berry College is committed to ensuring facilities, programs, services, and activities are accessible to everyone, including those seeking employment at Berry College. Inquiries about interview or workplace accommodations are welcomed and can be directed to Wayne Phipps, Director of Human Resources, at (706) 290-2698.

APPLICATION INSTRUCTIONS

Applicants should submit a letter of application describing the candidate's interest in this position, commitment to the Berry mission, and to inclusive teaching and learning; a curriculum vitae; a teaching statement that should articulate the candidate's teaching approach, experience, and goals; a statement of research plans; unofficial undergraduate and graduate transcripts; and names and contact information of three references.

Review of applications will begin on October 11, 2024 and will continue until the position is filled.

Specific questions about the position may be sent directly to the chair of the search committee, Eric Sands (esands@berry.edu).

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 9/10/2024
Salary: Competitive
eJobs ID: 14824

MU (Columbia) Campus

Rank: Assistant, Associate, or Full Professor of American Politics

53103 Assistant, Associate, or Full Professor of American Politics

The Kinder Institute on Constitutional Democracy and the Truman School of Government and Public Affairs at the University of Missouri invite applications for an open-rank hire in American politics (assistant, associate, or full professor level), with ability to focus on Missouri. Candidates with different concentrations and methodological backgrounds are encouraged to apply, including but not limited to American political development (APD), state and local politics, campaigns and elections, courts/judicial politics, and political parties.

A background in Missouri politics prior to hiring is desirable but not mandatory. Once hired, however, the successful candidate will need to devote a significant portion of their work to Missouri politics. Examples of such engagement could include teaching undergraduate courses on Missouri politics; participating in the Truman School's Legislative Academy for incoming Missouri State legislators; collaborating with local civic groups, museums, archival repositories, and other such entities; promoting experiential opportunities for undergraduate and MA students (such as internships and study abroad); public engagement such as media interviews and talks with community organizations. Publishing on Missouri politics is encouraged, but not mandatory.

Missouri's Kinder Institute is an interdisciplinary, signature academic center connected to the History Department and Truman School of Government and Public Affairs. Proudly non-partisan and committed to empowering students of all backgrounds and viewpoints, it is dedicated to excellence in research, teaching, and community engagement in history, political thought, and institutions, with a particular emphasis on the ideas and events surrounding the creation of the United States and their continued global impact and relevance today. The Kinder Institute houses many thriving programs, including a BA in Constitutional Democracy, an MA in Atlantic History and Politics, and research connections and study abroad initiatives with Oxford University and the University of the Western Cape. In addition, the Kinder Institute sponsors graduate and postdoctoral fellowships in History and Political Science.

Application Materials

Applicants should submit a brief cover letter, a current C.V. with the names/addresses of three references, a one-page research statement, a writing sample (an article or chapter), and a one-page teaching statement that outlines how they would engage students in matters relating to Missouri politics.

We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate. In your application materials,

please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

Applicants may contact the Chair of the Search Committee, Professor Jay Sexton (sextonj@missouri.edu) with any questions about the job duties. Contact Andrew Longley (Andrew.longley@umsystem.edu) for any questions about the application process. Review of applications will begin October 15, 2024. The post will remain open until filled. The application can be found here: https://erecruit.umsystem.edu/psp/tamext/COLUM/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&SiteId=9&FOCUS=Applicant&SiteId=9&JobOpeningId=53103&PostingSeq=1.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 9/10/2024
Salary: Negotiable
eJobs ID: 14823

Oxford College of Emory University

Rank: Assistant Professor of Political Science (Tenure Track)

Oxford College of Emory University invites applications for a full-time, tenure-track assistant professor position in Political Science to begin August 2025. The College seeks a candidate with a background in American Politics, whose teaching and scholarship interests include one or more of the following: voting and elections, legislatures and legislative processes, urban and local politics, or public policy.

The teaching load is three undergraduate courses per semester. Candidates should be prepared to regularly teach an introductory course in American Politics, an introductory Political Science course, a course in Political Science Research Design and Methods, and courses in the candidate's area of expertise. Faculty members at Oxford College also teach one first-year Discovery Seminar on a topic of their choosing within their expertise every other fall.

The successful candidate will demonstrate a strong commitment to teaching excellence, an ability to maintain a productive research agenda, an interest in active engagement in service (broadly defined), and demonstrate a strong appreciation for Oxford College's first-year and second-year student-focused mission. The Oxford College curriculum includes opportunities for experiential, community-based, and global learning courses. For more information, please read about our signature academic programs here: <https://oxford.emory.edu/academics/index.html>.

Who we are:

Located 36 miles east of Atlanta on Emory's original campus in Oxford, Georgia, and as one of Emory University's four schools partnering in undergraduate education, Oxford College provides 975 first- and second-year students of high academic profile an intensive liberal-arts program for the first two years of their Emory bachelor's degree. We are interested in candidates with a commitment to working with a remarkably diverse student body in an inclusive learning community that values excellence in teaching and close student-faculty interaction. Applications from historically excluded populations are particularly welcome. For more information about Oxford College and for a full list of open positions, visit <http://oxford.emory.edu/hiring>.

Qualifications:

Required - A Ph.D. in Political Science or a related field completed by August 2025

Preferred – Candidates with experience in inquiry-based teaching and student-centered learning are encouraged to apply.

Application Instructions:

To be considered, applicants must submit the following via Interfolio at <https://apply.interfolio.com/153710>.

A cover letter that addresses their qualifications for the position, as well as their interest in working at a residential liberal arts college that exclusively serves a diverse population of first- and second-year undergraduate students;

A current curriculum vitae (CV) with a section listing active engagement in service to your current institution, community, professional affiliations, or students beyond the classroom setting.

A statement of teaching, not to exceed 2 pages, that describes experience in, or commitment to, excellence in teaching, inclusive pedagogies, and professional development activities and goals;

A research statement, not to exceed 2 pages, with a section describing how you plan to involve first- and second- year students in your research.

Three reference letters, a writing sample, and graduate school transcripts will be requested only from candidates who advance to the interview stage of this search.

Evaluation of candidates is ongoing and will continue until the position is filled. Complete applications with cover letters submitted by October 6, 2024, will receive full consideration.

Questions can be directed to the chair of this search, Dr. Don Beaudette, at dbeaude@emory.edu.

Start Date:

Application Deadline: 10/6/2024

Date Posted: 9/10/2024

Salary: Competitive

eJobs ID: 14820

Quinnipiac University

Rank: Assistant Teaching Professor of Political Science

The Department of Philosophy and Political Science in the College of Arts & Sciences at Quinnipiac University seeks a dynamic, student-centered Political Scientist to teach at the undergraduate level. We are looking for applicants in the field of American Politics who specialize in ethnic/racial politics. We are also open to candidates specializing in other areas of American Politics whose expertise meaningfully intersects with race and ethnic politics. Candidates using theoretical, quantitative, interpretive, or historical approaches are equally welcome. The appointment will be at the rank of Assistant Teaching Professor, with expectations for teaching (four courses per semester), advising students, and engaging in service activities and committees that strengthen the program, department, college, and university community. Our student-centered department has a strong sense of community, and our faculty are highly collaborative in both teaching and research. We welcome and encourage applications from candidates of all backgrounds.

The anticipated start date is August 2025.

About the College:

The College of Arts & Sciences is a vibrant and inclusive community dedicated to providing an immersive and distinctive educational experience. Known for our inclusive teaching, faculty mentorship, and high-impact experiences, our programs integrate career planning and skill development into a broad education tailored to meet the needs and challenges of the 21st century. Our students emerge as ethical and intellectual leaders, capable of critical and independent thinking, equipped to collaborate on solutions to pressing global issues, and prepared for success in their personal, professional, and civic lives. The College of Arts and Sciences offers 25 undergraduate majors, 34 undergraduate minors, an MS in Molecular and Cell Biology, 6 undergraduate and 1 graduate certificates, and 13 undergraduate/graduate dual-degree programs.

About Quinnipiac:

Quinnipiac University is a private, coeducational institution located 90 minutes north of New York City and two hours from Boston. The university currently has an enrollment of 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing, and Engineering, Health Sciences, Law, Medicine, Nursing, and the College of Arts and Sciences. Our 21 Division I teams have achieved remarkable success, boasting multiple conference titles. This includes a 2023 NCAA National Championship win in ice hockey, a three-time defending national champion women's rugby team, and a trip to the Sweet 16 for our women's basketball team. The Quinnipiac University Poll is nationally recognized as a leader in public opinion research, and the university is consistently recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships, and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach, advise, and mentor undergraduate students and help them achieve their academic and career goals

Teach courses in race and ethnic politics

Teach courses in the American government survey, Introduction to Political Science, American Political Movements, and occasional teaching of our undergraduate methods and senior seminars

Engage in service to support the program, department, college and university, which includes attending weekly department meetings and other college and university meetings as required

The successful candidate should be a strong communicator who is comfortable responding to requests for media interviews and commentary regarding their area of expertise

Education Requirements:

Ph.D. in political science, or a related social science, must be completed by the start of appointment

Qualifications:

Experience or a demonstrated commitment to working with diverse student populations and with the effective use of inclusive teaching practices

Demonstrated ability to teach courses in race and ethnic politics

Preferred Qualifications:

Demonstrated success in teaching, preferably at the college level
 Ability and interest in teaching courses in U.S. national institutions, political psychology, social movements, public policy, survey methodology/polling, or experiential learning pedagogy
 Experience in curriculum design and development
 Experience and interest in guiding student internships and other forms of experiential learning
 Experience seeking funding to support research or teaching
 Special Instructions to Applicants:

TO APPLY:

Applications must be submitted electronically to <https://career.qu.edu/ci/en-us/job/495853/fulltime-teaching-faculty-political-science> and include:

1. Letter of interest that addresses your qualifications for the position.
2. Curriculum vitae with a list of three academic/professional references who will not be contacted without your permission.
3. Teaching statement (one page preferred) that describes your approach to instruction, which includes a description of your commitment to inclusive teaching practices.
4. Sample teaching evaluations if available.

Applications received by October 21, 2024 will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/10/2024

Salary: Competitive

eJobs ID: 14827

University of Alabama, Tuscaloosa

Rank: Assistant Professor of Political Science

Position Summary

The Department of Political Science at the University of Alabama invites applications for a tenure-track Assistant Professor beginning August 15, 2025, who studies either (1) the politics of groups and identities in American politics, or (2) public policy and/or public administration through the lens of group differences.

Detailed Position Information

The Department of Political Science at the University of Alabama invites applications for a tenure-track Assistant Professor beginning August 15, 2025, who studies either (1) the politics of groups and identities in American politics, or (2) public policy and/or public administration through the lens of group differences. We invite applications from, among others, scholars of Black politics, Hispanic and

Latino politics, and social movements, as well as those who study institutional inequalities grounded in group differences – for example, racial disparities in policy outcomes (e.g. health, education, environment, social welfare), the relationship between social groups and public administration/management (e.g., bureaucratic representation), or the way in which policy shapes class and economic (in)equality. We are open to all methodological approaches. The Department of Political Science at the University of Alabama invites applications for a tenure-track Assistant Professor beginning August 15, 2025, who studies either (1) the politics of groups and identities in American politics, or (2) public policy and/or public administration through the lens of group differences. We invite applications from, among others, scholars of Black politics, Hispanic and Latino politics, and social movements, as well as those who study institutional inequalities grounded in group differences – for example, racial disparities in policy outcomes (e.g. health, education, environment, social welfare), the relationship between social groups and public administration/management (e.g., bureaucratic representation), or the way in which policy shapes class and economic (in)equality. We are open to all methodological approaches.

The University of Alabama is a student-centered research university and the flagship campus of the University of Alabama system. The Political Science Department offers BA, MA, MPA, and PhD degrees and administers an interdisciplinary International Studies program and an Economics program.

Minimum Qualifications

Minimum Qualifications: PhD at the time of appointment.

Instructions and Required Materials for Application

To apply, complete the online application at <https://careers.ua.edu/cw/en-us/job/524762>. Attach a letter of application, curriculum vitae, research statement, and for recent PhD or ABD candidates, samples of publications or papers. Additional materials, including transcripts and letters of recommendation, will be required of short-listed candidates. A Ph.D. is required by the start of the appointment. We will continue to review applications until the position is filled.

More Information

More information can be found at <https://careers.ua.edu/cw/en-us/job/524762>

Start Date: Fall 2025

Application Deadline: 10/1/2024

Date Posted: 9/10/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14819

Georgetown University

Rank: Tenure-Line Professor of Political Science

The McCourt School of Public Policy at Georgetown University invites applications for an open-rank position for a tenure-line professor of political science with a specialization in United States politics. We are looking for an early- or mid-career scholar. We can make an appointment at the assistant, associate or full professor level.

The McCourt School is a rapidly growing policy school at the heart of Washington DC, which includes a diverse mix of scholars from economics, political science, sociology, public administration and other domains. We seek a scholar who will contribute to, and thrive in, our vibrant inter-disciplinary research community.

We are looking for candidates with a career trajectory for a high level of academic success in political science, including publishing in respected political science outlets. We will consider outstanding candidates with any area of research focus in American politics. However, the school has long-term plans to expand in the areas of "elections and democracy," "environment and sustainability," and "social policy and inequality," so applications from scholars working in any of these areas will receive particular attention.

We offer an undergraduate program and a variety of graduate programs. We seek a scholar who can teach an introductory course in the U.S. political process and additional courses related to their research expertise. Candidates for a position at the assistant professor rank must have completed or expect to complete their Ph.D. in by August 1, 2025.

Apply:<https://apply.interfolio.com/153612>

Start Date: Fall 2025

Application Deadline: 9/30/2024

Date Posted: 9/9/2024

Salary: Any

eJobs ID: 14813

Northwestern University

Rank: Assistant Professor of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science at Northwestern University seeks applications for a full-time, tenure-track Assistant Professor position in Environmental Politics, broadly construed, with an expected start on September 1, 2025. American politics subfield expertise is preferred, although we also welcome scholars whose work encompasses environmental/climate politics of the US in comparative or international perspective. We are open with regard to methodological approach, as well as to behavioral, institutional, state/local, political economy, and historical perspectives.

Successful candidates will build strong linkages with the Environmental Policy and Culture program and contribute to a cross-disciplinary group of scholars at Northwestern who study social- and human-environment interactions across social, cultural, economic, and political spectra. Successful applicants will have an opportunity to contribute to a growing curriculum at the undergraduate and graduate levels. Candidates should demonstrate evidence of strong research productivity and a commitment to excellence in teaching and mentoring of undergraduates and graduate students. We are particularly interested in scholars with a commitment and track record of promoting inclusion in the realms of research, teaching and/or service.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, and three letters of recommendation. Applicants are invited to submit a statement addressing their past and/or potential contributions to enhancing diversity, equity, and/or inclusion through research, teaching, and/or service. Applicants will have the option to upload additional writing samples. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2025 will be considered. Consideration

of files will begin on October 15 and will continue until the position is filled. All applications received by October 20 will be given priority.

You may apply here: <https://polisci.northwestern.edu/about/faculty-searches.html> target="blank" href="https://polisci.northwestern.edu/about/faculty-searches.html">

For inquiries about job advertisements or the application process, please contact Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu> & stephen.monteiro@northwestern.edu

Salary

The expected base pay range for this position is \$110,000 - \$150,000.

This base pay range is for a nine-month academic appointment, does not include summer salary, and is subject to negotiation.

Northwestern University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Benefits

At Northwestern, we are proud to provide meaningful, competitive, high-quality health care plans, retirement benefits, tuition discounts and more! Visit us at <https://www.northwestern.edu/hr/benefits/index.html> target="blank" href="https://www.northwestern.edu/hr/benefits/index.html"> to learn more.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 9/6/2024

Salary: \$110,000 - \$119,999

eJobs ID: 14805

University of Tampa

Rank: Assistant Professor, Political Science And International Studies

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Assistant Professor, Political Science And International Studies

R0008909

Tampa

If you are a current University of Tampa student, please search for and apply to student jobs <https://www.ut.edu/about-ut/university-services/human-resources/employment-opportunities> via Workday. Job applications for current students will not be considered if submitted through the external career center.

Position Details

The Department of Political Science and International Studies at The University of Tampa invites applications for an Assistant Professor tenure-track position. We are open to considering candidates from

the fields of American Politics, Comparative Politics, International Relations, and Public Policy. An ability to communicate research and teaching interests in a way that can contribute to our public policy course offerings is strongly preferred.

The faculty and administrators in the College of Social Sciences, Mathematics and Education, along with professional staff across the University, will provide meaningful support for your teaching and scholarship as elements of your personal and career development. We encourage you to grow professionally, and we support a healthy work-life integration to nurture that growth. The vision of the College of Social Sciences, Mathematics and Education is “Empowering learners to make a difference.” All candidates are expected to contribute to the diversity of our curriculum and community. We are searching for teacher-scholars who will serve as mentors for our diverse student body, and who have a demonstrated commitment to the academic success of all students.

The University of Tampa is a private university that values diversity and has a strong liberal arts tradition. The department is collegial with a handbook that embraces democratic norms. Successful applicants will be well-rounded with a commitment to teaching, research, and service. The position has a 3/3 teaching load with classes ranging in size from 15 to 32 students. Professors in the department should be comfortable contributing to everything from introductory sections to senior capstones. Successful applicants are also expected to develop and maintain an active research agenda, participate in department and institutional service activities, and contribute to curriculum development and program initiatives.

Qualifications

We prefer candidates who have already obtained their Ph.D., though we will consider candidates very near to completion of the Ph.D. The successful applicant's contract will begin in Fall 2025.

Review of applications begins after October 11, 2024.

Required Attachments

All required documents listed below should be uploaded to the attachment box at the bottom of the “My Experience” page of the application before continuing through the application.

1. Cover letter
2. Curriculum vitae
3. Sample of written work
4. Statement of research interest
5. Statement of teaching philosophy
6. Copy of graduate transcripts
7. Names and contact information for three academic/professional references

Additional Information

The University delivers challenging and high-quality educational experiences to a diverse group of learners. The University has a strong core curriculum rooted in the liberal arts, an enduring commitment to internationalization that has garnered the Senator Paul Simon Award, and a practical, experiential approach to learning. The University offers more than 200 areas of study, including majors in our colleges of Arts and Letters, Business, Natural and Health Sciences, and Social Sciences, Mathematics and Education, and 19 master's programs.

The College of Social Sciences, Mathematics and Education offers rigorous, high-quality undergraduate curricula in Actuarial Science, Computer Science, Criminology and Criminal Justice, Data Science,

Education, History, International Studies, Mathematics, Political Science, Psychology, and Applied Sociology. Graduate programs include a M.S. in Criminology and Criminal Justice, a M.Ed. in Curriculum & Instruction, a M.Ed. in Educational Leadership, and a M.S. in Instructional Design and Technology. Our faculty are excellent teachers and scholars who engage their students both in and out of the classroom. Our college continually fosters relationships with governmental, not-for-profit, and community organizations in the greater Tampa Bay region to provide students with the opportunity to pursue an internship, volunteer, or interact with professionals working in their chosen field. Each department also offers study abroad courses that students can take for credit toward their degree. For more information, see <https://www.ut.edu/academics/college-of-social-sciences-mathematics-and-education>.

The University of Tampa is an equal opportunity/affirmative action employer dedicated to excellence through diversity and does not discriminate based on age, race, sex, disability, sexual orientation, national origin, religion, marital status, gender identity, veteran status, or any other non-job-related criteria. The University of Tampa recognizes the importance of a multicultural community of students, faculty, and staff who seek to advance our commitment to diversity. The University invites applications from underrepresented groups and those who have academic experiences with diverse populations.

Submission Guidelines

To receive full consideration for a faculty appointment with The University of Tampa, please be sure to submit/upload documents as required for this position at time of application submission. Required documents should be submitted in the attachment box at the bottom of the “My Experience” page of the application before continuing through the application.

External Field

Background Check Requirements

Finalists may be required to submit to a criminal background check.

To apply, visit <https://apptrkr.com/5602764>.

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Start Date:

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Competitive

eJobs ID: 14803

University of Tampa

Rank: Assistant/Associate Professor, Political Science & International Studies

Assistant/Associate Professor, Political Science & International Studies

R0008894

Tampa

If you are a current University of Tampa student, please search for and apply to student jobs <https://www.ut.edu/about-ut/university-services/human-resources/employment-opportunities> via Workday.

Job applications for current students will not be considered if submitted through the external career center.

Position Details

The Department of Political Science and International Studies at The University of Tampa invites applications for an Assistant/Associate Professor tenure-track position. We are seeking a colleague whose field is American politics and whose research and teaching interests relate to civic engagement and public policy.

The faculty and administrators in the College of Social Sciences, Mathematics and Education, along with professional staff across the University, will provide meaningful support for your teaching and scholarship as elements of your personal and career development. We encourage you to grow professionally, and we support a healthy work-life integration to nurture that growth. The vision of the College of Social Sciences, Mathematics and Education is "Empowering learners to make a difference." All candidates are expected to contribute to the diversity of our curriculum and community. We are searching for teacher-scholars who will serve as mentors for our diverse student body, and who have a demonstrated commitment to the academic success of all students.

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We prefer candidates who have already obtained their Ph.D., though we will consider candidates very near to completion of the Ph.D. The successful applicant's contract will begin in Fall 2025. Review of applications begins after October 11, 2024.

Required Attachments

All required documents listed below should be uploaded to the attachment box at the bottom of the "My Experience" page of the application before continuing through the application.

1. Cover letter
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3. Sample of written work
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5. Statement of teaching philosophy
6. Copy of graduate transcripts
7. Names and contact information for three academic/professional references

Additional Information

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The College of Social Sciences, Mathematics and Education offers rigorous, high-quality undergraduate curricula in Actuarial Science, Computer Science, Criminology and Criminal Justice, Data Science, Education, History, International Studies, Mathematics, Political Science, Psychology, and Applied Sociology. Graduate programs include a M.S. in Criminology and Criminal Justice, a M.Ed. in Curriculum & Instruction, a M.Ed. in Educational Leadership, and a M.S. in Instructional Design and Technology. Our faculty are excellent teachers and scholars who engage their students both in and out of the classroom. Our college continually fosters relationships with governmental, not-for-profit, and community organizations in the greater Tampa Bay region to provide students with the opportunity to pursue an internship, volunteer, or interact with professionals working in their chosen field. Each department also offers study abroad courses that students can take for credit toward their degree. For more information, see <https://www.ut.edu/academics/college-of-social-sciences-mathematics-and-education>.

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Submission Guidelines

To receive full consideration for a faculty appointment with The University of Tampa, please be sure to submit/upload documents as required for this position at time of application submission. Required documents should be submitted in the attachment box at the bottom of the "My Experience" page of the application before continuing through the application.

External Field

Background Check Requirements

Finalists may be required to submit to a criminal background check.

To apply, visit <https://apptrkr.com/5598130>.

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Competitive

eJobs ID: 14804

University of Chicago

Rank: Assistant Professor - Political Science/Political Economy
Subfield(s): Political Theory, Comparative Politics, American Government and Politics

The Harris School of Public Policy at the University of Chicago invites applications for tenure-track faculty positions in Political Science or Political Economy at the Assistant Professor level. The search is open with respect to subfield. Applicants are expected to complete a Ph.D.

by July 31, 2025 and demonstrate strong promise for a scholarly career.

To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic job board at: apply.interfolio.com/153698. Applicants are required to submit: 1) curriculum vitae, 2) two letters of recommendation, 3) one writing sample, 4) research statement, 5) teaching statement, and 6) no more than one-page abstract from their job market paper or dissertation. Applicants may also submit additional optional documents such as: a cover letter, additional writing sample, and/or a third letter of reference. Review of applicants will begin on October 5, 2024. No applications will be accepted after May 1, 2025.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/5/2024

Salary: Competitive

eJobs ID: 14798

University of North Carolina, Chapel Hill

Rank: Assistant Professor of Southern Politics

Specializations: American Politics, United States, State Politics

Southern Politics. The Department of Political Science at the University of North Carolina at Chapel Hill invites applications for a tenure-track position at the rank of Assistant Professor, with appointment beginning July 1, 2025. We seek a scholar specializing in any area of Southern Politics who shows promise of research and teaching excellence.

The Political Science Department at UNC is committed to a vision of the University where all members of the community feel welcome, valued, and can thrive. The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

Review of applications will begin October 5, 2024, and will continue until the position is filled. To apply for the position, please follow this link

<https://unc.peopleadmin.com/postings/287356>

Please include a cover letter, curriculum vitae, research statement, teaching portfolio (including a teaching statement and any available teaching evaluations or other evidence of potential for teaching excellence), and a research-focused writing sample.

Applicants will be required to identify the names, titles, and email addresses of FOUR professional references at the time of application (please note that four are required). Recommenders will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference. Please see <http://help.interfolio.com/entries/24062742-Uploading-Letters-to-an-Online-Application-System> for instructions. Applicants may also list the email of a Graduate Coordinator who will upload their references. Departmental contact person is Shannon Eubanks; Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Chapel Hill, NC 27599-3265; <https://politicalscience.unc.edu>. To facilitate a systematic and equitable review of applicants, people wishing to support a particular applicant are requested to provide such support within a formal letter of reference. They are discouraged from contacting current faculty members directly to support particular individuals.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/5/2024

Salary: Competitive

eJobs ID: 14796

Seton Hall University

Rank: Tenure-Track, Assistant Professor - American Politics

Specializations: Political Economy, Gender Politics & Policy, Race & Ethnic Politics

The Department of Political Science and Public Affairs at Seton Hall University invites applications for a full-time, tenure-track position at the rank of assistant professor beginning in the fall semester in 2025, and pending budgetary approval.

Duties and Responsibilities:

We seek candidates with scholarly and teaching interests in American politics. Ideally, the candidate's work will focus on contemporary questions associated with political and economic inequality. Preference will be given to applicants with proficiency in quantitative methods, and who have teaching and scholarship interests in one or more areas of need in our political science program, such as (i) social justice, (ii) race, ethnicity, and politics, (iii) gender and politics, and/or (iv) sexuality and politics.

Required Qualifications: Ph.D. in Political Science

Tenure-track faculty at Seton Hall teach three courses per semester and are expected to publish actively, pursue grant-funded research, and perform service appropriate to their rank and experience at the Department, College, and University levels. Candidates should have peer-reviewed publications, or show clear promise of peer-reviewed research publication, in American Politics.

The successful candidate will have a demonstrated ability to teach a variety of political science courses. Teaching expectations include the ability to offer a core course in American politics, an introductory

political science methods course in formal theory/quantitative analysis, and other courses in the candidate's areas of specialization within American politics.

Candidates should submit a cover letter, c.v., statement of teaching philosophy, and three letters of recommendation. All applications must be submitted through the Seton Hall University online portal that can be found here: <https://jobs.shu.edu>.

Start Date: Fall 2025

Date Posted: 9/3/2024

Salary: Competitive

eJobs ID: 14784

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Political Theory, Methodology

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2025. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in each academic term. Typically, two or more sections of the same course can be offered each semester and/or during the same academic year. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach the undergraduate introduction to American government. In addition, the candidate will teach upper division undergraduate courses in American politics, political theory, or methods in areas that align with their research and teaching interests. Lecturers are eligible to participate in professional-development opportunities and receive funds for professional travel and summer teaching when they are available. The university has a promotion path for lecturers. Upon their sixth year as a lecturer, a faculty may be promoted to senior lecturer, after which they may be promoted to principal lecturer (for details see <https://provost.uga.edu/policies/appointment-promotion-and-tenure/guidelines-for-appointment-and-promotion-of-lecturers/>).

Minimum qualifications: Applicants must have a Ph.D. in Political Science completed by August 1, 2025.

Additional Requirements:

- Excellent communication skills
- Evidence of teaching excellence or demonstrated potential for teaching excellence

Duties/Responsibilities

- Contribute to the instructional mission of the Department of Political Science
- Teach four three-credit hour courses per academic term including the introduction to American government and upper division undergraduate courses in American politics, political theory, or methods.
- Participate in workshops, the development of new course materials, and/or supervise teaching assistants

Special instructions to applicants:

Prospective applicants should submit the following in electronic form: a cover letter, a curriculum vita, unofficial transcripts, a teaching portfolio, and a list of three letter writers who will separately provide letters of recommendation electronically to the UGA jobs web site: <https://www.ugajobsearch.com/postings/387895>

The cover letter is expected to include a description of the candidate's strengths as an instructor and relevant teaching experiences as they relate to this position description. The application should also include a teaching portfolio that provides: a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

Questions can be sent to Wendi Finch, Office Manager, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Review of applications will begin January 8, 2025 and continue until the position is filled.

For more information about the Department of Political Science and the School of Public and International Affairs, visit <http://spia.uga.edu/department-of-political-science/>. Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 70 miles northeast of Atlanta.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/3/2024

Salary: Competitive

eJobs ID: 14517

Ursinus College

Rank: Tenure-track Assistant Professor Specializing in American Politics

The Department of Politics and International Relations at Ursinus College invites applications for a tenure-track assistant professor position specializing in American politics (any subfield), to begin in Fall 2025.

Responsibilities

We seek a teacher-scholar broadly trained in political science who is interested in strengthening the department's commitment to active learning. The successful candidate will teach Introduction to American Government and upper-level courses on American political institutions and Constitutional interpretation as well as other courses related to the candidate's area of interest.

The successful candidate will also maintain a productive research program that will support undergraduate student achievement. The successful candidate will be expected to advise and mentor students, so applicants should be interested in contributing to student success and expanding opportunities for experiential learning, e.g. by supervising internships, directing student research and honors projects, and contributing to community-based learning initiatives. All full-time faculty members also contribute to academic advising for students in the Politics major as well as small groups of first-year students across majors.

The Ursinus College faculty is a diverse community of teacher-scholars dedicated to providing transformative experiences for a diverse student body in a highly reflective process embedded in our core curriculum. As part of its commitment to liberal education, all entering students participate in a seminar course called the Common Intellectual Experience with a common syllabus. As the aim of this course is to foster an intellectual community on campus, the successful candidate will contribute to the teaching of this course every few years.

Requirements and Qualifications

Ph.D. by the time of appointment is required, and teaching experience is strongly preferred.

Anticipated Start Date

Fall 2025

Application

Interested candidates should apply https://iaotqy.fa.ocs.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_1/job/100/?utm_medium=jobsharehere<a>. Applicants should provide a cover letter with statements describing (1) their commitment to, philosophy of, and previous experiences with undergraduate teaching, preferably in a liberal arts setting, (2) a research program that will support undergraduate student achievement, and (3) their experience and/or approach to supporting an inclusive community, broadly conceived. Submit a letter of application, curriculum vitae, and transcripts. Applicants also should submit a list of their three references. Letters of recommendation will be requested only of applicants who are invited to a virtual interview in mid-October. Review of applications will begin October 1, 2024 and continue until the position is filled. Inquiries about the position are welcome and should be directed to the chair of the search committee, Dr. Johannes Karreth, at jkarreth@ursinus.edu. Members of the department will be at the 2024 APSA meeting in Philadelphia and available for informal conversations about this position.

About Ursinus College

Ursinus College is a selective, independent, co-educational, residential liberal arts college of approximately 1500 students located about 25 miles northwest of center city Philadelphia. With a diverse community of students, it is an expectation of all faculty to contribute to the inclusion, engagement, and success of all students. Ursinus is an EO/AA employer. Ursinus College does not discriminate on grounds of race, color, national origin, gender, sexual orientation, gender identity or expression, religion, age, creed, ancestry, veteran status, marital status, disability, or other classification protected by applicable law in the administration of any of its educational programs or activities or with respect to employment.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/2/2024

Salary: Competitive

eJobs ID: 14779

Virginia Commonwealth University

Rank: Assistant Professor of Political Science

Specializations: Race & Ethnic Politics, Gender Politics & Policy, Political Economy

The Department of Political Science at Virginia Commonwealth University (VCU) is seeking applications for a tenure eligible faculty position at the Assistant Professor rank to begin August 2025, to support the Department's teaching and research mission in the area of American Politics. We are seeking candidates with active, innovative research agendas who have training and expertise in the politics of gender, race, ethnicity, and/or class and inequality in the U.S.

Successful candidates should be able to teach Women and the Law (POLI 316) and/or Politics of Race, Class, and Gender (POLI 318). Though not required, the ability to teach Research Methods (POLI 320), a core course for our majors, is a plus. The teaching load for tenure-line faculty in our department is two courses per semester.

The position requires a PhD in political science, or a closely related field, at the time of employment. Successful candidates will have

demonstrated expertise and potential for publication in the faculty area of research.

VCU is an R1, NSF top 50 public research university in Richmond, a thriving city with abundant cultural and outdoor activities. Our campus is a 15-minute walk from the State Capitol. We're also close to the Blue Ridge Mountains, the Chesapeake Bay, the Atlantic Ocean, and Washington, DC. For more information about living and working in Richmond, see <https://hr.vcu.edu/careers-at-vcu/why-work-at-vcu/>.

Diversity is among our greatest assets at VCU, and our effort to create and sustain an equitable and inclusive environment is the best approach toward leveraging this asset into universal excellence and success. Successful candidates will have demonstrated experience working in and fostering inclusion and diversity, or a commitment to do so as a faculty member at VCU. VCU is an equal opportunity, affirmative action employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. VCU provides access to education and employment without regard to age, race, color, national origin, gender, religion, sexual orientation, veteran's status, political affiliation, or disability.

We will be at the APSA Annual Meeting in Philadelphia. Please contact polistaff@vcu.edu to schedule an interview.

APPLICATION INSTRUCTIONS

Applications can only be submitted at <https://vcu.csod.com/ux/ats/careersite/1/home/requisition/5916?c=vcu>. Applicants must upload a CV and cover letter, as well as a research statement, writing sample(s), a teaching statement, and a diversity and inclusion statement. Applicants are also encouraged to submit course evaluations, if available, as well as course syllabi. Questions should be directed to Dr. Alex Keena at keenaja@vcu.edu. The application deadline is October 1, 2024. Start date will be August 2025.

ABOUT THE VCU COLLEGE OF HUMANITIES AND SCIENCES

The mission of the College of Humanities and Sciences is to serve as the intellectual heart and soul of our institution and wider community. The College of Humanities and Sciences:

- Prepares lifelong learners to participate actively as engaged and responsible citizens
- Propels scientific research and scholarship to improve the human condition, cure and treat diseases, and promote healthy environments
- Grounds us in our history, critically examines our present human condition and empowers students to create more equitable local and global communities
- Provides communities with a passionate and creative workforce that serves as a powerful engine for economic development and innovative solutions to problems

As the intellectual lifeblood of VCU and our community, the College of Humanities and Sciences seeks to inspire our students to explore their passions and dreams as individuals and provide the context to understand their place in the world and connections with others—locally, globally and throughout time. Most importantly, our educational and research environment addresses an array of technological, health-related and societal problems, as well as providing profound insights and reflections of what it means to be human and humane.

Start Date: Fall 2025

Application Deadline: 10/1/2024

Date Posted: 8/30/2024

Salary: Competitive

eJobs ID: 14770

Samford University

Rank: Chair and Professor

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for the position of chair of the Department of Political Science at the rank of Professor. The 9-month tenure-track position carries a 1 course-release per semester (normal teaching load is 24 credit-hours per year) from teaching and will begin August 2025.

Qualified candidates will hold a Ph.D. in Political Science with preference to those in the field of American Politics and Public Policy. Prior university administrative experience is preferred. A commitment to academic excellence and the ability to work effectively with faculty, students and colleagues is expected. Candidates must show evidence of excellence in teaching, outstanding scholarly potential, commitment to undergraduate teaching, and have an active research agenda. The successful candidate will demonstrate a record of excellence in teaching and research commensurate with the rank of professor in the Department of Political Science at Samford University.

The chair will oversee the department's mission, curriculum, faculty, and recruitment. The per semester course release for department chair is given to facilitate the duties and responsibilities of the position. The chair plays a pivotal role in representing the department to the faculty and to the administration of the university. Including the chair position, the Department of Political Science (<https://www.samford.edu/arts-and-sciences/political-science/>) has 4 full-time faculty positions and over 100 majors. The department offers majors in Political Science; Law, Politics, and Society; International Relations; and Public Administration.

Samford University (www.samford.edu) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest institution of higher learning in the United States. It is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 5,700 students representing 49 states, the District of Columbia, Puerto Rico and 22 countries. Samford is ranked #10 in the U.S. for the quality of career preparation provided to its students according to a newly published ranking, "The Top U.S. Colleges for Career and Learning Related Opportunities," in The Wall Street Journal. The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and Howard College of Arts and Sciences embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Review of applications will begin August 23 and applications will be accepted until November 30, 2024. Please submit a letter of application, curriculum vita with names and contact information of three references, evidence of teaching effectiveness, description of leadership experience, and research interests and activities. Academic salary is dependent upon qualifications and experience. The successful candidate must pass a background check. Applicants must be authorized

to work in the United States, as Samford will not sponsor any employment visas for this position.

Applicants must complete an "Application for Faculty Position" (https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf) and the Faculty Applicant Christian Mission Statement (<https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-ChristianMission-Statement.docx>).

Please submit all materials in a PDF format to: FACAPP@samford.edu
ATTN: Political Science, Dept. Chair Search.

For questions about the position contact Search Committee Chair:
Dr. Doug Clapp, dclapp@samford.edu

Start Date: Fall 2025

Application Deadline: 11/30/2024

Date Posted: 8/29/2024

Salary: Competitive

eJobs ID: 14759

Duke University

Rank: Assistant/Associate Professor

The Department of Political Science at Duke University invites applications for a tenure track position at the rank of assistant or associate professor (with tenure) in political institutions to begin on July 1, 2025. Candidates are expected to demonstrate theoretical creativity and empirical acumen in research and teaching. The search committee is interested in scholars in both the American and comparative subfields and is open to a variety of methodological approaches.

Applicants should submit a letter of interest describing their research agenda in no more than three pages, a curriculum vitae, graduate school transcripts, two writing samples, evidence of teaching excellence, and three letters of recommendation. All application materials should be submitted electronically using the following site: <https://academicjobsonline.org/ajo/jobs/28208>. Address correspondence to: Professor Scott de Marchi, Chair of Political Institutions Search Committee, Department of Political Science, 140 Science Drive, 208 Gross Hall, Box 90204, Duke University, Durham, NC 27708-0204, demarchi@duke.edu.

Review of applications will begin on September 20, 2024, and continue until the position is filled. Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status. Duke also makes good faith efforts to recruit, hire, and promote qualified women, minorities, individuals with disabilities, and veterans.

Start Date:

Date Posted: 8/28/2024

Salary: Competitive

eJobs ID: 14736

Suffolk University

Rank: Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

Subfield(s): Public Law, American Government and Politics, Public Policy

Specializations: Constitutional Law & Theory, American Politics, Criminal Justice

Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

The Department of Political Science & Legal Studies in the College of Arts & Sciences at Suffolk University invites applications for a full-time tenure track Assistant Professor position in our Undergraduate Law program beginning July 1, 2025. We are seeking a teacher scholar with a research program focused on equity and inclusion in the law that may include a specialization in Constitutional Law, civil rights law, criminal procedure, environmental racism, immigration law or public health law or another field of law.

Candidates should provide evidence of commitment to excellent teaching and scholarly potential, including a research agenda and plans for publication in legal journals or peer-reviewed journals in law and public policy. The Undergraduate Law Program prepares students for law school and careers as non-lawyer legal professionals. The Department includes undergraduate majors in Political Science, International Relations and Undergraduate Law, a Paralegal Studies Certificate and Associates Degree Program (for Non-Lawyer Legal Professionals) as well as Master of Arts degrees in Applied Public Policy and Global Public Policy. Preference will be given to those who have experience teaching legal research and writing and working with paralegals and/or supervising legal staff. Candidates should be able to contribute to the core curriculum and first year seminar program. In addition to demonstrating excellence in teaching and research, the successful candidate is expected to advise and mentor undergraduate students, and engage in service with the department, college and university. The workload for this position is 45% teaching, 35% research, and 20% service with a 5-course teaching load per year.

Suffolk's Political Science & Legal Studies Department's faculty are teacher scholars with a strong commitment to student development by providing high quality instruction to a diverse student body. Faculty in the department are award-winning teachers recognized for innovative pedagogical practices, community leaders civically engaged in advancing social justice, internationally recognized policy and political consultants and active researchers and scholars. Initiatives such as Suffolk Votes, the non-partisan university-wide initiative to raise political awareness and impact by increasing student voter participation, reflect the department's key role in Suffolk's Community Engagement Carnegie Classification. Department faculty take advantage of our location in the heart of Boston to design exciting real-world learning opportunities at the Court House and the State House. Close connections with Suffolk Law School, which has top-ranked skills clinics, provide students in the Undergraduate Law program with rich pre-professional opportunities as does our thriving Center for Restorative Justice.

The successful candidate will contribute to a rich tradition of community-engaged teaching and experiential education that prepares our diverse, substantially first-generation college students—40% of whom are Pell eligible—for careers and civic engagement. The successful candidate will have a commitment to inclusive pedagogy and curricular diversity, mentoring and advising students—especially first-generation college students—as well as conducting impactful research. We seek

candidates excited about centering best practices pedagogy focused on active, applied and experiential learning in their teaching; a commitment to ongoing and continuous improvement in teaching is expected. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, socio-economic, and ability groups to reach their maximum potential is a valuable qualification.

Not sure this is you? Contact us to find out! Research indicates that women and members of marginalized populations tend not to apply to jobs when they think they do not meet the qualifications, when, in fact, they often do.

Suffolk University is dedicated to a diverse and inclusive academic community. Diversity, equity and inclusion are woven into our fabric. Founded in 1906 to provide access to legal education during the evening for individuals who might not otherwise have been afforded that opportunity, Suffolk University consistently seeks to advance its history and mission as a school of access and opportunity. This mission is lived through our decisions at every level. U.S. News ranked Suffolk University among the top 100 universities in the country for social mobility. Suffolk was also listed 14th nationally in percentage of international students. Through student, faculty and staff recruitment and support, community engagement, curriculum development, and research, the University community works to advance equity for every student, every day. Learn more about how we manifest the core values of our mission at Suffolk DEI. ?

Candidates must hold a JD (combination JD and PhD in a relevant field also invited) by the commencement of the 2025-26 academic year. Experience teaching undergraduates is preferred. Application should be made through the Suffolk University Human Resources' Careers at Suffolk site.

Completed submissions should include: cover letter; CV; law school transcript; Teaching Philosophy; Diversity Statement; a statement of research interests and agenda; student course evaluations (if available); and 3 letters of reference. For full consideration, applications should be submitted by November 1, though applications will be accepted until the position is filled. Initial interviews will be via Zoom followed by on-campus interviews.

Suffolk University is a private, comprehensive, urban university located in downtown Boston and is an equal opportunity employer committed to faculty diversity. Candidates from underrepresented groups are encouraged to apply. Suffolk offers substantial employee benefits, including retirement benefits, tuition remission for employees and their families, tuition exchange program with participating institutions, as well as health, dental, and life insurance, commuter benefits, and a strong employee assistance program. Learn more about CAS faculty here. To learn more about the Political Science & Legal Studies Department visit our website. Inquiries about the position should be addressed to Professor Brian Conley, Chair of the Political Science & Legal Studies Department at bconley@suffolk.edu.

The department will also hold information sessions at the 2024 APSA conference in Philadelphia. To meet with a department representative at APSA, please email Prof. Maye Hennings at maye.henning@suffolk.edu

Suffolk University does not discriminate against any person on the basis of race, color, national origin, ancestry, religious creed, sex, gender identity, sexual orientation, marital status, disability, age, genetic information, or status as a veteran in admission to, access to,

treatment in, or employment in its programs, activities, or employment. As an affirmative action, equal opportunity employer, the University is dedicated to the goal of building a diverse and inclusive faculty and staff that reflect the broad range of human experience who contribute to the robust exchange of ideas on campus, and who are committed to teaching and working in a diverse environment. We strongly encourage applications from groups historically marginalized or underrepresented because of race/color, gender, religious creed, disability, national origin, veteran status or LGBTQ status. Suffolk University is especially interested in candidates who, through their training, service and experience, will contribute to the diversity and excellence of the University community.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 8/28/2024

Salary: Negotiable

eJobs ID: 14738

University of Nevada, Reno

Rank: Assistant Professor of American Politics

Job Description

The Department of Political Science at the University of Nevada, Reno invites applications for a tenure-track, full time appointment at the rank of Assistant Professor in Political Science, with a focus on American Political Behavior. The successful candidate will be expected to develop a robust research program, contribute to our undergraduate and graduate curriculum, including graduate-level methods and American politics courses, as well as advise MA, MPA, and PhD students. The normal teaching load is a 2/2 and the candidate will have the opportunity to develop their own courses.

Required Qualifications

Ph.D. in Political Science or a related field in hand by July 1, 2025. A developing or established research agenda in American Political Behavior.

A record of, or potential for, publishing in top-tier journals and presses in relevant fields.

Demonstrated excellence, or clear evidence of potential for excellence, in teaching in the fields of American Political Behavior.

Preferred Qualifications

Evidence of, or potential for strong external grant activity.

Evidence of attention to diversity, equity, and inclusion in research, teaching, and/or service.

Compensation Grade/Rank

II, Assistant Professor

Salary is competitive and commensurate with related education and experience. To view the salary schedule for this position, please visit: Salary Schedules.

Contact Information for this position

Search Coordinators: Karen Braun, kbraun@unr.edu, and Tamela Gorden, tgorden@unr.edu

Required Attachment(s)

Please note, once you submit your application the only attachment/s viewable to you will be the attachment/s to the resume/CV section of the application. Any additional required attachment/s to the cover letter, references, additional documents sections of the application, will not be viewable to you after you submit your application. All

uploaded attachment/s will be on the application for the committee to review. To request updates to attachments, prior to the committee review of applications, please contact the candidate helpdesk at jobs@unr.edu.

Please attach the following documents to your application:

- 1) A complete Curriculum Vita
- 2) Cover letter, up to 2 pages, outlining qualifications, experience, research plans and teaching experience
- 3) A writing sample
- 4) A sample syllabus you have constructed for a relevant course in American politics
- 5) Contact information for three profession/academic references
- 6) Please write a brief statement (one page maximum) about how you would contribute toward our mission of creating a culturally inclusive environment in the role for which you are applying.

Close Date or Open Until Filled

Qualified individuals are encouraged to apply. Position is open until filled. First review of applications will begin October 1.

To apply, go to: https://nshe.wd1.myworkdayjobs.com/UNR-external/job/University-of-Nevada-Reno---Main-Campus/Assistant-Professor--Political-Science_R0144366

Start Date: Fall 2025

Application Deadline: 9/30/2024

Date Posted: 8/28/2024

Salary: Competitive

eJobs ID: 14746

Ohio State University

Rank: AI in Politics and Society

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Assistant or Associate Professor
Department of Political Science
College of Arts and Sciences

Position Overview

The Department of Political Science at The Ohio State University invites applications for a faculty position at the rank of assistant or associate professor. Successful applicants will have research and teaching interests in the area of AI in Politics and Society. Based in Columbus, Ohio, the position will begin in the fall of 2025. Preferred applicants will have the promise of a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for the analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

This position is part of the investment of The Ohio State University Provost in the Department of Political Science in Socio-Political Analysis and AI: <https://polisci.osu.edu/good-to-great-proposal>

Performance Objectives

Responsibilities of the position include:

- Conduct research on advanced topics in the application of data analytics and AI to social scientific questions
- Mentor and teach in these and related areas at the undergraduate and/or graduate level
- Engage with interdisciplinary efforts focused on data analytics and/or AI

Education and Experience Requirements

Required: Applicants must be on track to complete their PhD on or before August 15, 2025, in a relevant field, and have the capacity to integrate methodological insights with substantive research demonstrated through a record of and/or promise of scholarly excellence. Desired: Demonstrate the potential for securing external grant funding and mentoring undergraduate or graduate students. Preferred candidates will show a willingness to participate in interdisciplinary collaborative efforts. Candidates should demonstrate a commitment to building a diverse intellectual community, in line with OSU's Shared Values (see below).

How to Apply

Apply to the Careers at Ohio State website at: [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Assistant-Associate-Professor---AI-in-Politics---Society_R113066]. A competitive application consists of the following required elements: a cover letter, curriculum vitae, unofficial transcript, separate research and teaching statements, writing sample(s), and three letters of reference. Review of applications will begin on September 15, 2024. Inquiries may be directed to Professor Janet Box-Steffensmeier at box-steffensmeier.1@osu.edu.

You will be presented with the opportunity to attach up to FIVE documents in the Application Documents section. Please include the following:

- Attachment 1: Cover Letter and CV as a single document:
- Cover letter: 1-2 page letter, which should include a brief summary of your academic background and why you are interested in this opportunity.
- CV (Curriculum Vitae): Detailed overview of your scholarly experience, including your research experience, teaching and mentoring experience, service, funding, and publications.
- Attachment 2: Unofficial transcript.
- Attachment 3: Research Statement: Summary of your past research accomplishments, current work/research, and proposal for your future research plan as a faculty member.
- Attachment 4: Teaching Statement: A statement of your approaches, experience and philosophy regarding your teaching, learning, and mentoring.
- Attachment 5: One or more writing samples as a single document.

All applicants will be asked to provide the names and contact information for three references following the submission of application materials.

The College

With more than 80 majors and 100 minors, the College of Arts and Sciences is the academic heart of the university. The Arts and Sciences provides extraordinary opportunities to collaborate across disciplines, blending creativity and analysis to truly be at the forefront of thought. The breadth and depth of knowledge in the college gives students and researchers the critical thinking and adaptability essential for a lifetime of success.

The University

Ohio State is a top-20 public university, and its Ohio State Wexner Medical Center is one of America's leading academic health centers and recently ranked No. 4 on Forbes' list of best U.S. employers for diversity. Eligible Ohio State employees receive comprehensive

benefits packages, including medical, dental and vision insurance, tuition assistance for employees and their dependents, and state or alternative retirement options with competitive employer contributions.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression.

Ohio State is a dynamic community where opportunity thrives, and individuals transform themselves and their world. Positions are available in countless fields and specialties.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. The Office of Academic Affairs (OAA) has established Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty and their loved ones. Service offerings include dual careers partner consultations, identifying potential employers and/or employment opportunities, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and in the surrounding community. While employment opportunities are not guaranteed, resources and consultation are provided to support the partners of new and prospective faculty as they are considering or transitioning to The Ohio State University.

In addition to being responsive to dual-career opportunities, we strongly promote work-life balance to support our community members through a suite of institutionalized policies. Ohio State is an NSF ADVANCE institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

Located in Ohio's capital city, Ohio State's Columbus campus is near the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation, and technology industries. Additional information about the Columbus area is available here. Beyond its Columbus campus, Ohio State has four regional campuses including Ohio State Lima, Ohio State Mansfield, Ohio State Marion, and Ohio State Newark, in addition to the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster Campus, which houses Ohio State ATI.

Equal Opportunity Employer/Veterans/Disability

Final candidates are subject to successful completion of a background check.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Negotiable

eJobs ID: 14721

Princeton University

Rank: James Madison Program Visiting Fellow

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2025 to June 1, 2026. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching opportunities may be available, subject to sufficient enrollment and approval of the Office of Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University, or the local vicinity, to fulfill responsibilities relating to in-person participation. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows normally receive a stipend of one-half their academic-year salary plus a living allowance. The fellows' home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35921>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2024 – June 1, 2025) or provide written authorization for Princeton to confirm their salary.

For priority consideration application materials must be received by 11:59 p.m. EST on December 6, 2024 for appointments beginning in September 2025. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.

Assistant Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue

Princeton, NJ 08540

E-mail: adamt@princeton.edu / Web address: jmp.princeton.edu

Start Date: Fall 2025

Application Deadline: 2/28/2024

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14727

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program

Subfield(s): American Government and Politics, Political Theory, Public Law

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients, or recipients who anticipate receiving their Ph.D., to apply for appointments as Postdoctoral Research Associates for the anticipated year from September 1, 2025 to September 1, 2026. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton, or the local vicinity, to fulfill responsibilities relating to in-person participation, office hours, and the like. The work location for this position is in-person on campus at Princeton University.

They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2022), or candidates must have less than three years of post-Ph.D. research experience prior to the anticipated start date. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35922>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;

* a statement (no more than 1,500 words) describing the proposed research;

* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 6, 2024; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.

Assistant Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue

Princeton, NJ 08540

E-mail: adamt@princeton.edu

Web address: jmp.princeton.edu

Start Date: Fall 2025

Application Deadline: 1/27/2025

Date Posted: 8/27/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14728

Carnegie Mellon University

Rank: Political Science, International Relations, and Emerging Technologies- Multiple Tenure-Track Faculty Lines

Subfield(s): International Relations, American Government and Politics, Other

Carnegie Mellon University (CMU) has launched a major new initiative, the Carnegie Mellon Institute for Strategy and Technology (CMIST), which is devoted to the wise development, use and governance of new and emerging technologies that are changing the national and international security landscape. As part of this forward-looking enterprise, the university seeks top tenure-line scholars in political science, international relations, and other related disciplines with established interest in emerging technologies relevant to international affairs. Scholars investigating intersections between biotechnology, artificial intelligence, and major CBNR risks are of particular interest during this hiring cycle, as are experts in international law and technology regulation. But the best candidates will be doing cutting-edge social science research on emerging technologies that promises to contribute to intellectual efforts in CMIST and across CMU.

We will consider scholars at all levels—from entry-level assistant professor to associate and full professor levels. This is an outstanding opportunity to become part of a new, interdisciplinary initiative that combines Carnegie Mellon's existing strengths in AI, cybersecurity, biotechnology, robotics, and other emerging technologies, with scholarship focused on national security, international relations, ethics, law, and policy. We seek intellectually agile, innovative scholars willing to work cooperatively across disciplinary boundaries to tackle the challenges of emergent technologies for war and peace.

Background

Carnegie Mellon University (CMU) launched a major new interdisciplinary institute, the Carnegie Mellon Institute for Strategy and Technology (CMIST), in 2023. CMIST is a university-wide initiative devoted to the wise development, use, and governance of new and emerging technologies that are changing the national and international security landscape.

The home for Carnegie Mellon University's (CMU) study of Political Science and International Relations, CMIST is also uniquely poised to take advantage of the university's strengths in computer science and engineering and its distinctive tradition of collaborative, cross-university, cross-disciplinary research. CMU is ranked in the top five in the U.S. in Computer Science and in Engineering. It is ranked #1 in the subfields of artificial intelligence, computer engineering, cybersecurity, information systems, and software engineering. It has leading research institutes in areas such as robotics, machine learning, natural language technologies, human-computer interaction, engineering and public policy, and public policy and management—all designed to reach across disciplinary boundaries to solve key problems and address the highest-priority challenges facing humanity. Tying these areas of strength to crucial questions of strategy, security, ethics, and policy, CMIST is the newest addition to this rich CMU research landscape.

Carnegie Mellon University

Formally established in 1967, CMU is a dynamic R1 institution that has an exceptional impact on the world. Despite its relative youth, Carnegie Mellon consistently ranks in the top 25 US national universities. CMU is a global, research-intensive university with more than 14,000 students, more than 110,000 living alumni, approximately 5,000 faculty and staff, and over 100 research centers. It is a place of creativity, entrepreneurship, pragmatism, and ambition, with a tradition of strategically focusing its efforts and resources in areas where it can lead, then pursuing those areas with startling intensity. The research and teaching initiative in CMIST is just such a strategic undertaking.

Carnegie Mellon University is an equal opportunity employer and is committed to increasing the diversity of its community on a range of intellectual and cultural dimensions. Carnegie Mellon welcomes faculty applicants who will contribute to this diversity through their research, teaching and service, including women, members of minority groups, protected veterans, individuals with disabilities, and others who would contribute in different ways. Carnegie Mellon University seeks to meet the needs of dual-career couples and is a member of the Higher Education Recruitment Consortium (HERC) that assists with dual-career searches.

How to Apply

Applications should be submitted electronically via the Interfolio application system at <http://apply.interfolio.com/152858>.

They should include the following:

For Junior Scholars:

- A cover letter explaining the candidate's interest in the position, and detailing the applicant's research, teaching, and service record to date.
- A curriculum vitae.
- Up to three writing samples.
- A projection of the candidate's future research agenda.
- A short teaching portfolio, including statement of teaching philosophy, courses the candidate might propose to teach, and any evidence of teaching effectiveness (e.g., teaching evaluations)
- The names and addresses of three references, who will be requested to submit letters through the Interfolio system.

For Mid- and Senior-level Scholars:

- A cover letter explaining the candidate's reasons for being interested in the position.

- A detailed curriculum vitae.
- Other materials and names of references may be requested thereafter.

Review of applications will begin on October 15, 2024, and will continue until the positions are filled.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 8/23/2024

Salary: Competitive

eJobs ID: 14702

San Jose State University

Rank: Assistant Professor, Political Science: Comparative or American Politics (Artificial Intelligence (AI) and Technology Policy)

The Political Science Department at San José State University seeks qualified candidates for a full-time, tenure-track position at the Assistant Professor level in comparative or American politics with a specialization in Artificial Intelligence (AI) and technology policy. We highly encourage candidates whose research specializes in any of the following areas including, but not limited to, the role of AI and misinformation, disinformation or manipulation in elections; comparative public policy investigating different government approaches and regulatory systems with respect to AI research and deployment in the public and private sectors; human oversight including the need for international collaboration and standards around AI; examining how the adoption of AI technologies affects employment, inequality, and privacy across different national contexts; and implicit bias within Large Language Models (LLMs), ethics, social justice, and AI.

Successful candidates will demonstrate evidence of a commitment to equity and inclusion through their research, teaching, and/or service. We ask that all applicants include a Diversity Statement with their application package. A guide to writing this statement can be found at SJSU Diversity Statement Guidelines, along with information about how these statements will be evaluated.

To apply, please visit <https://jobs.sjsu.edu/en-us/job/542165/assistant-professor-political-science-comparative-or-american-politics-artificial-intelligence-ai-and-technology-policy> Assistant Professor, Political Science: Comparative or American Politics (Artificial Intelligence (AI) and Technology Policy)<a>

Required Qualifications:

Ph.D. in political science at the time of appointment.

Demonstrated teaching experience or potential to teach effectively in comparative politics, technology policy, and political science.

Demonstrated ability or strong potential to develop and maintain an active research agenda with publications appropriate to the political science discipline.

Applicants should demonstrate an awareness of and sensitivity to the educational goals of a socially and economically diverse student population as might have been gained in cross-cultural study, training, teaching, and other comparable experience.

Preferred Qualifications:

Broad knowledge and preparation in comparative politics (especially African and/or Middle Eastern politics) or American politics (with an emphasis in American public policy).

Experience working with Black, Latinx, Indigenous, and other historically underserved students in the classroom, and an understanding of

how historical patterns of exclusion of these groups within higher education and the field of political science shape patterns of participation and outcomes.

Willingness to examine and re-mediate one's instructional, relational, and classroom practices to more effectively engage and support historically underserved students.

Start Date:

Application Deadline: 10/11/2024

Date Posted: 8/22/2024

Salary: \$80,000 - \$89,999

eJobs ID: 14697

California State University, Fullerton

Rank: Assistant Professor of Political Science

Specializations: Political Behavior, Race & Ethnic Politics, Gender Politics & Policy

The Department of Political Science in the Division of Politics, Administration & Justice at California State University, Fullerton, invites applications for a tenure-track Assistant Professor position in Political Science with an appointment to begin Fall 2025.

California State University, Fullerton (CSUF) is a minority-serving institution, affirmative action, and equal opportunity employer. CSUF is firmly committed to increasing the diversity of the campus community and the curriculum and fostering an inclusive environment within which students, staff, administrators, and faculty thrive. Candidates who can contribute to this goal through their teaching, research, advising, and other activities are encouraged to identify their strengths and experiences. Individuals advancing the University's strategic diversity goals and those from groups whose underrepresentation in the American professoriate has been severe and longstanding are particularly encouraged to apply.

CSUF is committed to retaining all faculty and has established affinity groups you can join to support your success.

Position

The Political Science Department seeks a candidate whose primary field of teaching and research is political behavior. Preference will be given to candidates whose scholarly and teaching interests focus on the role of race, ethnicity, gender, sexuality, or other historically marginalized groups and/or minoritized populations; electoral behavior; political polarization; or democratic backsliding within the United States, in isolation or comparatively.

CSUF faculty are committed teacher/scholars who bring research and creative discovery to life for students in classrooms, labs, studios, and individually mentored projects. They teach broadly in the curricula of their departments, advise students, and serve on departmental and university-wide committees.

The primary responsibilities of the position will include teaching core courses in political behavior at both the undergraduate and graduate level, and the development of various courses in the faculty's area(s) of specialization. Faculty generally teach three classes per semester; a reduced teaching load is provided for the first two years. This faculty member will also be responsible for producing scholarship commensurate with the requirements for tenure and will be expected to contribute to and participate in the life and development of the Department and Division, advise students, serve on committees, and participate in the broader university and disciplinary communities.

Required Qualifications

- Ph.D. in political science at the time of appointment with an emphasis in political behavior or a related field.
- Ability to teach political behavior in the United States, either in isolation or comparatively.
- Demonstrated commitment to excellence in teaching a diverse student population.
- A strong record of scholarly accomplishments appropriate to the level of appointment.
- Experience and commitment to being collaborative and a good colleague.
- Ability to balance excellent teaching, scholarship, and service.
- Demonstrated commitment to working effectively with students from intersecting marginalized social groups.

Preferred Qualifications

- Research and expertise in the role of race, ethnicity, gender, sexuality, or other historically marginalized and/or minoritized populations
- Expertise in electoral behavior; or
- Expertise in political polarization; or
- Expertise in democratic backsliding.
- Experience teaching a diverse student population.

Application

A complete online application must be received by electronic submission to be considered. To apply, please visit <http://hr.fullerton.edu/careers/Faculty.php>, choose full-time faculty, search for position 542013, and provide the following required materials:

- cover letter in which you respond to the required qualifications
- curriculum vitae
- research statement describing area of research and current/future research agenda. Please limit to two pages.
- teaching statement describing teaching approach and philosophy. Please limit to one page.
- candidate statement on commitment to inclusive excellence
 - o This statement provides the candidate's unique perspective on their past and present contributions to and future aspirations for promoting diversity, inclusion, and social justice in higher education and/or their professional careers and their future aspirations in doing so. The statement shall address the following criteria:
 1. The candidate can demonstrate knowledge of barriers for underrepresented students and faculty in higher education.
 2. The candidate has experience in and is committed to engaging in service with underrepresented populations in higher education.
 3. The candidate has experience in and is committed to teaching and/or mentoring underrepresented students in a higher education environment.
 4. The candidate has experience integrating underrepresented populations and communities into scholarly and creative activities.
- a list of three references with relevant contact information
 - o Semi-finalists?must submit three letters of recommendation. Please have these ready for the referents to submit. On the References page of the online application, enter information and email addresses for three referents who will provide a confidential letter of reference for your application. At the appropriate time in the search process, they will receive a request via email along with information on uploading the letter. You can verify that CSUF has received each letter by logging back into your applicant portal.

Please direct all questions about the position to: Shelly Arsneault at sarsneault@fullerton.edu or call 657-278-2456.

Application Deadline

To be assured full consideration, all application materials must be received by September 30, 2024. The anticipated appointment date is August 2025.

The College and Department

The Department of Political Science provides students with an education that is grounded in theory and evidence-based research. We prepare our students for law school or graduate school, government employment on the local, state and national levels, foreign service, teaching, business, journalism, or leadership in civic and political activities. The Department of Political Science is situated within the Division of Politics, Administration & Justice, a multi-disciplinary Division that provides faculty excellent opportunities for collaboration with colleagues from Public Administration and Criminal Justice. The Division is housed within the College of Humanities and Social Sciences (H&SS) with programs and departments that offer students the breadth of a traditional liberal arts education in the humanities and social sciences while preparing them to be members of a global society participating in a wide range of professions or advanced academic or professional study.

H&SS is the largest college at CSUF, offering 23 undergraduate degrees, 38 minors, and 15 graduate degrees. Our mission is to educate students to be culturally, globally, socially, historically and environmentally astute, civically responsible alumni able to navigate an increasingly complex and interconnected world. Three primary initiatives in the College of Humanities and Social Sciences - CoJET, Passage to the Future, and IBII - showcase our core pillars of civic engagement, social justice, and global awareness. Our faculty-based Collective for Justice, Equity & Transformation (CoJET), consists of H&SS faculty fellows whose expertise addresses equity, diversity, justice, community and organizational transformation. Faculty teaching our Passage to the Future courses help position our students for future success by helping them connect H&SS experiences and knowledge to career paths. The Institute of Black Intellectual Innovation (IBII) is a cross-campus and community-minded initiative to institutionalize the support and inclusion of Black people, culture, creative arts, and intellectual history at California State University, Fullerton and throughout Orange County.

Compensation

The Assistant Professor (Academic Year) classification salary range is \$5,925 to \$12,594 monthly (12 monthly payments per academic year). The anticipated hiring range is \$6,990 to \$7,130 per month.

Salary offered is commensurate with experience and qualifications. In addition, the California Equal Pay Act prohibits employers from paying its employees less than those of the opposite sex and/or another race or ethnicity for substantially similar work (https://www.dir.ca.gov/dlse/california_equal_pay_act.htm).

Summer research grants, moving expenses, start-up funds, and a reduced teaching load may be available.

CSUF Benefits

We are growing! The Division of Politics, Administration, & Justice has hired a number of new tenure track faculty within the past 5 years, with more on the horizon. Join us and help shape the life and development of the Department and Division.

An excellent comprehensive benefits package includes health/vision/dental plans; spouse, domestic partner, and dependent fee-waiver;

access to campus child-care; and a defined-benefit retirement through the state system and optional tax sheltering opportunities. For a detailed description of benefits, please visit <https://hr.fullerton.edu/total-wellness/>.

CSU Policies

The person holding this position is considered a ‘mandated reporter’ under the California Child Abuse and Neglect Reporting Act and must comply with the requirements set forth in CSU Executive Order 1083, revised July 21, 2017, as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be formally offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or the continued employment of current CSU employees who apply for the position.

Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose.

Notice of Non-Discrimination based on Gender or Sex and Contact Information for Title IX Coordinator (<http://www.fullerton.edu/titleix/about/notice.php>).

In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California. It requires hiring employees to perform CSU-related work within the State of California.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/21/2024

Salary: \$80,000 - \$89,999

eJobs ID: 14688

Yale University

Rank: Assistant Professor, African American Studies and Political Science, Psychology, or Sociology

Description

Yale’s Departments of African American Studies, Political Science, Psychology, and Sociology invite applicants for multiple positions at the assistant professor level beginning July 2025. These positions are part of a cluster hire in African American Studies and the social sciences. The goal is to deepen empirical scholarship of Black experiences—growing the community at Yale necessary for such scholarship in the process. Applicants’ research should fit within one or both of two broad subfields: 1) Racial Attitudes and Political Participation (e.g., estimating the role of prejudice in politics, topics in sexuality and gender identity, race and attitudes towards climate justice, and/or other relevant subspecializations) and 2) Race, Systems, and Institutions (e.g., the intersections of race and class, race and artificial intelligence, race relations in specific domains such as education, child welfare, public administration, and/or other relevant subspecializations). All applicants will be jointly appointed with African American Studies and either Political Science, Psychology, or Sociology and each successful applicant will work with their hiring departments to construct a mentorship plan designed to optimize the applicant’s ability to navigate the resources of two departments on their path towards promotion. Candidates will be expected to teach courses whose content falls within one or both general areas of research listed

above. Candidates who wish to be considered for more than one combination (e.g., African American Studies and Psychology and/or African American Studies and Sociology) should indicate this desire on the cover sheet and apply by the earliest relevant deadline below.

Qualifications

Applicants must have a PhD (or equivalent) at time of hire.

Application Instructions

Yale seeks outstanding applicants who will advance our mission of understanding Black experiences across a broad range of disciplines.

For those seeking to be considered jointly by African American Studies and Political Science, please apply by September 15, 2024.

For those seeking to be considered jointly by African American Studies and Sociology, please apply by October 1, 2024.

For both the Af-Am/PoliSci and Af-Am/Soc applicants, review of applications in these areas will begin immediately after the deadlines and you will be informed no later than the end of November about the status of your application.

For those seeking to be considered jointly by African American Studies and Psychology, please apply by November 1, 2024.

For these applicants, review of applications in these areas will also begin immediately after the deadline, and you will be informed by early February about the status of your application.

For questions, please contact Senior Administrative Assistant, Ms. Vanessa Epps @vanessa.epps@yale.edu. Applicants must submit the following materials for full consideration to URL: <http://apply.interfolio.com/151852>

Cover Letter – Indicate your desired department affiliations (African American Studies and Political Science, Psychology, and/or Sociology) and broad area(s) of research.

Sample Works – For applicants wishing to be considered jointly with Political Science and/or Sociology, submit up to two samples of original research. For applicants wishing to be considered jointly with Psychology, submit three samples of original research.

Research Statement – Describe your most significant scientific discoveries and accomplishments to date as well as your goals for your future research program in a supportive environment like Yale. (2 pages max)

Mentoring and Teaching – Describe your philosophy, experience, and plans for mentoring and teaching undergraduate and graduate students. (1 page max)

Curriculum Vitae – Include your most recent CV with links to publications (or website).

Letters of Recommendation – Please arrange for three referees to upload letters of recommendation by the due date. Recommenders are encouraged to upload them directly.

Start Date: Fall 2025

Application Deadline: 8/15/2025

Date Posted: 8/21/2024

Salary: Negotiable

eJobs ID: 14685

University of Texas, Tyler

Rank: Assistant Professor of American Politics

Specializations: Political Parties & Organizations, Research Methods, Congress

The Department of Political Science at the University of Texas at Tyler invites applications for a tenure-track Assistant Professor position specializing in American politics. The successful candidate will be able to teach research methods, along with courses related to elections and political institutions. This position offers an opportunity to join an academically vibrant community and make impactful contributions to teaching, research, and community service.

Job Responsibilities:

- Teach a 3/3 course load.
- Demonstrate the ability to teach undergraduate and graduate courses.
- Maintain a record of research.
- Advise students.
- Serve the department, college, and university.

Candidates should have an earned Ph.D. in Political Science by the time of appointment.

Our department is embarking on a new direction with the Politics, Philosophy & Law (PPL) track for a BS in Political Science. This innovative program emphasizes public service and equips students with critical skills in politics, ethics, law, and philosophy. The PPL concentration encourages analytical and critical reflection on the values, ethics, and interconnections in politics, philosophy, and legal thought systems, preparing students for careers in law, government, and public interest organizations. We seek a candidate who aligns with this new direction and is enthusiastic about contributing to its development.

About Tyler:
Situated approximately ninety minutes east of Dallas/Ft. Worth, Tyler is a growing city with over 100,000 residents. The University of Texas at Tyler, serving over 10,000 students, is a pivotal educational institution and a central hub for cultural and academic pursuits in the region.

Application Process:
Qualified candidates may apply at [UT Tyler Prospective Employees] (<https://www.uttyler.edu/human-resources/prospective-employees/>). Please submit a letter of application detailing teaching and research interests, teaching philosophy, curriculum vitae and unofficial transcripts, all in one document.

Review of applications begins the week of September 30, 2024. However, applications will be accepted until the position is filled.

Additional Information:
The successful applicant must be able to demonstrate eligibility to work in the United States. This position is security-sensitive and subject to Texas Education Code Section 51.215, authorizing the employer to obtain criminal history record information. The University of Texas at Tyler is an Equal Employment Opportunity/Affirmative Action Employer. All qualified applicants

will receive consideration for employment without regard to race, color, religion, sex, national origin, age, sexual orientation, gender identity, status as a protected veteran, or status as a qualified individual with a disability. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/18/2024

Salary: Competitive

eJobs ID: 14663

Bucknell University

Rank: Tenure-Track Position in Political Science (American Politics)

Bucknell University's Department of Political Science invites applications for a tenure-track position in American Politics beginning in the fall semester of 2025. We expect to hire at the Assistant Professor level but are open to considering exceptional candidates at other ranks. We seek candidates whose scholarly and teaching interests center on race and ethnic politics in the U.S. The successful candidate will be prepared to teach a core course in American politics, courses in race and ethnic politics, and a course in quantitative or qualitative research methods.

We are especially interested in candidates whose teaching and research will contribute to the Department's commitment to both diversity and academic excellence. Evidence of teaching experience and excellence as well as the promise of being a productive scholar are critically important. The teaching load is five courses over two semesters. By the start date of the position, candidates are expected to have a Ph.D. in Political Science with a sub-field specialization in American politics. Outstanding candidates in the final stages of their dissertation may be considered, but must complete their degree in their first year at Bucknell in order to continue employment after the first year.

For additional information and to apply, please go to <https://www.bucknell.edu/careers-bucknell>. The application should include a cover letter, C.V., statement of teaching philosophy, graduate transcripts, sample publications or papers, course evaluations, and sample syllabi relevant to this position. The candidates will be requested to provide references later in the process. Questions about the position should be addressed by email to: Professor Doug Hecock rdh013@bucknell.edu. The review of applications will begin on September 16, 2024 and continue until filled.

Bucknell University is a private, highly ranked, primarily undergraduate, national liberal arts institution that also offers strong professional programs in engineering, management, education, and music. The university sponsors a range of activities to support the development of its faculty, including a Teaching-Learning Center and generous research support and leave policies.

Bucknell is located in Lewisburg, Pennsylvania, on the banks of the Susquehanna River. The Lewisburg area offers a combination of outdoor recreation opportunities and small-town amenities. In addition to the cultural and athletic events offered at the University and in town, the region offers strong schools and medical facilities, and an affordable cost of living. Bucknell is about three hours from Philadelphia, New York, Baltimore, and Washington, D.C.

Start Date: Fall 2025
Application Deadline: 9/16/2024
Date Posted: 8/16/2024
Salary: Competitive
eJobs ID: 14660

University of Wisconsin, Madison

Rank: Assistant or Associate Professor

Job Summary:

The Political Science department at the University of Wisconsin-Madison seeks to hire one faculty member at either the level of Assistant or Associate Professor who will publish original research and teach courses on the subject of American politics.

The successful candidate will advance the educational mission of the College of Letters & Science, that values, prioritizes, and actualizes evidence-based and student-centered teaching and (undergraduate student) mentoring. They will contribute to an inclusive, fair, and equitable environment that fosters engagement and a sense of belonging for faculty, staff, students and members of the broader community.

Responsibilities:

Successful applicants will teach graduate and undergraduate classes, mentor students, conduct scholarly research, and provide service to the department, college, university, and academic community nationally or internationally. The successful candidate, as a member of the College of L&S, will proactively contribute to, support, and advance the college's commitment to equity among all aspects of their teaching, mentoring, research, and service.

Institutional Statement on Diversity:

Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background - people who as students, faculty, and staff serve Wisconsin and the world.

For more information on diversity and inclusion on campus, please visit: <http://diversity.wisc.edu> Diversity and Inclusion

Education:

Required PhD in Political Science, the subfield of American politics. Ph.D. required by start of appointment.

Qualifications:

Candidates with an excellent publication record or a productive research program with strong publishing potential are encouraged to apply. The successful candidate will demonstrate experience with fostering or the ability to foster an inclusive and equity-centered teaching, learning, mentoring, departmental, and research environment where all can thrive.

Work Type:

Full Time: 100%

This position may require some work to be performed in-person, onsite, at a designated campus work location. Some work may be performed remotely, at an offsite, non-campus work location.

Appointment Type, Duration:
Ongoing/Renewable

Anticipated Begin Date:
AUGUST 18, 2025

Salary:
Negotiable
ACADEMIC (9 months)

Additional Information:

The College of Letters & Science is committed to creating an inclusive environment in which all of us - students, staff, and faculty - can thrive. Ours is a community in which we all are welcome. Most importantly, we strive to build a community in which all of us feel a great sense of belonging. There is no excellence without diversity in all its forms; diverse teams are more creative and successful than homogeneous ones. We are better when we are diverse and when we acknowledge, celebrate and honor our diversity. In acknowledging and honoring our diversity, we also assume a responsibility to support and stand up for each other.

How to Apply:

Apply online at "Jobs at UW" (<http://jobs.wisc.edu>) under job number 304011. Applications must be received through UW-Madison's online application system. Applications submitted outside of this system will not be considered. To begin the application process please click on the 'Apply Now' button. You will be asked to create a profile and upload a C.V., cover letter, a research statement, a teaching and mentoring statement, and 2 samples of written work (please upload these 2 samples together). You will also be asked to provide contact information for three (3) references as part of your online application; each reference will receive an electronic link through which they can upload a signed letter of reference at the time of application submission.

Please note that applicants will be evaluated based upon submitted application materials and therefore should speak to and include evidence of their qualifications. Application materials must clearly demonstrate the applicant's dedication to excellence in student-centered teaching and mentoring. Additionally, materials should showcase the applicant's ability to purposefully plan their teaching practices, evidenced through goals, action plans, reflection, and related documentation. This portion of application materials must be created by the applicant that may include supporting letters. It cannot be only in the form of letters and testimony by others.

The deadline for assuring full consideration is October 1, 2024, however the position will remain open and applications may be considered until the position is filled.

Employment will require an institutional reference check regarding any misconduct. To be considered, applicants must upload a signed 'Authorization to Release Information' form as part of the application. The authorization form and a definition of 'misconduct' can be found here: <https://hr.wisc.edu/institutional-reference-check/>
<https://hr.wisc.edu/institutional-reference-check/>

Start Date: Fall 2025

Date Posted: 8/16/2024

Salary: Negotiable

eJobs ID: 14662

Emory University

Rank: AMERICAN GOVERNMENT AND POLITICS, open rank

The Department of Political Science invites applications for a faculty appointment at the rank of Assistant, Associate, or Full Professor with a specialization in American Politics. We are interested in scholars whose research is grounded in American Politics, theoretically informed, and methodologically rigorous. The position is open with regard to research specialty within American politics. Candidates are expected to teach undergraduate and graduate courses, mentor students, and conduct research in American politics. Associate and Full professors are also expected to contribute to department and university service and leadership.

A complete application must include a cover letter, a statement describing current and future research, a curriculum vitae, a writing sample, and a list of three references. Untenured candidates should also supply three recommendation letters, a graduate transcript, and a statement of teaching philosophy and experience. Emory University is committed to student and faculty diversity, equity, and inclusion. All applicants should also submit a brief statement describing their experience and vision for the teaching and mentorship of students from diverse backgrounds.

All materials should be submitted online through Interfolio by visiting our application website at <http://apply.interfolio.com/151949>. Candidates are strongly encouraged to apply by September 14, 2024, when we will begin review of applications. All applications received by October 14, 2024 will be given full consideration.

Start Date: Fall 2025

Application Deadline: 10/14/2024

Date Posted: 8/14/2024

Salary: Competitive

eJobs ID: 14641

Rice University

Rank: Professor of Political Science

Subfield(s): International Relations, Comparative Politics, American Government and Politics

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a Full Professor to begin July 1, 2025. The candidate will be expected to serve as Department Chair. Full professors are expected to teach undergraduate and graduate courses, supervise Ph.D. dissertations, perform research in their specialized area, and contribute to department, university, and disciplinary service. Candidates must have a demonstrated record of leadership and service at the dept/school/university/discipline level, outstanding teaching in undergraduate and graduate courses, and research excellence in their specialized area. Candidates should have research interests and expertise in the areas of American politics, comparative politics, or international relations, and have utilized quantitative research methods in their work. Candidates must have a Ph.D. in political science or a closely related field.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our

faculty, staff, and students. We encourage applications from individuals who have been historically underrepresented in academia, including people of color, LGBTQI people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is September 1, 2024 but applications will be accepted until the position is filled. A complete application must include a letter of application; a curriculum vitae; a leadership/service statement highlighting experience and leadership philosophy; a research statement; a teaching statement; a DEI statement; evidence of teaching effectiveness; and contact information for three references who can attest to the candidate's leadership experience and qualities. References will be contacted for a subset of candidates. All applications should be submitted electronically at <http://apply.interfolio.com/151772>.

Start Date: Summer 2025

Application Deadline: 9/1/2024

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14632

SUNY, Stony Brook University

Rank: Professor/Advanced Associate Professor, Political Science

Specializations: American Politics, Political Economy, Political Psychology

The Department of Political Science at Stony Brook University invites applications for a full-time tenured position at the rank of Associate or Full Professor to begin September 1, 2025. The search is open to the Department's existing areas of sub-field specialty within Political Science: American politics, political economy, and political behavior/psychology (American or Comparative). The Department comprises BA, MA, and PhD programs in Political Science, as well as an MA in Public Policy. It is home to 14 tenured and tenure-track faculty, roughly 500 undergraduate majors and minors, staff, Political Science graduate students, and several non-tenure track full-time lecturers. The Department is ranked in the top 30 Political Science graduate programs in the most recent U.S. News & World Report rankings, and the dynamic, interdisciplinary faculty produce high-quality research that is consistently published in top-rated journals. The faculty are committed to teaching excellence. Successful candidates will have a strong publication record and demonstrated research excellence. An established track record of graduate student collaboration and mentoring is highly desirable.

Qualifications

Required Qualifications:

1. Ph.D. (or foreign equivalent) in Political Science, or a closely related field.
2. Rank of full professor or advanced associate professor
3. Research expertise in one of the following areas: American politics, political economy, political behavior/psychology

Preferred Qualifications:

1. Demonstrated record of the following, as evidenced by the applicant's CV and supporting materials:
 - a. Record of producing high-quality research
 - b. Strong research background and training
 - c. Strong publication record
 - d. Experience teaching at the undergraduate and/or graduate level
 - e. Past graduate student mentoring and collaboration

f. Commitment to enhancing diversity, equity, and inclusion among faculty, undergraduate, and graduate students

Application Instructions

Please upload the following materials to Interfolio at this address: <http://apply.interfolio.com/147864>

1. Cover letter
2. Curriculum Vitae
3. Writing samples
4. Teaching statement
5. Research statement
6. Diversity, Equity, and Inclusion (DEI) statement
7. Three reference contacts able to provide letters of reference upon request

All application materials must be submitted online. The names of applicants will be kept confidential until a list of finalists is confirmed. Referees will not be contacted without the candidate's prior consent. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio's Support Site (<https://support.interfolio.com/>) or reach out to their Scholar Service Team at help@interfolio.com or (877) 997-8807.

For questions regarding this position, please contact the search chair, Professor Ryan Vander Wielen at ryan.vanderwielen@stonybrook.edu.

For full consideration please submit your materials by 11:59 PM Eastern Time on Monday, September 23, 2024.

Special Notes: This is a tenured, FLSA Exempt position, not eligible for the overtime provisions of the FLSA.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at <http://www.stonybrook.edu/police>.

About the Department:

The Department of Political Science is committed to excellence in research and scholarship, graduate student training, undergraduate teaching and learning, public outreach, and the promotion of responsible citizenship. It contributes to the generation of knowledge about politics and aims to deepen scholarly and public understanding of political institutions and the citizenry. The department seeks to prepare students for successful careers in government, academics, and the private sector. The Department provides training for PhD and MA students in cutting-edge approaches to the empirical study of political science to produce graduates with outstanding research, teaching, and professional skills. <http://www.stonybrook.edu/polsci/>

About the College:

As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts; humanities; social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery by exploring new ideas that drive innovation and inspiration across all sectors of society. <http://www.stonybrook.edu/cas/>

Campus Description:

Stony Brook University, one of two flagships within the State University of New York (SUNY) system, is one of America's most dynamic public universities, a center of academic excellence, and an internationally recognized research institution that is changing the world. After more than 60 years of existence, it is ranked among the top 100 universities in the nation and the top 25 public universities in the nation. It is a member of the prestigious invitation-only Association of American Universities, composed of the top 66 leading research institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including 2,800 faculty and nearly 27,000 students — including almost 18,000 undergraduates — and offers more than 200 majors, minors and combined-degree programs. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with, Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

Start Date: Fall 2025

Application Deadline: 9/23/2024

Date Posted: 8/13/2024

Salary: Above \$159,999

eJobs ID: 14627

Washington University in St. Louis

Rank: Assistant Professor of Political Science in the field of Racial and Ethnic Politics

The Department of Political Science at Washington University in St. Louis invite applications for a tenure-track faculty appointment in racial and ethnic politics. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151793. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14630

Washington University in St. Louis

Rank: Open Rank Professor of Political Science in the field of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, Methodology

The Department of Political Science at Washington University in St. Louis and the Environmental Studies Program invite applications for a tenure-track faculty appointment in the area of Environmental Politics at the rank of assistant professor, associate professor, or professor. The appointment is to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Candidates for the rank of associate or full professor should have an outstanding academic record of research, publication teaching, and service commensurate with tenure at that rank. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151775. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14628

United States Air Force Academy

Rank: Distinguished Visiting Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science anticipates filling a Distinguished Visiting Professor (DVP) position beginning June 27, 2025. The intent of this position is to attract an innovative scholar and teacher already placed at an institution (university, think-tank, or government service) and then return them to their home institution—thus, existing employment any level is a certain requirement. The appointment will be for either the entire academic year, ending in May of 2026, or one semester. The United States Air Force Academy, located just north of Colorado Springs, Colorado, is an undergraduate institution which awards the Bachelor of Science degree as part of its mission to educate, train, and inspire men and women to become officers of character, motivated to lead the United States Air Force in service to the nation. Candidates must have a Ph.D. in political science or a closely related field, preferably with an emphasis on American Government, International Relations, or Comparative Politics. The candidate must also be strongly committed to teaching undergraduates and be

a full-time “career employee” at a US institution of higher education, an academically-oriented think-tank or an educationally-focused organization. The qualified candidate must agree to return to his/her institution in a full-time status following a VP year at the Air Force Academy. The selected candidate will be subject to a security investigation and must meet eligibility requirements for access to the network and the use of government computer systems. The Air Force Academy will reimburse the VP’s home academic institution for the visiting professor’s salary and benefits during their time at the Academy. To apply, send a letter of application and a curriculum vitae to: HQ USAFA/DFPS (Attn: Lt Col Woody Olmstead, PhD), 2354 Fairchild Drive, Room 6L-116, US Air Force Academy CO 80840-6258. Application packages may also be emailed to Roland.Olmstead@afacademy.af.edu. Applications received by October 15, 2024 will receive primary consideration but will be accepted until the position is filled. The Federal Government is an equal opportunity employer. The United States Air Force Academy values the benefits of diversity among the faculty to include a variety of educational backgrounds and professional and life experiences. U.S. citizenship required.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/12/2024

Salary: Competitive

eJobs ID: 14623

Yale University

Rank: Assistant/Associate/Full Professor, American Politics

The Department of Political Science at Yale University is seeking to hire multiple faculty members with expertise in American Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2025. A successful applicant should focus on substantive questions in any area of American Politics. Candidates will be expected to teach courses in American Politics commensurate with their experience. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151671>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/7/2025

Date Posted: 8/12/2024

Salary: Negotiable

eJobs ID: 14618

University of Tennessee, Knoxville

Rank: Assistant Professor – American Politics (Economic, Racial/Ethnic, and/or Gender Studies), Fall 2025

Specializations: Economic Policy, Race & Ethnic Politics, Gender Politics & Policy

The Department of Political Science at the University of Tennessee, Knoxville invites applications for a tenure track position (assistant professor) to begin in August 1, 2025 in American Politics. While the area of concentration is open, we have preference for scholars who examine empirical questions of diversity, inequality, inclusion, race/ethnicity, and/or gender. The successful candidate must have strong research skills and a theoretically oriented research agenda that will lead to publication in peer-reviewed outlets (journals and/or books). Strong quantitative methods skills are a plus. The successful candidate must also demonstrate evidence of, or potential for, teaching excellence. Evidence of prior notable pedagogy, teaching and outreach (whether formal, or informal) is preferred. The position is a 9-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

The University of Tennessee, Knoxville, is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. More information about the Department is available at: polisci.utk.edu. Faculty within the department are also associated with a variety of interdisciplinary programs and working groups across the university, including but not limited to the Global Studies program; the Intersectionality Community of Scholars; and the Women, Gender, and Sexuality program.

Environment and Community

The University of Tennessee campus is located in one of the most beautiful areas of the country with easy access to miles of inland waterways, pristine state and national parks, diverse cultural opportunities, and a blend of convenient urban and rural living settings. Downtown Knoxville, adjacent to campus, is a thriving neighborhood filled with restaurants, shops, and indoor and outdoor entertainment venues, and is home to the Knoxville Symphony Orchestra, the Knoxville Opera Company, annual international festivals such as the Big Ears Music Festival, and seasonal and weekly events such as Jazz on the Square, Shakespeare on the Square, and the Farmers Market. The University is located within easy driving distance to Asheville, Nashville, Atlanta, and the Great Smoky Mountains.

Qualifications

All the requirements for a Ph.D. in political science, public policy, or related discipline must be finished at the time of appointment.

Application Instructions

Applicants should send a cover letter, a current CV, a sample of scholarly writing, a research statement, and a teaching statement. In addition to addressing their qualifications for the position in their application, candidates may describe how they would help promote students' access to and inclusion in their teaching and research/scholarship/creative activities. The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the University. All applicants should request letters from three references to be directly uploaded to Interfolio. Please submit application materials in digital format via Interfolio at apply.interfolio.com/150128. Review of applications begins September 20, 2024, and will continue until

the position is filled. For questions or inquiries, contact Professor Pat Freeland at pfreelan@utk.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/8/2024

Salary: Competitive

eJobs ID: 14603

University of Texas, Arlington

Rank: Associate Professor

Specializations: Electoral Behavior, Public Opinion, Political Parties & Organizations

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a full-time, tenured associate professor to begin in August 2025. The successful applicant will conduct research and teach in the area of American Politics. We are especially interested in candidates who can teach and expand our current offerings in public opinion, elections, and/or public policy.

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-division undergraduate courses, and Master's level courses. Candidates should demonstrate a record of excellence in social science research, undergraduate and graduate teaching, and service appropriate for a tenured professor. The faculty member will assist the Department in efforts to recruit, advise, and engage students and develop and refine the Department's curriculum.

Applicants must apply by October 15, 2024. Review of applications will begin immediately after that and will continue until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/8/2024

Salary: Competitive

eJobs ID: 14602

University of Virginia

Rank: Assistant Professor of Public Policy and Politics, Tenure Track

Specializations: Bureaucracy & Organizational Behavior, Legislative Studies, State Politics

The Frank Batten School of Leadership and Public Policy at the University of Virginia seeks to fill a tenure-track, Assistant Professor faculty position in public policy and politics with a start date in Fall 2025. We invite applications from candidates who have earned their doctorate in political science, public policy, or related disciplines, with a focus on American political institutions. We welcome applicants from all subfields within American political institutions whose work focuses on the politics affecting U.S. public policies, including but not limited to the bureaucracy, legislative politics, or state and local government.

The successful candidate will demonstrate the ability to produce highly influential scholarship. The successful candidate must have the desire and ability to effectively teach courses on politics, public policy, and leadership at the undergraduate (BA) and graduate (MPP) levels, and

a desire and ability to contribute to the Batten mission through service and public outreach and engagement.

While the primary appointment is in the Batten School, a joint/courtesy appointment could be possible in the Politics Department depending on the candidate's interests and qualifications. The Batten School is a dynamic cross-disciplinary school offering highly competitive teaching loads, salaries, and research support. The Batten School is committed to faculty growth, including multiple searches this year.

Built upon the strong foundation of one of the nation's top public universities, the Batten School combines rigorous training in policy analysis with a unique emphasis on the acquisition of leadership skills. The research faculty includes psychologists, economists, and political scientists, and is enriched by professors of practice who bring real-world policymaking expertise to the classroom. The Batten School currently offers an MPP degree and an undergraduate major and minor in public policy and leadership, as well as multiple dual degree programs with other UVA units.

The candidate should have a PhD, or be on track to attaining the PhD, by August 1, 2025. Applications must be received by September 30, 2024, to receive full consideration, after which applications will be considered on a rolling basis.

TO APPLY

Please apply through Interfolio: <http://apply.interfolio.com/150948>

Applicants must complete the online application and submit the following required materials:

- A cover letter
- A CV
- Three letters of recommendation
- A writing sample
- A research statement
- A teaching statement

The selected candidate will be required to complete a background check at time of offer per University Policy.

For questions about the application process, please contact Jennett Murphy, Assistant Director of Faculty Affairs jennett.murphy@virginia.edu.

The University of Virginia offers confidential Dual Career Services to partners of incoming faculty candidates. To learn more, please visit <https://dualcareer.virginia.edu/>.

Start Date: Fall 2025

Application Deadline: 9/30/2024

Date Posted: 8/7/2024

Salary: Competitive

eJobs ID: 14591

Indiana University, Bloomington

Rank: American Politics

American Politics (Open Rank)

The Department of Political Science at Indiana University-Bloomington invites applications for a full-time tenure track Open Rank position in the field of American Politics, beginning August of 2025. Our goal is to hire the strongest candidate available who is doing interesting and important scholarship in this field and who can contribute to

the Department's mission and campus's strengths in social sciences. Candidates should demonstrate active research agendas with the promise for publication in high-quality venues and strong teaching credentials. In addition to maintaining an ongoing research program, this faculty member would be expected to teach courses at both the undergraduate and graduate levels, and to participate actively in departmental activities.

Successful candidates will have completed their Ph.D. degree in Political Science by August 1, 2025.

We encourage applications from all, including members of groups that are traditionally underrepresented in academia. Both the Department of Political Science and the College of Arts and Sciences are committed to building and supporting a diverse inclusive and equitable community of students and scholars.

Indiana University is an equal employment employer and a provider of ADA services. All qualified applicants will receive consideration for employment based on individual qualifications. Indiana University prohibits discrimination based on age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status. Applications received by October 1, 2024 will be assured full consideration; however, the search will remain open until the position is filled.

Applicants should submit a letter of application, a complete curriculum vitae, two publications or papers, relevant course syllabi and a summary of teaching. Candidates should have at least three letters of recommendation forwarded to us. All application materials should be submitted online to the attention of Professor Aurelian Craiutu, Department Chair, Department of Political Science at: <https://indiana.peopleadmin.com/postings/25305>

Before a conditional offer of employment with tenure is finalized, candidates will be asked to disclose any pending investigations or previous findings of sexual or professional misconduct. They will also be required to authorize an inquiry by Indiana University Bloomington with all current and former employers along these lines. The relevance of information disclosed or ascertained in the context of this process to a candidate's eligibility for hire will be evaluated by Indiana University Bloomington on a case-by-case basis. Applicants should be aware, however, that Indiana University Bloomington takes the matters of sexual and professional misconduct very seriously.

Questions regarding the position or application process should be directed to Jan Peterson, Department Manager, e-mail: janpeter@iu.edu, Department of Political Science, 210 Woodburn Hall, 1100 E. Seventh Street, Indiana University-Bloomington, Bloomington, Indiana, 47405-7110.

Tel: 812-855-6308.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/6/2024

Salary: Competitive

eJobs ID: 14582

University of Arkansas, Fayetteville

Rank: Assistant Professor of Political Science (Public Opinion)

The Department of Political Science in the Fulbright College of Arts and Sciences at the University of Arkansas invites applications for a tenure-track Assistant Professor position in American Politics to start in August 2025. This is a standard nine-month faculty appointment.

We are particularly interested in candidates whose research and teaching interests lie in public opinion, survey research, and the regional

politics of the U.S. South. The expected teaching load will be two courses a semester and the successful candidate will work with the Blair Center of Southern Politics and Society.

Duties will include:

- 40% Teaching
- 40% Research
- 20% Service

Minimum Qualifications:

With submitted materials, the candidate must demonstrate

- A Ph.D. degree in Political Science or a related field with a specialization in public opinion and the US South from an accredited institution of higher education conferred by the start of appointment.
- A record of successful research and publication (e.g., journal articles published in reputable outlets).
- A well-defined research agenda that employs survey research and examines the US South.
- Evidence of effective teaching (e.g., teaching evaluations, sample syllabus, teaching portfolio)

Preferred Qualifications:

- Demonstrated excellence in teaching.
- A demonstrated ability to teach an undergraduate course in American National Government, State and Local Politics, Campaigns and Elections, or similarly related topics.
- A demonstrated potential for publishing in top-tier outlets.
- Demonstrated experience in survey construction and methodology
- A demonstrated commitment to graduate and undergraduate education and a willingness to contribute to our department's existing teaching strengths.
- A demonstrated commitment to working successfully with a student population from different backgrounds.
- Potential to secure external grant funding.
- A demonstrated commitment to active scholarly service.

The department chair, Bill Schreckhise, will be at the APSA's annual meeting in Philadelphia and participating in APSA's interview services at the conference. His email address is schreckw@uark.edu. You can use this Google form to select a time for the interview here: <https://forms.gle/q7Q8pDUzZjXi26KT9>.

APPLICATION INSTRUCTIONS

Completed applications received by September 15, 2024, will be assured full consideration. Late applications will be reviewed as necessary to fill the position.

For additional inquiries, please contact the search committee chair, Angie Maxwell, at amax@uark.edu.

For a complete position announcement and information regarding how to apply, visit https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/job/Assistant-Professor-of-Political-Science--Public-Opinion-_R0060249?locations=17a66cdad98201f7890cfb48ca00e249.

Applicants must submit

1. A cover letter indicating interest and qualifications.
2. A current curriculum vita.
3. A research statement.
4. A teaching statement describing approach to instruction, assessment of learning, and means of including students from different backgrounds and with different learning abilities.

5. Evidence of teaching effectiveness, including teaching evaluations (when available) demonstrating excellence in instruction.
6. Unofficial graduate transcripts.
7. Two writing samples, one of which must be single authored.
8. A list of three professional references (name, title, email address, and phone number) willing to provide letters of recommendation if requested during the application process. Letters of recommendation will be requested only for finalists.

Start Date: Fall 2025

Application Deadline: 9/15/2024

Date Posted: 8/6/2024

Salary: Competitive

eJobs ID: 14586

University of North Carolina, Chapel Hill

Rank: Assistant Professor

American Politics. The Department of Political Science at the University of North Carolina at Chapel Hill invites applications for two tenure-track positions at the rank of Assistant Professor, with appointments beginning July 1, 2025. We seek scholars specializing in any area of American politics or public policy who show promise of research and teaching excellence.

The Political Science Department at UNC is committed to a vision of the University where all members of the community feel welcome, valued, and can thrive. The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

Review of applications will begin September 16, 2024, and will continue until the position is filled. To apply for the position, please follow this link: <https://unc.peopleadmin.com/postings/284934>. Please include a cover letter, curriculum vitae, research statement, teaching portfolio (including a teaching statement and any available teaching evaluations or other evidence of potential for teaching excellence), and a research-focused writing sample.

Applicants will be required to identify the names, titles, and email addresses of FOUR professional references at the time of application (please note that four are required). Recommenders will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference. Please see <http://help.interfolio.com/entries/24062742-Uploading-Letters-to-an-Online-Application-System> for instructions. Applicants may also list the email of a Graduate Coordinator who will upload their references. Departmental contact person is Shannon Eubanks; Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Chapel Hill, NC 27599-3265; <https://politicalscience.unc.edu>. To facilitate a systematic and equitable review of applicants, people wishing to support a particular applicant are requested to provide such support within a formal letter of reference. They are discouraged from contacting current faculty members directly to support particular individuals.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/6/2024

Salary: Competitive

eJobs ID: 14584

Smith College

Rank: Assistant Professor of Government (American Politics)

Specializations: Judicial Politics, Constitutional Law & Theory, Civil Rights & Liberties

The Department of Government at Smith College invites applications for a tenure-track position at the rank of Assistant Professor, to begin July 1, 2025.

By time of appointment applicants must have a Ph.D. in Political Science or a closely-related discipline (e.g., public policy). The position has a teaching load of 2:2 – i.e., four semester-long courses over the academic year. The hire will also be expected to contribute to student learning beyond regular classes through directing student research and Honors theses, offering independent studies, and helping with department administrative, curricular and advising responsibilities.

Candidates for the position should have a focus on American politics with special attention to judicial politics. We encourage applications for this position from scholars using a range of methodological approaches and focusing on a variety of topics, including but not limited to the courts, jurisprudential theory, constitutional law, and civil liberties. We anticipate that a successful candidate for this position will also be prepared to teach Introduction to American Government, Constitutional Law, and other upper-division courses relating to their area(s) of expertise.

Candidates from groups underrepresented in political science are encouraged to apply. Successful candidates should be prepared to engage actively with diverse students across the liberal arts.

Located in Northampton, MA, Smith College is the largest women's college in the country and is dedicated to excellence in teaching and research across the liberal arts. A faculty of outstanding scholars interact with students in small classes, as advisors, and through student-faculty research projects. Smith College offers opportunities to foster faculty success at every career stage, such as those listed here. The College is a member of the Five College Consortium with Amherst, Hampshire and Mt. Holyoke Colleges, and the University of Massachusetts Amherst. Students cross-enroll and faculty cross-teach across the Five Colleges. Details about the Department of Government may be found at <https://www.smith.edu/academics/government.>

Submit application at <http://apply.interfolio.com/151221> with a cover letter, curriculum vitae, teaching and research statements, a diversity/inclusion statement and three confidential letters of recommendation. Finalists may be asked for additional materials. Review of applications will begin on October 1.

As set forth in our mission and values, Smith College is committed to promoting a culture of equity and inclusion among students, staff and faculty. The College will not discriminate in employment on the basis of age, race, color, ethnicity, national origin, creed, religion, sex, sexual orientation, gender identity, gender expression, pregnancy, genetic information, age, veteran status, physical or mental disability, or any other classification protected by law. Smith College is an equal opportunity employer and complies with all state and federal laws that prohibit discrimination.

Start Date: Summer 2025

Application Deadline: 10/4/2024

Date Posted: 8/5/2024

Salary: Competitive

eJobs ID: 14581

Claremont McKenna College

Rank: Assistant Professor in American Politics

The Department of Government at Claremont McKenna College (CMC) invites applications for a tenure-track position, at the early assistant professor level, in American politics. The position will begin on July 1, 2025. The successful candidate is expected to hold a Ph.D. by the time of the appointment.

The successful applicant will teach courses in American politics using historical, institutional, and theoretical perspectives. Candidates will be asked to teach courses in their specialty, as well as one section per year of Introduction to American Politics. The teaching load is two courses per semester.

The candidate must have demonstrated ability to maintain an active, high quality research program and the highest standards of excellence in teaching.

Given the College's commitment to cultivating an inclusive educational environment, we seek candidates who can demonstrate a commitment to teaching, mentoring, and inspiring students representing a broad range of socioeconomic backgrounds, political opinions, genders, races, ethnicities, nationalities, sexual orientations, and religions. Moreover, as part of its commitment to The Open Academy, the College values freedom of expression, viewpoint diversity, and constructive dialogue. Candidates should demonstrate this commitment in their application materials.

Applications should include a cover letter; curriculum vitae; research statement; teaching statement that addresses the candidate's ability to teach, mentor, and inspire students representing a broad range of backgrounds; evidence of teaching effectiveness; and a writing sample. Applicants must also submit the names and e-mail addresses of three references; an email will be automatically sent to them with a link to upload their confidential recommendation letter.

Please upload application materials at: https://webapps.cmc.edu/jobs/faculty/faculty_opening_detail.php?PostingID=17042

Complete applications, including letters of recommendation, will be reviewed beginning September 30, 2024. Review of complete applications will continue until the position is filled. Preliminary interviews will be conducted via Zoom.

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. It is part of The Claremont Colleges, which also includes Pomona College, Scripps College, Harvey Mudd College, Pitzer College, Claremont Graduate University, and Keck Graduate Institute. The Claremont Colleges consortium constitutes an academic community of more than 9,000 students. Claremont is located 35 miles east of downtown Los Angeles.

Claremont McKenna College is an equal opportunity employer. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the College actively encourages applications from members of historically under-represented groups in higher education.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/1/2024

Salary: \$100,000 - \$109,999

eJobs ID: 14573

United States Air Force Academy

Rank: Assistant Professor of Political Science, US Politics

Specializations: Political Psychology, Political Behavior, Race & Ethnic Politics

The Department of Political Science at the United States Air Force Academy invites applications for a Tenure-Track Assistant Professor position focusing on U.S. Politics beginning June 2025. Candidates with teaching and research interests in any U.S. Politics subfield are encouraged to apply though we are especially interested in candidates with an expertise in American Political Behavior/Political Psychology or U.S. political institutions. This could include research related to race and ethnicity, economic or educational inequality, or gender politics, but it is not limited to these areas. Additionally, we encourage candidates with an interest in teaching research methods to apply. Responsibilities include teaching upper division U.S. politics courses and taking a lead role in the USAFA American government core course; maintaining a strong record of teaching and research; academic advising; and service to the department and Academy.

The United States Air Force Academy, located just north of Colorado Springs, Colorado, awards the Bachelor of Science degree as part of its mission to educate, train, and inspire people to become officers of character, motivated to lead the United States Air Force in service to our nation. The Federal Government is an equal opportunity employer. The United States Air Force Academy is committed to building a culturally diverse educational environment. Applicants are requested to include in their cover letter information about how they will further this goal. USAFA's Department of Political Science homepage is found at <https://www.usafa.edu/department/political-science/>

To apply, either go to <https://www.usajobs.gov/job/802392200> or go to www.usajobs.gov then type in "United States Air Force Academy, CO" in the "Location" box, and scroll down until you find this position. The deadline for applications is Oct 15, 2024. A doctorate in Political Science or a related field by the start date and U.S. citizenship are required. Essential qualities expected of every faculty member include the personal attributes of integrity, industry, cooperation, initiative, and breadth of intellectual interests.

Start Date: Summer 2025

Application Deadline: 9/15/2024

Date Posted: 8/1/2024

Salary: \$100,000 - \$109,999

eJobs ID: 14563

Stanford University

Rank: American Politics, Senior Rank Faculty Position in Political Science

The Department of Political Science at Stanford University seeks applicants for a senior appointment at the rank of Associate Professor or Professor. The preferred area of specialty is American Politics. Applicants must have demonstrated the ability to maintain a world-class research program and a commitment to effective teaching and mentoring. The successful candidate must have a Ph.D. in a related field and will be expected to teach and advise students at both the graduate and undergraduate levels. The term of appointment is expected to begin on September 1, 2025.

Candidates should apply through Stanford Faculty Positions (<https://facultypositions.stanford.edu/en-us/job/494753/american-politics-senior-rank-faculty-position-in-political-science>) and submit

-a cover letter

-curriculum vitae (including a publication list)

-research statement (no more than three single-spaced pages)

-teaching statement (no more than two single-spaced pages)

-teaching evaluations

The Department of Political Science, School of Humanities and Sciences and Stanford University value faculty who will help foster an inclusive academic environment for colleagues, students, and staff with a wide range of backgrounds, identities, and outlooks. Candidates may choose to include as part of their research and teaching statements a brief discussion about how their work and experience will further these ideals.

The salary range for this position is \$175,000 – \$350,000 for academic year 2024–25.

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the qualifications of the selected candidate, budget availability, and internal equity.

Further information about Stanford's Department of Political Science may be found at <https://politicalscience.stanford.edu/>. Inquiries may be directed to Natalie Badalov, Faculty Affairs Coordinator, nbadalov@stanford.edu.

Review of applications will begin on September 8th, 2024; later applications may be considered at the discretion of the search committee.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching, and clinical mission.

Start Date:

Application Deadline: 10/15/2024

Date Posted: 7/31/2024

Salary: Negotiable

eJobs ID: 14569

Stanford University

Rank: Assistant Professor of Political Science - American Politics

The Department of Political Science at Stanford University seeks applications for a tenure line position at the rank of assistant professor in American Politics. Candidates should demonstrate the capacity for a high-quality research trajectory and a commitment to excellence in teaching at both graduate and undergraduate levels. Candidates must have a PhD or be enrolled in a PhD program or equivalent international degree-granting program at the time of application, with expected degree completion by date of appointment as an assistant professor. Candidates will be expected to teach and advise students at both the graduate and undergraduate levels. The term of appointment is expected to begin on September 1, 2025.

Candidates should apply through Stanford Faculty Positions and submit

- a cover letter
- curriculum vitae (including a complete publication list)
- research statement (no more than three single-spaced pages)
- teaching statement (no more than two single-spaced pages)
- teaching evaluations
- writing sample
- three professional letters of recommendation

The Department of Political Science, School of Humanities & Sciences, and Stanford University value faculty who will help foster an inclusive academic environment for colleagues, students, and staff with a wide range of backgrounds, identities, and outlooks. Candidates may choose to include as part of their research and teaching statements a brief discussion about how their work and experience will further these ideals.

The salary range for this position is \$135,000 – \$145,000, for academic year 2024–25.

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the qualifications of the selected candidate, budget availability, and internal equity.

Further information about Stanford's Department of Political Science may be found at <https://politicalscience.stanford.edu/>. Inquiries may be directed to Natalie Badalov, Faculty Affairs Coordinator, nbadalov@stanford.edu.

Review of applications will begin on September 8th, 2024, but applications may be considered after that date at the discretion of the search committee.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching, and clinical missions.

Start Date:

Application Deadline: 10/15/2024

Date Posted: 7/30/2024

Salary: \$130,000 - \$139,999

eJobs ID: 14555

Santa Clara University

Rank: Assistant Professor of Political Science (American Politics, with an emphasis on Law and Courts)

Position Type: Regular

Salary Range:

The salary range for this position is \$85,947 to \$95,410, depending on the successful candidate's years of teaching experience at the college-level. The position comes with generous benefits (scu.edu/hr/benefits), including medical, dental, vision, and life insurance, and university contributions toward retirement. Recognizing the high cost of housing in the local area, there are two University housing assistance programs: Rental assistance to ease the transition into the local housing market, and housing purchase assistance for tenure-stream faculty. For details, go to

<https://www.scu.edu/provost/policies-and-procedures/support-for-faculty/housing-assistance/> ?

PURPOSE:

The Department of Political Science at Santa Clara University, a Jesuit, Catholic university, seeks applicants for a tenure-track assistant professor position in American Politics, with an emphasis on Law and Courts.

We seek a teacher-scholar with demonstrated commitment to, and excellence in, undergraduate teaching and scholarly achievement. Candidates from all subfields and methodological approaches whose research and teaching contribute to the empirical study of law and courts are encouraged to apply. Preference will be given to candidates whose research and teaching focus on judicial behavior, constitutional law, race and the law, law and policy, or immigration law.

SCU is on the quarter system and a typical load for tenure-stream faculty is two courses per quarter, assuming engagement in an active scholarship program. The successful candidate will teach (a) Introduction to U.S. Politics, (b) upper-division courses in constitutional law and judicial politics and their area of specialty, and (c) qualitative or quantitative research methods. The ability to develop and teach courses on Race and the Law, Law and Policy, or Immigration Law will be considered a plus.

Santa Clara University's College of Arts & Sciences is currently conducting its third cluster-hire in the area of Inequality & Social Justice. If applicable, this position will be included in the Fall 2025 cohort. Cluster hire participants will receive mentorship and have the opportunity to participate in regular group meetings providing peer support and interdisciplinary intellectual community to support their scholarly and creative work.

Our department is committed to creating a diverse, welcoming, inclusive, and supportive workplace. We encourage applications from members of historically excluded groups, including people of color, women, LGBTQ+, and people with disabilities. Over the last decade, Santa Clara University has recruited an increasingly diverse faculty, enrolled more diverse and low-income students, and committed to becoming a Hispanic Serving Institution. Please see <https://www.scu.edu/cas/political-science/> for more information about our programs, faculty, staff, and students.

The position will begin on September 1, 2025.

BASIC QUALIFICATIONS:

- 1) PhD in Political Science or a closely related discipline at the time of appointment.
- 2) A clear research trajectory.
- 3) Evidence of excellence in teaching.

PREFERRED QUALIFICATIONS:

- 1) A record of publication.
- 2) Specialization in race and the law, law and policy, or immigration law.
- 3) Teaching and research interests that will contribute to the Department's pre-law and public-sector studies emphases (See SCU Undergraduate Bulletin).
- 4) Experience with inclusive pedagogical practices that advance SCU's goals of diversity and equity.

RESPONSIBILITIES:

Tenure track faculty at SCU are teaching scholars who are expected to balance teaching, research and service. This is an in-person position. More specifically, duties include but are not limited to:

Teaching

1) Teach lower- and upper-division courses in the major and in the university Core Curriculum, as assigned by the chair, including an introductory course in US politics; upper-division courses in their area of specialty; and qualitative or quantitative methods.

2) Teaching responsibilities include, but are not limited to, the following:

- a) Conducting and appearing at all assigned class meetings in a timely and prepared manner that demonstrates a command of the discipline and skill in presenting it effectively.
- b) Assigning and evaluating written work, projects, and exams that align with course or core learning objectives and providing timely feedback to students.
- c) Holding weekly office hours at times reasonably convenient to students.
- d) Assigning and submitting student grades that are appropriate, accurate, and fair measures of student performance to the Office of the Registrar by the designated deadline.
- e) Administering numerical and narrative evaluations in each section for all courses.

3) Develop and teach courses that contribute to ongoing curriculum development in the relevant degree program and/or the university core. Faculty teaching university core courses should follow an approved syllabus or work with the chair to design an appropriate syllabus for submission for approval from the relevant Faculty Core Curriculum Committee.

4) Participate in assessment of student learning for courses in the department.

5) Provide informed advice and mentoring to undergraduate students.

6) Fulfill other instructional or academic duties as may be assigned by the Dean of the College of Arts and Sciences or by the chair of the Political Science Department.

Research

1) Develop and sustain a research program at SCU that will result in peer-reviewed publications, monographs, and/or creative work per the department scholarship standards.

2) Preference will be given to candidates with a research program that can accommodate participation of undergraduates.

Service

Provide effective service to the Department, the College, the University and profession through contributions other than teaching and scholarship such as service on committees, participation in professional organizations and activities, and community service performed by virtue of professional expertise or association with the university, as appropriate to rank and experience.

APPLICATION DEADLINE:

For full consideration, applications should be received by September 2, 2024. Applications will be considered until the position is filled.

APPLICATION INSTRUCTIONS:

Using the “Apply” button on the SCU job posting (<https://wd1.myworkdaysite.com/en-US/recruiting/scu/scu/details/Assistant-Professor-of-Political-Science--American-Politics--with-an-emphasis-on-Law-and-Courts--R4691>), please submit the following materials through the hiring portal:

1) A cover letter addressing teaching and research interests, your teaching philosophy, and your experience or interest in working with people of diverse cultures and identities

2) CV

3) Sample syllabi and teaching evaluations

4) A writing sample of no more than 40 pages

5) Unofficial graduate transcripts

6) Three confidential letters of recommendation must be emailed directly to the department manager, Ms. Pam Doherty, at pdoherty@scu.edu, by either the recommenders or a dossier service.

HIRING RANGE:

Competitive salary and benefits; housing assistance available.

ADDITIONAL INFORMATION:

Inquiries about this position can be emailed to the department chair, Dr. Elsa Chen, at echen@scu.edu.

Work Authorization:

A foreign national who is appointed to a tenured or tenure-track faculty position is eligible for visa sponsorship assessment by Santa Clara University together with its legal counsel.

Title IX of the Education Amendments of 1972

Santa Clara University does not discriminate in its employment practices or in its educational programs or activities on the basis of sex/gender, and prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internally or externally. The Title IX Coordinator and Section 504 and ADA Coordinator is Jenna Elliott, Interim Director of Equal Opportunity and Title IX, 408-551-3043, jrelliot@scu.edu, www.scu.edu/title-ix. Inquiries can also be made to the Assistant Secretary of Education within the Office for Civil Rights (OCR).

Clery Notice of Availability

Santa Clara University annually collects information about campus crimes and other reportable incidents in accordance with the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. To view the Santa Clara University report, please go to the Campus Safety Services website. To request a paper copy please call Campus Safety at (408) 554-4441. The report includes the type of crime, venue, and number of occurrences.

Americans with Disabilities Act

Santa Clara University affirms its commitment to employ qualified individuals with disabilities within the workplace and to comply with the Americans with Disability Act. All applicants desiring an accommodation should contact the Department of Human Resources, and 408-554-5750 and request to speak to Indu Ahluwalia by phone at 408-554-5750 or by email at iahluwalia@scu.edu.

Santa Clara University annually collects information about campus crimes and other reportable incidents in accordance with the federal Jeanne Clery Disclosure of Campus Security Policy and Campus

Crime Statistics Act. To view the Santa Clara University report, please go to the Campus Safety Services website. To request a paper copy please call Campus Safety at (408) 554-4441. The report includes the type of crime, venue, and number of occurrences.

COVID-19 Statement

The health and safety of the University community is a top priority. The University strongly recommends that all employees are fully vaccinated for COVID-19 as the vaccination and boosters are safe, effective tools that significantly minimize the chances of serious illness and hospitalization. Please contact Human Resources if you have any questions.

Telecommute

Santa Clara University is registered to do business in the following states: California, Nevada, Oregon, Washington, Arizona, and Illinois. Employees approved to telecommute are required to perform their work within one of these states.

Start Date: Fall 2025

Application Deadline: 9/2/2024

Date Posted: 7/29/2024

Salary: Competitive

eJobs ID: 14546

Washington College

Rank: Assistant Professor of Political Science (Tenure Track)

Specializations: State Politics, Social Movements, Women & Politics

The Department of Political Science and Studies at Washington College invites applications for a ten-ure-track position at the Assistant Professor level specializing in U.S. politics starting in August 2025. A successful candidate must show promise in both undergraduate teaching and political science research. Tenure expectations include teaching excellence, a pattern of productive scholarship leading to peer-reviewed publica-tion, and effective participation in the shared governance of the College.

Founded in 1782, Washington College is a selective liberal arts institution located in Chestertown, Maryland on a major tributary of the Chesapeake Bay. The Political Science Department is a vibrant program with six faculty members and numerous curricular and co-curricular experiential learning opportunities for students. A typical course load consists of three classes each semester during the academic year. Faculty also advise senior capstone projects.

Qualified candidates must have a Ph.D. in Political Science. Candidates who are nearing completion must have degree in hand before the position begins. We are seeking a candidate with a specialization in American Politics to cover existing courses on American Government, Women and Politics, State and Local Politics, Political Data Analysis, and supervise our popular Maryland General Assembly Internship course, offered each spring semester. The ideal candidate would also develop new courses focused on social justice and political advocacy. We seek a candidate with a deep commitment to experiential learning to develop new co-curricular experiential learning opportunities (with an emphasis on historically marginalized groups within our community) in conjunction with the Starr Center for the Study of the American Experience, which would count towards the Fall semester course load (<https://www.washcoll.edu/learn-by-doing/starr/index.php>)

Applicants must submit all the following application materials: (1) a cover letter indicating how the candidate will complement or expand

the existing program, (2) a CV, (3) a written narrative, not to exceed three pages, that describes the candidate's teaching philosophy, research interests, and the ways in which the candidate promotes diversity, equity and inclusion through their teaching, mentoring, and/or outreach and (4) names of three profes-sional references with contact information. Review of applications will begin on October 18, 2024. Application materials must be submitted through the college's employment portal: <https://www.paycomonline.net/v4/ats/web.php/jobs/ViewJobDetails?job=28835&clientkey=DA71CF6827C59F768030B3905BDF8A6A>

Diversity Statement

The Political Science Department upholds Washington College's Diversity Statement, creating supportive classroom spaces and opportunities for students of all backgrounds. We recognize the potential of political science as a discipline to foster dialogue, empathy, and civic engagement. We are committed to equitable, inclusive classrooms that support the dignity of all. https://www.washcoll.edu/people_departments/offices/president/diversitystatement.php

EEO Statement & Title IX

Washington College values diversity within our students, faculty, and staff, and strives to recruit, develop, and retain the most talented people. Washington College does not discriminate in employment on the basis of race, color, creed, religion, sex, sexual orientation, transgender status, gender identity, age, national origin, disability, veteran status, or any other legally protected status in accordance with applicable federal, state and/or local laws. We particularly encourage members of historically underrepresented groups, veterans, individuals with disabil-ities, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community to apply for this position. For information on Washington College's Title IX compliance, please visit <https://www.washcoll.edu/title-ix/>

Employment is contingent upon completion of a successful background check and establishment of identity and verification of employment eligibility as required by the Immigration Reform and Control Act of 1986. It is the policy of Washington College to provide reasonable accommodations. If you require any accommodations to participate in any part of the hiring process, please contact hr@washcoll.edu.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 7/26/2024

Salary: Competitive

eJobs ID: 14537

University of Georgia

Rank: Associate Professor

The Department of Political Science in the UGA School of Public and International Affairs seeks a new faculty colleague at the associate professor level in American government/politics in the field of political communication. This colleague will hold the newly endowed Jones Family Professorship (named for UGA alumnus Joshua Jones). Applicants should have a demonstrated interest in political media, especially new media. The successful candidate will exhibit a record of funded research or strong potential for external funding. The position will contribute to the Bachelor of Arts/the Bachelor of Science in Political

Science, undergraduate certificate programs in applied politics and data analytics, and graduate-level degree programs in Political Science. Experts who employ a diverse set of methodological approaches, such as (but not limited to) web-scraping and text analysis, are especially encouraged to apply.

Minimum Qualifications:

- Ph.D. in political science
- Holds appointment at the associate level (candidates who are currently standing for tenure and promotion and expect to be an associate professor by August 1, 2025 are encouraged to apply)
- Strong research record with substantive scholarly interests related to American politics - political communication
- Interest in teaching and mentoring undergraduate and graduate students

Preferred Qualifications:

- Demonstrated record of excellence in teaching and scholarship
- Scholarly background, interest, and/or experience that will contribute to the Department's graduate course offerings and undergraduate courses in political communications, including those that would support certificate programs in applied politics and data analytics
- Potential to contribute to the university's efforts to enhance and maintain an inclusive environment for learning, teaching, research and service
- Potential to create synergies with existing departmental faculty in political methodology, all fields of American politics, and/or political theory
- Potential to collaborate with scholars on interdisciplinary research

Instructions to Applicants:

Prospective candidates should submit the following in electronic form to the UGA Jobs website, <https://www.ugajobsearch.com/postings/388332> : a cover letter that addresses the minimum and preferred qualifications for this position, a curriculum vita, a recent publication or research-related writing sample, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form).

Questions can be sent to Wendi Finch, Office Manager, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled, though applications received on or before October 1, 2024 will receive full consideration. Review of applications will begin October 1st and will continue until the position is filled.

The Department of Political Science has a strong reputation in the discipline, including 20+ faculty whose research and teaching focus on American politics. For more information about the Department and the School of Public and International Affairs, visit <http://spia.uga.edu/department-of-political-science/>. Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 70 miles northeast of Atlanta.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/23/2024

Salary: Competitive

eJobs ID: 14521

American University

Rank: Assistant Professor of Political Violence and Terrorism

The Department of Justice, Law & Criminology in the School of Public Affairs at American University invites applications for a full-time, tenure-track Assistant Professor position beginning in Academic Year 2025-26. For this position, the department is seeking scholars with substantive expertise in political violence and terrorism. The search is open regarding specialty, but the Department is especially interested in scholars whose research and teaching interests include terrorism, political violence, radicalization, extremism, and cybersecurity. Applications from candidates who would enhance the diversity of the department are especially welcome.

Applicants should hold a PhD in political science, criminology, sociology, or other closely related discipline. Candidates who possess a law degree only (J.D. or LL.M.) will not be considered for this position. Candidates should be effective teachers and must be strongly committed to excellence in scholarly research. Most of all, the department seeks scholars who will further its goals of producing high impact research and providing innovative undergraduate and graduate teaching. Competitive candidates will possess a strong background in social science methodologies and a productive research portfolio, including publications in high-quality peer reviewed outlets. The Department is home to a range of disciplines, approaches, and methods. We are particularly interested in individuals whose research is interdisciplinary. In addition to scholarship and teaching, all faculty are expected to hold office hours and participate in School and University activities and service.

Teaching responsibilities will include core and elective courses. Possible courses include Causes of Terrorism, Radicalization, and various research methods classes. In addition to producing high quality scholarship and effective teaching, responsibilities will include mentoring graduate students and service to the department, school, and university. The search committee is especially interested in candidates who, through their research, teaching, and/or service will contribute to the diversity and excellence of the academic community.

Link here:

[https://urldefense.com/v3/__https://american.wd1.myworkdayjobs.com/AU/job/Main-Campus-Washington-DC/Assistant-Professor_R1353__!!IaT_gp1N!xkkDde2iyhEXP5_KU53wv373Ac-jan8a3J5-HMYlfhpQCqNerKxPGc8dVYZnM5TkJg6ggiWx5zwo0CsYA\\$](https://urldefense.com/v3/__https://american.wd1.myworkdayjobs.com/AU/job/Main-Campus-Washington-DC/Assistant-Professor_R1353__!!IaT_gp1N!xkkDde2iyhEXP5_KU53wv373Ac-jan8a3J5-HMYlfhpQCqNerKxPGc8dVYZnM5TkJg6ggiWx5zwo0CsYA$)

Review of applications will begin on September 15, 2024, and will continue until the positions are filled, subject to on-going budgetary approvals. The positions begin August 1, 2025. Applicants should have a PhD or an anticipated PhD completion date by August 2025.

Salary and benefits are competitive, with an expected salary range of \$90,000 to \$110,000. Please submit applications via Workday. Applications should include a cover letter, curriculum vitae, copies of up to three recently published articles and/or working papers, and three letters of recommendation (note: instead of letters, a list of references is sufficient if applicant currently holds tenure). Please contact Ms. Sarah Feighery, Staff Assistant, at JLC_FacultySearch@american.edu if you have any questions.

Benefits

AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families,

several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite. Click here to learn about American University's unique benefit options.

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Employees in staff positions at American University must deliver their services to the university from either the District of Columbia, Maryland, or Virginia, or perform work on-site at the university.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

Current American University Employees

American University current employees must apply through their employee Workday account. If you are a current employee at American University, please log into Workday and select the Find Jobs report which will take you to our internal career listings.

Contact Us

For more information or assistance with the American University careers site, email theworkline@american.edu.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The university does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual's genetic information or any other bases under federal or local laws (collectively "Protected Bases") in its programs and activities.

Start Date: Fall 2025

Application Deadline: 9/13/2024

Date Posted: 7/15/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14495

American University

Rank: Assistant Professor

The Department of Government in the School of Public Affairs at American University invites applications for a full-time, tenure-track position beginning in Academic Year 2025-26. The position will be in American Politics at the rank of Assistant Professor. The Department is seeking American Politics scholars.

Applicants should hold a PhD in political science or government. Candidates should be effective teachers and must be strongly committed to excellence in scholarly research. The search is open regarding areas of substantive specialty, but the Department is especially interested in scholars whose research and teaching interests include American political institutions. Most of all, the department seeks scholars who will further its goals of producing high impact research and

providing innovative undergraduate and graduate teaching. Applications are particularly welcome from scholars who can contribute to high visibility centers and research initiatives at American University, such as the Women and Politics Institute, Center for Congressional and Presidential Studies, Center for Data Science, and Center for Environmental Policy. In addition to scholarship and teaching, all faculty are expected to hold office hours and participate in School and University activities and service.

Review of applications will begin on September 1, 2024, and will continue until the positions are filled, subject to on-going budgetary approvals. The position begins on August 1, 2025. Applicants should have a PhD or an anticipated PhD completion date by August 2025.

Salary and benefits are competitive, with an expected salary range of \$90,000 to \$110,000. Please submit applications via the Workday link below. Include a letter of application, curriculum vitae, three confidential letters of recommendation, research and teaching narratives, and a writing sample. Please contact Joanne Wiesman, Government Staff Assistant at jwiesman@american.edu if you have any questions.

Workday Listing: https://american.wd1.myworkdayjobs.com/AU/job/Main-Campus-Washington-DC/Assistant-Professor_R1360

Benefits

AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families, several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite. Click the link to learn more about American University's unique benefit options. <https://www.american.edu/hr/benefits/>

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Employees in staff positions at American University must deliver their services to the university from either the District of Columbia, Maryland, or Virginia, or perform work on-site at the university.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

Contact Us

For more information or assistance with the American University careers site, email theworkline@american.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/12/2024

Salary: Competitive

eJobs ID: 14487

University of Richmond

Rank: Assistant Professor of Political Science

The University of Richmond Department of Political Science invites applications for a tenure-track position at the rank of Assistant Professor to begin in the 2025-26 academic year.

The Department seeks to hire a teacher-scholar whose research focuses on Latina/o/x/e politics in the U.S. All methodological and theoretical

approaches to Latina/o/x/e politics are welcomed provided they enhance the department's existing areas of substantive expertise. Topics of interest include but are not limited to immigration policy, political behavior, state and local or urban politics, social movements, or identity politics. The successful candidate will be expected to teach either Introduction to American Government or Introduction to Public Policy and to develop new electives in Latino/a/x politics and the areas noted above based on expertise. The position carries a 3-2 teaching load.

Applicants must either hold a PhD in Political Science or show credible evidence that they will complete the dissertation and degree requirements by August 1, 2025.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With approximately 4,000 students, an 8:1 student-faculty ratio, and more than 90% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students "to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society."

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the department and its programs, please see <https://polisci.richmond.edu/>.

Applicants should apply online at <http://jobs.richmond.edu> and submit a curriculum vitae, cover letter, and separate research and teaching statements. The cover letter should provide a brief summary of the candidate's research and teaching interests and describe their commitment to the teacher-scholar model. The research statement should expand on the candidate's research agenda and expertise. The teaching statement should articulate the candidate's teaching philosophy, interests, and future professional development goals, with particular emphasis on involvement in and commitment to inclusive pedagogy. In addition, please include copies of academic transcripts. Candidates for this position may be asked, at a later date, to provide the names and contact information for three references who will be asked to submit letters of recommendation. Review of applications will commence September 20, 2024, and continue until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/12/2024

Salary: Competitive

eJobs ID: 14486

Simmons University

Rank: Assistant Professor, American Politics

ABOUT SIMMONS

Located in Boston's historic Fenway area, Simmons has a strong tradition of empowering women and challenging traditional gender roles. Simmons University was one of the first higher education institutions to prepare women to become leaders and has evolved to become

a university offering a women's undergraduate program and graduate programs open to all.

You're joining our community at an especially exciting time as one of our strategic goals is to become the most inclusive campus in New England. You'll find that people who work here are truly committed to our mission of preparing students to become champions of social justice and leaders in their professions and their communities. This commitment and pride make for a dynamic workplace. Simmons University is committed to inclusive excellence in all aspects of an individual's community experience.

As a university committed to diversity, equity, and inclusion, Simmons encourages applications from all under-represented groups. Simmons is committed to creating, developing, promoting, and enhancing inclusive hiring practices—at all levels, for all positions—ensuring diverse talent pools and the delivery of a consistent positive candidate experience. Simmons is an equal opportunity employer and is committed to continuing to develop a more diverse faculty, staff, student body, and curriculum.

ABOUT OPPORTUNITY

The Department of Politics and Policy in the Gwen Ifill School of Media, Humanities, and Social Sciences at Simmons University invites candidates to submit materials for a tenure-track assistant professor position in American politics.

We seek outstanding applicants with a demonstrated track record of effective teaching and scholarship. Multiple areas of expertise within the field of American politics will be considered, including American political institutions, political parties, elections, ideology, voting behavior, and public law. Applicants must be able to teach introduction to American politics, as well as a broad range of electives, including state and local government, Congress and the presidency, and constitutional law, among others. The ability to teach in our Master of Public Policy program is preferred, though not required.

PRIMARY DUTIES & RESPONSIBILITIES

- Carrying a 6-course teaching load per academic year.
- Participating in the ongoing creation of explicit and implicit curricula in consultation with faculty and program leadership.
- Conducting research and scholarship.
- Demonstrate service to the department, school, and university through committee work.

ACADEMIC RESPONSIBILITY

- Serve as instructor for on-ground and online courses.
- Design individual courses and classes.
- Support course development and revision schedule for classes.
- Participate in ongoing Department curricular planning and periodic program review of on-ground and online classes.

STUDENT ADVISING & ENGAGEMENT

- Serve as primary faculty contact for matriculated students, including monitoring academic status, resolving student concerns, and verifying graduation requirements.
- Ensure advising processes are carried out alongside Department Chair and academic advising team and monitor students' course plans and progress towards their degree objectives.

OTHER DUTIES

- Assume other duties as assigned by the Dean and Department Chair.

TERMS OF SERVICE

- The position will be a 10-month, full-time, tenure-track faculty appointment.
- This position is campus based in Boston, Massachusetts.

QUALIFICATIONS

- PhD in Political Science or a related discipline required
- Demonstrated record of excellent teaching
- Demonstrated record of excellent scholarship
- A robust scholarly agenda
- Effective communication and organizational skills.

ADDITIONAL INFORMATION FOR APPLICANTS

A Complete applications consist of a single PDF file containing the following:

- 1) Cover letter addressing qualifications listed above;
- 2) Current curriculum vitae;
- 3) 1-2-page statement of research;
- 4) 1-2-page statement of teaching experience and philosophy

Three letters of recommendation should be sent separately to Lena Zuckerman, Chair of the Department of Politics and Policy: lena.zuckerman@simmons.edu.

To apply, submit your application materials via the Simmons University Careers portal: https://simmons.wd1.myworkdayjobs.com/en-US/Simmons-Careers/job/Assistant-Professor--American-Politics_R10176

Review of Applications will begin on September 15th.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/9/2024

Salary: Competitive

eJobs ID: 14477

Transylvania University

Rank: Assistant Professor of Political Science (American Politics and Public Law)

Transylvania University (www.transy.edu), a top-tier, independent, residential liberal arts college in Lexington, Kentucky, invites applications for the position of Assistant Professor of Political Science with expertise in American Politics and Public Law. This is a tenure-track position, teaching in-person classes, beginning August 29, 2025. Transylvania University recognizes that a diverse and inclusive community is essential to the fulfillment of our mission as a liberal arts institution. To that end, we seek to attract a diverse faculty skilled in the scholarship of teaching, research, and mentorship of students from a variety of backgrounds. Candidates are encouraged, in their cover letter, to identify their strengths and experiences in creating an inclusive academic community.

Job Description:

The successful candidate will specialize in the field of American Politics with expertise in Public Law and will instruct core courses in the

major, including Introduction to U.S. Politics and our research methods course, Political Analysis, and specialized courses emphasizing the role and practice of law, legal theory, and/or judicial politics. Candidates with the ability to teach courses that contribute to our university's interdisciplinary programs in African Studies and/or Women, Gender, and Sexuality (WGS) studies will receive special consideration. Occasional contributions to First-Year programming and service as an academic adviser are also expected. The teaching load consists of three courses per semester, plus one short-term course in May (3-3-1) that offers additional opportunities for travel courses, team-taught courses and other more experimental classroom endeavors. Other responsibilities include academic scholarship/professional activity, preferably involving undergraduate students, and service to the university through various committee appointments. The university also has an excellent faculty development program that competitively funds faculty (and student) scholarly research.

Qualifications:

A Ph.D. in Political Science is required by the start date. Preference will be given to candidates with undergraduate teaching experience. The candidate must demonstrate a commitment to continuing their own professional work along with a commitment to teaching, interdisciplinary dialogue, and working collaboratively with other faculty and with students both within the Political Science Program and across disciplines within a liberal arts environment. The ideal applicant is committed to attracting, teaching, and mentoring students from historically excluded and underrepresented groups.

To begin the application process, please submit one PDF that contains all of the following: your curriculum vitae, your unofficial graduate transcripts, and a statement of teaching philosophy. Candidates are encouraged in their cover letter to identify their strengths and experiences in creating an inclusive academic community. This PDF, along with your cover letter, which will be uploaded separately, may be submitted by following the job openings link at <http://www.transy.edu/jobs>. If you are selected to move forward in the application process, you will be asked to provide official graduate transcripts and letters of recommendation at a later date. Please send questions specific to this search to Professor Steve Hess, at shess@transy.edu. Review of applications will begin on September 15, 2024 and will continue until an appointment is made.

Transylvania University is ranked in the top 15 percent of the nation's four-year colleges by the Princeton Review, which cites its community-driven, personalized approach to a liberal arts education through 49 majors and 39 minors. Founded in 1780, it is the 16th oldest institution of higher learning in the country, with approximately 1,000 students.

Transylvania University is an Equal Opportunity Employer and is committed to enhancing the diversity of the university community. In support of this goal, we seek qualified candidates with a wide range of backgrounds, perspectives, and experiences. We embrace diversity and encourage all who are interested to apply.

Application closes: Sep 15, 2024

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/9/2024

Salary: Competitive

eJobs ID: 14479

University of Tulsa

Rank: Assistant Professor of American Politics

The Department of Political Science at the University of Tulsa invites applications for a tenure-track position as Assistant Professor of American Politics, to begin Fall 2025. The search is open with respect to substantive focus. The department is methodologically pluralist, though we anticipate hiring a candidate who conducts research with and is willing to teach quantitative research methods.

The University of Tulsa is a small, private university seeking to enhance its research profile, particularly in areas related to indigeneity, race and ethnicity, and law. It is also a university with small class sizes in the model of a liberal arts institution. The successful candidate for this position will demonstrate excellence in both research and teaching.

Home to approximately 4,000 undergraduate and graduate students, the University of Tulsa is located in midtown Tulsa, approximately two miles from downtown. Both areas are undergoing an exciting period of growth and are home to vibrant art and music scenes. Tulsa is mid-sized (population ~400,000), family-friendly, and an affordable place to live, with easy access to urban, suburban, and rural areas. The city of Tulsa is nestled in an area where the Muscogee Creek, Cherokee, and Osage tribal territories share a common boundary. Tulsa is also home to The Gathering Place, an expansive riverside park, that Time magazine calls "One of the World's Greatest Places" (<https://www.gatheringplace.org/>). Oklahoma is geographically diverse, including plains, grasslands, rocky mesas, and mountains, and is culturally unique as it is home to 39 federally recognized Native American tribes.

Interested candidates should submit the following materials: 1) cover letter; 2) curriculum vitae; 3) research statement; 4) teaching philosophy; and 5) writing sample, preferably a sole-authored paper. Candidates may be asked to submit additional materials as the review process unfolds. Application materials must be submitted through the University's call for applications at <https://universitytulsa.peopleadmin.com/postings/8960>.

Review of applications will begin on September 16, 2024. Questions about the position can be directed to Department Chair Matt Hindman (matt-hindman@utulsa.edu).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/8/2024

Salary: Competitive

eJobs ID: 14476

Villanova University

Rank: Assistant Professor

The Department of Political Science at Villanova University invites applications for a tenure-track position at the rank of Assistant Professor beginning August 2025. The successful candidate will have broad training in American political behavior as their primary research interest. We are especially interested in candidates with a specialization in one or more of the following areas: parties, elections, media and politics, and interest groups. The successful candidate will be expected to teach courses in their areas of specialization at both the undergraduate and graduate level. While the successful candidate will also be expected to teach an undergraduate research methods course, we are not seeking someone principally trained as a methodologist.

For a more detailed description of the Department of Political Science, please consult <https://www1.villanova.edu/university/liberal-arts-sciences/programs/political-science.html>.

The selected candidate will hold a four-year inaugural appointment as the Jolyon Pitt Girard Endowed Assistant Professorship of Political Science which includes an annual research fund.

Teaching responsibilities include undergraduate and graduate (MA) courses. Teaching duties include a 2-2 teaching load for the first year and a 3-2 teaching load thereafter. After a successful Third Year Review, a one-year sabbatical is available in the fourth year and the 3-2 teaching load may be continued for another three years contingent on a successful and promising record of scholarship. Ph.D. in hand is strongly preferred. ABDs will be considered; however, continued employment is subject to completion of the Ph.D. no later than August 15, 2025.

Applicants must apply online at <https://jobs.villanova.edu>. The online application should include a detailed letter of application indicating your interest in and suitability for the position, statements of teaching philosophy and research interests, curriculum vitae, official graduate and undergraduate transcripts, three letters of recommendation, two short writing samples, two syllabi (if available), and evidence of teaching effectiveness. All materials must be received by September 13, 2024.

The Department of Political Science will conduct brief interviews at APSA. Please click the Calendly link to select an interview time and we will be in touch with further information. <https://calendly.com/thedoctorb/apsa-interviews>

Start Date: Fall 2025

Application Deadline: 9/13/2024

Date Posted: 7/3/2024

Salary: Competitive

eJobs ID: 14470

Loyola University Maryland

Rank: Per course Instructor in American Politics

Subfield(s): American Government and Politics, Public Policy, Other

Specializations: Congress, Electoral Behavior, Political Behavior

The Department of Political Science at Loyola University Maryland invites applications to teach undergraduate American Politics courses in-person for the Spring 2025 semester. We seek instructors capable of teaching in their area of expertise, in one or more of nearly any area of American Politics (for example, Political Parties, Campaigns and Elections, Public Policy, Public Opinion, Media and Politics, Political Psychology, Social Movements). The instructor would teach in a part-time, non-tenure track capacity but may be able to teach multiple sections of the same course.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

A Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked

among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To begin the application process, please send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 7/2/2024

Salary: Competitive

eJobs ID: 14463

California State Polytechnic University, Pomona

Rank: Assistant Professor in American Politics

Specializations: American Politics, Race & Ethnic Politics, Gender Politics & Policy

Tenure Track Faculty Position
Assistant Professor in American Politics
Department of Political Science
Cal Poly Pomona

Position description

The faculty member will primarily teach undergraduate classes in American Politics. All areas of specialization within American Politics will be considered. The faculty member will be expected to teach Introduction to American Government, a general education course required for all students at the university, and in addition, contribute to teaching upper-division major courses in both institutions and political behavior. A faculty member could potentially demonstrate a teaching and scholarly interest in gender, identity, intersectionality, and/or race and ethnic politics. The department also welcomes the new faculty member to introduce or teach upper-division major courses based on the lived experiences of racial and ethnic minorities, such as Black Politics and/or Indigenous Politics.

The faculty member will be part of a collegial Political Science Department that grants both B.A. degrees and M.P.A. (Master's in Public Administration) degrees. The position requires excellence in teaching and advising, professional and scholarly achievements, and a commitment to service to the university. Applicants whose work demonstrates

a commitment to inclusive excellence and diversity in higher education are particularly encouraged to apply. Cal Poly Pomona is a Hispanic-serving institution, and the faculty member will be an advisor to many under-represented minorities and first-generation college students.

Minimum requirements include:

*Ph.D. in Political Science from an accredited university at the time of appointment (Degree must be conferred by the start date of the position.)

*Demonstrated commitment to inclusivity and equity. Evidence should be provided in a Student Success Statement that responds to the prompt above - "Inclusive Excellence and Student Success"

*Ability to teach courses in the political science curriculum, specifically within the American politics subfield.

*University teaching experience as instructor of record and/or teaching assistant

*Evidence of scholarly potential (conference presentations, publications, grant development, etc.)

*Evidence of demonstrated ability to contribute to the diversity and excellence of the academic community through research, teaching, and/or service and work, as well as experience fostering an inclusive environment

Preferred/Desired Qualifications:

*(Research interests related, but not limited to: social or racial justice, gender inequities, inequality, intersectionality, feminism, political and racial violence, voting rights, social movements and political resistance, tribal politics, and/or the continued impact of colonialism in the US.

*Teaching or scholarly interest in gender, identity, intersectionality, and/or race and ethnic politics.

*The ability to introduce or teach upper-division courses based on the lived experiences of Black Americans and/or Indigenous Americans.

*Preference will be given to candidates who can demonstrate the ability to mentor and advise under-served populations including, but not limited to, Asian American, Pacific Islander, Black, Latino/e, and Indigenous students.

*Preference will be given to candidates with a scholarly expertise in Black politics and/or Indigenous politics.

*Ability to teach a range of courses, such as undergraduate, graduate, and high impact classes

*Experience in curriculum development and assessment

Conditions of Employment:

The person offered this position is required to pass a background check.

Application Process:

A completed application will consist of:

*Cover letter in which you describe your interest in the position, teaching performance, research experience and interests, and how you meet the duties and qualifications articulated in the position description;

*A Student Success Statement (up to 2 pages, single-spaced) that responds to the prompt below - "Inclusive Excellence and Student Success" and addresses at least two of the inclusive excellence criteria listed (please indicate the criteria numbers in your Statement);

*Curriculum vitae;

*The names and contact information for at least three individuals who can serve as references;

*Unofficial transcripts (undergraduate and graduate, official transcripts will be required of finalists).

Finalists for the position will:

*be required to provide official transcripts for highest degree before the on-campus interview;

*be required to provide three letters of reference dated within the last two years;

*be expected to make a presentation of creative work and a teaching demonstration to faculty and interact with students.

The position is open until filled. First consideration will be given to completed applications received no later than Monday, September 16, 2024.

Applications accepted only via PageUp— <https://careers.cpp.edu/en-us/job/540751/political-scienceassistant-professor> —for University hires.

APSA Meeting & Zoom Open Houses

During the annual meeting in Philadelphia (9/5-9/8), Neil Chaturvedi (nschaturvedi@cpp.edu) and Mary Anne Mendoza (maryannem@cpp.edu) will be happy to answer questions about the position, if prospective candidates have questions in person.

We invite all prospective candidates to our Zoom open house to explore our faculty search and engage with our inclusive academic community. This is an excellent opportunity to ask questions and learn more about our mission. The Zoom Open Houses will be held on Wednesday, September 11 and Thursday, September 12 from 5:00-6:30pm PST. Zoom link for both sessions: <https://cpp.zoom.us/j/82583497769>.

Department of Political Science. The Political Science Department offers a bachelor's degree in Political Science with courses in six subfields: American Politics, Public Administration, Public Law, Political Theory, International Relations, and Comparative Politics. We also offer a master's degree in Public Administration. The undergraduate program values research, with a strong capstone program, offering majors the opportunity to complete a senior project centered around a public-service internship or thesis. We also offer and prioritize several polytechnic, small-group experiences including National Model United Nations, Model Organization of American States, Judicial Internship, and department Study Away/Study Abroad programs (e.g., Sacramento, Iowa Caucuses, Japan, Italy, England). Applicants with a commitment to rigorous academic inquiry, practical experiential learning, and contributions to public service are encouraged to apply. Please visit our department webpage if you are considering applying: <https://www.cpp.edu/class/political-science/>.

Cal Poly Pomona. The university has a student body with diverse socio-economic and cultural backgrounds and learning styles. The Department is looking for faculty who can thrive and contribute meaningfully in this environment. Our majors reflect the diversity of the overall university student population. The department currently has over 400 major students, including over 40 graduate students. Sixty percent of our majors are first generation and 70% identify with a minoritized group. The major enrolls a diverse student body that identifies as 64% Latinx, 14% White, 8% Asian, 5% Black, 3% two or more races, 3% international, 3% unknown, and less than 1% Native Hawaiian or Native Pacific Islander. We value faculty who can inspire students through their teaching, but also, who can inspire students through teaching and mentorship in research.

Cal Poly Pomona is one of three polytechnic universities in the 23-campus California State University system and among 12 such institutions nationwide. Since its founding in 1938, Cal Poly Pomona

students participate in an integrative experiential learning education that is inclusive, relevant, and values diverse perspectives and experiences. With a variety of degree programs in the arts, humanities, sciences, engineering, and professional disciplines, the university is well known for its learn- by-doing approach and Teacher Scholar Model.

The university is noted for its scenic and historic 1,400-acre campus, which was once the winter ranch of cereal magnate W.K. Kellogg. We acknowledge that Cal Poly Pomona resides on the territorial and homelands of the Tongva and Tataavium people who are the traditional land caretakers of Tovaangar. The university's nearly 30,000 students are taught and mentored by the campus's more than 1,400 faculty as part of 54 baccalaureate and 29 master's degree programs, 11 credential and certificate programs, and a doctorate in educational leadership.

Highly regarded among its peer institutions, Cal Poly Pomona is No. 2 in the U.S. News and World Report rankings of top public regional universities in the west and was named the No. 28 best value college in the nation by Money Magazine. Cal Poly Pomona, a Hispanic-Serving Institution and an Asian American and Native American Pacific Islander-Serving Institution, stands as a national leader in promoting social mobility, and was placed among the 25 top institutions in the country in awarding bachelor's degrees to minoritized students by *Diverse Issues in Higher Education*. In 2022, the campus launched the Black Thriving Initiative recognizing that Cal Poly Pomona's future as a university is linked to the success of its Black community. More information about our campus initiatives and our Principles of Community can be found on the Office of Inclusive Excellence's website: <https://www.cpp.edu/inclusive-excellence/>

The Cal Poly Pomona campus is located less than 30 miles east of downtown Los Angeles at the intersection of Los Angeles, Orange, Riverside and San Bernardino counties. It is within an hour's drive of beaches, mountains and deserts. For additional information about the university, please visit www.cpp.edu, and for more about faculty life, please see <https://www.cpp.edu/yourlife/>.

Student Population. Cal Poly Pomona is the number one polytechnic university in the nation for student diversity and economic mobility. Our caring and inclusive campus community is committed to helping anyone who dreams of success achieve it. In Fall 2023, Cal Poly Pomona served more than 24,000 students and close to 2,000 graduate students, mostly residents of California. Over half of Cal Poly Pomona students are first-generation college students, 70% receive financial aid, and 42% are low-income students. The university enrolls 56% percent of historically underrepresented students. Our diverse student body identifies as 53% Hispanic/Latinx, 22% Asian, 13% White, 4% two or more races, 3% unknown, 3% African American/Black, 2% International, less than 1% Native Hawaiian or Pacific Islander, and less than 1% Native American. Forty-three percent of students enroll in our STEM majors and our top five enrolled programs across the university include mechanical engineering, computer science, civil engineering, psychology, as well as finance, real estate, and law.

Inclusive Excellence and Student Success. We aspire to be the model inclusive polytechnic university in the nation. We have a strong commitment to inclusive excellence and to educational experiences that leverage the diverse perspectives and experiences needed to succeed and thrive in a diverse society.

*As a part of the application for faculty positions, all candidates must submit a Student Success Statement that demonstrates their

commitment and record of contributions to diversity and equity through their teaching, scholarship, or service by speaking to at least two of the inclusive excellence criteria below.

Candidates should explain how they have engaged in the criteria below in their pedagogy, scholarship, and/or service, as well as the level to which these efforts have been consistently incorporated into their work.

Inclusive Excellence Criteria:

1. Incorporates the contributions and struggles of historic ethnic minority groups or other disadvantaged communities into their teaching, scholarly work, and/or service contributions;
2. Adopts teaching strategies that support the learning and success of students from diverse student populations;
3. Mentors and engages diverse student populations in discovery, scholarship, and creative activities;
4. Engages students in problem-based projects and learning that address the needs of diverse communities;
5. Possesses knowledge of challenges and barriers for underrepresented students and faculty within the discipline and uses it to inform their work in specific ways;
6. Mentors and assists diverse student populations interested in pursuing graduate education;
7. Engages in community-responsive action research or service with diverse student populations and communities;
8. Has experience in or demonstrates a commitment to adopting experiential learning activities and pedagogy with diverse student populations and communities; and
9. Has expertise in or demonstrated commitment to teaching, scholarship and/or service that contributes to access, diversity, and equal opportunity in higher education.

Please direct inquiries to search chair, Dr. Neil Chaturvedi, at nchaturvedi@cpp.edu.

Salary Range for academic-year/nine-month appointment: \$83,000-\$85,500

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 6/26/2024

Salary: \$80,000 - \$89,999

eJobs ID: 14448

St. Olaf College

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: American Politics, Constitutional Law & Theory, Race & Ethnic Politics

The Department of Political Science at St. Olaf College invites applications for a full-time, tenure track position in American Politics, with a primary focus on institutions and/or law, at the Assistant Professor level, to begin August 2025. Preference will be given to candidates who specialize in race, gender, sexuality, and/or economic inequality, who have a broad background in the discipline, and whose research and teaching interests speak to contemporary public concerns.

The teaching responsibilities, five courses per year, would include Introduction to American Politics as well as upper-level courses

depending on the scholar's areas of research and teaching interest, such as courses on Congress, the presidency, the courts, state politics, or constitutional law. We expect that the person who fills this position will contribute to our department as a creative teacher, an engaged scholar, and a collaborative colleague.

Qualifications

A Ph.D. in Political Science or a related field completed by the start of the fall semester is preferred, but ABD candidates will be considered.

About the Department

We are a collegial department, with two faculty members teaching regularly in each of the four subfields. We are committed to supporting our colleagues in their pursuit of creative and thoughtful pedagogy and rigorous scholarship. For more information about the department, visit wp.stolaf.edu/poli-sci/.

How to Apply

Submit application at: <https://tinyurl.com/4zxwjpdt>

A complete application includes the following:

References: Provide contact information for three professional references who can speak to your abilities in teaching and scholarship.

Cover letter outlining your qualifications and why you are interested in this particular position

Curriculum vitae

Diversity statement (500 word limit): Describe how you would contribute to the development of a diverse and inclusive learning community at our college through your teaching, research, and/or service. Include examples of your contributions when possible.

Graduate transcripts (unofficial)

Evidence of Teaching Excellence, including a statement of teaching philosophy, focused on pedagogy in and out of the classroom at a liberal arts college

Research Statement focused on your current scholarship and plans for future scholarship

Writing sample

Review of applications will begin on September 20, 2024, and will continue until the position is filled. Applications received by that date will receive fullest consideration. Finalist interviews are expected in November. Questions about the position, department, or College may be directed to Menevis Cilizoglu, Search Committee Chair, at tt2025ps@stolaf.edu.

Start Date: Fall 2025

Application Deadline: 9/20/2024

Date Posted: 6/26/2024

Salary: Competitive

eJobs ID: 14446

Missouri State University

Rank: Assistant Professor of Political Science

ANNOUNCEMENT OF POSITION VACANCY

Missouri State University

American Politics

The Department of Political Science and Philosophy at Missouri State University invites applications for a nine-month, tenure-track

appointment in American Politics at the assistant professor rank. The successful candidate will have a primary field and/or identifiable research agenda in American institutions and must be prepared to teach undergraduate courses in Political Institutions, particularly Congress and the Executive, and the introductory American politics course. While ABDs will be considered, the successful candidate must have a Ph.D. in political science by the time of appointment in August 2025. The successful candidate will be able to enhance the Public Affairs mission of the University and demonstrate a commitment to working with diverse student and community populations. The successful candidate will demonstrate a commitment to teaching and service and possess an identifiable research agenda that demonstrates the potential for a sustained record of scholarship leading to publications in peer-reviewed journals.

The Department of Political Science and Philosophy has 20 full-time faculty members—14 in political science and six in philosophy—and approximately 160 undergraduate majors as well as master's programs in both Public Administration and International Affairs. Missouri State University is a selective-admission, comprehensive, and multi-campus university system with an enrollment of over 20,000 students, 150 undergraduate majors, and 47 graduate programs. MSU is located in Springfield, MO, with a metropolitan population of over 400,000, in the heart of the Ozarks region of Southwest Missouri.

Apply online at <https://jobs.missouristate.edu/>. For additional information, contact:

Dr. Christopher Lynch, Head
Department of Political Science and Philosophy
Missouri State University
901 S. National Ave.
Springfield, MO 65897

Salary is competitive and commensurate with background and experience. Consideration of applicants begins October 1, 2024, continuing until the position is filled. Employment requires a criminal background check performed at the University's expense.

Missouri State University is an equal opportunity/affirmative action/minority/female/veterans/disability/sexual orientation/gender identity employer and institution. We encourage applications from all interested minorities, females, veterans, individuals with disabilities, and sexual orientation/gender identity.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 6/20/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14431

Hampden-Sydney College

Rank: Assistant Professor: Public Law

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Political Theory

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in American public law with a focus on constitutional law and American judicial process. The successful applicant will serve as faculty advisor to the Pre-Law Society and Moot Court team and may teach, as needed, introductory courses in

American Politics. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs and JDs with teaching experience will also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/147105>. Review of applications will begin immediately and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: 8/15/2024

Date Posted: 5/25/2024

Salary: Negotiable

eJobs ID: 14370

American University

Rank: Professorial Lecturer

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will be considered at the rank of instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester in political science with a primary focus on American Politics and Public Policy. We are especially interested in applicants who can teach GOVT 443/643 (Applied Political Writing), GOVT 210 (Political Power and American Public Policy), and GOVT 620 (Applied Politics and American Public Policy). All faculty are expected to hold office hours and participate in School and University activities and service.

Salary is competitive. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Include a letter of application, curriculum vitae, contact information for three professional recommendations, recent teaching evaluations (when possible), and copies of recent published papers or working papers.

Please contact Rachel Whelan, Faculty Coordinator, 202-885-6201 or spa_academicaffairs@american.edu if you have any questions.

Benefits

AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families, several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite.

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

American University is a student-centered research institution located in Washington, DC, with highly ranked schools and colleges, internationally renowned faculty, and a reputation for creating meaningful change in the world.

Learn more about American University. <https://www.american.edu/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/23/2024

Salary: Competitive

eJobs ID: 14334

Bloomsburg University

Rank: Political Science Temporary Pool-Intro to and U.S. Government

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101:

Elements of Political Science and POLISCI 120: U.S. Government.

A description of these courses can

be found in the most current Academic Catalog at Bloomsburg University

<https://archive.bloomu.edu/catalog->

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public

Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political

Science or related field is preferred as is specialization in the disciplinary subfield of American

Politics. Applicants should also possess a demonstrated ability to work with diverse populations.

Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at

www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024

(to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview

process and/or teaching demonstration as judged by the department faculty. Recommendation for

hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a

background check including, but not limited to, employment verification, educational and other

credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color,

age, religion, national or ethnic origin, sexual orientation, gender identity or expression,

pregnancy, marital or family status, medical condition, genetic information, veteran

status, or disability in any decision regarding admissions, employment, or participation in a

University program or activity in accordance with the letter and spirit of federal, state, and

local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights

Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment

Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the

Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus

Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX

prohibits retaliation for asserting or otherwise participating in claims of sex

discrimination. VAWA imposes additional duties on universities and colleges to investigate and

respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish

policies and procedures related to the way these reports are handled. The University has designated

the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the

University's compliance with Title IX and VAWA and to respond to reports of violations. The

University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021
Application Deadline: 4/30/2024
Date Posted: 4/30/2021
Salary: Competitive
eJobs ID: 8844

COMPARATIVE POLITICS

University of Chicago

Rank: Instructional Professor (Open-Rank), Department of Political Science

Subfield(s): Methodology, Comparative Politics, American Government and Politics

The Department of Political Science at the University of Chicago invites applications for an Instructional Professor at the rank of Assistant, Associate, or Full in any area of political science. This is a new, full-time, teaching position. The initial term of appointment will be from three to five years, depending on rank and with a start date no later than September 2025, renewable based on a performance review. The salary is competitive and includes benefits.

The successful candidate will teach up to six quarter-length courses per year including: 2-3 sections of the required methods course in Political Science; one section of the honors thesis colloquium; and up to one course of the applicant's choosing, in consultation with the Director of Undergraduate Studies. In addition, the successful candidate will assist faculty with advising and programming for undergraduate majors.

Candidates must complete all requirements for the PhD degree by the appointment date of September 2025 and have a record of undergraduate teaching experience, with an emphasis on innovative approaches to teaching.

Qualifications

Application Instructions

Applicants must apply online at apply.interfolio.com/155878

Please submit: (1) a cover letter in which you address your teaching interests (2) a CV; (3) three letters of recommendation; (4) a teaching statement and syllabi for two proposed courses; (5) course evaluations or other evidence of past teaching performance; (6) a writing sample (or samples) of approximately 40 pages in total length.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 9/27/2024
Salary: Competitive
eJobs ID: 14967

University of Nebraska, Omaha

Rank: Tenure-Track Assistant Professor

Tenure-track Assistant Professor, Politics of the Middle East

The University of Nebraska at Omaha seeks applicants for a tenure-track assistant professor position in Political Science. The anticipated start date is August 2025. A completed PhD is preferred, but ABD candidates will be considered. Candidates seeking to fill the position should have interests in and a demonstrated capacity to teach undergraduate and graduate courses in politics of the Middle East. A willingness to teach online courses is also required. The position offers a teaching load of three courses per semester and a nine-month contract with the possibility to teach in the summer, contingent upon resources. Our new colleague will be expected to build a record of excellence in teaching, research, and service as required for tenure and promotion. We will begin reviewing applications after October 28, 2024. Applications will be reviewed as they arrive and will be accepted until the position is filled.

UNO is a vibrant, metropolitan university in the state's largest city with an enrollment of approximately 15,000 students. In recent decades the campus developed as a more traditional residential university supported by several new and beautifully appointed residence halls. UNO is classified as a doctoral research university in the latest Carnegie Classification of Institutions of Higher Education and the Athletic program competes in NCAA division I. UNO also has the distinction of being one of the nation's leaders in engagement and outreach with a 2015 Community Engagement Classification from the Carnegie Foundation. The campus is located in the heart of Omaha, a cosmopolitan city of more than 600,000 (1.2 million including the large Omaha metro area), which is known for its excellent public school system and strong economic base. The city is home to a number of racially, ethnically, and culturally diverse groups, and is characterized by myriad places to eat, live, and shop. For more information about how UNO lives its metropolitan mission, please visit: <https://www.unomaha.edu/strategic-planning/mission-and-values.php>.

The University and department have a strong commitment to achieving diversity among the faculty and staff. The University of Nebraska does not discriminate based on race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation in its programs, activities, or employment. UNO is a VEVRAA Federal Contractor and an E-Verify employer.

To learn more and apply online, please visit: <https://unomaha.peopleadmin.com/postings/21813>

and submit a cover letter, curriculum vitae, an article length writing sample, a teaching statement, a Diversity, Equity and Inclusion statement describing how you foster an inclusive and equitable learning environment for students from diverse perspectives, and the names and e-mail addresses of three references.

Inquiries may be directed to Dr. Carson Holloway, Chair, Department of Political Science: cholloway@unomaha.edu. Applications must be submitted directly through the UNO website to be considered for this position. Any applications submitted via email or this website will not be reviewed or considered.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 9/27/2024

Salary: Competitive
eJobs ID: 14964

University of Texas, Rio Grande Valley

Rank: Assistant Professor of Middle Eastern/African Politics

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's student body as an Assistant Professor of Political Science (Middle Eastern/African Politics) beginning in the 2025-2026 academic year.

The department seeks applicants with a robust research agenda and teaching interest in political dynamics, historical development, and current issues of the Middle East and/or Africa region. This position supports the department's goal of expanding both undergraduates and graduate programs by offering courses grounded in the theories and methods of political science while simultaneously crossing disciplinary boundaries to incorporate topics, concepts, and methods utilized outside of political science. It will further strengthen the department's expertise in comparative, international relations, and area studies. The successful candidate will teach courses on Middle Eastern/African politics and courses in their substantive specialization and required lower-division courses in U.S. Federal Government & Politics and/or Texas Government and Politics. The department maintains a highly flexible teaching schedule to encourage faculty research and faculty regularly receive teaching support from graduate assistants, undergraduate research interns, and online instructional coaches

<https://careers.utrgv.edu/postings/44396>

Start Date: Fall 2025
Application Deadline: 12/31/2024
Date Posted: 9/27/2024
Salary: Competitive
eJobs ID: 14960

Tulane University

Rank: Center for Inter-American Policy and Research Post-Doctoral Fellowship

Subfield(s): Comparative Politics, Political Theory, International Relations

Specializations: Latin American, Central America, Caribbean

The Center for Inter-American Policy and Research (CIPR) invites applications for five (5) research fellowships for the Academic Year of 2025-2026, some with program administration duties and others with light teaching. Applications from the social sciences in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies are preferred. Latin American expertise and Spanish or Portuguese fluency required. Fellows will be selected based on intellectual merit, experience, the potential impact of their planned research for CIPR programs, and teaching needs of the host department.

Fellowships are one-year, residential, full-time appointments starting in July 2025 with a stipend of \$50,000 plus benefits. Travel and moving expenses are not supported. In addition to their planned research, applicants must be prepared to carry out either program administration or adjunct teaching responsibilities. In the program administration track, fellows will be expected to work with CIPR's director in one of the Center's ongoing research initiatives, including the Central American Politics Consortium and/or Research Group

MEGA: Mobilization, Extractivism, and Government Action, and/or to develop programmatic content and projects in Inter-American relations, comparative political economy, citizenship rights, human development, and others. The other fellowships carry a one course per semester adjunct teaching load in the department of the fellow's primary discipline and in the candidate's major subfields, without administrative responsibilities. In both cases, specific responsibilities will be defined jointly during the initial phase of the appointment. Applicants must specify in their application which track is their first preference and which their second. Applicants must plan to complete their Ph.D. no later than May 2025. Recent graduates with no longer than three years since receiving their Ph.D. are especially encouraged to apply.

Application must be submitted via Interfolio by visiting <http://apply.interfolio.com/155003> and must include (1) a curriculum vitae; (2) a cover letter describing research interests and intended research at CIPR if selected, fit to the program and teaching experience; (3) a graduate transcript; (4) a writing sample; and (5) teaching evaluations if available. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting November 30, 2024.

Tulane University is an equal opportunity/affirmative action employer committed to excellence through diversity. All eligible candidates are invited to apply for position vacancies as appropriate.

Start Date: Summer 2025
Application Deadline: 11/30/2024
Date Posted: 9/26/2024
Salary: \$50,000 - \$59,999
eJobs ID: 14950

Tulane University

Rank: Mid-Career Research Fellowship

Subfield(s): Comparative Politics, International Relations, Political Theory

The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks a Visiting Mid-Career Research Fellow for the Fall 2025 or Spring 2026 academic semester. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and Spanish or Portuguese fluency are required. A fellow will be selected based on intellectual merit, experience, and the potential impact of their planned research for CIPR programs.

The fellow will pursue research and contribute to the intellectual life of their disciplinary department, CIPR, and the Stone Center for Latin American Studies. They are expected to participate in weekly CIPR seminars and workshops, as well as lectures, conferences, and other events organized by the Center. The fellow will collaborate with resident faculty and students on projects of mutual interest in addition to developing their independent research agendas on related topics, as well as mentor junior colleagues at the Center when possible.

The fellowship is for one semester with a stipend of \$37,000 plus benefits. Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources. Round-trip

travel expenses of up to \$3,000 are also supported. Foreign applicants will need to obtain separate health insurance coverage.

Qualifications:

Scholars are expected to hold a PhD. Recent PhD graduates are generally not appropriate candidates. Latin American expertise and Spanish or Portuguese fluency are required.

Application Instructions:

Applications must be submitted via Interfolio by visiting <http://apply.interfolio.com/155389> and must include (1) a curriculum vitae; (2) a cover letter describing research interests, fit to the program, and intended research plan to be developed at CIPR if selected. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting December 30, 2024.

Start Date:

Application Deadline: 12/30/2024

Date Posted: 9/26/2024

Salary: \$30,000 - \$39,999

eJobs ID: 14954

University of North Florida

Rank: Assistant Professor: IR/CP

General Description/Primary Purpose:

The Department of Political Science and Public Administration is seeking a 9-month, tenure-earning Assistant Professor of International Relations and/or Comparative Politics. This position will report to Dr. Nicholas Seabrook, Chair, Department of Political Science and Public Administration. Position responsibilities include a 2/2 teaching load, research/scholarship, and service.

Apply at https://unf.wd5.myworkdayjobs.com/unfjobs/job/Jacksonville-FL/Assistant-Professor---International-Relations-Comparative-Politics_JR100813-1

Anticipated Start Date: The position is expected to begin on August 4, 2025.

Working Hours: Varies

Supervision Exercised: No

About the Department: In recent years, UNF has transitioned to an R2 institution with an increasing focus on research while maintaining excellence in teaching. Faculty at UNF are on flexible teaching loads, typically teaching between four to six courses per year, with newly hired faculty on a reduced load of two courses per semester for the first three years. Continued reduced teaching loads may be offered to faculty demonstrating significant accomplishments aligned with the university's strategic plan (<https://www.unf.edu/strategic-plan/index.html>). Startup funds are available and negotiable.

The Department of Political Science and Public Administration offers undergraduate and graduate degrees in Political Science (BA), Public Administration (MPA), and International Affairs (MAIA), as well as minors in Political Science, Public Administration, and Political Campaigns. The department includes the Public Opinion Research

Laboratory (PORL), a highly ranked full-service survey research facility, as well as the Public Service Leadership Program (PSLP), and the Pre-Law Program.

For more information about the Department of Political Science and Public Administration visit: <https://www.unf.edu/coas/pspa/>

Required Qualifications:

A Ph.D. in Political Science, Government, or a related discipline is required by August 2025.

Preferred Qualifications / Skills:

The successful candidate will demonstrate excellence in teaching introductory and advanced courses in international relations and comparative politics. Expertise in a specific region (preferably Latin America or Asia) is desirable. The successful candidate will also be expected to contribute to our M.A. program in International Affairs, have a strong commitment to undergraduate teaching, and possess an active research agenda.

Required Licensure:

N/A

Additional Application Materials Required:

Applicants should be prepared to provide the following required documents and information:

- Cover letter
- Current curriculum vitae
- Unofficial transcripts
- Names, phone numbers, and email address of three professional references
- Plan for future research
- Evidence of teaching effectiveness

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials by the date of hire.

Additional Requirements:

Applicants may be required to upload additional documents based on their responses to the Foreign Influence Review questions.

- Passport (all pages including blank pages) and
- Form DS-160 (if ever submitted. If not, upload an explanation)

Application Review Date: Initial review of applications will begin on October 25, 2024.

Job Posting Close Date: Open until filled

How to Apply: Applicants must submit an online application that includes all required documents and reference information at https://unf.wd5.myworkdayjobs.com/unfjobs/job/Jacksonville-FL/Assistant-Professor---International-Relations-Comparative-Politics_JR100813-1

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 9/26/2024
Salary: Negotiable
eJobs ID: 14947

Concordia College Rank: Assistant Professor

Concordia College invites applications for a tenure-eligible Assistant Professor position in the Department of Political Science, with a specialization in Comparative Politics. Qualified applicants will possess excellent teaching skills and an active research agenda. Normal course load is three courses (equivalent to 12 semester hours) per semester.

The successful candidate will teach the introductory course in Comparative Politics and additional upper division courses in Comparative Politics suited to their area of expertise. Preference will be given to candidates who can teach courses in some combination of democratization, citizenship, immigration, human rights (or human rights law), and emerging technology and contribute to a core curriculum with the theme of engaged citizenship. Regional area of specialization is open.

Qualified applicants will demonstrate a strong commitment to student success in the classroom, during office hours, through mentorship and advising of students, and by supervising undergraduate research projects within a liberal arts institution. They will aspire to be part of a diverse community that affirms an abundance of identities, experiences, and perspectives in order to imagine, examine, and implement possibilities for individual and communal thriving both inside and outside of the Department of Political Science.

The Political Science department at Concordia College is comprised of 4 faculty and serves over 70 majors and minors. We are a collegial and dynamic group of people who provide a positive, supportive work atmosphere. The typical class size of our courses is 15-25 students. Faculty development opportunities are available, including funds that allow for conference presentations. On-campus workshops and research presentations are also offered regularly throughout the year. Internal grant funding is available for summer research with undergraduate students. Collaborative work with colleagues within and outside of the department is encouraged and supported. Information about the Political Science department can be found at: <https://www.concordiacollege.edu/academics/programs-of-study/political-science/>.

Concordia College is a private four-year liberal arts college of approximately 1,800 undergraduates located in Moorhead (MN)/Fargo (ND), a growing metropolitan area of 250,000 that is known for quality schools, affordable housing, and the nearby Minnesota lakes country. Concordia College is an equal opportunity and affirmative action employer with a commitment to excellence through diversity (<https://www.concordiacollege.edu/about/president/concordia-leads/excellence-through-diversity/>). A more thorough description of Concordia College can be found at <https://www.concordiacollege.edu/>.

To apply, send a cover letter that describes your teaching, research, and service, and how your work would contribute to the development of an equitable and inclusive community in the department and at the college. Additionally, please include a CV, a statement of teaching philosophy, a research statement focused on current scholarship and

plans for future research, a writing sample, and three letters of recommendation. Shortlisted candidates may be asked to supply additional materials at a later date. Please submit application materials through the Concordia College Human Resources portal at <https://hr.cord.edu/postings/11503>. Direct any questions to the search committee chair, Dr. Leila Zakhirova at lzakhiro@cord.edu. Applications received by October 20, 2024 will receive the committee's full consideration, and the position will remain open until filled.

Minimum Qualifications

- Ph.D. in Political Science (ABDs will be considered)
- Primary specialization in the subfield of Comparative Politics
- Ability to teach the introductory course in Comparative Politics
- Ability to teach courses related to some combination of democratization, citizenship, immigration, human rights (or human rights law), and emerging technology
- Ability to teach courses focused on the candidate's geographic area of specialization
- Demonstrated interest in supporting the college's diversity, equity, and inclusion goals through course content and other activities

Preferred Qualifications

- Experience working directly with people from diverse racial, ethnic, and socioeconomic backgrounds
- Interest in contributing to interdisciplinary programs (e.g. Global Studies, Pre-Law)
- Interest in conducting research with undergraduate students

Required Application Materials

- Cover letter
- CV
- Statement of teaching philosophy
- Research statement focused on current scholarship and plans for future research
- Writing sample
- 3 letters of recommendation

Start Date: Fall 2025
Application Deadline: 10/20/2024
Date Posted: 9/24/2024
Salary: Competitive
eJobs ID: 14926

Concordia College Rank: Assistant Professor

Concordia College invites applications for a tenure-eligible Assistant Professor position in the Department of Political Science, with a specialization in Comparative Politics. Qualified applicants will possess excellent teaching skills and an active research agenda. Normal course load is three courses (equivalent to 12 semester hours) per semester.

The successful candidate will teach the introductory course in Comparative Politics and additional upper division courses in Comparative Politics suited to their area of expertise. Preference will be given to candidates who can teach courses in some combination of democratization, citizenship, immigration, human rights (or human rights law), and emerging technology and contribute to a core curriculum with the theme of engaged citizenship. Regional area of specialization is open.

Qualified applicants will demonstrate a strong commitment to student success in the classroom, during office hours, through mentorship

and advising of students, and by supervising undergraduate research projects within a liberal arts institution. They will aspire to be part of a diverse community that affirms an abundance of identities, experiences, and perspectives in order to imagine, examine, and implement possibilities for individual and communal thriving both inside and outside of the Department of Political Science.

The Political Science department at Concordia College is comprised of 4 faculty and serves over 70 majors and minors. We are a collegial and dynamic group of people who provide a positive, supportive work atmosphere. The typical class size of our courses is 15-25 students. Faculty development opportunities are available, including funds that allow for conference presentations. On-campus workshops and research presentations are also offered regularly throughout the year. Internal grant funding is available for summer research with undergraduate students. Collaborative work with colleagues within and outside of the department is encouraged and supported. Information about the Political Science department can be found at: <https://www.concordiacollege.edu/academics/programs-of-study/political-science/>.

Concordia College is a private four-year liberal arts college of approximately 1,800 undergraduates located in Moorhead (MN)/Fargo (ND), a growing metropolitan area of 250,000 that is known for quality schools, affordable housing, and the nearby Minnesota lakes country. Concordia College is an equal opportunity and affirmative action employer with a commitment to excellence through diversity (<https://www.concordiacollege.edu/about/president/concordia-leads/excellence-through-diversity/>). A more thorough description of Concordia College can be found at <https://www.concordiacollege.edu/>.

To apply, send a cover letter that describes your teaching, research, and service, and how your work would contribute to the development of an equitable and inclusive community in the department and at the college. Additionally, please include a CV, a statement of teaching philosophy, a research statement focused on current scholarship and plans for future research, a writing sample, and three letters of recommendation. Shortlisted candidates may be asked to supply additional materials at a later date. Please submit application materials through the Concordia College Human Resources portal at <https://hr.cord.edu/postings/11503>. Direct any questions to the search committee chair, Dr. Leila Zakhirova at lzakhiro@cord.edu. Applications received by October 20, 2024 will receive the committee's full consideration, and the position will remain open until filled.

Minimum Qualifications

- Ph.D. in Political Science (ABDs will be considered)
- Primary specialization in the subfield of Comparative Politics
- Ability to teach the introductory course in Comparative Politics
- Ability to teach courses related to some combination of democratization, citizenship, immigration, human rights (or human rights law), and emerging technology
- Ability to teach courses focused on the candidate's geographic area of specialization
- Demonstrated interest in supporting the college's diversity, equity, and inclusion goals through course content and other activities

Preferred Qualifications

- Experience working directly with people from diverse racial, ethnic, and socioeconomic backgrounds
- Interest in contributing to interdisciplinary programs (e.g. Global Studies, Pre-Law)
- Interest in conducting research with undergraduate students

Required Application Materials

- Cover letter
- CV
- Statement of teaching philosophy
- Research statement focused on current scholarship and plans for future research
- Writing sample
- 3 letters of recommendation

Start Date: Fall 2025

Application Deadline: 10/20/2024

Date Posted: 9/24/2024

Salary: Competitive

eJobs ID: 14927

Harvard University

Rank: Weatherhead Scholars Program

Subfield(s): International Relations, Comparative Politics, Open

The Weatherhead Scholars Program accepts approximately twenty-five affiliates annually through a competitive selection process. Affiliates may be visiting faculty members from other institutions, postdoctoral fellows who have earned their PhD within three years of applying, or practitioner fellows (mid-career or senior diplomats and other professionals). Please note that the application process and period for submitting applications varies by category.

Website: <https://scholarsprogram.wcfia.harvard.edu/weatherhead-scholars-program>

Practitioner Fellows

Mid-career or senior diplomats, journalists, civil servants, businesspeople, and other professionals may apply as individuals or be nominated by their sponsoring institution. Interested individuals are welcome to contact the director of the Weatherhead Scholars Program to discuss candidacy and application process. The application for individual practitioner fellows for 2025–2026 is available via Harvard's ARIeS online system. Rolling deadline for 2025-26 until February 14, 2025.

Visiting Scholars

The Weatherhead Center for International Affairs accepts six to ten visiting faculty members each academic year through the Weatherhead Scholars Program. Visiting faculty must hold tenured or tenure-track positions at another institution, from which they will be on leave during the time that they are at Harvard.

The application for visiting scholars for 2025–2026 is available via Harvard's ARIeS online system; deadline is November 1, 2024. Required materials include: cover letter; resume or CV; three-page research statement; two letters of recommendation.

Postdoctoral Fellows

The Weatherhead Center for International Affairs accepts six to ten postdoctoral fellows each academic year through the Weatherhead Scholars Program. There is funding available for some but not all of the candidates. Candidates must have received their PhD within three years of acceptance to the Weatherhead Scholars Program. The application for postdoctoral fellows for 2025–2026 is available via Harvard's ARIeS online system; deadline is November 1, 2024. Required materials include: cover letter; resume or CV; three-page research statement; two letters of recommendation.

For 2024–2025, we are pleased to announce the following one-year postdoctoral fellowship opportunities:

- The Raphael Morrison Dorman Fellowship supports up to four postdoctoral fellows annually (stipend plus health insurance).
- The Hicham Alaoui Postdoctoral Fellowship to support research on the Middle East/North Africa region and/or environmental studies & climate change. One academic-year fellowship will be awarded in 2025–2026 (stipend plus health insurance).
- Occasionally additional fellowship funding is available from the Weatherhead Center, which will be rolled into the normal selection process when applicable.

All WSP postdoctoral applications will be considered for funding unless the applicant indicates that they will obtain their own funding. It is not necessary to submit a separate funding application. The WSP postdoctoral stipend for 2025–2026 will be USD \$70,000, payable over twelve months. The WSP postdoctoral fellowships are very competitive; in a typical year, about 7% of applicants are selected.

Postdoctoral fellows who receive funding from a source outside of Harvard must meet the NIH minimum base salary requirement for postdocs at their experience level on the NIH scale. Personal funds may not be used (in full or in part) to meet this requirement.

Start Date: Fall 2025

Date Posted: 9/24/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14929

University of Montana

Rank: Mansfield Chair of Japanese and Indo-Pacific Affairs

Subfield(s): International Relations, Comparative Politics, Other

Specializations: Japan, Foreign Policy, International Security

The Maureen and Mike Mansfield Center and the Department of Political Science at the University of Montana invite applications for a tenure-track Professor of Japanese and Indo-Pacific Studies at the advanced assistant, associate, or full level to begin in August 2025. The successful candidate for this position will be appointed as the endowed Mansfield Chair of Japanese and Indo-Pacific Affairs; the locus of tenure will be in the Department of Political Science. We invite applications from candidates in Comparative Politics, International Relations, and Security Studies. Specialization for this position is open: Candidates with expertise and research interests in contemporary Japanese politics, policy studies including foreign policy and security studies of the Indo-Pacific region are particularly encouraged to apply.

The successful applicant will be expected to develop and teach at all levels (introductory, advanced/upper division undergraduate, and graduate (MA) in their field. They may also have the opportunity to develop courses in collaboration with the Department of History. The successful applicant is also expected to maintain an active research agenda in their field. Additionally, the successful candidate will be expected to collaborate with the Mansfield Center's programs for the purpose of promoting deeper understanding of Japanese politics, foreign policy, Japan-U.S. relations, and a Free and Open Indo-Pacific. This may include, but would not be limited to, organizing symposia, inviting speakers, outreach to the media and the general public, and advising the Mansfield Center in the development of its programs.

Applicants at the advanced assistant level should demonstrate potential for scholarly excellence (e.g., publications, among other things), and evidence of effective instruction consistent with an early tenure schedule. Applicants for appointment as associate and full professor should have a record of excellence in social science research (through high-quality peer-reviewed publications and grants), undergraduate and graduate teaching, and service appropriate for a tenured position (preferably including some experience in media and public outreach).

Position Details

Tenure Track Faculty: Department of Political Science

Title: Professor/ Mansfield Chair of Japanese and Indo-Pacific Affairs

Schedule: Full-time academic year (10-month) position

Entry Rate: \$70,000-100,000 commensurate with experience

Benefits: A comprehensive and competitive benefits package. Medical Insurance/Mandatory Retirement Contribution, 50% family tuition waiver in all Montana University System colleges and universities, and a wellness program.

Primary Duties: Teaching, research, and service.

Qualifications

- A PhD in Political Science or similar field, and scholarly experience in the field of Japanese politics, policy studies including foreign policy and security studies, international relations, and/or Indo-Pacific affairs, as evidenced by a record of college-level teaching, and published research.
- Experience supporting students in achieving curricular and co-curricular objectives.
- Experience teaching and mentoring undergraduate students.
- Demonstrated ability to work in a cross-cultural environment with a variety of academic and non-academic partners.
- Study of and research conducted in a language native to the Indo-Pacific region.

Priority Application Date : 30 days

Complete applications received by this date will be guaranteed consideration. To receive full consideration, candidates are required to submit all of the following materials.

- Letter of Interest addressing the qualifications
- Detailed Curriculum Vitae (CV)
- Three (3) professional references - Names and contact information

Application Link:

<https://apply.interfolio.com/155574>

Founded by an Act of Congress in 1983, the Mansfield Center fosters globally minded leaders of integrity in honor of the legacy of Senator Mike Mansfield and his wife, Maureen Hayes Mansfield. With a mandate to foster ethics in public affairs and U.S.-Asia relations, the U.S.-Japan relationship is a critical component of our work. As Mike Mansfield frequently said, "the U.S.-Japan Alliance is the most important bilateral relationship in the world, bar none." We collaborate with the College of Humanities and Sciences to offer an emphasis in Japanese Studies with a practical combination of language, culture, history, and politics. East Asian Studies are part of UM's interdisciplinary programs including Global Public Health, Global Leadership, Migration Studies, and the Honors College. The program's course offerings are supplemented by Mansfield Center enhancements of speakers, conferences, and cultural activities. For more information about the Center, and about Maureen and Mike Mansfield, see www.umt.edu/mansfield.

This new position is endowed by a generous gift from the Government of Japan. The affiliation with the Mansfield Center and the endowment offers unique benefits, including an annual research fund, membership dues, support of symposia, student scholarships, speakers, outreach activities, and unique networks provided through the Mansfield Legacy.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/24/2024

Salary: Competitive

eJobs ID: 14936

Stanford University

Rank: CDDRL Pre/Post-Doctoral Fellow

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Stanford University Center on Democracy, Development, and the Rule of Law welcomes applications from pre-doctoral students at the write-up stage and from post-doctoral scholars working in any of the four program areas of democracy, development, evaluating the efficacy of democracy promotion, and rule of law. The application cycle for the 2025-2026 academic year will be open from Monday, September 23, 2024, through Sunday, December 1, 2024.

Pre-doctoral fellows must be enrolled currently in a doctoral program or equivalent through the time of intended residency at Stanford and must be at the dissertation write-up (post course work) phase of their doctoral program. Post-doctoral fellows must have earned their Ph.D. within 3 years of the start of the fellowship, or plan to have successfully defended their Ph.D. dissertations by July 31, 2025.

In addition to our regular call for applications, CDDRL invites applications for the Gerhard Casper Fellow in Rule of Law for 2025-26. We welcome research on any aspect of rule of law, including judicial politics, criminal justice, and the politicization of judicial institutions. We are an interdisciplinary center; candidates from any relevant field (i.e. the social sciences, law) are welcome to apply. The Gerhard Casper Fellow will be part of CDDRL's larger cohort of pre- and postdoctoral fellows. Please apply through the CDDRL fellowship application process and indicate that you would like to be considered for the Gerhard Casper Rule of Law Fellowship.

More information on the application and the guidelines to apply can be found at our website at <https://cddrl.fsi.stanford.edu/cddrl-pre-doctoral-and-postdoctoral-fellowships>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14917

University of Northern Colorado

Rank: Tenure-track Assistant Professor of Political Science

Position Summary:

The Department of Political Science and International Affairs at the University of Northern Colorado invites applications for an entry-level, tenure-track Assistant Professor position in American politics with a preferred secondary expertise in Comparative Politics. We are

open with respect to theoretical orientation, substantive focus, and methodological approaches, and we encourage applicants with a broad array of interests and expertise to apply.

Job Duties:

Successful candidates are expected to offer courses in the American politics subfield such as (but not limited to) Electoral Politics in the U.S, Power in America, Public Policy, American Political Development and our Senior Seminar in American Politics. Specific teaching assignments will depend on the candidate's interests and expertise as well as departmental needs, but we have particular interest in those able to teach classes on state and local politics, and political science methodology (broadly construed).

Faculty members are also expected to advise and mentor undergraduate students; demonstrate an active research agenda; and provide service to the department, college, university, and community. Our department is committed to creating a diverse, welcoming, inclusive, and supportive workplace. We encourage applications from members of historically excluded groups, including people of color, women, LGBTQ+, and people with disabilities. Over the last decade, the University of Northern Colorado has recruited an increasingly diverse faculty, enrolled more diverse and low-income students, and in 2024 became a Hispanic Serving Institution (HSI). Our college serves diverse students including a high percentage of first-generation college students. The normal teaching load for this post is 3-3 and the typical overall workload for this position is (20: 20: 60; research: service: teaching).

Minimum Qualifications:

Primary teaching and/or scholarly emphasis in American Politics
Potential as a researcher
Potential as a teacher of undergraduate students
PhD in Political Science or related field by August 15th, 2026

Preferred Qualifications:

Potential to teach introductory methodology courses
Potential to teach Comparative Politics classes as required
Potential to teach classes on state and local politics
Contact and Application Deadline:

Applications will be accepted until the position is filled; to ensure full consideration, complete applications should be received by November 1st, 2024. Applicants should submit: 1) a cover letter outlining teaching interests and research agenda; 2) Curriculum vitae; 3) Graduate school transcripts (unofficial transcripts acceptable at the initial stage of the search), 4) Evidence of demonstrated or potential teaching effectiveness (such as teaching evaluations, letters of observation), 5) One sample of written work 6) The names and contact information of three professional referees who will be emailed with a request to submit a letter of reference if you are shortlisted. Submit applications online: <https://unco.csod.com/ux/ats/careersite/4/home/requisition/513?c=uncohttps://unco.csod.com/ux/ats/careersite/4/home/requisition/513?c=unco>.

Questions about the position can be directed to Dr. Richard Bownas (richard.bownas@unco.edu), Political Science and International Affairs, University of Northern Colorado.

Benefits:

Benefits available include health, dental, vision, life and long-term disability insurance, as well as a selection of several defined contribution retirement plans for all full-time positions. Employees at UNC receive sick leave, and other leave options may be available based on position. Full-time employees are eligible to receive tuition waiver benefits, as well as dependents and spouses of UNC Employees who are employed at 0.5 FTE or above are eligible for undergraduate dependent tuition grants of up to 50%. These tuition grants will cover in-state tuition charges. Further requirements may exist. Other benefits may be available based on position.

About UNC

The University of Northern Colorado is a public doctoral/research institution located in Greeley, Colorado. UNC's commitment to education began in 1889 and continues to be a transformational force for our students. According to CollegeNet's Social Mobility Index, UNC ranked #1 in social mobility (2022). UNC is also committed to providing our faculty and staff with the support they need to succeed as professionals, educators, and in life. Please visit UNC's Career Hub, to learn more about UNC's strategic plan, school programs, and employee benefits.

Federal regulations require that the University of Northern Colorado retain all documents submitted by applicants. Materials will not be returned or copied for applicants.

Background Check

Satisfactory completion of a background check, educational check, and authorization to work in the United States is required after a conditional offer of employment has been made. The successful candidate must submit original transcripts within one (1) month of hire.

This position is contingent on funding from the Colorado State Legislature, approval by the Board of Trustees, and subject to the policies and regulations of the University of Northern Colorado.

Clery Act

In compliance with the Clery Act, the most recent University of Northern Colorado Annual Campus Security and Fire Safety Report is available online. A paper copy can be requested at the UNC Police Department. This report contains crime statistics and policy statements related to safety, conduct processes and Title IX investigations.

Start Date: Fall 2025

Application Deadline: 11/1/2024

Date Posted: 9/20/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14891

University of Northern Iowa

Rank: Assistant Professor

The University of Northern Iowa's Department of Political Science seeks applications for a tenure-track Assistant Professor in comparative politics, starting in Fall 2025. All areas of specialization within comparative politics are invited to apply. We are particularly interested in candidates whose research and teaching address pressing global political issues such as democratization, political institutions, authoritarianism, regional studies, or comparative public policy. Primary teaching responsibilities will be undergraduate courses in comparative politics at the introductory and advanced levels, including courses in UNI's general education program that serve as a gateway into the political

science major. The normal teaching load is three courses per semester.

The department provides a supportive environment for faculty development, growth, and professional success. We are home to undergraduate majors in Political Science, Public Administration, and Political Communication, and a Master of Public Policy program. We also offer several minors and certificates, including an International Affairs minor and an International Peace and Security certificate. The department oversees a successful Model United Nations Competition Team and is part of the U.S. Strategic Command's Academic Alliance.

The University of Northern Iowa provides high-quality education, purposefully guiding students to find and develop their strengths and preparing them for success after college. Building on its historic excellence in teacher education, the university has developed outstanding programs in business, natural sciences, humanities and fine arts, and social and behavioral sciences, with advanced degrees available in many programs. The University's attractive size, approximately 9,200 students, allows UNI to offer faculty, facilities, and academic choices characteristic of a much larger university while retaining a friendly, small-college atmosphere on a park-like campus. UNI has been consistently recognized as one of the "Best Midwest Universities" by U.S. News & World Report. Located in Cedar Falls/Waterloo, the campus is composed of more than 40 buildings on 940 acres. For more information, visit www.uni.edu.

UNI is located in picturesque Cedar Falls, Iowa, a riverfront town with many recreational, cultural, and entertainment opportunities. It was recently named a Distinctive Destination by the National Trust for Historic Preservation. The metropolitan community of Cedar Falls/Waterloo has a combined population of 165,000 and offers a pleasant residential setting with a strong and growing industrial base. Cedar Falls is a friendly, affordable community located about 300 miles from Minneapolis, St. Louis, Kansas City, and Chicago. For more information, visit www.cedarfalls.com.

Required Qualifications: Ph.D. in Political Science or closely related discipline required. ABDs are welcome to apply with an expected degree completion date by August 1, 2025. Other required qualifications include an ability to develop and teach a range of courses within comparative politics as well as occasional courses in international relations; a record of excellence in teaching; and a clear research agenda with a demonstrated ability to produce peer-reviewed publishable research. Ability to teach courses in one or more regions of the world (other than the Middle East) preferred.

Curriculum vitae; cover letter; research statement; statement of teaching philosophy, and evidence of teaching effectiveness required when applying. Names of references will be requested at a later stage. To apply, visit <https://careers.uni.edu>. Applications received by 11/1/2024 will receive full consideration. Pre-employment background checks required. For more information, please contact Dr. Scott Peters, Professor and Department Head, at 319-273-2727 or e-mail at scott.peters@uni.edu.

Start Date: Fall 2025

Application Deadline: 11/1/2024

Date Posted: 9/20/2024

Salary: Competitive

eJobs ID: 14892

Johns Hopkins University

Rank: Joint SAIS Europe - SNF Agora Faculty Position at SAIS Europe

Subfield(s): International Relations, Comparative Politics, Public Policy

Position Description:

SAIS Europe of the School of Advanced International Studies (SAIS) and the Stavros Niarchos Foundation (SNF) Agora Institute at Johns Hopkins University seek faculty (or nominations of faculty) for endowed professorships at the level of Associate or Full Professors who focus on the study of democracy under stress, particularly as related to questions of civic engagement and inclusive discourse. We define these terms broadly and seek scholars from a range of disciplines, including but not limited to scholars who study the dynamics of states; state contexts; political, civic, social, and economic organizations and institutions; social movements and social networks, as well as their role in shaping, interacting with, constraining, making possible, and challenging the realization of democracy in global contexts. We have a particular interest in scholars whose scholarship focuses on European Union membership and its impact. This position will be located at SAIS Europe in Bologna, Italy and will be jointly appointed between SAIS and the SNF Agora Institute. Established in 1955 as an integral part of the School of Advanced International Studies of the Johns Hopkins University (SAIS), SAIS Europe in Bologna, Italy has been educating global leaders in the area of international affairs for almost 70 years. As a highly selective graduate institution with a distinguished faculty, SAIS consistently ranks as one of the top schools of international relations in the world. SAIS was founded to provide a practical approach to training students in international leadership and foreign relations, and to provide mid-career educational opportunities for those already working in related fields. Today, SAIS Europe hosts around 200 full-time students hailing from 40 countries pursuing master- and doctoral-level degrees, with a diverse, international group of over 60 resident and adjunct faculty. To learn more about SAIS and SAIS Europe, please visit <https://sais.jhu.edu/sais-europe>. The SNF Agora Institute is a new, \$150M multi-disciplinary initiative that integrates research, teaching, and practice to strengthen global democracy by improving and expanding civic engagement and inclusive dialogue, and by supporting inquiry that leads to real-world change. Housed in the university's Krieger School of Arts and Sciences, the SNF Agora Institute at JHU will serve as a leading forum bringing together experts from a range of fields—including but not limited to political science, sociology, history, neuroscience, psychology, philosophy, and ethics.

Qualifications:

Successful candidates should be established scholars with a substantial record of research and publication, or may be rising scholars of exceptional quality. All candidates should demonstrate an interest in the mission of the SNF Agora Institute, and be prepared to play a leading role in the establishment of a program of activities on democracy under stress in Europe.

Johns Hopkins is committed to active recruitment of a diverse faculty and student body. The university is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the university's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

Applicants should apply online via Interfolio at <http://apply.interfolio.com/154574> and submit a cover letter, a research statement, curriculum vitae, and two to three representative publications.

Review of applications will begin on October 31, 2024 and continue until the positions are filled. Appointments will commence on July 1, 2025.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/19/2024

Salary: Competitive

eJobs ID: 14888

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor in Comparative Politics

Subfield(s): Comparative Politics, International Relations, Political Theory

IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Comparative Politics at the rank of Assistant Professor starting September 1, 2025. The position is open in terms of specialization. We are equally interested in candidates from the fields of political behavior, political institutions, political organizations, and formal theory.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, and political economy. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, or related field, or demonstrate clear evidence that their PhD will be complete by July, 2025.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 14, 2024, using the following link: <http://apply.interfolio.com/154301>

Start Date: Fall 2025

Application Deadline: 10/14/2024

Date Posted: 9/17/2024

Salary: Competitive

eJobs ID: 14860

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor in International Relations

Subfield(s): International Relations, Comparative Politics, Political Theory

IE University's School of Politics, Economics and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in International Relations at the rank of Assistant Professor starting September 1, 2025. The position is open in terms of specialization, and we are equally interested in empirical work and formal theoretic work.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in *APSR*, *AJPS*, *JOP*, *BJPS*, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, or related field, or demonstrate clear evidence that their PhD will be complete by July 2025.

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We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 14, 2024, using the following link: <http://apply.interfolio.com/154309>

Start Date: Fall 2025

Application Deadline: 10/14/2024

Date Posted: 9/17/2024

Salary: Competitive

eJobs ID: 14859

Stanford University

Rank: Japan Program Postdoctoral Fellowship 2025-2026

Subfield(s): International Relations, Comparative Politics, Public Policy

Stanford University: 2025–2026 Japan Program Postdoctoral Fellowship

The Japan Program at Stanford University's Walter H. Shorenstein Asia-Pacific Research Center is pleased to announce its search for a 2025-2026 Japan Program Postdoctoral Fellow on contemporary Japan. The award will be made to one junior scholar (recent PhDs must have degree conferral and approval by June 30, 2025) for research and writing on Japan.

The primary focus of the fellowship is multidisciplinary research including, but not limited to the areas of political science, economics, sociology, law, policy studies, and international relations of Japan.

The postdoctoral fellowship is a 10-month appointment with a salary rate commensurate with Stanford policy, plus up to \$3,000 for research expenses. Appointments will begin in the fall quarter of the 2025-2026 academic year.

Applications will be accepted until December 1, 2024.

For additional information and to apply, visit:

<https://aparc.fsi.stanford.edu/education/fellowship-and-training-opportunities/postdoctoral-fellowship-contemporary-japan>

About the Japan Program:

The Japan Program at Stanford's Shorenstein Asia-Pacific Research Center cultivates multidisciplinary research and education on contemporary Japanese affairs. Through collaboration with experts from academia, government, business, and civil society, we engage in policy-relevant dialogue and scholarship to promote a comprehensive understanding of the internal and external political, economic, and social factors that influence the progress and development of Japan and its role within the Asia-Pacific region and on the world's stage.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 9/16/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14840

University of Houston

Rank: Assistant Professor - Comparative Politics

Assistant Professor Faculty Position in Comparative Politics

The Department of Political Science at the University of Houston invites applications for an Assistant Professor faculty position in Comparative Politics, starting in Fall 2025. We welcome applications from candidates from all subfields of Comparative Politics and are particularly interested in those whose research agendas enhance or complement the department's existing strengths. Successful candidates should have strong methodological training, a commitment to high-quality graduate and undergraduate education, and a record of excellence in scholarly research and publication.

Review of applications will begin October 15, 2024 and will continue until the position is filled. Interested candidates should apply through the University's online job portal: <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003536. Required application materials include a cover letter, CV, a writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.

The University of Houston is a Carnegie Tier One public research university, offering over 250 undergraduate and graduate degree programs across diverse disciplines. As the largest public research university in Houston and one of the largest in Texas, UH enrolls over 46,000 students. The university's main campus is located just minutes from central Houston.

The Department of Political Science is dedicated to delivering high-quality education to over 800 undergraduate majors and 75 graduate students. The Department capitalizes on the strengths of our city, a

dynamic hub of international commerce and demographic and economic innovation, to offer our students and faculty unique opportunities for research and professional development.

As the fourth largest city in the United States, Houston boasts a vibrant and diverse cultural landscape, enriched by a mix of international communities. Residents enjoy a wide range of cultural experiences, from world-class dining and arts to exciting sports teams. The city offers affordable housing and has a low cost of living. Houston is also home to the Texas Medical Center—the world's largest medical complex— as well as numerous energy and technology companies, and NASA's Johnson Space Center.

For further information please contact Professor Eduardo Alemán, Department of Political Science, University of Houston, at ealeman2@uh.edu.

The University of Houston is responsive to the needs of dual-career couples.

The University of Houston is an Equal Employment Opportunity/Affirmative Action Institution and recognizes protected classes of race, color, sex (including pregnancy), genetic information, religion, age (40 and above), national origin, disability, veteran status, sexual orientation, gender identity or status, and gender expression as required by federal law. Veterans and persons with disabilities are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/16/2024

Salary: Competitive

eJobs ID: 14849

University of Houston

Rank: Open Rank Faculty Position - Comparative Politics

Open Rank Faculty Position in Comparative Politics

The Department of Political Science at the University of Houston invites applications for an open-rank faculty position in Comparative Politics, starting in Fall 2025. We welcome applications from candidates from all subfields of Comparative Politics and are particularly interested in those whose research agendas enhance or complement the department's existing strengths. Successful candidates should have strong methodological training, a commitment to high-quality graduate and undergraduate education, and a record of excellence in scholarly research and publication (commensurate with the rank for which they are applying).

Review of applications will begin October 15, 2024, and will continue until the position is filled. Interested candidates should apply through the University's online job portal: <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003538. Required application materials include a cover letter, CV, a writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation only for junior candidates.

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46,000 students. The university's main campus is located just minutes from central Houston.

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For further information please contact Professor Eduardo Alemán, Department of Political Science, University of Houston, at ealeman2@uh.edu.

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Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/16/2024

Salary: Competitive

eJobs ID: 14848

University of Toronto

Rank: Postdoctoral Fellow

Area of Research: Chinese Politics or Chinese Political Economy

Description of Duties: To conduct research related to Chinese politics and/or political economy. To take charge of research projects, including leading a team of student researchers. Opportunities for collaboration with supervisor. Possible areas of specialization: conflict studies, governance, state-business relations, public opinion.

Salary: \$65,000 per year, plus standard benefits

Closing Date: Applications will be accepted until the position is filled

Supervisor: Professor Lynette Ong

Expected Start Date: July 1, 2025

Required Qualifications: Candidates must have a PhD, with a strong background in quantitative methods. Knowledge of Chinese politics, and proficiency in Mandarin Chinese are also required.

Application Instructions: All individuals interested in the position must submit the following documents by the closing date to Professor

Lynette Ong, at lynette.ong@utoronto.ca using the subject line "Post-doc – [Your Name]":

- a. A cover letter outlining how you meet the qualifications for the position
- b. Your academic CV
- c. A research sample that showcases your research ability (e.g., a dissertation chapter, a conference paper, or a published article)
- d. The names and contact information for THREE academic referees (Your referees will only be contacted once you've advanced to the interview round)

Term: 1 year with a renewal opportunity for a second year

FTE: This is a full-time position. The normal hours of work are 40 hours per week for a full-time postdoctoral fellow, recognizing that the needs of the employee's research and training and the needs of the supervisor's research program may require flexibility in the performance of the employee's duties and hours of work.

If you have any questions about this opportunity, please connect with Professor Lynette Ong, at lynette.ong@utoronto.ca

Employment as a Postdoctoral Fellow at the University of Toronto is covered by the terms of the CUPE 3902 Unit 5 Collective Agreement.

This job is posted in accordance with the CUPE 3902 Unit 5 Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons, persons of colour, women, Indigenous Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/16/2024

Salary: Competitive

eJobs ID: 14857

Columbia University

Rank: Gerald L. Curtis Professor of Modern Japanese Politics and Foreign Policy - Open Rank: Assistant Professor / Associate Professor / Full Professor

The Columbia School of International and Public Affairs and the Department of Political Science invite applications for a distinguished scholar at any academic rank, from tenure-track assistant professor to tenured full professor, to hold the Gerald L. Curtis Professorship of Modern Japanese Politics and Foreign Policy to begin July 1, 2025.

The successful candidate will be appointed jointly in the School of International and Public Affairs and the Department of Political Science or may be appointed exclusively in one of these two units.

A Ph.D. and the ability to undertake research in the Japanese language are required. Candidates will be expected to teach and sustain an active research and publication agenda involving public policy issues in contemporary Japanese politics and/or foreign relations. The candidate will be expected to play a leadership role in the Weatherhead East Asian Institute in organizing research and programmatic activities concerning Japanese politics and foreign policy.

Hiring Salary Range: \$120,000-\$250,000

- Assistant Professor: \$120,000-\$130,000
- Associate Professor: \$130,000-\$180,000
- Professor with tenure: \$180,000-\$250,000

All applications must be submitted through Columbia University's Academic Search and Recruiting (ARS) system here: <https://apply.interfolio.com/153718>

Non-tenured applicants should upload a cover letter, curriculum vitae, list of references, and at least two brief writing samples.

Tenured applicants should upload a vitae and letter of interest detailing current and future research plans.

Review of applications will begin immediately and continue until the position is filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/13/2024

Salary: Competitive

eJobs ID: 14847

University of California, San Diego

Rank: Professor in International Relations/Security

University of California, San Diego

School of Global Policy and Strategy

Rank: Assistant Professor/ Associate Professor

Subfield(s): International Relations, Comparative Politics

The School of Global Policy and Strategy (GPS) at UC San Diego invites applications for an Assistant Professor or Associate Professor in the fields of International Relations and/or Comparative Politics with substantive expertise in international security or regional security, broadly defined. The appointment would begin July 1, 2025.

We encourage all applicants (from ABD's to advanced associates) to apply. The School of Global Policy and Strategy at UC San Diego is committed to academic excellence and diversity within the faculty, staff and student body. Preferred candidates should demonstrate the highest standards of professional research, teaching, and service and contribute to our commitment to diversity, equity and inclusion in higher education.

Salary is commensurate with qualifications and based on University of California pay scales. Review of applications will begin October 12, 2024 and continue until the position is filled.

To Apply: Candidates should submit: a curriculum vitae; two writing samples; a cover letter, a Statement of Research, Statement of Teaching, and a Statement of Contribution to Diversity (see <https://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html>) and letters of reference.

All applicant materials including reference information should be submitted via UCSD Academic Personnel On-Line at:

Assistant Professor: <https://apol-recruit.ucsd.edu/JPF04058>

Associate Professor: <https://apol-recruit.ucsd.edu/JPF04059>

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/12/2024

Salary: Competitive

eJobs ID: 14841

College of William & Mary

Rank: Assistant Professor of Government (Comparative/International Relations)

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenure track position at the Assistant Professor level in Comparative Politics/International Relations with an emphasis on the politics of the Middle East and North Africa. We are especially interested in individuals with research or teaching expertise in race, ethnicity, diaspora, or migration politics.

Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body. Teaching expectation is 2 courses per semester. Successful applicants must possess the skills to teach compelling courses in Middle East politics to undergraduates at the intermediate and advanced level. The successful candidate will possess a demonstrated commitment to producing high-level scholarship and outstanding classroom teaching; will help the Department enhance diversity of new perspectives to its research profile and curricular offerings; and will be interested in mentoring student research or conducting collaborative research with students.

Required Qualifications: Applicants must hold a Ph.D. in political science or a related field at the time the appointment begins (August 10, 2025).

Preferred Qualifications: Previous experience in teaching and mentoring successful undergraduate research is preferred. Demonstrated interest or previous experience teaching introductory courses in comparative politics, international relations, or research methods is preferred.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching interests, a statement of research interests, writing sample, and evidence of teaching effectiveness that may include teaching evaluations. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, October 17, 2024. Applications received after the initial review date will be considered if needed

Information on the degree programs in the Department of Government may be found at <https://www.wm.edu/as/government/index.php>. Government is one of the largest majors on campus. Our faculty receive support from various research centers on campus, and we contribute to interdisciplinary programs such as Asian and Middle Eastern Studies, Data Science, Environmental Science and Policy, Gender Sexuality and Women's Studies, Global Studies, International Relations, American Studies, Public Health, and Public Policy. William & Mary is convenient to Richmond, Norfolk, and Washington, DC.

Start Date: Fall 2025

Application Deadline: 10/17/2024

Date Posted: 9/11/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14832

Indiana University - Bloomington

Rank: Tenure Track Professor of Technology and Governance, Open Rank

Indiana University's Hamilton Lugar School of Global and International Studies is inviting applications for an open rank tenured/tenure track professor of Technology and Governance in the school's multi-disciplinary Department of International Studies.

The successful candidate will have a strong research and teaching agenda focused on existing and/or emerging technologies and their effect on democracy, peace and conflict, development and inequality, transnational regulation whether public or private, or governance more broadly. The scholar should be prepared to teach courses that explore global issues and advanced governance topics in diplomacy, security, democracy, peace, and/or economic (in)equality as they relate to technologies and the infrastructures that support and make these technologies possible.

Technologies of particular interest include, but are not limited to, artificial intelligence, robotics, quantum computing, surveillance technologies, blockchain, the Internet of Things (IoT), biotechnology, nanotechnology, cloud computing, military technologies, 5G networks, big data analytics, renewable energy technologies, fintech, and virtual/augmented reality.

Review of applications will begin immediately, with all applications received by October 18, 2024 being guaranteed full consideration. This appointment is anticipated to begin on August 1, 2025.

The Hamilton Lugar School of Global and International Studies houses the Department of International Studies and three preeminent area studies departments: East Asian Languages and Cultures, Middle Eastern Languages and Cultures, and Central Eurasian Studies. A long-standing leader in language and cultural studies in the Midwest, it also houses three federally funded language flagship programs (Arabic, Chinese, and Russian), six Title VI funded National Resource Centers (African Studies Program, Center for Latin American and Caribbean Studies, Center for the Study of Global Change, Center for the Study of the Middle East, Inner Asian and Uralic National Resource Center, Robert F. Byrnes Russian and East European Institute) and nine additional research and teaching centers. IU has also invested heavily in interdisciplinary research at the intersection of emerging technologies/infrastructures (such as AI, vehicle autonomy, and cybersecurity) and society. For more information about these programs and initiatives, see the Luddy Artificial Intelligence Center, the Center for Applied

Cybersecurity Research, and the Mauer School's Law and Technology program.

The School's central mission is to combine deep area expertise with rigorous, multidisciplinary instruction of international affairs and global cultural studies. The Department of International Studies offers four undergraduate degrees (B.A. in International Studies, B.S. in International Studies, B.A. in International Law and Institutions, and B.S. in Cybersecurity and Global Policy (offered jointly with the Luddy School of Informatics, Computing, and Engineering) and three professional graduate degrees (M.A. in International Studies, M.S. in International Studies, and, joint with the O'Neill School of Environmental and Public Affairs, a Master's in International Affairs) along with one accelerated B.A./M.A. in the International Studies program.

Bloomington, Indiana is a charming college town in south central Indiana, roughly one hour to the award-winning Indianapolis Airport and ninety minutes to Louisville, KY. Bloomington offers many amenities including a relatively low cost of living, short commute times, excellent public schools, diverse dining options, and easy access to state parks and national forests. The confluence of the Jacob School of Music, the Eskenazi Art School, and a vibrant local music, comedy, and theater scene provide access to substantial affordable artistic programming. IU Bloomington is committed to fostering an inclusive and diverse community, as evidenced by it recently being ranked fourth nationwide on a list of the top LGBTQ+-friendly colleges. More about the University's diversity and inclusion initiatives can be found here: <https://diversity.iu.edu/faculty-and-belonging/index.html>

Basic Qualifications:
Candidates should hold a PhD or equivalent in a relevant discipline in the social sciences, humanities, or law and have a strong record of research, publication, teaching, and professional service (appropriate to their rank). Candidates should have a demonstrated commitment to working in an interdisciplinary academic environment and be enthusiastic about engaging with scholars and students focused on area studies.

Preferred Qualifications:

The department has a preference for candidates whose scholarship involves grounded expertise in their topic, such as through using research methods that display fluency in a second language, involve fieldwork, and/or engage with international organizations/institutions. Additionally, we are especially interested to receive applications from scholars with training in quantitative research methods, though such training is not a prerequisite for applying.

Required Application Materials:

Applicants should submit a cover letter highlighting their research and teaching, a curriculum vitae, two writing samples, a sample syllabus of a course they are prepared to teach, and the names of three references (finalists' references will be asked to provide letters of recommendation).

Applicant referees will receive an email link to submit their letters of reference directly to the search committee through the PeopleAdmin interface.

For questions regarding the Department of International Studies, please contact Professor Sarah Bauerle Danzman, search committee chair, at sbauerle@iu.edu or visit the departmental website at internationalstudies.indiana.edu. For questions regarding the application submission process, please contact Mr. Zac Muller, Assistant Director of Faculty Relations, Hamilton Lugar School of Global and International Studies, at zmuller@iu.edu.

Application materials may be submitted via the PeopleAdmin applicant portal at:

<https://indiana.peopleadmin.com/postings/25574>

Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment based on individual qualifications. Indiana University prohibits discrimination based on age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status.

Please note that this offer must also gain final administrative approval and is subject to the University's receipt of verification of your credentials and other information required by law, and on your furnishing the federally required documentation showing that you are a citizen or permanent resident of the United States or an authorized alien entitled to be employed in the U.S. for the period of your appointment. Indiana University participates in the U.S. Department of Homeland Security's E-Verify Program to confirm employment eligibility. Upon acceptance of your offer, you will receive an email containing information on employment eligibility verification and the E-Verify process. This appointment is also conditional on a positive outcome of a background check, a part of the appointment process for all faculty and staff at the University as well as a misconduct review for prospective tenured faculty. You will receive an authorization/release form that you will be asked to sign. The misconduct review will occur before this offer is finalized, and the background check will be initiated and completed through HireRight, the default web-based system, once all appointment-related documentation has been submitted to the Business Office.

Start Date: Fall 2025

Application Deadline: 10/18/2024

Date Posted: 9/11/2024

Salary: Competitive

eJobs ID: 14830

University of North Carolina, Chapel Hill

Rank: Asian Political Economy

Specializations: Political Economy, China, Southeast Asia

Asian Political Economy. The Department of Political Science at the University of North Carolina at Chapel Hill invites applications for a tenure-track/tenured position at the rank of Assistant or Associate Professor, with appointment beginning July 1, 2025. We seek a scholar specializing in any area of political economy with a focus on Asia (both broadly understood) who shows promise of research and teaching excellence.

The Political Science Department at UNC is committed to a vision of the University where all members of the community feel welcome, valued, and can thrive. The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

Review of applications will begin October 5, 2024, and will continue until the position is filled. To apply for the position, please follow this link: <https://unc.peopleadmin.com/postings/287310>

Please include a cover letter, curriculum vitae, research statement, teaching portfolio (including a teaching statement and any available

teaching evaluations or other evidence of potential for teaching excellence), and a research-focused writing sample.

Applicants will be required to identify the names, titles, and email addresses of FOUR professional references at the time of application (please note that four are required). Recommenders will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference. Please see <http://help.interfolio.com/entries/24062742-Uploading-Letters-to-Online-Application-System>. for instructions. Applicants may also list the email of a Graduate Coordinator who will upload their references. Departmental contact person is Shannon Eubanks; Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Chapel Hill, NC 27599-3265; <https://politicalscience.unc.edu>. To facilitate a systematic and equitable review of applicants, people wishing to support a particular applicant are requested to provide such support within a formal letter of reference. They are discouraged from contacting current faculty members directly to support particular individuals.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/9/2024

Salary: Competitive

eJobs ID: 14814

Auburn University

Rank: Assistant Professor (tenure-track), Global Politics

Specializations: International Political Economy, Race & Ethnic Politics, Middle East

The Department of Political Science at Auburn University seeks a tenure-track Assistant Professor in Global Politics to begin August 16, 2025. Areas of interest include contentious politics and authoritarian systems, ethnic politics, and international/comparative political economy. Regional expertise in Sub-Saharan Africa or the Middle East/North Africa is also desirable.

The successful candidate will be expected to teach undergraduate and graduate courses in Comparative Politics and International Relations, as well as the Department's University Core Course: Global Politics and Issues. We seek candidates with strong methodological skills who can contribute to quantitative methodological instruction in the Department, both at the undergraduate and graduate levels. The standard teaching load is two courses per semester for at least the first three years of appointment. In person instruction.

Required qualifications include a doctoral degree in Political Science conferred by the appointment start date. The candidate selected must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally during employment. Excellent interpersonal and written communication skills are required.

The review of applications will begin on September 20, 2024, and continue until a suitable candidate is selected. To apply, please visit <https://www.auemployment.com/postings/47619>. Candidates must submit a cover letter outlining their qualifications for the position, a curriculum vitae, contact information

for three letters of recommendation, a teaching statement and evidence of teaching ability, a research statement, and a writing sample.

Auburn University is an elite, top-tier Carnegie R1 research institution, enrolling more than 33,000 students. It is one of the nation's premier public land-grant institutions. In 2024, U.S. News and World Report ranked it among the top 50 public universities in the country. The University is nationally recognized for its commitment to academic excellence, positive work environment, student engagement, and beautiful campus.

The Department of Political Science has 26 tenured or tenure-track faculty. It offers undergraduate majors in political science, law and justice, public administration, and health services administration, master's degree programs in public administration and community planning, and a Ph.D. in public administration and public policy. The political science major is one of the largest in the College of Liberal Arts, enrolling around 275 students on average.

Direct questions to Peter White, Global Politics Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University, AL 36849-5208. Email polisci@auburn.edu.

Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples. Please see <http://www.auburn.edu/academic/provost/facultyjobs/> for more details.

Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Competitive

eJobs ID: 14801

Lehigh University

Rank: Bernard L. & Bertha F. Cohen Chair in International Relations

Subfield(s): International Relations, Comparative Politics, Other

Position: Bernard L. and Bertha F. Cohen Chair in International Relations

LEHIGH UNIVERSITY. The Department of International Relations invites applications for a tenured Full Professor to fill the Bernard L. and Bertha F. Cohen Chair, with an anticipated start date of July 2025. The position is open to all research and teaching specializations within the fields of international relations, foreign policy, and/or comparative politics.

Candidates must have an earned PhD in International Relations or a closely related field. The ideal candidate will have connections to

the policy community in Washington, DC, and/or New York City and be able to assist students with internship placement.

Candidates are expected to have a strong commitment to undergraduate teaching and excellence in research. The individual hired will, specifically, be expected to teach courses in International Relations at the undergraduate level, engage in scholarly activities, and participate in departmental, college, and university service, as well as advise undergraduate internships.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This allows students with a particular interest in international affairs to benefit from a concentrated, high-level program of study that few other schools offer.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly-ranked research universities, Lehigh offers a rigorous academic community for over 7,500 students. Lehigh University has some 5,800 undergraduates, 1,800 graduate students, and nearly 600 full-time faculty members. Lehigh University is located in Bethlehem, PA, a vibrant and historic area. Over 840,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Review of applications will begin on October 11, 2024, and will continue until the position is filled. For full consideration, however, applications should be received by October 11, 2024. Applicants should submit their materials at <https://academicjobsonline.org/ajo/jobs/28335>. Candidates should submit the following materials:

Cover letter

Curriculum vitae

Research statement that describes past scholarly contributions and future research directions

Teaching statement that describes instructional philosophy and courses that the candidate would want to teach or develop

Name and contact information for three references

A statement on contributions to diversity, equity, and inclusion (DEI) that describes knowledge, prior DEI experience, and the candidate's future plans for enhancing community and culture at Lehigh (the Lehigh ADVANCE Center's guide for understanding and preparing such statements is available here)

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Above \$159,999

eJobs ID: 14800

Northwestern University

Rank: Assistant Professor of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science at Northwestern University seeks applications for a full-time, tenure-track Assistant Professor position in Environmental Politics, broadly construed, with an expected start on September 1, 2025. American politics subfield expertise is preferred, although we also welcome scholars whose work encompasses environmental/climate politics of the US in comparative or international perspective. We are open with regard to methodological

approach, as well as to behavioral, institutional, state/local, political economy, and historical perspectives.

Successful candidates will build strong linkages with the Environmental Policy and Culture program and contribute to a cross-disciplinary group of scholars at Northwestern who study social- and human-environment interactions across social, cultural, economic, and political spectra. Successful applicants will have an opportunity to contribute to a growing curriculum at the undergraduate and graduate levels. Candidates should demonstrate evidence of strong research productivity and a commitment to excellence in teaching and mentoring of undergraduates and graduate students. We are particularly interested in scholars with a commitment and track record of promoting inclusion in the realms of research, teaching and/or service.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, and three letters of recommendation. Applicants are invited to submit a statement addressing their past and/or potential contributions to enhancing diversity, equity, and/or inclusion through research, teaching, and/or service. Applicants will have the option to upload additional writing samples. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2025 will be considered. Consideration of files will begin on October 15 and will continue until the position is filled. All applications received by October 20 will be given priority.

You may apply here: <https://polisci.northwestern.edu/about/faculty-searches.html>

For inquiries about job advertisements or the application process, please contact Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu> or stephen.monteiro@northwestern.edu.

Salary

The expected base pay range for this position is \$110,000 - \$150,000.

This base pay range is for a nine-month academic appointment, does not include summer salary, and is subject to negotiation.

Northwestern University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Benefits

At Northwestern, we are proud to provide meaningful, competitive, high-quality health care plans, retirement benefits, tuition discounts and more! Visit us at <https://www.northwestern.edu/hr/benefits/index.html> to learn more.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 9/6/2024

Salary: \$110,000 - \$119,999
eJobs ID: 14805

University of Tampa

Rank: Assistant Professor, Political Science And International Studies

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Assistant Professor, Political Science And International Studies

R0008909

Tampa

If you are a current University of Tampa student, please search for and apply to student jobs <https://www.ut.edu/about-ut/university-services/human-resources/employment-opportunities> via Workday. Job applications for current students will not be considered if submitted through the external career center.

Position Details

The Department of Political Science and International Studies at The University of Tampa invites applications for an Assistant Professor tenure-track position. We are open to considering candidates from the fields of American Politics, Comparative Politics, International Relations, and Public Policy. An ability to communicate research and teaching interests in a way that can contribute to our public policy course offerings is strongly preferred.

The faculty and administrators in the College of Social Sciences, Mathematics and Education, along with professional staff across the University, will provide meaningful support for your teaching and scholarship as elements of your personal and career development. We encourage you to grow professionally, and we support a healthy work-life integration to nurture that growth. The vision of the College of Social Sciences, Mathematics and Education is "Empowering learners to make a difference." All candidates are expected to contribute to the diversity of our curriculum and community. We are searching for teacher-scholars who will serve as mentors for our diverse student body, and who have a demonstrated commitment to the academic success of all students.

The University of Tampa is a private university that values diversity and has a strong liberal arts tradition. The department is collegial with a handbook that embraces democratic norms. Successful applicants will be well-rounded with a commitment to teaching, research, and service. The position has a 3/3 teaching load with classes ranging in size from 15 to 32 students. Professors in the department should be comfortable contributing to everything from introductory sections to senior capstones. Successful applicants are also expected to develop and maintain an active research agenda, participate in department and institutional service activities, and contribute to curriculum development and program initiatives.

Qualifications

We prefer candidates who have already obtained their Ph.D., though we will consider candidates very near to completion of the Ph.D. The successful applicant's contract will begin in Fall 2025.

Review of applications begins after October 11, 2024.

Required Attachments

All required documents listed below should be uploaded to the attachment box at the bottom of the "My Experience" page of the application before continuing through the application.

1. Cover letter
2. Curriculum vitae
3. Sample of written work
4. Statement of research interest
5. Statement of teaching philosophy
6. Copy of graduate transcripts
7. Names and contact information for three academic/professional references

Additional Information

The University delivers challenging and high-quality educational experiences to a diverse group of learners. The University has a strong core curriculum rooted in the liberal arts, an enduring commitment to internationalization that has garnered the Senator Paul Simon Award, and a practical, experiential approach to learning. The University offers more than 200 areas of study, including majors in our colleges of Arts and Letters, Business, Natural and Health Sciences, and Social Sciences, Mathematics and Education, and 19 master's programs.

The College of Social Sciences, Mathematics and Education offers rigorous, high-quality undergraduate curricula in Actuarial Science, Computer Science, Criminology and Criminal Justice, Data Science, Education, History, International Studies, Mathematics, Political Science, Psychology, and Applied Sociology. Graduate programs include a M.S. in Criminology and Criminal Justice, a M.Ed. in Curriculum & Instruction, a M.Ed. in Educational Leadership, and a M.S. in Instructional Design and Technology. Our faculty are excellent teachers and scholars who engage their students both in and out of the classroom. Our college continually fosters relationships with governmental, not-for-profit, and community organizations in the greater Tampa Bay region to provide students with the opportunity to pursue an internship, volunteer, or interact with professionals working in their chosen field. Each department also offers study abroad courses that students can take for credit toward their degree. For more information, see <https://www.ut.edu/academics/college-of-social-sciences-mathematics-and-education>.

The University of Tampa is an equal opportunity/affirmative action employer dedicated to excellence through diversity and does not discriminate based on age, race, sex, disability, sexual orientation, national origin, religion, marital status, gender identity, veteran status, or any other non-job-related criteria. The University of Tampa recognizes the importance of a multicultural community of students, faculty, and staff who seek to advance our commitment to diversity. The University invites applications from underrepresented groups and those who have academic experiences with diverse populations.

Submission Guidelines

To receive full consideration for a faculty appointment with The University of Tampa, please be sure to submit/upload documents as required for this position at time of application submission. Required documents should be submitted in the attachment box at the bottom of the "My Experience" page of the application before continuing through the application.

External Field

Background Check Requirements

Finalists may be required to submit to a criminal background check.

To apply, visit <https://apptrkr.com/5602764>.

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Competitive

eJobs ID: 14803

University of Chicago

Rank: Assistant Professor - Political Science/Political Economy

Subfield(s): Political Theory, Comparative Politics, American Government and Politics

The Harris School of Public Policy at the University of Chicago invites applications for tenure-track faculty positions in Political Science or Political Economy at the Assistant Professor level. The search is open with respect to subfield. Applicants are expected to complete a Ph.D. by July 31, 2025 and demonstrate strong promise for a scholarly career.

To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic job board at: apply.interfolio.com/153698. Applicants are required to submit: 1) curriculum vitae, 2) two letters of recommendation, 3) one writing sample, 4) research statement, 5) teaching statement, and 6) no more than one-page abstract from their job market paper or dissertation. Applicants may also submit additional optional documents such as: a cover letter, additional writing sample, and/or a third letter of reference. Review of applicants will begin on October 5, 2024. No applications will be accepted after May 1, 2025.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/5/2024

Salary: Competitive

eJobs ID: 14798

U.S. Air War College

Rank: Professor (open rank) of International Security Studies

Specializations: Southeast Asia, South Asia, Latin American

The United States Air War College Department of International Security Studies invites applications for the position of Professor (open rank) of International Security. Applicants should have expertise in the general national security studies field, with an emphasis on comparative and regional security, as well as scholarly interests in international relations, political economy, comparative politics (with a security focus), and/or U.S. national security policy. The department is particularly interested in candidates with expertise on the intersection of security and international economics, as well as those with regional expertise in Southeast Asia, Northeast Asia, South Asia, or Latin America.

Responsibilities include teaching graduate level seminars in the International Security Studies core curriculum (Great Power Studies, Regional Security Studies focused on either your region of specialization, and US national security); teaching electives in the applicant's area(s) of specialization; curriculum development; advising student research; and service to the institution. Teaching duties approximate a 2/2 teaching load per academic year. Approximate class sizes are 12-16 students per seminar.

Qualifications and Requirements

The position requires university-equivalent teaching experience (graduate-level preferred) and broad knowledge of the subject matter that comprises the AWC curriculum, i.e., global environment, international political structures and strategy; military thought and theory; military history; organization, capabilities, and limitations of armed forces.

A successful candidate would be expected to maintain an active research agenda including the publication of scholarly works such as articles, monographs, and book reviews in peer reviewed scholarly journals, professional journals and other outlets, and presentation of research at appropriate conferences and symposia. There is time and funding available for research and travel for individual areas of expertise or regional specialty.

Applicants must be:

US citizens holding a PhD at the time of application in political science, government, international relations, history or a closely related field with an emphasis on international security policy.

Able to obtain a Secret clearance.

Application Materials:

Cover Letter

CV

Application form (available through USA Jobs)

Teaching portfolio including a teaching philosophy and evidence of teaching accomplishments (experience and awards)

Diversity Statement including teaching, life experience and/or research interests that contribute to a climate that values and promotes diversity in all its forms

3 Professional References

Academic Transcript from PhD

For more information about the position, and to apply, please visit

<https://www.usajobs.gov/job/806548500> <https://www.usajobs.gov/job/806548500<a>>

Point of contact: Ashly Townsen, ashly.townsen@au.af.edu

Note: Only applications submitted through USA Jobs will be considered.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14790

San Diego State University

Rank: Mexican-Central American Politics

Subfield(s): Comparative Politics, International Relations, Other

Specializations: Central America, Mexico, Latin American

Description

The Political Science Department at San Diego State University invites applications for a tenure-track position in Mexican and/or Central American Politics at the rank of Assistant Professor, to begin Fall 2025. Applicants should demonstrate a well-developed research agenda, a promise of sustained scholarship, and a record of effective teaching.

Qualifications

The department seeks a scholar with expertise in the politics of Mexico or Central America broadly understood. We are open on theoretical and methodological approaches and welcome scholars trained in comparative politics or international relations. The successful candidate's geographic scope of research will focus on one or more countries in the region while substantive topics can include, but are not limited to, the politics of inequality, development, indigenous politics, environmental politics, state/society relations, immigration/migration, militarization, social movements, or human rights. The successful candidate will have sufficient expertise to teach and mentor on the politics of Mexico.

As part of a Hispanic Serving Institution (HSI) located on the US-Mexico border, we value research and teaching that are grounded in the politics of neighboring countries that have deep historical, economic, and political ties to the US and to Southern California. The candidate would be expected to offer a range of courses serving political science and associated disciplines and might also collaborate with interdisciplinary programs such as the Center for Latin American Studies, Sustainability, ISCOR (International Security and Conflict Resolution), or the Mesoamerican Studies Center in Oaxaca.

The Political Science Department at San Diego State is dedicated to the ideal of the engaged teacher-scholar. It has over 600 undergraduate majors and provides course offerings for students with a wide variety of backgrounds and interests. At the graduate level, the department maintains an M.A. program of high quality. The members of the faculty share a strong commitment to collegiality, active participation in the governing of the department, innovative scholarship, methodological pluralism, rigorous teaching, and robust intellectual and normative engagement. Candidates are encouraged to consult the department website: <http://politicalscience.sdsu.edu>.

We are seeking applicants with demonstrated experience in and/or commitment to teaching and working effectively with individuals from diverse backgrounds and members of underrepresented groups.

Candidates must satisfy two or more of the eight Building on Inclusive Excellence (BIE) criteria. Candidates that meet BIE criteria: (a) are committed to engaging in service with underrepresented populations within the discipline, (b) have demonstrated knowledge of barriers for underrepresented students and faculty within the discipline, (c) have experience or have demonstrated commitment to teaching and mentoring underrepresented students, (d) have experience or have demonstrated commitment to integrating understanding of underrepresented populations and communities into research, (e) have experience in or have demonstrated commitment to extending knowledge of opportunities and challenges in achieving artistic/scholarly success to members of an underrepresented group, (f) have experience in or have demonstrated commitment to research that engages underrepresented communities, (g) have expertise or demonstrated commitment to developing expertise in cross-cultural communication and collaboration, and/or (h) have research interests that contribute to diversity and equal opportunity in higher education. Please indicate in a separate diversity statement how you meet at least two (2) of these criteria. Additional guidance on our BIE program for applicants is here.

SDSU is the oldest institution of higher education in the San Diego region, with a campus in San Diego serving 36,000 undergraduate and graduate students and additional locations in Southern California's Imperial Valley and Tbilisi in the Republic of Georgia. SDSU is included in the Carnegie Foundation's Doctoral Universities: High Research Activity category. Established in 1897, SDSU offers bachelor degrees in 97 areas, masters in 84 and doctorates in 23. See <http://www.sdsu.edu> for more information. SDSU is a large, diverse, urban university, an Asian-Native American-Pacific Islander-Serving Institution and a Hispanic-Serving Institution with a commitment to diversity, equity, and inclusive excellence. Our campus community is diverse in many ways, including race, religion, color, sex, age, disability, marital status, sexual orientation, gender identity and expression, national origin, pregnancy, medical condition, and covered veteran status. We strive to build and sustain a welcoming environment for all.

Application Instructions

Applicants must apply via Interfolio at <http://apply.interfolio.com/150566>. A completed file includes a letter of interest, a curriculum vitae, graduate transcripts, complete teaching evaluations (quantitative evaluations and complete sets of qualitative evaluations of recent courses), sample syllabi, academic writing samples, diversity statement, and three letters of recommendation. To ensure full consideration, submit all materials by October 4th, 2024. Screening of applications will begin then. Applicants who will have completed the Ph.D. by the start of the term of appointment will be given priority. Those without a Ph.D. in-hand should include in their letter of interest a statement of progress on the dissertation and reasons to expect completion in a timely fashion.

Further inquiries should be addressed to Jonathan Graubart, Chair of the Department of Political Science, at graubart@sdsu.edu.

The minimum salary for this position is based on the current CSU salary schedule for Assistant Professors and may be revised based on contract collective bargaining. The anticipated salary range is from \$82,000-\$87,000. Salary placement will be based on the selected candidate's qualifications and experience, and salaries higher than the published maximums may be offered in limited circumstances. San Diego State University offers a rich benefits package that constitutes a major portion of total compensation. For benefits information, click here.

As part of its commitment to a safe and equitable “OneSDSU” community, SDSU requires that individuals seeking faculty employment provide at the time of application authorization to conduct background checks if they become a finalist for the position; applications without this authorization will be considered incomplete and not considered.

A background check (including a criminal records check) must be completed before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Application Process

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Apply Now

Equal Employment Opportunity Statement

SDSU is a Title IX, equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, gender identity and expression, marital status, age, disability, pregnancy, medical condition, or covered veteran status.

Start Date:

Application Deadline: 10/4/2024

Date Posted: 9/3/2024

Salary: Competitive

eJobs ID: 14785

University of Georgia

Rank: Assistant Professor

The Department of International Affairs at the University of Georgia invites applications for a tenure track position at the rank of Assistant Professor to begin in the fall of 2025. We seek a comparative politics scholar who researches the Middle East. We are especially interested in candidates who can contribute to the areas of political behavior, political violence, discrimination, and/or extremism. Candidates are expected to have a demonstrated ability to produce high-quality research, show promise of attracting external funding and teaching effectiveness, and be well-trained in research methods, including qualitative and/or quantitative methods. The University of Georgia supports a culture of active learning in which students think about what they are learning while they are learning it, and instructors utilize instructional practices that purposefully engage all students in the learning process.

Prospective candidates must apply for the position through the UGA Faculty Job site at: <https://www.ugajobsearch.com/postings/397108>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, a writing sample, teaching evaluations demonstrating excellence in instruction, original transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent

to Bill Zachmann, Department of International Affairs, University of Georgia, Candler Hall 219, Athens, GA 30602 (zachmann@uga.edu). Applicants should have an earned Ph.D. degree in political science or a related discipline by August 1, 2025. Applications received by November 1, 2024, will be assured full consideration.

Georgia is well known for its quality of life, outdoor and cultural amenities, and affordability (<https://www.exploregeorgia.org> and <https://www.georgia.org/competitive-advantages/life-georgia>). UGA (www.uga.edu) is a land/sea grant institution located 75 miles north-east of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected veteran status.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/3/2024

Salary: Competitive

eJobs ID: 14781

Washington & Lee University

Rank: Assistant Professor in Comparative Politics or International Relations

The Department of Politics at Washington and Lee University invites applications for a tenure-track, assistant professor in Comparative Politics or International Relations with a regional specialization in Latin America beginning July 1, 2025. A completed Ph.D. is required by the time of appointment.

This is a tenure-track appointment with a teaching load of 5 courses per year. The school calendar consists of two 13-week terms (fall and winter) and our unique 4-week spring term. The successful candidate will be expected to teach sections of the Department's introductory course in Global Politics, 2 sections of applied statistics, and upper-level courses related to the candidate's field of expertise.

This position requires a strong commitment to undergraduate teaching excellence in a liberal arts environment; as such, evidence of teaching effectiveness is required. We also welcome interdisciplinary contributions to the curriculum. Opportunities will be available to teach in interdisciplinary programs at the University—including Latin American and Caribbean Studies, Africana Studies, Poverty and Human Capability Studies, and Women's, Gender, and Sexuality Studies—as well as the DeLaney Center for the Study of Southern Race Relations, Culture, and Politics.

Faculty are also expected to have an active research program. To support faculty research agendas, the university has a summer research grant program, a generous 5-year sabbatical cycle, as well as a pre-tenure research leave program.

Washington and Lee is a top-ranked, highly selective university devoted to the teaching of the liberal arts. We are committed to excellence in teaching and to the research and professional activity that support it. Situated in the Shenandoah Valley, three hours southwest of Washington, DC, the university enrolls approximately 1,860 undergraduates and 380 law students.

Submit all application materials electronically using Interfolio: <http://apply.interfolio.com/153177>.

Your letter of application should explain why you wish to teach in a liberal arts setting and how your training and research/teaching interests align with this position. Include a curriculum vitae, graduate transcript (unofficial is acceptable for initial application), teaching evaluations, and three letters of recommendation that speak to your teaching and research abilities.

Full consideration will be given to all applications that are complete by September 30.

Start Date: Summer 2025
Application Deadline: 9/30/2024
Date Posted: 9/2/2024
Salary: Competitive
eJobs ID: 14755

Stanford University

Rank: Postdoctoral Fellow

Subfield(s): Comparative Politics, Public Policy, International Relations

The Stanford University King Center on Global Development's Postdoctoral Fellows Program offers fellowships to outstanding new PhDs who have a demonstrated ability to generate high-quality, policy-relevant research on critical issues related to global development.

We invite applications for multidisciplinary postdoctoral fellowships to start summer/fall 2025 for a one- or two-year appointment. The King Center's Postdoctoral Fellows Program is intended for promising new PhD recipients—coming from fields such as computer science, earth systems science, economics, engineering, health policy, political science, and sociology—to pursue policy-relevant research on topics related to international development and poverty alleviation. Postdoctoral fellows should expect to be active members of the community of development researchers at Stanford University.

The King Center's Postdoctoral Fellows Program particularly encourages applications from women and minority PhD recipients, and from scholars from low- and middle-income countries, as well as from others whose backgrounds and experience would contribute to the diversity (broadly defined) of the program.

The King Center provides a competitive fellowship stipend, plus support for travel and research expenses.

For full consideration, candidates should submit all materials by December 1, 2024. For more details and the application, please visit: <https://kingcenter.stanford.edu/opportunities/prospective-postdoctoral-fellows>.

Start Date: Summer 2025
Application Deadline: 12/1/2024
Date Posted: 9/1/2024
Salary: Competitive
eJobs ID: 14773

USAF Air War College

Rank: Professor of Strategy

Subfield(s): International Relations, Comparative Politics, Other
Specializations: International Security, Foreign Policy, East Asia

Professor of Strategy in the Air War College's Department of Strategy
<https://www.usajobs.gov/job/806510700>

The Air War College Department of Strategy invites applications for the Professor of Strategy position beginning summer 2025. AWC is

a resident master's degree program for senior military/civilian leaders from the U.S. and partner nations. The department receives excellent financial support for research, conference attendance, and professional development. The initial appointment may be up for 3 years and is renewable. The position should be considered equivalent to tenure-track.

A master's degree in a relevant field is required; PhD is highly desired. The minimum starting salary is \$102,000.

Duties

- Teaching: leading graduate-level seminars of 12-16 students at a 2/2 equivalent load
- Teaching the Department of Strategy's core curriculum, including the interdisciplinary Foundations of Strategy course
- Teaching electives in the applicant's areas of specialization and/or teaching the AWC's Regional Security Studies (RSS) course. RSS courses involve taking students to different parts of the world for roughly two weeks to study political, military, economic, and societal issues in that region.
- Developing curriculum and advising student research
- Facilitating experiential learning (war games, strategy exercises, etc.) throughout the academic year
- Research: engaging in professional research and writing in areas of expertise
- Seeking publication of book manuscripts, articles, monographs, and book reviews for publication in scholarly journals, professional journals, and other outlets
- Presenting results of research at conferences and symposia
- Service: serving in faculty positions supporting personnel and programs
- Participating with other academic and professional associations, professional military education schools, AF/DoD institutions, universities, and colleges for professional development
- Delivering lectures, conducting seminars, participating in panel discussions related to AWC curriculum
- Maintaining academic currency by consistently reviewing professional literature and participating in professional associations

Qualifications

A master's degree in a relevant field is required; PhD is highly desired. In addition:

- Teaching experience (preferably at the graduate level) commensurate with professorial rank sought and/or professional experience and a suitable publication record are required.
- US citizenship and the ability to qualify for a US security clearance is required.

To apply, see here: <https://www.usajobs.gov/job/806510700>

Start Date: Summer 2025
Application Deadline: 9/30/2024
Date Posted: 9/1/2024
Salary: Competitive
eJobs ID: 14712

Oberlin College

Rank: Assistant Professor of Politics (Comparative Politics)

The Politics Department at Oberlin College invites applications for a full-time tenure track faculty position in the College of Arts and Sciences in the area of comparative politics. Initial appointment to this position will be for a term of four years, beginning fall semester 2025, and will carry the rank of Assistant Professor.

We seek candidates with teaching and research interests in the comparative study of political regimes (democracies and non-democracies), representation (political parties, civil society actors) and/or identities (gender, class, race, ethnicity). We are particularly interested in expanding our range in comparative politics beyond regions already covered by existing faculty in the department, so candidates whose teaching or research can address advanced capitalism/Global North countries are encouraged to apply. The position is open regarding theoretical and methodological approaches.

The incumbent will teach the standard teaching load (4.5 courses per year) and will be expected to engage in sustained scholarly research. The incumbent is also expected to participate in the full range of faculty responsibilities, including academic advising, mentoring undergraduate research and service on committees.

Among the qualifications required for appointment is the PhD degree (in hand or expected by first semester of academic year 2025-26). Candidates must demonstrate interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable.

A complete application will be comprised of: 1) a cover letter describing your teaching, scholarship, mentorship, and service, detailing any connections to supporting an inclusive learning environment; 2) a Curriculum Vitae; 3) an unofficial graduate transcript; 4) a statement (or statements) on your teaching philosophy and expertise in diversity, equity, and inclusion; 5) a research statement that includes how you will support undergraduate research and, if applicable, how you might incorporate undergraduate students into your research program; 6) a writing sample of up to 40 pages; and 7) Letters of Reference from three recommenders.* All application materials must be submitted electronically through Oberlin College and Conservatory's online application process at: <https://jobs.oberlin.edu/>

*By providing three letters of reference, you agree that we may contact your letter writers.

Review of applications will begin on October 15, 2024 and will continue until the position is filled. Completed applications received by the October 15 deadline will be guaranteed full consideration. Preliminary interviews will be conducted via Zoom.

Questions about the position can be addressed to Kristina Mani, Professor and Chair of the Politics Department, kmani@oberlin.edu.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 8/29/2024

Salary: Competitive

eJobs ID: 14757

Oberlin College

Rank: Assistant Professor of Politics (Comparative Politics)

The Politics Department at Oberlin College invites applications for a full-time tenure track faculty position in the College of Arts and Sciences in the area of comparative politics. Initial appointment to this position will be for a term of four years, beginning fall semester 2025, and will carry the rank of Assistant Professor.

We seek candidates with teaching and research interests in the comparative study of political regimes (democracies and non-democracies), representation (political parties, civil society actors) and/or identities

(gender, class, race, ethnicity). We are particularly interested in expanding our range in comparative politics beyond regions already covered by existing faculty in the department, so candidates whose teaching or research can address advanced capitalism/Global North countries are encouraged to apply. The position is open regarding theoretical and methodological approaches.

The incumbent will teach the standard teaching load (4.5 courses per year) and will be expected to engage in sustained scholarly research. The incumbent is also expected to participate in the full range of faculty responsibilities, including academic advising, mentoring undergraduate research and service on committees.

Among the qualifications required for appointment is the PhD degree (in hand or expected by first semester of academic year 2025-26). Candidates must demonstrate interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable.

A complete application will be comprised of: 1) a cover letter describing your teaching, scholarship, mentorship, and service, detailing any connections to supporting an inclusive learning environment; 2) a Curriculum Vitae; 3) an unofficial graduate transcript; 4) a statement (or statements) on your teaching philosophy and expertise in diversity, equity, and inclusion; 5) a research statement that includes how you will support undergraduate research and, if applicable, how you might incorporate undergraduate students into your research program; 6) a writing sample of up to 40 pages; and 7) Letters of Reference from three recommenders.* All application materials must be submitted electronically through Oberlin College and Conservatory's online application process at: <https://jobs.oberlin.edu/>

*By providing three letters of reference, you agree that we may contact your letter writers.

Review of applications will begin on October 15, 2024 and will continue until the position is filled. Completed applications received by the October 15 deadline will be guaranteed full consideration. Preliminary interviews will be conducted via Zoom.

Questions about the position can be addressed to Kristina Mani, Professor and Chair of the Politics Department, kmani@oberlin.edu.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 8/29/2024

Salary: Competitive

eJobs ID: 14758

Duke University

Rank: Assistant/Associate Professor

The Department of Political Science at Duke University invites applications for a tenure track position at the rank of assistant or associate professor (with tenure) in political institutions to begin on July 1, 2025. Candidates are expected to demonstrate theoretical creativity and empirical acumen in research and teaching. The search committee is interested in scholars in both the American and comparative sub-fields and is open to a variety of methodological approaches.

Applicants should submit a letter of interest describing their research agenda in no more than three pages, a curriculum vitae, graduate school transcripts, two writing samples, evidence of teaching excellence, and three letters of recommendation. All application materials

should be submitted electronically using the following site: <https://academicjobsonline.org/ajo/jobs/28208>. Address correspondence to: Professor Scott de Marchi, Chair of Political Institutions Search Committee, Department of Political Science, 140 Science Drive, 208 Gross Hall, Box 90204, Duke University, Durham, NC 27708-0204, demarchi@duke.edu.

Review of applications will begin on September 20, 2024, and continue until the position is filled. Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status. Duke also makes good faith efforts to recruit, hire, and promote qualified women, minorities, individuals with disabilities, and veterans.

Start Date:

Date Posted: 8/28/2024

Salary: Competitive

eJobs ID: 14736

Ohio State University

Rank: AI in Politics and Society

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Assistant or Associate Professor
Department of Political Science
College of Arts and Sciences

Position Overview

The Department of Political Science at The Ohio State University invites applications for a faculty position at the rank of assistant or associate professor. Successful applicants will have research and teaching interests in the area of AI in Politics and Society. Based in Columbus, Ohio, the position will begin in the fall of 2025. Preferred applicants will have the promise of a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for the analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

This position is part of the investment of The Ohio State University Provost in the Department of Political Science in Socio-Political Analysis and AI: <https://polisci.osu.edu/good-to-great-proposal>

Performance Objectives

Responsibilities of the position include:

- Conduct research on advanced topics in the application of data analytics and AI to social scientific questions
- Mentor and teach in these and related areas at the undergraduate and/or graduate level
- Engage with interdisciplinary efforts focused on data analytics and/or AI

Education and Experience Requirements

Required: Applicants must be on track to complete their PhD on or before August 15, 2025, in a relevant field, and have the capacity to integrate methodological insights with substantive research demonstrated through a record of and/or promise of scholarly excellence.

Desired: Demonstrate the potential for securing external grant funding and mentoring undergraduate or graduate students. Preferred candidates will show a willingness to participate in interdisciplinary collaborative efforts. Candidates should demonstrate a commitment to building a diverse intellectual community, in line with OSU's Shared Values (see below).

How to Apply

Apply to the Careers at Ohio State website at: [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus-Assistant-Associate-Professor---AI-in-Politics---Society_R113066]. A competitive application consists of the following required elements: a cover letter, curriculum vitae, unofficial transcript, separate research and teaching statements, writing sample(s), and three letters of reference. Review of applications will begin on September 15, 2024. Inquiries may be directed to Professor Janet Box-Steffensmeier at box-steffensmeier.1@osu.edu.

You will be presented with the opportunity to attach up to FIVE documents in the Application Documents section. Please include the following:

- Attachment 1: Cover Letter and CV as a single document:
- Cover letter: 1-2 page letter, which should include a brief summary of your academic background and why you are interested in this opportunity.
- CV (Curriculum Vitae): Detailed overview of your scholarly experience, including your research experience, teaching and mentoring experience, service, funding, and publications.
- Attachment 2: Unofficial transcript.
- Attachment 3: Research Statement: Summary of your past research accomplishments, current work/research, and proposal for your future research plan as a faculty member.
- Attachment 4: Teaching Statement: A statement of your approaches, experience and philosophy regarding your teaching, learning, and mentoring.
- Attachment 5: One or more writing samples as a single document.

All applicants will be asked to provide the names and contact information for three references following the submission of application materials.

The College

With more than 80 majors and 100 minors, the College of Arts and Sciences is the academic heart of the university. The Arts and Sciences provides extraordinary opportunities to collaborate across disciplines, blending creativity and analysis to truly be at the forefront of thought. The breadth and depth of knowledge in the college gives students and researchers the critical thinking and adaptability essential for a lifetime of success.

The University

Ohio State is a top-20 public university, and its Ohio State Wexner Medical Center is one of America's leading academic health centers and recently ranked No. 4 on Forbes' list of best U.S. employers for diversity. Eligible Ohio State employees receive comprehensive benefits packages, including medical, dental and vision insurance, tuition assistance for employees and their dependents, and state or alternative retirement options with competitive employer contributions.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and

Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression.

Ohio State is a dynamic community where opportunity thrives, and individuals transform themselves and their world. Positions are available in countless fields and specialties.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. The Office of Academic Affairs (OAA) has established Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty and their loved ones. Service offerings include dual careers partner consultations, identifying potential employers and/or employment opportunities, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and in the surrounding community. While employment opportunities are not guaranteed, resources and consultation are provided to support the partners of new and prospective faculty as they are considering or transitioning to The Ohio State University.

In addition to being responsive to dual-career opportunities, we strongly promote work-life balance to support our community members through a suite of institutionalized policies. Ohio State is an NSF ADVANCE institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

Located in Ohio's capital city, Ohio State's Columbus campus is near the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation, and technology industries. Additional information about the Columbus area is available here. Beyond its Columbus campus, Ohio State has four regional campuses including Ohio State Lima, Ohio State Mansfield, Ohio State Marion, and Ohio State Newark, in addition to the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster Campus, which houses Ohio State ATI.

Equal Opportunity Employer/Veterans/Disability

Final candidates are subject to successful completion of a background check.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Negotiable

eJobs ID: 14721

University of Mississippi

Rank: Assistant Professor of Political Science

The Department of Political Science at the University of Mississippi invites applications to fill a tenure-track position at the level of Assistant Professor in Comparative Politics, starting Fall 2025. The Department is foremost interested in hiring an excellent candidate, with all areas of specialization invited to apply. Successful candidates should be able to contribute to the graduate program. We welcome applications from members of groups traditionally underrepresented in the

field, as well as from applicants already holding Assistant rank. Candidates must complete an online application at <https://careers.olemiss.edu>. Requirements include at least ABD standing with the expectation of completion by Fall 2025, as well as a potential for or record of excellence in teaching and research. The online application should include a cover letter indicating research and teaching interests, curriculum vitae, writing samples, graduate transcript. Letters of recommendation will be solicited after application. Review of all applications will begin immediately and continue until the position is filled or until an adequate applicant pool is established.

The University of Mississippi is an EOE/AA/Minorities/Females/Vet/Disability/Sexual Orientation/Gender Identity/Title VI/Title VII/Title IX/504/ADA/ADEA employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14723

University of Mississippi

Rank: Assistant Professor of Political Science

The Department of Political Science at the University of Mississippi invites applications to fill a tenure-track position at the level of Assistant Professor in Comparative Politics, starting Fall 2025. The Department is foremost interested in hiring an excellent candidate, but the successful candidate must be able to contribute half their teaching load to the Environmental Studies program (the courses should be on some aspect of environmental politics). They should also be able to contribute to the graduate program in Political Science. We welcome applications from members of groups traditionally underrepresented in the field, as well as from applicants already holding Assistant rank. Candidates must complete an online application at <https://careers.olemiss.edu>. Requirements include at least ABD standing with the expectation of completion by Fall 2025, as well as a potential for or record of excellence in teaching and research. The online application should include a cover letter indicating research and teaching interests, curriculum vitae, writing samples, graduate transcript. Letters of recommendation will be solicited after application. Review of all applications will begin immediately and continue until the position is filled or until an adequate applicant pool is established.

The University of Mississippi is an EOE/AA/Minorities/Females/Vet/Disability/Sexual Orientation/Gender Identity/Title VI/Title VII/Title IX/504/ADA/ADEA employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14724

Seton Hall University

Rank: Tenure-Track, Assistant Professor - Comparative Political Economy

The Department of Political Science and Public Affairs at Seton Hall University invites applications for a full-time, tenure-track position at the rank of assistant professor beginning in the fall semester in 2025. Seton Hall, the oldest U.S. diocesan university, is located 14 miles west of Manhattan, in South Orange, New Jersey.

Duties and Responsibilities:

We seek candidates with scholarly and teaching interests in comparative political economy. Ideally, the candidate's work will focus on one or more areas of need in our political science program such as African politics, Latin American politics, social justice, and/or gender studies especially as they intersect with economics. Fostering collaboration between Political Science and Economics, this faculty member will help develop innovative new academic programs and innovate existing curricula.

Tenure-track faculty at Seton Hall teach three courses per semester and are expected to publish actively, pursue grant-funded research, and perform service appropriate to their rank and experience at the Department, College, and University levels. This is a tenure-track position in the Department of Political Science & Public Affairs. Candidates should have peer-reviewed publications, or show clear promise of peer-reviewed research publication, in the area of comparative political economy.

Required Qualifications:

The successful candidate will have a demonstrated ability to teach a variety of courses in the field of political science. Teaching expectations include the ability to offer a core course in comparative politics, an introductory political science methods course in formal theory/quantitative analysis, and other courses in the candidate's areas of specialization within comparative political economy. Additionally, the successful candidate will have a secondary appointment in the Economics Department with responsibility for offering at least one course in economics per Academic Year. The candidate must also demonstrate the ability to teach a principles of economics course and/or a course in political economy.

Ph.D. in Political Science, Political Economy, or Economics (or a closely related field).

Special Instructions to Applicants:

Candidates should submit a cover letter, cv, statement of teaching philosophy, and three letters of recommendation. Applications must be received through the online application portal found here: <https://jobs.shu.edu/>

Seton Hall University is committed to programs of Equal Employment Opportunity (EEO) and the principles of affirmative action.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/26/2024

Salary: Competitive

eJobs ID: 14715

Stanford University

Rank: Shorenstein Postdoctoral Fellowship on Contemporary Asia, 2025-2026

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: East Asia, South Asia, Southeast Asia

The Walter H. Shorenstein Asia-Pacific Research Center at Stanford University is pleased to announce its search for two 2025-2026 Shorenstein Postdoctoral Fellows on Contemporary Asia. Made possible

through the generosity of Walter H. Shorenstein, awards will be made to two junior scholars (recent PhDs must have degree conferral and approval by June 30, 2025) for research and writing on Asia.

The primary focus of the fellowship is on contemporary political, economic, or social change in the Asia-Pacific region (including North-east, Southeast, and South Asia), or on international relations and international political economy in the region. The postdoctoral fellowship is a 10-month appointment with salary rate commensurate with Stanford policy, plus up to \$3,000 for research expenses. Appointments will begin in the fall quarter of the 2025-2026 academic year.

Applications will be accepted until December 1, 2024.

For additional information and to apply, visit: <https://aparcs.fsi.stanford.edu/education/fellowship-and-training-opportunities/shorenstein-postdoctoral-fellowship>

About the Center:

The Shorenstein Asia-Pacific Research Center (APARC) is dedicated to the study of critical issues affecting the countries of Asia and their regional and global relations. Our scholar community is comprised of distinguished academics and practitioners in government, business, and civil society. Through policy-relevant research, publications, education, public programs, and international collaborations, we address pressing challenges in a world in which Asia plays an increasingly central role.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 8/26/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14704

Rutgers University, New Brunswick

Rank: Assistant Professor

The Political Science Department at Rutgers University, New Brunswick, is hiring an assistant tenure-track professor whose research uses computational social science methodologies to study inequality and democracy in comparative settings. The position will begin Sept 1, 2025, subject to availability of funding. A Ph.D. in Political Science or a related field (e.g. political sociology, public policy, economics, data science) is required by Sept 1, 2025. The selected candidate will be expected to conduct research and teach undergraduate and graduate courses in comparative politics and research methods. This hire is part of a Chancellor's cluster initiative on Data Science and Artificial Intelligence, which will hire 11 new faculty members, including 4 focused on computational social science, and create a cross-disciplinary scholarly community focused on the societal benefits and implications of artificial intelligence, machine learning, and data science.

Candidates should submit the following materials: (1) c.v.; (2) cover letter; (3) research statement, (4) teaching statement, (5) writing sample; (6) diversity statement addressing ways in which their research, teaching, or service will contribute to Rutgers's commitment to enhancing diversity and inclusiveness (broadly construed); (7) names and email addresses of three references who can upload letters of recommendation. The materials should be uploaded to: <https://jobs.rutgers.edu/postings/234551>.

As one of 34 public US institutions that belong to the Association of American Universities, Rutgers is among the leading research universities in the US and Canada. Rutgers University is an Equal Opportunity/Affirmative Action employer, with a historic commitment to diversity. The Political Science Department is strongly committed to increasing the diversity of our faculty. Women, minorities, and members of under-represented groups are encouraged to apply. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability, protected veteran status or any other classification protected by law.

Review of applicants will begin on October 7, 2024, and continue until the job is filled.

All job offers are contingent upon successful pre-employment background screening prior to commencement of employment.

Start Date: Fall 2025

Application Deadline: 10/7/2024

Date Posted: 8/23/2024

Salary: Competitive

eJobs ID: 14705

CUNY-John Jay College

Rank: Assistant Professor - Tenure Track - International Criminal Justice

Subfield(s): Comparative Politics, International Relations, Other

FACULTY VACANCY ANNOUNCEMENT

ABOUT THE COLLEGE

John Jay College of Criminal Justice is a senior college of the City University of New York (CUNY) and an internationally recognized leader in educating for justice. Led by President Karol V. Mason, John Jay is a federally designated Hispanic-serving institution, it is ranked third in the nation in Black student success, and it is a top ten institution for promoting student social mobility. John Jay is proud to serve a diverse and dynamic student body of 15,000 students that includes nearly fifty percent students who are first in their family to attend college as well as students who are immigrants, from low-income families, or from other historically underrepresented groups in higher education.

The College participates in the doctoral programs of the Graduate Center of CUNY, and offers bachelor's and master's degrees both in traditional criminal justice-related fields of study as well as in a robust portfolio of liberal arts and sciences programs that highlight themes of justice across the arts, sciences, humanities, and social sciences.

The College seeks staff and faculty members who thrive in multicultural academic environments and are committed to access and excellence in higher education.

POSITION OVERVIEW

John Jay College of Criminal Justice invites social scientists in the interdisciplinary field of international criminal justice (ICJ) to apply for a tenure-track, joint appointment as an Assistant Professor in the Bachelor of Arts Program in International Criminal Justice (ICJ BA) and the Master of Arts Program in International Criminal Justice (IC&J MA) and in a department to be determined by the candidate's PhD or area of research. (Possible home departments include Criminal Justice; Law, Police Science and Criminal Justice Administration;

Sociology; Political Science; Economics; Anthropology; Africana Studies; and Latin American and Latinx Studies, with all personnel matters handled through the home department.) The position begins in Fall 2025.

The College seeks to hire a promising scholar researching international crime and justice issues. The college is especially interested in researchers working on topics of growing policy importance such as transnational crime and cyber criminology, including but not limited to topics such as cybercrime, cyber organized crime, online fraud, dark web activities, digital privacy and surveillance, social media and crime, AI and predictive policing, digital legislation, cyber terrorism, digital harassment, and the impact of emerging technologies on crime and justice, broadly defined. Additionally, the candidate should possess knowledge of sociological perspectives on crime, law, deviance, social control, and justice. This position requires proven ability to publish high-quality peer-reviewed research.

The successful candidate will perform teaching, research and guidance duties in their area(s) of expertise, to include teaching in their home department and in the BA and MA programs in ICJ. Applicants must demonstrate that they are qualified to teach core courses in the BA and MA ICJ programs. They also share responsibility for committee, department and ICJ program assignments including administrative, supervisory, and other functions. Candidates are expected to bring enthusiasm and demonstrated commitment to teaching and to develop and maintain an active research and publication agenda. The successful candidate must be eager and qualified to work with our diverse student body, and have a

demonstrated commitment to diversity, equity, and inclusion. As demonstrated in John Jay College's

Seven Principles for a Culturally Responsive, Inclusive, and Anti-Racist Curriculum (https://new.jjay.cuny.edu/sites/default/files/2023-08/7_Princip_Cultur_Resp_Incl_AntiRacist_Curric_Adopt_4.8.21-brief.pdf), the College seeks a faculty member who thrives in a multicultural, collaborative academic environment and is committed to both access and excellence in higher education.

QUALIFICATIONS

Ph.D. degree in area(s) of expertise by June 2025 (ABD applicants will be considered but JDs are insufficient). Publications and teaching experience preferred. Also required are the ability to teach successfully, demonstrated scholarship or achievement, and ability to cooperate with others for the good of the institution.

COMPENSATION

\$52,667- \$99,532 Salary commensurate with education and credentials.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

If you are viewing the job posting on any website other than CUNYFirst, please follow the instructions below:

1. Navigate to www.cuny.edu
2. Select "Employment"
3. Select "Search Job Postings"
4. Create an Account

5. After creating an account, return to the Job Search page and select “Apply Now”

Candidates should provide the following: a letter of application detailing how your teaching, service and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic fields; applicants who have not yet had the opportunity for such experience should note how their work will further CUNY’s commitment to diversity; a C.V.; sample of scholarly work of no more than 12,000 words; proof of PhD or progress toward degree with a letter from your advisor confirming your defense date; statement of teaching philosophy, and, if available, syllabi and teaching evaluations by November 5, 2024. In addition, three letters of recommendation are required and must come directly from the referee to Professor Jana Arsovska, Director of the Master of Arts Program in International Crime and Justice via email jarsovska@jjay.cuny.edu

All questions should be directed to Dr. Jana Arsovska, Chair of the Search Committee, via email jarsovska@jjay.cuny.edu

CLOSING DATE

Review of applications will begin on October 15, 2024.
Posting closes on November 5, 2024.

*Interviews with successful candidates will be scheduled during the first two weeks of December 2024.

JOB SEARCH CATEGORY

CUNY Job Posting: Faculty
Job ID 28830
Location
John Jay College

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date: Fall 2025

Application Deadline: 11/5/2024

Date Posted: 8/22/2024

Salary: Competitive

eJobs ID: 14699

Naval Postgraduate School

Rank: Russian Security Studies

Specializations: Russia, History & Politics, Intelligence

The Department of National Security Affairs at the Naval Postgraduate School seeks applications for a tenure-track appointment in Russian Security Studies open to all ranks. Successful candidates must demonstrate broad interest in research and teaching in the field of Russian-area security studies, the ability and willingness to teach one course on the Russian military, and Russian language competence.

The position is open to historians, political scientists, or other scholars of security studies broadly defined. Relevant expertise might include Russian military history/strategy, modern Russian and/or East European history, the Cold War, intelligence studies, Russian technology

issues, arms control, or military issues in Russia’s relations with NATO, Eastern/Central Europe, the Caucasus, Central Asia, or China. Candidates should demonstrate a strong potential for teaching excellence and scholarly research. The successful candidate should be prepared to teach Master’s-level courses on Russian history and security.

The Naval Postgraduate School is a fully accredited graduate school whose students are drawn from the armed forces and civilian agencies of the United States and other countries. The Department of National Security Affairs is multi-disciplinary, with curricula based on Political Science, Political Economy, and History. Tenure-track professors typically teach a 2-2 load on a quarter system and are expected to maintain an active portfolio of academic research, publishing, and institutional service.

Minimum qualifications:

- An earned doctoral degree from an accredited institution
- Evidence of teaching aptitude
- Evidence of potential to advise student theses and dissertations
- Evidence of strong potential for scholarship leading to scholarly publications.

Employment requirements:

- U.S. citizenship is required
- Background check and eligibility for a Secret-level clearance.

Applications should include a CV, cover letter (including teaching and research interests), official graduate transcripts, and syllabi of relevant courses taught. Candidates should also submit up to three writing samples and three letters of recommendation. These confidential letters of recommendation should be submitted separately. ABDs are welcome to apply with the understanding that the award of a Ph.D. degree is a condition of employment. Applications will be reviewed beginning on Friday, October 25, 2024, but the position will remain open until filled. Expected start date is in the summer or fall of 2025.

Address applications and supporting materials electronically to the National Security Affairs Department at nsadept@nps.edu.

Questions and any other inquiries may be directed to:

Prof. Ryan Gingeras
Chair, Russian Security Studies Search Committee
Department of National Security Affairs
Naval Postgraduate School
Monterey, CA 93943
rgingera@nps.edu

Salary is commensurate with qualifications and experience. Relocation package, including recruitment/relocation incentive may be authorized.

The Naval Postgraduate School is an equal opportunity employer. For additional information about NPS, please refer to the website at <http://www.nps.edu>

NOTE: IF YOU ARE A VETERAN, you are strongly encouraged to identify your Veterans’ Preference on your resume or elsewhere in your application package (type of preference, dates of service, date of VA letter, character of service, etc.).

Additional Veterans’ Information: if you are not sure of your preference eligibility, visit the

Department of Labor's website: <http://dol.gov/elaws/vets/vetpref/mservice.htm>

For more veterans' preference information, visit: <http://www.fedshirvets.gov/job/vetpref/index.aspx>

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/22/2024

Salary: Competitive

eJobs ID: 14536

San Jose State University

Rank: Assistant Professor, Political Science: Comparative or American Politics (Artificial Intelligence (AI) and Technology Policy)

The Political Science Department at San José State University seeks qualified candidates for a full-time, tenure-track position at the Assistant Professor level in comparative or American politics with a specialization in Artificial Intelligence (AI) and technology policy. We highly encourage candidates whose research specializes in any of the following areas including, but not limited to, the role of AI and misinformation, disinformation or manipulation in elections; comparative public policy investigating different government approaches and regulatory systems with respect to AI research and deployment in the public and private sectors; human oversight including the need for international collaboration and standards around AI; examining how the adoption of AI technologies affects employment, inequality, and privacy across different national contexts; and implicit bias within Large Language Models (LLMs), ethics, social justice, and AI.

Successful candidates will demonstrate evidence of a commitment to equity and inclusion through their research, teaching, and/or service. We ask that all applicants include a Diversity Statement with their application package. A guide to writing this statement can be found at SJSU Diversity Statement Guidelines, along with information about how these statements will be evaluated.

To apply, please visit <https://jobs.sjsu.edu/en-us/job/542165/assistant-professor-political-science-comparative-or-american-politics-artificial-intelligence-ai-and-technology-policy> Assistant Professor, Political Science: Comparative or American Politics (Artificial Intelligence (AI) and Technology Policy)

Required Qualifications:

Ph.D. in political science at the time of appointment.

Demonstrated teaching experience or potential to teach effectively in comparative politics, technology policy, and political science.

Demonstrated ability or strong potential to develop and maintain an active research agenda with publications appropriate to the political science discipline.

Applicants should demonstrate an awareness of and sensitivity to the educational goals of a socially and economically diverse student population as might have been gained in cross-cultural study, training, teaching, and other comparable experience.

Preferred Qualifications:

Broad knowledge and preparation in comparative politics (especially African and/or Middle Eastern politics) or American politics (with an emphasis in American public policy).

Experience working with Black, Latinx, Indigenous, and other historically underserved students in the classroom, and an understanding of

how historical patterns of exclusion of these groups within higher education and the field of political science shape patterns of participation and outcomes.

Willingness to examine and re-mediate one's instructional, relational, and classroom practices to more effectively engage and support historically underserved students.

Start Date:

Application Deadline: 10/11/2024

Date Posted: 8/22/2024

Salary: \$80,000 - \$89,999

eJobs ID: 14697

California State University, Fullerton

Rank: Assistant Professor of Political Science

Specializations: Political Behavior, Race & Ethnic Politics, Gender Politics & Policy

The Department of Political Science in the Division of Politics, Administration & Justice at California State University, Fullerton, invites applications for a tenure-track Assistant Professor position in Political Science with an appointment to begin Fall 2025.

California State University, Fullerton (CSUF) is a minority-serving institution, affirmative action, and equal opportunity employer. CSUF is firmly committed to increasing the diversity of the campus community and the curriculum and fostering an inclusive environment within which students, staff, administrators, and faculty thrive. Candidates who can contribute to this goal through their teaching, research, advising, and other activities are encouraged to identify their strengths and experiences. Individuals advancing the University's strategic diversity goals and those from groups whose underrepresentation in the American professoriate has been severe and longstanding are particularly encouraged to apply.

CSUF is committed to retaining all faculty and has established affinity groups you can join to support your success.

Position

The Political Science Department seeks a candidate whose primary field of teaching and research is political behavior. Preference will be given to candidates whose scholarly and teaching interests focus on the role of race, ethnicity, gender, sexuality, or other historically marginalized groups and/or minoritized populations; electoral behavior; political polarization; or democratic backsliding within the United States, in isolation or comparatively.

CSUF faculty are committed teacher/scholars who bring research and creative discovery to life for students in classrooms, labs, studios, and individually mentored projects. They teach broadly in the curricula of their departments, advise students, and serve on departmental and university-wide committees.

The primary responsibilities of the position will include teaching core courses in political behavior at both the undergraduate and graduate level, and the development of various courses in the faculty's area(s) of specialization. Faculty generally teach three classes per semester; a reduced teaching load is provided for the first two years. This faculty member will also be responsible for producing scholarship commensurate with the requirements for tenure and will be expected to contribute to and participate in the life and development of the Department and Division, advise students, serve on committees, and participate in the broader university and disciplinary communities.

Required Qualifications

- Ph.D. in political science at the time of appointment with an emphasis in political behavior or a related field.
- Ability to teach political behavior in the United States, either in isolation or comparatively.
- Demonstrated commitment to excellence in teaching a diverse student population.
- A strong record of scholarly accomplishments appropriate to the level of appointment.
- Experience and commitment to being collaborative and a good colleague.
- Ability to balance excellent teaching, scholarship, and service.
- Demonstrated commitment to working effectively with students from intersecting marginalized social groups.

Preferred Qualifications

- Research and expertise in the role of race, ethnicity, gender, sexuality, or other historically marginalized and/or minoritized populations
- Expertise in electoral behavior; or
- Expertise in political polarization; or
- Expertise in democratic backsliding.
- Experience teaching a diverse student population.

Application

A complete online application must be received by electronic submission to be considered. To apply, please visit <http://hr.fullerton.edu/careers/Faculty.php>, choose full-time faculty, search for position 542013, and provide the following required materials:

- cover letter in which you respond to the required qualifications
- curriculum vitae
- research statement describing area of research and current/future research agenda. Please limit to two pages.
- teaching statement describing teaching approach and philosophy. Please limit to one page.
- candidate statement on commitment to inclusive excellence
 - o This statement provides the candidate's unique perspective on their past and present contributions to and future aspirations for promoting diversity, inclusion, and social justice in higher education and/or their professional careers and their future aspirations in doing so. The statement shall address the following criteria:
 1. The candidate can demonstrate knowledge of barriers for underrepresented students and faculty in higher education.
 2. The candidate has experience in and is committed to engaging in service with underrepresented populations in higher education.
 3. The candidate has experience in and is committed to teaching and/or mentoring underrepresented students in a higher education environment.
 4. The candidate has experience integrating underrepresented populations and communities into scholarly and creative activities.
 - a list of three references with relevant contact information
 - o Semi-finalists?must submit three letters of recommendation. Please have these ready for the?referents to submit. On the References page of the online application, enter information and email?addresses for three referents who will provide a confidential letter of reference for your application. At?the appropriate time in the search process, they will receive a request via email along with information on?uploading the letter. You can verify that CSUF has received each letter by logging?back into your applicant portal.

Please direct all questions about the position to: Shelly Arsneault at sarsneault@fullerton.edu or call 657-278-2456.

Application Deadline

To be assured full consideration, all application materials must be received by September 30, 2024. The anticipated appointment date is August 2025.

The College and Department

The Department of Political Science provides students with an education that is grounded in theory and evidence-based research. We prepare our students for law school or graduate school, government employment on the local, state and national levels, foreign service, teaching, business, journalism, or leadership in civic and political activities. The Department of Political Science is situated within the Division of Politics, Administration & Justice, a multi-disciplinary Division that provides faculty excellent opportunities for collaboration with colleagues from Public Administration and Criminal Justice. The Division is housed within the College of Humanities and Social Sciences (H&SS) with programs and departments that offer students the breadth of a traditional liberal arts education in the humanities and social sciences while preparing them to be members of a global society participating in a wide range of professions or advanced academic or professional study.

H&SS is the largest college at CSUF, offering 23 undergraduate degrees, 38 minors, and 15 graduate degrees. Our mission is to educate students to be culturally, globally, socially, historically and environmentally astute, civically responsible alumni able to navigate an increasingly complex and interconnected world. Three primary initiatives in the College of Humanities and Social Sciences - CoJET, Passage to the Future, and IBII - showcase our core pillars of civic engagement, social justice, and global awareness. Our faculty-based Collective for Justice, Equity & Transformation (CoJET), consists of H&SS faculty fellows whose expertise addresses equity, diversity, justice, community and organizational transformation. Faculty teaching our Passage to the Future courses help position our students for future success by helping them connect H&SS experiences and knowledge to career paths. The Institute of Black Intellectual Innovation (IBII) is a cross-campus and community-minded initiative to institutionalize the support and inclusion of Black people, culture, creative arts, and intellectual history at California State University, Fullerton and throughout Orange County.

Compensation

The Assistant Professor (Academic Year) classification salary range is \$5,925 to \$12,594 monthly (12 monthly payments per academic year). The anticipated hiring range is \$6,990 to \$7,130 per month.

Salary offered is commensurate with experience and qualifications. In addition, the California Equal Pay Act prohibits employers from paying its employees less than those of the opposite sex and/or another race or ethnicity for substantially similar work (https://www.dir.ca.gov/dlse/california_equal_pay_act.htm).

Summer research grants, moving expenses, start-up funds, and a reduced teaching load may be available.

CSUF Benefits

We are growing! The Division of Politics, Administration, & Justice has hired a number of new tenure track faculty within the past 5 years, with more on the horizon. Join us and help shape the life and development of the Department and Division.

An excellent comprehensive benefits package includes health/vision/dental plans; spouse, domestic partner, and dependent fee-waiver;

access to campus child-care; and a defined-benefit retirement through the state system and optional tax sheltering opportunities. For a detailed description of benefits, please visit <https://hr.fullerton.edu/total-wellness/>.

CSU Policies

The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and must comply with the requirements set forth in CSU Executive Order 1083, revised July 21, 2017, as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be formally offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or the continued employment of current CSU employees who apply for the position.

Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose.

Notice of Non-Discrimination based on Gender or Sex and Contact Information for Title IX Coordinator (<http://www.fullerton.edu/titleix/about/notice.php>).

In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California. It requires hiring employees to perform CSU-related work within the State of California.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/21/2024

Salary: \$80,000 - \$89,999

eJobs ID: 14688

Georgia Institute of Technology

Rank: Assistant Professor in Global Development

Specializations: Developing Nations, Africa, South Asia

The Sam Nunn School of International Affairs at Georgia Tech invites applications for a tenure-track Assistant Professor position in Global Development as part of an exciting new interdisciplinary Global Development Program, which includes a Minor, Certificate, and one-year Master's of Science in Global Development. The start date for the position will be August 2025.

Applicants should show promise or evidence of outstanding scholarly achievement, exceptional commitment to teaching, and should have an interest in contributing to the advancement of the intellectual community and related outreach efforts. While we will consider applicants working on a broad range of regions and Global Development topics, we are particularly interested in candidates focusing on the intersection of technology and development or on questions related to the UN Sustainable Development Goals or to threats to democracy, as well as in candidates with a regional specialty in South/Southeast Asia or Africa. Successful candidates will be fluent in the perspectives of political science, economics, sociology, and/or other interdisciplinary backgrounds. Candidates are expected to demonstrate an exceptional commitment to the teaching and mentoring of students. For further details and to submit an application, please click here.

Responsibilities Teaching:

- Demonstrate exceptional commitment to teaching.

- Contribute to undergraduate and graduate programs in Global Development.
 - Develop and teach courses related to global development, potentially including topics such as technology and development, UN Sustainable Development Goals, threats to democracy, and regional specialties in South/Southeast Asia or Africa.
 - Deliver courses that integrate perspectives from political science, economics, sociology, and/or other interdisciplinary backgrounds.
- Research:**
- Conduct outstanding scholarly research in the field of Global Development.
 - Show promise or evidence of outstanding scholarly achievement.
 - Publish research findings in reputable academic journals.
 - Develop a strong research agenda aligned with the goals of the Global Development Program.
 - Contribute to the advancement of the intellectual community through research activities.
- Service and Outreach:**
- Contribute to the advancement of the intellectual community and related outreach efforts.

- Engage in service activities within the department, university, and broader academic community.
- Participate in related outreach efforts to enhance the visibility and impact of the Global Development Program.
- Collaborate with other faculty members and departments on interdisciplinary projects and initiatives.

Interdisciplinary Collaboration:

- Collaborate with colleagues from diverse backgrounds within the Sam Nunn School of International Affairs and across other relevant departments and schools at Georgia Tech.
- Contribute to joint degree programs with other schools, such as Modern Languages, Economics, and City and Regional Planning.
- Foster interdisciplinary approaches to teaching, research, and outreach activities.

Professional Development:

- Stay current with developments in the field of Global Development, including emerging trends, methodologies, and best practices.
- Pursue opportunities for professional development and growth, such as attending conferences and workshops.
- Mentor and advise graduate students in their academic and research pursuits.

Administrative Responsibilities:

- Fulfill administrative duties as assigned by the department or university leadership.
- Contribute to the development and assessment of academic programs within the Global Development Program.
- Participate in faculty meetings, committees, and other departmental activities as needed.

Required Qualifications

Applicants must have an earned doctorate by the start of the appointment. The degree should be in a relevant field such as Global Development, International Affairs, Political Science, Economics, Sociology, or a related interdisciplinary area.

https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=275330&PostingSeq=1&PortalActualURL=https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=

3000&JobOpeningId=275330&PostingSeq=1&PortalRegistryName=CAREERS&PortalServletURI=<https://careers.hprod.onehcm.usg.edu/psp/careers/>&PortalURI=<https://careers.hprod.onehcm.usg.edu/psc/careers/>&PortalHostNode=APPLICANT&NoCrumbs=yes&PortalKeyStruct=yes&

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 8/19/2024**Salary:** Competitive**eJobs ID:** 14664**Pontificia Universidad Católica de Chile****Rank: Tenure-Track positions in crime and public security, public administration, and Ethics of Public Policy****Subfield(s):** Comparative Politics, Public Administration, Political Theory

The School of Government at Pontificia Universidad Católica de Chile invites applications for three full-time academic positions in three areas: public administration, crime and public security, and ethics of public policy. We seek one candidate for each of these positions. For all positions, the selected candidates are expected to start in the first or second semester of 2025. The deadline to apply is October 15th, 2024. We welcome applications from candidates with a PhD in Political Science (or in the final process of its completion) with specialization in the required fields.

The School of Government at Pontificia Universidad Católica de Chile is an interdisciplinary academic unit comprised of the Schools of Economics and Administration, Social Sciences, Law, History, Geography, Political Science, and Engineering. The school was established with a commitment to addressing public issues and the governance challenges of increasingly complex societies, both in Chile and globally, through innovative and interdisciplinary approaches. Currently, the School has twenty faculty members who support the master's program in Public Policy and the undergraduate program in Public Administration, which offers both a bachelor's degree and the Professional Title of Public Administrator.

Academic requirements are regulated by the norms established in the "Regulation of the Academic" of Pontificia Universidad Católica de Chile and the Complementary Norms of the School of Government. Generally, it is expected that an academic will teach undergraduate and graduate courses on general topics related to their area of interest and specialized courses (the regular teaching load is three courses per year) and be able to supervise graduate theses or final graduation activities. Additionally, they are expected to develop their own research line with funding from competitive grants and maintain a continuous pace of high-quality academic publications. Previous teaching experience, proactivity, leadership, skills for working in interdisciplinary teams, and previous collaborative work will be valued, considering the academic career stage of each applicant.

Pontificia Universidad Católica de Chile, consistently ranked among the top three in the QS Ranking of Latin American universities, is deeply committed to fostering equal opportunities and building an inclusive, diverse, and fraternal academic community. This commitment to inclusivity extends to promoting the academic development of both women and men. In this context, we especially encourage applications from women.

Position 1: Crime and Public Security

The School of Government at Pontificia Universidad Católica de Chile invites applications for a full-time academic position for scholars specializing in the study of organized crime, crime, and/or public security. Applicants with a PhD conducting research and teaching on issues related to crime and public security from any social science discipline (including political science, economics, law, public policy, and related fields) are encouraged to apply. Knowledge and interest in developing public policies in this area and experience in empirical research will be valued. Applications from those close to completing their doctorate will also be accepted.

Availability: To join during the first or second semester of 2025.

Application Documents:

- Complete Curriculum Vitae, including a list of publications.
- Attach the publication considered most relevant for the application, reflecting the work done in the area of the call, or a central chapter or article from the doctoral thesis (job market paper) for those finishing or recently completed their doctorate.
- A cover letter including a brief history of their research and teaching trajectory, highlighting their interests and contributions in the area of the call. Additionally, justify the interest in joining Universidad Católica and indicate what particular contributions are expected to be made to the UC community, considering their areas of development and mission (maximum 2 letter-sized pages). The vision and mission of UC can be consulted here: <https://www.uc.cl/universidad/>
- A brief teaching and research proposal to be developed over the coming years, justifying how it fits with the interests and objectives of a School of Government and a criminology program (maximum 2 letter-sized pages).
- Copy of the Doctoral degree certificate, or, for those in the final stages, a letter from the current program certifying the completion of the requirements for obtaining the Doctoral degree.
- Two confidential letters of recommendation explicitly referring to the academic trajectory and potential of the candidate. These must be addressed to the Incorporation Committee of the School of Government, providing the contact details of those who will write the letters in the same application form.
- Copy of teaching evaluations, if applicable.

A foreign national without permanent residency in the country or applying from abroad, if selected for the position, will need to manage their visa in their country of origin to join the academic staff of the University.

If you have additional questions regarding the call, please direct them to contrataciones.egob@uc.cl

All documents must be sent before October 15th, 2024, through this form:

<https://form.jotform.com/242047360786662>

Documents can be sent in either Spanish or English.

Position 2: Public Administration

The School of Government at Pontificia Universidad Católica de Chile invites applications for a full-time academic position for scholars specializing in public administration. Applicants with a PhD in public administration, political science, government, public policy, public law, or related areas, who conduct research and teaching on relevant issues in public sector politics and management are encouraged to

apply. Applications from those close to completing their doctorate will also be accepted.

Availability: To join during the first or second semester of 2025.

Application Documents:

- Complete Curriculum Vitae, including a list of publications.
- Attach the publication considered most relevant for the application, reflecting the work done in the area of the call, or a central chapter or article from the doctoral thesis (job market paper) for those finishing or recently completed their doctorate.
- A cover letter including a brief history of their research and teaching trajectory, highlighting their interests and contributions in the area of the call. Additionally, justify the interest in joining Universidad Católica and indicate what particular contributions are expected to be made to the UC community, considering their areas of development and mission (maximum 2 letter-sized pages). The vision and mission of UC can be consulted here: <https://www.uc.cl/universidad/>
- A brief teaching and research proposal to be developed over the coming years, justifying how it fits with the interests and objectives of a School of Government and a criminology program (maximum 2 letter-sized pages).
- Copy of the Doctoral degree certificate, or, for those in the final stages, a letter from the current program certifying the completion of the requirements for obtaining the Doctoral degree.
- Two confidential letters of recommendation explicitly referring to the academic trajectory and potential of the candidate. These must be addressed to the Incorporation Committee of the School of Government, providing the contact details of those who will write the letters in the same application form.
- Copy of teaching evaluations, if applicable.

A foreign national without permanent residency in the country or applying from abroad, if selected for the position, will need to manage their visa in their country of origin to join the academic staff of the University.

If you have additional questions regarding the call, please direct them to contrataciones.egob@uc.cl

All documents must be sent before October 15th, 2024, through this form: <https://form.jotform.com/242027259167660>

Documents can be sent in either Spanish or English.

Position 3: Ethics of Public Policy (normative or applied)

The School of Government (EG) and The Institute of Applied Ethics (IEA) at the Pontificia Universidad Católica de Chile invites applications for a full-time academic position as Assistant or Associate Professor, with a shared appointment in both academic units, for scholars specializing in ethics of public service or ethics of public policy.

Priority will be given to candidates whose research agenda focuses on topics related to corruption, public integrity, ethical management in public institutions, or ethics of public administration professionals. Applications are welcome from those who approach these phenomena either from a normative or empirical perspective. The primary affiliation to one of these units will be defined based on the profiles of the applicants.

Applicants must have completed a doctoral program (PhD) in applied ethics, government, public administration, public policy, political

theory, political science, law, or related areas. Applications from those close to graduating from their doctorate will be accepted. Applicants must show proven ability to develop independent and interdisciplinary research. Previous teaching experience, proactivity, leadership, skills for working in interdisciplinary teams, and previous collaborative work will be valued. All these aspects will be considered according to the stage of the academic career of the applicants.

Availability: To join during the first or second semester of 2025.

Application Documents:

- Complete Curriculum Vitae, including a list of publications. The CV should be organized as follows: i) Personal Information ii) Education iii) Experience in the field of education iv) Professional Experience v) Publications (WOS and other publications) vi) Other relevant matters such as awards, recognitions, or participation in scientific societies.
- Attach the publication considered most relevant for the application, reflecting the work done in the area of the call. Candidates completing their doctorate may send one of their publications in progress or chapters of their thesis.
- A cover letter explaining the applicant's interest in the position, including a brief history of their research and teaching trajectory, highlighting their interests and contributions in the area of this call. Additionally, justify the interest in joining Universidad Católica and indicate what particular contributions are expected to be made to the UC community, considering their areas of development and mission (maximum 2 letter-sized pages). The vision and mission of UC can be consulted here: <https://www.uc.cl/universidad/>
- A brief teaching and research proposal to be developed over the next 5 years, justifying how it fits with the interests and objectives of the IEA and the EG (maximum 2 letter-sized pages).
- Copy of the Doctoral degree certificate, or, in the case of those in the final stages, a letter from the current program certifying that they have completed the requirements for obtaining the Doctoral degree or the date on which they will obtain it.
- Two confidential letters of recommendation explicitly referring to the academic trajectory and potential of the candidate. These must be addressed to the Incorporation Committee of both academic units, providing the contact details of those who will write the letters in the same application form.
- Copy of teaching evaluations, if applicable.

A foreign national without permanent residency in the country or applying from abroad, if selected for the position, will need to manage their visa in their country of origin to join the academic staff of the University.

If you have additional questions regarding the call, please direct them to contrataciones.egob@uc.cl and eticasaplicadas@uc.cl, indicating "Academic Position in Public Ethics" as the subject.

All documents must be sent before October 15th, 2024, through this form:

<https://form.jotform.com/242046175156656>

Documents can be sent in either Spanish or English.

Start Date:

Date Posted: 8/15/2024

Salary: Competitive

eJobs ID: 14657

Marist College

Rank: Assistant Professor of Political Science

Specializations: Africa, East Asia, Latin American

The Political Science Department at Marist College invites applications for a tenure track Assistant Professor of Political Science position in Comparative Politics beginning Fall 2025. We are seeking a broadly trained candidate who can teach introductory and advanced courses in Global Politics and Politics of the Global South. Candidates should have some combination of regional expertise in Latin America, Africa and/or Asia (ability to teach courses in more than one region is a plus). An ability to teach upper-level courses in your specialization including Democratization, Global Health, Human Rights, and Research Methods is also desirable. Preference will be given to candidates that can also teach classes in International Relations. ABD required, PhD preferred. Strong candidates will be able to provide evidence of teaching effectiveness at the collegiate level.

This position is part of an ongoing cluster hire as we welcome additional new faculty members as part of our Global Studies cluster. These new faculty members will join faculty in the departments of English, history, modern languages and cultures, and political science who focus on Global Studies generally, and Africana Studies and Latinx & Latin American Studies specifically. The position is also part of a major college-wide hiring initiative with the goal of creating a more diverse, equitable, and inclusive institution.

A Ph.D. in Political Science or International Relations is required. Advanced ABD candidates will be considered. Teaching experience and evidence of teaching effectiveness at the college level is required.

The teaching load will be 3-4 but faculty who achieve and maintain an outstanding record of scholarship may be eligible for a 3-3 teaching load. In addition to teaching and research responsibilities, faculty participate regularly in service activities for our students, Marist College, and the community.

See more about this listing and Marist College at: <https://careers.marist.edu/cw/en-us/job/493703/assistant-professor-of-political-science>.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 8/14/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14634

Lafayette College

Rank: Assistant Professor

The Department of Government and Law at Lafayette College invites applications for a tenure-track position in International Relations and/or Comparative Politics at the rank of Assistant Professor commencing July 1, 2025. The Department seeks candidates specializing in international and/or comparative political economy in the Global South, with a focus on dynamics of power and inequality. Applicants should possess a Ph.D. in political science (or closely related field) or demonstrate that the Ph.D. is near completion. The successful candidate will teach Introduction to International Politics or Introduction to Comparative Politics, as well as intermediate and advanced courses in their areas of expertise. The successful candidate will also be expected to contribute to the College's interdisciplinary programs and maintain

an active research agenda. The Department especially welcomes applications from candidates who will contribute to Lafayette's commitment to diversity and inclusion. The teaching load during the first year is four courses (normally two each semester) and five courses each year thereafter.

Applications should include a letter of intent, curriculum vitae, sample of scholarly work, graduate school transcript, evidence of teaching ability (including, if available, syllabi and teaching evaluations), and three letters of recommendation. The letter of intent should contain a statement of teaching philosophy and scholarly interests, and address the ways in which the applicant's teaching, scholarship, and/or community engagement will advance Lafayette College's commitment to diversity, equity, and inclusion as articulated in the College's diversity statement (<https://belong.lafayette.edu/diversity-statement/>).

Please upload application material electronically through Interfolio at <http://apply.interfolio.com/151960>. Review of applications will begin on September 23, 2024 and continue until the position is filled. Questions may be directed to the Search Committee Chair, Professor Seo-Hyun Park (parksh@lafayette.edu).

Located within 70 miles of New York City and Philadelphia, Lafayette College is a highly selective undergraduate liberal arts and engineering institution with significant resources to support faculty members in their teaching and scholarship. Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. All Lafayette operations reflect the College's commitment to Diversity, Equity, Access, and Inclusion (DEAI) initiatives, and Lafayette welcomes applicants from diverse backgrounds.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14626

Princeton University

Rank: Visiting Fellow, Program in Latin American Studies

Subfield(s): Comparative Politics, International Relations, Public Policy

Program in Latin American Studies (PLAS) Short-term Visiting Fellowships, 2025-2026

Job Title: Visiting Fellow

Requisition Number: D-24-LAS-00005

The Program in Latin American Studies is launching an open call for applications for next year's visiting short-term fellowships. We are looking for advanced or mid-career scholars in their field. Applications will be accepted from scholars in the humanities and social sciences, as well as from established Latin American writers, artists, filmmakers, or architects working on research or creative projects who may benefit from a short stay at Princeton University.

Appointments will be for one month during the 2025-2026 academic year (September 1, 2025 to June 30, 2026) or the summer (July and

August) to be determined on a case-by-case basis. The Office of the Dean of the Faculty determines stipend on the basis of current academic rank; appointment rank at Princeton is determined on the basis of seniority and current institutional affiliation.

Visiting Fellows will be expected to devote themselves to research and to participate regularly in the scholarly activities of the PLAS intellectual community. The work location for this position is in-person on campus at Princeton University.

How to Apply:

For full consideration, all the materials listed below must be received by October 13, 2024. All candidates must apply online to submit materials at: <https://www.princeton.edu/acad-positions/position/34842>.

- 1) Cover letter (in English) indicating the calendar month the applicant proposes to stay), title of the proposed research project, and an explanation for reasons to be here at Princeton (i.e., use the library, look at particular archives, work with members of the faculty, etc.);
- 2) Curriculum vitae (in English);
- 3) A statement (in English) describing the research project as well as the ways Princeton resources and/or faculty will be useful for the project (1,000-1500 words);
- 4) The names and contact information of two referees. (The Program will contact them, if needed, later).

Start Date: Fall 2025

Application Deadline: 10/13/2024

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14516

Princeton University

Rank: Visiting Research Scholar, Program in Latin American Studies

Subfield(s): Comparative Politics, International Relations, Public Policy

Program in Latin American Studies (PLAS) Visiting Fellowship, 2025-2026

Job Title: Visiting Research Scholar

Requisition Number: D-24-LAS-00004

The Program in Latin American Studies (PLAS) is seeking top scholars in their fields who have teaching experience and will provide Princeton students with a unique opportunity to study topics that are not regularly offered at the University. Applications will be accepted from outstanding scholars in the humanities and social sciences, as well as from established writers, artists, filmmakers, or architects working on projects relating to Latin America who are stellar teachers.

Visiting Research Scholars will be expected to teach one undergraduate course per semester, conditional upon sufficient enrollments and approval of the Dean of the Faculty, and to participate in PLAS-related events on campus.

Appointments are expected to be for one or two semesters, during the 2025-2026 academic year (fall semester: September 1, 2025 - January 16, 2026; spring semester: January 16, 2026 - June 1, 2026). A competitive salary commensurate with experience and excellent

benefits will be offered. The Office of the Dean of the Faculty determines salary on the basis of current academic rank and award duration; appointment rank at Princeton is determined on the basis of experience and current institutional affiliation.

How to Apply:

For full consideration, all the materials listed must be received by October 13, 2024, 11:59 p.m. EST. All candidates must submit materials (in English) and apply online at: <https://www.princeton.edu/acad-positions/position/34841>.

- 1) Cover letter indicating the applicant's proposed length of stay (1-2 semesters), title of the proposed research project, and teaching interests;
- 2) Curriculum vitae;
- 3) One undergraduate seminar proposal or syllabus for each proposed semester of the fellowship, including a statement of how the course(s) would enhance undergraduate education at Princeton;
- 4) A statement describing the research project and its scholarly contribution (1,500 - 2,000 words);
- 5) The names and contact information of two referees (the Program will contact them, if needed, later).

Advanced degree preferred. The work location for this position is in-person on campus at Princeton University.

Start Date: Fall 2025

Application Deadline: 10/13/2024

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14515

Rice University

Rank: Professor of Political Science

Subfield(s): International Relations, Comparative Politics, American Government and Politics

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a Full Professor to begin July 1, 2025. The candidate will be expected to serve as Department Chair. Full professors are expected to teach undergraduate and graduate courses, supervise Ph.D. dissertations, perform research in their specialized area, and contribute to department, university, and disciplinary service. Candidates must have a demonstrated record of leadership and service at the dept/school/university/discipline level, outstanding teaching in undergraduate and graduate courses, and research excellence in their specialized area. Candidates should have research interests and expertise in the areas of American politics, comparative politics, or international relations, and have utilized quantitative research methods in their work. Candidates must have a Ph.D. in political science or a closely related field.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our faculty, staff, and students. We encourage applications from individuals who have been historically underrepresented in academia, including people of color, LGBTQI people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is September 1, 2024 but applications will be accepted until the position is filled. A complete application must include a letter of application; a curriculum vitae; a leadership/service

statement highlighting experience and leadership philosophy; a research statement; a teaching statement; a DEI statement; evidence of teaching effectiveness; and contact information for three references who can attest to the candidate's leadership experience and qualities. References will be contacted for a subset of candidates. All applications should be submitted electronically at <http://apply.interfolio.com/151772>.

Start Date: Summer 2025

Application Deadline: 9/1/2024

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14632

Washington University in St. Louis

Rank: Open Rank Professor of Political Science in the field of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, Methodology

The Department of Political Science at Washington University in St. Louis and the Environmental Studies Program invite applications for a tenure-track faculty appointment in the area of Environmental Politics at the rank of assistant professor, associate professor, or professor. The appointment is to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Candidates for the rank of associate or full professor should have an outstanding academic record of research, publication teaching, and service commensurate with tenure at that rank. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151775. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14628

Brown University

Rank: Post-Doctoral Fellow in the Civil Conflict and Democratic Erosion Policy Lab

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a Post-Doctoral Research Associate beginning in fall 2025. The Post-Doctoral Research Associate will help Professor Blair oversee the new Civil Conflict and Democratic Erosion Policy Lab at the Watson Institute and will work closely with Professor Blair on a variety of

collaborative research projects. Professor Blair's current research interests include policy reforms and evaluations to improve police-community relations in countries affected by civil conflict; the political determinants of violence against environmental activists in the Amazon; the development of mechanisms to reduce partisan polarization in the US; and the dynamics and drivers of democratic erosion around the world, among other topics. The ideal candidate will have similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations. The Post-Doctoral Research Associate will also help oversee a team of undergraduate and graduate research assistants connected to the Policy Lab.

Eligible for remote work in line with Brown's policies.

The Political Science Department is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Review of applications will begin on January 15, but applications will be accepted until the position is filled.

Qualifications needed:

- PhD in political science, economics, or related discipline by the position start date
- Experience with data analysis in Stata or R (preferably both)
- Experience running surveys, field experiments, and/or other forms of complex field-based research
- Excellent written and verbal communication skills
- Spoken Spanish or Portuguese is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: <http://apply.interfolio.com/142214>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/12/2024

Salary: Competitive

eJobs ID: 14622

United States Air Force Academy

Rank: Distinguished Visiting Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science anticipates filling a Distinguished Visiting Professor (DVP) position beginning June 27, 2025. The intent of this position is to attract an innovative scholar and teacher already placed at an institution (university, think-tank, or government service) and then return them to their home institution—thus, existing employment any level is a certain requirement. The appointment will be for either the entire academic year, ending in May of 2026, or one semester. The United States Air Force Academy, located just north of Colorado Springs, Colorado, is an undergraduate institution which awards the Bachelor of Science degree as part of its mission to educate, train, and inspire men and women to become officers of character, motivated to lead the United States Air Force in service to the nation. Candidates must have a PhD. in political science or a closely related field, preferably with an emphasis on American Government, International Relations, or Comparative Politics. The candidate

must also be strongly committed to teaching undergraduates and be a full-time “career employee” at a US institution of higher education, an academically-oriented think-tank or an educationally-focused organization. The qualified candidate must agree to return to his/her institution in a full-time status following a VP year at the Air Force Academy. The selected candidate will be subject to a security investigation and must meet eligibility requirements for access to the network and the use of government computer systems. The Air Force Academy will reimburse the VP’s home academic institution for the visiting professor’s salary and benefits during their time at the Academy. To apply, send a letter of application and a curriculum vitae to: HQ USAFA/DFPS (Attn: Lt Col Woody Olmstead, PhD), 2354 Fairchild Drive, Room 6L-116, US Air Force Academy CO 80840-6258. Application packages may also be emailed to Roland.Olmstead@afacademy.af.edu. Applications received by October 15, 2024 will receive primary consideration but will be accepted until the position is filled. The Federal Government is an equal opportunity employer. The United States Air Force Academy values the benefits of diversity among the faculty to include a variety of educational backgrounds and professional and life experiences. U.S. citizenship required.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/12/2024

Salary: Competitive

eJobs ID: 14623

Yale University

Rank: Assistant/Associate/Full Professor, International Relations, Comparative Politics, and Political Economy

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2025. Suitable candidates may also be hired jointly with the Jackson School of Global Affairs, in which case faculty will be expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. This search includes additional resources in two targeted areas within this broader search area. The first is for an assistant professor with expertise in African Politics, who will teach at least one course cross-listed with, and contribute to, Yale’s Council on African Studies. The second is for a candidate who works on Environmental Politics, jointly appointed with the Jackson School of Global Affairs. Candidates will be expected to teach undergraduate and graduate courses in areas of political science commensurate with their expertise. Candidates jointly appointed with Jackson will also teach courses in Jackson’s undergraduate and graduate curriculum. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151662>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/7/2025

Date Posted: 8/12/2024

Salary: Negotiable

eJobs ID: 14619

University of Hong Kong

Rank: Professor / Associate Professor in Public Administration

Applications are invited for appointment as Professor or Associate Professor in the Department of Politics and Public Administration. New appointments at the University of Hong Kong are generally offered a tenure-track appointment. Exceptional candidates will be considered for appointment with tenure immediately. The appointee will contribute to the Department’s thriving graduate and undergraduate teaching programs in Public Administration taking on leadership roles in these programs in due course.

Candidates for these senior positions should have compelling achievements in relation to research, teaching and institutional service commensurate with the level of appointment they seek. Research achievements are likely to include peer-reviewed articles in discipline-wide pinnacle journals and competitive research grants. Teaching achievements are likely to include the development of new courses and programs and practice in innovative pedagogical methods.

The Department will consider candidates with any geographical specialization and subfield of Public Administration and/or Comparative Politics. Relevant subfields include, but are not limited to, technology governance, environmental sustainability, public management, non-profit management, and diversity. The Department values both qualitative and quantitative research methods.

About the University and the Department:

Founded in 1911, The University of Hong Kong is an English-medium, research-led, comprehensive university with 39,000 undergraduate and postgraduate students. It upholds high standards of academic freedom and excellence in its research, teaching and service to the community. HKU is consistently ranked among the world’s top universities: 17th in the 2025 QS World University Rankings, 2nd in the 2024 QS Asia University Rankings, and the most international university in the world in the 2023 Times Higher Education World University Rankings. The University is situated in an economically vibrant and culturally unique part of China that has historically been the gateway between East and West. More information about HKU can be found at <https://hku.hk/>.

The Department of Politics and Public Administration has played a leading role in the University and its global disciplines since its establishment in 1970. In addition to a competitive PhD research degree program, the Department offers three taught postgraduate programs – Master of Public Administration (MPA), Master in International and Public Affairs (MIPA), and Doctor of Public Administration (DPA) – as well as thriving undergraduate programs. The Department’s faculty members are research active, diverse, international and highly collegial. Many have received training and work experience in the most prestigious departments and universities in North America, Europe and across Asia. Their expertise spans the fields of Comparative

Politics, International Relations, Political Theory, and Public Administration. For more information about the Department, visit <https://ppa.hku.hk/>.

What We Offer: A supportive working environment and a highly competitive salary, in addition to annual leave, medical benefits, pension contributions and housing benefits. Salary tax does not exceed 15% of the gross income. New faculty members are entitled to generous research support to continue their scholarly work and develop grant proposals for local and international sources of funding, and, in the case of pre-tenure colleagues, mentorship from senior members at the Department. The usual course teaching load is presently three courses per year (a 2:1 load across two semesters, each with 12 teaching weeks).

How to Apply: The University accepts online applications for the above post (<https://jobs.hku.hk/en/listing/> job reference 527158). Applicants should upload (1) an up-to-date CV identifying key publications, (2) a cover letter, (3) a research statement, (4) a teaching statement, (5) names and contact details of three referees who are willing to write in support of the candidate. Candidates may also provide additional supporting material including teaching evaluations. Review of applications will begin on October 1, 2024, and continue until the post is filled. Informal inquiries may be directed to the Head of Department, Professor Robert Thomson, rthomson@hku.hk.

Start Date:

Application Deadline: Open until Filled

Date Posted: 8/9/2024

Salary: Competitive

eJobs ID: 14606

University of Miami

Rank: Assistant Professor - Comparative Politics

The Department of Political Science at the University of Miami invites applications for a tenure-track faculty position at the rank of Assistant Professor to begin August 15, 2025. The department seeks candidates in the field of Comparative Politics. We are particularly interested in applicants who can contribute to existing university programs in Latin American Studies, Global Black Studies, Gender and Sexuality Studies, Climate Resilience, Global Health, Data Science, Public Policy, or Democracy. Advanced methodological skills are also desirable, particularly in machine learning, AI, or computational modeling. The expected teaching commitment is 2-2. Candidates should have a PhD or anticipate PhD completion by August 15, 2025. In some circumstances, ABDs with exceptional promise will be considered for appointment at the rank of Lecturer, with conversion to Assistant Professor upon completion of PhD.

Interested applicants may apply online at https://umiami.wd1.myworkdayjobs.com/UMFaculty/job/Coral-Gables-FL/Assistant-Professor_R100079700. Applicants should upload a single pdf document including: (1) cover letter; (2) CV; (3) teaching statement focusing on your ability to contribute to an inclusive undergraduate political science major serving a diverse array of students; (4) PhD transcript (unofficial is acceptable for initial application); (5) writing sample. Please arrange for three reference letters to be sent directly to the search chair at UMPOLSearch@miami.edu. Applications received on or before September 15, 2024, will be given full consideration, though the committee will continue to accept applications until the position is filled. For further information about the position please contact

the department chair (Casey Klofstad, c.klofstad@miami.edu). Additional information about the department is available at <http://www.as.miami.edu/politicalscience/>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/9/2024

Salary: Competitive

eJobs ID: 14610

Tecnologico de Monterrey

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Methodology

Assistant Professor Positions

The Tecnológico de Monterrey (Tec) invites applications from candidates in Political Science and International Relations. The search is open with respect to specialty and methodological approaches. We are recruiting candidates with the potential to conduct theoretically informed, methodologically rigorous research for publication in top peer-reviewed venues. In IR, we are interested in scholars from any of the major subfields, including international political economy, security studies, and/or global governance. In Political Science, we are seeking scholars from comparative politics and methods subfields. The Tecnológico de Monterrey offers a dynamic academic environment with generous research support.

Minimum Requirements:

Candidates must have a demonstrated ability in conducting theoretical and empirical research in one or more of the aforementioned areas. The Tecnológico de Monterrey also prizes an excellent background in teaching. Professors are expected to teach and mentor undergraduates as well as graduate students. We are primarily interested in scholars early in their academic careers for the Assistant Research Professor track with teaching obligations that approximate a 2-2 load. We also have openings for Assistant Teaching Professors (3-3 or 4-4) and Student Advisor Professors (2-2 or 3-3), depending on the campus. Applications from ABD candidates will be considered if they include a letter from the dissertations chair stating a defense date, which should occur no later than June 2025 to start in August 2025.

Compensation is competitive and it includes incentives and support for research activities. The Tecnológico de Monterrey will provide legal assistance for foreign nationals in order to obtain work permits and visas for the candidate and his or her dependents.

Applicants should send the following documents in PDF format to Karen Aguayo: karenaguayo@tec.mx

- Curriculum Vitae accompanied by a cover letter.
- Research statement for the next 3 years (no longer than three pages).
- A statement of teaching philosophy (no more than two pages). Finalists may be asked to provide evidence of teaching performance.
- Writing sample, not to exceed 50 double spaced pages. If co-authored the candidate should be the first author.
- Three letters of recommendation. Ph.D. candidates should also include a letter from their chair indicating defense date.

For informal inquiries please contact the following committee members:

Prof. Mariana Rangel: mariana.rangel@tec.mx

Prof. Gabriel Aguilera: gabe.aguilera@tec.mx

About the Tecnológico de Monterrey:

The Tecnológico de Monterrey is ranked highly among the top universities in Latin America and Mexico. Undergraduate departments and programs in political science, international relations, economics, law, and public policy are housed in the School of Social Sciences and Government at our major campuses in Mexico City, Monterrey, Puebla, Querétaro, and Guadalajara. For more information, visit <https://tec.mx/es/noticias/cienciassociales-y-gobierno>

Start Date: Fall 2025

Application Deadline: 10/31/2024

Date Posted: 8/8/2024

Salary: Competitive

eJobs ID: 14589

Dartmouth College

Rank: Assistant Professor of Comparative Politics

Specializations: East Asia, South Asia, Southeast Asia

The Department of Government at Dartmouth College invites applications for a full-time tenure-track Assistant Professor of Comparative Politics. We are particularly interested in scholars who study East Asia, Southeast Asia, and/or South Asia. Applications by researchers whose areas of expertise intersect traditional subfields in political science are welcomed. Teaching responsibilities will include an introductory course on comparative politics as well as other courses in the candidate's areas of expertise. Applicants should have a Ph.D. in political science or a closely related field or be ABD with a Ph.D. expected before the start date of the appointment. For a complete position description, visit Interfolio (<http://apply.interfolio.com/151639>). Review of applications begins on September 15, 2024 and will continue until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/7/2024

Salary: Competitive

eJobs ID: 14593

Stanford University

Rank: Comparative Politics, Senior Rank Faculty Position in Political Science

The Department of Political Science at Stanford University seeks applicants for a senior appointment at the rank of Associate Professor or Professor. The preferred area of specialty is Comparative Politics. Applicants must have demonstrated the ability to maintain a world-class research program and a commitment to effective teaching and mentoring. The successful candidate must have a Ph.D. in a related field and will be expected to teach and advise students at both the graduate and undergraduate levels. The term of appointment is expected to begin on September 1, 2025.

Candidates should apply through Stanford Faculty Positions (<https://facultypositions.stanford.edu/en-us/job/494760/comparative-politics-senior-rank-faculty-position-in-political-science>) and submit

-a cover letter

-curriculum vitae (including a publication list)

-research statement (no more than three single-spaced pages)

-teaching statement (no more than two single-spaced pages)

-teaching evaluations

The Department of Political Science, School of Humanities and Sciences and Stanford University value faculty who will help foster an inclusive academic environment for colleagues, students, and staff with a wide range of backgrounds, identities, and outlooks. Candidates may choose to include as part of their research and teaching statements a brief discussion about how their work and experience will further these ideals.

The salary ranges for academic year 2024-25:

Associate Professor: \$175,000 - \$220,000

Professor: \$250,000 - \$350,000

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the qualifications of the selected candidate, budget availability, and internal equity.

Further information about Stanford's Department of Political Science may be found at <https://politicalscience.stanford.edu/>. Inquiries may be directed to Natalie Badalov, Faculty Affairs Coordinator, nbadalov@stanford.edu.

Review of applications will begin on September 8th, 2024; later applications may be considered at the discretion of the search committee.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching, and clinical mission.

Start Date:

Application Deadline: 10/15/2024

Date Posted: 8/2/2024

Salary: Negotiable

eJobs ID: 14579

Lake Forest College

Rank: Latin American Politics and International Relations

Subfield(s): Comparative Politics, International Relations, Methodology

Specializations: South America, Central America, Mexico

The Lake Forest College Department of Politics and International Relations invites applications for a tenure-track assistant professor in comparative politics or international relations with a specialization in Latin America to begin August 2025. We seek someone to teach Introduction to Comparative Politics; Introduction to Global Politics; a research methods survey course, required for Politics and International Relations majors, that includes qualitative and/or quantitative methods; and a broad range of other courses in comparative politics or international relations with a focus on Spanish-speaking countries in Latin America. While we encourage candidates of all substantive

interests to apply, those whose work focuses on issues of human rights, social movements, migration, indigenous communities, or populism are preferred. Additionally, candidates with corollary research and/or teaching interests in the Latinx experience within the domestic United States are particularly encouraged to apply.

Lake Forest College has a rich, interdisciplinary program in Latin American and Latinx Studies to which the successful candidate is expected to contribute significantly. Other interdisciplinary programs include Urban Studies; Gender, Sexuality, and Women's Studies; African American Studies; and Social Justice. We also have an "In the Loop" semester-long residential program in Chicago, as well as many courses emphasizing Chicago history, politics, and its diverse cultures. Lake Forest College's proximity to Chicago provides an opportunity to use the city as a "laboratory" for student work and research. We are interested in candidates who can contribute to any of these programs. We are especially interested in candidates who can incorporate students into their research programs and want to build a career centered on teaching and advising excellence.

Candidates are expected to have a record of demonstrated teaching excellence and the promise of scholarly productivity. A Ph.D. in political science or a related field is required. (ABD is acceptable if degree is conferred prior to the start of the 25-26 academic year.) Our teaching load is 3/3, with small classes (typically 15-25 students). We support faculty research through the provision of student research assistants and the potential to apply for summer research funds. The successful passage of the third-year review earns a one-semester sabbatical at full pay in the fourth or fifth year of service. Tenure review takes place at the start of the sixth year.

Applicants should submit a curriculum vitae, an unofficial graduate transcript, a teaching statement that addresses diversity in a liberal arts setting, sample syllabi, a single sample of scholarly writing, three confidential letters of recommendation, and evidence of teaching effectiveness to James J. Marquardt, Ph.D., Chair of the Department of Politics and International Relations at the following email address: latinamericasearch2024@lakeforest.edu. Applications will be accepted until the position is filled but must be received by October 1, 2024, to be assured full consideration.

A highly selective liberal arts college located on Chicago's North Shore, Lake Forest College enrolls approximately 1,800 students from more than 40 states and from more than 100 countries. Lake Forest is one of the most diverse small colleges in the Midwest with approximately 40% of our student body comprised of domestic students of color and international students. At Lake Forest College, the quality of a faculty member's teaching is the most important criterion for evaluation. The College also expects peer-reviewed publications and active participation in the College community. Lake Forest College embraces diversity and encourages applications from women, members of historically underrepresented groups, veterans, and individuals with disabilities.

Start Date: Fall 2025
Application Deadline: 10/1/2024
Date Posted: 8/1/2024
Salary: Competitive
eJobs ID: 14565

Occidental College

Rank: Tenure-track Assistant Professor

The Politics Department at Occidental College invites applications for a tenure-track Assistant Professor in Political Theory to begin in August 2025. We seek a political theorist with a specialization in contemporary political thought. Areas of focus may include, but are not limited to, democratic theory, multiculturalism, comparative political theory, feminist theory, queer theory, critical race theory, non-Western theory, postcolonial theory, Indigenous theory, and environmental political thought. The department is especially interested in candidates whose work speaks to democratic, comparative, non-Western and/or Indigenous perspectives or environmental political thought. All candidates should be prepared to offer (i) courses in traditional political thought (ancient and modern); (ii) a survey class in contemporary political thought that addresses challenges of and to democracy, and (iii) courses in their specialization.

Strong candidates will be thoughtful in their pedagogical approaches, will seek to continually improve their teaching, and will possess a record of, or potential for, teaching excellence. Strong candidates will design and teach a wide variety of courses attractive to undergraduate liberal arts students and we welcome applications from candidates interested in contributing to the College's First Year Program as well as those whose courses might be cross listed with other humanities and social sciences departments. Successful candidates will possess a record of, or potential for, strong scholarship in the discipline of political science. Finally, strong candidates will contribute to and participate in the life of the college, through service, advising, mentoring students, and other activities.

