

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

April 2024 | Volume 13, Issue 04

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About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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POLITICAL SCIENCE JOBS

April 2024 | Volume 13, Issue 04

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American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (2 listings)

American Government and Politics 5 (64 listings)

Comparative Politics 46 (43 listings)

International Relations 72 (43 listings)

Methodology (16 listings)

Non-Academic (1 listings)

Open (24 listings)

Other (24 listings)

Political Theory (18 listings)

Public Administration (12 listings)

Public Law (12 listings)

Public Policy (32 listings)

Total listings this issue 291

Resources and Guidance on

Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for April

ADMINISTRATION

KAPSARC School of Public Policy

Rank: Faculty Position - Public Management

Subfield(s): Administration, Public Administration, Public Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in strategic management for public policy, problem-solving, and decision-making in public institutions, supervise capstone projects, and contribute to the overall academic environment of the School

Qualifications:

Ph.D. in political science, management science, or similar disciplines
A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13173

Middle Georgia State University

Rank: Program Coordinator and Assistant/Associate Professor of Public Safety

Subfield(s): Public Administration, American Government and Politics, Administration

Specializations: Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the

most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: This position is responsible for coordinating the Doctor of Science in Public Safety program, as well as ordinary faculty responsibilities of teaching undergraduate and graduate courses, service, and scholarship. It is a 10-month tenure-track or tenured position with faculty rank. Regular on-campus presence in Macon is also required for the position. Rank and academic title will be determined based on qualifications and experience.

Responsibilities

Management and oversight of the Doctor of Science in Public Safety program.

Course and program design and continuous assessment.

Program administration to include coordination with the Office of Graduate Studies and the DSIT.

Actively pursue curriculum improvement and assessment.

Work with administrative offices to solve procedural, operational, and other related issues surrounding the DSPS.

Serve as point of contact for the DSPS.

Serve as a point of contact for consulting with agencies involved in public safety.

Teach a workload of four courses in the Fall and Spring semesters, with a one course release per semester while serving as DSPS coordinator, resulting in a 3-3 course load. Teaching responsibilities may include courses online, in person, in hybrid/mixed formats, or at branch campuses and/or remote sites.

Conduct research and professional development activities appropriate to faculty rank.

Perform service to the university, community, and profession consistent with faculty rank.

Required Qualifications

Required Educational Experience

An earned doctorate in public safety or a related field (such as criminal justice, criminology, homeland security, political science, public administration, public policy, or public management).

Required Experience

Experience that warrants a tenure-track or tenured appointment at the rank of assistant or associate professor.

Preferred Qualifications

Preferred Experience

Leadership experience in public safety or public management.
 Experience teaching courses in public safety or related fields at the graduate level.
 Experience in academic administration or program coordination.
 Experience warranting appointment at the rank of associate professor.
 Experience conducting published, peer-reviewed academic research in public safety or related fields.
 Experience supervising student research in public safety or related fields.

Other Preferred Qualifications

Familiarity with Peace Officer Standards and Training; having held POST certification, or the equivalent outside of Georgia, would be helpful

Required Documents to Attach

Letter of interest, including teaching philosophy.
 Curriculum vitae.
 Unofficial Academic Transcripts (undergraduate and graduate).
 Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.
 Name and contact information for three professional references.

Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance
 Dental
 Vision
 Flexible Spending Account (FSA)
 Health Savings Account (HSA)
 Life Insurance
 Sick Leave
 Vacation Leave
 Parental Leave
 Retirement
 Employee discounts
 Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for Faculty/Staff position 263040.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr.

Christopher Lawrence, chair of the Department of Political Science.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/16/2024

Salary: Negotiable

eJobs ID: 13095

AMERICAN GOVERNMENT AND POLITICS

American Civil Liberties Union

Rank: Social Science Fellow, Voting Rights

Subfield(s): American Government and Politics, Public Policy, Methodology

Specializations: American Politics, Electoral Systems, Quantitative Methods

ABOUT THE JOB

The ACLU seeks a full-time Social Science Fellow, Voting Rights for a period of two (2) years in the Analytics Department of the ACLU's National office in New York, NY. This is a hybrid role that has in-office requirements of two (2) days per week or eight (8) days per month.

ACLU Analytics partners with teams across the organization to enable the ACLU to make smart, evidence-based decisions and bring quantitative insights on our issues to the courtroom and the public. Our team's work ranges from social science research for litigation & advocacy, to analysis & reporting for fundraising and engagement, to building and maintaining our data infrastructure. We strive to ensure the ACLU leads by example in the ethical use of data and technology. This includes maintaining our privacy and security standards, pushing for transparent data practices from government and corporate actors, and helping to steward high standards for algorithmic fairness, accountability, and transparency.

WHAT YOU'LL DO

Reporting to the Director, Legal Analytics & Quantitative Research, the Social Science Fellow will use data analysis and quantitative social science techniques to defend voting rights and democracy in the courts and on the ballot. Working in close partnership with ACLU Voting Rights Attorneys, organizers, and affiliates, you will shape research questions, conduct descriptive and causal analyses, review expert reports, and translate quantitative findings into recommendations for litigators, policymakers and judges. Your analyses will push for fair maps, fight voter suppression, and identify areas for expansion of voter access.

YOUR DAY TO DAY

You will be part of the Legal Analytics & Quantitative Research team, and work with team members across Analytics as well as stakeholders in our Legal, Political Advocacy, Digital, and Communications teams. Below is a sampling of projects you can expect to dive into:

- Combine Census demographic data, legislative district maps, and election results to create powerful voting rights datasets
- Review quantitative expert reports and depositions and provide recommendations to colleagues and co-counsel
- Implement district simulation analyses and statistical methods such as ecological inference to inform litigation and advocacy efforts
- Develop quantitative research analyses and literature reviews that support ACLU litigation and advocacy

- Identify new opportunities for the ACLU's voter protection efforts
- Identify, evaluate, acquire, and integrate new Census data products and electoral results
- Support the legal analytics team on other high-priority civil rights cases, including disparate impact claims in criminal justice, housing, or employment

FUTURE ACLU'ERS WILL

- Be committed to advancing the mission of the ACLU
- Center and embed the principles of equity, inclusion and belonging in their work by demonstrating commitment to diversity with an approach that respects and values multiple perspectives
- Be committed to work collaboratively and respectfully toward resolving obstacles and conflicts

WHAT YOU'LL BRING

- Substantial training and applied experience in a quantitative social science, such as Political Science, Economics, or equivalent
- Fluency in R, Python, or comparable statistical programming language
- Experience providing feedback on statistical analyses, for example in peer-reviewing journal articles or reviewing expert reports
- Experience designing and evaluating causal inference research studies
- Ability to clearly translate technical concepts for a non-technical audience
- The ideal candidate will have a passion for the ACLU, civil liberties and civil rights, with an emphasis on voting rights and redistricting in particular

PREFERRED QUALIFICATIONS

- 2+ years of graduate-level work or research in US voting and elections, or equivalent work experience
- Experience using ecological inference, simulation analyses, and other social science methods to analyze voting patterns in redistricting
- Experience working directly with US Census data products and precinct-level electoral return data
- Experience using statistical techniques for causal identification in observational or experimental research, either in an academic or applied legal setting
- Experience with Geographic Information Systems (GIS) software and spatial data, or mapping software for redistricting (e.g. Maptitude for Redistricting)

COMPENSATION

The ACLU values equity, transparency, and clarity in pay. Consistent with the ACLU's compensation philosophy there is a set salary for this role. The ACLU also has a locality adjustment policy that applies to salaries. The annual salary for this position is \$126,253 (Level F), reflecting the salary of a position based in New York, NY. This position is subject to a hybrid schedule of 2 days/week or 8 days/month in-office.

WHY THE ACLU

For over 100 years, the ACLU has worked to defend and preserve the individual rights and liberties guaranteed by the Constitution and laws of the United States. Whether it's ending mass incarceration, achieving full equality for the LGBTQ+ community, establishing new privacy protections for our digital age, or preserving the right to vote or the right to have an abortion, the ACLU takes up the toughest civil liberties cases and issues to defend all people.

We know that great people make a great organization. We value our people and know that what we offer is essential not just their work, but to their overall well-being.

At the ACLU, we offer a broad range of benefits, which include:

- Time away to focus on the things that matter with a generous paid-time off policy
- Focus on your well-being with comprehensive healthcare benefits (including medical, dental and vision coverage, parental leave, gender affirming care & fertility treatment)
- Plan for your retirement with 401k plan and employer match
- We support employee growth and development through annual professional development funds, internal professional development programs and workshops

OUR COMMITMENT TO EQUITY, DIVERSITY & INCLUSION

Equity, diversity, and inclusion are core values of the ACLU and central to our work to advance liberty, equality, and justice for all. For us diversity, equity and inclusion are not just check-the-box activities, but a chance for us to make long-term meaningful change. We are a community committed to learning and growth, humility and grace, transparency and accountability. We believe in a collective responsibility to create a culture of belonging for all people within our organization – one that respects and embraces difference; treats everyone equitably; and empowers our colleagues to do the best work possible. We are as committed to anti-oppression and anti-racism internally as we are externally. Because whether we're in the courts or in the office, we believe 'We the People' means all of us.

With this commitment in mind, we strongly encourage applications from all qualified individuals without regard to race, color, religion, gender, sexual orientation, gender identity or expression, age, national origin, marital status, citizenship, disability, veteran status and record of arrest or conviction, or any other characteristic protected by applicable law.

The ACLU is committed to providing reasonable accommodation to individuals with disabilities. If you are a qualified individual with a disability and need assistance applying online, please email benefits.hrdept@aclu.org. If you are selected for an interview, you will receive additional information regarding how to request an accommodation for the interview process.

The Department of Education has determined that employment in this position at the ACLU does not qualify for the Public Service Loan Forgiveness Program.

Start Date: Summer 2024

Application Deadline: 4/8/2024

Date Posted: 3/28/2024

Salary: \$120,000 - \$129,999

eJobs ID: 13286

Southern Illinois University, Edwardsville

Rank: Visiting Assistant Professor

Southern Illinois University Edwardsville has an opening for a full-time, Visiting Assistant Professor to teach and mentor undergraduate students in our Political Science program. In addition to teaching courses in data analytics and American politics (3-4 teaching load), the candidate will be expected to pursue a research agenda. The candidate will be expected to mentor students needing help with quantitative research projects including the senior assignment, possibly offering a methods workshop. Service will be expected only during the semester 3 courses are taught and may also include short term

department-related service that meets student needs. Summer teaching assignments may be available, depending on enrollment and funding.

Start Date: Fall 2024
Application Deadline: 4/25/2024
Date Posted: 3/28/2024
Salary: \$50,000 - \$59,999
eJobs ID: 13287

Trinity College

Rank: Visiting Assistant Professor in Political Science/American Politics

The Department of Political Science invites applications for a one-year Visiting Assistant Professor position in American Politics, starting Fall 2024. Candidates must have research expertise in the American Politics subfield and the ability to teach several undergraduate courses in this area. The teaching load is 2/3 each year. The Department seeks applicants who share our commitment to teaching a diverse student body, and we especially welcome applications from women, candidates of color, and other underrepresented groups.

Evidence of scholarly promise is required. Evidence of teaching effectiveness is desired, if available. A Ph.D. in Political Science should be completed or expected by August, 2024. To ensure full consideration, please submit a cover letter, a curriculum vitae, a statement of research and teaching interests that includes your approach to teaching diverse students, a scholarly writing sample, course syllabi and evaluations (if available), and at least three letters of reference to <https://trincoll.peopleadmin.com> and <https://trincoll.peopleadmin.com> by May 15, 2024.

Candidates must be legally authorized to work in the United States. In particular, applicants who require the H-1B visa cannot be considered, and applicants who require sponsorship for visas other than the H-1B visa will be required to pay all costs associated with visa applications.

Start Date: Fall 2024
Application Deadline: 5/27/2024
Date Posted: 3/27/2024
Salary: Competitive
eJobs ID: 13280

Whitman College

Rank: Visiting Assistant Professor of Politics

Located in the vibrant community of Walla Walla, WA, Whitman College is home to an intellectually diverse, dynamic, and supportive community of some 500 staff and faculty serving roughly 1,500 students from the local region and across the globe. With exceptional students, accomplished faculty and staff, and engaged alumni, Whitman College continues to build on its national reputation for academic excellence as one of the top undergraduate, liberal arts colleges in the country.

The Department of Politics at Whitman College is seeking candidates for a multi-year position with expertise in U.S. politics at the rank of Visiting Assistant Professor, beginning August 2024. Areas of interest might include: elections, populism, the far right, religion and politics, or media and politics. Candidates who situate U.S. politics in a global and/or comparative context are of particular interest.

Our department takes a transdisciplinary approach to the study of politics, with a strong commitment to methodological pluralism and diverse modes of scholarship, including scholar-activism, community-based research, and other kinds of public-facing research. The successful candidate will teach courses of their own design, including a mix of introductory and advanced seminars.

Whitman College is committed to fostering an inclusive learning community that values diverse identities, experiences, and perspectives. In the cover letter, candidates should describe their interest in teaching undergraduates, majors as well as non-majors, at all levels of instruction. In doing so, candidates should address how their lived experiences and classroom and scholarly practices will advance equity and inclusion in the learning environment.

To apply, go to <http://apply.interfolio.com/143267>. The online application will prompt you to upload all of the required materials: a letter of application; curriculum vitae; statement of teaching philosophy; and evidence of demonstrated or potential excellence in undergraduate instruction. The committee will solicit three letters of recommendation from applicants who reach the interview stage.

Review of applications will begin on Friday, April 19.

Salary Range: \$65,000-\$70,000

Whitman College offers a competitive benefits package that is designed to attract qualified candidates and retain talented employees. Full-time employees enjoy the following benefits: Medical/Dental/Vision Insurances; basic life, accidental death and dismemberment and long term disability insurances with the capability to elect additional voluntary coverage; 403(b) Defined Contribution Retirement Plan with a 10% matching contribution after eligibility requirements are met; employee tuition waiver for one Whitman course per semester; and an Employee Assistance Program. New faculty receive reimbursement for moving expenses based on the distance of relocation and are compensated \$1,500 for attending a required New Faculty Orientation.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 3/27/2024
Salary: \$60,000 - \$69,999
eJobs ID: 13285

Center for American Women and Politics

Rank: Research Associate

Subfield(s): Non-Academic, American Government and Politics, Other

Specializations: Gender Politics & Policy, Women & Politics, Race & Ethnic Politics

The Research Associate will assist scholars and staff at the Center for American Women and Politics (CAWP) at the Eagleton Institute of Politics on major research projects, including project planning, engagement with scholarly literature, data collection, and qualitative and quantitative analyses (including analysis of large datasets). They will also contribute to CAWP's research memos and blogs, providing analysis of CAWP data and relevant scholarship (gender, race, and politics) as it pertains to political news and events.

Apply here: <https://jobs.rutgers.edu/postings/220501>

Required Qualifications:

- Master's degree or higher in political science, women and gender studies, and/or public policy/public administration, with particular training in U.S. politics
- Attention to detail
- Excellent research skills
- Excellent written and verbal communication skills

Preferred Qualifications:

- Training and/or experience in the field of women and US politics research
- Training and/or experience in the field of race/ethnicity and US politics research
- Strong understanding of intersectionality and its importance in research and analysis
- Training and/or experience in qualitative research methods and analysis
- Training and/or experience in quantitative data collection and analysis
- Training and/or experience and skill in data visualization

Applicants must be comfortable working for an organization that is political, yet non-partisan and an organization that straddles the worlds of politics and academia.

Rutgers offers a comprehensive benefit program to eligible employees. For details, please go to <http://uhr.rutgers.edu/benefits/benefits-overview>.

Start Date: Spring 2024

Application Deadline: Open until Filled

Date Posted: 3/21/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13272

University of California San Diego

Rank: Assistant Professor of Political Science - Designing Just Futures

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Assistant Professor of Political Science - Designing Just Futures

University of California San Diego

Position overview

Position title: Assistant Professor

Salary range: A reasonable salary range estimate for this position is \$124,500 - \$137,600. The posted UC academic salary scales set the minimum pay determined by rank and/or step at appointment. See the following table for the salary scale for this position: https://www.ucop.edu/academic-personnel-programs/_files/2023-24/oct-2023-acad-salary-scales/t1.pdf The base salary range, from the salary table(s), for this position is \$70,900 - \$92,800. Off-scale salaries and other components of pay, i.e., a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions, qualifications, and experience. Additional UCSD salary information can be found here: <https://aps.ucsd.edu/compensation/apo-salary.html>

Application Window

Open date: March 20, 2024

Next review date: Sunday, Apr 21, 2024 at 11:59pm (Pacific Time)

Apply by this date to ensure full consideration by the committee.

Final date: Thursday, Mar 20, 2025 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The Department of Political Science within the School of Social Sciences at the University of California, San Diego invites applications from scholars of Native American and Indigenous politics — in American Politics, Comparative Politics, International Relations, or Political Theory — for appointment at the rank of tenure-track Assistant Professor to begin July 1, 2024.

We seek candidates whose research, teaching, and service will advance scholarship in the area of Native American and Indigenous politics by:

- Building and maintaining a record of high quality scholarship and professional activity.
- Providing meaningful service including contributions to a campus and professional community that prioritizes equity, inclusion, and diversity, as well as engagement with Native American and Indigenous communities.
- Teaching and advising undergraduate and graduate students (typically 4 courses per year; 3 undergraduate and 1 graduate).
- This search is part of the Designing Just Futures Cluster Hire Initiative at UC San Diego which aims to recruit diverse faculty engaging in innovative and interdisciplinary research at the intersections of design and social justice and that prioritize Indigenous, Black, and migrant Futures. Faculty hired under this initiative will be affiliated with the UC San Diego Design Lab and the Indigenous Futures Institute and would be expected to teach at least one design course as part of their departmental load.

Qualifications

Basic qualifications (required at time of application)

- Must currently hold a PhD in Political Science or a related field or be currently pursuing a PhD with ABD status.

Additional qualifications (required at time of start)

- Must hold a PhD in Political Science or related field by start date of appointment as Assistant Professor.

Preferred qualifications

We are particularly interested in scholars with expertise in Native American and Indigenous politics.

Application Requirements

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter - Description of training, research, and teaching experience and interests.
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our /shortcuts/contributions_to_diversity site for more information.

- Designing Just Futures Statement - Applications should describe how their research advances social justice and strengthens Indigenous sovereignty.
- Research Materials - May include research statement, publications, working papers, dissertation chapters, etc.
- Teaching Materials - May include teaching statement, evaluations, course materials, etc.
- Misc / Additional (Optional)
- Misc / Additional (Optional)
- Misc / Additional (Optional)

Reference requirements

- 3-5 letters of reference required

Please add contact names and requested information (click on the prompt to contact references, which generates an email to these references). Request your dossier services to upload reference letters to your online application web page.

Apply link: <https://apptrkr.com/5122247>

Help contact: <mailto:derrickchin@ucsd.edu>

About UC San Diego

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

The University of California prohibits <https://smokefree.ucsd.edu> use at all University controlled properties.

The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location
La Jolla, CA

To apply, please visit: <https://apptrkr.com/5122247>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: 3/20/2025

Date Posted: 3/21/2024

Salary: Competitive

eJobs ID: 13274

University of California San Diego

Rank: Associate Professor of Political Science - Designing Just Futures

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Associate Professor of Political Science - Designing Just Futures

University of California San Diego

Position overview

Position title: Associate Professor

Salary range: A reasonable salary range estimate for this position is \$142,400-\$152,300. The posted UC academic salary scales set the minimum pay determined by rank and/or step at appointment. See the following table for the salary scale for this position: https://www.ucop.edu/academic-personnel-programs/_files/2023-24/oct-2023-acad-salary-scales/t1.pdf The base salary range, from the salary table(s), for this position is \$70,900-\$92,800. Off-scale salaries and other components of pay, i.e., a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions, qualifications, and experience. ?? Additional UCSD salary information can be found here: <https://aps.ucsd.edu/compensation/apo-salary.html>

Application Window

Open date: March 20, 2024

Next review date: Sunday, Apr 21, 2024 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Thursday, Mar 20, 2025 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The Department of Political Science within the School of Social Sciences at the University of California, San Diego invites applications from scholars of Native American and indigenous politics — in American Politics, Comparative Politics, International Relations, or Political Theory — for appointment at the rank of Associate Professor to begin July 1, 2024.

We seek candidates whose research, teaching, and service will advance scholarship in the area of indigenous politics by:

- Building and maintaining a record of high quality scholarship and professional activity.
- Providing meaningful service including contributions to a campus and professional community that prioritizes equity, inclusion, and diversity, as well as engagement with indigenous communities.
- Teaching and advising undergraduate and graduate students (typically 4 courses per year; 3 undergraduate and 1 graduate).
- This search is part of the Designing Just Futures Cluster Hire Initiative at UC San Diego which aims to recruit diverse faculty engaging in innovative and interdisciplinary research at the intersections of design and social justice and that prioritize Indigenous, Black, and migrant Futures. Faculty hired under this initiative will be affiliated with the UC San Diego Design Lab and the Indigenous Futures

Institute and would be expected to teach at least one design course as part of their departmental load.

Qualifications

Basic qualifications (required at time of application)
 Must currently hold a PhD in Political Science or a related field.
 Additional qualifications (required at time of start)
 None.

Preferred qualifications
 None.

Application Requirements

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter - Description of training, research, and teaching experience and interests.
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our /shortcuts/contributions_to_diversity site for more information.
- Designing Just Futures Statement - Applications should describe how their research advances social justice and strengthens indigenous sovereignty.
- Research Materials - May include research statement, publications, working papers, dissertation chapters, etc.
- Teaching Materials - May include teaching statement, evaluations, course materials, etc.
- Authorization to Release Form - Applicants must complete, sign and upload this form. See Institutional Reference Check (https://aps.ucsd.edu/recruitment/search-plan/background_check.htmlhttps://aps.ucsd.edu/recruitment/search-plan/background_check.html) for more information
- Misc / Additional (Optional)
- Misc / Additional (Optional)
- Misc / Additional (Optional)

Reference requirements

- 3-5 letters of reference required

Please add contact names and requested information (click on the prompt to contact references, which generates an email to these references). Request your dossier services to upload reference letters to your online application web page.

Apply link: <https://apptrkr.com/5122251>
 Help contact: derrickchin@ucsd.edu

About UC San Diego

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity,

national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

The University of California prohibits <https://smokefree.ucsd.edu/use> at all University controlled properties.

The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location
 La Jolla, CA

To apply, please visit: <https://apptrkr.com/5122251>

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<https://www.jobelephant.com/>

Start Date:
Application Deadline: 3/20/2025
Date Posted: 3/21/2024
Salary: Competitive
eJobs ID: 13275

University of Houston
Rank: Visiting Assistant Professor

Visiting Assistant Professor – American Politics

The Department of Political Science at the University of Houston invites applications for a Visiting Assistant Professor for the academic year Fall 2024-Spring 2025. We seek applicants who have research and teaching interests in American politics. Special consideration will be given to those whose research agendas will add to the department’s existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to undergraduate teaching. Review of applications will begin April 8 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our

city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003358. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.

For further information please contact Professor Jeffrey Church, Department of Political Science, University of Houston, at jchurch@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/20/2024

Salary: Competitive

eJobs ID: 13269

Purdue University

Rank: Clinical (Teaching) Assistant Professor- American Institutions

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Presidency, Judicial Politics, Legislative Studies

Clinical Assistant Professor in American Political Institutions

Purdue University's Department of Political Science is seeking to hire a Clinical Assistant Professor in American Political Institutions. Clinical positions at Purdue are non-tenure track positions devoted to the practice and scholarship of teaching and engagement with three-year renewable contracts and a pathway to promotion to ranks of Clinical Associate and Clinical Full Professor.

Principal Duties

The person holding this position will teach courses on American political institutions in the Department of Political Science and teach some courses each year in the College of Liberal Arts' award-winning Cornerstone Program. The ability to teach courses in one or more of the following areas is particularly welcome: Presidency, Bureaucracy, Courts, American Constitutionalism, Public Law, and/or Public Policy. In addition, the person holding this position will engage with communities of practice and students to develop experiential learning opportunities at the local, state, and national levels. Those with prior experience interning or working in a national or subnational American

political institution are especially encouraged to apply. The standard load for Clinical faculty is four courses per semester. A portion of the workload may be fulfilled through administrative or engagement roles such as managing the Department's internships or other similar programs.

Qualifications

Candidates must meet all requirements for the Ph.D. in political science or a closely related field by the date of employment. Candidates must have expertise in American political institutions. This position requires strong communication skills, an interest in contributing to the development and growth of student-focused programs, and evidence of preparation to teach high quality courses.

The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research, engagement, and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedures

To apply, please visit careers.purdue.edu and apply to position 30253. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Cover letter of interest that includes a statement describing how the applicant experience and training fit the principal duties and qualifications of the position, 3) a teaching statement. Finalists may be required to submit additional materials, including letters of recommendation from three academic references and transcripts. This position requires a background check.

Screening of applicants will begin on April 8 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact search committee chair Keith Shimko at kshimko@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 3/15/2024
Salary: Negotiable
eJobs ID: 13261

Angelo State University

Rank: Assistant Professor of Political Science

Angelo State University's Department of Political Science and Philosophy is searching for a broadly-trained Americanist to fill a tenure-track position. In addition to upper division courses, such as political parties, interest groups, and American political development and thought, the successful candidate will teach core surveys in Introduction to Political Science, Texas Government, and Federal Government.

Our new colleague will be someone broadly trained in political science, and committed to offering both excellent introductory courses and upper division courses.

Angelo State University is a regional state university providing excellent and accessible higher education opportunities to the City of San Angelo in West-Central Texas, the broader Concho Valley, and beyond. Our student body contains many 1st generation students, veterans, non-traditional students, and is a Hispanic Serving Institution.

Job Duties

Faculty at Angelo State teach a 4-4 load and are expected to maintain an active research agenda and engage in service to the university. A typical semester will involve teaching three sections of Introduction to Political Science, Texas or Federal Government and one upper division course. The successful candidate's first semester will consist of teaching four sections of Federal Government, one of which will be online, three in the classroom face to face.

Knowledge, Skills and Abilities

Teaching experience and commitment to teaching excellence are essential. An active research agenda is required.

Minimum Qualifications

Ph.D. in Political Science expected by August 2024. Applicants for the position should submit a cover letter, CV, teaching philosophy, two sample syllabi, and transcripts (unofficial) and must have submitted three letters of recommendation prior to interview. The two sample syllabi should be uploaded as one document under "Other."

Applicants interested please apply
<https://employment.angelo.edu/postings/5350>

Start Date: Fall 2024
Application Deadline: 4/14/2024
Date Posted: 3/14/2024
Salary: \$50,000 - \$59,999
eJobs ID: 13259

New School for Social Research

Rank: Associate or Full Professor of Politics and Director, the Zolberg Institute on Migration and Mobility

Subfield(s): Comparative Politics, International Relations, American Government and Politics

To apply, please visit https://newschool.wd1.myworkdayjobs.com/External/job/D---6-East-16th-Street/Associate-or-Full-Professor-of-Politics-and-Director--the-Zolberg-Institute-on-Migration-and-Mobility_JR105151

The Department of Politics at the New School for Social Research seeks applications for a tenured position as Associate or Full Professor in the politics of and policies of migration and mobility. This faculty position includes a significant administrative leadership role as Director of the Zolberg Institute on Migration and Mobility.

The Department of Politics specializes in critical, historical, grounded, and interdisciplinary approaches to the study of politics. Faculty and students bring the leading edge of scholarly debate and analysis into conversation with pressing issues of our time. The Department offers Bachelor of Arts, Master of Arts, and PhD degrees.

The Zolberg Institute on Migration and Mobility provides a space for research and scholarship, policy debate, and discussion with activists and artists around issues of global migration and mobility, their economic impact, political consequences and their meaning for issues of citizenship and identity.

The New School is strongly committed to diversity and inclusion in the workplace and particularly seeks applications from members of underrepresented groups, as well as candidates who share this commitment.

RESPONSIBILITIES

Candidates will be expected to sustain an active and innovative research agenda; to teach and advise graduate and undergraduate students; and to direct the Zolberg Institute on Migration and Mobility, a leading center for critical and applied scholarship to inform and influence public debate and public policy at the national and global level. The appointment as Director is for a five-year term, on a renewable basis.

As Director of the Zolberg Institute on Migration and Mobility, the candidate will lead the Institute in program development, fund-raising, elevating the Institute's work nationally and internationally, hiring and managing staff; the director will report annually to the NSSR Dean with a budget proposal for the coming year and should be prepared to contribute to a possible new MA in Migration and Mobility Studies.

MINIMUM QUALIFICATIONS

PhD or equivalent degree in a relevant discipline or field.

We are open to candidates with a range of specializations and approaches in the broad field of migration, including policy and advocacy. Scholars working on the migration of people, goods, and ideas, as well as international law, global political economy, public policy, borders, transnational politics and social movements, diasporas, political geography, are encouraged to apply.

PREFERRED QUALIFICATIONS

Leadership experience at a research institute alongside an outstanding publication record in a relevant field.

WORK MODE

On-Campus Position: Faculty are expected to work on-campus due to the nature of the work in accordance with the University policies as set forth in the Full-Time Faculty Handbook.

SALARY RANGE

Associate Professor: \$108,000 - \$123,000

Full Professor: \$140,000 - \$155,000

The faculty holding the directorship will receive an additional salary supplement and receive one classroom course release.

PRIORITY APPLICATION DEADLINE

April 15, 2024

SPECIAL INSTRUCTIONS TO APPLICANTS

To apply, please submit:

a letter of application outlining qualifications and interest
curriculum vitae
three letters of reference
two writing samples

We look forward to receiving your application!

To apply, please visit https://newschool.wd1.myworkdayjobs.com/External/job/D--6-East-16th-Street/Associate-or-Full-Professor-of-Politics-and-Director--the-Zolberg-Institute-on-Migration-and-Mobility_JR105151

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/13/2024

Salary: Competitive

eJobs ID: 13258

University of North Texas

Rank: Lecturer

The Department of Political Science at the University of North Texas invites applications for a Lecturer position beginning fall 2024. We seek applications from candidates with excellent teaching skills to teach PSCI 2305 – US Political Behavior and Policy and PSCI 2306 – American Government: Laws and Institutions classes which are our core undergraduate American politics courses, in person and online. The faculty member will teach occasional courses related to their field of expertise. The typical teaching load is 4/4 with a teaching release for service to the department (i.e. a 3/3 load with service requirement). The faculty member will also contribute to our Latino Mexican American Studies program (LMAS) and the Latino and Latin America Studies (LLAS) major.

The Department of Political Science at UNT is a highly productive department with 27 faculty members who are committed to excellence in both teaching and research. It offers BA, MA/MS, and PhD degrees. The Department's web site is: <http://politicalscience.unt.edu>

Minimal qualifications: Ph.D. in Political Science or ABD, Ideal candidates will be those who have experience teaching marginalized groups and social justice in the broader context. UNT is a Hispanic

and minority serving institution, and candidates with a commitment to mentoring historically underrepresented groups and/or first-generation college students are especially encouraged to apply.

All materials should be uploaded to <https://jobs.untsystem.edu/postings/77660>. Applications will be reviewed beginning on April 3 and reviews of files will continue until the position is filled

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/12/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13255

Wheaton College

Rank: Visiting Assistant Professor, Political Science

Specializations: Civil Rights & Liberties, Constitutional Law & Theory, Judicial Politics

The Department of Political Science at Wheaton College in Norton, Massachusetts invites applications for a Visiting Assistant Professor position in American politics for the 2024-25 academic year. The ideal candidate will possess the ability to teach introductory and upper-level courses in American politics and public law, including courses focused on the American legal system, Constitutional law/interpretation, civil liberties, civil rights, judicial politics and other courses in the candidate's areas of specialization. Teaching responsibilities will include introductory sections of U.S. government & politics, and research methods.

Minimum Qualifications:

A Ph.D. in Political Science (with an emphasis in judicial politics) is preferred. ABDs will be considered. If the candidate does not have the Ph.D. in hand, they will be hired as an instructor until the degree is obtained.

Preferred Qualifications:

Classroom experience is highly desirable.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/11/2024

Salary: Competitive

eJobs ID: 13249

John Cabot University

Rank: Full-time visiting faculty position in International Relations and/or International Law

John Cabot University (JCU) invites applications for a full-time visiting faculty position in International Relations and/or International Law. The appointment is for one year, beginning August 2024, and with possibility of renewal.

We seek candidates with a Ph.D. in International Relations or International Law, demonstrated excellence in teaching and research, and commitment to academic service. The area of specialization is open, but preference will be given to applicants with an interdisciplinary expertise in the two above-mentioned areas. Special consideration will be given to candidates with expertise in Cybersecurity, Environmental Politics, Transatlantic Relations and US Politics, Food Security and International Development.

The ideal candidate should have familiarity and experience with the American liberal arts educational tradition, and be prepared to teach introductory courses (e.g., World Politics, International Organizations, International Law) as well as courses in their area of expertise. The teaching load is three courses per semester. Candidates are expected to be fluent in English, which is the language of instruction, and to have permission to work in the EU.

Applicants should send 1) a cover letter addressing their interest and fit for teaching at an American liberal arts college in Rome; 2) an updated curriculum vitae; 3) a statement of teaching philosophy; 4) evidence of teaching excellence, and 5) the names of three potential references. Materials should be sent as a single pdf file to IAVisitingSearch@johncabot.edu.

Review of applications will begin immediately and will continue until the position is filled. Only short-listed candidates will be notified.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/8/2024

Salary: Any

eJobs ID: 13246

University of Notre Dame

Rank: Postdoctoral Researcher or Visiting PhD Student

The Rooney Center for the Study of American Democracy at the University of Notre Dame is seeking two postdoctoral researchers or visiting PhD students as part of the university's Democracy Initiative for the academic year 2024-2025. Individuals selected for a postdoctoral position will have the option of renewing their appointment for a second year, conditional on satisfactory performance. A successful postdoctoral candidate will have a Ph.D. in Political Science or a closely related field conferred by June 30th, 2024. A successful visiting PhD student candidate will have a well-developed research agenda and will have completed their dissertation prospectus defense by June 30th, 2024. Expertise is required in one of the following categories:

? Legislative institutions, representation, and/or data science or within the fields of American or Comparative Politics; or

? Democratic attitudes, political psychology, and/or data science within the field of American Politics.

Review of applications will begin on April 15th. This position is located in South Bend, Indiana. Reasonable moving expenses will be covered.

In addition to carrying out independent research, this position will assist in the administration, analysis, and dissemination of the Notre Dame Health of Democracy Survey. The individual selected for this position will be affiliated with either the Representation and Politics in Legislatures Lab under the direction of Professors Jeff Harden and Rachel Porter or the Politics, Organizations, and Psychology Research Lab under the direction of Professors Matthew Hall and Brittany Solomon. The individuals in these positions can expect to devote approximately 50% of their time to activities related to research assistantship and collaboration with their research lab, 10% of their time to helping administer the Health of Democracy Survey as well as writing public-facing analyses using survey data, and 40% of their time to independent research. The individuals selected for these positions will have the opportunity to attend and present at the Rooney

Center Seminar Series, will have dedicated office space in the Political Science Department, and will be part of a cohort of four visiting researchers. In addition, the position includes \$5,000 per year in research funds.

A successful postdoctoral candidate will have a Ph.D. in Political Science or a closely related field conferred by June 30th, 2024 and will have earned their PhD no sooner than 2021.

To apply, please submit a cover letter that includes a description of your current research, a curriculum vitae, a writing sample, and two letters of recommendation to <http://apply.interfolio.com/142189>

Start Date: Fall 2024

Application Deadline: 4/15/2024

Date Posted: 3/8/2024

Salary: Competitive

eJobs ID: 13245

Butler University

Rank: Lecturer

Subfield(s): Comparative Politics, American Government and Politics, International Relations

Position Overview

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department's present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant's teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
- a curriculum vitae;
- a statement of teaching philosophy,
- a sample syllabus; and
- a list of 3-5 references including name, title and contact information. Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional

syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at rlturne1@butler.edu.

About Butler and the Political Science Department

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/7/2024

Salary: Negotiable

eJobs ID: 13244

Georgia Southern University

Rank: Lecturer of Political Science and International Studies

Position Description. Reporting to the Chair of the Department of Political Science and International Studies, the lecturer position requires a commitment to undergraduate education (a 5-4 teaching load) and to service at the department, college, university, and/or professional levels. The position is an academic (10 month), non-tenure track appointment, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Earned MA in Political Science, or a closely related field with at least 18 graduate semester hours in American Politics, by August 1, 2024.
- Evidence of college/university teaching excellence in American Government courses in a variety of modalities, including online and large-section face to face courses.
- Effective communication skills.
- Willingness to engage with institutional student success initiatives.
- Commitment to engaging with best practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development.

Preferred Qualifications:

- Earned PhD in Political Science, or closely related field with at least 18 graduate semester hours in American Politics.
- Experience using Desire 2 Learn online platform.
- Evidence of teaching techniques designed to reach a diverse student population.

- Experience teaching courses such as: Introduction to Political Science, Research Methods, and/or Introduction to International Studies.

Conditions of Employment:

- Must be authorized to work in the United States for the duration of employment without assistance from the institution.
- All work (with limited exceptions such as research and study abroad and outside activities such as grading and email correspondence) for Georgia Southern University must be completed while the employee is physically present in the state of Georgia, unless specifically authorized by the university for a specific purpose and limited period of time within current policy.
- Faculty are expected to contribute to the vibrant university community by engaging students, participating in events, and performing other responsibilities on-campus.
- Faculty may be required to teach, conduct research, or perform service duties on any of the three campuses. Georgia Southern provides accessible transportation options between campuses.

Screening of applications begins March 15, 2024 and continues until the position is filled. The preferred position starting date is August 1, 2024. A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least three professional references. Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. See <https://hr.georgiasouthern.edu/employment-opportunities/> to apply. Reference Job ID 268732.

Start Date: Fall 2024

Application Deadline: 3/15/2024

Date Posted: 3/6/2024

Salary: Negotiable

eJobs ID: 13243

University of Illinois at Urbana-Champaign

Rank: Lecturer - American Politics

Lecturer- American Politics

Department of Political Science

University of Illinois at Urbana-Champaign

The Department of Political Science at the University of Illinois, Urbana-Champaign invites applications for a full-time Lecturer in American Politics for AY 24-25. We welcome applications from those able to teach courses in a variety of courses in American Political Institutions or American Political Behavior.

Successful candidates will be expected to teach six courses during the year (three per semester). Two of these six courses will be Introduction to U.S. Government & Politics. The remaining courses will be determined based upon candidate expertise but will preferably include some combination of the following courses: The U.S. Congress; The U.S. Presidency; Interest Groups; Bureaucracy; American Parties; African American Politics; Asian American Politics.

Ph.D. in Political Science or related field required for the title of Lecturer. Target start date is August 16, 2024. Salary is \$60,000.

The Illinois College of Liberal Arts and Sciences is a world leader in research, teaching, and public engagement. Faculty in the College

create knowledge, address critical societal needs through the transfer and application of knowledge, and prepare students for lives of impact in the state, nation, and globally. To meet these objectives, the College embraces and values diversity and difference through hiring faculty candidates who can contribute through their research, teaching, and/or service to the diversity and excellence of the Illinois community.

To apply, create your candidate profile through <https://jobs.illinois.edu> and upload your application materials by 6:00pm (CST) on March 20, 2024: letter of application, CV, statement of teaching and research interests, and a statement detailing how their teaching, service and/or scholarship has contributed to the success of all students, including those from racial, ethnic, and gender backgrounds that are underrepresented in their academic field. Applicants who have not yet had the opportunity for such experience should note how their work will further Illinois' and the College of LAS' commitment to Inclusive Excellence and the success of all students. We ask that all documents be uploaded in a single .pdf file as an upload in the "Resume/CV" section.

Only applications submitted through the University of Illinois Job Board will be considered. Questions about the position may be directed to the faculty search coordinator at pol@illinois.edu. Questions about the application procedures may be directed to lascollegehiring@illinois.edu.

The University of Illinois must also comply with applicable federal export control laws and regulations and, as such, reserves the right to employ restricted party screening procedures for applicants.

The University of Illinois System is an equal opportunity employer, including but not limited to disability and/or veteran status, and complies with all applicable state and federal employment mandates. Please visit Required Employment Notices and Posters to view our non-discrimination statement and find additional information about required background checks, sexual harassment/misconduct disclosures, and employment eligibility review through E-Verify.

Applicants with disabilities are encouraged to apply and may request a reasonable accommodation under the Americans with Disabilities Act (2008) to complete the application and/or interview process. Requests may be submitted through the reasonable accommodations portal, or by contacting the Accessibility & Accommodations Division of the Office for Access and Equity at 217-333-0885, or by emailing accessibility@illinois.edu.

Requisition ID: 1023534

Job Category: Faculty

Apply at: <https://jobs.illinois.edu>

Start Date: Fall 2024

Application Deadline: 3/20/2024

Date Posted: 3/6/2024

Salary: Competitive

eJobs ID: 13242

Centenary College of Louisiana

Rank: Visiting Assistant Professor of Political Science: American Politics and Government

Centenary College of Louisiana invites applications for a two-year position at the rank of Visiting Assistant Professor in Political Science to begin August 2024. There is a pathway for consideration for tenure track.

Candidates should be broadly trained in American Politics and prepared to teach a range of introductory and upper division courses

including constitutional law and civil liberties, and the Presidency. Research

interests in Race and Ethnic Studies, Latin American Politics, Black Politics, African American Studies or Social Justice are preferred.

Preference will be given to candidates with strong teaching experience and a background in a liberal arts education. Strong teaching skills, a record of scholarship, and a sincere commitment to student mentoring are required. We are especially seeking a candidate who will contribute to developing new

courses to add to our existing political science offerings. The teaching load is six courses per year, with the opportunity to teach courses in the Centenary in Paris program and/or May immersion term as part of the load. We provide opportunities for mentorship and professional development in teaching and advising, and we hope to find a colleague who values continued growth in these areas. Professional development funds (e.g., for conference travel) and competitive internal research support are available. A completed Ph.D. by August 2024 is preferred.

The Department of History and Political Science consists of four full-time tenured/tenure-track members, two in Political Science and two in History. In each discipline, one member teaches American content and

the other teaches International content, with all four members working closely to align our pedagogy and the interests of the department.

For more information about our department, visit our website at <https://www.centenary.edu/academics/departments-schools/history-and-political-science/> Centenary College of Louisiana is a selective, residential, national liberal arts college. Centenary's beautiful campus in Shreveport's Highland neighborhood is home to a community of faculty, staff, and students who encourage each other to think critically, care deeply, and achieve more. Centenary is Louisiana's only U.S. News & World Report Top National Liberal Arts College and is ranked as one of Princeton Review's

"Best 388 Colleges." The College is in the Shreveport-Bossier City metroplex in NW Louisiana, which boasts a rich cultural heritage and easy access to other major cities in the South.

Centenary College offers excellent benefits to faculty including comprehensive insurance options, free on campus benefits including membership to the campus fitness center and entry to all athletic and performance events, and annual support for professional development.

Centenary recognizes that diversity is essential to its goal of providing an educational environment where students explore the unfamiliar, invent new approaches to understanding, and connect their work and lives to the world at large. We thus encourage applicants who would add to the College's diversity of ideas, beliefs, experiences, and cultural backgrounds. Women, minorities, veterans, and people with disabilities are especially encouraged to apply. EOE.

Review of applications will begin immediately and continue until the position is filled. Applicants should submit a letter of application, curriculum vitae, unofficial transcripts, a statement of teaching philosophy, and the contact information for three references to Dr. Amanda Donahoe via email:

hr@centenary.edu. Official transcripts, three letters of recommendation, and a background check are required before a candidate can be hired.

Submit materials to hr@centenary.edu or to: Political Science Search Committee

c/o Department of Human Resources
 Centenary College of Louisiana
 2911 Centenary Blvd.
 Shreveport, LA 71104

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/28/2024

Salary: Competitive

eJobs ID: 13229

University of Denver

**Rank: Visiting Teaching Assistant Professors-American Politics/
 Public Law**

The Department of Political Science consists of active scholars offering the Bachelor of Arts degree in political science within the College of Arts, Humanities, and Social Sciences at the University of Denver. Our undergraduate program serves approximately 200 majors as well as students across campus in the common curriculum. Our faculty value inclusive excellence and aim to create an academic experience that embraces and engages diverse perspectives and communities within an atmosphere of mutual respect. Our curriculum endeavors to develop students' abilities to think critically, communicate clearly, write effectively, and develop compelling argumentation based on justifiable sources of empirical evidence and analytical reasoning.

Position Summary

The Department of Political Science invites applications for two (2) non-tenure track, full-time Visiting Teaching Assistant Professors in the fields of American politics and/or public law for the 2024-2025 academic year. The candidates hired will each teach the equivalent of eight courses in the fields of American politics and US public law over three quarters, including four (4) sections of Introduction to American Politics and/or Introduction to Law and Society. Candidates must be able to teach at least one of these introductory courses, as well as a variety of upper-division courses in American politics and/or public law. Successful candidates will demonstrate a record of excellence in undergraduate teaching and a strong commitment to constructively engaging students with diverse backgrounds and learning styles.

Fulfillment of this position is contingent on available funding.

Essential Functions

- Teach large introductory courses serving the common curriculum and major programs, such as Introduction to American Politics and/or Introduction to Law and Society.
- Teach smaller upper-division courses in the field of American politics and/or public law.
- Deploy best practices for integrating online learning tools, including the University of Denver's online learning platform, Canvas, which the candidate will also use to meet various course ends such as disseminating syllabi, providing assignment feedback, and posting grades.
- Hold regular office hours on campus to provide guidance and assistance to students enrolled in courses taught.

Knowledge, Skills, and Abilities

- Advanced scholarly expertise in the fields of American politics and/or public law (e.g. ABD/PhD level).
- Excellent skills in oral and written communication.
- Ability to interact constructively with a diverse population of faculty, staff, and undergraduate students.

Required Qualifications

- ABD in political science or relevant area.
- Experience teaching relevant undergraduate courses.
- Experience using course management software as part of a conventional in-person class.

Preferred Qualifications

- PhD in political science or relevant interdisciplinary social sciences area (e.g. Jurisprudence and Social Policy doctoral program).
- Experience teaching Introduction to American Politics, Introduction to Law and Society, and upper-division undergraduate courses in American politics and law.

Application Deadline

For consideration, please submit your application materials by 4:00 p.m. (MST) March 29, 2024.

Special Instructions

Candidates must apply online through jobs.du.edu to be considered (specific listing - <https://jobs.du.edu/en-us/job/497135/visiting-teaching-assistant-professorsamerican-politicspublic-law>).

Salary Range

The salary rate for this position is \$50,000

The University of Denver has provided a compensation range that represents its good faith estimate of what the University may pay for the position at the time of posting. The University may ultimately pay more or less than the posted compensation range. The salary offered to the selected candidate will be determined based on factors such as the qualifications of the selected candidate, departmental budget availability, internal salary equity considerations, and available market information, but not based on a candidate's sex or any other protected status.

Benefits

The University of Denver offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO pass. The University of Denver is a private institution that empowers students who want to make a difference. Learn more about the University of Denver.

Please include the following documents with your application:

1. CV
2. Cover Letter

The University of Denver is an equal opportunity employer. The University of Denver prohibits discrimination on the basis of race, color, national origin, ancestry, age, religion, creed, disability, sex, sexual orientation, gender identity, gender expression, marital status, pregnancy, genetic information, military enlistment, or veteran status, and any other class of individuals protected from discrimination under federal, state, or local law, regulation, or ordinance in any of the University's educational programs and activities, and in the employment (including application for employment) and admissions (including application for admission) context, as required by Title IX of the Education Amendments of 1972; the Americans with Disabilities Act; Section 504 of the Rehabilitation Act of 1973; Title VI and VII of the Civil Rights Act of 1964; the Age Discrimination Act of 1967; Equal Pay Act; Colorado Equal Pay for Equal Work Act; the Colorado Protecting Opportunities and Workers' Rights ("POWR") Act; and any other federal, state, and local laws, regulations, or ordinances that prohibit discrimination, harassment, and/or retaliation. For more

information, please see the University of Denver's Non Discrimination Statement.

All offers of employment are contingent upon satisfactory completion of a criminal history background check.

Start Date:

Application Deadline: 3/29/2024

Date Posted: 2/23/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13219

University of North Florida

Rank: Assistant Professor: American Politics

UNIVERSITY OF NORTH FLORIDA: Assistant Professor – American Politics

The Department of Political Science and Public Administration at the University of North Florida seeks a candidate for a tenure-track position as an Assistant Professor in American politics and government beginning in August 2024. The department seeks broadly trained scholars and the position is open with regards to subfields of American politics. The department is home to a nationally renowned polling center (ranked 12 in FiveThirtyEight's aggregate pollster ratings) and is open to strengthening an already robust cluster of public opinion/survey research scholars.

The department also welcomes candidates with experience in and openness to innovative teaching technologies including distance learning and hybrid classes. There are also opportunities for the selected candidate to teach in the department's Masters of Public Administration and Masters of International Affairs programs. UNF faculty are expected to maintain the highest standards of academic excellence in all phases of instruction, research/scholarship/creative activity, and service. The teaching load is negotiable (3/3 or less). A Ph.D. in Political Science, Government, or a related discipline is required by August 2024. The anticipated salary is \$63,000 to negotiable.

Applicants must complete an online application and upload supplemental documents at www.unfjobs.org to be considered for this position. Applicants who do not apply online and/or upload all the required documents will not be considered for this position. Once you submit both your completed application and uploaded documents, you will receive a confirmation number. Keep the confirmation number for your records. Applicants must attach the following required documents to be considered for this position.

- (1) a letter of interest
- (2) a complete curriculum vitae
- (3) plan for future research
- (4) graduate school transcripts
- (5) evidence of teaching effectiveness
- (6) list of three professional references

Review of applications will begin on March 11, 2024, and will continue until the position is filled.

Note: Official transcripts are required by the time of employment.

You must apply online at www.unfjobs.org and submit all required documents to be considered an applicant for this position. UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution. Note: Recommendation letters will be required prior to any on-campus interviews.

For further information, please contact search committee chair Michael Binder via email at m.binder@unf.edu.

UNF is a Carnegie Community Engaged institution. This designation celebrates the University's collaboration with community partners from the local to the global level. It reflects UNF's mission to contribute to the public good and prepare educated, engaged citizens. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and service. The successful candidate will be able to excel at teaching courses throughout the curriculum, conduct research involving undergraduate and graduate students, and be committed to increasing the participation of the members of underrepresented groups.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/15/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13200

University College Dublin

Rank: ERC Doctoral Researchers

Subfield(s): American Government and Politics, Political Theory, Comparative Politics

Specializations: Economic Policy, International Political Economy, Political Economy

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

Two PhD doctoral researchers are being recruited to work with the Principal Investigator to deliver the research objectives of the project. You will conduct a specified programme of doctoral research to deliver a specific work package of the ERC grant, under the supervision and direction of the Principal Investigator. While you will be given the autonomy to design your own research questions(s) within the scope of the ERC project, as part of this you will also be tasked with mapping, visualising and explaining the global tax-avoiding wealth chains of big tech and big pharmaceutical multinational groups, using firm-level data from the Orbis database.

This is a 4 year (48 month) position. The benefits include:

- €25,000 tax-free stipend per year for 4 years.
- Full fees paid every year.
- Generous funding for conference travel.
- Laptop allowance.

- Organisational/administrative support from project manager.
- Dedicated office space.
- A multidisciplinary doctoral studies research panel
- Integration into UCD's School of Politics and International Relations (SPIRe) doctoral training programme.
- Integration into UCD's data science and politics lab.
- Acting as global researchers in a prestigious ERC consolidator grant.
- Privileged access to proprietary firm-level Orbis data.
- You can apply for student accommodation on UCD's campus.

Principal Duties and Responsibilities:

- Complete 50 credit doctoral research training programme.
- Complete an extensive review of the scholarly literature and international media coverage of multinational corporate tax abuse, and relate it to the question of wealth inequality and democratic capitalism.
- Complete a doctoral thesis (or a three paper model) under the supervision of the Principal Investigator that addresses a key research question/puzzle/objective in the Democracy Challenged ERC project.
- Whilst you will have the autonomy to design your own research thesis question(s), as part of this thesis, you will be expected to use firm-level data from the Orbis database to visualise, reconstruct and explain the complex tax-avoiding global wealth chains of big-tech and big-pharmaceutical multinationals.
- Use forensic accounting and data science techniques to 'follow the money' through these structures.

Application materials:

- Cover letter outlining your motivation for the PhD position (max 2 pages).
- Curriculum Vitae (max 2 pages – focused on your educational/research credentials).
- Thesis proposal that addresses the Democracy Challenged project (max 2 pages).
- o Note – this is mainly designed to assess your engagement with the ideas of the project.
- Names and details of 2 referees.
- Applications will only be considered if the full documentation have been emailed to aidan.regan@ucd.ie by 5pm on March 28th.

Selection criteria:

- Some undergraduate or masters-level training in economics and/or political economy/business-finance studies and/or financial accounting.
- Preferably a political science and economics/financial accounting background.
- Master's level-degree in relevant subject area, with a minimum 2.1 grade (GPA 3.6).
- Commitment to learning quantitative and data science techniques.
- Familiarity with using excel.
- Strong commitment to engaging UCD's SPIRe doctoral research training programme.
- Strong commitment to pursuing political economy and political science research.
- Excellent written and oral communication skills.
- Excellent interpersonal and organisational skills, including working to tight deadlines.

- Strong commitment to working in an interdisciplinary/transdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/14/2024

Salary: Competitive

eJobs ID: 13196

University College Dublin

Rank: Senior ERC Fellow

Subfield(s): American Government and Politics, Political Theory, Other

Specializations: Economic Policy, History & Politics, International Political Economy

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the qualitative and socio-legal parts of the project, particularly those focused on corporate tax law, and understanding the role of legal-technical experts in creating the tax-avoiding wealth chains of multinational corporations in the big-tech and big-pharma sectors. This is a post-PhD academic research role, where you will conduct a specified programme of research to deliver specific work packages of the ERC grant, under the supervision and direction of the Principal Investigator.

This is a 4 year (48 month) position. The employment benefits include:

- Competitive salary.
- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

Principal Duties and Responsibilities:

- Develop a systematic review of the legal, normative and political economy literature on the rules and regulations governing corporate taxation, and how these relate to wealth inequality and democracy.
- Contribute to the development, conceptualisation and empirical analysis of the global tax-avoiding wealth chains of big-tech and big-pharma multinationals, using firm-level data from the Orbis database.

- Produce new qualitative data through extensive in-person fieldwork activities, including in-person interviews with legal-technical experts, and participation in professional networks/conferences and workshops.
- Contribute to the analysis of this data using qualitative and/or quantitative methods and techniques.
- Contribute to the development of an elite and list-survey experiment of legal-technical experts.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

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This is a 4 year (48 month) position. The employment benefits include:

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- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

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- Contribute to the analysis of this data using qualitative and/or quantitative methods and techniques.
- Contribute to the development of an elite and list-survey experiment of legal-technical experts.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

Application materials:

- Cover letter outlining your motivation for the position (max 2 pages) + Curriculum Vitae (max 2 pages).
 - o Submit as one PDF document.
- Writing sample (publication or work-in-progress, max 12,000 words).
 - o Submit as one PDF document.

Salary: €50,000 - €53,000

Appointment on the above range will be dependent on qualifications and experience

Details on eligibility to compete and pension information is available at <https://www.ucd.ie/hr/resourcing/eligibilityto compete/>

UCD welcomes applications from everyone. We are committed to creating an environment where diversity is celebrated and everyone is afforded equality of opportunity. Learn more about Diversity at <https://www.ucd.ie/workatucd/diversity/>

Selection Criteria

Selection criteria outline the qualifications, skills, knowledge and/or experience that the successful candidate would need to demonstrate for successful discharge of the responsibilities of the post. Applications will be assessed on the basis of how well candidates satisfy these criteria.

Mandatory:

- PhD submitted at time of appointment in relevant social science and/or law subject area.
- Mobility and commitment to travel and conduct fieldwork abroad.
- Skills/experience in producing and collecting data using in-person elite interviews and/or other survey/ethnographic methods for accessing professional elites/experts.
- Skills/experience in qualitative or quantitative data analysis. For example, Nvivo or related software, and/or discourse/content/computational text analyses methods.
- Strong familiarity and understanding of the legal, accounting and technical workings of corporate tax.
- Evidence of strong research activity and scholarly output.
- Strong commitment to publishing high-level academic/scientific research.
- Excellent oral and written communication skills.

- Excellent interpersonal and organisational/administrative skills, including an ability to work to deadlines.
- Strong commitment and willingness to work within an interdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

Desirable:

- Experience of working in a law/accountancy/tax advising firm.
- Experience of working and co-authoring in an inter/transdisciplinary research team.
- Some background in corporate tax law.
- Experience of traveling abroad to complete research interviews.
- Experience of working within a team funded by a large EU funded research grant.

Start Date: Fall 2024

Date Posted: 2/14/2024

Salary: Competitive

eJobs ID: 13197

University College Dublin

Rank: Senior ERC Fellow

Subfield(s): Political Theory, American Government and Politics, Other

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the quantitative, experimental-survey, and computational text-analyses parts of the project. This is a post-PhD academic research role, where you will conduct a specified programme of research to deliver specific work packages of the ERC grant under the supervision and direction of the Principal Investigator.

This is a 4 year (48 month) position. The employment benefits include:

- Competitive salary.
- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

Principal Duties and Responsibilities:

- Contribute to the literature review of the legal, normative and political science literature on the rules and regulations governing

corporate taxation, and how these relate to wealth inequality and democracy.

- Contribute to the conceptualisation and empirical analysis of the global tax-avoiding wealth chains of big-tech and big-pharma multinationals, using firm-level data from the Orbis database.
- Develop and support the Principal Investigator (PI) in implementing a list-survey experiment of legal-technical accounting experts/elites.
- Develop and support the Principal Investigator in implementing a computational/quantitative text analysis strategy/model to assess documents associated with the OECD global corporate tax reform process.
- Develop and support the Principal Investigator in implementing a cross-national media survey experiment on corporate taxation in the USA, UK, France and Germany.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

Application materials:

- Cover letter outlining your motivation for the position (max 2 pages) + Curriculum Vitae (max 2 pages).
 - o Submit as one PDF document.
 - Writing sample (publication or work-in-progress, max 12,000 words).
 - o Submit as one PDF document.
- Salary: €50,000 - €53,000

Appointment on the above range will be dependent on qualifications and experience

Details on eligibility to compete and pension information is available at <https://www.ucd.ie/hr/resourcing/eligibilitytocompete/>

UCD welcomes applications from everyone. We are committed to creating an environment where diversity is celebrated and everyone is afforded equality of opportunity. Learn more about Diversity at <https://www.ucd.ie/workatucd/diversity/>

Selection Criteria

Selection criteria outline the qualifications, skills, knowledge and/or experience that the successful candidate would need to demonstrate for successful discharge of the responsibilities of the post. Applications will be assessed on the basis of how well candidates satisfy these criteria.

Mandatory:

- PhD submitted at time of appointment in relevant political and social science subject area.
- Skills/experience in computational/quantitative text analysis methods/techniques.
- Skills/experience in implementing public opinion surveys and/or survey experiments, or a strong commitment to learning these techniques.
- Skills/experience in quantitative data analysis.
- Evidence of strong research activity and scholarly output.

- Strong commitment to publishing high-level academic/scientific research.
- Excellent oral and written communication skills.
- Excellent interpersonal and organisational/administrative skills, including an ability to work to deadlines.
- Strong commitment and willingness to work within an interdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

Desirable:

- Experience of working and co-authoring in an inter/transdisciplinary research team.
- Fluent in German and/or French.
- Some background or familiarity of economics/political economy research on wealth inequality.
- Some background or familiarity with the socio-legal politics of corporate tax.
- Experience of working within a team funded by a large EU funded research grant.

Start Date: Fall 2024

Application Deadline: 3/29/2024

Date Posted: 2/14/2024

Salary: Competitive

eJobs ID: 13198

University of Cincinnati

Rank: Visiting Professor American Politics and Public Law

Founded in 1819, the University of Cincinnati ranks among the nation's best urban public research universities. Home to over 50,000 students, 11,000 faculty and staff and 332,000 alumni, UC combines a Top 35 public research university with a physical setting The New York Times calls "the most ambitious campus design program in the country."

With the launch of Next Lives Here, the Cincinnati Innovation District, a \$100 million JobsOhio investment, nine straight years of record enrollment, global leadership in cooperative education, a dynamic academic health center and entry into the Big 12 Conference, UC's momentum has never been stronger. UC's annual budget tops \$1.65 billion and its endowment totals \$1.8 billion.

Job Overview

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time, Visiting Assistant Professor in Public Law and American Politics (one-year appointment with possible renewal for second year). SPIA offers a MPA, MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society). SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP). The expected appointment will begin August 15, 2024.

The University of Cincinnati is an urban, public, comprehensive Research I institution committed to attracting, supporting, and retaining an academically and culturally diverse faculty. The University of Cincinnati is an equal opportunity/affirmative action employer. In a continuing effort to foster diversity on our campus, we actively encourage applications from people of color, people with disabilities, veterans, people of diverse sexual orientations, and gender identities, and others who may make a positive contribution to the diversification of ideas

and perspectives. Faculty and staff are supported through various groups including the Black Faculty Association, Latino Faculty Association, and the LGBTQ Faculty and Staff Association.

Essential Functions

The successful candidate will be expected to teach and advise students principally in our undergraduate programs, including the Political Science, International Affairs, and Law & Society majors. The course load for the position is 3-3 (three courses per 2 semesters). Applicants will be expected to teach public law and American politics courses, such as, but not limited to, Introduction to Law, Politics, and Society, American Courts & Judicial Process, Introduction to American Politics, State and Local government, and American political institutions. We are also interested in candidates who are able to offer undergraduate public policy and/or research methods courses.

The position will also support SPIA's overall mission through such activities as teaching, research, committee service and work with SPIA partners.

Supported research activities include conducting, presenting, and publishing of scholarship and analysis in political science, law and society, and related fields as well as foundational work such as grant activity, network, and partner-building associated with community-engaged research methodology.

Service activities can include committee membership in SPIA, the college, university and national and international levels, community-engagement, public service, and student advising.

Minimum Requirements

Candidates must have a completed PhD prior to effective date of the appointment (i.e., must have completed all requirements for graduation) in Political Science or a related field.

Application Process

Interested and qualified applicants must complete our on-line application. In addition to the basic online application, please provide a cover letter indicating fit with the job description and SPIA programs outlined above; full and current CV; three names of references (letters of reference will be required of short-listed finalists); a teaching portfolio (e.g., evaluations, teaching philosophy). A one-page statement addressing the candidate's intended contributions to the University's goals of diversity and inclusion through teaching, research, and service is also required. Please use the 'additional documents' feature to include all these required items. Review of Applications will begin February 9, 2024 with applications accepted until the position is filled. Please apply at: <https://jobs.uc.edu/job/Cincinnati-Visiting-Assistant-Professor-in-Public-Law-and-American-Politics%2C-College-of-Arts-and-Sciences-OH-45201/1129748600/>

Questions should be directed to Dr. Stephen Mockabee at Stephen-mockabee@uc.edu

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/10/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13187

Connecticut College

Rank: Visiting Assistant Professor of American Environmental Politics and Policy

Visiting Assistant Professor of American Environmental Politics and Policy

The Environmental Studies Program and the Department of Government and International Relations at Connecticut College invites applicants for a one-year joint position as a visiting assistant professor in Environmental Studies and the U.S. politics subfield, whose focus is on U.S. environmental politics and policy, and who can teach a range of courses on U.S. environmental politics, policy, law and institutions. In addition to an introductory US Politics and Government course and an introductory environmental studies course, the successful candidate must be able to teach three intermediate courses in some aspect of U.S. environmental politics and policy, one of which will be a senior seminar in the field of environmental politics and policy (for a total of five courses). These politics and policy courses could, for example, focus on environmental institutions, law and courts, public policy, environmental justice, or environmental policy history.

A PhD or ABD in political science, government, public policy environmental studies, or a closely related field is required. The projected start date is July 1, 2024.

As a joint appointment between the Environmental Studies Program and the Department of Government and International Relations, the successful candidate will have the opportunity to participate in the collegial work of both academic disciplines. There are also opportunities to become involved in the College's interdisciplinary environmental sustainability certificate program or the work of the Office of Sustainability.

Applicants should upload a letter of application, a C.V., teaching evaluations, a writing sample, graduate transcripts (can be unofficial), and at least three letters of recommendation to <http://apply.interfolio.com/140887>

E-mail inquiries should be sent to Doug Thompson, Director of the Environmental Studies Program at dmtho@conncoll.edu. Applications should be submitted by March 6, 2024 for full consideration.

The teaching load for a full-time visitor is five courses per academic year. We value the contributions visitors bring to our community and encourage their active engagement with their departments and all aspects of campus life during the course of their appointment. Visiting faculty are initially participating members of the faculty and voting members in their second and subsequent years; their presence is welcome at all faculty meetings.

Connecticut College is a private, highly selective institution with a demonstrated commitment to outstanding faculty teaching and research. We recognize that intellectual vitality and diversity are inseparable. The College seeks creative scholars excited about working in a liberal arts setting, with its strong focus on engaged teaching, participation in shared governance, and active involvement in an institution-wide advancement of diversity, equity, and inclusion. AA/EOE

Effective June 8, 2023 Connecticut College no longer mandates the COVID-19 vaccine or boosters. The College strongly recommends that all students and employees be vaccinated and remain updated with their COVID-19 boosters. Currently, the College is not sponsoring visas for this position.

Start Date: Fall 2024

Application Deadline: 3/6/2024

Date Posted: 2/9/2024

Salary: Competitive

eJobs ID: 13185

North Dakota State University

Rank: Doctoral/Post Doctoral Fellowship

Subfield(s): Public Law, American Government and Politics, Comparative Politics

Specializations: Constitutional Law & Theory, International Law & Organizations, Ethnic & Feminist Theory

North Dakota State University invites applications for a 9-month position in judicial politics, to begin on August 16, 2024.

The department of Political Science & Public Policy at NDSU is recruiting for a 9-month doctoral or post-doctoral fellowship, preferred starting Fall 2024. We seek candidates with expertise in judicial politics and constitutional law, broadly construed. Successful applicants should be versed in American public law, but could conduct research in a broad variety of related areas, such as, but not limited to, the role of race, ethnicity, sexualities, and/or gender in justice systems; criminal justice policy; law and society; comparative judicial politics; international courts and legal structures; or American political development. The teaching load is 2-2 for two years with one course release. Successful applicants will be prepared to teach core undergraduate and graduate law-related courses on American judicial politics, such as judicial processes and constitutional law.

Minimum Qualifications:

The minimum qualifications for the position are: 1) ABD or hold a Ph.D. in Political Science, or a related discipline, 2) evidence of research productivity, or potential to publish scholarship in peer reviewed journals, presses, and other outlets appropriate to one's field, 3) competence to teach American judicial processes and constitutional law, and 4) effective written and oral communication skills.

Preferred Qualifications:

We will give priority to candidates who 1) hold a Ph.D. in Political Science, or a related discipline, 2) can provide substantial evidence of (potential) research productivity and quality, 3) have experience teaching American judicial processes and/or constitutional law, 4) can provide substantial evidence of teaching effectiveness, and/or 5) have experience supervising or mentoring undergraduate students.

Applicant Materials Required:

Applicants must submit a cover letter, curriculum vitae, statement of research interests, writing sample, statement of teaching philosophy, evidence of teaching effectiveness (e.g., syllabi, course materials, evidence of participation in teaching professionalization activities, and, if available, evaluations by peers and/or mentors; please do not include student evaluations of teaching), and the names and contact information of 3 references. All application materials must be submitted online at Employment Opportunities | NDSU.

https://prd.hcm.ndus.edu/psp/recruit/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=2949490&PostingSeq=1

NDSU especially encourages applications from women and members of underrepresented groups.

We will begin reviewing applications on March 8th, 2024, and will continue to accept and review applications until the position is filled.

Potential applicants may direct questions about the search to Dr. Kjersten Nelson, the search committee chair, at kjersten.nelson@ndsu.edu.

Benefits:

NDSU offers a comprehensive benefits package which includes single or family health insurance coverage with premiums paid for by the university – with an effective date for new employees the first of the month following date of hire. Other benefits include: wellness benefits, basic life insurance, retirement plan, tuition waiver, annual leave, EAP, sick leave and holiday pay. Optional benefits include: supplemental life, dental, vision, long-term care insurance, flexible spending account, and supplemental retirement plans.

About Us:

North Dakota State University is distinctive as a student focused, land-grant, research university. We educate leaders who solve national and global challenges by providing affordable access to an excellent education that combines teaching and research in a rich learning environment.

NDSU is in the highest Carnegie Classification of Institutions of Higher Education, R1, granted to the top research institutions in the country.

NDSU has offices across the state of North Dakota, and the main campus is in Fargo, on the Minnesota border. Along with Moorhead, Minnesota, Fargo forms one of the largest metropolitan centers between Minneapolis and Seattle. The community is consistently ranked as one of the best places to live.

Applicants can find more information about NDSU at <http://www.ndsu.edu>.

The Department of Political Science & Public Policy has 7 tenure-track faculty members and serves roughly 100 undergraduate majors in political science; about 80 minors in political science, pre-law, and public policy; and a Masters of Public Policy program. Faculty in the department typically teach four classes per year. The NDSU community and national organizations have regularly recognized department faculty for excellence in research, teaching, and mentorship. The college provides computing resources and department members have access to a yearly research and professionalization budget.

