

# POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

March 2024 | Volume 13, Issue 03

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## About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

## Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at [www.apsanet.org/jobs](http://www.apsanet.org/jobs) and applicable fees may apply.

**Online Access:** [www.apsanet.org/jobs](http://www.apsanet.org/jobs)

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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### Career Resources

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Finding a Job in Political Science ..... 3

### Job Listings

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Administration ..... 4 (4 listings)

American Government and Politics ..... 7 (71 listings)

Comparative Politics ..... 56 (46 listings)

International Relations ..... 82 (43 listings)

Methodology ..... 107 (22 listings)

Non-Academic ..... 121 (1 listings)

Open ..... 122 (25 listings)

Other ..... 134 (27 listings)

Political Theory ..... 156 (24 listings)

Public Administration ..... 175 (17 listings)

Public Law ..... 186 (16 listings)

Public Policy ..... 198 (45 listings)

Total listings this issue ..... 341

## Resources and Guidance on

# Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at [www.apsanet.org/jobs](http://www.apsanet.org/jobs).

**eJobs:** This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

**Data on Jobs Market:** APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at [www.apsanet.org/content\\_7623.cfm](http://www.apsanet.org/content_7623.cfm).

**Mentoring:** Enroll in the APSA Mentoring Program online at [www.apsanet.org/mentoring](http://www.apsanet.org/mentoring).

**eJobs Placement Interview Services:** The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

**Ethics Guide:** The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at [www.apsanet.org/ethics](http://www.apsanet.org/ethics).

## Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

### Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

### Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
  - departmental and institutional committee work,
  - professional or disciplinary activities, and
  - outreach activities to communities external to institution?

### Research Support

1. What departmental or institutional resources are available to support:
  - access to research materials and equipment,
  - the employment of research assistants,
  - research expenses on/off campus, and
  - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

### Teaching Support

1. What departmental or institutional resources are available to support:
  - the development of teaching expertise,
  - innovations in teaching, and
  - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
  - the average course load,
  - the number of different courses taught by faculty, and
  - advising of graduate and undergraduate students?

### Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

### Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
  - the employment of dual-career professional couples,
  - family needs of faculty and staff, and
  - issues associated with minority faculty and staff?

### Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

### Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

### More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at [www.apsanet.org/JCQ](http://www.apsanet.org/JCQ).

# Political Science Jobs for March

## ADMINISTRATION

### National Archives and Records Administration

**Rank: Director, Dwight D. Eisenhower Presidential Library and Museum**

Open: 2/23/2024 to 3/22/2024

Salary: \$147,649 - \$221,900 per year

The National Archives and Records Administration is hiring a Director for the Dwight D. Eisenhower Library and Museum located in Abilene, KS. The incumbent is responsible for planning, directing, and administering all programs and activities at the library. The library presents the era of the President to scholars, students, journalists, producers of mass media, public officials, and the general public.

As Director, Dwight D. Eisenhower Presidential Library and Museum, you will:

- Be responsible for planning, directing, and administering all programs and activities of the library and museum.
- Plan and direct the archival program and activities of the library, which contains the papers of Dwight Eisenhower, including the White House and administration papers, books and audiovisual materials for the period of his tenure and collections of museum objects and memorabilia related to the President and his times.
- Direct the development and implementation of exhibitions and public and educational programs relevant to the mission of the library, which are designed to increase knowledge of and connection to history, and establish historical context/relevance to current issues.
- Maintain close working relations with the former President's family and the Eisenhower Foundation, particularly in developing and sustaining partnership ventures and programs that enhance the growth and reputation of the library as a dynamic museum and center of public scholarship and service.
- Develop cooperative working relationships with academic, cultural and non-profit organizations to develop joint initiatives related to the holdings of the library.
- Provide leadership, policy development, program accountability, budget formulation, strategic planning for the library in context with NARA's overall strategic plan and annual budget operating plans and budget.

Interested applicants must apply online at <https://www.usajobs.gov/job/777978000>.

Position is telework eligible, but not a remote position.

**Start Date:** Summer

**Application Deadline:** 3/22/2024

**Date Posted:** 2/27/2024

**Salary:** \$140,000 - \$149,999

**eJobs ID:** 13227

### American Political Science Association

**Rank: Executive Director**

The American Political Science Association (APSA)

The APSA is a membership organization with 11,000 active individual and 500 institutional members, both domestic and international. As a scholarly society, APSA core objectives include: promoting scholarly communication, research, teaching, and education about politics and

government; diversifying the profession of political science and representing that diversity; increasing academic and non-academic opportunities for members; strengthening the environment for political science, representing the professional interests of political scientists, defending the legitimacy of scholarly research into politics and government; recognizing outstanding work in the discipline; encouraging rigorous ethical and intellectual standards in the profession, and serving the public through disseminating research and preparing citizens to be effective political participants.

APSA activities are wide-ranging, including in-person and virtual conferences and special topic meetings, journals and other publications, research support, recognition awards, job boards and internships, advocacy, administration of a major fellowship program, maintenance of a research center, professional development, and provision of other types of assistance to the discipline of political science and the members. APSA publishes four major professional journals directly, and is affiliated with publication of numerous additional journals through its organized sections. The Association facilitates the work of over 50 organized sections and supports numerous standing and project committees on topics of importance to the discipline and to the political life of the nation. The Association has a long tradition of support for advancement of underrepresented groups in the discipline. APSA staff and committees frequently work with other professional organizations and government entities.

Located in Washington DC, the APSA has 35 staff, \$51 million in assets, and \$9 million in annual operating revenues, and owns and manages two buildings. The Association, accountable to its membership, is governed by a Council, including elected members, the President, Treasurer and other officers, and ex officio members including the Executive Director. The Association is a 501(c) (3) nonprofit corporation under the federal tax code and is incorporated in the District of Columbia. A complete description of the Association and its activities can be found at [www.apsanet.org](http://www.apsanet.org).

The Executive Director Position

The Executive Director is the chief executive officer of the corporation and an ex officio member of the Council. The executive director reports to the Council and works closely with the President and other APSA officials. The Executive Director provides leadership and vision; gives strategic advice to the governing officials and committees and implements their goals; communicates with members; manages the staff and budget, oversees all Association activities; and represents the Association to the outside world.

Major responsibilities include:

- Providing leadership and strategic guidance in policy, program, and service development that anticipate and respond to disciplinary needs and broader issues in higher education;
- Overseeing and supporting program and service delivery including several research grant programs, multiple fellowship programs, and events across a variety of program areas;
- Working to support and advance diversity, equity, and inclusion for the discipline, APSA programming and staff management.
- Communicating with and supporting the political science community world- wide, including political scientists who work in all types of educational environments, government, journalism, think tanks, and business;
- Promoting the use of a variety of types of media, including social media, to reach APSA members and the broader public;

-Representing the Association's interests to outside parties including the U.S. Congress, foundations, funders, and other associations in the U.S. and abroad; and fostering expansion of APSA's public face and of political scientists' contributions to political knowledge and discussion outside the discipline;

-Overseeing the planning and implementation of a large annual conference, along with other virtual and in-person meetings and events, to convene members for exchange of scholarly and disciplinary information, professional development and networking, and conduct of APSA programs and business

-Coordinating the management of major scholarly journals, and guiding the Association planning for the future of scholarly publishing;

-Directly supervising APSA Senior Staff members and overseeing the work of staff of 35 with diverse professional backgrounds who work in a collaborative culture with approximately 25 working in hybrid arrangement in the DMV and 10 fully remote staff working in the US and abroad;

-Overseeing the management of the Association's finances including its substantial investments and the preparation of the \$9 million operating budget;

-Philanthropic fundraising and continued resource development including new public and private grants.

Further specifications on the duties of the Executive Director are contained in the APSA By-Laws.

#### Qualifications:

Preferred qualifications include a PhD in political science or related field, substantial experience in nonprofit management or academic administration; demonstrated capacity to think creatively and strategically and meet the challenges of a changing environment; outstanding leadership, management, and advocacy skills; sensitivity to and demonstrated experience of constructively working with constituents of diverse interests; a proven track record of resource and program development; a commitment to public engagement on behalf of the association and the discipline of political science; and a deep appreciation of the Association's commitment to excellence and diversity in research and teaching in all fields of political science.

#### To Apply:

Applicants should submit a 1-2 page letter of interest describing why you are interested in the position as well as how your previous experience connects with the job responsibilities and qualifications as well as a resume or curriculum vitae. Review of applications will begin on March 8, 2024; the position is open until filled.

Apply here: <https://bit.ly/4bB4AxA>.

The appointment is for one five-year term and is renewable at the discretion of the APSA Council. Salary is commensurate with experience, and a competitive benefits package is provided. Successful candidate will be expected to complete a background check. APSA is an equal opportunity employer committed to workplace diversity, equity, inclusion and belonging and welcomes applications from anyone with the qualifications indicated above.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 2/13/2024

**Salary:** Above \$159,999

**eJobs ID:** 13192

## KAPSARC School of Public Policy

**Rank: Faculty Position - Public Management**

**Subfield(s):** Administration, Public Administration, Public Policy

#### Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

#### Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in strategic management for public policy, problem-solving, and decision-making in public institutions, supervise capstone projects, and contribute to the overall academic environment of the School

#### Qualifications:

Ph.D. in political science, management science, or similar disciplines  
A strong teaching, research, and services record

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Negotiable

**eJobs ID:** 13173

## Middle Georgia State University

**Rank: Program Coordinator and Assistant/Associate Professor of Public Safety**

**Subfield(s):** Public Administration, American Government and Politics, Administration

**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the

most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

**Department Information:** The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

**Job Summary:** This position is responsible for coordinating the Doctor of Science in Public Safety program, as well as ordinary faculty responsibilities of teaching undergraduate and graduate courses, service, and scholarship. It is a 10-month tenure-track or tenured position with faculty rank. Regular on-campus presence in Macon is also required for the position. Rank and academic title will be determined based on qualifications and experience.

#### Responsibilities

Management and oversight of the Doctor of Science in Public Safety program.

Course and program design and continuous assessment.

Program administration to include coordination with the Office of Graduate Studies and the DSIT.

Actively pursue curriculum improvement and assessment.

Work with administrative offices to solve procedural, operational, and other related issues surrounding the DSPS.

Serve as point of contact for the DSPS.

Serve as a point of contact for consulting with agencies involved in public safety.

Teach a workload of four courses in the Fall and Spring semesters, with a one course release per semester while serving as DSPS coordinator, resulting in a 3-3 course load. Teaching responsibilities may include courses online, in person, in hybrid/mixed formats, or at branch campuses and/or remote sites.

Conduct research and professional development activities appropriate to faculty rank.

Perform service to the university, community, and profession consistent with faculty rank.

#### Required Qualifications

##### Required Educational Experience

An earned doctorate in public safety or a related field (such as criminal justice, criminology, homeland security, political science, public administration, public policy, or public management).

##### Required Experience

Experience that warrants a tenure-track or tenured appointment at the rank of assistant or associate professor.

##### Preferred Qualifications

##### Preferred Experience

Leadership experience in public safety or public management.

Experience teaching courses in public safety or related fields at the graduate level.

Experience in academic administration or program coordination.

Experience warranting appointment at the rank of associate professor.

Experience conducting published, peer-reviewed academic research in public safety or related fields.

Experience supervising student research in public safety or related fields.

##### Other Preferred Qualifications

Familiarity with Peace Officer Standards and Training; having held POST certification, or the equivalent outside of Georgia, would be helpful

##### Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

##### Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

##### Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance

Dental

Vision

Flexible Spending Account (FSA)

Health Savings Account (HSA)

Life Insurance

Sick Leave

Vacation Leave

Parental Leave

Retirement

Employee discounts

Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for Faculty/Staff position 263040.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr.

Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/16/2024

**Salary:** Negotiable

**eJobs ID:** 13095

## AMERICAN GOVERNMENT AND POLITICS

### Centenary College of Louisiana

**Rank: Visiting Assistant Professor of Political Science: American Politics and Government**

Centenary College of Louisiana invites applications for a two-year position at the rank of Visiting Assistant Professor in Political Science to begin August 2024. There is a pathway for consideration for tenure track.

Candidates should be broadly trained in American Politics and prepared to teach a range of introductory and upper division courses including constitutional law and civil liberties, and the Presidency. Research

interests in Race and Ethnic Studies, Latin American Politics, Black Politics, African American Studies or Social Justice are preferred.

Candidates must also be prepared to advise the department's legal studies minor. The Legal Studies minor is an interdisciplinary course of study that exposes students to a range of courses that strengthen their critical thinking and communication skills, hone their ability to interpret and apply case law, and understand the role and effect of law within various societal contexts.

Preference will be given to candidates with strong teaching experience and a background in a liberal arts education. Strong teaching skills, a record of scholarship, and a sincere commitment to student mentoring are required. We are especially seeking a candidate who will contribute to developing new

courses to add to our existing political science offerings. The teaching load is six courses per year, with the opportunity to teach courses in the Centenary in Paris program and/or May immersion term as part of the load. We provide opportunities for mentorship and professional development in teaching and advising, and we hope to find a colleague who values continued growth in these areas. Professional development funds (e.g., for conference travel) and competitive internal research support are available. A completed Ph.D. by August 2024 is preferred.

The Department of History and Political Science consists of four full-time tenured/tenure-track members, two in Political Science and two in History. In each discipline, one member teaches American content and

the other teaches International content, with all four members working closely to align our pedagogy and the interests of the department. For more information about our department, visit our website at <https://www.centenary.edu/academics/departments-schools/history-and-political-science/> Centenary College of Louisiana is a selective, residential, national liberal arts college. Centenary's beautiful campus in Shreveport's Highland neighborhood is home to a community of faculty, staff, and students who encourage each other to think critically, care deeply, and achieve more. Centenary is Louisiana's only U.S. News & World Report Top National Liberal Arts College and is ranked as one of Princeton Review's

"Best 388 Colleges." The College is in the Shreveport-Bossier City metroplex in NW Louisiana, which boasts a rich cultural heritage and easy access to other major cities in the South.

Centenary College offers excellent benefits to faculty including comprehensive insurance options, free on campus benefits including membership to the campus fitness center and entry to all athletic and performance events, and annual support for professional development.

Centenary recognizes that diversity is essential to its goal of providing an educational environment where students explore the unfamiliar, invent new approaches to understanding, and connect their work and lives to the world at large. We thus encourage applicants who would add to the College's diversity of ideas, beliefs, experiences, and cultural backgrounds. Women, minorities, veterans, and people with disabilities are especially encouraged to apply. EOE.

Review of applications will begin immediately and continue until the position is filled. Applicants should submit a letter of application, curriculum vitae, unofficial transcripts, a statement of teaching philosophy, and the contact information for three references to Dr. Amanda Donahoe via email:

hr@centenary.edu. Official transcripts, three letters of recommendation, and a background check are required before a candidate can be hired.

Submit materials to hr@centenary.edu or to:  
Political Science Search Committee  
c/o Department of Human Resources  
Centenary College of Louisiana  
2911 Centenary Blvd.  
Shreveport, LA 71104

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/28/2024

**Salary:** Competitive

**eJobs ID:** 13229

### University of Denver

**Rank: Visiting Teaching Assistant Professors-American Politics/Public Law**

The Department of Political Science consists of active scholars offering the Bachelor of Arts degree in political science within the College of Arts, Humanities, and Social Sciences at the University of Denver. Our undergraduate program serves approximately 200 majors as well as students across campus in the common curriculum. Our faculty value inclusive excellence and aim to create an academic experience that embraces and engages diverse perspectives and communities within an atmosphere of mutual respect. Our curriculum endeavors to develop students' abilities to think critically, communicate clearly, write effectively, and develop compelling argumentation based on justifiable sources of empirical evidence and analytical reasoning.

#### Position Summary

The Department of Political Science invites applications for two (2) non-tenure track, full-time Visiting Teaching Assistant Professors in the fields of American politics and/or public law for the 2024-2025 academic year. The candidates hired will each teach the equivalent of eight courses in the fields of American politics and US public law over three quarters, including four (4) sections of Introduction to American Politics and/or Introduction to Law and Society. Candidates

must be able to teach at least one of these introductory courses, as well as a variety of upper-division courses in American politics and/or public law. Successful candidates will demonstrate a record of excellence in undergraduate teaching and a strong commitment to constructively engaging students with diverse backgrounds and learning styles.

Fulfillment of this position is contingent on available funding.

#### Essential Functions

- Teach large introductory courses serving the common curriculum and major programs, such as Introduction to American Politics and/or Introduction to Law and Society.
- Teach smaller upper-division courses in the field of American politics and/or public law.
- Deploy best practices for integrating online learning tools, including the University of Denver's online learning platform, Canvas, which the candidate will also use to meet various course ends such as disseminating syllabi, providing assignment feedback, and posting grades.
- Hold regular office hours on campus to provide guidance and assistance to students enrolled in courses taught.

#### Knowledge, Skills, and Abilities

- Advanced scholarly expertise in the fields of American politics and/or public law (e.g. ABD/PhD level).
- Excellent skills in oral and written communication.
- Ability to interact constructively with a diverse population of faculty, staff, and undergraduate students.

#### Required Qualifications

- ABD in political science or relevant area.
- Experience teaching relevant undergraduate courses.
- Experience using course management software as part of a conventional in-person class.

#### Preferred Qualifications

- PhD in political science or relevant interdisciplinary social sciences area (e.g. Jurisprudence and Social Policy doctoral program).
- Experience teaching Introduction to American Politics, Introduction to Law and Society, and upper-division undergraduate courses in American politics and law.

#### Application Deadline

For consideration, please submit your application materials by 4:00 p.m. (MST) March 29, 2024.

#### Special Instructions

Candidates must apply online through [jobs.du.edu](https://jobs.du.edu) to be considered (specific listing - <https://jobs.du.edu/en-us/job/497135/visiting-teaching-assistant-professorsamerican-politicspublic-law>).

#### Salary Range

The salary rate for this position is \$50,000

The University of Denver has provided a compensation range that represents its good faith estimate of what the University may pay for the position at the time of posting. The University may ultimately pay more or less than the posted compensation range. The salary offered to the selected candidate will be determined based on factors such as the qualifications of the selected candidate, departmental budget availability, internal salary equity considerations, and available market information, but not based on a candidate's sex or any other protected status.

#### Benefits

The University of Denver offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO pass. The University of Denver is a private institution that empowers students who want to make a difference. Learn more about the University of Denver.

Please include the following documents with your application:

1. CV
2. Cover Letter

The University of Denver is an equal opportunity employer. The University of Denver prohibits discrimination on the basis of race, color, national origin, ancestry, age, religion, creed, disability, sex, sexual orientation, gender identity, gender expression, marital status, pregnancy, genetic information, military enlistment, or veteran status, and any other class of individuals protected from discrimination under federal, state, or local law, regulation, or ordinance in any of the University's educational programs and activities, and in the employment (including application for employment) and admissions (including application for admission) context, as required by Title IX of the Education Amendments of 1972; the Americans with Disabilities Act; Section 504 of the Rehabilitation Act of 1973; Title VI and VII of the Civil Rights Act of 1964; the Age Discrimination Act of 1975; the Age Discrimination in Employment Act of 1967; Equal Pay Act; Colorado Equal Pay for Equal Work Act; the Colorado Protecting Opportunities and Workers' Rights ("POWR") Act; and any other federal, state, and local laws, regulations, or ordinances that prohibit discrimination, harassment, and/or retaliation. For more information, please see the University of Denver's Non Discrimination Statement.

All offers of employment are contingent upon satisfactory completion of a criminal history background check.

#### Start Date:

**Application Deadline:** 3/29/2024

**Date Posted:** 2/23/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13219

## Yale University

### Rank: Postdoctoral Associate - American Political Economy eXchange (APEX)

Professor Jacob S. Hacker seeks a postdoctoral associate for a one-year full-time appointment starting in July 2024 (depending on availability). Housed at the new American Political Economy eXchange (APEX) program at Yale's Institution for Social and Policy Studies (ISPS), this position is for a researcher with interests in American Political Economy and a desire to help develop new programming and collaborative research opportunities for Yale faculty and Yale undergraduate, graduate, and professional students at ISPS. APEX is part of the nationwide Consortium on American Political Economy (CAPE), a multi-year effort to cultivate a research community around the study of markets and governments in the United States in comparative perspective.

In addition to pursuing an individual research agenda in American Political Economy, the successful candidate will have responsibilities that include assisting Professor Hacker in the development of a new collaborative research-policy initiative, mentoring undergraduate and graduate researchers and undergraduate interns, helping to organize guest speaker and skills training workshops, and working with other



members of CAPE. The fellow will spend approximately half of the time supporting the American Political Economy Project and the remaining time on their own research related to American political economy.

Successful applicants will have a strong research background in American political economy. Technical skills - such as statistical and computer skills - are highly desirable. Excellent organizational and project management skills are a must. Applicants should have a Ph.D. degree at the time of hire. Salary is negotiable and will be commensurate with experience.

Please send cover letter (briefly describe your interest and experience relevant to the project), research statement (research proposal related to the project the applicant intends to pursue during the fellowship), Curriculum Vita (C.V.), writing sample (one sample equivalent to a single journal article, book chapter, or dissertation chapter; the writing sample may be published or unpublished, but must be in English), and contact information for at least 2 referees familiar with your work.

Applications should be submitted online at this Interfolio link: <https://apply.interfolio.com/140859>.

Review of applications will commence on March 15, 2024 and will continue until a successful candidate is identified.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

**Start Date:** Summer 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 2/23/2024  
**Salary:** Negotiable  
**eJobs ID:** 13217

## Mount Holyoke College

**Rank: Visiting Assistant Professor/Instructor in American Politics**

Visiting Assistant Professor/Instructor in American Politics

Mount Holyoke College Department of Politics invites applications for a Visiting Assistant Professor/Instructor in American Politics. The position will begin in Fall 2024. PhD or ABD in Political Science required. Teaching load is 3/2. Salary is competitive. Ideal candidates should be able to teach a combination of introductory and upper-level courses in American politics and public law.

Please submit a letter of application, CV, graduate transcripts, sample syllabi of an introductory American Politics course and an upper-level course in your area of expertise, a short writing sample and a teaching philosophy. Review of applications will begin March 1st. Please include contact information for three references as part of your application. Reference letters will be requested at a later date in the search process.

Mount Holyoke is an undergraduate liberal arts college with 2,200 students and 220 faculty. Over half the faculty are women; one fourth are persons of color. Mount Holyoke is located about 90 miles west of Boston in the Connecticut River valley and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke and Smith Colleges, and the University of Massachusetts.

Mount Holyoke College is a women's college that is gender diverse. The college is committed to providing equal access and opportunity in employment and education to all employees and students. In compliance with state and federal law, Mount Holyoke College does not discriminate on the basis of race, ethnicity, color, genetic information, sex, national or ethnic origin, religion, age, physical or mental disability, marital status, sexual orientation, pregnancy, gender identity or expression, ancestry, veteran or military status, or any other legally protected status under federal, state or local law. The College does not discriminate on the basis of gender in the recruitment and admissions of students to its graduate program

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 2/21/2024  
**Salary:** Competitive  
**eJobs ID:** 13212

## Wake Forest University

**Rank: Visiting Assistant Professor Positions in American Politics and International Politics**

WAKE FOREST UNIVERSITY's Department of Politics and International Affairs is seeking applications for TWO one-year Visiting Assistant Professor positions specializing in American Politics or International Relations, beginning July 1, 2024.

We seek highly qualified candidates who have a commitment to excellence in undergraduate teaching. A Ph.D. or ABD status in Political Science or a related field is required. These are full-time positions with a 3-3 course load that includes the teaching of Introductory classes, whether Introduction to American Politics or Introduction to International Relations, as well as the ability to teach more specialized courses in one of these subfields. More information about the department is available at <http://politics.wfu.edu/> Additional Job Description:

With 5,200 undergraduates and 3,200 graduate and professional students and a student-faculty ratio of 11:1, Wake Forest University is a private institution dedicated to academic excellence in liberal arts, graduate, and professional education and offers a vibrant intellectual community. The University has a deep institutional commitment to public service and engagement with the world, as indicated by the motto "pro humanitate." For quick facts about the University, go to <http://www.wfu.edu/visitors/quickfacts.html>

Interested applicants should send the following materials to [wfupol@wfu.edu](mailto:wfupol@wfu.edu): (1) a cover letter addressing the motivation to join our teacher-scholar community; (2) a CV with contact information for three professional references; (3) a teaching statement including a plan to establish an inclusive learning environment in the liberal arts context; (4) sample course syllabi; (5) teaching evaluations from at least two semesters, if available (evaluations from work as teaching assistants may be submitted).

Review of applications will begin on March 18, 2024. Applications will be accepted until the position is filled but should be received by March 18, 2024 in order to guarantee full consideration. If access to the internet is an issue, a hard copy of the application can be submitted to John Dinan, Chair, Department of Politics and International

Affairs, Wake Forest University, P.O. Box 7568, Winston-Salem, NC 27109.

Wake Forest University welcomes and encourages diversity and inclusivity and seeks applicants with demonstrated success in working with diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate.

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for final candidates upon their acceptance of an offer of employment.

**Start Date:** Fall 2024

**Application Deadline:** 3/18/2024

**Date Posted:** 2/21/2024

**Salary:** Competitive

**eJobs ID:** 13211

### Colgate University

**Rank:** Visiting Assistant Professor in Environmental Policy and Politics

**Subfield(s):** Public Policy, Public Administration, American Government and Politics

The Environmental Studies Program at Colgate University invites applications for a one-year visiting assistant professor position in environmental policy and politics, beginning fall semester 2024. We seek a candidate who approaches human-environmental challenges from a policy and politics (and/or planning) perspective within the field of environmental studies. The successful candidate will be expected to teach a total of five Environmental Studies (ENST) classes, including Environmental Policy Analysis, US Environmental Politics, and a course in their area of expertise. Completion of a Ph.D. (or appropriate terminal degree) in Environmental Studies or a related social science field, such as Political Science, Policy Studies, Public Administration, Geography, or Sociology, is required prior to or shortly after the hire date.

Applicants must submit the following material through Interfolio at <http://apply.interfolio.com/140751>: 1) Cover letter, 2) CV, 3) diversity/inclusivity statement, and 4) the names and contact information for three individuals who can provide reference letters upon request. The cover letter should provide an overview of teaching and research qualifications, and the diversity statement should describe how the candidate's teaching might support the university's commitment to diversity and inclusion. Colgate strives to be a community supportive of diverse perspectives and identities, as outlined in the key goals of the University's DEI plan. Review of applications will begin March 18, 2024 and continue until the position is filled.

Colgate is a vibrant liberal arts university of 3,200 students situated in central New York state. Colgate faculty are committed to excellence in both teaching and scholarship. Further information about the Environmental Studies Program can be found here. Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and at other institutions of higher education in upstate New York at this website.

Please note that Colgate will not sponsor any visa or work authorization for this position.  
Campus Crime Reporting and Statistics

The Department of Campus Safety at Colgate University will provide upon request a copy of Colgate's Annual Security and Fire Safety Report. This report includes statistics as reported to the United States Department of Education for the previous three years concerning reported: 1. crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by Colgate University; and on public property within, or immediately adjacent to and accessible from, the campus and 2. fires that occurred in student housing facilities. The report also includes institutional policies concerning campus security and fire safety, such as policies concerning sexual assault, life safety systems, and other related matters. You may access the report from the Clery Compliance web page here. Printed copies of this report may be obtained upon request from the Department of Campus Safety via e-mail at [cusafety@colgate.edu](mailto:cusafety@colgate.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/15/2024

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13201

### University of North Florida

**Rank:** Assistant Professor: American Politics

UNIVERSITY OF NORTH FLORIDA: Assistant Professor – American Politics

The Department of Political Science and Public Administration at the University of North Florida seeks a candidate for a tenure-track position as an Assistant Professor in American politics and government beginning in August 2024. The department seeks broadly trained scholars and the position is open with regards to subfields of American politics. The department is home to a nationally renowned polling center (ranked 12 in FiveThirtyEight's aggregate pollster ratings) and is open to strengthening an already robust cluster of public opinion/survey research scholars.

The department also welcomes candidates with experience in and openness to innovative teaching technologies including distance learning and hybrid classes. There are also opportunities for the selected candidate to teach in the department's Masters of Public Administration and Masters of International Affairs programs. UNF faculty are expected to maintain the highest standards of academic excellence in all phases of instruction, research/scholarship/creative activity, and service. The teaching load is negotiable (3/3 or less). A Ph.D. in Political Science, Government, or a related discipline is required by August 2024. The anticipated salary is \$63,000 to negotiable.

Applicants must complete an online application and upload supplemental documents at [www.unfjobs.org](http://www.unfjobs.org) to be considered for this position. Applicants who do not apply online and/or upload all the required documents will not be considered for this position. Once you submit both your completed application and uploaded documents, you will receive a confirmation number. Keep the confirmation number for your records. Applicants must attach the following required documents to be considered for this position.

- (1) a letter of interest
- (2) a complete curriculum vitae
- (3) plan for future research
- (4) graduate school transcripts
- (5) evidence of teaching effectiveness
- (6) list of three professional references

Review of applications will begin on March 11, 2024, and will continue until the position is filled.

Note: Official transcripts are required by the time of employment.

You must apply online at [www.unfjobs.org](http://www.unfjobs.org) and submit all required documents to be considered an applicant for this position. UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution.

Note: Recommendation letters will be required prior to any on-campus interviews.

For further information, please contact search committee chair Michael Binder via email at [m.binder@unf.edu](mailto:m.binder@unf.edu).

UNF is a Carnegie Community Engaged institution. This designation celebrates the University's collaboration with community partners from the local to the global level. It reflects UNF's mission to contribute to the public good and prepare educated, engaged citizens. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and service. The successful candidate will be able to excel at teaching courses throughout the curriculum, conduct research involving undergraduate and graduate students, and be committed to increasing the participation of the members of underrepresented groups.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/15/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13200

## University College Dublin

**Rank:** ERC Doctoral Researchers

**Subfield(s):** American Government and Politics, Political Theory, Comparative Politics

**Specializations:** Economic Policy, International Political Economy, Political Economy

### Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

Two PhD doctoral researchers are being recruited to work with the Principal Investigator to deliver the research objectives of the project. You will conduct a specified programme of doctoral research to deliver a specific work package of the ERC grant, under the supervision and direction of the Principal Investigator. While you will be given the autonomy to design your own research questions(s) within the scope of the ERC project, as part of this you will also be tasked with mapping, visualising and explaining the global tax-avoiding wealth

chains of big tech and big pharmaceutical multinational groups, using firm-level data from the Orbis database.

This is a 4 year (48 month) position. The benefits include:

- €25,000 tax-free stipend per year for 4 years.
- Full fees paid every year.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.
- A multidisciplinary doctoral studies research panel
- Integration into UCD's School of Politics and International Relations (SPIRe) doctoral training programme.
- Integration into UCD's data science and politics lab.
- Acting as global researchers in a prestigious ERC consolidator grant.
- Privileged access to proprietary firm-level Orbis data.
- You can apply for student accommodation on UCD's campus.

### Principal Duties and Responsibilities:

- Complete 50 credit doctoral research training programme.
- Complete an extensive review of the scholarly literature and international media coverage of multinational corporate tax abuse, and relate it to the question of wealth inequality and democratic capitalism.
- Complete a doctoral thesis (or a three paper model) under the supervision of the Principal Investigator that addresses a key research question/puzzle/objective in the Democracy Challenged ERC project.
- Whilst you will have the autonomy to design your own research thesis question(s), as part of this thesis, you will be expected to use firm-level data from the Orbis database to visualise, reconstruct and explain the complex tax-avoiding global wealth chains of big-tech and big-pharmaceutical multinationals.
- Use forensic accounting and data science techniques to 'follow the money' through these structures.

### Application materials:

- Cover letter outlining your motivation for the PhD position (max 2 pages).
- Curriculum Vitae (max 2 pages – focused on your educational/research credentials).
- Thesis proposal that addresses the Democracy Challenged project (max 2 pages).
  - o Note – this is mainly designed to assess your engagement with the ideas of the project.
- Names and details of 2 referees.
- Applications will only be considered if the full documentation have been emailed to [aidan.regan@ucd.ie](mailto:aidan.regan@ucd.ie) by 5pm on March 28th.

### Selection criteria:

- Some undergraduate or masters-level training in economics and/or political economy/business-finance studies and/or financial accounting.
- Preferably a political science and economics/financial accounting background.
- Master's level-degree in relevant subject area, with a minimum 2.1 grade (GPA 3.6).
- Commitment to learning quantitative and data science techniques.

- Familiarity with using excel.
- Strong commitment to engaging UCD's SPIRe doctoral research training programme.
- Strong commitment to pursuing political economy and political science research.
- Excellent written and oral communication skills.
- Excellent interpersonal and organisational skills, including working to tight deadlines.
- Strong commitment to working in an interdisciplinary/transdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

**Start Date:****Application Deadline:** Open until Filled**Date Posted:** 2/14/2024**Salary:** Competitive**eJobs ID:** 13196**University College Dublin****Rank:** Senior ERC Fellow**Subfield(s):** American Government and Politics, Political Theory, Other**Specializations:** Economic Policy, History & Politics, International Political Economy**Position/project Summary:**

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the qualitative and socio-legal parts of the project, particularly those focused on corporate tax law, and understanding the role of legal-technical experts in creating the tax-avoiding wealth chains of multinational corporations in the big-tech and big-pharma sectors. This is a post-PhD academic research role, where you will conduct a specified programme of research to deliver specific work packages of the ERC grant, under the supervision and direction of the Principal Investigator.

This is a 4 year (48 month) position. The employment benefits include:

- Competitive salary.
- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

**Principal Duties and Responsibilities:**

- Develop a systematic review of the legal, normative and political economy literature on the rules and regulations governing corporate taxation, and how these relate to wealth inequality and democracy.
- Contribute to the development, conceptualisation and empirical analysis of the global tax-avoiding wealth chains of big-tech and big-pharma multinationals, using firm-level data from the Orbis database.
- Produce new qualitative data through extensive in-person fieldwork activities, including in-person interviews with legal-technical experts, and participation in professional networks/conferences and workshops.
- Contribute to the analysis of this data using qualitative and/or quantitative methods and techniques.
- Contribute to the development of an elite and list-survey experiment of legal-technical experts.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

**Position/project Summary:**

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the qualitative and socio-legal parts of the project, particularly those focused on corporate tax law, and understanding the role of legal-technical experts in creating the tax-avoiding wealth chains of multinational corporations in the big-tech and big-pharma sectors. This is a post-PhD academic research role, where you will conduct a specified programme of research to deliver specific work packages of the ERC grant, under the supervision and direction of the Principal Investigator.

This is a 4 year (48 month) position. The employment benefits include:

- Competitive salary.
- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.

- Dedicated office space.

## Principal Duties and Responsibilities:

- Develop a systematic review of the legal, normative and political economy literature on the rules and regulations governing corporate taxation, and how these relate to wealth inequality and democracy.
- Contribute to the development, conceptualisation and empirical analysis of the global tax-avoiding wealth chains of big-tech and big-pharma multinationals, using firm-level data from the Orbis database.
- Produce new qualitative data through extensive in-person fieldwork activities, including in-person interviews with legal-technical experts, and participation in professional networks/conferences and workshops.
- Contribute to the analysis of this data using qualitative and/or quantitative methods and techniques.
- Contribute to the development of an elite and list-survey experiment of legal-technical experts.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

## Application materials:

- Cover letter outlining your motivation for the position (max 2 pages) + Curriculum Vitae (max 2 pages).
  - o Submit as one PDF document.
- Writing sample (publication or work-in-progress, max 12,000 words).
  - o Submit as one PDF document.

Salary: €50,000 - €53,000

Appointment on the above range will be dependent on qualifications and experience

Details on eligibility to compete and pension information is available at <https://www.ucd.ie/hr/resourcing/eligibilityto Compete/>

UCD welcomes applications from everyone. We are committed to creating an environment where diversity is celebrated and everyone is afforded equality of opportunity. Learn more about Diversity at <https://www.ucd.ie/workatucd/diversity/>

## Selection Criteria

Selection criteria outline the qualifications, skills, knowledge and/or experience that the successful candidate would need to demonstrate for successful discharge of the responsibilities of the post. Applications will be assessed on the basis of how well candidates satisfy these criteria. Mandatory:

- PhD submitted at time of appointment in relevant social science and/or law subject area.
- Mobility and commitment to travel and conduct fieldwork abroad.
- Skills/experience in producing and collecting data using in-person elite interviews and/or other survey/ethnographic methods for accessing professional elites/experts.

- Skills/experience in qualitative or quantitative data analysis. For example, Nvivo or related software, and/or discourse/content/computational text analyses methods.
- Strong familiarity and understanding of the legal, accounting and technical workings of corporate tax.
- Evidence of strong research activity and scholarly output.
- Strong commitment to publishing high-level academic/scientific research.
- Excellent oral and written communication skills.
- Excellent interpersonal and organisational/administrative skills, including an ability to work to deadlines.
- Strong commitment and willingness to work within an interdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

## Desirable:

- Experience of working in a law/accountancy/tax advising firm.
- Experience of working and co-authoring in an inter/transdisciplinary research team.
- Some background in corporate tax law.
- Experience of traveling abroad to complete research interviews.
- Experience of working within a team funded by a large EU funded research grant.

**Start Date:** Fall 2024

**Date Posted:** 2/14/2024

**Salary:** Competitive

**eJobs ID:** 13197

## University College Dublin

**Rank:** Senior ERC Fellow

**Subfield(s):** Political Theory, American Government and Politics, Other

## Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the quantitative, experimental-survey, and computational text-analyses parts of the project. This is a post-PhD academic research role, where you will conduct a specified programme of research to deliver specific work packages of the ERC grant under the supervision and direction of the Principal Investigator.

This is a 4 year (48 month) position. The employment benefits include:

- Competitive salary.

- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

#### Principal Duties and Responsibilities:

- Contribute to the literature review of the legal, normative and political science literature on the rules and regulations governing corporate taxation, and how these relate to wealth inequality and democracy.
- Contribute to the conceptualisation and empirical analysis of the global tax-avoiding wealth chains of big-tech and big-pharma multinationals, using firm-level data from the Orbis database.
- Develop and support the Principal Investigator (PI) in implementing a list-survey experiment of legal-technical accounting experts/elites.
- Develop and support the Principal Investigator in implementing a computational/quantitative text analysis strategy/model to assess documents associated with the OECD global corporate tax reform process.
- Develop and support the Principal Investigator in implementing a cross-national media survey experiment on corporate taxation in the USA, UK, France and Germany.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

#### Application materials:

- Cover letter outlining your motivation for the position (max 2 pages) + Curriculum Vitae (max 2 pages).
  - o Submit as one PDF document.
  - Writing sample (publication or work-in-progress, max 12,000 words).
  - o Submit as one PDF document.
- Salary: €50,000 - €53,000

Appointment on the above range will be dependent on qualifications and experience

Details on eligibility to compete and pension information is available at <https://www.ucd.ie/hr/resourcing/eligibilitytocompete/>

UCD welcomes applications from everyone. We are committed to creating an environment where diversity is celebrated and everyone is afforded equality of opportunity. Learn more about Diversity at <https://www.ucd.ie/workatucd/diversity/>

#### Selection Criteria

Selection criteria outline the qualifications, skills, knowledge and/or experience that the successful candidate would need to demonstrate for successful discharge of the responsibilities of the post. Applications

will be assessed on the basis of how well candidates satisfy these criteria. Mandatory:

- PhD submitted at time of appointment in relevant political and social science subject area.
- Skills/experience in computational/quantitative text analysis methods/techniques.
- Skills/experience in implementing public opinion surveys and/or survey experiments, or a strong commitment to learning these techniques.
- Skills/experience in quantitative data analysis.
- Evidence of strong research activity and scholarly output.
- Strong commitment to publishing high-level academic/scientific research.
- Excellent oral and written communication skills.
- Excellent interpersonal and organisational/administrative skills, including an ability to work to deadlines.
- Strong commitment and willingness to work within an interdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

#### Desirable:

- Experience of working and co-authoring in an inter/transdisciplinary research team.
- Fluent in German and/or French.
- Some background or familiarity of economics/political economy research on wealth inequality.
- Some background or familiarity with the socio-legal politics of corporate tax.
- Experience of working within a team funded by a large EU funded research grant.

**Start Date:** Fall 2024

**Application Deadline:** 3/29/2024

**Date Posted:** 2/14/2024

**Salary:** Competitive

**eJobs ID:** 13198

## University of North Dakota

**Rank:** Clinical Assistant Professor, Political Science & Public Administration

**Subfield(s):** American Government and Politics, Public Administration, Other

#### Purpose of Position

The Nistler College Department of Political Science and Public Administration at the University of North Dakota invites applications for a nine-month appointment as a Clinical Assistant Professor position, beginning August 16, 2024 for AY 2024-2025.

#### Duties & Responsibilities

##### Teaching

The position will teach seven courses over the academic year along with service and possibly scholarly activity. This will include two graduate courses (public policy and policy analysis), which will contribute to our NASPAA-accredited MPA program. MPA courses are taught in a traditional classroom setting while simultaneously to a cohort of students attending over Zoom. The successful candidate will also contribute courses to our undergraduate programming, which includes some combination of American Government, State and Local Politics, Introduction to Public Administration, Women and Politics, non-profit administration or other courses aligning with a candidate's areas of expertise.

**Research**

The position has the option to include time dedicated for research and will be able to draw on departmental research funds to support conference travel.

**Service**

A successful candidate will contribute through service activities to the Department of Political Science and Public Administration, the Master of Public Administration program, and professional associations. The candidate will also need to maintain Professional Qualifications required for Practicing Academics (PA) as per the Nistler College guidelines.

**Required Competencies**

Effective interpersonal skills, including the ability to collaborate effectively with faculty, staff, and students both in person and in online settings.

Ability to work with and engage diverse students and colleagues.

Ability to adapt to current methods of teaching, including online delivery.

**Minimum Requirements**

Ph.D. (or ABD) in Political Science, Public Administration, or closely related field

Evidence of teaching effectiveness in undergrad and graduate courses

Successful completion of a Criminal History Background Check

In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the US and to complete the required employment eligibility verification form upon hire.

**Preferred Qualifications**

Evidence of teaching in a variety of courses including, but not limited to: public policy, public administration, women and politics and/or non-profit administration

Evidence of teaching courses in a variety of modes including on-campus, online asynchronous and synchronous

Experience to support conducting scholarly research in areas that assist the Institute of Policy and Business Analytics

**To Apply**

For full consideration, applications must be received by March 11, 2024 and include the following materials:

- Letter of interest
- Current Vitae
- Evidence of teaching excellence/effectiveness
- Contact information for three references
- Unofficial transcripts. Please note that the selected candidate will be required to submit official transcripts upon hire.

Questions regarding the position can be directed to the Department Chair, Dr. Brian Urlacher at [brian.urlacher@und.edu](mailto:brian.urlacher@und.edu).

Position is open until filled/closed.

Please note, all employment postings close at 11:55pm CST.

Direct link-

<https://careers.und.edu/jobs/clinical-assistant-professor-political-science-public-administration-grand-forks-north-dakota-united-states>

**Start Date:** Spring 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/13/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13190

**University of Tampa**

**Rank:** Visiting Assistant Professor

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

The Department of Political Science and International Studies at The University of Tampa invites applications for a Visiting Assistant Professor position. We are seeking a candidate who can teach sections in at least one of the following: Introduction to American Politics, Introduction to Comparative Politics, or Introduction to International Relations. The candidate should also be comfortable teaching multiple sections of our special topics' general education course for non-majors called "Politics and Society." These courses can fall into any subfield and would reflect the candidate's expertise and interests. A major component of the "Politics and Society" classes will be teaching students how to write in the Political Science discipline. The course load for the position is 4/4. There is no research expectation and service requirements are minimal.

Successful candidates will demonstrate their commitment to teaching students in a liberal arts setting. We prefer candidates who have already obtained their Ph.D., though we will consider candidates very near to completion of the Ph.D. The successful applicant's contract will begin in Fall 2024. The contract is for the 2024-2025 academic year, with no guarantee of renewal thereafter.

The University of Tampa is a medium-sized, comprehensive, residentially based private institution of 11,047 undergraduate and graduate students. The University is ideally situated on a beautiful 110-acre campus next to the Hillsborough River, adjacent to Tampa's dynamic central business district, a growing, vibrant, diverse metropolitan area. UT reflects this vibrancy; with 25 consecutive years of enrollment growth, UT boasts over 300 student organizations, a multicultural student body from 50 states and most of the world's countries, and a "Top Tier" ranking in U.S. News and World Report.

For further details and to apply, please visit our website at [www.ut.edu/jobs](http://www.ut.edu/jobs). Applicants should be prepared to attach a curriculum vitae, letter of interest, one-page teaching statement, and a sample of recent teaching evaluations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/13/2024

**Salary:** Competitive

**eJobs ID:** 13191

**University of Cincinnati**

**Rank:** Visiting Professor American Politics and Public Law

Founded in 1819, the University of Cincinnati ranks among the nation's best urban public research universities. Home to over 50,000 students, 11,000 faculty and staff and 332,000 alumni, UC combines a Top 35 public research university with a physical setting The New York Times calls "the most ambitious campus design program in the country."

With the launch of Next Lives Here, the Cincinnati Innovation District, a \$100 million JobsOhio investment, nine straight years of record enrollment, global leadership in cooperative education, a dynamic academic health center and entry into the Big 12 Conference, UC's momentum has never been stronger. UC's annual budget tops \$1.65 billion and its endowment totals \$1.8 billion.

#### Job Overview

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time, Visiting Assistant Professor in Public Law and American Politics (one-year appointment with possible renewal for second year). SPIA offers a MPA, MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society). SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP). The expected appointment will begin August 15, 2024.

The University of Cincinnati is an urban, public, comprehensive Research I institution committed to attracting, supporting, and retaining an academically and culturally diverse faculty. The University of Cincinnati is an equal opportunity/affirmative action employer. In a continuing effort to foster diversity on our campus, we actively encourage applications from people of color, people with disabilities, veterans, people of diverse sexual orientations, and gender identities, and others who may make a positive contribution to the diversification of ideas and perspectives. Faculty and staff are supported through various groups including the Black Faculty Association, Latino Faculty Association, and the LGBTQ Faculty and Staff Association.

#### Essential Functions

The successful candidate will be expected to teach and advise students principally in our undergraduate programs, including the Political Science, International Affairs, and Law & Society majors. The course load for the position is 3-3 (three courses per 2 semesters). Applicants will be expected to teach public law and American politics courses, such as, but not limited to, Introduction to Law, Politics, and Society, American Courts & Judicial Process, Introduction to American Politics, State and Local government, and American political institutions. We are also interested in candidates who are able to offer undergraduate public policy and/or research methods courses.

The position will also support SPIA's overall mission through such activities as teaching, research, committee service and work with SPIA partners.

Supported research activities include conducting, presenting, and publishing of scholarship and analysis in political science, law and society, and related fields as well as foundational work such as grant activity, network, and partner-building associated with community-engaged research methodology.

Service activities can include committee membership in SPIA, the college, university and national and international levels, community-engagement, public service, and student advising.

#### Minimum Requirements

Candidates must have a completed PhD prior to effective date of the appointment (i.e., must have completed all requirements for graduation) in Political Science or a related field.

#### Application Process

Interested and qualified applicants must complete our on-line application. In addition to the basic online application, please provide a cover letter indicating fit with the job description and SPIA programs outlined above; full and current CV; three names of references (letters of reference will be required of short-listed finalists); a teaching portfolio (e.g., evaluations, teaching philosophy). A one-page statement addressing the candidate's intended contributions to the University's goals of diversity and inclusion through teaching, research, and service is also required. Please use the 'additional documents' feature to include all these required items. Review of Applications will begin February 9, 2024 with applications accepted until the position is filled. Please apply at: <https://jobs.uc.edu/job/Cincinnati-Visiting-Assistant-Professor-in-Public-Law-and-American-Politics%2C-College-of-Arts-and-Sciences-OH-45201/1129748600/>

Questions should be directed to Dr. Stephen Mockabee at [Stephen-mockabee@uc.edu](mailto:Stephen-mockabee@uc.edu)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/10/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13187

### Connecticut College

#### Rank: Visiting Assistant Professor of American Environmental Politics and Policy

Visiting Assistant Professor of American Environmental Politics and Policy

The Environmental Studies Program and the Department of Government and International Relations at Connecticut College invites applicants for a one-year joint position as a visiting assistant professor in Environmental Studies and the U.S. politics subfield, whose focus is on U.S. environmental politics and policy, and who can teach a range of courses on U.S. environmental politics, policy, law and institutions. In addition to an introductory US Politics and Government course and an introductory environmental studies course, the successful candidate must be able to teach three intermediate courses in some aspect of U.S. environmental politics and policy, one of which will be a senior seminar in the field of environmental politics and policy (for a total of five courses). These politics and policy courses could, for example, focus on environmental institutions, law and courts, public policy, environmental justice, or environmental policy history.

A PhD or ABD in political science, government, public policy environmental studies, or a closely related field is required. The projected start date is July 1, 2024.

As a joint appointment between the Environmental Studies Program and the Department of Government and International Relations, the successful candidate will have the opportunity to participate in the collegial work of both academic disciplines. There are also opportunities to become involved in the College's interdisciplinary environmental sustainability certificate program or the work of the Office of Sustainability.

Applicants should upload a letter of application, a C.V., teaching evaluations, a writing sample, graduate transcripts (can be unofficial), and at least three letters of recommendation to <http://apply.interfolio.com/140887>



E-mail inquiries should be sent to Doug Thompson, Director of the Environmental Studies Program at [dmtho@conncoll.edu](mailto:dmtho@conncoll.edu). Applications should be submitted by March 6, 2024 for full consideration.

The teaching load for a full-time visitor is five courses per academic year. We value the contributions visitors bring to our community and encourage their active engagement with their departments and all aspects of campus life during the course of their appointment. Visiting faculty are initially participating members of the faculty and voting members in their second and subsequent years; their presence is welcome at all faculty meetings.

Connecticut College is a private, highly selective institution with a demonstrated commitment to outstanding faculty teaching and research. We recognize that intellectual vitality and diversity are inseparable. The College seeks creative scholars excited about working in a liberal arts setting, with its strong focus on engaged teaching, participation in shared governance, and active involvement in an institution-wide advancement of diversity, equity, and inclusion. AA/EOE

Effective June 8, 2023 Connecticut College no longer mandates the COVID-19 vaccine or boosters. The College strongly recommends that all students and employees be vaccinated and remain updated with their COVID-19 boosters.

Currently, the College is not sponsoring visas for this position.

**Start Date:** Fall 2024

**Application Deadline:** 3/6/2024

**Date Posted:** 2/9/2024

**Salary:** Competitive

**eJobs ID:** 13185

## North Dakota State University

### Rank: Doctoral/Post Doctoral Fellowship

**Subfield(s):** Public Law, American Government and Politics, Comparative Politics

**Specializations:** Constitutional Law & Theory, International Law & Organizations, Ethnic & Feminist Theory

North Dakota State University invites applications for a 9-month position in judicial politics, to begin on August 16, 2024.

The department of Political Science & Public Policy at NDSU is recruiting for a 9-month doctoral or post-doctoral fellowship, preferred starting Fall 2024. We seek candidates with expertise in judicial politics and constitutional law, broadly construed. Successful applicants should be versed in American public law, but could conduct research in a broad variety of related areas, such as, but not limited to, the role of race, ethnicity, sexualities, and/or gender in justice systems; criminal justice policy; law and society; comparative judicial politics; international courts and legal structures; or American political development. The teaching load is 2-2 for two years with one course release. Successful applicants will be prepared to teach core undergraduate and graduate law-related courses on American judicial politics, such as judicial processes and constitutional law.

#### Minimum Qualifications:

The minimum qualifications for the position are: 1) ABD or hold a Ph.D. in Political Science, or a related discipline, 2) evidence of research productivity, or potential to publish scholarship in peer reviewed journals, presses, and other outlets appropriate to one's field, 3) competence to teach American judicial processes and constitutional law, and 4) effective written and oral communication skills.

#### Preferred Qualifications:

We will give priority to candidates who 1) hold a Ph.D. in Political Science, or a related discipline, 2) can provide substantial evidence of (potential) research productivity and quality, 3) have experience teaching American judicial processes and/or constitutional law, 4) can provide substantial evidence of teaching effectiveness, and/or 5) have experience supervising or mentoring undergraduate students.

#### Applicant Materials Required:

Applicants must submit a cover letter, curriculum vitae, statement of research interests, writing sample, statement of teaching philosophy, evidence of teaching effectiveness (e.g., syllabi, course materials, evidence of participation in teaching professionalization activities, and, if available, evaluations by peers and/or mentors; please do not include student evaluations of teaching), and the names and contact information of 3 references. All application materials must be submitted online at Employment Opportunities | NDSU.

[https://prd.hcm.ndus.edu/psp/recruit/EMPLOYEE/HRMS/c/HRS\\_HRAM\\_FL.HRS\\_CG\\_SEARCH\\_FL.GBL?Page=HRS\\_APP\\_JBPST\\_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=2949490&PostingSeq=1](https://prd.hcm.ndus.edu/psp/recruit/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=2949490&PostingSeq=1)

NDSU especially encourages applications from women and members of underrepresented groups.

We will begin reviewing applications on March 8th, 2024, and will continue to accept and review applications until the position is filled.

Potential applicants may direct questions about the search to Dr. Kjersten Nelson, the search committee chair, at [kjersten.nelson@ndsu.edu](mailto:kjersten.nelson@ndsu.edu).

#### Benefits:

NDSU offers a comprehensive benefits package which includes single or family health insurance coverage with premiums paid for by the university – with an effective date for new employees the first of the month following date of hire. Other benefits include: wellness benefits, basic life insurance, retirement plan, tuition waiver, annual leave, EAP, sick leave and holiday pay. Optional benefits include: supplemental life, dental, vision, long-term care insurance, flexible spending account, and supplemental retirement plans.

#### About Us:

North Dakota State University is distinctive as a student focused, land-grant, research university. We educate leaders who solve national and global challenges by providing affordable access to an excellent education that combines teaching and research in a rich learning environment.

NDSU is in the highest Carnegie Classification of Institutions of Higher Education, R1, granted to the top research institutions in the country.

NDSU has offices across the state of North Dakota, and the main campus is in Fargo, on the Minnesota border. Along with Moorhead, Minnesota, Fargo forms one of the largest metropolitan centers between Minneapolis and Seattle. The community is consistently ranked as one of the best places to live.

Applicants can find more information about NDSU at <http://www.ndsu.edu>.

The Department of Political Science & Public Policy has 7 tenure-track faculty members and serves roughly 100 undergraduate majors in political science; about 80 minors in political science, pre-law, and public policy; and a Masters of Public Policy program. Faculty in the department typically teach four classes per year. The NDSU

community and national organizations have regularly recognized department faculty for excellence in research, teaching, and mentorship. The college provides computing resources and department members have access to a yearly research and professionalization budget.

No Smoking Notice:

As an employer, the State of North Dakota prohibits smoking in all places of state employment in accordance with N.D.C.C. § 23-12-10.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/9/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13184

## Rhodes College

**Rank:** Visiting Assistant Professor of Political Science

**Subfield(s):** Public Law, American Government and Politics, Public Administration

**Specializations:** Judicial Politics, Constitutional Law & Theory, Criminal Justice

The Politics and Law Department (<https://www.rhodes.edu/academics/majors-minors/politics-law>) at Rhodes College (<https://www.rhodes.edu/>) invites applications for a two-year, non-tenure track, full-time Visiting Assistant Professor position in American Politics with expertise in Judicial Politics to begin Fall 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. Preference will be given to candidates whose research and teaching focuses on public law, judicial behavior, public opinion on the courts, state courts, and/or constitutional law. The successful candidate must demonstrate a firm commitment to teaching at a liberal arts college. Teaching responsibilities are six courses a year. Possible courses may include Introductory United States Politics, Judicial Politics, Administrative Law, and other courses concerning Judicial Politics and Bureaucracy. Candidates must have completed all requirements for a Ph.D. in Political Science by July 2024. Teaching experience is required.

Collaborative research and teaching opportunities exist with several interdisciplinary programs, including Africana Studies; Environmental Studies; Latin American Studies; Gender and Sexuality Studies; Urban Studies; Philosophy, Politics, and Economics; and Educational Studies.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and honor among ourselves. Our students live and learn on one of the country's most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area (<https://www.rhodes.edu/admission-aid/why-rhodes/liberal-arts-city>).

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity (<https://www.rhodes.edu/about-rhodes/diversity-equity-inclusion>) and anti-discrimination (<https://handbook.rhodes.edu/>

[rhodes-college-employee-handbook/employment-policies/anti-harassment-policy](https://handbook.rhodes.edu/employment-policies/anti-harassment-policy)).

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how your experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values. Also, you must include the following under Additional Documents: 4) a teaching portfolio that includes a teaching statement, teaching interests, evidence of effective teaching, and a sample syllabus.

Review of completed applications will begin March 1, 2024, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. Letters of recommendation will only be solicited for short-listed applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

All applications must be submitted online at Careers at Rhodes: [https://rhodes.wd5.myworkdayjobs.com/en-US/Rhodes\\_Careers/details/Visiting-Assistant-Professor-of-Political-Science\\_JR-509](https://rhodes.wd5.myworkdayjobs.com/en-US/Rhodes_Careers/details/Visiting-Assistant-Professor-of-Political-Science_JR-509)

Please contact the search committee chair, Dr. Courtney Collins ([collinsc@rhodes.edu](mailto:collinsc@rhodes.edu)) with any questions.

**Start Date:** Fall 2024

**Application Deadline:** 3/1/2024

**Date Posted:** 2/9/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13186

## Educational Testing Service

**Rank:** Advanced Placement Reader

Current AP teachers, active college faculty, adjuncts, and graduate student Teaching Assistants are encouraged to apply. Visit <https://www.ets.org/careers/scoring-opportunities/ap-scoring> for more information on eligibility requirements.

Pay Rate: \$30 / hour

Comparative Government and Politics  
United States Government and Politics  
+32 other AP subjects in Math, History, English, etc.

Join the 20,000+ teachers, teacher assistants, and professors who score millions of AP student exam responses every year.

If you are not currently an AP Reader, apply to become one today. You may be eligible to join the Reading pool if you have taught your AP subject, or a higher equivalent (college level), regardless of years of experience.

Why consider becoming an AP Reader? Our 2023 AP Reader survey shows:

- The AP Reading experience leads to positive changes in the classroom ? 98% of high school AP teachers and college faculty who have participated in more than one AP Reading say that their participation has had a positive impact on their teaching.

- AP Readers enjoy the experience?? 97% of AP Readers say they had a positive experience. AP teachers and college faculty enjoy working together and exchanging ideas and experiences.

Additionally, AP Readers can:

- Earn Compensation ? Readers are paid \$30 per hour for time spent training and scoring.
- Earn professional development hours and Continuing Education Units (CEUs) ? Readers can earn CEUs based on hours worked.
- Score student responses at a Reading site or score responses from home – Readers who score from home can work flexible hours during the Reading week.
- Gain exposure to a broad set of student responses ? You will gain valuable insight into the quality and depth of student responses from a range of AP Exam takers, instead of being limited to student work from a single class or single school.

Depending on the AP Reader needs for each subject, we may select you to serve as an AP Reader in the first year that you apply, or you may be considered for future AP Readings.

**Start Date:** Summer 2024

**Date Posted:** 2/6/2024

**Salary:** Competitive

**eJobs ID:** 13168

## College of William & Mary

**Rank: Visiting Assistant Teaching Professor of Government (American Politics)**

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a 1-year, non-tenure track Visiting Assistant Teaching Professor of Government instructional position that will begin August 10, 2024.

We seek an individual who can teach introductory undergraduate courses in American Politics, as well as upper-level classes in their area of specialization. An ability to teach an upper-level seminar in American politics or courses on political behavior and/or research methods is valuable but not required. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load. One year non-tenure track.

**Required Qualifications:** A Master's degree in political science or related field is required. Demonstrated ability to teach introductory undergraduate courses in American Politics.

**Preferred Qualifications:** A Ph.D. or ABD is preferred at the time appointment begins (August 10, 2024). Previous teaching experience strongly preferred. Ability to teach an upper-level seminar in American politics or courses on political behavior and/or research methods is valuable but not required.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching interests that describes how your scholarly work informs your approach to teaching and mentoring, and evidence of teaching effectiveness. A diversity statement is not required. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in Government in any of the aforementioned required documents. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, March 5, 2024. Applications received after the initial review date will be considered if needed.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/5/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13157

## Louisiana State University

**Rank: Assistant Professor**

**Job Description:**

The Department of Political Science of Louisiana State University invites applicants for an Assistant Professor position in American Politics, beginning in the Fall of 2024. Sub-field specialization is open. Pending final approval, the position will be full-time, tenure-track, with a 2-2 teaching load. Candidates should be prepared to teach both undergraduate and graduate courses.

**Required Qualifications:** Ph.D. in Political Science or related field by the Fall of 2024. Candidates with Ph.D. in hand are preferred, but we will consider those who are close to completion and will finish by the time of the appointment. An active and rigorous research agenda is critical, as well as a commitment to teaching at both the undergraduate and graduate levels. Experience working in and an ability to contribute to a multicultural setting is essential.

Salary for the appointment will be commensurate with educational preparation and experience. Women and minorities are encouraged to apply. LSU is an equal access/equal opportunity employer.

**Job Summary:**

Tenure-track position that teaches both undergraduate and graduate students, maintains an active research agenda with regular publications, and participates in departmental, college, and university service activities commensurate with rank.

**Job Responsibilities:**

Teach graduate or undergraduate courses and hold regular office hours. Supervise graduate assistant(s) if assigned. - 50%

Maintain an active research agenda with regular publications. - 50%

**Minimum Qualifications:**

Ph.D. in Political Science or related or equivalent field.

**Background Check** - An offer of employment is contingent on a satisfactory pre-employment background check.

**Benefits** - LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance; flexible spending accounts; retirement options; various leave options; paid holidays; wellness benefits; tuition exemption for qualified positions; training and development opportunities; employee discounts; and more!

LSU is an Equal Opportunity Employer:

LSU believes diversity, equity, and inclusion enrich the educational experience of our students, faculty, and staff, and are necessary to

prepare all people to thrive personally and professionally in a global society. We celebrate diversity and are committed to the principles of diversity and inclusion. We actively seek and encourage qualified applications from persons with diverse backgrounds, cultures and experiences. To learn more about how LSU is committed to diversity and inclusivity, please see LSU's Diversity Statement and Roadmap. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Office of Human Resource Management ([hr@lsu.edu](mailto:hr@lsu.edu)).

#### Additional Job Description:

##### Special Instructions:

Application materials should include a letter of application stating the candidate's research and teaching interests, a curriculum vitae, a writing sample, a research statement, a teaching statement, and any teaching materials (e.g., course evaluations and syllabi). In addition, three current letters of recommendation should be sent directly to Robert Hogan, Chair, Department of Political Science, 240 Stubbs, Louisiana State University, Baton Rouge, LA 70803-5433 or by email to [polisci@lsu.edu](mailto:polisci@lsu.edu). Review of applications will begin on March 1, 2024.

Please attach all documents under the "Resume/CV" section of your application. Attachments are limited to five.

For questions or concerns regarding the status of your application or salary ranges, please contact Robert Hogan at [rhogan1@lsu.edu](mailto:rhogan1@lsu.edu)

#### Posting Date:

February 2, 2024

#### Closing Date (Open Until Filled if No Date Specified):

#### Additional Position Information:

**Background Check** - An offer of employment is contingent on a satisfactory pre-employment background check.

**Benefits** - LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance; flexible spending accounts; retirement options; various leave options; paid holidays; wellness benefits; tuition exemption for qualified positions; training and development opportunities; employee discounts; and more!

Positions approved to work outside the State of Louisiana shall be employed through Louisiana State University's partner, nextSource Workforce Solutions, for Employer of Record Services including but not limited to employment, benefits, payroll, and tax compliance. Positions employed through Employer of Record Services will be offered benefits and retirement as applicable through their provider and will not be eligible for State of Louisiana benefits and retirement.

#### Essential Position (Y/N):

LSU is an Equal Opportunity Employer and SAME Agency: LSU is designated as a State As a Model Employer (SAME) agency and provides assistance to persons needing accommodations or with the accessibility of materials. For those seeking such accommodations or assistance related to this search, we encourage you to contact the Office of Human Resource Management ([hr@lsu.edu](mailto:hr@lsu.edu)).

#### HCM Contact Information:

For questions or concerns related to updating your application with attachments (e.g., resumes, RS:17 documents), date of birth, or reactivating applications, please contact the LSU Human Resources Management Office at 225-578-8200 or email [HR@lsu.edu](mailto:HR@lsu.edu). For questions or concerns regarding the status of your application or salary ranges, please contact the department using the information provided in the Special Instructions section of this job posting.

**Start Date:** Fall 2024

**Date Posted:** 2/5/2024

**Salary:** Negotiable

**eJobs ID:** 13162

## University of Virginia

### Rank: Postdoctoral Research Associate

#### Postdoctoral Research Associate

The Program on Constitutionalism and Democracy (PCD) in the Department of Politics at the University of Virginia invites applications for a Postdoctoral Research Associate and lecturer position. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition.

Postdoctoral Research Associates will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3500). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available. The Postdoctoral Research Associate will report to Professor James Ceaser. The anticipated start date is August 25, 2024. Applicants must complete all requirements for their PhD, including a successful defense, prior to start date. The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance.

This position is located in Charlottesville, VA.

#### Minimum Requirements

Education: Doctoral degree

#### Application Instructions

Apply Now. Internal applicants must apply through their UVA Workday profile by searching 'Find Jobs.' Complete an application online with the following documents:

- CV
- Cover letter
- A brief statement of research interest
- A writing sample (no more than 25 pages)
- Contact information for three references

Upload all materials into the resume submission field, multiple documents can be submitted into this one field. Alternatively, merge all documents into one PDF for submission. Applications that do not contain all required documents will not receive full consideration. The position will remain open until filled. This position will not

sponsor applicants for work visas. The University will perform background checks on all new hires prior to employment. This position is a restricted position and is dependent upon project need and performance.

For additional information about the position, please contact Danielle Charette. For questions about the application process, please contact Margaret Weeks.

For more information about UVA and the Charlottesville community please see <http://www.virginia.edu/life/charlottesville> and <https://embarkcva.com/>.

#### Physical Demands

This is primarily a sedentary job involving extensive use of desktop computers. The job does occasionally require traveling some distance to attend meetings, and programs.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/5/2024

**Salary:** Competitive

**eJobs ID:** 13164

## Harvard University

### Rank: Postdoctoral Fellowship for 2024-2025

Postdoctoral Fellowship for 2024-2025. Offered by the Program on Constitutional Government, Harvard University - Harvey Mansfield, Director. The Program on Constitutional Government in the Center for American Political Studies and the FAS Department of Government at Harvard University will offer one postdoctoral fellowship for the 2024-2025 academic year. The stipend is \$65,000, health insurance is included. Applicants must have received their doctorates no earlier than spring 2021 and no later than June 2024. Applicants' work should bear upon the theoretical foundations or institutional and political consequences of the American Constitution.

Please submit the following materials through the ARIES portal (<https://academicpositions.harvard.edu>). The application review process will begin on MARCH 15, 2024 and will continue until the position is filled.

1. Cover letter.
2. Resume.
3. Research proposal.
4. Brief writing sample.
5. Two letters of recommendation.

Questions should be directed to Laura Donaldson at [ldonaldson@fas.harvard.edu](mailto:ldonaldson@fas.harvard.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/2/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13159

## University of South Carolina

### Rank: Fulltime Professional Track Instructor in American Politics

Full-Time Instructor in American Politics

University of South Carolina

Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in American Politics to begin August 16, 2024. We seek candidates who have experience teaching a wide range of classes in American Politics, including American National Government and other courses focused on the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

#### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information (including telephone number and email address) for three references. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on March 15, 2024. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/163205>

Please contact the search committee chair, Dr. David Darmofal (darmofal@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Date Posted:** 2/1/2024

**Salary:** Competitive

**eJobs ID:** 13155

## University of South Carolina

**Rank: Fulltime Professional Track Instructor in Public Law or American Politics**

Full-Time Instructor in Public Law or American Politics  
University of South Carolina  
Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in Public Law or American Politics to begin August 16, 2024. We seek candidates who have experience teaching a wide range of classes including Constitutional Law, Civil Liberties, Judicial Process, American National Government, and other courses focused on the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

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### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information (including telephone number and email address)

for three references. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on March 15, 2024. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/163210>

Please contact the search committee chair, Dr. David Darmofal (darmofal@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Date Posted:** 2/1/2024

**Salary:** Competitive

**eJobs ID:** 13154

## California State University, Northridge

**Rank: Part Time Lecturer**

**Subfield(s):** American Government and Politics, Political Theory, Public Policy

**Specializations:** American Politics, Congress, Constitutional Law & Theory

Department: Political Science Effective Date of Appointment: Academic Year 2024-2025

### CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2022, CSUN enrolls ~38,000 students, where 57.3% are Latinx, 19.8% are White, 9.2% are Asian-American, 4.9% are Black/African American, 0.1% are Native American, and 0.2% are Native Hawaiian or Pacific Islander.

For more information about the University, visit our website at: <http://www.csun.edu>

### About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

### About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

### ANTICIPATED NEEDS:

Note:

All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. In addition to teaching, the position requires weekly office hours, attending faculty meetings, participation in assessment of student learning, and service to the department, college, and university. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are employed. Given CSUN's commitment to excellence in teaching, research, and engagement in a diverse environment, the successful candidate will help the Department achieve equitable academic outcomes for all students through teaching, student mentorship, and scholarship.

Qualifications:

- 1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.
- 2) For POLS 347, 450, 455, 457A, 457B, 471F, 496IN & 496SP, a JD may be substituted for the Ph.D.
- 3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.
- 4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$4530 - \$5405)  
Paid in 6 monthly installments

Current Courses or Specialization  
(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politic
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation

- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia
- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov

- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations
- (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
- (76) POLS 570. Seminar in Political Theory
- (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2024 – 2025: March 25, 2024

Inquiries and applications should be emailed to: [tyler.hughes@csun.edu](mailto:tyler.hughes@csun.edu)

Dr. Tyler Hughes, Chair & Eugene Price Professor  
 Department of Political Science  
 California State University, Northridge  
 18111 Nordhoff Street  
 Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
- 156 Introduction to Comparative Politics
- 197 Ethnic Politics
- 225 Elements of International Relations
- 310 Problems of Political Economy
- 321 Comparative Political Ideologies
- 332 Politics of Latin America
- 347 The Judicial Process
- 350 Great Questions in Politics
- 355 American National, State and Local Govts
- 360 Public Administration
- 361 Introduction to Public Policy
- 372 Principles and Methods of Political Science
- 380 Los Angeles: Past, Present, Future

- 403 State and Local Government
- 404 Urban Politics
- 405 The Process of Public Policy Formation
- 406 Fundamentals of Policy Analysis
- 407 Policy Implementation and Program Evaluation
- 410 Advanced Comparative Politics
- 411 Greek, Roman and Medieval Political Theory
- 412 Modern Western Political Theory
- 413 American Political Thought
- 414 Western Political Theory in the 20th Century
- 420A-H International Relations of Selected Areas
- (A) International Relations Latin America
- (B) International Relations Western Europe
- (C) International Relations Eastern Europe
- (D) International Relations Middle East
- (E) International Relations Africa
- (F) International Relations South Asia
- (G) International Relations Southeast Asia
- (H) International Relations Northeast Asia
- 421 The Politics of Development
- 422 International Politics
- 423 Security Studies
- 426 International Law
- 427A/L Model United Nations I and Lab
- 427B/L Model United Nations II and Lab
- 428 International Organization
- 429 United States Foreign Policy
- 430A-Z Government and Politics of Selected Nations
- 432A Politics of Mexico
- 432B Governments and Politics of South America
- 433A The Politics of Central America
- 434A Government and Politics of South Asia
- 434B Government and Politics of Southeast Asia
- 435A Government and Politics of China
- 435B Government and Politics of Japan
- 436A Government and Politics of Europe
- 438 Governments and Politics of the Middle East
- 439A Government and Politics of Sub-Saharan Africa
- 439B Government and Politics of Southern Africa
- 440 American Political Parties and Politics
- 441 Interest Groups
- 441A Latino/a Politics
- 443 The Legislative Process
- 444 Elections and Voting Behavior
- 445 Political Behavior
- 446 The Presidency
- 447A Media and Politics
- 448 Women & Politics in the US and the World
- 449 The Politics of Community Action
- 450 Jurisprudence
- 455 Criminal Procedure
- 457A Constitutional Law I
- 457B Constitutional Law II
- 460 Welfare State
- 461 Environmental Policy
- 462 Ethics in Politics and Administration
- 463 Public Personnel Administration
- 464 Comparative Public Policy
- 465 Administrative Behavior
- 466 The Politics of Public Spending
- 467 Urban Administration



469/L City Planning and Lab  
 471A-F Proseminar  
 (A) Proseminar American Government  
 (B) Proseminar Comparative Government  
 (C) Proseminar International Relations  
 (D) Proseminar Political Theory  
 (E) Proseminar Public Admin & Public Policy  
 (F) Proseminar Public Law  
 480 The Politics of Globalization  
 481 Globalization, Gender and Democratization  
 490CA Supervised Independent Project-CA Gov't  
 494I Political Science Internship  
 494J Judicial Internship  
 496IN Political Development of Intellectual Property Law  
 496SP Sports and Politics  
 522A-G Seminar in International Relations  
 530A-J Seminar in Comparative Government  
 540A-J Seminar in American Govt and Politics  
 570 Seminar in Political Theory  
 571 Seminar in Methodology

#### General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

**Start Date:** Fall 2024

**Date Posted:** 1/29/2024

**Salary:** Competitive

**eJobs ID:** 13136

### California State University, Northridge

**Rank:** Part Time Lecturer

**Subfield(s):** American Government and Politics, Public Policy, Public Law

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2024-2025

#### CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

#### About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

#### About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

#### ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

#### Current Salary Range:

Fractional Amount of Base Salary (\$4530 - \$5405)

Paid in 6 monthly installments

#### Courses or Specialization:

Upper division courses in:

1. POLS 494IB. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

#### Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred.

A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

#### Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist

indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:  
For AY 2024 - 2025: March 25, 2024

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- POLS 494IB. Social Science Career Internship
- POLS 494I/A. Political Science Internship
- POLS 449DC. DC Politics, Culture, and History
- POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: [tyler.hughes@csun.edu](mailto:tyler.hughes@csun.edu)

Dr. Tyler Hughes, Chair & Eugene Price Professor  
Department of Political Science  
California State University, Northridge  
18111 Nordhoff Street  
Northridge, CA 91330-8254

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The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

**Start Date:** Summer 2024

**Application Deadline:** 3/25/2024

**Date Posted:** 1/29/2024

**Salary:** Competitive

**eJobs ID:** 13137

## Roanoke College

**Rank:** Assistant or Associate Professor of Public Policy (US / International)

**Subfield(s):** Public Policy, American Government and Politics, International Relations

The Department of Public Affairs at Roanoke College invites applications for a tenure track position open rank position, pending final approval, with a broad focus on public policy and ability to cover policy topics from both U.S. and global perspectives. The position will serve existing programs in the department and will support building our newly created, interdisciplinary, Public Policy program, including a major and a minor. The intended start date is August 2024. This is a full time, tenure track position, with a teaching load of up to eight courses during the academic year. Reassigned time is possible for advising, pedagogical and professional development, service, and for tenure track assistant professors, within institutional procedures and guidelines. We especially seek candidates who have a passion for teaching and mentoring undergraduates, embrace inclusive and innovative pedagogies, translate their research endeavors into learning opportunities for students, and have an interdisciplinary mindset. Advanced ABDs will be considered.

We seek candidates who have a public policy focus and who can offer courses such as Issues in American Politics and/or Issues in Global Politics, Politics and Public Policy, Policy Analysis, and Research Methods, along with courses on topics related to their own research agenda (e.g., Education Policy, Human Rights Policy, Health Policy). The successful candidate will also contribute courses to the General Education (Intellectual Inquiry / INQ) curriculum. Theoretical perspective is open and, while the geographic focus of the candidate's expertise is also open (local, state, federal, international), their courses will cover several of these levels, including international. Methodological approach is also open, but familiarity with survey analysis will be considered an asset.

A unique feature of this position is its potential association with the Institute for Policy and Opinion Research (IPOR) at Roanoke College, which conducts regular surveys on political, social, and economic issues throughout the state of Virginia. The successful candidate will have the opportunity to participate in the design, implementation, and analysis of survey data, along with interpretation of the results for the general public. The successful candidate will also have the opportunity to participate in the activities of the Roanoke College Center for Policy, Ethics, and Law, which supports and capitalizes on community partnerships and collaborations in the region.

The Public Affairs Department administers majors in Political Science, International Relations, Criminal Justice, and Public Policy. In addition to excellent teaching and collegiality, the Public Affairs Department supports active professional participation and research. Faculty in the department are eligible to receive departmental funds and to apply for the College's various internal grants in support of their research and teaching. Assistance for pursuing external grants is also available.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; members of under-represented groups are especially encouraged to apply. We seek candidates with

interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their statement regarding the role of and experience with diversity in research, teaching, and service.

To apply, please use <https://jsco.re/ex5gv> to submit the following materials:

- A cover letter
- A curriculum vitae
- A teaching statement (and teaching evaluations if available)
- A research statement
- A statement regarding the role of and applicant's experience with diversity in their research, teaching, and service
- Unofficial graduate and undergraduate transcripts (if available)

Review of applications will begin February 26, 2024. All completed applications received by that date will be given full consideration, but review of applications will continue after that date, until the position is filled. After the initial review of applicants, three reference letters will be requested.

Questions about the position may be sent to [adminpublicaffairs@roanoke.edu](mailto:adminpublicaffairs@roanoke.edu). Please visit our Departmental website at: [https://www.roanoke.edu/inside/a-z\\_index/public\\_affairs](https://www.roanoke.edu/inside/a-z_index/public_affairs) for more information.

**Start Date:** Fall 2024

**Application Deadline:** 2/26/2024

**Date Posted:** 1/27/2024

**Salary:** Competitive

**eJobs ID:** 13135

## SUNY, Stony Brook University

**Rank:** Department Chair, Associate/Full Professor

**Subfield(s):** American Government and Politics, Comparative Politics, Methodology

**Specializations:** American Politics, Political Economy, Political Psychology

The Department of Political Science at Stony Brook University invites applications for a Chair at the rank of Associate or Full Professor to begin September 1, 2025. The department comprises BA, MA, and PhD programs in Political Science, as well as an MA in Public Policy. Department members specialize in American politics, political economy, and political behavior/psychology (American and comparative), and take a quantitative approach to the study of political science. The Department is home to 14 tenured and tenure-track faculty, roughly 500 undergraduate majors and minors, staff, political science graduate students, and several non-tenure track full-time lecturers. The department is ranked in the top 30 political science graduate programs in the most recent USNWR rankings and the dynamic, interdisciplinary faculty produce high-quality research that is consistently published in top-rated journals. The faculty are committed to teaching excellence. Successful candidates will be strong, forward-looking leaders and administrators, capable of operating successfully in a large public university with a diverse student population, have a strong publication record, and demonstrated research excellence. An established track record of graduate student collaboration and mentoring are highly desirable.

The search is open to the Department's existing areas of sub-field specialty within political science: American politics, political economy,

and political behavior/psychology (American or comparative) who employ a quantitative approach within their research.

The Department of Political Science is housed in the College of Arts and Sciences (<https://www.stonybrook.edu/commcms/cas/>) which is home to 27 academic departments and programs, plus a number of interdisciplinary centers. The Department, College, and University are committed to shared governance. For more information about the Department and our programs, visit <https://www.stonybrook.edu/commcms/polisci/index.php>.

**Responsibilities:**

The Chair is expected to undertake the following:

- Department academic leadership
- Represent the Department and faculty members to the College of Arts and Sciences, other Colleges and Schools, and the higher-level University administration
- Represent the views of the higher administration to Department faculty members
- Manage the Department's resources, including fiscal affairs
- Oversee the Department alumni communications and fund-raising efforts
- Lead and coordinate the Department's strategic planning and curriculum development
- Lead and coordinate Departmental governance
- Assist the professional development of faculty members
- Oversee faculty members' tenure and promotion
- Supervise the Department Business Administrator
- Promote excellence in instruction at the undergraduate and graduate level

**Required Qualifications:**

- Ph.D. (or foreign equivalent) in Political Science, or a closely related field.
- Rank of full professor or advanced associate professor
- Academic leadership experience, such as a current or former role as Department Chair, Center Director, or Director of Graduate Studies
- Research expertise in one of the following three areas: American politics, political economy, political behavior/psychology (American or comparative)

**Preferred Qualifications:**

Demonstrated record of the following, as evidenced by the applicant's CV and supporting materials:

- Administrative experience managing personnel, budgets, teaching assignments, assessment reports, and program reviews.
- Demonstrated excellence in mentoring and supporting faculty members and students.
- Strong publication record
- Experience teaching at the undergraduate and/or graduate level
- Past graduate student mentoring and collaboration
- Commitment to enhancing diversity, equity, and inclusion among faculty, undergraduate, and graduate students

**Application Instructions**

Apply through Interfolio at the job posting here: <http://apply.interfolio.com/138487>

Please upload:

1. Cover letter
2. Curriculum Vitae
3. Writing samples

4. Teaching statement
5. Research statement
6. Diversity, Equity, and Inclusion (DEI) statement
7. Three reference contacts able to provide letters of reference upon request

All application materials must be submitted online. The names of applicants will be kept confidential until a list of finalists is confirmed. Referees will not be contacted without the candidate's prior consent. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio's Support Site (<https://support.interfolio.com/>) or reach out to their Scholar Service Team at [help@interfolio.com](mailto:help@interfolio.com) or (877) 997-8807.

For questions regarding this position, please contact the search chair, Professor Ryan Vander Wielen at [ryan.vanderwielen@stonybrook.edu](mailto:ryan.vanderwielen@stonybrook.edu).

For full consideration please submit your materials by 11:59 PM Eastern Time on Monday, March 18, 2024.

Special Notes: This is a tenured, FLSA Exempt position, not eligible for the overtime provisions of the FLSA.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at <http://www.stonybrook.edu/police>.

#### About the Department:

The Department of Political Science is committed to excellence in research and scholarship, graduate student training, undergraduate teaching and learning, public outreach, and the promotion of responsible citizenship. It contributes to the generation of knowledge about politics and aims to deepen scholarly and public understanding of political institutions and the citizenry. The department seeks to prepare students for successful careers in government, academics, and the private sector. The Department provides training for PhD and MA students in cutting-edge approaches to the empirical study of political science to produce graduates with outstanding research, teaching, and professional skills. <http://www.stonybrook.edu/polsci/>

#### About the College:

As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts; humanities; social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery by exploring new ideas that drive innovation and inspiration across all sectors of society. <http://www.stonybrook.edu/cas/>

#### Campus Description:

Stony Brook University, one of two flagships within the State University of New York (SUNY) system, is one of America's most dynamic public universities, a center of academic excellence, and an internationally recognized research institution that is changing the world. After more than 60 years of existence, it is ranked among the top 100 universities in the nation and the top 25 public universities in the nation. It is a member of the prestigious invitation-only Association of American Universities, composed of the top 66 leading research

institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including 2,800 faculty and nearly 27,000 students — including almost 18,000 undergraduates — and offers more than 200 majors, minors and combined-degree programs. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with, Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences

#### EEO Statement

Stony Brook University is committed to excellence in diversity and the creation of an inclusive learning, and working environment. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, familial status, sexual orientation, gender identity or expression, age, disability, genetic information, veteran status, and all other protected classes under federal or state laws.

If you need a disability-related accommodation, please contact the Office of Equity and Access at (631)632-6280.

**Start Date:** Fall 2025

**Application Deadline:** 3/18/2024

**Date Posted:** 1/26/2024

**Salary:** Above \$159,999

**eJobs ID:** 13132

### Johns Hopkins University

**Rank:** Research and Program Associate

**Subfield(s):** International Relations, American Government and Politics, Comparative Politics

**Specializations:** Economic Policy, China, International Political Economy

The SNF Agora Institute at Johns Hopkins University is recruiting a research and program associate to assist the Alfred Chandler Chair Professor of Political Economy in carrying out the faculty's administrative, research, and programmatic duties, including the exploration of a new Center at the DC campus of John Hopkins University that focuses on the intersection of US-Asia relations and twenty-first-century innovation.

The ideal candidate should be highly organized, reliable, responsive, and versatile, with an interest in Chinese political economy, innovation, and global affairs. He/she must be willing to flexibly juggle a mixed portfolio of administrative, research, and programming tasks, including (i) assisting with administrative needs, (ii) providing basic research, publication, and publicity support, and (iii) supporting logistics and programming for a new center at a start-up phase.