Required Qualifications

- Ph.D. in political science – Applicants may be Ph.D. candidates in political science who expect to have their Ph.D. in hand by August 1, 2025.
- A specialization in contemporary political thought.
- Demonstrated commitment to and excellence in undergraduate teaching.
- A strong record of scholarly accomplishments appropriate to the level of appointment.
- Demonstrated commitment to working effectively with students from minoritized and marginalized social groups.
- Ability to balance excellent teaching, scholarship, and service.
- Demonstrated commitment to the four cornerstones of the mission of the College: excellence, equity, community, and service

Preferred Qualifications

- Experience working collaboratively with local community organizations

Application Submission Materials

Upload your application materials to Interfolio, <http://apply.interfolio.com/150794>

You must submit a complete application package electronically to be considered by the search committee. An application includes the following:

- Cover Letter in which you describe the education, experience, and/or skills you possess that are relevant

to the position description, required and preferred qualifications

- Curriculum Vitae
- Research Statement (maximum 2-page single-spaced)
- Teaching Philosophy Statement (maximum 2-page single-spaced)
- Commitment to Inclusive Excellence Statement (maximum 2-page single-spaced)

o This statement provides your unique perspective on your past and present contributions to and future aspirations for promoting justice, equity, inclusion, and diversity in your professional career. This should include your demonstrated commitment to, past evidence of, and future plans for creating equitable opportunities for learning and mentoring especially for students from marginalized and minoritized groups. You may also speak to how your research and/or service promotes justice, equity, inclusion, and diversity. The purpose of this statement is to help the department identify candidates who have professional experience, intellectual commitments, and/or willingness to engage in activities that could help the College contribute to its mission in these areas.

- List of three references with relevant contact information

o If you advance to the finalist phase, you will be asked to have each of your three references submit a letter of recommendation. Please have these ready for the referents to submit should you move forward to this phase of the search. Do not submit these letters with your initial application.

Please direct all questions about the position to: Regina Freer, Chair of Politics at rfreer@oxy.edu or call 323-259-2924.

Application Deadline

To be assured full consideration, your application materials must be received by September 6, 2024.

Upon receipt of a complete application package, you will receive a preliminary questionnaire.

The Department and College

The dynamic curriculum and exciting faculty research agendas in the Politics department focus on questions of democracy, social justice, power, rights, and liberties. We work closely with our students, preparing them to become thoughtful, well-informed, and engaged leaders in our increasingly complex, interdependent world, combining rigorous in-classroom work, research, and community-based experiential learning opportunities. The faculty are active scholars and contributors to the local, state, national, and international communities.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/1/2024

Salary: \$80,000 - \$89,999

eJobs ID: 14572

Princeton University

Rank: Postdoctoral Research Associate, Program in Latin American Studies

Subfield(s): Comparative Politics, International Relations, Public Policy

Program in Latin American Studies (PLAS) Postdoctoral Fellowship, 2025-2026

Job Title: Postdoctoral Research Associate

Requisition Number: D-24-LAS-00006

The Program in Latin American Studies (PLAS) is seeking candidates from any discipline who are engaged in scholarly research on topics related to Latin American Studies, including the Caribbean and Brazil, to fill Postdoctoral Research Associate or more senior research positions. Candidates will be expected to devote themselves to research and writing, and may teach not more than one course per semester. When teaching, successful candidates will hold the secondary rank of Lecturer, and any teaching opportunities are subject to sufficient enrollments and the approval of the Dean of the Faculty. Postdoctoral associates are expected to participate regularly in the scholarly and academic activities of the program.

The Term of appointment is based on rank. Positions at the postdoctoral rank are for a 12-month term during the 2025-2026 academic year with the possibility of renewal pending satisfactory performance and continued funding; those hired at more senior ranks may have multi-year appointments. Start date is around September 1, 2025.

Appointments are for a 12-month term during the 2025-2026 academic year, starting September 1, 2025, with the possibility of renewal, contingent on satisfactory performance and continued funding.

A competitive salary commensurate with experience and excellent benefits will be offered.

This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

How to Apply:

For full consideration complete applications including letters of recommendation should be submitted by December 1, 2024, 11:59 p.m. EST.

All candidates must apply online and submit the below materials (in English) at <https://www.princeton.edu/acad-positions/position/34843>.

1. Cover letter
2. Curriculum vitae
3. Statement of research interests (1,000 – 1,500 words)
4. A representative sample of recent work (under 30 written pages or equivalent)
5. Three letters of recommendation

Required Qualifications: Doctoral degree. Eligible candidate must have less than three years of post- PhD research experience prior to anticipated start date. Academic excellence, potential to bring new ideas and approaches to Princeton University and to interact successfully with a broad range of faculty and students.

Start Date: Fall 2025

Application Deadline: 12/1/2024
Date Posted: 8/1/2024
Salary: Competitive
eJobs ID: 14514

Tulane University

Rank: Assistant Professor (tenure-track) in Comparative Politics of Autocracies

Position description: We seek to hire an Assistant Professor (tenure-track) in the Comparative Politics of Autocracies to complement our existing strength in Comparative Politics; the position is open with regard to regional focus and specialization. We aim to foster methodological pluralism. Prospective candidates may work on a single country or conduct comparisons across multiple cases. The teaching load is 2-2. The prospective candidate will contribute to the Political Science program at the undergraduate and graduate curricular levels. The expected start date for this position is July 1, 2025. For further questions about the position, contact Prof. Eduardo Silva, gesilva@tulane.edu

Qualifications: PhD in Political Science preferred. Although ABD candidates will be considered, a terminal degree is required by the time the Assistant Professor appointment begins.

Application instructions: Please send in a cover letter, a CV, a statement of research, a teaching statement, a writing sample, and 3 letters of recommendation by September 2, 2024. All materials should be uploaded directly in Interfolio: <http://apply.interfolio.com/150920>

Start Date: Fall 2025
Application Deadline: 9/2/2024
Date Posted: 8/1/2024
Salary: \$80,000 - \$89,999
eJobs ID: 14570

Morehouse College

Rank: Assistant Professor

The Division of Humanities, Social Sciences, Media & Arts (HSSMA) at Morehouse College invites applications for a full-time, assistant professor in the field of comparative politics. We are open to area of specialization, though we have an interest in candidates who can teach African politics as well as international relations. The candidate is expected to maintain an appropriate level of scholarly activity/ research and service to the Department, the Division and the College.

We are looking for someone who thinks creatively about their teaching, engages in scholarship, and can be committed to the mission of Morehouse College—to develop men with disciplined minds who lead lives of leadership and service by emphasizing the intellectual and character development of its students and by assuming a special responsibility for teaching the history and culture of Black people.

The Political Science Department offers a broad range of courses, including majors in Urban Studies and International Studies. Applicants should have experience teaching political science concepts to a diverse group of students including non-majors. We are especially interested in candidates who can develop innovative first-year experience (FYE) courses for our general education program. We also encourage faculty to be active in soliciting external funding through grants and other sources.

Responsibilities include teaching courses (a 3-3 load), advising, and mentoring students; developing and maintaining a scholarly research and publication agenda; and service to the department and the College. We also encourage faculty to be active in soliciting external funding through grants and other sources. An official transcript will be required of the selected candidate.

The start date for the position is August 2025.

For further information about the position as well as application instructions, please visit: <https://morehouse.peopleadmin.com/postings/10491>

Members of the search committee will conduct a limited number of preliminary interviews at the annual meeting of the American Political Science Association in Philadelphia. Candidates who wish to be considered for a brief interview at APSA should send a cover letter and CV to pscfacultysearch@morehouse.edu no later than August 23, 2024.

Start Date: Fall 2025
Application Deadline: 10/1/2024
Date Posted: 7/31/2024
Salary: Competitive
eJobs ID: 14562

Denison University

Rank: Open Rank Professor in Comparative Politics

Position Title: Open-rank Professor in Comparative Politics
 Location: Denison University
 Position Type: Tenure Track Faculty
 Position URL: <https://apply.interfolio.com/150219>

Position Description:

The Department of Politics and Public Affairs (PPA) at Denison University invites applications for an open rank, tenure-track position in comparative politics, beginning Fall 2025. We seek applicants whose research and teaching emphasizes constitutionalism, policy analysis, or how social movements interact with either, with a geographic focus on the politics of countries or regions beyond the United States or Western Europe. The successful candidate must have the demonstrated ability to teach introductory courses in comparative politics of democracies, as well as interest and ability to teach a rotating set of upper division courses in comparative politics broadly and in their areas of expertise.

The Politics and Public Affairs program provides our students an integrated view of politics emphasizing links between theory and practice. Our major is structured as a learning community where undergraduates pursue a track of interest that aligns with traditional subfields and have multiple opportunities to share their knowledge with peers. Our majors must complement classroom experiences with a department-approved off campus learning component. We seek a new colleague who shares our enthusiasm for this approach to teaching about politics and public affairs. As a department, we work hard to ensure our students hear and consider diverse perspectives and we welcome applicants who contribute to that

diversity. In the fall of 2025, our faculty includes four full-time tenured or tenure track faculty and one long-term visiting faculty member. We graduate roughly 30 seniors each year.

All instructors are expected to regularly teach introductory classes (typically around 24 students) that serve PPA majors/minors as well as the general education requirements of the college's curriculum; successfully teaching introductory classes requires teachers who relish the challenge of tailoring instruction for both the skeptical and the interested student. All instructors regularly teach upper division classes (typically capped at 20 students) in their area of interest which are usually populated by PPA or related majors, as well as required PPA major courses such as sophomore and senior seminar. The teaching load is 5 courses per academic year (3/2). Denison is a fully residential campus and all classes are held in-person and on-campus.

Applicants should provide evidence of teaching effectiveness from college-level courses. We seek to hire a new colleague with broad training in the study of politics. The successful candidate is expected to have significant interest in and demonstrated ability to be effective at undergraduate teaching in a liberal arts setting, and in contributing to the integration of the theoretical with experiential elements of our major. Independent teaching experience (beyond TA) is preferred.

Successful candidates are expected to maintain an ongoing research agenda; thus, applicants should show promise of a strong publication record. The prospective teacher-scholar also will support the University's commitment to liberal arts education, be an effective advisor to a range of students, be an active participant in departmental and university governance, and develop a program of research leading to peer-reviewed publication.

Denison is an increasingly diverse, highly selective, residential liberal arts college enrolling approximately 2,300 students from across the nation and around the world. The college is located in the village of Granville, 30 minutes from Columbus, Ohio, the state capital, which hosts a wide range of cultural and artistic opportunities. Granville offers an excellent public school system and easy access to outdoor activities. Denison is committed to attracting and supporting an academically and culturally diverse faculty and is committed to providing a work and learning environment free from discrimination. A supportive environment for teacher-scholars who value both classroom and research excellence, Denison offers extensive support for its faculty, including start-up research funds, an annual professional development account, competitive professional development funding, and a one-semester research leave after a successful pre-tenure review. The college also offers opportunities for student-faculty research collaboration, stipends for supervising summer-research students, and a range of

workshops and mentoring programs to develop our strengths as teacher-scholars. Denison offers a competitive salary and a comprehensive benefits package, including tuition benefits to attend Denison or other affiliated colleges and a generous retirement contribution.

Qualifications:

Candidates are required to have completed a Ph.D. in Political Science or closely-related field by start date.

Application Instructions:

To ensure full consideration, completed applications must be received by October 7, 2024. Applications should include the following:

- Cover Letter
- Curriculum vitae
- Graduate level transcript [official or unofficial]
- Teaching Portfolio, which should include a 1) teaching statement that lays out the candidate's teaching philosophy, interests, and experience; the teaching statement should also describe how the candidate fosters an inclusive classroom where students with diverse perspectives and experiences can respectfully contribute and learn, 2) Evidence of teaching effectiveness (e.g., teaching evaluations or other artifacts), 3) an introductory syllabus for comparative politics of democracies, and 4) an upper division syllabus that reflects your expertise.
- Research Statement that lays out the candidate's scholarly interests and plans
- A writing sample
- Contact information for three letters of reference

Job seekers who may need a reasonable accommodation to complete the application process should contact the Office of Human Resources at (740) 587-6299 or by email at HR@denison.edu

Start Date: Fall 2025

Application Deadline: 10/7/2024

Date Posted: 7/30/2024

Salary: Competitive

eJobs ID: 14553

Princeton University

Rank: Postdoctoral Associate

Princeton University's Initiatives for Contemporary European Affairs (ICEA) through Princeton School of Public and International and the Department of Politics hosts postdoctoral associate positions for twelve-month appointment anticipated to start September 2, 2025. ICEA welcomes applications from social scientists who specialize in comparative politics and whose research includes a focus on European politics.

Research associates will pursue research and contribute to the intellectual life of ICEA, the Department of Politics, and the Princeton School of Public and International Affairs. To fully participate in the

daily intellectual life of the university, they will be required to be in residence in Princeton or the local vicinity.

Successful candidates will receive a competitive salary and applicable Princeton University benefits in accordance with university guidelines, a taxable moving allowance, and a research allowance. PhD is required.

Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and the names of two (and not more than two) references. A cover letter is optional. Applicants for this 2025-2026 postdoctoral research associate position must apply to <https://puwebp.princeton.edu/AcadHire/position/35261>.

The deadline for receipt of complete applications is November 4, 2024, at 11:59 p.m. EST. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by November 8, 2024 11:59 p.m. EST. Please complete your application well before the deadline so that references can be submitted in a timely manner. This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Start Date: Fall 2025

Application Deadline: 11/4/2024

Date Posted: 7/29/2024

Salary: Competitive

eJobs ID: 14549

Princeton University

Rank: Visiting Research Scholar

Princeton University's Initiatives for Contemporary European Affairs (ICEA) hosts a Visiting Research Scholar Program for faculty members applying to spend their academic leave year with ICEA. ICEA welcomes applications from social scientists who specialize in comparative politics and whose research includes a focus on European politics. ICEA visiting scholar positions are restricted to employed scholars on leave who are expected to return to their positions.

Visiting scholars will pursue research and contribute to the intellectual life of ICEA, the Department of Politics, and the Princeton School of Public and International Affairs. To fully participate in the daily intellectual life of the university, they will be required to be in residence in Princeton or the local vicinity, or to demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice.

Visiting scholars from academic institutions often receive up to one-half of their academic-year salaries from their home institutions for the appointment period. The amount that Princeton contributes to the scholar's salary is based on the financial support provided by their home institution. Selected candidates will be asked to indicate, or provide written authorization for Princeton to confirm, what percentage of financial support their home institution and other sources are likely to provide during their visit, if any, and to submit a confidential statement indicating salary for the current academic year (September 1, 2024 – July 1, 2025) or provide written authorization for Princeton to confirm their salary; they will also be asked to provide a statement of their home institution's leave policy. Successful candidates will receive applicable benefits, travel to and from Princeton, and a research allowance.

Verification of employment will be requested prior to approval by the Office of the Dean of the Faculty. PhD or equivalent doctoral degree required. Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample. A cover letter is optional. Applicants for this Visiting Research Scholar position for 2025-2026 should apply to <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35262>. The deadline for receipt of complete applications is November 4, 2024, at 11:59 p.m. EST.

The work location for this position is in-person on campus at Princeton University.

Start Date:

Application Deadline: 11/4/2024

Date Posted: 7/29/2024

Salary: Competitive

eJobs ID: 14550

Tel Aviv University

Rank: Tenure-track Appointment in The School of Political Science, Government and International Affairs,

Subfield(s): Comparative Politics, International Relations, Other

The School of Political Science, Government, and International Affairs at Tel Aviv University invites applications for two open rank tenure-track positions. Preference will be given to researchers specializing in international relations or comparative politics, as well as scholars studying the interaction between politics and technology. The term of appointment will begin on October 1, 2025.

Successful candidates must have a Ph.D. in Political Science or a closely related discipline at the time of appointment. Candidates must provide evidence of research excellence and endorsements from referees of high standing. The successful candidate is expected to pursue an innovative research program. Candidates must also demonstrate a commitment to excellence in teaching at both graduate and undergraduate levels. Hebrew is the primary language of instruction at Tel Aviv University, and candidates must be able to teach courses in Hebrew within three years of their appointment.

Applicants should send a letter of interest along with a curriculum vitae, two writing samples, and brief research and teaching statements (no more than two pages for each statement). Interested individuals must submit their application materials using the submission portal (link below). Additionally, applicants should ask for three letters of recommendation (on letterhead, signed) that should be sent directly by the letter writers to the search committee via e-mail to polijobs@tauex.tau.ac.il by October 10, 2024.

The committee will begin reading applications on October 10, 2024, but may consider files received after this date. The school reserves the right to make (or not make) an appointment according to its exclusive consideration.

Submission portal link:

https://docs.google.com/forms/d/e/1FAIpQLSdsqhyrJ-DMjorvs1XEYKET9HMUW1Q7bJyiPm7_Je_jWKIUHg/viewform

Start Date: Fall 2025

Application Deadline: 10/10/2024

Date Posted: 7/25/2024

Salary: Competitive
eJobs ID: 14525

Hamilton College

Rank: Assistant Professor of Government (African Politics)

The Government Department at Hamilton College invites applications for a tenure-track position in African politics to begin in Summer 2025. The department seeks a specialist in sub-Saharan African politics, but within this specialty, we are open to all substantive areas of expertise in either comparative politics or international relations.

The teaching load for this position is four courses during the first year and five courses thereafter, including an introductory course in either comparative politics or international relations and upper-level courses in the candidate's specialty. The expected salary range for this position is \$89,800 to \$96,000. The position requires institutional service, including academic advising of undergraduate students after the first year.

Candidates should submit a cover letter, CV, writing sample, evidence of teaching ability, and letters of reference via Interfolio at <http://apply.interfolio.com/150100>. We seek candidates who can demonstrate their experience in teaching or working with diverse student populations. Your cover letter should address ways in which you raise issues of diversity, equity, inclusion, and/or belonging in your teaching, scholarship, and/or service. Preference will be given to candidates who have the PhD in hand at the start of the position, but ABD candidates will also be considered.

Our review of applications will begin on 15 September 2024. Questions regarding the search may be directed to Prof. Sharon Rivera, African Politics Search Committee Chair, at srivera@hamilton.edu.

**To schedule an informational interview at APSA 2024, please email Erica De Bruin (edebuin@hamilton.edu) and Heather Sullivan (hasulliv@hamilton.edu).

Hamilton College is a residential liberal arts college located in central New York. The College has built its reputation on the teaching excellence and leading scholarship of its faculty, and on the academic distinction and intellectual curiosity of its approximately 2000 students who take advantage of Hamilton's open curriculum (<https://www.hamilton.edu/academics/open-curriculum>). Accomplished faculty, highly capable and motivated students, and a student-faculty ratio of 9:1 provide an educational experience that emphasizes academic excellence, intellectual and cultural diversity, and respect for differences in the development of students as human beings. Hamilton's commitment to diversity is embodied in its need-blind admission policy and meeting the full demonstrated financial need of every accepted student for their entire undergraduate program. Please visit the college website for more information (www.hamilton.edu).

Hamilton College is an affirmative action, equal opportunity employer that is committed to building an inclusive and diverse learning community where members from all backgrounds can live, learn, and excel. We encourage candidates from underrepresented groups in higher education to apply. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at <https://www.hercjobs.org/regions/higher-ed-careers-upstate-new-york/>, as well as additional information at <https://www.hamilton.edu/dof/faculty-development/resources-for-prospective-or-new-faculty/>

opportunities-for-spouses-or-partners (Opportunities for Spouses or Partners). Hamilton provides domestic partner benefits.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 7/24/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14529

University of Southern California

Rank: Full-Time, Teaching or Practice Track Faculty

Subfield(s): International Relations, Comparative Politics, Public Policy

Full-Time, Teaching or Practice-Track Faculty Positions in Political Science and International Relations

The Department of Political Science and International Relations in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for two full-time, teaching faculty positions:

1. An instructor with expertise in Intelligence and Cyber Operations (INCO). While a Professor of the Practice is preferred, the position is open to the ranks of Assistant Professor (Teaching), Assistant Professor of the Practice, Associate Professor (Teaching), Associate Professor of the Practice, Professor (Teaching) and Professor of the Practice.
2. An Assistant Professor (Teaching), Associate Professor (Teaching), or Professor (Teaching) with expertise in one or more of the following areas: peace and conflict, including topics such as terrorism, genocide, and humanitarian interventions; European security, foreign policy, and diplomacy; international finance; and Environmental politics, policy, or law.

Successful candidates would teach 5 undergraduate-level courses per year.

Qualifications: Successful candidates for the first position must have completed an advanced degree (PhD or JD preferred) in a relevant field and should have demonstrated subject matter expertise, with professional experience in the field preferred, and excellence in teaching. Successful candidates for the second position must have completed a doctorate (PhD strongly preferred) and demonstrated excellence in teaching.

Application Materials:

- Cover Letter (including thorough description of relevant expertise and experience)
- Curriculum Vitae
- Teaching Evaluations, if available.
- The names of three individuals who may be contacted by USC for a letter of reference (referees should speak to teaching abilities)

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/full-time-teaching-or-practice-track-faculty-positions-in-political-science-and-international-relat/1209/64030220864>.

Review of applications has begun. We will continue to consider new applications until August 1, 2024.

For additional information please contact:

Morris Levy, Associate Professor and Director of Undergraduate Studies
 Department of Political Science and International Relations
 Dr. Medicine Crow (DMC) 352
 University of Southern California
 Los Angeles, CA 90089-0044
 morrisl@usc.edu

The annual base salary range for this position is \$76,000 - \$106,200. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/23/2024

Salary: Competitive

eJobs ID: 14523

Rice University

Rank: Assistant Professor of Political Science

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a tenure-track position to begin July 1, 2025. The appointment will be made at the rank of assistant professor. Assistant professors are expected to teach undergraduate and graduate courses, perform research in their specialized area, and contribute to university service. Successful candidates will have a promising research agenda and very strong quantitative research skills as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education.

We are particularly interested in candidates whose research interests and expertise lie in the study of democratic representation, mass political behavior, elite behavior and/or political institutions. Successful candidates will have advanced skills in quantitative research methods. Candidates must currently have a Ph.D. or complete the Ph.D. by July 1, 2025.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our faculty, staff, and students. We especially encourage applications from individuals who are underrepresented in academia, including people of color, LGBTQIA+ people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is September 15, 2024. A complete application must include a letter of application; a curriculum vitae; research, teaching, and DEI statements; graduate school transcripts; two writing samples; evidence of teaching effectiveness; and three letters of recommendation (applicants must provide contact information for three references who will be contacted automatically for letters of recommendation). All applications should be submitted electronically at <http://apply.interfolio.com/150044>.

Start Date: Summer 2025

Application Deadline: 9/15/2024

Date Posted: 7/18/2024

Salary: Competitive

eJobs ID: 14511

University of Missouri, Columbia

Rank: Assistant, associate, Full Professor, Korea Foundation Endowed Professor

Subfield(s): Comparative Politics, International Relations, Public Administration

The University of Missouri, Columbia is seeking a Korea Foundation Endowed Professor. The position is an open rank tenured/tenure track position focused on Korean politics to begin in the Fall Semester of 2025. This is a 9-month teaching and research appointment. The typical teaching load will be two (2) courses per semester. Additional expectations include active engagement with the University of Missouri Institute for Korean Studies.

Qualifications

Minimum Qualifications:

A Ph.D. in Political Science or related field by the time of appointment.

Candidates will be evaluated on:

Competitive applicants will have a clear research agenda, strong theoretical orientation, excellent methodological skills, ability to publish in highly ranked journals and academic presses, and potential for effective teaching at the graduate and undergraduate levels.

Applicants from scholars whose research has an emphasis on Korea from all subfields of political science and related fields are encouraged to apply including comparative politics, international relations, public policy, and public administration. However, the ideal candidate will contribute to the TSGPA's teaching and research interests in comparative politics.

Application Materials

Please apply online at: <https://hr.missouri.edu/job-openings> (Job Opening ID 52446). Use the online application and be prepared to upload your curriculum vitae, a cover letter, and writing samples. Please also provide evidence of effective teaching, as well as a teaching statement that describes your pedagogical goals/practices including information about your ability to teach and supervise undergraduate and graduate students from a variety of backgrounds and experiences.

Candidates at the assistant professor level should provide three letters of recommendations to the Truman School Director's Office (mutsgpadirector@missouri.edu). Candidates at the associate or full professor level should provide three names and contact information of references. Written references will be required prior to an on-campus interview. The cover letter should address the following: current and future research, teaching interests including how the applicant ensures the classroom is inclusive of multiple perspectives and of students

from different backgrounds, as well as, how the applicant envisions engaging in research focused on Korea, and with universities there. This information can also be provided in separate teaching and research statements.

We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate. In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

Applicants may contact the Chair of the Search Committee Dr. Laron Williams (williamslaro@missouri.edu) with any questions about the job duties. Contact Andrew Longley (andrew.longley@umsystem.edu) for any questions about the application process. We will begin reviewing applications on September 15th, 2024, and continue until the position is filled.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, a Master's in Public Affairs, and a Master's in Defense and Strategic Studies, as well as BA in Political Science, and a BA in Public Administration and Policy. For more information see: <https://truman.missouri.edu>.

Benefit Eligibility This position is eligible for University benefits. The University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts. For additional information on University benefits, please visit the Faculty & Staff Benefits website at <http://www.umsystem.edu/totalrewards/benefits>.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eoo>

Start Date: Fall 2025

Application Deadline: 12/13/2024

Date Posted: 7/18/2024

Salary: Negotiable

eJobs ID: 14512

Middlebury College

Rank: Assistant Professor of Political Science

The MIDDLEBURY COLLEGE Department of Political Science invites applications for a tenure-track position in Comparative Politics with a regional focus on the politics of Russia and Eastern Europe. The position begins in September 2025. We seek broadly trained candidates prepared to teach the introductory course in comparative politics as well as a variety of upper-level courses on Russia and Eastern Europe. Appointment will be made at the rank of Assistant Professor.

Candidates should provide evidence of commitment to excellence in teaching and scholarly potential. Tenure-track faculty at Middlebury teach a 2/2 load with an additional class in winter term every other year. They are also required to contribute to the College in the form of service including, but not limited to, serving on elected committees and as Chair or Director of the department or program at the appropriate time in their career.

Middlebury College is a top-tier liberal arts college with a demonstrated commitment to excellence in faculty teaching and research. It is also committed to fostering a truly inclusive, open, and supportive learning, teaching, and working environment. The College hires faculty from around the world with a myriad of life experiences, cultures, frames of reference, social identities, and learning perspectives?to help cultivate and advance innovation in our curriculum and to provide a rich and varied educational experience to our talented and distinguished student body. To that end, as an equal opportunity employer, Middlebury College seeks applications from people who would contribute to our increasingly diverse educational community not only through their backgrounds and interests, but in age, gender identity or expression, sexual orientation, ethnicity, national origin, religion, and physical ability.

Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. At Middlebury, we strive to make our campus a respectful, engaged community that embraces difference, with the all the complexity and individuality each person brings. Thus, with your application materials please provide a separate, one-page statement on inclusion that addresses how your teaching, scholarship, mentorship, and/or community service demonstrate a commitment to and/or evidence of engaging with issues of diversity and inclusion. Through Interfolio submit: a letter of application addressed to the search committee chair, Professor Erik Bleich; a curriculum vitae; undergraduate and graduate transcripts; a statement of teaching and research plans; a sample of scholarly production; and three current letters of recommendation, at least two of which must speak to teaching ability/promise. More information is available at <http://apply.interfolio.com/149901> and <https://www.middlebury.edu/academics/ps>. Review of applications begins September 15, 2024 and will continue until the position is filled.

Offers of employment are contingent on completion of a background check. Information on our background check policy can be found here: <http://go.middlebury.edu/backgroundchecks>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/16/2024

Salary: Competitive

eJobs ID: 14503

Clemson University

Rank: Associate Professor or Professor

Subfield(s): Public Policy, Comparative Politics, Public Administration

The Department of Political Science at Clemson University invites applications for an Associate Professor or Professor in domestic, comparative, or international public policy; policymaking processes; or public administration, to begin in August 2025. We welcome applicants from all subfields in political science, especially those that have an interest in the development and promotion of our Master of Public Administration (MPA) and Ph.D. Policy Studies programs, as well

as mentoring graduate students. This is a nine-month faculty position, and qualified candidates will be considered for tenure on arrival. Candidates must have a Ph.D. in political science, public policy, public administration, or in a related field.

The successful candidate also will be expected to pursue an active research agenda resulting in a strong record of peer-reviewed publications. We especially encourage applications from candidates with a history of external research funding or definite plans to apply for grants. The position's teaching responsibilities will include offering courses in public policy, public administration, or in related areas within the Department's Ph.D., MPA, and undergraduate programs. The expected teaching load is two courses per semester.

The Department of Political Science offers B.A. and B.S. degrees in political science, along with its master's degree in public administration and Ph.D. in policy studies. The Department has 26 full-time faculty and 3 full-time staff. Clemson University is a land-grant institution located in western South Carolina in the Greenville metropolitan area. Its strategic plan—Clemson Elevate—articulates three dynamic goals: delivering the #1 student experience in the nation, doubling research productivity by 2035, and transforming lives statewide and beyond. These overlapping priorities are intended to continue Clemson's development as a leading public research university, sustain its Carnegie R1 status, and position itself for membership in the Association of American Universities (AAU).

Clemson University is an AA/EEO employer and does not discriminate against any person or group on the basis of age, color, disability, gender, pregnancy, national origin, race, religion, sexual orientation, veteran status, or genetic information.

To apply, candidates should submit the following: (1) a cover letter, (2) curriculum vitae, (3) contact information for three references who will provide confidential letters of recommendation, (4) a research statement, (5) a statement on teaching and student mentoring (including evidence of teaching effectiveness); and (6) sample syllabi for undergraduate and/or graduate courses. Apply at - Interfolio (<https://apply.interfolio.com/149108>).

The review of applications will begin October 1, 2024, and continue until the position is filled. Questions regarding this position may be sent to Dr. Adam Warber (awarber@clemson.edu), Search Committee Chair, or to Dr. Joseph Ura (jura@clemson.edu), Department Chair.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/3/2024

Salary: Competitive

eJobs ID: 14468

Texas Christian University

Rank: Assistant Professor of Comparative Politics

Application Deadline:

Review of applications will begin September 16. Open until filled.

Position Details:

This full-time faculty position is on-campus and in-person.

The Department of Political Science at Texas Christian University invites applications for a tenure track, assistant professor of comparative politics with a regional specialization in Latin America or Sub-Saharan Africa. The normal teaching load for this position is 3-2.

The successful candidate will show evidence of teaching excellence and will have an active research agenda supported by published research or the strong promise of such publication. We prefer applicants who will have completed their Ph.D. in political science by the appointment date.

Required Application Materials & Application Instructions:

To apply, upload a letter of application, CV, unofficial transcript, research statement, teaching statement (addressing teaching philosophy and potential course offerings), diversity statement, writing sample, and a sample syllabus of an upper-level course offering. Full review of applications begins on September 16 and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at hrtalentacquisition@tcu.edu or 817-257-7790. Questions about the Department of Political Science may be directed to the search committee chair, Eric Cox, at e.cox@tcu.edu.

Department Details:

The TCU political science department has 17 full-time faculty members and nearly 400 majors in two undergraduate degrees. TCU political science faculty run co-curricular programs such as pre-law advising, Moot Court, Model U.N., and Washington and local internships, as well as teach in and administer interdisciplinary programs including Women and Gender Studies, Comparative Race and Ethnic Studies, Asian Studies, and Middle East Studies.

School/College Description:

Named for TCU's founders, Addison and Randolph Clark, the AddRan College of Liberal Arts is home to the core academic disciplines of the humanities and social sciences. The College includes approximately 155 full-time faculty members, 13 departments (Comparative Race & Ethnic Studies, Criminology & Criminal Justice, Economics, English, Geography, History, Modern Language Studies, Philosophy, Political Science, Religion, Sociology & Anthropology, Spanish and Hispanic Studies, and Women & Gender Studies), and two units of Reserve Officers' Training Corps (Army and Air Force). AddRan College departments confer 17 Bachelor of Arts and 7 Bachelor of Science degrees, a Bachelor of General Studies, an online master's degree in Criminology and Criminal Justice, a Master of Liberal Arts degree, and master's and Ph.D. degrees in History, English, and Rhetoric and Composition.

University & Fort Worth Description:

ABOUT TCU

Founded in 1873, Texas Christian University sits on 302 acres nestled in a primarily residential part of Fort Worth, just minutes away from downtown. The University includes seven schools and colleges, in addition to the John V. Roach Honors College and the Burnett School of Medicine.

Currently, TCU enrolls more than 10,200 undergraduates and 1,700 graduate students. Twenty-eight percent of students self-identify as a member of a minority group, five percent are international students, and forty-five percent are from out-of-state. Our students are supported by more than 2,200 faculty and staff. The University has more than 700 full-time faculty members and is a top 100 National University as classified by US News and World Report and has a Carnegie Classification of R2: Doctoral Universities – High Research Activity.

At TCU, diversity, equity, and inclusion (DEI) are an educational imperative directly tied to the University mission, vision, and strategic

plan. Fulfilling TCU's mission to develop ethical leaders and critical thinkers in a global community depends on the University's ability to attract and retain students, faculty, and staff from diverse backgrounds. A diverse and inclusive campus leads to innovation, broadened perspective, and understanding—values that are foundational aspects of higher education. For the fourth consecutive year, TCU has earned the Higher Education Excellence in Diversity Award, which highlights ongoing commitment to build a comprehensive DEI strategy that aligns with core values and creates a campus culture where everyone is respected and included.

ABOUT FORT WORTH

Like TCU, Fort Worth has the approachable, friendly charm of a smaller town, but offers the amenities, cultural activities, diversity and unique personality of a much larger city. Fort Worth, Texas, is the 13th largest city in the United States with an ever-growing population nearing 1 million. Fort Worth and TCU have grown together in a nearly 150-year relationship. You'll find that many Horned Frogs remain here after graduation, thanks to the region's thriving job market. Fort Worth is part of the Dallas-Fort Worth metropolitan area, the fourth largest metropolitan area in the United States, and the number 1 tourist destination in Texas. In 2018, bizjournals.com ranked Fort Worth the 7th most affordable city to live and work in the United States and U.S. News and World Report named Fort Worth one of the Best Places to Live. Fort Worth, Dallas and Arlington all rank among the top 25 most diverse cities in the country.

Fort Worth is known for its vast array of cultural, educational and entertainment opportunities. The city boasts three world class art museums—the Kimbell Art Museum, the Modern Art Museum of Fort Worth and the Amon Carter Museum of American Art. The Bass Performance Hall is one of the premier performance venues in the country. Concerts, film festivals and other events are held regularly at Sundance Square, Panther Island and Near Southside venues.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/2/2024

Salary: Competitive

eJobs ID: 14465

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Economic Policy, International Political Economy, International Law & Organizations

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University's School of Public and International Affairs invites applications for postdoctoral research associates from individuals with a Ph.D. degree or who expect to receive a Ph.D. degree by July 1, 2025, for the 2025-2026 academic year. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution and impact of international institutions, and the politics of international law and human rights policies are of

relevance. Outstanding scholars anywhere in the world are eligible to apply. NCGG invites candidates with a background in political science, economics, modern history, sociology, anthropology, law, business, and other disciplines bearing on the study of globalization to apply. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation, office hours, and related activities for the duration of the fellowship (July 1, 2025- July 1, 2026). Appointments are for one year.

Application Deadline - Applicants should apply by Tuesday, October 1, 2024 (11:59 pm EST) for full consideration; however, posting will remain open until filled.

Application Process - All candidates must use the online application process to submit materials at: <https://www.princeton.edu/acad-positions/position/35041>.

Applicants are required to hold a Ph.D. or expect to receive a Ph.D. degree by July 1, 2025, in one of the above-mentioned disciplines. To apply, please provide the following:

- *Cover letter explaining the candidate's scholarly career, prospective or actual doctoral defense date, and academic interests;

- *Current curriculum vitae, including publications;

- *2,000-word description of the proposed research project, including its specific objectives, importance, and research design;

- *One writing sample (limit of 50 pages);

- *Contact information for three references, who will be asked to comment specifically on the applicant's qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of business day on Saturday, October 5, 2024. Complete your application well before the deadline so that references can be submitted on time.

Salary - Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a \$5,000 research fund. This is a one-year appointment.

Successful applicants will be notified of the outcome of their application in December 2024. This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Start Date: Fall 2025

Application Deadline: 10/1/2024

Date Posted: 7/1/2024

Salary: Competitive

eJobs ID: 14462

Trinity College

Rank: Assistant Professor of Political Science in Comparative Politics

The Department of Political Science at Trinity College, Hartford, invites applications for a tenure-track position in comparative politics at the assistant professor level, starting Fall 2025. We especially welcome candidates with research expertise in the following countries and geographic regions: Europe, Russia and Eurasia, China, or Southeast Asia. Candidates should also have the ability and interest to teach an introductory research methodology course.

Evidence of scholarly promise is required. Evidence of teaching effectiveness is desired, if available. The teaching load is 2/2 for the first two years (and 3/2 thereafter), with a one-semester leave every fourth year. A Ph.D. in political science should be completed by August 2025.

To ensure full consideration, please submit a cover letter, curriculum vitae, research statement, statement of teaching interests (including your potential to teach and supervise diverse undergraduates), a scholarly writing sample, graduate transcript, course syllabi (including a syllabus for an introductory research methodology course) and evaluations (if available), and three letters of reference to <https://trincoll.peopleadmin.com> <https://trincoll.peopleadmin.com> by September 30, 2024.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/1/2024

Salary: Competitive

eJobs ID: 14458

Loyola University Maryland

Rank: Per course Instructor in Middle East Politics

The Department of Political Science at Loyola University Maryland invites applications to teach an upper-level, undergraduate course in-person on Middle East Politics (one section only) for the Spring 2025 semester. The instructor will teach in a part-time, non-tenure track capacity.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To apply, please first send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, and teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee

will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 6/25/2024

Salary: Competitive

eJobs ID: 14442

Loyola Marymount University

Rank: Assistant Professor in Political Science and International Relations

Specializations: Environmental Policy, South Asia, Russia

The Department of Political Science and International Relations at Loyola Marymount University invites applications for an assistant professor position beginning in Fall 2025. Loyola Marymount University (LMU) faculty are helping to create the world we want to live in. We are seeking the next generation of mission-driven teacher-scholars. We seek a candidate who is excited to teach undergraduate students.

<https://academics.lmu.edu/joinourfaculty/>

Substantively, the department is interested in candidates with expertise in comparative politics and/or international relations. We are open to field but will prioritize areas that complement our department's curricular needs, including but not limited to:

Environment/climate change

Democracy and authoritarianism

Comparative public policy

South Asia, Russia, China

International organizations

Security

International Relations Theory

We are open to methodological approach and welcome qualitative, quantitative and mixed methods research.

The regular teaching load for this position includes teaching introductory courses (e.g. comparative politics, international relations) and upper-division courses. LMU has a 2-2/2-3 teaching load, meaning that faculty teach two undergraduate courses per semester, with one 3-course load semester every other year. We are seeking to hire a dedicated teacher and emerging scholar who will embrace the department's mission of helping students become informed, analytically reflective, and engaged global citizens. Successful candidates must demonstrate a commitment to working with diverse student and community populations. Our department welcomes antiracist and inclusive pedagogies, and/or curricula.

Candidates should submit application materials via the LMU Human Resources online application portal (<http://jobs.lmu.edu>). Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's Mission); 2) a curriculum vitae; 3) a writing sample; 4) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, and 5) if available, teaching evaluations and/or sample syllabi as a single PDF.

A minimum of three confidential letters of recommendation should be submitted directly to POLLS@lmu.edu.

Only online applications will be accepted.

Please direct questions to POLLS@lmu.edu. We will begin our review of applications on September 13, 2024, and will consider applications beyond this date until we conclude our search.

A PhD is required; ABD applicants who anticipate completion of the doctorate by Fall 2025 will be considered.

#HERC# #HEJ#

Faculty Regular

Reasonable expected salary: \$87,000.00

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experience, and beliefs to apply. (Visit www.lmu.edu for more information.)

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 6/12/2024

Salary: \$80,000 - \$89,999

eJobs ID: 14425

National University of Singapore

Rank: Assistant Professor - International Political Economy; Comparative Politics of Asia

Specializations: International Political Economy, Southeast Asia, East Asia

Job Description

The Lee Kuan Yew School of Public Policy (LKYSPP), National University of Singapore, invites applications for two tenure-track Assistant Professor appointments, one in International Political Economy (IPE) and the other in Comparative Politics (CP). For the IPE position, individuals with research expertise in emerging technologies, such as AI, biotechnology, cyber, or environmental/climate change are especially encouraged to apply. For the CP position, we have a preference for those who work on East and Southeast Asia, especially the latter. Those with other substantive expertise are also welcome to apply.

Job Qualifications

The ideal candidate will have:

- a completed PhD by August 2025 in international relations, political science, or related disciplines;
- publications in top journals in the field and/or a strong pipeline of working papers;
- demonstrated ability to teach core and specialized courses in IPE or CP; and
- a willingness and ability to mentor graduate students.

Application

Please submit your application package in electronic form (PDF) to the Hiring Committee via <https://careers.nus.edu.sg/job-invite/25150/https://careers.nus.edu.sg/job-invite/25150/<a>>.

The deadline for submitting the package is November 1, 2024.

The package should include:

1. A cover letter
2. Curriculum Vitae
3. A research statement (1000 words max) that outlines your past, current and future research agenda
4. A teaching statement (1000 words max) detailing courses taught, your pedagogical philosophy and practices, along with any available evidence of teaching effectiveness
5. Up to two writing samples
6. Three references sent directly to <https://careers.nus.edu.sg/job-invite/25150/> <https://careers.nus.edu.sg/job-invite/25150/<a>>.

Members of the hiring committee will be attending the APSA Annual Conference in Philadelphia (September 5-8) and will be available for an informational session. If you are interested in attending the APSA informational session, please send us your CV by August 15, 2024. Only shortlisted candidates will be invited to attend the informational session. Please submit your application package in electronic form (PDF) to the Hiring Committee via <https://careers.nus.edu.sg/job-invite/25150/https://careers.nus.edu.sg/job-invite/25150/<a>>.

Additional Information

About the Lee Kuan Yew School of Public Policy

LKYSPP is a leading public policy school in Asia, attracting an internationally diverse, world-class faculty and student body to engage and address the world's most pressing challenges. Its mission is to inspire, improve lives, and take central positions in the policy and governance conversations within Asia and beyond. We do this by working hard on two planks: pursuing academic and intellectual excellence, and crafting lessons for meaningful public policymaking. The school is housed within the National University of Singapore, the highest ranked university in Asia and 8th in the world (QS World University Rankings 2024).

LKYSPP offers highly competitive research funding, salary, relocation and housing support, and other benefits. The teaching load (typically three per academic year; two for first contract assistant professors) allows faculty to focus on providing quality instruction while maintaining their research excellence. For more information about the LKY School, please visit www.lkyspp.nus.edu.sg.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/5/2024
Salary: Competitive
eJobs ID: 14399

Universidad Torcuato Di Tella

Rank: Assistant Professor, Associate Professor

Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in Comparative Politics and International Relations, with an expected (but negotiable) start date of March 2025. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation, and methodological approach. Regional expertise in regions other than Latin America (e.g., East, South, or Southeast Asia, Western or Eastern Europe, the Middle East or North America) is a plus, as is the ability to teach courses on research design, data science/statistics, and/or causal inference. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. The position includes a research fund and a year's sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in Comparative Politics and/or International Relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (ABD candidates will also be considered) and a demonstrated record of excellence in research and teaching. Proficiency in both Spanish and English is required. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

To apply please visit https://utdt.hiringroom.com/jobs/get_vacancy/665727a62994ec85980166a0, by August 30, 2024 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include a cover letter, CV, a research statement, a teaching statement, a writing sample, and the names and email addresses of 3 references (letters of reference will be required of short-listed finalists).

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are academic excellence, pluralism of ideas and equal opportunity. UTDT is committed to creating a diverse community of students, faculty, and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from historically underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department's research professors are foreigners. For further information about Universidad Torcuato Di Tella and our department, please visit: <https://www.utdt.edu/>.

Start Date: Spring 2025
Application Deadline: 8/30/2024
Date Posted: 6/5/2024
Salary: Negotiable
eJobs ID: 14404

National University of Singapore

Rank: Assistant Professor (Presidential Young Professor (PYP))

Subfield(s): Comparative Politics, International Relations, Public Policy

The Department of Political Science at the National University of Singapore invites applications for the tenure-track position of Presidential Young Professor (PYP) at the rank of Assistant Professor, to commence in 2025. Applications are invited from all major subfields of political science including, but not limited to, comparative politics, international relations, and public policy. We are especially interested in candidates with an Asia-focused research programme.

The NUS Presidential Young Professorship and NUS Presidential Fellowship Awards aim to attract, support, and empower the brightest and most promising young academics in the early stage of their careers so that they can develop themselves into world-class scholars. As a young academic at NUS, you will have the opportunity to work alongside a diverse and dynamic community of scholars and students, to pursue excellence and innovation with a positive societal impact. Successful PYP candidates are awarded a start-up grant package of either SGD 250,000 or SGD 750,000, depending on the demands of their research program. Successful PYP candidates are also granted an award of an additional SGD 250,000 for discretionary spending.

The NUS Department of Political Science is one of the leading global programs, with a vibrant research culture and located in a cosmopolitan hub. It is one of 15 departments within the Faculty of Arts and Social Sciences. Southeast and East Asia are geographical areas of departmental strength, but our 20+ faculty members have research interests which range across the subfields of political theory, international relations, comparative politics, and governance and public policy. In addition, the world-renowned Asia Research Institute (ARI) at NUS engages political scientists as part of its interdisciplinary community, as do our many area studies departments. Our department is committed to promoting equity, diversity, and inclusion as integral values in our strategic development. We also offer a competitive remuneration package, including housing and relocation benefits for eligible overseas candidates. The typical teaching load is 2:1 (one or two courses per semester, totaling three per academic year).

Interested applicants are invited to apply directly at our NUS Career Portal <https://careers.nus.edu.sg/job-invite/25147/>. Application dossiers should include:

- ? A brief cover letter explaining why the position at NUS is of interest and discusses the ambition of your research program
- ? A comprehensive CV with a complete list of publications, awards, grants, and courses taught
- ? A research statement with a three year research plan
- ? Two signature publications with the applicant as the lead author
- ? Letters from at least three referees. If the applicant is two or more years post-PhD, the referees should not be limited to supervisors. The referees should compare the research performance of the applicant to specific individuals at equivalent and top institutions and/or programs. Please send all referee letters directly to pol-ir@nus.edu.sg.

Review of applications will begin on 29 July 2024 and continue until an appointment is made. We regret that only shortlisted candidates will be notified. If there are any questions, please email the search committee at pol-ir@nus.edu.sg.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/4/2024

Salary: Competitive

eJobs ID: 14396

Fordham University

Rank: Tenure-Track: Comparative Politics/Middle East (Fordham University)

The Department of Political Science at Fordham University invites applications for a tenure-track position in Comparative Politics at the rank of Assistant Professor, beginning Fall 2025. The primary location for this position is at Fordham College-Lincoln Center campus in Manhattan but service may be at any campus of the University.

The area of specialization for this position is comparative politics with a regional focus on the Middle East/North Africa. Within these regional contexts, we are seeking innovative scholars with significant expertise in areas that could include but are not limited to populism, social movements, institutions, political behavior, crime and corruption, political identities, ethnic and racial politics, intersectional approaches to power and marginalization, the effects of climate change, the politics of crisis, and socio-economic inequality. Scholars who are able to contribute to the University's interdisciplinary programs such as, but not limited to: Middle East Studies, Islamic Studies, International Studies, Urban Studies, Humanitarian Studies, Women, Gender, and Sexuality Studies, or Peace and Justice Studies are of particular interest. We encourage applications from candidates who will deepen our engagement with political and social institutions in New York City and contribute to the University and the department's commitment to quality teaching and research.

Consistent with our Jesuit and Catholic mission, we believe that diversity is central to the excellence of our academic program, and we strive to create an academic community and campus culture that attracts and facilitates the development of promising and diverse teacher-scholars. As our student body becomes increasingly diverse, we are especially interested in candidates with substantive experience and commitment to teaching and mentoring students of different races and ethnicities, from a range of socioeconomic and cultural backgrounds.

Review of applications will begin on September 10, 2024. Interested applicants must submit the following documents in electronic format (PDF or Microsoft Word) to Professor José Alemán, Committee Chair, via Interfolio, at <http://apply.interfolio.com/147081>: a cover letter addressing research interests and experience; curriculum vitae; writing sample; three letters of reference; evidence of teaching effectiveness; and a Diversity, Equity, and Inclusion Statement. Evidence of teaching effectiveness should include a teaching statement reflecting the candidate's pedagogical approach and experience and may include past course syllabi, peer observations, and/or student evaluations. The Diversity, Equity, and Inclusion Statement should address how the candidate's teaching, mentoring, scholarship, and/or community service supports Fordham University's commitment to diversity. Ph.D. at the time of appointment is required.

Fordham is an independent, Catholic University in the Jesuit tradition committed to excellence through diversity. Fordham is an equal opportunity employer, and we especially encourage women, people of color, veterans and people with disabilities to apply.

Start Date: Fall 2025

Application Deadline: 9/10/2024

Date Posted: 5/31/2024

Salary: Competitive

eJobs ID: 14392

INTERNATIONAL RELATIONS

Georgetown University

Rank: Assistant Professor of African International Relations

Assistant Professor of African International Relations

Georgetown University: Main Campus: Walsh School of Foreign Service

Location: Washington, DC

Open Date: Sep 26, 2024

Description

The <https://sfs.georgetown.edu> at <https://georgetown.edu> seeks to hire a tenure-line Assistant Professor of African International Relations affiliated with our <https://africanstudies.georgetown.edu>. We are especially interested in candidates who treat Africa as a subject/agent/actor rather than an object/acted upon; and focus on the African voice(s) in international and regional affairs on issues related to economic development, climate change, migration and refugees, and other related urgent concerns of our time. We are open with respect to scholarly discipline; a political scientist may be well suited, but it is also possible that the best scholar for this position is working in an adjacent discipline like history, anthropology, sociology or geography. A doctorate degree is required.

The African Studies Program is an interdisciplinary program focused on cultural and social, political and economic questions, and drawing student interest across the university.

Georgetown seeks faculty generating internationally impactful scholarship and committed to engaged teaching at the undergraduate and graduate levels.

To apply, please submit a curriculum vitae and cover letter explaining how your scholarship and teaching fit this position's focus (as described above). At a later date, short-listed candidates will be asked to submit recommendations and evidence of teaching record (syllabi, course evaluations, etc.). SFS is committed to student and faculty diversity, equity, and inclusion.

All applications and supporting materials must be submitted through the following link: <http://apply.interfolio.com/155789>. Faxed, emailed, or mailed applications will not be accepted. Questions about the online application system should be directed to Lauren Bauschard, Director of Faculty Affairs, at <mailto:lb1230@georgetown.edu>. Questions about the position should be directed to Katharine Donato, SFS Faculty Chair, at kmd285@georgetown.edu

The projected salary range for this position is \$93,591 - \$103,990, which represents the full range of anticipated compensation for this

position. Compensation is determined by a number of factors including, but not limited to, the candidate's individual qualifications, experience, education, skills, and certifications, as well as the University's business needs and external factors.

Review of applications will begin on October 28, 2024; submissions will remain open until the position is filled.

Application Instructions

For more information and to apply, visit <https://apptrkr.com/5678298>

Georgetown University is an <https://policymanual.hr.georgetown.edu/https%3A//policymanual.gudrupal.georgetown.edu/201-Equal-Employment-Opportunity-Affirmative-Action> fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic <https://www.dol.gov/ofccp/regs/compliance/posters/pdf/eeopost.pdf>.

If you are a qualified individual with a disability and need a reasonable accommodation for any part of the application and hiring process, please <https://ideaa.georgetown.edu/accommodations/procedures/applicants> for more information, or contact the Office of Institutional Diversity, Equity & Affirmative Action (IDEAA) at (202) 687-4798.

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14965

Tulane University

Rank: Center for Inter-American Policy and Research Post-Doctoral Fellowship

Subfield(s): Comparative Politics, Political Theory, International Relations

Specializations: Latin American, Central America, Caribbean

The Center for Inter-American Policy and Research (CIPR) invites applications for five (5) research fellowships for the Academic Year of 2025-2026, some with program administration duties and others with light teaching. Applications from the social sciences in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies are preferred. Latin American expertise and Spanish or Portuguese fluency required. Fellows will be selected based on intellectual merit, experience, the potential impact of their planned research for CIPR programs, and teaching needs of the host department.

Fellowships are one-year, residential, full-time appointments starting in July 2025 with a stipend of \$50,000 plus benefits. Travel and moving expenses are not supported. In addition to their planned research, applicants must be prepared to carry out either program administration or adjunct teaching responsibilities. In the program administration track, fellows will be expected to work with CIPR's director in one of the Center's ongoing research initiatives, including

the Central American Politics Consortium and/or Research Group MEGA: Mobilization, Extractivism, and Government Action, and/or to develop programmatic content and projects in Inter-American relations, comparative political economy, citizenship rights, human development, and others. The other fellowships carry a one course per semester adjunct teaching load in the department of the fellow's primary discipline and in the candidate's major subfields, without administrative responsibilities. In both cases, specific responsibilities will be defined jointly during the initial phase of the appointment. Applicants must specify in their application which track is their first preference and which their second. Applicants must plan to complete their Ph.D. no later than May 2025. Recent graduates with no longer than three years since receiving their Ph.D. are especially encouraged to apply.

Application must be submitted via Interfolio by visiting <http://apply.interfolio.com/155003> and must include (1) a curriculum vitae; (2) a cover letter describing research interests and intended research at CIPR if selected, fit to the program and teaching experience; (3) a graduate transcript; (4) a writing sample; and (5) teaching evaluations if available. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting November 30, 2024.

Tulane University is an equal opportunity/affirmative action employer committed to excellence through diversity. All eligible candidates are invited to apply for position vacancies as appropriate.

Start Date: Summer 2025

Application Deadline: 11/30/2024

Date Posted: 9/26/2024

Salary: \$50,000 - \$59,999

eJobs ID: 14950

Tulane University

Rank: Mid-Career Research Fellowship

Subfield(s): Comparative Politics, International Relations, Political Theory

The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks a Visiting Mid-Career Research Fellow for the Fall 2025 or Spring 2026 academic semester. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and Spanish or Portuguese fluency are required. A fellow will be selected based on intellectual merit, experience, and the potential impact of their planned research for CIPR programs.

The fellow will pursue research and contribute to the intellectual life of their disciplinary department, CIPR, and the Stone Center for Latin American Studies. They are expected to participate in weekly CIPR seminars and workshops, as well as lectures, conferences, and other events organized by the Center. The fellow will collaborate with resident faculty and students on projects of mutual interest in addition to developing their independent research agendas on related topics, as well as mentor junior colleagues at the Center when possible.

The fellowship is for one semester with a stipend of \$37,000 plus benefits. Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources. Round-trip

travel expenses of up to \$3,000 are also supported. Foreign applicants will need to obtain separate health insurance coverage.

Qualifications:

Scholars are expected to hold a PhD. Recent PhD graduates are generally not appropriate candidates. Latin American expertise and Spanish or Portuguese fluency are required.

Application Instructions:

Applications must be submitted via Interfolio by visiting <http://apply.interfolio.com/155389> and must include (1) a curriculum vitae; (2) a cover letter describing research interests, fit to the program, and intended research plan to be developed at CIPR if selected. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting December 30, 2024.

Start Date:

Application Deadline: 12/30/2024

Date Posted: 9/26/2024

Salary: \$30,000 - \$39,999

eJobs ID: 14954

University of North Florida

Rank: Assistant Professor: IR/CP

General Description/Primary Purpose:

The Department of Political Science and Public Administration is seeking a 9-month, tenure-earning Assistant Professor of International Relations and/or Comparative Politics. This position will report to Dr. Nicholas Seabrook, Chair, Department of Political Science and Public Administration. Position responsibilities include a 2/2 teaching load, research/scholarship, and service.

Apply at https://unf.wd5.myworkdayjobs.com/unfjobs/job/Jacksonville-FL/Assistant-Professor---International-Relations-Comparative-Politics_JR100813-1

Anticipated Start Date: The position is expected to begin on August 4, 2025.

Working Hours: Varies

Supervision Exercised: No

About the Department: In recent years, UNF has transitioned to an R2 institution with an increasing focus on research while maintaining excellence in teaching. Faculty at UNF are on flexible teaching loads, typically teaching between four to six courses per year, with newly hired faculty on a reduced load of two courses per semester for the first three years. Continued reduced teaching loads may be offered to faculty demonstrating significant accomplishments aligned with the university's strategic plan (<https://www.unf.edu/strategic-plan/index.html>). Startup funds are available and negotiable.

The Department of Political Science and Public Administration offers undergraduate and graduate degrees in Political Science (BA), Public Administration (MPA), and International Affairs (MAIA), as well as minors in Political Science, Public Administration, and Political Campaigns. The department includes the Public Opinion Research

Laboratory (PORK), a highly ranked full-service survey research facility, as well as the Public Service Leadership Program (PSLP), and the Pre-Law Program.

For more information about the Department of Political Science and Public Administration visit: <https://www.unf.edu/coas/pspa/>

Required Qualifications:

A Ph.D. in Political Science, Government, or a related discipline is required by August 2025.

Preferred Qualifications / Skills:

The successful candidate will demonstrate excellence in teaching introductory and advanced courses in international relations and comparative politics. Expertise in a specific region (preferably Latin America or Asia) is desirable. The successful candidate will also be expected to contribute to our M.A. program in International Affairs, have a strong commitment to undergraduate teaching, and possess an active research agenda.

Required Licensure:

N/A

Additional Application Materials Required:

Applicants should be prepared to provide the following required documents and information:

- Cover letter
- Current curriculum vitae
- Unofficial transcripts
- Names, phone numbers, and email address of three professional references
- Plan for future research
- Evidence of teaching effectiveness

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials by the date of hire.

Additional Requirements:

Applicants may be required to upload additional documents based on their responses to the Foreign Influence Review questions.

- Passport (all pages including blank pages) and
- Form DS-160 (if ever submitted. If not, upload an explanation)

Application Review Date: Initial review of applications will begin on October 25, 2024.

Job Posting Close Date: Open until filled

How to Apply: Applicants must submit an online application that includes all required documents and reference information at https://unf.wd5.myworkdayjobs.com/unfjobs/job/Jacksonville-FL/Assistant-Professor---International-Relations-Comparative-Politics_JR100813-1

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/26/2024

Salary: Negotiable

eJobs ID: 14947

Harvard University

Rank: Weatherhead Scholars Program

Subfield(s): International Relations, Comparative Politics, Open

The Weatherhead Scholars Program accepts approximately twenty-five affiliates annually through a competitive selection process. Affiliates may be visiting faculty members from other institutions, postdoctoral fellows who have earned their PhD within three years of applying, or practitioner fellows (mid-career or senior diplomats and other professionals). Please note that the application process and period for submitting applications varies by category.

Website: <https://scholarsprogram.wcfia.harvard.edu/weatherhead-scholars-program>

Practitioner Fellows

Mid-career or senior diplomats, journalists, civil servants, businesspeople, and other professionals may apply as individuals or be nominated by their sponsoring institution. Interested individuals are welcome to contact the director of the Weatherhead Scholars Program to discuss candidacy and application process. The application for individual practitioner fellows for 2025–2026 is available via Harvard's ARIeS online system. Rolling deadline for 2025-26 until February 14, 2025.

Visiting Scholars

The Weatherhead Center for International Affairs accepts six to ten visiting faculty members each academic year through the Weatherhead Scholars Program. Visiting faculty must hold tenured or tenure-track positions at another institution, from which they will be on leave during the time that they are at Harvard.

The application for visiting scholars for 2025–2026 is available via Harvard's ARIeS online system; deadline is November 1, 2024. Required materials include: cover letter; resume or CV; three-page research statement; two letters of recommendation.

Postdoctoral Fellows

The Weatherhead Center for International Affairs accepts six to ten postdoctoral fellows each academic year through the Weatherhead Scholars Program. There is funding available for some but not all of the candidates. Candidates must have received their PhD within three years of acceptance to the Weatherhead Scholars Program. The application for postdoctoral fellows for 2025–2026 is available via Harvard's ARIeS online system; deadline is November 1, 2024. Required materials include: cover letter; resume or CV; three-page research statement; two letters of recommendation.

For 2024–2025, we are pleased to announce the following one-year postdoctoral fellowship opportunities:

- The Raphael Morrison Dorman Fellowship supports up to four postdoctoral fellows annually (stipend plus health insurance).
- The Hicham Alaoui Postdoctoral Fellowship to support research on the Middle East/North Africa region and/or environmental studies &

climate change. One academic-year fellowship will be awarded in 2025–2026 (stipend plus health insurance).

- Occasionally additional fellowship funding is available from the Weatherhead Center, which will be rolled into the normal selection process when applicable.

All WSP postdoctoral applications will be considered for funding unless the applicant indicates that they will obtain their own funding. It is not necessary to submit a separate funding application. The WSP postdoctoral stipend for 2025–2026 will be USD \$70,000, payable over twelve months. The WSP postdoctoral fellowships are very competitive; in a typical year, about 7% of applicants are selected.

Postdoctoral fellows who receive funding from a source outside of Harvard must meet the NIH minimum base salary requirement for postdocs at their experience level on the NIH scale. Personal funds may not be used (in full or in part) to meet this requirement.

Start Date: Fall 2025

Date Posted: 9/24/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14929

The American University in Cairo

Rank: Assistant/Associate Professor in International Relations Theory

Company Description:

The American University in Cairo (AUC) has a rich legacy that dates back 100 years. Founded in 1919 as an English-language university based on high standards of conduct and scholarship, AUC remains a vibrant institution that contributes to the intellectual growth, discipline, and character of the future leaders of Egypt and the region. AUC emphasizes a liberal arts education, with all undergraduate students studying a common set of courses in the humanities and the natural and social sciences as part of the University's Core Curriculum. The AUC Libraries contain the largest English-language research collection in the region and are an active and integral part of the University's pursuit of excellence in all academic and scholarly programs. Located in one of the most interesting and important cities in the world - at the nexus of Africa, the Middle East, Asia, and Europe, and the center of events of the Arab world - AUC is chartered and accredited in the United States and Egypt. AUC is an English-medium institution.

Job Description:

The Department of Political Science invites applications for a position in International Relations starting Fall 2025. This is a tenure-track position. We invite applications at the Assistant/Associate Professor level. Teaching responsibilities will include a combination of courses in the fields of theories of international relations including critical international relations theory, global governance and security studies. For this position an expertise in Asian studies will be a distinct advantage. These positions will involve teaching at the BA and MA levels within the Department of Political Science. The search committee is eager to review applications of individuals with demonstrated excellence in teaching, an accomplished and active research agenda, and an interest in living and working in the Middle East. The American University in Cairo is committed to equal opportunity and a diverse faculty.

Requirements:

A PhD is required at the time of appointment. Successful candidates should have an ongoing research and publication program and teaching experience. In addition to research and teaching, responsibilities include service to the Department and the University.

Additional Information:

Priority will be given to applications received by November 30th, 2024. The position is open until filled.

Application Instructions:

Applicants must submit the following documents via the online system: (a) an updated CV; (b) a letter of interest addressing the required qualifications; (c) a completed AUC Personnel Information Form (PIF); (d) a statement of teaching philosophy; (e) copies of recent student evaluations; (f) an example of a recent publication relevant to the position; and (g) letters of reference from at least three referees familiar with the applicant's professional background.

To ensure full consideration, candidates are encouraged to submit their applications by November 30th, 2024. The committee will begin reviewing applications after this date; however, applications will continue to be accepted until a qualified applicant pool has been achieved or until the position is filled. Questions may be directed to: Dr. Javed Maswood, Chair, javedmaswood@aucegypt.edu; Dr. Dina Hosni, Senior Officer Student Liaison, dina_h@aucegypt.edu; or visit the department's website at: <http://www.aucegypt.edu/huss/pols/pages/default.aspx>

Apply Here: <https://www.click2apply.net/6ybeYtYerbXdTMRyUrVkB>

PI250238751

Start Date:

Date Posted: 9/24/2024

Salary: Competitive

eJobs ID: 14931

University of Montana

Rank: Mansfield Chair of Japanese and Indo-Pacific Affairs

Subfield(s): International Relations, Comparative Politics, Other

Specializations: Japan, Foreign Policy, International Security

The Maureen and Mike Mansfield Center and the Department of Political Science at the University of Montana invite applications for a tenure-track Professor of Japanese and Indo-Pacific Studies at the advanced assistant, associate, or full level to begin in August 2025. The successful candidate for this position will be appointed as the endowed Mansfield Chair of Japanese and Indo-Pacific Affairs; the locus of tenure will be in the Department of Political Science. We invite applications from candidates in Comparative Politics, International Relations, and Security Studies. Specialization for this position is open: Candidates with expertise and research interests in contemporary Japanese politics, policy studies including foreign policy and security studies of the Indo-Pacific region are particularly encouraged to apply.

The successful applicant will be expected to develop and teach at all levels (introductory, advanced/upper division undergraduate, and

graduate (MA) in their field. They may also have the opportunity to develop courses in collaboration with the Department of History. The successful applicant is also expected to maintain an active research agenda in their field. Additionally, the successful candidate will be expected to collaborate with the Mansfield Center's programs for the purpose of promoting deeper understanding of Japanese politics, foreign policy, Japan-U.S. relations, and a Free and Open Indo-Pacific. This may include, but would not be limited to, organizing symposia, inviting speakers, outreach to the media and the general public, and advising the Mansfield Center in the development of its programs.

Applicants at the advanced assistant level should demonstrate potential for scholarly excellence (e.g., publications, among other things), and evidence of effective instruction consistent with an early tenure schedule. Applicants for appointment as associate and full professor should have a record of excellence in social science research (through high-quality peer-reviewed publications and grants), undergraduate and graduate teaching, and service appropriate for a tenured position (preferably including some experience in media and public outreach).

Position Details

Tenure Track Faculty: Department of Political Science

Title: Professor/ Mansfield Chair of Japanese and Indo-Pacific Affairs

Schedule: Full-time academic year (10-month) position

Entry Rate: \$70,000-100,000 commensurate with experience

Benefits: A comprehensive and competitive benefits package. Medical Insurance/Mandatory Retirement Contribution, 50% family tuition waiver in all Montana University System colleges and universities, and a wellness program.

Primary Duties: Teaching, research, and service.

Qualifications

- A PhD in Political Science or similar field, and scholarly experience in the field of Japanese politics, policy studies including foreign policy and security studies, international relations, and/or Indo-Pacific affairs, as evidenced by a record of college-level teaching, and published research.
- Experience supporting students in achieving curricular and co-curricular objectives.
- Experience teaching and mentoring undergraduate students.
- Demonstrated ability to work in a cross-cultural environment with a variety of academic and non-academic partners.
- Study of and research conducted in a language native to the Indo-Pacific region.

Priority Application Date : 30 days

Complete applications received by this date will be guaranteed consideration. To receive full consideration, candidates are required to submit all of the following materials.

- Letter of Interest addressing the qualifications
- Detailed Curriculum Vitae (CV)
- Three (3) professional references - Names and contact information

Application Link:

<https://apply.interfolio.com/155574>

Founded by an Act of Congress in 1983, the Mansfield Center fosters globally minded leaders of integrity in honor of the legacy of Senator Mike Mansfield and his wife, Maureen Hayes Mansfield. With a mandate to foster ethics in public affairs and U.S.-Asia relations, the U.S.-Japan relationship is a critical component of our work. As Mike

Mansfield frequently said, “the U.S.-Japan Alliance is the most important bilateral relationship in the world, bar none.” We collaborate with the College of Humanities and Sciences to offer an emphasis in Japanese Studies with a practical combination of language, culture, history, and politics. East Asian Studies are part of UM’s interdisciplinary programs including Global Public Health, Global Leadership, Migration Studies, and the Honors College. The program’s course offerings are supplemented by Mansfield Center enhancements of speakers, conferences, and cultural activities. For more information about the Center, and about Maureen and Mike Mansfield, see www.umt.edu/mansfield.

This new position is endowed by a generous gift from the Government of Japan. The affiliation with the Mansfield Center and the endowment offers unique benefits, including an annual research fund, membership dues, support of symposia, student scholarships, speakers, outreach activities, and unique networks provided through the Mansfield Legacy.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/24/2024

Salary: Competitive

eJobs ID: 14936

Stanford University

Rank: CDDRL Pre/Post-Doctoral Fellow

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Stanford University Center on Democracy, Development, and the Rule of Law welcomes applications from pre-doctoral students at the write-up stage and from post-doctoral scholars working in any of the four program areas of democracy, development, evaluating the efficacy of democracy promotion, and rule of law. The application cycle for the 2025-2026 academic year will be open from Monday, September 23, 2024, through Sunday, December 1, 2024.

Pre-doctoral fellows must be enrolled currently in a doctoral program or equivalent through the time of intended residency at Stanford and must be at the dissertation write-up (post course work) phase of their doctoral program. Post-doctoral fellows must have earned their Ph.D. within 3 years of the start of the fellowship, or plan to have successfully defended their Ph.D. dissertations by July 31, 2025.

In addition to our regular call for applications, CDDRL invites applications for the Gerhard Casper Fellow in Rule of Law for 2025-26. We welcome research on any aspect of rule of law, including judicial politics, criminal justice, and the politicization of judicial institutions. We are an interdisciplinary center; candidates from any relevant field (i.e. the social sciences, law) are welcome to apply. The Gerhard Casper Fellow will be part of CDDRL’s larger cohort of pre- and postdoctoral fellows. Please apply through the CDDRL fellowship application process and indicate that you would like to be considered for the Gerhard Casper Rule of Law Fellowship.

More information on the application and the guidelines to apply can be found at our website at <https://cddrl.fsi.stanford.edu/cddrl-pre-doctoral-and-postdoctoral-fellowships>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14917

Syracuse University

Rank: Becker Family Professor of Practice in Conflict and Collaboration

Becker Family Professor of Practice in Conflict and Collaboration

Job #: 077963

Location Syracuse, NY

Pay Range: \$135,000 - \$175,000

Hours: Hours will be determined by the chair.

Job Type: Full-time

Job Description:

The Department of Public Administration and International Affairs (PAIA) and the Program for the Advancement of Research on Conflict and Collaboration (PARCC) at the Syracuse University Maxwell School of Citizenship and Public Affairs seek to appoint the Becker Family Professor of Practice in Conflict and Collaboration. This full-time, two-year position (with a contingent option for extension) is expected to begin in August 2025. Compensation will be commensurate with the professional experience of appointee and includes full benefits.

The Maxwell School of Citizenship and Public Affairs is home to the social science disciplines at Syracuse University and is ranked #1 in the nation for graduate education in public affairs, according to the 2024 edition of U.S. News & World Report's Best Graduate Schools. The successful candidate will be based in PARCC, an interdisciplinary center that advances research, education, and practice in conflict analysis and resolution, collaborative problem solving, and collaborative governance, and will have the opportunity to work with other research centers across the Maxwell School.

Syracuse University is a private international research university located in the geographic heart of New York State, with a global footprint, and nearly 150 years of history. Syracuse University is committed to fostering a diverse, equitable, inclusive, and accessible (DEIA) environment. We seek candidates whose research, teaching, service, or lived experiences have prepared them to contribute to our commitment to DEIA in our work with students, colleagues, and wider communities. Syracuse University is an EO/AA employer and particularly encourages applications from women and minority candidates.

Qualifications:

We seek candidates with a at least five years of “hands-on” professional experience at a high level in either domestic or international contexts. Candidates must have at least a bachelor's degree and demonstrate expertise in conflict resolution, partnership-building, and collaboration and provide evidence of leadership across political divides and other contributions to public affairs and practice.

Job Specific Qualifications:

Candidates should be committed to excellence in teaching and be able to bridge theory and practice in a variety of skills-based courses

at the undergraduate and graduate levels. Successful candidates must be committed to working with and mentoring diverse student and community populations and engaging in service to the program, college, university, and profession. Engaging in research is desirable, but not mandatory.

Responsibilities:

Candidates should be committed to excellence in teaching and be able to bridge theory and practice in a variety of skills-based courses at the undergraduate and graduate levels. Successful candidates must be committed to working with and mentoring diverse student and community populations.

The Becker Family Professor of Practice in Conflict and Collaboration will be expected to teach courses, work with and mentor students, continue to engage with their professional field, and engage in service to the program, college, university, and profession. Engaging in research is desirable, but not mandatory.

About Syracuse University:

Syracuse University is a private, international research university with distinctive academics, diversely unique offerings, and an undeniable spirit. Located in the geographic heart of New York State, with a global footprint, and over 150 years of history, Syracuse University offers a quintessential college experience.

The scope of Syracuse University is a testament to its strengths: a pioneering history dating back to 1870; a choice of more than 200 majors, 100 minors, and 200 advanced degree programs offered across the University's 13 schools and colleges; over 15,000 undergraduates and over 6,000 graduate students; more than a quarter of a million alumni in 160 countries; and a student population from all 50 U.S. states and 123 countries. For more information, please visit <http://www.syracuse.edu>.

About the Syracuse area:

Syracuse is a medium-sized city situated in the geographic center of New York State approximately 250 miles northwest of New York City. The metro-area population totals approximately 500,000. The area offers a low cost of living and provides many social, cultural, and recreational options, including parks, museums, festivals, professional regional theater, and premier shopping venues. Syracuse and Central New York present a wide range of seasonal recreation and attractions ranging from water skiing and snow skiing, hiking in the Adirondacks, touring the historic sites, visiting wineries along the Finger Lakes, and biking on trails along the Erie Canal.

Application Deadline:

Full Consideration By:

Open Until Filled: Yes

Priority Consideration:

To apply, visit <https://apptrkr.com/5659114>

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status

protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Syracuse University has a long history of engaging veterans and the military-connected community through its educational programs, community outreach, and employment programs. After World War II, Syracuse University welcomed more than 10,000 returning veterans to our campus, and those veterans literally transformed Syracuse University into the national research institution it is today. The University's contemporary commitment to veterans builds on this historical legacy, and extends to both class-leading initiatives focused on making an SU degree accessible and affordable to the post-9/11 generation of veterans, and also programs designed to position Syracuse University as the employer of choice for military veterans, members of the Guard and Reserve, and military family members.

Syracuse University maintains an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. At Syracuse, we are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

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<https://www.jobelephant.com/>

jeid-6e6aec9811bd5e449a0d037b3334190f

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: \$130,000 - \$139,999

eJobs ID: 14918

University of Toronto

Rank: Assistant Professor - Andrea and Charles Bronfman Chair in Israeli Studies

The Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in Israeli Studies. The appointment will be at the rank of Assistant Professor with an anticipated start date of July 1, 2025. The successful candidate is also eligible to be named the Andrea and Charles Bronfman Chair in Israeli Studies for a four-year term, with the possibility of renewal following a favourable review. The successful candidate will be appointed to either the Department of Political Science or the Department of Sociology (51% dependent upon their area of expertise, and hold a minority appointment in the Anne Tanenbaum Centre for Jewish Studies (49%).

Applicants must hold a PhD in any social science discipline or related fields, with a research and teaching portfolio with a substantial focus on modern Israel and a scholarly connection to the field of Jewish Studies broadly defined. Candidates must have a demonstrated record

of excellence in research and teaching. We seek candidates whose research and teaching interests complement and enhance our existing strengths with proven ability to cross disciplinary boundaries. The successful candidate will be expected to pursue innovative and independent research and to establish an outstanding, competitive research program in areas pertaining to the study of Israel.

Candidates must provide evidence of research excellence as demonstrated by the following: a record of publications in top-ranked and field-relevant venues or forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades for innovative work, and any noteworthy activities that contribute to the visibility and prominence of their discipline inclusive of the study of Israel, as well as strong endorsements from referees of high international standing.

The successful candidate is expected to strengthen the Faculty of Arts & Science's undergraduate and graduate education in the study of Israel. Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier, including a statement of teaching philosophy, teaching evaluations, and sample course materials submitted as part of the application.

Equity, diversity and inclusion are essential to academic excellence as articulated in University of Toronto's Statement on Equity, Diversity and Excellence. We seek candidates who share these values and who demonstrate throughout the application materials their commitment and efforts to advance equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment. Salary will be commensurate with qualifications and experience.

For more information about the Faculty of Arts & Science, please visit the website at www.artsci.utoronto.ca. For more information about the Departments of Political Science and Sociology, and the Anne Tanenbaum Centre for Jewish Studies, see politics.utoronto.ca, sociology.utoronto.ca and jewishstudies.utoronto.ca.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; one recent publication; and a teaching dossier which includes a teaching statement, sample course syllabi, and teaching evaluations.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit recent letters (on letterhead, dated, and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact acadhr.artsci@utoronto.ca.

All application materials, including recent reference letters, must be received by November 18, 2024.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Summer 2025

Application Deadline: 11/18/2024

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14895

University of Toronto

Rank: Associate Professor/Professor - Andrea and Charles Bronfman Chair in Israeli Studies

The Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in Israeli Studies. The appointment will be at the rank of Associate Professor or Professor, with an anticipated start date of July 1, 2025. The successful candidate will be appointed to either the Department of Political Science or the Department of Sociology (51% dependent upon their area of expertise, and hold a minority appointment in the Anne Tanenbaum Centre for Jewish Studies (49%).

In addition, the successful candidate is also eligible to be named the Andrea and Charles Bronfman Chair in Israeli Studies. This endowed chair appointment would be for a five-year term and is renewable following a favourable review.

Applicants must hold a PhD degree in in any social science discipline or related fields, with a research and teaching portfolio with a substantial focus on modern Israel and a scholarly connection to the field of Jewish Studies broadly defined. They must demonstrate an exceptional record of excellence in research and teaching as well as relevant experience in research supervision. We seek candidates whose research and teaching interests complement and strengthen our existing strengths with proven ability to cross disciplinary boundaries. Candidates will have an established international reputation and be expected to sustain

and lead innovative and independent research at the highest international level in areas pertaining to the study of Israel.

Candidates must provide evidence of research excellence as demonstrated by the following: sustained high-impact contributions and publications in top-ranked and field-relevant venues, the submitted research statement, presentations at significant conferences, distinguished awards and accolades for innovative work, and any noteworthy activities that contribute to the visibility and prominence of their discipline inclusive of the study of Israel, as well as strong endorsements from referees of high international standing.

The successful candidate is expected to strengthen the Faculty of Arts & Science's undergraduate and graduate education in the study of Israel. Evidence of excellence in teaching and experience in research supervision will be demonstrated through teaching accomplishments, the teaching dossier, including a statement of teaching philosophy, teaching evaluations, and sample course materials submitted as part of the application.

Equity, diversity and inclusion are essential to academic excellence as articulated in University of Toronto's Statement on Equity, Diversity and Excellence. We seek candidates who share these values and who demonstrate throughout the application materials their commitment and efforts to advance equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment. Salary and rank will be commensurate with qualifications and experience.

For more information about the Faculty of Arts & Science please visit the website at www.artsci.utoronto.ca. For more information about the Departments of Political Science and Sociology, and the Anne Tanenbaum Centre for Jewish Studies, see politics.utoronto.ca, sociology.utoronto.ca and jewishstudies.utoronto.ca.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; one recent publication; and a teaching dossier which includes a teaching statement, sample course syllabi, and teaching evaluations.

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All application materials, including recent reference letters, must be received by November 18, 2024.

The University of Toronto has adopted the AAU Principles on Preventing Sexual Harassment in Academia, including the requirement that applicants release personnel information from prior employers regarding sexual misconduct. Full details and requirements can be found [here](#).

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

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The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Summer 2025

Application Deadline: 11/18/2024

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14896

Massey University

Rank: Pkenga - Lecturer in International Relations

- Have you got a completed PhD in a relevant field?
- Do you have a research interest or experience in Japan/Northeast Asia and the United States?
- Can you demonstrate evidence of some successful teaching in a relevant field at tertiary level?

Mo Te Herenga Waka - About our university

Te Herenga Waka - Victoria University of Wellington is a global-civic university with our marae at our heart. This iho draws off our heritage and is further defined by our turangawaewae, in particular Wellington, Aotearoa, and the Asia-Pacific, all of which are expressed in our position as Aotearoa New Zealand's globally ranked capital city university.

Korero mo te turanga - About the role

Te Herenga Waka - Victoria University of Wellington is currently recruiting a Pukenga - Lecturer in International Relations join the Political Science and International Relations programme on a permanent, full-time basis. The anticipated starting date is 24 February 2025 (negotiable).

Key responsibilities:

- Contribute to teaching courses at all levels in international relations, as appropriate and agreed to with the Tumuaki - Head of School
- Advance a sustained and disciplinary-relevant research programme
- Successfully supervise post-graduate students to completion
- Contribute to Haututanga/leadership, administrative roles, and outreach to the wider community
- Prepare and deliver graduate and undergraduate courses in international relations
- Commence other teaching or administrative duties

O pumanawa - About you

This is an ideal opportunity for an entry-level academic who wishes to pursue a career as a researcher and educator.

Key requirements:

- Research interest or experience in Japan/Northeast Asia and the United States
- A developing record of scholarly research and publication and/or creative work, and a research agenda
- Demonstrated evidence of some successful teaching in a relevant field at tertiary level
- A completed PhD in a relevant field
- Knowledge of and familiarity with Māori concepts, values, ideas and practices, and an interest in growing mātauranga Maori for teaching and research programmes

Etahi korero hai awhina i a koe - Why you should join our team

The Political Science and International Relations programme sits within Te Kura Aro Whakamuri, Rapunga Whakaaro, Matai Torangapu me te Ao - School of History, Philosophy, Political Science and International Relations. The programme is large, diverse, as well as thriving and supports high-quality research. It teaches students from first-year to PhD level and offers opportunities to teach across a large variety of topics, with interdisciplinary teaching especially encouraged.

Please indicate in your cover letter the area/s of your speciality you are applying for.

Role description

Close date for vacancy: Sunday, 20 October 2024.

Applications from recruitment agencies are not accepted.

Contact details for vacancy

If you have any questions regarding this role, please get in touch with the Tumuaki - Head of School, Simon Keller (simon.keller@vuw.ac.nz). But applicants should follow all steps listed below.

Important - application steps and information

Download and complete the university application form, please include the position title and reference number (Pukenga - Lecturer in International Relations, #1495). Then, please combine your cover letter, CV, and the university application form into a single file (preferably in pdf format). Click apply and follow the process to enter your contact details and attach your combined file (CV, cover letter and the university application form) using the "CV/Resume" button.

If you are unable to combine your documents or have further supporting documents, please email these to erecruit@vuw.ac.nz stating the

reference number and position title from the advert in the subject line.

Reference 1495

Start Date:

Date Posted: 9/20/2024

Salary: Negotiable

eJobs ID: 14890

Uni

Rank: Pkenga - Lecturer in Strategic Studies

- Can you demonstrate evidence of some successful teaching in a relevant field at tertiary level?
- Do you have good interpersonal skills and the ability to work with students and staff from a diverse range of backgrounds?
- Have you got expertise in international security and strategic studies and interested in a role starting late February 2025?

Mo Te Herenga Waka - About our university

Te Herenga Waka - Victoria University of Wellington is a global-civic university with our marae at our heart. This iho draws off our heritage and is further defined by our turangawaewae, in particular Wellington, Aotearoa, and the Asia-Pacific, all of which are expressed in our position as Aotearoa New Zealand's globally ranked capital city university.

Korero mo te turanga - About the role

Te Herenga Waka - Victoria University of Wellington is currently recruiting two permanent, full-time Pukenga - Lecturers in Strategic Studies to join the Political Science and International Relations programme. The anticipated starting date is 24 February 2025 (negotiable).

Key responsibilities:

- Contribute to teaching courses at all levels in Strategic Studies and International Relations, as appropriate and agreed to with the Tumuaki - Head of School
- Advance a sustained and disciplinary-relevant research programme
- Successfully supervise post-graduate students to completion
- Contribute to Haututanga/leadership, administrative roles, and outreach to the wider community

In addition to preparation and delivery of graduate and undergraduate courses in strategic studies, this role will require an active research profile, and may include other teaching or administrative duties as agreed with the Tumuaki - Head of School.

O pumanawa - About you

Successful candidates will have expertise in international security and strategic studies. We particularly encourage applications from scholars with research and teaching interests either in Asia, Australia, and New Zealand, or Technology and Security (including cyber, AI, and economics/security linkages). The ability to teach the core introductory postgraduate course in Strategic Studies will be an advantage.

Key requirements:

- A completed PhD in a relevant field (or being near completion), or other relevant qualifications commensurate with the role

- Demonstrated evidence of some successful teaching in a relevant field at tertiary level
- Good interpersonal skills and demonstrated ability to work with students and staff from a diverse range of backgrounds
- Knowledge of and familiarity with Māori concepts, values, ideas and practices, and an interest in growing mātauranga Maori for teaching and research programmes

Etahi korero hai awhina i a koe - Why you should join our team

The Political Science and International Relations programme sits within Te Kura Aro Whakamuri, Rapunga Whakaaro, Matai Torangapu me te Ao - School of History, Philosophy, Political Science and International Relations. The programme is large, diverse, and thriving and supports high-quality research. It teaches students from first-year to PhD level and offers opportunities to teach across a large variety of topics, with interdisciplinary teaching especially encouraged.

Please indicate in your cover letter the area/s of your speciality you are applying for.

Role description

Close date for vacancy: Sunday, 20 October 2024.

Applications from recruitment agencies are not accepted.

Contact details for vacancy

If you have any questions regarding this role, please get in touch with the Tumuaki - Head of School, Simon Keller (simon.keller@vuw.ac.nz). But applicants should follow all steps listed below.

Important - Application steps and information

Download and complete the university application form, please include the position title and reference number (Pukenga - Lecturer in Strategic Studies, #1496). Then, please combine your cover letter, CV, and the university application form into a single file (preferably in pdf format). Click apply and follow the process to enter your contact details and attach your combined file (CV, cover letter and the University application form) using the "CV/Resume" button.

If you are unable to combine your documents or have further supporting documents, please email these to erecruit@vuw.ac.nz stating the reference number and position title from the advert in the subject line.

Reference 1496

Start Date:

Application Deadline: 11/15/2024

Date Posted: 9/20/2024

Salary: Negotiable

eJobs ID: 14902

University of Northern Iowa

Rank: Assistant Professor

The University of Northern Iowa's Department of Political Science seeks applications for a tenure-track Assistant Professor in comparative politics, starting in Fall 2025. All areas of specialization within comparative politics are invited to apply. We are particularly interested in candidates whose research and teaching address pressing global political issues such as democratization, political institutions, authoritarianism, regional studies, or comparative public policy. Primary teaching

responsibilities will be undergraduate courses in comparative politics at the introductory and advanced levels, including courses in UNI's general education program that serve as a gateway into the political science major. The normal teaching load is three courses per semester.

The department provides a supportive environment for faculty development, growth, and professional success. We are home to undergraduate majors in Political Science, Public Administration, and Political Communication, and a Master of Public Policy program. We also offer several minors and certificates, including an International Affairs minor and an International Peace and Security certificate. The department oversees a successful Model United Nations Competition Team and is part of the U.S. Strategic Command's Academic Alliance.

The University of Northern Iowa provides high-quality education, purposefully guiding students to find and develop their strengths and preparing them for success after college. Building on its historic excellence in teacher education, the university has developed outstanding programs in business, natural sciences, humanities and fine arts, and social and behavioral sciences, with advanced degrees available in many programs. The University's attractive size, approximately 9,200 students, allows UNI to offer faculty, facilities, and academic choices characteristic of a much larger university while retaining a friendly, small-college atmosphere on a park-like campus. UNI has been consistently recognized as one of the "Best Midwest Universities" by U.S. News & World Report. Located in Cedar Falls/Waterloo, the campus is composed of more than 40 buildings on 940 acres. For more information, visit www.uni.edu.

UNI is located in picturesque Cedar Falls, Iowa, a riverfront town with many recreational, cultural, and entertainment opportunities. It was recently named a Distinctive Destination by the National Trust for Historic Preservation. The metropolitan community of Cedar Falls/Waterloo has a combined population of 165,000 and offers a pleasant residential setting with a strong and growing industrial base. Cedar Falls is a friendly, affordable community located about 300 miles from Minneapolis, St. Louis, Kansas City, and Chicago. For more information, visit www.cedarfalls.com.

Required Qualifications: Ph.D. in Political Science or closely related discipline required. ABDs are welcome to apply with an expected degree completion date by August 1, 2025. Other required qualifications include an ability to develop and teach a range of courses within comparative politics as well as occasional courses in international relations; a record of excellence in teaching; and a clear research agenda with a demonstrated ability to produce peer-reviewed publishable research. Ability to teach courses in one or more regions of the world (other than the Middle East) preferred.

Curriculum vitae; cover letter; research statement; statement of teaching philosophy, and evidence of teaching effectiveness required when applying. Names of references will be requested at a later stage. To apply, visit <https://careers.uni.edu>. Applications received by 11/1/2024 will receive full consideration. Pre-employment background checks required. For more information, please contact Dr. Scott Peters, Professor and Department Head, at 319-273-2727 or e-mail at scott.peters@uni.edu.

Start Date: Fall 2025

Application Deadline: 11/1/2024

Date Posted: 9/20/2024

Salary: Competitive

eJobs ID: 14892

Johns Hopkins University

Rank: Joint SAIS Europe - SNF Agora Faculty Position at SAIS Europe

Subfield(s): International Relations, Comparative Politics, Public Policy

Position Description:

SAIS Europe of the School of Advanced International Studies (SAIS) and the Stavros Niarchos Foundation (SNF) Agora Institute at Johns Hopkins University seek faculty (or nominations of faculty) for endowed professorships at the level of Associate or Full Professors who focus on the study of democracy under stress, particularly as related to questions of civic engagement and inclusive discourse. We define these terms broadly and seek scholars from a range of disciplines, including but not limited to scholars who study the dynamics of states; state contexts; political, civic, social, and economic organizations and institutions; social movements and social networks, as well as their role in shaping, interacting with, constraining, making possible, and challenging the realization of democracy in global contexts. We have a particular interest in scholars whose scholarship focuses on European Union membership and its impact. This position will be located at SAIS Europe in Bologna, Italy and will be jointly appointed between SAIS and the SNF Agora Institute. Established in 1955 as an integral part of the School of Advanced International Studies of the Johns Hopkins University (SAIS), SAIS Europe in Bologna, Italy has been educating global leaders in the area of international affairs for almost 70 years. As a highly selective graduate institution with a distinguished faculty, SAIS consistently ranks as one of the top schools of international relations in the world. SAIS was founded to provide a practical approach to training students in international leadership and foreign relations, and to provide mid-career educational opportunities for those already working in related fields. Today, SAIS Europe hosts around 200 full-time students hailing from 40 countries pursuing master- and doctoral-level degrees, with a diverse, international group of over 60 resident and adjunct faculty. To learn more about SAIS and SAIS Europe, please visit <https://sais.jhu.edu/sais-europe>. The SNF Agora Institute is a new, \$150M multi-disciplinary initiative that integrates research, teaching, and practice to strengthen global democracy by improving and expanding civic engagement and inclusive dialogue, and by supporting inquiry that leads to real-world change. Housed in the university's Krieger School of Arts and Sciences, the SNF Agora Institute at JHU will serve as a leading forum bringing together experts from a range of fields—including but not limited to political science, sociology, history, neuroscience, psychology, philosophy, and ethics.

Qualifications:

Successful candidates should be established scholars with a substantial record of research and publication, or may be rising scholars of exceptional quality. All candidates should demonstrate an interest in the mission of the SNF Agora Institute, and be prepared to play a leading role in the establishment of a program of activities on democracy under stress in Europe.

Johns Hopkins is committed to active recruitment of a diverse faculty and student body. The university is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the university's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

Applicants should apply online via Interfolio at <http://apply.interfolio.com/154574> and submit a cover letter, a research statement, curriculum vitae, and two to three representative publications.

Review of applications will begin on October 31, 2024 and continue until the positions are filled. Appointments will commence on July 1, 2025.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/19/2024

Salary: Competitive

eJobs ID: 14888

Bentley University

Rank: Assistant/Associate Professor

The Global Studies Department at Bentley University invites applications for a tenure-track assistant professor position with expertise in International Political Economy (IPE) to begin July 1, 2025. Based on qualifications, there is the possibility of an appointment at the associate level. The position is open with respect to the substantive area of expertise within IPE. While specific geographic expertise is not required, we welcome applications from candidates who also have expertise on South Asia, the Middle East or Africa.

The ideal candidate will be instrumental in developing a new major in international business and contribute to existing majors in international affairs and public policy. We seek candidates who can amplify our department's commitment to anti-racism. Black, indigenous, and Latinx faculty, as well as faculty from other underrepresented groups, are strongly encouraged to apply.

Candidates must demonstrate evidence of a continuing research agenda focused on publication and a strong dedication to excellence in teaching. We especially welcome candidates who bring diverse perspectives and experiences to the classroom and prefer candidates with classroom teaching experience.

Bentley is committed to the teacher-scholar model where teaching, scholarship, service and community engagement are expected and valued. We seek qualified faculty who represent diverse backgrounds, interests and talents and share a commitment to high ethical standards and a willingness to embrace challenge and change.

The Global Studies Department is multidisciplinary, built around a core of faculty from political science, geography and cultural studies. For more information about the Global Studies Department's programs and faculty, please see <https://www.bentley.edu/academics/departments/global-studies>

Bentley University, located in suburban Boston, is an AACSB and NECHE accredited institution that enrolls approximately 5,500 students at the undergraduate, graduate, and doctoral levels. Bentley is ranked at or near the top in several categories by US News & World Report, including Best Regional Universities North and Most Innovative Schools, with Bloomberg ranking Bentley in the top 20 undergraduate business programs. Bentley's high graduation and retention rates and top-ranked Pulsifer Career Center reflects a commitment to student success and inclusiveness. With a strong faculty of teacher-scholars, Bentley strives to be a "Force for Good" through the integration of business with the arts and sciences, and a strong emphasis on

ethics and social responsibility. Providing a stimulating academic community for faculty, staff, and students, Bentley supports its faculty as they pursue cutting-edge research and bring their expertise and real world understanding into the classroom.

Minimum Qualifications:

PhD required. Requirements for the doctoral degree must be completed prior to the start of the Fall 2025 semester.

For full consideration, candidates must submit the following as part of the application before October 15, 2024, through the university's online portal:

https://bentley.wd1.myworkdayjobs.com/faculty/job/Waltham-MA/Tenure-Track-Assistant-Associate-Professor--International-Political-Economy_R0005027

A curriculum vitae.

A letter of interest that summarizes the candidate's overall strengths.

A teaching statement of not more than two pages, which should include a description of how the faculty member has demonstrated or intends to create and support an inclusive classroom environment.

A research statement of not more than two pages detailing the candidate's research strengths and plans for future research.

One research writing sample.

The names and contact information for three professional references. Bentley will contact these confidential references for those candidates moving forward in the process.

Questions about the position can be directed to the Search Committee Chair, Professor Bonnie Field at bfield@bentley.edu.

The position will remain open until filled. However, priority consideration will be given to applications received by October 15, 2024.

Bentley University requires references checks and may conduct other pre-employment screening.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 9/18/2024

Salary: Competitive

eJobs ID: 14876

University of Texas at Dallas

Rank: Open Rank

Two Open Rank Positions in International Relations

Position Description

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for two open-rank positions specializing in international relations.

The specialization within international relations is open with some preference for conflict or international political economy. The Political Science program is interested in hiring one position in International Political Economy and one in Conflict Studies. Ideal candidates will

demonstrate their ability to contribute to existing programs and strengths in quantitative methods and to publish in the top peer-reviewed journals and presses in the field.

The appointments commence for the fall 2025 semester.

Qualifications

Minimum Education and Experience: A PhD in political science is required. Candidates are expected to demonstrate the ability to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals with a range of backgrounds, skills, and perspectives. We are seeking candidates able to produce research and scholarly or creative achievements that enhance the program and the discipline, and able to deliver high quality teaching using evidence-based practices to effectively engage students from a range of backgrounds and experiences.

Preferred Education and Experience: Candidates applying at the Assistant Professor rank should have at least one article either published or conditionally accepted in a peer-reviewed journal. Candidates applying at the Associate or Full Professor ranks should demonstrate an established record of grant-funded research and publication.

The School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political, and economic issues. Our graduates work in government, nonprofits, and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change at the local, national, and global levels.

Application Instructions

Applicants should upload the following via the <https://jobs.utdallas.edu/postings/27552online> application<a>

- Full curriculum vitae and cover letter summarizing their interests and their qualifications for the position.
- Statement of teaching philosophy describing their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices will engage students from a range of backgrounds and experiences.
- Research statement describing past, present, and future research, including how they mentor (or will mentor) student researchers and foster (or will foster) collaborative research environments.
- Full contact information for at least three academic or professional references.

Reviews will commence as completed applications are received and will continue until the positions are filled or the search is closed on March 1, 2025. Priority will be given to completed applications received by November 1, 2024.

The University and Community

UT Dallas is a top public research university located in one of the nation's fastest-growing metropolitan regions. Our seven schools offer more than 140 undergraduate and graduate programs, plus professional certificates and fast-track programs. Our student body is 30,000 strong, reflecting students from over 100 countries and a multiplicity of identities and experiences. Over 65% of our undergraduate students receive some form of need- or merit- based financial aid; and 66%

of graduating seniors have no student debt compared to 48% in Texas and 32% in the nation (2021 TICAS report).

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas, and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

The University has a variety of programs and initiatives to support engagement and success for all members of the campus community. Employee benefits include a range of physical and mental wellness resources. "LilyPad" lactation facilities are located throughout the campus.

There are several Employee Resource Groups (ERGs) comprised of individuals who share common interests to help build community among UT Dallas faculty and staff (e.g., Universal Access ERG, Military and Veteran ERG, UT Dallas Young Professionals).

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful, and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: Competitive

eJobs ID: 14867

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor in Comparative Politics

Subfield(s): Comparative Politics, International Relations, Political Theory

IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Comparative Politics at the rank of Assistant Professor starting September 1, 2025. The position is open in terms of specialization. We are equally interested in candidates from the fields of political behavior, political institutions, political organizations, and formal theory.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international

relations, and political economy. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, or related field, or demonstrate clear evidence that their PhD will be complete by July, 2025.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 14, 2024, using the following link: <http://apply.interfolio.com/154301>

Start Date: Fall 2025

Application Deadline: 10/14/2024

Date Posted: 9/17/2024

Salary: Competitive

eJobs ID: 14860

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor in International Relations

Subfield(s): International Relations, Comparative Politics, Political Theory

IE University's School of Politics, Economics and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in International Relations at the rank of Assistant Professor starting September 1, 2025. The position is open in terms of specialization, and we are equally interested in empirical work and formal theoretic work.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, or related field, or demonstrate clear evidence that their PhD will be complete by July 2025.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 14, 2024, using the following link: <http://apply.interfolio.com/154309>

Start Date: Fall 2025

Application Deadline: 10/14/2024

Date Posted: 9/17/2024

Salary: Competitive

eJobs ID: 14859

Northwestern University

Rank: Assistant Professor of International Relations

The Department of Political Science at Northwestern University seeks applications for a full-time, tenure-track Assistant Professor in International Relations to begin on September 1, 2025. All methodological approaches are welcome. The ideal candidate will have broad training in the discipline and aim for work that offers insight into important issues in contemporary world politics as well as impact within the field.

The successful applicant will teach a combination of graduate and undergraduate courses. A Ph.D. in Political Science, International Relations, or a closely related discipline is required. ABD applicants who anticipate completion of the doctorate by Fall 2025 will be considered. Applicants must provide a curriculum vitae, cover letter, writing sample, a professional statement, and three letters of recommendation. The professional statement can encompass research, teaching, and service, as well as contributions to enhancing diversity, equity, and inclusion. Review of applications will begin immediately. Applications received by November 1 will be given priority. Applications will be accepted until the position is filled.

You may apply here: <https://polisci.northwestern.edu/about/faculty-searches.html> " target="_blankhttps://polisci.northwestern.edu/about/faculty-searches.html

For inquiries about job advertisements or the application process, please contact Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>

Salary

The expected base pay range for this position is \$110,000 - \$150,000.

This base pay range is for a nine-month academic appointment, does not include summer salary, and is subject to negotiation.

Northwestern University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Benefits

At Northwestern, we are proud to provide meaningful, competitive, high-quality health care plans, retirement benefits, tuition discounts and more! Visit us at <https://www.northwestern.edu/hr/benefits/index.html> " target="_blankhttps://www.northwestern.edu/hr/benefits/index.html to learn more.

Start Date: Fall 2025

Application Deadline: 11/1/2024

Date Posted: 9/17/2024

Salary: \$110,000 - \$119,999

eJobs ID: 14866

Stanford University

Rank: Japan Program Postdoctoral Fellowship 2025-2026

Subfield(s): International Relations, Comparative Politics, Public Policy

Stanford University: 2025–2026 Japan Program Postdoctoral Fellowship

The Japan Program at Stanford University’s Walter H. Shorenstein Asia-Pacific Research Center is pleased to announce its search for a 2025-2026 Japan Program Postdoctoral Fellow on contemporary Japan. The award will be made to one junior scholar (recent PhDs must have degree conferral and approval by June 30, 2025) for research and writing on Japan.

The primary focus of the fellowship is multidisciplinary research including, but not limited to the areas of political science, economics, sociology, law, policy studies, and international relations of Japan. The postdoctoral fellowship is a 10-month appointment with a salary rate commensurate with Stanford policy, plus up to \$3,000 for research expenses. Appointments will begin in the fall quarter of the 2025-2026 academic year.

Applications will be accepted until December 1, 2024.

For additional information and to apply, visit:

<https://aparc.fsi.stanford.edu/education/fellowship-and-training-opportunities/postdoctoral-fellowship-contemporary-japan>

About the Japan Program:

The Japan Program at Stanford’s Shorenstein Asia-Pacific Research Center cultivates multidisciplinary research and education on contemporary Japanese affairs. Through collaboration with experts from academia, government, business, and civil society, we engage in policy-relevant dialogue and scholarship to promote a comprehensive understanding of the internal and external political, economic, and social factors that influence the progress and development of Japan and its role within the Asia-Pacific region and on the world’s stage.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 9/16/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14840

University of South Florida

Rank: Assistant Professor of Global/National Security + Technology

Position Summary

The School of Interdisciplinary Global Studies (SIGS) at the University of South Florida (USF) invites applications for a 9-month full-time and tenure-earning Assistant Professor position beginning on August 7, 2025. The position will be located on USF’s Sarasota

Manatee Campus. The candidate may be required to sometimes teach on the Tampa Campus.

Qualifications

Minimum Qualifications

The minimum requirement for this position is a Ph.D. in political science, government, international studies, or international relations, international security, cybersecurity, or related fields from an accredited institution. The successful candidate must have demonstrated expertise at the intersection of security and technology. Applications from individuals who are ABD will be accepted, but the degree must be conferred by the time of appointment.

Preferred Qualifications

The School seeks a candidate with expertise in global or national security that intersects with technology. Preference will be given to candidates specializing in one or more of the following areas:

- Information and influence operations (e.g., disinformation, propaganda, electoral interference)
- Artificial Intelligence
- Emerging technologies and inter-state competition (e.g., weapons, future of warfare, space competition; semi-conductors, critical cyber infrastructure)
- Cyber warfare (e.g., malicious hacking)
- Technology and intelligence (e.g., AI + technology ethics/political impacts, technology and intelligence gathering, OSINT, smart cities, big data and surveillance technologies)
- International cyber cooperation (e.g., diplomatic efforts to address cyber threats, international policies on cyber security).

The hiring builds on USF's 2021 Strategic Plan, which emphasizes global and national security as a core area of institutional focus and will also strengthen the School's masters and doctoral degrees in politics and international affairs. Additionally, the position builds on the USF Sarasota Manatee's Campus' efforts to build an interdisciplinary research cluster in cyber security and technology. The candidate will have the opportunity to engage with the Global and National Security Institute (GNSI), Cyber Florida, and other entities within the university. The teaching load is two courses per semester (four courses per academic year).

Salary Reference

- Salary is competitive/negotiable.

Application Process

To apply, please visit https://gems.usf.edu:4440/psc/gemsprom-tam/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=37865&PostingSeq=1

Applications should be uploaded as a single document and organized in the following way:

1. cover letter detailing your research agenda and teaching experience,
2. current curriculum vitae,
3. graduate transcripts
4. a writing sample of no more than 40 pages
5. a sample syllabus of a course you have taught
6. three references (at this stage contact information only)

All documents must be combined and uploaded as one file.

Reference Requirements:

- 3 references (at this stage contact information only)

- Applicants must provide the names and contact information of their references (3 required). SIGS will request confidential letters from the references of those applicants who are under consideration.

Application Deadline

Applications must be received by October 20, 2024, to receive full consideration, though application will remain open until the position is filled.

About the University

The University of South Florida, a high-impact research university dedicated to student success and committed to community engagement, generates an annual economic impact of more than \$6 billion. With campuses in Tampa, St. Petersburg and Sarasota-Manatee, USF serves approximately 50,000 students who represent nearly 150 different countries. For four consecutive years, U.S. News & World Report has ranked USF as one of the nation's top 50 public universities, including USF's highest ranking ever in 2023 (No. 42). In 2023, USF became the first public university in Florida in nearly 40 years to be invited to join the Association of American Universities (AAU), a prestigious group of the leading research universities in the United States and Canada. Through hundreds of millions of dollars in research activity each year and as one of the top universities in the world for securing new patents, USF is a leader in solving global problems and improving lives. USF is a member of the American Athletic Conference. Learn more at www.usf.edu

Legal and EO/EA Statement

Conclusion of this search is subject to final budget approval. According to Florida Law, applications and meetings regarding them are open to the public. USF is an Equal Opportunity/Equal Access institution. To request an accommodation with the application or interview process, please contact Carolyn Dyson, Associate Director, Human Resources, USF Sarasota-Manatee campus cdyson@usf.edu, a minimum of five working days in advance.

Start Date: Fall 2025

Application Deadline: 10/20/2024

Date Posted: 9/16/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14856

University of California, San Diego

Rank: Professor in International Relations/Security

University of California, San Diego

School of Global Policy and Strategy

Rank: Assistant Professor/ Associate Professor

Subfield(s): International Relations, Comparative Politics

The School of Global Policy and Strategy (GPS) at UC San Diego invites applications for an Assistant Professor or Associate Professor in the fields of International Relations and/or Comparative Politics with substantive expertise in international security or regional security, broadly defined. The appointment would begin July 1, 2025.

We encourage all applicants (from ABD's to advanced associates) to apply. The School of Global Policy and Strategy at UC San Diego

is committed to academic excellence and diversity within the faculty, staff and student body. Preferred candidates should demonstrate the highest standards of professional research, teaching, and service and contribute to our commitment to diversity, equity and inclusion in higher education.

Salary is commensurate with qualifications and based on University of California pay scales. Review of applications will begin October 12, 2024 and continue until the position is filled.

To Apply: Candidates should submit: a curriculum vitae; two writing samples; a cover letter, a Statement of Research, Statement of Teaching, and a Statement of Contribution to Diversity (see <https://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html>) and letters of reference.

All applicant materials including reference information should be submitted via UCSD Academic Personnel On-Line at:

Assistant Professor: <https://apol-recruit.ucsd.edu/JPF04058>

Associate Professor: <https://apol-recruit.ucsd.edu/JPF04059>

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/12/2024

Salary: Competitive

eJobs ID: 14841

College of William & Mary

Rank: Assistant Professor of Government (Comparative/International Relations)

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenure track position at the Assistant Professor level in Comparative Politics/International Relations with an emphasis on the politics of the Middle East and North Africa. We are especially interested in individuals with research or teaching expertise in race, ethnicity, diaspora, or migration politics.

Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body. Teaching expectation is 2 courses per semester. Successful applicants must possess the skills to teach compelling courses in Middle East politics to undergraduates at the intermediate and advanced level. The successful candidate will possess a demonstrated commitment to producing high-level scholarship and outstanding classroom teaching; will help the Department enhance diversity of new perspectives to its research profile and curricular offerings; and will be interested in mentoring student research or conducting collaborative research with students.

Required Qualifications: Applicants must hold a Ph.D. in political science or a related field at the time the appointment begins (August 10, 2025).

Preferred Qualifications: Previous experience in teaching and mentoring successful undergraduate research is preferred. Demonstrated interest or previous experience teaching introductory courses in comparative politics, international relations, or research methods is preferred.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching interests, a statement of research interests, writing sample, and evidence of teaching effectiveness that may include teaching evaluations. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, October 17, 2024. Applications received after the initial review date will be considered if needed

Information on the degree programs in the Department of Government may be found at <https://www.wm.edu/as/government/index.php>. Government is one of the largest majors on campus. Our faculty receive support from various research centers on campus, and we contribute to interdisciplinary programs such as Asian and Middle Eastern Studies, Data Science, Environmental Science and Policy, Gender Sexuality and Women's Studies, Global Studies, International Relations, American Studies, Public Health, and Public Policy. William & Mary is convenient to Richmond, Norfolk, and Washington, DC.

Start Date: Fall 2025

Application Deadline: 10/17/2024

Date Posted: 9/11/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14832

Council on Foreign Relations

Rank: CFR 2025-26 International Affairs Fellow

Subfield(s): International Relations, American Government and Politics, Public Policy

Specializations: International Security, Economic Policy, China

The Council on Foreign Relations is seeking applicants for its six 2025-26 International Affairs Fellowship programs. These transformational programs enable U.S. citizens who are mid-career professionals with a demonstrated interest in foreign policy to gain experience in a new environment in the United States, Canada, India, Europe, Indonesia, and Japan, or at an international organization. Selected fellows broaden their perspective on foreign affairs by working in a policymaking setting or by conducting research in an academic environment.

Applications are now through November 1, 2024, for all six fellowships. Learn about each program by visiting cfr.org/fellowships for more information or to hear from past fellows.

To apply, please visit cfr.org/fellowships. Applications must be submitted through the official portal on our website to be considered.

Start Date: Fall 2025

Application Deadline: 11/1/2024

Date Posted: 9/11/2024

Salary: \$110,000 - \$119,999
eJobs ID: 14836

Indiana University - Bloomington

Rank: Tenure Track Professor of International Law and Ethics, Open Rank

Subfield(s): Political Theory, International Relations, Public Law
Specializations: International Law & Organizations, Political Philosophy & Theory, Political Theory

The Hamilton Lugar School of Global and International Studies at Indiana University - Bloomington is inviting applications for a full-time position in International Law, Institutions and Ethics. This is an open rank tenured/tenure track position in the school's multidisciplinary Department of International Studies.

The successful candidate will have a strong research and teaching record in international law, institutions and ethics. Candidates might specialize in the fields of international humanitarian or human rights law, ethics, law and armed conflict, humanitarian intervention, ethics and AI, privacy, or the ethics of development and environmental conservation/justice.

Review of applications will begin immediately, with all applications received by October 18, 2024 being guaranteed full consideration. This appointment is anticipated to begin on August 1, 2025.

The Hamilton Lugar School of Global and International Studies houses the Department of International Studies and three preeminent area studies departments: East Asian Languages and Cultures, Middle Eastern Languages and Cultures, and Central Eurasian Studies. A long-standing leader in language and cultural studies in the Midwest, it also houses three federally funded language flagship programs (Arabic, Chinese, and Russian), six Title VI funded National Resource Centers (African Studies Program, Center for Latin American and Caribbean Studies, Center for the Study of Global Change, Center for the Study of the Middle East, Inner Asian and Uralic National Resource Center, Robert F. Byrnes Russian and East European Institute) and nine additional research and teaching centers. Of particular relevance to scholars interested in this position is the Tobias Center for Innovation in International Development (<https://tobiasdevelopment.indiana.edu/>).

The School's central mission is to combine deep area expertise with rigorous, multidisciplinary instruction of international affairs and global cultural studies. The Department of International Studies offers four undergraduate degrees (B.A. in International Studies, B.S. in International Studies, B.A. in International Law and Institutions, and B.S. in Cybersecurity and Global Policy (offered jointly with the Luddy School of Informatics, Computing, and Engineering)) and three professional graduate degrees (M.A. in International Studies, M.S. in International Studies, and, joint with the O'Neill School of Environmental and Public Affairs, a Master's in International Affairs) along with one accelerated B.A./M.A. in the International Studies program.

Bloomington, Indiana is a charming college town in south central Indiana, roughly one hour to the award-winning Indianapolis Airport and ninety minutes to Louisville, KY. Bloomington offers many amenities including a relatively low cost of living, short commute times, excellent public schools, diverse dining options, and easy access to state parks and national forests. The confluence of the Jacob School of Music, the Eskenazi Art School, and a vibrant local music, comedy,

and theater scene provide access to substantial affordable artistic programming. IU Bloomington is committed to fostering an inclusive and diverse community, as evidenced by it recently being ranked fourth nationwide on a list of the top LGBTQ+-friendly colleges. More about the University's diversity and inclusion initiatives can be found here: <https://diversity.iu.edu/faculty-and-belonging/index.html>

Basic Qualifications:

Candidates should hold a PhD or equivalent in a relevant discipline in law, social sciences or the humanities and have an outstanding record of research, publication, teaching and professional service (appropriate to their rank). Candidates should have a demonstrated commitment to working in an interdisciplinary academic environment and be enthusiastic about engaging with scholars and students focused on area studies.

Preferred Qualifications:

The department has a preference for candidates whose scholarship involves grounded expertise in their topic, such as through using research methods that display fluency in a second language, involve fieldwork, and/or engage with international organizations/institutions.

Required Application Materials:

Applicants should submit a cover letter highlighting their research and teaching, a curriculum vitae, two writing samples, a sample syllabus of a course they are prepared to teach, and the names of three references (finalists' references will be asked to provide letters of recommendation).

Applicant referees will receive an email link to submit their letters of reference directly to the search committee through the PeopleAdmin interface.

For questions regarding the Department of International Studies, please contact Professor Emma Gilligan, search committee chair, at egilliga@iu.edu or visit the departmental website at internationalstudies.indiana.edu. For questions regarding the application submission process, please contact Mr. Zac Muller, Assistant Director of Faculty Relations, Hamilton Lugar School of Global and International Studies, at zmuller@iu.edu.

Application materials may be submitted via the PeopleAdmin applicant portal at:

<https://indiana.peopleadmin.com/postings/25573>

Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment based on individual qualifications. Indiana University prohibits discrimination based on age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status.

Please note that this offer must also gain final administrative approval and is subject to the University's receipt of verification of your credentials and other information required by law, and on your furnishing the federally required documentation showing that you are a citizen or permanent resident of the United States or an authorized alien entitled to be employed in the U.S. for the period of your appointment. Indiana University participates in the U.S. Department of Homeland Security's E-Verify Program to confirm employment eligibility. Upon acceptance of your offer, you will receive an email containing information on employment eligibility verification and the E-Verify process. This appointment is also conditional on a positive

outcome of a background check, a part of the appointment process for all faculty and staff at the University as well as a misconduct review for prospective tenured faculty. You will receive an authorization/release form that you will be asked to sign. The misconduct review will occur before this offer is finalized, and the background check will be initiated and completed through HireRight, the default web-based system, once all appointment-related documentation has been submitted to the Business Office.

Start Date: Fall 2025

Application Deadline: 10/18/2024

Date Posted: 9/11/2024

Salary: Competitive

eJobs ID: 14833

Indiana University - Bloomington

Rank: Tenure Track Professor of Technology and Governance, Open Rank

Indiana University's Hamilton Lugar School of Global and International Studies is inviting applications for an open rank tenured/tenure track professor of Technology and Governance in the school's multidisciplinary Department of International Studies.

The successful candidate will have a strong research and teaching agenda focused on existing and/or emerging technologies and their effect on democracy, peace and conflict, development and inequality, transnational regulation whether public or private, or governance more broadly. The scholar should be prepared to teach courses that explore global issues and advanced governance topics in diplomacy, security, democracy, peace, and/or economic (in)equality as they relate to technologies and the infrastructures that support and make these technologies possible.

Technologies of particular interest include, but are not limited to, artificial intelligence, robotics, quantum computing, surveillance technologies, blockchain, the Internet of Things (IoT), biotechnology, nanotechnology, cloud computing, military technologies, 5G networks, big data analytics, renewable energy technologies, fintech, and virtual/augmented reality.

Review of applications will begin immediately, with all applications received by October 18, 2024 being guaranteed full consideration. This appointment is anticipated to begin on August 1, 2025.

The Hamilton Lugar School of Global and International Studies houses the Department of International Studies and three preeminent area studies departments: East Asian Languages and Cultures, Middle Eastern Languages and Cultures, and Central Eurasian Studies. A long-standing leader in language and cultural studies in the Midwest, it also houses three federally funded language flagship programs (Arabic, Chinese, and Russian), six Title VI funded National Resource Centers (African Studies Program, Center for Latin American and Caribbean Studies, Center for the Study of Global Change, Center for the Study of the Middle East, Inner Asian and Uralic National Resource Center, Robert F. Byrnes Russian and East European Institute) and nine additional research and teaching centers. IU has also invested heavily in interdisciplinary research at the intersection of emerging technologies/infrastructures (such as AI, vehicle autonomy, and cybersecurity) and society. For more information about these programs and initiatives, see the Luddy Artificial Intelligence Center, the Center for Applied Cybersecurity Research, and the Mauer School's Law and Technology program.

The School's central mission is to combine deep area expertise with rigorous, multidisciplinary instruction of international affairs and global cultural studies. The Department of International Studies offers four undergraduate degrees (B.A. in International Studies, B.S. in International Studies, B.A. in International Law and Institutions, and B.S. in Cybersecurity and Global Policy (offered jointly with the Luddy School of Informatics, Computing, and Engineering)) and three professional graduate degrees (M.A. in International Studies, M.S. in International Studies, and, joint with the O'Neill School of Environmental and Public Affairs, a Master's in International Affairs) along with one accelerated B.A./M.A. in the International Studies program.

Bloomington, Indiana is a charming college town in south central Indiana, roughly one hour to the award-winning Indianapolis Airport and ninety minutes to Louisville, KY. Bloomington offers many amenities including a relatively low cost of living, short commute times, excellent public schools, diverse dining options, and easy access to state parks and national forests. The confluence of the Jacob School of Music, the Eskenazi Art School, and a vibrant local music, comedy, and theater scene provide access to substantial affordable artistic programming. IU Bloomington is committed to fostering an inclusive and diverse community, as evidenced by it recently being ranked fourth nationwide on a list of the top LGBTQ+-friendly colleges. More about the University's diversity and inclusion initiatives can be found here: <https://diversity.iu.edu/faculty-and-belonging/index.html>

Basic Qualifications:

Candidates should hold a PhD or equivalent in a relevant discipline in the social sciences, humanities, or law and have a strong record of research, publication, teaching, and professional service (appropriate to their rank). Candidates should have a demonstrated commitment to working in an interdisciplinary academic environment and be enthusiastic about engaging with scholars and students focused on area studies.

Preferred Qualifications:

The department has a preference for candidates whose scholarship involves grounded expertise in their topic, such as through using research methods that display fluency in a second language, involve fieldwork, and/or engage with international organizations/institutions. Additionally, we are especially interested to receive applications from scholars with training in quantitative research methods, though such training is not a prerequisite for applying.

Required Application Materials:

Applicants should submit a cover letter highlighting their research and teaching, a curriculum vitae, two writing samples, a sample syllabus of a course they are prepared to teach, and the names of three references (finalists' references will be asked to provide letters of recommendation).

Applicant referees will receive an email link to submit their letters of reference directly to the search committee through the PeopleAdmin interface.

For questions regarding the Department of International Studies, please contact Professor Sarah Bauerle Danzman, search committee chair, at sbauerle@iu.edu or visit the departmental website at internationalstudies.indiana.edu. For questions regarding the application submission process, please contact Mr. Zac Muller, Assistant Director of Faculty Relations, Hamilton Lugar School of Global and International Studies, at zmuller@iu.edu.

Application materials may be submitted via the PeopleAdmin applicant portal at:

<https://indiana.peopleadmin.com/postings/25574>

Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment based on individual qualifications. Indiana University prohibits discrimination based on age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status.

Please note that this offer must also gain final administrative approval and is subject to the University's receipt of verification of your credentials and other information required by law, and on your furnishing the federally required documentation showing that you are a citizen or permanent resident of the United States or an authorized alien entitled to be employed in the U.S. for the period of your appointment. Indiana University participates in the U.S. Department of Homeland Security's E-Verify Program to confirm employment eligibility. Upon acceptance of your offer, you will receive an email containing information on employment eligibility verification and the E-Verify process. This appointment is also conditional on a positive outcome of a background check, a part of the appointment process for all faculty and staff at the University as well as a misconduct review for prospective tenured faculty. You will receive an authorization/release form that you will be asked to sign. The misconduct review will occur before this offer is finalized, and the background check will be initiated and completed through HireRight, the default web-based system, once all appointment-related documentation has been submitted to the Business Office.

Start Date: Fall 2025

Application Deadline: 10/18/2024

Date Posted: 9/11/2024

Salary: Competitive

eJobs ID: 14830

College of William & Mary

Rank: Assistant Professor of Government & Africana Studies (Race/Ethnicity)

The Department of Government and the Africana Studies program at William & Mary, a public university of the Commonwealth of Virginia, jointly seek applications for a tenure track position at the Assistant Professor level with an emphasis on the politics of race and ethnicity of the peoples of Africa and/or the African diaspora. Appointment will begin August 10, 2025.

Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body. Teaching expectation is two courses per semester split equally between Government and Africana Studies. Successful applicants must possess the skills to teach compelling lecture and seminar-style courses for both units on the politics of race and ethnicity. The successful candidate will possess a demonstrated commitment to producing high-level scholarship and outstanding classroom teaching in the areas of political science and African and/or African diasporic studies; will help the units enhance diversity of new perspectives to its research profile and curricular offerings; and will be interested in mentoring or conducting collaborative research with students. The tenure home will be in the Government Department.

Required Qualifications: Applicants must hold a Ph.D. in political science, African studies, African American studies or a related field at the time the appointment begins (August 10, 2025).

Preferred Qualifications: Previous experience in teaching and mentoring successful undergraduate research, and willingness to enter the rotation of professors who teach

Applicants must apply online at <https://jobs.wm.edu>. Submit a CV, a cover letter, a statement of teaching interests, a statement of research interests, writing sample and evidence of teaching effectiveness that may include teaching evaluations. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, October 10, 2024.

Applications received after the initial review date will be considered if needed.

Information on the degree programs in the Department of Government may be found at

<https://www.wm.edu/as/government/index.php>.

Information on the Africana Studies program is available at <https://www.wm.edu/as/africanastudies/>. William & Mary is convenient to Richmond, Norfolk, and Washington, DC.

Start Date: Fall 2025

Application Deadline: 10/17/2024

Date Posted: 9/10/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14821

University of Oklahoma

Rank: Assistant Professor of International & Area Studies – International Security

The David L. Boren College of International Studies at the University of Oklahoma seeks applicants for a full-time tenure-track Wick Cary Assistant Professor of International Security with a starting date of August 15, 2025. The College encourages applications from all interested and qualified parties. Our mission statement and other information can be found at www.ou.edu/cis.

While the position is open with respect to substantive specialization within the International Relations subfield of International Security, we have particular interest in candidates with research expertise in United States Foreign Policy and/or the international security implications of emerging technologies.

The successful candidate will teach undergraduate courses in International Relations and International Security, as well as courses in our on-campus MA in International Studies (MAIS) program. The College has particular teaching needs in the area of United States Foreign Policy at the undergraduate and MA levels, as well as in Policy Analysis and Writing at the MA level. We also have interest in candidates with the ability to teach courses on international security and technology. The candidate will also have the opportunity to teach undergraduate and graduate courses in their specific area of expertise.

The successful candidate will also be expected to develop and maintain a consistent research agenda leading to high-quality academic publications, and to take an engaged role in overseeing and building academic programs in International Relations and International Security.

The Boren College of International Studies offers nine undergraduate degrees to approximately 300 majors and minors, an on-campus MA in International Studies with 25 students, and an online MA in Global Affairs with nearly 150 students. The College hosts a variety of research centers and has 23 full-time faculty with combined strengths in international security, development, and area studies (<https://www.ou.edu/cis>).

Required and Preferred Qualifications:

Required:

- Ph.D. in Political Science or International Relations in hand, or expected by time of appointment.
- Demonstrated ability to conduct high-quality research in International Security.
- Demonstrated ability or potential to teach courses in International Relations and/or International Security.

Preferences (Not Required):

- One or more publications in relevant peer-reviewed outlets and additional ongoing research in International Security.
- Research expertise in United States Foreign Policy and/or the international security implications of emerging technologies.
- Demonstrated ability or potential to generate external research funding.
- Demonstrated ability or potential to teach courses in United States Foreign Policy, Policy Analysis and Writing, and/or courses on international security and technology.
- Excellence in teaching and in supporting student success.

Application Instructions:

Applicants are invited to submit a cover letter, current C.V., writing sample, and list of three potential academic references to <https://apply.interfolio.com/152477>. The cover letter may address examples of the candidate's approach to teaching, inclusive excellence, research, service, and student mentorship. Additional materials may be requested at a later date. The search will remain open until filled.

Contact Person and Application Review Date:

The search committee will begin reviewing applications on October 10, 2024. Inquiries should be directed to the search committee chair: Dr. Mark Raymond, Wick Cary Associate Professor of International Relations University of Oklahoma mraymond@ou.edu

Equal Employment Opportunity Statement

The University of Oklahoma, in compliance with all applicable federal and state laws and regulations does not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to: admissions, employment, financial aid, housing, services in educational programs or activities, or health care services that the University operates or provides.

Why You Belong at the University of Oklahoma

The University of Oklahoma fosters an inclusive culture of respect and civility, belonging, and access, which are essential to our collective pursuit of excellence and our determination to change lives. The unique talents, perspectives, and experiences of our community enrich the learning, and working environment at OU, inspiring us to harness

our innovation, creativity, and collaboration for the advancement of people everywhere.

Mission of the University of Oklahoma

The Mission of the University of Oklahoma is to provide the best possible educational experience for our students through excellence in teaching, research and creative activity, and service to the state and society.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/10/2024

Salary: Competitive

eJobs ID: 14825

Columbia University

Rank: Gerald L. Curtis Professor of Modern Japanese Politics and Foreign Policy

Position Description

The Columbia School of International and Public Affairs and the Department of Political Science invite applications for a distinguished scholar at any academic rank, from tenure-track assistant professor to tenured full professor, to hold the Gerald L. Curtis Professorship of Modern Japanese Politics and Foreign Policy to begin July 1, 2025.

The successful candidate will be appointed jointly in the School of International and Public Affairs and the Department of Political Science or may be appointed exclusively in one of these two units.

Qualifications

A Ph.D. and the ability to undertake research in the Japanese language are required. Candidates will be expected to teach and sustain an active research and publication agenda involving public policy issues in contemporary Japanese politics and/or foreign relations. The candidate will be expected to play a leadership role in the Weatherhead East Asian Institute in organizing research and programmatic activities concerning Japanese politics and foreign policy.

Salary Range:

- Assistant Professor: \$120,000-\$130,000
- Associate Professor: \$130,000-\$180,000
- Professor with tenure: \$180,000-\$250,000

Application Instructions

Non-tenured applicants should upload a cover letter, curriculum vitae, list of references, and at least two brief writing samples.

Tenured applicants should upload a vitae and letter of interest detailing current and future research plans.

Please visit our online application site at: <http://apply.interfolio.com/153718> for further information about this position and to submit your application.

Review of applications will begin immediately and continue until the position is filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/9/2024

Salary: Above \$159,999
eJobs ID: 14809

Georgia Institute of Technology

Rank: Assistant Professor in International Affairs and Data Science

The Sam Nunn School of International Affairs (www.inta.gatech.edu) at the Georgia Institute of Technology invites applications for a tenure-track assistant professor position in International Affairs and Data Science to begin Fall 2025. Scholars with a research specialization in International Security, International Political Economy, or Global Development are encouraged to apply. The position is open to applicants employing any methodology in their research and teaching, but applicants with specializations in computational approaches at the intersection of Science & Technology and International Affairs such as GIS, machine learning, deep learning, natural language processing, Bayesian statistics, network analysis, or other computational tools are especially encouraged to apply. A geographic area of specialization is welcomed but not necessary. Candidates with a proven record in teaching data analytics to non-specialists and conducting rigorous policy relevant research are encouraged to apply.

https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=276838&PostingSeq=1

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/8/2024

Salary: Competitive

eJobs ID: 14806

Auburn University

Rank: Assistant Professor (tenure-track), Global Politics

Specializations: International Political Economy, Race & Ethnic Politics, Middle East

The Department of Political Science at Auburn University seeks a tenure-track Assistant Professor in Global Politics to begin August 16, 2025. Areas of interest include contentious politics and authoritarian systems, ethnic politics, and international/comparative political economy. Regional expertise in Sub-Saharan Africa or the Middle East/North Africa is also desirable.

The successful candidate will be expected to teach undergraduate and graduate courses in Comparative Politics and International Relations, as well as the Department's University Core Course: Global Politics and Issues. We seek candidates with strong methodological skills who can contribute to quantitative methodological instruction in the Department, both at the undergraduate and graduate levels. The standard teaching load is two courses per semester for at least the first three years of appointment. In person instruction.

Required qualifications include a doctoral degree in Political Science conferred by the appointment start date. The candidate selected must be able to meet eligibility requirements to work in the United States at

the time the appointment is scheduled to begin and continue working legally during employment.

Excellent interpersonal and written communication skills are required.

The review of applications will begin on September 20, 2024, and continue until a suitable candidate is selected. To apply, please visit <https://www.auemployment.com/postings/47619>. Candidates must submit a cover letter outlining their qualifications for the position, a curriculum vitae, contact information for three letters of recommendation, a teaching statement and evidence of teaching ability, a research statement, and a writing sample.

Auburn University is an elite, top-tier Carnegie R1 research institution, enrolling more than 33,000 students. It is one of the nation's premier public land-grant institutions. In 2024, U.S. News and World Report ranked it among the top 50 public universities in the country. The University is nationally recognized for its commitment to academic excellence, positive work environment, student engagement, and beautiful campus.

The Department of Political Science has 26 tenured or tenure-track faculty. It offers undergraduate majors in political science, law and justice, public administration, and health services administration, master's degree programs in public administration and community planning, and a Ph.D. in public administration and public policy. The political science major is one of the largest in the College of Liberal Arts, enrolling around 275 students on average.

Direct questions to Peter White, Global Politics Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University, AL 36849-5208. Email polisci@auburn.edu.

Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples. Please see <http://www.auburn.edu/academic/provost/facultyjobs/> for more details.

Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Competitive

eJobs ID: 14801

Lehigh University

Rank: Bernard L. & Bertha F. Cohen Chair in International Relations

Subfield(s): International Relations, Comparative Politics, Other

Position: Bernard L. and Bertha F. Cohen Chair in International Relations

LEHIGH UNIVERSITY. The Department of International Relations invites applications for a tenured Full Professor to fill the Bernard L.

and Bertha F. Cohen Chair, with an anticipated start date of July 2025. The position is open to all research and teaching specializations within the fields of international relations, foreign policy, and/or comparative politics.

Candidates must have an earned PhD in International Relations or a closely related field. The ideal candidate will have connections to the policy community in Washington, DC, and/or New York City and be able to assist students with internship placement.

Candidates are expected to have a strong commitment to undergraduate teaching and excellence in research. The individual hired will, specifically, be expected to teach courses in International Relations at the undergraduate level, engage in scholarly activities, and participate in departmental, college, and university service, as well as advise undergraduate internships.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This allows students with a particular interest in international affairs to benefit from a concentrated, high-level program of study that few other schools offer.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly-ranked research universities, Lehigh offers a rigorous academic community for over 7,500 students. Lehigh University has some 5,800 undergraduates, 1,800 graduate students, and nearly 600 full-time faculty members. Lehigh University is located in Bethlehem, PA, a vibrant and historic area. Over 840,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Review of applications will begin on October 11, 2024, and will continue until the position is filled. For full consideration, however, applications should be received by October 11, 2024. Applicants should submit their materials at <https://academicjobsonline.org/ajo/jobs/28335>. Candidates should submit the following materials:

Cover letter

Curriculum vitae

Research statement that describes past scholarly contributions and future research directions

Teaching statement that describes instructional philosophy and courses that the candidate would want to teach or develop

Name and contact information for three references

A statement on contributions to diversity, equity, and inclusion (DEI) that describes knowledge, prior DEI experience, and the candidate's future plans for enhancing community and culture at Lehigh (the Lehigh ADVANCE Center's guide for understanding and preparing such statements is available [here](#))

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Above \$159,999

eJobs ID: 14800

Northwestern University

Rank: Assistant Professor of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science at Northwestern University seeks applications for a full-time, tenure-track Assistant Professor position in Environmental Politics, broadly construed, with an expected start on September 1, 2025. American politics subfield expertise is preferred, although we also welcome scholars whose work encompasses environmental/climate politics of the US in comparative or international perspective. We are open with regard to methodological approach, as well as to behavioral, institutional, state/local, political economy, and historical perspectives.

Successful candidates will build strong linkages with the Environmental Policy and Culture program and contribute to a cross-disciplinary group of scholars at Northwestern who study social- and human-environment interactions across social, cultural, economic, and political spectra. Successful applicants will have an opportunity to contribute to a growing curriculum at the undergraduate and graduate levels. Candidates should demonstrate evidence of strong research productivity and a commitment to excellence in teaching and mentoring of undergraduates and graduate students. We are particularly interested in scholars with a commitment and track record of promoting inclusion in the realms of research, teaching and/or service.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, and three letters of recommendation. Applicants are invited to submit a statement addressing their past and/or potential contributions to enhancing diversity, equity, and/or inclusion through research, teaching, and/or service. Applicants will have the option to upload additional writing samples. Applications and supporting documents will be accepted only by online submission using Northwestern University's Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2025 will be considered. Consideration of files will begin on October 15 and will continue until the position is filled. All applications received by October 20 will be given priority.

You may apply here: <https://polisci.northwestern.edu/about/faculty-searches.html>

For inquiries about job advertisements or the application process, please contact Stephen Monteiro, Business Administrator in the Political Science Department. <mailto:stephen.monteiro@northwestern.edu>

Salary

The expected base pay range for this position is \$110,000 - \$150,000.

This base pay range is for a nine-month academic appointment, does not include summer salary, and is subject to negotiation.

Northwestern University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Benefits

At Northwestern, we are proud to provide meaningful, competitive, high-quality health care plans, retirement benefits, tuition discounts and more! Visit us at <https://www.northwestern.edu/hr/benefits/index.html> to learn more.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 9/6/2024

Salary: \$110,000 - \$119,999

eJobs ID: 14805

University of Tampa

Rank: Assistant Professor, Political Science And International Studies

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Assistant Professor, Political Science And International Studies

R0008909

Tampa

If you are a current University of Tampa student, please search for and apply to student jobs <https://www.ut.edu/about-ut/university-services/human-resources/employment-opportunities> via Workday. Job applications for current students will not be considered if submitted through the external career center.

Position Details

The Department of Political Science and International Studies at The University of Tampa invites applications for an Assistant Professor tenure-track position. We are open to considering candidates from the fields of American Politics, Comparative Politics, International Relations, and Public Policy. An ability to communicate research and teaching interests in a way that can contribute to our public policy course offerings is strongly preferred.

The faculty and administrators in the College of Social Sciences, Mathematics and Education, along with professional staff across the University, will provide meaningful support for your teaching and scholarship as elements of your personal and career development. We encourage you to grow professionally, and we support a healthy work-life integration to nurture that growth. The vision of the College of Social Sciences, Mathematics and Education is “Empowering learners to make a difference.” All candidates are expected to contribute to the diversity of our curriculum and community. We are searching for teacher-scholars who will serve as mentors for our diverse student body, and who have a demonstrated commitment to the academic success of all students.

The University of Tampa is a private university that values diversity and has a strong liberal arts tradition. The department is collegial with a handbook that embraces democratic norms. Successful applicants will be well-rounded with a commitment to teaching, research, and service. The position has a 3/3 teaching load with classes ranging in size from 15 to 32 students. Professors in the department should be comfortable contributing to everything from introductory sections to senior capstones. Successful applicants are also expected to develop and maintain an active research agenda, participate in department

and institutional service activities, and contribute to curriculum development and program initiatives.

Qualifications

We prefer candidates who have already obtained their Ph.D., though we will consider candidates very near to completion of the Ph.D. The successful applicant's contract will begin in Fall 2025.

Review of applications begins after October 11, 2024.

Required Attachments

All required documents listed below should be uploaded to the attachment box at the bottom of the “My Experience” page of the application before continuing through the application.

1. Cover letter
2. Curriculum vitae
3. Sample of written work
4. Statement of research interest
5. Statement of teaching philosophy
6. Copy of graduate transcripts
7. Names and contact information for three academic/professional references

Additional Information

The University delivers challenging and high-quality educational experiences to a diverse group of learners. The University has a strong core curriculum rooted in the liberal arts, an enduring commitment to internationalization that has garnered the Senator Paul Simon Award, and a practical, experiential approach to learning. The University offers more than 200 areas of study, including majors in our colleges of Arts and Letters, Business, Natural and Health Sciences, and Social Sciences, Mathematics and Education, and 19 master's programs.

The College of Social Sciences, Mathematics and Education offers rigorous, high-quality undergraduate curricula in Actuarial Science, Computer Science, Criminology and Criminal Justice, Data Science, Education, History, International Studies, Mathematics, Political Science, Psychology, and Applied Sociology. Graduate programs include a M.S. in Criminology and Criminal Justice, a M.Ed. in Curriculum & Instruction, a M.Ed. in Educational Leadership, and a M.S. in Instructional Design and Technology. Our faculty are excellent teachers and scholars who engage their students both in and out of the classroom. Our college continually fosters relationships with governmental, not-for-profit, and community organizations in the greater Tampa Bay region to provide students with the opportunity to pursue an internship, volunteer, or interact with professionals working in their chosen field. Each department also offers study abroad courses that students can take for credit toward their degree. For more information, see <https://www.ut.edu/academics/college-of-social-sciences-mathematics-and-education>.

The University of Tampa is an equal opportunity/affirmative action employer dedicated to excellence through diversity and does not discriminate based on age, race, sex, disability, sexual orientation, national origin, religion, marital status, gender identity, veteran status, or any other non-job-related criteria. The University of Tampa recognizes the importance of a multicultural community of students, faculty, and staff who seek to advance our commitment to diversity. The University invites applications from underrepresented groups and those who have academic experiences with diverse populations.

Submission Guidelines

To receive full consideration for a faculty appointment with The University of Tampa, please be sure to submit/upload documents as required for this position at time of application submission. Required documents should be submitted in the attachment box at the bottom of the "My Experience" page of the application before continuing through the application.

External Field

Background Check Requirements

Finalists may be required to submit to a criminal background check.

To apply, visit <https://apptrkr.com/5602764>.

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Competitive

eJobs ID: 14803

U.S. Air War College

Rank: Professor (open rank) of International Security Studies

Specializations: Southeast Asia, South Asia, Latin American

The United States Air War College Department of International Security Studies invites applications for the position of Professor (open rank) of International Security. Applicants should have expertise in the general national security studies field, with an emphasis on comparative and regional security, as well as scholarly interests in international relations, political economy, comparative politics (with a security focus), and/or U.S. national security policy. The department is particularly interested in candidates with expertise on the intersection of security and international economics, as well as those with regional expertise in Southeast Asia, Northeast Asia, South Asia, or Latin America.

Responsibilities include teaching graduate level seminars in the International Security Studies core curriculum (Great Power Studies, Regional Security Studies focused on either your region of specialization, and US national security); teaching electives in the applicant's area(s) of specialization; curriculum development; advising student research; and service to the institution. Teaching duties approximate a 2/2 teaching load per academic year. Approximate class sizes are 12-16 students per seminar.

Qualifications and Requirements

The position requires university-equivalent teaching experience (graduate-level preferred) and broad knowledge of the subject matter that comprises the AWC curriculum, i.e., global environment, international political structures and strategy; military thought and theory; military history; organization, capabilities, and limitations of armed forces.

A successful candidate would be expected to maintain an active research agenda including the publication of scholarly works such as articles, monographs, and book reviews in peer reviewed scholarly journals, professional journals and other outlets, and presentation of research at appropriate conferences and symposia. There is time and funding available for research and travel for individual areas of expertise or regional specialty.

Applicants must be:

US citizens holding a PhD at the time of application in political science, government, international relations, history or a closely related field with an emphasis on international security policy.

Able to obtain a Secret clearance.

Application Materials:

Cover Letter

CV

Application form (available through USA Jobs)

Teaching portfolio including a teaching philosophy and evidence of teaching accomplishments (experience and awards)

Diversity Statement including teaching, life experience and/or research interests that contribute to a climate that values and promotes diversity in all its forms

3 Professional References

Academic Transcript from PhD

For more information about the position, and to apply, please visit

<https://www.usajobs.gov/job/806548500> <https://www.usajobs.gov/job/806548500>

Point of contact: Ashly Townsen, ashly.townsen@au.af.edu

Note: Only applications submitted through USA Jobs will be considered.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14790

University of London, SOAS

Rank: Assistant Professor / Associate Professor positions in Politics and/or International Relations

Subfield(s): Political Theory, International Relations, Public Policy

Job title: Assistant Professor / Associate Professor positions in Politics and/or International Relations

Department: Politics and International Studies

Contract Type: Full-Time (Permanent)

Salary: Grade 8 - £49,803.29 - £58,613.29 & Grade 9 - £60,239 - £69,132 p/a incl. London Allowance

Location: Bloomsbury WC1H 0XG, London

SOAS University of London is the leading Higher Education institution in Europe specialising in the study of Asia, Africa and the Near and Middle East. SOAS University of London is positioned to play a leading role in re-imagining higher education globally, with a new strategic plan in place as the basis for the renewal and revitalisation of the School which commits SOAS to both student responsiveness and research intensity. SOAS is moving towards a new model of international partnerships which is responsive to the transnational character of our global challenges

About the Department:

The SOAS Department of Politics and International Studies is a world-leading research-led department, ranked 5th in the UK and 17th in the world (QS World University Rankings 2023).

The Department is known for its combination of academic and professional training in politics and international relations with a focus on

politics and international relations in the Global South (Asia, Africa, and the Middle East).

About the Role:

We are pleased to invite applications for two Lecturer (Assistant Professor) / Senior Lecturer (Associate Professor) positions in Politics and/or International Relations starting in the Autumn of 2025. These are T&R (Teaching and Research) positions. The role holder will be expected to contribute to—and shape—the Department's research profile as well as the delivery of our undergraduate and postgraduate degrees.

Apart from the publication of outstanding academic research, the role holder will convene and teach both general and specialist modules (individually and with others), advise undergraduate and postgraduate dissertations, supervise PhD theses (pending completion of a probationary period), and provide pastoral care for students. The role holder will also be expected to work in a collegial and collaborative manner with both academic and non-academic staff across the Department and the School.

Within the discipline of Politics and International Relations, the search is open as to disciplinary subfield and research specialism. Regional expertise is valued, and some experience running both on-campus and online modules, including Executive Education modules, will be beneficial.

Further information on key criteria for the role can be found in the Job Description and the Person Specification, along with a full list of duties and responsibilities.

How to Apply: Please apply via the link : <https://vacancies.soas.ac.uk/job/605776>

Closing date: 30th November 2024

Interviews: TBC

For more information on the role, including a full list of its duties and responsibilities please consult the Job Description and Person Specification found in the job pack attached.

For informal inquiries please contact the Head of Department, Professor Matthew J. Nelson, at mn6@soas.ac.uk.

Further information:

If you have any questions or require any assistance with regard to the application process, please contact hr-recruitment@soas.ac.uk. Successful candidates will need to demonstrate their eligibility to work in the UK or have limited leave to remain in the UK and associated right to work for the duration of their employment with SOAS, in accordance with the Immigration, Asylum and Nationality Act 2006, for the duration of their contract. SOAS will support visa applications for this role where possible.

For information on how and why SOAS processes personal data about its job applicants, please read our Job Applicant Notice.

We would particularly welcome applications from candidates from working class, first generation Higher Education, Black, Asian, other minority ethnic and underrepresented groups from within the UK and beyond. All appointment decisions will be made on merit, following a fair and competitive process.

Start Date:

Application Deadline: 11/30/2024

Date Posted: 9/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14787

San Diego State University

Rank: Mexican-Central American Politics

Subfield(s): Comparative Politics, International Relations, Other

Specializations: Central America, Mexico, Latin American

Description

The Political Science Department at San Diego State University invites applications for a tenure-track position in Mexican and/or Central American Politics at the rank of Assistant Professor, to begin Fall 2025. Applicants should demonstrate a well-developed research agenda, a promise of sustained scholarship, and a record of effective teaching.

Qualifications

The department seeks a scholar with expertise in the politics of Mexico or Central America broadly understood. We are open on theoretical and methodological approaches and welcome scholars trained in comparative politics or international relations. The successful candidate's geographic scope of research will focus on one or more countries in the region while substantive topics can include, but are not limited to, the politics of inequality, development, indigenous politics, environmental politics, state/society relations, immigration/migration, militarization, social movements, or human rights. The successful candidate will have sufficient expertise to teach and mentor on the politics of Mexico.

As part of a Hispanic Serving Institution (HSI) located on the US-Mexico border, we value research and teaching that are grounded in the politics of neighboring countries that have deep historical, economic, and political ties to the US and to Southern California. The candidate would be expected to offer a range of courses serving political science and associated disciplines and might also collaborate with interdisciplinary programs such as the Center for Latin American Studies, Sustainability, ISCOR (International Security and Conflict Resolution), or the Mesoamerican Studies Center in Oaxaca.

The Political Science Department at San Diego State is dedicated to the ideal of the engaged teacher-scholar. It has over 600 undergraduate majors and provides course offerings for students with a wide variety of backgrounds and interests. At the graduate level, the department maintains an M.A. program of high quality. The members of the faculty share a strong commitment to collegiality, active participation in the governing of the department, innovative scholarship, methodological pluralism, rigorous teaching, and robust intellectual and normative engagement. Candidates are encouraged to consult the department website: <http://politicalscience.sdsu.edu>.

We are seeking applicants with demonstrated experience in and/or commitment to teaching and working effectively with individuals from diverse backgrounds and members of underrepresented groups. Candidates must satisfy two or more of the eight Building on Inclusive Excellence (BIE) criteria. Candidates that meet BIE criteria: (a) are committed to engaging in service with underrepresented populations within the discipline, (b) have demonstrated knowledge of barriers for underrepresented students and faculty within the discipline, (c) have experience or have demonstrated commitment to teaching and mentoring underrepresented students, (d) have experience or have

demonstrated commitment to integrating understanding of underrepresented populations and communities into research, (e) have experience in or have demonstrated commitment to extending knowledge of opportunities and challenges in achieving artistic/scholarly success to members of an underrepresented group, (f) have experience in or have demonstrated commitment to research that engages underrepresented communities, (g) have expertise or demonstrated commitment to developing expertise in cross-cultural communication and collaboration, and/or (h) have research interests that contribute to diversity and equal opportunity in higher education. Please indicate in a separate diversity statement how you meet at least two (2) of these criteria. Additional guidance on our BIE program for applicants is here.

SDSU is the oldest institution of higher education in the San Diego region, with a campus in San Diego serving 36,000 undergraduate and graduate students and additional locations in Southern California's Imperial Valley and Tbilisi in the Republic of Georgia. SDSU is included in the Carnegie Foundation's Doctoral Universities: High Research Activity category. Established in 1897, SDSU offers bachelor degrees in 97 areas, masters in 84 and doctorates in 23. See <http://www.sdsu.edu> for more information. SDSU is a large, diverse, urban university, an Asian-Native American-Pacific Islander-Serving Institution and a Hispanic-Serving Institution with a commitment to diversity, equity, and inclusive excellence. Our campus community is diverse in many ways, including race, religion, color, sex, age, disability, marital status, sexual orientation, gender identity and expression, national origin, pregnancy, medical condition, and covered veteran status. We strive to build and sustain a welcoming environment for all.

Application Instructions

Applicants must apply via Interfolio at <http://apply.interfolio.com/150566>. A completed file includes a letter of interest, a curriculum vitae, graduate transcripts, complete teaching evaluations (quantitative evaluations and complete sets of qualitative evaluations of recent courses), sample syllabi, academic writing samples, diversity statement, and three letters of recommendation. To ensure full consideration, submit all materials by October 4th, 2024. Screening of applications will begin then. Applicants who will have completed the Ph.D. by the start of the term of appointment will be given priority. Those without a Ph.D. in-hand should include in their letter of interest a statement of progress on the dissertation and reasons to expect completion in a timely fashion.

Further inquiries should be addressed to Jonathan Graubart, Chair of the Department of Political Science, at graubart@sdsu.edu.

The minimum salary for this position is based on the current CSU salary schedule for Assistant Professors and may be revised based on contract collective bargaining. The anticipated salary range is from \$82,000-\$87,000. Salary placement will be based on the selected candidate's qualifications and experience, and salaries higher than the published maximums may be offered in limited circumstances. San Diego State University offers a rich benefits package that constitutes a major portion of total compensation. For benefits information, click here.

As part of its commitment to a safe and equitable "OneSDSU" community, SDSU requires that individuals seeking faculty employment provide at the time of application authorization to conduct background checks if they become a finalist for the position; applications without this authorization will be considered incomplete and not considered.

A background check (including a criminal records check) must be completed before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Application Process

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Apply Now

Equal Employment Opportunity Statement

SDSU is a Title IX, equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, gender identity and expression, marital status, age, disability, pregnancy, medical condition, or covered veteran status.

Start Date:

Application Deadline: 10/4/2024

Date Posted: 9/3/2024

Salary: Competitive

eJobs ID: 14785

Washington & Lee University

Rank: Assistant Professor in Comparative Politics or International Relations

The Department of Politics at Washington and Lee University invites applications for a tenure-track, assistant professor in Comparative Politics or International Relations with a regional specialization in Latin America beginning July 1, 2025. A completed Ph.D. is required by the time of appointment.

This is a tenure-track appointment with a teaching load of 5 courses per year. The school calendar consists of two 13-week terms (fall and winter) and our unique 4-week spring term. The successful candidate will be expected to teach sections of the Department's introductory course in Global Politics, 2 sections of applied statistics, and upper-level courses related to the candidate's field of expertise.

This position requires a strong commitment to undergraduate teaching excellence in a liberal arts environment; as such, evidence of teaching effectiveness is required. We also welcome interdisciplinary contributions to the curriculum. Opportunities will be available to teach in interdisciplinary programs at the University—including Latin American and Caribbean Studies, Africana Studies, Poverty and Human Capability Studies, and Women's, Gender, and Sexuality Studies—as well as the DeLaney Center for the Study of Southern Race Relations, Culture, and Politics.

Faculty are also expected to have an active research program. To support faculty research agendas, the university has a summer research grant program, a generous 5-year sabbatical cycle, as well as a pre-tenure research leave program.

Washington and Lee is a top-ranked, highly selective university devoted to the teaching of the liberal arts. We are committed to

excellence in teaching and to the research and professional activity that support it. Situated in the Shenandoah Valley, three hours southwest of Washington, DC, the university enrolls approximately 1,860 undergraduates and 380 law students.

Submit all application materials electronically using Interfolio: <http://apply.interfolio.com/153177>.

Your letter of application should explain why you wish to teach in a liberal arts setting and how your training and research/teaching interests align with this position. Include a curriculum vitae, graduate transcript (unofficial is acceptable for initial application), teaching evaluations, and three letters of recommendation that speak to your teaching and research abilities.

Full consideration will be given to all applications that are complete by September 30.

Start Date: Summer 2025

Application Deadline: 9/30/2024

Date Posted: 9/2/2024

Salary: Competitive

eJobs ID: 14755

Stanford University

Rank: Postdoctoral Fellow

Subfield(s): Comparative Politics, Public Policy, International Relations

The Stanford University King Center on Global Development's Postdoctoral Fellows Program offers fellowships to outstanding new PhDs who have a demonstrated ability to generate high-quality, policy-relevant research on critical issues related to global development.

We invite applications for multidisciplinary postdoctoral fellowships to start summer/fall 2025 for a one- or two-year appointment. The King Center's Postdoctoral Fellows Program is intended for promising new PhD recipients—coming from fields such as computer science, earth systems science, economics, engineering, health policy, political science, and sociology—to pursue policy-relevant research on topics related to international development and poverty alleviation. Postdoctoral fellows should expect to be active members of the community of development researchers at Stanford University.

The King Center's Postdoctoral Fellows Program particularly encourages applications from women and minority PhD recipients, and from scholars from low- and middle-income countries, as well as from others whose backgrounds and experience would contribute to the diversity (broadly defined) of the program.

The King Center provides a competitive fellowship stipend, plus support for travel and research expenses.

For full consideration, candidates should submit all materials by December 1, 2024. For more details and the application, please visit: <https://kingcenter.stanford.edu/opportunities/prospective-postdoctoral-fellows>.

Start Date: Summer 2025

Application Deadline: 12/1/2024

Date Posted: 9/1/2024

Salary: Competitive

eJobs ID: 14773

University of Western Ontario

Rank: International Relations (tenure-track)

Political Science – International Relations at the rank of Assistant Professor (Tenure-Track)

The Department of Political Science, Faculty of Social Science at Western University invites applications for highly qualified applicants for a probationary (tenure-track) appointment at the rank of Assistant Professor in the area of International Relations, broadly defined, with a starting date of July 1, 2025.

We seek individuals who conduct rigorous empirical research in International Relations. The successful candidate will demonstrate a commitment to excellence in research, teaching, and service and help advance Western's Strategic Plan: <https://strategicplan.uwo.ca/>. They will be able to deliver a range of courses in the undergraduate and graduate programs in Political Science and the Honours Specialization in International Relations. They will also maintain an active research program and compete successfully for external research funding. Candidates whose teaching and scholarship relates to any of the following areas are especially encouraged to apply – war and conflict, threats to democracy, global justice, international institutions, human rights, and/or inter-state relations - but all strong IR candidates will be given due consideration. As Western Political Science aims to be Canada's top destination for training in empirical research methods, the ability to teach empirical research methods, qualitative, quantitative, or mixed, will be considered an asset.

Candidates should have a PhD in Political Science or a related field by May 1, 2025 or soon thereafter. Salary will be commensurate with qualifications and experience.

Applications should include the following:

- 1) application form <https://www.uwo.ca/facultyrelations/pdf/full-time-application-form.pdf>,
- 2) cover letter that addresses how the candidate fits the position and the department,
- 3) curriculum vitae,
- 4) copies of published or ongoing research as well as links to other papers, and
- 5) names and contact information of three academic referees.

This material should be sent to:

Chair, Department of Political Science Western University
Room 7335, Social Science Centre London, Ontario, CANADA
N6A 5C2

EMAIL: polisci-recruitment@uwo.ca

Review of applications will commence on September 30, 2024, and will continue until the position is filled. For any questions about the position or application please contact: laura.stephenson@uwo.ca.

Since 1878, Western University has been committed to serving our communities through the pursuit of academic excellence and by providing students, faculty, and community members with life-long opportunities for intellectual, social, and cultural growth. We seek excellent students, faculty, and staff to join us in what has become known as the "Western Experience" – an opportunity to contribute to a better world through the development of new knowledge, new abilities, new connections, and new ways to make a difference.

Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. The University

invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups/visible minorities, Indigenous persons, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact Shannon Doyle, sdoyle3@uwo.ca.

Start Date: Summer 2025

Application Deadline: 9/30/2024

Date Posted: 9/1/2024

Salary: Competitive

eJobs ID: 14708

USAF Air War College

Rank: Professor of Strategy

Subfield(s): International Relations, Comparative Politics, Other

Specializations: International Security, Foreign Policy, East Asia

Professor of Strategy in the Air War College's Department of Strategy
<https://www.usajobs.gov/job/806510700>

The Air War College Department of Strategy invites applications for the Professor of Strategy position beginning summer 2025. AWC is a resident master's degree program for senior military/civilian leaders from the U.S. and partner nations. The department receives excellent financial support for research, conference attendance, and professional development. The initial appointment may be up for 3 years and is renewable. The position should be considered equivalent to tenure-track.

A master's degree in a relevant field is required; PhD is highly desired. The minimum starting salary is \$102,000.