No Smoking Notice:

As an employer, the State of North Dakota prohibits smoking in all places of state employment in accordance with N.D.C.C. § 23-12-10.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/9/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13184

Educational Testing Service

Rank: Advanced Placement Reader

Current AP teachers, active college faculty, adjuncts, and graduate student Teaching Assistants are encouraged to apply. Visit <https://www.ets.org/careers/scoring-opportunities/ap-scoring> for more information on eligibility requirements.

Pay Rate: \$30 / hour

Comparative Government and Politics

United States Government and Politics
+32 other AP subjects in Math, History, English, etc.

Join the 20,000+ teachers, teacher assistants, and professors who score millions of AP student exam responses every year.

If you are not currently an AP Reader, apply to become one today. You may be eligible to join the Reading pool if you have taught your AP subject, or a higher equivalent (college level), regardless of years of experience.

Why consider becoming an AP Reader? Our 2023 AP Reader survey shows:

- The AP Reading experience leads to positive changes in the classroom? 98% of high school AP teachers and college faculty who have participated in more than one AP Reading say that their participation has had a positive impact on their teaching.
- AP Readers enjoy the experience?? 97% of AP Readers say they had a positive experience. AP teachers and college faculty enjoy working together and exchanging ideas and experiences.

Additionally, AP Readers can:

- Earn Compensation? Readers are paid \$30 per hour for time spent training and scoring.
- Earn professional development hours and Continuing Education Units (CEUs)? Readers can earn CEUs based on hours worked.
- Score student responses at a Reading site or score responses from home – Readers who score from home can work flexible hours during the Reading week.
- Gain exposure to a broad set of student responses? You will gain valuable insight into the quality and depth of student responses from a range of AP Exam takers, instead of being limited to student work from a single class or single school.

Depending on the AP Reader needs for each subject, we may select you to serve as an AP Reader in the first year that you apply, or you may be considered for future AP Readings.

Start Date: Summer 2024

Date Posted: 2/6/2024

Salary: Competitive

eJobs ID: 13168

College of William & Mary

Rank: Visiting Assistant Teaching Professor of Government (American Politics)

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a 1-year, non-tenure track Visiting Assistant Teaching Professor of Government instructional position that will begin August 10, 2024.

We seek an individual who can teach introductory undergraduate courses in American Politics, as well as upper-level classes in their area of specialization. An ability to teach an upper-level seminar in American politics or courses on political behavior and/or research methods is valuable but not required. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load. One year non-tenure track.

Required Qualifications: A Master's degree in political science or related field is required. Demonstrated ability to teach introductory undergraduate courses in American Politics.

Preferred Qualifications: A Ph.D. or ABD is preferred at the time appointment begins (August 10, 2024). Previous teaching experience strongly preferred. Ability to teach an upper-level seminar in American politics or courses on political behavior and/or research methods is valuable but not required.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching interests that describes how your scholarly work informs your approach to teaching and mentoring, and evidence of teaching effectiveness. A diversity statement is not required. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in Government in any of the aforementioned required documents. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, March 5, 2024. Applications received after the initial review date will be considered if needed.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/5/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13157

University of Virginia

Rank: Postdoctoral Research Associate

Postdoctoral Research Associate

The Program on Constitutionalism and Democracy (PCD) in the Department of Politics at the University of Virginia invites applications for a Postdoctoral Research Associate and lecturer position. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition.

Postdoctoral Research Associates will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3500). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available. The Postdoctoral Research Associate will report to Professor James Ceaser. The anticipated start date is August 25, 2024. Applicants must complete all requirements for their PhD, including a successful defense, prior to start date. The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance.

This position is located in Charlottesville, VA.

Minimum Requirements

Education: Doctoral degree

Application Instructions

Apply Now. Internal applicants must apply through their UVA Workday profile by searching 'Find Jobs.' Complete an application online with the following documents:

- CV
- Cover letter
- A brief statement of research interest
- A writing sample (no more than 25 pages)
- Contact information for three references

Upload all materials into the resume submission field, multiple documents can be submitted into this one field. Alternatively, merge all documents into one PDF for submission. Applications that do not contain all required documents will not receive full consideration. The position will remain open until filled. This position will not sponsor applicants for work visas. The University will perform background checks on all new hires prior to employment. This position is a restricted position and is dependent upon project need and performance.

For additional information about the position, please contact Danielle Charette. For questions about the application process, please contact Margaret Weeks.

For more information about UVA and the Charlottesville community please see <http://www.virginia.edu/life/charlottesville> and <https://embarkcva.com/>.

Physical Demands

This is primarily a sedentary job involving extensive use of desktop computers. The job does occasionally require traveling some distance to attend meetings, and programs.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/5/2024

Salary: Competitive

eJobs ID: 13164

University of South Carolina

Rank: Fulltime Professional Track Instructor in American Politics

Full-Time Instructor in American Politics
University of South Carolina
Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in American Politics to begin August 16, 2024. We seek candidates who have experience teaching a wide range of classes in American Politics, including American National Government and other courses focused

on the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information (including telephone number and email address) for three references. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on March 15, 2024. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/163205>

Please contact the search committee chair, Dr. David Darmofal (darmofal@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2024

Date Posted: 2/1/2024

Salary: Competitive

eJobs ID: 13155

University of South Carolina

Rank: Fulltime Professional Track Instructor in Public Law or American Politics

Full-Time Instructor in Public Law or American Politics
University of South Carolina
Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in Public

Law or American Politics to begin August 16, 2024. We seek candidates who have experience teaching a wide range of classes including Constitutional Law, Civil Liberties, Judicial Process, American National Government, and other courses focused on the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

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How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information (including telephone number and email address) for three references. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on March 15, 2024. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/163210>

Please contact the search committee chair, Dr. David Darmofal (darmofal@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2024

Date Posted: 2/1/2024

Salary: Competitive

eJobs ID: 13154

Roanoke College

Rank: Assistant or Associate Professor of Public Policy (US / International)

Subfield(s): Public Policy, American Government and Politics, International Relations

The Department of Public Affairs at Roanoke College invites applications for a tenure track position open rank position, pending final approval, with a broad focus on public policy and ability to cover

policy topics from both U.S. and global perspectives. The position will serve existing programs in the department and will support building our newly created, interdisciplinary, Public Policy program, including a major and a minor. The intended start date is August 2024. This is a full time, tenure track position, with a teaching load of up to eight courses during the academic year. Reassigned time is possible for advising, pedagogical and professional development, service, and for tenure track assistant professors, within institutional procedures and guidelines. We especially seek candidates who have a passion for teaching and mentoring undergraduates, embrace inclusive and innovative pedagogies, translate their research endeavors into learning opportunities for students, and have an interdisciplinary mindset. Advanced ABDs will be considered.

We seek candidates who have a public policy focus and who can offer courses such as Issues in American Politics and/or Issues in Global Politics, Politics and Public Policy, Policy Analysis, and Research Methods, along with courses on topics related to their own research agenda (e.g., Education Policy, Human Rights Policy, Health Policy). The successful candidate will also contribute courses to the General Education (Intellectual Inquiry / INQ) curriculum. Theoretical perspective is open and, while the geographic focus of the candidate's expertise is also open (local, state, federal, international), their courses will cover several of these levels, including international. Methodological approach is also open, but familiarity with survey analysis will be considered an asset.

A unique feature of this position is its potential association with the Institute for Policy and Opinion Research (IPOR) at Roanoke College, which conducts regular surveys on political, social, and economic issues throughout the state of Virginia. The successful candidate will have the opportunity to participate in the design, implementation, and analysis of survey data, along with interpretation of the results for the general public. The successful candidate will also have the opportunity to participate in the activities of the Roanoke College Center for Policy, Ethics, and Law, which supports and capitalizes on community partnerships and collaborations in the region.

The Public Affairs Department administers majors in Political Science, International Relations, Criminal Justice, and Public Policy. In addition to excellent teaching and collegiality, the Public Affairs Department supports active professional participation and research. Faculty in the department are eligible to receive departmental funds and to apply for the College's various internal grants in support of their research and teaching. Assistance for pursuing external grants is also available.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; members of under-represented groups are especially encouraged to apply. We seek candidates with interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their statement regarding the role of and experience with diversity in research, teaching, and service.

To apply, please use <https://jso.re/ex5gv> to submit the following materials:

- A cover letter

- A curriculum vitae
- A teaching statement (and teaching evaluations if available)
- A research statement
- A statement regarding the role of and applicant's experience with diversity in their research, teaching, and service
- Unofficial graduate and undergraduate transcripts (if available)

Review of applications will begin February 26, 2024. All completed applications received by that date will be given full consideration, but review of applications will continue after that date, until the position is filled. After the initial review of applicants, three reference letters will be requested.

Questions about the position may be sent to adminpublicaffairs@roanoke.edu. Please visit our Departmental website at: https://www.roanoke.edu/inside/a-z_index/public_affairs for more information.

Start Date: Fall 2024

Application Deadline: 2/26/2024

Date Posted: 1/27/2024

Salary: Competitive

eJobs ID: 13135

Johns Hopkins University

Rank: Research and Program Associate

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Specializations: Economic Policy, China, International Political Economy

The SNF Agora Institute at Johns Hopkins University is recruiting a research and program associate to assist the Alfred Chandler Chair Professor of Political Economy in carrying out the faculty's administrative, research, and programmatic duties, including the exploration of a new Center at the DC campus of John Hopkins University that focuses on the intersection of US-Asia relations and twenty-first-century innovation.

The ideal candidate should be highly organized, reliable, responsive, and versatile, with an interest in Chinese political economy, innovation, and global affairs. He/she must be willing to flexibly juggle a mixed portfolio of administrative, research, and programming tasks, including (i) assisting with administrative needs, (ii) providing basic research, publication, and publicity support, and (iii) supporting logistics and programming for a new center at a start-up phase.

Research

- Assist with a book project on China's economy and innovation, e.g., conducting literature review, fact checking, writing research briefs, making figures for publications;
- Assist with a secondary book project on adaptive and innovative approaches to development;
- Assist with other research and teaching projects, as needed;

Management and Programming

- Assist with center programming and logistics, e.g., event planning and execution, inviting guests, preparing proposals, liaising with partners, etc.,
- Manage the faculty's busy calendar; track correspondences; arrange travel; reimbursements; setting up administrative protocols;
- Assist with presentations and teaching, e.g., writing background briefs, drafting presentations, taking notes;
- Assist with publicity, e.g., managing website and social media presence.

This is a hybrid remote position. The degree of geographic flexibility will depend on the faculty's schedule and location, which can vary from year to year. In 2024, it is expected that the position can be mostly remote. But during the faculty's teaching term (usually one semester each year) and when events are carried out at the Center, the Associate must be based in or able to commute to the JHU campus in Washington DC. Therefore, applicants staying in regions near DC are especially suitable, though others are also encouraged to apply.

This is a one-year term appointment, renewable upon satisfactory performance. JHU offers a competitive benefits package. There is the possibility of extension beyond two years depending on funding.

Qualifications

Required qualifications

- Highly organized, reliable, responsive, versatile
- Ability to correspond clearly and professionally
- Demonstrated ability to assist excellently with basic research and publication tasks such as fact-checking and summarizing literature (not at the level of statistical analysis or data collection)
- Willingness to perform a mixture of research, administrative, and programming tasks as needed

Preferred qualifications (if relevant, please highlight in your cover letter)

- Experience assisting faculty with research projects
- Experience with JHU administration and internal workflows
- Experience in grant writing and management
- Experience in copy-editing, data visualization, website design, and publicity efforts (including on social media)
- Experience in writing business-style case studies
- Some knowledge of Chinese political economy, innovation, US-Asia relations, or global affairs

Bonus qualification (if relevant, please highlight in your cover letter)

- Language ability in Mandarin; prior experience using Mandarin in a professional setting
- Fluency in other languages is also a plus

Application process

Please submit a resume or CV, At least 3 references (who are contactable by phone and/or email), University transcripts, and samples of writing, presentations, visuals, and/or publicity products online via Interfolio at <http://apply.interfolio.com/139847>.

Applications will be accepted until a suitable candidate has been selected. Review of applications will begin 18 March 2023. Interviews will take place in April. The anticipated start date is 1 May 2024, or earlier.

Start Date: Spring 2024

Application Deadline: Open until Filled

Date Posted: 1/25/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13128

Princeton University

Rank: Assistant Director, James Madison Program

Subfield(s): American Government and Politics, Public Law, Political Theory

Overview

The Assistant Director of the James Madison Program in American Ideals and Institutions will report directly to the Executive Director

and work collegially with Program staff in all aspects of the planning and executing of Program activities.

This is a full-time, benefits eligible position with an anticipated start date of August 1, 2024. For full consideration, candidates should submit a resume and cover letter with their application.

Responsibilities

Provide assistance to the Executive Director in administering/facilitating the JMP Fellowship programs to include:

- Support the selection process and mentor the Madison Program's annual Visiting Fellows and Postdoctoral Research Associates
- Provide guidance for the fellows' research and publication agendas, and act as a point of contact for fellows' job searches
- Assist in the selection and hosting of lecturers and panelists for JMP events

Provide assistance to the Undergraduate Program Coordinator by:

- Supporting events in the Madison Program Undergraduate Fellows Forum
- Offering Freshman Seminars when approved
- Teaching courses in the Politics Track in American Ideas and Institutions (AIIP) with the approval of the Dean of Faculty and at the invitation of the Department.
- Precepting when possible in lecture courses in the Department

Provide executive oversight of Madison Program summer seminars and academic year special initiative events (Politics and Statesmanship; and Freedom of Thought, Inquiry, and Expression)

Conduct research in field of expertise

Qualifications

Essential Qualifications:

- Terminal degree in Politics, Law, or other politics-related fields
- 7+ years of experience in working in higher education or related area
- Excellent research and writing skills
- Record of politics-related scholarly publications, both articles and books
- Demonstrated expertise in American political institutions and American and Western political thought
- The successful candidate must be well organized, attentive to detail, and able to respond to deadlines in a timely manner.

Preferred Qualifications:

- Related experience in undergraduate teaching and administration

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/22/2024

Salary: \$100,000 - \$109,999

eJobs ID: 13113

Montclair State University

Rank: Postdoctoral Teaching and Learning Fellow: Equity and the Law

Subfield(s): Public Law, Public Policy, American Government and Politics

MONTCLAIR STATE UNIVERSITY

POSITION DESCRIPTION:

Consider the opportunity to participate in a unique opportunity as a post-doctoral teaching and learning fellow at Montclair State

university. This role is unique in that it is focused on developing superior teaching skills to prepare the successful candidate for a career in academia and it represents a joint appointment across the Departments of Political Science and Law and Justice Studies. The primary focus for this role is on issues of equity and law. This postdoctoral position is designed to address the “preparation gap” faced by First Generation and/or minoritized students seeking to attend law school. The successful candidate will have scholarly expertise in issues of equity and law, with a keen interest in pedagogical exploration to bridge academic disparities among students. The Departments of Justice Studies and Political Science both house rigorous academic programs taught by dedicated faculty who are focused on the success of students. Responsibilities:

Teaching: The PDTLF Fellow will teach introductory courses in both departments and develop a special seminar on Equity and the Law. The PDTLF fellow is also expected to contribute to the life of the department, college, and university by engaging in high impact pedagogies and programming events within their respective fields of expertise to attract and retain superior students and support their preparation for careers and post-graduate work, particularly for those seeking a law degree.

The fellow will conduct research to explore effective pedagogical strategies for addressing the preparation gap among students aspiring to attend law school. This includes developing innovative teaching methods, assessing student needs, and contributing to the scholarly discourse on legal education. The university will also provide the fellow with a mentor to support their success while at the university.

Collaboration: The fellow will collaborate with faculty members in both departments to enhance cooperation and interdisciplinarity. The goal is to develop sustainable programs and initiatives that address the preparation gap, benefiting not only the host departments but also other university departments.

The Department of Political Science and Law will serve as the home department. This is a 12-month position beginning on September 1, 2024.

https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow_R1003544%252Fapply%252FapplyManually

QUALIFICATIONS:

Ph.D. in Political Science, Law, Justice Studies, or a related field.

Expertise in issues of equity and law, with a focus on the U.S. legal system.

Commitment to pedagogical curiosity and innovation.

Ability to teach a range of introductory and specialized courses in both departments.

Strong research background and interest in addressing challenges faced by underprepared students.

COLLEGE/SCHOOL AND DEPARTMENT DESCRIPTIONS

The College of Humanities and Social Sciences is the university's largest academic unit with over 5000 undergraduate, Master's and

doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer three majors, including Political Science; Jurisprudence, Law and Society; and Policy Studies. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. Justice Studies is a broad-based interdisciplinary curriculum offering a rigorous course of study that examines the intersection of justice, law, policy and social change. Students in the major may focus their studies in one or more of the concentrations of Criminal Justice or International Justice. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

THE UNIVERSITY

Montclair State University is nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 10 colleges and schools that serve 21,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of MSU and who value teaching a diverse student population, many of whom are first generation students.

SALARY RANGE: Commensurate with experience

STARTING DATE: September 1, 2024

REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which should be uploaded to the application site.

APPLY BY: The position is open until filled and application review begins immediately.

Department

Political Science and Law
Position Type

Faculty

Contact Information:

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email talent@montclair.edu.

EEO/AA Statement

Montclair State University is an Equal Opportunity/Affirmative Action institution with a strong commitment to diversity.

Additional information can be found on the website at www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/

Title IX and 34 C.F.R. 106 Policy

Montclair State is required by Title IX and 34 C.F.R. 106 not to discriminate on the basis of sex or gender, and does not discriminate on the basis of sex or gender in the operation of education programs and activities. The requirement to not discriminate on the basis of sex or gender in the operation of education programs and activities extends to admission and employment. For further details, please visit: <https://www.montclair.edu/human-resources/job-seekers/>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/21/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13110

University of Alaska, Fairbanks

Rank: Assistant Professor of Political Science - American Politics

The Department of Political Science at the University of Alaska Fairbanks (UAF) invites applications for a full-time, tenure-track Assistant Professor position, to begin August 2024. Applicants should have a demonstrated ability to offer classes and conduct research in the subfield of American politics, with preference given to those whose teaching and research contribute to one or more areas including: the media, identity politics (broadly defined), Indigenous studies, research methods, and/or political theory. The successful applicant will be responsible for teaching multiple cohort sections of Introduction to American Politics per academic year for the North Star College (NSC). NSC is a middle college partnership between UAF and the Fairbanks North Star Borough School District, which enables high school seniors and juniors to enroll in UAF courses. Introduction to American Politics is a core course in NSC. More information on NSC can be found at: <https://www.k12northstar.org/domain/5708>. Overall, applicants should have a strong commitment to undergraduate and graduate teaching, an active research agenda, and a willingness to contribute to departmental, university, professional, and community service including community outreach.

Knowledge, Skills, Abilities: Knowledge of and experience with teaching traditionally underrepresented and/or under-resourced student populations such as: first-generation college students, students with limited financial resources, students experiencing a documented disability, etc.

Demonstrated ability to offer classes and conduct research in the subfield of American politics

Ability to teach and develop interactive online courses; mentor traditional and non-traditional students, including those who may be new to university campus and online learning environments; openness to being a contributing member of the Political Science Department and working with colleagues in other disciplines; commitment to integrating multi-cultural perspectives and content into every course.

Preferred Experience & Education:

Preferred experience in teaching and research contributing to one or more areas including: the media, identity politics (broadly defined), Indigenous studies, research methods, and/or political theory.

Required Experience & Education:

Candidates should have experience teaching at the university level and a demonstrated capacity for excellence in research; developing and teaching face-to-face as well as on-line courses; mentoring undergraduate students; interest and/or experience in working with diverse populations; experience using instructional technologies in instruction.

Ph.D. in Political Science or closely related discipline at the time of appointment.

Salary Information:

This is a full-time, faculty position complete with both a competitive salary and full employee benefits package. We offer a robust and comprehensive benefit package to our employees as part of our total compensation strategy.

Special Instructions to Applicants:

Please submit:

A cover letter

Curriculum Vitae

Graduate transcripts (unofficial are accepted)

Contact information including email addresses for three professional referees

A sample of scholarly writing, such as a dissertation chapter, working paper, or peer-reviewed publication (no more than 25 pages)

The position will be open until filled.

*To be eligible for this position, applicants must be legally authorized to work in the United States without restriction. Applicants who now or may in the future require visa sponsorship to work in the United States are not eligible.

<https://careers.alaska.edu/cw/en-us/job/525942/assistant-professor-of-political-science-american-politics?&lApplicationSubSourceID=11252>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/18/2024

Salary: Competitive

eJobs ID: 13104

St. Olaf College

Rank: Postdoctoral Fellow

The Institute for Freedom and Community (IFC) at St. Olaf College invites applications for a postdoctoral fellowship for scholars doing innovative work that deepens our understanding of public policy challenges, broadly understood. We welcome applicants from multiple disciplinary traditions, including but not limited to public health, political science, and economics. Priority will be given to candidates whose work can speak to major questions in multiple disciplinary traditions.

The post-doctoral fellow will be appointed to an appropriate academic department at the college. Post-Doctoral Fellows will teach three policy/public affairs courses per year through their home department, pursue their own scholarly research, participate in various IFC-sponsored events on campus, and contribute through their teaching and scholarly activities to public affairs education on campus. This is a two-year fellowship beginning mid-August, 2024.

Start Date: Summer 2024

Application Deadline: Open until Filled

Date Posted: 1/17/2024

Salary: Competitive

eJobs ID: 13096

Middle Georgia State University

Rank: Program Coordinator and Assistant/Associate Professor of Public Safety

Subfield(s): Public Administration, American Government and Politics, Administration

Specializations: Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: This position is responsible for coordinating the Doctor of Science in Public Safety program, as well as ordinary faculty responsibilities of teaching undergraduate and graduate courses, service, and scholarship. It is a 10-month tenure-track or tenured position with faculty rank. Regular on-campus presence in Macon is also required for the position. Rank and academic title will be determined based on qualifications and experience.

Responsibilities

Management and oversight of the Doctor of Science in Public Safety program.

Course and program design and continuous assessment.

Program administration to include coordination with the Office of Graduate Studies and the DSIT.

Actively pursue curriculum improvement and assessment.

Work with administrative offices to solve procedural, operational, and other related issues surrounding the DSPS.

Serve as point of contact for the DSPS.

Serve as a point of contact for consulting with agencies involved in public safety.

Teach a workload of four courses in the Fall and Spring semesters, with a one course release per semester while serving as DSPS coordinator, resulting in a 3-3 course load. Teaching responsibilities may include courses online, in person, in hybrid/mixed formats, or at branch campuses and/or remote sites.

Conduct research and professional development activities appropriate to faculty rank.

Perform service to the university, community, and profession consistent with faculty rank.

Required Qualifications

Required Educational Experience

An earned doctorate in public safety or a related field (such as criminal justice, criminology, homeland security, political science, public administration, public policy, or public management).

Required Experience

Experience that warrants a tenure-track or tenured appointment at the rank of assistant or associate professor.

Preferred Qualifications

Preferred Experience

Leadership experience in public safety or public management.

Experience teaching courses in public safety or related fields at the graduate level.

Experience in academic administration or program coordination.

Experience warranting appointment at the rank of associate professor.

Experience conducting published, peer-reviewed academic research in public safety or related fields.

Experience supervising student research in public safety or related fields.

Other Preferred Qualifications

Familiarity with Peace Officer Standards and Training; having held POST certification, or the equivalent outside of Georgia, would be helpful

Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your

employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

- Health insurance
- Dental
- Vision
- Flexible Spending Account (FSA)
- Health Savings Account (HSA)
- Life Insurance
- Sick Leave
- Vacation Leave
- Parental Leave
- Retirement
- Employee discounts
- Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for Faculty/Staff position 263040.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/16/2024

Salary: Negotiable

eJobs ID: 13095

Mount Saint Mary's Univeristy - Los Angeles

Rank: Full Time Instructor

The Department of History and Political Science at Mount Saint Mary's University, Los Angeles, invites applications for a full time (100%) instructor who specializes in health policy with a focus on women, gender, and health disparities, beginning in Fall 2024. A PhD in Political Science or related field is expected. The preferred candidate will have experience teaching courses pertaining to women, gender, and health policy and have an active research agenda therein. The regular teaching load is seven courses per academic year. We are seeking a faculty member who is committed to exceptional teaching and an inclusive approach to student engagement. The successful candidate will contribute to the Healthcare Policy Major, oversee the Women and Gender Studies major, promote relevant study abroad programs, and assist in departmental grants for borderlands and international women's empowerment research. Duties include advising

students to enhance academic success and maximize their ability to thrive in health politics, healthcare administration, and/or health advocacy through an intersectional gender lens.

<https://msmu.interviewexchange.com/jobofferdetails.jsp?JOBID=171472>

www.msmu.edu

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/15/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13094

Mount Saint Mary's Univeristy-Los Angeles

Rank: Assistant Professor

The Department of History and Political Science at Mount Saint Mary's University, Los Angeles, invites applications for a tenure-track Assistant Professor of Political Science who specializes in Race, Ethnicity, and Politics (or a similar sub-field in American Politics), beginning in Fall semester of 2024. A PhD in Political Science is expected; PhD Candidates in Political Science will be considered. The preferred candidate will have experience teaching courses pertaining to race and ethnicity in US politics and have an active research agenda in issues related to race, inequality, and American political institutions. The regular teaching load is seven courses per academic year. We are seeking a faculty member who is committed to exceptional teaching and an inclusive approach to student engagement. The successful candidate will oversee our annual policy trip to Sacramento, collaborate with the Health Policy major, and support departmental grants in borderlands and security studies. Duties include advising students to optimize their academic success and maximize their ability to thrive in politics, governance, advocacy, or law school.

<https://msmu.interviewexchange.com/jobofferdetails.jsp?JOBID=171471>

www.msmu.edu

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/15/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13093

Catawba College

Rank: Assistant Professor of Politics

Subfield(s): American Government and Politics, Public Policy, Other

The Department of Politics at Catawba College seeks a tenure-track assistant professor of political science who is a generalist in American politics and can offer courses in administration of justice/criminal justice studies. The position would begin in August 2024, with expectations of candidates having their Ph.D. in political science in hand.

The college's faculty lead four courses each semester and are expected to be innovative and engaging instructors. Excellence in the classroom is the primary focus of faculty evaluation. At the same time, the College seeks candidates who will engage in professional scholarly activities that could include students as co-participants. Service to

the department, college and the community are also components of tenure evaluation.

Specific Duties and Requirements:

- An engaging teaching philosophy and demonstrated excellence in delivering courses in American politics (introductory and upper-level courses, with particular focus on American political institutions, public policy, and political behavior) and administration of justice/criminal justice studies (including introduction to criminal justice, judicial process, and other current and potential upper-level offerings).
- Focus on combining the values and strengths of liberal studies (such as critical thinking, analytical problem solving, and communication skills) with career preparation, guided by the goal of preparing students for professional opportunities in public service and responsible citizenship.
- The successful candidate will also contribute to the college's First Year Seminar Program and the College Honors Program, both of which are interdisciplinary-based approaches to unique topics selected by the faculty member.

The Department of Politics advances an education that unifies the ideals of liberal arts with professional education to help students reach their highest potential while becoming responsible citizens. In particular, the department seeks to promote: civic literacy and knowledge; public service; proficiency in communication; ability to think critically and creatively; ability to apply analytical and problem-solving capabilities; possession of ethical reasoning in their decision-making; and knowledge of what it means to be a citizen at the local, regional, national, and global level. The department includes a major in politics, which can be combined with a pre-law concentration or a public administration concentration, and an interdisciplinary major in the administration of justice.

Catawba College provides an undergraduate experience focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs. Catawba is a learning community that provides students unique opportunities to explore vocation, defined as helping students to consider their calling, their passions, and their purpose as they identify a path to reach their highest potential. More information about Catawba College is at catawba.edu.

APPLICATION PROCESS:

Applicants must submit the following materials, in a single file, pdf version only, to Dr. Michael Bitzer, Chair of Politics, at politics@catawba.edu

- Cover Letter
- Philosophy of Teaching Statement
- Current Curriculum Vitae
- Contact information for three (3) professional references

The College will consider completed materials beginning on February 15, 2024.

Catawba College is a private institution of 1,200 students located in Salisbury, North Carolina, a city of 35,000 residents which is equidistant from Greensboro, Winston-Salem, and Charlotte. Catawba provides an education focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and

practical skills, and individual and social responsibility fostered and developed in all academic programs, including general education and majors, and from the first year to senior years. The College's current mission is to provide "students an education rich in personal attention that blends the knowledge and competencies of liberal students with career preparation" and to enable "students to reach their highest potential while becoming responsible citizens."

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/10/2024

Salary: Negotiable

eJobs ID: 13085

University of Georgia

Rank: Lecturer

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2024. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach undergraduate courses including introduction to American government. In addition, the candidate will teach upper division undergraduate courses in areas that typically align with their research and teaching interests. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. The university has a promotion path for lecturers (for details see <https://provost.uga.edu/policies/appointment-promotion-and-tenure/guidelines-for-appointment-and-promotion-of-lecturers/>).

Prospective applicants should upload the following in electronic form: a cover letter, a curriculum vita, unofficial transcripts, a teaching portfolio, and a list of three letter writers who will separately provide letters of recommendation to the UGA job site: <https://www.ugajobsearch.com/postings/354978>.

The cover letter is expected to include a description of the candidate's strengths as an instructor and relevant teaching experiences as they relate to the position description. The application should also include a teaching portfolio that includes: a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/9/2024

Salary: Competitive

eJobs ID: 13080

Utah State University

Rank: Lecturer

Overview

The Utah State University (USU) Political Science Department invites applications for a full-time, renewable Lecturer position in U.S. Government and Politics, commencing August 1, 2024. This is a nine-month academic-year position based at our USU Tooele campus in the

Salt Lake City metropolitan area. Promotion to Senior and Principal Lecturer is possible. We welcome candidates specializing in any sub-field of U.S. Government and Politics. USU is an equal opportunity employer committed to diversity within the ranks of its faculty. Review of applications will begin January 31 and continue until the position is filled.

Responsibilities

The successful candidate will teach four classes each semester. Specific course responsibilities will include Introductory U.S. Government and Research Methods, along with other, negotiable upper division courses such as the Presidency, Public Policy, and State and Local Government. Most classes will be taught face-to-face on the Tooele campus, with students from other USU campuses joining remotely through interactive broadcasts or online. The successful candidate will also advise undergraduates, and have professional service responsibilities within the department and the university.

Qualifications

Minimum Qualifications:

A PhD in Political Science, with U.S. Government and Politics as a major field of study completed by August 2023. We will also consider candidates with a master's degree en route to a Ph.D. or who are ABD. Evidence of teaching effectiveness, or the promise of teaching effectiveness, and a commitment to undergraduate education

Required Documents

Along with the online application, please attach:

A Curriculum Vitae to be uploaded as the first file document in the Candidate Profile under "Resume/CV"

Names and contact information of at least three references (requested in the online application and will be contacted to upload letters of references)

Documents to be uploaded under 'Other Documents 1-10'

A cover Letter introducing yourself and explaining your interest in the position

A statement explaining your teaching philosophy and classroom practices

Student evaluations, if available

Sample Syllabi

Document size may not exceed 10 MB.

Advertised Salary

Commensurate with qualifications and experience, plus excellent benefits

ADA

Employees typically work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes.

College/Department Highlights

The Tooele campus is in a city of 37,000 at the base of the Oquirrh Mountains 34 miles west of Salt Lake City. Outstanding recreational opportunities abound in the entire region. Although the person appointed to this position will teach on the Tooele campus, the appointee will be a regular member of the Logan campus faculty, serving on committees and participating in department governance.

University Highlights

Founded in 1888, Utah State University is Utah's premier land-grant and space-grant university, with a strong commitment to excellence, access, and inclusion. USU serves approximately 27,500 students throughout the state at three residential campuses, eight statewide campuses, and 23 education centers. USU Online has served students from all 50 states and 55 countries for over 25 years, and USU Extension provides outreach and service to all counties in Utah.

As a land-grant university, USU engages communities and empowers people to lead successful lives of involvement, innovation, and impact.

As an R1 research institution, USU provides a high-quality undergraduate and graduate education at an affordable price. Washington Monthly has consistently ranked USU in the top 10 among public universities for contribution to social mobility, research, and public service.

Utah State is committed to cultivating a diverse, equitable, and inclusive community where different perspectives, values, cultures, and identities are acknowledged, welcomed, and valued. We seek to recruit, hire, and retain people from all walks of life who will champion excellence in education, research, discovery, outreach, and service. We believe that promoting a strong sense of community and belonging empowers and engages all members of USU to thrive and be successful. Learn more about USU.

The university provides a Dual Career Assistance Program to support careers for partners who are also seeking employment. Additionally, USU is committed to providing access and reasonable accommodations for individuals with disabilities. To request a reasonable accommodation for a disability, contact the university's ADA Coordinator in the Office of Human Resources at (435) 797-0122 or hr@usu.edu.

About the Region

U.S. News and World Report ranked Utah first for its strong economy, fiscal stability, education, and health care. Outstanding outdoor recreational opportunities abound throughout the state, including five national parks, 43 state parks and recreation areas, and 15 alpine ski resorts. The home of USU's main campus, Logan, is a city of 54,000-plus people in a picturesque mountain valley 80 miles north of Salt Lake City. The Logan metro area claimed the top spot in the Milken Institute's 2022 ranking for best-performing small cities in the nation.

*updated 7/2023

Notice of Non-discrimination

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

Executive Director of the Office of Equity Matthew Pinner, discrimination@usu.edu, Distance Education Rm. 401, 435-797-1266
Title IX Coordinator Cody Carmichael, titleix@usu.edu, Distance Education Rm. 404, 435-797-1266
Mailing address: 5100 Old Main Hill, Logan, UT 84322
For further information regarding non-discrimination, please visit <https://equity.usu.edu/>, or contact:

U.S. Department of Education, Office of Assistant Secretary for Civil Rights, 800-421-3481, OCR@ed.gov

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/2/2024
Salary: Competitive
eJobs ID: 13069

University of Texas, Arlington

Rank: Associate Professor

Specializations: American Politics, Electoral Behavior, Environmental Policy

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a full-time, tenured associate professor to begin in August 2024. The successful applicant will conduct research and teach in the area of American Politics. We are especially interested in candidates who can teach and expand our current offerings in public opinion, elections, or public policy (e.g., health, social, and energy/environmental policy, or policy process theory).

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-division undergraduate courses, and Master's level courses. Candidates should demonstrate a record of excellence in social science research, undergraduate and graduate teaching, and service appropriate for a tenured professor. The faculty member may assist the department in efforts to recruit, advise, and engage students and develop and refine the department's curriculum.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/26907> and submit the following materials: a cover letter, a current curriculum vitae, a published writing sample (article or book chapter), a research statement, a teaching statement, and evidence of teaching ability (2-3 course evaluations and/or syllabi). Applicants should also provide the names and contact information for three references. Review of applications will begin on February 15, 2024 and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Brent Boyea at boyea@uta.edu.

Start Date: Fall 2024
Application Deadline: 2/15/2024
Date Posted: 12/22/2023
Salary: Competitive
eJobs ID: 13065

George Washington University

Rank: Assistant Professor

Political Management Faculty (Assistant Professor), Graduate School of Political Management (GSPM)

Position Description Summary

The College of Professional Studies (CPS) of The George Washington University invites applications from qualified applicants for this Assistant Professor, full-time fiscal year faculty position at the Graduate School of Political Management (GSPM). This is a twelve-month, non-tenure-track, renewable appointment with an initial appointment period of three years,

beginning as early as Fall 2024.

The GSPM master's degrees in Political Management and Legislative Affairs educate students in applied politics, as they relate to campaigns and elections, advocacy and lobbying, political leadership and strategic communications. There are four degree programs within the Graduate School of Political Management: Political Management in, Legislative Affairs, Strategic Public Relations, and a Spanish-language degree in Political Communication and Strategic Governance.

For more information on the program and/or GSPM, see <https://gspm.gwu.edu>.

Specific Duties and Responsibilities

The faculty member is responsible for teaching five courses per academic year; undertaking research for GSPM; sponsoring, supporting, and collaborating with fellow scholars through the CPS Visiting Scholars-Practitioners Program; participating in public thought leadership and media opportunities; facilitating experiential learning opportunities for students (e.g., capstones, internships, study abroad, residencies); and participating in the advancement of CPS's mission via service. The faculty member may also assist the Program Directors in efforts to recruit, advise, and engage students and develop and refine program curricula. Modalities of course offerings (face-to-face, online, and hybrid) will be determined at the discretion of the University.

Minimum Qualifications

Applicants must have: 1) an advanced degree such as a PhD, MA, a law degree, or other relevant degree in Political Science or a closely related field by the date of appointment; 2) experience in the field of applied politics (e.g. state and federal electoral campaigns, political offices, congressional fellowships, government relations, policy advocacy and research); 3) demonstrated ability to teach graduate level courses in political management and/or legislative affairs; 4) demonstrated excellence in teaching.

Advertised Salary

Salary will be commensurate with experience.

Special Instructions to Applicants

Complete an online faculty application at <https://www.gwu.jobs/postings/107157> and upload a cover letter, Curriculum Vitae, and any additional materials to demonstrate teaching proficiency. Only complete applications will be considered. Review of applications will begin on January 12, 2024 and will continue until the position is filled.

Employer will not sponsor an employment Visa.

Background Screening

Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement

The university is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/14/2023

Salary: Competitive

eJobs ID: 13041

University of Florida**Rank: Manning Dauer Eminent Scholar Chair**

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenured (Associate or Full) Professor in American Politics, to hold the Manning Dauer Eminent Scholar Chair, beginning August 16, 2024.

The Department seeks to hire faculty broadly engaged in scholarly research that is field-bridging, adding to our long tradition of intellectual diversity and pluralism. Applicants should have strong research complementarities to existing strengths in the American subfield. We expect applicants to envision innovative uses of the considerable resources of the Dauer Chair in pursuit of their own research, which should simultaneously build the Department's graduate program and national reputation. Applicants should have an established track record of original scholarship and success in grants and/or other external funding supporting an active research agenda.

The Manning Dauer Eminent Scholar Chair is made possible by the generous bequest of the late Manning Dauer, founding chair of the Department and President of the Southern Political Science Association. The Dauer Chair is expected to actively mentor graduate students toward successful careers in American Politics, engage and enrich colleagues conducting research in American politics, and be an active colleague in the Department, the College, the University, and the discipline.

The successful candidate will be tenured upon hire as an Associate or Full Professor and is expected to teach one American Politics course each fall and spring semesters, with at least one course at the graduate level.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 6th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa,

Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

<https://explore.jobs.ufl.edu/en-us/job/529515/manning-dauer-eminent-scholar-chair>

Start Date: Fall 2024

Date Posted: 12/1/2023

Salary: Competitive

eJobs ID: 12956

DePaul University**Rank: Instructor or Professional Lecturer**

The Department of Political Science at DePaul University invites applications for a full time, non-tenure-track position with primary expertise in the fields of American Politics and Public Law. Responsibilities will include teaching courses on American Institutions (the Presidency and Congress) and areas of Constitutional law and the judicial process. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach introductory American Government and Political Science courses. An ability to teach research methods or courses on urban politics or public policy would also be viewed favorably.

With a total enrollment over 22,000 students, DePaul is one of the largest private non-profit universities in the nation. Yet the class size in its academic programs typically does not exceed 40 students, reflecting the value the university places on teaching excellence. Our programs provide high quality, personalized, accessible education to a diverse student body, grounded in the values of St. Vincent de Paul. Our teaching and research advance knowledge and service to society.

DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws

For more information, e-mail polisci@depaul.edu or visit the department's web site at <https://las.depaul.edu/academics/political-science/Pages/default.aspx>

Qualifications

A Ph.D. is preferred at the time of appointment, but ABD candidates will be considered. A Juris Doctorate degree will not be considered sufficient.

DePaul University seeks applicants that reflect the diversity of its student body and the City of Chicago. Those with experience working with diverse faculty, staff, and students, and who can contribute to an inclusive climate are encouraged to apply. We urge candidates to provide examples of their successes in these areas. Women, members of historically underrepresented groups, and persons with disabilities are particularly encouraged to apply.

Application Instructions

Candidates should electronically submit the following: (1) a letter of application (cover letter), (2) a CV, (3) an unofficial transcript of the last degree (earned or in progress), (4) syllabi and (5) complete course evaluations if available.

Finalists will also be asked to submit three letters of recommendation.

The screening of applications will begin December 1, 2023 and continue until the position is filled.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/28/2023

Salary: Competitive

eJobs ID: 12928

Rowan University

Rank: Open Rank Tenure/Track Faculty Position, Political Science

Subfield(s): American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click here.

Minimum Qualifications: Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenure-track-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/19/2023

Salary: Competitive

eJobs ID: 12902

Sweet Briar College

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, American Government and Politics

Job Title: Assistant Professor of Political Science

Classification: Full-time, benefits eligible, tenure-track faculty position

Reports To: Social Sciences and Humanities Division Head

Job Summary/Objective:

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by

the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other. With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

Start Date: Fall 2024

Application Deadline: 1/15/2024

Date Posted: 11/13/2023

Salary: Competitive

eJobs ID: 12881

Georgia State University

Rank: Lecturer in American Politics

Full-Time Teaching Track Lecturer (Promotion Eligible) in American Politics

The Department of Political Science at Georgia State invites applications for a full-time Lecturer position in American Politics to begin Fall 2024. Lecturers at Georgia State are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

Lecturers at Georgia State have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate and master's level education, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. Georgia State is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research

Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

Required Qualifications:

- Ability to effectively teach Introduction to American Government, as well as other political science courses in the major of interest to the candidate, both online and in-person.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or with evidence that a Ph.D. will be awarded by Summer 2024, in Political Science or related field.

Preferred Qualifications:

- An interest in online educational innovation.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi and any additional evidence of teaching effectiveness. Applicants should also provide a list of at least three professional references (name, title, email address and telephone number) who are willing to provide letters of reference. Please submit all materials electronically to pols-searchap@gsu.edu.

Review of applications will begin on January 15, 2024, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/23/2023

Salary: Competitive

eJobs ID: 12790

Stanford University

Rank: Postdoctoral Fellowship

Postdoctoral Fellowship at Hoover Institution, Stanford University

Professor Brandice Canes-Wrone seeks a postdoctoral fellow for assistance and collaboration on research involving campaign finance, congressional elections, and the US presidency. Research responsibilities may encompass data analysis survey design and analysis, and collaboration on manuscripts.

Additionally, the position will afford opportunities to participate in talks and conferences at the Hoover Institution, in the political science department, and surrounding research communities at Stanford. The term would be up to three years.

Strong candidates will have their PhD completed prior to the start of the appointment, a dissertation or other research focusing on American politics, particularly in the areas of institutions or elections; excellent programming skills; and a good background in quantitative methods.

Application Materials for Submission

Applications must be submitted through <https://applypostdoc.hoover.org> and include the following information:

- *Cover letter detailing the reasons for the applicant's interest
- *Curriculum Vitae
- *Writing sample from the dissertation or a recent published paper
- *A list of 3 references who would be willing to write a letter of recommendation if requested
- *Graduate transcripts showing that the requirements for the PhD have been completed, or a letter from the PhD advisor stating that they will be completed by July 2024

Remote or hybrid work is an option. For those committing to in-person work, office space will be made available.

Salary range: \$75,000 - \$120,000

Learn more: <https://applypostdoc.hoover.org/>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/23/2023

Salary: Competitive

eJobs ID: 12792

Middle Georgia State University

Rank: Assistant/Associate Professor of Public Safety

Subfield(s): Public Administration, Public Policy, American Government and Politics

Specializations: Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences,

appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4) Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve on committees to guide and evaluate doctoral students' program evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

Responsibilities: Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities.

Evaluate doctoral students' program evaluation or policy evaluation research.

Mentor both undergraduate and doctoral students.

Actively pursue continuous improvement in teaching.

Actively engage in activities aimed at improving student success.

Be present on campus regularly/weekly.

Required Qualifications

Required Educational Experience

Doctorate in public safety or closely related field from a regionally-accredited university (or international equivalent).

Required Experience

Experience in a university setting.

Experience related to public safety.

Experience that warrants a tenure-track appointment at an appropriate rank.

Experience teaching related courses at the college-level.

Experience with online course delivery will be a plus.

Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance
Dental
Vision
Flexible Spending Account (FSA)
Health Savings Account (HSA)
Life Insurance
Sick Leave
Vacation Leave
Parental Leave
Retirement
Employee discounts
Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for either Faculty/Staff position 264207 or 264209; applicants for both positions will be considered as part of a common pool, and there is no need to apply for both positions.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/17/2023

Salary: Negotiable

eJobs ID: 12759

Georgia State University

Rank: Assistant Professor in Race & Ethnic Politics

Tenure-Track Position in Race and Ethnic Politics

The Department of Political Science at Georgia State University invites applications for a tenure-track position at the rank of Assistant Professor to begin Fall 2024. We seek a scholar whose research focuses on Race and Ethnic Politics within the subfield of American Politics. The successful candidate will join a faculty with existing strengths in race and ethnicity, gender and politics, partisan and identity political polarization, and immigration politics. The successful candidate will have the opportunity to teach courses in Race and Ethnic politics at the undergraduate, M.A., and PhD levels, as well as other courses in their area of expertise.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student

body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>. GSU is also an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks in college-level program development.

Essential Qualifications:

- A research agenda that indicates a clear theoretical and/or empirical engagement with Race/Ethnic Politics.
- Ability to teach courses on Race/Ethnic politics and related topics at the undergraduate and graduate level.
- Interest in teaching and mentoring undergraduate and graduate students from all backgrounds.
- A Ph.D. in hand or evidence that a PhD will be awarded by August 2024 in Political Science or a related field.

Preferred Qualifications:

- Demonstrated evidence of research productivity such as publications, articles under review, conference papers, or grant-seeking activity.
- Demonstrated potential of teaching effectiveness, such as syllabi of past or future courses, teaching statement, or teaching evaluations.
- An ability to teach a course on Black politics.
- An ability to teach statistics at the graduate level.

Applicants should send a letter of interest that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of their research agenda, examples of scholarly work, and evidence of teaching effectiveness to polsearchrep@gsu.edu. Please also provide a list of at least three professional references (with name, title, email and phone number) who are willing to provide letters of recommendation upon request. Review of applications will begin on November 1, 2023, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/11/2023

Salary: Competitive

eJobs ID: 12711

Morningside University

Rank: Assistant Professor of Political Science

Specializations: State Politics, Constitutional Law & Theory, Research Methods

Applications are invited for a tenure-track position in American Politics in the Department of Social Science with specialization in such areas as U.S. political institutions, public law, state and local politics, public policy, and/or research methods. The successful candidate will bring a quantitative approach that complements the department's commitment to methodological diversity and innovative approaches to teaching and research. Teaching responsibilities may include Introduction to U.S. Government, U.S. Law, US Constitution, State and

Local Government, Research Methods in Political Science, Congress & Presidency, courses in general education (including a course in introductory statistics and first-year writing), and other courses in the applicant's area(s) of expertise. Ideal candidates will have an active scholarly agenda that may include collaborating with students.

Candidates must have a Ph.D. in political science or a closely related discipline; ABD will be considered. This position is a nine-month appointment beginning August 12, 2024. The teaching load is 20 credits per academic year plus a May term course once every three years.

Morningside, a private university located in Sioux City, Iowa, is admired for both its rich, connected campus community and exceptional active learning experiences. Established in 1894, the university has been led by its 13th president Dr. Albert Mosley since 2022 and is nestled within a serene 69-acre park-like campus in the heart of Iowa's fourth largest city. Morningside also offers academic environments at its 77-acre learning farm and at the Sioux Gateway Airport for its School of Aviation. The institution serves a community of approximately 2,300 students from almost all 50 states and more than 30 countries.

As a testament to its learning outcomes, more than 80% of undergraduate students have engaged in an internship, externship, student teaching, or preceptorship upon graduation, and for more than a decade 99% of students have gone on to a job or graduate school in their field of study within six months of graduation.

Residential undergraduate students can expect a tranquil and secure campus environment, propelling personal and professional growth. Student life includes around 50 student-led clubs and organizations, a wide array of visual and performing arts opportunities, and 28 varsity sports that regularly receive conference and national recognition. Morningside is also proud to serve as a regional resource for the Siouxland area, offering a variety of on-campus events and activities for students, alumni, and the community at large. Learn more at morningside.edu.

Review of applications for the position will begin immediately and will continue until filled. For fullest consideration, applicant materials should be received by Oct 31, 2023. Candidates for searches must have current authorization to be employed in the U.S. without employer sponsorship. Successful completion of a background check and education verification are required. All qualified applicants will receive consideration for employment without regard to age, sex, religion, creed, race, color, gender identity, sexual orientation, disability, genetic information, national origin, or other characteristics protected by state and federal law. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Director of Human Resources at welp@morningside.edu. Apply on-line only by submitting an email to facultysearch@morningside.edu entering Political Science Search in the subject line and attaching a PDF or Microsoft Word files for the following documents: A cover letter, current curriculum vitae, a statement of teaching philosophy, a brief statement of research interests, and three letters of recommendation. If the letters of recommendation are not included in the application, they must be submitted electronically to the "facultysearch" email address provided above. Questions about the position may be addressed to Dr. Brian McFarland, mcfarlandb@morningside.edu.

Start Date:

Date Posted: 10/4/2023

Salary: Negotiable

eJobs ID: 12663

University of South Carolina

Rank: Assistant Professor in American Politics

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in American Politics, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in American Politics, contribute to the department's graduate and undergraduate programs in methodology, and to the teaching of the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 20, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/152725>

Please contact the search committee chair, Dr. David Darmofal (darmofal@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/2/2023
Salary: Competitive
eJobs ID: 12647

University of Florida

Rank: Assistant Professor in American Politics (Judicial)

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics (Judicial) to begin August 16, 2024. The Department is open to all fields of specialization, including but not limited to the carceral state, citizenship and immigration, digital technology, and more generally on judicial decision-making and the evolution of civil and criminal law in the United States.

The Department seeks to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism in keeping with the themes of our recent cluster hires. While we are open to fields of study, we are particularly interested in candidates who combine rigorous and original scholarship and evidence of grant activity.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. Of particular interest are course offerings on the courts, constitutional law, or the judicial process at the upper division undergraduate and graduate levels. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus.

More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked the Number 1 public university in the United States by Wall Street Journal in its "2024 Best Colleges in the U.S." report. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/21/2023
Salary: Competitive
eJobs ID: 12574

Catholic University of America

Rank: Assistant Professor of Politics

Subfield(s): American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation's capital. The department's Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/7/2023
Salary: \$70,000 - \$79,999
eJobs ID: 12478

Catholic University of America

Rank: Clinical Assistant Professor of Politics

Subfield(s): Public Policy, Comparative Politics, American Government and Politics

Specializations: American Politics, Latin American, Political Theory

Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: “As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.”

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/7/2023

Salary: \$70,000 - \$79,999

eJobs ID: 12475

University of Pittsburgh

Rank: Assistant Professor - American Politics

Assistant Professor – American Politics

The Department of Political Science at the University of Pittsburgh invites applications for a tenure-stream position at the level of Assistant Professor of American Politics, with a focus on partisanship, polarization, representation, and challenges to democracy. We are particularly interested in candidates working in areas including (but not limited to) group identity and bias, media consumption, public-elite interactions, and policy responsiveness. Preferred candidates would also complement the Department’s current strengths, which include state politics, identity politics, structural racism, and community-engaged research. In addition, while it is not required for this position, we also value the ability of an applicant to augment the Department’s and the University of Pittsburgh’s training and reputation in computational social science and methodology. Applicants are required to have or expect to have a Ph.D. in Political Science or a related field before the appointment begins. Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. In order to ensure full consideration, applications must be received by September 22, 2023, and the review of applications will continue until the position is filled.

Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets. The University of Pittsburgh requires all Pitt constituents (employees and students) on all campuses to be vaccinated against COVID-19 or have an approved exemption. Visit coronavirus.pitt.edu to learn more about this requirement.

Applicants should be submitted at the following site:

https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23006664&tz=GMT-04%3A00&tzname=America%2FNew_York

The political science Department telephone number is (412) 648-7290; the contact e-mail address is nek89@pitt.edu.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets.

Start Date: Fall 2023
Application Deadline: 9/23/2023
Date Posted: 8/29/2023
Salary: Negotiable
eJobs ID: 12396

Salem State University

Rank: Faculty - Public Policy - Full Time, Temporary
Subfield(s): American Government and Politics, Methodology, Public Policy
Specializations: Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department's Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching
 Demonstrated expertise in community-based research
 Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)
 Prior applied experience in non-profit or public sector settings
 Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email eo-hr@salemstate.edu.

Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 8/23/2023
Salary: \$70,000 - \$79,999
eJobs ID: 12351

Yale University

Rank: Assistant/Associate/Full Professor, Political Science
Subfield(s): American Government and Politics, Comparative Politics, International Relations
Specializations: American Politics, Political Economy, International Law & Organizations

Position Description

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or

Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Date Posted: 8/7/2023

Salary: Negotiable

eJobs ID: 12216

Yale University

Rank: Assistant/Associate/Full Professor, Quantitative Political Science

Subfield(s): Comparative Politics, American Government and Politics, Methodology

Specializations: Quantitative Methods, Political Economy, American Politics

Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less)

research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Application Deadline: 7/31/2024

Date Posted: 8/7/2023

Salary: Negotiable

eJobs ID: 12215

Bloomsburg University

Rank: Political Science Temporary Pool-Intro to and U.S. Government

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101: Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University

<https://archive.bloomu.edu/catalog->

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for

hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a

University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights

Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment

Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the

Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus

Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX

prohibits retaliation for asserting or otherwise participating in claims of sex

discrimination. VAWA imposes additional duties on universities and colleges to investigate and

respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish

policies and procedures related to the way these reports are handled. The University has designated

the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@

bloomu.edu), to coordinate the

University's compliance with Title IX and VAWA and to respond to reports of violations. The

University has directed the Bloomsburg University Police Department to coordinate the University's

compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries

concerning Title IX and its implementing regulation can be made to the U.S. Department of

Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East

- Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010;

Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8844

COMPARATIVE POLITICS

University College Dublin

Rank: Ad Astra Doctoral Scholarship

Subfield(s): International Relations, Comparative Politics, Other

Specializations: International Security, Foreign Policy, Political Development

UCD Ad Astra Doctoral Scholarship 2024

Deadline: Wednesday, 24th April 2024

The School of Politics and International Relations (SPIRe) at University College Dublin is pleased to offer a new fully-funded Ad Astra doctoral scholarship on a subject related to the intersection food (in)security and violent conflict.

Potential study areas could include, but are not limited to, the use of food as a weapon of war; specific forms of conflict associated with particular food security outcomes; the role of particular conflict or peacebuilding actors in food (in)security; or the impact of conflict on the food security of particular communities, groups or populations. Proposed projects can draw on various disciplinary or theoretical approaches, but should involve a substantial empirical case or cases. SPIRe is the oldest and largest school of its kind in the Republic of Ireland. According to the QS World University Rankings by Subject 2023, UCD School of Politics and International Relations is ranked in the top 100 in the world. It is a dynamic, growing, multi-faceted and highly-international school offering an exciting and professionally-valuable environment for academic development. Our staff are engaged in cutting-edge research across the whole spectrum of political science.

The successful candidate will undertake a PhD under the supervision of Dr. Caitriona Dowd, starting in September 2024.

The scholarship will provide:

- Tuition fees at up to the non-EU rate;
- A yearly stipend of €25,000; and
- An annual research budget of €4,000 for research-related expenses such as data collection, attending conferences, etc.

The scholarship is tenable for a maximum of four years, renewable each year subject to satisfactory progress. The scholarship is available on a full-time basis only.

Application process:

Applications should be sent to Ms Dara Gannon (dara.gannon@ucd.ie) by end of day 24th April 2024 with the subject line "Ad Astra Doctoral Scholarship Application" and the candidate's name.

Applications should include:

- Application form (fillable word document)
- A cover letter (one page maximum) stating the reasons for interest in the scholarship and topic area;
- A short research proposal (1,000-1,500 words maximum) which should include: a statement of your proposed focus area within the broader theme of food (in)security and violent conflict; a brief literature review that points to work on which the proposed focus could build; and a brief discussion of the proposed methodology;
- Copies of all academic transcripts. If you are currently in a Master's programme and do not have your final result, all transcripts to date need to be included;
- CV or resume;
- The names and contact details for two academic references; and

- Evidence of English language competence (where non-native English-speaking applicants have NOT obtained previous university degrees from a university in an English-speaking country. Click on the link below for further details: English Language Requirements

The submission of original academic transcripts and other documentation will be required as a condition of the final award of a place on the programme.

You may also be requested to conduct a personal or Skype interview as part of the application process.

Specific questions can be addressed to Dr Cairtriona Dowd (caitriona.dowd@ucd.ie)

Questions regarding the application process should be addressed to Dara Gannon (dara.gannon@ucd.ie)

For further information and the Terms and Conditions of the scholarship, please go to the following page:

<https://www.ucd.ie/spire/study/prospectivephdstudents/ucdadastradoctoralscholarship/>

Please note that, due to the volume of applications, they will not be checked in advance of the closing date for any inaccuracies or missing components. It is up to the applicant to ensure that all required documents, including reference details and English proficiency test results, have been submitted by the deadline. Incomplete applications will not be considered.

Start Date: Fall 2024

Application Deadline: 4/24/2024

Date Posted: 3/25/2024

Salary: \$20,000 - \$29,999

eJobs ID: 13278

University of Cincinnati

Rank: Assistant Professor, Educator in Comparative Politics

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time, Educator Assistant Professor in Comparative Politics. SPIA offers an MPA, MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society). SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP).

The University of Cincinnati is an urban, public, comprehensive Research I institution committed to attracting, supporting, and retaining an academically and culturally diverse faculty.

Essential Functions

The successful candidate will be expected to teach and advise students principally in our undergraduate programs, including Political Science, International Affairs, and Law & Society majors, but also offer a course in our MA-PhD graduate program as well. The course load for the position is 3-3 (three courses per 2 semesters). Applicants will be expected to teach courses on Introduction to Comparative Politics and other courses that can be tied to their expertise, including courses with regional specialization and/or courses examining democratic and non-democratic (e.g., authoritarian) governance. Educator Assistant Professor positions typically have an initial appointment of 3 years with reappointment to a 5-year contract. Promotion to Associate Educator Professor is possible after 5 completed years based on School promotion criteria (and Full Educator Professor subsequently). Reappointment and promotion are based on excellent performance in

pedagogy, teaching, and service, while remaining current in salient research trends being covered in classes taught.

Minimum Requirements

Candidates must have a completed PhD prior to effective date of the appointment (i.e., must have completed all requirements for graduation) in Political Science or a related field. The expected appointment will begin August 15, 2024.

Application Process

Interested and qualified applicants must complete our on-line application. In addition to the basic online application, please provide a cover letter indicating fit with the job description and SPIA programs outlined above; full and current CV; three names of references (letters of reference will be required of short-listed finalists); a teaching portfolio (e.g., evaluations, teaching philosophy). A one-page statement addressing the candidate's intended contributions to the University's goals of building a team culture through teaching, research, and service is also required. Please use the 'additional documents' feature to include all these required items. Review of Applications will begin April 1, 2024 with applications accepted until the position is filled. Apply at: <https://jobs.uc.edu/job/Cincinnati-Assistant-Professor-Educator%2C-Comparative-Politics%2C-College-of-Arts-and-Sciences-OH-45201/1146862100/>

Questions should be directed to Associate Professor Thomas Moore at thomas.moore@uc.edu

Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

Competitive salary range dependent on the candidate's experience. Comprehensive insurance plans including medical, dental, vision, and prescription coverage.

Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.

Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.

Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.

Tuition remission is available for employees and their eligible dependents.

Enjoy discounts for on and off-campus activities and services.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/25/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13277

University of California San Diego

Rank: Assistant Professor of Political Science - Designing Just Futures

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Assistant Professor of Political Science - Designing Just Futures

University of California San Diego

Position overview

Position title: Assistant Professor

Salary range: A reasonable salary range estimate for this position is \$124,500 - \$137,600. The posted UC academic salary scales set the minimum pay determined by rank and/or step at appointment. See the following table for the salary scale for this position: https://www.ucop.edu/academic-personnel-programs/_files/2023-24/oct-2023-acad-salary-scales/t1.pdf The base salary range, from the salary table(s), for this position is \$70,900 - \$92,800. Off-scale salaries and other components of pay, i.e., a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions, qualifications, and experience. Additional UCSD salary information can be found here: <https://aps.ucsd.edu/compensation/apo-salary.html>

Application Window

Open date: March 20, 2024

Next review date: Sunday, Apr 21, 2024 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Thursday, Mar 20, 2025 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The Department of Political Science within the School of Social Sciences at the University of California, San Diego invites applications from scholars of Native American and Indigenous politics — in American Politics, Comparative Politics, International Relations, or Political Theory — for appointment at the rank of tenure-track Assistant Professor to begin July 1, 2024.

We seek candidates whose research, teaching, and service will advance scholarship in the area of Native American and Indigenous politics by:

- Building and maintaining a record of high quality scholarship and professional activity.
- Providing meaningful service including contributions to a campus and professional community that prioritizes equity, inclusion, and diversity, as well as engagement with Native American and Indigenous communities.
- Teaching and advising undergraduate and graduate students (typically 4 courses per year; 3 undergraduate and 1 graduate).
- This search is part of the Designing Just Futures Cluster Hire Initiative at UC San Diego which aims to recruit diverse faculty engaging in innovative and interdisciplinary research at the intersections of design and social justice and that prioritize Indigenous, Black, and migrant Futures. Faculty hired under this initiative will be affiliated with the UC San Diego Design Lab and the Indigenous Futures Institute and would be expected to teach at least one design course as part of their departmental load.

Qualifications

Basic qualifications (required at time of application)

- Must currently hold a PhD in Political Science or a related field or be currently pursuing a PhD with ABD status.

Additional qualifications (required at time of start)

- Must hold a PhD in Political Science or related field by start date of appointment as Assistant Professor.

Preferred qualifications

We are particularly interested in scholars with expertise in Native American and Indigenous politics.

Application Requirements

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter - Description of training, research, and teaching experience and interests.
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our /shortcuts/contributions_to_diversity site for more information.
- Designing Just Futures Statement - Applications should describe how their research advances social justice and strengthens Indigenous sovereignty.
- Research Materials - May include research statement, publications, working papers, dissertation chapters, etc.
- Teaching Materials - May include teaching statement, evaluations, course materials, etc.
- Misc / Additional (Optional)
- Misc / Additional (Optional)
- Misc / Additional (Optional)

Reference requirements

- 3-5 letters of reference required

Please add contact names and requested information (click on the prompt to contact references, which generates an email to these references). Request your dossier services to upload reference letters to your online application web page.

Apply link: <https://apptrkr.com/5122247>

Help contact: <mailto:derrickchin@ucsd.edu>

About UC San Diego

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

The University of California prohibits <https://smokefree.ucsd.edu/> use at all University controlled properties.

The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location
La Jolla, CA

To apply, please visit: <https://apptrkr.com/5122247>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: 3/20/2025

Date Posted: 3/21/2024

Salary: Competitive

eJobs ID: 13274

University of California San Diego

Rank: Associate Professor of Political Science - Designing Just Futures

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Associate Professor of Political Science - Designing Just Futures

University of California San Diego

Position overview

Position title: Associate Professor

Salary range: A reasonable salary range estimate for this position is \$142,400-\$152,300. The posted UC academic salary scales set the minimum pay determined by rank and/or step at appointment. See the following table for the salary scale for this position: https://www.ucop.edu/academic-personnel-programs/_files/2023-24/oct-2023-acad-salary-scales/t1.pdf The base salary range, from the salary table(s), for this position is \$70,900-\$92,800. Off-scale salaries and other components of pay, i.e., a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions, qualifications, and experience. ?? Additional UCSD salary information can be found here: <https://aps.ucsd.edu/compensation/apo-salary.html>

Application Window

Open date: March 20, 2024

Next review date: Sunday, Apr 21, 2024 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Thursday, Mar 20, 2025 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The Department of Political Science within the School of Social Sciences at the University of California, San Diego invites applications from scholars of Native American and indigenous politics — in American Politics, Comparative Politics, International Relations, or Political Theory — for appointment at the rank of Associate Professor to begin July 1, 2024.

We seek candidates whose research, teaching, and service will advance scholarship in the area of indigenous politics by:

- Building and maintaining a record of high quality scholarship and professional activity.

- Providing meaningful service including contributions to a campus and professional community that prioritizes equity, inclusion, and diversity, as well as engagement with indigenous communities.

- Teaching and advising undergraduate and graduate students (typically 4 courses per year; 3 undergraduate and 1 graduate).

- This search is part of the Designing Just Futures Cluster Hire Initiative at UC San Diego which aims to recruit diverse faculty engaging in innovative and interdisciplinary research at the intersections of design and social justice and that prioritize Indigenous, Black, and migrant Futures. Faculty hired under this initiative will be affiliated with the UC San Diego Design Lab and the Indigenous Futures Institute and would be expected to teach at least one design course as part of their departmental load.

Qualifications

Basic qualifications (required at time of application)

Must currently hold a PhD in Political Science or a related field.

Additional qualifications (required at time of start)

None.

Preferred qualifications

None.

Application Requirements

Document requirements

- Curriculum Vitae - Your most recently updated C.V.

- Cover Letter - Description of training, research, and teaching experience and interests.

- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our /shortcuts/contributions_to_diversity site for more information.

- Designing Just Futures Statement - Applications should describe how their research advances social justice and strengthens indigenous sovereignty.

- Research Materials - May include research statement, publications, working papers, dissertation chapters, etc.

- Teaching Materials - May include teaching statement, evaluations, course materials, etc.

- Authorization to Release Form - Applicants must complete, sign and upload this form. See Institutional Reference Check (https://aps.ucsd.edu/recruitment/search-plan/background_check.html) for more information

- Misc / Additional (Optional)

- Misc / Additional (Optional)

- Misc / Additional (Optional)

Reference requirements

- 3-5 letters of reference required

Please add contact names and requested information (click on the prompt to contact references, which generates an email to these references). Request your dossier services to upload reference letters to your online application web page.

Apply link: <https://apptrkr.com/5122251>
 Help contact: derrickchin@ucsd.edu

About UC San Diego

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

The University of California prohibits <https://smokefree.ucsd.edu/> use at all University controlled properties.

The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location
 La Jolla, CA

To apply, please visit: <https://apptrkr.com/5122251>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: 3/20/2025

Date Posted: 3/21/2024

Salary: Competitive

eJobs ID: 13275

Lingnan University

Rank: Professor

Subfield(s): Comparative Politics, International Relations, Open

Lingnan University is one of the eight publicly funded institutions in the Hong Kong Special Administrative Region (HKSAR) with the longest established tradition among the local institutions of higher education. Lingnan University is a global leader in providing quality education focusing on whole-person development and conducting high-impact research for a better world. Moving forward, Lingnan University aspires to become a leading research-intensive liberal arts institution in the digital era.

Lingnan University's Faculties of Arts, Business, Social Sciences, School of Graduate Studies, and School of Interdisciplinary Studies run undergraduate, taught postgraduate and research postgraduate programmes. Its liberal arts education model blends the arts, science,

and elements around human and humanities. Anticipating the establishment of the School of Data Science, Lingnan University strives to enhance innovation and technology research to drive a positive impact in the society and the world. Building upon Lingnan University's existing strength in combining the best of the Chinese and Western liberal arts traditions, the University will leverage its geographical strength in the Northern Metropolis and pioneer the liberal arts education model in the Greater Bay Area (GBA) and beyond. Further information about Lingnan University is available at <https://www.LN.edu.hk>.

Applications are now invited for the following post.

Professor

Department of Government and International Affairs
 (Post Ref.: 24/97/APSA)

The Department of Government and International Affairs (<https://www.LN.edu.hk/gia/>) is committed to preparing students for a competitive and globalized working environment. The Department combines teaching and research in the governance and public policy of Hong Kong and China, international politics, Asian international relations, and comparative politics. It offers undergraduate and post-graduate degrees; undergraduate degrees with majors and also offers a taught self-financed MA degree in International Affairs. Applicants may visit the Departmental website for more information.

The Department is seeking to appoint a full-time Professor in the field of Government and International Affairs. Applicants who focus on comparative politics, international relations, and/or computational methods are particularly encouraged to apply. The appointee will also be expected to serve as the Head of the Department concurrently. Only shortlisted applicants are requested to provide recommendation letters.

General Requirements

Applicants should have a PhD degree in the relevant discipline, with relevant teaching experience and a good research record. For appointment as Full Professor, applicants should be international well-known and have an outstanding track record in research and scholarly activities.

Lingnan University is fully committed to the pursuit of excellence in both teaching and research. Candidates are required to provide evidence of scholarship, quality teaching and information on their research records. Strong competitive research grant records and international research collaboration are preferred. Applicants should have excellent communication and presentation skills. Administrative experience in university departments would be a distinct advantage. The appointee is expected to have a strong commitment to teaching excellence and services to the Department, the University community, and to engage actively in quality research and publication, as well as wider engagements with the society.

Appointment

The conditions of appointment will be competitive. The remuneration will be commensurate with qualifications and experience. Fringe benefits include annual leave, medical and dental benefits, mandatory provident fund, gratuity and incoming passage and baggage allowance for the eligible appointee.

Appointment will normally be made on an initial contract of three years, which, subject to review and mutual agreement, may lead

to longer-term appointments with possibility of consideration for substantiation. Appointment with substantiation will be considered for highly qualified candidates.

