

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

May 2024 | Volume 13, Issue 05

ISSN 2167-8332

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4

American Government and Politics 6

Comparative Politics 30

International Relations 52

Methodology 76

Non-Academic 84

Open 84

Other 97

Political Theory 110

Public Administration 123

Public Law 127

Public Policy 134

About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

Copyright © 2012
American Political Science Association
All rights reserved

APSA does not grant permission to any individual or party to republish or otherwise distribute this journal or any portion therein in any print or electronic form.

POLITICAL SCIENCE JOBS

May 2024 | Volume 13, Issue 05

ISSN 2167-8332

Online journal from the
American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (3 listings)

American Government and Politics 6 (43 listings)

Comparative Politics 30 (38 listings)

International Relations 52 (41 listings)

Methodology 76 (13 listings)

Non-Academic 84 (1 listings)

Open 84 (21 listings)

Other 97 (17 listings)

Political Theory 110 (18 listings)

Public Administration 123 (9 listings)

Public Law 127 (10 listings)

Public Policy 134 (27 listings)

Total listings this issue 241

Resources and Guidance on

Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for May

ADMINISTRATION

Middle Georgia State University

Rank: Dean of the School of Arts and Letters

The Dean of the School of Arts and Letters (SoAL) at Middle Georgia State University (MGA) serves as the chief academic and administrative officer of the School. The Dean provides vision and leadership to the academic units within SoAL across all five MGA campuses and online. This position reports to the Provost.

Responsibilities

The Areas of responsibility in this position include articulating strategic vision and planning; ensuring academic integrity in school programs; overseeing faculty and staff selection, retention, promotion and evaluation processes; encouraging and supporting excellence in teaching, research/scholarly activity, service and student success commensurate with a state university within the University System of Georgia; promoting collegiality and collaborative relationships internally and externally; and promoting alumni and donor relations.

Essential Duties

Educational Leadership and Academic Integrity (40%)

- Articulate strategic vision and planning for SoAL.
- Provide leadership for all educational activities of the School.
- Ensure academic integrity and high-quality instruction.
- Plan, implement, and maintain accreditation standards.
- Support and advance college and university assessment efforts and strategies.
- Assure ongoing quality and continuous improvement in SoAL's academic programming at the undergraduate and graduate level, and in traditional and online programs.
- Develop and implement student success initiatives.

Personnel Management and Development (10%)

- Manage personnel recruitment and professional development.
- Supervise and evaluate faculty for tenure and promotion.
- Coordinate and schedule faculty teaching assignments.
- Supervise the day-to-day activities of SoAL staff and conduct staff evaluations.
- Promote collegiality and collaboration within and across schools and departments.

External Relations and Community Engagement (10%)

- Establish and maintain external relationships between SoAL and the community/region.
- Work with MGA Advancement to maintain and cultivate relationships with the alumni and friends of the University to secure financial resources through development efforts and initiatives.

Curriculum Planning and Management (10%)

- Manage curriculum planning, curriculum development, and course scheduling.
- Meet with students to resolve issues with course, curriculum, and degree completion.

Administrative Compliance and Budget Management (10%)

- Serve the mission of the University, Board of Regents, and the University strategic initiatives.
- Develop budget proposals and manage assigned budgetary funds appropriately.
- Attend administrative team meetings and work with the Provost and Vice President for Academic Affairs to comply with institutional and Board of Regents policies.

Organizational Culture and Support (10%)

- Foster an environment of innovation, collegiality, collaboration, inclusivity, and support where faculty, staff, and students thrive.

General Duties (10%)

- Perform other duties as assigned.

Minimum Qualifications

- An earned doctorate aligned to disciplines within MGA's School of Arts and Letters
- Evidence of strong leadership, interpersonal, and communication skills
- A distinguished record of accomplishment in teaching, scholarship, and service
- A strong record of commitment to academic excellence and student success
- Three to five years of related experience
- Must have a working knowledge with the following:
 - Arts and letters disciplines and USG core curriculum
 - SACSCOC accreditation standards and requirements
 - University program requirements
 - Effective program assessment and strategic planning strategies
 - Effective budget development and management principles
 - Effective classroom practices, teaching methodologies, assessment systems, and educational technology
- Must be skilled in the following:
 - Delegating responsibility and authority appropriately
 - Making timely decisions
 - Evaluating and promoting teaching, research, service, and student success
 - Operating computers and job-related software programs
 - Decision making and problem solving
 - Interpersonal relations and in engaging with the public
 - Oral and written communication

Preferred Qualifications

- A record of progressively responsible administrative experience for a minimum of five years at the chair level or higher.

Complexity/Scope of Work

- The work consists of varied management duties.
- The variety of tasks to be managed contributes to the complexity of the position.
- Direct the operations of the School of Arts and Letters.

Contacts

- Contacts are typically with co-workers, other University personnel, faculty, staff, students, representatives of other colleges and universities, alumni, business leaders, representatives of the Board of Regents, and members of the public.

- Contacts are typically to give or exchange information, to resolve problems, to motivate or influence people, or to justify or settle matters.

Physical Demands / Work Environment

- The work is typically performed while sitting at a desk or table.
- The work is typically performed in an office
- The work requires intercampus travel and occasional in-state travel.
- The work hours are divided 50/50 between Macon and Cochran campuses.
- The work requires evening/weekend activities as needed.

Supervisory and Management Responsibility

- This position has direct supervision over the Department of History and Political Science, Department of English, Department of Media, Culture, and the Arts, and Administrative Staff.

Applications

- 1) All application packets must include the following:
 - a. A letter of application that addresses the responsibilities and qualifications of the position
 - b. Current curriculum vitae or résumé
 - c. At least five references with full contact information including e-mail (References will not be contacted without consent from applicant.)
- 2) Submit application packet (preferably as PDFs) to MGA Dean-SoAL@myersmcrac.com. Additional information will be requested upon receipt of application. Review of applications begins immediately. For best consideration, submit applications by May 16, 2024. Applications will be accepted until the position is filled.

Nominations

Submit nominations to MGA-DeanSoAL-nominate@myersmcrac.com with complete contact and e-mail information for the individual being nominated.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 5/1/2024

Salary: Negotiable

eJobs ID: 14345

East Carolina University

Rank: Teaching Instructor, Senior Teaching Instructor, Master Teaching Instructor, Teaching Assistant Professor, Teaching Associate Professor, Teaching Professor

The Department of Political Science invites applications for a non-tenure track 12-month fixed-term position as a Teaching Instructor, Senior Teaching Instructor, Master Teaching Instructor, Teaching Assistant Professor, Teaching Associate Professor, or Teaching Professor to begin July 1, 2024. This 1.0 FTE appointment will carry a five-course teaching load over the five 8-week block terms each academic year (0.5 of assignment) and coordinate the online BS in Multidisciplinary Studies: Security Studies program (0.5 of assignment). Initial appointment is for up to three years, with the possibility of subsequent appointment.

The Program Coordinator will play a key role in ensuring the success of one of ECU's four PKH-powered online degree programs and lead

its administration under the supervision of the chair of the Department of Political Science. This position requires skillful coordination among faculty and key University stakeholders as well as a comprehensive understanding of internal governance processes. The Program Coordinator will maintain close collaboration with PKH, instructional design teams, faculty members, students, and relevant academic committees involved in curriculum and assessment. There are no research responsibilities associated with this position.

The position requires teaching undergraduate courses, administration of the online Multidisciplinary Studies: Security Studies program, and service to the department, university, and profession.

This position is contingent upon available funding.

For more information or to apply, go to: <https://ecu.peopleadmin.com/postings/70317>

Start Date: Summer 2024

Application Deadline: Open until Filled

Date Posted: 4/12/2024

Salary: Any

eJobs ID: 13320

KAPSARC School of Public Policy

Rank: Faculty Position - Public Management

Subfield(s): Administration, Public Administration, Public Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in strategic management for public policy, problem-solving, and decision-making in public institutions,

supervise capstone projects, and contribute to the overall academic environment of the School

Qualifications:

Ph.D. in political science, management science, or similar disciplines
A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13173

AMERICAN GOVERNMENT AND POLITICS

University of California, Los Angeles

Rank: Postdoc, Impact Data and Evidence Aggregation Library

Description:

The Center for Effective Global Action (CEGA), headquartered at the University of California, Berkeley, seeks an outstanding Postdoctoral Scholar (postdoc) to support the creation of the Impact Data and Evidence Aggregation Library (IDEAL)—a fully open-access library where users can search, compare, and visualize relative effect sizes from randomized controlled trials (RCTs) on a range of outcomes and for many different policy interventions across countries and contexts. The postdoc will report to CEGA's co-Faculty Director Edward Miguel, collaborate closely with CEGA affiliate Graeme Blair, and manage a large team of researchers for pilot data extraction.

Key Responsibilities:

The postdoc will collaborate with Professor Miguel, Professor Graeme Blair (UCLA), and co-investigators in economics and political science from CEGA's academic network to develop IDEAL. The work will begin with a pilot in which the candidate will oversee the extraction of a minimum set of fields for a curated initial set of 1,000 studies, and develop protocols for the library's ongoing growth and maintenance. The postdoc will oversee a team of 5-10 research associates, providing them with regular technical input and managing their workflow. The postdoc will also coordinate with the other engaged research teams at the World Bank, University of Toronto, and Northwestern's Global Poverty Research Lab (GPRL). In addition, the postdoc will help design the platform that researchers and policymakers will use to query the resulting data and support the identification of (and engagement with) potential policy partners. The postdoc would be encouraged to spend 33% of their time on individual research pursuits.

Required Qualification:

A PhD in Political Science, Economics, Statistics, or a related field at the time of starting the position.

Preferred Qualifications:

Existing research agenda, with record of academic publication, related to international development, evidence aggregation, and/or the design of randomized experiments.

1-3 years experience conducting empirical research on development topics, with an in-depth understanding of experimental design and analysis;

1-3 years experience and competency with statistical software packages (Stata, R, and/or Python) and data collection platforms (e.g., SurveyCTO), and ability to render accurate statistical analysis;

1-3 years experience translating complex material/research to broad, non-technical audiences;

1-3 years experience managing large research teams;

Ability to independently investigate solutions to technical problems; Outstanding written and oral communication skills, with the ability to translate complex scientific findings into accessible, non-technical language (via publications or professional presentations);

Ability to work well with teams, and communicate effectively with colleagues and faculty.

Ability to interact with individuals at all levels in a fast-paced environment, sometimes under pressure, while remaining flexible, proactive, tactful, resourceful, and efficient, and with a high level of professionalism and confidentiality.

Salary and Benefits:

This is a two-year full-time position with possibility for extension pending funding. Starting annual salary for this position is set at \$90,000 and standard UC Berkeley postdoc benefits will be provided.

Start Date:

ASAP!

To Apply:

Please submit the following documents through the link below:

CV

Cover letter

Writing Sample (length doesn't matter, must demonstrate expertise in social science experimental research)

PhD Transcript

Deadline:

Rolling, open until filled.

Apply now to the submission link:

<https://cega.submittable.com/submit/294705/postdoc-impact-data-and-evidence-aggregation-library>

Help Contact: cega@berkeley.edu

Start Date: Spring 2024

Application Deadline: Open until Filled

Date Posted: 5/1/2024

Salary: \$90,000 - \$99,999

eJobs ID: 14346

American University

Rank: Professorial Lecturer

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will be considered at the rank of instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester in political science with a primary focus on American Politics and Public Policy. We are especially interested in applicants who can teach GOVT 443/643 (Applied Political Writing), GOVT 210 (Political Power and American Public Policy), and GOVT 620 (Applied Politics and American Public Policy). All faculty are expected to hold office hours and participate in School and University activities and service.

Salary is competitive. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Include a letter of application, curriculum vitae, contact information for three professional recommendations, recent

teaching evaluations (when possible), and copies of recent published papers or working papers.

Please contact Rachel Whelan, Faculty Coordinator, 202-885-6201 or spa_academicaffairs@american.edu if you have any questions.

Benefits

AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families, several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite.

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

American University is a student-centered research institution located in Washington, DC, with highly ranked schools and colleges, internationally renowned faculty, and a reputation for creating meaningful change in the world.

Learn more about American University. <https://www.american.edu/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/23/2024

Salary: Competitive

eJobs ID: 14334

University of Alabama, Tuscaloosa

Rank: Full Time Instructor

Subfield(s): International Relations, Public Policy, American Government and Politics

The Department of Political Science at the University of Alabama invites applications for a full-time instructor. The appointment will be for a one-year term. We invite applications from all specialists in all subfields of political science. Minimum qualifications: MA in Political Science or related field; experience teaching at the college level. Preferred qualifications: PhD in Political Science or related field; experience teaching at a large public university. For more information about the department, see <https://psc.ua.edu/>. Please direct questions to Professor Daniel Levine, daniel.j.levine@ua.edu.

Position begins August 16, 2024.

Applicants should submit a cover letter summarizing their teaching qualifications and experience, courses prepared to offer, and reasons for interest in the position, a cv, evidence of teaching effectiveness, syllabi (if available), and the names and contact information of 3 references (ideally with knowledge of candidate's teaching experience). Letters will only be required for short-listed candidates..

Applications must be submitted via the University website at <https://careers.ua.edu/cw/en-us/job/522456>.

Deadline: Submit applications by May 20, 2024 for best consideration; screening of applications will continue until the positions are filled.

Minimum Qualifications

MA in Political Science or related field; experience teaching at the college level.

Preferred Qualifications

PhD in Political Science or related field; experience teaching at a large public university

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/22/2024

Salary: \$40,000 - \$49,999

eJobs ID: 13332

Harvard University

Rank: Postdoctoral Fellow 2024-2025

The Center for American Political Studies at Harvard University seeks applications for a Postdoctoral Fellow for the 2024-2025 academic year. This is a 1-year position. The preferred start date is 7/1/2024. The salary is \$68,500, with up to an additional \$2500 in research funding available. This position is benefits eligible.

The postdoctoral fellow will work under the supervision of Professors Ryan Enos and Stephen Ansolabehere and will devote 25% of their time to helping to manage the Harvard CAPS/Harris Poll, a weekly nationally representative survey, and other CAPS research initiatives. They will also spend 25% of their time on joint projects with Professors Enos and Ansolabehere. The remainder of the fellow's time will be devoted to their own research.??

Basic qualifications:

Applicants should have a Ph.D. in political science or related fields and a strong background in the study of public opinion and survey methodology.??

Special Instructions:

Please submit the following materials through the ARIES portal (<https://academicpositions.harvard.edu>). The application review process will begin on May 1st, 2024, and will continue until the position is filled.?

Required documents:

Curriculum Vitae

Cover Letter

Statement of Research Interests

Two Letters of Recommendation

Please note: a finalist will also be asked to provide a Ph.D. Certificate of Completion

Contact: Laura Donaldson

Contact email: ldonaldson@fas.harvard.edu

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 4/16/2024
Salary: \$60,000 - \$69,999
eJobs ID: 13323

University of Southern California

Rank: (Open Rank) Teaching Track or Practice Track
Subfield(s): International Relations, American Government and Politics, Public Policy

Full-Time, Teaching or Practice-Track Faculty Positions in Political Science and International Relations

The Department of Political Science and International Relations in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for two full-time, teaching faculty positions:

1. An instructor with expertise in Intelligence and Cyber Operations (INCO). While a Professor of the Practice is preferred, the position is open to the ranks of Assistant Professor (Teaching), Assistant Professor of the Practice, Associate Professor (Teaching), Associate Professor of the Practice, Professor (Teaching) and Professor of the Practice.
2. An Assistant Professor (Teaching), Associate Professor (Teaching), or Professor (Teaching) with expertise in one or more of the following areas: peace and conflict, including topics such as terrorism, genocide, and humanitarian interventions; European security, foreign policy, and diplomacy; international finance; and Environmental politics, policy, or law.

Successful candidates would teach 5 undergraduate-level courses per year.

Qualifications: Successful candidates for the first position must have completed an advanced degree (PhD or JD preferred) in a relevant field and should have demonstrated subject matter expertise, with professional experience in the field preferred, and excellence in teaching. Successful candidates for the second position must have completed a doctorate (PhD strongly preferred) and demonstrated excellence in teaching.

Application Materials:

- Cover Letter (including thorough description of relevant expertise and experience)
- Curriculum Vitae
- Teaching Evaluations, if available.
- The names of three individuals who may be contacted by USC for a letter of reference (referees should speak to teaching abilities)

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/full-time-teaching-or-practice-track-faculty-positions-in-political-science-and-international-relat/1209/64030220864> .

Review of applications will begin April 29, 2024.

For additional information please contact:
 Morris Levy, Associate Professor and Director of Undergraduate Studies
 Department of Political Science and International Relations

Dr. Medicine Crow (DMC) 352
 University of Southern California
 Los Angeles, CA 90089-0044
 morrisl@usc.edu

The annual base salary range for this position is \$76,000 - \$106,200. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 4/16/2024
Salary: Competitive
eJobs ID: 13324

Radford University

Rank: Instructor/Assistant Professor
Subfield(s): Public Law, American Government and Politics, Public Administration

The Department of Political Science at Radford University is seeking a one-year non-tenure-track faculty member with an emphasis on law and legal studies, beginning in the Fall of 2024. Candidates with any legal specialty are welcome to apply. Candidates with additional expertise in Public Administration or political theory are particularly invited to apply. We seek a vibrant scholar who will add to the strengths in our department.

The faculty member will teach four classes per semester in consultation with the department chair based on student needs and departmental strategic priorities. This faculty member will mentor and advise students in the Legal Studies minor and coordinate with the Criminal Justice Department on the Mock Trial program. The new member of the Radford faculty will conduct scholarly research consistent with their field. Candidates are expected to be excellent classroom instructors with an active research agenda.

Radford University is a comprehensive public university of over 7,700 students that has received national recognition for many of its undergraduate and graduate academic programs, as well as its sustainability initiatives. Radford University serves the Commonwealth of Virginia and the nation through a wide range of academic, cultural, human service and research programs. Well known for its strong faculty/student bonds, innovative use of technology in the learning environment and vibrant student life on a beautiful 211-acre American classical campus, Radford University offers students many opportunities to get involved and succeed in and out of the classroom. The University

offers 76 bachelor's degree programs in 47 disciplines, and six certificates at the undergraduate level; 28 master's programs in 23 disciplines and six doctoral programs at the graduate level; and 17 post-baccalaureate certificates and one post-master's certificate. A Division I member of the NCAA and Big South Conference, Radford University competes in 16 men's and women's varsity athletics. With over 200 clubs and organizations, Radford University offers many opportunities for student engagement, leadership development and community service. In addition to robust academic offerings and engaging student experiences on the main campus located in Radford, Virginia, Radford University also offers a clinical-based educational experience for more than 1,100 students living and learning in Roanoke, Virginia as part of Radford University Carilion, a public-private partnership focused on the cutting-edge delivery of health sciences programming, outreach and service.

Candidates can apply at <https://jobs.radford.edu/postings/14219>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/11/2024

Salary: Competitive

eJobs ID: 13316

Framingham State University

Rank: Full-time position (one year) in American Politics and Public Law

Subfield(s): Public Law, American Government and Politics, Political Theory

The Department of Political Science, Law, and Global Studies at Framingham State University invites applications for a one-year, non-tenure-track, full-time position in American politics and Public Law, beginning in the 2024-2025 academic year.

We are seeking candidates deeply committed to teaching in a liberal arts environment. Full-time faculty members at Framingham State teach three 4-credit courses per semester.

Duties include undergraduate teaching, research and scholarship, and service to the department and Framingham State University. The successful candidate will teach introductory and advanced courses in American government, constitutional and public law, and judicial politics to undergraduate prelaw students. Interest in teaching courses on racial and gender diversity in American politics and law, and/or the intersection of law and technology, is a plus. Responsibilities will also include serving as the prelaw advisor to students interested in applying to law school. The successful candidate will also demonstrate an active interest in mentoring and inspiring students who are traditionally underrepresented in the field of law and legal careers.

Requirements

Minimum Qualifications:

- J.D. or a Ph.D. in Political Science in a law-related field.
- ABD's will also be considered (PhD must be completed by August 31, 2024).
- Experience teaching relevant undergraduate courses.
- Experience with or a demonstrated willingness to participate in teaching, mentoring, research, or service activities that promote the growth of an equitable, diverse, and inclusive academic environment.

Preferred Qualifications:

- Ph.D. in Political Science, or a related discipline.
- Experience teaching introductory and advanced-level courses in American politics and public law.

Additional Information

This is a full-time, exempt, benefits-eligible position in the Massachusetts State College Association (MSCA) bargaining unit at an open rank consistent with credentials and experience. Salary commensurate with experience per Appendix O of the MSCA contract (<http://mscaunion.org/day-and-dgce-contracts/>).

Framingham State University conducts criminal history and sexual offender record checks on recommended finalists prior to final employment for all positions.

Framingham State University is an equal opportunity/affirmative action employer. Members of underrepresented groups, minorities, women, veterans, persons with disabilities, and all persons committed to diversity and inclusive excellence are strongly encouraged to apply.

Application Instructions

Candidates must apply online by submitting:

- Cover letter addressing teaching philosophy and any areas of specialization/expertise,
- CV/Resume,
- Equity and inclusion statement*, and
- The names and contact information for three professional references (references are not automatically contacted at the time of application).

*An Equity and Inclusion Statement is a personal statement on a candidate's past efforts, as well as future plans, to enhance diversity, equity, and inclusion. Regardless of personal demographic characteristics, FSU has a commitment to hiring candidates who share our commitment to the American Association of Colleges and Universities (AAC&U) Inclusive Excellence Model. The equity and inclusion statement is an opportunity for candidates to discuss scholarship, professional skills, experience, and/or willingness to engage in activities that would enhance the university's efforts to promote a diverse, equitable, and inclusive community. Equity and inclusion statements will be considered as part of a transparent and comprehensive review of candidates' application materials. Official transcripts must be submitted upon appointment.

Candidates must apply by May 15, 2024, for full consideration though the position will remain open until filled.

Specific inquiries should be addressed to Dr. Joseph Coelho, chairperson of the department at jcoelho2@framingham.edu

Framingham State University only accepts application materials through our online application system. We are unable to accept application materials through mail, email, fax, or hand delivery. If you experience technical issues with the online application process, please submit a helpdesk ticket.

Framingham State University understands that persons with specific disabilities may need assistance with the job application process and/or with the interview process. For confidential assistance, please contact the Human Resources Office at 508-626-4530 or humanresources@framingham.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled
Date Posted: 4/10/2024
Salary: \$60,000 - \$69,999
eJobs ID: 13313

University of California, Davis

Rank: Assistant Adjunct Professorship

The UC Center Sacramento (UCCS) is pleased to announce a one-year Assistant Adjunct Professorship for 2024-2025 in American Politics and Public Policy (1-2 available positions). We welcome new or recent Ph.D. scholars with an interest in California state politics and policy. Degree must be completed by June 30, 2024.

The University of California Center, Sacramento (UCCS) is a system-wide program of the University of California. Since its inception in 2004, the program has offered UC students from across the 10-campus system opportunities to study public policy through seminars and internships in and around the state Capitol. The Center also serves as a conduit through which research-based knowledge generated on the 10 campuses is disseminated to lawmakers, legislative staff, and executive branch officials.

The Assistant Adjunct Professor will be responsible for teaching Political Science undergraduate Courses, including but not limited to courses on California policy and politics and on policy research and analysis, as well as performing administrative duties assigned as part of the UCCS academic and leadership team. Duties include teaching at least four undergraduate courses per year, mentoring undergraduate students engaged in research, and in addition, to contribute materially towards the Center's mission to increase student and alumni outreach, enhance the student experience, and expand the Center's research and knowledge sharing function.

The appointment will be housed at UCCS located in Sacramento, California. This is an in-person full-time position. In evaluating the candidates, the following criteria will be used: coursework and demonstrated knowledge of American Politics and public policy; quality of the graduate training program; demonstration of teaching ability; experience with research methods and evidence-based policy analysis; letters of recommendation; ability to complete degree before appointment; and interview. An acquaintance with California politics and policy making, policy research design and conduct, quantitative methods, and working with a diverse student body is considered advantageous. A reasonable estimated salary range for this position is \$74,600 – \$83,100, plus benefits.

To apply, please submit a cover letter, CV, teaching evaluations, statement on teaching, writing sample, and three letters of reference through the online application form found at <https://recruit.ucdavis.edu/JPF06340>. For full consideration, applications must be received by April 23, 2024. The position is open until filled.

The University of California is an equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty and staff.

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 4/9/2024
Salary: Competitive
eJobs ID: 13309

St. Mary's University

Rank: Visiting Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Law, Political Theory

Specializations: American Politics, Judicial Politics, Civil Rights & Liberties

The Department of Political Science at St. Mary's University is conducting a search for a one-year Visiting Assistant Professor faculty position to begin August 2024. The desired applicant should hold a Ph.D. (or be ABD) in political science from an accredited university with a concentration in American politics and a subfield expertise in public law, specifically constitutional law and judicial politics. A secondary subfield in political behavior, theory, civil rights and voting rights, or media and politics is preferred. The ideal candidate will also have some post-secondary teaching experience. Pending budgetary approval, the Department intends to conduct a search for a tenure-track position in these fields of study with a start date of August 2025.

The expected teaching load is four courses per semester. In addition to teaching introductory political science courses, the applicant should be able to offer upper-division undergraduate courses in public law, specifically constitutional law and judicial politics.

The Department of Political Science is the civic conscience of the University and fosters the building of civil society through the education of the whole student with a commitment to civic engagement and a focus on justice and service to society. To fulfill this role, the Department offers a Civic Engagement and Social Action course, which is required of majors and an option for the partial fulfillment of the social science core requirement. The Department resides in the College of Arts, Humanities and Social Sciences, the largest of the University's undergraduate schools.

St. Mary's University, as a Catholic Marianist University, fosters the formation of people in faith and educates leaders for the common good through community, integrated liberal arts and professional education, and academic excellence: www.stmarytx.edu/about. St. Mary's is the oldest Catholic university in the Southwest and continues to advocate the Marianist mission. St. Mary's enrolls approximately 3500 students in a diverse university with four schools, more than 40 academic programs including Ph.D. and J.D. programs, and numerous pre-professional programs. The successful candidate is expected to support and contribute to the University's Marianist educational mission.

Applications can be found at <http://stmarytx.applicantpro.com/jobs/> with the option to upload all supporting documents electronically. Along with the employment application, please also submit (1) a letter of application addressing interest in position, (2) curriculum vitae, (3) an unofficial* graduate transcript confirming the doctoral degree or progress towards the doctoral degree, (4) two letters of reference; (5) a statement of teaching philosophy; and (6) evidence of teaching excellence. A research statement is optional, and if included should discuss how the applicant's research informs their teaching. The Chair of the search committee for this position is Dr. Leona Pallansch, lpallansch@stmarytx.edu, Associate Professor of Political Science and Director of Pre-Law.

Review of applications will begin immediately and continue until the position is filled. Any offer of employment will be contingent upon successful completion of a clear background check and receipt of an official transcript* confirming progress towards or completion of doctoral studies.

St. Mary's University is a Hispanic-Serving Institution and an Equal Opportunity Employer. The University is committed to furthering diversity, equity, and inclusion and encourages all qualified candidates apply.

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/8/2024

Salary: Competitive

eJobs ID: 13307

Patrick Henry College

Rank: Professor of Government: American Politics & Policy

Subfield(s): American Government and Politics, Public Policy, Public Administration

Specializations: Political Parties & Organizations, Presidency, United States

Patrick Henry College seeks a professor of government (rank negotiable) to begin in the fall of 2024. Applicants should demonstrate a commitment to excellence in teaching and research and possess a strong Biblical worldview that aligns with historic orthodox Christian teachings. The ideal candidate will have an earned Ph.D. in Government or Political Science with the ability to provide leadership to PHC's vibrant American Politics and Policy program and teach a variety of courses in American Politics including Congress, Presidency, Campaigns and Elections, Public Policy, State and Local Government, and an introductory course in research methods.

Candidates should be evangelical Christians, in full agreement with the College's Statement of Faith and Biblical Foundations Statement, and supportive of the College's Mission, Vision, and Educational Philosophy.

PHC is a private, nondenominational, SACS and TRACS-accredited institution located near Washington, D.C., in Purcellville, Virginia. The classical liberal arts—wed to a strong Biblical foundation—are at the heart of the College's educational philosophy. This approach is evidenced by the College's unique sixty-three-credit core curriculum. PHC is known for its talented and highly motivated students and for its high academic quality.

The position is subject to the College's verification of credentials along with other information required by law and PHC's policies, including the successful completion of a background check. The position is pending final approval. Compensation is competitive. Review of applications will begin immediately.

To apply, submit a cover letter addressed to Dr. Mark T. Mitchell, Dean of Academic Affairs, along with curriculum vitae, a list of three references (one pastoral), a sample of scholarship (if available), and a personal statement of faith including an explanation of how faith shapes your teaching in the classroom. Please also include teaching evaluations or evidence of successful teaching if available. Application materials should be submitted to jobs@phc.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/4/2024

Salary: Competitive

eJobs ID: 13304

Florida International University

Rank: Assistant Teaching Professor (American Politics; Political Theory)

The Department of Politics and International Relations (PIR), in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, invites applications for a Teaching Assistant Professor (non-tenure track) position in American Politics and Political Theory, with a focus on online teaching and learning. Ability to teach online courses in American Politics and Political Theory (especially the introductory courses in these fields) is a must. A successful candidate will have significant experience with, and demonstrated effectiveness in, fully online teaching modalities. This faculty member will support online teaching in PIR and will assist the Director of Online Learning in this role. A Ph.D. in Political Science or a related discipline is required. The anticipated starting date is August 13, 2024.

The Department, situated in the Steven J. Green School of International and Public Affairs (<https://sipa.fiu.edu>), is home to more than 1,700 undergraduate majors, almost 100 graduate students, and 38 faculty (<https://pir.fiu.edu>). The university and the department value the diversity and inclusivity of our campus community and the curriculum. Faculty enjoy opportunities to work with colleagues in FIU's centers and institutes: the African and African Diaspora Studies program, the Center for the Administration of Justice, the Center for Women's and Gender Studies, the Cuban Research Institute, the Global Energy Security Forum, the Jack D. Gordon Institute for Public Policy and Citizenship Studies, the Jewish Studies Program, the Latin American and Caribbean Center, the Miami-Florida Jean Monnet European Studies Program, the Jaffer Center for Muslim World Studies, and more.

In September 2021, the Steven J. Green School of International and Public Affairs (Green School) received full membership in the Association of Professional Schools of International Affairs (APSIA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation, 5th in the Southeastern United States, and the 1st and only in the State of Florida.

Florida International University is a top public university that drives real talent and innovation in Miami and globally. Very high research (R1) activity and high social mobility come together at FIU to uplift and accelerate learner success in a global city by focusing in the areas of environment, health, innovation, and justice. Today, FIU has two campuses and multiple centers. FIU serves a diverse student body of more than 56,000 and 290,000 Panther alumni. U.S. News and World Report places dozens of FIU programs among the best in the nation, including international business at No. 2. Washington Monthly Magazine ranks FIU among the top 20 public universities contributing to the public good.

Qualified candidates are encouraged to apply to Job Opening ID 531925 at <https://facultycareers.fiu.edu> and include the following as part of their application: (1) a curriculum vitae, (2) a cover letter, (3) a statement of research interests, (4) a recent writing sample, (5) a statement of teaching philosophy and teaching interests, and (6) evidence of teaching effectiveness. Candidates will be requested to provide names and contact information for at least three references who will be contacted as determined by the search committee. Applications will be accepted until the position is filled.

If you have any questions, please contact the Department of Politics and International Relations at pir@fiu.edu.

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/3/2024

Salary: Competitive

eJobs ID: 13298

Trinity College

Rank: Visiting Assistant Professor in Political Science/American Politics

The Department of Political Science invites applications for a one-year Visiting Assistant Professor position in American Politics, starting Fall 2024. Candidates must have research expertise in the American Politics subfield and the ability to teach several undergraduate courses in this area. The teaching load is 2/3 each year. The Department seeks applicants who share our commitment to teaching a diverse student body, and we especially welcome applications from women, candidates of color, and other underrepresented groups.

Evidence of scholarly promise is required. Evidence of teaching effectiveness is desired, if available. A Ph.D. in Political Science should be completed or expected by August, 2024. To ensure full consideration, please submit a cover letter, a curriculum vitae, a statement of research and teaching interests that includes your approach to teaching diverse students, a scholarly writing sample, course syllabi and evaluations (if available), and at least three letters of reference to <https://trincoll.peopleadmin.com> https://trincoll.peopleadmin.com by May 15, 2024.

Candidates must be legally authorized to work in the United States. In particular, applicants who require the H-1B visa cannot be considered, and applicants who require sponsorship for visas other than the H-1B visa will be required to pay all costs associated with visa applications.

Start Date: Fall 2024

Application Deadline: 5/27/2024

Date Posted: 3/27/2024

Salary: Competitive

eJobs ID: 13280

University of Houston

Rank: Visiting Assistant Professor

Visiting Assistant Professor – American Politics

The Department of Political Science at the University of Houston invites applications for a Visiting Assistant Professor for the academic year Fall 2024-Spring 2025. We seek applicants who have research and teaching interests in American politics. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have

extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to undergraduate teaching. Review of applications will begin April 8 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003358. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.

For further information please contact Professor Jeffrey Church, Department of Political Science, University of Houston, at jchurch@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/20/2024

Salary: Competitive

eJobs ID: 13269

Purdue University

Rank: Clinical (Teaching) Assistant Professor- American Institutions

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Presidency, Judicial Politics, Legislative Studies

Clinical Assistant Professor in American Political Institutions

Purdue University's Department of Political Science is seeking to hire a Clinical Assistant Professor in American Political Institutions.

Clinical positions at Purdue are non-tenure track positions devoted to the practice and scholarship of teaching and engagement with three-year renewable contracts and a pathway to promotion to ranks of Clinical Associate and Clinical Full Professor.

Principal Duties

The person holding this position will teach courses on American political institutions in the Department of Political Science and teach some courses each year in the College of Liberal Arts' award-winning Cornerstone Program. The ability to teach courses in one or more of the following areas is particularly welcome: Presidency, Bureaucracy, Courts, American Constitutionalism, Public Law, and/or Public Policy. In addition, the person holding this position will engage with communities of practice and students to develop experiential learning opportunities at the local, state, and national levels. Those with prior experience interning or working in a national or subnational American political institution are especially encouraged to apply. The standard load for Clinical faculty is four courses per semester. A portion of the workload may be fulfilled through administrative or engagement roles such as managing the Department's internships or other similar programs.

Qualifications

Candidates must meet all requirements for the Ph.D. in political science or a closely related field by the date of employment. Candidates must have expertise in American political institutions. This position requires strong communication skills, an interest in contributing to the development and growth of student-focused programs, and evidence of preparation to teach high quality courses.

The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research, engagement, and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedures

To apply, please visit careers.purdue.edu and apply to position 30253. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Cover letter of interest that includes a statement describing how the applicant experience and training fit the principal duties and qualifications of the position, 3) a teaching statement. Finalists may be required to submit additional materials, including letters of recommendation from three academic references and transcripts. This position requires a background check.

Screening of applicants will begin on April 8 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact search committee chair Keith Shimko at kshimko@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/15/2024

Salary: Negotiable

eJobs ID: 13261

New School for Social Research

Rank: Associate or Full Professor of Politics and Director, the Zolberg Institute on Migration and Mobility

Subfield(s): Comparative Politics, International Relations, American Government and Politics

To apply, please visit https://newschool.wd1.myworkdayjobs.com/External/job/D---6-East-16th-Street/Associate-or-Full-Professor-of-Politics-and-Director--the-Zolberg-Institute-on-Migration-and-Mobility_JR105151

The Department of Politics at the New School for Social Research seeks applications for a tenured position as Associate or Full Professor in the politics of and policies of migration and mobility. This faculty position includes a significant administrative leadership role as Director of the Zolberg Institute on Migration and Mobility.

The Department of Politics specializes in critical, historical, grounded, and interdisciplinary approaches to the study of politics. Faculty and students bring the leading edge of scholarly debate and analysis into conversation with pressing issues of our time. The Department offers Bachelor of Arts, Master of Arts, and PhD degrees.

The Zolberg Institute on Migration and Mobility provides a space for research and scholarship, policy debate, and discussion with activists and artists around issues of global migration and mobility, their economic impact, political consequences and their meaning for issues of citizenship and identity.

The New School is strongly committed to diversity and inclusion in the workplace and particularly seeks applications from members of underrepresented groups, as well as candidates who share this commitment.

RESPONSIBILITIES

Candidates will be expected to sustain an active and innovative research agenda; to teach and advise graduate and undergraduate students; and to direct the Zolberg Institute on Migration and Mobility, a leading center for critical and applied scholarship to inform and

influence public debate and public policy at the national and global level. The appointment as Director is for a five-year term, on a renewable basis.

As Director of the Zolberg Institute on Migration and Mobility, the candidate will lead the Institute in program development, fund-raising, elevating the Institute's work nationally and internationally, hiring and managing staff; the director will report annually to the NSSR Dean with a budget proposal for the coming year and should be prepared to contribute to a possible new MA in Migration and Mobility Studies.

MINIMUM QUALIFICATIONS

PhD or equivalent degree in a relevant discipline or field.

We are open to candidates with a range of specializations and approaches in the broad field of migration, including policy and advocacy. Scholars working on the migration of people, goods, and ideas, as well as international law, global political economy, public policy, borders, transnational politics and social movements, diasporas, political geography, are encouraged to apply.

PREFERRED QUALIFICATIONS

Leadership experience at a research institute alongside an outstanding publication record in a relevant field.

WORK MODE

On-Campus Position: Faculty are expected to work on-campus due to the nature of the work in accordance with the University policies as set forth in the Full-Time Faculty Handbook.

SALARY RANGE

Associate Professor: \$108,000 - \$123,000

Full Professor: \$140,000 - \$155,000

The faculty holding the directorship will receive an additional salary supplement and receive one classroom course release.

PRIORITY APPLICATION DEADLINE

April 15, 2024

SPECIAL INSTRUCTIONS TO APPLICANTS

To apply, please submit:
a letter of application outlining qualifications and interest curriculum vitae
three letters of reference
two writing samples

We look forward to receiving your application!

To apply, please visit https://newschool.wd1.myworkdayjobs.com/External/job/D--6-East-16th-Street/Associate-or-Full-Professor-of-Politics-and-Director--the-Zolberg-Institute-on-Migration-and-Mobility_JR105151

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/13/2024

Salary: Competitive

eJobs ID: 13258

Wheaton College

Rank: Visiting Assistant Professor, Political Science

Specializations: Civil Rights & Liberties, Constitutional Law & Theory, Judicial Politics

The Department of Political Science at Wheaton College in Norton, Massachusetts invites applications for a Visiting Assistant Professor position in American politics for the 2024-25 academic year. The ideal candidate will possess the ability to teach introductory and upper-level courses in American politics and public law, including courses focused on the American legal system, Constitutional law/interpretation, civil liberties, civil rights, judicial politics and other courses in the candidate's areas of specialization. Teaching responsibilities will include introductory sections of U.S. government & politics, and research methods.

Minimum Qualifications:

A Ph.D. in Political Science (with an emphasis in judicial politics) is preferred. ABDs will be considered. If the candidate does not have the Ph.D. in hand, they will be hired as an instructor until the degree is obtained.

Preferred Qualifications:

Classroom experience is highly desirable.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/11/2024

Salary: Competitive

eJobs ID: 13249

University of Notre Dame

Rank: Postdoctoral Researcher or Visiting PhD Student

The Rooney Center for the Study of American Democracy at the University of Notre Dame is seeking two postdoctoral researchers or visiting PhD students as part of the university's Democracy Initiative for the academic year 2024-2025. Individuals selected for a postdoctoral position will have the option of renewing their appointment for a second year, conditional on satisfactory performance. A successful postdoctoral candidate will have a Ph.D. in Political Science or a closely related field conferred by June 30th, 2024. A successful visiting PhD student candidate will have a well-developed research agenda and will have completed their dissertation prospectus defense by June 30th, 2024. Expertise is required in one of the following categories:

? Legislative institutions, representation, and/or data science or within the fields of American or Comparative Politics; or

? Democratic attitudes, political psychology, and/or data science within the field of American Politics.

Review of applications will begin on April 15th. This position is located in South Bend, Indiana. Reasonable moving expenses will be covered.

In addition to carrying out independent research, this position will assist in the administration, analysis, and dissemination of the Notre Dame Health of Democracy Survey. The individual selected for this position will be affiliated with either the Representation and Politics in Legislatures Lab under the direction of Professors Jeff Harden and Rachel Porter or the Politics, Organizations, and Psychology Research

Lab under the direction of Professors Matthew Hall and Brittany Solomon. The individuals in these positions can expect to devote approximately 50% of their time to activities related to research assistantship and collaboration with their research lab, 10% of their time to helping administer the Health of Democracy Survey as well as writing public-facing analyses using survey data, and 40% of their time to independent research. The individuals selected for these positions will have the opportunity to attend and present at the Rooney Center Seminar Series, will have dedicated office space in the Political Science Department, and will be part of a cohort of four visiting researchers. In addition, the position includes \$5,000 per year in research funds.

A successful postdoctoral candidate will have a Ph.D. in Political Science or a closely related field conferred by June 30th, 2024 and will have earned their PhD no sooner than 2021.

To apply, please submit a cover letter that includes a description of your current research, a curriculum vitae, a writing sample, and two letters of recommendation to <http://apply.interfolio.com/142189>

Start Date: Fall 2024

Application Deadline: 4/15/2024

Date Posted: 3/8/2024

Salary: Competitive

eJobs ID: 13245

Butler University

Rank: Lecturer

Subfield(s): Comparative Politics, American Government and Politics, International Relations

Position Overview

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department's present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant's teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;

- a curriculum vitae;
- a statement of teaching philosophy;
- a sample syllabus; and
- a list of 3-5 references including name, title and contact information. Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at rlturne1@butler.edu.

About Butler and the Political Science Department

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/7/2024

Salary: Negotiable

eJobs ID: 13244

Centenary College of Louisiana

Rank: Visiting Assistant Professor of Political Science: American Politics and Government

Centenary College of Louisiana invites applications for a two-year position at the rank of Visiting Assistant Professor in Political Science to begin August 2024. There is a pathway for consideration for tenure track.

Candidates should be broadly trained in American Politics and prepared to teach a range of introductory and upper division courses including constitutional law and civil liberties, and the Presidency. Research

interests in Race and Ethnic Studies, Latin American Politics, Black Politics, African American Studies or Social Justice are preferred.

Preference will be given to candidates with strong teaching experience and a background in a liberal arts education. Strong teaching skills, a record of scholarship, and a sincere commitment to student mentoring are required. We are especially seeking a candidate who will contribute to developing new

courses to add to our existing political science offerings. The teaching load is six courses per year, with the opportunity to teach courses in the Centenary in Paris program and/or May immersion term as part of the load. We provide opportunities for mentorship and professional development in teaching and advising, and we hope to find a colleague who values continued growth in these areas. Professional development funds (e.g., for conference travel) and competitive internal research support are available. A completed Ph.D. by August 2024 is preferred.

The Department of History and Political Science consists of four full-time tenured/tenure-track members, two in Political Science and two in History. In each discipline, one member teaches American content and

the other teaches International content, with all four members working closely to align our pedagogy and the interests of the department. For more information about our department, visit our website at <https://www.centenary.edu/academics/departments-schools/history-and-political-science/> Centenary College of Louisiana is a selective, residential, national liberal arts college. Centenary's beautiful campus in Shreveport's Highland neighborhood is home to a community of faculty, staff, and students who encourage each other to think critically, care deeply, and achieve more. Centenary is Louisiana's only U.S. News & World Report Top National Liberal Arts College and is ranked as one of Princeton Review's "Best 388 Colleges." The College is in the Shreveport-Bossier City metroplex in NW Louisiana, which boasts a rich cultural heritage and easy access to other major cities in the South.

Centenary College offers excellent benefits to faculty including comprehensive insurance options, free on campus benefits including membership to the campus fitness center and entry to all athletic and performance events, and annual support for professional development.

Centenary recognizes that diversity is essential to its goal of providing an educational environment where students explore the unfamiliar, invent new approaches to understanding, and connect their work and lives to the world at large. We thus encourage applicants who would add to the College's diversity of ideas, beliefs, experiences, and cultural backgrounds. Women, minorities, veterans, and people with disabilities are especially encouraged to apply. EOE.

Review of applications will begin immediately and continue until the position is filled. Applicants should submit a letter of application, curriculum vitae, unofficial transcripts, a statement of teaching philosophy, and the contact information for three references to Dr. Amanda Donahoe via email:

hr@centenary.edu. Official transcripts, three letters of recommendation, and a background check are required before a candidate can be hired.

Submit materials to hr@centenary.edu or to:
Political Science Search Committee
c/o Department of Human Resources
Centenary College of Louisiana
2911 Centenary Blvd.
Shreveport, LA 71104

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/28/2024

Salary: Competitive

eJobs ID: 13229

University of North Florida

Rank: Assistant Professor: American Politics

UNIVERSITY OF NORTH FLORIDA: Assistant Professor – American Politics

The Department of Political Science and Public Administration at the University of North Florida seeks a candidate for a tenure-track position as an Assistant Professor in American politics and government beginning in August 2024. The department seeks broadly trained scholars and the position is open with regards to subfields of American politics. The department is home to a nationally renowned polling center (ranked 12 in FiveThirtyEight's aggregate pollster ratings) and is open to strengthening an already robust cluster of public opinion/survey research scholars.

The department also welcomes candidates with experience in and openness to innovative teaching technologies including distance learning and hybrid classes. There are also opportunities for the selected candidate to teach in the department's Masters of Public Administration and Masters of International Affairs programs. UNF faculty are expected to maintain the highest standards of academic excellence in all phases of instruction, research/scholarship/creative activity, and service. The teaching load is negotiable (3/3 or less). A Ph.D. in Political Science, Government, or a related discipline is required by August 2024. The anticipated salary is \$63,000 to negotiable.

Applicants must complete an online application and upload supplemental documents at www.unfjobs.org to be considered for this position. Applicants who do not apply online and/or upload all the required documents will not be considered for this position. Once you submit both your completed application and uploaded documents, you will receive a confirmation number. Keep the confirmation number for your records. Applicants must attach the following required documents to be considered for this position.

- (1) a letter of interest
- (2) a complete curriculum vitae
- (3) plan for future research
- (4) graduate school transcripts
- (5) evidence of teaching effectiveness
- (6) list of three professional references

Review of applications will begin on March 11, 2024, and will continue until the position is filled.

Note: Official transcripts are required by the time of employment.

You must apply online at www.unfjobs.org and submit all required documents to be considered an applicant for this position. UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution. Note: Recommendation letters will be required prior to any on-campus interviews.

For further information, please contact search committee chair Michael Binder via email at m.binder@unf.edu.

UNF is a Carnegie Community Engaged institution. This designation celebrates the University's collaboration with community partners from the local to the global level. It reflects UNF's mission to contribute to the public good and prepare educated, engaged citizens. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and service. The successful candidate will be able to excel at teaching courses throughout the curriculum, conduct research involving undergraduate and graduate students, and be committed

to increasing the participation of the members of underrepresented groups.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/15/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13200

Connecticut College

Rank: Visiting Assistant Professor of American Environmental Politics and Policy

Visiting Assistant Professor of American Environmental Politics and Policy

The Environmental Studies Program and the Department of Government and International Relations at Connecticut College invites applicants for a one-year joint position as a visiting assistant professor in Environmental Studies and the U.S. politics subfield, whose focus is on U.S. environmental politics and policy, and who can teach a range of courses on U.S. environmental politics, policy, law and institutions. In addition to an introductory US Politics and Government course and an introductory environmental studies course, the successful candidate must be able to teach three intermediate courses in some aspect of U.S. environmental politics and policy, one of which will be a senior seminar in the field of environmental politics and policy (for a total of five courses). These politics and policy courses could, for example, focus on environmental institutions, law and courts, public policy, environmental justice, or environmental policy history.

A PhD or ABD in political science, government, public policy environmental studies, or a closely related field is required. The projected start date is July 1, 2024.

As a joint appointment between the Environmental Studies Program and the Department of Government and International Relations, the successful candidate will have the opportunity to participate in the collegial work of both academic disciplines. There are also opportunities to become involved in the College's interdisciplinary environmental sustainability certificate program or the work of the Office of Sustainability.

Applicants should upload a letter of application, a C.V., teaching evaluations, a writing sample, graduate transcripts (can be unofficial), and at least three letters of recommendation to <http://apply.interfolio.com/140887>

E-mail inquiries should be sent to Doug Thompson, Director of the Environmental Studies Program at dmtho@conncoll.edu. Applications should be submitted by March 6, 2024 for full consideration.

The teaching load for a full-time visitor is five courses per academic year. We value the contributions visitors bring to our community and encourage their active engagement with their departments and all aspects of campus life during the course of their appointment. Visiting faculty are initially participating members of the faculty and voting members in their second and subsequent years; their presence is welcome at all faculty meetings.

Connecticut College is a private, highly selective institution with a demonstrated commitment to outstanding faculty teaching and research. We recognize that intellectual vitality and diversity are inseparable. The College seeks creative scholars excited about working in a liberal arts setting, with its strong focus on engaged teaching,

participation in shared governance, and active involvement in an institution-wide advancement of diversity, equity, and inclusion. AA/EOE

Effective June 8, 2023 Connecticut College no longer mandates the COVID-19 vaccine or boosters. The College strongly recommends that all students and employees be vaccinated and remain updated with their COVID-19 boosters.

Currently, the College is not sponsoring visas for this position.

Start Date: Fall 2024

Application Deadline: 3/6/2024

Date Posted: 2/9/2024

Salary: Competitive

eJobs ID: 13185

College of William & Mary

Rank: Visiting Assistant Teaching Professor of Government (American Politics)

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a 1-year, non-tenure track Visiting Assistant Teaching Professor of Government instructional position that will begin August 10, 2024.

We seek an individual who can teach introductory undergraduate courses in American Politics, as well as upper-level classes in their area of specialization. An ability to teach an upper-level seminar in American politics or courses on political behavior and/or research methods is valuable but not required. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load. One year non-tenure track.

Required Qualifications: A Master's degree in political science or related field is required. Demonstrated ability to teach introductory undergraduate courses in American Politics.

Preferred Qualifications: A Ph.D. or ABD is preferred at the time appointment begins (August 10, 2024). Previous teaching experience strongly preferred. Ability to teach an upper-level seminar in American politics or courses on political behavior and/or research methods is valuable but not required.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching interests that describes how your scholarly work informs your approach to teaching and mentoring, and evidence of teaching effectiveness. A diversity statement is not required. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in Government in any of the aforementioned required documents. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, March 5, 2024. Applications received after the initial review date will be considered if needed.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/5/2024

Salary: \$50,000 - \$59,999
eJobs ID: 13157

University of Virginia

Rank: Postdoctoral Research Associate

Postdoctoral Research Associate

The Program on Constitutionalism and Democracy (PCD) in the Department of Politics at the University of Virginia invites applications for a Postdoctoral Research Associate and lecturer position. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition.

Postdoctoral Research Associates will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3500). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available. The Postdoctoral Research Associate will report to Professor James Ceaser. The anticipated start date is August 25, 2024. Applicants must complete all requirements for their PhD, including a successful defense, prior to start date. The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance.

This position is located in Charlottesville, VA.

Minimum Requirements

Education: Doctoral degree

Application Instructions

Apply Now. Internal applicants must apply through their UVA Workday profile by searching 'Find Jobs.' Complete an application online with the following documents:

- CV
- Cover letter
- A brief statement of research interest
- A writing sample (no more than 25 pages)
- Contact information for three references

Upload all materials into the resume submission field, multiple documents can be submitted into this one field. Alternatively, merge all documents into one PDF for submission. Applications that do not contain all required documents will not receive full consideration. The position will remain open until filled. This position will not sponsor applicants for work visas. The University will perform background checks on all new hires prior to employment. This position is a restricted position and is dependent upon project need and performance.

For additional information about the position, please contact Danielle Charette. For questions about the application process, please contact Margaret Weeks.

For more information about UVA and the Charlottesville community please see <http://www.virginia.edu/life/charlottesville> and <https://embarkva.com/>.

Physical Demands

This is primarily a sedentary job involving extensive use of desktop computers. The job does occasionally require traveling some distance to attend meetings, and programs.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/5/2024

Salary: Competitive

eJobs ID: 13164

University of South Carolina

Rank: Fulltime Professional Track Instructor in American Politics

Full-Time Instructor in American Politics

University of South Carolina

Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in American Politics to begin August 16, 2024. We seek candidates who have experience teaching a wide range of classes in American Politics, including American National Government and other courses focused on the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to

apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information (including telephone number and email address) for three references. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on March 15, 2024. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/163205>

Please contact the search committee chair, Dr. David Darmofal (darmofal@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2024

Date Posted: 2/1/2024

Salary: Competitive

eJobs ID: 13155

University of South Carolina

Rank: Fulltime Professional Track Instructor in Public Law or American Politics

Full-Time Instructor in Public Law or American Politics

University of South Carolina

Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in Public Law or American Politics to begin August 16, 2024. We seek candidates who have experience teaching a wide range of classes including Constitutional Law, Civil Liberties, Judicial Process, American National Government, and other courses focused on the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The

University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information (including telephone number and email address) for three references. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on March 15, 2024. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/163210>

Please contact the search committee chair, Dr. David Darmofal (darmofal@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2024

Date Posted: 2/1/2024

Salary: Competitive

eJobs ID: 13154

Montclair State University

Rank: Postdoctoral Teaching and Learning Fellow: Equity and the Law

Subfield(s): Public Law, Public Policy, American Government and Politics

MONTCLAIR STATE UNIVERSITY

POSITION DESCRIPTION:

Consider the opportunity to participate in a unique opportunity as a post-doctoral teaching and learning fellow at Montclair State university. This role is unique in that it is focused on developing superior teaching skills to prepare the successful candidate for a career in academia and it represents a joint appointment across the Departments of Political Science and Law and Justice Studies. The primary focus for this role is on issues of equity and law. This postdoctoral position is designed to address the "preparation gap" faced by First Generation and/or minoritized students seeking to attend law school. The successful candidate will have scholarly expertise in issues of equity and law, with a keen interest in pedagogical exploration to bridge academic disparities among students. The Departments of Justice Studies and Political Science both house rigorous academic programs taught by dedicated faculty who are focused on the success of students. Responsibilities:

Teaching: The PDTLF Fellow will teach introductory courses in both departments and develop a special seminar on Equity and the Law.