## Research

- Assist with a book project on China's economy and innovation, e.g., conducting literature review, fact checking, writing research briefs, making figures for publications;
- Assist with a secondary book project on adaptive and innovative approaches to development;
- Assist with other research and teaching projects, as needed;

## Management and Programming

- Assist with center programming and logistics, e.g., event planning and execution, inviting guests, preparing proposals, liaising with partners, etc.,
- Manage the faculty's busy calendar; track correspondences; arrange travel; reimbursements; setting up administrative protocols;
- Assist with presentations and teaching, e.g., writing background briefs, drafting presentations, taking notes;
- Assist with publicity, e.g., managing website and social media presence.

This is a hybrid remote position. The degree of geographic flexibility will depend on the faculty's schedule and location, which can vary from year to year. In 2024, it is expected that the position can be mostly remote. But during the faculty's teaching term (usually one semester each year) and when events are carried out at the Center, the Associate must be based in or able to commute to the JHU campus in Washington DC. Therefore, applicants staying in regions near DC are especially suitable, though others are also encouraged to apply.

This is a one-year term appointment, renewable upon satisfactory performance. JHU offers a competitive benefits package. There is the possibility of extension beyond two years depending on funding.

## Qualifications

## Required qualifications

- Highly organized, reliable, responsive, versatile
- Ability to correspond clearly and professionally
- Demonstrated ability to assist excellently with basic research and publication tasks such as fact-checking and summarizing literature (not at the level of statistical analysis or data collection)
- Willingness to perform a mixture of research, administrative, and programming tasks as needed

Preferred qualifications (if relevant, please highlight in your cover letter)

- Experience assisting faculty with research projects
- Experience with JHU administration and internal workflows
- Experience in grant writing and management
- Experience in copy-editing, data visualization, website design, and publicity efforts (including on social media)
- Experience in writing business-style case studies
- Some knowledge of Chinese political economy, innovation, US-Asia relations, or global affairs

Bonus qualification (if relevant, please highlight in your cover letter)

- Language ability in Mandarin; prior experience using Mandarin in a professional setting
- Fluency in other languages is also a plus

## Application process

Please submit a resume or CV, At least 3 references (who are contactable by phone and/or email), University transcripts, and samples of writing, presentations, visuals, and/or publicity products online via Interfolio at <http://apply.interfolio.com/139847>.

Applications will be accepted until a suitable candidate has been selected. Review of applications will begin 1 March 2023. Interviews will take place in April. The anticipated start date is 1 May 2024, or earlier.

**Start Date:** Spring 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/25/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13128

## University of Tulsa

**Rank: Jenk Jones, Jr. Postdoctoral Fellowship in Political Science**

The Department of Political Science at the University of Tulsa is accepting applicants for the Jenk Jones, Jr. Postdoctoral Fellowship in Political Science. The successful applicant will show scholarly promise in the subfield of American politics and will have completed their Ph.D. by no later than August 1, 2024. The search is open with respect to substantive focus and methodological orientation. The position carries teaching responsibilities of three courses for the academic year. The successful applicant will also give a research presentation during the Fall '24 semester.

Applicants should submit the following materials: (1) a cover letter which includes a description of the candidate's teaching and research interests, as well as a short list of courses the candidate has taught and/or is prepared to teach; (2) a curriculum Vitae; and (3) a writing sample, preferably a sole-authored paper. Candidates may be asked to submit additional materials as the review process unfolds.

Review of applications will begin on February 23, 2024. Questions about the position can be directed to Department Chair Matt Hindman ([Matt-hindman@utulsa.edu](mailto:Matt-hindman@utulsa.edu)).

Jenk Jones, Jr. (1936-2023) was a Tulsa-based reporter and educator who covered state and national politics, the U.S. space program, environmental affairs, prisons, and sports, among other topics.

To apply, please visit: <https://universitytulsa.peopleadmin.com/postings/8460>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/24/2024

**Salary:** Competitive

**eJobs ID:** 13123

## Princeton University

**Rank: Assistant Director, James Madison Program**

**Subfield(s):** American Government and Politics, Public Law, Political Theory

## Overview

The Assistant Director of the James Madison Program in American Ideals and Institutions will report directly to the Executive Director and work collegially with Program staff in all aspects of the planning and executing of Program activities.

This is a full-time, benefits eligible position with an anticipated start date of August 1, 2024. For full consideration, candidates should submit a resume and cover letter with their application.

## Responsibilities

Provide assistance to the Executive Director in administering/facilitating the JMP Fellowship programs to include:

- Support the selection process and mentor the Madison Program's annual Visiting Fellows and Postdoctoral Research Associates
- Provide guidance for the fellows' research and publication agendas, and act as a point of contact for fellows' job searches
- Assist in the selection and hosting of lecturers and panelists for JMP events

Provide assistance to the Undergraduate Program Coordinator by:

- Supporting events in the Madison Program Undergraduate Fellows Forum
- Offering Freshman Seminars when approved
- Teaching courses in the Politics Track in American Ideas and Institutions (AIIP) with the approval of the Dean of Faculty and at the invitation of the Department.
- Precepting when possible in lecture courses in the Department

Provide executive oversight of Madison Program summer seminars and academic year special initiative events (Politics and Statesmanship; and Freedom of Thought, Inquiry, and Expression)

Conduct research in field of expertise

## Qualifications

## Essential Qualifications:

- Terminal degree in Politics, Law, or other politics-related fields
- 7+ years of experience in working in higher education or related area
- Excellent research and writing skills
- Record of politics-related scholarly publications, both articles and books
- Demonstrated expertise in American political institutions and American and Western political thought
- The successful candidate must be well organized, attentive to detail, and able to respond to deadlines in a timely manner.

## Preferred Qualifications:

- Related experience in undergraduate teaching and administration

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/22/2024

**Salary:** \$100,000 - \$109,999

**eJobs ID:** 13113

**Montclair State University**

**Rank: Postdoctoral Teaching and Learning Fellow: Equity and the Law**

**Subfield(s):** Public Law, Public Policy, American Government and Politics

MONTCLAIR STATE UNIVERSITY

## POSITION DESCRIPTION:

Consider the opportunity to participate in a unique opportunity as a post-doctoral teaching and learning fellow at Montclair State university. This role is unique in that it is focused on developing superior teaching skills to prepare the successful candidate for a career in academia and it represents a joint appointment across the Departments of Political Science and Law and Justice Studies. The primary

focus for this role is on issues of equity and law. This postdoctoral position is designed to address the "preparation gap" faced by First Generation and/or minoritized students seeking to attend law school. The successful candidate will have scholarly expertise in issues of equity and law, with a keen interest in pedagogical exploration to bridge academic disparities among students. The Departments of Justice Studies and Political Science both house rigorous academic programs taught by dedicated faculty who are focused on the success of students. Responsibilities:

**Teaching:** The PDTLF Fellow will teach introductory courses in both departments and develop a special seminar on Equity and the Law. The PDTLF fellow is also expected to contribute to the life of the department, college, and university by engaging in high impact pedagogies and programming events within their respective fields of expertise to attract and retain superior students and support their preparation for careers and post-graduate work, particularly for those seeking a law degree.

The fellow will conduct research to explore effective pedagogical strategies for addressing the preparation gap among students aspiring to attend law school. This includes developing innovative teaching methods, assessing student needs, and contributing to the scholarly discourse on legal education. The university will also provide the fellow with a mentor to support their success while at the university.

**Collaboration:** The fellow will collaborate with faculty members in both departments to enhance cooperation and interdisciplinarity. The goal is to develop sustainable programs and initiatives that address the preparation gap, benefiting not only the host departments but also other university departments.

The Department of Political Science and Law will serve as the home department. This is a 12-month position beginning on September 1, 2024.

[https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow\\_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow\\_R1003544%252Fapply%252FapplyManually](https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow_R1003544%252Fapply%252FapplyManually)

## QUALIFICATIONS:

Ph.D. in Political Science, Law, Justice Studies, or a related field.

Expertise in issues of equity and law, with a focus on the U.S. legal system.

Commitment to pedagogical curiosity and innovation.

Ability to teach a range of introductory and specialized courses in both departments.

Strong research background and interest in addressing challenges faced by underprepared students.

## COLLEGE/SCHOOL AND DEPARTMENT DESCRIPTIONS

The College of Humanities and Social Sciences is the university's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College

is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer three majors, including Political Science; Jurisprudence, Law and Society; and Policy Studies. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. Justice Studies is a broad-based interdisciplinary curriculum offering a rigorous course of study that examines the intersection of justice, law, policy and social change. Students in the major may focus their studies in one or more of the concentrations of Criminal Justice or International Justice. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

#### THE UNIVERSITY

Montclair State University is nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 10 colleges and schools that serve 21,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

#### DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of MSU and who value teaching a diverse student population, many of whom are first generation students.

**SALARY RANGE:** Commensurate with experience

**STARTING DATE:** September 1, 2024

#### REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which should be uploaded to the application site.

**APPLY BY:** The position is open until filled and application review begins immediately.

Department

Political Science and Law

Position Type

Faculty

Contact Information:

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email [talent@montclair.edu](mailto:talent@montclair.edu).

EEO/AA Statement

Montclair State University is an Equal Opportunity/Affirmative Action institution with a strong commitment to diversity.

Additional information can be found on the website at [www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/](http://www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/)

Title IX and 34 C.F.R. 106 Policy

Montclair State is required by Title IX and 34 C.F.R. 106 not to discriminate on the basis of sex or gender, and does not discriminate on the basis of sex or gender in the operation of education programs and activities. The requirement to not discriminate on the basis of sex or gender in the operation of education programs and activities extends to admission and employment. For further details, please visit: <https://www.montclair.edu/human-resources/job-seekers/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/21/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13110

#### University of Alaska, Fairbanks

**Rank: Assistant Professor of Political Science - American Politics**

The Department of Political Science at the University of Alaska Fairbanks (UAF) invites applications for a full-time, tenure-track Assistant Professor position, to begin August 2024. Applicants should have a demonstrated ability to offer classes and conduct research in the subfield of American politics, with preference given to those whose teaching and research contribute to one or more areas including: the media, identity politics (broadly defined), Indigenous studies, research methods, and/or political theory. The successful applicant will be responsible for teaching multiple cohort sections of Introduction to American Politics per academic year for the North Star College (NSC). NSC is a middle college partnership between UAF and the Fairbanks North Star Borough School District, which enables high school seniors and juniors to enroll in UAF courses. Introduction to American Politics is a core course in NSC. More information on NSC can be found at: <https://www.k12northstar.org/domain/5708>. Overall, applicants should have a strong commitment to undergraduate and graduate teaching, an active research agenda, and a willingness to contribute to departmental, university, professional, and community service including community outreach.

**Knowledge, Skills, Abilities:** Knowledge of and experience with teaching traditionally underrepresented and/or under-resourced student populations such as: first-generation college students, students with

limited financial resources, students experiencing a documented disability, etc.

Demonstrated ability to offer classes and conduct research in the subfield of American politics

Ability to teach and develop interactive online courses; mentor traditional and non-traditional students, including those who may be new to university campus and online learning environments; openness to being a contributing member of the Political Science Department and working with colleagues in other disciplines; commitment to integrating multi-cultural perspectives and content into every course.

Preferred Experience & Education:

Preferred experience in teaching and research contributing to one or more areas including: the media, identity politics (broadly defined), Indigenous studies, research methods, and/or political theory.

Required Experience & Education:

Candidates should have experience teaching at the university level and a demonstrated capacity for excellence in research; developing and teaching face-to-face as well as on-line courses; mentoring undergraduate students; interest and/or experience in working with diverse populations; experience using instructional technologies in instruction.

Ph.D. in Political Science or closely related discipline at the time of appointment.

Salary Information:

This is a full-time, faculty position complete with both a competitive salary and full employee benefits package. We offer a robust and comprehensive benefit package to our employees as part of our total compensation strategy.

Special Instructions to Applicants:

Please submit:

A cover letter

Curriculum Vitae

Graduate transcripts (unofficial are accepted)

Contact information including email addresses for three professional referees

A sample of scholarly writing, such as a dissertation chapter, working paper, or peer-reviewed publication (no more than 25 pages)  
The position will be open until filled.

\*To be eligible for this position, applicants must be legally authorized to work in the United States without restriction. Applicants who now or may in the future require visa sponsorship to work in the United States are not eligible.

<https://careers.alaska.edu/cw/en-us/job/525942/assistant-professor-of-political-science-american-politics?&lApplicationSubSourceID=11252>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/18/2024

**Salary:** Competitive

**eJobs ID:** 13104

## St. Olaf College

**Rank:** Postdoctoral Fellow

The Institute for Freedom and Community (IFC) at St. Olaf College invites applications for a postdoctoral fellowship for scholars doing innovative work that deepens our understanding of public policy challenges, broadly understood. We welcome applicants from multiple disciplinary traditions, including but not limited to public health, political science, and economics. Priority will be given to candidates whose work can speak to major questions in multiple disciplinary traditions.

The post-doctoral fellow will be appointed to an appropriate academic department at the college. Post-Doctoral Fellows will teach three policy/public affairs courses per year through their home department, pursue their own scholarly research, participate in various IFC-sponsored events on campus, and contribute through their teaching and scholarly activities to public affairs education on campus. This is a two-year fellowship beginning mid-August, 2024.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/17/2024

**Salary:** Competitive

**eJobs ID:** 13096

## Middle Georgia State University

**Rank:** Program Coordinator and Assistant/Associate Professor of Public Safety

**Subfield(s):** Public Administration, American Government and Politics, Administration

**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: This position is responsible for coordinating the Doctor of Science in Public Safety program, as well as ordinary faculty responsibilities of teaching undergraduate and graduate courses, service, and scholarship. It is a 10-month tenure-track or tenured position with faculty rank. Regular on-campus presence in Macon is also required for the position. Rank and academic title will be determined based on qualifications and experience.



**Responsibilities**

Management and oversight of the Doctor of Science in Public Safety program.

Course and program design and continuous assessment.

Program administration to include coordination with the Office of Graduate Studies and the DSIT.

Actively pursue curriculum improvement and assessment.

Work with administrative offices to solve procedural, operational, and other related issues surrounding the DSPS.

Serve as point of contact for the DSPS.

Serve as a point of contact for consulting with agencies involved in public safety.

Teach a workload of four courses in the Fall and Spring semesters, with a one course release per semester while serving as DSPS coordinator, resulting in a 3-3 course load. Teaching responsibilities may include courses online, in person, in hybrid/mixed formats, or at branch campuses and/or remote sites.

Conduct research and professional development activities appropriate to faculty rank.

Perform service to the university, community, and profession consistent with faculty rank.

**Required Qualifications****Required Educational Experience**

An earned doctorate in public safety or a related field (such as criminal justice, criminology, homeland security, political science, public administration, public policy, or public management).

**Required Experience**

Experience that warrants a tenure-track or tenured appointment at the rank of assistant or associate professor.

**Preferred Qualifications****Preferred Experience**

Leadership experience in public safety or public management.

Experience teaching courses in public safety or related fields at the graduate level.

Experience in academic administration or program coordination.

Experience warranting appointment at the rank of associate professor.

Experience conducting published, peer-reviewed academic research in public safety or related fields.

Experience supervising student research in public safety or related fields.

**Other Preferred Qualifications**

Familiarity with Peace Officer Standards and Training; having held POST certification, or the equivalent outside of Georgia, would be helpful

**Required Documents to Attach**

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

**Background Check**

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your

employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

**Other Information**

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance

Dental

Vision

Flexible Spending Account (FSA)

Health Savings Account (HSA)

Life Insurance

Sick Leave

Vacation Leave

Parental Leave

Retirement

Employee discounts

Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for Faculty/Staff position 263040.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/16/2024

**Salary:** Negotiable

**eJobs ID:** 13095

**Mount Saint Mary's University - Los Angeles****Rank: Full Time Instructor**

The Department of History and Political Science at Mount Saint Mary's University, Los Angeles, invites applications for a full time (100%) instructor who specializes in health policy with a focus on women, gender, and health disparities, beginning in Fall 2024. A PhD in Political Science or related field is expected. The preferred candidate will have experience teaching courses pertaining to women, gender, and health policy and have an active research agenda therein. The regular teaching load is seven courses per academic year. We are seeking a faculty member who is committed to exceptional teaching and an inclusive approach to student engagement. The successful candidate will contribute to the Healthcare Policy Major, oversee the Women and Gender Studies major, promote relevant study abroad programs, and assist in departmental grants for borderlands and international women's empowerment research. Duties include advising

students to enhance academic success and maximize their ability to thrive in health politics, healthcare administration, and/or health advocacy through an intersectional gender lens.

<https://msmu.interviewexchange.com/jobofferdetails.jsp?JOBID=171472>

www.msmu.edu

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/15/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13094

## Mount Saint Mary's Univeristy-Los Angeles

**Rank: Assistant Professor**

The Department of History and Political Science at Mount Saint Mary's University, Los Angeles, invites applications for a tenure-track Assistant Professor of Political Science who specializes in Race, Ethnicity, and Politics (or a similar sub-field in American Politics), beginning in Fall semester of 2024. A PhD in Political Science is expected; PhD Candidates in Political Science will be considered. The preferred candidate will have experience teaching courses pertaining to race and ethnicity in US politics and have an active research agenda in issues related to race, inequality, and American political institutions. The regular teaching load is seven courses per academic year. We are seeking a faculty member who is committed to exceptional teaching and an inclusive approach to student engagement. The successful candidate will oversee our annual policy trip to Sacramento, collaborate with the Health Policy major, and support departmental grants in borderlands and security studies. Duties include advising students to optimize their academic success and maximize their ability to thrive in politics, governance, advocacy, or law school.

<https://msmu.interviewexchange.com/jobofferdetails.jsp?JOBID=171471>

www.msmu.edu

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/15/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13093

## University of Oxford

**Rank: John G Winant Associate Professorship of US Foreign Policy**

The Department of Politics and International Relations (DPIR) in association with Nuffield College is recruiting to the post of John G Winant Associate Professor in US Foreign Policy to start from 1 September 2024 or as soon as possible thereafter. Applications are invited from outstanding candidates with research and teaching expertise in any major aspect of American foreign policy and of the role of the United States in world politics. The field is open to those who approach this subject broadly.

The successful candidate will be required to carry out advanced research in the field and to contribute to graduate and undergraduate

teaching in International Relations, including, amongst other things, delivery of a graduate course on US Foreign Policy and of the role of the United States in world politics, undergraduate teaching on US foreign policy, to contribute to graduate research design and methods teaching; to supervise graduate students; and to participate in academic administration, examining and assessment, the admission of students to the Department and College, and in the governance of the Department and the College.

The post will be held in conjunction with a Non-Tutorial, Professorial Fellowship at Nuffield College.

If you would like to discuss this post and find out more about joining the academic community at Oxford, please contact Petra Schleiter, Joint Head of Department at DPIR ([petra.schleiter@politics.ox.ac.uk](mailto:petra.schleiter@politics.ox.ac.uk)). All enquiries will be treated in strict confidence and will not form part of the selection decision.

Applications for this vacancy are to be made online. You will be required to upload a CV, including a full list of publications; details of teaching experience; a statement of research interests and future research plans, and a covering letter or statement. You are also required to provide details of three referees whom you have asked to submit confidential reference letters to [vacancies@politics.ox.ac.uk](mailto:vacancies@politics.ox.ac.uk). Please ensure that your referees send their letters by the stated deadline for applications.

Applications must be received via the University of Oxford's job pages portal -

[https://my.corehr.com/pls/uoxrecruit/erq\\_jobspec\\_version\\_4\\_display\\_form?p\\_company=10&p\\_internal\\_external=E&p\\_display\\_in\\_irish=N&p\\_process\\_type=&p\\_applicant\\_no=&p\\_form\\_profile\\_detail=&p\\_display\\_apply\\_ind=Y&p\\_refresh\\_search=Y&p\\_recruitment\\_id=170215](https://my.corehr.com/pls/uoxrecruit/erq_jobspec_version_4_display_form?p_company=10&p_internal_external=E&p_display_in_irish=N&p_process_type=&p_applicant_no=&p_form_profile_detail=&p_display_apply_ind=Y&p_refresh_search=Y&p_recruitment_id=170215)

Applications are encouraged from women and from Black, Asian, and minority ethnic candidates, who are currently under-represented in academic posts in Oxford.

Circumstances such as caring responsibilities, ill health or disability may result in the quantity of a candidate's outputs being less than might otherwise be expected, therefore when considering candidate's research and publication record, career breaks will be taken into consideration.

Salary ranges between £52,815 to £70,918 p.a. plus additional benefits.

Only applications received before 12:00 midday (UK time) on Friday 16 February 2024 can be considered.

Please quote reference 170215 in all correspondence.

**Start Date:** Fall 2024

**Application Deadline:** 2/16/2024

**Date Posted:** 1/15/2024

**Salary:** Any

**eJobs ID:** 13091

## Princeton University

**Rank: Postdoctoral Research Associate**

The Department of Politics at Princeton University invites applications for a postdoctoral research associate position.

The individual, who will work with Professor John Kestellec, will be asked to participate in projects that examine American political institutions. The postdoc will work on a variety of projects, which

may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/33281> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy. The work location for this position is in-person on campus at Princeton University.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/11/2024

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13089

## Catawba College

**Rank:** Assistant Professor of Politics

**Subfield(s):** American Government and Politics, Public Policy, Other

The Department of Politics at Catawba College seeks a tenure-track assistant professor of political science who is a generalist in American politics and can offer courses in administration of justice/criminal justice studies. The position would begin in August 2024, with expectations of candidates having their Ph.D. in political science in hand.

The college's faculty lead four courses each semester and are expected to be innovative and engaging instructors. Excellence in the classroom is the primary focus of faculty evaluation. At the same time, the College seeks candidates who will engage in professional scholarly activities that could include students as co-participants. Service to the department, college and the community are also components of tenure evaluation.

Specific Duties and Requirements:

- An engaging teaching philosophy and demonstrated excellence in delivering courses in American politics (introductory and upper-level courses, with particular focus on American political institutions, public policy, and political behavior) and administration of justice/criminal justice studies (including introduction to criminal justice, judicial process, and other current and potential upper-level offerings).
- Focus on combining the values and strengths of liberal studies (such as critical thinking, analytical problem solving, and communication skills) with career preparation, guided by the goal of preparing students for professional opportunities in public service and responsible citizenship.
- The successful candidate will also contribute to the college's First Year Seminar Program and the College Honors Program, both of which are interdisciplinary-based approaches to unique topics selected by the faculty member.

The Department of Politics advances an education that unifies the ideals of liberal arts with professional education to help students reach their highest potential while becoming responsible citizens. In particular, the department seeks to promote: civic literacy and knowledge; public service; proficiency in communication; ability to think critically and creatively; ability to apply analytical and problem-solving capabilities; possession of ethical reasoning in their decision-making; and knowledge of what it means to be a citizen at the local, regional, national, and global level. The department includes a major in politics, which can be combined with a pre-law concentration or a public administration concentration, and an interdisciplinary major in the administration of justice.

Catawba College provides an undergraduate experience focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs. Catawba is a learning community that provides students unique opportunities to explore vocation, defined as helping students to consider their calling, their passions, and their purpose as they identify a path to reach their highest potential. More information about Catawba College is at [catawba.edu](http://catawba.edu).

### APPLICATION PROCESS:

Applicants must submit the following materials, in a single file, pdf version only, to Dr. Michael Bitzer, Chair of Politics, at [politics@catawba.edu](mailto:politics@catawba.edu)

- Cover Letter
- Philosophy of Teaching Statement
- Current Curriculum Vitae
- Contact information for three (3) professional references

The College will consider completed materials beginning on February 15, 2024.

Catawba College is a private institution of 1,200 students located in Salisbury, North Carolina, a city of 35,000 residents which is equidistant from Greensboro, Winston-Salem, and Charlotte. Catawba provides an education focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs, including general education and majors, and from the first year to senior years. The College's current mission is to provide "students an education rich in personal attention that blends the knowledge and competencies of liberal students with career preparation" and to enable "students to reach their highest potential while becoming responsible citizens."

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/10/2024

**Salary:** Negotiable

**eJobs ID:** 13085

## University of South Florida (St. Petersburg Campus)

**Rank:** Assistant Professor of Instruction of Political Science

The Assistant Professor of Instruction is a recurring, nine-month, faculty position starting August 7, 2024. This position will be based on USF St. Petersburg's beautiful, waterfront campus in the heart of downtown. This professor will teach a 4-4 load, including a 3-3 load teaching American National Government along with additional

American Politics courses, such as the American Presidency, the American Congress, and Political Behavior and Public Opinion. This position fills a critical need of the university to comply with the Florida legislative mandate that all students demonstrate basic civic literacy.

The successful candidate will demonstrate expertise and enthusiasm for being part of this important civics education and civic literacy initiative. There may be a possibility of developing and offering online versions of the courses. Additionally, there may be the opportunity for summer teaching.

#### QUALIFICATIONS (Education & Experience):

##### Minimum Qualifications:

Terminal degree from an accredited institution in the field of specialization or equivalent qualifications based on professional experience that meet national and/or regional accreditation standards.

##### Preferred Qualifications:

Ph.D. from an accredited institution in Political Science. Preference will be given to applicants that have a history of successful teaching at the university level.

USF St. Petersburg

This position is subject to a Level 1 criminal background check.

##### Equal Employment Opportunity

USF is an equal opportunity, equal access academic institution that embraces diversity in the workplace.

The University of South Florida does not discriminate on the basis of sex and prohibits sexual harassment. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator. Reports may be made at any time either online or directly to the University's Title IX Coordinator.

##### Work Location

USF - St. Petersburg Campus

##### About USF

The University of South Florida is a high-impact global research university dedicated to student success. Over the past 10 years, no other public university in the country has risen faster in U.S. News and World Report's national university rankings than USF. Serving more than 50,000 students on campuses in Tampa, St. Petersburg and Sarasota-Manatee, USF is designated as a Preeminent State Research University by the Florida Board of Governors, placing it in the most elite category among the state's 12 public universities. USF is a member of the American Athletic Conference.

##### Working at USF

With more than 16,000 employees at USF, the University of South Florida is one of the largest employers in the Tampa Bay region. At USF you will find opportunities to excel in a rich academic environment that fosters the development and advancement of our employees. We believe in creating a talented, engaged and driven workforce through on-going development and career opportunities. We also offer a first class benefit package that includes medical, dental and life insurance plans, retirement plan options, tuition program and generous leave programs and more.

**Start Date:** Fall 2024

**Application Deadline:** 2/23/2024

**Date Posted:** 1/10/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13087

## University of Georgia

**Rank:** Lecturer

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2024. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach undergraduate courses including introduction to American government. In addition, the candidate will teach upper division undergraduate courses in areas that typically align with their research and teaching interests. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. The university has a promotion path for lecturers (for details see <https://provost.uga.edu/policies/appointment-promotion-and-tenure/guidelines-for-appointment-and-promotion-of-lecturers/>).

Prospective applicants should upload the following in electronic form: a cover letter, a curriculum vita, unofficial transcripts, a teaching portfolio, and a list of three letter writers who will separately provide letters of recommendation to the UGA job site: <https://www.ugajobsearch.com/postings/354978>.

The cover letter is expected to include a description of the candidate's strengths as an instructor and relevant teaching experiences as they relate to the position description. The application should also include a teaching portfolio that includes: a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/9/2024

**Salary:** Competitive

**eJobs ID:** 13080

## Utah State University

**Rank:** Lecturer

##### Overview

The Utah State University (USU) Political Science Department invites applications for a full-time, renewable Lecturer position in U.S. Government and Politics, commencing August 1, 2024. This is a nine-month academic-year position based at our USU Tooele campus in the Salt Lake City metropolitan area. Promotion to Senior and Principal Lecturer is possible. We welcome candidates specializing in any sub-field of U.S. Government and Politics. USU is an equal opportunity employer committed to diversity within the ranks of its faculty. Review of applications will begin January 31 and continue until the position is filled.

##### Responsibilities

The successful candidate will teach four classes each semester.

Specific course responsibilities will include Introductory U.S. Government and Research Methods, along with other, negotiable upper division courses such as the Presidency, Public Policy, and State and Local Government. Most classes will be taught face-to-face on the Tooele campus, with students from other USU campuses joining remotely through interactive broadcasts or online. The successful candidate will also advise undergraduates, and have professional service responsibilities within the department and the university.

#### Qualifications

##### Minimum Qualifications:

A PhD in Political Science, with U.S. Government and Politics as a major field of study completed by August 2023. We will also consider candidates with a master's degree en route to a Ph.D. or who are ABD. Evidence of teaching effectiveness, or the promise of teaching effectiveness, and a commitment to undergraduate education

##### Required Documents

Along with the online application, please attach:

A Curriculum Vitae to be uploaded as the first file document in the Candidate Profile under "Resume/CV"

Names and contact information of at least three references (requested in the online application and will be contacted to upload letters of references)

Documents to be uploaded under 'Other Documents 1-10'

A cover Letter introducing yourself and explaining your interest in the position

A statement explaining your teaching philosophy and classroom practices

Student evaluations, if available

Sample Syllabi

\*\*Document size may not exceed 10 MB.\*\*

##### Advertised Salary

Commensurate with qualifications and experience, plus excellent benefits

##### ADA

Employees typically work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes.

##### College/Department Highlights

The Tooele campus is in a city of 37,000 at the base of the Oquirrh Mountains 34 miles west of Salt Lake City. Outstanding recreational opportunities abound in the entire region. Although the person appointed to this position will teach on the Tooele campus, the appointee will be a regular member of the Logan campus faculty, serving on committees and participating in department governance.

##### University Highlights

Founded in 1888, Utah State University is Utah's premier land-grant and space-grant university, with a strong commitment to excellence, access, and inclusion. USU serves approximately 27,500 students throughout the state at three residential campuses, eight statewide campuses, and 23 education centers. USU Online has served students from all 50 states and 55 countries for over 25 years, and USU Extension provides outreach and service to all counties in Utah.

As a land-grant university, USU engages communities and empowers people to lead successful lives of involvement, innovation, and impact. As an R1 research institution, USU provides a high-quality undergraduate and graduate education at an affordable price. Washington Monthly has consistently ranked USU in the top 10 among public universities for contribution to social mobility, research, and public service.

Utah State is committed to cultivating a diverse, equitable, and inclusive community where different perspectives, values, cultures, and

identities are acknowledged, welcomed, and valued. We seek to recruit, hire, and retain people from all walks of life who will champion excellence in education, research, discovery, outreach, and service. We believe that promoting a strong sense of community and belonging empowers and engages all members of USU to thrive and be successful. Learn more about USU.

The university provides a Dual Career Assistance Program to support careers for partners who are also seeking employment. Additionally, USU is committed to providing access and reasonable accommodations for individuals with disabilities. To request a reasonable accommodation for a disability, contact the university's ADA Coordinator in the Office of Human Resources at (435) 797-0122 or [hr@usu.edu](mailto:hr@usu.edu).

##### About the Region

U.S. News and World Report ranked Utah first for its strong economy, fiscal stability, education, and health care. Outstanding outdoor recreational opportunities abound throughout the state, including five national parks, 43 state parks and recreation areas, and 15 alpine ski resorts. The home of USU's main campus, Logan, is a city of 54,000-plus people in a picturesque mountain valley 80 miles north of Salt Lake City. The Logan metro area claimed the top spot in the Milken Institute's 2022 ranking for best-performing small cities in the nation.

\*updated 7/2023

##### Notice of Non-discrimination

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

Executive Director of the Office of Equity Matthew Pinner, [discrimination@usu.edu](mailto:discrimination@usu.edu), Distance Education Rm. 401, 435-797-1266  
Title IX Coordinator Cody Carmichael, [titleix@usu.edu](mailto:titleix@usu.edu), Distance Education Rm. 404, 435-797-1266  
Mailing address: 5100 Old Main Hill, Logan, UT 84322  
For further information regarding non-discrimination, please visit <https://equity.usu.edu/>, or contact:

U.S. Department of Education, Office of Assistant Secretary for Civil Rights, 800-421-3481, [OCR@ed.gov](mailto:OCR@ed.gov)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/2/2024

**Salary:** Competitive

**eJobs ID:** 13069

## New College of Florida

**Rank: Assistant Professor (tenure-track) in American Politics with specialization in the Presidency**

**Specializations:** Presidency, Judicial Politics, Bureaucracy & Organizational Behavior

New College of Florida invites applications for a tenure-track position as Assistant Professor in American Political Institutions with a substantive focus in the Presidency. Candidates should have a Ph.D. in Political Science, teaching experience, career interest in liberal arts teaching, and a vibrant research agenda. In addition to coursework in their area of expertise, the candidate will be expected to join in the rotation(s) of one or more of the following disciplinary service courses: American Government and Civics; Constitutional Law. The ability to teach courses on the Judiciary, Bureaucracy, and/or American Political Development would be a plus. We expect that the candidate hired would be able to guide original undergraduate research in political science. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at <http://www.ncf.edu/employment> and upload the following: a cover letter; c.v.; statements of teaching and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at [kfecteau@ncf.edu](mailto:kfecteau@ncf.edu).

Review of applications will begin immediately and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/22/2023

**Salary:** Competitive

**eJobs ID:** 13066

## University of Texas, Arlington

**Rank: Associate Professor**

**Specializations:** American Politics, Electoral Behavior, Environmental Policy

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a full-time, tenured associate professor to begin in August 2024. The

successful applicant will conduct research and teach in the area of American Politics. We are especially interested in candidates who can teach and expand our current offerings in public opinion, elections, or public policy (e.g., health, social, and energy/environmental policy, or policy process theory).

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-division undergraduate courses, and Master's level courses. Candidates should demonstrate a record of excellence in social science research, undergraduate and graduate teaching, and service appropriate for a tenured professor. The faculty member may assist the department in efforts to recruit, advise, and engage students and develop and refine the department's curriculum.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/26907> and submit the following materials: a cover letter, a current curriculum vitae, a published writing sample (article or book chapter), a research statement, a teaching statement, and evidence of teaching ability (2-3 course evaluations and/or syllabi). Applicants should also provide the names and contact information for three references. Review of applications will begin on February 15, 2024 and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Brent Boyea at [boyea@uta.edu](mailto:boyea@uta.edu).

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 12/22/2023

**Salary:** Competitive

**eJobs ID:** 13065

## Purdue University

**Rank: Assistant Professor**

**Subfield(s):** Other, American Government and Politics, Political Theory

**Specializations:** Political Economy, Political Philosophy & Theory, Bureaucracy & Organizational Behavior

Tenure Track Assistant Professor in History, Philosophy, Political Science, or Sociology College of Liberal Arts, Purdue University

\*\*As of January 16, the Purdue Application Portal has been encountering technical difficulties with some browsers. If you receive an error message in the application process, please try using a different browser to access the portal. If you have any problems in applying, please contact Cherie Maestas at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu) for assistance.\*\*

Principal Duties: The College of Liberal Arts at Purdue University invites applications for multiple tenure-track assistant professorships with scholarship in areas pertinent to the history, foundations, institutions, and functioning of the business sector and market economies. The successful candidate will have an active research agenda and an interest in developing and teaching undergraduate and graduate courses that connect with the interdisciplinary field of Philosophy, Politics, and Economics (PPE). Depending on their background and interest, successful candidates may be appointed in the Department of History, Philosophy, Political Science, or Sociology, as their tenure home, where they will contribute to the intellectual life of their department.

These positions include half of the teaching and curriculum design in Purdue's innovative, nationally recognized Cornerstone Integrated

Liberal Arts Program, which educates students across the university. These faculty will work to advance the Cornerstone for Business Certificate Program as well as teach in a two-course sequence in transformative texts which emphasizes works in political economy, political philosophy, political science, political sociology, and related foundational works. The Certificate will play a central role in transforming the Mitchell E. Daniels, Jr. School of Business in accordance with Daniels' vision that it "be marked by graduates who embody the values of wisdom and creativity, grounded in a firm grasp of today's technologies and their likely evolution and awareness of the history of progress that freedom of enterprise has created."

#### Qualifications

Candidates must complete all requirements for a Ph.D. in History, Philosophy, Political Science, Sociology, or a closely related field by the time of appointment. The candidate should have a specialization in a field appropriate for PPE. Potential areas of specialization include political economy, political institutions, formal political theory, political philosophy, economic history, legal philosophy, political epistemology (incl. formal modeling), philosophy of social science, history of social science, economic history/sociology, philosophy of economics, organizational science, organizational ethics, moral science, history of political theory. Candidates should have a record that demonstrates the ability to publish high-quality research and evidence of preparation for quality instruction.

#### The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders. Since 2021, the college has hired more than 80 new faculty in emerging research areas such as science, technology, and society, artificial intelligence, social genomics, computational social science, and related fields.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

#### Application Procedure

Applications must include the following items uploaded into the online application portal: job requisition #29601 Items should be uploaded in this order and as one PDF document: 1) cover letter, with a discussion of the research agenda and teaching philosophy, and its connection to the description of this position; 2) Curriculum

vitae; 3) the names of three referees (no letters please). Candidates who advance in the review process may be asked to provide additional documents such as a writing sample, letters of reference, or other materials. Questions about the position should be directed to the co-chairs of the search committee: Cherie Maestas, at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu) and Christopher Yeomans at [cyeomans@purdue.edu](mailto:cyeomans@purdue.edu).

Review of the applications will begin on January 25, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13064

## George Washington University

**Rank:** Assistant Professor

Political Management Faculty (Assistant Professor), Graduate School of Political Management (GSPM)

#### Position Description Summary

The College of Professional Studies (CPS) of The George Washington University invites applications from qualified applicants for this Assistant Professor, full-time fiscal year faculty position at the Graduate School of Political Management (GSPM). This is a twelve-month, non-tenure-track, renewable appointment with an initial appointment period of three years, beginning as early as Fall 2024.

The GSPM master's degrees in Political Management and Legislative Affairs educate students in applied politics, as they relate to campaigns and elections, advocacy and lobbying, political leadership and strategic communications. There are four degree programs within the Graduate School of Political Management: Political Management in, Legislative Affairs, Strategic Public Relations, and a Spanish-language degree in Political Communication and Strategic Governance.

For more information on the program and/or GSPM, see <https://gspm.gwu.edu>.

#### Specific Duties and Responsibilities

The faculty member is responsible for teaching five courses per academic year; undertaking research for GSPM; sponsoring, supporting, and collaborating with fellow scholars through the CPS Visiting Scholars-Practitioners Program; participating in public thought leadership and media opportunities; facilitating experiential learning opportunities for students (e.g.,

capstones, internships, study abroad, residencies); and participating in the advancement of CPS's mission via service. The faculty member may also assist the Program Directors in efforts to recruit, advise, and engage students and develop and refine program curricula. Modalities of course offerings (face-to-face, online, and hybrid) will be determined at the discretion of the University.

#### Minimum Qualifications

Applicants must have: 1) an advanced degree such as a PhD, MA, a law degree, or other relevant degree in Political Science or a closely related field by the date of appointment; 2) experience in the field of applied politics (e.g. state and federal electoral campaigns, political offices, congressional fellowships, government relations, policy advocacy and research); 3) demonstrated ability to teach graduate level courses in political management and/or legislative affairs; 4) demonstrated excellence in teaching.

#### Advertised Salary

Salary will be commensurate with experience.

#### Special Instructions to Applicants

Complete an online faculty application at <https://www.gwu.jobs/postings/107157> and upload a cover letter, Curriculum Vitae, and any additional materials to demonstrate teaching proficiency. Only complete applications will be considered. Review of applications will begin on January 12, 2024 and will continue until the position is filled.

Employer will not sponsor an employment Visa.

#### Background Screening

Employment offers are contingent on the satisfactory outcome of a standard background screening.

#### EEO Statement

The university is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 12/14/2023

**Salary:** Competitive

**eJobs ID:** 13041

## Missouri State University

### Rank: Assistant Professor of Political Science

The Department of Political Science and Philosophy at Missouri State University invites applications for a nine-month, tenure-track appointment in American Politics at the assistant professor rank. The successful candidate must be prepared to teach undergraduate courses in Political Institutions, particularly Congress and the Executive, and the introductory American politics course. They may also be asked to teach graduate and undergraduate courses in a substantive public policy field of their choice. While ABDs will be considered, the successful candidate must have a Ph.D. in political science by the time of appointment in August 2024. The successful candidate will be able to enhance the Public Affairs mission of the University and demonstrate a commitment to working with diverse student and community populations. The successful candidate will demonstrate a commitment to teaching and service and possess an identifiable research agenda that demonstrates the potential for a sustained record of scholarship leading to publications in peer-reviewed journals.

The Department of Political Science and Philosophy has 21 full-time faculty members—15 in political science and six in philosophy—and approximately 160 undergraduate majors and master students in both Public Administration and International Affairs. Missouri State University is a selective-admission, comprehensive, and multi-campus university system with an enrollment of over 20,000 students, 150 undergraduate majors, and 47 graduate programs. MSU is located in Springfield, MO, with a metropolitan population of over 400,000, in the heart of the Ozarks region of Southwest Missouri.

To apply, provide a cover letter, CV, teaching and research statements, unofficial transcripts, and names of references at <https://jobs.missouristate.edu/>. For additional information, contact:

Dr. Christopher Lynch, Head  
Department of Political Science and Philosophy  
Missouri State University  
901 S. National Ave.  
Springfield, MO 65897

Salary is competitive and commensurate with background and experience. Consideration of applicants begins January 22, 2024, continuing until the position is filled. Employment requires a criminal background check performed at the University's expense.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/14/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12980

## University of Florida

### Rank: Manning Dauer Eminent Scholar Chair

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenured (Associate or Full) Professor in American Politics, to hold the Manning Dauer Eminent Scholar Chair, beginning August 16, 2024.

The Department seeks to hire faculty broadly engaged in scholarly research that is field-bridging, adding to our long tradition of intellectual diversity and pluralism. Applicants should have strong research complementarities to existing strengths in the American subfield.



We expect applicants to envision innovative uses of the considerable resources of the Dauer Chair in pursuit of their own research, which should simultaneously build the Department's graduate program and national reputation. Applicants should have an established track record of original scholarship and success in grants and/or other external funding supporting an active research agenda.

The Manning Dauer Eminent Scholar Chair is made possible by the generous bequest of the late Manning Dauer, founding chair of the Department and President of the Southern Political Science Association. The Dauer Chair is expected to actively mentor graduate students toward successful careers in American Politics, engage and enrich colleagues conducting research in American politics, and be an active colleague in the Department, the College, the University, and the discipline.

The successful candidate will be tenured upon hire as an Associate or Full Professor and is expected to teach one American Politics course each fall and spring semesters, with at least one course at the graduate level.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 6th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

<https://explore.jobs.ufl.edu/en-us/job/529515/manning-dauer-eminent-scholar-chair>

**Start Date:** Fall 2024  
**Date Posted:** 12/1/2023  
**Salary:** Competitive  
**eJobs ID:** 12956

## DePaul University

**Rank: Instructor or Professional Lecturer**

The Department of Political Science at DePaul University invites applications for a full time, non-tenure-track position with primary expertise in the fields of American Politics and Public Law. Responsibilities will include teaching courses on American Institutions (the Presidency and Congress) and areas of Constitutional law and the judicial process. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach introductory American Government and Political Science courses. An ability to teach research methods or courses on urban politics or public policy would also be viewed favorably.

With a total enrollment over 22,000 students, DePaul is one of the largest private non-profit universities in the nation. Yet the class size in its academic programs typically does not exceed 40 students,

reflecting the value the university places on teaching excellence. Our programs provide high quality, personalized, accessible education to a diverse student body, grounded in the values of St. Vincent de Paul. Our teaching and research advance knowledge and service to society.

DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws

For more information, e-mail [polisci@depaul.edu](mailto:polisci@depaul.edu) or visit the department's web site at <https://las.depaul.edu/academics/political-science/Pages/default.aspx>

### Qualifications

A Ph.D. is preferred at the time of appointment, but ABD candidates will be considered. A Juris Doctorate degree will not be considered sufficient.

DePaul University seeks applicants that reflect the diversity of its student body and the City of Chicago. Those with experience working with diverse faculty, staff, and students, and who can contribute to an inclusive climate are encouraged to apply. We urge candidates to provide examples of their successes in these areas. Women, members of historically underrepresented groups, and persons with disabilities are particularly encouraged to apply.

### Application Instructions

Candidates should electronically submit the following: (1) a letter of application (cover letter), (2) a CV, (3) an unofficial transcript of the last degree (earned or in progress), (4) syllabi and (5) complete course evaluations if available.

Finalists will also be asked to submit three letters of recommendation.

The screening of applications will begin December 1, 2023 and continue until the position is filled.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 11/28/2023  
**Salary:** Competitive  
**eJobs ID:** 12928

## Norfolk State University

**Rank: Assistant Professor of Political Science-Tenure-Track-#F0124**

**Subfield(s):** Public Law, American Government and Politics, Public Policy

**Specializations:** Constitutional Law & Theory, International Law & Organizations, Urban Politics

The Department of Political Science at Norfolk State University offers a B.A. in Political Science as well as a minor. Although the Department is interested in developing new courses, however, currently we offer courses primarily in American Politics, International Relations, Political Theory, Public Administration, Urban Planning, and Pre-Law. The department is particularly interested in candidates who have a demonstrated commitment to improving access to higher education for all students regardless of their background. Candidates must

include a statement that reflects their commitment to diversity initiatives and/or experience working with students from underrepresented groups.

This is a full-time, tenure-track (nine-month) appointment at the Assistant Professor rank beginning August 2024. We are looking for candidates who are credentialed in teaching a variety of pre-law courses. Preference will be given to candidates with a proven record in tutoring for LSAT and mentoring law school aspirants.

#### Job Duties

Teach courses in Constitutional Law and related courses  
 Serve as advisor to the Law Honor Society  
 Mentor and tutor students preparing to take the LSAT  
 Develop and administer internship programs  
 Develop new instructional materials, techniques, course offerings, or major revisions of existing courses  
 Actively engage in research/scholarship and grantsmanship  
 Engage in exemplary teaching  
 Collegially engage with faculty and other members of the university community

#### Minimum Qualifications

J.D. or Ph.D. in American Politics specializing in Constitutional Law and related courses.  
 A terminal degree is required at the time of employment.  
 Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.  
 Commitment to, or evidence of diversity, equity, and inclusion.  
 Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

#### Additional Considerations

Experience in teaching Urban Planning and/or Urban Planning Law.  
 Experience in grantsmanship and research that is commensurate with employment at the rank of assistant professor.  
 Demonstrated experience in student advisement.  
 Experience administering internships.  
 Experience in online teaching, preferably using Blackboard.  
 Ability to teach a capstone course.

#### About Norfolk State University

Norfolk State University is a comprehensive urban public, doctoral-granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen online & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has an NCAA Division athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

#### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world.

Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

#### Special Instructions

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

#### Application Process

Candidates must submit an electronic application packet using the following link <https://www.jobs.virginia.gov/jobs/search?query=norfolkstatet+univerhttps://www.jobs.virginia.gov/jobs/search?query=norfolkstatet+univer&lt;a&gt;> and include:

State application  
 Curriculum Vitae Transcript  
 Teaching Philosophy  
 Statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity.  
 Three letters of reference will be required prior to hiring.

Review of applications will begin November 1, 2023, and continue until the position is filled.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential

Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position. Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified

as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The

results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Negotiable

**eJobs ID:** 12932

## Rowan University

**Rank:** Open Rank Tenure/Track Faculty Position, Political Science

**Subfield(s):** American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click here.

**Minimum Qualifications:** Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenuretrack-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of

teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/19/2023

**Salary:** Competitive

**eJobs ID:** 12902

## Sweet Briar College

**Rank:** Assistant Professor

**Subfield(s):** Comparative Politics, International Relations, American Government and Politics

**Job Title:** Assistant Professor of Political Science

**Classification:** Full-time, benefits eligible, tenure-track faculty position

**Reports To:** Social Sciences and Humanities Division Head

**Job Summary/Objective:**

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

**How to Apply:**

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative

liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other. With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 11/13/2023

**Salary:** Competitive

**eJobs ID:** 12881

## Norfolk State University

**Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0158**

**Subfield(s):** Public Administration, American Government and Politics, Public Policy

**Specializations:** Bureaucracy & Organizational Behavior, Research Methods, Quantitative Methods

### Job Duties

This is a tenure-track position at the Assistant or Associate Professor rank. We are looking for a candidate with a specialization in Public Administration. The successful candidate would be required to teach courses in public administration, personnel administration, organizational theory and behavior, and statistical analysis. Also, noting that online instruction constitutes a substantial part of our delivery system, preference will be given to candidates with experience in using LMS, notably Blackboard. The successful candidate may also be required to supervise the department's internship program.

### Responsibilities Include:

- Teach undergraduate courses in Public Administration and Statistical Analysis. Deliver courses face-to-face and online.
- Develop new instructional materials, techniques, course offerings, or major revisions of existing courses Actively engage in research/scholarship and grantsmanship
- Administer internship programs
- Collegially engage with faculty and other members of the university

community

- Demonstrate multicultural competence including awareness and understanding of historically disadvantaged populations and creating an educational environment that affirms commitment to diversity, equity, and inclusion.

### Minimum Qualifications

1. Ph.D. in Public Administration or related field. A terminal degree is required at the time of employment.
2. Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
3. Commitment to, or evidence of diversity, equity, and inclusion.

### Preferred Qualifications

- Experience in teaching Research Methods and Statistics.
- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
- Demonstrated experience in student advisement.
- Experience administering internships.
- Experience in online teaching, preferably using Blackboard. Ability to teach a capstone course.

### About Norfolk State

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways

### Application Process

Candidates must submit an electronic application packet [https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&lt;/a>";](https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&lt;/a>) and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia’s Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12864

## Norfolk State University

**Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0260**

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

**Specializations:** American Politics, Environmental Policy, Civil Rights & Liberties

### Job Description

This is a tenure track position at the Assistant/Associate Professor rank. We are looking for a generalist with a specialization in American Politics. Preference would be given to candidates who can develop a course in Environmental Justice with a special emphasis on Civic Engagement, supervise the department's internship program, and provide Online instructions for course delivery. This is a full-time, tenure-track, academic year (nine-month) appointment beginning August 2024.

### Job Duties

- Teach undergraduate courses in American Government.
- Develop new instructional materials, techniques, and course offerings or major revisions of existing courses.

-Actively engage in research/scholarship and grantsmanship; engage in exemplary teaching; collegially engage with faculty and other members of the university community.

-Administer internship programs.

-Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

### Minimum Qualifications

- Ph.D. in American Politics or in a related field at the time of employment. A terminal degree is required.

- Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.

- Commitment to, or evidence of diversity, equity, and inclusion.

### Preferred Qualifications

- Experience in curriculum development, preferably in Environmental Justice and/or Civic Engagement.

- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.

- Demonstrated experience in student advisement.

- Experience administering internships.

- Experience in online teaching, preferably using Blackboard.

Ability to teach a capstone course.

### About Norfolk State

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

### About the City of Norfolk

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### Application Process

Candidates must submit an electronic application packet <https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&lt;a&gt;> and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses

their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia’s Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12867

## Butler University

**Rank:** Lecturer

**Subfield(s):** Comparative Politics, American Government and Politics, International Relations

### Position Overview

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department’s present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

### Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant’s teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
- a curriculum vitae;
- a statement of teaching philosophy,
- a sample syllabus; and
- a list of 3-5 references including name, title and contact information.

Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at [rturne1@butler.edu](mailto:rturne1@butler.edu).

### About Butler and the Political Science Department

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/2/2023

**Salary:** Negotiable

**eJobs ID:** 12843

## Georgia State University

### Rank: Lecturer in American Politics

Full-Time Teaching Track Lecturer (Promotion Eligible) in American Politics

The Department of Political Science at Georgia State invites applications for a full-time Lecturer position in American Politics to begin Fall 2024. Lecturers at Georgia State are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

Lecturers at Georgia State have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate and master's level education, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. Georgia State is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

#### Required Qualifications:

- Ability to effectively teach Introduction to American Government, as well as other political science courses in the major of interest to the candidate, both online and in-person.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or with evidence that a Ph.D. will be awarded by Summer 2024, in Political Science or related field.

#### Preferred Qualifications:

- An interest in online educational innovation.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi and any additional evidence of teaching effectiveness. Applicants should also provide a list of at least three professional references (name, title, email address and telephone number) who are willing to provide letters of reference. Please submit all materials electronically to [pols-searchchap@gsu.edu](mailto:pols-searchchap@gsu.edu).

Review of applications will begin on January 15, 2024, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/23/2023

**Salary:** Competitive

**eJobs ID:** 12790

## Stanford University

### Rank: Postdoctoral Fellowship

Postdoctoral Fellowship at Hoover Institution, Stanford University

Professor Brandice Canes-Wrone seeks a postdoctoral fellow for assistance and collaboration on research involving campaign finance, congressional elections, and the US presidency. Research responsibilities may encompass data analysis survey design and analysis, and collaboration on manuscripts.

Additionally, the position will afford opportunities to participate in talks and conferences at the Hoover Institution, in the political science department, and surrounding research communities at Stanford. The term would be up to three years.

Strong candidates will have their PhD completed prior to the start of the appointment, a dissertation or other research focusing on American politics, particularly in the areas of institutions or elections; excellent programming skills; and a good background in quantitative methods.

#### Application Materials for Submission

Applications must be submitted through <https://applypostdoc.hoover.org> and include the following information:

\*Cover letter detailing the reasons for the applicant's interest

\*Curriculum Vitae

\*Writing sample from the dissertation or a recent published paper

\*A list of 3 references who would be willing to write a letter of recommendation if requested

\*Graduate transcripts showing that the requirements for the PhD have been completed, or a letter from the PhD advisor stating that they will be completed by July 2024

Remote or hybrid work is an option. For those committing to in-person work, office space will be made available.

Salary range: \$75,000 - \$120,000

Learn more: <https://applypostdoc.hoover.org/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/23/2023

**Salary:** Competitive

**eJobs ID:** 12792

## Middle Georgia State University

**Rank:** Assistant/Associate Professor of Public Safety

**Subfield(s):** Public Administration, Public Policy, American Government and Politics

**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences, appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4) Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve on committees to guide and evaluate doctoral students' program evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

Responsibilities: Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities.

Evaluate doctoral students' program evaluation or policy evaluation research.

Mentor both undergraduate and doctoral students.

Actively pursue continuous improvement in teaching.

Actively engage in activities aimed at improving student success.

Be present on campus regularly/weekly.

### Required Qualifications

### Required Educational Experience

Doctorate in public safety or closely related field from a regionally-accredited university (or international equivalent).

### Required Experience

Experience in a university setting.

Experience related to public safety.

Experience that warrants a tenure-track appointment at an appropriate rank.

Experience teaching related courses at the college-level.

Experience with online course delivery will be a plus.

### Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

### Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

### Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance

Dental

Vision

Flexible Spending Account (FSA)

Health Savings Account (HSA)

Life Insurance

Sick Leave

Vacation Leave

Parental Leave

Retirement

Employee discounts

Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for either Faculty/Staff position 264207 or 264209; applicants for both positions will be considered as part of a common pool, and there is no need to apply for both positions.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr.



Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/17/2023

**Salary:** Negotiable

**eJobs ID:** 12759

## Georgia State University

**Rank:** Assistant Professor in Race & Ethnic Politics

Tenure-Track Position in Race and Ethnic Politics

The Department of Political Science at Georgia State University invites applications for a tenure-track position at the rank of Assistant Professor to begin Fall 2024. We seek a scholar whose research focuses on Race and Ethnic Politics within the subfield of American Politics. The successful candidate will join a faculty with existing strengths in race and ethnicity, gender and politics, partisan and identity political polarization, and immigration politics. The successful candidate will have the opportunity to teach courses in Race and Ethnic politics at the undergraduate, M.A., and PhD levels, as well as other courses in their area of expertise.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>. GSU is also an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks in college-level program development.

Essential Qualifications:

- A research agenda that indicates a clear theoretical and/or empirical engagement with Race/Ethnic Politics.
- Ability to teach courses on Race/Ethnic politics and related topics at the undergraduate and graduate level.
- Interest in teaching and mentoring undergraduate and graduate students from all backgrounds.
- A Ph.D. in hand or evidence that a PhD will be awarded by August 2024 in Political Science or a related field.

Preferred Qualifications:

- Demonstrated evidence of research productivity such as publications, articles under review, conference papers, or grant-seeking activity.
- Demonstrated potential of teaching effectiveness, such as syllabi of past or future courses, teaching statement, or teaching evaluations.
- An ability to teach a course on Black politics.
- An ability to teach statistics at the graduate level.

Applicants should send a letter of interest that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of their research agenda, examples of scholarly work, and evidence of teaching effectiveness to [polsearchrep@gsu.edu](mailto:polsearchrep@gsu.edu). Please

also provide a list of at least three professional references (with name, title, email and phone number) who are willing to provide letters of recommendation upon request. Review of applications will begin on November 1, 2023, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/11/2023

**Salary:** Competitive

**eJobs ID:** 12711

## Morningside University

**Rank:** Assistant Professor of Political Science

**Specializations:** State Politics, Constitutional Law & Theory, Research Methods

Applications are invited for a tenure-track position in American Politics in the Department of Social Science with specialization in such areas as U.S. political institutions, public law, state and local politics, public policy, and/or research methods. The successful candidate will bring a quantitative approach that complements the department's commitment to methodological diversity and innovative approaches to teaching and research. Teaching responsibilities may include Introduction to U.S. Government, U.S. Law, US Constitution, State and Local Government, Research Methods in Political Science, Congress & Presidency, courses in general education (including a course in introductory statistics and first-year writing), and other courses in the applicant's area(s) of expertise. Ideal candidates will have an active scholarly agenda that may include collaborating with students. Candidates must have a Ph.D. in political science or a closely related discipline; ABD will be considered. This position is a nine-month appointment beginning August 12, 2024. The teaching load is 20 credits per academic year plus a May term course once every three years.

Morningside, a private university located in Sioux City, Iowa, is admired for both its rich, connected campus community and exceptional active learning experiences. Established in 1894, the university has been led by its 13th president Dr. Albert Mosley since 2022 and is nestled within a serene 69-acre park-like campus in the heart of Iowa's fourth largest city. Morningside also offers academic environments at its 77-acre learning farm and at the Sioux Gateway Airport for its School of Aviation. The institution serves a community of approximately 2,300 students from almost all 50 states and more than 30 countries.

As a testament to its learning outcomes, more than 80% of undergraduate students have engaged in an internship, externship, student teaching, or preceptorship upon graduation, and for more than a decade 99% of students have gone on to a job or graduate school in their field of study within six months of graduation.

Residential undergraduate students can expect a tranquil and secure campus environment, propelling personal and professional growth. Student life includes around 50 student-led clubs and organizations, a wide array of visual and performing arts opportunities, and 28 varsity sports that regularly receive conference and national recognition. Morningside is also proud to serve as a regional resource for the

Siouxland area, offering a variety of on-campus events and activities for students, alumni, and the community at large. Learn more at [morningside.edu](http://morningside.edu).

Review of applications for the position will begin immediately and will continue until filled. For fullest consideration, applicant materials should be received by Oct 31, 2023. Candidates for searches must have current authorization to be employed in the U.S. without employer sponsorship. Successful completion of a background check and education verification are required. All qualified applicants will receive consideration for employment without regard to age, sex, religion, creed, race, color, gender identity, sexual orientation, disability, genetic information, national origin, or other characteristics protected by state and federal law. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Director of Human Resources at [welp@morningside.edu](mailto:welp@morningside.edu). Apply on-line only by submitting an email to [facultysearch@morningside.edu](mailto:facultysearch@morningside.edu) entering Political Science Search in the subject line and attaching a PDF or Microsoft Word files for the following documents: A cover letter, current curriculum vitae, a statement of teaching philosophy, a brief statement of research interests, and three letters of recommendation. If the letters of recommendation are not included in the application, they must be submitted electronically to the &quot;[facultysearch](mailto:facultysearch@morningside.edu)&quot; email address provided above. Questions about the position may be addressed to Dr. Brian McFarland, [mcfarlandb@morningside.edu](mailto:mcfarlandb@morningside.edu).

**Start Date:**

**Date Posted:** 10/4/2023

**Salary:** Negotiable

**eJobs ID:** 12663

## University of South Carolina

**Rank: Assistant Professor in American Politics**

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in American Politics, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in American Politics, contribute to the department's graduate and undergraduate programs in methodology, and to the teaching of the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The

University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 20, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/152725>

Please contact the search committee chair, Dr. David Darmofal ([darmofal@mailbox.sc.edu](mailto:darmofal@mailbox.sc.edu)) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/2/2023

**Salary:** Competitive

**eJobs ID:** 12647

## University of Florida

**Rank: Assistant Professor in American Politics (Judicial)**

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics (Judicial) to begin August 16, 2024. The Department is open to all fields of specialization, including but not limited to the carceral state, citizenship and immigration, digital technology, and more generally on judicial decision-making and the evolution of civil and criminal law in the United States.

The Department seeks to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism in keeping with the themes of our recent cluster hires. While we are open to fields of study, we are particularly interested in candidates who combine rigorous and original scholarship and evidence of grant activity.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. Of particular interest are course offerings on the courts, constitutional law, or the judicial process at the upper division undergraduate and graduate

levels. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus.

More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked the Number 1 public university in the United States by Wall Street Journal in its "2024 Best Colleges in the U.S." report. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF's large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/21/2023

**Salary:** Competitive

**eJobs ID:** 12574

## University of Houston

**Rank:** Assistant Professor

Assistant Professor – American Politics

The Department of Political Science at the University of Houston invites applications for a tenure-track assistant professor position, to begin Fall 2024. We seek applicants whose research and teaching interests focus on American political behavior. Special consideration will be given to those whose research agendas will add to the department's existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to undergraduate teaching. Review of applications will begin October 9 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University's prime location in America's fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA's Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University's online job site, <http://www.uh.edu/human-resources/uh-careers/>. The position number keyword is FAC003039. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.

For further information please contact Professor Elizabeth Simas, Department of Political Science, University of Houston, at [ensimas@uh.edu](mailto:ensimas@uh.edu)

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/21/2023

**Salary:** Competitive

**eJobs ID:** 12584

## Catholic University of America

**Rank:** Assistant Professor of Politics

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation's capital. The department's Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of

America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.”

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to [pol-search@cua.edu](mailto:pol-search@cua.edu) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at [grygiel@cua.edu](mailto:grygiel@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12478

### Catholic University of America

**Rank:** Clinical Assistant Professor of Politics

**Subfield(s):** Public Policy, Comparative Politics, American Government and Politics

**Specializations:** American Politics, Latin American, Political Theory

Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: “As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.”

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching

philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to [pol-search@cua.edu](mailto:pol-search@cua.edu) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at [grygiel@cua.edu](mailto:grygiel@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12475

### University of Pittsburgh

**Rank:** Assistant Professor - American Politics

Assistant Professor – American Politics

The Department of Political Science at the University of Pittsburgh invites applications for a tenure-stream position at the level of Assistant Professor of American Politics, with a focus on partisanship, polarization, representation, and challenges to democracy. We are particularly interested in candidates working in areas including (but not limited to) group identity and bias, media consumption, public-elite interactions, and policy responsiveness. Preferred candidates would also complement the Department’s current strengths, which include state politics, identity politics, structural racism, and community-engaged research. In addition, while it is not required for this position, we also value the ability of an applicant to augment the Department’s and the University of Pittsburgh’s training and reputation in computational social science and methodology. Applicants are required to have or expect to have a Ph.D. in Political Science or a related field before the appointment begins. Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. In order to ensure full consideration, applications must be received by September 22, 2023, and the review of applications will continue until the position is filled.

Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community.

This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets. The University of Pittsburgh requires all Pitt constituents (employees and students) on all campuses to be vaccinated against COVID-19 or have an approved exemption. Visit [coronavirus.pitt.edu](https://coronavirus.pitt.edu) to learn more about this requirement.

Applicants should be submitted at the following site:

[https://cfopitt.taleo.net/careersection/pitt\\_faculty\\_external/jobdetail.ftl?job=23006664&tz=GMT-04%3A00&tzname=America%2FNew\\_York](https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23006664&tz=GMT-04%3A00&tzname=America%2FNew_York)

The political science Department telephone number is (412) 648-7290; the contact e-mail address is [nek89@pitt.edu](mailto:nek89@pitt.edu).

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets.

**Start Date:** Fall 2023

**Application Deadline:** 9/23/2023

**Date Posted:** 8/29/2023

**Salary:** Negotiable

**eJobs ID:** 12396

## Salem State University

**Rank: Faculty - Public Policy - Full Time, Temporary**

**Subfield(s):** American Government and Politics, Methodology, Public Policy

**Specializations:** Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department's Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

### Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

### Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

### Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching

Demonstrated expertise in community-based research

Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)

Prior applied experience in non-profit or public sector settings

Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

### Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email [eo-hr@salemstate.edu](mailto:eo-hr@salemstate.edu).

### Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/23/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12351

## Yale University

**Rank:** Assistant/Associate/Full Professor, Political Science

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

**Specializations:** American Politics, Political Economy, International Law & Organizations

### Position Description

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12216

## Yale University

**Rank:** Assistant/Associate/Full Professor, Quantitative Political Science

**Subfield(s):** Comparative Politics, American Government and Politics, Methodology

**Specializations:** Quantitative Methods, Political Economy, American Politics

### Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Application Deadline:** 7/31/2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12215

## Johns Hopkins University

**Rank:** Postdoctoral Fellowship in Moral and Political Economy

**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The Center for Economy and Society, a division of the SNF Agora Institute at Johns Hopkins University, invites applications for two postdoctoral fellowships in Moral and Political Economy. Applications are encouraged from scholars working on cross-disciplinary topics related to moral and political economy, who anticipate having a Ph.D. in hand prior to the anticipated start date of July 1, 2024. Fellows will be appointed for a three-year term, and will be expected to teach two sections in the first year, and three sections or seminars in both the second and third years. In the third year they will also advise senior thesis students in the major. During the academic year fellows are expected to remain in residence in the Baltimore-Washington region, and to participate actively in the intellectual community of CES. Please submit a statement of purpose outlining your research interests and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at <http://apply.interfolio.com/128921>. Review of applications will begin on December 1, 2023.

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/4/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12212

## Bloomsburg University

**Rank: Political Science Temporary Pool-Intro to and U.S. Government**

### Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101: Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University

<https://archive.bloomu.edu/catalog-> .

### Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

### Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at [www.bloomu.edu/jobs](http://www.bloomu.edu/jobs) Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, [hstrin2@bloomu.edu](mailto:hstrin2@bloomu.edu)

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a

background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran

status, or disability in any decision regarding admissions, employment, or participation in a

University program or activity in accordance with the letter and spirit of federal, state, and

local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights

Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment

Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the

Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus

Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX

prohibits retaliation for asserting or otherwise participating in claims of sex

discrimination. VAWA imposes additional duties on universities and colleges to investigate and

respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish

policies and procedures related to the way these reports are handled. The University has designated

the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, [jraup@bloomu.edu](mailto:jraup@bloomu.edu) or [titleixcoord@bloomu.edu](mailto:titleixcoord@bloomu.edu)), to coordinate the

University's compliance with Title IX and VAWA and to respond to reports of violations. The

University has directed the Bloomsburg University Police Department to coordinate the University's

compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries

concerning Title IX and its implementing regulation can be made to the U.S. Department of

Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East

- Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010;

Fax: (215) 656-6020.

**Start Date:** Spring 2021

**Application Deadline:** 4/30/2024

**Date Posted:** 4/30/2021

**Salary:** Competitive

**eJobs ID:** 8844

## COMPARATIVE POLITICS

### Morehouse College

**Rank:** Visiting Assistant Professor

**Specializations:** Africa, Developing Nations, Social Movements

The Department of Political Science at Morehouse College invites applications for a visiting assistant professor. Candidates should specialize in comparative politics with a regional focus on Africa. A successful applicant will be able to teach courses in comparative politics, African politics, and the politics of developing countries. Applicants who can demonstrate a versatile teaching profile – an ability to teach across subfields – will be preferred. We are especially interested in candidates who can teach a first-year experience (FYE) course on protest and politics for our general education program. The candidate is also expected to maintain an appropriate level of scholarly activity/research and service for Visiting Professor status.

We are looking for someone who thinks creatively about their teaching, engages in scholarship, and can be committed to the mission of Morehouse College—to develop men with disciplined minds who lead lives of leadership and service by emphasizing the intellectual and character development of its students and by assuming a special responsibility for teaching the history and culture of black people.

The Political Science department offers a broad range of courses, including majors in Urban Studies and International Relations. Applicants should have experience teaching Political Science concepts to a diverse group of students including non-majors.

This appointment is for one academic year. The start date is August 1, 2024.

The teaching load for this position is 7 courses per year (or 21 credit hour teaching load). Specific course assignments and scheduling for each faculty member is determined in consultation with the Department Chair and Division Dean. Candidates who apply are asked to identify their strengths and experiences in assisting Black men and men of color from diverse cultural and socio-economic backgrounds to accomplish curricular goals.

The review of applications will begin on April 1, 2024

Use the following link to apply: <https://morehouse.peopleadmin.com/postings/9307>

Applicants should provide the following documents:

- Cover Letter
- Curriculum vitae
- Statement of Teaching Philosophy
- Statement of Research Agenda
- Statement identifying strengths, experiences, and philosophical approach in assisting Black men and men of color from diverse cultural and socio-economic backgrounds to accomplish academic goals
- Contact information for (or letters from) three (3) professional references

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/29/2024

**Salary:** Competitive

**eJobs ID:** 13231

### Chinese University of Hong Kong, Shenzhen

**Rank:** Open Rank Faculty Position in Comparative Politics and Area Studies

School of Humanities and Social Science now invites applications and nominations for:

Open Rank Faculty Position in Comparative Politics and Area Studies (Ref. AC2024/031/01)

Applicants should have a Ph.D. degree in Political Science or a related discipline of comparative and area studies. We are specifically interested in candidates with research interests in Africa. Applications are invited for faculty positions at the ranks of assistant professor, associate professor and full professor. Applicants for junior positions should have solid training in theories and cutting-edge methods in comparative politics from internationally prestigious universities. Applicants for senior positions are expected to have a proven record in high-quality teaching and research in the expertise areas. For senior positions, priorities will be given to candidates with management experience and skills in program planning, curriculum development and student supervision, and a proven record of research publications in competitive international outlets.

The appointee is expected to commence work in academic year 2024-25. A Ph.D. must be in hand prior to taking up the appointment.

Appointment will normally be made on contract basis for up to three years initially, leading to longer-term appointment or tenure later, subject to successful performance evaluation and mutual agreement. In cases where a candidate has an established record of excellence and demonstrable potential for continued success, tenure may be offered to the candidate at the time of initial appointment.

#### Salary & Benefits

Salary will be competitive, commensurate with qualifications and experience. Appointment will be made under the establishment of CUHK, Shenzhen and statutory benefits will be provided according to the prevailing labor laws applicable in the People's Republic of China. The appointee will be based at the University campus in Shenzhen, Guangdong Province, China. Successful applicants can also apply for additional benefits and generous start-up research support through high-talent schemes at the Guangdong provincial level, the Shenzhen city level, and the Longgang district level.

#### Application Procedure

Applicants should apply online at <http://academicrecruit.cuhk.edu.cn/views/positionapply/hss/form/home/positionapply>. and upload up-to-date CV, certification of all degrees and teaching evaluation report. Applicants will be required to arrange three recommendation letters after being shortlisted.

Applications will be reviewed immediately and considered until the post is filled.

#### About The Chinese University of Hong Kong, Shenzhen

The Chinese University of Hong Kong, Shenzhen is established in accordance with the Regulations of the People's Republic of China on Chinese-foreign Cooperation in Running Schools upon approval of the Ministry of Education. It inherits the educational philosophy and academic systems of The Chinese University of Hong Kong. It is intended to evolve into a world-class research university with strong



international orientation. It is committed to nurturing high-end talents with a global perspective, Chinese cultural tradition and social responsibility.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/28/2024

**Salary:** Competitive

**eJobs ID:** 13230

## New School for Social Research

**Rank: Professor, Comparative Politics (one semester, fixed-term)**

PRIORITY APPLICATION DEADLINE: April 1, 2024

To apply, visit this link: <https://shorturl.at/nzIS1>

The Department of Politics at The New School seeks applicants for a one-semester professorship in comparative politics. The Professor will offer two courses during the spring 2025 semester (which runs January 21-May 14, 2025). While research and teaching can cover any themes or regions, the department prefers applicants with a demonstrated record of university teaching experience.

The Department of Politics specializes in critical, historical, grounded, and interdisciplinary approaches to the study of politics. Faculty and students bring the leading edge of scholarly debate and analysis into conversation with pressing issues of our time. We engage in political and intellectual life at the university, in New York City, and as a part of extensive global research networks. The Department offers Bachelor of Arts, Master of Arts, and PhD degrees.

The New School is strongly committed to diversity and inclusion in the workplace and particularly seeks applications from members of underrepresented groups, as well as candidates who share this commitment.

### RESPONSIBILITIES

The term Professor will be expected to teach two courses (likely one graduate seminar and one undergraduate seminar) in spring 2025. In addition to holding regular office hours, the Faculty will be expected to take part in the curricular and intellectual life of the department, by giving one research presentation, sitting on a field examination committee, and attending department events.

### MINIMUM QUALIFICATIONS

The selection among eligible candidates will be based on:

A PhD in Political Science or cognate discipline or program

Evidence of progress toward research publications

Evidence of instructional experience (teaching assistant, instructor)

### WORK MODALITY

On-Campus Position: Faculty are expected to work on-campus due to the nature of the work in accordance with the University policies as set forth in the Full-Time Faculty Handbook.

### SALARY RANGE

\$50,000 - \$55,000

### SPECIAL INSTRUCTION TO APPLICANTS

Review of applications will begin on April 1, 2024 and continue until the position is filled. Interested candidates should submit:

Cover letter outlining research and teaching interests and relevant experience

Curriculum Vitae

Names and contact information of three references

Applicants may be contacted at the discretion of the department faculty for additional materials.

For information on the University benefits package including health and retirement plans, please visit <http://www.newschool.edu/human-resources/benefits/>.

To apply, please visit this link: <https://shorturl.at/nzIS1>

We look forward to receiving your application!

**Start Date:** Spring 2025

**Application Deadline:** Open until Filled

**Date Posted:** 2/26/2024

**Salary:** Competitive

**eJobs ID:** 13222

## Rice University

**Rank: Postdoctoral Associate - Baker Institute**

**Specializations:** Middle East, Conflict Processes, Immigration Policy

The Baker Institute Edward P. Djerejian Center for the Middle East (CME) invites applications for a one-year post-doctoral fellowship beginning fall 2024 with the possibility of renewal for a second year. This position is designed to strengthen the CME's research agenda on climate-induced displacement in the Middle East and North Africa (MENA). We welcome candidates with a Ph.D. in Political Science, International Relations or a closely related field with a geographical focus on the Middle East and North Africa and a research agenda that focuses on one or more of the following substantive areas: migration and displacement, climate change, human security, or conflict.

The successful candidate will work closely with scholars from the Baker Institute, Rice University's academic departments, and other research units on campus to pursue their research agenda and will be expected to be in-person in order to participate in colloquia, workshops and events. The postdoctoral fellow will be encouraged to publish both academic and policy-oriented research, and will be provided with funding to host a book workshop at the Baker Institute to facilitate turning their doctoral thesis into a book manuscript for publication. The position does not require teaching, but there may be the opportunity to contribute a course at Rice University related to their area of expertise. The successful candidate is expected to have completed their Ph.D. by the start of their appointment.

Founded in 1993, Rice University's Baker Institute for Public Policy has established itself as one of the premier nonpartisan public policy think tanks in the country. As an integral part of Rice University, the Baker Institute has a strong track record of achievement based on the work of its fellows, scholars, Rice faculty scholars and staff. The institute collaborates with experts from academia, government,

the media, business, and nongovernmental and private organizations to impact public debate and influence policy decision-making.

Candidates should attach a cover letter, a recent CV including the names and contact information for three references, and a brief statement of research experience and interests.

Review of applications will begin March 11, 2024, and continue until the position is filled. Please apply here: [https://emdz.fa.us2.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX\\_2001/job/3343?utm\\_medium=jobshare](https://emdz.fa.us2.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_2001/job/3343?utm_medium=jobshare)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/26/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13224

### Seton Hall University

**Rank: Assistant Professor, (Tenure Track) - Comparative Political Economy**

The Department of Political Science and Public Affairs at Seton Hall University invites applications for a full-time, tenure-track position at the rank of assistant professor beginning in the fall semester in 2024. Seton Hall, the oldest U.S. diocesan university, is located 14 miles west of Manhattan, in South Orange, New Jersey.

We seek candidates with scholarly and teaching interests in comparative political economy. Ideally, the candidate's work will focus on one or more areas of need in our political science program such as African politics, Latin American politics, social justice, and/or gender studies especially as they intersect with economics. Fostering collaboration between Political Science and Economics, this faculty member will help develop collaborative new academic programs and innovate existing curricula. Candidates should possess a Ph.D. in Political Science.

Tenure-track faculty at Seton Hall teach three courses per semester and are expected to publish actively, pursue grant-funded research, and perform service appropriate to their rank and experience at the Department, College, and University levels.

Teaching expectations include the ability to offer a core course in comparative politics, an introductory methods course in formal theory/quantitative analysis, and other courses in the candidate's areas of specialization within comparative political economy. The successful candidate will have an affiliated appointment with the Economics program with responsibility for offering at least one cross-listed course in political economy per Academic Year.

Applicants should submit a letter of interest, a CV, academic transcripts, writing samples, evidence of teaching excellence, and three letters of recommendation. All materials must be submitted through the Seton Hall University jobs page (<https://jobs.shu.edu/en-us/job/496144/tenure-track-assistant-professor-comparative-political-economy>). Applications received before March 15, 2024 will receive full consideration. The Department will continue to consider applications until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/26/2024

**Salary:** Competitive

**eJobs ID:** 13220

### Valparaiso University

**Rank: Visiting Assistant Professor in Comparative Politics**

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations (<https://www.valpo.edu/political-science>). Valparaiso University ("Valpo"), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of just under 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso Indiana, a county seat of 35,000 residents with high quality schools and an active social community.

The successful candidate will teach courses in Comparative Politics and International Relations with a 24-credit teaching load over two semesters. The successful candidate will be required to teach an introductory course in undergraduate Research Methods and a course on the Politics of Developing States. The ability to offer additional courses in regional studies—especially Latin America, East Asia, or Industrialized States—and courses in Public Policy and/or Public Administration will also be beneficial. Teaching responsibilities may also include teaching in our interdisciplinary seminar for first-year students. This position is currently approved for one year, beginning August 2024.

Candidate should have a Ph.D. in Political Science or International Relations by the position start date, but we will consider ABD applicants who will have completed all degree requirements prior to the start date. The ideal candidate will specialize in Comparative Politics with International Relations as a secondary field. Please direct inquiries about this position to Dr. James Old, Chair, at [James.Old@valpo.edu](mailto:James.Old@valpo.edu).

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, research statement, and three letters of recommendation to Interfolio at <http://apply.interfolio.com/141703>. In your cover letter, please include brief statements of (a) how you might contribute to the university's distinctive mission, and (b) what experiences you have had that will enable you to mentor a diverse student body. Candidates who submit references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will require a satisfactory criminal background check. Applications will be considered until the position is filled; however, applicants are encouraged to apply by April 1, 2024 for timely consideration.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support its diverse community. Its entire EOE policy can be found at <http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/23/2024

**Salary:** Negotiable  
**eJobs ID:** 13216

## Purdue University

### Rank: Visiting Assistant Professor Global Politics

Job Title: Visiting Assistant Professor in Global Politics

#### Job Summary

Purdue's Political Science Department is seeking a visiting assistant professor for the 2024-2025 academic year in global politics, broadly defined. The position may be renewable for an additional year, contingent on budget approval.

This position teaches four courses per semester on campus in West Lafayette, Indiana. We seek a scholar prepared to teach introductory courses in comparative and/or international relations, and specialty courses in one or more of the following areas: foreign policy, globalization, regional politics, international organizations, human rights and/or international law. We also welcome interest in teaching our required undergraduate research methods course. Purdue offers a supportive environment with many opportunities for professional development.

#### Qualifications

Qualified candidates must have evidence of having completed all requirements for the PhD in Political Science or a closely related field by the start date of the position. Candidates must have expertise in one or more fields related to global politics and evidence of post-secondary teaching experience. Qualified candidates will be able to communicate field knowledge effectively and have evidence of preparation to deliver high-quality instruction.

#### The Department, College, and University

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

The Department of Political Science, home to 27 faculty and over forty PhD students, offers BA, MA, and PhD degrees. We are a welcoming and supportive community for visiting faculty and post-docs, with regular opportunities for professional development through mentoring, workshops, research labs, and an active speaker series. The Department is part of the College of Liberal Arts, a leader in developing innovative programs such as the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

#### Applications

Application materials must be submitted electronically via <https://careers.purdue.edu/30229/>. Candidates should submit a cover letter, CV, and a teaching portfolio. Candidate who advance in the process will be required to submit additional materials including confidential letters of recommendation and transcripts. A background check is required for employment in this position.

Review of applications will begin March 20, 2024 and continue until the position is filled. Questions should be addressed to Department Head Cherie Maestas at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu).

The anticipated salary range is \$55,000 – \$57,000 for the academic year.

Candidates must have the ability to work in the US without immigration sponsorship from Purdue University.

#### Equal Opportunity

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/20/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13207

## George Washington University

### Rank: Postdoctoral Associate

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is two years beginning in September 2024. The researcher will work on topics broadly related to international cooperation on emerging technologies, using social scientific methods. Substantive interest in China's international engagement with safety and security issues linked to hazardous technologies is especially welcome.

The postdoctoral associate will work closely with Assistant Professor Jeffrey Ding. The successful candidate will be expected to contribute to all parts of the research process, including design, implementation, manuscript preparation, and presentation of results.

The postdoctoral associate will also have the opportunity to affiliate with George Washington University's Institute of Security and Conflict Studies (ISCS) and present work at research-in-progress seminars at the ISCS, which has a vibrant community of predoctoral fellows, visiting scholars, and PhDs in residence.

**Application Procedure:** To apply please complete an online application and upload a cover letter, curriculum vitae, statement of research interest, samples of written work, and names and contact information of three professional references. Review of applications will begin on March 25, 2024, and will continue until the position is filled. Only complete applications will be considered.

Please direct all questions to Prof. Jeffrey Ding at [jeffreying@gwu.edu](mailto:jeffreying@gwu.edu).

Qualified candidates will hold a Doctoral degree or comparable doctoral degree in a related discipline. Degree must be conferred by the start date of the position.

**Minimum Qualifications:** Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.

**Preferred Qualifications:**

**Desired Qualifications:**

PhD in fields including political science, international relations, area studies, safety sciences, or other related fields

Proficiency in Mandarin Chinese or demonstrated expertise on China

Strong communication skills

The ability to work in a highly collaborative and interdisciplinary environment

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/16/2024

**Salary:** Competitive

**eJobs ID:** 13204

### George Washington University

**Rank: Professor and Director, M.A. Program in International Affairs**

The George Washington University's Elliott School of International Affairs invites applications for a full-time, non-tenure-accruing, faculty position to serve as Director of the school's M.A. program in International Affairs. We invite applications from individuals who have substantial academic or professional experience in International Affairs. The successful candidate will be appointed as the John O. Rankin Professor of International Affairs (or Associate Professor) or the John O. Rankin Professor of Practice of International Affairs (or Associate Professor), depending on qualifications. This appointment will begin in academic year 2024-25 for an initial term of three years, and may be renewed thereafter on a term basis. Salary is commensurate with experience, and will reflect a nine-month academic year appointment, leaving summers for individual research. The successful candidate will be expected to carry out occasional duties during the summer months, as needed, to ensure the effectiveness and quality of the MAIA program. There will be a separate stipend for administrative responsibilities.

As a member of the Elliott School's faculty, the Rankin Professor will teach courses, conduct research, and publish in scholarly or policy-related venues on international affairs. As Director of the M.A. program in International Affairs, this person will be responsible for the administration of one of the Elliott School's two largest graduate programs, with an enrollment of approximately 200 students. This will entail working with the deans, departments, and faculty to design and deliver a curriculum that is challenging and current; recruiting and admitting students; advising students; organizing extracurricular events; engaging in outreach (including with program alumni) and fundraising activities; and other aspects of program leadership. The successful candidate will be responsible for the delivery of the program's capstone course.

Minimum qualifications: A graduate degree (such as a Ph.D. or M.A. in a relevant social science or humanities discipline, or a J.D. or M.D. in a relevant field) and broad experience in international affairs and contemporary policy issues as evidenced by a record of college-level teaching, published research, or lengthy professional employment in international affairs.

Application Procedure: Applicants must complete an online faculty application at <https://www.gwu.jobs/postings/108672> and upload a cover letter that explains how their qualifications and experiences satisfy the basic qualifications for this position, a CV, and (where available) a writing sample, a sample course syllabus, and sample teaching evaluations or assessments. Please provide names and contact information for three references. Review of applications will begin on

March 18 and will continue until the position is filled. Only completed applications will be considered.