Duties

- Teaching: leading graduate-level seminars of 12-16 students at a 2/2 equivalent load
- Teaching the Department of Strategy's core curriculum, including the interdisciplinary Foundations of Strategy course
- Teaching electives in the applicant's areas of specialization and/or teaching the AWC's Regional Security Studies (RSS) course. RSS courses involve taking students to different parts of the world for roughly two weeks to study political, military, economic, and societal issues in that region.
- Developing curriculum and advising student research
- Facilitating experiential learning (war games, strategy exercises, etc.) throughout the academic year
- Research: engaging in professional research and writing in areas of expertise
- Seeking publication of book manuscripts, articles, monographs, and book reviews for publication in scholarly journals, professional journals, and other outlets
- Presenting results of research at conferences and symposia
- Service: serving in faculty positions supporting personnel and programs

- Participating with other academic and professional associations, professional military education schools, AF/DoD institutions, universities, and colleges for professional development
- Delivering lectures, conducting seminars, participating in panel discussions related to AWC curriculum
- Maintaining academic currency by consistently reviewing professional literature and participating in professional associations

Qualifications

A master's degree in a relevant field is required; PhD is highly desired. In addition:

- Teaching experience (preferably at the graduate level) commensurate with professorial rank sought and/or professional experience and a suitable publication record are required.
- US citizenship and the ability to qualify for a US security clearance is required.

To apply, see here: <https://www.usajobs.gov/job/806510700>

Start Date: Summer 2025

Application Deadline: 9/30/2024

Date Posted: 9/1/2024

Salary: Competitive

eJobs ID: 14712

University of Southern California

Rank: Assistant Professor, Associate Professor, Professor

Open Rank Faculty Position in International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position (assistant professor, associate professor or professor) in International Relations.

We seek candidates with a strong substantive research program in any domain of International Relations whose work advances theoretical and empirical research on important questions in their subfield. We have special needs in the field of conflict and security studies broadly understood. Candidates are expected to have strong methodological training. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 23, 2024, and will continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-international-relations/1209/69386885440>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$100,510 - \$281,400. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/31/2024

Salary: Competitive

eJobs ID: 14777

Boston University

Rank: Assistant Professor of International Relations, China Studies

The Pardee School of Global Studies at Boston University invites applications for a tenure-track Assistant Professor in China Studies, beginning on or before July 1, 2025. The search is open to applicants from all disciplines and functional specializations, but we are particularly interested in candidates whose scholarship and teaching focus on Chinese domestic politics and/or international relations. Successful candidates would be expected to have demonstrated the potential for excellence in any discipline relevant to international affairs, and share a commitment to the Pardee School's institutional values of diversity, equity, inclusion, and social justice.

The successful candidate will teach at least one required course on China, as well as courses in his/her/their area/s of functional expertise, and will also advise and mentor our undergraduate and graduate Masters degree students. Prior teaching experience and a record of publication and research will be considered a significant plus. The Pardee School of Global Studies is committed to multidisciplinary, empirically-grounded, and policy-relevant research and teaching and to nurturing the next generation of international relations practitioners, and it is expected that candidates will share this commitment. Candidates who have demonstrated policy experience in addition to scholarly qualifications are especially encouraged to apply.

Our university community welcomes differences, encourages open-minded exploration, and upholds freedom of expression. Boston University is a member of the prestigious Association of American Universities, with a rich tradition of inclusion and social justice. We are proud of our record of inclusiveness, including being the first American university to award a PhD to a woman and the institution from which Martin Luther King, Jr. received his PhD. We are dedicated to increasing participation of all talented students and professionals, especially women and underrepresented minorities. We are an equal opportunity employer: all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a Vietnam Era Veterans' Readjustment Assistance Act federal contractor.

BU conducts a background check on all final candidates for certain faculty and staff positions. The background check includes contacting the final candidate's current and previous employer(s) to ask whether, in the last 7 years, there has been a substantiated finding of misconduct violating that employer's applicable sexual misconduct policies. To

implement this process, the University requires a final candidate to complete and sign an authorization to release information after execution of an offer letter.

Please submit 1) a letter of application describing your teaching and research interests and professional experience, 2) curriculum vitae, and 3) three letters of recommendation electronically at <https://academicjobsonline.org/ajo/jobs/28218>. Questions about the position or school may be directed to Ms. Elaine Bidianos at elaineb@bu.edu. Applications will be reviewed on a rolling basis, beginning October 1, 2024, but applications will be accepted until the job is filled. The expected starting date for employment is July 1, 2025.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/30/2024

Salary: Competitive

eJobs ID: 14767

Boston University

Rank: Professor of International Relations and Director of the Pardee Center for the Study of the Longer-Range Future

The Pardee School of Global Studies at Boston University invites applications for Director of the Pardee Center for the Study of the Longer-Range Future. The Director shall hold the rank of Professor, with tenure. The appointment is expected to begin July 1, 2025. The search is open to applicants from all disciplines and functional specializations. Successful candidates would be expected to have demonstrated the potential for excellence in any discipline relevant to international affairs, and share a commitment to the Pardee School's institutional values of diversity, equity, inclusion, and social justice. The successful candidate must have a demonstrated record of interdisciplinary research that addresses globally important issues that affect the human condition presently, with increasing relevance over the next several decades. Scholars and practitioners whose work addresses the challenges of climate change and other forms of environmental degradation, artificial intelligence, cyber-security, the future of technologies, governance, or human security are especially encouraged to apply. We are particularly interested in work that has policy relevance.

The Frederick S. Pardee Center for the Study of the Longer-Range Future is an interdisciplinary research center of the Frederick S. Pardee School of Global Studies at Boston University. The Pardee Center was established in 2000 through the generosity of the late Frederick S. Pardee, whose career as a systems analyst and an economic forecaster was imbued with a passion for analyzing trends for the future. Both the Pardee Center and the Pardee School are motivated by Mr. Pardee's lifelong dedication to the creation of a better future for all of humanity. The Center conducts interdisciplinary research on globally important issues that affect the human condition over the course of several decades. Through programs of scholarship, outreach, and education, the Pardee Center works to improve public decision-making and policy and to train future generations of interdisciplinary scholars.

The Center Director oversees the operations and activities of the Center, including research affiliates, research seminars, summer graduate fellows program, and supervises staff. The Director is expected to participate in fundraising activities for the School and the Pardee Center. In addition to leading the work of the Center, the successful candidate will be expected to teach courses in his/her/their area(s) of

functional expertise, and will also advise and mentor our undergraduate and graduate students. A distinguished record of publication and research and the capacity for excellence in teaching are essential. The Pardee School of Global Studies is committed to multidisciplinary, policy-relevant research and teaching and to nurturing the next generation of international relations practitioners, and it is expected that candidates will share this commitment. Candidates who have demonstrated policy experience in addition to scholarly qualifications are encouraged to apply.

Our university community welcomes differences, encourages open-minded exploration, and upholds freedom of expression. Boston University is a member of the prestigious Association of American Universities, with a rich tradition of inclusion and social justice. We are proud of our record of inclusiveness, including being the first American university to award a PhD to a woman and the institution from which Martin Luther King, Jr. received his PhD. We are dedicated to increasing participation of all talented students and professionals, especially women and underrepresented minorities. We are an equal opportunity employer: all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a Vietnam Era Veterans' Readjustment Assistance Act federal contractor.

BU conducts a background check on all final candidates for certain faculty and staff positions. The background check includes contacting the final candidate's current and previous employer(s) to ask whether, in the last 7 years, there has been a substantiated finding of misconduct violating that employer's applicable sexual misconduct policies. To implement this process, the University requires a final candidate to complete and sign an authorization to release information after execution of an offer letter.

Please submit 1) a letter of application describing your teaching and research interests and professional experience, and 2) curriculum vitae electronically at <https://academicjobsonline.org/ajo/jobs/25543>. Questions about the position or school may be directed to Ms. Elaine Bidianos at elaineb@bu.edu. Applications will be reviewed on a rolling basis, beginning October 1, 2024, but applications will be accepted until the job is filled. The expected starting date for employment is July 1, 2025.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/30/2024

Salary: Competitive

eJobs ID: 14772

Boston University

Rank: Professor of International Relations, Latin America

The Pardee School of Global Studies at Boston University invites applications for a tenured Professor in Latin American Studies, beginning on or before July 1, 2025. The search is open to applicants from all disciplines and functional specializations. Successful candidates would be expected to have demonstrated the potential for excellence in any discipline relevant to international affairs, and share a commitment to the Pardee School's institutional values of diversity, equity, inclusion, and social justice.

The successful candidate will teach at least one required course on Latin America, as well as courses in his/her/their area/s of functional

expertise, and will also advise and mentor our undergraduate and graduate Masters degree students. Demonstrated excellence in teaching and a distinguished record of publication and research are essential. The Pardee School of Global Studies is committed to multidisciplinary, empirically-grounded, and policy-relevant research and teaching and to nurturing the next generation of international relations practitioners, and it is expected that candidates will share this commitment. Candidates who have demonstrated policy experience in addition to scholarly qualifications are especially encouraged to apply.

Our university community welcomes differences, encourages open-minded exploration, and upholds freedom of expression. Boston University is a member of the prestigious Association of American Universities, with a rich tradition of inclusion and social justice. We are proud of our record of inclusiveness, including being the first American university to award a PhD to a woman and the institution from which Martin Luther King, Jr. received his PhD. We are dedicated to increasing participation of all talented students and professionals, especially women and underrepresented minorities. We are an equal opportunity employer: all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a Vietnam Era Veterans' Readjustment Assistance Act federal contractor.

BU conducts a background check on all final candidates for certain faculty and staff positions. The background check includes contacting the final candidate's current and previous employer(s) to ask whether, in the last 7 years, there has been a substantiated finding of misconduct violating that employer's applicable sexual misconduct policies. To implement this process, the University requires a final candidate to complete and sign an authorization to release information after execution of an offer letter.

Please submit 1) a letter of application describing your teaching and research interests and professional experience, and 2) curriculum vitae electronically at <https://academicjobsonline.org/ajo/jobs/28221>. Questions about the position or school may be directed to Ms. Elaine Bidianos at elaineb@bu.edu. Applications will be reviewed on a rolling basis, beginning October 1, 2024, but applications will be accepted until the job is filled. The expected starting date for employment is July 1, 2025.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/30/2024

Salary: Competitive

eJobs ID: 14769

Case Western Reserve University

Rank: Assistant Professor

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study international or global politics with a focus on security, broadly defined, and participate in the rotation of faculty who teach the introductory course on international politics.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this

description (<https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:eb78a8c9-9c71-3e27-96a2-5bca47c715b8>).

The position will commence July 1, 2025 and requires a PhD or ABD in Political Science or related field.

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, and 6) three letters of recommendation. Case Western Reserve University and the Department of Political Science value activities that support diversity and inclusion and invite applicants to describe such activities in their cover letter and research and teaching statements.

Candidates should upload all application materials electronically through Interfolio (<http://apply.interfolio.com/152595>). Consideration of applicants will begin on November 1, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at pwm10@case.edu.

Case Western Reserve University strives to maintain a diverse and inclusive work environment. All applicants are protected under Federal law from discrimination based on race, color, religion, sex, national origin, disability, age and genetics.

Case Western Reserve provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity by phone at 216.368.3066 or by email at equity@case.edu. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 8/30/2024

Salary: Competitive

eJobs ID: 14768

Brown University

Rank: Postdoctoral Research Associate in Political Economy 2025-2027

Until very recently, students of the political economy of finance considered bankers the undisputed masters of the capitalist universe. Since the global financial crisis of 2008, however, we have seen a change of guard. Today, the financial system increasingly revolves around asset managers — mutual fund providers, private equity and venture capital firms, and hedge funds. Although asset managers serve as the agents of (individual and institutional) wealth owners, their control over ‘other people’s money’ makes them the pivotal actors in corporate governance, and in matters of capital allocation more broadly.

Brown University invites applications for a two-year Postdoctoral Research Associate in Political Economy at the Watson Institute for International & Public Affairs. We seek a scholar interested in studying the emerging area of asset manager capitalism from a political economy perspective. An explicit focus on inequalities is an asset, as is experience in working with large-scale financial datasets. We encourage research proposals that seek to answer big questions about the political economy of capitalism.

The successful candidate will be working with Prof. Mark Blyth at the Rhodes Center for International Economics and Finance at Brown

University (Providence) and with Prof. Benjamin Braun at the European Institute at the London School of Economics (LSE). This is a two-year appointment. It is expected that the successful candidate will be primarily located at Brown with occasional short-term research stays at LSE.

Ability to conduct and write policy-oriented research, as well as academic research, is essential. There are no teaching responsibilities. The selected candidate will devote 50 percent time to projects at the Rhodes Center and 50 percent time to their own research projects.

The Watson Institute is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

Please apply here: <http://apply.interfolio.com/147689>

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/28/2024

Salary: Competitive

eJobs ID: 14743

University of Kentucky

Rank: Assistant Professor

The Department of Political Science in the College of Arts & Sciences at the University of Kentucky in Lexington, KY seeks to fill a tenure-eligible faculty position at the Assistant Professor level with expertise in the field of Political Violence.

This is a 9-month position in the regular title series with an anticipated start date of August 1, 2025.

Applicants for this position will need to demonstrate clear potential for research excellence and be able to teach classes at the graduate level in International Relations, and at the undergraduate level in the department’s two majors: Political Science, and Law and Justice. The successful candidate will have a PhD in Political Science, with a specialization in International Relations by June 2025.

Interested applicants should apply online at: <https://ukjobs.uky.edu/postings/546896>. Applicants must include the following: 1) Cover Letter 2) CV, 3) Research Statement (upload as Specific Request 1), and 4) Teaching Statement (upload as Specific Request 2). In addition, please provide the names and contact information of three references when prompted in the academic profile. This information may be utilized to solicit recommendation letters from your references within the employment system.

The University of Kentucky provides comprehensive benefits which are fully described at

<https://hr.uky.edu/employment/working-uk/our-benefits>.

Questions about this search should be addressed to Daniel Morey, Search Committee Chair, Department of Political Science, University of Kentucky (daniel-morey@uky.edu).

Review of applications will begin on September 15, 2024 and will continue until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/28/2024
Salary: \$80,000 - \$89,999
eJobs ID: 14744

University of Virginia
Rank: Assistant Professor of Politics

Assistant Professor of Politics

University of Virginia: UVA Provost's Office: College and Graduate School of Arts & Sciences: Politics

Location

Charlottesville, VA

Open Date

Aug 27, 2024

Description

The Department of Politics at the University of Virginia invites applications for a tenure-track assistant professor position for a scholar who studies Security, Political Economy, and/or International Organizations. The successful candidate will join a vibrant community of roughly 35 tenure line faculty members and a PhD program with students across all of the discipline's subfields.

Application review will begin September 30, 2024 and the position will remain open until filled. The appointment begins with the fall semester of 2025. Applicants must have received their PhD by time of appointment.

Qualifications

Applicants must hold a Ph.D. in political science by the time of the appointment. Candidates should have an active research agenda, a strong interest in teaching at both the graduate and undergraduate levels, and a willingness to contribute to the scholarly life of the Department of Politics.

Application Instructions

Apply at apply.interfolio.com/152796

All applications must include:

1. A cover letter addressing the candidate's past and future research, as well as their teaching experience and interests, including how their skills and experiences could advance the University's ambition to cultivate the most vibrant community in higher education in order to prepare students to be leaders in a diverse and globally connected world
2. Current curriculum vitae
3. Research statement (not to exceed three single-spaced pages)
4. Teaching philosophy (not to exceed one single-spaced page)
5. One article-length writing sample
7. Three letters of recommendation

****Applications that do not contain all the required documents will not receive full consideration.****

Questions about this position should be directed to Department Chair Jennifer Lawless at jl9jx@virginia.edu.

The University will perform background checks on all new faculty hires prior to making a final offer of employment.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 8/28/2024
Salary: Negotiable
eJobs ID: 14734

Ohio State University
Rank: International Relations

Position Overview

The Department of Political Science at The Ohio State University invites applications for a position in International Relations (IR) at the rank of assistant professor to begin in August 2025. Substantive areas of interest include, but are not limited to, global governance, security (broadly defined), foreign policy, political psychology, and IR theory. Candidates are expected to have methodological training appropriate to their research interests. We are particularly interested in candidates who are keen to join a pluralistic IR group and to engage with other programs and interdisciplinary centers at the university.

Performance Objectives

Responsibilities of the position include:

- maintaining a research program;
- contributing to graduate and undergraduate teaching and mentoring;
- engaging in service to the department, university, and profession.

Education and Experience Requirements

Required: Candidates must have a PhD in Political Science or related discipline by August 2025. Successful candidates must be trained in International Relations (IR) or a related subfield, including methodological training appropriate to research specialization.

Desired: Preference is given to candidates with a record of publications and/or working papers, and to those providing evidence of accomplishments in teaching and/or mentoring. Candidates should demonstrate a commitment to building a diverse intellectual community, in line with OSU's Shared Values (see below).

How to Apply

Apply to the Careers at Ohio State website at: [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Assistant-Professor---International-Relations_R112765-1]. A competitive application consists of the following required elements: a cover letter, curriculum vitae, unofficial transcript, separate research and teaching statements, writing sample(s), and three letters of reference. Review of applications will begin on September 15, 2024. Inquiries may be directed to Professor Jennifer Mitzen at mitzen.1@osu.edu.

You will be presented with the opportunity to attach up to FIVE documents in the Application Documents section. Please include the following:

- Attachment 1: Cover Letter and CV as a single document;
- Cover letter: 1-2 page letter, which should include a brief summary of your academic background and why you are interested in this opportunity.
- CV (Curriculum Vitae): Detailed overview of your scholarly experience, including your research experience, teaching and mentoring experience, service, funding, and publications.

- Attachment 2: Unofficial transcript.
- Attachment 3: Research Statement: Summary of your past research accomplishments, current work/research, and proposal for your future research plan as a faculty member.
- Attachment 4: Teaching Statement: A statement of your approaches, experience and philosophy regarding your teaching, learning, and mentoring.
- Attachment 5: One or more writing samples as a single document.

All applicants will be asked to provide the names and contact information for three references following the submission of application materials.

The College

With more than 80 majors and 100 minors, the College of Arts and Sciences is the academic heart of the university. The Arts and Sciences provides extraordinary opportunities to collaborate across disciplines, blending creativity and analysis to truly be at the forefront of thought. The breadth and depth of knowledge in the college gives students and researchers the critical thinking and adaptability essential for a lifetime of success.

The University

Ohio State is a top-20 public university, and its Ohio State Wexner Medical Center is one of America's leading academic health centers and recently ranked No. 4 on Forbes' list of best U.S. employers for diversity. Eligible Ohio State employees receive comprehensive benefits packages, including medical, dental and vision insurance, tuition assistance for employees and their dependents, and state or alternative retirement options with competitive employer contributions.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression.

Ohio State is a dynamic community where opportunity thrives, and individuals transform themselves and their world. Positions are available in countless fields and specialties.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. The Office of Academic Affairs (OAA) has established Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty and their loved ones. Service offerings include dual careers partner consultations, identifying potential employers and/or employment opportunities, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and in the surrounding community. While employment opportunities are not guaranteed, resources and consultation are provided to support the partners of new and prospective faculty as they are considering or transitioning to The Ohio State University.

In addition to being responsive to dual-career opportunities, we strongly promote work-life balance to support our community members through a suite of institutionalized policies. Ohio State is an NSF ADVANCE institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

Located in Ohio's capital city, Ohio State's Columbus campus is near the center of a rapidly growing and diverse metropolitan area with a

population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation, and technology industries. Additional information about the Columbus area is available here. Beyond its Columbus campus, Ohio State has four regional campuses including Ohio State Lima, Ohio State Mansfield, Ohio State Marion, and Ohio State Newark, in addition to the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster Campus, which houses Ohio State ATI.

Equal Opportunity Employer/Veterans/Disability

Final candidates are subject to successful completion of a background check.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Negotiable

eJobs ID: 14720

University of Pennsylvania

Rank: Assistant or Associate Professor in the Domestic Politics of China

THE DEPARTMENT OF Political Science, UNIVERSITY OF PENNSYLVANIA, seeks to appoint either a tenure-track assistant professor or an associate professor with tenure whose work focuses on the domestic politics of China. Candidates will be expected to engage in research and teaching related to the domestic politics of China, participate in the Center for the Study of Contemporary China, and promote the study of China at Penn and beyond. The appointment will begin on July 1, 2025. A PhD or equivalent degree is expected at the start of the appointment.

Political Science is housed within the School of Arts & Sciences, which comprises 28 academic departments, the College of Arts and Sciences, the Graduate Division, and the College of Liberal and Professional Studies. Interdisciplinary research and collaboration are supported by the breadth and depth of academic pursuits at Penn as well as the proximity of resources on our contiguous green urban campus in Philadelphia, Pennsylvania. We promote and encourage curiosity, intellectual engagement, and discovery among all our students and faculty. University, School, and departmental resources that support faculty include but are not limited to: the Offices of the Vice Provost for Faculty and Vice Provost for Research, PennGlobal and Perry World House, Wellness at Penn, the Center for Teaching and Learning, the Penn Center for Undergraduate Research and Fellowships, and Penn Human Resources.

With 35 tenured and tenure-track faculty, over 300 undergraduate student majors, and 80 graduate students, we are one of the largest departments in the School of Arts and Sciences.

Our faculty teach and conduct research in all the major fields in our discipline, including American politics, Comparative politics, International Relations, Political Theory, Political Economy, and Methods. Our faculty and students study a range of issues with real-world policy implications ranging from civil wars and ethnic conflict to environmental politics, partisan polarization, and inequality. Our PhD program has an excellent placement record: our graduates go on to

jobs in premium research and teaching institutions, as well as to successful careers outside academia. The School and the University have attractive research leave and sabbatical arrangements.

We seek candidates who share our strong commitment to research, teaching, and mentoring, and to a scholarly community shaped by a commitment to inclusive excellence. The School of Arts and Sciences at the University of Pennsylvania is committed to cultivating and sustaining a community of students, scholars, researchers, and staff that reflects the diversity of our world. We nurture working and learning environments that are affirming, equitable, and inclusive. As a community, we are committed to thoughtful discussions and dynamic interactions as we strive for an environment in which everyone is supported and valued. Please see our School's Inclusion and Antiracism Initiatives to learn more about our active priorities.

Qualifications

The successful Assistant Professor candidate's written materials and scholarly productivity will be expected to demonstrate potential for a high-impact research agenda; at the Associate Professor level, the successful candidate will be expected to have a substantial, prominent portfolio of research. The successful candidate at either rank will be highly proficient in Chinese, and will teach three courses per year in English at the undergraduate and graduate levels (a 2-1 load). They will also provide research advice to students at all levels and engage in service to the department, the School, and the University.

Application Instructions

Candidates should submit a cover letter, a curriculum vita, a research statement, and a writing sample. Additionally, applicants requesting consideration for appointment as Assistant Professor should submit three confidential letters of reference. Please submit materials to: apply.interfolio.com/152949

Review of applications will begin on September 15st, 2024, and continue until the position has been filled.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14719

Stanford University

Rank: Shorenstein Postdoctoral Fellowship on Contemporary Asia, 2025-2026

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: East Asia, South Asia, Southeast Asia

The Walter H. Shorenstein Asia-Pacific Research Center at Stanford University is pleased to announce its search for two 2025-2026 Shorenstein Postdoctoral Fellows on Contemporary Asia. Made possible through the generosity of Walter H. Shorenstein, awards will be made to two junior scholars (recent PhDs must have degree conferral and approval by June 30, 2025) for research and writing on Asia.

The primary focus of the fellowship is on contemporary political, economic, or social change in the Asia-Pacific region (including North-east, Southeast, and South Asia), or on international relations and international political economy in the region. The postdoctoral fellowship is a 10-month appointment with salary rate commensurate with Stanford policy, plus up to \$3,000 for research expenses. Appointments will begin in the fall quarter of the 2025-2026 academic year.

Applications will be accepted until December 1, 2024.

For additional information and to apply, visit: <https://aparc.fsi.stanford.edu/education/fellowship-and-training-opportunities/shorenstein-postdoctoral-fellowship>

About the Center:

The Shorenstein Asia-Pacific Research Center (APARC) is dedicated to the study of critical issues affecting the countries of Asia and their regional and global relations. Our scholar community is comprised of distinguished academics and practitioners in government, business, and civil society. Through policy-relevant research, publications, education, public programs, and international collaborations, we address pressing challenges in a world in which Asia plays an increasingly central role.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 8/26/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14704

Carnegie Mellon University

Rank: Political Science, International Relations, and Emerging Technologies- Multiple Tenure-Track Faculty Lines

Subfield(s): International Relations, American Government and Politics, Other

Carnegie Mellon University (CMU) has launched a major new initiative, the Carnegie Mellon Institute for Strategy and Technology (CMIST), which is devoted to the wise development, use and governance of new and emerging technologies that are changing the national and international security landscape. As part of this forward-looking enterprise, the university seeks top tenure-line scholars in political science, international relations, and other related disciplines with established interest in emerging technologies relevant to international affairs. Scholars investigating intersections between biotechnology, artificial intelligence, and major CBNR risks are of particular interest during this hiring cycle, as are experts in international law and technology regulation. But the best candidates will be doing cutting-edge social science research on emerging technologies that promises to contribute to intellectual efforts in CMIST and across CMU.

We will consider scholars at all levels—from entry-level assistant professor to associate and full professor levels. This is an outstanding opportunity to become part of a new, interdisciplinary initiative that combines Carnegie Mellon's existing strengths in AI, cybersecurity, biotechnology, robotics, and other emerging technologies, with scholarship focused on national security, international relations, ethics, law, and policy. We seek intellectually agile, innovative scholars willing to work cooperatively across disciplinary boundaries to tackle the challenges of emergent technologies for war and peace.

Background

Carnegie Mellon University (CMU) launched a major new interdisciplinary institute, the Carnegie Mellon Institute for Strategy and Technology (CMIST), in 2023. CMIST is a university-wide initiative devoted to the wise development, use, and governance of new and emerging technologies that are changing the national and international security landscape.

The home for Carnegie Mellon University's (CMU) study of Political Science and International Relations, CMIST is also uniquely poised to take advantage of the university's strengths in computer science and engineering and its distinctive tradition of collaborative, cross-university, cross-disciplinary research. CMU is ranked in the top five in the U.S. in Computer Science and in Engineering. It is ranked #1 in the subfields of artificial intelligence, computer engineering, cybersecurity, information systems, and software engineering. It has leading research institutes in areas such as robotics, machine learning, natural language technologies, human-computer interaction, engineering and public policy, and public policy and management--all designed to reach across disciplinary boundaries to solve key problems and address the highest-priority challenges facing humanity. Tying these areas of strength to crucial questions of strategy, security, ethics, and policy, CMIST is the newest addition to this rich CMU research landscape.

Carnegie Mellon University

Formally established in 1967, CMU is a dynamic R1 institution that has an exceptional impact on the world. Despite its relative youth, Carnegie Mellon consistently ranks in the top 25 US national universities. CMU is a global, research-intensive university with more than 14,000 students, more than 110,000 living alumni, approximately 5,000 faculty and staff, and over 100 research centers. It is a place of creativity, entrepreneurship, pragmatism, and ambition, with a tradition of strategically focusing its efforts and resources in areas where it can lead, then pursuing those areas with startling intensity. The research and teaching initiative in CMIST is just such a strategic undertaking.

Carnegie Mellon University is an equal opportunity employer and is committed to increasing the diversity of its community on a range of intellectual and cultural dimensions. Carnegie Mellon welcomes faculty applicants who will contribute to this diversity through their research, teaching and service, including women, members of minority groups, protected veterans, individuals with disabilities, and others who would contribute in different ways. Carnegie Mellon University seeks to meet the needs of dual-career couples and is a member of the Higher Education Recruitment Consortium (HERC) that assists with dual-career searches.

How to Apply

Applications should be submitted electronically via the Interfolio application system at <http://apply.interfolio.com/152858>.

They should include the following:

For Junior Scholars:

- A cover letter explaining the candidate's interest in the position, and detailing the applicant's research, teaching, and service record to date.
- A curriculum vitae.
- Up to three writing samples.
- A projection of the candidate's future research agenda.
- A short teaching portfolio, including statement of teaching philosophy, courses the candidate might propose to teach, and any evidence of teaching effectiveness (e.g., teaching evaluations)
- The names and addresses of three references, who will be requested to submit letters through the Interfolio system.

For Mid- and Senior-level Scholars:

- A cover letter explaining the candidate's reasons for being interested in the position.

- A detailed curriculum vitae.
- Other materials and names of references may be requested thereafter.

Review of applications will begin on October 15, 2024, and will continue until the positions are filled.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 8/23/2024

Salary: Competitive

eJobs ID: 14702

CUNY-John Jay College

Rank: Assistant Professor - Tenure Track - International Criminal Justice

Subfield(s): Comparative Politics, International Relations, Other

FACULTY VACANCY ANNOUNCEMENT

ABOUT THE COLLEGE

John Jay College of Criminal Justice is a senior college of the City University of New York (CUNY) and an internationally recognized leader in educating for justice. Led by President Karol V. Mason, John Jay is a federally designated Hispanic-serving institution, it is ranked third in the nation in Black student success, and it is a top ten institution for promoting student social mobility. John Jay is proud to serve a diverse and dynamic student body of 15,000 students that includes nearly fifty percent students who are first in their family to attend college as well as students who are immigrants, from low-income families, or from other historically underrepresented groups in higher education.

The College participates in the doctoral programs of the Graduate Center of CUNY, and offers bachelor's and master's degrees both in traditional criminal justice-related fields of study as well as in a robust portfolio of liberal arts and sciences programs that highlight themes of justice across the arts, sciences, humanities, and social sciences.

The College seeks staff and faculty members who thrive in multicultural academic environments and are committed to access and excellence in higher education.

POSITION OVERVIEW

John Jay College of Criminal Justice invites social scientists in the interdisciplinary field of international criminal justice (ICJ) to apply for a tenure-track, joint appointment as an Assistant Professor in the Bachelor of Arts Program in International Criminal Justice (ICJ BA) and the Master of Arts Program in International Criminal Justice (IC&J MA) and in a department to be determined by the candidate's PhD or area of research. (Possible home departments include Criminal Justice; Law, Police Science and Criminal Justice Administration; Sociology; Political Science; Economics; Anthropology; Africana Studies; and Latin American and Latinx Studies, with all personnel matters handled through the home department.) The position begins in Fall 2025.

The College seeks to hire a promising scholar researching international crime and justice issues. The college is especially interested in researchers working on topics of growing policy importance such as transnational crime and cyber criminology, including but not limited to topics such as cybercrime, cyber organized crime, online fraud, dark web activities, digital privacy and surveillance, social media and crime, AI and predictive policing, digital legislation, cyber terrorism, digital

harassment, and the impact of emerging technologies on crime and justice, broadly defined. Additionally, the candidate should possess knowledge of sociological perspectives on crime, law, deviance, social control, and justice. This position requires proven ability to publish high-quality peer-reviewed research.

The successful candidate will perform teaching, research and guidance duties in their area(s) of expertise, to include teaching in their home department and in the BA and MA programs in ICJ. Applicants must demonstrate that they are qualified to teach core courses in the BA and MA ICJ programs. They also share responsibility for committee, department and ICJ program assignments including administrative, supervisory, and other functions. Candidates are expected to bring enthusiasm and demonstrated commitment to teaching and to develop and maintain an active research and publication agenda. The successful candidate must be eager and qualified to work with our diverse student body, and have a demonstrated commitment to diversity, equity, and inclusion. As demonstrated in John Jay College's

Seven Principles for a Culturally Responsive, Inclusive, and Anti-Racist Curriculum (https://new.jjay.cuny.edu/sites/default/files/2023-08/7_Princip_Cultur_Resp_Incl_AntiRacist_Curric_Adopt_4.8.21-brief.pdf), the College seeks a faculty member who thrives in a multicultural, collaborative academic environment and is committed to both access and excellence in higher education.

QUALIFICATIONS

Ph.D. degree in area(s) of expertise by June 2025 (ABD applicants will be considered but JDs are insufficient). Publications and teaching experience preferred. Also required are the ability to teach successfully, demonstrated scholarship or achievement, and ability to cooperate with others for the good of the institution.

COMPENSATION

\$52,667- \$99,532 Salary commensurate with education and credentials.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

If you are viewing the job posting on any website other than CUNYfirst, please follow the instructions below:

1. Navigate to www.cuny.edu
2. Select "Employment"
3. Select "Search Job Postings"
4. Create an Account
5. After creating an account, return to the Job Search page and select "Apply Now"

Candidates should provide the following: a letter of application detailing how your teaching, service and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic fields; applicants who have not yet had the opportunity for such experience should note how their work will further CUNY's commitment to diversity; a C.V.; sample of scholarly work of no more than 12,000 words; proof of PhD or progress toward degree with a letter from your advisor confirming your defense date; statement of teaching philosophy, and, if available, syllabi and teaching evaluations by November 5, 2024. In addition, three letters of recommendation are required and must come

directly from the referee to Professor Jana Arsovska, Director of the Master of Arts Program in International Crime and Justice via email jarsovska@jjay.cuny.edu

All questions should be directed to Dr. Jana Arsovska, Chair of the Search Committee, via email jarsovska@jjay.cuny.edu

CLOSING DATE

Review of applications will begin on October 15, 2024.
Posting closes on November 5, 2024.

*Interviews with successful candidates will be scheduled during the first two weeks of December 2024.

JOB SEARCH CATEGORY

CUNY Job Posting: Faculty
Job ID 28830
Location
John Jay College

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date: Fall 2025

Application Deadline: 11/5/2024

Date Posted: 8/22/2024

Salary: Competitive

eJobs ID: 14699

Naval Postgraduate School

Rank: Russian Security Studies

Specializations: Russia, History & Politics, Intelligence

The Department of National Security Affairs at the Naval Postgraduate School seeks applications for a tenure-track appointment in Russian Security Studies open to all ranks. Successful candidates must demonstrate broad interest in research and teaching in the field of Russian-area security studies, the ability and willingness to teach one course on the Russian military, and Russian language competence.

The position is open to historians, political scientists, or other scholars of security studies broadly defined. Relevant expertise might include Russian military history/strategy, modern Russian and/or East European history, the Cold War, intelligence studies, Russian technology issues, arms control, or military issues in Russia's relations with NATO, Eastern/Central Europe, the Caucasus, Central Asia, or China. Candidates should demonstrate a strong potential for teaching excellence and scholarly research. The successful candidate should be prepared to teach Master's-level courses on Russian history and security.

The Naval Postgraduate School is a fully accredited graduate school whose students are drawn from the armed forces and civilian agencies of the United States and other countries. The Department of National Security Affairs is multi-disciplinary, with curricula based on Political Science, Political Economy, and History. Tenure-track professors typically teach a 2-2 load on a quarter system and are expected to maintain an active portfolio of academic research, publishing, and institutional service.

Minimum qualifications:

- An earned doctoral degree from an accredited institution
- Evidence of teaching aptitude
- Evidence of potential to advise student theses and dissertations
- Evidence of strong potential for scholarship leading to scholarly publications.

Employment requirements:

- U.S. citizenship is required
- Background check and eligibility for a Secret-level clearance.

Applications should include a CV, cover letter (including teaching and research interests), official graduate transcripts, and syllabi of relevant courses taught. Candidates should also submit up to three writing samples and three letters of recommendation. These confidential letters of recommendation should be submitted separately. ABDs are welcome to apply with the understanding that the award of a Ph.D. degree is a condition of employment. Applications will be reviewed beginning on Friday, October 25, 2024, but the position will remain open until filled. Expected start date is in the summer or fall of 2025.

Address applications and supporting materials electronically to the National Security Affairs Department at nsadept@nps.edu.

Questions and any other inquiries may be directed to:

Prof. Ryan Gingeras
Chair, Russian Security Studies Search Committee
Department of National Security Affairs
Naval Postgraduate School
Monterey, CA 93943
rgingera@nps.edu

Salary is commensurate with qualifications and experience. Relocation package, including recruitment/relocation incentive may be authorized.

The Naval Postgraduate School is an equal opportunity employer. For additional information about NPS, please refer to the website at <http://www.nps.edu>

NOTE: IF YOU ARE A VETERAN, you are strongly encouraged to identify your Veterans' Preference on your resume or elsewhere in your application package (type of preference, dates of service, date of VA letter, character of service, etc.).

Additional Veterans' Information: if you are not sure of your preference eligibility, visit the Department of Labor's website: <http://dol.gov/elaws/vets/vetpref/mservice.htm>

For more veterans' preference information, visit: <http://www.fedshirevets.gov/job/vetpref/index.aspx>

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/22/2024

Salary: Competitive

eJobs ID: 14536

Cornell University

Rank: Open Rank International Relations

The Department of Government at Cornell University invites applications for up to three open-rank positions in the field of international relations to begin on July 1, 2025. Successful candidates will do research in international relations and related topics, teach courses in international relations at the graduate and undergraduate levels, and

supervise graduate and undergraduate research. The candidate must hold a Ph.D. or equivalent degree in a directly related field by the time of hire. Applicants should apply online at <https://academicjobsonline.org/ajo/jobs/28072>. Interested candidates should submit a letter of application, curriculum vitae, samples of written work, three letters of recommendation, and teaching evaluations. In addition, we ask applicants to share their experiences and/or approaches (past, current, or future) to fostering learning, research, service, and/or outreach in a diverse community; applicants may choose to submit a stand-alone statement or embed the information in other parts of their application.

Review of applications will begin on September 10, 2024 and to guarantee full consideration, your file should be complete by this date. Pay Range: \$107,400 - \$275,00

Actual salary offers in the College of Arts and Sciences will be based on education, experience, discipline, and relevant skills.

Start Date:

Date Posted: 8/15/2024

Salary: Competitive

eJobs ID: 14650

Lafayette College

Rank: Assistant Professor

The Department of Government and Law at Lafayette College invites applications for a tenure-track position in International Relations and/or Comparative Politics at the rank of Assistant Professor commencing July 1, 2025. The Department seeks candidates specializing in international and/or comparative political economy in the Global South, with a focus on dynamics of power and inequality. Applicants should possess a Ph.D. in political science (or closely related field) or demonstrate that the Ph.D. is near completion. The successful candidate will teach Introduction to International Politics or Introduction to Comparative Politics, as well as intermediate and advanced courses in their areas of expertise. The successful candidate will also be expected to contribute to the College's interdisciplinary programs and maintain an active research agenda. The Department especially welcomes applications from candidates who will contribute to Lafayette's commitment to diversity and inclusion. The teaching load during the first year is four courses (normally two each semester) and five courses each year thereafter.

Applications should include a letter of intent, curriculum vitae, sample of scholarly work, graduate school transcript, evidence of teaching ability (including, if available, syllabi and teaching evaluations), and three letters of recommendation. The letter of intent should contain a statement of teaching philosophy and scholarly interests, and address the ways in which the applicant's teaching, scholarship, and/or community engagement will advance Lafayette College's commitment to diversity, equity, and inclusion as articulated in the College's diversity statement (<https://belong.lafayette.edu/diversity-statement/>).

Please upload application material electronically through Interfolio at <http://apply.interfolio.com/151960>. Review of applications will begin on September 23, 2024 and continue until the position is filled. Questions may be directed to the Search Committee Chair, Professor Seo-Hyun Park (parksh@lafayette.edu).

Located within 70 miles of New York City and Philadelphia, Lafayette College is a highly selective undergraduate liberal arts and engineering institution with significant resources to support faculty members in their teaching and scholarship. Lafayette College is committed to

creating a diverse community, one that is inclusive and responsive, and is supportive of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. All Lafayette operations reflect the College's commitment to Diversity, Equity, Access, and Inclusion (DEAI) initiatives, and Lafayette welcomes applicants from diverse backgrounds.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14626

Princeton University

Rank: Visiting Fellow, Program in Latin American Studies

Subfield(s): Comparative Politics, International Relations, Public Policy

Program in Latin American Studies (PLAS) Short-term Visiting Fellowships, 2025-2026

Job Title: Visiting Fellow

Requisition Number: D-24-LAS-00005

The Program in Latin American Studies is launching an open call for applications for next year's visiting short-term fellowships. We are looking for advanced or mid-career scholars in their field. Applications will be accepted from scholars in the humanities and social sciences, as well as from established Latin American writers, artists, filmmakers, or architects working on research or creative projects who may benefit from a short stay at Princeton University.

Appointments will be for one month during the 2025-2026 academic year (September 1, 2025 to June 30, 2026) or the summer (July and August) to be determined on a case-by-case basis. The Office of the Dean of the Faculty determines stipend on the basis of current academic rank; appointment rank at Princeton is determined on the basis of seniority and current institutional affiliation.

Visiting Fellows will be expected to devote themselves to research and to participate regularly in the scholarly activities of the PLAS intellectual community. The work location for this position is in-person on campus at Princeton University.

How to Apply:

For full consideration, all the materials listed below must be received by October 13, 2024. All candidates must apply online to submit materials at: <https://www.princeton.edu/acad-positions/position/34842>.

- 1) Cover letter (in English) indicating the calendar month the applicant proposes to stay), title of the proposed research project, and an explanation for reasons to be here at Princeton (i.e., use the library, look at particular archives, work with members of the faculty, etc.);
- 2) Curriculum vitae (in English);
- 3) A statement (in English) describing the research project as well as the ways Princeton resources and/or faculty will be useful for the project (1,000-1500 words);
- 4) The names and contact information of two referees. (The Program will contact them, if needed, later).

Start Date: Fall 2025

Application Deadline: 10/13/2024

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14516

Princeton University

Rank: Visiting Research Scholar, Program in Latin American Studies

Subfield(s): Comparative Politics, International Relations, Public Policy

Program in Latin American Studies (PLAS) Visiting Fellowship, 2025-2026

Job Title: Visiting Research Scholar

Requisition Number: D-24-LAS-00004

The Program in Latin American Studies (PLAS) is seeking top scholars in their fields who have teaching experience and will provide Princeton students with a unique opportunity to study topics that are not regularly offered at the University. Applications will be accepted from outstanding scholars in the humanities and social sciences, as well as from established writers, artists, filmmakers, or architects working on projects relating to Latin America who are stellar teachers.

Visiting Research Scholars will be expected to teach one undergraduate course per semester, conditional upon sufficient enrollments and approval of the Dean of the Faculty, and to participate in PLAS-related events on campus.

Appointments are expected to be for one or two semesters, during the 2025-2026 academic year (fall semester: September 1, 2025 - January 16, 2026; spring semester: January 16, 2026 - June 1, 2026). A competitive salary commensurate with experience and excellent benefits will be offered. The Office of the Dean of the Faculty determines salary on the basis of current academic rank and award duration; appointment rank at Princeton is determined on the basis of experience and current institutional affiliation.

How to Apply:

For full consideration, all the materials listed must be received by October 13, 2024, 11:59 p.m. EST. All candidates must submit materials (in English) and apply online at: <https://www.princeton.edu/acad-positions/position/34841>.

- 1) Cover letter indicating the applicant's proposed length of stay (1-2 semesters), title of the proposed research project, and teaching interests;
- 2) Curriculum vitae;
- 3) One undergraduate seminar proposal or syllabus for each proposed semester of the fellowship, including a statement of how the course(s) would enhance undergraduate education at Princeton;
- 4) A statement describing the research project and its scholarly contribution (1,500 - 2,000 words);
- 5) The names and contact information of two referees (the Program will contact them, if needed, later).

Advanced degree preferred. The work location for this position is in-person on campus at Princeton University.

Start Date: Fall 2025

Application Deadline: 10/13/2024

Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14515

Rice University

Rank: Professor of Political Science
Subfield(s): International Relations, Comparative Politics, American Government and Politics

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a Full Professor to begin July 1, 2025. The candidate will be expected to serve as Department Chair. Full professors are expected to teach undergraduate and graduate courses, supervise Ph.D. dissertations, perform research in their specialized area, and contribute to department, university, and disciplinary service. Candidates must have a demonstrated record of leadership and service at the dept/school/university/discipline level, outstanding teaching in undergraduate and graduate courses, and research excellence in their specialized area. Candidates should have research interests and expertise in the areas of American politics, comparative politics, or international relations, and have utilized quantitative research methods in their work. Candidates must have a Ph.D. in political science or a closely related field.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our faculty, staff, and students. We encourage applications from individuals who have been historically underrepresented in academia, including people of color, LGBTQI people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is September 1, 2024 but applications will be accepted until the position is filled. A complete application must include a letter of application; a curriculum vitae; a leadership/service statement highlighting experience and leadership philosophy; a research statement; a teaching statement; a DEI statement; evidence of teaching effectiveness; and contact information for three references who can attest to the candidate's leadership experience and qualities. References will be contacted for a subset of candidates. All applications should be submitted electronically at <http://apply.interfolio.com/151772>.

Start Date: Summer 2025
Application Deadline: 9/1/2024
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14632

Washington University in St. Louis

Rank: Assistant Professor of Political Science in the field of International Relations

The Department of Political Science at Washington University in St. Louis invite applications for a tenure-track faculty appointment in international relations. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <https://apply.interfolio.com/151783>. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14625

United States Air Force Academy

Rank: Distinguished Visiting Professor
Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science anticipates filling a Distinguished Visiting Professor (DVP) position beginning June 27, 2025. The intent of this position is to attract an innovative scholar and teacher already placed at an institution (university, think-tank, or government service) and then return them to their home institution—thus, existing employment any level is a certain requirement. The appointment will be for either the entire academic year, ending in May of 2026, or one semester. The United States Air Force Academy, located just north of Colorado Springs, Colorado, is an undergraduate institution which awards the Bachelor of Science degree as part of its mission to educate, train, and inspire men and women to become officers of character, motivated to lead the United States Air Force in service to the nation. Candidates must have a Ph.D. in political science or a closely related field, preferably with an emphasis on American Government, International Relations, or Comparative Politics. The candidate must also be strongly committed to teaching undergraduates and be a full-time “career employee” at a US institution of higher education, an academically-oriented think-tank or an educationally-focused organization. The qualified candidate must agree to return to his/her institution in a full-time status following a VP year at the Air Force Academy. The selected candidate will be subject to a security investigation and must meet eligibility requirements for access to the network and the use of government computer systems. The Air Force Academy will reimburse the VP's home academic institution for the visiting professor's salary and benefits during their time at the Academy. To apply, send a letter of application and a curriculum vitae to: HQ USAFA/DFPS (Attn: Lt Col Woody Olmstead, PhD), 2354 Fairchild Drive, Room 6L-116, US Air Force Academy CO 80840-6258. Application packages may also be emailed to Roland.Olmstead@afacademy.af.edu. Applications received by October 15, 2024 will receive primary consideration but will be accepted until the position is filled. The Federal Government is an equal opportunity employer. The United States Air Force Academy values the benefits of diversity among the faculty to include a variety of educational backgrounds and professional and life experiences. U.S. citizenship required.

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 8/12/2024

Salary: Competitive
eJobs ID: 14623

Yale University

Rank: Assistant/Associate/Full Professor, International Relations, Comparative Politics, and Political Economy

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2025. Suitable candidates may also be hired jointly with the Jackson School of Global Affairs, in which case faculty will be expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. This search includes additional resources in two targeted areas within this broader search area. The first is for an assistant professor with expertise in African Politics, who will teach at least one course cross-listed with, and contribute to, Yale's Council on African Studies. The second is for a candidate who works on Environmental Politics, jointly appointed with the Jackson School of Global Affairs. Candidates will be expected to teach undergraduate and graduate courses in areas of political science commensurate with their expertise. Candidates jointly appointed with Jackson will also teach courses in Jackson's undergraduate and graduate curriculum. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151662>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025
Application Deadline: 8/7/2025
Date Posted: 8/12/2024
Salary: Negotiable
eJobs ID: 14619

Yale University

Rank: Assistant/Associate/Full Professor, South Asian Politics

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in South Asian Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2025. A successful applicant should focus on substantive questions in any major subfield(s) of political science, with reference to the domestic and/or international politics of one or more of the following countries: Afghanistan, Bangladesh, Bhutan, India, Nepal, Pakistan, and Sri

Lanka. Expected teaching, commensurate with the candidate's expertise, will be in South Asian Politics. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151100>. Review of applications will begin September 15, 2024, and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025
Application Deadline: 8/7/2025
Date Posted: 8/12/2024
Salary: Negotiable
eJobs ID: 14620

Tecnologico de Monterrey

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Methodology

Assistant Professor Positions

The Tecnológico de Monterrey (Tec) invites applications from candidates in Political Science and International Relations. The search is open with respect to specialty and methodological approaches. We are recruiting candidates with the potential to conduct theoretically informed, methodologically rigorous research for publication in top peer-reviewed venues. In IR, we are interested in scholars from any of the major subfields, including international political economy, security studies, and/or global governance. In Political Science, we are seeking scholars from comparative politics and methods subfields. The Tecnológico de Monterrey offers a dynamic academic environment with generous research support.

Minimum Requirements:

Candidates must have a demonstrated ability in conducting theoretical and empirical research in one or more of the aforementioned areas. The Tecnológico de Monterrey also prizes an excellent background in teaching. Professors are expected to teach and mentor undergraduates as well as graduate students. We are primarily interested in scholars early in their academic careers for the Assistant Research Professor track with teaching obligations that approximate a 2-2 load. We also have openings for Assistant Teaching Professors (3-3 or 4-4) and Student Advisor Professors (2-2 or 3-3), depending on the campus. Applications from ABD candidates will be considered if they include a letter from the dissertations chair stating a defense date, which should occur no later than June 2025 to start in August 2025.

Compensation is competitive and it includes incentives and support for research activities. The Tecnológico de Monterrey will provide

legal assistance for foreign nationals in order to obtain work permits and visas for the candidate and his or her dependents.

Applicants should send the following documents in PDF format to Karen Aguayo: karenaguayo@tec.mx

- Curriculum Vitae accompanied by a cover letter.
- Research statement for the next 3 years (no longer than three pages).
- A statement of teaching philosophy (no more than two pages). Finalists may be asked to provide evidence of teaching performance.
- Writing sample, not to exceed 50 double spaced pages. If co-authored the candidate should be the first author.
- Three letters of recommendation. Ph.D. candidates should also include a letter from their chair indicating defense date.

For informal inquiries please contact the following committee members:

Prof. Mariana Rangel: mariana.rangel@tec.mx

Prof. Gabriel Aguilera: gabe.aguilera@tec.mx

About the Tecnológico de Monterrey:

The Tecnológico de Monterrey is ranked highly among the top universities in Latin America and Mexico. Undergraduate departments and programs in political science, international relations, economics, law, and public policy are housed in the School of Social Sciences and Government at our major campuses in Mexico City, Monterrey, Puebla, Querétaro, and Guadalajara. For more information, visit <https://tec.mx/es/noticias/cienciassociales-y-gobierno>

Start Date: Fall 2025

Application Deadline: 10/31/2024

Date Posted: 8/8/2024

Salary: Competitive

eJobs ID: 14589

University of Tennessee, Knoxville

Rank: Assistant Professor - Political Science (International Relations), Fall 2025

The Department of Political Science at the University of Tennessee, Knoxville invites applications for a full-time tenure track position in International Relations to begin August 1, 2025. Appointment is at the Assistant Professor level. While the department seeks a scholar broadly trained in theories of international politics and will review applications from all specializations, it has a preference for candidates who can enhance our disciplinary presence in areas such as security policy (e.g. political violence, terrorism, or civil war), foreign policy, or international political economy. Candidates who can contribute to a new College-wide, inter-disciplinary research and hiring initiative on societal resilience to climate change (SoReCC), climate-related disasters, and the politics of climate change will also be preferred. With societies now experiencing acute effects of rapid climate change, including environmental degradation, changes in global migration patterns, and political conflicts among nation-states and non-state actors, public and expert attention is increasingly shifting towards developing societal capabilities for disaster preparedness, prevention, mitigation, and resilience. Positions added in the SoReCC strategic

focus area will leverage the college's existing instructional and research strength in disciplines and transdisciplinary areas that speak to questions of climate change and societal resilience. The successful candidate must have strong research skills and a theoretically oriented research agenda that will lead to publications in peer-reviewed outlets (journals and/or books). Candidates should also have strong methodological skills. Ability to contribute to the department's methods sequence would be highly desirable. Preference will be shown for applicants who have research and teaching interests that complement existing departmental interests and strengths, have a capacity for attracting extramural funding, and demonstrate evidence of or potential for college/university teaching excellence, and exhibit a commitment to diversity and inclusion. The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the accessibility and intercultural goals of the University. The position is a 9-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

The University of Tennessee, Knoxville, is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. UTK is a land-grant university and values engaged forms of research/scholarship/creative activity, teaching and service, and considers evidence of these commitments in the records of applicants. More information about the Department is available at: <https://polisci.utk.edu/>.

Environment and Community

The University of Tennessee campus is located in one of the most beautiful areas of the country with easy access to miles of inland waterways, pristine state and national parks, diverse cultural opportunities, and a blend of convenient urban and rural living settings. Downtown Knoxville, adjacent to campus, is a thriving neighborhood filled with restaurants, shops, and indoor and outdoor entertainment venues, and is home to the Knoxville Symphony Orchestra, the Knoxville Opera Company, annual international festivals such as the Big Ears Music Festival, and seasonal and weekly events such as Jazz on the Square, Shakespeare on the Square, and the Farmers Market. The University is located within easy driving distance to Asheville, Nashville, Atlanta, and the Great Smoky Mountains.

Qualifications

All the requirements for a Ph.D. in political science, public policy, or related discipline must be finished at the time of appointment.

Application Instructions

Applicants should send a cover letter, a current CV, a sample of scholarly writing, a research statement, and a teaching statement. In addition to addressing their qualifications for the position in their application, candidates may describe how they would help promote students' access to and inclusion in their teaching and research/scholarship/creative activities. We encourage all potential applicants to visit the University of Tennessee's access and engagement website: <https://dae.utk.edu/>. All applicants should request letters from three references to be directly uploaded to Interfolio. Please submit application materials in digital format via Interfolio at <http://apply.interfolio.com/150101>. Review of applications begins September 20, 2024, and will continue until the position is filled. For questions or inquiries, contact Professor Wonjae Hwang at whwang@utk.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/8/2024

Salary: Competitive
eJobs ID: 14604

Middlebury College

Rank: Assistant Professor of Political Science

The MIDDLEBURY COLLEGE Department of Political Science invites applications for a tenure-track position in International Relations with a focus on foreign policy analysis. The position begins in September 2025. We seek broadly trained candidates prepared to teach the introductory course in international politics, an intermediate level course on American foreign policy, as well as a variety of upper-level courses on general foreign policy issues. Ability to contribute to our research methods sequence is welcome. Appointment will be made at the rank of Assistant Professor. Candidates should provide evidence of commitment to excellence in teaching and scholarly potential. Tenure-track faculty at Middlebury teach a 2/2 load with an additional class in winter term every other year. They are also required to contribute to the College in the form of service including, but not limited to, serving on elected committees and as Chair or Director of the department or program at the appropriate time in their career.

Middlebury College is a top-tier liberal arts college with a demonstrated commitment to excellence in faculty teaching and research. It is also committed to fostering a truly inclusive, open, and supportive learning, teaching, and working environment. The College hires faculty from around the world with a myriad of life experiences, cultures, frames of reference, social identities, and learning perspectives to help cultivate and advance innovation in our curriculum and to provide a rich and varied educational experience to our talented and distinguished student body. To that end, as an equal opportunity employer, Middlebury College seeks applications from people who would contribute to our increasingly diverse educational community not only through their backgrounds and interests, but in age, gender identity or expression, sexual orientation, ethnicity, national origin, religion, and physical ability.

Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. At Middlebury, we strive to make our campus a respectful, engaged community that embraces difference, with all the complexity and individuality each person brings. Thus, with your application materials please provide a separate, one-page statement on inclusion that addresses how your teaching, scholarship, mentorship, and/or community service demonstrate a commitment to and/or evidence of engaging with issues of diversity and inclusion. Through Interfolio submit: a letter of application addressed to the search committee chair, Professor Kemi Fuentes-George; a curriculum vitae; undergraduate and graduate transcripts; a statement of teaching and research plans; a sample of scholarly production; and three current letters of recommendation, at least two of which must speak to teaching ability/promise. More information is available at <http://apply.interfolio.com/149898> and <https://www.middlebury.edu/academics/ps>. Review of applications begins September 15, 2024 and will continue until the position is filled.

Offers of employment are contingent on completion of a background check. Information on our background check policy can be found here: <http://go.middlebury.edu/backgroundchecks>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/6/2024

Salary: Competitive
eJobs ID: 14583

University of Arkansas, Fayetteville

Rank: Assistant Professor of Political Science (International Organizations and Norms)

The Department of Political Science in the Fulbright College of Arts and Sciences at the University of Arkansas invites applications for a tenure-track Assistant Professor position in International Organizations and Norms to start in August 2025. This is a standard nine-month faculty appointment.

We are particularly interested in candidates whose research and teaching interests lie in international organization and global governance institutions as they intersect with topics such as the design, development and performance of international governmental organizations (IGOs) and non-governmental organizations (NGOs). Specialization in issues related to global health, environment, transnational networks, migration, ethnicity/nationalism, or human rights are strongly preferred. The individual will be expected to work with our college's Global and International Studies program. The expected teaching load will be two courses a semester.

Duties will include:

- 40% Teaching
- 40% Research
- 20% Service

Minimum Qualifications:

With submitted materials, the candidate must demonstrate

- A Ph.D. degree in Political Science or International Relations with a specialization in international organization, or a related field, from an accredited institution of higher education conferred by the start of appointment.
- A demonstrated ability to teach an undergraduate Introduction to International Relations course.
- Record of successful research and publication (e.g., journal articles published in reputable outlets).
- A well-defined research agenda that focuses on international governmental organizations (IGOs) and non-governmental organizations (NGOs).
- Evidence of effective teaching (e.g., teaching evaluations, sample syllabi, teaching portfolio)

Preferred Qualifications:

- Demonstrated excellence in teaching.
- A strong and active research agenda that is well-grounded in theory and backed by advanced analytical, methodological, and empirical skills.
- A demonstrated potential for publishing in top-tier outlets.
- A demonstrated commitment to graduate and undergraduate education and a willingness to contribute to our department's existing teaching strengths.
- Specialization in issues related to global health, environment, transnational networks, migration, ethnicity/nationalism, or human rights.
- A demonstrated commitment to working successfully with a student population from different backgrounds.
- Potential to secure external grant funding.
- A demonstrated commitment to active scholarly service.

The department chair, Bill Schreckhise, will be at the APSA's annual meeting in Philadelphia and participating in APSA's interview services

at the conference. His email address is schreckw@uark.edu. You can use this Google form to select a time for the interview here: <https://forms.gle/q7Q8pDUzZjXi26KT9>.

APPLICATION INSTRUCTIONS

Completed applications received by September 15, 2024, will be assured full consideration. Late applications will be reviewed as necessary to fill the position.

For additional inquiries, please contact the search committee chair, Jeff Ryan, at jeffr@uark.edu.

For a complete position announcement and information regarding how to apply, visit https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/job/Assistant-Professor-of-Political-Science--International-Organizations-and-Norms-_R0060199?locations=17a66cdad98201f7890cfb48ca00e249.

Applicants must submit

1. A cover letter indicating interest and qualifications.
2. A current curriculum vita.
3. A research statement.
4. A teaching statement describing approach to instruction, assessment of learning, and means of including students from different backgrounds and with different learning abilities.
5. Evidence of teaching effectiveness, including teaching evaluations (when available) demonstrating excellence in instruction.
6. Unofficial graduate transcripts.
7. Two writing samples, one of which must be single authored.
8. a list of three professional references (name, title, email address, and phone number) willing to provide letters of recommendation if requested during the application process. Letters of recommendation will be requested only for finalists.

Start Date: Fall 2025

Application Deadline: 9/15/2024

Date Posted: 8/6/2024

Salary: Competitive

eJobs ID: 14585

Bowdoin College

Rank: Assistant Professor of Government

Bowdoin College's Department of Government invites applications for a full-time tenure-track faculty appointment in International Relations at the Assistant Professor level, beginning July 1, 2025. The position subfield is open, with a preference for candidates whose research involves one or more of the following: human rights, international law, or international organizations. The teaching load is two courses per semester. The successful candidate will be expected to teach Introduction to International Relations in rotation, as well as courses in their own specialties; the ability to teach International Law is welcome. A PhD in International Relations or similar is expected by the date of appointment. We are particularly interested in candidates with a strong commitment to undergraduate liberal arts education.

Bowdoin requires its faculty to have a promise of long-term successful research and/or creative work and a strong commitment to inclusive excellence in their teaching. At Bowdoin, inclusive excellence is an ongoing collective practice that honors our institutional commitment

to provide an outstanding liberal arts education and serve the common good. We practice inclusive excellence when we build capacity to engage with and learn from differences, leverage resources to disrupt inequities, and foster belonging so that all members of our community can thrive.

The Bowdoin community warmly welcomes people of all backgrounds. We encourage applications from candidates who will enrich and contribute to the College's multifaceted diversity. We especially encourage people from historically excluded groups to apply. Accessibility during the application and interview stages, as well as once employed, is a priority of the College: <https://www.bowdoin.edu/accessibility/index.html>. We recognize that recruiting faculty may involve considerations of spouses and domestic partners. To that end, the College has developed a policy for considering short-term (non-renewable), part-time faculty appointments for academic spouses and partners and will facilitate outreach and networking for non-academic spouses and partners. Finally, visa sponsorships for faculty hires are available.

Bowdoin College offers opportunities for professional development, a fully-funded, year-long pre-tenure sabbatical leave (after three years of teaching and successful reappointment), and regular, generously funded, post-tenure sabbaticals. Support for teaching, grant-writing, digital initiatives, computing software, and community partnerships in courses is readily available to all faculty. The College also offers robust programming and resources for establishing and enhancing mentoring networks.

Bowdoin College accepts only electronic submissions. Please visit <https://careers.bowdoin.edu/postings/14466> to submit: 1) a cover letter; 2) a curriculum vitae; 3) a research statement; 4) a statement that describes your teaching philosophy and how your teaching, scholarship, and mentorship supports our commitment to equity and inclusion; and 5) the names and contact information for three references who have agreed to provide letters of recommendation.

Review of applications will begin September 25, 2024 and continue until the position is filled.

Founded in 1794 on the Maine coast, Bowdoin is one of the oldest and most selective coeducational, residential liberal arts colleges in the country. Located in Brunswick, a 30-minute drive north of Portland, the College is in an area rich with natural beauty and year-round outdoor activities. Bowdoin's reputation rests on the excellence of its faculty and students, intimate size, strong sense of community, and commitment to diversity (40% students of color, 7% international students and 18% first generation college students). Bowdoin College complies with applicable provisions of federal and state laws that prohibit unlawful discrimination in employment, admission, or access to its educational or extracurricular programs, activities, or facilities based on race, color, ethnicity, ancestry and national origin, religion, sex, sexual orientation, gender identity and/or expression, age, marital status, place of birth, genetic predisposition, veteran status, or against qualified individuals with physical or mental disabilities on the basis of disability, or any other legally protected statuses. For further information about the College and our department, please visit our website: <http://www.bowdoin.edu>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/2/2024

Salary: Competitive
eJobs ID: 14574

University of Arkansas, Fayetteville

Rank: Assistant Professor of Political Science (International Security)

The Department of Political Science in the Fulbright College of Arts and Sciences at the University of Arkansas, Fayetteville, invites applications for a tenure-track Assistant Professor position in International Security. This is a standard nine-month faculty appointment.

The successful candidate's scholarship and teaching should concentrate on international relations and international security, focusing on one or more of the following areas: strategic studies, cybersecurity, terrorism and counterterrorism, critical security studies, human security, and environmental security. The individual will be expected to work with our college's and International & Global Studies program. The expected teaching load will be two courses a semester. This individual will teach undergraduate and graduate courses, perform research in their area of expertise, and contribute to service.

Minimum Qualifications

With submitted materials, the candidate must demonstrate:

1. A Ph.D. degree in Political Science or International Relations with a specialization in international security or a related field from an accredited institution of higher education conferred by the start of appointment.
2. A demonstrated ability to teach an undergraduate Introduction to International Relations course.
3. An ability to teach some combination of the following courses at the undergraduate or graduate level: International Conflict and National Security Policy, Theories of International Relations, and American Foreign Policy.
4. A record of successful research and publication (e.g., journal articles published in reputable outlets).
5. A well-defined research agenda that focuses on international security.
6. Evidence of effective teaching (e.g., teaching evaluations, sample syllabus, teaching portfolio).

Preferred Qualifications:

1. A strong and active research agenda that is well-grounded in theory and backed by advanced analytical, methodological, and empirical skills.
2. A demonstrated potential for publishing in top-tier outlets.
3. A demonstrated commitment to graduate and undergraduate education and a willingness to contribute to our department's existing teaching strengths.
4. A demonstrated commitment to working successfully with a student population from different backgrounds.
5. Potential to secure external grant funding.
6. A demonstrated commitment to active scholarly service

Salary is commensurate with experience and qualifications.

Recruitment Contact Information: Shirin Saeidi, search committee chair, saeidi@uark.edu.

The department chair, Bill Schreckhise, will be at the APSA's annual meeting in Philadelphia and participating in APSA's interview services at the conference. His email address is schreckw@uark.edu. You can

use this Google form to select a time for the interview here: <https://forms.gle/q7Q8pDUzZjXi26KT9>.

APPLICATION INSTRUCTIONS

All application materials must be uploaded to the University of Arkansas System Career Site <https://uasys.wd5.myworkdayjobs.com/UASYS>

Completed applications received by September 15, 2024, will be assured full consideration. Late applications will be reviewed as necessary to fill the position.

For additional inquiries, please contact the search committee chair, Shirin Saeidi, at saeidi@uark.edu.

Applicants must submit

1. A cover letter indicating interest and qualifications.
2. A current curriculum vita.
3. A research statement.
4. A teaching statement describing approach to instruction, assessment of learning, and means of including students from different backgrounds and with different learning abilities.
5. Evidence of teaching effectiveness, including teaching evaluations (when available) demonstrating excellence in instruction.
6. Unofficial graduate transcripts.
7. Two writing samples, one of which must be single authored.
8. A list of three professional references (name, title, email address, and phone number) willing to provide letters of recommendation if requested during the application process. Letters of recommendation will be requested only for finalists.

Start Date: Fall 2025

Application Deadline: 9/15/2024

Date Posted: 8/2/2024

Salary: Competitive

eJobs ID: 14576

Lake Forest College

Rank: Latin American Politics and International Relations

Subfield(s): Comparative Politics, International Relations, Methodology

Specializations: South America, Central America, Mexico

The Lake Forest College Department of Politics and International Relations invites applications for a tenure-track assistant professor in comparative politics or international relations with a specialization in Latin America to begin August 2025. We seek someone to teach Introduction to Comparative Politics; Introduction to Global Politics; a research methods survey course, required for Politics and International Relations majors, that includes qualitative and/or quantitative methods; and a broad range of other courses in comparative politics or international relations with a focus on Spanish-speaking countries in Latin America. While we encourage candidates of all substantive interests to apply, those whose work focuses on issues of human rights, social movements, migration, indigenous communities, or populism are preferred. Additionally, candidates with corollary research and/or teaching interests in the Latinx experience within the domestic United States are particularly encouraged to apply.

Lake Forest College has a rich, interdisciplinary program in Latin American and Latinx Studies to which the successful candidate is expected to contribute significantly. Other interdisciplinary programs include Urban Studies; Gender, Sexuality, and Women's Studies;

African American Studies; and Social Justice. We also have an “In the Loop” semester-long residential program in Chicago, as well as many courses emphasizing Chicago history, politics, and its diverse cultures. Lake Forest College’s proximity to Chicago provides an opportunity to use the city as a “laboratory” for student work and research. We are interested in candidates who can contribute to any of these programs. We are especially interested in candidates who can incorporate students into their research programs and want to build a career centered on teaching and advising excellence.

Candidates are expected to have a record of demonstrated teaching excellence and the promise of scholarly productivity. A Ph.D. in political science or a related field is required. (ABD is acceptable if degree is conferred prior to the start of the 25-26 academic year.) Our teaching load is 3/3, with small classes (typically 15-25 students). We support faculty research through the provision of student research assistants and the potential to apply for summer research funds. The successful passage of the third-year review earns a one-semester sabbatical at full pay in the fourth or fifth year of service. Tenure review takes place at the start of the sixth year.

Applicants should submit a curriculum vitae, an unofficial graduate transcript, a teaching statement that addresses diversity in a liberal arts setting, sample syllabi, a single sample of scholarly writing, three confidential letters of recommendation, and evidence of teaching effectiveness to James J. Marquardt, Ph.D., Chair of the Department of Politics and International Relations at the following email address: latinamericasearch2024@lakeforest.edu. Applications will be accepted until the position is filled but must be received by October 1, 2024, to be assured full consideration.

A highly selective liberal arts college located on Chicago’s North Shore, Lake Forest College enrolls approximately 1,800 students from more than 40 states and from more than 100 countries. Lake Forest is one of the most diverse small colleges in the Midwest with approximately 40% of our student body comprised of domestic students of color and international students. At Lake Forest College, the quality of a faculty member’s teaching is the most important criterion for evaluation. The College also expects peer-reviewed publications and active participation in the College community. Lake Forest College embraces diversity and encourages applications from women, members of historically underrepresented groups, veterans, and individuals with disabilities.

Start Date: Fall 2025
Application Deadline: 10/1/2024
Date Posted: 8/1/2024
Salary: Competitive
eJobs ID: 14565

Princeton University

Rank: Postdoctoral Research Associate, Program in Latin American Studies

Subfield(s): Comparative Politics, International Relations, Public Policy

Program in Latin American Studies (PLAS) Postdoctoral Fellowship, 2025-2026

Job Title: Postdoctoral Research Associate

Requisition Number: D-24-LAS-00006

The Program in Latin American Studies (PLAS) is seeking candidates from any discipline who are engaged in scholarly research on topics related to Latin American Studies, including the Caribbean and Brazil, to fill Postdoctoral Research Associate or more senior research positions. Candidates will be expected to devote themselves to research and writing, and may teach not more than one course per semester. When teaching, successful candidates will hold the secondary rank of Lecturer, and any teaching opportunities are subject to sufficient enrollments and the approval of the Dean of the Faculty. Postdoctoral associates are expected to participate regularly in the scholarly and academic activities of the program.

The Term of appointment is based on rank. Positions at the postdoctoral rank are for a 12-month term during the 2025-2026 academic year with the possibility of renewal pending satisfactory performance and continued funding; those hired at more senior ranks may have multi-year appointments. Start date is around September 1, 2025.

Appointments are for a 12-month term during the 2025-2026 academic year, starting September 1, 2025, with the possibility of renewal, contingent on satisfactory performance and continued funding.

A competitive salary commensurate with experience and excellent benefits will be offered.

This position is subject to the University’s background check policy. The work location for this position is in-person on campus at Princeton University.

How to Apply:

For full consideration complete applications including letters of recommendation should be submitted by December 1, 2024, 11:59 p.m. EST.

All candidates must apply online and submit the below materials (in English) at <https://www.princeton.edu/acad-positions/position/34843>.

1. Cover letter
2. Curriculum vitae
3. Statement of research interests (1,000 – 1,500 words)
4. A representative sample of recent work (under 30 written pages or equivalent)
5. Three letters of recommendation

Required Qualifications: Doctoral degree. Eligible candidate must have less than three years of post- PhD research experience prior to anticipated start date. Academic excellence, potential to bring new ideas and approaches to Princeton University and to interact successfully with a broad range of faculty and students.

Start Date: Fall 2025
Application Deadline: 12/1/2024
Date Posted: 8/1/2024
Salary: Competitive
eJobs ID: 14514

Tel Aviv University

Rank: Tenure-track Appointment in The School of Political Science, Government and International Affairs,

Subfield(s): Comparative Politics, International Relations, Other

The School of Political Science, Government, and International Affairs at Tel Aviv University invites applications for two open rank tenure-track positions. Preference will be given to researchers specializing in international relations or comparative politics, as well as scholars

studying the interaction between politics and technology. The term of appointment will begin on October 1, 2025.

Successful candidates must have a Ph.D. in Political Science or a closely related discipline at the time of appointment. Candidates must provide evidence of research excellence and endorsements from referees of high standing. The successful candidate is expected to pursue an innovative research program. Candidates must also demonstrate a commitment to excellence in teaching at both graduate and undergraduate levels. Hebrew is the primary language of instruction at Tel Aviv University, and candidates must be able to teach courses in Hebrew within three years of their appointment.

Applicants should send a letter of interest along with a curriculum vitae, two writing samples, and brief research and teaching statements (no more than two pages for each statement). Interested individuals must submit their application materials using the submission portal (link below). Additionally, applicants should ask for three letters of recommendation (on letterhead, signed) that should be sent directly by the letter writers to the search committee via e-mail to polijobs@taux.tau.ac.il by October 10, 2024.

The committee will begin reading applications on October 10, 2024, but may consider files received after this date. The school reserves the right to make (or not make) an appointment according to its exclusive consideration.

Submission portal link:

https://docs.google.com/forms/d/e/1FAIpQLSdsqhyrJ-DMjorvs1XEYKET9HMUW1Q7bJyiPm7_Je_jWKIUHG/viewform

Start Date: Fall 2025

Application Deadline: 10/10/2024

Date Posted: 7/25/2024

Salary: Competitive

eJobs ID: 14525

Hamilton College

Rank: Assistant Professor of Government (African Politics)

The Government Department at Hamilton College invites applications for a tenure-track position in African politics to begin in Summer 2025. The department seeks a specialist in sub-Saharan African politics, but within this specialty, we are open to all substantive areas of expertise in either comparative politics or international relations.

The teaching load for this position is four courses during the first year and five courses thereafter, including an introductory course in either comparative politics or international relations and upper-level courses in the candidate's specialty. The expected salary range for this position is \$89,800 to \$96,000. The position requires institutional service, including academic advising of undergraduate students after the first year.

Candidates should submit a cover letter, CV, writing sample, evidence of teaching ability, and letters of reference via Interfolio at <http://apply.interfolio.com/150100>. We seek candidates who can demonstrate their experience in teaching or working with diverse student populations. Your cover letter should address ways in which you raise issues of diversity, equity, inclusion, and/or belonging in your teaching, scholarship, and/or service. Preference will be given to candidates who have the PhD in hand at the start of the position, but ABD candidates will also be considered.

Our review of applications will begin on 15 September 2024. Questions regarding the search may be directed to Prof. Sharon Rivera, African Politics Search Committee Chair, at srivera@hamilton.edu.

**To schedule an informational interview at APSA 2024, please email Erica De Bruin (edebruin@hamilton.edu) and Heather Sullivan (hasuliv@hamilton.edu).

Hamilton College is a residential liberal arts college located in central New York. The College has built its reputation on the teaching excellence and leading scholarship of its faculty, and on the academic distinction and intellectual curiosity of its approximately 2000 students who take advantage of Hamilton's open curriculum (<https://www.hamilton.edu/academics/open-curriculum>). Accomplished faculty, highly capable and motivated students, and a student-faculty ratio of 9:1 provide an educational experience that emphasizes academic excellence, intellectual and cultural diversity, and respect for differences in the development of students as human beings. Hamilton's commitment to diversity is embodied in its need-blind admission policy and meeting the full demonstrated financial need of every accepted student for their entire undergraduate program. Please visit the college website for more information (www.hamilton.edu).

Hamilton College is an affirmative action, equal opportunity employer that is committed to building an inclusive and diverse learning community where members from all backgrounds can live, learn, and excel. We encourage candidates from underrepresented groups in higher education to apply. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at <https://www.hercjobs.org/regions/higher-ed-careers-upstate-new-york/>, as well as additional information at <https://www.hamilton.edu/dof/faculty-development/resources-for-prospective-or-new-faculty/opportunities-for-spouses-or-partners> (Opportunities for Spouses or Partners). Hamilton provides domestic partner benefits.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 7/24/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14529

Franklin & Marshall College

Rank: Tenure Track Position

Franklin & Marshall College invites applications for a tenure-track position in the Department of Government beginning August 2025. The rank will be Assistant Professor or Instructor depending on qualifications. Applicants should possess or be close to completing a doctorate degree. The position is in international relations and we are particularly interested in candidates whose scholarship and teaching combine that expertise with a regional focus on the Middle East. In addition, the candidate would offer courses that build on the Department's offerings along with contributions in the College's general education program, Connections. Faculty maintain active research programs and contribute to the College's shared governance.

Candidates must submit the following items electronically via Interfolio: apply.interfolio.com/149720 : a cover letter; curriculum vitae; graduate transcript(s) (unofficial copies are fine); a holistic statement on your approach to inclusive excellence in teaching and student success; a research statement; teaching evaluations and/or observations (if available); and a list of three reference names (NOTE: letters of reference will be solicited at a later stage, and once they are solicited

referees will need to supply them within two weeks). For full consideration applications should be received by September 23, 2024.

Pursuant to cultivating an inclusive college community, the search committee will holistically assess the qualifications of each applicant. We will consider an individual's record working with students and colleagues with diverse perspectives, experiences, and backgrounds. We will also consider experience overcoming or helping others overcome barriers to academic success.

Franklin & Marshall College is committed to having an inclusive campus community where all members are treated with dignity and respect. As an Equal Opportunity Employer, the College does not discriminate in its hiring or employment practices on the basis of gender, sex, race, ethnicity, color, national origin, religion, age, disability, family or marital status, sexual orientation, or any protected characteristic. Individuals who need accommodation due to a disability in order to submit an application or to otherwise participate in the employment process should contact the department's academic coordinator, Caroline Fresh (cfresh@fandm.edu).

Franklin and Marshall College is committed to providing a safe and productive learning, living and working community. To assist in achieving this goal, we conduct background investigations for all prospective applicants being considered for employment.

Start Date: Fall 2025
Application Deadline: 9/23/2024
Date Posted: 7/23/2024
Salary: Competitive
eJobs ID: 14522

University of Southern California

Rank: Full-Time, Teaching or Practice Track Faculty
Subfield(s): International Relations, Comparative Politics, Public Policy

Full-Time, Teaching or Practice-Track Faculty Positions in Political Science and International Relations

The Department of Political Science and International Relations in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for two full-time, teaching faculty positions:

1. An instructor with expertise in Intelligence and Cyber Operations (INCO). While a Professor of the Practice is preferred, the position is open to the ranks of Assistant Professor (Teaching), Assistant Professor of the Practice, Associate Professor (Teaching), Associate Professor of the Practice, Professor (Teaching) and Professor of the Practice.
2. An Assistant Professor (Teaching), Associate Professor (Teaching), or Professor (Teaching) with expertise in one or more of the following areas: peace and conflict, including topics such as terrorism, genocide, and humanitarian interventions; European security, foreign policy, and diplomacy; international finance; and Environmental politics, policy, or law.

Successful candidates would teach 5 undergraduate-level courses per year.

Qualifications: Successful candidates for the first position must have completed an advanced degree (PhD or JD preferred) in a relevant

field and should have demonstrated subject matter expertise, with professional experience in the field preferred, and excellence in teaching. Successful candidates for the second position must have completed a doctorate (PhD strongly preferred) and demonstrated excellence in teaching.

Application Materials:

- Cover Letter (including thorough description of relevant expertise and experience)
- Curriculum Vitae
- Teaching Evaluations, if available.
- The names of three individuals who may be contacted by USC for a letter of reference (referees should speak to teaching abilities)

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/full-time-teaching-or-practice-track-faculty-positions-in-political-science-and-international-relat/1209/64030220864> .

Review of applications has begun. We will continue to consider new applications until August 1, 2024.

For additional information please contact:

Morris Levy, Associate Professor and Director of Undergraduate Studies
 Department of Political Science and International Relations
 Dr. Medicine Crow (DMC) 352
 University of Southern California
 Los Angeles, CA 90089-0044
 morrisl@usc.edu

The annual base salary range for this position is \$76,000 - \$106,200. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 7/23/2024
Salary: Competitive
eJobs ID: 14523

Rice University

Rank: Assistant Professor in Political Science

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a tenure-track position to begin July 1, 2025. The appointment will be made at the rank of assistant professor. Assistant professors are expected to teach undergraduate and graduate courses, perform research in their specialized

area, and contribute to university service. Therefore, successful candidates will have a promising research agenda and strong analytical and empirical skills as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education.

We are particularly interested in candidates whose research interests and expertise lie in the area of international relations, including international security, international cooperation, the intersection of domestic politics and IR, foreign policy, and political violence/civil war. Successful candidates will have advanced skills in quantitative research methods and use these methods in their work. Candidates must currently have a Ph.D. or complete the Ph.D. by July 1, 2025.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our faculty, staff, and students. We encourage applications from individuals who have been historically underrepresented in academia, including people of color, LGBTQI+ people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is September 15, 2024. A complete application must include a letter of application; a curriculum vitae; research, teaching, and DEI statements; graduate school transcripts; two writing samples; evidence of teaching effectiveness; and three letters of recommendation (applicants must provide contact information for three references who will be contacted automatically for letters of recommendation). All applications should be submitted electronically at <http://apply.interfolio.com/150029>.

Start Date: Summer 2025

Application Deadline: 9/15/2024

Date Posted: 7/18/2024

Salary: Competitive

eJobs ID: 14509

University of Missouri, Columbia

Rank: Assistant, associate, Full Professor, Korea Foundation Endowed Professor

Subfield(s): Comparative Politics, International Relations, Public Administration

The University of Missouri, Columbia is seeking a Korea Foundation Endowed Professor. The position is an open rank tenured/tenure track position focused on Korean politics to begin in the Fall Semester of 2025. This is a 9-month teaching and research appointment. The typical teaching load will be two (2) courses per semester. Additional expectations include active engagement with the University of Missouri Institute for Korean Studies.

Qualifications

Minimum Qualifications:

A Ph.D. in Political Science or related field by the time of appointment.

Candidates will be evaluated on:

Competitive applicants will have a clear research agenda, strong theoretical orientation, excellent methodological skills, ability to publish in highly ranked journals and academic presses, and potential for effective teaching at the graduate and undergraduate levels.

Applicants from scholars whose research has an emphasis on Korea from all subfields of political science and related fields are encouraged

to apply including comparative politics, international relations, public policy, and public administration. However, the ideal candidate will contribute to the TSGPA's teaching and research interests in comparative politics.

Application Materials

Please apply online at: <https://hr.missouri.edu/job-openings> (Job Opening ID 52446). Use the online application and be prepared to upload your curriculum vitae, a cover letter, and writing samples. Please also provide evidence of effective teaching, as well as a teaching statement that describes your pedagogical goals/practices including information about your ability to teach and supervise undergraduate and graduate students from a variety of backgrounds and experiences.

Candidates at the assistant professor level should provide three letters of recommendations to the Truman School Director's Office (mutsgpadirector@missouri.edu). Candidates at the associate or full professor level should provide three names and contact information of references. Written references will be required prior to an on-campus interview. The cover letter should address the following: current and future research, teaching interests including how the applicant ensures the classroom is inclusive of multiple perspectives and of students from different backgrounds, as well as, how the applicant envisions engaging in research focused on Korea, and with universities there. This information can also be provided in separate teaching and research statements.

We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate. In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

Applicants may contact the Chair of the Search Committee Dr. Laron Williams (williamslaro@missouri.edu) with any questions about the job duties. Contact Andrew Longley (andrew.longley@umsystem.edu) for any questions about the application process. We will begin reviewing applications on September 15th, 2024, and continue until the position is filled.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, a Master's in Public Affairs, and a Master's in Defense and Strategic Studies, as well as BA in Political Science, and a BA in Public Administration and Policy. For more information see: <https://truman.missouri.edu>.

Benefit Eligibility This position is eligible for University benefits. The University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts. For additional information on University benefits, please visit the Faculty & Staff Benefits website at <http://www.umsystem.edu/totalrewards/benefits>.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or

protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eoo>

Start Date: Fall 2025

Application Deadline: 12/13/2024

Date Posted: 7/18/2024

Salary: Negotiable

eJobs ID: 14512

University of Iowa

Rank: Assistant Professor in the Study of Conflict

The Department of Political Science at the University of Iowa invites applications for a tenure-track position at the rank of Assistant Professor with a focus in the study of conflict (either inter-state or intra-state). The Department welcomes applications from candidates who are doing research on violent conflict between or within countries. This could include great power conflicts, wars and military crises between countries, the effect of domestic politics on inter-state conflict, the political economy of inter- or intra-state conflict, terrorism, civil wars, and studies on resolving, ending, and preventing conflict. Preference will be given to candidates who use quantitative methods. Candidates must be able to teach courses in International Relations. Candidates should clearly describe their research and teaching interests in their letter of application and include a CV, research statement, teaching statement, writing sample, teaching evaluations, and letters of recommendation.

The position will begin on August 20, 2025, and the appointment requires a Ph.D in hand by start date. The review of applicants will begin September 10, 2024, and will continue until the position is filled.

For information on how to apply, please visit <http://jobs.uiowa.edu/> and reference Requisition #75342. Electronic attachments to the online application include a letter of interest, curriculum vitae, research statement, teaching statement, writing sample, teaching evaluations and information for 3 letters of reference. Question can be directed to polisci@uiowa.edu.

Required Qualifications

- PhD in Political Science, International Relations, Government, or related field in hand by start date.
- Has a primary research and teaching specialty in International Relations and Conflict
- Has conducted research in the study of Conflict.
- Ability to teach International Relations classes at the undergraduate and graduate level

Desirable Qualifications

- Ability to publish in general field refereed journals or books
- Demonstrated strong quantitative methods skills
- Proven ability to be an effective instructor

Successful candidates will be required to self-disclose any misconduct history or pending research misconduct investigation including but not limited to sexual misconduct in prior employment and provide a related release and will be subject to a criminal background and credential check and credential/education verification.

The University of Iowa is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply and will receive consideration for employment free from discrimination on the basis of race, creed, color, religion, national origin, age, sex, pregnancy (including childbirth and related conditions), disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, or associational preferences.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/9/2024

Salary: Competitive

eJobs ID: 14478

Soka University of America

Rank: Tenure-Track Faculty Position Assistant Professor of Middle East and North African (MENA) Studies

The International Studies Concentration at Soka University of America (SUA) invites applications for a full-time tenure-track faculty position as Assistant Professor of Middle East and North African Studies (MENA), effective August 1st, 2025.

The successful candidate will demonstrate their ability to excite and engage classes of 16 or fewer students, to develop a productive program of research and scholarship, and to engage in service.

Responsibilities:

We seek a broadly trained expert in the MENA region who is capable of teaching students from multiple disciplinary, ideological and national perspectives. The successful candidate will be expected to develop a rotation of lower and upper-division courses in consultation with the Concentration and is expected to teach a course on Peace and Conflict in the Middle East. As part of a five-course annual teaching load, the successful applicant will normally teach three courses in the International Studies Concentration as well as two courses in our interdisciplinary general education program, for example, Core 1, Core 2, Modes of Inquiry, Pacific Basin, American Experience, and/or Learning Cluster (see our Undergraduate Catalog.)

The successful candidate will demonstrate a strong background in teaching and scholarship as well as evidence of ongoing research activity. The successful candidate should describe a plan to maintain an active research program involving undergraduates. SUA provides resources to support faculty research year-round with undergraduates through institutional research funds and student research assistantships. All SUA graduates complete a Capstone (senior thesis), and successful applicants will demonstrate their ability to mentor student Capstones.

Qualifications:

Applicants will hold or be near completing a PhD in peace studies, political science, economics, sociology, anthropology, cultural studies, history, or another scholarly field with an emphasis on the peoples and countries of the Middle East and North Africa.

Candidates should demonstrate responsiveness toward and understanding of diverse student backgrounds, especially regarding socioeconomic status, race, ethnicity, culture, ability/disability, sexual orientation, and gender identity. The successful candidate will demonstrate a commitment to the university's mission to develop global citizens. Having the ability and willingness to work collegially is essential, as is an understanding of an interdisciplinary liberal arts curriculum.

Soka University of America:

Soka University of America (SUA), located in Aliso Viejo, California, is a private liberal arts college founded on the principles of peace, human rights, and the sanctity of life. It offers a unique and globally focused education with a commitment to fostering a learning environment that emphasizes critical thinking, creativity, and intercultural understanding. SUA's small student body, approximately 450 undergraduates, ensures personalized attention and a close-knit academic community. The university's curriculum is rooted in the liberal arts tradition and incorporates a strong international perspective, requiring students to study abroad for a semester. Faculty members at SUA have the opportunity to engage in interdisciplinary teaching and research, supported by state-of-the-art facilities and a strong commitment to faculty development and academic freedom. The campus is known for its beautiful architecture, serene environment, and a culture that values dialogue, diversity, and the holistic development of its students.

Application Instructions:

Applicants should submit the following materials: (1) Letter of application addressing the required qualifications; (2) A Curriculum vitae; (3) A teaching statement that describes their teaching experience in relevant courses, specifically a philosophy that should reflect how the candidate would address teaching needs in a liberal arts environment and address diverse identities and viewpoints (maximum two pages, single-spaced;) (4) Statement of research interests and plan, detailing how undergraduate students will be involved (maximum two pages, single-spaced;) and (5) three letters of reference, uploaded directly via Interfolio.

We welcome all candidates and encourage those from historically disadvantaged communities.

Review of applications will begin on 15 November and will continue until the position is filled.

Employment is contingent on the completion of a successful background check.

Benefits and Salary:

SUA offers an excellent benefits package for full-time faculty that includes medical, dental, vision, retirement, dependent tuition remission, and faculty home loans. The salary range for this position is \$87,000 - \$97,000 and will be commensurate with qualifications and experience.

Please apply by submitting your application through Interfolio using this link:

<http://apply.interfolio.com/148730>

Email: facultyrecruiting@soka.edu

Soka University of America is an equal-opportunity employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/2/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14466

National University of Singapore

Rank: Associate Professor in International Relations

The Department of Political Science at the National University of Singapore invites application for one full-time tenure-track or tenured position in International Relations at the rank of full Professor or Associate Professor. We welcome applications from candidates working in all areas of the subfield, including but not limited to non-traditional security, human security, and gender and international relations. We especially encourage applications from candidates with research experience relating to Asia and whose backgrounds are traditionally underrepresented in the discipline. Candidates should submit a letter of application detailing research and teaching interests as well as leadership experience; curriculum vitae; up to three writing samples; four references; and teaching evaluations and materials if available.

The teaching load is three modules per academic year. Compensation is competitive and includes eligibility for annual performance bonus and salary increment, subsidized housing, medical benefits, and substantial research support. Successful candidates are expected to teach graduate and undergraduate classes and take a leading role in developing new departmental initiatives.

The Department of Political Science (<http://www.fas.nus.edu.sg/pol/>) includes scholars working in all areas of political science. Faculty and students can take advantage of resources in the Asia Research Institute, the Lee Kuan Yew School of Public Policy, and various research institutes including the Asia-Europe Foundation, the Institute of South Asian Studies, the East Asia Institute, and the Yusof Ishak Institute—Institute of Southeast Asian Studies among others. NUS (<http://www.nus.edu.sg/>) is a global leader in research and higher education. Singapore is a highly livable global city that is a major regional and international travel hub. Members of the search committee will be attending the American Political Science Annual Meeting 2024 and would be happy to arrange informal informational meetings.

Interested applicants are invited to apply directly at our NUS Career Portal : <https://careers.nus.edu.sg/job-invite/21719/> . Applications will be reviewed on 1 October 2024, and continue until the search is complete. Application materials should be sent to the Chair of the Search Committee at polbox5@nus.edu.sg.

Start Date:

Application Deadline: Open until Filled

Date Posted: 7/1/2024

Salary: Competitive

eJobs ID: 14457

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Economic Policy, International Political Economy, International Law & Organizations

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University's School of Public and International Affairs invites applications for postdoctoral research associates from individuals with a Ph.D. degree or who expect to receive a Ph.D. degree by July 1, 2025, for the 2025-2026 academic year. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and

consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution and impact of international institutions, and the politics of international law and human rights policies are of relevance. Outstanding scholars anywhere in the world are eligible to apply. NCGG invites candidates with a background in political science, economics, modern history, sociology, anthropology, law, business, and other disciplines bearing on the study of globalization to apply. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation, office hours, and related activities for the duration of the fellowship (July 1, 2025- July 1, 2026). Appointments are for one year.

Application Deadline - Applicants should apply by Tuesday, October 1, 2024 (11:59 pm EST) for full consideration; however, posting will remain open until filled.

Application Process - All candidates must use the online application process to submit materials at: <https://www.princeton.edu/acad-positions/position/35041>.

Applicants are required to hold a Ph.D. or expect to receive a Ph.D. degree by July 1, 2025, in one of the above-mentioned disciplines. To apply, please provide the following:

*Cover letter explaining the candidate's scholarly career, prospective or actual doctoral defense date, and academic interests;

*Current curriculum vitae, including publications;

*2,000-word description of the proposed research project, including its specific objectives, importance, and research design;

*One writing sample (limit of 50 pages);

*Contact information for three references, who will be asked to comment specifically on the applicant's qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of business day on Saturday, October 5, 2024. Complete your application well before the deadline so that references can be submitted on time.

Salary - Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a \$5,000 research fund. This is a one-year appointment.

Successful applicants will be notified of the outcome of their application in December 2024. This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Start Date: Fall 2025
Application Deadline: 10/1/2024
Date Posted: 7/1/2024
Salary: Competitive
eJobs ID: 14462

Loyola University Maryland

Rank: Per course Instructor in Middle East Politics

The Department of Political Science at Loyola University Maryland invites applications to teach an upper-level, undergraduate course in-person on Middle East Politics (one section only) for the Spring 2025 semester. The instructor will teach in a part-time, non-tenure track capacity .

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To apply, please first send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, and teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 6/25/2024

Salary: Competitive

eJobs ID: 14442

Brandeis University

Rank: Assistant Professor of International Relations

The Department of Politics at Brandeis University invites applications for a tenure-track position in International Relations at the rank of Assistant Professor, beginning in academic year 2025-2026. This position is subject to budget approval. We seek candidates whose research and teaching interests focus on one or more of these areas:

international conflict and cooperation; foreign policy; national security; and war and peace. Duties include the teaching of undergraduate courses in International Relations, including Introduction to International Relations, one or more courses on a topic listed above, and more specialized offerings; undergraduate thesis advising; and departmental and university service. The course load is two courses per semester. Candidates should have a Ph.D. in hand by August 2025. Applicants should submit a cover letter; curriculum vitae; a statement of research and teaching interests (including potential course offerings and, where available, syllabi and student evaluations); a statement on diversity, equity, and inclusion; two chapters or article-length writing samples; and names and contact information for three referees. Brandeis University is committed to advancing diversity, equity, and inclusion in all areas of faculty effort, including scholarship, instruction, and service. In the statement on diversity, equity, and inclusion, applicants should address how their experiences, interests, commitments, or future goals could promote and build departmental and institutional pluralism, justice, and unity. Only online applications will be accepted. Application materials may be uploaded here: <https://academicjobsonline.org/ajojobs/27783>. First consideration will be given to applications received by 23 September 2024. Questions about the position can be directed to: Kerry Chase, Chair, Search Committee on International Relations (chase@brandeis.edu). At Brandeis, we believe that diversity, equity, and inclusion are essential components of academic excellence. Brandeis University is an affirmative action, equal opportunity employer that is committed to creating equitable access and opportunities for applicants to all employment positions. Because diversity, equity, and inclusion are at the core of Brandeis' history and mission, we value and are seeking candidates with a variety of social identities, including those that have been underrepresented in higher education, who possess skills that spark innovation, and who, through their scholarly pursuits, teaching, and/or service experiences, bring expertise in building, engaging and sustaining a pluralistic, unified, and just campus community.

Application Materials Required:

Submit the following items online at this website to complete your application:

- Cover letter
- Curriculum Vitae
- statement on diversity, equity, and inclusion
- Two chapters or article-length writing samples
- statement of research and teaching interests (including potential course offerings and, where available, syllabi and student evaluations)
- Three references (no actual letters, just names and email addresses help popup)

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 6/24/2024

Salary: Competitive

eJobs ID: 14438

Baylor University

Rank: Assistant Professor, International Relations

Specializations: International Security, International Political Economy, Science & Technology

To apply, go to: <https://apply.interfolio.com/147215>

Baylor University seeks to fill a tenure-track faculty position within the Department of Political Science at the Assistant Professor level

in the field of International Relations, beginning Fall 2025. Area of specialization is open, and we welcome all methodological approaches. The department is particularly interested in candidates whose research or teaching interests include alliances, diplomacy, emerging technologies, environmental/climate politics, globalization, history of international relations thought, human rights, international political economy, migration, the Middle East, religion, or security studies. An ability to contribute to the university's cybersecurity initiative would be a plus.

In their application materials, candidates whose teaching/research intersects their faith are welcome to reflect on those connections.

Please visit our webpage for more information about the College of Arts and Sciences and the Department of Political Science: <https://politicalscience.artsandsciences.baylor.edu/>

About Baylor University: Located in Waco, Texas, Baylor University is the oldest college in Texas. With a population of 21,000 diverse students, Baylor is one of the top universities in the nation, having been named an R1 institution by the Carnegie Classification in January 2022. Baylor is also on the honor roll of the "Great Colleges to Work For" from The Chronicle of Higher Education; Baylor offers competitive salaries and benefits while allowing faculty and staff to live in one of the fastest-growing parts of the state. Our strategic plan, Illuminate, guides the University as we continue to live up to Baylor's mission of educating men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community.

Qualifications:

1. Candidates must have fulfilled all doctoral degree requirements in political science or a related field by the time of appointment.
2. Candidates must demonstrate an active research agenda and a commitment to research excellence.
3. A commitment to teaching excellence as demonstrated by pedagogical thoughtfulness and effective classroom instruction is preferred.

Please submit the following materials electronically via Interfolio:

1. cover letter
2. curriculum vitae
3. research statement
4. teaching portfolio including a statement of teaching philosophy and, if available, student evaluations and sample syllabi
5. copy of the transcript from the highest-degree granting institution (unofficial copy acceptable for application)
6. three letters of recommendation

As part of the application process, all applicants must complete a self-disclosed Religious Affiliation Form.

Candidates invited for an on-campus interview will need to provide official transcripts.

Complete applications must be submitted by 11 PM Central time on 9/12/2024.

Questions concerning the position should be directed to the Search Committee Chairs, Peter Campbell and Richard Jordan, peter_campbell@baylor.edu and richard_jordan@baylor.edu.

Baylor University is committed to making information and resources available via the web accessible for all users. If you are a job seeker and need accessibility assistance or accommodation to apply for one of our open positions, please call 254-710-2000.

Start Date: Fall 2025
Application Deadline: 9/12/2024
Date Posted: 6/20/2024
Salary: Competitive
eJobs ID: 14430

University of Michigan, Ann Arbor
Rank: Professor of Public Policy

The University of Michigan's Gerald R. Ford School of Public Policy invites applications for a tenured position in International Policy, especially at the rank of full professor. We welcome a broad range of applicants who have a PhD in Political Science, Public Policy, Economics, or Sociology who conduct policy-relevant research on international institutions. Examples of topical focus include (but are not limited to) sustainability, migration, conflict, or global or regional collaboration. Successful candidates must demonstrate a record of outstanding research impact; ability and willingness to teach core and elective courses in undergraduate, master and PhD degree programs in public policy; effective public and policy engagement; and a keen interest in interacting with students, faculty, staff, and policy practitioners in an interdisciplinary professional school environment. Candidates should combine relevant substantive expertise with strong interests in public policy. A demonstrated record of leadership in an academic or policy setting is a plus.

The following application materials are required: a letter of interest; curriculum vitae; a statement of research and policy interests; a statement of teaching experience and philosophy; the names of three references; and a statement describing how your work would contribute to the Ford School's and University of Michigan's strategic commitment to diversity, equity and inclusion (fordschool.umich.edu/dei).

Interested applicants may upload their application materials to <http://apply.interfolio.com/148203>. This is an ongoing search. First consideration will be given to applications received by October 1, 2024, but applications will be considered until the position is filled.

The University of Michigan is an AA/EO employer. Women and minorities are encouraged to apply. The University is supportive of the needs of dual career couples.

Start Date:
Application Deadline: 10/1/2024
Date Posted: 6/17/2024
Salary: Competitive
eJobs ID: 14418

Loyola Marymount University
Rank: Assistant Professor in Political Science and International Relations
Specializations: Environmental Policy, South Asia, Russia

The Department of Political Science and International Relations at Loyola Marymount University invites applications for an assistant professor position beginning in Fall 2025. Loyola Marymount University (LMU) faculty are helping to create the world we want to live in. We are seeking the next generation of mission-driven teachers-scholars. We seek a candidate who is excited to teach undergraduate students.

<https://academics.lmu.edu/joinourfaculty/>

Substantively, the department is interested in candidates with expertise in comparative politics and/or international relations. We are open

to field but will prioritize areas that complement our department's curricular needs, including but not limited to:

Environment/climate change
 Democracy and authoritarianism
 Comparative public policy
 South Asia, Russia, China
 International organizations
 Security
 International Relations Theory

We are open to methodological approach and welcome qualitative, quantitative and mixed methods research.

The regular teaching load for this position includes teaching introductory courses (e.g. comparative politics, international relations) and upper-division courses. LMU has a 2-2/2-3 teaching load, meaning that faculty teach two undergraduate courses per semester, with one 3-course load semester every other year. We are seeking to hire a dedicated teacher and emerging scholar who will embrace the department's mission of helping students become informed, analytically reflective, and engaged global citizens. Successful candidates must demonstrate a commitment to working with diverse student and community populations. Our department welcomes antiracist and inclusive pedagogies, and/or curricula.

Candidates should submit application materials via the LMU Human Resources online application portal (<http://jobs.lmu.edu>). Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's Mission); 2) a curriculum vitae; 3) a writing sample; 4) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, and 5) if available, teaching evaluations and/or sample syllabi as a single PDF.

A minimum of three confidential letters of recommendation should be submitted directly to POLSL@lmu.edu.

Only online applications will be accepted.

Please direct questions to POLSL@lmu.edu. We will begin our review of applications on September 13, 2024, and will consider applications beyond this date until we conclude our search.

A PhD is required; ABD applicants who anticipate completion of the doctorate by Fall 2025 will be considered.

#HERC# #HEJ#

Faculty Regular
 Reasonable expected salary: \$87,000.00

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experience, and beliefs to apply. (Visit www.lmu.edu for more information.)

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 6/12/2024

Salary: \$80,000 - \$89,999

eJobs ID: 14425

Yale University

Rank: Associate/Full Professor, International/Global History, International Relations

Specializations: International Law & Organizations, International Political Economy, International Security

Description

Yale University seeks applicants with expertise in the field of international/global history or international relations for a tenured faculty position at the Associate or Full Professor level, to begin 1 July 2025.

The successful candidate will receive a fully joint appointment in the Jackson School of Global Affairs and either the Faculty of Arts and Sciences' Department of History or its Department of Political Science. The appointee will be expected to teach courses in international relations or international/global history and share their teaching and service obligations between both the Jackson School and the Faculty of Arts and Sciences.

Qualifications

The appointee must hold a Ph.D. or equivalent degree in a directly related field by the time of hire.

Application Instructions

Application materials include a cover letter, CV, research statement, teaching statement and writing sample. Materials should be uploaded to Interfolio at <http://apply.interfolio.com/147211>.

Review of applications will begin on September 15, 2024 and to guarantee full consideration your file should be complete by this date.

Please contact Larisa Satara at larisa.satara@yale.edu if you have questions regarding the position or application process.

Start Date: Fall 2025

Application Deadline: 6/10/2025

Date Posted: 6/10/2024

Salary: Competitive

eJobs ID: 14405

Universidad Torcuato Di Tella

Rank: Assistant Professor, Associate Professor

Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in Comparative Politics and

International Relations, with an expected (but negotiable) start date of March 2025. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation, and methodological approach. Regional expertise in regions other than Latin America (e.g., East, South, or Southeast Asia, Western or Eastern Europe, the Middle East or North America) is a plus, as is the ability to teach courses on research design, data science/statistics, and/or causal inference. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. The position includes a research fund and a year's sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in Comparative Politics and/or International Relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (ABD candidates will also be considered) and a demonstrated record of excellence in research and teaching. Proficiency in both Spanish and English is required. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

To apply please visit https://utdt.hiringroom.com/jobs/get_vacancy/665727a62994ec85980166a0, by August 30, 2024 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include a cover letter, CV, a research statement, a teaching statement, a writing sample, and the names and email addresses of 3 references (letters of reference will be required of short-listed finalists).

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are academic excellence, pluralism of ideas and equal opportunity. UTDT is committed to creating a diverse community of students, faculty, and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from historically underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department's research professors are foreigners. For further information about Universidad Torcuato Di Tella and our department, please visit: <https://www.utdt.edu/>.

Start Date: Spring 2025

Application Deadline: 8/30/2024

Date Posted: 6/5/2024

Salary: Negotiable

eJobs ID: 14404

National University of Singapore

Rank: Assistant Professor (Presidential Young Professor (PYP))

Subfield(s): Comparative Politics, International Relations, Public Policy

The Department of Political Science at the National University of Singapore invites applications for the tenure-track position of Presidential Young Professor (PYP) at the rank of Assistant Professor, to

commence in 2025. Applications are invited from all major subfields of political science including, but not limited to, comparative politics, international relations, and public policy. We are especially interested in candidates with an Asia-focused research programme.

The NUS Presidential Young Professorship and NUS Presidential Fellowship Awards aim to attract, support, and empower the brightest and most promising young academics in the early stage of their careers so that they can develop themselves into world-class scholars. As a young academic at NUS, you will have the opportunity to work alongside a diverse and dynamic community of scholars and students, to pursue excellence and innovation with a positive societal impact. Successful PYP candidates are awarded a start-up grant package of either SGD 250,000 or SGD 750,000, depending on the demands of their research program. Successful PYP candidates are also granted an award of an additional SGD 250,000 for discretionary spending.

The NUS Department of Political Science is one of the leading global programs, with a vibrant research culture and located in a cosmopolitan hub. It is one of 15 departments within the Faculty of Arts and Social Sciences. Southeast and East Asia are geographical areas of departmental strength, but our 20+ faculty members have research interests which range across the subfields of political theory, international relations, comparative politics, and governance and public policy. In addition, the world-renowned Asia Research Institute (ARI) at NUS engages political scientists as part of its interdisciplinary community, as do our many area studies departments. Our department is committed to promoting equity, diversity, and inclusion as integral values in our strategic development. We also offer a competitive remuneration package, including housing and relocation benefits for eligible overseas candidates. The typical teaching load is 2:1 (one or two courses per semester, totaling three per academic year).

Interested applicants are invited to apply directly at our NUS Career Portal <https://careers.nus.edu.sg/job-invite/25147/>. Application dossiers should include:

- ? A brief cover letter explaining why the position at NUS is of interest and discusses the ambition of your research program
- ? A comprehensive CV with a complete list of publications, awards, grants, and courses taught
- ? A research statement with a three year research plan
- ? Two signature publications with the applicant as the lead author
- ? Letters from at least three referees. If the applicant is two or more years post-PhD, the referees should not be limited to supervisors. The referees should compare the research performance of the applicant to specific individuals at equivalent and top institutions and/or programs. Please send all referee letters directly to pol-ir@nus.edu.sg.

Review of applications will begin on 29 July 2024 and continue until an appointment is made. We regret that only shortlisted candidates will be notified. If there are any questions, please email the search committee at pol-ir@nus.edu.sg.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/4/2024

Salary: Competitive

eJobs ID: 14396

Fordham University

Rank: Tenure-Track: International Politics/Security (Fordham University)

The Department of Political Science at Fordham University invites applications for a tenure track position in International Politics at the Assistant Professor level, beginning Fall 2025. The primary location for this position is at Fordham College-Rose Hill campus in the Bronx but service may be at any campus of the University.

We are particularly interested in candidates in the field of international security. We especially welcome applicants with regional expertise and a perspective from the Global South. Specializations for this position include, but would not be limited to: inter-state conflict; great power politics; national security; foreign policy; transnational terrorism; and the politics of weapons of mass destruction. The successful candidate will be expected to contribute to undergraduate and graduate curricular needs in political science, as well as contribute to Fordham's interdisciplinary International Studies major, the Humanitarian Studies Program, and the Cybersecurity Program. We encourage applications from candidates who will deepen our engagement with institutions within New York City and contribute to our University and department's commitment to quality teaching and research.

Consistent with our Jesuit and Catholic mission, we believe that diversity is central to the excellence of our academic programs, and we strive to create an academic community and campus culture that attracts and facilitates the development of promising and diverse teacher-scholars. As our student body becomes increasingly diverse, we are especially interested in candidates with substantive experience and commitment to teaching and mentoring students of different races and ethnicities, from a range of socioeconomic and cultural backgrounds.

Review of applications will begin on September 15, 2024. Interested applicants must submit the following documents in electronic format (PDF or Microsoft Word) to Professor Anjali Dayal, Committee Chair, via Interfolio, at <http://apply.interfolio.com/147076>: a cover letter addressing research interests and experience; curriculum vitae; writing sample; a diversity, equity, and inclusion statement; three letters of recommendation; and evidence of teaching effectiveness. Evidence of teaching effectiveness should include a teaching statement reflecting the candidate's pedagogical approach and experience and may include past course syllabi, peer observations, and/or student evaluations. The diversity, equity, and inclusion statement should address how the candidate's teaching, mentoring, scholarship, and/or community service supports Fordham University's commitment to diversity. Earned Ph.D. at the time of appointment is required.

Fordham is an independent, Catholic University in the Jesuit tradition committed to excellence through diversity. Fordham is an equal opportunity employer, and we especially encourage women, people of color, veterans, and people with disabilities to apply.

Start Date: Fall 2025

Application Deadline: 9/15/2024

Date Posted: 5/31/2024

Salary: Competitive

eJobs ID: 14393

Scripps College

Rank: Tenure Track Position in Global Politics

SCRIPPS COLLEGE

CLAREMONT, CALIFORNIA 91711

TENURE TRACK POSITION IN GLOBAL POLITICS

Scripps College, a women's liberal arts college with a strong interdisciplinary tradition, invites applications for a tenure-track position in Global Politics starting July 1, 2025.

The department seeks scholarly and teaching expertise in global politics broadly defined. We are particularly interested in topics including, but not limited to, the transnational politics of climate, migration, gender, human rights, international development, social movements, and settler colonialism, with a preference for expertise in the Global South. We value interdisciplinary approaches to, and breadth in, teaching and research, and are interested in candidates who show potential for engaging, research-informed teaching in small classroom settings, and who can supervise undergraduate research effectively. Participation in the Core Curriculum in Interdisciplinary Studies [about to be changed from Interdisciplinary Humanities] is expected.

The position entails a 2-2 teaching load, including the introductory survey course in Global Politics, as well as supervision (shared with other department faculty) of required one-semester senior theses. The candidate should have a PhD in hand by July 1, 2025, either in political science or in adjacent fields, such as geography, sociology, and anthropology.

Candidates should submit the following materials online at <http://apply.interfolio.com/145103>: a CV, a cover letter, a statement of teaching philosophy that also discusses how the candidate could contribute to the College's mission of inclusive and equitable education, an article-length writing sample, and names and contact information for three references.

Semi-finalists will be asked to submit evidence of effective and inclusive teaching, three letters of recommendation, and, potentially, additional research materials.

The salary for this position will range from \$81,000 to \$90,000 and will be set based on a variety of factors, including but not limited to internal equity, experience, education, specialty, and training.

Review of materials will begin on September 16, 2024. For more information, please contact Nancy Neiman, search committee chair at nneiman@scrippscollege.edu.

Scripps College is one of the seven members of The Claremont Colleges consortium located 35 miles east of Los Angeles. In keeping with its ongoing commitment to build and support a diverse and equitable academic community, Scripps College actively encourages applications from women and members of historically underrepresented groups. Preference will be given to applicants committed to improving higher education for underrepresented students.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 5/13/2024

Salary: \$80,000 - \$89,999

eJobs ID: 14355

Yale University

Rank: Post-doctoral fellowships with the Identity & Conflict Lab

Specializations: Germany, China, United States

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks up to two exceptional candidates as Postdoctoral Associates for the 2024-2025 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war. The ICL has several ongoing projects in four thematic areas: (1) native-immigrant conflict and the politics of immigrant integration across countries, with a focus on Greece, Cyprus, Turkey, Germany, Denmark, and Qatar; (2) effects of national identification (patriotism; nationalism) on foreign policy preferences with case applications in Greece, South Korea, China, and the United States; (3) strategies to reduce majority-minority group conflicts in India and Pakistan; and (4) collection and analysis of new data on separatist conflicts worldwide, and prediction of new conflict outbreaks of separatist violence. A variety of methods are used to study these topics, including surveys, survey experiments, field experiments, and quantitative analysis of observational data. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will split their time between their own research and work with Professor Nicholas Sambanis on one or more of the Lab's ongoing projects. Innovative new project proposals by associates can also be considered for funding by the ICL.

Job responsibilities will vary depending on the strengths and interests of the successful applicant. Associates will be expected to collect and clean data; review reports on ongoing projects; prepare visualizations and reports of quantitative analysis of new data collected in the lab; assist with drafting grant proposals; program surveys; prepare IRB applications; conduct quantitative data analysis to support ongoing Lab projects; and co-author papers and reports with the Lab Director and affiliated faculty. Additionally, associates will be asked to contribute to the ICL Director's engagement with funders, prepare presentations of lab reports/papers, prepare replication files for published studies, help manage the ICL website and seminar series, and provide summaries of ongoing ICL work for public outreach.

There is no formal teaching requirement. Associates will be expected to help organize the ICL's annual conference as well as the workshop, which will hold occasional meetings throughout the year. Associates will give at least one presentation on their research at the workshop or a graduate-level course led by the ICL Director and would be expected to engage with research by graduate students who are affiliated with the ICL.

The salary is competitive and comes with a benefits package. Information regarding benefits associated with the position can be found here:

<https://your.yale.edu/work-yale/benefits/benefits-enrollment-2023/postdoctoral-associates-benefits-2023>

Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2022, or who expect to complete their degree by June 2024. Applications will be reviewed on a rolling basis starting on November 10, 2023. To receive full consideration, application material should be received by that date.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Programming skills are desirable. Applicants should have outstanding organizational and communication skills and prior experience using large databases. Excellent knowledge of the statistical software Stata and R is required as is extensive experience programming surveys in Qualtrics. Applicants should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

Application Instructions

All application materials must be submitted online through Interfolio. Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

Link to apply: <https://apply.interfolio.com/135524>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/13/2023

Salary: Negotiable

eJobs ID: 12883

METHODOLOGY

Marquette University

Rank: Assistant Professor in Public Policy and Quantitative Methodology (Tenure track)

Subfield(s): Public Policy, Methodology, American Government and Politics

The Department of Political Science invites applications for a tenure-track position in Public Policy and Quantitative Methodology at the Assistant Professor level beginning in August 2025. Candidates will hold the Ph.D. degree or be near completion, and they will have a demonstrated potential for excellence in research and excellent teaching skills. We seek candidates who have extensive training in the study of public policy and major quantitative methods used in contemporary political science. Expertise in a substantive policy area within American politics is preferred.

The successful candidate will conduct research and publish scholarship. Research outcomes will be disseminated through publications in leading peer-reviewed outlets and presentations at professional meetings. The successful candidate's primary teaching responsibilities

will include undergraduate and graduate courses on public policy and quantitative analysis of political data. Teaching load will be commensurate with junior faculty in the Department of Political Science. The successful candidate will also serve on one of the two main departmental committees and engage in other departmental, university, and professional service as appropriate. The successful candidate will have opportunities to work collaboratively across departments within the College of Arts and Sciences and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette.

All applications for this position must be received through Marquette University's electronic recruiting system: <https://employment.marquette.edu/postings/22031>.

Your application should include: 1) a letter of application, 2) a current Curriculum Vitae, 3) a statement on research, 4) a statement on teaching philosophy, 5) a writing sample, 6) unofficial graduate level transcripts and 7) names and email addresses of 3 references.

After submitting your application, contact the three references and have them send letters of recommendation to:

Search Committee
Department of Political Science
Marquette University
PO Box 1881
Milwaukee, WI 53201-1881

Recommenders may also send letters electronically to the Political Science Department Administrative Assistant Ms. Sahvana Williams at sahvana.williams@marquette.edu.

Recommendation letters may also be sent electronically or by mail via Interfolio.

This position is open until filled, but applications will be reviewed starting on November 15, 2024.

Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences; have a strong commitment to justice, equity, diversity, and inclusion; and are able to contribute to curriculum development and diversity and inclusiveness initiatives are especially encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14971

University of Chicago

Rank: Instructional Professor (Open-Rank), Department of Political Science

Subfield(s): Methodology, Comparative Politics, American Government and Politics

The Department of Political Science at the University of Chicago invites applications for an Instructional Professor at the rank of Assistant, Associate, or Full in any area of political science. This is a new, full-time, teaching position. The initial term of appointment will be

from three to five years, depending on rank and with a start date no later than September 2025, renewable based on a performance review. The salary is competitive and includes benefits.

The successful candidate will teach up to six quarter-length courses per year including: 2-3 sections of the required methods course in Political Science; one section of the honors thesis colloquium; and up to one course of the applicant's choosing, in consultation with the Director of Undergraduate Studies. In addition, the successful candidate will assist faculty with advising and programming for undergraduate majors.

Candidates must complete all requirements for the PhD degree by the appointment date of September 2025 and have a record of undergraduate teaching experience, with an emphasis on innovative approaches to teaching.

Qualifications

Application Instructions

Applicants must apply online at apply.interfolio.com/155878

Please submit: (1) a cover letter in which you address your teaching interests (2) a CV; (3) three letters of recommendation; (4) a teaching statement and syllabi for two proposed courses; (5) course evaluations or other evidence of past teaching performance; (6) a writing sample (or samples) of approximately 40 pages in total length.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14967

University of Wisconsin, Madison

Rank: Assistant Professor

Job Summary:

The Political Science department at the University of Wisconsin-Madison seeks to hire a faculty member at the level of Assistant Professor who will publish original research and teach courses on the subject of political methodology.

The successful candidate will advance the educational mission of the College of Letters & Science that values, prioritizes, and actualizes evidence-based and student-centered teaching and (undergraduate student) mentoring. They will contribute to an environment that fosters engagement and a sense of belonging for faculty, staff, students and members of the broader community.

Responsibilities:

Successful applicants will teach graduate and undergraduate classes, mentor students, conduct scholarly research, and provide service to the department, college, university, and academic community nationally or internationally.

Institutional Statement on Diversity:

Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every

background - people who as students, faculty, and staff serve Wisconsin and the world.

For more information on diversity and inclusion on campus, please visit: Diversity and Inclusion

Education:

Required

Ph.D. in Political Science, the subfield of political methodology or similar. Ph.D. required by start of appointment.

Qualifications:

Candidates with an excellent publication record or a productive research program with strong publishing potential are encouraged to apply. The successful candidate will demonstrate experience with fostering or the ability to foster a teaching, learning, mentoring, departmental, and research environment where all can thrive.

Work Type:

Full Time: 100%

It is anticipated this position requires work be performed in-person, onsite, at a designated campus work location.

Appointment Type, Duration:

Ongoing/Renewable

Anticipated Begin Date:

AUGUST 18, 2025

Salary:

Negotiable

ACADEMIC (9 months)

Additional Information:

The Department of Political Science at UW-Madison is highly rated and is a leader in its field. Our department is multidisciplinary and has a highly collaborative environment. Madison as a city is the consistently ranked at the top of the best places to live in the U.S. It offers an ideal combination of natural beauty, stimulating cultural events, outstanding schools, and outdoor recreation.

The College of Letters & Science is committed to creating an inclusive environment in which all of us - students, staff, and faculty - can thrive. Ours is a community in which we all are welcome. Most importantly, we strive to build a community in which all of us feel a great sense of belonging. There is no excellence without diversity in all its forms; diverse teams are more creative and successful than homogeneous ones. We are better when we are diverse and when we acknowledge, celebrate and honor our diversity. In acknowledging and honoring our diversity, we also assume a responsibility to support and stand up for each other.

How to Apply:

Apply online at "Jobs at UW" (<http://jobs.wisc.edu>) under job number 304012. Applications must be received through UW- Madison's online application system. Applications submitted outside of this system will not be considered. To begin the application process please click on the 'Apply Now' button. You will be asked to create a profile and upload a C.V., cover letter, a research statement, a teaching and mentoring statement, and 2 samples of written work (please upload these 2 samples together). You will also be asked to provide contact information for three (3) references as part of your online application; each reference will each receive an electronic link through which they can upload a signed letter of reference.

Please note that applicants will be evaluated based upon submitted application materials and therefore should speak to and include evidence of their qualifications. Application materials must clearly demonstrate the applicant's dedication to excellence in student-centered teaching and mentoring. Additionally, materials should showcase the applicant's ability to purposefully plan their teaching practices, evidenced through goals, action plans, reflection, and related documentation. This portion of application materials must be created by the applicant that may include supporting letters. It cannot be only in the form of letters and testimony by others.

The deadline for assuring full consideration is October 22, 2024, however the position will remain open and applications may be considered until the position is filled.

Employment will require an institutional reference check regarding any misconduct. To be considered, applicants must upload a signed 'Authorization to Release Information' form as part of the application. The authorization form and a definition of 'misconduct' can be found here: <https://hr.wisc.edu/institutional-reference-check/>

Start Date: Fall 2025

Application Deadline: 10/22/2024

Date Posted: 9/24/2024

Salary: Negotiable

eJobs ID: 14932

Simon Fraser University

Rank: Political Psychology, with an emphasis on Social Psychology and experimental methods

The Department of Political Science at Simon Fraser University invites applications for a continuing full-time tenure track research faculty appointment at the rank of Assistant Professor starting in July 2025. The position may be 100% Political Science or a 75% Political Science and 25% joint appointment with SFU's Department of Psychology. This position is part of the Department of Political Science's long-term effort to build an experimental political psychology group, including a new experimental methods laboratory.

Pursuant to Section 42 of the B.C. Human Rights Code, preference will be given to candidates who self-identify as a woman or non-binary and will bring to their research and teaching the perspective that comes from the lived experiences of those underrepresented in higher education, particularly the experiences of women and non-binary peoples. Such candidates who wish to qualify for preferential consideration are requested to self-identify in their application. Simon Fraser University is committed to advancing equity, diversity, and inclusion. We encourage applicants to fill out the Applicant Demographic Survey (<https://www.surveymonkey.ca/r/VSXZJJW>) administered by the Equity Office. While participation is voluntary, your participation aids the Search Committee in ensuring equitable employment practices as specified in the job posting.

Qualifications:

The successful candidate will have a PhD in Political Science, Social Psychology, or an aligned field in hand on the appointment start date, and will demonstrate evidence of high-quality scholarly output in research in Political Psychology with expertise in experimental methods. Output includes publications in well-recognized journals and successfully obtaining grants.

Duties

They will be expected to carry out an independent research program yielding significant peer-reviewed publications, and to compete successfully for external funding to support this research program. Research that aligns with SFU's Strategic Research Plan will be a strength. This includes rigorous data collection and analysis; interdisciplinary projects; and community-based policy research. The ideal candidate may also conduct research that aligns with SFU's core research challenges to understand our origins and strengthen civil society by advancing justice, equality, and social responsibility.

The successful candidate will also demonstrate excellence in and/or strong potential for outstanding teaching contributions at both the undergraduate and graduate levels, and an ongoing commitment to academic and pedagogical excellence in support of the Department of Political Science's programs. At the undergraduate level, the appointee would be expected to teach introductory courses in political science, including courses in political science, research design, methodology and statistics, among others. At the graduate level, the appointee will teach courses as part of the Masters in Political Science and the PhD program in Political Science, and be expected to supervise graduate students in their areas of research expertise.

If a joint appointment, the successful candidate will also conduct research, teach and supervise students in the Department of Psychology.

The person who fills this position is expected to contribute to the department's supportive and collegial working environment, and to make substantive contributions through service to the departments, the Faculty, the University, and/or the broader community.

For more information about the Department of Political Science, please visit <https://www.sfu.ca/politics.html>. For more information about the Department of Psychology, please visit <https://www.sfu.ca/psychology.html>.

Simon Fraser University is an institution whose strength is based on our shared commitments to diversity, equity, and inclusion. Diversity is an underlying principle of our Strategic Vision, which pledges SFU to "foster a culture of inclusion and mutual respect, celebrating the diversity reflected among its students, faculty, staff, and our community." SFU is committed to ensuring that no individual is denied access to employment opportunities for reasons unrelated to ability or qualifications. Consistent with this principle, SFU will advance the interests of underrepresented members of the work force, including Indigenous peoples, persons with disabilities, racialized persons, and women; embrace gender and sexual diversity; ensure that equal opportunity is afforded to all who seek employment at the University; and treat all employees equitably. Candidates that belong to underrepresented groups are particularly encouraged to apply.

Candidates must submit the following documents in a single PDF to pol_apply@sfu.ca

- Cover letter
- Curriculum Vitae
- Statement of research, including experience in conducting experimental methods
- Statement of contributions and commitment to equity, diversity and inclusion – addressing past, ongoing, and/or potential contributions through teaching, research, professional activity, and/or service
- Evidence of teaching excellence
- Academic writing sample
- List of three possible referees, to be contacted if the candidate is shortlisted

- Applicants are encouraged to complete the Applicant Demographic Survey (<https://www.surveymonkey.ca/r/VSXZJJW>)

Applications will be reviewed starting on 25 October 2024 and will be accepted until the position has been filled. Preference will be given to applications received by that date. The Search Committee anticipates a two-step interview process, with Zoom interviews in the first stage followed by a second stage of in-person interviews. Faculty salaries at SFU are based on the salary scales bargained between the University and the SFU Faculty Association. A reasonable estimate of the salary range for this role is \$104,700 to \$133,322.

This is an entry level position. The position is subject to availability of funding.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Personal information that forms part of an application is collected under the general authority of the Freedom of Information and Protection of Privacy Act, applicable University Policies, and the SFUFA/SFU Collective Agreement. For further details see the full Collection Notice.

Please submit all inquiries and application materials to pol_apply@sfu.ca

Simon Fraser University respectfully acknowledges the x?m??k??y??m (Musqueam), S?wx_wú7mesh Úxwumixw (Squamish), s?lilw?ta? (Tsleil-Waututh), q?ic??y? (Katzie), k?ik????m (Kwkwetlem), Qay-qayt, Kwantlen, Semiahmoo and Tsawwassen peoples on whose unceded traditional territories our three campuses reside.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: \$100,000 - \$109,999

eJobs ID: 14863

Georgia Institute of Technology

Rank: Assistant Professor in International Affairs and Data Science

The Sam Nunn School of International Affairs (www.inta.gatech.edu) at the Georgia Institute of Technology invites applications for a tenure-track assistant professor position in International Affairs and Data Science to begin Fall 2025. Scholars with a research specialization in International Security, International Political Economy, or Global Development are encouraged to apply. The position is open to applicants employing any methodology in their research and teaching, but applicants with specializations in computational approaches at the intersection of Science & Technology and International Affairs such as GIS, machine learning, deep learning, natural language processing, Bayesian statistics, network analysis, or other computational tools are especially encouraged to apply. A geographic area of specialization is welcomed but not necessary. Candidates with a proven record in teaching data analytics to non-specialists and conducting rigorous policy relevant research are encouraged to apply.

https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=276838&PostingSeq=1

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/8/2024

Salary: Competitive

eJobs ID: 14806

Princeton University

Rank: Postdoctoral Research Associate, Formal Theory/Quantitative Methods Department of Politics

Specializations: Quantitative Methods, Political Economy, International Political Economy

The Department of Politics at Princeton University seeks applicants for postdoctoral research associates or more senior research positions in the fields of formal theory or quantitative methods.

The Term of appointment is based on rank. Positions at the postdoctoral rank are for one year with the possibility of renewal pending satisfactory performance and continued funding; those hired at more senior ranks may have multi-year appointments. The aim of the program is to nurture a diverse group of promising scholars. We strongly encourage applications from groups that have been historically underrepresented in the field of political science at Princeton University.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/36242> and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. Ph.D. is required. The cover letter should describe how applicants might engage in collaborative research projects with Princeton Politics faculty members. Unofficial transcripts are sufficient and may be uploaded with the application. Applicants who are unable to upload unofficial transcripts may send official transcripts to F/Q Postdoc Search, Department of Politics, 001 Fisher Hall, Princeton University, Princeton, NJ 08544. We will begin reviewing applications on January 15, 2025.

This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

Requisition No: D-25-POL-00008

Start Date:

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14792

Princeton University

Rank: Postdoctoral Research Associate, Politics, Machine Learning and Statistics

The Department of Politics at Princeton University invites applications for a postdoctoral research associate position.

The individual, who will work with Professor Arthur Spirling, will be asked to participate in projects that research and refine quantitative methodology for political science. The postdoc will work on a variety

of projects, which may include methods for large language models, the impact of artificial intelligence on society, as well as broader questions surrounding the application of statistics and machine learning in social science. The position requires no teaching, though some mild administrative responsibilities may be required. In particular, the postdoc may be asked to assist with organizing/planning a seminar series, conference or broader “Polmeth”; community administration.

The successful candidate will have a PhD and a strong background in quantitative research/statistics/econometrics. Strong computational skills are required. Ideally these skills would include programming ability in scripting and system languages. Experience working with large language models, either locally or via API is desirable. Experience working with large relational databases is also desirable. The candidate should be creative, take initiative, well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://www.princeton.edu/acad-positions/position/36283> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy. The work location for this position is in-person on campus at Princeton University. We will begin reviewing applications on January 15, 2025.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

Requisition No: D-25-POL-00009

Start Date:

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14793

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Political Theory, Methodology

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2025. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in each academic term. Typically, two or more sections of the same course can be offered each semester and/or during the same academic year. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach the undergraduate introduction to American government. In addition, the candidate will teach upper division undergraduate courses in American politics, political theory, or methods in areas that align with their research and teaching interests. Lecturers are eligible to participate in professional-development opportunities and receive funds for professional travel and summer teaching when they are available. The university has a promotion path for lecturers. Upon their sixth year as a lecturer, a faculty may be promoted to senior lecturer, after which they may be

promoted to principal lecturer (for details see <https://provost.uga.edu/policies/appointment-promotion-and-tenure/guidelines-for-appointment-and-promotion-of-lecturers/>).

Minimum qualifications: Applicants must have a Ph.D. in Political Science completed by August 1, 2025.

Additional Requirements:

-Excellent communication skills

-Evidence of teaching excellence or demonstrated potential for teaching excellence

Duties/Responsibilities

-Contribute to the instructional mission of the Department of Political Science

-Teach four three-credit hour courses per academic term including the introduction to American government and upper division undergraduate courses in American politics, political theory, or methods.

-Participate in workshops, the development of new course materials, and/or supervise teaching assistants

Special instructions to applicants:

Prospective applicants should submit the following in electronic form: a cover letter, a curriculum vita, unofficial transcripts, a teaching portfolio, and a list of three letter writers who will separately provide letters of recommendation electronically to the UGA jobs web site: <https://www.ugajobsearch.com/postings/387895>

The cover letter is expected to include a description of the candidate's strengths as an instructor and relevant teaching experiences as they relate to this position description. The application should also include a teaching portfolio that provides: a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

Questions can be sent to Wendi Finch, Office Manager, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Review of applications will begin January 8, 2025 and continue until the position is filled.

For more information about the Department of Political Science and the School of Public and International Affairs, visit <http://spia.uga.edu/department-of-political-science/>. Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 70 miles northeast of Atlanta.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/3/2024

Salary: Competitive

eJobs ID: 14517

University of Southern California

Rank: Assistant Professor, Associate Professor, Professor

Open Rank Faculty Position in International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position (assistant professor, associate professor or professor) in International Relations.

We seek candidates with a strong substantive research program in any domain of International Relations whose work advances theoretical and empirical research on important questions in their subfield.

We have special needs in the field of conflict and security studies broadly understood. Candidates are expected to have strong methodological training. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 23, 2024, and will continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-international-relations/1209/69386885440>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$100,510 - \$281,400. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/31/2024

Salary: Competitive

eJobs ID: 14777

Duke University

Rank: Assistant/Associate Professor

The Department of Political Science at Duke University invites applications in Political Methodology for a tenure-track assistant or tenured associate professor position to begin on July 1, 2025. The position is open to all subfield specializations. We are looking for applicants with a promising record of contributions to political methodology and the ability to play a major role in the department's methodological training.

Applicants should submit a letter of interest describing their research agenda, a curriculum vitae, a technical writing sample, evidence of teaching excellence, and three letters of recommendation. All application materials should be submitted electronically at: <https://academicjobsonline.org/ajo/jobs/28209>. Address correspondence to: Daniel Stegmueller, Chair, Methods Search Committee, Department of Political Science, 140 Science Drive, 208 Gross Hall Box 90204, Duke University, Durham, NC 27708-0204.

Review of applications will begin on September 20, 2024, and continue until the position is filled. Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing

employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status. Duke also makes good faith efforts to recruit, hire, and promote qualified women, minorities, individuals with disabilities, and veterans.

Start Date: Summer 2025

Date Posted: 8/28/2024

Salary: Competitive

eJobs ID: 14737

Ohio State University

Rank: AI in Politics and Society

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Assistant or Associate Professor
Department of Political Science
College of Arts and Sciences

Position Overview

The Department of Political Science at The Ohio State University invites applications for a faculty position at the rank of assistant or associate professor. Successful applicants will have research and teaching interests in the area of AI in Politics and Society. Based in Columbus, Ohio, the position will begin in the fall of 2025. Preferred applicants will have the promise of a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for the analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

This position is part of the investment of The Ohio State University Provost in the Department of Political Science in Socio-Political Analysis and AI: <https://polisci.osu.edu/good-to-great-proposal>

Performance Objectives

Responsibilities of the position include:

- Conduct research on advanced topics in the application of data analytics and AI to social scientific questions
- Mentor and teach in these and related areas at the undergraduate and/or graduate level
- Engage with interdisciplinary efforts focused on data analytics and/or AI

Education and Experience Requirements

Required: Applicants must be on track to complete their PhD on or before August 15, 2025, in a relevant field, and have the capacity to integrate methodological insights with substantive research demonstrated through a record of and/or promise of scholarly excellence. Desired: Demonstrate the potential for securing external grant funding and mentoring undergraduate or graduate students. Preferred candidates will show a willingness to participate in interdisciplinary collaborative efforts. Candidates should demonstrate a commitment to building a diverse intellectual community, in line with OSU's Shared Values (see below).

How to Apply

Apply to the Careers at Ohio State website at: [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Assistant-Associate-Professor---AI-in-Politics---Society_R113066]. A

competitive application consists of the following required elements: a cover letter, curriculum vitae, unofficial transcript, separate research and teaching statements, writing sample(s), and three letters of reference. Review of applications will begin on September 15, 2024. Inquiries may be directed to Professor Janet Box-Steffensmeier at box-steffensmeier.1@osu.edu.

You will be presented with the opportunity to attach up to FIVE documents in the Application Documents section. Please include the following:

- Attachment 1: Cover Letter and CV as a single document:
- Cover letter: 1-2 page letter, which should include a brief summary of your academic background and why you are interested in this opportunity.
- CV (Curriculum Vitae): Detailed overview of your scholarly experience, including your research experience, teaching and mentoring experience, service, funding, and publications.
- Attachment 2: Unofficial transcript.
- Attachment 3: Research Statement: Summary of your past research accomplishments, current work/research, and proposal for your future research plan as a faculty member.
- Attachment 4: Teaching Statement: A statement of your approaches, experience and philosophy regarding your teaching, learning, and mentoring.
- Attachment 5: One or more writing samples as a single document.

All applicants will be asked to provide the names and contact information for three references following the submission of application materials.

The College

With more than 80 majors and 100 minors, the College of Arts and Sciences is the academic heart of the university. The Arts and Sciences provides extraordinary opportunities to collaborate across disciplines, blending creativity and analysis to truly be at the forefront of thought. The breadth and depth of knowledge in the college gives students and researchers the critical thinking and adaptability essential for a lifetime of success.

The University

Ohio State is a top-20 public university, and its Ohio State Wexner Medical Center is one of America's leading academic health centers and recently ranked No. 4 on Forbes' list of best U.S. employers for diversity. Eligible Ohio State employees receive comprehensive benefits packages, including medical, dental and vision insurance, tuition assistance for employees and their dependents, and state or alternative retirement options with competitive employer contributions.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression.

Ohio State is a dynamic community where opportunity thrives, and individuals transform themselves and their world. Positions are available in countless fields and specialties.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. The Office of Academic Affairs (OAA) has established Dual Careers and Faculty

Relocation (DCFR) to focus on supporting new and prospective faculty and their loved ones. Service offerings include dual careers partner consultations, identifying potential employers and/or employment opportunities, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and in the surrounding community. While employment opportunities are not guaranteed, resources and consultation are provided to support the partners of new and prospective faculty as they are considering or transitioning to The Ohio State University.

In addition to being responsive to dual-career opportunities, we strongly promote work-life balance to support our community members through a suite of institutionalized policies. Ohio State is an NSF ADVANCE institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

Located in Ohio's capital city, Ohio State's Columbus campus is near the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation, and technology industries. Additional information about the Columbus area is available here. Beyond its Columbus campus, Ohio State has four regional campuses including Ohio State Lima, Ohio State Mansfield, Ohio State Marion, and Ohio State Newark, in addition to the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster Campus, which houses Ohio State ATI.

Equal Opportunity Employer/Veterans/Disability

Final candidates are subject to successful completion of a background check.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Negotiable

eJobs ID: 14721

University of Pittsburgh

Rank: Maurice Falk Professorship of Politics

Subfield(s): Methodology, Methodology, Open

The Department of Political Science at the University of Pittsburgh invites applications from nationally prominent scholars to fill the Maurice Falk Professorship of Politics in Political Science, with the appointment to begin in the 2025-2026 academic year. In filling this chair, the Department seeks candidates with extraordinary credentials in research, teaching, and mentorship.

We welcome candidates from any subfield, regardless of methodological or regional expertise. We are particularly interested in scholars whose expertise contributes to or complements one or more of the following cross-cutting themes: 1) Global and Transnational Challenges, 2) Groups and Identities, 3) Democracy and Development, 4) Representation and Accountability.

The Political Science Department at the University of Pittsburgh has faculty members with vibrant and varied research agendas. It has long fostered collegiality and a culture of collaboration among faculty and

graduate students. The Department benefits from numerous synergies with other units on campus, including the University Center for International Studies, a world renowned, multidisciplinary institute housing centers for area studies and for topical specializations in international studies, and the Graduate School of Public and International Affairs, a public administration and public policy school emphasizing international relations and political development. The City of Pittsburgh frequently tops “most livable city” rankings thanks to its numerous social and cultural offerings and low cost of living.

Minimum qualifications: applicants must have a PhD, at least 6 years of experience, significant record of publications, and demonstrated ability to deliver high-quality instruction, to contribute to an inclusive climate, and to attract and retain a diverse study body.

The committee will begin looking at applications December 2nd, 2024, but will continue to accept materials until the position is filled. Candidates should send a letter of interest, a CV, and 3 names of people that can provide references when needed; cover letters should include a discussion how the candidate’s research, teaching or service demonstrates a commitment to diversity and inclusion. References can be sent to psjobs@pitt.edu. Candidates with questions can contact Chris Bonneau, search committee co-chair, at cwbonneau@pitt.edu.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE, including disability/vets.

Start Date: Fall 2025
Date Posted: 8/26/2024
Salary: Negotiable
eJobs ID: 14711

Rutgers University, New Brunswick

Rank: Assistant Professor

The Political Science Department at Rutgers University, New Brunswick, is hiring an assistant tenure-track professor whose research uses computational social science methodologies to study inequality and democracy in comparative settings. The position will begin Sept 1, 2025, subject to availability of funding. A Ph.D. in Political Science or a related field (e.g. political sociology, public policy, economics, data science) is required by Sept 1, 2025. The selected candidate will be expected to conduct research and teach undergraduate and graduate courses in comparative politics and research methods. This hire is part of a Chancellor’s cluster initiative on Data Science and Artificial Intelligence, which will hire 11 new faculty members, including 4 focused on computational social science, and create a cross-disciplinary scholarly community focused on the societal benefits and implications of artificial intelligence, machine learning, and data science.

Candidates should submit the following materials: (1) c.v.; (2) cover letter; (3) research statement, (4) teaching statement, (5) writing

sample; (6) diversity statement addressing ways in which their research, teaching, or service will contribute to Rutgers’s commitment to enhancing diversity and inclusiveness (broadly construed); (7) names and email addresses of three references who can upload letters of recommendation. The materials should be uploaded to: <https://jobs.rutgers.edu/postings/234551>.

As one of 34 public US institutions that belong to the Association of American Universities, Rutgers is among the leading research universities in the US and Canada. Rutgers University is an Equal Opportunity/Affirmative Action employer, with a historic commitment to diversity. The Political Science Department is strongly committed to increasing the diversity of our faculty. Women, minorities, and members of under-represented groups are encouraged to apply. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability, protected veteran status or any other classification protected by law.

Review of applicants will begin on October 7, 2024, and continue until the job is filled.

All job offers are contingent upon successful pre-employment background screening prior to commencement of employment.

Start Date: Fall 2025
Application Deadline: 10/7/2024
Date Posted: 8/23/2024
Salary: Competitive
eJobs ID: 14705

University of Texas Health Science Center at Houston (UTHealth) School of Public Health

Rank: Health Services Research Open Rank Tenure Track Faculty
Subfield(s): Public Policy, Methodology, Other
Specializations: Health Care, Research Methods, Quantitative Methods

The University of Texas Health Science Center at Houston (UTHealth) School of Public Health seeks applicants for a full-time open rank tenure track faculty position, who are passionate about Health Services Research with high impact on health policy, health services delivery, health outcomes, comparative effectiveness research, health communication, socio-economic determinants of health, population health, and/or public health. Interested faculty should also have content expertise and teaching capabilities from among the following areas: policy or political science, policy analysis and assessment of legislative efforts, quantitative or qualitative research methods, survey design, geographic information system methodologies, demography, big data analysis, healthcare payments systems, healthcare financing, health outcomes and quality of care research, and health IT.

The UTHealth School of Public Health has more than 165 faculty and over 1300 students located in and around Austin, Brownsville, Dallas, El Paso, Houston and San Antonio, all strategically located across Texas. The UTHealth School of Public Health is a top ranked school with a strategic vision for leading population health innovation and practice. This position is in the Department of Management, Policy and Community Health (MPACH) at the Houston campus.

Houston is the fourth largest city in the United States and boasts a strong economy with a relatively low cost of living (www.houstontx.gov). The Houston Campus is located in the heart of the Texas

Medical Center, the largest medical complex in the world—with eight million patient visits, and more than 180,000 surgeries annually. Texas Medical Center members include but are not limited to: MD Anderson Cancer Center, Texas Children's Hospital, Memorial Hermann Health System, CHI's St. Luke Health, and Houston Methodist. Texas is a large and diverse state that has not expanded Medicaid, creating unique opportunities for health services research.

Primary responsibilities will be: (1) establishing an externally funded research program focused on health services research; (2) mentoring emerging scholars in health services research; (3) teaching in MPH and/or doctoral programs; and (4) serving in institutional and external capacities.

Qualifications include: (1) an earned doctoral degree in health services research, public policy, health policy, public health, or other related social science fields; (2) a track record and/or strong promise of obtaining peer-reviewed funding and publications; (3) expertise in health services, health outcomes and policy research, and big data analysis; (4) commitment to excellence in teaching and advising graduate students; and (5) excellent written and oral communication skills.

Interested applicants should complete the web application at: <https://careers.uth.tmc.edu/us/en/job/240001MH>

Address any questions to Suja S. Rajan, Ph.D., Chair, HSR Search Committee at suja.s.rajan@uth.tmc.edu. Review of applications will begin immediately and continue until the position is filled.

UTHealth is committed to providing equal opportunity in all employment-related activities without regard to race, color, religion, sex, sexual orientation, national origin, age, disability, genetic information, gender identity or expression, veteran status or any other basis prohibited by law or university policy. Reasonable accommodation, based on disability or religious observances, will be considered in accordance with the applicable law and UTHealth policy. The University maintains affirmative action programs with respect to women, minorities, individuals with disabilities, and eligible veterans in accordance with applicable law. This is a security-sensitive position and thereby subject to Texas Education code §51.215. A background check will be required for the final candidate.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/20/2024

Salary: Competitive

eJobs ID: 14672

University of Texas, Tyler

Rank: Assistant Professor of American Politics

Specializations: Political Parties & Organizations, Research Methods, Congress

The Department of Political Science at the University of Texas at Tyler invites applications for a tenure-track Assistant Professor position specializing in American politics. The successful candidate will be able to teach research methods, along with courses related to elections and political institutions. This position offers an opportunity to join an academically vibrant community and make impactful contributions to teaching, research, and community service.

Job Responsibilities:

- Teach a 3/3 course load.
- Demonstrate the ability to teach undergraduate and graduate courses.
- Maintain a record of research.
- Advise students.
- Serve the department, college, and university.

Candidates should have an earned Ph.D. in Political Science by the time of appointment.

Our department is embarking on a new direction with the Politics, Philosophy & Law (PPL) track

for a BS in Political Science. This innovative program emphasizes public service and equips

students with critical skills in politics, ethics, law, and philosophy. The PPL concentration

encourages analytical and critical reflection on the values, ethics, and interconnections in

politics, philosophy, and legal thought systems, preparing students for careers in law,

government, and public interest organizations. We seek a candidate who aligns with this new

direction and is enthusiastic about contributing to its development.

About Tyler: Situated approximately ninety minutes east of Dallas/Ft. Worth, Tyler is a growing city with over

100,000 residents. The University of Texas at Tyler, serving over 10,000 students, is a pivotal

educational institution and a central hub for cultural and academic pursuits in the region.

Application Process:

Qualified candidates may apply at [UT Tyler Prospective Employees] (<https://www.uttyler.edu/human-resources/prospective-employees/>).

Please submit a letter of application detailing teaching and research interests, teaching

philosophy, curriculum vitae and unofficial transcripts, all in one document.

Review of applications begins the week of September 30, 2024. However, applications will be

accepted until the position is filled.

Additional Information:

The successful applicant must be able to demonstrate eligibility to work in the United States.

This position is security-sensitive and subject to Texas Education Code Section 51.215,

authorizing the employer to obtain criminal history record information. The University of Texas at

Tyler is an Equal Employment Opportunity/Affirmative Action Employer. All qualified applicants

will receive consideration for employment without regard to race, color, religion, sex, national

origin, age, sexual orientation, gender identity, status as a protected veteran, or status as a

qualified individual with a disability. Women, minorities, protected veterans, and individuals with

disabilities are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/18/2024

Salary: Competitive

eJobs ID: 14663

University of Chicago

Rank: Open-Rank Faculty Position, Department of Political Science

The Department of Political Science at the University of Chicago invites applications for an Assistant, Associate, or Full Professor in Quantitative Methods. This position will begin on or after July 1, 2025.

Applicants must apply at the University of Chicago's Interfolio website at <https://apply.interfolio.com/151969>

Applications must include a 1) cover letter, 2) CV, 3) teaching statement, 4) research statement, and 5) contact information for at least three recommenders that may be contacted at a later date. Short-listed candidates will be asked to submit supplemental documents. Consideration of applications will begin on September 16, 2024 and continue until the position is filled or the search has ended.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/16/2024

Salary: Competitive

eJobs ID: 14647

SUNY, Stony Brook University

Rank: Professor/Advanced Associate Professor, Political Science

Specializations: American Politics, Political Economy, Political Psychology

The Department of Political Science at Stony Brook University invites applications for a full-time tenured position at the rank of Associate or Full Professor to begin September 1, 2025. The search is open to the Department's existing areas of sub-field specialty within Political Science: American politics, political economy, and political behavior/psychology (American or Comparative). The Department comprises BA, MA, and PhD programs in Political Science, as well as an MA in Public Policy. It is home to 14 tenured and tenure-track faculty, roughly 500 undergraduate majors and minors, staff, Political Science graduate students, and several non-tenure track full-time lecturers. The Department is ranked in the top 30 Political Science graduate programs in the most recent U.S. News & World Report rankings, and the dynamic, interdisciplinary faculty produce high-quality research that is consistently published in top-rated journals. The faculty are committed to teaching excellence. Successful candidates will have a strong publication record and demonstrated research excellence. An established track record of graduate student collaboration and mentoring is highly desirable.

Qualifications

Required Qualifications:

1. Ph.D. (or foreign equivalent) in Political Science, or a closely related field.
2. Rank of full professor or advanced associate professor
3. Research expertise in one of the following areas: American politics, political economy, political behavior/psychology

Preferred Qualifications:

1. Demonstrated record of the following, as evidenced by the applicant's CV and supporting materials:
 - a. Record of producing high-quality research
 - b. Strong research background and training

- c. Strong publication record
- d. Experience teaching at the undergraduate and/or graduate level
- e. Past graduate student mentoring and collaboration
- f. Commitment to enhancing diversity, equity, and inclusion among faculty, undergraduate, and graduate students

Application Instructions

Please upload the following materials to Interfolio at this address: <http://apply.interfolio.com/147864>

1. Cover letter
2. Curriculum Vitae
3. Writing samples
4. Teaching statement
5. Research statement
6. Diversity, Equity, and Inclusion (DEI) statement
7. Three reference contacts able to provide letters of reference upon request

All application materials must be submitted online. The names of applicants will be kept confidential until a list of finalists is confirmed. Referees will not be contacted without the candidate's prior consent. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio's Support Site (<https://support.interfolio.com/>) or reach out to their Scholar Service Team at help@interfolio.com or (877) 997-8807.

For questions regarding this position, please contact the search chair, Professor Ryan Vander Wielen at ryan.vanderwielen@stonybrook.edu.

For full consideration please submit your materials by 11:59 PM Eastern Time on Monday, September 23, 2024.

Special Notes: This is a tenured, FLSA Exempt position, not eligible for the overtime provisions of the FLSA.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at <http://www.stonybrook.edu/police>.

About the Department:

The Department of Political Science is committed to excellence in research and scholarship, graduate student training, undergraduate teaching and learning, public outreach, and the promotion of responsible citizenship. It contributes to the generation of knowledge about politics and aims to deepen scholarly and public understanding of political institutions and the citizenry. The department seeks to prepare students for successful careers in government, academics, and the private sector. The Department provides training for PhD and MA students in cutting-edge approaches to the empirical study of political science to produce graduates with outstanding research, teaching, and professional skills. <http://www.stonybrook.edu/polsci/>

About the College:

As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts; humanities; social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery

by exploring new ideas that drive innovation and inspiration across all sectors of society. <http://www.stonybrook.edu/cas/>

Campus Description:

Stony Brook University, one of two flagships within the State University of New York (SUNY) system, is one of America's most dynamic public universities, a center of academic excellence, and an internationally recognized research institution that is changing the world. After more than 60 years of existence, it is ranked among the top 100 universities in the nation and the top 25 public universities in the nation. It is a member of the prestigious invitation-only Association of American Universities, composed of the top 66 leading research institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including 2,800 faculty and nearly 27,000 students — including almost 18,000 undergraduates — and offers more than 200 majors, minors and combined-degree programs. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with, Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

Start Date: Fall 2025

Application Deadline: 9/23/2024

Date Posted: 8/13/2024

Salary: Above \$159,999

eJobs ID: 14627

Washington University in St. Louis

Rank: Assistant Professor of Political Science in the field of Formal Theory

The Department of Political Science at Washington University in St. Louis invite applications for a tenure-track appointment in formal theory. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <https://apply.interfolio.com/151776>. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14624

Washington University in St. Louis

Rank: Open Rank Professor of Political Science in the field of Environmental Politics

Subfield(s): American Government and Politics, Comparative Politics, Methodology

The Department of Political Science at Washington University in St. Louis and the Environmental Studies Program invite applications for a tenure-track faculty appointment in the area of Environmental Politics at the rank of assistant professor, associate professor, or professor. The appointment is to begin in the fall semester of 2025. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Candidates for the rank of associate or full professor should have an outstanding academic record of research, publication teaching, and service commensurate with tenure at that rank. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at apply.interfolio.com/151775. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14628

Cornell University

Rank: Open Rank Political Methodology

The Department of Government at Cornell University invites applications for up to two open-rank positions in the field of political methodology. We are interested in candidates whose research uses modern statistical methodology to answer substantive research questions in political science, or whose methodological research deepens our understanding of quantitative political methodology, broadly understood (e.g., statistics, computational methods, causal inference, etc.). The successful candidate will teach courses in statistical methods and research design at the graduate and undergraduate levels.

Applicants should apply online at <https://academicjobsonline.org/ajo/jobs/28021>. Interested candidates should submit a letter of application, curriculum vitae, samples of written work, three letters of recommendation, and teaching evaluations. In addition, we ask applicants to share their experiences and/or approaches (past, current, or future) to fostering learning, research service, and/or outreach in a diverse

community; applicants may choose to submit a stand-alone statement or embed the information in other parts of their application.

We will begin to review applications starting September 10, 2024, and will continue until the search is complete.

[Pay Range: \$107,400 - \$275,00] Actual salary offers in the College of Arts and Sciences will be based on education, experience, discipline, and relevant skills.

Start Date:

Date Posted: 8/9/2024

Salary: Competitive

eJobs ID: 14612

Tecnológico de Monterrey

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Methodology

Assistant Professor Positions

The Tecnológico de Monterrey (Tec) invites applications from candidates in Political Science and International Relations. The search is open with respect to specialty and methodological approaches. We are recruiting candidates with the potential to conduct theoretically informed, methodologically rigorous research for publication in top peer-reviewed venues. In IR, we are interested in scholars from any of the major subfields, including international political economy, security studies, and/or global governance. In Political Science, we are seeking scholars from comparative politics and methods subfields. The Tecnológico de Monterrey offers a dynamic academic environment with generous research support.

Minimum Requirements:

Candidates must have a demonstrated ability in conducting theoretical and empirical research in one or more of the aforementioned areas. The Tecnológico de Monterrey also prizes an excellent background in teaching. Professors are expected to teach and mentor undergraduates as well as graduate students. We are primarily interested in scholars early in their academic careers for the Assistant Research Professor track with teaching obligations that approximate a 2-2 load. We also have openings for Assistant Teaching Professors (3-3 or 4-4) and Student Advisor Professors (2-2 or 3-3), depending on the campus. Applications from ABD candidates will be considered if they include a letter from the dissertations chair stating a defense date, which should occur no later than June 2025 to start in August 2025.

Compensation is competitive and it includes incentives and support for research activities. The Tecnológico de Monterrey will provide legal assistance for foreign nationals in order to obtain work permits and visas for the candidate and his or her dependents.

Applicants should send the following documents in PDF format to Karen Aguayo: karenaguayo@tec.mx

- Curriculum Vitae accompanied by a cover letter.
- Research statement for the next 3 years (no longer than three pages).
- A statement of teaching philosophy (no more than two pages). Finalists may be asked to provide evidence of teaching performance.

- Writing sample, not to exceed 50 double spaced pages. If co-authored the candidate should be the first author.

- Three letters of recommendation. Ph.D. candidates should also include a letter from their chair indicating defense date.

For informal inquiries please contact the following committee members:

Prof. Mariana Rangel: mariana.rangel@tec.mx

Prof. Gabriel Aguilera: gabe.aguilera@tec.mx

About the Tecnológico de Monterrey:

The Tecnológico de Monterrey is ranked highly among the top universities in Latin America and Mexico. Undergraduate departments and programs in political science, international relations, economics, law, and public policy are housed in the School of Social Sciences and Government at our major campuses in Mexico City, Monterrey, Puebla, Querétaro, and Guadalajara. For more information, visit <https://tec.mx/es/noticias/cienciassociales-y-gobierno>

Start Date: Fall 2025

Application Deadline: 10/31/2024

Date Posted: 8/8/2024

Salary: Competitive

eJobs ID: 14589

University of Pittsburgh

Rank: Assistant Professor

The Department of Political Science at the University of Pittsburgh seeks candidates for a tenure-stream position in applied Political Methodology or Computational Social Science at the level of Assistant Professor. We are seeking to hire a colleague that has expertise in developing and applying statistical and machine learning approaches, broadly construed, to explore important, computationally intensive, problems in political science. Candidates with demonstrated experiences creatively leveraging less-structured data (e.g., text, audio, video, eye-tracking, MRI, GIS or other such information) at scale through measurement, analytics, and visualization and/or innovating new methodologies to improve inferences and forecasts (e.g. utilizing neural network architectures, spatio-temporal models, Bayesian computation, or other relevant approaches) will be particularly competitive for the position.

We welcome applications from all scholars whose work complements and builds on our departmental strengths, including from candidates whose main training is in political science as well as those who have interdisciplinary training relevant to the position. The key evaluation criteria will include having a strong, relevant research agenda, evidence of teaching ability in political methodology or computational social science, the promise of attracting external funding, as well as providing impactful research experiences for undergraduate and graduate students. The successful candidate will have the opportunity to contribute to the Responsible Data Science initiative at Pitt as well as the Computational Social Science Major which is co-run by Political Science and the Department of Informatics and Networked Systems, and benefit from the resources of the Center for Research Computing and Pittsburgh Supercomputing Center.

Applicants are required to have, or expect to have, a Ph.D. in Political Science or a related field before the appointment begins. Applications

should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. In order to ensure full consideration, applications must be received by September 20, 2024, and the review of applications will continue until the position is filled. The official start date for this position will be September 1, 2025. References can be sent to psjobs@pitt.edu. Any additional questions about the position can be directed to the search committee chair, Michael Colaresi, at mcolaresi@pitt.edu.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE, including disability/vets.