The PDTLF fellow is also expected to contribute to the life of the department, college, and university by engaging in high impact pedagogies and programming events within their respective fields of expertise to attract and retain superior students and support their preparation for careers and post-graduate work, particularly for those seeking a law degree.

The fellow will conduct research to explore effective pedagogical strategies for addressing the preparation gap among students aspiring to attend law school. This includes developing innovative teaching methods, assessing student needs, and contributing to the scholarly discourse on legal education. The university will also provide the fellow with a mentor to support their success while at the university.

Collaboration: The fellow will collaborate with faculty members in both departments to enhance cooperation and interdisciplinarity. The goal is to develop sustainable programs and initiatives that address the preparation gap, benefiting not only the host departments but also other university departments.

The Department of Political Science and Law will serve as the home department. This is a 12-month position beginning on September 1, 2024.

https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow_R1003544%252Fapply%252FapplyManually

QUALIFICATIONS:

Ph.D. in Political Science, Law, Justice Studies, or a related field.

Expertise in issues of equity and law, with a focus on the U.S. legal system.

Commitment to pedagogical curiosity and innovation.

Ability to teach a range of introductory and specialized courses in both departments.

Strong research background and interest in addressing challenges faced by underprepared students.

COLLEGE/SCHOOL AND DEPARTMENT DESCRIPTIONS

The College of Humanities and Social Sciences is the university's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer three majors, including Political Science; Jurisprudence, Law and Society; and Policy Studies. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. Justice Studies is a broad-based interdisciplinary curriculum offering a rigorous course of study that

examines the intersection of justice, law, policy and social change. Students in the major may focus their studies in one or more of the concentrations of Criminal Justice or International Justice. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

THE UNIVERSITY

Montclair State University is nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 10 colleges and schools that serve 21,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of MSU and who value teaching a diverse student population, many of whom are first generation students.

SALARY RANGE: Commensurate with experience

STARTING DATE: September 1, 2024

REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which should be uploaded to the application site.

APPLY BY: The position is open until filled and application review begins immediately.

Department

Political Science and Law
Position Type

Faculty

Contact Information:

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email talent@montclair.edu.

EEO/AA Statement

Montclair State University is an Equal Opportunity/Affirmative Action institution with a strong commitment to diversity.

Additional information can be found on the website at www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/

Title IX and 34 C.F.R. 106 Policy

Montclair State is required by Title IX and 34 C.F.R. 106 not to discriminate on the basis of sex or gender, and does not discriminate on the basis of sex or gender in the operation of education programs and activities. The requirement to not discriminate on the basis of sex or gender in the operation of education programs and activities extends to admission and employment. For further details, please visit: <https://www.montclair.edu/human-resources/job-seekers/>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/21/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13110

St. Olaf College**Rank: Postdoctoral Fellow**

The Institute for Freedom and Community (IFC) at St. Olaf College invites applications for a postdoctoral fellowship for scholars doing innovative work that deepens our understanding of public policy challenges, broadly understood. We welcome applicants from multiple disciplinary traditions, including but not limited to public health, political science, and economics. Priority will be given to candidates whose work can speak to major questions in multiple disciplinary traditions.

The post-doctoral fellow will be appointed to an appropriate academic department at the college. Post-Doctoral Fellows will teach three policy/public affairs courses per year through their home department, pursue their own scholarly research, participate in various IFC-sponsored events on campus, and contribute through their teaching and scholarly activities to public affairs education on campus. This is a two-year fellowship beginning mid-August, 2024.

Start Date: Summer 2024

Application Deadline: Open until Filled

Date Posted: 1/17/2024

Salary: Competitive

eJobs ID: 13096

Catawba College**Rank: Assistant Professor of Politics**

Subfield(s): American Government and Politics, Public Policy, Other

The Department of Politics at Catawba College seeks a tenure-track assistant professor of political science who is a generalist in American politics and can offer courses in administration of justice/criminal justice studies. The position would begin in August 2024, with expectations of candidates having their Ph.D. in political science in hand.

The college's faculty lead four courses each semester and are expected to be innovative and engaging instructors. Excellence in the classroom is the primary focus of faculty evaluation. At the same time, the

College seeks candidates who will engage in professional scholarly activities that could include students as co-participants. Service to the department, college and the community are also components of tenure evaluation.

Specific Duties and Requirements:

- An engaging teaching philosophy and demonstrated excellence in delivering courses in American politics (introductory and upper-level courses, with particular focus on American political institutions, public policy, and political behavior) and administration of justice/criminal justice studies (including introduction to criminal justice, judicial process, and other current and potential upper-level offerings).
- Focus on combining the values and strengths of liberal studies (such as critical thinking, analytical problem solving, and communication skills) with career preparation, guided by the goal of preparing students for professional opportunities in public service and responsible citizenship.
- The successful candidate will also contribute to the college's First Year Seminar Program and the College Honors Program, both of which are interdisciplinary-based approaches to unique topics selected by the faculty member.

The Department of Politics advances an education that unifies the ideals of liberal arts with professional education to help students reach their highest potential while becoming responsible citizens. In particular, the department seeks to promote: civic literacy and knowledge; public service; proficiency in communication; ability to think critically and creatively; ability to apply analytical and problem-solving capabilities; possession of ethical reasoning in their decision-making; and knowledge of what it means to be a citizen at the local, regional, national, and global level. The department includes a major in politics, which can be combined with a pre-law concentration or a public administration concentration, and an interdisciplinary major in the administration of justice.

Catawba College provides an undergraduate experience focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs. Catawba is a learning community that provides students unique opportunities to explore vocation, defined as helping students to consider their calling, their passions, and their purpose as they identify a path to reach their highest potential. More information about Catawba College is at catawba.edu.

APPLICATION PROCESS:

Applicants must submit the following materials, in a single file, pdf version only, to Dr. Michael Bitzer, Chair of Politics, at politics@catawba.edu

- Cover Letter
- Philosophy of Teaching Statement
- Current Curriculum Vitae
- Contact information for three (3) professional references

The College will consider completed materials beginning on February 15, 2024.

Catawba College is a private institution of 1,200 students located in Salisbury, North Carolina, a city of 35,000 residents which is equidistant from Greensboro, Winston-Salem, and Charlotte. Catawba provides an education focused on an institutional philosophy of a liberal

education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs, including general education and majors, and from the first year to senior years. The College's current mission is to provide "students an education rich in personal attention that blends the knowledge and competencies of liberal students with career preparation" and to enable "students to reach their highest potential while becoming responsible citizens."

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/10/2024

Salary: Negotiable

eJobs ID: 13085

University of Texas, Arlington

Rank: Associate Professor

Specializations: American Politics, Electoral Behavior, Environmental Policy

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a full-time, tenured associate professor to begin in August 2024. The successful applicant will conduct research and teach in the area of American Politics. We are especially interested in candidates who can teach and expand our current offerings in public opinion, elections, or public policy (e.g., health, social, and energy/environmental policy, or policy process theory).

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-division undergraduate courses, and Master's level courses. Candidates should demonstrate a record of excellence in social science research, undergraduate and graduate teaching, and service appropriate for a tenured professor. The faculty member may assist the department in efforts to recruit, advise, and engage students and develop and refine the department's curriculum.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/26907> and submit the following materials: a cover letter, a current curriculum vitae, a published writing sample (article or book chapter), a research statement, a teaching statement, and evidence of teaching ability (2-3 course evaluations and/or syllabi). Applicants should also provide the names and contact information for three references. Review of applications will begin on February 15, 2024 and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Brent Boyea at boyea@uta.edu.

Start Date: Fall 2024

Application Deadline: 2/15/2024

Date Posted: 12/22/2023

Salary: Competitive

eJobs ID: 13065

George Washington University

Rank: Assistant Professor

Political Management Faculty (Assistant Professor), Graduate School of Political Management (GSPM)

Position Description Summary

The College of Professional Studies (CPS) of The George Washington University invites

applications from qualified applicants for this Assistant Professor, full-time fiscal year faculty position at the Graduate School of Political Management (GSPM). This is a twelve-month, non-tenure-track, renewable appointment with an initial appointment period of three years, beginning as early as Fall 2024.

The GSPM master's degrees in Political Management and Legislative Affairs educate students in applied politics, as they relate to campaigns and elections, advocacy and lobbying, political leadership and strategic communications. There are four degree programs within the Graduate School of Political Management: Political Management in, Legislative Affairs, Strategic Public Relations, and a Spanish-language degree in Political Communication and Strategic Governance.

For more information on the program and/or GSPM, see <https://gspm.gwu.edu>.

Specific Duties and Responsibilities

The faculty member is responsible for teaching five courses per academic year; undertaking research for GSPM; sponsoring, supporting, and collaborating with fellow scholars through the CPS Visiting Scholars-Practitioners Program; participating in public thought leadership and media opportunities; facilitating experiential learning opportunities for students (e.g., capstones, internships, study abroad, residencies); and participating in the advancement of CPS's mission via service. The faculty member may also assist the Program Directors in efforts to recruit, advise, and engage students and develop and refine program curricula. Modalities of course offerings (face-to-face, online, and hybrid) will be determined at the discretion of the University.

Minimum Qualifications

Applicants must have: 1) an advanced degree such as a PhD, MA, a law degree, or other relevant degree in Political Science or a closely related field by the date of appointment; 2) experience in the field of applied politics (e.g. state and federal electoral campaigns, political offices, congressional fellowships, government relations, policy advocacy and research); 3) demonstrated ability to teach graduate level courses in political management and/or legislative affairs; 4) demonstrated excellence in teaching.

Advertised Salary

Salary will be commensurate with experience.

Special Instructions to Applicants

Complete an online faculty application at <https://www.gwu.jobs/postings/107157> and upload a cover letter, Curriculum Vitae, and any additional materials to demonstrate teaching

proficiency. Only complete applications will be considered. Review of applications will begin on January 12, 2024 and will continue until the position is filled.

Employer will not sponsor an employment Visa.

Background Screening

Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement

The university is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/14/2023

Salary: Competitive

eJobs ID: 13041

University of Florida

Rank: Manning Dauer Eminent Scholar Chair

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenured (Associate or Full) Professor in American Politics, to hold the Manning Dauer Eminent Scholar Chair, beginning August 16, 2024.

The Department seeks to hire faculty broadly engaged in scholarly research that is field-bridging, adding to our long tradition of intellectual diversity and pluralism. Applicants should have strong research complementarities to existing strengths in the American subfield. We expect applicants to envision innovative uses of the considerable resources of the Dauer Chair in pursuit of their own research, which should simultaneously build the Department's graduate program and national reputation. Applicants should have an established track record of original scholarship and success in grants and/or other external funding supporting an active research agenda.

The Manning Dauer Eminent Scholar Chair is made possible by the generous bequest of the late Manning Dauer, founding chair of the Department and President of the Southern Political Science Association. The Dauer Chair is expected to actively mentor graduate students toward successful careers in American Politics, engage and enrich colleagues conducting research in American politics, and be an active colleague in the Department, the College, the University, and the discipline.

The successful candidate will be tenured upon hire as an Associate or Full Professor and is expected to teach one American Politics course each fall and spring semesters, with at least one course at the graduate level.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 6th in the country among public universities (US News and World

Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

<https://explore.jobs.ufl.edu/en-us/job/529515/manning-dauer-eminent-scholar-chair>

Start Date: Fall 2024

Date Posted: 12/1/2023

Salary: Competitive

eJobs ID: 12956

Rowan University

Rank: Open Rank Tenure/Track Faculty Position, Political Science

Subfield(s): American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click here.

Minimum Qualifications: Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenure-track-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/19/2023

Salary: Competitive

eJobs ID: 12902

Sweet Briar College

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, American Government and Politics

Job Title: Assistant Professor of Political Science

Classification: Full-time, benefits eligible, tenure-track faculty position

Reports To: Social Sciences and Humanities Division Head

Job Summary/Objective:

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions

to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other. With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

Start Date: Fall 2024

Application Deadline: 1/15/2024

Date Posted: 11/13/2023

Salary: Competitive

eJobs ID: 12881

Georgia State University

Rank: Lecturer in American Politics

Full-Time Teaching Track Lecturer (Promotion Eligible) in American Politics

The Department of Political Science at Georgia State invites applications for a full-time Lecturer position in American Politics to begin Fall 2024. Lecturers at Georgia State are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

Lecturers at Georgia State have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate and master's level education, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. Georgia State is an institutional member of the

National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

Required Qualifications:

- Ability to effectively teach Introduction to American Government, as well as other political science courses in the major of interest to the candidate, both online and in-person.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or with evidence that a Ph.D. will be awarded by Summer 2024, in Political Science or related field.

Preferred Qualifications:

- An interest in online educational innovation.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi and any additional evidence of teaching effectiveness. Applicants should also provide a list of at least three professional references (name, title, email address and telephone number) who are willing to provide letters of reference. Please submit all materials electronically to polsearch@gsu.edu.

Review of applications will begin on January 15, 2024, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/23/2023

Salary: Competitive

eJobs ID: 12790

Morningside University

Rank: Assistant Professor of Political Science

Specializations: State Politics, Constitutional Law & Theory, Research Methods

Applications are invited for a tenure-track position in American Politics in the Department of Social Science with specialization in such areas as U.S. political institutions, public law, state and local politics,

public policy, and/or research methods. The successful candidate will bring a quantitative approach that complements the department's commitment to methodological diversity and innovative approaches to teaching and research. Teaching responsibilities may include Introduction to U.S. Government, U.S. Law, US Constitution, State and Local Government, Research Methods in Political Science, Congress & Presidency, courses in general education (including a course in introductory statistics and first-year writing), and other courses in the applicant's area(s) of expertise. Ideal candidates will have an active scholarly agenda that may include collaborating with students.

Candidates must have a Ph.D. in political science or a closely related discipline; ABD will be considered. This position is a nine-month appointment beginning August 12, 2024. The teaching load is 20 credits per academic year plus a May term course once every three years.

Morningside, a private university located in Sioux City, Iowa, is admired for both its rich, connected campus community and exceptional active learning experiences. Established in 1894, the university has been led by its 13th president Dr. Albert Mosley since 2022 and is nestled within a serene 69-acre park-like campus in the heart of Iowa's fourth largest city. Morningside also offers academic environments at its 77-acre learning farm and at the Sioux Gateway Airport for its School of Aviation. The institution serves a community of approximately 2,300 students from almost all 50 states and more than 30 countries.

As a testament to its learning outcomes, more than 80% of undergraduate students have engaged in an internship, externship, student teaching, or preceptorship upon graduation, and for more than a decade 99% of students have gone on to a job or graduate school in their field of study within six months of graduation.

Residential undergraduate students can expect a tranquil and secure campus environment, propelling personal and professional growth. Student life includes around 50 student-led clubs and organizations, a wide array of visual and performing arts opportunities, and 28 varsity sports that regularly receive conference and national recognition. Morningside is also proud to serve as a regional resource for the Siouxland area, offering a variety of on-campus events and activities for students, alumni, and the community at large. Learn more at morningside.edu.

Review of applications for the position will begin immediately and will continue until filled. For fullest consideration, applicant materials should be received by Oct 31, 2023. Candidates for searches must have current authorization to be employed in the U.S. without employer sponsorship. Successful completion of a background check and education verification are required. All qualified applicants will receive consideration for employment without regard to age, sex, religion, creed, race, color, gender identity, sexual orientation, disability, genetic information, national origin, or other characteristics protected by state and federal law. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Director of Human Resources at welp@morningside.edu. Apply on-line only by submitting an email to facultysearch@morningside.edu entering Political Science Search in the subject line and attaching a PDF or Microsoft Word files for the following documents: A cover letter, current curriculum vitae, a statement of teaching philosophy, a brief statement of research interests, and three letters of recommendation. If the letters of recommendation are not included in the application, they must be submitted electronically to the "facultysearch" email address provided above. Questions about the position may be addressed to Dr. Brian McFarland, mcfarlandb@morningside.edu.

Start Date:

Date Posted: 10/4/2023

Salary: Negotiable

eJobs ID: 12663

University of Florida

Rank: Assistant Professor in American Politics (Judicial)

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics (Judicial) to begin August 16, 2024. The Department is open to all fields of specialization, including but not limited to the carceral state, citizenship and immigration, digital technology, and more generally on judicial decision-making and the evolution of civil and criminal law in the United States.

The Department seeks to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism in keeping with the themes of our recent cluster hires. While we are open to fields of study, we are particularly interested in candidates who combine rigorous and original scholarship and evidence of grant activity.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. Of particular interest are course offerings on the courts, constitutional law, or the judicial process at the upper division undergraduate and graduate levels. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus.

More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked the Number 1 public university in the United States by Wall Street Journal in its "2024 Best Colleges in the U.S." report. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/21/2023

Salary: Competitive

eJobs ID: 12574

Catholic University of America

Rank: Assistant Professor of Politics

Subfield(s): American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation's capital. The department's Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/7/2023

Salary: \$70,000 - \$79,999

eJobs ID: 12478

Catholic University of America

Rank: Clinical Assistant Professor of Politics

Subfield(s): Public Policy, Comparative Politics, American Government and Politics

Specializations: American Politics, Latin American, Political Theory

Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/7/2023

Salary: \$70,000 - \$79,999

eJobs ID: 12475

University of Pittsburgh

Rank: Assistant Professor - American Politics

Assistant Professor – American Politics

The Department of Political Science at the University of Pittsburgh invites applications for a tenure-stream position at the level of Assistant Professor of American Politics, with a focus on partisanship, polarization, representation, and challenges to democracy. We are particularly interested in candidates working in areas including (but not limited to) group identity and bias, media consumption, public-elite interactions, and policy responsiveness. Preferred candidates would also complement the Department's current strengths, which include state politics, identity politics, structural racism, and community-engaged research. In addition, while it is not required for this position, we also value the ability of an applicant to augment the Department's and the University of Pittsburgh's training and reputation in computational social science and methodology. Applicants are required to have or expect to have a Ph.D. in Political Science or a related field before the appointment begins. Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. In order to ensure full consideration, applications must be received by September 22, 2023, and the review of applications will continue until the position is filled.

Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets. The University of Pittsburgh requires all Pitt constituents (employees and students) on all campuses to be vaccinated against COVID-19 or have an approved exemption. Visit coronavirus.pitt.edu to learn more about this requirement.

Applicants should be submitted at the following site:

https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23006664&tz=GMT-04%3A00&tzname=America%2FNew_York

The political science Department telephone number is (412) 648-7290; the contact e-mail address is nek89@pitt.edu.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets.

Start Date: Fall 2023
Application Deadline: 9/23/2023
Date Posted: 8/29/2023
Salary: Negotiable
eJobs ID: 12396

Salem State University

Rank: Faculty - Public Policy - Full Time, Temporary
Subfield(s): American Government and Politics, Methodology, Public Policy
Specializations: Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department's Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching
 Demonstrated expertise in community-based research
 Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)
 Prior applied experience in non-profit or public sector settings
 Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email eo-hr@salemstate.edu.

Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 8/23/2023
Salary: \$70,000 - \$79,999
eJobs ID: 12351

Yale University

Rank: Assistant/Associate/Full Professor, Political Science
Subfield(s): American Government and Politics, Comparative Politics, International Relations
Specializations: American Politics, Political Economy, International Law & Organizations

Position Description

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or

Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Date Posted: 8/7/2023

Salary: Negotiable

eJobs ID: 12216

Yale University

Rank: Assistant/Associate/Full Professor, Quantitative Political Science

Subfield(s): Comparative Politics, American Government and Politics, Methodology

Specializations: Quantitative Methods, Political Economy, American Politics

Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less)

research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Application Deadline: 7/31/2024

Date Posted: 8/7/2023

Salary: Negotiable

eJobs ID: 12215

Bloomsburg University

Rank: Political Science Temporary Pool-Intro to and U.S. Government

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101: Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University

<https://archive.bloomu.edu/catalog->

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for

hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and

local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex

discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8844

COMPARATIVE POLITICS

Rice University

Rank: Lecturer in Political Science

Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a full-time, benefits-eligible, non-tenure track Lecturer position. The start date of the position is July 1, 2024. Candidates must currently have a Ph.D. or complete the Ph.D. by July 1, 2024.

Lecturers are expected to teach undergraduate courses, be available to meet with students during office hours, and contribute to a positive department culture. The teaching load is 3-3 and the initial contract is for two years. Applicants should be prepared to teach courses in applied research methods plus courses in one or more of these substantive areas—comparative politics, international relations, American politics, or social policy analysis. Successful candidates will be committed and skilled teachers who seek to meet the highest standards of pedagogy.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our faculty, staff, and students. We encourage applications from individuals who have been historically underrepresented in academia, including people of color, LGBTQI+ people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is May 15, 2024. A complete application must include a letter of application; a curriculum vitae; a teaching statement that addresses teaching experience and approach and discusses issues of diversity, equity, and inclusion; graduate school transcripts; one or more course syllabi; evidence of quality of past teaching; and three letters of recommendation (applicants must provide contact information for three references who will be contacted automatically for letters of recommendation). All applications should be submitted electronically at apply.interfolio.com/145557.

Equal Opportunity Employer - Females/Minorities/Veterans/Disabled/Sexual Orientation/Gender Identity

Start Date: Summer 2024

Application Deadline: Open until Filled

Date Posted: 5/2/2024

Salary: Competitive

eJobs ID: 14347

Washington & Lee University

Rank: Visiting Professor in Comparative Politics or International Relations

The Department of Politics at Washington and Lee University invites applications for a 1-year visiting position in Comparative Politics or International Relations beginning July 1, 2024. This is a non-tenure-track appointment with a teaching load of 6 courses per year (2-3-1). The school calendar consists of two 13-week terms (fall and winter) and our unique 4-week spring term.

The successful candidate will be expected to teach sections of the Department's introductory course in Global Politics, 2 sections of

introduction to statistics, and upper level courses related to the candidate's field of expertise. Evidence of teaching effectiveness is highly desirable.

Washington and Lee is a top-ranked, highly selective university devoted to the teaching of the liberal arts. We are committed to excellence in teaching and to the research and professional activity that support it. Situated in the Shenandoah Valley, three hours southwest of Washington, DC, the university enrolls approximately 1,860 undergraduates and 380 law students.

A completed Ph.D. is required by the time of appointment.

Submit all application materials electronically using Interfolio at <http://apply.interfolio.com/145303>.

Review of applications will begin immediately and continue until the position is filled.

Your letter of application should explain why you wish to teach in a liberal arts setting and how your training and research/teaching interests align with this position. Include a curriculum vitae, graduate transcript (unofficial is acceptable for initial application), teaching evaluations, and three letters of recommendation that speak to your teaching and research abilities.

Equal Employment Opportunity Statement

Washington and Lee is an Equal Opportunity Employer. As such, we are interested in candidates who are committed to high standards of scholarship, performance and professionalism and to the development of a campus climate that supports equality and diversity in our faculty, staff and student body. Job description requirements are representative, but not all-inclusive of the knowledge, skill, and abilities needed to successfully perform this job. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform essential functions.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 5/1/2024

Salary: Competitive

eJobs ID: 14342

Gonzaga University

Rank: Lecturer in Comparative Politics and International Relations

The Department of Political Science at Gonzaga University in Spokane, WA invites applications for a one-year, fixed term, non-tenure track faculty position in comparative politics and international relations for the 2024-2025 academic year. The teaching load is the equivalent of 24 credits per academic year (three unique course preparations/semester). The successful candidate will teach a combination of introductory courses to comparative politics, international relations, an upper division course on democracy and authoritarianism, as well as one or more other upper division courses related to their research specialization. Upper division courses may be in the fields of either comparative politics or international relations and we are especially interested in candidates who can teach international law, security studies, or Asia/Pacific region politics. The ability to teach an upper division course in political theory is a plus factor. We seek applicants whose teaching methods and materials intentionally foster the full participation and engagement of our students, with

particular attention to students from diverse and marginalized backgrounds.

Required Qualifications:

- Ph.D. in Political Science, International Relations, or international equivalent (ABD will be considered if the degree will be conferred by July 15, 2024).
- Evidence of teaching effectiveness, including the ability to effectively respond to the academic needs of learners from diverse backgrounds.
- Evidence of effective use of classroom strategies and pedagogies to advance equity and inclusion.

Job Duties:

- Teach an equivalent of 24 credits per academic year (three unique course preparations/semester), including separate introductory courses in both comparative politics and international relations, courses required for the POLS major and minor, and upper division courses in the candidate's areas of expertise.
- Support the department, university, and discipline through service and other forms of academic citizenship.

About Gonzaga University and Spokane, Washington

Founded in 1887, Gonzaga is a private, liberal arts institution located in Spokane, WA. Gonzaga's mission reflects its Catholic, Jesuit, and humanistic identity. The Department of Political Science awards the BA degree and enjoys a growing enrollment of politically involved, social justice-minded students. The average class size of 23 enables our faculty to invest in engaged pedagogy and transformational teaching. Gonzaga is ranked in the top 20 for excellence in undergraduate teaching among National Universities by US News and World Report.

Gonzaga's 152-acre campus sits along the Spokane River within walking distance of downtown Spokane, on the ancestral homelands of the Spokane Tribe of Indians. Spokane is the second largest city in Washington and pairs a lower cost of living with many urban advantages, including a conveniently located international airport, a vibrant art community, and a range of exciting restaurants. Located on the east side of Washington State, Spokane offers many options for outdoor enjoyment including hiking, boating and fishing on numerous local lakes, and several ski resorts within driving distance.

Application Process:

To apply, please visit our website at www.gonzaga.edu/jobs. Applicants must complete an online application and electronically submit (1) a cover letter including a discussion of the courses you are qualified to teach, (2) curriculum vitae, (3) a one-two page statement of teaching effectiveness that includes evidence of responsiveness to the needs of diverse learners and experience using equitable and inclusive classroom strategies and pedagogies, (4) unofficial copies of graduate school transcripts, and (5) the names and email addresses of three persons who will be writing letters of recommendation (letters will be requested when finalists are selected). The position closes on April 30, 2024 at 11:59 p.m. U.S. PST. For assistance with your online application, please contact Human Resources at (509) 313-5996. Direct other inquiries to the chair of the search committee, Dr. Joe Gardner, gardnerj@gonzaga.edu.

Department: Political Science Position #: FL0384

Location: Spokane, WA

Hire Term: Fall 2024

Start Date: August 16, 2024
 Job Title: Lecturer-AT, Political Science Classification: Non-Tenure Track Appointment Percent: 100%
 Contract Term: 9 months
 Hiring Salary: \$70,179 - \$74,858; commensurate with education and experience
Start Date: Fall 2024
Application Deadline: 5/6/2024
Date Posted: 4/23/2024
Salary: \$70,000 - \$79,999
eJobs ID: 14335

Universidad Catolica del Uruguay

Rank: Post-doctoral Fellowships

Subfield(s): Comparative Politics, Methodology, International Relations

The Department of Social Sciences at the Universidad Católica del Uruguay is pleased to offer a two-year post-doctoral fellowship opportunity for 2025-2027. Applicants should have obtained their PhDs up to six years prior to the application; and need to demonstrate residence outside Uruguay during the last 3 years.

The two-year fellowship will commence March 1, 2025, and conclude February 28, 2027. The fellow will receive an annual salary of around USD 26,500 and one round trip in economy class (up to USD 4,000). The fellow will have a workspace at the Department of Social Sciences and access to facilities at Universidad Católica del Uruguay.

The position requires residency in Montevideo with the possibility of spending a semester abroad for fieldwork if properly justified in the research proposal. There is a teaching requirement of 83 hours per year, in Spanish. The successful candidate is expected to teach 1 undergraduate course (42h), 1 course at the master level (21h), and 1 course at the Methods Winter School (20h) each year.

The post-doc is co-funded by the National Agency for Research and Innovation (ANII) under its "Fondo Profesor Dr. Roberto Caldeyro Barcia" initiative.

The Department of Social Sciences promotes scholarly, interdisciplinary research by faculty and students, advancing relevant knowledge about political, social, and economic issues, and generating communities of research and practice on key Latin American concerns.

The application process has two stages. In the first stage, candidates should apply directly to the Department of Social Sciences (DCS), submitting a CV, a detailed research proposal, a cover letter, a writing sample, and 2 recommendation letters, by email to Dr. Rosario Queirolo (rosario.queirolo@ucu.edu.uy). Recommendation letters should be sent directly by referees to rosario.queirolo@ucu.edu.uy. Applications for this first stage are due by May 10, 2024.

Please direct any inquiries prior to the first stage deadline to Dr. Queirolo, Department of Social Sciences, Universidad Católica del Uruguay (rosario.queirolo@ucu.edu.uy). For more information about the Department, visit our webpage (<https://www.ucu.edu.uy/categoria/Departamento-de-Ciencias-Sociales-380>).

Candidates must prepare application materials according to the requirements established by ANII. Complete information can be found at ANII | Agencia Nacional de Investigación e Innovación - Formación (<https://www.anii.org.uy/apoyos/formacion/6/becas-de-posdoctorado-nacional/>)

A short-list of candidates would be invited to complete the second stage of the application process by August (exact day to be defined by ANII). During this second stage, candidates jointly apply with the Department of Social Sciences to the National Agency for Research and Innovation (ANII).

Start Date: Spring 2025
Application Deadline: 5/10/2024
Date Posted: 4/23/2024
Salary: \$20,000 - \$29,999
eJobs ID: 14332

University of Delaware

Rank: Temporary Assistant Professor of Political Science

Subfield(s): Comparative Politics, International Relations, Political Theory

TEMPORARY ASSISTANT PROFESSOR OF POLITICAL SCIENCE, COLLEGE OF ARTS AND SCIENCES

The Department of Political Science and International Relations in the College of Arts and Sciences Delaware invites applications for a Temporary Assistant Professor of Political Science. The effective start date is August 16, 2024. This is a teaching-focused position with an expected course load of seven classes across the academic year. Initial appointment will be for one year with the possibility of renewal twice for up to a maximum of three years, subject to satisfactory performance, departmental needs, and availability of funding. Temporary faculty in the Department of Political Science and International Relations receive support for conference travel and may be eligible to compete for other funding from the department.

We seek a scholar who can contribute to our undergraduate teaching in some combination of the following areas: human rights, global migration, terrorism, Mid-East politics, and the Arab-Israeli conflict, and environmental politics. We are open to scholars approaching these issues from the standpoint of comparative politics, international relations, and/or political theory. The ability to teach other courses such as research methods, public policy, and the American presidency is a plus.

QUALIFICATIONS AND RESPONSIBILITIES: Ph.D. is expected to be in hand by September 1, 2024. Applicants who are ABD will be considered but must have a granted Ph.D. upon arrival. Applicants must be able to demonstrate the skills and capacity necessary for excellence in teaching in one or more of the specific areas listed. The primary responsibility of this position is to contribute to the department's undergraduate teaching mission.

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS AT UD: The Department of Political Science and International Relations within the College of Arts and Sciences has 23 full-time faculty, nearly 1,000 undergraduate majors and minors and 40 doctoral students. The Department offers two undergraduate majors (Political Science and International Relations) and undergraduate minors in Political Science, Political Communication, and Politics and Social Justice, as well as a Ph.D. in Political Science. The department faculty covers four subfields of political science: American politics, comparative politics, international relations and political theory. The faculty is a methodologically diverse and collegial group of research-intensive and nationally and internationally known scholars. They are outstanding teachers, mentors, advisers and public servants.

We have interdisciplinary connections to several other UD departments, including Africana Studies, Communication, and Psychological and Brain Sciences, as well as the Center for Global and Area Studies. We are also a partner in the Center for Political Communication. For more information go to: <http://poscir.udel.edu/>

The College of Arts and Sciences at the University of Delaware offers exceptional educational experiences including integrated instruction, research and public engagement. With 24 academic departments and more than 25 centers, programs and institutes, the College serves close to 7,000 undergraduate students and over 1,000 graduate students with CAS majors, but also every single University student through foundational course work. The College's 600 faculty members emphasize the enduring value of an arts and science education and share a deep commitment to excellence in scholarship and all forms of creative and intellectual expression. The College has departments in the arts, humanities, social sciences and natural sciences, and features outstanding research and teaching facilities. Faculty and staff encourage and support innovative interdisciplinary collaborations and students engage local, national and global audiences through research and creative activity. With annual research expenditures of approximately \$38 million and growing, the College currently houses several large, interdisciplinary grants with significant funding from the NIH and NSF.

The University of Delaware (www.udel.edu) is one of the nation's oldest institutions of higher education, combining tradition and innovation. The university recognizes and values the importance of diversity and inclusion in enriching the experience of its employees and in supporting its academic mission. We are committed to attracting and retaining employees with varying identities and backgrounds, and we strongly encourage applications from educators from underrepresented groups. UD provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

TO APPLY: Go to the job posting at <https://careers.udel.edu/cw/en-us/job/500937/assistant-professor-temporary-department-of-political-science-and-international-relations> and click Apply Now.

Review of applications will begin immediately and will continue until the position is filled. Applicants should upload a letter of application, curriculum vitae, a statement of teaching philosophy; teaching evaluations and any other evidence of teaching quality, and three letters of reference. Questions, but not application materials, may be emailed to Dr. Gretchen Bauer, the search committee chair, at gbauer@udel.edu.

SALARY AND BENEFITS: Compensation packages are highly competitive and commensurate with experience and qualifications. The UD benefits package is one of the best in the nation. <https://www.udel.edu/faculty-staff/human-resources/benefits/>

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 4/16/2024

Salary: Competitive

eJobs ID: 13321

Friedrich-Alexander-Universität Erlangen-Nürnberg

Rank: Postdoc position in joint FAU/ V-Dem project on academic freedom

Subfield(s): Comparative Politics, International Relations, Open

The Institute of Political Science at FAU Erlangen-Nürnberg and the V-Dem Institute at the University of Gothenburg collaborate on the Academic Freedom Index, which is part of the V-Dem Survey on Civic and Academic Space. The principal investigators (PIs) of the project are Prof. Dr. Staffan I. Lindberg (V-Dem) and Prof. Dr. Katrin Kinzelbach (FAU). The postdoc currently working in the project is Dr. Lars Lott. The project is funded by one of Germany's most prestigious science funders, the Volkswagen Foundation.

The Academic Freedom Index (AFI) assesses de facto levels of academic freedom across the world based on different expert-coded indicators. It was first released in 2020 and has since been released in the fifth edition in 2024. V-Dem's Civic and Academic Space Survey, including the AFI, is part of one of the largest-ever social science data collection endeavours on various dimensions of democracy, housed by the V-Dem Institute in Gothenburg. An interactive webpage provides further details as well as a list of recent publications: <https://academic-freedom-index.net/>.

The project addresses the need for a comprehensive and comparative worldwide assessment of academic freedom, with a view to significantly advancing rigorous, empirical research in this domain. In the last years, the project team has been publishing peer-reviewed journal articles, working papers, yearly Academic Freedom Index Update reports, and op-eds, among others, all of which have significantly contributed to the current state of research on academic freedom. The AFI team has also engaged in academic conferences as well as in policy outreach, for example at the German Bundestag (parliament), UNESCO, and a G7 ministerial meeting. We encourage evidence-based decision-making based on the Academic Freedom Index by policy-makers and practitioners in the research and higher education sector.

Postdoc Position

FAU's Institute of Political Science in Erlangen will hire a postdoc for 30 months to contribute both empirically and theoretically to a better understanding of the research sector's role in democratization and autocratization processes. A human rights related research focus is particularly welcome. Remuneration will be based in accordance with the German public pay scale TVL 13.

The collection of expert-coded data on civic and academic space together with each update on academic freedom opens several avenues for innovative research. The conjoint collection of data on polarization, political violence, mass mobilization, or citizen engagement as well as the availability of many more indicators in the V-Dem dataset facilitates much needed further studies on determinants and/or consequences of academic freedom violations (and, where relevant, interactions with other human rights violations).

The postdocs are free to propose a specific research question and theoretical framework in a research proposal of 2 pages. We hope to recruit a promising young scholar who has the potential to push the research frontier and who will contribute exciting ideas and expertise.

The postdoc will also coordinate the annual launch of the Academic Freedom Index and related outreach on the newest index data

(approx. 3 months per year). The remaining time will be reserved for individual and collaborative research with the data. The postdoc to be recruited can collaborate and co-author with the project team, advance single-author publications, and will be embedded in a stimulating team environment.

The applications will be assessed jointly by FAU and the V-Dem Institute. The chosen postdoc will have access to FAU's support structures for early career researchers, including the Emerging Talents Initiative, and also benefit from interdisciplinary human rights research conducted at FAU.

A new, interdisciplinary postdoctoral programme for human rights-related research at FAU is currently in development. This will facilitate collaborative work, postdoctoral qualifications, and access to international peers and fellows. The postdoc will also have an opportunity to spend time with the V-Dem Institute at University of Gothenburg for research visits and thereby benefit from the internationally leading expertise of the team of scholars in Gothenburg.

Skills, knowledge, and experience

- PhD awarded in relevant discipline, or equivalent experience;
- Demonstrated research interest in academic freedom, democratization, autocratization, human rights;
- Experience with large-n research and familiarity with the V-Dem dataset;
- Knowledge of and experience with an object-oriented programming language (R, Python) is an asset;
- Ability to work independently and in an interdisciplinary research team, contributing to the development of ideas, processes and outputs, as well as future funding applications, in line with deadlines;
- Strong publication record or potential to develop publication record;
- Willingness to participate in international conferences and other academic events;
- Ability to communicate effectively with non-technical audiences about technical topics;
- Excellent written and oral communication skills in English;
- German language skills are an asset.

We seek to realize equal opportunities, and encourage applications from interested individuals regardless of sex, gender identity, sexual orientation, disability status, ethnicity, religion, or belief.

Application

Submission of application documents (motivation letter, CV, transcripts, research proposal, writing sample) by email to Silvia Krönig (silvia.kroenig@fau.de).

The application deadline is May, 12 2024. The postdoc is expected to start, ideally, in October 2024, but earlier/later starting dates are also an option. If you have substantive questions about the Academic Freedom Index, please contact Lars Lott (lars.lott@fau.de)

Start Date: Fall 2024
Application Deadline: 5/12/2024
Date Posted: 4/10/2024
Salary: \$60,000 - \$69,999
eJobs ID: 13311

University College Dublin

Rank: Postdoctoral Researcher

Subfield(s): Comparative Politics, International Relations, Other

University College Dublin is currently recruiting a post-doctoral researcher to implement natural language processing (NLP) tools to analyse interview data.

Fixed term contract for 2 years with a proposed start date of 1 September 2024. Application deadline: 13 May, 12:00 noon (Irish time).

The postdoc will work with the Principal Investigator, Dr Stephanie Dornschneider-Elkink, to deliver the research objectives of an Irish Research Council-funded project. The project combines quantitative text analysis/NLP with cognitive mapping (Axelrod 1976) to examine interviews with participants in Muslim resistance movements.

You will support the development and subsequent publication of new tools to convert text into cognitive maps. Tasks will include but are not limited to POS-tagging, sequence analysis, word embeddings, and visualization. You will have the chance to give substantial input to the analysis and to co-author papers with the PI.

Knowledge of Arabic is not necessary, but a plus. Strong knowledge of R and/or Python is essential. One aim of the work package is to develop new R packages for the translation of natural language into cognitive maps.

More information: https://my.corehr.com/pls/coreportal_ucdp/apply?id=017201

Start Date: Fall 2024
Application Deadline: 5/13/2024
Date Posted: 4/9/2024
Salary: Competitive
eJobs ID: 13310

University of Notre Dame

Rank: Adjunct Professor, Notre Dame Washington Program

Subfield(s): Comparative Politics, International Relations, Public Policy

The University of Notre Dame's Washington Program seeks an adjunct professor to teach one class in Washington D.C. in Fall 2024 and Spring 2025.

The course should be in comparative politics or international relations fields in political science, policy, economics, or other related disciplines. The ideal candidate will be able to offer a course that takes advantage of the unique opportunity for students to learn in our nation's capital.

The course will be taught in person one night per week (preferably Monday) from 6:30 pm to 9:30 pm, for 14 sessions per semester. Enrollment in the course may range from 10-15 students. The position may be renewable.

The pay is \$8,500 per class per semester.

Applicants should hold a PhD, or be nearly finished with their degree, in Political Science or a related discipline, or should have sufficient professional experience and accomplishment in related fields to offer a rigorous course as a practitioner.

Applications should include a letter of interest, a CV or resume, and a one page outline of course you would be prepared to teach highlighting the basic structure and content, a full syllabus is not necessary at this time.

Apply here: <http://apply.interfolio.com/143946>

Start Date: Fall 2024

Application Deadline: 5/15/2024

Date Posted: 4/3/2024

Salary: Below \$20,000

eJobs ID: 13295

American University of Sharjah

Rank: Postdoctoral Associate

Subfield(s): Methodology, Comparative Politics, Open

Specializations: Quantitative Methods, Political Behavior, Middle East

The Department of International Studies at the American University of Sharjah (AUS), United Arab Emirates, is seeking a highly motivated and enthusiastic Postdoctoral Associate to work with Dr. Bethany Shockley and her US-based collaborator, Dr. Yuree Noh on an experimental study of egalitarianism in the UAE and Tunisia. The anticipated appointment is expected to start on September 1, 2024 and end on May 30, 2025.

The ideal candidate will play an integral role in supporting the collection and analysis of experimental data on the opinions of nationals and non-national residents in the UAE. Specifically, the individual will work with the AUS-based team of graduate and undergraduate assistants to conduct lab and survey experiments under the direction of Dr. Bethany Shockley and Dr. Yuree Noh. It is expected that the postdoctoral scholar will join the team in actively publishing research findings and presenting research.

Qualifications and Skills Required:

The applicant needs to have obtained a PhD in political science or related fields such as economics, psychology, or sociology with research experience. The successful applicant will have excellent quantitative methods skills with an emphasis on lab and/or survey experiments. The position is open to applicants with topical knowledge in areas such as public opinion, populism, migration studies, gender & politics, authoritarianism, and state-society relations. Prior experience in the Arab Gulf region and knowledge of Arabic will also be considered favorably but are not required.

This position is based in Sharjah, UAE, and the selected candidate must be willing to relocate. Sharjah is a diverse and multicultural city, only 25 minutes from Dubai. The terms of employment are competitive. Applications will be reviewed immediately, and candidates will be considered until the position is filled. You are welcome to contact Dr. Bethany Shockley bshockley@aus.edu or Dr. Yuree Noh yuree.noh@gmail.com at with any questions about the position.

The application is to include the following:

- A curriculum vitae with a full publication list.
- A cover letter with a statement of research interests, a writing sample and 2 letters of references.

To apply, please visit: <https://www.aus.edu/employment/postdoctoral-research-assistant-college-of-arts-and-sciences>

AUS is an equal opportunity employer. We adhere to a policy of making employment decisions without regard to race, color, age,

gender, religion, national origin, disability or marital status. Opportunities for employment are based solely upon one's qualifications.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/2/2024

Salary: Competitive

eJobs ID: 13294

University of South Carolina

Rank: Instructor, Cyber Cultures or Cyber Diplomacy/Policy

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Science & Technology, International Security, International Law & Organizations

The Walker Institute of International and Area Studies at the University of South Carolina, Columbia campus, invites applications for a full time, professional-track position at the rank of Instructor to begin August 16, 2024. The position is a 9-month appointment with a teaching load of 8 courses for the academic year. This is an annual appointment that may be renewed contingent upon Dean's approval, satisfactory performance, unit needs, and the availability of funding. This position is fully housed within the Walker Institute.

Candidates must have a PhD or MA, at the start of the appointment, in Anthropology, Geography, History, languages, Political Science, Science and Technology Studies or an allied field with demonstrated commitments to interdisciplinary modes of inquiry and teaching that intersect with our program's research and curricular activities. We seek applicants who have experience or strong evidence of the potential to teach courses about the social, ethical, political, and/or cultural dimensions of the internet and connected technologies. Candidates specializing in the study of cyber cultures or cyber diplomacy/policy are especially welcome.

The successful applicant will teach entirely within the Walker Institute, contributing courses to the B.S. Cyber Policy and Ethics degree program. These courses will range from an introductory course (CYBR 101 Internet and Society in a Connected World) to a senior capstone, as well as applied topics courses in one's area of specialization or other courses that fulfill curricular needs in the program. There may be other teaching opportunities within the Institute or college but the successful applicant's primary obligations are to the Cyber Policy and Ethics program. The normal teaching load is 4/4. The Walker Institute looks forward to making the successful applicant part of a growing and dynamic group of scholars engaged with this unique interdisciplinary program.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across

our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>.
Direct Link: <https://uscjobs.sc.edu/postings/165904>

Applications must include: (1) a cover letter that describes their research and teaching interests, (2) a curriculum vitae, (3) a teaching portfolio including a summary of teaching performance indicators, past courses taught, and prospective course(s) responsive to the advertised position, and (4) the names and email addresses of 3 references. The committee will solicit letters for applicants invited to zoom interviews. Applications are not complete until at least 3 signed letters are received.

Inquiries about this position may be directed to Dr. Carl Dahlman, carl.dahlman@sc.edu

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/1/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13293

University of Cincinnati

Rank: Assistant Professor, Educator in Comparative Politics

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time, Educator Assistant Professor in Comparative Politics. SPIA offers an MPA, MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society). SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP).

The University of Cincinnati is an urban, public, comprehensive Research I institution committed to attracting, supporting, and retaining an academically and culturally diverse faculty.

Essential Functions

The successful candidate will be expected to teach and advise students principally in our undergraduate programs, including Political Science, International Affairs, and Law & Society majors, but also offer

a course in our MA-PhD graduate program as well. The course load for the position is 3-3 (three courses per 2 semesters). Applicants will be expected to teach courses on Introduction to Comparative Politics and other courses that can be tied to their expertise, including courses with regional specialization and/or courses examining democratic and non-democratic (e.g., authoritarian) governance. Educator Assistant Professor positions typically have an initial appointment of 3 years with reappointment to a 5-year contract. Promotion to Associate Educator Professor is possible after 5 completed years based on School promotion criteria (and Full Educator Professor subsequently). Reappointment and promotion are based on excellent performance in pedagogy, teaching, and service, while remaining current in salient research trends being covered in classes taught.

Minimum Requirements

Candidates must have a completed PhD prior to effective date of the appointment (i.e., must have completed all requirements for graduation) in Political Science or a related field. The expected appointment will begin August 15, 2024.

Application Process

Interested and qualified applicants must complete our on-line application. In addition to the basic online application, please provide a cover letter indicating fit with the job description and SPIA programs outlined above; full and current CV; three names of references (letters of reference will be required of short-listed finalists); a teaching portfolio (e.g., evaluations, teaching philosophy). A one-page statement addressing the candidate's intended contributions to the University's goals of building a team culture through teaching, research, and service is also required. Please use the 'additional documents' feature to include all these required items. Review of Applications will begin April 1, 2024 with applications accepted until the position is filled. Apply at: <https://jobs.uc.edu/job/Cincinnati-Assistant-Professor-Educator%2C-Comparative-Politics%2C-College-of-Arts-and-Sciences-OH-45201/1146862100/>

Questions should be directed to Associate Professor Thomas Moore at thomas.moore@uc.edu

Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

Competitive salary range dependent on the candidate's experience. Comprehensive insurance plans including medical, dental, vision, and prescription coverage.

Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.

Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.

Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.

Tuition remission is available for employees and their eligible dependents.

Enjoy discounts for on and off-campus activities and services.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/25/2024

Salary: \$60,000 - \$69,999
eJobs ID: 13277

New School for Social Research

Rank: Associate or Full Professor of Politics and Director, the Zolberg Institute on Migration and Mobility

Subfield(s): Comparative Politics, International Relations, American Government and Politics

To apply, please visit https://newschool.wd1.myworkdayjobs.com/External/job/D---6-East-16th-Street/Associate-or-Full-Professor-of-Politics-and-Director--the-Zolberg-Institute-on-Migration-and-Mobility_JR105151

The Department of Politics at the New School for Social Research seeks applications for a tenured position as Associate or Full Professor in the politics of and policies of migration and mobility. This faculty position includes a significant administrative leadership role as Director of the Zolberg Institute on Migration and Mobility.

The Department of Politics specializes in critical, historical, grounded, and interdisciplinary approaches to the study of politics. Faculty and students bring the leading edge of scholarly debate and analysis into conversation with pressing issues of our time. The Department offers Bachelor of Arts, Master of Arts, and PhD degrees.

The Zolberg Institute on Migration and Mobility provides a space for research and scholarship, policy debate, and discussion with activists and artists around issues of global migration and mobility, their economic impact, political consequences and their meaning for issues of citizenship and identity.

The New School is strongly committed to diversity and inclusion in the workplace and particularly seeks applications from members of underrepresented groups, as well as candidates who share this commitment.

RESPONSIBILITIES

Candidates will be expected to sustain an active and innovative research agenda; to teach and advise graduate and undergraduate students; and to direct the Zolberg Institute on Migration and Mobility, a leading center for critical and applied scholarship to inform and influence public debate and public policy at the national and global level. The appointment as Director is for a five-year term, on a renewable basis.

As Director of the Zolberg Institute on Migration and Mobility, the candidate will lead the Institute in program development, fund-raising, elevating the Institute's work nationally and internationally, hiring and managing staff; the director will report annually to the NSSR Dean with a budget proposal for the coming year and should be prepared to contribute to a possible new MA in Migration and Mobility Studies.

MINIMUM QUALIFICATIONS

PhD or equivalent degree in a relevant discipline or field.

We are open to candidates with a range of specializations and approaches in the broad field of migration, including policy and advocacy. Scholars working on the migration of people, goods, and ideas, as well as international law, global political economy, public

policy, borders, transnational politics and social movements, diasporas, political geography, are encouraged to apply.

PREFERRED QUALIFICATIONS

Leadership experience at a research institute alongside an outstanding publication record in a relevant field.

WORK MODE

On-Campus Position: Faculty are expected to work on-campus due to the nature of the work in accordance with the University policies as set forth in the Full-Time Faculty Handbook.

SALARY RANGE

Associate Professor: \$108,000 - \$123,000

Full Professor: \$140,000 - \$155,000

The faculty holding the directorship will receive an additional salary supplement and receive one classroom course release.

PRIORITY APPLICATION DEADLINE

April 15, 2024

SPECIAL INSTRUCTIONS TO APPLICANTS

To apply, please submit:
 a letter of application outlining qualifications and interest
 curriculum vitae
 three letters of reference
 two writing samples

We look forward to receiving your application!

To apply, please visit https://newschool.wd1.myworkdayjobs.com/External/job/D---6-East-16th-Street/Associate-or-Full-Professor-of-Politics-and-Director--the-Zolberg-Institute-on-Migration-and-Mobility_JR105151

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/13/2024

Salary: Competitive

eJobs ID: 13258

St. Olaf College

Rank: Visiting Instructor or Assistant Professor

Specializations: Russia, Middle East, Environmental Policy

The Department of Political Science at St. Olaf College invites applications for a full-time visiting position in International Relations and/ or Comparative Politics at the level of Instructor or Assistant Professor, to begin August 2024. The successful candidate will be able to teach an introductory course in international relations and upper-level courses relating to the candidate's interests. We are especially interested in candidates who can teach courses that relate to Russian and Eurasian Politics, Middle Eastern Politics, or Environmental Politics.

Qualifications

A PhD in Political Science or a related field preferred, but candidates who are ABD will also be considered.

About the Department

For more information about the department, visit <https://wp.stolaf.edu/poli-sci/>

How to Apply

(Submit materials through this portal: https://fa-ewur-saasafprod1.fa.ocs.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_3/job/581)

A complete application includes:

1. Cover letter
2. Curriculum vitae
3. Evidence of teaching excellence
4. The contact information for three professional references who can speak to your abilities in teaching and scholarship

Review of applications will begin immediately and will continue until the position is filled. Questions about the position, department, or college may be directed to the Department Chair, Douglas Casson, at casson@stolaf.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/11/2024

Salary: Competitive

eJobs ID: 13252

University of Cincinnati

Rank: Visiting Assistant Professor, Gender and IR or Comparative Politics

Founded in 1819, the University of Cincinnati ranks among the nation's best urban public research universities. Home to over 50,000 students, 11,000 faculty and staff and 332,000 alumni, UC combines a Top 35 public research university with a physical setting The New York Times calls "the most ambitious campus design program in the country." With the launch of Next Lives Here, the Cincinnati Innovation District, a \$100 million JobsOhio investment, nine straight years of record enrollment, global leadership in cooperative education, a dynamic academic health center and entry into the Big 12 Conference, UC's momentum has never been stronger. UC's annual budget tops \$1.65 billion and its endowment totals \$1.8 billion.

Job Overview

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time, Visiting Assistant Professor in Gender and International Relations or Comparative Politics (one-year appointment with possible renewal for second year). SPIA offers an MPA, MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society) and a range of certificates and concentrations, including the Gender and Multicultural Politics concentration and the Feminist Comparative and International Politics concentration in our doctoral program. SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP).

The University of Cincinnati is an urban, public, comprehensive Research I institution committed to attracting, supporting, and retaining an academically and culturally diverse faculty. The University of Cincinnati is an equal opportunity/affirmative action employer.