The George Washington University seeks to attract a diverse faculty of the highest caliber; women and people of color are particularly encouraged to apply. The University is an equal opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/16/2024

**Salary:** Competitive

**eJobs ID:** 13203

### College of the Holy Cross

**Rank: Visiting Full-Time Faculty (Comparative Politics)**

Department of Political Science

Visiting Full-Time Faculty Position in Political Science (Comparative Politics)

#### GENERAL INFORMATION

The Department of Political Science at College of the Holy Cross invites applications for a visiting full-time faculty position for the 2024–2025 academic year to begin in August 2024. Specific teaching requirements include an introductory course in Comparative Politics, and possibly an upper-level course related to the candidate's area of expertise, to be determined in consultation with the Chair of Political Science. Additional information about departments/programs the position will serve can be found here <https://www.holycross.edu/academics/programs/political-science> and <https://www.holycross.edu/academics/programs/international-studies>.

Visiting full-time faculty teach 3 courses each semester and are eligible for research and professional development support as well as taxable reimbursement of relocation costs up to \$3000, according to the College's published policies. All full-time appointments offer competitive salaries and include full benefits. Faculty at the College cultivate a richly diverse academic community, pursue innovative teaching, and create high-impact scholarship. To learn more about faculty life at the College & the Worcester area, candidates are encouraged to visit our Prospective Faculty page.

#### QUALIFICATIONS

Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. Ph.D. preferred by the beginning of the appointment.

#### APPLICATION MATERIALS

Please submit a cover letter addressing the position requirements listed above, a current curriculum vitae, a statement on teaching, transcripts, and two confidential letters of recommendation.

As a Jesuit, undergraduate liberal arts college, the College values dialogue among people from diverse perspectives as integral to the mission and essential to the excellence of our academic program (see <http://holycross.edu/mission>). In your application please highlight how your teaching, scholarship, mentorship, and/or service might support the College's mission and its commitment to diversity and inclusion. For more information, please visit <http://holycross.edu/diversity>.

#### SUBMISSION INSTRUCTIONS

College of the Holy Cross uses Interfolio to collect all faculty job applications. Please submit all application materials to <https://apply.interfolio.com/140993>. Materials submitted through any other means will not be considered.

Review of applications will begin immediately and continue until the position has been filled. For full consideration, please apply by March 30, 2024. Questions about this search may be directed to Prof. Maria G. Rodrigues, Chair of the Department of Political Science and Chair of the Search Committee at [mrodrigu@holycross.edu](mailto:mrodrigu@holycross.edu).

#### COLLEGE OF THE HOLY CROSS

College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 3,100 students and is located in Worcester, Massachusetts, a medium-sized city 45 miles west of Boston. The College seeks faculty members whose scholarship, teaching, advising, and on- and off-campus service demonstrate an enduring commitment to academic excellence and who embrace the educational benefits of a richly diverse community. Holy Cross aspires to meet the needs of dual-career couples, in part through its membership in the Higher Education Consortium of Central Massachusetts and the New England Higher Education Recruitment Consortium.

#### EQUAL OPPORTUNITY EMPLOYMENT STATEMENT

The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/14/2024

**Salary:** Competitive

**eJobs ID:** 13195

#### University College Dublin

**Rank:** ERC Doctoral Researchers

**Subfield(s):** American Government and Politics, Political Theory, Comparative Politics

**Specializations:** Economic Policy, International Political Economy, Political Economy

#### Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to

explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

Two PhD doctoral researchers are being recruited to work with the Principal Investigator to deliver the research objectives of the project. You will conduct a specified programme of doctoral research to deliver a specific work package of the ERC grant, under the supervision and direction of the Principal Investigator. While you will be given the autonomy to design your own research questions(s) within the scope of the ERC project, as part of this you will also be tasked with mapping, visualising and explaining the global tax-avoiding wealth chains of big tech and big pharmaceutical multinational groups, using firm-level data from the Orbis database.

This is a 4 year (48 month) position. The benefits include:

- €25,000 tax-free stipend per year for 4 years.
- Full fees paid every year.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.
- A multidisciplinary doctoral studies research panel
- Integration into UCD's School of Politics and International Relations (SPIRe) doctoral training programme.
- Integration into UCD's data science and politics lab.
- Acting as global researchers in a prestigious ERC consolidator grant.
- Privileged access to proprietary firm-level Orbis data.
- You can apply for student accommodation on UCD's campus.

#### Principal Duties and Responsibilities:

- Complete 50 credit doctoral research training programme.
- Complete an extensive review of the scholarly literature and international media coverage of multinational corporate tax abuse, and relate it to the question of wealth inequality and democratic capitalism.
- Complete a doctoral thesis (or a three paper model) under the supervision of the Principal Investigator that addresses a key research question/puzzle/objective in the Democracy Challenged ERC project.
- Whilst you will have the autonomy to design your own research thesis question(s), as part of this thesis, you will be expected to use firm-level data from the Orbis database to visualise, reconstruct and explain the complex tax-avoiding global wealth chains of big-tech and big-pharmaceutical multinationals.
- Use forensic accounting and data science techniques to 'follow the money' through these structures.

#### Application materials:

- Cover letter outlining your motivation for the PhD position (max 2 pages).
- Curriculum Vitae (max 2 pages – focused on your educational/research credentials).
- Thesis proposal that addresses the Democracy Challenged project (max 2 pages).
  - o Note – this is mainly designed to assess your engagement with the ideas of the project.
- Names and details of 2 referees.

- Applications will only be considered if the full documentation have been emailed to [aidan.regan@ucd.ie](mailto:aidan.regan@ucd.ie) by 5pm on March 28th.

Selection criteria:

- Some undergraduate or masters-level training in economics and/or political economy/business-finance studies and/or financial accounting.
- Preferably a political science and economics/financial accounting background.
- Master's level-degree in relevant subject area, with a minimum 2.1 grade (GPA 3.6).
- Commitment to learning quantitative and data science techniques.
- Familiarity with using excel.
- Strong commitment to engaging UCD's SPIRe doctoral research training programme.
- Strong commitment to pursuing political economy and political science research.
- Excellent written and oral communication skills.
- Excellent interpersonal and organisational skills, including working to tight deadlines.
- Strong commitment to working in an interdisciplinary/transdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/14/2024

**Salary:** Competitive

**eJobs ID:** 13196

## University of Tampa

**Rank:** Visiting Assistant Professor

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

The Department of Political Science and International Studies at The University of Tampa invites applications for a Visiting Assistant Professor position. We are seeking a candidate who can teach sections in at least one of the following: Introduction to American Politics, Introduction to Comparative Politics, or Introduction to International Relations. The candidate should also be comfortable teaching multiple sections of our special topics' general education course for non-majors called "Politics and Society." These courses can fall into any subfield and would reflect the candidate's expertise and interests. A major component of the "Politics and Society" classes will be teaching students how to write in the Political Science discipline. The course load for the position is 4/4. There is no research expectation and service requirements are minimal.

Successful candidates will demonstrate their commitment to teaching students in a liberal arts setting. We prefer candidates who have already obtained their Ph.D., though we will consider candidates very near to completion of the Ph.D. The successful applicant's contract will begin in Fall 2024. The contract is for the 2024-2025 academic year, with no guarantee of renewal thereafter.

The University of Tampa is a medium-sized, comprehensive, residentially based private institution of 11,047 undergraduate and graduate students. The University is ideally situated on a beautiful 110-acre campus next to the Hillsborough River, adjacent to Tampa's dynamic

central business district, a growing, vibrant, diverse metropolitan area. UT reflects this vibrancy; with 25 consecutive years of enrollment growth, UT boasts over 300 student organizations, a multicultural student body from 50 states and most of the world's countries, and a "Top Tier" ranking in U.S. News and World Report.

For further details and to apply, please visit our website at [www.ut.edu/jobs](http://www.ut.edu/jobs). Applicants should be prepared to attach a curriculum vitae, letter of interest, one-page teaching statement, and a sample of recent teaching evaluations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/13/2024

**Salary:** Competitive

**eJobs ID:** 13191

## Georgia Institute of Technology

**Rank:** Post--Doc in Global Development

Coca-Cola Foundation Post--Doc in Global Development

The Sam Nunn School of International Affairs at Georgia Tech invites applications for a post-doc position as part of an exciting new interdisciplinary Global Development Program (<https://globaldev.gatech.edu/>), which includes a Minor, Certificate and one-year Master's of Science in Global Development. The postdoc is expected to begin in August 2024 though start dates as late as January 2025 may also be considered. The term of the appointment will be two years with the possibility of renewal for a third year. The salary is \$65,000 for a 12-month position. In addition to research expectations, the responsibilities include teaching one course in global development per semester (1/1), contributing to the advancement of the intellectual community and related outreach efforts, and helping to administer and recruit students to the Global Development Program. A successful candidate will hold a PhD conferred within the last five years and will be fluent in the perspectives of political science, planning, sociology, economics, science, and technology studies, and/or other interdisciplinary backgrounds. The ideal candidate also would maintain active research interests related to development (broadly defined) and to the United Nations Sustainable Development Goals (SDGs).

Applicants should show promise or evidence of outstanding scholarly achievement. The Sam Nunn School is multidisciplinary and has growing undergraduate, graduate, and overseas programs, including joint degrees with Modern Languages, Economics and City and Regional Planning. Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

To receive full consideration, application materials should be received by March 30th, 2024, and should include a letter of interest, curriculum vitae, and examples of scholarly work. Applicants also should send a graduate transcript and three current letters of recommendation. Review of applications will continue until the position is filled. Application materials should be submitted via {CAREERS JOB OPENING

ID: 268306}. Requests for information may be directed to Search Chair Anjali Thomas at athomas424@gatech.edu. An earned doctorate is required by the start of the appointment, and a background check must be completed prior to beginning employment.

The Georgia Institute of Technology (Georgia Tech) is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for all. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities.

Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests. Further, Georgia Tech prohibits citizenship status, immigration status, and national origin discrimination in hiring, firing, and recruitment, except where such restrictions are required in order to comply with law, regulation, executive order, or Attorney General directive, or where they are required by Federal, State, or local government contract.

All members of the USG community must adhere to the USG Statement of Core Values, which consists of Integrity, Excellence, Accountability, and Respect. These values shape and fundamentally support our University's work. Additionally, all faculty, staff, and administrators must also be aware of and comply with the Board of Regents and Georgia Institute of Technology's policies on Freedom of Expression and Academic Freedom. More information on these policies can be found here: Board of Regents Policy Manual | University System of Georgia (usg.edu).

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/9/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13183

## North Dakota State University

**Rank:** Doctoral/Post Doctoral Fellowship

**Subfield(s):** Public Law, American Government and Politics, Comparative Politics

**Specializations:** Constitutional Law & Theory, International Law & Organizations, Ethnic & Feminist Theory

North Dakota State University invites applications for a 9-month position in judicial politics, to begin on August 16, 2024.

The department of Political Science & Public Policy at NDSU is recruiting for a 9-month doctoral or post-doctoral fellowship, preferred starting Fall 2024. We seek candidates with expertise in judicial politics and constitutional law, broadly construed. Successful applicants should be versed in American public law, but could conduct research in a broad variety of related areas, such as, but not limited to, the role of race, ethnicity, sexualities, and/or gender in justice systems; criminal justice policy; law and society; comparative judicial

politics; international courts and legal structures; or American political development. The teaching load is 2-2 for two years with one course release. Successful applicants will be prepared to teach core undergraduate and graduate law-related courses on American judicial politics, such as judicial processes and constitutional law.

**Minimum Qualifications:**

The minimum qualifications for the position are: 1) ABD or hold a Ph.D. in Political Science, or a related discipline, 2) evidence of research productivity, or potential to publish scholarship in peer reviewed journals, presses, and other outlets appropriate to one's field, 3) competence to teach American judicial processes and constitutional law, and 4) effective written and oral communication skills.

**Preferred Qualifications:**

We will give priority to candidates who 1) hold a Ph.D. in Political Science, or a related discipline, 2) can provide substantial evidence of (potential) research productivity and quality, 3) have experience teaching American judicial processes and/or constitutional law, 4) can provide substantial evidence of teaching effectiveness, and/or 5) have experience supervising or mentoring undergraduate students.

**Applicant Materials Required:**

Applicants must submit a cover letter, curriculum vitae, statement of research interests, writing sample, statement of teaching philosophy, evidence of teaching effectiveness (e.g., syllabi, course materials, evidence of participation in teaching professionalization activities, and, if available, evaluations by peers and/or mentors; please do not include student evaluations of teaching), and the names and contact information of 3 references. All application materials must be submitted online at Employment Opportunities | NDSU.

[https://prd.hcm.ndus.edu/psp/recruit/EMPLOYEE/HRMS/c/HRS\\_HRAM\\_FL.HRS\\_CG\\_SEARCH\\_FL.GBL?Page=HRS\\_APP\\_JBPST\\_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=2949490&PostingSeq=1](https://prd.hcm.ndus.edu/psp/recruit/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=2949490&PostingSeq=1)

NDSU especially encourages applications from women and members of underrepresented groups.

We will begin reviewing applications on March 8th, 2024, and will continue to accept and review applications until the position is filled.

Potential applicants may direct questions about the search to Dr. Kjersten Nelson, the search committee chair, at [kjersten.nelson@ndsu.edu](mailto:kjersten.nelson@ndsu.edu).

**Benefits:**

NDSU offers a comprehensive benefits package which includes single or family health insurance coverage with premiums paid for by the university – with an effective date for new employees the first of the month following date of hire. Other benefits include: wellness benefits, basic life insurance, retirement plan, tuition waiver, annual leave, EAP, sick leave and holiday pay. Optional benefits include: supplemental life, dental, vision, long-term care insurance, flexible spending account, and supplemental retirement plans.

**About Us:**

North Dakota State University is distinctive as a student focused, land-grant, research university. We educate leaders who solve national and global challenges by providing affordable access to an excellent education that combines teaching and research in a rich learning environment.

NDSU is in the highest Carnegie Classification of Institutions of Higher Education, R1, granted to the top research institutions in the country.

NDSU has offices across the state of North Dakota, and the main campus is in Fargo, on the Minnesota border. Along with Moorhead, Minnesota, Fargo forms one of the largest metropolitan centers between Minneapolis and Seattle. The community is consistently ranked as one of the best places to live.

Applicants can find more information about NDSU at <http://www.ndsu.edu>.

The Department of Political Science & Public Policy has 7 tenure-track faculty members and serves roughly 100 undergraduate majors in political science; about 80 minors in political science, pre-law, and public policy; and a Masters of Public Policy program. Faculty in the department typically teach four classes per year. The NDSU community and national organizations have regularly recognized department faculty for excellence in research, teaching, and mentorship. The college provides computing resources and department members have access to a yearly research and professionalization budget.

No Smoking Notice:

As an employer, the State of North Dakota prohibits smoking in all places of state employment in accordance with N.D.C.C. § 23-12-10.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/9/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13184

## Columbia University

**Rank: Lemann Family Foundation Professorship of Brazilian Studies**

Columbia University in the City of New York invites applications for the Lemann Family Foundation Professorship of Brazilian Studies. This full-time position represents a unique opportunity for an accomplished scholar to contribute to research and teaching on contemporary Brazilian issues. The appointment may be at the associate (tenured) or full professor level.

The successful candidate may be appointed in the Department of Economics, History, Political Science, Sociology or the School of International and Public Affairs (SIPA). Joint appointments are also possible. Scholars from other areas but with a robust scholarship in public policy will also be considered.

We expect leading scholars in their fields, committed to the study of Brazil and sustaining an active research and publication agenda. Beyond teaching courses in the field of specialization, the candidate will be expected to actively participate in the activities of the Lemann Center for Brazilian Studies within the Institute for Latin American Studies, and in building the field of Brazilian Studies at Columbia. We also expect candidates to work on forging connections with academic and cultural life in Brazil, both in their own research and at an institutional level.

Key Responsibilities:

Engage in active research and scholarship related to contemporary issues in Brazil.

Teach and mentor students in areas relevant to Brazilian studies.

Participate in interdisciplinary collaborations across various schools and departments at Columbia University.

Contribute to the broader academic community through seminars, workshops, and conferences.

Engage in research and co-curricular activities in Brazilian studies across Columbia University.

Applications received by March 15th will be fully considered by the search committee. Screening of the candidates will begin immediately, and the search will remain open until it is filled. The appointment is expected to begin in July 2025.

### Application Instructions

All applications must be submitted through Columbia University's Academic Search and Recruiting (ASR) system. Applicants should upload the following materials, all in English:

--Curriculum vitae

--Cover letter with a summary of scholarly achievements and the candidate's connection to Brazilian studies (up to 3 pages)

--Personal statement detailing current and future research plans, teaching experience and plans, and description of service or other relevant activities (up to 5 pages)

--One sample academic publication

--Name, institutional affiliation, and contact information for three references. Note that letters of recommendation will only be requested for finalists later in the process.

Please visit our online application site at: <http://apply.interfolio.com/140623> for further information about how to submit your application.

**Start Date:** Summer 2025

**Application Deadline:** Open until Filled

**Date Posted:** 2/8/2024

**Salary:** \$130,000 - \$139,999

**eJobs ID:** 13180

## Educational Testing Service

**Rank: Advanced Placement Reader**

Current AP teachers, active college faculty, adjuncts, and graduate student Teaching Assistants are encouraged to apply. Visit <https://www.ets.org/careers/scoring-opportunities/ap-scoring> for more information on eligibility requirements.

Pay Rate: \$30 / hour

Comparative Government and Politics  
United States Government and Politics  
+32 other AP subjects in Math, History, English, etc.

Join the 20,000+ teachers, teacher assistants, and professors who score millions of AP student exam responses every year.

If you are not currently an AP Reader, apply to become one today. You may be eligible to join the Reading pool if you have taught your AP subject, or a higher equivalent (college level), regardless of years of experience.



Why consider becoming an AP Reader? Our 2023 AP Reader survey shows:

- The AP Reading experience leads to positive changes in the classroom ? 98% of high school AP teachers and college faculty who have participated in more than one AP Reading say that their participation has had a positive impact on their teaching.
- AP Readers enjoy the experience?? 97% of AP Readers say they had a positive experience. AP teachers and college faculty enjoy working together and exchanging ideas and experiences.

Additionally, AP Readers can:

- Earn Compensation ? Readers are paid \$30 per hour for time spent training and scoring.
- Earn professional development hours and Continuing Education Units (CEUs) ? Readers can earn CEUs based on hours worked.
- Score student responses at a Reading site or score responses from home – Readers who score from home can work flexible hours during the Reading week.
- Gain exposure to a broad set of student responses ? You will gain valuable insight into the quality and depth of student responses from a range of AP Exam takers, instead of being limited to student work from a single class or single school.

Depending on the AP Reader needs for each subject, we may select you to serve as an AP Reader in the first year that you apply, or you may be considered for future AP Readings.

**Start Date:** Summer 2024

**Date Posted:** 2/6/2024

**Salary:** Competitive

**eJobs ID:** 13168

## Chapman University

**Rank: Assistant Professor of Political Science and Peace and Justice Studies (Tenure-track)**

**Subfield(s):** International Relations, Comparative Politics, Public Policy

The Departments of Political Science and Peace Studies in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invite applications for a Tenure Track, Assistant Professor position with a primary focus on international and human security. This position begins August 1, 2024.

Interfolio's Faculty Search is being used to conduct this search. Applicants to the position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge:

<https://apply.interfolio.com/139458>

Applicants should have experience teaching, researching, and publishing in one or more of the following areas: contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations. A willingness to work within both disciplines is required. In addition, an ideal candidate will consider how they may contribute to one or more of Wilkinson College's interdisciplinary minors, which are listed here:

<https://www.chapman.edu/wilkinson/interdisciplinary-minors/index.aspx>

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's

most diverse and vibrant regions. Chapman's campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor's, 53 master's, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of Wilkinson College of Arts, Humanities, and Social Sciences is to foster rigorous inquiry among our students through a curriculum grounded in the liberal arts that is scholarly, creative, interdisciplinary, and experiential. Wilkinson College plays an important and unique role in the educational journey of every Chapman student and aims to ensure that graduates are prepared to assume their responsibility as global citizens, acting knowledgeably, and providing compassionate leadership in our community and world.

The academic excellence of Chapman University grows from its strong liberal arts core, with the humanities, social sciences, and sciences infusing and enhancing all of its undergraduate programs. Chapman students blend their formal studies with experiential learning through active research, scholarship, performance, study abroad and internships. The personalized education Chapman offers enables each student to pursue a uniquely designed academic path and to be part of an engaged campus and the contemporary global scene. <https://www.chapman.edu/wilkinson/index.aspx>

Chapman University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman is available at <https://www.chapman.edu/diversity>.

Responsibilities:

Tenure-track faculty are expected to develop and maintain an active research agenda for future tenure consideration and are evaluated on their research/scholarly activity, teaching, and service.

Establishing or continuing a research program that leads to publishing in high quality, peer-reviewed academic outlets.

Deliver high-caliber courses that are cross-listed between political science and peace and justice studies. Courses may include ones currently offered as well as new courses in the faculty member's areas of expertise.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution and contribute to the overall mission of the institution by attending college, department, and university meetings and supporting college-wide initiatives and events.

Qualifications:

Required

Ph.D. in Political Science, Peace Studies, or related field from an accredited institution of higher education, conferred prior to the start of appointment.

Expertise in relevant subject areas and in Political Science or/and Peace and Justice Studies.

A strong record of, or potential for, impactful scholarly contributions. Evidence of excellence in teaching and mentoring of students.

Preferred

Experience teaching courses in contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations.

Potential for contributing to the interdisciplinary minors of Wilkin-son College.

Application Instructions:

Qualified candidates are invited to submit the following electronically:

Cover Letter

Curriculum Vitae

Research Statement (2 pages max)

Teaching Statement (2 pages max)

Three confidential letters of recommendation

Inquiries can be directed to the Search Committee Chair, Dr. John Compton ([compton@chapman.edu](mailto:compton@chapman.edu)). Please use "Tenure Track Assistant Professor of Political Science and Peace Studies" as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/5/2024

**Salary:** \$90,000 - \$99,999

**eJobs ID:** 13166

## Hertie School – the University of Governance in Berlin

**Rank:** Postdoctoral researcher

**Subfield(s):** Other, Comparative Politics, Methodology

**Specializations:** China, Political Communication, Political Behavior

The Hertie School in Berlin prepares exceptional students for leadership positions in government, business, and civil society. The school offers master's programmes, executive education and doctoral programmes, distinguished by interdisciplinary and practice-oriented teaching, as well as outstanding research. Its extensive international network positions it as an ambassador of good governance, characterised by public debate and engagement. The school was founded in 2003 by the Hertie Foundation, which remains its major funder. The Hertie School is accredited by the state and the German Science Council.

Our Centre for Digital Governance invites applications for a

Postdoctoral Researcher (gn)

to take part in the research project "The Long Arm of Authoritarian States," funded under the EU Horizon program 2020.

Authoritarian states try to control information beyond their borders. For this three-year project we investigate China's attempts to control information inside the European Union, and compare tactics, techniques, and procedures with Russia, Ethiopia, and Rwanda. Under the supervision of principal investigator Daniela Stockmann, the project brings together a team of one postdoctoral fellow and two PhD research assistants.

The position is fulltime with a preferred starting date of 01 July 2024, and for 2 years. Deferral for a year is not possible for this position. Travel for fieldwork, conference travel, and further training is supported by the project.

Your tasks:

Position responsibilities will include, but are not limited to:

- Your main task will be to further the project's research agenda, relying on qualitative and quantitative research methods (e.g. collecting data as a member of a research team, analyzing data)
- Contribute to scholarly publications and research reports based on results, maintaining research records
- Aid in organizational tasks.

Your profile:

- The position requires a PhD in political science, communication, psychology, sociology, methodology, Chinese studies, or a related discipline
- Thorough knowledge of social science research and data collection methods (qualitative and quantitative)
- Strong skills in qualitative interviewing, statistical analysis; and fluency in the Chinese language.
- Prior experience with fieldwork, survey development, or the use of digital research methods are a plus.
- The successful candidate should be a team player and be able to work in a collaborative, multidisciplinary, and multicultural environment.

We offer:

A stimulating international and diverse environment in multiple areas of social science, high-quality teaching and public policy. The Hertie School is a vibrant academic community that emphasizes excellence in research and teaching as well as an interdisciplinary perspective. Our school has been certified as a family friendly work environment in higher education and an equal opportunity employer. Severely disabled applicants are given preferential consideration in the event of equal qualification.

Applications (in English) should include:

- Cover letter explaining the candidate's scholarly career, academic interests, prior experience and skills contributing to the position, and prospective or actual doctoral defense date;
- Current curriculum vitae including publications;
- One writing sample (limit of 40 pages)
- Three references to be directly sent by referees to Débora Araújo Dutra Ferreira (<https://www.hertie-school.org/en/who-we-are/profile/person/ferreira>), Faculty Assistant to Daniela Stockmann.

Please submit a complete application by 01 April 2024 here: <https://hertie-school.dvinci-easy.com/en/p/en/jobs/80816/postdoctoral-researcher-arm-project-gn-full-time-40-hoursweek>

Applications will be considered on a rolling basis, so we encourage you to apply early.

Please contact Daniela Stockmann, Professor of Digital Governance | Director, Centre for Digital Governance, for further information (<https://www.hertie-school.org/en/research/faculty-and-researchers/profile/person/stockmann>).

**Start Date:** Summer 2024  
**Application Deadline:** 4/1/2024  
**Date Posted:** 2/5/2024  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 13161

## Wesleyan University

**Rank:** Visiting Assistant Professor

Visiting Assistant Professor

The Department of Government at Wesleyan University seeks applicants for a one-year visiting position in comparative politics during the 2024-2025 academic year beginning September 1, 2024. We welcome applications from comparativists specializing in any region of the world except Latin America. Applicants must have a Ph.D. in hand by the time of appointment (September 1, 2024) to be hired as an Assistant Professor; a successful candidate may be hired as an Instructor if the candidate does not have a Ph.D. in hand at the time of application. The teaching load is 3-2, including three sections of an introductory comparative politics course, a survey course, and a seminar on a topic of the visitor's choice. The successful candidate might also be asked to supervise up to two senior theses.

To apply, please go to <https://careers.wesleyan.edu/postings/10295>. At this site you will be asked to upload electronic versions of the items we require, which are (1) a cover letter of application, (2) a curriculum vitae, (3) a statement about your research and teaching experience (as part of the teaching statement, we invite you to describe your cultural competencies and experiences engaging a diverse student body), (4) teaching evaluation statistics or other evidence of teaching effectiveness (but please do not send copies of individual student evaluations), and (5) a sample syllabus for an introductory comparative politics course. In the cover letter, applicants should describe how they will embrace the college's commitment to fostering an inclusive community, as well as their experience working with individuals from historically marginalized or underserved groups. After you set up your account, you will be prompted to provide the email addresses of three referees, each of whom we may contact at the appropriate time to request a letter of recommendation for you.

Wesleyan University, located in Middletown, Connecticut, does not discriminate on the basis of race, color, religious practice or creed, age, gender, gender identity or expression, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, political belief, veteran status, sexual orientation, genetic information or non-position-related criminal record. We welcome applications from women and historically underrepresented minority groups. Inquiries regarding Title IX, Section 504, or any other non-discrimination policies should be directed to: Vice President for Equity & Inclusion / Title IX Officer, 318 North College, 860.685.4771.

Applications completed by February 23, 2024, will receive full consideration. Visa sponsorship is not available. Please contact Ms. Susan Lundgren-Regan ([slundgrenreg@wesleyan.edu](mailto:slundgrenreg@wesleyan.edu)), the Government Department administrative assistant, if you have questions about the application process.

**Start Date:** Fall 2024  
**Application Deadline:** 2/23/2024  
**Date Posted:** 2/2/2024  
**Salary:** Competitive  
**eJobs ID:** 13160

## Wheaton College

**Rank:** Visiting Assistant Lecturer for Comparative Politics

The Department of Politics and International Relations at Wheaton College invites applications for a year-long appointment as a Visiting Assistant Lecturer for the 2024-25 academic year. We seek applicants who specialize in Comparative Politics and can teach in additional areas of specialty. M.A. is expected, and ABD or Ph.D are preferred. Teaching experience is also preferred.

Please send a letter describing teaching experience and commitment to the Christian faith along with a current curriculum vitae to Dr. Michael McKoy, Search Committee Chair, Department of Politics & International Relations ([michael.mckoy@wheaton.edu](mailto:michael.mckoy@wheaton.edu)). Promising candidates will receive full application materials.

We will begin reviewing applications on February 15 and continue until the position is filled.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 1/31/2024  
**Salary:** \$40,000 - \$49,999  
**eJobs ID:** 13151

## SUNY, Stony Brook University

**Rank:** Department Chair, Associate/Full Professor

**Subfield(s):** American Government and Politics, Comparative Politics, Methodology

**Specializations:** American Politics, Political Economy, Political Psychology

The Department of Political Science at Stony Brook University invites applications for a Chair at the rank of Associate or Full Professor to begin September 1, 2025. The department comprises BA, MA, and PhD programs in Political Science, as well as an MA in Public Policy. Department members specialize in American politics, political economy, and political behavior/psychology (American and comparative), and take a quantitative approach to the study of political science. The Department is home to 14 tenured and tenure-track faculty, roughly 500 undergraduate majors and minors, staff, political science graduate students, and several non-tenure track full-time lecturers. The department is ranked in the top 30 political science graduate programs in the most recent USNWR rankings and the dynamic, interdisciplinary faculty produce high-quality research that is consistently published in top-rated journals. The faculty are committed to teaching excellence. Successful candidates will be strong, forward-looking leaders and administrators, capable of operating successfully in a large public university with a diverse student population, have a strong publication record, and demonstrated research excellence. An established track record of graduate student collaboration and mentoring are highly desirable.

The search is open to the Department's existing areas of sub-field specialty within political science: American politics, political economy,

and political behavior/psychology (American or comparative) who employ a quantitative approach within their research.

The Department of Political Science is housed in the College of Arts and Sciences (<https://www.stonybrook.edu/commcms/cas/>) which is home to 27 academic departments and programs, plus a number of interdisciplinary centers. The Department, College, and University are committed to shared governance. For more information about the Department and our programs, visit <https://www.stonybrook.edu/commcms/polisci/index.php>.

#### Responsibilities:

The Chair is expected to undertake the following:

- Department academic leadership
- Represent the Department and faculty members to the College of Arts and Sciences, other Colleges and Schools, and the higher-level University administration
- Represent the views of the higher administration to Department faculty members
- Manage the Department's resources, including fiscal affairs
- Oversee the Department alumni communications and fund-raising efforts
- Lead and coordinate the Department's strategic planning and curriculum development
- Lead and coordinate Departmental governance
- Assist the professional development of faculty members
- Oversee faculty members' tenure and promotion
- Supervise the Department Business Administrator
- Promote excellence in instruction at the undergraduate and graduate level

#### Required Qualifications:

- Ph.D. (or foreign equivalent) in Political Science, or a closely related field.
- Rank of full professor or advanced associate professor
- Academic leadership experience, such as a current or former role as Department Chair, Center Director, or Director of Graduate Studies
- Research expertise in one of the following three areas: American politics, political economy, political behavior/psychology (American or comparative)

#### Preferred Qualifications:

Demonstrated record of the following, as evidenced by the applicant's CV and supporting materials:

- Administrative experience managing personnel, budgets, teaching assignments, assessment reports, and program reviews.
- Demonstrated excellence in mentoring and supporting faculty members and students.
- Strong publication record
- Experience teaching at the undergraduate and/or graduate level
- Past graduate student mentoring and collaboration
- Commitment to enhancing diversity, equity, and inclusion among faculty, undergraduate, and graduate students

#### Application Instructions

Apply through Interfolio at the job posting here: <http://apply.interfolio.com/138487>

Please upload:

1. Cover letter
2. Curriculum Vitae
3. Writing samples

4. Teaching statement
5. Research statement
6. Diversity, Equity, and Inclusion (DEI) statement
7. Three reference contacts able to provide letters of reference upon request

All application materials must be submitted online. The names of applicants will be kept confidential until a list of finalists is confirmed. Referees will not be contacted without the candidate's prior consent. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio's Support Site (<https://support.interfolio.com/>) or reach out to their Scholar Service Team at [help@interfolio.com](mailto:help@interfolio.com) or (877) 997-8807.

For questions regarding this position, please contact the search chair, Professor Ryan Vander Wielen at [ryan.vanderwielen@stonybrook.edu](mailto:ryan.vanderwielen@stonybrook.edu).

For full consideration please submit your materials by 11:59 PM Eastern Time on Monday, March 18, 2024.

Special Notes: This is a tenured, FLSA Exempt position, not eligible for the overtime provisions of the FLSA.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at <http://www.stonybrook.edu/police>.

#### About the Department:

The Department of Political Science is committed to excellence in research and scholarship, graduate student training, undergraduate teaching and learning, public outreach, and the promotion of responsible citizenship. It contributes to the generation of knowledge about politics and aims to deepen scholarly and public understanding of political institutions and the citizenry. The department seeks to prepare students for successful careers in government, academics, and the private sector. The Department provides training for PhD and MA students in cutting-edge approaches to the empirical study of political science to produce graduates with outstanding research, teaching, and professional skills. <http://www.stonybrook.edu/polisci/>

#### About the College:

As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts; humanities; social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery by exploring new ideas that drive innovation and inspiration across all sectors of society. <http://www.stonybrook.edu/cas/>

#### Campus Description:

Stony Brook University, one of two flagships within the State University of New York (SUNY) system, is one of America's most dynamic public universities, a center of academic excellence, and an internationally recognized research institution that is changing the world. After more than 60 years of existence, it is ranked among the top 100 universities in the nation and the top 25 public universities in the nation. It is a member of the prestigious invitation-only Association of American Universities, composed of the top 66 leading research

institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including 2,800 faculty and nearly 27,000 students — including almost 18,000 undergraduates — and offers more than 200 majors, minors and combined-degree programs. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with, Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences

#### EEO Statement

Stony Brook University is committed to excellence in diversity and the creation of an inclusive learning, and working environment. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, familial status, sexual orientation, gender identity or expression, age, disability, genetic information, veteran status, and all other protected classes under federal or state laws.

If you need a disability-related accommodation, please contact the Office of Equity and Access at (631)632-6280.

**Start Date:** Fall 2025

**Application Deadline:** 3/18/2024

**Date Posted:** 1/26/2024

**Salary:** Above \$159,999

**eJobs ID:** 13132

## Johns Hopkins University

**Rank: Research and Program Associate**

**Subfield(s):** International Relations, American Government and Politics, Comparative Politics

**Specializations:** Economic Policy, China, International Political Economy

The SNF Agora Institute at Johns Hopkins University is recruiting a research and program associate to assist the Alfred Chandler Chair Professor of Political Economy in carrying out the faculty's administrative, research, and programmatic duties, including the exploration of a new Center at the DC campus of John Hopkins University that focuses on the intersection of US-Asia relations and twenty-first-century innovation.

The ideal candidate should be highly organized, reliable, responsive, and versatile, with an interest in Chinese political economy, innovation, and global affairs. He/she must be willing to flexibly juggle a mixed portfolio of administrative, research, and programming tasks, including (i) assisting with administrative needs, (ii) providing basic research, publication, and publicity support, and (iii) supporting logistics and programming for a new center at a start-up phase.

#### Research

-Assist with a book project on China's economy and innovation, e.g., conducting literature review, fact checking, writing research briefs, making figures for publications;

-Assist with a secondary book project on adaptive and innovative approaches to development;

-Assist with other research and teaching projects, as needed;

#### Management and Programming

-Assist with center programming and logistics, e.g., event planning and execution, inviting guests, preparing proposals, liaising with partners, etc.,

-Manage the faculty's busy calendar; track correspondences; arrange travel; reimbursements; setting up administrative protocols;

-Assist with presentations and teaching, e.g., writing background briefs, drafting presentations, taking notes;

-Assist with publicity, e.g., managing website and social media presence.

This is a hybrid remote position. The degree of geographic flexibility will depend on the faculty's schedule and location, which can vary from year to year. In 2024, it is expected that the position can be mostly remote. But during the faculty's teaching term (usually one semester each year) and when events are carried out at the Center, the Associate must be based in or able to commute to the JHU campus in Washington DC. Therefore, applicants staying in regions near DC are especially suitable, though others are also encouraged to apply.

This is a one-year term appointment, renewable upon satisfactory performance. JHU offers a competitive benefits package. There is the possibility of extension beyond two years depending on funding.

#### Qualifications

##### Required qualifications

-Highly organized, reliable, responsive, versatile

-Ability to correspond clearly and professionally

-Demonstrated ability to assist excellently with basic research and publication tasks such as fact-checking and summarizing literature (not at the level of statistical analysis or data collection)

-Willingness to perform a mixture of research, administrative, and programming tasks as needed

Preferred qualifications (if relevant, please highlight in your cover letter)

-Experience assisting faculty with research projects

-Experience with JHU administration and internal workflows

-Experience in grant writing and management

-Experience in copy-editing, data visualization, website design, and publicity efforts (including on social media)

-Experience in writing business-style case studies

-Some knowledge of Chinese political economy, innovation, US-Asia relations, or global affairs

Bonus qualification (if relevant, please highlight in your cover letter)

-Language ability in Mandarin; prior experience using Mandarin in a professional setting

-Fluency in other languages is also a plus

#### Application process

Please submit a resume or CV, At least 3 references (who are contactable by phone and/or email), University transcripts, and samples of writing, presentations, visuals, and/or publicity products online via Interfolio at <http://apply.interfolio.com/139847>.

Applications will be accepted until a suitable candidate has been selected. Review of applications will begin 1 March 2023. Interviews will take place in April. The anticipated start date is 1 May 2024, or earlier.

**Start Date:** Spring 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/25/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13128

## Eastern Illinois University

### Rank: Instructor, Comparative Politics and Public Policy

We are seeking a colleague for a 9-month non-tenure track instructor position for the primary fields of Comparative Politics and Public Policy, in the Department of Political Science at Eastern Illinois University. This is a 1-year appointment with the opportunity for renewal.

**Responsibilities:** Our new colleague will teach undergraduate and graduate courses and mentor student research. Teaching responsibilities for Fall 2024 include 2 undergraduate courses, the Politics of Developing Nations and Introduction to International Relations, and 1 online Public Policy graduate seminar. Additional classes include Introduction to Politics, non-western comparative politics courses, and graduate comparative politics courses. We prefer candidates who can also teach environmental politics and policy, comparative public policy, or gender politics. The typical teaching load is 7 courses per year, along with student mentoring; workloads are determined by the collective bargaining agreement. The university requires and provides training for online teaching.

**Qualifications:** Candidates must possess a doctorate or Ph.D. in Political Science, Public Affairs, Public Policy, or ABD status with evidence of substantial progress toward degree completion. Successful candidates will demonstrate a commitment to teaching excellence, with a dedication to mentoring, applied learning, diversity, and promoting inclusive excellence.

**Application Process:** To apply, submit a letter of application, CV, unofficial graduate transcripts, a 1-page statement of teaching philosophy, and names and contact information for 3 professional references to Interfolio at this link <http://apply.interfolio.com/139849>.

Application review begins February 26 and continues until the position is filled. The start date for this position is August 16, 2024.

**The Political Science Department:** Our department consists of 8 faculty, a department chair, office staff, and graduate assistants. We offer undergraduate majors in Political Science, International Studies, and Civic and Nonprofit Leadership, an M.A. in Political Science, an online

M.A. in Political Science with a Public Administration/Public Policy option, and multiple minors. Learn more about the department at [www.eiu.edu/polisci](http://www.eiu.edu/polisci). Questions about the search may be directed to the Search Committee Chair, Dr. Karen Swenson ([kbswenson@eiu.edu](mailto:kbswenson@eiu.edu)).

**Diversity and Inclusion:** Eastern Illinois University is committed to fostering a learning community where all members feel welcomed and valued. The university provides equality of opportunity in all areas of campus life and we strive to recognize and appreciate the

unique value of our students, faculty, and staff. Every member of campus has the right to learn and work in an environment free of discrimination and harassment, and beyond that, our goal is for all members of our community to develop a strong sense of belonging to Eastern Illinois University.

**The University and Community:** Eastern Illinois University takes pride in creating a warm, welcome environment for all faculty, staff and students. EIU boasts a rich, tradition of preparing students for their personal and professional goals. A traditional regional residential institution, EIU offers a superior education at a relatively low cost while consistently earning high rankings and distinctions for its affordability, academic program quality, career placement rates, campus safety, online degree options, student support, and sustainability initiatives. EIU focuses on individualized attention and superior student relationships and has earned recognition as the highest-ranking independent public regional university in Illinois and a place among the Midwest's top public regional universities according to U.S. News and World Report. Eastern offers faculty a wide range of research and public service activities. EIU hosts more than 175 student organizations on campus, and offers a variety of cultural events, NCAA Division I athletics, and active research opportunities for its students to enjoy and to thrive. EIU has become recognized for providing the resources of a large institution while creating the kinds of individual relationships that support student and alumni success.

Eastern Illinois University is located in Charleston, Illinois – a comfortable and safe east central town within a two-to three-hour drive of three major metropolitan areas -- Chicago, Indianapolis, and St. Louis.

Eastern Illinois University is an Affirmative Action/Equal Opportunity Employer - minority/female/disability/veteran - committed to achieving a diverse community.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/24/2024

**Salary:** Competitive

**eJobs ID:** 13124

## College of William & Mary

### Rank: Visiting Assistant Teaching Professor of Government

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position in international relations/comparative politics. The position will begin August 10, 2024. We seek an individual who can teach introductory undergraduate courses in Comparative Politics and International Political Economy, as well as upper-level classes in their area of specialization. An ability to teach courses on Middle East politics is valuable but not required. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load. One-year, non-tenure-track visiting position.

**Required Qualifications:** Masters degree is required. Demonstrated ability to teach introductory undergraduate courses in Comparative Politics and International Political Economy.

**Preferred Qualifications:**

Ph.D. or ABD is preferred at the time appointment begins (August 10, 2024). Previous teaching experience strongly preferred. Ability to teach courses on Middle East politics is valuable but not required.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching and research interests, and evidence of teaching effectiveness. A diversity statement is not required. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in Government in any of the aforementioned required documents. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the review date February 19. Applications received after review date will be considered if needed.

Information on the Department of Government may be found at <https://www.wm.edu/as/government/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/22/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13116

## Princeton University

**Rank: Research Specialist (part-time)**

**Subfield(s):** Methodology, Comparative Politics, International Relations

### Overview

The Research Specialist, who will work with Professors John Londregan and Noel Foster, will be asked to participate in projects that examine mainland Chinese influence in Taiwan, especially through news media and online platforms.

The Research Specialist will work on a variety of projects, which may include research on political and voting behavior, as well as broader questions surrounding the study of political communication and media consumption. The senior research specialist will be responsible for managing large-scale textual, survey, and experimental datasets and data analysis (including but not limited to the use of quantitative text analysis and/or natural language processing).

The Research Specialist will have the opportunity to attend research seminars and engage with graduate students and researchers.

This is a one-year term, part-time position (26.50 hours per week).

Apply online at <https://research-princeton.icims.com/jobs/18352/research-specialist/job>.

### Responsibilities

Data collection and cleaning

Hand-coding of text data

Data analysis

### Qualifications

#### Essential Qualifications

Applicant must be a PhD candidate in a political science, public policy, communications, or a related field.

The successful candidate must have strong background in quantitative research, particularly in text analysis and/or natural language processing, knowledge of research on political communication, and regional knowledge of Taiwan and the Greater China region.

The candidate must be a native or near-native user of Simplified and Traditional Chinese and a native or near-native speaker of Mandarin Chinese.

### Preferred Qualifications

Strong data skills, including programming in statistical packages like R and Python, and experience compiling and manipulating large textual datasets and survey experimental datasets are highly desirable. Working knowledge of Taiwanese Hokkien would be a distinct advantage.

The candidate should also be well-organized, self-directed, flexible, attentive to detail, and responsive to deadlines in a timely fashion.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/22/2024

**Salary:** Competitive

**eJobs ID:** 13114

## Cal Poly Humboldt

**Rank: Visiting Faculty: Politics**

Temporary Faculty Position Starting August 2024

First review of applications March 8, 2024.

### Department of Politics

**DESCRIPTION:** Cal Poly Humboldt and the Department of Politics invites applications for a temporary faculty position with a specialization in comparative politics and international relations for academic year 2024/2025. Initial appointment will be for the Fall 2024 semester. Subsequent reappointment for Spring 2025 is expected, but will be contingent upon satisfactory performance evaluation, budget, and programmatic need. The successful candidate will teach three courses per semester on topics focused on a world region and/or topics including ethnicity and nationalism, international law, and international political economy. A candidate with the ability to teach one or more of the following courses: Introduction to American Government or an upper-division course on Media and Politics or U.S. Constitutional Law would also be a plus.

Cal Poly Humboldt is committed to eliminating the equity gap in all student populations with dynamic, student-centered practices and policies that fully engage the campus community. The ideal candidate will share Cal Poly Humboldt's commitment to helping its racially and socioeconomically diverse students succeed in their degree and career objectives.

We value the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, ability and orientations. Therefore, we prioritize applicants who demonstrate they understand the benefits diversity brings to a professional educational community. The successful candidate will be an equity-minded individual committed to collaborating with faculty, classified staff, administration, and students who are also committed to closing equity gaps.

**PROFESSIONAL QUALIFICATIONS:** An earned M.A. or equivalent in Political Science or related field from an accredited college or university is required at the time of appointment.

The successful candidate must demonstrate the following:

? Evidence of, or potential for, teaching effectiveness in the relevant subject areas;

? Commitment to promoting and fostering a learning environment that is supportive of individuals from diverse backgrounds;  
 ? Potential for effective teaching or teaching experience using a variety of methodologies.

Preferred qualifications for this position include:

? ABD or completed Ph.D. in Political Science or related field;  
 ? Documented teaching effectiveness in course content;  
 ? Documented evidence of effective and inclusive pedagogy in teaching and mentoring low-income, first-generation, and students of color.

Evidence of degree(s) is required at time of hire.

**PROFESSIONAL DUTIES:** Candidates should be committed to teaching excellence. The primary professional responsibilities of instructional faculty members in temporary positions are teaching, maintaining office hours, and working collaboratively and productively with colleagues. Instructional assignments may include: PSCI 303: Global Inequalities; PSCI 330: Political Regimes and Change (regional topics); PSCI 340: Ethnicity and Nationalism; PSCI 360: Political Economy; PSCI 352 Water Politics; PSCI 364: Technology and Development. Instructional assignments will be consistent with the programmatic needs of the department and students.

**GENERAL INFORMATION:** The Department of Politics offers three distinctive emphases within the major in Law and Policy, Environment and Sustainability, and Global Politics. Our students can choose courses from one or more of the three emphases to customize a program that meets their needs. We are strongly committed to student-centered education and inclusive academic excellence. For more information about our department, please visit: [politics.humboldt.edu](http://politics.humboldt.edu).

**APPLICATION:** Qualified candidates should upload the following materials into the PageUp application form at the link provided here:

<https://hum.link/Zem>

? Letter of application;  
 ? Curriculum vitae;  
 ? Sample syllabi (if available);  
 ? Teaching evaluations (if available);  
 ? Graduate Transcripts (unofficial copies are sufficient for initial review); and  
 ? Names and Contact Information for Three (3) Professional References.

Additional application materials may be requested at a later time.

Please direct any questions pertaining to this position, the Department of Politics, or Cal Poly Humboldt to:

Joice Chang, Chair  
 Department of Politics  
 Cal Poly Humboldt  
 1 Harpst Street  
 Arcata, California 95521-8299  
 Email: [joyce.chang@humboldt.edu](mailto:joyce.chang@humboldt.edu)

**APPLICATION DEADLINE:** This position is open until filled. First consideration will be given to completed applications received no later than March 8, 2024. Early response is encouraged.

**RANK, SALARY AND BENEFITS:** This position will be filled in the Lecturer classification; however, rank and salary are dependent

on the appointee's qualifications and experience. The salary schedule information for the Lecturer – Academic Year Classification is available based on the following ranges:

- Lecturer A \$4,530 - \$6,056
- Lecturer B \$5,405 - \$11,994
- Lecturer C \$6,190 - \$13,172
- Lecturer D \$7,794 - \$13,797

Appointees are typically placed at the beginning of the range. The full-time (15 units per semester) monthly base salaries indicated in the schedules above are prorated to the number of units worked and are paid in six monthly payments for each full semester.

Cal Poly Humboldt provides an excellent benefits package for faculty. Information about benefits plans can be found at: <http://www.humboldt.edu/forms/node/934>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/19/2024

**Salary:** Competitive

**eJobs ID:** 13109

## George Washington University

**Rank:** Assistant Professor

Political Management Faculty (Assistant Professor), Graduate School of Political Management (GSPM)

### Position Description Summary

The College of Professional Studies (CPS) of The George Washington University invites applications from qualified applicants for this Assistant Professor, full-time fiscal year faculty position at the Graduate School of Political Management (GSPM). This is a twelve-month, non-tenure-track, renewable appointment with an initial appointment period of three years, beginning as early as Fall 2024.

The GSPM master's degrees in Political Management and Legislative Affairs educate students in applied politics, as they relate to campaigns and elections, advocacy and lobbying, political leadership and strategic communications. There are four degree programs within the Graduate School of Political Management: Political Management in, Legislative Affairs, Strategic Public Relations, and a Spanish-language degree in Political Communication and Strategic Governance.

For more information on the program and/or GSPM, see <https://gspm.gwu.edu>.

### Specific Duties and Responsibilities

The faculty member is responsible for teaching five courses per academic year; undertaking research for GSPM; sponsoring, supporting, and collaborating with fellow scholars through the CPS Visiting Scholars-Practitioners Program; participating in public thought leadership and



media opportunities; facilitating experiential learning opportunities for students (e.g., capstones, internships, study abroad, residencies); and participating in the advancement of CPS's mission via service. The faculty member may also assist the Program Directors in efforts to recruit, advise, and engage students and develop and refine program curricula. Modalities of course offerings (face-to-face, online, and hybrid) will be determined at the discretion of the University.

#### Minimum Qualifications

Applicants must have: 1) an advanced degree such as a PhD, MA, a law degree, or other relevant degree in Political Science or a closely related field by the date of appointment; 2) experience in the field of applied politics (e.g. state and federal electoral campaigns, political offices, congressional fellowships, government relations, policy advocacy and research); 3) demonstrated ability to teach graduate level courses in political management and/or legislative affairs; 4) demonstrated excellence in teaching.

#### Advertised Salary

Salary will be commensurate with experience.

#### Special Instructions to Applicants

Complete an online faculty application at <https://www.gwu.jobs/postings/107157> and upload a cover letter, Curriculum Vitae, and any additional materials to demonstrate teaching proficiency. Only complete applications will be considered. Review of applications will begin on January 12, 2024 and will continue until the position is filled.

Employer will not sponsor an employment Visa.

#### Background Screening

Employment offers are contingent on the satisfactory outcome of a standard background screening.

#### EEO Statement

The university is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 12/14/2023

**Salary:** Competitive

**eJobs ID:** 13041

## National Tsing Hua University

**Rank:** Assistant Professor, Associate Professor, Full Professor

**Subfield(s):** Comparative Politics, International Relations, Methodology

**Specializations:** East Asia, Political Economy, International Political Economy

National Tsing Hua University  
Taipei School of Economics and Political Science (TSE)  
Job Opening

**Position:** Assistant Professor, Associate Professor, Full Professor

**Job Description:** Full Time, Tenured Track

**Location of Work:** Hsinchu, Taiwan

**Language of Instruction:** English

**Start of Employment:** February 2024, or August 2024 onwards

**Qualification:** Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

**Fields of Specialty:** All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics, China Studies;

Economic Development, Growth Theory, International Trade, Industrial Organization, Public Policy or Public Economics.

\*Prospective applicants please submit the following documents to the TSE office ([tse@my.nthu.edu.tw](mailto:tse@my.nthu.edu.tw)) by Dec 29 2023 (Taiwan time). Please specify your field and field of specialty in the email.

Curriculum Vitae

Statement of Research Interests

Representative Publications

For new Ph.D.s, three recommendation letters and a copy of dissertation draft.

TSE is dedicated to high-quality post-graduate education in Political Economy. We currently offer Master Degree programs in Asian Political Economy, Global Political Economy, and Economic Development. We emphasize interdisciplinary study and intercultural exposure. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory and research methodology, and with a keen interest in policy research.

To see a full description of our program, please visit the following website: [www.tse.nthu.edu.tw](http://www.tse.nthu.edu.tw)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/6/2023

**Salary:** Competitive

**eJobs ID:** 12999

## Case Western Reserve University

**Rank:** Assistant Professor

**Specializations:** East Asia, South Asia, China

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study International Relations or Comparative Politics with a focus on Asia. The position will commence July 1, 2024 and requires a PhD or ABD in Political Science.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this description (<https://acrobat.adobe.com/link/review?uri=urn%3Aaaid%3Aascds%3AUS%3A2a668430-0651-39af-bcf0-eb54408612fa>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, 6) an approximately one-page diversity statement, and 7) three letters of recommendation.

The diversity statement should describe how one's research, teaching, and/or service contribute to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which one's continued efforts would foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio (<http://apply.interfolio.com/136217>). Consideration of applicants will begin on January 11, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at [pete.moore@case.edu](mailto:pete.moore@case.edu).

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216-368-3066 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

**Start Date:** Summer 2024

**Application Deadline:** 1/11/2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12958

## University of South Carolina

**Rank:** Assistant Professor in Gender and Humanitarian Action

**Subfield(s):** Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

#### How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman ([carl.dahlman@sc.edu](mailto:carl.dahlman@sc.edu)).

**Start Date:** Fall 2024

**Application Deadline:** 1/12/2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12968

### Sweet Briar College

**Rank:** Assistant Professor

**Subfield(s):** Comparative Politics, International Relations, American Government and Politics

Job Title: Assistant Professor of Political Science

Classification: Full-time, benefits eligible, tenure-track faculty position

Reports To: Social Sciences and Humanities Division Head

Job Summary/Objective:

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are

seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

#### How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other. With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

**Start Date:** Fall 2024  
**Application Deadline:** 1/15/2024  
**Date Posted:** 11/13/2023  
**Salary:** Competitive  
**eJobs ID:** 12881

## Butler University

**Rank:** Lecturer

**Subfield(s):** Comparative Politics, American Government and Politics, International Relations

### Position Overview

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department's present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

### Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant's teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
- a curriculum vitae;
- a statement of teaching philosophy,
- a sample syllabus; and
- a list of 3-5 references including name, title and contact information.

Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at [rturne1@butler.edu](mailto:rturne1@butler.edu).

### About Butler and the Political Science Department

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines

politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 11/2/2023  
**Salary:** Negotiable  
**eJobs ID:** 12843

## Yale University

**Rank:** Associate/Full Professor, International Relations, Comparative Politics and Political Economy

### Position Description

The Department of Political Science at Yale University and the Jackson School of Global Affairs are seeking to jointly hire several faculty members at the rank of Associate or Full Professor with tenure with an appointment in the fields of Comparative Politics, Comparative Political Economy, Political Economy, and/or International Relations, beginning July 1, 2024. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year.

### Qualifications

Ph.D. or equivalent degree required at time of hire.

### Application Instructions

All applications must include a cover letter and a CV. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/131556>. Review of applications will begin October 15, 2023 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024  
**Application Deadline:** 9/21/2024  
**Date Posted:** 9/21/2023  
**Salary:** Negotiable  
**eJobs ID:** 12585

## Marquette University

**Rank:** Assistant Professor (Tenure Track) - International Political Economy

The Department of Political Science invites applications for a tenure-track position in International Political Economy at the Assistant Professor level beginning in August 2024. An ability to teach courses related to environmental sustainability is especially desirable. Candidates will hold the Ph.D. degree or be near completion, and they

will have excellent teaching skills and a demonstrated potential for excellence in research. Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences are especially encouraged to apply. Additional information about the university and department can be found at <http://www.marquette.edu>.

Review of applications will begin October 23, 2023 and will continue until the position is filled.

To apply for the position, follow this link: <https://employment.marquette.edu/postings/20284>.

All applications for this position must be received through Marquette University's electronic recruiting system. Please attach 1) a letter of application, 2) a current Curriculum Vitae, 3) a state on teaching philosophy, 4) a writing sample, 5) unofficial graduate level transcripts and 6) names and email addresses of 3 references. After submitting your application, contact the three references and have them send letters of recommendation to

Search Committee  
Department of Political Science  
Marquette University  
PO Box 1881  
Milwaukee, WI 53201-1881

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/20/2023

**Salary:** Competitive

**eJobs ID:** 12559

## University of South Carolina

**Rank: Assistant Professor in Comparative Politics**

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in Comparative Politics, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in Comparative Politics and contribute to the department's graduate and undergraduate programs in methodology. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals

of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 13, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/152730>

Please contact the search committee chair, Dr. John Hsieh (jhsieh0@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/20/2023

**Salary:** Competitive

**eJobs ID:** 12572

## IE University

**Rank: Tenure-Track Assistant Professor in Comparative Politics 2024-2025**

**Specializations:** Africa, Middle East, Political Behavior

Tenure-Track Assistant Professor in Comparative Politics 2024-2025 IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Comparative Politics at the rank of Assistant Professor starting September 1, 2024. We are especially but not exclusively interested in candidates with regional expertise on Africa or the Middle East, and candidates with an emphasis on political behavior and experimental methodology. Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years, and their research should display advanced research design and methodological skills.

More generally, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: <http://apply.interfolio.com/132210>

**Start Date:** Fall 2024

**Application Deadline:** 10/20/2023

**Date Posted:** 9/18/2023

**Salary:** Competitive

**eJobs ID:** 12543

## Catholic University of America

**Rank:** Clinical Assistant Professor of Politics

**Subfield(s):** Public Policy, Comparative Politics, American Government and Politics

**Specializations:** American Politics, Latin American, Political Theory

Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops

of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to [pol-search@cua.edu](mailto:pol-search@cua.edu) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at [grygiel@cua.edu](mailto:grygiel@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12475

## Rhodes College

**Rank:** Assistant Professor of International Relations/Comparative Politics

The Department of International Studies at Rhodes College invites applications for a tenure-track position at the rank of assistant professor to begin Fall of 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. We encourage applications from candidates who have expertise in security, peace, and conflict. The search is open in terms of regional or area studies expertise. This position has a 3:2 teaching load, and applicants should demonstrate a firm commitment to teaching and research in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Additional courses will be based on the candidate's area of specialization. Preference will be given to candidates who can teach an upper-level course on international conflict or security and those who can contribute to an interdisciplinary atmosphere. The successful candidate is expected to earn their Ph.D. by July 2024.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and honor among ourselves. Our students live and learn on one of the

country's most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area.

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity and anti-discrimination.

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how the candidate's experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values; 4) a writing sample; 5) an unofficial graduate transcript; and 6) evidence of teaching performance (if applicable). Review of completed applications will begin on October 1, 2023, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. Letters of recommendation will only be solicited for short-listed applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Chien-Kai Chen, chair of the search committee, at [chenc@rhodes.edu].

Please apply here: [[https://rhodes.wd5.myworkdayjobs.com/Rhodes\\_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics\\_JR-471](https://rhodes.wd5.myworkdayjobs.com/Rhodes_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics_JR-471)].

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/31/2023

**Salary:** Competitive

**eJobs ID:** 12427

## Washington University in St. Louis

**Rank: Assistant Professor of Political Science- International Relations or Comparative Politics (East Asia)**

The Department of Political Science and the Global Studies Program at Washington University in St. Louis invite applications for a tenure-track faculty appointment in comparative politics or international relations with a focus on East Asia. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2024. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Diversity and Inclusion are core values at Washington University, and we seek to create inclusive classrooms and environments in which a diverse array of students can learn and thrive.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Application materials should include a cover letter, curriculum vitae, statements of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2023 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <http://apply.interfolio.com/129812>. If you encounter difficulties with the application process or have any additional questions, please email Autumn Dennis [autumnd@wustl.edu](mailto:autumnd@wustl.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/14/2023

**Salary:** Competitive

**eJobs ID:** 12315

## Yale University

**Rank: Assistant/Associate/Full Professor, Political Science**

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

**Specializations:** American Politics, Political Economy, International Law & Organizations

Position Description

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12216

## Yale University

**Rank:** Assistant/Associate/Full Professor, Quantitative Political Science

**Subfield(s):** Comparative Politics, American Government and Politics, Methodology

**Specializations:** Quantitative Methods, Political Economy, American Politics

### Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Application Deadline:** 7/31/2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12215

## Johns Hopkins University

**Rank:** Postdoctoral Fellowship in Moral and Political Economy

**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The Center for Economy and Society, a division of the SNF Agora Institute at Johns Hopkins University, invites applications for two postdoctoral fellowships in Moral and Political Economy. Applications are encouraged from scholars working on cross-disciplinary topics related to moral and political economy, who anticipate having a Ph.D. in hand prior to the anticipated start date of July 1, 2024. Fellows will be appointed for a three-year term, and will be expected to teach two sections in the first year, and three sections or seminars in both the second and third years. In the third year they will also advise

senior thesis students in the major. During the academic year fellows are expected to remain in residence in the Baltimore-Washington region, and to participate actively in the intellectual community of CES. Please submit a statement of purpose outlining your research interests and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at <http://apply.interfolio.com/128921>. Review of applications will begin on December 1, 2023.

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/4/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12212

## Dickinson College

**Rank:** Assistant Professor of Political Science (Latin American Politics)

The Political Science Department at Dickinson College seeks applications for a tenure-track position in comparative politics at the rank of Assistant Professor. The position is broadly defined, but a successful applicant will have research and teaching interests in Latin American politics. This position has a five-course teaching load. The department expects the successful candidate to be a committed, collaborative, and imaginative scholar with a Ph.D. in hand by September 2024.

Dickinson College values interdisciplinary teaching and learning, and many in the Department teach and research outside traditional disciplinary boundaries. The successful candidate will be expected to support the College's interdisciplinary program in Latin American, Latin & Caribbean Studies. Spanish fluency is highly desirable.

Dickinson College is a highly selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of Harrisburg and is a two-hour drive from Baltimore, Washington, D.C., and Philadelphia. Students, faculty, and staff often enjoy the food, art, entertainment, and cultural enrichment of these major hubs and/or New York City.

The ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate. Applicants may highlight their ongoing or anticipated contributions to promoting equity and inclusion in their materials.

Candidates should submit via QUEST (online application system) at <https://jobs.dickinson.edu>

Please include a letter of application, a curriculum vitae, a graduate transcript, a writing sample, three letters of recommendation, a statement of teaching philosophy, sample syllabi, and teaching evaluations or other evidence of teaching effectiveness. Review of applications will begin on October 1, 2023. Any job offer will be contingent on available funding. Please address questions to the department chair, David O'Connell, at [oonnell@dickinson.edu](mailto:oonnell@dickinson.edu).



Dickinson College is committed to building a representative and diverse faculty, administrative staff, and student body. We strive to foster an inclusive community where members from all backgrounds can live, learn, and thrive together. Accordingly, we encourage applications from all qualified persons.

**Start Date:** Fall 2024  
**Date Posted:** 7/21/2023  
**Salary:** Competitive  
**eJobs ID:** 12127

### Hampden-Sydney College

**Rank:** Assistant Professor/Comparative Politics  
**Subfield(s):** Comparative Politics, International Relations, Open  
**Specializations:** Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area--Middle East, East Asia, Latin America, etc.--is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/122859>. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024  
**Application Deadline:** 1/7/2024  
**Date Posted:** 6/15/2023  
**Salary:** Negotiable  
**eJobs ID:** 11861

### Hampden-Sydney College

**Rank:** Assistant Professor/International Organization & European Politics  
**Subfield(s):** International Relations, Comparative Politics, Open  
**Specializations:** International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2023  
**Application Deadline:** 10/20/2023  
**Date Posted:** 5/31/2023  
**Salary:** Negotiable  
**eJobs ID:** 11995

## University of Kentucky

### Rank: Teaching Post-Doctoral Scholar

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2023. Applicants are expected to teach a 3/3 load. Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2023.

Interested applicants should apply online at: <https://ukjobs.uky.edu/postings/457530>. Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate's research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, and 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information may be used to solicit recommendation letters from your references within the employment system.

Questions about this position should be addressed to Dr. Emily Bacchus, Associate Chair, Department of Political Science, University of Kentucky ([emily.beaulieu@uky.edu](mailto:emily.beaulieu@uky.edu)).

The University of Kentucky is an Equal Opportunity Employer and encourages applications from veterans, individuals with disabilities, women, African Americans, and all minorities.

**Start Date:** Fall 2023

**Application Deadline:** Open until Filled

**Date Posted:** 3/27/2023

**Salary:** Competitive

**eJobs ID:** 11837

## INTERNATIONAL RELATIONS

### Georgetown University

#### Rank: Visiting Teaching Professor – Strategy, Economics, Ethics, and Public Policy

The McDonough School of Business at Georgetown University invites applications for a visiting faculty position in International Political Economy, International Business, or Strategy. We welcome candidates from academia, business, and/or government. We especially encourage applicants who conduct research in international strategy, international political economy, or related fields, and who have either demonstrated or are capable of teaching excellence. A Ph.D. in economics, political science, international affairs, or international business is preferred. Candidates with an MS or MBA degree in strategy or international business with relevant work experience will also be considered. The expected starting date of the appointment is August 2024.

Candidates should expect to teach three to five semester-equivalent courses in subjects related to strategy or international business at the undergraduate and masters levels. Teaching requirements will be determined by the chair of the Strategy, Economics, Ethics and Public Policy area.

To apply, candidates should submit application materials through Interfolio <http://apply.interfolio.com/141823>. The application materials include a cover letter, a CV or resume, and a list of three to

four references. Optionally, candidates also can provide a research paper, teaching evaluations, and up to three or four letters of recommendation. The deadline for submission is March 15, 2024. We will consider applications and nominations on a rolling basis and conduct interviews virtually. If you have any questions on this position, please email [msbdeputydean@georgetown.edu](mailto:msbdeputydean@georgetown.edu).

### ABOUT THE MCDONOUGH SCHOOL OF BUSINESS

Located in Washington, D.C., the McDonough School of Business at Georgetown University offers unparalleled access to the world's business, policy, and thought leaders. The school, which attracts faculty and students from around the world, is committed to developing principled leaders capable of making complex business decisions in a global environment and who are dedicated to serving both business and society. Georgetown McDonough offers undergraduate, MBA, Executive MBA, and specialized programs. More information can be found [here](#).

### ABOUT THE STRATEGY, ECONOMICS, ETHICS, AND PUBLIC POLICY AREA

The SEEP area includes individuals whose primary research and teaching interests lie in economics, international business, international political economy, and strategy. The area is collegial and multi-disciplinary, with several members crossing disciplinary boundaries in both research and teaching. More information can be found [here](#).

### ABOUT GEORGETOWN UNIVERSITY

Georgetown University is one of the world's leading academic and research institutions, offering a unique educational experience that prepares the next generation of global citizens to lead and make a difference in the world. We are a vibrant community of exceptional students, faculty, alumni and professionals dedicated to real-world applications of our research, scholarship, faith and service.

Established in 1789, Georgetown is the nation's oldest Catholic and Jesuit university. Drawing upon the 450-year-old legacy of Jesuit education, we provide students with a world-class learning experience focused on educating the whole person through exposure to different faiths, cultures and beliefs. More information can be found [here](#).

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 2/27/2024

**Salary:** Competitive

**eJobs ID:** 13226

## Rice University

### Rank: Postdoctoral Associate - Baker Institute

#### Specializations: Middle East, Conflict Processes, Immigration Policy

The Baker Institute Edward P. Djerejian Center for the Middle East (CME) invites applications for a one-year post-doctoral fellowship beginning fall 2024 with the possibility of renewal for a second year. This position is designed to strengthen the CME's research agenda on climate-induced displacement in the Middle East and North Africa (MENA). We welcome candidates with a Ph.D. in Political Science, International Relations or a closely related field with a geographical focus on the Middle East and North Africa and a research agenda that focuses on one or more of the following substantive areas: migration and displacement, climate change, human security, or conflict.

The successful candidate will work closely with scholars from the Baker Institute, Rice University's academic departments, and other

research units on campus to pursue their research agenda and will be expected to be in-person in order to participate in colloquia, workshops and events. The postdoctoral fellow will be encouraged to publish both academic and policy-oriented research, and will be provided with funding to host a book workshop at the Baker Institute to facilitate turning their doctoral thesis into a book manuscript for publication. The position does not require teaching, but there may be the opportunity to contribute a course at Rice University related to their area of expertise. The successful candidate is expected to have completed their Ph.D. by the start of their appointment.

Founded in 1993, Rice University's Baker Institute for Public Policy has established itself as one of the premier nonpartisan public policy think tanks in the country. As an integral part of Rice University, the Baker Institute has a strong track record of achievement based on the work of its fellows, scholars, Rice faculty scholars and staff. The institute collaborates with experts from academia, government, the media, business, and nongovernmental and private organizations to impact public debate and influence policy decision-making.

Candidates should attach a cover letter, a recent CV including the names and contact information for three references, and a brief statement of research experience and interests.

Review of applications will begin March 11, 2024, and continue until the position is filled. Please apply here: [https://emd.f.a.us2.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX\\_2001/job/3343?utm\\_medium=jobshare](https://emd.f.a.us2.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_2001/job/3343?utm_medium=jobshare)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/26/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13224

## Boston University

### Rank: Visiting Assistant Professor

The Department of Political Science at Boston University invites applications for a one-year, non-renewable position in International Relations, at the rank of Visiting Assistant Professor, for the 2024–25 academic year. The search is open with respect to specific substantive focus and methodological orientation. The successful candidate will teach 2 undergraduate and/or graduate courses each semester and will hold a PhD at the start of the appointment.

To ensure full consideration, please submit the following materials by March 10, 2024: cover letter, CV, sample syllabi, research statement, teaching statement, diversity statement, sample of scholarly writing, and three letters of reference. In the diversity statement, applicants should demonstrate past/current or outline future contributions to inclusive excellence in research, teaching, and/or outreach. Please submit applications via <https://academicjobsonline.org/ajob/jobs/27226>.

BU conducts a background check on all final candidates for certain faculty and staff positions. The background check includes contacting the final candidate's current and previous employer(s) to ask whether, in the last seven years, there has been a substantiated finding of misconduct violating that employer's applicable sexual misconduct policies. To implement this process, the University requires a final candidate to complete and sign the form entitled "Authorization to Release Information" after execution of an offer letter.

We are an equal opportunity employer, and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, age, national origin, physical or mental disability, sexual orientation, gender identity, genetic information, military service, pregnancy or pregnancy-related condition, or because of marital, parental, or veteran status. We are a VEVRAA Federal Contractor.

**Start Date:** Fall 2024

**Application Deadline:** 3/10/2024

**Date Posted:** 2/23/2024

**Salary:** Competitive

**eJobs ID:** 13214

## Wake Forest University

### Rank: Visiting Assistant Professor Positions in American Politics and International Politics

WAKE FOREST UNIVERSITY's Department of Politics and International Affairs is seeking applications for TWO one-year Visiting Assistant Professor positions specializing in American Politics or International Relations, beginning July 1, 2024.

We seek highly qualified candidates who have a commitment to excellence in undergraduate teaching. A Ph.D. or ABD status in Political Science or a related field is required. These are full-time positions with a 3-3 course load that includes the teaching of Introductory classes, whether Introduction to American Politics or Introduction to International Relations, as well as the ability to teach more specialized courses in one of these subfields. More information about the department is available at <http://politics.wfu.edu/> Additional Job Description:

With 5,200 undergraduates and 3,200 graduate and professional students and a student-faculty ratio of 11:1, Wake Forest University is a private institution dedicated to academic excellence in liberal arts, graduate, and professional education and offers a vibrant intellectual community. The University has a deep institutional commitment to public service and engagement with the world, as indicated by the motto "pro humanitate." For quick facts about the University, go to <http://www.wfu.edu/visitors/quickfacts.html>

Interested applicants should send the following materials to [wfpol@wfu.edu](mailto:wfpol@wfu.edu): (1) a cover letter addressing the motivation to join our teacher-scholar community; (2) a CV with contact information for three professional references; (3) a teaching statement including a plan to establish an inclusive learning environment in the liberal arts context; (4) sample course syllabi; (5) teaching evaluations from at least two semesters, if available (evaluations from work as teaching assistants may be submitted).

Review of applications will begin on March 18, 2024. Applications will be accepted until the position is filled but should be received by March 18, 2024 in order to guarantee full consideration. If access to the internet is an issue, a hard copy of the application can be submitted to John Dinan, Chair, Department of Politics and International Affairs, Wake Forest University, P.O. Box 7568, Winston-Salem, NC 27109.

Wake Forest University welcomes and encourages diversity and inclusivity and seeks applicants with demonstrated success in working with diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate.

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for final candidates upon their acceptance of an offer of employment.

**Start Date:** Fall 2024

**Application Deadline:** 3/18/2024

**Date Posted:** 2/21/2024

**Salary:** Competitive

**eJobs ID:** 13211

## Purdue University

**Rank: Visiting Assistant Professor Global Politics**

Job Title: Visiting Assistant Professor in Global Politics

### Job Summary

Purdue's Political Science Department is seeking a visiting assistant professor for the 2024-2025 academic year in global politics, broadly defined. The position may be renewable for an additional year, contingent on budget approval.

This position teaches four courses per semester on campus in West Lafayette, Indiana. We seek a scholar prepared to teach introductory courses in comparative and/or international relations, and specialty courses in one or more of the following areas: foreign policy, globalization, regional politics, international organizations, human rights and/or international law. We also welcome interest in teaching our required undergraduate research methods course. Purdue offers a supportive environment with many opportunities for professional development.

### Qualifications

Qualified candidates must have evidence of having completed all requirements for the PhD in Political Science or a closely related field by the start date of the position. Candidates must have expertise in one or more fields related to global politics and evidence of post-secondary teaching experience. Qualified candidates will be able to communicate field knowledge effectively and have evidence of preparation to deliver high-quality instruction.

### The Department, College, and University

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

The Department of Political Science, home to 27 faculty and over forty PhD students, offers BA, MA, and PhD degrees. We are a welcoming and supportive community for visiting faculty and post-docs, with regular opportunities for professional development through mentoring, workshops, research labs, and an active speaker series. The Department is part of the College of Liberal Arts, a leader in developing innovative programs such as the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders.

### Applications

Application materials must be submitted electronically via <https://careers.purdue.edu/30229/>. Candidates should submit a cover letter, CV, and a teaching portfolio. Candidate who advance in the process will be required to submit additional materials including confidential letters of recommendation and transcripts. A background check is required for employment in this position.

Review of applications will begin March 20, 2024 and continue until the position is filled. Questions should be addressed to Department Head Cherie Maestas at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu).

The anticipated salary range is \$55,000 – \$57,000 for the academic year.

Candidates must have the ability to work in the US without immigration sponsorship from Purdue University.

### Equal Opportunity

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/20/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13207

## George Washington University

**Rank: Postdoctoral Associate**

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is two years beginning in September 2024. The researcher will work on topics broadly related to international cooperation on emerging technologies, using social scientific methods. Substantive interest in China's international engagement with safety and security issues linked to hazardous technologies is especially welcome.

The postdoctoral associate will work closely with Assistant Professor Jeffrey Ding. The successful candidate will be expected to contribute to all parts of the research process, including design, implementation, manuscript preparation, and presentation of results.

The postdoctoral associate will also have the opportunity to affiliate with George Washington University's Institute of Security and Conflict Studies (ISCS) and present work at research-in-progress seminars at the ISCS, which has a vibrant community of predoctoral fellows, visiting scholars, and PhDs in residence.

**Application Procedure:** To apply please complete an online application and upload a cover letter, curriculum vitae, statement of research interest, samples of written work, and names and contact information of three professional references. Review of applications will begin on March 25, 2024, and will continue until the position is filled. Only complete applications will be considered.

Please direct all questions to Prof. Jeffrey Ding at [jeffreying@gwu.edu](mailto:jeffreying@gwu.edu).

Qualified candidates will hold a Doctoral degree or comparable doctoral degree in a related discipline. Degree must be conferred by the start date of the position.

**Minimum Qualifications:** Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.

Preferred Qualifications:

Desired Qualifications:

PhD in fields including political science, international relations, area studies, safety sciences, or other related fields

Proficiency in Mandarin Chinese or demonstrated expertise on China

Strong communication skills

The ability to work in a highly collaborative and interdisciplinary environment

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/16/2024

**Salary:** Competitive

**eJobs ID:** 13204

### George Washington University

**Rank: Professor and Director, M.A. Program in International Affairs**

The George Washington University's Elliott School of International Affairs invites applications for a full-time, non-tenure-accruing, faculty position to serve as Director of the school's M.A. program in International Affairs. We invite applications from individuals who have substantial academic or professional experience in International Affairs. The successful candidate will be appointed as the John O. Rankin Professor of International Affairs (or Associate Professor) or the John O. Rankin Professor of Practice of International Affairs (or Associate Professor), depending on qualifications. This appointment will begin in academic year 2024-25 for an initial term of three years, and may be renewed thereafter on a term basis. Salary is commensurate with experience, and will reflect a nine-month academic year appointment, leaving summers for individual research. The successful candidate will be expected to carry out occasional duties during the summer months, as needed, to ensure the effectiveness and quality of the MAIA program. There will be a separate stipend for administrative responsibilities.

As a member of the Elliott School's faculty, the Rankin Professor will teach courses, conduct research, and publish in scholarly or policy-related venues on international affairs. As Director of the M.A. program in International Affairs, this person will be responsible for the administration of one of the Elliott School's two largest graduate programs, with an enrollment of approximately 200 students. This will entail working with the deans, departments, and faculty to design and deliver a curriculum that is challenging and current; recruiting and admitting students; advising students; organizing extracurricular events; engaging in outreach (including with program alumni) and fundraising activities; and other aspects of program leadership. The successful candidate will be responsible for the delivery of the program's capstone course.

Minimum qualifications: A graduate degree (such as a Ph.D. or M.A. in a relevant social science or humanities discipline, or a J.D. or M.D. in a relevant field) and broad experience in international affairs and contemporary policy issues as evidenced by a record of college-level teaching, published research, or lengthy professional employment in international affairs.

Application Procedure: Applicants must complete an online faculty application at <https://www.gwu.jobs/postings/108672> and upload a

cover letter that explains how their qualifications and experiences satisfy the basic qualifications for this position, a CV, and (where available) a writing sample, a sample course syllabus, and sample teaching evaluations or assessments. Please provide names and contact information for three references. Review of applications will begin on March 18 and will continue until the position is filled. Only completed applications will be considered.

The George Washington University seeks to attract a diverse faculty of the highest caliber; women and people of color are particularly encouraged to apply. The University is an equal opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/16/2024

**Salary:** Competitive

**eJobs ID:** 13203

### Central European University

**Rank: Assistant Professor in International Relations (f/m/d)**

Starting date: 1 September 2024

Application deadline: 29 February 2024

Location: Vienna

Full- Or Part-Time: Full-time

The Department of International Relations at Central European University invites applications for a full-time Assistant Professorship position. Applicants should have a research background in the field of International Relations. We particularly encourage applications from candidates whose expertise lies in the study of International Law, Global Governance, and International Organizations. Successful candidates should demonstrate the ability to teach a graduate-level course in International Law.

The Department of International Relations offers a full-time MA program (one and two years) that provides students with an overview of the field of International Relations—its “big picture”—understood as an interdisciplinary inquiry into the question of just what makes up the global political order. Because the global political order is made up by a multiplicity of historically shaped, socially diverse, and unevenly developed entities and practices, our program also provides a “close focus” of each element of the order, which deserves its own particular attention. Both dispositions are supported by a faculty with diverse educational backgrounds and a multicultural student body, representing all regions of the world. Next to its MA programs, the department also contributes to teaching and supervision in the Doctoral School of Political Science (DSPS), as well as CEU's BA programs. For more information, please visit <https://ir.ceu.edu/>.

Your duties and responsibilities:

- Commitment to continuous research activity, reflected in regular publications in major professional outlets and participation in international research networks.

- Developing and teaching undergraduate and graduate courses, including courses in research design and methods in International Relations, as well as supervision of BA, MA, and PhD theses. The department serves a global student population. A firm commitment to inclusive instruction and mentoring for a diverse international student body is expected.
- Administrative tasks at departmental and university levels

Your qualifications:

- PhD in International Relations, Political Science, or related field (including Law) in hand by the start of the employment
- A portfolio of publications in high-quality, peer-reviewed international journals or with respected book publishers
- Teaching experience at undergraduate and graduate levels, including thesis supervision and course development
- Excellent communication skills and an ability to work as part of a team

What CEU Offers:

We offer a yearly salary of 62,500 EUR as well as additional benefits (e.g., pension plan, sabbatical system). The initial contract is for 6 years. The contract is renewable and can be turned into an indefinite contract depending on the outcome of a review.

How to Apply:

Applications should include:

- A brief (1-2 page) cover letter including a statement about the applicant's research and teaching plans
- A comprehensive CV, including
  - o a list of publications
  - o experience in teaching
  - o the names and contact details of three referees
- An article-length writing sample
- A draft syllabus for a graduate-level course in International Law

We do not ask for reference letters at the first stage of application; the referees of shortlisted candidates will be contacted for references later.

Questions of an academic nature related to the position may be addressed to the chair of the search committee, Dr Thomas Fetzer (fetzer@ceu.edu).

Please send your complete application package to [advert103@ceu.edu](mailto:advert103@ceu.edu) - including the job code in the subject line: 2023/103.

**Start Date:** Winter 2024

**Application Deadline:** 2/29/2024

**Date Posted:** 2/15/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13199

## University of Tampa

**Rank:** Visiting Assistant Professor

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

The Department of Political Science and International Studies at The University of Tampa invites applications for a Visiting Assistant Professor position. We are seeking a candidate who can teach sections

in at least one of the following: Introduction to American Politics, Introduction to Comparative Politics, or Introduction to International Relations. The candidate should also be comfortable teaching multiple sections of our special topics' general education course for non-majors called "Politics and Society." These courses can fall into any subfield and would reflect the candidate's expertise and interests. A major component of the "Politics and Society" classes will be teaching students how to write in the Political Science discipline. The course load for the position is 4/4. There is no research expectation and service requirements are minimal.

Successful candidates will demonstrate their commitment to teaching students in a liberal arts setting. We prefer candidates who have already obtained their Ph.D., though we will consider candidates very near to completion of the Ph.D. The successful applicant's contract will begin in Fall 2024. The contract is for the 2024-2025 academic year, with no guarantee of renewal thereafter.

The University of Tampa is a medium-sized, comprehensive, residentially based private institution of 11,047 undergraduate and graduate students. The University is ideally situated on a beautiful 110-acre campus next to the Hillsborough River, adjacent to Tampa's dynamic central business district, a growing, vibrant, diverse metropolitan area. UT reflects this vibrancy; with 25 consecutive years of enrollment growth, UT boasts over 300 student organizations, a multicultural student body from 50 states and most of the world's countries, and a "Top Tier" ranking in U.S. News and World Report.

For further details and to apply, please visit our website at [www.ut.edu/jobs](http://www.ut.edu/jobs). Applicants should be prepared to attach a curriculum vitae, letter of interest, one-page teaching statement, and a sample of recent teaching evaluations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/13/2024

**Salary:** Competitive

**eJobs ID:** 13191

## Georgia Institute of Technology

**Rank:** Post--Doc in Global Development

Coca-Cola Foundation Post--Doc in Global Development

The Sam Nunn School of International Affairs at Georgia Tech invites applications for a post-doc position as part of an exciting new interdisciplinary Global Development Program (<https://globaldev.gatech.edu/>), which includes a Minor, Certificate and one-year Master's of Science in Global Development. The postdoc is expected to begin in August 2024 though start dates as late as January 2025 may also be considered. The term of the appointment will be two years with the possibility of renewal for a third year. The salary is \$65,000 for a 12-month position. In addition to research expectations, the responsibilities include teaching one course in global development per semester (1/1), contributing to the advancement of the intellectual community and related outreach efforts, and helping to administer and recruit students to the Global Development Program. A successful candidate will hold a PhD conferred within the last five years and will be fluent in the perspectives of political science, planning, sociology, economics, science, and technology studies, and/or other interdisciplinary backgrounds. The ideal candidate also would maintain active research interests related to development (broadly defined) and to the United Nations Sustainable Development Goals (SDGs).

Applicants should show promise or evidence of outstanding scholarly achievement. The Sam Nunn School is multidisciplinary and has growing undergraduate, graduate, and overseas programs, including joint degrees with Modern Languages, Economics and City and Regional Planning. Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

To receive full consideration, application materials should be received by March 30th, 2024, and should include a letter of interest, curriculum vitae, and examples of scholarly work. Applicants also should send a graduate transcript and three current letters of recommendation. Review of applications will continue until the position is filled. Application materials should be submitted via {CAREERS JOB OPENING ID: 268306}. Requests for information may be directed to Search Chair Anjali Thomas at athomas424@gatech.edu. An earned doctorate is required by the start of the appointment, and a background check must be completed prior to beginning employment.