Application Procedure (online application only)

Applicants are invited to submit their applications and resumes at our online system <https://lingnan.csod.com/ux/ats/careersite/4/home/requisition/2292?c=lingnan>. Applicants shall provide names and contact information of at least three referees to whom applicants' consent has been given for their providing references. Personal data collected will be used for recruitment purposes only.

We are an equal opportunities employer. Review of applications will continue until the post is filled. Qualified candidates are advised to submit their applications early for consideration.

The University reserves the right not to make an appointment for the post advertised, or to fill the post by invitation or by search. We regret that only shortlisted candidates will be notified.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/19/2024

Salary: Competitive

eJobs ID: 13264

Tulane University - Center for Inter-American Policy & Research

Rank: CIPR Mid-Career Fellow

Subfield(s): Comparative Politics, International Relations, Other

Specializations: Central America, Latin American, Caribbean

Description

The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks a Visiting Mid-Career Research Fellow for the Spring 2025 academic semester. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and Spanish or Portuguese fluency are required. A fellow will be selected based on intellectual merit, experience, and the potential impact of their planned research for CIPR programs.

The fellow will pursue research and contribute to the intellectual life of their disciplinary department, CIPR, and the Stone Center for Latin American Studies. They are expected to participate in weekly CIPR seminars and workshops, as well as lectures, conferences, and other events organized by the Center. The fellow will collaborate with resident faculty and students on projects of mutual interest in addition to developing their independent research agendas on related topics, as well as mentor junior colleagues at the Center when possible.

The fellowship is for one semester with a stipend of \$37,000 plus benefits. Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources. Round-trip travel expenses of up to \$3,000 are also supported. Foreign applicants will need to obtain separate health insurance coverage.

Qualifications

Scholars are expected to hold a PhD. Recent PhD graduates are generally not appropriate candidates. Latin American expertise and Spanish or Portuguese fluency are required.

Application Instructions

Applications must be submitted via Interfolio by visiting apply.interfolio.com/133082 and must include (1) a curriculum vitae; (2) a cover letter describing research interests, fit to the program, and intended research plan to be developed at CIPR if selected. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting April 30, 2024.

Start Date:

Application Deadline: 4/30/2024

Date Posted: 3/18/2024

Salary: \$30,000 - \$39,999

eJobs ID: 13262

New School for Social Research

Rank: Associate or Full Professor of Politics and Director, the Zolberg Institute on Migration and Mobility

Subfield(s): Comparative Politics, International Relations, American Government and Politics

To apply, please visit https://newschool.wd1.myworkdayjobs.com/External/job/D---6-East-16th-Street/Associate-or-Full-Professor-of-Politics-and-Director--the-Zolberg-Institute-on-Migration-and-Mobility_JR105151

The Department of Politics at the New School for Social Research seeks applications for a tenured position as Associate or Full Professor in the politics of and policies of migration and mobility. This faculty position includes a significant administrative leadership role as Director of the Zolberg Institute on Migration and Mobility.

The Department of Politics specializes in critical, historical, grounded, and interdisciplinary approaches to the study of politics. Faculty and students bring the leading edge of scholarly debate and analysis into conversation with pressing issues of our time. The Department offers Bachelor of Arts, Master of Arts, and PhD degrees.

The Zolberg Institute on Migration and Mobility provides a space for research and scholarship, policy debate, and discussion with activists and artists around issues of global migration and mobility, their economic impact, political consequences and their meaning for issues of citizenship and identity.

The New School is strongly committed to diversity and inclusion in the workplace and particularly seeks applications from members of underrepresented groups, as well as candidates who share this commitment.

RESPONSIBILITIES

Candidates will be expected to sustain an active and innovative research agenda; to teach and advise graduate and undergraduate students; and to direct the Zolberg Institute on Migration and Mobility, a leading center for critical and applied scholarship to inform and influence public debate and public policy at the national and global level. The appointment as Director is for a five-year term, on a renewable basis.

As Director of the Zolberg Institute on Migration and Mobility, the candidate will lead the Institute in program development, fund-raising, elevating the Institute's work nationally and internationally, hiring

and managing staff; the director will report annually to the NSSR Dean with a budget proposal for the coming year and should be prepared to contribute to a possible new MA in Migration and Mobility Studies.

MINIMUM QUALIFICATIONS

PhD or equivalent degree in a relevant discipline or field.

We are open to candidates with a range of specializations and approaches in the broad field of migration, including policy and advocacy. Scholars working on the migration of people, goods, and ideas, as well as international law, global political economy, public policy, borders, transnational politics and social movements, diasporas, political geography, are encouraged to apply.

PREFERRED QUALIFICATIONS

Leadership experience at a research institute alongside an outstanding publication record in a relevant field.

WORK MODE

On-Campus Position: Faculty are expected to work on-campus due to the nature of the work in accordance with the University policies as set forth in the Full-Time Faculty Handbook.

SALARY RANGE

Associate Professor: \$108,000 - \$123,000

Full Professor: \$140,000 - \$155,000

The faculty holding the directorship will receive an additional salary supplement and receive one classroom course release.

PRIORITY APPLICATION DEADLINE

April 15, 2024

SPECIAL INSTRUCTIONS TO APPLICANTS

To apply, please submit:
a letter of application outlining qualifications and interest
curriculum vitae
three letters of reference
two writing samples

We look forward to receiving your application!

To apply, please visit https://newschool.wd1.myworkdayjobs.com/External/job/D--6-East-16th-Street/Associate-or-Full-Professor-of-Politics-and-Director--the-Zolberg-Institute-on-Migration-and-Mobility_JR105151

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/13/2024

Salary: Competitive

eJobs ID: 13258

St. Olaf College

Rank: Visiting Instructor or Assistant Professor

Specializations: Russia, Middle East, Environmental Policy

The Department of Political Science at St. Olaf College invites applications for a full-time visiting position in International Relations and/or Comparative Politics at the level of Instructor or Assistant Professor, to begin August 2024. The successful candidate will be able to teach an

introductory course in international relations and upper-level courses relating to the candidate's interests. We are especially interested in candidates who can teach courses that relate to Russian and Eurasian Politics, Middle Eastern Politics, or Environmental Politics.

Qualifications

A PhD in Political Science or a related field preferred, but candidates who are ABD will also be considered.

About the Department

For more information about the department, visit <https://wp.stolaf.edu/poli-sci/>

How to Apply

(Submit materials through this portal: https://fa-ewur-saasfaprod1.fa.ocs.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_3/job/581)

A complete application includes:

1. Cover letter
2. Curriculum vitae
3. Evidence of teaching excellence
4. The contact information for three professional references who can speak to your abilities in teaching and scholarship

Review of applications will begin immediately and will continue until the position is filled. Questions about the position, department, or college may be directed to the Department Chair, Douglas Casson, at casson@stolaf.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/11/2024

Salary: Competitive

eJobs ID: 13252

University of Cincinnati

Rank: Visiting Assistant Professor, Gender and IR or Comparative Politics

Founded in 1819, the University of Cincinnati ranks among the nation's best urban public research universities. Home to over 50,000 students, 11,000 faculty and staff and 332,000 alumni, UC combines a Top 35 public research university with a physical setting The New York Times calls "the most ambitious campus design program in the country." With the launch of Next Lives Here, the Cincinnati Innovation District, a \$100 million JobsOhio investment, nine straight years of record enrollment, global leadership in cooperative education, a dynamic academic health center and entry into the Big 12 Conference, UC's momentum has never been stronger. UC's annual budget tops \$1.65 billion and its endowment totals \$1.8 billion.

Job Overview

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time, Visiting Assistant Professor in Gender and International Relations or Comparative Politics (one-year appointment with possible renewal for second year). SPIA offers an MPA, MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society) and a range of certificates and concentrations, including the Gender and Multicultural Politics concentration and the Feminist Comparative and International Politics concentration

in our doctoral program. SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP).

The University of Cincinnati is an urban, public, comprehensive Research I institution committed to attracting, supporting, and retaining an academically and culturally diverse faculty. The University of Cincinnati is an equal opportunity/affirmative action employer.

Essential Functions

The course load for the position is 3-3 (three courses per 2 semesters). Applicants will be expected to teach courses on Women in Politics, Global Gender Politics, and other courses in international relations or comparative politics. The ability to teach a course on environmental politics or research methods would be a plus.

Minimum Requirements

Candidates must have a completed PhD prior to the effective date of the appointment (i.e., must have completed all requirements for graduation) in Political Science or a related field. The expected appointment will begin August 15, 2024.

Application Process

Interested and qualified applicants must complete our on-line application at <https://jobs.uc.edu/job/Cincinnati-Visiting-Assistant-Professor-in-Gender-and-International-Relations-or-Comparative-Politics-OH-45201/1141613800/>

In addition to the basic online application, please provide a cover letter indicating fit with the job description and SPIA programs outlined above; full and current CV; three names of references (letters of reference will be required of short-listed finalists); a teaching portfolio (e.g., evaluations, teaching philosophy). A one-page statement that includes the following: your definition of team, what makes a team function successfully and summarizing your leadership style and how you leverage the experiences and skills of your team to foster innovation, impact, and a positive working/learning environment.

Please use the 'additional documents' feature to include all these required items. Review of Applications will begin March 25, 2024 with applications accepted until the position is filled.

Questions should be directed to Associate Professor Rebecca Sanders at Rebecca.sanders@uc.edu

Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

- Competitive salary range dependent on the candidate's experience.
- Comprehensive insurance plans including medical, dental, vision, and prescription coverage.
- Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.
- Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.
- Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.
- Tuition remission is available for employees and their eligible dependents.
- Enjoy discounts for on and off-campus activities and services.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system,

other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP). To learn more about why UC is a great place to work, please visit our careers page at <https://www.uc.edu/careers.html>.

FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE. For questions about the UC recruiting process or to request accommodations with the application, please contact Human Resources at jobs@uc.edu.

The University of Cincinnati is an Equal Opportunity Employer.

REQ: 95504

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/11/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13250

Butler University

Rank: Lecturer

Subfield(s): Comparative Politics, American Government and Politics, International Relations

Position Overview

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department's present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant's teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
 - a curriculum vitae;
 - a statement of teaching philosophy,
 - a sample syllabus; and
 - a list of 3-5 references including name, title and contact information.
- Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional

syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at rlturne1@butler.edu.

About Butler and the Political Science Department
The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/7/2024

Salary: Negotiable

eJobs ID: 13244

Hertie School – the University of Governance in Berlin

Rank: Postdoctoral researcher

Subfield(s): Other, Comparative Politics, Methodology

Specializations: China, Political Communication, Political Behavior

The Hertie School in Berlin prepares exceptional students for leadership positions in government, business, and civil society. The school offers master's programmes, executive education and doctoral programmes, distinguished by interdisciplinary and practice-oriented teaching, as well as outstanding research. Its extensive international network positions it as an ambassador of good governance, characterised by public debate and engagement. The school was founded in 2003 by the Hertie Foundation, which remains its major funder. The Hertie School is accredited by the state and the German Science Council.

Our Centre for Digital Governance invites applications for a

Postdoctoral Researcher (gn)

to take part in the research project "The Long Arm of Authoritarian States," funded under the EU Horizon program 2020. Authoritarian states try to control information beyond their borders. For this three-year project we investigate China's attempts to control information inside the European Union, and compare tactics, techniques, and procedures with Russia, Ethiopia, and Rwanda. Under the supervision of principal investigator Daniela Stockmann, the project brings together a team of one postdoctoral fellow and two PhD research assistants.

The position is fulltime with a preferred starting date of 01 July 2024, and for 2 years. Deferral for a year is not possible for this position. Travel for fieldwork, conference travel, and further training is supported by the project.

Your tasks:

Position responsibilities will include, but are not limited to:

- Your main task will be to further the project's research agenda, relying on qualitative and quantitative research methods (e.g. collecting data as a member of a research team, analyzing data)
- Contribute to scholarly publications and research reports based on results, maintaining research records
- Aid in organizational tasks.

Your profile:

- The position requires a PhD in political science, communication, psychology, sociology, methodology, Chinese studies, or a related discipline
- Thorough knowledge of social science research and data collection methods (qualitative and quantitative)
- Strong skills in qualitative interviewing, statistical analysis; and fluency in the Chinese language.
- Prior experience with fieldwork, survey development, or the use of digital research methods are a plus.
- The successful candidate should be a team player and be able to work in a collaborative, multidisciplinary, and multicultural environment.

We offer:

A stimulating international and diverse environment in multiple areas of social science, high-quality teaching and public policy. The Hertie School is a vibrant academic community that emphasizes excellence in research and teaching as well as an interdisciplinary perspective. Our school has been certified as a family friendly work environment in higher education and an equal opportunity employer. Severely disabled applicants are given preferential consideration in the event of equal qualification.

Applications (in English) should include:

- Cover letter explaining the candidate's scholarly career, academic interests, prior experience and skills contributing to the position, and prospective or actual doctoral defense date;
- Current curriculum vitae including publications;
- One writing sample (limit of 40 pages)
- Three references to be directly sent by referees to Débora Araújo Dutra Ferreira (<https://www.hertie-school.org/en/who-we-are/profile/person/ferreira>), Faculty Assistant to Daniela Stockmann.

Please submit a complete application by 01 April 2024 here: <https://hertie-school.dvinci-easy.com/en/p/en/jobs/80816/postdoctoral-researcher-arm-project-gn-full-time-40-hoursweek>

Applications will be considered on a rolling basis, so we encourage you to apply early.

Please contact Daniela Stockmann, Professor of Digital Governance | Director, Centre for Digital Governance, for further information (<https://www.hertie-school.org/en/research/faculty-and-researchers/profile/person/stockmann>).

Start Date: Summer 2024

Application Deadline: 4/1/2024

Date Posted: 3/6/2024

Salary: \$60,000 - \$69,999
eJobs ID: 13241

Bates College

Rank: Visiting Assistant Professor of Politics

The Department of Politics at Bates College invites applications for a one-year visiting position in comparative politics, with a particular interest in the politics of the Middle East. We are open to a variety of theoretical and methodological approaches. We are interested in candidates who can enhance the diversity of perspectives in the department, who are excited to contribute to the college's ongoing commitment to social and cultural diversity and inclusion, and who are attentive to inclusive pedagogy.

Applicants should show a strong commitment to excellence in undergraduate teaching. Responsibilities include teaching five courses and advising individual senior theses. The position would start on August 1, 2024. PhD is preferred, but ABD candidates may be considered.

We strongly encourage applications from individuals with identities that have been historically marginalized in political science, individuals who have followed non-traditional pathways to higher education due to societal, economic, or academic disadvantages, and individuals with a demonstrated capacity to advance the college's continuing commitments to equitable, inclusive, and anti-racist teaching.

About Bates

Bates College is a residential liberal arts college in Lewiston, Maine. Details about the college and its community can be found [here](#). Lewiston is a diverse and growing city in Maine, two and a half hours north of Boston and 45 minutes from Portland, Maine's largest city.

At Bates, Teaching is supported by a new Center for Inclusive Teaching and Learning. Community-engaged learning and study abroad are encouraged and robustly supported. Bates is committed to supporting educational access for all. Educational access and justice are central to Bates' history and mission. That work is supported in a variety of ways, including an HHMI Inclusive Excellence grant to support transforming how we teach STEM, a Schuler Education Foundation Grant to support financial aid for Pell-eligible students, low income, and undocumented students, and a Mellon Foundation Curricular Transformation Grant. Read more about our faculty's commitment to equity and inclusion [here](#).

Application Instructions

Review of applications begins April 1, 2024, and will continue until the position is filled.

Applicants should submit the following: (1) letter of application, (2) curriculum vita, (3) pedagogy statement, (4) statement on how attention to inclusion and equity informs your teaching, (5) research statement, (6) two course syllabi, (7) graduate transcripts, and (8) three letters of recommendation. Employment is contingent upon successful completion of a background check.

APPLY HERE: <http://apply.interfolio.com/142258>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/5/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13240

Vassar College

Rank: Two-Year Visiting Assistant Professor of Political Science

The Department of Political Science at Vassar College invites applications for a two-year visiting position in our International and Comparative Politics subfields beginning in Fall 2024.

Vassar is a highly selective, coeducational liberal arts college of about 2400 undergraduate students, located in the Hudson Valley, seventy-five miles north of New York City. Vassar stands upon the homelands of the Munsee Lenape. The College is located in Poughkeepsie, home to a culturally diverse community, and benefits from convenient commuter rail access to New York City. Vassar faculty are committed teachers/scholars who bring research and creative discovery to life for students in classrooms, labs, and studios and in individually-mentored projects. They teach broadly in the curricula of their departments, advise students, and serve on college-wide and departmental committees. The College maintains a generous leave policy, provides strong support for research, and encourages multidisciplinary approaches to teaching.

We seek candidates whose scholarship is in International / Comparative Politics, with a focus on a range of subjects such as war and peace, political economy, and security studies. The successful candidate for this two-year visiting position will teach two courses in the fall semester: an International Politics seminar as well as an intermediate-level International Politics class. In the Spring, they will teach two sections of Introduction to Comparative Politics and an intermediate-level Comparative Politics class. Experience teaching as an Instructor or Teaching Assistant at the college level is required and candidates should have completed or be nearing completion of a PhD in Political Science at the time of appointment.

Pay Transparency Disclosure: The annual base starting salary range for this full-time visiting position is \$84,000 to \$88,000 (USD). When extending an offer of employment, Vassar College considers factors such as (but not limited to) candidate's education/training, work experience, internal peer equity, as well as market and organizational considerations. This salary range represents the College's good faith and reasonable estimate at the time of posting.

Applications should be submitted online at: <https://employment.vassar.edu/postings/3735>. PhD is required or must be nearing completion at the time of appointment. Address any questions to Sam Opondo/ Department of Political Science via email: saopondo@vassar.edu. Review of applicant materials will begin on 4/2/2024 and will continue until the position has been filled. There is no guarantee that applications received after this date will be considered.

Candidates should submit:

- Cover Letter
- CV
- Three letters of recommendation
- A writing sample
- A statement of teaching approach
- Sample syllabi
- Evidence of teaching potential such as teaching evaluations
- An unofficial graduate transcript

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/5/2024

Salary: \$80,000 - \$89,999
eJobs ID: 13238

Morehouse College

Rank: Visiting Assistant Professor

Specializations: Africa, Developing Nations, Social Movements

The Department of Political Science at Morehouse College invites applications for a visiting assistant professor. Candidates should specialize in comparative politics with a regional focus on Africa. A successful applicant will be able to teach courses in comparative politics, African politics, and the politics of developing countries. Applicants who can demonstrate a versatile teaching profile – an ability to teach across subfields – will be preferred. We are especially interested in candidates who can teach a first-year experience (FYE) course on protest and politics for our general education program. The candidate is also expected to maintain an appropriate level of scholarly activity/research and service for Visiting Professor status.

We are looking for someone who thinks creatively about their teaching, engages in scholarship, and can be committed to the mission of Morehouse College—to develop men with disciplined minds who lead lives of leadership and service by emphasizing the intellectual and character development of its students and by assuming a special responsibility for teaching the history and culture of black people.

The Political Science department offers a broad range of courses, including majors in Urban Studies and International Relations. Applicants should have experience teaching Political Science concepts to a diverse group of students including non-majors.

This appointment is for one academic year. The start date is August 1, 2024.

The teaching load for this position is 7 courses per year (or 21 credit hour teaching load). Specific course assignments and scheduling for each faculty member is determined in consultation with the Department Chair and Division Dean. Candidates who apply are asked to identify their strengths and experiences in assisting Black men and men of color from diverse cultural and socio-economic backgrounds to accomplish curricular goals.

The review of applications will begin on April 1, 2024

Use the following link to apply: <https://morehouse.peopleadmin.com/postings/9307>

Applicants should provide the following documents:

- Cover Letter
- Curriculum vitae
- Statement of Teaching Philosophy
- Statement of Research Agenda
- Statement identifying strengths, experiences, and philosophical approach in assisting Black men and men of color from diverse cultural and socio-economic backgrounds to accomplish academic goals
- Contact information for (or letters from) three (3) professional references

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/29/2024

Salary: Competitive

eJobs ID: 13231

Chinese University of Hong Kong, Shenzhen

Rank: Open Rank Faculty Position in Comparative Politics and Area Studies

School of Humanities and Social Science now invites applications and nominations for:

Open Rank Faculty Position in Comparative Politics and Area Studies (Ref. AC2024/031/01)

Applicants should have a Ph.D. degree in Political Science or a related discipline of comparative and area studies. We are specifically interested in candidates with research interests in Africa. Applications are invited for faculty positions at the ranks of assistant professor, associate professor and full professor. Applicants for junior positions should have solid training in theories and cutting-edge methods in comparative politics from internationally prestigious universities. Applicants for senior positions are expected to have a proven record in high-quality teaching and research in the expertise areas. For senior positions, priorities will be given to candidates with management experience and skills in program planning, curriculum development and student supervision, and a proven record of research publications in competitive international outlets.

The appointee is expected to commence work in academic year 2024-25. A Ph.D. must be in hand prior to taking up the appointment.

Appointment will normally be made on contract basis for up to three years initially, leading to longer-term appointment or tenure later, subject to successful performance evaluation and mutual agreement. In cases where a candidate has an established record of excellence and demonstrable potential for continued success, tenure may be offered to the candidate at the time of initial appointment.

Salary & Benefits

Salary will be competitive, commensurate with qualifications and experience. Appointment will be made under the establishment of CUHK, Shenzhen and statutory benefits will be provided according to the prevailing labor laws applicable in the People's Republic of China. The appointee will be based at the University campus in Shenzhen, Guangdong Province, China. Successful applicants can also apply for additional benefits and generous start-up research support through high-talent schemes at the Guangdong provincial level, the Shenzhen city level, and the Longgang district level.

Application Procedure

Applicants should apply online at <http://academicrecruit.cuhk.edu.cn/views/positionapply/hss/form/home/positionapply>. and upload up-to-date CV, certification of all degrees and teaching evaluation report. Applicants will be required to arrange three recommendation letters after being shortlisted.

Applications will be reviewed immediately and considered until the post is filled.

About The Chinese University of Hong Kong, Shenzhen

The Chinese University of Hong Kong, Shenzhen is established in accordance with the Regulations of the People's Republic of China on Chinese-foreign Cooperation in Running Schools upon approval of the Ministry of Education. It inherits the educational philosophy and academic systems of The Chinese University of Hong Kong. It is intended to evolve into a world-class research university with strong

international orientation. It is committed to nurturing high-end talents with a global perspective, Chinese cultural tradition and social responsibility.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/28/2024

Salary: Competitive

eJobs ID: 13230

New School for Social Research

Rank: Professor, Comparative Politics (one semester, fixed-term)

PRIORITY APPLICATION DEADLINE: April 1, 2024

To apply, visit this link: <https://shorturl.at/nzIS1>

The Department of Politics at The New School seeks applicants for a one-semester professorship in comparative politics. The Professor will offer two courses during the spring 2025 semester (which runs January 21-May 14, 2025). While research and teaching can cover any themes or regions, the department prefers applicants with a demonstrated record of university teaching experience.

The Department of Politics specializes in critical, historical, grounded, and interdisciplinary approaches to the study of politics. Faculty and students bring the leading edge of scholarly debate and analysis into conversation with pressing issues of our time. We engage in political and intellectual life at the university, in New York City, and as a part of extensive global research networks. The Department offers Bachelor of Arts, Master of Arts, and PhD degrees.

The New School is strongly committed to diversity and inclusion in the workplace and particularly seeks applications from members of underrepresented groups, as well as candidates who share this commitment.

RESPONSIBILITIES

The term Professor will be expected to teach two courses (likely one graduate seminar and one undergraduate seminar) in spring 2025. In addition to holding regular office hours, the Faculty will be expected to take part in the curricular and intellectual life of the department, by giving one research presentation, sitting on a field examination committee, and attending department events.

MINIMUM QUALIFICATIONS

The selection among eligible candidates will be based on:

A PhD in Political Science or cognate discipline or program

Evidence of progress toward research publications

Evidence of instructional experience (teaching assistant, instructor)

WORK MODALITY

On-Campus Position: Faculty are expected to work on-campus due to the nature of the work in accordance with the University policies as set forth in the Full-Time Faculty Handbook.

SALARY RANGE

\$50,000 - \$55,000

SPECIAL INSTRUCTION TO APPLICANTS

Review of applications will begin on April 1, 2024 and continue until the position is filled. Interested candidates should submit:

Cover letter outlining research and teaching interests and relevant experience

Curriculum Vitae

Names and contact information of three references

Applicants may be contacted at the discretion of the department faculty for additional materials.

For information on the University benefits package including health and retirement plans, please visit <http://www.newschool.edu/human-resources/benefits/>.

To apply, please visit this link: <https://shorturl.at/nzIS1>

We look forward to receiving your application!

Start Date: Spring 2025

Application Deadline: Open until Filled

Date Posted: 2/26/2024

Salary: Competitive

eJobs ID: 13222

Seton Hall University

Rank: Assistant Professor, (Tenure Track) - Comparative Political Economy

The Department of Political Science and Public Affairs at Seton Hall University invites applications for a full-time, tenure-track position at the rank of assistant professor beginning in the fall semester in 2024. Seton Hall, the oldest U.S. diocesan university, is located 14 miles west of Manhattan, in South Orange, New Jersey.

We seek candidates with scholarly and teaching interests in comparative political economy. Ideally, the candidate's work will focus on one or more areas of need in our political science program such as African politics, Latin American politics, social justice, and/or gender studies especially as they intersect with economics. Fostering collaboration between Political Science and Economics, this faculty member will help develop collaborative new academic programs and innovate existing curricula. Candidates should possess a Ph.D. in Political Science.

Tenure-track faculty at Seton Hall teach three courses per semester and are expected to publish actively, pursue grant-funded research, and perform service appropriate to their rank and experience at the Department, College, and University levels.

Teaching expectations include the ability to offer a core course in comparative politics, an introductory methods course in formal theory/quantitative analysis, and other courses in the candidate's areas of specialization within comparative political economy. The successful candidate will have an affiliated appointment with the Economics program with responsibility for offering at least one cross-listed course in political economy per Academic Year.

Applicants should submit a letter of interest, a CV, academic transcripts, writing samples, evidence of teaching excellence, and three letters of recommendation. All materials must be submitted through

the Seton Hall University jobs page (<https://jobs.shu.edu/en-us/job/496144/tenure-track-assistant-professor-comparative-political-economy>). Applications received before March 15, 2024 will receive full consideration. The Department will continue to consider applications until the position is filled.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/26/2024

Salary: Competitive

eJobs ID: 13220

Valparaiso University

Rank: Visiting Assistant Professor in Comparative Politics

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations (<https://www.valpo.edu/political-science>). Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of just under 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso Indiana, a county seat of 35,000 residents with high quality schools and an active social community.

The successful candidate will teach courses in Comparative Politics and International Relations with a 24-credit teaching load over two semesters. The successful candidate will be required to teach an introductory course in undergraduate Research Methods and a course on the Politics of Developing States. The ability to offer additional courses in regional studies—especially Latin America, East Asia, or Industrialized States—and courses in Public Policy and/or Public Administration will also be beneficial. Teaching responsibilities may also include teaching in our interdisciplinary seminar for first-year students. This position is currently approved for one year, beginning August 2024.

Candidate should have a Ph.D. in Political Science or International Relations by the position start date, but we will consider ABD applicants who will have completed all degree requirements prior to the start date. The ideal candidate will specialize in Comparative Politics with International Relations as a secondary field. Please direct inquiries about this position to Dr. James Old, Chair, at James.Old@valpo.edu.

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, research statement, and three letters of recommendation to Interfolio at <http://apply.interfolio.com/141703>. In your cover letter, please include brief statements of (a) how you might contribute to the university's distinctive mission, and (b) what experiences you have had that will enable you to mentor a diverse student body. Candidates who submit references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will require a satisfactory criminal background check. Applications will be considered until the position is filled; however, applicants are encouraged to apply by April 1, 2024 for timely consideration.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop

and support its diverse community. Its entire EOE policy can be found at <http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy>.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/23/2024

Salary: Negotiable

eJobs ID: 13216

Purdue University

Rank: Visiting Assistant Professor Global Politics

Job Title: Visiting Assistant Professor in Global Politics

Job Summary

Purdue's Political Science Department is seeking a visiting assistant professor for the 2024-2025 academic year in global politics, broadly defined. The position may be renewable for an additional year, contingent on budget approval.

This position teaches four courses per semester on campus in West Lafayette, Indiana. We seek a scholar prepared to teach introductory courses in comparative and/or international relations, and specialty courses in one or more of the following areas: foreign policy, globalization, regional politics, international organizations, human rights and/or international law. We also welcome interest in teaching our required undergraduate research methods course. Purdue offers a supportive environment with many opportunities for professional development.

Qualifications

Qualified candidates must have evidence of having completed all requirements for the PhD in Political Science or a closely related field by the start date of the position. Candidates must have expertise in one or more fields related to global politics and evidence of post-secondary teaching experience. Qualified candidates will be able to communicate field knowledge effectively and have evidence of preparation to deliver high-quality instruction.

The Department, College, and University

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

The Department of Political Science, home to 27 faculty and over forty PhD students, offers BA, MA, and PhD degrees. We are a welcoming and supportive community for visiting faculty and post-docs, with regular opportunities for professional development through mentoring, workshops, research labs, and an active speaker series. The Department is part of the College of Liberal Arts, a leader in developing innovative programs such as the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

Applications

Application materials must be submitted electronically via <https://careers.purdue.edu/30229/>. Candidates should submit a cover letter, CV, and a teaching portfolio. Candidate who advance in the process will be required to submit additional materials including confidential letters of recommendation and transcripts. A background check is required for employment in this position.

Review of applications will begin March 20, 2024 and continue until the position is filled. Questions should be addressed to Department Head Cherie Maestas at cmestas@purdue.edu.

The anticipated salary range is \$55,000 – \$57,000 for the academic year.

Candidates must have the ability to work in the US without immigration sponsorship from Purdue University.

Equal Opportunity

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/20/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13207

George Washington University

Rank: Postdoctoral Associate

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is two years beginning in September 2024. The researcher will work on topics broadly related to international cooperation on emerging technologies, using social scientific methods. Substantive interest in China's international engagement with safety and security issues linked to hazardous technologies is especially welcome.

The postdoctoral associate will work closely with Assistant Professor Jeffrey Ding. The successful candidate will be expected to contribute to all parts of the research process, including design, implementation, manuscript preparation, and presentation of results.

The postdoctoral associate will also have the opportunity to affiliate with George Washington University's Institute of Security and Conflict Studies (ISCS) and present work at research-in-progress seminars at the ISCS, which has a vibrant community of predoctoral fellows, visiting scholars, and PhDs in residence.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/109125>. A complete application package will include a cover letter, curriculum vitae, statement of research interest, samples of written work, and names and contact information of three professional references. Review of applications will begin on March 25, 2024, and will continue until the position is filled. Only complete applications will be considered.

Please direct all questions to Prof. Jeffrey Ding at jeffreyding@gwu.edu.

Qualified candidates will hold a Doctoral degree or comparable doctoral degree in a related discipline. Degree must be conferred by the start date of the position.

Minimum Qualifications: Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.

Preferred Qualifications:

Desired Qualifications:

PhD in fields including political science, international relations, area studies, safety sciences, or other related fields

Proficiency in Mandarin Chinese or demonstrated expertise on China

Strong communication skills

The ability to work in a highly collaborative and interdisciplinary environment

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/16/2024

Salary: Competitive

eJobs ID: 13204

George Washington University

Rank: Professor and Director, M.A. Program in International Affairs

The George Washington University's Elliott School of International Affairs invites applications for a full-time, non-tenure-accruing, faculty position to serve as Director of the school's M.A. program in International Affairs. We invite applications from individuals who have substantial academic or professional experience in International Affairs. The successful candidate will be appointed as the John O. Rankin Professor of International Affairs (or Associate Professor) or the John O. Rankin Professor of Practice of International Affairs (or Associate Professor), depending on qualifications. This appointment will begin in academic year 2024-25 for an initial term of three years, and may be renewed thereafter on a term basis. Salary is commensurate with experience, and will reflect a nine-month academic year appointment, leaving summers for individual research. The successful candidate will be expected to carry out occasional duties during the summer months, as needed, to ensure the effectiveness and quality of the MAIA program. There will be a separate stipend for administrative responsibilities.

As a member of the Elliott School's faculty, the Rankin Professor will teach courses, conduct research, and publish in scholarly or policy-related venues on international affairs. As Director of the M.A. program in International Affairs, this person will be responsible for the administration of one of the Elliott School's two largest graduate programs, with an enrollment of approximately 200 students. This will entail working with the deans, departments, and faculty to design and deliver a curriculum that is challenging and current; recruiting and admitting students; advising students; organizing extracurricular events; engaging in outreach (including with program alumni) and fundraising activities; and other aspects of program leadership. The successful candidate will be responsible for the delivery of the program's capstone course.

Minimum qualifications: A graduate degree (such as a Ph.D. or M.A. in a relevant social science or humanities discipline, or a J.D. or M.D. in a relevant field) and broad experience in international affairs and contemporary policy issues as evidenced by a record of college-level teaching, published research, or lengthy professional employment in international affairs.

Application Procedure: Applicants must complete an online faculty application at <https://www.gwu.jobs/postings/108672> and upload a

cover letter that explains how their qualifications and experiences satisfy the basic qualifications for this position, a CV, and (where available) a writing sample, a sample course syllabus, and sample teaching evaluations or assessments. Please provide names and contact information for three references. Review of applications will begin on March 18 and will continue until the position is filled. Only completed applications will be considered.

The George Washington University seeks to attract a diverse faculty of the highest caliber; women and people of color are particularly encouraged to apply. The University is an equal opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/16/2024

Salary: Competitive

eJobs ID: 13203

University College Dublin

Rank: ERC Doctoral Researchers

Subfield(s): American Government and Politics, Political Theory, Comparative Politics

Specializations: Economic Policy, International Political Economy, Political Economy

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

Two PhD doctoral researchers are being recruited to work with the Principal Investigator to deliver the research objectives of the project. You will conduct a specified programme of doctoral research to deliver a specific work package of the ERC grant, under the supervision and direction of the Principal Investigator. While you will be given the autonomy to design your own research questions(s) within the scope of the ERC project, as part of this you will also be tasked with mapping, visualising and explaining the global tax-avoiding wealth chains of big tech and big pharmaceutical multinational groups, using firm-level data from the Orbis database.

This is a 4 year (48 month) position. The benefits include:

- €25,000 tax-free stipend per year for 4 years.
- Full fees paid every year.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.
- A multidisciplinary doctoral studies research panel
- Integration into UCD's School of Politics and International Relations (SPIRe) doctoral training programme.
- Integration into UCD's data science and politics lab.
- Acting as global researchers in a prestigious ERC consolidator grant.
- Privileged access to proprietary firm-level Orbis data.
- You can apply for student accommodation on UCD's campus.

Principal Duties and Responsibilities:

- Complete 50 credit doctoral research training programme.
- Complete an extensive review of the scholarly literature and international media coverage of multinational corporate tax abuse, and relate it to the question of wealth inequality and democratic capitalism.
- Complete a doctoral thesis (or a three paper model) under the supervision of the Principal Investigator that addresses a key research question/puzzle/objective in the Democracy Challenged ERC project.
- Whilst you will have the autonomy to design your own research thesis question(s), as part of this thesis, you will be expected to use firm-level data from the Orbis database to visualise, reconstruct and explain the complex tax-avoiding global wealth chains of big-tech and big-pharmaceutical multinationals.
- Use forensic accounting and data science techniques to 'follow the money' through these structures.

Application materials:

- Cover letter outlining your motivation for the PhD position (max 2 pages).
- Curriculum Vitae (max 2 pages – focused on your educational/research credentials).
- Thesis proposal that addresses the Democracy Challenged project (max 2 pages).
 - o Note – this is mainly designed to assess your engagement with the ideas of the project.
- Names and details of 2 referees.
- Applications will only be considered if the full documentation have been emailed to aidan.regan@ucd.ie by 5pm on March 28th.

Selection criteria:

- Some undergraduate or masters-level training in economics and/or political economy/business-finance studies and/or financial accounting.
- Preferably a political science and economics/financial accounting background.
- Master's level-degree in relevant subject area, with a minimum 2.1 grade (GPA 3.6).
- Commitment to learning quantitative and data science techniques.
- Familiarity with using excel.
- Strong commitment to engaging UCD's SPIRe doctoral research training programme.

- Strong commitment to pursuing political economy and political science research.
- Excellent written and oral communication skills.
- Excellent interpersonal and organisational skills, including working to tight deadlines.
- Strong commitment to working in an interdisciplinary/transdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 2/14/2024**Salary:** Competitive**eJobs ID:** 13196**Georgia Institute of Technology****Rank: Post--Doc in Global Development****Coca--Cola Foundation Post--Doc in Global Development**

The Sam Nunn School of International Affairs at Georgia Tech invites applications for a post-doc position as part of an exciting new interdisciplinary Global Development Program (<https://globaldev.gatech.edu/>), which includes a Minor, Certificate and one-year Master's of Science in Global Development. The postdoc is expected to begin in August 2024 though start dates as late as January 2025 may also be considered. The term of the appointment will be two years with the possibility of renewal for a third year. The salary is \$65,000 for a 12-month position. In addition to research expectations, the responsibilities include teaching one course in global development per semester (1/1), contributing to the advancement of the intellectual community and related outreach efforts, and helping to administer and recruit students to the Global Development Program. A successful candidate will hold a PhD conferred within the last five years and will be fluent in the perspectives of political science, planning, sociology, economics, science, and technology studies, and/or other interdisciplinary backgrounds. The ideal candidate also would maintain active research interests related to development (broadly defined) and to the United Nations Sustainable Development Goals (SDGs).

Applicants should show promise or evidence of outstanding scholarly achievement. The Sam Nunn School is multidisciplinary and has growing undergraduate, graduate, and overseas programs, including joint degrees with Modern Languages, Economics and City and Regional Planning. Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

To receive full consideration, application materials should be received by March 30th, 2024, and should include a letter of interest, curriculum vitae, and examples of scholarly work. Applicants also should send a graduate transcript and three current letters of recommendation. Review of applications will continue until the position is filled. Application materials should be submitted via {CAREERS JOB OPENING ID: 268306}. Requests for information may be directed to Search Chair Anjali Thomas at athomas424@gatech.edu. An earned doctorate

is required by the start of the appointment, and a background check must be completed prior to beginning employment.

The Georgia Institute of Technology (Georgia Tech) is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for all. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities.

Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests. Further, Georgia Tech prohibits citizenship status, immigration status, and national origin discrimination in hiring, firing, and recruitment, except where such restrictions are required in order to comply with law, regulation, executive order, or Attorney General directive, or where they are required by Federal, State, or local government contract.

All members of the USG community must adhere to the USG Statement of Core Values, which consists of Integrity, Excellence, Accountability, and Respect. These values shape and fundamentally support our University's work. Additionally, all faculty, staff, and administrators must also be aware of and comply with the Board of Regents and Georgia Institute of Technology's policies on Freedom of Expression and Academic Freedom. More information on these policies can be found here: [Board of Regents Policy Manual | University System of Georgia \(usg.edu\)](#).

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 2/9/2024**Salary:** \$60,000 - \$69,999**eJobs ID:** 13183**North Dakota State University****Rank: Doctoral/Post Doctoral Fellowship****Subfield(s):** Public Law, American Government and Politics, Comparative Politics**Specializations:** Constitutional Law & Theory, International Law & Organizations, Ethnic & Feminist Theory

North Dakota State University invites applications for a 9-month position in judicial politics, to begin on August 16, 2024.

The department of Political Science & Public Policy at NDSU is recruiting for a 9-month doctoral or post-doctoral fellowship, preferred starting Fall 2024. We seek candidates with expertise in judicial politics and constitutional law, broadly construed. Successful applicants should be versed in American public law, but could conduct research in a broad variety of related areas, such as, but not limited to, the role of race, ethnicity, sexualities, and/or gender in justice systems; criminal justice policy; law and society; comparative judicial politics; international courts and legal structures; or American political development. The teaching load is 2-2 for two years with one course

release. Successful applicants will be prepared to teach core undergraduate and graduate law-related courses on American judicial politics, such as judicial processes and constitutional law.

Minimum Qualifications:

The minimum qualifications for the position are: 1) ABD or hold a Ph.D. in Political Science, or a related discipline, 2) evidence of research productivity, or potential to publish scholarship in peer reviewed journals, presses, and other outlets appropriate to one's field, 3) competence to teach American judicial processes and constitutional law, and 4) effective written and oral communication skills.

Preferred Qualifications:

We will give priority to candidates who 1) hold a Ph.D. in Political Science, or a related discipline, 2) can provide substantial evidence of (potential) research productivity and quality, 3) have experience teaching American judicial processes and/or constitutional law, 4) can provide substantial evidence of teaching effectiveness, and/or 5) have experience supervising or mentoring undergraduate students.

Applicant Materials Required:

Applicants must submit a cover letter, curriculum vitae, statement of research interests, writing sample, statement of teaching philosophy, evidence of teaching effectiveness (e.g., syllabi, course materials, evidence of participation in teaching professionalization activities, and, if available, evaluations by peers and/or mentors; please do not include student evaluations of teaching), and the names and contact information of 3 references. All application materials must be submitted online at Employment Opportunities | NDSU.

https://prd.hcm.ndsu.edu/psp/recruit/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS.CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=2949490&PostingSeq=1

NDSU especially encourages applications from women and members of underrepresented groups.

We will begin reviewing applications on March 8th, 2024, and will continue to accept and review applications until the position is filled.

Potential applicants may direct questions about the search to Dr. Kjersten Nelson, the search committee chair, at kjersten.nelson@ndsu.edu.

Benefits:

NDSU offers a comprehensive benefits package which includes single or family health insurance coverage with premiums paid for by the university – with an effective date for new employees the first of the month following date of hire. Other benefits include: wellness benefits, basic life insurance, retirement plan, tuition waiver, annual leave, EAP, sick leave and holiday pay. Optional benefits include: supplemental life, dental, vision, long-term care insurance, flexible spending account, and supplemental retirement plans.

About Us:

North Dakota State University is distinctive as a student focused, land-grant, research university. We educate leaders who solve national and global challenges by providing affordable access to an excellent education that combines teaching and research in a rich learning environment.

NDSU is in the highest Carnegie Classification of Institutions of Higher Education, R1, granted to the top research institutions in the country.

NDSU has offices across the state of North Dakota, and the main campus is in Fargo, on the Minnesota border. Along with Moorhead, Minnesota, Fargo forms one of the largest metropolitan centers between Minneapolis and Seattle. The community is consistently ranked as one of the best places to live.

Applicants can find more information about NDSU at <http://www.ndsu.edu>.

The Department of Political Science & Public Policy has 7 tenure-track faculty members and serves roughly 100 undergraduate majors in political science; about 80 minors in political science, pre-law, and public policy; and a Masters of Public Policy program. Faculty in the department typically teach four classes per year. The NDSU community and national organizations have regularly recognized department faculty for excellence in research, teaching, and mentorship. The college provides computing resources and department members have access to a yearly research and professionalization budget.

No Smoking Notice:

As an employer, the State of North Dakota prohibits smoking in all places of state employment in accordance with N.D.C.C. § 23-12-10.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/9/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13184

Columbia University

Rank: Lemann Family Foundation Professorship of Brazilian Studies

Columbia University in the City of New York invites applications for the Lemann Family Foundation Professorship of Brazilian Studies. This full-time position represents a unique opportunity for an accomplished scholar to contribute to research and teaching on contemporary Brazilian issues. The appointment may be at the associate (tenured) or full professor level.

The successful candidate may be appointed in the Department of Economics, History, Political Science, Sociology or the School of International and Public Affairs (SIPA). Joint appointments are also possible. Scholars from other areas but with a robust scholarship in public policy will also be considered.

We expect leading scholars in their fields, committed to the study of Brazil and sustaining an active research and publication agenda. Beyond teaching courses in the field of specialization, the candidate will be expected to actively participate in the activities of the Lemann Center for Brazilian Studies within the Institute for Latin American Studies, and in building the field of Brazilian Studies at Columbia. We also expect candidates to work on forging connections with academic and cultural life in Brazil, both in their own research and at an institutional level.

Key Responsibilities:

Engage in active research and scholarship related to contemporary issues in Brazil.

Teach and mentor students in areas relevant to Brazilian studies.

Participate in interdisciplinary collaborations across various schools and departments at Columbia University.

Contribute to the broader academic community through seminars, workshops, and conferences.

Engage in research and co-curricular activities in Brazilian studies across Columbia University.

Applications received by March 15th will be fully considered by the search committee. Screening of the candidates will begin immediately, and the search will remain open until it is filled. The appointment is expected to begin in July 2025.

Application Instructions

All applications must be submitted through Columbia University's Academic Search and Recruiting (ASR) system. Applicants should upload the following materials, all in English:

--Curriculum vitae

--Cover letter with a summary of scholarly achievements and the candidate's connection to Brazilian studies (up to 3 pages)

--Personal statement detailing current and future research plans, teaching experience and plans, and description of service or other relevant activities (up to 5 pages)

--One sample academic publication

--Name, institutional affiliation, and contact information for three references. Note that letters of recommendation will only be requested for finalists later in the process.

Please visit our online application site at: <http://apply.interfolio.com/140623> for further information about how to submit your application.

Start Date: Summer 2025

Application Deadline: Open until Filled

Date Posted: 2/8/2024

Salary: \$130,000 - \$139,999

eJobs ID: 13180

Educational Testing Service

Rank: Advanced Placement Reader

Current AP teachers, active college faculty, adjuncts, and graduate student Teaching Assistants are encouraged to apply. Visit <https://www.ets.org/careers/scoring-opportunities/ap-scoring> for more information on eligibility requirements.

Pay Rate: \$30 / hour

Comparative Government and Politics

United States Government and Politics

+32 other AP subjects in Math, History, English, etc.

Join the 20,000+ teachers, teacher assistants, and professors who score millions of AP student exam responses every year.

If you are not currently an AP Reader, apply to become one today. You may be eligible to join the Reading pool if you have taught your AP subject, or a higher equivalent (college level), regardless of years of experience.

Why consider becoming an AP Reader? Our 2023 AP Reader survey shows:

- The AP Reading experience leads to positive changes in the classroom ? 98% of high school AP teachers and college faculty who have participated in more than one AP Reading say that their participation has had a positive impact on their teaching.
- AP Readers enjoy the experience?? 97% of AP Readers say they had a positive experience. AP teachers and college faculty enjoy working together and exchanging ideas and experiences.

Additionally, AP Readers can:

- Earn Compensation ? Readers are paid \$30 per hour for time spent training and scoring.
- Earn professional development hours and Continuing Education Units (CEUs) ? Readers can earn CEUs based on hours worked.
- Score student responses at a Reading site or score responses from home – Readers who score from home can work flexible hours during the Reading week.
- Gain exposure to a broad set of student responses ? You will gain valuable insight into the quality and depth of student responses from a range of AP Exam takers, instead of being limited to student work from a single class or single school.

Depending on the AP Reader needs for each subject, we may select you to serve as an AP Reader in the first year that you apply, or you may be considered for future AP Readings.

Start Date: Summer 2024

Date Posted: 2/6/2024

Salary: Competitive

eJobs ID: 13168

Chapman University

Rank: Assistant Professor of Political Science and Peace and Justice Studies (Tenure-track)

Subfield(s): International Relations, Comparative Politics, Public Policy

The Departments of Political Science and Peace Studies in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invite applications for a Tenure Track, Assistant Professor position with a primary focus on international and human security. This position begins August 1, 2024.

Interfolio's Faculty Search is being used to conduct this search. Applicants to the position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge:

<https://apply.interfolio.com/139458>

Applicants should have experience teaching, researching, and publishing in one or more of the following areas: contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations. A willingness to work within both disciplines is required. In addition, an ideal candidate will consider how they may contribute to one or more of Wilkinson College's interdisciplinary minors, which are listed here:

<https://www.chapman.edu/wilkinson/interdisciplinary-minors/index.aspx>

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's

most diverse and vibrant regions. Chapman's campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor's, 53 master's, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of Wilkinson College of Arts, Humanities, and Social Sciences is to foster rigorous inquiry among our students through a curriculum grounded in the liberal arts that is scholarly, creative, interdisciplinary, and experiential. Wilkinson College plays an important and unique role in the educational journey of every Chapman student and aims to ensure that graduates are prepared to assume their responsibility as global citizens, acting knowledgeably, and providing compassionate leadership in our community and world.

The academic excellence of Chapman University grows from its strong liberal arts core, with the humanities, social sciences, and sciences infusing and enhancing all of its undergraduate programs. Chapman students blend their formal studies with experiential learning through active research, scholarship, performance, study abroad and internships. The personalized education Chapman offers enables each student to pursue a uniquely designed academic path and to be part of an engaged campus and the contemporary global scene. <https://www.chapman.edu/wilkinson/index.aspx>

Chapman University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman is available at <https://www.chapman.edu/diversity>.

Responsibilities:

Tenure-track faculty are expected to develop and maintain an active research agenda for future tenure consideration and are evaluated on their research/scholarly activity, teaching, and service.

Establishing or continuing a research program that leads to publishing in high quality, peer-reviewed academic outlets.

Deliver high-caliber courses that are cross-listed between political science and peace and justice studies. Courses may include ones currently offered as well as new courses in the faculty member's areas of expertise.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution and contribute to the overall mission of the institution by attending college, department, and university meetings and supporting college-wide initiatives and events.

Qualifications:

Required

Ph.D. in Political Science, Peace Studies, or related field from an accredited institution of higher education, conferred prior to the start of appointment.

Expertise in relevant subject areas and in Political Science or/and Peace and Justice Studies.

A strong record of, or potential for, impactful scholarly contributions. Evidence of excellence in teaching and mentoring of students.

Preferred

Experience teaching courses in contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations.

Potential for contributing to the interdisciplinary minors of Wilkinson College.

Application Instructions:

Qualified candidates are invited to submit the following electronically:

Cover Letter

Curriculum Vitae

Research Statement (2 pages max)

Teaching Statement (2 pages max)

Three confidential letters of recommendation

Inquiries can be directed to the Search Committee Chair, Dr. John Compton (compton@chapman.edu). Please use "Tenure Track Assistant Professor of Political Science and Peace Studies" as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/5/2024

Salary: \$90,000 - \$99,999

eJobs ID: 13166

Wheaton College

Rank: Visiting Assistant Lecturer for Comparative Politics

The Department of Politics and International Relations at Wheaton College invites applications for a year-long appointment as a Visiting Assistant Lecturer for the 2024-25 academic year. We seek applicants who specialize in Comparative Politics and can teach in additional areas of specialty. M.A. is expected, and ABD or Ph.D are preferred. Teaching experience is also preferred.

Please send a letter describing teaching experience and commitment to the Christian faith along with a current curriculum vitae to Dr. Michael McKoy, Search Committee Chair, Department of Politics & International Relations (michael.mckoy@wheaton.edu). Promising candidates will receive full application materials.

We will begin reviewing applications on February 15 and continue until the position is filled.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/31/2024

Salary: \$40,000 - \$49,999

eJobs ID: 13151

Johns Hopkins University

Rank: Research and Program Associate

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Specializations: Economic Policy, China, International Political Economy

The SNF Agora Institute at Johns Hopkins University is recruiting a research and program associate to assist the Alfred Chandler Chair Professor of Political Economy in carrying out the faculty's administrative, research, and programmatic duties, including the exploration of a new Center at the DC campus of John Hopkins University that focuses on the intersection of US-Asia relations and twenty-first-century innovation.

The ideal candidate should be highly organized, reliable, responsive, and versatile, with an interest in Chinese political economy, innovation, and global affairs. He/she must be willing to flexibly juggle a mixed portfolio of administrative, research, and programming tasks, including (i) assisting with administrative needs, (ii) providing basic research, publication, and publicity support, and (iii) supporting logistics and programming for a new center at a start-up phase.

Research

- Assist with a book project on China's economy and innovation, e.g., conducting literature review, fact checking, writing research briefs, making figures for publications;
- Assist with a secondary book project on adaptive and innovative approaches to development;
- Assist with other research and teaching projects, as needed;

Management and Programming

- Assist with center programming and logistics, e.g., event planning and execution, inviting guests, preparing proposals, liaising with partners, etc.,
- Manage the faculty's busy calendar; track correspondences; arrange travel; reimbursements; setting up administrative protocols;
- Assist with presentations and teaching, e.g., writing background briefs, drafting presentations, taking notes;
- Assist with publicity, e.g., managing website and social media presence.

This is a hybrid remote position. The degree of geographic flexibility will depend on the faculty's schedule and location, which can vary from year to year. In 2024, it is expected that the position can be mostly remote. But during the faculty's teaching term (usually one semester each year) and when events are carried out at the Center, the Associate must be based in or able to commute to the JHU campus in Washington DC. Therefore, applicants staying in regions near DC are especially suitable, though others are also encouraged to apply.

This is a one-year term appointment, renewable upon satisfactory performance. JHU offers a competitive benefits package. There is the possibility of extension beyond two years depending on funding.

Qualifications

Required qualifications

- Highly organized, reliable, responsive, versatile
- Ability to correspond clearly and professionally
- Demonstrated ability to assist excellently with basic research and publication tasks such as fact-checking and summarizing literature (not at the level of statistical analysis or data collection)

-Willingness to perform a mixture of research, administrative, and programming tasks as needed

Preferred qualifications (if relevant, please highlight in your cover letter)

- Experience assisting faculty with research projects
- Experience with JHU administration and internal workflows
- Experience in grant writing and management
- Experience in copy-editing, data visualization, website design, and publicity efforts (including on social media)
- Experience in writing business-style case studies
- Some knowledge of Chinese political economy, innovation, US-Asia relations, or global affairs

Bonus qualification (if relevant, please highlight in your cover letter)

- Language ability in Mandarin; prior experience using Mandarin in a professional setting
- Fluency in other languages is also a plus

Application process

Please submit a resume or CV, At least 3 references (who are contactable by phone and/or email), University transcripts, and samples of writing, presentations, visuals, and/or publicity products online via Interfolio at <http://apply.interfolio.com/139847>.

Applications will be accepted until a suitable candidate has been selected. Review of applications will begin 18 March 2023. Interviews will take place in April. The anticipated start date is 1 May 2024, or earlier.

Start Date: Spring 2024

Application Deadline: Open until Filled

Date Posted: 1/25/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13128

College of William & Mary

Rank: Visiting Assistant Teaching Professor of Government

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position in international relations/comparative politics. The position will begin August 10, 2024. We seek an individual who can teach introductory undergraduate courses in Comparative Politics and International Political Economy, as well as upper-level classes in their area of specialization. An ability to teach courses on Middle East politics is valuable but not required. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load. One-year, non-tenure-track visiting position.

Required Qualifications: Masters degree is required. Demonstrated ability to teach introductory undergraduate courses in Comparative Politics and International Political Economy.

Preferred Qualifications:

Ph.D. or ABD is preferred at the time appointment begins (August 10, 2024). Previous teaching experience strongly preferred. Ability to teach courses on Middle East politics is valuable but not required.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching and research interests, and evidence of teaching effectiveness. A diversity statement is not

required. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in Government in any of the aforementioned required documents. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the review date February 19. Applications received after review date will be considered if needed.

Information on the Department of Government may be found at <https://www.wm.edu/as/government/>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/22/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13116

George Washington University

Rank: Assistant Professor

Political Management Faculty (Assistant Professor), Graduate School of Political Management (GSPM)

Position Description Summary

The College of Professional Studies (CPS) of The George Washington University invites applications from qualified applicants for this Assistant Professor, full-time fiscal year faculty position at the Graduate School of Political Management (GSPM). This is a twelve-month, non-tenure-track, renewable appointment with an initial appointment period of three years, beginning as early as Fall 2024.

The GSPM master's degrees in Political Management and Legislative Affairs educate students in applied politics, as they relate to campaigns and elections, advocacy and lobbying, political leadership and strategic communications. There are four degree programs within the Graduate School of Political Management: Political Management in, Legislative Affairs, Strategic Public Relations, and a Spanish-language degree in Political Communication and Strategic Governance.

For more information on the program and/or GSPM, see <https://gspm.gwu.edu>.

Specific Duties and Responsibilities

The faculty member is responsible for teaching five courses per academic year; undertaking research for GSPM; sponsoring, supporting, and collaborating with fellow scholars through the CPS Visiting Scholars-Practitioners Program; participating in public thought leadership and media opportunities; facilitating experiential learning opportunities for students (e.g., capstones, internships, study abroad, residencies); and participating in the advancement of

CPS's mission via service. The faculty member may also assist the Program Directors in efforts to recruit, advise, and engage students and develop and refine program curricula. Modalities of course offerings (face-to-face, online, and hybrid) will be determined at the discretion of the University.

Minimum Qualifications

Applicants must have: 1) an advanced degree such as a PhD, MA, a law degree, or other relevant degree in Political Science or a closely related field by the date of appointment; 2) experience in the field of applied politics (e.g. state and federal electoral campaigns, political offices, congressional fellowships, government relations, policy advocacy and research); 3) demonstrated ability to teach graduate level courses in political management and/or legislative affairs; 4) demonstrated excellence in teaching.

Advertised Salary

Salary will be commensurate with experience.

Special Instructions to Applicants

Complete an online faculty application at <https://www.gwu.jobs/postings/107157> and upload a cover letter, Curriculum Vitae, and any additional materials to demonstrate teaching proficiency. Only complete applications will be considered. Review of applications will begin on January 12, 2024 and will continue until the position is filled.

Employer will not sponsor an employment Visa.

Background Screening

Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement

The university is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/14/2023

Salary: Competitive

eJobs ID: 13041

National Tsing Hua University

Rank: Assistant Professor, Associate Professor, Full Professor

Subfield(s): Comparative Politics, International Relations, Methodology

Specializations: East Asia, Political Economy, International Political Economy

National Tsing Hua University

Taipei School of Economics and Political Science (TSE)
Job Opening

Position: Assistant Professor, Associate Professor, Full Professor
Job Description: Full Time, Tenured Track

Location of Work: Hsinchu, Taiwan

Language of Instruction: English

Start of Employment: February 2024, or August 2024 onwards

Qualification: Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

Fields of Specialty: All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics,
China Studies;

Economic Development, Growth Theory, International Trade, Industrial Organization, Public Policy or Public Economics.

*Prospective applicants please submit the following documents to the TSE office (tse@my.nthu.edu.tw) by Dec 29 2023 (Taiwan time). Please specify your field and field of specialty in the email.

Curriculum Vitae

Statement of Research Interests

Representative Publications

For new Ph.Ds, three recommendation letters and a copy of dissertation draft.

TSE is dedicated to high-quality post-graduate education in Political Economy. We currently offer Master Degree programs in Asian Political Economy, Global Political Economy, and Economic Development. We emphasize interdisciplinary study and intercultural exposure. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory and research methodology, and with a keen interest in policy research.

To see a full description of our program, please visit the following website: www.tse.nthu.edu.tw

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 12/6/2023

Salary: Competitive

eJobs ID: 12999

Case Western Reserve University

Rank: Assistant Professor

Specializations: East Asia, South Asia, China

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study International Relations or Comparative Politics with a focus on Asia. The position will commence July 1, 2024 and requires a PhD or ABD in Political Science.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this description (<https://acrobat.adobe.com/link/review?uri=urn%3Aaaid%3Ascds%3AUS%3A2a668430-0651-39af-bcf0-eb54408612fa>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, 6) an approximately one-page diversity statement, and 7) three letters of recommendation.

The diversity statement should describe how one's research, teaching, and/or service contribute to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which one's continued efforts would foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio (<http://apply.interfolio.com/136217>). Consideration of applicants will begin on January 11, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at pete.moore@case.edu.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216-368-3066 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

Start Date: Summer 2024

Application Deadline: 1/11/2024

Date Posted: 12/1/2023

Salary: Competitive

eJobs ID: 12958

University of South Carolina

Rank: Assistant Professor in Gender and Humanitarian Action

Subfield(s): Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion

(including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman (carl.dahlman@sc.edu).

Start Date: Fall 2024

Application Deadline: 1/12/2024

Date Posted: 12/1/2023

Salary: Competitive

eJobs ID: 12968

Sweet Briar College

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, American Government and Politics

Job Title: Assistant Professor of Political Science

Classification: Full-time, benefits eligible, tenure-track faculty position

Reports To: Social Sciences and Humanities Division Head

Job Summary/Objective:

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses

to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other. With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

Start Date: Fall 2024
Application Deadline: 1/15/2024
Date Posted: 11/13/2023
Salary: Competitive
eJobs ID: 12881

Yale University

Rank: Associate/Full Professor, International Relations, Comparative Politics and Political Economy

Position Description

The Department of Political Science at Yale University and the Jackson School of Global Affairs are seeking to jointly hire several faculty members at the rank of Associate or Full Professor with tenure with an appointment in the fields of Comparative Politics, Comparative Political Economy, Political Economy, and/or International Relations, beginning July 1, 2024. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year.

Qualifications

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter and a CV. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/131556>. Review of applications will begin October 15, 2023 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Application Deadline: 9/21/2024

Date Posted: 9/21/2023

Salary: Negotiable

eJobs ID: 12585

Catholic University of America

Rank: Clinical Assistant Professor of Politics

Subfield(s): Public Policy, Comparative Politics, American Government and Politics

Specializations: American Politics, Latin American, Political Theory

Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of

America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.”

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/7/2023

Salary: \$70,000 - \$79,999

eJobs ID: 12475

Rhodes College

Rank: Assistant Professor of International Relations/Comparative Politics

The Department of International Studies at Rhodes College invites applications for a tenure-track position at the rank of assistant professor to begin Fall of 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. We encourage applications from candidates who have expertise in security, peace, and conflict. The search is open in terms of regional or area studies expertise. This position has a 3:2 teaching load, and applicants should demonstrate a firm commitment to teaching and research in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Additional courses will be based on the candidate’s area of specialization. Preference will be given to candidates who can teach an upper-level course on international conflict or security and those who can contribute to an interdisciplinary atmosphere. The successful candidate is expected to earn their Ph.D. by July 2024.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and honor among ourselves. Our students live and learn on one of the country’s most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area.

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity and anti-discrimination.

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how the candidate’s experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values; 4) a writing sample; 5) an unofficial graduate transcript; and 6) evidence of teaching performance (if applicable). Review of completed applications will begin on October 1, 2023, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. Letters of recommendation will only be solicited for short-listed applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Chien-Kai Chen, chair of the search committee, at chenc@rhodes.edu.

Please apply here: [https://rhodes.wd5.myworkdayjobs.com/Rhodes_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics_JR-471].

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 8/31/2023

Salary: Competitive

eJobs ID: 12427

Yale University

Rank: Assistant/Associate/Full Professor, Political Science

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, Political Economy, International Law & Organizations

Position Description

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024
Date Posted: 8/7/2023
Salary: Negotiable
eJobs ID: 12216

Yale University

Rank: Assistant/Associate/Full Professor, Quantitative Political Science

Subfield(s): Comparative Politics, American Government and Politics, Methodology

Specializations: Quantitative Methods, Political Economy, American Politics

Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024
Application Deadline: 7/31/2024
Date Posted: 8/7/2023
Salary: Negotiable
eJobs ID: 12215

Dickinson College

Rank: Assistant Professor of Political Science (Latin American Politics)

The Political Science Department at Dickinson College seeks applications for a tenure-track position in comparative politics at the rank of Assistant Professor. The position is broadly defined, but a successful applicant will have research and teaching interests in Latin American politics. This position has a five-course teaching load. The department expects the successful candidate to be a committed, collaborative, and imaginative scholar with a Ph.D. in hand by September 2024.

Dickinson College values interdisciplinary teaching and learning, and many in the Department teach and research outside traditional disciplinary boundaries. The successful candidate will be expected to support the College's interdisciplinary program in Latin American, Latin & Caribbean Studies. Spanish fluency is highly desirable.

Dickinson College is a highly selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of Harrisburg and is a two-hour drive from Baltimore, Washington, D.C., and Philadelphia. Students, faculty, and staff often enjoy the food, art, entertainment, and cultural enrichment of these major hubs and/or New York City.

The ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate. Applicants may highlight their ongoing or anticipated contributions to promoting equity and inclusion in their materials.

Candidates should submit via QUEST (online application system) at <https://jobs.dickinson.edu>

Please include a letter of application, a curriculum vitae, a graduate transcript, a writing sample, three letters of recommendation, a statement of teaching philosophy, sample syllabi, and teaching evaluations or other evidence of teaching effectiveness. Review of applications will begin on October 1, 2023. Any job offer will be contingent on available funding. Please address questions to the department chair, David O'Connell, at oconneld@dickinson.edu.

Dickinson College is committed to building a representative and diverse faculty, administrative staff, and student body. We strive to foster an inclusive community where members from all backgrounds can live, learn, and thrive together. Accordingly, we encourage applications from all qualified persons.

Start Date: Fall 2024
Date Posted: 7/21/2023
Salary: Competitive
eJobs ID: 12127

Hampden-Sydney College

Rank: Assistant Professor/Comparative Politics

Subfield(s): Comparative Politics, International Relations, Open

Specializations: Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area--Middle East,

East Asia, Latin America, etc.--is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/122859>. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024

Application Deadline: 1/7/2024

Date Posted: 6/15/2023

Salary: Negotiable

eJobs ID: 11861

Hampden-Sydney College

Rank: Assistant Professor/International Organization & European Politics

Subfield(s): International Relations, Comparative Politics, Open
Specializations: International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load

rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2023

Application Deadline: 10/20/2023

Date Posted: 5/31/2023

Salary: Negotiable

eJobs ID: 11995

INTERNATIONAL RELATIONS

Trinity College

Rank: Visiting Assistant Professor in Political Science/International Relations

The Department of Political Science invites applications for a one-year Visiting Assistant Professor position in International Relations, starting Fall 2024. Candidates must have research expertise in the International Relations subfield and the ability to teach several undergraduate courses in this area. The teaching load is 2/3 each year. The Department seeks applicants who share our commitment to teaching a diverse student body, and we especially welcome applications from women, candidates of color, and other underrepresented groups.

Evidence of scholarly promise is required. Evidence of teaching effectiveness is desired, if available. A Ph.D. in Political Science should be completed or expected by August, 2024. To ensure full consideration, please submit a cover letter, a curriculum vitae, a statement of research and teaching interests that includes your approach to teaching diverse students, a scholarly writing sample, course syllabi and evaluations (if available), and at least three letters of reference to <https://trincoll>.

[peopleadmin.com](https://trincoll.peopleadmin.com)<https://trincoll.peopleadmin.com> by May 15, 2024.

Candidates must be legally authorized to work in the United States. In particular, applicants who require the H-1B visa cannot be considered, and applicants who require sponsorship for visas other than the H-1B visa will be required to pay all costs associated with visa applications.

Start Date: Fall 2024

Application Deadline: 5/27/2024

Date Posted: 3/27/2024

Salary: Competitive

eJobs ID: 13281

University College Dublin

Rank: Ad Astra Doctoral Scholarship

Subfield(s): International Relations, Comparative Politics, Other

Specializations: International Security, Foreign Policy, Political Development

UCD Ad Astra Doctoral Scholarship 2024

Deadline: Wednesday, 24th April 2024

The School of Politics and International Relations (SPIRe) at University College Dublin is pleased to offer a new fully-funded Ad Astra doctoral scholarship on a subject related to the intersection food (in)security and violent conflict.

Potential study areas could include, but are not limited to, the use of food as a weapon of war; specific forms of conflict associated with particular food security outcomes; the role of particular conflict or peacebuilding actors in food (in)security; or the impact of conflict on the food security of particular communities, groups or populations. Proposed projects can draw on various disciplinary or theoretical approaches, but should involve a substantial empirical case or cases. SPIRe is the oldest and largest school of its kind in the Republic of Ireland. According to the QS World University Rankings by Subject 2023, UCD School of Politics and International Relations is ranked in the top 100 in the world. It is a dynamic, growing, multi-faceted and highly-international school offering an exciting and professionally-valuable environment for academic development. Our staff are engaged in cutting-edge research across the whole spectrum of political science.

The successful candidate will undertake a PhD under the supervision of Dr. Caitriona Dowd, starting in September 2024.

The scholarship will provide:

- Tuition fees at up to the non-EU rate;
- A yearly stipend of €25,000; and
- An annual research budget of €4,000 for research-related expenses such as data collection, attending conferences, etc.

The scholarship is tenable for a maximum of four years, renewable each year subject to satisfactory progress. The scholarship is available on a full-time basis only.

Application process:

Applications should be sent to Ms Dara Gannon (dara.gannon@ucd.ie) by end of day 24th April 2024 with the subject line "Ad Astra Doctoral Scholarship Application" and the candidate's name.

Applications should include:

- Application form (fillable word document)

- A cover letter (one page maximum) stating the reasons for interest in the scholarship and topic area;
- A short research proposal (1,000-1,500 words maximum) which should include: a statement of your proposed focus area within the broader theme of food (in)security and violent conflict; a brief literature review that points to work on which the proposed focus could build; and a brief discussion of the proposed methodology;
- Copies of all academic transcripts. If you are currently in a Master's programme and do not have your final result, all transcripts to date need to be included;
- CV or resume;
- The names and contact details for two academic references; and
- Evidence of English language competence (where non-native English-speaking applicants have NOT obtained previous university degrees from a university in an English-speaking country. Click on the link below for further details: English Language Requirements

The submission of original academic transcripts and other documentation will be required as a condition of the final award of a place on the programme.

You may also be requested to conduct a personal or Skype interview as part of the application process.