Essential Functions

The course load for the position is 3-3 (three courses per 2 semesters). Applicants will be expected to teach courses on Women in Politics, Global Gender Politics, and other courses in international relations or comparative politics. The ability to teach a course on environmental politics or research methods would be a plus.

Minimum Requirements

Candidates must have a completed PhD prior to the effective date of the appointment (i.e., must have completed all requirements for graduation) in Political Science or a related field. The expected appointment will begin August 15, 2024.

Application Process

Interested and qualified applicants must complete our on-line application at <https://jobs.uc.edu/job/Cincinnati-Visiting-Assistant-Professor-in-Gender-and-International-Relations-or-Comparative-Politics-OH-45201/1141613800/>

In addition to the basic online application, please provide a cover letter indicating fit with the job description and SPIA programs outlined above; full and current CV; three names of references (letters of reference will be required of short-listed finalists); a teaching portfolio (e.g., evaluations, teaching philosophy). A one-page statement that includes the following: your definition of team, what makes a team function successfully and summarizing your leadership style and how you leverage the experiences and skills of your team to foster innovation, impact, and a positive working/learning environment.

Please use the 'additional documents' feature to include all these required items. Review of Applications will begin March 25, 2024 with applications accepted until the position is filled.

Questions should be directed to Associate Professor Rebecca Sanders at Rebecca.sanders@uc.edu

Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

- Competitive salary range dependent on the candidate's experience.
- Comprehensive insurance plans including medical, dental, vision, and prescription coverage.
- Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.
- Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.
- Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.
- Tuition remission is available for employees and their eligible dependents.
- Enjoy discounts for on and off-campus activities and services.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP). To learn more about why UC is a great place to work, please visit our careers page at <https://www.uc.edu/careers.html>.

FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE. For questions about the UC recruiting process or to request accommodations with the application, please contact Human Resources at jobs@uc.edu.

The University of Cincinnati is an Equal Opportunity Employer.
REQ: 95504

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 3/11/2024**Salary:** \$50,000 - \$59,999**eJobs ID:** 13250**Butler University****Rank:** Lecturer**Subfield(s):** Comparative Politics, American Government and Politics, International Relations

Position Overview

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department's present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant's teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
- a curriculum vitae;
- a statement of teaching philosophy,
- a sample syllabus; and
- a list of 3-5 references including name, title and contact information.

Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at rlturne1@butler.edu.

About Butler and the Political Science Department

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages

students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

Start Date: Fall 2024**Application Deadline:** Open until Filled**Date Posted:** 3/7/2024**Salary:** Negotiable**eJobs ID:** 13244**Morehouse College****Rank:** Visiting Assistant Professor**Specializations:** Africa, Developing Nations, Social Movements

The Department of Political Science at Morehouse College invites applications for a visiting assistant professor. Candidates should specialize in comparative politics with a regional focus on Africa. A successful applicant will be able to teach courses in comparative politics, African politics, and the politics of developing countries. Applicants who can demonstrate a versatile teaching profile – an ability to teach across subfields – will be preferred. We are especially interested in candidates who can teach a first-year experience (FYE) course on protest and politics for our general education program. The candidate is also expected to maintain an appropriate level of scholarly activity/research and service for Visiting Professor status.

We are looking for someone who thinks creatively about their teaching, engages in scholarship, and can be committed to the mission of Morehouse College—to develop men with disciplined minds who lead lives of leadership and service by emphasizing the intellectual and character development of its students and by assuming a special responsibility for teaching the history and culture of black people.

The Political Science department offers a broad range of courses, including majors in Urban Studies and International Relations. Applicants should have experience teaching Political Science concepts to a diverse group of students including non-majors.

This appointment is for one academic year. The start date is August 1, 2024.

The teaching load for this position is 7 courses per year (or 21 credit hour teaching load). Specific course assignments and scheduling for each faculty member is determined in consultation with the Department Chair and Division Dean. Candidates who apply are asked to identify their strengths and experiences in assisting Black men and men of color from diverse cultural and socio-economic backgrounds to accomplish curricular goals.

The review of applications will begin on April 1, 2024

Use the following link to apply: <https://morehouse.peopleadmin.com/postings/9307>

Applicants should provide the following documents:

- Cover Letter
- Curriculum vitae
- Statement of Teaching Philosophy
- Statement of Research Agenda
- Statement identifying strengths, experiences, and philosophical approach in assisting Black men and men of color from diverse cultural and socio-economic backgrounds to accomplish academic goals
- Contact information for (or letters from) three (3) professional references

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/29/2024

Salary: Competitive

eJobs ID: 13231

Chinese University of Hong Kong, Shenzhen

Rank: Open Rank Faculty Position in Comparative Politics and Area Studies

School of Humanities and Social Science now invites applications and nominations for:

Open Rank Faculty Position in Comparative Politics and Area Studies (Ref. AC2024/031/01)

Applicants should have a Ph.D. degree in Political Science or a related discipline of comparative and area studies. We are specifically interested in candidates with research interests in Africa. Applications are invited for faculty positions at the ranks of assistant professor, associate professor and full professor. Applicants for junior positions should have solid training in theories and cutting-edge methods in comparative politics from internationally prestigious universities. Applicants for senior positions are expected to have a proven record in high-quality teaching and research in the expertise areas. For senior positions, priorities will be given to candidates with management experience and skills in program planning, curriculum development and student supervision, and a proven record of research publications in competitive international outlets.

The appointee is expected to commence work in academic year 2024-25. A Ph.D. must be in hand prior to taking up the appointment.

Appointment will normally be made on contract basis for up to three years initially, leading to longer-term appointment or tenure later, subject to successful performance evaluation and mutual agreement. In cases where a candidate has an established record of excellence and demonstrable potential for continued success, tenure may be offered to the candidate at the time of initial appointment.

Salary & Benefits

Salary will be competitive, commensurate with qualifications and experience. Appointment will be made under the establishment of CUHK, Shenzhen and statutory benefits will be provided according to the prevailing labor laws applicable in the People's Republic of China. The appointee will be based at the University campus in Shenzhen, Guangdong Province, China. Successful applicants can also apply for additional benefits and generous start-up research support through high-talent schemes at the Guangdong provincial level, the Shenzhen city level, and the Longgang district level.

Application Procedure

Applicants should apply online at <http://academicrecruit.cuhk.edu.cn/views/positionapply/hss/form/home/positionapply>. and upload up-to-date CV, certification of all degrees and teaching evaluation report. Applicants will be required to arrange three recommendation letters after being shortlisted.

Applications will be reviewed immediately and considered until the post is filled.

About The Chinese University of Hong Kong, Shenzhen

The Chinese University of Hong Kong, Shenzhen is established in accordance with the Regulations of the People's Republic of China on Chinese-foreign Cooperation in Running Schools upon approval of the Ministry of Education. It inherits the educational philosophy and academic systems of The Chinese University of Hong Kong. It is intended to evolve into a world-class research university with strong international orientation. It is committed to nurturing high-end talents with a global perspective, Chinese cultural tradition and social responsibility.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/28/2024

Salary: Competitive

eJobs ID: 13230

New School for Social Research

Rank: Professor, Comparative Politics (one semester, fixed-term)

PRIORITY APPLICATION DEADLINE: April 1, 2024

To apply, visit this link: <https://shorturl.at/nzIS1>

The Department of Politics at The New School seeks applicants for a one-semester professorship in comparative politics. The Professor will offer two courses during the spring 2025 semester (which runs January 21-May 14, 2025). While research and teaching can cover any themes or regions, the department prefers applicants with a demonstrated record of university teaching experience.

The Department of Politics specializes in critical, historical, grounded, and interdisciplinary approaches to the study of politics. Faculty and students bring the leading edge of scholarly debate and analysis into conversation with pressing issues of our time. We engage in political and intellectual life at the university, in New York City, and as a part of extensive global research networks. The Department offers Bachelor of Arts, Master of Arts, and PhD degrees.

The New School is strongly committed to diversity and inclusion in the workplace and particularly seeks applications from members of underrepresented groups, as well as candidates who share this commitment.

RESPONSIBILITIES

The term Professor will be expected to teach two courses (likely one graduate seminar and one undergraduate seminar) in spring 2025. In addition to holding regular office hours, the Faculty will be expected to take part in the curricular and intellectual life of the department, by giving one research presentation, sitting on a field examination committee, and attending department events.

MINIMUM QUALIFICATIONS

The selection among eligible candidates will be based on:

A PhD in Political Science or cognate discipline or program

Evidence of progress toward research publications

Evidence of instructional experience (teaching assistant, instructor)

WORK MODALITY

On-Campus Position: Faculty are expected to work on-campus due to the nature of the work in accordance with the University policies as set forth in the Full-Time Faculty Handbook.

SALARY RANGE

\$50,000 - \$55,000

SPECIAL INSTRUCTION TO APPLICANTS

Review of applications will begin on April 1, 2024 and continue until the position is filled. Interested candidates should submit:

Cover letter outlining research and teaching interests and relevant experience

Curriculum Vitae

Names and contact information of three references

Applicants may be contacted at the discretion of the department faculty for additional materials.

For information on the University benefits package including health and retirement plans, please visit <http://www.newschool.edu/human-resources/benefits/>.

To apply, please visit this link: <https://shorturl.at/nzIS1>

We look forward to receiving your application!

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 2/26/2024

Salary: Competitive

eJobs ID: 13222

Seton Hall University

Rank: Assistant Professor, (Tenure Track) - Comparative Political Economy

The Department of Political Science and Public Affairs at Seton Hall University invites applications for a full-time, tenure-track position at the rank of assistant professor beginning in the fall semester in 2024. Seton Hall, the oldest U.S. diocesan university, is located 14 miles west of Manhattan, in South Orange, New Jersey.

We seek candidates with scholarly and teaching interests in comparative political economy. Ideally, the candidate's work will focus on one or more areas of need in our political science program such as African politics, Latin American politics, social justice, and/or gender studies especially as they intersect with economics. Fostering collaboration between Political Science and Economics, this faculty member will help develop collaborative new academic programs and innovate existing curricula. Candidates should possess a Ph.D. in Political Science.

Tenure-track faculty at Seton Hall teach three courses per semester and are expected to publish actively, pursue grant-funded research, and perform service appropriate to their rank and experience at the Department, College, and University levels.

Teaching expectations include the ability to offer a core course in comparative politics, an introductory methods course in formal theory/quantitative analysis, and other courses in the candidate's areas of specialization within comparative political economy. The successful candidate will have an affiliated appointment with the Economics program with responsibility for offering at least one cross-listed course in political economy per Academic Year.

Applicants should submit a letter of interest, a CV, academic transcripts, writing samples, evidence of teaching excellence, and three letters of recommendation. All materials must be submitted through the Seton Hall University jobs page (<https://jobs.shu.edu/en-us/job/496144/tenure-track-assistant-professor-comparative-political-economy>). Applications received before March 15, 2024 will receive full consideration. The Department will continue to consider applications until the position is filled.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/26/2024

Salary: Competitive

eJobs ID: 13220

Valparaiso University

Rank: Visiting Assistant Professor in Comparative Politics

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations (<https://www.valpo.edu/political-science>). Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of just under 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso Indiana, a county seat of 35,000 residents with high quality schools and an active social community.

The successful candidate will teach courses in Comparative Politics and International Relations with a 24-credit teaching load over two semesters. The successful candidate will be required to teach an introductory course in undergraduate Research Methods and a course on the Politics of Developing States. The ability to offer additional courses in regional studies—especially Latin America, East Asia, or Industrialized States—and courses in Public Policy and/or Public Administration will also be beneficial. Teaching responsibilities may also include teaching in our interdisciplinary seminar for first-year students. This position is currently approved for one year, beginning August 2024.

Candidate should have a Ph.D. in Political Science or International Relations by the position start date, but we will consider ABD applicants who will have completed all degree requirements prior to the start date. The ideal candidate will specialize in Comparative Politics with International Relations as a secondary field. Please direct inquiries about this position to Dr. James Old, Chair, at James.Old@valpo.edu.

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover

letter, curriculum vitae, teaching statement, research statement, and three letters of recommendation to Interfolio at <http://apply.interfolio.com/141703>. In your cover letter, please include brief statements of (a) how you might contribute to the university's distinctive mission, and (b) what experiences you have had that will enable you to mentor a diverse student body. Candidates who submit references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will require a satisfactory criminal background check. Applications will be considered until the position is filled; however, applicants are encouraged to apply by April 1, 2024 for timely consideration.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support its diverse community. Its entire EOE policy can be found at <http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy>.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/23/2024

Salary: Negotiable

eJobs ID: 13216

Purdue University

Rank: Visiting Assistant Professor Global Politics

Job Title: Visiting Assistant Professor in Global Politics

Job Summary

Purdue's Political Science Department is seeking a visiting assistant professor for the 2024-2025 academic year in global politics, broadly defined. The position may be renewable for an additional year, contingent on budget approval.

This position teaches four courses per semester on campus in West Lafayette, Indiana. We seek a scholar prepared to teach introductory courses in comparative and/or international relations, and specialty courses in one or more of the following areas: foreign policy, globalization, regional politics, international organizations, human rights and/or international law. We also welcome interest in teaching our required undergraduate research methods course. Purdue offers a supportive environment with many opportunities for professional development.

Qualifications

Qualified candidates must have evidence of having completed all requirements for the PhD in Political Science or a closely related field by the start date of the position. Candidates must have expertise in one or more fields related to global politics and evidence of post-secondary teaching experience. Qualified candidates will be able to communicate field knowledge effectively and have evidence of preparation to deliver high-quality instruction.

The Department, College, and University

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and

35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

The Department of Political Science, home to 27 faculty and over forty PhD students, offers BA, MA, and PhD degrees. We are a welcoming and supportive community for visiting faculty and post-docs, with regular opportunities for professional development through mentoring, workshops, research labs, and an active speaker series. The Department is part of the College of Liberal Arts, a leader in developing innovative programs such as the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

Applications

Application materials must be submitted electronically via <https://careers.purdue.edu/30229/>. Candidates should submit a cover letter, CV, and a teaching portfolio. Candidate who advance in the process will be required to submit additional materials including confidential letters of recommendation and transcripts. A background check is required for employment in this position.

Review of applications will begin March 20, 2024 and continue until the position is filled. Questions should be addressed to Department Head Cherie Maestas at cmaestas@purdue.edu.

The anticipated salary range is \$55,000 – \$57,000 for the academic year.

Candidates must have the ability to work in the US without immigration sponsorship from Purdue University.

Equal Opportunity

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/20/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13207

George Washington University

Rank: Postdoctoral Associate

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is two years beginning in September 2024. The researcher will work on topics broadly related to international cooperation on emerging technologies, using social scientific methods. Substantive interest in China's international engagement with safety and security issues linked to hazardous technologies is especially welcome.

The postdoctoral associate will work closely with Assistant Professor Jeffrey Ding. The successful candidate will be expected to contribute to all parts of the research process, including design, implementation, manuscript preparation, and presentation of results.

The postdoctoral associate will also have the opportunity to affiliate with George Washington University's Institute of Security and Conflict Studies (ISCS) and present work at research-in-progress seminars

at the ISCS, which has a vibrant community of predoctoral fellows, visiting scholars, and PhDs in residence.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/109125>. A complete application package will include a cover letter, curriculum vitae, statement of research interest, samples of written work, and names and contact information of three professional references. Review of applications will begin on March 25, 2024, and will continue until the position is filled. Only complete applications will be considered.

Please direct all questions to Prof. Jeffrey Ding at jeffreyding@gwu.edu.

Qualified candidates will hold a Doctoral degree or comparable doctoral degree in a related discipline. Degree must be conferred by the start date of the position.

Minimum Qualifications: Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.
Preferred Qualifications:

Desired Qualifications:

PhD in fields including political science, international relations, area studies, safety sciences, or other related fields

Proficiency in Mandarin Chinese or demonstrated expertise on China

Strong communication skills

The ability to work in a highly collaborative and interdisciplinary environment

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/16/2024

Salary: Competitive

eJobs ID: 13204

George Washington University

Rank: Professor and Director, M.A. Program in International Affairs

The George Washington University's Elliott School of International Affairs invites applications for a full-time, non-tenure-accruing, faculty position to serve as Director of the school's M.A. program in International Affairs. We invite applications from individuals who have substantial academic or professional experience in International Affairs. The successful candidate will be appointed as the John O. Rankin Professor of International Affairs (or Associate Professor) or the John O. Rankin Professor of Practice of International Affairs (or Associate Professor), depending on qualifications. This appointment will begin in academic year 2024-25 for an initial term of three years, and may be renewed thereafter on a term basis. Salary is commensurate with experience, and will reflect a nine-month academic year appointment, leaving summers for individual research. The successful candidate will be expected to carry out occasional duties during the summer months, as needed, to ensure the effectiveness and quality of the MAIA program. There will be a separate stipend for administrative responsibilities.

As a member of the Elliott School's faculty, the Rankin Professor will teach courses, conduct research, and publish in scholarly or policy-related venues on international affairs. As Director of the M.A. program in International Affairs, this person will be responsible for the

administration of one of the Elliott School's two largest graduate programs, with an enrollment of approximately 200 students. This will entail working with the deans, departments, and faculty to design and deliver a curriculum that is challenging and current; recruiting and admitting students; advising students; organizing extracurricular events; engaging in outreach (including with program alumni) and fundraising activities; and other aspects of program leadership. The successful candidate will be responsible for the delivery of the program's capstone course.

Minimum qualifications: A graduate degree (such as a Ph.D. or M.A. in a relevant social science or humanities discipline, or a J.D. or M.D. in a relevant field) and broad experience in international affairs and contemporary policy issues as evidenced by a record of college-level teaching, published research, or lengthy professional employment in international affairs.

Application Procedure: Applicants must complete an online faculty application at <https://www.gwu.jobs/postings/108672> and upload a cover letter that explains how their qualifications and experiences satisfy the basic qualifications for this position, a CV, and (where available) a writing sample, a sample course syllabus, and sample teaching evaluations or assessments. Please provide names and contact information for three references. Review of applications will begin on March 18 and will continue until the position is filled. Only completed applications will be considered.

The George Washington University seeks to attract a diverse faculty of the highest caliber; women and people of color are particularly encouraged to apply. The University is an equal opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/16/2024

Salary: Competitive

eJobs ID: 13203

Georgia Institute of Technology

Rank: Post--Doc in Global Development

Coca--Cola Foundation Post--Doc in Global Development

The Sam Nunn School of International Affairs at Georgia Tech invites applications for a post-doc position as part of an exciting new interdisciplinary Global Development Program (<https://globaldev.gatech.edu/>), which includes a Minor, Certificate and one-year Master's of Science in Global Development. The postdoc is expected to begin in August 2024 though start dates as late as January 2025 may also be considered. The term of the appointment will be two years with the possibility of renewal for a third year. The salary is \$65,000 for a 12-month position. In addition to research expectations, the responsibilities include teaching one course in global development per semester (1/1), contributing to the advancement of the intellectual community and related outreach efforts, and helping to administer

and recruit students to the Global Development Program. A successful candidate will hold a PhD conferred within the last five years and will be fluent in the perspectives of political science, planning, sociology, economics, science, and technology studies, and/or other interdisciplinary backgrounds. The ideal candidate also would maintain active research interests related to development (broadly defined) and to the United Nations Sustainable Development Goals (SDGs).

Applicants should show promise or evidence of outstanding scholarly achievement. The Sam Nunn School is multidisciplinary and has growing undergraduate, graduate, and overseas programs, including joint degrees with Modern Languages, Economics and City and Regional Planning. Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

To receive full consideration, application materials should be received by March 30th, 2024, and should include a letter of interest, curriculum vitae, and examples of scholarly work. Applicants also should send a graduate transcript and three current letters of recommendation. Review of applications will continue until the position is filled. Application materials should be submitted via {CAREERS JOB OPENING ID: 268306}. Requests for information may be directed to Search Chair Anjali Thomas at athomas424@gatech.edu. An earned doctorate is required by the start of the appointment, and a background check must be completed prior to beginning employment.

The Georgia Institute of Technology (Georgia Tech) is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for all. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities.

Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests. Further, Georgia Tech prohibits citizenship status, immigration status, and national origin discrimination in hiring, firing, and recruitment, except where such restrictions are required in order to comply with law, regulation, executive order, or Attorney General directive, or where they are required by Federal, State, or local government contract.

All members of the USG community must adhere to the USG Statement of Core Values, which consists of Integrity, Excellence, Accountability, and Respect. These values shape and fundamentally support our University's work. Additionally, all faculty, staff, and administrators must also be aware of and comply with the Board of Regents

and Georgia Institute of Technology's policies on Freedom of Expression and Academic Freedom. More information on these policies can be found here: Board of Regents Policy Manual | University System of Georgia (usg.edu).

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/9/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13183

Chapman University

Rank: Assistant Professor of Political Science and Peace and Justice Studies (Tenure-track)

Subfield(s): International Relations, Comparative Politics, Public Policy

The Departments of Political Science and Peace Studies in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invite applications for a Tenure Track, Assistant Professor position with a primary focus on international and human security. This position begins August 1, 2024.

Interfolio's Faculty Search is being used to conduct this search. Applicants to the position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge:

<https://apply.interfolio.com/139458>

Applicants should have experience teaching, researching, and publishing in one or more of the following areas: contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations. A willingness to work within both disciplines is required. In addition, an ideal candidate will consider how they may contribute to one or more of Wilkinson College's interdisciplinary minors, which are listed here:

<https://www.chapman.edu/wilkinson/interdisciplinary-minors/index.aspx>

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. Chapman's campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor's, 53 master's, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of Wilkinson College of Arts, Humanities, and Social Sciences is to foster rigorous inquiry among our students through a curriculum grounded in the liberal arts that is scholarly, creative, interdisciplinary, and experiential. Wilkinson College plays an important and unique role in the educational journey of every Chapman student and aims to ensure that graduates are prepared to assume their responsibility as global citizens, acting knowledgeably, and providing compassionate leadership in our community and world.

The academic excellence of Chapman University grows from its strong liberal arts core, with the humanities, social sciences, and sciences infusing and enhancing all of its undergraduate programs. Chapman students blend their formal studies with experiential learning through active research, scholarship, performance, study abroad and internships. The personalized education Chapman offers enables each student to pursue a uniquely designed academic path and to be part of an engaged campus and the contemporary global scene. <https://www.chapman.edu/wilkinson/index.aspx>

Chapman University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman is available at <https://www.chapman.edu/diversity>.

Responsibilities:

Tenure-track faculty are expected to develop and maintain an active research agenda for future tenure consideration and are evaluated on their research/scholarly activity, teaching, and service.

Establishing or continuing a research program that leads to publishing in high quality, peer-reviewed academic outlets.

Deliver high-caliber courses that are cross-listed between political science and peace and justice studies. Courses may include ones currently offered as well as new courses in the faculty member's areas of expertise.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution and contribute to the overall mission of the institution by attending college, department, and university meetings and supporting college-wide initiatives and events.

Qualifications:

Required

Ph.D. in Political Science, Peace Studies, or related field from an accredited institution of higher education, conferred prior to the start of appointment.

Expertise in relevant subject areas and in Political Science or/and Peace and Justice Studies.

A strong record of, or potential for, impactful scholarly contributions. Evidence of excellence in teaching and mentoring of students.

Preferred

Experience teaching courses in contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations.

Potential for contributing to the interdisciplinary minors of Wilkin-son College.

Application Instructions:

Qualified candidates are invited to submit the following electronically:
Cover Letter
Curriculum Vitae

Research Statement (2 pages max)
Teaching Statement (2 pages max)
Three confidential letters of recommendation

Inquiries can be directed to the Search Committee Chair, Dr. John Compton (compton@chapman.edu). Please use 'Tenure Track Assistant Professor of Political Science and Peace Studies' as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/5/2024

Salary: \$90,000 - \$99,999

eJobs ID: 13166

George Washington University

Rank: Assistant Professor

Political Management Faculty (Assistant Professor), Graduate School of Political Management
(GSPM)

Position Description Summary

The College of Professional Studies (CPS) of The George Washington University invites applications from qualified applicants for this Assistant Professor, full-time fiscal year faculty position at the Graduate School of Political Management (GSPM). This is a twelve-month, non-tenure-track, renewable appointment with an initial appointment period of three years, beginning as early as Fall 2024.

The GSPM master's degrees in Political Management and Legislative Affairs educate students in applied politics, as they relate to campaigns and elections, advocacy and lobbying, political leadership and strategic communications. There are four degree programs within the Graduate School of Political Management: Political Management in, Legislative Affairs, Strategic Public Relations, and a Spanish-language degree in Political Communication and Strategic Governance.

For more information on the program and/or GSPM, see <https://gspm.gwu.edu>.

Specific Duties and Responsibilities

The faculty member is responsible for teaching five courses per academic year; undertaking research for GSPM; sponsoring, supporting, and collaborating with fellow scholars through the CPS Visiting Scholars-Practitioners Program; participating in public thought leadership and media opportunities; facilitating experiential learning opportunities for students (e.g.,

capstones, internships, study abroad, residencies); and participating in the advancement of CPS's mission via service. The faculty member may also assist the Program Directors in efforts to recruit, advise, and engage students and develop and refine program curricula. Modalities of course offerings (face-to-face, online, and hybrid) will be determined at the discretion of the University.

Minimum Qualifications

Applicants must have: 1) an advanced degree such as a PhD, MA, a law degree, or other relevant degree in Political Science or a closely related field by the date of appointment; 2) experience in the field of applied politics (e.g. state and federal electoral campaigns, political offices, congressional fellowships, government relations, policy advocacy and research); 3) demonstrated ability to teach graduate level courses in political management and/or legislative affairs; 4) demonstrated excellence in teaching.

Advertised Salary

Salary will be commensurate with experience.

Special Instructions to Applicants

Complete an online faculty application at <https://www.gwu.jobs/postings/107157> and upload a cover letter, Curriculum Vitae, and any additional materials to demonstrate teaching proficiency. Only complete applications will be considered. Review of applications will begin on January 12, 2024 and will continue until the position is filled.

Employer will not sponsor an employment Visa.

Background Screening

Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement

The university is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/14/2023

Salary: Competitive

eJobs ID: 13041

National Tsing Hua University

Rank: Assistant Professor, Associate Professor, Full Professor

Subfield(s): Comparative Politics, International Relations, Methodology

Specializations: East Asia, Political Economy, International Political Economy

National Tsing Hua University
Taipei School of Economics and Political Science (TSE)
Job Opening

Position: Assistant Professor, Associate Professor, Full Professor

Job Description: Full Time, Tenured Track

Location of Work: Hsinchu, Taiwan

Language of Instruction: English

Start of Employment: February 2024, or August 2024 onwards

Qualification: Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

Fields of Specialty: All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics, China Studies;

Economic Development, Growth Theory, International Trade, Industrial Organization, Public Policy or Public Economics.

*Prospective applicants please submit the following documents to the TSE office (tse@my.nthu.edu.tw) by Dec 29 2023 (Taiwan time). Please specify your field and field of specialty in the email.

Curriculum Vitae

Statement of Research Interests

Representative Publications

For new Ph.Ds, three recommendation letters and a copy of dissertation draft.

TSE is dedicated to high-quality post-graduate education in Political Economy. We currently offer Master Degree programs in Asian Political Economy, Global Political Economy, and Economic Development. We emphasize interdisciplinary study and intercultural exposure. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory and research methodology, and with a keen interest in policy research.

To see a full description of our program, please visit the following website: www.tse.nthu.edu.tw

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 12/6/2023

Salary: Competitive

eJobs ID: 12999

Case Western Reserve University

Rank: Assistant Professor

Specializations: East Asia, South Asia, China

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study International Relations or Comparative Politics with a focus on Asia. The position will commence July 1, 2024 and requires a PhD or ABD in Political Science.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this description (<https://acrobat.adobe.com/link/review?uri=urn%3Aaaid%3Aascds%3AUS%3A2a668430-0651-39af-bcf0-eb54408612fa>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, 6) an approximately one-page diversity statement, and 7) three letters of recommendation.

The diversity statement should describe how one's research, teaching, and/or service contribute to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which one's continued efforts would foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio (<http://apply.interfolio.com/136217>). Consideration of applicants will begin on January 11, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at pete.moore@case.edu.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216-368-3066 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

Start Date: Summer 2024

Application Deadline: 1/11/2024

Date Posted: 12/1/2023

Salary: Competitive

eJobs ID: 12958

University of South Carolina

Rank: Assistant Professor in Gender and Humanitarian Action

Subfield(s): Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman (carl.dahlman@sc.edu).

Start Date: Fall 2024

Application Deadline: 1/12/2024

Date Posted: 12/1/2023

Salary: Competitive

eJobs ID: 12968

Sweet Briar College

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, American Government and Politics

Job Title: Assistant Professor of Political Science

Classification: Full-time, benefits eligible, tenure-track faculty position

Reports To: Social Sciences and Humanities Division Head

Job Summary/Objective:

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are

seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other. With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

Start Date: Fall 2024
Application Deadline: 1/15/2024
Date Posted: 11/13/2023
Salary: Competitive
eJobs ID: 12881

Yale University

Rank: Associate/Full Professor, International Relations, Comparative Politics and Political Economy

Position Description

The Department of Political Science at Yale University and the Jackson School of Global Affairs are seeking to jointly hire several faculty members at the rank of Associate or Full Professor with tenure with an appointment in the fields of Comparative Politics, Comparative Political Economy, Political Economy, and/or International Relations, beginning July 1, 2024. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and a CV. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/131556>. Review of applications will begin October 15, 2023 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024
Application Deadline: 9/21/2024
Date Posted: 9/21/2023
Salary: Negotiable
eJobs ID: 12585

Catholic University of America

Rank: Clinical Assistant Professor of Politics
Subfield(s): Public Policy, Comparative Politics, American Government and Politics
Specializations: American Politics, Latin American, Political Theory
 Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University,

which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/7/2023
Salary: \$70,000 - \$79,999
eJobs ID: 12475

Rhodes College

Rank: Assistant Professor of International Relations/Comparative Politics

The Department of International Studies at Rhodes College invites applications for a tenure-track position at the rank of assistant professor to begin Fall of 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. We encourage applications from candidates who have expertise in security, peace, and conflict. The search is open in terms of regional or area studies expertise. This position has a 3:2 teaching load, and applicants should demonstrate a firm commitment to teaching and research in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Additional courses will be based on the candidate's area of specialization. Preference will be given to candidates who can teach an upper-level course on international conflict or security and those who can contribute to an interdisciplinary atmosphere. The successful candidate is expected to earn their Ph.D. by July 2024.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and

honor among ourselves. Our students live and learn on one of the country's most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area.

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity and anti-discrimination.

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how the candidate's experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values; 4) a writing sample; 5) an unofficial graduate transcript; and 6) evidence of teaching performance (if applicable). Review of completed applications will begin on October 1, 2023, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. Letters of recommendation will only be solicited for short-listed applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Chien-Kai Chen, chair of the search committee, at [chenc@rhodes.edu].

Please apply here: [https://rhodes.wd5.myworkdayjobs.com/Rhodes_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics_JR-471].

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 8/31/2023

Salary: Competitive

eJobs ID: 12427

Yale University

Rank: Assistant/Associate/Full Professor, Political Science

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, Political Economy, International Law & Organizations

Position Description

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Date Posted: 8/7/2023

Salary: Negotiable

eJobs ID: 12216

Yale University

Rank: Assistant/Associate/Full Professor, Quantitative Political Science

Subfield(s): Comparative Politics, American Government and Politics, Methodology

Specializations: Quantitative Methods, Political Economy, American Politics

Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Application Deadline: 7/31/2024
Date Posted: 8/7/2023
Salary: Negotiable
eJobs ID: 12215

Dickinson College

Rank: Assistant Professor of Political Science (Latin American Politics)

The Political Science Department at Dickinson College seeks applications for a tenure-track position in comparative politics at the rank of Assistant Professor. The position is broadly defined, but a successful applicant will have research and teaching interests in Latin American politics. This position has a five-course teaching load. The department expects the successful candidate to be a committed, collaborative, and imaginative scholar with a Ph.D. in hand by September 2024. Dickinson College values interdisciplinary teaching and learning, and many in the Department teach and research outside traditional disciplinary boundaries. The successful candidate will be expected to support the College's interdisciplinary program in Latin American, Latin & Caribbean Studies. Spanish fluency is highly desirable.

Dickinson College is a highly selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of Harrisburg and is a two-hour drive from Baltimore, Washington, D.C., and Philadelphia. Students, faculty, and staff often enjoy the food, art, entertainment, and cultural enrichment of these major hubs and/or New York City.

The ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate. Applicants may highlight their ongoing or anticipated contributions to promoting equity and inclusion in their materials.

Candidates should submit via QUEST (online application system) at <https://jobs.dickinson.edu>

Please include a letter of application, a curriculum vitae, a graduate transcript, a writing sample, three letters of recommendation, a statement of teaching philosophy, sample syllabi, and teaching evaluations or other evidence of teaching effectiveness. Review of applications will begin on October 1, 2023. Any job offer will be contingent on available funding. Please address questions to the department chair, David O'Connell, at occonnell@dickinson.edu.

Dickinson College is committed to building a representative and diverse faculty, administrative staff, and student body. We strive to foster an inclusive community where members from all backgrounds can live, learn, and thrive together. Accordingly, we encourage applications from all qualified persons.

Start Date: Fall 2024
Date Posted: 7/21/2023
Salary: Competitive
eJobs ID: 12127

Hampden-Sydney College

Rank: Assistant Professor/Comparative Politics
Subfield(s): Comparative Politics, International Relations, Open
Specializations: Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024.

Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area--Middle East, East Asia, Latin America, etc.--is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/122859>. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024
Application Deadline: 1/7/2024
Date Posted: 6/15/2023
Salary: Negotiable
eJobs ID: 11861

Hampden-Sydney College

Rank: Assistant Professor/International Organization & European Politics
Subfield(s): International Relations, Comparative Politics, Open
Specializations: International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European

politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall

Application Deadline: 10/20/2023

Date Posted: 5/31/2023

Salary: Negotiable

eJobs ID: 11995

INTERNATIONAL RELATIONS

Rice University

Rank: Lecturer in Political Science

Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a full-time, benefits-eligible, non-tenure track Lecturer position. The start date of the position is July 1, 2024. Candidates must currently have a Ph.D. or complete the Ph.D. by July 1, 2024.

Lecturers are expected to teach undergraduate courses, be available to meet with students during office hours, and contribute to a positive department culture. The teaching load is 3-3 and the initial contract is for two years. Applicants should be prepared to teach courses in applied research methods plus courses in one or more of these substantive areas—comparative politics, international relations, American

politics, or social policy analysis. Successful candidates will be committed and skilled teachers who seek to meet the highest standards of pedagogy.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our faculty, staff, and students. We encourage applications from individuals who have been historically underrepresented in academia, including people of color, LGBTQI+ people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is May 15, 2024. A complete application must include a letter of application; a curriculum vitae; a teaching statement that addresses teaching experience and approach and discusses issues of diversity, equity, and inclusion; graduate school transcripts; one or more course syllabi; evidence of quality of past teaching; and three letters of recommendation (applicants must provide contact information for three references who will be contacted automatically for letters of recommendation). All applications should be submitted electronically at apply.interfolio.com/145557.

Equal Opportunity Employer - Females/Minorities/Veterans/Disabled/Sexual Orientation/Gender Identity

Start Date: Summer 2024

Application Deadline: Open until Filled

Date Posted: 5/2/2024

Salary: Competitive

eJobs ID: 14347

Washington & Lee University

Rank: Visiting Professor in Comparative Politics or International Relations

The Department of Politics at Washington and Lee University invites applications for a 1-year visiting position in Comparative Politics or International Relations beginning July 1, 2024. This is a non-tenure-track appointment with a teaching load of 6 courses per year (2-3-1). The school calendar consists of two 13-week terms (fall and winter) and our unique 4-week spring term.

The successful candidate will be expected to teach sections of the Department’s introductory course in Global Politics, 2 sections of introduction to statistics, and upper level courses related to the candidate’s field of expertise. Evidence of teaching effectiveness is highly desirable.

Washington and Lee is a top-ranked, highly selective university devoted to the teaching of the liberal arts. We are committed to excellence in teaching and to the research and professional activity that support it. Situated in the Shenandoah Valley, three hours southwest of Washington, DC, the university enrolls approximately 1,860 undergraduates and 380 law students.

A completed Ph.D. is required by the time of appointment.

Submit all application materials electronically using Interfolio at <http://apply.interfolio.com/145303>.

Review of applications will begin immediately and continue until the position is filled.

Your letter of application should explain why you wish to teach in a liberal arts setting and how your training and research/teaching interests align with this position. Include a curriculum vitae, graduate

transcript (unofficial is acceptable for initial application), teaching evaluations, and three letters of recommendation that speak to your teaching and research abilities.

Equal Employment Opportunity Statement

Washington and Lee is an Equal Opportunity Employer. As such, we are interested in candidates who are committed to high standards of scholarship, performance and professionalism and to the development of a campus climate that supports equality and diversity in our faculty, staff and student body. Job description requirements are representative, but not all-inclusive of the knowledge, skill, and abilities needed to successfully perform this job. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform essential functions.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 5/1/2024

Salary: Competitive

eJobs ID: 14342

Canisius University

Rank: Visiting Assistant Professor of Political Science

Visiting Assistant Professor of Political Science

The department of Political Science at Canisius University invites applications for a Visiting Assistant Professor position in International Relations and Comparative Politics commencing in August 2024. This position may be renewed for a second year.

The successful applicant will be responsible for teaching introductory courses in International Relations and Comparative Politics, as well as related intermediate and upper-level courses. Research field is expected to be in the general subject of International Relations.

We seek candidates committed to excellent teaching who also are active scholars. Limited departmental service is anticipated, especially helping to moderate the student-led Model UN program. Department faculty contribute to the Raichle Pre-Law Center, majors in International Relations and Political Science, the endowed William H. Fitzpatrick Institute of Public Affairs and Leadership, and several minors including Law & Public Policy. Candidates must have completed their PhD or be ABD near completion by August 2024.

A cover letter, curriculum vitae, statement of teaching philosophy, and the names and contact information of three references, who will not be contacted without candidate permission, are required. Candidates must also include a statement outlining their support of the college's Jesuit mission and their approach to diversity, equity, inclusion, justice, and belonging in their role as a college professor. Review of completed applications will begin immediately. For full consideration, candidates should submit materials by June 1, 2024.

Canisius University, a Catholic and Jesuit institution, is an independent, co-educational, medium-sized institution of higher education located in Buffalo, NY. Canisius University is an Equal Opportunity Employer. Candidates from underrepresented groups are strongly encouraged to apply.

The Office of Human Resources at Canisius University utilizes an online recruitment management system. Individuals who need reasonable accommodations under the ADA in order to participate in the

search process should contact the office of human resources at (716) 888-2240.

To apply online, go to <http://careers.canisius.edu/cw/en-us/listing/. >

Compensation and Benefits:

Salary range: \$50,000.00 to \$55,000.00 annually

Please note that the compensation information is a good faith estimate of the base pay for this position. The selected candidate's actual base pay will be based on job-related, non-discriminatory factors including experience. Information about the total compensation package for this position will be provided during the interview process.

Benefits are available the first of the month after the full-time faculty's date of hire and include – health, dental and vision insurance, life and long-term disability insurance, and retirement plan enrollment is available to full-time faculty with contribution from the University after one year. One year waiting period may be waived provided the person was employed in higher education for at least one-year full time within three years prior to hire date. University contribution would not begin until proof of prior service is received. Tuition benefits are also available for full-time faculty and their qualified dependents.

Start Date: Fall 2024

Application Deadline: 6/1/2024

Date Posted: 4/30/2024

Salary: \$50,000 - \$59,999

eJobs ID: 14344

Gonzaga University

Rank: Lecturer in Comparative Politics and International Relations

The Department of Political Science at Gonzaga University in Spokane, WA invites applications for a one-year, fixed term, non-tenure track faculty position in comparative politics and international relations for the 2024-2025 academic year. The teaching load is the equivalent of 24 credits per academic year (three unique course preparations/semester). The successful candidate will teach a combination of introductory courses to comparative politics, international relations, an upper division course on democracy and authoritarianism, as well as one or more other upper division courses related to their research specialization. Upper division courses may be in the fields of either comparative politics or international relations and we are especially interested in candidates who can teach international law, security studies, or Asia/Pacific region politics. The ability to teach an upper division course in political theory is a plus factor. We seek applicants whose teaching methods and materials intentionally foster the full participation and engagement of our students, with particular attention to students from diverse and marginalized backgrounds.

Required Qualifications:

- Ph.D. in Political Science, International Relations, or international equivalent (ABD will be considered if the degree will be conferred by July 15, 2024).
- Evidence of teaching effectiveness, including the ability to effectively respond to the academic needs of learners from diverse backgrounds.
- Evidence of effective use of classroom strategies and pedagogies to advance equity and inclusion.

Job Duties:

- Teach an equivalent of 24 credits per academic year (three unique course preparations/semester), including separate introductory courses in both comparative politics and international relations, courses required for the POLS major and minor, and upper division courses in the candidate's areas of expertise.
- Support the department, university, and discipline through service and other forms of academic citizenship.

About Gonzaga University and Spokane, Washington

Founded in 1887, Gonzaga is a private, liberal arts institution located in Spokane, WA. Gonzaga's mission reflects its Catholic, Jesuit, and humanistic identity. The Department of Political Science awards the BA degree and enjoys a growing enrollment of politically involved, social justice-minded students. The average class size of 23 enables our faculty to invest in engaged pedagogy and transformational teaching. Gonzaga is ranked in the top 20 for excellence in undergraduate teaching among National Universities by US News and World Report.

Gonzaga's 152-acre campus sits along the Spokane River within walking distance of downtown Spokane, on the ancestral homelands of the Spokane Tribe of Indians. Spokane is the second largest city in Washington and pairs a lower cost of living with many urban advantages, including a conveniently located international airport, a vibrant art community, and a range of exciting restaurants. Located on the east side of Washington State, Spokane offers many options for outdoor enjoyment including hiking, boating and fishing on numerous local lakes, and several ski resorts within driving distance.

Application Process:

To apply, please visit our website at www.gonzaga.edu/jobs. Applicants must complete an online application and electronically submit (1) a cover letter including a discussion of the courses you are qualified to teach, (2) curriculum vitae, (3) a one-two page statement of teaching effectiveness that includes evidence of responsiveness to the needs of diverse learners and experience using equitable and inclusive classroom strategies and pedagogies, (4) unofficial copies of graduate school transcripts, and (5) the names and email addresses of three persons who will be writing letters of recommendation (letters will be requested when finalists are selected). The position closes on April 30, 2024 at 11:59 p.m. U.S. PST. For assistance with your online application, please contact Human Resources at (509) 313-5996. Direct other inquiries to the chair of the search committee, Dr. Joe Gardner, gardnerj@gonzaga.edu.

Department: Political Science Position #: FL0384

Location: Spokane, WA

Hire Term: Fall 2024

Start Date: August 16, 2024

Job Title: Lecturer-AT, Political Science Classification: Non-Tenure Track Appointment Percent: 100%

Contract Term: 9 months

Hiring Salary: \$70,179 - \$74,858; commensurate with education and experience

Start Date: Fall 2024

Application Deadline: 5/6/2024

Date Posted: 4/23/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14335

Universidad Catolica del Uruguay

Rank: Post-doctoral Fellowships

Subfield(s): Comparative Politics, Methodology, International Relations

The Department of Social Sciences at the Universidad Católica del Uruguay is pleased to offer a two-year post-doctoral fellowship opportunity for 2025-2027. Applicants should have obtained their PhDs up to six years prior to the application; and need to demonstrate residence outside Uruguay during the last 3 years.

The two-year fellowship will commence March 1, 2025, and conclude February 28, 2027. The fellow will receive an annual salary of around USD 26,500 and one round trip in economy class (up to USD 4,000). The fellow will have a workspace at the Department of Social Sciences and access to facilities at Universidad Católica del Uruguay.

The position requires residency in Montevideo with the possibility of spending a semester abroad for fieldwork if properly justified in the research proposal. There is a teaching requirement of 83 hours per year, in Spanish. The successful candidate is expected to teach 1 undergraduate course (42h), 1 course at the master level (21h), and 1 course at the Methods Winter School (20h) each year.

The post-doc is co-funded by the National Agency for Research and Innovation (ANII) under its "Fondo Profesor Dr. Roberto Caldeyro Barcia" initiative.

The Department of Social Sciences promotes scholarly, interdisciplinary research by faculty and students, advancing relevant knowledge about political, social, and economic issues, and generating communities of research and practice on key Latin American concerns.

The application process has two stages. In the first stage, candidates should apply directly to the Department of Social Sciences (DCS), submitting a CV, a detailed research proposal, a cover letter, a writing sample, and 2 recommendation letters, by email to Dr. Rosario Queirolo (rosario.queirolo@ucu.edu.uy). Recommendation letters should be sent directly by referees to rosario.queirolo@ucu.edu.uy. Applications for this first stage are due by May 10, 2024.

Please direct any inquiries prior to the first stage deadline to Dr. Queirolo, Department of Social Sciences, Universidad Católica del Uruguay (rosario.queirolo@ucu.edu.uy). For more information about the Department, visit our webpage (<https://www.ucu.edu.uy/categoria/Departamento-de-Ciencias-Sociales-380>).

Candidates must prepare application materials according to the requirements established by ANII. Complete information can be found at ANII | Agencia Nacional de Investigación e Innovación - Formación (<https://www.anii.org.uy/apoyos/formacion/6/becas-de-posdoctorado-nacional/>)

A short-list of candidates would be invited to complete the second stage of the application process by August (exact day to be defined by ANII). During this second stage, candidates jointly apply with the Department of Social Sciences to the National Agency for Research and Innovation (ANII).

Start Date: Spring 2025

Application Deadline: 5/10/2024

Date Posted: 4/23/2024

Salary: \$20,000 - \$29,999

eJobs ID: 14332

University of Alabama, Tuscaloosa

Rank: Full Time Instructor

Subfield(s): International Relations, Public Policy, American Government and Politics

The Department of Political Science at the University of Alabama invites applications for a full-time instructor. The appointment will be for a one-year term. We invite applications from all specialists in all subfields of political science. Minimum qualifications: MA in Political Science or related field; experience teaching at the college level. Preferred qualifications: PhD in Political Science or related field; experience teaching at a large public university. For more information about the department, see <https://psc.ua.edu/>. Please direct questions to Professor Daniel Levine, daniel.j.levine@ua.edu.

Position begins August 16, 2024.

Applicants should submit a cover letter summarizing their teaching qualifications and experience, courses prepared to offer, and reasons for interest in the position, a cv, evidence of teaching effectiveness, syllabi (if available), and the names and contact information of 3 references (ideally with knowledge of candidate's teaching experience). Letters will only be required for short-listed candidates..

Applications must be submitted via the University website at <https://careers.ua.edu/cw/en-us/job/522456>.

Deadline: Submit applications by May 20, 2024 for best consideration; screening of applications will continue until the positions are filled.

Minimum Qualifications

MA in Political Science or related field; experience teaching at the college level.

Preferred Qualifications

PhD in Political Science or related field; experience teaching at a large public university

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/22/2024

Salary: \$40,000 - \$49,999

eJobs ID: 13332

University of Delaware

Rank: Temporary Assistant Professor of Political Science

Subfield(s): Comparative Politics, International Relations, Political Theory

TEMPORARY ASSISTANT PROFESSOR OF POLITICAL SCIENCE, COLLEGE OF ARTS AND SCIENCES

The Department of Political Science and International Relations in the College of Arts and Sciences Delaware invites applications for a Temporary Assistant Professor of Political Science. The effective start date is August 16, 2024. This is a teaching-focused position with an expected course load of seven classes across the academic year. Initial appointment will be for one year with the possibility of renewal twice for up to a maximum of three years, subject to satisfactory performance, departmental needs, and availability of funding. Temporary faculty in the Department of Political Science and International Relations receive support for conference travel and may be eligible to compete for other funding from the department.

We seek a scholar who can contribute to our undergraduate teaching in some combination of the following areas: human rights, global migration, terrorism, Mid-East politics, and the Arab-Israeli conflict, and environmental politics. We are open to scholars approaching these issues from the standpoint of comparative politics, international relations, and/or political theory. The ability to teach other courses such as research methods, public policy, and the American presidency is a plus.

QUALIFICATIONS AND RESPONSIBILITIES: Ph.D. is expected to be in hand by September 1, 2024. Applicants who are ABD will be considered but must have a granted Ph.D. upon arrival. Applicants must be able to demonstrate the skills and capacity necessary for excellence in teaching in one or more of the specific areas listed. The primary responsibility of this position is to contribute to the department's undergraduate teaching mission.

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS AT UD: The Department of Political Science and International Relations within the College of Arts and Sciences has 23 full-time faculty, nearly 1,000 undergraduate majors and minors and 40 doctoral students. The Department offers two undergraduate majors (Political Science and International Relations) and undergraduate minors in Political Science, Political Communication, and Politics and Social Justice, as well as a Ph.D. in Political Science. The department faculty covers four subfields of political science: American politics, comparative politics, international relations and political theory. The faculty is a methodologically diverse and collegial group of research-intensive and nationally and internationally known scholars. They are outstanding teachers, mentors, advisers and public servants. We have interdisciplinary connections to several other UD departments, including Africana Studies, Communication, and Psychological and Brain Sciences, as well as the Center for Global and Area Studies. We are also a partner in the Center for Political Communication. For more information go to: <http://poscir.udel.edu/>

The College of Arts and Sciences at the University of Delaware offers exceptional educational experiences including integrated instruction, research and public engagement. With 24 academic departments and more than 25 centers, programs and institutes, the College serves close to 7,000 undergraduate students and over 1,000 graduate students with CAS majors, but also every single University student through foundational course work. The College's 600 faculty members emphasize the enduring value of an arts and science education and share a deep commitment to excellence in scholarship and all forms of creative and intellectual expression. The College has departments in the arts, humanities, social sciences and natural sciences, and features outstanding research and teaching facilities. Faculty and staff encourage and support innovative interdisciplinary collaborations and students engage local, national and global audiences through research and creative activity. With annual research expenditures of approximately \$38 million and growing, the College currently houses several large, interdisciplinary grants with significant funding from the NIH and NSF.

The University of Delaware (www.udel.edu) is one of the nation's oldest institutions of higher education, combining tradition and innovation. The university recognizes and values the importance of diversity and inclusion in enriching the experience of its employees and in supporting its academic mission. We are committed to attracting and retaining employees with varying identities and backgrounds, and we strongly encourage applications from educators from underrepresented groups. UD provides equal access to and opportunity in

its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

TO APPLY: Go to the job posting at <https://careers.udel.edu/cw/en-us/job/500937/assistant-professor-temporary-department-of-political-science-and-international-relations> and click Apply Now.

Review of applications will begin immediately and will continue until the position is filled. Applicants should upload a letter of application, curriculum vitae, a statement of teaching philosophy; teaching evaluations and any other evidence of teaching quality, and three letters of reference. Questions, but not application materials, may be emailed to Dr. Gretchen Bauer, the search committee chair, at gbauer@udel.edu.

SALARY AND BENEFITS: Compensation packages are highly competitive and commensurate with experience and qualifications. The UD benefits package is one of the best in the nation. <https://www.udel.edu/faculty-staff/human-resources/benefits/>

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 4/16/2024

Salary: Competitive

eJobs ID: 13321

University of Michigan, Ann Arbor

Rank: LEO Lecturer 1

Specializations: International Security, International Law & Organizations, International Political Economy

Job Summary:

The Department of Political Science in the College of Literature, Science and Arts at the University of Michigan is a LEO Lecturer I lecturer to teach up to three courses during the Fall 2024 and Winter 2025 Semesters. An applicant can apply to teach up to three courses maximum. The duration of this appointment would be from September 1, 2024 -- May 31, 2025. The appointment effort would be 33% for one course (not benefits eligible), 67% for two courses (benefits eligible), and 100% for three courses (benefits eligible).

Responsibilities:

Responsibilities for each position include course coordination and teaching upper-level, undergraduate courses. In addition to classroom-teaching responsibilities, the instructor will hold office hours for students, provide appropriate syllabus and course materials electronically, attend regular course meetings, and handle routine course-related administrative matters.

Applicants should send a cover letter that describes their proposed course(s), as well as a draft syllabus for each proposed course. Applicants proposing courses in the following subject areas will be favored: International Security Affairs (POLSCI 372), The American

Foreign Policy Process (POLSCI 371), International Organizations and Law (POLSCI 363), Politics of International Economic Relations (POLSCI 369). Applicants may likewise propose one or more courses of their own chosen heading using the POLSCI 389/489 description below.

The search committee will favor applicants conducting independent research who are interested in participating in ongoing workshops on political economy and conflict and peace. Please address this interest in your cover letter, with some discussion of the independent research you are currently conducting. Likewise, applicants able to teach courses from a perspective informed by political science scholarship will be favored. Please indicate in your cover letter the range of political science literatures on which your courses draw.

POLSCI 389. An upper-level lecture-discussion course on a topic in contemporary world politics. Area of focus is contingent on instructor's expertise; the course should employ political science concepts and analysis rather than just survey recent developments. Examples of recent courses taught under this designation include The United Nations, The Political Economy of Conflict: Terrorism and Civil War, Global Society, Third-Party Conflict and Post-Conflict Intervention, Human Rights in Global Politics, and Sexual Violence in Wartime.

POLSCI 489. A senior-level seminar on a topic in contemporary world politics. Area of focus is contingent on instructor's expertise; the course should employ political science concepts and analysis rather than just survey recent developments. Examples of recent seminars taught include Human Rights, The Historical Evolution of the Sovereign State

System, The Politics of Sovereign Debt, Politics of International Finance, and Norm Diffusion.

Qualifications: Candidates must have a Ph.D. or advanced graduate training in political science.