The Georgia Institute of Technology (Georgia Tech) is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for all. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities.

Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests. Further, Georgia Tech prohibits citizenship status, immigration status, and national origin discrimination in hiring, firing, and recruitment, except where such restrictions are required in order to comply with law, regulation, executive order, or Attorney General directive, or where they are required by Federal, State, or local government contract.

All members of the USG community must adhere to the USG Statement of Core Values, which consists of Integrity, Excellence, Accountability, and Respect. These values shape and fundamentally support our University's work. Additionally, all faculty, staff, and administrators must also be aware of and comply with the Board of Regents and Georgia Institute of Technology's policies on Freedom of Expression and Academic Freedom. More information on these policies can be found here: Board of Regents Policy Manual | University System of Georgia (usg.edu).

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/9/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13183

## University of Georgia

**Rank:** Postdoctoral Research Associate

The Center for International Trade and Security (CITS) in the School of Public and International Affairs (SPIA) at the University of Georgia invites applications for a Postdoctoral Research Associate. Eligible applicants will have recently earned a Ph.D. or will expect to earn a Ph.D. soon after starting the position.

CITS was established in 1987 with the support of former U.S. Secretary of State Dean Rusk. Since its founding, CITS has developed a network of academic researchers, public officials, and industry representatives with expertise in critical areas of national and international security.

The postdoctoral researcher will support the CITS Energy Security Studies Program, which addresses emerging security challenges resulting from the global effort to transition away from high-carbon energy sources. The initiative brings together prominent academic voices as well as experienced practitioners and policymakers to develop timely analysis of the security implications of energy policy decisions.

The successful candidate will have research experience in political science, public policy and/or economics, with training in quantitative methodology and statistical software. A basic understanding of nuclear power and/or nuclear nonproliferation is preferred. The researcher will work with CITS faculty and staff to develop a comprehensive report on the national security implications of energy policies.

This position is offered for one year.

Applications are submitted online at: <https://www.ugajobsearch.com/postings/358490>

Applications must be received by April 01, 2024. Applications will be considered on a rolling basis, so we encourage you to apply early.

The application should include the following:

- Cover letter
- CV
- Statement of research experience (including technical/methodological skills and experience)
- Contact information for three references from whom letters of recommendation can be solicited

Please contact Justin Conrad, Director of the Center for International Trade and Security, for further information (<https://spia.uga.edu/faculty-member/justin-conrad/>).

**Start Date:** Fall 2024

**Application Deadline:** 4/1/2024

**Date Posted:** 2/7/2024

**Salary:** Competitive

**eJobs ID:** 13174

## University of Texas at Dallas

### Rank: Associate or Full Professor of International Relations

Associate or Full Professor of International Relations

#### Position Description

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for an associate or full professor in international relations.

The appointment commences for the fall 2024 semester.

#### Qualifications

**Minimum Education and Experience:** A PhD in political science is required. Specialization within international relations is open with some preference for conflict or international political economy. Ideal candidates will demonstrate their ability to contribute to existing programs and strengths in quantitative methods and to publish in the top peer-reviewed journals and presses in the field. Candidates are expected to demonstrate the ability to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals with a range of backgrounds, skills, and perspectives. We are seeking candidates able to produce research and scholarly or creative achievements that enhance the program and the discipline, and able to deliver high quality teaching using evidence-based practices to effectively engage students from a range of backgrounds and experiences.

#### The School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political, and economic issues. Our graduates work in government, nonprofits, and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change at the local, national, and global levels.

#### Application Instructions

Applicants should upload the following via <https://jobs.utdallas.edu/postings/25525>:

Full curriculum vitae and cover letter summarizing their interests and their qualifications for the position.

Statement of teaching philosophy describing their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices will engage students from a range of backgrounds and experiences.

Research statement describing past, present, and future research, including how they mentor (or will mentor) student researchers and foster (or will foster) collaborative research environments.

Full contact information for at least three academic or professional references.

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on March 1, 2024. Priority will be given to completed applications received by February 15, 2024.

The University and Community

UT Dallas is a top public research university located in one of the nation's fastest-growing metropolitan regions. Our seven schools offer more than 140 undergraduate and graduate programs, plus professional certificates and fast-track programs. Our student body is 31,000 strong, reflecting students from over 100 countries and a multiplicity of identities and experiences. Over 65% of our undergraduate students receive some form of need- or merit- based financial aid; and 66% of graduating seniors have no student debt compared to 48% in Texas and 32% in the nation (2021 TICAS report).

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas, and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

The University has a variety of programs and initiatives to support engagement and success for all members of the campus community. Employee benefits include a range of physical and mental wellness resources. "LilyPad" lactation facilities are located throughout the campus.

There are several Employee Resource Groups (ERGs) comprised of individuals who share common interests to help build community among UT Dallas faculty and staff (e.g., Universal Access ERG, Military and Veteran ERG, UT Dallas Young Professionals).

Rich with visual and performing arts venues, museum districts, professional and semi- professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas- Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

#### Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful, and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

#### Start Date:

**Application Deadline:** 3/1/2024

**Date Posted:** 2/7/2024

**Salary:** Competitive

**eJobs ID:** 13178

## Chapman University

**Rank: Assistant Professor of Political Science and Peace and Justice Studies (Tenure-track)**

**Subfield(s):** International Relations, Comparative Politics, Public Policy

The Departments of Political Science and Peace Studies in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invite applications for a Tenure Track, Assistant Professor position



with a primary focus on international and human security. This position begins August 1, 2024.

Interfolio's Faculty Search is being used to conduct this search. Applicants to the position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge:

<https://apply.interfolio.com/139458>

Applicants should have experience teaching, researching, and publishing in one or more of the following areas: contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations. A willingness to work within both disciplines is required. In addition, an ideal candidate will consider how they may contribute to one or more of Wilkinson College's interdisciplinary minors, which are listed here:

<https://www.chapman.edu/wilkinson/interdisciplinary-minors/index.aspx>

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. Chapman's campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor's, 53 master's, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of Wilkinson College of Arts, Humanities, and Social Sciences is to foster rigorous inquiry among our students through a curriculum grounded in the liberal arts that is scholarly, creative, interdisciplinary, and experiential. Wilkinson College plays an important and unique role in the educational journey of every Chapman student and aims to ensure that graduates are prepared to assume their responsibility as global citizens, acting knowledgeably, and providing compassionate leadership in our community and world.

The academic excellence of Chapman University grows from its strong liberal arts core, with the humanities, social sciences, and sciences infusing and enhancing all of its undergraduate programs. Chapman students blend their formal studies with experiential learning through active research, scholarship, performance, study abroad and internships. The personalized education Chapman offers enables each student to pursue a uniquely designed academic path and to be part of an engaged campus and the contemporary global scene. <https://www.chapman.edu/wilkinson/index.aspx>

Chapman University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman is available at <https://www.chapman.edu/diversity>.

#### Responsibilities:

Tenure-track faculty are expected to develop and maintain an active research agenda for future tenure consideration and are evaluated on their research/scholarly activity, teaching, and service.

Establishing or continuing a research program that leads to publishing in high quality, peer-reviewed academic outlets.

Deliver high-caliber courses that are cross-listed between political science and peace and justice studies. Courses may include ones currently offered as well as new courses in the faculty member's areas of expertise.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution and contribute to the overall mission of the institution by attending college, department, and university meetings and supporting college-wide initiatives and events.

#### Qualifications:

##### Required

Ph.D. in Political Science, Peace Studies, or related field from an accredited institution of higher education, conferred prior to the start of appointment.

Expertise in relevant subject areas and in Political Science or/and Peace and Justice Studies.

A strong record of, or potential for, impactful scholarly contributions. Evidence of excellence in teaching and mentoring of students.

##### Preferred

Experience teaching courses in contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations.

Potential for contributing to the interdisciplinary minors of Wilkinson College.

#### Application Instructions:

Qualified candidates are invited to submit the following electronically:  
Cover Letter  
Curriculum Vitae  
Research Statement (2 pages max)  
Teaching Statement (2 pages max)  
Three confidential letters of recommendation

Inquiries can be directed to the Search Committee Chair, Dr. John Compton ([compton@chapman.edu](mailto:compton@chapman.edu)). Please use 'Tenure Track Assistant Professor of Political Science and Peace Studies' as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/5/2024

**Salary:** \$90,000 - \$99,999

**eJobs ID:** 13166

## Roanoke College

**Rank: Assistant or Associate Professor of Public Policy (US / International)**

**Subfield(s):** Public Policy, American Government and Politics, International Relations

The Department of Public Affairs at Roanoke College invites applications for a tenure track position open rank position, pending final approval, with a broad focus on public policy and ability to cover policy topics from both U.S. and global perspectives. The position will serve existing programs in the department and will support building our newly created, interdisciplinary, Public Policy program, including a major and a minor. The intended start date is August 2024. This is a full time, tenure track position, with a teaching load of up to eight courses during the academic year. Reassigned time is possible for advising, pedagogical and professional development, service, and for tenure track assistant professors, within institutional procedures and guidelines. We especially seek candidates who have a passion for teaching and mentoring undergraduates, embrace inclusive and innovative pedagogies, translate their research endeavors into learning opportunities for students, and have an interdisciplinary mindset. Advanced ABDs will be considered.

We seek candidates who have a public policy focus and who can offer courses such as Issues in American Politics and/or Issues in Global Politics, Politics and Public Policy, Policy Analysis, and Research Methods, along with courses on topics related to their own research agenda (e.g., Education Policy, Human Rights Policy, Health Policy). The successful candidate will also contribute courses to the General Education (Intellectual Inquiry / INQ) curriculum. Theoretical perspective is open and, while the geographic focus of the candidate's expertise is also open (local, state, federal, international), their courses will cover several of these levels, including international. Methodological approach is also open, but familiarity with survey analysis will be considered an asset.

A unique feature of this position is its potential association with the Institute for Policy and Opinion Research (IPOR) at Roanoke College, which conducts regular surveys on political, social, and economic issues throughout the state of Virginia. The successful candidate will have the opportunity to participate in the design, implementation, and analysis of survey data, along with interpretation of the results for the general public. The successful candidate will also have the opportunity to participate in the activities of the Roanoke College Center for Policy, Ethics, and Law, which supports and capitalizes on community partnerships and collaborations in the region.

The Public Affairs Department administers majors in Political Science, International Relations, Criminal Justice, and Public Policy. In addition to excellent teaching and collegiality, the Public Affairs Department supports active professional participation and research. Faculty in the department are eligible to receive departmental funds and to apply for the College's various internal grants in support of their research and teaching. Assistance for pursuing external grants is also available.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; members of under-represented groups are especially encouraged to apply. We seek candidates with

interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their statement regarding the role of and experience with diversity in research, teaching, and service.

To apply, please use <https://jsco.re/ex5gv> to submit the following materials:

- A cover letter
- A curriculum vitae
- A teaching statement (and teaching evaluations if available)
- A research statement
- A statement regarding the role of and applicant's experience with diversity in their research, teaching, and service
- Unofficial graduate and undergraduate transcripts (if available)

Review of applications will begin February 26, 2024. All completed applications received by that date will be given full consideration, but review of applications will continue after that date, until the position is filled. After the initial review of applicants, three reference letters will be requested.

Questions about the position may be sent to [adminpublicaffairs@roanoke.edu](mailto:adminpublicaffairs@roanoke.edu). Please visit our Departmental website at: [https://www.roanoke.edu/inside/a-z\\_index/public\\_affairs](https://www.roanoke.edu/inside/a-z_index/public_affairs) for more information.

**Start Date:** Fall 2024

**Application Deadline:** 2/26/2024

**Date Posted:** 1/27/2024

**Salary:** Competitive

**eJobs ID:** 13135

## Johns Hopkins University

**Rank: Research and Program Associate**

**Subfield(s):** International Relations, American Government and Politics, Comparative Politics

**Specializations:** Economic Policy, China, International Political Economy

The SNF Agora Institute at Johns Hopkins University is recruiting a research and program associate to assist the Alfred Chandler Chair Professor of Political Economy in carrying out the faculty's administrative, research, and programmatic duties, including the exploration of a new Center at the DC campus of John Hopkins University that focuses on the intersection of US-Asia relations and twenty-first-century innovation.

The ideal candidate should be highly organized, reliable, responsive, and versatile, with an interest in Chinese political economy, innovation, and global affairs. He/she must be willing to flexibly juggle a mixed portfolio of administrative, research, and programming tasks, including (i) assisting with administrative needs, (ii) providing basic research, publication, and publicity support, and (iii) supporting logistics and programming for a new center at a start-up phase.

Research

- Assist with a book project on China's economy and innovation, e.g., conducting literature review, fact checking, writing research briefs, making figures for publications;
- Assist with a secondary book project on adaptive and innovative approaches to development;
- Assist with other research and teaching projects, as needed;

## Management and Programming

- Assist with center programming and logistics, e.g., event planning and execution, inviting guests, preparing proposals, liaising with partners, etc.,
- Manage the faculty's busy calendar; track correspondences; arrange travel; reimbursements; setting up administrative protocols;
- Assist with presentations and teaching, e.g., writing background briefs, drafting presentations, taking notes;
- Assist with publicity, e.g., managing website and social media presence.

This is a hybrid remote position. The degree of geographic flexibility will depend on the faculty's schedule and location, which can vary from year to year. In 2024, it is expected that the position can be mostly remote. But during the faculty's teaching term (usually one semester each year) and when events are carried out at the Center, the Associate must be based in or able to commute to the JHU campus in Washington DC. Therefore, applicants staying in regions near DC are especially suitable, though others are also encouraged to apply.

This is a one-year term appointment, renewable upon satisfactory performance. JHU offers a competitive benefits package. There is the possibility of extension beyond two years depending on funding.

## Qualifications

## Required qualifications

- Highly organized, reliable, responsive, versatile
- Ability to correspond clearly and professionally
- Demonstrated ability to assist excellently with basic research and publication tasks such as fact-checking and summarizing literature (not at the level of statistical analysis or data collection)
- Willingness to perform a mixture of research, administrative, and programming tasks as needed

Preferred qualifications (if relevant, please highlight in your cover letter)

- Experience assisting faculty with research projects
- Experience with JHU administration and internal workflows
- Experience in grant writing and management
- Experience in copy-editing, data visualization, website design, and publicity efforts (including on social media)
- Experience in writing business-style case studies
- Some knowledge of Chinese political economy, innovation, US-Asia relations, or global affairs

Bonus qualification (if relevant, please highlight in your cover letter)

- Language ability in Mandarin; prior experience using Mandarin in a professional setting
- Fluency in other languages is also a plus

## Application process

Please submit a resume or CV, At least 3 references (who are contactable by phone and/or email), University transcripts, and samples of writing, presentations, visuals, and/or publicity products online via Interfolio at <http://apply.interfolio.com/139847>.

Applications will be accepted until a suitable candidate has been selected. Review of applications will begin 1 March 2023. Interviews will take place in April. The anticipated start date is 1 May 2024, or earlier.

**Start Date:** Spring 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/25/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13128

## St. Lawrence University

**Rank:** Visiting Assistant Professor of International Relations

**Specializations:** International Security, International Law & Organizations, International Political Economy

Due to an administrative appointment, and pending final budgetary approval, the Department of Government at St. Lawrence University invites applications for a one-year visiting assistant professor position in International Relations to begin in August 2024. The position is open to all areas of specialization within International Relations. Our department has an interest in creative programming for students including Model UN, Diplomacy Lab, and other experiential teaching, and we especially encourage applications from those who might contribute to such programming. The successful candidate will be able to teach introductory courses in international relations, research methods in international relations (qualitative and/or quantitative), and upper-level courses in their area of specialization. The teaching load is three courses per semester.

The successful candidate will join a department of 10 full-time faculty members who embrace our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and mentoring to visiting faculty to foster pedagogical and professional development. We encourage applications from candidates who identify with groups that are historically underrepresented in the academy.

To apply, please visit <https://employment.stlawu.edu/postings/3566>

Minimum Qualifications: Applicants should have their Ph.D. in Political Science or a related field by August 15, 2024, but ABD candidates may be considered.

Special Instructions to Applicant: Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness, and a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to cultivating a diverse and inclusive community and classrooms. In addition, candidates should supply contact information for 3 professional references. These documents can be uploaded in the "Applicant Documents" section of your online application.

Review of applications will begin on February 15, 2024. Applications submitted after this date will be reviewed as needed. Questions about the position may be sent to Dr. Kristin McKie ([kmckie@stlawu.edu](mailto:kmckie@stlawu.edu)), department and search chair.

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 1/25/2024

**Salary:** Competitive

**eJobs ID:** 13129

## College of William & Mary

### Rank: Visiting Assistant Teaching Professor of Government

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position in international relations/comparative politics. The position will begin August 10, 2024. We seek an individual who can teach introductory undergraduate courses in Comparative Politics and International Political Economy, as well as upper-level classes in their area of specialization. An ability to teach courses on Middle East politics is valuable but not required. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load. One-year, non-tenure-track visiting position.

**Required Qualifications:** Masters degree is required. Demonstrated ability to teach introductory undergraduate courses in Comparative Politics and International Political Economy.

#### Preferred Qualifications:

Ph.D. or ABD is preferred at the time appointment begins (August 10, 2024). Previous teaching experience strongly preferred. Ability to teach courses on Middle East politics is valuable but not required.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter, a statement of teaching and research interests, and evidence of teaching effectiveness. A diversity statement is not required. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in Government in any of the aforementioned required documents. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the review date February 19. Applications received after review date will be considered if needed.

Information on the Department of Government may be found at <https://www.wm.edu/as/government/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/22/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13116

## Princeton University

### Rank: Research Specialist (part-time)

**Subfield(s):** Methodology, Comparative Politics, International Relations

#### Overview

The Research Specialist, who will work with Professors John Londregan and Noel Foster, will be asked to participate in projects that examine mainland Chinese influence in Taiwan, especially through news media and online platforms.

The Research Specialist will work on a variety of projects, which may include research on political and voting behavior, as well as broader questions surrounding the study of political communication and media consumption. The senior research specialist will be responsible for managing large-scale textual, survey, and experimental datasets

and data analysis (including but not limited to the use of quantitative text analysis and/or natural language processing).

The Research Specialist will have the opportunity to attend research seminars and engage with graduate students and researchers.

This is a one-year term, part-time position (26.50 hours per week).

Apply online at <https://research-princeton.icims.com/jobs/18352/research-specialist/job>.

#### Responsibilities

Data collection and cleaning

Hand-coding of text data

Data analysis

#### Qualifications

##### Essential Qualifications

Applicant must be a PhD candidate in a political science, public policy, communications, or a related field.

The successful candidate must have strong background in quantitative research, particularly in text analysis and/or natural language processing, knowledge of research on political communication, and regional knowledge of Taiwan and the Greater China region.

The candidate must be a native or near-native user of Simplified and Traditional Chinese and a native or near-native speaker of Mandarin Chinese.

##### Preferred Qualifications

Strong data skills, including programming in statistical packages like R and Python, and experience compiling and manipulating large textual datasets and survey experimental datasets are highly desirable. Working knowledge of Taiwanese Hokkien would be a distinct advantage.

The candidate should also be well-organized, self-directed, flexible, attentive to detail, and responsive to deadlines in a timely fashion.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 1/22/2024

**Salary:** Competitive

**eJobs ID:** 13114

## Cal Poly Humboldt

### Rank: Visiting Faculty: Politics

Temporary Faculty Position Starting August 2024

First review of applications March 8, 2024.

#### Department of Politics

**DESCRIPTION:** Cal Poly Humboldt and the Department of Politics invites applications for a temporary faculty position with a specialization in comparative politics and international relations for academic year 2024/2025. Initial appointment will be for the Fall 2024 semester. Subsequent reappointment for Spring 2025 is expected, but will be contingent upon satisfactory performance evaluation, budget, and programmatic need. The successful candidate will teach three courses per semester on topics focused on a world region and/or topics including ethnicity and nationalism, international law, and international political economy. A candidate with the ability to teach one or more

of the following courses: Introduction to American Government or an upper-division course on Media and Politics or U.S. Constitutional Law would also be a plus.

Cal Poly Humboldt is committed to eliminating the equity gap in all student populations with dynamic, student-centered practices and policies that fully engage the campus community. The ideal candidate will share Cal Poly Humboldt's commitment to helping its racially and socioeconomically diverse students succeed in their degree and career objectives.

We value the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, ability and orientations. Therefore, we prioritize applicants who demonstrate they understand the benefits diversity brings to a professional educational community. The successful candidate will be an equity-minded individual committed to collaborating with faculty, classified staff, administration, and students who are also committed to closing equity gaps.

**PROFESSIONAL QUALIFICATIONS:** An earned M.A. or equivalent in Political Science or related field from an accredited college or university is required at the time of appointment.

The successful candidate must demonstrate the following:

? Evidence of, or potential for, teaching effectiveness in the relevant subject areas;

? Commitment to promoting and fostering a learning environment that is supportive of individuals from diverse backgrounds;

? Potential for effective teaching or teaching experience using a variety of methodologies.

Preferred qualifications for this position include:

? ABD or completed Ph.D. in Political Science or related field;

? Documented teaching effectiveness in course content;

? Documented evidence of effective and inclusive pedagogy in teaching and mentoring low-income, first-generation, and students of color.

Evidence of degree(s) is required at time of hire.

**PROFESSIONAL DUTIES:** Candidates should be committed to teaching excellence. The primary professional responsibilities of instructional faculty members in temporary positions are teaching, maintaining office hours, and working collaboratively and productively with colleagues. Instructional assignments may include: PSCI 303: Global Inequalities; PSCI 330: Political Regimes and Change (regional topics); PSCI 340: Ethnicity and Nationalism; PSCI 360: Political Economy; PSCI 352 Water Politics; PSCI 364: Technology and Development. Instructional assignments will be consistent with the programmatic needs of the department and students.

**GENERAL INFORMATION:** The Department of Politics offers three distinctive emphases within the major in Law and Policy, Environment and Sustainability, and Global Politics. Our students can choose courses from one or more of the three emphases to customize a program that meets their needs. We are strongly committed to student-centered education and inclusive academic excellence. For more information about our department, please visit: [politics.humboldt.edu](http://politics.humboldt.edu).

**APPLICATION:** Qualified candidates should upload the following materials into the PageUp application form at the link provided here:

<https://hum.link/Zem>

? Letter of application;

? Curriculum vitae;

? Sample syllabi (if available);

? Teaching evaluations (if available);

? Graduate Transcripts (unofficial copies are sufficient for initial review); and

? Names and Contact Information for Three (3) Professional References.

Additional application materials may be requested at a later time.

Please direct any questions pertaining to this position, the Department of Politics, or Cal Poly Humboldt to:

Joice Chang, Chair  
Department of Politics  
Cal Poly Humboldt  
1 Harpst Street  
Arcata, California 95521-8299  
Email: [joyce.chang@humboldt.edu](mailto:joyce.chang@humboldt.edu)

**APPLICATION DEADLINE:** This position is open until filled. First consideration will be given to completed applications received no later than March 8, 2024. Early response is encouraged.

**RANK, SALARY AND BENEFITS:** This position will be filled in the Lecturer classification; however, rank and salary are dependent on the appointee's qualifications and experience. The salary schedule information for the Lecturer – Academic Year Classification is available based on the following ranges:

- Lecturer A \$4,530 - \$6,056
- Lecturer B \$5,405 - \$11,994
- Lecturer C \$6,190 - \$13,172
- Lecturer D \$7,794 - \$13,797

Appointees are typically placed at the beginning of the range. The full-time (15 units per semester) monthly base salaries indicated in the schedules above are prorated to the number of units worked and are paid in six monthly payments for each full semester.

Cal Poly Humboldt provides an excellent benefits package for faculty. Information about benefits plans can be found at: <http://www.humboldt.edu/forms/node/934>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/19/2024

**Salary:** Competitive

**eJobs ID:** 13109

## National Tsing Hua University

**Rank:** Assistant Professor, Associate Professor, Full Professor

**Subfield(s):** Comparative Politics, International Relations, Methodology

**Specializations:** East Asia, Political Economy, International Political Economy

National Tsing Hua University  
Taipei School of Economics and Political Science (TSE)  
Job Opening

Position: Assistant Professor, Associate Professor, Full Professor  
Job Description: Full Time, Tenured Track

Location of Work: Hsinchu, Taiwan

Language of Instruction: English

Start of Employment: February 2024, or August 2024 onwards

Qualification: Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

Fields of Specialty: All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics, China Studies;

Economic Development, Growth Theory, International Trade, Industrial Organization, Public Policy or Public Economics.

\*Prospective applicants please submit the following documents to the TSE office (tse@my.nthu.edu.tw) by Dec 29 2023 (Taiwan time). Please specify your field and field of specialty in the email.

Curriculum Vitae

Statement of Research Interests

Representative Publications

For new Ph.Ds, three recommendation letters and a copy of dissertation draft.

TSE is dedicated to high-quality post-graduate education in Political Economy. We currently offer Master Degree programs in Asian Political Economy, Global Political Economy, and Economic Development. We emphasize interdisciplinary study and intercultural exposure. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory and research methodology, and with a keen interest in policy research.

To see a full description of our program, please visit the following website: [www.tse.nthu.edu.tw](http://www.tse.nthu.edu.tw)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/6/2023

**Salary:** Competitive

**eJobs ID:** 12999

## Ohio State University

**Rank:** Andrei Baronov and Ratmir Timashev Chair in Data Analytics

**Subfield(s):** Methodology, International Relations, Public Policy

The Department of Political Science at Ohio State University invites applications, at the full or associate professor level, for the Andrei Baronov and Ratmir Timashev Chair in Data Analytics. Ideal applicants will have a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

Performance Objectives

Candidates for this position should expect to:

- Conduct research on advanced topics in the application of data analytics and AI to social scientific questions,

- Mentor and teach in these and related areas at the undergraduate and/or graduate level,
- Engage with interdisciplinary efforts focused on data analytics and/or AI.

Education and Experience Requirements

Requirements include a doctorate in a relevant field, a capacity to integrate methodological insights with substantive research demonstrated through a record of scholarly excellence, and evidence of the promise of its continuation. In addition, a strong record of external grant funding, successful mentorship of graduate students, and a willingness to participate in interdisciplinary collaborative efforts are desirable.

How to Apply

To be considered, please submit your application electronically via The Ohio State University Careers website at [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics\\_R93609-1](https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics_R93609-1). Application materials must include:

Required:

? Cover letter

? Curriculum Vita (CV)

Additional materials may be requested by the search committee as part of its ongoing review of candidates. Applications will be considered until the position is filled, but applicants should apply by February 1, 2024, to guarantee full consideration.

For questions regarding this position, please contact the search committee chair, Dr. Jan Box-Steffensmeier (box-steffensmeier.1@osu.edu).

The College

With more than 80 majors and 100 minors, the College of Arts and Sciences is the academic heart of the university. The Arts and Sciences provides extraordinary opportunities to collaborate across disciplines, blending creativity and analysis to truly be at the forefront of thought. The breadth and depth of knowledge in the college gives students and researchers the critical thinking and adaptability essential for a lifetime of success.

Department Information

The Department of Political Science is an intellectually, methodologically, and substantively diverse department ranked 17th in the nation by US News. The department prides itself on its commitment to high standards, broad intellectual inquiry, and theoretical and empirical rigor.

The University

Ohio State is a top-20 public university, and its Ohio State Wexner Medical Center is one of America's leading academic health centers and recently ranked No. 4 on Forbes' list of best U.S. employers for diversity. Eligible Ohio State employees receive comprehensive benefits packages, including medical, dental and vision insurance, tuition assistance for employees and their dependents, and state or alternative retirement options with competitive employer contributions.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and

Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression.

Ohio State is a dynamic community where opportunity thrives, and individuals transform themselves and their world. Positions are available in countless fields and specialties. Become a Buckeye and contribute to an incredible legacy that serves to guide our future and shape a better tomorrow.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. The Office of Academic Affairs (OAA) has established Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty and their loved ones. Service offerings include dual careers partner consultations, identifying potential employers and/or employment opportunities, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and in the surrounding community. While employment opportunities are not guaranteed, resources and consultation are provided to support the partners of new and prospective faculty as they are considering or transitioning to The Ohio State University.

In addition to being responsive to dual-career opportunities, we strongly promote work-life balance to support our community members through a suite of institutionalized policies. Ohio State is an NSF ADVANCE institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

Located in Ohio's capital city, Ohio State's Columbus campus is near the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation, and technology industries. Additional information about the Columbus area is available here. Beyond its Columbus campus, Ohio State has four regional campuses including Ohio State Lima, Ohio State Mansfield, Ohio State Marion, and Ohio State Newark, in addition to the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster Campus, which houses Ohio State ATI.

All qualified applicants will receive consideration for employment without regard to age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status.

Final candidates are subject to successful completion of a background check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12973

## Princeton University

**Rank:** Postdoctoral Research Associate

**Specializations:** International Law & Organizations, International Security, History & Politics

The Reimagining World Order Research Community (RWO) at Princeton University invites applications for Postdoctoral Research Associate positions for the 2024-2025 academic year. Up to two postdoctoral fellowships will be awarded to exceptional recent PhDs who are researching issues relating to the theory, history, and politics of international order in the fields of history and political science. Areas of special interest include the rise and decline of international order, the order-building grand strategies of major states, the logic and character of liberal international order, and non-Western conceptions of world order. Appointments will be for one academic year with the possibility of renewal for a second year based on performance and availability of funding. The appointment will be made through the Princeton Institute for International and Regional Studies (PIIRS). Applicants must demonstrate outstanding scholarly achievement and excellence in teaching. This position is only open to scholars who earned a PhD after September 1, 2020 and who do not currently hold a tenure-track or permanent academic position.

Responsibilities include co-teaching (one semester-long course in Spring 2025), and actively participating in research, discussions, and scholarly collaborations within the RWO Research Community. In addition, the successful candidate may have the opportunity to advise students in his/her specialty or related areas. When teaching, the successful candidate will carry a secondary teaching rank. Any teaching role is contingent on sufficient course enrollments and the prior approval of the Dean of the Faculty.

In addition to salary and benefits, the program will provide the Fellow with a research fund of \$3,000 per year and an office space. Position anticipated start date is 9/1/2024.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/32781>. The following application items should be uploaded by the applicant:

- \*Cover letter
- \*Curriculum vitae
- \*Dissertation abstract
- \*Writing sample: one chapter of the dissertation or one published article related to the dissertation topic
- \*Details of prior courses taught and evaluation results if available
- \*Document confirming your completion of all requirements for the PhD degree
- \*Names and email addresses for three references. References will be contacted only for those who advance to the short list of candidates.

For fullest consideration applicants should apply by March 1, 2024, 11:59 (EST). Due to the anticipated volume of applications, only final candidates will be contacted. Further information about the RWO Community can be found at: <https://rwo.princeton.edu/>.

Questions about the application process for this position may be directed to Nikki Woolward, [woolward@princeton.edu](mailto:woolward@princeton.edu).

This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

**Start Date:** Fall 2024

**Application Deadline:** 3/1/2024

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12984

### Case Western Reserve University

**Rank:** Assistant Professor

**Specializations:** East Asia, South Asia, China

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study International Relations or Comparative Politics with a focus on Asia. The position will commence July 1, 2024 and requires a PhD or ABD in Political Science.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this description (<https://acrobat.adobe.com/link/review?uri=urn%3Aaaid%3Aascds%3AUS%3A2a668430-0651-39af-bcf0-eb54408612fa>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, 6) an approximately one-page diversity statement, and 7) three letters of recommendation.

The diversity statement should describe how one's research, teaching, and/or service contribute to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which one's continued efforts would foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio (<http://apply.interfolio.com/136217>). Consideration of applicants will begin on January 11, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at [pete.moore@case.edu](mailto:pete.moore@case.edu).

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216-368-3066 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

**Start Date:** Summer 2024

**Application Deadline:** 1/11/2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12958

### University of South Carolina

**Rank:** Assistant Professor in Gender and Humanitarian Action

**Subfield(s):** Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately



200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

#### How to Apply

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman ([carl.dahlman@sc.edu](mailto:carl.dahlman@sc.edu)).

**Start Date:** Fall 2024

**Application Deadline:** 1/12/2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12968

### Sweet Briar College

**Rank:** Assistant Professor

**Subfield(s):** Comparative Politics, International Relations, American Government and Politics

Job Title: Assistant Professor of Political Science

Classification: Full-time, benefits eligible, tenure-track faculty position

Reports To: Social Sciences and Humanities Division Head

#### Job Summary/Objective:

Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women's leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

#### How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia's Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation's most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women's leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women's colleges in the United States with an ABET-accredited engineering degree. The women's leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other.

With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 11/13/2023

**Salary:** Competitive

**eJobs ID:** 12881

## Yale University

**Rank:** Post-doctoral fellowships with the Identity & Conflict Lab

**Specializations:** Germany, China, United States

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks up to two exceptional candidates as Postdoctoral Associates for the 2024-2025 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war. The ICL has several ongoing projects in four thematic areas: (1) native-immigrant conflict and the politics of immigrant integration across countries, with a focus on Greece, Cyprus, Turkey, Germany, Denmark, and Qatar; (2) effects of national identification (patriotism; nationalism) on foreign policy preferences with case applications in Greece, South Korea, China, and the United States; (3) strategies to reduce majority-minority group conflicts in India and Pakistan; and (4) collection and analysis of new data on separatist conflicts worldwide, and prediction of new conflict outbreaks of separatist violence. A variety of methods are used to study these topics, including surveys, survey experiments, field experiments, and quantitative analysis of observational data. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will split their time between their own research and work with Professor Nicholas Sambanis on one or more of the Lab's ongoing projects. Innovative new project proposals by associates can also be considered for funding by the ICL.

Job responsibilities will vary depending on the strengths and interests of the successful applicant. Associates will be expected to collect and clean data; review reports on ongoing projects; prepare visualizations and reports of quantitative analysis of new data collected in the lab; assist with drafting grant proposals; program surveys; prepare IRB applications; conduct quantitative data analysis to support ongoing Lab projects; and co-author papers and reports with the Lab Director and affiliated faculty. Additionally, associates will be asked to contribute to the ICL Director's engagement with funders, prepare presentations of lab reports/papers, prepare replication files for published studies, help manage the ICL website and seminar series, and provide summaries of ongoing ICL work for public outreach.

There is no formal teaching requirement. Associates will be expected to help organize the ICL's annual conference as well as the workshop,

which will hold occasional meetings throughout the year. Associates will give at least one presentation on their research at the workshop or a graduate-level course led by the ICL Director and would be expected to engage with research by graduate students who are affiliated with the ICL.

The salary is competitive and comes with a benefits package. Information regarding benefits associated with the position can be found here: <https://your.yale.edu/work-yale/benefits/benefits-enrollment-2023/postdoctoral-associates-benefits-2023>

### Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2022, or who expect to complete their degree by June 2024. Applications will be reviewed on a rolling basis starting on November 10, 2023. To receive full consideration, application material should be received by that date.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Programming skills are desirable. Applicants should have outstanding organizational and communication skills and prior experience using large databases. Excellent knowledge of the statistical software Stata and R is required as is extensive experience programming surveys in Qualtrics. Applicants should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

### Application Instructions

All application materials must be submitted online through Interfolio. Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

Link to apply: <https://apply.interfolio.com/135524>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/13/2023

**Salary:** Negotiable

**eJobs ID:** 12883

## Quinnipiac University

**Rank:** Associate or Assistant Professor of International Relations and Data Science/Statistics

**Subfield(s):** International Relations, Methodology, Other

**Specializations:** Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment

is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate's experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

Politics of difference  
 Politics of Latin America or Asia  
 Methods for causal inference  
 AI/machine learning  
 Big data analytics  
 Other interdisciplinary topics at the nexus of politics and data science or statistics.  
 About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world: Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News &

World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit [qu.edu](http://qu.edu). Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science

Ability to effectively teach undergraduate-level classes

Ability to create inclusive and engaging learning environments for an increasingly diverse student body

Preferred

Demonstrated success in teaching at the undergraduate level

Ability to develop and teach graduate courses

Demonstrated experience in guiding student internships and engaging in other forms of experiential learning

Evidence of securing or attempting to secure internal and/or external support for research and teaching

Experience working across departments on interdisciplinary projects that involve various approaches and methodologies

A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute

Willingness to engage in media interviews, and ability to communicate scholarly information to the public

Special Instructions to Applicants:

TO APPLY:

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time  
Applications close: Open until filled

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/10/2023

**Salary:** Competitive

**eJobs ID:** 12877

## Butler University

**Rank:** Lecturer

**Subfield(s):** Comparative Politics, American Government and Politics, International Relations

### Position Overview

The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department's present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See <https://www.butler.edu/academics/core/components/global-historical-studies/>).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

### Applications

Applicants should submit the following at this link: <https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science>

- a cover letter that highlights the applicant's teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;

- a curriculum vitae;
- a statement of teaching philosophy;
- a sample syllabus; and
- a list of 3-5 references including name, title and contact information. Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at [rturne1@butler.edu](mailto:rturne1@butler.edu).

### About Butler and the Political Science Department

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at <https://www.butler.edu/arts-sciences/political-science/>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/2/2023

**Salary:** Negotiable

**eJobs ID:** 12843

## Texas A&M University

**Rank: Academic Professional Track (Non-Tenure): Instructional Assistant Professor**

The Department of International Affairs, Bush School of Government and Public Service at Texas A&M University's Washington D.C. teaching site invites applications for a full-time Academic Professional Track (non-tenure) Instructional Assistant Professor. The position is for a period of two academic years (9-months per year), with the possibility of renewal. The anticipated start date is August 2024. The successful candidate will teach five courses per academic year in a professional International Affairs master's degree program. Courses taught will include international relations theory, American foreign policy, research methods (mixed methods with an emphasis on qualitative methods) and other elective courses to be determined in consultation with the teaching site's leadership. A reasonable amount of department and professional service will also be expected.

The Department of International Affairs is one of three departments in the Bush School of Government and Public Service. Information about the Bush School is available at <http://bush.tamu.edu>.

### Qualifications

This position requires a Ph.D. in political science, politics, or international relations. Candidates who anticipate completing a Ph.D. in said fields by the position start date are encouraged to apply.

#### Application Instructions

Applicants should submit the following materials electronically to [apply.interfolio.com/127385](https://apply.interfolio.com/127385) in PDF format: cover letter, curriculum vitae, personal statement, (the statement should include your philosophy and plans for teaching), and three letters of recommendation. Salary is competitive and will be commensurate with qualifications and experience. Review of applications will begin in the last week of October and continue until the position is filled. Inquiries about this position may be sent to Luke McCabe ([lmccabe@tamu.edu](mailto:lmccabe@tamu.edu)).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/2/2023

**Salary:** Competitive

**eJobs ID:** 12641

### Texas A&M University

**Rank: Academic Professional Track (Non-Tenure): Instructional Assistant Professor**

The Department of International Affairs, Bush School of Government and Public Service at Texas A&M University's Washington D.C. teaching site invites applications for a full-time Academic Professional Track (non-tenure) Instructional Assistant Professor. The position is for a period of two academic years (9-months per year), with the possibility of renewal. The anticipated start date is August 2024. The successful candidate will teach five courses per academic year in a professional International Affairs master's degree program. Courses taught will include international relations theory, American foreign policy, research methods (mixed methods with an emphasis on qualitative methods) and other elective courses to be determined in consultation with the teaching site's leadership. A reasonable amount of department and professional service will also be expected.

The Department of International Affairs is one of three departments in the Bush School of Government and Public Service at Texas A&M University. Information about the Bush School is available at <http://bush.tamu.edu>.

#### Qualifications

This position requires a Ph.D. in political science, politics, or international relations. Candidates who anticipate completing a Ph.D. in said fields by the position start date are encouraged to apply.

#### Application Instructions

Applicants should submit the following materials electronically to [apply.interfolio.com/127385](https://apply.interfolio.com/127385) in PDF format: cover letter, curriculum vitae, personal statement, (the statement should include your philosophy and plans for teaching), and three letters of recommendation. Salary is competitive and will be commensurate with qualifications and experience. Review of applications will begin in the last week of October and continue until the position is filled. Inquiries about this position may be sent to Luke McCabe ([lmccabe@tamu.edu](mailto:lmccabe@tamu.edu)).

**Start Date:**

**Date Posted:** 10/2/2023

**Salary:** Competitive

**eJobs ID:** 12642

### Marquette University

**Rank: Assistant Professor (Tenure Track) - International Political Economy**

The Department of Political Science invites applications for a tenure-track position in International Political Economy at the Assistant Professor level beginning in August 2024. An ability to teach courses related to environmental sustainability is especially desirable. Candidates will hold the Ph.D. degree or be near completion, and they will have excellent teaching skills and a demonstrated potential for excellence in research. Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at <https://www.marquette.edu/about/mission.php>. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences are especially encouraged to apply. Additional information about the university and department can be found at <http://www.marquette.edu>.

Review of applications will begin October 23, 2023 and will continue until the position is filled.

To apply for the position, follow this link: <https://employment.marquette.edu/postings/20284>.

All applications for this position must be received through Marquette University's electronic recruiting system. Please attach 1) a letter of application, 2) a current Curriculum Vitae, 3) a state on teaching philosophy, 4) a writing sample, 5) unofficial graduate level transcripts and 6) names and email addresses of 3 references. After submitting your application, contact the three references and have them send letters of recommendation to

Search Committee  
Department of Political Science  
Marquette University  
PO Box 1881  
Milwaukee, WI 53201-1881

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/20/2023

**Salary:** Competitive

**eJobs ID:** 12559

### IE University

**Rank: Tenure-track faculty position in International Relations 2024-2025**

**Specializations:** Conflict Processes, Defense, International Security

Tenure-track faculty position in International Relations 2024-2025

IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in International Relations at the rank of Assistant Professor starting September 1, 2024.

We seek candidates addressing substantive questions of broad disciplinary relevance in security, geopolitics, and civil conflict. We are especially but not exclusively interested in candidates whose work addresses European defense, US foreign policy, NATO, and related topics.

Successful candidates will demonstrate the capacity to produce publications in top peer-reviewed outlets (both generalist and field journals)

in the coming years, and their research should employ advanced research design and methodological skills.

All in all, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: <https://apply.interfolio.com/132073>

**Start Date:** Fall 2024

**Application Deadline:** 10/20/2023

**Date Posted:** 9/18/2023

**Salary:** Competitive

**eJobs ID:** 12539

## George Washington University

**Rank:** Assistant Professor in International Security

Position Description Summary:

The George Washington University's Elliott School of International Affairs and the Department of Political Science invite applications for a tenure track position in the field of Political Science with a specialization in International Security, beginning in Fall semester 2024. We look to hire a scholar at the Assistant Professor level who will teach and produce scholarship in areas such as (but not limited to) the causes, conduct, control, and termination of armed conflict between or within states; deterrence and compellence; nuclear weapons; alliances and security institutions; grand strategy; cybersecurity; and military intervention—as well as international relations theories that are relevant to assessing these issue areas.

Specific Duties and Responsibilities:

The successful candidate will develop new undergraduate and graduate courses in international security/security studies and may also teach other courses in international relations and/or regional studies in their area of expertise. This hire will be affiliated with the Elliott School's Institute for Security and Conflict Studies—as well as any of the School's regionally focused research institutes, as appropriate. Elliott School faculty are expected to engage with policy issues and the policy community in addition to teaching, research, and service.

Minimum Qualifications:

Applicants must have a Ph.D. in Political Science or other relevant social science discipline or inter-disciplinary field at the time of appointment. Applicants must have demonstrated significant record of sustained and continuing high quality research and substantial teaching experience.

Other Information:

The culture of George Washington University reflects its shared values, including respect and diversity. The Elliott School recognizes that diversity and social mobility are among our country's greatest assets in engaging the rest of the world; we are deeply committed as a school to fostering an inclusive community. To this end, we encourage candidates from diverse identities, backgrounds, and experiences. We are particularly interested in receiving applications from members of underrepresented groups. The selected candidate will be expected to provide evidence of inclusive excellence, including inclusive teaching. To learn more about the Elliott School's commitment to diversity, equity, and inclusion, please visit [elliott.gwu.edu/diversityand-inclusion](http://elliott.gwu.edu/diversityand-inclusion).

Special Instructions to Applicants:

To be considered, complete an online application at <https://www.gwu.jobs/postings/104830> and upload a CV, cover letter, statement of research and teaching interests and qualifications, course evaluations (if available), samples of written work, and statement on how your past and/or potential contributions to diversity, equity and inclusion will advance the Elliott School's commitment to inclusive excellence. In addition, please have at least three letters of recommendation sent to [esiafacrecruit@gwu.edu](mailto:esiafacrecruit@gwu.edu).

Review of applications will begin on October 2, 2023 and continue until the position is filled. Only complete applications will be considered. Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement:

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/1/2023

**Salary:** Competitive

**eJobs ID:** 12431

## Lehigh University

### Rank: Assistant Professor Environmental Security

The Department of International Relations (IR) at Lehigh University invites applications for a tenure-track faculty position at the Assistant Professor rank in Environmental Security, starting in August 2024. The successful candidate should have an earned Ph.D. in Political Science or related field by the date of employment.

Interested candidates should submit a letter of interest, CV, writing samples/publications, statement of teaching philosophy, and, if available, evidence of teaching effectiveness to the IR search committee by uploading them to Academic Jobs Online at (<https://academicjobsonline.org/ajo/jobs/25540>). Please also arrange to have three letters of recommendation submitted via Academic Jobs Online. Only submissions via Academic Jobs Online will be considered. Applications received by October 15, 2023, will be given fullest consideration and will continue to be reviewed until the post is filled.

Lehigh is among the few higher education institutions in the US that has long had a separate department of IR. This means that students with a particular interest in international affairs will benefit from a concentrated program of study that few other schools offer. The standard teaching load is 2-2, and the successful candidate will join a department with a strong commitment to both research and undergraduate teaching.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Lehigh is recognized among the nation's highly-ranked research universities and offers a rigorous academic community for nearly 7,000 students. Lehigh University has 5,000 undergraduates, 2,000 graduate students, and about 550 full-time faculty members. Lehigh University is located in Bethlehem, PA., a vibrant and historic area. Over 820,000 people live in the Lehigh Valley, close to New York City and Philadelphia.

Lehigh University is an affirmative action/equal opportunity employer and does not discriminate on the basis of age, color, disability, gender identity or expression, genetic information, marital or familial status, national or ethnic origin, race, religion, sex, sexual orientation, or veteran status. We are committed to increasing the diversity of the campus community. Lehigh University is committed to a culturally and intellectually diverse academic community and is especially interested in candidates who can contribute, through their research, teaching and/or service, to this mission. Lehigh University is the recipient of an NSF ADVANCE Institutional Transformation award for promoting the careers of women in academic sciences and engineering (<http://www.lehigh.edu/luadvance/>) and is among institutions of higher education recognized for excellence in diversity with the INSIGHT into Diversity HEED Award. Additional information about Lehigh's commitment to diversity and inclusion is available at <https://diversityandinclusion.lehigh.edu/>.

Lehigh University provides competitive salaries and comprehensive benefits, including domestic partner benefits. More information about Work/Life Balance for Faculty can be found at <https://provost.lehigh.edu/work-life-balance>.

Lehigh University supports dual career efforts for following spouses/partners of newly hired faculty <https://dualcareer.lehigh.edu/dual-career>

All inquiries regarding the search should be directed to Ms. Edann Brady at [ininr@lehigh.edu](mailto:ininr@lehigh.edu) or 610-758-3390.

**Start Date:** Fall 2024

**Application Deadline:** 10/15/2023

**Date Posted:** 9/1/2023

**Salary:** Competitive

**eJobs ID:** 12430

## Rhodes College

### Rank: Assistant Professor of International Relations/Comparative Politics

The Department of International Studies at Rhodes College invites applications for a tenure-track position at the rank of assistant professor to begin Fall of 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. We encourage applications from candidates who have expertise in security, peace, and conflict. The search is open in terms of regional or area studies expertise. This position has a 3:2 teaching load, and applicants should demonstrate a firm commitment to teaching and research in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Additional courses will be based on the candidate's area of specialization. Preference will be given to candidates who can teach an upper-level course on international conflict or security and those who can contribute to an interdisciplinary atmosphere. The successful candidate is expected to earn their Ph.D. by July 2024.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and honor among ourselves. Our students live and learn on one of the country's most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area.

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity and anti-discrimination.

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how the candidate's experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values; 4) a writing sample; 5) an unofficial graduate transcript; and 6) evidence of teaching performance (if applicable). Review of completed applications will begin on October 1, 2023, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. Letters of recommendation will only be solicited for short-listed applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Chien-Kai Chen, chair of the search committee, at [[chenc@rhodes.edu](mailto:chenc@rhodes.edu)].

Please apply here: [[https://rhodes.wd5.myworkdayjobs.com/Rhodes\\_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics\\_JR-471](https://rhodes.wd5.myworkdayjobs.com/Rhodes_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics_JR-471)].

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/31/2023  
**Salary:** Competitive  
**eJobs ID:** 12427

## University of Pittsburgh

**Rank: Assistant Professor - International Relations**

Assistant Professor – International Relations

The Department of Political Science at the University of Pittsburgh invites applications for a tenure-stream position at the level of Assistant Professor in International Relations. We welcome applications from all areas of international relations but are particularly interested in candidates who can contribute to teaching and research in international organizations, international cooperation, foreign policy, the international dimensions of digital technology or international political economy. In addition, while it is not required for this position, we also value the ability of an applicant to augment the departments and the University of Pittsburgh's training and reputation in computational social science and methodology. Applicants are required to have or expect to have a Ph.D. in Political Science or a related field before the appointment begins.

Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. In order to ensure full consideration, applications must be received by September 22, 2023, and the review of applications will continue until the position is filled.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets. The University of Pittsburgh requires all Pitt constituents (employees and students) on all campuses to be vaccinated against COVID-19 or have an approved exemption. Visit [coronavirus.pitt.edu](https://coronavirus.pitt.edu) to learn more about this requirement.

Applicants should be submitted at the following site:

[https://cfopitt.taleo.net/careersection/pitt\\_faculty\\_external/jobdetail.ftl?job=23006603&tz=GMT-04%3A00&tzname=America%2FNew\\_York](https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23006603&tz=GMT-04%3A00&tzname=America%2FNew_York)

The political science Department telephone number is (412) 648-7290; the contact e-mail address is [nek89@pitt.edu](mailto:nek89@pitt.edu).

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets.

**Start Date:** Fall 2023

**Application Deadline:** 9/23/2023  
**Date Posted:** 8/29/2023  
**Salary:** Negotiable  
**eJobs ID:** 12394

## Washington University in St. Louis

**Rank: Assistant Professor of Political Science- International Relations or Comparative Politics (East Asia)**

The Department of Political Science and the Global Studies Program at Washington University in St. Louis invite applications for a tenure-track faculty appointment in comparative politics or international relations with a focus on East Asia. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2024. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Diversity and Inclusion are core values at Washington University, and we seek to create inclusive classrooms and environments in which a diverse array of students can learn and thrive.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Application materials should include a cover letter, curriculum vitae, statements of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2023 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <http://apply.interfolio.com/129812>. If you encounter difficulties with the application process or have any additional questions, please email Autumn Dennis [autumnd@wustl.edu](mailto:autumnd@wustl.edu).

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/14/2023  
**Salary:** Competitive  
**eJobs ID:** 12315

## Yale University

**Rank: Assistant/Associate/Full Professor, Political Science**  
**Subfield(s):** American Government and Politics, Comparative Politics, International Relations  
**Specializations:** American Politics, Political Economy, International Law & Organizations

Position Description

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.



**Qualifications**

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

**Application Instructions**

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129113>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12216

**Yale University**

**Rank:** Assistant/Associate/Full Professor, South Asian Politics

**Specializations:** India, International Law & Organizations, International Political Economy

**Position Description**

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in South Asian Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2024. A successful applicant will be expected to teach courses in their substantive area of expertise in political science and courses with a regional focus on South Asia.

**Qualifications**

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

**Application Instructions**

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129098>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Application Deadline:** 7/31/2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12214

**Hampden-Sydney College**

**Rank:** Assistant Professor/Comparative Politics

**Subfield(s):** Comparative Politics, International Relations, Open

**Specializations:** Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area—Middle East, East Asia, Latin America, etc.—is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/122859>. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024

**Application Deadline:** 1/7/2024

**Date Posted:** 6/15/2023

**Salary:** Negotiable

**eJobs ID:** 11861

## Hampden-Sydney College

**Rank:** Assistant Professor/International Law & IR

**Subfield(s):** International Relations, Political Theory, Other

**Specializations:** International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024

**Application Deadline:** 9/10/2023

**Date Posted:** 5/31/2023

**Salary:** Negotiable

**eJobs ID:** 11994

## Hampden-Sydney College

**Rank:** Assistant Professor/International Organization & European Politics

**Subfield(s):** International Relations, Comparative Politics, Open

**Specializations:** International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024.

Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2023

**Application Deadline:** 10/20/2023

**Date Posted:** 5/31/2023

**Salary:** Negotiable

**eJobs ID:** 11995

## University of Kentucky

**Rank:** Teaching Post-Doctoral Scholar

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2023. Applicants are expected to teach a 3/3 load. Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2023.

Interested applicants should apply online at: <https://ukjobs.uky.edu/postings/457530>. Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate’s research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest

degree earned, and 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information may be used to solicit recommendation letters from your references within the employment system.

Questions about this position should be addressed to Dr. Emily Bacchus, Associate Chair, Department of Political Science, University of Kentucky (emily.beaulieu@uky.edu).

The University of Kentucky is an Equal Opportunity Employer and encourages applications from veterans, individuals with disabilities, women, African Americans, and all minorities.

**Start Date:** Fall 2023

**Application Deadline:** Open until Filled

**Date Posted:** 3/27/2023

**Salary:** Competitive

**eJobs ID:** 11837

## METHODOLOGY

### University College Dublin

**Rank:** Doctoral Researcher

Fixed Term: 4 years (48 months)

Application deadline: 8th April, 5pm at [stephanie.dornschneider@ucd.ie](mailto:stephanie.dornschneider@ucd.ie)

Proposed Start Date: 2nd May 2024

Applications are invited for a PhD doctoral researcher within the UCD School of Politics and International Relations to deliver the research objectives of a project funded by the Irish Research Council. The project applies methods from quantitative text analysis/NLP in Arabic and cognitive mapping (Axelrod 1976) to examine interviews with participants in Muslim resistance movements.

You will conduct a specified programme of doctoral research to contribute to specific work packages of the project, under the supervision and direction of the Principal Investigator - Dr. Stephanie Dornschneider-Elkink.

You will be given the autonomy to design your own research questions within the scope of the project. But as part of this, you will be tasked with text analysis in Arabic and support the development of new tools to convert Arabic text into cognitive maps. Tasks will include POS tagging, sequence analysis, visualization, and web-scraping.

Knowledge of Arabic is a plus but not a requirement.

The benefits include:

- ? €25,000 tax-free stipend per year for 4 years.
- ? Full fees paid every year.
- ? Dedicated office space.
- ? Access to university resources, such as library and campus facility.
- ? A multidisciplinary doctoral studies research panel
- ? PhD in Politics and International Relations or Quantitative and Computational Social Sciences

Application materials:

- Cover letter outlining your motivation for the PhD position (max 2 pages).
- Curriculum Vitae (max 2 pages – focused on your educational/research credentials).
- Thesis proposal addressing the IRC project (max 2 pages).
- Names and contact details of 2 referees.

Applications should be emailed to [stephanie.dornschneider@ucd.ie](mailto:stephanie.dornschneider@ucd.ie) by 5pm on April 8th.

Full job specs can be found here: <https://www.ucd.ie/spire/newsandevents/latestnewsevents/ircprojectonquantitativetextanalysisinarabicshiring/>

**Start Date:**

**Application Deadline:** 4/8/2024

**Date Posted:** 2/27/2024

**Salary:** Competitive

**eJobs ID:** 13225

## Seton Hall University

**Rank:** Assistant Professor, (Tenure Track) - Comparative Political Economy

The Department of Political Science and Public Affairs at Seton Hall University invites applications for a full-time, tenure-track position at the rank of assistant professor beginning in the fall semester in 2024. Seton Hall, the oldest U.S. diocesan university, is located 14 miles west of Manhattan, in South Orange, New Jersey.

We seek candidates with scholarly and teaching interests in comparative political economy. Ideally, the candidate's work will focus on one or more areas of need in our political science program such as African politics, Latin American politics, social justice, and/or gender studies especially as they intersect with economics. Fostering collaboration between Political Science and Economics, this faculty member will help develop collaborative new academic programs and innovate existing curricula. Candidates should possess a Ph.D. in Political Science.

Tenure-track faculty at Seton Hall teach three courses per semester and are expected to publish actively, pursue grant-funded research, and perform service appropriate to their rank and experience at the Department, College, and University levels.

Teaching expectations include the ability to offer a core course in comparative politics, an introductory methods course in formal theory/quantitative analysis, and other courses in the candidate's areas of specialization within comparative political economy. The successful candidate will have an affiliated appointment with the Economics program with responsibility for offering at least one cross-listed course in political economy per Academic Year.

Applicants should submit a letter of interest, a CV, academic transcripts, writing samples, evidence of teaching excellence, and three letters of recommendation. All materials must be submitted through the Seton Hall University jobs page (<https://jobs.shu.edu/en-us/job/496144/tenure-track-assistant-professor-comparative-political-economy>). Applications received before March 15, 2024 will receive

full consideration. The Department will continue to consider applications until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/26/2024

**Salary:** Competitive

**eJobs ID:** 13220

## University of North Carolina, Chapel Hill

**Rank:** Teaching Assistant Professor

### POSTING INFORMATION

Position Type Permanent Faculty

Working Title Teaching Assistant Professor

Appointment Type Fixed Term Faculty

Salary Range 70,000 - 80,000

### Position Summary

The Department of Political Science at the University of North Carolina at Chapel Hill invites applications for the position of Teaching Assistant Professor of Political Data Science.

We are looking for a colleague who will teach 3 courses per semester in our undergraduate methods curriculum, and who can support related data-scientific administrative tasks. Accordingly, ideal candidates will have a record of effective undergraduate teaching of applied statistics, statistical programming in R, and data science in social scientific contexts. Additionally, the ideal candidate will be enthusiastic to support the learning of students with a wide range of comfort with statistics and programming. There are no research expectations associated with this position.

This is a fixed term position with an initial appointment for 3 years and opportunities for re-appointment and advances contingent on performance and available funding. As part of the University's teaching track, the position offers competitive benefits. More information on UNC's career ladder and fixed term ranks is available here: <https://facultyaffairs.unc.edu/policies-and-procedures/faculty-appointments/fixed-term-faculty-ranks/>.

Applicants should submit a one-page cover letter; a curriculum vitae that describes their teaching experience, relevant training, and contact information of three references; a teaching statement (two pages maximum); and teaching evaluations. Candidates may also submit a teaching portfolio with other evidence of teaching effectiveness—including but not limited to 1) a graphical summary of teaching evaluations, 2) past assignments, and 3) past course syllabi. Candidates must have a Ph.D. in Political Science or a related field at the time of appointment. Review of applications will begin March 8, 2024. To apply for the position, follow this link: <https://unc.peopleadmin.com/postings/275379>. The University of North Carolina is an Equal Opportunity Employer. Departmental contact person is Shannon Eubanks; Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Hamilton Hall; Chapel Hill, NC 27599-3265; <http://www.unc.edu/depts/polisci>.

The Department of Political Science resides within the College of Arts and Sciences. Political Science is the fourth largest undergraduate major in a College with over 700 majors. The department also has a graduate program of approximately 50 students in residence and 38 tenure/tenure-track and fixed-term faculty. The Department is committed to a vision of the University where all members of the community feel welcome, valued, and can thrive.

**Start Date:** Summer 2024

**Application Deadline:** 3/8/2024

**Date Posted:** 2/26/2024

**Salary:** Competitive

**eJobs ID:** 13221

## Columbia University

**Rank:** Lecturer in Discipline at Columbia University

All applications must be submitted through Columbia University's Academic Search and Recruitment (ASR) system. Please use this link to apply: <https://apply.interfolio.com/137575>

Salary Range: \$85,000-\$95,000

Columbia University's Quantitative Methods in the Social Sciences (QMSS) MA program and the Department of Political Science invite applications for a position at the rank of Lecturer to begin on July 1, 2024. The Lecturer will teach a number of graduate-level research methods and data science courses and be appointed by the academic department in the Faculty of Arts and Sciences. Thesis advising and leading lab sessions are also expected. This is a full-time position with the possibility of multi-year renewal contingent upon successful review. A Ph.D. in a social science discipline (or broadly related field) at the time of appointment is required, preferably with a specialization in applied statistics, data science methods, and coding in multiple statistical software languages. Demonstrated ability in teaching at the undergraduate or graduate level required.

### Qualifications

Minimum Degree Required: Ph.D.

Minimum Qualifications: All candidates must have demonstrated excellence as scholars and teachers. The successful candidate will have a deep commitment to graduate training and teaching, along with excellent judgment and strong interpersonal skills.

Preferred Qualifications: Specialization in applied statistics, data science, machine learning, text analysis, and familiarity coding in R and/or Python.

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### Equal Employment Opportunity Statement

Columbia University is an Equal Opportunity Employer / Disability / Veteran

### Pay Transparency Disclosure

The salary of the finalist selected for this role will be set based on a variety of factors, including but not limited to departmental budgets, qualifications, experience, education, licenses, specialty, and training. The above hiring range represents the University's good faith and reasonable estimate of the range of possible compensation at the time of posting.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/20/2024

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 13208

## University of Zurich

### Rank: Postdoc Position in the Research Group of Lucas Leemann

The Department of Political Science at the University of Zurich invites applications for a Postdoc position in the research group of Lucas Leemann (<https://lucasleemann.ch/research/>). We offer excellent research support in a vibrant research community and are committed to advancing young scholars' careers. The department aims to increase the diversity of its members and thus explicitly invites applications from women and other traditionally underrepresented groups.

#### The Project

The post-doctoral researcher will work within the CATALYSE Horizon project (<https://catalysehorizon.eu/>). CATALYSE seeks to provide new knowledge, data, and tools to close the knowledge-to-action gap to accelerate climate change action and protect public health in Europe. The project provides a fascinating interdisciplinary environment consisting of physicians, meteorologists, data scientists, engineers, and political scientists.

The future post holder's responsibility is to work on various challenges in statistical modeling that arise in two specific sub-projects within work package 3 (social-media based public health surveillance tool & early warning system to manage allergic rhinitis symptoms). The main challenge is to work with various data sources that exhibit (severe) self-selection and are not well structured. The future post holder will work mostly on the development of the core prediction model and collaborate frequently with researchers from other institutions that work within the same work package: Slava Jankin (Data Science), Bernardo Sousa-Pinto (Public Health), and Joan Bousquet (Medicine).

#### Your profile

- A PhD in a social science discipline (e.g., political science, economics, sociology) or a related field with a clear connection to social sciences.
- A strong interest in academic research, ideally proven through internationally visible publications, third-party funding, or related research activities.
- Dedication, ability to work in a team, and ability to work independently.

- Strong command of English.

#### Essential skills:

- Strong methodological skills and willingness to keep learning how to use new tools.
- Experience with machine learning and/or data engineering.

#### Desired skills:

- Experience with small-area estimation or non-representative data (e.g., using MRP models).
- Experience with geo-spatial data.
- Experience in dealing with missing data and strategies to overcome this problem.

#### What we offer

Department of Political Science

- Integration in a leading department of political science with highly motivated and engaged members.
- Possibility to co-author within the project and beyond.
- Possibility to independently develop a research agenda.
- Financial and academic support from the research group and department.

- The appointment is for three years.
- Salary is according to cantonal guidelines and approximately 73'300 CHF per year (gross salary, 0.72 FTE).
- There is a possibility to teach classes in the department which are paid additionally depending on post holder's expertise and departmental teaching needs.

Place of work: Zurich

Start of employment: September 1, 2024 (or by arrangement)

Closing date for applications: April 5, 2024

#### Further information

Further inquiries can be directed to Lucas Leemann (leemann@ipz.uzh.ch).

Please apply through our application page (<https://www.ipz.uzh.ch/de/ueber-uns/offene-stellen/2024-Postdoc-Leemann.html>) where you can upload your letter of interest, a current CV, a writing sample (i.e., job market paper), and the contact details of two people willing to serve as a reference.

**Start Date:** Fall 2024

**Application Deadline:** 4/5/2024

**Date Posted:** 2/14/2024

**Salary:** \$90,000 - \$99,999

**eJobs ID:** 13194

## University of Zurich

### Rank: Three-Year Post-Doctoral Research Position in the Research Group of Professor Fabrizio Gilardi

The Department of Political Science at the University of Zurich (<http://www.ipz.uzh.ch>) invites applications for a post-doctoral research position in the research group of Professor Fabrizio Gilardi (<https://fabriziogilardi.org/>). The post-doctoral researcher will be associated to Fabrizio Gilardi's ERC-funded research project "Problem Definition in the Digital Democracy" (PRODIGI) (<https://fabriziogilardi.org/PRODIGI/>) as well as to the Digital Democracy Lab (<http://digdemlab.io/>).

#### Your responsibilities

- Teach at the BA and/or MA level (1.5 classes per semester on average, in English or German).
- Conduct and publish high-quality research, at least partly within the context of PRODIGI.
- Collaborate with other members of the research group.
- Provide support for research, organizational, and administrative tasks.

#### Your profile

- PhD in political science or a related discipline (completed or close to completion).
- Interest in the field of digital technology and politics; background in public policy or policy analysis is an asset.
- Ambition and ability to produce high-quality and high-impact research, both independently and in a team.
- Ability to work constructively and effectively as part of a research team.
- Proficiency in quantitative research methods, preferably causal inference and/or computational social science.
- Very good command of English; working knowledge of German is an asset.

What we offer

- Salary: 81'400 CHF/year
- Opportunity to develop your own research agenda and to develop a strong academic network.
- Access to the research infrastructure of the Digital Democracy Lab.
- Participation in a cutting-edge research project funded with an ERC Advanced Grant.
- Funding for conferences, additional training, and research activities.
- A highly motivated, engaged, and supportive team.
- Career mentoring.
- Excellent working conditions in a leading research-oriented and international department that provides a constructive and collaborative research environment.

Place of work: Zurich

Duration of employment: August 2024 - July 2027

Closing date for applications: April 15, 2024.

Further information

Further inquiries can be directed to Fabrizio Gilardi (gilardi@ipz.uzh.ch).

**Start Date:** Summer 2024

**Application Deadline:** 4/15/2024

**Date Posted:** 2/14/2024

**Salary:** \$90,000 - \$99,999

**eJobs ID:** 13193

## Texas A&M University

**Rank: Tenure-Track, Assistant Professor in International Affairs**

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure track, Assistant Professor position in International Affairs with skills in quantitative methodology. This is a full-time 9-month appointment. The starting date for this position is fall 2024. The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science, history, and the humanities. In addition to service to the department and the university, the successful candidate will be expected to teach at least two sections annually of the required quantitative methods courses within the master's degree programs and carry out a vigorous program of research. While the teaching focus concerns quantitative methods, we are open to a candidate's area of specialization, and candidates with a research focus in the Middle East, China, Latin America, or Africa are encouraged to apply.

International Affairs faculty at the Bush School teach courses in both the master's degree and new undergraduate major in International Affairs. Additional information about the Bush School and department is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Political Science or a related discipline on or before the start date. The individual selected will need to demonstrate a strong commitment to teaching, service, and research in the context of a public policy environment. The start date for this position will be August 1, 2024.

Applicants should submit the following materials electronically through Interfolio at [apply.interfolio.com/140095](http://apply.interfolio.com/140095)

1) cover letter (The letter of interest should reference your research agenda and teaching interests.) 2) curriculum vitae, 3) personal statement, (The statement should include your philosophy and plans for teaching, research, and service), 4) three confidential letters of

recommendation requested through applicant's Interfolio account, and 5) provide contact information for two additional professional references.

The review of applications will begin on February 15, 2024, and will continue until the position is filled. Questions regarding this position should be sent to Peg Hosea [plhosea@tamu.edu](mailto:plhosea@tamu.edu)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Competitive

**eJobs ID:** 13177

## Hertie School – the University of Governance in Berlin

**Rank: Postdoctoral researcher**

**Subfield(s):** Other, Comparative Politics, Methodology

**Specializations:** China, Political Communication, Political Behavior

The Hertie School in Berlin prepares exceptional students for leadership positions in government, business, and civil society. The school offers master's programmes, executive education and doctoral programmes, distinguished by interdisciplinary and practice-oriented teaching, as well as outstanding research. Its extensive international network positions it as an ambassador of good governance, characterised by public debate and engagement. The school was founded in 2003 by the Hertie Foundation, which remains its major funder. The Hertie School is accredited by the state and the German Science Council.

Our Centre for Digital Governance invites applications for a

Postdoctoral Researcher (gn)

to take part in the research project "The Long Arm of Authoritarian States," funded under the EU Horizon program 2020. Authoritarian states try to control information beyond their borders. For this three-year project we investigate China's attempts to control information inside the European Union, and compare tactics, techniques, and procedures with Russia, Ethiopia, and Rwanda. Under the supervision of principal investigator Daniela Stockmann, the project brings together a team of one postdoctoral fellow and two PhD research assistants.

The position is fulltime with a preferred starting date of 01 July 2024, and for 2 years. Deferral for a year is not possible for this position. Travel for fieldwork, conference travel, and further training is supported by the project.

Your tasks:

Position responsibilities will include, but are not limited to:

- Your main task will be to further the project's research agenda, relying on qualitative and quantitative research methods (e.g. collecting data as a member of a research team, analyzing data)
- Contribute to scholarly publications and research reports based on results, maintaining research records
- Aid in organizational tasks.

Your profile:

- The position requires a PhD in political science, communication, psychology, sociology, methodology, Chinese studies, or a related discipline

- Thorough knowledge of social science research and data collection methods (qualitative and quantitative)
- Strong skills in qualitative interviewing, statistical analysis; and fluency in the Chinese language.
- Prior experience with fieldwork, survey development, or the use of digital research methods are a plus.
- The successful candidate should be a team player and be able to work in a collaborative, multidisciplinary, and multicultural environment.

We offer:

A stimulating international and diverse environment in multiple areas of social science, high-quality teaching and public policy. The Hertie School is a vibrant academic community that emphasizes excellence in research and teaching as well as an interdisciplinary perspective. Our school has been certified as a family friendly work environment in higher education and an equal opportunity employer. Severely disabled applicants are given preferential consideration in the event of equal qualification.

Applications (in English) should include:

- Cover letter explaining the candidate's scholarly career, academic interests, prior experience and skills contributing to the position, and prospective or actual doctoral defense date;
- Current curriculum vitae including publications;
- One writing sample (limit of 40 pages)
- Three references to be directly sent by referees to Débora Araújo Dutra Ferreira (<https://www.hertie-school.org/en/who-we-are/profile/person/ferreira>), Faculty Assistant to Daniela Stockmann.

Please submit a complete application by 01 April 2024 here: <https://hertie-school.dvinci-easy.com/en/p/en/jobs/80816/postdoctoral-researcher-arm-project-gn-full-time-40-hoursweek>

Applications will be considered on a rolling basis, so we encourage you to apply early.

Please contact Daniela Stockmann, Professor of Digital Governance | Director, Centre for Digital Governance, for further information (<https://www.hertie-school.org/en/research/faculty-and-researchers/profile/person/stockmann>).

**Start Date:** Summer 2024

**Application Deadline:** 4/1/2024

**Date Posted:** 2/5/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13161

## University of North Carolina, Pembroke

**Rank:** Assistant Professor of Public Administration focus on Emergency Management

**Subfield(s):** Public Administration, Other, Methodology

Assistant Professor of Public Administration with focus on Emergency Management

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks an assistant professor of public administration with the ability to teach in the area of emergency management. This position will be responsible for teaching a mix of courses in emergency management and public administration at the graduate level, methodology courses at the graduate and undergraduate level, and at least one of our general education courses (Introduction to Political Science, American National Government, or State and Local Government and Administration).

The area of teaching and research specialization is open. Preferences will be given to candidates who are focused clearly on the administration side of the discipline, those who have a record of teaching courses in emergency management, and to those who can teach methodology. Preferences will also be given to candidates who show how their research may connect and enhance community resiliency through emergency preparation at all government levels. Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. While the teaching load for the university is 4-4, course release time is provided for those who teach graduate courses. The expected teaching for this position is three to five graduate courses each year and one or more undergraduate course each year, with most courses offered on a predictable rotation.

UNCP is a regional university serving rural North Carolina that emphasizes excellence in teaching. The Department of Political Science and Public Administration serves several programs including a B.A. program with four different concentrations and a Master of Public Administration program with four different concentrations. Additionally, the department actively contributes to a growing B.I.S. program in Public and Non-profit Management and Administration. Courses for the department are offered both on campus and in online formats.

To be considered for this position, candidates must hold a Ph.D. in public administration, emergency management, or a closely related field, or be ABD with a clear date of completion. To apply, applicants must complete the application for employment form found at <https://jobs.uncp.edu> where they will be instructed to submit a CV, a writing sample, and a teaching portfolio that demonstrates competence in online teaching and in person, as well as past course evaluations (if applicable). Candidates who are selected after the first round of consideration will be asked to submit three letters of recommendation for consideration. For questions, please contact the chair of the department, Dr. Emily Sharum ([emily.sharum@uncp.edu](mailto:emily.sharum@uncp.edu)).

**Start Date:**

**Date Posted:** 2/5/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13163

## University of Southern California

**Rank:** (Open Rank) Professor in American Politics

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles invites applications for a tenure-track or tenured position in American Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of American politics, whose work advances theoretical and empirical research on important questions in their subfield.

Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-american-politics/1209/53486590032> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/29/2024

**Salary:** Competitive

**eJobs ID:** 13138

## University of Southern California

### Rank: (Open Rank) Professor in Comparative Politics

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in Comparative Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of Comparative Politics, whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-comparative-politics/1209/53486590016> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted

by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu). Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting [uschr@usc.edu](mailto:uschr@usc.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/29/2024

**Salary:** Competitive

**eJobs ID:** 13139

## University of Southern California

### Rank: (Open Rank) Professor in International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in International Relations as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of International Relations whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department's core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: <https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-international-relations/1209/53486590048> . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to [poir@usc.edu](mailto:poir@usc.edu) . Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is \$93,500 - \$175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope



and responsibilities of the position, the candidate's work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/29/2024

**Salary:** Competitive

**eJobs ID:** 13140

## SUNY, Stony Brook University

**Rank:** Department Chair, Associate/Full Professor

**Subfield(s):** American Government and Politics, Comparative Politics, Methodology

**Specializations:** American Politics, Political Economy, Political Psychology

The Department of Political Science at Stony Brook University invites applications for a Chair at the rank of Associate or Full Professor to begin September 1, 2025. The department comprises BA, MA, and PhD programs in Political Science, as well as an MA in Public Policy. Department members specialize in American politics, political economy, and political behavior/psychology (American and comparative), and take a quantitative approach to the study of political science. The Department is home to 14 tenured and tenure-track faculty, roughly 500 undergraduate majors and minors, staff, political science graduate students, and several non-tenure track full-time lecturers. The department is ranked in the top 30 political science graduate programs in the most recent USNWR rankings and the dynamic, interdisciplinary faculty produce high-quality research that is consistently published in top-rated journals. The faculty are committed to teaching excellence. Successful candidates will be strong, forward-looking leaders and administrators, capable of operating successfully in a large public university with a diverse student population, have a strong publication record, and demonstrated research excellence. An established track record of graduate student collaboration and mentoring are highly desirable.

The search is open to the Department's existing areas of sub-field specialty within political science: American politics, political economy, and political behavior/psychology (American or comparative) who employ a quantitative approach within their research.

The Department of Political Science is housed in the College of Arts and Sciences (<https://www.stonybrook.edu/commcms/cas/>) which is home to 27 academic departments and programs, plus a number of interdisciplinary centers. The Department, College, and University are committed to shared governance. For more information about the Department and our programs, visit <https://www.stonybrook.edu/commcms/polisci/index.php>.

Responsibilities:

The Chair is expected to undertake the following:

- Department academic leadership
- Represent the Department and faculty members to the College of Arts and Sciences, other Colleges and Schools, and the higher-level University administration
- Represent the views of the higher administration to Department faculty members
- Manage the Department's resources, including fiscal affairs
- Oversee the Department alumni communications and fund-raising efforts
- Lead and coordinate the Department's strategic planning and curriculum development
- Lead and coordinate Departmental governance
- Assist the professional development of faculty members
- Oversee faculty members' tenure and promotion
- Supervise the Department Business Administrator
- Promote excellence in instruction at the undergraduate and graduate level

Required Qualifications:

- Ph.D. (or foreign equivalent) in Political Science, or a closely related field.
- Rank of full professor or advanced associate professor
- Academic leadership experience, such as a current or former role as Department Chair, Center Director, or Director of Graduate Studies
- Research expertise in one of the following three areas: American politics, political economy, political behavior/psychology (American or comparative)

Preferred Qualifications:

Demonstrated record of the following, as evidenced by the applicant's CV and supporting materials:

- Administrative experience managing personnel, budgets, teaching assignments, assessment reports, and program reviews.
- Demonstrated excellence in mentoring and supporting faculty members and students.
- Strong publication record
- Experience teaching at the undergraduate and/or graduate level
- Past graduate student mentoring and collaboration
- Commitment to enhancing diversity, equity, and inclusion among faculty, undergraduate, and graduate students

Application Instructions

Apply through Interfolio at the job posting here: <http://apply.interfolio.com/138487>

Please upload:

1. Cover letter
2. Curriculum Vitae
3. Writing samples
4. Teaching statement
5. Research statement
6. Diversity, Equity, and Inclusion (DEI) statement
7. Three reference contacts able to provide letters of reference upon request

All application materials must be submitted online. The names of applicants will be kept confidential until a list of finalists is confirmed. Referees will not be contacted without the candidate's prior consent. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio's Support Site (<https://support.interfolio.com/>) or reach out to their Scholar Service Team at [help@interfolio.com](mailto:help@interfolio.com) or (877) 997-8807.

For questions regarding this position, please contact the search chair, Professor Ryan Vander Wielen at [ryan.vanderwielen@stonybrook.edu](mailto:ryan.vanderwielen@stonybrook.edu).

For full consideration please submit your materials by 11:59 PM Eastern Time on Monday, March 18, 2024.

Special Notes: This is a tenured, FLSA Exempt position, not eligible for the overtime provisions of the FLSA.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at <http://www.stonybrook.edu/police>.

#### About the Department:

The Department of Political Science is committed to excellence in research and scholarship, graduate student training, undergraduate teaching and learning, public outreach, and the promotion of responsible citizenship. It contributes to the generation of knowledge about politics and aims to deepen scholarly and public understanding of political institutions and the citizenry. The department seeks to prepare students for successful careers in government, academics, and the private sector. The Department provides training for PhD and MA students in cutting-edge approaches to the empirical study of political science to produce graduates with outstanding research, teaching, and professional skills. <http://www.stonybrook.edu/polsci/>

#### About the College:

As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts; humanities; social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery by exploring new ideas that drive innovation and inspiration across all sectors of society. <http://www.stonybrook.edu/cas/>

#### Campus Description:

Stony Brook University, one of two flagships within the State University of New York (SUNY) system, is one of America's most dynamic public universities, a center of academic excellence, and an internationally recognized research institution that is changing the world. After more than 60 years of existence, it is ranked among the top 100 universities in the nation and the top 25 public universities in the nation. It is a member of the prestigious invitation-only Association of American Universities, composed of the top 66 leading research institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including 2,800 faculty and nearly 27,000 students — including almost 18,000 undergraduates — and offers more than 200 majors, minors and combined-degree programs. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with,

Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences

#### EEO Statement

Stony Brook University is committed to excellence in diversity and the creation of an inclusive learning, and working environment. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, familial status, sexual orientation, gender identity or expression, age, disability, genetic information, veteran status, and all other protected classes under federal or state laws.

If you need a disability-related accommodation, please contact the Office of Equity and Access at (631)632-6280.

**Start Date:** Fall 2025

**Application Deadline:** 3/18/2024

**Date Posted:** 1/26/2024

**Salary:** Above \$159,999

**eJobs ID:** 13132

### Johns Hopkins University

**Rank: Assistant Program Director, Data Analytics and Policy**

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Application link: <https://apply.interfolio.com/139965>

Location: Washington, DC, 20001

#### Description

##### Position Description

The Johns Hopkins University invites applications for the position of assistant program director. This position will support the MS in Data Analytics and Policy program in the Center for Data Analytics, Policy, and Government within the Krieger School of Arts and Sciences' Advanced Academic Programs division. Reporting to the director of the Data Analytics and Policy program and associate dean for graduate and professional programs, the assistant program director will contribute to the program's academic excellence and support ongoing innovation in the curriculum. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

##### Advanced Academic Programs

Advanced Academic Programs is a Krieger School of Arts and Sciences division at Johns Hopkins University. As the nation's oldest and one of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online in Washington, D.C., and on the Homewood campus in Baltimore, Maryland. AAP enrolls over 6,000 students each academic year in over 30 degree programs.

AAP was launched in 1992 to provide students with the opportunity to obtain a master's degree in a professional and part-time graduate

program. Over the course of more than 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as program chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the Krieger School dean.

AAP's website, <http://advanced.jhu.edu/>, provides additional information.

#### The Position

The Advanced Academic Programs division seeks an assistant program director to teach in and provide administrative support to the Data Analytics and Policy program. The Master of Science in Data Analytics and Policy prepares students to be data-driven leaders and decision-makers, with a curriculum that blends data science training with substantive expertise in politics and policy. The assistant program director has academic and administrative duties supporting the curriculum, students, adjunct faculty, and the program's public presence. The assistant program director will have significant interaction/collaboration with the program director and other faculty within the Center for Data Analytics, Policy, and Government, as well as across other AAP programs.

The assistant program director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of lecturer or senior lecturer, commensurate with experience. The assistant program director reports to the director of the data analytics and policy program, who consults with the center director and program chair on academic matters, and to the associate dean for graduate and professional programs, who leads AAP and reports to the Krieger School dean.

The assistant program director will have the following academic and administrative responsibilities:

#### Academic Responsibilities

- Teach five graduate courses per year, including preparation and time spent in the classroom (both onsite at the Johns Hopkins University Bloomberg Center in Washington, D.C., and online), using best practices for teaching and engaging students from diverse backgrounds
- Develop new courses, both in-person and online
- Coordinate with adjunct faculty in the delivery of multi-section courses
- Advise students, including both program and research advising
- Provide input on the curriculum to ensure the delivery and growth of quality programs
- Other academic duties normally performed by full-time or regular part-time faculty, such as participating on committees, attending academic events, and contributing to other academic service

#### Administrative Responsibilities

- Assist the program director with program administration, such as reviewing admission materials, developing program materials, and maintaining program communications
- Assist with the management of degree concentrations
- Organize professionally and academically enriching co-curricular programming that engages students and external audiences, such as skills workshops, networking opportunities, and public-facing events
- Participate in adjunct faculty hiring and development
- Other administrative duties as assigned

#### Qualifications

The assistant program director role is critical to maintaining the overall high quality of this program. The assistant program director must have a passion for education and its power to change lives, especially for part-time and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

#### Minimum Qualifications:

- PhD in political science, public policy, statistics, or other relevant field
- One to three years of higher education teaching experience online and/or at the graduate level
- Expertise required to teach a variety of courses at the confluence of data analytics and policy, such as statistics, programming in R and Python, data visualization, research design, and political and public policy analysis
- Interest in leading and engaging with co-curricular programming and public-facing initiatives related to data analytics and public policy
- Strong organizational and problem-solving skills
- Excellent oral and written communication skills
- Ability to work collaboratively, iteratively, and creatively on program development

#### Preferred Qualifications:

- 4 or more years of higher education teaching experience online and/or at the graduate level
- 1-3 years of related professional work experience outside of academia, including but not limited to, government service, outside consulting, or collaborative work within fields related to politics, governance, and/or policy
- Professional interests in artificial intelligence, machine learning, and the application of these technologies to political and governmental processes
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

#### Application Instructions

For consideration interested and qualified candidates should submit the following materials:

- Cover letter that describes the applicant's interest in the position
- CV?
- Teaching evaluations from the two most recent semesters
- Transcripts for every degree awarded

The selected candidate will be expected to undergo a background check, provide three references, and submit proof of educational attainment.

Apply here: <https://apply.interfolio.com/139965>

**Start Date:**

**Application Deadline:** Open until Filled  
**Date Posted:** 1/25/2024  
**Salary:** Competitive  
**eJobs ID:** 13130

### Princeton University

**Rank:** Research Specialist (part-time)

**Subfield(s):** Methodology, Comparative Politics, International Relations

#### Overview

The Research Specialist, who will work with Professors John Londregan and Noel Foster, will be asked to participate in projects that examine mainland Chinese influence in Taiwan, especially through news media and online platforms.