Specific questions can be addressed to Dr Caitriona Dowd (caitriona.dowd@ucd.ie)

Questions regarding the application process should be addressed to Dara Gannon (dara.gannon@ucd.ie)

For further information and the Terms and Conditions of the scholarship, please go to the following page:

<https://www.ucd.ie/spire/study/prospectivephdstudents/ucdastradoctoralscholarship/>

Please note that, due to the volume of applications, they will not be checked in advance of the closing date for any inaccuracies or missing components. It is up to the applicant to ensure that all required documents, including reference details and English proficiency test results, have been submitted by the deadline. Incomplete applications will not be considered.

Start Date: Fall 2024

Application Deadline: 4/24/2024

Date Posted: 3/25/2024

Salary: \$20,000 - \$29,999

eJobs ID: 13278

Colby College

Rank: Visiting Assistant Professor - International Relations

Specializations: Africa, South Asia, Latin American

The Department of Government at Colby College invites applications for a one-year Visiting Assistant Professor position (4 courses) in international relations and/or comparative politics for the 2024-25 academic year.

We are seeking a candidate with demonstrated success in teaching the undergraduate introductory course in International Relations. We are open as to the candidate's area of specialization, but we are particularly seeking candidates who, in addition to the introduction to IR, will teach courses that will add to our curriculum, for example by offering elective courses relating to Africa, South Asia, or Latin America.

Colby is a highly selective liberal arts college located in Central Maine with high standards for teaching and research. Our students are motivated, intellectually curious, and easily engaged in the classroom and

in independent research. Our department faculty have active research agendas and receive generous support from the college; visiting faculty receive conference travel funding and student research assistants.

The successful applicant will teach Introduction to International Relations, and three additional courses chosen in consultation with the department chair.

Candidates must have completed a Ph.D. in political science by September 1, 2024. The college and the department are committed to enhancing the diversity and inclusivity of the campus community and the curriculum; candidates who can contribute to these goals are encouraged to identify their strengths and experiences in these areas when they apply.

Applicants should submit the following materials: a letter of application, a curriculum vitae, a statement outlining the candidate's research agenda, a recent sample of scholarly writing, a statement expressing the candidate's teaching experience and philosophy, course descriptions and/or syllabi for three proposed courses, evidence of teaching excellence, a graduate school transcript, and three confidential letters of recommendation.

Please submit all of these materials via Interfolio: <https://apply.interfolio.com/143348>. Review of applications will begin April 8, and will continue until the position is filled. Questions about this position should be directed to alex.mitchell@colby.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/21/2024

Salary: Competitive

eJobs ID: 13273

University of California San Diego

Rank: Assistant Professor of Political Science - Designing Just Futures

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Assistant Professor of Political Science - Designing Just Futures

University of California San Diego

Position overview

Position title: Assistant Professor

Salary range: A reasonable salary range estimate for this position is \$124,500 - \$137,600. The posted UC academic salary scales set the minimum pay determined by rank and/or step at appointment. See the following table for the salary scale for this position: https://www.ucop.edu/academic-personnel-programs/_files/2023-24/oct-2023-acad-salary-scales/t1.pdf The base salary range, from the salary table(s), for this position is \$70,900 - \$92,800. Off-scale salaries and other components of pay, i.e., a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions, qualifications, and experience. Additional UCSD salary information can be found here: <https://aps.ucsd.edu/compensation/apo-salary.html>

Application Window

Open date: March 20, 2024

Next review date: Sunday, Apr 21, 2024 at 11:59pm (Pacific Time)

Apply by this date to ensure full consideration by the committee.

Final date: Thursday, Mar 20, 2025 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The Department of Political Science within the School of Social Sciences at the University of California, San Diego invites applications from scholars of Native American and Indigenous politics — in American Politics, Comparative Politics, International Relations, or Political Theory — for appointment at the rank of tenure-track Assistant Professor to begin July 1, 2024.

We seek candidates whose research, teaching, and service will advance scholarship in the area of Native American and Indigenous politics by:

- Building and maintaining a record of high quality scholarship and professional activity.
- Providing meaningful service including contributions to a campus and professional community that prioritizes equity, inclusion, and diversity, as well as engagement with Native American and Indigenous communities.
- Teaching and advising undergraduate and graduate students (typically 4 courses per year; 3 undergraduate and 1 graduate).
- This search is part of the Designing Just Futures Cluster Hire Initiative at UC San Diego which aims to recruit diverse faculty engaging in innovative and interdisciplinary research at the intersections of design and social justice and that prioritize Indigenous, Black, and migrant Futures. Faculty hired under this initiative will be affiliated with the UC San Diego Design Lab and the Indigenous Futures Institute and would be expected to teach at least one design course as part of their departmental load.

Qualifications

Basic qualifications (required at time of application)

- Must currently hold a PhD in Political Science or a related field or be currently pursuing a PhD with ABD status.

Additional qualifications (required at time of start)

- Must hold a PhD in Political Science or related field by start date of appointment as Assistant Professor.

Preferred qualifications

We are particularly interested in scholars with expertise in Native American and Indigenous politics.

Application Requirements

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter - Description of training, research, and teaching experience and interests.
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our [/shortcuts/contributions_to_diversity](#) site for more information.

- Designing Just Futures Statement - Applications should describe how their research advances social justice and strengthens Indigenous sovereignty.
- Research Materials - May include research statement, publications, working papers, dissertation chapters, etc.
- Teaching Materials - May include teaching statement, evaluations, course materials, etc.
- Misc / Additional (Optional)
- Misc / Additional (Optional)
- Misc / Additional (Optional)

Reference requirements

- 3-5 letters of reference required

Please add contact names and requested information (click on the prompt to contact references, which generates an email to these references). Request your dossier services to upload reference letters to your online application web page.

Apply link: <https://apptrkr.com/5122247>

Help contact: <mailto:derrickchin@ucsd.edu>

About UC San Diego

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

The University of California prohibits <https://smokefree.ucsd.edu> use at all University controlled properties.

The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location
La Jolla, CA

To apply, please visit: <https://apptrkr.com/5122247>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: 3/20/2025

Date Posted: 3/21/2024

Salary: Competitive

eJobs ID: 13274

University of California San Diego

Rank: Associate Professor of Political Science - Designing Just Futures

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Associate Professor of Political Science - Designing Just Futures

University of California San Diego

Position overview

Position title: Associate Professor

Salary range: A reasonable salary range estimate for this position is \$142,400-\$152,300. The posted UC academic salary scales set the minimum pay determined by rank and/or step at appointment. See the following table for the salary scale for this position: https://www.ucop.edu/academic-personnel-programs/_files/2023-24/oct-2023-acad-salary-scales/t1.pdf The base salary range, from the salary table(s), for this position is \$70,900-\$92,800. Off-scale salaries and other components of pay, i.e., a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions, qualifications, and experience. ?? Additional UCSD salary information can be found here: <https://aps.ucsd.edu/compensation/apo-salary.html>

Application Window

Open date: March 20, 2024

Next review date: Sunday, Apr 21, 2024 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

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Position description

The Department of Political Science within the School of Social Sciences at the University of California, San Diego invites applications from scholars of Native American and indigenous politics — in American Politics, Comparative Politics, International Relations, or Political Theory — for appointment at the rank of Associate Professor to begin July 1, 2024.

We seek candidates whose research, teaching, and service will advance scholarship in the area of indigenous politics by:

- Building and maintaining a record of high quality scholarship and professional activity.
- Providing meaningful service including contributions to a campus and professional community that prioritizes equity, inclusion, and diversity, as well as engagement with indigenous communities.
- Teaching and advising undergraduate and graduate students (typically 4 courses per year; 3 undergraduate and 1 graduate).
- This search is part of the Designing Just Futures Cluster Hire Initiative at UC San Diego which aims to recruit diverse faculty engaging in innovative and interdisciplinary research at the intersections of design and social justice and that prioritize Indigenous, Black, and migrant Futures. Faculty hired under this initiative will be affiliated with the UC San Diego Design Lab and the Indigenous Futures

Institute and would be expected to teach at least one design course as part of their departmental load.

Qualifications

Basic qualifications (required at time of application)
 Must currently hold a PhD in Political Science or a related field.
 Additional qualifications (required at time of start)
 None.

Preferred qualifications
 None.

Application Requirements

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter - Description of training, research, and teaching experience and interests.
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our /shortcuts/contributions_to_diversity site for more information.
- Designing Just Futures Statement - Applications should describe how their research advances social justice and strengthens indigenous sovereignty.
- Research Materials - May include research statement, publications, working papers, dissertation chapters, etc.
- Teaching Materials - May include teaching statement, evaluations, course materials, etc.
- Authorization to Release Form - Applicants must complete, sign and upload this form. See Institutional Reference Check (https://aps.ucsd.edu/recruitment/search-plan/background_check.htmlhttps://aps.ucsd.edu/recruitment/search-plan/background_check.html) for more information
- Misc / Additional (Optional)
- Misc / Additional (Optional)
- Misc / Additional (Optional)

Reference requirements

- 3-5 letters of reference required

Please add contact names and requested information (click on the prompt to contact references, which generates an email to these references). Request your dossier services to upload reference letters to your online application web page.

Apply link: <https://apptrkr.com/5122251>
 Help contact: derrickchin@ucsd.edu

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national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

The University of California prohibits <https://smokefree.ucsd.edu/> use at all University controlled properties.

The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location
 La Jolla, CA

To apply, please visit: <https://apptrkr.com/5122251>

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<https://www.jobelephant.com/>

Start Date:
Application Deadline: 3/20/2025
Date Posted: 3/21/2024
Salary: Competitive
eJobs ID: 13275

Augusta University

Rank: Assistant Professor in Political Science

Assistant Professor in Political Science

Job ID: 269990

Location: Summerville Campus

Full/Part Time: Full Time

Job Summary

Job ID 269990

Position # 40071484

The Katherine Reese Pamplin College of Arts, Humanities, and Social Sciences' Department of Social Sciences at Augusta University is seeking a faculty member at the rank of Assistant Professor for its proposed PhD program in Strategic Cybersecurity, Intelligence, and National Defense (SIND), anticipated to begin August 2024. The selected candidate will be expected to

Responsibilities

- Teach courses in the Strategic Cybersecurity, Intelligence, and National Defense (SIND) program.
- Teach courses in our Master of Arts in Intelligence and Security Studies (MAISS).
- Implement an active research agenda in Cyber, Intelligence, and Security Studies.

- Participate in shared governance of department, college, and university as assigned.

Required Qualifications

PhD in Intelligence Studies, Political Science, International Relations, Security Studies, or a related field (completed and conferred by start of hire, August 1, 2024).

Assistant Professor- Terminal degree (or nearing its completion), or its equivalent in training, ability, and/or experience.

Required faculty employment qualifications for all USG institutions and all academic ranks within these institutions shall be:

- Consistent with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)'s requirements for institutional accreditation;
- Evidence of ability as a teacher;
- Evidence of activity as a scholar and ability in all other duties assigned;
- Successful experience (which will necessarily be waived for those just entering the academic profession who meet all other requirements); and,
- Desirable personal qualities judged on the basis of personal interview, complete biographical data, and recommendations.

Preferred Qualifications

- Established record or demonstrated potential for high-quality, original scholarship that is appropriate to the discipline and shows promise of continuation.
- Ability to teach graduate-level coursework in the Department's proposed SIND PhD program, especially related to intelligence and cyber-intelligence/policy.
- Research/teaching/experience with open-source intelligence.
- Experience with social-media analysis and/or information warfare.
- Experience with cyber-intelligence and policy/strategy/theory.
- Experience with grand strategy/US foreign policy.
- Experience with research methods, data analytics, and/or machine-learning.
- Experience teaching in person and online.
- Grant writing experience or potential/willingness for grant writing.

Shift/Salary/Benefits

This position is academic year based and typically works August through May, depending on dates outlined in offer letter and yearly contract.

The intended work commitment or full-time equivalent (FTE) for this position is 1.0.

Assistant Professor- Salary and compensation is commensurate with education, experience, and achievements. The salary is subject to availability of funds.

Comprehensive benefits include medical, dental, vision, sick leave, generous retirement plans, tuition waiver, wellness options, and much more!

Also, our full-time employees who have been employed with us successfully for more than 6 months can be considered for the Tuition Assistance Program.

Rank and salary are determined at the time of hire and are based on a variety of factors including but not limited to experience, education, credentials, specialty, training, etc. while also considering internal equity and market data.

Advancement through the faculty ranks at Augusta University is only through the annual Promotion and Tenure process in which faculty may apply if eligible (typically five-year increments). For more information on ranks, please review the Augusta University Promotion and Tenure website: <https://www.augusta.edu/faculty-affairs/promotionandtenure.php>

College/Department Information

The Katherine Reese Pamplin College of Arts, Humanities, and Social Sciences forms the heart of the liberal arts mission of Augusta University. We foster critical thinking about complex questions of the human experience; cultivate skills in written, verbal, and creative expression; promote active citizenship and community engagement; and prepare graduates for careers in quickly changing globalized environments. Our faculty and staff share a deep commitment to developing the intellectual potential of our students. We offer many undergraduate degrees as well as select graduate and minor programs that allow our students to gain the knowledge and skills that will transfer to career success. Explore opportunities for growth, including undergraduate research, study abroad, internships, and community service.

The Department of Social Sciences is the academic home to over 350 students in undergraduate degrees programs in Political Science; Criminal Justice; Sociology; Health, Society, and Policy; Nonprofit Leadership and Administration; and Social work along with masters programs in Intelligence and Security Studies (MAISS) and Public Administration (MPA). Our MAISS program, with over 40 current students and 7 faculty members, is growing and plans to offer a PhD starting in Fall 2024.

The department is located on the beautiful and historic Summerville campus in a building with newly remodeled classrooms. The city of Augusta is home of the US Army's Cyber Command at Fort Eisenhower and the world-renowned Masters Golf Tournament and is the birthplace of music icon James Brown. Nestled along the banks of the Savannah River, Augusta is located approximately 2.5 hours from the cosmopolitan amenities of Atlanta and Charlotte as well as the outdoor beauty of several beaches and mountains.

About Us

Augusta University is Georgia's innovation center for education and health care, training the next generation of innovators, leaders, and healthcare providers in classrooms and clinics on four campuses in Augusta and locations across the state. More than 10,500 students choose Augusta for educational opportunities at the center of Georgia's cybersecurity hub and experiential learning that blends arts and application, humanities, and the health sciences. Augusta is home to Georgia's only public academic health center, where groundbreaking research is creating a healthier, more prosperous Georgia, and world-class clinicians are bringing the medicine of tomorrow to patient care today.

Our <https://www.augusta.edu/about/mission.php> make Augusta University an institution like no other. We are part of the https://www.usg.edu/strategic_plan/.

Location

Our Summerville Campus:

2500 Walton Way, Augusta, GA 30904

Conditions of Employment

All selected candidates are required to successfully pass a Background Check review prior to starting with Augusta University.

If applicable for the specific position based on the duties: the candidate will also need to have a credit check completed for Positions of Trust and or approved departmental Purchase Card usage.

Motor vehicle reports are required for positions that are required to drive an Augusta University vehicle.

For Faculty Hires: Final candidates will be required to provide proof of completed academic degree(s) as well as post-secondary coursework in the form of original transcript(s). Those candidates trained by a foreign institution will also be required to provide an educational/credential evaluation.

All employees are responsible for ensuring the confidentiality, availability, and integrity of sensitive [patient, student, employee, financial, business, etc.] information by exercising sound judgment and adhering to cybersecurity and privacy policies during their employment and beyond.

Equal Employment Opportunity

Augusta University is proud to be an equal opportunity employer welcoming applicants from underrepresented groups, including individuals with disabilities and veterans.

How To Apply

To be considered an applicant for this position, you must apply online at <https://www.augusta.edu/hr/jobs/#job-portals>.

Please upload a cover letter describing research, teaching, and other pertinent qualifications; a curriculum vitae; an unofficial copy of graduate school transcripts (the successful candidate will be required to submit official copies of undergraduate and graduate transcripts); and a list of three references. These documents should be submitted as one combined document.

Questions can be directed to the search committee chair, Dr. Craig Albert, in the Department of Social Sciences at calbert@augusta.edu. The committee will begin reviewing applications immediately.

Other Information

This position is also responsible for promoting a customer-friendly environment and providing superior service to our patients, students, faculty, and employees. “Augusta University is a patient-and family-centered care institution, where employees partner every day with patients and families for success.”

Augusta University is a tobacco-free environment, and the use of any tobacco products on any part of the campus, both inside and outside, is strictly prohibited.

To apply, visit <https://apptrkr.com/5115530>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/20/2024

Salary: Competitive

eJobs ID: 13268

Lawrence Livermore National Laboratory

Rank: Post Doctoral Research Fellow

Post Doctoral Research Fellow

Livermore, CA, USA

Full-time

Organization: Office of the Director

Category: Postdoctoral/Fellowship

Employee Referral Bonus: Not applicable

Job Code 1: PDS.1 Post-Dr Research Staff 1

Pre-Employment Drug Test: Required for external applicant(s) selected for this position (includes testing for use of marijuana)

Pre-Placement Medical Exam: Not applicable

Security Clearance: None/Position does not require US citizenship (assignments longer than 179 days require a federal background investigation)

Position Type: Post Doctoral

Company Description

Join us and make YOUR mark on the World!

Are you interested in joining some of the brightest talent in the world to strengthen the United States' security? Come join Lawrence Livermore National Laboratory (LLNL) where our employees apply their expertise to create solutions for BIG ideas that make our world a better place.

We are committed to a diverse and equitable workforce with an inclusive culture that values and celebrates the diversity of our people, talents, ideas, experiences, and perspectives. This is important for continued success of the Laboratory's mission.

Pay Range

\$108,120 Annually

Job Description

We're looking for a Postdoctoral Research Fellow for the Center for Global Security Research (CGSR). CGSR was established at Lawrence Livermore National Laboratory (LLNL) in 1996 to serve as a bridge between the science, technology, and national security policy communities. Given LLNL's mission to support nuclear deterrence, CGSR addresses topics related to nuclear matters, including deterrence, arms control, and nonproliferation. The Center also takes a broader view of the changing security environment, and engages in work on emerging and potentially disruptive technologies (like cyber, hypersonic, and counter-space) as well as global challenges such as climate change, energy security, and biosecurity. The CGSR fellowship would support one of the five main research thrust areas at the Center:

Major Power Rivalry and Conflict,

New Regional Challengers and Challenges,

Toward Deterrence Strategy 3.0,

Future of Long-Term Competitive Strategies, and

Future of Cooperative Strategies to Reduce Global Dangers.

Complete descriptions of the CGSR thrust areas and examples of the Center's work can be found at <https://cgsl.llnl.gov/>.

The Center works to achieve these objectives by 1) convening seminars with outside speakers to better understand national policy priorities and national and international developments bearing on the lab's missions, 2) providing analysis and expertise to laboratory leadership in support of strategic planning and to national leadership in policy development and implementation, and 3) advancing thinking about contemporary and emerging national security challenges related to strategic conflict through independent research, workshops, and publications. The Center's work is conducted on an entirely unclassified basis. It is also multidisciplinary and entirely nonpartisan in character.

You will

Conduct research on politically significant national security topics in line with CGSR research thrust areas.

Publish papers via CGSR's in-house publication options and/or external outlets such as peer-reviewed journals.

Communicate and present research findings to different audiences, including the laboratory, U.S. policymakers, officials in allied countries, or at workshops and conferences.

Lead or contribute to the organization of CGSR workshops.

Respond effectively to the needs of CGSR and other LLNL managers with timely, high quality, finished analyses for presentation or publication.

Pursue independent (but complementary) research interests and interact with a broad spectrum of scientists internally and externally.

Collaborate with others in a multidisciplinary team environment to accomplish research goals.

Perform other duties as assigned.

Qualifications

PhD in Political Science, International Relations, the physical or life sciences, engineering, regional or area studies, or a related field.

Experience researching, analyzing, and writing on one or more of the following subjects: nuclear deterrence, arms control, nonproliferation, emerging technologies, cybersecurity, biological & chemical security, energy security, and climate security.

Experience and expertise in one or more of the following areas: writing for policymakers, analysis of technical issues in international security, experience in U.S. foreign affairs in the executive or legislative branch, relevant experience in intelligence, academia, or the think tank community.

Experience effectively conducting independent research, publishing papers (including publication of peer-reviewed literature), and presenting research findings via briefings, lectures, or general presentations. Ability to work effectively both individually and in a team environment to achieve results in a timely manner.

Proficient verbal and written communication skills to collaborate effectively in a team environment and present and explain technical information.

Attention to detail, rigorous logic skills, and familiarization with advanced analytic tools and methodologies.

Qualifications We Desire

Experience working with technical staff in the physical sciences and engineering.

Experience writing for U.S. policymakers in the government, think tank, or academic setting.

Additional Information

All your information will be kept confidential according to EEO guidelines.

Position Information

This is a Postdoctoral appointment with the possibility of extension to a maximum of three years, open to those who have been awarded a PhD at time of hire date.

Position Information

This is a Postdoctoral appointment with the possibility of extension to a maximum of three years, open to those who have been awarded a PhD at time of hire date.

Why Lawrence Livermore National Laboratory?

Included in 2024 Best Places to Work by Glassdoor!

Flexible Benefits Package

401(k)

Relocation Assistance

Education Reimbursement Program

Flexible schedules (*depending on project needs)

Inclusion, Diversity, Equity and Accountability (IDEA) - visit <https://www.llnl.gov/diversity>

Our core beliefs - visit <https://www.llnl.gov/diversity/our-values>

Employee engagement - visit <https://www.llnl.gov/diversity/employee-engagement>

Security Clearance

None required. However, if your assignment is longer than 179 days cumulatively within a calendar year, you must go through the Personal Identity Verification process. This process includes completing an online background investigation form and receiving approval of the background check. (This process does not apply to foreign nationals.)

Pre-Employment Drug Test

External applicant(s) selected for this position must pass a post-offer, pre-employment drug test. This includes testing for use of marijuana as Federal Law applies to us as a Federal Contractor.

How to identify fake job advertisements

Please be aware of recruitment scams where people or entities are misusing the name of Lawrence Livermore National Laboratory (LLNL) to post fake job advertisements. LLNL never extends an offer without a personal interview and will never charge a fee for joining our company. All current job openings are displayed on the Career Page under "Find Your Job" of our website. If you have encountered a job posting or have been approached with a job offer that you suspect may be fraudulent, we strongly recommend you do not respond.

To learn more about recruitment scams: <https://www.llnl.gov/sites/www/files/2023-05/LLNL-Job-Fraud-Statement-Updated-4.26.23.pdf>

Equal Employment Opportunity

We are an equal opportunity employer that is committed to providing all with a work environment free of discrimination and harassment. All qualified applicants will receive consideration for employment without regard to race, color, religion, marital status, national origin, ancestry, sex, sexual orientation, gender identity, disability, medical condition, pregnancy, protected veteran status, age, citizenship, or any other characteristic protected by applicable laws.

We invite you to review the Equal Employment Opportunity posters which include EEO is the Law and Pay Transparency Nondiscrimination Provision.

Reasonable Accommodation

Our goal is to create an accessible and inclusive experience for all candidates applying and interviewing at the Laboratory. If you need a reasonable accommodation during the application or the recruiting process, please use our online form to submit a request.

California Privacy Notice

The California Consumer Privacy Act (CCPA) grants privacy rights to all California residents. The law also entitles job applicants, employees, and non-employee workers to be notified of what personal information LLNL collects and for what purpose. The Employee Privacy Notice can be accessed here.

To apply, visit: <https://apptrkr.com/5108681>

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/19/2024

Salary: Competitive

eJobs ID: 13267

Lingnan University

Rank: Professor

Subfield(s): Comparative Politics, International Relations, Open

Lingnan University is one of the eight publicly funded institutions in the Hong Kong Special Administrative Region (HKSAR) with the longest established tradition among the local institutions of higher education. Lingnan University is a global leader in providing quality education focusing on whole-person development and conducting high-impact research for a better world. Moving forward, Lingnan University aspires to become a leading research-intensive liberal arts institution in the digital era.

Lingnan University's Faculties of Arts, Business, Social Sciences, School of Graduate Studies, and School of Interdisciplinary Studies run undergraduate, taught postgraduate and research postgraduate programmes. Its liberal arts education model blends the arts, science, and elements around human and humanities. Anticipating the establishment of the School of Data Science, Lingnan University strives to enhance innovation and technology research to drive a positive impact in the society and the world. Building upon Lingnan University's existing strength in combining the best of the Chinese and Western liberal arts traditions, the University will leverage its geographical strength in the Northern Metropolis and pioneer the liberal arts education model in the Greater Bay Area (GBA) and beyond. Further information about Lingnan University is available at <https://www.LN.edu.hk>.

Applications are now invited for the following post.

Professor

Department of Government and International Affairs
(Post Ref.: 24/97/APSA)

The Department of Government and International Affairs (<https://www.LN.edu.hk/gia/>) is committed to preparing students for a competitive and globalized working environment. The Department combines teaching and research in the governance and public policy of Hong Kong and China, international politics, Asian international relations, and comparative politics. It offers undergraduate and postgraduate degrees; undergraduate degrees with majors and also offers

a taught self-financed MA degree in International Affairs. Applicants may visit the Departmental website for more information.

The Department is seeking to appoint a full-time Professor in the field of Government and International Affairs. Applicants who focus on comparative politics, international relations, and/or computational methods are particularly encouraged to apply. The appointee will also be expected to serve as the Head of the Department concurrently. Only shortlisted applicants are requested to provide recommendation letters.

General Requirements

Applicants should have a PhD degree in the relevant discipline, with relevant teaching experience and a good research record. For appointment as Full Professor, applicants should be international well-known and have an outstanding track record in research and scholarly activities.

Lingnan University is fully committed to the pursuit of excellence in both teaching and research. Candidates are required to provide evidence of scholarship, quality teaching and information on their research records. Strong competitive research grant records and international research collaboration are preferred. Applicants should have excellent communication and presentation skills. Administrative experience in university departments would be a distinct advantage. The appointee is expected to have a strong commitment to teaching excellence and services to the Department, the University community, and to engage actively in quality research and publication, as well as wider engagements with the society.

Appointment

The conditions of appointment will be competitive. The remuneration will be commensurate with qualifications and experience. Fringe benefits include annual leave, medical and dental benefits, mandatory provident fund, gratuity and incoming passage and baggage allowance for the eligible appointee.

Appointment will normally be made on an initial contract of three years, which, subject to review and mutual agreement, may lead to longer-term appointments with possibility of consideration for substantiation. Appointment with substantiation will be considered for highly qualified candidates.

Application Procedure (online application only)

Applicants are invited to submit their applications and resumes at our online system <https://lingnan.csod.com/ux/ats/careersite/4/home/requisition/2292?c=lingnan>. Applicants shall provide names and contact information of at least three referees to whom applicants' consent has been given for their providing references. Personal data collected will be used for recruitment purposes only.

We are an equal opportunities employer. Review of applications will continue until the post is filled. Qualified candidates are advised to submit their applications early for consideration.

The University reserves the right not to make an appointment for the post advertised, or to fill the post by invitation or by search. We regret that only shortlisted candidates will be notified.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/19/2024

Salary: Competitive

eJobs ID: 13264

Tulane University - Center for Inter-American Policy & Research

Rank: CIPR Mid-Career Fellow

Subfield(s): Comparative Politics, International Relations, Other

Specializations: Central America, Latin American, Caribbean

Description

The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks a Visiting Mid-Career Research Fellow for the Spring 2025 academic semester. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and Spanish or Portuguese fluency are required. A fellow will be selected based on intellectual merit, experience, and the potential impact of their planned research for CIPR programs.

The fellow will pursue research and contribute to the intellectual life of their disciplinary department, CIPR, and the Stone Center for Latin American Studies. They are expected to participate in weekly CIPR seminars and workshops, as well as lectures, conferences, and other events organized by the Center. The fellow will collaborate with resident faculty and students on projects of mutual interest in addition to developing their independent research agendas on related topics, as well as mentor junior colleagues at the Center when possible.

The fellowship is for one semester with a stipend of \$37,000 plus benefits. Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources. Round-trip travel expenses of up to \$3,000 are also supported. Foreign applicants will need to obtain separate health insurance coverage.

Qualifications

Scholars are expected to hold a PhD. Recent PhD graduates are generally not appropriate candidates. Latin American expertise and Spanish or Portuguese fluency are required.

Application Instructions

Applications must be submitted via Interfolio by visiting apply.interfolio.com/133082 and must include (1) a curriculum vitae; (2) a cover letter describing research interests, fit to the program, and intended research plan to be developed at CIPR if selected. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting April 30, 2024.

Start Date:

Application Deadline: 4/30/2024

Date Posted: 3/18/2024

Salary: \$30,000 - \$39,999

eJobs ID: 13262

University of Oxford

Rank: Associate Professor of Quantitative Methods in International Relations

The Department of Politics and International Relations (DPIR) in association with Brasenose College are recruiting to the post of Quantitative Methods in International Relations to start from 1 September 2024 or as soon as possible thereafter. Applications are welcome from both early career and established scholars in any sub-field of international relations. Substantive expertise in international conflict and security will be an advantage.

The successful candidate will be required to carry out advanced research in the field and to develop courses and provide teaching and supervision to undergraduate and graduate students. They will be expected to play a leading role in the development and delivery of quantitative methods training within the Department's graduate and undergraduate programmes. They will also be contributing to the core courses in International Relations, and delivery of appropriate optional courses, including International Conflict and Security to undergraduates and graduates. The appointee will be required to supervise graduate students, participate in academic administration, examining and assessment, the admission of students to the Department and College, and in the governance of the Department and the College.

The post will be held in conjunction with a Tutorial Fellowship at Brasenose College.

DPIR strongly encourages applications from women and/or candidates from a BME background as they are currently under-represented in academic posts.

If you would like to discuss this post and find out more about joining the academic community at Oxford, please contact Petra Schleiter, Joint Head of Department at DPIR (petra.schleiter@politics.ox.ac.uk). All enquiries will be treated in strict confidence and will not form part of the selection decision.

Applications for this vacancy are to be made online. You will be required to upload a CV, a covering letter or statement and a separate research statement and teaching statement. You are also required to provide details of three referees whom you have asked to submit confidential reference letters. Please ensure that your referees send their letters to vacancies@politics.ox.ac.uk by the stated deadline for applications.

Circumstances such as caring responsibilities, ill health or disability may result in the quantity of a candidate's outputs being less than might otherwise be expected, therefore when considering candidate's research and publication record, career breaks will be taken into consideration.

Only applications received via the University of Oxford's job portal before 12:00 midday (UK time) on Monday 25 March 2024 can be considered. Please quote reference 171326 in all correspondence.

Start Date: Fall 2024

Application Deadline: 3/25/2024

Date Posted: 3/15/2024

Salary: Any

eJobs ID: 13260

New School for Social Research

Rank: Associate or Full Professor of Politics and Director, the Zolberg Institute on Migration and Mobility

Subfield(s): Comparative Politics, International Relations, American Government and Politics

To apply, please visit https://newschool.wd1.myworkdayjobs.com/External/job/D---6-East-16th-Street/Associate-or-Full-Professor-of-Politics-and-Director--the-Zolberg-Institute-on-Migration-and-Mobility_JR105151

The Department of Politics at the New School for Social Research seeks applications for a tenured position as Associate or Full Professor

in the politics of and policies of migration and mobility. This faculty position includes a significant administrative leadership role as Director of the Zolberg Institute on Migration and Mobility.

The Department of Politics specializes in critical, historical, grounded, and interdisciplinary approaches to the study of politics. Faculty and students bring the leading edge of scholarly debate and analysis into conversation with pressing issues of our time. The Department offers Bachelor of Arts, Master of Arts, and PhD degrees.

The Zolberg Institute on Migration and Mobility provides a space for research and scholarship, policy debate, and discussion with activists and artists around issues of global migration and mobility, their economic impact, political consequences and their meaning for issues of citizenship and identity.

The New School is strongly committed to diversity and inclusion in the workplace and particularly seeks applications from members of underrepresented groups, as well as candidates who share this commitment.

RESPONSIBILITIES

Candidates will be expected to sustain an active and innovative research agenda; to teach and advise graduate and undergraduate students; and to direct the Zolberg Institute on Migration and Mobility, a leading center for critical and applied scholarship to inform and influence public debate and public policy at the national and global level. The appointment as Director is for a five-year term, on a renewable basis.

As Director of the Zolberg Institute on Migration and Mobility, the candidate will lead the Institute in program development, fund-raising, elevating the Institute's work nationally and internationally, hiring and managing staff; the director will report annually to the NSSR Dean with a budget proposal for the coming year and should be prepared to contribute to a possible new MA in Migration and Mobility Studies.

MINIMUM QUALIFICATIONS

PhD or equivalent degree in a relevant discipline or field.

We are open to candidates with a range of specializations and approaches in the broad field of migration, including policy and advocacy. Scholars working on the migration of people, goods, and ideas, as well as international law, global political economy, public policy, borders, transnational politics and social movements, diasporas, political geography, are encouraged to apply.

PREFERRED QUALIFICATIONS

Leadership experience at a research institute alongside an outstanding publication record in a relevant field.

WORK MODE

On-Campus Position: Faculty are expected to work on-campus due to the nature of the work in accordance with the University policies as set forth in the Full-Time Faculty Handbook.

SALARY RANGE

Associate Professor: \$108,000 - \$123,000
Full Professor: \$140,000 - \$155,000

The faculty holding the directorship will receive an additional salary supplement and receive one classroom course release.

PRIORITY APPLICATION DEADLINE

April 15, 2024

SPECIAL INSTRUCTIONS TO APPLICANTS

To apply, please submit:
a letter of application outlining qualifications and interest
curriculum vitae
three letters of reference
two writing samples

We look forward to receiving your application!

To apply, please visit https://newschool.wd1.myworkdayjobs.com/External/job/D---6-East-16th-Street/Associate-or-Full-Professor-of-Politics-and-Director--the-Zolberg-Institute-on-Migration-and-Mobility_JR105151

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/13/2024

Salary: Competitive

eJobs ID: 13258

Tulane University

Rank: Visiting Assistant Professor

Position Description: The Department of Political Science at Tulane University invites applications for a one-year position at the rank of Visiting Assistant Professor to begin in the fall 2024 semester in international politics. The Visiting Assistant Professor is a full-time, non-tenure track, teaching appointment. The teaching load is three courses per semester. The successful candidate will be able to teach introduction to international relations as well as upper-level classes in transnational issues, such as (but not exclusive to) environmental politics, migration, and conflict. The position has the possibility of renewal for a second and third year.

Qualifications

A PhD is preferred; ABD is required by July 1, 2024

Application Instructions

For full consideration, applicants should submit by April 1, 2024 a letter of interest, copies of all recent teaching evaluations, syllabi for relevant classes, a graduate transcript, a curriculum vita, and three letters of reference to apply.interfolio.com/142506

For additional information, applicants can contact Chris Fettweis, Professor and Chair of Search Committee, fettweis@tulane.edu.

Start Date: Fall 2024

Application Deadline: 7/1/2024

Date Posted: 3/13/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13257

St. Olaf College

Rank: Visiting Instructor or Assistant Professor

Specializations: Russia, Middle East, Environmental Policy

The Department of Political Science at St. Olaf College invites applications for a full-time visiting position in International Relations and/or Comparative Politics at the level of Instructor or Assistant Professor, to begin August 2024. The successful candidate will be able to teach an introductory course in international relations and upper-level courses relating to the candidate's interests. We are especially interested in candidates who can teach courses that relate to Russian and Eurasian Politics, Middle Eastern Politics, or Environmental Politics.

Qualifications

A PhD in Political Science or a related field preferred, but candidates who are ABD will also be considered.

About the Department

For more information about the department, visit <https://wp.stolaf.edu/poli-sci/>

How to Apply

(Submit materials through this portal: https://fa-ewur-saasfaprod1.fa.ocs.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_3/job/581)

A complete application includes:

1. Cover letter
2. Curriculum vitae
3. Evidence of teaching excellence
4. The contact information for three professional references who can speak to your abilities in teaching and scholarship

Review of applications will begin immediately and will continue until the position is filled. Questions about the position, department, or college may be directed to the Department Chair, Douglas Casson, at casson@stolaf.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/11/2024

Salary: Competitive

eJobs ID: 13252

University of Cincinnati

Rank: Visiting Assistant Professor, Gender and IR or Comparative Politics

Founded in 1819, the University of Cincinnati ranks among the nation's best urban public research universities. Home to over 50,000 students, 11,000 faculty and staff and 332,000 alumni, UC combines a Top 35 public research university with a physical setting The New York Times calls "the most ambitious campus design program in the country." With the launch of Next Lives Here, the Cincinnati Innovation District, a \$100 million JobsOhio investment, nine straight years of record enrollment, global leadership in cooperative education, a dynamic academic health center and entry into the Big 12 Conference, UC's momentum has never been stronger. UC's annual budget tops \$1.65 billion and its endowment totals \$1.8 billion.

Job Overview

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time, Visiting Assistant

Professor in Gender and International Relations or Comparative Politics (one-year appointment with possible renewal for second year). SPIA offers an MPA, MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society) and a range of certificates and concentrations, including the Gender and Multicultural Politics concentration and the Feminist Comparative and International Politics concentration in our doctoral program. SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP).

The University of Cincinnati is an urban, public, comprehensive Research I institution committed to attracting, supporting, and retaining an academically and culturally diverse faculty. The University of Cincinnati is an equal opportunity/affirmative action employer.

Essential Functions

The course load for the position is 3-3 (three courses per 2 semesters). Applicants will be expected to teach courses on Women in Politics, Global Gender Politics, and other courses in international relations or comparative politics. The ability to teach a course on environmental politics or research methods would be a plus.

Minimum Requirements

Candidates must have a completed PhD prior to the effective date of the appointment (i.e., must have completed all requirements for graduation) in Political Science or a related field. The expected appointment will begin August 15, 2024.

Application Process

Interested and qualified applicants must complete our on-line application at <https://jobs.uc.edu/job/Cincinnati-Visiting-Assistant-Professor-in-Gender-and-International-Relations-or-Comparative-Politics-OH-45201/1141613800/>

In addition to the basic online application, please provide a cover letter indicating fit with the job description and SPIA programs outlined above; full and current CV; three names of references (letters of reference will be required of short-listed finalists); a teaching portfolio (e.g., evaluations, teaching philosophy). A one-page statement that includes the following: your definition of team, what makes a team function successfully and summarizing your leadership style and how you leverage the experiences and skills of your team to foster innovation, impact, and a positive working/learning environment.

Please use the 'additional documents' feature to include all these required items. Review of Applications will begin March 25, 2024 with applications accepted until the position is filled.

Questions should be directed to Associate Professor Rebecca Sanders at Rebecca.sanders@uc.edu

Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

- Competitive salary range dependent on the candidate's experience.
- Comprehensive insurance plans including medical, dental, vision, and prescription coverage.
- Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.
- Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.

- Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.
- Tuition remission is available for employees and their eligible dependents.
- Enjoy discounts for on and off-campus activities and services.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP). To learn more about why UC is a great place to work, please visit our careers page at <https://www.uc.edu/careers.html>.

FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE. For questions about the UC recruiting process or to request accommodations with the application, please contact Human Resources at jobs@uc.edu.

The University of Cincinnati is an Equal Opportunity Employer.
REQ: 95504

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 3/11/2024**Salary:** \$50,000 - \$59,999**eJobs ID:** 13250**John Cabot University****Rank: Full-time visiting faculty position in International Relations and/or International Law**

John Cabot University (JCU) invites applications for a full-time visiting faculty position in International Relations and/or International Law. The appointment is for one year, beginning August 2024, and with possibility of renewal.

We seek candidates with a Ph.D. in International Relations or International Law, demonstrated excellence in teaching and research, and commitment to academic service. The area of specialization is open, but preference will be given to applicants with an interdisciplinary expertise in the two above-mentioned areas. Special consideration will be given to candidates with expertise in Cybersecurity, Environmental Politics, Transatlantic Relations and US Politics, Food Security and International Development.

The ideal candidate should have familiarity and experience with the American liberal arts educational tradition, and be prepared to teach introductory courses (e.g., World Politics, International Organizations, International Law) as well as courses in their area of expertise. The teaching load is three courses per semester. Candidates are expected to be fluent in English, which is the language of instruction, and to have permission to work in the EU.

Applicants should send 1) a cover letter addressing their interest and fit for teaching at an American liberal arts college in Rome; 2) an updated curriculum vitae; 3) a statement of teaching philosophy; 4) evidence of teaching excellence, and 5) the names of three potential references. Materials should be sent as a single pdf file to IAVisiting-Search@johncabot.edu.

Review of applications will begin immediately and will continue until the position is filled. Only short-listed candidates will be notified.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 3/8/2024**Salary:** Any**eJobs ID:** 13246**University of Notre Dame****Rank: Postdoctoral Researcher**

The Kellogg Institute for International Studies, part of the Keough School of Global Affairs at the University of Notre Dame, is seeking two postdoctoral researchers as part of the university's Democracy Initiative for the academic year 2024-2025. Individuals selected for a postdoctoral position will have the option of renewing their appointment for a second year, conditional on satisfactory performance. A successful postdoctoral candidate will have a Ph.D. in Political Science, Economics, Sociology, or a closely related field conferred by June 30th, 2024, will focus on the study of democracy, and will have a comparative research agenda preferably addressing questions of democratic erosion, democratic resilience, and strategies to protect democracy.

Review of applications will begin on April 15, 2024. This position is located in South Bend, Indiana. Reasonable moving expenses will be covered.

In addition to carrying out independent research, this position will assist in the administration, analysis, and dissemination of the work on democracy conducted at the Kellogg Institute for International Studies. The individuals selected for this position can expect to devote approximately 50% of their time to activities related to research assistantship and collaboration with the Kellogg Institute, and 50% of their time to independent research. They will have the opportunity to attend and present at the Kellogg Work In Progress Seminars, will have dedicated office space, and will be part of a cohort of visiting fellows and guest researchers. In addition, the position includes \$5,000 per year in research funds.

A successful postdoctoral candidate will have a Ph.D. in Political Science or a closely related field conferred by June 30th, 2024 and will have earned their PhD no sooner than 2021.

To apply, please submit a cover letter that includes a description of your current research, a curriculum vitae, a writing sample, and two letters of recommendation to <http://apply.interfolio.com/142194>

Start Date: Fall 2024**Application Deadline:** 4/15/2024**Date Posted:** 3/8/2024**Salary:** Competitive**eJobs ID:** 13247**Butler University****Rank: Lecturer****Subfield(s):** Comparative Politics, American Government and Politics, International Relations**Position Overview**

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department's

present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant's teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
- a curriculum vitae;
- a statement of teaching philosophy,
- a sample syllabus; and
- a list of 3-5 references including name, title and contact information.

Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at rlturne1@butler.edu.

About Butler and the Political Science Department

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/7/2024

Salary: Negotiable

eJobs ID: 13244

Georgia Southern University

Rank: Lecturer of Political Science and International Studies

Position Description. Reporting to the Chair of the Department of Political Science and International Studies, the lecturer position requires a commitment to undergraduate education (a 5-4 teaching load) and to service at the department, college, university, and/or professional levels. The position is an academic (10 month), non-tenure track appointment, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Earned MA in Political Science, or a closely related field with at least 18 graduate semester hours in American Politics, by August 1, 2024.
- Evidence of college/university teaching excellence in American Government courses in a variety of modalities, including online and large-section face to face courses.
- Effective communication skills.
- Willingness to engage with institutional student success initiatives.
- Commitment to engaging with best practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development.

Preferred Qualifications:

- Earned PhD in Political Science, or closely related field with at least 18 graduate semester hours in American Politics.
- Experience using Desire 2 Learn online platform.
- Evidence of teaching techniques designed to reach a diverse student population.
- Experience teaching courses such as: Introduction to Political Science, Research Methods, and/or Introduction to International Studies.

Conditions of Employment:

- Must be authorized to work in the United States for the duration of employment without assistance from the institution.
- All work (with limited exceptions such as research and study abroad and outside activities such as grading and email correspondence) for Georgia Southern University must be completed while the employee is physically present in the state of Georgia, unless specifically authorized by the university for a specific purpose and limited period of time within current policy.
- Faculty are expected to contribute to the vibrant university community by engaging students, participating in events, and performing other responsibilities on-campus.
- Faculty may be required to teach, conduct research, or perform service duties on any of the three campuses. Georgia Southern provides accessible transportation options between campuses.

Screening of applications begins March 15, 2024 and continues until the position is filled. The preferred position starting date is August 1, 2024. A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least three professional references. Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. See

<https://hr.georgiasouthern.edu/employment-opportunities/> to apply.
Reference Job ID 268732.

Start Date: Fall 2024
Application Deadline: 3/15/2024
Date Posted: 3/6/2024
Salary: Negotiable
eJobs ID: 13243

Vassar College

Rank: Two-Year Visiting Assistant Professor of Political Science

The Department of Political Science at Vassar College invites applications for a two-year visiting position in our International and Comparative Politics subfields beginning in Fall 2024.

Vassar is a highly selective, coeducational liberal arts college of about 2400 undergraduate students, located in the Hudson Valley, seventy-five miles north of New York City. Vassar stands upon the homelands of the Munsee Lenape. The College is located in Poughkeepsie, home to a culturally diverse community, and benefits from convenient commuter rail access to New York City. Vassar faculty are committed teachers/scholars who bring research and creative discovery to life for students in classrooms, labs, and studios and in individually-mentored projects. They teach broadly in the curricula of their departments, advise students, and serve on college-wide and departmental committees. The College maintains a generous leave policy, provides strong support for research, and encourages multidisciplinary approaches to teaching.

We seek candidates whose scholarship is in International / Comparative Politics, with a focus on a range of subjects such as war and peace, political economy, and security studies. The successful candidate for this two-year visiting position will teach two courses in the fall semester: an International Politics seminar as well as an intermediate-level International Politics class. In the Spring, they will teach two sections of Introduction to Comparative Politics and an intermediate-level Comparative Politics class. Experience teaching as an Instructor or Teaching Assistant at the college level is required and candidates should have completed or be nearing completion of a PhD in Political Science at the time of appointment.

Pay Transparency Disclosure: The annual base starting salary range for this full-time visiting position is \$84,000 to \$88,000 (USD). When extending an offer of employment, Vassar College considers factors such as (but not limited to) candidate's education/training, work experience, internal peer equity, as well as market and organizational considerations. This salary range represents the College's good faith and reasonable estimate at the time of posting.

Applications should be submitted online at: <https://employment.vassar.edu/postings/3735> & <https://employment.vassar.edu/postings/3735>. PhD is required or must be nearing completion at the time of appointment. Address any questions to Sam Opondo/ Department of Political Science via email: saopondo@vassar.edu. Review of applicant materials will begin on 4/2/2024 and will continue until the position has been filled. There is no guarantee that applications received after this date will be considered.

Candidates should submit:

-Cover Letter
-CV

-Three letters of recommendation
-A writing sample
-A statement of teaching approach
-Sample syllabi
-Evidence of teaching potential such as teaching evaluations
-An unofficial graduate transcript

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 3/5/2024
Salary: \$80,000 - \$89,999
eJobs ID: 13238

Purdue University

Rank: Visiting Assistant Professor Global Politics

Job Title: Visiting Assistant Professor in Global Politics

Job Summary

Purdue's Political Science Department is seeking a visiting assistant professor for the 2024-2025 academic year in global politics, broadly defined. The position may be renewable for an additional year, contingent on budget approval.

This position teaches four courses per semester on campus in West Lafayette, Indiana. We seek a scholar prepared to teach introductory courses in comparative and/or international relations, and specialty courses in one or more of the following areas: foreign policy, globalization, regional politics, international organizations, human rights and/or international law. We also welcome interest in teaching our required undergraduate research methods course. Purdue offers a supportive environment with many opportunities for professional development.

Qualifications

Qualified candidates must have evidence of having completed all requirements for the PhD in Political Science or a closely related field by the start date of the position. Candidates must have expertise in one or more fields related to global politics and evidence of post-secondary teaching experience. Qualified candidates will be able to communicate field knowledge effectively and have evidence of preparation to deliver high-quality instruction.

The Department, College, and University

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

The Department of Political Science, home to 27 faculty and over forty PhD students, offers BA, MA, and PhD degrees. We are a welcoming and supportive community for visiting faculty and post-docs, with regular opportunities for professional development through mentoring, workshops, research labs, and an active speaker series. The Department is part of the College of Liberal Arts, a leader in developing innovative programs such as the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become

independent thinkers, preparing them to become bold, visionary leaders.

Applications

Application materials must be submitted electronically via <https://careers.purdue.edu/30229/>. Candidates should submit a cover letter, CV, and a teaching portfolio. Candidate who advance in the process will be required to submit additional materials including confidential letters of recommendation and transcripts. A background check is required for employment in this position.

Review of applications will begin March 20, 2024 and continue until the position is filled. Questions should be addressed to Department Head Cherie Maestas at cmaestas@purdue.edu.

The anticipated salary range is \$55,000 – \$57,000 for the academic year.

Candidates must have the ability to work in the US without immigration sponsorship from Purdue University.

Equal Opportunity

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/20/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13207

George Washington University

Rank: Postdoctoral Associate

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is two years beginning in September 2024. The researcher will work on topics broadly related to international cooperation on emerging technologies, using social scientific methods. Substantive interest in China's international engagement with safety and security issues linked to hazardous technologies is especially welcome.

The postdoctoral associate will work closely with Assistant Professor Jeffrey Ding. The successful candidate will be expected to contribute to all parts of the research process, including design, implementation, manuscript preparation, and presentation of results.

The postdoctoral associate will also have the opportunity to affiliate with George Washington University's Institute of Security and Conflict Studies (ISCS) and present work at research-in-progress seminars at the ISCS, which has a vibrant community of predoctoral fellows, visiting scholars, and PhDs in residence.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/109125>. A complete application package will include a cover letter, curriculum vitae, statement of research interest, samples of written work, and names and contact information of three professional references. Review of applications will begin on March 25, 2024, and will continue until the position is filled. Only complete applications will be considered.

Please direct all questions to Prof. Jeffrey Ding at jeffreyding@gwu.edu.

Qualified candidates will hold a Doctoral degree or comparable doctoral degree in a related discipline. Degree must be conferred by the start date of the position.

Minimum Qualifications: Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.

Preferred Qualifications:

Desired Qualifications:

PhD in fields including political science, international relations, area studies, safety sciences, or other related fields

Proficiency in Mandarin Chinese or demonstrated expertise on China

Strong communication skills

The ability to work in a highly collaborative and interdisciplinary environment

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/16/2024

Salary: Competitive

eJobs ID: 13204

George Washington University

Rank: Professor and Director, M.A. Program in International Affairs

The George Washington University's Elliott School of International Affairs invites applications for a full-time, non-tenure-accruing, faculty position to serve as Director of the school's M.A. program in International Affairs. We invite applications from individuals who have substantial academic or professional experience in International Affairs. The successful candidate will be appointed as the John O. Rankin Professor of International Affairs (or Associate Professor) or the John O. Rankin Professor of Practice of International Affairs (or Associate Professor), depending on qualifications. This appointment will begin in academic year 2024-25 for an initial term of three years, and may be renewed thereafter on a term basis. Salary is commensurate with experience, and will reflect a nine-month academic year appointment, leaving summers for individual research. The successful candidate will be expected to carry out occasional duties during the summer months, as needed, to ensure the effectiveness and quality of the MAIA program. There will be a separate stipend for administrative responsibilities.

As a member of the Elliott School's faculty, the Rankin Professor will teach courses, conduct research, and publish in scholarly or policy-related venues on international affairs. As Director of the M.A. program in International Affairs, this person will be responsible for the administration of one of the Elliott School's two largest graduate programs, with an enrollment of approximately 200 students. This will entail working with the deans, departments, and faculty to design and deliver a curriculum that is challenging and current; recruiting and admitting students; advising students; organizing extracurricular events; engaging in outreach (including with program alumni) and fundraising activities; and other aspects of program leadership. The successful candidate will be responsible for the delivery of the program's capstone course.

Minimum qualifications: A graduate degree (such as a Ph.D. or M.A. in a relevant social science or humanities discipline, or a J.D. or M.D.

in a relevant field) and broad experience in international affairs and contemporary policy issues as evidenced by a record of college-level teaching, published research, or lengthy professional employment in international affairs.

Application Procedure: Applicants must complete an online faculty application at <https://www.gwu.jobs/postings/108672> and upload a cover letter that explains how their qualifications and experiences satisfy the basic qualifications for this position, a CV, and (where available) a writing sample, a sample course syllabus, and sample teaching evaluations or assessments. Please provide names and contact information for three references. Review of applications will begin on March 18 and will continue until the position is filled. Only completed applications will be considered.

The George Washington University seeks to attract a diverse faculty of the highest caliber; women and people of color are particularly encouraged to apply. The University is an equal opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/16/2024

Salary: Competitive

eJobs ID: 13203

Georgia Institute of Technology Rank: Post--Doc in Global Development

Coca--Cola Foundation Post--Doc in Global Development

The Sam Nunn School of International Affairs at Georgia Tech invites applications for a post-doc position as part of an exciting new interdisciplinary Global Development Program (<https://globaldev.gatech.edu/>), which includes a Minor, Certificate and one-year Master's of Science in Global Development. The postdoc is expected to begin in August 2024 though start dates as late as January 2025 may also be considered. The term of the appointment will be two years with the possibility of renewal for a third year. The salary is \$65,000 for a 12-month position. In addition to research expectations, the responsibilities include teaching one course in global development per semester (1/1), contributing to the advancement of the intellectual community and related outreach efforts, and helping to administer and recruit students to the Global Development Program. A successful candidate will hold a PhD conferred within the last five years and will be fluent in the perspectives of political science, planning, sociology, economics, science, and technology studies, and/or other interdisciplinary backgrounds. The ideal candidate also would maintain active research interests related to development (broadly defined) and to the United Nations Sustainable Development Goals (SDGs).

Applicants should show promise or evidence of outstanding scholarly achievement. The Sam Nunn School is multidisciplinary and has growing undergraduate, graduate, and overseas programs, including joint degrees with Modern Languages, Economics and City and Regional Planning. Georgia Tech is a top-ranked public research

university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

To receive full consideration, application materials should be received by March 30th, 2024, and should include a letter of interest, curriculum vitae, and examples of scholarly work. Applicants also should send a graduate transcript and three current letters of recommendation. Review of applications will continue until the position is filled. Application materials should be submitted via {CAREERS JOB OPENING ID: 268306}. Requests for information may be directed to Search Chair Anjali Thomas at athomas424@gatech.edu. An earned doctorate is required by the start of the appointment, and a background check must be completed prior to beginning employment.

The Georgia Institute of Technology (Georgia Tech) is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for all. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities.

Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests. Further, Georgia Tech prohibits citizenship status, immigration status, and national origin discrimination in hiring, firing, and recruitment, except where such restrictions are required in order to comply with law, regulation, executive order, or Attorney General directive, or where they are required by Federal, State, or local government contract.

All members of the USG community must adhere to the USG Statement of Core Values, which consists of Integrity, Excellence, Accountability, and Respect. These values shape and fundamentally support our University's work. Additionally, all faculty, staff, and administrators must also be aware of and comply with the Board of Regents and Georgia Institute of Technology's policies on Freedom of Expression and Academic Freedom. More information on these policies can be found here: [Board of Regents Policy Manual | University System of Georgia \(usg.edu\)](#).

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/9/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13183

University of Georgia

Rank: Postdoctoral Research Associate

The Center for International Trade and Security (CITS) in the School of Public and International Affairs (SPIA) at the University of Georgia invites applications for a Postdoctoral Research Associate. Eligible applicants will have recently earned a Ph.D. or will expect to earn a Ph.D. soon after starting the position.

CITS was established in 1987 with the support of former U.S. Secretary of State Dean Rusk. Since its founding, CITS has developed a network of academic researchers, public officials, and industry representatives with expertise in critical areas of national and international security.

The postdoctoral researcher will support the CITS Energy Security Studies Program, which addresses emerging security challenges resulting from the global effort to transition away from high-carbon energy sources. The initiative brings together prominent academic voices as well as experienced practitioners and policymakers to develop timely analysis of the security implications of energy policy decisions.

The successful candidate will have research experience in political science, public policy and/or economics, with training in quantitative methodology and statistical software. A basic understanding of nuclear power and/or nuclear nonproliferation is preferred. The researcher will work with CITS faculty and staff to develop a comprehensive report on the national security implications of energy policies.

This position is offered for one year.

Applications are submitted online at: <https://www.ugajobsearch.com/postings/358490>

Applications must be received by April 01, 2024. Applications will be considered on a rolling basis, so we encourage you to apply early.

The application should include the following:

- Cover letter
- CV
- Statement of research experience (including technical/methodological skills and experience)
- Contact information for three references from whom letters of recommendation can be solicited

Please contact Justin Conrad, Director of the Center for International Trade and Security, for further information (<https://spia.uga.edu/faculty-member/justin-conrad/>).

Start Date: Fall 2024

Application Deadline: 4/1/2024

Date Posted: 2/7/2024

Salary: Competitive

eJobs ID: 13174

Chapman University

Rank: Assistant Professor of Political Science and Peace and Justice Studies (Tenure-track)

Subfield(s): International Relations, Comparative Politics, Public Policy

The Departments of Political Science and Peace Studies in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invite applications for a Tenure Track, Assistant Professor position

with a primary focus on international and human security. This position begins August 1, 2024.

Interfolio's Faculty Search is being used to conduct this search. Applicants to the position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge:

<https://apply.interfolio.com/139458>

Applicants should have experience teaching, researching, and publishing in one or more of the following areas: contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations. A willingness to work within both disciplines is required. In addition, an ideal candidate will consider how they may contribute to one or more of Wilkinson College's interdisciplinary minors, which are listed here:

<https://www.chapman.edu/wilkinson/interdisciplinary-minors/index.aspx>

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. Chapman's campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor's, 53 master's, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of Wilkinson College of Arts, Humanities, and Social Sciences is to foster rigorous inquiry among our students through a curriculum grounded in the liberal arts that is scholarly, creative, interdisciplinary, and experiential. Wilkinson College plays an important and unique role in the educational journey of every Chapman student and aims to ensure that graduates are prepared to assume their responsibility as global citizens, acting knowledgeably, and providing compassionate leadership in our community and world.

The academic excellence of Chapman University grows from its strong liberal arts core, with the humanities, social sciences, and sciences infusing and enhancing all of its undergraduate programs. Chapman students blend their formal studies with experiential learning through active research, scholarship, performance, study abroad and internships. The personalized education Chapman offers enables each student to pursue a uniquely designed academic path and to be part of an engaged campus and the contemporary global scene. <https://www.chapman.edu/wilkinson/index.aspx>

Chapman University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman is available at <https://www.chapman.edu/diversity>.

Responsibilities:

Tenure-track faculty are expected to develop and maintain an active research agenda for future tenure consideration and are evaluated on their research/scholarly activity, teaching, and service.

Establishing or continuing a research program that leads to publishing in high quality, peer-reviewed academic outlets.

Deliver high-caliber courses that are cross-listed between political science and peace and justice studies. Courses may include ones currently offered as well as new courses in the faculty member's areas of expertise.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution and contribute to the overall mission of the institution by attending college, department, and university meetings and supporting college-wide initiatives and events.

Qualifications:

Required

Ph.D. in Political Science, Peace Studies, or related field from an accredited institution of higher education, conferred prior to the start of appointment.

Expertise in relevant subject areas and in Political Science or/and Peace and Justice Studies.

A strong record of, or potential for, impactful scholarly contributions. Evidence of excellence in teaching and mentoring of students.

Preferred

Experience teaching courses in contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations.

Potential for contributing to the interdisciplinary minors of Wilkin-son College.

Application Instructions:

Qualified candidates are invited to submit the following electronically:
Cover Letter
Curriculum Vitae
Research Statement (2 pages max)
Teaching Statement (2 pages max)
Three confidential letters of recommendation

Inquiries can be directed to the Search Committee Chair, Dr. John Compton (compton@chapman.edu). Please use 'Tenure Track Assistant Professor of Political Science and Peace Studies' as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/5/2024

Salary: \$90,000 - \$99,999

eJobs ID: 13166

Roanoke College

Rank: Assistant or Associate Professor of Public Policy (US / International)

Subfield(s): Public Policy, American Government and Politics, International Relations

The Department of Public Affairs at Roanoke College invites applications for a tenure track position open rank position, pending final approval, with a broad focus on public policy and ability to cover policy topics from both U.S. and global perspectives. The position will serve existing programs in the department and will support building our newly created, interdisciplinary, Public Policy program, including a major and a minor. The intended start date is August 2024. This is a full time, tenure track position, with a teaching load of up to eight courses during the academic year. Reassigned time is possible for advising, pedagogical and professional development, service, and for tenure track assistant professors, within institutional procedures and guidelines. We especially seek candidates who have a passion for teaching and mentoring undergraduates, embrace inclusive and innovative pedagogies, translate their research endeavors into learning opportunities for students, and have an interdisciplinary mindset. Advanced ABDs will be considered.

We seek candidates who have a public policy focus and who can offer courses such as Issues in American Politics and/or Issues in Global Politics, Politics and Public Policy, Policy Analysis, and Research Methods, along with courses on topics related to their own research agenda (e.g., Education Policy, Human Rights Policy, Health Policy). The successful candidate will also contribute courses to the General Education (Intellectual Inquiry / INQ) curriculum. Theoretical perspective is open and, while the geographic focus of the candidate's expertise is also open (local, state, federal, international), their courses will cover several of these levels, including international. Methodological approach is also open, but familiarity with survey analysis will be considered an asset.

A unique feature of this position is its potential association with the Institute for Policy and Opinion Research (IPOR) at Roanoke College, which conducts regular surveys on political, social, and economic issues throughout the state of Virginia. The successful candidate will have the opportunity to participate in the design, implementation, and analysis of survey data, along with interpretation of the results for the general public. The successful candidate will also have the opportunity to participate in the activities of the Roanoke College Center for Policy, Ethics, and Law, which supports and capitalizes on community partnerships and collaborations in the region.

The Public Affairs Department administers majors in Political Science, International Relations, Criminal Justice, and Public Policy. In addition to excellent teaching and collegiality, the Public Affairs Department supports active professional participation and research. Faculty in the department are eligible to receive departmental funds and to apply for the College's various internal grants in support of their research and teaching. Assistance for pursuing external grants is also available.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; members of under-represented groups are especially encouraged to apply. We seek candidates with

interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their statement regarding the role of and experience with diversity in research, teaching, and service.

To apply, please use <https://jsco.re/ex5gv> to submit the following materials:

- A cover letter
- A curriculum vitae
- A teaching statement (and teaching evaluations if available)
- A research statement
- A statement regarding the role of and applicant's experience with diversity in their research, teaching, and service
- Unofficial graduate and undergraduate transcripts (if available)

Review of applications will begin February 26, 2024. All completed applications received by that date will be given full consideration, but review of applications will continue after that date, until the position is filled. After the initial review of applicants, three reference letters will be requested.

Questions about the position may be sent to adminpublicaffairs@roanoke.edu. Please visit our Departmental website at: https://www.roanoke.edu/inside/a-z_index/public_affairs for more information.

Start Date: Fall 2024

Application Deadline: 2/26/2024

Date Posted: 1/27/2024

Salary: Competitive

eJobs ID: 13135

Johns Hopkins University

Rank: Research and Program Associate

Subfield(s): International Relations, American Government and Politics, Comparative Politics

Specializations: Economic Policy, China, International Political Economy

The SNF Agora Institute at Johns Hopkins University is recruiting a research and program associate to assist the Alfred Chandler Chair Professor of Political Economy in carrying out the faculty's administrative, research, and programmatic duties, including the exploration of a new Center at the DC campus of John Hopkins University that focuses on the intersection of US-Asia relations and twenty-first-century innovation.

The ideal candidate should be highly organized, reliable, responsive, and versatile, with an interest in Chinese political economy, innovation, and global affairs. He/she must be willing to flexibly juggle a mixed portfolio of administrative, research, and programming tasks, including (i) assisting with administrative needs, (ii) providing basic research, publication, and publicity support, and (iii) supporting logistics and programming for a new center at a start-up phase.

Research

- Assist with a book project on China's economy and innovation, e.g., conducting literature review, fact checking, writing research briefs, making figures for publications;
- Assist with a secondary book project on adaptive and innovative approaches to development;
- Assist with other research and teaching projects, as needed;

Management and Programming

- Assist with center programming and logistics, e.g., event planning and execution, inviting guests, preparing proposals, liaising with partners, etc.,
- Manage the faculty's busy calendar; track correspondences; arrange travel; reimbursements; setting up administrative protocols;
- Assist with presentations and teaching, e.g., writing background briefs, drafting presentations, taking notes;
- Assist with publicity, e.g., managing website and social media presence.

This is a hybrid remote position. The degree of geographic flexibility will depend on the faculty's schedule and location, which can vary from year to year. In 2024, it is expected that the position can be mostly remote. But during the faculty's teaching term (usually one semester each year) and when events are carried out at the Center, the Associate must be based in or able to commute to the JHU campus in Washington DC. Therefore, applicants staying in regions near DC are especially suitable, though others are also encouraged to apply.

This is a one-year term appointment, renewable upon satisfactory performance. JHU offers a competitive benefits package. There is the possibility of extension beyond two years depending on funding.

Qualifications

Required qualifications

- Highly organized, reliable, responsive, versatile
- Ability to correspond clearly and professionally
- Demonstrated ability to assist excellently with basic research and publication tasks such as fact-checking and summarizing literature (not at the level of statistical analysis or data collection)
- Willingness to perform a mixture of research, administrative, and programming tasks as needed

Preferred qualifications (if relevant, please highlight in your cover letter)

- Experience assisting faculty with research projects
- Experience with JHU administration and internal workflows
- Experience in grant writing and management
- Experience in copy-editing, data visualization, website design, and publicity efforts (including on social media)
- Experience in writing business-style case studies
- Some knowledge of Chinese political economy, innovation, US-Asia relations, or global affairs

Bonus qualification (if relevant, please highlight in your cover letter)

- Language ability in Mandarin; prior experience using Mandarin in a professional setting
- Fluency in other languages is also a plus

Application process

Please submit a resume or CV, At least 3 references (who are contactable by phone and/or email), University transcripts, and samples of writing, presentations, visuals, and/or publicity products online via Interfolio at <http://apply.interfolio.com/139847>.

Applications will be accepted until a suitable candidate has been selected. Review of applications will begin 18 March 2023. Interviews will take place in April. The anticipated start date is 1 May 2024, or earlier.

Start Date: Spring 2024

Application Deadline: Open until Filled

Date Posted: 1/25/2024
Salary: \$50,000 - \$59,999
eJobs ID: 13128

College of William & Mary
Rank: Visiting Assistant Teaching Professor of Government

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position in international relations/comparative politics. The position will begin August 10, 2024. We seek an individual who can teach introductory undergraduate courses in Comparative Politics and International Political Economy, as well as upper-level classes in their area of specialization. An ability to teach courses on Middle East politics is valuable but not required. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load. One-year, non-tenure-track visiting position.

Required Qualifications: Masters degree is required. Demonstrated ability to teach introductory undergraduate courses in Comparative Politics and International Political Economy.

Preferred Qualifications:
 Ph.D. or ABD is preferred at the time appointment begins (August 10, 2024). Previous teaching experience strongly preferred. Ability to teach courses on Middle East politics is valuable but not required.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching and research interests, and evidence of teaching effectiveness. A diversity statement is not required. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in Government in any of the aforementioned required documents. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the review date February 19. Applications received after review date will be considered if needed.

Information on the Department of Government may be found at <https://www.wm.edu/as/government/>

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 1/22/2024
Salary: \$50,000 - \$59,999
eJobs ID: 13116

National Tsing Hua University
Rank: Assistant Professor, Associate Professor, Full Professor
Subfield(s): Comparative Politics, International Relations, Methodology
Specializations: East Asia, Political Economy, International Political Economy

National Tsing Hua University
 Taipei School of Economics and Political Science (TSE)
 Job Opening

Position: Assistant Professor, Associate Professor, Full Professor
Job Description: Full Time, Tenured Track

Location of Work: Hsinchu, Taiwan

Language of Instruction: English

Start of Employment: February 2024, or August 2024 onwards

Qualification: Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

Fields of Specialty: All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics, China Studies;

Economic Development, Growth Theory, International Trade, Industrial Organization, Public Policy or Public Economics.

*Prospective applicants please submit the following documents to the TSE office (tse@my.nthu.edu.tw) by Dec 29 2023 (Taiwan time). Please specify your field and field of specialty in the email.

Curriculum Vitae
 Statement of Research Interests
 Representative Publications
 For new Ph.Ds, three recommendation letters and a copy of dissertation draft.

TSE is dedicated to high-quality post-graduate education in Political Economy. We currently offer Master Degree programs in Asian Political Economy, Global Political Economy, and Economic Development. We emphasize interdisciplinary study and intercultural exposure. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory and research methodology, and with a keen interest in policy research.

To see a full description of our program, please visit the following website: www.tse.nthu.edu.tw

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 12/6/2023
Salary: Competitive
eJobs ID: 12999

Case Western Reserve University
Rank: Assistant Professor
Specializations: East Asia, South Asia, China

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study International Relations or Comparative Politics with a focus on Asia. The position will commence July 1, 2024 and requires a PhD or ABD in Political Science.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this

description (<https://acrobat.adobe.com/link/review?uri=urn%3Aaaid%3Ascds%3AUS%3A2a668430-0651-39af-bcf0-eb54408612fa>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, 6) an approximately one-page diversity statement, and 7) three letters of recommendation.