TO APPLY GO HERE:

https://careers.umich.edu/job_detail/247760/leo-lecturer-i-fall-2024

Start Date: Fall 2024

Application Deadline: 5/31/2024

Date Posted: 4/16/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13325

University of Southern California

Rank: (Open Rank) Teaching Track or Practice Track

Subfield(s): International Relations, American Government and Politics, Public Policy

Full-Time, Teaching or Practice-Track Faculty Positions in Political Science and International Relations

The Department of Political Science and International Relations in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for two full-time, teaching faculty positions:

1. An instructor with expertise in Intelligence and Cyber Operations (INCO). While a Professor of the Practice is preferred, the position is open to the ranks of Assistant Professor (Teaching), Assistant Professor of the Practice, Associate Professor (Teaching), Associate Professor of the Practice, Professor (Teaching) and Professor of the Practice.
2. An Assistant Professor (Teaching), Associate Professor (Teaching), or Professor (Teaching) with expertise in one or more of the following areas: peace and conflict, including topics such as terrorism, genocide, and humanitarian interventions; European security, foreign policy, and diplomacy; international finance; and Environmental politics, policy, or law.

Successful candidates would teach 5 undergraduate-level courses per year.

Qualifications: Successful candidates for the first position must have completed an advanced degree (PhD or JD preferred) in a relevant field and should have demonstrated subject matter expertise, with professional experience in the field preferred, and excellence in teaching. Successful candidates for the second position must have completed a doctorate (PhD strongly preferred) and demonstrated excellence in teaching.

Application Materials:

- Cover Letter (including thorough description of relevant expertise and experience)
- Curriculum Vitae
- Teaching Evaluations, if available.
- The names of three individuals who may be contacted by USC for a letter of reference (referees should speak to teaching abilities)

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/full-time-teaching-or-practice-track-faculty-positions-in-political-science-and-international-relat/1209/64030220864> .

Review of applications will begin April 29, 2024.

For additional information please contact:
Morris Levy, Associate Professor and Director of Undergraduate Studies
Department of Political Science and International Relations
Dr. Medicine Crow (DMC) 352
University of Southern California
Los Angeles, CA 90089-0044
morrisl@usc.edu

The annual base salary range for this position is \$76,000 - \$106,200. When extending an offer of employment, the University of Southern

California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/16/2024

Salary: Competitive

eJobs ID: 13324

East Carolina University

Rank: Teaching Instructor, Senior Teaching Instructor, Master Teaching Instructor, Teaching Assistant Professor, Teaching Associate Professor, Teaching Professor

The Department of Political Science invites applications for a non-tenure track 12-month fixed-term position as a Teaching Instructor, Senior Teaching Instructor, Master Teaching Instructor, Teaching Assistant Professor, Teaching Associate Professor, or Teaching Professor to begin July 1, 2024. This 1.0 FTE appointment will carry a five-course teaching load over the five 8-week block terms each academic year (0.5 of assignment) and coordinate the online BS in Multidisciplinary Studies: Security Studies program (0.5 of assignment). Initial appointment is for up to three years, with the possibility of subsequent appointment.

The Program Coordinator will play a key role in ensuring the success of one of ECU's four PKH-powered online degree programs and lead its administration under the supervision of the chair of the Department of Political Science. This position requires skillful coordination among faculty and key University stakeholders as well as a comprehensive understanding of internal governance processes. The Program Coordinator will maintain close collaboration with PKH, instructional design teams, faculty members, students, and relevant academic committees involved in curriculum and assessment. There are no research responsibilities associated with this position.

The position requires teaching undergraduate courses, administration of the online Multidisciplinary Studies: Security Studies program, and service to the department, university, and profession.

This position is contingent upon available funding.

For more information or to apply, go to: <https://ecu.peopleadmin.com/postings/70317>

Start Date: Summer 2024

Application Deadline: Open until Filled

Date Posted: 4/12/2024

Salary: Any
eJobs ID: 13320

Friedrich-Alexander-Universität Erlangen-Nürnberg

Rank: Postdoc position in joint FAU/ V-Dem project on academic freedom

Subfield(s): Comparative Politics, International Relations, Open

The Institute of Political Science at FAU Erlangen-Nürnberg and the V-Dem Institute at the University of Gothenburg collaborate on the Academic Freedom Index, which is part of the V-Dem Survey on Civic and Academic Space. The principal investigators (PIs) of the project are Prof. Dr. Staffan I. Lindberg (V-Dem) and Prof. Dr. Katrin Kinzelbach (FAU). The postdoc currently working in the project is Dr. Lars Lott. The project is funded by one of Germany's most prestigious science funders, the Volkswagen Foundation.

The Academic Freedom Index (AFI) assesses de facto levels of academic freedom across the world based on different expert-coded indicators. It was first released in 2020 and has since been released in the fifth edition in 2024. V-Dem's Civic and Academic Space Survey, including the AFI, is part of one of the largest-ever social science data collection endeavours on various dimensions of democracy, housed by the V-Dem Institute in Gothenburg. An interactive webpage provides further details as well as a list of recent publications: <https://academic-freedom-index.net/>.

The project addresses the need for a comprehensive and comparative worldwide assessment of academic freedom, with a view to significantly advancing rigorous, empirical research in this domain. In the last years, the project team has been publishing peer-reviewed journal articles, working papers, yearly Academic Freedom Index Update reports, and op-eds, among others, all of which have significantly contributed to the current state of research on academic freedom. The AFI team has also engaged in academic conferences as well as in policy outreach, for example at the German Bundestag (parliament), UNESCO, and a G7 ministerial meeting. We encourage evidence-based decision-making based on the Academic Freedom Index by policy-makers and practitioners in the research and higher education sector.

Postdoc Position

FAU's Institute of Political Science in Erlangen will hire a postdoc for 30 months to contribute both empirically and theoretically to a better understanding of the research sector's role in democratization and autocratization processes. A human rights related research focus is particularly welcome. Remuneration will be based in accordance with the German public pay scale TVL 13.

The collection of expert-coded data on civic and academic space together with each update on academic freedom opens several avenues for innovative research. The conjoint collection of data on polarization, political violence, mass mobilization, or citizen engagement as well as the availability of many more indicators in the V-Dem dataset facilitates much needed further studies on determinants and/or consequences of academic freedom violations (and, where relevant, interactions with other human rights violations).

The postdocs are free to propose a specific research question and theoretical framework in a research proposal of 2 pages. We hope to recruit a promising young scholar who has the potential to push the

research frontier and who will contribute exciting ideas and expertise.

The postdoc will also coordinate the annual launch of the Academic Freedom Index and related outreach on the newest index data (approx. 3 months per year). The remaining time will be reserved for individual and collaborative research with the data. The postdoc to be recruited can collaborate and co-author with the project team, advance single-author publications, and will be embedded in a stimulating team environment.

The applications will be assessed jointly by FAU and the V-Dem Institute. The chosen postdoc will have access to FAU's support structures for early career researchers, including the Emerging Talents Initiative, and also benefit from interdisciplinary human rights research conducted at FAU.

A new, interdisciplinary postdoctoral programme for human rights-related research at FAU is currently in development. This will facilitate collaborative work, postdoctoral qualifications, and access to international peers and fellows. The postdoc will also have an opportunity to spend time with the V-Dem Institute at University of Gothenburg for research visits and thereby benefit from the internationally leading expertise of the team of scholars in Gothenburg.

Skills, knowledge, and experience

- PhD awarded in relevant discipline, or equivalent experience;
- Demonstrated research interest in academic freedom, democratization, autocratization, human rights;
- Experience with large-n research and familiarity with the V-Dem dataset;
- Knowledge of and experience with an object-oriented programming language (R, Python) is an asset;
- Ability to work independently and in an interdisciplinary research team, contributing to the development of ideas, processes and outputs, as well as future funding applications, in line with deadlines;
- Strong publication record or potential to develop publication record;
- Willingness to participate in international conferences and other academic events;
- Ability to communicate effectively with non-technical audiences about technical topics;
- Excellent written and oral communication skills in English;
- German language skills are an asset.

We seek to realize equal opportunities, and encourage applications from interested individuals regardless of sex, gender identity, sexual orientation, disability status, ethnicity, religion, or belief.

Application

Submission of application documents (motivation letter, CV, transcripts, research proposal, writing sample) by email to Silvia Krönig (silvia.kroenig@fau.de).

The application deadline is May, 12 2024. The postdoc is expected to start, ideally, in October 2024, but earlier/later starting dates are also an option. If you have substantive questions about the Academic Freedom Index, please contact Lars Lott (lars.lott@fau.de).

Start Date: Fall 2024

Application Deadline: 5/12/2024

Date Posted: 4/10/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13311

University College Dublin

Rank: Postdoctoral Researcher

Subfield(s): Comparative Politics, International Relations, Other

University College Dublin is currently recruiting a post-doctoral researcher to implement natural language processing (NLP) tools to analyse interview data.

Fixed term contract for 2 years with a proposed start date of 1 September 2024. Application deadline: 13 May, 12:00 noon (Irish time).

The postdoc will work with the Principal Investigator, Dr Stephanie Dornsneider-Elkink, to deliver the research objectives of an Irish Research Council-funded project. The project combines quantitative text analysis/NLP with cognitive mapping (Axelrod 1976) to examine interviews with participants in Muslim resistance movements.

You will support the development and subsequent publication of new tools to convert text into cognitive maps. Tasks will include but are not limited to POS-tagging, sequence analysis, word embeddings, and visualization. You will have the chance to give substantial input to the analysis and to co-author papers with the PI.

Knowledge of Arabic is not necessary, but a plus. Strong knowledge of R and/or Python is essential. One aim of the work package is to develop new R packages for the translation of natural language into cognitive maps.

More information: https://my.corehr.com/pls/coreportal_ucdp/apply?id=017201

Start Date: Fall 2024

Application Deadline: 5/13/2024

Date Posted: 4/9/2024

Salary: Competitive

eJobs ID: 13310

McGill University

Rank: Faculty Lecturer, International Political Economy

Faculty Lecturer, International Political Economy

Department of Political Science

Faculty of Arts

McGill University

Position Description:

The Department of Political Science invites applications for a full-time, one-year position as Faculty Lecturer in Political Science. Applicants should specialize in international political economy.

The position start date is August 1, 2024.

For more information about the Department of Political Science, please visit our website at: www.mcgill.ca/politicalscience/. Inquiries may be sent to the Chair of the Department, Jacob Levy, at jacob.levy@mcgill.ca.

Job Duties:

The Lecturer will teach six intermediate and advanced undergraduate courses per year, or five such undergraduate classes and one graduate class. At least four will be in international political economy. The ability to teach one class in international organizations is an advantage.

The Lecturer will also be expected to maintain an active research agenda.

Qualifications and Education Requirements:

Candidates should have completed their PhD in political science or be near completion. Candidates should show a record of effective teaching as well as an active research agenda.

McGill University is an English-language university where most teaching and research activities are conducted in the English language, thereby requiring English communication both verbally and in writing. In addition, McGill University is located in the Province of Quebec, where the official language is French.

Faculty/Department/Unit:

Department of Political Science

Faculty of Arts

Job Type: Contract Academic Staff

Rank: Faculty Lecturer

Length of Appointment: One year

Salary: Salary will be commensurate with qualifications and experience.

Research Support: Negotiable

Application Deadline:

May 5, 2024 for full consideration, although applications will continue to be reviewed until the position is filled.

Application Process:

Applications must be submitted online to Workday: https://mcgill.wd3.myworkdayjobs.com/McGill_Careers/job/Leacock-Building/Faculty-Lecturer--Department-of-Political-Science_JR0000052255

The following supporting documents are required, preferably in a single PDF:

- A cover letter and curriculum vitae;
- Course evaluations and syllabi from courses already taught (Sample syllabi of advanced undergraduate courses the candidate would like to teach are also welcome);
- A statement of research;
- A writing sample (article or chapter length);
- Three confidential letters of reference submitted directly by the referees (You will be sent an email with instructions on how to provide referee contact information shortly after application).

Start Date: Summer 2024

Application Deadline: 5/5/2024

Date Posted: 4/5/2024

Salary: Competitive

eJobs ID: 13305

University of Notre Dame

Rank: Adjunct Professor, Notre Dame Washington Program

Subfield(s): Comparative Politics, International Relations, Public Policy

The University of Notre Dame's Washington Program seeks an adjunct professor to teach one class in Washington D.C. in Fall 2024 and Spring 2025.

The course should be in comparative politics or international relations fields in political science, policy, economics, or other related disciplines. The ideal candidate will be able to offer a course that takes advantage of the unique opportunity for students to learn in our nation's capital.

The course will be taught in person one night per week (preferably Monday) from 6:30 pm to 9:30 pm, for 14 sessions per semester. Enrollment in the course may range from 10-15 students. The position may be renewable.

The pay is \$8,500 per class per semester.

Applicants should hold a PhD, or be nearly finished with their degree, in Political Science or a related discipline, or should have sufficient professional experience and accomplishment in related fields to offer a rigorous course as a practitioner.

Applications should include a letter of interest, a CV or resume, and a one page outline of course you would be prepared to teach highlighting the basic structure and content, a full syllabus is not necessary at this time.

Apply here: <http://apply.interfolio.com/143946>

Start Date: Fall 2024

Application Deadline: 5/15/2024

Date Posted: 4/3/2024

Salary: Below \$20,000

eJobs ID: 13295

University of South Carolina

Rank: Instructor, Cyber Cultures or Cyber Diplomacy/Policy

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Science & Technology, International Security, International Law & Organizations

The Walker Institute of International and Area Studies at the University of South Carolina, Columbia campus, invites applications for a full time, professional-track position at the rank of Instructor to begin August 16, 2024. The position is a 9-month appointment with a teaching load of 8 courses for the academic year. This is an annual appointment that may be renewed contingent upon Dean's approval, satisfactory performance, unit needs, and the availability of funding. This position is fully housed within the Walker Institute.

Candidates must have a PhD or MA, at the start of the appointment, in Anthropology, Geography, History, languages, Political Science, Science and Technology Studies or an allied field with demonstrated commitments to interdisciplinary modes of inquiry and teaching that intersect with our program's research and curricular activities. We seek applicants who have experience or strong evidence of the potential to teach courses about the social, ethical, political, and/or cultural dimensions of the internet and connected technologies. Candidates specializing in the study of cyber cultures or cyber diplomacy/policy are especially welcome.

The successful applicant will teach entirely within the Walker Institute, contributing courses to the B.S. Cyber Policy and Ethics degree program. These courses will range from an introductory course (CYBR 101 Internet and Society in a Connected World) to a senior capstone, as well as applied topics courses in one's area of specialization or other

courses that fulfill curricular needs in the program. There may be other teaching opportunities within the Institute or college but the successful applicant's primary obligations are to the Cyber Policy and Ethics program. The normal teaching load is 4/4. The Walker Institute looks forward to making the successful applicant part of a growing and dynamic group of scholars engaged with this unique interdisciplinary program.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Direct Link: <https://uscjobs.sc.edu/postings/165904>

Applications must include: (1) a cover letter that describes their research and teaching interests, (2) a curriculum vitae, (3) a teaching portfolio including a summary of teaching performance indicators, past courses taught, and prospective course(s) responsive to the advertised position, and (4) the names and email addresses of 3 references. The committee will solicit letters for applicants invited to zoom interviews. Applications are not complete until at least 3 signed letters are received.

Inquiries about this position may be directed to Dr. Carl Dahlman, carl.dahlman@sc.edu

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/1/2024

Salary: \$50,000 - \$59,999
eJobs ID: 13293

Trinity College

Rank: Visiting Assistant Professor in Political Science/International Relations

The Department of Political Science invites applications for a one-year Visiting Assistant Professor position in International Relations, starting Fall 2024. Candidates must have research expertise in the International Relations subfield and the ability to teach several undergraduate courses in this area. The teaching load is 2/3 each year. The Department seeks applicants who share our commitment to teaching a diverse student body, and we especially welcome applications from women, candidates of color, and other underrepresented groups.

Evidence of scholarly promise is required. Evidence of teaching effectiveness is desired, if available. A Ph.D. in Political Science should be completed or expected by August, 2024. To ensure full consideration, please submit a cover letter, a curriculum vitae, a statement of research and teaching interests that includes your approach to teaching diverse students, a scholarly writing sample, course syllabi and evaluations (if available), and at least three letters of reference to <https://trincoll.peopleadmin.com> and <https://trincoll.peopleadmin.com> by May 15, 2024.

Candidates must be legally authorized to work in the United States. In particular, applicants who require the H-1B visa cannot be considered, and applicants who require sponsorship for visas other than the H-1B visa will be required to pay all costs associated with visa applications.

Start Date: Fall 2024
Application Deadline: 5/27/2024
Date Posted: 3/27/2024
Salary: Competitive
eJobs ID: 13281

Colby College

Rank: Visiting Assistant Professor - International Relations
Specializations: Africa, South Asia, Latin American

The Department of Government at Colby College invites applications for a one-year Visiting Assistant Professor position (4 courses) in international relations and/or comparative politics for the 2024-25 academic year.

We are seeking a candidate with demonstrated success in teaching the undergraduate introductory course in International Relations. We are open as to the candidate's area of specialization, but we are particularly seeking candidates who, in addition to the introduction to IR, will teach courses that will add to our curriculum, for example by offering elective courses relating to Africa, South Asia, or Latin America.

Colby is a highly selective liberal arts college located in Central Maine with high standards for teaching and research. Our students are motivated, intellectually curious, and easily engaged in the classroom and in independent research. Our department faculty have active research agendas and receive generous support from the college; visiting faculty receive conference travel funding and student research assistants.

The successful applicant will teach Introduction to International Relations, and three additional courses chosen in consultation with the department chair.

Candidates must have completed a Ph.D. in political science by September 1, 2024. The college and the department are committed to enhancing the diversity and inclusivity of the campus community and the curriculum; candidates who can contribute to these goals are encouraged to identify their strengths and experiences in these areas when they apply.

Applicants should submit the following materials: a letter of application, a curriculum vitae, a statement outlining the candidate's research agenda, a recent sample of scholarly writing, a statement expressing the candidate's teaching experience and philosophy, course descriptions and/or syllabi for three proposed courses, evidence of teaching excellence, a graduate school transcript, and three confidential letters of recommendation.

Please submit all of these materials via Interfolio: <https://apply.interfolio.com/143348>. Review of applications will begin April 8, and will continue until the position is filled. Questions about this position should be directed to alex.mitchell@colby.edu.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 3/21/2024
Salary: Competitive
eJobs ID: 13273

New School for Social Research

Rank: Associate or Full Professor of Politics and Director, the Zolberg Institute on Migration and Mobility
Subfield(s): Comparative Politics, International Relations, American Government and Politics

To apply, please visit https://newschool.wd1.myworkdayjobs.com/External/job/D--6-East-16th-Street/Associate-or-Full-Professor-of-Politics-and-Director--the-Zolberg-Institute-on-Migration-and-Mobility_JR105151

The Department of Politics at the New School for Social Research seeks applications for a tenured position as Associate or Full Professor in the politics of and policies of migration and mobility. This faculty position includes a significant administrative leadership role as Director of the Zolberg Institute on Migration and Mobility.

The Department of Politics specializes in critical, historical, grounded, and interdisciplinary approaches to the study of politics. Faculty and students bring the leading edge of scholarly debate and analysis into conversation with pressing issues of our time. The Department offers Bachelor of Arts, Master of Arts, and PhD degrees.

The Zolberg Institute on Migration and Mobility provides a space for research and scholarship, policy debate, and discussion with activists and artists around issues of global migration and mobility, their economic impact, political consequences and their meaning for issues of citizenship and identity.

The New School is strongly committed to diversity and inclusion in the workplace and particularly seeks applications from members of underrepresented groups, as well as candidates who share this commitment.

RESPONSIBILITIES

Candidates will be expected to sustain an active and innovative research agenda; to teach and advise graduate and undergraduate students; and to direct the Zolberg Institute on Migration and Mobility, a leading center for critical and applied scholarship to inform and influence public debate and public policy at the national and global level. The appointment as Director is for a five-year term, on a renewable basis.

As Director of the Zolberg Institute on Migration and Mobility, the candidate will lead the Institute in program development, fund-raising, elevating the Institute's work nationally and internationally, hiring and managing staff; the director will report annually to the NSSR Dean with a budget proposal for the coming year and should be prepared to contribute to a possible new MA in Migration and Mobility Studies.

MINIMUM QUALIFICATIONS

PhD or equivalent degree in a relevant discipline or field.

We are open to candidates with a range of specializations and approaches in the broad field of migration, including policy and advocacy. Scholars working on the migration of people, goods, and ideas, as well as international law, global political economy, public policy, borders, transnational politics and social movements, diasporas, political geography, are encouraged to apply.

PREFERRED QUALIFICATIONS

Leadership experience at a research institute alongside an outstanding publication record in a relevant field.

WORK MODE

On-Campus Position: Faculty are expected to work on-campus due to the nature of the work in accordance with the University policies as set forth in the Full-Time Faculty Handbook.

SALARY RANGE

Associate Professor: \$108,000 - \$123,000
Full Professor: \$140,000 - \$155,000

The faculty holding the directorship will receive an additional salary supplement and receive one classroom course release.

PRIORITY APPLICATION DEADLINE

April 15, 2024

SPECIAL INSTRUCTIONS TO APPLICANTS

To apply, please submit:
a letter of application outlining qualifications and interest
curriculum vitae
three letters of reference
two writing samples

We look forward to receiving your application!

To apply, please visit https://newschool.wd1.myworkdayjobs.com/External/job/D--6-East-16th-Street/Associate-or-Full-Professor-of-Politics-and-Director--the-Zolberg-Institute-on-Migration-and-Mobility_JR105151

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/13/2024

Salary: Competitive

eJobs ID: 13258

Tulane University

Rank: Visiting Assistant Professor

Position Description: The Department of Political Science at Tulane University invites applications for a one-year position at the rank of Visiting Assistant Professor to begin in the fall 2024 semester in international politics. The Visiting Assistant Professor is a full-time, non-tenure track, teaching appointment. The teaching load is three courses per semester. The successful candidate will be able to teach introduction to international relations as well as upper-level classes in transnational issues, such as (but not exclusive to) environmental politics, migration, and conflict. The position has the possibility of renewal for a second and third year.

Qualifications

A PhD is preferred; ABD is required by July 1, 2024

Application Instructions

For full consideration, applicants should submit by April 1, 2024 a letter of interest, copies of all recent teaching evaluations, syllabi for relevant classes, a graduate transcript, a curriculum vita, and three letters of reference to apply.interfolio.com/142506

For additional information, applicants can contact Chris Fettweis, Professor and Chair of Search Committee, fettweis@tulane.edu.

Start Date: Fall 2024

Application Deadline: 7/1/2024

Date Posted: 3/13/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13257

St. Olaf College

Rank: Visiting Instructor or Assistant Professor

Specializations: Russia, Middle East, Environmental Policy

The Department of Political Science at St. Olaf College invites applications for a full-time visiting position in International Relations and/or Comparative Politics at the level of Instructor or Assistant Professor, to begin August 2024. The successful candidate will be able to teach an introductory course in international relations and upper-level courses relating to the candidate's interests. We are especially interested in candidates who can teach courses that relate to Russian and Eurasian Politics, Middle Eastern Politics, or Environmental Politics.

Qualifications

A PhD in Political Science or a related field preferred, but candidates who are ABD will also be considered.

About the Department

For more information about the department, visit <https://wp.stolaf.edu/poli-sci/>

How to Apply

(Submit materials through this portal: https://fa-ewur-saasfaprod1.fas.ocs.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_3/job/581)

A complete application includes:

1. Cover letter
2. Curriculum vitae
3. Evidence of teaching excellence
4. The contact information for three professional references who can speak to your abilities in teaching and scholarship

Review of applications will begin immediately and will continue until the position is filled. Questions about the position, department, or college may be directed to the Department Chair, Douglas Casson, at casson@stolaf.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/11/2024

Salary: Competitive

eJobs ID: 13252

University of Cincinnati

Rank: Visiting Assistant Professor, Gender and IR or Comparative Politics

Founded in 1819, the University of Cincinnati ranks among the nation's best urban public research universities. Home to over 50,000 students, 11,000 faculty and staff and 332,000 alumni, UC combines a Top 35 public research university with a physical setting The New York Times calls "the most ambitious campus design program in the country." With the launch of Next Lives Here, the Cincinnati Innovation District, a \$100 million JobsOhio investment, nine straight years of record enrollment, global leadership in cooperative education, a dynamic academic health center and entry into the Big 12 Conference, UC's momentum has never been stronger. UC's annual budget tops \$1.65 billion and its endowment totals \$1.8 billion.

Job Overview

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time, Visiting Assistant Professor in Gender and International Relations or Comparative Politics (one-year appointment with possible renewal for second year). SPIA offers an MPA, MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society) and a range of certificates and concentrations, including the Gender and Multicultural Politics concentration and the Feminist Comparative and International Politics concentration in our doctoral program. SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP).

The University of Cincinnati is an urban, public, comprehensive Research I institution committed to attracting, supporting, and retaining an academically and culturally diverse faculty. The University of Cincinnati is an equal opportunity/affirmative action employer.

Essential Functions

The course load for the position is 3-3 (three courses per 2 semesters). Applicants will be expected to teach courses on Women in Politics, Global Gender Politics, and other courses in international relations or comparative politics. The ability to teach a course on environmental politics or research methods would be a plus.

Minimum Requirements

Candidates must have a completed PhD prior to the effective date of the appointment (i.e., must have completed all requirements for graduation) in Political Science or a related field. The expected appointment will begin August 15, 2024.

Application Process

Interested and qualified applicants must complete our on-line application at <https://jobs.uc.edu/job/Cincinnati-Visiting-Assistant-Professor-in-Gender-and-International-Relations-or-Comparative-Politics-OH-45201/1141613800/>

In addition to the basic online application, please provide a cover letter indicating fit with the job description and SPIA programs outlined above; full and current CV; three names of references (letters of reference will be required of short-listed finalists); a teaching portfolio (e.g., evaluations, teaching philosophy). A one-page statement that includes the following: your definition of team, what makes a team function successfully and summarizing your leadership style and how you leverage the experiences and skills of your team to foster innovation, impact, and a positive working/learning environment.

Please use the 'additional documents' feature to include all these required items. Review of Applications will begin March 25, 2024 with applications accepted until the position is filled.

Questions should be directed to Associate Professor Rebecca Sanders at Rebecca.sanders@uc.edu

Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

- Competitive salary range dependent on the candidate's experience.
- Comprehensive insurance plans including medical, dental, vision, and prescription coverage.
- Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.
- Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.
- Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.
- Tuition remission is available for employees and their eligible dependents.
- Enjoy discounts for on and off-campus activities and services.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP). To learn more about why UC is a great place to work, please visit our careers page at <https://www.uc.edu/careers.html>.

FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE. For questions about the UC recruiting process or to request accommodations with the application, please contact Human Resources at jobs@uc.edu.

The University of Cincinnati is an Equal Opportunity Employer.

REQ: 95504

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/11/2024

Salary: \$50,000 - \$59,999
eJobs ID: 13250

University of Notre Dame

Rank: Postdoctoral Researcher

The Kellogg Institute for International Studies, part of the Keough School of Global Affairs at the University of Notre Dame, is seeking two postdoctoral researchers as part of the university's Democracy Initiative for the academic year 2024-2025. Individuals selected for a postdoctoral position will have the option of renewing their appointment for a second year, conditional on satisfactory performance. A successful postdoctoral candidate will have a Ph.D. in Political Science, Economics, Sociology, or a closely related field conferred by June 30th, 2024, will focus on the study of democracy, and will have a comparative research agenda preferably addressing questions of democratic erosion, democratic resilience, and strategies to protect democracy.

Review of applications will begin on April 15, 2024. This position is located in South Bend, Indiana. Reasonable moving expenses will be covered.

In addition to carrying out independent research, this position will assist in the administration, analysis, and dissemination of the work on democracy conducted at the Kellogg Institute for International Studies. The individuals selected for this position can expect to devote approximately 50% of their time to activities related to research assistantship and collaboration with the Kellogg Institute, and 50% of their time to independent research. They will have the opportunity to attend and present at the Kellogg Work In Progress Seminars, will have dedicated office space, and will be part of a cohort of visiting fellows and guest researchers. In addition, the position includes \$5,000 per year in research funds.

A successful postdoctoral candidate will have a Ph.D. in Political Science or a closely related field conferred by June 30th, 2024 and will have earned their PhD no sooner than 2021.

To apply, please submit a cover letter that includes a description of your current research, a curriculum vitae, a writing sample, and two letters of recommendation to <http://apply.interfolio.com/142194>

Start Date: Fall 2024
Application Deadline: 4/15/2024
Date Posted: 3/8/2024
Salary: Competitive
eJobs ID: 13247

Butler University

Rank: Lecturer

Subfield(s): Comparative Politics, American Government and Politics, International Relations

Position Overview

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department's present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among

Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant's teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
- a curriculum vitae;
- a statement of teaching philosophy,
- a sample syllabus; and
- a list of 3-5 references including name, title and contact information.

Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at rturne1@butler.edu.

About Butler and the Political Science Department

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 3/7/2024
Salary: Negotiable
eJobs ID: 13244

Purdue University

Rank: Visiting Assistant Professor Global Politics

Job Title: Visiting Assistant Professor in Global Politics

Job Summary

Purdue's Political Science Department is seeking a visiting assistant professor for the 2024-2025 academic year in global politics, broadly defined. The position may be renewable for an additional year, contingent on budget approval.

This position teaches four courses per semester on campus in West Lafayette, Indiana. We seek a scholar prepared to teach introductory courses in comparative and/or international relations, and specialty courses in one or more of the following areas: foreign policy, globalization, regional politics, international organizations, human rights and/or international law. We also welcome interest in teaching our required undergraduate research methods course. Purdue offers a supportive environment with many opportunities for professional development.

Qualifications

Qualified candidates must have evidence of having completed all requirements for the PhD in Political Science or a closely related field by the start date of the position. Candidates must have expertise in one or more fields related to global politics and evidence of post-secondary teaching experience. Qualified candidates will be able to communicate field knowledge effectively and have evidence of preparation to deliver high-quality instruction.

The Department, College, and University

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

The Department of Political Science, home to 27 faculty and over forty PhD students, offers BA, MA, and PhD degrees. We are a welcoming and supportive community for visiting faculty and post-docs, with regular opportunities for professional development through mentoring, workshops, research labs, and an active speaker series. The Department is part of the College of Liberal Arts, a leader in developing innovative programs such as the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

Applications

Application materials must be submitted electronically via <https://careers.purdue.edu/30229/>. Candidates should submit a cover letter, CV, and a teaching portfolio. Candidate who advance in the process will be required to submit additional materials including confidential letters of recommendation and transcripts. A background check is required for employment in this position.

Review of applications will begin March 20, 2024 and continue until the position is filled. Questions should be addressed to Department Head Cherie Maestas at cmaestas@purdue.edu.

The anticipated salary range is \$55,000 – \$57,000 for the academic year.

Candidates must have the ability to work in the US without immigration sponsorship from Purdue University.

Equal Opportunity

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/20/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13207

George Washington University

Rank: Postdoctoral Associate

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is two years beginning in September 2024. The researcher will work on topics broadly related to international cooperation on emerging technologies, using social scientific methods. Substantive interest in China's international engagement with safety and security issues linked to hazardous technologies is especially welcome.

The postdoctoral associate will work closely with Assistant Professor Jeffrey Ding. The successful candidate will be expected to contribute to all parts of the research process, including design, implementation, manuscript preparation, and presentation of results.

The postdoctoral associate will also have the opportunity to affiliate with George Washington University's Institute of Security and Conflict Studies (ISCS) and present work at research-in-progress seminars at the ISCS, which has a vibrant community of predoctoral fellows, visiting scholars, and PhDs in residence.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/109125>. A complete application package will include a cover letter, curriculum vitae, statement of research interest, samples of written work, and names and contact information of three professional references. Review of applications will begin on March 25, 2024, and will continue until the position is filled. Only complete applications will be considered.

Please direct all questions to Prof. Jeffrey Ding at jeffreyding@gwu.edu.

Qualified candidates will hold a Doctoral degree or comparable doctoral degree in a related discipline. Degree must be conferred by the start date of the position.

Minimum Qualifications: Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.

Preferred Qualifications:

Desired Qualifications:

PhD in fields including political science, international relations, area studies, safety sciences, or other related fields

Proficiency in Mandarin Chinese or demonstrated expertise on China

Strong communication skills

The ability to work in a highly collaborative and interdisciplinary environment

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/16/2024

Salary: Competitive

eJobs ID: 13204

George Washington University

Rank: Professor and Director, M.A. Program in International Affairs

The George Washington University's Elliott School of International Affairs invites applications for a full-time, non-tenure-accruing, faculty position to serve as Director of the school's M.A. program in International Affairs. We invite applications from individuals who have substantial academic or professional experience in International Affairs. The successful candidate will be appointed as the John O. Rankin Professor of International Affairs (or Associate Professor) or the John O. Rankin Professor of Practice of International Affairs (or Associate Professor), depending on qualifications. This appointment will begin in academic year 2024-25 for an initial term of three years, and may be renewed thereafter on a term basis. Salary is commensurate with experience, and will reflect a nine-month academic year appointment, leaving summers for individual research. The successful candidate will be expected to carry out occasional duties during the summer months, as needed, to ensure the effectiveness and quality of the MAIA program. There will be a separate stipend for administrative responsibilities.

As a member of the Elliott School's faculty, the Rankin Professor will teach courses, conduct research, and publish in scholarly or policy-related venues on international affairs. As Director of the M.A. program in International Affairs, this person will be responsible for the administration of one of the Elliott School's two largest graduate programs, with an enrollment of approximately 200 students. This will entail working with the deans, departments, and faculty to design and deliver a curriculum that is challenging and current; recruiting and admitting students; advising students; organizing extracurricular events; engaging in outreach (including with program alumni) and fundraising activities; and other aspects of program leadership. The successful candidate will be responsible for the delivery of the program's capstone course.

Minimum qualifications: A graduate degree (such as a Ph.D. or M.A. in a relevant social science or humanities discipline, or a J.D. or M.D. in a relevant field) and broad experience in international affairs and contemporary policy issues as evidenced by a record of college-level teaching, published research, or lengthy professional employment in international affairs.

Application Procedure: Applicants must complete an online faculty application at <https://www.gwu.jobs/postings/108672> and upload a cover letter that explains how their qualifications and experiences satisfy the basic qualifications for this position, a CV, and (where available) a writing sample, a sample course syllabus, and sample teaching evaluations or assessments. Please provide names and contact information for three references. Review of applications will begin on March 18 and will continue until the position is filled. Only completed applications will be considered.

The George Washington University seeks to attract a diverse faculty of the highest caliber; women and people of color are particularly

encouraged to apply. The University is an equal opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/16/2024

Salary: Competitive

eJobs ID: 13203

Georgia Institute of Technology

Rank: Post--Doc in Global Development

Coca-Cola Foundation Post--Doc in Global Development

The Sam Nunn School of International Affairs at Georgia Tech invites applications for a post-doc position as part of an exciting new interdisciplinary Global Development Program (<https://globaldev.gatech.edu/>), which includes a Minor, Certificate and one-year Master's of Science in Global Development. The postdoc is expected to begin in August 2024 though start dates as late as January 2025 may also be considered. The term of the appointment will be two years with the possibility of renewal for a third year. The salary is \$65,000 for a 12-month position. In addition to research expectations, the responsibilities include teaching one course in global development per semester (1/1), contributing to the advancement of the intellectual community and related outreach efforts, and helping to administer and recruit students to the Global Development Program. A successful candidate will hold a PhD conferred within the last five years and will be fluent in the perspectives of political science, planning, sociology, economics, science, and technology studies, and/or other interdisciplinary backgrounds. The ideal candidate also would maintain active research interests related to development (broadly defined) and to the United Nations Sustainable Development Goals (SDGs).

Applicants should show promise or evidence of outstanding scholarly achievement. The Sam Nunn School is multidisciplinary and has growing undergraduate, graduate, and overseas programs, including joint degrees with Modern Languages, Economics and City and Regional Planning. Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

To receive full consideration, application materials should be received by March 30th, 2024, and should include a letter of interest, curriculum vitae, and examples of scholarly work. Applicants also should send a graduate transcript and three current letters of recommendation. Review of applications will continue until the position is filled. Application materials should be submitted via {CAREERS JOB OPENING

ID: 268306}. Requests for information may be directed to Search Chair Anjali Thomas at athomas424@gatech.edu. An earned doctorate is required by the start of the appointment, and a background check must be completed prior to beginning employment.

The Georgia Institute of Technology (Georgia Tech) is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for all. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities.

Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests. Further, Georgia Tech prohibits citizenship status, immigration status, and national origin discrimination in hiring, firing, and recruitment, except where such restrictions are required in order to comply with law, regulation, executive order, or Attorney General directive, or where they are required by Federal, State, or local government contract.

All members of the USG community must adhere to the USG Statement of Core Values, which consists of Integrity, Excellence, Accountability, and Respect. These values shape and fundamentally support our University's work. Additionally, all faculty, staff, and administrators must also be aware of and comply with the Board of Regents and Georgia Institute of Technology's policies on Freedom of Expression and Academic Freedom. More information on these policies can be found here: Board of Regents Policy Manual | University System of Georgia (usg.edu).

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/9/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13183

Chapman University

Rank: Assistant Professor of Political Science and Peace and Justice Studies (Tenure-track)

Subfield(s): International Relations, Comparative Politics, Public Policy

The Departments of Political Science and Peace Studies in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invite applications for a Tenure Track, Assistant Professor position with a primary focus on international and human security. This position begins August 1, 2024.

Interfolio's Faculty Search is being used to conduct this search. Applicants to the position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge:

<https://apply.interfolio.com/139458>

Applicants should have experience teaching, researching, and publishing in one or more of the following areas: contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations. A willingness to work within both disciplines is required. In addition, an ideal candidate will consider how they may contribute to one or more of Wilkinson College's interdisciplinary minors, which are listed here:

<https://www.chapman.edu/wilkinson/interdisciplinary-minors/index.aspx>

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. Chapman's campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor's, 53 master's, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of Wilkinson College of Arts, Humanities, and Social Sciences is to foster rigorous inquiry among our students through a curriculum grounded in the liberal arts that is scholarly, creative, interdisciplinary, and experiential. Wilkinson College plays an important and unique role in the educational journey of every Chapman student and aims to ensure that graduates are prepared to assume their responsibility as global citizens, acting knowledgeably, and providing compassionate leadership in our community and world.

The academic excellence of Chapman University grows from its strong liberal arts core, with the humanities, social sciences, and sciences infusing and enhancing all of its undergraduate programs. Chapman students blend their formal studies with experiential learning through active research, scholarship, performance, study abroad and internships. The personalized education Chapman offers enables each student to pursue a uniquely designed academic path and to be part of an engaged campus and the contemporary global scene. <https://www.chapman.edu/wilkinson/index.aspx>

Chapman University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman is available at <https://www.chapman.edu/diversity>.

Responsibilities:

Tenure-track faculty are expected to develop and maintain an active research agenda for future tenure consideration and are evaluated on their research/scholarly activity, teaching, and service.

Establishing or continuing a research program that leads to publishing in high quality, peer-reviewed academic outlets.

Deliver high-caliber courses that are cross-listed between political science and peace and justice studies. Courses may include ones currently offered as well as new courses in the faculty member's areas of expertise.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution and contribute to the overall mission of the institution by attending college, department, and university meetings and supporting college-wide initiatives and events.

Qualifications:

Required

Ph.D. in Political Science, Peace Studies, or related field from an accredited institution of higher education, conferred prior to the start of appointment.

Expertise in relevant subject areas and in Political Science or/and Peace and Justice Studies.

A strong record of, or potential for, impactful scholarly contributions. Evidence of excellence in teaching and mentoring of students.

Preferred

Experience teaching courses in contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations.

Potential for contributing to the interdisciplinary minors of Wilkin-son College.

Application Instructions:

Qualified candidates are invited to submit the following electronically:
Cover Letter
Curriculum Vitae
Research Statement (2 pages max)
Teaching Statement (2 pages max)
Three confidential letters of recommendation

Inquiries can be directed to the Search Committee Chair, Dr. John Compton (compton@chapman.edu). Please use "Tenure Track Assistant Professor of Political Science and Peace Studies" as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/5/2024

Salary: \$90,000 - \$99,999

eJobs ID: 13166

National Tsing Hua University

Rank: Assistant Professor, Associate Professor, Full Professor

Subfield(s): Comparative Politics, International Relations, Methodology

Specializations: East Asia, Political Economy, International Political Economy

National Tsing Hua University

Taipei School of Economics and Political Science (TSE)

Job Opening

Position: Assistant Professor, Associate Professor, Full Professor
Job Description: Full Time, Tenured Track

Location of Work: Hsinchu, Taiwan

Language of Instruction: English

Start of Employment: February 2024, or August 2024 onwards

Qualification: Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

Fields of Specialty: All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics, China Studies;

Economic Development, Growth Theory, International Trade, Industrial Organization, Public Policy or Public Economics.

*Prospective applicants please submit the following documents to the TSE office (tse@my.nthu.edu.tw) by Dec 29 2023 (Taiwan time). Please specify your field and field of specialty in the email.

Curriculum Vitae

Statement of Research Interests

Representative Publications

For new Ph.Ds, three recommendation letters and a copy of dissertation draft.

TSE is dedicated to high-quality post-graduate education in Political Economy. We currently offer Master Degree programs in Asian Political Economy, Global Political Economy, and Economic Development. We emphasize interdisciplinary study and intercultural exposure. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory and research methodology, and with a keen interest in policy research.

To see a full description of our program, please visit the following website: www.tse.nthu.edu.tw

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 12/6/2023

Salary: Competitive

eJobs ID: 12999

Case Western Reserve University

Rank: Assistant Professor

Specializations: East Asia, South Asia, China

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study International Relations or Comparative Politics with a focus on Asia. The position will commence July 1, 2024 and requires a PhD or ABD in Political Science.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more

information about CWRU, the department and Cleveland, see this description (<https://acrobat.adobe.com/link/review?uri=urn%3Aaaid%3AscDs%3AUS%3A2a668430-0651-39af-bcf0-b54408612fa>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, 6) an approximately one-page diversity statement, and 7) three letters of recommendation.

The diversity statement should describe how one's research, teaching, and/or service contribute to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which one's continued efforts would foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio (<http://apply.interfolio.com/136217>). Consideration of applicants will begin on January 11, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at pete.moore@case.edu.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216-368-3066 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

Start Date: Summer 2024

Application Deadline: 1/11/2024

Date Posted: 12/1/2023

Salary: Competitive

eJobs ID: 12958

University of South Carolina

Rank: Assistant Professor in Gender and Humanitarian Action

Subfield(s): Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion

(including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman (carl.dahlman@sc.edu).

Start Date: Fall 2024

Application Deadline: 1/12/2024

Date Posted: 12/1/2023

Salary: Competitive

eJobs ID: 12968

Sweet Briar College

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, American Government and Politics

Job Title: Assistant Professor of Political Science

Classification: Full-time, benefits eligible, tenure-track faculty position

Reports To: Social Sciences and Humanities Division Head

Job Summary/Objective:

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses

to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other. With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

Start Date: Fall 2024

Application Deadline: 1/15/2024

Date Posted: 11/13/2023

Salary: Competitive

eJobs ID: 12881

Yale University

Rank: Post-doctoral fellowships with the Identity & Conflict Lab
Specializations: Germany, China, United States

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks up to two exceptional candidates as Postdoctoral Associates for the 2024-2025 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war. The ICL has several ongoing projects in four thematic areas: (1) native-immigrant conflict and the politics of immigrant integration across countries, with a focus on Greece, Cyprus, Turkey, Germany, Denmark, and Qatar; (2) effects of national identification (patriotism; nationalism) on foreign policy preferences with case applications in Greece, South Korea, China, and the United States; (3) strategies to reduce majority-minority group conflicts in India and Pakistan; and (4) collection and analysis of new data on separatist conflicts worldwide, and prediction of new conflict outbreaks of separatist violence. A variety of methods are used to study these topics, including surveys, survey experiments, field experiments, and quantitative analysis of observational data. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will split their time between their own research and work with Professor Nicholas Sambanis on one or more of the Lab's ongoing projects. Innovative new project proposals by associates can also be considered for funding by the ICL.

Job responsibilities will vary depending on the strengths and interests of the successful applicant. Associates will be expected to collect and clean data; review reports on ongoing projects; prepare visualizations and reports of quantitative analysis of new data collected in the lab; assist with drafting grant proposals; program surveys; prepare IRB applications; conduct quantitative data analysis to support ongoing Lab projects; and co-author papers and reports with the Lab Director and affiliated faculty. Additionally, associates will be asked to contribute to the ICL Director's engagement with funders, prepare presentations of lab reports/papers, prepare replication files for published studies, help manage the ICL website and seminar series, and provide summaries of ongoing ICL work for public outreach.

There is no formal teaching requirement. Associates will be expected to help organize the ICL's annual conference as well as the workshop, which will hold occasional meetings throughout the year. Associates will give at least one presentation on their research at the workshop or a graduate-level course led by the ICL Director and would be expected to engage with research by graduate students who are affiliated with the ICL.

The salary is competitive and comes with a benefits package. Information regarding benefits associated with the position can be found here:

<https://your.yale.edu/work-yale/benefits/benefits-enrollment-2023/postdoctoral-associates-benefits-2023>

Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2022, or who expect to complete their degree by June 2024. Applications will be reviewed on a rolling basis starting on November 10, 2023. To receive full consideration, application material should be received by that date.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Programming skills are desirable. Applicants should have outstanding organizational and communication skills and prior experience using large databases. Excellent knowledge of the statistical software Stata and R is required as is extensive experience programming surveys in Qualtrics. Applicants should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

Application Instructions

All application materials must be submitted online through Interfolio. Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

Link to apply: <https://apply.interfolio.com/135524>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/13/2023

Salary: Negotiable

eJobs ID: 12883

Quinnipiac University

Rank: Associate or Assistant Professor of International Relations and Data Science/Statistics

Subfield(s): International Relations, Methodology, Other

Specializations: Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate's experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise

in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

Politics of difference
 Politics of Latin America or Asia
 Methods for causal inference
 AI/machine learning
 Big data analytics
 Other interdisciplinary topics at the nexus of politics and data science or statistics.
 About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world; Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science

Ability to effectively teach undergraduate-level classes

Ability to create inclusive and engaging learning environments for an increasingly diverse student body

Preferred

Demonstrated success in teaching at the undergraduate level

Ability to develop and teach graduate courses

Demonstrated experience in guiding student internships and engaging in other forms of experiential learning

Evidence of securing or attempting to secure internal and/or external support for research and teaching

Experience working across departments on interdisciplinary projects that involve various approaches and methodologies

A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute

Willingness to engage in media interviews, and ability to communicate scholarly information to the public

Special Instructions to Applicants:

TO APPLY:

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time

Applications close: Open until filled

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/10/2023

Salary: Competitive

eJobs ID: 12877

Rhodes College

Rank: Assistant Professor of International Relations/Comparative Politics

The Department of International Studies at Rhodes College invites applications for a tenure-track position at the rank of assistant professor to begin Fall of 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. We encourage applications from candidates who have expertise in security, peace, and conflict. The search is open in terms of regional or area studies expertise. This position has a 3:2 teaching load, and applicants should demonstrate a firm commitment to teaching and research in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Additional courses will be based on the candidate's area of specialization. Preference will be given to candidates who can teach an upper-level course on international conflict or security and those who can contribute to an interdisciplinary atmosphere. The successful candidate is expected to earn their Ph.D. by July 2024.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and honor among ourselves. Our students live and learn on one of the country's most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area.

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity and anti-discrimination.

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how the candidate's experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values; 4) a writing sample; 5) an unofficial graduate transcript;

and 6) evidence of teaching performance (if applicable). Review of completed applications will begin on October 1, 2023, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. Letters of recommendation will only be solicited for short-listed applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Chien-Kai Chen, chair of the search committee, at [chenc@rhodes.edu].

Please apply here: [https://rhodes.wd5.myworkdayjobs.com/Rhodes_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics_JR-471].

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 8/31/2023

Salary: Competitive

eJobs ID: 12427

University of Pittsburgh

Rank: Assistant Professor - International Relations

Assistant Professor – International Relations

The Department of Political Science at the University of Pittsburgh invites applications for a tenure-stream position at the level of Assistant Professor in International Relations. We welcome applications from all areas of international relations but are particularly interested in candidates who can contribute to teaching and research in international organizations, international cooperation, foreign policy, the international dimensions of digital technology or international political economy. In addition, while it is not required for this position, we also value the ability of an applicant to augment the departments and the University of Pittsburgh's training and reputation in computational social science and methodology. Applicants are required to have or expect to have a Ph.D. in Political Science or a related field before the appointment begins.

Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. In order to ensure full consideration, applications must be received by September 22, 2023, and the review of applications will continue until the position is filled.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets. The University of Pittsburgh requires all Pitt constituents (employees and students) on all campuses

to be vaccinated against COVID-19 or have an approved exemption. Visit coronavirus.pitt.edu to learn more about this requirement.

Applicants should be submitted at the following site:

https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23006603&tz=GMT-04%3A00&tzname=America%2FNew_York

The political science Department telephone number is (412) 648-7290; the contact e-mail address is nek89@pitt.edu.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets.

Start Date: Fall 2023

Application Deadline: 9/23/2023

Date Posted: 8/29/2023

Salary: Negotiable

eJobs ID: 12394

Yale University

Rank: Assistant/Associate/Full Professor, Political Science

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, Political Economy, International Law & Organizations

Position Description

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Date Posted: 8/7/2023

Salary: Negotiable

eJobs ID: 12216

Yale University

Rank: Assistant/Associate/Full Professor, South Asian Politics

Specializations: India, International Law & Organizations, International Political Economy

Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in South Asian Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2024. A successful applicant will be expected to teach courses in their substantive area of expertise in political science and courses with a regional focus on South Asia.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129098>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Application Deadline: 7/31/2024

Date Posted: 8/7/2023

Salary: Negotiable

eJobs ID: 12214

Hampden-Sydney College

Rank: Assistant Professor/Comparative Politics

Subfield(s): Comparative Politics, International Relations, Open

Specializations: Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area--Middle East, East Asia, Latin America, etc.--is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work

with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/122859>. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024

Application Deadline: 1/7/2024

Date Posted: 6/15/2023

Salary: Negotiable

eJobs ID: 11861

Hampden-Sydney College

Rank: Assistant Professor/International Law & IR

Subfield(s): International Relations, Political Theory, Other

Specializations: International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs,

Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024

Application Deadline: 9/10/2023

Date Posted: 5/31/2023

Salary: Negotiable

eJobs ID: 11994

Hampden-Sydney College

Rank: Assistant Professor/International Organization & European Politics

Subfield(s): International Relations, Comparative Politics, Open

Specializations: International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four

liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall

Application Deadline: 10/20/2023

Date Posted: 5/31/2023

Salary: Negotiable

eJobs ID: 11995

METHODOLOGY

Rice University

Rank: Lecturer in Political Science

Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a full-time, benefits-eligible, non-tenure track Lecturer position. The start date of the position is July 1, 2024. Candidates must currently have a Ph.D. or complete the Ph.D. by July 1, 2024.

Lecturers are expected to teach undergraduate courses, be available to meet with students during office hours, and contribute to a positive department culture. The teaching load is 3-3 and the initial contract is for two years. Applicants should be prepared to teach courses in applied research methods plus courses in one or more of these substantive areas—comparative politics, international relations, American politics, or social policy analysis. Successful candidates will be committed and skilled teachers who seek to meet the highest standards of pedagogy.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our faculty, staff, and students. We encourage applications from individuals who have been historically underrepresented in academia, including people of color, LGBTQI+ people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is May 15, 2024. A complete application must include a letter of application; a curriculum vitae; a teaching statement that addresses teaching experience and approach and discusses issues of diversity, equity, and inclusion; graduate school transcripts; one or more course syllabi; evidence of quality of past teaching; and three letters of recommendation (applicants must provide contact information for three references who will be contacted automatically for letters of recommendation). All applications should be submitted electronically at apply.interfolio.com/145557.

Equal Opportunity Employer - Females/Minorities/Veterans/Disabled/Sexual Orientation/Gender Identity

Start Date: Summer 2024

Application Deadline: Open until Filled

Date Posted: 5/2/2024

Salary: Competitive

eJobs ID: 14347

Universidad Catolica del Uruguay

Rank: Post-doctoral Fellowships

Subfield(s): Comparative Politics, Methodology, International Relations

The Department of Social Sciences at the Universidad Católica del Uruguay is pleased to offer a two-year post-doctoral fellowship opportunity for 2025-2027. Applicants should have obtained their PhDs up to six years prior to the application; and need to demonstrate residence outside Uruguay during the last 3 years.

The two-year fellowship will commence March 1, 2025, and conclude February 28, 2027. The fellow will receive an annual salary of around USD 26,500 and one round trip in economy class (up to USD 4,000). The fellow will have a workspace at the Department of Social Sciences and access to facilities at Universidad Católica del Uruguay.

The position requires residency in Montevideo with the possibility of spending a semester abroad for fieldwork if properly justified in the research proposal. There is a teaching requirement of 83 hours per year, in Spanish. The successful candidate is expected to teach 1 undergraduate course (42h), 1 course at the master level (21h), and 1 course at the Methods Winter School (20h) each year.

The post-doc is co-funded by the National Agency for Research and Innovation (ANII) under its “Fondo Profesor Dr. Roberto Caldeyro Barcia” initiative.

The Department of Social Sciences promotes scholarly, interdisciplinary research by faculty and students, advancing relevant knowledge about political, social, and economic issues, and generating communities of research and practice on key Latin American concerns.