The Research Specialist will work on a variety of projects, which may include research on political and voting behavior, as well as broader questions surrounding the study of political communication and media consumption. The senior research specialist will be responsible for managing large-scale textual, survey, and experimental datasets and data analysis (including but not limited to the use of quantitative text analysis and/or natural language processing).

The Research Specialist will have the opportunity to attend research seminars and engage with graduate students and researchers.

This is a one-year term, part-time position (26.50 hours per week).

Apply online at <https://research-princeton.icims.com/jobs/18352/research-specialist/job>.

#### Responsibilities

Data collection and cleaning  
 Hand-coding of text data  
 Data analysis

#### Qualifications

##### Essential Qualifications

Applicant must be a PhD candidate in a political science, public policy, communications, or a related field.

The successful candidate must have strong background in quantitative research, particularly in text analysis and/or natural language processing, knowledge of research on political communication, and regional knowledge of Taiwan and the Greater China region.

The candidate must be a native or near-native user of Simplified and Traditional Chinese and a native or near-native speaker of Mandarin Chinese.

##### Preferred Qualifications

Strong data skills, including programming in statistical packages like R and Python, and experience compiling and manipulating large textual datasets and survey experimental datasets are highly desirable. Working knowledge of Taiwanese Hokkien would be a distinct advantage.

The candidate should also be well-organized, self-directed, flexible, attentive to detail, and responsive to deadlines in a timely fashion.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/22/2024

**Salary:** Competitive

**eJobs ID:** 13114

### National Tsing Hua University

**Rank:** Assistant Professor, Associate Professor, Full Professor

**Subfield(s):** Comparative Politics, International Relations, Methodology

**Specializations:** East Asia, Political Economy, International Political Economy

National Tsing Hua University

Taipei School of Economics and Political Science (TSE)

Job Opening

**Position:** Assistant Professor, Associate Professor, Full Professor

**Job Description:** Full Time, Tenured Track

**Location of Work:** Hsinchu, Taiwan

**Language of Instruction:** English

**Start of Employment:** February 2024, or August 2024 onwards

**Qualification:** Applicants must have or expect a Ph.D. degree in

Political Science, or related fields

Economics, or related fields

**Fields of Specialty:** All fields are welcome, but priority will be given to

Political Economy, International Political Economy, Geopolitics, China Studies;

Economic Development, Growth Theory, International Trade, Industrial Organization, Public Policy or Public Economics.

\*Prospective applicants please submit the following documents to the TSE office ([tse@my.nthu.edu.tw](mailto:tse@my.nthu.edu.tw)) by Dec 29 2023 (Taiwan time). Please specify your field and field of specialty in the email.

Curriculum Vitae

Statement of Research Interests

Representative Publications

For new Ph.Ds, three recommendation letters and a copy of dissertation draft.

TSE is dedicated to high-quality post-graduate education in Political Economy. We currently offer Master Degree programs in Asian Political Economy, Global Political Economy, and Economic Development. We emphasize interdisciplinary study and intercultural exposure. International students comprise over 80 percent of our student body. We look for economists and political scientists with strong training in theory and research methodology, and with a keen interest in policy research.

To see a full description of our program, please visit the following website: [www.tse.nthu.edu.tw](http://www.tse.nthu.edu.tw)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/6/2023

**Salary:** Competitive

**eJobs ID:** 12999

## Ohio State University

**Rank:** Andrei Baronov and Ratmir Timashev Chair in Data Analytics

**Subfield(s):** Methodology, International Relations, Public Policy

The Department of Political Science at Ohio State University invites applications, at the full or associate professor level, for the Andrei Baronov and Ratmir Timashev Chair in Data Analytics. Ideal applicants will have a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

### Performance Objectives

Candidates for this position should expect to:

- Conduct research on advanced topics in the application of data analytics and AI to social scientific questions,
- Mentor and teach in these and related areas at the undergraduate and/or graduate level,
- Engage with interdisciplinary efforts focused on data analytics and/or AI.

### Education and Experience Requirements

Requirements include a doctorate in a relevant field, a capacity to integrate methodological insights with substantive research demonstrated through a record of scholarly excellence, and evidence of the promise of its continuation. In addition, a strong record of external grant funding, successful mentorship of graduate students, and a willingness to participate in interdisciplinary collaborative efforts are desirable.

### How to Apply

To be considered, please submit your application electronically via The Ohio State University Careers website at [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics\\_R93609-1](https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics_R93609-1). Application materials must include:

Required:

? Cover letter

? Curriculum Vita (CV)

Additional materials may be requested by the search committee as part of its ongoing review of candidates. Applications will be considered until the position is filled, but applicants should apply by February 1, 2024, to guarantee full consideration.

For questions regarding this position, please contact the search committee chair, Dr. Jan Box-Steffensmeier ([box-steffensmeier.1@osu.edu](mailto:box-steffensmeier.1@osu.edu)).

### The College

With more than 80 majors and 100 minors, the College of Arts and Sciences is the academic heart of the university. The Arts and Sciences provides extraordinary opportunities to collaborate across disciplines, blending creativity and analysis to truly be at the forefront of thought. The breadth and depth of knowledge in the college gives students and researchers the critical thinking and adaptability essential for a lifetime of success.

### Department Information

The Department of Political Science is an intellectually, methodologically, and substantively diverse department ranked 17th in the nation by US News. The department prides itself on its commitment to high standards, broad intellectual inquiry, and theoretical and empirical rigor.

### The University

Ohio State is a top-20 public university, and its Ohio State Wexner Medical Center is one of America's leading academic health centers and recently ranked No. 4 on Forbes' list of best U.S. employers for diversity. Eligible Ohio State employees receive comprehensive benefits packages, including medical, dental and vision insurance, tuition assistance for employees and their dependents, and state or alternative retirement options with competitive employer contributions.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression.

Ohio State is a dynamic community where opportunity thrives, and individuals transform themselves and their world. Positions are available in countless fields and specialties. Become a Buckeye and contribute to an incredible legacy that serves to guide our future and shape a better tomorrow.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. The Office of Academic Affairs (OAA) has established Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty and their loved ones. Service offerings include dual careers partner consultations, identifying potential employers and/or employment opportunities, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and in the surrounding community. While employment opportunities are not guaranteed, resources and consultation are provided to support the partners of new and prospective faculty as they are considering or transitioning to The Ohio State University.

In addition to being responsive to dual-career opportunities, we strongly promote work-life balance to support our community members through a suite of institutionalized policies. Ohio State is an NSF ADVANCE institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

Located in Ohio's capital city, Ohio State's Columbus campus is near the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation, and technology industries. Additional information about the Columbus area is available here. Beyond its Columbus campus, Ohio State has four regional campuses including Ohio State Lima, Ohio State Mansfield, Ohio State Marion, and Ohio State Newark, in addition to the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster Campus, which houses Ohio State ATI.

All qualified applicants will receive consideration for employment without regard to age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status.

Final candidates are subject to successful completion of a background check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12973

### Quinnipiac University

**Rank:** Associate or Assistant Professor of International Relations and Data Science/Statistics

**Subfield(s):** International Relations, Methodology, Other

**Specializations:** Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate's experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

Politics of difference

Politics of Latin America or Asia

Methods for causal inference

AI/machine learning

Big data analytics

Other interdisciplinary topics at the nexus of politics and data science or statistics.

About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world; Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic

and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit [qu.edu](http://qu.edu). Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science

Ability to effectively teach undergraduate-level classes

Ability to create inclusive and engaging learning environments for an increasingly diverse student body

Preferred

Demonstrated success in teaching at the undergraduate level

Ability to develop and teach graduate courses

Demonstrated experience in guiding student internships and engaging in other forms of experiential learning

Evidence of securing or attempting to secure internal and/or external support for research and teaching

Experience working across departments on interdisciplinary projects that involve various approaches and methodologies

A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute

Willingness to engage in media interviews, and ability to communicate scholarly information to the public

Special Instructions to Applicants:

TO APPLY:

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission).

Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time

Applications close: Open until filled

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/10/2023

**Salary:** Competitive

**eJobs ID:** 12877

## Northwestern University

**Rank:** Assistant Professor of Instruction in Computational Social Science (Teaching-Track)

**Specializations:** Quantitative Methods, Research Methods, Political Behavior

The Department of Political Science at Northwestern University seeks applications for a full-time, teaching-track Assistant Professor of Instruction in Computational Social Science to begin on September 1, 2024.

Excellent candidates for this position exhibit a strong record and potential for building leading-edge courses, curriculum, and programs that help undergraduates, graduate students, and colleagues across substantive areas of political science to connect with relevant techniques and methodological ideas. We are especially keen to seek a new colleague who can expand our research, teaching, and advising with intensive statistical knowledge, programming skills, and awareness of data science norms and practices.

The successful candidate will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service. The standard teaching load is six courses annually, which can include the two-week, pre-semester intensive on Statistical and Computational Research methods. Course releases in exchange for specific service roles may be available. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2024 will be considered. The ideal candidate will bridge between the Political Science department and the broader computational social science and data sciences communities at Northwestern, helping establish connections with other campus activities such as the Center for Diversity and Democracy (CSDD), the Institute for Sustainability and Energy at Northwestern (ISEN), the Institute for Policy Research (IPR), the Global Poverty Research Lab, the Weinberg College Center for International and Area Studies, the Buffett Institute for Global Affairs, the Northwestern Institute of Complex System (NICO), Sociology, Psychology, Computer Science, Statistics and Data Science, the School of Education and Social Policy, the School of Communication, Kellogg School of Management, among others.

Applications should include a cover letter, current CV, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. In addition to narrating publications and manuscripts in progress, the research statement should describe the candidate's computational contributions to the scholarly community (programs, R libraries, repositories, etc.) and provide links to such materials.

Consideration of files will begin on January 15th and will continue until the position is filled. All applications received by January 15th will be given priority.

YOU MAY APPLY HERE: [https://polisci.northwestern.edu/about/faculty-searches.html#apoiCSS&quot;target=&quot;\\_blankhttps://polisci.northwestern.edu/about/faculty-searches.html#apoiCSS&lt;a&gt;](https://polisci.northwestern.edu/about/faculty-searches.html#apoiCSS&quot;target=&quot;_blankhttps://polisci.northwestern.edu/about/faculty-searches.html#apoiCSS&lt;a&gt;)

For inquiries about the job advertisement or application, please reach out to Stephen Monteiro, Business Administrator in the Department of Political Science, by email: [stephen.monteiro@northwestern.edu](mailto:stephen.monteiro@northwestern.edu)

**Start Date:** Fall 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 10/12/2023

**Salary:** Competitive

**eJobs ID:** 12733

## Princeton University

**Rank:** Postdoctoral Research Associate, Formal Theory/Quantitative Methods

**Specializations:** Quantitative Methods, Political Economy, International Political Economy

The Department of Politics at Princeton University seeks applicants for postdoctoral research associates or more senior research positions in the fields of formal theory or quantitative methods. This position

involves a year of research at Princeton with the possibility of renewal for another year based on satisfactory performance and continued funding. The aim of the program is to nurture a diverse group of promising scholars and to increase the critical mass of scholars with interests in formal theory and quantitative methods at Princeton.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/31821> and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. Ph.D. is required. The cover letter should describe how applicants might engage in collaborative research projects with Princeton Politics faculty members. Unofficial transcripts are sufficient and may be uploaded with the application. Applicants who are unable to upload unofficial transcripts may send official transcripts to F/Q Postdoc Search, Department of Politics, 001 Fisher Hall, Princeton University, Princeton, NJ 08544. We will begin reviewing applications on February 15, 2024.

This position is subject to the University's background check policy.

Requisition No: D-24-POL-00007

**Start Date:**

**Application Deadline:** 2/15/2024

**Date Posted:** 9/1/2023

**Salary:** Competitive

**eJobs ID:** 12429

## Salem State University

**Rank: Faculty - Public Policy - Full Time, Temporary**

**Subfield(s):** American Government and Politics, Methodology, Public Policy

**Specializations:** Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department's Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in

the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

### Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

### Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

### Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching

Demonstrated expertise in community-based research

Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)

Prior applied experience in non-profit or public sector settings

Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

### Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email [eo-hr@salemstate.edu](mailto:eo-hr@salemstate.edu).

### Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.



Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/23/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12351

## Yale University

**Rank:** Assistant/Associate/Full Professor, Quantitative Political Science

**Subfield(s):** Comparative Politics, American Government and Politics, Methodology

**Specializations:** Quantitative Methods, Political Economy, American Politics

### Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

### Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

### Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/129106>. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Application Deadline:** 7/31/2024

**Date Posted:** 8/7/2023

**Salary:** Negotiable

**eJobs ID:** 12215

## NON-ACADEMIC

### American Political Science Association

**Rank:** Executive Director

The American Political Science Association (APSA)

The APSA is a membership organization with 11,000 active individual and 500 institutional members, both domestic and international. As a scholarly society, APSA core objectives include: promoting scholarly communication, research, teaching, and education about politics and government; diversifying the profession of political science and representing that diversity; increasing academic and non-academic opportunities for members; strengthening the environment for political science, representing the professional interests of political scientists, defending the legitimacy of scholarly research into politics and government; recognizing outstanding work in the discipline; encouraging rigorous ethical and intellectual standards in the profession, and serving the public through disseminating research and preparing citizens to be effective political participants.

APSA activities are wide-ranging, including in-person and virtual conferences and special topic meetings, journals and other publications, research support, recognition awards, job boards and internships, advocacy, administration of a major fellowship program, maintenance of a research center, professional development, and provision of other types of assistance to the discipline of political science and the members. APSA publishes four major professional journals directly, and is affiliated with publication of numerous additional journals through its organized sections. The Association facilitates the work of over 50 organized sections and supports numerous standing and project committees on topics of importance to the discipline and to the political life of the nation. The Association has a long tradition of support for advancement of underrepresented groups in the discipline. APSA staff and committees frequently work with other professional organizations and government entities.

Located in Washington DC, the APSA has 35 staff, \$51 million in assets, and \$9 million in annual operating revenues, and owns and manages two buildings. The Association, accountable to its membership, is governed by a Council, including elected members, the President, Treasurer and other officers, and ex officio members including the Executive Director. The Association is a 501(c) (3) nonprofit corporation under the federal tax code and is incorporated in the District of Columbia. A complete description of the Association and its activities can be found at [www.apsanet.org](http://www.apsanet.org).

### The Executive Director Position

The Executive Director is the chief executive officer of the corporation and an ex officio member of the Council. The executive director reports to the Council and works closely with the President and other APSA officials. The Executive Director provides leadership and vision; gives strategic advice to the governing officials and committees and implements their goals; communicates with members; manages the staff and budget, oversees all Association activities; and represents the Association to the outside world.

Major responsibilities include:

- Providing leadership and strategic guidance in policy, program, and service development that anticipate and respond to disciplinary needs and broader issues in higher education;

- Overseeing and supporting program and service delivery including several research grant programs, multiple fellowship programs, and events across a variety of program areas;
- Working to support and advance diversity, equity, and inclusion for the discipline, APSA programming and staff management.
- Communicating with and supporting the political science community world- wide, including political scientists who work in all types of educational environments, government, journalism, think tanks, and business;
- Promoting the use of a variety of types of media, including social media, to reach APSA members and the broader public;
- Representing the Association's interests to outside parties including the U.S. Congress, foundations, funders, and other associations in the U.S. and abroad; and fostering expansion of APSA's public face and of political scientists' contributions to political knowledge and discussion outside the discipline;
- Overseeing the planning and implementation of a large annual conference, along with other virtual and in-person meetings and events, to convene members for exchange of scholarly and disciplinary information, professional development and networking, and conduct of APSA programs and business
- Coordinating the management of major scholarly journals, and guiding the Association planning for the future of scholarly publishing;
- Directly supervising APSA Senior Staff members and overseeing the work of staff of 35 with diverse professional backgrounds who work in a collaborative culture with approximately 25 working in hybrid arrangement in the DMV and 10 fully remote staff working in the US and abroad;
- Overseeing the management of the Association's finances including its substantial investments and the preparation of the \$9 million operating budget;
- Philanthropic fundraising and continued resource development including new public and private grants.

Further specifications on the duties of the Executive Director are contained in the APSA By-Laws.

#### Qualifications:

Preferred qualifications include a PhD in political science or related field, substantial experience in nonprofit management or academic administration; demonstrated capacity to think creatively and strategically and meet the challenges of a changing environment; outstanding leadership, management, and advocacy skills; sensitivity to and demonstrated experience of constructively working with constituents of diverse interests; a proven track record of resource and program development; a commitment to public engagement on behalf of the association and the discipline of political science; and a deep appreciation of the Association's commitment to excellence and diversity in research and teaching in all fields of political science.

#### To Apply:

Applicants should submit a 1-2 page letter of interest describing why you are interested in the position as well as how your previous experience connects with the job responsibilities and qualifications as well as a resume or curriculum vitae. Review of applications will begin on March 8, 2024; the position is open until filled.

Apply here: <https://bit.ly/4bB4AxA>.

The appointment is for one five-year term and is renewable at the discretion of the APSA Council. Salary is commensurate with experience, and a competitive benefits package is provided. Successful candidate will be expected to complete a background check. APSA is an

equal opportunity employer committed to workplace diversity, equity, inclusion and belonging and welcomes applications from anyone with the qualifications indicated above.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 2/13/2024

**Salary:** Above \$159,999

**eJobs ID:** 13192

## OPEN

### Colorado State University

#### Rank: Dean

The College of Liberal Arts (CLA) brings Colorado State University's land-grant mission to life by utilizing the transformative power of the arts, humanities, and social sciences to provide educational, research, experiential opportunities that create real-world impact for our students, faculty, and staff. The Dean is the principal administrative and academic officer of the College and reports to the University's Provost/ Executive Vice President. The Dean is responsible for managing and ensuring the quality of the College's academic programs, implementing policies, managing personnel and financial resources, and securing internal and external support. The Dean provides leadership to the College by establishing a compelling vision and implementing a strategic plan to achieve that vision.

Through teaching, research, and outreach, liberal arts faculty actively engage in creating positive change in the lives of our students and our communities, both locally and globally. Our society's most pressing problems, from climate change to social justice, require the creative, collaborative, and complex ways of thinking and making the Liberal Arts typifies. Multiple methodologies proliferate—from cutting-edge microscopy redefining human origins to feeding split-logs into a fire-wood kiln, from political theory to the philosophy of science, from social justice to visions of an equitable world, from writing a sonnet to applied community-engaged research—and overlap. These intersections, where the field edges into another field, position the CLA as one of CSU's most vitally collaborative colleges. The Center for Public Deliberation, the Center for Environmental Justice, the University Center for the Arts, and the newly-established Joe Blake Center for Engaged Humanities build frameworks for interdisciplinary and engaged scholarship. Our award-winning faculty engage in world-class research and creative endeavors and engage in innovative teaching practices, all in hopes of bettering our rapidly changing world.

To learn more about the College of Liberal Arts and the search, please visit: <https://provost.colostate.edu/search-for-dean-college-of-liberal-arts/>.

**Start Date:** Summer 2024

**Application Deadline:** 3/24/2024

**Date Posted:** 2/23/2024

**Salary:** Above \$159,999

**eJobs ID:** 13215

### KAPSARC School of Public Policy

**Rank: Faculty Position - Climate Policy and Sustainability**

**Subfield(s):** Public Policy, Public Administration, Open

**Specializations:** Energy Policy, Environmental Policy, Economic Policy

#### Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs.

Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

#### Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in creating sustainable energy systems, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School

#### Qualifications:

Ph.D. in economics, or an interdisciplinary PhD in science/engineering and economics with a track record of research on environmental and sustainability topics.

A strong teaching, research, and services record

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Negotiable

**eJobs ID:** 13169

## KAPSARC School of Public Policy

**Rank:** Faculty Position - Energy & Environmental Economics

**Specializations:** Environmental Policy, Economic Policy, Energy Policy

#### Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

#### Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in Understanding Energy Markets and Climate Finance, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School.

#### Qualifications:

The successful candidate must have a Ph.D. in economics and a field specialization in energy and environmental economics.

A strong teaching, research, and services record

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Negotiable

**eJobs ID:** 13172

## Korea University

**Rank:** Tenure-track position at Korea University (Seoul, South Korea)

The Department of Political Science and International Relations at Korea University (Seoul, Republic of Korea) invites applications for a tenure-track position at all ranks. As one of the leading departments in political science and international relations in Asia, the department has a strong faculty with diverse research agendas (<https://politics.korea.ac.kr/kupolitics/index.do>). While all subfields and areas of specialization are welcome, we are particularly interested in applicants whose research focuses on a broad range of topics related to law and politics, including but not limited to constitutional law & politics, international law & politics, and judicial politics. Candidates must hold a Ph.D. degree by the date of application.

The standard teaching load is 2-2 (one undergraduate-level course and one graduate-level course per semester). Two graduate-level course reductions can be arranged during the first three years. All courses must be taught in English. The start date is September 1, 2024 but can be deferred up to one year. On-campus housing (or monthly housing allowance) for the first three years is offered for new faculty whose nationality is not Korean. The College of Political Science and

Economics provides new faculty members with two generous start-up research funds. The Department of Political Science and International Relations also offers a competitive research performance bonus.

Please submit your application at [https://invite.korea.edu/recruit\\_en/index.do](https://invite.korea.edu/recruit_en/index.do). The application deadline is 4:00 PM, February 29, 2024 (KR Local Time; GMT+09:00). Short-listed candidates will be announced on the above website on March 20, 2024. Detailed information regarding application materials and process is available at [https://invite.korea.edu/recruit\\_en/community/notice.do?mode=view&articleNo=341661](https://invite.korea.edu/recruit_en/community/notice.do?mode=view&articleNo=341661)

Should you have any queries, please contact [faculty@korea.ac.kr](mailto:faculty@korea.ac.kr)

**Start Date:** Fall 2024  
**Application Deadline:** 2/29/2024  
**Date Posted:** 2/6/2024  
**Salary:** Competitive  
**eJobs ID:** 13167

### Kenyon Collge

**Rank: Postdoctoral Fellowship with the Center for the Study of American Democracy**

The Center for the Study of American Democracy invites applications for a one-year residential postdoctoral fellowship, with a possible second-year extension, for the academic year 2024-25, with a start date of August 2024. This fellowship will explore the nexus between the market and society. Candidates will be jointly appointed with an appropriate affiliate department of the center, such as economics, history, political science, philosophy or sociology. To be considered for the position, candidates must demonstrate a strong research interest in the role that free markets play in economic and political development.

We encourage applications from candidates holding Ph.D.'s in economic history, economic sociology, new institutional economics, political economy, public policy, or similar fields. During the fellowship, fellows will advance their research agendas and teach one course per semester in an affiliate department of the Center, such as economics, history, political science, philosophy or sociology. Fellows will also assist with the activities of the Center, including participating in a research seminar, bringing speakers to campus, and organizing the Center's biennial conference. Fellows are required to live in the local community and are expected to participate in the cultural life of Kenyon College by regularly attending readings, lectures, presentations, and other campus activities.

To apply, candidates should visit the online application site found at <http://careers.kenyon.edu>. A complete application will be composed of 1) a one-page cover letter; 2) an 8-10 page writing sample; 3) a one-page course proposal for an undergraduate course in the area of expertise; 4) a Curriculum Vitae; 5) an unofficial transcript; and 6) two (2) letters of recommendation, one of which must directly address the applicant's teaching ability. All application materials must be submitted electronically through Kenyon's employment website.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 2/5/2024  
**Salary:** Negotiable  
**eJobs ID:** 13165

### Knox College

**Rank: Visiting Assistant Professor of Environmental Studies**  
**Subfield(s):** Public Policy, Other, Open

The Department of Environmental Studies at Knox College invites applications for a one-year appointment as visiting assistant professor of environmental studies beginning September 1, 2024. There is a possibility of renewal. We are particularly interested in candidates whose research focuses on some aspect of the environmental social sciences, including but not limited to environmental policy, environmental history, environmental justice, or sustainability.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a diverse environment. The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and supporting advanced students in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. Candidates should be prepared to teach Introduction to Environmental Policy or a similar course, as well as an advanced course in their area of expertise. They will also contribute to a team-taught introductory course in Environmental Studies and teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Knox is a diverse college with over 35% of the student body identifying as American students of color and more than 15% international students. Experience working with diverse populations of students and a commitment to teach successfully in a multicultural environment are expected.

Visiting faculty members at Knox are included in all aspects of the intellectual life of the College. The visiting faculty member will have a modest conference travel budget and access to research resources. Pay is commensurate with first-year, entry-level faculty positions.

Qualifications: Ph.D. preferred at time of appointment; exceptional ABD candidates will also be considered.

Application Instructions - Candidates should submit:

1. A letter of application that addresses the candidate's preparation for inclusive teaching and mentorship of diverse student populations, describes your research agenda, and articulates your undergraduate liberal arts teaching philosophy;
2. A curriculum vitae;
3. Unofficial graduate transcript;
4. Names of three confidential professional references.

Applicants should apply through Interfolio: <https://apply.interfolio.com/140330>

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 2/1/2024  
**Salary:** Competitive  
**eJobs ID:** 13156

## Wabash College

### Rank: Postdoctoral Fellowship in Dialogue and Deliberation

Wabash Democracy and Public Discourse, an interdisciplinary program at Wabash College, is pleased to announce a post-doctoral Fellowship in Dialogue and Deliberation to begin July 1, 2024. This position is a one-year appointment, with the possibility of a one-year renewal. The area of concentration is open to a broad range of fields including but not limited to communication, rhetoric, anthropology, economics, cultural studies, political science, and sociology; however, the candidate's teaching and research should connect the intersections of dialogue and deliberation, and diversity, equity, and inclusion.

Wabash Democracy and Public Discourse (WDPD) is an undergraduate research and practice program that trains students to research, design, and facilitate public dialogue and deliberations on a range of issues. The post-doctoral fellow will join an enthusiastic team of a faculty director, program associate staff member, and undergraduate Democracy Fellows. WDPD has partnered with campus organizations and communities to host dialogues and deliberations on varying topics including those relating to race, diversity, equity, and inclusion.

The successful candidate will contribute to the mission of Wabash Democracy and Public Discourse: to teach constructive practices of engagement and communication on topics of public problems; to stimulate productive public discourse on campus and in the community through informed discussion, debate, and deliberation; develop civic leadership through participation in public life; and promote the free speech rights and responsibilities for every individual in the marketplace of ideas.

The post-doctoral fellowship will have the following responsibilities:

- 1/3 time teaching. The fellow will teach a 1-1 course load in the Rhetoric Department or other relevant department, which will include RHE101 Public Speaking or similar entry level course in candidate's discipline and RHE280 Deliberation & Democracy.

- 1/3 time administrative service in Wabash Democracy and Public Discourse. The fellow will supervise and mentor undergraduate students on dialogue and deliberation projects relating to diversity, equity, and inclusion on campus and in the community.

- 1/3 time research. The fellow will engage in research relating to dialogue and deliberation, as negotiated with the Director of Wabash Democracy and Public Discourse. The dedicated time to research is expected to result in outputs such as a public humanities project and/or co-authored scholarly publications.

We seek to hire someone who displays a commitment to excellence in undergraduate mentorship, an appreciation for the broad intellectual community of an excellent liberal arts college, and the ability to work with a diverse student body. The college is within 50 miles of Indianapolis, a major metropolitan area and draws on the collaborative resources of the Great Lakes Colleges Association, of which it is a member.

Applications should include a cover letter, curriculum vita, statement of teaching philosophy, evidence of teaching effectiveness, three email addresses of recommenders through which to solicit recommendations, and unofficial undergraduate and graduate transcripts. In your cover letter please share examples of your connection to deliberation and dialogue. PhD preferred, ABD considered.

Please direct questions about the position to Chris Anderson, Director of Wabash Democracy and Public Discourse, at andersoc@wabash.edu. Review of applications will begin February 25 and continue until the position is filled. To apply, go to [www.wabash.edu](http://www.wabash.edu)

and click the "Apply Now" button to upload your materials.

In the midst of a strategic transformation to advance the success of first-generation students, students of color, and students from low-income families, Wabash College is committed to attracting and effectively supporting faculty from all backgrounds, including an academically and culturally diverse faculty. Approximately 25% of our students are federal Pell Grant recipients, 30% are first-generation college students, and 20% identify as domestic students of color. Wabash has been home to the Malcolm X Institute of Black Studies for more than fifty years, is a member of the USC Race and Equity Center's Liberal Arts Colleges Racial Equity Leadership Alliance, is a top-60 Liberal Arts College according to U.S. News, and is a member of Colleges That Change Lives.

Wabash College, a liberal arts college for men, seeks faculty and staff who are committed to providing quality engagement with students, high levels of academic challenge and support, and meaningful experiences that prepare students for life and leadership among diverse populations around the globe. Wabash is an equal opportunity employer and welcomes applications from persons of all backgrounds.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/30/2024

**Salary:** Competitive

**eJobs ID:** 13143

## Hendrix College

### Rank: Assistant Professor

**Specializations:** Environmental Policy, Political Communication, Public Opinion

Hendrix College invites applications for a full-time, one-year term position for an Assistant Professor of Politics to begin in August 2024. The College seeks to extend its tradition of excellence in teaching and scholarship by attracting faculty who combine mastery of their disciplines with broad intellectual interests and commitment to the aims of a liberal arts college. We invite applications from political scientists whose primary field(s) of teaching and research are focused on one or more of the following areas: environmental politics/policy; political psychology; communications and media; public opinion; and/or social/political movements. Candidates with teaching experience in empirical research methods (especially qualitative methods) are also welcome. We are especially interested in a candidate whose primary field(s) of research and teaching cut across the traditional sub-fields of Political Science.

A demonstrated commitment to excellence in the classroom is essential. The ideal candidate will be able to teach introductory and intermediate courses and contribute one or more sections of our introductory POLI 100 Issues in Politics and 300-level research design courses. The teaching load is three courses per semester. Doctorate is preferred; ABD will be considered.

Applications should include a cover letter addressing the candidate's interest in teaching in a demanding liberal arts environment, a curriculum vitae, a statement of teaching interests, evidence of teaching effectiveness, graduate and undergraduate transcripts, and a statement of scholarly interest. In addition, three letters of recommendation should be sent by e-mail to [facultyrecs@hendrix.edu](mailto:facultyrecs@hendrix.edu). Address cover letters to Dr. Daniel Edquist-Whelan. Electronic submissions are

strongly encouraged and can be submitted at [www.hendrix.edu/jobs](http://www.hendrix.edu/jobs). Review of materials will begin on Friday, February 9, 2024 and will continue until the position is filled. Please direct questions to Dr. Daniel Edquist-Whelan at [edquist-whelan@hendrix.edu](mailto:edquist-whelan@hendrix.edu), particularly if you are interested in more information about the position in advance of applying.

Hendrix is a distinguished liberal arts college located in Conway, Arkansas, thirty miles from Little Rock at the foothills of the Ozark Mountains. The College, affiliated with the United Methodist Church, has a strong commitment to excellence in teaching liberal arts. Hendrix College is an equal opportunity employer, and all applications will be considered without regard to race, gender, disability, sexual orientation, national origin or any other characteristic specified by law. The College is committed to maintaining an atmosphere of civility and respect for all students, faculty, and staff.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/18/2024

**Salary:** Competitive

**eJobs ID:** 13097

## Hendrix College

**Rank:** Assistant Professor

Hendrix College invites applications for a full-time, one-year term position for an Assistant Professor of Politics to begin in August 2024. The College seeks to extend its tradition of excellence in teaching and scholarship by attracting faculty who combine mastery of their disciplines with broad intellectual interests and commitment to the aims of a liberal arts college. We invite applications from political scientists whose primary field(s) of teaching and research are focused on one or more of the following areas: environmental politics/policy; political psychology; communications and media; public opinion; and/or social/political movements. Candidates with teaching experience in empirical research methods (especially qualitative methods) are also welcome. We are especially interested in a candidate whose primary field(s) of research and teaching cut across the traditional sub-fields of Political Science.

A demonstrated commitment to excellence in the classroom is essential. The ideal candidate will be able to teach introductory and intermediate courses and contribute one or more sections of our introductory POLI 100 Issues in Politics and 300-level research design courses. The teaching load is three courses per semester. Doctorate is preferred; ABD will be considered.

Applications should include a cover letter addressing the candidate's interest in teaching in a demanding liberal arts environment, a curriculum vitae, a statement of teaching interests, evidence of teaching effectiveness, graduate and undergraduate transcripts, and a statement of scholarly interest. In addition, three letters of recommendation should be sent by e-mail to [facultyrecs@hendrix.edu](mailto:facultyrecs@hendrix.edu). Address cover letters to Dr. Daniel Edquist-Whelan. Electronic submissions are strongly encouraged and can be submitted at [www.hendrix.edu/jobs](http://www.hendrix.edu/jobs). Review of materials will begin on Friday, February 9, 2024 and will continue until the position is filled. Please direct questions to Dr. Daniel Edquist-Whelan at [edquist-whelan@hendrix.edu](mailto:edquist-whelan@hendrix.edu), particularly if you are interested in more information about the position in advance of applying.

Hendrix is a distinguished liberal arts college located in Conway, Arkansas, thirty miles from Little Rock at the foothills of the Ozark

Mountains. The College, affiliated with the United Methodist Church, has a strong commitment to excellence in teaching liberal arts. Hendrix College is an equal opportunity employer, and all applications will be considered without regard to race, gender, disability, sexual orientation, national origin or any other characteristic specified by law. The College is committed to maintaining an atmosphere of civility and respect for all students, faculty, and staff.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/18/2024

**Salary:** Competitive

**eJobs ID:** 13098

## University of North Carolina, Charlotte

**Rank:** Assistant Professor

Academic Job Posting: Cluster Hire Tenure Track Faculty Positions in Social or Environmental Justice

Position: Two tenure track Faculty Members with Expertise in Social or Environmental Justice

College/University: The College of Humanities & Earth and Social Sciences at the University of North Carolina at Charlotte

Location: Charlotte, NC

Application Deadline: Review of applications begins February 15, 2024; open until filled.

Position Start Date: August 15, 2024

Position Description:

The College of Humanities & Earth and Social Sciences invites applications for a tenure-track faculty member in the field of Social or Environmental Justice Studies. We invite applications from scholars who have a strong commitment to addressing pressing issues related to social or environmental justice and who can contribute to our college's strategic focus on socio-economic mobility, migration and diaspora, climate change resilience and impact, and health disparities. Departmental home is open to those departments in the College of Humanities & Earth and Social Sciences. We expect to hire at least 2 positions at the Assistant Professor level with this search.

Position Responsibilities:

The successful candidate will be expected to:

- **Teaching:** Contribute to the development and delivery of undergraduate and graduate courses in social or environmental justice, with a focus on one or more of the following areas: socio-economic mobility, migration and diaspora, climate change resilience and impact, and health disparities. Workload for pre-tenure and for research intensive faculty is two courses per semester, at all levels from large general education classes to senior/graduate seminars.
- **Research and Community Engagement:** Conduct high-impact research in their area of expertise, leading to publications in reputable academic journals and academic presses. Research should address contemporary challenges in social or environmental justice. In cases where the applicant's home discipline is one where generating external funding is expected, preference will be given to candidates who demonstrate the potential to secure grants. The position strongly favors candidates with methodological expertise in community engaged research, applied humanities, and/or data science.

- **Interdisciplinary Collaboration:** Collaborate with faculty and students from diverse academic backgrounds to promote interdisciplinary scholarship and contribute to the college's mission of fostering a holistic approach to complex social and environmental issues.

#### Qualifications:

- Candidates must possess the following qualifications:
- A Ph.D. or equivalent terminal degree in a relevant field, in hand by the time of appointment.
- Demonstrated expertise and a strong record of research and publication in the field of social or environmental justice, with preference for candidates specializing in socio-economic mobility, migration and diaspora, climate change resilience and impact, or health disparities.
- Strong methodological expertise in one or more of the following areas: community engaged research, participatory action research, applied humanities, related disciplinary methodologies, and/or data science.
- Commitment to engaging with diverse communities and addressing real-world social and environmental justice challenges.
- Demonstrated potential for excellence in teaching and mentorship at the undergraduate and graduate levels, including the ability to mentor UNC Charlotte's students from different backgrounds and experiences. Finalists will be asked to discuss how their teaching practices engage students of different ages, races, ethnicities, backgrounds, identities, and abilities, helping to remove barriers in order to ensure the success of all students regardless of their entry pathway into the university.
- A proven track record or the potential to secure external research funding if the field is appropriate.

#### Application Process:

Interested candidates should submit the following application materials to <https://jobs.charlotte.edu/postings/53968> [Position Number#5423, #0620]:

- A cover letter detailing their interest in the position, which CHES department(s) would be an appropriate match to their qualifications, and how their expertise aligns with the college's areas of focus on socio-economic mobility, migration and diaspora, climate change resilience and impact, and health disparities.
- Curriculum vitae (CV) with a list of publications.
- A research statement outlining their current and future research agenda, including the relationship to the UNC Charlotte areas of strategic focus, and potential for generating external funding, if appropriate.
- A teaching statement describing their teaching philosophy and potential courses relating to social or environmental justice they would like to offer.
- Contact information for three professional references.

Review of applications will begin on February 15 and will continue until the position is filled.

Interviews with shortlisted candidates will be conducted through video conferencing or telephone.

The College of Humanities & Earth and Social Sciences includes diverse faculty, staff and students. We encourage applications from individuals of all backgrounds and experiences. We value candidates who can contribute to the diversity and inclusivity of our academic community.

As the largest college at UNC Charlotte, the College of Humanities & Earth and Social Sciences houses 15 departments, 18 interdisciplinary programs, and 6 applied centers. We offer a wide range of undergraduate and graduate degree programs with extensive honors and early-entry options. The College plays a pivotal role in delivering on the university's goals in the areas of research excellence, student success and experience, and community engagement. Through their scholarship and teaching, the College's 350+ faculty members seek to deepen our understanding of complex problems and lead the university in interdisciplinary collaboration and equity and justice initiatives.

UNC Charlotte is the second largest institution within the University of North Carolina system and is located in the largest metropolitan area between Washington DC, and Atlanta. This past Fall, UNC Charlotte enrolled over 30,000 students and experienced record growth with its incoming first year class and graduate programs. UNC Charlotte is also the fastest growing institution in the UNC System, comprising seven academic colleges offering 171 undergraduate majors in 77 programs leading to Bachelor's degrees, 65 Master's degrees, and 24 Doctoral degrees. UNC Charlotte is proud to have 3,545 passionate and committed faculty and staff members and more than 120,000 living alumni. The University is a Carnegie Foundation Community Engagement campus and is projected to be classified as a Carnegie R1 institution in 2025.

As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups. The University of North Carolina at Charlotte values diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status. The candidate chosen for this position will be required to provide an official transcript of their highest earned degree and submit to a criminal background check.

For more information contact Search Committee chair Dr. Nicole Peterson ([npeterson@charlotte.edu](mailto:npeterson@charlotte.edu)).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/18/2024

**Salary:** Competitive

**eJobs ID:** 13100

### Siena College

**Rank: Visiting Assistant Professor of Political Science**

The Department of Political Science & International Relations at Siena College invites applications for an open field, Visiting Assistant Professor position for the 2024-25 academic year.

As a liberal arts institution, we seek candidates with a demonstrated commitment to teaching excellence who can leverage intersectional and interdisciplinary perspectives. The successful candidate will teach a 4 course load each semester, with primary responsibility for our required research methods courses, Research Design & Qualitative Methods and Statistical Applications in Quantitative Research, as well as introductory level courses in either American Politics, Comparative Politics, or International Relations (depending on their field(s) of expertise). The substantive fields are open, but we encourage applications from candidates with teaching interests in race and ethnicity,

urban politics, public administration, environmental politics, African politics, South or Southeast Asian politics, or postcolonial politics.

Annual Salary: \$75,890.00

\*The hiring salary above represents the College's good faith estimate at the time of posting in compliance with the Albany County Salary Transparency Law.

Located in Loudonville, New York - just 10 minutes from the state capital of Albany - Siena empowers more than 3,400 students each year through a transformative journey we call the Education for a Lifetime. All members of the Siena College community work together to advance the College's mission to graduate leader's intent on making the world more just, peaceful, and humane. That spirit reverberates across our 174-acre campus ranked among the 50 most beautiful college campuses in the country by Condé Nast.

Applications should include a cover letter, a curriculum vita, a description of teaching philosophy, and contact information for three references. Finalists will be required to submit evidence of teaching effectiveness (including syllabi and teaching evaluations) and three letters of recommendation. Please submit your application through Siena's Interview Exchange portal: <https://siena.interviewexchange.com/jobofferdetails.jsp?JOBID=171524>

Inquiries may be addressed to Dr. Daniel Lewis at [dlewis@siena.edu](mailto:dlewis@siena.edu). Review of applications will begin February 1, 2023, and will continue until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/9/2024

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13081

## University of Georgia

**Rank:** Lecturer

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2024. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach undergraduate courses including introduction to American government. In addition, the candidate will teach upper division undergraduate courses in areas that typically align with their research and teaching interests. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. The university has a promotion path for lecturers (for details see <https://provost.uga.edu/policies/appointment-promotion-and-tenure/guidelines-for-appointment-and-promotion-of-lecturers/>).

Prospective applicants should upload the following in electronic form: a cover letter, a curriculum vita, unofficial transcripts, a teaching portfolio, and a list of three letter writers who will separately provide letters of recommendation to the UGA job site: <https://www.ugajobsearch.com/postings/354978>.

The cover letter is expected to include a description of the candidate's strengths as an instructor and relevant teaching experiences as they

relate to the position description. The application should also include a teaching portfolio that includes: a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/9/2024

**Salary:** Competitive

**eJobs ID:** 13080

## University of Missouri

**Rank:** Postdoctoral Fellowship in Political Science

The Kinder Institute on Constitutional Democracy at the University of Missouri invites applications for two postdoctoral fellowships in political science for researchers whose work examines the political thought and/or institutions of the United States. Each postdoctoral fellowship in political science is a one-year position, with a possibility of renewal for a total of three years.

Candidates' research areas might include the history of political thought (ancient or modern) and its connections to contemporary U.S. politics; indigenous political thought; constitutional law & theory; Black political thought; American political development; American political thought; and democratic theory. We also welcome applications from scholars whose research examines the political thought & institutions of the United States within a transatlantic context, refracted through multiple sovereignties.

The Fellowship is a full-time position that comes with a competitive salary, university benefits, an office at the Kinder Institute, and dedicated funds for conference travel, research, and other professional expenses. Funds are also available to help offset moving costs.

The Postdoctoral Fellow will have an annual teaching load of 2-1 or 1-2. These courses may include one of the small, discussion-based seminars associated with the common curriculum for the Kinder Institute's B.A. in Constitutional Democracy and a team-taught online section of American Government, an in-person upper division class on constitutional theory and development.

### Qualifications

Applicants should have a Ph.D. or an anticipated Ph.D. in Political Science or Government, completed by August 2024.

### Application Requirements

To apply, please submit the following materials:

1. A letter of interest;
2. a research proposal;
3. a curriculum vitae;
4. a statement of teaching
5. and the names of two scholarly references.

Applications and inquiries should be sent electronically to Kinder Institute Associate Director Carli Conklin at [conklinc@missouri.edu](mailto:conklinc@missouri.edu) using "Kinder Postdoctoral Fellowship" in the subject line.

Applications are due by 11:59 p.m. Central Time on February 15, 2024.

### About the program:

The Kinder Institute on Constitutional Democracy at the University of Missouri is an interdisciplinary, signature academic center on the Columbia campus, jointly operated by faculty from the Political Science and History Departments, in cooperation with other scholars



across campus. It is dedicated to excellence in research, teaching, and community engagement on the subjects of American political thought, history, and institutions, with a particular emphasis on the ideas and events of the American Founding and their continued global impact and relevance today. It was created in 2015 by a generous gift from the Kinder Foundation, a family philanthropic foundation started by Rich and Nancy Kinder of Houston, Texas.

Learn more about the Kinder Institute at <https://democracy.missouri.edu>

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 1/3/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13073

## Stanford University

**Rank:** Lecturer, Department of Political Science, Stanford University

Lecturer, Department of Political Science, Stanford University

The Department of Political Science seeks to hire two lecturers who will develop and teach capstone seminars for seniors. The university describes capstones as “high-impact educational practices” that provide “opportunities for students to integrate and apply what they have learned during their major course of study.”

The department will offer two types of capstone seminars, beginning in fall 2024. In capstone project seminars, students will complete an original project, such as a research paper that builds on prior coursework, overseas studies, or an internship. In policy practicum seminars, students will work in teams to develop policy recommendations for presentation to an external client, such as a government agency or a nongovernmental organization.

We are looking for outstanding applicants to teach either or both types of capstone seminars. For capstone project seminars, instructors will advise students on appropriate projects; offer seminars in which students develop and carry out their projects; and host conferences in which students present their work. For policy practicum seminars, instructors will identify appropriate clients and projects; offer seminars in which students analyze problems and develop recommendations; and guide teams in presenting work to external clients. Instructors will also help track the progress of students in the Political Science capstone pipeline.

This appointment is for two years with a possibility of renewal. Successful candidates will have a PhD in political science (or a related field) in hand no later than July 31, 2024. The position will begin in August or September 2024.

To apply, please submit the following to Academic Jobs Online (AJO) <https://academicjobsonline.org/ajo/jobs/26872>: (1) a cover letter that explains why you are applying for this position and addresses your qualifications, including demonstrated excellence in teaching and research; (2) a curriculum vitae; (3) a teaching statement that discusses your approach to teaching; (4) a writing sample that exemplifies research you have done in political science or a related field; (5) teaching evaluations; and (6) three confidential letters of recommendation—at least one commenting on your teaching—which your recommenders will upload directly to AJO.

The salary range for this position is \$95,000 - \$98,000 for 2024-25.?

For additional information about Stanford’s Department of Political Science, see <https://politicalscience.stanford.edu>. Please direct inquiries to our faculty affairs specialist, Natalie Badalov, at [nbadalov@stanford.edu](mailto:nbadalov@stanford.edu).

Applications will be reviewed on a rolling basis, and the application process will close on March 31, 2024.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University’s research, teaching, and clinical missions.

**Start Date:** Fall 2024

**Application Deadline:** 3/31/2024

**Date Posted:** 12/14/2023

**Salary:** \$90,000 - \$99,999

**eJobs ID:** 13040

## Fudan University

**Rank:** Post-doctoral fellows

**Subfield(s):** Open, Open, Open

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology

Areas Expertise: Region Open

Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time “Post-doc fellows” at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China’s top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review’s editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at [ias\\_fudan@126.com](mailto:ias_fudan@126.com)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/6/2023

**Salary:** Competitive

**eJobs ID:** 13000

## Rowan University

**Rank:** Open Rank Tenure/Track Faculty Position, Political Science

**Subfield(s):** American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click here.

**Minimum Qualifications:** Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19,

2024. Applications must be submitted through our online applicant tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenure-track-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/19/2023

**Salary:** Competitive

**eJobs ID:** 12902

## Brown University

**Rank:** Postdoctoral Research Associate in Climate Solutions

Brown University invites applications for a two-year Postdoctoral Research Associate in Climate Solutions at the Watson Institute for International & Public Affairs. We seek a scholar to help us address the political economy of the clean energy transition, especially but not necessarily the politics of electricity and electrification. The post-doc could help research topics such as: how climate change affects electrical grids in the United States, Europe, India, or elsewhere; how states and market actors can work together to finance decarbonization; the industrial organization of renewable energy providers; policy instruments for electric vehicles or other transportation modalities; electrical grid stability in an age of climate change; the social & racial justice dimensions of power outages or disconnections; and carbon border adjustment mechanisms or supply chain challenges. Ability to conduct and write policy-oriented research, as well as academic research, is essential. There are no teaching responsibilities. The selected candidate will devote 50 percent time to projects at the Climate Solutions Lab, under the supervision of Professor Jeff Colgan, and 50 percent time to his or her own (climate-related) research projects. The Watson Institute is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

Apply: <http://apply.interfolio.com/135472>

**Start Date:** Summer 2024

**Application Deadline:** 1/15/2024

**Date Posted:** 11/6/2023

**Salary:** Competitive

**eJobs ID:** 12848

## Georgia State University

**Rank:** Lecturer in Interdisciplinary Studies

Full-Time Teaching Track Lecturer in the Bachelor of Interdisciplinary Studies (BIS) Concentration in Arts and Sciences degree program (Promotion Eligible)

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position providing instruction in an interdisciplinary studies degree program to begin Fall 2024.

Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

The Department of Political Science hosts the Bachelor of Interdisciplinary Studies (BIS) with a concentration in Arts and Sciences. This new program enables nontraditional students as well as students who must transition out of their major of choice to continue making progress towards a degree and to build connections among related disciplines. Students pick three fields of study in the College of Arts and Sciences in the humanities, social sciences, and/or stem fields. The position will teach interdisciplinary research methods, a capstone seminar, and an internship course. While primary responsibility is to teach these three required courses, the candidate may have the opportunity to teach other courses of interest in Political Science.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse student bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

#### Required Qualifications:

- Ability to teach an undergraduate Research Methods course from an interdisciplinary perspective.
- Ability to teach a Capstone Seminar with a focus on career preparation.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or evidence that a PhD will be awarded by Summer 2024, in a social sciences field.

#### Preferred Qualifications:

- Demonstrated interest in pedagogical innovation.
- Ability to contribute to Political Science course offerings.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

Applicants should also provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference in the future. Please submit all materials electronically to [polsearchbis@gsu.edu](mailto:polsearchbis@gsu.edu)

Review of applications will begin on November 27, 2023, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/24/2023

**Salary:** Competitive

**eJobs ID:** 12795

## University of Missouri, Columbia

### Rank: Open-Rank Tenure-Track/Tenured Professor

Open-Rank Tenure-Track/Tenured Professor  
Truman School of Government and Public Affairs, University of Missouri

#### Job Description:

The University of Missouri has launched an ambitious multi-year hiring initiative, Mizzou Forward, that is intended to attract high profile scholars with a record of significant external funding. The Truman School of Government and Public Affairs is participating in this initiative and tenure-line positions are available for exceptional candidates in the fields of public policy, political science, comparative politics, international relations, and/or public administration. This is an executive style search that is managed centrally by the University; applications may be submitted at any time.

A successful MizzouForward candidate is a research leader with a passion for collaboration and the grit to address our world's most pressing research challenges. The colleagues we're looking to recruit possess:

- A proven track record of active, external research funding, particularly from federal agencies
- A research agenda that complements the goals of MizzouForward
- A robust publication and citation record
- National awards and honors, membership with national academies
- An interdisciplinary scope of work

Although all research areas will be considered, the University of Missouri is particularly interested in recruiting scholars focused on artificial intelligence, economic development, disparities in science, health, and education, as well as energy and technology policy.

To apply go to Mizzou Forward (<https://provost.missouri.edu/mizzou-forward>) and submit materials through the priority area that best matches your expertise. For questions about the Truman School or potential priority areas through which to apply, contact Lael Keiser, Truman School Director, at [keiserl@missouri.edu](mailto:keiserl@missouri.edu).

The Truman School of Government and Public Affairs: Almost 1,000 students and 10,000 alumni strong, the Truman School of Government and Public Affairs provides an interdisciplinary educational environment for our undergraduate and graduate students. Through our research and teaching, we inform public policy, educate for ethical leadership in public service, and foster democratic discourse among citizens, policymakers, and scholars. We offer degrees in Political Science (BA, PhD), Public Administration and Policy (BA), Public Affairs (MPA, PhD), and Defense and Strategic Studies (MA).

About the University of Missouri: The University of Missouri was founded in 1839 in Columbia, Missouri, as the first public university west of the Mississippi River and the first state university in the Louisiana Purchase territory. MU provides the benefits of two universities in one — it is a major land-grant institution and Missouri's largest public research university.

Considered one of the nation's top-tier institutions, MU has a reputation of excellence in teaching and research and is the flagship campus of the four-campus University of Missouri System. It is one of only 64 public universities, and the only public institution in Missouri, to be selected for membership in the Association of American Universities. Mizzou is the flagship campus of the University of Missouri system, located in Columbia, just 20 minutes to the Columbia Regional Airport, and less than 2 hours to St. Louis or Kansas City.

Columbia, MO., consistently rated as one of the best communities to live, is an ideal college town, combining small-town comforts, community spirit and low cost of living with big-city culture, activities and resources. Home to nationally renowned public schools and other colleges and educational centers, Columbia is packed with restaurants and entertainment venues and hosts more than a dozen annual cultural festivals.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 10/4/2023

**Salary:** Any

**eJobs ID:** 12662

## Johns Hopkins University

**Rank:** Postdoctoral Fellow in Racial Politics

**Subfield(s):** Open, Other, Other

The Department of Political Science at The Johns Hopkins University invites applications for the position of postdoctoral fellow in racial politics for a three-year term with an anticipated start date of July 1, 2024. We seek outstanding scholars of Political Science whose research examines the political production of race and racism. The successful candidate will be committed to cutting-edge inquiry in one or more of the major subfields of Political Science (American Politics, International Relations, Political Theory, and Comparative Politics) and is interested in reshaping the discipline. The successful candidate will be expected to contribute to grant applications, so experience in grant-writing is advantageous. The successful candidate will also be expected to teach one course per academic year. Aside from these duties, the successful candidate will be encouraged to and supported in pursuing their own research projects. The Department is committed to conducting a broad and inclusive search for a candidate who will contribute to the diversity and excellence of the academic community.

**Qualifications:**

A Ph.D. is required, but we will accept applications from doctoral students expected to fulfill Ph. D degree requirements by July 1, 2024.

**Application Instructions:** Applications should include a cover letter, CV, a description of scholarly and teaching activity, and three letters of reference.

All application material should be submitted online via Interfolio. Review of applications will begin on October 16th 2023 and will continue until the position is filled.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/25/2023

**Salary:** Competitive

**eJobs ID:** 12607

## Duke University

**Rank:** Assistant Professor of Public Policy

The Sanford School of Public Policy invites applicants for up to three tenure-track Assistant Professor positions across a range of policy areas including Climate, Development, Education, Health, Democratic Governance, Local/State Policy, Migration, Poverty, Social and Economic Inequality/Inequity, Social Safety Nets, and Urban Policy. The focus could be on domestic or global issues. We invite applicants with doctoral-level training in public policy and related disciplines, such as economics, political science, public health, psychology, or sociology. We welcome scholars with expertise in quantitative and qualitative research methods. Successful candidates will be expected to teach courses in Sanford's core curriculum, which includes policy analysis, political analysis, microeconomics, ethics, and statistics.

Duke University and the Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty – defined broadly as representing a wide range of identities, lived experiences, and perspectives – is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

Interested candidates should submit the following materials for review: (i) cover letter describing their motivation to be part of a policy school; (ii) curriculum vitae; (iii) a representative research paper; (iv) a one- to two-page research statement that describes current and future research, as well as the ways that lived experience influences their approach to research; (v) a one-page statement describing their teaching philosophy, previous experiences, future plans for teaching, and experience and approach to fostering an inclusive learning and mentoring environment for their students; and (vi) the names of three references or three reference letters. The deadline for priority review is October 31, 2023. Applications will then be reviewed on a rolling basis until April 30, 2024, or until the position has been filled. To apply, visit this website: <https://academicjobsonline.org/ajo/jobs/25832>

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

**Start Date:** Fall 2024

**Application Deadline:** 4/30/2023

**Date Posted:** 9/21/2023

**Salary:** Competitive

**eJobs ID:** 12580

## Washington University in St. Louis

**Rank: Assistant Professor of Political Science- Racial and Ethnic Politics**

The Department of Political Science at Washington University in St. Louis invite applications for two tenure-track faculty appointments in racial and ethnic politics at the rank of Assistant Professor to begin in the fall semester of 2024. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Diversity and Inclusion are core values at Washington University, and we seek to create inclusive classrooms and environments in which a diverse array of students can learn and thrive.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

Application materials should include a cover letter, curriculum vitae, statements of research and teaching interests, at least three letters of reference, writing samples, diversity statement, and other relevant materials.

Applications received before September 15, 2023 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at <http://apply.interfolio.com/129800>. If you encounter difficulties with the application process or have any additional questions, please email Autumn Dennis [autumnd@wustl.edu](mailto:autumnd@wustl.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/14/2023

**Salary:** Competitive

**eJobs ID:** 12313

## Hampden-Sydney College

**Rank: Assistant Professor/Comparative Politics**

**Subfield(s):** Comparative Politics, International Relations, Open

**Specializations:** Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area--Middle East, East Asia, Latin America, etc.--is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/122859>. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024

**Application Deadline:** 1/7/2024

**Date Posted:** 6/15/2023

**Salary:** Negotiable

**eJobs ID:** 11861

## Hampden-Sydney College

**Rank: Assistant Professor/International Organization & European Politics**

**Subfield(s):** International Relations, Comparative Politics, Open

**Specializations:** International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2023

**Application Deadline:** 10/20/2023

**Date Posted:** 5/31/2023

**Salary:** Negotiable

**eJobs ID:** 11995

## Yale University

**Rank:** Lecturer, Ethics, Politics, and Economics

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. It is designed to foster informed debate about public policy in the light of disciplined reflection on the fundamentals of human association. The Program was created in the belief that, for all the value of specialized fields and subdisciplines, these should not displace attempts to integrate empirical, analytical, and normative concerns that range over different disciplines in the modern university. The undergraduate major in Ethics, Politics, and Economics joins the analytic rigor of the social sciences and the enduring normative questions of philosophy to promote an integrative and critical understanding of the institutions, practices, and policies that shape the contemporary world.

EP&E is now offering a single year lecturer position. We welcome applications from PhDs from political science, economics, philosophy, and business with excellent teaching evaluations, and experience teaching courses that integrate Ethics with either Political Science, Economics, or both disciplines. We encourage PhDs with an interest in teaching the Classics of Ethics, Politics & Economics to apply for this position.

In addition to teaching four courses per year, lecturers are expected to be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

The position is for one year, with the possibility of extending the contract conditional upon performance and available resources. Starting salary is \$70,000 with Yale health benefits. Salary is negotiable

depending on qualifications and teaching experience. In addition to salary, instructor will receive a \$1,500 research account. Starting date is August 1, 2023 or negotiable.

Applicants should have completed PhD (or equivalent degree) requirements by August 2023.

Applications should include the following:

- A cover letter indicating your interest in the position
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates Ethics with either Political Science, Economics, or both disciplines.
- Teaching evaluations
- Three letters of recommendation

Please submit application materials electronically here: <http://apply.interfolio.com/123777>. The review process will begin on May 14, 2023. We will continue to accept applications until the position has been filled. Please direct inquiries to Ana De La O, Director of Ethics, Politics, and Economics, [ana.delao@yale.edu](mailto:ana.delao@yale.edu)

**Start Date:** Fall

**Application Deadline:** 4/11/2024

**Date Posted:** 4/14/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 11899

## OTHER

### University of Colorado Boulder

**Rank:** Instructor - Benson Center

The Benson Center for the Study of Western Civilization (the Center) invites applications to join our interdisciplinary community. This position will start Fall of 2024 and is a two-year, non-tenure-track, at-will appointment. ?

The University of Colorado Boulder is committed to building a culturally diverse community of faculty, staff, and students dedicated to contributing to an inclusive campus environment. We are an Equal Opportunity employer, including veterans and individuals with disabilities.

What Your Key Responsibilities Will Be:

?The instructor will teach two courses in the fall and two courses in the spring semester in the Philosophy department for academic years 2024-25 and 2025-26. The instructor will also be responsible for working with the Director of the Center on curriculum development for the Center’s survey course, Great Ideas of Western Political Thought and Philosophy, in academic year 2024-25, with plans to co-teach that course in academic year 2025-26. The successful candidate will additionally engage the learning mission of the University in other ways. They will participate regularly in the extended community of the Center and the home department through attendance at

lectures, engagement with students, and participate in the academic life of the University.

What You Should Know:

This is a 2-year, fixed-term appointment.

What We Can Offer:

?The salary range for this position is \$58,000 – \$62,000. The successful candidate may be eligible for a moving allowance.?

The University of Colorado offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO Pass. The University of Colorado Boulder is one of the largest employers in Boulder County and offers an inspiring higher education environment.

What We Require:

?Candidates are expected to hold a terminal degree in either Philosophy or Political Science by August 1, 2024. ?

Special Instructions:

Please apply by March 15, 2024 for full consideration. This position will remain open until it is filled.

Note: Application materials will not be accepted via email. For consideration, applications must be submitted through CU Boulder Jobs at <https://jobs.colorado.edu/jobs/JobDetail/Instructor-Benson-Center/54757>.

**Start Date:** Fall 2024

**Date Posted:** 2/29/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13232

## Central European University

**Rank: Post-doctoral Researcher (f/m/d)**

Starting date: September 01, 2024 (negotiable)

Application deadline: March 30, 2024

Location: Budapest

Full- Or Part-Time: Full-time

The CEU Democracy Institute (DI) in Budapest invites applications for a 2-year position as a Post-doctoral Researcher at the research group on Inequalities and Democracy. Apart from pursuing their own research, the Post-doctoral Researcher will assist with constructing and consolidating an innovative, international research network for the research group. Therefore, the position will combine research and organizational tasks.

The candidate will be based and working in Budapest, Hungary, but might occasionally be requested to travel or teach sessions in courses at CEU Private University in Vienna, Austria.

The successful candidate is expected to carry out independent empirical research within the broad thematic mission of the research group that covers four broad substantive fields:

- old and new agendas in human rights based emancipatory struggles in times of crisis and crisis management;
- the challenges and potentials of civil society participation in facilitating more inclusive democratic politics;
- the (re)production of inequalities and social exclusion in authoritarian and de-democratizing regimes;

- the emergence of new forms of social solidarity in urban, domestic, and transnational contexts in times of democratic crisis.

We would be pleased to receive candidacies by scholars pursuing a research agenda on countries beyond Western Europe and North America. In the spirit of theoretical and methodological pluralism, we are open to a wide range of methodological approaches including qualitative, interpretive, ethnographic, participatory, as well as quantitative, bigdata based and mixed methods.

Responsibilities and opportunities

- Conduct their own, independent research.
- Explore and develop research collaboration possibilities within the Inequalities and Democracy workgroup, the Democracy Institute and CEU at large.
- Contribute to organizing seminars and public events of the research group.
- Participate in public events and regular management meetings of the research group.
- Strengthen the international research network, presence, and academic visibility of the Inequalities and Democracy research group.
- Assist institution building efforts and the provision of public goods with the Democracy Institute.
- Engage in the development of research project plans and funding proposals.
- Take advantage of the multidisciplinary composition of the DI academic community and engage with other workgroups.
- Collaborate with the Review of Democracy, the CEU Democracy Institute's online journal.

Your qualifications

We seek applicants with a record (or strong promise) of relevant and internationally recognized publications in the research area, familiarity with current political affairs, and a keen interest in networking and institution building. Candidates must have excellent written and oral proficiency in English. At the start of their employment, they must have a defended PhD in the fields of Political Science, Sociology, Public Policy, Law or related fields.

What CEU offers

We offer a competitive compensation package as well as a dynamic and international academic environment. The initial employment contract is for 24 months with the possibility of extension for another two years.

How to apply:

Applicants need to submit:

- Cover letter
- CV
- Writing sample (unpublished paper or published article or book chapter)
- Names and contact details of two scholars who could supply recommendation letters in case the candidate is shortlisted for the job.

The referees will be contacted by CEU DI.

Please send your complete application package as one single pdf file to: [advert013@ceu.edu](mailto:advert013@ceu.edu) – including the job code in the subject line: 2024/013.

Informal inquiries can be addressed to Andrea Krizsan, Lead Researcher of the DI's Inequalities and Democracy Workgroup and Chair of the Search Committee.

Interviews of shortlisted candidates are expected to take place online in late April 2024.

Research areas:

Inequalities and Democracy

CEU is an equal opportunity employer.

CEU is strongly committed to the promotion of gender equality and equal opportunities within our institution. Previous training, work

experience and/or engagement with matters of equality, diversity and inclusion at the organizational level will be an asset.

Central European University does not discriminate on the basis of—including, but not limited to—race, color, national and ethnic origin, religion, gender and sexual orientation in administering its educational policies, admissions policies, employment, scholarship and loan programs, and athletic and other school-administered programs.

The privacy of your personal information is very important to us. We collect, use, and store your personal information in accordance with the requirements of the applicable data privacy rules, including specifically the General Data Protection Regulation. To learn more about how we manage your personal data during the recruitment process, please see our Privacy Notice under “Job Applicant” at <https://www.ceu.edu/privacy>.

About CEU

One of the world’s most international universities, a unique founding mission positions Central European University as both an acclaimed center for the study of economic, historical, social and political challenges, and a source of support for building open and democratic societies that respect human rights and human dignity. CEU is accredited in the United States and Austria, and offers English-language bachelor’s, master’s and doctoral programs in the social sciences, the humanities, law, environmental sciences, management and public policy. CEU enrolls more than 1,400 students from over 100 countries, with faculty from over 50 countries.

In 2019, CEU relocated from Hungary to Austria as the Hungarian government revoked its ability to issue US-accredited degrees in the country. As a result, CEU offers all of its degree programs in Vienna, Austria, and retains a non-degree, research and civic engagement presence in Budapest, Hungary, through its CEU Democracy Institute, the Institute for Advanced Study, the CEU Summer University and The Vera and Donald Blinken Open Society Archives (OSA), and its Hungarian language public educational programs and public lectures.

For more information, please visit <https://www.ceu.edu/>

**Start Date:** Fall 2024

**Application Deadline:** 3/30/2024

**Date Posted:** 2/28/2024

**Salary:** Competitive

**eJobs ID:** 13228

## Georgetown University

**Rank:** Visiting Teaching Professor – Strategy, Economics, Ethics, and Public Policy

The McDonough School of Business at Georgetown University invites applications for a visiting faculty position in International Political Economy, International Business, or Strategy. We welcome candidates from academia, business, and/or government. We especially encourage applicants who conduct research in international strategy, international political economy, or related fields, and who have either demonstrated or are capable of teaching excellence. A Ph.D. in economics, political science, international affairs, or international business is preferred. Candidates with an MS or MBA degree in strategy or international business with relevant work experience will also be considered. The expected starting date of the appointment is August 2024.

Candidates should expect to teach three to five semester-equivalent courses in subjects related to strategy or international business at the undergraduate and masters levels. Teaching requirements will be determined by the chair of the Strategy, Economics, Ethics and Public Policy area.

To apply, candidates should submit application materials through Interfolio <http://apply.interfolio.com/141823>. The application materials include a cover letter, a CV or resume, and a list of three to four references. Optionally, candidates also can provide a research paper, teaching evaluations, and up to three or four letters of recommendation. The deadline for submission is March 15, 2024. We will consider applications and nominations on a rolling basis and conduct interviews virtually. If you have any questions on this position, please email [msbdeputydean@georgetown.edu](mailto:msbdeputydean@georgetown.edu).

## ABOUT THE MCDONOUGH SCHOOL OF BUSINESS

Located in Washington, D.C., the McDonough School of Business at Georgetown University offers unparalleled access to the world’s business, policy, and thought leaders. The school, which attracts faculty and students from around the world, is committed to developing principled leaders capable of making complex business decisions in a global environment and who are dedicated to serving both business and society. Georgetown McDonough offers undergraduate, MBA, Executive MBA, and specialized programs. More information can be found here.

## ABOUT THE STRATEGY, ECONOMICS, ETHICS, AND PUBLIC POLICY AREA

The SEEP area includes individuals whose primary research and teaching interests lie in economics, international business, international political economy, and strategy. The area is collegial and multidisciplinary, with several members crossing disciplinary boundaries in both research and teaching. More information can be found here.

## ABOUT GEORGETOWN UNIVERSITY

Georgetown University is one of the world’s leading academic and research institutions, offering a unique educational experience that prepares the next generation of global citizens to lead and make a difference in the world. We are a vibrant community of exceptional students, faculty, alumni and professionals dedicated to real-world applications of our research, scholarship, faith and service.

Established in 1789, Georgetown is the nation’s oldest Catholic and Jesuit university. Drawing upon the 450-year-old legacy of Jesuit education, we provide students with a world-class learning experience focused on educating the whole person through exposure to different faiths, cultures and beliefs. More information can be found here.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 2/27/2024

**Salary:** Competitive

**eJobs ID:** 13226

## National University of Singapore

**Rank:** Lectureship in Global Studies

The Department of Political Science and Global Studies Programme at the National University of Singapore invites applications for a lecturer of Global Studies Programme. Global Studies is an interdisciplinary programme examining the processes and effects of globalisation across political, economic, social, and cultural domains. We welcome applications from scholars with teaching and research interests in any of the following three areas: global political economy; global dimensions of environmental/climate change; or, global dimensions of human health and development. More information about these themes can be found on the Global Studies website.



Scholars from all social science disciplines with expertise in the themes referenced above are welcome to apply. Applicants with multidisciplinary or interdisciplinary teaching experience and a specialization in global political economy and its effect on race, class, or gender are particularly encouraged to apply.

Lecturers may be promoted advance to Senior Lecturer and then to open-contracted Associate Professor and Professor appointments. Initial appointments are for three years, Senior Lecturer appointments come with a five-year appointment, while appointments at the Associate Professor and above come with open contracts. The teaching load is 3:3 (three courses per semester, totaling six per academic year). Exceptional applicants may be considered for Senior Lecturer if they have at least 5 years of relevant experience.

Salaries at NUS are internationally competitive, includes eligibility for annual performance bonuses and salary increments, subsidized housing for nine years, medical benefits, and research and conference support.

Applicants should submit the following documents:

1. Candidates should submit a letter of application clearly detailing how their research or teaching expertise aligns with the teaching of GL2102 Global Political Economy, and your potential for interdisciplinary teaching;
2. A CV;
3. A teaching statement of no more than 2 pages (short-listed candidates will be asked to submit sample syllabi, teaching evaluations, and/or other evidence of teaching effectiveness);
4. The names and contact information for three references (References will only be contacted for short-listed candidates ).

For full consideration, please submit your materials to this website <https://careers.nus.edu.sg/job-invite/23710/> by 22 March 2024. Applications received after this date may still be considered until the position is filled. Only shortlisted candidates will be contacted.

Contact list for further enquiries

Enquiries may be directed to Dr George Radics at [socrgb@nus.edu.sg](mailto:socrgb@nus.edu.sg). Further information about working at the National University of Singapore is available at <https://www.nus.edu.sg/careers/why-join-us/>. The Department website can be found at <https://fass.nus.edu.sg/globalstudies/>.

Please note that only short-listed candidates will be notified.

**Start Date:**

**Date Posted:** 2/21/2024

**Salary:** Competitive

**eJobs ID:** 13210

## Wesleyan University

**Rank: Postdoctoral Researcher in Computational Social Science**

Job Posting Number F00386

Position Title Postdoctoral Researcher in Computational Social Science

Department Quantitative Analysis Center-1176

Job Category Faculty Posting

Position Type Full-Time

Position Details

The Wesleyan Media Project (WMP), in collaboration with Wesleyan University's Quantitative Analysis Center (QAC) and the Collaborative on Media and Messaging (COMM) for Health and Social Policy

team at Wesleyan University, is seeking a postdoctoral researcher in computational social science to join us at the forefront of advancing real-time analyses of political and health-related audiovisual and textual messages using computational methods. WMP leverages large-scale advertising and media messaging datasets applying theory and methods from political science, behavioral and communication science, computer science, data science and machine learning. Successful candidates will work on an NSF-funded project on digital advertising led by Dr. Erika Franklin Fowler (Political Science) and Dr. Sebastian Zimmeck (Computer Science) and on Robert Wood Johnson Foundation-funded projects tracking and analyzing messaging relevant to health and racial equity led by Dr. Fowler and Dr. Steven Moore (Political Science).

This fellowship position is for a one-year appointment beginning July 1, 2024 with the possibility of an additional second year contingent upon funding and performance.

The fellow will work closely with the PIs, WMP's Program Manager, and QAC faculty and staff on the analysis of textual, visual, and video-based political and health messages from a variety of sources (political/insurance TV ads, digital/social/online ads, television news, etc.) and will be involved in collaborative publications on an interdisciplinary program to analyze the volume, content, and effect of media messaging on television and online in electoral and health policy contexts. As a fellow, the successful candidate will engage in original research, test and evaluate algorithms and have the opportunity to present and publish their work. The position will also contribute broadly both to computational analysis in the QAC and in the social sciences at Wesleyan by working with undergraduate students engaged in the lab's research projects and by offering courses in the Quantitative Analysis Center. The teaching load is one course per year plus lab supervision. We strongly encourage applications from candidates with diverse backgrounds, including those from groups that have been underrepresented in academia.

Minimum Qualifications

Individuals with a PhD in computer science, data science, political science, in quantitative social science fields or a cognate discipline including network science or machine learning are encouraged to apply. Preference will be given to candidates with expertise and experience in topic modeling, AI, statistical natural language processing / text mining and analysis of audiovisual materials (including sound, images and video).

Management Competencies

Competencies

Special Instructions To Applicants

A complete application includes a (1) cover letter, (2) curriculum vitae, (3) writing sample, (4) statement of current research, and (5) teaching statement. In the cover letter, applicants should describe how they will embrace the college's commitment to fostering an inclusive community, as well as their experience working with individuals from historically marginalized or underserved groups. You will also be asked to provide the email addresses of three referees from whom we will obtain confidential letters of recommendation.

Additional Information

Applications will be reviewed on a rolling basis. Please contact Erika Franklin Fowler at [efowler@wesleyan.edu](mailto:efowler@wesleyan.edu) or phone 860-685-3407 if you have questions about the application process.

Note for Interfolio users:

We gladly accept letters of recommendation from Interfolio. From your Interfolio account, please use the "web delivery" method to upload your letters directly to our online application.

For further instructions, look here: <https://product-help.interfolio.com/>

Quick Link <https://careers.wesleyan.edu/postings/10321>

**Start Date:** Summer 2024

**Date Posted:** 2/20/2024

**Salary:** Competitive

**eJobs ID:** 13209

## University College Dublin

**Rank:** Senior ERC Fellow

**Subfield(s):** American Government and Politics, Political Theory, Other

**Specializations:** Economic Policy, History & Politics, International Political Economy

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the qualitative and socio-legal parts of the project, particularly those focused on corporate tax law, and understanding the role of legal-technical experts in creating the tax-avoiding wealth chains of multinational corporations in the big-tech and big-pharma sectors. This is a post-PhD academic research role, where you will conduct a specified programme of research to deliver specific work packages of the ERC grant, under the supervision and direction of the Principal Investigator.

This is a 4 year (48 month) position. The employment benefits include:

- Competitive salary.
- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

Principal Duties and Responsibilities:

- Develop a systematic review of the legal, normative and political economy literature on the rules and regulations governing corporate taxation, and how these relate to wealth inequality and democracy.
- Contribute to the development, conceptualisation and empirical analysis of the global tax-avoiding wealth chains of big-tech and big-pharma multinationals, using firm-level data from the Orbis database.

- Produce new qualitative data through extensive in-person fieldwork activities, including in-person interviews with legal-technical experts, and participation in professional networks/conferences and workshops.
- Contribute to the analysis of this data using qualitative and/or quantitative methods and techniques.
- Contribute to the development of an elite and list-survey experiment of legal-technical experts.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

Position/project Summary:

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  - Contribute to the analysis of this data using qualitative and/or quantitative methods and techniques.
  - Contribute to the development of an elite and list-survey experiment of legal-technical experts.
  - Carry out administrative work associated with your programme of research.
  - Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
  - Mentor and assist, as appropriate and as directed, the research graduate students in your group.
  - Engage in the wider research and scholarly activities of your research group.

#### Application materials:

- Cover letter outlining your motivation for the position (max 2 pages) + Curriculum Vitae (max 2 pages).
  - o Submit as one PDF document.
- Writing sample (publication or work-in-progress, max 12,000 words).
  - o Submit as one PDF document.

Salary: €50,000 - €53,000

Appointment on the above range will be dependent on qualifications and experience

Details on eligibility to compete and pension information is available at <https://www.ucd.ie/hr/resourcing/eligibilityto Compete/>

UCD welcomes applications from everyone. We are committed to creating an environment where diversity is celebrated and everyone is afforded equality of opportunity. Learn more about Diversity at <https://www.ucd.ie/workatucd/diversity/>

#### Selection Criteria

Selection criteria outline the qualifications, skills, knowledge and/or experience that the successful candidate would need to demonstrate for successful discharge of the responsibilities of the post. Applications will be assessed on the basis of how well candidates satisfy these criteria.

##### Mandatory:

- PhD submitted at time of appointment in relevant social science and/or law subject area.
- Mobility and commitment to travel and conduct fieldwork abroad.
- Skills/experience in producing and collecting data using in-person elite interviews and/or other survey/ethnographic methods for accessing professional elites/experts.
- Skills/experience in qualitative or quantitative data analysis. For example, Nvivo or related software, and/or discourse/content/computational text analyses methods.
- Strong familiarity and understanding of the legal, accounting and technical workings of corporate tax.
- Evidence of strong research activity and scholarly output.
- Strong commitment to publishing high-level academic/scientific research.
- Excellent oral and written communication skills.

- Excellent interpersonal and organisational/administrative skills, including an ability to work to deadlines.
- Strong commitment and willingness to work within an interdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

#### Desirable:

- Experience of working in a law/accountancy/tax advising firm.
- Experience of working and co-authoring in an inter/transdisciplinary research team.
- Some background in corporate tax law.
- Experience of traveling abroad to complete research interviews.
- Experience of working within a team funded by a large EU funded research grant.

**Start Date:** Fall 2024

**Date Posted:** 2/14/2024

**Salary:** Competitive

**eJobs ID:** 13197

## University College Dublin

**Rank:** Senior ERC Fellow

**Subfield(s):** Political Theory, American Government and Politics, Other

#### Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the quantitative, experimental-survey, and computational text-analyses parts of the project. This is a post-PhD academic research role, where you will conduct a specified programme of research to deliver specific work packages of the ERC grant under the supervision and direction of the Principal Investigator.

This is a 4 year (48 month) position. The employment benefits include:

- Competitive salary.
- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

#### Principal Duties and Responsibilities:

- Contribute to the literature review of the legal, normative and political science literature on the rules and regulations governing

corporate taxation, and how these relate to wealth inequality and democracy.

- Contribute to the conceptualisation and empirical analysis of the global tax-avoiding wealth chains of big-tech and big-pharma multinationals, using firm-level data from the Orbis database.
- Develop and support the Principal Investigator (PI) in implementing a list-survey experiment of legal-technical accounting experts/elites.
- Develop and support the Principal Investigator in implementing a computational/quantitative text analysis strategy/model to assess documents associated with the OECD global corporate tax reform process.
- Develop and support the Principal Investigator in implementing a cross-national media survey experiment on corporate taxation in the USA, UK, France and Germany.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

Application materials:

- Cover letter outlining your motivation for the position (max 2 pages) + Curriculum Vitae (max 2 pages).
  - o Submit as one PDF document.
  - Writing sample (publication or work-in-progress, max 12,000 words).
  - o Submit as one PDF document.
- Salary: €50,000 - €53,000

Appointment on the above range will be dependent on qualifications and experience

Details on eligibility to compete and pension information is available at <https://www.ucd.ie/hr/resourcing/eligibilityto compete/>

UCD welcomes applications from everyone. We are committed to creating an environment where diversity is celebrated and everyone is afforded equality of opportunity. Learn more about Diversity at <https://www.ucd.ie/workatucd/diversity/>

#### Selection Criteria

Selection criteria outline the qualifications, skills, knowledge and/or experience that the successful candidate would need to demonstrate for successful discharge of the responsibilities of the post. Applications will be assessed on the basis of how well candidates satisfy these criteria. Mandatory:

- PhD submitted at time of appointment in relevant political and social science subject area.
- Skills/experience in computational/quantitative text analysis methods/techniques.
- Skills/experience in implementing public opinion surveys and/or survey experiments, or a strong commitment to learning these techniques.
- Skills/experience in quantitative data analysis.
- Evidence of strong research activity and scholarly output.

- Strong commitment to publishing high-level academic/scientific research.
- Excellent oral and written communication skills.
- Excellent interpersonal and organisational/administrative skills, including an ability to work to deadlines.
- Strong commitment and willingness to work within an interdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

Desirable:

- Experience of working and co-authoring in an inter/transdisciplinary research team.
- Fluent in German and/or French.
- Some background or familiarity of economics/political economy research on wealth inequality.
- Some background or familiarity with the socio-legal politics of corporate tax.
- Experience of working within a team funded by a large EU funded research grant.

**Start Date:** Fall 2024

**Application Deadline:** 3/29/2024

**Date Posted:** 2/14/2024

**Salary:** Competitive

**eJobs ID:** 13198

## University of North Dakota

**Rank: Clinical Assistant Professor, Political Science & Public Administration**

**Subfield(s):** American Government and Politics, Public Administration, Other

Purpose of Position

The Nistler College Department of Political Science and Public Administration at the University of North Dakota invites applications for a nine-month appointment as a Clinical Assistant Professor position, beginning August 16, 2024 for AY 2024-2025.

Duties & Responsibilities

Teaching

The position will teach seven courses over the academic year along with service and possibly scholarly activity. This will include two graduate courses (public policy and policy analysis), which will contribute to our NASPAA-accredited MPA program. MPA courses are taught in a traditional classroom setting while simultaneously to a cohort of students attending over Zoom. The successful candidate will also contribute courses to our undergraduate programming, which includes some combination of American Government, State and Local Politics, Introduction to Public Administration, Women and Politics, non-profit administration or other courses aligning with a candidate's areas of expertise.

Research

The position has the option to include time dedicated for research and will be able to draw on departmental research funds to support conference travel.

Service

A successful candidate will contribute through service activities to the Department of Political Science and Public Administration, the Master of Public Administration program, and professional associations. The candidate will also need to maintain Professional Qualifications required for Practicing Academics (PA) as per the Nistler College guidelines.

## Required Competencies

Effective interpersonal skills, including the ability to collaborate effectively with faculty, staff, and students both in person and in online settings.

Ability to work with and engage diverse students and colleagues.

Ability to adapt to current methods of teaching, including online delivery.

## Minimum Requirements

Ph.D. (or ABD) in Political Science, Public Administration, or closely related field

Evidence of teaching effectiveness in undergrad and graduate courses

Successful completion of a Criminal History Background Check

In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the US and to complete the required employment eligibility verification form upon hire.

## Preferred Qualifications

Evidence of teaching in a variety of courses including, but not limited to: public policy, public administration, women and politics and/or non-profit administration

Evidence of teaching courses in a variety of modes including on-campus, online asynchronous and synchronous

Experience to support conducting scholarly research in areas that assist the Institute of Policy and Business Analytics

## To Apply

For full consideration, applications must be received by March 11, 2024 and include the following materials:

- Letter of interest
- Current Vitae
- Evidence of teaching excellence/effectiveness
- Contact information for three references
- Unofficial transcripts. Please note that the selected candidate will be required to submit official transcripts upon hire.

Questions regarding the position can be directed to the Department Chair, Dr. Brian Urlacher at [brian.urlacher@und.edu](mailto:brian.urlacher@und.edu).

Position is open until filled/closed.

Please note, all employment postings close at 11:55pm CST.

Direct link-

<https://careers.und.edu/jobs/clinical-assistant-professor-political-science-public-administration-grand-forks-north-dakota-united-states>

**Start Date:** Spring 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/13/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13190

## University of Texas at Austin

**Rank: Black Studies Policy Postdoctoral Fellow**

Job Posting Title:

Black Studies Policy Postdoctoral Fellow

Hiring Department:

Institute for Urban Policy Research and Analysis

Position Open To:

All Applicants

Weekly Scheduled Hours:

40

FLSA Status:

Exempt

Earliest Start Date:

Immediately

Position Duration:

Expected to Continue Until Jan 26, 2025

Location:

UT MAIN CAMPUS

Job Details:

General Notes

IUPRA seeks a Postdoctoral Fellow in the field of Black Studies Policy to continue research pursuant to the mission of the Institute and the University.

This position is expected to last one year from date of hire, and is subject to renewal for an additional year.

What benefits do I receive with UT? The university offers an impressive benefits package. For more details on benefits, please see: <https://hr.utexas.edu/prospective/benefits> and <https://hr.utexas.edu/current/services/my-total-rewards>.

This position is eligible for a hybrid Flexible Work Arrangement (FWA) (on-campus and remote work). FWA arrangements are subject to manager approval and may shift due to changes in business needs. The remote location must have a reliable internet connection to support working remotely.

UT policies on Flexible Work Arrangements are available at <https://hr.utexas.edu/current/fwa>.

For more information about the College of Liberal Arts, please visit: <https://liberalarts.utexas.edu/>.

Our college seeks to build a supportive, growth-minded community and cultivate outstanding and courageous leaders. For more information on the college staff leadership academy, please visit:

<https://liberalarts.utexas.edu/resources-for-faculty-staff/staff-leadership-academy/>.