The diversity statement should describe how one's research, teaching, and/or service contribute to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which one's continued efforts would foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio (<http://apply.interfolio.com/136217>). Consideration of applicants will begin on January 11, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at pete.moore@case.edu.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216-368-3066 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

Start Date: Summer 2024

Application Deadline: 1/11/2024

Date Posted: 12/1/2023

Salary: Competitive

eJobs ID: 12958

University of South Carolina

Rank: Assistant Professor in Gender and Humanitarian Action

Subfield(s): Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be

given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman (carl.dahlman@sc.edu).

Start Date: Fall 2024

Application Deadline: 1/12/2024

Date Posted: 12/1/2023

Salary: Competitive

eJobs ID: 12968

Sweet Briar College

Rank: Assistant Professor

Subfield(s): Comparative Politics, International Relations, American Government and Politics

Job Title: Assistant Professor of Political Science

Classification: Full-time, benefits eligible, tenure-track faculty position

Reports To: Social Sciences and Humanities Division Head

Job Summary/Objective:

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment

that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other. With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

Start Date: Fall 2024

Application Deadline: 1/15/2024

Date Posted: 11/13/2023

Salary: Competitive

eJobs ID: 12881

Yale University

Rank: Post-doctoral fellowships with the Identity & Conflict Lab

Specializations: Germany, China, United States

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks up to two exceptional candidates as Postdoctoral Associates for the 2024-2025 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war. The ICL has several ongoing projects in four thematic areas: (1) native-immigrant conflict and the politics of immigrant integration across countries, with a focus on Greece, Cyprus, Turkey, Germany, Denmark, and Qatar; (2) effects of national identification (patriotism; nationalism) on foreign policy preferences with case applications in Greece, South Korea, China, and the United States; (3) strategies to reduce majority-minority group conflicts in India and Pakistan; and (4) collection and analysis of new data on separatist conflicts worldwide, and prediction of new conflict outbreaks of separatist violence. A variety of methods are used to study these topics, including surveys, survey experiments, field experiments, and quantitative analysis of observational data. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will split their time between their own research and work with Professor Nicholas Sambanis on one or more of the Lab's ongoing projects. Innovative new project proposals by associates can also be considered for funding by the ICL.

Job responsibilities will vary depending on the strengths and interests of the successful applicant. Associates will be expected to collect and clean data; review reports on ongoing projects; prepare visualizations and reports of quantitative analysis of new data collected in the lab; assist with drafting grant proposals; program surveys; prepare IRB applications; conduct quantitative data analysis to support ongoing Lab projects; and co-author papers and reports with the Lab Director and affiliated faculty. Additionally, associates will be asked to contribute to the ICL Director's engagement with funders, prepare presentations of lab reports/papers, prepare replication files for published studies, help manage the ICL website and seminar series, and provide summaries of ongoing ICL work for public outreach.

There is no formal teaching requirement. Associates will be expected to help organize the ICL's annual conference as well as the workshop, which will hold occasional meetings throughout the year. Associates will give at least one presentation on their research at the workshop or a graduate-level course led by the ICL Director and would be expected to engage with research by graduate students who are affiliated with the ICL.

The salary is competitive and comes with a benefits package. Information regarding benefits associated with the position can be found here: <https://your.yale.edu/work-yale/benefits/benefits-enrollment-2023/postdoctoral-associates-benefits-2023>

Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2022, or who expect to complete their degree by June 2024. Applications will be reviewed on a rolling basis starting on November 10, 2023. To receive full consideration, application material should be received by that date.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Programming skills are desirable. Applicants should have outstanding organizational and communication skills and prior experience using large databases. Excellent knowledge of the statistical software Stata and R is required as is extensive experience programming surveys in Qualtrics. Applicants should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

Application Instructions

All application materials must be submitted online through Interfolio. Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

Link to apply: <https://apply.interfolio.com/135524>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/13/2023

Salary: Negotiable

eJobs ID: 12883

Quinnipiac University

Rank: Associate or Assistant Professor of International Relations and Data Science/Statistics

Subfield(s): International Relations, Methodology, Other

Specializations: Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate's experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

- Politics of difference
- Politics of Latin America or Asia
- Methods for causal inference
- AI/machine learning
- Big data analytics

Other interdisciplinary topics at the nexus of politics and data science or statistics.

About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world; Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science

Ability to effectively teach undergraduate-level classes

Ability to create inclusive and engaging learning environments for an increasingly diverse student body

Preferred

Demonstrated success in teaching at the undergraduate level

Ability to develop and teach graduate courses

Demonstrated experience in guiding student internships and engaging in other forms of experiential learning

Evidence of securing or attempting to secure internal and/or external support for research and teaching

Experience working across departments on interdisciplinary projects that involve various approaches and methodologies

A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute

Willingness to engage in media interviews, and ability to communicate scholarly information to the public

Special Instructions to Applicants:

TO APPLY:

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time

Applications close: Open until filled

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/10/2023
Salary: Competitive
eJobs ID: 12877

Texas A&M University

Rank: Academic Professional Track (Non-Tenure): Instructional Assistant Professor

The Department of International Affairs, Bush School of Government and Public Service at Texas A&M University's Washington D.C. teaching site invites applications for a full-time Academic Professional Track (non-tenure) Instructional Assistant Professor. The position is for a period of two academic years (9-months per year), with the possibility of renewal. The anticipated start date is August 2024. The successful candidate will teach five courses per academic year in a professional International Affairs master's degree program. Courses taught will include international relations theory, American foreign policy, research methods (mixed methods with an emphasis on qualitative methods) and other elective courses to be determined in consultation with the teaching site's leadership. A reasonable amount of department and professional service will also be expected.

The Department of International Affairs is one of three departments in the Bush School of Government and Public Service. Information about the Bush School is available at <http://bush.tamu.edu>.

Qualifications

This position requires a Ph.D. in political science, politics, or international relations. Candidates who anticipate completing a Ph.D. in said fields by the position start date are encouraged to apply.

Application Instructions

Applicants should submit the following materials electronically to apply.interfolio.com/127385 in PDF format: cover letter, curriculum vitae, personal statement, (the statement should include your philosophy and plans for teaching), and three letters of recommendation. Salary is competitive and will be commensurate with qualifications and experience. Review of applications will begin in the last week of October and continue until the position is filled. Inquiries about this position may be sent to Luke McCabe (lmccabe@tamu.edu).

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/2/2023
Salary: Competitive
eJobs ID: 12641

Texas A&M University

Rank: Academic Professional Track (Non-Tenure): Instructional Assistant Professor

The Department of International Affairs, Bush School of Government and Public Service at Texas A&M University's Washington D.C. teaching site invites applications for a full-time Academic Professional Track (non-tenure) Instructional Assistant Professor. The position is for a period of two academic years (9-months per year), with the possibility of renewal. The anticipated start date is August 2024. The successful candidate will teach five courses per academic year in a professional International Affairs master's degree program. Courses taught will include international relations theory, American foreign

policy, research methods (mixed methods with an emphasis on qualitative methods) and other elective courses to be determined in consultation with the teaching site's leadership. A reasonable amount of department and professional service will also be expected.

The Department of International Affairs is one of three departments in the Bush School of Government and Public Service at Texas A&M University. Information about the Bush School is available at <http://bush.tamu.edu>.

Qualifications

This position requires a Ph.D. in political science, politics, or international relations. Candidates who anticipate completing a Ph.D. in said fields by the position start date are encouraged to apply.

Application Instructions

Applicants should submit the following materials electronically to apply.interfolio.com/127385 in PDF format: cover letter, curriculum vitae, personal statement, (the statement should include your philosophy and plans for teaching), and three letters of recommendation. Salary is competitive and will be commensurate with qualifications and experience. Review of applications will begin in the last week of October and continue until the position is filled. Inquiries about this position may be sent to Luke McCabe (lmccabe@tamu.edu).

Start Date:
Date Posted: 10/2/2023
Salary: Competitive
eJobs ID: 12642

Rhodes College

Rank: Assistant Professor of International Relations/Comparative Politics

The Department of International Studies at Rhodes College invites applications for a tenure-track position at the rank of assistant professor to begin Fall of 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. We encourage applications from candidates who have expertise in security, peace, and conflict. The search is open in terms of regional or area studies expertise. This position has a 3:2 teaching load, and applicants should demonstrate a firm commitment to teaching and research in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Additional courses will be based on the candidate's area of specialization. Preference will be given to candidates who can teach an upper-level course on international conflict or security and those who can contribute to an interdisciplinary atmosphere. The successful candidate is expected to earn their Ph.D. by July 2024.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and honor among ourselves. Our students live and learn on one of the country's most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area.

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity and anti-discrimination.

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how the candidate's experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values; 4) a writing sample; 5) an unofficial graduate transcript; and 6) evidence of teaching performance (if applicable). Review of completed applications will begin on October 1, 2023, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. Letters of recommendation will only be solicited for short-listed applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Chien-Kai Chen, chair of the search committee, at [chenc@rhodes.edu].

Please apply here: [https://rhodes.wd5.myworkdayjobs.com/Rhodes_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics_JR-471].

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 8/31/2023

Salary: Competitive

eJobs ID: 12427

University of Pittsburgh

Rank: Assistant Professor - International Relations

Assistant Professor – International Relations

The Department of Political Science at the University of Pittsburgh invites applications for a tenure-stream position at the level of Assistant Professor in International Relations. We welcome applications from all areas of international relations but are particularly interested in candidates who can contribute to teaching and research in international organizations, international cooperation, foreign policy, the international dimensions of digital technology or international political economy. In addition, while it is not required for this position, we also value the ability of an applicant to augment the departments and the University of Pittsburgh's training and reputation in computational social science and methodology. Applicants are required to have or expect to have a Ph.D. in Political Science or a related field before the appointment begins.

Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. In order to ensure full consideration, applications must be received by September 22, 2023, and the review of applications will continue until the position is filled.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community.

This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets. The University of Pittsburgh requires all Pitt constituents (employees and students) on all campuses to be vaccinated against COVID-19 or have an approved exemption. Visit coronavirus.pitt.edu to learn more about this requirement.

Applicants should be submitted at the following site:

https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23006603&tz=GMT-04%3A00&tzname=America%2FNew_York

The political science Department telephone number is (412) 648-7290; the contact e-mail address is nek89@pitt.edu.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets.

Start Date: Fall 2023

Application Deadline: 9/23/2023

Date Posted: 8/29/2023

Salary: Negotiable

eJobs ID: 12394

Yale University

Rank: Assistant/Associate/Full Professor, Political Science

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, Political Economy, International Law & Organizations

Position Description

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024
Date Posted: 8/7/2023
Salary: Negotiable
eJobs ID: 12216

Yale University

Rank: Assistant/Associate/Full Professor, South Asian Politics
Specializations: India, International Law & Organizations, International Political Economy

Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in South Asian Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2024. A successful applicant will be expected to teach courses in their substantive area of expertise in political science and courses with a regional focus on South Asia.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129098>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024
Application Deadline: 7/31/2024
Date Posted: 8/7/2023
Salary: Negotiable
eJobs ID: 12214

Hampden-Sydney College

Rank: Assistant Professor/Comparative Politics
Subfield(s): Comparative Politics, International Relations, Open
Specializations: Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area--Middle East,

East Asia, Latin America, etc.--is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/122859>. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024
Application Deadline: 1/7/2024
Date Posted: 6/15/2023
Salary: Negotiable
eJobs ID: 11861

Hampden-Sydney College

Rank: Assistant Professor/International Law & IR
Subfield(s): International Relations, Political Theory, Other
Specializations: International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024

Application Deadline: 9/10/2023

Date Posted: 5/31/2023

Salary: Negotiable

eJobs ID: 11994

Hampden-Sydney College

Rank: Assistant Professor/International Organization & European Politics

Subfield(s): International Relations, Comparative Politics, Open

Specializations: International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2023

Application Deadline: 10/20/2023

Date Posted: 5/31/2023

Salary: Negotiable

eJobs ID: 11995

METHODOLOGY

American Civil Liberties Union

Rank: Social Science Fellow, Voting Rights

Subfield(s): American Government and Politics, Public Policy, Methodology

Specializations: American Politics, Electoral Systems, Quantitative Methods

ABOUT THE JOB

The ACLU seeks a full-time Social Science Fellow, Voting Rights for a period of two (2) years in the Analytics Department of the ACLU's National office in New York, NY. This is a hybrid role that has in-office requirements of two (2) days per week or eight (8) days per month.

ACLU Analytics partners with teams across the organization to enable the ACLU to make smart, evidence-based decisions and bring quantitative insights on our issues to the courtroom and the public. Our team's work ranges from social science research for litigation & advocacy, to analysis & reporting for fundraising and engagement, to building and maintaining our data infrastructure. We strive to ensure the ACLU leads by example in the ethical use of data and technology. This includes maintaining our privacy and security standards, pushing for transparent data practices from government and corporate actors, and helping to steward high standards for algorithmic fairness, accountability, and transparency.

WHAT YOU'LL DO

Reporting to the Director, Legal Analytics & Quantitative Research, the Social Science Fellow will use data analysis and quantitative social

science techniques to defend voting rights and democracy in the courts and on the ballot. Working in close partnership with ACLU Voting Rights Attorneys, organizers, and affiliates, you will shape research questions, conduct descriptive and causal analyses, review expert reports, and translate quantitative findings into recommendations for litigators, policymakers and judges. Your analyses will push for fair maps, fight voter suppression, and identify areas for expansion of voter access.

YOUR DAY TO DAY

You will be part of the Legal Analytics & Quantitative Research team, and work with team members across Analytics as well as stakeholders in our Legal, Political Advocacy, Digital, and Communications teams. Below is a sampling of projects you can expect to dive into:

- Combine Census demographic data, legislative district maps, and election results to create powerful voting rights datasets
- Review quantitative expert reports and depositions and provide recommendations to colleagues and co-counsel
- Implement district simulation analyses and statistical methods such as ecological inference to inform litigation and advocacy efforts
- Develop quantitative research analyses and literature reviews that support ACLU litigation and advocacy
- Identify new opportunities for the ACLU's voter protection efforts
- Identify, evaluate, acquire, and integrate new Census data products and electoral results
- Support the legal analytics team on other high-priority civil rights cases, including disparate impact claims in criminal justice, housing, or employment

FUTURE ACLU'ERS WILL

- Be committed to advancing the mission of the ACLU
- Center and embed the principles of equity, inclusion and belonging in their work by demonstrating commitment to diversity with an approach that respects and values multiple perspectives
- Be committed to work collaboratively and respectfully toward resolving obstacles and conflicts

WHAT YOU'LL BRING

- Substantial training and applied experience in a quantitative social science, such as Political Science, Economics, or equivalent
- Fluency in R, Python, or comparable statistical programming language
- Experience providing feedback on statistical analyses, for example in peer-reviewing journal articles or reviewing expert reports
- Experience designing and evaluating causal inference research studies
- Ability to clearly translate technical concepts for a non-technical audience
- The ideal candidate will have a passion for the ACLU, civil liberties and civil rights, with an emphasis on voting rights and redistricting in particular

PREFERRED QUALIFICATIONS

- 2+ years of graduate-level work or research in US voting and elections, or equivalent work experience
- Experience using ecological inference, simulation analyses, and other social science methods to analyze voting patterns in redistricting
- Experience working directly with US Census data products and precinct-level electoral return data
- Experience using statistical techniques for causal identification in observational or experimental research, either in an academic or applied legal setting

- Experience with Geographic Information Systems (GIS) software and spatial data, or mapping software for redistricting (e.g. Maptitude for Redistricting)

COMPENSATION

The ACLU values equity, transparency, and clarity in pay. Consistent with the ACLU's compensation philosophy there is a set salary for this role. The ACLU also has a locality adjustment policy that applies to salaries. The annual salary for this position is \$126,253 (Level F), reflecting the salary of a position based in New York, NY. This position is subject to a hybrid schedule of 2 days/week or 8 days/month in-office.

WHY THE ACLU

For over 100 years, the ACLU has worked to defend and preserve the individual rights and liberties guaranteed by the Constitution and laws of the United States. Whether it's ending mass incarceration, achieving full equality for the LGBTQ+ community, establishing new privacy protections for our digital age, or preserving the right to vote or the right to have an abortion, the ACLU takes up the toughest civil liberties cases and issues to defend all people.

We know that great people make a great organization. We value our people and know that what we offer is essential not just their work, but to their overall well-being.

At the ACLU, we offer a broad range of benefits, which include:

- Time away to focus on the things that matter with a generous paid-time off policy
- Focus on your well-being with comprehensive healthcare benefits (including medical, dental and vision coverage, parental leave, gender affirming care & fertility treatment)
- Plan for your retirement with 401k plan and employer match
- We support employee growth and development through annual professional development funds, internal professional development programs and workshops

OUR COMMITMENT TO EQUITY, DIVERSITY & INCLUSION

Equity, diversity, and inclusion are core values of the ACLU and central to our work to advance liberty, equality, and justice for all. For us diversity, equity and inclusion are not just check-the-box activities, but a chance for us to make long-term meaningful change. We are a community committed to learning and growth, humility and grace, transparency and accountability. We believe in a collective responsibility to create a culture of belonging for all people within our organization – one that respects and embraces difference; treats everyone equitably; and empowers our colleagues to do the best work possible. We are as committed to anti-oppression and anti-racism internally as we are externally. Because whether we're in the courts or in the office, we believe 'We the People' means all of us.

With this commitment in mind, we strongly encourage applications from all qualified individuals without regard to race, color, religion, gender, sexual orientation, gender identity or expression, age, national origin, marital status, citizenship, disability, veteran status and record of arrest or conviction, or any other characteristic protected by applicable law.

The ACLU is committed to providing reasonable accommodation to individuals with disabilities. If you are a qualified individual with a disability and need assistance applying online, please email benefits.hrdept@aclu.org. If you are selected for an interview, you will

receive additional information regarding how to request an accommodation for the interview process.

The Department of Education has determined that employment in this position at the ACLU does not qualify for the Public Service Loan Forgiveness Program.

Start Date: Summer 2024

Application Deadline: 4/8/2024

Date Posted: 3/28/2024

Salary: \$120,000 - \$129,999

eJobs ID: 13286

Hertie School – the University of Governance in Berlin

Rank: Postdoctoral researcher

Subfield(s): Other, Comparative Politics, Methodology

Specializations: China, Political Communication, Political Behavior

The Hertie School in Berlin prepares exceptional students for leadership positions in government, business, and civil society. The school offers master's programmes, executive education and doctoral programmes, distinguished by interdisciplinary and practice-oriented teaching, as well as outstanding research. Its extensive international network positions it as an ambassador of good governance, characterised by public debate and engagement. The school was founded in 2003 by the Hertie Foundation, which remains its major funder. The Hertie School is accredited by the state and the German Science Council.

Our Centre for Digital Governance invites applications for a

Postdoctoral Researcher (gn)

to take part in the research project "The Long Arm of Authoritarian States," funded under the EU Horizon program 2020. Authoritarian states try to control information beyond their borders. For this three-year project we investigate China's attempts to control information inside the European Union, and compare tactics, techniques, and procedures with Russia, Ethiopia, and Rwanda. Under the supervision of principal investigator Daniela Stockmann, the project brings together a team of one postdoctoral fellow and two PhD research assistants.

The position is fulltime with a preferred starting date of 01 July 2024, and for 2 years. Deferral for a year is not possible for this position. Travel for fieldwork, conference travel, and further training is supported by the project.

Your tasks:

Position responsibilities will include, but are not limited to:

- Your main task will be to further the project's research agenda, relying on qualitative and quantitative research methods (e.g. collecting data as a member of a research team, analyzing data)
- Contribute to scholarly publications and research reports based on results, maintaining research records
- Aid in organizational tasks.

Your profile:

- The position requires a PhD in political science, communication, psychology, sociology, methodology, Chinese studies, or a related discipline

- Thorough knowledge of social science research and data collection methods (qualitative and quantitative)
- Strong skills in qualitative interviewing, statistical analysis; and fluency in the Chinese language.
- Prior experience with fieldwork, survey development, or the use of digital research methods are a plus.
- The successful candidate should be a team player and be able to work in a collaborative, multidisciplinary, and multicultural environment.

We offer:

A stimulating international and diverse environment in multiple areas of social science, high-quality teaching and public policy. The Hertie School is a vibrant academic community that emphasizes excellence in research and teaching as well as an interdisciplinary perspective. Our school has been certified as a family friendly work environment in higher education and an equal opportunity employer. Severely disabled applicants are given preferential consideration in the event of equal qualification.

Applications (in English) should include:

- Cover letter explaining the candidate's scholarly career, academic interests, prior experience and skills contributing to the position, and prospective or actual doctoral defense date;
- Current curriculum vitae including publications;
- One writing sample (limit of 40 pages)
- Three references to be directly sent by referees to Débora Araújo Dutra Ferreira (<https://www.hertie-school.org/en/who-we-are/profile/person/ferreira>), Faculty Assistant to Daniela Stockmann.

Please submit a complete application by 01 April 2024 here: <https://hertie-school.dvinci-easy.com/en/p/en/jobs/80816/postdoctoral-researcher-arm-project-gn-full-time-40-hoursweek>

Applications will be considered on a rolling basis, so we encourage you to apply early.

Please contact Daniela Stockmann, Professor of Digital Governance | Director, Centre for Digital Governance, for further information (<https://www.hertie-school.org/en/research/faculty-and-researchers/profile/person/stockmann>).

Start Date: Summer 2024

Application Deadline: 4/1/2024

Date Posted: 3/6/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13241

University College Dublin

Rank: Doctoral Researcher

Fixed Term: 4 years (48 months)

Application deadline: 8th April, 5pm at stephanie.dornschneider@ucd.ie

Proposed Start Date: 2nd May 2024

Applications are invited for a PhD doctoral researcher within the UCD School of Politics and International Relations to deliver the research objectives of a project funded by the Irish Research Council. The project applies methods from quantitative text analysis/NLP in Arabic and cognitive mapping (Axelrod 1976) to examine interviews with participants in Muslim resistance movements.

You will conduct a specified programme of doctoral research to contribute to specific work packages of the project, under the supervision and direction of the Principal Investigator - Dr. Stephanie Dornschneider-Elkink.

You will be given the autonomy to design your own research questions within the scope of the project. But as part of this, you will be tasked with text analysis in Arabic and support the development of new tools to convert Arabic text into cognitive maps. Tasks will include POS tagging, sequence analysis, visualization, and web-scraping.

Knowledge of Arabic is a plus but not a requirement.

The benefits include:

- ? €25,000 tax-free stipend per year for 4 years.
- ? Full fees paid every year.
- ? Dedicated office space.
- ? Access to university resources, such as library and campus facility.
- ? A multidisciplinary doctoral studies research panel
- ? PhD in Politics and International Relations or Quantitative and Computational Social Sciences

Application materials:

- Cover letter outlining your motivation for the PhD position (max 2 pages).
- Curriculum Vitae (max 2 pages – focused on your educational/research credentials).
- Thesis proposal addressing the IRC project (max 2 pages).
- Names and contact details of 2 referees.

Applications should be emailed to stephanie.dornschneider@ucd.ie by 5pm on April 8th.

Full job specs can be found here: <https://www.ucd.ie/spire/newsandevents/latestnewsevents/ircprojectonquantitativetextanalysisinarabicshiring/>

Start Date:

Application Deadline: 4/8/2024

Date Posted: 2/27/2024

Salary: Competitive

eJobs ID: 13225

Seton Hall University

Rank: Assistant Professor, (Tenure Track) - Comparative Political Economy

The Department of Political Science and Public Affairs at Seton Hall University invites applications for a full-time, tenure-track position at the rank of assistant professor beginning in the fall semester in 2024. Seton Hall, the oldest U.S. diocesan university, is located 14 miles west of Manhattan, in South Orange, New Jersey.

We seek candidates with scholarly and teaching interests in comparative political economy. Ideally, the candidate's work will focus on one or more areas of need in our political science program such as African politics, Latin American politics, social justice, and/or gender

studies especially as they intersect with economics. Fostering collaboration between Political Science and Economics, this faculty member will help develop collaborative new academic programs and innovate existing curricula. Candidates should possess a Ph.D. in Political Science.

Tenure-track faculty at Seton Hall teach three courses per semester and are expected to publish actively, pursue grant-funded research, and perform service appropriate to their rank and experience at the Department, College, and University levels.

Teaching expectations include the ability to offer a core course in comparative politics, an introductory methods course in formal theory/quantitative analysis, and other courses in the candidate's areas of specialization within comparative political economy. The successful candidate will have an affiliated appointment with the Economics program with responsibility for offering at least one cross-listed course in political economy per Academic Year.

Applicants should submit a letter of interest, a CV, academic transcripts, writing samples, evidence of teaching excellence, and three letters of recommendation. All materials must be submitted through the Seton Hall University jobs page (<https://jobs.shu.edu/en-us/job/496144/tenure-track-assistant-professor-comparative-political-economy>). Applications received before March 15, 2024 will receive full consideration. The Department will continue to consider applications until the position is filled.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/26/2024

Salary: Competitive

eJobs ID: 13220

University of Zurich

Rank: Postdoc Position in the Research Group of Lucas Leemann

The Department of Political Science at the University of Zurich invites applications for a Postdoc position in the research group of Lucas Leemann (<https://lucasleemann.ch/research/>). We offer excellent research support in a vibrant research community and are committed to advancing young scholars' careers. The department aims to increase the diversity of its members and thus explicitly invites applications from women and other traditionally underrepresented groups.

The Project

The post-doctoral researcher will work within the CATALYSE Horizon project

(<https://catalysehorizon.eu/>). CATALYSE seeks to provide new knowledge, data, and tools to close the knowledge-to-action gap to accelerate climate change action and protect public health in Europe. The project provides a fascinating interdisciplinary environment consisting of physicians, meteorologists, data scientists, engineers, and political scientists.

The future post holder's responsibility is to work on various challenges in statistical modeling that arise in two specific sub-projects within work package 3 (social-media based public health surveillance tool & early warning system to manage allergic rhinitis symptoms). The main challenge is to work with various data sources that exhibit (severe) self-selection and are not well structured. The future post holder will work mostly on the development of the core prediction model and collaborate frequently with researchers from other institutions that

work within the same work package: Slava Jankin (Data Science), Bernardo Sousa-Pinto (Public Health), and Joan Bousquet (Medicine).

Your profile

- A PhD in a social science discipline (e.g., political science, economics, sociology) or a related field with a clear connection to social sciences.
- A strong interest in academic research, ideally proven through internationally visible publications, third-party funding, or related research activities.
- Dedication, ability to work in a team, and ability to work independently.
- Strong command of English.

Essential skills:

- Strong methodological skills and willingness to keep learning how to use new tools.

- Experience with machine learning and/or data engineering.

Desired skills:

- Experience with small-area estimation or non-representative data (e.g., using MRP models).
- Experience with geo-spatial data.
- Experience in dealing with missing data and strategies to overcome this problem.

What we offer

Department of Political Science

- Integration in a leading department of political science with highly motivated and engaged members.
- Possibility to co-author within the project and beyond.
- Possibility to independently develop a research agenda.
- Financial and academic support from the research group and department.
- The appointment is for three years.
- Salary is according to cantonal guidelines and approximately 73'300 CHF per year (gross salary, 0.72 FTE).
- There is a possibility to teach classes in the department which are paid additionally depending on post holder's expertise and departmental teaching needs.

Place of work: Zurich

Start of employment: September 1, 2024 (or by arrangement)

Closing date for applications: April 5, 2024

Further information

Further inquiries can be directed to Lucas Leemann (leemann@ipz.uzh.ch).

Please apply through our application page (<https://www.ipz.uzh.ch/de/ueber-uns/offene-stellen/2024-Postdoc-Leemann.html>) where you can upload your letter of interest, a current CV, a writing sample (i.e., job market paper), and the contact details of two people willing to serve as a reference.

Start Date: Fall 2024

Application Deadline: 4/5/2024

Date Posted: 2/14/2024

Salary: \$90,000 - \$99,999

eJobs ID: 13194

University of Zurich

Rank: Three-Year Post-Doctoral Research Position in the Research Group of Professor Fabrizio Gilardi

The Department of Political Science at the University of Zurich (<http://www.ipz.uzh.ch>) invites applications for a post-doctoral research position in the research group of Professor Fabrizio Gilardi (<https://fabriziogilardi.org/>). The post-doctoral researcher will be associated to Fabrizio Gilardi's ERC-funded research project "Problem Definition in the Digital Democracy" (PRODIGI) (<https://fabriziogilardi.org/PRODIGI/>) as well as to the Digital Democracy Lab (<http://digdemlab.io/>).

Your responsibilities

- Teach at the BA and/or MA level (1.5 classes per semester on average, in English or German).
- Conduct and publish high-quality research, at least partly within the context of PRODIGI.
- Collaborate with other members of the research group.
- Provide support for research, organizational, and administrative tasks.

Your profile

- PhD in political science or a related discipline (completed or close to completion).
- Interest in the field of digital technology and politics; background in public policy or policy analysis is an asset.
- Ambition and ability to produce high-quality and high-impact research, both independently and in a team.
- Ability to work constructively and effectively as part of a research team.
- Proficiency in quantitative research methods, preferably causal inference and/or computational social science.
- Very good command of English; working knowledge of German is an asset.

What we offer

- Salary: 81'400 CHF/year
- Opportunity to develop your own research agenda and to develop a strong academic network.
- Access to the research infrastructure of the Digital Democracy Lab.
- Participation in a cutting-edge research project funded with an ERC Advanced Grant.
- Funding for conferences, additional training, and research activities.
- A highly motivated, engaged, and supportive team.
- Career mentoring.
- Excellent working conditions in a leading research-oriented and international department that provides a constructive and collaborative research environment.

Place of work: Zurich

Duration of employment: August 2024 - July 2027

Closing date for applications: April 15, 2024.

Further information

Further inquiries can be directed to Fabrizio Gilardi (gilardi@ipz.uzh.ch).

Start Date: Summer 2024

Application Deadline: 4/15/2024

Date Posted: 2/14/2024

Salary: \$90,000 - \$99,999

eJobs ID: 13193

Texas A&M University

Rank: Tenure-Track, Assistant Professor in International Affairs

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure track, Assistant Professor position in International Affairs with skills in quantitative methodology. This is a full-time 9-month appointment. The starting date for this position is fall 2024. The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science, history, and the humanities. In addition to service to the department and the university, the successful candidate will be expected to teach at least two sections annually of the required quantitative methods courses within the master's degree programs and carry out a vigorous program of research. While the teaching focus concerns quantitative methods, we are open to a candidate's area of specialization, and candidates with a research focus in the Middle East, China, Latin America, or Africa are encouraged to apply.

International Affairs faculty at the Bush School teach courses in both the master's degree and new undergraduate major in International Affairs. Additional information about the Bush School and department is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Political Science or a related discipline on or before the start date. The individual selected will need to demonstrate a strong commitment to teaching, service, and research in the context of a public policy environment. The start date for this position will be August 1, 2024.

Applicants should submit the following materials electronically through Interfolio at apply.interfolio.com/140095

1) cover letter (The letter of interest should reference your research agenda and teaching interests.) 2) curriculum vitae, 3) personal statement, (The statement should include your philosophy and plans for teaching, research, and service), 4) three confidential letters of recommendation requested through applicant's Interfolio account, and 5) provide contact information for two additional professional references.

The review of applications will begin on February 15, 2024, and will continue until the position is filled. Questions regarding this position should be sent to Peg Hosea plhosea@tamu.edu

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Competitive

eJobs ID: 13177

University of North Carolina, Pembroke

Rank: Assistant Professor of Public Administration focus on Emergency Management

Subfield(s): Public Administration, Other, Methodology

Assistant Professor of Public Administration with focus on Emergency Management

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks an assistant professor of public administration with the ability to teach in the area of emergency management. This position will be responsible for teaching a mix of courses in emergency management and public administration at the graduate level, methodology courses at the graduate and undergraduate level, and at least one of our general education courses

(Introduction to Political Science, American National Government, or State and Local Government and Administration).

The area of teaching and research specialization is open. Preferences will be given to candidates who are focused clearly on the administration side of the discipline, those who have a record of teaching courses in emergency management, and to those who can teach methodology. Preferences will also be given to candidates who show how their research may connect and enhance community resiliency through emergency preparation at all government levels. Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. While the teaching load for the university is 4-4, course release time is provided for those who teach graduate courses. The expected teaching for this position is three to five graduate courses each year and one or more undergraduate course each year, with most courses offered on a predictable rotation.

UNCP is a regional university serving rural North Carolina that emphasizes excellence in teaching. The Department of Political Science and Public Administration serves several programs including a B.A. program with four different concentrations and a Master of Public Administration program with four different concentrations. Additionally, the department actively contributes to a growing B.I.S. program in Public and Non-profit Management and Administration. Courses for the department are offered both on campus and in online formats.

To be considered for this position, candidates must hold a Ph.D. in public administration, emergency management, or a closely related field, or be ABD with a clear date of completion. To apply, applicants must complete the application for employment form found at <https://jobs.uncp.edu> where they will be instructed to submit a CV, a writing sample, and a teaching portfolio that demonstrates competence in online teaching and in person, as well as past course evaluations (if applicable). Candidates who are selected after the first round of consideration will be asked to submit three letters of recommendation for consideration. For questions, please contact the chair of the department, Dr. Emily Sharum (emily.sharum@uncp.edu).

Start Date:

Date Posted: 2/5/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13163

University of Southern California

Rank: (Open Rank) Professor in American Politics

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles invites applications for a tenure-track or tenured position in American Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of American politics, whose work advances theoretical and empirical research on important questions in their subfield.

Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-american-politics/1209/53486590032> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/29/2024

Salary: Competitive

eJobs ID: 13138

University of Southern California

Rank: (Open Rank) Professor in Comparative Politics

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in Comparative Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of Comparative Politics, whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-comparative-politics/1209/53486590016> .

Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/29/2024

Salary: Competitive

eJobs ID: 13139

University of Southern California

Rank: (Open Rank) Professor in International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in International Relations as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of International Relations whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-international-relations/1209/53486590048> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu . Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/29/2024

Salary: Competitive

eJobs ID: 13140

Johns Hopkins University

Rank: Assistant Program Director, Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Application link: <https://apply.interfolio.com/139965>

Location: Washington, DC, 20001

Description

Position Description

The Johns Hopkins University invites applications for the position of assistant program director. This position will support the MS in Data Analytics and Policy program in the Center for Data Analytics, Policy, and Government within the Krieger School of Arts and Sciences' Advanced Academic Programs division. Reporting to the director of the Data Analytics and Policy program and associate dean for graduate and professional programs, the assistant program director will contribute to the program's academic excellence and support ongoing innovation in the curriculum. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs

Advanced Academic Programs is a Krieger School of Arts and Sciences division at Johns Hopkins University. As the nation's oldest and one of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online in Washington, D.C., and on the Homewood campus in Baltimore, Maryland. AAP enrolls over 6,000 students each academic year in over 30 degree programs.

AAP was launched in 1992 to provide students with the opportunity to obtain a master's degree in a professional and part-time graduate program. Over the course of more than 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time

faculty. Tenured Krieger School faculty members serve as program chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the Krieger School dean.

AAP's website, <http://advanced.jhu.edu/>, provides additional information.

The Position

The Advanced Academic Programs division seeks an assistant program director to teach in and provide administrative support to the Data Analytics and Policy program. The Master of Science in Data Analytics and Policy prepares students to be data-driven leaders and decision-makers, with a curriculum that blends data science training with substantive expertise in politics and policy. The assistant program director has academic and administrative duties supporting the curriculum, students, adjunct faculty, and the program's public presence. The assistant program director will have significant interaction/collaboration with the program director and other faculty within the Center for Data Analytics, Policy, and Government, as well as across other AAP programs.

The assistant program director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of lecturer or senior lecturer, commensurate with experience. The assistant program director reports to the director of the data analytics and policy program, who consults with the center director and program chair on academic matters, and to the associate dean for graduate and professional programs, who leads AAP and reports to the Krieger School dean.

The assistant program director will have the following academic and administrative responsibilities:

Academic Responsibilities

- Teach five graduate courses per year, including preparation and time spent in the classroom (both onsite at the Johns Hopkins University Bloomberg Center in Washington, D.C., and online), using best practices for teaching and engaging students from diverse backgrounds
- Develop new courses, both in-person and online
- Coordinate with adjunct faculty in the delivery of multi-section courses
- Advise students, including both program and research advising
- Provide input on the curriculum to ensure the delivery and growth of quality programs
- Other academic duties normally performed by full-time or regular part-time faculty, such as participating on committees, attending academic events, and contributing to other academic service

Administrative Responsibilities

- Assist the program director with program administration, such as reviewing admission materials, developing program materials, and maintaining program communications
- Assist with the management of degree concentrations
- Organize professionally and academically enriching co-curricular programming that engages students and external audiences, such as skills workshops, networking opportunities, and public-facing events
- Participate in adjunct faculty hiring and development
- Other administrative duties as assigned

Qualifications

The assistant program director role is critical to maintaining the overall high quality of this program. The assistant program director must

have a passion for education and its power to change lives, especially for part-time and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

Minimum Qualifications:

- PhD in political science, public policy, statistics, or other relevant field
- One to three years of higher education teaching experience online and/or at the graduate level
- Expertise required to teach a variety of courses at the confluence of data analytics and policy, such as statistics, programming in R and Python, data visualization, research design, and political and public policy analysis
- Interest in leading and engaging with co-curricular programming and public-facing initiatives related to data analytics and public policy
- Strong organizational and problem-solving skills
- Excellent oral and written communication skills
- Ability to work collaboratively, iteratively, and creatively on program development

Preferred Qualifications:

- 4 or more years of higher education teaching experience online and/or at the graduate level?
- 1-3 years of related professional work experience outside of academia, including but not limited to, government service, outside consulting, or collaborative work within fields related to politics, governance, and/or policy
- Professional interests in artificial intelligence, machine learning, and the application of these technologies to political and governmental processes
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions

For consideration interested and qualified candidates should submit the following materials:

- Cover letter that describes the applicant's interest in the position
- CV?
- Teaching evaluations from the two most recent semesters
- Transcripts for every degree awarded

The selected candidate will be expected to undergo a background check, provide three references, and submit proof of educational attainment.

Apply here: <https://apply.interfolio.com/139965>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/25/2024

Salary: Competitive

eJobs ID: 13130

National Tsing Hua University

Rank: Assistant Professor, Associate Professor, Full Professor

Subfield(s): Comparative Politics, International Relations, Methodology

Specializations: East Asia, Political Economy, International Political Economy

National Tsing Hua University

Taipei School of Economics and Political Science (TSE)

Job Opening

Position: Assistant Professor, Associate Professor, Full Professor

Job Description: Full Time, Tenured Track

Location of Work: Hsinchu, Taiwan

Language of Instruction: English

Start of Employment: February 2024, or August 2024 onwards

Qualification: Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

Fields of Specialty: All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics, China Studies;

Economic Development, Growth Theory, International Trade, Industrial Organization, Public Policy or Public Economics.

*Prospective applicants please submit the following documents to the TSE office (tse@my.nthu.edu.tw) by Dec 29 2023 (Taiwan time). Please specify your field and field of specialty in the email.

Curriculum Vitae

Statement of Research Interests

Representative Publications

For new Ph.Ds, three recommendation letters and a copy of dissertation draft.

TSE is dedicated to high-quality post-graduate education in Political Economy. We currently offer Master Degree programs in Asian Political Economy, Global Political Economy, and Economic Development. We emphasize interdisciplinary study and intercultural exposure. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory and research methodology, and with a keen interest in policy research.

To see a full description of our program, please visit the following website: www.tse.nthu.edu.tw

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 12/6/2023

Salary: Competitive
eJobs ID: 12999

Quinnipiac University

Rank: Associate or Assistant Professor of International Relations and Data Science/Statistics

Subfield(s): International Relations, Methodology, Other

Specializations: Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate's experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

- Politics of difference
- Politics of Latin America or Asia
- Methods for causal inference
- AI/machine learning
- Big data analytics
- Other interdisciplinary topics at the nexus of politics and data science or statistics.

About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world; Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA

or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science

Ability to effectively teach undergraduate-level classes

Ability to create inclusive and engaging learning environments for an increasingly diverse student body

Preferred

Demonstrated success in teaching at the undergraduate level

Ability to develop and teach graduate courses

Demonstrated experience in guiding student internships and engaging in other forms of experiential learning

Evidence of securing or attempting to secure internal and/or external support for research and teaching
 Experience working across departments on interdisciplinary projects that involve various approaches and methodologies
 A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute
 Willingness to engage in media interviews, and ability to communicate scholarly information to the public
 Special Instructions to Applicants:

TO APPLY:

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time
 Applications close: Open until filled

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/10/2023

Salary: Competitive

eJobs ID: 12877

Salem State University

Rank: Faculty - Public Policy - Full Time, Temporary

Subfield(s): American Government and Politics, Methodology, Public Policy

Specializations: Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department's Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research

conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching

Demonstrated expertise in community-based research

Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)

Prior applied experience in non-profit or public sector settings

Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email eo-hr@salemstate.edu.

Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 8/23/2023

Salary: \$70,000 - \$79,999

eJobs ID: 12351

Yale University

Rank: Assistant/Associate/Full Professor, Quantitative Political Science

Subfield(s): Comparative Politics, American Government and Politics, Methodology

Specializations: Quantitative Methods, Political Economy, American Politics

Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Application Deadline: 7/31/2024

Date Posted: 8/7/2023

Salary: Negotiable

eJobs ID: 12215

NON-ACADEMIC

Center for American Women and Politics

Rank: Research Associate

Subfield(s): Non-Academic, American Government and Politics, Other

Specializations: Gender Politics & Policy, Women & Politics, Race & Ethnic Politics

The Research Associate will assist scholars and staff at the Center for American Women and Politics (CAWP) at the Eagleton Institute of Politics on major research projects, including project planning, engagement with scholarly literature, data collection, and qualitative and quantitative analyses (including analysis of large datasets). They will also contribute to CAWP's research memos and blogs, providing analysis of CAWP data and relevant scholarship (gender, race, and politics) as it pertains to political news and events.

Apply here: <https://jobs.rutgers.edu/postings/220501>

Required Qualifications:

- Master's degree or higher in political science, women and gender studies, and/or public policy/public administration, with particular training in U.S. politics
- Attention to detail
- Excellent research skills
- Excellent written and verbal communication skills

Preferred Qualifications:

- Training and/or experience in the field of women and US politics research
- Training and/or experience in the field of race/ethnicity and US politics research
- Strong understanding of intersectionality and its importance in research and analysis
- Training and/or experience in qualitative research methods and analysis
- Training and/or experience in quantitative data collection and analysis
- Training and/or experience and skill in data visualization

Applicants must be comfortable working for an organization that is political, yet non-partisan and an organization that straddles the worlds of politics and academia.

Rutgers offers a comprehensive benefit program to eligible employees. For details, please go to <http://uhr.rutgers.edu/benefits/benefits-overview>.

Start Date: Spring 2024

Application Deadline: Open until Filled

Date Posted: 3/21/2024
Salary: \$60,000 - \$69,999
eJobs ID: 13272

OPEN

Ohio University

Rank: Visiting Professor, Political Science

The Department of Political Science at Ohio University in Athens, Ohio invites applications for a one-year faculty position (from August 16, 2024 to May 15, 2025) at the rank of Visiting Professor in American Politics and/or Law and Politics. The successful candidate will be expected to teach three courses per semester, including Introduction to U.S. Politics and upper-division American Politics and/or Law and Politics courses. This is an open search in American/Law and Politics, but we are especially interested in candidates who could contribute to the department's curricular offerings in any of the following: Appalachian Politics, Health Politics/Policy, Civil Liberties, Politics of Law and Sexuality, Sexuality and Queer Theories, American Voting Behavior, Political Leadership, or American Political Parties.

Minimum qualifications:
 ABD in Political Science or closely related field

Preferred qualifications:
 Ph.D. in Political Science

Salary will be commensurate with education and experience, while also considering internal equity. Employees also enjoy a generous benefits package including paid holidays, sick time, personal time, a tuition waiver up to 100% for self and dependents, a comprehensive insurance package (including but not limited to health, prescription, vision, dental, and life insurance), an excellent retirement plan with up to a 14% company contribution, a 12-week parental leave program, adoption reimbursement, transgender care, flextime and flexplace policies, counseling and mental health care, access to professional development programs and more. Additional information is available at <https://www.ohio.edu/hr/benefits>.

To apply, please visit our website at <https://www.ohiouniversityjobs.com/postings/49248>

Start Date: Fall
Application Deadline: 4/29/2024
Date Posted: 4/1/2024
Salary: \$50,000 - \$59,999
eJobs ID: 13289

University of Virginia

Rank: East Asia Center and Miller Center Global China Post-doctoral Research Associate

Applications are invited for the appointment of a post-doctoral research associate in the area of global Chinese studies at the University of Virginia in the College and Graduate School of Arts & Sciences and the East Asia Center (EAC), and Miller Center. Appropriate research and mentoring support will be provided, including faculty mentoring from the home department of the research associate's own discipline. In addition to the home department, the post-doctoral research associate will be associated with the East Asia Center and will be eligible to apply for grants from these units.

Responsibilities would include:

- Teach two classes per year focused on global China in an area of their own specialization.
- Plan programmatically appropriate research colloquia related to the research associate's area of expertise.
- Conduct independent research and publish in the research associate's area of specialty
- Represent the program vis-à-vis other research programs and functional support offices within UVA and vis-à-vis external stakeholders.
- Support the program's research assistant program and assist its visiting fellows.
- Other administrative tasks as needed.

Minimum Requirements
 Education: Doctoral degree

Preferred Qualifications

- Education- Applicants in all fields will be considered, with the following areas particularly encouraged: Global studies, history, media studies, politics, science and technology studies, sociology, or others. Regardless of discipline, applicants should be strongly oriented to interdisciplinary work.
- Demonstrated interest in interdisciplinary research, experience in and evidence of achievement in field(s) relevant to global China
- Working knowledge of Chinese language in addition to English
- Publications in the field of Chinese Studies
- Research promotion/conference planning experience

Salary: \$50,000 per year, with full benefits.

Physical Demands

This is primarily a sedentary job involving extensive use of desktop computers. The job does occasionally require traveling some distance to attend meetings, and programs.

Application Instructions:

Apply Now. Internal applicants must apply through their UVA Workday profile, search Find Jobs and then R0057781. Complete an application online and include the following documents:

- a letter of application
- a curriculum vitae
- a brief description of a proposed course including a suggestion for a public program related to the course
- a writing sample of no more than 40 pages

Additional materials, including letters of recommendation, may be requested at later stages of the search.

All documents can be loaded into the resume submission field, multiple documents can be submitted into this one field. Incomplete applications will not be considered.

For questions about the application process, please contact Margaret Weeks, Academic Recruiter. Before a formal offer of employment is extended, the selected candidate will undergo a background check per university policy. Review of applicants will begin on April 4, 2024. The position remains open until filled.

Start Date:
Application Deadline: Open until Filled
Date Posted: 3/29/2024
Salary: \$50,000 - \$59,999
eJobs ID: 13288

Louisiana State University

Rank: Instructor

Job Description:

The Department of Political Science of Louisiana State University invites applicants for a position of Instructor beginning in the Fall of 2024. Field specialization is open. Pending final approval, the position will be full-time, non-tenure-track, with a 4-4 teaching load (undergraduate courses) that is renewable on an annual basis.

Required Qualifications: A strong commitment to teaching undergraduates is critical, including a willingness to develop new courses and offer classes through the LSU Online Program. Experience working in and an ability to contribute to a multicultural setting is essential.

Salary for the appointment will be commensurate with educational preparation and experience. Women and minorities are encouraged to apply. LSU is an equal access/equal opportunity employer.

Job Summary:

Non-tenure-track position that teaches undergraduate students, and participates in departmental, college, and university service activities commensurate with rank.

Job Responsibilities:

Teach undergraduate courses and hold regular office hours. - 100%

Minimum Qualifications:

Master's degree in Political Science or related field.

Preferred Qualifications:

PhD in Political Science or related or field.

Additional Job Description:

Special Instructions:

Application materials should include a letter of application stating the candidate's teaching interests, a curriculum vitae, a writing sample, a teaching statement, and any teaching materials (e.g., course evaluations and syllabi). In addition, three current letters of recommendation should be sent directly via email to Robert Hogan, Chair, Department of Political Science at polisci@lsu.edu. Review of applications will begin on April 1, 2024.

Please attach all documents under the "Resume/CV" section of your application. Attachments are limited to five.

For questions or concerns regarding the status of your application or salary ranges, please contact Robert Hogan at polisci@lsu.edu.

Posting Date:

March 21, 2024

Closing Date (Open Until Filled if No Date Specified):

Additional Position Information:

Background Check - An offer of employment is contingent on a satisfactory pre-employment background check.

Benefits - LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance;

flexible spending accounts; retirement options; various leave options; paid holidays; wellness benefits; tuition exemption for qualified positions; training and development opportunities; employee discounts; and more!

Positions approved to work outside the State of Louisiana shall be employed through Louisiana State University's partner, nextSource Workforce Solutions, for Employer of Record Services including but not limited to employment, benefits, payroll, and tax compliance. Positions employed through Employer of Record Services will be offered benefits and retirement as applicable through their provider and will not be eligible for State of Louisiana benefits and retirement.

Essential Position (Y/N):

LSU is an Equal Opportunity Employer and SAME Agency:

LSU is designated as a State As a Model Employer (SAME) agency and provides assistance to persons needing accommodations or with the accessibility of materials. For those seeking such accommodations or assistance related to this search, we encourage you to contact the Office of Human Resource Management (hr@lsu.edu).

HCM Contact Information:

For questions or concerns related to updating your application with attachments (e.g., resumes, RS:17 documents), date of birth, or reactivating applications, please contact the LSU Human Resources Management Office at 225-578-8200 or email HR@lsu.edu. For questions or concerns regarding the status of your application or salary ranges, please contact the department using the information provided in the Special Instructions section of this job posting.

Start Date: Fall 2024

Date Posted: 3/22/2024

Salary: Negotiable

eJobs ID: 13276

Lingnan University

Rank: Professor

Subfield(s): Comparative Politics, International Relations, Open

Lingnan University is one of the eight publicly funded institutions in the Hong Kong Special Administrative Region (HKSAR) with the longest established tradition among the local institutions of higher education. Lingnan University is a global leader in providing quality education focusing on whole-person development and conducting high-impact research for a better world. Moving forward, Lingnan University aspires to become a leading research-intensive liberal arts institution in the digital era.

Lingnan University's Faculties of Arts, Business, Social Sciences, School of Graduate Studies, and School of Interdisciplinary Studies run undergraduate, taught postgraduate and research postgraduate programmes. Its liberal arts education model blends the arts, science, and elements around human and humanities. Anticipating the establishment of the School of Data Science, Lingnan University strives to enhance innovation and technology research to drive a positive impact in the society and the world. Building upon Lingnan University's existing strength in combining the best of the Chinese and Western liberal arts traditions, the University will leverage its geographical strength in the Northern Metropolis and pioneer the liberal arts education model in the Greater Bay Area (GBA) and beyond. Further information about Lingnan University is available at <https://www.LN.edu.hk>.

Applications are now invited for the following post.

Professor

Department of Government and International Affairs
(Post Ref.: 24/97/APSA)

The Department of Government and International Affairs (<https://www.LN.edu.hk/gia/>) is committed to preparing students for a competitive and globalized working environment. The Department combines teaching and research in the governance and public policy of Hong Kong and China, international politics, Asian international relations, and comparative politics. It offers undergraduate and post-graduate degrees; undergraduate degrees with majors and also offers a taught self-financed MA degree in International Affairs. Applicants may visit the Departmental website for more information.

The Department is seeking to appoint a full-time Professor in the field of Government and International Affairs. Applicants who focus on comparative politics, international relations, and/or computational methods are particularly encouraged to apply. The appointee will also be expected to serve as the Head of the Department concurrently. Only shortlisted applicants are requested to provide recommendation letters.

General Requirements

Applicants should have a PhD degree in the relevant discipline, with relevant teaching experience and a good research record. For appointment as Full Professor, applicants should be internationally well-known and have an outstanding track record in research and scholarly activities.

Lingnan University is fully committed to the pursuit of excellence in both teaching and research. Candidates are required to provide evidence of scholarship, quality teaching and information on their research records. Strong competitive research grant records and international research collaboration are preferred. Applicants should have excellent communication and presentation skills. Administrative experience in university departments would be a distinct advantage. The appointee is expected to have a strong commitment to teaching excellence and services to the Department, the University community, and to engage actively in quality research and publication, as well as wider engagements with the society.

Appointment

The conditions of appointment will be competitive. The remuneration will be commensurate with qualifications and experience. Fringe benefits include annual leave, medical and dental benefits, mandatory provident fund, gratuity and incoming passage and baggage allowance for the eligible appointee.

Appointment will normally be made on an initial contract of three years, which, subject to review and mutual agreement, may lead to longer-term appointments with possibility of consideration for substantiation. Appointment with substantiation will be considered for highly qualified candidates.

Application Procedure (online application only)

Applicants are invited to submit their applications and resumes at our online system <https://lingnan.csod.com/ux/ats/careersite/4/home/requisition/2292?c=lingnan>. Applicants shall provide names and contact information of at least three referees to whom applicants' consent has been given for their providing references. Personal data collected will be used for recruitment purposes only.

We are an equal opportunities employer. Review of applications will continue until the post is filled. Qualified candidates are advised to submit their applications early for consideration.

The University reserves the right not to make an appointment for the post advertised, or to fill the post by invitation or by search. We regret that only shortlisted candidates will be notified.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/19/2024

Salary: Competitive

eJobs ID: 13264

Wesleyan University

Rank: Civil Disagreement and Dialogue Teaching Fellowship

Wesleyan University is a private liberal arts university in Connecticut and home to the Allbritton Center for the Study of Public Life (CSPL). The center is a hub for innovative approaches to the study of public life that cross disciplinary boundaries, including programming about fashion, art, journalism, and public speech. The center supports faculty and student research across the social sciences, humanities, and physical sciences, and complements other campus efforts to deepen public engagement. More information on the Allbritton Center for the Study of Public Life can be found at <https://www.wesleyan.edu/allbritton/cspl/index.html>.

Working under the direction of Robyn Autry, Associate Professor of Sociology and Director of the Allbritton CSPL, as well as faculty in related departments and programs, the Teaching Fellow will offer courses on civil disagreement and dialogue, and help facilitate a year-long civil dialogue workshop for undergraduates. The fellow's approach to public speech and civil dialogue can be rooted in any number of disciplines including philosophy, ethics, rhetoric and communication religion, political science, and sociology. We are open to all geographic and topical areas of specialization that present innovative approaches to the study of public dialogue in civil society.

Expectations: The teaching load is 2-1 with courses cross-listed between the CSPL and at least one other department or program. The fellow will work closely with the CSPL to develop course syllabi, build networks across campus, and facilitate civil dialogue trainings with students.

This fellowship begins September 1, 2024 and requires a regular presence on campus in Middletown, CT during the 2024 – 25 academic year.

MA in related field is required, relevant professional experience will be considered.

Special Instructions To Applicants

You will be asked to upload electronic versions of the items we require, which are: (1) a cover letter of application, (2) CV, (3) sample syllabi. In the cover letter, applicants should describe how they will embrace the college's commitment to fostering an inclusive community, as well as their experience working with individuals from historically marginalized or underserved groups.

After you set up your account, you will be prompted to provide the email addresses of two referees, each of whom we may contact at the appropriate time to request a letter of recommendation for you.

Additional Information

Deadline is April 15, 2024.

Please contact Marie McKenna (mmkenna01@wesleyan.edu) if you have questions about the application process.

Note for Interfolio users:

We gladly accept letters of recommendation from Interfolio. From your Interfolio account, please use the “web delivery” method to upload your letters directly to our online application.

For further instructions, look here: <https://product-help.interfolio.com/>

Quick Link <https://careers.wesleyan.edu/postings/10373>

Start Date: Fall 2024

Application Deadline: 4/15/2024

Date Posted: 3/18/2024

Salary: Competitive

eJobs ID: 13263

Angelo State University

Rank: Assistant Professor of Political Science

Angelo State University’s Department of Political Science and Philosophy is searching for a broadly-trained Americanist to fill a tenure-track position. In addition to upper division courses, such as political parties, interest groups, and American political development and thought, the successful candidate will teach core surveys in Introduction to Political Science, Texas Government, and Federal Government.

Our new colleague will be someone broadly trained in political science, and committed to offering both excellent introductory courses and upper division courses.

Angelo State University is a regional state university providing excellent and accessible higher education opportunities to the City of San Angelo in West-Central Texas, the broader Concho Valley, and beyond. Our student body contains many 1st generation students, veterans, non-traditional students, and is a Hispanic Serving Institution.

Job Duties

Faculty at Angelo State teach a 4-4 load and are expected to maintain an active research agenda and engage in service to the university. A typical semester will involve teaching three sections of Introduction to Political Science, Texas or Federal Government and one upper division course. The successful candidate’s first semester will consist of teaching four sections of Federal Government, one of which will be online, three in the classroom face to face.

Knowledge, Skills and Abilities

Teaching experience and commitment to teaching excellence are essential. An active research agenda is required.

Minimum Qualifications

Ph.D. in Political Science expected by August 2024. Applicants for the position should submit a cover letter, CV, teaching philosophy, two sample syllabi, and transcripts (unofficial) and must have submitted three letters of recommendation prior to interview. The two sample syllabi should be uploaded as one document under “Other.”

Applicants interested please apply

<https://employment.angelo.edu/postings/5350>

Start Date: Fall 2024

Application Deadline: 4/14/2024

Date Posted: 3/14/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13259

Bilkent University

Rank: Assistant Professor in International Relations (Bilkent University)

The Department of International Relations at Bilkent University invites applications for multiple tenure-track assistant professor positions in international relations, to begin in September 2024. The department welcomes applications from scholars working in any area of specialization within the field of international relations broadly defined.

Successful candidates will have a strong publication record, and they will be expected to produce peer-reviewed research and contribute to the undergraduate and graduate programs in the Department of International Relations at Bilkent University. The position entails a reduced teaching load in the first two years, and 2+2 later on.

Bilkent University and the Department of International Relations are strongly committed to faculty diversity. We welcome applications from scholars of diverse backgrounds, especially from those historically under-represented in the academy.

To apply, candidates must submit: 1) CV, 2) cover letter that includes a description of research and teaching interests, 3) contact information for three scholars who can provide letters of recommendation, 4) a writing sample. Applicants are expected to have completed a Ph.D. in Political Science, International Relations, or a related academic discipline by the beginning of the appointment. The deadline for submission is April 14, 2024.

For those candidates who are interested in the positions, faculty members of the department will be present during the ISA 2024 Annual Meeting at San Francisco, CA. Please contact us via ir@bilkent.edu.tr to arrange a meeting if you would like to get more information about the position, department, and the university.

To apply: <https://stars.bilkent.edu.tr/staffapp/IR2025>

Bilkent University is an English-medium private research university located in Ankara, Turkey. It is the country’s first private, non-profit university, and global rankings regularly highlight its place as one of the leading universities in Turkey. The university offers on-campus housing, International Baccalaureate schooling options for dependents, a diverse intellectual environment, and a variety of facilities and opportunities for its staff. The Department of International Relations, which serves approximately 700 undergraduate students and 65 graduate students, fully embraces the university’s foundational objectives of providing high-quality education, producing high-impact research, and developing critical and analytical thinking.

Start Date: Fall 2024

Application Deadline: 4/14/2024

Date Posted: 3/14/2024

Salary: Competitive

eJobs ID: 13253

University of North Texas

Rank: Lecturer

The Department of Political Science at the University of North Texas invites applications for a Lecturer position beginning fall 2024. We seek applications from candidates with excellent teaching skills to teach PSCI 2305 – US Political Behavior and Policy and PSCI 2306 – American Government: Laws and Institutions classes which are our core undergraduate American politics courses, in person and online. The faculty member will teach occasional courses related to their field of expertise. The typical teaching load is 4/4 with a teaching release for service to the department (i.e. a 3/3 load with service requirement). The faculty member will also contribute to our Latino Mexican American Studies program (LMAS) and the Latino and Latin America Studies (LLAS) major.

The Department of Political Science at UNT is a highly productive department with 27 faculty members who are committed to excellence in both teaching and research. It offers BA, MA/MS, and PhD degrees. The Department's web site is: <http://politicalscience.unt.edu>

Minimal qualifications: Ph.D. in Political Science or ABD, Ideal candidates will be those who have experience teaching marginalized groups and social justice in the broader context. UNT is a Hispanic and minority serving institution, and candidates with a commitment to mentoring historically underrepresented groups and/or first-generation college students are especially encouraged to apply.

All materials should be uploaded to <https://jobs.untsystem.edu/postings/77660>. Applications will be reviewed beginning on April 3 and reviews of files will continue until the position is filled

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/12/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13255

New School for Social Research

Rank: Post-Doctoral Fellowship for Migration and Mobility Studies

To apply, please visit: https://newschool.wd1.myworkdayjobs.com/en-US/External/job/Post-Doctoral-Fellowship-for-Migration-and-Mobility-Studies_JR105073

The Zolberg Institute on Migration and Mobility, as part of The New School, is pleased to announce a 2-year post-doctoral fellowship for the 2024-2026 academic years. This is an ideal opportunity for recent Ph.D. graduates to join a leading teaching, research, and policy institute on migration and mobility studies in New York City.

The Zolberg Institute on Migration and Mobility provides a space for research and scholarship, policy debate, and discussion with activists and artists around issues of global migration and mobility, their economic impact, political consequences and their meaning for issues of citizenship and identity.

The New School is strongly committed to diversity and inclusion in the workplace and particularly seeks applications from members of underrepresented groups, as well as candidates who share this commitment.

RESPONSIBILITIES

The Fellow will contribute to the Institute's facilitation of public engagement with academics, policy makers, activists and artists as related to migration and mobility. The Fellow will be expected to assist in the development of the Zolberg Institute's programming and core curriculum on migration. The Fellow will have the opportunity to work with leading migration experts and scholars as part of the Zolberg Institute's intellectual community, and they will teach one course each semester after the first semester (total, three courses).

The appointment will begin July 1, 2024

MINIMUM QUALIFICATIONS

The successful applicant must have:

Applicants must have completed their Ph.D. by the position start date (July 1, 2024).

Expertise in migration and/or mobility studies.

Experience in course development.

Willingness and ability to work as part of a multi- and transdisciplinary team.

Strong evidence of excellent organization, communication, presentation and writing skills.

Strong evidence of excellence in working in research teams, and ability to provide leadership in a network of scholars and practitioners.

PREFERRED QUALIFICATIONS

Knowledge of a specific region or migration corridor related to the research focus of the fellowship.

Experience working with policymakers, NGOs, or communities impacted by migration.

Proficiency in relevant languages to facilitate effective fieldwork, interviews, or access to primary sources is a plus.

Prior teaching/teaching assistant experience.

WORK MODALITY

On-Campus Position: Faculty are expected to work on-campus due to the nature of the work in accordance with University policies as set forth in the Full-Time Faculty Handbook.

SALARY RANGE

\$55,000 - \$60,000 per annum

PRIORITY APPLICATION DEADLINE: March 1, 2024

SPECIAL INSTRUCTION TO APPLICANTS

To apply, please submit:

An academic CV;

A two-page statement of interest detailing previous and ongoing research, your dedication to the Zolberg Institute's mission and goals, and your commitment to The New School's academic and intellectual life;

An example of written work, 20-page length maximum; and

Names and email addresses for three references who can speak to your work.

We look forward to receiving your application!

To apply, please visit: https://newschool.wd1.myworkdayjobs.com/en-US/External/job/Post-Doctoral-Fellowship-for-Migration-and-Mobility-Studies_JR105073

Start Date: Summer 2024

Application Deadline: Open until Filled

Date Posted: 3/5/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13239

Clemson University

Rank: Lecturer - Political Science

The Department of Political Science at Clemson University is conducting a search for a Lecturer with teaching expertise in research methods and data analysis to join our faculty in August 2024. Clemson Interfolio link: <https://apply.interfolio.com/142235>

This is a full-time, nine-month position, and the successful candidate will be eligible for annual reappointment. Lecturers at Clemson cannot advance to tenure, but they are full, voting members of the university's faculty who can pursue promotion along an academic professional track leading to the rank of Senior Lecturer and Principal Lecturer.

The selected candidate will offer instruction in:

- public data analysis serving the department's MPA program,
- political science research methods for undergraduate students, and
- additional courses in their area of expertise.

The Department of Political Science offers B.A. and B.S. degrees in political science, a master's degree in public administration, and a Ph.D. in policy studies. The department has twenty-six full-time faculty and four full-time staff. Clemson University is a public, land-grant institution located in western South Carolina near the Greenville metropolitan area. The university's campus sits on the shores of Lake Hartwell in the foothills of the Blue Ridge Mountains.

Qualifications:

The position is open with respect to candidates' additional teaching field. Prior experience working with public administration professionals or teaching in a professional master's degree program is desirable. The expected teaching load is four courses each semester (4-4).

A Ph.D. in political science, public administration, or a related field, completed by August 15, 2024, is required.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/4/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13237

KAPSARC School of Public Policy

Rank: Faculty Position - Climate Policy and Sustainability

Subfield(s): Public Policy, Public Administration, Open

Specializations: Energy Policy, Environmental Policy, Economic Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs.

Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in creating sustainable energy systems, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School

Qualifications:

Ph.D. in economics, or an interdisciplinary PhD in science/engineering and economics with a track record of research on environmental and sustainability topics.

A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13169

KAPSARC School of Public Policy

Rank: Faculty Position - Energy & Environmental Economics

Specializations: Environmental Policy, Economic Policy, Energy Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in Understanding Energy Markets and Climate Finance, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics and a field specialization in energy and environmental economics. A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13172

Knox College

Rank: Visiting Assistant Professor of Environmental Studies

Subfield(s): Public Policy, Other, Open

The Department of Environmental Studies at Knox College invites applications for a one-year appointment as visiting assistant professor of environmental studies beginning September 1, 2024. There is a possibility of renewal. We are particularly interested in candidates whose research focuses on some aspect of the environmental social sciences, including but not limited to environmental policy, environmental history, environmental justice, or sustainability.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a diverse environment. The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and supporting advanced students in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. Candidates should be prepared to teach Introduction

to Environmental Policy or a similar course, as well as an advanced course in their area of expertise. They will also contribute to a team-taught introductory course in Environmental Studies and teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Knox is a diverse college with over 35% of the student body identifying as American students of color and more than 15% international students. Experience working with diverse populations of students and a commitment to teach successfully in a multicultural environment are expected.

Visiting faculty members at Knox are included in all aspects of the intellectual life of the College. The visiting faculty member will have a modest conference travel budget and access to research resources. Pay is commensurate with first-year, entry-level faculty positions.

Qualifications: Ph.D. preferred at time of appointment; exceptional ABD candidates will also be considered.

Application Instructions - Candidates should submit:

1. A letter of application that addresses the candidate's preparation for inclusive teaching and mentorship of diverse student populations, describes your research agenda, and articulates your undergraduate liberal arts teaching philosophy;
2. A curriculum vitae;
3. Unofficial graduate transcript;
4. Names of three confidential professional references.

Applicants should apply through Interfolio: <https://apply.interfolio.com/140330>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/1/2024

Salary: Competitive

eJobs ID: 13156

University of North Carolina, Charlotte

Rank: Assistant Professor

Academic Job Posting: Cluster Hire Tenure Track Faculty Positions in Social or Environmental Justice

Position: Two tenure track Faculty Members with Expertise in Social or Environmental Justice

College/University: The College of Humanities & Earth and Social Sciences at the University of North Carolina at Charlotte

Location: Charlotte, NC

Application Deadline: Review of applications begins February 15, 2024; open until filled.

Position Start Date: August 15, 2024

Position Description:

The College of Humanities & Earth and Social Sciences invites applications for a tenure-track faculty member in the field of Social or Environmental Justice Studies. We invite applications from scholars

who have a strong commitment to addressing pressing issues related to social or environmental justice and who can contribute to our college's strategic focus on socio-economic mobility, migration and diaspora, climate change resilience and impact, and health disparities. Departmental home is open to those departments in the College of Humanities & Earth and Social Sciences. We expect to hire at least 2 positions at the Assistant Professor level with this search.

Position Responsibilities:

The successful candidate will be expected to:

- **Teaching:** Contribute to the development and delivery of undergraduate and graduate courses in social or environmental justice, with a focus on one or more of the following areas: socio-economic mobility, migration and diaspora, climate change resilience and impact, and health disparities. Workload for pre-tenure and for research intensive faculty is two courses per semester, at all levels from large general education classes to senior/graduate seminars.
- **Research and Community Engagement:** Conduct high-impact research in their area of expertise, leading to publications in reputable academic journals and academic presses. Research should address contemporary challenges in social or environmental justice. In cases where the applicant's home discipline is one where generating external funding is expected, preference will be given to candidates who demonstrate the potential to secure grants. The position strongly favors candidates with methodological expertise in community engaged research, applied humanities, and/or data science.
- **Interdisciplinary Collaboration:** Collaborate with faculty and students from diverse academic backgrounds to promote interdisciplinary scholarship and contribute to the college's mission of fostering a holistic approach to complex social and environmental issues.