The application process has two stages. In the first stage, candidates should apply directly to the Department of Social Sciences (DCS), submitting a CV, a detailed research proposal, a cover letter, a writing sample, and 2 recommendation letters, by email to Dr. Rosario Queirolo (rosario.queirolo@ucu.edu.uy). Recommendation letters should be sent directly by referees to rosario.queirolo@ucu.edu.uy. Applications for this first stage are due by May 10, 2024.

Please direct any inquiries prior to the first stage deadline to Dr. Queirolo, Department of Social Sciences, Universidad Católica del Uruguay (rosario.queirolo@ucu.edu.uy). For more information about the Department, visit our webpage (<https://www.ucu.edu.uy/categoria/Departamento-de-Ciencias-Sociales-380>).

Candidates must prepare application materials according to the requirements established by ANII. Complete information can be found at ANII | Agencia Nacional de Investigación e Innovación - Formación (<https://www.anii.org.uy/apoyos/formacion/6/becas-de-posdoctorado-nacional/>)

A short-list of candidates would be invited to complete the second stage of the application process by August (exact day to be defined)

by ANII). During this second stage, candidates jointly apply with the Department of Social Sciences to the National Agency for Research and Innovation (ANII).

Start Date: Spring 2025
Application Deadline: 5/10/2024
Date Posted: 4/23/2024
Salary: \$20,000 - \$29,999
eJobs ID: 14332

American University of Sharjah

Rank: Postdoctoral Associate

Subfield(s): Methodology, Comparative Politics, Open

Specializations: Quantitative Methods, Political Behavior, Middle East

The Department of International Studies at the American University of Sharjah (AUS), United Arab Emirates, is seeking a highly motivated and enthusiastic Postdoctoral Associate to work with Dr. Bethany Shockley and her US-based collaborator, Dr. Yuree Noh on an experimental study of egalitarianism in the UAE and Tunisia. The anticipated appointment is expected to start on September 1, 2024 and end on May 30, 2025.

The ideal candidate will play an integral role in supporting the collection and analysis of experimental data on the opinions of nationals and non-national residents in the UAE. Specifically, the individual will work with the AUS-based team of graduate and undergraduate assistants to conduct lab and survey experiments under the direction of Dr. Bethany Shockley and Dr. Yuree Noh. It is expected that the postdoctoral scholar will join the team in actively publishing research findings and presenting research.

Qualifications and Skills Required:

The applicant needs to have obtained a PhD in political science or related fields such as economics, psychology, or sociology with research experience. The successful applicant will have excellent quantitative methods skills with an emphasis on lab and/or survey experiments. The position is open to applicants with topical knowledge in areas such as public opinion, populism, migration studies, gender & politics, authoritarianism, and state-society relations. Prior experience in the Arab Gulf region and knowledge of Arabic will also be considered favorably but are not required.

This position is based in Sharjah, UAE, and the selected candidate must be willing to relocate. Sharjah is a diverse and multicultural city, only 25 minutes from Dubai. The terms of employment are competitive. Applications will be reviewed immediately, and candidates will be considered until the position is filled. You are welcome to contact Dr. Bethany Shockley bshockley@aus.edu or Dr. Yuree Noh yuree.noh@gmail.com at with any questions about the position.

The application is to include the following:

- A curriculum vitae with a full publication list.
- A cover letter with a statement of research interests, a writing sample and 2 letters of references.

To apply, please visit: <https://www.aus.edu/employment/postdoctoral-research-assistant-college-of-arts-and-sciences>

AUS is an equal opportunity employer. We adhere to a policy of making employment decisions without regard to race, color, age, gender, religion, national origin, disability or marital status. Opportunities for employment are based solely upon one's qualifications.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 4/2/2024
Salary: Competitive
eJobs ID: 13294

Seton Hall University

Rank: Assistant Professor, (Tenure Track) - Comparative Political Economy

The Department of Political Science and Public Affairs at Seton Hall University invites applications for a full-time, tenure-track position at the rank of assistant professor beginning in the fall semester in 2024. Seton Hall, the oldest U.S. diocesan university, is located 14 miles west of Manhattan, in South Orange, New Jersey.

We seek candidates with scholarly and teaching interests in comparative political economy. Ideally, the candidate's work will focus on one or more areas of need in our political science program such as African politics, Latin American politics, social justice, and/or gender studies especially as they intersect with economics. Fostering collaboration between Political Science and Economics, this faculty member will help develop collaborative new academic programs and innovate existing curricula. Candidates should possess a Ph.D. in Political Science.

Tenure-track faculty at Seton Hall teach three courses per semester and are expected to publish actively, pursue grant-funded research, and perform service appropriate to their rank and experience at the Department, College, and University levels.

Teaching expectations include the ability to offer a core course in comparative politics, an introductory methods course in formal theory/quantitative analysis, and other courses in the candidate's areas of specialization within comparative political economy. The successful candidate will have an affiliated appointment with the Economics program with responsibility for offering at least one cross-listed course in political economy per Academic Year.

Applicants should submit a letter of interest, a CV, academic transcripts, writing samples, evidence of teaching excellence, and three letters of recommendation. All materials must be submitted through the Seton Hall University jobs page (<https://jobs.shu.edu/en-us/job/496144/tenure-track-assistant-professor-comparative-political-economy>). Applications received before March 15, 2024 will receive full consideration. The Department will continue to consider applications until the position is filled.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 2/26/2024
Salary: Competitive
eJobs ID: 13220

Texas A&M University

Rank: Tenure-Track, Assistant Professor in International Affairs

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure track, Assistant Professor position in International Affairs with skills in quantitative methodology. This is a full-time 9-month appointment. The starting date for this position is fall 2024.

The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science, history, and the humanities. In addition to service to the department and the university, the successful candidate will be expected to teach at least two sections annually of the required quantitative methods courses within the master's degree programs and carry out a vigorous program of research. While the teaching focus concerns quantitative methods, we are open to a candidate's area of specialization, and candidates with a research focus in the Middle East, China, Latin America, or Africa are encouraged to apply.

International Affairs faculty at the Bush School teach courses in both the master's degree and new undergraduate major in International Affairs. Additional information about the Bush School and department is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Political Science or a related discipline on or before the start date. The individual selected will need to demonstrate a strong commitment to teaching, service, and research in the context of a public policy environment. The start date for this position will be August 1, 2024.

Applicants should submit the following materials electronically through Interfolio at apply.interfolio.com/140095

1) cover letter (The letter of interest should reference your research agenda and teaching interests.) 2) curriculum vitae, 3) personal statement, (The statement should include your philosophy and plans for teaching, research, and service), 4) three confidential letters of recommendation requested through applicant's Interfolio account, and 5) provide contact information for two additional professional references.

The review of applications will begin on February 15, 2024, and will continue until the position is filled. Questions regarding this position should be sent to Peg Hosea plhosea@tamu.edu

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Competitive

eJobs ID: 13177

University of Southern California

Rank: (Open Rank) Professor in American Politics

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles invites applications for a tenure-track or tenured position in American Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of American politics, whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste

in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-american-politics/1209/53486590032> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/29/2024

Salary: Competitive

eJobs ID: 13138

University of Southern California

Rank: (Open Rank) Professor in Comparative Politics

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in Comparative Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of Comparative Politics, whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-comparative-politics/1209/53486590016> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/29/2024

Salary: Competitive

eJobs ID: 13139

University of Southern California

Rank: (Open Rank) Professor in International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in International Relations as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of International Relations whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-international-relations/1209/53486590048> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu . Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/29/2024

Salary: Competitive

eJobs ID: 13140

Johns Hopkins University

Rank: Assistant Program Director, Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Application link: <https://apply.interfolio.com/139965>

Location: Washington, DC, 20001

Description

Position Description

The Johns Hopkins University invites applications for the position of assistant program director. This position will support the MS in Data Analytics and Policy program in the Center for Data Analytics, Policy, and Government within the Krieger School of Arts and Sciences' Advanced Academic Programs division. Reporting to the director of the Data Analytics and Policy program and associate dean for graduate and professional programs, the assistant program director will contribute to the program's academic excellence and support ongoing innovation in the curriculum. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs

Advanced Academic Programs is a Krieger School of Arts and Sciences division at Johns Hopkins University. As the nation's oldest and one of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online in Washington, D.C., and on the Homewood campus in Baltimore, Maryland. AAP enrolls over 6,000 students each academic year in over 30 degree programs.

AAP was launched in 1992 to provide students with the opportunity to obtain a master's degree in a professional and part-time graduate program. Over the course of more than 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as program chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the Krieger School dean.

AAP's website, <http://advanced.jhu.edu/>, provides additional information.

The Position

The Advanced Academic Programs division seeks an assistant program director to teach in and provide administrative support to the Data Analytics and Policy program. The Master of Science in Data Analytics and Policy prepares students to be data-driven leaders and decision-makers, with a curriculum that blends data science training with substantive expertise in politics and policy. The assistant program director has academic and administrative duties supporting the curriculum, students, adjunct faculty, and the program's public presence. The assistant program director will have significant interaction/collaboration with the program director and other faculty within the Center for Data Analytics, Policy, and Government, as well as across other AAP programs.

The assistant program director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of lecturer or senior lecturer, commensurate with experience. The assistant program director reports to the director of the data analytics and policy program, who consults with the center director and program chair on academic matters, and to the associate dean for graduate and professional programs, who leads AAP and reports to the Krieger School dean.

The assistant program director will have the following academic and administrative responsibilities:

Academic Responsibilities

- Teach five graduate courses per year, including preparation and time spent in the classroom (both onsite at the Johns Hopkins University Bloomberg Center in Washington, D.C., and online), using best practices for teaching and engaging students from diverse backgrounds
- Develop new courses, both in-person and online
- Coordinate with adjunct faculty in the delivery of multi-section courses
- Advise students, including both program and research advising
- Provide input on the curriculum to ensure the delivery and growth of quality programs
- Other academic duties normally performed by full-time or regular part-time faculty, such as participating on committees, attending academic events, and contributing to other academic service

Administrative Responsibilities

- Assist the program director with program administration, such as reviewing admission materials, developing program materials, and maintaining program communications
- Assist with the management of degree concentrations
- Organize professionally and academically enriching co-curricular programming that engages students and external audiences, such as skills workshops, networking opportunities, and public-facing events
- Participate in adjunct faculty hiring and development
- Other administrative duties as assigned

Qualifications

The assistant program director role is critical to maintaining the overall high quality of this program. The assistant program director must have a passion for education and its power to change lives, especially for part-time and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

Minimum Qualifications:

- PhD in political science, public policy, statistics, or other relevant field
- One to three years of higher education teaching experience online and/or at the graduate level
- Expertise required to teach a variety of courses at the confluence of data analytics and policy, such as statistics, programming in R and Python, data visualization, research design, and political and public policy analysis
- Interest in leading and engaging with co-curricular programming and public-facing initiatives related to data analytics and public policy
- Strong organizational and problem-solving skills
- Excellent oral and written communication skills
- Ability to work collaboratively, iteratively, and creatively on program development

Preferred Qualifications:

- 4 or more years of higher education teaching experience online and/or at the graduate level
- 1-3 years of related professional work experience outside of academia, including but not limited to, government service, outside consulting, or collaborative work within fields related to politics, governance, and/or policy
- Professional interests in artificial intelligence, machine learning, and the application of these technologies to political and governmental processes
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions

For consideration interested and qualified candidates should submit the following materials:

- Cover letter that describes the applicant's interest in the position
- CV?
- Teaching evaluations from the two most recent semesters
- Transcripts for every degree awarded

The selected candidate will be expected to undergo a background check, provide three references, and submit proof of educational attainment.

Apply here: <https://apply.interfolio.com/139965>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/25/2024

Salary: Competitive

eJobs ID: 13130

National Tsing Hua University

Rank: Assistant Professor, Associate Professor, Full Professor

Subfield(s): Comparative Politics, International Relations, Methodology

Specializations: East Asia, Political Economy, International Political Economy

National Tsing Hua University

Taipei School of Economics and Political Science (TSE)
Job Opening

Position: Assistant Professor, Associate Professor, Full Professor
Job Description: Full Time, Tenured Track

Location of Work: Hsinchu, Taiwan

Language of Instruction: English

Start of Employment: February 2024, or August 2024 onwards

Qualification: Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

Fields of Specialty: All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics,
China Studies;

Economic Development, Growth Theory, International Trade, Industrial
Organization, Public Policy or Public Economics.

*Prospective applicants please submit the following documents to the
TSE office (tse@my.nthu.edu.tw) by Dec 29 2023 (Taiwan time).
Please specify your field and field of specialty in the email.

Curriculum Vitae

Statement of Research Interests

Representative Publications

For new Ph.Ds, three recommendation letters and a copy of dissertation
draft.

TSE is dedicated to high-quality post-graduate education in Political
Economy. We currently offer Master Degree programs in Asian Political
Economy, Global Political Economy, and Economic Development. We emphasize
interdisciplinary study and intercultural exposure. International students
comprise over 80 percent of our student body. We look for economists and
political scientists with strong training in theory and research methodology,
and with a keen interest in policy research.

To see a full description of our program, please visit the following
website: www.tse.nthu.edu.tw

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 12/6/2023

Salary: Competitive

eJobs ID: 12999

Quinnipiac University

**Rank: Associate or Assistant Professor of International Relations
and Data Science/Statistics**

Subfield(s): International Relations, Methodology, Other

Specializations: Public Opinion, Quantitative Methods, Latin
American

The Departments of Philosophy & Political Science and Mathematics
& Statistics in the College of Arts and Sciences at Quinnipiac

University seek applicants for an interdisciplinary tenure-track position
who possess teaching and research interests at the intersection of
international relations and statistics/data science. The appointment
is expected to begin on August 12, 2024, and will be made at the
level of assistant or associate professor, depending on the selected
candidate's experience. The primary appointment will be in the
Department of Philosophy & Political Science, with a joint appointment
in the Department of Mathematics and Statistics (and in the
data science program).

The Department of Philosophy and Political Science values all
approaches to studying politics, inclusive of theoretical traditions,
quantitative and qualitative. We seek applicants who have expertise
in international relations and who use quantitative methodologies and
political polling in their scholarship to address critical issues in political
science. Successful candidates should also have expertise in some of
the following areas:

Politics of difference

Politics of Latin America or Asia

Methods for causal inference

AI/machine learning

Big data analytics

Other interdisciplinary topics at the nexus of politics and data science
or statistics.

About the College:

The College of Arts and Sciences combines knowledge, skills and
perspectives from across the humanities, arts, social and natural
sciences. Our graduates are system thinkers who learn to solve problems
and work across society, not just in a particular field. Equipped with
integrated and interdisciplinary learning tools, they have the ability
to see the world through multiple lenses, making them adaptable and
versatile – traits that are highly valued by employers in every industry.
Our curricula incorporate four key pillars to prepare graduates for
the demands of an evolving job market and world; Applied and
experiential learning, 21st-century professional skills and literacies,
integrated and interdisciplinary thinking, and 360-degree academic
and career advising. The College of Arts and Sciences offers undergraduate
majors in Behavioral Neuroscience; Biochemistry; Biology;
Chemistry; Criminal Justice; Data Science; Economics; English; Environmental
Science; Game Design and Development; Gerontology; Health, Medicine,
and Society; History; Individualized Majors; Interdisciplinary Studies;
Justice and Community Engagement; Law in Society; Mathematics;
Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin
American Studies; Sustainability and Public Policy; and Theater. In
addition, the College of Arts and Sciences offers 32 undergraduate minors,
an MS in Molecular and Cell Biology, and the additional accelerated
undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in
Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data
Science/MS or MA in Communications, 3+1 BS in Data Science/MBA,
3+1 BS in Economics/MS in Accounting, Business Analytics, or
Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications,
and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS
and MA in Teaching in the following secondary education fields:
Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes
north of New York City and two hours from Boston. The university
enrolls 9,000 students in more than 130 degree programs through

its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science

Ability to effectively teach undergraduate-level classes

Ability to create inclusive and engaging learning environments for an increasingly diverse student body

Preferred

Demonstrated success in teaching at the undergraduate level

Ability to develop and teach graduate courses

Demonstrated experience in guiding student internships and engaging in other forms of experiential learning

Evidence of securing or attempting to secure internal and/or external support for research and teaching

Experience working across departments on interdisciplinary projects that involve various approaches and methodologies

A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute

Willingness to engage in media interviews, and ability to communicate scholarly information to the public

Special Instructions to Applicants:

TO APPLY:

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time

Applications close: Open until filled

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/10/2023

Salary: Competitive

eJobs ID: 12877

Salem State University

Rank: Faculty - Public Policy - Full Time, Temporary

Subfield(s): American Government and Politics, Methodology, Public Policy

Specializations: Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department's Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching
 Demonstrated expertise in community-based research
 Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)
 Prior applied experience in non-profit or public sector settings
 Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email eo-hr@salemstate.edu.

Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 8/23/2023

Salary: \$70,000 - \$79,999

eJobs ID: 12351

Yale University

Rank: Assistant/Associate/Full Professor, Quantitative Political Science

Subfield(s): Comparative Politics, American Government and Politics, Methodology

Specializations: Quantitative Methods, Political Economy, American Politics

Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Application Deadline: 7/31/2024

Date Posted: 8/7/2023

Salary: Negotiable

eJobs ID: 12215

NON-ACADEMIC**Institute for Justice****Rank: Senior Research Analyst/Team Leader****Specializations:** Civil Rights & Liberties, Criminal Justice, Quantitative Methods

Do you want to use your empirical research skills to advance individual rights? This is what the Institute for Justice's Strategic Research team does every day, creating data-driven research used by journalists, lawmakers, advocates, and courts to bring light to government abuse and achieve reform. We are seeking entrepreneurial researchers to join our team in leadership roles. Title is negotiable to reflect research and managerial skills and experience.

Responsibilities include:

- Developing and executing research plans on a wide range of cutting-edge topics, such as civil forfeiture, occupational licensing, qualified immunity, zoning/housing, and 4th Amendment rights.
- o Working closely with IJ attorneys and researchers to generate research questions that advance our issues and to identify the strongest methods to answer them.
- o Finding datasets or creative ways to build them, as well as managing data collection.
- o Manipulating and analyzing large datasets with both descriptive and inferential statistics, as well as drafting and managing surveys.
- o Mining research literature for new ideas, potential collaborators, and methodological insights.
- o Leading both solo and team projects.
- Managing and mentoring junior researchers and assistants to maintain high standards of accuracy, methodological rigor, and integrity.
- Ensuring research findings reach key audiences, such as journalists and lawmakers, to bring important issues to prominence and create policy change.
- o Writing clear, accessible reports for general audiences, as well as articles for peer-reviewed journals.
- o Conducting media interviews; testifying before legislatures and city councils; writing media materials, such as op-eds and letters to the editor; speaking at public events.
- o Strategizing with IJ's communications, legislative, activism, and research teams to maximize distribution and impact.

Qualifications:

- Passion for policy research and IJ's mission of championing property rights, economic liberty, free speech, and educational choice.
- Ph.D. in social sciences or statistics with an emphasis on research methods, applied statistics, or applied economics; or master's degree in applied statistics or applied economics with three years' experience.
- Proficiency with statistical software such as Stata; proficiency with Python, R, or GIS is helpful.
- Experience conducting policy research, such as with a policy institute, in a legislative, executive, or regulatory role, or through a university-based research center.
- Excellent written and oral communication skills, especially for non-technical audiences.
- Proven ability to handle multiple projects and meet deadlines; experience managing project teams preferred.
- Strong problem-solving and critical-thinking skills.
- Self-motivation and enthusiasm for collaboration.

Benefits:

- Hybrid work schedule
- Flexible work hours with our core business hours of 10am and 4pm
- Work from home equipment reimbursement

- Casual dress code
 - Health, Dental, and Vision insurance (IJ covers 100% of individual premiums)
 - Free Short-Term Disability, Long-Term Disability, and Life insurance plans
 - HSA employer contributions
 - 401(k) with employer matches
 - Generous PTO including a paid personal day and 12 paid holidays
- To apply, please submit a resume, writing sample, and a cover letter detailing how your experience will ensure success in this position.

More about the Institute for Justice's SR Team: IJ's Strategic Research team creates social science and policy research, but our studies don't just sit on a library shelf collecting dust. We put our research to work by combining it with IJ's unique brand of cutting-edge litigation, award-winning communications and top-notch activism and legislative outreach. Our studies have been cited by the White House and the U.S. Supreme Court, as well as leading news outlets nationwide. They have been published in leading peer-reviewed journals. Our work helped certify a victorious class action lawsuit against Philadelphia's civil forfeiture machine, ensure the return of cash wrongfully seized by the IRS, roll back needless occupational licensing, dismantle speech-squelching campaign finance laws, and protect programs that empower parents to choose the best schools for their children. IJ is an equal opportunity employer.

Don't meet every single requirement? Studies have shown that women and people of color are less likely to apply to jobs unless they meet every single qualification. At IJ we value a diverse workplace, so if you're excited about this role but your past experience doesn't align perfectly with every qualification in the job description, we encourage you to apply anyway. You may be just the right candidate for this or other roles.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 4/30/2024**Salary:** Competitive**eJobs ID:** 14341**OPEN****Alma College****Rank: Visiting Lecturer or Instructor**

The Political Science Department at Alma College in Alma, Michigan invites applicants for a one-year, full-time Instructor (MA completed) or Lecturer (PhD completed) of Political Science position beginning August 2024 for the 2024-2025 academic year.

Alma College is a small, rural, residential liberal arts college known for engaged learning experiences, particularly in the Political Science department. For this position, the department seeks applicants with a demonstrated commitment to exciting, engaging pedagogies and topics that take full advantage of our setting and format. The teaching load is six courses throughout the academic year. The specific courses to be taught will be determined in consultation with the successful candidate and based on their strengths and interests, but preference will be given to candidates that can teach an applied statistics course and those that complement existing departmental strengths in International Relations and American Politics.

The Political Science Department at Alma College is committed to the preparation of knowledgeable, competent, and well-rounded

graduates who reflect critically, serve ethically, and lead intentionally in a diverse world. This is a small department that works collaboratively to provide rigorous student-centered education in a residential setting with a deep commitment to quality liberal arts education. Salary, benefits, and support for professional development are competitive.

Review of applications will begin on May 20, 2024, and continue until filled. Please send an e-mail with the following documents attached in Microsoft Word or PDF format: your C.V., a cover letter, and contact information for three professional references. Materials should be sent to the Alma College Provost and Vice President for Academic Affairs at provost@alma.edu.

Alma College is a selective, baccalaureate Liberal Arts College committed to academic excellence and development of responsible leaders. Alma's students thrive on challenging academic programs in a supportive, small-college environment emphasizing active, collaborative learning and close student-faculty interaction. Alma is a private Phi Beta Kappa institution located in the center of Michigan's Lower Peninsula.

Alma College is an Equal Opportunity Employer, and is committed to recruiting and retaining a diverse faculty, staff, and student body.

Alma College recognizes that we are all transformed when we celebrate and value the varied identities, backgrounds, experiences, and perspectives in our campus community. We are committed to recognizing and removing barriers to success and providing equitable access to opportunities through education and advocacy. In our increasingly diverse campus and world, we pledge to create a climate where everyone is safe and free to grow intellectually, spiritually, and emotionally. For more information about the College, visit www.alma.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 5/2/2024

Salary: Competitive

eJobs ID: 14348

Middle Georgia State University

Rank: Dean of the School of Arts and Letters

The Dean of the School of Arts and Letters (SoAL) at Middle Georgia State University (MGA) serves as the chief academic and administrative officer of the School. The Dean provides vision and leadership to the academic units within SoAL across all five MGA campuses and online. This position reports to the Provost.

Responsibilities

The Areas of responsibility in this position include articulating strategic vision and planning; ensuring academic integrity in school programs; overseeing faculty and staff selection, retention, promotion and evaluation processes; encouraging and supporting excellence in teaching, research/scholarly activity, service and student success commensurate with a state university within the University System of Georgia; promoting collegiality and collaborative relationships internally and externally; and promoting alumni and donor relations.

Essential Duties

Educational Leadership and Academic Integrity (40%)

- Articulate strategic vision and planning for SoAL.

- Provide leadership for all educational activities of the School.
- Ensure academic integrity and high-quality instruction.
- Plan, implement, and maintain accreditation standards.
- Support and advance college and university assessment efforts and strategies.
- Assure ongoing quality and continuous improvement in SoAL's academic programming at the undergraduate and graduate level, and in traditional and online programs.
- Develop and implement student success initiatives.

Personnel Management and Development (10%)

- Manage personnel recruitment and professional development.
- Supervise and evaluate faculty for tenure and promotion.
- Coordinate and schedule faculty teaching assignments.
- Supervise the day-to-day activities of SoAL staff and conduct staff evaluations.
- Promote collegiality and collaboration within and across schools and departments.

External Relations and Community Engagement (10%)

- Establish and maintain external relationships between SoAL and the community/region.
- Work with MGA Advancement to maintain and cultivate relationships with the alumni and friends of the University to secure financial resources through development efforts and initiatives.

Curriculum Planning and Management (10%)

- Manage curriculum planning, curriculum development, and course scheduling.
- Meet with students to resolve issues with course, curriculum, and degree completion.

Administrative Compliance and Budget Management (10%)

- Serve the mission of the University, Board of Regents, and the University strategic initiatives.
- Develop budget proposals and manage assigned budgetary funds appropriately.
- Attend administrative team meetings and work with the Provost and Vice President for Academic Affairs to comply with institutional and Board of Regents policies.

Organizational Culture and Support (10%)

- Foster an environment of innovation, collegiality, collaboration, inclusivity, and support where faculty, staff, and students thrive.

General Duties (10%)

- Perform other duties as assigned.

Minimum Qualifications

- An earned doctorate aligned to disciplines within MGA's School of Arts and Letters
- Evidence of strong leadership, interpersonal, and communication skills
- A distinguished record of accomplishment in teaching, scholarship, and service
- A strong record of commitment to academic excellence and student success

- Three to five years of related experience
- Must have a working knowledge with the following:
 - Arts and letters disciplines and USG core curriculum
 - SACSCOC accreditation standards and requirements
 - University program requirements
 - Effective program assessment and strategic planning strategies
 - Effective budget development and management principles
 - Effective classroom practices, teaching methodologies, assessment systems, and educational technology
- Must be skilled in the following:
 - Delegating responsibility and authority appropriately
 - Making timely decisions
 - Evaluating and promoting teaching, research, service, and student success
 - Operating computers and job-related software programs
 - Decision making and problem solving
 - Interpersonal relations and in engaging with the public
 - Oral and written communication

Preferred Qualifications

- A record of progressively responsible administrative experience for a minimum of five years at the chair level or higher.

Complexity/Scope of Work

- The work consists of varied management duties.
- The variety of tasks to be managed contributes to the complexity of the position.
- Direct the operations of the School of Arts and Letters.

Contacts

- Contacts are typically with co-workers, other University personnel, faculty, staff, students, representatives of other colleges and universities, alumni, business leaders, representatives of the Board of Regents, and members of the public.
- Contacts are typically to give or exchange information, to resolve problems, to motivate or influence people, or to justify or settle matters.

Physical Demands / Work Environment

- The work is typically performed while sitting at a desk or table.
- The work is typically performed in an office
- The work requires intercampus travel and occasional in-state travel.
- The work hours are divided 50/50 between Macon and Cochran campuses.
- The work requires evening/weekend activities as needed.

Supervisory and Management Responsibility

- This position has direct supervision over the Department of History and Political Science, Department of English, Department of Media, Culture, and the Arts, and Administrative Staff.

Applications

- 1) All application packets must include the following:
 - a. A letter of application that addresses the responsibilities and qualifications of the position
 - b. Current curriculum vitae or résumé
 - c. At least five references with full contact information including e-mail (References will not be contacted without consent from applicant.)

2) Submit application packet (preferably as PDFs) to MGA Dean-SoAL@myersmcrac.com. Additional information will be requested upon receipt of application. Review of applications begins immediately. For best consideration, submit applications by May 16, 2024. Applications will be accepted until the position is filled.

Nominations

Submit nominations to MGA-DeanSoAL-nominate@myersmcrac.com with complete contact and e-mail information for the individual being nominated.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 5/1/2024

Salary: Negotiable

eJobs ID: 14345

The Chinese University of Hong Kong

Rank: Associate Professor(s)/ Assistant Professor(s)

The Chinese University of Hong Kong

Applications are invited for:-

Faculty of Social Science

Associate Professor(s)/ Assistant Professor(s)

(Ref: 2400011V)

The School of Governance and Policy Science (SGPS) will be established under the Faculty of Social Science with effect from 1 August 2024. The School will be dedicated to the science of governance and public policy, hosting the following academic programmes (listed in alphabetical order):

Undergraduate Programmes

BSSc in Data Science and Policy Studies

BSSc in Global Studies

BSSc in Government and Public Administration

Postgraduate Programmes

MPhil-PhD in Government and Public Administration

MSSc in Global Political Economy

MSSc in Government and Politics (Greater China)

MSSc in Public Policy

The School aspires to become an internationally respected innovator and educator in theory-informed and evidence-based public policy and government practices in local, national and global contexts. It strives to be one of the most trusted global thought leaders in governance and policy science. To achieve its goals, the School will encourage, incentivize and support interdisciplinary and transdisciplinary education and research in governance and policy science. For details of the respective programmes, please visit <https://socsc.cuhk.edu.hk/>.

The Faculty is inviting applications for the post(s) of Associate Professor(s)/ Assistant Professor(s) for the School. Applications are welcome from both fresh PhD graduates and experienced academics who possess expertise in international relations and/or public policy and administration.

Applicants should have

(i) a relevant PhD degree;

(ii) a solid record of teaching and research; and

(iii) high potential for excellence in teaching and research.

The appointee(s) is/are expected to

- (a) teach and manage undergraduate and postgraduate courses related to international relations and/or public policy and administration;
- (b) supervise postgraduate research students;
- (c) undertake scholarly research;
- (d) apply for competitive research grants;
- (e) organize and engage in activities related to interdisciplinary and transdisciplinary teaching and research; and
- (f) undertake academic administrative service.

Appointment(s) will normally be made on fixed-term contract basis for up to three years initially commencing August 2024, which, subject to mutual agreement, may lead to longer-term appointment or substantiation.

A highly competitive salary commensurate with qualifications and experience will be offered.

Review of applications will commence from April 2024 on a rolling basis. Applications will be considered until the posts are filled.

Application Procedure

The University only accepts and considers applications submitted online for the post above. For more information and to apply online, please visit <http://career.cuhk.edu.hk>.

Start Date:

Date Posted: 4/30/2024

Salary: Competitive

eJobs ID: 14340

The Chinese University of Hong Kong

Rank: Professor(s)/ Associate Professor(s)

The Chinese University of Hong Kong

Applications are invited for:-

Faculty of Social Science
Professor(s)/ Associate Professor(s)
(Ref: 2400011U)

The School of Governance and Policy Science (SGPS) will be established under the Faculty of Social Science with effect from 1 August 2024. The School will be dedicated to the science of governance and public policy, hosting the following academic programmes (listed in alphabetical order):

Undergraduate Programmes
BSSc in Data Science and Policy Studies
BSSc in Global Studies
BSSc in Government and Public Administration

Postgraduate Programmes
MPhil-PhD in Government and Public Administration
MSSc in Global Political Economy
MSSc in Government and Politics (Greater China)
MSSc in Public Policy

The School aspires to become an internationally respected innovator and educator in theory-informed and evidence-based public policy and government practices in local, national and global contexts. It

strives to be one of the most trusted global thought leaders in governance and policy science. To achieve its goals, the School will encourage, incentivize and support interdisciplinary and transdisciplinary education and research in governance and policy science. For details of the respective programmes, please visit <https://socsc.cuhk.edu.hk/>.

The Faculty is seeking outstanding candidates for the post(s) of Professor(s)/ Associate Professor(s) who possess expertise in international relations and/or public policy and administration for the School.

Applicants should have

- (i) a relevant PhD degree;
- (ii) a track record of outstanding research and publications; and
- (iii) demonstrated capability for excellence in teaching and research.

The appointee(s) is/are expected to

- (a) teach and manage undergraduate and postgraduate courses related to international relations and/or public policy and administration;
- (b) supervise postgraduate research students;
- (c) undertake scholarly research;
- (d) apply for competitive research grants;
- (e) organize and engage in activities related to interdisciplinary and transdisciplinary teaching and research; and
- (f) undertake academic administrative service.

Appointment(s) will normally be made on fixed-term contract basis for up to three years initially commencing August 2024, which, subject to mutual agreement, may lead to longer-term appointment or substantiation.

Outstanding candidates with substantial experience for Professor rank may be considered for substantive appointment forthwith. A highly competitive salary commensurate with qualifications and experience will be offered.

Review of applications will commence from April 2024 on a rolling basis. Applications will be considered until the posts are filled.

Application Procedure

The University only accepts and considers applications submitted online for the post above. For more information and to apply online, please visit <http://career.cuhk.edu.hk>.

Start Date:

Date Posted: 4/30/2024

Salary: Competitive

eJobs ID: 14339

University of Pennsylvania

Rank: PPE Postdoctoral Fellow (University of Pennsylvania)

Specializations: Political Behavior, Political Psychology, Science & Technology

The Philosophy, Politics and Economics Program at the University of Pennsylvania invites applications for the position of a Postdoctoral Fellow, beginning Fall 2024 (appointment start date July 1, 2024). This position is designed to support a talented behavioral political science/public policy scholar. Specific duties will include teaching each semester one advanced interdisciplinary seminar of their choice, and each year one research seminar to train a small number of students to conduct research in their field. The appointment will be for an initial year with the possibility of annual renewal for up to an additional four years, contingent upon satisfactory performance review and approval by the Dean.

You can find out more about Penn's PPE program on our website: <https://ppe.sas.upenn.edu/>

The position is open to candidates who have recently earned their Ph.D. in the area of political science/public policy. We are particularly interested in candidates with research focused on behavioral public policy and the role of norm nudging in policy implementation, as well as on the potential role of AI in policy design and execution. Knowledge of experimental methods is important.

In particular, experience in conducting field, lab-based and web-based experiments is desirable. A successful candidate must demonstrate outstanding capacity to produce original research. Candidates have the possibility of being affiliated with the Penn Center for Social Norms and Behavioral Dynamics (normsandbehavior.sas.upenn.edu), a major center for behavioral science.

Applicants should submit a curriculum vitae, two letters of recommendation, and a cover letter describing their research interests. Review of applications will start now on a rolling basis.

Application materials should be emailed to mtartag@sas.upenn.edu. Letters of recommendation should be sent directly by references.

For general questions, please email Marissa Tartaglia at mtartag@sas.upenn.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/18/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13327

Friedrich-Alexander-Universität Erlangen-Nürnberg

Rank: Postdoc position in joint FAU/ V-Dem project on academic freedom

Subfield(s): Comparative Politics, International Relations, Open

The Institute of Political Science at FAU Erlangen-Nürnberg and the V-Dem Institute at the University of Gothenburg collaborate on the Academic Freedom Index, which is part of the V-Dem Survey on Civic and Academic Space. The principal investigators (PIs) of the project are Prof. Dr. Staffan I. Lindberg (V-Dem) and Prof. Dr. Katrin Kinzelbach (FAU). The postdoc currently working in the project is Dr. Lars Lott. The project is funded by one of Germany's most prestigious science funders, the Volkswagen Foundation.

The Academic Freedom Index (AFI) assesses de facto levels of academic freedom across the world based on different expert-coded indicators. It was first released in 2020 and has since been released in the fifth edition in 2024. V-Dem's Civic and Academic Space Survey, including the AFI, is part of one of the largest-ever social science data collection endeavours on various dimensions of democracy, housed by the V-Dem Institute in Gothenburg. An interactive webpage provides further details as well as a list of recent publications: <https://academic-freedom-index.net/>.

The project addresses the need for a comprehensive and comparative worldwide assessment of academic freedom, with a view to significantly advancing rigorous, empirical research in this domain. In the last years, the project team has been publishing peer-reviewed journal articles, working papers, yearly Academic Freedom Index Update reports, and op-eds, among others, all of which have significantly

contributed to the current state of research on academic freedom. The AFI team has also engaged in academic conferences as well as in policy outreach, for example at the German Bundestag (parliament), UNESCO, and a G7 ministerial meeting. We encourage evidence-based decision-making based on the Academic Freedom Index by policy-makers and practitioners in the research and higher education sector.

Postdoc Position

FAU's Institute of Political Science in Erlangen will hire a postdoc for 30 months to contribute both empirically and theoretically to a better understanding of the research sector's role in democratization and autocratization processes. A human rights related research focus is particularly welcome. Remuneration will be based in accordance with the German public pay scale TVL 13.

The collection of expert-coded data on civic and academic space together with each update on academic freedom opens several avenues for innovative research. The conjoint collection of data on polarization, political violence, mass mobilization, or citizen engagement as well as the availability of many more indicators in the V-Dem dataset facilitates much needed further studies on determinants and/or consequences of academic freedom violations (and, where relevant, interactions with other human rights violations).

The postdocs are free to propose a specific research question and theoretical framework in a research proposal of 2 pages. We hope to recruit a promising young scholar who has the potential to push the research frontier and who will contribute exciting ideas and expertise.

The postdoc will also coordinate the annual launch of the Academic Freedom Index and related outreach on the newest index data (approx. 3 months per year). The remaining time will be reserved for individual and collaborative research with the data. The postdoc to be recruited can collaborate and co-author with the project team, advance single-author publications, and will be embedded in a stimulating team environment.

The applications will be assessed jointly by FAU and the V-Dem Institute. The chosen postdoc will have access to FAU's support structures for early career researchers, including the Emerging Talents Initiative, and also benefit from interdisciplinary human rights research conducted at FAU.

A new, interdisciplinary postdoctoral programme for human rights-related research at FAU is currently in development. This will facilitate collaborative work, postdoctoral qualifications, and access to international peers and fellows. The postdoc will also have an opportunity to spend time with the V-Dem Institute at University of Gothenburg for research visits and thereby benefit from the internationally leading expertise of the team of scholars in Gothenburg.

Skills, knowledge, and experience

- PhD awarded in relevant discipline, or equivalent experience;
- Demonstrated research interest in academic freedom, democratization, autocratization, human rights;
- Experience with large-n research and familiarity with the V-Dem dataset;
- Knowledge of and experience with an object-oriented programming language (R, Python) is an asset;
- Ability to work independently and in an interdisciplinary research team, contributing to the development of ideas, processes and outputs, as well as future funding applications, in line with deadlines;

- Strong publication record or potential to develop publication record;
- Willingness to participate in international conferences and other academic events;
- Ability to communicate effectively with non-technical audiences about technical topics;
- Excellent written and oral communication skills in English;
- German language skills are an asset.

We seek to realize equal opportunities, and encourage applications from interested individuals regardless of sex, gender identity, sexual orientation, disability status, ethnicity, religion, or belief.

Application

Submission of application documents (motivation letter, CV, transcripts, research proposal, writing sample) by email to Silvia Krönig (silvia.kroenig@fau.de).

The application deadline is May, 12 2024. The postdoc is expected to start, ideally, in October 2024, but earlier/later starting dates are also an option. If you have substantive questions about the Academic Freedom Index, please contact Lars Lott (lars.lott@fau.de).

Start Date: Fall 2024

Application Deadline: 5/12/2024

Date Posted: 4/10/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13311

Laval University

Rank: POSITION OF PROFESSOR IN GLOBALIZATION ISSUES

The Graduate School of International Studies at Laval University (Quebec City, Canada) is currently seeking a professor working in a multidisciplinary approach on globalization issues. Multilateral governance of trade; regional economic integration partnerships; combating inequalities on an international scale; links between trade and development; reconciling freedom of trade with environmental, health, social, and cultural issues; development and implementation of national trade policies; combating climate change and policies for adapting to these changes; challenges related to agricultural trade; phenomena of protectionism, precautionism, and friend-shoring; inclusive and sustainable trade; e-commerce and cybercrime; and more generally, green, digital, and security shifts that today's global economy is undergoing are examples of themes that the Graduate School is interested in.

The Graduate School of International Studies is recognized as a center of excellence in multidisciplinary research and teaching on international issues. Its mission is to contribute to the advancement of knowledge on global issues and to train highly specialized professionals capable of understanding, debating, and acting on the international stage. Our specialists, from 12 different disciplines, work on various international issues, such as international trade, the environment, security, migration, geopolitics, global health, agribusiness, development, democratization, conflicts, and many other subjects.

The selected candidate for this position will be integrated into the Graduate School as a regular professor as of September 1, 2024. Hiring may be at any academic rank in accordance with the Collective Agreement between Laval University and the Syndicat des professeurs et des professeures de l'Université Laval (SPUL).

Duties include:

- Teaching at the graduate level;
- Supervising master's essays, dissertations and doctoral theses;
- Conducting research and publishing in the field of globalization;
- Participating in School-related pedagogical and administrative activities;
- Being involved in any other activity provided for in the Université Laval-SPUL collective agreement;

Selection criteria:

- To hold a Ph.D. in international studies or in a field of study relevant to the position (applications from doctoral students who are about to defend their doctoral thesis will be considered, provided that a letter from the department head confirming the expected date of thesis submission or defense is provided);
- To demonstrate a strong commitment to multi/interdisciplinarity, whether through training, a research program, teaching experience or collaborations;
- To have an excellent research record with publications in peer-reviewed journals considered among the best in the field, or the potential to develop an excellent research record for early career applicants;
- To have teaching experience at the university level, ideally confirmed by evaluations;
- To have received research grants from granting agencies in their field or demonstrate the potential to obtain such grants in the near future;
- To demonstrate the ability to teach a graduate-level methodology course;
- To demonstrate proven involvement in international research networks (considered an asset);
- To show a high interest in collaborative work;
- To have the ability to teach in French within 3 years of taking up the position (Université Laval provides support for newly-recruited faculty to attain proficiency in French).

Employment conditions:

- Regular full-time position;
- Salary based on recognized experience with benefits in accordance with the Université Laval-SPUL collective agreement (available in French only) <https://www.rh.ulaval.ca/personnel-enseignant-et-derecherche/professeurs/conventions-collectives>

Applications:

- Application deadline: May 10, 2024
- Starting date: September 1, 2024

The application file must include:

- A cover letter demonstrating, among other things, a commitment to multi/interdisciplinarity and international issues;
- A resume;
- A document (2 pages maximum) describing a research program for the next 5 years that covers the theoretical, methodological and dissemination aspects of research;
- A sample of publications.

Candidates on the short list of successful applicants will be required to provide three letters of recommendation from respondents outside Université Laval. Letters are to be sent to the Graduate School of International Studies management.

All applications will be processed confidentially.

Applications and letters of recommendations must be sent to

Jonathan Paquin
Director
Graduate School of International Studies
Université Laval
directeur.esei@ulaval.ca

Start Date: Fall 2024
Application Deadline: 5/10/2024
Date Posted: 4/7/2024
Salary: Negotiable
eJobs ID: 13306

Clemson University

Rank: Lecturer - Political Science

Specializations: American Politics, Judicial Politics, Constitutional Law & Theory

The Department of Political Science at Clemson University invites applications for a Lecturer in American politics to begin in August 2024.

This is a full-time, nine-month position, and the successful candidate will be eligible for annual reappointment. Lecturers at Clemson cannot advance to tenure, but they can pursue promotion along an academic professional track leading to the rank of Senior Lecturer and Principal Lecturer. Candidates must have completed a Ph.D. in political science or a related field by August 15, 2024. We welcome candidates who specialize in any area in American politics, especially those in the areas of judicial politics and constitutional law. The selected candidate will teach introductory and advanced courses in American politics and will normally teach four courses each semester.

The Department of Political Science offers B.A. and B.S. degrees in political science, a master's degree in public administration, and a Ph.D. in policy studies. The department has 26 full-time faculty and 4 full-time staff. Clemson University is a public, land-grant institution located in western South Carolina near the Greenville metropolitan area. The university's campus sits on the shores of Lake Hartwell in the foothills of the Blue Ridge Mountains.

Clemson University is an AA/EEO employer and does not discriminate against any person or group on the basis of age, color, disability, gender, pregnancy, national origin, race, religion, sexual orientation, veteran status, or genetic information. Clemson University is building a culturally diverse faculty and staff committed to working in a multicultural environment and encourages applications from minorities and women.

To apply, candidates should submit the following: (1) a cover letter, (2) curriculum vitae along with contact information for three references who can provide confidential letters of recommendation, (3) a statement describing their teaching philosophy and teaching interests, (4) sample syllabi, and (5) evidence of teaching effectiveness (if available).

The review of applications will begin on April 12, 2024, and will continue until the position is filled. Apply at <https://apply.interfolio.com/144002>.

Questions regarding this position may be sent to Dr. Adam Warber (awarber@clemson.edu), Search Committee Chair, or to Dr. Joseph Ura (jura@clemson.edu), Department Chair.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 4/3/2024
Salary: \$60,000 - \$69,999
eJobs ID: 13296

American University of Sharjah

Rank: Postdoctoral Associate

Subfield(s): Methodology, Comparative Politics, Open

Specializations: Quantitative Methods, Political Behavior, Middle East

The Department of International Studies at the American University of Sharjah (AUS), United Arab Emirates, is seeking a highly motivated and enthusiastic Postdoctoral Associate to work with Dr. Bethany Shockley and her US-based collaborator, Dr. Yuree Noh on an experimental study of egalitarianism in the UAE and Tunisia. The anticipated appointment is expected to start on September 1, 2024 and end on May 30, 2025.

The ideal candidate will play an integral role in supporting the collection and analysis of experimental data on the opinions of nationals and non-national residents in the UAE. Specifically, the individual will work with the AUS-based team of graduate and undergraduate assistants to conduct lab and survey experiments under the direction of Dr. Bethany Shockley and Dr. Yuree Noh. It is expected that the postdoctoral scholar will join the team in actively publishing research findings and presenting research.

Qualifications and Skills Required:

The applicant needs to have obtained a PhD in political science or related fields such as economics, psychology, or sociology with research experience. The successful applicant will have excellent quantitative methods skills with an emphasis on lab and/or survey experiments. The position is open to applicants with topical knowledge in areas such as public opinion, populism, migration studies, gender & politics, authoritarianism, and state-society relations. Prior experience in the Arab Gulf region and knowledge of Arabic will also be considered favorably but are not required.

This position is based in Sharjah, UAE, and the selected candidate must be willing to relocate. Sharjah is a diverse and multicultural city, only 25 minutes from Dubai. The terms of employment are competitive. Applications will be reviewed immediately, and candidates will be considered until the position is filled. You are welcome to contact Dr. Bethany Shockley bshockley@aus.edu or Dr. Yuree Noh yuree.noh@gmail.com at with any questions about the position.

The application is to include the following:

- A curriculum vitae with a full publication list.
- A cover letter with a statement of research interests, a writing sample and 2 letters of references.

To apply, please visit: <https://www.aus.edu/employment/postdoctoral-research-assistant-college-of-arts-and-sciences>

AUS is an equal opportunity employer. We adhere to a policy of making employment decisions without regard to race, color, age, gender, religion, national origin, disability or marital status. Opportunities for employment are based solely upon one's qualifications.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 4/2/2024
Salary: Competitive
eJobs ID: 13294

Louisiana State University

Rank: Instructor

Job Description:

The Department of Political Science of Louisiana State University invites applicants for a position of Instructor beginning in the Fall of 2024. Field specialization is open. Pending final approval, the position will be full-time, non-tenure-track, with a 4-4 teaching load (undergraduate courses) that is renewable on an annual basis.

Required Qualifications: A strong commitment to teaching undergraduates is critical, including a willingness to develop new courses and offer classes through the LSU Online Program. Experience working in and an ability to contribute to a multicultural setting is essential.

Salary for the appointment will be commensurate with educational preparation and experience. Women and minorities are encouraged to apply. LSU is an equal access/equal opportunity employer.

Job Summary:

Non-tenure-track position that teaches undergraduate students, and participates in departmental, college, and university service activities commensurate with rank.

Job Responsibilities:

Teach undergraduate courses and hold regular office hours. - 100%

Minimum Qualifications:

Master's degree in Political Science or related field.

Preferred Qualifications:

PhD in Political Science or related or field.

Additional Job Description:

Special Instructions:

Application materials should include a letter of application stating the candidate's teaching interests, a curriculum vitae, a writing sample, a teaching statement, and any teaching materials (e.g., course evaluations and syllabi). In addition, three current letters of recommendation should be sent directly via email to Robert Hogan, Chair, Department of Political Science at polisci@lsu.edu. Review of applications will begin on April 1, 2024.

Please attach all documents under the "Resume/CV" section of your application. Attachments are limited to five.

For questions or concerns regarding the status of your application or salary ranges, please contact Robert Hogan at polisci@lsu.edu.

Posting Date:
 March 21, 2024

Closing Date (Open Until Filled if No Date Specified):

Additional Position Information:

Background Check - An offer of employment is contingent on a satisfactory pre-employment background check.

Benefits - LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance; flexible spending accounts; retirement options; various leave options; paid holidays; wellness benefits; tuition exemption for qualified positions; training and development opportunities; employee discounts; and more!

Positions approved to work outside the State of Louisiana shall be employed through Louisiana State University's partner, nextSource Workforce Solutions, for Employer of Record Services including but not limited to employment, benefits, payroll, and tax compliance. Positions employed through Employer of Record Services will be offered benefits and retirement as applicable through their provider and will not be eligible for State of Louisiana benefits and retirement.

Essential Position (Y/N):

LSU is an Equal Opportunity Employer and SAME Agency:

LSU is designated as a State As a Model Employer (SAME) agency and provides assistance to persons needing accommodations or with the accessibility of materials. For those seeking such accommodations or assistance related to this search, we encourage you to contact the Office of Human Resource Management (hr@lsu.edu).

HCM Contact Information:

For questions or concerns related to updating your application with attachments (e.g., resumes, RS:17 documents), date of birth, or reactivating applications, please contact the LSU Human Resources Management Office at 225-578-8200 or email HR@lsu.edu. For questions or concerns regarding the status of your application or salary ranges, please contact the department using the information provided in the Special Instructions section of this job posting.

Start Date: Fall 2024
Date Posted: 3/22/2024
Salary: Negotiable
eJobs ID: 13276

New School for Social Research

Rank: Post-Doctoral Fellowship for Migration and Mobility Studies

To apply, please visit: https://newschool.wd1.myworkdayjobs.com/en-US/External/job/Post-Doctoral-Fellowship-for-Migration-and-Mobility-Studies_JR105073

The Zolberg Institute on Migration and Mobility, as part of The New School, is pleased to announce a 2-year post-doctoral fellowship for the 2024-2026 academic years. This is an ideal opportunity for recent Ph.D. graduates to join a leading teaching, research, and policy institute on migration and mobility studies in New York City.

The Zolberg Institute on Migration and Mobility provides a space for research and scholarship, policy debate, and discussion with activists and artists around issues of global migration and mobility, their economic impact, political consequences and their meaning for issues of citizenship and identity.

The New School is strongly committed to diversity and inclusion in the workplace and particularly seeks applications from members of

underrepresented groups, as well as candidates who share this commitment.

RESPONSIBILITIES

The Fellow will contribute to the Institute's facilitation of public engagement with academics, policy makers, activists and artists as related to migration and mobility. The Fellow will be expected to assist in the development of the Zolberg Institute's programming and core curriculum on migration. The Fellow will have the opportunity to work with leading migration experts and scholars as part of the Zolberg Institute's intellectual community, and they will teach one course each semester after the first semester (total, three courses).

The appointment will begin July 1, 2024

MINIMUM QUALIFICATIONS

The successful applicant must have:

Applicants must have completed their Ph.D. by the position start date (July 1, 2024).

Expertise in migration and/or mobility studies.

Experience in course development.

Willingness and ability to work as part of a multi- and transdisciplinary team.

Strong evidence of excellent organization, communication, presentation and writing skills.

Strong evidence of excellence in working in research teams, and ability to provide leadership in a network of scholars and practitioners.

PREFERRED QUALIFICATIONS

Knowledge of a specific region or migration corridor related to the research focus of the fellowship.

Experience working with policymakers, NGOs, or communities impacted by migration.

Proficiency in relevant languages to facilitate effective fieldwork, interviews, or access to primary sources is a plus.

Prior teaching/teaching assistant experience.

WORK MODALITY

On-Campus Position: Faculty are expected to work on-campus due to the nature of the work in accordance with University policies as set forth in the Full-Time Faculty Handbook.

SALARY RANGE

\$55,000 - \$60,000 per annum

PRIORITY APPLICATION DEADLINE: March 1, 2024

SPECIAL INSTRUCTION TO APPLICANTS

To apply, please submit:

An academic CV;

A two-page statement of interest detailing previous and ongoing research, your dedication to the Zolberg Institute's mission and goals, and your commitment to The New School's academic and intellectual life;

An example of written work, 20-page length maximum; and

Names and email addresses for three references who can speak to your work.

We look forward to receiving your application!

To apply, please visit: https://newschool.wd1.myworkdayjobs.com/en-US/External/job/Post-Doctoral-Fellowship-for-Migration-and-Mobility-Studies_JR105073

Start Date: Summer 2024

Application Deadline: Open until Filled

Date Posted: 3/5/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13239

Clemson University

Rank: Lecturer - Political Science

The Department of Political Science at Clemson University is conducting a search for a Lecturer with teaching expertise in research methods and data analysis to join our faculty in August 2024. Clemson Interfolio link: <https://apply.interfolio.com/142235>

This is a full-time, nine-month position, and the successful candidate will be eligible for annual reappointment. Lecturers at Clemson cannot advance to tenure, but they are full, voting members of the university's faculty who can pursue promotion along an academic professional track leading to the rank of Senior Lecturer and Principal Lecturer.

The selected candidate will offer instruction in:

- public data analysis serving the department's MPA program,
- political science research methods for undergraduate students, and
- additional courses in their area of expertise.

The Department of Political Science offers B.A. and B.S. degrees in political science, a master's degree in public administration, and a Ph.D. in policy studies. The department has twenty-six full-time faculty and four full-time staff. Clemson University is a public, land-grant institution located in western South Carolina near the Greenville metropolitan area. The university's campus sits on the shores of Lake Hartwell in the foothills of the Blue Ridge Mountains.