Applications should be submitted to the following site:

https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=24006205&tz=GMT-04%3A00&tzname=America%2FNew_York

Start Date: Fall 2025

Application Deadline: 9/20/2024

Date Posted: 8/8/2024

Salary: Negotiable

eJobs ID: 14599

University of Illinois at Urbana-Champaign Rank: Open-Rank Faculty Position in Quantitative Methods

The Department of Political Science at the University of Illinois, Urbana-Champaign invites applications for a full-time tenure stream open-rank faculty position in Quantitative Methods. Successful candidates are expected to teach Quantitative Methods courses at both the undergraduate and graduate levels, establish and maintain an active and independent research program, and provide service to the department, the university, and the profession. Successful candidates may have substantive expertise in American Politics, Comparative Politics, or International Relations. Candidates who have demonstrated a commitment to working with students or faculty from groups historically marginalized or underrepresented in the field through teaching, mentoring, or administration are especially encouraged to apply.

Applicants at the Assistant Professor level must demonstrate evidence of a promising research agenda and a commitment to undergraduate and graduate teaching. Applicants at the Associate/Full Professor level must have an established record in research, teaching, and service. Ph.D. in Political Science or related field required. Target start date is August 16, 2025. The budgeted salary range for the position is \$100-110,000 at the Assistant Professor level, \$110-125,000 at the

Associate Professor level, and \$125-180,000 at the Full Professor level, for a 9-month service basis.

The Illinois College of Liberal Arts and Sciences is a world leader in research, teaching, and public engagement. Faculty in the College create knowledge, address critical societal needs through the transfer and application of knowledge, and prepare students for lives of impact in the state, nation, and globally. To meet these objectives, the College embraces and values diversity and difference through hiring faculty candidates who can contribute through their research, teaching, and/or service to the diversity and excellence of the Illinois community.

We have an active and successful dual-career partner placement program and a strong commitment to work-life balance and family-friendly programs for faculty and staff (<http://provost.illinois.edu/faculty-affairs/work-life-balance/>). To find out more about the resources available at the university and Urbana-Champaign community please visit these sites:

Benefits

Living in Champaign-Urbana

Work-Life Balance & Family Friendly Programs

To apply, create your candidate profile through <https://jobs.illinois.edu> and upload your application materials by 6:00pm (CST) on September 16, 2024: letter of application, CV, a representative publication, statement of teaching and research interests, and a statement detailing how their teaching, service and/or scholarship has contributed to the success of all students, including those from racial, ethnic, and gender backgrounds that are underrepresented in their academic field. Applicants who have not yet had the opportunity for such experience should note how their work will further Illinois' and the College of LAS' commitment to Inclusive Excellence and the success of all students.

We ask that all documents be uploaded in a single .pdf file as an upload in the "Resume/CV" section. An email request for contact information for three professional references will be sent to you 1-2 business days after you application is submitted. Once the contact information for the references is uploaded into the system, their letters will be invited. Early application submission is encouraged to allow time for referees to submit letters of recommendation.

Only applications submitted through the University of Illinois Job Board will be considered. Questions about the position may be directed to the faculty search coordinator at pol@illinois.edu. For questions regarding the application process, please contact 217-333-2137.

The University of Illinois must also comply with applicable federal export control laws and regulations and, as such, reserves the right to employ restricted party screening procedures for applicants.

The University of Illinois System is an equal opportunity employer, including but not limited to disability and/or veteran status, and complies with all applicable state and federal employment mandates. Please visit Required Employment Notices and Posters to view our non-discrimination statement and find additional information about required background checks, sexual harassment/misconduct disclosures, and employment eligibility review through E-Verify.

Applicants with disabilities are encouraged to apply and may request a reasonable accommodation under the Americans with Disabilities

Act (2008) to complete the application and/or interview process. Requests may be submitted through the reasonable accommodations portal, or by contacting the Accessibility & Accommodations Division of the Office for Access and Equity at 217-333-0885, or by emailing accessibility@illinois.edu.

Start Date: Fall 2025
Application Deadline: 9/16/2024
Date Posted: 8/6/2024
Salary: Competitive
eJobs ID: 14587

Lake Forest College

Rank: Latin American Politics and International Relations
Subfield(s): Comparative Politics, International Relations, Methodology
Specializations: South America, Central America, Mexico

The Lake Forest College Department of Politics and International Relations invites applications for a tenure-track assistant professor in comparative politics or international relations with a specialization in Latin America to begin August 2025. We seek someone to teach Introduction to Comparative Politics; Introduction to Global Politics; a research methods survey course, required for Politics and International Relations majors, that includes qualitative and/or quantitative methods; and a broad range of other courses in comparative politics or international relations with a focus on Spanish-speaking countries in Latin America. While we encourage candidates of all substantive interests to apply, those whose work focuses on issues of human rights, social movements, migration, indigenous communities, or populism are preferred. Additionally, candidates with corollary research and/or teaching interests in the Latinx experience within the domestic United States are particularly encouraged to apply.

Lake Forest College has a rich, interdisciplinary program in Latin American and Latinx Studies to which the successful candidate is expected to contribute significantly. Other interdisciplinary programs include Urban Studies; Gender, Sexuality, and Women's Studies; African American Studies; and Social Justice. We also have an "In the Loop" semester-long residential program in Chicago, as well as many courses emphasizing Chicago history, politics, and its diverse cultures. Lake Forest College's proximity to Chicago provides an opportunity to use the city as a "laboratory" for student work and research. We are interested in candidates who can contribute to any of these programs. We are especially interested in candidates who can incorporate students into their research programs and want to build a career centered on teaching and advising excellence.

Candidates are expected to have a record of demonstrated teaching excellence and the promise of scholarly productivity. A Ph.D. in political science or a related field is required. (ABD is acceptable if degree is conferred prior to the start of the 25-26 academic year.) Our teaching load is 3/3, with small classes (typically 15-25 students). We support faculty research through the provision of student research assistants and the potential to apply for summer research funds. The successful passage of the third-year review earns a one-semester sabbatical at full pay in the fourth or fifth year of service. Tenure review takes place at the start of the sixth year.

Applicants should submit a curriculum vitae, an unofficial graduate transcript, a teaching statement that addresses diversity in a liberal arts setting, sample syllabi, a single sample of scholarly writing, three confidential letters of recommendation, and evidence of teaching

effectiveness to James J. Marquardt, Ph.D., Chair of the Department of Politics and International Relations at the following email address: latinamericasearch2024@lakeforest.edu. Applications will be accepted until the position is filled but must be received by October 1, 2024, to be assured full consideration.

A highly selective liberal arts college located on Chicago's North Shore, Lake Forest College enrolls approximately 1,800 students from more than 40 states and from more than 100 countries. Lake Forest is one of the most diverse small colleges in the Midwest with approximately 40% of our student body comprised of domestic students of color and international students. At Lake Forest College, the quality of a faculty member's teaching is the most important criterion for evaluation. The College also expects peer-reviewed publications and active participation in the College community. Lake Forest College embraces diversity and encourages applications from women, members of historically underrepresented groups, veterans, and individuals with disabilities.

Start Date: Fall 2025
Application Deadline: 10/1/2024
Date Posted: 8/1/2024
Salary: Competitive
eJobs ID: 14565

Rice University

Rank: Assistant Professor of Political Science

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a tenure-track position to begin July 1, 2025. The appointment will be made at the rank of assistant professor. Assistant professors are expected to teach undergraduate and graduate courses, perform research in their specialized area, and contribute to university service. Successful candidates will have a promising research agenda and very strong quantitative research skills as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education.

We are particularly interested in candidates whose research interests and expertise lie in the study of democratic representation, mass political behavior, elite behavior and/or political institutions. Successful candidates will have advanced skills in quantitative research methods. Candidates must currently have a Ph.D. or complete the Ph.D. by July 1, 2025.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our faculty, staff, and students. We especially encourage applications from individuals who are underrepresented in academia, including people of color, LGBTQIA+ people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is September 15, 2024. A complete application must include a letter of application; a curriculum vitae; research, teaching, and DEI statements; graduate school transcripts; two writing samples; evidence of teaching effectiveness; and three letters of recommendation (applicants must provide contact information for three references who will be contacted automatically for letters of recommendation). All applications should be submitted electronically at <http://apply.interfolio.com/150044>.

Start Date: Summer 2025

Application Deadline: 9/15/2024
Date Posted: 7/18/2024
Salary: Competitive
eJobs ID: 14511

Universidad Torcuato Di Tella

Rank: Assistant Professor, Associate Professor
Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in Comparative Politics and International Relations, with an expected (but negotiable) start date of March 2025. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation, and methodological approach. Regional expertise in regions other than Latin America (e.g., East, South, or Southeast Asia, Western or Eastern Europe, the Middle East or North America) is a plus, as is the ability to teach courses on research design, data science/statistics, and/or causal inference. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. The position includes a research fund and a year's sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in Comparative Politics and/or International Relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (ABD candidates will also be considered) and a demonstrated record of excellence in research and teaching. Proficiency in both Spanish and English is required. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

To apply please visit https://utdt.hiringroom.com/jobs/get_vacancy/665727a62994ec85980166a0, by August 30, 2024 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include a cover letter, CV, a research statement, a teaching statement, a writing sample, and the names and email addresses of 3 references (letters of reference will be required of short-listed finalists).

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are academic excellence, pluralism of ideas and equal opportunity. UTDT is committed to creating a diverse community of students, faculty, and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from historically underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department's research professors are foreigners. For further information about Universidad Torcuato Di Tella and our department, please visit: <https://www.utdt.edu/>.

Start Date: Spring 2025
Application Deadline: 8/30/2024
Date Posted: 6/5/2024
Salary: Negotiable
eJobs ID: 14404

Dartmouth College

Rank: Data Scientist

These positions will be shared with the Economics and QSS departments and will serve all the social sciences. The new staff members will help students and faculty with computational and statistical research. Among the tasks they will likely perform are:

- Hosting quarterly tutorials in Stata and R for students
- Working with faculty in classes using quantitative methods (e.g., Gov 12, Data Visualization, Experiments in Politics, etc.)
- Helping honors students with data analysis and visualization
- Helping faculty scrape, clean, prepare and analyze data
- Helping faculty with data visualizations and slides

More details here: <https://searchjobs.dartmouth.edu/postings/73875/>

Start Date:
Application Deadline: Open until Filled
Date Posted: 5/22/2024
Salary: Competitive
eJobs ID: 14364

NON-ACADEMIC

OPEN

Harvard University

Rank: Postdoctoral Fellow

During the 2025-26 academic year, the Program on U.S.-Japan Relations, which is part of the Weatherhead Center for International Affairs at Harvard University, will offer postdoctoral fellowships for social scientists. Scholars in a broad range of fields, including anthropology, economics, education, history, international relations, law, political science, public health, public policy, and sociology, are invited to apply. The fellowship recipient must hold a doctoral degree by July 31, 2025. The grant includes a stipend of \$70,000, health insurance coverage for grantee, and up to \$5,000 in research funds.

The application deadline is December 15, 2024.

For more information and the application portal to apply, please see: <https://us-japan.wcfia.harvard.edu/apply-become-postdoctoral-fellow>

Start Date: Summer 2025
Application Deadline: 12/15/2024
Date Posted: 9/27/2024
Salary: \$70,000 - \$79,999
eJobs ID: 14963

Hitotsubashi University

Rank: Lecturer (non tenure-track)

Hitotsubashi University is one of Japan's leading research institutions, specializing in social sciences. The Graduate School of Social Sciences conducts advanced, interdisciplinary research and education across both the social sciences and humanities. We are recruiting a lecturer (non tenure-track) specializing in political science.

As a research-focused faculty member, the selected candidate is expected to publish internationally recognized work in English and establish a global research network during the term. The position involves teaching one course per year, open to both undergraduate and graduate students (to be taught in English). The course title will be determined based on the selected candidate's area of expertise.

Qualifications:

- (1) Possess a Ph.D. or equivalent degree, or be close to completing one. The doctorate must be awarded before the successful candidate takes up the position.
- (2) Specialize in political science (the specific field and methodologies are flexible, covering areas such as political theory, political history, comparative politics, international relations, Japanese politics, political processes, political economy, political sociology, and area studies).
- (3) Be able to teach a lecture course in English. Japanese language proficiency is not required.

For further information, please see: https://jrecin.jst.go.jp/seek/SeekJorDetail?id=D124091336&ln=1&JOR_ID_KEY=D124091336&JOR_LN_KEY=2

Start Date: Spring 2025

Application Deadline: 11/10/2024

Date Posted: 9/27/2024

Salary: Competitive

eJobs ID: 14961

Rice University

Rank: Director of Housing and Neighborhoods

The Kinder Institute for Urban Research at Rice University is seeking a tenured Associate or Full Professor to fill the position of Director of Housing and Neighborhoods. This director will oversee an interdisciplinary team of community-engaged researchers who work closely with local partners on topics such as housing affordability, home ownership, segregation, eviction, gentrification, and neighborhood development. Faculty directors in the Kinder Institute are expected to work closely with the institute director and leadership team to develop and maintain relationships with community partners, set the research agenda together with these partners, coordinate intersecting projects across research teams, and ensure that research use and impact are maximized. Faculty directors are also expected to secure research grants, working closely with the leadership and grant writing teams. Leadership experience and community partnership experience is required.

Candidates must have a PhD or terminal degree and an outstanding record in urban research, experience leading a research team, and experience in community-engaged research done in partnership with local organizations that apply the research in meaningful ways. Faculty members are on nine-month appointments, and the successful candidate will have a tenure home in the department that aligns with the selected applicant's disciplinary background (see here for a list of

departments at Rice), which includes teaching undergraduate and graduate courses in that department. Grant funding may be used for course buyouts. Kinder Faculty directors are expected to center their research efforts on institute projects, utilizing the institute's resources, and co-developed with the institute's community partners, aiming to inform their efforts to improve lives. Because the Kinder Institute focuses on maximizing research use and impact, institute researchers work closely with community partners to develop the research agenda, plan how research will be used, and generate informative research products beyond, but inclusive of, academic publications.

The Kinder Institute for Urban Research is an interdisciplinary research organization that works in direct partnership with local agencies and organizations that use its research, data, and policy analysis to implement solutions to critical challenges facing the Houston region. The institute aims to improve lives through data, research, engagement, and action. It consists of (and is developing) five centers that conduct research on housing, education, public health, economic mobility, and population dynamics. Centers conduct research that focuses on their particular topics, as well as research that intersects across centers, through interdisciplinary teams that specialize in solutions-oriented, community-engaged research called research-practice partnerships (RPPs).

The Kinder Institute has a team of over 60 full-time research and administrative staff, plus faculty and student affiliates. Researchers benefit from access to hundreds of datasets, established long-term community partnerships, highly skilled interdisciplinary teams, and extensive research support such as financial, communications, and grant writing teams. Founded in 2010, the Kinder Institute was endowed with a gift from Houston philanthropists Richard and Nancy Kinder. Today, the institute generates funding from research grants, corporate sponsorships, individual donors, and an endowment.

The Kinder Institute is committed to promoting diversity, equity, and inclusion in our research and service endeavors. We strive to promote an environment that welcomes and respects diverse backgrounds, experiences, and views, as this diversity strengthens our research and our collaborative outreach efforts. In this spirit, we particularly welcome applications from all genders and members of historically underrepresented groups who exemplify diverse experiences. The search committee is eager to receive applications from scholars with lived experience related to the issues on which the Kinder Institute is focused.

Interested candidates should submit application materials through Interfolio,

<https://apply.interfolio.com/155237>, including a CV, cover letter, research sample, and statement of partnership research. References will be requested for candidates that advance to the shortlist. All materials must be submitted by Nov 15, 2024. The start date is July 1, 2025. In the cover letter and statement of research partnership, applicants are encouraged to address their experience with and/or plans for building and leading inclusive research teams.

Rice University is a private, comprehensive university located in the heart of Houston's dynamic Museum District. The Houston, TX, metro is one of the largest and most diverse in the country. Rice offers undergraduate and graduate degrees across eight schools and has approximately 4,000 undergraduate and 3,000 graduate students. Rice consistently ranks among the top 20 US universities and the top 10 in undergraduate teaching; its endowment ranks among the top 20 (US News & World Report).

Start Date: Summer 2025
Application Deadline: 11/15/2024
Date Posted: 9/26/2024
Salary: Competitive
eJobs ID: 14956

University of Texas at Austin

Rank: Assistant or Associate Professor – Reproductive Health, Rights, and Justice
Specializations: Women & Politics, Ethnic & Feminist Theory, Gender Politics & Policy

The interdisciplinary Department of Women's, Gender and Sexuality Studies (DWGS) at The University of Texas at Austin invites applications from qualified candidates specializing in reproductive health, rights, and justice. The appointment will be at either the tenure-track Assistant or tenured Associate rank, to begin in the fall semester of academic year 2025-26. The search is open to social scientists and humanities scholars employing all research methods, whether qualitative or quantitative. We are particularly interested in scholars whose research is informed by transnational feminisms, racial justice, trans studies, disability studies, queer theory, and/or carceral studies. In addition to those working on birthing, pregnancy, and abortion, we are interested in scholars who use reproductive justice frameworks as a foundation for studying reproductive cancers and diseases, STDs, gender-affirming surgeries, assistive reproductive technologies, family surveillance, eugenic legacies and practices, and/or theories of bodily autonomy and dependence. The University of Texas is home to a broad interdisciplinary coalition of scholars in this area, providing opportunities to work in community with subject-area experts both inside the department and across campus. Duties include undergraduate and graduate teaching, research, and service. Teaching will include servicing DWGS's core curriculum as well as classes in specialized research areas.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 9/26/2024
Salary: Competitive
eJobs ID: 14953

Brown University

Rank: Postdoctoral Research Associate

The Center for Philosophy, Politics, and Economics at Brown University (PPE Center) will be appointing up to two Postdoctoral Research Associates. Postdoctoral Research Associates will pursue their own research, participate in PPE Center workshops, and teach one seminar course per year. In addition to a CV, three confidential letters of reference, a writing sample, and teaching statement, applications should include a cover letter describing how their research fits within the mission of the PPE Center.

We seek candidates who will contribute to diversity and/or have demonstrated support for diversity and inclusion through their teaching and research. The successful candidate must have a promising interdisciplinary research agenda demonstrated through dissertation work, publications, and/or works in progress. By interdisciplinary research, we mean the candidates' research should cross at least two of the three constituent fields of philosophy, politics, and economics.

Brown University PPE Center seeks to recruit and retain a diverse workforce to maintain the excellence of the University, and to offer

our students richly varied disciplines, perspectives, viewpoints, and ways of knowing and learning.

Candidates are asked to include a statement of how their teaching is designed to contribute to an inclusive educational environment. A similar contribution from one's research can also be cited if relevant. Appointments are for one year, renewable for a second year based on satisfactory performance and the availability of funds. PhD must have been received by July 2025 or within the previous three years. Position start date is July 2025. Salary is competitive.

Deadline for application is December 1, 2024. Apply at <http://apply.interfolio.com/154344>.

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 9/24/2024
Salary: Competitive
eJobs ID: 14934

Harvard University

Rank: Weatherhead Scholars Program

Subfield(s): International Relations, Comparative Politics, Open

The Weatherhead Scholars Program accepts approximately twenty-five affiliates annually through a competitive selection process. Affiliates may be visiting faculty members from other institutions, postdoctoral fellows who have earned their PhD within three years of applying, or practitioner fellows (mid-career or senior diplomats and other professionals). Please note that the application process and period for submitting applications varies by category.

Website: <https://scholarsprogram.wcfia.harvard.edu/weatherhead-scholars-program>

Practitioner Fellows

Mid-career or senior diplomats, journalists, civil servants, businesspeople, and other professionals may apply as individuals or be nominated by their sponsoring institution. Interested individuals are welcome to contact the director of the Weatherhead Scholars Program to discuss candidacy and application process. The application for individual practitioner fellows for 2025–2026 is available via Harvard's ARIeS online system. Rolling deadline for 2025-26 until February 14, 2025.

Visiting Scholars

The Weatherhead Center for International Affairs accepts six to ten visiting faculty members each academic year through the Weatherhead Scholars Program. Visiting faculty must hold tenured or tenure-track positions at another institution, from which they will be on leave during the time that they are at Harvard.

The application for visiting scholars for 2025–2026 is available via Harvard's ARIeS online system; deadline is November 1, 2024. Required materials include: cover letter; resume or CV; three-page research statement; two letters of recommendation.

Postdoctoral Fellows

The Weatherhead Center for International Affairs accepts six to ten postdoctoral fellows each academic year through the Weatherhead Scholars Program. There is funding available for some but not all of the candidates. Candidates must have received their PhD within

three years of acceptance to the Weatherhead Scholars Program. The application for postdoctoral fellows for 2025–2026 is available via Harvard's ARIeS online system; deadline is November 1, 2024. Required materials include: cover letter; resume or CV; three-page research statement; two letters of recommendation.

For 2024–2025, we are pleased to announce the following one-year postdoctoral fellowship opportunities:

- The Raphael Morrison Dorman Fellowship supports up to four postdoctoral fellows annually (stipend plus health insurance).
- The Hicham Alaoui Postdoctoral Fellowship to support research on the Middle East/North Africa region and/or environmental studies & climate change. One academic-year fellowship will be awarded in 2025–2026 (stipend plus health insurance).
- Occasionally additional fellowship funding is available from the Weatherhead Center, which will be rolled into the normal selection process when applicable.

All WSP postdoctoral applications will be considered for funding unless the applicant indicates that they will obtain their own funding. It is not necessary to submit a separate funding application. The WSP postdoctoral stipend for 2025–2026 will be USD \$70,000, payable over twelve months. The WSP postdoctoral fellowships are very competitive; in a typical year, about 7% of applicants are selected.

Postdoctoral fellows who receive funding from a source outside of Harvard must meet the NIH minimum base salary requirement for postdocs at their experience level on the NIH scale. Personal funds may not be used (in full or in part) to meet this requirement.

Start Date: Fall 2025

Date Posted: 9/24/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14929

University of Missouri, Columbia

Rank: Assistant, Associate, or Full Professor (T/TT), MizzouForward, Social Sciences at the University of Missouri

Assistant/Associate/Full Professor (T/TT), MizzouForward, Social Sciences at the University of Missouri

Link: https://erecruit.umsystem.edu/psp/tamext/COLUM/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&SiteId=9&FOCUS=Applicant&SiteId=9&JobOpeningId=53087&PostingSeq=1

The University of Missouri (MU) seeks applications and nominations for outstanding faculty candidates with a focus on Social Sciences. This recruitment is part of MizzouForward, the most important strategic investment in research excellence and student success in the history of the university. This initiative will leverage existing institutional strengths and address national health, scientific, and scholarly priority areas through innovation and collaboration. Successful candidates will have outstanding, competitive, externally funded research programs in any area of the Social Sciences. Positions are available in all units across campus and joint appointments between multiple departments are possible.

As a comprehensive residential campus, MU takes pride in a rich interdisciplinary network of researchers. Examples of existing multidisciplinary resources, centers and institutes are the Missouri Center for Addiction Research and Engagement, the Missouri Prevention

Science Institute, the Family & Relationship Research Network, Center for Family Policy and Research, as well as the Thompson Center for Autism and Neurodevelopment.

Minimum Qualification

- An earned terminal degree in a related discipline
- Candidates will be evaluated on the following factors
- Track record of external research funding, particularly from federal agencies
- Research portfolio and accomplishments (e.g., publication record, number of citations)
- National awards and honors, membership with national academies
- Interdisciplinary orientation of their work

Application

Applications will be accepted until October 20, 2024. Candidates across all academic ranks will be considered. Specific academic home(s) of candidates will be determined throughout the hiring process. Please direct questions about your application, the hiring process, or the MizzouForward initiative to (mizzouforward@missouri.edu).

To apply, upload your CV and a letter of application, which describes your current research agenda, accomplishments, and future research goals. A total of five references will be requested during the final phase of the interview process.

Current MU faculty members on a tenure track or with tenure do not qualify to apply for this opening.

Handling of Application Materials

After initial review by the committee, all uploaded materials may be shared with all faculty in the prospective home department. For affiliations and joint appointments, materials may be shared with all faculty in all departments involved.

Benefit Eligibility

This position is eligible for University benefits. The University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts.

For additional information on the University benefits, please visit the Faculty & Staff Benefits website at <https://www.umsystem.edu/totalrewards>.

Values Commitment

We value the uniqueness of every individual and strive to ensure each person's success.

Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate.

In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and

shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eo>.

Know your Rights

To read more about Equal Employment Opportunity (EEO) please use the following links:

- Know Your Rights English Version
- Know Your Rights Spanish Version

Start Date: Fall 2025

Application Deadline: 10/20/2024

Date Posted: 9/24/2024

Salary: Any

eJobs ID: 14930

University of Pennsylvania

Rank: Research Associate

Subfield(s): Public Policy, Other, Open

Specializations: Quantitative Methods, Research Methods, Economic Policy

The Penn Development Research Initiative and DevLab@Penn (PDRI-DevLab) seek to appoint TWO full time PhD-level Research Associates to support PDRI-DevLab's expanding research portfolio. Candidates will be expected to engage in both independent and collaborative high-quality research, assist in grant proposals, write for both academic and policy audiences, and teach one course annually. Research interests in governance, conflict, migration and forced displacement, climate change and/or computational social science are a plus. Applicants with a strong quantitative background are especially encouraged to apply.

One Research Associate will work on projects across the range of substantive areas described above; many of these involve impact evaluations of international development policies. The other Research Associate will work on a suite of projects cognate to the Machine Learning for Peace project that will involve detecting regime narratives and environmental events in text; the successful candidate for this position would have familiarity with R, Python, and Large Language Models.

These are excellent opportunities to engage with high-level, policy-facing research in a dynamic environment. These are not postdoctoral fellowships. Successful candidates, subject to performance, may be considered for future appointment as Research Assistant Professor. The appointments could begin as early as January, 2025. A PhD or equivalent degree in a relevant social science discipline is expected at the start of the appointment.

Launched in 2020, PDRI-DevLab brings together Penn researchers and students who seek to identify solutions to core challenges facing low- and middle-income countries. PDRI-DevLab fosters impactful,

rigorous international development research by harnessing the expertise of its interdisciplinary, vertically integrated team of faculty, postdocs, graduate students, predocs, and undergraduate fellows. Deploying diverse, cutting-edge methodological approaches, PDRI-DevLab catalyzes extramurally funded research projects that include collaborations with development agencies, international NGOs, local NGOs, and government agencies. PDRI-DevLab also serves as an intellectual hub for Penn scholars researching developing countries.

PDRI-DevLab is housed within Penn's School of Arts & Sciences, which comprises 28 academic departments, the College of Arts and Sciences, the Graduate Division, and the College of Liberal and Professional Studies. Interdisciplinary research and collaboration are supported by the breadth and depth of academic pursuits at Penn as well as the proximity of resources on our contiguous green urban campus in Philadelphia, Pennsylvania. We promote and encourage curiosity, intellectual engagement, and discovery among all our students and faculty. University, School, and departmental resources that support full time researchers include but are not limited to: the Offices of the Vice Provost for Faculty and Vice Provost for Research, PennGlobal and Perry World House, Wellness at Penn, the Center for Teaching and Learning, the Penn Center for Undergraduate Research and Fellowships, and Penn Human Resources.

We seek candidates who share our strong commitment to research, teaching, and mentoring, and to a scholarly community shaped by a commitment to inclusive excellence. The School of Arts and Sciences at the University of Pennsylvania is committed to cultivating and sustaining a community of students, scholars, researchers, and staff that reflects the diversity of our world. We nurture working and learning environments that are affirming, equitable, and inclusive. As a community, we are committed to thoughtful discussions and dynamic interactions as we strive for an environment in which everyone is supported and valued. Please see our School's Inclusion and Antiracism Initiatives to learn more about our active priorities: <https://www.sas.upenn.edu/2020-inclusion-and-anti-racism-initiatives>

Qualifications

The successful candidate will have a PhD in political science, public policy, economics or a related field, and be expected to demonstrate potential for high-quality research. The successful candidate will be highly proficient with quantitative research methods, and be expected to support the initiative's external funding efforts as well as policy engagement efforts. The hired candidates will teach one course per year at the undergraduate or graduate level for the Political Science department's International Development minor and/or the Fels Institute of Government. They will also provide research advice to graduate students, predoctoral fellows, and undergraduate students who are also engaged in PDRI-DevLab's research projects.

Application Instructions

Candidates should submit a cover letter, a curriculum vita, a research statement, a writing sample, and two letters of recommendation to: apply.interfolio.com/154783

Review of applications will begin on November 14st, 2024, and continue until the position has been filled.

Start Date: Spring 2024

Application Deadline: Open until Filled

Date Posted: 9/24/2024

Salary: Competitive

eJobs ID: 14935

Fudan University

Rank: Distinguished Professors/Associate Professor/Senior Lecturer

Areas Expertise: Open for all candidates who have expertise in computational political science, computational social sciences, AI for social research with strong publication records.

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time positions at the top rank of Distinguished Professors/Associate Professor/Senior Lecturer” at Fudan University, Shanghai. The position is Open for all candidates who have expertise in computational political science, computational social sciences, AI for social research with strong publication records. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong publication records and their potentials to continue their scholarship during their tenure, and employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the fields, and well recognized as leading scholars in the fields of their research. Applicants are expected to continue publishing research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI), and contribute to the annual research projects at Fudan IAS and to the disciplinary development at Fudan University. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China’s top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review’s editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press.

Application documents (all in English):

1. A cover letter;
3. A brief statement of research interest and agenda;
4. Two published journal articles in PDF;
2. An extensive/detailed curriculum vitae; including honors and awards in disciplines, list of publications, information of three references. Letters of recommendation may be requested.

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended rank/position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14923

Fudan University

Rank: Post-doctoral fellows

Subfield: Political Science, Economics, Sociology

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time “Post-doc fellows” at Fudan University, Shanghai. The position is open for all candidates who have expertise in computational political science, computational social sciences, AI for social research with strong publication records. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China’s top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review’s editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date: Spring

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14924

New York University

Rank: 2025 - 2026 Assistant Professor of Management & Organizations - Strategy/OT (full-time, tenure-track)

The Department of Management and Organizations at the Stern School of Business, New York University, is recruiting tenure-track Assistant Professors in the fields of Strategy and Organization Theory for its New York campus. Responsibilities include teaching core strategy and elective courses and conducting rigorous academic research. We offer world class compensation and benefits packages.

The Management and Organizations Department at Stern has long been recognized for its research and scholarship and is open to a wide range of theoretical and methodological approaches. It consistently ranks among the top schools in terms of research productivity in leading journals. Its members are Salvatore Affinito, Callen Anthony, Steven Blader, Ashish Bhatia, Gino Cattani, Dolly Chugh, Sinziana Dorobantu, Jamie P. Eggers, Christina Fang, Deepak Hegde, R. Kabaliswaran, Gavin Kilduff, Anat Lechner, Lisa Leslie, Zhao Li, Joe Magee (Chair), Sonia Marciano, Amisha Miller, Frances Milliken, Elizabeth Morrison, Michael North, Glenn Okun, Nathan Pettit, Julianna Pillemer, L. Taylor Phillips, Joseph Porac, McKenzie Preston, Robert Salomon, Melissa Schilling, Robert Seamans, Zur Shapira, Jungkyu (JK) Suh, Belén Villalonga, Suzy Welch, and Batia Wiesenfeld.

The Stern School of Business is recognized internationally as one of the world's most prestigious graduate and undergraduate business schools. Located in the heart of Greenwich Village in New York City, Stern has an internationally diverse faculty and student body. More information on Stern can be found at www.stern.nyu.edu (<http://www.stern.nyu.edu/>).

The Stern School of Business at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber, who embody the diversity of the United States as well as the global society in which we live. To learn more about the Stern commitment to diversity, equality, and inclusion, please read here: <http://www.stern.nyu.edu/portal-partners/diversity-inclusion> (<http://www.stern.nyu.edu/portal-partners/diversity-inclusion>)

In compliance with NYC's Pay Transparency Act, the annual base salary range for this position is \$170,000 - \$270,000. This pay range represents base pay only (for 9 months) and excludes any additional items such as incentives, bonuses, clinical compensation, or other items. New York University considers factors such as (but not limited to) scope and responsibilities of the position, candidate's work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

Qualifications

Candidates should have a PhD or must have successfully defended their doctoral dissertation prior to appointment. In addition, candidates will be evaluated on their potential to produce high quality research and succeed in teaching a diverse student body (at the undergraduate, MBA and/or PhD levels). The position is expected to commence September 2025.

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity

Application Instructions

Applicants should submit their cover letter, curriculum vitae, research and teaching statements, prior teaching evaluations (if applicable), samples of scholarly work and three letters of reference. Applications will be reviewed between September 15th and September 30th, 2024. All materials must be submitted prior to September 30, 2024 to receive full consideration. For questions about the position, please contact Mary-Grace Tomecki (mg211@stern.nyu.edu).

Application Process

Apply:

<https://apply.interfolio.com/151822>

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Equal Employment Opportunity Statement

For people in the EU, click here for information on your privacy rights under GDPR: www.nyu.edu/it/gdpr

NYU is an Equal Opportunity Employer and is committed to a policy of equal treatment and opportunity in every aspect of its recruitment and hiring process without regard to age, alienage, caregiver status, childbirth, citizenship status, color, creed, disability, domestic violence victim status, ethnicity, familial status, gender and/or gender identity or expression, marital status, military status, national origin, parental status, partnership status, predisposing genetic characteristics, pregnancy, race, religion, reproductive health decision making, sex, sexual orientation, unemployment status, veteran status, or any other legally protected basis. Women, racial and ethnic minorities, persons of minority sexual orientation or gender identity, individuals with disabilities, and veterans are encouraged to apply for vacant positions at all levels.

Sustainability Statement

NYU aims to be among the greenest urban campuses in the country and carbon neutral by 2040. Learn more at nyu.edu/sustainability

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Above \$159,999

eJobs ID: 14920

University of Florida

Rank: Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Open

Established in 2022, the Hamilton Center is a multidisciplinary academic unit whose purpose is to support teaching and research concerning the ideas, traditions, and texts that shape Western civilization and American values and institutions. The Center also seeks to promote civil discourse and the ethics of citizenship, and to prepare students for meaningful careers.

The Center seeks to fill several tenure-track faculty positions at the rank of Assistant Professor, to start in the 2025–2026 academic year. Within the bounds of our academic mission, the Center is flexible as to the disciplinary focus of our applicants. Applications for this cycle are especially encouraged from scholars working in (1) Philosophy, Politics, Economics and Law, with particular research expertise in quantitative methods, economics and economic history; (2) History, Statecraft and Strategy, with particular research expertise in fields including international relations, strategic studies, East Asian security, European security and Middle Eastern security; (3) American Government, History and Literature, particularly in the fields of constitutional studies, public law, history and literature; and (4) Science, Technology, Ethics and Society. A Ph.D. or equivalent terminal degree is required. Salaries are competitive.

A complete application must include the following:

- a curriculum vitae
- a cover letter, which describes your interest in the Hamilton Center's mission
- a research statement
- a teaching statement
- a sample of scholarly writing within the last three years

The application form will request names and contact information for 3 references. These referrers may be contacted at some point in the hiring process to provide recommendation letters.

Screening of applicants will continue until the position is filled.

The final candidate will be required to provide official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an education institution outside of the United States are required to be evaluated by a professional credentialing service provider approved by National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>

If an accommodation due to a disability is needed to apply for this position, please call 352-392-2477 or the Florida Relay System at 800-955-8771 (TDD). Hiring is contingent upon eligibility to work in the US. Searches are conducted in accordance with Florida's Sunshine Law.

Please address any inquiries to:

Robert G. Ingram, Associate Director
Hamilton Center for Classical and Civic Education
University of Florida
P.O. Box 117625
Gainesville, FL 32611-7625
E-mail: ringram1@ufl.edu

To apply for this position, visit jobs.ufl.edu. Job number for this vacancy is 532477.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14913

University of Florida

Rank: Associate/Full Professor

Subfield(s): Political Theory, Public Law, Open

Established in 2022, the Hamilton Center is a multidisciplinary academic unit whose purpose is to support teaching and research concerning the ideas, traditions, and texts that shape Western civilization and American values and institutions. The Center also seeks to promote civil discourse and the ethic of citizenship, and prepare students for meaningful careers.

The Center seeks to fill several tenured faculty positions at the rank of Associate Professor or Professor, to start in the 2025–2026 academic year. Within the bounds of our academic mission, the Center is flexible as to the disciplinary focus of our applicants. Applications for this cycle are especially encouraged from scholars working in (1) Philosophy, Politics, Economics and Law, with particular research

expertise in quantitative methods, economics and economic history; (2) History, Statecraft and Strategy, with particular research expertise in fields including international relations, strategic studies, East Asian security, European security and Middle Eastern security; (3) American Government, History and Literature, particularly in the fields of constitutional studies, public law, history and literature; and (4) Science, Technology, Ethics and Society. A Ph.D. or equivalent terminal degree is required. Salaries are competitive.

A complete application must include the following:

- a curriculum vitae;
- a cover letter, which describes your interest in the Hamilton Center's mission
- a research statement
- a teaching statement
- a sample of scholarly writing within the last three years

The application form will request names and contact information for 3 references. These referees may be contact at some point in the hiring process to provide recommendation letters.

Screening of applicants will continue until the position is filled.

The final candidate will be required to provide official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an education institution outside of the United States are required to be evaluated by a professional credentialing service provider approved by National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>

If an accommodation due to a disability is needed to apply for this position, please call 352-392-2477 or the Florida Relay System at 800-955-8771 (TDD). Hiring is contingent upon eligibility to work in the US. Searches are conducted in accordance with Florida's Sunshine Law.

Please address any inquiries to:

William Inboden, Director
Hamilton Center for Classical and Civic Education
University of Florida
P.O. Box 117625
Gainesville, FL 32611-7625
E-mail: inbodenw@ufl.edu

To apply for this position, visit jobs.ufl.edu. Job number for this vacancy is 532475.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14915

University of Washington

Rank: Assistant Professor of Political Communication

Description

The Department of Communication at the University of Washington, Seattle, seeks a full-time tenure-track Assistant Professor who studies political communication. This position will utilize a strong grounding in theories of political communication to establish and maintain a

dynamic research agenda that illuminates: the media's role in democratic societies; the processes by which they shape individuals as well as public life; and how these processes play out across lines of social and political difference. This full-time position has an anticipated start date of September 16, 2025 and will have a nine-month service period. Tenure-track faculty in the department are expected to produce a significant line of research, teach and develop courses in our undergraduate and graduate programs, work with graduate students at the master's and doctoral levels, and engage in departmental, university, and disciplinary service. The Department of Communication is founded on the principles of intellectual and cultural pluralism, equity, interdisciplinarity, innovation through collaboration, and public scholarship. The Department's statement on difference and equity can be found at <https://com.uw.edu/about/difference-and-equity-statement/>. Information about the faculty, departmental centers (Center for Journalism, Media and Democracy; Center for Communication, Difference, and Equity; and Center for Speech and Debate), degree programs, course offerings, and mission and values can be found on its website. Washington State law requires that this ad list a binding salary range. The nine-month base salary range for this position will be \$9,250 - \$13,250 per month (\$83,250 - \$119,250 annually), commensurate with experience and qualifications, or as mandated by a U.S. Department of Labor prevailing-wage determination.

Qualifications

Candidates must have a Ph.D., or foreign equivalent, in Communication or a related field by the start of the appointment. They must also show evidence of teaching effectiveness and/or potential for high-quality teaching.

Application Instructions

Candidates should submit the following: (1) a two-page letter of interest outlining the candidate's research trajectory in political communication and explaining how that research meets the job criteria and complements/extends existing strengths in the department; (2) a separate two-page teaching statement that includes the candidate's pedagogical philosophy and identifies existing and new courses the candidate is qualified to teach; (3) a two-page diversity statement that describes the candidate's experiences with and commitments to difference, race, equity, and social justice in research, teaching, and/or service; (4) a curriculum vitae; (5) two article-length academic writing samples; and (6) the names and contact information of three referees. Application materials must be submitted online through Interfolio at this link: <http://apply.interfolio.com/153166>. Priority will be given to applications received before November 1, 2024. Inquiries can be directed to the search committee chair Patricia Moy (pmoy@uw.edu).

Equal Employment Opportunity Statement

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, creed, religion, national origin, sex, sexual orientation, marital status, pregnancy, genetic information, gender identity or expression, age, disability, or protected veteran status.

Benefits Information

A summary of benefits associated with this title/rank can be found at <https://hr.uw.edu/benefits/benefits-orientation/benefit-summary-pdfs/>. Appointees solely employed and paid directly by a non-UW entity are not UW employees and are not eligible for UW or Washington State employee benefits.

Commitment to Diversity

The University of Washington is committed to building diversity among its faculty, librarian, staff, and student communities, and articulates that commitment in the UW Diversity Blueprint (<http://www.washington.edu/diversity/diversity-blueprint/>). Additionally, the University's Faculty Code recognizes faculty efforts in research, teaching and/or service that address diversity and equal opportunity as important contributions to a faculty member's academic profile and responsibilities (<https://www.washington.edu/admin/rules/policies/FCG/FCCH24.html#2432>).

Privacy Notice

Review the University of Washington Privacy Notice for Demographic Data of Job Applicants and University Personnel to learn how your demographic data are protected, when the data may be used, and your rights.

Disability Services

To request disability accommodation in the application process, contact the Disability Services Office at 206-543-6450 or dso@uw.edu.

Start Date: Fall 2025

Application Deadline: 11/8/2024

Date Posted: 9/20/2024

Salary: Any

eJobs ID: 14900

College of William & Mary

Rank: Associate Professor and Director of Gender, Sexuality, and Women's Studies

The Program of Gender, Sexuality and Women's Studies at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a jointly appointed tenure track position at the Associate Professor level. The successful candidate will serve as Director of the Program. The appointee will have an academic record tenurable at associate level and will be eligible for off-cycle tenure review upon accepting the position. The finalist's tenure home and joint title will be assigned at the time of hire. Obligations of this position will be shared between Gender, Sexuality and Women's Studies (75%) and a tenure home department (25%). Appointment will begin August 10, 2025. We are interested in individuals with experience in academic leadership, and research and teaching in interdisciplinary gender, feminist, queer and/or sexuality studies at the intersections of race, ethnicity, religion, and/or disability. We are interested in candidates from any disciplinary or interdisciplinary background with a record of sustained scholarly achievement.

Duties include leading a vibrant interdisciplinary program, and research, teaching, and service to the University. Successful applicants will develop and implement a sustainable, innovative and inclusive vision for the program's growth. The applicant is expected to establish and maintain a robust research program that inspires a highly motivated undergraduate student body. The role entails a 2/2 teaching load, with one course reduction per year as director. Successful applicants must possess the skills to mentor undergraduate research and teach compelling core curriculum courses including Introduction to Gender, Sexuality, and Women's Studies, interdisciplinary lecture and seminar courses, and courses focused on gender and/or sexuality through a global and/or intersectional perspective.

Required Qualifications:

Applicants must hold a Ph.D. in gender, feminist, queer, sexuality studies, or a related field at the time appointment begins (August 10, 2025).

Preferred Qualifications

Previous experience in inclusive teaching and mentoring undergraduate research in gender, feminist, queer and/or sexuality studies is preferred.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching interests and teaching effectiveness, a statement of research interests, a writing sample, and a statement outlining their vision for the future of interdisciplinary gender, sexuality and women's studies programs. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in gender, sexuality and women's studies in any of the aforementioned required documents. You cannot submit a separate diversity statement. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, 14 October 2024. Applications received after the initial review date will be considered if needed.

Start Date: Fall 2025

Application Deadline: 11/13/2024

Date Posted: 9/18/2024

Salary: Competitive

eJobs ID: 14869

Tufts University

Rank: Senior Researcher, CIRCLE

Overview

The Jonathan M. Tisch College of Civic Life prepares Tufts students to become active citizens and community leaders. As the only university-wide college of its kind, its mission is to engage Tufts students in meaningful community building, public service experiences, and transformational learning. It conducts and supports groundbreaking research on civic and political participation and forges innovative community partnerships. Tisch College is a national leader in civic education, whose model and research are setting the standard for higher education's role in civic engagement.

CIRCLE (the Center for Information & Research on Civic Learning and Engagement) is an influential force and a premier source of information—facts, trends, assessments, and practices—related to youth civic engagement. CIRCLE reaches both academic and practitioner audiences through both academic and popular media, including a large number of features in major news outlets. Founded in 2001, CIRCLE has been part of Tisch College since 2008 and CIRCLE staff are fully integrated into the organizational life of Tisch College and Tufts University, offering CIRCLE staff a number of opportunities to develop skills in and outside of research. The Jonathan M. Tisch College of Civic Life prepares students in all fields of study for lifetimes of active citizenship, promotes new knowledge in the field, educates Tufts students and beyond for a life of active citizenship, and applies our research to evidence-based practice in our programs, community partnerships, and advocacy efforts. Tisch College's work is central to Tufts University's mission. Tisch College offers several

opportunities to engage Tufts students in meaningful community building and other civic and political experiences, explore personal commitments to civic participation, and take on active and effective roles in public life and to engage faculty in expanded active citizenship research and teaching. Tisch College also seeks to influence higher education in the US and abroad to embrace active citizenship mainly through its work via Institute for Democracy in Higher Education.

This is a full time, in person, hybrid position. This requires you to be in the office 3 days per week, remote 2 days.

What You'll Do

This is a two-year (24 months) limited term position with renewal based upon continued funding and performance. This is a grant funded position and is not eligible for severance pay.

The Senior Researcher will work with CIRCLE (the Center for Information and Research on Civic Learning and Engagement), a research-based think tank that studies how young people in the United States develop knowledge, skills, and dispositions for effective democratic engagement. CIRCLE's work covers a broad range of disciplines and fields, from K-12 civic education, youth voting, youth organizing, youth and civic media, to community characteristics that promote civic development. Although CIRCLE studies civic development and engagement of all youth, the central focus of its work is on expanding access to civic learning and engagement opportunities especially for marginalized youth from various backgrounds. As part of this position, the new Senior Researcher will directly support the National Study of Learning, Voting, and Engagement (NSLVE), a signature project which is both a service to higher education institutions – providing colleges universities with institution-level data on their students' registration and voting – and a national database for research with over 10 million college students each election year. NSLVE currently includes over 1,200 campuses from across the country.

Under leadership of the Director and senior research staff, the quantitative researcher will contribute to the development and execution of all phases of research & evaluation projects and technical assistance activities, including the core activities of quantitative research and analyses. They will be directly involved in the communication and dissemination of data driven insights to various stakeholders within the field of higher education and civic engagement. Working with the team, they will create research data pipelines, data instruments and contribute to a wide range of empirical analyses. This is not a software development position, but rather it is a research position with a strong programming component. This person will contribute to data cleaning, data quality checks and documentations. They will participate in discussion and co-creation of coding and analysis schemes. The Senior Researcher will work on multiple projects simultaneously and support CIRCLE's overall operation and will support management of project timelines and deliverables.

Responsibilities include:

Serves as the lead quantitative researcher on projects focused on voter registration and civic engagement in higher education, management and analysis of hierarchical, relational and/or administrative data sets, research design and literature reviews, and report production. Investigates, researches, gathers, analyzes and summarizes data about various aspects of youth civic engagement in support of information and research needs of practitioners, policymakers, journalists, students, general public and other who request information.

Prepares reports and presentations for a variety of audiences by summarizing statistical data and findings in written reports, blog posts and oral presentations to various clients regarding youth civic engagement and learning

Develops and maintains databases for various reporting purposes such as youth voter turnout and civic engagement rates by various age, and demographic groups, and tracking of laws relevant to youth civic engagement using data from various sources such as the Census Current Population Survey, American Community Survey, Catalist (voter files), IPEDS, and other survey datasets such as ANES, NAEP, etc., ensuring accuracy and meeting deadlines

Assists in design and establishment of information systems that manage, store and retrieve research-related data and documents for analysis to answer ad hoc informational requests and longitudinal tracking Identifies and reviews measurement tools, designs quantitative and qualitative research tools for data collection (e.g. survey instruments, interview or focus group protocols, and structured field observation tools.)

Meets with clients to outline parameters of the research study, including design of both the formative and summative evaluations Participates in team meetings, college-wide meetings and committee work

What We're Looking For

Note: A cover letter should be submitted with resume, to be considered.

Basic Requirements:

Knowledge and skills as typically acquired through completion of an advanced degree in social science, statistics, data science, or related field and 3+ years of experience OR 5+ years of experience in data science and/or quantitative research

Excellent quantitative skills, including experience in descriptive statistics, data management and statistical modeling; we expect high proficiency with programming and syntax

Experience working with large datasets, querying tools, and programming language such as R and/or Python

Strong foundation in quantitative methods and general understanding of qualitative methods

Excellent written and oral communication skills, including an ability to write clear and concise policy and/or technical memos and documents for diverse stakeholder audiences including higher education administrators and policymakers

Experience with research design, testing data collection instruments, writing and publishing of research briefs

Demonstrated ability to work on several projects simultaneously and meet demanding timelines

Strong organizational skills and high level of attention to detail; flexibility to manage multiple priorities, sometimes simultaneously, under deadlines

Preferred Qualifications:

Graduate Degree in data analytics, data science, statistics, social science or related field

A broad understanding of higher education and election administration in the U.S

Demonstrated data management and data visualization skills; experience in developing and co-managing a large database system

Passion for using research to achieve equity in civic opportunities through systemic changes

Experience with partnership-oriented research

Demonstrated ability to manage complex projects

Demonstrated experience making findings visually accessible to a broad audience

Experience in developing and maintaining data management systems

Interest in higher education, diversity and inclusion, and civic learning and engagement

Pay Range

Minimum \$71,050.00, Midpoint \$88,850.00, Maximum \$106,700.00

Salary is based on related experience, expertise, and internal equity; generally, new hires can expect pay between the minimum and midpoint of the range.

Please apply via Tufts Careers: <https://careers-tuftscareers.icims.com/jobs/20912/job?mode=job&ciis=Professional+Associations&ciis=American+Political+Science+Association>

Start Date:

Date Posted: 9/18/2024

Salary: Competitive

eJobs ID: 14874

University of Iowa College of Public Health

Rank: Health Services Research and Policy (assistant, associate, or full professor) tenure-track faculty

The Department of Health Management and Policy in the College of Public Health at the University of Iowa invites applications for an open-rank Health Services Research and Policy (assistant, associate, or full professor) tenure-track faculty position.

Application Deadline and Start Date:

Review of applications will occur on a rolling basis and will continue to be accepted until the position is filled. We will begin reviewing applications on October 1, 2024, for a start date of August 2025.

Required Qualifications:

• Doctoral degree (or expected by time of appointment) in:

health services research
related fields, including but not limited to:
health policy
public policy
public administration
political science
economics
finance
management
organizational behavior
sociology
population health

• Ability to offer instruction and mentorship, in broad areas within any of the following:

health services research
health policy
healthcare administration and management
public health

• Demonstration of research productivity commensurate with professional experience, including:

potential for external research funding (assistant professor)
 receipt of external funding (associate or full professor)

- Established record of advising and supporting PhD students (rank of associate or full professor)
- Proven ability to mentor and support junior faculty (rank of associate or full professor)

Desired Qualifications:

Ability to engage in multi-disciplinary collaboration: between academic departments across the university with external organizations such as public health agencies, health care systems, and policy practitioners

The Department of Health Management and Policy:

The Department of Health Management and Policy is one of five academic units within the College of Public Health. According to U.S. News and World Report, the College of Public Health is among the top 10 publicly funded universities in the country, and the Department's MHA program is also ranked among the best in the nation of CAHME-accredited programs. The College is committed to student success, research and discovery, diversity, equity, and inclusion.

The Department of Health Management and Policy has 13 primary faculty and 55 adjunct faculty members. Collectively, Departmental primary faculty average approximately \$4 million annually in research grants and contracts as principal investigators. The Department has strong collaborative relationships with non-governmental organizations and state agencies, University of Iowa Health Care, NCI-designated Holden Comprehensive Cancer Center, and the Iowa City VA Health Care System, as well as with other colleges, departments, and centers throughout the University.

The Department's PhD, MHA, EMHA, MS and MPH in Policy programs have an excellent history of recruiting, training, and placing graduates. The Department's over 1,400 alumni work in a wide variety of healthcare settings, academic units, government, consulting, and professional organizations throughout the nation and many provide mentorship to faculty and current students.

Additional information about the College of Public Health and the Department of Health Management and Policy is available on our website: <http://www.public-health.uiowa.edu/hmp/>.

Iowa City:

Iowa City, which provides home to the University, is consistently ranked as one of the best places to live in the U.S. It is one of only two UNESCO Cities of Literature and offers excellent public education, entertainment, and leisure options. With over 30,000 students, the University is one of the state's largest employers and Iowa Health Care has been included in the US News and World Report's list of "America's Best Hospitals." At the University of Iowa, we recognize the important relationship between productive careers and quality personal lives. The resources at the following link are designed to assist you to successfully build a career and build a life: <https://worklife.uiowa.edu/>.

Working at University of Iowa:

The Department of Health Management and Policy is committed to creating an accessible, supportive environment and an educational experience that recognizes diversity and cultural competence as integral

components of academic excellence. The University of Iowa is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply and will receive consideration for employment free from discrimination on the basis of race, creed, color, religion, national origin, age, sex, pregnancy (including childbirth and related conditions), disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, or associational preferences.

Persons with disabilities may contact University Human Resources/ Faculty and Staff Disability Services, 319/335-2660 or fsds@uiowa.edu, to inquire or discuss accommodation needs.

Successful candidates will be required to self-disclose any misconduct history or pending research misconduct investigation including but not limited to sexual misconduct in prior employment and provide a related release and will be subject to a criminal background and credential check.

To Apply:

Interested candidates should apply electronically: <https://jobs.uiowa.edu/jobSearch/faculty/>. Requisition #75372.

Applicants should address position requirements in their submission materials:

- (1) a cover letter outlining interests with the department and relevant experience;
 - (2) a CV; and
 - (3) a list of three references (to be contacted only with permission).
- Please address inquiries and nominations to hmp-facultysearch@uiowa.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: Any

eJobs ID: 14873

University of South Carolina

Rank: Associate Professor of Political Science

The faculty of the Department of Political Science at the University of South Carolina, Columbia campus, invites applications for a 9-month, full-time, tenured position at the rank of Associate Professor to begin August 16, 2025. Subfield of specialization is open. We seek candidates with well-conceived, theoretically informed research agendas who have published in leading outlets. The successful candidate will be expected to conduct highly visible, high-quality research, teach both graduate and undergraduate courses at a high level of performance, and provide additional senior leadership in our department, including mentoring junior faculty. The position requires a Ph.D. in political science, plus years of relevant experience consistent with academic policy and a record of accomplishment commensurate with rank at the Associate Professor level, by the start date of appointment.

The Department of Political Science is a research-active, collegial, and growing department. The department has more than 800 majors in its undergraduate Bachelor of Arts degree programs in political science and in international studies. At the graduate level, the department offers a Ph.D. in political science as well as the Master's Degree in Public Administration and the Master's Degree in International Studies. For more information about the Department of Political

Science, please visit our website at https://sc.edu/study/colleges_schools/artsandsciences/political_science/.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter that describes research and teaching interests, (2) a curriculum vitae, and (3) contact information (including telephone number and email address) for three references. References will be contacted only for finalists selected for interview.

The position will remain open until filled, and the search committee will begin reviewing applications on October 7, 2024. Please contact the search committee chair, Dr. David Darmofal (darmofal@mail-box.sc.edu), with any questions.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/17/2024

Salary: Competitive

eJobs ID: 14861

American University-SIS

Rank: Changemaker Postdoctoral Fellow

The School of International Service (SIS) at American University (AU) invites applications for two full-time, two-year Changemaker Postdoctoral Fellowships in International Studies. These positions are designed to support the development of early-career scholars who show promise of distinguished research careers. We especially encourage

applications from individuals from sectors of the population historically underrepresented on the professorial faculties of U.S. colleges and universities. The positions begin on August 1, 2025.

We welcome applicants who do dynamic, interdisciplinary research on pressing problems in the international realm and/or at the intersection of U.S. domestic and global contexts. Preference will be given to research topics that align with SIS's mission of service to humanity. Candidates may teach one class per academic year, but are not required to do so.

Candidates should be enthusiastic about working in a multidisciplinary environment that includes political scientists, geographers, sociologists, anthropologists, economists, historians, and international relations scholars. Candidates should also share a commitment to the university's diversity and inclusion plan. Preference will be given to applicants whose work is theoretically grounded, empirically tested, and policy relevant.

Applicants should hold a PhD or the highest equivalent degree in a social science discipline by the start date. Salary is competitive: \$68,000 annual salary and up to \$25,000 in research funds available over the two-year appointment. Benefits are also competitive.

Review of applications will begin on 10/31/24 and will continue until the position is filled, subject to ongoing budgetary approval.

Applications must be submitted electronically via the Workday application system [https://american.wd1.myworkdayjobs.com/AU/job/Main-Campus-Washington-DC/Changemaker-Postdoctoral-Fellowships_R1858]. Applications should include the following:

- A cover letter detailing the applicant's proposed research and identification of potential faculty mentors from the SIS faculty with whom the applicant could collaborate
- Curriculum vitae
- Sample publications
- A statement describing past examples of the applicant's contributions to diversity and inclusion in their scholarship, the classroom, and/or in other professional settings
- Please note: Once the committee begins their detailed review of applications, shortlisted candidates will be asked to submit contact information for three references who the Workday system may contact for a confidential letter of recommendation.

Please note that the Workday application system can only accept five documents/attachments per application. If you have additional documents you'd like to submit, please email them to Alissa Iwaniuk (aiwaniuk@american.edu).

Queries about the search may be sent to Professor Joshua Rovner (jrovner@american.edu). Queries about the online application system may be sent to SIS faculty affairs manager Alissa Iwaniuk (aiwaniuk@american.edu).

American University is a private institution within easy reach of the many centers of government, business, research, and the arts located within the nation's capital. For more information about American University, visit www.american.edu. American University's School of International Service (SIS) is a top-ten school of international affairs with more than 2,000 students, 115+ full-time faculty, and more than 20,000 alumni worldwide. SIS faculty produce transformational research and our prime location provides opportunities for collaboration with professionals in government, the private sector, and think

tanks and other non-profits. SIS has five interdisciplinary departments and a number of research centers, initiatives, and clusters. Learn more about SIS at www.american.edu/sis.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The university does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual's genetic information or any other bases under federal or local laws (collectively "Protected Bases") in its programs and activities.

American University is a tobacco and smoke free campus.

Hiring offers for this position are contingent on the successful completion of a background check.

Start Date: Fall 2025

Application Deadline: 10/31/2024

Date Posted: 9/13/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14844

Université de Montréal

Rank: Political Economy

Ranked among the best in Canada, the Department of Political Science at the University of Montreal has been training students from around the world since 1958. Its faculty bets on scientific excellence and international influence in French. www.pol.umontreal.ca

Adequate proficiency in the French language or a strong commitment to mastering the proficiency level required upon assuming the position in accordance to Université de Montréal's Language Policy. A French language learning assistance program is offered to all professors who wish to acquire French language skills or enhance their communication abilities.

Your application must include the following documents and be sent before 11-22-2024.

- A cover letter (maximum of two pages) and resume
- Three publications or recent research works
- A teaching statement (one page)
- A statement of current and prospective research interests (maximum of two pages)
- At least three reference letters

DETAILS:

https://universityaffairs.ca/search-job/?job_id=66313

Contact details for reference letters

Frédéric Mérand, Chair
Faculty of Arts and Science/ Department of Political Science
Email : direction@pol.umontreal.ca

Université de Montréal's application process allows all members of the Professor's Assembly to review the application files submitted. If you wish to keep your application confidential until the shortlist is established, please mention it in your application.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 9/13/2024

Salary: Competitive

eJobs ID: 14843

New York University

Rank: Tenure-Track Assistant / Associate Professor - Infrastructure Finance, Governance, and/or Policy

DESCRIPTION

The Robert F. Wagner Graduate School of Public Service at New York University invites applications for a tenure-track Assistant or Associate faculty position, with appointment to begin September 1, 2025. Applicants should have a demonstrated record of publications and research excellence in their field, and a PhD in a relevant domain.

Successful candidates will demonstrate research interests that focus on infrastructure finance, governance, and/or policy (broadly defined). Topics of interest include (but are not limited to) finance and governance mechanisms and instruments, the political economy of infrastructure development and management, public/private partnerships, and physical infrastructure relevant for climate change response – such as resilient road and drainage systems and renewable energy development. Comparative cross-country interests are a plus. Nevertheless, all applicants with the desired focus or interest are welcome to apply. Candidates should have the skills and qualifications to be active contributors to at least one of Wagner's core courses, and to teach elective courses as well.

NYU Wagner is a multidisciplinary school that prepares public service leaders to translate ideas into actions that have an effective and lasting impact on the public good. Wagner's nearly 40 full-time faculty members are trained in a wide variety of disciplines and share a commitment to addressing issues of public importance in their teaching and research. Wagner faculty members collaborate with other schools and departments across the university, including the Departments of Politics, Economics, and Sociology; School of Law; Stern School of Business; Tandon School of Engineering; and the College of Global Public Health.

In compliance with NYC's Pay Transparency Act, the annual base salary range for this position is as follows:

Associate Professor - \$130,000 - \$190,000

Assistant Professor - \$110,000 - \$160,000

QUALIFICATIONS

A Ph.D. in a relevant field, completed prior to the starting date.

Demonstrated commitment to advancing a robust research agenda related to infrastructure finance, governance, and/or policy.

A willingness to engage with policymakers and managers of public service organizations.

Commitment to excellence in teaching, and to engaging with best practice efforts in instruction and pedagogy, mentoring, and curriculum design and development.

TO APPLY:

Applicants should submit their applications on Interfolio (<https://apply.interfolio.com/153150>).

Candidates should submit:

- a cover letter;
- curriculum vitae;
- one or two completed research papers; and
- a brief statement describing their approach to teaching and research agenda

Application review will begin on October 15, 2024 and will continue until the position is filled. Early applications are encouraged.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/12/2024

Salary: \$120,000 - \$129,999

eJobs ID: 14839

Boston University

Rank: Assistant Professor

The Department of Political Science at Boston University seeks to hire a tenure-track Assistant Professor specializing in Environmental Politics. The search is open with respect to subfield, methodological orientation, and specific substantive focus. The anticipated start date is July 1, 2025. The successful candidate will teach graduate and undergraduate students and will hold a PhD at the start of the appointment.

To ensure full consideration, please submit the following materials by September 29, 2024: cover letter, CV, research statement, teaching statement, sample of scholarly writing, and three letters of reference. Please submit applications via <https://academicjobsonline.org/ajob/jobs/28327>.

BU conducts a background check on all final candidates for certain faculty and staff positions. The background check includes contacting the final candidate's current and previous employer(s) to ask whether, in the last seven years, there has been a substantiated finding of misconduct violating that employer's applicable sexual misconduct policies. To implement this process, the University requires a final candidate to complete and sign the form entitled "Authorization to Release Information" after execution of an offer letter.

Our university community welcomes differences, encourages open-minded exploration, and upholds freedom of expression. We are an equal opportunity employer, and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, age, national origin, physical or mental disability, sexual orientation, gender identity, genetic information, military service, pregnancy or pregnancy-related condition, or because of marital, parental, or veteran status. We are a VEVRAA Federal Contractor.

Start Date: Fall 2025

Application Deadline: 9/29/2024

Date Posted: 9/6/2024

Salary: Competitive

eJobs ID: 14799

University of Wisconsin, Madison

Rank: Asst Prof of Journalism & Mass Communication, Political Science, &/or Psychology

Full Job Posting Here: <https://jobs.wisc.edu/jobs/asst-prof-of-journalism-mass-communication-political-science-or-psychology-madison-wisconsin-united-states>

Job Summary:

As part of a group hire supported by the John S. and James L. Knight Foundation and the College of Letters and Science at UW-Madison,

The University of Wisconsin-Madison's School of Journalism and Mass Communication, Department of Political Science and the Department of Psychology seek two full-time Assistant Professors beginning August 18, 2025, with a demonstrated commitment to excellence in research and teaching and an emphasis on communication, social identity and civil society. Each successful candidate's tenure home will be in one of the three participating departments, or some combination of the three, in consultation with the candidates. As such, the selected candidate will teach a range of undergraduate and graduate courses in one of three, or some combination of the three, departments/schools: the School of Journalism and Mass Communication, the Department of Political Science and/or the Department of Psychology. The successful candidate will advance the educational mission of the College of Letters & Science, that values, prioritizes, and actualizes evidence-based and student-centered teaching and (undergraduate student) mentoring. They will contribute to an inclusive, fair, and equitable environment that fosters engagement and a sense of belonging for faculty, staff, students and members of the broader community.

We seek to strengthen our cutting-edge research, teaching, and practice concerning issues of communication, social identity, and civil society. We are particularly interested in scholars studying one or more of the following issues: 1) communication ecologies, social structure, and civic life; 2) political discourse, contentious politics, and democratic health; and 3) social identity, social and racial injustice, and conflicts over political power and social respect. The successful candidate will join a community of productive scholars who value a wide variety of conceptual, methodological, and analytical perspectives including, but not limited to: quantitative observation, qualitative fieldwork, content analysis, survey analysis, experimental research, computational analysis, archival research, field interventions, translational and implementation work, and emerging artificial intelligence techniques.

Responsibilities:

The successful candidate, as a member of the College of L&S, will proactively contribute to, support, and advance the college's commitment to equity among all aspects of their teaching, mentoring, research, and service. In addition to developing and maintaining a robust research portfolio in the area(s) of communication, social identity, and civil society, the successful applicant will mentor highly motivated master's and doctoral students in this area of high demand and societal impact. Successful candidates will be expected to participate in the research mission of the Center for Communication and Civic Renewal at UW-Madison. The standard teaching load is four courses per academic year, typically including one graduate seminar per year. University and professional service is required appropriate to career stage.

Institutional Statement on Diversity:

Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background - people who as students, faculty, and staff serve Wisconsin and the world.

For more information on diversity and inclusion on campus, please visit: Diversity and Inclusion

Education:

Required
PhD

A Ph.D. in communication, political science, psychology, or related field is required by the start of the appointment.

Qualifications:

Successful candidate must engage in high-quality research and teaching commensurate with experience. The successful candidate will demonstrate experience with fostering or the ability to foster an inclusive and equity-centered teaching, learning, mentoring, departmental, and research environment where all can thrive.

Work Type:

Full Time: 100%

It is anticipated this position requires work be performed in-person, onsite, at a designated campus work location.

Appointment Type, Duration:

Ongoing/Renewable

Anticipated Begin Date:

AUGUST 18, 2025

Salary:

Negotiable
ACADEMIC (9 months)

Additional Information:

The faculty members across the School of Journalism and Mass Communication, Department of Political Science and the Department of Psychology are also involved in teaching an innovative undergraduate curriculum and oversee three of the nation's top graduate programs. The University of Wisconsin-Madison enjoys outstanding intellectual resources, teaching and research laboratories, and multiple sources of research support. In 2022, UW-Madison ranked eighth in the world for communication and media studies, and top five in the U.S. The School of Journalism and Mass Communication offers leading doctoral, master's, and undergraduate programs. The Department of Political Science is one of the oldest and most respected political science departments in the country, and offers doctoral and undergraduate programs. The Department of Psychology at UW-Madison is highly rated and is a leader in its field. The department is multidisciplinary, has a highly collaborative environment, and is one of the largest and fastest growing majors at UW-Madison. The Department of Psychology offers cutting-edge research, along with award winning students, staff, and faculty.

Highlighting UW-Madison's leadership in interdisciplinary research in the areas of this search, the SJMC houses the Center for Communication and Civic Renewal, the Center for Communication and Democracy, the Center for Journalism Ethics, the Mass Communication Research Center, and the Wisconsin Center for Investigative Journalism. SJMC faculty are also affiliates of Robert F. and Jean E. Holtz Center for Science & Technology Studies, the Center for High Throughput Computing, the Center for Health Enhancement Systems Studies, and the Institute for Diversity Science. The Department of Political Science houses the Elections Research Center and the Tommy G. Thompson Center on Public Leadership. The Department of Psychology has affiliations with numerous centers, including, but not limited to the Center for Healthy Minds, the Health Emotions Research Institute, Harlow Center for Biological Psychology, the

Waisman Laboratory for Brain Imaging and Behavior, and Wisconsin Twin Research.

UW-Madison is known for its interdisciplinary, international character, something that is evident through the many affiliations our faculty maintain with other units on campus as well as collaborations around the world. Located at the nexus of four beautiful lakes, Madison, the state capital, consistently ranks among the top American cities for its quality of life. University employees enjoy a thriving entertainment, cultural, sports, and "foodie" environment.

The College of Letters & Science is committed to creating an inclusive environment in which all of us - students, staff, and faculty - can thrive. Ours is a community in which we all are welcome. Most importantly, we strive to build a community in which all of us feel a great sense of belonging. There is no excellence without diversity in all its forms; diverse teams are more creative and successful than homogeneous ones. We are better when we are diverse and when we acknowledge, celebrate and honor our diversity. In acknowledging and honoring our diversity, we also assume a responsibility to support and stand up for each other.

The successful applicant will be responsible for ensuring eligibility for employment in the United States on or before the effective date of the appointment. University sponsorship is not available for this position.

How to Apply:

Telephone and email inquiries to discuss this position are welcome. Contact Professor Michael Wagner (608-263-3392 /michael.wagner@wisc.edu). Additional search committee members are also available to answer questions. They are: Professor Dhavan Shah (SJMC, dshah@wisc.edu), Professor Kathy Cramer (political science, kathy.cramer@wisc.edu), and Professor Markus Brauer (psychology, markus.-brauer@wisc.edu).

To apply, candidates should visit jobs.wisc.edu, search for position #304352 and click on "Apply Now." Candidates will be required to submit 1) a cover letter detailing research interests, teaching qualifications, and any relevant professional experience; 2) a curriculum vitae; 3) teaching evaluations or other evidence of teaching effectiveness, and 4) two samples of scholarly work. In addition, you will be asked for the names and contact information for three references. References will be contacted upon application submission and asked to upload a signed letter of reference. To ensure full consideration, applications must be received by October 15, 2024; applications will be accepted until position is filled.

The University of Wisconsin-Madison is an equal opportunity and affirmative action employer; we promote diversity and inclusion for all faculty, staff, and students and encourage all qualified candidates to apply. Unless confidentiality is requested in writing, information regarding applications for this position must be released upon request. Finalists cannot be guaranteed confidentiality. Employment will require a criminal background check.

Please note that applicants will be evaluated based upon submitted application materials and therefore should speak to and include evidence of their qualifications. Application materials must clearly demonstrate the applicant's dedication to excellence in student-centered teaching and mentoring. Additionally, materials should showcase the applicant's ability to purposefully plan their teaching practices, evidenced through goals, action plans, reflection, and related documentation. This portion of application materials must be created by the

applicant that may include supporting letters. It cannot be only in the form of letters and testimony by others.

Employment will require an institutional reference check regarding any misconduct. To be considered, applicants must upload a signed 'Authorization to Release Information' form as part of the application. The authorization form and a definition of 'misconduct' can be found here: <https://hr.wisc.edu/institutional-reference-check/>

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 9/5/2024

Salary: Negotiable

eJobs ID: 14797

Princeton University

Rank: Postdoctoral Research Associate, Department of Politics

The Department of Politics at Princeton University seeks applicants for postdoctoral research associates or more senior research positions. The Term of appointment is based on rank. Positions at the postdoctoral rank are for one year with the possibility of renewal pending satisfactory performance and continued funding; those hired at more senior ranks may have multi-year appointments.

Scholars in all subfields of political science will be considered. The aim of the program is to nurture a diverse group of promising scholars. We strongly encourage applications from groups that have been historically underrepresented in the field of political science at Princeton University. Ph.D. is required.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/36201> and submit a CV, cover letter, writing sample, and the names and contact information of three references. For best consideration, apply by December 15, 2024 11:59 EST. This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

Requisition No: D-25-POL-00007

Start Date:

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14791

University of Rochester

Rank: Race and Ethnic Politics Professor

The University of Rochester's Department of Political Science invites applications from candidates working on race and ethnic politics for a tenure-track position at the assistant professor rank, starting July 1, 2025. We are open to methodological approaches, and we are especially interested in scholars whose work intersects with Black politics.

The primary appointment will be in the Department of Political Science, with the possibility of a joint appointment in the Department of Black Studies. The position is part of an effort to foster the rigorous analysis of race and ethnic politics, to support path-breaking research in Black politics, and to strengthen ties with the Frederick Douglass Institute and the Department of Black Studies.

Salary: \$110,000 – \$140,000. The referenced pay range represents the full base range of pay for this job. Individual salaries will be determined within the job's salary range and established based on market data, experience and expertise of the individual, and internal equity considerations.

Qualifications:

All applications should include a letter of interest, curriculum vitae, research statement, teaching statement, samples of written work, and three letters of recommendation. Candidates without a prior tenure-track appointment should also include a graduate transcript.

Application Instructions

Please apply via: <http://apply.interfolio.com/153501>

For more information on the University of Rochester Political Science Department, go to: <http://www.sas.rochester.edu/psc/>. For more information on the Frederick Douglass Institute and Department of Black Studies, go to: <https://www.sas.rochester.edu/aas/>.

The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement discussing the ways in which their experiences will shape your pursuits as a member of our faculty and help them add to the University's core values of Meliora (ever better).

We will begin reviewing applications on September 20, 2024.

Equal Employment Opportunity Statement

The University of Rochester is committed to fostering, cultivating, and preserving a culture of equity, diversity, and inclusion to advance the University's mission to Learn, Discover, Heal, Create – and Make the World Ever Better. In support of our values and those of our society, the University is committed to not discriminating on the basis of age, color, disability, ethnicity, gender identity or expression, genetic information, marital status, military/veteran status, national origin, race, religion/creed, sex, sexual orientation, citizenship status, or any other status protected by law. This commitment extends to the administration of our policies, admissions, employment, access, and recruitment of candidates from underrepresented populations, veterans, and persons with disabilities consistent with these values and government contractor Affirmative Action obligations.

The University of Rochester is an Equal Opportunity Employer with a strong commitment to diversity, and actively encourages applications from candidates from groups underrepresented in higher education.

EOE / Minorities / Females / Protected Veterans / Disabled

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14788

Texas Christian University

Rank: Herman Brown Chair of Political Science

Application Deadline:

Open Until Filled. Application review will start on November 1st.

Position Details:

Texas Christian University invites highly qualified candidates to apply for the Herman Brown Endowed Chair of Political Science. The ideal candidate will have an exceptional record of nationally and internationally recognized research and a demonstrable aptitude for, and commitment to, effective undergraduate teaching. We welcome applicants at the rank of Professor or senior Associate Professor, and from all subfields of Political Science. Nominations are welcome. We seek an individual who will contribute intellectual and programmatic leadership in a large and thriving undergraduate department.

The Herman Brown Chair of Political Science in the AddRan College of Liberal Arts was created in 1968 through an endowment grant by The Brown Foundation, Inc. of Houston to recognize distinguished achievement in the field of political science. The chair includes a competitive salary, a generous annual stipend for professional expenses and programming, and a teaching load of two courses per year.

Required Application Materials & Application Instructions:

Applications should upload a letter of application detailing their research agenda and teaching philosophy, a curriculum vitae, a diversity statement, and contact information for three referees to jobs.tcu.edu. Nominations should upload a CV, contact information for the candidate, and a brief statement of the candidate's qualifications for the chair.

Full review of applications begins on November 1 and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at hrtalentacquisition@tcu.edu or 817-257-7790. Questions about the Department of Political Science may be directed to the search committee chair, Keith Gaddie, at Keith.Gaddie@tcu.edu.

Department Details:

The TCU political science department has 17 full-time faculty members and nearly 400 majors in two undergraduate degrees. TCU political science faculty run co-curricular programs such as pre-law advising, Moot Court, Model U.N., and Washington and local internships, as well as teach in and administer interdisciplinary programs including Women and Gender Studies, Comparative Race and Ethnic Studies, Asian Studies, and Middle East Studies. The department is also editorial home to the journal *Social Science Quarterly*.

School/College Description:

Named for TCU's founders, Addison and Randolph Clark, the AddRan College of Liberal Arts is home to the core academic disciplines of the humanities and social sciences. The College includes approximately 155 full-time faculty members, 13 departments (Comparative Race & Ethnic Studies, Criminology & Criminal Justice, Economics, English, Geography, History, Modern Language Studies, Philosophy, Political Science, Religion, Sociology & Anthropology, Spanish and Hispanic Studies, and Women & Gender Studies), and two units of Reserve Officers' Training Corps (Army and Air Force). AddRan College departments confer 17 Bachelor of Arts and 7 Bachelor of Science degrees, a Bachelor of General Studies, an online master's degree in Criminology and Criminal Justice, a Master of Liberal Arts degree, and master's and Ph.D. degrees in History, English, and Rhetoric and Composition.

University & Fort Worth Description:

ABOUT TCU

Founded in 1873, Texas Christian University sits on 302 acres nestled in a primarily residential part of Fort Worth, just minutes away from downtown. The University includes seven schools and colleges, in addition to the John V. Roach Honors College and the Burnett School of Medicine.

Currently, TCU enrolls more than 10,200 undergraduates and 1,700 graduate students. Twenty-eight percent of students self-identify as a member of a minority group, five percent are international students, and forty-five percent are from out-of-state. Our students are supported by more than 2,200 faculty and staff. The University has more than 700 full-time faculty members and is a top 100 National University as classified by US News and World Report and has a Carnegie Classification of R2: Doctoral Universities – High Research Activity.

At TCU, diversity, equity, and inclusion (DEI) are an educational imperative directly tied to the University mission, vision, and strategic plan. Fulfilling TCU's mission to develop ethical leaders and critical thinkers in a global community depends on the University's ability to attract and retain students, faculty, and staff from diverse backgrounds. A diverse and inclusive campus leads to innovation, broadened perspective, and understanding—values that are foundational aspects of higher education. For the fourth consecutive year, TCU has earned the Higher Education Excellence in Diversity Award, which highlights ongoing commitment to build a comprehensive DEI strategy that aligns with core values and creates a campus culture where everyone is respected and included.

ABOUT FORT WORTH

Like TCU, Fort Worth has the approachable, friendly charm of a smaller town, but offers the amenities, cultural activities, diversity and unique personality of a much larger city. Fort Worth, Texas, is the 13th largest city in the United States with an ever-growing population nearing 1 million. Fort Worth and TCU have grown together in a nearly 150-year relationship. You'll find that many Horned Frogs remain here after graduation, thanks to the region's thriving job market. Fort Worth is part of the Dallas-Fort Worth metropolitan area, the fourth largest metropolitan area in the United States, and the number 1 tourist destination in Texas. In 2018, bizjournals.com ranked Fort Worth the 7th most affordable city to live and work in the United States and U.S. News and World Report named Fort Worth one of the Best Places to Live. Fort Worth, Dallas and Arlington all rank among the top 25 most diverse cities in the country.

Fort Worth is known for its vast array of cultural, educational and entertainment opportunities. The city boasts three world class art museums—the Kimbell Art Museum, the Modern Art Museum of Fort Worth and the Amon Carter Museum of American Art. The Bass Performance Hall is one of the premier performance venues in the country. Concerts, film festivals and other events are held regularly at Sundance Square, Panther Island and Near Southside venues.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/3/2024

Salary: Competitive

eJobs ID: 14782

Virginia Commonwealth University

Rank: Assistant Professor and Experiential Learning Coordinator

The Department of Political Science at Virginia Commonwealth University (VCU) is seeking applications for an Experiential Learning Coordinator (ELC), to begin August 2025. This is a nine-month, non-tenured faculty position at the Assistant Professor rank, with additional teaching responsibilities in support of the political science curriculum.

The ELC has substantial mission-driven administrative responsibilities that contribute to the Department's student success goals, including:

- ?Overseeing and expanding POLI's internship, undergraduate research, and study abroad/away programs, supporting the expansion of project-based learning in the Department, partnering with faculty and staff to identify learning opportunities, and ensuring more of our students gain valuable real-world experiences;

- ?Developing POLI's career readiness programs and resources; and
- ?Providing experiential learning and career development resources to students, including events, online content, networking guidance, and others.

The position has a work effort allocation of 50% to administration and service as the ELC, and 50% to teaching. Candidates must be able to teach political science courses that align with work of the ELC, such as courses involving career development and those bearing VCU's REAL designation, as well as courses related to their areas of expertise. Though not required, the ability to teach Research Methods (POLI 320), a core course for our majors, is a plus.

The position requires a PhD in political science, or a closely related field, at the time of employment. Successful candidates will have demonstrated expertise or experience in the areas of experiential learning and career development, and/or significant relevant experience in non-academic careers. The faculty member in this position will be eligible for later promotions to the ranks of Associate Professor and Professor, in accordance with departmental, college, and university guidelines.

VCU is a large and diverse public research university in Richmond, a thriving city with abundant cultural and outdoor activities. Our campus is a 15-minute walk from the State Capitol. We're also close to the Blue Ridge Mountains, the Chesapeake Bay, the Atlantic Ocean, and Washington, DC. For more information about living and working in Richmond, see <https://hr.vcu.edu/careers-at-vcu/why-work-at-vcu/>.

Diversity is among VCU's greatest assets, a critical part of our universal excellence and success. Successful candidates will have demonstrated experience working in and fostering inclusion and diversity, or a commitment to do so as a faculty member at VCU. VCU is an equal opportunity, affirmative action employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. VCU provides access to education and employment without regard to age, race, color, national origin, gender, religion, sexual orientation, veteran's status, political affiliation, or disability.

APPLICATION INSTRUCTIONS

Applications can only be submitted at <https://vcu.csod.com/ux/ats/careersite/1/home/requisition/5877?c=vcu>. Applicants must upload a CV and cover letter, a teaching statement, and a diversity and inclusion statement. Applicants are also encouraged to submit course evaluations, if available, as well as course syllabi. Questions should be directed to Dr. Chris Burdett at clburdett@vcu.edu. This position will be

open until filled, but the Department prefers applications by October 1, 2024. Start date will be August 2025.

ABOUT THE VCU COLLEGE OF HUMANITIES AND SCIENCES

The mission of the College of Humanities and Sciences is to serve as the intellectual heart and soul of our institution and wider community. The College of Humanities and Sciences:

- ?Prepares lifelong learners to participate actively as engaged and responsible citizens
- ?Propels scientific research and scholarship to improve the human condition, cure and treat diseases, and promote healthy environments
- ?Grounds us in our history, critically examines our present human condition and empowers students to create more equitable local and global communities
- ?Provides communities with a passionate and creative workforce that serves as a powerful engine for economic development and innovative solutions to problems

As the intellectual lifeblood of VCU and our community, the College of Humanities and Sciences seeks to inspire our students to explore their passions and dreams as individuals and provide the context to understand their place in the world and connections with others—locally, globally and throughout time. Most importantly, our educational and research environment addresses an array of technological, health-related and societal problems, as well as providing profound insights and reflections of what it means to be human and humane.

Start Date: Fall 2025

Application Deadline: 10/1/2024

Date Posted: 8/30/2024

Salary: Competitive

eJobs ID: 14771

Air War College

Rank: Professor of Strategic Studies

Salary: \$90,000 - \$135,000 per year

Location: Maxwell Air Force Base, Alabama - must live in location - NOT a remote job

Travel Required Occasionally

Appointment type: Term 3 Years with one-year probationary period

Full-time position

Must be a US citizen capable of gaining a Top Secret security clearance

The primary focus of the position is on curriculum development and instruction in electives on strategic deterrence and nuclear deterrence operations to students at the Air War College and Air Command and Staff College at Air University, Maxwell Air Force Base, Alabama. General class size is 8-12 students. Teaching duties approximate a 2/2 teaching load per academic year. Participates in planning, developing, and implementing course content, instructional methods/materials, and testing/evaluation instruments. Provides detailed feedback to students and documentation of student progress. Serves as subject-matter expert and advisor to military colleges and Air University on subjects of relevance to academic background and teaching area. Makes recommendations on educational methods, program content, course organization, lesson development, lecture subjects, lecturers, integration of state-of-the-art technology applications, and other areas of

curriculum development. Guides, stimulates discussion, and evaluates participation and contribution of students.

Advises student research on major research projects (professional study papers). With other academic officers, ensures research studies are conducted in line with the latest US government policies and strategies. Pursues individual research in area of expertise, writes scholarly works such as articles, monographs, and book reviews for external peer-reviewed publications, broadens and deepens personal knowledge to maintain intellectual leadership. Funding is available for research and conference participation. Ensures AU is using educational best practices to leverage technology, develop sound methodology, and garner useful feedback from AF and DoD stakeholders and students. Establishes and continuously maintains professional contacts with educators, military officers, and institutions related to area of expertise.

Provides advice and counsel to Course Directors, Department Directors, and Deans on topics related to area(s) of expertise. Organizes and conducts faculty development activities related to research activities, curriculum development initiatives, new techniques, and technology application in the curriculum. Reviews and provides scholarly opinion on draft Air Force publications. Attends meetings and participates in other organizational activities intended to advance the state of knowledge in area of expertise or to set and maintain professional standards of performance and promote professional ethics. Serves as guest lecturer at AU and other DoD schools as schedule permits.

Conditions of Employment

U.S. Citizenship Required

Must be registered for Selective Service, see Legal and Regulatory Guide

The ability to gain a top-secret security clearance is required

You may qualify for moving expenses, if authorized, it may be covered using PCS, Recruitment or Relocation Incentive in accordance with agency policy.

Incumbent may be required to travel by commercial or military conveyance to perform temporary duty.

This job is being filled by an alternative hiring process and is not in the competitive civil service. This is an Administratively Determined position in the excepted service.

This is a Testing Designated Position; the employee is subject to random drug testing.

Qualifications:

The successful candidate will have demonstrated superior teaching performance and the ability to develop and maintain curriculum; have guided research projects; and published in strategic deterrence concentrations.

Understanding of and work experience in areas of nuclear enterprise and operations, nuclear employment, nuclear surety to include Personal Reliability Program, compliance, safety, security, and reliability is highly desired.

Knowledge of strategic deterrence theory and the strategic and operational challenges in international and regional security environments in the mid to long term.

Practical understanding of the DoD nuclear enterprise and operations mission, to include nuclear surety and nuclear command and control.

Knowledge of the principles, practices, and techniques of educational instruction.

Ability to establish program objectives and to assess progress toward achievement of those objectives.

Ability to work harmoniously with others within the education environment. -

Ability to communicate effectively orally and in writing.

Skill in accomplishing special educational/ instructional group research studies and projects with knowledge of educational resources, programs, principles, and policies.

Ability to analyze problems and develop timely and economical solutions.

Our Agency:

Air University is the intellectual and leadership-development center of the Air and Space Forces. Our mission is to educate and develop Air, Space, and Cyberspace warrior leaders in support of the National Defense Strategy.

Air University, with headquarters at Maxwell Air Force Base, Alabama, is a major component of Air Education and Training Command and is the lead agent for Air Force education.

Air University provides the full spectrum of Air Force education, encompassing pre-commissioning programs for new officers; graduate programs in specialized military disciplines; progressive, career-long professional military development for officer, enlisted, and civilian Airmen; and specialized programs for US cabinet appointees, senior executive service civilians, and general officers.

Air University draws on a long legacy of airpower education. The Wright brothers established the first US civilian flying school here in 1910. In the early 1930s, the Army Air Corps Tactical School moved to Montgomery, establishing Maxwell Field.

Air University was established in 1946, and today is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, masters, and doctor of philosophy degrees.

Start Date: Summer 2025

Application Deadline: 10/15/2024

Date Posted: 8/29/2024

Salary: \$110,000 - \$119,999

eJobs ID: 14729

Johns Hopkins University

Rank: Postdoctoral Fellowship in Moral and Political Economy

The Center for Economy and Society, a division of the SNF Agora Institute at Johns Hopkins University, invites applications for two or more postdoctoral fellowships in Moral and Political Economy. Applications are encouraged from scholars working on cross-disciplinary topics related to moral and political economy, who anticipate

having a Ph.D. in hand prior to the anticipated start date of July 1, 2025. Fellows will be appointed for a three-year term, and will be expected to teach two sections or seminars in the first year, and three sections or seminars in both the second and third years, in addition to advising senior thesis students in the major. During the academic year fellows are expected to remain in residence in the Baltimore-Washington region, and to participate actively in the intellectual community of CES. Please submit a statement of purpose outlining your research interests and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at <http://apply.interfolio.com/153178>. Review of applications will begin on December 1, 2024.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/28/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14739

University of Kentucky

Rank: Lecturer

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, Kentucky invites applications for a full-time Lecturer position Political Science to begin August 1, 2025.

The selected candidate will be appointed to a 9-month, non-tenure eligible faculty position for an initial two-year period that has the potential for renewal and for promotion to Senior Lecturer after five years.

The individual selected for this position will demonstrate clear potential for teaching excellence and will be able to teach classes that support the department's new major: Law and Justice. The Law and Justice major is designed to equip students with an understanding of legal principles and justice systems and the critical skills needed to effectively address legal and justice-related challenges in various professional contexts.

A Ph.D. in Political Science in hand by July 2025 is required.

Interested applicants should apply online at: <https://ukjobs.uky.edu/postings/546086>. Applicants must include the following: 1) Cover Letter, 2) CV, and 3) Teaching Statement (upload as Specific Request 1). In addition, please provide the names and contact information for three references when prompted in the academic profile. This information may be utilized to solicit recommendation letters from your references within the employment system.

The University of Kentucky provides comprehensive benefits which are fully described at <https://hr.uky.edu/employment/working-uk/our-benefits>.

Questions about this search should be addressed to Dr. Bridgett King, Search Committee Chair, Department of Political Science, University of Kentucky (Bridgett.King@uky.edu).

Review of applications will begin on September 15, 2024 and will continue until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/28/2024

Salary: \$50,000 - \$59,999

eJobs ID: 14745

Knox College

Rank: Assistant Professor of Environmental Studies

Subfield(s): Public Policy, Other, Open

Applications are made through Interfolio: <https://apply.interfolio.com/152080>

The Department of Environmental Studies at Knox College invites applications for a full-time, tenure-track appointment as Assistant Professor of Environmental Studies, with a focus in the social sciences, beginning September 1, 2025. We are particularly interested in candidates whose research focuses on some aspect of environmental policy.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a community that embraces a diversity of perspectives and individuals. Experience working with diverse populations of students and a commitment to successful teaching in a multicultural environment are expected. With over 35% of the student body identifying as U.S. students of color and more than 20% international students, the College supports instruction and research that appeals to Knox's students broadly.

The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and support for advanced student work in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. They will also teach Introduction to Environmental Policy as well as an advanced course in their area of expertise, and contribute to a team-taught introductory course in Environmental Studies. In consultation with the department, they will teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Qualifications: Ph.D. in environmental studies or related field is expected by the time of appointment, but exceptional ABD candidates will be considered.

Candidates should submit:

1. A letter of application that addresses the qualifications listed above, including the candidate's research agenda, undergraduate liberal arts teaching philosophy, and approach to teaching and mentorship in a diverse community of students;
2. A curriculum vitae;
3. An unofficial graduate transcript;
4. Names of three confidential professional references. References will be contacted for those candidates progressing in the interview process, and will be expected to provide letters quickly when requested.

Additional materials may be requested at a later date.

Review of applications begins September 13, 2024, and will continue until the position is filled.

Questions may be addressed to Katherine Adelsberger at kadelsbe@knox.edu.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 8/27/2024
Salary: Competitive
eJobs ID: 14717

University of Pittsburgh

Rank: Maurice Falk Professorship of Politics
Subfield(s): Methodology, Methodology, Open

The Department of Political Science at the University of Pittsburgh invites applications from nationally prominent scholars to fill the Maurice Falk Professorship of Politics in Political Science, with the appointment to begin in the 2025-2026 academic year. In filling this chair, the Department seeks candidates with extraordinary credentials in research, teaching, and mentorship.

We welcome candidates from any subfield, regardless of methodological or regional expertise. We are particularly interested in scholars whose expertise contributes to or complements one or more of the following cross-cutting themes: 1) Global and Transnational Challenges, 2) Groups and Identities, 3) Democracy and Development, 4) Representation and Accountability.

The Political Science Department at the University of Pittsburgh has faculty members with vibrant and varied research agendas. It has long fostered collegiality and a culture of collaboration among faculty and graduate students. The Department benefits from numerous synergies with other units on campus, including the University Center for International Studies, a world renowned, multidisciplinary institute housing centers for area studies and for topical specializations in international studies, and the Graduate School of Public and International Affairs, a public administration and public policy school emphasizing international relations and political development. The City of Pittsburgh frequently tops "most livable city" rankings thanks to its numerous social and cultural offerings and low cost of living.

Minimum qualifications: applicants must have a PhD, at least 6 years of experience, significant record of publications, and demonstrated ability to deliver high-quality instruction, to contribute to an inclusive climate, and to attract and retain a diverse study body.

The committee will begin looking at applications December 2nd, 2024, but will continue to accept materials until the position is filled. Candidates should send a letter of interest, a CV, and 3 names of people that can provide references when needed; cover letters should include a discussion how the candidate's research, teaching or service demonstrates a commitment to diversity and inclusion. References can be sent to psjobs@pitt.edu. Candidates with questions can contact Chris Bonneau, search committee co-chair, at cwbonneau@pitt.edu.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE, including disability/vets.

Start Date: Fall 2025
Date Posted: 8/26/2024
Salary: Negotiable
eJobs ID: 14711

University of Chicago

Rank: Collegiate Assistant Professor

The College at the University of Chicago is now accepting applications for four-year postdoctoral teaching appointments as Harper and Schmidt Fellows who hold the rank of Collegiate Assistant Professor. Collegiate Assistant Professors are members of the College Faculty whose primary professional responsibility is to teach in the general education (Core) program. <https://college.uchicago.edu/academics/core-curriculum>

Core courses in the Humanities typically deal with fundamental issues and texts in history, philosophy, and literature. Currently, the Core is organized into eight year-long sequences: Readings in World Literature; Human Being and Citizen; Greece and Rome: Texts, Traditions, Transformations; Philosophical Perspectives on the Humanities; Media Aesthetics; Reading Cultures; Poetry and the Human; and Language and the Human. We encourage applicants to spend time reviewing the descriptions and syllabi for Core sequences to understand the distinct topics and approaches and gauge best fit. Descriptions of these courses are available here: <https://college.uchicago.edu/academics/core/humanities-core>

Core courses in the Social Sciences explore, on the basis of significant works or primary source materials, the fundamental concepts and the different modes of inquiry that have defined the social sciences in the modern period. Currently, we are inviting applications for Collegiate Assistant Professors to teach in several of the year-long sequences into which the Core is organized: Self, Culture and Society; Classics of Social and Political Thought; Power, Identity, and Resistance; Democracy: Equality, Liberty and the Dilemma of Self-Governance; and Global Society. We encourage applicants to spend time reviewing the descriptions and syllabi for Core sequences to understand the distinct topics and approaches and gauge best fit. Descriptions of these courses are available here: <https://college.uchicago.edu/academics/core/social-sciences-core>

Some Collegiate Assistant Professors also teach in the Introduction to the Civilizations Core Sequences. We are currently accepting applications in the Civilizations of East Asia and Introduction to Latin American Civilizations core sequences. These courses are taught on the basis of intensive readings of significant primary source documents. For descriptions and syllabi of the Introduction to the Civilizations of East Asia and Introduction to Latin American Civilization see: <https://college.uchicago.edu/academics/core/civilization-studies-core>

The positions are open to scholars in all disciplines and areas of specialization who will have completed all requirements for their Ph.D. degree no later than August 31, 2025. Candidates must demonstrate excellence in teaching as well as in their original scholarship. While many Core sequences feature set reading lists, applicants need not have conventional expertise in the specific texts and topics that are currently taught. Rather, we welcome applicants from a wide variety of disciplinary backgrounds who can apply conceptual and methodological creativity and skill to the teaching of general education courses. Applicants should be prepared 1) to identify and guide students

through fundamental questions in a Core sequence and 2) to contribute meaningfully to the instructional community and the curricular evolution for that Core sequence.

In most years, Collegiate Assistant Professors teach two courses (usually of identical preparation) for each of three quarters. In the second through fourth year of residence, each Collegiate Assistant Professor has the opportunity to design up to two independent courses and each is eligible for one quarter of research sabbatical. In the fourth year there is a possibility of another quarter of sabbatical with salary reduction.

The position comes with a minimum salary of \$82,571, carries full benefits, and an annual professional development fund of \$6,250. The effective date for these teaching appointments is September 1, 2025

To apply for these positions, please see our web site at <https://fellows.uchicago.edu>.

The terms and conditions of these positions are described in the collective bargaining agreement between the University and the Service Employees International Union.

On-line application deadline: 11:59:59 PM EDT, Tuesday, October 15, 2024.

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. See the University's Statements on Diversity (<https://provost.uchicago.edu/statements-diversity>).

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer (<https://humanresources.uchicago.edu/fpg/policies/200/p201.shtml>) and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination (<https://www.uchicago.edu/non-discrimination>).

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 8/20/2024

Salary: \$80,000 - \$89,999

eJobs ID: 14678

University of Notre Dame

Rank: Faculty Fellowship

The Notre Dame Institute for Ethics and the Common Good (ECG)—formerly the Notre Dame Institute for Advanced Study—convenes a multidisciplinary community to advance moral understanding and develop compelling responses to the most pressing ethical issues of our era.

Each year the institute awards 6-8 residential Faculty Fellowships annually to researchers whose work addresses the Institute's yearly research theme.

During the 2025-26 academic year, ECG is sponsoring research projects that investigate The Future of Virtue Ethics: Strengthening Foundations and Exploring Applications.

These fellowships will bring together ethicists from across many disciplines—including philosophers, theologians, humanities scholars, social scientists, policy analysts, and legal scholars—to discern future directions of virtue ethics.

One Faculty Fellowship will be co-sponsored by the History of Philosophy Forum at Notre Dame, in connection with the Forum's Historical Traditions of Ethics Research Cluster beginning in 2025. This fellowship will fund a project that investigates a topic in the history of ethics.

Faculty Fellows typically have a faculty appointment at their home institution, but the fellowships are also open to independent researchers, public practitioners, postdoctoral scholars, those who have recently received their Ph.D. (or equivalent terminal) degree, those who are pursuing the creative arts, and faculty from Notre Dame. Scholars from outside the U.S. are welcome to apply—there are no citizenship requirements for these fellowships.

Current graduate students are eligible to apply only if they will receive their terminal degree by August 1, 2025.

Faculty Fellows receive half of their base salary per academic year (up to \$80,000), subsidized housing (for those who currently reside outside of the South Bend area), a research allowance of \$1,000 per year, and a private office at ECG. Fellows' home institutions provide the remainder of their salaries as well as all benefits, including health insurance.

Postdocs are welcome to apply and receive a stipend of up to \$80,000 paid directly to them (rather than to a home institution). Postdocs are also provided health insurance benefits.

All Faculty Fellows are expected to reside in the South Bend area and to remain in residence at the University of Notre Dame during the period of their fellowship (except for vacation periods, holidays, and University breaks). Faculty Fellows are expected to attend weekly seminars, present their research twice during these seminars, and attend ECG retreats, communications workshops, and other special events.

Applications for Faculty Fellowships must be submitted through Interfolio and should include the following:

- 1) Cover letter
- 2) Curriculum vitae (no more than four pages, single-spaced)
- 3) Proposal abstract (no more than 400 words)
- 4) Fellowship research proposal (no more than six pages double-spaced; research proposals may include a works-cited or bibliography page, which does not count toward the six-page limit). In the research proposal, applicants should provide an explanation of the project they intend to pursue at ECG, including:

*How the proposed research aligns with the research theme and mission of the Institute (see <https://ethics.nd.edu/about>)

*Preliminary objectives for the research to be conducted (i.e., whether the research might result in a book, journal article, art work, etc.)

*The proposed work plan (including what research or work has already been accomplished, what will be done during the fellowship period, the methodology to be employed, and the organization of the scholarly project, book, or other work)

5) Public-engagement proposal (no more than two pages, double sided). In the public-engagement proposal, applicants should explain how they plan to engage a public audience with their proposed research project (e.g., through a newspaper op-ed, public discussion, podcast episode, etc.).

6) Two letters of reference. The letters should address the strength of the applicant's proposed research project, its fit with the 2025-2026 theme of The Future of Virtue Ethics, and the applicant's collaborative potential and collegiality.

7) (Optional) Up to two pages of non-text materials supporting the research proposal.

All 2025-26 ECG Faculty Fellowship applications, including letters of reference and supporting documentation, must be received by 11:59 p.m. (EDT) on Monday, October 14, 2024.

Learn more and apply at <https://ethics.nd.edu/fellowships-and-grants/faculty/>

Start Date: Fall 2025

Application Deadline: 10/14/2024

Date Posted: 8/12/2024

Salary: \$80,000 - \$89,999

eJobs ID: 14617

The University of Texas at Austin

Rank: Distinguished Visiting Professor

The School of Civic Leadership (SCL) at The University of Texas at Austin (UT Austin) invites applications for a one-year distinguished visiting professor positions at the full professor level. The position is open to a scholars from a broad range of disciplines whose work is in one or more of SCL's core areas: 1) History of Philosophy, History of Political Thought; 2) Constitutional Studies: Law, History, and Theory; and 3) Economic Opportunity and Dynamism.

Considering the responsibility public institutions of higher education have to prepare students for leadership in a free society, the University of Texas System Board of Regents established the School of Civic Leadership at UT Austin in 2023. Building on the strengths of the Civitas Institute, the School of Civic Leadership is an interdisciplinary school whose dual mission is to equip students with the knowledge and aptitudes necessary to lead in a free society, and to produce academic research at the highest levels of scholarly excellence.

The school offers a minor in Philosophy, Politics, and Economics (PPE) in collaboration with the College of Liberal Arts and will launch a new Civics Honors major and Civics minor in the 2025-26 academic year.

The School of Civic Leadership invites applicants to submit a cover letter, curriculum vitae, and list of three academic references. (References do not need to submit full letters at this stage.) Cover letters should give a brief overview of the candidate's research agenda, highlight areas of teaching competence, and concisely describe how the candidate would contribute to developing the school.

Review of applications will begin on September 15.

<https://apply.interfolio.com/149476>

Start Date:

Application Deadline: Open until Filled

Date Posted: 7/30/2024

Salary: Competitive

eJobs ID: 14558

The University of Texas at Austin

Rank: Larry R. Faulkner Distinguished Professorship

The School of Civic Leadership (SCL) at The University of Texas at Austin invites applications for the Larry R. Faulkner Distinguished Professorship. The position is open to a scholars from a broad range of disciplines whose work is in one or more of SCL's core areas: 1) History of Philosophy, History of Political Thought; 2) Constitutional Studies: Law, History, and Theory; and 3) Economic Opportunity and Dynamism.

Considering the responsibility public institutions of higher education have to prepare students for leadership in a free society, the University of Texas System Board of Regents established the School of Civic Leadership at UT Austin in 2023. SCL is interdisciplinary school whose dual mission is to equip students with the knowledge and aptitudes necessary to lead in a free society, and to produce academic research at the highest levels of scholarly excellence.

The school offers a minor in Philosophy, Politics, and Economics (PPE) in collaboration with the College of Liberal Arts and will launch a new Civics Honors major and Civics minor in the 2025-26 academic year.

The School of Civic Leadership invites applicants to submit a cover letter, curriculum vitae, and list of three academic references. (References do not need to submit full letters at this stage.) Cover letters should give a brief overview of the candidate's research agenda, highlight areas of teaching competence, and concisely describe how the candidate would contribute to developing the School of Civic Leadership. Ideal candidates will (1) have excellent records of scholarship with robust research agendas, (2) provide evidence of exceptional teaching, and (3) show a readiness to contribute to the intellectual life, governance, and programmatic development of the school.

Review of applications will begin on September 15.

<https://apply.interfolio.com/149473>

Start Date:

Application Deadline: Open until Filled

Date Posted: 7/30/2024

Salary: Competitive

eJobs ID: 14557

University of Calgary

Rank: Mark Grosjean Post-doctoral Fellowship in Political Science

Mark Grosjean Postdoctoral Fellowship in Political Science

Location: Calgary, Alberta, Canada.

Application Deadline: November 1, 2024.

Fellowship Start: Between May 1 and September 1, 2025.

Job Description: Postdoctoral Fellow in the Department of Political Science at the University of Calgary.

Position Summary: During the period of the Fellowship, the successful candidate must carry out a program of independent research, be an active, in-person, full-time participant in official departmental functions and events where possible, and disseminate the research undertaken during the Fellowship in a public forum in Calgary, Alberta, Canada.

Salary: CAN \$70,000 per year, plus specified Postdoctoral Associate Group Benefits, plus a CAN \$6,000 research stipend.

Qualifications: Applicants must have earned their PhD in political science less than 4 years before the start date of the position in any given competition year.

Eligibility: Unrestricted citizenship. Applicants working in any area of political science are eligible. Fellows must be in residence at UCalgary, unless required by occasional research trips. Applicants must not simultaneously hold another postdoctoral fellowship or any other full-time position.

Minimum Education/Experience: Applicants must have earned their PhD in political science less than 4 years before the start date of the position in any given competition year.

More Information or To Apply: <https://arts.ucalgary.ca/grosjean-fellowship>

Email: Grosjean.Fellowship@UCalgary.ca

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 7/24/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14530

Texas A&M University

Rank: Assistant Professor

The Department of Political Science, Bush School of Government & Public Service at Texas A&M University (<http://bush.tamu.edu/pols>) is recruiting for two (2) tenure-track (Assistant Professor) full-time, nine-month positions which are open with respect to subfields. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching, and service to the profession. Strong research and teaching interests across traditional subfields of political science will be highly valued. The starting date for this position is fall 2025. The Bush School of Government and Public Service at Texas A&M University in College Station, Texas was founded in 1997 under President George H. W. Bush's philosophy that "public service is a noble calling." <https://bush.tamu.edu/>

This position requires a Ph.D. in political science or a related field. All appointees are expected to be committed to teaching and research of the highest quality.

Applicants should submit the following materials electronically through Interfolio at apply.interfolio.com/147939: 1) cover letter (Letter of Interest (referencing research agenda and teaching interests)) 2) curriculum vitae, 3) personal statement, (The statement should include your philosophy and plans for research, teaching and service), 4) writing sample (You may provide unpublished works or works in progress if you have not published, 5) three (3) confidential letters of recommendation requested through applicant's Interfolio

account, and 6) provide contact information for two additional professional references. Salary is competitive and will be commensurate with qualifications and experience.

The review of applications will begin on September 1, 2024, and will continue until the positions are filled.

Questions regarding this position should be sent to Carrie Kilpatrick at carriek@tamu.edu.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/18/2024

Salary: Competitive

eJobs ID: 14508

Texas A&M University

Rank: Associate/Full Professor

The Department of Political Science, Bush School of Government & Public Service at Texas A&M University (<http://bush.tamu.edu/pols>) is recruiting 4 tenured full-time, nine-month positions which are open with respect to subfields. This search is for the rank of Associate or Full Professor. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching, and service to the profession. Strong research and teaching interests across traditional subfields of political science will be highly valued. A Ph.D. is required. The expected starting date for this position is August 1, 2025. The Bush School of Government and Public Service at Texas A&M University in College Station, Texas was founded in 1997 under President George H. W. Bush's philosophy that "public service is a noble calling." <https://bush.tamu.edu/>

This position requires a Ph.D. in political science or a related field. All appointees are expected to be committed to teaching and research of the highest quality.

Applicants should submit the following materials electronically through Interfolio at apply.interfolio.com/147945 1) cover letter 2) curriculum vitae, 3) personal statement, (your statement should include your philosophy and plans for teaching), 4) provide contact information for five professional references. Salary is competitive and will be commensurate with qualifications and experience.

The review of applications will begin on September 1, 2024, and will continue until the positions are filled.

Questions regarding this position should be sent to Carrie Kilpatrick at carriek@tamu.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/15/2024

Salary: Competitive

eJobs ID: 14497

Hebrew University of Jerusalem

Rank: Tenure Track Position

The Department of Political Science at The Hebrew University of Jerusalem invites applications for a tenure-track position (open rank), beginning fall 2025. We welcome applications from outstanding candidates with a record of excellence in research in all fields of political science. We currently have a particular interest in researchers working

on Israeli politics from an institutional, public policy & administration, or comparative politics perspective. However, scholars specializing in other fields of political science are also welcome to apply. Both junior and senior researchers, holding a PhD in political science or a closely related discipline, are encouraged to apply. Candidates are expected to have their dissertation approved no later than June 30th 2025.

The Department of Political Science is committed to equal opportunities. Applicants from disadvantaged groups under-represented in our faculty, including women and minorities, are encouraged to apply. To apply, please submit the following materials:

- A letter of intent stating willingness to begin teaching in the fall of 2025
- Curriculum Vitae
- Scientific biography outlining research orientation and plans for the coming years
- List of courses the candidate can teach at the undergraduate and graduate level
- Electronic copies of up to three writing samples
- Teaching evaluations, if available

Additionally, three letters of recommendation should be submitted directly to the Search Committee.

Please submit all application materials electronically at: <http://tpp.huji.ac.il>

The language of teaching at The Hebrew University of Jerusalem is Hebrew, though some courses are taught in English. New faculty members are expected to be able to teach in Hebrew within a few years of their arrival.

The deadline for applications is September 29th, 2024. Candidates selected by the Department will compete with candidates from other departments in the Faculty of Social Sciences for available positions. For inquiries concerning the search please contact Prof. Oren Barak at oren.barak1@mail.huji.ac.il.

Start Date: Fall 2025

Application Deadline: 9/29/2024

Date Posted: 7/14/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14490

Harvard University

Rank: Academy Scholar

The Academy Scholars Program of The Harvard Academy for International and Area Studies identifies and supports outstanding scholars at the start of their academic careers whose work combines excellence in a social science discipline with a command of the language and knowledge or expertise of countries or regions outside of the United States or Canada. Their scholarship should span traditional disciplinary divisions and elucidate comparative, transnational, or domestic issues, past or present.

The Academy Scholars are a select community of individuals possessed of resourcefulness, initiative, and originality whose work shows promise as a foundation for careers in research universities or international institutions.

Academy Scholars are appointed for a two-year, in-residence, postdoctoral fellowship at The Harvard Academy for International and Area Studies, Harvard University, Cambridge, MA, USA. They receive substantial financial and research assistance which permits them to undertake robust research projects and skills development in their

chosen fields and areas. They meet at dinners, seminars, and informal get-togethers in order to pursue innovative interdisciplinary approaches to their work. They are mentored by the Harvard Academy Senior Scholars, a cohort of faculty members who act as a selection committee, participate in Harvard Academy events, and are committed to supporting the Academy Scholars as they work to achieve their potential.

These awards are open to recipients of PhD or comparable doctoral degrees (within two years of the August 1, 2025, start date) and advanced doctoral candidates in the social sciences. Scholars nearing dissertation completion must be able to submit degree conferral documentation issued by their university registrar's office by June 30, 2025, for an August 1, 2025, start date. Individuals who hold or have completed another Harvard postdoctoral fellowship are not eligible to apply.

The Harvard Academy is dedicated to building an inclusive community of scholars with an array of experiences, perspectives, and methods and welcomes a diverse pool of applicants.

Each year, five to six Academy Scholars are named for two-year appointments with an annual stipend of \$80,000 (annual research support of \$5,000 is also provided, along with funds for hiring research assistants), with the two years to be completed within a three-year window. Year 1 of the fellowship must be taken up no later than the fall immediately following the postdoctoral fellowship offer. Delays or deferrals in the start of Year 1 are not permitted. Between Years 1 and 2, Academy Scholars may apply for a one-time leave (up to 12 months), either to accept or to continue with a tenure-track teaching appointment but for no other professional reason. Academy Scholars may not accept other sources of funding, awards, or obligations during their appointment.

All application materials must be submitted by the deadline of September 20, 2024. We do not accept late applications.

The completed application will include:

Curriculum vitae (CV); including list of publications

Research proposal (2000 words maximum); including intellectual objectives and planned methodological and disciplinary work

One scholarly writing sample (e.g., PhD dissertation chapter or single-authored peer-reviewed academic journal article; fifty pages maximum; in English)

A copy of your PhD program transcript

Three letters of recommendation (uploaded directly and confidentially by the recommend-er through the online application)

All parts of the application, including the three letters of recommendation, are submitted online as pdf documents. Access the online application through the homepage of The Harvard Academy's website: <https://academy.wcfia.harvard.edu>.

All materials must be received by September 20, 2024. The selection process begins immediately thereafter. Applicants whose materials are incomplete are at a disadvantage when considered by the Selection Committee. Announcement of the awards will be made in December 2024.

Start Date: Fall 2025

Application Deadline: 9/20/2024
Date Posted: 7/1/2024
Salary: \$80,000 - \$89,999
eJobs ID: 14459

Hampden-Sydney College

Rank: Assistant Professor: Political Theory

Specializations: Political Philosophy & Theory, Political Theory, Political Thought: Historical

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in political theory and the ability to offer courses in classical, early modern, and modern political theory. The successful candidate will teach Western Culture in the College's Core Cultures program and may participate in the Rhetoric program. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs near completion may also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll-Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/147324>. Review of applications will begin in early fall and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 5/25/2024
Salary: Negotiable
eJobs ID: 14369

Fudan University

Rank: Post-doctoral fellows

Subfield(s): Open, Open, Open

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology

Areas Expertise: Region Open

Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time "Post-doc fellows" at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 12/6/2023
Salary: Competitive
eJobs ID: 13000

University of Missouri, Columbia

Rank: Open-Rank Tenure-Track/Tenured Professor

Open-Rank Tenure-Track/Tenured Professor
Truman School of Government and Public Affairs, University of Missouri

Job Description:

The University of Missouri has launched an ambitious multi-year hiring initiative, Mizzou Forward, that is intended to attract high profile scholars with a record of significant external funding. The Truman School of Government and Public Affairs is participating in this initiative and tenure-line positions are available for exceptional candidates in the fields of public policy, political science, comparative politics, international relations, and/or public administration. This is an executive style search that is managed centrally by the University; applications may be submitted at any time.

A successful MizzouForward candidate is a research leader with a passion for collaboration and the grit to address our world's most pressing research challenges. The colleagues we're looking to recruit possess:

- A proven track record of active, external research funding, particularly from federal agencies
- A research agenda that complements the goals of MizzouForward
- A robust publication and citation record
- National awards and honors, membership with national academies
- An interdisciplinary scope of work

Although all research areas will be considered, the University of Missouri is particularly interested in recruiting scholars focused on artificial intelligence, economic development, disparities in science, health, and education, as well as energy and technology policy.

To apply go to Mizzou Forward (<https://provost.missouri.edu/mizzou-forward>) and submit materials through the priority area that best matches your expertise. For questions about the Truman School or potential priority areas through which to apply, contact Lael Keiser, Truman School Director, at keiserl@missouri.edu.

The Truman School of Government and Public Affairs: Almost 1,000 students and 10,000 alumni strong, the Truman School of Government and Public Affairs provides an interdisciplinary educational environment for our undergraduate and graduate students. Through our research and teaching, we inform public policy, educate for ethical leadership in public service, and foster democratic discourse among citizens, policymakers, and scholars. We offer degrees in Political Science (BA, PhD), Public Administration and Policy (BA), Public Affairs (MPA, PhD), and Defense and Strategic Studies (MA).

About the University of Missouri: The University of Missouri was founded in 1839 in Columbia, Missouri, as the first public university west of the Mississippi River and the first state university in the Louisiana Purchase territory. MU provides the benefits of two universities in one — it is a major land-grant institution and Missouri's largest public research university.

Considered one of the nation's top-tier institutions, MU has a reputation of excellence in teaching and research and is the flagship campus of the four-campus University of Missouri System. It is one of only 64 public universities, and the only public institution in Missouri, to be selected for membership in the Association of American Universities. Mizzou is the flagship campus of the University of Missouri system, located in Columbia, just 20 minutes to the Columbia

Regional Airport, and less than 2 hours to St. Louis or Kansas City.

Columbia, MO., consistently rated as one of the best communities to live, is an ideal college town, combining small-town comforts, community spirit and low cost of living with big-city culture, activities and resources. Home to nationally renowned public schools and other colleges and educational centers, Columbia is packed with restaurants and entertainment venues and hosts more than a dozen annual cultural festivals.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/4/2023

Salary: Any

eJobs ID: 12662

OTHER

Princeton University

Rank: Associate or Full Professor in Security Studies

The School of Public and International Affairs at Princeton University invites applicants for a tenured position (associate or full professor) in Security Studies. The ideal candidate will have demonstrated scholarly excellence in security studies, broadly defined. Interested parties should apply online at: <https://www.princeton.edu/acad-positions/position/36562>

The successful candidate will be appointed in the School with a possible joint appointment with another academic department. Interested candidates should submit a letter of interest, a CV, 2 - 3 page statement summarizing research accomplishments and future plans. Please provide contact information for three references. No letters of recommendation are required until the interview stage. Screening will begin late October 2024 and continue until the position is filled.

Princeton is especially interested in candidates who, through their research, teaching and service, will contribute to the diversity of the curriculum, broadly defined. We strongly encourage applications from women, veterans, people with disabilities, and members of underrepresented groups.

This position is subject to the University's background check policy.

The Princeton School of Public and International Affairs seeks faculty members who will create a climate that embraces excellence, with a strong commitment to teaching and mentoring that will enhance the work of the department and that will attract and retain a diverse student body.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14975

University of California, Berkeley

Rank: Assistant/Associate/Full Professor - Native American and Indigenous Studies - Ethnic Studies

Assistant/Associate/Full Professor - Native American and Indigenous Studies - Ethnic Studies

Position overview Position titles:

- Assistant Professor
- Associate or Full Professor

Salary range: Assistant Professor - The current salary range for this position is \$78,200-\$123,400 (9-month academic year salary); however, off-scale salary and other components of pay, which would yield compensation that is higher than this range, are offered to meet competitive conditions. Associate Professor/Professor - The current salary range for this position is \$96,500 - \$227,400 (9-month academic year salary); however, off-scale salary and other components of pay, which would yield compensation that is higher than this range, are offered to meet competitive conditions.

Anticipated start: July 1, 2025

Review timeline: Friday November 8, 2024 at 11:59pm (Pacific Time). Apply by this date to ensure full consideration by the committee.

Application Window

Open date: September 27, 2024

Next review date: Friday, Nov 8, 2024 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Friday, Nov 8, 2024 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date.

Position description

The Department of Ethnic Studies at the University of California, Berkeley invites applications for an open-rank, tenure-track faculty position in Native American Studies. We encourage applications from scholars in any discipline, especially those who employ Indigenous and/or collaborative methodologies and take intersectional and interdisciplinary approaches to research and teaching. Potential areas of expertise include, but are not limited to: Native American history, social movements, governance and politics, Native peoples of California, gender and sexuality studies, community studies, art, film/media studies, and environmental studies/Indigenous environmental justice.

The successful applicant will be expected to maintain an active research agenda, teach introductory, upper-division, and graduate courses, and undertake service to the department and campus.

In the Department of Ethnic Studies and the Division of Social Sciences, we recognize the intrinsic relationship between diversity and excellence in all our endeavors and embrace open and equitable access to opportunities for learning and development as our obligation and goal. We seek candidates who demonstrate a commitment to advancing diversity, equity, inclusion, and belonging through their research, teaching, and/or service. Read our DEIB statement from the Faculty of Ethnic Studies at the following Website: [<https://ethnicstudies.berkeley.edu/about/mission/>]

Additional information about programs and resources supporting the advancement of diversity, equity, inclusion, and belonging is available at:
[<https://ls.berkeley.edu/about/diversity-equity-and-inclusion>]
[<https://ls.berkeley.edu/ls-divisions/social-sciences/diversity-equity-and-inclusion>]

Our Department is committed to upholding the university's principles of community so that every individual can be successful in a healthy, welcoming, and safe environment. We are committed to addressing the family needs of faculty, including dual career couples and single parents. We are also interested in individuals who have had nontraditional career paths, who have taken time off for personal reasons (e.g.,

caretaking or disability), or who have achieved excellence in careers outside academe (e.g., in the arts, community organizing, or professional service). For information about potential relocation to Berkeley, or career needs of accompanying partners and spouses, please visit: [<http://ofew.berkeley.edu/new-faculty>]

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, discrimination, exploitation, or intimidation. Consistent with this commitment, UC Berkeley requires all applicants for Senate faculty positions to complete, sign, and upload an Authorization of Information Release form into AP Recruit as part of their application. If an applicant does not include the signed authorization, the application will be considered incomplete, and as with any incomplete application, will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, applicants will only be subject to reference checks if and when they are selected as the candidate to whom the hiring unit would like to extend a formal offer. More information is available on [<https://ofew.berkeley.edu/attestation-prior-misconduct>]

Program: <https://ethnicstudies.berkeley.edu/areas-of-study/area-native-american-studies/>

Department: <https://ethnicstudies.berkeley.edu/>

Division: <https://ls.berkeley.edu/SocialSciences>

Qualifications

Basic qualifications (required at time of application)

A PhD or equivalent international degree, or enrolled in PhD or equivalent international degree-granting program at the time of application.

Application Requirements by Level

Assistant

Position title: Assistant Professor

Individuals should submit their application at this level if they meet one of the following conditions: Current or recent PhD candidate or graduate; current or recent postdoc; current assistant professor (including those who are "senior" assistant professors near tenure). Please note that this level determination is only for application review purposes, not the ultimate appointment level of the finalist.

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter - You must include which position you are applying for in your Cover Letter.
- Statement of Research - Including past research accomplishments and proposed research at Berkeley
- Statement of Teaching - Including prior teaching experience, teaching philosophy, future teaching interests, prior and proposed academic, professional and/or community service.
- Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and

inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley (for additional information go to <https://ofew.berkeley.edu/recruitment/contributions-diversity><https://ofew.berkeley.edu/recruitment/contributions-diversity>).

Please note that the statement of contributions to diversity equity and inclusion may be evaluated as a standalone document and should, therefore, include all relevant information, even if aspects are also discussed in other submitted materials.

- One writing samples - One writing sample 25-30 pages in length.
- Authorization of Information Release - A reference check will be completed only if you are selected as the candidate to whom the hiring unit would like to extend a formal offer. Download, complete, sign, and upload the https://ofew.berkeley.edu/sites/default/files/auth_release_info.pdf.

Reference requirements

- 3 required (contact information only)

References will only be contacted for those candidates under serious consideration and we will seek your permission before doing so.

Apply link: <https://apptrkr.com/5684361>

Associate and Full

Position title: Associate or Full Professor

Individuals should submit their application at this level if they meet one of the following conditions: Current tenured professor or position equivalent to tenured professor. Please note that this level determination is only for application review purposes, not the ultimate appointment level of the finalist.

Document requirements

Statement of Research, Statement of Teaching and Statement of Contributions to Advancing Diversity, Equity, and Inclusion will be requested of candidates who are moved forward to serious consideration.

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter - You must include which position you are applying for in your Cover Letter.
- One writing samples - One writing sample 25-30 pages in length.
- Authorization of Information Release - A reference check will be completed only if you are selected as the candidate to whom the hiring unit would like to extend a formal offer. Download, complete, sign, and upload the https://ofew.berkeley.edu/sites/default/files/auth_release_info.pdf.

Reference requirements

- 3 required (contact information only)

References will only be contacted for those candidates under serious consideration and we will seek your permission before doing so.

Apply link: <https://apptrkr.com/5684361>

Help contact: <mailto:jsd@berkeley.edu>

About UC Berkeley

UC Berkeley is committed to diversity, equity, inclusion, and belonging. The excellence of the institution requires an environment in which the diverse community of faculty, students, and staff are welcome and included. Successful candidates will demonstrate knowledge and skill related to ensuring equity and inclusion in the activities of their academic position (e.g., teaching, research, and service, as applicable).

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status.

Please refer to the https://www.ucop.edu/academic-personnel-programs/_files/apm/apm-035.pdf and the <https://policy.ucop.edu/doc/1001004/Anti-Discrimination>.

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the <http://apo.berkeley.edu/ucb-confidentiality-policy> prior to submitting their letter.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

Job location

Berkeley, California

To apply, visit <https://apptrkr.com/5684361>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14974

University of Mississippi

Rank: Director of the African American Studies Program

The University of Mississippi invites applications for a full-time, 12-month administrative faculty position as Director of African American Studies, with a joint faculty appointment in African American Studies and another department in the College of Liberal Arts.

The University of Mississippi is an R1 institution in an exciting phase of institutional growth and is located in the city of Oxford, a vibrant community known for its small-town charm and outstanding educational and cultural opportunities. The African American Studies Program develops and coordinates an interdisciplinary undergraduate curriculum that focuses mainly on the African American experience in the United States, especially in Mississippi and the South. Its objectives are to encourage all students and faculty to examine the African American experience, to facilitate a cultural and intellectual atmosphere on campus favorable to such studies, and to develop and

support a related program of research and community service. Our program goals are supported by the larger University of Mississippi and College of Liberal Arts' strategic commitment to access and opportunity. In addition to supporting the current objectives of the Program by supervising the administrative aspects of the program, working with program faculty and students, and coordinating outreach and public programming activities, the new AAS Director will take the lead in shaping a vision for the program's future. The Director carries a 1-1 teaching load.

Candidates for the position of Director must have a Ph.D. or terminal degree with an outstanding academic record of teaching and publishing on subjects related to African American Studies and must hold the rank of tenured Associate or Full Professor at the time of application. Though we are open to candidates with research focuses in any field of the liberal arts, we seek candidates with a strong commitment to undergraduate education and knowledge of the broad curricular and academic issues in the field of African American Studies. The successful candidate will have demonstrated leadership and interpersonal skills; experience in personnel management and fiscal management is also desirable. Candidates with demonstrable commitment to and experience in fostering supportive communities for research, teaching, and learning are of particular interest.

The University of Mississippi embraces a meaningful and holistic commitment to complying with relevant laws and non-discrimination provisions, and in doing so, to advancing access and fair treatment for all in a welcoming environment. The University of Mississippi is committed to fostering a collaborative, innovative, and inclusive community that does not discriminate on the basis of race, color, gender, sex, pregnancy, sexual orientation, gender identity or expression, religion, citizenship, national origin, age, disability, veteran status, or genetic information.

To apply, visit careers.olemiss.edu. In addition to completing the online application, please upload the following: 1) under "Resume" a CV which includes the names and contact information for three professional references; 2) under "Other" an extensive cover letter summarizing your qualifications and academic background, making sure to address 1) your general administrative philosophy and relevant administrative experience; 2) your preliminary vision for the program; and 3) your experience with and approaches to fostering a welcoming and supportive environment for a vibrant community of students, faculty, and staff.

Review of applications will begin in November and continue until the position is filled. The anticipated starting date is July 2025 but is flexible. Questions about the position may be addressed to the search committee chair Dr. Molly Pasco-Pranger (mpranger@olemiss.edu, 662-915-7097).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14973

Georgetown University

Rank: Assistant Professor and Provost's Distinguished Faculty Fellow

Assistant Professor and Provost's Distinguished Faculty Fellow

Georgetown University: Main Campus: Walsh School of Foreign Service

Location: Main Campus

Open Date: Sep 20, 2024

Description

The Edmund A. Walsh School of Foreign Service at Georgetown University invites applications from candidates for a faculty position at the Assistant Professor level beginning in the Fall of 2025 in Environment, Societies, and Development in Latin America and the Caribbean. The ideal candidate should have a strong interest in research and teaching related to the social science aspects of environment, societies, and development in Latin America. Potential topics of research include, but are not limited to, the implications of climate change and environmental degradation for migration, indigenous communities, politics, governance, conflict, and economic development, as well as how those phenomena can influence climate change and the environment. We encourage applications from candidates working on these topics within and across academic fields such as anthropology, economics, geography, international relations, political science, and sociology. Candidates must demonstrate potential for important research and have a PhD by the employment start date. This position is part of Georgetown University's Provost's Distinguished Faculty Fellows Program, which seeks to hire candidates whose scholarship focuses on issues of diversity, equity, and inclusion. The Provost Distinguished Fellows Program favors recent Ph.D. candidates and exempts them from teaching and service responsibilities in their first year in order to focus full-time on their research. Each Fellow is assigned mentors and will interact with a growing cohort of other Fellows at Georgetown.

We will start reviewing applications by October 21. Applications should include the following

- Cover letter
- Curriculum vitae
- Job market paper
- Three letters of recommendation
- Optional: A statement detailing the candidate's contributions and commitment to diversity and inclusion through mentorship, research, teaching and service.

All applications and supporting materials must be submitted through the following link: <http://apply.interfolio.com/155287>. Faxed, emailed, or mailed applications will not be accepted.

The projected salary range for this position is \$95,000 - \$110,000, which represents the full range of anticipated compensation for this position. Compensation is determined by a number of factors including, but not limited to, the candidate's individual qualifications, experience, education, skills, and certifications, as well as the University's business needs and external factors.

Questions about the online application should be directed to Lauren Bauschard, Director of Faculty Affairs in the Walsh School of Foreign Service at lb1230@georgetown.edu. Questions about the position should be directed to the Chair of the SFS Faculty Council: Katharine Donato, kmd285@georgetown.edu.

Application Instructions

For more information and to apply, visit <https://apptrkr.com/5674328>

Georgetown University is an <https://policymanual.hr.georgetown.edu/https%3A//policymanual.gudrupal.georgetown.edu/201-Equal-Employment-Opportunity-Affirmative-Action> fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without

regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic <https://www.dol.gov/ofccp/regs/compliance/posters/pdf/eeopost.pdf>.

If you are a qualified individual with a disability and need a reasonable accommodation for any part of the application and hiring process, please <https://ideaa.georgetown.edu/accommodations/procedures/applicants> for more information, or contact the Office of Institutional Diversity, Equity & Affirmative Action (IDEAA) at (202) 687-4798.

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/26/2024

Salary: Competitive

eJobs ID: 14955

Rice University

Rank: Demographer

The Kinder Institute for Urban Research at Rice University is seeking a tenured Associate or Full Professor in the field of demography/population studies. The candidate will have a leadership position within the institute's Houston Population Research Center (HPRC), overseeing an interdisciplinary team of community-engaged researchers who work closely with local partners on a wide range of demographic topics. The candidate will also be part of the Kinder Institute's leadership team and is expected to work closely with the institute director and directors from the institute's other research centers to develop and maintain relationships with community partners, set the research agenda together with these partners, coordinate intersecting projects across research teams, and ensure that research use and impact are maximized. Faculty directors are also expected to secure research grants, working closely with the leadership and grant writing teams. Leadership experience and community partnership experience is required.

Candidates must have a PhD or terminal degree in Demography, Economics, Population Health, Sociology, or a similar field and an outstanding record in demographic research, experience leading a research team, and experience in community-engaged research done in partnership with local organizations that apply the research in meaningful ways.

Faculty members are on nine-month appointments, and the successful candidate will have a tenure home in the department that aligns with the selected applicant's disciplinary background (see here for a list of departments at Rice), which includes teaching undergraduate and graduate courses in that department. Grant funding may be used for course buyouts. Faculty in the Kinder Institute are expected to focus their research efforts on institute projects that will utilize the institute's resources, and co-design projects with community partners. Because the Kinder Institute focuses on maximizing research use and impact, research centers work closely with community partners to develop their research agenda, plan how research will be used, and generate informative research products beyond, but inclusive of, academic publications,

Kinder Institute:

The Kinder Institute for Urban Research is an interdisciplinary research institute that works in direct partnership with local agencies and organizations to produce research, data, and policy analysis aimed at informing and shaping solutions to critical challenges facing the Houston region. The institute aims to improve lives through data, research, engagement, and action.

The institute consists of five research centers:

Houston Education Research Consortium

Houston Population Research Center

Center for Community and Public Health

Center for Economic Mobility

Center for Housing and Neighborhoods

Centers conduct research that focuses on their particular topics, as well as research that intersects across centers, through interdisciplinary teams that specialize in solutions-oriented, community-engaged research called research-practice partnerships (RPPs).

The Kinder Institute has a team of over 70 full-time research and administrative staff, plus faculty and student affiliates. Researchers benefit from access to hundreds of datasets, established long-term community partnerships, highly skilled interdisciplinary teams, and extensive research support such as financial, communications, and grant writing teams. Founded in 2010, the Kinder Institute was endowed with several gifts from Houston philanthropists Richard and Nancy Kinder. Today, the institute generates funding from research grants, corporate sponsorships, individual donors, and an endowment.

The Kinder Institute is committed to promoting diversity, equity, and inclusion in our research and service endeavors. We strive to promote an environment that welcomes and respects diverse backgrounds, experiences, and views, as this diversity strengthens our research and our collaborative outreach efforts. In this spirit, we particularly welcome applications from all genders and members of historically underrepresented groups, who exemplify diverse experiences. The search committee is eager to receive applications from scholars with lived experience related to the issues on which the Kinder Institute is focused.

Application Process:

Interested candidates should submit application materials through Interfolio, <https://apply.interfolio.com/155080>, including a CV, cover letter, research sample, and statement of partnership research. References will be requested for candidates that advance to the shortlist. All materials must be submitted by Nov 1, 2024. The start date is July 1, 2025. In the cover letter and statement of research partnership, applicants are encouraged to address their experience with and/or plans for building and leading inclusive research teams.

Rice University:

Rice University is a private, comprehensive university located in the heart of Houston's dynamic Museum District. The Houston metro is one of the largest and most diverse in the country. Rice offers undergraduate and graduate degrees across eight schools and has approximately 4,000 undergraduate and 3,000 graduate students. Rice consistently ranks among the top 20 US universities and the top 10

in undergraduate teaching; its endowment ranks among the top 20 (US News & World Report).

Start Date: Summer 2025
Application Deadline: 11/1/2024
Date Posted: 9/26/2024
Salary: Competitive
eJobs ID: 14957

Vanderbilt University

Rank: Asian American & Asian Diaspora Studies Assistant Professor

The Asian Studies Department at Vanderbilt University invites applications for the position of tenure-track Assistant Professor of Asian American & Asian Diaspora Studies to begin in Fall 2025. The department seeks a social scientist with an innovative scholarly research agenda that employs qualitative, quantitative, or interdisciplinary research methods. The successful candidate will contribute to the continued development of the Asian American & Asian Diaspora Program within the Asian Studies Department. Applications are particularly welcome from scholars whose research engages Asian American & Asian Diaspora Studies within contemporary regional and global contexts of migration, racial justice, gender/sexuality, and/or religion.

Candidates must have completed all requirements for the PhD no later than August 1, 2025, possess a clear research trajectory, and demonstrate a commitment to undergraduate teaching and programming.

Applications are accepted at: <https://apply.interfolio.com/154998>. To be considered, please submit the following materials: cover letter, curriculum vitae, research statement, a writing sample (dissertation chapter or article of 25-50 pages), teaching statement that also includes evidence of teaching effectiveness, including all available course evaluations, two syllabi (from existing or planned courses taught), and three letters of reference. Review of application files will begin on November 4, 2024 and continue until the position is filled.

Start Date: Fall 2025
Application Deadline: 11/4/2024
Date Posted: 9/25/2024
Salary: Competitive
eJobs ID: 14941

University of Montana

Rank: Mansfield Chair of Japanese and Indo-Pacific Affairs
Subfield(s): International Relations, Comparative Politics, Other
Specializations: Japan, Foreign Policy, International Security

The Maureen and Mike Mansfield Center and the Department of Political Science at the University of Montana invite applications for a tenure-track Professor of Japanese and Indo-Pacific Studies at the advanced assistant, associate, or full level to begin in August 2025. The successful candidate for this position will be appointed as the endowed Mansfield Chair of Japanese and Indo-Pacific Affairs; the locus of tenure will be in the Department of Political Science. We invite applications from candidates in Comparative Politics, International Relations, and Security Studies. Specialization for this position

is open: Candidates with expertise and research interests in contemporary Japanese politics, policy studies including foreign policy and security studies of the Indo-Pacific region are particularly encouraged to apply.

The successful applicant will be expected to develop and teach at all levels (introductory, advanced/upper division undergraduate, and graduate (MA) in their field. They may also have the opportunity to develop courses in collaboration with the Department of History. The successful applicant is also expected to maintain an active research agenda in their field. Additionally, the successful candidate will be expected to collaborate with the Mansfield Center's programs for the purpose of promoting deeper understanding of Japanese politics, foreign policy, Japan-U.S. relations, and a Free and Open Indo-Pacific. This may include, but would not be limited to, organizing symposia, inviting speakers, outreach to the media and the general public, and advising the Mansfield Center in the development of its programs.

Applicants at the advanced assistant level should demonstrate potential for scholarly excellence (e.g., publications, among other things), and evidence of effective instruction consistent with an early tenure schedule. Applicants for appointment as associate and full professor should have a record of excellence in social science research (through high-quality peer-reviewed publications and grants), undergraduate and graduate teaching, and service appropriate for a tenured position (preferably including some experience in media and public outreach).

Position Details

Tenure Track Faculty: Department of Political Science
 Title: Professor/ Mansfield Chair of Japanese and Indo-Pacific Affairs
 Schedule: Full-time academic year (10-month) position
 Entry Rate: \$70,000-100,000 commensurate with experience
 Benefits: A comprehensive and competitive benefits package. Medical Insurance/Mandatory Retirement Contribution, 50% family tuition waiver in all Montana University System colleges and universities, and a wellness program.
 Primary Duties: Teaching, research, and service.

Qualifications

- A PhD in Political Science or similar field, and scholarly experience in the field of Japanese politics, policy studies including foreign policy and security studies, international relations, and/or Indo-Pacific affairs, as evidenced by a record of college-level teaching, and published research.
- Experience supporting students in achieving curricular and co-curricular objectives.
- Experience teaching and mentoring undergraduate students.
- Demonstrated ability to work in a cross-cultural environment with a variety of academic and non-academic partners.
- Study of and research conducted in a language native to the Indo-Pacific region.

Priority Application Date : 30 days

Complete applications received by this date will be guaranteed consideration. To receive full consideration, candidates are required to submit all of the following materials.

- Letter of Interest addressing the qualifications
- Detailed Curriculum Vitae (CV)
- Three (3) professional references - Names and contact information

Application Link:

<https://apply.interfolio.com/155574>

Founded by an Act of Congress in 1983, the Mansfield Center fosters globally minded leaders of integrity in honor of the legacy of Senator Mike Mansfield and his wife, Maureen Hayes Mansfield. With a mandate to foster ethics in public affairs and U.S.-Asia relations, the U.S.-Japan relationship is a critical component of our work. As Mike Mansfield frequently said, “the U.S.-Japan Alliance is the most important bilateral relationship in the world, bar none.” We collaborate with the College of Humanities and Sciences to offer an emphasis in Japanese Studies with a practical combination of language, culture, history, and politics. East Asian Studies are part of UM’s interdisciplinary programs including Global Public Health, Global Leadership, Migration Studies, and the Honors College. The program’s course offerings are supplemented by Mansfield Center enhancements of speakers, conferences, and cultural activities. For more information about the Center, and about Maureen and Mike Mansfield, see www.umt.edu/mansfield.

This new position is endowed by a generous gift from the Government of Japan. The affiliation with the Mansfield Center and the endowment offers unique benefits, including an annual research fund, membership dues, support of symposia, student scholarships, speakers, outreach activities, and unique networks provided through the Mansfield Legacy.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/24/2024

Salary: Competitive

eJobs ID: 14936

University of Notre Dame

Rank: Faculty Position in Migration

The University of Notre Dame’s Keough School of Global Affairs, in conjunction with the Notre Dame Poverty Initiative, is searching for an Associate or Full Professor who works in migration. The Keough School anticipates multiple hires in this area. Duties include research, teaching and service.

Each professorship will be based in the Keough School, which promotes interdisciplinary and policy-relevant research on critical issues in global affairs, transformative educational programs, and partnerships for global engagement. The Keough School approaches global affairs and development through a focus on integrated human development, which is also central to the University of Notre Dame’s mission. Each successful candidate will be a core faculty member of the Klau Institute for Civil and Human Rights and an affiliated faculty member of the university’s new population center, Notre Dame Population Analytics. These units will provide substantial resources to support research.

Competitive candidates for this position will have a scholarly track record with evidence of high-quality research as well as experience or interest in policy engagement. Candidates should have a PhD in economics, political science, sociology or related fields. A successful candidate’s research on migration will contribute to population studies and will exhibit policy and/or scholarly engagement with questions of human dignity and human rights.

The University of Notre Dame seeks to recruit and retain a diverse workforce as a reflection of our commitment to our Catholic tradition, to maintain the excellence of the University, and to offer our students

richly varied disciplines, perspectives and ways of knowing and learning. The Keough School is committed to fostering a culture of diverse views and approaches to Global Affairs. We welcome candidates whose experience in teaching, research, or service has prepared them to contribute to our mission and commitment to diversity and excellence. All applicants whose scholarly pursuits will enhance our ability to fulfill that commitment are encouraged to apply.

Applications including a cover letter, curriculum vitae, and research statement should be submitted through the Interfolio system: <https://apply.interfolio.com/153900>. Evidence of teaching and/or mentoring effectiveness is also welcomed. Questions about the position can be directed to the co-chairs of the search committee, Professor William Evans (wevans1@nd.edu) and Professor Jennifer Mason McAward (mason.1@nd.edu). We will begin the review of applicants on October 31, 2024.

Start Date: Fall 2025

Application Deadline: 10/31/2024

Date Posted: 9/24/2024

Salary: Competitive

eJobs ID: 14925

University of Pennsylvania

Rank: Research Associate

Subfield(s): Public Policy, Other, Open

Specializations: Quantitative Methods, Research Methods, Economic Policy

The Penn Development Research Initiative and DevLab@Penn (PDRI-DevLab) seek to appoint TWO full time PhD-level Research Associates to support PDRI-DevLab’s expanding research portfolio. Candidates will be expected to engage in both independent and collaborative high-quality research, assist in grant proposals, write for both academic and policy audiences, and teach one course annually. Research interests in governance, conflict, migration and forced displacement, climate change and/or computational social science are a plus. Applicants with a strong quantitative background are especially encouraged to apply.

One Research Associate will work on projects across the range of substantive areas described above; many of these involve impact evaluations of international development policies. The other Research Associate will work on a suite of projects cognate to the Machine Learning for Peace project that will involve detecting regime narratives and environmental events in text; the successful candidate for this position would have familiarity with R, Python, and Large Language Models.

These are excellent opportunities to engage with high-level, policy-facing research in a dynamic environment. These are not postdoctoral fellowships. Successful candidates, subject to performance, may be considered for future appointment as Research Assistant Professor. The appointments could begin as early as January, 2025. A PhD or equivalent degree in a relevant social science discipline is expected at the start of the appointment.

Launched in 2020, PDRI-DevLab brings together Penn researchers and students who seek to identify solutions to core challenges facing low- and middle-income countries. PDRI-DevLab fosters impactful, rigorous international development research by harnessing the expertise of its interdisciplinary, vertically integrated team of faculty, post-docs, graduate students, pre-docs, and undergraduate fellows.

Deploying diverse, cutting-edge methodological approaches, PDRI-DevLab catalyzes extramurally funded research projects that include collaborations with development agencies, international NGOs, local NGOs, and government agencies. PDRI-DevLab also serves as an intellectual hub for Penn scholars researching developing countries.

PDRI-DevLab is housed within Penn's School of Arts & Sciences, which comprises 28 academic departments, the College of Arts and Sciences, the Graduate Division, and the College of Liberal and Professional Studies. Interdisciplinary research and collaboration are supported by the breadth and depth of academic pursuits at Penn as well as the proximity of resources on our contiguous green urban campus in Philadelphia, Pennsylvania. We promote and encourage curiosity, intellectual engagement, and discovery among all our students and faculty. University, School, and departmental resources that support full time researchers include but are not limited to: the Offices of the Vice Provost for Faculty and Vice Provost for Research, PennGlobal and Perry World House, Wellness at Penn, the Center for Teaching and Learning, the Penn Center for Undergraduate Research and Fellowships, and Penn Human Resources.

We seek candidates who share our strong commitment to research, teaching, and mentoring, and to a scholarly community shaped by a commitment to inclusive excellence. The School of Arts and Sciences at the University of Pennsylvania is committed to cultivating and sustaining a community of students, scholars, researchers, and staff that reflects the diversity of our world. We nurture working and learning environments that are affirming, equitable, and inclusive. As a community, we are committed to thoughtful discussions and dynamic interactions as we strive for an environment in which everyone is supported and valued. Please see our School's Inclusion and Antiracism Initiatives to learn more about our active priorities: <https://www.sas.upenn.edu/2020-inclusion-and-anti-racism-initiatives>

Qualifications

The successful candidate will have a PhD in political science, public policy, economics or a related field, and be expected to demonstrate potential for high-quality research. The successful candidate will be highly proficient with quantitative research methods, and be expected to support the initiative's external funding efforts as well as policy engagement efforts. The hired candidates will teach one course per year at the undergraduate or graduate level for the Political Science department's International Development minor and/or the Fels Institute of Government. They will also provide research advice to graduate students, predoctoral fellows, and undergraduate students who are also engaged in PDRI-DevLab's research projects.

Application Instructions

Candidates should submit a cover letter, a curriculum vita, a research statement, a writing sample, and two letters of recommendation to: apply.interfolio.com/154783

Review of applications will begin on November 14th, 2024, and continue until the position has been filled.

Start Date: Spring 2024

Application Deadline: Open until Filled

Date Posted: 9/24/2024

Salary: Competitive

eJobs ID: 14935

School of Civic & Economic Thought and Leadership

Rank: Open Rank Search (Assistant/Associate/Full Professor)

Subfield(s): Other, Other, Other

The School of Civic and Economic Thought and Leadership (SCETL) at Arizona State University invites applications for one or two positions, at the assistant, associate, or full professor rank, in any of our four scholarly tracks: political thought, American constitutional or political thought, economic thought, or statecraft?with an anticipated start date in August 2025.

About The School of Civic and Economic Thought and Leadership

U.S. News and World Report has repeatedly ranked Arizona State University (ASU) as the most innovative university in the country ahead of Stanford and the Massachusetts Institute for Technology. Contributing to that no. 1 ranking is the School of Civic & Economic Thought and Leadership, which aims to create a new kind of leader by blending tradition and innovation, and blending liberal arts and civic education. SCETL plays a leading role in the intellectual and civic life of ASU and the various communities that it serves. Because the academic mission of the School is to renew the nexus of classical liberal arts education and American civic education in a leading public university, the School's courses aim to prepare thoughtful citizens and civic leaders for America's constitutional republic, in civil society or public affairs, regarding domestic and international realities.

The School of Civic & Economic Thought and Leadership (SCETL), entering its eighth year, is a growing academic and civic enterprise with an undergraduate major and minor, undergraduate PPE certificate, an M.A. degree in Classical Liberal Education and Leadership, an ambitious speakers program – the Civic Discourse Project – and two Centers for research and public outreach. The Center for American Civics focuses on civic education, especially American political and constitutional thought, for a broad public and for higher education and particularly for K-12 schools. The Center for the Study of Economic Liberty pursues national and international research on economic thought, debates about markets, and policies affecting economic liberty. See <https://scetl.asu.edu/> for more information about the School.

About The College of Liberal Arts and Sciences

The College of Liberal Arts and Sciences is the academic heart of Arizona State University, committed to improving communities on a local, national and global scale. We support the professional development and growth of our faculty and staff in their cutting-edge research to advance these aims. Within The College, our faculty engage with a large, multicultural, and curious student body, guiding them as they grow into socially aware, critical thinkers and writers able to succeed in a wide range of careers and to address the challenges of the twenty-first century. Advancing the success of our students remains our top priority. To learn more about The College of Liberal Arts and Sciences, please visit <https://thecollege.asu.edu>.

About Arizona State University

ASU exemplifies a new prototype for the American public research university. As articulated in the ASU Charter, ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

REQUIRED QUALIFICATIONS:

- A Ph.D. in Political Science, Philosophy, History, Economics, or a related field at the time of appointment
- Experience in research and publishing program in political thought, American constitutional or political thought, economic thought, or statecraft, commensurate to the rank being sought. Applicants must also possess a record of research activity equivalent to the rank being sought at an R1 research university.
- Demonstrated record of successful teaching experience at the university level.

DESIRED QUALIFICATIONS:

- Interest in connecting scholarship and teaching to civic education, constitutionalism, civic virtue, and the preparation of future leaders in America's constitutional republic
- Experience with public-facing civics initiatives, especially K-12 civics.
- Demonstrated commitment to working with faculty, staff, students and communities to advance the principles of the ASU Charter

Application Instructions:

The application deadline is October 24, 2024. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. To apply, submit application materials to <http://apply.interfolio.com/153744>

Candidates will be asked to create or use an existing Interfolio Dossier to submit the following application materials:

1. Cover letter outlining research, teaching, and interest in SCETL's mission
2. Curriculum Vitae
3. Up to three representative publications
4. The names and contact information (email address and phone number) of three (3) professional references.

Start Date: Fall 2025

Application Deadline: 10/24/2024

Date Posted: 9/23/2024

Salary: Any

eJobs ID: 14922

The Chinese University of Hong Kong

Rank: Associate Professor(s)/ Assistant Professor(s)

The Chinese University of Hong Kong

Applications are invited for:-

Faculty of Social Science

Associate Professor(s)/ Assistant Professor(s)

(Ref: 2400011V)

The School of Governance and Policy Science (SGPS) has been established under the Faculty of Social Science with effect from 1 August 2024. The School will be dedicated to the science of governance and public policy, hosting the following academic programmes (listed in alphabetical order):

Undergraduate Programmes

BSSc in Data Science and Policy Studies

BSSc in Global Studies

BSSc in Government and Public Administration

Postgraduate Programmes

MPhil-PhD in Government and Public Administration

MSSc in Global Political Economy

MSSc in Government and Politics (Greater China)

MSSc in Public Policy

The School aspires to become an internationally respected innovator and educator in theory-informed and evidence-based public policy and government practices in local, national and global contexts. It strives to be one of the most trusted global thought leaders in governance and policy science. To achieve its goals, the School will encourage, incentivize and support interdisciplinary and transdisciplinary education and research in governance and policy science. For details of the respective programmes, please visit <https://socsc.cuhk.edu.hk/>.

The Faculty is inviting applications for the post(s) of Associate Professor(s)/ Assistant Professor(s) for the School. Applications are welcome from both fresh PhD graduates and experienced academics who possess expertise in international relations and/or public policy and administration.

Applicants should have

- (i) a relevant PhD degree;
- (ii) a solid record of teaching and research; and
- (iii) high potential for excellence in teaching and research.

The appointee(s) is/are expected to

- (a) teach and manage undergraduate and postgraduate courses related to international relations and/or public policy and administration;
- (b) supervise postgraduate research students;
- (c) undertake scholarly research;
- (d) apply for competitive research grants;
- (e) organize and engage in activities related to interdisciplinary and transdisciplinary teaching and research; and
- (f) undertake academic administrative service.

Appointment(s) will normally be made on fixed-term contract basis for up to three years initially commencing August 2024, which, subject to mutual agreement, may lead to longer-term appointment or substantiation.

A highly competitive salary commensurate with qualifications and experience will be offered.

Review of applications has commenced from April 2024 on a rolling basis. Applications will be considered until the posts are filled.

Application Procedure

The University only accepts and considers applications submitted online for the post above. For more information and to apply online, please visit <http://career.cuhk.edu.hk>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14909

The Chinese University of Hong Kong

Rank: Associate Professor(s)/ Assistant Professor(s)

The Chinese University of Hong Kong

Applications are invited for:-

Faculty of Social Science

Associate Professor(s)/ Assistant Professor(s)

(Ref: 2400011S)

The MSc programme in Global Political Economy (MGPE) of the Faculty of Social Science is an intensive one-year full-time or two-year part-time programme which aims at broadening students' horizon on the wide-ranging and fast-changing connections between global changes and local developments in politics, economics and beyond. For details of the programme, please visit: <https://mgpe.ssc.cuhk.edu.hk/>.

The Faculty is inviting applications for the post(s) of Associate Professor(s) / Assistant Professor(s) for the MGPE Programme. Applications are welcome from both fresh PhD graduates and experienced academics who possess expertise in global political economy.

Applicants should have

- (i) a PhD degree relevant to global political economy, preferably in social sciences (such as but not limited to political science, social psychology, sociology, economics and human geography);
- (ii) demonstrated capability for high-quality teaching at postgraduate level; and
- (iii) strong commitment to excellence in teaching and scholarship.

The appointee(s) is/are expected to

- (a) teach and manage postgraduate courses related to global political economy;
- (b) supervise postgraduate students;
- (c) undertake scholarly research; and
- (d) organize and engage in activities related to student development, programme administration and curriculum development.

Applicants for appointment as Associate Professor should have a track record of outstanding research and publications and high potential for excellence in teaching and research.

Appointment(s) will normally be made on fixed-term contract basis for up to three years initially commencing August 2024, which, subject to mutual agreement, may lead to longer-term appointment or substantiation.

A highly competitive salary commensurate with qualifications and experience will be offered.

Review of applications has commenced from April 2024 on a rolling basis. Applications will be considered until the posts are filled.

Application Procedure

The University only accepts and considers applications submitted online for the post above. For more information and to apply online, please visit <http://career.cuhk.edu.hk>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14907

The Chinese University of Hong Kong

Rank: Lecturer(s)/ Assistant Lecturer(s)

The Chinese University of Hong Kong

Applications are invited for:-

Faculty of Social Science
Lecturer(s)/ Assistant Lecturer(s)
(Ref: 2400011O)

The MSc programme in Global Political Economy (MGPE) of the Faculty of Social Science is an intensive one-year full-time or two-year part-time programme which aims at broadening students' horizon on the wide-ranging and fast-changing connections between global changes and local developments in politics, economics and beyond. For details of the programme, please visit: <https://mgpe.ssc.cuhk.edu.hk/>.

The Faculty is inviting applications for the post(s) of Lecturer(s)/ Assistant Lecturer(s) for the MGPE Programme. Applications are welcome from both fresh PhD graduates and experienced academics who possess expertise in global political economy.

Applicants should have

- (i) a PhD degree (for Lecturer) / a Master degree (for Assistant Lecturer) relevant to global political economy, preferably in social sciences (such as but not limited to political science, social psychology, sociology, economics and human geography);
- (ii) demonstrated capability for high-quality teaching at postgraduate level; and
- (iii) strong commitment to excellence in teaching and scholarship.

The appointee(s) is/are expected to

- (a) teach and manage postgraduate courses related to global political economy;
- (b) supervise postgraduate students; and
- (c) organize and engage in activities related to student development, programme administration and curriculum development.

Appointment(s) will be initially made on contract basis for up to two years commencing from August 2024, renewable subject to good performance and mutual agreement.

A highly competitive salary commensurate with qualifications and experience will be offered.

Review of applications will commence from April 2024 on a rolling basis. Applications will be considered until the posts are filled.

Application Procedure

The University only accepts and considers applications submitted online for the post above. For more information and to apply online, please visit <http://career.cuhk.edu.hk>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14906

The Chinese University of Hong Kong

Rank: Professor(s)/ Associate Professor(s)

The Chinese University of Hong Kong

Applications are invited for:-

Faculty of Social Science
Professor(s)/ Associate Professor(s)
(Ref: 2400011U)

The School of Governance and Policy Science (SGPS) has been established under the Faculty of Social Science with effect from 1 August 2024. The School will be dedicated to the science of governance and

public policy, hosting the following academic programmes (listed in alphabetical order):

Undergraduate Programmes
 BSSc in Data Science and Policy Studies
 BSSc in Global Studies
 BSSc in Government and Public Administration

Postgraduate Programmes
 MPhil-PhD in Government and Public Administration
 MSSc in Global Political Economy
 MSSc in Government and Politics (Greater China)
 MSSc in Public Policy

The School aspires to become an internationally respected innovator and educator in theory-informed and evidence-based public policy and government practices in local, national and global contexts. It strives to be one of the most trusted global thought leaders in governance and policy science. To achieve its goals, the School will encourage, incentivize and support interdisciplinary and transdisciplinary education and research in governance and policy science. For details of the respective programmes, please visit <https://socsc.cuhk.edu.hk/>.

The Faculty is seeking outstanding candidates for the post(s) of Professor(s)/ Associate Professor(s) who possess expertise in international relations and/or public policy and administration for the School.

Applicants should have

- (i) a relevant PhD degree;
- (ii) a track record of outstanding research and publications; and
- (iii) demonstrated capability for excellence in teaching and research.

The appointee(s) is/are expected to

- (a) teach and manage undergraduate and postgraduate courses related to international relations and/or public policy and administration;
- (b) supervise postgraduate research students;
- (c) undertake scholarly research;
- (d) apply for competitive research grants;
- (e) organize and engage in activities related to interdisciplinary and transdisciplinary teaching and research; and
- (f) undertake academic administrative service.

Appointment(s) will normally be made on fixed-term contract basis for up to three years initially commencing August 2024, which, subject to mutual agreement, may lead to longer-term appointment or substantiation.

Outstanding candidates with substantial experience for Professor rank may be considered for substantive appointment forthwith. A highly competitive salary commensurate with qualifications and experience will be offered.

Review of applications has commenced from April 2024 on a rolling basis. Applications will be considered until the posts are filled.