Qualifications:

- Candidates must possess the following qualifications:
- A Ph.D. or equivalent terminal degree in a relevant field, in hand by the time of appointment.
- Demonstrated expertise and a strong record of research and publication in the field of social or environmental justice, with preference for candidates specializing in socio-economic mobility, migration and diaspora, climate change resilience and impact, or health disparities.
- Strong methodological expertise in one or more of the following areas: community engaged research, participatory action research, applied humanities, related disciplinary methodologies, and/or data science.
- Commitment to engaging with diverse communities and addressing real-world social and environmental justice challenges.
- Demonstrated potential for excellence in teaching and mentorship at the undergraduate and graduate levels, including the ability to mentor UNC Charlotte's students from different backgrounds and experiences. Finalists will be asked to discuss how their teaching practices engage students of different ages, races, ethnicities, backgrounds, identities, and abilities, helping to remove barriers in order to ensure the success of all students regardless of their entry pathway into the university.
- A proven track record or the potential to secure external research funding if the field is appropriate.

Application Process:

Interested candidates should submit the following application materials to <https://jobs.charlotte.edu/postings/53968> [Position Number#5423, #0620]:

- A cover letter detailing their interest in the position, which CHES department(s) would be an appropriate match to their qualifications,

and how their expertise aligns with the college's areas of focus on socio-economic mobility, migration and diaspora, climate change resilience and impact, and health disparities.

- Curriculum vitae (CV) with a list of publications.
- A research statement outlining their current and future research agenda, including the relationship to the UNC Charlotte areas of strategic focus, and potential for generating external funding, if appropriate.
- A teaching statement describing their teaching philosophy and potential courses relating to social or environmental justice they would like to offer.
- Contact information for three professional references.

Review of applications will begin on February 15 and will continue until the position is filled.

Interviews with shortlisted candidates will be conducted through video conferencing or telephone.

The College of Humanities & Earth and Social Sciences includes diverse faculty, staff and students. We encourage applications from individuals of all backgrounds and experiences. We value candidates who can contribute to the diversity and inclusivity of our academic community.

As the largest college at UNC Charlotte, the College of Humanities & Earth and Social Sciences houses 15 departments, 18 interdisciplinary programs, and 6 applied centers. We offer a wide range of undergraduate and graduate degree programs with extensive honors and early-entry options. The College plays a pivotal role in delivering on the university's goals in the areas of research excellence, student success and experience, and community engagement. Through their scholarship and teaching, the College's 350+ faculty members seek to deepen our understanding of complex problems and lead the university in interdisciplinary collaboration and equity and justice initiatives.

UNC Charlotte is the second largest institution within the University of North Carolina system and is located in the largest metropolitan area between Washington DC, and Atlanta. This past Fall, UNC Charlotte enrolled over 30,000 students and experienced record growth with its incoming first year class and graduate programs. UNC Charlotte is also the fastest growing institution in the UNC System, comprising seven academic colleges offering 171 undergraduate majors in 77 programs leading to Bachelor's degrees, 65 Master's degrees, and 24 Doctoral degrees. UNC Charlotte is proud to have 3,545 passionate and committed faculty and staff members and more than 120,000 living alumni. The University is a Carnegie Foundation Community Engagement campus and is projected to be classified as a Carnegie R1 institution in 2025.

As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups. The University of North Carolina at Charlotte values diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status. The candidate chosen for this position will be required to provide an official transcript of their highest earned degree and submit to a criminal background check.

For more information contact Search Committee chair Dr. Nicole Peterson (npeterson@charlotte.edu).

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 1/18/2024
Salary: Competitive
eJobs ID: 13100

University of Georgia

Rank: Lecturer

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2024. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach undergraduate courses including introduction to American government. In addition, the candidate will teach upper division undergraduate courses in areas that typically align with their research and teaching interests. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. The university has a promotion path for lecturers (for details see <https://provost.uga.edu/policies/appointment-promotion-and-tenure/guidelines-for-appointment-and-promotion-of-lecturers/>).

Prospective applicants should upload the following in electronic form: a cover letter, a curriculum vita, unofficial transcripts, a teaching portfolio, and a list of three letter writers who will separately provide letters of recommendation to the UGA job site: <https://www.ugajobsearch.com/postings/354978>.

The cover letter is expected to include a description of the candidate's strengths as an instructor and relevant teaching experiences as they relate to the position description. The application should also include a teaching portfolio that includes: a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 1/9/2024
Salary: Competitive
eJobs ID: 13080

Stanford University

Rank: Lecturer, Department of Political Science, Stanford University

Lecturer, Department of Political Science, Stanford University

The Department of Political Science seeks to hire two lecturers who will develop and teach capstone seminars for seniors. The university describes capstones as "high-impact educational practices" that provide "opportunities for students to integrate and apply what they have learned during their major course of study."

The department will offer two types of capstone seminars, beginning in fall 2024. In capstone project seminars, students will complete an original project, such as a research paper that builds on prior coursework, overseas studies, or an internship. In policy practicum

seminars, students will work in teams to develop policy recommendations for presentation to an external client, such as a government agency or a nongovernmental organization.

We are looking for outstanding applicants to teach either or both types of capstone seminars. For capstone project seminars, instructors will advise students on appropriate projects; offer seminars in which students develop and carry out their projects; and host conferences in which students present their work. For policy practicum seminars, instructors will identify appropriate clients and projects; offer seminars in which students analyze problems and develop recommendations; and guide teams in presenting work to external clients. Instructors will also help track the progress of students in the Political Science capstone pipeline.

This appointment is for two years with a possibility of renewal. Successful candidates will have a PhD in political science (or a related field) in hand no later than July 31, 2024. The position will begin in August or September 2024.

To apply, please submit the following to Academic Jobs Online (AJO) <https://academicjobsonline.org/ajo/jobs/26872>: (1) a cover letter that explains why you are applying for this position and addresses your qualifications, including demonstrated excellence in teaching and research; (2) a curriculum vitae; (3) a teaching statement that discusses your approach to teaching; (4) a writing sample that exemplifies research you have done in political science or a related field; (5) teaching evaluations; and (6) three confidential letters of recommendation—at least one commenting on your teaching—which your recommenders will upload directly to AJO.

The salary range for this position is \$95,000 - \$98,000 for 2024-25.?

For additional information about Stanford's Department of Political Science, see <https://politicalscience.stanford.edu>. Please direct inquiries to our faculty affairs specialist, Natalie Badalov, at nbadalov@stanford.edu.

Applications will be reviewed on a rolling basis, and the application process will close on March 31, 2024.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching, and clinical missions.

Start Date: Fall 2024
Application Deadline: 3/31/2024
Date Posted: 12/14/2023
Salary: \$90,000 - \$99,999
eJobs ID: 13040

Fudan University

Rank: Post-doctoral fellows
Subfield(s): Open, Open, Open

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology
 Areas Expertise: Region Open
 Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time “Post-doc fellows” at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China’s top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review’s editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 12/6/2023

Salary: Competitive

eJobs ID: 13000

Rowan University

Rank: Open Rank Tenure/Track Faculty Position, Political Science

Subfield(s): American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion,

the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor’s through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, [click here](#).

Minimum Qualifications: Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenure-track-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/19/2023

Salary: Competitive

eJobs ID: 12902

Georgia State University

Rank: Lecturer in Interdisciplinary Studies

Full-Time Teaching Track Lecturer in the Bachelor of Interdisciplinary Studies (BIS) Concentration in Arts and Sciences degree program (Promotion Eligible)

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position providing instruction in an interdisciplinary studies degree program to begin Fall 2024. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

The Department of Political Science hosts the Bachelor of Interdisciplinary Studies (BIS) with a concentration in Arts and Sciences. This new program enables nontraditional students as well as students who must transition out of their major of choice to continue making progress towards a degree and to build connections among related disciplines. Students pick three fields of study in the College of Arts and Sciences in the humanities, social sciences, and/or stem fields. The position will teach interdisciplinary research methods, a capstone seminar, and an internship course. While primary responsibility is to teach these three required courses, the candidate may have the opportunity to teach other courses of interest in Political Science.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse student bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

Required Qualifications:

- Ability to teach an undergraduate Research Methods course from an interdisciplinary perspective.
- Ability to teach a Capstone Seminar with a focus on career preparation.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or evidence that a PhD will be awarded by Summer 2024, in a social sciences field.

Preferred Qualifications:

- Demonstrated interest in pedagogical innovation.
- Ability to contribute to Political Science course offerings.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

Applicants should also provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference in the future. Please submit all materials electronically to polssearchbis@gsu.edu

Review of applications will begin on November 27, 2023, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/24/2023

Salary: Competitive

eJobs ID: 12795

University of Missouri, Columbia

Rank: Open-Rank Tenure-Track/Tenured Professor

Open-Rank Tenure-Track/Tenured Professor
Truman School of Government and Public Affairs, University of Missouri

Job Description:

The University of Missouri has launched an ambitious multi-year hiring initiative, Mizzou Forward, that is intended to attract high profile scholars with a record of significant external funding. The Truman School of Government and Public Affairs is participating in this initiative and tenure-line positions are available for exceptional candidates in the fields of public policy, political science, comparative politics, international relations, and/or public administration. This is an executive style search that is managed centrally by the University; applications may be submitted at any time.

A successful MizzouForward candidate is a research leader with a passion for collaboration and the grit to address our world's most pressing research challenges. The colleagues we're looking to recruit possess:

- A proven track record of active, external research funding, particularly from federal agencies
- A research agenda that complements the goals of MizzouForward
- A robust publication and citation record
- National awards and honors, membership with national academies
- An interdisciplinary scope of work

Although all research areas will be considered, the University of Missouri is particularly interested in recruiting scholars focused on artificial intelligence, economic development, disparities in science, health, and education, as well as energy and technology policy.

To apply go to Mizzou Forward (<https://provost.missouri.edu/mizzou-forward>) and submit materials through the priority area that best matches your expertise. For questions about the Truman School or potential priority areas through which to apply, contact Lael Keiser, Truman School Director, at keiserl@missouri.edu.

The Truman School of Government and Public Affairs: Almost 1,000 students and 10,000 alumni strong, the Truman School of Government and Public Affairs provides an interdisciplinary educational environment for our undergraduate and graduate students. Through our research and teaching, we inform public policy, educate for ethical leadership in public service, and foster democratic discourse among citizens, policymakers, and scholars. We offer degrees in Political Science (BA, PhD), Public Administration and Policy (BA), Public Affairs (MPA, PhD), and Defense and Strategic Studies (MA).

About the University of Missouri: The University of Missouri was founded in 1839 in Columbia, Missouri, as the first public university

west of the Mississippi River and the first state university in the Louisiana Purchase territory. MU provides the benefits of two universities in one — it is a major land-grant institution and Missouri's largest public research university.

Considered one of the nation's top-tier institutions, MU has a reputation of excellence in teaching and research and is the flagship campus of the four-campus University of Missouri System. It is one of only 64 public universities, and the only public institution in Missouri, to be selected for membership in the Association of American Universities. Mizzou is the flagship campus of the University of Missouri system, located in Columbia, just 20 minutes to the Columbia Regional Airport, and less than 2 hours to St. Louis or Kansas City.

Columbia, MO., consistently rated as one of the best communities to live, is an ideal college town, combining small-town comforts, community spirit and low cost of living with big-city culture, activities and resources. Home to nationally renowned public schools and other colleges and educational centers, Columbia is packed with restaurants and entertainment venues and hosts more than a dozen annual cultural festivals.

Start Date:

Application Deadline: Open until Filled

Date Posted: 10/4/2023

Salary: Any

eJobs ID: 12662

Duke University

Rank: Assistant Professor of Public Policy

The Sanford School of Public Policy invites applicants for up to three tenure-track Assistant Professor positions across a range of policy areas including Climate, Development, Education, Health, Democratic Governance, Local/State Policy, Migration, Poverty, Social and Economic Inequality/Inequity, Social Safety Nets, and Urban Policy. The focus could be on domestic or global issues. We invite applicants with doctoral-level training in public policy and related disciplines, such as economics, political science, public health, psychology, or sociology. We welcome scholars with expertise in quantitative and qualitative research methods. Successful candidates will be expected to teach courses in Sanford's core curriculum, which includes policy analysis, political analysis, microeconomics, ethics, and statistics.

Duke University and the Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty — defined broadly as representing a wide range of identities, lived experiences, and perspectives — is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

Interested candidates should submit the following materials for review: (i) cover letter describing their motivation to be part of a policy school; (ii) curriculum vitae; (iii) a representative research paper; (iv) a one- to two-page research statement that describes current and future research, as well as the ways that lived experience influences their approach to research; (v) a one-page statement describing their

teaching philosophy, previous experiences, future plans for teaching, and experience and approach to fostering an inclusive learning and mentoring environment for their students; and (vi) the names of three references or three reference letters. The deadline for priority review is October 31, 2023. Applications will then be reviewed on a rolling basis until April 30, 2024, or until the position has been filled. To apply, visit this website: <https://academicjobsonline.org/ajo/jobs/25832>

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Start Date: Fall 2024

Application Deadline: 4/30/2023

Date Posted: 9/21/2023

Salary: Competitive

eJobs ID: 12580

Hampden-Sydney College

Rank: Assistant Professor/Comparative Politics

Subfield(s): Comparative Politics, International Relations, Open

Specializations: Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area—Middle East, East Asia, Latin America, etc.—is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/122859>. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum,

which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024

Application Deadline: 1/7/2024

Date Posted: 6/15/2023

Salary: Negotiable

eJobs ID: 11861

Hampden-Sydney College

Rank: Assistant Professor/International Organization & European Politics

Subfield(s): International Relations, Comparative Politics, Open

Specializations: International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from

women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2023

Application Deadline: 10/20/2023

Date Posted: 5/31/2023

Salary: Negotiable

eJobs ID: 11995

Yale University

Rank: Lecturer, Ethics, Politics, and Economics

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. It is designed to foster informed debate about public policy in the light of disciplined reflection on the fundamentals of human association. The Program was created in the belief that, for all the value of specialized fields and subdisciplines, these should not displace attempts to integrate empirical, analytical, and normative concerns that range over different disciplines in the modern university. The undergraduate major in Ethics, Politics, and Economics joins the analytic rigor of the social sciences and the enduring normative questions of philosophy to promote an integrative and critical understanding of the institutions, practices, and policies that shape the contemporary world.

EP&E is now offering a single year lecturer position. We welcome applications from PhDs from political science, economics, philosophy, and business with excellent teaching evaluations, and experience teaching courses that integrate Ethics with either Political Science, Economics, or both disciplines. We encourage PhDs with an interest in teaching the Classics of Ethics, Politics & Economics to apply for this position.

In addition to teaching four courses per year, lecturers are expected to be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

The position is for one year, with the possibility of extending the contract conditional upon performance and available resources. Starting salary is \$70,000 with Yale health benefits. Salary is negotiable depending on qualifications and teaching experience. In addition to salary, instructor will receive a \$1,500 research account. Starting date is August 1, 2023 or negotiable.

Applicants should have completed PhD (or equivalent degree) requirements by August 2023.

Applications should include the following:

- A cover letter indicating your interest in the position
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates Ethics with either Political Science, Economics, or both disciplines.
- Teaching evaluations

· Three letters of recommendation

Please submit application materials electronically here: <http://apply.interfolio.com/123777>. The review process will begin on May 14, 2023. We will continue to accept applications until the position has been filled. Please direct inquiries to Ana De La O, Director of Ethics, Politics, and Economics, ana.delao@yale.edu

Start Date: Fall

Application Deadline: 4/11/2024

Date Posted: 4/14/2023

Salary: \$70,000 - \$79,999

eJobs ID: 11899

OTHER

U.S. Army War College

Rank: Deserio Chair of Theater and Strategic Intelligence

Specializations: Education Policy, Leadership Studies, Research Methods

United States Army War College

Deserio Chair of Theater and Strategic Intelligence

Salary range: \$130,018 – \$149,220

Objective:

The United States Army War College is accepting applications for The Deserio Chair Theater and Strategic Intelligence in the Directorate of Academic Affairs to begin in the summer of 2024.

Position Description:

The person selected for this position will have a leading role in planning, administering, and teaching core courses on theater and strategic intelligence as well as other core and elective courses of the resident education program and associated programs. They will serve as a faculty instructor for one seminar, advise students, and serve as project advisor for student research projects. They will also engage in cutting-edge scholarship that advances knowledge in fields relevant to the curriculum and engage in service in support of USAWC missions. Other duties may include teaching courses on war, strategy, and national security policy, and/or supporting the development and execution of specialized programs in policy, strategy, and outreach. Finally, the applicant must be able to obtain and maintain a Top-Secret security clearance from the US government.

The Army War College seeks applicants who would find fulfillment teaching and researching in an environment that intentionally blends scholarly achievement with policy application. It relies on a collaborative and inter-disciplinary teaching environment that emphasizes student engagement. As one of the nation's premiere institutions for military education, it is a dynamic workplace that mixes academic excellence with practitioner experience to prepare senior level officers and civilians for roles in strategy- and policymaking over the rest of their careers. This importance of the mission, and direct impact that faculty instruction has on national security processes, fosters a culture of mutual respect and collegiality across the department and school. Faculty who are interested in translating their academic expertise into policy debates are encouraged to do so.

This is a full-time, long-term, civilian faculty position. Initial appointment may be for up to 4 years; the first year may be probationary.

Appointments may be renewed subject to job performance and availability of funds; reappointments at USAWC are the norm and the position should be considered equivalent to tenure-track. Academic rank and compensation of initial appointment will be offered commensurate with the applicant's level of experience and qualifications. We are prepared to offer a salary-and-benefits package designed to attract highly talented applicants.

For additional questions about the position, Department of Military Strategy Planning and Operations, and/or the Army War College, please contact:

Thomas W. Spahr

Chair, Department of Military Strategy Planning and Operations
US Army War College

thomas.spahr@armywarcollege.edu

717-245-3561

Qualifications:

In order to qualify, you must meet the education and/or experience requirements described below, also known as Knowledge, Skills, and Abilities (KSAs). Your curriculum vitae or résumé must clearly describe your relevant experience, and cover letters are encouraged to directly address the required KSAs, as they will be used by the search committee appointed to identify the best-qualified candidates.

1. Graduate degree in a discipline related to the study of strategic intelligence - such as political science, international relations, history, war studies, intelligence, homeland security studies, etc preferred. Terminal degrees are preferred. Distinguished practitioners without a terminal degree, but with experience commensurate with that of a master within the intelligence field, are encouraged to apply.
2. Ability to prepare, teach, and lecture on subjects related to theater or strategic intelligence, foreign policy, grand strategy, and national security decision-making. An established record of superlative teaching at the undergraduate, graduate, and/or Senior Service College level, and experience in seminar-style instruction, is preferred.
3. Record of scholarly research and publication—or evidence of great potential for such research and publication—in areas relevant to the curriculum, to include national security policy and strategy, international relations, political science, history, political economy, regional studies, and the strategic use of military force (e.g., assurance, deterrence, coercion, and compellence). Experience designing curricula and developing courses relevant to strategic intelligence.
4. A record of successful service to the profession and/or engagement with policy debates, including membership in and service to professional (regional, historical, political) scholarly societies, public history initiatives, or military and defense organizations. A record of successful non-governmental work of a similar nature and scope, such as with a think tank, development organization, media organization, or international organization may also be considered service.

Application:

Your application must contain each of the following:

1. Letter of application addressing the required KSAs and other qualifications, as listed in the QUALIFICATIONS REQUIRED section above.

2. Curriculum vitae or résumé.
3. Unofficial academic transcripts of the highest degree attained. You must provide official transcripts upon request.
4. A short narrative of one page or less that describes how you would contribute to an atmosphere of diversity at the U.S. Army War College through teaching, scholarship, and/or service.
5. List of four disinterested professional references (i.e., persons who can affirm the candidate's qualifications but have no stake in the outcome of the selection).
6. Proof of U.S. citizenship.

To apply for this position, you must apply using the USAJOBS platform via the following link: <https://www.usajobs.gov/job/781769800>. The complete application package must be submitted by 11:59 PM (EST) on 23 April 2024 to receive consideration.

- To begin, click Apply to access the online application. You will need to be logged into your USAJOBS account to apply. If you do not have a USAJOBS account, you will need to create one before beginning the application.
- Follow the prompts to select your résumé and/or other supporting documents to be included with your application package. You will have the opportunity to upload additional documents to include in your application before it is submitted. Your uploaded documents may take several hours to clear the virus scan process.
- After acknowledging you have reviewed your application package, complete the Include Personal Information section as you deem appropriate and click to continue with the application process.
- You will be taken to the online application which you must complete in order to apply for the position. Complete the online application, verify the required documentation is included with your application package, and submit the application. You must re-select your resume and/or other documents from your USAJOBS account or your application will be incomplete.
- It is your responsibility to verify that your application package (resume, supporting documents, and responses to the questionnaire) is complete, accurate, and submitted by the closing date. Uploaded documents may take up to one hour to clear the virus scan.
- Additional information on how to complete the online application process and submit your online application may be found on the USA Staffing Applicant Resource Center.

To verify the status of your application, log into your USAJOBS account (<https://my.usajobs.gov/Account/Login>), all of your applications will appear on the Welcome screen. The Application Status will appear along with the date your application was last updated. For information on what each Application Status means, visit: <https://www.usajobs.gov/Help/how-to/application/status/>.

Next Steps: If you provided an email address, you will receive an email message acknowledging receipt of your application. Your application package will be used to determine your eligibility, qualifications, and quality ranking for this position. If you are determined to be ineligible or not qualified, your application will receive no further consideration.

The deadline to apply for this position is April 23, 2024.

Start Date: Spring 2024

Application Deadline: 4/23/2024

Date Posted: 3/27/2024

Salary: \$140,000 - \$149,999

eJobs ID: 13284

Columbia University

Rank: Postdoctoral Research Scholar, Democratic Renewal or Inclusive Urbanism

Specializations: Urban Politics, Political Development, Political Parties & Organizations

Columbia World Projects (CWP) is a university-wide initiative established in 2017 to bridge scholarly knowledge and real-world action. CWP mobilizes scholars, researchers, practitioners, and students to identify and implement interdisciplinary solutions to complex societal challenges in partnership with targeted change agents.

CWP is seeking a Postdoctoral Research Scholar (PRS) to join its Research and Engagement team beginning on or after July 2024. The PRS will play a significant role supporting one or more of CWP's program areas, most notably on democracy or urbanism, while pursuing their own research and publication goals.

While the PRS's research agenda can focus on a range of relevant issues, we are particularly interested in candidates whose research might support, amplify, and extend existing initiatives on democratic institutions, political behavior, and norms; digital platform governance; or spatial, social, and political arrangements in large cities, notably including New York—each with attention to public impact. Candidates may work in a variety of scholarly fields, including (but not limited to) the social sciences, including history; planning, architecture and design; and legal or policy studies.

The PRS will have a strong research background on democracy or urban questions and an interest in how research can engage practitioners and public audiences. Key activities are to conduct research, help convene and support an advisory committee of Columbia faculty for CWP's programming, design convenings, draft concept notes on relevant topics, and, as appropriate, produce public facing reports and scholarly publications. When relevant, the PRS will also participate in bridge-building efforts between the research community and the worlds of practice and policy.

As a member of the Columbia World Projects intellectual community, the PRS will likely engage with scholars and practitioners in academia, foundations, community organizations, and the private sector. They will join workshop discussions and make contributions across CWP's range of research projects and activities. The PRS will be mentored and supervised by senior leadership in the Research and Engagement team, and work closely with a Project Officer.

Qualifications

PhD degree required.

Application

Applicants should present the following materials to am5606@columbia.edu using the subject line structure: First Name_Last Name_CWP Application. Incomplete applications will not be considered.

1. Cover Letter describing their interest and relevant experience and how the PRS position would advance both intellectual and professional aspirations;
2. Curriculum Vitae;
3. Documentation of PhD;
4. Writing sample consisting of a single journal article, essay, or chapter (published or unpublished); applicants may also include op-eds, policy briefs, or similar written pieces
5. A detailed research plan (up to five pages, single-spaced) for the position stating specific goals to be accomplished during the period it will be held, together with an abstract; and,

6. Contact information for three references, including a doctoral supervisor.

Start Date: Spring 2024

Application Deadline: Open until Filled

Date Posted: 3/26/2024

Salary: \$70,000 - \$79,999

eJobs ID: 13282

University College Dublin

Rank: Ad Astra Doctoral Scholarship

Subfield(s): International Relations, Comparative Politics, Other

Specializations: International Security, Foreign Policy, Political Development

UCD Ad Astra Doctoral Scholarship 2024

Deadline: Wednesday, 24th April 2024

The School of Politics and International Relations (SPIRe) at University College Dublin is pleased to offer a new fully-funded Ad Astra doctoral scholarship on a subject related to the intersection food (in)security and violent conflict.

Potential study areas could include, but are not limited to, the use of food as a weapon of war; specific forms of conflict associated with particular food security outcomes; the role of particular conflict or peacebuilding actors in food (in)security; or the impact of conflict on the food security of particular communities, groups or populations. Proposed projects can draw on various disciplinary or theoretical approaches, but should involve a substantial empirical case or cases. SPIRe is the oldest and largest school of its kind in the Republic of Ireland. According to the QS World University Rankings by Subject 2023, UCD School of Politics and International Relations is ranked in the top 100 in the world. It is a dynamic, growing, multi-faceted and highly-international school offering an exciting and professionally-valuable environment for academic development. Our staff are engaged in cutting-edge research across the whole spectrum of political science.

The successful candidate will undertake a PhD under the supervision of Dr. Caitriona Dowd, starting in September 2024.

The scholarship will provide:

- Tuition fees at up to the non-EU rate;
- A yearly stipend of €25,000; and
- An annual research budget of €4,000 for research-related expenses such as data collection, attending conferences, etc.

The scholarship is tenable for a maximum of four years, renewable each year subject to satisfactory progress. The scholarship is available on a full-time basis only.

Application process:

Applications should be sent to Ms Dara Gannon (dara.gannon@ucd.ie) by end of day 24th April 2024 with the subject line "Ad Astra Doctoral Scholarship Application" and the candidate's name.

Applications should include:

- Application form (fillable word document)
- A cover letter (one page maximum) stating the reasons for interest in the scholarship and topic area;
- A short research proposal (1,000-1,500 words maximum) which should include: a statement of your proposed focus area within the broader theme of food (in)security and violent conflict; a brief

- literature review that points to work on which the proposed focus could build; and a brief discussion of the proposed methodology;
- Copies of all academic transcripts. If you are currently in a Master's programme and do not have your final result, all transcripts to date need to be included;
- CV or resume;
- The names and contact details for two academic references; and
- Evidence of English language competence (where non-native English-speaking applicants have NOT obtained previous university degrees from a university in an English-speaking country. Click on the link below for further details: English Language Requirements

The submission of original academic transcripts and other documentation will be required as a condition of the final award of a place on the programme.

You may also be requested to conduct a personal or Skype interview as part of the application process.

Specific questions can be addressed to Dr Caitriona Dowd (caitriona.dowd@ucd.ie)

Questions regarding the application process should be addressed to Dara Gannon (dara.gannon@ucd.ie)

For further information and the Terms and Conditions of the scholarship, please go to the following page:

<https://www.ucd.ie/spire/study/prospectivephdstudents/ucdadastradoctoralscholarship/>

Please note that, due to the volume of applications, they will not be checked in advance of the closing date for any inaccuracies or missing components. It is up to the applicant to ensure that all required documents, including reference details and English proficiency test results, have been submitted by the deadline. Incomplete applications will not be considered.

Start Date: Fall 2024

Application Deadline: 4/24/2024

Date Posted: 3/25/2024

Salary: \$20,000 - \$29,999

eJobs ID: 13278

University of Zurich

Rank: Head of Research Area "Politics of Contemporary China" (permanent position, 80-100%)

The successful candidate will be responsible for research and teaching in comparative politics focusing on the People's Republic of China and the Greater China Region. Within this broader thematic area, specialized attention might be given to issues such as government and politics, authoritarianism and censorship, political development, Chinese foreign affairs, or geopolitical developments in East Asia and beyond. Excellent language skills in Mandarin Chinese (oral and written) are a must. In terms of methods, field research experience in the PRC, as well as a willingness to teach qualitative and/or mixed methods are also desirable.

The University of Zurich offers a dynamic and collaborative work environment with an international orientation, as well as generous support for research and teaching activities. The position comes with a research budget of 3000 CHF/year. In addition, the holder of the position is eligible to apply for Swiss National Science Foundation funding, as well as many other grant programs in Switzerland and abroad. The teaching load is 5 hours per week during the teaching periods (2x14 weeks per year) plus advising. The position also involves cooperating with the University of Zurich's Institute of Asian and

Oriental Studies. The salary is approximately 110.000CHF/year at 100% employment (80-100% are negotiable). The start date of the position is 1st of February 2025 or upon agreement.

Applicants should hold a PhD degree in political science, public administration, international relations, Chinese studies with a political science specialization or in a related field at the time of application and have a strong record of academic achievements in the relevant areas. Teaching may be carried out in English, but knowledge of German is an asset. The University of Zurich aims to increase the proportion of women and diversity in research and teaching, and thus explicitly invites applications from suitably qualified individuals.

Please upload your application electronically as one pdf-file comprising your motivation letter, CV, publication list, transcripts, research and teaching statements, and the names of at least two reference persons with the following link: <https://www.ipz.uzh.ch/de/ueber-uns/offene-stellen/2024-HoRA-China.html>

Deadline for applications is 20th of May 2024. Job interviews will be held early July 2024.

For further information, please contact Prof. Dr. Daniel Kübler (Daniel.Kuebler@ipz.uzh.ch).

Start Date: Spring 2025
Application Deadline: 5/20/2024
Date Posted: 3/25/2024
Salary: \$120,000 - \$129,999
eJobs ID: 13279

Center for American Women and Politics

Rank: Research Associate

Subfield(s): Non-Academic, American Government and Politics, Other

Specializations: Gender Politics & Policy, Women & Politics, Race & Ethnic Politics

The Research Associate will assist scholars and staff at the Center for American Women and Politics (CAWP) at the Eagleton Institute of Politics on major research projects, including project planning, engagement with scholarly literature, data collection, and qualitative and quantitative analyses (including analysis of large datasets). They will also contribute to CAWP's research memos and blogs, providing analysis of CAWP data and relevant scholarship (gender, race, and politics) as it pertains to political news and events.

Apply here: <https://jobs.rutgers.edu/postings/220501>

Required Qualifications:

- Master's degree or higher in political science, women and gender studies, and/or public policy/public administration, with particular training in U.S. politics
- Attention to detail
- Excellent research skills
- Excellent written and verbal communication skills

Preferred Qualifications:

- Training and/or experience in the field of women and US politics research
- Training and/or experience in the field of race/ethnicity and US politics research
- Strong understanding of intersectionality and its importance in research and analysis

- Training and/or experience in qualitative research methods and analysis
- Training and/or experience in quantitative data collection and analysis
- Training and/or experience and skill in data visualization

Applicants must be comfortable working for an organization that is political, yet non-partisan and an organization that straddles the worlds of politics and academia.

Rutgers offers a comprehensive benefit program to eligible employees. For details, please go to <http://uhr.rutgers.edu/benefits/benefits-overview>.

Start Date: Spring 2024
Application Deadline: Open until Filled
Date Posted: 3/21/2024
Salary: \$60,000 - \$69,999
eJobs ID: 13272

Augusta University

Rank: Assistant Professor in Political Science

Assistant Professor in Political Science

Job ID: 269990

Location: Summerville Campus

Full/Part Time: Full Time

Job Summary

Job ID 269990

Position # 40071484

The Katherine Reese Pamplin College of Arts, Humanities, and Social Sciences' Department of Social Sciences at Augusta University is seeking a faculty member at the rank of Assistant Professor for its proposed PhD program in Strategic Cybersecurity, Intelligence, and National Defense (SIND), anticipated to begin August 2024. The selected candidate will be expected to

Responsibilities

- Teach courses in the Strategic Cybersecurity, Intelligence, and National Defense (SIND) program.
- Teach courses in our Master of Arts in Intelligence and Security Studies (MAISS).
- Implement an active research agenda in Cyber, Intelligence, and Security Studies.
- Participate in shared governance of department, college, and university as assigned.

Required Qualifications

PhD in Intelligence Studies, Political Science, International Relations, Security Studies, or a related field (completed and conferred by start of hire, August 1, 2024).

Assistant Professor- Terminal degree (or nearing its completion), or its equivalent in training, ability, and/or experience.

Required faculty employment qualifications for all USG institutions and all academic ranks within these institutions shall be:

- Consistent with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)'s requirements for institutional accreditation;
- Evidence of ability as a teacher;
- Evidence of activity as a scholar and ability in all other duties assigned;
- Successful experience (which will necessarily be waived for those just entering the academic profession who meet all other requirements); and,
- Desirable personal qualities judged on the basis of personal interview, complete biographical data, and recommendations.

Preferred Qualifications

- Established record or demonstrated potential for high-quality, original scholarship that is appropriate to the discipline and shows promise of continuation.
- Ability to teach graduate-level coursework in the Department's proposed SIND PhD program, especially related to intelligence and cyber-intelligence/policy.
- Research/teaching/experience with open-source intelligence.
- Experience with social-media analysis and/or information warfare.
- Experience with cyber-intelligence and policy/strategy/theory.
- Experience with grand strategy/US foreign policy.
- Experience with research methods, data analytics, and/or machine-learning.
- Experience teaching in person and online.
- Grant writing experience or potential/willingness for grant writing.

Shift/Salary/Benefits

This position is academic year based and typically works August through May, depending on dates outlined in offer letter and yearly contract.

The intended work commitment or full-time equivalent (FTE) for this position is 1.0.

Assistant Professor- Salary and compensation is commensurate with education, experience, and achievements. The salary is subject to availability of funds.

Comprehensive benefits include medical, dental, vision, sick leave, generous retirement plans, tuition waiver, wellness options, and much more!

Also, our full-time employees who have been employed with us successfully for more than 6 months can be considered for the Tuition Assistance Program.

Rank and salary are determined at the time of hire and are based on a variety of factors including but not limited to experience, education, credentials, specialty, training, etc. while also considering internal equity and market data.

Advancement through the faculty ranks at Augusta University is only through the annual Promotion and Tenure process in which faculty may apply if eligible (typically five-year increments). For more information on ranks, please review the Augusta University Promotion and Tenure website: <https://www.augusta.edu/faculty-affairs/promotionandtenure.php>

College/Department Information

The Katherine Reese Pamplin College of Arts, Humanities, and Social Sciences forms the heart of the liberal arts mission of Augusta University. We foster critical thinking about complex questions of the human experience; cultivate skills in written, verbal, and creative expression; promote active citizenship and community engagement; and prepare graduates for careers in quickly changing globalized environments. Our faculty and staff share a deep commitment to developing the intellectual potential of our students. We offer many undergraduate degrees as well as select graduate and minor programs that allow our students to gain the knowledge and skills that will transfer to career success. Explore opportunities for growth, including undergraduate research, study abroad, internships, and community service.

The Department of Social Sciences is the academic home to over 350 students in undergraduate degrees programs in Political Science; Criminal Justice; Sociology; Health, Society, and Policy; Nonprofit Leadership and Administration; and Social work along with masters programs in Intelligence and Security Studies (MAISS) and Public Administration (MPA). Our MAISS program, with over 40 current students and 7 faculty members, is growing and plans to offer a PhD starting in Fall 2024.

The department is located on the beautiful and historic Summerville campus in a building with newly remodeled classrooms. The city of Augusta is home of the US Army's Cyber Command at Fort Eisenhower and the world-renowned Masters Golf Tournament and is the birthplace of music icon James Brown. Nestled along the banks of the Savannah River, Augusta is located approximately 2.5 hours from the cosmopolitan amenities of Atlanta and Charlotte as well as the outdoor beauty of several beaches and mountains.

About Us

Augusta University is Georgia's innovation center for education and health care, training the next generation of innovators, leaders, and healthcare providers in classrooms and clinics on four campuses in Augusta and locations across the state. More than 10,500 students choose Augusta for educational opportunities at the center of Georgia's cybersecurity hub and experiential learning that blends arts and application, humanities, and the health sciences. Augusta is home to Georgia's only public academic health center, where groundbreaking research is creating a healthier, more prosperous Georgia, and world-class clinicians are bringing the medicine of tomorrow to patient care today.

Our <https://www.augusta.edu/about/mission.php> make Augusta University an institution like no other. We are part of the https://www.usg.edu/strategic_plan/.

Location

Our Summerville Campus:

2500 Walton Way, Augusta, GA 30904

Conditions of Employment

All selected candidates are required to successfully pass a Background Check review prior to starting with Augusta University.

If applicable for the specific position based on the duties: the candidate will also need to have a credit check completed for Positions of Trust and or approved departmental Purchase Card usage.

Motor vehicle reports are required for positions that are required to drive an Augusta University vehicle.

For Faculty Hires: Final candidates will be required to provide proof of completed academic degree(s) as well as post-secondary coursework in the form of original transcript(s). Those candidates trained by a foreign institution will also be required to provide an educational/credential evaluation.

All employees are responsible for ensuring the confidentiality, availability, and integrity of sensitive [patient, student, employee, financial, business, etc.] information by exercising sound judgment and adhering to cybersecurity and privacy policies during their employment and beyond.

Equal Employment Opportunity

Augusta University is proud to be an equal opportunity employer welcoming applicants from underrepresented groups, including individuals with disabilities and veterans.

How To Apply

To be considered an applicant for this position, you must apply online at <https://www.augusta.edu/hr/jobs/#job-portals>.

Please upload a cover letter describing research, teaching, and other pertinent qualifications; a curriculum vitae; an unofficial copy of graduate school transcripts (the successful candidate will be required to submit official copies of undergraduate and graduate transcripts); and a list of three references. These documents should be submitted as one combined document.

Questions can be directed to the search committee chair, Dr. Craig Albert, in the Department of Social Sciences at calbert@augusta.edu. The committee will begin reviewing applications immediately.

Other Information

This position is also responsible for promoting a customer-friendly environment and providing superior service to our patients, students, faculty, and employees. “Augusta University is a patient-and family-centered care institution, where employees partner every day with patients and families for success.”

Augusta University is a tobacco-free environment, and the use of any tobacco products on any part of the campus, both inside and outside, is strictly prohibited.

To apply, visit <https://apptrkr.com/5115530>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/20/2024

Salary: Competitive

eJobs ID: 13268

Tulane University - Center for Inter-American Policy & Research

Rank: CIPR Mid-Career Fellow

Subfield(s): Comparative Politics, International Relations, Other

Specializations: Central America, Latin American, Caribbean

Description

The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks a Visiting Mid-Career Research Fellow for the Spring

2025 academic semester. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and Spanish or Portuguese fluency are required. A fellow will be selected based on intellectual merit, experience, and the potential impact of their planned research for CIPR programs.

The fellow will pursue research and contribute to the intellectual life of their disciplinary department, CIPR, and the Stone Center for Latin American Studies. They are expected to participate in weekly CIPR seminars and workshops, as well as lectures, conferences, and other events organized by the Center. The fellow will collaborate with resident faculty and students on projects of mutual interest in addition to developing their independent research agendas on related topics, as well as mentor junior colleagues at the Center when possible.

The fellowship is for one semester with a stipend of \$37,000 plus benefits. Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources. Round-trip travel expenses of up to \$3,000 are also supported. Foreign applicants will need to obtain separate health insurance coverage.

Qualifications

Scholars are expected to hold a PhD. Recent PhD graduates are generally not appropriate candidates. Latin American expertise and Spanish or Portuguese fluency are required.

Application Instructions

Applications must be submitted via Interfolio by visiting apply.interfolio.com/133082 and must include (1) a curriculum vitae; (2) a cover letter describing research interests, fit to the program, and intended research plan to be developed at CIPR if selected. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting April 30, 2024.

Start Date:

Application Deadline: 4/30/2024

Date Posted: 3/18/2024

Salary: \$30,000 - \$39,999

eJobs ID: 13262

Wesleyan University

Rank: Civil Disagreement and Dialogue Teaching Fellowship

Wesleyan University is a private liberal arts university in Connecticut and home to the Allbritton Center for the Study of Public Life (CSPL). The center is a hub for innovative approaches to the study of public life that cross disciplinary boundaries, including programming about fashion, art, journalism, and public speech. The center supports faculty and student research across the social sciences, humanities, and physical sciences, and complements other campus efforts to deepen public engagement. More information on the Allbritton Center for the Study of Public Life can be found at <https://www.wesleyan.edu/allbritton/cspl/index.html>.

Working under the direction of Robyn Autry, Associate Professor of Sociology and Director of the Allbritton CSPL, as well as faculty in related departments and programs, the Teaching Fellow will offer courses on civil disagreement and dialogue, and help facilitate a year-long civil dialogue workshop for undergraduates. The fellow's

approach to public speech and civil dialogue can be rooted in any number of disciplines including philosophy, ethics, rhetoric and communication religion, political science, and sociology. We are open to all geographic and topical areas of specialization that present innovative approaches to the study of public dialogue in civil society.

Expectations: The teaching load is 2-1 with courses cross-listed between the CSPL and at least one other department or program. The fellow will work closely with the CSPL to develop course syllabi, build networks across campus, and facilitate civil dialogue trainings with students.

This fellowship begins September 1, 2024 and requires a regular presence on campus in Middletown, CT during the 2024 – 25 academic year.

MA in related field is required, relevant professional experience will be considered.

Special Instructions To Applicants

You will be asked to upload electronic versions of the items we require, which are: (1) a cover letter of application, (2) CV, (3) sample syllabi. In the cover letter, applicants should describe how they will embrace the college's commitment to fostering an inclusive community, as well as their experience working with individuals from historically marginalized or underserved groups.

After you set up your account, you will be prompted to provide the email addresses of two referees, each of whom we may contact at the appropriate time to request a letter of recommendation for you.

Additional Information

Deadline is April 15, 2024.

Please contact Marie McKenna (mmkenna01@wesleyan.edu) if you have questions about the application process.

Note for Interfolio users:

We gladly accept letters of recommendation from Interfolio. From your Interfolio account, please use the "web delivery" method to upload your letters directly to our online application.

For further instructions, look here: <https://product-help.interfolio.com/>

Quick Link <https://careers.wesleyan.edu/postings/10373>

Start Date: Fall 2024

Application Deadline: 4/15/2024

Date Posted: 3/18/2024

Salary: Competitive

eJobs ID: 13263

Smith College

Rank: Lecturer of Statistical and Data Sciences

The Department of Statistical and Data Sciences at Smith College invites applications for a one-year, benefits eligible position at the rank of Lecturer to begin July 1, 2024. Teaching responsibilities for this position will include five courses over two semesters in statistics and data science, including introductory, intermediate, and advanced courses. For example, Introduction to Probability and Statistics or Multiple Regression. Other courses may be taught depending upon the candidate's field of specialization. Candidates should have a strong foundation in statistics and data analysis and candidates with strong experience with data analysis in allied fields (e.g., Psychology, Economics, Biology, and Political Science) are encouraged to apply. Master's

degree in Statistics, Biostatistics, Data Science or a related field, or an equivalent combination of education and experience, is expected by the time of appointment. Candidates from groups underrepresented in STEM are encouraged to apply.

Located in Northampton, MA, Smith College is the largest women's college in the country and is dedicated to excellence in teaching and research across the liberal arts. A faculty of outstanding scholars interact with students in small classes, as advisors, and through student-faculty research projects. Smith College offers opportunities to foster faculty success at every career stage, such as those listed here. The College is a member of the Five College Consortium with Amherst, Hampshire and Mt. Holyoke Colleges, and the University of Massachusetts Amherst. Students cross-enroll and faculty cross-teach across the Five Colleges. Details about the Department of Statistical and Data Sciences may be found at <https://www.smith.edu/academics/statistical-data-sciences>.

Submit application at <http://apply.interfolio.com/142707> with a cover letter, curriculum vitae, diversity/inclusion statement, teaching statement, and the contact information for three confidential references. Finalists may be asked for additional materials. Review of applications will begin on April 15, 2024.

As set forth in our mission and values, Smith College is committed to promoting a culture of equity and inclusion among students, staff and faculty. The College will not discriminate in employment on the basis of age, race, color, ethnicity, national origin, creed, religion, sex, sexual orientation, gender identity, gender expression, pregnancy, genetic information, age, veteran status, physical or mental disability, or any other classification protected by law. Smith College is an equal opportunity employer and complies with all state and federal laws that prohibit discrimination.

Start Date: Spring 2024

Application Deadline: Open until Filled

Date Posted: 3/12/2024

Salary: Competitive

eJobs ID: 13254

Amherst College

Rank: Assistant Professor Race and American Law

Specializations: African American Politics, Civil Rights & Liberties, Race & Ethnic Politics

Amherst College's Department of Law, Jurisprudence and Social Thought invites applications for a tenure-track position at the rank of assistant professor in the area of Race and American Law. The college is committed to cultivating an inclusive and critically engaged educational environment. Nearly one-quarter of Amherst's students are Pell Grant recipients; close to half of our students are domestic students of color. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse in matters of gender, race, ethnicity, nationality, socioeconomic status, sexual identity, political outlook, and religion.

In searching in the field of race and American law, we seek a colleague who sees the domain broadly through the light of theory, practice, and history. We are interested in candidates who conduct research into, for example: the legal construction of race; the moral and legal debates concerning race-based reparative and redistributive practices;

the racial dimensions of carceral practices, understood both domestically and trans-nationally; the racial dimensions of the legal construction of space; the role that racial-thinking has played in the construction of immigration policy and the very idea of “Americanness”; how matters of race inform issues of environmental justice; and how the American legal response to the legacy of slavery compares and contrasts with that of other nations with a history of chattel slavery (eg. Brazil).

Teaching responsibilities include two courses per semester and supervision of senior honors projects. We welcome applications from persons trained in the social sciences, the humanities, and/or law. We are particularly interested in candidates whose research and teaching are interdisciplinary. The position requires a Ph.D. (candidates must have the Ph.D. degree in hand or all requirements for the degree fulfilled by the start of the appointment) or a J.D. The start date for the position is July 1, 2025. To apply, candidates are asked to submit electronically (<https://apply.interfolio.com/142507>) a cover letter addressed to Professor Lawrence Douglas, a curriculum vitae, a sample of their scholarship, a teaching statement, and three confidential letters of recommendation. Review of applications will begin on September 15, 2024, and will continue until the position is filled. Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Start Date: Summer 2025

Application Deadline: 9/15/2024

Date Posted: 3/11/2024

Salary: Competitive

eJobs ID: 13251

Hertie School – the University of Governance in Berlin

Rank: Postdoctoral researcher

Subfield(s): Other, Comparative Politics, Methodology

Specializations: China, Political Communication, Political Behavior

The Hertie School in Berlin prepares exceptional students for leadership positions in government, business, and civil society. The school offers master’s programmes, executive education and doctoral programmes, distinguished by interdisciplinary and practice-oriented teaching, as well as outstanding research. Its extensive international network positions it as an ambassador of good governance, characterised by public debate and engagement. The school was founded in 2003 by the Hertie Foundation, which remains its major funder. The Hertie School is accredited by the state and the German Science Council.

Our Centre for Digital Governance invites applications for a

Postdoctoral Researcher (gn)

to take part in the research project “The Long Arm of Authoritarian States,” funded under the EU Horizon program 2020. Authoritarian states try to control information beyond their borders. For this three-year project we investigate China’s attempts to control information inside the European Union, and compare tactics, techniques, and procedures with Russia, Ethiopia, and Rwanda. Under the supervision of principal investigator Daniela Stockmann, the project brings together a team of one postdoctoral fellow and two PhD research assistants.

The position is fulltime with a preferred starting date of 01 July 2024, and for 2 years. Deferral for a year is not possible for this position. Travel for fieldwork, conference travel, and further training is supported by the project.

Your tasks:

Position responsibilities will include, but are not limited to:

- Your main task will be to further the project’s research agenda, relying on qualitative and quantitative research methods (e.g. collecting data as a member of a research team, analyzing data)
- Contribute to scholarly publications and research reports based on results, maintaining research records
- Aid in organizational tasks.

Your profile:

- The position requires a PhD in political science, communication, psychology, sociology, methodology, Chinese studies, or a related discipline
- Thorough knowledge of social science research and data collection methods (qualitative and quantitative)
- Strong skills in qualitative interviewing, statistical analysis; and fluency in the Chinese language.
- Prior experience with fieldwork, survey development, or the use of digital research methods are a plus.
- The successful candidate should be a team player and be able to work in a collaborative, multidisciplinary, and multicultural environment.

We offer:

A stimulating international and diverse environment in multiple areas of social science, high-quality teaching and public policy. The Hertie School is a vibrant academic community that emphasizes excellence in research and teaching as well as an interdisciplinary perspective. Our school has been certified as a family friendly work environment in higher education and an equal opportunity employer. Severely disabled applicants are given preferential consideration in the event of equal qualification.

Applications (in English) should include:

- Cover letter explaining the candidate's scholarly career, academic interests, prior experience and skills contributing to the position, and prospective or actual doctoral defense date;
- Current curriculum vitae including publications;
- One writing sample (limit of 40 pages)
- Three references to be directly sent by referees to Débora Araújo Dutra Ferreira (<https://www.hertie-school.org/en/who-we-are/profile/person/ferreira>), Faculty Assistant to Daniela Stockmann.

Please submit a complete application by 01 April 2024 here: <https://hertie-school.dvinci-easy.com/en/p/en/jobs/80816/postdoctoral-researcher-arm-project-gn-full-time-40-hoursweek>

Applications will be considered on a rolling basis, so we encourage you to apply early.

Please contact Daniela Stockmann, Professor of Digital Governance | Director, Centre for Digital Governance, for further information (<https://www.hertie-school.org/en/research/faculty-and-researchers/profile/person/stockmann>).

Start Date: Summer 2024

Application Deadline: 4/1/2024

Date Posted: 3/6/2024

Salary: \$60,000 - \$69,999
eJobs ID: 13241

National University of Singapore Rank: Lectureship in Global Studies

The Department of Political Science and Global Studies Programme at the National University of Singapore invites applications for a lecturer of Global Studies Programme. Global Studies is an interdisciplinary programme examining the processes and effects of globalisation across political, economic, social, and cultural domains. We welcome applications from scholars with teaching and research interests in any of the following three areas: global political economy; global dimensions of environmental/climate change; or, global dimensions of human health and development. More information about these themes can be found on the Global Studies website.

Scholars from all social science disciplines with expertise in the themes referenced above are welcome to apply. Applicants with multidisciplinary or interdisciplinary teaching experience and a specialization in global political economy and its effect on race, class, or gender are particularly encouraged to apply.

Lecturers may be promoted advance to Senior Lecturer and then to open-contracted Associate Professor and Professor appointments. Initial appointments are for three years, Senior Lecturer appointments come with a five-year appointment, while appointments at the Associate Professor and above come with open contracts. The teaching load is 3:3 (three courses per semester, totaling six per academic year). Exceptional applicants may be considered for Senior Lecturer if they have at least 5 years of relevant experience.

Salaries at NUS are internationally competitive, includes eligibility for annual performance bonuses and salary increments, subsidized housing for nine years, medical benefits, and research and conference support.

Applicants should submit the following documents:

1. Candidates should submit a letter of application clearly detailing how their research or teaching expertise aligns with the teaching of GL2102 Global Political Economy, and your potential for interdisciplinary teaching;
2. A CV;
3. A teaching statement of no more than 2 pages (short-listed candidates will be asked to submit sample syllabi, teaching evaluations, and/or other evidence of teaching effectiveness);
4. The names and contact information for three references (References will only be contacted for short-listed candidates).

For full consideration, please submit your materials to this website <https://careers.nus.edu.sg/job-invite/23710/> by 22 March 2024. Applications received after this date may still be considered until the position is filled. Only shortlisted candidates will be contacted.

Contact list for further enquiries

Enquiries may be directed to Dr George Radics at socrgb@nus.edu.sg. Further information about working at the National University of Singapore is available at <https://www.nus.edu.sg/careers/why-join-us/>. The Department website can be found at <https://fass.nus.edu.sg/globalstudies/>.

Please note that only short-listed candidates will be notified.

Start Date:
Date Posted: 2/21/2024
Salary: Competitive
eJobs ID: 13210

Wesleyan University Rank: Postdoctoral Researcher in Computational Social Science

Job Posting Number F00386
 Position Title Postdoctoral Researcher in Computational Social Science

Department Quantitative Analysis Center-1176

Job Category Faculty Posting

Position Type Full-Time

Position Details

The Wesleyan Media Project (WMP), in collaboration with Wesleyan University's Quantitative Analysis Center (QAC) and the Collaborative on Media and Messaging (COMM) for Health and Social Policy team at Wesleyan University, is seeking a postdoctoral researcher in computational social science to join us at the forefront of advancing real-time analyses of political and health-related audiovisual and textual messages using computational methods. WMP leverages large-scale advertising and media messaging datasets applying theory and methods from political science, behavioral and communication science, computer science, data science and machine learning. Successful candidates will work on an NSF-funded project on digital advertising led by Dr. Erika Franklin Fowler (Political Science) and Dr. Sebastian Zimmeck (Computer Science) and on Robert Wood Johnson Foundation-funded projects tracking and analyzing messaging relevant to health and racial equity led by Dr. Fowler and Dr. Steven Moore (Political Science).

This fellowship position is for a one-year appointment beginning July 1, 2024 with the possibility of an additional second year contingent upon funding and performance.

The fellow will work closely with the PIs, WMP's Program Manager, and QAC faculty and staff on the analysis of textual, visual, and video-based political and health messages from a variety of sources (political/insurance TV ads, digital/social/online ads, television news, etc.) and will be involved in collaborative publications on an interdisciplinary program to analyze the volume, content, and effect of media messaging on television and online in electoral and health policy contexts. As a fellow, the successful candidate will engage in original research, test and evaluate algorithms and have the opportunity to present and publish their work. The position will also contribute broadly both to computational analysis in the QAC and in the social sciences at Wesleyan by working with undergraduate students engaged in the lab's research projects and by offering courses in the Quantitative Analysis Center. The teaching load is one course per year plus lab supervision. We strongly encourage applications from candidates with diverse backgrounds, including those from groups that have been underrepresented in academia.

Minimum Qualifications

Individuals with a PhD in computer science, data science, political science, in quantitative social science fields or a cognate discipline including network science or machine learning are encouraged to apply. Preference will be given to candidates with expertise and experience in topic modeling, AI, statistical natural language processing / text mining and analysis of audiovisual materials (including sound, images and video).

Management Competencies
 Competencies

Special Instructions To Applicants

A complete application includes a (1) cover letter, (2) curriculum vitae, (3) writing sample, (4) statement of current research, and (5) teaching statement. In the cover letter, applicants should describe how they will embrace the college's commitment to fostering an inclusive community, as well as their experience working with individuals from historically marginalized or underserved groups. You will also be asked to provide the email addresses of three referees from whom we will obtain confidential letters of recommendation.

Additional Information

Applications will be reviewed on a rolling basis. Please contact Erika Franklin Fowler at efowler@wesleyan.edu or phone 860-685-3407 if you have questions about the application process.

Note for Interfolio users:

We gladly accept letters of recommendation from Interfolio. From your Interfolio account, please use the "web delivery" method to upload your letters directly to our online application.

For further instructions, look here: <https://product-help.interfolio.com/>

Quick Link <https://careers.wesleyan.edu/postings/10321>

Start Date: Summer 2024

Date Posted: 2/20/2024

Salary: Competitive

eJobs ID: 13209

University College Dublin

Rank: Senior ERC Fellow

Subfield(s): American Government and Politics, Political Theory, Other

Specializations: Economic Policy, History & Politics, International Political Economy

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the qualitative and socio-legal parts of the project, particularly those focused on corporate tax law, and understanding the role of legal-technical experts in creating the tax-avoiding wealth chains of multinational corporations in the big-tech and big-pharma sectors. This is a post-PhD academic research role, where you will conduct a specified programme of research to deliver specific work packages of the ERC grant, under the supervision and direction of the Principal Investigator.

This is a 4 year (48 month) position. The employment benefits include:

- Competitive salary.
- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

Principal Duties and Responsibilities:

- Develop a systematic review of the legal, normative and political economy literature on the rules and regulations governing corporate taxation, and how these relate to wealth inequality and democracy.
- Contribute to the development, conceptualisation and empirical analysis of the global tax-avoiding wealth chains of big-tech and big-pharma multinationals, using firm-level data from the Orbis database.
- Produce new qualitative data through extensive in-person fieldwork activities, including in-person interviews with legal-technical experts, and participation in professional networks/conferences and workshops.
- Contribute to the analysis of this data using qualitative and/or quantitative methods and techniques.
- Contribute to the development of an elite and list-survey experiment of legal-technical experts.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the qualitative and socio-legal parts of the project, particularly those focused on corporate tax law, and understanding the role of legal-technical experts in creating the tax-avoiding wealth chains of multinational corporations in the big-tech and big-pharma sectors. This is a post-PhD academic research role, where you will conduct a specified programme of research to deliver specific work packages of the ERC grant, under the supervision and direction of the Principal Investigator.

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- Produce new qualitative data through extensive in-person fieldwork activities, including in-person interviews with legal-technical experts, and participation in professional networks/conferences and workshops.
- Contribute to the analysis of this data using qualitative and/or quantitative methods and techniques.
- Contribute to the development of an elite and list-survey experiment of legal-technical experts.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

Application materials:

- Cover letter outlining your motivation for the position (max 2 pages) + Curriculum Vitae (max 2 pages).
- o Submit as one PDF document.
- Writing sample (publication or work-in-progress, max 12,000 words).
- o Submit as one PDF document.

Salary: €50,000 - €53,000

Appointment on the above range will be dependent on qualifications and experience

Details on eligibility to compete and pension information is available at <https://www.ucd.ie/hr/resourcing/eligibilityto Compete/>

UCD welcomes applications from everyone. We are committed to creating an environment where diversity is celebrated and everyone is afforded equality of opportunity. Learn more about Diversity at <https://www.ucd.ie/workatucd/diversity/>

Selection Criteria

Selection criteria outline the qualifications, skills, knowledge and/or experience that the successful candidate would need to demonstrate for successful discharge of the responsibilities of the post. Applications will be assessed on the basis of how well candidates satisfy these criteria. Mandatory:

- PhD submitted at time of appointment in relevant social science and/or law subject area.
- Mobility and commitment to travel and conduct fieldwork abroad.
- Skills/experience in producing and collecting data using in-person elite interviews and/or other survey/ethnographic methods for accessing professional elites/experts.
- Skills/experience in qualitative or quantitative data analysis. For example, Nvivo or related software, and/or discourse/content/computational text analyses methods.
- Strong familiarity and understanding of the legal, accounting and technical workings of corporate tax.
- Evidence of strong research activity and scholarly output.
- Strong commitment to publishing high-level academic/scientific research.
- Excellent oral and written communication skills.
- Excellent interpersonal and organisational/administrative skills, including an ability to work to deadlines.
- Strong commitment and willingness to work within an interdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

Desirable:

- Experience of working in a law/accountancy/tax advising firm.
- Experience of working and co-authoring in an inter/transdisciplinary research team.
- Some background in corporate tax law.
- Experience of traveling abroad to complete research interviews.
- Experience of working within a team funded by a large EU funded research grant.

Start Date: Fall 2024

Date Posted: 2/14/2024

Salary: Competitive

eJobs ID: 13197

University College Dublin

Rank: Senior ERC Fellow

Subfield(s): Political Theory, American Government and Politics, Other

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the quantitative, experimental-survey, and computational text-analyses parts of the project. This is a post-PhD academic research role, where you will conduct a specified programme

of research to deliver specific work packages of the ERC grant under the supervision and direction of the Principal Investigator.

This is a 4 year (48 month) position. The employment benefits include:

- Competitive salary.
- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

Principal Duties and Responsibilities:

- Contribute to the literature review of the legal, normative and political science literature on the rules and regulations governing corporate taxation, and how these relate to wealth inequality and democracy.
- Contribute to the conceptualisation and empirical analysis of the global tax-avoiding wealth chains of big-tech and big-pharma multinationals, using firm-level data from the Orbis database.
- Develop and support the Principal Investigator (PI) in implementing a list-survey experiment of legal-technical accounting experts/elites.
- Develop and support the Principal Investigator in implementing a computational/quantitative text analysis strategy/model to assess documents associated with the OECD global corporate tax reform process.
- Develop and support the Principal Investigator in implementing a cross-national media survey experiment on corporate taxation in the USA, UK, France and Germany.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

Application materials:

- Cover letter outlining your motivation for the position (max 2 pages) + Curriculum Vitae (max 2 pages).
 - o Submit as one PDF document.
 - Writing sample (publication or work-in-progress, max 12,000 words).
 - o Submit as one PDF document.
- Salary: €50,000 - €53,000

Appointment on the above range will be dependent on qualifications and experience

Details on eligibility to compete and pension information is available at <https://www.ucd.ie/hr/resourcing/eligibilityto compete/>

UCD welcomes applications from everyone. We are committed to creating an environment where diversity is celebrated and everyone is afforded equality of opportunity. Learn more about Diversity at <https://www.ucd.ie/workatucd/diversity/>

Selection Criteria

Selection criteria outline the qualifications, skills, knowledge and/or experience that the successful candidate would need to demonstrate for successful discharge of the responsibilities of the post. Applications will be assessed on the basis of how well candidates satisfy these criteria.

Mandatory:

- PhD submitted at time of appointment in relevant political and social science subject area.
- Skills/experience in computational/quantitative text analysis methods/techniques.
- Skills/experience in implementing public opinion surveys and/or survey experiments, or a strong commitment to learning these techniques.
- Skills/experience in quantitative data analysis.
- Evidence of strong research activity and scholarly output.
- Strong commitment to publishing high-level academic/scientific research.
- Excellent oral and written communication skills.
- Excellent interpersonal and organisational/administrative skills, including an ability to work to deadlines.
- Strong commitment and willingness to work within an interdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

Desirable:

- Experience of working and co-authoring in an inter/transdisciplinary research team.
- Fluent in German and/or French.
- Some background or familiarity of economics/political economy research on wealth inequality.
- Some background or familiarity with the socio-legal politics of corporate tax.
- Experience of working within a team funded by a large EU funded research grant.

Start Date: Fall 2024

Application Deadline: 3/29/2024

Date Posted: 2/14/2024

Salary: Competitive

eJobs ID: 13198

University of North Carolina, Pembroke

Rank: Assistant Professor of Public Administration focus on Emergency Management

Subfield(s): Public Administration, Other, Methodology

Assistant Professor of Public Administration with focus on Emergency Management

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks an assistant professor of public administration with the ability to teach in the area of emergency management. This position will be responsible for teaching a mix of courses in emergency management and public administration at the graduate level, methodology courses at the graduate and undergraduate level, and at least one of our general education courses (Introduction to Political Science, American National Government, or State and Local Government and Administration).

The area of teaching and research specialization is open. Preferences will be given to candidates who are focused clearly on the administration side of the discipline, those who have a record of teaching courses in emergency management, and to those who can teach methodology.

Preferences will also be given to candidates who show how their research may connect and enhance community resiliency through emergency preparation at all government levels. Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. While the teaching load for the university is 4-4, course release time is provided for those who teach graduate courses. The expected teaching for this position is three to five graduate courses each year and one or more undergraduate course each year, with most courses offered on a predictable rotation.

UNCP is a regional university serving rural North Carolina that emphasizes excellence in teaching. The Department of Political Science and Public Administration serves several programs including a B.A. program with four different concentrations and a Master of Public Administration program with four different concentrations. Additionally, the department actively contributes to a growing B.I.S. program in Public and Non-profit Management and Administration. Courses for the department are offered both on campus and in online formats.

To be considered for this position, candidates must hold a Ph.D. in public administration, emergency management, or a closely related field, or be ABD with a clear date of completion. To apply, applicants must complete the application for employment form found at <https://jobs.uncp.edu> where they will be instructed to submit a CV, a writing sample, and a teaching portfolio that demonstrates competence in online teaching and in person, as well as past course evaluations (if applicable). Candidates who are selected after the first round of consideration will be asked to submit three letters of recommendation for consideration. For questions, please contact the chair of the department, Dr. Emily Sharum (emily.sharum@uncp.edu).

Start Date:

Date Posted: 2/5/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13163

Michigan State University

Rank: Stephen O. Murray Scholar in Residence

James Madison College, the undergraduate residential college with a focus on public and international affairs at Michigan State University, invites applications for the Stephen O. Murray Scholar-in-Residence. The award is made possible by a generous endowment given by Dr. Keelung Hong in honor of his late partner, the scholar Steven O. Murray, who was also a graduate of James Madison College. The Scholar-in-Residence will lecture at James Madison College and Michigan State University while also conducting research, using the Stephen O. Murray Archival Collection as well as other collections in the MSU Libraries. Murray Scholars are expected to give lectures and undertake research projects on Lesbian, Bisexual, Gay, Transgender and Queer + (LGBTQ+) issues, which may include a rich variety of inter- and crossdisciplinary topics. In addition, the selected Murray Scholar is expected to be in residence at JMC/MSU for some part of fall 2024 or spring 2025 semester, to take part in the intellectual life of the community, and to play an active role in mentoring students.

Duration: The duration of the award will be arranged depending upon the availability and interests of the selected scholar and the needs of the college. The award period could range from a short-term visit of 1-3 weeks to a longer-term visit during the fall 2024 or spring 2025 semester.

Qualifications/Eligibility:

- Applicants should be working in fields related to LGBTQ+ studies, with a history of or interest in pursuing inter- or cross-disciplinary work and using the Stephen O. Murray Collection. The college is particularly interested in scholars whose work takes up issues of intersectionality.
- International applicants must hold or be eligible for an appropriate U.S. visa to be eligible to visit MSU's campus and receive the financial support available for Murray Scholars.

Application and Review Process:

- Application must include a cover letter detailing their interests and expertise as well as the theme for any lectures or course to be offered, a CV, a research proposal, teaching materials (if appropriate), and names/contact information for three references.
- Selection committee may choose to interview candidates to evaluate their lecturing/teaching potential. Updated: 1/31/2024
- After review of the candidates, the selection committee will submit their recommendations to the Dean who will make the final decision on theselection.

Financial Considerations: Murray Scholars will be awarded an honorarium to be determined based on the seniority of the candidate and the duration of the visit as well as activities to be undertaken. The College will also provide support for travel to/from MSU's campus, on-campus or other available lodging arrangements, and meal and incidental expenses support. Additionally, Murray Scholars may be eligible for research support, including student assistance, course materials and other related expenditures to fulfill the teaching, public presentations, and research responsibilities they have negotiated with the College.

Application materials: Please forward all materials to Katie Dyjach – djachk@msu.edu.

Review of applications will begin on April 1, 2024. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans, and persons with disabilities.

Start Date: Fall 2024

Application Deadline: 4/1/2024

Date Posted: 2/2/2024

Salary: Negotiable

eJobs ID: 13158

Knox College

Rank: Visiting Assistant Professor of Environmental Studies

Subfield(s): Public Policy, Other, Open

The Department of Environmental Studies at Knox College invites applications for a one-year appointment as visiting assistant professor of environmental studies beginning September 1, 2024. There is a possibility of renewal. We are particularly interested in candidates whose research focuses on some aspect of the environmental social sciences, including but not limited to environmental policy, environmental history, environmental justice, or sustainability.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a diverse environment.

The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and supporting advanced students in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. Candidates should be prepared to teach Introduction to Environmental Policy or a similar course, as well as an advanced course in their area of expertise. They will also contribute to a team-taught introductory course in Environmental Studies and teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Knox is a diverse college with over 35% of the student body identifying as American students of color and more than 15% international students. Experience working with diverse populations of students and a commitment to teach successfully in a multicultural environment are expected.

Visiting faculty members at Knox are included in all aspects of the intellectual life of the College. The visiting faculty member will have a modest conference travel budget and access to research resources. Pay is commensurate with first-year, entry-level faculty positions.

Qualifications: Ph.D. preferred at time of appointment; exceptional ABD candidates will also be considered.

Application Instructions - Candidates should submit:

1. A letter of application that addresses the candidate's preparation for inclusive teaching and mentorship of diverse student populations, describes your research agenda, and articulates your undergraduate liberal arts teaching philosophy;
2. A curriculum vitae;
3. Unofficial graduate transcript;
4. Names of three confidential professional references.

Applicants should apply through Interfolio: <https://apply.interfolio.com/140330>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/1/2024

Salary: Competitive

eJobs ID: 13156

Catawba College

Rank: Assistant Professor of Politics

Subfield(s): American Government and Politics, Public Policy, Other

The Department of Politics at Catawba College seeks a tenure-track assistant professor of political science who is a generalist in American politics and can offer courses in administration of justice/criminal justice studies. The position would begin in August 2024, with expectations of candidates having their Ph.D. in political science in hand.

The college's faculty lead four courses each semester and are expected to be innovative and engaging instructors. Excellence in the classroom is the primary focus of faculty evaluation. At the same time, the

College seeks candidates who will engage in professional scholarly activities that could include students as co-participants. Service to the department, college and the community are also components of tenure evaluation.

Specific Duties and Requirements:

- An engaging teaching philosophy and demonstrated excellence in delivering courses in American politics (introductory and upper-level courses, with particular focus on American political institutions, public policy, and political behavior) and administration of justice/criminal justice studies (including introduction to criminal justice, judicial process, and other current and potential upper-level offerings).
- Focus on combining the values and strengths of liberal studies (such as critical thinking, analytical problem solving, and communication skills) with career preparation, guided by the goal of preparing students for professional opportunities in public service and responsible citizenship.
- The successful candidate will also contribute to the college's First Year Seminar Program and the College Honors Program, both of which are interdisciplinary-based approaches to unique topics selected by the faculty member.

The Department of Politics advances an education that unifies the ideals of liberal arts with professional education to help students reach their highest potential while becoming responsible citizens. In particular, the department seeks to promote: civic literacy and knowledge; public service; proficiency in communication; ability to think critically and creatively; ability to apply analytical and problem-solving capabilities; possession of ethical reasoning in their decision-making; and knowledge of what it means to be a citizen at the local, regional, national, and global level. The department includes a major in politics, which can be combined with a pre-law concentration or a public administration concentration, and an interdisciplinary major in the administration of justice.