Qualifications:

The position is open with respect to candidates' additional teaching field. Prior experience working with public administration professionals or teaching in a professional master's degree program is desirable. The expected teaching load is four courses each semester (4-4).

A Ph.D. in political science, public administration, or a related field, completed by August 15, 2024, is required.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13237

KAPSARC School of Public Policy

Rank: Faculty Position - Climate Policy and Sustainability

Subfield(s): Public Policy, Public Administration, Open

Specializations: Energy Policy, Environmental Policy, Economic Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs.

Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in creating sustainable energy systems, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School

Qualifications:

Ph.D. in economics, or an interdisciplinary PhD in science/engineering and economics with a track record of research on environmental and sustainability topics.

A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13169

KAPSARC School of Public Policy

Rank: Faculty Position - Energy & Environmental Economics

Specializations: Environmental Policy, Economic Policy, Energy Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in Understanding Energy Markets and Climate Finance, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics and a field specialization in energy and environmental economics.

A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13172

Stanford University

Rank: Lecturer, Department of Political Science, Stanford University

Lecturer, Department of Political Science, Stanford University

The Department of Political Science seeks to hire two lecturers who will develop and teach capstone seminars for seniors. The university describes capstones as "high-impact educational practices" that provide "opportunities for students to integrate and apply what they have learned during their major course of study."

The department will offer two types of capstone seminars, beginning in fall 2024. In capstone project seminars, students will complete an original project, such as a research paper that builds on prior coursework, overseas studies, or an internship. In policy practicum seminars, students will work in teams to develop policy recommendations for presentation to an external client, such as a government agency or a nongovernmental organization.

We are looking for outstanding applicants to teach either or both types of capstone seminars. For capstone project seminars, instructors will advise students on appropriate projects; offer seminars in which

students develop and carry out their projects; and host conferences in which students present their work. For policy practicum seminars, instructors will identify appropriate clients and projects; offer seminars in which students analyze problems and develop recommendations; and guide teams in presenting work to external clients. Instructors will also help track the progress of students in the Political Science capstone pipeline.

This appointment is for two years with a possibility of renewal. Successful candidates will have a PhD in political science (or a related field) in hand no later than July 31, 2024. The position will begin in August or September 2024.

To apply, please submit the following to Academic Jobs Online (AJO) <https://academicjobsonline.org/ajo/jobs/26872>: (1) a cover letter that explains why you are applying for this position and addresses your qualifications, including demonstrated excellence in teaching and research; (2) a curriculum vitae; (3) a teaching statement that discusses your approach to teaching; (4) a writing sample that exemplifies research you have done in political science or a related field; (5) teaching evaluations; and (6) three confidential letters of recommendation—at least one commenting on your teaching—which your recommenders will upload directly to AJO.

The salary range for this position is \$95,000 - \$98,000 for 2024-25.?

For additional information about Stanford's Department of Political Science, see <https://politicalscience.stanford.edu>. Please direct inquiries to our faculty affairs specialist, Natalie Badalov, at nbadalov@stanford.edu.

Applications will be reviewed on a rolling basis, and the application process will close on March 31, 2024.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching, and clinical missions.

Start Date: Fall 2024
Application Deadline: 3/31/2024
Date Posted: 12/14/2023
Salary: \$90,000 - \$99,999
eJobs ID: 13040

Fudan University

Rank: Post-doctoral fellows
Subfield(s): Open, Open, Open

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology
 Areas Expertise: Region Open
 Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time "Post-doc fellows" at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable

international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 12/6/2023
Salary: Competitive
eJobs ID: 13000

Rowan University

Rank: Open Rank Tenure/Track Faculty Position, Political Science
Subfield(s): American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click here.

Minimum Qualifications: Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenuretrack-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/19/2023

Salary: Competitive

eJobs ID: 12902

Georgia State University

Rank: Lecturer in Interdisciplinary Studies

Full-Time Teaching Track Lecturer in the Bachelor of Interdisciplinary Studies (BIS) Concentration in Arts and Sciences degree program (Promotion Eligible)

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position providing instruction in an interdisciplinary studies degree program to begin Fall 2024. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

The Department of Political Science hosts the Bachelor of Interdisciplinary Studies (BIS) with a concentration in Arts and Sciences. This new program enables nontraditional students as well as students who must transition out of their major of choice to continue making progress towards a degree and to build connections among related disciplines. Students pick three fields of study in the College of Arts

and Sciences in the humanities, social sciences, and/or stem fields. The position will teach interdisciplinary research methods, a capstone seminar, and an internship course. While primary responsibility is to teach these three required courses, the candidate may have the opportunity to teach other courses of interest in Political Science.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse student bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

Required Qualifications:

- Ability to teach an undergraduate Research Methods course from an interdisciplinary perspective.
- Ability to teach a Capstone Seminar with a focus on career preparation.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or evidence that a PhD will be awarded by Summer 2024, in a social sciences field.

Preferred Qualifications:

- Demonstrated interest in pedagogical innovation.
- Ability to contribute to Political Science course offerings.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

Applicants should also provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference in the future. Please submit all materials electronically to polssearchbis@gsu.edu

Review of applications will begin on November 27, 2023, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/24/2023
Salary: Competitive
eJobs ID: 12795

University of Missouri, Columbia
Rank: Open-Rank Tenure-Track/Tenured Professor

Open-Rank Tenure-Track/Tenured Professor
 Truman School of Government and Public Affairs, University of Missouri

Job Description:

The University of Missouri has launched an ambitious multi-year hiring initiative, Mizzou Forward, that is intended to attract high profile scholars with a record of significant external funding. The Truman School of Government and Public Affairs is participating in this initiative and tenure-line positions are available for exceptional candidates in the fields of public policy, political science, comparative politics, international relations, and/or public administration. This is an executive style search that is managed centrally by the University; applications may be submitted at any time.

A successful MizzouForward candidate is a research leader with a passion for collaboration and the grit to address our world's most pressing research challenges. The colleagues we're looking to recruit possess:

- A proven track record of active, external research funding, particularly from federal agencies
- A research agenda that complements the goals of MizzouForward
- A robust publication and citation record
- National awards and honors, membership with national academies
- An interdisciplinary scope of work

Although all research areas will be considered, the University of Missouri is particularly interested in recruiting scholars focused on artificial intelligence, economic development, disparities in science, health, and education, as well as energy and technology policy.

To apply go to Mizzou Forward (<https://provost.missouri.edu/mizzou-forward>) and submit materials through the priority area that best matches your expertise. For questions about the Truman School or potential priority areas through which to apply, contact Lael Keiser, Truman School Director, at keiserl@missouri.edu.

The Truman School of Government and Public Affairs: Almost 1,000 students and 10,000 alumni strong, the Truman School of Government and Public Affairs provides an interdisciplinary educational environment for our undergraduate and graduate students. Through our research and teaching, we inform public policy, educate for ethical leadership in public service, and foster democratic discourse among citizens, policymakers, and scholars. We offer degrees in Political Science (BA, PhD), Public Administration and Policy (BA), Public Affairs (MPA, PhD), and Defense and Strategic Studies (MA).

About the University of Missouri: The University of Missouri was founded in 1839 in Columbia, Missouri, as the first public university west of the Mississippi River and the first state university in the Louisiana Purchase territory. MU provides the benefits of two universities in one — it is a major land-grant institution and Missouri's largest public research university.

Considered one of the nation's top-tier institutions, MU has a reputation of excellence in teaching and research and is the flagship campus of the four-campus University of Missouri System. It is one of only 64 public universities, and the only public institution in Missouri, to be selected for membership in the Association of American Universities. Mizzou is the flagship campus of the University of Missouri system, located in Columbia, just 20 minutes to the Columbia Regional Airport, and less than 2 hours to St. Louis or Kansas City.

Columbia, MO., consistently rated as one of the best communities to live, is an ideal college town, combining small-town comforts, community spirit and low cost of living with big-city culture, activities and resources. Home to nationally renowned public schools and other colleges and educational centers, Columbia is packed with restaurants and entertainment venues and hosts more than a dozen annual cultural festivals.

Start Date:
Application Deadline: Open until Filled
Date Posted: 10/4/2023
Salary: Any
eJobs ID: 12662

Hampden-Sydney College
Rank: Assistant Professor/Comparative Politics
Subfield(s): Comparative Politics, International Relations, Open
Specializations: Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area—Middle East, East Asia, Latin America, etc.—is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/122859>. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024

Application Deadline: 1/7/2024

Date Posted: 6/15/2023

Salary: Negotiable

eJobs ID: 11861

Hampden-Sydney College

Rank: Assistant Professor/International Organization & European Politics

Subfield(s): International Relations, Comparative Politics, Open

Specializations: International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal

of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall

Application Deadline: 10/20/2023

Date Posted: 5/31/2023

Salary: Negotiable

eJobs ID: 11995

OTHER

Haverford College

Rank: Research and Instruction Librarian

Haverford College invites applications for our full-time (at least 37.5 hours per week), exempt, benefits-eligible Research and Instruction Librarian opportunity.

Haverford Offers Great Benefits: The College offers a comprehensive benefits program that includes possible work-from-home opportunities, automatic 10% retirement contribution to your retirement account upon eligibility (no match required), a 50% tuition benefit for dependent children upon eligibility, 14 paid holidays (including the week before New Year's Day off), Health Savings Account contribution of \$650 for individuals and \$1300 for families (no match required), affordable medical plans, and a beautiful arboretum campus with walking trail and easy public transportation access. Please visit the Benefits page (<https://www.haverford.edu/human-resources/benefits>) for more information.

Work Location: This position will be eligible for a hybrid work schedule, pursuant to the College's Work Location Policy. The position requires a minimum of 4 days per week on campus. The off-campus day shall be selected and consistent every week in agreement with one's supervisor.

About Research, Instruction, and Digital Scholarship at the Libraries The Research and Instruction Librarian is part of the Research, Instruction, and Digital Scholarship team, which is a group of librarians in Lutnick Library dedicated to continually iterating a full range of instruction, reference, research support, outreach, collection development, and digital scholarship services, all in the interest of collaborating with students, faculty, staff, and the Haverford community at large.

About the Position

As a member of the Research, Instruction, and Digital Scholarship team, the Research and Instruction Librarian provides a full range of instruction, research support, outreach, assessment, and collection development services. The Research and Instruction Librarian provides expert support for assigned subjects and for campus-wide digital project initiatives, and works with digital scholarship librarians to provide services to faculty and students. The person in this position collaborates with colleagues at Bryn Mawr and Swarthmore to maintain and improve cooperative relationships among the three colleges' libraries.

Primary Responsibilities

Research, Instruction, and Digital Scholarship

- Provide a full range of general reference services as well as in-depth research assistance in assigned areas. The portfolio for this position

includes these subjects: History, Political Science, African and African Studies

- Participate in the Library's instruction program and promote active learning through classroom instruction, individual research meetings, course guides, exhibits, workshops, etc.
- Collaborate with librarians supporting other disciplines when a project includes a relevant disciplinary aspect
- Train and supervise student assistants assigned to reference work
- Foster and maintain close working relationships with faculty and students in assigned subject areas
- Participate in and support a diverse and inclusive community of faculty, students, and staff
- Develop and manage collections in assigned subject areas
- Work to maintain the effectiveness of the Haverford/Bryn Mawr/Swarthmore approval plan
- Engage actively in research and scholarship with outputs in a range of formats
- Leverage subject expertise and technical knowledge to advance digital scholarship on campus
- Collaborate with related disciplinary faculty in their digital scholarship projects
- Keep abreast of new technologies, including artificial intelligence, with a view toward their application to research and digital scholarship services
- Engage in digital scholarship and advise faculty and students in development, current thinking, and practices
- Participate in Tri-College Libraries committees as appropriate
- Perform other duties or projects as assigned

Assessment

- Formulate an assessment plan for the Libraries' Research, Instruction, and Digital Scholarship program
- Fully participate in the Libraries' strategic planning processes
- Administer and design custom assessment instruments, such as surveys, focus groups, interviews, rubrics, balanced scorecards, and internal data collection forms
- Consult with librarians to help them choose or develop appropriate methods to assess and improve their instruction
- Analyze reference interaction data to identify trends and frequently asked questions with the goal of maintaining responsive services and identifying training opportunities for faculty, staff, and students
- Coordinate the gathering of research and instruction statistics for external surveys and reports

Data management

- Cultivate expertise in finding, acquiring, manipulating, and analyzing quantitative and qualitative data, in particular for research, instruction, and digital scholarship projects
- Seek opportunities for data literacy and skills instruction, and keep up to date with data-related developments
- Collaborate with library and community partners on issues of data management and sustainability related to digital scholarship and/or grant-funded initiatives

Line of Report: The Research and Instruction Librarian reports to the Associate Librarian of the College and Coordinator for Research, Instruction, and Digital Scholarship Services. This position supervises student colleagues, usually 1-2 per year.

Minimum Qualifications

- ALA-accredited master's degree; alternatively, Ph.D. in relevant subject field and completion of library master's degree within three years of hire

- Bachelor's degree in a relevant discipline
- Broad liberal arts background

Professional Competencies

- Strong commitment to working in and advancing an inclusive environment
- Proficiency in research, instruction, assessment initiatives
- Demonstrated user-oriented approach to library service
- Broad familiarity with the subject matter and techniques of college research and teaching, especially in the pertinent fields
- Understanding of research trends including digital scholarship and the roles of data and technology in pedagogy
- Experience related to supervising student colleagues
- Experience compiling and reporting academic library data
- Evidence of competence in planning, project management, and/or data management
- Proven record of conducting library assessment projects and applying research methods (i.e., qualitative and quantitative research design methods)
- Demonstrated knowledge of processes and software tools for collecting, analyzing, reporting and visualizing data
- Demonstrated capacity for collaboration including the ability to foster and maintain effective working relationships with colleagues and students
- Evidence of continuing professional development, creativity, and resourcefulness
- Strong commitment to the goals of a liberal arts education
- Excellent interpersonal skills, and ability to work energetically and collegially with all constituencies of the academic community.

Preferred Qualifications

- Two years professional-level experience with general reference, research support, instruction, collection development, data management, assessment services
- Additional advanced degree
- Reading knowledge of another language
- Scholarly engagement in relevant discipline

We are aware that some people are less likely to apply for jobs unless they meet every qualification in the job description including the preferred qualifications. We are most interested in finding the best candidate for the job, and recognize that a successful candidate may come from a less traditional career trajectory, such as having skills and abilities gained outside a classroom context, or an equivalent skill set. We encourage you to apply, even if you don't believe you meet every one of our preferred qualifications.

To Apply: Interested applicants are invited to submit an application, to include a cover letter and resume by visiting https://haverford.wd1.myworkdayjobs.com/External/job/Haverford-Campus/Research-and-Instruction-Librarian_R574. The application deadline is May 15, 2024. Application review will begin after the deadline has passed. Please email recruiting@haverford.edu with questions about submitting your materials. Should the search committee be interested in pursuing your candidacy, you will hear from them directly. Finalists will be asked to provide three professional references.

Haverford College is an Equal Opportunity/Affirmative Action employer committed to diversity, equity, inclusion, social justice, and providing equal opportunities and access to all individuals regardless of race, ethnicity, religion, gender identity, sexual orientation, national origin or ancestry, age, marital status, disability, or veteran status. Women, non-binary and transgender individuals, people of color,

Indigenous people, and those with other or multiple historically marginalized and/or underrepresented identities are especially encouraged to apply. Haverford College and our consortial partners are located on Lenape lands.

Start Date: Summer 2024

Application Deadline: 5/15/2024

Date Posted: 4/23/2024

Salary: \$70,000 - \$79,999

eJobs ID: 14333

UC Riverside

Rank: Research Director

Specializations: Research Methods, Labor Politics, Quantitative Methods

Position(s): Research Director - UC Riverside Inland Empire Labor & Community Center

The UCR Inland Empire Labor & Community Center, or IELCC (<https://ielcc.ucr.edu/>) invites applications for a Research Director. The initial appointment will be for a period of one and a half years with the possibility of reappointment contingent on funding.

The UCR Inland Empire Labor & Community Center is administratively housed within the UCR College of Humanities, Arts, and Social Sciences (<https://chass.ucr.edu/>). The UCR IELCC strengthens and expands the labor movement and serves working people and their communities through advanced research, education, and strategic partnerships with workers, labor and community organizations, policymakers, tribal organizations, and the broader Inland Empire region.

The Research Director will report to the IELCC Program Director and is the senior, full-time person building and leading the center's research and research-related grant activities in collaboration with community partners, the IELCC Program Director and staff, IELCC faculty codirectors and faculty affiliates, as well as graduate and undergraduate student research assistants, and managing its dynamic and growing portfolio of research and research-related grant development.

Complete job description and application instructions can be found at <https://aprecruit.ucr.edu/JPF01882>.

Review of applications will begin on March 15, 2024, and may continue until the position is filled. Applications received by May 15 will receive full consideration.

The University of California is an Equal Opportunity/Affirmative Action Employer.

Start Date: Summer 2024

Application Deadline: 5/15/2024

Date Posted: 4/23/2024

Salary: \$80,000 - \$89,999

eJobs ID: 14336

Columbia University

Rank: Project Director, Center for Political Economy

Specializations: Political Economy, Political Philosophy & Theory, Economic Policy

Position Summary

Columbia World Projects (CWP) is a university-wide initiative that aims to forge closer and more useful connections between Columbia

University's vast research capabilities and the needs of the world. CWP leverages and consults with colleagues and faculty to develop projects that we staff and operate with partners (governments, organizations, businesses and communities) in New York City, across the United States and around the world. Committed to attracting and retaining a diverse staff, CWP is dedicated to increasing diversity in its workforce and in all its initiatives in order to achieve continued excellence and align with Columbia's commitment to create a vibrant, diverse, equitable and inclusive university community.

Columbia World Projects seeks a Project Director (PD) for its groundbreaking Center for Political Economy at Columbia World Projects. The Center's mission is to identify and advance the most promising and innovative post-2008 developments within economics, and to promote a new political economy with robust philosophical underpinnings, distinctive for our time, with an institutional, cross-disciplinary orientation connecting economics to, among other subjects, history, law, political science, sociology, public health, engineering and data science. At the core of its work, the Center will develop "idea labs" to advance fresh thinking, shape research agendas, affect graduate training and serve as intellectual and policy incubators across distinct themes in political economy.

Working with the Center's faculty Co-Directors, and reporting to Center's Principal Investigator and CWP's Deputy Director of Research and Engagement, the incoming Director will lead the day-to-day operations of the Center and guide its strategic growth. This includes planning, managing, and coordinating implementation of the Center's work plans, activities, and initiatives. The PD is also responsible for the successful establishment and management of key collaborations with partners, stakeholders, and supporters.

Responsibilities

- Oversees and provides strategic direction of all center activities ensuring that programmatic directions are sound and consistent with donor and stakeholder priorities.
- Ensures that Center's objectives and mandates are implemented in a timely fashion and meet donor and stakeholder requirements.
- Works with faculty co-directors, CWP staff and affiliated faculty to manage and execute the Center's research portfolio to position the Center for rapid growth and deepen the integration of the Center with faculty across Columbia University and those from partner institutions.
- Designs and operationalizes an annual project planning cycle based on comprehensive, integrated annual project work plans and budgets.
- Develops and ensures systems for effective monitoring and evaluation of work plans, initiatives and activities by instituting and adapting management strategies and identifying and adopting lessons learned in the context of a dynamic operating environment.
- Conducts regular reviews to ensure accountability of all project activities as well as accurate and timely reporting of programmatic and financial deliverables.
- Oversees the development of technical reports, documents results and impact of the Center for publication in peer-reviewed journals and other outlets, and prepares oral and written documents detailing progress, challenges and opportunities to Center stakeholders, governance bodies, donors and supporters.
- Cultivates and strengthens positive, productive relationships and serves as the Center's main point of contact to donors, contributors, partners, and counterparts.
- Organizes Center gatherings and workshops, including a launch event, policy and pedagogy seminars, capstone conferences, public lectures and panel discussions.

- Administers faculty and graduate student seed research grants and manages the programmatic activity of the Center's postdoctoral fellows.
- Manages center staff's work planning and professional development. Assists with the recruitment of Center staff and contracting with consultants.

Minimum Qualifications

Bachelor's degree required. Minimum 7 years related experience.

Preferred Qualifications

- Candidate possesses an advanced degree.
- A commitment to policies and practices that promote a political economy fit for the twenty-first century.
- Demonstrated entrepreneurial experience, including formulating and executing a strategic plan in support of growing and scaling an organization's staff, budget, activity and impact.
- Proven experience both exercising strategic thinking and deploying resources for implementation purposes.
- Excellent interpersonal and communication skills. The person should possess the executive presence, energy and confidence to foster relationships with diverse constituencies, including faculty; staff; industry, nonprofit and public sector partners; and colleagues across a complex institution.
- Demonstrated leadership practices that foster diversity, equity and inclusion within an organization, and a history of promoting initiatives and practices that support scholars and practitioners from underrepresented groups.

Hybrid Schedule

Columbia Global maintains a hybrid work environment that ensures that we preserve the important aspects of our unique in-person university campus culture that support meaningful collaboration and advancement of CG key initiatives. Colleagues will work onsite three of five workdays and two virtual days

TO APPLY: Go to the job posting at <https://opportunities.columbia.edu/jobs/project-director-center-for-political-economy-at-columbia-world-projects-manhattanville-new-york-united-states> and click "Apply Now".

Start Date: Summer 2024

Application Deadline: Open until Filled

Date Posted: 4/19/2024

Salary: Above \$159,999

eJobs ID: 13331

University of Minnesota, Twin Cities

Rank: Postdoctoral Research Associate in Journalism

Priority consideration will be given to applicants who apply by April 22, 2024

About Us:

The Hubbard School of Journalism and Mass Communication is a fast paced, collegial and dynamic academic community located in the heart of the East Bank Campus of the University of Minnesota. We have state of the art academic facilities, a highly engaged faculty, and an innovative and growing student population.

About the Role:

Participate in the design, implementation, and analysis related to two research projects: one studying the effectiveness of local news interventions designed to mitigate and reverse distrust and news avoidance among segments of the public and the second an ongoing study examining changes in the supply of information providers statewide in Minnesota.

Project management around data collection and engagement with local news organization partners.

Working with colleagues on publishing research results for multiple outputs, including peer reviewed journals, white papers, or other public-facing communications that translate findings for a diverse range of audiences and stakeholders.

This appointment may be renewable for an additional year, conditional on satisfactory performance and funding availability.

Additional pay associated with training or teaching assignments may be available depending on student enrollment, funding, school needs and teaching performance.

What you'll need:

Earned a Ph.D. in Mass Communication, Journalism, or a related field (e.g., Political Science, Sociology) by the appointment start-date (08/30/2024).

Expertise in journalism and evidence of excellence in conducting peer-reviewed research in higher education settings.

WORK Environment: Onsite

SALARY RANGE: \$55,000-\$65,000

For full job description, click to visit the UMN career site: https://hr.myu.umn.edu/psc/hrprd/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS.CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&SiteId=1&FOCUS=Applicant&JobOpeningId=360555&PostingSeq=1&

Click here for more information: <https://humanresources.umn.edu/new-employees/benefits-summaries>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/12/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13318

Naval War College

Rank: PROFESSOR OF STRATEGY & POLICY

Specializations: History & Politics, Political Economy, International Security

The U.S. Naval War College. The U.S. Naval War College (NWC) is a Joint Professional Military Education (JPME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education (NECHE). The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise and eventually serve as

senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic, and professional backgrounds. More information on the college can be found at www.usnwc.edu.

Strategy & Policy Department. The Strategy & Policy Department is renowned for its use of a multi-disciplinary case study approach to integrate history, strategic theory, political science, economics, and security studies to critically analyze historical and contemporary conflicts. The Strategy & War and Strategy & Policy courses challenge students to grapple with the complex interrelationship of grand strategy, policy aims, national and coalition strategy, and military operations. Additional details regarding the Naval War College and the Strategy & Policy Department curriculum can be obtained by visiting the Naval War College website at: Strategy & Policy Department.

Responsibilities. The position is in the Strategy & Policy Department at any rank from Assistant to Full Professor with duties including: conducting classroom and online instruction; lecturing as required, reviewing and evaluating student essays, examinations, and other written and verbal assessments; developing curricula; performing various types of service to the College; traveling to, and lecturing at, nonresident seminars around the country as required; and performing educational administrative functions as required. The Strategy & War and Strategy & Policy courses are currently taught in the fall and winter trimesters from August to March. Each case study involves a slate of three- to four-lectures delivered to the entire course followed by seminars averaging 12 students who are mid-career officers and civilian government employees. Sections are team-taught by a civilian academic and a military faculty member. Anticipated starting date is Summer 2024.

Qualifications. Candidates must have a Ph.D., and a significant record of teaching and scholarship. A Ph.D. in Diplomatic or International History, War Studies, Naval/ Maritime History, Military History, International Relations, Political Science, International Security Affairs, Political Economy, Regional Studies, or a related field is highly desired. Expertise in North, East, Central, and/or South Asia is particularly desirable, but not required.

Candidates must be U.S. citizens capable of obtaining a Department of Defense security clearance at the SECRET level.

Salary Considerations. Salary is competitive and is accompanied by a generous federal employee benefits package that includes health insurance with employer contribution, retirement savings plan, paid vacation and sick leave, and other benefits. Academic rank and salary are commensurate with experience and credentials in accordance with Department of the Navy Faculty Schedule and NWC policy. This is a tenure track position. This is not a remote work position; however, the incumbent may be eligible for situational telework as determined by policy and the position requirements. The incumbent may be expected to travel on occasion.

Application Procedures. Applicants must reference VA#NWC-24-08 and forward their material as one application package via email to: NWC-24-08@usnwc.edu. The application package should include: (1) cover letter, (2) curriculum vitae, (3) a writing sample (no more than 50 pages in length), (4) names and contact information for three references, and (5) three signed letters of recommendation. Applications must be received by 11:59 pm (EDT), 10 May 2024. Signed letters of recommendation can be sent independently of the application package and should be sent via email to laura.cavallaro@usnwc.edu (preferred method) or be mailed via post to:

Strategy & Policy Department
U.S. Naval War College
686 Cushing Road
Newport, RI 02841-1207
ATTN: Laura Cavallaro

Questions about the position should be directed via email to Dr. Marybeth P. Ulrich, Chair of the Strategy & Policy Department at: marybeth.ulrich@usnwc.edu

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans' preference to the excepted service; however, the Department of Defense considers veterans' preference eligibility a positive factor for hiring. Applicants eligible for veterans' preference must include that information in their cover letter or resume/ CV and attach supporting documentation (DD Form 214, "Certificate of Release or Discharge from Active Duty" to their submission. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents of the claimed disability (e.g., disability letter from the VA). The SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov. Active duty members must submit a statement of service with their application.

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement date to a civilian position is subject to the provisions of 5 United States Code 3326.

The U.S. Naval War College is an Equal Opportunity Employer.

Start Date: Summer 2024

Application Deadline: 5/10/2024

Date Posted: 4/10/2024

Salary: Competitive

eJobs ID: 13314

Utah Valley University

Rank: Faculty - Postdoctoral Research Fellow

Faculty - Postdoctoral Research Fellow

Salary: \$62,500.00 Annually

Job Type: FT Faculty

Job Number: FY2402477

Closing: 4/26/2024 11:59 PM Mountain

Location: 800 W University Parkway, Orem

Division: Academic Affairs - Student Success

Position Announcement

The Postdoctoral Research Fellow is a full-time, one-year position, with the possibility of renewal for one additional year following excellent performance. Preferred start date of August 1, 2024. The salary is \$62,500 for an 11-month contract.

The Civic Thought and Leadership Initiative (CTLI) is funded by the Utah legislature and located in UVU's Center for Constitutional

Studies. The purpose of CTLI is to develop the next generation of citizens and civic leaders by cultivating the knowledge, skills, dispositions, and virtues necessary for a just, free, and flourishing constitutional republic. We do this through mentoring UVU students, supporting K-12 teachers, conducting research, and fostering civil public discourse. The Postdoctoral Research Fellow will further these efforts by teaching one undergraduate course per semester (likely POLS 1000: American Heritage), mentoring UVU students, designing and executing conferences and other public events, and furthering their rigorous research agenda, preferably on topics such as civic virtue, virtue ethics, natural law, civil dialogue, American constitutional history, American political and constitutional thought, federalism, or state constitutions.

We are also particularly interested in candidates who are currently using, or are interested in using, the Quill Project in their research (<https://www.uvu.edu/ccs/quill-project/index.html>). Developed at the University of Oxford, the Quill Project is a groundbreaking digital humanities software platform that creates interactive visual and textual models of constitutional conventions, legislative proceedings, or any formal negotiations that produce a governing text. UVU has recently completed a major NEH-funded project using the Quill platform and is now beginning work on a three-year Major Collaboratives Grant from the National Historical Publications and Records Commission with Pembroke College Oxford to advance the study of the state constitutional tradition in America.

Summary of Responsibilities

- Furthering a rigorous personal research agenda
- Teaching one undergraduate course per semester
- Designing and executing conferences and other public events, other tasks as assigned

Minimum Qualifications

Ph.D. degree in hand from an accredited institution in history, political science, government, philosophy, or related field; exceptional and advanced ABD candidates will be considered.

Knowledge, Skill, and Abilities

Knowledge

- Knowledge of American political thought, constitutional history and law, political philosophy, or related field.

Skills

- Exceptional undergraduate teaching skills.
- Solid public speaking and presentation skills to a non-academic audience.
- Excellent interpersonal, initiative, teamwork, problem-solving, organization, communication (verbal and written), time management, project management, and presentation skills.

Abilities

- Ability to engage individually and collaboratively with varied participants and stakeholders, including faculty, staff, students, teachers, and government officials.
- Ability to handle multiple tasks or projects simultaneously to meet assigned deadlines.

EEO Statement:

UVU employment decisions are made on the basis of an applicant's qualifications and ability to perform the job without regard to race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age (40 and over), disability, veteran status, pregnancy, childbirth, or pregnancy-related conditions, genetic information, or other bases protected by applicable federal, state, or local law.

To apply, please visit <https://apptrkr.com/5169650>

Copyright ©2024 Jobelephant.com Inc. All rights reserved.

<https://www.jobelephant.com/>

Start Date:

Application Deadline: 4/26/2024

Date Posted: 4/10/2024

Salary: Competitive

eJobs ID: 13315

University College Dublin

Rank: Postdoctoral Researcher

Subfield(s): Comparative Politics, International Relations, Other

University College Dublin is currently recruiting a post-doctoral researcher to implement natural language processing (NLP) tools to analyse interview data.

Fixed term contract for 2 years with a proposed start date of 1 September 2024. Application deadline: 13 May, 12:00 noon (Irish time).

The postdoc will work with the Principal Investigator, Dr Stephanie Dornschneider-Elkink, to deliver the research objectives of an Irish Research Council-funded project. The project combines quantitative text analysis/NLP with cognitive mapping (Axelrod 1976) to examine interviews with participants in Muslim resistance movements.

You will support the development and subsequent publication of new tools to convert text into cognitive maps. Tasks will include but are not limited to POS-tagging, sequence analysis, word embeddings, and visualization. You will have the chance to give substantial input to the analysis and to co-author papers with the PI.

Knowledge of Arabic is not necessary, but a plus. Strong knowledge of R and/or Python is essential. One aim of the work package is to develop new R packages for the translation of natural language into cognitive maps.

More information: https://my.corehr.com/pls/coreportal_ucdp/apply?id=017201

Start Date: Fall 2024

Application Deadline: 5/13/2024

Date Posted: 4/9/2024

Salary: Competitive

eJobs ID: 13310

James Madison University

Rank: Interim Associate Director - Center for Civic Engagement

Interim Associate Director - Center for Civic Engagement

James Madison University

The Madison Center for Civic Engagement, a non-partisan, high-profile administrative entity housed in the Office of the President, invites applications for an interim associate director to begin in June

2024 for a one-year term. We are looking for collegial candidates who can create engaging civic initiatives on campus and support JMU's strategic plans in this area. We seek a motivated colleague who will build and maintain productive relationships with relevant university stakeholders, as well as with strategic partners in our community, commonwealth, and nation—including research and grant writing opportunities.

Duties and Responsibilities:

The interim associate director reports to the executive director and will contribute to the direction and branding of the center. This is a 12-month, interim administrative and professional faculty position. Specific duties include the following:

- Expand voter education and engagement via the Dukes Vote program together with Democracy Fellows and the executive director.
- Collaborate with academic units and Student Affairs to integrate civic learning into major requirements, and co-curricular programs and activities.
- Supervise the Graduate Assistant and Democracy Fellows, which includes identifying and delegating projects, evaluating performance, hiring new fellows in the fall when necessary.
- Support and help administrate the center's free speech, dialogue and deliberation efforts.
- Support the civic leadership minor by building new programming and assisting students with their internships and reports.
- Conduct research, publish, and present findings at relevant national conferences, helping build a national profile of the center.
- Serve as the co-coordinator of our campus American Democracy Project efforts (with the executive director).
- Help design and facilitate the center's faculty fellows in collaborative dialogue program.
- Help develop and review social media plans with the center's staff.
- Other duties as assigned

Qualifications:

Required:

- Ongoing research agenda in relevant field
- Curriculum development experience
- Excellent organizational, interpersonal, written and oral communication, and management skills
- Experience creating and implementing programs for college students
- Commitment to non-partisanship when representing JMU and the James Madison Center for Civic Engagement

Preferred:

- PhD (ABD considered)
- Supervision experience
- Grant writing experience
- Student event planning experience
- Experience developing and implementing effective voter registration and education initiatives
- Working knowledge of national organizations supporting civic engagement in higher education

To learn more and to apply, go to <https://apptrkr.com/5152148> and reference posting 20000317. Review of applications begins 5/6/2024. Pay is commensurate with experience.

James Madison University is committed to creating and supporting a diverse and inclusive work and educational community that is

free of all forms of discrimination. This institution does not tolerate discrimination or harassment on the basis of age, color, disability, gender identity or expression, genetic information, national origin, parental status, political affiliation, race, religion, sex, sexual orientation or veteran status. We promote access, inclusion and diversity for all students, faculty, staff, constituents and programs, believing that these qualities are foundational components of an outstanding education in keeping with our mission. The university is interested in candidates whose experience and qualifications support an ongoing commitment to this core quality. Anyone having questions concerning discrimination should contact the Office for Equal Opportunity: (540) 568-6991.

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/4/2024

Salary: Competitive

eJobs ID: 13300

University of Zurich

Rank: Head of Research Area “Politics of Contemporary China” (permanent position, 80-100%)

The successful candidate will be responsible for research and teaching in comparative politics focusing on the People's Republic of China and the Greater China Region. Within this broader thematic area, specialized attention might be given to issues such as government and politics, authoritarianism and censorship, political development, Chinese foreign affairs, or geopolitical developments in East Asia and beyond. Excellent language skills in Mandarin Chinese (oral and written) are a must. In terms of methods, field research experience in the PRC, as well as a willingness to teach qualitative and/or mixed methods are also desirable.

The University of Zurich offers a dynamic and collaborative work environment with an international orientation, as well as generous support for research and teaching activities. The position comes with a research budget of 3000 CHF/year. In addition, the holder of the position is eligible to apply for Swiss National Science Foundation funding, as well as many other grant programs in Switzerland and abroad. The teaching load is 5 hours per week during the teaching periods (2x14 weeks per year) plus advising. The position also involves cooperating with the University of Zurich's Institute of Asian and Oriental Studies. The salary is approximately 110.000CHF/year at 100% employment (80-100% are negotiable). The start date of the position is 1st of February 2025 or upon agreement.

Applicants should hold a PhD degree in political science, public administration, international relations, Chinese studies with a political science specialization or in a related field at the time of application and have a strong record of academic achievements in the relevant areas. Teaching may be carried out in English, but knowledge of German is an asset. The University of Zurich aims to increase the proportion of women and diversity in research and teaching, and thus explicitly invites applications from suitably qualified individuals.

Please upload your application electronically as one pdf-file comprising your motivation letter, CV, publication list, transcripts, research and teaching statements, and the names of at least two reference persons with the following link: <https://www.ipz.uzh.ch/de/ueber-uns/offenstellen/2024-HoRA-China.html>

Deadline for applications is 20th of May 2024. Job interviews will be held early July 2024.

For further information, please contact Prof. Dr. Daniel Kübler (Daniel.Kuebler@ipz.uzh.ch).

Start Date: Spring 2025

Application Deadline: 5/20/2024

Date Posted: 3/25/2024

Salary: \$120,000 - \$129,999

eJobs ID: 13279

Amherst College

Rank: Assistant Professor Race and American Law

Specializations: African American Politics, Civil Rights & Liberties, Race & Ethnic Politics

Amherst College's Department of Law, Jurisprudence and Social Thought invites applications for a tenure-track position at the rank of assistant professor in the area of Race and American Law. The college is committed to cultivating an inclusive and critically engaged educational environment. Nearly one-quarter of Amherst's students are Pell Grant recipients; close to half of our students are domestic students of color. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse in matters of gender, race, ethnicity, nationality, socioeconomic status, sexual identity, political outlook, and religion.

In searching in the field of race and American law, we seek a colleague who sees the domain broadly through the light of theory, practice, and history. We are interested in candidates who conduct research into, for example: the legal construction of race; the moral and legal debates concerning race-based reparative and redistributive practices; the racial dimensions of carceral practices, understood both domestically and trans-nationally; the racial dimensions of the legal construction of space; the role that racial-thinking has played in the construction of immigration policy and the very idea of "Americanness"; how matters of race inform issues of environmental justice; and how the American legal response to the legacy of slavery compares and contrasts with that of other nations with a history of chattel slavery (eg. Brazil).

Teaching responsibilities include two courses per semester and supervision of senior honors projects. We welcome applications from persons trained in the social sciences, the humanities, and/or law. We are particularly interested in candidates whose research and teaching are interdisciplinary. The position requires a Ph.D. (candidates must have the Ph.D. degree in hand or all requirements for the degree fulfilled by the start of the appointment) or a J.D. The start date for the position is July 1, 2025. To apply, candidates are asked to submit electronically (<https://apply.interfolio.com/142507>) a cover letter addressed to Professor Lawrence Douglas, a curriculum vitae, a sample of their scholarship, a teaching statement, and three confidential letters of recommendation. Review of applications will begin on September 15, 2024, and will continue until the position is filled. Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Start Date: Summer 2025

Application Deadline: 9/15/2024

Date Posted: 3/11/2024

Salary: Competitive

eJobs ID: 13251

National University of Singapore

Rank: Lectureship in Global Studies

The Department of Political Science and Global Studies Programme at the National University of Singapore invites applications for a lecturer of Global Studies Programme. Global Studies is an interdisciplinary programme examining the processes and effects of globalisation across political, economic, social, and cultural domains. We welcome applications from scholars with teaching and research interests in any of the following three areas: global political economy; global dimensions of environmental/climate change; or, global dimensions of human health and development. More information about these themes can be found on the Global Studies website.

Scholars from all social science disciplines with expertise in the themes referenced above are welcome to apply. Applicants with multidisciplinary or interdisciplinary teaching experience and a specialization in global political economy and its effect on race, class, or gender are particularly encouraged to apply.

Lecturers may be promoted advance to Senior Lecturer and then to open-contracted Associate Professor and Professor appointments. Initial appointments are for three years, Senior Lecturer appointments come with a five-year appointment, while appointments at the Associate Professor and above come with open contracts. The teaching load is 3:3 (three courses per semester, totaling six per academic year). Exceptional applicants may be considered for Senior Lecturer if they have at least 5 years of relevant experience.

Salaries at NUS are internationally competitive, includes eligibility for annual performance bonuses and salary increments, subsidized housing for nine years, medical benefits, and research and conference support.

Applicants should submit the following documents:

1. Candidates should submit a letter of application clearly detailing how their research or teaching expertise aligns with the teaching of GL2102 Global Political Economy, and your potential for interdisciplinary teaching;
2. A CV;
3. A teaching statement of no more than 2 pages (short-listed candidates will be asked to submit sample syllabi, teaching evaluations, and/or other evidence of teaching effectiveness);
4. The names and contact information for three references (References will only be contacted for short-listed candidates).

For full consideration, please submit your materials to this website <https://careers.nus.edu.sg/job-invite/23710/> by 22 March 2024. Applications received after this date may still be considered until the position is filled. Only shortlisted candidates will be contacted.

Contact list for further enquiries

Enquiries may be directed to Dr George Radics at socrgb@nus.edu.sg. Further information about working at the National University of Singapore is available at <https://www.nus.edu.sg/careers/why-join-us/>. The Department website can be found at <https://fass.nus.edu.sg/globalstudies/>.

Please note that only short-listed candidates will be notified.

Start Date:

Date Posted: 2/21/2024

Salary: Competitive

eJobs ID: 13210

Catawba College

Rank: Assistant Professor of Politics

Subfield(s): American Government and Politics, Public Policy, Other

The Department of Politics at Catawba College seeks a tenure-track assistant professor of political science who is a generalist in American politics and can offer courses in administration of justice/criminal justice studies. The position would begin in August 2024, with expectations of candidates having their Ph.D. in political science in hand.

The college's faculty lead four courses each semester and are expected to be innovative and engaging instructors. Excellence in the classroom is the primary focus of faculty evaluation. At the same time, the College seeks candidates who will engage in professional scholarly activities that could include students as co-participants. Service to the department, college and the community are also components of tenure evaluation.

Specific Duties and Requirements:

- An engaging teaching philosophy and demonstrated excellence in delivering courses in American politics (introductory and upper-level courses, with particular focus on American political institutions, public policy, and political behavior) and administration of justice/criminal justice studies (including introduction to criminal justice, judicial process, and other current and potential upper-level offerings).
- Focus on combining the values and strengths of liberal studies (such as critical thinking, analytical problem solving, and communication skills) with career preparation, guided by the goal of preparing students for professional opportunities in public service and responsible citizenship.
- The successful candidate will also contribute to the college's First Year Seminar Program and the College Honors Program, both of which are interdisciplinary-based approaches to unique topics selected by the faculty member.

The Department of Politics advances an education that unifies the ideals of liberal arts with professional education to help students reach their highest potential while becoming responsible citizens. In particular, the department seeks to promote: civic literacy and knowledge; public service; proficiency in communication; ability to think critically and creatively; ability to apply analytical and problem-solving capabilities; possession of ethical reasoning in their decision-making; and knowledge of what it means to be a citizen at the local, regional, national, and global level. The department includes a major in politics, which can be combined with a pre-law concentration or a public administration concentration, and an interdisciplinary major in the administration of justice.

Catawba College provides an undergraduate experience focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs. Catawba is a learning community that provides students unique opportunities to explore vocation, defined as helping students to consider their calling, their passions, and their purpose as they identify a path to reach their highest potential. More information about Catawba College is at catawba.edu.

APPLICATION PROCESS:

Applicants must submit the following materials, in a single file, pdf version only, to Dr. Michael Bitzer, Chair of Politics, at politics@catawba.edu

- Cover Letter
- Philosophy of Teaching Statement
- Current Curriculum Vitae
- Contact information for three (3) professional references

The College will consider completed materials beginning on February 15, 2024.

Catawba College is a private institution of 1,200 students located in Salisbury, North Carolina, a city of 35,000 residents which is equidistant from Greensboro, Winston-Salem, and Charlotte. Catawba provides an education focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs, including general education and majors, and from the first year to senior years. The College's current mission is to provide "students an education rich in personal attention that blends the knowledge and competencies of liberal students with career preparation" and to enable "students to reach their highest potential while becoming responsible citizens."

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/10/2024

Salary: Negotiable

eJobs ID: 13085

University of South Carolina

Rank: Assistant Professor in Gender and Humanitarian Action

Subfield(s): Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in

the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman (carl.dahlman@sc.edu).

Start Date: Fall 2024

Application Deadline: 1/12/2024

Date Posted: 12/1/2023

Salary: Competitive

eJobs ID: 12968

Yale University

Rank: Post-doctoral fellowships with the Identity & Conflict Lab
Specializations: Germany, China, United States

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks up to two exceptional candidates as Postdoctoral Associates for the 2024-2025 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war. The ICL has several ongoing projects in four thematic areas: (1) native-immigrant conflict and the politics of immigrant integration across countries, with a focus on Greece, Cyprus, Turkey, Germany, Denmark, and Qatar; (2) effects of national identification (patriotism; nationalism) on foreign policy preferences with case applications in Greece, South Korea, China, and the United States; (3) strategies to reduce majority-minority group conflicts in India and Pakistan; and (4) collection and analysis of new data on separatist conflicts worldwide, and prediction of new conflict outbreaks of separatist violence. A variety of methods are used to study these topics, including surveys, survey experiments, field experiments, and quantitative analysis of observational data. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will split their time between their own research and work with Professor Nicholas Sambanis on one or more of the Lab's ongoing projects. Innovative new project proposals by associates can also be considered for funding by the ICL.

Job responsibilities will vary depending on the strengths and interests of the successful applicant. Associates will be expected to collect and clean data; review reports on ongoing projects; prepare visualizations and reports of quantitative analysis of new data collected in the lab; assist with drafting grant proposals; program surveys; prepare IRB applications; conduct quantitative data analysis to support ongoing Lab projects; and co-author papers and reports with the Lab Director and affiliated faculty. Additionally, associates will be asked to contribute to the ICL Director's engagement with funders, prepare presentations of lab reports/papers, prepare replication files for published studies, help manage the ICL website and seminar series, and provide summaries of ongoing ICL work for public outreach.

There is no formal teaching requirement. Associates will be expected to help organize the ICL's annual conference as well as the workshop, which will hold occasional meetings throughout the year. Associates will give at least one presentation on their research at the workshop or a graduate-level course led by the ICL Director and would be expected to engage with research by graduate students who are affiliated with the ICL.

The salary is competitive and comes with a benefits package. Information regarding benefits associated with the position can be found here: <https://your.yale.edu/work-yale/benefits/benefits-enrollment-2023/postdoctoral-associates-benefits-2023>

Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2022, or who expect to complete their degree by June 2024. Applications will be reviewed on a rolling basis starting on November 10, 2023. To receive full consideration, application material should be received by that date.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Programming skills are desirable. Applicants should have outstanding organizational and communication skills and prior experience using large databases. Excellent knowledge of the statistical software Stata and R is required as is extensive experience programming surveys in Qualtrics. Applicants should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

Application Instructions

All application materials must be submitted online through Interfolio. Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

Link to apply: <https://apply.interfolio.com/135524>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/13/2023

Salary: Negotiable

eJobs ID: 12883

Quinnipiac University

Rank: Associate or Assistant Professor of International Relations and Data Science/Statistics

Subfield(s): International Relations, Methodology, Other

Specializations: Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate's experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

Politics of difference

Politics of Latin America or Asia

Methods for causal inference

AI/machine learning

Big data analytics

Other interdisciplinary topics at the nexus of politics and data science or statistics.

About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world; Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA

or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science

Ability to effectively teach undergraduate-level classes

Ability to create inclusive and engaging learning environments for an increasingly diverse student body

Preferred

Demonstrated success in teaching at the undergraduate level

Ability to develop and teach graduate courses

Demonstrated experience in guiding student internships and engaging in other forms of experiential learning

Evidence of securing or attempting to secure internal and/or external support for research and teaching

Experience working across departments on interdisciplinary projects that involve various approaches and methodologies

A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute

Willingness to engage in media interviews, and ability to communicate scholarly information to the public

Special Instructions to Applicants:

TO APPLY:

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time

Applications close: Open until filled

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/10/2023

Salary: Competitive

eJobs ID: 12877

University of Texas at El Paso

Rank: Assistant Professor

About The University of Texas at El Paso

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university that is increasing access to excellent higher education. We advance the discovery of public value and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. UTEP is

one of only four institutions in Texas to hold both the top research and community engagement designations from the Carnegie Classification of Institutions of Higher Education.

The Department of Communication is one of the largest majors at the university, with faculty and over 700 students in five areas of study; Advertising, Communication Studies, Corporate and Organizational Communication, Digital Media Production, and Multimedia Journalism. The Department also offers a Master Arts in Communication. Our 12 tenured and tenure-track faculty and a diverse pool of non-tenure track faculty, engage in communication research and prepare students for applied communication careers; many faculty members focus on Latina/o communication issues in the United States, and we also have a number of faculty focused on global issues and international contexts.

The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

Job Description:

We are seeking a scholar with a focus on human resource management (preferably as it relates to diversity management), organizational communication, communication and organizational culture, and/or stakeholder/community engagement and responsiveness. We are especially interested in scholars that conduct empirical research that examines how public and nonprofits actors engage underserved or traditionally marginalized groups. The position will be a joint appointment between the Department of Communication and the Department of Political Science and Public Administration with a tenure home in one of these two departments.

Requirements

Required Qualifications: Applicants must have a Ph.D. in Public Administration, Communication, or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by fall 2024. An active research agenda and published scholarly journal articles are required. The potential to secure external funding is highly valued.

Preferred Areas: Preference will be given to candidates who have teaching and/or research expertise in one or more areas listed in the job description.

Application Instructions

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at ejboyer@utep.edu

Application Review Date: Review of applications will begin December 1, 2023, and will continue until the position is filled.

To apply, please visit www.utep.edu/employment.

Additional Information

Hiring decisions are based on budget approval.

In keeping with its access, excellence, and impact mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/26/2023

Salary: Competitive

eJobs ID: 12610

Hampden-Sydney College

Rank: Assistant Professor/International Law & IR

Subfield(s): International Relations, Political Theory, Other

Specializations: International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum,

which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024

Application Deadline: 9/10/2023

Date Posted: 5/31/2023

Salary: Negotiable

eJobs ID: 11994

POLITICAL THEORY

University of Wisconsin, Madison

Rank: Lecturer

The Department of Political Science at the University of Wisconsin, Madison invites applications for a 9-month academic year, potentially renewable lecturer position beginning in Fall 2024. The successful candidate will be expected to teach a 2 course load in Fall and a 3 course load in Spring, including courses on modern political thought and politics and literature in Fall 2024. We are especially interested in candidates who could contribute to the department's curricular offerings in any of the following: Constitutional Law, American Political Thought, the First Amendment.

This is a 9-month academic year appointment with a 2 course teaching load in Fall 2024 and a 3 course teaching load in Spring of 2025.

Responsibilities:

Facilitates classroom, online, and/or laboratory instruction and assists with instructional development and design for a single course or series of courses within an academic discipline to support the delivery of quality instruction. Provides for-credit instruction in formats such as classroom, online and/or laboratory settings, including grading. Serves as an instructor of record.

80% Facilitates classroom, online and/or laboratory instruction for one or more courses, including assessment of student performance

10% Develops instructional design and curriculum relevant to a course of instruction

10% Serves as an initial point of contact for students as it relates to specific course or series content and expectations

Education:

Required

PhD in Political Science

Qualifications:

Successful candidates must meet the following requirements:

-Demonstrated native or near-native fluency in English.

-Demonstrated commitment to or experience teaching undergraduate courses in Political Theory

Work Type:

Full or Part Time: 83.3% - 100%

It is anticipated this position requires work be performed in-person, onsite, at a designated campus work location.

Appointment Type, Duration:

Terminal, 9 month appointment.

This position has the possibility to be extended or converted to an ongoing appointment based on need and/or funding

Salary:

Minimum \$60,000 ACADEMIC (9 months)

Depending on Qualifications

Salary will be negotiable at a different range if position becomes renewable after the 9-month initial appointment

Additional Information:

Terminal, 9 month appointment.

This position has the possibility to be extended or converted to an ongoing appointment based on need and/or funding.

How to Apply:

Please click on the "Apply Now" button (<https://jobs.wisc.edu/jobs/lecturer-madison-wisconsin-united-states-8cca93fc-7c1b-420a-ae66-346b47a0d5e6>) to start the application process.

To apply for this position, please submit the following as one document:

- 1) a letter of application
- 2) a curriculum vitae
- 3) a statement on teaching philosophy
- 4) two sample syllabi
- 5) Most recent two years of official teaching evaluations
- 6) Link to a 50-minute teaching demonstration video (Optional)
- 7) Three letters of recommendation

Start Date: Fall 2024

Application Deadline: 5/9/2024

Date Posted: 4/30/2024

Salary: \$60,000 - \$69,999

eJobs ID: 14343

Tufts University

Rank: Lecturer in Political Theory, part-time

Part-time Lecturer in Political Theory Tufts Political Science Department

The Department of Political Science at Tufts University invites applications for a part-time lecturer position in political theory. The course load will be three courses: one in the fall semester and two in the spring semester. We are particularly interested in candidates who can teach one course on contemporary political thought and two courses focused on central questions in the history of political thought. These courses will be taught in person at Tufts University's Medford campus.

A Ph.D. or A.B.D. in Political Science is required; completion of the degree by July 1, 2024, is preferred.

Submit application materials to Interfolio at apply.interfolio.com/144528

Applications must include a curriculum vitae, a statement of teaching interests, and three confidential letters of recommendation sent directly by their authors. Note that our department is committed to diversity, equity, and inclusion, and candidates' materials should address how they will promote these priorities in their professional careers.

The search committee will begin screening applications on May 15, 2024.

All offers are contingent on the successful completion of a background check.

Please direct any questions about the position to Paula Driscoll, Department Administrator, who can be reached at paula.driscoll@tufts.edu or 617-627-3466.

Tufts University, founded in 1852, prioritizes quality teaching and a commitment to active citizenship locally, regionally, and globally. Tufts University also prides itself on creating a diverse, equitable, and inclusive community. Current and prospective employees of the university are expected to have and continuously develop skills and dispositions for positively engaging with a diverse population of faculty, staff, and students.