For more information on college staff professional development, please visit:

<https://wikis.utexas.edu/display/larc/Staff+Professional+Development+Fund>.

Responsibilities

- Assess the first amendment and constitutional implications of legislating the teaching and scholarly production of Black Studies.

- Determine the legal defenses to the teaching of Black Studies in Texas and in the United States more broadly.

- Consider the political contexts and administrative structures that facilitate or hinder the success of Black Studies work in higher education.

- Study the impact of Black Studies upon the academic and broader intellectual landscapes in Texas and the United States.
- Teach one course in the African and African Diaspora Studies Department per academic year.
- Report to the IUPRA Director and meet with faculty and staff in the Black Studies collective who have historical knowledge or contemporary experience related to these issues, and who are generally invested in the health of Black Studies as an institutional project.
- Meet with key stakeholders in the broader community to gather local, state or national contextualizing information.
- Collaborate with IUPRA staff, the IURPA Director and AADS faculty to produce short briefs and major reports within the topic area.

#### Required Qualifications

A Doctorate in Education Policy, a Juris Doctor in Law or a similar degree and expertise in higher education policy, received no more than three years prior to the start date. Experience conducting bill and legislation analysis and writing briefs, or drafting bills and amendments for legislative consideration. Excellent communication and writing skills. Ability to work independently and in teams.

#### Preferred Qualifications

Experience working with the Legislature, some knowledge of parliamentary procedure, and the ability to communicate effectively with the public as well as elected officials. Familiarity with the field of Black Studies.

#### Salary Range

\$68,000 + depending on qualifications

#### Working Conditions

May work around standard office conditions

Repetitive use of a keyboard at a workstation

#### Required Materials

##### Resume/CV

A list of 3 references with their contact information; at least one reference should be a current or former supervisor

##### Letter of interest

Important for applicants who are NOT current university employees or contingent workers: You will be prompted to submit your resume the first time you apply, then you will be provided an option to upload a new Resume for subsequent applications. Any additional Required Materials (letter of interest, references, etc.) will be uploaded in the Application Questions section; you will be able to multi-select additional files. Before submitting your online job application, ensure that ALL Required Materials have been uploaded. Once your job application has been submitted, you cannot make changes.

Important for Current university employees and contingent workers: As a current university employee or contingent worker, you MUST apply within Workday by searching for Find UT Jobs. If you are a current University employee, log-in to Workday, navigate to your Worker Profile, click the Career link in the left hand navigation menu and then update the sections in your Professional Profile before you apply. This information will be pulled in to your application. The application is one page and you will be prompted to upload your resume. In addition, you must respond to the application questions presented to upload any additional Required Materials (letter of interest, references, etc.) that were noted above.

#### Employment Eligibility:

Please make sure you meet all the required qualifications and you can perform all of the essential functions with or without a reasonable accommodation.

#### Retirement Plan Eligibility:

The retirement plan for this position is Teacher Retirement System of Texas (TRS), subject to the position being at least 20 hours per week and at least 135 days in length. This position has the option to elect the Optional Retirement Program (ORP) instead of TRS, subject to the position being 40 hours per week and at least 135 days in length.

#### Background Checks:

A criminal history background check will be required for finalist(s) under consideration for this position.

#### Equal Opportunity Employer:

The University of Texas at Austin, as an equal opportunity/affirmative action employer, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, or veteran status in employment, educational programs and activities, and admissions.

#### Pay Transparency:

The University of Texas at Austin will not discharge or in any other manner discriminate against employees or applicants because they have inquired about, discussed, or disclosed their own pay or the pay of another employee or applicant. However, employees who have access to the compensation information of other employees or applicants as a part of their essential job functions cannot disclose the pay of other employees or applicants to individuals who do not otherwise have access to compensation information, unless the disclosure is (a) in response to a formal complaint or charge, (b) in furtherance of an investigation, proceeding, hearing, or action, including an investigation conducted by the employer, or (c) consistent with the contractor's legal duty to furnish information.

#### Employment Eligibility Verification:

If hired, you will be required to complete the federal Employment Eligibility Verification I-9 form. You will be required to present acceptable and original documents to prove your identity and authorization to work in the United States. Documents need to be presented no later than the third day of employment. Failure to do so will result in loss of employment at the university.

#### E-Verify:

The University of Texas at Austin use E-Verify to check the work authorization of all new hires effective May 2015. The university's company ID number for purposes of E-Verify is 854197. For more information about E-Verify, please see the following:

E-Verify Poster (English) [PDF]

E-Verify Poster (Spanish) [PDF]

Right To Work Poster (English) [PDF]

Right To Work Poster (Spanish) [PDF]

**Compliance:**

Employees may be required to report violations of law under Title IX and the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (Clery Act). If this position is identified a Campus Security Authority (Clery Act), you will be notified and provided resources for reporting. Responsible employees under Title IX are defined and outlined in HOP-3031.

The Clery Act requires all prospective employees be notified of the availability of the Annual Security and Fire Safety report. You may access the most recent report here or obtain a copy at University Compliance Services, 1616 Guadalupe Street, UTA 2.206, Austin, Texas 78701.

**Start Date:**

**Date Posted:** 2/8/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13182

## Hertie School – the University of Governance in Berlin

**Rank:** Postdoctoral researcher

**Subfield(s):** Other, Comparative Politics, Methodology

**Specializations:** China, Political Communication, Political Behavior

The Hertie School in Berlin prepares exceptional students for leadership positions in government, business, and civil society. The school offers master's programmes, executive education and doctoral programmes, distinguished by interdisciplinary and practice-oriented teaching, as well as outstanding research. Its extensive international network positions it as an ambassador of good governance, characterised by public debate and engagement. The school was founded in 2003 by the Hertie Foundation, which remains its major funder. The Hertie School is accredited by the state and the German Science Council.

Our Centre for Digital Governance invites applications for a

Postdoctoral Researcher (gn)

to take part in the research project "The Long Arm of Authoritarian States," funded under the EU Horizon program 2020. Authoritarian states try to control information beyond their borders. For this three-year project we investigate China's attempts to control information inside the European Union, and compare tactics, techniques, and procedures with Russia, Ethiopia, and Rwanda. Under the supervision of principal investigator Daniela Stockmann, the project brings together a team of one postdoctoral fellow and two PhD research assistants.

The position is fulltime with a preferred starting date of 01 July 2024, and for 2 years. Deferral for a year is not possible for this position. Travel for fieldwork, conference travel, and further training is supported by the project.

**Your tasks:**

Position responsibilities will include, but are not limited to:

- Your main task will be to further the project's research agenda, relying on qualitative and quantitative research methods (e.g. collecting data as a member of a research team, analyzing data)
- Contribute to scholarly publications and research reports based on results, maintaining research records

- Aid in organizational tasks.

**Your profile:**

- The position requires a PhD in political science, communication, psychology, sociology, methodology, Chinese studies, or a related discipline
- Thorough knowledge of social science research and data collection methods (qualitative and quantitative)
- Strong skills in qualitative interviewing, statistical analysis; and fluency in the Chinese language.
- Prior experience with fieldwork, survey development, or the use of digital research methods are a plus.
- The successful candidate should be a team player and be able to work in a collaborative, multidisciplinary, and multicultural environment.

**We offer:**

A stimulating international and diverse environment in multiple areas of social science, high-quality teaching and public policy. The Hertie School is a vibrant academic community that emphasizes excellence in research and teaching as well as an interdisciplinary perspective. Our school has been certified as a family friendly work environment in higher education and an equal opportunity employer. Severely disabled applicants are given preferential consideration in the event of equal qualification.

Applications (in English) should include:

- Cover letter explaining the candidate's scholarly career, academic interests, prior experience and skills contributing to the position, and prospective or actual doctoral defense date;
- Current curriculum vitae including publications;
- One writing sample (limit of 40 pages)
- Three references to be directly sent by referees to Débora Araújo Dutra Ferreira (<https://www.hertie-school.org/en/who-we-are/profile/person/ferreira>), Faculty Assistant to Daniela Stockmann.

Please submit a complete application by 01 April 2024 here: <https://hertie-school.dvinci-easy.com/en/p/en/jobs/80816/postdoctoral-researcher-arm-project-gn-full-time-40-hoursweek>

Applications will be considered on a rolling basis, so we encourage you to apply early.

Please contact Daniela Stockmann, Professor of Digital Governance | Director, Centre for Digital Governance, for further information (<https://www.hertie-school.org/en/research/faculty-and-researchers/profile/person/stockmann>).

**Start Date:** Summer 2024

**Application Deadline:** 4/1/2024

**Date Posted:** 2/5/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13161

## University of North Carolina, Pembroke

**Rank:** Assistant Professor of Public Administration focus on Emergency Management

**Subfield(s):** Public Administration, Other, Methodology

Assistant Professor of Public Administration with focus on Emergency Management

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks an assistant professor

of public administration with the ability to teach in the area of emergency management. This position will be responsible for teaching a mix of courses in emergency management and public administration at the graduate level, methodology courses at the graduate and undergraduate level, and at least one of our general education courses (Introduction to Political Science, American National Government, or State and Local Government and Administration).

The area of teaching and research specialization is open. Preferences will be given to candidates who are focused clearly on the administration side of the discipline, those who have a record of teaching courses in emergency management, and to those who can teach methodology. Preferences will also be given to candidates who show how their research may connect and enhance community resiliency through emergency preparation at all government levels. Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. While the teaching load for the university is 4-4, course release time is provided for those who teach graduate courses. The expected teaching for this position is three to five graduate courses each year and one or more undergraduate course each year, with most courses offered on a predictable rotation.

UNCP is a regional university serving rural North Carolina that emphasizes excellence in teaching. The Department of Political Science and Public Administration serves several programs including a B.A. program with four different concentrations and a Master of Public Administration program with four different concentrations. Additionally, the department actively contributes to a growing B.I.S. program in Public and Non-profit Management and Administration. Courses for the department are offered both on campus and in online formats.

To be considered for this position, candidates must hold a Ph.D. in public administration, emergency management, or a closely related field, or be ABD with a clear date of completion. To apply, applicants must complete the application for employment form found at <https://jobs.uncp.edu> where they will be instructed to submit a CV, a writing sample, and a teaching portfolio that demonstrates competence in online teaching and in person, as well as past course evaluations (if applicable). Candidates who are selected after the first round of consideration will be asked to submit three letters of recommendation for consideration. For questions, please contact the chair of the department, Dr. Emily Sharum ([emily.sharum@uncp.edu](mailto:emily.sharum@uncp.edu)).

**Start Date:**

**Date Posted:** 2/5/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13163

## Michigan State University

### Rank: Stephen O. Murray Scholar in Residence

James Madison College, the undergraduate residential college with a focus on public and international affairs at Michigan State University, invites applications for the Stephen O. Murray Scholar-in-Residence. The award is made possible by a generous endowment given by Dr. Keelung Hong in honor of his late partner, the scholar Steven O. Murray, who was also a graduate of James Madison College. The Scholar-in-Residence will lecture at James Madison College and Michigan State University while also conducting research, using the Stephen O. Murray Archival Collection as well as other collections in the

MSU Libraries. Murray Scholars are expected to give lectures and undertake research projects on Lesbian, Bisexual, Gay, Transgender and Queer + (LBGTQ+) issues, which may include a rich variety of inter- and crossdisciplinary topics. In addition, the selected Murray Scholar is expected to be in residence at JMC/MSU for some part of fall 2024 or spring 2025 semester, to take part in the intellectual life of the community, and to play an active role in mentoring students.

**Duration:** The duration of the award will be arranged depending upon the availability and interests of the selected scholar and the needs of the college. The award period could range from a short-term visit of 1-3 weeks to a longer-term visit during the fall 2024 or spring 2025 semester.

**Qualifications/Eligibility:**

- a) Applicants should be working in fields related to LBGTQ+ studies, with a history of or interest in pursuing inter- or cross-disciplinary work and using the Stephen O. Murray Collection. The college is particularly interested in scholars whose work takes up issues of intersectionality.
- b) International applicants must hold or be eligible for an appropriate U.S. visa to be eligible to visit MSU's campus and receive the financial support available for Murray Scholars.

**Application and Review Process:**

- a) Application must include a cover letter detailing their interests and expertise as well as the theme for any lectures or course to be offered, a CV, a research proposal, teaching materials (if appropriate), and names/contact information for three references.
- b) Selection committee may choose to interview candidates to evaluate their lecturing/teaching potential. Updated: 1/31/2024
- c) After review of the candidates, the selection committee will submit their recommendations to the Dean who will make the final decision on theselection.

**Financial Considerations:** Murray Scholars will be awarded an honorarium to be determined based on the seniority of the candidate and the duration of the visit as well as activities to be undertaken. The College will also provide support for travel to/from MSU's campus, on-campus or other available lodging arrangements, and meal and incidental expenses support. Additionally, Murray Scholars may be eligible for research support, including student assistance, course materials and other related expenditures to fulfill the teaching, public presentations, and research responsibilities they have negotiated with the College.

**Application materials:** Please forward all materials to Katie Dyjach – [dychack@msu.edu](mailto:dychack@msu.edu).

Review of applications will begin on April 1, 2024. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans, and persons with disabilities.

**Start Date:** Fall 2024

**Application Deadline:** 4/1/2024

**Date Posted:** 2/2/2024

**Salary:** Negotiable

**eJobs ID:** 13158



## Knox College

**Rank:** Visiting Assistant Professor of Environmental Studies

**Subfield(s):** Public Policy, Other, Open

The Department of Environmental Studies at Knox College invites applications for a one-year appointment as visiting assistant professor of environmental studies beginning September 1, 2024. There is a possibility of renewal. We are particularly interested in candidates whose research focuses on some aspect of the environmental social sciences, including but not limited to environmental policy, environmental history, environmental justice, or sustainability.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a diverse environment. The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and supporting advanced students in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. Candidates should be prepared to teach Introduction to Environmental Policy or a similar course, as well as an advanced course in their area of expertise. They will also contribute to a team-taught introductory course in Environmental Studies and teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Knox is a diverse college with over 35% of the student body identifying as American students of color and more than 15% international students. Experience working with diverse populations of students and a commitment to teach successfully in a multicultural environment are expected.

Visiting faculty members at Knox are included in all aspects of the intellectual life of the College. The visiting faculty member will have a modest conference travel budget and access to research resources. Pay is commensurate with first-year, entry-level faculty positions.

Qualifications: Ph.D. preferred at time of appointment; exceptional ABD candidates will also be considered.

Application Instructions - Candidates should submit:

1. A letter of application that addresses the candidate's preparation for inclusive teaching and mentorship of diverse student populations, describes your research agenda, and articulates your undergraduate liberal arts teaching philosophy;
2. A curriculum vitae;
3. Unofficial graduate transcript;
4. Names of three confidential professional references.

Applicants should apply through Interfolio: <https://apply.interfolio.com/140330>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/1/2024

**Salary:** Competitive

**eJobs ID:** 13156

## University of Vermont

**Rank:** Lecturer Environmental Policy (#F2955PO)

Lecturer Environmental Policy (#F2955PO)

The Rubenstein School of Environment and Natural Resources seeks a full-time lecturer with a passion for engaged teaching and mentoring of undergraduate students, and expertise in environmental policy to join the faculty at the University of Vermont. Successful applicants will have demonstrated excellence in instruction, a record of centering equity and inclusion in their professional endeavors, and applied skills relevant to environmental policy (for example, planning and policy analysis, public engagement, conflict management, collaborative planning and management). Substantive areas of interest include climate change, sustainability, natural resource management, or pollution/toxics and risk management. This position is an exciting opportunity to train the next generation of environmental leaders as part of a community focused on providing a high-quality, student centered, applied course of study where students learn critical professional skills and disciplinary methodologies to help tackle complex environmental issues. To view a complete position description, please visit [www.uvmjobs.com](http://www.uvmjobs.com) and search for Posting #F2955PO. Review of applications will begin February 26, 2024.

The University of Vermont is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other category legally protected by federal or state law. Finalists for positions at UVM may be subject to a criminal background check.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/1/2024

**Salary:** Competitive

**eJobs ID:** 13153

## Hertie School

**Rank:** Full Professor of International Law (f/m/div)

The Hertie School,

the University of Governance in Berlin,

is recruiting a

Full Professor of International Law (f/m/div)

The Hertie School is recruiting an exceptional scholar to fill a vacancy in international law. The search committee also welcomes applications from related legal fields such as comparative or transnational law with a strong emphasis on questions of human and fundamental rights. The position is full-time. We expect a starting date during the academic year 2024-2025.

Applicants must hold a doctoral degree relevant for the position alongside an excellent track record in research and teaching in international law. An ideal candidate will teach core courses in international law in the Master of International Affairs (MIA) programme and supervise master's theses in the field, and show leadership skills in coordinating the Human Rights and Global Governance concentration in the MIA, have leadership and project coordination experience

relevant for the Directorship of the Centre for Fundamental Rights, and demonstrate success in raising funds and acquiring research grants.

The Hertie School seeks faculty with a commitment to high-quality teaching, and experience in policy advice or legal advocacy. Candidates are expected to show full commitment to working in an interdisciplinary, international environment with English as the language of instruction and operation. The candidate would initially be on a fixed-term contract of negotiable length prior to a tenure review. In highly exceptional circumstances, appointment may be with tenure.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international, and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School is a certified family friendly university. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 17 March 2024. Applications are accepted via the online application tool only: <http://apply.interfolio.com/139189>. The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement, and two recent teaching evaluations, if applicable. Please provide two names of references, who will provide a letter for you at a later stage, should you be invited to a job talk.

For questions about the position, please contact Professor Mark Dawson, Professor of European Law and Governance ([dawson@hertie-school.org](mailto:dawson@hertie-school.org)). Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

**Start Date:** Spring 2025

**Application Deadline:** 3/17/2024

**Date Posted:** 1/19/2024

**Salary:** Competitive

**eJobs ID:** 13105

## Catawba College

**Rank:** Assistant Professor of Politics

**Subfield(s):** American Government and Politics, Public Policy, Other

The Department of Politics at Catawba College seeks a tenure-track assistant professor of political science who is a generalist in American politics and can offer courses in administration of justice/criminal justice studies. The position would begin in August 2024, with expectations of candidates having their Ph.D. in political science in hand.

The college's faculty lead four courses each semester and are expected to be innovative and engaging instructors. Excellence in the classroom

is the primary focus of faculty evaluation. At the same time, the College seeks candidates who will engage in professional scholarly activities that could include students as co-participants. Service to the department, college and the community are also components of tenure evaluation.

Specific Duties and Requirements:

- An engaging teaching philosophy and demonstrated excellence in delivering courses in American politics (introductory and upper-level courses, with particular focus on American political institutions, public policy, and political behavior) and administration of justice/criminal justice studies (including introduction to criminal justice, judicial process, and other current and potential upper-level offerings).
- Focus on combining the values and strengths of liberal studies (such as critical thinking, analytical problem solving, and communication skills) with career preparation, guided by the goal of preparing students for professional opportunities in public service and responsible citizenship.
- The successful candidate will also contribute to the college's First Year Seminar Program and the College Honors Program, both of which are interdisciplinary-based approaches to unique topics selected by the faculty member.

The Department of Politics advances an education that unifies the ideals of liberal arts with professional education to help students reach their highest potential while becoming responsible citizens. In particular, the department seeks to promote: civic literacy and knowledge; public service; proficiency in communication; ability to think critically and creatively; ability to apply analytical and problem-solving capabilities; possession of ethical reasoning in their decision-making; and knowledge of what it means to be a citizen at the local, regional, national, and global level. The department includes a major in politics, which can be combined with a pre-law concentration or a public administration concentration, and an interdisciplinary major in the administration of justice.

Catawba College provides an undergraduate experience focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs. Catawba is a learning community that provides students unique opportunities to explore vocation, defined as helping students to consider their calling, their passions, and their purpose as they identify a path to reach their highest potential. More information about Catawba College is at [catawba.edu](http://catawba.edu).

### APPLICATION PROCESS:

Applicants must submit the following materials, in a single file, pdf version only, to Dr. Michael Bitzer, Chair of Politics, at [politics@catawba.edu](mailto:politics@catawba.edu)

- Cover Letter
- Philosophy of Teaching Statement
- Current Curriculum Vitae
- Contact information for three (3) professional references

The College will consider completed materials beginning on February 15, 2024.

Catawba College is a private institution of 1,200 students located in Salisbury, North Carolina, a city of 35,000 residents which is equidistant from Greensboro, Winston-Salem, and Charlotte. Catawba provides an education focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs, including general education and majors, and from the first year to senior years. The College's current mission is to provide "students an education rich in personal attention that blends the knowledge and competencies of liberal students with career preparation" and to enable "students to reach their highest potential while becoming responsible citizens."

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/10/2024

**Salary:** Negotiable

**eJobs ID:** 13085

## University of Central Florida

### Rank: Instructor or Lecturer

#### The Opportunity

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a nine-month, non-tenure earning, annually renewable instructor or lecturer position anticipated to begin August 2024. There is a career path with the possibility of promotion based on years of service and performance.

We are especially interested in a candidate who can contribute through their teaching and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures and personal experiences are welcomed and can thrive.

SPSIA houses two undergraduate majors, a master's program in Political Science, and a Ph.D. program in Security Studies. In addition, the school is home to five institutes, programs, and centers. For more information, visit <https://sciences.ucf.edu/politics/>

The College of Sciences (COS) houses most of the university's natural, computational, and social sciences in eight departments, two schools, and several centers. The college's programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit <https://sciences.ucf.edu/>.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit <http://www.ucf.edu>.

#### Minimum Qualifications:

A master's degree (for an instructor) or a Ph.D. (for a lecturer) in Geography, or a closely related field, from an accredited institution by the start of employment. Candidates with a bachelor's degree and graduate-level academic accomplishments equivalent to a master's degree in an appropriate field could also be considered for the instructor position.

#### Preferred Qualifications:

Preference will be given to candidates with a demonstrated record of successful college-level teaching in a variety of geography courses including physical geography (General Education Program), and world political geography in a variety of formats, modalities, and class size. We are also interested in candidates who can teach courses on geographic information system (GIS).

#### Additional Application Materials Required:

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, <https://www.ucf.edu/jobs/>. In addition to the online application, interested candidates should upload the following materials: (1) a current curriculum vitae, (2) a letter detailing your interest in the position; (3) a teaching statement (including, if available, evidence of teaching excellence), and (4) the names and contact information for three professional references.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

Review of applications will begin on January 15, 2024, and continue until the position is filled.

Questions regarding the position should be directed to Dr. Myunghee Kim at [Myunghee.Kim@ucf.edu](mailto:Myunghee.Kim@ucf.edu).

#### Special Instructions to the Applicants:

N/A

#### Job Close Date:

Open until filled.

Note to applicants: Please keep in mind that a job posted as 'Open until filled' may close at any time without notice. As such, we encourage you to submit your application and all required documentation as quickly as possible to ensure consideration for the posted position.

#### Are Benefits Important to You?

Working at UCF has its perks! In addition to helping drive change and having a positive impact by supporting our students, staff, and faculty, UCF offers:

- Benefit packages including medical, dental, vision, life insurance, healthcare flexible spending accounts, and an Employee Assistance Program.
- Paid time off, including annual leave (12-month faculty) and sick leave and paid holidays.
- Retirement savings options.
- Employee discounts, including tickets to many Orlando area attractions.
- Education assistance.
- Flexible work environment.

And more...For more benefits information, go to 'Prospective Employees' on the UCF

Human Resources website (<https://hr.ucf.edu/>).

#### Who Are We?

Founded in 1963 to fuel the region's talent pipeline and support the growing U.S. space program, UCF is built to make a better future for our students and society. It's one of the reasons U.S. News & World Report ranks UCF among the nation's top 20 most innovative colleges, while Forbes, Kiplinger, and The Princeton Review rank us

a best-value university. UCF is one of 14 universities nationwide designated as both a Hispanic-Serving Institution and a Research 1 university. With 13 colleges, including a fully accredited College of Medicine, UCF offers more than 240 degree programs between its main campus, downtown campus, hospitality campus, academic health sciences campus, and 11 UCF Connect centers located throughout the region. In addition, UCF extends its reach to communities in and beyond Central Florida by offering complete online programs leading to bachelor's degrees, master's degrees, Ph.D.'s, certificates, and more.

**Additional Requirements related to Research Positions**  
Pursuant to Florida State Statute 1010.35, prior to offering employment to certain individuals in research-related positions, UCF is required to conduct additional screening. Applicants subject to additional screening include any citizen of a foreign country who is not a permanent resident of the U.S., or who is a citizen or permanent resident but is affiliated with or has had at least 1 year of higher education, employment, or training in China, Cuba, Iran, Russia, North Korea, Syria, or Venezuela.

The additional screening requirements only apply to employment in research-related positions, including, but not limited to faculty positions (including employed visiting positions), graduate positions, individuals compensated by research grants or contract funds, postdoctoral scholar positions, and undergraduate positions.

Department: College of Sciences (COS) - Political Science

Work Schedule: Varies

Type of Appointment: Regular

Expected Salary: Negotiable

**Equal Employment Opportunity Statement:**

The University of Central Florida is an Equal Opportunity/Affirmative Action Employer including Disabled/Vets. Click on UCF's Equal Opportunity Statement to view the President's Statement.

The UCF affirmative action plans for qualified individuals with disabilities and protected Veterans are available for inspection in the Office of Institutional Equity, Monday through Friday, from 9:00 a.m. to 5:00 p.m., upon request.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer.

Applications must be made through the UCF online portal: <https://www.ucf.edu/jobs/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/5/2024

**Salary:** Negotiable

**eJobs ID:** 13077

## Purdue University

**Rank:** Assistant Professor

**Subfield(s):** Other, American Government and Politics, Political Theory

**Specializations:** Political Economy, Political Philosophy & Theory, Bureaucracy & Organizational Behavior

Tenure Track Assistant Professor in History, Philosophy, Political Science, or Sociology College of Liberal Arts, Purdue University

\*\*As of January 16, the Purdue Application Portal has been encountering technical difficulties with some browsers. If you receive an error message in the application process, please try using a different browser to access the portal. If you have any problems in applying, please contact Cherie Maestas at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu) for assistance.\*\*

**Principal Duties:** The College of Liberal Arts at Purdue University invites applications for multiple tenure-track assistant professorships with scholarship in areas pertinent to the history, foundations, institutions, and functioning of the business sector and market economies. The successful candidate will have an active research agenda and an interest in developing and teaching undergraduate and graduate courses that connect with the interdisciplinary field of Philosophy, Politics, and Economics (PPE). Depending on their background and interest, successful candidates may be appointed in the Department of History, Philosophy, Political Science, or Sociology, as their tenure home, where they will contribute to the intellectual life of their department.

These positions include half of the teaching and curriculum design in Purdue's innovative, nationally recognized Cornerstone Integrated Liberal Arts Program, which educates students across the university. These faculty will work to advance the Cornerstone for Business Certificate Program as well as teach in a two-course sequence in transformative texts which emphasizes works in political economy, political philosophy, political science, political sociology, and related foundational works. The Certificate will play a central role in transforming the Mitchell E. Daniels, Jr. School of Business in accordance with Daniels' vision that it "be marked by graduates who embody the values of wisdom and creativity, grounded in a firm grasp of today's technologies and their likely evolution and awareness of the history of progress that freedom of enterprise has created."

**Qualifications**

Candidates must complete all requirements for a Ph.D. in History, Philosophy, Political Science, Sociology, or a closely related field by the time of appointment. The candidate should have a specialization in a field appropriate for PPE. Potential areas of specialization include political economy, political institutions, formal political theory, political philosophy, economic history, legal philosophy, political epistemology (incl. formal modeling), philosophy of social science, history of social science, economic history/sociology, philosophy of economics, organizational science, organizational ethics, moral science, history of political theory. Candidates should have a record that demonstrates the ability to publish high-quality research and evidence of preparation for quality instruction.

**The College and University**

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders. Since 2021, the college has hired more than 80 new faculty in emerging research areas such as science, technology, and society, artificial intelligence, social genomics, computational social science, and related fields.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue

among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

#### Application Procedure

Applications must include the following items uploaded into the online application portal: job requisition #29601 Items should be uploaded in this order and as one PDF document: 1) cover letter, with a discussion of the research agenda and teaching philosophy, and its connection to the description of this position; 2) Curriculum vitae; 3) the names of three referees (no letters please). Candidates who advance in the review process may be asked to provide additional documents such as a writing sample, letters of reference, or other materials. Questions about the position should be directed to the co-chairs of the search committee: Cherie Maestas, at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu) and Christopher Yeomans at [cyeomans@purdue.edu](mailto:cyeomans@purdue.edu).

Review of the applications will begin on January 25, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13064

### University of South Carolina

**Rank:** Assistant Professor in Gender and Humanitarian Action

**Subfield(s):** Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be

given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at <http://walkerinstitute.sc.edu>.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

**How to Apply**

All applicants must apply online at USCJobs at <https://uscjobs.sc.edu>. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: <https://uscjobs.sc.edu/postings/159415>

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute's interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman ([carl.dahlman@sc.edu](mailto:carl.dahlman@sc.edu)).

**Start Date:** Fall 2024

**Application Deadline:** 1/12/2024

**Date Posted:** 12/1/2023

**Salary:** Competitive

**eJobs ID:** 12968

## University of Massachusetts, Dartmouth

### Rank: Assistant Teaching Professor in Health and Society

Assistant Teaching Professor – Health and Society  
College of Arts and Sciences  
University of Massachusetts Dartmouth

Work type: Faculty Full Time  
Categories: Faculty

#### General Summary of Position:

The College of Arts and Sciences (CAS) at the University of Massachusetts Dartmouth invites applicants for the position of Assistant Teaching Professor in Health and Society. We seek a dynamic and effective teacher with a PhD in a relevant field in the social sciences. We are interested in candidates whose areas of teaching and on one or more of the following areas: public health with a focus on food justice and advocacy, nutrition policy, social determinants of health on nutrition, food security, or community-based food systems. Candidates who pay close attention to structures of power and systems of oppression as they influence food, nutrition, and health are strongly desired. The position is expected to start no later than September 1, 2024. Responsibilities include teaching four classes in the Fall semesters, and four classes in Spring semesters. The faculty member would also contribute to the teaching of the Health and Society foundational courses, as well as specialized elective upper-level courses, and provide needed advising support.

One of the goals of the Health and Society program is to close equity gaps in allied health fields and support students' pursuit of professions that impact population health. Candidates with a demonstrated commitment to working with women and underrepresented minority students through teaching, mentoring, and research are especially encouraged to apply. In addition, we are looking for applicants who are committed to fostering equitable learning environments where all students can thrive. The ideal candidate will have a well-established record of excellence in undergraduate teaching and are interested in contributing to our program's mission of fostering inquiries into structures and modes of power as they are mediated by gender, sexuality, race and ethnicity, class, caste, nation and citizenship, age and ability with a vision of critical engagement with reducing health inequity.

#### Minimum Qualifications:

- Terminal degree (Ph.D. in a closely related social science field) at the time of appointment.
- Experience mentoring students from a wide range of disciplines, cultures, and academic backgrounds is essential.
- Teaching experience at the undergraduate level that reflects a commitment to supporting underrepresented students in health studies.

University of Massachusetts Dartmouth is located on the South Coast of Massachusetts, Dartmouth near some of the most beautiful coastlines in the United States. Dartmouth is also conveniently located near Cape Cod, Providence, Newport, and Boston. New York is a three-hour train ride away. The College of Arts and Sciences at University of Massachusetts Dartmouth values the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities, and orientations. The College of Arts and Sciences is committed to recruiting outstanding candidates who reflect the diverse identities of our student body. The successful candidate will demonstrate evidence of a commitment to equity and inclusion through their teaching. The interdisciplinary Health and Society Program brings together social science, science, and humanities courses that explore the social, cultural, economic, political, and biological factors that impact human health and the ethical dimensions of health care practices and public health policies. Students engage in a sustained exploration of systemic health disparities, especially along the lines of race, class, gender, and global location, and explore innovative approaches to addressing the social and cultural determinants of population health. Since the program was first launched in Fall 2018, it has become one of the largest majors in the College of Arts and Sciences and successfully attracts a racially and socio-economically highly diverse student body. The successful candidate will join a program dedicated to the use of curriculum that is responsive to the students it serves and be expected to provide effective instruction and advising to a diverse population of students. More information can be found at [Heath and Society-College of Arts and Sciences](https://www.umassd.edu/healthandsociety).

#### Application Instructions:

Applicants should submit:

- Letter of interest
- Curriculum Vitae
- Contact information for 3 references

At a later date applicants will be asked to submit:

- Teaching Statement that details teaching philosophy, including demonstrated excellence in teaching a diverse student body.

- Sample Syllabi

UMass Dartmouth offers exciting benefits such as:

75% Employer-Paid Health Insurance  
Flexible Spending Accounts  
Life Insurance  
Long Term Disability  
State Pension Retirement Plan  
Optional Retirement Savings Plans  
Tuition Credit (Employee, Spouse, & Dependents)  
Twelve (12) paid holidays.  
Paid personal, vacation, and sick time.  
And more!

Benefits for Faculty Federation Union-Faculty Federation

Applicants must be authorized for employment in the U.S. on a full-time basis. Employment-based visa sponsorship not available.

To apply please submit a letter of interest, current resume and the contact information for three professional references. Apply via this link: <https://careers.umass.edu/cw/en-us/job/521397/assistant-teaching-professor-health-and-society>

The review of applications will begin immediately and will be ongoing.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/29/2023

**Salary:** Competitive

**eJobs ID:** 12945

## Yale University

**Rank:** Post-doctoral fellowships with the Identity & Conflict Lab  
**Specializations:** Germany, China, United States

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks up to two exceptional candidates as Postdoctoral Associates for the 2024-2025 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war. The ICL has several ongoing projects in four thematic areas: (1) native-immigrant conflict and the politics of immigrant integration across countries, with a focus on Greece, Cyprus, Turkey, Germany, Denmark, and Qatar; (2) effects of national identification (patriotism; nationalism) on foreign policy preferences with case applications in Greece, South Korea, China, and the United States; (3) strategies to reduce majority-minority group conflicts in India and Pakistan; and (4) collection and analysis of new data on separatist conflicts worldwide, and prediction of new conflict outbreaks of separatist violence. A variety of methods are used to study these topics, including surveys, survey experiments, field experiments, and quantitative analysis of observational data. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop

new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will split their time between their own research and work with Professor Nicholas Sambanis on one or more of the Lab's ongoing projects. Innovative new project proposals by associates can also be considered for funding by the ICL.

Job responsibilities will vary depending on the strengths and interests of the successful applicant. Associates will be expected to collect and clean data; review reports on ongoing projects; prepare visualizations and reports of quantitative analysis of new data collected in the lab; assist with drafting grant proposals; program surveys; prepare IRB applications; conduct quantitative data analysis to support ongoing Lab projects; and co-author papers and reports with the Lab Director and affiliated faculty. Additionally, associates will be asked to contribute to the ICL Director's engagement with funders, prepare presentations of lab reports/papers, prepare replication files for published studies, help manage the ICL website and seminar series, and provide summaries of ongoing ICL work for public outreach.

There is no formal teaching requirement. Associates will be expected to help organize the ICL's annual conference as well as the workshop, which will hold occasional meetings throughout the year. Associates will give at least one presentation on their research at the workshop or a graduate-level course led by the ICL Director and would be expected to engage with research by graduate students who are affiliated with the ICL.

The salary is competitive and comes with a benefits package. Information regarding benefits associated with the position can be found here: <https://your.yale.edu/work-yale/benefits/benefits-enrollment-2023/postdoctoral-associates-benefits-2023>

### Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2022, or who expect to complete their degree by June 2024. Applications will be reviewed on a rolling basis starting on November 10, 2023. To receive full consideration, application material should be received by that date.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Programming skills are desirable. Applicants should have outstanding organizational and communication skills and prior experience using large databases. Excellent knowledge of the statistical software Stata and R is required as is extensive experience programming surveys in Qualtrics. Applicants should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab's projects cross disciplinary boundaries.

### Application Instructions

All application materials must be submitted online through Interfolio. Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a

letter of recommendation (only references for short-listed candidates will be requested).

Link to apply: <https://apply.interfolio.com/135524>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/13/2023

**Salary:** Negotiable

**eJobs ID:** 12883

## Quinnipiac University

**Rank:** Associate or Assistant Professor of International Relations and Data Science/Statistics

**Subfield(s):** International Relations, Methodology, Other

**Specializations:** Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate's experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

Politics of difference

Politics of Latin America or Asia

Methods for causal inference

AI/machine learning

Big data analytics

Other interdisciplinary topics at the nexus of politics and data science or statistics.

About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world; Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology;

Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review's "The Best 388 Colleges." The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit [qu.edu](http://qu.edu). Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate's area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus

Engage in service activities and committees at the department, college, and university level

Practice an inclusive pedagogy that inspires and supports student learning

Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science



Ability to effectively teach undergraduate-level classes  
 Ability to create inclusive and engaging learning environments for an increasingly diverse student body  
 Preferred

Demonstrated success in teaching at the undergraduate level  
 Ability to develop and teach graduate courses  
 Demonstrated experience in guiding student internships and engaging in other forms of experiential learning  
 Evidence of securing or attempting to secure internal and/or external support for research and teaching  
 Experience working across departments on interdisciplinary projects that involve various approaches and methodologies  
 A vision for how to connect teaching and research to Quinnipiac's world-renowned Polling Institute  
 Willingness to engage in media interviews, and ability to communicate scholarly information to the public  
 Special Instructions to Applicants:

TO APPLY:

<https://career.qu.edu/cw/en-us/job/495485/fulltime-tenuretrack-faculty-political-science-and-statisticsdata-science>

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate's suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate's expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time

Applications close: Open until filled

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/10/2023

**Salary:** Competitive

**eJobs ID:** 12877

## Stonehill College

**Rank: Assistant Professor of Political Science**

Founded by the Congregation of Holy Cross in 1948, Stonehill is a private Catholic college located just 22 miles from downtown Boston on a beautiful 384-acre campus in Easton, Massachusetts. With a student-to-faculty ratio of 13:1, the College engages its 2,500+ students in 80+ rigorous academic programs in the liberal arts, sciences, and pre-professional fields.

Faithful to the Holy Cross tradition in education, Stonehill College is committed to developing the moral, spiritual, intellectual, physical,

and social competencies of its students and seeks to build and sustain a campus community that embraces diversity and inclusion in its teaching, learning, living, and working. Stonehill values the diversity of persons, opinions, and cultural and religious perspectives. In fulfillment of its motto, *Lux et Spes* ("Light and Hope"), the College cultivates in its students the competence to think, act, and lead with courage toward creating a more just and compassionate world.

Equal Employment Opportunity shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without discrimination on the basis of race, color, religion, sex, national origin, age, veteran status, disability, and or ancestry. Stonehill College will adhere to the Federal Requirements of Title VII of the Civil Rights Act of 1964, the Civil Rights Act of 1991, the Age Discrimination in Employment Act of 1967, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and its amendments, the Immigration Reform and Control Act of 1986, the Massachusetts Fair Employment Practice Law, and all other applicable State and Federal laws. The College is committed to providing a work environment that is free of discrimination. All employees and applicants will be treated fairly, equitably, and with courtesy. Stonehill College encourages diversity and welcomes individuals who will enrich the cultural and diverse experiences of the campus. In accordance with Massachusetts law, employees of Stonehill College are considered employees-at-will.

The Department of Political Science & International Studies and the Center for the Study of Race, Ethnicity, and Social Justice at Stonehill College invites applications for a full-time, tenure-track position in the area of race and ethnicity in U.S. politics. This search is part of a multidisciplinary cluster hire for Stonehill College's Center for the Study of Race, Ethnicity, and Social Justice (CRESJ). The cluster hire will foreground race, ethnicity, and social justice in order to address justice broadly. The successful candidates will have a departmental home in Political Science and work with CRESJ to build a major and minor in race, ethnicity, and social justice.

Essential Duties & Responsibilities

The successful candidate for this position will be asked to teach courses in the Department of Political Science & International Studies, produce high-impact scholarship, and contribute to the mission of the Center for the Study of Race, Ethnicity, and Social Justice by mentoring students and expanding the college's curricular offerings. We are interested in candidates whose scholarship addresses topics of race and racism in the US political system. This position entails teaching a 3-3 load. The successful candidate will be prepared to teach an introductory course in American politics and courses on race and ethnic politics in the United States. Preferred but not required is the ability to teach quantitative research methods, institutions, and/or public policy. This is a tenure-track position.

Education and Experience

Candidates should have a record that demonstrates high-quality teaching and research as well as a commitment to excellence in education at the undergraduate level. The successful candidate must have the Ph.D. in hand or have fulfilled all requirements for the degree by the start of the appointment. As Stonehill College is committed to creating an inclusive and equitable environment for students, faculty, and staff, the successful candidate will demonstrate a commitment to enhancing diversity, equity, and inclusion through their scholarship, teaching, and mentoring of students.

Interested applicants should submit a cover letter, Curriculum Vitae, Teaching Philosophy, and Diversity Statement via the URL link:

<https://jobs.stonehill.edu/postings/24161>

Applicants who will enrich the diversity of the campus community are strongly encouraged to apply. Stonehill College is an equal opportunity employer committed to diversity.

**Start Date:** Fall 2024

**Date Posted:** 10/2/2023

**Salary:** Negotiable

**eJobs ID:** 12643

## University of Texas at El Paso

**Rank:** Assistant Professor

### About The University of Texas at El Paso

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university that is increasing access to excellent higher education. We advance the discovery of public value and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. UTEP is one of only four institutions in Texas to hold both the top research and community engagement designations from the Carnegie Classification of Institutions of Higher Education.

The Department of Communication is one of the largest majors at the university, with faculty and over 700 students in five areas of study; Advertising, Communication Studies, Corporate and Organizational Communication, Digital Media Production, and Multimedia Journalism. The Department also offers a Master Arts in Communication. Our 12 tenured and tenure-track faculty and a diverse pool of non-tenure track faculty, engage in communication research and prepare students for applied communication careers; many faculty members focus on Latina/o communication issues in the United States, and we also have a number of faculty focused on global issues and international contexts.

The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

### Job Description:

We are seeking a scholar with a focus on human resource management (preferably as it relates to diversity management), organizational communication, communication and organizational culture, and/or stakeholder/community engagement and responsiveness. We are especially

interested in scholars that conduct empirical research that examines how public and nonprofits actors engage underserved or traditionally marginalized groups. The position will be a joint appointment between the Department of Communication and the Department of Political Science and Public Administration with a tenure home in one of these two departments.

### Requirements

**Required Qualifications:** Applicants must have a Ph.D. in Public Administration, Communication, or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by fall 2024. An active research agenda and published scholarly journal articles are required. The potential to secure external funding is highly valued.

**Preferred Areas:** Preference will be given to candidates who have teaching and/or research expertise in one or more areas listed in the job description.

### Application Instructions

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at [ejboyer@utep.edu](mailto:ejboyer@utep.edu)

**Application Review Date:** Review of applications will begin December 1, 2023, and will continue until the position is filled.

To apply, please visit [www.utep.edu/employment](http://www.utep.edu/employment).

### Additional Information

Hiring decisions are based on budget approval.

In keeping with its access, excellence, and impact mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/26/2023

**Salary:** Competitive

**eJobs ID:** 12610

## Johns Hopkins University

**Rank:** Postdoctoral Fellow in Racial Politics

**Subfield(s):** Open, Other, Other

The Department of Political Science at The Johns Hopkins University invites applications for the position of postdoctoral fellow in racial politics for a three-year term with an anticipated start date of July 1, 2024. We seek outstanding scholars of Political Science whose research

examines the political production of race and racism. The successful candidate will be committed to cutting-edge inquiry in one or more of the major subfields of Political Science (American Politics, International Relations, Political Theory, and Comparative Politics) and is interested in reshaping the discipline. The successful candidate will be expected to contribute to grant applications, so experience in grant-writing is advantageous. The successful candidate will also be expected to teach one course per academic year. Aside from these duties, the successful candidate will be encouraged to and supported in pursuing their own research projects. The Department is committed to conducting a broad and inclusive search for a candidate who will contribute to the diversity and excellence of the academic community.

#### Qualifications:

A Ph.D. is required, but we will accept applications from doctoral students expected to fulfill Ph. D degree requirements by July 1, 2024.

**Application Instructions:** Applications should include a cover letter, CV, a description of scholarly and teaching activity, and three letters of reference.

All application material should be submitted online via Interfolio. Review of applications will begin on October 16th 2023 and will continue until the position is filled.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/25/2023

**Salary:** Competitive

**eJobs ID:** 12607

### IE University

#### Rank: Tenure-Track Faculty Position in Political Economy 2024-2025

Tenure-Track Faculty Position in Political Economy 2024-2025  
IE University's School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Political Economy at the rank of Assistant Professor starting September 1, 2024. We seek candidates using quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. We are especially but not exclusively interested in candidates whose work addresses the interface between political-economy and new technologies.

Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years. More generally, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full member of the Association of Professional

Schools in International Affairs (APSA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: <http://apply.interfolio.com/132207>

**Start Date:** Fall 2024

**Application Deadline:** 10/20/2023

**Date Posted:** 9/18/2023

**Salary:** Competitive

**eJobs ID:** 12541

### Hampden-Sydney College

#### Rank: Assistant Professor/International Law & IR

**Subfield(s):** International Relations, Political Theory, Other

**Specializations:** International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024

**Application Deadline:** 9/10/2023

**Date Posted:** 5/31/2023

**Salary:** Negotiable

**eJobs ID:** 11994

## POLITICAL THEORY

### Wellesley College

**Rank: Mellon Postdoctoral Fellow in Political Science**

The Political Science Departments at Wellesley College invites applications for a two-year Mellon Postdoctoral Fellowship in Latin American political theory to begin Fall 2024. We seek a scholar trained in Latin American political thought or comparative political theory with a focus on Latin America. Candidates whose work covers Brazil would be particularly encouraged. Other overlapping substantive areas of expertise might include Indigenous political thought; decolonization and decoloniality; environmental political thought and climate justice; transnational social movements; and gender, sexuality, and politics. Candidates should have received the Ph.D. within the last five years (ABD considered) at the time of appointment. For both years, the Fellow will teach one course each semester. The Fellow will participate in Political Science and Latin American Studies programming, in consultation with the chair. Applications should be submitted online through the college's career application website (<https://www.wellesley.edu/hr/jobseekers>). Please submit the following: a letter of application, a C.V., and a writing sample (not to exceed 40 pages). Reference letters are not required at the time of application, but may be requested. Applications will be considered on a rolling basis through April 15th. This position is in a collective bargaining unit represented by Wellesley Organized Academic Workers – UAW (WOAW-UAW). If circumstances do not allow you to submit materials through our online application system, please email us at [working@wellesley.edu](mailto:working@wellesley.edu). Wellesley College is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing the diversity of the college community and the curriculum. Candidates who believe they can contribute to that goal are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** 4/15/2024

**Date Posted:** 2/22/2024

**Salary:** Competitive

**eJobs ID:** 13213

### Swarthmore College

**Rank: Visiting Assistant Professor of Political Science (Political Theory)**

The Department of Political Science at Swarthmore College invites applications for a three-year Visiting Assistant Professor position in Political Theory to begin in the fall semester of 2024. The area of specialization within Political Theory is open.

The Department of Political Science provides students with a rigorous education that spans all four traditional subfields of the discipline. The Department consists of nine tenure-line faculty members and three visiting faculty members (including this position). Visiting faculty teach the same 2-2 course load as tenure-track faculty, are provided mentoring and professional development opportunities, and are eligible for funds to support research, conference travel, and student summer research. The salary is highly competitive.

Located in the suburbs of Philadelphia and near Wilmington DE, Swarthmore College is a highly selective liberal arts college whose mission combines academic rigor with social responsibility. Swarthmore has a strong institutional commitment to diversity, and actively seeks and welcomes applications from candidates with exceptional qualifications, particularly those with demonstrable commitments to a more inclusive society and world. Applicants from traditionally underrepresented groups are strongly encouraged to apply. For more information on Faculty Diversity and Excellence at Swarthmore, see: Information for Faculty Candidates.

#### Qualifications

The successful candidate will have a PhD in political science in hand by August 2024, or be all but dissertation (ABD).

The strongest candidates will be expected to demonstrate an active research program and a commitment to creative and excellent teaching that speaks to and motivates undergraduates from diverse backgrounds.

#### Application Instructions

Candidates must demonstrate excellence in undergraduate teaching as well as an active research profile. Applicants should include:

A cover letter describing the applicant's research agenda, teaching philosophy, courses previously taught, potential courses for Swarthmore, and their experience of (and/or plans for) creating an inclusive environment for students.

A curriculum vitae.

A sample of the candidate's research, such as an article, book chapter, or dissertation chapter.

A sample syllabus for a course in Political Theory (introductory or upper level) that the candidate might teach at Swarthmore.

A graduate school transcript.

Three letters of recommendation (at least one letter should specifically comment on the candidate's teaching).

Applications received by March 15, 2024 will receive full consideration. Apply via Interfolio at [apply.interfolio.com/141279](http://apply.interfolio.com/141279). Selected applicants will be invited for interviews. Please address any questions you may have to Christina Dahl, Political Science Department at [cdahl1@swarthmore.edu](mailto:cdahl1@swarthmore.edu).

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 2/21/2024

**Salary:** Competitive  
**eJobs ID:** 13206

**University of Detroit Mercy**  
**Rank: Assistant Professor of Political Science**

Assistant Professor of Political Science

Job Type Full-time Description

Job ID

FU9735 -6130-1686

Position Classification

FT Faculty UDMPU (9 month)

Position Summary

The Department of Political Science at the University of Detroit Mercy invites applications for a tenure-track position at the rank of Assistant Professor in Political Science, with specialization in Legal Studies or Judicial Politics, to begin August 2024.

<https://liberalarts.udmercy.edu/academics/pol/index> and its <https://liberalarts.udmercy.edu/academics/pol/prelaw.php> program are vibrant with engaged faculty committed to offering innovative courses and programming for our growing student population that is fervent and eager to learn. The Department of Political Science is deeply committed to the University's distinctive mission of educational excellence, to a diverse student population within a vibrant urban context, and to community engagement. The Department of Political Science is dedicated to enhancing diversity, equity, and inclusion in the University community and curriculum.

The department seeks candidates to teach courses in Legal Studies and Judicial Studies broadly construed. Teaching assignments may include the following areas: Supreme Court, American Political Institutions, Contract Law, Property Law, Family Law, Torts, Law and Culture, Arbitration and Mediation/Alternative Dispute Settlement, and Law and Society. Candidates should be prepared to teach various Political Science courses in addition to topics in their area of specialization. The teaching load is 18 credit hours (6 courses) per academic year for faculty with an active research agenda. The successful candidate is expected to eventually assume directorship of the Pre-Law Program. In addition, the candidate will be expected to participate in professional development activities related to teaching and student advising. The candidate will be expected to engage in research and scholarship related to Political Science, Legal or Judicial Studies, and to provide service to the department and its pre-law program, and to the College and University.

Requirements

Minimum Qualifications

- A Ph.D. in Political Science. Advanced ABDs will be considered but must have their Ph.D. in Political Science completed within one year of hire.
- Demonstrated excellence in undergraduate teaching (teaching evaluations) and a commitment to experiential learning.
- Evidence of active engagement with research and scholarship demonstrated by presentations at conferences, publications, moot court participation, or membership in professional organizations.

Preferred Qualifications

Candidates with a Ph.D. in Political Science who also have a JD are preferred and encouraged to apply. Candidates with experience in directing a pre-law program, or other demonstrated service or leadership are preferred. A track record of research achievement including a current research plan in Political Science, Legal Studies or Judicial Studies is preferred. We are especially interested in applicants dedicated to excellence in both teaching and research in a liberal arts setting. Strong candidates will have a record of experience or demonstrated commitment to teaching diverse students.

Physical Requirements

Job may require lifting light weight objects (1 to 10 pounds) with no repetitive bending or stooping. Occasionally lift average weight objects (1 to 10 pounds).

Work Environment

Regular exposure to favorable conditions such as those found in a normal office setting.

Salary/Pay Information

Commensurate with experience.

Anticipated Schedule

TBD

Special Instructions to Applicants

Candidates must apply by completing an application and uploading materials. Materials must include:

- A letter of application that states the applicant's interest in the position, credentials relative to the required items listed in the "Qualifications" section and illustration of how their scholarship is related to Political Science, Legal Studies, and/or Judicial Studies.
- A curriculum vitae.
- Sample syllabi or detailed course proposals.
- A teaching statement.
- A DEI (diversity, equity, and inclusion) statement.
- A scholarly writing sample.
- Transcripts

Three (3) letters of recommendation should be available upon request. Review of applications will begin Monday, February 26, 2024, and will continue until an appointment is made.

Michigan's largest, most comprehensive private University, University of Detroit Mercy is an independent Catholic institution of higher education sponsored by the Sisters of Mercy and Society of Jesus. Detroit Mercy seeks qualified candidates who will contribute to the University's mission, diversity, and excellence of its academic community. University of Detroit Mercy is an Equal Opportunity Affirmative Action Employer with a diverse student body and welcomes persons of all backgrounds.

Learn more about our university mission <https://www.udmercy.edu/about/mission-vision/>

Questions regarding this position should be directed to Genevieve E. Meyers, Ph.D., Chair of the Search Committee: [meyersge@udmercy.edu](mailto:meyersge@udmercy.edu)

To apply, visit <https://apptrkr.com/4993230>

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<https://www.jobelephant.com/>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/15/2024

**Salary:** Competitive

**eJobs ID:** 13202

## University College Dublin

**Rank:** ERC Doctoral Researchers

**Subfield(s):** American Government and Politics, Political Theory, Comparative Politics

**Specializations:** Economic Policy, International Political Economy, Political Economy

### Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

Two PhD doctoral researchers are being recruited to work with the Principal Investigator to deliver the research objectives of the project. You will conduct a specified programme of doctoral research to deliver a specific work package of the ERC grant, under the supervision and direction of the Principal Investigator. While you will be given the autonomy to design your own research questions(s) within the scope of the ERC project, as part of this you will also be tasked with mapping, visualising and explaining the global tax-avoiding wealth chains of big tech and big pharmaceutical multinational groups, using firm-level data from the Orbis database.

This is a 4 year (48 month) position. The benefits include:

- €25,000 tax-free stipend per year for 4 years.
- Full fees paid every year.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.
- A multidisciplinary doctoral studies research panel
- Integration into UCD's School of Politics and International Relations (SPIRe) doctoral training programme.
- Integration into UCD's data science and politics lab.
- Acting as global researchers in a prestigious ERC consolidator grant.
- Privileged access to proprietary firm-level Orbis data.
- You can apply for student accommodation on UCD's campus.

### Principal Duties and Responsibilities:

- Complete 50 credit doctoral research training programme.
- Complete an extensive review of the scholarly literature and international media coverage of multinational corporate tax abuse, and relate it to the question of wealth inequality and democratic capitalism.
- Complete a doctoral thesis (or a three paper model) under the supervision of the Principal Investigator that addresses a key research question/puzzle/objective in the Democracy Challenged ERC project.
- Whilst you will have the autonomy to design your own research thesis question(s), as part of this thesis, you will be expected to use firm-level data from the Orbis database to visualise, reconstruct and explain the complex tax-avoiding global wealth chains of big-tech and big-pharmaceutical multinationals.
- Use forensic accounting and data science techniques to 'follow the money' through these structures.

### Application materials:

- Cover letter outlining your motivation for the PhD position (max 2 pages).
- Curriculum Vitae (max 2 pages – focused on your educational/research credentials).
- Thesis proposal that addresses the Democracy Challenged project (max 2 pages).
  - o Note – this is mainly designed to assess your engagement with the ideas of the project.
- Names and details of 2 referees.
- Applications will only be considered if the full documentation have been emailed to [aidan.regan@ucd.ie](mailto:aidan.regan@ucd.ie) by 5pm on March 28th.

### Selection criteria:

- Some undergraduate or masters-level training in economics and/or political economy/business-finance studies and/or financial accounting.
- Preferably a political science and economics/financial accounting background.
- Master's level-degree in relevant subject area, with a minimum 2.1 grade (GPA 3.6).
- Commitment to learning quantitative and data science techniques.
- Familiarity with using excel.
- Strong commitment to engaging UCD's SPIRe doctoral research training programme.
- Strong commitment to pursuing political economy and political science research.
- Excellent written and oral communication skills.
- Excellent interpersonal and organisational skills, including working to tight deadlines.
- Strong commitment to working in an interdisciplinary/transdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/14/2024

**Salary:** Competitive

**eJobs ID:** 13196

## University College Dublin

**Rank:** Senior ERC Fellow

**Subfield(s):** American Government and Politics, Political Theory, Other

**Specializations:** Economic Policy, History & Politics, International Political Economy

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the qualitative and socio-legal parts of the project, particularly those focused on corporate tax law, and understanding the role of legal-technical experts in creating the tax-avoiding wealth chains of multinational corporations in the big-tech and big-pharma sectors. This is a post-PhD academic research role, where you will conduct a specified programme of research to deliver specific work packages of the ERC grant, under the supervision and direction of the Principal Investigator.

This is a 4 year (48 month) position. The employment benefits include:

- Competitive salary.
- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

Principal Duties and Responsibilities:

- Develop a systematic review of the legal, normative and political economy literature on the rules and regulations governing corporate taxation, and how these relate to wealth inequality and democracy.
- Contribute to the development, conceptualisation and empirical analysis of the global tax-avoiding wealth chains of big-tech and big-pharma multinationals, using firm-level data from the Orbis database.
- Produce new qualitative data through extensive in-person fieldwork activities, including in-person interviews with legal-technical experts, and participation in professional networks/conferences and workshops.
- Contribute to the analysis of this data using qualitative and/or quantitative methods and techniques.
- Contribute to the development of an elite and list-survey experiment of legal-technical experts.
- Carry out administrative work associated with your programme of research.

- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the qualitative and socio-legal parts of the project, particularly those focused on corporate tax law, and understanding the role of legal-technical experts in creating the tax-avoiding wealth chains of multinational corporations in the big-tech and big-pharma sectors. This is a post-PhD academic research role, where you will conduct a specified programme of research to deliver specific work packages of the ERC grant, under the supervision and direction of the Principal Investigator.

This is a 4 year (48 month) position. The employment benefits include:

- Competitive salary.
- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

Principal Duties and Responsibilities:

- Develop a systematic review of the legal, normative and political economy literature on the rules and regulations governing corporate taxation, and how these relate to wealth inequality and democracy.
- Contribute to the development, conceptualisation and empirical analysis of the global tax-avoiding wealth chains of big-tech and big-pharma multinationals, using firm-level data from the Orbis database.
- Produce new qualitative data through extensive in-person fieldwork activities, including in-person interviews with legal-technical experts, and participation in professional networks/conferences and workshops.
- Contribute to the analysis of this data using qualitative and/or quantitative methods and techniques.
- Contribute to the development of an elite and list-survey experiment of legal-technical experts.

- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

Application materials:

- Cover letter outlining your motivation for the position (max 2 pages) + Curriculum Vitae (max 2 pages).
- o Submit as one PDF document.
- Writing sample (publication or work-in-progress, max 12,000 words).
- o Submit as one PDF document.

Salary: €50,000 - €53,000

Appointment on the above range will be dependent on qualifications and experience

Details on eligibility to compete and pension information is available at <https://www.ucd.ie/hr/resourcing/eligibilitytocompete/>

UCD welcomes applications from everyone. We are committed to creating an environment where diversity is celebrated and everyone is afforded equality of opportunity. Learn more about Diversity at <https://www.ucd.ie/workatucd/diversity/>

#### Selection Criteria

Selection criteria outline the qualifications, skills, knowledge and/or experience that the successful candidate would need to demonstrate for successful discharge of the responsibilities of the post. Applications will be assessed on the basis of how well candidates satisfy these criteria. Mandatory:

- PhD submitted at time of appointment in relevant social science and/or law subject area.
- Mobility and commitment to travel and conduct fieldwork abroad.
- Skills/experience in producing and collecting data using in-person elite interviews and/or other survey/ethnographic methods for accessing professional elites/experts.
- Skills/experience in qualitative or quantitative data analysis. For example, Nvivo or related software, and/or discourse/content/computational text analyses methods.
- Strong familiarity and understanding of the legal, accounting and technical workings of corporate tax.
- Evidence of strong research activity and scholarly output.
- Strong commitment to publishing high-level academic/scientific research.
- Excellent oral and written communication skills.
- Excellent interpersonal and organisational/administrative skills, including an ability to work to deadlines.
- Strong commitment and willingness to work within an interdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

Desirable:

- Experience of working in a law/accountancy/tax advising firm.
- Experience of working and co-authoring in an inter/transdisciplinary research team.
- Some background in corporate tax law.

- Experience of traveling abroad to complete research interviews.
- Experience of working within a team funded by a large EU funded research grant.

**Start Date:** Fall 2024

**Date Posted:** 2/14/2024

**Salary:** Competitive

**eJobs ID:** 13197

### University College Dublin

**Rank:** Senior ERC Fellow

**Subfield(s):** Political Theory, American Government and Politics, Other

Position/project Summary:

Democracy Challenged is a 5 year project funded by the European Research Council (ERC) to investigate the role of legal-technical power in shaping corporate tax avoidance and the wealth inequalities that undermine democracy. The project has five research objectives. First, to develop a new theoretical framework, typology and causal mechanism for studying the relationship between corporate tax avoidance, wealth inequalities and democratic capitalism. Second, to empirically map, reconstruct and explain the global tax-avoiding wealth chains of big-tech and big-pharmaceutical multinationals. Third, to explain how legal-technical experts create and sustain these tax-avoiding strategies and structures. Fourth, to examine the role of the media in democratically contesting the technocratic politics of corporate taxation. Fifth, to develop new normative principles to guide democracy-enhancing reforms.

A post-PhD researcher is being recruited to work with the Principal Investigator to deliver the quantitative, experimental-survey, and computational text-analyses parts of the project. This is a post-PhD academic research role, where you will conduct a specified programme of research to deliver specific work packages of the ERC grant under the supervision and direction of the Principal Investigator.

This is a 4 year (48 month) position. The employment benefits include:

- Competitive salary.
- Social insurance and pension contribution.
- Generous funding for fieldwork abroad.
- Generous funding for conference travel.
- Laptop allowance.
- Organisational/administrative support from project manager.
- Dedicated office space.

Principal Duties and Responsibilities:

- Contribute to the literature review of the legal, normative and political science literature on the rules and regulations governing corporate taxation, and how these relate to wealth inequality and democracy.
- Contribute to the conceptualisation and empirical analysis of the global tax-avoiding wealth chains of big-tech and big-pharma multinationals, using firm-level data from the Orbis database.
- Develop and support the Principal Investigator (PI) in implementing a list-survey experiment of legal-technical accounting experts/elites.
- Develop and support the Principal Investigator in implementing a computational/quantitative text analysis strategy/model to assess



documents associated with the OECD global corporate tax reform process.

- Develop and support the Principal Investigator in implementing a cross-national media survey experiment on corporate taxation in the USA, UK, France and Germany.
- Carry out administrative work associated with your programme of research.
- Engage in the dissemination of the results of the research in which you are engaged as directed by and with the support of the Principal Investigator.
- Mentor and assist, as appropriate and as directed, the research graduate students in your group.
- Engage in the wider research and scholarly activities of your research group.

Application materials:

- Cover letter outlining your motivation for the position (max 2 pages) + Curriculum Vitae (max 2 pages).
  - o Submit as one PDF document.
  - Writing sample (publication or work-in-progress, max 12,000 words).
  - o Submit as one PDF document.
- Salary: €50,000 - €53,000

Appointment on the above range will be dependent on qualifications and experience

Details on eligibility to compete and pension information is available at <https://www.ucd.ie/hr/resourcing/eligibilityto Compete/>

UCD welcomes applications from everyone. We are committed to creating an environment where diversity is celebrated and everyone is afforded equality of opportunity. Learn more about Diversity at <https://www.ucd.ie/workatucd/diversity/>

#### Selection Criteria

Selection criteria outline the qualifications, skills, knowledge and/or experience that the successful candidate would need to demonstrate for successful discharge of the responsibilities of the post. Applications will be assessed on the basis of how well candidates satisfy these criteria.

Mandatory:

- PhD submitted at time of appointment in relevant political and social science subject area.
- Skills/experience in computational/quantitative text analysis methods/techniques.
- Skills/experience in implementing public opinion surveys and/or survey experiments, or a strong commitment to learning these techniques.
- Skills/experience in quantitative data analysis.
- Evidence of strong research activity and scholarly output.
- Strong commitment to publishing high-level academic/scientific research.
- Excellent oral and written communication skills.
- Excellent interpersonal and organisational/administrative skills, including an ability to work to deadlines.
- Strong commitment and willingness to work within an interdisciplinary research team.
- Awareness of UCD's equality, diversity and inclusion agenda.

Desirable:

- Experience of working and co-authoring in an inter/transdisciplinary research team.
- Fluent in German and/or French.
- Some background or familiarity of economics/political economy research on wealth inequality.
- Some background or familiarity with the socio-legal politics of corporate tax.
- Experience of working within a team funded by a large EU funded research grant.

**Start Date:** Fall 2024

**Application Deadline:** 3/29/2024

**Date Posted:** 2/14/2024

**Salary:** Competitive

**eJobs ID:** 13198

## Southern Methodist University

**Rank: Assistant Professor: Political Theory**

Department of Political Science Southern Methodist University  
Assistant Professor: Political Theory

(Position No. 00006294) The Political Science Department at Southern Methodist University invites applications for a full-time, tenure-track assistant professor position in Political Theory, starting Fall 2024. The Political Science Department at Southern Methodist University is currently a faculty of fifteen administering programs in political science, international studies, and public policy for approximately 300 diverse undergraduate majors and minors. Faculty research interests include American political institutions and actors, public policy, comparative politics and area studies in Africa, Asia, Latin America, and Russia, and international affairs and national security. Faculty are active in the Dedman College Interdisciplinary Institute and have access to the resources of the John G. Tower Center for Public Policy and International Affairs.

Teaching responsibilities include an introductory course in political theory, a history of political thought sequence, and upper-level courses reflecting the candidate's expertise. Candidates with clear and well-developed research and teaching interests in the nexus between equality and liberty, especially in political-economic relationships, are particularly encouraged to apply.

Minimum qualifications include the completed Ph.D. in political science (required at the time of the appointment), experience with teaching undergraduate students in political science, and a detailed research agenda.

SMU is a nationally-ranked, private, non-sectarian research institution located in one of the nation's fastest growing metropolitan areas. Departmental faculty are part of an inclusive and intellectually vibrant community of internationally recognized scholars across the humanities, social sciences, mathematical sciences, engineering, and business. We offer the rare confluence of a comprehensive global research institution and a close-knit intellectual enterprise in the liberal arts tradition.

SMU's Second Century Campaign was the largest fundraising initiative in SMU's history, raising \$1.15 billion by the end of 2015 and a new \$1.5 billion campaign, SMU Ignited, has begun. Dallas/Fort Worth Metroplex is a culturally rich arts and global business center and is home to many universities, arts organizations and Fortune 500 corporations. Explore Dedman College at <https://www.smu.edu/dedman>, and SMU at <http://www.smu.edu>.

Applications must be submitted electronically via Interfolio <http://apply.interfolio.com/140442> and should include a cover letter discussing research interests and projects as well as teaching experience and pedagogical philosophy; a current curriculum vitae; samples of course materials and student evaluations; and at least two letters of recommendation. To ensure full consideration for the position, the application packet must be received by March 12, 2024, but the committee will continue to accept applications until the position is filled. All applications will be acknowledged. SMU is an equal opportunity employer. We particularly welcome applications from minority and women scholars.

SMU will not discriminate in any employment practice, education program or educational activity on the basis of race, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, [accessequity@smu.edu](mailto:accessequity@smu.edu).

Hiring is contingent upon the satisfactory completion of a background check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/12/2024

**Salary:** Competitive

**eJobs ID:** 13188

## Georgetown University

### Rank: Global Political Economy Project Pre-Doctoral Fellowship

The Global Political Economy Project (<https://mortara.georgetown.edu/global-political-economy-project-gpep/>) at the Mortara Center for International Studies at Georgetown University invites applications for pre-doctoral fellows during the 2024-2025 academic year. The Global Political Economy Project seeks to encourage innovative work by comparative and international political economy scholars around issues of the global economy. Doctoral candidates' topics might include how global markets and any of the following interact: security and geopolitics, industrial policy, the green transition, economic inequality, digital technology, race, or democratic backsliding, among others. Fellows will receive a nine-month stipend of approximately \$36,000, as well as university benefits. This program is funded by the Hewlett Foundation's Economy and Society Initiative.

Fellows will primarily pursue their own research as well as participate in the broader activities of GPEP, which will include workshops on emerging topics in political economy as well as professional training and mentoring opportunities. The fellowship is in-person. By the completion of the term, fellows will be expected to provide a short research agenda proposal recasting a core political economy issue through the GPEP lens. The fellowship includes a 9-month stipend.

<https://apply.interfolio.com/138189>, and include a CV, two letters of recommendation, a research statement for the fellowship period, and a writing sample. Applications are due by March 1, 2024.

Equal Employment Opportunity Statement

Georgetown University is an <https://policymanual.hr.georgetown.edu/https%3A//policymanual.gudrupal.georgetown.edu/201-Equal-Employment-Opportunity-Affirmative-Action> fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic <https://www.dol.gov/ofccp/regs/compliance/posters/pdf/eeopost.pdf>.

If you are a qualified individual with a disability and need a reasonable accommodation for any part of the application and hiring process, please <https://idea.georgetown.edu/accommodations/procedures/applicants> for more information, or contact the Office of Institutional Diversity, Equity & Affirmative Action (IDEAA) at (202) 687-4798.

**Start Date:**

**Application Deadline:** 3/1/2024

**Date Posted:** 2/8/2024

**Salary:** Competitive

**eJobs ID:** 13179

## KAPSARC School of Public Policy

**Rank: Faculty Position - Public Finance**

**Subfield(s):** Public Policy, Public Administration, Political Theory

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in public finance, supervise capstone projects, and contribute to the overall academic environment of the School.

## Qualifications:

PhD or equivalent degree in economics, public finance, or similar disciplines

A strong teaching, research, and services record

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Negotiable

**eJobs ID:** 13170

**Skidmore College**

**Rank: Visiting Assistant Professor, Political Science**

The Political Science Department at Skidmore College invites applications for a one-year Visiting Assistant Professor position in Political Philosophy. The appointment will begin in Fall 2024. We are looking for a candidate who is broadly trained in the history of western political philosophy with expertise in modern and/or contemporary political thought. The position carries a 3-2 teaching load. The successful candidate will be expected to teach "Introduction to Political Philosophy" in addition to courses in their specialization. The ability to offer courses that contribute to Skidmore College's interdisciplinary programs, such as the Gender Studies, Black Studies, Latin American & Latinx Studies, and Environmental Studies Programs would be valued.

We are especially interested in candidates from underrepresented backgrounds who can contribute to the diversity and excellence of our academic community. Demonstrated excellence in teaching is required.

Education: Master's degree required, Ph.D. preferred.

The application deadline is March 15, 2024.

Required documents needed to apply:

a letter of application,  
curriculum vitae,  
a sample of professional writing,  
sample syllabi,  
evaluations of undergraduate teaching or other evidence of teaching effectiveness, and  
three letters of recommendation.

Pay range: \$64,000 - \$68,000

No Visa Sponsorship is available for this position

To apply for this position, please visit [https://eodq.fa.us6.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX/job/1430/?utm\\_medium=jobshare](https://eodq.fa.us6.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX/job/1430/?utm_medium=jobshare)

**EEO STATEMENT**

Skidmore College is committed to being an inclusive campus community and, as an Equal Opportunity Employer, does not discriminate in its hiring or employment practices on the basis of race, color, creed, religion, gender, age, national or ethnic origin, physical or mental disability, military or veteran status, marital status, sex, sexual orientation, gender identity or expression, genetic information, predisposition or carrier status, domestic violence victim status, familial status, dating violence, or stalking, or any other category protected by applicable federal, state or local laws.

Employment at Skidmore College is contingent upon an acceptable background check result.

CREATIVE THOUGHT MATTERS.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 2/7/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13175

**University of Virginia**

**Rank: Postdoctoral Research Associate**

Postdoctoral Research Associate

The Program on Constitutionalism and Democracy (PCD) in the Department of Politics at the University of Virginia invites applications for a Postdoctoral Research Associate and lecturer position. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition.

Postdoctoral Research Associates will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3500). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available. The Postdoctoral Research Associate will report to Professor James Ceaser. The anticipated start date is August 25, 2024. Applicants must complete all requirements for their PhD, including a successful defense, prior to start date. The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance.

This position is located in Charlottesville, VA.

**Minimum Requirements**

Education: Doctoral degree

**Application Instructions**

Apply Now. Internal applicants must apply through their UVA Workday profile by searching 'Find Jobs.' Complete an application online with the following documents:

- CV
- Cover letter
- A brief statement of research interest
- A writing sample (no more than 25 pages)
- Contact information for three references

Upload all materials into the resume submission field, multiple documents can be submitted into this one field. Alternatively, merge all documents into one PDF for submission. Applications that do not contain all required documents will not receive full consideration. The position will remain open until filled. This position will not sponsor applicants for work visas. The University will perform background checks on all new hires prior to employment. This position

is a restricted position and is dependent upon project need and performance.

For additional information about the position, please contact Danielle Charette. For questions about the application process, please contact Margaret Weeks.

For more information about UVA and the Charlottesville community please see <http://www.virginia.edu/life/charlottesville> and <https://embarkcva.com/>.

#### Physical Demands

This is primarily a sedentary job involving extensive use of desktop computers. The job does occasionally require traveling some distance to attend meetings, and programs.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/5/2024

**Salary:** Competitive

**eJobs ID:** 13164

### California State University, Northridge

**Rank:** Part Time Lecturer

**Subfield(s):** American Government and Politics, Political Theory, Public Policy

**Specializations:** American Politics, Congress, Constitutional Law & Theory

Department: Political Science Effective Date of Appointment: Academic Year 2024-2025

#### CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2022, CSUN enrolls ~38,000

students, where 57.3% are Latinx, 19.8% are White, 9.2% are Asian-American, 4.9% are Black/African American, 0.1% are Native American, and 0.2% are Native Hawaiian or Pacific Islander.

For more information about the University, visit our website at: <http://www.csun.edu>

#### About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

#### About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

#### ANTICIPATED NEEDS:

##### Note:

All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. In addition to teaching, the position requires weekly office hours, attending faculty meetings, participation in assessment of student learning, and service to the department, college, and university. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are employed. Given CSUN's commitment to excellence in teaching, research, and engagement in a diverse environment, the successful candidate will help the Department achieve equitable academic outcomes for all students through teaching, student mentorship, and scholarship.

##### Qualifications:

1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, 471F, 496IN & 496SP, a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.

4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

##### Salary Range

Fractional Amount of Base Salary (\$4530 - \$5405)

Paid in 6 monthly installments

Current Courses or Specialization  
(Specify time if appropriate)

##### Lower division courses in:

(1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics

- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

## Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politic
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia
- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

## Graduate

- (73) POLS 522A-G. Seminar in International Relations
- (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
- (76) POLS 570. Seminar in Political Theory
- (77) POLS 571. Seminar in Methodology.

## Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

## Application Deadline:

For AY 2024 – 2025: March 25, 2024

Inquiries and applications should be emailed to: [tyler.hughes@csun.edu](mailto:tyler.hughes@csun.edu)

Dr. Tyler Hughes, Chair & Eugene Price Professor  
Department of Political Science  
California State University, Northridge  
18111 Nordhoff Street  
Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions  
 156 Introduction to Comparative Politics  
 197 Ethnic Politics  
 225 Elements of International Relations  
 310 Problems of Political Economy  
 321 Comparative Political Ideologies  
 332 Politics of Latin America  
 347 The Judicial Process  
 350 Great Questions in Politics  
 355 American National, State and Local Govts  
 360 Public Administration  
 361 Introduction to Public Policy  
 372 Principles and Methods of Political Science  
 380 Los Angeles: Past, Present, Future  
 403 State and Local Government  
 404 Urban Politics  
 405 The Process of Public Policy Formation  
 406 Fundamentals of Policy Analysis  
 407 Policy Implementation and Program Evaluation  
 410 Advanced Comparative Politics  
 411 Greek, Roman and Medieval Political Theory  
 412 Modern Western Political Theory  
 413 American Political Thought  
 414 Western Political Theory in the 20th Century  
 420A-H International Relations of Selected Areas  
 (A) International Relations Latin America  
 (B) International Relations Western Europe  
 (C) International Relations Eastern Europe  
 (D) International Relations Middle East  
 (E) International Relations Africa  
 (F) International Relations South Asia  
 (G) International Relations Southeast Asia  
 (H) International Relations Northeast Asia  
 421 The Politics of Development  
 422 International Politics  
 423 Security Studies  
 426 International Law  
 427A/L Model United Nations I and Lab  
 427B/L Model United Nations II and Lab  
 428 International Organization  
 429 United States Foreign Policy  
 430A-Z Government and Politics of Selected Nations  
 432A Politics of Mexico  
 432B Governments and Politics of South America  
 433A The Politics of Central America  
 434A Government and Politics of South Asia  
 434B Government and Politics of Southeast Asia  
 435A Government and Politics of China  
 435B Government and Politics of Japan  
 436A Government and Politics of Europe  
 438 Governments and Politics of the Middle East  
 439A Government and Politics of Sub-Saharan Africa  
 439B Government and Politics of Southern Africa  
 440 American Political Parties and Politics  
 441 Interest Groups  
 441A Latino/a Politics  
 443 The Legislative Process  
 444 Elections and Voting Behavior  
 445 Political Behavior  
 446 The Presidency  
 447A Media and Politics  
 448 Women & Politics in the US and the World  
 449 The Politics of Community Action  
 450 Jurisprudence  
 455 Criminal Procedure  
 457A Constitutional Law I  
 457B Constitutional Law II  
 460 Welfare State  
 461 Environmental Policy  
 462 Ethics in Politics and Administration  
 463 Public Personnel Administration  
 464 Comparative Public Policy  
 465 Administrative Behavior  
 466 The Politics of Public Spending  
 467 Urban Administration  
 469/L City Planning and Lab  
 471A-F Proseminar  
 (A) Proseminar American Government  
 (B) Proseminar Comparative Government  
 (C) Proseminar International Relations  
 (D) Proseminar Political Theory  
 (E) Proseminar Public Admin & Public Policy  
 (F) Proseminar Public Law  
 480 The Politics of Globalization  
 481 Globalization, Gender and Democratization  
 490CA Supervised Independent Project-CA Gov't  
 494I Political Science Internship  
 494J Judicial Internship  
 496IN Political Development of Intellectual Property Law  
 496SP Sports and Politics  
 522A-G Seminar in International Relations  
 530A-J Seminar in Comparative Government  
 540A-J Seminar in American Govt and Politics  
 570 Seminar in Political Theory  
 571 Seminar in Methodology
- General Information:  
 In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.
- The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.
- A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.
- CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

**Start Date:** Fall 2024  
**Date Posted:** 1/29/2024  
**Salary:** Competitive  
**eJobs ID:** 13136

## Princeton University

**Rank:** Assistant Director, James Madison Program

**Subfield(s):** American Government and Politics, Public Law, Political Theory

### Overview

The Assistant Director of the James Madison Program in American Ideas and Institutions will report directly to the Executive Director and work collegially with Program staff in all aspects of the planning and executing of Program activities.

This is a full-time, benefits eligible position with an anticipated start date of August 1, 2024. For full consideration, candidates should submit a resume and cover letter with their application.

### Responsibilities

Provide assistance to the Executive Director in administering/facilitating the JMP Fellowship programs to include:

- Support the selection process and mentor the Madison Program's annual Visiting Fellows and Postdoctoral Research Associates
- Provide guidance for the fellows' research and publication agendas, and act as a point of contact for fellows' job searches
- Assist in the selection and hosting of lecturers and panelists for JMP events

Provide assistance to the Undergraduate Program Coordinator by:

- Supporting events in the Madison Program Undergraduate Fellows Forum
- Offering Freshman Seminars when approved
- Teaching courses in the Politics Track in American Ideas and Institutions (AIIP) with the approval of the Dean of Faculty and at the invitation of the Department.
- Precepting when possible in lecture courses in the Department

Provide executive oversight of Madison Program summer seminars and academic year special initiative events (Politics and Statesmanship; and Freedom of Thought, Inquiry, and Expression)

Conduct research in field of expertise

### Qualifications

Essential Qualifications:

- Terminal degree in Politics, Law, or other politics-related fields
- 7+ years of experience in working in higher education or related area
- Excellent research and writing skills
- Record of politics-related scholarly publications, both articles and books
- Demonstrated expertise in American political institutions and American and Western political thought
- The successful candidate must be well organized, attentive to detail, and able to respond to deadlines in a timely manner.

Preferred Qualifications:

- Related experience in undergraduate teaching and administration

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/22/2024

**Salary:** \$100,000 - \$109,999

**eJobs ID:** 13113

## Bowdoin College

**Rank:** Visiting Assistant Professor of Government

The Government Department at Bowdoin College invites applications for a full-time, benefits-eligible visiting assistant professor specializing in political theory for the 2024-2025 academic year. The appointment begins July 1, 2024, and is a one-year position with the possibility of a second year pending review and reappointment. The teaching load is two courses per semester. We seek candidates able to offer a broad range of courses in political theory, for example classical political philosophy, modern political philosophy, contemporary political philosophy, American political thought, or others in the applicant's area of research. A Ph.D. is expected by the date of appointment.

Successful candidates will demonstrate a strong commitment to undergraduate liberal arts education. We encourage applications from candidates committed to the inclusive instruction and support of a diverse student population and who will enrich and contribute to the College's multifaceted diversity. The Bowdoin community warmly welcomes people of all backgrounds. We especially encourage people from historically excluded groups to apply. Accessibility during the application and interview stages, as well as once employed, is a priority of the College: <https://www.bowdoin.edu/accessibility/index.html>. Finally, visa sponsorships for faculty hires are available.

Bowdoin College offers opportunities for professional development including robust programming and resources for establishing and enhancing mentoring networks. The College also offers support for teaching, scholarship, publication, digital initiatives, computing software, conference travel, and community partnerships in courses.

Bowdoin College accepts only electronic submissions. Please visit <https://careers.bowdoin.edu> to submit: 1) a cover letter that includes a summary of your scholarly focus, a description of your teaching philosophy and experience, and a description of how your approach demonstrates a commitment to inclusive excellence in teaching; 2) a curriculum vitae; 3) the names and contact information for three references who have agreed to provide letters of recommendation. Letter writers will be automatically contacted upon submission of your application.

Review of applications will begin on January 22, 2024, and continue until the position is filled.

Founded in 1794 on the Maine coast, Bowdoin is one of the oldest and most selective coeducational, residential liberal arts colleges in the country. Located in Brunswick, a 30-minute drive north of Portland, the College is in an area rich with natural beauty and year-round outdoor activities. Bowdoin's reputation rests on the excellence of its faculty and students, intimate size, strong sense of community, and commitment to diversity (38% students of color, 7% international students and 17% first generation college students). Bowdoin College complies with applicable provisions of federal and state laws that prohibit unlawful discrimination in employment, admission, or access to its educational or extracurricular programs, activities, or facilities based on race, color, ethnicity, ancestry and national origin, religion, sex, sexual orientation, gender identity and/or expression, age, marital status, place of birth, genetic predisposition, veteran status, or against

qualified individuals with physical or mental disabilities on the basis of disability, or any other legally protected statuses. For further information about the College and our department, please visit our website: <http://www.bowdoin.edu>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/10/2024

**Salary:** Competitive

**eJobs ID:** 13088

## Yale University

**Rank:** Associate/Full Professor, Normative Political Theory

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Political Theory at the rank of Associate (with tenure) or Full Professor, beginning as early as July 1, 2024. The successful candidate will be expected to teach courses in Normative Political Theory. We are open as well to those operating at the intersection of political theory and allied subfields/disciplines. The teaching expectation is normally 3 courses per academic year.

### Qualifications

Ph.D. or equivalent degree required at time of hire.

### Application Instructions

All applications must include a cover letter and a CV. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/138148>. Review of applications will begin February 15, 2024, and to guarantee full consideration your file should be complete by this date.