Catawba College provides an undergraduate experience focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs. Catawba is a learning community that provides students unique opportunities to explore vocation, defined as helping students to consider their calling, their passions, and their purpose as they identify a path to reach their highest potential. More information about Catawba College is at catawba.edu.

APPLICATION PROCESS:

Applicants must submit the following materials, in a single file, pdf version only, to Dr. Michael Bitzer, Chair of Politics, at politics@catawba.edu

- Cover Letter
- Philosophy of Teaching Statement
- Current Curriculum Vitae
- Contact information for three (3) professional references

The College will consider completed materials beginning on February 15, 2024.

Catawba College is a private institution of 1,200 students located in Salisbury, North Carolina, a city of 35,000 residents which is equidistant from Greensboro, Winston-Salem, and Charlotte. Catawba provides an education focused on an institutional philosophy of a liberal

education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs, including general education and majors, and from the first year to senior years. The College's current mission is to provide "students an education rich in personal attention that blends the knowledge and competencies of liberal students with career preparation" and to enable "students to reach their highest potential while becoming responsible citizens."

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/10/2024

Salary: Negotiable

eJobs ID: 13085

University of South Carolina

Rank: Assistant Professor in Gender and Humanitarian Action

Subfield(s): Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary

of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman (carl.dahlman@sc.edu).

Start Date: Fall 2024
Application Deadline: 1/12/2024
Date Posted: 12/1/2023
Salary: Competitive
eJobs ID: 12968

Yale University

Rank: Post-doctoral fellowships with the Identity & Conflict Lab
Specializations: Germany, China, United States

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks up to two exceptional candidates as Postdoctoral Associates for the 2024-2025 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war. The ICL has several ongoing projects in four thematic areas: (1) native-immigrant conflict and the politics of immigrant integration across countries, with a focus on Greece, Cyprus, Turkey, Germany, Denmark, and Qatar; (2) effects of national identification (patriotism; nationalism) on foreign policy preferences with case applications in Greece, South Korea, China, and the United States; (3) strategies to reduce majority-minority group conflicts in India and Pakistan; and (4) collection and analysis of new data on separatist conflicts worldwide, and prediction of new conflict outbreaks of separatist violence. A variety of methods are used to study these topics, including surveys, survey experiments, field experiments, and quantitative analysis of observational data. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will split their time between their own research and work with Professor Nicholas Sambanis on one or more of the Lab's ongoing projects. Innovative new project proposals by associates can also be considered for funding by the ICL.

Job responsibilities will vary depending on the strengths and interests of the successful applicant. Associates will be expected to collect and clean data; review reports on ongoing projects; prepare visualizations and reports of quantitative analysis of new data collected in the lab; assist with drafting grant proposals; program surveys; prepare IRB applications; conduct quantitative data analysis to support ongoing Lab projects; and co-author papers and reports with the Lab Director and affiliated faculty. Additionally, associates will be asked to contribute to the ICL Director's engagement with funders, prepare presentations of lab reports/papers, prepare replication files for published studies, help manage the ICL website and seminar series, and provide summaries of ongoing ICL work for public outreach.

There is no formal teaching requirement. Associates will be expected to help organize the ICL's annual conference as well as the workshop, which will hold occasional meetings throughout the year. Associates will give at least one presentation on their research at the workshop or a graduate-level course led by the ICL Director and would be expected to engage with research by graduate students who are affiliated with the ICL.

The salary is competitive and comes with a benefits package. Information regarding benefits associated with the position can be found here: <https://your.yale.edu/work-yale/benefits/benefits-enrollment-2023/postdoctoral-associates-benefits-2023>

Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2022, or who expect to complete their degree by June 2024. Applications will be reviewed on a rolling basis starting on November 10, 2023. To receive full consideration, application material should be received by that date.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Programming skills are desirable. Applicants should have outstanding organizational and communication skills and prior experience using large databases. Excellent knowledge of the statistical software Stata and R is required as is extensive experience programming surveys in Qualtrics. Applicants should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

Application Instructions

All application materials must be submitted online through Interfolio. Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

Link to apply: <https://apply.interfolio.com/135524>

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/13/2023
Salary: Negotiable
eJobs ID: 12883

Quinnipiac University

Rank: Associate or Assistant Professor of International Relations and Data Science/Statistics

Subfield(s): International Relations, Methodology, Other

Specializations: Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection

of international relations and statistics/data science. The appointment is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate's experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

Politics of difference
 Politics of Latin America or Asia
 Methods for causal inference
 AI/machine learning
 Big data analytics
 Other interdisciplinary topics at the nexus of politics and data science or statistics.
 About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world: Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the

College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science

Ability to effectively teach undergraduate-level classes

Ability to create inclusive and engaging learning environments for an increasingly diverse student body

Preferred

Demonstrated success in teaching at the undergraduate level

Ability to develop and teach graduate courses

Demonstrated experience in guiding student internships and engaging in other forms of experiential learning

Evidence of securing or attempting to secure internal and/or external support for research and teaching

Experience working across departments on interdisciplinary projects that involve various approaches and methodologies

A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute

Willingness to engage in media interviews, and ability to communicate scholarly information to the public

Special Instructions to Applicants:

TO APPLY:

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time
Applications close: Open until filled

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/10/2023

Salary: Competitive

eJobs ID: 12877

University of Texas at El Paso

Rank: Assistant Professor

About The University of Texas at El Paso

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university that is increasing access to excellent higher education. We advance the discovery of public value and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. UTEP is one of only four institutions in Texas to hold both the top research and community engagement designations from the Carnegie Classification of Institutions of Higher Education.

The Department of Communication is one of the largest majors at the university, with faculty and over 700 students in five areas of study: Advertising, Communication Studies, Corporate and Organizational Communication, Digital Media Production, and Multimedia Journalism. The Department also offers a Master Arts in Communication. Our 12 tenured and tenure-track faculty and a diverse pool of non-tenure track faculty, engage in communication research and prepare students for applied communication careers; many faculty members focus on Latina/o communication issues in the United States, and we also have a number of faculty focused on global issues and international contexts.

The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

Job Description:

We are seeking a scholar with a focus on human resource management (preferably as it relates to diversity management), organizational communication, communication and organizational culture, and/or stakeholder/community engagement and responsiveness. We are especially interested in scholars that conduct empirical research that examines how public and nonprofits actors engage underserved or traditionally marginalized groups. The position will be a joint appointment between the Department of Communication and the Department of Political Science and Public Administration with a tenure home in one of these two departments.

Requirements

Required Qualifications: Applicants must have a Ph.D. in Public Administration, Communication, or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by fall 2024. An active research agenda and published scholarly journal articles are required. The potential to secure external funding is highly valued.

Preferred Areas: Preference will be given to candidates who have teaching and/or research expertise in one or more areas listed in the job description.

Application Instructions

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at ejboyer@utep.edu

Application Review Date: Review of applications will begin December 1, 2023, and will continue until the position is filled.

To apply, please visit www.utep.edu/employment.

Additional Information

Hiring decisions are based on budget approval.

In keeping with its access, excellence, and impact mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's

or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/26/2023

Salary: Competitive

eJobs ID: 12610

Hampden-Sydney College

Rank: Assistant Professor/International Law & IR

Subfield(s): International Relations, Political Theory, Other

Specializations: International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024

Application Deadline: 9/10/2023

Date Posted: 5/31/2023

Salary: Negotiable

eJobs ID: 11994

POLITICAL THEORY

University of Houston

Rank: Visiting Assistant Professor

Visiting Assistant Professor – Political Theory

The Department of Political Science at the University of Houston invites applications for a Visiting Assistant Professor for the academic year Fall 2024-Spring 2025. We seek applicants who have research and teaching interests in Political Theory. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates will demonstrate a clear commitment to undergraduate teaching. Review of applications will begin April 8 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003359. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.

For further information please contact Professor Jeffrey Church, Department of Political Science, University of Houston, at jchurch@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/20/2024

Salary: Competitive

eJobs ID: 13270

Clemson University

Rank: Lyceum Visiting Scholar

The Clemson Institute for the Study of Capitalism (CISC) at Clemson University invites applications for two positions as Lyceum Visiting Scholars (LVS) in Moral and Political Philosophy to begin in August 2023. These are one-year positions with the possibility of renewal dependent on performance and funding. The Clemson Institute is a teaching and research center dedicated to exploring the moral and political foundations of a free society.

The Lyceum Visiting Scholar works with and teaches in the CISC's undergraduate Lyceum Program, which uses a "Great Books" approach to studying the history of liberty, capitalism, the American Founding, and the principles of moral character. The Lyceum Program is committed to pursuing four cardinal values: Truth, Wisdom, Freedom, and Merit. We encourage applicants whose teaching philosophy and research agenda fit with this mission (see here: (<https://www.clemson.edu/centers-institutes/capitalism/lyceum/scholars.html>)).

The teaching load for the Lyceum Visiting Scholar will be two courses each semester. The Lyceum Visiting Scholar will be expected to teach courses in moral and political philosophy or in a secondary field (e.g., history, economics, and literature) as needed by the Lyceum Program and the Department of Political Science. The LVS will also be expected to participate in the Lyceum Program's Socratic Tutoring program by serving as a faculty mentor to a small number of Lyceum Scholars each semester.

The Lyceum Visiting Scholar will also assist in the evaluation of Lyceum Scholar applications and the reading/editing of CISC material. Finally, the LVS must also participate in the activities of the Lyceum Program and the CISC and contribute to their administration as needed.

Qualifications:

The PhD degree (in hand or expected by the beginning of the 2024-25 academic year) is a required qualification. The CISC is particularly interested in candidates with an academic background in moral and political philosophy or intellectual history. Candidates should have an interest and expertise in at least one of the following areas: classical Greek and Roman moral/political thought, the classical-liberal tradition, American political thought, or constitutional law.

Applicants should submit: 1) Curriculum Vitae; 2) Cover Letter; 3) Three Letters of Recommendation. Teaching evaluations will be asked for after the initial screening.

Letters of Recommendation should be sent to C. Bradley Thompson (tthomp2@clemson.edu), or the applicants can upload letters to the CU portal.

Interested candidates should apply here: Lyceum Visiting Scholar. (https://jobs.clemson.edu/psc/ps/JOBS/EXT/c/HRS_HRAM_FL.HRS.CG.SEARCH_FL.GBL?Page=HRS_APP_JBPST&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=108666&PostingSeq=1&applicant_guid=ecf6f9e1-d226-4bbc-bfb6-2d1a0cb3bae8&)

To ensure full consideration, please submit materials by Friday, April 5, 2024.

Start Date: Fall 2024

Application Deadline: 4/5/2024

Date Posted: 3/19/2024

Salary: Competitive

eJobs ID: 13265

Wellesley College

Rank: Mellon Postdoctoral Fellow in Political Science

The Political Science Departments at Wellesley College invites applications for a two-year Mellon Postdoctoral Fellowship in Latin American political theory to begin Fall 2024. We seek a scholar trained in Latin American political thought or comparative political theory with a focus on Latin America. Candidates whose work covers Brazil would be particularly encouraged. Other overlapping substantive areas of expertise might include Indigenous political thought; decolonization and decoloniality; environmental political thought and climate justice; transnational social movements; and gender, sexuality, and politics. Candidates should have received the Ph.D. within the last five years (ABD considered) at the time of appointment. For both years, the Fellow will teach one course each semester. The Fellow will participate in Political Science and Latin American Studies programming, in consultation with the chair. Applications should be submitted online through the college's career application website (<https://www.wellesley.edu/hr/jobseekers>). Please submit the following: a letter of application, a C.V., and a writing sample (not to exceed 40 pages). Reference letters are not required at the time of application, but may be requested. Applications will be considered on a rolling basis through April 15th. This position is in a collective bargaining unit represented by Wellesley Organized Academic Workers – UAW (WOAW-UAW). If circumstances do not allow you to submit materials through our online application system, please email us at working@wellesley.edu. Wellesley College is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing the diversity of the college community and the curriculum. Candidates who believe they can contribute to that goal are encouraged to apply.

Start Date: Fall 2024

Application Deadline: 4/15/2024

Date Posted: 2/22/2024

Salary: Competitive

eJobs ID: 13213

University College Dublin

Rank: ERC Doctoral Researchers

Subfield(s): American Government and Politics, Political Theory, Comparative Politics

Specializations: Economic Policy, International Political Economy, Political Economy

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate

taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

Two PhD doctoral researchers are being recruited to work with the Principal Investigator to deliver the research objectives of the project. You will conduct a specified programme of doctoral research to deliver a specific work package of the ERC grant, under the supervision and direction of the Principal Investigator. While you will be given the autonomy to design your own research questions(s) within the scope of the ERC project, as part of this you will also be tasked with mapping, visualising and explaining the global tax-avoiding wealth chains of big tech and big pharmaceutical multinational groups, using firm-level data from the Orbis database.

This is a 4 year (48 month) position. The benefits include:

- €25,000 tax-free stipend per year for 4 years.
- Full fees paid every year.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.
- A multidisciplinary doctoral studies research panel
- Integration into UCD's School of Politics and International Relations (SPIRe) doctoral training programme.
- Integration into UCD's data science and politics lab.
- Acting as global researchers in a prestigious ERC consolidator grant.
- Privileged access to proprietary firm-level Orbis data.
- You can apply for student accommodation on UCD's campus.

Principal Duties and Responsibilities:

- Complete 50 credit doctoral research training programme.
- Complete an extensive review of the scholarly literature and international media coverage of multinational corporate tax abuse, and relate it to the question of wealth inequality and democratic capitalism.
- Complete a doctoral thesis (or a three paper model) under the supervision of the Principal Investigator that addresses a key research question/puzzle/objective in the Democracy Challenged ERC project.
- Whilst you will have the autonomy to design your own research thesis question(s), as part of this thesis, you will be expected to use firm-level data from the Orbis database to visualise, reconstruct and explain the complex tax-avoiding global wealth chains of big-tech and big-pharmaceutical multinationals.
- Use forensic accounting and data science techniques to 'follow the money' through these structures.

Application materials:

- Cover letter outlining your motivation for the PhD position (max 2 pages).
 - Curriculum Vitae (max 2 pages – focused on your educational/research credentials).
 - Thesis proposal that addresses the Democracy Challenged project (max 2 pages).
- o Note – this is mainly designed to assess your engagement with the ideas of the project.
- Names and details of 2 referees.
 - Applications will only be considered if the full documentation have been emailed to aidan.regan@ucd.ie by 5pm on March 28th.

Selection criteria:

- Some undergraduate or masters-level training in economics and/or political economy/business-finance studies and/or financial accounting.
- Preferably a political science and economics/financial accounting background.
- Master's level-degree in relevant subject area, with a minimum 2.1 grade (GPA 3.6).
- Commitment to learning quantitative and data science techniques.
- Familiarity with using excel.
- Strong commitment to engaging UCD's SPIRe doctoral research training programme.
- Strong commitment to pursuing political economy and political science research.
- Excellent written and oral communication skills.
- Excellent interpersonal and organisational skills, including working to tight deadlines.
- Strong commitment to working in an interdisciplinary/transdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/14/2024

Salary: Competitive

eJobs ID: 13196

University College Dublin

Rank: Senior ERC Fellow

Subfield(s): American Government and Politics, Political Theory, Other

Specializations: Economic Policy, History & Politics, International Political Economy

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the qualitative and socio-legal parts of the project, particularly those focused on corporate tax law, and understanding the role of legal-technical experts in creating the tax-avoiding wealth chains of multinational corporations in the big-tech and big-pharma sectors. This is a post-PhD academic research role, where you will conduct a specified programme of research to deliver specific work packages of the ERC grant, under the supervision and direction of the Principal Investigator.

This is a 4 year (48 month) position. The employment benefits include:

- Competitive salary.
- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

Principal Duties and Responsibilities:

- Develop a systematic review of the legal, normative and political economy literature on the rules and regulations governing corporate taxation, and how these relate to wealth inequality and democracy.
- Contribute to the development, conceptualisation and empirical analysis of the global tax-avoiding wealth chains of big-tech and big-pharma multinationals, using firm-level data from the Orbis database.
- Produce new qualitative data through extensive in-person fieldwork activities, including in-person interviews with legal-technical experts, and participation in professional networks/conferences and workshops.
- Contribute to the analysis of this data using qualitative and/or quantitative methods and techniques.
- Contribute to the development of an elite and list-survey experiment of legal-technical experts.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

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- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

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- Contribute to the analysis of this data using qualitative and/or quantitative methods and techniques.
- Contribute to the development of an elite and list-survey experiment of legal-technical experts.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

Application materials:

- Cover letter outlining your motivation for the position (max 2 pages) + Curriculum Vitae (max 2 pages).
 - o Submit as one PDF document.
- Writing sample (publication or work-in-progress, max 12,000 words).
 - o Submit as one PDF document.

Salary: €50,000 - €53,000

Appointment on the above range will be dependent on qualifications and experience

Details on eligibility to compete and pension information is available at <https://www.ucd.ie/hr/resourcing/eligibilitytocompete/>

UCD welcomes applications from everyone. We are committed to creating an environment where diversity is celebrated and everyone is afforded equality of opportunity. Learn more about Diversity at <https://www.ucd.ie/workatucd/diversity/>

Selection Criteria

Selection criteria outline the qualifications, skills, knowledge and/or experience that the successful candidate would need to demonstrate for successful discharge of the responsibilities of the post. Applications will be assessed on the basis of how well candidates satisfy these criteria. Mandatory:

- PhD submitted at time of appointment in relevant social science and/or law subject area.
- Mobility and commitment to travel and conduct fieldwork abroad.
- Skills/experience in producing and collecting data using in-person elite interviews and/or other survey/ethnographic methods for accessing professional elites/experts.
- Skills/experience in qualitative or quantitative data analysis. For example, Nvivo or related software, and/or discourse/content/computational text analyses methods.
- Strong familiarity and understanding of the legal, accounting and technical workings of corporate tax.
- Evidence of strong research activity and scholarly output.
- Strong commitment to publishing high-level academic/scientific research.
- Excellent oral and written communication skills.
- Excellent interpersonal and organisational/administrative skills, including an ability to work to deadlines.
- Strong commitment and willingness to work within an interdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

Desirable:

- Experience of working in a law/accountancy/tax advising firm.
- Experience of working and co-authoring in an inter/transdisciplinary research team.
- Some background in corporate tax law.
- Experience of traveling abroad to complete research interviews.
- Experience of working within a team funded by a large EU funded research grant.

Start Date: Fall 2024

Date Posted: 2/14/2024

Salary: Competitive

eJobs ID: 13197

University College Dublin

Rank: Senior ERC Fellow

Subfield(s): Political Theory, American Government and Politics, Other

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the quantitative, experimental-survey, and computational text-analyses parts of the project. This is a post-PhD academic research role, where you will conduct a specified programme

of research to deliver specific work packages of the ERC grant under the supervision and direction of the Principal Investigator.

This is a 4 year (48 month) position. The employment benefits include:

- Competitive salary.
- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

Principal Duties and Responsibilities:

- Contribute to the literature review of the legal, normative and political science literature on the rules and regulations governing corporate taxation, and how these relate to wealth inequality and democracy.
- Contribute to the conceptualisation and empirical analysis of the global tax-avoiding wealth chains of big-tech and big-pharma multinationals, using firm-level data from the Orbis database.
- Develop and support the Principal Investigator (PI) in implementing a list-survey experiment of legal-technical accounting experts/elites.
- Develop and support the Principal Investigator in implementing a computational/quantitative text analysis strategy/model to assess documents associated with the OECD global corporate tax reform process.
- Develop and support the Principal Investigator in implementing a cross-national media survey experiment on corporate taxation in the USA, UK, France and Germany.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

Application materials:

- Cover letter outlining your motivation for the position (max 2 pages) + Curriculum Vitae (max 2 pages).
 - o Submit as one PDF document.
 - Writing sample (publication or work-in-progress, max 12,000 words).
 - o Submit as one PDF document.
- Salary: €50,000 - €53,000

Appointment on the above range will be dependent on qualifications and experience

Details on eligibility to compete and pension information is available at <https://www.ucd.ie/hr/resourcing/eligibilitytocompete/>

UCD welcomes applications from everyone. We are committed to creating an environment where diversity is celebrated and everyone is afforded equality of opportunity. Learn more about Diversity at <https://www.ucd.ie/workatucd/diversity/>

Selection Criteria

Selection criteria outline the qualifications, skills, knowledge and/or experience that the successful candidate would need to demonstrate for successful discharge of the responsibilities of the post. Applications will be assessed on the basis of how well candidates satisfy these criteria.

Mandatory:

- PhD submitted at time of appointment in relevant political and social science subject area.
- Skills/experience in computational/quantitative text analysis methods/techniques.
- Skills/experience in implementing public opinion surveys and/or survey experiments, or a strong commitment to learning these techniques.
- Skills/experience in quantitative data analysis.
- Evidence of strong research activity and scholarly output.
- Strong commitment to publishing high-level academic/scientific research.
- Excellent oral and written communication skills.
- Excellent interpersonal and organisational/administrative skills, including an ability to work to deadlines.
- Strong commitment and willingness to work within an interdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

Desirable:

- Experience of working and co-authoring in an inter/transdisciplinary research team.
- Fluent in German and/or French.
- Some background or familiarity of economics/political economy research on wealth inequality.
- Some background or familiarity with the socio-legal politics of corporate tax.
- Experience of working within a team funded by a large EU funded research grant.

Start Date: Fall 2024

Application Deadline: 3/29/2024

Date Posted: 2/14/2024

Salary: Competitive

eJobs ID: 13198

Southern Methodist University

Rank: Assistant Professor: Political Theory

Department of Political Science Southern Methodist University
Assistant Professor: Political Theory

(Position No. 00006294) The Political Science Department at Southern Methodist University invites applications for a full-time, tenure-track assistant professor position in Political Theory, starting Fall 2024. The Political Science Department at Southern Methodist University is currently a faculty of fifteen administering programs in political science, international studies, and public policy for approximately 300 diverse undergraduate majors and minors. Faculty research interests include American political institutions and actors, public policy, comparative politics and area studies in Africa, Asia, Latin America, and Russia, and international affairs and national security. Faculty are active in the Dedman College Interdisciplinary Institute and have access to the resources of the John G. Tower Center for Public Policy and International Affairs.

Teaching responsibilities include an introductory course in political theory, a history of political thought sequence, and upper-level courses

reflecting the candidate's expertise. Candidates with clear and well-developed research and teaching interests in the nexus between equality and liberty, especially in political-economic relationships, are particularly encouraged to apply.

Minimum qualifications include the completed Ph.D. in political science (required at the time of the appointment), experience with teaching undergraduate students in political science, and a detailed research agenda.

SMU is a nationally-ranked, private, non-sectarian research institution located in one of the nation's fastest growing metropolitan areas. Departmental faculty are part of an inclusive and intellectually vibrant community of internationally recognized scholars across the humanities, social sciences, mathematical sciences, engineering, and business. We offer the rare confluence of a comprehensive global research institution and a close-knit intellectual enterprise in the liberal arts tradition.

SMU's Second Century Campaign was the largest fundraising initiative in SMU's history, raising \$1.15 billion by the end of 2015 and a new \$1.5 billion campaign, SMU Ignited, has begun. Dallas/Fort Worth Metroplex is a culturally rich arts and global business center and is home to many universities, arts organizations and Fortune 500 corporations. Explore Dedman College at <https://www.smu.edu/dedman>, and SMU at <http://www.smu.edu>.

Applications must be submitted electronically via Interfolio <http://apply.interfolio.com/140442> and should include a cover letter discussing research interests and projects as well as teaching experience and pedagogical philosophy; a current curriculum vitae; samples of course materials and student evaluations; and at least two letters of recommendation. To ensure full consideration for the position, the application packet must be received by March 12, 2024, but the committee will continue to accept applications until the position is filled. All applications will be acknowledged. SMU is an equal opportunity employer. We particularly welcome applications from minority and women scholars.

SMU will not discriminate in any employment practice, education program or educational activity on the basis of race, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu.

Hiring is contingent upon the satisfactory completion of a background check.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/12/2024

Salary: Competitive

eJobs ID: 13188

KAPSARC School of Public Policy

Rank: Faculty Position - Public Finance

Subfield(s): Public Policy, Public Administration, Political Theory

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering

executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in public finance, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

PhD or equivalent degree in economics, public finance, or similar disciplines

A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13170

Skidmore College

Rank: Visiting Assistant Professor, Political Science

The Political Science Department at Skidmore College invites applications for a one-year Visiting Assistant Professor position in Political Philosophy. The appointment will begin in Fall 2024. We are looking for a candidate who is broadly trained in the history of western political philosophy with expertise in modern and/or contemporary political thought. The position carries a 3-2 teaching load. The successful candidate will be expected to teach "Introduction to Political Philosophy" in addition to courses in their specialization. The ability to offer courses that contribute to Skidmore College's interdisciplinary programs, such as the Gender Studies, Black Studies, Latin American & Latinx Studies, and Environmental Studies Programs would be valued.

We are especially interested in candidates from underrepresented backgrounds who can contribute to the diversity and excellence of our

academic community. Demonstrated excellence in teaching is required.

Education: Master's degree required, Ph.D. preferred.

The application deadline is March 15, 2024.

Required documents needed to apply:

a letter of application,
curriculum vitae,
a sample of professional writing,
sample syllabi,
evaluations of undergraduate teaching or other evidence of teaching effectiveness, and
three letters of recommendation.

Pay range: \$64,000 - \$68,000

No Visa Sponsorship is available for this position

To apply for this position, please visit https://eodq.fa.us6.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX/job/1430/?utm_medium=jobshare

EEO STATEMENT

Skidmore College is committed to being an inclusive campus community and, as an Equal Opportunity Employer, does not discriminate in its hiring or employment practices on the basis of race, color, creed, religion, gender, age, national or ethnic origin, physical or mental disability, military or veteran status, marital status, sex, sexual orientation, gender identity or expression, genetic information, predisposition or carrier status, domestic violence victim status, familial status, dating violence, or stalking, or any other category protected by applicable federal, state or local laws.

Employment at Skidmore College is contingent upon an acceptable background check result.

CREATIVE THOUGHT MATTERS.

Start Date: Fall 2024

Application Deadline: 3/15/2024

Date Posted: 2/7/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13175

University of Virginia

Rank: Postdoctoral Research Associate

Postdoctoral Research Associate

The Program on Constitutionalism and Democracy (PCD) in the Department of Politics at the University of Virginia invites applications for a Postdoctoral Research Associate and lecturer position. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition.

Postdoctoral Research Associates will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3500). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and

American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available. The Postdoctoral Research Associate will report to Professor James Ceaser. The anticipated start date is August 25, 2024. Applicants must complete all requirements for their PhD, including a successful defense, prior to start date. The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance.

This position is located in Charlottesville, VA.

Minimum Requirements

Education: Doctoral degree

Application Instructions

Apply Now. Internal applicants must apply through their UVA Workday profile by searching 'Find Jobs.' Complete an application online with the following documents:

- CV
- Cover letter
- A brief statement of research interest
- A writing sample (no more than 25 pages)
- Contact information for three references

Upload all materials into the resume submission field, multiple documents can be submitted into this one field. Alternatively, merge all documents into one PDF for submission. Applications that do not contain all required documents will not receive full consideration. The position will remain open until filled. This position will not sponsor applicants for work visas. The University will perform background checks on all new hires prior to employment. This position is a restricted position and is dependent upon project need and performance.

For additional information about the position, please contact Danielle Charette. For questions about the application process, please contact Margaret Weeks.

For more information about UVA and the Charlottesville community please see <http://www.virginia.edu/life/charlottesville> and <https://embarkcva.com/>.

Physical Demands

This is primarily a sedentary job involving extensive use of desktop computers. The job does occasionally require traveling some distance to attend meetings, and programs.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/5/2024

Salary: Competitive

eJobs ID: 13164

Princeton University

Rank: Assistant Director, James Madison Program

Subfield(s): American Government and Politics, Public Law, Political Theory

Overview

The Assistant Director of the James Madison Program in American Ideals and Institutions will report directly to the Executive Director and work collegially with Program staff in all aspects of the planning and executing of Program activities.

This is a full-time, benefits eligible position with an anticipated start date of August 1, 2024. For full consideration, candidates should submit a resume and cover letter with their application.

Responsibilities

Provide assistance to the Executive Director in administering/facilitating the JMP Fellowship programs to include:

- Support the selection process and mentor the Madison Program's annual Visiting Fellows and Postdoctoral Research Associates
- Provide guidance for the fellows' research and publication agendas, and act as a point of contact for fellows' job searches
- Assist in the selection and hosting of lecturers and panelists for JMP events

Provide assistance to the Undergraduate Program Coordinator by:

- Supporting events in the Madison Program Undergraduate Fellows Forum
- Offering Freshman Seminars when approved
- Teaching courses in the Politics Track in American Ideas and Institutions (AIIP) with the approval of the Dean of Faculty and at the invitation of the Department.
- Precepting when possible in lecture courses in the Department

Provide executive oversight of Madison Program summer seminars and academic year special initiative events (Politics and Statesmanship; and Freedom of Thought, Inquiry, and Expression)

Conduct research in field of expertise

Qualifications

Essential Qualifications:

- Terminal degree in Politics, Law, or other politics-related fields
- 7+ years of experience in working in higher education or related area
- Excellent research and writing skills
- Record of politics-related scholarly publications, both articles and books
- Demonstrated expertise in American political institutions and American and Western political thought
- The successful candidate must be well organized, attentive to detail, and able to respond to deadlines in a timely manner.

Preferred Qualifications:

- Related experience in undergraduate teaching and administration

Start Date:

Application Deadline: Open until Filled
Date Posted: 1/22/2024
Salary: \$100,000 - \$109,999
eJobs ID: 13113

Bowdoin College

Rank: Visiting Assistant Professor of Government

The Government Department at Bowdoin College invites applications for a full-time, benefits-eligible visiting assistant professor specializing in political theory for the 2024-2025 academic year. The appointment begins July 1, 2024, and is a one-year position with the possibility of a second year pending review and reappointment. The teaching load is two courses per semester. We seek candidates able to offer a broad range of courses in political theory, for example classical political philosophy, modern political philosophy, contemporary political philosophy, American political thought, or others in the applicant's area of research. A Ph.D. is expected by the date of appointment.

Successful candidates will demonstrate a strong commitment to undergraduate liberal arts education. We encourage applications from candidates committed to the inclusive instruction and support of a diverse student population and who will enrich and contribute to the College's multifaceted diversity. The Bowdoin community warmly welcomes people of all backgrounds. We especially encourage people from historically excluded groups to apply. Accessibility during the application and interview stages, as well as once employed, is a priority of the College: <https://www.bowdoin.edu/accessibility/index.html>. Finally, visa sponsorships for faculty hires are available.

Bowdoin College offers opportunities for professional development including robust programming and resources for establishing and enhancing mentoring networks. The College also offers support for teaching, scholarship, publication, digital initiatives, computing software, conference travel, and community partnerships in courses.

Bowdoin College accepts only electronic submissions. Please visit <https://careers.bowdoin.edu> to submit: 1) a cover letter that includes a summary of your scholarly focus, a description of your teaching philosophy and experience, and a description of how your approach demonstrates a commitment to inclusive excellence in teaching; 2) a curriculum vitae; 3) the names and contact information for three references who have agreed to provide letters of recommendation. Letter writers will be automatically contacted upon submission of your application.

Review of applications will begin on January 22, 2024, and continue until the position is filled.

Founded in 1794 on the Maine coast, Bowdoin is one of the oldest and most selective coeducational, residential liberal arts colleges in the country. Located in Brunswick, a 30-minute drive north of Portland, the College is in an area rich with natural beauty and year-round outdoor activities. Bowdoin's reputation rests on the excellence of its faculty and students, intimate size, strong sense of community, and commitment to diversity (38% students of color, 7% international students and 17% first generation college students). Bowdoin College complies with applicable provisions of federal and state laws that prohibit unlawful discrimination in employment, admission, or access to its educational or extracurricular programs, activities, or facilities based on race, color, ethnicity, ancestry and national origin, religion, sex, sexual orientation, gender identity and/or expression, age, marital status, place of birth, genetic predisposition, veteran status, or against

qualified individuals with physical or mental disabilities on the basis of disability, or any other legally protected statuses. For further information about the College and our department, please visit our website: <http://www.bowdoin.edu>.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 1/10/2024
Salary: Competitive
eJobs ID: 13088

Yale University

Rank: Associate/Full Professor, Normative Political Theory

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Political Theory at the rank of Associate (with tenure) or Full Professor, beginning as early as July 1, 2024. The successful candidate will be expected to teach courses in Normative Political Theory. We are open as well to those operating at the intersection of political theory and allied subfields/disciplines. The teaching expectation is normally 3 courses per academic year.

Qualifications
 Ph.D. or equivalent degree required at time of hire.

Application Instructions
 All applications must include a cover letter and a CV. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/138148>. Review of applications will begin February 15, 2024, and to guarantee full consideration your file should be complete by this date.

<http://apply.interfolio.com/138148>

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024
Date Posted: 1/10/2024
Salary: Negotiable
eJobs ID: 13056

Catholic University of America

Rank: Assistant Professor of Politics

Subfield(s): American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation's capital. The department's Ph.D program has a

long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/7/2023

Salary: \$70,000 - \$79,999

eJobs ID: 12478

California State University, Long Beach

Rank: Assistant Professor of Political Science (Political Theory)

Assistant Professor of Political Science (Political Theory)

Job no: 531489

Work type: Instructional Faculty – Tenured/Tenure-Track

Location: Long Beach

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Letters/Humanities, Tenured/Tenure-Track, Full Time

Position: Assistant Professor of Political Science (Political Theory)

Effective Date: August 19, 2024 (Fall Semester)

Salary: The Assistant Professor (Academic Year) classification salary is \$5,405 to \$11,994/per month (12 monthly payments per academic year). The anticipated hiring range is \$6,667 to \$7,084/per month. Salary offered is commensurate with qualifications and experience.

Application Deadline: Review of applications to begin October 3, 2023. Position opened until filled (or recruitment canceled).

College of Liberal Arts
Department of Political Science

Required Qualifications:

- Ph.D. in Political Science or appropriate related discipline with specialization in Political Theory. Degree at time of application or official notification of completion of the doctoral degree by August 1, 2024.

- Record of, or demonstrated potential for, effective teaching

- Record of, or demonstrated potential for, successful research and publication

- Experience with, or demonstrated potential for, effective participation in faculty governance

- Demonstrated commitment to working successfully with a diverse student population

Preferred Qualifications:

- Evidence of academic training in the canon of political theory (i.e., antiquity, modernity, and contemporary thought)

- Evidence of scholarly activities grounded in political theory and focusing on timely topics central to the discipline (e.g., ancient, modern, and contemporary theories; democratic and critical race theory, gender studies and feminist scholarship, migration studies, postcolonial and decolonial theory, politics of indigeneity, environmental theory, disability studies, non-Western and queer theory, the carceral state, political economy and inequality/oppression, nationalism, technology and political theory, and the impact of COVID)

- Evidence of ability to effectively teach current University course offerings in political theory at the undergraduate and graduate levels (e.g., ancient and modern political thought, recent ideology, special topics in political theory, and the graduate seminar)

- Evidence of ability to develop new course offerings in political theory that engage issues of diversity

- Evidence of support for and/or experience related to the University's strong commitment to the academic success of its diverse student body

- Evidence of interest in and/or experience with department, college, university and community service

- Experience of successfully working with populations demographically and socioeconomically similar to the CSULB student body (Demographics)

Duties:

- Teach courses in political theory at the undergraduate and graduate levels [Mode of instruction may include in-person, hybrid, online, and/or any combination thereof.]

- Develop courses in political theory at undergraduate and graduate levels

- Advise and mentor students, including the supervision of Master's students taking comprehensive exams and theses

- Engage in research leading to conference participation and peer-reviewed publications

- Participate in faculty governance
- Participate in service to the department, college, university, and community

The Department of Political Science takes great pride in having one of the most diverse student bodies in higher education. We have more than 600 students in one of our three academic programs: a Bachelor of Arts, a Minor, and a Master of Arts. Our 19 full-time and 15 part-time faculty are passionate about teaching politics in the twenty-first century, offering courses that are directly relevant to the contemporary world. Together we seek to provide our students the foundational knowledge and skills essential to understand and engage issues relevant to our common political life today. Our department offers numerous programs and clubs, including Moot Court, Model United Nations, undergraduate and graduate student associations, a chapter of the Pi Sigma Alpha National Honor Society, internship and research opportunities, a Legal Studies certificate, and much more.

The College of Liberal Arts at CSULB is the largest college on campus, with thirty-one excellent departments and programs, several innovative centers and projects, over 685 outstanding faculty members, and over 74 individual staff members. The college faculty are among the best in the nation and have received a variety of national and international awards. CLA has 9300 undergraduate students pursuing a variety of highly valued degrees through the college's 99 unique majors and minors. Additionally, 575 graduate students are also obtaining advanced degrees and special certificates in the college. With degrees ranging from humanities and foreign languages to social and behavioral sciences, CLA's graduates are well-rounded citizens, effective communicators, and analytical thinkers who live knowledgeably, responsibly, and humanely in a world where complex problems demand informed, creative, and thoughtful solutions. The skills gained through degrees from CLA are invaluable and open up countless career paths for graduates to follow.

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

Information on excellent benefits package available to CSULB faculty is located here: [CSU Employee Benefits](#)

How to Apply - Required Documentation:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: [Equity and Diversity Statement](#)
- Letter of application addressing the required and preferred qualifications
- CV
- Names and contact information for three references (to be contacted for confidential letters of recommendation should the applicant reach the semi-finalist stage)

- Writing sample(s)
- Teaching evaluations, if applicable
- Copy of transcript from institution awarding highest degree (to be submitted by request should you reach the semi-finalist stage)
- Finalists should be prepared to submit an official transcript (e-transcript preferred, if available)

How to Apply: Click Apply Now icon (at the web address below) to complete the CSULB online application

Requests for information about the position should be addressed to:

Mary Caputi, Professor
California State University, Long Beach
Department of Political Science
1250 Bellflower Boulevard
Long Beach, CA 90840-4605

562-985-4705 or E-Mail: mary.caputi@csulb.edu

EMPLOYMENT REQUIREMENTS:

A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

CSU Vaccination Policy

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to fahr@csulb.edu.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.

Applications close: Open until filled

Full information with active links available here: <https://careers.pageuppeople.com/873/lb/en-us/job/531489/assistant-professor-of-political-science-political-theory>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 8/30/2023
Salary: \$80,000 - \$89,999
eJobs ID: 12420

Loyola University Maryland

Rank: Tenure-track Assistant Professor in Political Philosophy/
 Political Theory

The Department of Political Science at Loyola University Maryland invites applications for a tenure-track Assistant Professor in Political Philosophy/Political Theory to begin July 2024. The successful applicant will be expected to teach a 3-3 load (reduced to 2-3 in the first year); sustain ongoing scholarship and publication; and engage in service, including advising majors. Specific teaching requirements are that the applicant offer courses in classical and/or modern political theory; an introductory course in "Politics"; and occasional special seminars in the Honors Program and first-year Messina program, or other interdisciplinary programs. The Department values an intentional approach to teaching and welcomes courses that take thematic, question-driven, or problem-based approaches.

Required Qualifications: 1) a Ph.D. or soon-to-be Ph.D. in Political Science; 2) ability to teach a range of political philosophy/political theory courses; 3) a strong commitment to excellence in teaching, including an awareness of and interest in high-impact teaching practices in keeping with the mission of Jesuit higher education; 4) a clear record of promise as a scholar.

To apply, candidates submit:

1. Cover letter
2. Curriculum Vitae,
3. Teaching statement, (Other 1)
4. Teaching evaluations and/or syllabi developed by the candidate,
5. Research statement (Other 2)
6. A sample of scholarship (published or in draft form),
7. Graduate transcripts,
8. Two letters of recommendation.

Completed applications received by October 2, 2023 will receive priority consideration, though we will continue to review additional applications until the position is filled. Questions may be directed to Dr. Diana Schaub (dschaub@loyola.edu).

Loyola University Maryland is a Jesuit, Catholic university committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, Loyola inspires students to learn, lead, and serve in a diverse and changing world. Loyola's beautiful, historic Evergreen campus is located in Baltimore, and its graduate centers are in Timonium and Columbia. Loyola enrolls 4,000 undergraduate and 2,000 graduate students across the Sellinger School of Business and Management, the School of Education, and Loyola College of Arts and Sciences. Founded in 1852, Loyola is one of 27 Jesuit colleges and universities in the United States and the first to bear the name of Saint Ignatius Loyola, founder of the Society of Jesus.

Successful candidates for any staff, faculty, or administrative position at Loyola University Maryland will be subject to a pre-employment background check. In uploading documents in the online application at <https://careers.loyola.edu/postings/6877>, please use the "Other 1" category for a teaching statement, "Other 2" for a research statement, and "Writing Sample" for the sample of scholarship.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 8/8/2023
Salary: \$70,000 - \$79,999
eJobs ID: 12236

Hampden-Sydney College

Rank: Assistant Professor/International Law & IR
Subfield(s): International Relations, Political Theory, Other
Specializations: International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024
Application Deadline: 9/10/2023
Date Posted: 5/31/2023
Salary: Negotiable
eJobs ID: 11994

Bloomsburg University

Rank: Political Science Temporary Pool-Political Theory

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of this courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog/> .

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran

status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8845

PUBLIC ADMINISTRATION

University of Alabama, Birmingham

Rank: Postdoctoral scholar

The Department of Political Science and Public Administration at the University of Alabama at Birmingham (UAB) is seeking a qualified candidate for a postdoctoral scholar for the 2024-2025 academic year (renewal possible). The fellow will participate in groundbreaking research that empirically analyzes the fine and fee structure of multiple communities with the aim of enriching the economic efficacy of these structures, and ultimately the quality of justice in these jurisdictions. Funded by a grant from the Bureau of Justice Assistance through the Department of Justice, the postdoc will be supervised by the project PI, Dr. Peter A. Jones. They will work with collaborators from UAB as well as the Center for Justice Innovation, Alabama Appleseed Center

for Law & Justice, and Applied Research Services, collectively referred to as the Training and Technical Assistance (TTA) Team.

This is a renewable, 12-month position, starting August 15, 2024. During the period of the fellowship, the postdoc is expected to be in residence and work with TTA team as they collect and analyze fines and fees data from five jurisdictions across the U.S. Specifically, the postdoc will assist the TTA team in mapping fine and fee structures, as well as help conduct cost-benefit analyses of sites' current collection of fines and fees. The postdoc will also be expected to collaborate on scholarly publications that result from those analyses. In addition to competitive salary and benefits, the postdoc will receive an allowance for research/conference-related travel and expenses, access to office space, and other resources from UAB.

Note: This position is hybrid-remote eligible. The final schedule to be determined by the department/hiring manager.

About the UAB Office of Postdoctoral Education

UAB is committed to the development and success of outstanding postdoctoral scientists. Here at UAB, nearly 300 postdoctoral fellows are training currently in a variety of disciplines. Competitive postdoc awards are available including internships, grant incentives, funds to enhance education and collaboration outside UAB, and teaching opportunities at local universities. There is also a Postdoc Research Day with monetary awards. The Office of Postdoctoral Education strongly encourages UAB research mentors to follow the National Research Service Award stipend level guidelines, and postdoctoral scholars qualify for health, life, and other insurances. They also have the right to participate in the university's 403(b) program and enjoy vacation, sick leave, maternity/paternity leave, and other benefits.

To be eligible, candidates must complete their PhD by August 1, 2024. A PhD in public administration, public policy, economics, criminal justice, or related fields is required, and interest in public budgeting and financial management, social equity, or quantitative methods is preferred. International applications are welcome, and members of underrepresented communities are especially encouraged to apply.

Candidates should submit the following items in pdf format to Dr. Peter A. Jones at pajones5@uab.edu

- Cover letter that includes a brief statement of interest
- Curriculum Vitae (CV)
- Writing sample
- Contact information for three professional references

Review of applications will begin April 15, 2024 and continue until the position is filled.

About the University of Alabama at Birmingham

Known for its innovative and interdisciplinary approach to education at both the graduate and undergraduate levels, the University of Alabama at Birmingham, a part of the University of Alabama System, is an internationally renowned research university and academic medical center with more than \$715 million in annual research funding and an economic impact on the state exceeding \$12.1 billion a year. UAB is Alabama's largest employer, with some 28,000 employees, and was named Forbes' No. 1 Large Employer in the United States in 2021. UAB enrollment surpassed 21,500 for the fifth consecutive year in fall 2022. The university offers more than 180-degree programs in nine schools and one college. The pillars of UAB's mission include

education, research, innovation and economic development, community engagement and patient care. Learn more at www.uab.edu. Birmingham is the largest city in Alabama and offers a vibrant cultural community with a wide array of recreational opportunities.

Start Date: Fall 2024

Application Deadline: 4/15/2024

Date Posted: 3/19/2024

Salary: Competitive

eJobs ID: 13266

KAPSARC School of Public Policy

Rank: Faculty Position - Climate Policy and Sustainability

Subfield(s): Public Policy, Public Administration, Open

Specializations: Energy Policy, Environmental Policy, Economic Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in creating sustainable energy systems, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School

Qualifications:

Ph.D. in economics, or an interdisciplinary PhD in science/engineering and economics with a track record of research on environmental and sustainability topics.

A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled
Date Posted: 2/7/2024
Salary: Negotiable
eJobs ID: 13169

KAPSARC School of Public Policy

Rank: Faculty Position - Public Finance
Subfield(s): Public Policy, Public Administration, Political Theory

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in public finance, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

PhD or equivalent degree in economics, public finance, or similar disciplines
 A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled
Date Posted: 2/7/2024
Salary: Negotiable
eJobs ID: 13170

KAPSARC School of Public Policy

Rank: Faculty Position - Public Management
Subfield(s): Administration, Public Administration, Public Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in strategic management for public policy, problem-solving, and decision-making in public institutions, supervise capstone projects, and contribute to the overall academic environment of the School

Qualifications:

Ph.D. in political science, management science, or similar disciplines
 A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled
Date Posted: 2/7/2024
Salary: Negotiable
eJobs ID: 13173

KAPSARC School of Public Policy

Rank: Faculty Position - Public Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students

is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in Policy Design and Monitoring, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

PhD or equivalent degree in public policy
A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13171

University of North Carolina, Pembroke

Rank: Assistant Professor of Public Administration focus on Emergency Management

Subfield(s): Public Administration, Other, Methodology

Assistant Professor of Public Administration with focus on Emergency Management

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks an assistant professor of public administration with the ability to teach in the area of emergency management. This position will be responsible for teaching a mix of courses in emergency management and public administration at the graduate level, methodology courses at the graduate and undergraduate level, and at least one of our general education courses (Introduction to Political Science, American National Government, or State and Local Government and Administration).

The area of teaching and research specialization is open. Preferences will be given to candidates who are focused clearly on the administration side of the discipline, those who have a record of teaching courses

in emergency management, and to those who can teach methodology. Preferences will also be given to candidates who show how their research may connect and enhance community resiliency through emergency preparation at all government levels. Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. While the teaching load for the university is 4-4, course release time is provided for those who teach graduate courses. The expected teaching for this position is three to five graduate courses each year and one or more undergraduate course each year, with most courses offered on a predictable rotation.

UNCP is a regional university serving rural North Carolina that emphasizes excellence in teaching. The Department of Political Science and Public Administration serves several programs including a B.A. program with four different concentrations and a Master of Public Administration program with four different concentrations. Additionally, the department actively contributes to a growing B.I.S. program in Public and Non-profit Management and Administration. Courses for the department are offered both on campus and in online formats.

To be considered for this position, candidates must hold a Ph.D. in public administration, emergency management, or a closely related field, or be ABD with a clear date of completion. To apply, applicants must complete the application for employment form found at <https://jobs.uncp.edu> where they will be instructed to submit a CV, a writing sample, and a teaching portfolio that demonstrates competence in online teaching and in person, as well as past course evaluations (if applicable). Candidates who are selected after the first round of consideration will be asked to submit three letters of recommendation for consideration. For questions, please contact the chair of the department, Dr. Emily Sharum (emily.sharum@uncp.edu).

Start Date:

Date Posted: 2/5/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13163

Oregon State University

Rank: Visiting Assistant Professor

Specializations: Environmental Policy, Research Methods, Science & Technology

Oregon State University
School of Public Policy

Position: Visiting Assistant Professor

Start date: September 16, 2024

Application Deadline for Full Consideration March 15, 2024 (for full consideration)

Application Closing Date: March 29, 2024 (closing)

The School of Public Policy at Oregon State University invites applications for a residential Visiting Assistant Professor position in Public Policy to begin September 16, 2024. This is a full-time nine-month academic-year appointment that is anticipated to last two years in duration, renewable after the first year.

Candidates whose research and teaching interests align with OSU's strategic goals are preferred: climate science and related solutions, robotics, clean energy and related solutions, and integrated health and biotechnology. Teaching responsibilities include Public Policy graduate-level courses in our nationally accredited graduate program

(NASPAA), focusing on graduate research methods, with a particular interest in qualitative research methods, and undergraduate/graduate slash courses in a specialized topic, ideally in line with the abovementioned areas

Visiting Assistant Professors are eligible to participate in professional development opportunities and receive funds for professional travel when they are available. Oregon State University offers a generous employee benefits package that includes medical, vision, dental, life, and disability coverage. Also provided is a choice of retirement plans after six full months of employment in a qualifying position.

Prospective candidates must apply for the position through the OSU Faculty Job site at: <https://jobs.oregonstate.edu/postings/148674>. To complete the application, candidates will need to submit the following items: 1) Curriculum Vitae; 2) Cover Letter; 3) Statement of Research; 4) Statement of Teaching; 5) Diversity Statement; 6) Two pieces of Scholarly Work; 7) Contact information for at least three professional references.

Corvallis, Oregon is well known for its quality of life. Corvallis boasts both outdoor and urban activities with miles of hiking and biking trails in town, close proximity to Portland, Oregon, the Oregon coast and the Cascade mountains.

The School of Public Policy is committed to enhancing the diversity of the school and the curriculum. Candidates who can contribute to these goals are encouraged to apply and identify their strengths and experiences in this area in their cover letter. OSU commits to inclusive excellence by advancing equity and diversity in all we do. We are an Affirmative Action/Equal Opportunity employer and particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.

Start Date: Fall 2024

Application Deadline: 3/29/2024

Date Posted: 1/18/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13103

Middle Georgia State University

Rank: Program Coordinator and Assistant/Associate Professor of Public Safety

Subfield(s): Public Administration, American Government and Politics, Administration

Specializations: Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of

modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: This position is responsible for coordinating the Doctor of Science in Public Safety program, as well as ordinary faculty responsibilities of teaching undergraduate and graduate courses, service, and scholarship. It is a 10-month tenure-track or tenured position with faculty rank. Regular on-campus presence in Macon is also required for the position. Rank and academic title will be determined based on qualifications and experience.

Responsibilities

Management and oversight of the Doctor of Science in Public Safety program.

Course and program design and continuous assessment.

Program administration to include coordination with the Office of Graduate Studies and the DSIT.

Actively pursue curriculum improvement and assessment.

Work with administrative offices to solve procedural, operational, and other related issues surrounding the DSPS.

Serve as point of contact for the DSPS.

Serve as a point of contact for consulting with agencies involved in public safety.

Teach a workload of four courses in the Fall and Spring semesters, with a one course release per semester while serving as DSPS coordinator, resulting in a 3-3 course load. Teaching responsibilities may include courses online, in person, in hybrid/mixed formats, or at branch campuses and/or remote sites.

Conduct research and professional development activities appropriate to faculty rank.

Perform service to the university, community, and profession consistent with faculty rank.

Required Qualifications

Required Educational Experience

An earned doctorate in public safety or a related field (such as criminal justice, criminology, homeland security, political science, public administration, public policy, or public management).

Required Experience

Experience that warrants a tenure-track or tenured appointment at the rank of assistant or associate professor.

Preferred Qualifications

Preferred Experience

Leadership experience in public safety or public management.

Experience teaching courses in public safety or related fields at the graduate level.

Experience in academic administration or program coordination.

Experience warranting appointment at the rank of associate professor.

Experience conducting published, peer-reviewed academic research in public safety or related fields.

Experience supervising student research in public safety or related fields.

Other Preferred Qualifications

Familiarity with Peace Officer Standards and Training; having held POST certification, or the equivalent outside of Georgia, would be helpful

Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance

Dental

Vision

Flexible Spending Account (FSA)

Health Savings Account (HSA)

Life Insurance

Sick Leave

Vacation Leave

Parental Leave

Retirement

Employee discounts

Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for Faculty/Staff position 263040.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/16/2024

Salary: Negotiable

eJobs ID: 13095

Middle Georgia State University

Rank: Assistant/Associate Professor of Public Safety

Subfield(s): Public Administration, Public Policy, American Government and Politics

Specializations: Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences, appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4) Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve on committees to guide and evaluate doctoral students' program evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

Responsibilities: Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities.

Evaluate doctoral students' program evaluation or policy evaluation research.

Mentor both undergraduate and doctoral students.

Actively pursue continuous improvement in teaching.

Actively engage in activities aimed at improving student success.

Be present on campus regularly/weekly.

Required Qualifications

Required Educational Experience

Doctorate in public safety or closely related field from a regionally-accredited university (or international equivalent).

Required Experience

Experience in a university setting.
 Experience related to public safety.
 Experience that warrants a tenure-track appointment at an appropriate rank.
 Experience teaching related courses at the college-level.
 Experience with online course delivery will be a plus.

Required Documents to Attach

Letter of interest, including teaching philosophy.
 Curriculum vitae.
 Unofficial Academic Transcripts (undergraduate and graduate).
 Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.
 Name and contact information for three professional references.

Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance
 Dental
 Vision
 Flexible Spending Account (FSA)
 Health Savings Account (HSA)
 Life Insurance
 Sick Leave
 Vacation Leave
 Parental Leave
 Retirement
 Employee discounts
 Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for either Faculty/Staff position 264207 or 264209; applicants for both positions will be considered as part of a common pool, and there is no need to apply for both positions.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr.

Christopher Lawrence, chair of the Department of Political Science.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/17/2023

Salary: Negotiable

eJobs ID: 12759

University of South Carolina

Rank: Assistant Professor of Public Administration or Public Policy

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in Public Administration or Public Policy, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. The position is open with regard to substantive specialization. Successful candidates will be able to teach substantive courses in public administration or public policy, especially in our Master of Public Administration Program. A Ph.D. in political science, public administration, or closely related field of study is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The

position will remain open until filled, and the search committee will begin reviewing applications on October 27, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/154610>

Please contact the search committee chair, Dr. Carla Flink (flinkc@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/10/2023

Salary: Competitive

eJobs ID: 12702

University of Texas at El Paso

Rank: Assistant Professor

About The University of Texas at El Paso

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university that is increasing access to excellent higher education. We advance the discovery of public value and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. UTEP is one of only four institutions in Texas to hold both the top research and community engagement designations from the Carnegie Classification of Institutions of Higher Education.

The Department of Communication is one of the largest majors at the university, with faculty and over 700 students in five areas of study; Advertising, Communication Studies, Corporate and Organizational Communication, Digital Media Production, and Multimedia Journalism. The Department also offers a Master Arts in Communication. Our 12 tenured and tenure-track faculty and a diverse pool of non-tenure track faculty, engage in communication research and prepare students for applied communication careers; many faculty members focus on Latina/o communication issues in the United States, and we also have a number of faculty focused on global issues and international contexts.

The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

Job Description:

We are seeking a scholar with a focus on human resource management (preferably as it relates to diversity management), organizational communication, communication and organizational culture, and/or stakeholder/community engagement and responsiveness. We are especially interested in scholars that conduct empirical research that examines how public and nonprofits actors engage underserved or traditionally marginalized groups. The position will be a joint appointment between the Department of Communication and the Department of Political Science and Public Administration with a tenure home in one of these two departments.

Requirements

Required Qualifications: Applicants must have a Ph.D. in Public Administration, Communication, or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by fall 2024. An active research agenda and published scholarly journal articles are required. The potential to secure external funding is highly valued.

Preferred Areas: Preference will be given to candidates who have teaching and/or research expertise in one or more areas listed in the job description.

Application Instructions

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at ejboyer@utep.edu

Application Review Date: Review of applications will begin December 1, 2023, and will continue until the position is filled.

To apply, please visit www.utep.edu/employment.

Additional Information

Hiring decisions are based on budget approval.

In keeping with its access, excellence, and impact mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/26/2023

Salary: Competitive

eJobs ID: 12610

University of Texas at El Paso

Rank: Assistant Professor of Public Administration

About The University of Texas at El Paso:

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university designated by the Carnegie Classification of Institutions of Higher Education as an institution with a "very high research activity" that is increasing access to excellent higher education (Carnegie R1). We advance the discovery of public values and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

Job Description:

The Department of Political Science and Public Administration is seeking to fill one full-time tenure-track position beginning Fall 2024 at the Assistant Professor level. The successful candidate will teach in the Master of Public Administration and undergraduate courses in public and nonprofit administration. The ability to teach MPA and undergraduate courses is required. The ability to teach courses in quantitative research methods (graduate and undergraduate) is highly desirable. We prefer candidates who can engage with the local public and/or nonprofit community through community-engaged teaching and applied research.

Requirements:

Required Qualifications: Applicants must have a Ph.D. in Public Administration or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by Fall 2024. An active research agenda and published scholarly journal articles are required. A strong record of peer-reviewed publications will ultimately be required for tenure. The potential to secure external funding is highly valued.

Preferred Areas: Preference will be given to candidates who have teaching and/or research expertise in public and/or nonprofit management, public administration, fund development for nonprofits, program evaluation, and/or the roles of nonprofits in serving undocumented migrants or other vulnerable populations.

Additional Information:

Hiring decisions are based on budget approval.

In keeping with its Access and Excellence mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972. Inquiries-including the filing of a Formal Complaint or reporting an incident-about the application of Title IX may be referred to the Title IX Coordinator, who can be reached by phone at (915) 747-8358, by email at titleix@utep.edu, or by mail at 500 W. University Ave., El Paso, TX, Kelly Hall, Room 312.

For accommodation information for employees and applicants with disabilities, please contact UTEP's Equal Opportunity Office at eaaa@utep.edu.

Application Instructions:

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at ejboyer@utep.edu

Application Review Date:

Review of applications will begin November 1, 2023, and will continue until the position is filled.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/15/2023

Salary: Competitive

eJobs ID: 12527

PUBLIC LAW

Purdue University

Rank: Clinical (Teaching) Assistant Professor- American Institutions

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Presidency, Judicial Politics, Legislative Studies

Clinical Assistant Professor in American Political Institutions

Purdue University's Department of Political Science is seeking to hire a Clinical Assistant Professor in American Political Institutions. Clinical positions at Purdue are non-tenure track positions devoted to the practice and scholarship of teaching and engagement with three-year renewable contracts and a pathway to promotion to ranks of Clinical Associate and Clinical Full Professor.

Principal Duties

The person holding this position will teach courses on American political institutions in the Department of Political Science and teach some courses each year in the College of Liberal Arts' award-winning Cornerstone Program. The ability to teach courses in one or more of the following areas is particularly welcome: Presidency, Bureaucracy, Courts, American Constitutionalism, Public Law, and/or Public Policy. In addition, the person holding this position will engage with

communities of practice and students to develop experiential learning opportunities at the local, state, and national levels. Those with prior experience interning or working in a national or subnational American political institution are especially encouraged to apply. The standard load for Clinical faculty is four courses per semester. A portion of the workload may be fulfilled through administrative or engagement roles such as managing the Department's internships or other similar programs.

Qualifications

Candidates must meet all requirements for the Ph.D. in political science or a closely related field by the date of employment. Candidates must have expertise in American political institutions. This position requires strong communication skills, an interest in contributing to the development and growth of student-focused programs, and evidence of preparation to teach high quality courses.

The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research, engagement, and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedures

To apply, please visit careers.purdue.edu and apply to position 30253. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Cover letter of interest that includes a statement describing how the applicant experience and training fit the principal duties and qualifications of the position, 3) a teaching statement. Finalists may be required to submit additional materials, including letters of recommendation from three academic references and transcripts. This position requires a background check.

Screening of applicants will begin on April 8 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact search committee chair Keith Shimko at kshimko@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/15/2024

Salary: Negotiable

eJobs ID: 13261

Amherst College

Rank: Assistant Professor Race and American Law

Specializations: African American Politics, Civil Rights & Liberties, Race & Ethnic Politics

Amherst College's Department of Law, Jurisprudence and Social Thought invites applications for a tenure-track position at the rank of assistant professor in the area of Race and American Law. The college is committed to cultivating an inclusive and critically engaged educational environment. Nearly one-quarter of Amherst's students are Pell Grant recipients; close to half of our students are domestic students of color. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse in matters of gender, race, ethnicity, nationality, socioeconomic status, sexual identity, political outlook, and religion.

In searching in the field of race and American law, we seek a colleague who sees the domain broadly through the light of theory, practice, and history. We are interested in candidates who conduct research into, for example: the legal construction of race; the moral and legal debates concerning race-based reparative and redistributive practices; the racial dimensions of carceral practices, understood both domestically and trans-nationally; the racial dimensions of the legal construction of space; the role that racial-thinking has played in the construction of immigration policy and the very idea of "Americanness"; how matters of race inform issues of environmental justice; and how the American legal response to the legacy of slavery compares and contrasts with that of other nations with a history of chattel slavery (eg. Brazil).

Teaching responsibilities include two courses per semester and supervision of senior honors projects. We welcome applications from persons trained in the social sciences, the humanities, and/or law. We are particularly interested in candidates whose research and teaching are interdisciplinary. The position requires a Ph.D. (candidates must have the Ph.D. degree in hand or all requirements for the degree fulfilled by the start of the appointment) or a J.D. The start date for the position is July 1, 2025. To apply, candidates are asked to submit electronically (<https://apply.interfolio.com/142507>) a cover letter addressed to Professor Lawrence Douglas, a curriculum vitae, a sample of their scholarship, a teaching statement, and three confidential letters of recommendation. Review of applications will begin on September 15, 2024, and will continue until the position is filled. Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Start Date: Summer 2025

Application Deadline: 9/15/2024

Date Posted: 3/11/2024

Salary: Competitive
eJobs ID: 13251

Wheaton College

Rank: Visiting Assistant Professor, Political Science

Specializations: Civil Rights & Liberties, Constitutional Law & Theory, Judicial Politics

The Department of Political Science at Wheaton College in Norton, Massachusetts invites applications for a Visiting Assistant Professor position in American politics for the 2024-25 academic year. The ideal candidate will possess the ability to teach introductory and upper-level courses in American politics and public law, including courses focused on the American legal system, Constitutional law/interpretation, civil liberties, civil rights, judicial politics and other courses in the candidate's areas of specialization. Teaching responsibilities will include introductory sections of U.S. government & politics, and research methods.

Minimum Qualifications:

A Ph.D. in Political Science (with an emphasis in judicial politics) is preferred. ABDs will be considered. If the candidate does not have the Ph.D. in hand, they will be hired as an instructor until the degree is obtained.

Preferred Qualifications:

Classroom experience is highly desirable.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 3/11/2024

Salary: Competitive

eJobs ID: 13249

University of Denver

Rank: Visiting Teaching Assistant Professors-American Politics/
Public Law

The Department of Political Science consists of active scholars offering the Bachelor of Arts degree in political science within the College of Arts, Humanities, and Social Sciences at the University of Denver. Our undergraduate program serves approximately 200 majors as well as students across campus in the common curriculum. Our faculty value inclusive excellence and aim to create an academic experience that embraces and engages diverse perspectives and communities within an atmosphere of mutual respect. Our curriculum endeavors to develop students' abilities to think critically, communicate clearly, write effectively, and develop compelling argumentation based on justifiable sources of empirical evidence and analytical reasoning.

Position Summary

The Department of Political Science invites applications for two (2) non-tenure track, full-time Visiting Teaching Assistant Professors in the fields of American politics and/or public law for the 2024-2025 academic year. The candidates hired will each teach the equivalent of eight courses in the fields of American politics and US public law over three quarters, including four (4) sections of Introduction to American Politics and/or Introduction to Law and Society. Candidates must be able to teach at least one of these introductory courses, as well as a variety of upper-division courses in American politics and/

or public law. Successful candidates will demonstrate a record of excellence in undergraduate teaching and a strong commitment to constructively engaging students with diverse backgrounds and learning styles.

Fulfillment of this position is contingent on available funding.

Essential Functions

- Teach large introductory courses serving the common curriculum and major programs, such as Introduction to American Politics and/or Introduction to Law and Society.
- Teach smaller upper-division courses in the field of American politics and/or public law.
- Deploy best practices for integrating online learning tools, including the University of Denver's online learning platform, Canvas, which the candidate will also use to meet various course ends such as disseminating syllabi, providing assignment feedback, and posting grades.
- Hold regular office hours on campus to provide guidance and assistance to students enrolled in courses taught.

Knowledge, Skills, and Abilities

- Advanced scholarly expertise in the fields of American politics and/or public law (e.g. ABD/PhD level).
- Excellent skills in oral and written communication.
- Ability to interact constructively with a diverse population of faculty, staff, and undergraduate students.

Required Qualifications

- ABD in political science or relevant area.
- Experience teaching relevant undergraduate courses.
- Experience using course management software as part of a conventional in-person class.

Preferred Qualifications

- PhD in political science or relevant interdisciplinary social sciences area (e.g. Jurisprudence and Social Policy doctoral program).
- Experience teaching Introduction to American Politics, Introduction to Law and Society, and upper-division undergraduate courses in American politics and law.

Application Deadline

For consideration, please submit your application materials by 4:00 p.m. (MST) March 29, 2024.

Special Instructions

Candidates must apply online through jobs.du.edu to be considered (specific listing - <https://jobs.du.edu/en-us/job/497135/visiting-teaching-assistant-professorsamerican-politicspublic-law>).

Salary Range

The salary rate for this position is \$50,000

The University of Denver has provided a compensation range that represents its good faith estimate of what the University may pay for the position at the time of posting. The University may ultimately pay more or less than the posted compensation range. The salary offered to the selected candidate will be determined based on factors such as the qualifications of the selected candidate, departmental budget availability, internal salary equity considerations, and available market information, but not based on a candidate's sex or any other protected status.

Benefits

The University of Denver offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO pass. The University of Denver is a private institution that empowers students who want to make a difference. Learn more about the University of Denver.

Please include the following documents with your application:

1. CV
2. Cover Letter

The University of Denver is an equal opportunity employer. The University of Denver prohibits discrimination on the basis of race, color, national origin, ancestry, age, religion, creed, disability, sex, sexual orientation, gender identity, gender expression, marital status, pregnancy, genetic information, military enlistment, or veteran status, and any other class of individuals protected from discrimination under federal, state, or local law, regulation, or ordinance in any of the University's educational programs and activities, and in the employment (including application for employment) and admissions (including application for admission) context, as required by Title IX of the Education Amendments of 1972; the Americans with Disabilities Act; Section 504 of the Rehabilitation Act of 1973; Title VI and VII of the Civil Rights Act of 1964; the Age Discrimination Act of 1975; the Age Discrimination in Employment Act of 1967; Equal Pay Act; Colorado Equal Pay for Equal Work Act; the Colorado Protecting Opportunities and Workers' Rights ("POWR") Act; and any other federal, state, and local laws, regulations, or ordinances that prohibit discrimination, harassment, and/or retaliation. For more information, please see the University of Denver's Non Discrimination Statement.

All offers of employment are contingent upon satisfactory completion of a criminal history background check.

Start Date:

Application Deadline: 3/29/2024

Date Posted: 2/23/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13219

Auburn University

Rank: Assistant Professor (tenure-track), Law and Legal Studies

The Department of Political Science at Auburn University invites applications for a nine-month, tenure-track assistant professor position in Law and Legal Studies with a projected start date of either August 16, 2024 or January 1, 2025, depending on the selected candidate's availability.

The successful candidate will teach undergraduate courses in Introduction to the Legal Profession, Civil Procedure, Evidence and Legal Reasoning, Legal Research and Writing, Torts, and other classes that prepare students for law school. There will also be opportunities to develop additional law-related courses. These classes are part of the Law and Justice major, established in 2018 and now one of Auburn's fastest-growing majors, serving approximately 270 undergraduate students. Its demanding interdisciplinary curriculum aims to expose students to the content they will encounter in law school and develop skills to help them succeed in law school and beyond.

The selected individual will teach two to three courses per semester to full-time undergraduate students and will be expected to engage in scholarly activity. Newly hired assistant professors receive a reduced teaching load of two courses per semester for up to the first three

years of appointment so that the successful candidate can focus on developing and maintaining the independent research agenda necessary to earn tenure and promotion.

Required qualifications include a J.D. or a Ph.D. in a law-related field at the time employment begins (ABDs who will complete the doctoral degree within one year of hire will also be considered but will be hired at the rank of instructor until the degree is earned); demonstrated teaching experience and skill; fluency in English; and excellent written and interpersonal communication skills. The candidate selected for this position must also be able to meet eligibility requirements to work in the United States when the appointment begins and continue working legally for the proposed term of employment.

The review of applications will begin on March 15, 2024, and continue until a suitable candidate is selected. To apply, please click the link <https://www.auemployment.com/postings/43277>

Candidates must submit a cover letter outlining their qualifications, current curriculum vitae, contact information for three letters of recommendation, teaching evaluations, and an official transcript of all graduate work.