Start Date: Spring 2024

Application Deadline: Open until Filled

Date Posted: 4/19/2024

Salary: Competitive

eJobs ID: 13330

University of Delaware

Rank: Temporary Assistant Professor of Political Science

Subfield(s): Comparative Politics, International Relations, Political Theory

TEMPORARY ASSISTANT PROFESSOR OF POLITICAL SCIENCE, COLLEGE OF ARTS AND SCIENCES

The Department of Political Science and International Relations in the College of Arts and Sciences Delaware invites applications for a Temporary Assistant Professor of Political Science. The effective start date is August 16, 2024. This is a teaching-focused position with an expected course load of seven classes across the academic year. Initial appointment will be for one year with the possibility of renewal twice for up to a maximum of three years, subject to satisfactory performance, departmental needs, and availability of funding. Temporary faculty in the Department of Political Science and International Relations receive support for conference travel and may be eligible to compete for other funding from the department.

We seek a scholar who can contribute to our undergraduate teaching in some combination of the following areas: human rights, global migration, terrorism, Mid-East politics, and the Arab-Israeli conflict, and environmental politics. We are open to scholars approaching these issues from the standpoint of comparative politics, international relations, and/or political theory. The ability to teach other courses such as research methods, public policy, and the American presidency is a plus.

QUALIFICATIONS AND RESPONSIBILITIES: Ph.D. is expected to be in hand by September 1, 2024. Applicants who are ABD will be considered but must have a granted Ph.D. upon arrival. Applicants must be able to demonstrate the skills and capacity necessary for excellence in teaching in one or more of the specific areas listed. The primary responsibility of this position is to contribute to the department's undergraduate teaching mission.

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS AT UD: The Department of Political Science and International

Relations within the College of Arts and Sciences has 23 full-time faculty, nearly 1,000 undergraduate majors and minors and 40 doctoral students. The Department offers two undergraduate majors (Political Science and International Relations) and undergraduate minors in Political Science, Political Communication, and Politics and Social Justice, as well as a Ph.D. in Political Science. The department faculty covers four subfields of political science: American politics, comparative politics, international relations and political theory. The faculty is a methodologically diverse and collegial group of research-intensive and nationally and internationally known scholars. They are outstanding teachers, mentors, advisers and public servants. We have interdisciplinary connections to several other UD departments, including Africana Studies, Communication, and Psychological and Brain Sciences, as well as the Center for Global and Area Studies. We are also a partner in the Center for Political Communication. For more information go to: <http://poscir.udel.edu/>

The College of Arts and Sciences at the University of Delaware offers exceptional educational experiences including integrated instruction, research and public engagement. With 24 academic departments and more than 25 centers, programs and institutes, the College serves close to 7,000 undergraduate students and over 1,000 graduate students with CAS majors, but also every single University student through foundational course work. The College's 600 faculty members emphasize the enduring value of an arts and science education and share a deep commitment to excellence in scholarship and all forms of creative and intellectual expression. The College has departments in the arts, humanities, social sciences and natural sciences, and features outstanding research and teaching facilities. Faculty and staff encourage and support innovative interdisciplinary collaborations and students engage local, national and global audiences through research and creative activity. With annual research expenditures of approximately \$38 million and growing, the College currently houses several large, interdisciplinary grants with significant funding from the NIH and NSF.

The University of Delaware (www.udel.edu) is one of the nation's oldest institutions of higher education, combining tradition and innovation. The university recognizes and values the importance of diversity and inclusion in enriching the experience of its employees and in supporting its academic mission. We are committed to attracting and retaining employees with varying identities and backgrounds, and we strongly encourage applications from educators from underrepresented groups. UD provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

TO APPLY: Go to the job posting at <https://careers.udel.edu/cw/en-us/job/500937/assistant-professor-temporary-department-of-political-science-and-international-relations> and click Apply Now.

Review of applications will begin immediately and will continue until the position is filled. Applicants should upload a letter of application, curriculum vitae, a statement of teaching philosophy; teaching evaluations and any other evidence of teaching quality, and three letters of reference. Questions, but not application materials, may be emailed to Dr. Gretchen Bauer, the search committee chair, at gbauer@udel.edu.

SALARY AND BENEFITS: Compensation packages are highly competitive and commensurate with experience and qualifications. The UD benefits package is one of the best in the nation. <https://www.udel.edu/faculty-staff/human-resources/benefits/>

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 4/16/2024

Salary: Competitive

eJobs ID: 13321

Waseda University

Rank: Tenure-track or tenured position in Political Theory/History of Political Thought

Specializations: Political Theory, Political Philosophy & Theory, Political Thought: Historical

Full information of the recruitment of this position is available at the following website:

<https://www.waseda.jp/fpse/pse/news-en/2024/04/11/21056/>

Faculty Recruitment Information in Political Theory/History of Political Thought

The Faculty of Political Science and Economics at Waseda University invites applications for a tenure-track or tenured position in Political Theory/History of Political Thought to begin in the spring of 2025 (or a mutually agreed later date).

Waseda University, founded in 1882, is a leading private research university located in central Tokyo. As part of its globalization efforts, the Faculty of Political Science and Economics (the "FPSE") has been offering degree programs in English for both undergraduate and graduate students since 2010, in addition to degree programs in Japanese. The programs provide diverse and dynamic academic opportunities for talented students from all around the world.

1. Affiliation:

The Faculty of Political Science and Economics (FPSE), Waseda University

2. Field:

Political Theory/History of Political Thought

3. Courses to be taught:

The courses to be taught by the successful candidate will be arranged from those listed below according to the candidate's specialization.

- "Research Methods in Political Science (Normative Studies)," "Modern Political Thought," and Seminar Courses for the Political Science Course in the Graduate School of Political Science
- "History of Political Thought," "Public Philosophy (Political Perspectives)," and Advanced Seminar Courses for the School of Political Science and Economics (Undergraduate Program)
- Other related courses in the FPSE.

4. Qualifications:

- (1) Applicants must have research achievements in the field of Political Theory and/or History of Political Thought.
- (2) Applicants must be able to teach the courses stated in "3. Courses to be taught" in both Japanese and English.
- (3) Applicants must have a Ph.D. degree or expect to obtain it by the time of appointment.
- (4) Teaching experience in relevant courses at university level is desirable.

5. Number of positions available:

One

6. Position rank and title:

Professor (tenured), Associate Professor (tenured), Associate Professor (tenure-track), or Assistant Professor (tenure-track)

The position rank is determined by such factors as the applicant's academic and research record, as well as evaluation during the screening process. It will be made known to the applicant at the final interview with the FPSE's senior dean and other executive committee members.

General Idea of Tenure-Track Positions at the FPSE: (Detailed information will be provided after the second round of selection.)

A tenure-track position at FPSE shall be appointed either as Assistant Professor (tenure-track) or Associate Professor (tenure-track), for three years in the first term, followed by two years of reappointment and an additional two years of reappointment, for a total of up to seven years. As a general rule, the interim review shall be carried out in the second semester of the third year (sixth semester) following the appointment and completed within the first three-year term on the tenure track. When a tenure-track faculty member passes the interim review, the first reappointment of two years shall be confirmed before the end of the initial appointment (three years).

By default, the final review shall be carried out in the second semester of the fifth year (tenth semester) and completed by the end of the fifth year on the tenure track. When the tenure-track faculty member passes the final review, the faculty member will become a tenured faculty member from the following semester. The second reappointment of two years may be granted to a tenure-track faculty member who fails the final review. The tenure-track faculty member may request an interim review or a final review at any time in or after the second semester of the second year (fourth semester) following appointment.

If maternity and/or parental leave is taken before the end of the interim or final review, the period of the tenure-track faculty member may be extended by a period equivalent to the maternity and/or parental leave, subject to the approval of the University, provided that the total period of continuous service does not exceed 10 years.

If you have had an employment contract with Waseda University (regardless of job title) since April 1, 2013, and there is no period of at least six months without an employment contract with Waseda University at the scheduled start of this position, in principle, there is a limit to the duration of the employment contract. Therefore, the above may not be applied.

7. Working conditions:

- Salary, allowances, and commuting expenses are commensurate with qualifications and are based on Waseda University pay scales.
- The workplace will, in principle, be on a Waseda University campus.
- Scheduled working days and working hours (starting/finishing times and rest periods) are based on university regulations. The discretionary labor system for professional work will be applied to research work. Considering the nature of research work, working hours are at the discretion of each faculty member.
- Holidays:
 - Holidays are Saturdays, Sundays, New Year's holidays, legally recognized public holidays, and compensatory holidays appointed by the University for holding classes on public holidays and the anniversary of the University's founding. Holidays prescribed as working days determined by the University in advance will be excluded. There may be cases where classes and other types of FPSE work will be scheduled

on holidays. Employees may take compensatory holiday(s) for those occasions. For the academic calendar of the university, please see the URL below.

<https://www.waseda.jp/top/en/about/work/organizations/academic-affairs-division/academic-calendar>

- Leave:

Leave is determined by the Labor Standards Act and other related laws, including days that are designated by the University as leave days.

- Social insurance:

Pension, health insurance, labor insurance, and employment insurance are provided based on university regulations.

- Research Funding:

Individual research allowance: 210,000 yen (per year)

Academic conference traveling subsidies: 90,000 yen (per year)

International academic conference traveling subsidies: 110,000 yen (per year)

Other competitive research funds are available at Waseda University.

- Retirement benefits:

Retirement benefits will be paid to tenured Professors and tenured Associate Professors in accordance with university regulations.

No retirement benefits will be provided to Associate Professors (tenure-track) and Assistant Professors (tenure-track). However, if they continue to serve as tenured faculty members after the term as tenure-track faculty members, retirement benefits will be provided in accordance with university regulations. The period of service for calculating the retirement benefits of a tenured faculty member is counted from the date of appointment as an Associate Professor (tenure-track) or Assistant Professor (tenure-track).

8. Scheduled start of employment:

April 1, 2025 (or a mutually agreed later date)

9. Application procedure:

All applications must be submitted via the following website:

https://www.wasedapse.jp/en/fpse2/eng_input.php

On the web application form, choose “Political Theory/History of Political Thought” in the “Application Category.”

In “References,” please provide contact information for three referees. If the candidate makes it to the second stage, we will ask them to provide us with a letter of recommendation.

Please prepare PDF copies of the following documents and upload each document to the relevant sections of “Application Documents.”

Please be sure to read the “Notes for using the Web Application Form” from the link below before filling in the Web Application Form. https://www.waseda.jp/fpse/pse/assets/uploads/2020/01/20200128_Notes-for-using-the-Web-Application-Form.pdf

Templates for the cover letter and curriculum vitae are available from the following website: <https://www.waseda.jp/fpse/pse/news-en/2024/04/11/21056/>

1) Cover letter with your contact information:

Download the prescribed form from the above website. Fill out the form and upload it to “(1) Application Form/Cover Letter.”

2) A curriculum vitae with a list of academic/research accomplishments:

Upload it to “(2) Curriculum vitae with a list of academic/research accomplishments.” Use either a free format or the prescribed formats found on the website. Please put both curriculum vitae and academic/

research accomplishments into a single PDF file when you use the prescribed formats.

3) A research statement:

Either in Japanese (approximately 2,000 characters/kana) or English (approximately 1,000 words). Describe your past research and future research plans. The format is free.

Upload it to “(3) Additional application material 1.”

4) A teaching statement:

Put following(s) into a single PDF file and upload it to “(3) Additional application material 2.”

- A teaching philosophy in Political Theory and/or History of Political Thought and (if applicable) teaching experience in the field. Either in Japanese (approximately 2,000 characters/kana) or in English (approximately 1,000 words). The format is free.

- The results of your course evaluation and any other evidence of your teaching ability (if applicable)

5) Up to three major academic works:

Put them together in a PDF file and upload the file to “(3) Additional application material 3.”

Should you wish to submit a hard copy of your work (books, book drafts, etc.), please send the material by registered mail to arrive on or before the application deadline. (Please note that items submitted will not be returned.)

The address is as follows:

Attn: Application for Faculty Position in Political Theory/History of Political Thought

Faculty of Political Science and Economics, Waseda University

1-6-1 Nishi Waseda, Shinjuku, Tokyo 169-8050 Japan

6) Summary of your major academic works (up to three works):

Provide a summary of each work in approximately 600 characters/kana of Japanese or approximately 300 words of English. The format is free. Upload the summary to “(3) Additional application material 4.”

7) [Degree holder] Proof of the award of a Ph.D. degree (copy of a diploma or a certificate of degree conferral): Upload it to “(3) Additional application material 5.”

[Degree candidate] A document/letter which confirms when a doctoral degree is expected to be awarded. Upload it to “(3) Additional application material 5.”

When your application has been submitted successfully, you will receive an automatic reply titled “Notification of completion of registration (Waseda University)” to the email address you gave on the Web Application Form.

Please be sure to check that all the information you submitted and the documents you uploaded are shown in the email.

10. Deadline:

The deadline is 1 p.m., May 31, 2024 (JST).

11. Recruitment process:

There will be three stages to the recruitment process:

1) Shortlisting based on document screening.

2) An interview with members of the search committee, including a mock lecture and a research presentation.

3) An interview with the FPSE’s senior dean and the executive committee members.

The result of the recruitment process will be made known to the candidate. The schedule of the second stage, including travel arrangements, will be made known to candidates who pass the first stage.

12. Inquiries:

Inquiries should be made only by email. The address is as follows. pse-hr-pt-hpt24@list.waseda.jp

Waseda University is committed to enhancing diversity and inclusion. In all matters related to faculty recruitment and promotion, the University prohibits any form of discrimination on the basis of sex, disability, sexual orientation and gender identity, nationality, ethnicity, creed, and age.

[END]

Start Date: Spring 2025

Application Deadline: 5/31/2024

Date Posted: 4/12/2024

Salary: Any

eJobs ID: 13317

Framingham State University

Rank: Full-time position (one year) in American Politics and Public Law

Subfield(s): Public Law, American Government and Politics, Political Theory

The Department of Political Science, Law, and Global Studies at Framingham State University invites applications for a one-year, non-tenure-track, full-time position in American politics and Public Law, beginning in the 2024-2025 academic year.

We are seeking candidates deeply committed to teaching in a liberal arts environment. Full-time faculty members at Framingham State teach three 4-credit courses per semester.

Duties include undergraduate teaching, research and scholarship, and service to the department and Framingham State University. The successful candidate will teach introductory and advanced courses in American government, constitutional and public law, and judicial politics to undergraduate prelaw students. Interest in teaching courses on racial and gender diversity in American politics and law, and/or the intersection of law and technology, is a plus. Responsibilities will also include serving as the prelaw advisor to students interested in applying to law school. The successful candidate will also demonstrate an active interest in mentoring and inspiring students who are traditionally underrepresented in the field of law and legal careers.

Requirements

Minimum Qualifications:

- J.D. or a Ph.D. in Political Science in a law-related field.
- ABD's will also be considered (PhD must be completed by August 31, 2024).
- Experience teaching relevant undergraduate courses.
- Experience with or a demonstrated willingness to participate in teaching, mentoring, research, or service activities that promote the growth of an equitable, diverse, and inclusive academic environment.

Preferred Qualifications:

- Ph.D. in Political Science, or a related discipline.

- Experience teaching introductory and advanced-level courses in American politics and public law.

Additional Information

This is a full-time, exempt, benefits-eligible position in the Massachusetts State College Association (MSCA) bargaining unit at an open rank consistent with credentials and experience. Salary commensurate with experience per Appendix O of the MSCA contract (<http://mscaunion.org/day-and-dgce-contracts/>).

Framingham State University conducts criminal history and sexual offender record checks on recommended finalists prior to final employment for all positions.

Framingham State University is an equal opportunity/affirmative action employer. Members of underrepresented groups, minorities, women, veterans, persons with disabilities, and all persons committed to diversity and inclusive excellence are strongly encouraged to apply.

Application Instructions

Candidates must apply online by submitting:

- Cover letter addressing teaching philosophy and any areas of specialization/expertise,
- CV/Resume,
- Equity and inclusion statement*, and
- The names and contact information for three professional references (references are not automatically contacted at the time of application).

*An Equity and Inclusion Statement is a personal statement on a candidate's past efforts, as well as future plans, to enhance diversity, equity, and inclusion. Regardless of personal demographic characteristics, FSU has a commitment to hiring candidates who share our commitment to the American Association of Colleges and Universities (AAC&U) Inclusive Excellence Model. The equity and inclusion statement is an opportunity for candidates to discuss scholarship, professional skills, experience, and/or willingness to engage in activities that would enhance the university's efforts to promote a diverse, equitable, and inclusive community. Equity and inclusion statements will be considered as part of a transparent and comprehensive review of candidates' application materials.

Official transcripts must be submitted upon appointment.

Candidates must apply by May 15, 2024, for full consideration though the position will remain open until filled.

Specific inquiries should be addressed to Dr. Joseph Coelho, chairperson of the department at jcoelho2@framingham.edu

Framingham State University only accepts application materials through our online application system. We are unable to accept application materials through mail, email, fax, or hand delivery. If you experience technical issues with the online application process, please submit a helpdesk ticket.

Framingham State University understands that persons with specific disabilities may need assistance with the job application process and/or with the interview process. For confidential assistance, please contact the Human Resources Office at 508-626-4530 or humanresources@framingham.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/10/2024
Salary: \$60,000 - \$69,999
eJobs ID: 13313

St. Mary's University

Rank: Visiting Assistant Professor of Political Science
Subfield(s): American Government and Politics, Public Law, Political Theory
Specializations: American Politics, Judicial Politics, Civil Rights & Liberties

The Department of Political Science at St. Mary's University is conducting a search for a one-year Visiting Assistant Professor faculty position to begin August 2024. The desired applicant should hold a Ph.D. (or be ABD) in political science from an accredited university with a concentration in American politics and a subfield expertise in public law, specifically constitutional law and judicial politics. A secondary subfield in political behavior, theory, civil rights and voting rights, or media and politics is preferred. The ideal candidate will also have some post-secondary teaching experience. Pending budgetary approval, the Department intends to conduct a search for a tenure-track position in these fields of study with a start date of August 2025.

The expected teaching load is four courses per semester. In addition to teaching introductory political science courses, the applicant should be able to offer upper-division undergraduate courses in public law, specifically constitutional law and judicial politics.

The Department of Political Science is the civic conscience of the University and fosters the building of civil society through the education of the whole student with a commitment to civic engagement and a focus on justice and service to society. To fulfill this role, the Department offers a Civic Engagement and Social Action course, which is required of majors and an option for the partial fulfillment of the social science core requirement. The Department resides in the College of Arts, Humanities and Social Sciences, the largest of the University's undergraduate schools.

St. Mary's University, as a Catholic Marianist University, fosters the formation of people in faith and educates leaders for the common good through community, integrated liberal arts and professional education, and academic excellence: www.stmarytx.edu/about. St. Mary's is the oldest Catholic university in the Southwest and continues to advocate the Marianist mission. St. Mary's enrolls approximately 3500 students in a diverse university with four schools, more than 40 academic programs including Ph.D. and J.D. programs, and numerous pre-professional programs. The successful candidate is expected to support and contribute to the University's Marianist educational mission.

Applications can be found at <http://stmarytx.applicantpro.com/jobs/> with the option to upload all supporting documents electronically. Along with the employment application, please also submit (1) a letter of application addressing interest in position, (2) curriculum vitae, (3) an unofficial* graduate transcript confirming the doctoral degree or progress towards the doctoral degree, (4) two letters of reference; (5) a statement of teaching philosophy; and (6) evidence of teaching excellence. A research statement is optional, and if included should discuss how the applicant's research informs their teaching. The Chair of the search committee for this position is Dr. Leona Pallansch, lpallansch@stmarytx.edu, Associate Professor of Political Science and Director of Pre-Law.

Review of applications will begin immediately and continue until the position is filled. Any offer of employment will be contingent upon successful completion of a clear background check and receipt of an official transcript* confirming progress towards or completion of doctoral studies.

St. Mary's University is a Hispanic-Serving Institution and an Equal Opportunity Employer. The University is committed to furthering diversity, equity, and inclusion and encourages all qualified candidates apply.

Start Date:
Application Deadline: Open until Filled
Date Posted: 4/8/2024
Salary: Competitive
eJobs ID: 13307

Pitzer College

Rank: Visiting Professor of Political Philosophy

Political Studies at Pitzer College, Claremont, CA is seeking applicants for a one-year replacement position in Political Philosophy beginning Fall, 2024. The Political Studies Field Group seeks an individual who specializes in political theory with one or more of the following focuses: feminist political theory, comparative/global political theory, race/ethnicity and political theory.

Pitzer College has a strong institutional commitment to diversity in all areas and strongly encourages candidates from underrepresented groups. We favor candidates who can contribute to the College's distinctive educational objectives, which promote interdisciplinary perspectives, intercultural understanding, and concern with social responsibility and the ethical implications of knowledge and action. Pitzer College is an Affirmative Action/Equal Opportunity Employer. For the successful applicant with the relevant interests, affiliations are possible with the intercollegiate departments of Africana Studies, Asian American Studies, Chican@/Latin@Studies, and/or the Intercollegiate Feminist Center for Teaching, Research, and Engagement.

Salary Range: 67,000 - 74,000

Applicants should submit a letter of interest indicating your area(s) of specialization, CV, evidence of teaching experience, three letters of recommendation and a writing sample.

Applications should be sent in by May 10, 2024. We will begin reading applications at that time and continue until the position is filled.

Applications may be submitted here: <https://academicjobsonline.org/ajo/jobs/27404>

Questions may be sent to: faculty_jobs@pitzer.edu

Start Date: Fall 2024
Application Deadline: 5/10/2024
Date Posted: 4/4/2024
Salary: Competitive
eJobs ID: 13303

Florida International University

Rank: Assistant Teaching Professor (American Politics; Political Theory)

The Department of Politics and International Relations (PIR), in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, invites applications for a Teaching Assistant Professor (non-tenure track) position in American Politics and Political Theory, with a focus on online teaching and learning. Ability to teach online courses in American Politics and Political Theory (especially the introductory courses in these fields) is a must. A successful candidate will have significant experience with, and demonstrated effectiveness in, fully online teaching modalities. This faculty member will support online teaching in PIR and will assist the Director of Online Learning in this role. A Ph.D. in Political Science or a related discipline is required. The anticipated starting date is August 13, 2024.

The Department, situated in the Steven J. Green School of International and Public Affairs (<https://sipa.fiu.edu>), is home to more than 1,700 undergraduate majors, almost 100 graduate students, and 38 faculty (<https://pir.fiu.edu>). The university and the department value the diversity and inclusivity of our campus community and the curriculum. Faculty enjoy opportunities to work with colleagues in FIU's centers and institutes: the African and African Diaspora Studies program, the Center for the Administration of Justice, the Center for Women's and Gender Studies, the Cuban Research Institute, the Global Energy Security Forum, the Jack D. Gordon Institute for Public Policy and Citizenship Studies, the Jewish Studies Program, the Latin American and Caribbean Center, the Miami-Florida Jean Monnet European Studies Program, the Jaffer Center for Muslim World Studies, and more.

In September 2021, the Steven J. Green School of International and Public Affairs (Green School) received full membership in the Association of Professional Schools of International Affairs (APSA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation, 5th in the Southeastern United States, and the 1st and only in the State of Florida.

Florida International University is a top public university that drives real talent and innovation in Miami and globally. Very high research (R1) activity and high social mobility come together at FIU to uplift and accelerate learner success in a global city by focusing in the areas of environment, health, innovation, and justice. Today, FIU has two campuses and multiple centers. FIU serves a diverse student body of more than 56,000 and 290,000 Panther alumni. U.S. News and World Report places dozens of FIU programs among the best in the nation, including international business at No. 2. Washington Monthly Magazine ranks FIU among the top 20 public universities contributing to the public good.

Qualified candidates are encouraged to apply to Job Opening ID 531925 at <https://facultycareers.fiu.edu> and include the following as part of their application: (1) a curriculum vitae, (2) a cover letter, (3) a statement of research interests, (4) a recent writing sample, (5) a statement of teaching philosophy and teaching interests, and (6) evidence of teaching effectiveness. Candidates will be requested to provide names and contact information for at least three references who will be contacted as determined by the search committee. Applications will be accepted until the position is filled.

If you have any questions, please contact the Department of Politics and International Relations at pir@fiu.edu.

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/3/2024

Salary: Competitive

eJobs ID: 13298

University of Houston

Rank: Visiting Assistant Professor

Visiting Assistant Professor – Political Theory

The Department of Political Science at the University of Houston invites applications for a Visiting Assistant Professor for the academic year Fall 2024-Spring 2025. We seek applicants who have research and teaching interests in Political Theory. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates will demonstrate a clear commitment to undergraduate teaching. Review of applications will begin April 8 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003359. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.

For further information please contact Professor Jeffrey Church, Department of Political Science, University of Houston, at jchurch@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/20/2024

Salary: Competitive

eJobs ID: 13270

KAPSARC School of Public Policy

Rank: Faculty Position - Public Finance

Subfield(s): Public Policy, Public Administration, Political Theory

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in public finance, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

PhD or equivalent degree in economics, public finance, or similar disciplines

A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13170

Skidmore College

Rank: Visiting Assistant Professor, Political Science

The Political Science Department at Skidmore College invites applications for a one-year Visiting Assistant Professor position in Political Philosophy. The appointment will begin in Fall 2024. We are looking for a candidate who is broadly trained in the history of western political philosophy with expertise in modern and/or contemporary political thought. The position carries a 3-2 teaching load. The successful candidate will be expected to teach "Introduction to Political Philosophy" in addition to courses in their specialization. The ability to offer courses that contribute to Skidmore College's interdisciplinary programs, such as the Gender Studies, Black Studies, Latin American & Latinx Studies, and Environmental Studies Programs would be valued.

We are especially interested in candidates from underrepresented backgrounds who can contribute to the diversity and excellence of our academic community. Demonstrated excellence in teaching is required.

Education: Master's degree required, Ph.D. preferred.

The application deadline is March 15, 2024.

Required documents needed to apply:

a letter of application,
curriculum vitae,
a sample of professional writing,
sample syllabi,
evaluations of undergraduate teaching or other evidence of teaching effectiveness, and
three letters of recommendation.
Pay range: \$64,000 - \$68,000

No Visa Sponsorship is available for this position

To apply for this position, please visit https://eodq.fa.us6.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX/job/1430/?utm_medium=jobshare

EEO STATEMENT

Skidmore College is committed to being an inclusive campus community and, as an Equal Opportunity Employer, does not discriminate in its hiring or employment practices on the basis of race, color, creed, religion, gender, age, national or ethnic origin, physical or mental disability, military or veteran status, marital status, sex, sexual orientation, gender identity or expression, genetic information, predisposition or carrier status, domestic violence victim status, familial status, dating violence, or stalking, or any other category protected by applicable federal, state or local laws.

Employment at Skidmore College is contingent upon an acceptable background check result.

CREATIVE THOUGHT MATTERS.

Start Date: Fall 2024

Application Deadline: 3/15/2024
Date Posted: 2/7/2024
Salary: \$60,000 - \$69,999
eJobs ID: 13175

University of Virginia
Rank: Postdoctoral Research Associate

Postdoctoral Research Associate

The Program on Constitutionalism and Democracy (PCD) in the Department of Politics at the University of Virginia invites applications for a Postdoctoral Research Associate and lecturer position. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition.

Postdoctoral Research Associates will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3500). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available. The Postdoctoral Research Associate will report to Professor James Ceaser. The anticipated start date is August 25, 2024. Applicants must complete all requirements for their PhD, including a successful defense, prior to start date. The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance.

This position is located in Charlottesville, VA.

Minimum Requirements

Education: Doctoral degree

Application Instructions

Apply Now. Internal applicants must apply through their UVA Workday profile by searching 'Find Jobs.' Complete an application online with the following documents:

- CV
- Cover letter
- A brief statement of research interest
- A writing sample (no more than 25 pages)
- Contact information for three references

Upload all materials into the resume submission field, multiple documents can be submitted into this one field. Alternatively, merge all documents into one PDF for submission. Applications that do not contain all required documents will not receive full consideration. The position will remain open until filled. This position will not sponsor applicants for work visas. The University will perform background checks on all new hires prior to employment. This position is a restricted position and is dependent upon project need and performance.

For additional information about the position, please contact Danielle Charette. For questions about the application process, please contact Margaret Weeks.

For more information about UVA and the Charlottesville community please see <http://www.virginia.edu/life/charlottesville> and <https://embarkcva.com/>.

Physical Demands

This is primarily a sedentary job involving extensive use of desktop computers. The job does occasionally require traveling some distance to attend meetings, and programs.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/5/2024

Salary: Competitive

eJobs ID: 13164

Bowdoin College

Rank: Visiting Assistant Professor of Government

The Government Department at Bowdoin College invites applications for a full-time, benefits-eligible visiting assistant professor specializing in political theory for the 2024-2025 academic year. The appointment begins July 1, 2024, and is a one-year position with the possibility of a second year pending review and reappointment. The teaching load is two courses per semester. We seek candidates able to offer a broad range of courses in political theory, for example classical political philosophy, modern political philosophy, contemporary political philosophy, American political thought, or others in the applicant's area of research. A Ph.D. is expected by the date of appointment.

Successful candidates will demonstrate a strong commitment to undergraduate liberal arts education. We encourage applications from candidates committed to the inclusive instruction and support of a diverse student population and who will enrich and contribute to the College's multifaceted diversity. The Bowdoin community warmly welcomes people of all backgrounds. We especially encourage people from historically excluded groups to apply. Accessibility during the application and interview stages, as well as once employed, is a priority of the College: <https://www.bowdoin.edu/accessibility/index.html>. Finally, visa sponsorships for faculty hires are available.

Bowdoin College offers opportunities for professional development including robust programming and resources for establishing and enhancing mentoring networks. The College also offers support for teaching, scholarship, publication, digital initiatives, computing software, conference travel, and community partnerships in courses.

Bowdoin College accepts only electronic submissions. Please visit <https://careers.bowdoin.edu> to submit: 1) a cover letter that includes a summary of your scholarly focus, a description of your teaching philosophy and experience, and a description of how your approach

demonstrates a commitment to inclusive excellence in teaching; 2) a curriculum vitae; 3) the names and contact information for three references who have agreed to provide letters of recommendation. Letter writers will be automatically contacted upon submission of your application.

Review of applications will begin on January 22, 2024, and continue until the position is filled.

Founded in 1794 on the Maine coast, Bowdoin is one of the oldest and most selective coeducational, residential liberal arts colleges in the country. Located in Brunswick, a 30-minute drive north of Portland, the College is in an area rich with natural beauty and year-round outdoor activities. Bowdoin's reputation rests on the excellence of its faculty and students, intimate size, strong sense of community, and commitment to diversity (38% students of color, 7% international students and 17% first generation college students). Bowdoin College complies with applicable provisions of federal and state laws that prohibit unlawful discrimination in employment, admission, or access to its educational or extracurricular programs, activities, or facilities based on race, color, ethnicity, ancestry and national origin, religion, sex, sexual orientation, gender identity and/or expression, age, marital status, place of birth, genetic predisposition, veteran status, or against qualified individuals with physical or mental disabilities on the basis of disability, or any other legally protected statuses. For further information about the College and our department, please visit our website: <http://www.bowdoin.edu>.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/10/2024

Salary: Competitive

eJobs ID: 13088

Yale University

Rank: Associate/Full Professor, Normative Political Theory

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Political Theory at the rank of Associate (with tenure) or Full Professor, beginning as early as July 1, 2024. The successful candidate will be expected to teach courses in Normative Political Theory. We are open as well to those operating at the intersection of political theory and allied subfields/disciplines. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and a CV. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/138148>. Review of applications will begin February 15, 2024, and to guarantee full consideration your file should be complete by this date.

<http://apply.interfolio.com/138148>

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Date Posted: 1/10/2024

Salary: Negotiable

eJobs ID: 13056

Catholic University of America

Rank: Assistant Professor of Politics

Subfield(s): American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation's capital. The department's Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/7/2023

Salary: \$70,000 - \$79,999

eJobs ID: 12478

California State University, Long Beach**Rank: Assistant Professor of Political Science (Political Theory)**

Assistant Professor of Political Science (Political Theory)

Job no: 531489

Work type: Instructional Faculty – Tenured/Tenure-Track

Location: Long Beach

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Letters/Humanities, Tenured/Tenure-Track, Full Time

Position: Assistant Professor of Political Science (Political Theory)

Effective Date: August 19, 2024 (Fall Semester)

Salary: The Assistant Professor (Academic Year) classification salary is \$5,405 to \$11,994/per month (12 monthly payments per academic year). The anticipated hiring range is \$6,667 to \$7,084/per month. Salary offered is commensurate with qualifications and experience.

Application Deadline: Review of applications to begin October 3, 2023. Position opened until filled (or recruitment canceled).

College of Liberal Arts
Department of Political Science

Required Qualifications:

- Ph.D. in Political Science or appropriate related discipline with specialization in Political Theory. Degree at time of application or official notification of completion of the doctoral degree by August 1, 2024.
- Record of, or demonstrated potential for, effective teaching
- Record of, or demonstrated potential for, successful research and publication
- Experience with, or demonstrated potential for, effective participation in faculty governance
- Demonstrated commitment to working successfully with a diverse student population

Preferred Qualifications:

- Evidence of academic training in the canon of political theory (i.e., antiquity, modernity, and contemporary thought)
- Evidence of scholarly activities grounded in political theory and focusing on timely topics central to the discipline (e.g., ancient, modern, and contemporary theories; democratic and critical race theory, gender studies and feminist scholarship, migration studies, postcolonial and decolonial theory, politics of indigeneity, environmental theory, disability studies, non-Western and queer theory, the carceral state, political economy and inequality/oppression, nationalism, technology and political theory, and the impact of COVID)
- Evidence of ability to effectively teach current University course offerings in political theory at the undergraduate and graduate levels (e.g., ancient and modern political thought, recent ideology, special topics in political theory, and the graduate seminar)
- Evidence of ability to develop new course offerings in political theory that engage issues of diversity

- Evidence of support for and/or experience related to the University's strong commitment to the academic success of its diverse student body

- Evidence of interest in and/or experience with department, college, university and community service

- Experience of successfully working with populations demographically and socioeconomically similar to the CSULB student body (Demographics)

Duties:

- Teach courses in political theory at the undergraduate and graduate levels [Mode of instruction may include in-person, hybrid, online, and/or any combination thereof.]

- Develop courses in political theory at undergraduate and graduate levels

- Advise and mentor students, including the supervision of Master's students taking comprehensive exams and theses

- Engage in research leading to conference participation and peer-reviewed publications

- Participate in faculty governance

- Participate in service to the department, college, university, and community

The Department of Political Science takes great pride in having one of the most diverse student bodies in higher education. We have more than 600 students in one of our three academic programs: a Bachelor of Arts, a Minor, and a Master of Arts. Our 19 full-time and 15 part-time faculty are passionate about teaching politics in the twenty-first century, offering courses that are directly relevant to the contemporary world. Together we seek to provide our students the foundational knowledge and skills essential to understand and engage issues relevant to our common political life today. Our department offers numerous programs and clubs, including Moot Court, Model United Nations, undergraduate and graduate student associations, a chapter of the Pi Sigma Alpha National Honor Society, internship and research opportunities, a Legal Studies certificate, and much more.

The College of Liberal Arts at CSULB is the largest college on campus, with thirty-one excellent departments and programs, several innovative centers and projects, over 685 outstanding faculty members, and over 74 individual staff members. The college faculty are among the best in the nation and have received a variety of national and international awards. CLA has 9300 undergraduate students pursuing a variety of highly valued degrees through the college's 99 unique majors and minors. Additionally, 575 graduate students are also obtaining advanced degrees and special certificates in the college. With degrees ranging from humanities and foreign languages to social and behavioral sciences, CLA's graduates are well-rounded citizens, effective communicators, and analytical thinkers who live knowledgeably, responsibly, and humanely in a world where complex problems demand informed, creative, and thoughtful solutions. The skills gained through degrees from CLA are invaluable and open up countless career paths for graduates to follow.

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with

diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

Information on excellent benefits package available to CSULB faculty is located here: [CSU Employee Benefits](#)

How to Apply - Required Documentation:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: [Equity and Diversity Statement](#)
- Letter of application addressing the required and preferred qualifications
- CV
- Names and contact information for three references (to be contacted for confidential letters of recommendation should the applicant reach the semi-finalist stage)
- Writing sample(s)
- Teaching evaluations, if applicable
- Copy of transcript from institution awarding highest degree (to be submitted by request should you reach the semi-finalist stage)
- Finalists should be prepared to submit an official transcript (e-transcript preferred, if available)

How to Apply: Click Apply Now icon (at the web address below) to complete the CSULB online application

Requests for information about the position should be addressed to:

Mary Caputi, Professor
California State University, Long Beach
Department of Political Science
1250 Bellflower Boulevard
Long Beach, CA 90840-4605

562-985-4705 or E-Mail: mary.caputi@csulb.edu

EMPLOYMENT REQUIREMENTS:

A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

CSU Vaccination Policy

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to fahr@csulb.edu.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.

Applications close: Open until filled

Full information with active links available here: <https://careers.pageuppeople.com/873/lb/en-us/job/531489/assistant-professor-of-political-science-political-theory>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 8/30/2023

Salary: \$80,000 - \$89,999

eJobs ID: 12420

Hampden-Sydney College

Rank: Assistant Professor/**International Law & IR**

Subfield(s): International Relations, Political Theory, Other

Specializations: International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest

institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024

Application Deadline: 9/10/2023

Date Posted: 5/31/2023

Salary: Negotiable

eJobs ID: 11994

Bloomsburg University

Rank: Political Science Temporary Pool-Political Theory

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of this courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog->

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and

local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024
Date Posted: 4/30/2021
Salary: Competitive
eJobs ID: 8845

PUBLIC ADMINISTRATION

East Tennessee State University

Rank: Professor of Practice

The Department of Political Science, International Affairs, and Public Administration at East Tennessee State University invites applications for a professor of practice beginning August 15, 2024. We are seeking a candidate that can offer graduate classes in both the on-ground and online Master's in Public Administration programs at ETSU. We seek a dedicated teacher who possess both academic credentials and ample experience working in the public sector.

The appointment carries a 4/4 teaching load. Candidates must be capable of providing excellent teaching in MPA graduate courses and impactful department service including, but not limited to, student mentoring/advising, program development and new student recruiting. Candidates are required to offer classes on-ground at our Johnson City, Tennessee campus. Please note: This is a one-year position that is renewable annually.

Our region is located at the base of the Blue Ridge Mountains and offers excellent schools, a low cost of living, and a wealth of outdoor activities. Johnson City is currently ranked #14 "Best Small Place for Business and Careers" in the USA by Forbes and ranked #5 in & quot;The 10 Least-Expensive Cities for Living in the U.S.A." by Kiplinger. The Tri-Cities region is the fifth largest Combined Statistical Area in Tennessee with an estimated 500,538 people.

Applicants must apply through eJobs at <https://jobs.etsu.edu>.

Knowledge, Skills, and Abilities: Ability to teach in the MPA program as described in the Job ad. We are particularly in need of scholars able to teach classes in the MPA core AND additional courses in specific subfields.

Required Qualifications: PhD in Public Administration, Political Science, or a related discipline, with ability to teach in the MPA program as described in the Job ad AND a minimum of eight (8) plus years working in the public sector at the state or local government level.

Preferred Qualifications: PhD subfields and experience teaching in public administration AND a minimum of eight (8) plus years working in the public sector at the state or local government level within the Appalachian Highlands region.

Start Date: Fall 2024
Application Deadline: 5/10/2024
Date Posted: 4/26/2024
Salary: \$40,000 - \$49,999
eJobs ID: 14338

Radford University

Rank: Instructor/Assistant Professor

Subfield(s): Public Law, American Government and Politics, Public Administration

The Department of Political Science at Radford University is seeking a one-year non-tenure-track faculty member with an emphasis on law and legal studies, beginning in the Fall of 2024. Candidates with

any legal specialty are welcome to apply. Candidates with additional expertise in Public Administration or political theory are particularly invited to apply. We seek a vibrant scholar who will add to the strengths in our department.

The faculty member will teach four classes per semester in consultation with the department chair based on student needs and departmental strategic priorities. This faculty member will mentor and advise students in the Legal Studies minor and coordinate with the Criminal Justice Department on the Mock Trial program. The new member of the Radford faculty will conduct scholarly research consistent with their field. Candidates are expected to be excellent classroom instructors with an active research agenda.

Radford University is a comprehensive public university of over 7,700 students that has received national recognition for many of its undergraduate and graduate academic programs, as well as its sustainability initiatives. Radford University serves the Commonwealth of Virginia and the nation through a wide range of academic, cultural, human service and research programs. Well known for its strong faculty/student bonds, innovative use of technology in the learning environment and vibrant student life on a beautiful 211-acre American classical campus, Radford University offers students many opportunities to get involved and succeed in and out of the classroom. The University offers 76 bachelor's degree programs in 47 disciplines, and six certificates at the undergraduate level; 28 master's programs in 23 disciplines and six doctoral programs at the graduate level; and 17 post-baccalaureate certificates and one post-master's certificate. A Division I member of the NCAA and Big South Conference, Radford University competes in 16 men's and women's varsity athletics. With over 200 clubs and organizations, Radford University offers many opportunities for student engagement, leadership development and community service. In addition to robust academic offerings and engaging student experiences on the main campus located in Radford, Virginia, Radford University also offers a clinical-based educational experience for more than 1,100 students living and learning in Roanoke, Virginia as part of Radford University Carilion, a public-private partnership focused on the cutting-edge delivery of health sciences programming, outreach and service.

Candidates can apply at <https://jobs.radford.edu/postings/14219>

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 4/11/2024
Salary: Competitive
eJobs ID: 13316

Patrick Henry College

Rank: Professor of Government: American Politics & Policy

Subfield(s): American Government and Politics, Public Policy, Public Administration

Specializations: Political Parties & Organizations, Presidency, United States

Patrick Henry College seeks a professor of government (rank negotiable) to begin in the fall of 2024. Applicants should demonstrate a commitment to excellence in teaching and research and possess a strong Biblical worldview that aligns with historic orthodox Christian teachings. The ideal candidate will have an earned Ph.D. in Government or Political Science with the ability to provide leadership to PHC's vibrant American Politics and Policy program and teach a variety of courses in American Politics including Congress, Presidency,

Campaigns and Elections, Public Policy, State and Local Government, and an introductory course in research methods.

Candidates should be evangelical Christians, in full agreement with the College's Statement of Faith and Biblical Foundations Statement, and supportive of the College's Mission, Vision, and Educational Philosophy.

PHC is a private, nondenominational, SACS and TRACS-accredited institution located near Washington, D.C., in Purcellville, Virginia. The classical liberal arts—wed to a strong Biblical foundation—are at the heart of the College's educational philosophy. This approach is evidenced by the College's unique sixty-three-credit core curriculum. PHC is known for its talented and highly motivated students and for its high academic quality.

The position is subject to the College's verification of credentials along with other information required by law and PHC's policies, including the successful completion of a background check. The position is pending final approval. Compensation is competitive. Review of applications will begin immediately.

To apply, submit a cover letter addressed to Dr. Mark T. Mitchell, Dean of Academic Affairs, along with curriculum vitae, a list of three references (one pastoral), a sample of scholarship (if available), and a personal statement of faith including an explanation of how faith shapes your teaching in the classroom. Please also include teaching evaluations or evidence of successful teaching if available. Application materials should be submitted to jobs@phc.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/4/2024

Salary: Competitive

eJobs ID: 13304

KAPSARC School of Public Policy

Rank: Faculty Position - Climate Policy and Sustainability

Subfield(s): Public Policy, Public Administration, Open

Specializations: Energy Policy, Environmental Policy, Economic Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general

public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in creating sustainable energy systems, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School

Qualifications:

Ph.D. in economics, or an interdisciplinary PhD in science/engineering and economics with a track record of research on environmental and sustainability topics.

A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13169

KAPSARC School of Public Policy

Rank: Faculty Position - Public Finance

Subfield(s): Public Policy, Public Administration, Political Theory

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in public finance, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

PhD or equivalent degree in economics, public finance, or similar disciplines
A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13170

KAPSARC School of Public Policy

Rank: Faculty Position - Public Management

Subfield(s): Administration, Public Administration, Public Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in strategic management for public policy, problem-solving, and decision-making in public institutions, supervise capstone projects, and contribute to the overall academic environment of the School

Qualifications:

Ph.D. in political science, management science, or similar disciplines
A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13173

KAPSARC School of Public Policy

Rank: Faculty Position - Public Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in Policy Design and Monitoring, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

PhD or equivalent degree in public policy
A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13171

University of Texas at El Paso

Rank: Assistant Professor

About The University of Texas at El Paso

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university that is increasing access to excellent higher education. We advance the discovery of public value and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. UTEP is one of only four institutions in Texas to hold both the top research and community engagement designations from the Carnegie Classification of Institutions of Higher Education.

The Department of Communication is one of the largest majors at the university, with faculty and over 700 students in five areas of study; Advertising, Communication Studies, Corporate and Organizational Communication, Digital Media Production, and Multimedia Journalism. The Department also offers a Master Arts in Communication. Our 12 tenured and tenure-track faculty and a diverse pool of non-tenure track faculty, engage in communication research and prepare students for applied communication careers; many faculty members focus on Latina/o communication issues in the United States, and we also have a number of faculty focused on global issues and international contexts.

The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

Job Description:

We are seeking a scholar with a focus on human resource management (preferably as it relates to diversity management), organizational communication, communication and organizational culture, and/or stakeholder/community engagement and responsiveness. We are especially interested in scholars that conduct empirical research that examines how public and nonprofits actors engage underserved or traditionally marginalized groups. The position will be a joint appointment between the Department of Communication and the Department of Political Science and Public Administration with a tenure home in one of these two departments.

Requirements

Required Qualifications: Applicants must have a Ph.D. in Public Administration, Communication, or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by fall 2024. An active research agenda and published scholarly journal articles are required. The potential to secure external funding is highly valued.

Preferred Areas: Preference will be given to candidates who have teaching and/or research expertise in one or more areas listed in the job description.

Application Instructions

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at ejboyer@utep.edu

Application Review Date: Review of applications will begin December 1, 2023, and will continue until the position is filled.

To apply, please visit www.utep.edu/employment.

Additional Information

Hiring decisions are based on budget approval.

In keeping with its access, excellence, and impact mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/26/2023

Salary: Competitive

eJobs ID: 12610

University of Texas at El Paso

Rank: Assistant Professor of Public Administration

About The University of Texas at El Paso:

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university designated by the Carnegie Classification of Institutions of Higher Education as an institution with a "very high research activity" that is increasing access to excellent higher education (Carnegie R1). We advance the discovery of public values and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them.

The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

Job Description:

The Department of Political Science and Public Administration is seeking to fill one full-time tenure-track position beginning Fall 2024 at the Assistant Professor level. The successful candidate will teach in the Master of Public Administration and undergraduate courses in public and nonprofit administration. The ability to teach MPA and undergraduate courses is required. The ability to teach courses in quantitative research methods (graduate and undergraduate) is highly desirable. We prefer candidates who can engage with the local public and/or nonprofit community through community-engaged teaching and applied research.

Requirements:

Required Qualifications: Applicants must have a Ph.D. in Public Administration or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by Fall 2024. An active research agenda and published scholarly journal articles are required. A strong record of peer-reviewed publications will ultimately be required for tenure. The potential to secure external funding is highly valued.

Preferred Areas: Preference will be given to candidates who have teaching and/or research expertise in public and/or nonprofit management, public administration, fund development for nonprofits, program evaluation, and/or the roles of nonprofits in serving undocumented migrants or other vulnerable populations.

Additional Information:

Hiring decisions are based on budget approval.

In keeping with its Access and Excellence mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972. Inquiries-including the filing of a Formal Complaint or reporting an incident-about the application of Title IX may be referred to the Title IX Coordinator, who can be reached by phone at (915) 747-8358, by email at titleix@utep.edu, or by mail at 500 W. University Ave., El Paso, TX, Kelly Hall, Room 312.

For accommodation information for employees and applicants with disabilities, please contact UTEP's Equal Opportunity Office at eoaa@utep.edu.

Application Instructions:

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3)

one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at ejboyer@utep.edu

Application Review Date:

Review of applications will begin November 1, 2023, and will continue until the position is filled.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/15/2023

Salary: Competitive

eJobs ID: 12527

PUBLIC LAW

Radford University

Rank: Instructor/Assistant Professor

Subfield(s): Public Law, American Government and Politics, Public Administration

The Department of Political Science at Radford University is seeking a one-year non-tenure-track faculty member with an emphasis on law and legal studies, beginning in the Fall of 2024. Candidates with any legal specialty are welcome to apply. Candidates with additional expertise in Public Administration or political theory are particularly invited to apply. We seek a vibrant scholar who will add to the strengths in our department.

The faculty member will teach four classes per semester in consultation with the department chair based on student needs and departmental strategic priorities. This faculty member will mentor and advise students in the Legal Studies minor and coordinate with the Criminal Justice Department on the Mock Trial program. The new member of the Radford faculty will conduct scholarly research consistent with their field. Candidates are expected to be excellent classroom instructors with an active research agenda.

Radford University is a comprehensive public university of over 7,700 students that has received national recognition for many of its undergraduate and graduate academic programs, as well as its sustainability initiatives. Radford University serves the Commonwealth of Virginia and the nation through a wide range of academic, cultural, human service and research programs. Well known for its strong faculty/student bonds, innovative use of technology in the learning environment and vibrant student life on a beautiful 211-acre American classical campus, Radford University offers students many opportunities to get involved and succeed in and out of the classroom. The University offers 76 bachelor's degree programs in 47 disciplines, and six certificates at the undergraduate level; 28 master's programs in 23 disciplines and six doctoral programs at the graduate level; and 17 post-baccalaureate certificates and one post-master's certificate. A Division I member of the NCAA and Big South Conference, Radford University competes in 16 men's and women's varsity athletics. With over 200 clubs and organizations, Radford University offers many opportunities for student engagement, leadership development and community service. In addition to robust academic offerings and engaging student experiences on the main campus located in Radford, Virginia, Radford University also offers a clinical-based educational experience for more than 1,100 students living and learning in Roanoke, Virginia as part

of Radford University Carilion, a public-private partnership focused on the cutting-edge delivery of health sciences programming, outreach and service.

Candidates can apply at <https://jobs.radford.edu/postings/14219>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/11/2024

Salary: Competitive

eJobs ID: 13316

Framingham State University

Rank: Full-time position (one year) in American Politics and Public Law

Subfield(s): Public Law, American Government and Politics, Political Theory

The Department of Political Science, Law, and Global Studies at Framingham State University invites applications for a one-year, non-tenure-track, full-time position in American politics and Public Law, beginning in the 2024-2025 academic year.

We are seeking candidates deeply committed to teaching in a liberal arts environment. Full-time faculty members at Framingham State teach three 4-credit courses per semester.

Duties include undergraduate teaching, research and scholarship, and service to the department and Framingham State University. The successful candidate will teach introductory and advanced courses in American government, constitutional and public law, and judicial politics to undergraduate prelaw students. Interest in teaching courses on racial and gender diversity in American politics and law, and/or the intersection of law and technology, is a plus. Responsibilities will also include serving as the prelaw advisor to students interested in applying to law school. The successful candidate will also demonstrate an active interest in mentoring and inspiring students who are traditionally underrepresented in the field of law and legal careers.

Requirements

Minimum Qualifications:

- J.D. or a Ph.D. in Political Science in a law-related field.
- ABD's will also be considered (PhD must be completed by August 31, 2024).
- Experience teaching relevant undergraduate courses.
- Experience with or a demonstrated willingness to participate in teaching, mentoring, research, or service activities that promote the growth of an equitable, diverse, and inclusive academic environment.

Preferred Qualifications:

- Ph.D. in Political Science, or a related discipline.
- Experience teaching introductory and advanced-level courses in American politics and public law.

Additional Information

This is a full-time, exempt, benefits-eligible position in the Massachusetts State College Association (MSCA) bargaining unit at an open rank consistent with credentials and experience. Salary commensurate with experience per Appendix O of the MSCA contract (<http://mscaunion.org/day-and-dgce-contracts/>).

Framingham State University conducts criminal history and sexual offender record checks on recommended finalists prior to final employment for all positions.

Framingham State University is an equal opportunity/affirmative action employer. Members of underrepresented groups, minorities, women, veterans, persons with disabilities, and all persons committed to diversity and inclusive excellence are strongly encouraged to apply.

Application Instructions

Candidates must apply online by submitting:

- Cover letter addressing teaching philosophy and any areas of specialization/expertise,
- CV/Resume,
- Equity and inclusion statement*, and
- The names and contact information for three professional references (references are not automatically contacted at the time of application).

*An Equity and Inclusion Statement is a personal statement on a candidate's past efforts, as well as future plans, to enhance diversity, equity, and inclusion. Regardless of personal demographic characteristics, FSU has a commitment to hiring candidates who share our commitment to the American Association of Colleges and Universities (AAC&U) Inclusive Excellence Model. The equity and inclusion statement is an opportunity for candidates to discuss scholarship, professional skills, experience, and/or willingness to engage in activities that would enhance the university's efforts to promote a diverse, equitable, and inclusive community. Equity and inclusion statements will be considered as part of a transparent and comprehensive review of candidates' application materials.

Official transcripts must be submitted upon appointment.

Candidates must apply by May 15, 2024, for full consideration though the position will remain open until filled.

Specific inquiries should be addressed to Dr. Joseph Coelho, chairperson of the department at jcoelho2@framingham.edu

Framingham State University only accepts application materials through our online application system. We are unable to accept application materials through mail, email, fax, or hand delivery. If you experience technical issues with the online application process, please submit a helpdesk ticket.