<http://apply.interfolio.com/138148>

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at [xaria.callender@yale.edu](mailto:xaria.callender@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2024

**Date Posted:** 1/10/2024

**Salary:** Negotiable

**eJobs ID:** 13056

## Purdue University

**Rank:** Assistant Professor

**Subfield(s):** Other, American Government and Politics, Political Theory

**Specializations:** Political Economy, Political Philosophy & Theory, Bureaucracy & Organizational Behavior

Tenure Track Assistant Professor in History, Philosophy, Political Science, or Sociology College of Liberal Arts, Purdue University

\*\*As of January 16, the Purdue Application Portal has been encountering technical difficulties with some browsers. If you receive an error message in the application process, please try using a different browser to access the portal. If you have any problems in applying, please contact Cherie Maestas at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu) for assistance.\*\*

**Principal Duties:** The College of Liberal Arts at Purdue University invites applications for multiple tenure-track assistant professorships with scholarship in areas pertinent to the history, foundations, institutions, and functioning of the business sector and market economies. The successful candidate will have an active research agenda and an

interest in developing and teaching undergraduate and graduate courses that connect with the interdisciplinary field of Philosophy, Politics, and Economics (PPE). Depending on their background and interest, successful candidates may be appointed in the Department of History, Philosophy, Political Science, or Sociology, as their tenure home, where they will contribute to the intellectual life of their department.

These positions include half of the teaching and curriculum design in Purdue's innovative, nationally recognized Cornerstone Integrated Liberal Arts Program, which educates students across the university. These faculty will work to advance the Cornerstone for Business Certificate Program as well as teach in a two-course sequence in transformative texts which emphasizes works in political economy, political philosophy, political science, political sociology, and related foundational works. The Certificate will play a central role in transforming the Mitchell E. Daniels, Jr. School of Business in accordance with Daniels' vision that it "be marked by graduates who embody the values of wisdom and creativity, grounded in a firm grasp of today's technologies and their likely evolution and awareness of the history of progress that freedom of enterprise has created."

### Qualifications

Candidates must complete all requirements for a Ph.D. in History, Philosophy, Political Science, Sociology, or a closely related field by the time of appointment. The candidate should have a specialization in a field appropriate for PPE. Potential areas of specialization include political economy, political institutions, formal political theory, political philosophy, economic history, legal philosophy, political epistemology (incl. formal modeling), philosophy of social science, history of social science, economic history/sociology, philosophy of economics, organizational science, organizational ethics, moral science, history of political theory. Candidates should have a record that demonstrates the ability to publish high-quality research and evidence of preparation for quality instruction.

### The College and University

The College of Liberal Arts at Purdue University has embarked on a multi-year hiring strategy to address grand challenges in society and connect with innovative initiatives across campus. Positioned at the intersection of liberal arts and STEM, the college leverages Purdue's strengths to propel graduates towards new advances in our disciplines. It houses the nationally recognized Cornerstone Integrated Liberal Arts program, which challenges students to become independent thinkers, preparing them to become bold, visionary leaders. Since 2021, the college has hired more than 80 new faculty in emerging research areas such as science, technology, and society, artificial intelligence, social genomics, computational social science, and related fields.

Purdue University is Indiana's public land-grant university and a world-class research and teaching institution. In 2023, for the sixth consecutive year, U.S. News & World Report has ranked Purdue among the top 10 Most Innovative Schools in the nation. A member of the Association of American Universities, the Big Ten Academic Alliance and the American Association of Public and Land-Grant Universities (APLU), Purdue has outstanding academic programs in the colleges and schools of agriculture, education, engineering, health sciences, liberal arts, management, pharmacy, technology, science, and veterinary medicine. The University also has a rich culture of interdisciplinary research and translation, which is supported by university-wide institutes and centers. Purdue is home to nearly 2,900 full-time faculty and post-doctoral researchers, enrolls a diverse student body of over 10,500 graduate students and 35,000 undergraduate



students. Purdue is in West Lafayette/Lafayette community with an abundance of activities, high quality of life, and reasonable cost of living.

#### Application Procedure

Applications must include the following items uploaded into the online application portal: job requisition #29601 Items should be uploaded in this order and as one PDF document: 1) cover letter, with a discussion of the research agenda and teaching philosophy, and its connection to the description of this position; 2) Curriculum vitae; 3) the names of three referees (no letters please). Candidates who advance in the review process may be asked to provide additional documents such as a writing sample, letters of reference, or other materials. Questions about the position should be directed to the co-chairs of the search committee: Cherie Maestas, at [cmaestas@purdue.edu](mailto:cmaestas@purdue.edu) and Christopher Yeomans at [cyeomans@purdue.edu](mailto:cyeomans@purdue.edu).

Review of the applications will begin on January 25, 2024, and will continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/21/2023

**Salary:** Competitive

**eJobs ID:** 13064

### Ohio State University

**Rank:** Post Doctoral Scholar

The Center for Ethics and Human Values (CEHV) is a faculty-led, University-level center that promotes practical reflection and discussion on the ethical challenges that shape professional and public life. As part of its mission, CEHV has initiated a "Civil Discourse for Citizenship" program that supports a culture of free and respectful discussion that advances robust debate and inclusive community. More information about our Civil Discourse for Citizenship initiative can be found here: <https://cehv.osu.edu/civil-discourse-citizenship>.

This position is for a 2-year term appointment that will commence on or around July 1, 2024.

Working closely with the Director and Steering Committee of CEHV, the Civil Discourse Post Doctoral Scholar will:

- Conduct research on issues related to civil discourse, including topics such as free speech, diversity, toleration, pluralism, reasonable disagreement, and relational equality
- Teach one 3-credit course on civil discourse each year, entitled "Conversations on Morality, Politics, and Society"
- Support CEHV staff and faculty working with undergraduate Civil Discourse Fellows to organize civil discourse-related events on campus
- Support the CEHV Director in organizing an annual Workshop on Democracy and Social Change;

Minimum Education Required: Doctoral degree in Philosophy, Political Science, Philosophy of Education, or related field.

Required Qualifications: Advanced knowledge of debates around freedom of speech, pluralism, diversity, toleration, and inclusion.

Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check.

Applicants should submit: (1) a cover letter, (2) a current CV, (3) a writing sample, and (4) a teaching portfolio. Three confidential letters of recommendation should be sent by referees to Dr. Piers Turner at [turner.894@osu.edu](mailto:turner.894@osu.edu).

Review of applications will begin on March 1, 2024 and continue until the position is filled. Any questions about the position may be directed to Dr. Piers Turner ([turner.894@osu.edu](mailto:turner.894@osu.edu)).

The Civil Discourse Post Doctoral Scholar will be provided a CEHV laptop (if needed), an office shared with another post doctoral scholar, and support for conference travel and professional development.

**Start Date:** Summer 2024

**Application Deadline:** 3/1/2024

**Date Posted:** 11/30/2023

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 12951

### Norfolk State University

**Rank:** Assistant or Associate Professor of Political Science-Tenure Track #F0260

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

**Specializations:** American Politics, Environmental Policy, Civil Rights & Liberties

#### Job Description

This is a tenure track position at the Assistant/Associate Professor rank. We are looking for a generalist with a specialization in American Politics. Preference would be given to candidates who can develop a course in Environmental Justice with a special emphasis on Civic Engagement, supervise the department's internship program, and provide Online instructions for course delivery. This is a full-time, tenure-track, academic year (nine-month) appointment beginning August 2024.

#### Job Duties

- Teach undergraduate courses in American Government.
- Develop new instructional materials, techniques, and course offerings or major revisions of existing courses.
- Actively engage in research/scholarship and grantsmanship; engage in exemplary teaching; collegially engage with faculty and other members of the university community.
- Administer internship programs.
- Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

#### Minimum Qualifications

- Ph.D. in American Politics or in a related field at the time of employment. A terminal degree is required.
- Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.

- Commitment to, or evidence of diversity, equity, and inclusion.

#### Preferred Qualifications

- Experience in curriculum development, preferably in Environmental Justice and/or Civic Engagement.
  - Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
  - Demonstrated experience in student advisement.
  - Experience administering internships.
  - Experience in online teaching, preferably using Blackboard.
- Ability to teach a capstone course.

#### About Norfolk State

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

#### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways

#### Application Process

Candidates must submit an electronic application packet

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency

Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12867

### Catholic University of America

**Rank:** Assistant Professor of Politics

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation's capital. The department's Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing

the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.”

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to [pol-search@cua.edu](mailto:pol-search@cua.edu) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at [grygiel@cua.edu](mailto:grygiel@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12478

## California State University, Long Beach

**Rank: Assistant Professor of Political Science (Political Theory)**

Assistant Professor of Political Science (Political Theory)

Job no: 531489

Work type: Instructional Faculty – Tenured/Tenure-Track

Location: Long Beach

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Letters/Humanities, Tenured/Tenure-Track, Full Time

Position: Assistant Professor of Political Science (Political Theory)

Effective Date: August 19, 2024 (Fall Semester)

Salary: The Assistant Professor (Academic Year) classification salary is \$5,405 to \$11,994/per month (12 monthly payments per academic year). The anticipated hiring range is \$6,667 to \$7,084/per month. Salary offered is commensurate with qualifications and experience.

Application Deadline: Review of applications to begin October 3, 2023. Position opened until filled (or recruitment canceled).

College of Liberal Arts  
Department of Political Science

Required Qualifications:

- Ph.D. in Political Science or appropriate related discipline with specialization in Political Theory. Degree at time of application or official notification of completion of the doctoral degree by August 1, 2024.

- Record of, or demonstrated potential for, effective teaching

- Record of, or demonstrated potential for, successful research and publication

- Experience with, or demonstrated potential for, effective participation in faculty governance

- Demonstrated commitment to working successfully with a diverse student population

Preferred Qualifications:

- Evidence of academic training in the canon of political theory (i.e., antiquity, modernity, and contemporary thought)

- Evidence of scholarly activities grounded in political theory and focusing on timely topics central to the discipline (e.g., ancient, modern, and contemporary theories; democratic and critical race theory, gender studies and feminist scholarship, migration studies, postcolonial and decolonial theory, politics of indigeneity, environmental theory, disability studies, non-Western and queer theory, the carceral state, political economy and inequality/oppression, nationalism, technology and political theory, and the impact of COVID)

- Evidence of ability to effectively teach current University course offerings in political theory at the undergraduate and graduate levels (e.g., ancient and modern political thought, recent ideology, special topics in political theory, and the graduate seminar)

- Evidence of ability to develop new course offerings in political theory that engage issues of diversity

- Evidence of support for and/or experience related to the University’s strong commitment to the academic success of its diverse student body

- Evidence of interest in and/or experience with department, college, university and community service

- Experience of successfully working with populations demographically and socioeconomically similar to the CSULB student body (Demographics)

Duties:

- Teach courses in political theory at the undergraduate and graduate levels [Mode of instruction may include in-person, hybrid, online, and/or any combination thereof.]

- Develop courses in political theory at undergraduate and graduate levels

- Advise and mentor students, including the supervision of Master’s students taking comprehensive exams and theses

- Engage in research leading to conference participation and peer-reviewed publications

- Participate in faculty governance

- Participate in service to the department, college, university, and community

The Department of Political Science takes great pride in having one of the most diverse student bodies in higher education. We have more than 600 students in one of our three academic programs: a Bachelor of Arts, a Minor, and a Master of Arts. Our 19 full-time and 15 part-time faculty are passionate about teaching politics in the twenty-first

century, offering courses that are directly relevant to the contemporary world. Together we seek to provide our students the foundational knowledge and skills essential to understand and engage issues relevant to our common political life today. Our department offers numerous programs and clubs, including Moot Court, Model United Nations, undergraduate and graduate student associations, a chapter of the Pi Sigma Alpha National Honor Society, internship and research opportunities, a Legal Studies certificate, and much more.

The College of Liberal Arts at CSULB is the largest college on campus, with thirty-one excellent departments and programs, several innovative centers and projects, over 685 outstanding faculty members, and over 74 individual staff members. The college faculty are among the best in the nation and have received a variety of national and international awards. CLA has 9300 undergraduate students pursuing a variety of highly valued degrees through the college's 99 unique majors and minors. Additionally, 575 graduate students are also obtaining advanced degrees and special certificates in the college. With degrees ranging from humanities and foreign languages to social and behavioral sciences, CLA's graduates are well-rounded citizens, effective communicators, and analytical thinkers who live knowledgeably, responsibly, and humanely in a world where complex problems demand informed, creative, and thoughtful solutions. The skills gained through degrees from CLA are invaluable and open up countless career paths for graduates to follow.

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

Information on excellent benefits package available to CSULB faculty is located here: [CSU Employee Benefits](#)

How to Apply - Required Documentation:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: [Equity and Diversity Statement](#)
- Letter of application addressing the required and preferred qualifications
- CV
- Names and contact information for three references (to be contacted for confidential letters of recommendation should the applicant reach the semi-finalist stage)
- Writing sample(s)
- Teaching evaluations, if applicable
- Copy of transcript from institution awarding highest degree (to be submitted by request should you reach the semi-finalist stage)
- Finalists should be prepared to submit an official transcript (e-transcript preferred, if available)

How to Apply: Click Apply Now icon (at the web address below) to complete the CSULB online application

Requests for information about the position should be addressed to:

Mary Caputi, Professor  
California State University, Long Beach  
Department of Political Science  
1250 Bellflower Boulevard  
Long Beach, CA 90840-4605

562-985-4705 or E-Mail: [mary.caputi@csulb.edu](mailto:mary.caputi@csulb.edu)

#### EMPLOYMENT REQUIREMENTS:

A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

#### CSU Vaccination Policy

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to [fahr@csulb.edu](mailto:fahr@csulb.edu).

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.

Applications close: Open until filled

Full information with active links available here: <https://careers.pageuppeople.com/873/lb/en-us/job/531489/assistant-professor-of-political-science-political-theory>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/30/2023

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 12420

## Loyola University Maryland

**Rank: Tenure-track Assistant Professor in Political Philosophy/Political Theory**

The Department of Political Science at Loyola University Maryland invites applications for a tenure-track Assistant Professor in Political Philosophy/Political Theory to begin July 2024. The successful applicant will be expected to teach a 3-3 load (reduced to 2-3 in the first year); sustain ongoing scholarship and publication; and engage in service, including advising majors. Specific teaching requirements are that the applicant offer courses in classical and/or modern political theory; an introductory course in "Politics"; and occasional special seminars in the Honors Program and first-year Messina program, or other interdisciplinary programs. The Department values an intentional approach to teaching and welcomes courses that take thematic, question-driven, or problem-based approaches.

Required Qualifications: 1) a Ph.D. or soon-to-be Ph.D. in Political Science; 2) ability to teach a range of political philosophy/political theory courses; 3) a strong commitment to excellence in teaching, including an awareness of and interest in high-impact teaching practices in keeping with the mission of Jesuit higher education; 4) a clear record of promise as a scholar.

To apply, candidates submit:

1. Cover letter
2. Curriculum Vitae,
3. Teaching statement, (Other 1)
4. Teaching evaluations and/or syllabi developed by the candidate,
5. Research statement (Other 2)
6. A sample of scholarship (published or in draft form),
7. Graduate transcripts,
8. Two letters of recommendation.

Completed applications received by October 2, 2023 will receive priority consideration, though we will continue to review additional applications until the position is filled. Questions may be directed to Dr. Diana Schaub (dschaub@loyola.edu).

Loyola University Maryland is a Jesuit, Catholic university committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, Loyola inspires students to learn, lead, and serve in a diverse and changing world. Loyola's beautiful, historic Evergreen campus is located in Baltimore, and its graduate centers are in Timonium and Columbia. Loyola enrolls 4,000 undergraduate and 2,000 graduate students across the Sellinger School of Business and Management, the School of Education, and Loyola College of Arts and Sciences. Founded in 1852, Loyola is one of 27 Jesuit colleges and universities in the United States and the first to bear the name of Saint Ignatius Loyola, founder of the Society of Jesus.

Successful candidates for any staff, faculty, or administrative position at Loyola University Maryland will be subject to a pre-employment background check. In uploading documents in the online application at <https://careers.loyola.edu/postings/6877>, please use the "Other 1" category for a teaching statement, "Other 2" for a research statement, and "Writing Sample" for the sample of scholarship.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/8/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12236

## Johns Hopkins University

**Rank: Postdoctoral Fellowship in Moral and Political Economy**

**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The Center for Economy and Society, a division of the SNF Agora Institute at Johns Hopkins University, invites applications for two postdoctoral fellowships in Moral and Political Economy. Applications are encouraged from scholars working on cross-disciplinary topics related to moral and political economy, who anticipate having a Ph.D. in hand prior to the anticipated start date of July 1, 2024. Fellows will be appointed for a three-year term, and will be expected to teach two sections in the first year, and three sections or seminars in both the second and third years. In the third year they will also advise senior thesis students in the major. During the academic year fellows are expected to remain in residence in the Baltimore-Washington region, and to participate actively in the intellectual community of CES. Please submit a statement of purpose outlining your research interests and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at <http://apply.interfolio.com/128921>. Review of applications will begin on December 1, 2023.

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/4/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12212

## Hampden-Sydney College

**Rank: Assistant Professor/International Law & IR**

**Subfield(s):** International Relations, Political Theory, Other

**Specializations:** International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work

with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate "good men and good citizens in an atmosphere of sound learning."

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024

**Application Deadline:** 9/10/2023

**Date Posted:** 5/31/2023

**Salary:** Negotiable

**eJobs ID:** 11994

## Bloomsburg University

### Rank: Political Science Temporary Pool-Political Theory

#### Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of this courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog/>.

#### Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

#### Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at

[www.bloomu.edu/jobs](http://www.bloomu.edu/jobs) Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, [hstrin2@bloomu.edu](mailto:hstrin2@bloomu.edu)

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall, ORL, 570-389-4808, [jraup@bloomu.edu](mailto:jraup@bloomu.edu) or [titleixcoord@bloomu.edu](mailto:titleixcoord@bloomu.edu)), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The

University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

**Start Date:** Spring 2021  
**Application Deadline:** 4/30/2024  
**Date Posted:** 4/30/2021  
**Salary:** Competitive  
**eJobs ID:** 8845

## PUBLIC ADMINISTRATION

### National Archives and Records Administration

**Rank: Director, Dwight D. Eisenhower Presidential Library and Museum**

Open: 2/23/2024 to 3/22/2024  
 Salary: \$147,649 - \$221,900 per year

The National Archives and Records Administration is hiring a Director for the Dwight D. Eisenhower Library and Museum located in Abilene, KS. The incumbent is responsible for planning, directing, and administering all programs and activities at the library. The library presents the era of the President to scholars, students, journalists, producers of mass media, public officials, and the general public.

As Director, Dwight D. Eisenhower Presidential Library and Museum, you will:

- Be responsible for planning, directing, and administering all programs and activities of the library and museum.
- Plan and direct the archival program and activities of the library, which contains the papers of Dwight Eisenhower, including the White House and administration papers, books and audiovisual materials for the period of his tenure and collections of museum objects and memorabilia related to the President and his times.
- Direct the development and implementation of exhibitions and public and educational programs relevant to the mission of the library, which are designed to increase knowledge of and connection to history, and establish historical context/relevance to current issues.
- Maintain close working relations with the former President's family and the Eisenhower Foundation, particularly in developing and sustaining partnership ventures and programs that enhance the growth and reputation of the library as a dynamic museum and center of public scholarship and service.
- Develop cooperative working relationships with academic, cultural and non-profit organizations to develop joint initiatives related to the holdings of the library.
- Provide leadership, policy development, program accountability, budget formulation, strategic planning for the library in context with NARA's overall strategic plan and annual budget operating plans and budget.

Interested applicants must apply online at <https://www.usajobs.gov/job/777978000>.

Position is telework eligible, but not a remote position.

**Start Date:** Summer  
**Application Deadline:** 3/22/2024  
**Date Posted:** 2/27/2024  
**Salary:** \$140,000 - \$149,999  
**eJobs ID:** 13227

## Colgate University

**Rank: Visiting Assistant Professor in Environmental Policy and Politics**

**Subfield(s):** Public Policy, Public Administration, American Government and Politics

The Environmental Studies Program at Colgate University invites applications for a one-year visiting assistant professor position in environmental policy and politics, beginning fall semester 2024. We seek a candidate who approaches human-environmental challenges from a policy and politics (and/or planning) perspective within the field of environmental studies. The successful candidate will be expected to teach a total of five Environmental Studies (ENST) classes, including Environmental Policy Analysis, US Environmental Politics, and a course in their area of expertise. Completion of a Ph.D. (or appropriate terminal degree) in Environmental Studies or a related social science field, such as Political Science, Policy Studies, Public Administration, Geography, or Sociology, is required prior to or shortly after the hire date.

Applicants must submit the following material through Interfolio at <http://apply.interfolio.com/140751>: 1) Cover letter, 2) CV, 3) diversity/inclusivity statement, and 4) the names and contact information for three individuals who can provide reference letters upon request. The cover letter should provide an overview of teaching and research qualifications, and the diversity statement should describe how the candidate's teaching might support the university's commitment to diversity and inclusion. Colgate strives to be a community supportive of diverse perspectives and identities, as outlined in the key goals of the University's DEI plan. Review of applications will begin March 18, 2024 and continue until the position is filled.

Colgate is a vibrant liberal arts university of 3,200 students situated in central New York state. Colgate faculty are committed to excellence in both teaching and scholarship. Further information about the Environmental Studies Program can be found here. Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and at other institutions of higher education in upstate New York at this website.

Please note that Colgate will not sponsor any visa or work authorization for this position.

Campus Crime Reporting and Statistics

The Department of Campus Safety at Colgate University will provide upon request a copy of Colgate's Annual Security and Fire Safety Report. This report includes statistics as reported to the United States Department of Education for the previous three years concerning reported: 1. crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by Colgate University; and on public property within, or immediately adjacent to and accessible from, the campus and 2. fires that occurred in student housing facilities. The report also includes institutional policies concerning campus

security and fire safety, such as policies concerning sexual assault, life safety systems, and other related matters. You may access the report from the Clery Compliance web page here. Printed copies of this report may be obtained upon request from the Department of Campus Safety via e-mail at [cusafety@colgate.edu](mailto:cusafety@colgate.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/15/2024

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13201

## University of North Dakota

**Rank:** Clinical Assistant Professor, Political Science & Public Administration

**Subfield(s):** American Government and Politics, Public Administration, Other

### Purpose of Position

The Nistler College Department of Political Science and Public Administration at the University of North Dakota invites applications for a nine-month appointment as a Clinical Assistant Professor position, beginning August 16, 2024 for AY 2024-2025.

### Duties & Responsibilities

#### Teaching

The position will teach seven courses over the academic year along with service and possibly scholarly activity. This will include two graduate courses (public policy and policy analysis), which will contribute to our NASPAA-accredited MPA program. MPA courses are taught in a traditional classroom setting while simultaneously to a cohort of students attending over Zoom. The successful candidate will also contribute courses to our undergraduate programming, which includes some combination of American Government, State and Local Politics, Introduction to Public Administration, Women and Politics, non-profit administration or other courses aligning with a candidate's areas of expertise.

#### Research

The position has the option to include time dedicated for research and will be able to draw on departmental research funds to support conference travel.

#### Service

A successful candidate will contribute through service activities to the Department of Political Science and Public Administration, the Master of Public Administration program, and professional associations. The candidate will also need to maintain Professional Qualifications required for Practicing Academics (PA) as per the Nistler College guidelines.

#### Required Competencies

Effective interpersonal skills, including the ability to collaborate effectively with faculty, staff, and students both in person and in online settings.

Ability to work with and engage diverse students and colleagues.

Ability to adapt to current methods of teaching, including online delivery.

#### Minimum Requirements

Ph.D. (or ABD) in Political Science, Public Administration, or closely related field

Evidence of teaching effectiveness in undergrad and graduate courses  
Successful completion of a Criminal History Background Check

In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the US and to complete the required employment eligibility verification form upon hire.

### Preferred Qualifications

Evidence of teaching in a variety of courses including, but not limited to: public policy, public administration, women and politics and/or non-profit administration

Evidence of teaching courses in a variety of modes including on-campus, online asynchronous and synchronous

Experience to support conducting scholarly research in areas that assist the Institute of Policy and Business Analytics

### To Apply

For full consideration, applications must be received by March 11, 2024 and include the following materials:

- Letter of interest
- Current Vitae
- Evidence of teaching excellence/effectiveness
- Contact information for three references
- Unofficial transcripts. Please note that the selected candidate will be required to submit official transcripts upon hire.

Questions regarding the position can be directed to the Department Chair, Dr. Brian Urlacher at [brian.urlacher@und.edu](mailto:brian.urlacher@und.edu).

Position is open until filled/closed.

Please note, all employment postings close at 11:55pm CST.

### Direct link-

<https://careers.und.edu/jobs/clinical-assistant-professor-political-science-public-administration-grand-forks-north-dakota-united-states>

**Start Date:** Spring 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/13/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13190

## Rhodes College

**Rank:** Visiting Assistant Professor of Political Science

**Subfield(s):** Public Law, American Government and Politics, Public Administration

**Specializations:** Judicial Politics, Constitutional Law & Theory, Criminal Justice

The Politics and Law Department (<https://www.rhodes.edu/academics/majors-minors/politics-law>) at Rhodes College (<https://www.rhodes.edu/>) invites applications for a two-year, non-tenure track, full-time Visiting Assistant Professor position in American Politics with expertise in Judicial Politics to begin Fall 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. Preference will be given to candidates whose research and teaching focuses on public law, judicial behavior, public opinion on



the courts, state courts, and/or constitutional law. The successful candidate must demonstrate a firm commitment to teaching at a liberal arts college. Teaching responsibilities are six courses a year. Possible courses may include Introductory United States Politics, Judicial Politics, Administrative Law, and other courses concerning Judicial Politics and Bureaucracy. Candidates must have completed all requirements for a Ph.D. in Political Science by July 2024. Teaching experience is required.

Collaborative research and teaching opportunities exist with several interdisciplinary programs, including Africana Studies; Environmental Studies; Latin American Studies; Gender and Sexuality Studies; Urban Studies; Philosophy, Politics, and Economics; and Educational Studies.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and honor among ourselves. Our students live and learn on one of the country's most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area (<https://www.rhodes.edu/admission-aid/why-rhodes/liberal-arts-city>).

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity (<https://www.rhodes.edu/about-rhodes/diversity-equity-inclusion>) and anti-discrimination (<https://handbook.rhodes.edu/rhodes-college-employee-handbook/employment-policies/anti-harassment-policy>).

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how your experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values. Also, you must include the following under Additional Documents: 4) a teaching portfolio that includes a teaching statement, teaching interests, evidence of effective teaching, and a sample syllabus.

Review of completed applications will begin March 1, 2024, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. Letters of recommendation will only be solicited for short-listed applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

All applications must be submitted online at Careers at Rhodes: [https://rhodes.wd5.myworkdayjobs.com/en-US/Rhodes\\_Careers/details/Visiting-Assistant-Professor-of-Political-Science\\_JR-509](https://rhodes.wd5.myworkdayjobs.com/en-US/Rhodes_Careers/details/Visiting-Assistant-Professor-of-Political-Science_JR-509)

Please contact the search committee chair, Dr. Courtney Collins ([collinsc@rhodes.edu](mailto:collinsc@rhodes.edu)) with any questions.

**Start Date:** Fall 2024

**Application Deadline:** 3/1/2024

**Date Posted:** 2/9/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13186

## KAPSARC School of Public Policy

**Rank: Faculty Position - Climate Policy and Sustainability**

**Subfield(s):** Public Policy, Public Administration, Open

**Specializations:** Energy Policy, Environmental Policy, Economic Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in creating sustainable energy systems, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School

Qualifications:

Ph.D. in economics, or an interdisciplinary PhD in science/engineering and economics with a track record of research on environmental and sustainability topics.

A strong teaching, research, and services record

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Negotiable

**eJobs ID:** 13169

## KAPSARC School of Public Policy

**Rank: Faculty Position - Public Finance**

**Subfield(s):** Public Policy, Public Administration, Political Theory

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering

executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

#### Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in public finance, supervise capstone projects, and contribute to the overall academic environment of the School.

#### Qualifications:

PhD or equivalent degree in economics, public finance, or similar disciplines

A strong teaching, research, and services record

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Negotiable

**eJobs ID:** 13170

### KAPSARC School of Public Policy

**Rank: Faculty Position - Public Management**

**Subfield(s):** Administration, Public Administration, Public Policy

#### Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To

achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

#### Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in strategic management for public policy, problem-solving, and decision-making in public institutions, supervise capstone projects, and contribute to the overall academic environment of the School

#### Qualifications:

Ph.D. in political science, management science, or similar disciplines  
A strong teaching, research, and services record

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Negotiable

**eJobs ID:** 13173

### KAPSARC School of Public Policy

**Rank: Faculty Position - Public Policy**

#### Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate

policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

#### Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in Policy Design and Monitoring, supervise capstone projects, and contribute to the overall academic environment of the School.

#### Qualifications:

PhD or equivalent degree in public policy  
A strong teaching, research, and services record

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Negotiable

**eJobs ID:** 13171

### University of North Carolina, Pembroke

**Rank:** Assistant Professor of Public Administration focus on Emergency Management

**Subfield(s):** Public Administration, Other, Methodology

Assistant Professor of Public Administration with focus on Emergency Management

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks an assistant professor of public administration with the ability to teach in the area of emergency management. This position will be responsible for teaching a mix of courses in emergency management and public administration at the graduate level, methodology courses at the graduate and undergraduate level, and at least one of our general education courses (Introduction to Political Science, American National Government, or State and Local Government and Administration).

The area of teaching and research specialization is open. Preferences will be given to candidates who are focused clearly on the administration side of the discipline, those who have a record of teaching courses in emergency management, and to those who can teach methodology. Preferences will also be given to candidates who show how their research may connect and enhance community resiliency through emergency preparation at all government levels. Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. While the teaching load for the university is 4-4, course release time is provided for those who teach graduate courses. The expected teaching for this position is three to five graduate courses each year and one or more undergraduate course each year, with most courses offered on a predictable rotation.

UNCP is a regional university serving rural North Carolina that emphasizes excellence in teaching. The Department of Political Science and Public Administration serves several programs including a B.A. program with four different concentrations and a Master of Public Administration program with four different concentrations. Additionally, the department actively contributes to a growing B.I.S.

program in Public and Non-profit Management and Administration. Courses for the department are offered both on campus and in online formats.

To be considered for this position, candidates must hold a Ph.D. in public administration, emergency management, or a closely related field, or be ABD with a clear date of completion. To apply, applicants must complete the application for employment form found at <https://jobs.uncp.edu> where they will be instructed to submit a CV, a writing sample, and a teaching portfolio that demonstrates competence in online teaching and in person, as well as past course evaluations (if applicable). Candidates who are selected after the first round of consideration will be asked to submit three letters of recommendation for consideration. For questions, please contact the chair of the department, Dr. Emily Sharum ([emily.sharum@uncp.edu](mailto:emily.sharum@uncp.edu)).

#### Start Date:

**Date Posted:** 2/5/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13163

### Oregon State University

**Rank:** Visiting Assistant Professor

**Specializations:** Environmental Policy, Research Methods, Science & Technology

Oregon State University  
School of Public Policy

Position: Visiting Assistant Professor

Start date: September 16, 2024

Application Deadline for Full Consideration March 15, 2024 (for full consideration)

Application Closing Date: March 29, 2024 (closing)

The School of Public Policy at Oregon State University invites applications for a residential Visiting Assistant Professor position in Public Policy to begin September 16, 2024. This is a full-time nine-month academic-year appointment that is anticipated to last two years in duration, renewable after the first year.

Candidates whose research and teaching interests align with OSU's strategic goals are preferred: climate science and related solutions, robotics, clean energy and related solutions, and integrated health and biotechnology. Teaching responsibilities include Public Policy graduate-level courses in our nationally accredited graduate program (NASPAA), focusing on graduate research methods, with a particular interest in qualitative research methods, and undergraduate/graduate slash courses in a specialized topic, ideally in line with the abovementioned areas

Visiting Assistant Professors are eligible to participate in professional development opportunities and receive funds for professional travel when they are available. Oregon State University offers a generous employee benefits package that includes medical, vision, dental, life, and disability coverage. Also provided is a choice of retirement plans after six full months of employment in a qualifying position.

Prospective candidates must apply for the position through the OSU Faculty Job site at: <https://jobs.oregonstate.edu/postings/148674>. To complete the application, candidates will need to submit the following items: 1) Curriculum Vitae; 2) Cover Letter; 3) Statement of Research; 4) Statement of Teaching; 5) Diversity Statement; 6) Two pieces of Scholarly Work; 7) Contact information for at least three professional references.

Corvallis, Oregon is well known for its quality of life. Corvallis boasts both outdoor and urban activities with miles of hiking and biking trails in town, close proximity to Portland, Oregon, the Oregon coast and the Cascade mountains.

The School of Public Policy is committed to enhancing the diversity of the school and the curriculum. Candidates who can contribute to these goals are encouraged to apply and identify their strengths and experiences in this area in their cover letter. OSU commits to inclusive excellence by advancing equity and diversity in all we do. We are an Affirmative Action/Equal Opportunity employer and particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.

**Start Date:** Fall 2024

**Application Deadline:** 3/29/2024

**Date Posted:** 1/18/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13103

### Middle Georgia State University

**Rank: Program Coordinator and Assistant/Associate Professor of Public Safety**

**Subfield(s):** Public Administration, American Government and Politics, Administration

**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: This position is responsible for coordinating the Doctor of Science in Public Safety program, as well as ordinary faculty responsibilities of teaching undergraduate and graduate courses, service, and scholarship. It is a 10-month tenure-track or tenured position with faculty rank. Regular on-campus presence in Macon is also required for the position. Rank and academic title will be determined based on qualifications and experience.

Responsibilities

Management and oversight of the Doctor of Science in Public Safety program.

Course and program design and continuous assessment.

Program administration to include coordination with the Office of Graduate Studies and the DSIT.

Actively pursue curriculum improvement and assessment.

Work with administrative offices to solve procedural, operational, and other related issues surrounding the DSPS.

Serve as point of contact for the DSPS.

Serve as a point of contact for consulting with agencies involved in public safety.

Teach a workload of four courses in the Fall and Spring semesters, with a one course release per semester while serving as DSPS coordinator, resulting in a 3-3 course load. Teaching responsibilities may include courses online, in person, in hybrid/mixed formats, or at branch campuses and/or remote sites.

Conduct research and professional development activities appropriate to faculty rank.

Perform service to the university, community, and profession consistent with faculty rank.

Required Qualifications

Required Educational Experience

An earned doctorate in public safety or a related field (such as criminal justice, criminology, homeland security, political science, public administration, public policy, or public management).

Required Experience

Experience that warrants a tenure-track or tenured appointment at the rank of assistant or associate professor.

Preferred Qualifications

Preferred Experience

Leadership experience in public safety or public management.

Experience teaching courses in public safety or related fields at the graduate level.

Experience in academic administration or program coordination.

Experience warranting appointment at the rank of associate professor.

Experience conducting published, peer-reviewed academic research in public safety or related fields.

Experience supervising student research in public safety or related fields.

Other Preferred Qualifications

Familiarity with Peace Officer Standards and Training; having held POST certification, or the equivalent outside of Georgia, would be helpful

Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole

discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

#### Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

- Health insurance
- Dental
- Vision
- Flexible Spending Account (FSA)
- Health Savings Account (HSA)
- Life Insurance
- Sick Leave
- Vacation Leave
- Parental Leave
- Retirement
- Employee discounts
- Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for Faculty/Staff position 263040.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/16/2024

**Salary:** Negotiable

**eJobs ID:** 13095

## University of Cincinnati

### Rank: Assistant Professor in Public Administration

The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time tenure-track Assistant Professor with a primary workload focus in support of our Public Administration sub-field. The master's of public administration program at the University of Cincinnati is anchored in a social justice framework curriculum that addresses public administration in the context of social equity and justice through all methodologies, including community-engaged research methods, along with other substantive areas including nonprofit management, social and urban policy, and local governance. For details on our MPA-Social Justice program see our MPA website.

In addition to the MPA program, SPIA offers a MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society). SPIA also houses three research centers—the Portman Center for Policy Solutions, the Center

for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP). The Portman center encourages civility, bipartisanship, and finding common ground to achieve policy solutions. CTRHT uses research, learning, and action to provide space for healing the harms caused by racial injustice. CCSP seeks to engage scholars, students, and practitioners in interdisciplinary work related to digital strategy and policy. The successful candidate will have the opportunity to affiliate with these centers if they wish.

As one part of its overall programming, SPIA seeks to strengthen its digital justice footprint and advance its research connection with the University's Digital Futures project exploring the intersection of social justice, public administration and the challenges and opportunities provided by technology. This programming seeks investigation of threats to justice posed by technology, particularly through algorithmic data bias, and the opportunities to leverage technology more effectively for public administration to advance equitable outcomes through a framework of digital justice and technological innovation.

#### Essential Functions

The successful candidate will be expected to teach, research, and advise students principally in our Master's in Public Administration program (MPA), which is anchored in a research-based, social justice perspective. The course load for research active tenure-track faculty is 2-2 (two courses per 2 semesters).

Applicants will be expected to teach core MPA courses and elective classes, such as but not limited to Introduction to Public Administration, Public Sector Budgeting, Public Sector Technology Management, and support SPIA's overall mission through such activities as teaching, research, committee service and work with SPIA partners. Research activities include conducting, presenting, and publishing of scholarship and analysis in political science, public administration, and related fields as well as foundational work such as grant activity, network and partner-building associated with community-engaged research methodology.

Service activities can include committee membership in SPIA, the college, university and national and international levels, community-engagement, public service, and student advising.

#### Minimum Requirements

Candidates must have a completed PhD prior to effective date of the appointment, (i.e., must have completed all requirements for graduation) in Public Administration, Political Science, or a related field.

Application Process: Apply here: <https://jobs.uc.edu/job/Cincinnati-Assistant-Professor-in-Public-Administration%2C-College-of-Arts-and-Sciences-OH-45201/1105589700/>

Interested and qualified applicants must complete our on-line application. In addition to the basic online application, please provide:

Cover letter indicating fit with the job description and SPIA programs outlined above

Full and current CV

Three names of references (letters of reference will be required of short-listed finalists)

One writing sample.

A one-page statement addressing the candidate's intended contributions to the University's goals of diversity and inclusion through teaching, research, and service is also required.

Please use the 'additional documents' feature to include all these required items. Review of Applications will begin January 8, 2024 with applications accepted until the position is filled.

Questions should be directed to Dr. Kimberly Conger, MPA Director and Search Committee Chair at: [congerky@ucmail.uc.edu](mailto:congerky@ucmail.uc.edu)

The expected appointment will begin August 15, 2024.

#### Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.

Competitive salary range dependent on the candidate's experience. Comprehensive insurance plans including medical, dental, vision, and prescription coverage.

Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.

Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.

Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.

Tuition remission is available for employees and their eligible dependents.

Enjoy discounts for on and off-campus activities and services.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP).

To learn more about why UC is a great place to work, please visit our careers page at <https://www.uc.edu/careers.html>.

**FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE**

The University of Cincinnati, as a multi-national and culturally diverse university, is committed to providing an inclusive, equitable and diverse place of learning and employment. As part of a complete job application you will be asked to include a Contribution to Diversity and Inclusion statement.

For questions about the UC recruiting process or to request accommodations with the application, please contact Human Resources at [jobs@uc.edu](mailto:jobs@uc.edu).

The University of Cincinnati is an Equal Opportunity Employer.

REQ: 94752

SF:OMJ SF:RM SF:HEJ, SF:INS SF:HERC SF:DIV SF:LJN SF:IHE  
Assistant Professor in Public Administration, College of Arts and Sciences

Date: Dec 6, 2023

Location:

Cincinnati, OH, US

Facility: Main Campus

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/13/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13025

### Norfolk State University

**Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0158**

**Subfield(s):** Public Administration, American Government and Politics, Public Policy

**Specializations:** Bureaucracy & Organizational Behavior, Research Methods, Quantitative Methods

#### Job Duties

This is a tenure-track position at the Assistant or Associate Professor rank. We are looking for a candidate with a specialization in Public Administration. The successful candidate would be required to teach courses in public administration, personnel administration, organizational theory and behavior, and statistical analysis.

Also, noting that online instruction constitutes a substantial part of our delivery system, preference will be given to candidates with experience in using LMS, notably Blackboard. The successful candidate may also be required to supervise the department's internship program.

#### Responsibilities Include:

- Teach undergraduate courses in Public Administration and Statistical Analysis. Deliver courses face-to-face and online.
- Develop new instructional materials, techniques, course offerings, or major revisions of existing courses Actively engage in research/scholarship and grantsmanship
- Administer internship programs
- Collegially engage with faculty and other members of the university community
- Demonstrate multicultural competence including awareness and understanding of historically disadvantaged populations and creating an educational environment that affirms commitment to diversity, equity, and inclusion.

#### Minimum Qualifications

1. Ph.D. in Public Administration or related field. A terminal degree is required at the time of employment.
2. Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
3. Commitment to, or evidence of diversity, equity, and inclusion.

#### Preferred Qualifications

- Experience in teaching Research Methods and Statistics.
- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor. Demonstrated experience in student advisement.
- Experience administering internships.
- Experience in online teaching, preferably using Blackboard. Ability to teach a capstone course.

#### About Norfolk State

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with

nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

#### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways

#### Application Process

Candidates must submit an electronic application packet <https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&a&g>; and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license

verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12864

### Middle Georgia State University

**Rank:** Assistant/Associate Professor of Public Safety

**Subfield(s):** Public Administration, Public Policy, American Government and Politics

**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences, appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4) Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve on committees to guide and evaluate doctoral students' program evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

Responsibilities: Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities.

Evaluate doctoral students' program evaluation or policy evaluation research.

Mentor both undergraduate and doctoral students.

Actively pursue continuous improvement in teaching.

Actively engage in activities aimed at improving student success.

Be present on campus regularly/weekly.

Required Qualifications

Required Educational Experience

Doctorate in public safety or closely related field from a regionally-accredited university (or international equivalent).

Required Experience

Experience in a university setting.

Experience related to public safety.

Experience that warrants a tenure-track appointment at an appropriate rank.

Experience teaching related courses at the college-level.

Experience with online course delivery will be a plus.

Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance

Dental

Vision

Flexible Spending Account (FSA)

Health Savings Account (HSA)

Life Insurance

Sick Leave

Vacation Leave

Parental Leave

Retirement

Employee discounts

Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability,

and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for either Faculty/Staff position 264207 or 264209; applicants for both positions will be considered as part of a common pool, and there is no need to apply for both positions.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/17/2023

**Salary:** Negotiable

**eJobs ID:** 12759

## University of South Carolina

**Rank: Assistant Professor of Public Administration or Public Policy**

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in Public Administration or Public Policy, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. The position is open with regard to substantive specialization. Successful candidates will be able to teach substantive courses in public administration or public policy, especially in our Master of Public Administration Program. A Ph.D. in political science, public administration, or closely related field of study is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex,



gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

#### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 27, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/154610>

Please contact the search committee chair, Dr. Carla Flink (flinkc@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/10/2023

**Salary:** Competitive

**eJobs ID:** 12702

## University of Texas at El Paso

**Rank: Assistant Professor**

#### About The University of Texas at El Paso

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university that is increasing access to excellent higher education. We advance the discovery of public value and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. UTEP is one of only four institutions in Texas to hold both the top research and community engagement designations from the Carnegie Classification of Institutions of Higher Education.

The Department of Communication is one of the largest majors at the university, with faculty and over 700 students in five areas of study; Advertising, Communication Studies, Corporate and Organizational Communication, Digital Media Production, and Multimedia Journalism. The Department also offers a Master Arts in Communication. Our 12 tenured and tenure-track faculty and a diverse pool of non-tenure track faculty, engage in communication research and prepare students for applied communication careers; many faculty members focus on Latina/o communication issues in the United States, and

we also have a number of faculty focused on global issues and international contexts.

The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

#### Job Description:

We are seeking a scholar with a focus on human resource management (preferably as it relates to diversity management), organizational communication, communication and organizational culture, and/or stakeholder/community engagement and responsiveness. We are especially interested in scholars that conduct empirical research that examines how public and nonprofits actors engage underserved or traditionally marginalized groups. The position will be a joint appointment between the Department of Communication and the Department of Political Science and Public Administration with a tenure home in one of these two departments.

#### Requirements

**Required Qualifications:** Applicants must have a Ph.D. in Public Administration, Communication, or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by fall 2024. An active research agenda and published scholarly journal articles are required. The potential to secure external funding is highly valued.

**Preferred Areas:** Preference will be given to candidates who have teaching and/or research expertise in one or more areas listed in the job description.

#### Application Instructions

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at [ejboyer@utep.edu](mailto:ejboyer@utep.edu)

**Application Review Date:** Review of applications will begin December 1, 2023, and will continue until the position is filled.

To apply, please visit [www.utep.edu/employment](http://www.utep.edu/employment).

#### Additional Information

Hiring decisions are based on budget approval.

In keeping with its access, excellence, and impact mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in

employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/26/2023

**Salary:** Competitive

**eJobs ID:** 12610

## University of Texas at El Paso

**Rank: Assistant Professor of Public Administration**

About The University of Texas at El Paso:

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university designated by the Carnegie Classification of Institutions of Higher Education as an institution with a "very high research activity" that is increasing access to excellent higher education (Carnegie R1). We advance the discovery of public values and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University's character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor's, master's, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

Job Description:

The Department of Political Science and Public Administration is seeking to fill one full-time tenure-track position beginning Fall 2024 at the Assistant Professor level. The successful candidate will teach in the Master of Public Administration and undergraduate courses in public and nonprofit administration. The ability to teach MPA and undergraduate courses is required. The ability to teach courses in quantitative research methods (graduate and undergraduate) is highly desirable. We prefer candidates who can engage with the local public and/or nonprofit community through community-engaged teaching and applied research.

Requirements:

**Required Qualifications:** Applicants must have a Ph.D. in Public Administration or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by Fall 2024. An active research agenda and published scholarly journal articles are required. A strong record of peer-reviewed publications will ultimately be required for tenure. The potential to secure external funding is highly valued.

**Preferred Areas:** Preference will be given to candidates who have teaching and/or research expertise in public and/or nonprofit management, public administration, fund development for nonprofits, program evaluation, and/or the roles of nonprofits in serving undocumented migrants or other vulnerable populations.

Additional Information:

Hiring decisions are based on budget approval.

In keeping with its Access and Excellence mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee's or prospective employee's right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972. Inquiries-including the filing of a Formal Complaint or reporting an incident-about the application of Title IX may be referred to the Title IX Coordinator, who can be reached by phone at (915) 747-8358, by email at [titleix@utep.edu](mailto:titleix@utep.edu), or by mail at 500 W. University Ave., El Paso, TX, Kelly Hall, Room 312.

For accommodation information for employees and applicants with disabilities, please contact UTEP's Equal Opportunity Office at [eoaa@utep.edu](mailto:eoaa@utep.edu).

Application Instructions:

Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at [ejboyer@utep.edu](mailto:ejboyer@utep.edu)

Application Review Date:

Review of applications will begin November 1, 2023, and will continue until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/15/2023

**Salary:** Competitive

**eJobs ID:** 12527

## PUBLIC LAW

### University of Denver

**Rank: Visiting Teaching Assistant Professors-American Politics/Public Law**

The Department of Political Science consists of active scholars offering the Bachelor of Arts degree in political science within the College of Arts, Humanities, and Social Sciences at the University of Denver. Our undergraduate program serves approximately 200 majors as well as students across campus in the common curriculum. Our faculty value inclusive excellence and aim to create an academic experience that embraces and engages diverse perspectives and communities

within an atmosphere of mutual respect. Our curriculum endeavors to develop students' abilities to think critically, communicate clearly, write effectively, and develop compelling argumentation based on justifiable sources of empirical evidence and analytical reasoning.

#### Position Summary

The Department of Political Science invites applications for two (2) non-tenure track, full-time Visiting Teaching Assistant Professors in the fields of American politics and/or public law for the 2024-2025 academic year. The candidates hired will each teach the equivalent of eight courses in the fields of American politics and US public law over three quarters, including four (4) sections of Introduction to American Politics and/or Introduction to Law and Society. Candidates must be able to teach at least one of these introductory courses, as well as a variety of upper-division courses in American politics and/or public law. Successful candidates will demonstrate a record of excellence in undergraduate teaching and a strong commitment to constructively engaging students with diverse backgrounds and learning styles.

Fulfillment of this position is contingent on available funding.

#### Essential Functions

- Teach large introductory courses serving the common curriculum and major programs, such as Introduction to American Politics and/or Introduction to Law and Society.
- Teach smaller upper-division courses in the field of American politics and/or public law.
- Deploy best practices for integrating online learning tools, including the University of Denver's online learning platform, Canvas, which the candidate will also use to meet various course ends such as disseminating syllabi, providing assignment feedback, and posting grades.
- Hold regular office hours on campus to provide guidance and assistance to students enrolled in courses taught.

#### Knowledge, Skills, and Abilities

- Advanced scholarly expertise in the fields of American politics and/or public law (e.g. ABD/PhD level).
- Excellent skills in oral and written communication.
- Ability to interact constructively with a diverse population of faculty, staff, and undergraduate students.

#### Required Qualifications

- ABD in political science or relevant area.
- Experience teaching relevant undergraduate courses.
- Experience using course management software as part of a conventional in-person class.

#### Preferred Qualifications

- PhD in political science or relevant interdisciplinary social sciences area (e.g. Jurisprudence and Social Policy doctoral program).
- Experience teaching Introduction to American Politics, Introduction to Law and Society, and upper-division undergraduate courses in American politics and law.

#### Application Deadline

For consideration, please submit your application materials by 4:00 p.m. (MST) March 29, 2024.

#### Special Instructions

Candidates must apply online through [jobs.du.edu](https://jobs.du.edu) to be considered (specific listing - <https://jobs.du.edu/en-us/job/497135/visiting-teaching-assistant-professorsamerican-politicspublic-law>).

#### Salary Range

The salary rate for this position is \$50,000

The University of Denver has provided a compensation range that represents its good faith estimate of what the University may pay for the position at the time of posting. The University may ultimately pay more or less than the posted compensation range. The salary offered to the selected candidate will be determined based on factors such as the qualifications of the selected candidate, departmental budget availability, internal salary equity considerations, and available market information, but not based on a candidate's sex or any other protected status.

#### Benefits

The University of Denver offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO pass. The University of Denver is a private institution that empowers students who want to make a difference. Learn more about the University of Denver.

Please include the following documents with your application:

1. CV
2. Cover Letter

The University of Denver is an equal opportunity employer. The University of Denver prohibits discrimination on the basis of race, color, national origin, ancestry, age, religion, creed, disability, sex, sexual orientation, gender identity, gender expression, marital status, pregnancy, genetic information, military enlistment, or veteran status, and any other class of individuals protected from discrimination under federal, state, or local law, regulation, or ordinance in any of the University's educational programs and activities, and in the employment (including application for employment) and admissions (including application for admission) context, as required by Title IX of the Education Amendments of 1972; the Americans with Disabilities Act; Section 504 of the Rehabilitation Act of 1973; Title VI and VII of the Civil Rights Act of 1964; the Age Discrimination Act of 1975; the Age Discrimination in Employment Act of 1967; Equal Pay Act; Colorado Equal Pay for Equal Work Act; the Colorado Protecting Opportunities and Workers' Rights ("POWR") Act; and any other federal, state, and local laws, regulations, or ordinances that prohibit discrimination, harassment, and/or retaliation. For more information, please see the University of Denver's Non Discrimination Statement.

All offers of employment are contingent upon satisfactory completion of a criminal history background check.

#### Start Date:

**Application Deadline:** 3/29/2024

**Date Posted:** 2/23/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13219

## Mount Holyoke College

### Rank: Visiting Assistant Professor/Instructor in American Politics

Visiting Assistant Professor/Instructor in American Politics

Mount Holyoke College Department of Politics invites applications for a Visiting Assistant Professor/Instructor in American Politics. The position will begin in Fall 2024. PhD or ABD in Political Science required. Teaching load is 3/2. Salary is competitive. Ideal candidates should be able to teach a combination of introductory and upper-level courses in American politics and public law.

Please submit a letter of application, CV, graduate transcripts, sample syllabi of an introductory American Politics course and an upper-level course in your area of expertise, a short writing sample and a teaching philosophy. Review of applications will begin March 1st. Please include contact information for three references as part of your application. Reference letters will be requested at a later date in the search process.

Mount Holyoke is an undergraduate liberal arts college with 2,200 students and 220 faculty. Over half the faculty are women; one fourth are persons of color. Mount Holyoke is located about 90 miles west of Boston in the Connecticut River valley and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke and Smith Colleges, and the University of Massachusetts.

Mount Holyoke College is a women's college that is gender diverse. The college is committed to providing equal access and opportunity in employment and education to all employees and students. In compliance with state and federal law, Mount Holyoke College does not discriminate on the basis of race, ethnicity, color, genetic information, sex, national or ethnic origin, religion, age, physical or mental disability, marital status, sexual orientation, pregnancy, gender identity or expression, ancestry, veteran or military status, or any other legally protected status under federal, state or local law. The College does not discriminate on the basis of gender in the recruitment and admissions of students to its graduate program

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/21/2024

**Salary:** Competitive

**eJobs ID:** 13212

## Auburn University

**Rank: Assistant Professor (tenure-track), Law and Legal Studies**

The Department of Political Science at Auburn University invites applications for a nine-month, tenure-track assistant professor position in Law and Legal Studies with a projected start date of either August 16, 2024 or January 1, 2025, depending on the selected candidate's availability.

The successful candidate will teach undergraduate courses in Introduction to the Legal Profession, Civil Procedure, Evidence and Legal Reasoning, Legal Research and Writing, Torts, and other classes that prepare students for law school. There will also be opportunities to develop additional law-related courses. These classes are part of the Law and Justice major, established in 2018 and now one of Auburn's fastest-growing majors, serving approximately 270 undergraduate students. Its demanding interdisciplinary curriculum aims to expose students to the content they will encounter in law school and develop skills to help them succeed in law school and beyond.

The selected individual will teach two to three courses per semester to full-time undergraduate students and will be expected to engage in scholarly activity. Newly hired assistant professors receive a reduced teaching load of two courses per semester for up to the first three years of appointment so that the successful candidate can focus on developing and maintaining the independent research agenda necessary to earn tenure and promotion.

Required qualifications include a J.D. or a Ph.D. in a law-related field at the time employment begins (ABDs who will complete the doctoral degree within one year of hire will also be considered but will be hired at the rank of instructor until the degree is earned); demonstrated teaching experience and skill; fluency in English; and excellent written and interpersonal communication skills. The candidate selected for this position must also be able to meet eligibility requirements to work in the United States when the appointment begins and continue working legally for the proposed term of employment.

The review of applications will begin on March 15, 2024, and continue until a suitable candidate is selected. To apply, please click the link <https://www.auemployment.com/postings/43277>

Candidates must submit a cover letter outlining their qualifications, current curriculum vitae, contact information for three letters of recommendation, teaching evaluations, and an official transcript of all graduate work.

Auburn University is an R1 research institution, enrolling over 33,000 students. It is one of the nation's premier public land-grant institutions. In 2019, it was ranked 52nd among public universities by U.S. News and World Report. The University is nationally recognized for its commitment to academic excellence, positive work environment, student engagement, and beautiful campus. The Department of Political Science has 24 tenured or tenure-track faculty and offers undergraduate majors in political science, law and justice, public administration, and health services administration; master's degree programs in public administration and community planning; and a Ph.D. in public administration and public policy. The combined undergraduate majors in the department are among the largest in the College of Liberal Arts, consistently enrolling around 500 students.

Direct questions to Dr. Steven P. Brown, Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University, AL, 36849-5208. Email: [polisci@auburn.edu](mailto:polisci@auburn.edu).

Auburn University understands and is sensitive to the family needs of faculty, including dual-career couples. Please see <http://www.auburn.edu/academic/provost/facultyjobs/> for more details.

Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. Our policy is to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/12/2024

**Salary:** Competitive

**eJobs ID:** 13189

## North Dakota State University

**Rank: Doctoral/Post Doctoral Fellowship**

**Subfield(s):** Public Law, American Government and Politics, Comparative Politics

**Specializations:** Constitutional Law & Theory, International Law & Organizations, Ethnic & Feminist Theory

North Dakota State University invites applications for a 9-month position in judicial politics, to begin on August 16, 2024.

The department of Political Science & Public Policy at NDSU is recruiting for a 9-month doctoral or post-doctoral fellowship, preferred starting Fall 2024. We seek candidates with expertise in judicial politics and constitutional law, broadly construed. Successful applicants should be versed in American public law, but could conduct research in a broad variety of related areas, such as, but not limited to, the role of race, ethnicity, sexualities, and/or gender in justice systems; criminal justice policy; law and society; comparative judicial politics; international courts and legal structures; or American political development. The teaching load is 2-2 for two years with one course release. Successful applicants will be prepared to teach core undergraduate and graduate law-related courses on American judicial politics, such as judicial processes and constitutional law.

#### Minimum Qualifications:

The minimum qualifications for the position are: 1) ABD or hold a Ph.D. in Political Science, or a related discipline, 2) evidence of research productivity, or potential to publish scholarship in peer reviewed journals, presses, and other outlets appropriate to one's field, 3) competence to teach American judicial processes and constitutional law, and 4) effective written and oral communication skills.

#### Preferred Qualifications:

We will give priority to candidates who 1) hold a Ph.D. in Political Science, or a related discipline, 2) can provide substantial evidence of (potential) research productivity and quality, 3) have experience teaching American judicial processes and/or constitutional law, 4) can provide substantial evidence of teaching effectiveness, and/or 5) have experience supervising or mentoring undergraduate students.

#### Applicant Materials Required:

Applicants must submit a cover letter, curriculum vitae, statement of research interests, writing sample, statement of teaching philosophy, evidence of teaching effectiveness (e.g., syllabi, course materials, evidence of participation in teaching professionalization activities, and, if available, evaluations by peers and/or mentors; please do not include student evaluations of teaching), and the names and contact information of 3 references. All application materials must be submitted online at Employment Opportunities | NDSU.

[https://prd.hcm.ndsu.edu/psp/recruit/EMPLOYEE/HRMS/c/HRS\\_HRAM\\_FL.HRS\\_CG\\_SEARCH\\_FL.GBL?Page=HRS\\_APP\\_JBPST\\_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=2949490&PostingSeq=1](https://prd.hcm.ndsu.edu/psp/recruit/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=2949490&PostingSeq=1)

NDSU especially encourages applications from women and members of underrepresented groups.

We will begin reviewing applications on March 8th, 2024, and will continue to accept and review applications until the position is filled.

Potential applicants may direct questions about the search to Dr. Kjersten Nelson, the search committee chair, at [kjersten.nelson@ndsu.edu](mailto:kjersten.nelson@ndsu.edu).

#### Benefits:

NDSU offers a comprehensive benefits package which includes single or family health insurance coverage with premiums paid for by the university – with an effective date for new employees the first of the month following date of hire. Other benefits include: wellness benefits, basic life insurance, retirement plan, tuition waiver, annual leave, EAP, sick leave and holiday pay. Optional benefits include: supplemental life, dental, vision, long-term care insurance, flexible spending account, and supplemental retirement plans.

#### About Us:

North Dakota State University is distinctive as a student focused, land-grant, research university. We educate leaders who solve national and global challenges by providing affordable access to an excellent education that combines teaching and research in a rich learning environment.

NDSU is in the highest Carnegie Classification of Institutions of Higher Education, R1, granted to the top research institutions in the country.

NDSU has offices across the state of North Dakota, and the main campus is in Fargo, on the Minnesota border. Along with Moorhead, Minnesota, Fargo forms one of the largest metropolitan centers between Minneapolis and Seattle. The community is consistently ranked as one of the best places to live.

Applicants can find more information about NDSU at <http://www.ndsu.edu>.

The Department of Political Science & Public Policy has 7 tenure-track faculty members and serves roughly 100 undergraduate majors in political science; about 80 minors in political science, pre-law, and public policy; and a Masters of Public Policy program. Faculty in the department typically teach four classes per year. The NDSU community and national organizations have regularly recognized department faculty for excellence in research, teaching, and mentorship. The college provides computing resources and department members have access to a yearly research and professionalization budget.

#### No Smoking Notice:

As an employer, the State of North Dakota prohibits smoking in all places of state employment in accordance with N.D.C.C. § 23-12-10.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/9/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13184

## Rhodes College

**Rank:** Visiting Assistant Professor of Political Science

**Subfield(s):** Public Law, American Government and Politics, Public Administration

**Specializations:** Judicial Politics, Constitutional Law & Theory, Criminal Justice

The Politics and Law Department (<https://www.rhodes.edu/academics/majors-minors/politics-law>) at Rhodes College (<https://www.rhodes.edu/>) invites applications for a two-year, non-tenure track, full-time Visiting Assistant Professor position in American Politics with expertise in Judicial Politics to begin Fall 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. Preference will be given to candidates whose research and teaching focuses on public law, judicial behavior, public opinion on the courts, state courts, and/or constitutional law. The successful candidate must demonstrate a firm commitment to teaching at a liberal arts college. Teaching responsibilities are six courses a year. Possible courses may include Introductory United States Politics, Judicial Politics, Administrative Law, and other courses concerning Judicial Politics and Bureaucracy. Candidates must have completed all requirements for a Ph.D. in Political Science by July 2024. Teaching experience is required.

Collaborative research and teaching opportunities exist with several interdisciplinary programs, including Africana Studies; Environmental Studies; Latin American Studies; Gender and Sexuality Studies; Urban Studies; Philosophy, Politics, and Economics; and Educational Studies.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and honor among ourselves. Our students live and learn on one of the country's most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area (<https://www.rhodes.edu/admission-aid/why-rhodes/liberal-arts-city>).

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity (<https://www.rhodes.edu/about-rhodes/diversity-equity-inclusion>) and anti-discrimination (<https://handbook.rhodes.edu/rhodes-college-employee-handbook/employment-policies/anti-harassment-policy>).

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how your experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values. Also, you must include the following under Additional Documents: 4) a teaching portfolio that includes a teaching statement, teaching interests, evidence of effective teaching, and a sample syllabus.

Review of completed applications will begin March 1, 2024, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. Letters of recommendation will only be solicited for short-listed applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

All applications must be submitted online at Careers at Rhodes: [https://rhodes.wd5.myworkdayjobs.com/en-US/Rhodes\\_Careers/details/Visiting-Assistant-Professor-of-Political-Science\\_JR-509](https://rhodes.wd5.myworkdayjobs.com/en-US/Rhodes_Careers/details/Visiting-Assistant-Professor-of-Political-Science_JR-509)

Please contact the search committee chair, Dr. Courtney Collins ([collinsc@rhodes.edu](mailto:collinsc@rhodes.edu)) with any questions.

**Start Date:** Fall 2024

**Application Deadline:** 3/1/2024

**Date Posted:** 2/9/2024

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 13186

## University of South Carolina

**Rank:** Fulltime Professional Track Instructor in Public Law or American Politics

Full-Time Instructor in Public Law or American Politics  
University of South Carolina  
Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in Public

Law or American Politics to begin August 16, 2024. We seek candidates who have experience teaching a wide range of classes including Constitutional Law, Civil Liberties, Judicial Process, American National Government, and other courses focused on the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information (including telephone number and email address) for three references. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on March 15, 2024. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/163210>

Please contact the search committee chair, Dr. David Darmofal ([darmofal@mailbox.sc.edu](mailto:darmofal@mailbox.sc.edu)) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Date Posted:** 2/1/2024

**Salary:** Competitive

**eJobs ID:** 13154

## California State University, Northridge

**Rank:** Part Time Lecturer

**Subfield(s):** American Government and Politics, Public Policy, Public Law

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2024-2025

**CSUN's Commitment to You:**

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

**About the College:**

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

**About the Department:**

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

**ANTICIPATED NEEDS:**

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

**Current Salary Range:**

Fractional Amount of Base Salary (\$4530 - \$5405)  
Paid in 6 monthly installments

**Courses or Specialization:**

Upper division courses in:

1. POLS 494IB. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

**Qualifications:**

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred. A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

**Application Process:**

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist

indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

**Application Deadline:**

For AY 2024 - 2025: March 25, 2024

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- \_\_POLS 494IB. Social Science Career Internship
- \_\_POLS 494I/A. Political Science Internship
- \_\_POLS 449DC. DC Politics, Culture, and History
- \_\_POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: [tyler.hughes@csun.edu](mailto:tyler.hughes@csun.edu)

Dr. Tyler Hughes, Chair & Eugene Price Professor  
Department of Political Science  
California State University, Northridge  
18111 Nordhoff Street  
Northridge, CA 91330-8254

**General Information:**

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

**Start Date:** Summer 2024

**Application Deadline:** 3/25/2024

**Date Posted:** 1/29/2024

**Salary:** Competitive

**eJobs ID:** 13137

**Princeton University****Rank:** Assistant Director, James Madison Program**Subfield(s):** American Government and Politics, Public Law, Political Theory

## Overview

The Assistant Director of the James Madison Program in American Ideals and Institutions will report directly to the Executive Director and work collegially with Program staff in all aspects of the planning and executing of Program activities.

This is a full-time, benefits eligible position with an anticipated start date of August 1, 2024. For full consideration, candidates should submit a resume and cover letter with their application.

## Responsibilities

Provide assistance to the Executive Director in administering/facilitating the JMP Fellowship programs to include:

- Support the selection process and mentor the Madison Program's annual Visiting Fellows and Postdoctoral Research Associates
- Provide guidance for the fellows' research and publication agendas, and act as a point of contact for fellows' job searches
- Assist in the selection and hosting of lecturers and panelists for JMP events

Provide assistance to the Undergraduate Program Coordinator by:

- Supporting events in the Madison Program Undergraduate Fellows Forum
- Offering Freshman Seminars when approved
- Teaching courses in the Politics Track in American Ideas and Institutions (AIIP) with the approval of the Dean of Faculty and at the invitation of the Department.
- Precepting when possible in lecture courses in the Department

Provide executive oversight of Madison Program summer seminars and academic year special initiative events (Politics and Statesmanship; and Freedom of Thought, Inquiry, and Expression)

Conduct research in field of expertise

## Qualifications

Essential Qualifications:

- Terminal degree in Politics, Law, or other politics-related fields
- 7+ years of experience in working in higher education or related area
- Excellent research and writing skills
- Record of politics-related scholarly publications, both articles and books
- Demonstrated expertise in American political institutions and American and Western political thought
- The successful candidate must be well organized, attentive to detail, and able to respond to deadlines in a timely manner.

Preferred Qualifications:

- Related experience in undergraduate teaching and administration

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/22/2024

**Salary:** \$100,000 - \$109,999

**eJobs ID:** 13113

**Montclair State University****Rank:** Postdoctoral Teaching and Learning Fellow: Equity and the Law**Subfield(s):** Public Law, Public Policy, American Government and Politics

## MONTCLAIR STATE UNIVERSITY

## POSITION DESCRIPTION:

Consider the opportunity to participate in a unique opportunity as a post-doctoral teaching and learning fellow at Montclair State university. This role is unique in that it is focused on developing superior teaching skills to prepare the successful candidate for a career in academia and it represents a joint appointment across the Departments of Political Science and Law and Justice Studies. The primary focus for this role is on issues of equity and law. This postdoctoral position is designed to address the "preparation gap" faced by First Generation and/or minoritized students seeking to attend law school. The successful candidate will have scholarly expertise in issues of equity and law, with a keen interest in pedagogical exploration to bridge academic disparities among students. The Departments of Justice Studies and Political Science both house rigorous academic programs taught by dedicated faculty who are focused on the success of students. Responsibilities:

**Teaching:** The PDTLF Fellow will teach introductory courses in both departments and develop a special seminar on Equity and the Law. The PDTLF fellow is also expected to contribute to the life of the department, college, and university by engaging in high impact pedagogies and programming events within their respective fields of expertise to attract and retain superior students and support their preparation for careers and post-graduate work, particularly for those seeking a law degree.

The fellow will conduct research to explore effective pedagogical strategies for addressing the preparation gap among students aspiring to attend law school. This includes developing innovative teaching methods, assessing student needs, and contributing to the scholarly discourse on legal education. The university will also provide the fellow with a mentor to support their success while at the university.

**Collaboration:** The fellow will collaborate with faculty members in both departments to enhance cooperation and interdisciplinarity. The goal is to develop sustainable programs and initiatives that address the preparation gap, benefiting not only the host departments but also other university departments.

The Department of Political Science and Law will serve as the home department. This is a 12-month position beginning on September 1, 2024.

[https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow\\_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow\\_R1003544%252FApply%252FApplyManually](https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow_R1003544%252FApply%252FApplyManually)

## QUALIFICATIONS:

Ph.D. in Political Science, Law, Justice Studies, or a related field.

Expertise in issues of equity and law, with a focus on the U.S. legal system.



Commitment to pedagogical curiosity and innovation.

Ability to teach a range of introductory and specialized courses in both departments.

Strong research background and interest in addressing challenges faced by underprepared students.

#### COLLEGE/SCHOOL AND DEPARTMENT DESCRIPTIONS

The College of Humanities and Social Sciences is the university's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer three majors, including Political Science; Jurisprudence, Law and Society; and Policy Studies. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. Justice Studies is a broad-based interdisciplinary curriculum offering a rigorous course of study that examines the intersection of justice, law, policy and social change. Students in the major may focus their studies in one or more of the concentrations of Criminal Justice or International Justice. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

#### THE UNIVERSITY

Montclair State University is nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 10 colleges and schools that serve 21,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

#### DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of MSU and who value teaching a diverse student population, many of whom are first generation students.

**SALARY RANGE:** Commensurate with experience

**STARTING DATE:** September 1, 2024

#### REQUIRED MATERIALS:

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which should be uploaded to the application site.

**APPLY BY:** The position is open until filled and application review begins immediately.

Department

Political Science and Law  
Position Type

Faculty  
Contact Information:

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email [talent@montclair.edu](mailto:talent@montclair.edu).

#### EEO/AA Statement

Montclair State University is an Equal Opportunity/Affirmative Action institution with a strong commitment to diversity.

Additional information can be found on the website at [www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/](http://www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/)

Title IX and 34 C.F.R. 106 Policy

Montclair State is required by Title IX and 34 C.F.R. 106 not to discriminate on the basis of sex or gender, and does not discriminate on the basis of sex or gender in the operation of education programs and activities. The requirement to not discriminate on the basis of sex or gender in the operation of education programs and activities extends to admission and employment. For further details, please visit: <https://www.montclair.edu/human-resources/job-seekers/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/21/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13110

#### Hertie School

**Rank: Full Professor of International Law (f/m/div)**

The Hertie School,

the University of Governance in Berlin,

is recruiting a

Full Professor of International Law (f/m/div)

The Hertie School is recruiting an exceptional scholar to fill a vacancy in international law. The search committee also welcomes applications

from related legal fields such as comparative or transnational law with a strong emphasis on questions of human and fundamental rights. The position is full-time. We expect a starting date during the academic year 2024-2025.

Applicants must hold a doctoral degree relevant for the position alongside an excellent track record in research and teaching in international law. An ideal candidate will teach core courses in international law in the Master of International Affairs (MIA) programme and supervise master's theses in the field, and show leadership skills in coordinating the Human Rights and Global Governance concentration in the MIA, have leadership and project coordination experience relevant for the Directorship of the Centre for Fundamental Rights, and demonstrate success in raising funds and acquiring research grants.

The Hertie School seeks faculty with a commitment to high-quality teaching, and experience in policy advice or legal advocacy. Candidates are expected to show full commitment to working in an interdisciplinary, international environment with English as the language of instruction and operation. The candidate would initially be on a fixed-term contract of negotiable length prior to a tenure review. In highly exceptional circumstances, appointment may be with tenure.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international, and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School is a certified family friendly university. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 17 March 2024. Applications are accepted via the online application tool only: <http://apply.interfolio.com/139189>. The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement, and two recent teaching evaluations, if applicable. Please provide two names of references, who will provide a letter for you at a later stage, should you be invited to a job talk.

For questions about the position, please contact Professor Mark Dawson, Professor of European Law and Governance ([dawson@hertie-school.org](mailto:dawson@hertie-school.org)). Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

**Start Date:** Spring 2025

**Application Deadline:** 3/17/2024

**Date Posted:** 1/19/2024

**Salary:** Competitive

**eJobs ID:** 13105

## Princeton University

**Rank:** Postdoctoral Research Associate

The Department of Politics at Princeton University invites applications for a postdoctoral research associate position.

The individual, who will work with Professor John Kestel, will be asked to participate in projects that examine American political institutions. The postdoc will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/33281> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy. The work location for this position is in-person on campus at Princeton University.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/11/2024

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13089

## DePaul University

**Rank:** Instructor or Professional Lecturer

The Department of Political Science at DePaul University invites applications for a full time, non-tenure-track position with primary expertise in the fields of American Politics and Public Law. Responsibilities will include teaching courses on American Institutions (the Presidency and Congress) and areas of Constitutional law and the judicial process. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach introductory American Government and Political Science courses. An ability to teach research methods or courses on urban politics or public policy would also be viewed favorably.

With a total enrollment over 22,000 students, DePaul is one of the largest private non-profit universities in the nation. Yet the class size in its academic programs typically does not exceed 40 students, reflecting the value the university places on teaching excellence. Our programs provide high quality, personalized, accessible education to a diverse student body, grounded in the values of St. Vincent de Paul. Our teaching and research advance knowledge and service to society.

DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status,

physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws

For more information, e-mail [polisci@depaul.edu](mailto:polisci@depaul.edu) or visit the department's web site at <https://las.depaul.edu/academics/political-science/Pages/default.aspx>

#### Qualifications

A Ph.D. is preferred at the time of appointment, but ABD candidates will be considered. A Juris Doctorate degree will not be considered sufficient.

DePaul University seeks applicants that reflect the diversity of its student body and the City of Chicago. Those with experience working with diverse faculty, staff, and students, and who can contribute to an inclusive climate are encouraged to apply. We urge candidates to provide examples of their successes in these areas. Women, members of historically underrepresented groups, and persons with disabilities are particularly encouraged to apply.

#### Application Instructions

Candidates should electronically submit the following: (1) a letter of application (cover letter), (2) a CV, (3) an unofficial transcript of the last degree (earned or in progress), (4) syllabi and (5) complete course evaluations if available.

Finalists will also be asked to submit three letters of recommendation.

The screening of applications will begin December 1, 2023 and continue until the position is filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Competitive

**eJobs ID:** 12928

## Norfolk State University

**Rank: Assistant Professor of Political Science-Tenure-Track-#F0124**

**Subfield(s):** Public Law, American Government and Politics, Public Policy

**Specializations:** Constitutional Law & Theory, International Law & Organizations, Urban Politics

The Department of Political Science at Norfolk State University offers a B.A. in Political Science as well as a minor. Although the Department is interested in developing new courses, however, currently we offer courses primarily in American Politics, International Relations, Political Theory, Public Administration, Urban Planning, and Pre-Law. The department is particularly interested in candidates who have a demonstrated commitment to improving access to higher education for all students regardless of their background. Candidates must include a statement that reflects their commitment to diversity initiatives and/or experience working with students from underrepresented groups.

This is a full-time, tenure-track (nine-month) appointment at the Assistant Professor rank beginning August 2024. We are looking for candidates who are credentialed in teaching a variety of pre-law courses. Preference will be given to candidates with a proven record in tutoring for LSAT and mentoring law school aspirants.

#### Job Duties

Teach courses in Constitutional Law and related courses

Serve as advisor to the Law Honor Society

Mentor and tutor students preparing to take the LSAT

Develop and administer internship programs

Develop new instructional materials, techniques, course offerings, or major revisions of existing courses

Actively engage in research/scholarship and grantsmanship

Engage in exemplary teaching

Collegially engage with faculty and other members of the university community

#### Minimum Qualifications

J.D. or Ph.D. in American Politics specializing in Constitutional Law and related courses.

A terminal degree is required at the time of employment.

Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.

Commitment to, or evidence of diversity, equity, and inclusion.

Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

#### Additional Considerations

Experience in teaching Urban Planning and/or Urban Planning Law. Experience in grantsmanship and research that is commensurate with employment at the rank of assistant professor.

Demonstrated experience in student advisement.

Experience administering internships.

Experience in online teaching, preferably using Blackboard.

Ability to teach a capstone course.

#### About Norfolk State University

Norfolk State University is a comprehensive urban public, doctoral-granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen online & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has an NCAA Division athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

#### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a

number of minority groups from practically every corner of the world.

Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

#### Special Instructions

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your account to check the status of your application for this position.

#### Application Process

Candidates must submit an electronic application packet using the following link <https://www.jobs.virginia.gov/jobs/search?query=norfolkstated+univer><https://www.jobs.virginia.gov/jobs/search?query=norfolkstated+univer&lt;a&gt;> and include:

State application  
Curriculum Vitae Transcript  
Teaching Philosophy  
Statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity.  
Three letters of reference will be required prior to hiring.

Review of applications will begin November 1, 2023, and continue until the position is filled.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia’s Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential

Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your RMS account to check the status of your application for this position. Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified

as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Negotiable

**eJobs ID:** 12932

## Georgia State University

**Rank:** Lecturer in Public Law

Full-Time Teaching Track Lecturer (Promotion Eligible) in Public Law

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position in Public Law to begin Fall 2024. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

Lecturers at GSU have both teaching and service requirements and are full members of the department’s intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: <https://politicalscience.gsu.edu>.

#### Required Qualifications:

- Ability to teach courses related to public law such as: Judicial Politics and Process, Civil Rights and Civil Liberties, Constitutional Law, Introduction to American Law and/or other courses of particular interest to the candidate, both online and in-person.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or evidence that a PhD will be awarded by Summer 2024, in Political Science or a related field.

#### Preferred Qualifications:

- Demonstrated interest in pedagogical innovation.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness. Applicants should also provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference in the future.

Please submit all materials electronically to [polsearchpl@gsu.edu](mailto:polsearchpl@gsu.edu). Review of applications will begin on January 15, 2024, and will

continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/23/2023

**Salary:** Competitive

**eJobs ID:** 12791

### Morningside University

**Rank:** Assistant Professor of Political Science

**Specializations:** State Politics, Constitutional Law & Theory, Research Methods

Applications are invited for a tenure-track position in American Politics in the Department of Social Science with specialization in such areas as U.S. political institutions, public law, state and local politics, public policy, and/or research methods. The successful candidate will bring a quantitative approach that complements the department's commitment to methodological diversity and innovative approaches to teaching and research. Teaching responsibilities may include Introduction to U.S. Government, U.S. Law, US Constitution, State and Local Government, Research Methods in Political Science, Congress & Presidency, courses in general education (including a course in introductory statistics and first-year writing), and other courses in the applicant's area(s) of expertise. Ideal candidates will have an active scholarly agenda that may include collaborating with students. Candidates must have a Ph.D. in political science or a closely related discipline; ABD will be considered. This position is a nine-month appointment beginning August 12, 2024. The teaching load is 20 credits per academic year plus a May term course once every three years.

Morningside, a private university located in Sioux City, Iowa, is admired for both its rich, connected campus community and exceptional active learning experiences. Established in 1894, the university has been led by its 13th president Dr. Albert Mosley since 2022 and is nestled within a serene 69-acre park-like campus in the heart of Iowa's fourth largest city. Morningside also offers academic environments at its 77-acre learning farm and at the Sioux Gateway Airport for its School of Aviation. The institution serves a community of approximately 2,300 students from almost all 50 states and more than 30 countries.

As a testament to its learning outcomes, more than 80% of undergraduate students have engaged in an internship, externship, student teaching, or preceptorship upon graduation, and for more than a decade 99% of students have gone on to a job or graduate school in their field of study within six months of graduation.

Residential undergraduate students can expect a tranquil and secure campus environment, propelling personal and professional growth. Student life includes around 50 student-led clubs and organizations, a wide array of visual and performing arts opportunities, and 28 varsity sports that regularly receive conference and national recognition. Morningside is also proud to serve as a regional resource for the Siouxland area, offering a variety of on-campus events and activities for students, alumni, and the community at large. Learn more at [morningside.edu](http://morningside.edu).

Review of applications for the position will begin immediately and will continue until filled. For fullest consideration, applicant materials

should be received by Oct 31, 2023. Candidates for searches must have current authorization to be employed in the U.S. without employer sponsorship. Successful completion of a background check and education verification are required. All qualified applicants will receive consideration for employment without regard to age, sex, religion, creed, race, color, gender identity, sexual orientation, disability, genetic information, national origin, or other characteristics protected by state and federal law. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Director of Human Resources at [welp@morningside.edu](mailto:welp@morningside.edu). Apply on-line only by submitting an email to [facultysearch@morningside.edu](mailto:facultysearch@morningside.edu) entering Political Science Search in the subject line and attaching a PDF or Microsoft Word files for the following documents: A cover letter, current curriculum vitae, a statement of teaching philosophy, a brief statement of research interests, and three letters of recommendation. If the letters of recommendation are not included in the application, they must be submitted electronically to the &quot;facultysearch&quot; email address provided above. Questions about the position may be addressed to Dr. Brian McFarland, [mcfarlandb@morningside.edu](mailto:mcfarlandb@morningside.edu).

**Start Date:**

**Date Posted:** 10/4/2023

**Salary:** Negotiable

**eJobs ID:** 12663

### University of North Florida

**Rank:** Assistant Professor

UNIVERSITY OF NORTH FLORIDA: Assistant Professor – Public Law

The Department of Political Science and Public Administration at the University of North Florida seeks a candidate for a tenure-track position as an Assistant Professor in Public Law beginning in August 2024. The desired focus within Public Law is open. The department is especially interested in applicants prepared to teach and conduct research in subfields including, but not limited to, judicial politics and behavior, constitutional law, administrative law, or state and federal courts. The department also welcomes applications from candidates with expertise in international law. Successful applicants will be expected to excel and employ innovative teaching technologies including distance learning and hybrid classes. There are also opportunities for the selected candidate to teach in the department's Masters of Public Administration and Masters of International Affairs programs. UNF faculty are expected to maintain the highest standards of academic excellence in all phases of instruction, research/scholarship/creative activity, and service. The teaching load is a 3/3. A Ph.D. in Political Science or Government, or a closely related discipline is required by August 2024.

Applicants must complete an online application and upload supplemental documents at [www.unfjobs.org](http://www.unfjobs.org) to be considered for this position. Applicants who do not apply online and/or upload all the required documents will not be considered for this position. Once you submit both your completed application and uploaded documents, you will receive a confirmation number. Keep the confirmation number for your records. Applicants must attach the following required documents to be considered for this position.

- (1) a letter of interest stating teaching interests and research plans
- (2) a complete curriculum vitae
- (3) graduate school transcripts

- (4) one sample of research and writing
- (5) evidence of teaching effectiveness
- (6) list of three professional references

Review of applications will begin on October 18, 2023, and will continue until the position is filled.

Note: Recommendation letters will be required prior to any on-campus interviews. Official transcripts are required by the time of employment. The University of North Florida is an Equal Opportunity/Equal Access Institution.

For further information, please contact search committee chair Mike Binder via email at [m.binder@unf.edu](mailto:m.binder@unf.edu).

Applications may be submitted at <https://www.unfjobs.org/postings/25381>

UNF is a Carnegie Community Engaged institution. This designation celebrates the University's collaboration with community partners from the local to the global level. It reflects UNF's mission to contribute to the public good and prepare educated, engaged citizens. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and service. The successful candidate will be able to excel at teaching courses throughout the curriculum, conduct research involving undergraduate students, and be committed to increasing the participation of the major.

**Start Date:** Fall 2024

**Application Deadline:** 10/18/2023

**Date Posted:** 9/11/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12493

## PUBLIC POLICY

### Central European University

**Rank: Post-doctoral Researcher (f/m/d)**

Starting date: September 01, 2024 (negotiable)

Application deadline: March 30, 2024

Location: Budapest

Full- Or Part-Time: Full-time

The CEU Democracy Institute (DI) in Budapest invites applications for a 2-year position as a Post-doctoral Researcher at the research group on Inequalities and Democracy. Apart from pursuing their own research, the Post-doctoral Researcher will assist with constructing and consolidating an innovative, international research network for the research group. Therefore, the position will combine research and organizational tasks.

The candidate will be based and working in Budapest, Hungary, but might occasionally be requested to travel or teach sessions in courses at CEU Private University in Vienna, Austria.

The successful candidate is expected to carry out independent empirical research within the broad thematic mission of the research group that covers four broad substantive fields:

- old and new agendas in human rights based emancipatory struggles in times of crisis and crisis management;
- the challenges and potentials of civil society participation in facilitating more inclusive democratic politics;
- the (re)production of inequalities and social exclusion in authoritarian and de-democratizing regimes;

- the emergence of new forms of social solidarity in urban, domestic, and transnational contexts in times of democratic crisis.

We would be pleased to receive candidacies by scholars pursuing a research agenda on countries beyond Western Europe and North America. In the spirit of theoretical and methodological pluralism, we are open to a wide range of methodological approaches including qualitative, interpretive, ethnographic, participatory, as well as quantitative, bigdata based and mixed methods.

Responsibilities and opportunities

- Conduct their own, independent research.
- Explore and develop research collaboration possibilities within the Inequalities and Democracy workgroup, the Democracy Institute and CEU at large.
- Contribute to organizing seminars and public events of the research group.
- Participate in public events and regular management meetings of the research group.
- Strengthen the international research network, presence, and academic visibility of the Inequalities and Democracy research group.
- Assist institution building efforts and the provision of public goods with the Democracy Institute.
- Engage in the development of research project plans and funding proposals.
- Take advantage of the multidisciplinary composition of the DI academic community and engage with other workgroups.
- Collaborate with the Review of Democracy, the CEU Democracy Institute's online journal.