Application Procedure

The University only accepts and considers applications submitted online for the post above. For more information and to apply online, please visit <http://career.cuhk.edu.hk>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14908

The Chinese University of Hong Kong

Rank: Senior Lecturer(s) / Lecturer(s)

The Chinese University of Hong Kong

Applications are invited for:-

Faculty of Social Science
 Senior Lecturer(s) / Lecturer(s)
 (Ref: 2400011W)

The School of Governance and Policy Science (SGPS) has been established under the Faculty of Social Science with effect from 1 August 2024. The School will be dedicated to the science of governance and public policy, hosting the following academic programmes (listed in alphabetical order):

Undergraduate Programmes
 BSSc in Data Science and Policy Studies
 BSSc in Global Studies
 BSSc in Government and Public Administration

Postgraduate Programmes
 MPhil-PhD in Government and Public Administration
 MSSc in Global Political Economy
 MSSc in Government and Politics (Greater China)
 MSSc in Public Policy

The School aspires to become an internationally respected innovator and educator in theory-informed and evidence-based public policy and government practices in local, national and global contexts. It strives to be one of the most trusted global thought leaders in governance and policy science. To achieve its goals, the School will encourage, incentivize and support interdisciplinary and transdisciplinary education and research in governance and policy science. For details of the respective programmes, please visit <https://socsc.cuhk.edu.hk/>.

The Faculty is inviting applications for the post(s) of Senior Lecturer(s)/ Lecturer(s) for the School. Applications are welcome from both fresh PhD graduates and experienced academics who possess expertise in international relations and/or public policy and administration.

Applicants should have

- (i) a relevant PhD degree;
- (ii) relevant teaching or working experience at the university level/ tertiary education level;
- (iii) demonstrated capability for high-quality teaching at the tertiary education level; and
- (iv) strong commitment to excellence in teaching and scholarship.

The appointee(s) is/are expected to

- (a) teach and manage undergraduate and postgraduate courses related to international relations and/or public policy and administration;
- (b) supervise students' projects;
- (c) organize and engage in activities related to interdisciplinary and transdisciplinary teaching and research; and
- (d) undertake academic administrative service.

The appointment(s) will initially be made on fixed-term contract basis for up to two years commencing August 2024, renewable subject to good performance and mutual agreement.

A highly competitive salary commensurate with qualifications and experience will be offered.

Review of applications has commenced from April 2024 on a rolling basis. Applications will be considered until the posts are filled.

Application Procedure

The University only accepts and considers applications submitted online for the post above. For more information and to apply online, please visit <http://career.cuhk.edu.hk>.

Start Date:

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14910

The University of Hong Kong

Rank: Professor/ Associate Professor

The University of Hong Kong

Founded in 1911, The University of Hong Kong has attained pre-eminence as a research-led comprehensive university, comprising 36,000 undergraduate and postgraduate students and more than 8,500 full-time professoriate, academic and professional services staff. Through upholding the highest international standards of excellence in its research pursuits, scholarship, teaching and learning, and service to the community, HKU is consistently ranked amongst the world's top universities: 26th in the 2024 QS World University Rankings, 2nd in the 2024 QS Asia University Rankings 2024, and #1 most international university in the world in the 2023 Times Higher Education World University Rankings. More information about HKU can be found at <https://hku.hk/>.

The Faculty of Social Sciences, HKU

The Faculty of Social Sciences of The University of Hong Kong was established in 1967 and has undergone rapid expansion and significant transformation since then. It comprises the Departments of Geography, Politics and Public Administration, Psychology, Social Work and Social Administration, Sociology, and Journalism and Media Studies Centre. The Faculty aims to contribute to the advancement of society and the development of leaders locally, regionally, and globally, seeking to make a positive social contribution through a global presence, regional significance and engagement with the rest of China. The Faculty delivers impact through internationalization, innovation and interdisciplinarity. It attracts and nurtures global scholars through excellence in research, teaching and learning and knowledge exchange.

The Faculty has been a major research hub in the region and was ranked 5th in Asia and 32nd in the world in 2024 according to the QS World University Ranking. Among the six departments, four ranked top 3 in Asia and three ranked top 25 in the world. Our ongoing success propels us toward our goal of becoming the foremost social sciences institution in Asia. More information about the Faculty can be found at <https://www.socsc.hku.hk>.

The Position

The Faculty is seeking an outstanding scholar with proven international leadership in research, teaching and knowledge exchange in the field of computational social science. Applications are invited for appointment as Professor/ Associate Professor within the Faculty of Social Sciences, with a start date of September 1, 2025 or at the earliest convenience.

Applicants should possess a Ph.D. degree in sociology, political science, statistics, economics, or related fields with a focus on computational social sciences. The candidate should have expertise in developing and applying cutting-edge computational and quantitative methods to big data in the social sciences and a proven ability to work on cross-disciplinary topics, bridging multiple social science subjects. The appointee should also have a strong research track record with publications in leading academic journals. He/She will also be responsible for teaching courses and supervising students at both graduate and undergraduate levels, as well as contributing to the administration of academic programmes.

What We Offer

A highly competitive salary commensurate with qualifications and experience will be offered, in addition to annual leave and medical benefits. At current rates, salaries tax does not exceed 15% of gross income. The appointment will attract a contract-end gratuity and University contribution to a retirement benefits scheme, totalling up to 15% of basic salary. Housing benefits will be provided as applicable.

Nominations and Applications

The University only accepts online application for the above post. Applicants should apply online at the University's careers site (<https://jobs.hku.hk>) and upload (1) an up-to-date CV, (2) a research plan, (3) a teaching statement, and (4) state the contact information of three referees on the online application form. Review of applications will start as soon as possible and continue until December 31, 2024, or until the post is filled, whichever is earlier.

The University is an equal opportunities employer and is committed to equality, ethics, inclusivity, diversity, and transparency.

Start Date:

Application Deadline: 11/15/2024

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14903

UGA Public Administration and Policy

Rank: Assistant Professor

The Department of Public Administration and Policy in the University of Georgia's School of Public & International Affairs invites nominations for and applications from scholars specializing in governance and policy implications of decarbonization and the transition to net zero energy systems in the transport sector (i.e., road, rail, maritime, air, intermodal, pipeline, space). The department seeks scholars who are dedicated to research, teaching, and student mentorship and will contribute to the current strengths of our MPA and Ph.D. programs. Preference will be given to applications from individuals qualified for appointment at the assistant professor rank with research and teaching interests in areas such as innovation and technology policy as it relates to climate and fossil fuel phase-down; public finance, policy, and regulatory dimensions of electric mobility; health and environmental implications of decarbonization; public management of the transition to net-zero energy systems. Candidates with interest in advancing externally-sponsored work (collaboratively or individually) to support research in these areas are especially encouraged to apply. Applicants should have an earned Ph.D. in public administration or public policy or related field by August 2025.

To apply, please visit <https://www.ugajobsearch.com/postings/389158>. Include in your application: (1) a cover letter, (2) a curriculum vitae, and (3) the contact information for three individuals providing reference letters. In their cover letter, candidates should describe their preparation to contribute to the undergraduate minor in public policy and management as well as the MPA core curriculum and elective specializations. Applicants invited for interviews may also be required to provide graduate transcripts, evidence of teaching experience and evaluations, and/or example(s) of scholarly research. If you have questions or would like more information about the position, please contact Bradley E Wright (bew@uga.edu). All applications received by October 13, 2024 are assured full consideration.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14905

Harvard University

Rank: FELLOWS-IN-RESIDENCE PROGRAM

The Edmond & Lily Safra Center for Ethics at Harvard University invites applications from a broad range of researchers and practitioners who will work over the course of the year on pressing issues in ethics. Faculty in arts and sciences and professional schools, postdoctoral scholars, practitioners, and researchers from industry, government, and NGOs are eligible to apply. The call for applications for the 2025-26 academic year is completely open: we will consider any topic pertaining to the serious ethical questions of our time. Our Center will also be launching an interdisciplinary research network to explore ethical and political dimensions of disagreement, in both its productive and unproductive varieties. Philosophers, humanists, social psychologists, and any researchers from relevant domains are invited to indicate whether their project falls into this research orbit. All eligible applicants are encouraged to apply and will be given careful consideration; priority will be given to outstanding early career scholars and practitioners.

As always, our goal will be to craft a cohort in which all fellows will find valuable intellectual partnerships to support and spur their work. The ideal candidates are those who are willing to invest time and energy into building community with the other fellows in their cohort.

Fellows-in-Residence will be expected to devote the majority of their time to their individual projects and to participate in regular work-in-progress seminars. In addition, Fellows are strongly encouraged to participate in—and contribute to—the Center's programming, which includes public lectures, themed seminars and reading groups, conferences, workshops, and lunch discussions.

This Fellowship is residential. With the exception of travel to conferences and meetings, Fellows are expected to be in residence in the Boston area at least four working days per week during the term, and working from the Center's office space at least three days per week.

For the last few years, the Center has offered the possibility of joint fellowship opportunities with several other Centers at Harvard. We continue to offer that possibility, with specific potential affiliations to be worked out on a case-by-case basis:

Berkman Klein Center for Internet and Society at Harvard University
Carr Center for Human Rights at the Harvard Kennedy School
Center for Bioethics at the Harvard Medical School
Center for Research on Computation and Society at the Harvard John A. Paulson School of Engineering and Applied Sciences
Hutchins Center for African & African American Research at Harvard University
Petrie-Flom Center for Health Law Policy, Biotechnology and Bioethics at the Harvard Law School

Applicants will be invited to indicate on the application form whether they wish to be considered for a joint fellowship position with one of these Centers. If selected, the joint fellowship will offer access to development opportunities and programming at the Edmond & Lily Safra Center for Ethics and the partnering center.

NEW! Post-Doctoral Fellowships: For the first time, the Center will offer two-year fellowships specifically for postdoctoral researchers who receive(d) their degree between September 1, 2023 and August 30, 2025. One new fellow will be selected each year, ultimately creating a postdoctoral cohort within the Fellows-in-Residence program. We will accept applications for the postdoctoral fellowship on any topic pertaining to the serious ethical questions of our time.

ELIGIBILITY

Applicants must have a PhD, professional degree, or a minimum of 5 years of equivalent professional experience by September 1 of the fellowship year. Applicants from any discipline or professional field will be considered. Those who have previously held a yearlong residential Fellowship at the Center are not eligible; this limitation does not apply to former Undergraduate Fellows or former Graduate Fellows. The Fellows-in-Residence Program runs the course of the academic year, typically from the beginning of September through the end of May, and is open to all applicants who meet the above criteria, regardless of citizenship.

Please note that advanced language skills in both written and spoken English are required for Fellows at the Center. Fellows are expected to discuss and/or present their work in English and are encouraged to participate in informal discussions with faculty and students with related interests. Application materials, including writing samples, should be in English. If offered a fellowship, non-native English speakers who cannot demonstrate their proficiency through (1) completion of a degree from an English-speaking institution of higher education or (2) satisfactory TOEFL or IELTS scores will be contacted by the Center staff to arrange for further evaluation as needed.

STIPEND

Faculty:

We offer a stipend of one-half of your base academic year salary up to \$80,000 and a research allowance of up to \$5,000 for approved expenses directly related to your work, such as travel, books, and research assistance.

Post-Doc:

The stipend for post-doctoral fellows will be \$7,000/month for 2025-26. We also provide a research allowance of up to \$5,000 per academic year for approved expenses directly related to your work, such as travel, books, and research assistance.

Practitioner:

Practitioner stipends are determined on a case-by-case basis, commensurate with experience, up to a maximum of \$80,000. We also provide a research allowance of up to \$5,000 for approved expenses directly related to your work, such as travel, books, and research assistance.

APPLICATION REQUIREMENTS

Before beginning the application, you may wish to have the following information available:

The title of your research proposal
Names and contact information for 3 references (no letters are accepted at the application stage)

To apply, complete our online application form, which will request the information noted above. You will also be asked to upload the following documents:

Cover letter stating your background and interest in the Fellows-in-Residence Program at the Edmond & Lily Safra Center for Ethics Curriculum Vitae
Research proposal
Recent writing sample

Please note: Name and contact information for three professional references will be requested, but no letters will be accepted at this stage. Please prepare your references for the possibility that we will reach out to them for their assessment of your work. In that case, they will be asked to submit a letter and complete a form within a short turn-around period.

The deadline to submit an application is November 15, 2024, with decisions likely to be announced in March 2025. Please note that the application form will be saved automatically while in progress, but no edits or alterations will be allowed once you have submitted the application. Please direct questions regarding this application process to ethics_fellowships@fas.harvard.edu.

Start Date: Fall 2025

Application Deadline: 11/15/2024

Date Posted: 9/20/2024

Salary: Competitive

eJobs ID: 14893

University of Notre Dame

Rank: Faculty Position in Migration

The University of Notre Dame's Keough School of Global Affairs, in conjunction with the Notre Dame Poverty Initiative, is searching for an Associate or Full Professor who works in migration. The Keough School anticipates multiple hires in this area. Duties include research, teaching and service.

Each professorship will be based in the Keough School, which promotes interdisciplinary and policy-relevant research on critical issues in global affairs, transformative educational programs, and partnerships for global engagement. The Keough School approaches global affairs and development through a focus on integrated human development, which is also central to the University of Notre Dame's mission. Each successful candidate will be a core faculty member of the Klau Institute for Civil and Human Rights and an affiliated faculty member of the university's new population center, Notre Dame Population Analytics. These units will provide substantial resources to support research.

Competitive candidates for this position will have a scholarly track record with evidence of high-quality research as well as experience or interest in policy engagement. Candidates should have a PhD in economics, political science, sociology or related fields. A successful candidate's research on migration will contribute to population studies and will exhibit policy and/or scholarly engagement with questions of human dignity and human rights.

The University of Notre Dame seeks to recruit and retain a diverse workforce as a reflection of our commitment to our Catholic tradition, to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives and ways of knowing and learning. The Keough School is committed to fostering a culture of diverse views and approaches to Global Affairs. We welcome candidates whose experience in teaching, research, or service has prepared them to contribute to our mission and commitment to diversity and excellence. All applicants whose scholarly pursuits will enhance our ability to fulfill that commitment are encouraged to apply.

Applications including a cover letter, curriculum vitae, and research statement should be submitted through the Interfolio system: <https://apply.interfolio.com/153900>. Evidence of teaching and/or mentoring effectiveness is also welcomed. Questions about the position can be directed to the co-chairs of the search committee, Professor William Evans (wevans1@nd.edu) and Professor Jennifer Mason McAward (mason.1@nd.edu). We will begin the review of applicants on October 31, 2024.

Start Date: Fall 2025

Application Deadline: 10/31/2024

Date Posted: 9/20/2024

Salary: Competitive

eJobs ID: 14894

Washington University in St. Louis

Rank: Postdoctoral Research Associate in Religion and Politics

The John C. Danforth Center on Religion and Politics seeks applications from junior scholars and recent Ph.D. graduates for up to four postdoctoral fellowships in residence at Washington University in St. Louis. The appointment is for one year, renewable for a second year. Eligible applicants must complete the Ph.D. by July 1, 2025, and are expected to have completed it no earlier than January 1, 2020. In exceptional cases a qualified applicant who completed the Ph.D. prior to 2020 may be considered. Research associates will spend most of their time pursuing research and writing for their own projects. They will also serve the intellectual life of the Danforth Center on Religion and Politics through participation in its biweekly interdisciplinary seminar and events hosted by the Center. Their teaching responsibilities will include: 1) developing one course per year to complement and contribute to the Center's curricular offerings, and 2) possibly assisting in one additional course each year. Washington University in St. Louis is an equal opportunity and affirmative action employer and especially encourages members of underrepresented groups to apply.

Required Qualifications: Applicants should hold a doctorate in religious studies, politics, anthropology, law, philosophy, theology, American studies, history, Jewish studies, Islamic studies, sociology, or another relevant field. Scholars should be engaged in projects centrally concerned with religion and politics in the United States, historically or in the present day. Fellows are expected to be in residence throughout the time of their fellowship.

Application Instructions: To apply, send a letter of application including an overview of the postdoctoral research project, current curriculum vitae, relevant writing sample (25-35 pages), and two undergraduate course proposals (a summary paragraph for each will suffice) to our Interfolio listing at: <http://apply.interfolio.com/153516>. Applicants should also arrange to have three letters of recommendation submitted via Interfolio.

Applications are due in full by January 6, 2025. Applicants will be notified of fellowship decisions by March 1, 2025. For more information, contact the Center at (314) 935-9345 or via e-mail at rap@wustl.edu.

Salary Range: Competitive salary commensurate with experience; approximately \$62,000/annually.

Start Date: Summer 2025

Application Deadline: 1/6/2025

Date Posted: 9/20/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14897

Ad-Triumph Pte Ltd

Rank: Senior Lecturer / Lecturer (Teaching Track) for Nanyang Centre for Public Administration

Subfield(s): Public Policy, Public Administration, Other

Senior Lecturer / Lecturer (Teaching Track) for Nanyang Centre for Public Administration

Nanyang Centre for Public Administration (NCPA) at NTU Singapore is a leading institution in Asia that provides quality education

and research in public governance and administration development as well as promotes good governance in the region and beyond. We offer 6 programs, in English and Chinese, to meet the education needs of Professionals at early, mid, and advanced career stages. Faculty on the Teaching Track will report to Director, NCPA and is expected to teach and contribute to NCPA's education objectives.

Candidates with the following qualifications are encouraged to apply:

- PhD in Economics, Political Science, Public Policy, Business, or other related advanced degrees.
- Ability to teach postgraduate-level courses in English and/or Chinese specializing in Applied Economics, Finance and Macroeconomic Policy, Public Management/Public Administration, Politics and Public Policy (especially in China), Technology and Innovation, or related areas.
- A record of teaching in tertiary educational institutes for similar subjects is strongly preferred.
- Interest in developing new courses in your specialization. Providing 2-3 synopsis of courses you are keen to teach (have or have not taught) is strongly encouraged.
- Demonstrated potential for scholarship in a research area undertaken by NCPA is an advantage. These areas include (but are not limited to) Belt & Road initiative, governance, talent strategies and social management.
- Candidates for the Senior Lecturer position should have extensive experiences in the relevant areas of teaching and course development.

Key Benefits

NTU offers an internationally competitive salary commensurate with the candidate's qualifications and experience.

Application

Review of applications and shortlisting decision will be on an ongoing basis until the positions are filled. Applicants are invited to submit their applications (cover letter, CV, teaching and research statements, student feedback on teaching (if applicable) through NTU Career Portal

https://ntu.wd3.myworkdayjobs.com/Careers/job/NTU-Main-Campus-Singapore/Senior-Lecturer-or-Lecturer--Teaching-Track--for-Nanyang-Centre-for-Public-Administration_R00018309

Start Date:

Date Posted: 9/19/2024

Salary: Competitive

eJobs ID: 14889

Boston College Law School

Rank: Policy Director

Subfield(s): Public Policy, Administration, Other

Specializations: Race & Ethnic Politics, Legislative Studies, United States

Job Description

The mission of the Initiative on Land, Housing & Property Rights (the Initiative) is to address real property issues that impact poor and disadvantaged communities. Many of the activities the Initiative undertakes assist disadvantaged communities that have been harmed as a result of lacking adequate land, housing, and other property rights. The Initiative's core activities include training law students and other students to develop legal and other technical expertise that

can be used by these students when they are in school and after they graduate to help disadvantaged people and communities address their land and housing issues; catalyzing both theoretical and applied, policy-relevant research on various land and housing issues that have been understudied and undertheorized; proactively working to develop impactful legal reform and policy solutions to address property problems disadvantaged communities experience; and sponsoring both continuing legal education programs for lawyers and community legal education and other outreach programs for disadvantaged communities. The Initiative hopes to collaborate with other stakeholders in a true spirit of partnership to more effectively address land and housing issues that disadvantaged communities experience, specifically communities that are disproportionately though not exclusively communities of color.

Position Summary

The ILHPR seeks an ambitious, entrepreneurial, and thoughtful Policy Director to help build up the Initiative's Legal Reform and Policy Laboratory so that it can substantially increase the Initiative's ability to develop legal reform and policy proposals to address critical land and housing issues at the local, state, and federal level and, in addition, to assist other stakeholders doing such work. A model of the type of legal reform and policy proposals the Initiative would like to help develop is the Uniform Partition of Heirs Property Act (UPHPA), a groundbreaking model state property statute, which was principally drafted by Professor Thomas W. Mitchell, the Initiative's founder and Director and a MacArthur Fellow. Thus far, the UPHPA has been enacted into law in 24 states/jurisdictions that are located in every region of the country, and it has helped thousands of disadvantaged families across the country maintain ownership of their family-owned properties and their generational wealth. Initiative staff have advised stakeholders in several states who have been interested in having their states enact the UPHPA into law. In addition, Initiative staff have helped a select number of other stakeholders at the state and federal level develop legal reform and policy proposals addressing critical land and housing issues. The Initiative is committed to playing leading and supporting roles in developing additional bold yet pragmatic legal reform and policy proposals to address a range of land, housing, and other real property issues disadvantaged communities face.

The Policy Director will manage and support members of the policy team, including the Post-Graduate Policy Fellow and the Ph.D. Fellow for Policy and will work with members of the Policy Team to ensure the quality of policy projects at each stage of every project.

The Policy Director will serve as a member of the ILHPR's leadership team, which includes the Initiative's Director, the Faculty Director of Housing and Property Rights Programs, the Senior Associate Director of Operations, the Research Director, and the Assistant Director of Special Projects. The Policy Director will consult with other members of the leadership team, the Post-Graduate Policy Fellow, and certain external stakeholders to develop the Initiative's policy agenda. To make the policy work sustainable, the Policy Director will help identify funding opportunities for policy projects and will then assist in developing funding proposals and in other development efforts with other Initiative staff and/or external stakeholders.

The Policy Director also will serve as the Initiative's representative for policy-related media relations and for other stakeholders interested in various aspects of the Initiative's policy program. The Initiative seeks candidates whose experience has prepared them to contribute

to our commitment to diversity and inclusion, both in our internal management practices as well as in shaping our Initiative's policy agenda.

This is a hybrid position. There will be some travel, primarily in New England and the Mid-Atlantic region, though there also will be some travel required to other parts of the United States.

Start Date: Fall 2024

Date Posted: 9/19/2024

Salary: \$100,000 - \$109,999

eJobs ID: 14880

Boston College Law School

Rank: Research Director

Subfield(s): Public Policy, Administration, Other

Specializations: Legislative Studies, Race & Ethnic Politics, United States

The mission of the Initiative on Land, Housing & Property Rights (the Initiative) is to address real property issues that impact poor and disadvantaged communities. Many of the activities the Initiative undertakes assist disadvantaged communities that have been harmed as a result of lacking adequate land, housing, and other property rights. The Initiative's core activities include training law students and other students to develop legal and other technical expertise that can be used by these students when they are in school and after they graduate to help disadvantaged people and communities address their land and housing issues; catalyzing both theoretical and applied, policy-relevant research on various land and housing issues that have been understudied and undertheorized; proactively working to develop impactful legal reform and policy solutions to address property problems disadvantaged communities experience; and sponsoring both continuing legal education programs for lawyers and community legal education and other outreach programs for disadvantaged communities. The Initiative hopes to collaborate with other stakeholders in a true spirit of partnership to more effectively address land and housing issues that disadvantaged communities experience, specifically communities that are disproportionately though not exclusively communities of color.

Position Summary

The ILHPR seeks an ambitious, entrepreneurial, and thoughtful Research Director to help build up the Initiative's research program so that it can produce timely, high quality, and policy-relevant research, which will inform a variety of stakeholders, including academics, other researchers, and policymakers. The research will be generated using a variety of methodologies, including quantitative, qualitative, mixed methods, and doctrinal, a research method many legal academic researchers use. The Research Director will manage and support members of the research team, including the Post-Graduate Research Fellow and the Ph.D. Fellow for Research and will work with members of the research team to ensure the quality of research projects at each stage of every research project.

The Research Director will serve as a member of the ILHPR's leadership team, which includes the Initiative's Director, the Faculty Director of Housing and Property Rights Programs, the Senior Associate Director of Operations, the Policy Director, and the Assistant Director of Special Projects. The Research Director will consult with other members of the leadership team, the Post-Graduate Research Fellow, and certain external stakeholders to develop the Initiative's research

agenda, including the following: identifying new research opportunities; developing robust research designs that in the aggregate employ of variety of methodologies; ensuring there is a robust set of annual convenings, including an annual national conference, seminars, workshops, and panel discussions; and overseeing the publication and dissemination of research reports. To make the research work sustainable, the Research Director will help identify funding opportunities for research projects, sometimes working individually and sometimes in collaboration with other Initiative staff members, and will then assist in developing funding proposals and in other development efforts. The Research Director also will work with the leadership team and the Post-Graduate Research Fellow in an effort to establish new research collaborations and will serve as the Initiative's point person in leading and managing any external research partnerships that are established.

The Research Director also will serve as the Initiative's representative for research-related media relations and for other stakeholders interested in various aspects of the Initiative's research program. The Initiative seeks candidates whose experience has prepared them to contribute to our commitment to diversity and inclusion, both in our internal management practices as well as in shaping our Initiative's research agenda.

This is a hybrid position. There will be some travel, primarily in New England and the Mid-Atlantic region, though there also will be some travel required to other parts of the United States.

Start Date: Fall 2024

Date Posted: 9/19/2024

Salary: \$100,000 - \$109,999

eJobs ID: 14881

University of Wisconsin-Madison

Rank: Lipton Professor of Jewish Studies

Job Summary:

The Mosse/Weinstein Center for Jewish Studies seeks a visionary and collaborative faculty member to serve as the tenured Lipton Professor of Jewish Studies. In addition, the successful candidate will serve as the Center's Director for up to five years (subject to regular academic governance procedures). The ideal candidate will be committed to advancing an innovative research agenda, furthering the development of a robust curriculum, and fostering Jewish Studies at the University of Wisconsin-Madison as well as the Center's critical service and outreach efforts in accordance with the Wisconsin Idea (<https://www.wisc.edu/wisconsin-idea/>). This candidate will provide faculty leadership in keeping with the University's tradition of shared governance (<https://www.wisc.edu/governance/>) and will guide the Mosse/Weinstein Center for Jewish Studies to develop and realize its mission.

We welcome applicants from any disciplinary background to apply, but we encourage applications from those with research expertise that complements current strengths on campus. We are especially interested in scholarship in the following areas: early modern studies, Sephardic studies, Atlantic studies, anthropology, and medieval studies.

Applicants at the current rank of Professor or advanced Associate Professor are invited to apply.

The successful candidate will advance the educational mission of the College of Letters & Science, that values, prioritizes, and actualizes evidence-based and student-centered teaching and undergraduate student mentoring. They will contribute to an environment that fosters

engagement and a sense of belonging for faculty, staff, students and members of the broader community.

Responsibilities:

As a tenured member of the faculty within UW-Madison, the successful candidate will conduct research, teach students, and perform program, college, and university service and outreach in accordance with the Wisconsin Idea.

As Director of the Mosse/Weinstein Center for Jewish Studies, the candidate will help to identify and implement actions that promote and advance the Center's mission and goals. The Director's actions will take place within several spheres:

* In the area of faculty and staff administration, the Director will make requests for faculty and academic staff searches; mentor probationary faculty and oversee tenure processes; oversee the post-tenure review process and promotions in rank; handle personnel matters and appoint departmental committees; facilitate team-building and a strong climate within the shared governance structure; and articulate and implement a commitment to inclusion, belonging, and thriving.

* In research, the Director is responsible for fostering top-notch and innovative research in Jewish Studies within the Center and on-campus more broadly.

* In teaching and learning, the Director is responsible for maintaining and extending the excellence of the Center for Jewish Studies. The Director will work with the Curriculum Committee and Associate Director on curricular planning at the undergraduate level, especially when it comes to the development of courses that serve as a gateway to the undergraduate major and certificate. The Director will pursue the creation of new undergraduate scholarship/fellowship opportunities and oversee administration of existing ones. Finally, the Director will participate in delivering the curriculum by teaching a reduced course load of 1-1 during the duration of their stint as Director, after which they will teach the standard 2-2 teaching load.

* In financial administration, the Director will provide budgetary oversight through shared governance. Working with the Budget Committee, Executive Committee, and College administration, the Director will set and administer budgetary priorities.

* In advancement and development, the Director will collaborate with faculty, staff, and institutional leaders to determine goals and to implement those goals in conjunction with the Center's Director of Development. The Director will provide donor stewardship, oversee the Center's Board of Visitors, and cultivate new donors.

* In general administration, the Director will inspire and realize an energetic vision for the Center, and will act as liaison to other college-wide and campus entities.

Education:

Required

PhD in a relevant humanistic or social scientific field is required

Qualifications:

The successful candidate will have an academic record in research, teaching, and service in Jewish Studies commensurate with an appointment at the rank of advanced Associate Professor with Tenure or Full Professor with tenure; experience in academic leadership, with three years preferred; a record of success in strategic planning and development; experience with budgets and resource allocation; proven commitment to enhancing inclusion, a sense of belonging, and thriving among students and faculty; understanding of and commitment to the mission, vision, and values of a public flagship R1 university; a willingness to play an active role in the life of the College and the University; a commitment to excellence in research, teaching, learning, and mentoring; strong leadership and communication skills; and the

ability to collaboratively develop and articulate a bold vision for the future of the Mosse/Weinstein Center for Jewish Studies.

The successful candidate will demonstrate experience with fostering or the ability to foster an inclusive and equity-centered teaching, learning, mentoring, departmental, and research environment where all can thrive.

Anticipated Begin Date:
AUGUST 18, 2025

Salary:
Negotiable
ACADEMIC (9 months)

About UW Madison:

The University of Wisconsin-Madison occupies ancestral Ho-Chunk land known as Teejop. The University's history and ongoing colonization of this land and the land of eleven other indigenous nations in the state of Wisconsin informs efforts to build a shared future of collaboration and innovation.

The College of Letters & Science is committed to creating an inclusive environment in which all of us - students, staff, and faculty - can thrive. Ours is a community in which we all are welcome. Most importantly, we strive to build a community in which all of us feel a great sense of belonging. There is no excellence without diversity in all its forms; diverse teams are more creative and successful than homogeneous ones. We are better when we are diverse and when we acknowledge, celebrate and honor our diversity. In acknowledging and honoring our diversity, we also assume a responsibility to support and stand up for each other.

The successful applicant will be responsible for ensuring eligibility for employment in the United States on or before the effective date of the appointment. University sponsorship is not available for this position.

How to Apply:

Apply online at <https://jobs.wisc.edu/jobs/lipton-professor-of-jewish-studies-madison-wisconsin-united-states>. Applications must be received through UW Madison's online application system. Applications submitted outside of this system will not be considered. Click the "Apply Now" button to start the application process.

Applications are due by November 15, 2024; however, the position will remain open, and applications may be considered until the position is filled.

Applicants should submit the following: (1) a cover letter, (2) a CV, (3) a 20- to 40-page research sample (e.g. article, book chapter, or disciplinary equivalent), (4) a 1-page leadership statement, and (5) the names and contact information of three references, at least one of whom is able to speak to the candidate's leadership qualifications and experience. The cover letter should include a narrative of the candidate's research and teaching profile and trajectory (including undergraduate classes they might teach). The leadership statement should address the candidate's leadership qualities and experience and articulate a vision for Jewish Studies on campus. If selected to participate further in the recruitment process, candidates may be asked to submit other supporting materials and references will be invited to submit a signed letter of recommendation.

Questions may be sent to Prof. Jordan Rosenblum at jrosenblum@wisc.edu.

Please note that applicants will be evaluated based upon submitted application materials and therefore should speak to and include evidence of their qualifications. Application materials must clearly demonstrate the applicant's dedication to excellence in student-centered teaching and mentoring. Additionally, materials should showcase the applicant's ability to purposefully plan their teaching practices, evidenced through goals, action plans, reflection, and related documentation. This portion of the application materials must be created by the applicant and may include supporting letters. It cannot be only in the form of letters and testimony by others.

Start Date: Fall 2025
Date Posted: 9/19/2024
Salary: Negotiable
eJobs ID: 14887

Brown University

Rank: Postdoctoral Research Associate in Climate Solutions 2025-2027

Brown University invites applications for a two-year Postdoctoral Research Associate in Climate Solutions at the Watson Institute for International & Public Affairs. We seek a scholar to help us address the political economy of the clean energy transition. The postdoc could help research topics such as: how climate change affects electrical grids in the United States, Europe, India, or elsewhere; the social reception of new energy infrastructure and stakeholder engagement in the clean energy transition; how states and market actors can work together to finance decarbonization; the industrial organization of renewable energy providers; policy instruments for electric vehicles or other modes of transportation; electrical grid stability in an age of climate change; the social & racial justice dimensions of electricity or energy; the diffusion of clean energy innovations; the politics of climate obstruction and delay; and carbon border adjustment mechanisms or supply chain challenges. Ability to conduct and write policy-oriented research, as well as academic research, is essential. There are no teaching responsibilities.

The selected candidate will devote 33 percent time to projects at the Climate Solutions Lab, under the supervision of Professors Jeff Colgan, Jennifer Hadden, and Christopher Rea, and 67 percent time to their own (climate-related) research projects. The Watson Institute is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

The Watson Institute for International and Public Affairs is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Applications should be submitted via Interfolio <http://apply.interfolio.com/153582>

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 9/18/2024
Salary: Competitive
eJobs ID: 14875

Coastal Carolina University

Rank: Assistant Professor of Cyber Threat Intelligence

Subfield(s): Other, Other, Other

Specializations: Intelligence, Intelligence, Intelligence

Assistant Professor of Cyber Threat Intelligence

The Edwards College of Humanities and Fine Arts and the Gupta College of Science at Coastal Carolina University invite applications for a full-time assistant professor (tenure-track) position in Cyber Threat Intelligence (CTI). This is a joint position between the Departments of Intelligence and Security Studies and the Department of Computing Sciences. The Department of Intelligence and Security Studies will serve as the home department. For this position, CTI focuses on gathering, analyzing, and interpreting information about potential cybersecurity threats, enabling organizations to understand and mitigate risks.

The successful applicant will be appointed to a full-time, nine-month position beginning in August 2024.

Preference will be given to applicants with broad training and/or expertise in cyber security and intelligence topics who can spearhead the development of a new cyber threat intelligence focus within our university's curriculum. This effort will center on synthesizing the broad range of technical and human factors underlying computer networks and associated malign actors. As a result, the ability to offer courses in cybersecurity, programming, cyber threat intelligence, emerging technologies, and other areas of departmental needs is of particular interest. Professional experience in the field is welcome but not required.

Required Qualifications are an earned doctorate in cybersecurity, computer science, intelligence studies, or a closely related field (ABD will be considered if the defense is by August 2024).

Desired Qualifications:

- A record of excellence in university teaching, service, and consistent scholarly research;
- Potential for developing curriculum and other educational opportunities to support academic programming;
- A record of excellence in mentoring, supporting, and advising undergraduate students;
- Excellent oral and written communication skills;
- Experience in distance or online course delivery.

Responsibilities:

The duties include teaching, research, and service. Specific responsibilities will include:

- 3:3 teaching load – 3 courses provided to each college for teaching undergraduate courses
- Advisement duties in each college (determined by department chairs);
- Assistance in developing curricular and other programmatic initiatives to support the growth of the new initiative in cyber threat intelligence;
- Engage in scholarly activity connected to either department; and
- Engage in departmental service to both colleges and service to the home college.

The Edwards College of Humanities and Fine Arts is a diverse college with more than 1,700 undergraduate and graduate students. It offers

23 undergraduate majors and 4 graduate programs in 10 departments, including degrees in interdisciplinary studies, communication, the humanities, and the fine and performing arts. The Intelligence and Security Studies Department was established in 2021 and is one of the top undergraduate programs in the field. This new department originates from a highly successful major program that has been in operation since 2012 at CCU. Today this program has grown to more than 300 majors and is known for the strong placement record of its graduates and its established partnerships with federal government organizations.

The Gupta College of Science is the largest college within Coastal Carolina University, with more than 2,800 undergraduate and graduate students. The College offers a premier STEM education delivered by committed faculty from 7 different STEM departments. The College offers 13 undergraduate degree programs, covering diverse fields from biochemistry to psychology and 15 focused concentrations that allow students to develop expertise alongside their degrees. For those pursuing advanced studies, Gupta College presents two master's degree programs and one doctoral program. Four academic programs within the Gupta College of Science have earned accreditation through the Computing Accreditation Commission of ABET and the Engineering Accreditation Commission of ABET.

Coastal Carolina University is a public comprehensive liberal arts institution located in Conway, South Carolina, just nine miles from the Atlantic coastal resort city of Myrtle Beach. Coastal Carolina University enrolls over 10,000 students from 49 states and 55 nations. The University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate and master's degrees of national and/or regional significance in the arts and sciences, business, humanities, education, and health and human services, a specialist degree in instructional technology, and PhD degrees in marine science: coastal and marine systems science and education sciences.

Interested candidates should submit: a letter of application (outlining interest in the position with the specified qualifications and approach to teaching), current curriculum vitae, copies of transcripts of all graduate work (copies are acceptable at this time), evidence of teaching effectiveness (Research Statement), a statement of teaching philosophy and research interests, and contact information for least three (3) professional references. All information and material must be submitted electronically at <http://jobs.coastal.edu>. Applicants that are invited for interviews must provide official transcripts of all graduate coursework prior to visiting campus. Applicant review will begin January 24, 2024 and will continue until position is filled.

Coastal Carolina University is committed to fostering an environment that embraces diversity, equity and inclusion, and we seek candidates who will contribute to a climate that supports the growth and development of a diverse campus community. The University provides equal opportunity without regard to race, color, gender, gender identity, gender expression, sexual orientation, age, religion, national or ethnic origin, veteran status or disability in admissions, employment and in all of its educational programs and activities. We encourage individuals from underrepresented groups to apply.

Coastal Carolina University is an EO/AA employer.

Posting Number: F00389P

Link to posting: <https://jobs.coastal.edu/postings/22124>

Start Date: Winter 2024

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: Negotiable
eJobs ID: 14872

Utah State University

Rank: Assistant Professor

The Department of Political Science at Utah State University invites applications for a tenure-track, academic-year position at the rank of Assistant Professor of Political Science beginning August 2025. Candidates should have research interests in the areas of health or education politics and policy. Application review will begin October 15, 2024 and will continue until the position is filled.

This hire is part of a broader cluster initiative examining health and educational disparities across the College of Humanities & Social Sciences, the Emma Eccles Jones College of Education and Human Services, and the Quinney College of Natural Resources. This collaboration seeks to expand and enhance research and curricular offerings that investigate and produces scholarship around these themes in Utah, the nation, and the world.

Responsibilities will include a primary role in research, teaching at both the master's and undergraduate levels, and service. Preference will be given to those with expertise in research methods. The anticipated teaching load is two courses per semester, with two course releases in the first three years.

Minimum Qualifications:

Candidates must have a doctoral degree in Political Science as of employment date

Candidates must demonstrate potential for excellence in research?

Candidates must demonstrate potential for effectiveness in teaching
 The successful applicant must generate a satisfactory outcome on a background check.

The Department of Political Science is a vibrant community of about 14 tenured or tenure-track faculty with a strong tradition for excellence. The department is one of 8 departments situated in the College of Humanities & Social Sciences. This position is based on our main campus in Logan, Utah in the scenic Cache Valley and offers abundant opportunities for cultural experiences, shopping, and access to nature.

Founded in 1888, Utah State University is Utah's premier land-grant, public service university, with a strong commitment to excellence, access, and inclusion, empowering people to lead successful lives of involvement, innovation, and impact. Utah State provides high-quality education to 27,500-plus students locations throughout the state, including at three residential campuses, eight statewide campuses, and 23 education centers. USU Online educates students from all 50 states and 55 countries. For over 25 years, USU Extension has served and engaged Utahns in all of Utah's counties. As an R1 research institution, Utah State is dedicated to advancing knowledge through research and scholarly activities, providing a high-quality undergraduate and graduate education at an affordable price.

Utah State is committed to cultivating a community of inclusive excellence where all perspectives, values, cultures, and identities are acknowledged, welcomed, and valued. We seek to recruit, hire, and retain people from all walks of life who will champion excellence in education, research, discovery, outreach, and service. We believe that promoting a strong sense of community and belonging empowers and engages all members of USU to thrive and be successful. Forbes

recognized our commitment to employees when they named Utah State the best employer in Utah in 2023. Learn more about USU.

The university provides a Dual Career Assistance Program to support careers for partners who are also seeking employment. Additionally, USU is committed to providing access and reasonable accommodations for individuals with disabilities. To request a reasonable accommodation for a disability, contact the university's ADA Coordinator in the Office of Human Resources at (435) 797-0122 or hr@usu.edu.

About the Region

U.S. News and World Report ranked Utah first for its strong economy, fiscal stability, education, and health care. Outstanding outdoor recreational opportunities abound throughout the state, including five national parks, 43 state parks and recreation areas, and 15 alpine ski resorts. The home of USU's main campus, Logan, is a city of 54,000-plus people in a picturesque mountain valley 80 miles north of Salt Lake City. The Logan metro area claimed the top spot in the Milken Institute's 2022 ranking for best-performing small cities in the nation.

To apply, complete an online application by visiting <https://careers-usu.icims.com/jobs/intro> and searching for the job's requisition number, which is 2024-8372. When completing the online application, please attach:

CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV"

Documents below to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

Cover Letter

One or More Unpublished Writing Samples

Research Statement

Statement of Teaching Philosophy

Evidence of Effective Teaching, if Available.

Names and email addresses of three references, that we may request letters of recommendation from.

****Document size may not exceed 10 MB.****

Employees typically work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes.

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

Executive Director of the Office of Equity Matthew Pinner, discrimination@usu.edu, Distance Education Rm. 401, 435-797-1266

Title IX Coordinator Cody Carmichael, titleix@usu.edu, Distance Education Rm. 404, 435-797-1266

Mailing address: 5100 Old Main Hill, Logan, UT 84322

For further information regarding non-discrimination, please visit <https://equity.usu.edu/>, or contact:

U.S. Department of Education, Office of Assistant Secretary for Civil Rights, 800-421-3481, OCR@ed.gov

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: \$70,000 - \$79,999
eJobs ID: 14870

Syracuse University

Rank: Cramer Professor of Practice in Community Impact

Cramer Professor of Practice in Community Impact

Job #: 077954

Location Syracuse - NY

Pay Range: \$90,000 - \$110,000

Hours: Standard University business hours 8:30am - 5:00pm (academic year) 8:00am - 4:30pm (summer)

Hours may vary based on operational needs.

Job Type: Full-time

Job Description:

The Maxwell School of Citizenship and Public Affairs at Syracuse University seeks outstanding candidates for the Cramer Family Professor of Practice in Community Impact ("Cramer Family Professor") in the Citizenship and Civic Engagement (CCE) program. The goal in establishing the Cramer Family Professor is to provide support across a range of community engagement efforts that develop capabilities and skills in civic engagement, philanthropy, public-private partnerships, social entrepreneurship, innovation, and impact. The ideal candidate will help students think globally while acting locally in Syracuse, Rochester, and Utica.

This is a fixed 3-year term professor of practice appointment with the possibility of renewal.

Qualifications:

A minimum of a Bachelor's degree is required. However, a Master's degree is preferred.

For candidates with a Ph.D., at least 5 years of professional practice experience in relevant areas after receiving the degree are required; for candidates without a Ph.D., at least 10 years of appropriate professional practice experience are required.

Job Specific Qualifications:

We seek candidates with research and/or professional career experiences in government, the private sector, or non-profit organizations. We are especially interested in candidates whose research or career experience is in one or more of the following areas: entrepreneurship, civic engagement, philanthropy, public-private partnerships, and social innovation and impact. Finally, we seek candidates whose research, teaching, service, or lived experiences have prepared them to contribute to our commitment to diversity and inclusion in our work with students, colleagues, and wider communities.

Responsibilities:

The successful candidate will contribute to a team of faculty advancing education and practice on community engagement and social impact through the University's undergraduate Citizenship and Civic Engagement (CCE) major. The Cramer Family Professor will also help

students work with community-based organizations in Utica, Rochester, and Syracuse; assist students with their capstone projects; and teach courses in community development, social entrepreneurship, philanthropy, grantsmanship, and program design and evaluation. The Cramer Family Professor will also provide mentorship to students, guiding them with academic and career advising. In addition to teaching and general academic and career advising, an important aspect of the position will be to assist students and community leaders in identifying and developing projects to serve the Syracuse, Rochester, and Utica communities. This entails building and maintaining relationships with students and community leaders and facilitating connections between these groups. Though this position is attached to the CCE program, the Maxwell School is an interdisciplinary school with opportunities for collaboration with various research centers such as the Center for Environmental Policy and Administration; the Center for Policy Research; the Campbell Institute of Public Affairs and the Program for the Advancement of Research on Conflict and Cooperation.

About Syracuse University:

Syracuse University is a private, international research university with distinctive academics, diversely unique offerings, and an undeniable spirit. Located in the geographic heart of New York State, with a global footprint, and over 150 years of history, Syracuse University offers a quintessential college experience.

The scope of Syracuse University is a testament to its strengths: a pioneering history dating back to 1870; a choice of more than 200 majors, 100 minors, and 200 advanced degree programs offered across the University's 13 schools and colleges; over 15,000 undergraduates and over 6,000 graduate students; more than a quarter of a million alumni in 160 countries; and a student population from all 50 U.S. states and 123 countries. For more information, please visit <http://www.syracuse.edu>.

About the Syracuse area:

Syracuse is a medium-sized city situated in the geographic center of New York State approximately 250 miles northwest of New York City. The metro-area population totals approximately 500,000. The area offers a low cost of living and provides many social, cultural, and recreational options, including parks, museums, festivals, professional regional theater, and premier shopping venues. Syracuse and Central New York present a wide range of seasonal recreation and attractions ranging from water skiing and snow skiing, hiking in the Adirondacks, touring the historic sites, visiting wineries along the Finger Lakes, and biking on trails along the Erie Canal.

Application Deadline: 10/15/2024

Full Consideration By:

Open Until Filled: Yes

Priority Consideration:

To apply, visit <https://apptrkr.com/5640535>

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status

protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Syracuse University has a long history of engaging veterans and the military-connected community through its educational programs, community outreach, and employment programs. After World War II, Syracuse University welcomed more than 10,000 returning veterans to our campus, and those veterans literally transformed Syracuse University into the national research institution it is today. The University's contemporary commitment to veterans builds on this historical legacy, and extends to both class-leading initiatives focused on making an SU degree accessible and affordable to the post-9/11 generation of veterans, and also programs designed to position Syracuse University as the employer of choice for military veterans, members of the Guard and Reserve, and military family members.

Syracuse University maintains an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. At Syracuse, we are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

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<https://www.jobelephant.com/>

Start Date:

Date Posted: 9/17/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14862

University of Notre Dame

Rank: Assistant Professor in Technology Ethics

The University of Notre Dame's Keough School of Global Affairs in conjunction with the Notre Dame Ethics Initiative invites applicants for an Assistant Professor focused in the area of technology ethics. We seek candidates focusing on the ethical issues related to AI and digital technology. Areas of particular interest include, but are not limited to, the impact of AI and digital technology on human dignity and workers, poverty and inequality, economic development and democracy, or on the environment and climate change. Duties include research, teaching and service.

The professorship will be based in the Keough School, which promotes interdisciplinary and policy-relevant research on critical issues in global affairs, transformative educational programs, and partnerships for global engagement. The Keough School approaches global affairs and development through a focus on integrated human development, which is also central to the University of Notre Dame's mission. The successful candidate will also be appointed as an affiliated faculty member of Notre Dame's Institute for Ethics and the Common Good, which convenes a multidisciplinary community to advance moral understanding and develop compelling responses to the most pressing ethical issues of our era.

Competitive candidates for this professorship will have a scholarly track record with evidence of, or potential for, high-quality research and, ideally, policy engagement in global and national discussions on ethical issues related to the use of AI and digital technology. A PhD from any discipline is acceptable with a preference for philosophy, computer science, economics, business, sociology, political science, or public policy. Regardless of discipline the candidate's research should include deep expertise on the intersection between ethics and AI/digital technology. ABD candidates will be considered for an entry level position.

The University of Notre Dame seeks to recruit and retain a diverse workforce as a reflection of our commitment to our Catholic tradition, to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives and ways of knowing and learning. The Keough School is committed to fostering a culture of diverse views and approaches to Global Affairs. We welcome candidates whose experience in teaching, research, or service has prepared them to contribute to our mission and commitment to diversity and excellence. All applicants whose scholarly pursuits will enhance our ability to fulfill that commitment are encouraged to apply.

Applications including a cover letter, curriculum vitae, and research statement should be submitted through the Interfolio system: <https://apply.interfolio.com/153902>. Evidence of teaching and/or mentoring effectiveness is also welcomed. Applicants should also arrange for three confidential letters of reference to be submitted via Interfolio. Questions about the position can be directed to the chair of the search committee, Professor Yong Lee, at yong.s.lee@nd.edu. We will begin the review of applicants on October 31, 2024.

Start Date: Fall 2025

Application Deadline: 10/31/2024

Date Posted: 9/16/2024

Salary: Competitive

eJobs ID: 14851

Yale University

Rank: Yale Program for the Study of Antisemitism Postdoctoral Associate

Yale University intends to appoint a Postdoctoral Associate in the Study of Antisemitism for the academic year 2025-2026. The position will come with two main responsibilities:

- Design and teach a one-semester course for undergraduates on a topic relating to antisemitism
- Help the director and program coordinator develop the intellectual and programmatic vision of YPSA.

Housed at the Whitney Humanities Center, the Yale Program for the Study of Antisemitism is an interdisciplinary program dedicated to promoting research into the phenomenon of antisemitism from antiquity to the present. It brings together scholars from across the university and from a variety of different disciplines—History, Political Science, Literature, Sociology, Psychology, etc. Currently, the main activities of the program involve sponsoring research projects and hosting lectures and conferences. The Postdoctoral Associate will be expected to attend all YPSA events and participate in all YPSA activities.

While the funding for the position will come from YPSA, the Postdoctoral Associate will be associated with the Humanities Program, and

the course taught by the Associate will be listed with that program. Additional affiliations with Yale departments are also possible.

Qualifications

Initial appointment will be for one year. A Ph.D. involving research centrally related to antisemitism is required, although disciplinary specialization is open.

Application Instructions

The application can be submitted online via Interfolio apply.interfolio.com/153767, and must include: a) cover letter; b) curriculum vitae; and c) three letters of recommendation, including one that discusses teaching experience. We will begin reviewing applications on December 1, 2024 and will continue until the position is filled.

For more information, please contact Inessa Laskova at inessa.laskova@yale.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/11/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14835

Singapore Management University

Rank: Tenure Track Position (Open Rank) in Sustainability

Specializations: Environmental Policy, Energy Policy, Southeast Asia

Full Time Faculty, Tenure Track Position (Open Rank) in Sustainability, School of Social Sciences (SOSS)

The School of Social Sciences [<https://socsc.smu.edu.sg/>] (SOSS) at Singapore Management University (SMU) is hiring for a new faculty position (Assistant, Associate or Full-Professor) in Sustainability [https://smucareers.taleo.net/careersection/smu_ext_ft/jobdetail.ftl?job=24000086&tz=GMT%2B08%3A00&tzname=Asia%2FSingapore] for 2025. We are looking for someone working on environmental policy and governance, sustainable development, or environmental sociology topics, with a disciplinary grounding in Public Policy, Sociology, or a related field. Sustainability [<https://sustainability.smu.edu.sg/>] forms a core research priority for SMU under its Vision 2025 research strategy [<https://www.smu.edu.sg/about/vision-2025>]. Sustainability is also a key focus for SOSS for our undergraduate program in Sustainable Societies [<https://socsc.smu.edu.sg/bachelor-social-science/curriculum/offered-majors>] as well as the Master of Sustainability (MST) [<https://masters.smu.edu.sg/programme/master-of-sustainability>] launched in 2024.

A premier university in Asia, Singapore Management University (SMU) is internationally recognised for its world-class research and distinguished teaching. The School of Social Sciences leads SMU's social science research and teaching, representing four key academic disciplines as well as interdisciplinary approaches. The successful candidate will join a dynamic and growing community of social scientists working on sustainability at SOSS. Salary and Benefits are highly competitive, and the position comes with generous research support. Follow this link [https://smucareers.taleo.net/careersection/smu_ext_ft/jobdetail.ftl?job=24000086&tz=GMT%2B08%3A00&tzname=Asia%2FSingapore] to apply.

Start Date: Fall 2025

Application Deadline: 10/7/2024

Date Posted: 9/9/2024

Salary: Competitive

eJobs ID: 14808

University of Toronto

Rank: Associate Professor / Professor - Applied Economics and Munk Chair in Economics

The Munk School of Global Affairs & Public Policy in the Faculty of Arts & Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Applied Economics. The appointment will be at the rank of Associate Professor or Professor, with an anticipated start date of July 1, 2025. The successful candidate will also be named the Munk Chair in Economics for a five-year term, which will be renewable following a favourable review.

Applicants must have a Ph.D. in Economics, with a clearly demonstrated record of excellence in research and teaching in the area of applied economics. The Munk School seeks a scholar whose research and teaching interests complement and enhance our existing strengths. The Committee especially welcomes scholars who focus on the impact of digitalization on democratic theory, institutions and/or practices, the changing world order, or the political economy of innovation and candidates whose work engages with policy, with a deep understanding of microeconomics and macroeconomics, with an appreciation for its application to global affairs and public policy and excellent theoretical knowledge of the core literature in their disciplines. Candidates will have an established international reputation and will be expected to sustain and lead innovative and independent research at the highest international level and to maintain an outstanding, competitive, externally funded research program.

The successful candidate will teach applied economics courses in the Munk School's professional graduate programs (the Master of Global Affairs and the Master of Public Policy) to students from a wide range of academic backgrounds and interests. The successful candidate will have experience or demonstrable interest in a professional school and/or in an interdisciplinary environment.

Candidates must provide evidence of research excellence which can be demonstrated by a record of sustained high-impact contributions and publications in top-ranked disciplinary and/or field-relevant academic journals or academic presses, the submitted research statement, presentations at significant conferences, distinguished awards and accolades, other noteworthy activities that contribute to the visibility and prominence of the field, as well as strong endorsements from referees of high standing.

Evidence of excellence in teaching may be demonstrated through teaching accomplishments, through the teaching dossier submitted as part of the application including a teaching statement, sample course materials, teaching evaluations, and through endorsements of teaching in the letters of reference.

Salary will be commensurate with qualifications and experience.

For more information about the Munk School of Global Affairs & Public Policy at the University of Toronto St. George campus, please visit our home page at <https://munkschool.utoronto.ca/>.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; one recent publication; teaching dossier (including a teaching

statement and sample course materials and teaching evaluations); and a research statement outlining current and future research interests.

Equity, diversity and inclusion are essential to academic excellence as articulated in University of Toronto's Statement on Equity, Diversity and Excellence. We seek candidates who share these values and who demonstrate throughout the application materials their commitment and efforts to advance equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in the PDF/MS Word format. If you have any questions about this position, please contact munkschool.academic@utoronto.ca.

All application materials, including reference letters, must be received by Thursday November 7, 2024.

The University of Toronto has adopted the AAU Principles on Preventing Sexual Harassment in Academia, including the requirement that applicants release personnel information from prior employers regarding sexual misconduct. Full details and requirements can be found [here](#).

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement:

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement:

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

To apply please click [here](https://jobs.utoronto.ca/job/Toronto-Associate-Professor-Professor-Applied-Economics-and-Munk-Chair-in-Economics-ON/584372017/). (<https://jobs.utoronto.ca/job/Toronto-Associate-Professor-Professor-Applied-Economics-and-Munk-Chair-in-Economics-ON/584372017/>)

Start Date: Summer 2025

Application Deadline: 11/7/2024

Date Posted: 9/9/2024

Salary: Negotiable

eJobs ID: 14815

Lehigh University

Rank: Bernard L. & Bertha F. Cohen Chair in International Relations

Subfield(s): International Relations, Comparative Politics, Other

Position: Bernard L. and Bertha F. Cohen Chair in International Relations

LEHIGH UNIVERSITY. The Department of International Relations invites applications for a tenured Full Professor to fill the Bernard L. and Bertha F. Cohen Chair, with an anticipated start date of July 2025. The position is open to all research and teaching specializations within the fields of international relations, foreign policy, and/or comparative politics.

Candidates must have an earned PhD in International Relations or a closely related field. The ideal candidate will have connections to the policy community in Washington, DC, and/or New York City and be able to assist students with internship placement.

Candidates are expected to have a strong commitment to undergraduate teaching and excellence in research. The individual hired will, specifically, be expected to teach courses in International Relations at the undergraduate level, engage in scholarly activities, and participate in departmental, college, and university service, as well as advise undergraduate internships.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This allows students with a particular interest in international affairs to benefit from a concentrated, high-level program of study that few other schools offer.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation's highly-ranked research universities, Lehigh offers a rigorous academic community for over 7,500 students. Lehigh University has some 5,800 undergraduates, 1,800 graduate students, and nearly 600 full-time faculty members. Lehigh University is located in Bethlehem, PA, a vibrant and historic area. Over 840,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Review of applications will begin on October 11, 2024, and will continue until the position is filled. For full consideration, however, applications should be received by October 11, 2024. Applicants

should submit their materials at <https://academicjobsonline.org/ajo/jobs/28335>. Candidates should submit the following materials:

Cover letter

Curriculum vitae

Research statement that describes past scholarly contributions and future research directions

Teaching statement that describes instructional philosophy and courses that the candidate would want to teach or develop

Name and contact information for three references

A statement on contributions to diversity, equity, and inclusion (DEI) that describes knowledge, prior DEI experience, and the candidate's future plans for enhancing community and culture at Lehigh (the Lehigh ADVANCE Center's guide for understanding and preparing such statements is available [here](#))

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Above \$159,999

eJobs ID: 14800

University of California, Berkeley

Rank: Assistant Professor - Climate Change Solutions - Rausser College of Natural Resources

Assistant Professor - Climate Change Solutions - Rausser College of Natural Resources

Position overview Position title: Assistant Professor of Climate Change Solutions

Salary range: The current salary range for this position is \$78,200-\$151,600 (9-month academic year salary), however, off-scale salary and other components of pay, which would yield compensation that is higher than this range, are offered to meet competitive conditions.

Anticipated start: July 1, 2025

Application Window

Open date: August 29, 2024

Next review date: Friday, Nov 1, 2024 at 11:59pm (Pacific Time)

Apply by this date to ensure full consideration by the committee.

Final date: Friday, Nov 1, 2024 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date.

Position description

The Rausser College of Natural Resources (University of California, Berkeley) seeks applicants for a tenure track (assistant professor) position in the area of "Climate Change Solutions," spanning climate mitigation and/or adaptation. Expected start date is July 1, 2025. The successful candidate will be invited to join one of the following departments: Agricultural and Resource Economics (ARE); the Energy and Resources Group (ERG); or Environmental Science, Policy, and Management (ESPM).

Human-induced climate change is transforming our physical and social world, and research that advances solutions for climate mitigation and adaptation is an urgent priority. We take a broad view of climate solutions, encompassing economics, policy, environmental

justice, energy transition, ecosystem management, carbon sequestration and storage, and more. Applicants should explain how their current and future research will address the climate challenge. As part of the application process, applicants will be asked to identify the one department they would like to be considered by.

Successful applicants will be expected to develop an internationally recognized program and to develop research initiatives in climate solutions. We seek rising leaders from diverse fields and themes including, but not limited to, climate and environmental economics, climate policy, climate equity and environmental justice, environmental science, risk perception, ecosystem science, and nature-based solutions. Candidates should demonstrate evidence of strong research productivity, potential for securing extramural funding, and a commitment to excellence in teaching and mentoring of undergraduates, graduate students, and post-docs. The successful candidate will be expected to contribute to their home department's teaching program. They will also have the opportunity to contribute to RCNR's new Master of Climate Solutions program. We are particularly interested in scholars with a commitment to and track record of promoting diversity, equity and inclusion in the realms of research, teaching, and service. At Berkeley, we recognize the intrinsic relationship between diversity and excellence in all our endeavors and embrace open and equitable access to opportunities for learning and development as our obligation and goal (see <https://ofew.berkeley.edu/recruitment/contributions-diversity/support-faculty-candidates>).

<https://are.berkeley.edu/> seeks candidates conducting research on the economics of climate change, with an emphasis on efficient and equitable solutions to the climate crisis, including insights that can accelerate mitigation or adaptation. Examples include work showing how climate-related policies can be improved, how market design can foster decarbonization or adaptation, or how policy or market choices can alter the distribution of policy impacts or the burdens of climate change.

<https://erg.berkeley.edu/> seeks candidates conducting solutions-oriented climate change research, with a preferred emphasis in climate and environmental sciences, interests in interdisciplinary collaboration and scholarship, and pursuit of solutions that are socially just. For example, the candidate's research might address climate and hydrological extremes at decision-relevant scales, restoration of socio-ecological systems, short-lived climate pollutants, global carbon-climate coupling, nature-based climate solutions, reductions in inequities in exposure to environmental harm, or just access to ecosystem services.

<https://ourenvironment.berkeley.edu/> seeks candidates with research interests associated with climate solutions within the environmental, ecological, physical, social, and/or organismal sciences. Relevant expertise could include (but is not restricted to): nature-based climate solutions; sustainability transitions; governance solutions to address mitigation, adaptation, and loss and damage; natural resources ecology and management; development and regulation of carbon markets; ecosystem function and biodiversity; social and ecological determinants of risk and resilience; and the interplay of local and global environmental systems, governance and knowledge.

The College is committed to addressing the family needs of faculty, including dual career couples and single parents. We are also interested in candidates who have had non-traditional career paths or who have taken time off for family reasons. For information about potential relocation to Berkeley, or career needs of accompanying partners and spouses, please visit: <https://ofew.berkeley.edu/new-faculty>.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, discrimination, exploitation, or intimidation. Consistent with this commitment, UC Berkeley requires all applicants for Senate faculty positions to complete, sign, and upload an Authorization of Information Release form into AP Recruit as part of their application. If an applicant does not include the signed authorization, the application will be considered incomplete, and as with any incomplete application, will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, applicants will only be subject to reference checks if and when they are selected as the candidate to whom the hiring unit would like to extend a formal offer. More information is available on <https://ofew.berkeley.edu/attestation-prior-misconduct>.

ARE Department: <https://are.berkeley.edu/>

ERG Department: <https://erg.berkeley.edu/>

ESPM Department: <https://ourenvironment.berkeley.edu/>

Rausser College: <https://nature.berkeley.edu/>

Campus: <https://www.berkeley.edu/>

Qualifications

Basic qualifications (required at time of application)
PhD (or equivalent international degree), or enrolled in PhD or equivalent international degree-granting program at the time of application.

Application Requirements

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Position application, including one document with a Cover Letter, Research Statement and Teaching Statement
- Statement on Contributions to Advancing Diversity, Equity, Inclusion, and Belonging - Statement on your contributions to diversity, equity, inclusion, and belonging, including information about your understanding of these issues, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired as a Berkeley faculty member (for additional information go to <https://ofew.berkeley.edu/recruitment/contributions-diversity/support-faculty-candidates>).
- Job Market Paper (if applying to ARE), Manuscript, or Publication
- Authorization to Release Information Form - A reference check will be completed only if you are selected as the candidate to whom the hiring unit would like to extend a formal offer. Download, complete, sign, and upload the https://ofew.berkeley.edu/sites/default/files/auth_release_info.pdf.
- Evidence of Teaching Effectiveness - Evaluations, course assessments, scores, ratings, or comments, as it relates to your performance as an instructor or teaching assistant.

(Optional)

- Misc / Additional - You may upload an additional research paper here.

Do not upload an additional letter of recommendation because it will not be confidential and cannot be considered or reviewed.

(Optional)

Reference requirements

- 3 letters of reference required

Apply link: <https://apptrkr.com/5588876>

Help contact: are_ap@berkeley.edu

About UC Berkeley

UC Berkeley is committed to diversity, equity, inclusion, and belonging. The excellence of the institution requires an environment in which the diverse community of faculty, students, and staff are welcome and included. Successful candidates will demonstrate knowledge and skill related to ensuring equity and inclusion in the activities of their academic position (e.g., teaching, research, and service, as applicable).

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status.

Please refer to the https://www.ucop.edu/academic-personnel-programs/_files/apm/apm-035.pdf and the <https://policy.ucop.edu/doc/1001004/Anti-Discrimination>.

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the <http://apo.berkeley.edu/ucb-confidentiality-policy> prior to submitting their letter.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

Job location
Berkeley, CA

To apply, visit <https://apptrkr.com/5588876>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: 11/1/2024

Date Posted: 9/6/2024

Salary: Competitive

eJobs ID: 14802

Duke University

Rank: Associate/Full Professor of Climate Policy

The Sanford School of Public Policy at Duke University seeks to hire a tenure-line, senior (Associate or Full) faculty member in the area of climate policy, in particular an environmental social scientist or climate policy scholar, broadly defined. The successful candidate will join a growing set of faculty at Duke focused on climate as part

of Duke's Climate Commitment. Further, this search complements another search at Sanford, for a junior, tenure-line faculty member in climate with a focus on the intersection between the public and private sectors. We may consider advanced Assistant Professors but we do not anticipate hiring below the rank of Associate Professor. Successful candidates will be expected to teach courses in Sanford's core curriculum and in their area of specialization, along with electives that increase Sanford and Duke's climate offerings.

The ideal candidate has academic training and a track record of research, teaching, and mentoring in intersections of climate change and public policy from local to regional, transnational, or global perspectives. A successful applicant could have a background in any of public policy, political science, sociology, anthropology, geography, economics, sustainability science, or other related social science disciplines, as well as experience working in climate policy. Applicants must have a PhD, in a relevant discipline, with demonstrated capacity for strength in scholarly publication, teaching, and public engagement.

The Sanford School includes nearly 70 interdisciplinary full-time faculty and offers an undergraduate major, five Masters programs, and a Ph.D. program. The Sanford School houses several research centers and offers degree-related programs and opportunities in Washington, DC, China, Scotland, London and Geneva. More can be found at <https://www.sanford.duke.edu>.

Duke University and The Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty – defined broadly as representing a wide range of identities, lived experiences, and perspectives – is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

Candidates should submit: a letter of application describing research and teaching interests and experiences; a statement on fostering equitable, inclusive learning-and-research environments; a CV; a writing sample; and the names and contact information for three references (though we do not expect to ask for letters until we get to a short list). These should be submitted via: <https://academicjobsonline.org/ajo/jobs/28183>

Applications submitted by September 30th will be guaranteed full consideration. For further information, you can contact Alex Pfaff, search committee chair, at alex.pfaff@duke.edu.

Duke is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, (including pregnancy and pregnancy related conditions), sexual orientation, or military status.

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are

respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

Start Date: Fall 2025

Application Deadline: 9/30/2024

Date Posted: 9/3/2024

Salary: Competitive

eJobs ID: 14783

San Diego State University

Rank: Mexican-Central American Politics

Subfield(s): Comparative Politics, International Relations, Other

Specializations: Central America, Mexico, Latin American

Description

The Political Science Department at San Diego State University invites applications for a tenure-track position in Mexican and/or Central American Politics at the rank of Assistant Professor, to begin Fall 2025. Applicants should demonstrate a well-developed research agenda, a promise of sustained scholarship, and a record of effective teaching.

Qualifications

The department seeks a scholar with expertise in the politics of Mexico or Central America broadly understood. We are open on theoretical and methodological approaches and welcome scholars trained in comparative politics or international relations. The successful candidate's geographic scope of research will focus on one or more countries in the region while substantive topics can include, but are not limited to, the politics of inequality, development, indigenous politics, environmental politics, state/society relations, immigration/migration, militarization, social movements, or human rights. The successful candidate will have sufficient expertise to teach and mentor on the politics of Mexico.

As part of a Hispanic Serving Institution (HSI) located on the US-Mexico border, we value research and teaching that are grounded in the politics of neighboring countries that have deep historical, economic, and political ties to the US and to Southern California. The candidate would be expected to offer a range of courses serving political science and associated disciplines and might also collaborate with interdisciplinary programs such as the Center for Latin American Studies, Sustainability, ISCOR (International Security and Conflict Resolution), or the Mesoamerican Studies Center in Oaxaca.

The Political Science Department at San Diego State is dedicated to the ideal of the engaged teacher-scholar. It has over 600 undergraduate majors and provides course offerings for students with a wide variety of backgrounds and interests. At the graduate level, the department maintains an M.A. program of high quality. The members of the faculty share a strong commitment to collegiality, active participation in the governing of the department, innovative scholarship, methodological pluralism, rigorous teaching, and robust intellectual and normative engagement. Candidates are encouraged to consult the department website: <http://politicalscience.sdsu.edu>.

We are seeking applicants with demonstrated experience in and/or commitment to teaching and working effectively with individuals from diverse backgrounds and members of underrepresented groups. Candidates must satisfy two or more of the eight Building on Inclusive Excellence (BIE) criteria. Candidates that meet BIE criteria: (a) are committed to engaging in service with underrepresented populations within the discipline, (b) have demonstrated knowledge of barriers for underrepresented students and faculty within the discipline, (c)

have experience or have demonstrated commitment to teaching and mentoring underrepresented students, (d) have experience or have demonstrated commitment to integrating understanding of underrepresented populations and communities into research, (e) have experience in or have demonstrated commitment to extending knowledge of opportunities and challenges in achieving artistic/scholarly success to members of an underrepresented group, (f) have experience in or have demonstrated commitment to research that engages underrepresented communities, (g) have expertise or demonstrated commitment to developing expertise in cross-cultural communication and collaboration, and/or (h) have research interests that contribute to diversity and equal opportunity in higher education. Please indicate in a separate diversity statement how you meet at least two (2) of these criteria. Additional guidance on our BIE program for applicants is here.

SDSU is the oldest institution of higher education in the San Diego region, with a campus in San Diego serving 36,000 undergraduate and graduate students and additional locations in Southern California's Imperial Valley and Tbilisi in the Republic of Georgia. SDSU is included in the Carnegie Foundation's Doctoral Universities: High Research Activity category. Established in 1897, SDSU offers bachelor degrees in 97 areas, masters in 84 and doctorates in 23. See <http://www.sdsu.edu> for more information. SDSU is a large, diverse, urban university, an Asian-Native American-Pacific Islander-Serving Institution and a Hispanic-Serving Institution with a commitment to diversity, equity, and inclusive excellence. Our campus community is diverse in many ways, including race, religion, color, sex, age, disability, marital status, sexual orientation, gender identity and expression, national origin, pregnancy, medical condition, and covered veteran status. We strive to build and sustain a welcoming environment for all.

Application Instructions

Applicants must apply via Interfolio at <http://apply.interfolio.com/150566>. A completed file includes a letter of interest, a curriculum vitae, graduate transcripts, complete teaching evaluations (quantitative evaluations and complete sets of qualitative evaluations of recent courses), sample syllabi, academic writing samples, diversity statement, and three letters of recommendation. To ensure full consideration, submit all materials by October 4th, 2024. Screening of applications will begin then. Applicants who will have completed the Ph.D. by the start of the term of appointment will be given priority. Those without a Ph.D. in-hand should include in their letter of interest a statement of progress on the dissertation and reasons to expect completion in a timely fashion.

Further inquiries should be addressed to Jonathan Graubart, Chair of the Department of Political Science, at graubart@sdsu.edu.

The minimum salary for this position is based on the current CSU salary schedule for Assistant Professors and may be revised based on contract collective bargaining. The anticipated salary range is from \$82,000-\$87,000. Salary placement will be based on the selected candidate's qualifications and experience, and salaries higher than the published maximums may be offered in limited circumstances. San Diego State University offers a rich benefits package that constitutes a major portion of total compensation. For benefits information, click here.

As part of its commitment to a safe and equitable "OneSDSU" community, SDSU requires that individuals seeking faculty employment provide at the time of application authorization to conduct background checks if they become a finalist for the position; applications without this authorization will be considered incomplete and not considered.

A background check (including a criminal records check) must be completed before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Application Process

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Apply Now

Equal Employment Opportunity Statement

SDSU is a Title IX, equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, gender identity and expression, marital status, age, disability, pregnancy, medical condition, or covered veteran status.

Start Date:

Application Deadline: 10/4/2024

Date Posted: 9/3/2024

Salary: Competitive

eJobs ID: 14785

University of Toronto

Rank: Associate Professor / Professor, Munk Chair in Global China

The Munk School of Global Affairs & Public Policy in the Faculty of Arts & Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Global China. The appointment will be at the rank of Associate Professor or Professor, with an expected start date of July 1, 2025. The successful candidate will be named the endowed Munk Chair in Global China for a five-year term, which will be renewable following a favourable review.

Applicants must have earned a Ph.D. in any social sciences field relating to Global China or a related area such as Economics, History, Law, Political Science, Sociology, with a clearly demonstrated exceptional record of excellence in research and teaching. The Munk School seeks a scholar whose research and teaching interests complement and enhance one or more of our existing strengths. The Committee especially welcomes scholars who focus on the impact of digitalization on democratic theory, institutions and/or practices, the changing world order, or the political economy of innovation and candidates whose work focuses on the global role of China within the political economy of innovation, and the role of democratic societies, justice, and foreign relations. Candidates will have an established international reputation and will be expected to sustain and lead innovative and independent research at the highest international level and to maintain an outstanding, competitive, externally funded research program.

Candidates must provide evidence of research excellence which can be demonstrated by a record of sustained high-impact contributions and publications in top-ranked disciplinary and/or field-relevant academic journals or academic presses, the submitted research statement,

presentations at significant conferences, distinguished awards and accolades, other noteworthy activities that contribute to the visibility and prominence of the field, as well as strong endorsements from referees of high standing.

Evidence of excellence in teaching will be demonstrated through teaching accomplishments, through the teaching dossier submitted as part of the application including a teaching statement, sample course materials, teaching evaluations, and through endorsements of teaching in the letters of reference.

The successful candidate will teach undergraduate and graduate courses, including in the Munk School's professional graduate programs (the Master of Global Affairs and the Master of Public Policy) to students from a wide range of academic backgrounds and interests and will also expand teaching capacity in the Asian Institute Collaborative Master's Specialization in Contemporary East and Southeast Asian Studies and the Dr. David Chu program in Contemporary Asian Studies. The successful candidate will have experience or demonstrable interest in a professional school and/or in an interdisciplinary environment.

Salary and rank will be commensurate with qualifications and experience.

For more information about the Munk School of Global Affairs & Public Policy at the University of Toronto St. George campus, please visit our home page at <https://munkschool.utoronto.ca/>.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; one recent publication; teaching dossier (including a teaching statement and sample course materials and teaching evaluations); and a research statement outlining current and future research interests. Equity, diversity and inclusion are essential to academic excellence as articulated in University of Toronto's Statement on Equity, Diversity and Excellence. We seek candidates who share these values and who demonstrate throughout the application materials their commitment and efforts to advance equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted. Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in the PDF/MS Word format. If you have any questions about this position, please contact munkschool.academic@utoronto.ca.

All application materials, including reference letters, must be received by Thursday October 31, 2024.

The University of Toronto has adopted the AAU Principles on Preventing Sexual Harassment in Academia, including the requirement that applicants release personnel information from prior employers regarding sexual misconduct. Full details and requirements can be found [here](#).

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement:

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement:

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

To apply please go to <https://jobs.utoronto.ca/job/Toronto-Associate-Professor-Professor%2C-Munk-Chair-in-Global-China-ON/583953817/>.

Start Date: Summer 2025

Application Deadline: 10/31/2024

Date Posted: 9/2/2024

Salary: Negotiable

eJobs ID: 14740

Stanford University

Rank: Faculty Positions in Political Economy

The Graduate School of Business invites applications for tenure-track positions at all ranks beginning September 1, 2025. The positions are for scholars of exceptional caliber who will strengthen the political economy group's research and teaching and make a distinctive programmatic contribution to the Graduate School of Business. The political economy group at the GSB is a collaboration of economists and political scientists. We welcome applications from across political economy broadly construed, both theoretical and empirical, and focusing on developed as well as developing countries. Outstanding research and teaching skills are essential. Applicants at all ranks will be considered and must have a PhD or expect to complete one before September 1, 2025.

Applicants should submit their applications electronically by visiting the web site <http://www.gsb.stanford.edu/recruiting> and uploading their curriculum vitae, research papers and publications, and teaching evaluations, if applicable, on that site. For an application to be considered complete, all applicants must submit a CV, and a job market paper. Applicants for non-tenured positions should arrange for three letters of recommendation to be submitted by November 30, 2024. Please note that we will be reviewing and considering applications as they come in. For questions regarding the application process, please send an email to Faculty_Recruiter@gsb.stanford.edu.

The expected base pay range for this position is:

Assistant Professor: \$225,000 - \$245,000

Associate Professor: \$285,000 - \$305,000

Full Professor: \$375,000 - \$395,000

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including years since terminal degree, training, and field or discipline; departmental budget availability; internal equity; and external market pay for comparable jobs.

Consistent with its obligations under the law, the University will provide reasonable accommodation to any employee with a disability who requires accommodation to perform the essential functions of his or her job. Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching, and clinical missions.

Start Date: Fall

Application Deadline: 11/30/2024

Date Posted: 9/1/2024

Salary: Any

eJobs ID: 14776

USAF Air War College

Rank: Professor of Strategy

Subfield(s): International Relations, Comparative Politics, Other

Specializations: International Security, Foreign Policy, East Asia

Professor of Strategy in the Air War College's Department of Strategy
<https://www.usajobs.gov/job/806510700>

The Air War College Department of Strategy invites applications for the Professor of Strategy position beginning summer 2025. AWC is a resident master's degree program for senior military/civilian leaders from the U.S. and partner nations. The department receives excellent financial support for research, conference attendance, and professional development. The initial appointment may be up for 3 years and is renewable. The position should be considered equivalent to tenure-track.

A master's degree in a relevant field is required; PhD is highly desired. The minimum starting salary is \$102,000.

Duties

- Teaching: leading graduate-level seminars of 12-16 students at a 2/2 equivalent load
- Teaching the Department of Strategy's core curriculum, including the interdisciplinary Foundations of Strategy course
- Teaching electives in the applicant's areas of specialization and/or teaching the AWC's Regional Security Studies (RSS) course. RSS courses involve taking students to different parts of the world for roughly two weeks to study political, military, economic, and societal issues in that region.
- Developing curriculum and advising student research
- Facilitating experiential learning (war games, strategy exercises, etc.) throughout the academic year
- Research: engaging in professional research and writing in areas of expertise
- Seeking publication of book manuscripts, articles, monographs, and book reviews for publication in scholarly journals, professional journals, and other outlets
- Presenting results of research at conferences and symposia
- Service: serving in faculty positions supporting personnel and programs
- Participating with other academic and professional associations, professional military education schools, AF/DoD institutions, universities, and colleges for professional development
- Delivering lectures, conducting seminars, participating in panel discussions related to AWC curriculum
- Maintaining academic currency by consistently reviewing professional literature and participating in professional associations

Qualifications

A master's degree in a relevant field is required; PhD is highly desired. In addition:

- Teaching experience (preferably at the graduate level) commensurate with professorial rank sought and/or professional experience and a suitable publication record are required.
- US citizenship and the ability to qualify for a US security clearance is required.

To apply, see here: <https://www.usajobs.gov/job/806510700>

Start Date: Summer 2025

Application Deadline: 9/30/2024

Date Posted: 9/1/2024

Salary: Competitive

eJobs ID: 14712

SUNY, Binghamton University

Rank: Coordinator of Pre-Law Services

About Binghamton University:

Binghamton University is a premier public R1 research institution in the State University of New York (SUNY) system that unites more than 130 broadly interdisciplinary educational programs with some of the most vibrant research in the nation. Our unique character - shaped by our mission, outstanding academics, facilities, and community life - promotes extraordinary student success, research, and service; Binghamton University is where our students, faculty and staff thrive.

Working at Binghamton University is more than about having a great job - it is about having the opportunity to flourish in an exciting, engaging environment. Our faculty and staff appreciate Binghamton's collegial and inclusive culture and its commitment to excellence,

education, innovation and civic engagement. Our diverse campus community contributes to our success.

Binghamton merges rigorous academics, distinguished faculty, exceptional staff, and ultramodern facilities to engage and challenge its 18,000+ students. The high-achieving Binghamton student body also represents a great diversity of life experiences, from first-generation college-goers to international students. Beyond their talent, these classmates share a desire to shape the future through technology, insight, intellectual exploration, and community service.

We are an affirmative action/equal opportunity employer, and in keeping with this commitment, we welcome all to apply, including veterans and persons with disabilities.

Job Description:

Budget Title: Senior Academic Advisor (SL-4)

Salary: \$62,596

Reporting to the Director of Harpur Academic Advising, the Coordinator of Pre-Law Services leads Binghamton University's Pre-Law Advising efforts for students and recent alums interested in attending law school or pursuing legal careers. The Coordinator of Pre-Law Services works closely with faculty, advisors, and staff in a busy, collaborative environment. Responsibilities of the pre-law advisor are as follows:

Advising responsibilities:

Provide information on the curricular and co-curricular opportunities required to develop the skills and experiences required for success in law school

Provide advice to students applying to law schools, using rankings and other statistics

Assist advisees with the law school application process, including personal statements, letters of recommendation, LSATs, etc.

Provide support and offer relevant resources for underrepresented students

Advise on the financial aspects of law school, including costs and income expectations

Provide general academic advising to pre-law students, if appropriate

Serve as the departmental liaison to specific Harpur College departments

Creating connections:

Connect with pre-law student groups and faculty

Coordinate communication with the Harpur Law Council and other alumni in the legal field. Participate in Harpur Law Council meetings several times per year, some which are held in New York City.

Maintain and promote a network of faculty, attorneys and law students as advising resources

Connect with pre-law advisors and law school admissions representatives

Create and lead the BU pre-law advisory council, made up of faculty, advisors, students and other campus personnel connected with law school advising and career readiness.

Participate in the Northeast Association of Pre-Law Advisors (NAPLA) Programming:

Coordinate pre-law activities on campus, including speakers, outreach, training sessions, Work with the Harpur Dean's office to coordinate the HARP 300, a four-day winter session course held in NYC

Participate in new student orientation and admissions events

Coordinate and attend an annual trip to visit a New York City area law school, followed by a law alumni networking event

Develop and plan additional programming

Coordinate the Harpur Law Council's summer law internship programs

Administration:

Coordinate the annual campus Law Day with the Fleishman Center for Career and Professional Development

Collect law school admission data and prepare an annual pre-law report

Write dean's letters and process bar statements

Review and award pre-law scholarships

Supervision:

In addition to the primary duties, the pre-law advisor will take on the responsibility of supervising general advisors working with typical pre-law majors.

The successful candidate will be highly organized, self-disciplined, and able to work independently and as a part of a team. Candidates with a Ph.D. may have opportunities to teach as an adjunct in their discipline.

Requirements:

Master's Degree

3-5 years of experience in higher education or legal setting

Understanding of, appreciation for, and proven experience working with diverse constituencies

Effective and professional communication skills, both written and oral

Ability to participate in evening/weekend programming (occasional travel will be necessary)

Exceptional public speaking and presentation skills

Proven ability to complete responsibilities in a professional and timely manner

Preferred:

Strong knowledge and deep understanding of college student population, particularly pre-law students

Demonstrated understanding of law school admissions

Experience with website maintenance, database management, and presentation software

Visa sponsorship is not available for this position

Additional Information:

Offers of employment may be contingent upon successful completion of a pre-employment background check and verification of degree(s) and credentials.

Binghamton University is a tobacco-free campus.

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov

Payroll information can be found on our website <https://www.binghamton.edu/offices/human-resources/payroll/>

Cover letters may be addressed "To the Search Committee."

Postings active on the website, accept applications until closure.

For information on the Dual Career Program, please visit:
<https://www.binghamton.edu/offices/human-resources/prospective/dual-career/index.html>

Equal Opportunity/Affirmative Action Employer
 The State University of New York is an Equal Opportunity/Affirmative Action Employer. It is the policy of Binghamton University to provide for and promote equal opportunity employment, compensation, and other terms and conditions of employment without discrimination on the basis of age, race, color, religion, disability, national origin, gender identity or expression, sexual orientation, veteran or military service member status, marital status, domestic violence victim status, genetic predisposition or carrier status, or arrest and/or criminal conviction record unless based upon a bona fide occupational qualification or other exception.

As required by Title IX and its implementing regulations Binghamton University does not discriminate on the basis of sex in the educational programs and activities which it operates. This requirement extends to employment and admission. Inquiries about sex discrimination may be directed to the University Title IX Coordinator or directly to the Office of Civil Rights (OCR). Contact information for the Title IX Coordinator and OCR, as well as the University's complete Non-Discrimination Notice may be found here.

Binghamton University is committed to providing access, equal opportunity, and reasonable accommodation for individuals with disabilities in employment, its services, programs, and activities. To request reasonable accommodation to participate in the job application or interview process, contact: Ada Robinson-Perez, ADA Coordinator email: arobins@binghamton.edu or 607-777-3660.

Application Instructions:
 All applicants must apply via Interview Exchange: <http://binghamton.interviewexchange.com/candapply.jsp?JOBID=180401>

Deadline for Internal Applicants:

Deadline for External Applicants: Open until filled

Review of applications will begin immediately and continue until the vacancy is filled.

Please submit:

Resume,
 Cover letter, and
 Contact information for three professional references
 You may add additional files/documents after uploading your resume. After you fill out your contact information, you will be directed to the upload page. Please login to check/edit your profile or to upload additional documents: <http://binghamton.interviewexchange.com/login.jsp>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 8/29/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14760

University of Maryland, Baltimore County

Rank: Tenured Associate Professor or Professor in Cybersecurity

We will be holding an informational session for both our Middle East position as well as our Cyber Security position at the ASPA annual meeting on September 5th 4:00 pm - 5:30pm

The Department of Political Science at the University of Maryland, Baltimore County (UMBC) invites applications for a tenured Associate Professor or Professor position with a specialization in cybersecurity, beginning in August 2025. UMBC is a Carnegie Foundation R1 (Doctoral University – Very high research activity), community-engaged, minority-serving institution focused on inclusive excellence.

This position is part of a multi-year, campus-wide, and state-supported hiring initiative to develop the UMBC Cybersecurity Institute (UCI). The UCI builds upon a strong foundation established under the UMBC Cybersecurity Center (UCYBR) over the past decade, which today comprises over thirty faculty members from six departments across all colleges at UMBC. UCI-affiliated faculty members will have a tenured appointment in their respective home departments but are expected to collaborate across disciplines to develop as part of a cohort of new faculty members with complementary expertise in the rapidly expanding field of cybersecurity.

UMBC is a dynamic and growing public research university located in the Baltimore-Washington corridor, an area rich in scholarly resources and opportunities, especially in the area of cybersecurity. We have more than 14,000 undergraduate and graduate students. UMBC routinely ranks among the top universities in the country for undergraduate teaching and innovation in U.S. News and World Report. In addition, the Chronicle of Higher Education recognizes UMBC as one its “Great Colleges to Work For.” In doing so, the Chronicle cites the university as one of only 11 institutions nationwide (and one of only two universities with the Carnegie R1 classification) to excel in all 10 recognition categories.

We are especially proud of our diverse student population (<https://umbc.edu/about/>) and our designation by the U.S. Department of Education as a minority-serving institution (MSI). Because we hope to attract an equally diverse applicant pool for this position, candidates from diverse backgrounds, including women and under-represented minorities, are particularly encouraged to apply. UMBC has a strong commitment to equity and social justice. To learn more about the Department of Political Science, visit <https://politicalscience.umbc.edu/> and <https://politicalscience.umbc.edu/commitment-to-diversity-equity-and-inclusion/>.

UMBC is an Affirmative Action/Equal Opportunity Employer.

Qualifications

Candidates must have a Ph.D. in political science, international relations, or a related field. Applicants must provide evidence of a focused, ambitious research agenda and a commitment to excellent undergraduate teaching. Candidates must also describe how their research, teaching, and/or life experiences contribute to “inclusive excellence,” such as their ability to work with underserved and diverse populations and their capacity to respond in pedagogically productive ways to the competence, aspirations, and needs of students from diverse backgrounds.

Application Instructions

For best consideration, applicants should submit their applications by October 20, 2024, using Interfolio: <http://apply.interfolio.com/153170>. They should provide a cover letter; a CV, a statement of their research agenda; a statement of their teaching philosophy; a statement of their commitment to diversity, equity, and inclusion; up to two writing samples or publications; up to two sample course syllabi; and three letters of reference. Questions should be addressed to the search chair, Dr. Devin Hagerty (dhagerty@umbc.edu).

Start Date: Fall 2025

Application Deadline: 10/20/2024

Date Posted: 8/29/2024

Salary: Competitive

eJobs ID: 14751

Knox College

Rank: Assistant Professor of Environmental Studies

Subfield(s): Public Policy, Other, Open

Applications are made through Interfolio: <https://apply.interfolio.com/152080>

The Department of Environmental Studies at Knox College invites applications for a full-time, tenure-track appointment as Assistant Professor of Environmental Studies, with a focus in the social sciences, beginning September 1, 2025. We are particularly interested in candidates whose research focuses on some aspect of environmental policy.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a community that embraces a diversity of perspectives and individuals. Experience working with diverse populations of students and a commitment to successful teaching in a multicultural environment are expected. With over 35% of the student body identifying as U.S. students of color and more than 20% international students, the College supports instruction and research that appeals to Knox’s students broadly.

The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and support for advanced student work in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior

research projects. They will also teach Introduction to Environmental Policy as well as an advanced course in their area of expertise, and contribute to a team-taught introductory course in Environmental Studies. In consultation with the department, they will teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Qualifications: Ph.D. in environmental studies or related field is expected by the time of appointment, but exceptional ABD candidates will be considered.

Candidates should submit:

1. A letter of application that addresses the qualifications listed above, including the candidate’s research agenda, undergraduate liberal arts teaching philosophy, and approach to teaching and mentorship in a diverse community of students;
2. A curriculum vitae;
3. An unofficial graduate transcript;
4. Names of three confidential professional references. References will be contacted for those candidates progressing in the interview process, and will be expected to provide letters quickly when requested.

Additional materials may be requested at a later date.

Review of applications begins September 13, 2024, and will continue until the position is filled.

Questions may be addressed to Katherine Adelsberger at kadelsbe@knox.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14717

University of Mississippi

Rank: Assistant Professor of Political Science

The Department of Political Science at the University of Mississippi invites applications to fill a tenure-track position at the level of Assistant Professor in Comparative Politics, starting Fall 2025. The Department is foremost interested in hiring an excellent candidate, but the successful candidate must be able to contribute half their teaching load to the Environmental Studies program (the courses should be on some aspect of environmental politics). They should also be able to contribute to the graduate program in Political Science. We welcome applications from members of groups traditionally underrepresented in the field, as well as from applicants already holding Assistant rank. Candidates must complete an online application at <https://careers.olemiss.edu>. Requirements include at least ABD standing with the expectation of completion by Fall 2025, as well as a potential for or record of excellence in teaching and research. The online application should include a cover letter indicating research and teaching interests, curriculum vitae, writing samples, graduate transcript. Letters of recommendation will be solicited after application. Review of all applications will begin immediately and continue until the position is filled or until an adequate applicant pool is established.

The University of Mississippi is an EOE/AA/Minorities/Females/Vet/Disability/Sexual Orientation/Gender Identity/Title VI/Title VII/Title IX/504/ADA/ADEA employer.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14724

University of Toronto

Rank: Associate Professor / Professor, Bissell-Heyd-Associates Chair in American Studies

The Munk School of Global Affairs & Public Policy in the Faculty of Arts & Science at the University of Toronto invites applications for a full-time tenure stream position in the area of American Studies. The appointment will be at the rank of Associate Professor or Professor, with an expected start date of July 1, 2025. The successful candidate will be named the Bissell-Heyd-Associates Chair in American Studies for a five-year term, which will be renewable following a favourable review. The successful candidate will also normally hold the appointment of Director, Centre for the Study of the United States.

Applicants must have earned a Ph.D. in social sciences or a humanities field and have demonstrated expertise relating to American Studies, with a clearly demonstrated exceptional record of excellence in research and teaching. The Munk School seeks a scholar whose research and teaching interests complement and enhance one or more of our existing strengths. The Committee especially welcomes scholars who focus on the impact of digitalization on democratic theory, institutions and/or practices, the changing world order, or the political economy of innovation and candidates whose work engages with global affairs and policy, with an understanding and strong knowledge of the United States, and a deep commitment to the field of American Studies. Candidates will have an established international reputation and will be expected to sustain and lead innovative and independent research at the highest international level and to maintain an outstanding, competitive, externally funded research program.

Candidates must provide evidence of research excellence which can be demonstrated by a record of sustained high-impact contributions and publications in top-ranked disciplinary and/or field-relevant academic journals or academic presses, the submitted research statement, presentations at significant conferences, distinguished awards and accolades, other noteworthy activities that contribute to the visibility and prominence of the field, as well as strong endorsements from referees of high standing.

Evidence of excellence in teaching will be demonstrated through teaching accomplishments, through the teaching dossier submitted as part of the application including a teaching statement, sample course materials, teaching evaluations, and through endorsements of teaching in the letters of reference.

The successful candidate will teach undergraduate and graduate courses, including in the Munk School's professional graduate programs (the Master of Global Affairs and the Master of Public Policy) to students from a wide range of academic backgrounds and interests. The successful candidate will have experience or demonstrable interest in a professional school and/or in an interdisciplinary environment.

Salary and rank will be commensurate with qualifications and experience.

For more information about the Munk School of Global Affairs & Public Policy at the University of Toronto St. George campus, please visit our home page at <https://munkschool.utoronto.ca/>.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; one recent publication; teaching dossier (including a teaching statement and sample course materials and teaching evaluations); and a research statement outlining current and future research interests. Equity, diversity and inclusion are essential to academic excellence as articulated in University of Toronto's Statement on Equity, Diversity and Excellence. We seek candidates who share these values and who demonstrate throughout the application materials their commitment and efforts to advance equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted. Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in the PDF/MS Word format. If you have any questions about this position, please contact munkschool.academic@utoronto.ca.

All application materials, including reference letters, must be received by Monday October 14, 2024.

The University of Toronto has adopted the AAU Principles on Preventing Sexual Harassment in Academia, including the requirement that applicants release personnel information from prior employers regarding sexual misconduct. Full details and requirements can be found [here](#).

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

To apply please go to <https://jobs.utoronto.ca/job/Toronto-Associate-Professor-Professor%2C-Bissell-Heyd-Associates-Chair-in-American-Studies-ON/583953317/>

Start Date: Summer 2025

Application Deadline: 10/14/2024

Date Posted: 8/27/2024

Salary: Negotiable

eJobs ID: 14731

Carnegie Mellon University

Rank: Political Science, International Relations, and Emerging Technologies- Multiple Tenure-Track Faculty Lines

Subfield(s): International Relations, American Government and Politics, Other

Carnegie Mellon University (CMU) has launched a major new initiative, the Carnegie Mellon Institute for Strategy and Technology (CMIST), which is devoted to the wise development, use and governance of new and emerging technologies that are changing the national and international security landscape. As part of this forward-looking enterprise, the university seeks top tenure-line scholars in political science, international relations, and other related disciplines with established interest in emerging technologies relevant to international affairs. Scholars investigating intersections between biotechnology, artificial intelligence, and major CBNR risks are of particular interest during this hiring cycle, as are experts in international law and technology regulation. But the best candidates will be doing cutting-edge social science research on emerging technologies that promises to contribute to intellectual efforts in CMIST and across CMU.

We will consider scholars at all levels—from entry-level assistant professor to associate and full professor levels. This is an outstanding opportunity to become part of a new, interdisciplinary initiative that combines Carnegie Mellon's existing strengths in AI, cybersecurity, biotechnology, robotics, and other emerging technologies, with scholarship focused on national security, international relations, ethics, law, and policy. We seek intellectually agile, innovative scholars willing to work cooperatively across disciplinary boundaries to tackle the challenges of emergent technologies for war and peace.

Background

Carnegie Mellon University (CMU) launched a major new interdisciplinary institute, the Carnegie Mellon Institute for Strategy and Technology (CMIST), in 2023. CMIST is a university-wide initiative devoted to the wise development, use, and governance of new and emerging technologies that are changing the national and international security landscape.

The home for Carnegie Mellon University's (CMU) study of Political Science and International Relations, CMIST is also uniquely poised to take advantage of the university's strengths in computer science and engineering and its distinctive tradition of collaborative, cross-university, cross-disciplinary research. CMU is ranked in the top five in the U.S. in Computer Science and in Engineering. It is ranked #1 in the subfields of artificial intelligence, computer engineering, cybersecurity, information systems, and software engineering. It has leading research institutes in areas such as robotics, machine learning, natural language technologies, human-computer interaction, engineering and public policy, and public policy and management—all designed to reach across disciplinary boundaries to solve key problems and address the highest-priority challenges facing humanity. Tying these areas of strength to crucial questions of strategy, security, ethics, and policy, CMIST is the newest addition to this rich CMU research landscape.

Carnegie Mellon University

Formally established in 1967, CMU is a dynamic R1 institution that has an exceptional impact on the world. Despite its relative youth, Carnegie Mellon consistently ranks in the top 25 US national universities. CMU is a global, research-intensive university with more than 14,000 students, more than 110,000 living alumni, approximately 5,000 faculty and staff, and over 100 research centers. It is a place of creativity, entrepreneurship, pragmatism, and ambition, with a tradition of strategically focusing its efforts and resources in areas where it can lead, then pursuing those areas with startling intensity. The research and teaching initiative in CMIST is just such a strategic undertaking.

Carnegie Mellon University is an equal opportunity employer and is committed to increasing the diversity of its community on a range of intellectual and cultural dimensions. Carnegie Mellon welcomes faculty applicants who will contribute to this diversity through their research, teaching and service, including women, members of minority groups, protected veterans, individuals with disabilities, and others who would contribute in different ways. Carnegie Mellon University seeks to meet the needs of dual-career couples and is a member of the Higher Education Recruitment Consortium (HERC) that assists with dual-career searches.

How to Apply

Applications should be submitted electronically via the Interfolio application system at <http://apply.interfolio.com/152858>.

They should include the following:

For Junior Scholars:

- A cover letter explaining the candidate's interest in the position, and detailing the applicant's research, teaching, and service record to date.
- A curriculum vitae.
- Up to three writing samples.
- A projection of the candidate's future research agenda.
- A short teaching portfolio, including statement of teaching philosophy, courses the candidate might propose to teach, and any evidence of teaching effectiveness (e.g., teaching evaluations)
- The names and addresses of three references, who will be requested to submit letters through the Interfolio system.

For Mid- and Senior-level Scholars:

- A cover letter explaining the candidate's reasons for being interested in the position.

- A detailed curriculum vitae.
- Other materials and names of references may be requested thereafter.

Review of applications will begin on October 15, 2024, and will continue until the positions are filled.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 8/23/2024

Salary: Competitive

eJobs ID: 14702

CUNY-John Jay College

Rank: Assistant Professor - Tenure Track - International Criminal Justice

Subfield(s): Comparative Politics, International Relations, Other

FACULTY VACANCY ANNOUNCEMENT

ABOUT THE COLLEGE

John Jay College of Criminal Justice is a senior college of the City University of New York (CUNY) and an internationally recognized leader in educating for justice. Led by President Karol V. Mason, John Jay is a federally designated Hispanic-serving institution, it is ranked third in the nation in Black student success, and it is a top ten institution for promoting student social mobility. John Jay is proud to serve a diverse and dynamic student body of 15,000 students that includes nearly fifty percent students who are first in their family to attend college as well as students who are immigrants, from low-income families, or from other historically underrepresented groups in higher education.

The College participates in the doctoral programs of the Graduate Center of CUNY, and offers bachelor's and master's degrees both in traditional criminal justice-related fields of study as well as in a robust portfolio of liberal arts and sciences programs that highlight themes of justice across the arts, sciences, humanities, and social sciences.

The College seeks staff and faculty members who thrive in multicultural academic environments and are committed to access and excellence in higher education.

POSITION OVERVIEW

John Jay College of Criminal Justice invites social scientists in the interdisciplinary field of international criminal justice (ICJ) to apply for a tenure-track, joint appointment as an Assistant Professor in the Bachelor of Arts Program in International Criminal Justice (ICJ BA) and the Master of Arts Program in International Criminal Justice (IC&J MA) and in a department to be determined by the candidate's PhD or area of research. (Possible home departments include Criminal Justice; Law, Police Science and Criminal Justice Administration; Sociology; Political Science; Economics; Anthropology; Africana Studies; and Latin American and Latinx Studies, with all personnel matters handled through the home department.) The position begins in Fall 2025.

The College seeks to hire a promising scholar researching international crime and justice issues. The college is especially interested in researchers working on topics of growing policy importance such as transnational crime and cyber criminology, including but not limited to topics such as cybercrime, cyber organized crime, online fraud, dark web activities, digital privacy and surveillance, social media and crime, AI and predictive policing, digital legislation, cyber terrorism, digital

harassment, and the impact of emerging technologies on crime and justice, broadly defined. Additionally, the candidate should possess knowledge of sociological perspectives on crime, law, deviance, social control, and justice. This position requires proven ability to publish high-quality peer-reviewed research.

The successful candidate will perform teaching, research and guidance duties in their area(s) of expertise, to include teaching in their home department and in the BA and MA programs in ICJ. Applicants must demonstrate that they are qualified to teach core courses in the BA and MA ICJ programs. They also share responsibility for committee, department and ICJ program assignments including administrative, supervisory, and other functions. Candidates are expected to bring enthusiasm and demonstrated commitment to teaching and to develop and maintain an active research and publication agenda. The successful candidate must be eager and qualified to work with our diverse student body, and have a demonstrated commitment to diversity, equity, and inclusion. As demonstrated in John Jay College's

Seven Principles for a Culturally Responsive, Inclusive, and Anti-Racist Curriculum (https://new.jjay.cuny.edu/sites/default/files/2023-08/7_Princip_Cultur_Resp_Incl_AntiRacist_Curric_Adopt_4.8.21-brief.pdf), the College seeks a faculty member who thrives in a multicultural, collaborative academic environment and is committed to both access and excellence in higher education.

QUALIFICATIONS

Ph.D. degree in area(s) of expertise by June 2025 (ABD applicants will be considered but JDs are insufficient). Publications and teaching experience preferred. Also required are the ability to teach successfully, demonstrated scholarship or achievement, and ability to cooperate with others for the good of the institution.

COMPENSATION

\$52,667- \$99,532 Salary commensurate with education and credentials.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

If you are viewing the job posting on any website other than CUNYFirst, please follow the instructions below:

1. Navigate to www.cuny.edu
2. Select "Employment"
3. Select "Search Job Postings"
4. Create an Account
5. After creating an account, return to the Job Search page and select "Apply Now"

Candidates should provide the following: a letter of application detailing how your teaching, service and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic fields; applicants who have not yet had the opportunity for such experience should note how their work will further CUNY's commitment to diversity; a C.V.; sample of scholarly work of no more than 12,000 words; proof of PhD or progress toward degree with a letter from your advisor confirming your defense date; statement of teaching philosophy, and, if available, syllabi and teaching evaluations by November 5, 2024. In addition, three letters of recommendation are required and must come

directly from the referee to Professor Jana Arsovska, Director of the Master of Arts Program in International Crime and Justice via email jarsovska@jjay.cuny.edu

All questions should be directed to Dr. Jana Arsovska, Chair of the Search Committee, via email jarsovska@jjay.cuny.edu

CLOSING DATE

Review of applications will begin on October 15, 2024.

Posting closes on November 5, 2024.

*Interviews with successful candidates will be scheduled during the first two weeks of December 2024.

JOB SEARCH CATEGORY

CUNY Job Posting: Faculty

Job ID 28830

Location

John Jay College

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date: Fall 2025

Application Deadline: 11/5/2024

Date Posted: 8/22/2024

Salary: Competitive

eJobs ID: 14699

Duke University

Rank: Post Doctoral Associate

Specializations: Developing Nations, Environmental Policy, Southeast Asia

The Duke Center for International Development (DCID), a unit within Duke University's Sanford School of Public Policy, advances international development policy and practice through interdisciplinary approaches to post-graduate education, mid-career training, international advising and research. Its faculty and staff continuously strive to create programs that meet the specific needs of each client and student. At DCID, faculty, staff, and students are driven by a shared vision: development that promotes peace and prosperity for all people.

The Duke Center of International Development (DCID) invites applications for a Post-Doctoral Fellowship for the 2024-2025 academic year. There is a possibility of renewal pending satisfactory performance and continued funding.

Directed by Prof. Edmund Malesky, DCID focuses on promoting sustainable development through research, education and engagement with students, policy makers, practitioners, development partners, civil society and the private sector. The Fellow will work closely with Prof. Malesky and Dr. Jonathan Stromseth, Professor of the Practice at the Sanford School, to design and construct a data visualization platform under a new climate innovation initiative at DCID, focusing on Southeast Asia. The platform will both catalogue climate innovations in the region and illustrate financial flows going to climate

projects, including official flows, private investments, and blended finance.

Applicants should have strong data science training and familiarity with global climate trends. DCID is looking to fill this position as soon possible. Salary is competitive. Ph.D. must be in hand before beginning the appointment. On site availability in Durham, NC is preferred, though certain hybrid work schedules may be considered.* <https://academicjobsonline.org/ajo/jobs/28109>

*Duke currently has employment agreements with Arizona, California, Colorado, Florida, Georgia, Hawaii, Illinois, Maryland Massachusetts, Montana, New Jersey, New York, North Carolina, Pennsylvania, South Carolina, Tennessee, Texas, Virginia, and Washington, DC.

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 8/22/2024

Salary: Competitive

eJobs ID: 14698

Princeton University

Rank: Associate Professor/Professor, Princeton University, Center for Human Values

Princeton University invites applications for a tenured faculty position in law and human values based in the University Center for Human Values, to begin on or after July 1, 2025. Rank: Associate or Full Professor. Joint appointment in another unit of Princeton University will be considered.

The Center is an interdisciplinary community of scholars whose additional appointments currently include History, Philosophy, Politics, Psychology, Public Policy and International Affairs, Religion, and Sociology. The Center seeks scholars of distinction and promise, whose research lies at the intersection between law and the study of human values broadly understood, and who can contribute to the undergraduate and graduate teaching curricula of the University. Princeton University is especially interested in considering qualified candidates who can contribute through their scholarship and teaching to the excellence and diversity of the Center's academic community.

The search committee will begin reviewing applications on or around October 2, 2024.

Requested materials

A letter of application, addressing research interests, teaching experience/interests, and the suitability of the candidate for an interdisciplinary center devoted to exploring ethical questions and human values

A curriculum vitae

A sample of writing in the candidate's field of specialization

The names of three or more referees (whom we would approach only after an initial review of the applications).

Please complete the full application at this link: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35962>(Link is external)

This position is subject to the University's background check policy.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Summer 2025

Application Deadline: 10/3/2024

Date Posted: 8/22/2024

Salary: Competitive

eJobs ID: 14696

SUNY, College at Brockport

Rank: Assistant Professor - Political Science (Tenure Track)

SUNY Brockport is currently accepting applications for an Assistant Professor of Political Science with a concentration in American politics and Law/Legal Studies. The person in this role is responsible for teaching courses in the Department of Political Science and International Relations, for conducting research and publishing scholarship in political science, and for regular service (including advisement and accreditation activities), at the department, school and College levels. Specifically, this person will also coordinate the legal studies program within the department and act as pre-law advisor campus-wide. Best consideration given to those applications submitted by September 6th, 2024.

Candidate must be able to teach Introduction to American Politics, The Presidency, Congress, Campaigns & Elections, Constitutional Law, and Law and Legal Processes.

Ph.D. in Political Science From and an accredited US Department of education or internationally recognized institution. ABD candidates must earn their doctoral degree within 6 months of hire.

J.D. or equivalent degree, or specialization in law and legal process or policy, preferred but not required.

Please apply for this position through PageUp and do not contact Susan Orr with resume materials directly unless you have questions.

Start Date: Fall 2024

Date Posted: 8/21/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14682

University of Texas Health Science Center at Houston (UTHealth) School of Public Health

Rank: Health Services Research Open Rank Tenure Track Faculty

Subfield(s): Public Policy, Methodology, Other

Specializations: Health Care, Research Methods, Quantitative Methods

The University of Texas Health Science Center at Houston (UTHealth) School of Public Health seeks applicants for a full-time

open rank tenure track faculty position, who are passionate about Health Services Research with high impact on health policy, health services delivery, health outcomes, comparative effectiveness research, health communication, socio-economic determinants of health, population health, and/or public health. Interested faculty should also have content expertise and teaching capabilities from among the following areas: policy or political science, policy analysis and assessment of legislative efforts, quantitative or qualitative research methods, survey design, geographic information system methodologies, demography, big data analysis, healthcare payments systems, healthcare financing, health outcomes and quality of care research, and health IT.

The UTHealth School of Public Health has more than 165 faculty and over 1300 students located in and around Austin, Brownsville, Dallas, El Paso, Houston and San Antonio, all strategically located across Texas. The UTHealth School of Public Health is a top ranked school with a strategic vision for leading population health innovation and practice. This position is in the Department of Management, Policy and Community Health (MPACH) at the Houston campus.

Houston is the fourth largest city in the United States and boasts a strong economy with a relatively low cost of living (www.houstontx.gov). The Houston Campus is located in the heart of the Texas Medical Center, the largest medical complex in the world—with eight million patient visits, and more than 180,000 surgeries annually. Texas Medical Center members include but are not limited to: MD Anderson Cancer Center, Texas Children's Hospital, Memorial Hermann Health System, CHI's St. Luke Health, and Houston Methodist. Texas is a large and diverse state that has not expanded Medicaid, creating unique opportunities for health services research.

Primary responsibilities will be: (1) establishing an externally funded research program focused on health services research; (2) mentoring emerging scholars in health services research; (3) teaching in MPH and/or doctoral programs; and (4) serving in institutional and external capacities.

Qualifications include: (1) an earned doctoral degree in health services research, public policy, health policy, public health, or other related social science fields; (2) a track record and/or strong promise of obtaining peer-reviewed funding and publications; (3) expertise in health services, health outcomes and policy research, and big data analysis; (4) commitment to excellence in teaching and advising graduate students; and (5) excellent written and oral communication skills.

Interested applicants should complete the web application at: <https://careers.uth.tmc.edu/us/en/job/240001MH>

Address any questions to Suja S. Rajan, Ph.D., Chair, HSR Search Committee at suja.s.rajan@uth.tmc.edu. Review of applications will begin immediately and continue until the position is filled.

UTHealth is committed to providing equal opportunity in all employment-related activities without regard to race, color, religion, sex, sexual orientation, national origin, age, disability, genetic information, gender identity or expression, veteran status or any other basis prohibited by law or university policy. Reasonable accommodation, based on disability or religious observances, will be considered in accordance with the applicable law and UTHealth policy. The University maintains affirmative action programs with respect to women, minorities, individuals with disabilities, and eligible veterans in accordance with applicable law. This is a security-sensitive position and thereby subject

to Texas Education code §51.215. A background check will be required for the final candidate.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/20/2024

Salary: Competitive

eJobs ID: 14672

University of Wisconsin, Madison

Rank: Assistant Professor

Job Summary:

The Political Science department at the University of Wisconsin-Madison seeks to hire a faculty member at the level of Assistant Professor who will publish original research and teach courses on the politics of environmental sustainability from a theoretical, domestic, international, or comparative perspective. The position is open to scholars working in all subfields and regions.

The successful candidate will advance the educational mission of the College of Letters & Science, that values, prioritizes, and actualizes evidence-based and student-centered teaching and mentoring. They will contribute to an inclusive, fair, and equitable environment that fosters engagement and a sense of belonging for faculty, staff, students and members of the broader community.

Responsibilities:

Responsibilities include conducting research in the field of the politics of environmental sustainability, from a theoretical, domestic, international, or comparative perspective, maintaining an active research program, teaching courses at the graduate and undergraduate level, and service at the professional, department, and university level.

The successful candidate, as a member of the College of L&S, will proactively contribute to, support, and advance the college's commitment to equity among all aspects of their teaching, mentoring, research, and service.

Education:

Required

PhD in Political Science or related disciplines. Ph.D. required by start of appointment.

Qualifications:

Candidates with an excellent publication record or a productive research program with strong publishing potential are encouraged to apply. The successful candidate will demonstrate experience with fostering or the ability to foster an inclusive and equity-centered teaching, learning, mentoring, departmental, and research environment where all can thrive.

Work Type:

Full Time: 100%

This position may require some work to be performed in-person, onsite, at a designated campus work location. Some work may be performed remotely, at an offsite, non-campus work location.

Appointment Type, Duration:

Ongoing/Renewable

How to Apply:

Apply online at "Jobs at UW" (<http://jobs.wisc.edu>) under job number 304146. Applications must be received through UW- Madison's online application system. Applications submitted outside of this system will not be considered. To begin the application process please click on the 'Apply Now' button. You will be asked to create a profile and upload a C.V., a cover letter, a research statement, a teaching and mentoring statement, and 2 samples of written work (please upload these 2 samples together). You will also be asked to provide contact information for three (3) references as part of your online application; each reference will receive an electronic link through which they can upload a signed letter of reference at the time of application submission.

Please note that applicants will be evaluated based upon submitted application materials and therefore should speak to and include evidence of their qualifications. Application materials must clearly demonstrate the applicant's dedication to excellence in student-centered teaching and mentoring. Additionally, materials should showcase the applicant's ability to purposefully plan their teaching practices, evidenced through goals, action plans, reflection, and related documentation. This portion of application materials must be created by the applicant that may include supporting letters. It cannot be only in the form of letters and testimony by others.

The deadline for assuring full consideration is October 1, 2024, however the position will remain open and applications may be considered until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/20/2024

Salary: Negotiable

eJobs ID: 14673

Stanford University

Rank: Hoover Fellow

2025 Hoover Fellow Position

Stanford University, Hoover Institution

Opportunities for Early-Career Scholars

The Hoover Institution at Stanford University seeks outstanding scholars for positions as a Hoover Fellow. The term of the appointment is five years, with the option to renew for one additional term. The position is located at the Hoover Institution, Stanford, CA.

During their Fellowship period, Hoover Fellows are expected to publish scholarly articles and books that have implications for public policy. Hoover Fellows are also expected to contribute to the intellectual life of the Hoover Institution. There are no teaching responsibilities associated with this position. The 12-month base salary range for this position is \$165,000 to \$230,000, plus a housing allowance of \$20,000 per year.

Candidates must have a Ph.D. or equivalent degree in a relevant field - such as economics, history, international relations, national security, political science, or public policy, and expect to complete that degree by September 1st, 2025.

Hoover Fellows are encouraged to engage with Stanford's broader research community in their respective fields. The Hoover Institution is a research center at Stanford University, located in the heart of Stanford's campus.

Please submit:

- A cover letter or statement of interest that includes a description of academic background and experience
- One or more recent publications, working papers, or draft book chapters.
- A curriculum vitae
- A statement about future research plans (two pages maximum)
- Three letters of recommendation that focus on the candidate's research and research potential.

If you have any questions, please contact hooverfellowship@stanford.edu. Please note that we monitor this email address periodically.

Please submit completed applications online at <https://applyhooverfellows.hoover.org/> by November 18, 2024.

Start Date: Fall 2025

Application Deadline: 11/18/2024

Date Posted: 8/18/2024

Salary: Competitive

eJobs ID: 14656

Stanford University

Rank: W. Glenn Campbell and Rita Ricardo-Campbell
National Fellow

The Hoover Institution Glenn Campbell and Rita Ricardo-Campbell National Fellows Program allows outstanding scholars from colleges, universities, and institutions around the world to be freed from academic and professional responsibilities to devote one year to unrestricted, creative research and publication. National Fellows Program fellowships provide scholars the opportunity to complete an original significant research project with the expectation of generating a publishable manuscript while in residence at the Hoover Institution at Stanford University, Stanford, California.

Two unique resources frame the Hoover Institution National Fellows Program:

- The Hoover Library and Archives affords Fellows access to the richest private archive collections in the United States. With nearly one million volumes and more than six thousand archival collections from 171 countries, the Hoover Library and Archives is a national and international center for primary-source documentation and research on problems of political, economic, and social change.
- National Fellows are able to draw on the experience of outstanding resident scholars at the Hoover Institution and Stanford University. Resident fellows and university faculty are available to discuss research topics, as well as provide insight into policy issues and strategic challenges.

Multiple National Fellows Program fellowships are awarded annually. Participation in the program begins September 1 and ends August 31 of the following year. National Fellows are encouraged to engage in the intellectual life of the Hoover Institution and are expected to make at least one presentation on their research before an appropriate group of scholars during the year in residence.

ADMINISTRATION

The selection committee is made up of Hoover Senior Fellows and distinguished scholars from Stanford University. The committee selects program participants and makes recommendations to the Director of the Hoover Institution regarding each year's participants.

APPLICATION

Application to the program requires the online submission of:

- Cover letter
- Curriculum vitae
- Three (3) to five (5) page research proposal
- Three (3) to five (5) confidential letters of recommendation from leading scholars

Qualified candidates should hold a Ph.D. degree or its equivalent, have an established publication record, and hold promise as a productive scholar. Candidates are generally five (5) to ten (10) years beyond the Ph.D. degree. They are expected to resume pre-existing full-time appointments at highly regarded institutions or universities upon completion of the National Fellows program. Hoover National Fellows receive financial support solely on the merits of their proposed research and scholarly record, irrespective of pre-existing support.

All materials must be submitted electronically by November 18, 2024, at <https://applynationalfellows.hoover.org/>

If you have any questions, please contact hooverfellowship+national@stanford.edu. Please note that we monitor this email address periodically.

The Hoover Institution is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. The Hoover Institution welcomes applications from all who would bring additional dimensions to its mission.

Start Date: Fall 2025

Application Deadline: 11/18/2024

Date Posted: 8/18/2024

Salary: Competitive

eJobs ID: 14659

Cornell University

Rank: Open Rank Latino Politics

The Department of Government and the Latina/o Studies Program at Cornell University invite applications an open-rank search in Latino Politics to begin July 1, 2025. The position will be a joint appointment between the department and the program, with the tenure home in the Department of Government. It will require that courses be cross-listed with the Latina/o Studies Program. Candidates must have a scholarly background and research interests in U.S. Latina/o Studies, substantial promise of excellence in research and teaching, and demonstrated research skills and training. A Ph.D. is required no later than July 1, 2025. Applicants should apply online at <https://academicjobsonline.org/ajo/jobs/28070>. Interested candidates should submit a letter of application, curriculum vitae, samples of written work, three letters of recommendation, and teaching evaluations. In addition, we ask applicants to share their experiences and/or

approaches (past, current, or future) to fostering learning, research, service, and/or outreach in a diverse community; applicants may choose to submit a stand-alone statement or embed the information in other parts of their application. We will begin to review applications starting September 10, 2024, and will continue until the search is complete. To guarantee full consideration, your file should be complete by this date. Pay Range: \$107,400 - \$275,00 Actual salary offers in the College of Arts and Sciences will be based on education, experience, discipline, and relevant skills.

Start Date:**Date Posted:** 8/15/2024**Salary:** Competitive**eJobs ID:** 14651**London School of Economics****Rank: Assistant Professor in Political Science**

Assistant Professor in Political Science

Salaries will be on the appropriate salary scale and will be commensurate with experience, taking into account pay equity within the Department.

Salary is no less than £61,446 per annum and the salary scale can be found on the LSE website

We are recruiting for a new career-track Assistant Professor in Political Science, with a specialism in Political Economy. Candidates should have formal and/or empirical research and teaching interests in Political Economy. The post holder will add to our existing strengths in this area. We welcome candidates with expertise in any region, country or set of issues.

Candidates should have excellent written and oral communication skills, the ability to teach political economy at undergraduate and postgraduate levels and the ability to establish international reputation in political economy.

Candidates must have an emerging research record and trajectory in political economy, evidenced by existing publications or the potential to publish articles in highly rated academic journals.

The successful candidates should have, or be close to obtaining (by 1 September 2025), a PhD in Political Science or a closely related discipline.

The other criteria that will be used when shortlisting for this post can be found on the person specification, which is attached to this vacancy on the LSE's online recruitment system.

In addition to a competitive salary the benefits that come with this job include an occupational pension scheme, a research grants policy with personal reward options, generous research leave (sabbatical) entitlement, a collegial faculty environment and excellent support, training and development opportunities.

The post will commence ideally on 1 September 2025.

For further information about the post, please see the how to apply document, job description and the person specification.

To apply for this post, please go to www.jobs.lse.ac.uk. If you have any technical queries with applying on the online system, please use

the "contact us" links at the bottom of the LSE Jobs page. Should you have any queries about the role, please email Gov.HoD@lse.ac.uk

The closing date for receipt of applications is 15 September 2024 (23.59 UK time). We are unable to accept any late applications.

<https://jobs.lse.ac.uk/Vacancies/I/1319/0/435694/15539/assistant-professor-in-political-science>

Job Description

This summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the postholder. The description of the duties and responsibilities reflect the post at the time it was drawn up, the details of which may change over time without changing the general character and purpose of the post or the level of responsibility encompassed.

Job Summary

Based in the Department of Government the post holder will contribute to the intellectual life of the School through conducting and publishing outstanding quality research, engaging in high quality teaching as instructed by the Head of Department, and participating in the School and wider Department activities.

The main teaching responsibilities will be to contribute to courses and student supervision offered by the Department of Government.

Range of Academic Activities and Responsibilities at Assistant Professor Level at LSE

Note: The relative balance of activities in research, teaching and administration may vary across departments, and is also likely to vary for any particular individual over the course of their career.

Research:

Conducting substantive research into complex problems, ideas, concepts or theories and applying appropriate methodologies.

Developing and carrying forward a coherent research strategy in their discipline which has national and international impact.

Developing a body of outstanding quality publications in well recognised peer reviewed outlets.

Initiating and developing links with internal contacts such as academics in interdisciplinary departments/institutes/centres, external contacts at other educational institutions, employers and professional organisations to actively foster collaboration.

Presenting research and giving invited papers at national and international conferences.

Acting as a reviewer for academic journals.

Providing academic leadership at conferences and raising the profile of LSE research.

Providing expert opinion and commentary to external audiences and organisations.

Teaching:

Contributing to the intellectual life of the School by engaging in high quality core teaching.

Contributing to the monitoring and enhancement of quality in teaching within the department.

Actively seeking and pursuing training in teaching technology and practice, for example by undertaking the PGCertHE to associate level.

Teaching and examining undergraduate and masters level students.

Acting as personal adviser and providing pastoral care.

Supervising PhD students (but not sole supervisory responsibility for research students whilst pre-Interim Review).

Developing innovative and attractive courses, shaping and influencing curriculum development and actively contributing to the review of courses in accordance with departmental strategy.

Supervising hourly-paid teachers, including organising and delegating work, arranging induction and providing training and guidance.

Actively contributing to departmental teaching administration.

Activities relating to departmental administration and management and/or School-wide service:

Fostering departmental collegiality and fulfilling individual responsibilities as set out by the Head of Department and/or other senior colleagues.

Actively contributing to the intellectual life of the department and to the work of the School overall, for example:

Attending and participating in departmental meetings.

Acting as a member of and/or chairing departmental, inter-departmental or School committees, e.g. exam boards and sub-boards.

Participating in departmental hiring searches and making shortlisting recommendations for new members of academic staff.

Liaising with central and departmental administration across the School to resolve issues concerning programme development, student welfare and examinations etc.

Engaging with external institutions, organisations and the wider community to support research, teaching and School strategic objectives.

Flexibility:

To deliver services effectively, a degree of flexibility is needed, and the post holder may be required to perform work not specifically referred to above.

Equality and Diversity:

LSE believes that equality for all is a basic human right. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation.

Ethics Code:

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly states that the whole LSE community, including all staff,

students, and governors of LSE, are expected to act in accordance with the principles which are set out in the School's Ethics Code. As such you are required to read and familiarise yourself with the Ethics Code.

Environmental Sustainability:

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.

Start Date: Fall 2025

Application Deadline: 9/15/2024

Date Posted: 8/12/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14616

University of Nebraska - Lincoln

Rank: Assistant Professor - Race and Ethnic Politics

The Department of Political Science at the University of Nebraska-Lincoln invites applications from outstanding candidates for a tenure-track position in the area of Race and Ethnic Politics. The position is open with respect to particular subfields, though candidates with an interest in or research focus in public policy are especially encouraged to apply. The successful candidate will contribute to the department's undergraduate and graduate curriculum in Race and Ethnic Politics and/or public policy, add to the department's research mission, and undertake service responsibilities commensurate with position and rank.

A Ph.D. in political science, public policy, or a related field is required and must be in hand by August 18, 2025. Candidates must have a demonstrated record of scholarship in Race and Ethnic Politics, as well as documented experience and/or interest in teaching courses in Race and Ethnic Politics.

Preference will be given to applicants with research interests in public policy and experience teaching public policy process and public policy evaluation courses.

All materials must be received by September 15, 2024. Review of applications begins on September 16, 2024 and will continue until the position is filled. To apply go to <https://employment.unl.edu>, requisition F_240104. Please attach your letter of interest, curriculum vitae, and research, teaching, and service statements. Combine the statements into a single document for upload. Three letters of recommendation are also required. Recommenders should submit letters to David Csontos, Office Associate for the Department of Political Science, at dcsontos2@unl.edu.

The University of Nebraska-Lincoln seeks to achieve a working and learning environment that is open to all people. Diversity is the hallmark of great institutions of learning and has long been one of the strengths of our society. Dignity and respect for all in the UNL community are the responsibility of each individual member of the community. The realization of that responsibility across the campus is critical to UNL's success.

As an EO/AA employer, the University of Nebraska considers qualified applicants for employment without regard to race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation. See <https://www.unl.edu/equity/notice-nondiscrimination>.

Start Date: Fall 2025
Application Deadline: 9/15/2024
Date Posted: 8/8/2024
Salary: Competitive
eJobs ID: 14601

University of Pittsburgh

Rank: Assistant Professor

The Department of Political Science at the University of Pittsburgh invites applicants for a tenure-track position at the rank of Assistant Professor whose work addresses structural racism, racial oppression, or racial hierarchies either within the United States or from a comparative or international/transnational perspective, pending budgetary approval. The position is open with respect to the subfield. We encourage applications from scholars whose work intersects with a wide range of themes, including but not limited to colonialism, imperialism, ethnic discrimination or violence, identity, migration, minority representation, or political economy.

Applicants are required to have or expect to have a Ph.D. in Political Science or a related field before the appointment begins. Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a description of how your research, teaching, or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. In order to ensure full consideration, applications must be received by September 20, 2024, and the review of applications will continue until the position is filled. The official start date for this position will be September 1, 2025. References can be sent to psjobs@pitt.edu. Any additional questions about the position can be directed to the search committee chair, Tony Carey, at tony.carey@pitt.edu.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE, including disability/vets.

Start Date: Fall 2025
Application Deadline: 9/20/2024
Date Posted: 8/8/2024
Salary: Negotiable
eJobs ID: 14598

Western Carolina University

Rank: Assistant Professor

The Emergency and Disaster Management Program within the Department of Criminology & Criminal Justice is seeking two faculty members at the rank of Assistant Professor (tenure-track), beginning August 1, 2025. These are nine-month positions with summer teaching possibilities and are for our residential program with some likely

online teaching responsibilities. Salary is commensurate with qualifications and experience. Responsibilities include teaching, research, and service.

Candidates must have a Ph.D. in Emergency Management, Criminology/Criminal Justice, Political Science, Public Administration, Public Health, Urban Planning, or other discipline closely related to the field of Emergency & Disaster Management. Highly qualified ABD candidates will be considered if completion of the degree is imminent. Candidates must have a clearly articulated research agenda in Emergency & Disaster Management, experience and/or graduate coursework related to Emergency & Disaster Management, and a commitment of academic excellence and collegiality.

The Emergency and Disaster Management Program has an established record of engaging students through undergraduate research and experiential learning and is consistently ranked as one of the best undergraduate programs in the nation. The ideal candidate will have an interest in contributing to these efforts and have a firm foundation to teach a range of emergency and disaster management courses.

Application Process:

Application materials must be submitted online to the Western Carolina University Human Resources Portal at <http://jobs.wcu.edu>. Candidates should submit an online candidate profile, cover letter, curriculum vitae, statement of research interests, unofficial transcripts, evidence of teaching experience/philosophy, and contact information for three current references.

Review of applications will begin September 15th and continue until the position is filled.

Contact:

Inquiries may be directed to Committee Chair and EDM Director Dr. Lisa Briggs at lbriggs@wcu.edu or 828.227.2180.

About WCU:

Western Carolina University is the UNC system's westernmost campus and has been consistently ranked as one of the Top 15 public regional institutions in the South. WCU's main campus sits in the beautiful mountains of Western, North Carolina, near the Great Smoky and Blue Ridge mountains, fifty-two miles west of Asheville. WCU's location in the rural mountains amidst incredible biodiversity and unique communities creates an opportunity for academic discovery service and is a haven for outdoor enthusiasts. The campus covers approximately 600 acres, with a student body population of over 11,500.

Please go to <https://www.wcu.edu> for more information.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 8/7/2024
Salary: Competitive
eJobs ID: 14590

University of Toronto

Rank: Assistant Professor - Canadian Politics

The Department of Political Science in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Canadian Politics. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2025.

Candidates must have earned a PhD degree in Political Science or a related area by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in research and teaching. We seek candidates whose research focuses on Canadian Politics and who are prepared to teach core courses in Canadian Politics at both undergraduate and graduate levels. The area of specialization within Canadian Politics is open, as they are theoretical and methodological approaches.

We seek candidates whose research and teaching interests complement and deepen our existing departmental strengths. The successful candidate will undertake undergraduate and graduate teaching responsibilities on the University of Toronto's downtown (St. George) campus. Candidates are encouraged to review the research and teaching profiles of current faculty members. Please visit our home page (Department of Political Science <https://politics.utoronto.ca>) to learn more about us. The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program.

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, presentations at significant conferences, the submitted research statement, awards and accolades, and strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, a teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Salary will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; a recent writing sample of no more than 30 pages; and a teaching dossier to include a teaching statement, sample course materials, and teaching evaluations. Equity, diversity and inclusion are essential to academic excellence as articulated in University of Toronto's Statement on Equity, Diversity and Excellence. We seek candidates who share these values and who demonstrate throughout the application materials their commitment and efforts to advance equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

Submission guidelines can be found at <https://jobs.utoronto.ca/content/Frequently-Asked-Questions/>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Sari Sherman at chair.polisci@utoronto.ca.

All application materials, including reference letters, must be received by September 26, 2024.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Fall 2025

Application Deadline: 9/26/2024

Date Posted: 8/2/2024

Salary: Competitive

eJobs ID: 14577

University of Toronto

Rank: Associate Professor or Professor - Canadian Politics

The Department of Political Science in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Canadian Politics. The appointment will be at the rank of Associate Professor/Professor, with an expected start date of July 1, 2025.

Candidates must have earned a PhD degree in Political Science or a related area by the time of appointment, with a clearly demonstrated record of excellence in research and teaching. We seek candidates whose research focuses on Canadian Politics.

The successful candidate will be expected to promote the study of Canadian Politics within the Department and to provide intellectual and administrative leadership in this area, including through graduate supervision. Candidates must be prepared to teach core courses in Canadian Politics at both undergraduate and graduate levels. The area of specialization within Canadian Politics is open, as they are theoretical and methodological approaches. We seek candidates whose research and teaching interests complement and deepen our existing

departmental strengths. The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program.

The successful candidate will undertake undergraduate and graduate teaching responsibilities on the University of Toronto's downtown (St. George) campus. Applicants are encouraged to review the research and teaching profiles of current faculty members. Please visit our home page (Department of Political Science <https://politics.utoronto.ca>) to learn more about us.

Candidates must provide evidence of research excellence which can be demonstrated a record of sustained high-impact contributions and publications in top-ranked and field relevant journals, the submitted research statement, presentations at significant conferences, distinguished awards and accolades, and other noteworthy activities that contribute to the visibility and prominence of the discipline, and strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided by a record of teaching accomplishments, a teaching dossier (with required materials outlined below) submitted as part of the application, as well as by strong letters of reference.

Salary and rank will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by clicking the link below.

Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; one recent publication; and a teaching dossier to include a teaching statement, sample course materials, and teaching evaluations. Equity, diversity and inclusion are essential to academic excellence as articulated in University of Toronto's Statement on Equity, Diversity and Excellence. We seek candidates who share these values and who demonstrate throughout the application materials their commitment and efforts to advance equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Sari Sherman at chair.polisci@utoronto.ca.

All application materials, including reference letters, must be received by September 26, 2024.

The University of Toronto has adopted the AAU Principles on Preventing Sexual Harassment in Academia, including the requirement that applicants release personnel information from prior employers regarding sexual misconduct. Full details and requirement can be found [here](#).

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission. As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Fall 2025

Application Deadline: 9/26/2024

Date Posted: 8/2/2024

Salary: Competitive

eJobs ID: 14578

Denison University

Rank: Open Rank Professor in Comparative Politics

Position Title: Open-rank Professor in Comparative Politics

Location: Denison University

Position Type: Tenure Track Faculty

Position URL: <https://apply.interfolio.com/150219>

Position Description:

The Department of Politics and Public Affairs (PPA) at Denison University invites applications for an open rank, tenure-track position in comparative politics, beginning Fall 2025. We seek applicants whose research and teaching emphasizes constitutionalism, policy analysis, or how social movements interact with either, with a geographic focus on the politics of countries or regions beyond the United States or Western Europe. The successful candidate must have the demonstrated ability to teach introductory courses in comparative politics of democracies, as well as interest and ability to teach a rotating set of upper division courses in comparative politics broadly and in their areas of expertise. The Politics and Public Affairs program provides our students an integrated view of politics emphasizing

links between theory and practice. Our major is structured as a learning community where undergraduates pursue a track of interest that aligns with traditional subfields and have multiple opportunities to share their knowledge with peers. Our majors must complement classroom experiences with a department-approved off campus learning component. We seek a new colleague who shares our enthusiasm for this approach to teaching about politics and public affairs. As a department, we work hard to ensure our students hear and consider diverse perspectives and we welcome applicants who contribute to that diversity. In the fall of 2025, our faculty includes four full-time tenured or tenure track faculty and one long-term visiting faculty member. We graduate roughly 30 seniors each year.

All instructors are expected to regularly teach introductory classes (typically around 24 students) that serve PPA majors/minors as well as the general education requirements of the college's curriculum; successfully teaching introductory classes requires teachers who relish the challenge of tailoring instruction for both the skeptical and the interested student. All instructors regularly teach upper division classes (typically capped at 20 students) in their area of interest which are usually populated by PPA or related majors, as well as required PPA major courses such as sophomore and senior seminar. The teaching load is 5 courses per academic year (3/2). Denison is a fully residential campus and all classes are held in-person and on-campus.

Applicants should provide evidence of teaching effectiveness from college-level courses. We seek to hire a new colleague with broad training in the study of politics. The successful candidate is expected to have significant interest in and demonstrated ability to be effective at undergraduate teaching in a liberal arts setting, and in contributing to the integration of the theoretical with experiential elements of our major. Independent teaching experience (beyond TA) is preferred.

Successful candidates are expected to maintain an ongoing research agenda; thus, applicants should show promise of a strong publication record. The prospective teacher-scholar also will support the University's commitment to liberal arts education, be an effective advisor to a range of students, be an active participant in departmental and university governance, and develop a program of research leading to peer-reviewed publication.

Denison is an increasingly diverse, highly selective, residential liberal arts college enrolling approximately 2,300 students from across the nation and around the world. The college is located in the village of Granville, 30 minutes from Columbus, Ohio, the state capital, which hosts a wide range of cultural and artistic opportunities. Granville offers an excellent public school system and easy access to outdoor activities. Denison is committed to attracting and supporting an academically and culturally

diverse faculty and is committed to providing a work and learning environment free from discrimination. A supportive environment for teacher-scholars who value both classroom and research excellence, Denison offers extensive support for its faculty, including start-up research funds, an annual professional development account, competitive professional development funding, and a one-semester research leave after a successful pre-tenure review. The college also offers opportunities for student-faculty research collaboration, stipends for supervising summer-research students, and a range of workshops and mentoring programs to develop our strengths as teacher-scholars. Denison offers a competitive salary and a comprehensive benefits package, including tuition benefits to attend Denison or other affiliated colleges and a generous retirement contribution.

Qualifications:

Candidates are required to have completed a Ph.D. in Political Science or closely-related field by start date.

Application Instructions:

To ensure full consideration, completed applications must be received by October 7, 2024. Applications should include the following:

- Cover Letter
- Curriculum vitae
- Graduate level transcript [official or unofficial]
- Teaching Portfolio, which should include a 1) teaching statement that lays out the candidate's teaching philosophy, interests, and experience; the teaching statement should also describe how the candidate fosters an inclusive classroom where students with diverse perspectives and experiences can respectfully contribute and learn, 2) Evidence of teaching effectiveness (e.g., teaching evaluations or other artifacts), 3) an introductory syllabus for comparative politics of democracies, and 4) an upper division syllabus that reflects your expertise.
- Research Statement that lays out the candidate's scholarly interests and plans
- A writing sample
- Contact information for three letters of reference

Job seekers who may need a reasonable accommodation to complete the application process should contact the Office of Human Resources at (740) 587-6299 or by email at HR@denison.edu

Start Date: Fall 2025

Application Deadline: 10/7/2024

Date Posted: 7/30/2024

Salary: Competitive

eJobs ID: 14553

The University of Texas at Austin

Rank: Professor (Open Rank) in Constitutional Studies: Law, History, and Theory

Subfield(s): Political Theory, Public Law, Other

The School of Civic Leadership (SCL) at The University of Texas at Austin (UT Austin) invites applications for full-time tenure-track and tenured faculty positions at the assistant, associate, or full professor level with expertise in the area of Constitutional Studies (Law, History, and Theory).

Considering the responsibility public institutions of higher education have to prepare students for leadership in a free society, the University of Texas System Board of Regents established the School of Civic Leadership at UT Austin in 2023. SCL is an interdisciplinary school whose dual mission is to equip students with the knowledge and aptitudes necessary to lead in a free society, and to produce academic research at the highest levels of scholarly excellence.

The school offers a minor in Philosophy, Politics, and Economics (PPE) in collaboration with the College of Liberal Arts and will launch a new Civics Honors major and Civics minor in the 2025-26 academic year.

We seek outstanding candidates in the areas of Constitutional Studies (Law, History, and Theory) whose work speaks to the SCL's core themes: political, economic, and individual liberty and its philosophical underpinnings; constitutionalism and the rule of law; and the political economy of a free society. Ideal candidates will (1) have excellent records of scholarship with robust research agendas, (2) provide evidence of exceptional teaching, and (3) show a readiness to contribute to the intellectual life, governance, and programmatic development of the school.

The School of Civic Leadership invites applicants to submit a cover letter, curriculum vitae, and list of three academic references. (References do not need to submit full letters at this stage.) Cover letters should give a brief overview of the candidate's research agenda, highlight areas of teaching competence, and concisely describe how the candidate would contribute to developing the school.

Review of applications will begin on September 15.
<https://apply.interfolio.com/149448>

Start Date:

Application Deadline: Open until Filled

Date Posted: 7/30/2024

Salary: Competitive

eJobs ID: 14556

Tel Aviv University

Rank: Tenure-track Appointment in The School of Political Science, Government and International Affairs,

Subfield(s): Comparative Politics, International Relations, Other

The School of Political Science, Government, and International Affairs at Tel Aviv University invites applications for two open rank tenure-track positions. Preference will be given to researchers specializing in international relations or comparative politics, as well as scholars studying the interaction between politics and technology. The term of appointment will begin on October 1, 2025.

Successful candidates must have a Ph.D. in Political Science or a closely related discipline at the time of appointment. Candidates must

provide evidence of research excellence and endorsements from referees of high standing. The successful candidate is expected to pursue an innovative research program. Candidates must also demonstrate a commitment to excellence in teaching at both graduate and undergraduate levels. Hebrew is the primary language of instruction at Tel Aviv University, and candidates must be able to teach courses in Hebrew within three years of their appointment.

Applicants should send a letter of interest along with a curriculum vitae, two writing samples, and brief research and teaching statements (no more than two pages for each statement). Interested individuals must submit their application materials using the submission portal (link below). Additionally, applicants should ask for three letters of recommendation (on letterhead, signed) that should be sent directly by the letter writers to the search committee via e-mail to polijobs@tauex.tau.ac.il by October 10, 2024.

The committee will begin reading applications on October 10, 2024, but may consider files received after this date. The school reserves the right to make (or not make) an appointment according to its exclusive consideration.

Submission portal link:

https://docs.google.com/forms/d/e/1FAIpQLSdsqhyrJ-DMjorvs1XEYKET9HMUW1Q7bJyiPm7_Je_jWKIUHg/viewform

Start Date: Fall 2025

Application Deadline: 10/10/2024

Date Posted: 7/25/2024

Salary: Competitive

eJobs ID: 14525

The University of Texas at Austin

Rank: Professor (Open Rank) in the areas of History of Philosophy, History of Political Thought, and Intellectual History

Subfield(s): Other, Other, Other

The School of Civic Leadership (SCL) at The University of Texas at Austin invites applications for full-time tenure-track and tenured faculty positions at the assistant, associate, or full professor level in the areas of History of Philosophy, History of Political Thought, and Intellectual History.

Considering the responsibility public institutions of higher education have to prepare students for leadership in a free society, the University of Texas System Board of Regents established the School of Civic Leadership at UT Austin in 2023. SCL is an interdisciplinary school whose dual mission is to equip students with the knowledge and aptitudes necessary to lead in a free society, and to produce academic research at the highest levels of scholarly excellence. The school offers a minor in Philosophy, Politics, and Economics (PPE) in collaboration with the College of Liberal Arts and will launch a new Civics Honors major and Civics minor in the 2025-26 academic year.

We seek outstanding candidates in the areas of history of philosophy, history of political thought, and intellectual history whose work speaks to the SCL's core themes: political, economic, and individual liberty and its philosophical underpinnings; constitutionalism and the rule of law; and the political economy of a free society. Ideal candidates will (1) have excellent records of scholarship with robust research agendas, (2) provide evidence of exceptional teaching, and (3) show a readiness to contribute to the intellectual life, governance, and programmatic development of the school.

The School of Civic Leadership invites applicants to submit a cover letter, curriculum vitae, and list of three academic references. (References do not need to submit full letters at this stage.) Cover letters should give a brief overview of the candidate's research agenda, highlight areas of teaching competence, and concisely describe how the candidate would contribute to developing the School of Civic Leadership.

Review of applications will begin on September 15.
<https://apply.interfolio.com/149408>

Start Date:

Application Deadline: Open until Filled

Date Posted: 7/24/2024

Salary: Competitive

eJobs ID: 14526

Princeton University

Rank: Postdoctoral Research Associate

The Princeton Institute for International and Regional Studies (PIIRS) at Princeton University is pleased to introduce a groundbreaking fellowship program. As a leading global institution in interdisciplinary research on international issues, PIIRS is dedicated to advancing innovative scholarship that addresses the world's most pressing challenges. The PIIRS Postdoctoral Fellows Program is integral to that mission.

We will award multiple postdoctoral fellowships to our inaugural cohort in 2025-2026, recent PhDs in the Social Sciences who have demonstrated exceptional scholarship, congruent with the Institute's intellectual focus, that simultaneously advances theoretical debates in their disciplinary field; creatively speaks to and engages with a multidisciplinary audience; and deepens substantive regional knowledge of specific places.

Appointments are for one year (12 months) with the possibility of renewal pending satisfactory performance and continued funding. Fellows must reside on campus during the academic year to fully engage with PIIRS and university activities. Leveraging Princeton's scholarly resources, fellows will focus on research, expand their intellectual horizons, and prepare work for publication. They will have biweekly meetings with the faculty director to share their work, and monthly meetings with faculty fellows from various social sciences to present their work and learn from others. Fellows are also encouraged to engage with colleagues and attend departmental seminars.

Applicants must demonstrate outstanding scholarly achievement and promise. To be eligible, applicants generally cannot have more than two years of postdoctoral experience prior to the start of the appointment, at the beginning of the academic year, September 1, 2025.

The postdoctoral selection will be made based on the strength of the candidates' scholarly record; the promise of the proposed research; and the ability to contribute to the intellectual life of the postdoctoral program (with interest in connecting with other PIIRS and Princeton departments on campus).

In addition to a competitive salary, benefits, and housing subsidy, the program will provide the Fellow with the opportunity to host a small, pre-publication, book workshop; and a research fund of \$4,000 per year.

Applicants must apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35401><https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35401>. Applications are due by November 1, 2024 (11:59 p.m. EST). The following application items should be uploaded by the applicant:

- Cover letter
- Curriculum vitae
- Transcripts
- Research Proposal indicating plans for two-year postdoc (maximum 5 pages doublespaced)
- Dissertation abstract (including Table of Contents)
- Writing sample: one chapter of the dissertation or one published article related to dissertation topic.
- Document confirming either that you have completed all requirements for the PhD degree or a letter signed from your dissertation advisor indicating that you will complete the PhD by the start date of the fellowship
- The names and email addresses for three referees, who will be contacted automatically by the online application system with an invitation to upload their letter of recommendation to the system by the application deadline. (**Please note: all letters of reference should be submitted by your referees before the November 1, 2024 deadline. **)

Further information can be found at <https://piirs.princeton.edu/funding-fellowships/piirs-postdoctoral-fellows><https://piirs.princeton.edu/funding-fellowships/piirs-postdoctoral-fellows1>;

This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2025

Application Deadline: 11/4/2024

Date Posted: 7/11/2024

Salary: Competitive

eJobs ID: 14483

New York University Abu Dhabi

Rank: Post-Doctoral Associate in the Division of Social Science - Dr. Aaron Kaufman

Subfield(s): Political Theory, Political Theory, Other

Specializations: Science & Technology, Political Economy, Science & Technology

We are inviting applications for a Postdoctoral Associate in the Division of Social Science at NYU Abu Dhabi from individuals who have or will soon receive a PhD in one of the social sciences, computer science, or a related discipline. The appointment will begin September 1, 2025, subject to final budget approval.

The post-doctoral associate will spend half their time on independent research, and half their time on collaborative research with Professor Aaron Kaufman. The collaborative research will be at the intersection

of computational social science, large language models, and political science.

We seek a candidate with expertise in managing big data sets and efficiently implementing machine learning and NLP workflows, and who has an interest in applying those tools to political institutions and political economy. This is an excellent position for a computational scientist looking to move to the social sciences.

The position does not require teaching, but it may be possible to get teaching experience for compensation. You would join a group of over 20 post-doctoral fellows and 70 faculty in the Division of Social Science.

For consideration, applicants must submit their application to <http://apply.interfolio.com/146823>. The application must include a cover letter, curriculum vitae with full publication list, statement of research interests, transcript of degree, and two letters of reference, all in PDF format

If you have any questions, please email Professor Kaufman at aaron-kaufman@nyu.edu.

About NYU Abu Dhabi:

NYU Abu Dhabi is a degree-granting research university with a fully integrated liberal arts and science undergraduate program in the Arts, Sciences, Social Sciences, Humanities, and Engineering. NYU Abu Dhabi, NYU New York, and NYU Shanghai, form the backbone of NYU's global network university, an interconnected network of portal campuses and academic centers across six continents that enable seamless international mobility of students and faculty in their pursuit of academic and scholarly activity. This global university represents a transformative shift in higher education, one in which the intellectual and creative endeavors of academia are shaped and examined through an international and multicultural perspective. As a major intellectual hub at the crossroads of the Arab world, NYUAD serves as a center for scholarly thought, advanced research, knowledge creation, and sharing, through its academic, research, and creative activities.

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity Employer

UAE Nationals are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/8/2024

Salary: Competitive

eJobs ID: 14474

University of Massachusetts, Amherst

Rank: Assistant Professor Legal Studies Program

About UMass Amherst

UMass Amherst, the Commonwealth's flagship campus, is a nationally ranked public research university offering a full range of undergraduate, graduate, and professional degrees. The University sits on nearly 1,450-acres in the scenic Pioneer Valley of Western Massachusetts and offers a rich cultural environment in a bucolic setting close to major urban centers. In addition, the University is part of the Five Colleges (including Amherst College, Hampshire College, Mount Holyoke College, and Smith College), which adds to the intellectual energy of the region.

Job Description

The interdisciplinary Legal Studies Program of the Department of Political Science and the Commonwealth Honors College at the University of Massachusetts Amherst are pleased to announce a joint faculty position at the rank of Assistant Professor of Legal Studies and Commonwealth Honors College, to commence Fall 2025. This is an Honors faculty tenure-track position. We welcome applicants from a variety of methodological, disciplinary, and theoretical backgrounds with a substantive focus on law, crime, and society, punishment, and/or the carceral state, in the United States or the US in comparative perspective. The teaching load is 2/2 and consists of two Legal Studies courses and two Honors courses per year, particularly the Honors Thesis Seminar or courses satisfying General Education requirements. Honors Faculty also are engaged in the Commonwealth Honors College community and meet annually with the CHC Dean, in addition to contributing to the life of their home department, college, and university.

Requirements

Applicants must have earned a Ph.D. in Political Science, Sociology, Anthropology, Criminology, or other related field by the appointment start date.

Additional Information

Legal Studies at UMass is the oldest undergraduate liberal arts program for the study of law and society in the country, and the only one in New England at a public university. The Program is housed in the Department of Political Science and maintains its own distinct undergraduate major. The expanding Legal Studies Program is a center for ambitious intellectual activity and research that addresses important questions about the place of law in societies around the world while helping to produce the next generation of social science law and society scholars. The College of Social and Behavioral Sciences is the institutional home of the Law and Society Association, the world's premier interdisciplinary legal studies organization, and the Center for Justice, Law, and Societies. Commonwealth Honors College is the flagship honors college for the Commonwealth of Massachusetts and a nationally recognized residential community that serves the land grant mission of UMass Amherst. Honors students benefit from small honors classes and close-knit ties with faculty that enrich the honors thesis experience and student success.

Instructions for Applicants

Along with the application, please submit the following:

A letter of interest addressed to Professor Rebecca Hamlin, Director of Legal Studies, Thompson Hall, 200 Hicks Way, Amherst, MA 01003 USA.

A curriculum vitae.

Evidence of quality teaching (such as summaries of teaching evaluations) and a teaching statement.

A statement explaining your understanding of justice, equity, diversity, and inclusion and how you would contribute to these values at UMass.

Names and contact information for three (3) references who are willing to submit letters upon request through the UMass online application system.

Writing sample.

Inquiries about the position can be addressed to Rebecca Hamlin, Director of Legal Studies (rhamlin@umass.edu). Applications will be reviewed beginning September 10, 2024, and will continue until the position is filled.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 7/5/2024

Salary: Competitive

eJobs ID: 14461

Loyola University Maryland

Rank: Per course Instructor in American Politics

Subfield(s): American Government and Politics, Public Policy, Other

Specializations: Congress, Electoral Behavior, Political Behavior

The Department of Political Science at Loyola University Maryland invites applications to teach undergraduate American Politics courses in-person for the Spring 2025 semester. We seek instructors capable of teaching in their area of expertise, in one or more of nearly any area of American Politics (for example, Political Parties, Campaigns and Elections, Public Policy, Public Opinion, Media and Politics, Political Psychology, Social Movements). The instructor would teach in a part-time, non-tenure track capacity but may be able to teach multiple sections of the same course.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

A Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To begin the application process, please send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted

to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 7/2/2024

Salary: Competitive

eJobs ID: 14463

Ashoka University

Rank: Assistant Professor (Tenure Track) positions in the Department of Political Science

The Department of Political Science at Ashoka University invites applications for full-time faculty positions at the level of tenure track Assistant Professor. We welcome outstanding candidates in any sub-field of Political Science. Those with expertise involving regions outside South Asia are particularly encouraged to apply.

Successful candidates are expected to excel in teaching and research. Faculty members are also expected to mentor students, supervise their research, and contribute to the institution. Ashoka offers an attractive pay package as well as support for research.

We strongly encourage applications by women and members of other groups underrepresented in academia.

Qualifications

Applicants should have a PhD by the time of appointment. Selected candidates would be expected to join by 1 January or 1 August 2025.

Application Instructions

Applicants for the position of tenure track Assistant Professor should submit:

- 1) a cover letter
- 2) curriculum vitae
- 3) two samples of academic writings
- 4) teaching philosophy statement and evaluations (if available)
- 5) research statement
- 6) three confidential letters of reference.

All materials should be submitted through Interfolio link: <http://apply.interfolio.com/147240>

The deadline for submitting a complete application is 20th October 2024.

For any queries or further information, please contact: hod.pol@ashoka.edu.in with '2024 Faculty Recruitment' marked in the Subject line.

Start Date:

Application Deadline: 10/20/2024

Date Posted: 7/1/2024

Salary: Competitive

eJobs ID: 14454

Ashoka University

Rank: Professor/Associate Professor, Tenure-track Professor positions in Political Science

The Department of Political Science at Ashoka University invites applications for full-time faculty positions at the levels of tenured Associate and Full Professors. We welcome outstanding candidates in any subfield of Political Science. Those with expertise involving regions outside South Asia are particularly encouraged to apply.

Successful candidates are expected to excel in teaching and research. Faculty members are also expected to mentor students, supervise their research, and contribute to the institution. Ashoka offers an attractive pay package as well as support for research.

We strongly encourage applications by women and members of other groups underrepresented in academia.

Qualifications

Applicants should have a PhD by the time of appointment. Selected candidates would be expected to join by 1 January or 1 August 2025.

Application Instructions

Applicants for the position of tenured Associate or Full Professor should submit:

- 1) a cover letter
- 2) curriculum vitae
- 3) two samples of academic writings
- 4) statement of teaching philosophy
- 5) research statement
- 6) names of three references.

All materials should be submitted through Interfolio link: <http://apply.interfolio.com/147241>

The deadline for submitting a complete application is: 20th October, 2024.

For any queries or further information, please contact: hod.pol@ashoka.edu.in with '2024 Faculty Recruitment' marked in the Subject line.

Start Date:

Application Deadline: 10/20/2024

Date Posted: 7/1/2024

Salary: Competitive

eJobs ID: 14453

Princeton University

Rank: Harold T. Shapiro Postdoctoral Research Associate in Bioethics

The Princeton University Center for Human Values invites applications for the Harold T. Shapiro Postdoctoral Fellowship in Bioethics for a position starting around September 2025. The Shapiro Fellowship supports outstanding scholars studying ethical questions arising from developments in medicine, the biological sciences, or the human

population. We particularly encourage proposals focusing on problems of practical importance that have broader theoretical interest.

Appointments are for one year with the possibility of renewal pending satisfactory performance and continued funding. The Shapiro Fellow will spend time at Princeton conducting research and, as needed, teaching up to one semester course each year, pending sufficient course enrollments and with the approval of the Office of the Dean of the Faculty. They will participate in the Ira W. DeCamp Seminar in Bioethics and in a range of other activities in the University Center for Human Values.

Qualifications

Applications welcome from candidates who have or expect to have a Ph.D., M.D., or other equivalent doctoral degree. Applicants should not have more than two years of postdoctoral experience by the start of appointment. An applicant may have a background in any related field, not necessarily in bioethics. However, the proposed research plan should be in the field of bioethics.

Applications will be evaluated on the basis of the applicant's previous accomplishments and the promise of the proposed research project in bioethics. The capacity to contribute to the University's teaching program will also be considered.

Term of Appointment

The term of the fellowship is one year, normally beginning September 1, 2025, with the possibility of renewal for up to two additional years pending satisfactory performance. Appointment will be made to the rank of Postdoctoral Research Associate; the Shapiro Fellow will also carry the title of Lecturer, if teaching. Princeton University offers competitive salary and employee benefits.

How to Apply

Candidates must submit an online application at <https://www.princeton.edu/acad-positions/position/35121> (Link is external).

A complete application will include the following supporting materials:

- A curriculum vitae;
- A research proposal (not to exceed 1,500 words). Please provide an indicative title in the heading;
- A scholarly paper (of no more than 12,000 words, not including bibliography) representing the applicant's scholarly achievement or potential;
- Contact information for two referees, who should be prepared to comment specifically about the applicant's qualifications for the proposed research project. Referees will be contacted directly with instructions for uploading letters of reference.

These materials must be submitted online by the application deadline of Monday, November 25, 2024, 11:59 p.m. EST. We do not accept application materials by any other method. Letters of reference should be submitted by Monday, December 2, 2024, 11:59 p.m. EST. The selection committee will begin reviewing applications immediately, so receipt of letters of reference after December 2nd may put candidates at a disadvantage.

Decisions will be announced in March 2025. This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for

employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2025

Application Deadline: 11/25/2024

Date Posted: 6/26/2024

Salary: Competitive

eJobs ID: 14445

Princeton University

Rank: Laurance S Rockefeller Visiting Faculty Fellowships

The University Center for Human Values invites applications for Laurance S. Rockefeller Visiting Faculty Fellowships for the academic year 2025-26. Fellows devote an academic year in residence at Princeton to research and writing about topics involving human values in public and private life. This full-time visiting program is open to scholars in all disciplines across the humanities and social sciences. We welcome applications from scholars from a variety of disciplines.

Fellows are expected to reside in or around Princeton or demonstrate to the program's satisfaction the ability to commute to campus on a daily basis during the 12-week fall and spring semesters. Fellows pursue their own research and are active contributors to the intellectual life of the Center. This includes participating in a weekly seminar attended by fellows and Center faculty to discuss work in progress and in various other seminars, colloquia and lectures sponsored by the Center. Fellows enjoy access to Firestone Library and to a wide range of activities and facilities throughout the University.