Framingham State University understands that persons with specific disabilities may need assistance with the job application process and/or with the interview process. For confidential assistance, please contact the Human Resources Office at 508-626-4530 or humanresources@framingham.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/10/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13313

St. Mary's University

Rank: Visiting Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Law, Political Theory

Specializations: American Politics, Judicial Politics, Civil Rights & Liberties

The Department of Political Science at St. Mary's University is conducting a search for a one-year Visiting Assistant Professor faculty

position to begin August 2024. The desired applicant should hold a Ph.D. (or be ABD) in political science from an accredited university with a concentration in American politics and a subfield expertise in public law, specifically constitutional law and judicial politics. A secondary subfield in political behavior, theory, civil rights and voting rights, or media and politics is preferred. The ideal candidate will also have some post-secondary teaching experience. Pending budgetary approval, the Department intends to conduct a search for a tenure-track position in these fields of study with a start date of August 2025.

The expected teaching load is four courses per semester. In addition to teaching introductory political science courses, the applicant should be able to offer upper-division undergraduate courses in public law, specifically constitutional law and judicial politics.

The Department of Political Science is the civic conscience of the University and fosters the building of civil society through the education of the whole student with a commitment to civic engagement and a focus on justice and service to society. To fulfill this role, the Department offers a Civic Engagement and Social Action course, which is required of majors and an option for the partial fulfillment of the social science core requirement. The Department resides in the College of Arts, Humanities and Social Sciences, the largest of the University's undergraduate schools.

St. Mary's University, as a Catholic Marianist University, fosters the formation of people in faith and educates leaders for the common good through community, integrated liberal arts and professional education, and academic excellence: www.stmarytx.edu/about. St. Mary's is the oldest Catholic university in the Southwest and continues to advocate the Marianist mission. St. Mary's enrolls approximately 3500 students in a diverse university with four schools, more than 40 academic programs including Ph.D. and J.D. programs, and numerous pre-professional programs. The successful candidate is expected to support and contribute to the University's Marianist educational mission.

Applications can be found at <http://stmarytx.applicantpro.com/jobs/> with the option to upload all supporting documents electronically. Along with the employment application, please also submit (1) a letter of application addressing interest in position, (2) curriculum vitae, (3) an unofficial* graduate transcript confirming the doctoral degree or progress towards the doctoral degree, (4) two letters of reference; (5) a statement of teaching philosophy; and (6) evidence of teaching excellence. A research statement is optional, and if included should discuss how the applicant's research informs their teaching. The Chair of the search committee for this position is Dr. Leona Pallansch, lpallansch@stmarytx.edu, Associate Professor of Political Science and Director of Pre-Law.

Review of applications will begin immediately and continue until the position is filled. Any offer of employment will be contingent upon successful completion of a clear background check and receipt of an official transcript* confirming progress towards or completion of doctoral studies.

St. Mary's University is a Hispanic-Serving Institution and an Equal Opportunity Employer. The University is committed to furthering diversity, equity, and inclusion and encourages all qualified candidates apply.

Start Date:

Application Deadline: Open until Filled

Date Posted: 4/8/2024

Salary: Competitive

eJobs ID: 13307

Purdue University

Rank: Clinical (Teaching) Assistant Professor- American Institutions

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Presidency, Judicial Politics, Legislative Studies

Clinical Assistant Professor in American Political Institutions

Purdue University's Department of Political Science is seeking to hire a Clinical Assistant Professor in American Political Institutions. Clinical positions at Purdue are non-tenure track positions devoted to the practice and scholarship of teaching and engagement with three-year renewable contracts and a pathway to promotion to ranks of Clinical Associate and Clinical Full Professor.

Principal Duties

The person holding this position will teach courses on American political institutions in the Department of Political Science and teach some courses each year in the College of Liberal Arts' award-winning Cornerstone Program. The ability to teach courses in one or more of the following areas is particularly welcome: Presidency, Bureaucracy, Courts, American Constitutionalism, Public Law, and/or Public Policy. In addition, the person holding this position will engage with communities of practice and students to develop experiential learning opportunities at the local, state, and national levels. Those with prior experience interning or working in a national or subnational American political institution are especially encouraged to apply. The standard load for Clinical faculty is four courses per semester. A portion of the workload may be fulfilled through administrative or engagement roles such as managing the Department's internships or other similar programs.

Qualifications

Candidates must meet all requirements for the Ph.D. in political science or a closely related field by the date of employment. Candidates must have expertise in American political institutions. This position requires strong communication skills, an interest in contributing to the development and growth of student-focused programs, and evidence of preparation to teach high quality courses.

The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic

Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research, engagement, and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedures

To apply, please visit careers.purdue.edu and apply to position 30253. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Cover letter of interest that includes a statement describing how the applicant experience and training fit the principal duties and qualifications of the position, 3) a teaching statement. Finalists may be required to submit additional materials, including letters of recommendation from three academic references and transcripts. This position requires a background check.

Screening of applicants will begin on April 8 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact search committee chair Keith Shimko at kshimko@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/15/2024

Salary: Negotiable

eJobs ID: 13261

Amherst College

Rank: Assistant Professor Race and American Law

Specializations: African American Politics, Civil Rights & Liberties, Race & Ethnic Politics

Amherst College's Department of Law, Jurisprudence and Social Thought invites applications for a tenure-track position at the rank of assistant professor in the area of Race and American Law. The college is committed to cultivating an inclusive and critically engaged educational environment. Nearly one-quarter of Amherst's students are Pell Grant recipients; close to half of our students are domestic students of color. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse in matters of gender, race, ethnicity, nationality, socioeconomic status, sexual identity, political outlook, and religion.

In searching in the field of race and American law, we seek a colleague who sees the domain broadly through the light of theory, practice, and history. We are interested in candidates who conduct research into, for example: the legal construction of race; the moral and legal debates concerning race-based reparative and redistributive practices; the racial dimensions of carceral practices, understood both domestically and trans-nationally; the racial dimensions of the legal construction of space; the role that racial-thinking has played in the construction of immigration policy and the very idea of "Americanness"; how

matters of race inform issues of environmental justice; and how the American legal response to the legacy of slavery compares and contrasts with that of other nations with a history of chattel slavery (eg. Brazil).

Teaching responsibilities include two courses per semester and supervision of senior honors projects. We welcome applications from persons trained in the social sciences, the humanities, and/or law. We are particularly interested in candidates whose research and teaching are interdisciplinary. The position requires a Ph.D. (candidates must have the Ph.D. degree in hand or all requirements for the degree fulfilled by the start of the appointment) or a J.D. The start date for the position is July 1, 2025. To apply, candidates are asked to submit electronically (<https://apply.interfolio.com/142507>) a cover letter addressed to Professor Lawrence Douglas, a curriculum vitae, a sample of their scholarship, a teaching statement, and three confidential letters of recommendation. Review of applications will begin on September 15, 2024, and will continue until the position is filled. Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Start Date: Summer 2025

Application Deadline: 9/15/2024

Date Posted: 3/11/2024

Salary: Competitive

eJobs ID: 13251

Wheaton College

Rank: Visiting Assistant Professor, Political Science

Specializations: Civil Rights & Liberties, Constitutional Law & Theory, Judicial Politics

The Department of Political Science at Wheaton College in Norton, Massachusetts invites applications for a Visiting Assistant Professor position in American politics for the 2024-25 academic year. The ideal candidate will possess the ability to teach introductory and upper-level courses in American politics and public law, including courses focused on the American legal system, Constitutional law/interpretation, civil liberties, civil rights, judicial politics and other courses in the candidate's areas of specialization. Teaching responsibilities will include introductory sections of U.S. government & politics, and research methods.

Minimum Qualifications:

A Ph.D. in Political Science (with an emphasis in judicial politics) is preferred. ABDs will be considered. If the candidate does not have the Ph.D. in hand, they will be hired as an instructor until the degree is obtained.

Preferred Qualifications:

Classroom experience is highly desirable.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/11/2024

Salary: Competitive

eJobs ID: 13249

University of South Carolina

Rank: Fulltime Professional Track Instructor in Public Law or American Politics

Full-Time Instructor in Public Law or American Politics
University of South Carolina
Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in Public Law or American Politics to begin August 16, 2024. We seek candidates who have experience teaching a wide range of classes including Constitutional Law, Civil Liberties, Judicial Process, American National Government, and other courses focused on the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information (including telephone number and email address) for three references. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on March 15, 2024. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/163210>

Please contact the search committee chair, Dr. David Darmofal (darmofal@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2024
Date Posted: 2/1/2024
Salary: Competitive
eJobs ID: 13154

Montclair State University

Rank: Postdoctoral Teaching and Learning Fellow: Equity and the Law

Subfield(s): Public Law, Public Policy, American Government and Politics

MONTCLAIR STATE UNIVERSITY

POSITION DESCRIPTION:

Consider the opportunity to participate in a unique opportunity as a post-doctoral teaching and learning fellow at Montclair State university. This role is unique in that it is focused on developing superior teaching skills to prepare the successful candidate for a career in academia and it represents a joint appointment across the Departments of Political Science and Law and Justice Studies. The primary focus for this role is on issues of equity and law. This postdoctoral position is designed to address the "preparation gap" faced by First Generation and/or minoritized students seeking to attend law school. The successful candidate will have scholarly expertise in issues of equity and law, with a keen interest in pedagogical exploration to bridge academic disparities among students. The Departments of Justice Studies and Political Science both house rigorous academic programs taught by dedicated faculty who are focused on the success of students. Responsibilities:

Teaching: The PDTLF Fellow will teach introductory courses in both departments and develop a special seminar on Equity and the Law. The PDTLF fellow is also expected to contribute to the life of the department, college, and university by engaging in high impact pedagogies and programming events within their respective fields of expertise to attract and retain superior students and support their preparation for careers and post-graduate work, particularly for those seeking a law degree.

The fellow will conduct research to explore effective pedagogical strategies for addressing the preparation gap among students aspiring to attend law school. This includes developing innovative teaching methods, assessing student needs, and contributing to the scholarly discourse on legal education. The university will also provide the fellow with a mentor to support their success while at the university.

Collaboration: The fellow will collaborate with faculty members in both departments to enhance cooperation and interdisciplinarity. The goal is to develop sustainable programs and initiatives that address the preparation gap, benefiting not only the host departments but also other university departments.

The Department of Political Science and Law will serve as the home department. This is a 12-month position beginning on September 1, 2024.

https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow_R1003544%252Fapply%252FapplyManually

QUALIFICATIONS:

Ph.D. in Political Science, Law, Justice Studies, or a related field.

Expertise in issues of equity and law, with a focus on the U.S. legal system.

Commitment to pedagogical curiosity and innovation.

Ability to teach a range of introductory and specialized courses in both departments.

Strong research background and interest in addressing challenges faced by underprepared students.

COLLEGE/SCHOOL AND DEPARTMENT DESCRIPTIONS

The College of Humanities and Social Sciences is the university's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer three majors, including Political Science; Jurisprudence, Law and Society; and Policy Studies. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. Justice Studies is a broad-based interdisciplinary curriculum offering a rigorous course of study that examines the intersection of justice, law, policy and social change. Students in the major may focus their studies in one or more of the concentrations of Criminal Justice or International Justice. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

THE UNIVERSITY

Montclair State University is nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 10 colleges and schools that serve 21,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to

support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of MSU and who value teaching a diverse student population, many of whom are first generation students.

SALARY RANGE: Commensurate with experience

STARTING DATE: September 1, 2024

REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which should be uploaded to the application site.

APPLY BY: The position is open until filled and application review begins immediately.

Department

Political Science and Law

Position Type

Faculty

Contact Information:

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email talent@montclair.edu.

EEO/AA Statement

Montclair State University is an Equal Opportunity/Affirmative Action institution with a strong commitment to diversity.

Additional information can be found on the website at www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/

Title IX and 34 C.F.R. 106 Policy

Montclair State is required by Title IX and 34 C.F.R. 106 not to discriminate on the basis of sex or gender, and does not discriminate on the basis of sex or gender in the operation of education programs and activities. The requirement to not discriminate on the basis of sex or gender in the operation of education programs and activities extends to admission and employment. For further details, please visit: <https://www.montclair.edu/human-resources/job-seekers/>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/21/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13110

Georgia State University

Rank: Lecturer in Public Law

Full-Time Teaching Track Lecturer (Promotion Eligible) in Public Law

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position in Public Law to begin Fall 2024. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

Required Qualifications:

- Ability to teach courses related to public law such as: Judicial Politics and Process, Civil Rights and Civil Liberties, Constitutional Law, Introduction to American Law and/or other courses of particular interest to the candidate, both online and in-person.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or evidence that a PhD will be awarded by Summer 2024, in Political Science or a related field.

Preferred Qualifications:

- Demonstrated interest in pedagogical innovation.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness. Applicants should also provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference in the future.

Please submit all materials electronically to polssearchpl@gsu.edu. Review of applications will begin on January 15, 2024, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/23/2023

Salary: Competitive

eJobs ID: 12791

Morningside University

Rank: Assistant Professor of Political Science

Specializations: State Politics, Constitutional Law & Theory, Research Methods

Applications are invited for a tenure-track position in American Politics in the Department of Social Science with specialization in such areas as U.S. political institutions, public law, state and local politics, public policy, and/or research methods. The successful candidate will bring a quantitative approach that complements the department's commitment to methodological diversity and innovative approaches to teaching and research. Teaching responsibilities may include Introduction to U.S. Government, U.S. Law, US Constitution, State and Local Government, Research Methods in Political Science, Congress & Presidency, courses in general education (including a course in introductory statistics and first-year writing), and other courses in the applicant's area(s) of expertise. Ideal candidates will have an active scholarly agenda that may include collaborating with students.

Candidates must have a Ph.D. in political science or a closely related discipline; ABD will be considered. This position is a nine-month appointment beginning August 12, 2024. The teaching load is 20 credits per academic year plus a May term course once every three years.

Morningside, a private university located in Sioux City, Iowa, is admired for both its rich, connected campus community and exceptional active learning experiences. Established in 1894, the university has been led by its 13th president Dr. Albert Mosley since 2022 and is nestled within a serene 69-acre park-like campus in the heart of Iowa's fourth largest city. Morningside also offers academic environments at its 77-acre learning farm and at the Sioux Gateway Airport for its School of Aviation. The institution serves a community of approximately 2,300 students from almost all 50 states and more than 30 countries.

As a testament to its learning outcomes, more than 80% of undergraduate students have engaged in an internship, externship, student teaching, or preceptorship upon graduation, and for more than a decade 99% of students have gone on to a job or graduate school in their field of study within six months of graduation.

Residential undergraduate students can expect a tranquil and secure campus environment, propelling personal and professional growth. Student life includes around 50 student-led clubs and organizations, a wide array of visual and performing arts opportunities, and 28 varsity sports that regularly receive conference and national recognition. Morningside is also proud to serve as a regional resource for the Siouxland area, offering a variety of on-campus events and activities for students, alumni, and the community at large. Learn more at morningside.edu.

Review of applications for the position will begin immediately and will continue until filled. For fullest consideration, applicant materials should be received by Oct 31, 2023. Candidates for searches must have current authorization to be employed in the U.S. without employer sponsorship. Successful completion of a background check and education verification are required. All qualified applicants will receive consideration for employment without regard to age, sex, religion, creed, race, color, gender identity, sexual orientation, disability, genetic information, national origin, or other characteristics protected by state and federal law. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Director of Human Resources at welp@morningside.edu. Apply on-line only by submitting an email to facultysearch@morningside.edu entering Political Science Search in the subject line and attaching a PDF or Microsoft Word files for the following documents:

A cover letter, current curriculum vitae, a statement of teaching philosophy, a brief statement of research interests, and three letters of recommendation. If the letters of recommendation are not included in the application, they must be submitted electronically to the "facultysearch" email address provided above. Questions about the position may be addressed to Dr. Brian McFarland, mcfarlandb@morningside.edu.

Start Date:
Date Posted: 10/4/2023
Salary: Negotiable
eJobs ID: 12663

PUBLIC POLICY

American University

Rank: Professorial Lecturer

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will be considered at the rank of instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester in political science with a primary focus on American Politics and Public Policy. We are especially interested in applicants who can teach GOVT 443/643 (Applied Political Writing), GOVT 210 (Political Power and American Public Policy), and GOVT 620 (Applied Politics and American Public Policy). All faculty are expected to hold office hours and participate in School and University activities and service.

Salary is competitive. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Include a letter of application, curriculum vitae, contact information for three professional recommendations, recent teaching evaluations (when possible), and copies of recent published papers or working papers.

Please contact Rachel Whelan, Faculty Coordinator, 202-885-6201 or spa_academicaffairs@american.edu if you have any questions.

Benefits

AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families, several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite.

Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

American University is a student-centered research institution located in Washington, DC, with highly ranked schools and colleges, internationally renowned faculty, and a reputation for creating meaningful change in the world.

Learn more about American University. <https://www.american.edu/>

Start Date:
Application Deadline: Open until Filled
Date Posted: 4/23/2024
Salary: Competitive
eJobs ID: 14334

University of Alabama, Tuscaloosa

Rank: Full Time Instructor

Subfield(s): International Relations, Public Policy, American Government and Politics

The Department of Political Science at the University of Alabama invites applications for a full-time instructor. The appointment will be for a one-year term. We invite applications from all specialists in all subfields of political science. Minimum qualifications: MA in Political Science or related field; experience teaching at the college level. Preferred qualifications: PhD in Political Science or related field; experience teaching at a large public university. For more information about the department, see <https://psc.ua.edu/>. Please direct questions to Professor Daniel Levine, daniel.j.levine@ua.edu.

Position begins August 16, 2024.

Applicants should submit a cover letter summarizing their teaching qualifications and experience, courses prepared to offer, and reasons for interest in the position, a cv, evidence of teaching effectiveness, syllabi (if available), and the names and contact information of 3 references (ideally with knowledge of candidate's teaching experience). Letters will only be required for short-listed candidates..

Applications must be submitted via the University website at <https://careers.ua.edu/cw/en-us/job/522456>.

Deadline: Submit applications by May 20, 2024 for best consideration; screening of applications will continue until the positions are filled.

Minimum Qualifications

MA in Political Science or related field; experience teaching at the college level.

Preferred Qualifications

PhD in Political Science or related field; experience teaching at a large public university

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 4/22/2024
Salary: \$40,000 - \$49,999
eJobs ID: 13332

Colby College

Rank: Postdoctoral Fellow in Public Policy

Colby College is searching for a postdoctoral fellow in public policy to start September 1, 2024.

During their two-year appointment, the fellow will closely mentor approximately ten advanced students each semester from across campus who wish to undertake an in-depth, real-world policy evaluation project for independent study credit. With support from faculty and staff, the fellow will serve as a liaison between the students and community partner organizations. The fellow will also help lead workshops to teach practical policy analysis skills such as memo writing, consulting with stakeholders, and data visualization. In the second

year of their appointment, the fellow will teach one policy-related course in addition to their other responsibilities.

These assignments will provide early career scholars a chance to hone their teaching in a selective liberal arts college environment. The position also offers the unique opportunity to strengthen skills related to collaborative policy making, stakeholder engagement, and legislative and public affairs management. Fellows will be expected to pursue an active research and publishing agenda and will receive mentoring from senior faculty. The fellow will have the opportunity to take part in a new public policy colloquium series and interact with faculty and staff doing policy-relevant research and teaching in environmental studies, government, economics, education, and other fields, and through Colby's Goldfarb Center for Public Affairs.

Although this position will be housed in the Department of Sociology, we are seeking candidates from public policy or closely related fields. Policy work experience outside of graduate school is required. Areas of policy specialization are open. Candidates may be A.B.D. but a Ph.D. must be in hand prior to September 1, 2024.

A complete application must include: a curriculum vitae; letter of application that explains the candidate's research, their approach to teaching and teaching inclusively as well as examples of practical policy experience in the public or private sector; representative samples of scholarship; three confidential letters of recommendation; and the names and contact information for one or two references who can speak to the candidate's performance in policy work outside of graduate school.

Please submit all of these materials via Interfolio: <https://apply.interfolio.com/144537> Review of applications will begin April 29, 2024 and will continue until the position is filled. Questions about this position should be directed to Professor Neil Gross: neil.gross@colby.edu

Start Date: Fall 2024

Application Deadline: 5/3/2024

Date Posted: 4/17/2024

Salary: Negotiable

eJobs ID: 13326

University of Southern California

Rank: (Open Rank) Teaching Track or Practice Track

Subfield(s): International Relations, American Government and Politics, Public Policy

Full-Time, Teaching or Practice-Track Faculty Positions in Political Science and International Relations

The Department of Political Science and International Relations in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for two full-time, teaching faculty positions:

1. An instructor with expertise in Intelligence and Cyber Operations (INCO). While a Professor of the Practice is preferred, the position is open to the ranks of Assistant Professor (Teaching), Assistant Professor of the Practice, Associate Professor (Teaching), Associate Professor of the Practice, Professor (Teaching) and Professor of the Practice.
2. An Assistant Professor (Teaching), Associate Professor (Teaching), or Professor (Teaching) with expertise in one or more of the

following areas: peace and conflict, including topics such as terrorism, genocide, and humanitarian interventions; European security, foreign policy, and diplomacy; international finance; and Environmental politics, policy, or law.

Successful candidates would teach 5 undergraduate-level courses per year.

Qualifications: Successful candidates for the first position must have completed an advanced degree (PhD or JD preferred) in a relevant field and should have demonstrated subject matter expertise, with professional experience in the field preferred, and excellence in teaching. Successful candidates for the second position must have completed a doctorate (PhD strongly preferred) and demonstrated excellence in teaching.

Application Materials:

- Cover Letter (including thorough description of relevant expertise and experience)
- Curriculum Vitae
- Teaching Evaluations, if available.
- The names of three individuals who may be contacted by USC for a letter of reference (referees should speak to teaching abilities)

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/full-time-teaching-or-practice-track-faculty-positions-in-political-science-and-international-relat/1209/64030220864> .

Review of applications will begin April 29, 2024.

For additional information please contact:

Morris Levy, Associate Professor and Director of Undergraduate Studies

Department of Political Science and International Relations

Dr. Medicine Crow (DMC) 352

University of Southern California

Los Angeles, CA 90089-0044

morrisl@usc.edu

The annual base salary range for this position is \$76,000 - \$106,200. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/16/2024

Salary: Competitive
eJobs ID: 13324

Patrick Henry College

Rank: Professor of Government: American Politics & Policy
Subfield(s): American Government and Politics, Public Policy, Public Administration
Specializations: Political Parties & Organizations, Presidency, United States

Patrick Henry College seeks a professor of government (rank negotiable) to begin in the fall of 2024. Applicants should demonstrate a commitment to excellence in teaching and research and possess a strong Biblical worldview that aligns with historic orthodox Christian teachings. The ideal candidate will have an earned Ph.D. in Government or Political Science with the ability to provide leadership to PHC's vibrant American Politics and Policy program and teach a variety of courses in American Politics including Congress, Presidency, Campaigns and Elections, Public Policy, State and Local Government, and an introductory course in research methods.

Candidates should be evangelical Christians, in full agreement with the College's Statement of Faith and Biblical Foundations Statement, and supportive of the College's Mission, Vision, and Educational Philosophy.

PHC is a private, nondenominational, SACS and TRACS-accredited institution located near Washington, D.C., in Purcellville, Virginia. The classical liberal arts—wed to a strong Biblical foundation—are at the heart of the College's educational philosophy. This approach is evidenced by the College's unique sixty-three-credit core curriculum. PHC is known for its talented and highly motivated students and for its high academic quality.

The position is subject to the College's verification of credentials along with other information required by law and PHC's policies, including the successful completion of a background check. The position is pending final approval. Compensation is competitive. Review of applications will begin immediately.

To apply, submit a cover letter addressed to Dr. Mark T. Mitchell, Dean of Academic Affairs, along with curriculum vitae, a list of three references (one pastoral), a sample of scholarship (if available), and a personal statement of faith including an explanation of how faith shapes your teaching in the classroom. Please also include teaching evaluations or evidence of successful teaching if available. Application materials should be submitted to jobs@phc.edu.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 4/4/2024
Salary: Competitive
eJobs ID: 13304

University of Notre Dame

Rank: Adjunct Professor, Notre Dame Washington Program
Subfield(s): Comparative Politics, International Relations, Public Policy

The University of Notre Dame's Washington Program seeks an adjunct professor to teach one class in Washington D.C. in Fall 2024 and Spring 2025.

The course should be in comparative politics or international relations fields in political science, policy, economics, or other related disciplines. The ideal candidate will be able to offer a course that takes advantage of the unique opportunity for students to learn in our nation's capital.

The course will be taught in person one night per week (preferably Monday) from 6:30 pm to 9:30 pm, for 14 sessions per semester. Enrollment in the course may range from 10-15 students. The position may be renewable.

The pay is \$8,500 per class per semester.

Applicants should hold a PhD, or be nearly finished with their degree, in Political Science or a related discipline, or should have sufficient professional experience and accomplishment in related fields to offer a rigorous course as a practitioner.

Applications should include a letter of interest, a CV or resume, and a one page outline of course you would be prepared to teach highlighting the basic structure and content, a full syllabus is not necessary at this time.

Apply here: <http://apply.interfolio.com/143946>

Start Date: Fall 2024
Application Deadline: 5/15/2024
Date Posted: 4/3/2024
Salary: Below \$20,000
eJobs ID: 13295

University of South Carolina

Rank: Instructor, Cyber Cultures or Cyber Diplomacy/Policy
Subfield(s): International Relations, Comparative Politics, Public Policy
Specializations: Science & Technology, International Security, International Law & Organizations

The Walker Institute of International and Area Studies at the University of South Carolina, Columbia campus, invites applications for a full time, professional-track position at the rank of Instructor to begin August 16, 2024. The position is a 9-month appointment with a teaching load of 8 courses for the academic year. This is an annual appointment that may be renewed contingent upon Dean's approval, satisfactory performance, unit needs, and the availability of funding. This position is fully housed within the Walker Institute.

Candidates must have a PhD or MA, at the start of the appointment, in Anthropology, Geography, History, languages, Political Science, Science and Technology Studies or an allied field with demonstrated commitments to interdisciplinary modes of inquiry and teaching that intersect with our program's research and curricular activities. We seek applicants who have experience or strong evidence of the potential to teach courses about the social, ethical, political, and/or cultural dimensions of the internet and connected technologies. Candidates specializing in the study of cyber cultures or cyber diplomacy/policy are especially welcome.

The successful applicant will teach entirely within the Walker Institute, contributing courses to the B.S. Cyber Policy and Ethics degree program. These courses will range from an introductory course (CYBR 101 Internet and Society in a Connected World) to a senior capstone, as well as applied topics courses in one's area of specialization or other

courses that fulfill curricular needs in the program. There may be other teaching opportunities within the Institute or college but the successful applicant's primary obligations are to the Cyber Policy and Ethics program. The normal teaching load is 4/4. The Walker Institute looks forward to making the successful applicant part of a growing and dynamic group of scholars engaged with this unique interdisciplinary program.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Direct Link: <https://uscjobs.sc.edu/postings/165904>

Applications must include: (1) a cover letter that describes their research and teaching interests, (2) a curriculum vitae, (3) a teaching portfolio including a summary of teaching performance indicators, past courses taught, and prospective course(s) responsive to the advertised position, and (4) the names and email addresses of 3 references. The committee will solicit letters for applicants invited to zoom interviews. Applications are not complete until at least 3 signed letters are received.

Inquiries about this position may be directed to Dr. Carl Dahlman, carl.dahlman@sc.edu

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 4/1/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13293

Purdue University

Rank: Clinical (Teaching) Assistant Professor- American Institutions

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Presidency, Judicial Politics, Legislative Studies

Clinical Assistant Professor in American Political Institutions

Purdue University's Department of Political Science is seeking to hire a Clinical Assistant Professor in American Political Institutions. Clinical positions at Purdue are non-tenure track positions devoted to the practice and scholarship of teaching and engagement with three-year renewable contracts and a pathway to promotion to ranks of Clinical Associate and Clinical Full Professor.

Principal Duties

The person holding this position will teach courses on American political institutions in the Department of Political Science and teach some courses each year in the College of Liberal Arts' award-winning Cornerstone Program. The ability to teach courses in one or more of the following areas is particularly welcome: Presidency, Bureaucracy, Courts, American Constitutionalism, Public Law, and/or Public Policy. In addition, the person holding this position will engage with communities of practice and students to develop experiential learning opportunities at the local, state, and national levels. Those with prior experience interning or working in a national or subnational American political institution are especially encouraged to apply. The standard load for Clinical faculty is four courses per semester. A portion of the workload may be fulfilled through administrative or engagement roles such as managing the Department's internships or other similar programs.

Qualifications

Candidates must meet all requirements for the Ph.D. in political science or a closely related field by the date of employment. Candidates must have expertise in American political institutions. This position requires strong communication skills, an interest in contributing to the development and growth of student-focused programs, and evidence of preparation to teach high quality courses.

The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic

Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research, engagement, and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedures

To apply, please visit careers.purdue.edu and apply to position 30253. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Cover letter of interest that includes a statement describing how the applicant experience and training fit the principal duties and qualifications of the position, 3) a teaching statement. Finalists may be required to submit additional materials, including letters of recommendation from three academic references and transcripts. This position requires a background check.

Screening of applicants will begin on April 8 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact search committee chair Keith Shimko at kshimko@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/15/2024

Salary: Negotiable

eJobs ID: 13261

Valparaiso University

Rank: Visiting Assistant Professor in Comparative Politics

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations (<https://www.valpo.edu/political-science>). Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of just under 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso Indiana, a county seat of 35,000 residents with high quality schools and an active social community.

The successful candidate will teach courses in Comparative Politics and International Relations with a 24-credit teaching load over two semesters. The successful candidate will be required to teach an introductory course in undergraduate Research Methods and a course on the Politics of Developing States. The ability to offer additional courses in regional studies—especially Latin America, East Asia, or Industrialized States—and courses in Public Policy and/or Public Administration will also be beneficial. Teaching responsibilities may also include

teaching in our interdisciplinary seminar for first-year students. This position is currently approved for one year, beginning August 2024.

Candidate should have a Ph.D. in Political Science or International Relations by the position start date, but we will consider ABD applicants who will have completed all degree requirements prior to the start date. The ideal candidate will specialize in Comparative Politics with International Relations as a secondary field. Please direct inquiries about this position to Dr. James Old, Chair, at James.Old@valpo.edu.

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, research statement, and three letters of recommendation to Interfolio at <http://apply.interfolio.com/141703>. In your cover letter, please include brief statements of (a) how you might contribute to the university's distinctive mission, and (b) what experiences you have had that will enable you to mentor a diverse student body. Candidates who submit references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will require a satisfactory criminal background check. Applications will be considered until the position is filled; however, applicants are encouraged to apply by April 1, 2024 for timely consideration.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support its diverse community. Its entire EOE policy can be found at <http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy>.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/23/2024

Salary: Negotiable

eJobs ID: 13216

Connecticut College

Rank: Visiting Assistant Professor of American Environmental Politics and Policy

Visiting Assistant Professor of American Environmental Politics and Policy

The Environmental Studies Program and the Department of Government and International Relations at Connecticut College invites applicants for a one-year joint position as a visiting assistant professor in Environmental Studies and the U.S. politics subfield, whose focus is on U.S. environmental politics and policy, and who can teach a range of courses on U.S. environmental politics, policy, law and institutions. In addition to an introductory US Politics and Government course and an introductory environmental studies course, the successful candidate must be able to teach three intermediate courses in some aspect of U.S. environmental politics and policy, one of which will be a senior seminar in the field of environmental politics and policy (for a total of five courses). These politics and policy courses could, for example, focus on environmental institutions, law and courts, public policy, environmental justice, or environmental policy history.

A PhD or ABD in political science, government, public policy environmental studies, or a closely related field is required. The projected start date is July 1, 2024.

As a joint appointment between the Environmental Studies Program and the Department of Government and International Relations, the successful candidate will have the opportunity to participate in the collegial work of both academic disciplines. There are also opportunities to become involved in the College's interdisciplinary environmental sustainability certificate program or the work of the Office of Sustainability.

Applicants should upload a letter of application, a C.V., teaching evaluations, a writing sample, graduate transcripts (can be unofficial), and at least three letters of recommendation to <http://apply.interfolio.com/140887>

E-mail inquiries should be sent to Doug Thompson, Director of the Environmental Studies Program at dmtho@conncoll.edu. Applications should be submitted by March 6, 2024 for full consideration.

The teaching load for a full-time visitor is five courses per academic year. We value the contributions visitors bring to our community and encourage their active engagement with their departments and all aspects of campus life during the course of their appointment. Visiting faculty are initially participating members of the faculty and voting members in their second and subsequent years; their presence is welcome at all faculty meetings.

Connecticut College is a private, highly selective institution with a demonstrated commitment to outstanding faculty teaching and research. We recognize that intellectual vitality and diversity are inseparable. The College seeks creative scholars excited about working in a liberal arts setting, with its strong focus on engaged teaching, participation in shared governance, and active involvement in an institution-wide advancement of diversity, equity, and inclusion. AA/EOE

Effective June 8, 2023 Connecticut College no longer mandates the COVID-19 vaccine or boosters. The College strongly recommends that all students and employees be vaccinated and remain updated with their COVID-19 boosters.

Currently, the College is not sponsoring visas for this position.

Start Date: Fall 2024

Application Deadline: 3/6/2024

Date Posted: 2/9/2024

Salary: Competitive

eJobs ID: 13185

KAPSARC School of Public Policy

Rank: Faculty Position - Climate Policy and Sustainability

Subfield(s): Public Policy, Public Administration, Open

Specializations: Energy Policy, Environmental Policy, Economic Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and

professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in creating sustainable energy systems, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School

Qualifications:

Ph.D. in economics, or an interdisciplinary PhD in science/engineering and economics with a track record of research on environmental and sustainability topics.

A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13169

KAPSARC School of Public Policy

Rank: Faculty Position - Energy & Environmental Economics

Specializations: Environmental Policy, Economic Policy, Energy Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in Understanding Energy Markets and Climate Finance, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics and a field specialization in energy and environmental economics.
A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13172

KAPSARC School of Public Policy

Rank: Faculty Position - Public Finance

Subfield(s): Public Policy, Public Administration, Political Theory

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in public finance, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

PhD or equivalent degree in economics, public finance, or similar disciplines

A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13170

KAPSARC School of Public Policy

Rank: Faculty Position - Public Management

Subfield(s): Administration, Public Administration, Public Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in strategic management for public policy, problem-solving, and decision-making in public institutions, supervise capstone projects, and contribute to the overall academic environment of the School

Qualifications:

Ph.D. in political science, management science, or similar disciplines
A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13173

KAPSARC School of Public Policy

Rank: Faculty Position - Public Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in Policy Design and Monitoring, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

PhD or equivalent degree in public policy
A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13171

Texas A&M University

Rank: Tenure-Track, Assistant Professor in International Affairs

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure track, Assistant Professor position in International Affairs with skills in quantitative methodology. This is a full-time 9-month appointment. The starting date for this position is fall 2024. The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science, history, and the humanities. In addition to service to the department and the university, the successful candidate will be expected to teach at least two sections annually of the required quantitative methods courses within the master's degree programs and carry out a vigorous program of research. While the teaching focus concerns quantitative methods, we are open to a candidate's area of specialization, and candidates with a research focus in the Middle East, China, Latin America, or Africa are encouraged to apply.

International Affairs faculty at the Bush School teach courses in both the master's degree and new undergraduate major in International Affairs. Additional information about the Bush School and department is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Political Science or a related discipline on or before the start date. The individual selected will need to demonstrate a strong commitment to teaching, service, and research in the context of a public policy environment. The start date for this position will be August 1, 2024.

Applicants should submit the following materials electronically through Interfolio at apply.interfolio.com/140095

1) cover letter (The letter of interest should reference your research agenda and teaching interests.) 2) curriculum vitae, 3) personal statement, (The statement should include your philosophy and plans for teaching, research, and service), 4) three confidential letters of recommendation requested through applicant's Interfolio account, and 5) provide contact information for two additional professional references.

The review of applications will begin on February 15, 2024, and will continue until the position is filled. Questions regarding this position should be sent to Peg Hosea plhosea@tamu.edu

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Competitive

eJobs ID: 13177

Chapman University

Rank: Assistant Professor of Political Science and Peace and Justice Studies (Tenure-track)

Subfield(s): International Relations, Comparative Politics, Public Policy

The Departments of Political Science and Peace Studies in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invite applications for a Tenure Track, Assistant Professor position with a primary focus on international and human security. This position begins August 1, 2024.

Interfolio's Faculty Search is being used to conduct this search. Applicants to the position receive a free Dossier account and can send all

application materials, including confidential letters of recommendation, free of charge:

<https://apply.interfolio.com/139458>

Applicants should have experience teaching, researching, and publishing in one or more of the following areas: contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations. A willingness to work within both disciplines is required. In addition, an ideal candidate will consider how they may contribute to one or more of Wilkinson College's interdisciplinary minors, which are listed here:

<https://www.chapman.edu/wilkinson/interdisciplinary-minors/index.aspx>

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. Chapman's campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor's, 53 master's, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of Wilkinson College of Arts, Humanities, and Social Sciences is to foster rigorous inquiry among our students through a curriculum grounded in the liberal arts that is scholarly, creative, interdisciplinary, and experiential. Wilkinson College plays an important and unique role in the educational journey of every Chapman student and aims to ensure that graduates are prepared to assume their responsibility as global citizens, acting knowledgeably, and providing compassionate leadership in our community and world.

The academic excellence of Chapman University grows from its strong liberal arts core, with the humanities, social sciences, and sciences infusing and enhancing all of its undergraduate programs. Chapman students blend their formal studies with experiential learning through active research, scholarship, performance, study abroad and internships. The personalized education Chapman offers enables each student to pursue a uniquely designed academic path and to be part of an engaged campus and the contemporary global scene. <https://www.chapman.edu/wilkinson/index.aspx>

Chapman University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman is available at <https://www.chapman.edu/diversity>.

Responsibilities:

Tenure-track faculty are expected to develop and maintain an active research agenda for future tenure consideration and are evaluated on their research/scholarly activity, teaching, and service.

Establishing or continuing a research program that leads to publishing in high quality, peer-reviewed academic outlets.

Deliver high-caliber courses that are cross-listed between political science and peace and justice studies. Courses may include ones currently offered as well as new courses in the faculty member's areas of expertise.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution and contribute to the overall mission of the institution by attending college, department, and university meetings and supporting college-wide initiatives and events.

Qualifications:

Required

Ph.D. in Political Science, Peace Studies, or related field from an accredited institution of higher education, conferred prior to the start of appointment.

Expertise in relevant subject areas and in Political Science or/and Peace and Justice Studies.

A strong record of, or potential for, impactful scholarly contributions. Evidence of excellence in teaching and mentoring of students.

Preferred

Experience teaching courses in contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations.

Potential for contributing to the interdisciplinary minors of Wilkinson College.

Application Instructions:

Qualified candidates are invited to submit the following electronically:

- Cover Letter
- Curriculum Vitae
- Research Statement (2 pages max)
- Teaching Statement (2 pages max)
- Three confidential letters of recommendation

Inquiries can be directed to the Search Committee Chair, Dr. John Compton (compton@chapman.edu). Please use 'Tenure Track Assistant Professor of Political Science and Peace Studies' as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/5/2024

Salary: \$90,000 - \$99,999

eJobs ID: 13166

Johns Hopkins University

Rank: Assistant Program Director, Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Application link: <https://apply.interfolio.com/139965>

Location: Washington, DC, 20001

Description

Position Description

The Johns Hopkins University invites applications for the position of assistant program director. This position will support the MS in Data Analytics and Policy program in the Center for Data Analytics, Policy, and Government within the Krieger School of Arts and Sciences' Advanced Academic Programs division. Reporting to the director of the Data Analytics and Policy program and associate dean for graduate and professional programs, the assistant program director will contribute to the program's academic excellence and support ongoing innovation in the curriculum. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs

Advanced Academic Programs is a Krieger School of Arts and Sciences division at Johns Hopkins University. As the nation's oldest and one of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online in Washington, D.C., and on the Homewood campus in Baltimore, Maryland. AAP enrolls over 6,000 students each academic year in over 30 degree programs.

AAP was launched in 1992 to provide students with the opportunity to obtain a master's degree in a professional and part-time graduate program. Over the course of more than 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as program chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the Krieger School dean.

AAP's website, <http://advanced.jhu.edu/>, provides additional information.

The Position

The Advanced Academic Programs division seeks an assistant program director to teach in and provide administrative support to the Data Analytics and Policy program. The Master of Science in Data Analytics and Policy prepares students to be data-driven leaders and decision-makers, with a curriculum that blends data science training with substantive expertise in politics and policy. The assistant program director has academic and administrative duties supporting the curriculum, students, adjunct faculty, and the program's public presence. The assistant program director will have significant interaction/collaboration with the program director and other faculty within the Center for Data Analytics, Policy, and Government, as well as across other AAP programs.

The assistant program director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of lecturer or senior lecturer, commensurate with experience. The assistant program director reports to the director of the data analytics and policy program, who consults with the center director and program chair on academic matters, and to the associate dean for graduate and professional programs, who leads AAP and reports to the Krieger School dean.

The assistant program director will have the following academic and administrative responsibilities:

Academic Responsibilities

- Teach five graduate courses per year, including preparation and time spent in the classroom (both onsite at the Johns Hopkins University Bloomberg Center in Washington, D.C., and online), using best practices for teaching and engaging students from diverse backgrounds
- Develop new courses, both in-person and online
- Coordinate with adjunct faculty in the delivery of multi-section courses
- Advise students, including both program and research advising
- Provide input on the curriculum to ensure the delivery and growth of quality programs
- Other academic duties normally performed by full-time or regular part-time faculty, such as participating on committees, attending academic events, and contributing to other academic service

Administrative Responsibilities

- Assist the program director with program administration, such as reviewing admission materials, developing program materials, and maintaining program communications
- Assist with the management of degree concentrations
- Organize professionally and academically enriching co-curricular programming that engages students and external audiences, such as skills workshops, networking opportunities, and public-facing events
- Participate in adjunct faculty hiring and development
- Other administrative duties as assigned

Qualifications

The assistant program director role is critical to maintaining the overall high quality of this program. The assistant program director must have a passion for education and its power to change lives, especially for part-time and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

Minimum Qualifications:

- PhD in political science, public policy, statistics, or other relevant field
- One to three years of higher education teaching experience online and/or at the graduate level
- Expertise required to teach a variety of courses at the confluence of data analytics and policy, such as statistics, programming in R and Python, data visualization, research design, and political and public policy analysis
- Interest in leading and engaging with co-curricular programming and public-facing initiatives related to data analytics and public policy
- Strong organizational and problem-solving skills
- Excellent oral and written communication skills
- Ability to work collaboratively, iteratively, and creatively on program development

Preferred Qualifications:

- 4 or more years of higher education teaching experience online and/or at the graduate level
- 1-3 years of related professional work experience outside of academia, including but not limited to, government service, outside consulting,

or collaborative work within fields related to politics, governance, and/or policy

- Professional interests in artificial intelligence, machine learning, and the application of these technologies to political and governmental processes

- Experience managing a degree or certificate program

- Demonstrated track record of excellence in teaching and innovation in curriculum design

- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions

For consideration interested and qualified candidates should submit the following materials:

- Cover letter that describes the applicant's interest in the position

- CV?

- Teaching evaluations from the two most recent semesters

- Transcripts for every degree awarded

The selected candidate will be expected to undergo a background check, provide three references, and submit proof of educational attainment.

Apply here: <https://apply.interfolio.com/139965>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/25/2024

Salary: Competitive

eJobs ID: 13130

Montclair State University

Rank: Postdoctoral Teaching and Learning Fellow: Equity and the Law

Subfield(s): Public Law, Public Policy, American Government and Politics

MONTCLAIR STATE UNIVERSITY

POSITION DESCRIPTION:

Consider the opportunity to participate in a unique opportunity as a post-doctoral teaching and learning fellow at Montclair State university. This role is unique in that it is focused on developing superior teaching skills to prepare the successful candidate for a career in academia and it represents a joint appointment across the Departments of Political Science and Law and Justice Studies. The primary focus for this role is on issues of equity and law. This postdoctoral position is designed to address the "preparation gap" faced by First Generation and/or minoritized students seeking to attend law school. The successful candidate will have scholarly expertise in issues of equity and law, with a keen interest in pedagogical exploration to bridge academic disparities among students. The Departments of Justice Studies and Political Science both house rigorous academic programs taught by dedicated faculty who are focused on the success of students. Responsibilities:

Teaching: The PDTLF Fellow will teach introductory courses in both departments and develop a special seminar on Equity and the Law. The PDTLF fellow is also expected to contribute to the life of the

department, college, and university by engaging in high impact pedagogies and programming events within their respective fields of expertise to attract and retain superior students and support their preparation for careers and post-graduate work, particularly for those seeking a law degree.

The fellow will conduct research to explore effective pedagogical strategies for addressing the preparation gap among students aspiring to attend law school. This includes developing innovative teaching methods, assessing student needs, and contributing to the scholarly discourse on legal education. The university will also provide the fellow with a mentor to support their success while at the university.

Collaboration: The fellow will collaborate with faculty members in both departments to enhance cooperation and interdisciplinarity. The goal is to develop sustainable programs and initiatives that address the preparation gap, benefiting not only the host departments but also other university departments.

The Department of Political Science and Law will serve as the home department. This is a 12-month position beginning on September 1, 2024.

https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow_R1003544%252Fapply%252FapplyManually

QUALIFICATIONS:

Ph.D. in Political Science, Law, Justice Studies, or a related field.

Expertise in issues of equity and law, with a focus on the U.S. legal system.

Commitment to pedagogical curiosity and innovation.

Ability to teach a range of introductory and specialized courses in both departments.

Strong research background and interest in addressing challenges faced by underprepared students.

COLLEGE/SCHOOL AND DEPARTMENT DESCRIPTIONS

The College of Humanities and Social Sciences is the university's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer three majors, including Political Science; Jurisprudence, Law and Society; and Policy Studies. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. Justice Studies is a broad-based interdisciplinary curriculum offering a rigorous course of study that examines the intersection of justice, law, policy and social change.

Students in the major may focus their studies in one or more of the concentrations of Criminal Justice or International Justice. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

THE UNIVERSITY

Montclair State University is nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 10 colleges and schools that serve 21,000 undergraduate and graduate students with more than 300 doctoral, master’s and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of MSU and who value teaching a diverse student population, many of whom are first generation students.

SALARY RANGE: Commensurate with experience

STARTING DATE: September 1, 2024

REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which should be uploaded to the application site.

APPLY BY: The position is open until filled and application review begins immediately.

Department

Political Science and Law
Position Type

Faculty

Contact Information:

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email talent@montclair.edu.

EEO/AA Statement

Montclair State University is an Equal Opportunity/Affirmative Action institution with a strong commitment to diversity.

Additional information can be found on the website at www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/

Title IX and 34 C.F.R. 106 Policy

Montclair State is required by Title IX and 34 C.F.R. 106 not to discriminate on the basis of sex or gender, and does not discriminate on the basis of sex or gender in the operation of education programs and activities. The requirement to not discriminate on the basis of sex or gender in the operation of education programs and activities extends to admission and employment. For further details, please visit: <https://www.montclair.edu/human-resources/job-seekers/>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/21/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13110

St. Olaf College

Rank: Postdoctoral Fellow

The Institute for Freedom and Community (IFC) at St. Olaf College invites applications for a postdoctoral fellowship for scholars doing innovative work that deepens our understanding of public policy challenges, broadly understood. We welcome applicants from multiple disciplinary traditions, including but not limited to public health, political science, and economics. Priority will be given to candidates whose work can speak to major questions in multiple disciplinary traditions.

The post-doctoral fellow will be appointed to an appropriate academic department at the college. Post-Doctoral Fellows will teach three policy/public affairs courses per year through their home department, pursue their own scholarly research, participate in various IFC-sponsored events on campus, and contribute through their teaching and scholarly activities to public affairs education on campus. This is a two-year fellowship beginning mid-August, 2024.

Start Date: Summer 2024

Application Deadline: Open until Filled

Date Posted: 1/17/2024

Salary: Competitive

eJobs ID: 13096

Catawba College

Rank: Assistant Professor of Politics

Subfield(s): American Government and Politics, Public Policy, Other

The Department of Politics at Catawba College seeks a tenure-track assistant professor of political science who is a generalist in American politics and can offer courses in administration of justice/criminal justice studies. The position would begin in August 2024, with expectations of candidates having their Ph.D. in political science in hand.

The college’s faculty lead four courses each semester and are expected to be innovative and engaging instructors. Excellence in the classroom is the primary focus of faculty evaluation. At the same time, the College seeks candidates who will engage in professional scholarly activities that could include students as co-participants. Service to

the department, college and the community are also components of tenure evaluation.

Specific Duties and Requirements:

- An engaging teaching philosophy and demonstrated excellence in delivering courses in American politics (introductory and upper-level courses, with particular focus on American political institutions, public policy, and political behavior) and administration of justice/criminal justice studies (including introduction to criminal justice, judicial process, and other current and potential upper-level offerings).
- Focus on combining the values and strengths of liberal studies (such as critical thinking, analytical problem solving, and communication skills) with career preparation, guided by the goal of preparing students for professional opportunities in public service and responsible citizenship.
- The successful candidate will also contribute to the college's First Year Seminar Program and the College Honors Program, both of which are interdisciplinary-based approaches to unique topics selected by the faculty member.

The Department of Politics advances an education that unifies the ideals of liberal arts with professional education to help students reach their highest potential while becoming responsible citizens. In particular, the department seeks to promote: civic literacy and knowledge; public service; proficiency in communication; ability to think critically and creatively; ability to apply analytical and problem-solving capabilities; possession of ethical reasoning in their decision-making; and knowledge of what it means to be a citizen at the local, regional, national, and global level. The department includes a major in politics, which can be combined with a pre-law concentration or a public administration concentration, and an interdisciplinary major in the administration of justice.

Catawba College provides an undergraduate experience focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs. Catawba is a learning community that provides students unique opportunities to explore vocation, defined as helping students to consider their calling, their passions, and their purpose as they identify a path to reach their highest potential. More information about Catawba College is at catawba.edu.

APPLICATION PROCESS:

Applicants must submit the following materials, in a single file, pdf version only, to Dr. Michael Bitzer, Chair of Politics, at politics@catawba.edu

- Cover Letter
- Philosophy of Teaching Statement
- Current Curriculum Vitae
- Contact information for three (3) professional references

The College will consider completed materials beginning on February 15, 2024.

Catawba College is a private institution of 1,200 students located in Salisbury, North Carolina, a city of 35,000 residents which is equidistant from Greensboro, Winston-Salem, and Charlotte. Catawba provides an education focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and

practical skills, and individual and social responsibility fostered and developed in all academic programs, including general education and majors, and from the first year to senior years. The College's current mission is to provide "students an education rich in personal attention that blends the knowledge and competencies of liberal students with career preparation" and to enable "students to reach their highest potential while becoming responsible citizens."

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/10/2024

Salary: Negotiable

eJobs ID: 13085

University of Texas, Arlington

Rank: Associate Professor

Specializations: American Politics, Electoral Behavior, Environmental Policy

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a full-time, tenured associate professor to begin in August 2024. The successful applicant will conduct research and teach in the area of American Politics. We are especially interested in candidates who can teach and expand our current offerings in public opinion, elections, or public policy (e.g., health, social, and energy/environmental policy, or policy process theory).

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-division undergraduate courses, and Master's level courses. Candidates should demonstrate a record of excellence in social science research, undergraduate and graduate teaching, and service appropriate for a tenured professor. The faculty member may assist the department in efforts to recruit, advise, and engage students and develop and refine the department's curriculum.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/26907> and submit the following materials: a cover letter, a current curriculum vitae, a published writing sample (article or book chapter), a research statement, a teaching statement, and evidence of teaching ability (2-3 course evaluations and/or syllabi). Applicants should also provide the names and contact information for three references. Review of applications will begin on February 15, 2024 and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Brent Boyea at boyea@uta.edu.

Start Date: Fall 2024

Application Deadline: 2/15/2024

Date Posted: 12/22/2023

Salary: Competitive

eJobs ID: 13065

Rowan University

Rank: Open Rank Tenure/Track Faculty Position, Political Science

Subfield(s): American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity

broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click here.

Minimum Qualifications: Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenuretrack-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/19/2023

Salary: Competitive

eJobs ID: 12902

University of Florida

Rank: Assistant Professor in American Politics (Public Policy)

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics (Public Policy) to begin August 16, 2024. The Department is open to all fields of specialization, including but not limited to criminal

justice, health care, the environment, U.S. trade and immigration, digital technologies, social welfare, education, housing, or research addressing federalism or the policy process more generally.

The Department seeks to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism in keeping with the themes of our recent cluster hires. While we are open to fields of study, we are particularly interested in candidates who combine rigorous and original scholarship and evidence of grant activity.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus.

More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked the Number 1 public university in the United States by Wall Street Journal in its "2024 Best Colleges in the U.S." report. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/21/2023

Salary: Competitive

eJobs ID: 12573

Catholic University of America

Rank: Assistant Professor of Politics

Subfield(s): American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community

of a Catholic university while pursuing careers related to politics and law in the nation's capital. The department's Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/7/2023

Salary: \$70,000 - \$79,999

eJobs ID: 12478

Catholic University of America

Rank: Clinical Assistant Professor of Politics

Subfield(s): Public Policy, Comparative Politics, American Government and Politics

Specializations: American Politics, Latin American, Political Theory

Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University,

which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/7/2023

Salary: \$70,000 - \$79,999

eJobs ID: 12475

Salem State University

Rank: Faculty - Public Policy - Full Time, Temporary

Subfield(s): American Government and Politics, Methodology, Public Policy

Specializations: Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department's Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that

will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching
 Demonstrated expertise in community-based research
 Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)
 Prior applied experience in non-profit or public sector settings
 Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email eo-hr@salemstate.edu.

Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 8/23/2023

Salary: \$70,000 - \$79,999

eJobs ID: 12351