Your qualifications

We seek applicants with a record (or strong promise) of relevant and internationally recognized publications in the research area, familiarity with current political affairs, and a keen interest in networking and institution building. Candidates must have excellent written and oral proficiency in English. At the start of their employment, they must have a defended PhD in the fields of Political Science, Sociology, Public Policy, Law or related fields.

What CEU offers

We offer a competitive compensation package as well as a dynamic and international academic environment. The initial employment contract is for 24 months with the possibility of extension for another two years.

How to apply:

Applicants need to submit:

- Cover letter
- CV
- Writing sample (unpublished paper or published article or book chapter)
- Names and contact details of two scholars who could supply recommendation letters in case the candidate is shortlisted for the job.

The referees will be contacted by CEU DI.

Please send your complete application package as one single pdf file to: [advert013@ceu.edu](mailto:advert013@ceu.edu) – including the job code in the subject line: 2024/013.

Informal inquiries can be addressed to Andrea Krizsan, Lead Researcher of the DI's Inequalities and Democracy Workgroup and Chair of the Search Committee.

Interviews of shortlisted candidates are expected to take place online in late April 2024.

Research areas:

Inequalities and Democracy

CEU is an equal opportunity employer.

CEU is strongly committed to the promotion of gender equality and equal opportunities within our institution. Previous training, work

experience and/or engagement with matters of equality, diversity and inclusion at the organizational level will be an asset.

Central European University does not discriminate on the basis of—including, but not limited to—race, color, national and ethnic origin, religion, gender and sexual orientation in administering its educational policies, admissions policies, employment, scholarship and loan programs, and athletic and other school-administered programs.

The privacy of your personal information is very important to us. We collect, use, and store your personal information in accordance with the requirements of the applicable data privacy rules, including specifically the General Data Protection Regulation. To learn more about how we manage your personal data during the recruitment process, please see our Privacy Notice under “Job Applicant” at <https://www.ceu.edu/privacy>.

About CEU

One of the world’s most international universities, a unique founding mission positions Central European University as both an acclaimed center for the study of economic, historical, social and political challenges, and a source of support for building open and democratic societies that respect human rights and human dignity. CEU is accredited in the United States and Austria, and offers English-language bachelor’s, master’s and doctoral programs in the social sciences, the humanities, law, environmental sciences, management and public policy. CEU enrolls more than 1,400 students from over 100 countries, with faculty from over 50 countries.

In 2019, CEU relocated from Hungary to Austria as the Hungarian government revoked its ability to issue US-accredited degrees in the country. As a result, CEU offers all of its degree programs in Vienna, Austria, and retains a non-degree, research and civic engagement presence in Budapest, Hungary, through its CEU Democracy Institute, the Institute for Advanced Study, the CEU Summer University and The Vera and Donald Blinken Open Society Archives (OSA), and its Hungarian language public educational programs and public lectures.

For more information, please visit <https://www.ceu.edu/>

**Start Date:** Fall 2024

**Application Deadline:** 3/30/2024

**Date Posted:** 2/28/2024

**Salary:** Competitive

**eJobs ID:** 13228

## University College London

**Rank: Lecturer in International Public Policy**

About us

UCL’s Department of Political Science & School of Public Policy offers you a uniquely stimulating environment for the study of all fields of politics, including international relations, political theory, human rights, public policy-making and administration. The Department is recognized for its world-class research and policy impact, ranking second in the UK in the latest Guardian rankings on research excellence in politics. Over 150 people make up the Department of Political Science including academic, teaching, and research staff, professional services, and MPhil/PhD students (for an overview of our research, see [https://www.ucl.ac.uk/drupal/site\\_political-science/research](https://www.ucl.ac.uk/drupal/site_political-science/research)).

About the role

The Department of Political Science/School of Public Policy at UCL is seeking to fill a position in International Public Policy at the Lecturer level (equivalent of a U.S. tenure-track Assistant Professor position).

We are particularly looking to complement and expand existing departmental strengths by recruiting a scholar of international political economy and/or international climate policy and politics. This appointment will be at UCL Grade 8, with pay subject to negotiation.

This role is full time and open ended.

About you

We are seeking applicants who hold a PhD in Political Science or a related subject with expertise relevant to teaching on our MSc International Public Policy degree. We are open to candidates with international relations and/or public policy backgrounds. Particular expertise in international political economy and/or international climate policy and politics are desirable but not essential. We welcome applications from candidates from under-represented backgrounds. We also welcome applications from candidates using a wide range of theoretical and methodological approaches.

What we offer

As well as the exciting opportunities this role presents, we also offer some great benefits some of which are below: • 41 Days holiday (27 days annual leave 8 bank holiday and 6 closure days) • Defined benefit career average revalued earnings pension scheme (CARE) • Cycle to work scheme and season ticket loan • On-Site nursery • On-site gym • Enhanced maternity, paternity and adoption pay • Employee assistance programme • Discounted medical insurance Visit <https://www.ucl.ac.uk/work-at-ucl/reward-and-benefits> to find out more

For queries about the role and application process, please contact Farzana Ali at [farzana.ali@ucl.ac.uk](mailto:farzana.ali@ucl.ac.uk).

For further information and to apply for role, please follow the link below

<https://www.ucl.ac.uk/work-at-ucl/search-ucl-jobs/details?jobId=20245&jobTitle=Lecturer+in+International+Public+Policy>

The closing date for applications is Sunday 10th March 2024.

**Start Date:** Fall 2024

**Application Deadline:** 3/10/2024

**Date Posted:** 2/27/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13223

## Valparaiso University

**Rank: Visiting Assistant Professor in Comparative Politics**

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations (<https://www.valpo.edu/political-science>). Valparaiso University (“Valpo”), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of just under 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso Indiana, a county seat of 35,000 residents with high quality schools and an active social community.

The successful candidate will teach courses in Comparative Politics and International Relations with a 24-credit teaching load over two semesters. The successful candidate will be required to teach an introductory course in undergraduate Research Methods and a course on

the Politics of Developing States. The ability to offer additional courses in regional studies—especially Latin America, East Asia, or Industrialized States—and courses in Public Policy and/or Public Administration will also be beneficial. Teaching responsibilities may also include teaching in our interdisciplinary seminar for first-year students. This position is currently approved for one year, beginning August 2024.

Candidate should have a Ph.D. in Political Science or International Relations by the position start date, but we will consider ABD applicants who will have completed all degree requirements prior to the start date. The ideal candidate will specialize in Comparative Politics with International Relations as a secondary field. Please direct inquiries about this position to Dr. James Old, Chair, at [James.Old@valpo.edu](mailto:James.Old@valpo.edu).

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, research statement, and three letters of recommendation to Interfolio at <http://apply.interfolio.com/141703>. In your cover letter, please include brief statements of (a) how you might contribute to the university's distinctive mission, and (b) what experiences you have had that will enable you to mentor a diverse student body. Candidates who submit references should expect that the search committee will contact these references, in confidence, and that credentials will be confirmed prior to hire. Employment will require a satisfactory criminal background check. Applications will be considered until the position is filled; however, applicants are encouraged to apply by April 1, 2024 for timely consideration.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support its diverse community. Its entire EOE policy can be found at <http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/23/2024

**Salary:** Negotiable

**eJobs ID:** 13216

## Yale University

**Rank:** Postdoctoral Associate - American Political Economy eXchange (APEX)

Professor Jacob S. Hacker seeks a postdoctoral associate for a one-year full-time appointment starting in July 2024 (depending on availability). Housed at the new American Political Economy eXchange (APEX) program at Yale's Institution for Social and Policy Studies (ISPS), this position is for a researcher with interests in American Political Economy and a desire to help develop new programming and collaborative research opportunities for Yale faculty and Yale undergraduate, graduate, and professional students at ISPS. APEX is part of the nationwide Consortium on American Political Economy (CAPE), a multi-year effort to cultivate a research community around the study of markets and governments in the United States in comparative perspective.

In addition to pursuing an individual research agenda in American Political Economy, the successful candidate will have responsibilities that include assisting Professor Hacker in the development of a new collaborative research-policy initiative, mentoring undergraduate and

graduate researchers and undergraduate interns, helping to organize guest speaker and skills training workshops, and working with other members of CAPE. The fellow will spend approximately half of the time supporting the American Political Economy Project and the remaining time on their own research related to American political economy.

Successful applicants will have a strong research background in American political economy. Technical skills - such as statistical and computer skills - are highly desirable. Excellent organizational and project management skills are a must. Applicants should have a Ph.D. degree at the time of hire. Salary is negotiable and will be commensurate with experience.

Please send cover letter (briefly describe your interest and experience relevant to the project), research statement (research proposal related to the project the applicant intends to pursue during the fellowship), Curriculum Vita (C.V.), writing sample (one sample equivalent to a single journal article, book chapter, or dissertation chapter; the writing sample may be published or unpublished, but must be in English), and contact information for at least 2 referees familiar with your work.

Applications should be submitted online at this Interfolio link: <https://apply.interfolio.com/140859>.

Review of applications will commence on March 15, 2024 and will continue until a successful candidate is identified.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/23/2024

**Salary:** Negotiable

**eJobs ID:** 13217

## Colgate University

**Rank:** Visiting Assistant Professor in Environmental Policy and Politics

**Subfield(s):** Public Policy, Public Administration, American Government and Politics

The Environmental Studies Program at Colgate University invites applications for a one-year visiting assistant professor position in environmental policy and politics, beginning fall semester 2024. We seek a candidate who approaches human-environmental challenges from a policy and politics (and/or planning) perspective within the field of environmental studies. The successful candidate will be expected to teach a total of five Environmental Studies (ENST) classes, including Environmental Policy Analysis, US Environmental Politics, and a course in their area of expertise. Completion of a Ph.D. (or appropriate terminal degree) in Environmental Studies or a related social science field, such as Political Science, Policy Studies, Public Administration, Geography, or Sociology, is required prior to or shortly after the hire date.

Applicants must submit the following material through Interfolio at <http://apply.interfolio.com/140751>: 1) Cover letter, 2) CV, 3) diversity/inclusivity statement, and 4) the names and contact information for three individuals who can provide reference letters upon



request. The cover letter should provide an overview of teaching and research qualifications, and the diversity statement should describe how the candidate's teaching might support the university's commitment to diversity and inclusion. Colgate strives to be a community supportive of diverse perspectives and identities, as outlined in the key goals of the University's DEI plan. Review of applications will begin March 18, 2024 and continue until the position is filled.

Colgate is a vibrant liberal arts university of 3,200 students situated in central New York state. Colgate faculty are committed to excellence in both teaching and scholarship. Further information about the Environmental Studies Program can be found here. Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and at other institutions of higher education in upstate New York at this website.

Please note that Colgate will not sponsor any visa or work authorization for this position.

Campus Crime Reporting and Statistics

The Department of Campus Safety at Colgate University will provide upon request a copy of Colgate's Annual Security and Fire Safety Report. This report includes statistics as reported to the United States Department of Education for the previous three years concerning reported: 1. crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by Colgate University; and on public property within, or immediately adjacent to and accessible from, the campus and 2. fires that occurred in student housing facilities. The report also includes institutional policies concerning campus security and fire safety, such as policies concerning sexual assault, life safety systems, and other related matters. You may access the report from the Clery Compliance web page here. Printed copies of this report may be obtained upon request from the Department of Campus Safety via e-mail at [cusafety@colgate.edu](mailto:cusafety@colgate.edu).

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/15/2024

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 13201

## University of Zurich

**Rank: Three-Year Post-Doctoral Research Position in the Research Group of Professor Fabrizio Gilardi**

The Department of Political Science at the University of Zurich (<http://www.ipz.uzh.ch>) invites applications for a post-doctoral research position in the research group of Professor Fabrizio Gilardi (<https://fabriziogilardi.org/>). The post-doctoral researcher will be associated to Fabrizio Gilardi's ERC-funded research project "Problem Definition in the Digital Democracy" (PRODIGI) (<https://fabriziogilardi.org/PRODIGI/>) as well as to the Digital Democracy Lab (<http://digdemlab.io/>).

Your responsibilities

- Teach at the BA and/or MA level (1.5 classes per semester on average, in English or German).
- Conduct and publish high-quality research, at least partly within the context of PRODIGI.
- Collaborate with other members of the research group.
- Provide support for research, organizational, and administrative tasks.

Your profile

- PhD in political science or a related discipline (completed or close to completion).
- Interest in the field of digital technology and politics; background in public policy or policy analysis is an asset.
- Ambition and ability to produce high-quality and high-impact research, both independently and in a team.
- Ability to work constructively and effectively as part of a research team.
- Proficiency in quantitative research methods, preferably causal inference and/or computational social science.
- Very good command of English; working knowledge of German is an asset.

What we offer

- Salary: 81'400 CHF/year
- Opportunity to develop your own research agenda and to develop a strong academic network.
- Access to the research infrastructure of the Digital Democracy Lab.
- Participation in a cutting-edge research project funded with an ERC Advanced Grant.
- Funding for conferences, additional training, and research activities.
- A highly motivated, engaged, and supportive team.
- Career mentoring.
- Excellent working conditions in a leading research-oriented and international department that provides a constructive and collaborative research environment.

Place of work: Zurich

Duration of employment: August 2024 - July 2027

Closing date for applications: April 15, 2024.

Further information

Further inquiries can be directed to Fabrizio Gilardi ([gilardi@ipz.uzh.ch](mailto:gilardi@ipz.uzh.ch)).

**Start Date:** Summer 2024

**Application Deadline:** 4/15/2024

**Date Posted:** 2/14/2024

**Salary:** \$90,000 - \$99,999

**eJobs ID:** 13193

## Connecticut College

**Rank: Visiting Assistant Professor of American Environmental Politics and Policy**

Visiting Assistant Professor of American Environmental Politics and Policy

The Environmental Studies Program and the Department of Government and International Relations at Connecticut College invites applicants for a one-year joint position as a visiting assistant professor in Environmental Studies and the U.S. politics subfield, whose focus is on U.S. environmental politics and policy, and who can teach a range of courses on U.S. environmental politics, policy, law and institutions. In addition to an introductory US Politics and Government course and an introductory environmental studies course, the successful candidate must be able to teach three intermediate courses in some aspect of U.S. environmental politics and policy, one of which will be a senior seminar in the field of environmental politics and policy (for a total of five courses). These politics and policy courses could, for example,

focus on environmental institutions, law and courts, public policy, environmental justice, or environmental policy history.

A PhD or ABD in political science, government, public policy environmental studies, or a closely related field is required. The projected start date is July 1, 2024.

As a joint appointment between the Environmental Studies Program and the Department of Government and International Relations, the successful candidate will have the opportunity to participate in the collegial work of both academic disciplines. There are also opportunities to become involved in the College's interdisciplinary environmental sustainability certificate program or the work of the Office of Sustainability.

Applicants should upload a letter of application, a C.V., teaching evaluations, a writing sample, graduate transcripts (can be unofficial), and at least three letters of recommendation to <http://apply.interfolio.com/140887>

E-mail inquiries should be sent to Doug Thompson, Director of the Environmental Studies Program at [dmtho@conncoll.edu](mailto:dmtho@conncoll.edu). Applications should be submitted by March 6, 2024 for full consideration.

The teaching load for a full-time visitor is five courses per academic year. We value the contributions visitors bring to our community and encourage their active engagement with their departments and all aspects of campus life during the course of their appointment. Visiting faculty are initially participating members of the faculty and voting members in their second and subsequent years; their presence is welcome at all faculty meetings.

Connecticut College is a private, highly selective institution with a demonstrated commitment to outstanding faculty teaching and research. We recognize that intellectual vitality and diversity are inseparable. The College seeks creative scholars excited about working in a liberal arts setting, with its strong focus on engaged teaching, participation in shared governance, and active involvement in an institution-wide advancement of diversity, equity, and inclusion. AA/EOE

Effective June 8, 2023 Connecticut College no longer mandates the COVID-19 vaccine or boosters. The College strongly recommends that all students and employees be vaccinated and remain updated with their COVID-19 boosters.

Currently, the College is not sponsoring visas for this position.

**Start Date:** Fall 2024

**Application Deadline:** 3/6/2024

**Date Posted:** 2/9/2024

**Salary:** Competitive

**eJobs ID:** 13185

### KAPSARC School of Public Policy

**Rank:** Faculty Position - Climate Policy and Sustainability

**Subfield(s):** Public Policy, Public Administration, Open

**Specializations:** Energy Policy, Environmental Policy, Economic Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students

is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in creating sustainable energy systems, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School

Qualifications:

Ph.D. in economics, or an interdisciplinary PhD in science/engineering and economics with a track record of research on environmental and sustainability topics.

A strong teaching, research, and services record

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Negotiable

**eJobs ID:** 13169

### KAPSARC School of Public Policy

**Rank:** Faculty Position - Energy & Environmental Economics

**Specializations:** Environmental Policy, Economic Policy, Energy Policy

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and

professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

#### Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in Understanding Energy Markets and Climate Finance, policy design and monitoring, supervise capstone projects, and contribute to the overall academic environment of the School.

#### Qualifications:

The successful candidate must have a Ph.D. in economics and a field specialization in energy and environmental economics.  
A strong teaching, research, and services record

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Negotiable

**eJobs ID:** 13172

### KAPSARC School of Public Policy

**Rank: Faculty Position - Public Finance**

**Subfield(s):** Public Policy, Public Administration, Political Theory

#### Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

#### Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in public finance, supervise capstone projects, and contribute to the overall academic environment of the School.

#### Qualifications:

PhD or equivalent degree in economics, public finance, or similar disciplines  
A strong teaching, research, and services record

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Negotiable

**eJobs ID:** 13170

### KAPSARC School of Public Policy

**Rank: Faculty Position - Public Management**

**Subfield(s):** Administration, Public Administration, Public Policy

#### Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

#### Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in strategic management for public policy, problem-solving, and decision-making in public institutions, supervise capstone projects, and contribute to the overall academic environment of the School

#### Qualifications:

Ph.D. in political science, management science, or similar disciplines  
A strong teaching, research, and services record

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Negotiable

**eJobs ID:** 13173

## KAPSARC School of Public Policy

**Rank: Faculty Position - Public Policy**

#### Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master's students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP's vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

#### Responsibilities:

The successful candidate will be expected to pursue excellent scholarship, teach courses related to the candidate's research field, contribute to core courses and/or electives in Policy Design and Monitoring, supervise capstone projects, and contribute to the overall academic environment of the School.

#### Qualifications:

PhD or equivalent degree in public policy  
A strong teaching, research, and services record

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Negotiable

**eJobs ID:** 13171

## Princeton University, School of Public and International Affairs

**Rank: Postdoctoral Research Associate**

The Princeton School of Public and International Affairs at Princeton University invite applications for postdoctoral research positions from individuals with a PhD degree in related disciplines with policy relevance, including, but not limited to political science, sociology, economics, and anthropology. Expertise in education, climate change, or national security are of particular interest but the positions are not limited to these policy areas. Domestic and international perspectives are welcome. Individuals with a PhD degree or who expect to receive a Ph.D. by September 1, 2024, are preferred. The positions are offered for one year, with the possibility of renewal, contingent upon funding and satisfactory performance. In addition to carrying out independent research, the appointees will be expected to assist in the teaching of the "Introduction to Public Policy" course in the fall semester, as part of a team with a lead faculty member and other post-doctoral associates. Post-docs will contribute through evaluation of written and presented work by students and leadership of 2 - 3 discussion sections/precepts for the course, and 1 - 3 lectures in the full class. Post-doctoral associates can expect to devote approximately 50% of their time to teaching in the fall semester, and 10% of their time as a writing advisor to Princeton SPIA undergraduates and graduate students. In the spring semesters and summers, post-doctoral associates can expect to have 75- 90% of their time available for their own research and related activities. When teaching, the appointees would hold the additional title of Lecturer. Any teaching role is contingent on sufficient course enrollment and prior approval from the Dean of the Faculty.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/33541> and submit a cover letter, C.V., one research paper, and two reference letters. This position is subject to the University's background check policy. The work location for this position is in-person on campus at Princeton University.

Applications will be reviewed beginning late February 2024 with the expectation of a decision in the Spring. The position will start on or about August 1, 2024.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

**Start Date:** Fall 2024

**Application Deadline:** 5/1/2024

**Date Posted:** 2/7/2024

**Salary:** Competitive

**eJobs ID:** 13176

## Texas A&M University

**Rank: Tenure-Track, Assistant Professor in International Affairs**

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure track, Assistant Professor position in International Affairs with skills in quantitative methodology. This is a full-time 9-month appointment. The starting date for this position is fall 2024. The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science, history, and the humanities. In addition to service to the department and the university, the successful candidate will be expected to teach at least two sections annually of the required quantitative methods courses within the master's degree programs and carry out a vigorous program of research. While the teaching focus concerns quantitative methods, we are open to a candidate's area of specialization, and candidates with a research focus in the Middle East, China, Latin America, or Africa are encouraged to apply.

International Affairs faculty at the Bush School teach courses in both the master's degree and new undergraduate major in International Affairs. Additional information about the Bush School and department is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Political Science or a related discipline on or before the start date. The individual selected will need to demonstrate a strong commitment to teaching, service, and research in the context of a public policy environment. The start date for this position will be August 1, 2024.

Applicants should submit the following materials electronically through Interfolio at [apply.interfolio.com/140095](http://apply.interfolio.com/140095)

1) cover letter (The letter of interest should reference your research agenda and teaching interests.) 2) curriculum vitae, 3) personal statement, (The statement should include your philosophy and plans for teaching, research, and service), 4) three confidential letters of recommendation requested through applicant's Interfolio account, and 5) provide contact information for two additional professional references.

The review of applications will begin on February 15, 2024, and will continue until the position is filled. Questions regarding this position should be sent to Peg Hosea [plhosea@tamu.edu](mailto:plhosea@tamu.edu)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/7/2024

**Salary:** Competitive

**eJobs ID:** 13177

## University of Georgia

**Rank: Postdoctoral Research Associate**

The Center for International Trade and Security (CITS) in the School of Public and International Affairs (SPIA) at the University of Georgia invites applications for a Postdoctoral Research Associate. Eligible applicants will have recently earned a Ph.D. or will expect to earn a Ph.D. soon after starting the position.

CITS was established in 1987 with the support of former U.S. Secretary of State Dean Rusk. Since its founding, CITS has developed a network of academic researchers, public officials, and industry representatives with expertise in critical areas of national and international security.

The postdoctoral researcher will support the CITS Energy Security Studies Program, which addresses emerging security challenges resulting from the global effort to transition away from high-carbon energy sources. The initiative brings together prominent academic voices as well as experienced practitioners and policymakers to develop timely analysis of the security implications of energy policy decisions.

The successful candidate will have research experience in political science, public policy and/or economics, with training in quantitative methodology and statistical software. A basic understanding of nuclear power and/or nuclear nonproliferation is preferred. The researcher will work with CITS faculty and staff to develop a comprehensive report on the national security implications of energy policies.

This position is offered for one year.

Applications are submitted online at: <https://www.ugajobsearch.com/postings/358490>

Applications must be received by April 01, 2024. Applications will be considered on a rolling basis, so we encourage you to apply early.

The application should include the following:

- Cover letter
- CV
- Statement of research experience (including technical/methodological skills and experience)
- Contact information for three references from whom letters of recommendation can be solicited

Please contact Justin Conrad, Director of the Center for International Trade and Security, for further information (<https://spia.uga.edu/faculty-member/justin-conrad/>).

**Start Date:** Fall 2024

**Application Deadline:** 4/1/2024

**Date Posted:** 2/7/2024

**Salary:** Competitive

**eJobs ID:** 13174

## Chapman University

**Rank: Assistant Professor of Political Science and Peace and Justice Studies (Tenure-track)**

**Subfield(s):** International Relations, Comparative Politics, Public Policy

The Departments of Political Science and Peace Studies in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invite applications for a Tenure Track, Assistant Professor position with a primary focus on international and human security. This position begins August 1, 2024.

Interfolio's Faculty Search is being used to conduct this search. Applicants to the position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge:

<https://apply.interfolio.com/139458>

Applicants should have experience teaching, researching, and publishing in one or more of the following areas: contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations. A willingness to work within both disciplines is required. In addition, an ideal candidate

will consider how they may contribute to one or more of Wilkinson College's interdisciplinary minors, which are listed here:

<https://www.chapman.edu/wilkinson/interdisciplinary-minors/index.aspx>

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. Chapman's campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor's, 53 master's, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of Wilkinson College of Arts, Humanities, and Social Sciences is to foster rigorous inquiry among our students through a curriculum grounded in the liberal arts that is scholarly, creative, interdisciplinary, and experiential. Wilkinson College plays an important and unique role in the educational journey of every Chapman student and aims to ensure that graduates are prepared to assume their responsibility as global citizens, acting knowledgeably, and providing compassionate leadership in our community and world.

The academic excellence of Chapman University grows from its strong liberal arts core, with the humanities, social sciences, and sciences infusing and enhancing all of its undergraduate programs. Chapman students blend their formal studies with experiential learning through active research, scholarship, performance, study abroad and internships. The personalized education Chapman offers enables each student to pursue a uniquely designed academic path and to be part of an engaged campus and the contemporary global scene. <https://www.chapman.edu/wilkinson/index.aspx>

Chapman University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman is available at <https://www.chapman.edu/diversity>.

#### Responsibilities:

Tenure-track faculty are expected to develop and maintain an active research agenda for future tenure consideration and are evaluated on their research/scholarly activity, teaching, and service.

Establishing or continuing a research program that leads to publishing in high quality, peer-reviewed academic outlets.

Deliver high-caliber courses that are cross-listed between political science and peace and justice studies. Courses may include ones currently offered as well as new courses in the faculty member's areas of expertise.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution and contribute to the overall mission of the institution by attending

college, department, and university meetings and supporting college-wide initiatives and events.

#### Qualifications:

##### Required

Ph.D. in Political Science, Peace Studies, or related field from an accredited institution of higher education, conferred prior to the start of appointment.

Expertise in relevant subject areas and in Political Science or/and Peace and Justice Studies.

A strong record of, or potential for, impactful scholarly contributions. Evidence of excellence in teaching and mentoring of students.

##### Preferred

Experience teaching courses in contemporary international conflicts; human rights; mass atrocities or crimes against humanity; international law; and/or the United Nations.

Potential for contributing to the interdisciplinary minors of Wilkinson College.

#### Application Instructions:

Qualified candidates are invited to submit the following electronically:

Cover Letter

Curriculum Vitae

Research Statement (2 pages max)

Teaching Statement (2 pages max)

Three confidential letters of recommendation

Inquiries can be directed to the Search Committee Chair, Dr. John Compton ([compton@chapman.edu](mailto:compton@chapman.edu)). Please use 'Tenure Track Assistant Professor of Political Science and Peace Studies' as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/5/2024

**Salary:** \$90,000 - \$99,999

**eJobs ID:** 13166

## Knox College

**Rank:** Visiting Assistant Professor of Environmental Studies

**Subfield(s):** Public Policy, Other, Open

The Department of Environmental Studies at Knox College invites applications for a one-year appointment as visiting assistant professor of environmental studies beginning September 1, 2024. There is a possibility of renewal. We are particularly interested in candidates whose research focuses on some aspect of the environmental social sciences, including but not limited to environmental policy, environmental history, environmental justice, or sustainability.

Knox is an independent, selective liberal arts institution with a strong commitment to undergraduate teaching in a diverse environment.

The Environmental Studies Department offers major tracks in Environmental Studies and Environmental Science, both of which culminate in faculty-supervised student research. Teaching responsibilities include two classes per each of three 10-week terms (Fall, Winter, Spring) and supporting advanced students in the program.

The successful candidate will have experience with research techniques appropriate to their field and will be prepared to supervise senior research projects. Candidates should be prepared to teach Introduction to Environmental Policy or a similar course, as well as an advanced course in their area of expertise. They will also contribute to a team-taught introductory course in Environmental Studies and teach additional courses in the environmental social sciences that contribute to departmental majors as well as the general education curriculum.

Knox is a diverse college with over 35% of the student body identifying as American students of color and more than 15% international students. Experience working with diverse populations of students and a commitment to teach successfully in a multicultural environment are expected.

Visiting faculty members at Knox are included in all aspects of the intellectual life of the College. The visiting faculty member will have a modest conference travel budget and access to research resources. Pay is commensurate with first-year, entry-level faculty positions.

Qualifications: Ph.D. preferred at time of appointment; exceptional ABD candidates will also be considered.

Application Instructions - Candidates should submit:

1. A letter of application that addresses the candidate's preparation for inclusive teaching and mentorship of diverse student populations, describes your research agenda, and articulates your undergraduate liberal arts teaching philosophy;
2. A curriculum vitae;
3. Unofficial graduate transcript;
4. Names of three confidential professional references.

Applicants should apply through Interfolio: <https://apply.interfolio.com/140330>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 2/1/2024

**Salary:** Competitive

**eJobs ID:** 13156

## California State University, Northridge

**Rank:** Part Time Lecturer

**Subfield(s):** American Government and Politics, Political Theory, Public Policy

**Specializations:** American Politics, Congress, Constitutional Law & Theory

Department: Political Science Effective Date of Appointment: Academic Year 2024-2025

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian

American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2022, CSUN enrolls ~38,000 students, where 57.3% are Latinx, 19.8% are White, 9.2% are Asian-American, 4.9% are Black/African American, 0.1% are Native American, and 0.2% are Native Hawaiian or Pacific Islander.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

### ANTICIPATED NEEDS:

Note:

All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. In addition to teaching, the position requires weekly office hours, attending faculty meetings, participation in assessment of student learning, and service to the department, college, and university. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are employed. Given CSUN's commitment to excellence in teaching, research, and engagement in a diverse environment, the successful candidate will help the Department achieve equitable academic outcomes for all students through teaching, student mentorship, and scholarship.

Qualifications:

1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, 471F, 496IN & 496SP, a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research

Methodology, depending on the course for which the applicant is applying to teach.

(4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

#### Salary Range

Fractional Amount of Base Salary (\$4530 - \$5405)

Paid in 6 monthly installments

#### Current Courses or Specialization

(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politics
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia

- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

#### Graduate

- (73) POLS 522A-G. Seminar in International Relations
- (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
- (76) POLS 570. Seminar in Political Theory
- (77) POLS 571. Seminar in Methodology.

#### Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process,



applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2024 – 2025: March 25, 2024

Inquiries and applications should be emailed to: tyler.hughes@csun.edu

Dr. Tyler Hughes, Chair & Eugene Price Professor  
 Department of Political Science  
 California State University, Northridge  
 18111 Nordhoff Street  
 Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
- 156 Introduction to Comparative Politics
- 197 Ethnic Politics
- 225 Elements of International Relations
- 310 Problems of Political Economy
- 321 Comparative Political Ideologies
- 332 Politics of Latin America
- 347 The Judicial Process
- 350 Great Questions in Politics
- 355 American National, State and Local Govts
- 360 Public Administration
- 361 Introduction to Public Policy
- 372 Principles and Methods of Political Science
- 380 Los Angeles: Past, Present, Future
- 403 State and Local Government
- 404 Urban Politics
- 405 The Process of Public Policy Formation
- 406 Fundamentals of Policy Analysis
- 407 Policy Implementation and Program Evaluation
- 410 Advanced Comparative Politics
- 411 Greek, Roman and Medieval Political Theory
- 412 Modern Western Political Theory
- 413 American Political Thought
- 414 Western Political Theory in the 20th Century
- 420A-H International Relations of Selected Areas
  - (A) International Relations Latin America
  - (B) International Relations Western Europe
  - (C) International Relations Eastern Europe
  - (D) International Relations Middle East
  - (E) International Relations Africa
  - (F) International Relations South Asia
  - (G) International Relations Southeast Asia
  - (H) International Relations Northeast Asia
- 421 The Politics of Development
- 422 International Politics
- 423 Security Studies
- 426 International Law
- 427A/L Model United Nations I and Lab
- 427B/L Model United Nations II and Lab
- 428 International Organization
- 429 United States Foreign Policy
- 430A-Z Government and Politics of Selected Nations
- 432A Politics of Mexico
- 432B Governments and Politics of South America

- 433A The Politics of Central America
- 434A Government and Politics of South Asia
- 434B Government and Politics of Southeast Asia
- 435A Government and Politics of China
- 435B Government and Politics of Japan
- 436A Government and Politics of Europe
- 438 Governments and Politics of the Middle East
- 439A Government and Politics of Sub-Saharan Africa
- 439B Government and Politics of Southern Africa
- 440 American Political Parties and Politics
- 441 Interest Groups
- 441A Latino/a Politics
- 443 The Legislative Process
- 444 Elections and Voting Behavior
- 445 Political Behavior
- 446 The Presidency
- 447A Media and Politics
- 448 Women & Politics in the US and the World
- 449 The Politics of Community Action
- 450 Jurisprudence
- 455 Criminal Procedure
- 457A Constitutional Law I
- 457B Constitutional Law II
- 460 Welfare State
- 461 Environmental Policy
- 462 Ethics in Politics and Administration
- 463 Public Personnel Administration
- 464 Comparative Public Policy
- 465 Administrative Behavior
- 466 The Politics of Public Spending
- 467 Urban Administration
- 469/L City Planning and Lab
- 471A-F Proseminar
  - (A) Proseminar American Government
  - (B) Proseminar Comparative Government
  - (C) Proseminar International Relations
  - (D) Proseminar Political Theory
  - (E) Proseminar Public Admin & Public Policy
  - (F) Proseminar Public Law
- 480 The Politics of Globalization
- 481 Globalization, Gender and Democratization
- 490CA Supervised Independent Project-CA Gov't
- 494I Political Science Internship
- 494J Judicial Internship
- 496IN Political Development of Intellectual Property Law
- 496SP Sports and Politics
- 522A-G Seminar in International Relations
- 530A-J Seminar in Comparative Government
- 540A-J Seminar in American Govt and Politics
- 570 Seminar in Political Theory
- 571 Seminar in Methodology

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

**Start Date:** Fall 2024  
**Date Posted:** 1/29/2024  
**Salary:** Competitive  
**eJobs ID:** 13136

## California State University, Northridge

**Rank:** Part Time Lecturer

**Subfield(s):** American Government and Politics, Public Policy, Public Law

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science  
 Effective Date of Appointment: Academic Year 2024-2025

### CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

### About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

### About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

### ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

**Current Salary Range:**  
 Fractional Amount of Base Salary (\$4530 - \$5405)  
 Paid in 6 monthly installments

### Courses or Specialization:

Upper division courses in:

1. POLS 494IB. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

### Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred. A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

### Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

### Application Deadline:

For AY 2024 - 2025: March 25, 2024

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- POLS 494IB. Social Science Career Internship  
 POLS 494I/A. Political Science Internship  
 POLS 449DC. DC Politics, Culture, and History  
 POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: [tyler.hughes@csun.edu](mailto:tyler.hughes@csun.edu)

Dr. Tyler Hughes, Chair & Eugene Price Professor  
 Department of Political Science  
 California State University, Northridge  
 18111 Nordhoff Street  
 Northridge, CA 91330-8254

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

**Start Date:** Summer 2024

**Application Deadline:** 3/25/2024

**Date Posted:** 1/29/2024

**Salary:** Competitive

**eJobs ID:** 13137

## Roanoke College

**Rank:** Assistant or Associate Professor of Public Policy (US / International)

**Subfield(s):** Public Policy, American Government and Politics, International Relations

The Department of Public Affairs at Roanoke College invites applications for a tenure track position open rank position, pending final approval, with a broad focus on public policy and ability to cover policy topics from both U.S. and global perspectives. The position will serve existing programs in the department and will support building our newly created, interdisciplinary, Public Policy program, including a major and a minor. The intended start date is August 2024. This is a full time, tenure track position, with a teaching load of up to eight courses during the academic year. Reassigned time is possible for advising, pedagogical and professional development, service, and for tenure track assistant professors, within institutional procedures and guidelines. We especially seek candidates who have a passion for teaching and mentoring undergraduates, embrace inclusive and innovative pedagogies, translate their research endeavors into learning opportunities for students, and have an interdisciplinary mindset. Advanced ABDs will be considered.

We seek candidates who have a public policy focus and who can offer courses such as Issues in American Politics and/or Issues in Global Politics, Politics and Public Policy, Policy Analysis, and Research Methods, along with courses on topics related to their own research agenda (e.g., Education Policy, Human Rights Policy, Health Policy). The successful candidate will also contribute courses to the General

Education (Intellectual Inquiry / INQ) curriculum. Theoretical perspective is open and, while the geographic focus of the candidate's expertise is also open (local, state, federal, international), their courses will cover several of these levels, including international. Methodological approach is also open, but familiarity with survey analysis will be considered an asset.

A unique feature of this position is its potential association with the Institute for Policy and Opinion Research (IPOR) at Roanoke College, which conducts regular surveys on political, social, and economic issues throughout the state of Virginia. The successful candidate will have the opportunity to participate in the design, implementation, and analysis of survey data, along with interpretation of the results for the general public. The successful candidate will also have the opportunity to participate in the activities of the Roanoke College Center for Policy, Ethics, and Law, which supports and capitalizes on community partnerships and collaborations in the region.

The Public Affairs Department administers majors in Political Science, International Relations, Criminal Justice, and Public Policy. In addition to excellent teaching and collegiality, the Public Affairs Department supports active professional participation and research. Faculty in the department are eligible to receive departmental funds and to apply for the College's various internal grants in support of their research and teaching. Assistance for pursuing external grants is also available.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; members of under-represented groups are especially encouraged to apply. We seek candidates with interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their statement regarding the role of and experience with diversity in their research, teaching, and service.

To apply, please use <https://jsco.re/ex5gv> to submit the following materials:

- A cover letter
- A curriculum vitae
- A teaching statement (and teaching evaluations if available)
- A research statement
- A statement regarding the role of and applicant's experience with diversity in their research, teaching, and service
- Unofficial graduate and undergraduate transcripts (if available)

Review of applications will begin February 26, 2024. All completed applications received by that date will be given full consideration, but review of applications will continue after that date, until the position is filled. After the initial review of applicants, three reference letters will be requested.

Questions about the position may be sent to [adminpublicaffairs@roanoke.edu](mailto:adminpublicaffairs@roanoke.edu). Please visit our Departmental website at: [https://www.roanoke.edu/inside/a-z\\_index/public\\_affairs](https://www.roanoke.edu/inside/a-z_index/public_affairs) for more information.

**Start Date:** Fall 2024

**Application Deadline:** 2/26/2024

**Date Posted:** 1/27/2024

**Salary:** Competitive  
**eJobs ID:** 13135

## Johns Hopkins University

**Rank: Assistant Program Director, Data Analytics and Policy**

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences:  
 Advanced Academic Programs

Application link: <https://apply.interfolio.com/139965>

Location: Washington, DC, 20001

### Description

#### Position Description

The Johns Hopkins University invites applications for the position of assistant program director. This position will support the MS in Data Analytics and Policy program in the Center for Data Analytics, Policy, and Government within the Krieger School of Arts and Sciences' Advanced Academic Programs division. Reporting to the director of the Data Analytics and Policy program and associate dean for graduate and professional programs, the assistant program director will contribute to the program's academic excellence and support ongoing innovation in the curriculum. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

#### Advanced Academic Programs

Advanced Academic Programs is a Krieger School of Arts and Sciences division at Johns Hopkins University. As the nation's oldest and one of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online in Washington, D.C., and on the Homewood campus in Baltimore, Maryland. AAP enrolls over 6,000 students each academic year in over 30 degree programs.

AAP was launched in 1992 to provide students with the opportunity to obtain a master's degree in a professional and part-time graduate program. Over the course of more than 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as program chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the Krieger School dean.

AAP's website, <http://advanced.jhu.edu/>, provides additional information.

#### The Position

The Advanced Academic Programs division seeks an assistant program director to teach in and provide administrative support to the Data Analytics and Policy program. The Master of Science in Data Analytics and Policy prepares students to be data-driven leaders and decision-makers, with a curriculum that blends data science training with substantive expertise in politics and policy. The assistant program director has academic and administrative duties supporting the curriculum, students, adjunct faculty, and the program's public presence. The assistant program director will have significant interaction/collaboration with the program director and other faculty within the Center

for Data Analytics, Policy, and Government, as well as across other AAP programs.

The assistant program director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of lecturer or senior lecturer, commensurate with experience. The assistant program director reports to the director of the data analytics and policy program, who consults with the center director and program chair on academic matters, and to the associate dean for graduate and professional programs, who leads AAP and reports to the Krieger School dean.

The assistant program director will have the following academic and administrative responsibilities:

#### Academic Responsibilities

- Teach five graduate courses per year, including preparation and time spent in the classroom (both onsite at the Johns Hopkins University Bloomberg Center in Washington, D.C., and online), using best practices for teaching and engaging students from diverse backgrounds
- Develop new courses, both in-person and online
- Coordinate with adjunct faculty in the delivery of multi-section courses
- Advise students, including both program and research advising
- Provide input on the curriculum to ensure the delivery and growth of quality programs
- Other academic duties normally performed by full-time or regular part-time faculty, such as participating on committees, attending academic events, and contributing to other academic service

#### Administrative Responsibilities

- Assist the program director with program administration, such as reviewing admission materials, developing program materials, and maintaining program communications
- Assist with the management of degree concentrations
- Organize professionally and academically enriching co-curricular programming that engages students and external audiences, such as skills workshops, networking opportunities, and public-facing events
- Participate in adjunct faculty hiring and development
- Other administrative duties as assigned

#### Qualifications

The assistant program director role is critical to maintaining the overall high quality of this program. The assistant program director must have a passion for education and its power to change lives, especially for part-time and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

#### Minimum Qualifications:

- PhD in political science, public policy, statistics, or other relevant field
- One to three years of higher education teaching experience online and/or at the graduate level
- Expertise required to teach a variety of courses at the confluence of data analytics and policy, such as statistics, programming in R and

Python, data visualization, research design, and political and public policy analysis

- Interest in leading and engaging with co-curricular programming and public-facing initiatives related to data analytics and public policy
- Strong organizational and problem-solving skills
- Excellent oral and written communication skills
- Ability to work collaboratively, iteratively, and creatively on program development

Preferred Qualifications:

- 4 or more years of higher education teaching experience online and/or at the graduate level?
- 1-3 years of related professional work experience outside of academia, including but not limited to, government service, outside consulting, or collaborative work within fields related to politics, governance, and/or policy
- Professional interests in artificial intelligence, machine learning, and the application of these technologies to political and governmental processes
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions

For consideration interested and qualified candidates should submit the following materials:

- Cover letter that describes the applicant's interest in the position
- CV?
- Teaching evaluations from the two most recent semesters
- Transcripts for every degree awarded

The selected candidate will be expected to undergo a background check, provide three references, and submit proof of educational attainment.

Apply here: <https://apply.interfolio.com/139965>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/25/2024

**Salary:** Competitive

**eJobs ID:** 13130

## Eastern Illinois University

**Rank: Instructor, Comparative Politics and Public Policy**

We are seeking a colleague for a 9-month non-tenure track instructor position for the primary fields of Comparative Politics and Public Policy, in the Department of Political Science at Eastern Illinois University. This is a 1-year appointment with the opportunity for renewal.

Responsibilities: Our new colleague will teach undergraduate and graduate courses and mentor student research. Teaching responsibilities for Fall 2024 include 2 undergraduate courses, the Politics of Developing Nations and Introduction to International Relations, and 1 online Public Policy graduate seminar. Additional classes include

Introduction to Politics, non-western comparative politics courses, and graduate comparative politics courses. We prefer candidates who can also teach environmental politics and policy, comparative public policy, or gender politics. The typical teaching load is 7 courses per year, along with student mentoring; workloads are determined by the collective bargaining agreement. The university requires and provides training for online teaching.

Qualifications: Candidates must possess a doctorate or Ph.D. in Political Science, Public Affairs, Public Policy, or ABD status with evidence of substantial progress toward degree completion. Successful candidates will demonstrate a commitment to teaching excellence, with a dedication to mentoring, applied learning, diversity, and promoting inclusive excellence.

Application Process: To apply, submit a letter of application, CV, unofficial graduate transcripts, a 1-page statement of teaching philosophy, and names and contact information for 3 professional references to Interfolio at this link <http://apply.interfolio.com/139849>.

Application review begins February 26 and continues until the position is filled. The start date for this position is August 16, 2024.

The Political Science Department: Our department consists of 8 faculty, a department chair, office staff, and graduate assistants. We offer undergraduate majors in Political Science, International Studies, and Civic and Nonprofit Leadership, an M.A. in Political Science, an online

M.A. in Political Science with a Public Administration/Public Policy option, and multiple minors. Learn more about the department at [www.eiu.edu/polisci](http://www.eiu.edu/polisci). Questions about the search may be directed to the Search Committee Chair, Dr. Karen Swenson ([kbswenson@eiu.edu](mailto:kbswenson@eiu.edu)).

Diversity and Inclusion: Eastern Illinois University is committed to fostering a learning community where all members feel welcomed and valued. The university provides equality of opportunity in all areas of campus life and we strive to recognize and appreciate the unique value of our students, faculty, and staff. Every member of campus has the right to learn and work in an environment free of discrimination and harassment, and beyond that, our goal is for all members of our community to develop a strong sense of belonging to Eastern Illinois University.

The University and Community: Eastern Illinois University takes pride in creating a warm, welcome environment for all faculty, staff and students. EIU boasts a rich, tradition of preparing students for their personal and professional goals. A traditional regional residential institution, EIU offers a superior education at a relatively low cost while consistently earning high rankings and distinctions for its affordability, academic program quality, career placement rates, campus safety, online degree options, student support, and sustainability initiatives. EIU focuses on individualized attention and superior student relationships and has earned recognition as the highest-ranking independent public regional university in Illinois and a place among the Midwest's top public regional universities according to U.S. News and World Report. Eastern offers faculty a wide range of research and public service activities. EIU hosts more than 175 student organizations on campus, and offers a variety of cultural events, NCAA Division I athletics, and active research opportunities for its students to enjoy and to thrive. EIU has become recognized for providing the resources of a large institution while creating the kinds of individual relationships that support student and alumni success.

Eastern Illinois University is located in Charleston, Illinois – a comfortable and safe east central town within a two-to three-hour drive of three major metropolitan areas -- Chicago, Indianapolis, and St. Louis.

Eastern Illinois University is an Affirmative Action/Equal Opportunity Employer - minority/female/disability/veteran - committed to achieving a diverse community.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/24/2024

**Salary:** Competitive

**eJobs ID:** 13124

## Montclair State University

**Rank: Postdoctoral Teaching and Learning Fellow: Equity and the Law**

**Subfield(s):** Public Law, Public Policy, American Government and Politics

MONTCLAIR STATE UNIVERSITY

### POSITION DESCRIPTION:

Consider the opportunity to participate in a unique opportunity as a post-doctoral teaching and learning fellow at Montclair State university. This role is unique in that it is focused on developing superior teaching skills to prepare the successful candidate for a career in academia and it represents a joint appointment across the Departments of Political Science and Law and Justice Studies. The primary focus for this role is on issues of equity and law. This postdoctoral position is designed to address the “preparation gap” faced by First Generation and/or minoritized students seeking to attend law school. The successful candidate will have scholarly expertise in issues of equity and law, with a keen interest in pedagogical exploration to bridge academic disparities among students. The Departments of Justice Studies and Political Science both house rigorous academic programs taught by dedicated faculty who are focused on the success of students. Responsibilities:

**Teaching:** The PDTLF Fellow will teach introductory courses in both departments and develop a special seminar on Equity and the Law. The PDTLF fellow is also expected to contribute to the life of the department, college, and university by engaging in high impact pedagogies and programming events within their respective fields of expertise to attract and retain superior students and support their preparation for careers and post-graduate work, particularly for those seeking a law degree.

The fellow will conduct research to explore effective pedagogical strategies for addressing the preparation gap among students aspiring to attend law school. This includes developing innovative teaching methods, assessing student needs, and contributing to the scholarly discourse on legal education. The university will also provide the fellow with a mentor to support their success while at the university.

**Collaboration:** The fellow will collaborate with faculty members in both departments to enhance cooperation and interdisciplinarity. The goal is to develop sustainable programs and initiatives that address the preparation gap, benefiting not only the host departments but also other university departments.

The Department of Political Science and Law will serve as the home department. This is a 12-month position beginning on September 1, 2024.

[https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow\\_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow\\_R1003544%252Fapply%252FapplyManually](https://montclair.wd1.myworkdayjobs.com/en-US/JobOpportunities/job/Postdoctoral-Teaching-and-Learning-Fellow_R1003544?redirect=%252Fen-US%252FJobOpportunities%252Fjob%252FMontclair%252C-NJ%252FPostdoctoral-Teaching-and-Learning-Fellow_R1003544%252Fapply%252FapplyManually)

### QUALIFICATIONS:

Ph.D. in Political Science, Law, Justice Studies, or a related field.

Expertise in issues of equity and law, with a focus on the U.S. legal system.

Commitment to pedagogical curiosity and innovation.

Ability to teach a range of introductory and specialized courses in both departments.

Strong research background and interest in addressing challenges faced by underprepared students.

### COLLEGE/SCHOOL AND DEPARTMENT DESCRIPTIONS

The College of Humanities and Social Sciences is the university's largest academic unit with over 5000 undergraduate, Master's and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university's diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer three majors, including Political Science; Jurisprudence, Law and Society; and Policy Studies. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. Justice Studies is a broad-based interdisciplinary curriculum offering a rigorous course of study that examines the intersection of justice, law, policy and social change. Students in the major may focus their studies in one or more of the concentrations of Criminal Justice or International Justice. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

### THE UNIVERSITY

Montclair State University is nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 10 colleges and schools that serve 21,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

### DIVERSITY, EQUITY & INCLUSION STATEMENT

Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of MSU and who value teaching a diverse student population, many of whom are first generation students.

**SALARY RANGE:** Commensurate with experience

**STARTING DATE:** September 1, 2024

**REQUIRED MATERIALS:**

Cover letter, curriculum vitae, research and teaching statements, and representative publications, which can be uploaded during the application process.

3 letters of recommendation, which should be uploaded to the application site.

**APPLY BY:** The position is open until filled and application review begins immediately.

Department

Political Science and Law  
Position Type

Faculty

Contact Information:

For questions or concerns, please contact Human Resources' Workday Recruiting Support at 973-655-5000 (Option 2), or email [talent@montclair.edu](mailto:talent@montclair.edu).

EEO/AA Statement

Montclair State University is an Equal Opportunity/Affirmative Action institution with a strong commitment to diversity.

Additional information can be found on the website at [www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/](http://www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/)

Title IX and 34 C.F.R. 106 Policy

Montclair State is required by Title IX and 34 C.F.R. 106 not to discriminate on the basis of sex or gender, and does not discriminate on the basis of sex or gender in the operation of education programs and activities. The requirement to not discriminate on the basis of sex or gender in the operation of education programs and activities extends to admission and employment. For further details, please visit: <https://www.montclair.edu/human-resources/job-seekers/>

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/21/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13110

## Oregon State University

**Rank:** Visiting Assistant Professor

**Specializations:** Environmental Policy, Research Methods, Science & Technology

Oregon State University  
School of Public Policy

Position: Visiting Assistant Professor

Start date: September 16, 2024

Application Deadline for Full Consideration March 15, 2024 (for full consideration)

Application Closing Date: March 29, 2024 (closing)

The School of Public Policy at Oregon State University invites applications for a residential Visiting Assistant Professor position in Public Policy to begin September 16, 2024. This is a full-time nine-month academic-year appointment that is anticipated to last two years in duration, renewable after the first year.

Candidates whose research and teaching interests align with OSU's strategic goals are preferred: climate science and related solutions, robotics, clean energy and related solutions, and integrated health and biotechnology. Teaching responsibilities include Public Policy graduate-level courses in our nationally accredited graduate program (NASPAA), focusing on graduate research methods, with a particular interest in qualitative research methods, and undergraduate/graduate slash courses in a specialized topic, ideally in line with the abovementioned areas

Visiting Assistant Professors are eligible to participate in professional development opportunities and receive funds for professional travel when they are available. Oregon State University offers a generous employee benefits package that includes medical, vision, dental, life, and disability coverage. Also provided is a choice of retirement plans after six full months of employment in a qualifying position.

Prospective candidates must apply for the position through the OSU Faculty Job site at: <https://jobs.oregonstate.edu/postings/148674>. To complete the application, candidates will need to submit the following items: 1) Curriculum Vitae; 2) Cover Letter; 3) Statement of Research; 4) Statement of Teaching; 5) Diversity Statement; 6) Two pieces of Scholarly Work; 7) Contact information for at least three professional references.

Corvallis, Oregon is well known for its quality of life. Corvallis boasts both outdoor and urban activities with miles of hiking and biking trails in town, close proximity to Portland, Oregon, the Oregon coast and the Cascade mountains.

The School of Public Policy is committed to enhancing the diversity of the school and the curriculum. Candidates who can contribute to these goals are encouraged to apply and identify their strengths and experiences in this area in their cover letter. OSU commits to inclusive excellence by advancing equity and diversity in all we do. We are an Affirmative Action/Equal Opportunity employer and particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.

**Start Date:** Fall 2024

**Application Deadline:** 3/29/2024

**Date Posted:** 1/18/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13103

## University of Chicago

**Rank: Postdoctoral Researcher at the rank of Instructor - Political Science/Political Economy**

The Harris School of Public Policy seeks postdoctoral researchers in political science or political economy. Postdoctoral researchers work on independent research under a senior faculty member's guidance, teach 2 quarter-length courses per year, and participate in the academic life of the school (including attending workshops and seminars). The position of postdoctoral researcher at the rank of instructor is initially for a one-year, renewable term.

Candidates should have a demonstrated record of research achievement. Candidates are expected to complete their PhD by the appointment start date. To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic jobs board at: [apply.interfolio.com/138993](https://apply.interfolio.com/138993). Applicants must upload: 1) curriculum vitae; 2) one writing sample; 3) teaching statement; 4) research statement; and 5) two letters of recommendation. Applicants may also submit optional documents such as a third letter of reference and/or an additional writing sample. Review of applications will begin on February 7, 2024. No applications will be accepted after May 1, 2024.

### Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email [equalopportunity@uchicago.edu](mailto:equalopportunity@uchicago.edu) with their request.

**Start Date:**

**Date Posted:** 1/18/2024

**Salary:** Competitive

**eJobs ID:** 13099

## St. Olaf College

**Rank: Postdoctoral Fellow**

The Institute for Freedom and Community (IFC) at St. Olaf College invites applications for a postdoctoral fellowship for scholars doing innovative work that deepens our understanding of public policy challenges, broadly understood. We welcome applicants from multiple disciplinary traditions, including but not limited to public health, political science, and economics. Priority will be given to candidates

whose work can speak to major questions in multiple disciplinary traditions.

The post-doctoral fellow will be appointed to an appropriate academic department at the college. Post-Doctoral Fellows will teach three policy/public affairs courses per year through their home department, pursue their own scholarly research, participate in various IFC-sponsored events on campus, and contribute through their teaching and scholarly activities to public affairs education on campus. This is a two-year fellowship beginning mid-August, 2024.

**Start Date:** Summer 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/17/2024

**Salary:** Competitive

**eJobs ID:** 13096

## Catawba College

**Rank: Assistant Professor of Politics**

**Subfield(s):** American Government and Politics, Public Policy, Other

The Department of Politics at Catawba College seeks a tenure-track assistant professor of political science who is a generalist in American politics and can offer courses in administration of justice/criminal justice studies. The position would begin in August 2024, with expectations of candidates having their Ph.D. in political science in hand.

The college's faculty lead four courses each semester and are expected to be innovative and engaging instructors. Excellence in the classroom is the primary focus of faculty evaluation. At the same time, the College seeks candidates who will engage in professional scholarly activities that could include students as co-participants. Service to the department, college and the community are also components of tenure evaluation.

Specific Duties and Requirements:

- An engaging teaching philosophy and demonstrated excellence in delivering courses in American politics (introductory and upper-level courses, with particular focus on American political institutions, public policy, and political behavior) and administration of justice/criminal justice studies (including introduction to criminal justice, judicial process, and other current and potential upper-level offerings).
- Focus on combining the values and strengths of liberal studies (such as critical thinking, analytical problem solving, and communication skills) with career preparation, guided by the goal of preparing students for professional opportunities in public service and responsible citizenship.
- The successful candidate will also contribute to the college's First Year Seminar Program and the College Honors Program, both of which are interdisciplinary-based approaches to unique topics selected by the faculty member.

The Department of Politics advances an education that unifies the ideals of liberal arts with professional education to help students reach their highest potential while becoming responsible citizens. In particular, the department seeks to promote: civic literacy and knowledge; public service; proficiency in communication; ability to think critically and creatively; ability to apply analytical and problem-solving capabilities; possession of ethical reasoning in their decision-making; and knowledge of what it means to be a citizen at the local, regional, national, and global level. The department includes a major



in politics, which can be combined with a pre-law concentration or a public administration concentration, and an interdisciplinary major in the administration of justice.

Catawba College provides an undergraduate experience focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs. Catawba is a learning community that provides students unique opportunities to explore vocation, defined as helping students to consider their calling, their passions, and their purpose as they identify a path to reach their highest potential. More information about Catawba College is at [catawba.edu](http://catawba.edu).

#### APPLICATION PROCESS:

Applicants must submit the following materials, in a single file, pdf version only, to Dr. Michael Bitzer, Chair of Politics, at [politics@catawba.edu](mailto:politics@catawba.edu)

- Cover Letter
- Philosophy of Teaching Statement
- Current Curriculum Vitae
- Contact information for three (3) professional references

The College will consider completed materials beginning on February 15, 2024.

Catawba College is a private institution of 1,200 students located in Salisbury, North Carolina, a city of 35,000 residents which is equidistant from Greensboro, Winston-Salem, and Charlotte. Catawba provides an education focused on an institutional philosophy of a liberal education, which entails a broad range of knowledge, intellectual and practical skills, and individual and social responsibility fostered and developed in all academic programs, including general education and majors, and from the first year to senior years. The College's current mission is to provide "students an education rich in personal attention that blends the knowledge and competencies of liberal students with career preparation" and to enable "students to reach their highest potential while becoming responsible citizens."

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/10/2024

**Salary:** Negotiable

**eJobs ID:** 13085

### Colby College

**Rank: Postdoctoral Fellow in Public Policy**

The Department of Sociology at Colby College is searching for a postdoctoral fellow in public policy to start September 1, 2024. The fellow will teach three courses in the first year of a two-year appointment and four in the second: introduction to policy analysis and other policy courses related to their substantive interests. These courses will provide early career scholars a chance to hone their teaching skills in a selective liberal arts college environment. Fellows will be expected to pursue an active research and publishing agenda and will receive mentoring from senior faculty. The fellow will also have the opportunity to take part in a new public policy colloquium series.

Areas of policy specialization are open. Although the position will be housed in the Department of Sociology, we will consider candidates

from other social science disciplines. Candidates may be A.B.D. but a Ph.D. must be in hand prior to September 1, 2024.

A complete application must include: a curriculum vitae; letter of application that explains the candidate's research and approach to teaching and teaching inclusively; representative samples of scholarship; and three letters of recommendation.

Please submit all of these materials via Interfolio: <https://apply.interfolio.com/137995>. Review of applications will begin February 12, 2024 and will continue until the position is filled. Questions about this position should be directed to: [nlgross@colby.edu](mailto:nlgross@colby.edu)

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 1/5/2024

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 13076

### University of Texas, Arlington

**Rank: Associate Professor**

**Specializations:** American Politics, Electoral Behavior, Environmental Policy

The Department of Political Science in the College of Liberal Arts at the University of Texas at Arlington invites applications for a full-time, tenured associate professor to begin in August 2024. The successful applicant will conduct research and teach in the area of American Politics. We are especially interested in candidates who can teach and expand our current offerings in public opinion, elections, or public policy (e.g., health, social, and energy/environmental policy, or policy process theory).

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, upper-division undergraduate courses, and Master's level courses. Candidates should demonstrate a record of excellence in social science research, undergraduate and graduate teaching, and service appropriate for a tenured professor. The faculty member may assist the department in efforts to recruit, advise, and engage students and develop and refine the department's curriculum.

To apply, applicants should go to <https://uta.peopleadmin.com/postings/26907> and submit the following materials: a cover letter, a current curriculum vitae, a published writing sample (article or book chapter), a research statement, a teaching statement, and evidence of teaching ability (2-3 course evaluations and/or syllabi). Applicants should also provide the names and contact information for three references. Review of applications will begin on February 15, 2024 and will continue until the position is filled.

Questions may be addressed to the chair of the search committee, Dr. Brent Boyea at [boyea@uta.edu](mailto:boyea@uta.edu).

**Start Date:** Fall 2024

**Application Deadline:** 2/15/2024

**Date Posted:** 12/22/2023

**Salary:** Competitive

**eJobs ID:** 13065

## Missouri State University

**Rank: Assistant Professor of Political Science**

The Department of Political Science and Philosophy at Missouri State University invites applications for a nine-month, tenure-track appointment in American Politics at the assistant professor rank. The successful candidate must be prepared to teach undergraduate courses in Political Institutions, particularly Congress and the Executive, and the introductory American politics course. They may also be asked to teach graduate and undergraduate courses in a substantive public policy field of their choice. While ABDs will be considered, the successful candidate must have a Ph.D. in political science by the time of appointment in August 2024. The successful candidate will be able to enhance the Public Affairs mission of the University and demonstrate a commitment to working with diverse student and community populations. The successful candidate will demonstrate a commitment to teaching and service and possess an identifiable research agenda that demonstrates the potential for a sustained record of scholarship leading to publications in peer-reviewed journals.

The Department of Political Science and Philosophy has 21 full-time faculty members—15 in political science and six in philosophy—and approximately 160 undergraduate majors and master students in both Public Administration and International Affairs. Missouri State University is a selective-admission, comprehensive, and multi-campus university system with an enrollment of over 20,000 students, 150 undergraduate majors, and 47 graduate programs. MSU is located in Springfield, MO, with a metropolitan population of over 400,000, in the heart of the Ozarks region of Southwest Missouri.

To apply, provide a cover letter, CV, teaching and research statements, unofficial transcripts, and names of references at <https://jobs.missouristate.edu/>. For additional information, contact:

Dr. Christopher Lynch, Head  
Department of Political Science and Philosophy  
Missouri State University  
901 S. National Ave.  
Springfield, MO 65897

Salary is competitive and commensurate with background and experience. Consideration of applicants begins January 22, 2024, continuing until the position is filled. Employment requires a criminal background check performed at the University's expense.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 12980

## Ohio State University

**Rank: Andrei Baronov and Ratmir Timashev Chair in Data Analytics**

**Subfield(s):** Methodology, International Relations, Public Policy

The Department of Political Science at Ohio State University invites applications, at the full or associate professor level, for the Andrei Baronov and Ratmir Timashev Chair in Data Analytics. Ideal applicants will have a sustained and substantial body of work developing and utilizing data analytic and/or artificial intelligence tools for analysis of socio-political questions. The position is open with respect to substantive focus or disciplinary subfield in Political Science.

### Performance Objectives

Candidates for this position should expect to:

- Conduct research on advanced topics in the application of data analytics and AI to social scientific questions,
- Mentor and teach in these and related areas at the undergraduate and/or graduate level,
- Engage with interdisciplinary efforts focused on data analytics and/or AI.

### Education and Experience Requirements

Requirements include a doctorate in a relevant field, a capacity to integrate methodological insights with substantive research demonstrated through a record of scholarly excellence, and evidence of the promise of its continuation. In addition, a strong record of external grant funding, successful mentorship of graduate students, and a willingness to participate in interdisciplinary collaborative efforts are desirable.

### How to Apply

To be considered, please submit your application electronically via The Ohio State University Careers website at [https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics\\_R93609-1](https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Andrei-Baronov-and-Ratmir-Timashev-Chair-in-Data-Analytics_R93609-1). Application materials must include:

### Required:

- ? Cover letter
- ? Curriculum Vita (CV)

Additional materials may be requested by the search committee as part of its ongoing review of candidates. Applications will be considered until the position is filled, but applicants should apply by February 1, 2024, to guarantee full consideration.

For questions regarding this position, please contact the search committee chair, Dr. Jan Box-Steffensmeier ([box-steffensmeier.1@osu.edu](mailto:box-steffensmeier.1@osu.edu)).

### The College

With more than 80 majors and 100 minors, the College of Arts and Sciences is the academic heart of the university. The Arts and Sciences provides extraordinary opportunities to collaborate across disciplines, blending creativity and analysis to truly be at the forefront of thought. The breadth and depth of knowledge in the college gives students and researchers the critical thinking and adaptability essential for a lifetime of success.

### Department Information

The Department of Political Science is an intellectually, methodologically, and substantively diverse department ranked 17th in the nation by US News. The department prides itself on its commitment to high standards, broad intellectual inquiry, and theoretical and empirical rigor.

### The University

Ohio State is a top-20 public university, and its Ohio State Wexner Medical Center is one of America's leading academic health centers and recently ranked No. 4 on Forbes' list of best U.S. employers for diversity. Eligible Ohio State employees receive comprehensive benefits packages, including medical, dental and vision insurance, tuition assistance for employees and their dependents, and state or

alternative retirement options with competitive employer contributions.

The Ohio State University's Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression.

Ohio State is a dynamic community where opportunity thrives, and individuals transform themselves and their world. Positions are available in countless fields and specialties. Become a Buckeye and contribute to an incredible legacy that serves to guide our future and shape a better tomorrow.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. The Office of Academic Affairs (OAA) has established Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty and their loved ones. Service offerings include dual careers partner consultations, identifying potential employers and/or employment opportunities, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and in the surrounding community. While employment opportunities are not guaranteed, resources and consultation are provided to support the partners of new and prospective faculty as they are considering or transitioning to The Ohio State University.

In addition to being responsive to dual-career opportunities, we strongly promote work-life balance to support our community members through a suite of institutionalized policies. Ohio State is an NSF ADVANCE institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

Located in Ohio's capital city, Ohio State's Columbus campus is near the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation, and technology industries. Additional information about the Columbus area is available here. Beyond its Columbus campus, Ohio State has four regional campuses including Ohio State Lima, Ohio State Mansfield, Ohio State Marion, and Ohio State Newark, in addition to the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster Campus, which houses Ohio State ATI.

All qualified applicants will receive consideration for employment without regard to age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status.

Final candidates are subject to successful completion of a background check.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 12/4/2023

**Salary:** Competitive

**eJobs ID:** 12973

## University of Massachusetts, Dartmouth

**Rank: Assistant Teaching Professor in Health and Society**

Assistant Teaching Professor – Health and Society

College of Arts and Sciences

University of Massachusetts Dartmouth

Work type: Faculty Full Time

Categories: Faculty

General Summary of Position:

The College of Arts and Sciences (CAS) at the University of Massachusetts Dartmouth invites applicants for the position of Assistant Teaching Professor in Health and Society. We seek a dynamic and effective teacher with a PhD in a relevant field in the social sciences. We are interested in candidates whose areas of teaching and on one or more of the following areas: public health with a focus on food justice and advocacy, nutrition policy, social determinants of health on nutrition, food security, or community-based food systems. Candidates who pay close attention to structures of power and systems of oppression as they influence food, nutrition, and health are strongly desired. The position is expected to start no later than September 1, 2024. Responsibilities include teaching four classes in the Fall semesters, and four classes in Spring semesters. The faculty member would also contribute to the teaching of the Health and Society foundational courses, as well as specialized elective upper-level courses, and provide needed advising support.

One of the goals of the Health and Society program is to close equity gaps in allied health fields and support students' pursuit of professions that impact population health. Candidates with a demonstrated commitment to working with women and underrepresented minority students through teaching, mentoring, and research are especially encouraged to apply. In addition, we are looking for applicants who are committed to fostering equitable learning environments where all students can thrive. The ideal candidate will have a well-established record of excellence in undergraduate teaching and are interested in contributing to our program's mission of fostering inquiries into structures and modes of power as they are mediated by gender, sexuality, race and ethnicity, class, caste, nation and citizenship, age and ability with a vision of critical engagement with reducing health inequity.

Minimum Qualifications:

- Terminal degree (Ph.D. in a closely related social science field) at the time of appointment.
- Experience mentoring students from a wide range of disciplines, cultures, and academic backgrounds is essential.
- Teaching experience at the undergraduate level that reflects a commitment to supporting underrepresented students in health studies.

University of Massachusetts Dartmouth is located on the South Coast of Massachusetts, Dartmouth near some of the most beautiful coastlines in the United States. Dartmouth is also conveniently located near Cape Cod, Providence, Newport, and Boston. New York is a three-hour train ride away. The College of Arts and Sciences at University of Massachusetts Dartmouth values the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities, and orientations. The College of Arts and Sciences is committed to recruiting outstanding candidates who reflect the diverse identities of our student body. The successful candidate will demonstrate evidence of a commitment to equity and inclusion

through their teaching. The interdisciplinary Health and Society Program brings together social science, science, and humanities courses that explore the social, cultural, economic, political, and biological factors that impact human health and the ethical dimensions of health care practices and public health policies. Students engage in a sustained exploration of systemic health disparities, especially along the lines of race, class, gender, and global location, and explore innovative approaches to addressing the social and cultural determinants of population health. Since the program was first launched in Fall 2018, it has become one of the largest majors in the College of Arts and Sciences and successfully attracts a racially and socio-economically highly diverse student body. The successful candidate will join a program dedicated to the use of curriculum that is responsive to the students it serves and be expected to provide effective instruction and advising to a diverse population of students. More information can be found at Health and Society-College of Arts and Sciences.

Application Instructions:

Applicants should submit:

- Letter of interest
- Curriculum Vitae
- Contact information for 3 references

At a later date applicants will be asked to submit:

- Teaching Statement that details teaching philosophy, including demonstrated excellence in teaching a diverse student body.
- Sample Syllabi

UMass Dartmouth offers exciting benefits such as:

75% Employer-Paid Health Insurance  
 Flexible Spending Accounts  
 Life Insurance  
 Long Term Disability  
 State Pension Retirement Plan  
 Optional Retirement Savings Plans  
 Tuition Credit (Employee, Spouse, & Dependents)  
 Twelve (12) paid holidays.  
 Paid personal, vacation, and sick time.  
 And more!

Benefits for Faculty Federation Union-Faculty Federation

Applicants must be authorized for employment in the U.S. on a full-time basis. Employment-based visa sponsorship not available.

To apply please submit a letter of interest, current resume and the contact information for three professional references. Apply via this link: <https://careers.umass.edu/cw/en-us/job/521397/assistant-teaching-professor-health-and-society>

The review of applications will begin immediately and will be ongoing.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/29/2023

**Salary:** Competitive

**eJobs ID:** 12945

## Norfolk State University

**Rank: Assistant Professor of Political Science-Tenure-Track-#F0124**

**Subfield(s):** Public Law, American Government and Politics, Public Policy

**Specializations:** Constitutional Law & Theory, International Law & Organizations, Urban Politics

The Department of Political Science at Norfolk State University offers a B.A. in Political Science as well as a minor. Although the Department is interested in developing new courses, however, currently we offer courses primarily in American Politics, International Relations, Political Theory, Public Administration, Urban Planning, and Pre-Law. The department is particularly interested in candidates who have a demonstrated commitment to improving access to higher education for all students regardless of their background. Candidates must include a statement that reflects their commitment to diversity initiatives and/or experience working with students from underrepresented groups.

This is a full-time, tenure-track (nine-month) appointment at the Assistant Professor rank beginning August 2024. We are looking for candidates who are credentialed in teaching a variety of pre-law courses. Preference will be given to candidates with a proven record in tutoring for LSAT and mentoring law school aspirants.

### Job Duties

Teach courses in Constitutional Law and related courses  
 Serve as advisor to the Law Honor Society  
 Mentor and tutor students preparing to take the LSAT  
 Develop and administer internship programs  
 Develop new instructional materials, techniques, course offerings, or major revisions of existing courses  
 Actively engage in research/scholarship and grantsmanship  
 Engage in exemplary teaching  
 Collegially engage with faculty and other members of the university community

### Minimum Qualifications

J.D. or Ph.D. in American Politics specializing in Constitutional Law and related courses.

A terminal degree is required at the time of employment.  
 Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.  
 Commitment to, or evidence of diversity, equity, and inclusion.  
 Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

### Additional Considerations

Experience in teaching Urban Planning and/or Urban Planning Law.  
 Experience in grantsmanship and research that is commensurate with employment at the rank of assistant professor.  
 Demonstrated experience in student advisement.  
 Experience administering internships.  
 Experience in online teaching, preferably using Blackboard.  
 Ability to teach a capstone course.

About Norfolk State University

Norfolk State University is a comprehensive urban public, doctoral-granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen online & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has an NCAA Division athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

#### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world.

Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

#### Special Instructions

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

#### Application Process

Candidates must submit an electronic application packet using the following link <https://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univerhttps://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univer&lt;/a&gt;> and include:

State application

Curriculum Vitae Transcript

Teaching Philosophy

Statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity.

Three letters of reference will be required prior to hiring.

Review of applications will begin November 1, 2023, and continue until the position is filled.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential

Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when

submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position. Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed

are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/28/2023

**Salary:** Negotiable

**eJobs ID:** 12932

### Rowan University

**Rank: Open Rank Tenure/Track Faculty Position, Political Science**

**Subfield(s):** American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, [click here](#).

**Minimum Qualifications:** Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and

active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant tracking system at <https://jobs.rowan.edu/en-us/job/499103/open-rank-tenure-track-faculty-position-political-science-department-of-political-science-and-economics>.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 11/19/2023

**Salary:** Competitive

**eJobs ID:** 12902

## Norfolk State University

**Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0158**

**Subfield(s):** Public Administration, American Government and Politics, Public Policy

**Specializations:** Bureaucracy & Organizational Behavior, Research Methods, Quantitative Methods

### Job Duties

This is a tenure-track position at the Assistant or Associate Professor rank. We are looking for a candidate with a specialization in Public Administration. The successful candidate would be required to teach courses in public administration, personnel administration, organizational theory and behavior, and statistical analysis.

Also, noting that online instruction constitutes a substantial part of our delivery system, preference will be given to candidates with experience in using LMS, notably Blackboard. The successful candidate may also be required to supervise the department's internship program.

### Responsibilities Include:

- Teach undergraduate courses in Public Administration and Statistical Analysis. Deliver courses face-to-face and online.
- Develop new instructional materials, techniques, course offerings, or major revisions of existing courses. Actively engage in research/scholarship and grantsmanship
- Administer internship programs
- Collegially engage with faculty and other members of the university community
- Demonstrate multicultural competence including awareness and understanding of historically disadvantaged populations and creating an educational environment that affirms commitment to diversity, equity, and inclusion.

### Minimum Qualifications

1. Ph.D. in Public Administration or related field. A terminal degree is required at the time of employment.
2. Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
3. Commitment to, or evidence of diversity, equity, and inclusion.

### Preferred Qualifications

- Experience in teaching Research Methods and Statistics.
- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor. Demonstrated experience in student advisement.
- Experience administering internships.
- Experience in online teaching, preferably using Blackboard. Ability to teach a capstone course.

### About Norfolk State

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

### About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways

### Application Process

Candidates must submit an electronic application packet

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System

(RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024

**Application Deadline:** 3/15/2024

**Date Posted:** 11/10/2023

**Salary:** Negotiable

**eJobs ID:** 12864

## Norfolk State University

**Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0260**

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

**Specializations:** American Politics, Environmental Policy, Civil Rights & Liberties

### Job Description

This is a tenure track position at the Assistant/Associate Professor rank. We are looking for a generalist with a specialization in American Politics. Preference would be given to candidates who can develop a course in Environmental Justice with a special emphasis on Civic Engagement, supervise the department's internship program, and provide Online instructions for course delivery. This is a full-time, tenure-track, academic year (nine-month) appointment beginning August 2024.

### Job Duties

- Teach undergraduate courses in American Government.
- Develop new instructional materials, techniques, and course offerings or major revisions of existing courses.
- Actively engage in research/scholarship and grantsmanship; engage in exemplary teaching; collegially engage with faculty and other members of the university community.
- Administer internship programs.
- Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to

diversity, equity, and inclusion.

### Minimum Qualifications

- Ph.D. in American Politics or in a related field at the time of employment. A terminal degree is required.
- Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
- Commitment to, or evidence of diversity, equity, and inclusion.

### Preferred Qualifications

- Experience in curriculum development, preferably in Environmental Justice and/or Civic Engagement.
  - Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
  - Demonstrated experience in student advisement.
  - Experience administering internships.
  - Experience in online teaching, preferably using Blackboard.
- Ability to teach a capstone course.

### About Norfolk State

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over \$20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

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### Application Process

Candidates must submit an electronic application packet [https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&lt;/a>";](https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&lt;/a>) and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia's Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to "Your Application" in your RMS account to check the status of your application for this position.

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**Start Date:** Fall 2024  
**Application Deadline:** 3/15/2024  
**Date Posted:** 11/10/2023  
**Salary:** Negotiable  
**eJobs ID:** 12867

### Stanford University

**Rank:** Postdoctoral Fellowship

Postdoctoral Fellowship at Hoover Institution, Stanford University

Professor Brandice Canes-Wrone seeks a postdoctoral fellow for assistance and collaboration on research involving campaign finance, congressional elections, and the US presidency. Research responsibilities may encompass data analysis survey design and analysis, and collaboration on manuscripts.

Additionally, the position will afford opportunities to participate in talks and conferences at the Hoover Institution, in the political science department, and surrounding research communities at Stanford. The term would be up to three years.

Strong candidates will have their PhD completed prior to the start of the appointment, a dissertation or other research focusing on American politics, particularly in the areas of institutions or elections; excellent programming skills; and a good background in quantitative methods.

Application Materials for Submission

Applications must be submitted through <https://applypostdoc.hoover.org> and include the following information:

\*Cover letter detailing the reasons for the applicant's interest

\*Curriculum Vitae  
 \*Writing sample from the dissertation or a recent published paper  
 \*A list of 3 references who would be willing to write a letter of recommendation if requested  
 \*Graduate transcripts showing that the requirements for the PhD have been completed, or a letter from the PhD advisor stating that they will be completed by July 2024

Remote or hybrid work is an option. For those committing to in-person work, office space will be made available.

Salary range: \$75,000 - \$120,000

Learn more: <https://applypostdoc.hoover.org/>

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/23/2023  
**Salary:** Competitive  
**eJobs ID:** 12792

### Middle Georgia State University

**Rank:** Assistant/Associate Professor of Public Safety  
**Subfield(s):** Public Administration, Public Policy, American Government and Politics  
**Specializations:** Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences, appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4) Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve on committees to guide and evaluate doctoral students' program



evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

Responsibilities: Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities.

Evaluate doctoral students' program evaluation or policy evaluation research.

Mentor both undergraduate and doctoral students.

Actively pursue continuous improvement in teaching.

Actively engage in activities aimed at improving student success.

Be present on campus regularly/weekly.

Required Qualifications

Required Educational Experience

Doctorate in public safety or closely related field from a regionally-accredited university (or international equivalent).

Required Experience

Experience in a university setting.

Experience related to public safety.

Experience that warrants a tenure-track appointment at an appropriate rank.

Experience teaching related courses at the college-level.

Experience with online course delivery will be a plus.

Required Documents to Attach

Letter of interest, including teaching philosophy.

Curriculum vitae.

Unofficial Academic Transcripts (undergraduate and graduate).

Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.

Name and contact information for three professional references.

Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

Other Information

Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance

Dental

Vision

Flexible Spending Account (FSA)

Health Savings Account (HSA)

Life Insurance

Sick Leave

Vacation Leave

Parental Leave

Retirement

Employee discounts

Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit <https://www.mga.edu/human-resources/jobs/index.php> and submit an application for either Faculty/Staff position 264207 or 264209; applicants for both positions will be considered as part of a common pool, and there is no need to apply for both positions.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/17/2023

**Salary:** Negotiable

**eJobs ID:** 12759

## University of South Carolina

**Rank: Assistant Professor of Public Administration or Public Policy**

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in Public Administration or Public Policy, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. The position is open with regard to substantive specialization. Successful candidates will be able to teach substantive courses in public administration or public policy, especially in our Master of Public Administration Program. A Ph.D. in political science, public administration, or closely related field of study is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional

discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

#### How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate's commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 27, 2023. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/154610>

Please contact the search committee chair, Dr. Carla Flink ([flinkc@mailbox.sc.edu](mailto:flinkc@mailbox.sc.edu)) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 10/10/2023

**Salary:** Competitive

**eJobs ID:** 12702

### Duke University

#### Rank: Assistant Professor of Public Policy

The Sanford School of Public Policy invites applicants for up to three tenure-track Assistant Professor positions across a range of policy areas including Climate, Development, Education, Health, Democratic Governance, Local/State Policy, Migration, Poverty, Social and Economic Inequality/Inequity, Social Safety Nets, and Urban Policy. The focus could be on domestic or global issues. We invite applicants with doctoral-level training in public policy and related disciplines, such as economics, political science, public health, psychology, or sociology. We welcome scholars with expertise in quantitative and qualitative research methods. Successful candidates will be expected to teach courses in Sanford's core curriculum, which includes policy analysis, political analysis, microeconomics, ethics, and statistics.

Duke University and the Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty – defined broadly as representing a wide range of identities, lived experiences, and perspectives – is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected

to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

Interested candidates should submit the following materials for review: (i) cover letter describing their motivation to be part of a policy school; (ii) curriculum vitae; (iii) a representative research paper; (iv) a one- to two-page research statement that describes current and future research, as well as the ways that lived experience influences their approach to research; (v) a one-page statement describing their teaching philosophy, previous experiences, future plans for teaching, and experience and approach to fostering an inclusive learning and mentoring environment for their students; and (vi) the names of three references or three reference letters. The deadline for priority review is October 31, 2023. Applications will then be reviewed on a rolling basis until April 30, 2024, or until the position has been filled. To apply, visit this website: <https://academicjobsonline.org/ajo/jobs/25832>

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

**Start Date:** Fall 2024

**Application Deadline:** 4/30/2023

**Date Posted:** 9/21/2023

**Salary:** Competitive

**eJobs ID:** 12580

### University of Florida

#### Rank: Assistant Professor in American Politics (Public Policy)

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics (Public Policy) to begin August 16, 2024. The Department is open to all fields of specialization, including but not limited to criminal justice, health care, the environment, U.S. trade and immigration, digital technologies, social welfare, education, housing, or research addressing federalism or the policy process more generally.

The Department seeks to hire faculty broadly engaged in research that is field-bridging, adding to our Department's long tradition of intellectual diversity and pluralism in keeping with the themes of our recent cluster hires. While we are open to fields of study, we are particularly interested in candidates who combine rigorous and original scholarship and evidence of grant activity.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus.

More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

UF is the state's oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked the Number 1 public university in the United States by Wall Street

Journal in its “2024 Best Colleges in the U.S.” report. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF’s large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/21/2023

**Salary:** Competitive

**eJobs ID:** 12573

## IE University

### Rank: Tenure-Track Faculty Position in Political Economy 2024-2025

Tenure-Track Faculty Position in Political Economy 2024-2025  
IE University’s School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Political Economy at the rank of Assistant Professor starting September 1, 2024. We seek candidates using quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. We are especially but not exclusively interested in candidates whose work addresses the interface between political-economy and new technologies.

Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years. More generally, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in *APSR*, *AJPS*, *JOP*, *BJPS*, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full member of the Association of Professional Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: <http://apply.interfolio.com/132207>

**Start Date:** Fall 2024

**Application Deadline:** 10/20/2023

**Date Posted:** 9/18/2023

**Salary:** Competitive

**eJobs ID:** 12541

## Catholic University of America

**Rank:** Assistant Professor of Politics

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation’s capital. The department’s Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: “As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.”

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to [pol-search@cua.edu](mailto:pol-search@cua.edu) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at [grygiel@cua.edu](mailto:grygiel@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12478

### Catholic University of America

**Rank:** Clinical Assistant Professor of Politics

**Subfield(s):** Public Policy, Comparative Politics, American Government and Politics

**Specializations:** American Politics, Latin American, Political Theory

Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to [pol-search@cua.edu](mailto:pol-search@cua.edu) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University's mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at [grygiel@cua.edu](mailto:grygiel@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/7/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12475

### Salem State University

**Rank:** Faculty - Public Policy - Full Time, Temporary

**Subfield(s):** American Government and Politics, Methodology, Public Policy

**Specializations:** Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department's Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

#### Duties and Responsibilities

Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

#### Required Qualifications:

Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)

Advising and/or mentoring experience

#### Preferred Qualifications:

Commitment to anti-racist, culturally responsive teaching  
Demonstrated expertise in community-based research  
Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)  
Prior applied experience in non-profit or public sector settings  
Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

**Working Conditions:**

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email [eo-hr@salemstate.edu](mailto:eo-hr@salemstate.edu).

**Special Instructions to Applicants:**

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: <https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job>

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 8/23/2023

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 12351