Candidates must have a doctorate or equivalent professional degree and a strong record of research publications appropriate to their career stage. Typically, Fellows hold faculty positions at other universities or colleges; in exceptional cases we consider applications from independent scholars when there is a high level of scholarly achievement. This is not a postdoctoral fellowship program and we do not generally consider candidates who will have held the Ph.D. for less than two years at the time of appointment, or who are coming directly from a postdoctoral fellowship.

The fellowship typically extends from September 1 to June 1. Fellows receive a stipend paid in nine equal installments. Ordinarily, home institutions provide a portion of their salaries in addition to benefits, although this is not a requirement. Independent scholars are eligible to apply.

Main considerations in the evaluation of applications are the following:

The significance of the proposed research and its relevance to the purposes of the University Center for Human Values (see <http://uchv.princeton.edu/> (Link is external))

The quality of a candidate's previous research and the contribution the candidate is likely to make in the future through their scholarship
The likelihood that the research would benefit from being conducted in the University Center environment

How to apply

Candidates must submit an online application at <https://www.princeton.edu/acad-positions/position/35003> (Link is external).

Required materials:

-A CV

-One scholarly paper (no more than 12,000 words) written in the past three years

-A statement (no more than 1,500 words) describing the proposed research project, including a brief working title for the project.

-Contact information for three referees, including at least one referee who was not a graduate advisor (note that referees will be asked to send in their letters fairly quickly – by October 26, 2024 for best consideration).

Applicant materials must be submitted by the deadline: October 18, 2024, 11:59 p.m. EST. We aim to announce decisions by late March 2025.

The work location for this position is in-person on campus at Princeton University.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2025

Application Deadline: 10/18/2024

Date Posted: 6/24/2024

Salary: Competitive

eJobs ID: 14439

National University of Singapore

Rank: Lectureship in Global Studies

The Department of Political Science and Global Studies Programme at the National University of Singapore invites applications for a lecturer of Global Studies Programme. Global Studies is an interdisciplinary programme examining the processes and effects of globalisation across political, economic, social, and cultural domains. We welcome applications from scholars with teaching and research interests in any of the following three areas: global political economy; global dimensions of environmental/climate change; or, global dimensions of human health and development. More information about these themes can be found on the Global Studies website.

Scholars from all social science disciplines with expertise in the themes referenced above are welcome to apply. Applicants with multidisciplinary or interdisciplinary teaching experience and a specialization in global political economy and its effect on race, class, or gender are particularly encouraged to apply.

Lecturers may be promoted advance to Senior Lecturer and then to open-contracted Associate Professor and Professor appointments. Initial appointments are for three years, Senior Lecturer appointments come with a five-year appointment, while appointments at the Associate Professor and above come with open contracts. The teaching load is 3:3 (three courses per semester, totaling six per academic year). Exceptional applicants may be considered for Senior Lecturer if they have at least 5 years of relevant experience.

Salaries at NUS are internationally competitive, includes eligibility for annual performance bonuses and salary increments, subsidized housing for nine years, medical benefits, and research and conference support.

Applicants should submit the following documents:

1. Candidates should submit a letter of application clearly detailing how their research or teaching expertise aligns with the teaching of GL2102 Global Political Economy, and your potential for interdisciplinary teaching;
2. A CV;
3. A teaching statement of no more than 2 pages (short-listed candidates will be asked to submit sample syllabi, teaching evaluations, and/or other evidence of teaching effectiveness);
4. The names and contact information for three references (References will only be contacted for short-listed candidates).

For full consideration, please submit your materials to this website <https://careers.nus.edu.sg/job-invite/23710/> by 22 March 2024. Applications received after this date may still be considered until the position is filled. Only shortlisted candidates will be contacted.

Contact list for further enquiries

Enquiries may be directed to Dr George Radics at socrgb@nus.edu.sg. Further information about working at the National University of Singapore is available at <https://www.nus.edu.sg/careers/why-join-us/>. The Department website can be found at <https://fass.nus.edu.sg/globalstudies/>.

Please note that only short-listed candidates will be notified.

Start Date:

Date Posted: 2/21/2024

Salary: Competitive

eJobs ID: 13210

Yale University

Rank: Post-doctoral fellowships with the Identity & Conflict Lab
Specializations: Germany, China, United States

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks up to two exceptional candidates as Postdoctoral Associates for the 2024-2025 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war. The ICL has several ongoing projects in four thematic areas: (1) native-immigrant conflict and the politics of immigrant integration across countries, with a focus on Greece, Cyprus, Turkey, Germany, Denmark, and Qatar; (2) effects of national identification (patriotism; nationalism) on foreign policy preferences with case applications in Greece, South Korea, China, and the United States; (3) strategies to reduce majority-minority group conflicts in India and Pakistan; and (4) collection and analysis of new data on separatist conflicts worldwide, and prediction of new conflict outbreaks of separatist violence. A variety of methods are used to study these topics, including surveys, survey experiments, field experiments, and quantitative analysis of observational data. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will split their time between their own research and work with Professor Nicholas Sambanis on one or more of the Lab's ongoing projects. Innovative new project proposals by associates can also be considered for funding by the ICL.

Job responsibilities will vary depending on the strengths and interests of the successful applicant. Associates will be expected to collect and clean data; review reports on ongoing projects; prepare visualizations and reports of quantitative analysis of new data collected in the lab; assist with drafting grant proposals; program surveys; prepare IRB applications; conduct quantitative data analysis to support ongoing Lab projects; and co-author papers and reports with the Lab Director and affiliated faculty. Additionally, associates will be asked to contribute to the ICL Director's engagement with funders, prepare presentations of lab reports/papers, prepare replication files for published studies, help manage the ICL website and seminar series, and provide summaries of ongoing ICL work for public outreach.

There is no formal teaching requirement. Associates will be expected to help organize the ICL's annual conference as well as the workshop, which will hold occasional meetings throughout the year. Associates will give at least one presentation on their research at the workshop or a graduate-level course led by the ICL Director and would be expected to engage with research by graduate students who are affiliated with the ICL.

The salary is competitive and comes with a benefits package. Information regarding benefits associated with the position can be found here: <https://your.yale.edu/work-yale/benefits/benefits-enrollment-2023/postdoctoral-associates-benefits-2023>

Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2022, or who expect to complete their degree by June 2024. Applications will be reviewed on a rolling basis starting on November 10, 2023. To receive full consideration, application material should be received by that date.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Programming skills are desirable. Applicants should have outstanding organizational and communication skills and prior experience using large databases. Excellent knowledge of the statistical software Stata and R is required as is extensive experience programming surveys in Qualtrics. Applicants should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

Application Instructions

All application materials must be submitted online through Interfolio. Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

Link to apply: <https://apply.interfolio.com/135524>

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/13/2023
Salary: Negotiable
eJobs ID: 12883

POLITICAL THEORY

University of Houston

Rank: Assistant Professor - Political Theory

Assistant Professor – Political Theory

The Department of Political Science at the University of Houston invites applications for multiple tenure-track Assistant Professor positions, to begin Fall 2025. We seek applicants whose research and teaching interests focus on Political Theory. Candidates from all areas of Political Theory are invited to apply, though special consideration will be given to candidates with a research interest in the History of Political Theory, American political thought, or Constitutional Theory/Constitutionalism. Successful candidates should have extensive training in the History of Political Theory, demonstrated excellence in scholarly research and publication, and a clear commitment to undergraduate and graduate teaching. Review of applications will begin November 15 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003563. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide a letter of recommendation.

For further information please contact Professor Alin Fumurescu, Department of Political Science, University of Houston, at afumuresc@central.uh.edu.

The University of Houston is responsive to the needs of dual-career couples. The University of Houston is an Equal Employment Opportunity/Affirmative Action Institution and recognizes protected classes of race, color, sex (including pregnancy), genetic information, religion, age (40 and above), national origin, disability, veteran status, sexual orientation, gender identity or status, and gender expression as required by federal law. Veterans and persons with disabilities are encouraged to apply.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 9/27/2024
Salary: Competitive
eJobs ID: 14962

Tulane University

Rank: Center for Inter-American Policy and Research Post-Doctoral Fellowship

Subfield(s): Comparative Politics, Political Theory, International Relations

Specializations: Latin American, Central America, Caribbean

The Center for Inter-American Policy and Research (CIPR) invites applications for five (5) research fellowships for the Academic Year of 2025-2026, some with program administration duties and others with light teaching. Applications from the social sciences in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies are preferred. Latin American expertise and Spanish or Portuguese fluency required. Fellows will be selected based on intellectual merit, experience, the potential impact of their planned research for CIPR programs, and teaching needs of the host department.

Fellowships are one-year, residential, full-time appointments starting in July 2025 with a stipend of \$50,000 plus benefits. Travel and moving expenses are not supported. In addition to their planned research, applicants must be prepared to carry out either program administration or adjunct teaching responsibilities. In the program administration track, fellows will be expected to work with CIPR's director in one of the Center's ongoing research initiatives, including the Central American Politics Consortium and/or Research Group MEGA: Mobilization, Extractivism, and Government Action, and/or to develop programmatic content and projects in Inter-American relations, comparative political economy, citizenship rights, human development, and others. The other fellowships carry a one course per semester adjunct teaching load in the department of the fellow's primary discipline and in the candidate's major subfields, without administrative responsibilities. In both cases, specific responsibilities will be defined jointly during the initial phase of the appointment. Applicants must specify in their application which track is their first preference and which their second. Applicants must plan to complete their Ph.D. no later than May 2025. Recent graduates with no longer than three years since receiving their Ph.D. are especially encouraged to apply.

Application must be submitted via Interfolio by visiting <http://apply.interfolio.com/155003> and must include (1) a curriculum vitae; (2) a cover letter describing research interests and intended research at CIPR if selected, fit to the program and teaching experience; (3) a graduate transcript; (4) a writing sample; and (5) teaching evaluations if available. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who

their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting November 30, 2024.

Tulane University is an equal opportunity/affirmative action employer committed to excellence through diversity. All eligible candidates are invited to apply for position vacancies as appropriate.

Start Date: Summer 2025

Application Deadline: 11/30/2024

Date Posted: 9/26/2024

Salary: \$50,000 - \$59,999

eJobs ID: 14950

Tulane University

Rank: Mid-Career Research Fellowship

Subfield(s): Comparative Politics, International Relations, Political Theory

The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks a Visiting Mid-Career Research Fellow for the Fall 2025 or Spring 2026 academic semester. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and Spanish or Portuguese fluency are required. A fellow will be selected based on intellectual merit, experience, and the potential impact of their planned research for CIPR programs.

The fellow will pursue research and contribute to the intellectual life of their disciplinary department, CIPR, and the Stone Center for Latin American Studies. They are expected to participate in weekly CIPR seminars and workshops, as well as lectures, conferences, and other events organized by the Center. The fellow will collaborate with resident faculty and students on projects of mutual interest in addition to developing their independent research agendas on related topics, as well as mentor junior colleagues at the Center when possible.

The fellowship is for one semester with a stipend of \$37,000 plus benefits. Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources. Round-trip travel expenses of up to \$3,000 are also supported. Foreign applicants will need to obtain separate health insurance coverage.

Qualifications:

Scholars are expected to hold a PhD. Recent PhD graduates are generally not appropriate candidates. Latin American expertise and Spanish or Portuguese fluency are required.

Application Instructions:

Applications must be submitted via Interfolio by visiting <http://apply.interfolio.com/155389> and must include (1) a curriculum vitae; (2) a cover letter describing research interests, fit to the program, and intended research plan to be developed at CIPR if selected. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting December 30, 2024.

Start Date:

Application Deadline: 12/30/2024

Date Posted: 9/26/2024

Salary: \$30,000 - \$39,999

eJobs ID: 14954

University of Florida

Rank: Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Open

Established in 2022, the Hamilton Center is a multidisciplinary academic unit whose purpose is to support teaching and research concerning the ideas, traditions, and texts that shape Western civilization and American values and institutions. The Center also seeks to promote civil discourse and the ethics of citizenship, and to prepare students for meaningful careers.

The Center seeks to fill several tenure-track faculty positions at the rank of Assistant Professor, to start in the 2025–2026 academic year. Within the bounds of our academic mission, the Center is flexible as to the disciplinary focus of our applicants. Applications for this cycle are especially encouraged from scholars working in (1) Philosophy, Politics, Economics and Law, with particular research expertise in quantitative methods, economics and economic history; (2) History, Statecraft and Strategy, with particular research expertise in fields including international relations, strategic studies, East Asian security, European security and Middle Eastern security; (3) American Government, History and Literature, particularly in the fields of constitutional studies, public law, history and literature; and (4) Science, Technology, Ethics and Society. A Ph.D. or equivalent terminal degree is required. Salaries are competitive.

A complete application must include the following:

a curriculum vitae

a cover letter, which describes your interest in the Hamilton Center's mission

a research statement

a teaching statement

a sample of scholarly writing within the last three years

The application form will request names and contact information for 3 references. These referrers may be contacted at some point in the hiring process to provide recommendation letters.

Screening of applicants will continue until the position is filled.

The final candidate will be required to provide official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an education institution outside of the United States are required to be evaluated by a professional credentialing service provider approved by National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>

If an accommodation due to a disability is needed to apply for this position, please call 352-392-2477 or the Florida Relay System at 800-955-8771 (TDD). Hiring is contingent upon eligibility to work in the US. Searches are conducted in accordance with Florida's Sunshine Law.

Please address any inquiries to:

Robert G. Ingram, Associate Director
Hamilton Center for Classical and Civic Education

University of Florida
P.O. Box 117625
Gainesville, FL 32611-7625
E-mail: ringram1@ufl.edu

To apply for this position, visit jobs.ufl.edu. Job number for this vacancy is 532477.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14913

University of Florida

Rank: Associate/Full Professor

Subfield(s): Political Theory, Public Law, Open

Established in 2022, the Hamilton Center is a multidisciplinary academic unit whose purpose is to support teaching and research concerning the ideas, traditions, and texts that shape Western civilization and American values and institutions. The Center also seeks to promote civil discourse and the ethic of citizenship, and prepare students for meaningful careers.

The Center seeks to fill several tenured faculty positions at the rank of Associate Professor or Professor, to start in the 2025–2026 academic year. Within the bounds of our academic mission, the Center is flexible as to the disciplinary focus of our applicants. Applications for this cycle are especially encouraged from scholars working in (1) Philosophy, Politics, Economics and Law, with particular research expertise in quantitative methods, economics and economic history; (2) History, Statecraft and Strategy, with particular research expertise in fields including international relations, strategic studies, East Asian security, European security and Middle Eastern security; (3) American Government, History and Literature, particularly in the fields of constitutional studies, public law, history and literature; and (4) Science, Technology, Ethics and Society. A Ph.D. or equivalent terminal degree is required. Salaries are competitive.

A complete application must include the following:

- a curriculum vitae;
- a cover letter, which describes your interest in the Hamilton Center's mission
- a research statement
- a teaching statement
- a sample of scholarly writing within the last three years

The application form will request names and contact information for 3 references. These referees may be contact at some point in the hiring process to provide recommendation letters.

Screening of applicants will continue until the position is filled.

The final candidate will be required to provide official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an education institution outside of the United States are required to be evaluated by a professional credentialing service provider approved by National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>

If an accommodation due to a disability is needed to apply for this position, please call 352-392-2477 or the Florida Relay System at

800-955-8771 (TDD). Hiring is contingent upon eligibility to work in the US. Searches are conducted in accordance with Florida's Sunshine Law.

Please address any inquiries to:

William Inboden, Director
Hamilton Center for Classical and Civic Education
University of Florida
P.O. Box 117625
Gainesville, FL 32611-7625
E-mail: inbodenw@ufl.edu

To apply for this position, visit jobs.ufl.edu. Job number for this vacancy is 532475.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14915

Uni

Rank: Pkenga - Lecturer in Strategic Studies

- Can you demonstrate evidence of some successful teaching in a relevant field at tertiary level?
- Do you have good interpersonal skills and the ability to work with students and staff from a diverse range of backgrounds?
- Have you got expertise in international security and strategic studies and interested in a role starting late February 2025?

Mo Te Herenga Waka - About our university

Te Herenga Waka - Victoria University of Wellington is a global-civic university with our marae at our heart. This iho draws off our heritage and is further defined by our turangawaewae, in particular Wellington, Aotearoa, and the Asia-Pacific, all of which are expressed in our position as Aotearoa New Zealand's globally ranked capital city university.

Korero mo te turanga - About the role

Te Herenga Waka - Victoria University of Wellington is currently recruiting two permanent, full-time Pukenga - Lecturers in Strategic Studies to join the Political Science and International Relations programme. The anticipated starting date is 24 February 2025 (negotiable).

Key responsibilities:

- Contribute to teaching courses at all levels in Strategic Studies and International Relations, as appropriate and agreed to with the Tumuaki - Head of School
- Advance a sustained and disciplinary-relevant research programme
- Successfully supervise post-graduate students to completion
- Contribute to Haututanga/leadership, administrative roles, and outreach to the wider community

In addition to preparation and delivery of graduate and undergraduate courses in strategic studies, this role will require an active research profile, and may include other teaching or administrative duties as agreed with the Tumuaki - Head of School.

O pumanawa - About you

Successful candidates will have expertise in international security and strategic studies. We particularly encourage applications from scholars with research and teaching interests either in Asia, Australia, and New Zealand, or Technology and Security (including cyber, AI, and economics/security linkages). The ability to teach the core introductory postgraduate course in Strategic Studies will be an advantage.

Key requirements:

- A completed PhD in a relevant field (or being near completion), or other relevant qualifications commensurate with the role
- Demonstrated evidence of some successful teaching in a relevant field at tertiary level
- Good interpersonal skills and demonstrated ability to work with students and staff from a diverse range of backgrounds
- Knowledge of and familiarity with Māori concepts, values, ideas and practices, and an interest in growing mātauranga Maori for teaching and research programmes

Etahi korero hai awahina i a koe - Why you should join our team

The Political Science and International Relations programme sits within Te Kura Aro Whakamuri, Rapunga Whakaaro, Matai Torangapu me te Ao - School of History, Philosophy, Political Science and International Relations. The programme is large, diverse, and thriving and supports high-quality research. It teaches students from first-year to PhD level and offers opportunities to teach across a large variety of topics, with interdisciplinary teaching especially encouraged.

Please indicate in your cover letter the area/s of your speciality you are applying for.

Role description

Close date for vacancy: Sunday, 20 October 2024.

Applications from recruitment agencies are not accepted.

Contact details for vacancy

If you have any questions regarding this role, please get in touch with the Tumuaki - Head of School, Simon Keller (simon.keller@vuw.ac.nz). But applicants should follow all steps listed below.

Important - Application steps and information

Download and complete the university application form, please include the position title and reference number (Pukenga - Lecturer in Strategic Studies, #1496). Then, please combine your cover letter, CV, and the university application form into a single file (preferably in pdf format). Click apply and follow the process to enter your contact details and attach your combined file (CV, cover letter and the University application form) using the "CV/Resume" button.

If you are unable to combine your documents or have further supporting documents, please email these to erecruit@vuw.ac.nz stating the reference number and position title from the advert in the subject line.

Reference 1496

Start Date:

Application Deadline: 11/15/2024

Date Posted: 9/20/2024

Salary: Negotiable

eJobs ID: 14902

Georgetown University

Rank: Provost's Distinguished Faculty Fellow and Assistant Professor of Government

The Department of Government at Georgetown University invites applications for a tenure-track position in Political Theory to begin on August 1, 2025.

For the first year of this position, the successful candidate will also hold the title of Provost's Distinguished Faculty Fellow, and will have no teaching and service responsibilities to allow a focus on research while receiving mentorship and support from two senior faculty members. After the first year, the teaching load will be two courses per semester, with teaching responsibilities at both the undergraduate and graduate level. Additional responsibilities include contributing to the Ph.D. Program in Political Theory, the Political Theory Speaker Series, and supporting the intellectual life of the Department of Government.

We are looking for candidates whose work addresses American Political Thought, broadly understood, with a particular interest in questions of race, African American political thought, religion and politics, and/or America's place in the international system, potentially including theories of natural law and world order, empire, colonialism and anti-colonialism, immigration, or ethics and international relations.

Candidates with interests in these areas and other areas of political theory are strongly encouraged to apply.

Qualifications

A Ph.D. in Political Science or related field is required prior to the start date of August 1, 2025. In addition to the potential for outstanding research and teaching, candidates should demonstrate a commitment to academic excellence and diversity, equity, and inclusion in their teaching/mentoring, research, and/or service. This commitment to diversity, equity, and inclusion can be demonstrated in many ways, including those whose scholarship/teaching focuses on issues of diversity, equity, and inclusion, and/or those who have demonstrated a commitment to fostering diversity, equity, and inclusion through their service activities.

Position Details

The Provost's Distinguished Faculty Fellowship program is in its third year at Georgetown University. This program is designed to bring in a cohort of new faculty from a wide range of backgrounds who demonstrate a commitment to diversity, equity, and inclusion. Provost's Distinguished Fellows are on the tenure track and will be exempt from teaching and service duties in the first year of their appointments, and will devote their full-time effort to building their research program. Fellows will be assigned senior faculty mentors by their home departments/schools.

Application Instructions

Click on Apply Now to submit the following required materials:

1. Cover Letter
2. Academic CV
3. Three confidential letters of recommendation
4. Writing sample of no more than 40 pages

5. Diversity Statement indicating how the candidate has in the past and will in the future at Georgetown enrich a community that seeks a diversity of perspectives and people

Applications are due by October 22, 2024.

For questions related to this position, please contact the Chair of the Search Committee, Richard Boyd, at rb352@georgetown.edu

The projected salary pay range for this position is \$93,591 - 103,990, which represents the full range of anticipated compensation for this position. Compensation is determined by a number of factors including, but not limited to, the candidate's individual qualifications, experience, education, skills, and certifications, as well as the University's business needs and external factors.

Application Process

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Apply Now:

<https://apply.interfolio.com/154947>

Start Date: Fall 2025

Application Deadline: 10/22/2024

Date Posted: 9/19/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14884

University of North Carolina, Chapel Hill

Rank: Assistant Professor

Specializations: Political Philosophy & Theory, Women & Politics, Political Theory

The Philosophy, Politics, and Economics (PPE) Program in the College of Arts and Sciences at the University of North Carolina at Chapel Hill is seeking to appoint a tenure-track Assistant Professor to serve as a core faculty member in our thriving Philosophy, Politics, and Economics Program and to take a leading role in developing and expanding the PPE Program and the PPE Society. The position will begin on July 1, 2025. The successful candidate will likely have a primary appointment in the Philosophy Department, which houses the PPE Program and the PPE Society, although appointment in either Political Science or Public Policy is a possibility, depending on the candidate's qualifications. We welcome applications from candidates whose work aligns with our departmental mission as outlined on our website.

Salary commensurate with qualifications. Normal responsibilities include a standard 2-2 teaching load, graduate student supervision, committee work, and active support and engagement with PPE-related extracurricular activities.

Please submit your application here: <https://unc.peopleadmin.com/postings/288248>

Applications received by October 15, 2024 will receive full consideration. We will try to give the same consideration for applications that are received after October 15, 2024, but we cannot guarantee it. We will continue our review of applications until the position is filled.

Your application should include:

- a cover letter that speaks explicitly and substantively to your interests in and ability to contribute to a Philosophy, Politics and Economics Program,

- a curriculum vitae,
- a writing sample,
- a description of your research,
- evidence of teaching quality, and
- the names, titles, affiliations, and email addresses of those who are writing letters of recommendation for you (three are required, five are permitted). Recommenders identified by the applicant will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference and the application system will solicit recommendations directly from Interfolio. Please see the Interfolio information about Online Application Delivery. Finally, applicants may also and instead list the email address of a Graduate Coordinator willing to upload their confidential references instead of the referring faculty.

If you have any questions or concerns, please reach out to Kori Hensell at ppeprogram_hiring@unc.edu.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: Competitive

eJobs ID: 14871

Utah State University

Rank: Assistant Professor

The Department of Political Science at Utah State University invites applications for a academic year, tenure-track position at the rank of Assistant Professor of Political Science beginning August 2025. We seek candidates who are broadly trained in political theory. The area of specialization is open. Application review will begin October 15, 2024 and will continue until the position is filled.

Responsibilities will include a primary role in research, high quality teaching at both the master's and undergraduate levels, and service. Preference will be given to those with a strong research trajectory and demonstrated interest in teaching courses of need in the department, including introductory and upper division courses in political theory, including in the candidate's area of specialization. The anticipated teaching load is two classes per semester.

Minimum Qualifications:

Candidates must have a doctoral degree in Political Science as of employment date

Candidates must demonstrate accomplishments and/or clear potential for success in research

Candidates must demonstrate accomplishments and/or clear potential for success in teaching

The successful candidate must generate a satisfactory outcome on a background check

The Department of Political Science is a vibrant community of about 14 tenured or tenure-track faculty with a strong tradition for excellence. The department is one of 8 departments situated in the College of Humanities & Social Sciences. This position is based on our main campus in Logan, Utah in the scenic Cache Valley and offers abundant opportunities for cultural experiences, shopping, and access to nature.

Founded in 1888, Utah State University is Utah's premier land-grant, public service university, with a strong commitment to excellence, access, and inclusion, empowering people to lead successful lives of involvement, innovation, and impact. Utah State provides high-quality education to 27,500-plus students locations throughout the state,

including at three residential campuses, eight statewide campuses, and 23 education centers. USU Online educates students from all 50 states and 55 countries. For over 25 years, USU Extension has served and engaged Utahns in all of Utah's counties. As an R1 research institution, Utah State is dedicated to advancing knowledge through research and scholarly activities, providing a high-quality undergraduate and graduate education at an affordable price.

Utah State is committed to cultivating a community of inclusive excellence where all perspectives, values, cultures, and identities are acknowledged, welcomed, and valued. We seek to recruit, hire, and retain people from all walks of life who will champion excellence in education, research, discovery, outreach, and service. We believe that promoting a strong sense of community and belonging empowers and engages all members of USU to thrive and be successful. Forbes recognized our commitment to employees when they named Utah State the best employer in Utah in 2023. Learn more about USU.

The university provides a Dual Career Assistance Program to support careers for partners who are also seeking employment. Additionally, USU is committed to providing access and reasonable accommodations for individuals with disabilities. To request a reasonable accommodation for a disability, contact the university's ADA Coordinator in the Office of Human Resources at (435) 797-0122 or hr@usu.edu.

About the Region

U.S. News and World Report ranked Utah first for its strong economy, fiscal stability, education, and health care. Outstanding outdoor recreational opportunities abound throughout the state, including five national parks, 43 state parks and recreation areas, and 15 alpine ski resorts. The home of USU's main campus, Logan, is a city of 54,000-plus people in a picturesque mountain valley 80 miles north of Salt Lake City. The Logan metro area claimed the top spot in the Milken Institute's 2022 ranking for best-performing small cities in the nation.

To apply, complete an online application by visiting <https://careers-usu.icims.com/jobs/intro> and searching for the job's requisition number, which is 2024-8371. When completing the online application, please attach:

1. CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV"
2. Documents below to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

Cover Letter

Writing Sample

Research Statement

Statement of Teaching Philosophy

Evidence of Effective Teaching.

3. Names and email addresses of three references, that we may request letters of recommendation from.

Document size may not exceed 10 MB.

Employees typically work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes.

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

Executive Director of the Office of Equity Matthew Pinner, discrimination@usu.edu, Distance Education Rm. 401, 435-797-1266

Title IX Coordinator Cody Carmichael, titleix@usu.edu, Distance Education Rm. 404, 435-797-1266

Mailing address: 5100 Old Main Hill, Logan, UT 84322

For further information regarding non-discrimination, please visit <https://equity.usu.edu/>, or contact:

U.S. Department of Education, Office of Assistant Secretary for Civil Rights, 800-421-3481, OCR@ed.gov

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14868

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor in Comparative Politics

Subfield(s): Comparative Politics, International Relations, Political Theory

IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Comparative Politics at the rank of Assistant Professor starting September 1, 2025. The position is open in terms of specialization. We are equally interested in candidates from the fields of political behavior, political institutions, political organizations, and formal theory.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, and political economy. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, or related field, or demonstrate clear evidence that their PhD will be complete by July, 2025.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 14, 2024, using the following link: <http://apply.interfolio.com/154301>

Start Date: Fall 2025

Application Deadline: 10/14/2024

Date Posted: 9/17/2024

Salary: Competitive
eJobs ID: 14860

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor in International Relations

Subfield(s): International Relations, Comparative Politics, Political Theory

IE University's School of Politics, Economics and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in International Relations at the rank of Assistant Professor starting September 1, 2025. The position is open in terms of specialization, and we are equally interested in empirical work and formal theoretic work.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, or related field, or demonstrate clear evidence that their PhD will be complete by July 2025.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 14, 2024, using the following link: <http://apply.interfolio.com/154309>

Start Date: Fall 2025

Application Deadline: 10/14/2024

Date Posted: 9/17/2024

Salary: Competitive

eJobs ID: 14859

Indiana University - Bloomington

Rank: Tenure Track Professor of International Law and Ethics, Open Rank

Subfield(s): Political Theory, International Relations, Public Law

Specializations: International Law & Organizations, Political Philosophy & Theory, Political Theory

The Hamilton Lugar School of Global and International Studies at Indiana University - Bloomington is inviting applications for a full-time position in International Law, Institutions and Ethics. This is an open rank tenured/tenure track position in the school's multidisciplinary Department of International Studies.

The successful candidate will have a strong research and teaching record in international law, institutions and ethics. Candidates might

specialize in the fields of international humanitarian or human rights law, ethics, law and armed conflict, humanitarian intervention, ethics and AI, privacy, or the ethics of development and environmental conservation/justice.

Review of applications will begin immediately, with all applications received by October 18, 2024 being guaranteed full consideration. This appointment is anticipated to begin on August 1, 2025.

The Hamilton Lugar School of Global and International Studies houses the Department of International Studies and three preeminent area studies departments: East Asian Languages and Cultures, Middle Eastern Languages and Cultures, and Central Eurasian Studies. A long-standing leader in language and cultural studies in the Midwest, it also houses three federally funded language flagship programs (Arabic, Chinese, and Russian), six Title VI funded National Resource Centers (African Studies Program, Center for Latin American and Caribbean Studies, Center for the Study of Global Change, Center for the Study of the Middle East, Inner Asian and Uralic National Resource Center, Robert F. Byrnes Russian and East European Institute) and nine additional research and teaching centers. Of particular relevance to scholars interested in this position is the Tobias Center for Innovation in International Development (<https://tobiasdevelopment.indiana.edu/>).

The School's central mission is to combine deep area expertise with rigorous, multidisciplinary instruction of international affairs and global cultural studies. The Department of International Studies offers four undergraduate degrees (B.A. in International Studies, B.S. in International Studies, B.A. in International Law and Institutions, and B.S. in Cybersecurity and Global Policy (offered jointly with the Luddy School of Informatics, Computing, and Engineering)) and three professional graduate degrees (M.A. in International Studies, M.S. in International Studies, and, joint with the O'Neill School of Environmental and Public Affairs, a Master's in International Affairs) along with one accelerated B.A./M.A. in the International Studies program.

Bloomington, Indiana is a charming college town in south central Indiana, roughly one hour to the award-winning Indianapolis Airport and ninety minutes to Louisville, KY. Bloomington offers many amenities including a relatively low cost of living, short commute times, excellent public schools, diverse dining options, and easy access to state parks and national forests. The confluence of the Jacob School of Music, the Eskenazi Art School, and a vibrant local music, comedy, and theater scene provide access to substantial affordable artistic programming. IU Bloomington is committed to fostering an inclusive and diverse community, as evidenced by it recently being ranked fourth nationwide on a list of the top LGBTQ+-friendly colleges. More about the University's diversity and inclusion initiatives can be found here: <https://diversity.iu.edu/faculty-and-belonging/index.html>

Basic Qualifications:

Candidates should hold a PhD or equivalent in a relevant discipline in law, social sciences or the humanities and have an outstanding record of research, publication, teaching and professional service (appropriate to their rank). Candidates should have a demonstrated commitment to working in an interdisciplinary academic environment and be enthusiastic about engaging with scholars and students focused on area studies.

Preferred Qualifications:

The department has a preference for candidates whose scholarship involves grounded expertise in their topic, such as through using

research methods that display fluency in a second language, involve fieldwork, and/or engage with international organizations/institutions.

Required Application Materials:

Applicants should submit a cover letter highlighting their research and teaching, a curriculum vitae, two writing samples, a sample syllabus of a course they are prepared to teach, and the names of three references (finalists' references will be asked to provide letters of recommendation).

Applicant referees will receive an email link to submit their letters of reference directly to the search committee through the PeopleAdmin interface.

For questions regarding the Department of International Studies, please contact Professor Emma Gilligan, search committee chair, at egilliga@iu.edu or visit the departmental website at internationalstudies.indiana.edu. For questions regarding the application submission process, please contact Mr. Zac Muller, Assistant Director of Faculty Relations, Hamilton Lugar School of Global and International Studies, at zmuller@iu.edu.

Application materials may be submitted via the PeopleAdmin applicant portal at:

<https://indiana.peopleadmin.com/postings/25573>

Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment based on individual qualifications. Indiana University prohibits discrimination based on age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status.

Please note that this offer must also gain final administrative approval and is subject to the University's receipt of verification of your credentials and other information required by law, and on your furnishing the federally required documentation showing that you are a citizen or permanent resident of the United States or an authorized alien entitled to be employed in the U.S. for the period of your appointment. Indiana University participates in the U.S. Department of Homeland Security's E-Verify Program to confirm employment eligibility. Upon acceptance of your offer, you will receive an email containing information on employment eligibility verification and the E-Verify process. This appointment is also conditional on a positive outcome of a background check, a part of the appointment process for all faculty and staff at the University as well as a misconduct review for prospective tenured faculty. You will receive an authorization/release form that you will be asked to sign. The misconduct review will occur before this offer is finalized, and the background check will be initiated and completed through HireRight, the default web-based system, once all appointment-related documentation has been submitted to the Business Office.

Start Date: Fall 2025

Application Deadline: 10/18/2024

Date Posted: 9/11/2024

Salary: Competitive

eJobs ID: 14833

University of Chicago

Rank: Assistant Professor - Political Science/Political Economy
Subfield(s): Political Theory, Comparative Politics, American Government and Politics

The Harris School of Public Policy at the University of Chicago invites applications for tenure-track faculty positions in Political Science or Political Economy at the Assistant Professor level. The search is open with respect to subfield. Applicants are expected to complete a Ph.D. by July 31, 2025 and demonstrate strong promise for a scholarly career.

To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic job board at: apply.interfolio.com/153698. Applicants are required to submit: 1) curriculum vitae, 2) two letters of recommendation, 3) one writing sample, 4) research statement, 5) teaching statement, and 6) no more than one-page abstract from their job market paper or dissertation. Applicants may also submit additional optional documents such as: a cover letter, additional writing sample, and/or a third letter of reference. Review of applicants will begin on October 5, 2024. No applications will be accepted after May 1, 2025.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/5/2024

Salary: Competitive

eJobs ID: 14798

New School for Social Research

Rank: Henry A. and Louise Loeb Professor of Politics

Specializations: Political Philosophy & Theory, Ethnic & Feminist Theory, Race & Ethnic Politics

To apply, please visit: https://newschool.wd1.myworkdayjobs.com/External/job/D---6-East-16th-Street/Professor-or-Associate-Professor-of-Politics_JR105966

The Politics Department at The New School for Social Research and Eugene Lang College seeks to appoint a political theorist who will

be eligible to be named as the Henry A. and Louise Loeb Professor of Politics, a tenured and endowed position at the full professor or associate professor level.

We seek candidates whose work is theoretically sophisticated, historically sensitive, and politically critical and who are committed to engaging with colleagues outside the theory subfield. We are open to any area within the subfield of Political Theory, but would be especially interested in candidates whose work speak to issues linked to the contemporary political moment — including that of race, gender, capitalism, domination, trans/internationalism, and the environment/climate.

We aim to appoint someone with broad interests, who can contribute to cross-field discussions in a politics department committed to blurring subfield divisions; to interdisciplinary debate in a graduate division dedicated to critically-oriented social science, philosophy and history; and to collegial life in an innovative liberal arts college dedicated to seminar teaching.

The Department of Politics specializes in critical, historical, grounded, and interdisciplinary approaches to the study of politics. Faculty and students bring the leading edge of scholarly debate and analysis into conversation with pressing issues of our time. The Department offers Bachelor of Arts, Master of Arts, and PhD degrees.

The New School is strongly committed to diversity and inclusion in the workplace and particularly seeks applications from members of underrepresented groups, as well as candidates who share this commitment.

RESPONSIBILITIES

The successful candidate will be expected to sustain an active and innovative research agenda. They will teach a 2/2 load in our graduate and undergraduate programs, provide mentorship for MA and PhD students, advise undergraduates and contribute to the regular service needs of the department, college, and University.

MINIMUM QUALIFICATIONS

- PhD in Political Science or other related discipline, with a focus on political theory
- Evidence of a peer-reviewed publications and an active research agenda
- Evidence of teaching success at an institution of higher education

WORK MODE

On-Campus Position: Faculty are expected to work on-campus due to the nature of the work in accordance with the University policies as set forth in the Full-Time Faculty Handbook. #LI-ONSITE

SALARY RANGE

Associate Professor/Full Professor = \$119,642 - \$149,642

PRIORITY APPLICATION DEADLINE

Applications will be reviewed starting October 1, 2024 and will be accepted until the position is filled.

SPECIAL INSTRUCTIONS TO APPLICANTS

- To apply, please submit:
- letter of application outlining qualifications and interest
 - curriculum vitae
 - names and contact information for three references, who would be asked to provide letters at a later stage of the search process

-- a published recent writing sample

Applicants may be contacted at the discretion of the search committee for additional materials.

We look forward to receiving your application!

To apply, please visit: https://newschool.wd1.myworkdayjobs.com/External/job/D---6-East-16th-Street/Professor-or-Associate-Professor-of-Politics_JR105966

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/4/2024

Salary: Competitive

eJobs ID: 14794

University of London, SOAS

Rank: Assistant Professor / Associate Professor positions in Politics and/or International Relations

Subfield(s): Political Theory, International Relations, Public Policy

Job title: Assistant Professor / Associate Professor positions in Politics and/or International Relations

Department: Politics and International Studies

Contract Type: Full-Time (Permanent)

Salary: Grade 8 - £49,803.29 - £58,613.29 & Grade 9 - £60,239 - £69,132 p/a incl. London Allowance

Location: Bloomsbury WC1H 0XG, London

SOAS University of London is the leading Higher Education institution in Europe specialising in the study of Asia, Africa and the Near and Middle East. SOAS University of London is positioned to play a leading role in re imagining higher education globally, with a new strategic plan in place as the basis for the renewal and revitalisation of the School which commits SOAS to both student responsiveness and research intensity. SOAS is moving towards a new model of international partnerships which is responsive to the transnational character of our global challenges

About the Department:

The SOAS Department of Politics and International Studies is a world-leading research-led department, ranked 5th in the UK and 17th in the world (QS World University Rankings 2023).

The Department is known for its combination of academic and professional training in politics and international relations with a focus on politics and international relations in the Global South (Asia, Africa, and the Middle East).

About the Role:

We are pleased to invite applications for two Lecturer (Assistant Professor) / Senior Lecturer (Associate Professor) positions in Politics and/or International Relations starting in the Autumn of 2025. These are T&R (Teaching and Research) positions. The role holder will be expected to contribute to—and shape—the Department's research profile as well as the delivery of our undergraduate and postgraduate degrees.

Apart from the publication of outstanding academic research, the role holder will convene and teach both general and specialist modules (individually and with others), advise undergraduate and postgraduate

dissertations, supervise PhD theses (pending completion of a probationary period), and provide pastoral care for students. The role holder will also be expected to work in a collegial and collaborative manner with both academic and non-academic staff across the Department and the School.

Within the discipline of Politics and International Relations, the search is open as to disciplinary subfield and research specialism. Regional expertise is valued, and some experience running both on-campus and online modules, including Executive Education modules, will be beneficial.

Further information on key criteria for the role can be found in the Job Description and the Person Specification, along with a full list of duties and responsibilities.

How to Apply: Please apply via the link : <https://vacancies.soas.ac.uk/job/605776>

Closing date: 30th November 2024
Interviews: TBC

For more information on the role, including a full list of its duties and responsibilities please consult the Job Description and Person Specification found in the job pack attached.

For informal inquiries please contact the Head of Department, Professor Matthew J. Nelson, at mn6@soas.ac.uk.

Further information:

If you have any questions or require any assistance with regard to the application process, please contact hr-recruitment@soas.ac.uk. 'Successful candidates will need to demonstrate their eligibility to work in the UK or have limited leave to remain in the UK and associated right to work for the duration of their employment with SOAS, in accordance with the Immigration, Asylum and Nationality Act 2006' for the duration of their contract. SOAS will support visa applications for this role where possible.

For information on how and why SOAS processes personal data about its job applicants, please read our Job Applicant Notice.

We would particularly welcome applications from candidates from working class, first generation Higher Education, Black, Asian, other minority ethnic and underrepresented groups from within the UK and beyond. All appointment decisions will be made on merit, following a fair and competitive process.

Start Date:

Application Deadline: 11/30/2024

Date Posted: 9/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14787

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Political Theory, Methodology

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2025. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year,

four courses in each academic term. Typically, two or more sections of the same course can be offered each semester and/or during the same academic year. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach the undergraduate introduction to American government. In addition, the candidate will teach upper division undergraduate courses in American politics, political theory, or methods in areas that align with their research and teaching interests. Lecturers are eligible to participate in professional-development opportunities and receive funds for professional travel and summer teaching when they are available. The university has a promotion path for lecturers. Upon their sixth year as a lecturer, a faculty may be promoted to senior lecturer, after which they may be promoted to principal lecturer (for details see <https://provost.uga.edu/policies/appointment-promotion-and-tenure/guidelines-for-appointment-and-promotion-of-lecturers/>).

Minimum qualifications: Applicants must have a Ph.D. in Political Science completed by August 1, 2025.

Additional Requirements:

-Excellent communication skills

-Evidence of teaching excellence or demonstrated potential for teaching excellence

Duties/Responsibilities

-Contribute to the instructional mission of the Department of Political Science

-Teach four three-credit hour courses per academic term including the introduction to American government and upper division undergraduate courses in American politics, political theory, or methods.

-Participate in workshops, the development of new course materials, and/or supervise teaching assistants

Special instructions to applicants:

Prospective applicants should submit the following in electronic form: a cover letter, a curriculum vita, unofficial transcripts, a teaching portfolio, and a list of three letter writers who will separately provide letters of recommendation electronically to the UGA jobs web site: <https://www.ugajobsearch.com/postings/387895>

The cover letter is expected to include a description of the candidate's strengths as an instructor and relevant teaching experiences as they relate to this position description. The application should also include a teaching portfolio that provides: a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

Questions can be sent to Wendi Finch, Office Manager, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Review of applications will begin January 8, 2025 and continue until the position is filled.

For more information about the Department of Political Science and the School of Public and International Affairs, visit <http://spia.uga.edu/department-of-political-science/>. Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 70 miles northeast of Atlanta.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/3/2024

Salary: Competitive

eJobs ID: 14517

Bucknell University

Rank: Tenure-Track Position in Political Science (Non-Western Political Thought)

Bucknell University's Department of Political Science invites applications for a tenure-track position in Non-Western Political Thought beginning in the fall semester of 2025. We expect to hire at the Assistant Professor level. We seek candidates whose scholarly and teaching interests focus on any region outside of Europe and North America, although we will also consider candidates who work on Indigenous Thought in North or South America. The successful candidate will be prepared to teach a core course in political theory as well as courses in their areas of specialty.

We are especially interested in candidates whose teaching and research will contribute to the department's commitment to both diversity and academic excellence. Evidence of teaching experience and excellence as well as the promise of being a productive scholar are critically important. The teaching load is five courses over two semesters. By the start date of the position, candidates are expected to have a Ph.D. in Political Science with a sub-field specialization in political theory. Outstanding candidates in the final stages of their dissertation will be considered but must complete their degree in their first year at Bucknell in order to continue employment after the first year.

For additional information and to apply, please go to <https://www.bucknell.edu/azdirectory/talent-culture-human-resources/careers-bucknell>. The application should include a cover letter, C.V., statement of teaching philosophy, graduate transcripts, sample publications or papers, course evaluations, and sample syllabi relevant to this position. Later in the process, candidates may be asked to provide contact information for three references, so that confidential letters of reference may be obtained. Questions about the position should be addressed by email to: Professor Michael R. James at mjames@bucknell.edu. The review of applications will begin on October 7, 2024, and continue until filled.

Bucknell University is a private, highly ranked, primarily undergraduate, national liberal arts institution that also offers strong professional programs in engineering, management, education, and music. Bucknell is committed to supporting the teacher-scholar model of faculty development. With a student-faculty ratio of about 9:1, small class sizes are a hallmark of the Bucknell educational experience. The university sponsors a range of activities to support the development of its faculty, including a Teaching-Learning Center and generous research support and leave policies.

Bucknell is located in Lewisburg, Pennsylvania, on the banks of the Susquehanna River. The Lewisburg area offers a combination of outdoor recreation opportunities and small-town amenities. In addition to the cultural and athletic events offered at the University and in town, the region offers strong schools and medical facilities, and an affordable cost of living. Bucknell is about three hours from Philadelphia, New York, Baltimore, and Washington, D.C.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/29/2024

Salary: Competitive

eJobs ID: 14761

Princeton University

Rank: James Madison Program Visiting Fellow

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2025 to June 1, 2026. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching opportunities may be available, subject to sufficient enrollment and approval of the Office of Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University, or the local vicinity, to fulfill responsibilities relating to in-person participation. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows normally receive a stipend of one-half their academic-year salary plus a living allowance. The fellows' home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35921>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2024 – June 1, 2025) or provide written authorization for Princeton to confirm their salary.

For priority consideration application materials must be received by 11:59 p.m. EST on December 6, 2024 for appointments beginning in September 2025. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.

Assistant Director

James Madison Program in American Ideals and Institutions

Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: adamt@princeton.edu / Web address: jmp.princeton.edu

Start Date: Fall 2025
Application Deadline: 2/28/2024
Date Posted: 8/27/2024
Salary: Competitive
eJobs ID: 14727

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program
Subfield(s): American Government and Politics, Political Theory, Public Law

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients, or recipients who anticipate receiving their Ph.D., to apply for appointments as Postdoctoral Research Associates for the anticipated year from September 1, 2025 to September 1, 2026. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton, or the local vicinity, to fulfill responsibilities relating to in-person participation, office hours, and the like. The work location for this position is in-person on campus at Princeton University.

They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2022), or candidates must have less than three years of post-Ph.D. research experience prior to the anticipated start date. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35922>

A complete application must include the following:
* a curriculum vitae;
* a scholarly paper written in the past three years;

* a statement (no more than 1,500 words) describing the proposed research;
* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 6, 2024; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2025 or before.

Please address any inquiries to:
Adam Thomas, Ph.D.
Assistant Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: adamt@princeton.edu
Web address: jmp.princeton.edu

Start Date: Fall 2025
Application Deadline: 1/27/2025
Date Posted: 8/27/2024
Salary: \$60,000 - \$69,999
eJobs ID: 14728

Pontificia Universidad Católica de Chile

Rank: Tenure-Track positions in crime and public security, public administration, and Ethics of Public Policy
Subfield(s): Comparative Politics, Public Administration, Political Theory

The School of Government of Pontificia Universidad Católica de Chile invites applications for three full-time academic positions in three areas: public administration, crime and public security, and ethics of public policy. We seek one candidate for each of these positions. For all positions, the selected candidates are expected to start in the first or second semester of 2025. The deadline to apply is October 15th, 2024. We welcome applications from candidates with a PhD in Political Science (or in the final process of its completion) with specialization in the required fields.

The School of Government at Pontificia Universidad Católica de Chile is an interdisciplinary academic unit comprised of the Schools of Economics and Administration, Social Sciences, Law, History, Geography, Political Science, and Engineering. The school was established with a commitment to addressing public issues and the governance challenges of increasingly complex societies, both in Chile and globally, through innovative and interdisciplinary approaches. Currently, the School has twenty faculty members who support the master's program in Public Policy and the undergraduate program in Public Administration, which offers both a bachelor's degree and the Professional Title of Public Administrator.

Academic requirements are regulated by the norms established in the "Regulation of the Academic" of Pontificia Universidad Católica de Chile and the Complementary Norms of the School of Government. Generally, it is expected that an academic will teach undergraduate and graduate courses on general topics related to their area of interest and specialized courses (the regular teaching load is three courses per year) and be able to supervise graduate theses or final graduation activities. Additionally, they are expected to develop their own research line with funding from competitive grants and maintain a continuous

pace of high-quality academic publications. Previous teaching experience, proactivity, leadership, skills for working in interdisciplinary teams, and previous collaborative work will be valued, considering the academic career stage of each applicant.

Pontificia Universidad Católica de Chile, consistently ranked among the top three in the QS Ranking of Latin American universities, is deeply committed to fostering equal opportunities and building an inclusive, diverse, and fraternal academic community. This commitment to inclusivity extends to promoting the academic development of both women and men. In this context, we especially encourage applications from women.

Position 1: Crime and Public Security

The School of Government at Pontificia Universidad Católica de Chile invites applications for a full-time academic position for scholars specializing in the study of organized crime, crime, and/or public security. Applicants with a PhD conducting research and teaching on issues related to crime and public security from any social science discipline (including political science, economics, law, public policy, and related fields) are encouraged to apply. Knowledge and interest in developing public policies in this area and experience in empirical research will be valued. Applications from those close to completing their doctorate will also be accepted.

Availability: To join during the first or second semester of 2025.

Application Documents:

- Complete Curriculum Vitae, including a list of publications.
- Attach the publication considered most relevant for the application, reflecting the work done in the area of the call, or a central chapter or article from the doctoral thesis (job market paper) for those finishing or recently completed their doctorate.
- A cover letter including a brief history of their research and teaching trajectory, highlighting their interests and contributions in the area of the call. Additionally, justify the interest in joining Universidad Católica and indicate what particular contributions are expected to be made to the UC community, considering their areas of development and mission (maximum 2 letter-sized pages). The vision and mission of UC can be consulted here: <https://www.uc.cl/universidad/>
- A brief teaching and research proposal to be developed over the coming years, justifying how it fits with the interests and objectives of a School of Government and a criminology program (maximum 2 letter-sized pages).
- Copy of the Doctoral degree certificate, or, for those in the final stages, a letter from the current program certifying the completion of the requirements for obtaining the Doctoral degree.
- Two confidential letters of recommendation explicitly referring to the academic trajectory and potential of the candidate. These must be addressed to the Incorporation Committee of the School of Government, providing the contact details of those who will write the letters in the same application form.
- Copy of teaching evaluations, if applicable.

A foreign national without permanent residency in the country or applying from abroad, if selected for the position, will need to manage their visa in their country of origin to join the academic staff of the University.

If you have additional questions regarding the call, please direct them to contrataciones.egob@uc.cl

All documents must be sent before October 15th, 2024, through this form:

<https://form.jotform.com/242047360786662>

Documents can be sent in either Spanish or English.

Position 2: Public Administration

The School of Government at Pontificia Universidad Católica de Chile invites applications for a full-time academic position for scholars specializing in public administration. Applicants with a PhD in public administration, political science, government, public policy, public law, or related areas, who conduct research and teaching on relevant issues in public sector politics and management are encouraged to apply. Applications from those close to completing their doctorate will also be accepted.

Availability: To join during the first or second semester of 2025.

Application Documents:

- Complete Curriculum Vitae, including a list of publications.
- Attach the publication considered most relevant for the application, reflecting the work done in the area of the call, or a central chapter or article from the doctoral thesis (job market paper) for those finishing or recently completed their doctorate.
- A cover letter including a brief history of their research and teaching trajectory, highlighting their interests and contributions in the area of the call. Additionally, justify the interest in joining Universidad Católica and indicate what particular contributions are expected to be made to the UC community, considering their areas of development and mission (maximum 2 letter-sized pages). The vision and mission of UC can be consulted here: <https://www.uc.cl/universidad/>
- A brief teaching and research proposal to be developed over the coming years, justifying how it fits with the interests and objectives of a School of Government and a criminology program (maximum 2 letter-sized pages).
- Copy of the Doctoral degree certificate, or, for those in the final stages, a letter from the current program certifying the completion of the requirements for obtaining the Doctoral degree.
- Two confidential letters of recommendation explicitly referring to the academic trajectory and potential of the candidate. These must be addressed to the Incorporation Committee of the School of Government, providing the contact details of those who will write the letters in the same application form.
- Copy of teaching evaluations, if applicable.

A foreign national without permanent residency in the country or applying from abroad, if selected for the position, will need to manage their visa in their country of origin to join the academic staff of the University.

If you have additional questions regarding the call, please direct them to contrataciones.egob@uc.cl

All documents must be sent before October 15th, 2024, through this form: <https://form.jotform.com/242027259167660>

Documents can be sent in either Spanish or English.

Position 3: Ethics of Public Policy (normative or applied)

The School of Government (EG) and The Institute of Applied Ethics (IEA) at the Pontificia Universidad Católica de Chile invites applications for a full-time academic position as Assistant or Associate Professor, with a shared appointment in both academic units, for scholars specializing in ethics of public service or ethics of public policy.

Priority will be given to candidates whose research agenda focuses on topics related to corruption, public integrity, ethical management in public institutions, or ethics of public administration professionals. Applications are welcome from those who approach these phenomena either from a normative or empirical perspective. The primary affiliation to one of these units will be defined based on the profiles of the applicants.

Applicants must have completed a doctoral program (PhD) in applied ethics, government, public administration, public policy, political theory, political science, law, or related areas. Applications from those close to graduating from their doctorate will be accepted. Applicants must show proven ability to develop independent and interdisciplinary research. Previous teaching experience, proactivity, leadership, skills for working in interdisciplinary teams, and previous collaborative work will be valued. All these aspects will be considered according to the stage of the academic career of the applicants.

Availability: To join during the first or second semester of 2025.

Application Documents:

- Complete Curriculum Vitae, including a list of publications. The CV should be organized as follows: i) Personal Information ii) Education iii) Experience in the field of education iv) Professional Experience v) Publications (WOS and other publications) vi) Other relevant matters such as awards, recognitions, or participation in scientific societies.
- Attach the publication considered most relevant for the application, reflecting the work done in the area of the call. Candidates completing their doctorate may send one of their publications in progress or chapters of their thesis.
- A cover letter explaining the applicant's interest in the position, including a brief history of their research and teaching trajectory, highlighting their interests and contributions in the area of this call. Additionally, justify the interest in joining Universidad Católica and indicate what particular contributions are expected to be made to the UC community, considering their areas of development and mission (maximum 2 letter-sized pages). The vision and mission of UC can be consulted here: <https://www.uc.cl/universidad/>
- A brief teaching and research proposal to be developed over the next 5 years, justifying how it fits with the interests and objectives of the IEA and the EG (maximum 2 letter-sized pages).
- Copy of the Doctoral degree certificate, or, in the case of those in the final stages, a letter from the current program certifying that they have completed the requirements for obtaining the Doctoral degree or the date on which they will obtain it.
- Two confidential letters of recommendation explicitly referring to the academic trajectory and potential of the candidate. These must be addressed to the Incorporation Committee of both academic units, providing the contact details of those who will write the letters in the same application form.
- Copy of teaching evaluations, if applicable.

A foreign national without permanent residency in the country or applying from abroad, if selected for the position, will need to manage their visa in their country of origin to join the academic staff of the University.

If you have additional questions regarding the call, please direct them to contrataciones.egob@uc.cl and eticasaplicadas@uc.cl, indicating "Academic Position in Public Ethics" as the subject.

All documents must be sent before October 15th, 2024, through this form:

<https://form.jotform.com/242046175156656>

Documents can be sent in either Spanish or English.

Start Date:

Date Posted: 8/15/2024

Salary: Competitive

eJobs ID: 14657

Yale University

Rank: Assistant Professor, Normative Political Theory

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Normative Political Theory at the rank of Assistant Professor, beginning July 1, 2025. A successful applicant should focus on substantive questions in any area of political theory. The candidate will be asked to teach courses in political theory commensurate with their expertise. The initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/151667>. Review of applications will begin September 15, 2024 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2025

Application Deadline: 8/15/2025

Date Posted: 8/15/2024

Salary: Negotiable

eJobs ID: 14645

Washington University in St. Louis

Rank: Assistant Professor in the field of Political Theory

The Department of Political Science at Washington University in St. Louis invites applications for a tenure-track faculty appointment in political theory at the rank of Assistant Professor, to begin in the fall semester of 2025. We are a small theory group that works closely with our empirically oriented colleagues: we are thus especially interested in scholars whose research speaks to pressing political problems, including but not limited to racial and gender-based justice, environmental justice, global justice, democratic erosion, populism, protest, and the political and ethical challenges posed by AI and other emerging technologies.

A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Application materials should include a cover letter, curriculum vitae, statement of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before October 15, 2024 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <https://apply.interfolio.com/151789>. If you encounter difficulties with the application process or have any additional questions, please email Amanda Nutter (nutter@wustl.edu).

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 8/13/2024

Salary: Competitive

eJobs ID: 14629

London School of Economics

Rank: Assistant Professor in Political Theory

Assistant Professor in Political Theory

Salaries will be on the appropriate salary scale and will be commensurate with experience, taking into account pay equity within the Department.

Salary is no less than £61,446 per annum (pay award pending) and the salary scale can be found on the LSE website

We are recruiting for a new career-track Assistant Professor in Political Theory. Candidates should have strong research and teaching interests in Political Theory, the post holder will add to our existing strengths in political theory.

Candidates should have excellent written and oral communication skills and the ability to teach political theory at undergraduate and postgraduate levels.

Candidates must have an emerging research record and trajectory in political theory, evidenced by existing or shortly forthcoming articles in highly rated academic journals and/or books with leading academic presses.

The successful candidates should have, or be close to obtaining (by 1 September 2025), a PhD in political theory or a closely related discipline.

The other criteria that will be used when shortlisting for this post can be found on the person specification, which is attached to this vacancy on the LSE's online recruitment system.

In addition to a competitive salary the benefits that come with this job include an occupational pension scheme, a research incentive scheme with personal reward options, generous research leave (sabbatical) entitlement, a world-class research environment and excellent support, training and development opportunities.

The post will commence ideally on 1 September 2025.

For further information about the post, please see the how to apply document, job description and the person specification.

To apply for this post, please go to www.jobs.lse.ac.uk. If you have any technical queries with applying on the online system, please use

the "contact us" links at the bottom of the LSE Jobs page. Should you have any queries about the role, please email gov.HoD@lse.ac.uk

The closing date for receipt of applications is 15 September 2024 (23.59 UK time). Regrettably, we are unable to accept any late applications.

<https://jobs.lse.ac.uk/Vacancies/I/1479/0/435696/15539/assistant-professor-in-political-theory>

Job Description

This summarises the purpose of the job and lists its key tasks. It is not a definitive list of all the tasks to be undertaken as those can be varied from time to time at the discretion of the School, in consultation with the post-holder. The description of the duties and responsibilities reflect the post at the time it was drawn up, the details of which may change over time without changing the general character and purpose of the post or the level of responsibility encompassed.

Job Summary:

Based in the Department of Government, the post holder will contribute to the intellectual life of the School by conducting and publishing outstanding-quality research, engaging in high-quality teaching as instructed by the Head of Department, and participating in School and Department activities.

Range of Academic Activities and Responsibilities at Assistant Professor Level at LSE

Note: The relative balance of activities in research, teaching and administration may vary across departments, and is also likely to vary for any particular individual over the course of their career.

Research:

Conducting substantive research into complex problems, ideas, concepts or theories and applying appropriate methodologies.

Developing and carrying forward a coherent research strategy in their discipline which has national and international impact.

Developing a body of outstanding-quality publications in well-recognised peer reviewed outlets.

Initiating and developing links with internal contacts such as academics in interdisciplinary departments/institutes/centres, external contacts at other educational institutions, employers and professional organisations to actively foster collaboration.

Presenting research and giving invited papers at national and international conferences.

Acting as a reviewer for academic journals.

Providing academic leadership at conferences and raising the profile of LSE research.

Providing expert opinion and commentary to external audiences and organisations.

Teaching:

Contributing to the intellectual life of the School by engaging in high-quality teaching.

Contributing to the monitoring and enhancement of quality in teaching within the Department.

Actively seeking and pursuing training in teaching technology and practice, for example by undertaking the PGCertHE to associate level.

Teaching and examining undergraduate and masters-level students.

Acting as personal adviser and providing pastoral care.

Supervising PhD students (but not sole supervisory responsibility for research students whilst pre-Interim Review).

Developing innovative and attractive courses, shaping and influencing curriculum development, and actively contributing to the review of courses in accordance with departmental strategy.

Supervising hourly-paid teachers, including organising and delegating work, arranging induction and providing training and guidance.

Actively contributing to departmental teaching administration.

Activities relating to departmental administration and management and/or School-wide service:

Fostering departmental collegiality and fulfilling individual responsibilities as set out by the Head of Department and/or other senior colleagues.

Actively contributing to the intellectual life of the department and to the work of the School overall, for example:

Attending and participating in departmental meetings.

Acting as a member of and/or chairing departmental, inter-departmental or School committees, e.g. exam boards and sub-boards.

Participating in departmental hiring searches and making shortlisting recommendations for new members of academic staff.

Liaising with central and departmental administration across the School to resolve issues concerning programme development, student welfare and examinations etc.

Engaging with external institutions, organisations and the wider community to support research, teaching and School strategic objectives.

Flexibility:

To deliver services effectively, a degree of flexibility may be required in the duties performed in order to meet the exigencies of service. Job roles may also naturally develop over time and ongoing substantial changes to a role will be discussed between line managers and their staff, with job descriptions updated as and when appropriate.

Government

Equity, Diversity and Inclusion (EDI):

LSE is committed to building a diverse, equitable and truly inclusive university. All posts (and post holders) will seek to ensure diversity and inclusion, while opposing all forms of unlawful and unfair discrimination on the grounds of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, nationality, ethnic or national origin, religion or belief, sex and sexual orientation, or social and economic background.

Ethics Code:

Posts (and post holders) are assumed to have a responsibility to act in accordance with the School's Ethics Code and to promote the principles and values that the Code enshrines. The Ethics Code clearly

states that the whole LSE community, including all staff, students, and governors of LSE, are expected to act in accordance with the principles which are set out in the Code. As such you are required to read and familiarise yourself with it. The School's Effective Behaviours Framework is designed to support this Code. It sets out examples for the six behaviours that all staff are expected to demonstrate, these can be found on the following link: [click here](#)

Environmental Sustainability:

The post holder is required to minimise environmental impact in the performance of the role, and actively contribute to the delivery of the LSE Environmental Policy.

Start Date: Fall 2025

Application Deadline: 9/15/2024

Date Posted: 8/12/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14615

Princeton University

Rank: Associate or Full Professor, Political Theory

The Department of Politics and the University Center for Human Values are seeking applications from well-qualified individuals for a tenured faculty position in political theory. This position involves teaching at the graduate and undergraduate levels. We seek faculty members who will create a climate that embraces excellence and diversity, with a commitment to teaching and mentoring that will enhance the work of the department and attract and retain a diverse student body. Interested applicants should apply online at <https://www.princeton.edu/acad-positions/position/35762>.

Senior scholars should submit a letter of interest along with a vita, but no publications or other writings at this time. We will begin reviewing applications on October 2, 2024.

Princeton University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, or any other characteristic protected by law. This position is subject to the University's background check policy.

Requisition Number D-25-POL-00002

Start Date:

Application Deadline: 10/2/2024

Date Posted: 8/9/2024

Salary: Competitive

eJobs ID: 14614

Occidental College

Rank: Tenure-track Assistant Professor

The Politics Department at Occidental College invites applications for a tenure-track Assistant Professor in Political Theory to begin in August 2025. We seek a political theorist with a specialization in contemporary political thought. Areas of focus may include, but are not limited to, democratic theory, multiculturalism, comparative political theory, feminist theory, queer theory, critical race theory, non-Western theory, postcolonial theory, Indigenous theory, and environmental political thought. The department is especially interested in candidates whose work speaks to democratic, comparative,

non-Western and/or Indigenous perspectives or environmental political thought. All candidates should be prepared to offer (i) courses in traditional political thought (ancient and modern); (ii) a survey class in contemporary political thought that addresses challenges of and to democracy, and (iii) courses in their specialization.

Strong candidates will be thoughtful in their pedagogical approaches, will seek to continually improve their teaching, and will possess a record of, or potential for, teaching excellence. Strong candidates will design and teach a wide variety of courses attractive to undergraduate liberal arts students and we welcome applications from candidates interested in contributing to the College's First Year Program as well as those whose courses might be cross listed with other humanities and social sciences departments. Successful candidates will possess a record of, or potential for, strong scholarship in the discipline of political science. Finally, strong candidates will contribute to and participate in the life of the college, through service, advising, mentoring students, and other activities.

Required Qualifications

- Ph.D. in political science – Applicants may be Ph.D. candidates in political science who expect to have their Ph.D. in hand by August 1, 2025.
- A specialization in contemporary political thought.
- Demonstrated commitment to and excellence in undergraduate teaching.
- A strong record of scholarly accomplishments appropriate to the level of appointment.
- Demonstrated commitment to working effectively with students from minoritized and marginalized social groups.
- Ability to balance excellent teaching, scholarship, and service.
- Demonstrated commitment to the four cornerstones of the mission of the College: excellence, equity, community, and service

Preferred Qualifications

- Experience working collaboratively with local community organizations

Application Submission Materials

Upload your application materials to Interfolio, <http://apply.interfolio.com/150794>

You must submit a complete application package electronically to be considered by the search committee. An application includes the following:

- Cover Letter in which you describe the education, experience, and/or skills you possess that are relevant to the position description, required and preferred qualifications
- Curriculum Vitae
- Research Statement (maximum 2-page single-spaced)
- Teaching Philosophy Statement (maximum 2-page single-spaced)
- Commitment to Inclusive Excellence Statement (maximum 2-page single-spaced)

o This statement provides your unique perspective on your past and present contributions to and future aspirations for promoting justice, equity, inclusion, and diversity in your professional

career. This should include your demonstrated commitment to, past evidence of, and future plans for creating equitable opportunities for learning and mentoring especially for students from marginalized and minoritized groups. You may also speak to how your research and/or service promotes justice, equity, inclusion, and diversity. The purpose of this statement is to help the department identify candidates who have professional experience, intellectual commitments, and/or willingness to engage in activities that could help the College contribute to its mission in these areas.

- List of three references with relevant contact information

o If you advance to the finalist phase, you will be asked to have each of your three references submit a letter of recommendation. Please have these ready for the referents to submit should you move forward to this phase of the search. Do not submit these letters with your initial application.

Please direct all questions about the position to: Regina Freer, Chair of Politics at rffreer@oxy.edu or call 323-259-2924.

Application Deadline

To be assured full consideration, your application materials must be received by September 6, 2024. Upon receipt of a complete application package, you will receive a preliminary questionnaire.

The Department and College

The dynamic curriculum and exciting faculty research agendas in the Politics department focus on questions of democracy, social justice, power, rights, and liberties. We work closely with our students, preparing them to become thoughtful, well-informed, and engaged leaders in our increasingly complex, interdependent world, combining rigorous in-classroom work, research, and community-based experiential learning opportunities. The faculty are active scholars and contributors to the local, state, national, and international communities.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/1/2024

Salary: \$80,000 - \$89,999

eJobs ID: 14572

The University of Texas at Austin

Rank: Professor (Open Rank) in Constitutional Studies: Law, History, and Theory

Subfield(s): Political Theory, Public Law, Other

The School of Civic Leadership (SCL) at The University of Texas at Austin (UT Austin) invites applications for full-time tenure-track and tenured faculty positions at the assistant, associate, or full professor level with expertise in the area of Constitutional Studies (Law, History, and Theory).

Considering the responsibility public institutions of higher education have to prepare students for leadership in a free society, the University

of Texas System Board of Regents established the School of Civic Leadership at UT Austin in 2023. SCL is an interdisciplinary school whose dual mission is to equip students with the knowledge and aptitudes necessary to lead in a free society, and to produce academic research at the highest levels of scholarly excellence.

The school offers a minor in Philosophy, Politics, and Economics (PPE) in collaboration with the College of Liberal Arts and will launch a new Civics Honors major and Civics minor in the 2025-26 academic year.

We seek outstanding candidates in the areas of Constitutional Studies (Law, History, and Theory) whose work speaks to the SCL's core themes: political, economic, and individual liberty and its philosophical underpinnings; constitutionalism and the rule of law; and the political economy of a free society. Ideal candidates will (1) have excellent records of scholarship with robust research agendas, (2) provide evidence of exceptional teaching, and (3) show a readiness to contribute to the intellectual life, governance, and programmatic development of the school.

The School of Civic Leadership invites applicants to submit a cover letter, curriculum vitae, and list of three academic references. (References do not need to submit full letters at this stage.) Cover letters should give a brief overview of the candidate's research agenda, highlight areas of teaching competence, and concisely describe how the candidate would contribute to developing the school.

Review of applications will begin on September 15.
<https://apply.interfolio.com/149448>

Start Date:

Application Deadline: Open until Filled

Date Posted: 7/30/2024

Salary: Competitive

eJobs ID: 14556

New York University Abu Dhabi

Rank: Post-Doctoral Associate in the Division of Social Science - Dr. Aaron Kaufman

Subfield(s): Political Theory, Political Theory, Other

Specializations: Science & Technology, Political Economy, Science & Technology

We are inviting applications for a Postdoctoral Associate in the Division of Social Science at NYU Abu Dhabi from individuals who have or will soon receive a PhD in one of the social sciences, computer science, or a related discipline. The appointment will begin September 1, 2025, subject to final budget approval.

The post-doctoral associate will spend half their time on independent research, and half their time on collaborative research with Professor Aaron Kaufman. The collaborative research will be at the intersection of computational social science, large language models, and political science.

We seek a candidate with expertise in managing big data sets and efficiently implementing machine learning and NLP workflows, and who has an interest in applying those tools to political institutions and political economy. This is an excellent position for a computational scientist looking to move to the social sciences.

The position does not require teaching, but it may be possible to get teaching experience for compensation. You would join a group of

over 20 post-doctoral fellows and 70 faculty in the Division of Social Science.

For consideration, applicants must submit their application to <http://apply.interfolio.com/146823>. The application must include a cover letter, curriculum vitae with full publication list, statement of research interests, transcript of degree, and two letters of reference, all in PDF format

If you have any questions, please email Professor Kaufman at aaron-kaufman@nyu.edu.

About NYU Abu Dhabi:

NYU Abu Dhabi is a degree-granting research university with a fully integrated liberal arts and science undergraduate program in the Arts, Sciences, Social Sciences, Humanities, and Engineering. NYU Abu Dhabi, NYU New York, and NYU Shanghai, form the backbone of NYU's global network university, an interconnected network of portal campuses and academic centers across six continents that enable seamless international mobility of students and faculty in their pursuit of academic and scholarly activity. This global university represents a transformative shift in higher education, one in which the intellectual and creative endeavors of academia are shaped and examined through an international and multicultural perspective. As a major intellectual hub at the crossroads of the Arab world, NYUAD serves as a center for scholarly thought, advanced research, knowledge creation, and sharing, through its academic, research, and creative activities.

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity Employer

UAE Nationals are encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/8/2024

Salary: Competitive

eJobs ID: 14474

University of Michigan

Rank: WCEE Postdoctoral Fellow

Subfield(s): Public Policy, Public Law, Political Theory

The Weiser Center for Europe and Eurasia (WCEE) at the University of Michigan invites scholars with a recent PhD in social sciences, humanities, public policy, and related fields with expertise in Ukraine and Ukrainian affairs to apply for a two-year WCEE Postdoctoral Fellowship, from August 2025 to July 2027.

WCEE Postdoctoral Fellows are expected to focus on their own research, participate in the center's events, present at least one public lecture during their two-year fellowship, and teach one course per year at the University of Michigan while in full-time residency.

Eligibility:

Eligibility is restricted to applicants who have obtained their PhD no earlier than January 1, 2023. Current doctoral candidates are eligible to apply but must have defended and filed their dissertations by July 31, 2025.

Benefits:

Fellowships carry an annual salary of \$60,000 and up to \$10,000 in research funds during the postdoctoral appointment. Fellowship

recipients will be eligible for U-M health, dental, and life insurance options (beginning August 1, 2024 through July 31, 2026). Fellows have full access to U-M library resources.

Application materials:

Candidates should submit the following via Interfolio (<http://apply.interfolio.com/146559>):

- A research proposal (2000 words maximum) that describes your intellectual objectives and concrete plan for the fellowship duration
- Curriculum Vitae
- A scholarly writing sample, such as a dissertation chapter or peer-reviewed journal article (50 pages maximum)
- Teaching statement with potential course topics
- DEI statement
- Two letters of recommendation

To be assured full consideration, fellowship applications should be received by October 15, 2024, 11:59 PM EST. Successful applicants will be notified by December 2024.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 6/1/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14390

Hampden-Sydney College

Rank: Assistant Professor: Political Theory

Specializations: Political Philosophy & Theory, Political Theory, Political Thought: Historical

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in political theory and the ability to offer courses in classical, early modern, and modern political theory. The successful candidate will teach Western Culture in the College's Core Cultures program and may participate in the Rhetoric program. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs near completion may also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll-Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/147324>. Review of applications will begin in early fall and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum,

which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 5/25/2024

Salary: Negotiable

eJobs ID: 14369

Yale University

Rank: Associate/Full Professor, Normative Political Theory

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Political Theory at the rank of Associate (with tenure) or Full Professor, beginning as early as July 1, 2024. The successful candidate will be expected to teach courses in Normative Political Theory. We are open as well to those operating at the intersection of political theory and allied subfields/disciplines. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and a CV. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/138148>. Review of applications will begin February 15, 2024, and to guarantee full consideration your file should be complete by this date.

<http://apply.interfolio.com/138148>

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Date Posted: 1/10/2024

Salary: Negotiable

eJobs ID: 13056

PUBLIC ADMINISTRATION

Ad-Triumph Pte Ltd

Rank: Senior Lecturer / Lecturer (Teaching Track) for Nanyang Centre for Public Administration

Subfield(s): Public Policy, Public Administration, Other

Senior Lecturer / Lecturer (Teaching Track) for Nanyang Centre for Public Administration

Nanyang Centre for Public Administration (NCPA) at NTU Singapore is a leading institution in Asia that provides quality education and research in public governance and administration development as well as promotes good governance in the region and beyond. We offer 6 programs, in English and Chinese, to meet the education needs of Professionals at early, mid, and advanced career stages. Faculty

on the Teaching Track will report to Director, NCPA and is expected to teach and contribute to NCPA's education objectives.

Candidates with the following qualifications are encouraged to apply:

- PhD in Economics, Political Science, Public Policy, Business, or other related advanced degrees.
- Ability to teach postgraduate-level courses in English and/or Chinese specializing in Applied Economics, Finance and Macroeconomic Policy, Public Management/Public Administration, Politics and Public Policy (especially in China), Technology and Innovation, or related areas.
- A record of teaching in tertiary educational institutes for similar subjects is strongly preferred.
- Interest in developing new courses in your specialization. Providing 2-3 synopsis of courses you are keen to teach (have or have not taught) is strongly encouraged.
- Demonstrated potential for scholarship in a research area undertaken by NCPA is an advantage. These areas include (but are not limited to) Belt & Road initiative, governance, talent strategies and social management.
- Candidates for the Senior Lecturer position should have extensive experiences in the relevant areas of teaching and course development.

Key Benefits

NTU offers an internationally competitive salary commensurate with the candidate's qualifications and experience.

Application

Review of applications and shortlisting decision will be on an ongoing basis until the positions are filled. Applicants are invited to submit their applications (cover letter, CV, teaching and research statements, student feedback on teaching (if applicable) through NTU Career Portal

https://ntu.wd3.myworkdayjobs.com/Careers/job/NTU-Main-Campus-Singapore/Senior-Lecturer-or-Lecturer--Teaching-Track--for-Nanyang-Centre-for-Public-Administration_R00018309

Start Date:

Date Posted: 9/19/2024

Salary: Competitive

eJobs ID: 14889

Auburn University

Rank: Advanced Assistant/Associate Professor, tenure track, in Public Administration

Position Summary: The Auburn University Department of Political Science seeks to hire two advanced assistant/associate professor faculty to support its undergraduate and graduate public administration offerings to begin August 16, 2025.

Position Responsibilities: Candidates must be able to offer courses in public administration in person and online at both the undergraduate and graduate levels. Candidates should be broadly trained in public administration and/or public policy. We seek individuals who can contribute extensively to the NASPAA-accredited MPA program's core curriculum offerings and our Ph.D. and undergraduate public administration programs. The standard teaching load is two

courses per semester for at least the first three years of appointment.

We seek candidates who must be able to contribute teaching and/or research capabilities in some combination of the following areas: Public management/public administration theory, public budgeting and finance, public personnel administration, and local government administration. In addition, candidates who can also teach courses and/or conduct research in environmental policy and management, intergovernmental relations, or comparative public administration are desired.

Required/Minimum Qualifications: Ph.D. in public administration, public policy, or related field conferred by August 16, 2025. Candidates with professional experience in public administration, public or nonprofit management, experience teaching online and in-person classes, experience teaching public administration and/or nonprofit management courses at the undergraduate and graduate level, and evidence of a record of commitment to student success at the college level through substantial and continued effectiveness in teaching, advising, and other student-related responsibilities are highly desired. Candidates must strongly indicate the ability to achieve future research productivity in appropriate academic journals. Candidates with experience as members/chairs of dissertation committees are also highly desired.

The candidate selected for this position must meet eligibility requirements to work in the United States when the appointment is scheduled to begin and continue working legally for the proposed term of employment. Excellent interpersonal and written communication skills are required.

Special Instructions to Applicant: Review of applications will begin on October 15, 2024, and will continue until a suitable candidate has been selected. To apply, visit <https://www.auemployment.com/postings/48668>. Candidates must submit a cover letter outlining their qualifications for the position, a curriculum vitae, an official transcript of all graduate work, contact information for three letters of recommendation, a teaching statement and evidence of teaching ability, a research statement, and a writing sample.

Auburn University is an elite, top-tier Carnegie R1 research institution, enrolling more than 33,000 students. It is one of the nation's premier public land-grant institutions. In 2024, U.S. News and World Report ranked it among the top 50 public universities in the country. The University is nationally recognized for its commitment to academic excellence, positive work environment, student engagement, and beautiful campus.

The Political Science Department maintains a faculty of 30 tenured and tenure-track members and offers undergraduate degrees in political science, health services administration, and public administration; a Master of Public Administration (MPA) with graduate certificates in Election Administration, Nonprofit Organizations and Community Governance, Economic Development and Global Public Service; a Master of Community Planning (MCP), and a Ph.D. program in Public Administration and Public Policy.

Direct questions to Dr. John C. Morris, Public Administration Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University AL, 36849. Email: jcm0143@auburn.edu. The department's website may be found at <https://cla.auburn.edu/polisci/>.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/19/2024

Salary: Competitive

eJobs ID: 14879

Auburn University

Rank: Professor of Practice, Public Administration

Position Summary: The Auburn University Department of Political Science seeks a Professor of Practice in Public Administration. This is a full-time, nine-month, non-tenure-track position. The appointment begins on August 16, 2025, and is eligible for annual renewal based on job performance, need, and funding availability.

Candidates must be able to offer public administration and management courses in-person and online at both the undergraduate and graduate levels. The successful candidate should be broadly trained in public administration, have a passion for teaching, and have a professional career in the public sector that informs classroom pedagogy and practice. We seek individuals who can contribute extensively to the core curriculum in our NASPAA-accredited MPA Program and one or more of its certificates and can contribute to teaching in our undergraduate public administration program.

Position Responsibilities: The candidate is expected to teach three courses per semester, mainly at the graduate level. In addition, the successful candidate will supervise students' ePortfolio projects, coordinate the program's new online MPA under the supervision of the MPA director, and perform assigned service responsibilities. Summer salary for supervision of the online MPA and teaching summer courses are available depending on the online program's success and student demand. Courses to be taught include introductory public administration and some

combination of personnel/human resources, financial management and budgeting, and intergovernmental relations. Applicants should also be able to contribute courses to one or more of the MPA program's graduate certificates and/or specializations. Candidates must be willing to develop and deliver courses in a variety of distance education modalities as well as embrace pedagogical training for in-person and online courses to help them translate their professional experiences into student learning and success.

Required/Minimum Qualifications: Required qualifications at the time of appointment are a master's degree in public administration and/or public policy or a related field, and at least ten (10) years of professional experience in public sector administration and management. A doctoral degree in public administration, public policy, or a related field is highly desired, and professional experience at the state and/or local level is especially desired. Some experience teaching in-person, or online classes is desired but not required.

The candidate selected for this position must meet eligibility requirements to work in the United States when the appointment is scheduled to begin and continue working legally for the proposed term of employment; excellent communication skills are required.

Special Instructions to Applicant: Review of applications will begin October 25, 2024, and will continue until a suitable candidate has been selected. To apply, visit [INSERT LINK](#).

Candidates must submit a cover letter outlining their qualifications, a current curriculum vitae, contact information for three letters of recommendation, teaching evaluations (if available), and an official transcript of all graduate work.

Auburn University is an elite, top-tier Carnegie R1 research institution, enrolling more than 33,000 students. It is one of the nation's premier public land-grant institutions. In 2024, U.S. News and World Report ranked it among the top 50 public universities in the country. The University is nationally recognized for its commitment to academic excellence, positive work environment, student engagement, and beautiful campus.

The Department of Political Science has thirty (30) faculty members and houses various academic disciplines. It offers undergraduate majors in political science, law and justice, public administration, and health services administration, a Master of Public Administration, a Master of Community Planning, and a Ph.D. in public administration and public policy. The MPA program is NASPAA accredited and offers graduate certificates in economic development, election administration, global public service, and nonprofit organizations & community governance.

Direct questions to Dr. Joseph Aistrup, Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University, AL, 36849-5208, polisci@auburn.edu. The department's website may be found at <https://cla.auburn.edu/polisci/>.

Start Date: Fall 2025
Date Posted: 9/19/2024
Salary: Competitive
eJobs ID: 14878

University of North Carolina, Greensboro

Rank: Assistant Professor

Specializations: Public Finance & Budgeting, Research Methods, Urban Politics

The Department of Political Science invites applications for a tenure-track position in Public Administration at the rank of Assistant Professor, beginning August 1, 2025. Candidates must hold or should anticipate a Ph.D. in Public Administration, Public Policy, Public Affairs, Political Science, or a closely related discipline by the time of appointment. While we seek outstanding candidates in the field of public administration broadly, preference is given to candidates who best fulfill our instructional and programmatic needs in public budgeting and financial management, urban economics (or economic development more broadly), and quantitative analysis for public administration. We also are interested in candidates with an ability to teach courses in local government management. Candidates are expected to teach at both the graduate and undergraduate levels.

The Department of Political Science houses the NASPAA-accredited Master of Public Affairs (MPA) program. Offering concentrations in community & economic development, local government, and nonprofit management, the MPA program primarily serves the local region through an on-campus program. As part of the department's graduate programming, we offer an online graduate certificate program in nonprofit management and an on-campus graduate certificate program in urban and economic development. The MPA program primarily serves the local region through courses offered on-campus during the evening.

This position will add to the department's faculty that emphasizes high quality, student-centered undergraduate and graduate education, maintains a strong research agenda, and engages in meaningful service within the University (including a strong commitment to student mentoring), the profession, and the community.

Applicants should apply online at <https://spartantalent.uncg.edu> and click on "Faculty" (position 1691). Please submit a cover letter that includes a statement of teaching interests and a summary of your research program, up to three representative writing samples, sample syllabi, teaching evaluations (if available), and a curriculum vitae. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions on how to submit a confidential letter of reference. Inquiries should be made to the search committee chair, Professor Hunter Bacot, ahbacot@uncg.edu.

The department webpage is <https://psc.uncg.edu>. The review of applications will begin on November 1, 2024 and will continue until the position is filled.

UNCG is a Minority Serving Institution. UNCG and the Political Science Department foster an environment of collaboration across departments and schools and support community-engaged research. UNCG is located in a metropolitan area of more than 1.7 million in the Piedmont region of North Carolina, between the Atlantic Ocean and the Appalachian mountains. UNCG is an EOE/AA/M/F/D/V employer and are strongly committed to increasing faculty diversity."

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 9/19/2024
Salary: Competitive
eJobs ID: 14886

Texas A&M University

Rank: Tenured/Tenure-Track: Assistant, Associate or Full Professor

The Department of Public Service and Administration in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenured or tenure-track position at the assistant, associate, or full professor level, with expertise in any field related to public policy, starting in August 2025. All tenured and tenure-track faculty members are expected to make significant contributions in the areas of scholarly research/creative work, teaching, and service. Successful candidates will be expected to carry out a vigorous program of policy-relevant research, contribute to undergraduate and graduate teaching, and provide service to the university and the profession. We are especially interested in candidates who are well-prepared to teach policy analysis, public finance, microeconomics, and/or quantitative methods. This is a full-time 9-month appointment with a standard 2-2 teaching load.

The Department of Public Service and Administration at the Bush School of Government and Public Service offers a nationally recognized Master's Degree program in Public Service & Administration with tracks in Policy Analysis, Public Management, Nonprofit Management and Homeland Security. We are also launching a new undergraduate program in the fall of 2024. Our interdisciplinary faculty features scholars in economics, public policy, political science, public administration, and nonprofit management. Additional information about the Bush School and department is available at <http://bush.tamu.edu/psaa>.

Texas A&M University is one of the nation's leading research institutions, with researchers who are making discoveries that can improve lives and impact the world and more than \$1 billion in research expenditures per fiscal year. Our triple designation as a land-, sea- and space-grant university reflects the wide variety of research conducted here daily. We are located in the Bryan-College Station community, a vibrant, dynamic community that offers culture, arts, entertainment, job opportunities, low cost-of-living, and overall quality of life.

Successful applicants must have a Ph.D. in economics, public policy, political science, or a closely related field in hand by date of hire and must demonstrate a commitment to high quality research and teaching.

Applicants should upload a cover letter, curriculum vitae, personal statement to include philosophy and plans for research, teaching, and

service, as applicable, writing sample (such as a job market paper or current working paper), and contact information for three references on the Texas A&M Interfolio site apply.interfolio.com/152957 Confidential letters of recommendation may be requested for candidates selected for interviews.

The review of applications will begin October 20, 2024, and will continue until the position is filled. Inquiries regarding the position should be directed to Stephanie Bustos at sbustos@tamu.edu.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 9/17/2024**Salary:** Negotiable**eJobs ID:** 14864**Texas A&M University****Rank: Tenured/Tenure-Track: Open Rank**

The Department of Public Service and Administration (PSAA) in The Bush School of Government and Public Service at Texas A&M University invites nominations and applications for two tenured or tenure-track positions at the assistant, associate, or full professor level that are open with respect to subfield, starting in August 2025. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching, and service to the university and the profession. Strong research and teaching interests across traditional subfields of public management and administration will be highly valued, as will the ability to teach core courses in public administration such as public budgeting, public management, cross-sector collaboration, leadership, ethics, and program evaluation at the undergraduate and graduate levels. The positions are a full-time, 9-month appointment with a standard 2-2 teaching load.

The Bush School of Government and Public Service was founded in 1997 under President George H. W. Bush's philosophy that "public service is a noble calling." Since then, the Bush School has continued to reflect that notion in curriculum, research, and student experience and has become a leading international affairs, political science, and public affairs institution. PSAA faculty at the Bush School teach courses in both the master's degree and new undergraduate major in Public Service and Administration. Additional information about the Bush School and department is available at <http://bush.tamu.edu>. For more information about our classes, please see the course catalog descriptions for both the undergraduate and graduate programs:

? <https://catalog.tamu.edu/undergraduate/government-public-service/public-service-administration/>

? <https://catalog.tamu.edu/graduate/colleges-schools-interdisciplinary/government-public-service/public-service-administration/mpsa/#text>

Successful applicants must have a Ph.D. in Public Administration, Public Management, Public Policy, Political Science or a related discipline in hand by date of hire. The individual selected will need to demonstrate a strong commitment to teaching, service, and research in the context of a public policy environment.

Applicants should submit the following materials electronically through Interfolio at apply.interfolio.com/152970

1) cover letter, referencing research agenda and teaching interests 2) curriculum vitae, 3) personal statement, including philosophy and

plans for teaching, research, and service as applicable 4) provide contact information for three professional references. Confidential letters of recommendation may be requested for candidates selected for interviews.

The review of applications will begin on October 1, 2024, and will continue until the position is filled. Questions regarding this position should be sent to Stephanie Bustos (sbustos@tamu.edu)

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 9/17/2024**Salary:** Negotiable**eJobs ID:** 14865**Columbia University****Rank: Lecturer in Discipline, Ethics**

The School of International and Public Affairs at Columbia University in the City of New York invites applications for a full-time, non-tenure-track, renewable position of Lecturer in Discipline, to begin July 1, 2025, in the field of Ethics and Public Policy.

The successful candidate will develop and teach a new required course in Ethics and Public Policy as part of SIPA's revised Core Curriculum for master's students. Research interests should be policy-relevant and the successful candidate should be able to engage with one or more of the following global policy challenges: democratic resilience; technology and innovation; geopolitical stability; inclusive prosperity and macroeconomic performance; climate and sustainable development.

Qualifications

Ph.D. required at the time of appointment. Candidates must have demonstrated record of accomplishment in teaching and in an appropriate field of research. Research interests should be policy-relevant.

Salary range: \$105,000-\$115,000

Application Instructions

Applicants should upload a cover letter, curriculum vitae, list of references (3), and a writing sample.

Please visit our online application site at: <http://apply.interfolio.com/153822> for further information about this position and to submit your application.

Screening of the candidates will begin immediately, and the search will remain open for at least 30 days from the day of posting and continue until filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Start Date: Summer 2025**Application Deadline:** 11/9/2024**Date Posted:** 9/9/2024**Salary:** \$110,000 - \$119,999**eJobs ID:** 14810**Northwest Missouri State University****Rank: Assistant Professor of Political Science, Humanities and Social Sciences**

EMPLOYMENT TERMS: 9-month, Tenure track Assistant Professor

PRIMARY DUTY: To teach undergraduate courses in Political Science, including a general education course in American Government and Politics, and upper-division and graduate courses in Political

Science, and to coordinate and develop programs both on campus and online. Successful candidates will demonstrate a strong commitment to teaching within a comprehensive state university, engagement in student and university service, and the promise of scholarly achievement.

ESSENTIAL FUNCTIONS:

1. Teach American Government General Education section(s)
2. Teach and develop upper division and graduate courses in Political Science, especially Public Administration
3. Ability to use multiple delivery systems, including blended, online, and distance learning formats.
4. Scholarly research in academic discipline
5. Department service, including student organization assistance and sponsorship
6. University service, including committee work
7. Advisement of students in undergraduate course programs and in applications for graduate programs and employment opportunities.
8. Ability to work with diverse populations or completed coursework demonstrating understanding of diverse populations.
9. Other duties as assigned

REQUIREMENTS for Assistant Professor:

Education: ABD or PhD in Political Science or Public Administration

Experience: Successful teaching experience at college level preferred

Skills: teaching ability in Political Science as well as scholarly research in the field

WORKING CONDITIONS: The position entails classroom instruction in upper and lower division courses in classes typically ranging from 15 to 60 students. Faculty maintain regular office hours within the department area to support students.

EQUIPMENT/MATERIALS USED: Faculty are issued a personal laptop with a Microsoft software suite. Classrooms are technology-enhanced (document stations, video equipment, Internet access).

TYPICAL PHYSICAL DEMANDS: Ability to meet essential classroom functions

COMMUNITY: Northwest Missouri State University is located in Maryville, Missouri, a community of 12,000 with a diverse economy and a strong industrial base. Maryville is located 45 miles north of St. Joseph, Missouri, 90 miles north of Kansas City, Missouri, and 110 miles southeast of Omaha, Nebraska. For more information visit the city's website at www.maryville.org.

UNIVERSITY: With an enrollment of about 10,000 students, Northwest is a coeducational, primarily residential four-year university that offers a broad range of undergraduate and selected graduate programs on its Maryville campus as well as its Northwest-Kansas City location at the Northland Innovation Center and through Northwest Online.

Founded in 1905 and ranked by U.S. News and World Report among the top public regional universities in the Midwest, Northwest places a high emphasis on profession-based learning to help graduates get a jump start on their careers. Students have opportunities to build their résumés with experiences on campus in nearly every area of study, including the Horace Mann Laboratory School, National Public Radio affiliate KXCV, the R.T. Wright Farm, Mazingo Outdoor Education Recreation Area and Knacktive, a student-driven integrated digital marketing communications agency.

The University also is a national model for student success and career placement with 96 percent of graduates securing employment or

continuing their education within six months of completing a degree at Northwest, according to the most recent data.

Furthermore, its vibrant and diverse learning community offers more than 150 student organizations, and textbooks and a laptop are included in tuition, which is among the lowest in the nation, saving students an estimated \$6,800 over four years. Northwest also offers 1,200 student employment positions, allowing students to build professional skills through its internationally benchmarked student employment program. Designated the Missouri Arboretum, the Northwest campus was named one of the "50 Most Amazing University Botanical Gardens and Arboretums in the U.S."

For more information about Northwest and its performance, visit www.nwmissouri.edu.

APPLICATION DEADLINE: Applications will be reviewed beginning October 28, 2024 or until the position is filled

DATE AVAILABLE: August 11, 2025

TO APPLY: Please fill out a Northwest application online by clicking <https://www.schooljobs.com/careers/nwmissouri> to reach our employment opportunities listing. You will also need to submit a cover letter, resume, and the contact information for three references in order for your application materials to be complete. Please contact the Office of Human Resources at 660-562-1127 or email bbadger@nwmissouri.edu for more information.

INQUIRIES FOR THE POSITION CAN BE MADE TO:

Dr. Bronson Herrera
Department of Humanities and Social Sciences
800 University Drive
Northwest Missouri State University
Maryville, Missouri 64468
660-562-1290
bherrera@nwmissouri.edu

Start Date: Fall 2025

Date Posted: 8/29/2024

Salary: Competitive

eJobs ID: 14765

University of Tennessee

Rank: Public Administration: Open-Rank, Non-Tenure Track Faculty Position Baker School Fall 2025

Subfield(s): Public Policy, Administration, Public Administration

The Howard H. Baker, Jr. School of Public Policy and Public Affairs (Baker School) at the University of Tennessee, Knoxville (UTK) invites applications for a non-tenure-track faculty position (open rank) in Public Policy and Public Affairs to begin in August 2025. This will be a three-year renewable appointment.

We are searching for an expert in public administration, with a focus on leadership, organizational theory, public performance, and program evaluation to deliver in-person and online courses for students and working professionals and engage in public service and outreach. The Baker School offers a Bachelor of Science in Public Affairs, a Master of Public Policy (MPP), and a Master of Public Administration (MPA). We are seeking exceptional faculty who have a deep commitment to undergraduate and graduate education and a record of teaching effectiveness.

About the University of Tennessee, Knoxville

The University of Tennessee, Knoxville is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. UTK is located in Knoxville, Tennessee, a thriving community located in close proximity to the Great Smoky Mountains National Park.

About the Baker School

The Howard H. Baker Jr. School of Public Policy and Public Affairs (Baker School) aims to produce the next generation of skilled public problem solvers prepared to take leadership roles in their communities. Baker School students are grounded in the legacy of Howard H. Baker Jr., a former US Senator, Senate Majority Leader, White House Chief of Staff, and Ambassador to Japan, with curriculum and co-curricular activities focused on Baker's guiding principles including Confidence in America, Finding Common Ground and You Might Be Right. Under the umbrellas of two research centers, Baker School faculty and experts combine sound science and thoughtful policy to address challenges facing the state of Tennessee, the United States, and the world. In addition, the Baker School houses the Institute of American Civics, which is responsible for encouraging civic knowledge and participation among UT undergraduates and the state at large.

Who We Are

We are a dynamic and close-knit team of dedicated and hardworking individuals devoted to research, education, and public service initiatives that address real-world problems in local, state, national, and global communities. Each member of our team is a valuable contributor to achieving our mission and we work together to find innovative approaches to moving the Baker School forward. We are fast-moving and growing. Our work is constantly evolving to meet changing needs.

Who We Are Looking For

We are in search of a solution-finder, someone who enthusiastically embraces opportunities to address novel situations through teamwork and collaboration. We need a hardworking and flexible professional, who thrives in developing out-of-the-box approaches and addressing new challenges. We are looking for an achiever, someone who is searching for a chance to grow their skills and who is open to learning from others. We need a critical thinker who exercises good judgment and who can be relied upon and trusted to provide sound counsel to colleagues and leadership. We need teammates who are dedicated to public service.

Qualifications

??Candidates must have a doctoral degree in public administration, political science, or a relevant field at time of application.

Candidates must be able to develop and deliver undergraduate and graduate courses in leadership, organizational theory, public performance, and program evaluation.

Candidates must submit evidence of a strong teaching record, including developing new courses, a statement of teaching philosophy and effectiveness, and teaching evaluations.

The title and compensation for this position will be commensurate with experience. The University has the following titles for NTT teaching faculty starting in Spring 2025: Teaching Assistant Professor, Teaching Associate Professor, and Teaching Professor.

Candidates for Teaching Assistant Professor must provide evidence of teaching effectiveness, and a commitment to service to the University and community.

Candidates for Teaching Associate Professor should have a demonstrated record of exceptional teaching for at least five years, and internal and external service to their professional community.

Candidates for Teaching Full Professor should also have a demonstrated record of exceptional teaching for at least ten years, internal and external service to their professional community.

The successful candidate will be part of a multidisciplinary environment to build the new Baker School of Public Policy and Public Affairs, the first such organization at a public institution in the State of Tennessee. We seek future colleagues who will help build the School, contribute fresh ideas, and bring a growth mindset.

The candidate will be expected to teach a 4/3 load, which may include a combination of undergraduate and graduate courses offered in-person and online. In addition to teaching responsibilities, the candidates will have service to the Baker School, which may include student advising and mentorship, student programming, and public engagement.

Candidates may be considered for appointment as affiliated faculty experts with the Baker School's research centers (Center for Energy, Transportation, and Environmental Policy, Center for National Security and Foreign Affairs, and the Institute of American Civics).

Application Instructions

Applicants should submit the following via Interfolio:<http://apply.interfolio.com/151704>

Please attach a cover letter describing their academic experience, a current CV, graduate transcripts, a statement of teaching philosophy. Additional materials are welcome, including but not limited to scholarly works and syllabi, and names of three references. Review of applications will begin November 1, 2024, and will continue until the position is filled. For inquiries, contact Professor Tara Bryan, tbryan29@utk.edu.

Note: The search chair will be present at the NASPAA annual conference in Washington, DC, between October 23 and 26. Potential applicants who plan to attend the meeting are encouraged to contact tbryan29@utk.edu to schedule a meeting.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14716

University of Wisconsin-Madison

Rank: Assistant or Associate Professor of Poverty & Public Policy

Specializations: Economic Policy, Political Economy, Social Welfare

The La Follette School of Public Affairs seeks a faculty member who studies poverty and public policy. The school is open with regards to the specific area and approach to poverty research. However, we are particularly interested in a scholar who focuses on U.S. domestic poverty policy.

The La Follette School is a highly ranked school of public affairs, and one of many highly ranked social science units at the University of Wisconsin-Madison. The University is consistently ranked among the top universities in terms of success in federally funded research grants and is highly supportive of an interdisciplinary approach to scholarship.

The selected candidate will conduct productive research, be a committed teacher, and welcome being part of an interdisciplinary department dedicated to promoting good public policy. Teaching will involve core graduate and undergraduate courses in public affairs or international public affairs, as well as upper-level electives in poverty and social policy. We are especially interested in a scholar who will contribute core classes to the school's growing undergraduate program.

Successful applicants will teach graduate and undergraduate classes, mentor students, conduct scholarly research, and provide service to the department, college, university, and academic community nationally or internationally. The successful candidate, as a member of the College of L&S, will proactively contribute to, support, and advance the college's commitment to equity among all aspects of their teaching, mentoring, research, and service.

For full consideration, all materials must be received no later than 11:55pm on October 9, 2024. Applications will be accepted until the position is filled and are encouraged before October 21, 2024. Please note that applicants will be evaluated based upon submitted application materials and therefore should speak to and include evidence of their qualifications.

Applications must be received through UW-Madison's online application system. Applications submitted outside of this system will not be considered. Click the "Apply Now" button to start the application process. Applicants should submit the following 4 items:

1. a letter of interest (including research and teaching interests),
2. curriculum vitae,
3. a writing sample of roughly 35 pages,
4. three reference letters

<https://jobs.wisc.edu/jobs/assistant-or-associate-professor-of-poverty-public-policy-madison-wisconsin-united-states>

Start Date:

Application Deadline: Open until Filled

Date Posted: 8/21/2024

Salary: Negotiable

eJobs ID: 14684

University of Texas, Arlington

Rank: Assistant Professor in Public Policy

Specializations: Health Care, Environmental Policy, Science & Technology

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a tenure-track assistant professor in Public Policy, to begin in August 2025. We are especially interested in candidates whose research and teaching interests lie in one of these areas or at their nexus: health, environmental, and/or technology politics and policymaking. The Department includes and welcomes a wide range of methodologies.

Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-level undergraduate courses, and Master's level courses. They should serve as an effective teacher who can relate the real-world application of public policy ideas and theories to students. They will also provide research advising to students.

A completed Ph.D. in Political Science or a related field is expected at the time of appointment. ABDs will be considered.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/29334> and submit the following materials:

Cover letter

Curriculum vitae

Transcripts

A research statement

One to two writing samples

A teaching statement

If available, evidence of teaching ability (such as syllabi and/or evaluations)

Contact information for three references. Referees will be automatically notified to upload their letters as soon as possible.

Applicants must apply by September 30, 2024. Review of applications will begin immediately after that and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Kayla Canelo at kayla.canelo@uta.edu.

Start Date: Fall 2025

Application Deadline: 9/30/2024

Date Posted: 8/20/2024

Salary: Competitive

eJobs ID: 14675

Pontificia Universidad Católica de Chile

Rank: Tenure-Track positions in crime and public security, public administration, and Ethics of Public Policy

Subfield(s): Comparative Politics, Public Administration, Political Theory

The School of Government of Pontificia Universidad Católica de Chile invites applications for three full-time academic positions in three areas: public administration, crime and public security, and ethics of public policy. We seek one candidate for each of these positions. For all positions, the selected candidates are expected to start in the first or second semester of 2025. The deadline to apply is October 15th, 2024. We welcome applications from candidates with a PhD in Political Science (or in the final process of its completion) with specialization in the required fields.

The School of Government at Pontificia Universidad Católica de Chile is an interdisciplinary academic unit comprised of the Schools of Economics and Administration, Social Sciences, Law, History, Geography, Political Science, and Engineering. The school was established with a commitment to addressing public issues and the governance challenges of increasingly complex societies, both in Chile and globally, through innovative and interdisciplinary approaches. Currently, the School has twenty faculty members who support the master's program in Public Policy and the undergraduate program in Public Administration, which offers both a bachelor's degree and the Professional Title of Public Administrator.

Academic requirements are regulated by the norms established in the "Regulation of the Academic" of Pontificia Universidad Católica de Chile and the Complementary Norms of the School of Government. Generally, it is expected that an academic will teach undergraduate and graduate courses on general topics related to their area of interest

and specialized courses (the regular teaching load is three courses per year) and be able to supervise graduate theses or final graduation activities. Additionally, they are expected to develop their own research line with funding from competitive grants and maintain a continuous pace of high-quality academic publications. Previous teaching experience, proactivity, leadership, skills for working in interdisciplinary teams, and previous collaborative work will be valued, considering the academic career stage of each applicant.

Pontificia Universidad Católica de Chile, consistently ranked among the top three in the QS Ranking of Latin American universities, is deeply committed to fostering equal opportunities and building an inclusive, diverse, and fraternal academic community. This commitment to inclusivity extends to promoting the academic development of both women and men. In this context, we especially encourage applications from women.

Position 1: Crime and Public Security

The School of Government at Pontificia Universidad Católica de Chile invites applications for a full-time academic position for scholars specializing in the study of organized crime, crime, and/or public security. Applicants with a PhD conducting research and teaching on issues related to crime and public security from any social science discipline (including political science, economics, law, public policy, and related fields) are encouraged to apply. Knowledge and interest in developing public policies in this area and experience in empirical research will be valued. Applications from those close to completing their doctorate will also be accepted.

Availability: To join during the first or second semester of 2025.

Application Documents:

- Complete Curriculum Vitae, including a list of publications.
- Attach the publication considered most relevant for the application, reflecting the work done in the area of the call, or a central chapter or article from the doctoral thesis (job market paper) for those finishing or recently completed their doctorate.
- A cover letter including a brief history of their research and teaching trajectory, highlighting their interests and contributions in the area of the call. Additionally, justify the interest in joining Universidad Católica and indicate what particular contributions are expected to be made to the UC community, considering their areas of development and mission (maximum 2 letter-sized pages). The vision and mission of UC can be consulted here: <https://www.uc.cl/universidad/>
- A brief teaching and research proposal to be developed over the coming years, justifying how it fits with the interests and objectives of a School of Government and a criminology program (maximum 2 letter-sized pages).
- Copy of the Doctoral degree certificate, or, for those in the final stages, a letter from the current program certifying the completion of the requirements for obtaining the Doctoral degree.
- Two confidential letters of recommendation explicitly referring to the academic trajectory and potential of the candidate. These must be addressed to the Incorporation Committee of the School of Government, providing the contact details of those who will write the letters in the same application form.
- Copy of teaching evaluations, if applicable.

A foreign national without permanent residency in the country or applying from abroad, if selected for the position, will need to manage their visa in their country of origin to join the academic staff of the University.

If you have additional questions regarding the call, please direct them to contrataciones.egob@uc.cl

All documents must be sent before October 15th, 2024, through this form:

<https://form.jotform.com/242047360786662>

Documents can be sent in either Spanish or English.

Position 2: Public Administration

The School of Government at Pontificia Universidad Católica de Chile invites applications for a full-time academic position for scholars specializing in public administration. Applicants with a PhD in public administration, political science, government, public policy, public law, or related areas, who conduct research and teaching on relevant issues in public sector politics and management are encouraged to apply. Applications from those close to completing their doctorate will also be accepted.

Availability: To join during the first or second semester of 2025.

Application Documents:

- Complete Curriculum Vitae, including a list of publications.
- Attach the publication considered most relevant for the application, reflecting the work done in the area of the call, or a central chapter or article from the doctoral thesis (job market paper) for those finishing or recently completed their doctorate.
- A cover letter including a brief history of their research and teaching trajectory, highlighting their interests and contributions in the area of the call. Additionally, justify the interest in joining Universidad Católica and indicate what particular contributions are expected to be made to the UC community, considering their areas of development and mission (maximum 2 letter-sized pages). The vision and mission of UC can be consulted here: <https://www.uc.cl/universidad/>
- A brief teaching and research proposal to be developed over the coming years, justifying how it fits with the interests and objectives of a School of Government and a criminology program (maximum 2 letter-sized pages).
- Copy of the Doctoral degree certificate, or, for those in the final stages, a letter from the current program certifying the completion of the requirements for obtaining the Doctoral degree.
- Two confidential letters of recommendation explicitly referring to the academic trajectory and potential of the candidate. These must be addressed to the Incorporation Committee of the School of Government, providing the contact details of those who will write the letters in the same application form.
- Copy of teaching evaluations, if applicable.

A foreign national without permanent residency in the country or applying from abroad, if selected for the position, will need to manage their visa in their country of origin to join the academic staff of the University.

If you have additional questions regarding the call, please direct them to contrataciones.egob@uc.cl

All documents must be sent before October 15th, 2024, through this form: <https://form.jotform.com/242027259167660>

Documents can be sent in either Spanish or English.

Position 3: Ethics of Public Policy (normative or applied)

The School of Government (EG) and The Institute of Applied Ethics (IEA) at the Pontificia Universidad Católica de Chile invites applications for a full-time academic position as Assistant or Associate Professor, with a shared appointment in both academic units, for scholars specializing in ethics of public service or ethics of public policy.

Priority will be given to candidates whose research agenda focuses on topics related to corruption, public integrity, ethical management in public institutions, or ethics of public administration professionals. Applications are welcome from those who approach these phenomena either from a normative or empirical perspective. The primary affiliation to one of these units will be defined based on the profiles of the applicants.

Applicants must have completed a doctoral program (PhD) in applied ethics, government, public administration, public policy, political theory, political science, law, or related areas. Applications from those close to graduating from their doctorate will be accepted. Applicants must show proven ability to develop independent and interdisciplinary research. Previous teaching experience, proactivity, leadership, skills for working in interdisciplinary teams, and previous collaborative work will be valued. All these aspects will be considered according to the stage of the academic career of the applicants.

Availability: To join during the first or second semester of 2025.

Application Documents:

- Complete Curriculum Vitae, including a list of publications. The CV should be organized as follows: i) Personal Information ii) Education iii) Experience in the field of education iv) Professional Experience v) Publications (WOS and other publications) vi) Other relevant matters such as awards, recognitions, or participation in scientific societies.
- Attach the publication considered most relevant for the application, reflecting the work done in the area of the call. Candidates completing their doctorate may send one of their publications in progress or chapters of their thesis.
- A cover letter explaining the applicant's interest in the position, including a brief history of their research and teaching trajectory, highlighting their interests and contributions in the area of this call. Additionally, justify the interest in joining Universidad Católica and indicate what particular contributions are expected to be made to the UC community, considering their areas of development and mission (maximum 2 letter-sized pages). The vision and mission of UC can be consulted here: <https://www.uc.cl/universidad/>
- A brief teaching and research proposal to be developed over the next 5 years, justifying how it fits with the interests and objectives of the IEA and the EG (maximum 2 letter-sized pages).
- Copy of the Doctoral degree certificate, or, in the case of those in the final stages, a letter from the current program certifying that they have completed the requirements for obtaining the Doctoral degree or the date on which they will obtain it.
- Two confidential letters of recommendation explicitly referring to the academic trajectory and potential of the candidate. These must be addressed to the Incorporation Committee of both academic units, providing the contact details of those who will write the letters in the same application form.
- Copy of teaching evaluations, if applicable.

A foreign national without permanent residency in the country or applying from abroad, if selected for the position, will need to manage their visa in their country of origin to join the academic staff of the University.

If you have additional questions regarding the call, please direct them to contrataciones.egob@uc.cl and eticasaplicadas@uc.cl, indicating "Academic Position in Public Ethics" as the subject.

All documents must be sent before October 15th, 2024, through this form:

<https://form.jotform.com/242046175156656>

Documents can be sent in either Spanish or English.

Start Date:

Date Posted: 8/15/2024

Salary: Competitive

eJobs ID: 14657

University of Hong Kong

Rank: Professor / Associate Professor in Public Administration

Applications are invited for appointment as Professor or Associate Professor in the Department of Politics and Public Administration. New appointments at the University of Hong Kong are generally offered a tenure-track appointment. Exceptional candidates will be considered for appointment with tenure immediately. The appointee will contribute to the Department's thriving graduate and undergraduate teaching programs in Public Administration taking on leadership roles in these programs in due course.

Candidates for these senior positions should have compelling achievements in relation to research, teaching and institutional service commensurate with the level of appointment they seek. Research achievements are likely to include peer-reviewed articles in discipline-wide pinnacle journals and competitive research grants. Teaching achievements are likely to include the development of new courses and programs and practice in innovative pedagogical methods.

The Department will consider candidates with any geographical specialization and subfield of Public Administration and/or Comparative Politics. Relevant subfields include, but are not limited to, technology governance, environmental sustainability, public management, non-profit management, and diversity. The Department values both qualitative and quantitative research methods.

About the University and the Department:

Founded in 1911, The University of Hong Kong is an English-medium, research-led, comprehensive university with 39,000 undergraduate and postgraduate students. It upholds high standards of academic freedom and excellence in its research, teaching and service to the community. HKU is consistently ranked among the world's top universities: 17th in the 2025 QS World University Rankings, 2nd in the 2024 QS Asia University Rankings, and the most international university in the world in the 2023 Times Higher Education World University Rankings. The University is situated in an economically vibrant and culturally unique part of China that has historically been the gateway between East and West. More information about HKU can be found at <https://hku.hk/>.

The Department of Politics and Public Administration has played a leading role in the University and its global disciplines since its establishment in 1970. In addition to a competitive PhD research degree program, the Department offers three taught postgraduate programs – Master of Public Administration (MPA), Master in International and Public Affairs (MIPA), and Doctor of Public Administration (DPA) – as well as thriving undergraduate programs. The Department's faculty members are research active, diverse, international and

highly collegial. Many have received training and work experience in the most prestigious departments and universities in North America, Europe and across Asia. Their expertise spans the fields of Comparative Politics, International Relations, Political Theory, and Public Administration. For more information about the Department, visit <https://ppa.hku.hk/>.

What We Offer: A supportive working environment and a highly competitive salary, in addition to annual leave, medical benefits, pension contributions and housing benefits. Salary tax does not exceed 15% of the gross income. New faculty members are entitled to generous research support to continue their scholarly work and develop grant proposals for local and international sources of funding, and, in the case of pre-tenure colleagues, mentorship from senior members at the Department. The usual course teaching load is presently three courses per year (a 2:1 load across two semesters, each with 12 teaching weeks).

How to Apply: The University accepts online applications for the above post ([https://jobs.hku.hk/en/listing/](https://jobs.hku.hk/en/listing/job-reference-527158) job reference 527158). Applicants should upload (1) an up-to-date CV identifying key publications, (2) a cover letter, (3) a research statement, (4) a teaching statement, (5) names and contact details of three referees who are willing to write in support of the candidate. Candidates may also provide additional supporting material including teaching evaluations. Review of applications will begin on October 1, 2024, and continue until the post is filled. Informal inquiries may be directed to the Head of Department, Professor Robert Thomson, rthomson@hku.hk.

Start Date:

Application Deadline: Open until Filled

Date Posted: 8/9/2024

Salary: Competitive

eJobs ID: 14606

Western Carolina University

Rank: Assistant Professor

The Emergency and Disaster Management Program within the Department of Criminology & Criminal Justice is seeking two faculty members at the rank of Assistant Professor (tenure-track), beginning August 1, 2025. These are nine-month positions with summer teaching possibilities and are for our residential program with some likely online teaching responsibilities. Salary is commensurate with qualifications and experience. Responsibilities include teaching, research, and service.

Candidates must have a Ph.D. in Emergency Management, Criminology/Criminal Justice, Political Science, Public Administration, Public Health, Urban Planning, or other discipline closely related to the field of Emergency & Disaster Management. Highly qualified ABD candidates will be considered if completion of the degree is imminent. Candidates must have a clearly articulated research agenda in Emergency & Disaster Management, experience and/or graduate coursework related to Emergency & Disaster Management, and a commitment of academic excellence and collegiality.

The Emergency and Disaster Management Program has an established record of engaging students through undergraduate research and experiential learning and is consistently ranked as one of the best undergraduate programs in the nation. The ideal candidate will have an interest in contributing to these efforts and have a firm foundation to teach a range of emergency and disaster management courses.

Application Process:

Application materials must be submitted online to the Western Carolina University Human Resources Portal at <http://jobs.wcu.edu>. Candidates should submit an online candidate profile, cover letter, curriculum vitae, statement of research interests, unofficial transcripts, evidence of teaching experience/philosophy, and contact information for three current references.

Review of applications will begin September 15th and continue until the position is filled.

Contact:

Inquiries may be directed to Committee Chair and EDM Director Dr. Lisa Briggs at lbriggs@wcu.edu or 828.227.2180.

About WCU:

Western Carolina University is the UNC system's westernmost campus and has been consistently ranked as one of the Top 15 public regional institutions in the South. WCU's main campus sits in the beautiful mountains of Western, North Carolina, near the Great Smoky and Blue Ridge mountains, fifty-two miles west of Asheville. WCU's location in the rural mountains amidst incredible biodiversity and unique communities creates an opportunity for academic discovery service and is a haven for outdoor enthusiasts. The campus covers approximately 600 acres, with a student body population of over 11,500.

Please go to <https://www.wcu.edu> for more information.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/7/2024

Salary: Competitive

eJobs ID: 14590

University of Missouri, Columbia

Rank: Assistant, associate, Full Professor, Korea Foundation Endowed Professor

Subfield(s): Comparative Politics, International Relations, Public Administration

The University of Missouri, Columbia is seeking a Korea Foundation Endowed Professor. The position is an open rank tenured/tenure track position focused on Korean politics to begin in the Fall Semester of 2025. This is a 9-month teaching and research appointment. The typical teaching load will be two (2) courses per semester. Additional expectations include active engagement with the University of Missouri Institute for Korean Studies.

Qualifications

Minimum Qualifications:

A Ph.D. in Political Science or related field by the time of appointment.

Candidates will be evaluated on:

Competitive applicants will have a clear research agenda, strong theoretical orientation, excellent methodological skills, ability to publish in highly ranked journals and academic presses, and potential for effective teaching at the graduate and undergraduate levels.

Applicants from scholars whose research has an emphasis on Korea from all subfields of political science and related fields are encouraged to apply including comparative politics, international relations, public policy, and public administration. However, the ideal candidate will

contribute to the TSGPA's teaching and research interests in comparative politics.

Application Materials

Please apply online at: <https://hr.missouri.edu/job-openings> (Job Opening ID 52446). Use the online application and be prepared to upload your curriculum vitae, a cover letter, and writing samples. Please also provide evidence of effective teaching, as well as a teaching statement that describes your pedagogical goals/practices including information about your ability to teach and supervise undergraduate and graduate students from a variety of backgrounds and experiences.

Candidates at the assistant professor level should provide three letters of recommendations to the Truman School Director's Office (mutsg-padirector@missouri.edu). Candidates at the associate or full professor level should provide three names and contact information of references. Written references will be required prior to an on-campus interview. The cover letter should address the following: current and future research, teaching interests including how the applicant ensures the classroom is inclusive of multiple perspectives and of students from different backgrounds, as well as, how the applicant envisions engaging in research focused on Korea, and with universities there. This information can also be provided in separate teaching and research statements.

We value the uniqueness of every individual and strive to ensure each person's success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate. In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

Applicants may contact the Chair of the Search Committee Dr. Laron Williams (williamslaro@missouri.edu) with any questions about the job duties. Contact Andrew Longley (andrew.longley@umsystem.edu) for any questions about the application process. We will begin reviewing applications on September 15th, 2024, and continue until the position is filled.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, a Master's in Public Affairs, and a Master's in Defense and Strategic Studies, as well as BA in Political Science, and a BA in Public Administration and Policy. For more information see: <https://truman.missouri.edu>.

Benefit Eligibility This position is eligible for University benefits. The University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts. For additional information on University benefits, please visit the Faculty & Staff Benefits website at <http://www.umsystem.edu/totalrewards/benefits>.

Equal Employment Opportunity

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions

including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eoo>

Start Date: Fall 2025

Application Deadline: 12/13/2024

Date Posted: 7/18/2024

Salary: Negotiable

eJobs ID: 14512

Clemson University

Rank: Associate Professor or Professor

Subfield(s): Public Policy, Comparative Politics, Public Administration

The Department of Political Science at Clemson University invites applications for an Associate Professor or Professor in domestic, comparative, or international public policy; policymaking processes; or public administration, to begin in August 2025. We welcome applicants from all subfields in political science, especially those that have an interest in the development and promotion of our Master of Public Administration (MPA) and Ph.D. Policy Studies programs, as well as mentoring graduate students. This is a nine-month faculty position, and qualified candidates will be considered for tenure on arrival. Candidates must have a Ph.D. in political science, public policy, public administration, or in a related field.

The successful candidate also will be expected to pursue an active research agenda resulting in a strong record of peer-reviewed publications. We especially encourage applications from candidates with a history of external research funding or definite plans to apply for grants. The position's teaching responsibilities will include offering courses in public policy, public administration, or in related areas within the Department's Ph.D., MPA, and undergraduate programs. The expected teaching load is two courses per semester.

The Department of Political Science offers B.A. and B.S. degrees in political science, along with its master's degree in public administration and Ph.D. in policy studies. The Department has 26 full-time faculty and 3 full-time staff. Clemson University is a land-grant institution located in western South Carolina in the Greenville metropolitan area. Its strategic plan—Clemson Elevate—articulates three dynamic goals: delivering the #1 student experience in the nation, doubling research productivity by 2035, and transforming lives statewide and beyond. These overlapping priorities are intended to continue Clemson's development as a leading public research university, sustain its Carnegie R1 status, and position itself for membership in the Association of American Universities (AAU).

Clemson University is an AA/EEO employer and does not discriminate against any person or group on the basis of age, color, disability, gender, pregnancy, national origin, race, religion, sexual orientation, veteran status, or genetic information.

To apply, candidates should submit the following: (1) a cover letter, (2) curriculum vitae, (3) contact information for three references who will provide confidential letters of recommendation, (4) a research statement, (5) a statement on teaching and student mentoring (including evidence of teaching effectiveness); and (6) sample syllabi for undergraduate and/or graduate courses. Apply at - Interfolio (<https://apply.interfolio.com/149108>).

The review of applications will begin October 1, 2024, and continue until the position is filled. Questions regarding this position may be

sent to Dr. Adam Warber (awarber@clemsun.edu), Search Committee Chair, or to Dr. Joseph Ura (jura@clemsun.edu), Department Chair.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/3/2024

Salary: Competitive

eJobs ID: 14468

National University of Singapore

Rank: Assistant Professor - Public Administration/Public Management/Public Policy

The Lee Kuan Yew School of Public Policy (LKYSPP), National University of Singapore, invites applications for two tenure-track Assistant Professor appointments. Applicants are expected to have research and teaching expertise in the fields of public policy, public administration, and/or public management. Of particular interest are scholars whose research and teaching focuses on public management, public policy, digital technologies and sustainability and with relevance to Asia.

Job Qualifications:

The ideal candidate will have:

- A completed PhD by 2024 in public administration, public management, public policy, political science, or related disciplines;
- Publications in top journals in the field and a strong pipeline of ground-breaking research / working papers;
- Demonstrated ability to teach core and specialized courses in public management and policy; and
- A willingness and ability to mentor graduate students.

Application:

Please submit your application package in electronic form (PDF) to the Hiring Committee via CHRS Link. <https://careers.nus.edu.sg/job-invite/24841/>

The package should include:

- A cover letter.
- Curriculum Vitae.
- A research statement that outlines your publications at the very top journals, your current research interests and pipeline of working papers.
- A teaching statement detailing course taught, your pedagogical philosophy and practices, along with any available evidence of teaching effectiveness.
- Names and contact information for three referees.
- Up to two writing samples.

The review of applications will begin in early October 2024 and continue until positions are filled. Members of the hiring committee may be present at PMRC 2024 and/or APPAM 2024. Interested candidates are welcome to arrange meetings by writing to lkysppjoi-nus@nus.edu.sg

Additional Information:

LKYSPP is a leading public policy school in Asia, attracting an internationally diverse, world-class faculty and student body to engage and address the world's most pressing challenges. Its mission is to inspire, improve lives, and take central positions in the policy and governance

conversations within Asia and beyond. We do this by working hard on two planks: pursuing academic and intellectual excellence, and crafting lessons for meaningful public policymaking. The school is housed within the National University of Singapore, the highest ranked university in Asia and the 8th in the world (QS World University Rankings 2024).

LKYSPP offers highly competitive research funding, salary, relocation and housing support, and other benefits. The teaching load (typically three per academic year) allows faculty to focus on providing quality instruction while maintaining their research excellence. For more information about the LKY School, please visit www.lkyspp.nus.edu.sg.

Start Date:

Application Deadline: Open until Filled

Date Posted: 5/28/2024

Salary: Competitive

eJobs ID: 14374

PUBLIC LAW

University of Florida

Rank: Associate/Full Professor

Subfield(s): Political Theory, Public Law, Open

Established in 2022, the Hamilton Center is a multidisciplinary academic unit whose purpose is to support teaching and research concerning the ideas, traditions, and texts that shape Western civilization and American values and institutions. The Center also seeks to promote civil discourse and the ethic of citizenship, and prepare students for meaningful careers.

The Center seeks to fill several tenured faculty positions at the rank of Associate Professor or Professor, to start in the 2025–2026 academic year. Within the bounds of our academic mission, the Center is flexible as to the disciplinary focus of our applicants. Applications for this cycle are especially encouraged from scholars working in (1) Philosophy, Politics, Economics and Law, with particular research expertise in quantitative methods, economics and economic history; (2) History, Statecraft and Strategy, with particular research expertise in fields including international relations, strategic studies, East Asian security, European security and Middle Eastern security; (3) American Government, History and Literature, particularly in the fields of constitutional studies, public law, history and literature; and (4) Science, Technology, Ethics and Society. A Ph.D. or equivalent terminal degree is required. Salaries are competitive.

A complete application must include the following:

- a curriculum vitae;
 - a cover letter, which describes your interest in the Hamilton Center's mission
 - a research statement
 - a teaching statement
 - a sample of scholarly writing within the last three years
- The application form will request names and contact information for 3 references. These referees may be contact at some point in the hiring process to provide recommendation letters.

Screening of applicants will continue until the position is filled.

The final candidate will be required to provide official transcript to the hiring department upon hire. A transcript will not be considered &

quot;official" if a designation of "Issued to Student" is visible. Degrees earned from an education institution outside of the United States are required to be evaluated by a professional credentialing service provider approved by National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>

If an accommodation due to a disability is needed to apply for this position, please call 352-392-2477 or the Florida Relay System at 800-955-8771 (TDD). Hiring is contingent upon eligibility to work in the US. Searches are conducted in accordance with Florida's Sunshine Law.

Please address any inquiries to:

William Inboden, Director
Hamilton Center for Classical and Civic Education
University of Florida
P.O. Box 117625
Gainesville, FL 32611-7625
E-mail: inbodenw@ufl.edu

To apply for this position, visit jobs.ufl.edu. Job number for this vacancy is 532475.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14915

Indiana University - Bloomington

Rank: Tenure Track Professor of International Law and Ethics, Open Rank

Subfield(s): Political Theory, International Relations, Public Law

Specializations: International Law & Organizations, Political Philosophy & Theory, Political Theory

The Hamilton Lugar School of Global and International Studies at Indiana University - Bloomington is inviting applications for a full-time position in International Law, Institutions and Ethics. This is an open rank tenured/tenure track position in the school's multidisciplinary Department of International Studies.

The successful candidate will have a strong research and teaching record in international law, institutions and ethics. Candidates might specialize in the fields of international humanitarian or human rights law, ethics, law and armed conflict, humanitarian intervention, ethics and AI, privacy, or the ethics of development and environmental conservation/justice.

Review of applications will begin immediately, with all applications received by October 18, 2024 being guaranteed full consideration. This appointment is anticipated to begin on August 1, 2025.

The Hamilton Lugar School of Global and International Studies houses the Department of International Studies and three preeminent area studies departments: East Asian Languages and Cultures, Middle Eastern Languages and Cultures, and Central Eurasian Studies. A long-standing leader in language and cultural studies in the Midwest, it also houses three federally funded language flagship programs (Arabic, Chinese, and Russian), six Title VI funded National Resource Centers (African Studies Program, Center for Latin American and Caribbean

Studies, Center for the Study of Global Change, Center for the Study of the Middle East, Inner Asian and Uralic National Resource Center, Robert F. Byrnes Russian and East European Institute) and nine additional research and teaching centers. Of particular relevance to scholars interested in this position is the Tobias Center for Innovation in International Development (<https://tobiasdevelopment.indiana.edu/>).

The School's central mission is to combine deep area expertise with rigorous, multidisciplinary instruction of international affairs and global cultural studies. The Department of International Studies offers four undergraduate degrees (B.A. in International Studies, B.S. in International Studies, B.A. in International Law and Institutions, and B.S. in Cybersecurity and Global Policy (offered jointly with the Luddy School of Informatics, Computing, and Engineering)) and three professional graduate degrees (M.A. in International Studies, M.S. in International Studies, and, joint with the O'Neill School of Environmental and Public Affairs, a Master's in International Affairs) along with one accelerated B.A./M.A. in the International Studies program.

Bloomington, Indiana is a charming college town in south central Indiana, roughly one hour to the award-winning Indianapolis Airport and ninety minutes to Louisville, KY. Bloomington offers many amenities including a relatively low cost of living, short commute times, excellent public schools, diverse dining options, and easy access to state parks and national forests. The confluence of the Jacob School of Music, the Eskenazi Art School, and a vibrant local music, comedy, and theater scene provide access to substantial affordable artistic programming. IU Bloomington is committed to fostering an inclusive and diverse community, as evidenced by it recently being ranked fourth nationwide on a list of the top LGBTQ+-friendly colleges. More about the University's diversity and inclusion initiatives can be found here: <https://diversity.iu.edu/faculty-and-belonging/index.html>

Basic Qualifications:

Candidates should hold a PhD or equivalent in a relevant discipline in law, social sciences or the humanities and have an outstanding record of research, publication, teaching and professional service (appropriate to their rank). Candidates should have a demonstrated commitment to working in an interdisciplinary academic environment and be enthusiastic about engaging with scholars and students focused on area studies.

Preferred Qualifications:

The department has a preference for candidates whose scholarship involves grounded expertise in their topic, such as through using research methods that display fluency in a second language, involve fieldwork, and/or engage with international organizations/institutions.

Required Application Materials:

Applicants should submit a cover letter highlighting their research and teaching, a curriculum vitae, two writing samples, a sample syllabus of a course they are prepared to teach, and the names of three references (finalists' references will be asked to provide letters of recommendation).

Applicant referees will receive an email link to submit their letters of reference directly to the search committee through the PeopleAdmin interface.

For questions regarding the Department of International Studies, please contact Professor Emma Gilligan, search committee chair, at egilliga@iu.edu or visit the departmental website at internationalstudies.indiana.edu. For questions regarding the application submission

process, please contact Mr. Zac Muller, Assistant Director of Faculty Relations, Hamilton Lugar School of Global and International Studies, at zmuller@iu.edu.

Application materials may be submitted via the PeopleAdmin applicant portal at:

<https://indiana.peopleadmin.com/postings/25573>

Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment based on individual qualifications. Indiana University prohibits discrimination based on age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status.

Please note that this offer must also gain final administrative approval and is subject to the University's receipt of verification of your credentials and other information required by law, and on your furnishing the federally required documentation showing that you are a citizen or permanent resident of the United States or an authorized alien entitled to be employed in the U.S. for the period of your appointment. Indiana University participates in the U.S. Department of Homeland Security's E-Verify Program to confirm employment eligibility. Upon acceptance of your offer, you will receive an email containing information on employment eligibility verification and the E-Verify process. This appointment is also conditional on a positive outcome of a background check, a part of the appointment process for all faculty and staff at the University as well as a misconduct review for prospective tenured faculty. You will receive an authorization/release form that you will be asked to sign. The misconduct review will occur before this offer is finalized, and the background check will be initiated and completed through HireRight, the default web-based system, once all appointment-related documentation has been submitted to the Business Office.

Start Date: Fall 2025

Application Deadline: 10/18/2024

Date Posted: 9/11/2024

Salary: Competitive

eJobs ID: 14833

Ohio University

Rank: Assistant Professor of Instruction, Political Science, non-tenure track

Specializations: Civil Rights & Liberties, Gender Politics & Policy, Lesbian & Gay Studies

The Department of Political Science at Ohio University invites applications for a renewable Assistant Professor of Instruction (non-tenure-track) position in Law and Politics with a specialization in gender and/or LGBTQ+ issues to start in Fall 2025. This position is renewable annually depending upon available funding, performance, and continuing departmental need. The candidate will provide teaching and service support to the department and the Center for Law, Justice, and Culture (CLJC) and will teach courses that will include Introduction to U.S. Politics, Civil Liberties, and upper-level courses in their area of specialization.

We seek candidates who have a strong background in Public Law or Law and Society who share the department's commitment to inclusion and teaching excellence.

The standard course workload for instructional faculty in Political Science is 4-4. Instructional faculty at Ohio University may be eligible for promotion and multi-year contracts based on periodic performance evaluations and evidence of teaching effectiveness.

Minimum Qualifications:

The successful candidate will hold a Ph.D. in Political Science or a closely related field and will have demonstrated teaching experience.

Preferred Qualifications:

Experience with innovative teaching pedagogy, interdisciplinary curriculum, or leadership in interdepartmental programming is an asset.

Salary is commensurate with experience and credentials and is accompanied by our generous university benefits such as tuition for self and dependents, a comprehensive insurance package (including but not limited to health, prescription, vision, dental, and life insurance), an excellent retirement plan including company contributions, parental leave, adoption reimbursement, and more. OHIO is also proud to offer wellness programs, on-site wellness facilities, and a generous employee assistance program. Additional Information is available at <https://www.ohio.edu/hr/benefits/>.

To apply, please visit our website and complete the online application-
<https://www.ohiouiversityjobs.com/postings/50823>

Start Date: Fall 2024

Date Posted: 9/1/2024

Salary: Competitive

eJobs ID: 14778

Suffolk University

Rank: Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

Subfield(s): Public Law, American Government and Politics, Public Policy

Specializations: Constitutional Law & Theory, American Politics, Criminal Justice

Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

The Department of Political Science & Legal Studies in the College of Arts & Sciences at Suffolk University invites applications for a full-time tenure track Assistant Professor position in our Undergraduate Law program beginning July 1, 2025. We are seeking a teacher scholar with a research program focused on equity and inclusion in the law that may include a specialization in Constitutional Law, civil rights law, criminal procedure, environmental racism, immigration law or public health law or another field of law.

Candidates should provide evidence of commitment to excellent teaching and scholarly potential, including a research agenda and plans for publication in legal journals or peer-reviewed journals in law and public policy. The Undergraduate Law Program prepares students for law school and careers as non-lawyer legal professionals. The Department includes undergraduate majors in Political Science, International Relations and Undergraduate Law, a Paralegal Studies Certificate and Associates Degree Program (for Non-Lawyer Legal Professionals) as well as Master of Arts degrees in Applied Public Policy and Global Public Policy. Preference will be given to those who have experience teaching legal research and writing and working with paralegals and/or supervising legal staff. Candidates should be able to

contribute to the core curriculum and first year seminar program. In addition to demonstrating excellence in teaching and research, the successful candidate is expected to advise and mentor undergraduate students, and engage in service with the department, college and university. The workload for this position is 45% teaching, 35% research, and 20% service with a 5-course teaching load per year.

Suffolk's Political Science & Legal Studies Department's faculty are teacher scholars with a strong commitment to student development by providing high quality instruction to a diverse student body. Faculty in the department are award-winning teachers recognized for innovative pedagogical practices, community leaders civically engaged in advancing social justice, internationally recognized policy and political consultants and active researchers and scholars. Initiatives such as Suffolk Votes, the non-partisan university-wide initiative to raise political awareness and impact by increasing student voter participation, reflect the department's key role in Suffolk's Community Engagement Carnegie Classification. Department faculty take advantage of our location in the heart of Boston to design exciting real-world learning opportunities at the Court House and the State House. Close connections with Suffolk Law School, which has top-ranked skills clinics, provide students in the Undergraduate Law program with rich pre-professional opportunities as does our thriving Center for Restorative Justice.

The successful candidate will contribute to a rich tradition of community-engaged teaching and experiential education that prepares our diverse, substantially first-generation college students—40% of whom are Pell eligible—for careers and civic engagement. The successful candidate will have a commitment to inclusive pedagogy and curricular diversity, mentoring and advising students—especially first-generation college students—as well as conducting impactful research. We seek candidates excited about centering best practices pedagogy focused on active, applied and experiential learning in their teaching; a commitment to ongoing and continuous improvement in teaching is expected. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, socio-economic, and ability groups to reach their maximum potential is a valuable qualification.

Not sure this is you? Contact us to find out! Research indicates that women and members of marginalized populations tend not to apply to jobs when they think they do not meet the qualifications, when, in fact, they often do.

Suffolk University is dedicated to a diverse and inclusive academic community. Diversity, equity and inclusion are woven into our fabric. Founded in 1906 to provide access to legal education during the evening for individuals who might not otherwise have been afforded that opportunity, Suffolk University consistently seeks to advance its history and mission as a school of access and opportunity. This mission is lived through our decisions at every level. U.S. News ranked Suffolk University among the top 100 universities in the country for social mobility. Suffolk was also listed 14th nationally in percentage of international students. Through student, faculty and staff recruitment and support, community engagement, curriculum development, and research, the University community works to advance equity for every student, every day. Learn more about how we manifest the core values of our mission at Suffolk DEI. ?

Candidates must hold a JD (combination JD and PhD in a relevant field also invited) by the commencement of the 2025-26 academic year. Experience teaching undergraduates is preferred. Application should be made through the Suffolk University Human Resources' Careers at Suffolk site.

Completed submissions should include: cover letter; CV; law school transcript; Teaching Philosophy; Diversity Statement; a statement of research interests and agenda; student course evaluations (if available); and 3 letters of reference. For full consideration, applications should be submitted by November 1, though applications will be accepted until the position is filled. Initial interviews will be via Zoom followed by on-campus interviews.

Suffolk University is a private, comprehensive, urban university located in downtown Boston and is an equal opportunity employer committed to faculty diversity. Candidates from underrepresented groups are encouraged to apply. Suffolk offers substantial employee benefits, including retirement benefits, tuition remission for employees and their families, tuition exchange program with participating institutions, as well as health, dental, and life insurance, commuter benefits, and a strong employee assistance program. Learn more about CAS faculty here. To learn more about the Political Science & Legal Studies Department visit our website. Inquiries about the position should be addressed to Professor Brian Conley, Chair of the Political Science & Legal Studies Department at bconley@suffolk.edu.

The department will also hold information sessions at the 2024 APSA conference in Philadelphia. To meet with a department representative at APSA, please email Prof. Maye Hennings at maye.henning@suffolk.edu

Suffolk University does not discriminate against any person on the basis of race, color, national origin, ancestry, religious creed, sex, gender identity, sexual orientation, marital status, disability, age, genetic information, or status as a veteran in admission to, access to, treatment in, or employment in its programs, activities, or employment. As an affirmative action, equal opportunity employer, the University is dedicated to the goal of building a diverse and inclusive faculty and staff that reflect the broad range of human experience who contribute to the robust exchange of ideas on campus, and who are committed to teaching and working in a diverse environment. We strongly encourage applications from groups historically marginalized or underrepresented because of race/color, gender, religious creed, disability, national origin, veteran status or LGBTQ status. Suffolk University is especially interested in candidates who, through their training, service and experience, will contribute to the diversity and excellence of the University community.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 8/28/2024

Salary: Negotiable

eJobs ID: 14738

Princeton University

Rank: James Madison Program Visiting Fellow

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2025 to June 1, 2026. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching opportunities may be available, subject to sufficient enrollment and approval of the Office of Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University, or the local vicinity, to fulfill responsibilities relating to in-person participation. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows normally receive a stipend of one-half their academic-year salary plus a living allowance. The fellows' home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35921>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2024 – June 1, 2025) or provide written authorization for Princeton to confirm their salary.

For priority consideration application materials must be received by 11:59 p.m. EST on December 6, 2024 for appointments beginning in September 2025. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.
Assistant Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: adamt@princeton.edu / Web address: jmp.princeton.edu

Start Date: Fall 2025

Application Deadline: 2/28/2024

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14727

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program
Subfield(s): American Government and Politics, Political Theory, Public Law

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients, or recipients who anticipate receiving their Ph.D., to apply for appointments as Postdoctoral Research Associates for the anticipated year from September 1, 2025 to September 1, 2026. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton, or the local vicinity, to fulfill responsibilities relating to in-person participation, office hours, and the like. The work location for this position is in-person on campus at Princeton University.

They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2022), or candidates must have less than three years of post-Ph.D. research experience prior to the anticipated start date. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=35922>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 6, 2024; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2025 or before.

Please address any inquiries to:

Adam Thomas, Ph.D.
Assistant Director

James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: adamt@princeton.edu
Web address: jmp.princeton.edu

Start Date: Fall 2025
Application Deadline: 1/27/2025
Date Posted: 8/27/2024
Salary: \$60,000 - \$69,999
eJobs ID: 14728

Duke University

Rank: Assistant Professor of Public Policy

The Sanford School of Public Policy at Duke University seeks to hire a tenure-track assistant professor with a focus on the criminal legal system. We define the criminal legal system broadly to include, among other things: (1) how and why criminal legal policies have come to be and evolved; (2) how macro- and micro-level policies and practices contribute to rates of—and disparities in—levels of contact with the criminal legal system; and (3) how contact with the criminal legal system affects individuals, families, and communities and how the nature of this contact—the texture of police stops or conditions of confinement, for example—shape the social, economic, and/or political consequences of exposure to the criminal legal system. These are, of course, only some of the ways in which criminal legal policy could be defined, and we are open to other related research areas.

Candidates should be able to teach courses in their substantive areas of interest that also align with the interests of undergraduate and graduate students engaged with public policy. Applicants must have a Ph.D. in a relevant social scientific discipline (for example, public policy, sociology, criminology, political science, economics, or demography) and a record of (or demonstrated capacity for) scholarly publication, public engagement, and excellence in teaching.

Duke University and The Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty – defined broadly as representing a wide range of identities, lived experiences, and perspectives – is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

The Sanford School includes an interdisciplinary full-time faculty of almost 70 and offers an undergraduate major, five Masters programs, and a Ph.D. program. The Sanford School houses several research centers and offers degree-related programs and opportunities in Washington, China, Scotland, London and Geneva. More information on the Sanford School can be found at <https://www.sanford.duke.edu>.

Candidates should submit a letter of application that describes their research and teaching interests and experiences, and that includes a brief statement addressing how they foster an equitable and inclusive learning and research environment; a CV; one to two writing samples;

and names and contact information for three references. These materials should be submitted via the following website: <https://academicjobsonline.org/ajo/jobs/28105>

Applications submitted by September 15, 2024, will be guaranteed full consideration. For further information, contact William Darity, Search Committee Chair, at william.darity@duke.edu.

Start Date: Fall 2025
Application Deadline: 9/15/2024
Date Posted: 8/20/2024
Salary: Competitive
eJobs ID: 14674

University of Tennessee, Chattanooga

Rank: Assistant Professor of Political Science--Tenure Track

Specializations: Judicial Politics, Constitutional Law & Theory, Civil Rights & Liberties

The Department of Political Science and Public Service at The University of Tennessee at Chattanooga invites applications for a tenure track Assistant Professor position in Public Law beginning in August 2025.

The Assistant Professor will:

- teach a 3-3 load including introductory and upper-level undergraduate courses in public law and judicial politics;
- offer a robust pre-law advising program;
- have opportunities to teach in other areas of expertise in the political science curriculum;
- pursue a coherent scholarly agenda;
- contribute to the pursuit of the goals of UTC's strategic plan; and
- enjoy the support of a collegial department that values viewpoint diversity, instructional excellence, and work-life balance.

Applicants are required to have a Ph.D. in Political Science or a closely related field by August 2025 and must submit the following materials via the UTC faculty job site:

- letter of interest, including specific areas of teaching interest;
- CV, including current email and phone number;
- unofficial transcripts;
- evidence of teaching effectiveness, including a statement of teaching philosophy, summary of teaching experience, course evaluations, and sample syllabi;
- statement of research agenda; and
- names, titles, and email addresses for three references.

Review of applications will begin September 20, 2024 and continue until the position is filled. Inquiries may be directed to the search committee chair, Dr. Michelle D. Deardorff (Michelle-Deardorff@utc.edu). Applications should be made here: https://ut.taleo.net/careersection/utc_faculty/jobdetail.ftl?job=24000001Q6

About the Department of Political Science and Public Service, the University, and Chattanooga

The Department of Political Science and Public Service includes 12 tenured and tenure-track faculty members, about 200 majors and minors, the Master of Public Administration program, and the undergraduate Political Science major, which includes six concentrations: American Politics, International and Comparative Studies, Public

Law, Public Policy, Public Administration and Nonprofit Management, and a flexible “Politics” option. Our faculty engage in a wide range of scholarship reflecting our diverse subdisciplines. We engage our students in a rigorous curriculum with many opportunities for active learning, both in and outside the classroom. Learn more about the department at www.utc.edu/psps.

The department is part of the College of Arts and Sciences, one of University of Tennessee at Chattanooga’s five colleges, which offer 116 undergraduate and 48 graduate degree programs for over 11,000 students. Learn more at www.utc.edu/about.

The University of Tennessee at Chattanooga proudly calls Chattanooga home—a city lauded by U.S. News and World Report, Money Magazine, and Southern Living for its unique blend of historic charm and modern vibrancy and twice by Outdoor Magazine as “Best Town Ever.” Nestled between scenic Lookout Mountain and the Tennessee River, Chattanooga offers breathtaking natural beauty, lively city amenities, and a small-town feel. Our city has it all, with historic cultural institutions like the Chattanooga Symphony Orchestra and the Bessie Smith Cultural Center, iconic attractions like Rock City and Ruby Falls, opportunities for epic outdoor adventures, and an eclectic contemporary art, music, and food scene. Chattanooga’s robust economy fosters an environment where tech start-ups thrive alongside established industries and corporations. UTC embodies Chattanooga’s dynamic spirit, serving as one of the city’s most vital institutions where forward-looking transformation and community thrive. UTC is where Chattanooga goes to build the future.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/15/2024

Salary: Competitive

eJobs ID: 14646

The University of Texas at Austin

Rank: Professor (Open Rank) in Constitutional Studies: Law, History, and Theory

Subfield(s): Political Theory, Public Law, Other

The School of Civic Leadership (SCL) at The University of Texas at Austin (UT Austin) invites applications for full-time tenure-track and tenured faculty positions at the assistant, associate, or full professor level with expertise in the area of Constitutional Studies (Law, History, and Theory).

Considering the responsibility public institutions of higher education have to prepare students for leadership in a free society, the University of Texas System Board of Regents established the School of Civic Leadership at UT Austin in 2023. SCL is an interdisciplinary school whose dual mission is to equip students with the knowledge and aptitudes necessary to lead in a free society, and to produce academic research at the highest levels of scholarly excellence.

The school offers a minor in Philosophy, Politics, and Economics (PPE) in collaboration with the College of Liberal Arts and will launch a new Civics Honors major and Civics minor in the 2025-26 academic year.

We seek outstanding candidates in the areas of Constitutional Studies (Law, History, and Theory) whose work speaks to the SCL’s core themes: political, economic, and individual liberty and its philosophical underpinnings; constitutionalism and the rule of law; and the

political economy of a free society. Ideal candidates will (1) have excellent records of scholarship with robust research agendas, (2) provide evidence of exceptional teaching, and (3) show a readiness to contribute to the intellectual life, governance, and programmatic development of the school.

The School of Civic Leadership invites applicants to submit a cover letter, curriculum vitae, and list of three academic references. (References do not need to submit full letters at this stage.) Cover letters should give a brief overview of the candidate’s research agenda, highlight areas of teaching competence, and concisely describe how the candidate would contribute to developing the school.

Review of applications will begin on September 15.

<https://apply.interfolio.com/149448>

Start Date:

Application Deadline: Open until Filled

Date Posted: 7/30/2024

Salary: Competitive

eJobs ID: 14556

Santa Clara University

Rank: Assistant Professor of Political Science (American Politics, with an emphasis on Law and Courts)

Position Type: Regular

Salary Range:

The salary range for this position is \$85,947 to \$95,410, depending on the successful candidate’s years of teaching experience at the college-level. The position comes with generous benefits (scu.edu/hr/benefits), including medical, dental, vision, and life insurance, and university contributions toward retirement. Recognizing the high cost of housing in the local area, there are two University housing assistance programs: Rental assistance to ease the transition into the local housing market, and housing purchase assistance for tenure-stream faculty. For details, go to <https://www.scu.edu/provost/policies-and-procedures/support-for-faculty/housing-assistance/> ?

PURPOSE:

The Department of Political Science at Santa Clara University, a Jesuit, Catholic university, seeks applicants for a tenure-track assistant professor position in American Politics, with an emphasis on Law and Courts.

We seek a teacher-scholar with demonstrated commitment to, and excellence in, undergraduate teaching and scholarly achievement. Candidates from all subfields and methodological approaches whose research and teaching contribute to the empirical study of law and courts are encouraged to apply. Preference will be given to candidates whose research and teaching focus on judicial behavior, constitutional law, race and the law, law and policy, or immigration law.

SCU is on the quarter system and a typical load for tenure-stream faculty is two courses per quarter, assuming engagement in an active scholarship program. The successful candidate will teach (a) Introduction to U.S. Politics, (b) upper-division courses in constitutional law and judicial politics and their area of specialty, and (c) qualitative or quantitative research methods. The ability to develop and teach courses on Race and the Law, Law and Policy, or Immigration Law will be considered a plus.

Santa Clara University's College of Arts & Sciences is currently conducting its third cluster-hire in the area of Inequality & Social Justice. If applicable, this position will be included in the Fall 2025 cohort. Cluster hire participants will receive mentorship and have the opportunity to participate in regular group meetings providing peer support and interdisciplinary intellectual community to support their scholarly and creative work.

Our department is committed to creating a diverse, welcoming, inclusive, and supportive workplace. We encourage applications from members of historically excluded groups, including people of color, women, LGBTQ+, and people with disabilities. Over the last decade, Santa Clara University has recruited an increasingly diverse faculty, enrolled more diverse and low-income students, and committed to becoming a Hispanic Serving Institution. Please see <https://www.scu.edu/cas/political-science/> for more information about our programs, faculty, staff, and students.

The position will begin on September 1, 2025.

BASIC QUALIFICATIONS:

- 1) PhD in Political Science or a closely related discipline at the time of appointment.
- 2) A clear research trajectory.
- 3) Evidence of excellence in teaching.

PREFERRED QUALIFICATIONS:

- 1) A record of publication.
- 2) Specialization in race and the law, law and policy, or immigration law.
- 3) Teaching and research interests that will contribute to the Department's pre-law and public-sector studies emphases (See SCU Undergraduate Bulletin).
- 4) Experience with inclusive pedagogical practices that advance SCU's goals of diversity and equity.

RESPONSIBILITIES:

Tenure track faculty at SCU are teaching scholars who are expected to balance teaching, research and service. This is an in-person position. More specifically, duties include but are not limited to:

Teaching

- 1) Teach lower- and upper-division courses in the major and in the university Core Curriculum, as assigned by the chair, including an introductory course in US politics; upper-division courses in their area of specialty; and qualitative or quantitative methods.
- 2) Teaching responsibilities include, but are not limited to, the following:
 - a) Conducting and appearing at all assigned class meetings in a timely and prepared manner that demonstrates a command of the discipline and skill in presenting it effectively.
 - b) Assigning and evaluating written work, projects, and exams that align with course or core learning objectives and providing timely feedback to students.
 - c) Holding weekly office hours at times reasonably convenient to students.
 - d) Assigning and submitting student grades that are appropriate, accurate, and fair measures of student performance to the Office of the Registrar by the designated deadline.
 - e) Administering numerical and narrative evaluations in each section for all courses.

- 3) Develop and teach courses that contribute to ongoing curriculum development in the relevant degree program and/or the university core. Faculty teaching university core courses should follow an approved syllabus or work with the chair to design an appropriate syllabus for submission for approval from the relevant Faculty Core Curriculum Committee.

- 4) Participate in assessment of student learning for courses in the department.

- 5) Provide informed advice and mentoring to undergraduate students.

- 6) Fulfill other instructional or academic duties as may be assigned by the Dean of the College of Arts and Sciences or by the chair of the Political Science Department.

Research

- 1) Develop and sustain a research program at SCU that will result in peer-reviewed publications, monographs, and/or creative work per the department scholarship standards.

- 2) Preference will be given to candidates with a research program that can accommodate participation of undergraduates.

Service

Provide effective service to the Department, the College, the University and profession through contributions other than teaching and scholarship such as service on committees, participation in professional organizations and activities, and community service performed by virtue of professional expertise or association with the university, as appropriate to rank and experience.

APPLICATION DEADLINE:

For full consideration, applications should be received by September 2, 2024. Applications will be considered until the position is filled.

APPLICATION INSTRUCTIONS:

Using the "Apply" button on the SCU job posting (https://wd1.myworkdaysite.com/en-US/recruiting/scu/scu/details/Assistant-Professor-of-Political-Science--American-Politics--with-an-emphasis-on-Law-and-Courts-_R4691), please submit the following materials through the hiring portal:

- 1) A cover letter addressing teaching and research interests, your teaching philosophy, and your experience or interest in working with people of diverse cultures and identities
- 2) CV
- 3) Sample syllabi and teaching evaluations
- 4) A writing sample of no more than 40 pages
- 5) Unofficial graduate transcripts
- 6) Three confidential letters of recommendation must be emailed directly to the department manager, Ms. Pam Doherty, at pdoherty@scu.edu, by either the recommenders or a dossier service.

HIRING RANGE:

Competitive salary and benefits; housing assistance available.

ADDITIONAL INFORMATION:

Inquiries about this position can be emailed to the department chair, Dr. Elsa Chen, at echen@scu.edu.

Work Authorization:

A foreign national who is appointed to a tenured or tenure-track faculty position is eligible for visa sponsorship assessment by Santa Clara University together with its legal counsel.

Title IX of the Education Amendments of 1972

Santa Clara University does not discriminate in its employment practices or in its educational programs or activities on the basis of sex/gender, and prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internally or externally. The Title IX Coordinator and Section 504 and ADA Coordinator is Jenna Elliott, Interim Director of Equal Opportunity and Title IX, 408-551-3043, jrelliot@scu.edu, www.scu.edu/title-ix. Inquiries can also be made to the Assistant Secretary of Education within the Office for Civil Rights (OCR).

Clery Notice of Availability

Santa Clara University annually collects information about campus crimes and other reportable incidents in accordance with the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. To view the Santa Clara University report, please go to the Campus Safety Services website. To request a paper copy please call Campus Safety at (408) 554-4441. The report includes the type of crime, venue, and number of occurrences.

Americans with Disabilities Act

Santa Clara University affirms its commitment to employ qualified individuals with disabilities within the workplace and to comply with the Americans with Disability Act. All applicants desiring an accommodation should contact the Department of Human Resources, and 408-554-5750 and request to speak to Indu Ahluwalia by phone at 408-554-5750 or by email at iahluwalia@scu.edu.

Santa Clara University annually collects information about campus crimes and other reportable incidents in accordance with the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. To view the Santa Clara University report, please go to the Campus Safety Services website. To request a paper copy please call Campus Safety at (408) 554-4441. The report includes the type of crime, venue, and number of occurrences.

COVID-19 Statement

The health and safety of the University community is a top priority. The University strongly recommends that all employees are fully vaccinated for COVID-19 as the vaccination and boosters are safe, effective tools that significantly minimize the chances of serious illness and hospitalization. Please contact Human Resources if you have any questions.

Telecommute

Santa Clara University is registered to do business in the following states: California, Nevada, Oregon, Washington, Arizona, and Illinois. Employees approved to telecommute are required to perform their work within one of these states.

Start Date: Fall 2025

Application Deadline: 9/2/2024

Date Posted: 7/29/2024

Salary: Competitive

eJobs ID: 14546

University of Georgia

Rank: Assistant or Associate Professor

Specializations: Constitutional Law & Theory, Criminal Justice, Judicial Politics

The Department of Political Science at the University of Georgia seeks an Associate or Assistant Professor in judicial politics starting August 2025. We encourage nominations and applications from Associate Professors, Assistant Professors, and graduate students who will have completed their degree by the start date.

Duties focus on the publishing of original research in professional outlets and teaching and mentoring at the graduate and undergraduate levels. The successful candidate will be expected to contribute to the Department's offerings in law and courts including topical areas such as US courts, judicial process, constitutional law, and criminal justice.

Minimum Qualifications:

- Ph.D. in political science by August 2025.
- Strong research-related skills with substantive scholarly interests related to law and US courts.
- Interest in teaching and mentoring undergraduate and graduate students.

Preferred Qualifications:

- Demonstrated record or potential for excellence in teaching and scholarship.
- Candidates who will contribute to the university's efforts to enhance and maintain an inclusive environment for learning, teaching, research and service.
- Potential to create synergies with existing departmental faculty in political methodology, all fields of American politics, and/or political theory.

Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter that addresses the minimum and preferred qualifications for this position, a curriculum vita, a recent publication or research-related writing sample, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form), to the UGA job search web site: <https://www.ugajobsearch.com/postings/388077>

Questions can be sent to Wendi Finch, Office Manager, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Review of applications will begin October 1st and will continue until the position is filled.

The Department of Political Science has an exceptionally strong reputation in American politics, including six faculty who teach and conduct research in areas related to law and courts. For more information about the Department and the School of Public and International Affairs, visit <http://spia.uga.edu/department-of-political-science/>. Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 70 miles northeast of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation, or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to

this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/23/2024

Salary: Competitive

eJobs ID: 14518

Transylvania University

Rank: Assistant Professor of Political Science (American Politics and Public Law)

Transylvania University (www.transy.edu), a top-tier, independent, residential liberal arts college in Lexington, Kentucky, invites applications for the position of Assistant Professor of Political Science with expertise in American Politics and Public Law. This is a tenure-track position, teaching in-person classes, beginning August 29, 2025. Transylvania University recognizes that a diverse and inclusive community is essential to the fulfillment of our mission as a liberal arts institution. To that end, we seek to attract a diverse faculty skilled in the scholarship of teaching, research, and mentorship of students from a variety of backgrounds. Candidates are encouraged, in their cover letter, to identify their strengths and experiences in creating an inclusive academic community.