Auburn University is an R1 research institution, enrolling over 33,000 students. It is one of the nation's premier public land-grant institutions. In 2019, it was ranked 52nd among public universities by U.S. News and World Report. The University is nationally recognized for its commitment to academic excellence, positive work environment, student engagement, and beautiful campus. The Department of Political Science has 24 tenured or tenure-track faculty and offers undergraduate majors in political science, law and justice, public administration, and health services administration; master's degree programs in public administration and community planning; and a Ph.D. in public administration and public policy. The combined undergraduate majors in the department are among the largest in the College of Liberal Arts, consistently enrolling around 500 students.

Direct questions to Dr. Steven P. Brown, Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University, AL, 36849-5208. Email: polisci@auburn.edu.

Auburn University understands and is sensitive to the family needs of faculty, including dual-career couples. Please see <http://www.auburn.edu/academic/provost/facultyjobs/> for more details.

Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. Our policy is to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/12/2024

Salary: Competitive

eJobs ID: 13189

North Dakota State University

Rank: Doctoral/Post Doctoral Fellowship

Subfield(s): Public Law, American Government and Politics, Comparative Politics

Specializations: Constitutional Law & Theory, International Law & Organizations, Ethnic & Feminist Theory

North Dakota State University invites applications for a 9-month position in judicial politics, to begin on August 16, 2024.

The department of Political Science & Public Policy at NDSU is recruiting for a 9-month doctoral or post-doctoral fellowship, preferred starting Fall 2024. We seek candidates with expertise in judicial politics and constitutional law, broadly construed. Successful applicants should be versed in American public law, but could conduct research in a broad variety of related areas, such as, but not limited to, the role of race, ethnicity, sexualities, and/or gender in justice systems; criminal justice policy; law and society; comparative judicial politics; international courts and legal structures; or American political development. The teaching load is 2-2 for two years with one course release. Successful applicants will be prepared to teach core undergraduate and graduate law-related courses on American judicial politics, such as judicial processes and constitutional law.

Minimum Qualifications:

The minimum qualifications for the position are: 1) ABD or hold a Ph.D. in Political Science, or a related discipline, 2) evidence of research productivity, or potential to publish scholarship in peer reviewed journals, presses, and other outlets appropriate to one's field, 3) competence to teach American judicial processes and constitutional law, and 4) effective written and oral communication skills.

Preferred Qualifications:

We will give priority to candidates who 1) hold a Ph.D. in Political Science, or a related discipline, 2) can provide substantial evidence of (potential) research productivity and quality, 3) have experience teaching American judicial processes and/or constitutional law, 4) can provide substantial evidence of teaching effectiveness, and/or 5) have experience supervising or mentoring undergraduate students.

Applicant Materials Required:

Applicants must submit a cover letter, curriculum vitae, statement of research interests, writing sample, statement of teaching philosophy, evidence of teaching effectiveness (e.g., syllabi, course materials, evidence of participation in teaching professionalization activities, and, if available, evaluations by peers and/or mentors; please do not include student evaluations of teaching), and the names and contact information of 3 references. All application materials must be submitted online at Employment Opportunities | NDSU.

https://prd.hcm.ndsu.edu/psp/recruit/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=2949490&PostingSeq=1

NDSU especially encourages applications from women and members of underrepresented groups.

We will begin reviewing applications on March 8th, 2024, and will continue to accept and review applications until the position is filled.

Potential applicants may direct questions about the search to Dr. Kjersten Nelson, the search committee chair, at kjersten.nelson@ndsu.edu.

Benefits:

NDSU offers a comprehensive benefits package which includes single or family health insurance coverage with premiums paid for by the university – with an effective date for new employees the first of the month following date of hire. Other benefits include: wellness benefits, basic life insurance, retirement plan, tuition waiver, annual leave, EAP, sick leave and holiday pay. Optional benefits include: supplemental life, dental, vision, long-term care insurance, flexible spending account, and supplemental retirement plans.

About Us:

North Dakota State University is distinctive as a student focused, land-grant, research university. We educate leaders who solve national and global challenges by providing affordable access to an excellent education that combines teaching and research in a rich learning environment.

NDSU is in the highest Carnegie Classification of Institutions of Higher Education, R1, granted to the top research institutions in the country.

NDSU has offices across the state of North Dakota, and the main campus is in Fargo, on the Minnesota border. Along with Moorhead, Minnesota, Fargo forms one of the largest metropolitan centers between Minneapolis and Seattle. The community is consistently ranked as one of the best places to live.

Applicants can find more information about NDSU at <http://www.ndsu.edu>.

The Department of Political Science & Public Policy has 7 tenure-track faculty members and serves roughly 100 undergraduate majors in political science; about 80 minors in political science, pre-law, and public policy; and a Masters of Public Policy program. Faculty in the department typically teach four classes per year. The NDSU community and national organizations have regularly recognized department faculty for excellence in research, teaching, and mentorship. The college provides computing resources and department members have access to a yearly research and professionalization budget.

No Smoking Notice:

As an employer, the State of North Dakota prohibits smoking in all places of state employment in accordance with N.D.C.C. § 23-12-10.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/9/2024

Salary: \$50,000 - \$59,999

eJobs ID: 13184

University of South Carolina

Rank: Fulltime Professional Track Instructor in Public Law or American Politics

Full-Time Instructor in Public Law or American Politics
University of South Carolina
Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in Public Law or American Politics to begin August 16, 2024. We seek candidates who have experience teaching a wide range of classes including Constitutional Law, Civil Liberties, Judicial Process, American National Government, and other courses focused on the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information (including telephone number and email address) for three references. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on March 15, 2024. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/163210>

Please contact the search committee chair, Dr. David Darmofal (darmofal@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2024

Date Posted: 2/1/2024

Salary: Competitive

eJobs ID: 13154

Princeton University

Rank: Assistant Director, James Madison Program

Subfield(s): American Government and Politics, Public Law, Political Theory

Overview

The Assistant Director of the James Madison Program in American Ideals and Institutions will report directly to the Executive Director and work collegially with Program staff in all aspects of the planning and executing of Program activities.

This is a full-time, benefits eligible position with an anticipated start date of August 1, 2024. For full consideration, candidates should submit a resume and cover letter with their application.

Responsibilities

Provide assistance to the Executive Director in administering/facilitating the JMP Fellowship programs to include:

- Support the selection process and mentor the Madison Program's annual Visiting Fellows and Postdoctoral Research Associates
- Provide guidance for the fellows' research and publication agendas, and act as a point of contact for fellows' job searches
- Assist in the selection and hosting of lecturers and panelists for JMP events

Provide assistance to the Undergraduate Program Coordinator by:

- Supporting events in the Madison Program Undergraduate Fellows Forum
- Offering Freshman Seminars when approved
- Teaching courses in the Politics Track in American Ideas and Institutions (AIIP) with the approval of the Dean of Faculty and at the invitation of the Department.
- Precepting when possible in lecture courses in the Department

Provide executive oversight of Madison Program summer seminars and academic year special initiative events (Politics and Statesmanship; and Freedom of Thought, Inquiry, and Expression)

Conduct research in field of expertise

Qualifications

Essential Qualifications:

- Terminal degree in Politics, Law, or other politics-related fields
- 7+ years of experience in working in higher education or related area
- Excellent research and writing skills
- Record of politics-related scholarly publications, both articles and books
- Demonstrated expertise in American political institutions and American and Western political thought
- The successful candidate must be well organized, attentive to detail, and able to respond to deadlines in a timely manner.

Preferred Qualifications:

- Related experience in undergraduate teaching and administration

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/22/2024

Salary: \$100,000 - \$109,999

eJobs ID: 13113

Montclair State University

Rank: Postdoctoral Teaching and Learning Fellow: Equity and the Law

Subfield(s): Public Law, Public Policy, American Government and Politics

MONTCLAIR STATE UNIVERSITY

POSITION DESCRIPTION:

Consider the opportunity to participate in a unique opportunity as a post-doctoral teaching and learning fellow at Montclair State

university. This role is unique in that it is focused on developing superior teaching skills to prepare the successful candidate for a career in academia and it represents a joint appointment across the Departments of Political Science and Law and Justice Studies. The primary focus for this role is on issues of equity and law. This postdoctoral position is designed to address the “preparation gap” faced by First Generation and/or minoritized students seeking to attend law school. The successful candidate will have scholarly expertise in issues of equity and law, with a keen interest in pedagogical exploration to bridge academic disparities among students. The Departments of Justice Studies and Political Science both house rigorous academic programs taught by dedicated faculty who are focused on the success of students. Responsibilities:

Teaching: The PDTLF Fellow will teach introductory courses in both departments and develop a special seminar on Equity and the Law. The PDTLF fellow is also expected to contribute to the life of the department, college, and university by engaging in high impact pedagogies and programming events within their respective fields of expertise to attract and retain superior students and support their preparation for careers and post-graduate work, particularly for those seeking a law degree.

The fellow will conduct research to explore effective pedagogical strategies for addressing the preparation gap among students aspiring to attend law school. This includes developing innovative teaching methods, assessing student needs, and contributing to the scholarly discourse on legal education. The university will also provide the fellow with a mentor to support their success while at the university.

Collaboration: The fellow will collaborate with faculty members in both departments to enhance cooperation and interdisciplinarity. The goal is to develop sustainable programs and initiatives that address the preparation gap, benefiting not only the host departments but also other university departments.

The Department of Political Science and Law will serve as the home department. This is a 12-month position beginning on September 1, 2024.

https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow_R1003544%252Fapply%252FapplyManually

QUALIFICATIONS:

Ph.D. in Political Science, Law, Justice Studies, or a related field.

Expertise in issues of equity and law, with a focus on the U.S. legal system.

Commitment to pedagogical curiosity and innovation.

Ability to teach a range of introductory and specialized courses in both departments.

Strong research background and interest in addressing challenges faced by underprepared students.

COLLEGE/SCHOOL AND DEPARTMENT DESCRIPTIONS

The College of Humanities and Social Sciences is the university's largest academic unit with over 5000 undergraduate, Master's and

doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer three majors, including Political Science; Jurisprudence, Law and Society; and Policy Studies. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. Justice Studies is a broad-based interdisciplinary curriculum offering a rigorous course of study that examines the intersection of justice, law, policy and social change. Students in the major may focus their studies in one or more of the concentrations of Criminal Justice or International Justice. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

THE UNIVERSITY

Montclair State University is nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 10 colleges and schools that serve 21,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of MSU and who value teaching a diverse student population, many of whom are first generation students.

SALARY RANGE: Commensurate with experience

STARTING DATE: September 1, 2024

REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which should be uploaded to the application site.

APPLY BY: The position is open until filled and application review begins immediately.

Department

Political Science and Law
Position Type

Faculty

Contact Information:

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email talent@montclair.edu.

EEO/AA Statement

Montclair State University is an Equal Opportunity/Affirmative Action institution with a strong commitment to diversity.

Additional information can be found on the website at www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/

Title IX and 34 C.F.R. 106 Policy

Montclair State is required by Title IX and 34 C.F.R. 106 not to discriminate on the basis of sex or gender, and does not discriminate on the basis of sex or gender in the operation of education programs and activities. The requirement to not discriminate on the basis of sex or gender in the operation of education programs and activities extends to admission and employment. For further details, please visit: <https://www.montclair.edu/human-resources/job-seekers/>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/21/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13110

DePaul University

Rank: Instructor or Professional Lecturer

The Department of Political Science at DePaul University invites applications for a full time, non-tenure-track position with primary expertise in the fields of American Politics and Public Law. Responsibilities will include teaching courses on American Institutions (the Presidency and Congress) and areas of Constitutional law and the judicial process. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach introductory American Government and Political Science courses. An ability to teach research methods or courses on urban politics or public policy would also be viewed favorably.

With a total enrollment over 22,000 students, DePaul is one of the largest private non-profit universities in the nation. Yet the class size in its academic programs typically does not exceed 40 students, reflecting the value the university places on teaching excellence. Our programs provide high quality, personalized, accessible education to a diverse student body, grounded in the values of St. Vincent de Paul. Our teaching and research advance knowledge and service to society.

DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex,

sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws

For more information, e-mail polisci@depaul.edu or visit the department's web site at <https://las.depaul.edu/academics/political-science/Pages/default.aspx>

Qualifications

A Ph.D. is preferred at the time of appointment, but ABD candidates will be considered. A Juris Doctorate degree will not be considered sufficient.

DePaul University seeks applicants that reflect the diversity of its student body and the City of Chicago. Those with experience working with diverse faculty, staff, and students, and who can contribute to an inclusive climate are encouraged to apply. We urge candidates to provide examples of their successes in these areas. Women, members of historically underrepresented groups, and persons with disabilities are particularly encouraged to apply.

Application Instructions

Candidates should electronically submit the following: (1) a letter of application (cover letter), (2) a CV, (3) an unofficial transcript of the last degree (earned or in progress), (4) syllabi and (5) complete course evaluations if available.

Finalists will also be asked to submit three letters of recommendation.

The screening of applications will begin December 1, 2023 and continue until the position is filled.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/28/2023

Salary: Competitive

eJobs ID: 12928

Georgia State University

Rank: Lecturer in Public Law

Full-Time Teaching Track Lecturer (Promotion Eligible) in Public Law

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position in Public Law to begin Fall 2024. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research

Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

Required Qualifications:

- Ability to teach courses related to public law such as: Judicial Politics and Process, Civil Rights and Civil Liberties, Constitutional Law, Introduction to American Law and/or other courses of particular interest to the candidate, both online and in-person.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or evidence that a PhD will be awarded by Summer 2024, in Political Science or a related field.

Preferred Qualifications:

- Demonstrated interest in pedagogical innovation.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness. Applicants should also provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference in the future.

Please submit all materials electronically to polsearchpl@gsu.edu. Review of applications will begin on January 15, 2024, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/23/2023

Salary: Competitive

eJobs ID: 12791

Morningside University

Rank: Assistant Professor of Political Science

Specializations: State Politics, Constitutional Law & Theory, Research Methods

Applications are invited for a tenure-track position in American Politics in the Department of Social Science with specialization in such areas as U.S. political institutions, public law, state and local politics, public policy, and/or research methods. The successful candidate will bring a quantitative approach that complements the department's commitment to methodological diversity and innovative approaches to teaching and research. Teaching responsibilities may include Introduction to U.S. Government, U.S. Law, US Constitution, State and Local Government, Research Methods in Political Science, Congress & Presidency, courses in general education (including a course in introductory statistics and first-year writing), and other courses in

the applicant's area(s) of expertise. Ideal candidates will have an active scholarly agenda that may include collaborating with students. Candidates must have a Ph.D. in political science or a closely related discipline; ABD will be considered. This position is a nine-month appointment beginning August 12, 2024. The teaching load is 20 credits per academic year plus a May term course once every three years.

Morningside, a private university located in Sioux City, Iowa, is admired for both its rich, connected campus community and exceptional active learning experiences. Established in 1894, the university has been led by its 13th president Dr. Albert Mosley since 2022 and is nestled within a serene 69-acre park-like campus in the heart of Iowa's fourth largest city. Morningside also offers academic environments at its 77-acre learning farm and at the Sioux Gateway Airport for its School of Aviation. The institution serves a community of approximately 2,300 students from almost all 50 states and more than 30 countries.

As a testament to its learning outcomes, more than 80% of undergraduate students have engaged in an internship, externship, student teaching, or preceptorship upon graduation, and for more than a decade 99% of students have gone on to a job or graduate school in their field of study within six months of graduation.

Residential undergraduate students can expect a tranquil and secure campus environment, propelling personal and professional growth. Student life includes around 50 student-led clubs and organizations, a wide array of visual and performing arts opportunities, and 28 varsity sports that regularly receive conference and national recognition. Morningside is also proud to serve as a regional resource for the Siouxland area, offering a variety of on-campus events and activities for students, alumni, and the community at large. Learn more at morningside.edu.

Review of applications for the position will begin immediately and will continue until filled. For fullest consideration, applicant materials should be received by Oct 31, 2023. Candidates for searches must have current authorization to be employed in the U.S. without employer sponsorship. Successful completion of a background check and education verification are required. All qualified applicants will receive consideration for employment without regard to age, sex, religion, creed, race, color, gender identity, sexual orientation, disability, genetic information, national origin, or other characteristics protected by state and federal law. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Director of Human Resources at welp@morningside.edu. Apply on-line only by submitting an email to facultysearch@morningside.edu entering Political Science Search in the subject line and attaching a PDF or Microsoft Word files for the following documents: A cover letter, current curriculum vitae, a statement of teaching philosophy, a brief statement of research interests, and three letters of recommendation. If the letters of recommendation are not included in the application, they must be submitted electronically to the "facultysearch" email address provided above. Questions about the position may be addressed to Dr. Brian McFarland, mcfarlandb@morningside.edu.

Start Date:

Date Posted: 10/4/2023

Salary: Negotiable

eJobs ID: 12663

PUBLIC POLICY

American Civil Liberties Union

Rank: (Social Science Fellow, Voting Rights

Subfield(s): American Government and Politics, Public Policy, Methodology

Specializations: American Politics, Electoral Systems, Quantitative Methods

ABOUT THE JOB

The ACLU seeks a full-time Social Science Fellow, Voting Rights for a period of two (2) years in the Analytics Department of the ACLU's National office in New York, NY. This is a hybrid role that has in-office requirements of two (2) days per week or eight (8) days per month.

ACLU Analytics partners with teams across the organization to enable the ACLU to make smart, evidence-based decisions and bring quantitative insights on our issues to the courtroom and the public. Our team's work ranges from social science research for litigation & advocacy, to analysis & reporting for fundraising and engagement, to building and maintaining our data infrastructure. We strive to ensure the ACLU leads by example in the ethical use of data and technology. This includes maintaining our privacy and security standards, pushing for transparent data practices from government and corporate actors, and helping to steward high standards for algorithmic fairness, accountability, and transparency.

WHAT YOU'LL DO

Reporting to the Director, Legal Analytics & Quantitative Research, the Social Science Fellow will use data analysis and quantitative social science techniques to defend voting rights and democracy in the courts and on the ballot. Working in close partnership with ACLU Voting Rights Attorneys, organizers, and affiliates, you will shape research questions, conduct descriptive and causal analyses, review expert reports, and translate quantitative findings into recommendations for litigators, policymakers and judges. Your analyses will push for fair maps, fight voter suppression, and identify areas for expansion of voter access.

YOUR DAY TO DAY

You will be part of the Legal Analytics & Quantitative Research team, and work with team members across Analytics as well as stakeholders in our Legal, Political Advocacy, Digital, and Communications teams. Below is a sampling of projects you can expect to dive into:

- Combine Census demographic data, legislative district maps, and election results to create powerful voting rights datasets
- Review quantitative expert reports and depositions and provide recommendations to colleagues and co-counsel
- Implement district simulation analyses and statistical methods such as ecological inference to inform litigation and advocacy efforts
- Develop quantitative research analyses and literature reviews that support ACLU litigation and advocacy
- Identify new opportunities for the ACLU's voter protection efforts
- Identify, evaluate, acquire, and integrate new Census data products and electoral results
- Support the legal analytics team on other high-priority civil rights cases, including disparate impact claims in criminal justice, housing, or employment

FUTURE ACLU'ERS WILL

- Be committed to advancing the mission of the ACLU
- Center and embed the principles of equity, inclusion and belonging in their work by demonstrating commitment to diversity with an approach that respects and values multiple perspectives
- Be committed to work collaboratively and respectfully toward resolving obstacles and conflicts

WHAT YOU'LL BRING

- Substantial training and applied experience in a quantitative social science, such as Political Science, Economics, or equivalent

- Fluency in R, Python, or comparable statistical programming language
- Experience providing feedback on statistical analyses, for example in peer-reviewing journal articles or reviewing expert reports
- Experience designing and evaluating causal inference research studies
- Ability to clearly translate technical concepts for a non-technical audience
- The ideal candidate will have a passion for the ACLU, civil liberties and civil rights, with an emphasis on voting rights and redistricting in particular

PREFERRED QUALIFICATIONS

- 2+ years of graduate-level work or research in US voting and elections, or equivalent work experience
- Experience using ecological inference, simulation analyses, and other social science methods to analyze voting patterns in redistricting
- Experience working directly with US Census data products and precinct-level electoral return data
- Experience using statistical techniques for causal identification in observational or experimental research, either in an academic or applied legal setting
- Experience with Geographic Information Systems (GIS) software and spatial data, or mapping software for redistricting (e.g. Maptitude for Redistricting)

COMPENSATION

The ACLU values equity, transparency, and clarity in pay. Consistent with the ACLU's compensation philosophy there is a set salary for this role. The ACLU also has a locality adjustment policy that applies to salaries. The annual salary for this position is \$126,253 (Level F), reflecting the salary of a position based in New York, NY. This position is subject to a hybrid schedule of 2 days/week or 8 days/month in-office.

WHY THE ACLU

For over 100 years, the ACLU has worked to defend and preserve the individual rights and liberties guaranteed by the Constitution and laws of the United States. Whether it's ending mass incarceration, achieving full equality for the LGBTQ+ community, establishing new privacy protections for our digital age, or preserving the right to vote or the right to have an abortion, the ACLU takes up the toughest civil liberties cases and issues to defend all people.

We know that great people make a great organization. We value our people and know that what we offer is essential not just their work, but to their overall well-being.

At the ACLU, we offer a broad range of benefits, which include:

- Time away to focus on the things that matter with a generous paid-time off policy
- Focus on your well-being with comprehensive healthcare benefits (including medical, dental and vision coverage, parental leave, gender affirming care & fertility treatment)
- Plan for your retirement with 401k plan and employer match
- We support employee growth and development through annual professional development funds, internal professional development programs and workshops

OUR COMMITMENT TO EQUITY, DIVERSITY & INCLUSION

Equity, diversity, and inclusion are core values of the ACLU and central to our work to advance liberty, equality, and justice for all. For us diversity, equity and inclusion are not just check-the-box

activities, but a chance for us to make long-term meaningful change. We are a community committed to learning and growth, humility and grace, transparency and accountability. We believe in a collective responsibility to create a culture of belonging for all people within our organization – one that respects and embraces difference; treats everyone equitably; and empowers our colleagues to do the best work possible. We are as committed to anti-oppression and anti-racism internally as we are externally. Because whether we're in the courts or in the office, we believe 'We the People' means all of us.

With this commitment in mind, we strongly encourage applications from all qualified individuals without regard to race, color, religion, gender, sexual orientation, gender identity or expression, age, national origin, marital status, citizenship, disability, veteran status and record of arrest or conviction, or any other characteristic protected by applicable law.

The ACLU is committed to providing reasonable accommodation to individuals with disabilities. If you are a qualified individual with a disability and need assistance applying online, please email benefits.hrdept@aclu.org. If you are selected for an interview, you will receive additional information regarding how to request an accommodation for the interview process.

The Department of Education has determined that employment in this position at the ACLU does not qualify for the Public Service Loan Forgiveness Program.

Start Date: Summer 2024

Application Deadline: 4/8/2024

Date Posted: 3/28/2024

Salary: \$120,000 - \$129,999

eJobs ID: 13286

Purdue University

Rank: Clinical (Teaching) Assistant Professor- American Institutions

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Presidency, Judicial Politics, Legislative Studies

Clinical Assistant Professor in American Political Institutions

Purdue University's Department of Political Science is seeking to hire a Clinical Assistant Professor in American Political Institutions. Clinical positions at Purdue are non-tenure track positions devoted to the practice and scholarship of teaching and engagement with three-year renewable contracts and a pathway to promotion to ranks of Clinical Associate and Clinical Full Professor.

Principal Duties

The person holding this position will teach courses on American political institutions in the Department of Political Science and teach some courses each year in the College of Liberal Arts' award-winning Cornerstone Program. The ability to teach courses in one or more of the following areas is particularly welcome: Presidency, Bureaucracy, Courts, American Constitutionalism, Public Law, and/or Public Policy. In addition, the person holding this position will engage with communities of practice and students to develop experiential learning opportunities at the local, state, and national levels. Those with prior experience interning or working in a national or subnational American political institution are especially encouraged to apply. The standard

load for Clinical faculty is four courses per semester. A portion of the workload may be fulfilled through administrative or engagement roles such as managing the Department's internships or other similar programs.

Qualifications

Candidates must meet all requirements for the Ph.D. in political science or a closely related field by the date of employment. Candidates must have expertise in American political institutions. This position requires strong communication skills, an interest in contributing to the development and growth of student-focused programs, and evidence of preparation to teach high quality courses.

The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research, engagement, and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

Application Procedures

To apply, please visit careers.purdue.edu and apply to position 30253. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Cover letter of interest that includes a statement describing how the applicant experience and training fit the principal duties and qualifications of the position, 3) a teaching statement. Finalists may be required to submit additional materials, including letters of recommendation from three academic references and transcripts. This position requires a background check.

Screening of applicants will begin on April 8 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact search committee chair Keith Shimko at kshimko@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 3/15/2024
Salary: Negotiable
eJobs ID: 13261

Pennsylvania State University

Rank: Assistant Teaching Professor of Homeland Security and Public Policy

Assistant Teaching Professor of Homeland Security and Public Policy

Penn State Harrisburg's School of Public Affairs invites applications for a non-tenure line position at the rank of Assistant Teaching Professor of Homeland Security and Public Policy starting in fall 2024. An earned Ph.D. in Homeland Security, Security Studies, Political Science, Public Policy, or a related field at the time of appointment is required. This position is a Term position.

Preference will be given to candidates who bring relevant academic or policy-oriented professional experience and can teach in one or more of the following areas: homeland security policy and strategy; policy and governance studies related to security domains; security management; security technology assessment; emergency management; disaster research; countering violent extremism; international security studies; new security studies; critical infrastructure; and human security.

The successful candidate is expected to: teach, revise, and develop online and residential courses; advise students; conduct research; maintain professional development in his/her field of expertise; and provide service to the School of Public Affairs, Penn State Harrisburg, and Penn State University. Further expectations include engagement and outreach with local, state, and federal stakeholders in both the public and private sectors, as well as with the university community and the public through lectures and projects. The successful candidate will also be expected to leverage professional networks to support School of Public Affairs programs and assist in developing new partnerships and opportunities for students and faculty.

Teaching responsibilities will be in the online Intercollege Master of Professional Studies in Homeland Security (iMPS-HLS) program as well as in the undergraduate programs in Political Science and Public Policy (offered in residence) and the undergraduate minor in Homeland Security (offered online). The School of Public Affairs also offers undergraduate programs in Health Administration, and Criminal Justice; master's programs in Public Administration, Health Administration, and Criminal Justice; and a Ph.D. degree in Public Administration.

Depending on expertise and interests, there might also be opportunities to teach courses for these programs. The School is the home for the Intercollege Master of Professional Studies in Homeland Security Program to which seven Penn State colleges contribute and which is delivered online by Penn State World Campus. For information about Penn State Harrisburg, visit <https://harrisburg.psu.edu>. Applicants should submit a letter of application indicating interests and qualifications for the position, a curriculum vitae, unofficial academic transcripts, evidence of teaching experience and prowess, and four letters of professional reference. Review of applications will begin immediately and continue until the positions is filled.

The assistant research professor should possess a terminal degree or its equivalent in an academic field related to their research. Alternatively, the assistant research professor without a terminal degree should possess at least a master's degree or its equivalent in an academic field related to his/her teaching specialization; must have demonstrated ability as a researcher; and must have shown evidence of professional growth and scholarship in their discipline.

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please refer to <http://www.police.psu.edu/clery/>, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to minorities, women, veterans, disabled individuals, and other protected groups.

The Pennsylvania State University is committed to and accountable for advancing diversity, equity, inclusion, and sustainability in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity in society and nature, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

Apply online at <https://apptrkr.com/5086571>

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to <http://www.police.psu.edu/clery/>, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

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<https://www.jobelephant.com/>

Start Date:
Application Deadline: Open until Filled
Date Posted: 3/8/2024
Salary: Competitive
eJobs ID: 13248

Valparaiso University

Rank: Visiting Assistant Professor in Comparative Politics

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations (<https://www.valpo.edu/political-science>). Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of just under 3,000 undergraduate and

graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso Indiana, a county seat of 35,000 residents with high quality schools and an active social community.

The successful candidate will teach courses in Comparative Politics and International Relations with a 24-credit teaching load over two semesters. The successful candidate will be required to teach an introductory course in undergraduate Research Methods and a course on the Politics of Developing States. The ability to offer additional courses in regional studies—especially Latin America, East Asia, or Industrialized States—and courses in Public Policy and/or Public Administration will also be beneficial. Teaching responsibilities may also include teaching in our interdisciplinary seminar for first-year students. This position is currently approved for one year, beginning August 2024.

Candidate should have a Ph.D. in Political Science or International Relations by the position start date, but we will consider ABD applicants who will have completed all degree requirements prior to the start date. The ideal candidate will specialize in Comparative Politics with International Relations as a secondary field. Please direct inquiries about this position to Dr. James Old, Chair, at James.Old@valpo.edu.

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, research statement, and three letters of recommendation to Interfolio at <http://apply.interfolio.com/141703>. In your cover letter, please include brief statements of (a) how you might contribute to the university's distinctive mission, and (b) what experiences you have had that will enable you to mentor a diverse student body. Candidates who submit references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will require a satisfactory criminal background check. Applications will be considered until the position is filled; however, applicants are encouraged to apply by April 1, 2024 for timely consideration.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support its diverse community. Its entire EOE policy can be found at <http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy>.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/23/2024

Salary: Negotiable

eJobs ID: 13216

University of Zurich

Rank: Three-Year Post-Doctoral Research Position in the Research Group of Professor Fabrizio Gilardi

The Department of Political Science at the University of Zurich (<http://www.ipz.uzh.ch>) invites applications for a post-doctoral research position in the research group of Professor Fabrizio Gilardi (<https://fabriziogilardi.org/>). The post-doctoral researcher will be associated to Fabrizio Gilardi's ERC-funded research project "Problem Definition in the Digital Democracy" (PRODIGI) (<https://fabriziogilardi.org/PRODIGI/>) as well as to the Digital Democracy Lab (<http://digdemlab.io/>).

Your responsibilities

- Teach at the BA and/or MA level (1.5 classes per semester on average, in English or German).
- Conduct and publish high-quality research, at least partly within the context of PRODIGI.
- Collaborate with other members of the research group.
- Provide support for research, organizational, and administrative tasks.

Your profile

- PhD in political science or a related discipline (completed or close to completion).
- Interest in the field of digital technology and politics; background in public policy or policy analysis is an asset.
- Ambition and ability to produce high-quality and high-impact research, both independently and in a team.
- Ability to work constructively and effectively as part of a research team.
- Proficiency in quantitative research methods, preferably causal inference and/or computational social science.
- Very good command of English; working knowledge of German is an asset.

What we offer

- Salary: 81'400 CHF/year
- Opportunity to develop your own research agenda and to develop a strong academic network.
- Access to the research infrastructure of the Digital Democracy Lab.
- Participation in a cutting-edge research project funded with an ERC Advanced Grant.
- Funding for conferences, additional training, and research activities.
- A highly motivated, engaged, and supportive team.
- Career mentoring.
- Excellent working conditions in a leading research-oriented and international department that provides a constructive and collaborative research environment.

Place of work: Zurich

Duration of employment: August 2024 - July 2027

Closing date for applications: April 15, 2024.

Further information

Further inquiries can be directed to Fabrizio Gilardi (gilardi@ipz.uzh.ch).

Start Date: Summer 2024

Application Deadline: 4/15/2024

Date Posted: 2/14/2024

Salary: \$90,000 - \$99,999

eJobs ID: 13193

Connecticut College

Rank: Visiting Assistant Professor of American Environmental Politics and Policy

Visiting Assistant Professor of American Environmental Politics and Policy

The Environmental Studies Program and the Department of Government and International Relations at Connecticut College invites applicants for a one-year joint position as a visiting assistant professor in Environmental Studies and the U.S. politics subfield, whose focus is

on U.S. environmental politics and policy, and who can teach a range of courses on U.S. environmental politics, policy, law and institutions. In addition to an introductory US Politics and Government course and an introductory environmental studies course, the successful candidate must be able to teach three intermediate courses in some aspect of U.S. environmental politics and policy, one of which will be a senior seminar in the field of environmental politics and policy (for a total of five courses). These politics and policy courses could, for example, focus on environmental institutions, law and courts, public policy, environmental justice, or environmental policy history.

A PhD or ABD in political science, government, public policy environmental studies, or a closely related field is required. The projected start date is July 1, 2024.

As a joint appointment between the Environmental Studies Program and the Department of Government and International Relations, the successful candidate will have the opportunity to participate in the collegial work of both academic disciplines. There are also opportunities to become involved in the College's interdisciplinary environmental sustainability certificate program or the work of the Office of Sustainability.

Applicants should upload a letter of application, a C.V., teaching evaluations, a writing sample, graduate transcripts (can be unofficial), and at least three letters of recommendation to <http://apply.interfolio.com/140887>

E-mail inquiries should be sent to Doug Thompson, Director of the Environmental Studies Program at dmtho@conncoll.edu. Applications should be submitted by March 6, 2024 for full consideration.

The teaching load for a full-time visitor is five courses per academic year. We value the contributions visitors bring to our community and encourage their active engagement with their departments and all aspects of campus life during the course of their appointment. Visiting faculty are initially participating members of the faculty and voting members in their second and subsequent years; their presence is welcome at all faculty meetings.

Connecticut College is a private, highly selective institution with a demonstrated commitment to outstanding faculty teaching and research. We recognize that intellectual vitality and diversity are inseparable. The College seeks creative scholars excited about working in a liberal arts setting, with its strong focus on engaged teaching, participation in shared governance, and active involvement in an institution-wide advancement of diversity, equity, and inclusion. AA/EOE

Effective June 8, 2023 Connecticut College no longer mandates the COVID-19 vaccine or boosters. The College strongly recommends that all students and employees be vaccinated and remain updated with their COVID-19 boosters.

Currently, the College is not sponsoring visas for this position.

Start Date: Fall 2024

Application Deadline: 3/6/2024

Date Posted: 2/9/2024

Salary: Competitive

eJobs ID: 13185

KAPSARC School of Public Policy

Rank: Faculty Position - Climate Policy and Sustainability

Subfield(s): Public Policy, Public Administration, Open

Specializations: Energy Policy, Environmental Policy, Economic Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in creating sustainable energy systems, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School

Qualifications:

Ph.D. in economics, or an interdisciplinary PhD in science/engineering and economics with a track record of research on environmental and sustainability topics.

A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13169

KAPSARC School of Public Policy

Rank: Faculty Position - Energy & Environmental Economics

Specializations: Environmental Policy, Economic Policy, Energy Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs.

Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

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As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in Understanding Energy Markets and Climate Finance, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

The successful candidate must have a Ph.D. in economics and a field specialization in energy and environmental economics.
A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13172

KAPSARC School of Public Policy

Rank: Faculty Position - Public Finance

Subfield(s): Public Policy, Public Administration, Political Theory

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and

professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in public finance, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

PhD or equivalent degree in economics, public finance, or similar disciplines

A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13170

KAPSARC School of Public Policy

Rank: Faculty Position - Public Management

Subfield(s): Administration, Public Administration, Public Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general

public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in strategic management for public policy, problem-solving, and decision-making in public institutions, supervise capstone projects, and contribute to the overall academic environment of the School

Qualifications:

Ph.D. in political science, management science, or similar disciplines
A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13173

KAPSARC School of Public Policy

Rank: Faculty Position - Public Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute

to core courses and/or electives in Policy Design and Monitoring, supervise capstone projects, and contribute to the overall academic environment of the School.

Qualifications:

PhD or equivalent degree in public policy
A strong teaching, research, and services record

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Negotiable

eJobs ID: 13171

Princeton University, School of Public and International Affairs

Rank: Postdoctoral Research Associate

The Princeton School of Public and International Affairs at Princeton University invite applications for postdoctoral research positions from individuals with a PhD degree in related disciplines with policy relevance, including, but not limited to political science, sociology, economics, and anthropology. Expertise in education, climate change, or national security are of particular interest but the positions are not limited to these policy areas. Domestic and international perspectives are welcome. Individuals with a PhD degree or who expect to receive a Ph.D. by September 1, 2024, are preferred. The positions are offered for one year, with the possibility of renewal, contingent upon funding and satisfactory performance. In addition to carrying out independent research, the appointees will be expected to assist in the teaching of the "Introduction to Public Policy" course in the fall semester, as part of a team with a lead faculty member and other post-doctoral associates. Post-docs will contribute through evaluation of written and presented work by students and leadership of 2 - 3 discussion sections/precepts for the course, and 1 - 3 lectures in the full class. Post-doctoral associates can expect to devote approximately 50% of their time to teaching in the fall semester, and 10% of their time as a writing advisor to Princeton SPIA undergraduates and graduate students. In the spring semesters and summers, post-doctoral associates can expect to have 75- 90% of their time available for their own research and related activities. When teaching, the appointees would hold the additional title of Lecturer. Any teaching role is contingent on sufficient course enrollment and prior approval from the Dean of the Faculty.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/33541> and submit a cover letter, C.V., one research paper, and two reference letters. This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Applications will be reviewed beginning late February 2024 with the expectation of a decision in the Spring. The position will start on or about August 1, 2024.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints,

experiences, and value systems, and who share Princeton University's dedication to excellence.

Start Date: Fall 2024

Application Deadline: 5/1/2024

Date Posted: 2/7/2024

Salary: Competitive

eJobs ID: 13176

Texas A&M University

Rank: Tenure-Track, Assistant Professor in International Affairs

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure track, Assistant Professor position in International Affairs with skills in quantitative methodology. This is a full-time 9-month appointment. The starting date for this position is fall 2024. The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science, history, and the humanities. In addition to service to the department and the university, the successful candidate will be expected to teach at least two sections annually of the required quantitative methods courses within the master's degree programs and carry out a vigorous program of research. While the teaching focus concerns quantitative methods, we are open to a candidate's area of specialization, and candidates with a research focus in the Middle East, China, Latin America, or Africa are encouraged to apply.

International Affairs faculty at the Bush School teach courses in both the master's degree and new undergraduate major in International Affairs. Additional information about the Bush School and department is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Political Science or a related discipline on or before the start date. The individual selected will need to demonstrate a strong commitment to teaching, service, and research in the context of a public policy environment. The start date for this position will be August 1, 2024.

Applicants should submit the following materials electronically through Interfolio at apply.interfolio.com/140095

1) cover letter (The letter of interest should reference your research agenda and teaching interests.) 2) curriculum vitae, 3) personal statement, (The statement should include your philosophy and plans for teaching, research, and service), 4) three confidential letters of recommendation requested through applicant's Interfolio account, and 5) provide contact information for two additional professional references.

The review of applications will begin on February 15, 2024, and will continue until the position is filled. Questions regarding this position should be sent to Peg Hosea plhosea@tamu.edu

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/7/2024

Salary: Competitive

eJobs ID: 13177

University of Georgia

Rank: Postdoctoral Research Associate

The Center for International Trade and Security (CITS) in the School of Public and International Affairs (SPIA) at the University of Georgia invites applications for a Postdoctoral Research Associate. Eligible applicants will have recently earned a Ph.D. or will expect to earn a Ph.D. soon after starting the position.

CITS was established in 1987 with the support of former U.S. Secretary of State Dean Rusk. Since its founding, CITS has developed a network of academic researchers, public officials, and industry representatives with expertise in critical areas of national and international security.

The postdoctoral researcher will support the CITS Energy Security Studies Program, which addresses emerging security challenges resulting from the global effort to transition away from high-carbon energy sources. The initiative brings together prominent academic voices as well as experienced practitioners and policymakers to develop timely analysis of the security implications of energy policy decisions.

The successful candidate will have research experience in political science, public policy and/or economics, with training in quantitative methodology and statistical software. A basic understanding of nuclear power and/or nuclear nonproliferation is preferred. The researcher will work with CITS faculty and staff to develop a comprehensive report on the national security implications of energy policies.

This position is offered for one year.

Applications are submitted online at: <https://www.ugajobsearch.com/postings/358490>

Applications must be received by April 01, 2024. Applications will be considered on a rolling basis, so we encourage you to apply early.

The application should include the following:

- Cover letter
- CV
- Statement of research experience (including technical/methodological skills and experience)
- Contact information for three references from whom letters of recommendation can be solicited

Please contact Justin Conrad, Director of the Center for International Trade and Security, for further information (<https://spia.uga.edu/faculty-member/justin-conrad/>).

Start Date: Fall 2024

Application Deadline: 4/1/2024

Date Posted: 2/7/2024

Salary: Competitive

eJobs ID: 13174

Chapman University

Rank: Assistant Professor of Political Science and Peace and Justice Studies (Tenure-track)

Subfield(s): International Relations, Comparative Politics, Public Policy

The Departments of Political Science and Peace Studies in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invite applications for a Tenure Track, Assistant Professor position with a primary focus on international and human security. This position begins August 1, 2024.

Interfolio's Faculty Search is being used to conduct this search. Applicants to the position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge:

<https://apply.interfolio.com/139458>

Applicants should have experience teaching, researching, and publishing in one or more of the following areas: contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations. A willingness to work within both disciplines is required. In addition, an ideal candidate will consider how they may contribute to one or more of Wilkinson College's interdisciplinary minors, which are listed here:

<https://www.chapman.edu/wilkinson/interdisciplinary-minors/index.aspx>

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. Chapman's campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor's, 53 master's, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of Wilkinson College of Arts, Humanities, and Social Sciences is to foster rigorous inquiry among our students through a curriculum grounded in the liberal arts that is scholarly, creative, interdisciplinary, and experiential. Wilkinson College plays an important and unique role in the educational journey of every Chapman student and aims to ensure that graduates are prepared to assume their responsibility as global citizens, acting knowledgeably, and providing compassionate leadership in our community and world.

The academic excellence of Chapman University grows from its strong liberal arts core, with the humanities, social sciences, and sciences infusing and enhancing all of its undergraduate programs. Chapman students blend their formal studies with experiential learning through active research, scholarship, performance, study abroad and internships. The personalized education Chapman offers enables each student to pursue a uniquely designed academic path and to be part of an engaged campus and the contemporary global scene. <https://www.chapman.edu/wilkinson/index.aspx>

Chapman University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman is available at <https://www.chapman.edu/diversity>.

Responsibilities:

Tenure-track faculty are expected to develop and maintain an active research agenda for future tenure consideration and are evaluated on their research/scholarly activity, teaching, and service.

Establishing or continuing a research program that leads to publishing in high quality, peer-reviewed academic outlets.

Deliver high-caliber courses that are cross-listed between political science and peace and justice studies. Courses may include ones currently offered as well as new courses in the faculty member's areas of expertise.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution and contribute to the overall mission of the institution by attending college, department, and university meetings and supporting college-wide initiatives and events.

Qualifications:

Required

Ph.D. in Political Science, Peace Studies, or related field from an accredited institution of higher education, conferred prior to the start of appointment.

Expertise in relevant subject areas and in Political Science or/and Peace and Justice Studies.

A strong record of, or potential for, impactful scholarly contributions. Evidence of excellence in teaching and mentoring of students.

Preferred

Experience teaching courses in contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations.

Potential for contributing to the interdisciplinary minors of Wilkinson College.

Application Instructions:

Qualified candidates are invited to submit the following electronically:

Cover Letter

Curriculum Vitae

Research Statement (2 pages max)

Teaching Statement (2 pages max)

Three confidential letters of recommendation

Inquiries can be directed to the Search Committee Chair, Dr. John Compton (compton@chapman.edu). Please use 'Tenure Track Assistant Professor of Political Science and Peace Studies' as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/5/2024

Salary: \$90,000 - \$99,999

eJobs ID: 13166

Knox College

Rank: Visiting Assistant Professor of Environmental Studies

Subfield(s): Public Policy, Other, Open

The Department of Environmental Studies at Knox College invites applications for a one-year appointment as visiting assistant professor of environmental studies beginning September 1, 2024. There is a possibility of renewal. We are particularly interested in candidates whose research focuses on some aspect of the environmental social sciences, including but not limited to environmental policy, environmental history, environmental justice, or sustainability.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a diverse environment. The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and supporting advanced students in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. Candidates should be prepared to teach Introduction to Environmental Policy or a similar course, as well as an advanced course in their area of expertise. They will also contribute to a team-taught introductory course in Environmental Studies and teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Knox is a diverse college with over 35% of the student body identifying as American students of color and more than 15% international students. Experience working with diverse populations of students and a commitment to teach successfully in a multicultural environment are expected.

Visiting faculty members at Knox are included in all aspects of the intellectual life of the College. The visiting faculty member will have a modest conference travel budget and access to research resources. Pay is commensurate with first-year, entry-level faculty positions.

Qualifications: Ph.D. preferred at time of appointment; exceptional ABD candidates will also be considered.

Application Instructions - Candidates should submit:

1. A letter of application that addresses the candidate's preparation for inclusive teaching and mentorship of diverse student populations, describes your research agenda, and articulates your undergraduate liberal arts teaching philosophy;
2. A curriculum vitae;
3. Unofficial graduate transcript;
4. Names of three confidential professional references.

Applicants should apply through Interfolio: <https://apply.interfolio.com/140330>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 2/1/2024

Salary: Competitive

eJobs ID: 13156

Roanoke College

Rank: Assistant or Associate Professor of Public Policy (US / International)

Subfield(s): Public Policy, American Government and Politics, International Relations

The Department of Public Affairs at Roanoke College invites applications for a tenure track position open rank position, pending final approval, with a broad focus on public policy and ability to cover policy topics from both U.S. and global perspectives. The position will serve existing programs in the department and will support building our newly created, interdisciplinary, Public Policy program,

including a major and a minor. The intended start date is August 2024. This is a full time, tenure track position, with a teaching load of up to eight courses during the academic year. Reassigned time is possible for advising, pedagogical and professional development, service, and for tenure track assistant professors, within institutional procedures and guidelines. We especially seek candidates who have a passion for teaching and mentoring undergraduates, embrace inclusive and innovative pedagogies, translate their research endeavors into learning opportunities for students, and have an interdisciplinary mindset. Advanced ABDs will be considered.

We seek candidates who have a public policy focus and who can offer courses such as Issues in American Politics and/or Issues in Global Politics, Politics and Public Policy, Policy Analysis, and Research Methods, along with courses on topics related to their own research agenda (e.g., Education Policy, Human Rights Policy, Health Policy). The successful candidate will also contribute courses to the General Education (Intellectual Inquiry / INQ) curriculum. Theoretical perspective is open and, while the geographic focus of the candidate's expertise is also open (local, state, federal, international), their courses will cover several of these levels, including international. Methodological approach is also open, but familiarity with survey analysis will be considered an asset.

A unique feature of this position is its potential association with the Institute for Policy and Opinion Research (IPOR) at Roanoke College, which conducts regular surveys on political, social, and economic issues throughout the state of Virginia. The successful candidate will have the opportunity to participate in the design, implementation, and analysis of survey data, along with interpretation of the results for the general public. The successful candidate will also have the opportunity to participate in the activities of the Roanoke College Center for Policy, Ethics, and Law, which supports and capitalizes on community partnerships and collaborations in the region.

The Public Affairs Department administers majors in Political Science, International Relations, Criminal Justice, and Public Policy. In addition to excellent teaching and collegiality, the Public Affairs Department supports active professional participation and research. Faculty in the department are eligible to receive departmental funds and to apply for the College's various internal grants in support of their research and teaching. Assistance for pursuing external grants is also available.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; members of under-represented groups are especially encouraged to apply. We seek candidates with interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their statement regarding the role of and experience with diversity in research, teaching, and service.

To apply, please use <https://jso.re/ex5gv> to submit the following materials:

- A cover letter
- A curriculum vitae
- A teaching statement (and teaching evaluations if available)
- A research statement

- A statement regarding the role of and applicant's experience with diversity in their research, teaching, and service
- Unofficial graduate and undergraduate transcripts (if available)

Review of applications will begin February 26, 2024. All completed applications received by that date will be given full consideration, but review of applications will continue after that date, until the position is filled. After the initial review of applicants, three reference letters will be requested.

Questions about the position may be sent to adminpublicaffairs@roanoke.edu. Please visit our Departmental website at: https://www.roanoke.edu/inside/a-z_index/public_affairs for more information.

Start Date: Fall 2024

Application Deadline: 2/26/2024

Date Posted: 1/27/2024

Salary: Competitive

eJobs ID: 13135

Johns Hopkins University

Rank: Assistant Program Director, Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Application link: <https://apply.interfolio.com/139965>

Location: Washington, DC, 20001

Description

Position Description

The Johns Hopkins University invites applications for the position of assistant program director. This position will support the MS in Data Analytics and Policy program in the Center for Data Analytics, Policy, and Government within the Krieger School of Arts and Sciences' Advanced Academic Programs division. Reporting to the director of the Data Analytics and Policy program and associate dean for graduate and professional programs, the assistant program director will contribute to the program's academic excellence and support ongoing innovation in the curriculum. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs

Advanced Academic Programs is a Krieger School of Arts and Sciences division at Johns Hopkins University. As the nation's oldest and one of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online in Washington, D.C., and on the Homewood campus in Baltimore, Maryland. AAP enrolls over 6,000 students each academic year in over 30 degree programs.

AAP was launched in 1992 to provide students with the opportunity to obtain a master's degree in a professional and part-time graduate program. Over the course of more than 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as program

chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the Krieger School dean.

AAP's website, <http://advanced.jhu.edu/>, provides additional information.

The Position

The Advanced Academic Programs division seeks an assistant program director to teach in and provide administrative support to the Data Analytics and Policy program. The Master of Science in Data Analytics and Policy prepares students to be data-driven leaders and decision-makers, with a curriculum that blends data science training with substantive expertise in politics and policy. The assistant program director has academic and administrative duties supporting the curriculum, students, adjunct faculty, and the program's public presence. The assistant program director will have significant interaction/collaboration with the program director and other faculty within the Center for Data Analytics, Policy, and Government, as well as across other AAP programs.

The assistant program director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of lecturer or senior lecturer, commensurate with experience. The assistant program director reports to the director of the data analytics and policy program, who consults with the center director and program chair on academic matters, and to the associate dean for graduate and professional programs, who leads AAP and reports to the Krieger School dean.

The assistant program director will have the following academic and administrative responsibilities:

Academic Responsibilities

- Teach five graduate courses per year, including preparation and time spent in the classroom (both onsite at the Johns Hopkins University Bloomberg Center in Washington, D.C., and online), using best practices for teaching and engaging students from diverse backgrounds
- Develop new courses, both in-person and online
- Coordinate with adjunct faculty in the delivery of multi-section courses
- Advise students, including both program and research advising
- Provide input on the curriculum to ensure the delivery and growth of quality programs
- Other academic duties normally performed by full-time or regular part-time faculty, such as participating on committees, attending academic events, and contributing to other academic service

Administrative Responsibilities

- Assist the program director with program administration, such as reviewing admission materials, developing program materials, and maintaining program communications
- Assist with the management of degree concentrations
- Organize professionally and academically enriching co-curricular programming that engages students and external audiences, such as skills workshops, networking opportunities, and public-facing events
- Participate in adjunct faculty hiring and development
- Other administrative duties as assigned

Qualifications

The assistant program director role is critical to maintaining the overall high quality of this program. The assistant program director must have a passion for education and its power to change lives, especially

for part-time and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

Minimum Qualifications:

- PhD in political science, public policy, statistics, or other relevant field
- One to three years of higher education teaching experience online and/or at the graduate level
- Expertise required to teach a variety of courses at the confluence of data analytics and policy, such as statistics, programming in R and Python, data visualization, research design, and political and public policy analysis
- Interest in leading and engaging with co-curricular programming and public-facing initiatives related to data analytics and public policy
- Strong organizational and problem-solving skills
- Excellent oral and written communication skills
- Ability to work collaboratively, iteratively, and creatively on program development

Preferred Qualifications:

- 4 or more years of higher education teaching experience online and/or at the graduate level?
- 1-3 years of related professional work experience outside of academia, including but not limited to, government service, outside consulting, or collaborative work within fields related to politics, governance, and/or policy
- Professional interests in artificial intelligence, machine learning, and the application of these technologies to political and governmental processes
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions

For consideration interested and qualified candidates should submit the following materials:

- Cover letter that describes the applicant's interest in the position
- CV?
- Teaching evaluations from the two most recent semesters
- Transcripts for every degree awarded

The selected candidate will be expected to undergo a background check, provide three references, and submit proof of educational attainment.

Apply here: <https://apply.interfolio.com/139965>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/25/2024

Salary: Competitive

eJobs ID: 13130

Montclair State University

Rank: Postdoctoral Teaching and Learning Fellow: Equity and the Law

Subfield(s): Public Law, Public Policy, American Government and Politics

MONTCLAIR STATE UNIVERSITY

POSITION DESCRIPTION:

Consider the opportunity to participate in a unique opportunity as a post-doctoral teaching and learning fellow at Montclair State university. This role is unique in that it is focused on developing superior teaching skills to prepare the successful candidate for a career in academia and it represents a joint appointment across the Departments of Political Science and Law and Justice Studies. The primary focus for this role is on issues of equity and law. This postdoctoral position is designed to address the "preparation gap" faced by First Generation and/or minoritized students seeking to attend law school. The successful candidate will have scholarly expertise in issues of equity and law, with a keen interest in pedagogical exploration to bridge academic disparities among students. The Departments of Justice Studies and Political Science both house rigorous academic programs taught by dedicated faculty who are focused on the success of students. Responsibilities:

Teaching: The PDTLF Fellow will teach introductory courses in both departments and develop a special seminar on Equity and the Law. The PDTLF fellow is also expected to contribute to the life of the department, college, and university by engaging in high impact pedagogies and programming events within their respective fields of expertise to attract and retain superior students and support their preparation for careers and post-graduate work, particularly for those seeking a law degree.

The fellow will conduct research to explore effective pedagogical strategies for addressing the preparation gap among students aspiring to attend law school. This includes developing innovative teaching methods, assessing student needs, and contributing to the scholarly discourse on legal education. The university will also provide the fellow with a mentor to support their success while at the university.

Collaboration: The fellow will collaborate with faculty members in both departments to enhance cooperation and interdisciplinarity. The goal is to develop sustainable programs and initiatives that address the preparation gap, benefiting not only the host departments but also other university departments.

The Department of Political Science and Law will serve as the home department. This is a 12-month position beginning on September 1, 2024.

https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow_R1003544%252FApply%252FApplyManually

QUALIFICATIONS:

Ph.D. in Political Science, Law, Justice Studies, or a related field.

Expertise in issues of equity and law, with a focus on the U.S. legal system.

Commitment to pedagogical curiosity and innovation.

Ability to teach a range of introductory and specialized courses in both departments.

Strong research background and interest in addressing challenges faced by underprepared students.

COLLEGE/SCHOOL AND DEPARTMENT DESCRIPTIONS

The College of Humanities and Social Sciences is the university's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer three majors, including Political Science; Jurisprudence, Law and Society; and Policy Studies. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. Justice Studies is a broad-based interdisciplinary curriculum offering a rigorous course of study that examines the intersection of justice, law, policy and social change. Students in the major may focus their studies in one or more of the concentrations of Criminal Justice or International Justice. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

THE UNIVERSITY

Montclair State University is nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 10 colleges and schools that serve 21,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff.

The University encourages candidates to apply who will contribute to the cultural tapestry of MSU and who value teaching a diverse student population, many of whom are first generation students.

SALARY RANGE: Commensurate with experience

STARTING DATE: September 1, 2024

REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which should be uploaded to the application site.

APPLY BY: The position is open until filled and application review begins immediately.

Department

Political Science and Law
Position Type

Faculty

Contact Information:

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email talent@montclair.edu.

EEO/AA Statement

Montclair State University is an Equal Opportunity/Affirmative Action institution with a strong commitment to diversity.

Additional information can be found on the website at www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/

Title IX and 34 C.F.R. 106 Policy

Montclair State is required by Title IX and 34 C.F.R. 106 not to discriminate on the basis of sex or gender, and does not discriminate on the basis of sex or gender in the operation of education programs and activities. The requirement to not discriminate on the basis of sex or gender in the operation of education programs and activities extends to admission and employment. For further details, please visit: <https://www.montclair.edu/human-resources/job-seekers/>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/21/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13110

Oregon State University

Rank: Visiting Assistant Professor

Specializations: Environmental Policy, Research Methods, Science & Technology

Oregon State University
School of Public Policy

Position: Visiting Assistant Professor

Start date: September 16, 2024

Application Deadline for Full Consideration March 15, 2024 (for full consideration)

Application Closing Date: March 29, 2024 (closing)

The School of Public Policy at Oregon State University invites applications for a residential Visiting Assistant Professor position in Public Policy to begin September 16, 2024. This is a full-time nine-month academic-year appointment that is anticipated to last two years in duration, renewable after the first year.

Candidates whose research and teaching interests align with OSU's strategic goals are preferred: climate science and related solutions, robotics, clean energy and related solutions, and integrated health and biotechnology. Teaching responsibilities include Public Policy graduate-level courses in our nationally accredited graduate program (NASPAA), focusing on graduate research methods, with a particular interest in qualitative research methods, and undergraduate/graduate slash courses in a specialized topic, ideally in line with the abovementioned areas

Visiting Assistant Professors are eligible to participate in professional development opportunities and receive funds for professional travel when they are available. Oregon State University offers a generous employee benefits package that includes medical, vision, dental, life, and disability coverage. Also provided is a choice of retirement plans after six full months of employment in a qualifying position.

Prospective candidates must apply for the position through the OSU Faculty Job site at: <https://jobs.oregonstate.edu/postings/148674>. To complete the application, candidates will need to submit the following items: 1) Curriculum Vitae; 2) Cover Letter; 3) Statement of Research; 4) Statement of Teaching; 5) Diversity Statement; 6) Two pieces of Scholarly Work; 7) Contact information for at least three professional references.

Corvallis, Oregon is well known for its quality of life. Corvallis boasts both outdoor and urban activities with miles of hiking and biking trails in town, close proximity to Portland, Oregon, the Oregon coast and the Cascade mountains.

The School of Public Policy is committed to enhancing the diversity of the school and the curriculum. Candidates who can contribute to these goals are encouraged to apply and identify their strengths and experiences in this area in their cover letter. OSU commits to inclusive excellence by advancing equity and diversity in all we do. We are an Affirmative Action/Equal Opportunity employer and particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.

Start Date: Fall 2024

Application Deadline: 3/29/2024

Date Posted: 1/18/2024

Salary: \$60,000 - \$69,999

eJobs ID: 13103

St. Olaf College

Rank: Postdoctoral Fellow

The Institute for Freedom and Community (IFC) at St. Olaf College invites applications for a postdoctoral fellowship for scholars doing innovative work that deepens our understanding of public policy challenges, broadly understood. We welcome applicants from multiple disciplinary traditions, including but not limited to public health,

political science, and economics. Priority will be given to candidates whose work can speak to major questions in multiple disciplinary traditions.

The post-doctoral fellow will be appointed to an appropriate academic department at the college. Post-Doctoral Fellows will teach three policy/public affairs courses per year through their home department, pursue their own scholarly research, participate in various IFC-sponsored events on campus, and contribute through their teaching and scholarly activities to public affairs education on campus. This is a two-year fellowship beginning mid-August, 2024.

Start Date: Summer 2024

Application Deadline: Open until Filled

Date Posted: 1/17/2024

Salary: Competitive

eJobs ID: 13096

Catawba College

Rank: Assistant Professor of Politics

Subfield(s): American Government and Politics, Public Policy, Other

The Department of Politics at Catawba College seeks a tenure-track assistant professor of political science who is a generalist in American politics and can offer courses in administration of justice/criminal justice studies. The position would begin in August 2024, with expectations of candidates having their Ph.D. in political science in hand.

The college's faculty lead four courses each semester and are expected to be innovative and engaging instructors. Excellence in the classroom is the primary focus of faculty evaluation. At the same time, the College seeks candidates who will engage in professional scholarly activities that could include students as co-participants. Service to the department, college and the community are also components of tenure evaluation.

Specific Duties and Requirements:

- An engaging teaching philosophy and demonstrated excellence in delivering courses in American politics (introductory and upper-level courses, with particular focus on American political institutions, public policy, and political behavior) and administration of justice/criminal justice studies (including introduction to criminal justice, judicial process, and other current and potential upper-level offerings).
- Focus on combining the values and strengths of liberal studies (such as critical thinking, analytical problem solving, and communication skills) with career preparation, guided by the goal of preparing students for professional opportunities in public service and responsible citizenship.
- The successful candidate will also contribute to the college's First Year Seminar Program and the College Honors Program, both of which are interdisciplinary-based approaches to unique topics selected by the faculty member.

The Department of Politics advances an education that unifies the ideals of liberal arts with professional education to help students reach their highest potential while becoming responsible citizens. In particular, the department seeks to promote: civic literacy and knowledge; public service; proficiency in communication; ability to think critically and creatively; ability to apply analytical and problem-solving capabilities; possession of ethical reasoning in their decision-making; and knowledge of what it means to be a citizen at the local,

regional, national, and global level. The department includes a major in politics, which can be combined with a pre-law concentration or a public administration concentration, and an interdisciplinary major in the administration of justice.

Catawba College provides an undergraduate experience focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs. Catawba is a learning community that provides students unique opportunities to explore vocation, defined as helping students to consider their calling, their passions, and their purpose as they identify a path to reach their highest potential. More information about Catawba College is at catawba.edu.

APPLICATION PROCESS:

Applicants must submit the following materials, in a single file, pdf version only, to Dr. Michael Bitzer, Chair of Politics, at politics@catawba.edu

- Cover Letter
- Philosophy of Teaching Statement
- Current Curriculum Vitae
- Contact information for three (3) professional references

The College will consider completed materials beginning on February 15, 2024.

Catawba College is a private institution of 1,200 students located in Salisbury, North Carolina, a city of 35,000 residents which is equidistant from Greensboro, Winston-Salem, and Charlotte. Catawba provides an education focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs, including general education and majors, and from the first year to senior years. The College's current mission is to provide "students an education rich in personal attention that blends the knowledge and competencies of liberal students with career preparation" and to enable "students to reach their highest potential while becoming responsible citizens."

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 1/10/2024

Salary: Negotiable

eJobs ID: 13085

University of Texas, Arlington

Rank: Associate Professor

Specializations: American Politics, Electoral Behavior, Environmental Policy

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a full-time, tenured associate professor to begin in August 2024. The successful applicant will conduct research and teach in the area of American Politics. We are especially interested in candidates who can teach and expand our current offerings in public opinion, elections, or public policy (e.g., health, social, and energy/environmental policy, or policy process theory).

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-division undergraduate courses, and Master's level courses. Candidates should demonstrate a record of excellence in social science research, undergraduate and graduate teaching, and service appropriate for a tenured professor. The faculty member may assist the department in efforts to recruit, advise, and engage students and develop and refine the department's curriculum.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/26907> and submit the following materials: a cover letter, a current curriculum vitae, a published writing sample (article or book chapter), a research statement, a teaching statement, and evidence of teaching ability (2-3 course evaluations and/or syllabi). Applicants should also provide the names and contact information for three references. Review of applications will begin on February 15, 2024 and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Brent Boyea at boyea@uta.edu.

Start Date: Fall 2024

Application Deadline: 2/15/2024

Date Posted: 12/22/2023

Salary: Competitive

eJobs ID: 13065

Rowan University

Rank: Open Rank Tenure/Track Faculty Position, Political Science

Subfield(s): American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click here.

Minimum Qualifications: Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and

active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenure-track-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/19/2023

Salary: Competitive

eJobs ID: 12902

Stanford University

Rank: Postdoctoral Fellowship

Postdoctoral Fellowship at Hoover Institution, Stanford University

Professor Brandice Canes-Wrone seeks a postdoctoral fellow for assistance and collaboration on research involving campaign finance, congressional elections, and the US presidency. Research responsibilities may encompass data analysis survey design and analysis, and collaboration on manuscripts.

Additionally, the position will afford opportunities to participate in talks and conferences at the Hoover Institution, in the political science department, and surrounding research communities at Stanford. The term would be up to three years.

Strong candidates will have their PhD completed prior to the start of the appointment, a dissertation or other research focusing on American politics, particularly in the areas of institutions or elections; excellent programming skills; and a good background in quantitative methods.

Application Materials for Submission

Applications must be submitted through <https://applypostdoc.hoover.org> and include the following information:

*Cover letter detailing the reasons for the applicant's interest

*Curriculum Vitae

*Writing sample from the dissertation or a recent published paper

*A list of 3 references who would be willing to write a letter of recommendation if requested

*Graduate transcripts showing that the requirements for the PhD have been completed, or a letter from the PhD advisor stating that they will be completed by July 2024

Remote or hybrid work is an option. For those committing to in-person work, office space will be made available.

Salary range: \$75,000 - \$120,000

Learn more: <https://applypostdoc.hoover.org/>

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/23/2023

Salary: Competitive

eJobs ID: 12792

Middle Georgia State University

Rank: Assistant/Associate Professor of Public Safety

Subfield(s): Public Administration, Public Policy, American Government and Politics

Specializations: Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses—Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia—and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences, appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4) Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve on committees to guide and evaluate doctoral students' program evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

Responsibilities: Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities.

Evaluate doctoral students' program evaluation or policy evaluation research.

Mentor both undergraduate and doctoral students.

Actively pursue continuous improvement in teaching.

Actively engage in activities aimed at improving student success.

Be present on campus regularly/weekly.

Required Qualifications

Required Educational Experience

Doctorate in public safety or closely related field from a regionally-accredited university (or international equivalent).

Required Experience

Experience in a university setting.

Experience related to public safety.

Experience that warrants a tenure-track appointment at an appropriate rank.

Experience teaching related courses at the college-level.

Experience with online course delivery will be a plus.

Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance

Dental

Vision

Flexible Spending Account (FSA)

Health Savings Account (HSA)

Life Insurance

Sick Leave

Vacation Leave

Parental Leave

Retirement

Employee discounts

Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability,

and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for either Faculty/Staff position 264207 or 264209; applicants for both positions will be considered as part of a common pool, and there is no need to apply for both positions.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/17/2023

Salary: Negotiable

eJobs ID: 12759

University of South Carolina

Rank: Assistant Professor of Public Administration or Public Policy

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in Public Administration or Public Policy, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. The position is open with regard to substantive specialization. Successful candidates will be able to teach substantive courses in public administration or public policy, especially in our Master of Public Administration Program. A Ph.D. in political science, public administration, or closely related field of study is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex,

gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 27, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/154610>

Please contact the search committee chair, Dr. Carla Flink (flinkc@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/10/2023

Salary: Competitive

eJobs ID: 12702

Duke University

Rank: Assistant Professor of Public Policy

The Sanford School of Public Policy invites applicants for up to three tenure-track Assistant Professor positions across a range of policy areas including Climate, Development, Education, Health, Democratic Governance, Local/State Policy, Migration, Poverty, Social and Economic Inequality/Inequity, Social Safety Nets, and Urban Policy. The focus could be on domestic or global issues. We invite applicants with doctoral-level training in public policy and related disciplines, such as economics, political science, public health, psychology, or sociology. We welcome scholars with expertise in quantitative and qualitative research methods. Successful candidates will be expected to teach courses in Sanford's core curriculum, which includes policy analysis, political analysis, microeconomics, ethics, and statistics.

Duke University and the Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty – defined broadly as representing a wide range of identities, lived experiences, and perspectives – is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

Interested candidates should submit the following materials for review: (i) cover letter describing their motivation to be part of a policy school; (ii) curriculum vitae; (iii) a representative research paper; (iv) a one- to two-page research statement that describes current and

future research, as well as the ways that lived experience influences their approach to research; (v) a one-page statement describing their teaching philosophy, previous experiences, future plans for teaching, and experience and approach to fostering an inclusive learning and mentoring environment for their students; and (vi) the names of three references or three reference letters. The deadline for priority review is October 31, 2023. Applications will then be reviewed on a rolling basis until April 30, 2024, or until the position has been filled. To apply, visit this website: <https://academicjobsonline.org/ajo/jobs/25832>

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Start Date: Fall 2024

Application Deadline: 4/30/2023

Date Posted: 9/21/2023

Salary: Competitive

eJobs ID: 12580

University of Florida

Rank: Assistant Professor in American Politics (Public Policy)

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics (Public Policy) to begin August 16, 2024. The Department is open to all fields of specialization, including but not limited to criminal justice, health care, the environment, U.S. trade and immigration, digital technologies, social welfare, education, housing, or research addressing federalism or the policy process more generally.

The Department seeks to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism in keeping with the themes of our recent cluster hires. While we are open to fields of study, we are particularly interested in candidates who combine rigorous and original scholarship and evidence of grant activity.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus.

More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked the Number 1 public university in the United States by Wall Street Journal in its "2024 Best Colleges in the U.S." report. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts

center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/21/2023

Salary: Competitive

eJobs ID: 12573

Catholic University of America

Rank: Assistant Professor of Politics

Subfield(s): American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation's capital. The department's Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/7/2023

Salary: \$70,000 - \$79,999

eJobs ID: 12478

Catholic University of America

Rank: Clinical Assistant Professor of Politics

Subfield(s): Public Policy, Comparative Politics, American Government and Politics

Specializations: American Politics, Latin American, Political Theory

Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

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Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 9/7/2023
Salary: \$70,000 - \$79,999
eJobs ID: 12475

Salem State University

Rank: Faculty - Public Policy - Full Time, Temporary

Subfield(s): American Government and Politics, Methodology, Public Policy

Specializations: Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department's Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching

Demonstrated expertise in community-based research
 Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)
 Prior applied experience in non-profit or public sector settings
 Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email eo-hr@salemstate.edu.

Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 8/23/2023

Salary: \$70,000 - \$79,999

eJobs ID: 12351