Job Description:

The successful candidate will specialize in the field of American Politics with expertise in Public Law and will instruct core courses in the major, including Introduction to U.S. Politics and our research methods course, Political Analysis, and specialized courses emphasizing the role and practice of law, legal theory, and/or judicial politics. Candidates with the ability to teach courses that contribute to our university's interdisciplinary programs in Africana Studies and/or Women, Gender, and Sexuality (WGS) studies will receive special consideration. Occasional contributions to First-Year programming and service as an academic adviser are also expected. The teaching load consists of three courses per semester, plus one short-term course in May (3-3-1) that offers additional opportunities for travel courses, team-taught courses and other more experimental classroom endeavors. Other responsibilities include academic scholarship/professional activity, preferably involving undergraduate students, and service to the university through various committee appointments. The university also has an excellent faculty development program that competitively funds faculty (and student) scholarly research.

Qualifications:

A Ph.D. in Political Science is required by the start date. Preference will be given to candidates with undergraduate teaching experience. The candidate must demonstrate a commitment to continuing their own professional work along with a commitment to teaching, interdisciplinary dialogue, and working collaboratively with other faculty and with students both within the Political Science Program and across disciplines within a liberal arts environment. The ideal applicant is committed to attracting, teaching, and mentoring students from historically excluded and underrepresented groups.

To begin the application process, please submit one PDF that contains all of the following: your curriculum vitae, your unofficial graduate transcripts, and a statement of teaching philosophy. Candidates are

encouraged in their cover letter to identify their strengths and experiences in creating an inclusive academic community. This PDF, along with your cover letter, which will be uploaded separately, may be submitted by following the job openings link at <http://www.transy.edu/jobs>. If you are selected to move forward in the application process, you will be asked to provide official graduate transcripts and letters of recommendation at a later date. Please send questions specific to this search to Professor Steve Hess, at shess@transy.edu. Review of applications will begin on September 15, 2024 and will continue until an appointment is made.

Transylvania University is ranked in the top 15 percent of the nation's four-year colleges by the Princeton Review, which cites its community-driven, personalized approach to a liberal arts education through 49 majors and 39 minors. Founded in 1780, it is the 16th oldest institution of higher learning in the country, with approximately 1,000 students.

Transylvania University is an Equal Opportunity Employer and is committed to enhancing the diversity of the university community. In support of this goal, we seek qualified candidates with a wide range of backgrounds, perspectives, and experiences. We embrace diversity and encourage all who are interested to apply.

Application closes: Sep 15, 2024

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/9/2024

Salary: Competitive

eJobs ID: 14479

University of Tulsa

Rank: Assistant Professor of American Politics

The Department of Political Science at the University of Tulsa invites applications for a tenure-track position as Assistant Professor of American Politics, to begin Fall 2025. The search is open with respect to substantive focus. The department is methodologically pluralist, though we anticipate hiring a candidate who conducts research with and is willing to teach quantitative research methods.

The University of Tulsa is a small, private university seeking to enhance its research profile, particularly in areas related to indigeneity, race and ethnicity, and law. It is also a university with small class sizes in the model of a liberal arts institution. The successful candidate for this position will demonstrate excellence in both research and teaching.

Home to approximately 4,000 undergraduate and graduate students, the University of Tulsa is located in midtown Tulsa, approximately two miles from downtown. Both areas are undergoing an exciting period of growth and are home to vibrant art and music scenes. Tulsa is mid-sized (population ~400,000), family-friendly, and an affordable place to live, with easy access to urban, suburban, and rural areas. The city of Tulsa is nestled in an area where the Muscogee Creek, Cherokee, and Osage tribal territories share a common boundary. Tulsa is also home to The Gathering Place, an expansive riverside park, that Time magazine calls "One of the World's Greatest Places" (<https://www.gatheringplace.org/>). Oklahoma is geographically diverse, including plains, grasslands, rocky mesas, and mountains, and is culturally unique as it is home to 39 federally recognized Native American tribes.

Interested candidates should submit the following materials: 1) cover letter; 2) curriculum vitae; 3) research statement; 4) teaching philosophy; and 5) writing sample, preferably a sole-authored paper. Candidates may be asked to submit additional materials as the review process unfolds. Application materials must be submitted through the University's call for applications at <https://universitytulsa.peopleadmin.com/postings/8960>.

Review of applications will begin on September 16, 2024. Questions about the position can be directed to Department Chair Matt Hindman (matt-hindman@utulsa.edu).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/8/2024

Salary: Competitive

eJobs ID: 14476

St. Olaf College

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: American Politics, Constitutional Law & Theory, Race & Ethnic Politics

The Department of Political Science at St. Olaf College invites applications for a full-time, tenure track position in American Politics, with a primary focus on institutions and/or law, at the Assistant Professor level, to begin August 2025. Preference will be given to candidates who specialize in race, gender, sexuality, and/or economic inequality, who have a broad background in the discipline, and whose research and teaching interests speak to contemporary public concerns.

The teaching responsibilities, five courses per year, would include Introduction to American Politics as well as upper-level courses depending on the scholar's areas of research and teaching interest, such as courses on Congress, the presidency, the courts, state politics, or constitutional law. We expect that the person who fills this position will contribute to our department as a creative teacher, an engaged scholar, and a collaborative colleague.

Qualifications

A Ph.D. in Political Science or a related field completed by the start of the fall semester is preferred, but ABD candidates will be considered.

About the Department

We are a collegial department, with two faculty members teaching regularly in each of the four subfields. We are committed to supporting our colleagues in their pursuit of creative and thoughtful pedagogy and rigorous scholarship. For more information about the department, visit wp.stolaf.edu/poli-sci/.

How to Apply

Submit application at: <https://tinyurl.com/4zxwjpd>

A complete application includes the following:

References: Provide contact information for three professional references who can speak to your abilities in teaching and scholarship. Cover letter outlining your qualifications and why you are interested in this particular position
Curriculum vitae

Diversity statement (500 word limit): Describe how you would contribute to the development of a diverse and inclusive learning community at our college through your teaching, research, and/or service. Include examples of your contributions when possible.

Graduate transcripts (unofficial)

Evidence of Teaching Excellence, including a statement of teaching philosophy, focused on pedagogy in and out of the classroom at a liberal arts college

Research Statement focused on your current scholarship and plans for future scholarship

Writing sample

Review of applications will begin on September 20, 2024, and will continue until the position is filled. Applications received by that date will receive fullest consideration. Finalist interviews are expected in November. Questions about the position, department, or College may be directed to Menevis Cilizoglu, Search Committee Chair, at tt2025ps@stolaf.edu.

Start Date: Fall 2025

Application Deadline: 9/20/2024

Date Posted: 6/26/2024

Salary: Competitive

eJobs ID: 14446

University of Michigan

Rank: WCEE Postdoctoral Fellow

Subfield(s): Public Policy, Public Law, Political Theory

The Weiser Center for Europe and Eurasia (WCEE) at the University of Michigan invites scholars with a recent PhD in social sciences, humanities, public policy, and related fields with expertise in Ukraine and Ukrainian affairs to apply for a two-year WCEE Postdoctoral Fellowship, from August 2025 to July 2027.

WCEE Postdoctoral Fellows are expected to focus on their own research, participate in the center's events, present at least one public lecture during their two-year fellowship, and teach one course per year at the University of Michigan while in full-time residency.

Eligibility:

Eligibility is restricted to applicants who have obtained their PhD no earlier than January 1, 2023. Current doctoral candidates are eligible to apply but must have defended and filed their dissertations by July 31, 2025.

Benefits:

Fellowships carry an annual salary of \$60,000 and up to \$10,000 in research funds during the postdoctoral appointment. Fellowship recipients will be eligible for U-M health, dental, and life insurance options (beginning August 1, 2024 through July 31, 2026). Fellows have full access to U-M library resources.

Application materials:

Candidates should submit the following via Interfolio (<http://apply.interfolio.com/146559>):

- A research proposal (2000 words maximum) that describes your intellectual objectives and concrete plan for the fellowship duration
- Curriculum Vitae
- A scholarly writing sample, such as a dissertation chapter or peer-reviewed journal article (50 pages maximum)
- Teaching statement with potential course topics

- DEI statement
- Two letters of recommendation

To be assured full consideration, fellowship applications should be received by October 15, 2024, 11:59 PM EST. Successful applicants will be notified by December 2024.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 6/1/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14390

Hampden-Sydney College

Rank: Assistant Professor: Public Law

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Political Theory

The Department of Government and Foreign Affairs at Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor to begin in Fall 2025. Candidates should have expertise in American public law with a focus on constitutional law and American judicial process. The successful applicant will serve as faculty advisor to the Pre-Law Society and Moot Court team and may teach, as needed, introductory courses in American Politics. Faculty teach in a 6-6-7 course rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. ABDs and JDs with teaching experience will also be considered.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/147105>. Review of applications will begin immediately and continue until the position is filled.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2025

Application Deadline: 8/15/2024

Date Posted: 5/25/2024

Salary: Negotiable

eJobs ID: 14370

PUBLIC POLICY

Marquette University

Rank: Assistant Professor in Public Policy and Quantitative Methodology (Tenure track)

Subfield(s): Public Policy, Methodology, American Government and Politics

The Department of Political Science invites applications for a tenure-track position in Public Policy and Quantitative Methodology at the Assistant Professor level beginning in August 2025. Candidates will hold the Ph.D. degree or be near completion, and they will have a demonstrated potential for excellence in research and excellent teaching skills. We seek candidates who have extensive training in the study of public policy and major quantitative methods used in contemporary political science. Expertise in a substantive policy area within American politics is preferred.

The successful candidate will conduct research and publish scholarship. Research outcomes will be disseminated through publications in leading peer-reviewed outlets and presentations at professional meetings. The successful candidate's primary teaching responsibilities will include undergraduate and graduate courses on public policy and quantitative analysis of political data. Teaching load will be commensurate with junior faculty in the Department of Political Science. The successful candidate will also serve on one of the two main departmental committees and engage in other departmental, university, and professional service as appropriate. The successful candidate will have opportunities to work collaboratively across departments within the College of Arts and Sciences and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette.

All applications for this position must be received through Marquette University's electronic recruiting system: <https://employment.marquette.edu/postings/22031>.

Your application should include: 1) a letter of application, 2) a current Curriculum Vitae, 3) a statement on research, 4) a statement on teaching philosophy, 5) a writing sample, 6) unofficial graduate level transcripts and 7) names and email addresses of 3 references.

After submitting your application, contact the three references and have them send letters of recommendation to:

Search Committee
Department of Political Science
Marquette University
PO Box 1881
Milwaukee, WI 53201-1881

Recommenders may also send letters electronically to the Political Science Department Administrative Assistant Ms. Sahvana Williams at sahvana.williams@marquette.edu.

Recommendation letters may also be sent electronically or by mail via Interfolio.

This position is open until filled, but applications will be reviewed starting on November 15, 2024.

Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences; have a strong commitment to justice, equity, diversity, and inclusion; and are able to contribute to curriculum development and diversity and inclusiveness initiatives are especially encouraged to apply.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14971

The American Academy of Arts and Sciences

Rank: Hellman and Simons Fellowship in Science and Technology Policy

The Hellman and Simons Fellowship in Science and Technology Policy provides an early-career professional with training in science or engineering the opportunity to learn about a career in science policy and non-profit administration. While in residence, Hellman Fellows work with senior scientists, policy experts, and industry leaders on critical national and international policy issues related to science, engineering, and technology.

The Hellman and Simons Fellow serves as a full-time member of the program area staff and contributes to new and ongoing projects within the "Science, Engineering, and Technology" (SET) program area. Over the two-year tenure, the Fellow will play a key role in helping design and launch new project ideas into Academy's initiatives around artificial intelligence, mental health, and trust in science and data.

The Hellman and Simons Fellowship in Science and Technology Policy is funded through a generous partnership between the Hellman Foundation of San Francisco, CA and the Simons Foundation of New York, NY.

Founded in 1780, the American Academy of Arts and Sciences is both an honorary society that recognizes and celebrates the excellence of its members and an independent research center convening leaders from across disciplines, professions, and perspectives to address significant challenges. Academy projects bring together elected members and subject matter experts in cross-disciplinary efforts to produce independent and pragmatic studies that inform public policy and advance the public good. The Academy is committed to promoting diversity, equity, and inclusion and looks to all its staff members to foster and promote its values

Major Areas of Responsibility

- Collaborate with program staff to carry out policy and academic studies;
- Draft and edit reports for internal use and external audiences, including workshop proceedings, white papers, policy briefs, and online content;
- Gather, synthesize, and edit research findings and technical data;
- Assemble committees of experts from inside and outside the Academy's membership and provide guidance and support to those committees and advisory groups in the conduct of their work;

- Develop agendas and multimedia presentations for committee meetings and project workshops and draft meeting summaries;
- Work with the Program Associate for Science, Engineering, and Technology to prepare and distribute conference materials and provide on-site staff support.
- Design and organize outreach activities to communicate the findings and recommendations from -Academy studies to external audiences; and
- Draft and edit grant proposals and progress reports.
- Support new project development within Science, Engineering, and Technology;
- With guidance from senior program staff, identify professional development opportunities to advance the -Fellow's knowledge and skills relevant to the field of science and technology policy.
- Help expand the profile of the Academy and its audiences within the academic and policy communities;
- Participate in the development and implementation of member engagement initiatives as requested;
- Collaborate with other Academy departments, including communications, events, publications, and development, to ensure successful completion of program activities;
- Assist with executive briefings, presidential remarks, and speeches;
- Other duties as assigned

Fellowship Eligibility

- Applicants must have a Ph.D. in an area of science or engineering and have some experience or a demonstrated interest in an area related to science and technology policy. Ph.D. dissertations must be successfully defended before the start of the position.
- Prior work experience in a non-profit or policy environment preferred
- Candidates must be eligible to work in the United States without Academy sponsorship.

Qualifications

- Excellent written and oral communications skills, including an ability to synthesize and summarize research findings and recommendations to a variety of audiences;
- Strong attention to detail and excellent organizational and event-management skills.
- Ability to display initiative and follow-through skills
- Strong interpersonal skills, including an ability to comfortably and professionally interface with a wide range of constituents, including Academy members, staff, and the public at large.
- Ability to learn quickly, prioritize tasks, and work accurately under pressure.
- Ability to creatively problem-solve and be flexible to work in a changing environment.

Terms: The appointment is for a two-year term, starting either January or July 2025.

Application: To be considered for the role, candidates must submit a cover letter (maximum 2 pages) and a resume or CV. Priority consideration will be given to applications received by October 31st.

Location and Work Environment: This is position is a hybrid role based within commuting distance of either our D.C. or Cambridge office.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024
Salary: \$70,000 - \$79,999
eJobs ID: 14969

University of Florida

Rank: Manning Dauer Eminent Scholar Chair

Specializations: American Politics, Political Parties & Organizations, Political Behavior

The Department seeks to hire faculty broadly engaged in scholarly research that adds to our tradition of intellectual diversity and our strengths in political behavior, political institutions, and public policy. The successful applicant is expected to envision innovative uses of the considerable resources of the Dauer Chair in pursuit of an active research program, while simultaneously building the Department's graduate program and national reputation as a leader in American Politics. The successful candidate should have a rigorous track record of original scholarship, mentoring graduate students, and success in grants and/or other external funding supporting an active research agenda.

The Manning Dauer Eminent Scholar Chair is made possible by the generous bequest of the late Manning Dauer, founding chair of the Department and President of the Southern Political Science Association. The Chair is expected to actively mentor graduate students toward successful careers in American Politics, engage colleagues conducting research in American politics, and be an active colleague in the Department, the College, the University, and the discipline.

The Manning Dauer Eminent Scholar Chair will teach one American Politics course each fall and spring semester, with at least one course each year at the graduate level.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 6th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

<https://explore.jobs.ufl.edu/en-us/job/533297/manning-j-dauer-eminent-scholar-chair>

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/30/2024

Salary: Competitive

eJobs ID: 14968

Brown University

Rank: Postdoctoral Research Associate in Public Opinion at Taubman Center in the Watson Institute 2025-2027

Position Description

Brown University's A. Alfred Taubman Center for American Politics and Policy and the Department of Political Science seek a Postdoctoral Research Associate in American political behavior and public opinion to join our community of scholars for a one-year position renewable for up to one additional year. Postdoctoral Research Associates are required to teach one course in advanced quantitative methods each year of their position, have an active research program, and contribute to the intellectual community at the Taubman Center and Department of Political Science.

The Taubman Center brings together scholars, practitioners, and students from different perspectives to address important problems facing American politics and policy. Since 1984, the Taubman Center has influenced local, national and global policymakers working at the intersection of research and public engagement. It is one of several research centers within Brown University's Watson Institute for International and Public Affairs, which works at the intersection of academia and policy-making to analyze contemporary global problems and to provide initiatives to address them from a multidisciplinary and multinational perspective.

Qualifications

The postdoctoral research associate position is open to candidates in political science, public policy, or related social science fields. Scholars who are ABD or who have received their PhDs within three years of the application deadline are eligible to apply. PDRAs will receive an annual stipend of \$75,000 for this benefits-eligible position. Additional funding may be made available for research expenses and research-related programming on campus. Candidates selected for the Postdoctoral Research Associate position must have successfully defended their PhD by July 1, 2025.

Application Instructions

Applicants should submit the following materials via Interfolio <https://apply.interfolio.com/152832>

A cover letter that summarizes the applicant's research program in American political behavior and public opinion, status and estimate of their dissertation completion date and a description of the type of advanced quantitative methods courses that the candidate could offer during their position. The cover letter should not exceed 2,000 words.

An up-to-date curriculum vitae.

A copy of each graduate transcript.

A writing sample.

Three confidential letters of recommendation from scholars familiar with the applicant's research.

To receive full consideration, the following materials should be submitted by October 18, 2024 via Interfolio. The application review process will begin on October 19, 2024 and will continue until the position is filled.

For further information contact:

Professor Wendy Schiller, Director of the Watson Institute for International and Public Affairs, Director of the A. Alfred Taubman Center for American Politics and Policy, and Professor of Political Science; Brown University, 111 Thayer Street, Box 1970 Providence, RI 02912. Wendy_Schiller@brown.edu

For information about the application process, please email: Watson_Applications@brown.edu

Start Date: Summer 2025

Application Deadline: 10/18/2024

Date Posted: 9/26/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14946

Tufts University

Rank: Full-Time Position in Climate and Energy Policy

The Fletcher School at Tufts University invites applications for a tenure-track faculty position at the rank of Assistant Professor of Climate and Energy Policy beginning July 1, 2025.

The ideal candidate will conduct policy-related research at the intersection of climate, energy, and socioeconomic development in a global, national, or sub-national comparative context. Candidates should have a well-established research agenda focused on climate policy, demonstrate strong research productivity, and show potential for securing external research funding. We seek faculty who are aligned with our values of teaching and scholarly excellence, service, collaboration, and inclusiveness.

The Fletcher School welcomes candidates from interdisciplinary fields such as public policy, international relations, environmental studies, business, development studies, and political economy, as well as those from more traditional disciplines including political science, economics, sociology, and law.

The successful candidate will be expected to teach courses in international energy policy and climate policy, and another related to their particular expertise that attracts students from various fields of study at Fletcher. The candidate will supervise 3-7 master's "capstones" per year and co-supervise doctoral students with other Fletcher faculty. The appointed faculty member would be invited to join Fletcher's Center for International Environment & Resource Policy (CIERP) and its renowned Climate Policy Lab (CPL).

The Fletcher School is one of the leading independent graduate schools of global affairs, acclaimed both nationally and internationally. The school includes an interdisciplinary full-time faculty of approximately 35 individuals and offers various Master's degree programs and two Ph.D. programs. Approximately half of our graduate students are international and they come from 75 different countries. We welcome candidates who can advise this diverse graduate student community in our various programs.

The Fletcher School houses several research centers and offers opportunities at overseas campuses. We seek faculty who embrace our mission to not only study global affairs, but to shape them through creating solutions to complex global problems.

Qualifications

All candidates will be evaluated based on their potential to contribute meaningful scholarship on climate policy in an international context,

resulting in publications in top academic journals, and their potential for excellence in teaching in a diverse, cross-disciplinary graduate environment. In addition, candidates will be evaluated on their promise to develop an externally-funded research program and the relevance of their work to a broad range of stakeholders.

Candidates must:

Hold a Ph.D. in a related field of study such as interdisciplinary environmental studies, public policy, political science, international relations, political economy, economics, law, development studies, or another related field.

Demonstrate potential for outstanding scholarship through peer-reviewed publications.

Demonstrate potential to develop research and teaching that actively engages with the policy implications of their scholarship.

Show the potential to teach and supervise Masters and PhD students, as well as CIERP and CPL research fellows, in an integrated, cross-disciplinary environment with a strong international student body.

Application Instructions

Candidates should submit the following:

Cover letter

Curriculum vitae

Research statement

Teaching statement

Writing Sample

Three reference letters (submitted directly by the letter-writer, not the candidate)

Previous teaching evaluations (if available)

In addition, applicants are optionally invited to comment in their cover letter or research or teaching statements on how their research and teaching address complex, diverse, and often divergent perspectives inherent to the study of international affairs and how they seek to create an inclusive learning environment that deepens our understanding of international affairs.

The search committee will begin reviewing applications on October 15 and will continue reviewing until the position is filled. Applicants from under-represented groups are encouraged to apply.?

Applications can be submitted via Interfolio at <http://apply.interfolio.com/155345>. Inquiries about the position should be addressed to search committee chair, Professor Alnoor Ebrahim, at Alnoor.Ebrahim@tufts.edu and copying Jamie Sharken at Jamie.Sharken@tufts.edu.

All offers of employment are contingent upon the completion of a background check and meeting the University's current COVID-19 vaccination requirements.

For more information about The Fletcher School at Tufts University, please visit: fletcher.tufts.edu.

Start Date: Summer

Application Deadline: Open until Filled
Date Posted: 9/25/2024
Salary: Competitive
eJobs ID: 14940

University of Pennsylvania

Rank: Research Associate

Subfield(s): Public Policy, Other, Open

Specializations: Quantitative Methods, Research Methods, Economic Policy

The Penn Development Research Initiative and DevLab@Penn (PDRI-DevLab) seek to appoint TWO full time PhD-level Research Associates to support PDRI-DevLab's expanding research portfolio. Candidates will be expected to engage in both independent and collaborative high-quality research, assist in grant proposals, write for both academic and policy audiences, and teach one course annually. Research interests in governance, conflict, migration and forced displacement, climate change and/or computational social science are a plus. Applicants with a strong quantitative background are especially encouraged to apply.

One Research Associate will work on projects across the range of substantive areas described above; many of these involve impact evaluations of international development policies. The other Research Associate will work on a suite of projects cognate to the Machine Learning for Peace project that will involve detecting regime narratives and environmental events in text; the successful candidate for this position would have familiarity with R, Python, and Large Language Models.

These are excellent opportunities to engage with high-level, policy-facing research in a dynamic environment. These are not postdoctoral fellowships. Successful candidates, subject to performance, may be considered for future appointment as Research Assistant Professor. The appointments could begin as early as January, 2025. A PhD or equivalent degree in a relevant social science discipline is expected at the start of the appointment.

Launched in 2020, PDRI-DevLab brings together Penn researchers and students who seek to identify solutions to core challenges facing low- and middle-income countries. PDRI-DevLab fosters impactful, rigorous international development research by harnessing the expertise of its interdisciplinary, vertically integrated team of faculty, post-docs, graduate students, pre-docs, and undergraduate fellows. Deploying diverse, cutting-edge methodological approaches, PDRI-DevLab catalyzes extramurally funded research projects that include collaborations with development agencies, international NGOs, local NGOs, and government agencies. PDRI-DevLab also serves as an intellectual hub for Penn scholars researching developing countries.

PDRI-DevLab is housed within Penn's School of Arts & Sciences, which comprises 28 academic departments, the College of Arts and Sciences, the Graduate Division, and the College of Liberal and Professional Studies. Interdisciplinary research and collaboration are supported by the breadth and depth of academic pursuits at Penn as well as the proximity of resources on our contiguous green urban campus in Philadelphia, Pennsylvania. We promote and encourage curiosity, intellectual engagement, and discovery among all our students and faculty. University, School, and departmental resources that support full time researchers include but are not limited to: the Offices of the Vice Provost for Faculty and Vice Provost for Research, PennGlobal and Perry World House, Wellness at Penn, the Center

for Teaching and Learning, the Penn Center for Undergraduate Research and Fellowships, and Penn Human Resources.

We seek candidates who share our strong commitment to research, teaching, and mentoring, and to a scholarly community shaped by a commitment to inclusive excellence. The School of Arts and Sciences at the University of Pennsylvania is committed to cultivating and sustaining a community of students, scholars, researchers, and staff that reflects the diversity of our world. We nurture working and learning environments that are affirming, equitable, and inclusive. As a community, we are committed to thoughtful discussions and dynamic interactions as we strive for an environment in which everyone is supported and valued. Please see our School's Inclusion and Antiracism Initiatives to learn more about our active priorities: <https://www.sas.upenn.edu/2020-inclusion-and-anti-racism-initiatives>

Qualifications

The successful candidate will have a PhD in political science, public policy, economics or a related field, and be expected to demonstrate potential for high-quality research. The successful candidate will be highly proficient with quantitative research methods, and be expected to support the initiative's external funding efforts as well as policy engagement efforts. The hired candidates will teach one course per year at the undergraduate or graduate level for the Political Science department's International Development minor and/or the Fels Institute of Government. They will also provide research advice to graduate students, predoctoral fellows, and undergraduate students who are also engaged in PDRI-DevLab's research projects.

Application Instructions

Candidates should submit a cover letter, a curriculum vita, a research statement, a writing sample, and two letters of recommendation to: apply.interfolio.com/154783

Review of applications will begin on November 14st, 2024, and continue until the position has been filled.

Start Date: Spring 2024

Application Deadline: Open until Filled

Date Posted: 9/24/2024

Salary: Competitive

eJobs ID: 14935

University of Texas at Dallas

Rank: Assistant Professor of Global Health Policy

Position Description

The Public Policy and Political Economy Program in the School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for a tenure-track faculty position in Global Health Policy at the assistant professor rank. We welcome applicants from a broad range of interests in global health, international health policy, health informatics and related fields. The selected candidate will have a PhD in a public policy or public health-related field and have a research agenda focusing on various outstanding global health issues such as health policy analysis and evaluation, AI/big data and digital health, health care disparity and accessibility, environmental health and disaster prevention, global health politics and health systems, and community and population health across global, national, and subnational/local scales. The selected candidate will also possess very strong collaborative and organizational skills based on experiences working with diverse international communities through partnerships on health issues.

The new hire will be responsible for teaching and developing graduate and undergraduate courses focused on global health policy and related topics. Advising undergraduate and graduate students, service on various school and university committees, professional and community activities are also expected. Research activities should produce peer-reviewed publications and extramural funding. Working in close collaboration with the local research community is highly encouraged.

The appointment commences for the fall 2025 semester.

Qualifications

Minimum Education and Experience: A PhD or equivalent in Global Health, Public Health, Public Policy or a related discipline is required prior to employment. Candidates are expected to demonstrate the ability to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals with a range of backgrounds, skills, and perspectives. We are seeking candidates able to produce research and scholarly or creative achievements that enhance the program and the discipline, and able to deliver high quality teaching using evidence-based practices to effectively engage students from a range of backgrounds and experiences.

Preferred Education and Experience: A demonstrated ability to secure external funding for research activities is also preferred.

The Program and School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political and economic issues. Our graduates work in government, nonprofits and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change at the local, national and global levels.

Our highly ranked program offers BA, MS, and PhD degrees with 300 undergraduate students and 46 graduate students currently enrolled.

Application Instructions

Apply online at: <https://jobs.utdallas.edu/postings/27544>

Applicants should upload the following:

- Full curriculum vitae and cover letter summarizing their interests and qualifications for the position.
- Statement of teaching philosophy describing their conceptualizations of teaching and learning, and teaching and assessment methods, and how their teaching practices will engage students from a range of backgrounds and experiences.
- Teaching Evaluations, if available
- Research statement describing past, present, and future research, including how they mentor (or will mentor) student researchers and foster (or will foster) collaborative research environments.
- Full contact information for at least three academic or professional references.

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on March 1, 2024. Priority will be given to completed applications received by October 15, 2024.

The University and Community

UT Dallas is a top public research university located in one of the nation's fastest-growing metropolitan regions. Our seven schools offer

more than 140 undergraduate and graduate programs, plus professional certificates and fast-track programs. Our student body is 30,000 strong, reflecting students from over 100 countries and a multiplicity of identities and experiences. Over 65% of our undergraduate students receive some form of need- or merit-based financial aid; and 66% of graduating seniors have no student debt compared to 48% in Texas and 32% in the nation (2021 TICAS report).

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas, and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

The University has a variety of programs and initiatives to support engagement and success for all members of the campus community. Employee benefits include a range of physical and mental wellness resources. "LilyPad" lactation facilities are located throughout the campus. There are several Employee Resource Groups (ERGs) comprised of individuals who share common interests to help build community among UT Dallas faculty and staff (e.g., Universal Access ERG, Military and Veteran ERG, UT Dallas Young Professionals).

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/23/2024

Salary: Competitive

eJobs ID: 14904

University of California Berkeley

Rank: Assistant Professor - **Global Development Policy: Climate, Energy, and Environment - Goldman School of Public Policy**

Assistant Professor - Global Development Policy: Climate, Energy, and Environment - Goldman School of Public Policy

Position overview

Salary range: The current salary range for this position is \$78,200 - \$123,400 (9-month academic year salary). However, off-scale salary

and other components of pay, which would yield compensation that is higher than this range, are offered to meet competitive conditions.

Anticipated start: July 1, 2025

Review timeline: We anticipate first round interviews in mid-December of 2024, and campus visits / finalist interviews in January and February of 2025.

Application Window

Open date: September 16, 2024

Next review date: Friday, Nov 15, 2024 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Friday, Nov 15, 2024 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date.

Position description

The Goldman School of Public Policy (GSPP) at the University of California, Berkeley holds the #1 US News and World Report rankings in Policy Analysis, #2 in Social Policy, and #4 in Environmental Policy and Management. We are committed proudly to equity and justice for the public good.

We seek applicants for a tenure-track, Assistant Professor position in the area of Global Development Policy: Climate, Energy, and Environment.

Successful applicants will have a research, teaching and public impact program focused on local, regional, and global resource use, human well-being and environmental sustainability. Focal areas may include, but are not limited to: energy, water or other resource access and management; climate adaptation or mitigation strategies including how the history, drivers, impacts and potential solutions to systematic inequality across gender, socioeconomic or other dimensions of human society; the role of extreme events as existential threats to communities, nations, and regions; the energy transition in emerging economies; short- and long-run tradeoffs and opportunities for environmental sustainability in the context economic; climate as a cross-cutting development and equity challenge; and geopolitics and political economy of natural resource management, infrastructure, and climate change.

Successful candidates will bring quantitative, qualitative, and/or computational, or mixed methods to their research and teaching. Methods that consider justice principles (e.g., equality, equity, need) as it interacts with climate change and development are of particular interest.

The successful applicant's faculty line would rest within GSPP. Ideal candidates will be prepared for an intellectually and methodologically rigorous academic setting, working with an exciting and energetic group of faculty committed to public impact and change. should have an existing track-record of independent or collaborative research excellence, experience or aspirations to teach and be actively engaged in a professional graduate school setting, and a commitment to interdisciplinary perspectives and collegial service. We encourage applications from individuals with an understanding of, and commitment to, the public university mission, as well as a familiarity with schools of public policy. Prior policy-related work experience is desirable. We will consider scholars completing their PhD in Spring 2025, as well as those currently serving in post-doctoral or assistant professor positions.

GSPP has identified energy and climate policy as a strategic area of investment. The new hire will bolster existing assets such as the

Center for Environmental Public Policy (CEEP), the India Energy and Climate Center (IECC), and Masters of Development Practice (MDP) degree program, as well as new initiatives related to global climate policy leadership curriculum, research projects, and events. Additionally, UC Berkeley has a rich climate and sustainability research community that extends across many campus units, research centers focused both topically and geographically, as well as programs centered at Lawrence Berkeley National Laboratory, in the Energy and Resources Group, and in a number of centers and research clusters, including the Center for Environmental Public Policy, the Center for Law, Energy and the Environment, and the Roundtable on Climate and Environmental Justice. The successful applicant will have diverse opportunities to engage with and build research and teaching connections with these cross-campus units from their base in GSPP.

The Goldman School of Public Policy is committed to addressing the family needs of faculty, including dual career couples and single parents. We are also interested in candidates who have had non-traditional career paths, who have taken time off for family reasons, or who have achieved excellence in careers outside academia. For information about potential relocation to Berkeley, or career needs of accompanying partners and spouses, please visit: <http://ofew.berkeley.edu/new-faculty>.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, discrimination, exploitation, or intimidation. Consistent with this commitment, UC Berkeley requires all applicants for Senate faculty positions to complete, sign, and upload an Authorization of Information Release form into AP Recruit as part of their application. If an applicant does not include the signed authorization, the application will be considered incomplete, and as with any incomplete application, will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, applicants will only be subject to reference checks if and when they are selected as the candidate to whom the hiring unit would like to extend a formal offer. More information is available on <https://ofew.berkeley.edu/attestation-prior-misconduct>.

School: <https://gspp.berkeley.edu/>

Qualifications

Basic qualifications (required at time of application)

PhD (or equivalent international degree), or enrolled in PhD or equivalent international degree-granting program at the time of application.

Application Requirements

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Research Statement - A statement that describes your research interests and future research plans, including a discussion of the relevance of your scholarship to vulnerable and underserved communities.
- Teaching and Service Statement - A statement that describes your teaching and service experience and activities, including: your teaching

philosophy, your approach to serving communities that are racial-ethnically and intellectually diverse, approaches to serving diverse students in the classroom and in advising, and interests and experience in engaging academic and non-academic audiences.

- Significant Research Sample
- Optional Significant Research Sample #2 (Optional)
- Optional Significant Research Sample #3 (Optional)
- Authorization to Release Information Form - A reference check will be completed only if you are selected as the candidate to whom the hiring unit would like to extend a formal offer. Download, complete, sign, and upload the https://ofew.berkeley.edu/sites/default/files/auth_release_info.pdf.

Reference requirements

- 3-5 letters of reference required

Apply link: <https://apptrkr.com/5647980>

Help contact: gssp.deans.office@berkeley.edu

About UC Berkeley

UC Berkeley is committed to diversity, equity, inclusion, and belonging. The excellence of the institution requires an environment in which the diverse community of faculty, students, and staff are welcome and included. Successful candidates will demonstrate knowledge and skill related to ensuring equity and inclusion in the activities of their academic position (e.g., teaching, research, and service, as applicable).

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status.

Please refer to the https://www.ucop.edu/academic-personnel-programs/_files/apm/apm-035.pdf and the <https://policy.ucop.edu/doc/1001004/Anti-Discrimination>.

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the <http://apo.berkeley.edu/ucb-confidentiality-policy> prior to submitting their letter.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

Job location
Berkeley, CA

To apply, visit <https://apptrkr.com/5647980>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: 11/15/2024

Date Posted: 9/20/2024

Salary: Competitive

eJobs ID: 14901

Ad-Triumph Pte Ltd

Rank: Senior Lecturer / Lecturer (Teaching Track) for Nanyang Centre for Public Administration

Subfield(s): Public Policy, Public Administration, Other

Senior Lecturer / Lecturer (Teaching Track) for Nanyang Centre for Public Administration

Nanyang Centre for Public Administration (NCPA) at NTU Singapore is a leading institution in Asia that provides quality education and research in public governance and administration development as well as promotes good governance in the region and beyond. We offer 6 programs, in English and Chinese, to meet the education needs of Professionals at early, mid, and advanced career stages. Faculty on the Teaching Track will report to Director, NCPA and is expected to teach and contribute to NCPA's education objectives.

Candidates with the following qualifications are encouraged to apply:

- PhD in Economics, Political Science, Public Policy, Business, or other related advanced degrees.
- Ability to teach postgraduate-level courses in English and/or Chinese specializing in Applied Economics, Finance and Macroeconomic Policy, Public Management/Public Administration, Politics and Public Policy (especially in China), Technology and Innovation, or related areas.
- A record of teaching in tertiary educational institutes for similar subjects is strongly preferred.
- Interest in developing new courses in your specialization. Providing 2-3 synopsis of courses you are keen to teach (have or have not taught) is strongly encouraged.
- Demonstrated potential for scholarship in a research area undertaken by NCPA is an advantage. These areas include (but are not limited to) Belt & Road initiative, governance, talent strategies and social management.
- Candidates for the Senior Lecturer position should have extensive experiences in the relevant areas of teaching and course development.

Key Benefits

NTU offers an internationally competitive salary commensurate with the candidate's qualifications and experience.

Application

Review of applications and shortlisting decision will be on an ongoing basis until the positions are filled. Applicants are invited to submit their applications (cover letter, CV, teaching and research statements, student feedback on teaching (if applicable) through NTU Career Portal

https://ntu.wd3.myworkdayjobs.com/Careers/job/NTU-Main-Campus-Singapore/Senior-Lecturer-or-Lecturer--Teaching-Track--for-Nanyang-Centre-for-Public-Administration_R00018309

Start Date:

Date Posted: 9/19/2024

Salary: Competitive

eJobs ID: 14889

Boston College Law School

Rank: Policy Director

Subfield(s): Public Policy, Administration, Other

Specializations: Race & Ethnic Politics, Legislative Studies, United States

Job Description

The mission of the Initiative on Land, Housing & Property Rights (the Initiative) is to address real property issues that impact poor and disadvantaged communities. Many of the activities the Initiative undertakes assist disadvantaged communities that have been harmed as a result of lacking adequate land, housing, and other property rights. The Initiative's core activities include training law students and other students to develop legal and other technical expertise that can be used by these students when they are in school and after they graduate to help disadvantaged people and communities address their land and housing issues; catalyzing both theoretical and applied, policy-relevant research on various land and housing issues that have been understudied and undertheorized; proactively working to develop impactful legal reform and policy solutions to address property problems disadvantaged communities experience; and sponsoring both continuing legal education programs for lawyers and community legal education and other outreach programs for disadvantaged communities. The Initiative hopes to collaborate with other stakeholders in a true spirit of partnership to more effectively address land and housing issues that disadvantaged communities experience, specifically communities that are disproportionately though not exclusively communities of color.

Position Summary

The ILHPR seeks an ambitious, entrepreneurial, and thoughtful Policy Director to help build up the Initiative's Legal Reform and Policy Laboratory so that it can substantially increase the Initiative's ability to develop legal reform and policy proposals to address critical land and housing issues at the local, state, and federal level and, in addition, to assist other stakeholders doing such work. A model of the type of legal reform and policy proposals the Initiative would like to help develop is the Uniform Partition of Heirs Property Act (UPHPA), a groundbreaking model state property statute, which was principally drafted by Professor Thomas W. Mitchell, the Initiative's founder and Director and a MacArthur Fellow. Thus far, the UPHPA has been enacted into law in 24 states/jurisdictions that are located in every region of the country, and it has helped thousands of disadvantaged families across the country maintain ownership of their family-owned properties and their generational wealth. Initiative staff have advised stakeholders in several states who have been interested in having their states enact the UPHPA into law. In addition, Initiative staff have helped a select number of other stakeholders at the state and federal level develop legal reform and policy proposals addressing critical land and housing issues. The Initiative is committed to playing leading and supporting roles in developing additional bold yet pragmatic legal reform and policy proposals to address a range of land, housing, and other real property issues disadvantaged communities face.

The Policy Director will manage and support members of the policy team, including the Post-Graduate Policy Fellow and the Ph.D. Fellow for Policy and will work with members of the Policy Team to ensure the quality of policy projects at each stage of every project.

The Policy Director will serve as a member of the ILHPR's leadership team, which includes the Initiative's Director, the Faculty Director

of Housing and Property Rights Programs, the Senior Associate Director of Operations, the Research Director, and the Assistant Director of Special Projects. The Policy Director will consult with other members of the leadership team, the Post-Graduate Policy Fellow, and certain external stakeholders to develop the Initiative's policy agenda. To make the policy work sustainable, the Policy Director will help identify funding opportunities for policy projects and will then assist in developing funding proposals and in other development efforts with other Initiative staff and/or external stakeholders.

The Policy Director also will serve as the Initiative's representative for policy-related media relations and for other stakeholders interested in various aspects of the Initiative's policy program. The Initiative seeks candidates whose experience has prepared them to contribute to our commitment to diversity and inclusion, both in our internal management practices as well as in shaping our Initiative's policy agenda.

This is a hybrid position. There will be some travel, primarily in New England and the Mid-Atlantic region, though there also will be some travel required to other parts of the United States.

Start Date: Fall 2024

Date Posted: 9/19/2024

Salary: \$100,000 - \$109,999

eJobs ID: 14880

Boston College Law School

Rank: Research Director

Subfield(s): Public Policy, Administration, Other

Specializations: Legislative Studies, Race & Ethnic Politics, United States

The mission of the Initiative on Land, Housing & Property Rights (the Initiative) is to address real property issues that impact poor and disadvantaged communities. Many of the activities the Initiative undertakes assist disadvantaged communities that have been harmed as a result of lacking adequate land, housing, and other property rights. The Initiative's core activities include training law students and other students to develop legal and other technical expertise that can be used by these students when they are in school and after they graduate to help disadvantaged people and communities address their land and housing issues; catalyzing both theoretical and applied, policy-relevant research on various land and housing issues that have been understudied and undertheorized; proactively working to develop impactful legal reform and policy solutions to address property problems disadvantaged communities experience; and sponsoring both continuing legal education programs for lawyers and community legal education and other outreach programs for disadvantaged communities. The Initiative hopes to collaborate with other stakeholders in a true spirit of partnership to more effectively address land and housing issues that disadvantaged communities experience, specifically communities that are disproportionately though not exclusively communities of color.

Position Summary

The ILHPR seeks an ambitious, entrepreneurial, and thoughtful Research Director to help build up the Initiative's research program so that it can produce timely, high quality, and policy-relevant research, which will inform a variety of stakeholders, including academics, other researchers, and policymakers. The research will be generated using a variety of methodologies, including quantitative,

qualitative, mixed methods, and doctrinal, a research method many legal academic researchers use. The Research Director will manage and support members of the research team, including the Post-Graduate Research Fellow and the Ph.D. Fellow for Research and will work with members of the research team to ensure the quality of research projects at each stage of every research project.

The Research Director will serve as a member of the ILHPR's leadership team, which includes the Initiative's Director, the Faculty Director of Housing and Property Rights Programs, the Senior Associate Director of Operations, the Policy Director, and the Assistant Director of Special Projects. The Research Director will consult with other members of the leadership team, the Post-Graduate Research Fellow, and certain external stakeholders to develop the Initiative's research agenda, including the following: identifying new research opportunities; developing robust research designs that in the aggregate employ a variety of methodologies; ensuring there is a robust set of annual convenings, including an annual national conference, seminars, workshops, and panel discussions; and overseeing the publication and dissemination of research reports. To make the research work sustainable, the Research Director will help identify funding opportunities for research projects, sometimes working individually and sometimes in collaboration with other Initiative staff members, and will then assist in developing funding proposals and in other development efforts. The Research Director also will work with the leadership team and the Post-Graduate Research Fellow in an effort to establish new research collaborations and will serve as the Initiative's point person in leading and managing any external research partnerships that are established.

The Research Director also will serve as the Initiative's representative for research-related media relations and for other stakeholders interested in various aspects of the Initiative's research program. The Initiative seeks candidates whose experience has prepared them to contribute to our commitment to diversity and inclusion, both in our internal management practices as well as in shaping our Initiative's research agenda.

This is a hybrid position. There will be some travel, primarily in New England and the Mid-Atlantic region, though there also will be some travel required to other parts of the United States.

Start Date: Fall 2024
Date Posted: 9/19/2024
Salary: \$100,000 - \$109,999
eJobs ID: 14881

Johns Hopkins University

Rank: Joint SAIS Europe - SNF Agora Faculty Position at SAIS Europe

Subfield(s): International Relations, Comparative Politics, Public Policy

Position Description:

SAIS Europe of the School of Advanced International Studies (SAIS) and the Stavros Niarchos Foundation (SNF) Agora Institute at Johns Hopkins University seek faculty (or nominations of faculty) for endowed professorships at the level of Associate or Full Professors who focus on the study of democracy under stress, particularly as related to questions of civic engagement and inclusive discourse. We define these terms broadly and seek scholars from a range of disciplines, including but not limited to scholars who study the dynamics of states;

state contexts; political, civic, social, and economic organizations and institutions; social movements and social networks, as well as their role in shaping, interacting with, constraining, making possible, and challenging the realization of democracy in global contexts. We have a particular interest in scholars whose scholarship focuses on European Union membership and its impact. This position will be located at SAIS Europe in Bologna, Italy and will be jointly appointed between SAIS and the SNF Agora Institute. Established in 1955 as an integral part of the School of Advanced International Studies of the Johns Hopkins University (SAIS), SAIS Europe in Bologna, Italy has been educating global leaders in the area of international affairs for almost 70 years. As a highly selective graduate institution with a distinguished faculty, SAIS consistently ranks as one of the top schools of international relations in the world. SAIS was founded to provide a practical approach to training students in international leadership and foreign relations, and to provide mid-career educational opportunities for those already working in related fields. Today, SAIS Europe hosts around 200 full-time students hailing from 40 countries pursuing master- and doctoral-level degrees, with a diverse, international group of over 60 resident and adjunct faculty. To learn more about SAIS and SAIS Europe, please visit <https://sais.jhu.edu/sais-europe>. The SNF Agora Institute is a new, \$150M multi-disciplinary initiative that integrates research, teaching, and practice to strengthen global democracy by improving and expanding civic engagement and inclusive dialogue, and by supporting inquiry that leads to real-world change. Housed in the university's Krieger School of Arts and Sciences, the SNF Agora Institute at JHU will serve as a leading forum bringing together experts from a range of fields—including but not limited to political science, sociology, history, neuroscience, psychology, philosophy, and ethics.

Qualifications:

Successful candidates should be established scholars with a substantial record of research and publication, or may be rising scholars of exceptional quality. All candidates should demonstrate an interest in the mission of the SNF Agora Institute, and be prepared to play a leading role in the establishment of a program of activities on democracy under stress in Europe.

Johns Hopkins is committed to active recruitment of a diverse faculty and student body. The university is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the university's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

Applicants should apply online via Interfolio at <http://apply.interfolio.com/154574> and submit a cover letter, a research statement, curriculum vitae, and two to three representative publications.

Review of applications will begin on October 31, 2024 and continue until the positions are filled. Appointments will commence on July 1, 2025.

Start Date: Fall 2025
Application Deadline: Open until Filled
Date Posted: 9/19/2024
Salary: Competitive
eJobs ID: 14888

University of North Carolina, Chapel Hill

Rank: Assistant Professor

Specializations: Political Philosophy & Theory, Women & Politics, Political Theory

The Philosophy, Politics, and Economics (PPE) Program in the College of Arts and Sciences at the University of North Carolina at Chapel Hill is seeking to appoint a tenure-track Assistant Professor to serve as a core faculty member in our thriving Philosophy, Politics, and Economics Program and to take a leading role in developing and expanding the PPE Program and the PPE Society. The position will begin on July 1, 2025. The successful candidate will likely have a primary appointment in the Philosophy Department, which houses the PPE Program and the PPE Society, although appointment in either Political Science or Public Policy is a possibility, depending on the candidate's qualifications. We welcome applications from candidates whose work aligns with our departmental mission as outlined on our website.

Salary commensurate with qualifications. Normal responsibilities include a standard 2-2 teaching load, graduate student supervision, committee work, and active support and engagement with PPE-related extracurricular activities.

Please submit your application here: <https://unc.peopleadmin.com/postings/288248>

Applications received by October 15, 2024 will receive full consideration. We will try to give the same consideration for applications that are received after October 15, 2024, but we cannot guarantee it. We will continue our review of applications until the position is filled.

Your application should include:

- a cover letter that speaks explicitly and substantively to your interests in and ability to contribute to a Philosophy, Politics and Economics Program,
- a curriculum vitae,
- a writing sample,
- a description of your research,
- evidence of teaching quality, and
- the names, titles, affiliations, and email addresses of those who are writing letters of recommendation for you (three are required, five are permitted). Recommenders identified by the applicant will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference and the application system will solicit recommendations directly from Interfolio. Please see the Interfolio information about Online Application Delivery. Finally, applicants may also and instead list the email address of a Graduate Coordinator willing to upload their confidential references instead of the referring faculty.

If you have any questions or concerns, please reach out to Kori Hensell at ppeprogram_hiring@unc.edu.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: Competitive

eJobs ID: 14871

Utah State University

Rank: Assistant Professor

The Department of Political Science at Utah State University invites applications for a tenure-track, academic-year position at the rank of Assistant Professor of Political Science beginning August 2025. Candidates should have research interests in the areas of health or education politics and policy. Application review will begin October 15, 2024 and will continue until the position is filled.

This hire is part of a broader cluster initiative examining health and educational disparities across the College of Humanities & Social Sciences, the Emma Eccles Jones College of Education and Human Services, and the Quinney College of Natural Resources. This collaboration seeks to expand and enhance research and curricular offerings that investigate and produces scholarship around these themes in Utah, the nation, and the world.

Responsibilities will include a primary role in research, teaching at both the master's and undergraduate levels, and service. Preference will be given to those with expertise in research methods. The anticipated teaching load is two courses per semester, with two course releases in the first three years.

Minimum Qualifications:

Candidates must have a doctoral degree in Political Science as of employment date

Candidates must demonstrate potential for excellence in research?

Candidates must demonstrate potential for effectiveness in teaching
The successful applicant must generate a satisfactory outcome on a background check.

The Department of Political Science is a vibrant community of about 14 tenured or tenure-track faculty with a strong tradition for excellence. The department is one of 8 departments situated in the College of Humanities & Social Sciences. This position is based on our main campus in Logan, Utah in the scenic Cache Valley and offers abundant opportunities for cultural experiences, shopping, and access to nature.

Founded in 1888, Utah State University is Utah's premier land-grant, public service university, with a strong commitment to excellence, access, and inclusion, empowering people to lead successful lives of involvement, innovation, and impact. Utah State provides high-quality education to 27,500-plus students locations throughout the state, including at three residential campuses, eight statewide campuses, and 23 education centers. USU Online educates students from all 50 states and 55 countries. For over 25 years, USU Extension has served and engaged Utahns in all of Utah's counties. As an R1 research institution, Utah State is dedicated to advancing knowledge through research and scholarly activities, providing a high-quality undergraduate and graduate education at an affordable price.

Utah State is committed to cultivating a community of inclusive excellence where all perspectives, values, cultures, and identities are acknowledged, welcomed, and valued. We seek to recruit, hire, and retain people from all walks of life who will champion excellence in education, research, discovery, outreach, and service. We believe that promoting a strong sense of community and belonging empowers and engages all members of USU to thrive and be successful. Forbes recognized our commitment to employees when they named Utah State the best employer in Utah in 2023. Learn more about USU.

The university provides a Dual Career Assistance Program to support careers for partners who are also seeking employment. Additionally, USU is committed to providing access and reasonable accommodations for individuals with disabilities. To request a reasonable accommodation for a disability, contact the university's ADA Coordinator in the Office of Human Resources at (435) 797-0122 or hr@usu.edu.

About the Region

U.S. News and World Report ranked Utah first for its strong economy, fiscal stability, education, and health care. Outstanding outdoor recreational opportunities abound throughout the state, including five national parks, 43 state parks and recreation areas, and 15 alpine ski

resorts. The home of USU's main campus, Logan, is a city of 54,000-plus people in a picturesque mountain valley 80 miles north of Salt Lake City. The Logan metro area claimed the top spot in the Milken Institute's 2022 ranking for best-performing small cities in the nation.

To apply, complete an online application by visiting <https://careers-usu.icims.com/jobs/intro> and searching for the job's requisition number, which is 2024-8372. When completing the online application, please attach:

CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV"

Documents below to be uploaded at the beginning of your application in the Candidate Profile under "Documents 1-10"

Cover Letter

One or More Unpublished Writing Samples

Research Statement

Statement of Teaching Philosophy

Evidence of Effective Teaching, if Available.

Names and email addresses of three references, that we may request letters of recommendation from.

Document size may not exceed 10 MB.

Employees typically work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes.

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

Executive Director of the Office of Equity Matthew Pinner, discrimination@usu.edu, Distance Education Rm. 401, 435-797-1266

Title IX Coordinator Cody Carmichael, titleix@usu.edu, Distance Education Rm. 404, 435-797-1266

Mailing address: 5100 Old Main Hill, Logan, UT 84322

For further information regarding non-discrimination, please visit <https://equity.usu.edu/>, or contact:

U.S. Department of Education, Office of Assistant Secretary for Civil Rights, 800-421-3481, OCR@ed.gov

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/18/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14870

Texas A&M University

Rank: Tenured/Tenure-Track: Assistant, Associate or Full Professor

The Department of Public Service and Administration in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenured or tenure-track position at the assistant, associate, or full professor level, with expertise in any field related to public policy, starting in August 2025. All tenured and tenure-track faculty members are expected to make significant contributions in the areas of scholarly research/creative work, teaching, and service.

Successful candidates will be expected to carry out a vigorous program of policy-relevant research, contribute to undergraduate and graduate teaching, and provide service to the university and the profession. We are especially interested in candidates who are well-prepared to teach policy analysis, public finance, microeconomics, and/or quantitative methods. This is a full-time 9-month appointment with a standard 2-2 teaching load.

The Department of Public Service and Administration at the Bush School of Government and Public Service offers a nationally recognized Master's Degree program in Public Service & Administration with tracks in Policy Analysis, Public Management, Nonprofit Management and Homeland Security. We are also launching a new undergraduate program in the fall of 2024. Our interdisciplinary faculty features scholars in economics, public policy, political science, public administration, and nonprofit management. Additional information about the Bush School and department is available at <http://bush.tamu.edu/psaa>.

Texas A&M University is one of the nation's leading research institutions, with researchers who are making discoveries that can improve lives and impact the world and more than \$1 billion in research expenditures per fiscal year. Our triple designation as a land-, sea- and space-grant university reflects the wide variety of research conducted here daily. We are located in the Bryan-College Station community, a vibrant, dynamic community that offers culture, arts, entertainment, job opportunities, low cost-of-living, and overall quality of life.

Successful applicants must have a Ph.D. in economics, public policy, political science, or a closely related field in hand by date of hire and must demonstrate a commitment to high quality research and teaching.

Applicants should upload a cover letter, curriculum vitae, personal statement to include philosophy and plans for research, teaching, and service, as applicable, writing sample (such as a job market paper or current working paper), and contact information for three references on the Texas A&M Interfolio site apply.interfolio.com/152957 Confidential letters of recommendation may be requested for candidates selected for interviews.

The review of applications will begin October 20, 2024, and will continue until the position is filled. Inquiries regarding the position should be directed to Stephanie Bustos at sbustos@tamu.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/17/2024

Salary: Negotiable

eJobs ID: 14864

New York University

Rank: Tenure-Track Assistant / Associate Professor for Fall 2025 - Policy Implementation

DESCRIPTION

The Robert F. Wagner Graduate School of Public Service at New York University invites applications for a tenure-track Assistant (or early Associate) faculty position, with appointment to begin September 1, 2025. Applicants should have a demonstrated record of publications and research excellence in their field, and a PhD in a relevant domain.

Two or more years of post-doctoral research experience are preferred.

NYU Wagner is a multidisciplinary school that prepares public service leaders to translate ideas into actions that have an effective and lasting impact on the public good. Wagner's nearly 40 full-time faculty members are trained in a wide variety of disciplines and share a commitment to addressing issues of public importance in their teaching and research. Wagner faculty members collaborate with other schools and departments across the university, including the Departments of Politics, Economics, and Sociology; School of Law; Stern School of Business; Tandon School of Engineering; and the College of Global Public Health.

Successful candidates will demonstrate research interests that focus on the implementation of public policy, including organizational, social, political and economic factors that affect the design, implementation, and outcomes of particular policies. We welcome research on policy implementation in a range of contexts, including US domestic and international settings; at the local, national and global levels; and policies in the domains of economic development, social welfare, health, education, work, and climate change.

We seek faculty candidates who have a commitment to, and experience or evidence of the potential for success in, teaching a diverse population of Master's degree students, including first generation students, students from diverse racial and ethnic groups, and international students.

Full consideration will be given to applications received by October 18, 2024; we will continue to accept applications until the position is filled. Early applications are encouraged.

In compliance with NYC's Pay Transparency Act, the annual base salary range for this position is as follows:
Associate Professor - \$130,000 - \$180,000
Assistant Professor - \$105,000 - \$155,000

QUALIFICATIONS

A Ph.D. in a social science discipline, public policy, public and non-profit management, public affairs, urban planning or a related field, completed prior to 2022.

APPLICATION INSTRUCTIONS

Candidates should submit their application on Interfolio (<https://apply.interfolio.com/152759>). Candidates should submit;

- a cover letter,
- curriculum vitae,
- two completed research papers or completed representative sections of a book manuscript, and
- a brief statement describing their approach to teaching and research agenda – with strong encouragement to include how they address issues of equity, diversity, and inclusion in their teaching and/or research.

Three letters of recommendation will be required at the final stage.

Start Date: Fall 2025
Application Deadline: 11/1/2024
Date Posted: 9/16/2024
Salary: \$120,000 - \$129,999
eJobs ID: 14858

Stanford University

Rank: Japan Program Postdoctoral Fellowship 2025-2026

Subfield(s): International Relations, Comparative Politics, Public Policy

Stanford University: 2025–2026 Japan Program Postdoctoral Fellowship

The Japan Program at Stanford University's Walter H. Shorenstein Asia-Pacific Research Center is pleased to announce its search for a 2025-2026 Japan Program Postdoctoral Fellow on contemporary Japan. The award will be made to one junior scholar (recent PhDs must have degree conferral and approval by June 30, 2025) for research and writing on Japan.

The primary focus of the fellowship is multidisciplinary research including, but not limited to the areas of political science, economics, sociology, law, policy studies, and international relations of Japan. The postdoctoral fellowship is a 10-month appointment with a salary rate commensurate with Stanford policy, plus up to \$3,000 for research expenses. Appointments will begin in the fall quarter of the 2025-2026 academic year.

Applications will be accepted until December 1, 2024.

For additional information and to apply, visit:

<https://aparc.fsi.stanford.edu/education/fellowship-and-training-opportunities/postdoctoral-fellowship-contemporary-japan>

About the Japan Program:

The Japan Program at Stanford's Shorenstein Asia-Pacific Research Center cultivates multidisciplinary research and education on contemporary Japanese affairs. Through collaboration with experts from academia, government, business, and civil society, we engage in policy-relevant dialogue and scholarship to promote a comprehensive understanding of the internal and external political, economic, and social factors that influence the progress and development of Japan and its role within the Asia-Pacific region and on the world's stage.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 9/16/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14840

University of Notre Dame

Rank: Assistant Professor, Associate Professor or Full Professor in Computational Social Science

The University of Notre Dame's Keough School of Global Affairs in conjunction with the Notre Dame Lucy Family Institute for Data and Society invites applicants for an Assistant Professor, Associate Professor or Full Professor position focused in the area of computational social science. The candidate should have expertise in methods such as machine learning, network analysis, system dynamics or big-data analytics and visualization, and have a research agenda focused on using these methods to understand the role of public policy in low- and middle-income countries. Duties include research, teaching and service.

The position will be based in the Keough School, which promotes interdisciplinary and policy-relevant research on critical issues in global

affairs, transformative educational programs, and partnerships for global engagement. The Keough School approaches global affairs and development through a focus on integrated human development, which is also central to the University of Notre Dame's mission. The successful candidate will be appointed as an affiliated faculty member of Notre Dame's Lucy Family Institute, which seeks to advance data innovation to help transform society and individual lives.

Competitive candidates for this position will have a scholarly track record with evidence of, or potential for, high-quality research as well as experience or interest in policy engagement. The ideal candidate will have completed, or nearly completed, a Ph.D. in business, computer science, economics, information science, public policy, political science, sociology, statistics, or a related field. ABD candidates will be considered for an entry level position.

The University of Notre Dame seeks to recruit and retain a diverse workforce as a reflection of our commitment to our Catholic tradition, to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives and ways of knowing and learning. The Keough School is committed to fostering a culture of diverse views and approaches to Global Affairs. We welcome candidates whose experience in teaching, research, or service has prepared them to contribute to our mission and commitment to diversity and excellence. All applicants whose scholarly pursuits will enhance our ability to fulfill that commitment are encouraged to apply.

Applications including a cover letter, curriculum vitae, and research statement should be submitted through the Interfolio system: <https://apply.interfolio.com/153895>. Evidence of teaching and/or mentoring effectiveness is also welcomed. Junior candidates should also arrange for three confidential letters of reference to be submitted via Interfolio. Questions about the position can be directed to the chair of the search committee, Professor Santosh Kumar, at skumar23@nd.edu. We will begin the review of applicants on October 31, 2024.

Start Date: Fall 2025
Application Deadline: 10/31/2024
Date Posted: 9/16/2024
Salary: Competitive
eJobs ID: 14850

University of North Carolina, Chapel Hill

Rank: Assistant/Associate Professor of Public Policy

Position: Assistant/Associate Professor of Public Policy (Global Policy - Human Security)

Application Deadline: 10/14/2024

Link: <https://unc.peopleadmin.com/postings/287738>.

The Department of Public Policy in the College of Arts and Sciences at the University of North Carolina at Chapel Hill invites applications for a tenure track position at the rank of Assistant or Associate Professor with a July 1, 2025 start date. The successful candidate must have a Ph.D. in Public Policy or a related social science discipline (e.g., political science, economics, etc.) by the time of appointment. The department is looking for individuals who conduct rigorous, policy-relevant research in human security issues, broadly conceived. Possible areas of expertise include, but are not limited to, poverty, political violence, governance, climate change and environmental degradation, social disparities and marginalized populations, human rights, and foreign aid. Scholars who teach and conduct research on low and middle-income countries are especially encouraged to apply. The

ability to teach empirical research methods—qualitative, quantitative, or mixed—will be considered an asset.

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 9/13/2024
Salary: Competitive
eJobs ID: 14845

University of North Carolina, Chapel Hill

Rank: Assistant/Associate Professor of Public Policy

Position: Assistant/Associate Professor of Public Policy (Politics of Public Policy)

Application deadline: October 9, 2024

Link: <https://unc.peopleadmin.com/postings/287743>

The Department of Public Policy in the College of Arts and Sciences at the University of North Carolina at Chapel Hill invites applications for a tenure track position at the rank of Assistant or Associate Professor with a July 1, 2025 start date. The successful candidate must have a Ph.D. in Public Policy or a related social science discipline (e.g., political science, economics, etc.) by the time of appointment. The department is looking for individuals who conduct rigorous, policy-relevant research and are prepared to teach core classes in the politics of public policy, the policymaking process, political institutions, and/or political behavior at the undergraduate, master's, and doctoral levels. Promise of research excellence and strong teaching potential, as well as the capacity to contribute to an active multidisciplinary department, are necessary for consideration. The substantive area of focus is open. Scholars who conduct research related to environmental issues, human welfare, social policy and inequality, health policy, immigration, or international development are particularly encouraged to apply.

Start Date: Summer 2025
Application Deadline: Open until Filled
Date Posted: 9/13/2024
Salary: Competitive
eJobs ID: 14846

New York University

Rank: Tenure-Track Assistant / Associate Professor - Infrastructure Finance, Governance, and/or Policy

DESCRIPTION

The Robert F. Wagner Graduate School of Public Service at New York University invites applications for a tenure-track Assistant or Associate faculty position, with appointment to begin September 1, 2025. Applicants should have a demonstrated record of publications and research excellence in their field, and a PhD in a relevant domain.

Successful candidates will demonstrate research interests that focus on infrastructure finance, governance, and/or policy (broadly defined). Topics of interest include (but are not limited to) finance and governance mechanisms and instruments, the political economy of infrastructure development and management, public/private partnerships, and physical infrastructure relevant for climate change response – such as resilient road and drainage systems and renewable energy development. Comparative cross-country interests are a plus. Nevertheless, all applicants with the desired focus or interest are welcome to apply. Candidates should have the skills and qualifications to be

active contributors to at least one of Wagner's core courses, and to teach elective courses as well.

NYU Wagner is a multidisciplinary school that prepares public service leaders to translate ideas into actions that have an effective and lasting impact on the public good. Wagner's nearly 40 full-time faculty members are trained in a wide variety of disciplines and share a commitment to addressing issues of public importance in their teaching and research. Wagner faculty members collaborate with other schools and departments across the university, including the Departments of Politics, Economics, and Sociology; School of Law; Stern School of Business; Tandon School of Engineering; and the College of Global Public Health.

In compliance with NYC's Pay Transparency Act, the annual base salary range for this position is as follows:

Associate Professor - \$130,000 - \$190,000

Assistant Professor - \$110,000 - \$160,000

QUALIFICATIONS

A Ph.D. in a relevant field, completed prior to the starting date.

Demonstrated commitment to advancing a robust research agenda related to infrastructure finance, governance, and/or policy.

A willingness to engage with policymakers and managers of public service organizations.

Commitment to excellence in teaching, and to engaging with best practice efforts in instruction and pedagogy, mentoring, and curriculum design and development.

TO APPLY:

Applicants should submit their applications on Interfolio (<https://apply.interfolio.com/153150>).

Candidates should submit:

- a cover letter;
- curriculum vitae;
- one or two completed research papers; and
- a brief statement describing their approach to teaching and research agenda

Application review will begin on October 15, 2024 and will continue until the position is filled. Early applications are encouraged.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/12/2024

Salary: \$120,000 - \$129,999

eJobs ID: 14839

University of Houston

Rank: Assistant Professor - American Politics

Assistant Professor— American Politics/Public Policy

The Department of Political Science at the University of Houston invites applications for an Assistant Professor faculty position in American Politics to begin Fall 2025. We seek applicants whose research and teaching interests focus broadly on American politics and are open to specialty. The American Politics subfield at the University of Houston boasts scholars with a wide range of interests, including

political behavior, institutions, and public policy. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to teaching. Review of applications will begin October 11, 2024 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003523. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation for junior candidates only.

For further information please contact Professor Jennifer Hayes Clark, Department of Political Science, University of Houston, at jlark10@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 9/12/2024

Salary: Competitive

eJobs ID: 14837

Council on Foreign Relations

Rank: CFR 2025-26 International Affairs Fellow

Subfield(s): International Relations, American Government and Politics, Public Policy

Specializations: International Security, Economic Policy, China

The Council on Foreign Relations is seeking applicants for its six 2025-26 International Affairs Fellowship programs. These transformational programs enable U.S. citizens who are mid-career professionals with a demonstrated interest in foreign policy to gain experience in a new environment in the United States, Canada, India, Europe, Indonesia, and Japan, or at an international organization. Selected fellows broaden their perspective on foreign affairs by working in a policymaking setting or by conducting research in an academic environment.

Applications are now through November 1, 2024, for all six fellowships. Learn about each program by visiting cfr.org/fellowships for more information or to hear from past fellows.

To apply, please visit cfr.org/fellowships. Applications must be submitted through the official portal on our website to be considered.

Start Date: Fall 2025

Application Deadline: 11/1/2024

Date Posted: 9/11/2024

Salary: \$110,000 - \$119,999

eJobs ID: 14836

University of Alabama, Tuscaloosa

Rank: Assistant Professor of Interdisciplinary Environmental Policy

Position Summary

New College at the University of Alabama, Tuscaloosa, invites applications for a full-time (9-month), tenure-track Assistant Professor position in Interdisciplinary Environmental Policy, with a preference given to those researching environmental issues in the southern United States through the lens of public policy, humanities, or history.

Detailed Position Information

The successful candidate would be appointed to New College, with a cross-appointment in the Department of Political Sciences within the College of Arts and Sciences. The ideal candidate will complement the interdisciplinary research and teaching of New College faculty working across the liberal arts in the areas of environment, sustainability and conservation; social problems and social change; and cultural studies. In addition, the successful candidate must be committed to excellence in the teaching and advising of undergraduate students with varied interests in interdisciplinary social sciences and environmental studies, as well as to teaching and mentoring undergraduate and graduate students in the partner department.

Minimum Qualifications

Applicants must have a Ph.D., with evidence of significant intellectual contributions to the field and a demonstrated commitment to teaching at the undergraduate level. Duties in the partner department may include graduate-level teaching and mentoring in addition to teaching and advising at the undergraduate level.

Instructions and Required Materials for Application

Queries for additional details should be addressed to the chair of the search committee, Dr. Marysia Galbraith. To apply, go to <https://facultyjobs.ua.edu>, complete the online application (Job #524722), and upload: (1) a cover letter; (2) CV; (3) statement describing past

research achievements and future goals; (4) statement of teaching interests and philosophy; and (5) a list of three to five references (including contact information). The search committee will request letters of reference as appropriate. Consideration of applications will begin October 15, 2024, and will continue until the position is filled. Prior to hiring, the final candidate will be required to pass a pre-employment background investigation and submit transcripts of all post-secondary education. The start date is August 16, 2025.

About the Division/College/School

New College serves undergraduate students who pursue individualized programs of study. For faculty and students alike, the program provides an integrated liberal arts experience with access to the resources of a large, comprehensive research institution. For more information about New College, visit <https://www.newcollege.ua.edu>.

More Information

More information can be found at <https://careers.ua.edu/jobs/assistant-professor-of-interdisciplinary-environmental-policy-524722-tuscaloosa-alabama-united-states>

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 9/10/2024

Salary: Competitive

eJobs ID: 14822

University of Alabama, Tuscaloosa

Rank: Assistant Professor of Political Science

Position Summary

The Department of Political Science at the University of Alabama invites applications for a tenure-track Assistant Professor beginning August 15, 2025, who studies either (1) the politics of groups and identities in American politics, or (2) public policy and/or public administration through the lens of group differences.

Detailed Position Information

The Department of Political Science at the University of Alabama invites applications for a tenure-track Assistant Professor beginning August 15, 2025, who studies either (1) the politics of groups and identities in American politics, or (2) public policy and/or public administration through the lens of group differences. We invite applications from, among others, scholars of Black politics, Hispanic and Latino politics, and social movements, as well as those who study institutional inequalities grounded in group differences – for example, racial disparities in policy outcomes (e.g. health, education, environment, social welfare), the relationship between social groups and public administration/management (e.g., bureaucratic representation), or the way in which policy shapes class and economic (in)equality. We are open to all methodological approaches. The Department of Political Science at the University of Alabama invites applications for a tenure-track Assistant Professor beginning August 15, 2025, who studies either (1) the politics of groups and identities in American politics, or (2) public policy and/or public administration through the lens of group differences. We invite applications from, among others, scholars of Black politics, Hispanic and Latino politics, and social movements, as well as those who study institutional inequalities grounded in group differences – for example, racial disparities in policy outcomes (e.g. health, education, environment, social welfare), the relationship between social groups and public administration/management (e.g., bureaucratic representation), or the way in which policy shapes class

and economic (in)equality. We are open to all methodological approaches.

The University of Alabama is a student-centered research university and the flagship campus of the University of Alabama system. The Political Science Department offers BA, MA, MPA, and PhD degrees and administers an interdisciplinary International Studies program and an Economics program.

Minimum Qualifications

Minimum Qualifications: PhD at the time of appointment.

Instructions and Required Materials for Application

To apply, complete the online application at <https://careers.ua.edu/cw/en-us/job/524762>. Attach a letter of application, curriculum vitae, research statement, and for recent PhD or ABD candidates, samples of publications or papers. Additional materials, including transcripts and letters of recommendation, will be required of short-listed candidates. A Ph.D. is required by the start of the appointment. We will continue to review applications until the position is filled.

More Information

More information can be found at <https://careers.ua.edu/cw/en-us/job/524762>

Start Date: Fall 2025

Application Deadline: 10/1/2024

Date Posted: 9/10/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14819

Columbia University

Rank: Gerald L. Curtis Professor of Modern Japanese Politics and Foreign Policy

Position Description

The Columbia School of International and Public Affairs and the Department of Political Science invite applications for a distinguished scholar at any academic rank, from tenure-track assistant professor to tenured full professor, to hold the Gerald L. Curtis Professorship of Modern Japanese Politics and Foreign Policy to begin July 1, 2025.

The successful candidate will be appointed jointly in the School of International and Public Affairs and the Department of Political Science or may be appointed exclusively in one of these two units.

Qualifications

A Ph.D. and the ability to undertake research in the Japanese language are required. Candidates will be expected to teach and sustain an active research and publication agenda involving public policy issues in contemporary Japanese politics and/or foreign relations. The candidate will be expected to play a leadership role in the Weatherhead East Asian Institute in organizing research and programmatic activities concerning Japanese politics and foreign policy.

Salary Range:

- Assistant Professor: \$120,000-\$130,000
- Associate Professor: \$130,000-\$180,000
- Professor with tenure: \$180,000-\$250,000

Application Instructions

Non-tenured applicants should upload a cover letter, curriculum vitae, list of references, and at least two brief writing samples.

Tenured applicants should upload a vitae and letter of interest detailing current and future research plans.

Please visit our online application site at: <http://apply.interfolio.com/153718> for further information about this position and to submit your application.

Review of applications will begin immediately and continue until the position is filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 9/9/2024

Salary: Above \$159,999

eJobs ID: 14809

Duke University

Rank: Assistant Professor of Climate Policy (Accenture Chair)

The Sanford School of Public Policy at Duke University invites applicants for a tenure-track Assistant Professor position in climate policy, whose work relates to the intersection between the public and private sectors. This position fits within the broader Climate Commitment at Duke University, a university-wide, impact-oriented initiative to address the climate crisis by creating sustainable and equitable solutions that place society on the path toward a resilient, flourishing, carbon-neutral world.

Successful applicants should have an established research agenda focused on climate policy, with a background in any of public policy, economics, political science, sociology, anthropology, geography, sustainability science, or other related social science disciplines. We may consider advanced Assistant Professors but do not anticipate hiring at a higher rank. Successful candidates are expected to show commitment to undergraduate teaching, and will be expected to teach courses in Sanford's core curriculum and that complement Sanford and Duke's current offerings.

The Sanford School includes nearly 70 interdisciplinary full-time faculty and offers an undergraduate major, four Masters programs, and a Ph.D. program. The Sanford School houses several research centers and offers degree-related programs and opportunities in Washington, DC, China, Scotland, London and Geneva. More can be found at <https://www.sanford.duke.edu>.

Duke University and The Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty – defined broadly as representing a wide range of identities, lived experiences, and perspectives – is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

Candidates should submit: (i) a letter of application describing research and teaching interests and experiences, and an explanation of their motivation for joining a policy school; (ii) CV; (iii) Job Market

Paper; (iv) a one-page statement describing their teaching philosophy, previous experiences, future plans for teaching, and experience and approach to fostering an inclusive learning and mentoring environment for their students; and (v) three reference letters. These should be submitted via: <https://academicjobsonline.org/ajo/jobs/28280>

Applications submitted by October 30, 2024, will be guaranteed full consideration. For further information, you may contact Marc Jeuland, search committee chair, at marc.jeuland@duke.edu.

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Start Date: Fall 2025

Application Deadline: 10/30/2024

Date Posted: 9/9/2024

Salary: Competitive

eJobs ID: 14816

Duke University

Rank: Rothermere Chair in Technology Policy

The Sanford School of Public Policy at Duke University invites applicants for the Rothermere Chair in Technology Policy. This is a tenure-line position. Candidates at both the Associate and Full Professor levels will receive consideration. Candidates for this position should have a well-established and impactful program of research that addresses technology policy issues emerging from the ongoing digital revolution and its societal impact. Possible areas of focus may include artificial intelligence, social media, surveillance, data privacy, the intersection of technology and democracy, or technology ethics and/or governance.

In addition to an accomplished record of research, it is expected that candidates for this position will have a demonstrated track record of policy engagement. The Sanford School is particularly interested in candidates whose research and policy engagement intersect with one or more of the School's other thematic areas of emphasis: energy and environmental policy; health policy; international development; media and democracy; national security/foreign policy; and social policy.

Given the interdisciplinary nature of the technology policy field, we welcome applications from scholars from a wide range of disciplinary backgrounds, including, but not limited to: public policy, political science, law, computer science, data science, communication, sociology, and economics. Successful candidates will be expected to teach courses in Sanford's core curriculum.

Duke University and The Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty – defined broadly as representing a wide range of identities, lived experiences, and perspectives – is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

Interested candidates should submit the following by November 1, 2024: (i) cover letter describing motivation to be part of a policy school; (ii) curriculum vitae; (iii) writing sample; (iv) Research statement that describes current and future research as well as experience and approach to mentoring and supporting a diverse and inclusive research environment; (v) a one-page statement describing their teaching philosophy, previous experiences, future plans for teaching, and experience and approach to fostering an inclusive learning and mentoring environment for their students; and (vi) names and contact information for three references. These should be submitted via: <https://academicjobsonline.org/ajo/jobs/28301>

Questions can be directed to Professor Phil Napoli, search committee chair, at philip.napoli@duke.edu.

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 9/9/2024

Salary: Competitive

eJobs ID: 14817

Singapore Management University

Rank: Tenure Track Position (Open Rank) in Sustainability

Specializations: Environmental Policy, Energy Policy, Southeast Asia

Full Time Faculty, Tenure Track Position (Open Rank) in Sustainability, School of Social Sciences (SOSS)

The School of Social Sciences [<https://socsc.smu.edu.sg/>] (SOSS) at Singapore Management University (SMU) is hiring for a new faculty position (Assistant, Associate or Full-Professor) in Sustainability [https://smucareers.taleo.net/careersection/smu_ext_ft/jobdetail.ftl?job=24000086&tz=GMT%2B08%3A00&tzname=Asia%2FSingapore] for 2025. We are looking for someone working on environmental policy and governance, sustainable development, or environmental sociology topics, with a disciplinary grounding in Public Policy, Sociology, or a related field. Sustainability [<https://sustainability.smu.edu.sg/>] forms a core research priority for SMU under its Vision 2025 research strategy [<https://www.smu.edu.sg/about/vision-2025>]. Sustainability is also a key focus for SOSS for our undergraduate program in Sustainable Societies [<https://socsc.smu.edu.sg/bachelor-social-science/curriculum/offered-majors>] as well as the Master of Sustainability (MST) [<https://masters.smu.edu.sg/programme/master-of-sustainability>] launched in 2024.

A premier university in Asia, Singapore Management University (SMU) is internationally recognised for its world-class research and

distinguished teaching. The School of Social Sciences leads SMU's social science research and teaching, representing four key academic disciplines as well as interdisciplinary approaches. The successful candidate will join a dynamic and growing community of social scientists working on sustainability at SOSS. Salary and Benefits are highly competitive, and the position comes with generous research support. Follow this link [https://smucareers.taleo.net/careersection/smu_ext_ft/jobdetail.ftl?job=24000086&tz=GMT%2B08%3A00&tzname=Asia%2FSingapore] to apply.

Start Date: Fall 2025

Application Deadline: 10/7/2024

Date Posted: 9/9/2024

Salary: Competitive

eJobs ID: 14808

University of Tampa

Rank: Assistant/Associate Professor, Political Science & International Studies

Assistant/Associate Professor, Political Science & International Studies

R0008894

Tampa

If you are a current University of Tampa student, please search for and apply to student jobs <https://www.ut.edu/about-ut/university-services/human-resources/employment-opportunities> via Workday. Job applications for current students will not be considered if submitted through the external career center.

Position Details

The Department of Political Science and International Studies at The University of Tampa invites applications for an Assistant/Associate Professor tenure-track position. We are seeking a colleague whose field is American politics and whose research and teaching interests relate to civic engagement and public policy.

The faculty and administrators in the College of Social Sciences, Mathematics and Education, along with professional staff across the University, will provide meaningful support for your teaching and scholarship as elements of your personal and career development. We encourage you to grow professionally, and we support a healthy work-life integration to nurture that growth. The vision of the College of Social Sciences, Mathematics and Education is "Empowering learners to make a difference." All candidates are expected to contribute to the diversity of our curriculum and community. We are searching for teacher-scholars who will serve as mentors for our diverse student body, and who have a demonstrated commitment to the academic success of all students.

The University of Tampa is a private university that values diversity and has a strong liberal arts tradition. The department is collegial with a handbook that embraces democratic norms. Successful applicants will be well-rounded with a commitment to teaching, research, and service. The position has a 3/3 teaching load with classes ranging in size from 15 to 32 students. Professors in the department should be comfortable contributing to everything from introductory sections to senior capstones. Successful applicants are also expected to develop and maintain an active research agenda, participate in department and institutional service activities, and contribute to curriculum development and program initiatives.

We prefer candidates who have already obtained their Ph.D., though we will consider candidates very near to completion of the Ph.D. The successful applicant's contract will begin in Fall 2025. Review of applications begins after October 11, 2024.

Required Attachments

All required documents listed below should be uploaded to the attachment box at the bottom of the "My Experience" page of the application before continuing through the application.

1. Cover letter
2. Curriculum vitae
3. Sample of written work
4. Statement of research interest
5. Statement of teaching philosophy
6. Copy of graduate transcripts
7. Names and contact information for three academic/professional references

Additional Information

The University delivers challenging and high-quality educational experiences to a diverse group of learners. The University has a strong core curriculum rooted in the liberal arts, an enduring commitment to internationalization that has garnered the Senator Paul Simon Award, and a practical, experiential approach to learning. The University offers more than 200 areas of study, including majors in our colleges of Arts and Letters, Business, Natural and Health Sciences, and Social Sciences, Mathematics and Education, and 19 master's programs.

The College of Social Sciences, Mathematics and Education offers rigorous, high-quality undergraduate curricula in Actuarial Science, Computer Science, Criminology and Criminal Justice, Data Science, Education, History, International Studies, Mathematics, Political Science, Psychology, and Applied Sociology. Graduate programs include a M.S. in Criminology and Criminal Justice, a M.Ed. in Curriculum & Instruction, a M.Ed. in Educational Leadership, and a M.S. in Instructional Design and Technology. Our faculty are excellent teachers and scholars who engage their students both in and out of the classroom. Our college continually fosters relationships with governmental, not-for-profit, and community organizations in the greater Tampa Bay region to provide students with the opportunity to pursue an internship, volunteer, or interact with professionals working in their chosen field. Each department also offers study abroad courses that students can take for credit toward their degree. For more information, see <https://www.ut.edu/academics/college-of-social-sciences-mathematics-and-education>.

The University of Tampa is an equal opportunity/affirmative action employer dedicated to excellence through diversity and does not discriminate based on age, race, sex, disability, sexual orientation, national origin, religion, marital status, gender identity, veteran status, or any other non-job-related criteria. The University of Tampa recognizes the importance of a multicultural community of students, faculty, and staff who seek to advance our commitment to diversity. The University invites applications from underrepresented groups and those who have academic experiences with diverse populations.

Submission Guidelines

To receive full consideration for a faculty appointment with The University of Tampa, please be sure to submit/upload documents as required for this position at time of application submission. Required documents should be submitted in the attachment box at the bottom

of the “My Experience” page of the application before continuing through the application.

External Field

Background Check Requirements

Finalists may be required to submit to a criminal background check.

To apply, visit <https://apptrkr.com/5598130>.

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/6/2024

Salary: Competitive

eJobs ID: 14804

University of London, SOAS

Rank: Assistant Professor / Associate Professor positions in Politics and/or International Relations

Subfield(s): Political Theory, International Relations, Public Policy

Job title: Assistant Professor / Associate Professor positions in Politics and/or International Relations

Department: Politics and International Studies

Contract Type: Full-Time (Permanent)

Salary: Grade 8 - £49,803.29 - £58,613.29 & Grade 9 - £60,239 - £69,132 p/a incl. London Allowance

Location: Bloomsbury WC1H 0XG, London

SOAS University of London is the leading Higher Education institution in Europe specialising in the study of Asia, Africa and the Near and Middle East. SOAS University of London is positioned to play a leading role in re-imagining higher education globally, with a new strategic plan in place as the basis for the renewal and revitalisation of the School which commits SOAS to both student responsiveness and research intensity. SOAS is moving towards a new model of international partnerships which is responsive to the transnational character of our global challenges

About the Department:

The SOAS Department of Politics and International Studies is a world-leading research-led department, ranked 5th in the UK and 17th in the world (QS World University Rankings 2023).

The Department is known for its combination of academic and professional training in politics and international relations with a focus on politics and international relations in the Global South (Asia, Africa, and the Middle East).

About the Role:

We are pleased to invite applications for two Lecturer (Assistant Professor) / Senior Lecturer (Associate Professor) positions in Politics and/or International Relations starting in the Autumn of 2025. These are T&R (Teaching and Research) positions. The role holder will be expected to contribute to—and shape—the Department’s research profile as well as the delivery of our undergraduate and postgraduate degrees.

Apart from the publication of outstanding academic research, the role holder will convene and teach both general and specialist modules (individually and with others), advise undergraduate and postgraduate dissertations, supervise PhD theses (pending completion of a probationary period), and provide pastoral care for students. The role holder will also be expected to work in a collegial and collaborative manner with both academic and non-academic staff across the Department and the School.

Within the discipline of Politics and International Relations, the search is open as to disciplinary subfield and research specialism. Regional expertise is valued, and some experience running both on-campus and online modules, including Executive Education modules, will be beneficial.

Further information on key criteria for the role can be found in the Job Description and the Person Specification, along with a full list of duties and responsibilities.

How to Apply: Please apply via the link : <https://vacancies.soas.ac.uk/job/605776>

Closing date: 30th November 2024

Interviews: TBC

For more information on the role, including a full list of its duties and responsibilities please consult the Job Description and Person Specification found in the job pack attached.

For informal inquiries please contact the Head of Department, Professor Matthew J. Nelson, at mn6@soas.ac.uk.

Further information:

If you have any questions or require any assistance with regard to the application process, please contact hr-recruitment@soas.ac.uk. Successful candidates will need to demonstrate their eligibility to work in the UK or have limited leave to remain in the UK and associated right to work for the duration of their employment with SOAS, in accordance with the Immigration, Asylum and Nationality Act 2006 for the duration of their contract. SOAS will support visa applications for this role where possible.

For information on how and why SOAS processes personal data about its job applicants, please read our Job Applicant Notice.

We would particularly welcome applications from candidates from working class, first generation Higher Education, Black, Asian, other minority ethnic and underrepresented groups from within the UK and beyond. All appointment decisions will be made on merit, following a fair and competitive process.

Start Date:

Application Deadline: 11/30/2024

Date Posted: 9/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14787

University of California, Riverside

Rank: Assistant/Associate Professor of Public Policy

The School of Public Policy at UCR is seeking to hire up to two Assistant and/or Associate Professors of Public Policy. We are open to the area of public policy scholarship. Competitive candidates are expected to have produced research that: (a) prospectively or retrospectively assesses the impact of specific public policies on humans, the

built environment, and/or the natural world; (b) studies how policy is created and implemented and how organizations and implementers operate; (c) evaluates how and when advocacy for policy change is successful; (d) proposes or evaluates reforms to political processes that might improve (or hinder) policy outcomes; and/or (e) develops analytical methods for policy research. The School of Public Policy values public policies that promote efficiency, equity, prosperity, and justice; we are particularly interested in scholars who apply these principles in their research and teaching.

(Note: this search is in addition to a search we posted in July that seeks “scholars who can conduct research and teaching on the politics of the policy process”. If you are also interested in being considered for the “politics of the policy process” search, please additionally respond to that search advertisement.)

Applicants must have an earned doctorate by the time of appointment in a relevant field and demonstrated excellence in research and teaching. As these experiences may be helpful in the production of policy research and/or teaching public policy students, the following will be considered a positive (but not necessary) applicant characteristic: (a) having a bachelor's degree, master's degree, or PhD in public policy, public affairs, or public administration; and/or (b) work experience in government agencies, legislative offices, policy think tanks and consulting firms, or political advocacy organizations. Instructional and mentoring activities include teaching four, 10-week courses per academic year and guiding the research of undergraduate and graduate students.

The School of Public Policy values diversity among its faculty and strongly encourages applications from women and members of underrepresented groups.

The Assistant and Associate Professor Series are full-time positions with the rights and responsibilities of membership in the Academic Senate. Assistant Professor appointments and reappointments are limited to a maximum term of two years. The total University service with this title may not exceed eight years except as provided in APM - 133-12-b and 133-12-c https://www.ucop.edu/academic-personnel-programs/_files/apm/apm-133.pdf. Associate Professor appointments are tenured appointments.

Advancement through the faculty and non-senate academic ranks at the University of California is through a series of structured, merit-based evaluations, occurring every 2-3 years, each of which includes substantial peer input. Teaching, scholarly professional achievement, and activities, and university and public service constitute the criteria for advancement.

All materials must be uploaded using UCR's on-line application system via <https://aprecruit.ucr.edu/JPF01987>. To ensure full consideration, complete applications including cover letter, CV, writing samples, a research statement, a teaching statement, evidence of teaching excellence, statement of past and/or planned future contributions to advancing diversity and inclusive excellence should be received by October 31, 2024. Additionally, applicants at the Assistant level should submit three letters of reference while applicants at the Associate level should include information for at least 6 people who can be contacted for letters of recommendation (extramural letters will be solicited by the University for the top candidate). Review of applicants will continue until the position is filled. The appointment will commence as early as July 1, 2025, or as late as September 1, 2025, per negotiation with the candidate.

The posted UC salary scales, <https://www.ucop.edu/academic-personnel-programs/compensation/index.html>, set the minimum pay determined by rank and/or step at appointment. See Table 1 https://www.ucop.edu/academic-personnel-programs/_files/2024-25/oct-2024-scales/t1.pdf for the salary range. The salary range for this appointment is \$78,200 to \$101,400 annually for Assistant Professors and \$96,500 to \$121,600 for Associate Professors. “Off-scale salaries” and other components of pay, i.e., a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions.

The University of California, Riverside is a world-class research university with an exceptionally diverse undergraduate student body. UCR is a member institution of the American Association of Universities (AAU) as well as the Alliance of Hispanic Serving Research Universities (HSRU). Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified candidates will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability or protected veteran status.

For the University of California's Affirmative Action Policy please visit: https://www.ucop.edu/academic-personnel-programs/_files/apm/apm-035.pdf.

For the University of California's Anti-Discrimination Policy, please visit: <https://policy.ucop.edu/doc/1001004/Anti-Discrimination>.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, State, or local government directives may impose additional requirements.

For more information about the position, please contact Victoria Anaya at victoria.anaya@ucr.edu.

Start Date: Summer 2025

Application Deadline: 10/31/2024

Date Posted: 9/2/2024

Salary: Competitive

eJobs ID: 14780

Stanford University

Rank: Postdoctoral Fellow

Subfield(s): Comparative Politics, Public Policy, International Relations

The Stanford University King Center on Global Development's Postdoctoral Fellows Program offers fellowships to outstanding new PhDs who have a demonstrated ability to generate high-quality, policy-relevant research on critical issues related to global development.

We invite applications for multidisciplinary postdoctoral fellowships to start summer/fall 2025 for a one- or two-year appointment. The King Center's Postdoctoral Fellows Program is intended for promising new PhD recipients—coming from fields such as computer science, earth systems science, economics, engineering, health policy, political science, and sociology—to pursue policy-relevant research on topics related to international development and poverty alleviation. Postdoctoral fellows should expect to be active members of the community of development researchers at Stanford University.

The King Center's Postdoctoral Fellows Program particularly encourages applications from women and minority PhD recipients, and from scholars from low- and middle-income countries, as well as from others whose backgrounds and experience would contribute to the diversity (broadly defined) of the program.

The King Center provides a competitive fellowship stipend, plus support for travel and research expenses.

For full consideration, candidates should submit all materials by December 1, 2024. For more details and the application, please visit: <https://kingcenter.stanford.edu/opportunities/prospective-postdoctoral-fellows>.

Start Date: Summer 2025

Application Deadline: 12/1/2024

Date Posted: 9/1/2024

Salary: Competitive

eJobs ID: 14773

Suffolk University

Rank: Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

Subfield(s): Public Law, American Government and Politics, Public Policy

Specializations: Constitutional Law & Theory, American Politics, Criminal Justice

Assistant Professor (Tenure Track), Undergraduate Law, Specialization in Equity/Inclusion

The Department of Political Science & Legal Studies in the College of Arts & Sciences at Suffolk University invites applications for a full-time tenure track Assistant Professor position in our Undergraduate Law program beginning July 1, 2025. We are seeking a teacher scholar with a research program focused on equity and inclusion in the law that may include a specialization in Constitutional Law, civil rights law, criminal procedure, environmental racism, immigration law or public health law or another field of law.

Candidates should provide evidence of commitment to excellent teaching and scholarly potential, including a research agenda and plans for publication in legal journals or peer-reviewed journals in law and public policy. The Undergraduate Law Program prepares students for law school and careers as non-lawyer legal professionals. The Department includes undergraduate majors in Political Science, International Relations and Undergraduate Law, a Paralegal Studies Certificate and Associates Degree Program (for Non-Lawyer Legal Professionals) as well as Master of Arts degrees in Applied Public Policy and Global Public Policy. Preference will be given to those who have experience teaching legal research and writing and working with paralegals and/or supervising legal staff. Candidates should be able to contribute to the core curriculum and first year seminar program. In addition to demonstrating excellence in teaching and research, the successful candidate is expected to advise and mentor undergraduate students, and engage in service with the department, college and university. The workload for this position is 45% teaching, 35% research, and 20% service with a 5-course teaching load per year.

Suffolk's Political Science & Legal Studies Department's faculty are teacher scholars with a strong commitment to student development by providing high quality instruction to a diverse student body. Faculty in the department are award-winning teachers recognized for innovative pedagogical practices, community leaders civically engaged in

advancing social justice, internationally recognized policy and political consultants and active researchers and scholars. Initiatives such as Suffolk Votes, the non-partisan university-wide initiative to raise political awareness and impact by increasing student voter participation, reflect the department's key role in Suffolk's Community Engagement Carnegie Classification. Department faculty take advantage of our location in the heart of Boston to design exciting real-world learning opportunities at the Court House and the State House. Close connections with Suffolk Law School, which has top-ranked skills clinics, provide students in the Undergraduate Law program with rich pre-professional opportunities as does our thriving Center for Restorative Justice.

The successful candidate will contribute to a rich tradition of community-engaged teaching and experiential education that prepares our diverse, substantially first-generation college students—40% of whom are Pell eligible—for careers and civic engagement. The successful candidate will have a commitment to inclusive pedagogy and curricular diversity, mentoring and advising students—especially first-generation college students—as well as conducting impactful research. We seek candidates excited about centering best practices pedagogy focused on active, applied and experiential learning in their teaching; a commitment to ongoing and continuous improvement in teaching is expected. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, socio-economic, and ability groups to reach their maximum potential is a valuable qualification.

Not sure this is you? Contact us to find out! Research indicates that women and members of marginalized populations tend not to apply to jobs when they think they do not meet the qualifications, when, in fact, they often do.

Suffolk University is dedicated to a diverse and inclusive academic community. Diversity, equity and inclusion are woven into our fabric. Founded in 1906 to provide access to legal education during the evening for individuals who might not otherwise have been afforded that opportunity, Suffolk University consistently seeks to advance its history and mission as a school of access and opportunity. This mission is lived through our decisions at every level. U.S. News ranked Suffolk University among the top 100 universities in the country for social mobility. Suffolk was also listed 14th nationally in percentage of international students. Through student, faculty and staff recruitment and support, community engagement, curriculum development, and research, the University community works to advance equity for every student, every day. Learn more about how we manifest the core values of our mission at Suffolk DEI. ?

Candidates must hold a JD (combination JD and PhD in a relevant field also invited) by the commencement of the 2025-26 academic year. Experience teaching undergraduates is preferred. Application should be made through the Suffolk University Human Resources' Careers at Suffolk site.

Completed submissions should include: cover letter; CV; law school transcript; Teaching Philosophy; Diversity Statement; a statement of research interests and agenda; student course evaluations (if available); and 3 letters of reference. For full consideration, applications should be submitted by November 1, though applications will be accepted until the position is filled. Initial interviews will be via Zoom followed by on-campus interviews.

Suffolk University is a private, comprehensive, urban university located in downtown Boston and is an equal opportunity employer committed to faculty diversity. Candidates from underrepresented groups are encouraged to apply. Suffolk offers substantial employee

benefits, including retirement benefits, tuition remission for employees and their families, tuition exchange program with participating institutions, as well as health, dental, and life insurance, commuter benefits, and a strong employee assistance program. Learn more about CAS faculty here. To learn more about the Political Science & Legal Studies Department visit our website. Inquiries about the position should be addressed to Professor Brian Conley, Chair of the Political Science & Legal Studies Department at bconley@suffolk.edu.

The department will also hold information sessions at the 2024 APSA conference in Philadelphia. To meet with a department representative at APSA, please email Prof. Maye Hennings at maye.henning@suffolk.edu

Suffolk University does not discriminate against any person on the basis of race, color, national origin, ancestry, religious creed, sex, gender identity, sexual orientation, marital status, disability, age, genetic information, or status as a veteran in admission to, access to, treatment in, or employment in its programs, activities, or employment. As an affirmative action, equal opportunity employer, the University is dedicated to the goal of building a diverse and inclusive faculty and staff that reflect the broad range of human experience who contribute to the robust exchange of ideas on campus, and who are committed to teaching and working in a diverse environment. We strongly encourage applications from groups historically marginalized or underrepresented because of race/color, gender, religious creed, disability, national origin, veteran status or LGBTQ status. Suffolk University is especially interested in candidates who, through their training, service and experience, will contribute to the diversity and excellence of the University community.

Start Date: Summer 2025

Application Deadline: 11/1/2024

Date Posted: 8/28/2024

Salary: Negotiable

eJobs ID: 14738

Knox College

Rank: Assistant Professor of Environmental Studies

Subfield(s): Public Policy, Other, Open

Applications are made through Interfolio: <https://apply.interfolio.com/152080>

The Department of Environmental Studies at Knox College invites applications for a full-time, tenure-track appointment as Assistant Professor of Environmental Studies, with a focus in the social sciences, beginning September 1, 2025. We are particularly interested in candidates whose research focuses on some aspect of environmental policy.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a community that embraces a diversity of perspectives and individuals. Experience working with diverse populations of students and a commitment to successful teaching in a multicultural environment are expected. With over 35% of the student body identifying as U.S. students of color and more than 20% international students, the College supports instruction and research that appeals to Knox's students broadly.

The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and support for advanced student work in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. They will also teach Introduction to Environmental Policy as well as an advanced course in their area of expertise, and contribute to a team-taught introductory course in Environmental Studies. In consultation with the department, they will teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Qualifications: Ph.D. in environmental studies or related field is expected by the time of appointment, but exceptional ABD candidates will be considered.

Candidates should submit:

1. A letter of application that addresses the qualifications listed above, including the candidate's research agenda, undergraduate liberal arts teaching philosophy, and approach to teaching and mentorship in a diverse community of students;
2. A curriculum vitae;
3. An unofficial graduate transcript;
4. Names of three confidential professional references. References will be contacted for those candidates progressing in the interview process, and will be expected to provide letters quickly when requested.

Additional materials may be requested at a later date.

Review of applications begins September 13, 2024, and will continue until the position is filled.

Questions may be addressed to Katherine Adelsberger at kadelsbe@knox.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14717

University of Tennessee

Rank: Public Administration: Open-Rank, Non-Tenure Track
Faculty Position: Baker School_Fall 2025

Subfield(s): Public Policy, Administration, Public Administration

The Howard H. Baker, Jr. School of Public Policy and Public Affairs (Baker School) at the University of Tennessee, Knoxville (UTK) invites applications for a non-tenure-track faculty position (open rank) in Public Policy and Public Affairs to begin in August 2025. This will be a three-year renewable appointment.

We are searching for an expert in public administration, with a focus on leadership, organizational theory, public performance, and program evaluation to deliver in-person and online courses for students and working professionals and engage in public service and outreach. The Baker School offers a Bachelor of Science in Public Affairs, a Master of Public Policy (MPP), and a Master of Public Administration (MPA). We are seeking exceptional faculty who have a deep commitment to undergraduate and graduate education and a record of teaching effectiveness.

About the University of Tennessee, Knoxville

The University of Tennessee, Knoxville is the state's flagship research institution, a campus of choice for outstanding undergraduates, and

a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. UTK is located in Knoxville, Tennessee, a thriving community located in close proximity to the Great Smoky Mountains National Park.

About the Baker School

The Howard H. Baker Jr. School of Public Policy and Public Affairs (Baker School) aims to produce the next generation of skilled public problem solvers prepared to take leadership roles in their communities. Baker School students are grounded in the legacy of Howard H. Baker Jr., a former US Senator, Senate Majority Leader, White House Chief of Staff, and Ambassador to Japan, with curriculum and co-curricular activities focused on Baker's guiding principles including Confidence in America, Finding Common Ground and You Might Be Right. Under the umbrellas of two research centers, Baker School faculty and experts combine sound science and thoughtful policy to address challenges facing the state of Tennessee, the United States, and the world. In addition, the Baker School houses the Institute of American Civics, which is responsible for encouraging civic knowledge and participation among UT undergraduates and the state at large.

Who We Are

We are a dynamic and close-knit team of dedicated and hardworking individuals devoted to research, education, and public service initiatives that address real-world problems in local, state, national, and global communities. Each member of our team is a valuable contributor to achieving our mission and we work together to find innovative approaches to moving the Baker School forward. We are fast-moving and growing. Our work is constantly evolving to meet changing needs.

Who We Are Looking For

We are in search of a solution-finder, someone who enthusiastically embraces opportunities to address novel situations through teamwork and collaboration. We need a hardworking and flexible professional, who thrives in developing out-of-the-box approaches and addressing new challenges. We are looking for an achiever, someone who is searching for a chance to grow their skills and who is open to learning from others. We need a critical thinker who exercises good judgment and who can be relied upon and trusted to provide sound counsel to colleagues and leadership. We need teammates who are dedicated to public service.

Qualifications

??Candidates must have a doctoral degree in public administration, political science, or a relevant field at time of application.

Candidates must be able to develop and deliver undergraduate and graduate courses in leadership, organizational theory, public performance, and program evaluation.

Candidates must submit evidence of a strong teaching record, including developing new courses, a statement of teaching philosophy and effectiveness, and teaching evaluations.

The title and compensation for this position will be commensurate with experience. The University has the following titles for NTT teaching faculty starting in Spring 2025: Teaching Assistant Professor, Teaching Associate Professor, and Teaching Professor.

Candidates for Teaching Assistant Professor must provide evidence of teaching effectiveness, and a commitment to service to the University and community.

Candidates for Teaching Associate Professor should have a demonstrated record of exceptional teaching for at least five years, and internal and external service to their professional community.

Candidates for Teaching Full Professor should also have a demonstrated record of exceptional teaching for at least ten years, internal and external service to their professional community.

The successful candidate will be part of a multidisciplinary environment to build the new Baker School of Public Policy and Public Affairs, the first such organization at a public institution in the State of Tennessee. We seek future colleagues who will help build the School, contribute fresh ideas, and bring a growth mindset.

The candidate will be expected to teach a 4/3 load, which may include a combination of undergraduate and graduate courses offered in-person and online. In addition to teaching responsibilities, the candidates will have service to the Baker School, which may include student advising and mentorship, student programming, and public engagement.

Candidates may be considered for appointment as affiliated faculty experts with the Baker School's research centers (Center for Energy, Transportation, and Environmental Policy, Center for National Security and Foreign Affairs, and the Institute of American Civics).

Application Instructions

Applicants should submit the following via Interfolio:<http://apply.interfolio.com/151704>

Please attach a cover letter describing their academic experience, a current CV, graduate transcripts, a statement of teaching philosophy. Additional materials are welcome, including but not limited to scholarly works and syllabi, and names of three references. Review of applications will begin November 1, 2024, and will continue until the position is filled. For inquiries, contact Professor Tara Bryan, tbryan29@utk.edu.

Note: The search chair will be present at the NASPAA annual conference in Washington, DC, between October 23 and 26. Potential applicants who plan to attend the meeting are encouraged to contact tbryan29@utk.edu to schedule a meeting.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/27/2024

Salary: Competitive

eJobs ID: 14716

Stanford University

Rank: Shorenstein Postdoctoral Fellowship on Contemporary Asia, 2025-2026

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: East Asia, South Asia, Southeast Asia

The Walter H. Shorenstein Asia-Pacific Research Center at Stanford University is pleased to announce its search for two 2025-2026 Shorenstein Postdoctoral Fellows on Contemporary Asia. Made possible through the generosity of Walter H. Shorenstein, awards will be made to two junior scholars (recent PhDs must have degree conferral and approval by June 30, 2025) for research and writing on Asia.

The primary focus of the fellowship is on contemporary political, economic, or social change in the Asia-Pacific region (including North-east, Southeast, and South Asia), or on international relations and international political economy in the region. The postdoctoral fellowship is a 10-month appointment with salary rate commensurate with

Stanford policy, plus up to \$3,000 for research expenses. Appointments will begin in the fall quarter of the 2025-2026 academic year.

Applications will be accepted until December 1, 2024.

For additional information and to apply, visit: <https://aparc.fsi.stanford.edu/education/fellowship-and-training-opportunities/shorenstein-postdoctoral-fellowship>

About the Center:

The Shorenstein Asia-Pacific Research Center (APARC) is dedicated to the study of critical issues affecting the countries of Asia and their regional and global relations. Our scholar community is comprised of distinguished academics and practitioners in government, business, and civil society. Through policy-relevant research, publications, education, public programs, and international collaborations, we address pressing challenges in a world in which Asia plays an increasingly central role.

Start Date: Fall 2025

Application Deadline: 12/1/2024

Date Posted: 8/26/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14704

Duke University

Rank: Tenure-Line Professor of Public Policy (Brown Chair)

The Sanford School of Public Policy seeks to hire a tenure-line political scientist with a focus on political science and public policy with a broad focus on democracy and/or leadership. This faculty member will hold the inaugural Tony and Teddie Brown Chair in the Sanford School.

Candidates must have a Ph.D. in political science or in public policy with a concentration in political science, and a record of (or demonstrated capacity for) scholarly publication and excellence in teaching. The Sanford School values applications from candidates with a strong interest in policy engagement. Candidates should be able to teach courses in the Sanford undergraduate and graduate core curriculum in addition to their own areas of policy specialization.

The Sanford School includes an interdisciplinary full-time faculty of almost 70 and offers an undergraduate major, five Masters programs, and a Ph.D. program. The Sanford School houses several research centers and offers degree-related programs and opportunities in Washington, China, Scotland, London and Geneva. More information on the Sanford School can be found at <https://www.sanford.duke.edu>.

Candidates should submit a letter of application that describes their research and teaching interests and experiences, and that includes a brief statement addressing how they foster an equitable and inclusive learning and research environment; CV; writing sample; and names and contact information for three references. These materials should be submitted via the following website: <https://academicjobsonline.org/ajo/jobs/28089>

Applications submitted by September 15th, 2024 will be guaranteed full consideration. For further information, contact Deondra Rose, search committee chair, at deondra.rose@duke.edu.

Duke is an Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex (including pregnancy and pregnancy related conditions), sexual orientation, or military status.

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

Start Date: Fall 2025

Application Deadline: 9/15/2024

Date Posted: 8/21/2024

Salary: Competitive

eJobs ID: 14686

University of Tennessee

Rank: Public Policy: Open-Rank, Non-Tenure Track Faculty Position Baker School Fall 2025

The Howard H. Baker, Jr. School of Public Policy and Public Affairs (Baker School) at the University of Tennessee, Knoxville (UTK) invites applications for a non-tenure-track faculty position (open rank) in Public Policy and Public Affairs to begin in August 2025. This will be a three-year renewable appointment.

We are searching for an expert in American Public Policy to deliver in-person and online courses for students and working professionals and engage in public service and outreach. The Baker School offers a Bachelor of Science in Public Affairs, a Master of Public Policy (MPP), and a Master of Public Administration (MPA). We are seeking exceptional faculty who have a deep commitment to undergraduate and graduate education and a record of teaching effectiveness.

About the University of Tennessee, Knoxville

The University of Tennessee, Knoxville is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. UTK is located in Knoxville, Tennessee, a thriving community located in close proximity to the Great Smoky Mountains National Park.

About the Baker School

The Howard H. Baker Jr. School of Public Policy and Public Affairs (Baker School) aims to produce the next generation of skilled public problem solvers prepared to take leadership roles in their communities. Baker School students are grounded in the legacy of Howard H. Baker Jr., a former US Senator, Senate Majority Leader, White House Chief of Staff, and Ambassador to Japan, with curriculum and co-curricular activities focused on Baker's guiding principles including Confidence in America, Finding Common Ground and You Might Be Right. Under the umbrellas of two research centers, Baker School faculty and experts combine sound science and thoughtful policy to address challenges facing the state of Tennessee, the United States, and the world. In addition, the Baker School houses the Institute of American Civics, which is responsible for encouraging civic knowledge and participation among UT undergraduates and the state at large.

Who We Are

We are a dynamic and close-knit team of dedicated and hardworking individuals devoted to research, education, and public service initiatives that address real-world problems in local, state, national, and global communities. Each member of our team is a valuable contributor to achieving our mission and we work together to find innovative approaches to moving the Baker School forward. We are fast-moving and growing. Our work is constantly evolving to meet changing needs.

Who We Are Looking For

We are in search of a solution-finder, someone who enthusiastically embraces opportunities to address novel situations through teamwork and collaboration. We need a hardworking and flexible professional, who thrives in developing out-of-the-box approaches and addressing new challenges. We are looking for an achiever, someone who is searching for a chance to grow their skills and who is open to learning from others. We need a critical thinker who exercises good judgment and who can be relied upon and trusted to provide sound counsel to colleagues and leadership. We need teammates who are dedicated to public service.

Qualifications

Candidates must have a doctoral degree in public policy, political science, economics, or a relevant field at time of application.

Candidates must be able to develop and deliver undergraduate and graduate courses in national, state, and local policy issues and processes. Evidence of teaching in visualizing and communicating data is also welcome, but not required.

Candidates must submit evidence of a strong teaching record, including developing new courses, a statement of teaching philosophy and effectiveness, and teaching evaluations.

The title and compensation for this position will be commensurate with experience. The University has the following titles for NTT teaching faculty to be implemented starting in Spring 2025: Teaching Assistant Professor, Teaching Associate Professor, and Teaching Professor.

Candidates for Teaching Assistant Professor must provide evidence of teaching effectiveness, and a commitment to service to the University and community.

Candidates for Teaching Associate Professor should have a demonstrated record of exceptional teaching for at least five years, and internal and external service to their professional community.

Candidates for Teaching Full Professor should also have a demonstrated record of exceptional teaching for at least ten years, internal and external service to their professional community.

The successful candidate will be part of a multidisciplinary environment to build the new Baker School of Public Policy and Public Affairs, the first such organization at a public institution in the State of Tennessee. We seek future colleagues who will help build the School, contribute fresh ideas, and bring a growth mindset.

The candidate will be expected to teach a 4/3 load, which may include a combination of undergraduate and graduate courses offered in-person and online. In addition to teaching responsibilities, the candidates will have service to the Baker School, which may include student advising and mentorship, student programming, and public engagement.

Candidates may be considered for appointment as affiliated faculty experts with the Baker School's research centers (Center for Energy, Transportation, and Environmental Policy, Center for National Security and Foreign Affairs, and the Institute of American Civics).

Application Instructions

Applicants should submit the following via Interfolio <http://apply.interfolio.com/151695>

Please include a cover letter explaining their research and teaching experience, a current CV, graduate transcripts, a teaching statement and evaluations, and names of three references. Additional materials are welcome, such as examples of scholarly works. Review of applications will begin October 1, 2024, and will continue until the position is filled. For inquiries, contact Professor Jack Mewhirter, jmewhirt@utk.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/21/2024

Salary: Competitive

eJobs ID: 14689

University of Wisconsin-Madison

Rank: Assistant or Associate Professor of Poverty & Public Policy

Specializations: Economic Policy, Political Economy, Social Welfare

The La Follette School of Public Affairs seeks a faculty member who studies poverty and public policy. The school is open with regards to the specific area and approach to poverty research. However, we are particularly interested in a scholar who focuses on U.S. domestic poverty policy.

The La Follette School is a highly ranked school of public affairs, and one of many highly ranked social science units at the University of Wisconsin-Madison. The University is consistently ranked among the top universities in terms of success in federally funded research grants and is highly supportive of an interdisciplinary approach to scholarship.

The selected candidate will conduct productive research, be a committed teacher, and welcome being part of an interdisciplinary department dedicated to promoting good public policy. Teaching will involve core graduate and undergraduate courses in public affairs or international public affairs, as well as upper-level electives in poverty and social policy. We are especially interested in a scholar who will contribute core classes to the school's growing undergraduate program.

Successful applicants will teach graduate and undergraduate classes, mentor students, conduct scholarly research, and provide service to the department, college, university, and academic community nationally or internationally. The successful candidate, as a member of the College of L&S, will proactively contribute to, support, and advance the college's commitment to equity among all aspects of their teaching, mentoring, research, and service.

For full consideration, all materials must be received no later than 11:55pm on October 9, 2024. Applications will be accepted until the position is filled and are encouraged before October 21, 2024. Please note that applicants will be evaluated based upon submitted application materials and therefore should speak to and include evidence of their qualifications.

Applications must be received through UW-Madison's online application system. Applications submitted outside of this system will not

be considered. Click the "Apply Now" button to start the application process. Applicants should submit the following 4 items:

1. a letter of interest (including research and teaching interests),
2. curriculum vitae,
3. a writing sample of roughly 35 pages,
4. three reference letters

<https://jobs.wisc.edu/jobs/assistant-or-associate-professor-of-poverty-public-policy-madison-wisconsin-united-states>

Start Date:

Application Deadline: Open until Filled

Date Posted: 8/21/2024

Salary: Negotiable

eJobs ID: 14684

University of Tennessee

Rank: Assistant Professor/Associate Professor/Professor National Security and Nuclear Policy Baker School Fall 2025

Specializations: International Security, Foreign Policy, Intelligence

Nuclear Policy and National Security: Open-Rank, Tenure Track Faculty Position

The Howard H. Baker, Jr. School of Public Policy and Public Affairs (Baker School) at the University of Tennessee, Knoxville (UTK) invites applications for a tenure-track faculty position (open rank) in Public Policy and Public Affairs to begin in August 2025. We are searching for an expert in national security, with particular interest in candidates who have nuclear policy/politics expertise, to partner with our Center for National Security and Foreign Affairs (NSFA), to deliver in-person and online courses for students and working professionals, conduct funded research, and engage in policy engagement and public outreach. The Baker School offers a Bachelor of Science in Public Affairs, a Master of Public Policy (MPP), and a Master of Public Administration (MPA), with concentrations in national security and nuclear policy, among other fields. The Baker School also offers undergraduate and graduate certificates in these areas, in partnership with Oak Ridge National Lab (ORNL). We are seeking scholars who have an active research program and a commitment to undergraduate and graduate education.

About the University of Tennessee, Knoxville

The University of Tennessee, Knoxville is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. UTK is located in Knoxville, Tennessee, a thriving community located in close proximity to the Great Smoky Mountains National Park.

About the Baker School

The Howard H. Baker Jr. School of Public Policy and Public Affairs (Baker School) aims to produce the next generation of skilled public problem solvers prepared to take leadership roles in their communities. Baker School students are grounded in the legacy of Howard H. Baker Jr., a former US Senator, Senate Majority Leader, White House Chief of Staff, and Ambassador to Japan, with curriculum and co-curricular activities focused on Baker's guiding principles including Confidence in America, Finding Common Ground and You Might Be Right. Under the umbrellas of two research centers, Baker School faculty and experts combine sound science and thoughtful policy to address challenges facing the state of Tennessee, the United States, and the world. In addition, the Baker School houses the Institute of American Civics, which is responsible for encouraging civic knowledge

and participation among UT undergraduates and the state at large.

Who We Are

We are a dynamic and close-knit team of dedicated and hardworking individuals devoted to research, education, and public service initiatives that address real-world problems in local, state, national, and global communities. Each member of our team is a valuable contributor to achieving our mission and we work together to find innovative approaches to moving the Baker School forward. We are fast-moving and growing. Our work is constantly evolving to meet changing needs.

Who We Are Looking For

We are in search of a solution-finder, someone who enthusiastically embraces opportunities to address novel situations through teamwork and collaboration. We need a hardworking and flexible professional, who thrives in developing out-of-the-box approaches and addressing new challenges. We are looking for an achiever, someone who is searching for a chance to grow their skills and who is open to learning from others. We need a critical thinker who exercises good judgment and who can be relied upon and trusted to provide sound counsel to colleagues and leadership. We need teammates who are dedicated to public service.

Qualifications

Candidates must have a doctoral degree in political science, public policy, international relations, or a relevant field at time of application.

Candidates must be able to develop and deliver courses in nuclear policy and national security. Existing courses in the Baker School curriculum include U.S. National Security, Foundations of U.S. Foreign Policy, Nuclear Security in an Age of Emerging Technologies, Nuclear Weapons, Nuclear Policy and Deterrence, Nuclear Nonproliferation and Safeguards, Hybrid Warfare, and Grey Zone Warfare and Cybersecurity. This position would be expected to contribute to designing and teaching a selection of these existing courses and to support the development of new courses as needed.

Candidates for Assistant Professor should have an active research agenda, evidence of teaching effectiveness, and a commitment to service to the University and community.

Candidates for Associate Professor should have a demonstrated record of publishing in appropriate journals, exceptional teaching, and internal and external service to their professional community. Candidates who have experience in securing and executing externally funded research are preferred, though this is not a requirement of the position.

Candidates for Full Professor should have a demonstrated record of publishing in appropriate journals, exceptional teaching, and internal and external service to their professional community. In addition, the candidate should have national/international recognition in their field of study. Candidates who have experience in securing and executing externally funded research are preferred, though this is not a requirement of the position.

The successful candidate will be part of a multidisciplinary hiring initiative to build the new Baker School of Public Policy and Public Affairs, the first such organization at a public institution in the State of Tennessee. We seek future colleagues who will help build the School and can contribute fresh ideas, a growth mindset, and interdisciplinary experience.

In addition to teaching responsibilities, the candidates will be expected to contribute to the Center for National Security and Foreign Affairs,

one of three active research and engagement centers that are part of the School. The other centers are the Center for Energy, Transportation, and Environmental Policy and the Institute of American Civics.

Application Instructions

Applicants should submit the following via Interfolio, <http://apply.interfolio.com/149644>

Please include a cover letter explaining their research and teaching experience, a current CV, graduate transcripts, a sample of scholarly writing, teaching evaluations (if available), and names of three references. Review of applications will begin October 1, 2024, and will continue until the position is filled. For inquiries, contact Krista Wiegand, Professor and Director of the Center for National Security and Foreign Affairs (kwiegand@utk.edu).

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/20/2024

Salary: Competitive

eJobs ID: 14670

University of Texas Health Science Center at Houston (UTHealth) School of Public Health

Rank: Health Services Research Open Rank Tenure Track Faculty

Subfield(s): Public Policy, Methodology, Other

Specializations: Health Care, Research Methods, Quantitative Methods

The University of Texas Health Science Center at Houston (UTHealth) School of Public Health seeks applicants for a full-time open rank tenure track faculty position, who are passionate about Health Services Research with high impact on health policy, health services delivery, health outcomes, comparative effectiveness research, health communication, socio-economic determinants of health, population health, and/or public health. Interested faculty should also have content expertise and teaching capabilities from among the following areas: policy or political science, policy analysis and assessment of legislative efforts, quantitative or qualitative research methods, survey design, geographic information system methodologies, demography, big data analysis, healthcare payments systems, healthcare financing, health outcomes and quality of care research, and health IT.

The UTHealth School of Public Health has more than 165 faculty and over 1300 students located in and around Austin, Brownsville, Dallas, El Paso, Houston and San Antonio, all strategically located across Texas. The UTHealth School of Public Health is a top ranked school with a strategic vision for leading population health innovation and practice. This position is in the Department of Management, Policy and Community Health (MPACH) at the Houston campus.

Houston is the fourth largest city in the United States and boasts a strong economy with a relatively low cost of living (www.houstontx.gov). The Houston Campus is located in the heart of the Texas Medical Center, the largest medical complex in the world—with eight million patient visits, and more than 180,000 surgeries annually. Texas Medical Center members include but are not limited to: MD Anderson Cancer Center, Texas Children's Hospital, Memorial Hermann Health System, CHI's St. Luke Health, and Houston Methodist. Texas is a large and diverse state that has not expanded Medicaid, creating unique opportunities for health services research.

Primary responsibilities will be: (1) establishing an externally funded research program focused on health services research; (2) mentoring

emerging scholars in health services research; (3) teaching in MPH and/or doctoral programs; and (4) serving in institutional and external capacities.

Qualifications include: (1) an earned doctoral degree in health services research, public policy, health policy, public health, or other related social science fields; (2) a track record and/or strong promise of obtaining peer-reviewed funding and publications; (3) expertise in health services, health outcomes and policy research, and big data analysis; (4) commitment to excellence in teaching and advising graduate students; and (5) excellent written and oral communication skills.

Interested applicants should complete the web application at: <https://careers.uth.tmc.edu/us/en/job/240001MH>

Address any questions to Suja S. Rajan, Ph.D., Chair, HSR Search Committee at suja.s.rajan@uth.tmc.edu. Review of applications will begin immediately and continue until the position is filled.

UTHealth is committed to providing equal opportunity in all employment-related activities without regard to race, color, religion, sex, sexual orientation, national origin, age, disability, genetic information, gender identity or expression, veteran status or any other basis prohibited by law or university policy. Reasonable accommodation, based on disability or religious observances, will be considered in accordance with the applicable law and UTHealth policy. The University maintains affirmative action programs with respect to women, minorities, individuals with disabilities, and eligible veterans in accordance with applicable law. This is a security-sensitive position and thereby subject to Texas Education code §51.215. A background check will be required for the final candidate.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 8/20/2024

Salary: Competitive

eJobs ID: 14672

University of Texas, Arlington

Rank: Assistant Professor in Public Policy

Specializations: Health Care, Environmental Policy, Science & Technology

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a tenure-track assistant professor in Public Policy, to begin in August 2025. We are especially interested in candidates whose research and teaching interests lie in one of these areas or at their nexus: health, environmental, and/or technology politics and policymaking. The Department includes and welcomes a wide range of methodologies.

Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-level undergraduate courses, and Master's level courses. They should serve as an effective teacher who can relate the real-world application of public policy ideas and theories to students. They will also provide research advising to students.

A completed Ph.D. in Political Science or a related field is expected at the time of appointment. ABDs will be considered.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/29334> and submit the following materials:

Cover letter
Curriculum vitae
Transcripts
A research statement
One to two writing samples
A teaching statement
If available, evidence of teaching ability (such as syllabi and/or evaluations)
Contact information for three references. Referees will be automatically notified to upload their letters as soon as possible.

Applicants must apply by September 30, 2024. Review of applications will begin immediately after that and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Kayla Canelo at kayla.canelo@uta.edu.

Start Date: Fall 2025
Application Deadline: 9/30/2024
Date Posted: 8/20/2024
Salary: Competitive
eJobs ID: 14675

University of Michigan, Ann Arbor

Rank: Postdoctoral Research Fellow

The University of Michigan Ford School of Public Policy invites applicants for the U-M Presidential Postdoctoral Fellowship Program (PPDF) <https://presidentspostdoc.umich.edu/index.php#>. Postdoctoral research fellowships are coupled with faculty mentoring, professional development, and academic networking opportunities

The University of Michigan views these postdoctoral fellowships as providing an exceptional opportunity to recruit potential new faculty to tenure-track positions at the University by offering either a postdoc alone or a combined postdoc and tenure track faculty appointment to follow.

The University seeks applicants whose research, teaching, and service will contribute to diversity and equal opportunity in higher education. Applications are welcomed and encouraged from all qualified individuals regardless of background and identity. The program is particularly interested in scholars with the potential to bring to their research and undergraduate teaching the critical perspective that comes from their non-traditional educational background or understanding of the experiences of groups historically underrepresented in higher education.

The online application for the 2024-25 award cycle will be available on Sunday, September 1, 2024. The deadline for submitting an application to the University of Michigan's President's Postdoctoral Fellowship Program is Friday, November 1, 2024.

Please direct inquiries about this position to Bethany Christoff, cbethany@umich.edu

Additional information and a link to the application can be found at: <https://presidentspostdoc.umich.edu/>.

Start Date: Fall 2025
Application Deadline: 11/1/2024
Date Posted: 8/16/2024
Salary: Competitive
eJobs ID: 14661

Princeton University

Rank: Visiting Fellow, Program in Latin American Studies
Subfield(s): Comparative Politics, International Relations, Public Policy

Program in Latin American Studies (PLAS) Short-term Visiting Fellowships, 2025-2026

Job Title: Visiting Fellow

Requisition Number: D-24-LAS-00005

The Program in Latin American Studies is launching an open call for applications for next year's visiting short-term fellowships. We are looking for advanced or mid-career scholars in their field. Applications will be accepted from scholars in the humanities and social sciences, as well as from established Latin American writers, artists, filmmakers, or architects working on research or creative projects who may benefit from a short stay at Princeton University.

Appointments will be for one month during the 2025-2026 academic year (September 1, 2025 to June 30, 2026) or the summer (July and August) to be determined on a case-by-case basis. The Office of the Dean of the Faculty determines stipend on the basis of current academic rank; appointment rank at Princeton is determined on the basis of seniority and current institutional affiliation.

Visiting Fellows will be expected to devote themselves to research and to participate regularly in the scholarly activities of the PLAS intellectual community. The work location for this position is in-person on campus at Princeton University.

How to Apply:
For full consideration, all the materials listed below must be received by October 13, 2024. All candidates must apply online to submit materials at: <https://www.princeton.edu/acad-positions/position/34842>.

- 1) Cover letter (in English) indicating the calendar month the applicant proposes to stay), title of the proposed research project, and an explanation for reasons to be here at Princeton (i.e., use the library, look at particular archives, work with members of the faculty, etc.);
- 2) Curriculum vitae (in English);
- 3) A statement (in English) describing the research project as well as the ways Princeton resources and/or faculty will be useful for the project (1,000-1500 words);
- 4) The names and contact information of two referees. (The Program will contact them, if needed, later).

Start Date: Fall 2025
Application Deadline: 10/13/2024
Date Posted: 8/13/2024
Salary: Competitive
eJobs ID: 14516

Princeton University**Rank: Visiting Research Scholar, Program in Latin American Studies****Subfield(s):** Comparative Politics, International Relations, Public Policy

Program in Latin American Studies (PLAS) Visiting Fellowship, 2025-2026

Job Title: Visiting Research Scholar

Requisition Number: D-24-LAS-00004

The Program in Latin American Studies (PLAS) is seeking top scholars in their fields who have teaching experience and will provide Princeton students with a unique opportunity to study topics that are not regularly offered at the University. Applications will be accepted from outstanding scholars in the humanities and social sciences, as well as from established writers, artists, filmmakers, or architects working on projects relating to Latin America who are stellar teachers.

Visiting Research Scholars will be expected to teach one undergraduate course per semester, conditional upon sufficient enrollments and approval of the Dean of the Faculty, and to participate in PLAS-related events on campus.

Appointments are expected to be for one or two semesters, during the 2025-2026 academic year (fall semester: September 1, 2025 - January 16, 2026; spring semester: January 16, 2026 - June 1, 2026). A competitive salary commensurate with experience and excellent benefits will be offered. The Office of the Dean of the Faculty determines salary on the basis of current academic rank and award duration; appointment rank at Princeton is determined on the basis of experience and current institutional affiliation.

How to Apply:

For full consideration, all the materials listed must be received by October 13, 2024, 11:59 p.m. EST. All candidates must submit materials (in English) and apply online at: <https://www.princeton.edu/acad-positions/position/34841>.

- 1) Cover letter indicating the applicant's proposed length of stay (1-2 semesters), title of the proposed research project, and teaching interests;
- 2) Curriculum vitae;
- 3) One undergraduate seminar proposal or syllabus for each proposed semester of the fellowship, including a statement of how the course(s) would enhance undergraduate education at Princeton;
- 4) A statement describing the research project and its scholarly contribution (1,500 - 2,000 words);
- 5) The names and contact information of two referees (the Program will contact them, if needed, later).

Advanced degree preferred. The work location for this position is in-person on campus at Princeton University.

Start Date: Fall 2025**Application Deadline:** 10/13/2024**Date Posted:** 8/13/2024**Salary:** Competitive**eJobs ID:** 14515**Princeton University****Rank: Postdoctoral Research Associate, Program in Latin American Studies****Subfield(s):** Comparative Politics, International Relations, Public Policy

Program in Latin American Studies (PLAS) Postdoctoral Fellowship, 2025-2026

Job Title: Postdoctoral Research Associate

Requisition Number: D-24-LAS-00006

The Program in Latin American Studies (PLAS) is seeking candidates from any discipline who are engaged in scholarly research on topics related to Latin American Studies, including the Caribbean and Brazil, to fill Postdoctoral Research Associate or more senior research positions. Candidates will be expected to devote themselves to research and writing, and may teach not more than one course per semester. When teaching, successful candidates will hold the secondary rank of Lecturer, and any teaching opportunities are subject to sufficient enrollments and the approval of the Dean of the Faculty. Postdoctoral associates are expected to participate regularly in the scholarly and academic activities of the program.

The Term of appointment is based on rank. Positions at the postdoctoral rank are for a 12-month term during the 2025-2026 academic year with the possibility of renewal pending satisfactory performance and continued funding; those hired at more senior ranks may have multi-year appointments. Start date is around September 1, 2025.

Appointments are for a 12-month term during the 2025-2026 academic year, starting September 1, 2025, with the possibility of renewal, contingent on satisfactory performance and continued funding.

A competitive salary commensurate with experience and excellent benefits will be offered.

This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

How to Apply:

For full consideration complete applications including letters of recommendation should be submitted by December 1, 2024, 11:59 p.m. EST.

All candidates must apply online and submit the below materials (in English) at <https://www.princeton.edu/acad-positions/position/34843>.

1. Cover letter
2. Curriculum vitae
3. Statement of research interests (1,000 – 1,500 words)
4. A representative sample of recent work (under 30 written pages or equivalent)
5. Three letters of recommendation

Required Qualifications: Doctoral degree. Eligible candidate must have less than three years of post- PhD research experience prior to anticipated start date. Academic excellence, potential to bring new ideas and approaches to Princeton University and to interact successfully with a broad range of faculty and students.

Start Date: Fall 2025

Application Deadline: 12/1/2024
Date Posted: 8/1/2024
Salary: Competitive
eJobs ID: 14514

University of Southern California

Rank: Full-Time, Teaching or Practice Track Faculty

Subfield(s): International Relations, Comparative Politics, Public Policy

Full-Time, Teaching or Practice-Track Faculty Positions in Political Science and International Relations

The Department of Political Science and International Relations in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for two full-time, teaching faculty positions:

1. An instructor with expertise in Intelligence and Cyber Operations (INCO). While a Professor of the Practice is preferred, the position is open to the ranks of Assistant Professor (Teaching), Assistant Professor of the Practice, Associate Professor (Teaching), Associate Professor of the Practice, Professor (Teaching) and Professor of the Practice.
2. An Assistant Professor (Teaching), Associate Professor (Teaching), or Professor (Teaching) with expertise in one or more of the following areas: peace and conflict, including topics such as terrorism, genocide, and humanitarian interventions; European security, foreign policy, and diplomacy; international finance; and Environmental politics, policy, or law.

Successful candidates would teach 5 undergraduate-level courses per year.

Qualifications: Successful candidates for the first position must have completed an advanced degree (PhD or JD preferred) in a relevant field and should have demonstrated subject matter expertise, with professional experience in the field preferred, and excellence in teaching. Successful candidates for the second position must have completed a doctorate (PhD strongly preferred) and demonstrated excellence in teaching.

Application Materials:

- Cover Letter (including thorough description of relevant expertise and experience)
- Curriculum Vitae
- Teaching Evaluations, if available.
- The names of three individuals who may be contacted by USC for a letter of reference (referees should speak to teaching abilities)

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://uscareers.usc.edu/job/los-angeles/full-time-teaching-or-practice-track-faculty-positions-in-political-science-and-international-relat/1209/64030220864> .

Review of applications has begun. We will continue to consider new applications until August 1, 2024.

For additional information please contact:
 Morris Levy, Associate Professor and Director of Undergraduate Studies
 Department of Political Science and International Relations

Dr. Medicine Crow (DMC) 352
 University of Southern California
 Los Angeles, CA 90089-0044
 morrisl@usc.edu

The annual base salary range for this position is \$76,000 - \$106,200. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/23/2024

Salary: Competitive

eJobs ID: 14523

American University

Rank: Assistant Professor of Political Violence and Terrorism

The Department of Justice, Law & Criminology in the School of Public Affairs at American University invites applications for a full-time, tenure-track Assistant Professor position beginning in Academic Year 2025-26. For this position, the department is seeking scholars with substantive expertise in political violence and terrorism. The search is open regarding specialty, but the Department is especially interested in scholars whose research and teaching interests include terrorism, political violence, radicalization, extremism, and cybersecurity. Applications from candidates who would enhance the diversity of the department are especially welcome.

Applicants should hold a PhD in political science, criminology, sociology, or other closely related discipline. Candidates who possess a law degree only (J.D. or LL.M.) will not be considered for this position. Candidates should be effective teachers and must be strongly committed to excellence in scholarly research. Most of all, the department seeks scholars who will further its goals of producing high impact research and providing innovative undergraduate and graduate teaching. Competitive candidates will possess a strong background in social science methodologies and a productive research portfolio, including publications in high-quality peer reviewed outlets. The Department is home to a range of disciplines, approaches, and methods. We are particularly interested in individuals whose research is interdisciplinary. In addition to scholarship and teaching, all faculty are expected to hold office hours and participate in School and University activities and service.

Teaching responsibilities will include core and elective courses. Possible courses include Causes of Terrorism, Radicalization, and various

research methods classes. In addition to producing high quality scholarship and effective teaching, responsibilities will include mentoring graduate students and service to the department, school, and university. The search committee is especially interested in candidates who, through their research, teaching, and/or service will contribute to the diversity and excellence of the academic community.

Link here:

[https://urldefense.com/v3/___https://american.wd1.myworkdayjobs.com/AU/job/Main-Campus-Washington-DC/Assistant-Professor_R1353___!!LaT_gp1N!xkkDdE2iyhEXP5_KU53wv373Ac-jan8a3J5-HMYlhfPQCqNErKxPGc8dVYZnM5TkEJg6ggiWx5zzwo0CsYA\\$](https://urldefense.com/v3/___https://american.wd1.myworkdayjobs.com/AU/job/Main-Campus-Washington-DC/Assistant-Professor_R1353___!!LaT_gp1N!xkkDdE2iyhEXP5_KU53wv373Ac-jan8a3J5-HMYlhfPQCqNErKxPGc8dVYZnM5TkEJg6ggiWx5zzwo0CsYA$)

Review of applications will begin on September 15, 2024, and will continue until the positions are filled, subject to on-going budgetary approvals. The positions begin August 1, 2025. Applicants should have a PhD or an anticipated PhD completion date by August 2025.

Salary and benefits are competitive, with an expected salary range of \$90,000 to \$110,000. Please submit applications via Workday. Applications should include a cover letter, curriculum vitae, copies of up to three recently published articles and/or working papers, and three letters of recommendation (note: instead of letters, a list of references is sufficient if applicant currently holds tenure). Please contact Ms. Sarah Feighery, Staff Assistant, at JLC_FacultySearch@american.edu if you have any questions.

Benefits

AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families, several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite. Click here to learn about American University's unique benefit options.

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Employees in staff positions at American University must deliver their services to the university from either the District of Columbia, Maryland, or Virginia, or perform work on-site at the university.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

Current American University Employees

American University current employees must apply through their employee Workday account. If you are a current employee at American University, please log into Workday and select the Find Jobs report which will take you to our internal career listings.

Contact Us

For more information or assistance with the American University careers site, email theworkline@american.edu.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The university does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual's genetic information or any other bases under federal or local laws (collectively "Protected Bases") in its programs and activities.

Start Date: Fall 2025

Application Deadline: 9/13/2024

Date Posted: 7/15/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14495

University of Richmond

Rank: Assistant Professor of Political Science

The University of Richmond Department of Political Science invites applications for a tenure-track position at the rank of Assistant Professor to begin in the 2025-26 academic year.

The Department seeks to hire a teacher-scholar whose research focuses on Latina/o/x/e politics in the U.S. All methodological and theoretical approaches to Latina/o/x/e politics are welcomed provided they enhance the department's existing areas of substantive expertise. Topics of interest include but are not limited to immigration policy, political behavior, state and local or urban politics, social movements, or identity politics. The successful candidate will be expected to teach either Introduction to American Government or Introduction to Public Policy and to develop new electives in Latino/a/x politics and the areas noted above based on expertise. The position carries a 3-2 teaching load.

Applicants must either hold a PhD in Political Science or show credible evidence that they will complete the dissertation and degree requirements by August 1, 2025.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With approximately 4,000 students, an 8:1 student-faculty ratio, and more than 90% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students "to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society."

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the department and its programs, please see <https://polisci.richmond.edu/>.

Applicants should apply online at <http://jobs.richmond.edu> and submit a curriculum vitae, cover letter, and separate research and teaching statements. The cover letter should provide a brief summary of the candidate's research and teaching interests and describe their commitment to the teacher-scholar model. The research statement should

expand on the candidate's research agenda and expertise. The teaching statement should articulate the candidate's teaching philosophy, interests, and future professional development goals, with particular emphasis on involvement in and commitment to inclusive pedagogy. In addition, please include copies of academic transcripts. Candidates for this position may be asked, at a later date, to provide the names and contact information for three references who will be asked to submit letters of recommendation. Review of applications will commence September 20, 2024, and continue until the position is filled.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/12/2024

Salary: Competitive

eJobs ID: 14486

Clemson University

Rank: Associate Professor or Professor

Subfield(s): Public Policy, Comparative Politics, Public Administration

The Department of Political Science at Clemson University invites applications for an Associate Professor or Professor in domestic, comparative, or international public policy; policymaking processes; or public administration, to begin in August 2025. We welcome applicants from all subfields in political science, especially those that have an interest in the development and promotion of our Master of Public Administration (MPA) and Ph.D. Policy Studies programs, as well as mentoring graduate students. This is a nine-month faculty position, and qualified candidates will be considered for tenure on arrival. Candidates must have a Ph.D. in political science, public policy, public administration, or in a related field.

The successful candidate also will be expected to pursue an active research agenda resulting in a strong record of peer-reviewed publications. We especially encourage applications from candidates with a history of external research funding or definite plans to apply for grants. The position's teaching responsibilities will include offering courses in public policy, public administration, or in related areas within the Department's Ph.D., MPA, and undergraduate programs. The expected teaching load is two courses per semester.

The Department of Political Science offers B.A. and B.S. degrees in political science, along with its master's degree in public administration and Ph.D. in policy studies. The Department has 26 full-time faculty and 3 full-time staff. Clemson University is a land-grant institution located in western South Carolina in the Greenville metropolitan area. Its strategic plan—Clemson Elevate—articulates three dynamic goals: delivering the #1 student experience in the nation, doubling research productivity by 2035, and transforming lives statewide and beyond. These overlapping priorities are intended to continue Clemson's development as a leading public research university, sustain its Carnegie R1 status, and position itself for membership in the Association of American Universities (AAU).

Clemson University is an AA/EEO employer and does not discriminate against any person or group on the basis of age, color, disability, gender, pregnancy, national origin, race, religion, sexual orientation, veteran status, or genetic information.

To apply, candidates should submit the following: (1) a cover letter, (2) curriculum vitae, (3) contact information for three references who will provide confidential letters of recommendation, (4) a research

statement, (5) a statement on teaching and student mentoring (including evidence of teaching effectiveness); and (6) sample syllabi for undergraduate and/or graduate courses. Apply at - Interfolio (<https://apply.interfolio.com/149108>).

The review of applications will begin October 1, 2024, and continue until the position is filled. Questions regarding this position may be sent to Dr. Adam Warber (awarber@clemsun.edu), Search Committee Chair, or to Dr. Joseph Ura (jura@clemsun.edu), Department Chair.

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/3/2024

Salary: Competitive

eJobs ID: 14468

Loyola University Maryland

Rank: Per course Instructor in American Politics

Subfield(s): American Government and Politics, Public Policy, Other

Specializations: Congress, Electoral Behavior, Political Behavior

The Department of Political Science at Loyola University Maryland invites applications to teach undergraduate American Politics courses in-person for the Spring 2025 semester. We seek instructors capable of teaching in their area of expertise, in one or more of nearly any area of American Politics (for example, Political Parties, Campaigns and Elections, Public Policy, Public Opinion, Media and Politics, Political Psychology, Social Movements). The instructor would teach in a part-time, non-tenure track capacity but may be able to teach multiple sections of the same course.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

A Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To begin the application process, please send a curriculum vitae with a statement of interest. Eventually, we will ask for letters of reference, a graduate transcript, teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted

to Political Science Department Chair Dr. Carsten Vala at cvala@loyola.edu, who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$4,000 - \$4,500 per course (without and with PhD)

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 7/2/2024

Salary: Competitive

eJobs ID: 14463

University of Cincinnati

Rank: Assistant Professor, Environmental Public Policy

Founded in 1819, the University of Cincinnati ranks among the nation's best urban public research universities. Home to more than 50,000 students, 11,000 faculty and staff and 340,000 alumni, UC combines a Top 35 public research university with a physical setting The New York Times calls "the most ambitious campus design program in the country."

With the launch of Next Lives Here, the Cincinnati Innovation District, a \$100 million JobsOhio investment, nine straight years of record enrollment, worldwide leadership in cooperative education, a dynamic academic health center and entry into the Big 12 Conference, UC's momentum has never been stronger. UC's annual budget tops \$1.65 billion and its endowment totals \$1.8 billion. The University's overall regional economic impact exceeds \$10.6 billion, paving the way for the future of Cincinnati.

Job Overview

The School of Public and International Affairs (SPIA) at the University of Cincinnati (UC) invites applications for a tenure-track Assistant Professor in the area of environmental public policy and research methodology. While the tenure-home of the position is in SPIA, the successful candidate is expected to teach cross-listed courses in support of the mission of UC's School of Environment and Sustainability Studies (SEaS). SPIA is seeking to expand its research capacity to leverage broader theories/frameworks of public policy and/or governance, which align with SPIA's mission to advance research with public impact.

SPIA offers a PhD and MA in Political Science, a Master's of Public Administration (MPA), as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society). SPIA also houses three centers—the Center for Cyber Strategy and Policy (CCSP), the Portman Center for Policy Solutions (PCPS), and the Center for Truth, Racial Healing and Transformation (CTRHT). SEaS is home to the Environmental Studies BS and BA, as well as two minor tracks. SEaS brings together expertise in the Natural Sciences, Social Sciences, and Humanities to create a transdisciplinary approach to problem solving in the classroom and in the community.

Essential Functions

The successful candidate will be expected to:

- Apply their research and methodological expertise to an environmental policy-centered research agenda that exhibits potential for external funding. Research in any environmental issue-area or using any methodological approach is welcome.

- Teach primarily, but not exclusively, courses at the undergraduate level. The course load for research active tenure-track faculty is 2-2 (two courses per 2 semesters). All undergraduate courses taught will be cross listed between SPIA and SEaS. Courses might include, but are not limited to, Introduction to Environmental Policy, Environmental Justice, Environmental Science and Politics, and/or Global Environmental Politics. Graduate courses might include Public Policy Research Methods and Environmental Policy.

- Develop their own courses that coincide with their specific area of expertise.

- Perform service activities such as committee membership at the unit level as well as the college, university and at national and international levels with professional organizations, community-engagement, public service, as well as student mentorship and advising.

Minimum Requirements

Prior to the effective date of the appointment, candidates must have a completed PhD (i.e., must have completed all requirements for graduation) in Public Policy, Political Science, or a related field.

The expected appointment will begin August 15, 2025.

Application Process

Interested and qualified applicants must complete our on-line application. <https://jobs.uc.edu/job/Cincinnati-Assistant-Professor-in-Environmental-Public-Policy%2C-College-of-Arts-and-Sciences-OH-45201/1182689900/>

In addition to the basic online application, please provide: a cover letter indicating fit with the job description; full and current CV; contact information for three references (letters of reference will be requested for semifinalists); teaching philosophy statement; one writing sample. A one-page statement addressing the candidate's intended contributions to the University's team culture goals is also required. Please use the 'additional documents' feature to include all these required items. Review of applications will begin August 1, 2024 with applications accepted until the position is filled.

Questions should be directed to Dr. Richard Harknett, Director of SPIA and Search Committee Chair at: Richard.harknett@uc.edu

Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

Competitive salary range dependent on the candidate's experience. Comprehensive insurance plans including medical, dental, vision, and prescription coverage.

Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.

Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.

Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.

Tuition remission is available for employees and their eligible dependents.

Enjoy discounts for on and off-campus activities and services.

For questions about the UC recruiting process or to request accommodations with the application, please contact Human Resources at jobs@uc.edu.

The University of Cincinnati is an Equal Opportunity Employer.

REQ: 96391

Start Date: Fall 2025

Application Deadline: Open until Filled

Date Posted: 7/2/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14467

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Economic Policy, International Political Economy, International Law & Organizations

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University's School of Public and International Affairs invites applications for postdoctoral research associates from individuals with a Ph.D. degree or who expect to receive a Ph.D. degree by July 1, 2025, for the 2025-2026 academic year. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution and impact of international institutions, and the politics of international law and human rights policies are of relevance. Outstanding scholars anywhere in the world are eligible to apply. NCGG invites candidates with a background in political science, economics, modern history, sociology, anthropology, law, business, and other disciplines bearing on the study of globalization to apply. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation, office hours, and related activities for the duration of the fellowship (July 1, 2025- July 1, 2026). Appointments are for one year.

Application Deadline - Applicants should apply by Tuesday, October 1, 2024 (11:59 pm EST) for full consideration; however, posting will remain open until filled.

Application Process - All candidates must use the online application process to submit materials at: <https://www.princeton.edu/acad-positions/position/35041>.

Applicants are required to hold a Ph.D. or expect to receive a Ph.D. degree by July 1, 2025, in one of the above-mentioned disciplines. To apply, please provide the following:

*Cover letter explaining the candidate's scholarly career, prospective or actual doctoral defense date, and academic interests;

*Current curriculum vitae, including publications;

*2,000-word description of the proposed research project, including its specific objectives, importance, and research design;

*One writing sample (limit of 50 pages);

*Contact information for three references, who will be asked to comment specifically on the applicant's qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of business day on Saturday, October 5, 2024. Complete your application well before the deadline so that references can be submitted on time.

Salary - Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a \$5,000 research fund. This is a one-year appointment.

Successful applicants will be notified of the outcome of their application in December 2024. This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Start Date: Fall 2025

Application Deadline: 10/1/2024

Date Posted: 7/1/2024

Salary: Competitive

eJobs ID: 14462

St. Olaf College

Rank: Assistant Professor in American Politics

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: American Politics, Constitutional Law & Theory, Race & Ethnic Politics

The Department of Political Science at St. Olaf College invites applications for a full-time, tenure track position in American Politics, with a primary focus on institutions and/or law, at the Assistant Professor level, to begin August 2025. Preference will be given to candidates who specialize in race, gender, sexuality, and/or economic inequality, who have a broad background in the discipline, and whose research and teaching interests speak to contemporary public concerns.

The teaching responsibilities, five courses per year, would include Introduction to American Politics as well as upper-level courses depending on the scholar's areas of research and teaching interest, such as courses on Congress, the presidency, the courts, state politics, or constitutional law. We expect that the person who fills this position will contribute to our department as a creative teacher, an engaged scholar, and a collaborative colleague.

Qualifications

A Ph.D. in Political Science or a related field completed by the start of the fall semester is preferred, but ABD candidates will be considered.

About the Department

We are a collegial department, with two faculty members teaching regularly in each of the four subfields. We are committed to supporting our colleagues in their pursuit of creative and thoughtful pedagogy and rigorous scholarship. For more information about the department, visit wp.stolaf.edu/poli-sci/.

How to Apply

Submit application at: <https://tinyurl.com/4zxwjpdt>

A complete application includes the following:

References: Provide contact information for three professional references who can speak to your abilities in teaching and scholarship.

Cover letter outlining your qualifications and why you are interested in this particular position

Curriculum vitae

Diversity statement (500 word limit): Describe how you would contribute to the development of a diverse and inclusive learning community at our college through your teaching, research, and/or service. Include examples of your contributions when possible.

Graduate transcripts (unofficial)

Evidence of Teaching Excellence, including a statement of teaching philosophy, focused on pedagogy in and out of the classroom at a liberal arts college

Research Statement focused on your current scholarship and plans for future scholarship

Writing sample

Review of applications will begin on September 20, 2024, and will continue until the position is filled. Applications received by that date will receive fullest consideration. Finalist interviews are expected in November. Questions about the position, department, or College may be directed to Menevis Cilizoglu, Search Committee Chair, at tt2025ps@stolaf.edu.

Start Date: Fall 2025

Application Deadline: 9/20/2024

Date Posted: 6/26/2024

Salary: Competitive

eJobs ID: 14446

National University of Singapore

Rank: Assistant Professor (Presidential Young Professor (PYP))

Subfield(s): Comparative Politics, International Relations, Public Policy

The Department of Political Science at the National University of Singapore invites applications for the tenure-track position of Presidential Young Professor (PYP) at the rank of Assistant Professor, to commence in 2025. Applications are invited from all major subfields of political science including, but not limited to, comparative politics, international relations, and public policy. We are especially interested in candidates with an Asia-focused research programme.

The NUS Presidential Young Professorship and NUS Presidential Fellowship Awards aim to attract, support, and empower the brightest and most promising young academics in the early stage of their careers so that they can develop themselves into world-class scholars. As a young academic at NUS, you will have the opportunity to work alongside a diverse and dynamic community of scholars and students, to pursue excellence and innovation with a positive societal impact. Successful PYP candidates are awarded a start-up grant package of either SGD 250,000 or SGD 750,000, depending on the demands of their research program. Successful PYP candidates are also granted an award of an additional SGD 250,000 for discretionary spending.

The NUS Department of Political Science is one of the leading global programs, with a vibrant research culture and located in a cosmopolitan hub. It is one of 15 departments within the Faculty of Arts and Social Sciences. Southeast and East Asia are geographical

areas of departmental strength, but our 20+ faculty members have research interests which range across the subfields of political theory, international relations, comparative politics, and governance and public policy. In addition, the world-renowned Asia Research Institute (ARI) at NUS engages political scientists as part of its interdisciplinary community, as do our many area studies departments. Our department is committed to promoting equity, diversity, and inclusion as integral values in our strategic development. We also offer a competitive remuneration package, including housing and relocation benefits for eligible overseas candidates. The typical teaching load is 2:1 (one or two courses per semester, totaling three per academic year).

Interested applicants are invited to apply directly at our NUS Career Portal <https://careers.nus.edu.sg/job-invite/25147/>. Application dossiers should include:

? A brief cover letter explaining why the position at NUS is of interest and discusses the ambition of your research program

? A comprehensive CV with a complete list of publications, awards, grants, and courses taught

? A research statement with a three year research plan

? Two signature publications with the applicant as the lead author

? Letters from at least three referees. If the applicant is two or more years post-PhD, the referees should not be limited to supervisors. The referees should compare the research performance of the applicant to specific individuals at equivalent and top institutions and/or programs. Please send all referee letters directly to pol-ir@nus.edu.sg.

Review of applications will begin on 29 July 2024 and continue until an appointment is made. We regret that only shortlisted candidates will be notified. If there are any questions, please email the search committee at pol-ir@nus.edu.sg.

Start Date:

Application Deadline: Open until Filled

Date Posted: 6/4/2024

Salary: Competitive

eJobs ID: 14396

University of Michigan

Rank: WCEE Postdoctoral Fellow

Subfield(s): Public Policy, Public Law, Political Theory

The Weiser Center for Europe and Eurasia (WCEE) at the University of Michigan invites scholars with a recent PhD in social sciences, humanities, public policy, and related fields with expertise in Ukraine and Ukrainian affairs to apply for a two-year WCEE Postdoctoral Fellowship, from August 2025 to July 2027.

WCEE Postdoctoral Fellows are expected to focus on their own research, participate in the center's events, present at least one public lecture during their two-year fellowship, and teach one course per year at the University of Michigan while in full-time residency.

Eligibility:

Eligibility is restricted to applicants who have obtained their PhD no earlier than January 1, 2023. Current doctoral candidates are eligible to apply but must have defended and filed their dissertations by July 31, 2025.

Benefits:

Fellowships carry an annual salary of \$60,000 and up to \$10,000 in research funds during the postdoctoral appointment. Fellowship recipients will be eligible for U-M health, dental, and life insurance

options (beginning August 1, 2024 through July 31, 2026). Fellows have full access to U-M library resources.

Application materials:

Candidates should submit the following via Interfolio (<http://apply.interfolio.com/146559>):

- A research proposal (2000 words maximum) that describes your intellectual objectives and concrete plan for the fellowship duration
- Curriculum Vitae
- A scholarly writing sample, such as a dissertation chapter or peer-reviewed journal article (50 pages maximum)
- Teaching statement with potential course topics
- DEI statement
- Two letters of recommendation

To be assured full consideration, fellowship applications should be received by October 15, 2024, 11:59 PM EST. Successful applicants will be notified by December 2024.

Start Date: Fall 2025

Application Deadline: 10/15/2024

Date Posted: 6/1/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14390

National University of Singapore

Rank: Assistant Professor - Public Administration/Public Management/Public Policy

The Lee Kuan Yew School of Public Policy (LKYSPP), National University of Singapore, invites applications for two tenure-track Assistant Professor appointments. Applicants are expected to have research and teaching expertise in the fields of public policy, public administration, and/or public management. Of particular interest are scholars whose research and teaching focuses on public management, public policy, digital technologies and sustainability and with relevance to Asia.

Job Qualifications:

The ideal candidate will have:

- A completed PhD by 2024 in public administration, public management, public policy, political science, or related disciplines;
- Publications in top journals in the field and a strong pipeline of ground-breaking research / working papers;
- Demonstrated ability to teach core and specialized courses in public management and policy; and
- A willingness and ability to mentor graduate students.

Application:

Please submit your application package in electronic form (PDF) to the Hiring Committee via CHRS Link. <https://careers.nus.edu.sg/job-invite/24841/>

The package should include:

- A cover letter.
- Curriculum Vitae.
- A research statement that outlines your publications at the very top journals, your current research interests and pipeline of working papers.
- A teaching statement detailing course taught, your pedagogical philosophy and practices, along with any available evidence of teaching effectiveness.

- Names and contact information for three referees.
- Up to two writing samples.

The review of applications will begin in early October 2024 and continue until positions are filled. Members of the hiring committee may be present at PMRC 2024 and/or APPAM 2024. Interested candidates are welcome to arrange meetings by writing to lkysppjoinus@nus.edu.sg

Additional Information:

LKYSPP is a leading public policy school in Asia, attracting an internationally diverse, world-class faculty and student body to engage and address the world's most pressing challenges. Its mission is to inspire, improve lives, and take central positions in the policy and governance conversations within Asia and beyond. We do this by working hard on two planks: pursuing academic and intellectual excellence, and crafting lessons for meaningful public policymaking. The school is housed within the National University of Singapore, the highest ranked university in Asia and the 8th in the world (QS World University Rankings 2024).

LKYSPP offers highly competitive research funding, salary, relocation and housing support, and other benefits. The teaching load (typically three per academic year) allows faculty to focus on providing quality instruction while maintaining their research excellence. For more information about the LKY School, please visit www.lkyspp.nus.edu.sg.

Start Date:

Application Deadline: Open until Filled

Date Posted: 5/28/2024

Salary: Competitive

eJobs ID: 14374

American University

Rank: Professorial Lecturer

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will be considered at the rank of instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester in political science with a primary focus on American Politics and Public Policy. We are especially interested in applicants who can teach GOVT 443/643 (Applied Political Writing), GOVT 210 (Political Power and American Public Policy), and GOVT 620 (Applied Politics and American Public Policy). All faculty are expected to hold office hours and participate in School and University activities and service.

Salary is competitive. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Include a letter of application, curriculum vitae, contact information for three professional recommendations, recent teaching evaluations (when possible), and copies of recent published papers or working papers.

Please contact Rachel Whelan, Faculty Coordinator, 202-885-6201 or spa_academicaffairs@american.edu if you have any questions.

Benefits

AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families,

several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite.

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

American University is a student-centered research institution located in Washington, DC, with highly ranked schools and colleges, internationally renowned faculty, and a reputation for creating meaningful change in the world.

Learn more about American University. <https://www.american.edu/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/23/2024

Salary: Competitive

eJobs ID: 14334